

HOUSTON
INDEPENDENT
SCHOOL DISTRICT

2016–2017

TAPR

Texas Academic
Performance
Report



**Volume V:
Middle and High Schools**

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Houston Independent School District



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Westbury HS	1345
Worthing HS.....	1425

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ATTUCKS MIDDLE**

Campus Number: **101912041**

2017 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 488
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	39%	41%	31%	-	*	-	-	*	*	39%	32%
	2016	69%	63%	41%	43%	39%	*	-	-	-	*	*	38%	*
Mathematics	2017	76%	72%	40%	36%	54%	-	*	-	-	*	29%	42%	63%
	2016	72%	71%	52%	52%	52%	*	-	-	-	*	37%	50%	37%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	42%	47%	31%	*	-	*	-	*	16%	42%	23%
	2016	71%	65%	47%	45%	50%	-	-	*	-	-	25%	48%	33%
Mathematics	2017	70%	67%	23%	27%	*	*	-	*	-	*	16%	22%	*
	2016	69%	65%	32%	38%	21%	-	-	*	-	-	*	32%	*
Writing	2017	70%	68%	36%	39%	33%	*	-	*	-	*	16%	37%	*
	2016	69%	65%	47%	48%	42%	-	-	*	-	-	*	47%	29%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	62%	61%	63%	-	-	*	-	-	47%	65%	37%
	2016	87%	81%	70%	67%	81%	*	*	-	-	-	30%	71%	73%
Mathematics	2017	85%	79%	53%	50%	59%	-	-	*	-	-	33%	54%	52%
	2016	82%	74%	55%	53%	62%	*	*	-	-	-	15%	55%	50%
Science	2017	76%	70%	27%	30%	18%	-	-	*	-	-	*	31%	*
	2016	75%	68%	48%	45%	60%	*	*	-	-	-	23%	47%	55%
Social Studies	2017	63%	57%	21%	23%	15%	-	-	*	-	-	*	22%	*
	2016	63%	56%	39%	39%	43%	-	*	-	-	-	19%	39%	23%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	82%	81%	86%	-	-	-	-	-	-	80%	-
	2016	78%	69%	100%	100%	100%	-	-	*	-	-	*	100%	-

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 488
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
Biology	2017	86%	77%	100%	100%	100%	-	-	-	-	-	-	100%	-
	2016	87%	79%	100%	100%	100%	-	-	-	-	-	*	100%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	41%	42%	39%	*	*	*	-	*	22%	42%	28%
	2016	75%	69%	50%	50%	52%	*	*	73%	-	*	22%	50%	37%
Reading	2017	72%	64%	48%	50%	43%	*	*	*	-	*	21%	49%	30%
	2016	73%	66%	54%	52%	57%	*	*	*	-	*	22%	53%	42%
Mathematics	2017	79%	74%	43%	42%	48%	*	*	*	-	*	24%	43%	44%
	2016	76%	71%	50%	51%	50%	*	*	*	-	*	25%	49%	34%
Writing	2017	67%	64%	36%	39%	33%	*	-	*	-	*	16%	37%	*
	2016	69%	65%	47%	48%	42%	-	-	*	-	-	*	47%	29%
Science	2017	79%	72%	38%	39%	33%	-	-	*	-	-	*	41%	*
	2016	79%	72%	54%	51%	66%	*	*	-	-	-	25%	53%	55%
Social Studies	2017	77%	72%	21%	23%	15%	-	-	*	-	-	*	22%	*
	2016	77%	72%	39%	39%	43%	-	*	-	-	-	19%	39%	23%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	13%	14%	11%	*	*	*	-	*	16%	13%	*
	2016	45%	39%	14%	13%	15%	*	*	*	-	*	*	13%	*
Reading	2017	48%	44%	18%	19%	16%	*	*	*	-	*	16%	18%	*
	2016	46%	41%	17%	16%	19%	*	*	*	-	*	*	17%	9%
Mathematics	2017	48%	46%	14%	14%	13%	*	*	*	-	*	19%	14%	*
	2016	43%	40%	17%	15%	22%	*	*	*	-	*	*	16%	*
Writing	2017	38%	38%	15%	17%	*	*	-	*	-	*	*	15%	*
	2016	41%	39%	17%	16%	14%	-	-	*	-	-	*	17%	*

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 488
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Science	2017	52%	46%	17%	17%	18%	-	-	*	-	-	*	18%	*
	2016	47%	40%	22%	21%	25%	*	*	-	-	-	*	21%	*
Social Studies	2017	51%	45%	5%	7%	*	-	-	*	-	-	*	4%	*
	2016	47%	41%	9%	8%	*	-	*	-	-	-	*	10%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	3%	3%	4%	*	*	*	-	*	2%	3%	*
	2016	18%	16%	6%	5%	5%	*	*	53%	-	*	3%	5%	*
Reading	2017	19%	17%	5%	4%	7%	*	*	*	-	*	*	5%	*
	2016	17%	16%	7%	7%	6%	*	*	*	-	*	*	7%	*
Mathematics	2017	23%	23%	3%	3%	*	*	*	*	-	*	*	3%	*
	2016	19%	19%	6%	6%	6%	*	*	*	-	*	*	6%	*
Writing	2017	12%	12%	*	*	*	*	-	*	-	*	*	*	*
	2016	15%	15%	5%	*	*	-	-	*	-	-	*	4%	*
Science	2017	19%	17%	*	*	*	-	-	*	-	-	*	*	*
	2016	16%	14%	3%	*	*	*	*	-	-	-	*	4%	*
Social Studies	2017	27%	23%	*	*	*	-	-	*	-	-	*	*	*
	2016	22%	19%	*	*	*	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	50%	51%	48%	*	*	*	-	*	40%	50%	47%
	2016	62%	61%	55%	55%	58%	*	*	*	-	*	54%	56%	54%
Reading	2017	59%	56%	55%	57%	50%	*	*	*	-	*	34%	55%	52%
	2016	60%	60%	60%	58%	67%	*	*	*	-	*	57%	62%	66%
Mathematics	2017	64%	62%	44%	44%	45%	*	*	*	-	*	*	44%	*
	2016	63%	61%	50%	51%	47%	*	*	*	-	*	50%	50%	41%

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 488
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	11%	12%	10%	*	*	*	-	*	8%	11%	10%
	2016	17%	18%	14%	13%	14%	*	*	*	-	*	12%	14%	12%
Reading	2017	17%	18%	17%	19%	15%	*	*	*	-	*	11%	17%	15%
	2016	16%	18%	19%	19%	19%	*	*	*	-	*	14%	19%	16%
Mathematics	2017	20%	22%	5%	5%	5%	*	*	*	-	*	*	5%	*
	2016	17%	19%	9%	8%	8%	*	*	*	-	*	9%	8%	8%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	25%	29%	16%	*	-	-	-	*	*	25%	14%
	2016	35%	32%	26%	23%	36%	*	-	*	-	*	*	27%	37%
Mathematics	2017	43%	39%	22%	20%	27%	*	-	*	-	*	19%	22%	24%

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 488
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	46%	46%	46%	-	-	*	-	-	*	50%	*
Students Requiring Accelerated Instruction													
2017	24%	31%	54%	54%	54%	-	-	*	-	-	91%	50%	80%
STAAR Cumulative Met Standard													
2017	85%	79%	60%	60%	60%	-	-	*	-	-	*	64%	32%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	34%	33%	38%	-	-	*	-	-	*	37%	*
Students Requiring Accelerated Instruction													
2017	25%	33%	66%	67%	62%	-	-	*	-	-	100%	63%	86%
STAAR Cumulative Met Standard													
2017	85%	77%	53%	50%	61%	-	-	*	-	-	*	54%	52%

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 488
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	41%	-	-	-	-	-	25%	*	25%	44%	25%	28%
	2016	75%	69%	50%	-	-	-	-	-	30%	*	31%	59%	30%	37%
Reading	2017	72%	64%	48%	-	-	-	-	-	28%	-	28%	*	28%	30%
	2016	73%	66%	54%	-	-	-	-	-	33%	*	34%	71%	33%	42%
Mathematics	2017	79%	74%	43%	-	-	-	-	-	40%	-	40%	64%	40%	44%
	2016	76%	71%	50%	-	-	-	-	-	27%	*	28%	57%	27%	34%
Writing	2017	67%	64%	36%	-	-	-	-	-	*	-	*	*	*	*
	2016	69%	65%	47%	-	-	-	-	-	*	*	*	*	*	29%
Science	2017	79%	72%	38%	-	-	-	-	-	*	-	*	*	*	*
	2016	79%	72%	54%	-	-	-	-	-	47%	-	47%	71%	47%	55%
Social Studies	2017	77%	72%	21%	-	-	-	-	-	*	*	*	*	*	*
	2016	77%	72%	39%	-	-	-	-	-	*	-	*	*	*	23%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	13%	-	-	-	-	-	*	*	*	*	*	*
	2016	45%	39%	14%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	44%	18%	-	-	-	-	-	*	-	*	*	*	*
	2016	46%	41%	17%	-	-	-	-	-	*	*	*	*	*	9%
Mathematics	2017	48%	46%	14%	-	-	-	-	-	*	-	*	*	*	*
	2016	43%	40%	17%	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	38%	38%	15%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	39%	17%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	52%	46%	17%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	22%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	5%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	41%	9%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 488
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	3%	-	-	-	-	-	*	*	*	*	*	*
	2016	18%	16%	6%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	19%	17%	5%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	7%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	3%	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	19%	6%	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	12%	12%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	15%	5%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	17%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	3%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	19%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	50%	-	-	-	-	-	46%	-	46%	*	46%	43%
	2016	62%	61%	55%	-	-	-	-	-	51%	*	51%	65%	51%	54%
Reading	2017	59%	56%	55%	-	-	-	-	-	50%	-	50%	*	50%	46%
	2016	60%	60%	60%	-	-	-	-	-	69%	*	68%	*	69%	69%
Mathematics	2017	64%	62%	44%	-	-	-	-	-	*	-	*	*	*	*
	2016	63%	61%	50%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	11%	-	-	-	-	-	9%	-	9%	*	9%	8%
	2016	17%	18%	14%	-	-	-	-	-	12%	*	13%	19%	12%	14%
Reading	2017	17%	18%	17%	-	-	-	-	-	15%	-	15%	*	15%	12%
	2016	16%	18%	19%	-	-	-	-	-	18%	*	18%	*	18%	21%

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 488
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	5%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	19%	9%	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	25%	-	-	-	-	-	15%	-	15%	*	15%	14%
	2016	35%	32%	26%	-	-	-	-	-	34%	*	35%	*	34%	37%
Mathematics	2017	43%	39%	22%	-	-	-	-	-	17%	-	17%	*	17%	24%

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 488
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	*	100%	-	100%	100%	99%	99%
Included in Accountability	94%	92%	85%	85%	86%	43%	*	100%	-	100%	87%	88%	83%
Not Included in Accountability													
Mobile	4%	5%	14%	14%	13%	57%	*	0%	-	0%	13%	11%	15%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	1%	1%	1%	0%	*	0%	-	0%	0%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	0%	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	100%	100%	*	100%	-	*	97%	99%	100%
Included in Accountability	94%	93%	85%	84%	86%	100%	*	100%	-	*	80%	86%	84%
Not Included in Accountability													
Mobile	4%	4%	14%	14%	12%	0%	*	0%	-	*	17%	12%	12%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	0%	-	*	0%	0%	4%
Not Tested	1%	1%	1%	2%	0%	0%	*	0%	-	*	3%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	*	0%	-	*	2%	1%	0%
Other	0%	0%	0%	1%	0%	0%	*	0%	-	*	1%	1%	0%

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 488
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	93.0%	92.4%	94.9%	*	*	*	-	*	90.6%	93.0%	95.6%
2014-15	95.7%	95.6%	92.9%	92.3%	94.3%	*	*	98.0%	-	*	91.7%	93.4%	94.4%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.2%	0.3%	0.0%	*	*	0.0%	-	*	0.0%	0.3%	0.0%
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
Campus Name: ATTUCKS MIDDLE
Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 488
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	488	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	140	28.7%	6.5%	7.4%
Grade 7	172	35.2%	6.3%	7.4%
Grade 8	176	36.1%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	359	73.6%	23.9%	12.6%
Hispanic	116	23.8%	62.1%	52.4%
White	3	0.6%	8.7%	28.1%
American Indian	2	0.4%	0.2%	0.4%
Asian	2	0.4%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	1.2%	1.1%	2.2%
Economically Disadvantaged	402	82.4%	77.1%	59.0%
Non-Educationally Disadvantaged	86	17.6%	22.9%	41.0%
English Language Learners (ELL)	69	14.1%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	67	11.0%	1.2%	1.4%
At-Risk	417	85.5%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	88			
By Type of Primary Disability				
Students with Intellectual Disabilities	60	68.2%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	**	**	12.5%	12.5%
Students with Behavioral Disabilities	20	22.7%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: ATTUCKS MIDDLE
Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 488
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	215	35.2%	19.3%	16.2%
By Ethnicity:				
African American	168	27.5%		
Hispanic	40	6.5%		
White	3	0.5%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 488
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	0.9%	1.5%	0.6%	5.7%	2.4%	0.7%
Grade 7	3.3%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	0.8%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	20.4	21.4	20.4
Secondary:			
English/Language Arts	21.4	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	20.5	22.2	18.0
Science	23.9	22.2	19.0
Social Studies	20.6	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 488
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	35.9	100.0%	100.0%	100.0%
Professional Staff:	32.0	89.0%	55.1%	64.0%
Teachers	24.0	66.8%	42.1%	50.0%
Professional Support	5.0	13.9%	10.5%	10.0%
Campus Administration (School Leadership)	3.0	8.4%	2.1%	2.9%
Educational Aides:	3.9	11.0%	4.7%	9.6%
Total Minority Staff:	34.9	97.2%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	22.0	91.7%	36.2%	10.2%
Hispanic	0.0	0.0%	28.6%	26.6%
White	1.0	4.2%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	4.2%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	5.0	20.8%	26.1%	23.7%
Females	19.0	79.2%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	12.5%	6.1%	1.2%
Bachelors	15.0	62.5%	67.1%	74.5%
Masters	6.0	25.0%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.3%	8.1%	7.8%
1-5 Years Experience	10.0	41.7%	32.7%	28.0%
6-10 Years Experience	3.0	12.5%	18.5%	20.9%
11-20 Years Experience	4.0	16.7%	25.4%	27.8%
Over 20 Years Experience	5.0	20.8%	15.3%	15.5%
Number of Students per Teacher	20.3	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 488
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	19.1	19.5
Average Years Experience of Principals with District	1.0	15.7	12.2
Average Years Experience of Assistant Principals	16.0	15.6	15.7
Average Years Experience of Assistant Principals with District	11.5	12.9	10.1
Average Years Experience of Teachers:	9.8	10.4	10.9
Average Years Experience of Teachers with District:	7.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,221	\$50,541	\$46,199
1-5 Years Experience	\$51,650	\$50,294	\$48,779
6-10 Years Experience	\$47,230	\$51,777	\$51,184
11-20 Years Experience	\$55,586	\$53,872	\$54,396
Over 20 Years Experience	\$62,738	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,944	\$53,471	\$52,525
Professional Support	\$60,248	\$65,012	\$61,728
Campus Administration (School Leadership)	\$83,021	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: ATTUCKS MIDDLE
 Campus Number: 101912041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 488
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	58	11.9%	31.9%	18.8%
Career & Technical Education	54	11.1%	19.0%	25.0%
Gifted & Talented Education	26	5.3%	15.1%	7.8%
Special Education	88	18.0%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.4	5.8%	3.3%	6.0%
Career & Technical Education	0.3	1.1%	2.7%	4.5%
Compensatory Education	4.0	16.9%	1.3%	2.8%
Gifted & Talented Education	2.5	10.5%	5.7%	1.9%
Regular Education	14.2	59.2%	77.1%	72.8%
Special Education	1.2	5.0%	7.2%	8.6%
Other	0.4	1.6%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BAYLOR COLLEGE OF MEDICINE ACADEMY**

Campus Number: **101912467**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	84%	81%	85%	86%	*	96%	-	100%	*	79%	60%
	2016	69%	63%	88%	84%	86%	95%	-	100%	-	100%	100%	84%	56%
Mathematics	2017	76%	72%	90%	86%	91%	90%	*	100%	-	100%	*	86%	76%
	2016	72%	71%	88%	85%	87%	95%	-	97%	-	100%	*	85%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	93%	88%	95%	100%	-	94%	-	*	*	91%	*
	2016	71%	65%	91%	91%	89%	100%	-	100%	*	*	*	90%	83%
Mathematics	2017	70%	67%	86%	80%	90%	100%	-	75%	-	*	*	83%	*
	2016	69%	65%	80%	80%	78%	89%	-	91%	-	*	*	78%	*
Writing	2017	70%	68%	91%	89%	92%	100%	-	89%	-	*	*	92%	*
	2016	69%	65%	92%	90%	91%	93%	-	100%	*	*	*	88%	83%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	100%	100%	100%	100%	-	100%	-	-	-	100%	100%
	2016	87%	81%	100%	100%	100%	100%	-	100%	-	-	*	100%	100%
Mathematics	2017	85%	79%	100%	100%	100%	100%	-	100%	-	-	-	100%	*
	2016	82%	74%	99%	100%	97%	100%	-	100%	-	-	*	98%	*
Science	2017	76%	70%	94%	96%	93%	92%	-	96%	-	-	-	92%	*
	2016	75%	68%	96%	97%	96%	95%	-	95%	-	-	*	95%	100%
Social Studies	2017	63%	57%	84%	85%	78%	100%	-	96%	-	-	-	81%	*
	2016	63%	56%	89%	88%	85%	95%	-	100%	-	-	*	85%	*
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	100%	100%	100%	100%	-	100%	-	*	*	100%	*
	2016	78%	69%	100%	100%	100%	100%	-	100%	*	-	-	100%	*

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	91%	89%	92%	96%	*	96%	-	100%	45%	89%	74%
	2016	75%	69%	91%	90%	90%	96%	-	99%	*	100%	82%	89%	75%
Reading	2017	72%	64%	91%	88%	92%	94%	*	97%	-	100%	43%	88%	66%
	2016	73%	66%	92%	91%	91%	98%	-	100%	*	100%	86%	90%	75%
Mathematics	2017	79%	74%	92%	88%	94%	96%	*	97%	-	100%	43%	90%	77%
	2016	76%	71%	89%	88%	87%	96%	-	97%	*	100%	86%	87%	65%
Writing	2017	67%	64%	91%	89%	92%	100%	-	89%	-	*	*	92%	*
	2016	69%	65%	92%	90%	91%	93%	-	100%	*	*	*	88%	83%
Science	2017	79%	72%	94%	96%	93%	92%	-	96%	-	-	-	92%	*
	2016	79%	72%	96%	97%	96%	95%	-	95%	-	-	*	95%	100%
Social Studies	2017	77%	72%	84%	85%	78%	100%	-	96%	-	-	-	81%	*
	2016	77%	72%	89%	88%	85%	95%	-	100%	-	-	*	85%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	63%	55%	62%	84%	*	85%	-	89%	*	56%	32%
	2016	45%	39%	58%	53%	54%	74%	-	83%	*	*	*	54%	*
Reading	2017	48%	44%	66%	61%	63%	84%	*	87%	-	100%	*	59%	36%
	2016	46%	41%	67%	63%	63%	83%	-	83%	*	71%	*	63%	41%
Mathematics	2017	48%	46%	68%	58%	70%	88%	*	88%	-	89%	*	63%	50%
	2016	43%	40%	58%	50%	56%	70%	-	87%	*	*	*	53%	*
Writing	2017	38%	38%	63%	54%	67%	67%	-	78%	-	*	*	64%	*
	2016	41%	39%	65%	62%	61%	71%	-	93%	*	*	*	60%	*
Science	2017	52%	46%	73%	62%	74%	91%	-	91%	-	-	-	68%	*
	2016	47%	40%	70%	69%	63%	84%	-	86%	-	-	*	66%	*

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	49%	43%	42%	73%	-	83%	-	-	-	42%	*
	2016	47%	41%	54%	55%	42%	74%	-	90%	-	-	*	48%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	36%	28%	33%	56%	*	68%	-	55%	*	29%	23%
	2016	18%	16%	31%	25%	25%	50%	-	63%	*	*	29%	25%	*
Reading	2017	19%	17%	39%	31%	36%	56%	*	69%	-	56%	*	32%	17%
	2016	17%	16%	37%	32%	33%	53%	-	58%	*	*	*	32%	*
Mathematics	2017	23%	23%	39%	29%	36%	65%	*	73%	-	56%	*	32%	34%
	2016	19%	19%	26%	19%	19%	48%	-	66%	*	*	*	19%	*
Writing	2017	12%	12%	22%	20%	19%	*	-	44%	-	*	*	17%	*
	2016	15%	15%	25%	20%	19%	*	-	69%	*	*	*	17%	*
Science	2017	19%	17%	35%	18%	37%	58%	-	70%	-	-	-	27%	*
	2016	16%	14%	35%	27%	28%	68%	-	67%	-	-	*	30%	*
Social Studies	2017	27%	23%	30%	24%	22%	58%	-	70%	-	-	-	21%	*
	2016	22%	19%	29%	25%	21%	53%	-	57%	-	-	*	27%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	70%	68%	69%	74%	*	87%	-	*	*	67%	70%
	2016	62%	61%	59%	55%	57%	71%	-	75%	*	*	*	56%	59%
Reading	2017	59%	56%	67%	63%	67%	68%	*	89%	-	*	*	62%	64%
	2016	60%	60%	60%	56%	58%	76%	-	74%	*	*	*	58%	59%
Mathematics	2017	64%	62%	74%	73%	73%	81%	*	84%	-	*	*	71%	75%
	2016	63%	61%	57%	54%	55%	65%	-	76%	*	*	*	55%	59%

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	23%	19%	23%	31%	*	36%	-	*	*	20%	25%
	2016	17%	18%	14%	11%	11%	23%	-	31%	*	*	*	12%	12%
Reading	2017	17%	18%	23%	20%	22%	28%	*	36%	-	*	*	19%	22%
	2016	16%	18%	15%	14%	13%	20%	-	23%	*	*	*	13%	11%
Mathematics	2017	20%	22%	23%	18%	25%	35%	*	37%	-	*	*	21%	29%
	2016	17%	19%	13%	8%	9%	25%	-	40%	*	*	*	10%	14%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	58%	57%	62%	*	-	-	-	-	*	52%	31%
	2016	35%	32%	28%	*	38%	-	-	*	-	-	*	24%	*
Mathematics	2017	43%	39%	61%	53%	70%	*	*	*	-	-	*	58%	42%

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	98%	97%	97%	100%	-	100%	-	-	-	96%	100%
Students Requiring Accelerated Instruction													
2017	24%	31%	2%	*	*	*	-	*	-	-	-	4%	*
STAAR Cumulative Met Standard													
2017	85%	79%	100%	100%	100%	100%	-	100%	-	-	-	100%	100%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	98%	100%	98%	88%	-	100%	-	-	-	97%	*
Students Requiring Accelerated Instruction													
2017	25%	33%	*	*	*	*	-	*	-	-	-	*	*
STAAR Cumulative Met Standard													
2017	85%	77%	100%	100%	100%	100%	-	100%	-	-	-	100%	*

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 763
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	91%	-	-	-	-	-	74%	-	74%	74%	74%	74%
	2016	75%	69%	91%	-	-	-	-	-	80%	-	80%	65%	80%	75%
Reading	2017	72%	64%	91%	-	-	-	-	-	64%	-	64%	71%	64%	66%
	2016	73%	66%	92%	-	-	-	-	-	79%	-	79%	*	79%	75%
Mathematics	2017	79%	74%	92%	-	-	-	-	-	79%	-	79%	71%	79%	77%
	2016	76%	71%	89%	-	-	-	-	-	64%	-	64%	*	64%	65%
Writing	2017	67%	64%	91%	-	-	-	-	-	*	-	*	*	*	*
	2016	69%	65%	92%	-	-	-	-	-	*	-	*	*	*	83%
Science	2017	79%	72%	94%	-	-	-	-	-	*	-	*	*	*	*
	2016	79%	72%	96%	-	-	-	-	-	*	-	*	*	*	100%
Social Studies	2017	77%	72%	84%	-	-	-	-	-	*	-	*	*	*	*
	2016	77%	72%	89%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	63%	-	-	-	-	-	29%	-	29%	*	29%	32%
	2016	45%	39%	58%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	44%	66%	-	-	-	-	-	38%	-	38%	*	38%	36%
	2016	46%	41%	67%	-	-	-	-	-	*	-	*	*	*	41%
Mathematics	2017	48%	46%	68%	-	-	-	-	-	48%	-	48%	*	48%	50%
	2016	43%	40%	58%	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	38%	38%	63%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	39%	65%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	73%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	70%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	49%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	54%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 763
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	36%	-	-	-	-	-	25%	-	25%	*	25%	23%
	2016	18%	16%	31%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	19%	17%	39%	-	-	-	-	-	*	-	*	*	*	17%
	2016	17%	16%	37%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	39%	-	-	-	-	-	39%	-	39%	*	39%	34%
	2016	19%	19%	26%	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	12%	12%	22%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	15%	25%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	35%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	35%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	30%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	29%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	70%	-	-	-	-	-	55%	-	55%	*	55%	57%
	2016	62%	61%	59%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	59%	56%	67%	-	-	-	-	-	46%	-	46%	*	46%	51%
	2016	60%	60%	60%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	64%	62%	74%	-	-	-	-	-	64%	-	64%	*	64%	63%
	2016	63%	61%	57%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	23%	-	-	-	-	-	21%	-	21%	*	21%	20%
	2016	17%	18%	14%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	17%	18%	23%	-	-	-	-	-	18%	-	18%	*	18%	17%
	2016	16%	18%	15%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 763
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	23%	-	-	-	-	-	25%	-	25%	*	25%	23%
	2016	17%	19%	13%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	58%	-	-	-	-	-	*	-	*	*	*	31%
	2016	35%	32%	28%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	43%	39%	61%	-	-	-	-	-	*	-	*	*	*	42%

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	99%
Included in Accountability	94%	92%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	99%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	98%
Included in Accountability	94%	93%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	93%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	2%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	2%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 763
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	97.1%	97.3%	97.0%	96.4%	*	97.2%	*	97.3%	91.4%	96.9%	97.3%
2014-15	95.7%	95.6%	97.0%	97.2%	97.1%	94.0%	*	97.9%	*	*	*	96.6%	97.9%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.4%	0.0%	0.0%	2.9%	-	1.9%	*	*	*	0.0%	0.0%
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	*

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	763	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	336	44.0%	6.5%	7.4%
Grade 7	225	29.5%	6.3%	7.4%
Grade 8	202	26.5%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	297	38.9%	23.9%	12.6%
Hispanic	339	44.4%	62.1%	52.4%
White	49	6.4%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	67	8.8%	3.9%	4.2%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	10	1.3%	1.1%	2.2%
Economically Disadvantaged	464	60.8%	77.1%	59.0%
Non-Educationally Disadvantaged	299	39.2%	22.9%	41.0%
English Language Learners (ELL)	36	4.7%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	300	39.3%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	14			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	71.4%	52.1%	44.5%
Students with Physical Disabilities	0	0.0%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 763
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	32	4.0%	19.3%	16.2%
By Ethnicity:				
African American	7	0.9%		
Hispanic	16	2.0%		
White	3	0.4%		
American Indian	2	0.3%		
Asian	3	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	0.7%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	0.0%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	0.5%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	21.8	21.4	20.4
Secondary:			
English/Language Arts	19.0	20.0	16.8
Foreign Languages	19.7	22.1	18.7
Mathematics	21.2	22.2	18.0
Science	18.3	22.2	19.0
Social Studies	18.1	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE ACADEMY
 Campus Number: 101912467

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.6	100.0%	100.0%	100.0%
Professional Staff:	46.6	100.0%	55.1%	64.0%
Teachers	41.3	88.7%	42.1%	50.0%
Professional Support	2.3	4.9%	10.5%	10.0%
Campus Administration (School Leadership)	3.0	6.4%	2.1%	2.9%
Educational Aides:	0.0	0.0%	4.7%	9.6%
Total Minority Staff:	30.5	65.5%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	14.5	35.0%	36.2%	10.2%
Hispanic	6.0	14.5%	28.6%	26.6%
White	14.1	34.1%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	5.7	13.9%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.4%	1.1%	1.1%
Males	17.8	43.2%	26.1%	23.7%
Females	23.5	56.8%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	7.9	19.0%	6.1%	1.2%
Bachelors	24.7	59.9%	67.1%	74.5%
Masters	7.7	18.7%	25.3%	23.6%
Doctorate	1.0	2.4%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.9	6.9%	8.1%	7.8%
1-5 Years Experience	16.0	38.7%	32.7%	28.0%
6-10 Years Experience	7.0	16.9%	18.5%	20.9%
11-20 Years Experience	9.7	23.5%	25.4%	27.8%
Over 20 Years Experience	5.7	13.9%	15.3%	15.5%
Number of Students per Teacher	18.5	n/a	18.7	15.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	19.1	19.5
Average Years Experience of Principals with District	8.0	15.7	12.2
Average Years Experience of Assistant Principals	13.5	15.6	15.7
Average Years Experience of Assistant Principals with District	11.0	12.9	10.1
Average Years Experience of Teachers:	9.4	10.4	10.9
Average Years Experience of Teachers with District:	3.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,654	\$50,541	\$46,199
1-5 Years Experience	\$49,549	\$50,294	\$48,779
6-10 Years Experience	\$53,536	\$51,777	\$51,184
11-20 Years Experience	\$55,673	\$53,872	\$54,396
Over 20 Years Experience	\$62,103	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,832	\$53,471	\$52,525
Professional Support	\$58,716	\$65,012	\$61,728
Campus Administration (School Leadership)	\$76,483	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 763
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	38	5.0%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	297	38.9%	15.1%	7.8%
Special Education	14	1.8%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	4.8	11.5%	1.3%	2.8%
Gifted & Talented Education	18.5	44.8%	5.7%	1.9%
Regular Education	17.2	41.6%	77.1%	72.8%
Special Education	0.0	0.0%	7.2%	8.6%
Other	0.8	2.0%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BLACK MIDDLE**

Campus Number: **101912042**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,019
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	70%	60%	65%	94%	*	*	-	73%	33%	61%	27%
	2016	69%	63%	70%	55%	63%	94%	*	*	-	100%	30%	58%	33%
Mathematics	2017	76%	72%	79%	79%	73%	91%	*	*	-	91%	41%	72%	45%
	2016	72%	71%	75%	62%	68%	95%	*	*	-	100%	33%	65%	48%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	73%	66%	65%	97%	*	*	-	*	17%	60%	36%
	2016	71%	65%	67%	67%	60%	89%	-	*	-	83%	28%	59%	24%
Mathematics	2017	70%	67%	73%	62%	69%	93%	*	*	-	*	30%	64%	36%
	2016	69%	65%	70%	61%	69%	84%	-	*	-	*	42%	65%	34%
Writing	2017	70%	68%	72%	68%	63%	94%	*	*	-	100%	27%	61%	*
	2016	69%	65%	66%	70%	58%	89%	-	*	-	83%	28%	57%	21%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	84%	86%	79%	96%	-	*	-	100%	45%	80%	35%
	2016	87%	81%	84%	82%	80%	98%	*	*	-	*	40%	80%	47%
Mathematics	2017	85%	79%	94%	95%	94%	95%	-	*	-	100%	71%	94%	87%
	2016	82%	74%	93%	94%	91%	97%	*	*	-	*	71%	91%	81%
Science	2017	76%	70%	63%	75%	58%	70%	-	*	-	*	36%	62%	33%
	2016	75%	68%	72%	74%	69%	93%	*	*	-	*	32%	68%	32%
Social Studies	2017	63%	57%	61%	64%	52%	87%	-	*	-	100%	38%	51%	17%
	2016	63%	56%	58%	60%	48%	86%	*	*	-	*	23%	45%	22%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	100%	100%	100%	100%	-	*	-	*	*	100%	-
	2016	78%	69%	100%	100%	100%	100%	-	-	-	*	*	100%	-

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,019
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
Biology	2017	86%	77%	100%	100%	100%	100%	-	-	-	*	*	100%	-
	2016	87%	79%	100%	*	100%	100%	-	*	-	*	*	100%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	75%	72%	70%	93%	*	100%	-	91%	38%	68%	37%
	2016	75%	69%	74%	70%	68%	93%	*	100%	-	84%	37%	66%	39%
Reading	2017	72%	64%	75%	69%	70%	96%	*	100%	-	81%	31%	67%	31%
	2016	73%	66%	74%	68%	68%	94%	*	100%	-	87%	33%	66%	36%
Mathematics	2017	79%	74%	82%	77%	79%	94%	*	100%	-	95%	47%	77%	55%
	2016	76%	71%	80%	75%	77%	94%	*	100%	-	87%	51%	74%	59%
Writing	2017	67%	64%	72%	68%	63%	94%	*	*	-	100%	27%	61%	*
	2016	69%	65%	66%	70%	58%	89%	-	*	-	83%	28%	57%	21%
Science	2017	79%	72%	71%	80%	63%	87%	-	*	-	100%	38%	66%	33%
	2016	79%	72%	77%	75%	72%	96%	*	*	-	*	34%	70%	32%
Social Studies	2017	77%	72%	61%	64%	52%	87%	-	*	-	100%	38%	51%	17%
	2016	77%	72%	58%	60%	48%	86%	*	*	-	*	23%	45%	22%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	47%	33%	38%	78%	*	100%	-	71%	23%	33%	6%
	2016	45%	39%	43%	33%	34%	76%	*	86%	-	53%	10%	30%	6%
Reading	2017	48%	44%	47%	34%	37%	80%	*	*	-	67%	20%	32%	7%
	2016	46%	41%	44%	34%	34%	78%	*	86%	-	73%	6%	31%	*
Mathematics	2017	48%	46%	57%	45%	51%	83%	*	100%	-	71%	28%	47%	25%
	2016	43%	40%	53%	43%	45%	81%	*	100%	-	60%	19%	42%	21%
Writing	2017	38%	38%	51%	37%	40%	83%	*	*	-	100%	23%	34%	*
	2016	41%	39%	44%	36%	37%	77%	-	*	-	*	*	31%	*

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,019
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Science	2017	52%	46%	46%	45%	36%	77%	-	*	-	100%	28%	34%	*
	2016	47%	40%	51%	37%	45%	88%	*	*	-	*	*	37%	*
Social Studies	2017	51%	45%	33%	32%	22%	65%	-	*	-	100%	28%	23%	*
	2016	47%	41%	28%	24%	18%	66%	*	*	-	*	*	16%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	25%	16%	17%	52%	*	56%	-	51%	9%	14%	3%
	2016	18%	16%	21%	14%	13%	50%	*	48%	-	43%	8%	11%	2%
Reading	2017	19%	17%	26%	16%	18%	56%	*	*	-	48%	7%	14%	*
	2016	17%	16%	25%	16%	16%	55%	*	*	-	60%	9%	14%	*
Mathematics	2017	23%	23%	29%	17%	23%	55%	*	*	-	52%	7%	18%	6%
	2016	19%	19%	22%	14%	14%	49%	*	*	-	40%	8%	12%	*
Writing	2017	12%	12%	19%	13%	11%	40%	*	*	-	*	17%	9%	*
	2016	15%	15%	17%	15%	8%	45%	-	*	-	*	*	7%	*
Science	2017	19%	17%	20%	18%	10%	52%	-	*	-	*	*	10%	*
	2016	16%	14%	22%	15%	16%	47%	*	*	-	*	14%	12%	*
Social Studies	2017	27%	23%	19%	18%	11%	48%	-	*	-	*	17%	10%	*
	2016	22%	19%	13%	*	8%	39%	*	*	-	*	*	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	63%	55%	61%	75%	*	*	-	61%	58%	58%	54%
	2016	62%	61%	67%	63%	64%	77%	*	*	-	67%	62%	65%	62%
Reading	2017	59%	56%	60%	53%	57%	74%	*	*	-	60%	55%	54%	52%
	2016	60%	60%	64%	58%	62%	72%	*	*	-	77%	58%	62%	59%
Mathematics	2017	64%	62%	66%	57%	66%	76%	*	*	-	61%	62%	62%	57%
	2016	63%	61%	70%	67%	67%	82%	*	*	-	*	66%	69%	66%

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,019
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	20%	15%	17%	31%	*	*	-	34%	13%	17%	14%
	2016	17%	18%	19%	19%	16%	26%	*	*	-	38%	18%	17%	17%
Reading	2017	17%	18%	20%	16%	16%	32%	*	*	-	40%	12%	17%	11%
	2016	16%	18%	20%	18%	18%	26%	*	*	-	38%	18%	19%	17%
Mathematics	2017	20%	22%	20%	14%	18%	29%	*	*	-	28%	13%	17%	17%
	2016	17%	19%	18%	21%	14%	25%	*	*	-	*	18%	15%	17%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	33%	36%	32%	*	*	-	-	*	8%	32%	23%
	2016	35%	32%	25%	24%	24%	*	*	-	-	*	12%	26%	23%
Mathematics	2017	43%	39%	45%	41%	47%	*	*	-	-	*	22%	46%	42%

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,019
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	75%	79%	68%	94%	-	*	-	100%	21%	68%	23%
Students Requiring Accelerated Instruction													
2017	24%	31%	25%	21%	32%	*	-	*	-	*	79%	32%	77%
STAAR Cumulative Met Standard													
2017	85%	79%	83%	86%	78%	96%	-	*	-	100%	33%	79%	34%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	89%	86%	88%	95%	-	*	-	100%	52%	89%	77%
Students Requiring Accelerated Instruction													
2017	25%	33%	11%	14%	12%	*	-	*	-	*	48%	11%	23%
STAAR Cumulative Met Standard													
2017	85%	77%	94%	95%	94%	95%	-	*	-	100%	65%	94%	86%

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,019
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	75%	-	-	-	-	-	36%	*	36%	47%	36%	37%
	2016	75%	69%	74%	-	-	-	-	-	40%	*	41%	*	40%	39%
Reading	2017	72%	64%	75%	-	-	-	-	-	31%	*	31%	*	31%	31%
	2016	73%	66%	74%	-	-	-	-	-	36%	*	37%	*	36%	36%
Mathematics	2017	79%	74%	82%	-	-	-	-	-	55%	*	54%	*	55%	55%
	2016	76%	71%	80%	-	-	-	-	-	60%	*	61%	*	60%	59%
Writing	2017	67%	64%	72%	-	-	-	-	-	*	-	*	*	*	*
	2016	69%	65%	66%	-	-	-	-	-	21%	-	21%	*	21%	21%
Science	2017	79%	72%	71%	-	-	-	-	-	32%	-	32%	*	32%	33%
	2016	79%	72%	77%	-	-	-	-	-	33%	-	33%	*	33%	32%
Social Studies	2017	77%	72%	61%	-	-	-	-	-	*	-	*	*	*	17%
	2016	77%	72%	58%	-	-	-	-	-	23%	-	23%	*	23%	22%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	47%	-	-	-	-	-	*	*	*	*	*	6%
	2016	45%	39%	43%	-	-	-	-	-	6%	*	6%	*	6%	6%
Reading	2017	48%	44%	47%	-	-	-	-	-	8%	*	7%	*	8%	7%
	2016	46%	41%	44%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	46%	57%	-	-	-	-	-	25%	*	24%	*	25%	25%
	2016	43%	40%	53%	-	-	-	-	-	23%	*	23%	*	23%	21%
Writing	2017	38%	38%	51%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	39%	44%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	46%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	51%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	33%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	28%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,019
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	25%	-	-	-	-	-	3%	*	3%	*	3%	3%
	2016	18%	16%	21%	-	-	-	-	-	3%	*	3%	*	3%	2%
Reading	2017	19%	17%	26%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	25%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	29%	-	-	-	-	-	6%	*	6%	*	6%	6%
	2016	19%	19%	22%	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	12%	12%	19%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	15%	17%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	20%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	22%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	19%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	13%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	63%	-	-	-	-	-	50%	*	50%	*	50%	49%
	2016	62%	61%	67%	-	-	-	-	-	63%	*	64%	*	63%	63%
Reading	2017	59%	56%	60%	-	-	-	-	-	49%	*	49%	*	49%	49%
	2016	60%	60%	64%	-	-	-	-	-	61%	*	61%	*	61%	61%
Mathematics	2017	64%	62%	66%	-	-	-	-	-	50%	*	50%	*	50%	50%
	2016	63%	61%	70%	-	-	-	-	-	66%	*	67%	*	66%	66%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	20%	-	-	-	-	-	14%	*	14%	*	14%	13%
	2016	17%	18%	19%	-	-	-	-	-	18%	*	17%	*	18%	18%
Reading	2017	17%	18%	20%	-	-	-	-	-	12%	*	12%	*	12%	11%
	2016	16%	18%	20%	-	-	-	-	-	17%	*	16%	*	17%	19%

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,019
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	20%	-	-	-	-	-	16%	*	16%	*	16%	15%
	2016	17%	19%	18%	-	-	-	-	-	18%	*	19%	*	18%	18%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	33%	-	-	-	-	-	22%	-	22%	*	22%	23%
	2016	35%	32%	25%	-	-	-	-	-	23%	*	24%	*	23%	23%
Mathematics	2017	43%	39%	45%	-	-	-	-	-	42%	-	42%	*	42%	42%

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,019
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	92%	92%	91%	96%	71%	100%	-	97%	94%	91%	78%
Not Included in Accountability													
Mobile	4%	5%	6%	8%	7%	3%	29%	0%	-	3%	5%	7%	13%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	0%	-	0%	0%	2%	8%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	99%
Included in Accountability	94%	93%	93%	92%	92%	97%	100%	84%	-	100%	98%	92%	81%
Not Included in Accountability													
Mobile	4%	4%	5%	7%	5%	3%	0%	16%	-	0%	2%	6%	9%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	0%	-	0%	0%	1%	9%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,019
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	96.1%	95.6%	95.9%	96.8%	*	97.3%	-	97.6%	94.5%	95.6%	96.0%
2014-15	95.7%	95.6%	95.9%	95.3%	95.8%	96.2%	-	97.9%	*	96.8%	94.6%	95.5%	95.9%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	1.0%	0.3%	0.9%	0.3%	0.0%	-	0.0%	*	0.0%	0.0%	0.5%	1.0%

District Name: HOUSTON ISD
Campus Name: BLACK MIDDLE
Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,019
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,019	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	365	35.8%	6.5%	7.4%
Grade 7	341	33.5%	6.3%	7.4%
Grade 8	313	30.7%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	178	17.5%	23.9%	12.6%
Hispanic	604	59.3%	62.1%	52.4%
White	208	20.4%	8.7%	28.1%
American Indian	2	0.2%	0.2%	0.4%
Asian	4	0.4%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	23	2.3%	1.1%	2.2%
Economically Disadvantaged	629	61.7%	77.1%	59.0%
Non-Educationally Disadvantaged	390	38.3%	22.9%	41.0%
English Language Learners (ELL)	124	12.2%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	15	1.4%	1.2%	1.4%
At-Risk	547	53.7%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	101			
By Type of Primary Disability				
Students with Intellectual Disabilities	63	62.4%	52.1%	44.5%
Students with Physical Disabilities	5	5.0%	15.8%	21.9%
Students with Autism	17	16.8%	12.5%	12.5%
Students with Behavioral Disabilities	16	15.8%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: BLACK MIDDLE
Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,019
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	154	14.6%	19.3%	16.2%
By Ethnicity:				
African American	46	4.4%		
Hispanic	91	8.6%		
White	15	1.4%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,019
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	0.3%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	0.4%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	0.7%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	25.1	21.4	20.4
Secondary:			
English/Language Arts	22.3	20.0	16.8
Foreign Languages	25.3	22.1	18.7
Mathematics	21.6	22.2	18.0
Science	23.1	22.2	19.0
Social Studies	21.7	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,019
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.4	100.0%	100.0%	100.0%
Professional Staff:	60.1	94.7%	55.1%	64.0%
Teachers	51.1	80.6%	42.1%	50.0%
Professional Support	5.0	7.8%	10.5%	10.0%
Campus Administration (School Leadership)	4.0	6.3%	2.1%	2.9%
Educational Aides:	3.4	5.3%	4.7%	9.6%
Total Minority Staff:	34.6	54.5%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	21.6	42.3%	36.2%	10.2%
Hispanic	8.6	16.9%	28.6%	26.6%
White	18.9	36.9%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	2.0	3.9%	1.1%	1.1%
Males	16.6	32.4%	26.1%	23.7%
Females	34.5	67.6%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	6.2	12.1%	6.1%	1.2%
Bachelors	33.9	66.4%	67.1%	74.5%
Masters	11.0	21.5%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.6	9.0%	8.1%	7.8%
1-5 Years Experience	20.6	40.3%	32.7%	28.0%
6-10 Years Experience	8.9	17.4%	18.5%	20.9%
11-20 Years Experience	15.0	29.3%	25.4%	27.8%
Over 20 Years Experience	2.0	3.9%	15.3%	15.5%
Number of Students per Teacher	19.9	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,019
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	19.1	19.5
Average Years Experience of Principals with District	11.0	15.7	12.2
Average Years Experience of Assistant Principals	16.7	15.6	15.7
Average Years Experience of Assistant Principals with District	10.3	12.9	10.1
Average Years Experience of Teachers:	7.4	10.4	10.9
Average Years Experience of Teachers with District:	4.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,547	\$50,541	\$46,199
1-5 Years Experience	\$49,863	\$50,294	\$48,779
6-10 Years Experience	\$54,461	\$51,777	\$51,184
11-20 Years Experience	\$56,319	\$53,872	\$54,396
Over 20 Years Experience	\$51,762	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,513	\$53,471	\$52,525
Professional Support	\$51,185	\$65,012	\$61,728
Campus Administration (School Leadership)	\$74,471	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: BLACK MIDDLE
 Campus Number: 101912042

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,019
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	132	13.0%	31.9%	18.8%
Career & Technical Education	268	26.3%	19.0%	25.0%
Gifted & Talented Education	295	28.9%	15.1%	7.8%
Special Education	101	9.9%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.9	3.7%	3.3%	6.0%
Career & Technical Education	0.5	1.0%	2.7%	4.5%
Compensatory Education	1.5	3.0%	1.3%	2.8%
Gifted & Talented Education	16.2	31.7%	5.7%	1.9%
Regular Education	28.2	55.1%	77.1%	72.8%
Special Education	1.5	3.0%	7.2%	8.6%
Other	1.2	2.4%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BURBANK MIDDLE**

Campus Number: **101912043**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,457
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	67%	65%	67%	*	-	-	-	-	23%	66%	52%
	2016	69%	63%	77%	69%	77%	*	-	-	-	*	35%	76%	60%
Mathematics	2017	76%	72%	83%	74%	84%	100%	-	-	-	-	37%	84%	80%
	2016	72%	71%	84%	81%	85%	*	-	-	-	*	41%	84%	80%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	79%	75%	79%	*	-	*	-	*	38%	78%	61%
	2016	71%	65%	71%	61%	71%	*	*	*	-	-	26%	70%	34%
Mathematics	2017	70%	67%	83%	69%	83%	*	-	*	-	*	28%	83%	77%
	2016	69%	65%	78%	61%	79%	*	*	*	-	-	26%	78%	60%
Writing	2017	70%	68%	78%	69%	78%	*	-	*	-	*	33%	78%	60%
	2016	69%	65%	70%	65%	71%	*	*	*	-	-	20%	70%	41%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	84%	75%	85%	*	*	*	-	-	42%	86%	60%
	2016	87%	81%	87%	68%	88%	*	-	*	-	-	29%	87%	71%
Mathematics	2017	85%	79%	86%	69%	88%	-	*	-	-	-	54%	87%	80%
	2016	82%	74%	89%	68%	90%	*	-	*	-	-	45%	88%	81%
Science	2017	76%	70%	84%	70%	85%	*	*	*	-	-	38%	85%	70%
	2016	75%	68%	83%	71%	84%	*	-	*	-	-	29%	83%	58%
Social Studies	2017	63%	57%	74%	52%	75%	*	*	*	-	-	32%	74%	52%
	2016	63%	56%	74%	71%	74%	*	-	*	-	-	24%	75%	42%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	100%	*	100%	*	-	*	-	-	*	100%	100%
	2016	78%	69%	100%	*	100%	-	-	*	-	-	-	100%	*

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,457
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	80%	69%	81%	75%	*	100%	-	100%	36%	80%	66%
	2016	75%	69%	80%	68%	80%	89%	*	89%	-	*	30%	79%	60%
Reading	2017	72%	64%	77%	71%	77%	63%	*	*	-	*	34%	76%	57%
	2016	73%	66%	78%	66%	79%	*	*	100%	-	*	30%	78%	55%
Mathematics	2017	79%	74%	86%	73%	86%	88%	*	*	-	*	40%	86%	79%
	2016	76%	71%	85%	70%	85%	*	*	100%	-	*	37%	84%	75%
Writing	2017	67%	64%	78%	69%	78%	*	-	*	-	*	33%	78%	60%
	2016	69%	65%	70%	65%	71%	*	*	*	-	-	20%	70%	41%
Science	2017	79%	72%	84%	70%	85%	*	*	*	-	-	38%	85%	70%
	2016	79%	72%	83%	71%	84%	*	-	*	-	-	29%	83%	58%
Social Studies	2017	77%	72%	74%	52%	75%	*	*	*	-	-	32%	74%	52%
	2016	77%	72%	74%	71%	74%	*	-	*	-	-	24%	75%	42%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	46%	37%	47%	*	*	*	-	*	17%	46%	22%
	2016	45%	39%	47%	37%	47%	*	*	*	-	*	5%	46%	15%
Reading	2017	48%	44%	42%	34%	43%	*	*	*	-	*	14%	42%	18%
	2016	46%	41%	42%	35%	43%	*	*	*	-	*	6%	42%	11%
Mathematics	2017	48%	46%	61%	47%	62%	*	*	*	-	*	19%	62%	46%
	2016	43%	40%	60%	40%	61%	*	*	*	-	*	7%	60%	38%
Writing	2017	38%	38%	41%	38%	41%	*	-	*	-	*	18%	41%	20%
	2016	41%	39%	39%	36%	39%	*	*	*	-	-	*	39%	9%
Science	2017	52%	46%	61%	50%	61%	*	*	*	-	-	22%	63%	31%
	2016	47%	40%	61%	52%	61%	*	-	*	-	-	*	60%	22%

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,457
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	41%	43%	41%	*	*	*	-	-	16%	42%	11%
	2016	47%	41%	37%	29%	37%	*	-	*	-	-	*	36%	8%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	25%	19%	25%	*	*	86%	-	*	5%	25%	11%
	2016	18%	16%	22%	18%	22%	*	*	47%	-	*	4%	22%	6%
Reading	2017	19%	17%	18%	17%	18%	*	*	*	-	*	*	18%	7%
	2016	17%	16%	18%	15%	18%	*	*	*	-	*	*	18%	4%
Mathematics	2017	23%	23%	36%	25%	37%	*	*	*	-	*	8%	37%	20%
	2016	19%	19%	30%	23%	30%	*	*	*	-	*	5%	30%	11%
Writing	2017	12%	12%	9%	*	8%	*	-	*	-	*	*	8%	*
	2016	15%	15%	9%	*	9%	*	*	*	-	-	*	9%	*
Science	2017	19%	17%	29%	*	30%	*	*	*	-	-	*	30%	10%
	2016	16%	14%	28%	29%	28%	*	-	*	-	-	*	27%	6%
Social Studies	2017	27%	23%	22%	*	23%	*	*	*	-	-	*	23%	5%
	2016	22%	19%	18%	*	18%	*	-	*	-	-	*	17%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	69%	65%	69%	*	*	*	-	*	61%	68%	67%
	2016	62%	61%	69%	65%	69%	*	*	70%	-	*	57%	69%	67%
Reading	2017	59%	56%	60%	60%	60%	*	*	*	-	*	55%	59%	60%
	2016	60%	60%	63%	61%	64%	*	*	*	-	*	56%	63%	62%
Mathematics	2017	64%	62%	77%	69%	78%	*	*	*	-	*	68%	77%	74%
	2016	63%	61%	75%	69%	75%	*	*	*	-	*	59%	75%	72%

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,457
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	22%	19%	22%	*	*	*	-	*	13%	22%	20%
	2016	17%	18%	21%	19%	21%	*	*	50%	-	*	10%	21%	19%
Reading	2017	17%	18%	18%	18%	18%	*	*	*	-	*	17%	17%	18%
	2016	16%	18%	18%	14%	18%	*	*	*	-	*	15%	18%	19%
Mathematics	2017	20%	22%	27%	20%	27%	*	*	*	-	*	10%	27%	22%
	2016	17%	19%	24%	25%	24%	*	*	*	-	*	6%	24%	20%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	35%	43%	34%	*	*	-	-	*	14%	34%	31%
	2016	35%	32%	35%	29%	36%	-	-	-	-	*	9%	34%	33%
Mathematics	2017	43%	39%	50%	33%	51%	*	*	-	-	*	29%	50%	49%

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,457
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	76%	53%	77%	*	*	*	-	-	18%	76%	40%
Students Requiring Accelerated Instruction													
2017	24%	31%	24%	47%	23%	*	*	*	-	-	82%	24%	60%
STAAR Cumulative Met Standard													
2017	85%	79%	83%	74%	83%	*	*	*	-	-	35%	84%	57%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	79%	60%	80%	-	*	-	-	-	33%	80%	68%
Students Requiring Accelerated Instruction													
2017	25%	33%	21%	40%	20%	-	*	-	-	-	67%	20%	32%
STAAR Cumulative Met Standard													
2017	85%	77%	86%	67%	87%	-	*	-	-	-	48%	86%	78%

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,457
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	80%	63%	*	-	63%	*	76%	*	77%	41%	66%	66%
	2016	75%	69%	80%	57%	-	-	57%	-	68%	-	68%	*	60%	60%
Reading	2017	72%	64%	77%	51%	*	-	51%	*	73%	*	73%	*	58%	57%
	2016	73%	66%	78%	51%	-	-	51%	-	67%	-	67%	*	56%	55%
Mathematics	2017	79%	74%	86%	76%	*	-	76%	*	89%	*	89%	*	80%	79%
	2016	76%	71%	85%	73%	-	-	73%	-	81%	-	81%	*	75%	75%
Writing	2017	67%	64%	78%	56%	*	-	55%	-	69%	*	68%	*	60%	60%
	2016	69%	65%	70%	40%	-	-	40%	-	45%	-	45%	*	41%	41%
Science	2017	79%	72%	84%	70%	-	-	70%	-	74%	-	74%	*	70%	70%
	2016	79%	72%	83%	53%	-	-	53%	-	77%	-	77%	*	59%	58%
Social Studies	2017	77%	72%	74%	55%	-	-	55%	-	42%	-	42%	*	53%	52%
	2016	77%	72%	74%	44%	-	-	44%	-	32%	-	32%	*	41%	42%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	46%	19%	*	-	19%	*	30%	*	31%	*	22%	22%
	2016	45%	39%	47%	13%	-	-	13%	-	20%	-	20%	*	15%	15%
Reading	2017	48%	44%	42%	13%	*	-	13%	*	30%	*	31%	*	18%	18%
	2016	46%	41%	42%	10%	-	-	10%	-	13%	-	13%	*	11%	11%
Mathematics	2017	48%	46%	61%	40%	*	-	40%	*	63%	*	63%	*	47%	46%
	2016	43%	40%	60%	33%	-	-	33%	-	52%	-	52%	*	39%	38%
Writing	2017	38%	38%	41%	16%	*	-	16%	-	30%	*	30%	*	21%	20%
	2016	41%	39%	39%	*	-	-	*	-	*	-	*	*	9%	9%
Science	2017	52%	46%	61%	32%	-	-	32%	-	28%	-	28%	-	31%	31%
	2016	47%	40%	61%	22%	-	-	22%	-	23%	-	23%	*	22%	22%
Social Studies	2017	51%	45%	41%	14%	-	-	14%	-	*	-	*	-	11%	11%
	2016	47%	41%	37%	12%	-	-	12%	-	*	-	*	*	9%	8%

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,457
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	25%	9%	*	-	10%	*	15%	*	15%	*	11%	11%
	2016	18%	16%	22%	4%	-	-	4%	-	10%	-	10%	*	6%	6%
Reading	2017	19%	17%	18%	5%	*	-	5%	*	10%	*	10%	*	7%	7%
	2016	17%	16%	18%	3%	-	-	3%	-	5%	-	5%	*	4%	4%
Mathematics	2017	23%	23%	36%	17%	*	-	17%	*	29%	*	29%	*	20%	20%
	2016	19%	19%	30%	6%	-	-	6%	-	22%	-	22%	*	11%	11%
Writing	2017	12%	12%	9%	*	*	-	*	-	*	*	*	*	*	*
	2016	15%	15%	9%	*	-	-	*	-	*	-	*	*	*	*
Science	2017	19%	17%	29%	13%	-	-	13%	-	*	-	*	*	10%	10%
	2016	16%	14%	28%	*	-	-	*	-	*	-	*	*	6%	6%
Social Studies	2017	27%	23%	22%	6%	-	-	6%	-	*	-	*	*	5%	5%
	2016	22%	19%	18%	*	-	-	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	69%	64%	*	-	64%	*	71%	*	71%	*	66%	66%
	2016	62%	61%	69%	63%	-	-	63%	-	68%	-	68%	*	64%	64%
Reading	2017	59%	56%	60%	60%	*	-	60%	*	62%	*	61%	*	60%	60%
	2016	60%	60%	63%	58%	-	-	58%	-	62%	-	62%	*	59%	60%
Mathematics	2017	64%	62%	77%	69%	*	-	69%	*	81%	*	81%	*	72%	72%
	2016	63%	61%	75%	68%	-	-	68%	-	73%	-	73%	*	70%	69%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	22%	18%	*	-	18%	*	20%	*	20%	*	18%	18%
	2016	17%	18%	21%	17%	-	-	17%	-	19%	-	19%	*	17%	17%
Reading	2017	17%	18%	18%	19%	*	-	19%	*	18%	*	18%	*	18%	18%
	2016	16%	18%	18%	20%	-	-	20%	-	20%	-	20%	*	20%	20%

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,457
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	27%	17%	*	-	17%	*	21%	*	21%	*	18%	18%
	2016	17%	19%	24%	14%	-	-	14%	-	17%	-	17%	*	15%	14%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	35%	31%	-	-	31%	*	37%	*	38%	*	32%	31%
	2016	35%	32%	35%	30%	-	-	30%	-	45%	-	45%	*	34%	33%
Mathematics	2017	43%	39%	50%	49%	-	-	49%	-	50%	-	50%	*	50%	49%

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,457
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	*	100%	-	100%	99%	100%	100%
Included in Accountability	94%	92%	95%	90%	95%	100%	*	100%	-	100%	97%	95%	90%
Not Included in Accountability													
Mobile	4%	5%	3%	9%	3%	0%	*	0%	-	0%	2%	3%	4%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	0%	-	0%	0%	2%	5%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	98%	100%	100%
Included in Accountability	94%	93%	96%	92%	96%	100%	43%	100%	-	100%	91%	97%	93%
Not Included in Accountability													
Mobile	4%	4%	3%	8%	3%	0%	57%	0%	-	0%	7%	3%	5%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%

District Name: HOUSTON ISD
Campus Name: BURBANK MIDDLE
Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,457
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	98.0%	95.5%	98.2%	92.1%	*	*	*	*	95.9%	98.1%	98.7%
2014-15	95.7%	95.6%	97.9%	96.9%	98.0%	96.7%	*	99.4%	-	*	96.0%	98.0%	98.2%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.1%	0.0%	0.1%	0.0%	*	0.0%	*	-	0.0%	0.1%	0.5%
2014-15	0.3%	1.0%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	*	0.0%	0.2%	0.0%

District Name: HOUSTON ISD
Campus Name: BURBANK MIDDLE
Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,457
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,457	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	481	33.0%	6.5%	7.4%
Grade 7	498	34.2%	6.3%	7.4%
Grade 8	478	32.8%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	69	4.7%	23.9%	12.6%
Hispanic	1,370	94.0%	62.1%	52.4%
White	12	0.8%	8.7%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	2	0.1%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.2%	1.1%	2.2%
Economically Disadvantaged	1,352	92.8%	77.1%	59.0%
Non-Educationally Disadvantaged	105	7.2%	22.9%	41.0%
English Language Learners (ELL)	446	30.6%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	28	1.8%	1.2%	1.4%
At-Risk	995	68.3%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	126			
By Type of Primary Disability				
Students with Intellectual Disabilities	87	69.0%	52.1%	44.5%
Students with Physical Disabilities	9	7.1%	15.8%	21.9%
Students with Autism	12	9.5%	12.5%	12.5%
Students with Behavioral Disabilities	18	14.3%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: BURBANK MIDDLE
Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,457
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	143	9.4%	19.3%	16.2%
By Ethnicity:				
African American	30	2.0%		
Hispanic	107	7.1%		
White	3	0.2%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	1	0.1%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,457
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	0.0%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	0.2%	1.7%	0.7%	2.3%	3.1%	0.8%
Grade 8	0.5%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	23.9	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	16.6	21.4	20.4
Secondary:			
English/Language Arts	21.5	20.0	16.8
Foreign Languages	22.5	22.1	18.7
Mathematics	22.6	22.2	18.0
Science	20.5	22.2	19.0
Social Studies	20.9	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,457
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	96.8	100.0%	100.0%	100.0%
Professional Staff:	93.8	96.9%	55.1%	64.0%
Teachers	78.8	81.4%	42.1%	50.0%
Professional Support	11.0	11.4%	10.5%	10.0%
Campus Administration (School Leadership)	4.0	4.1%	2.1%	2.9%
Educational Aides:	3.0	3.1%	4.7%	9.6%
Total Minority Staff:	68.9	71.2%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	32.0	40.5%	36.2%	10.2%
Hispanic	23.0	29.2%	28.6%	26.6%
White	20.9	26.5%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	1.3%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	2.0	2.5%	1.1%	1.1%
Males	18.0	22.8%	26.1%	23.7%
Females	60.8	77.2%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	6.8	8.7%	6.1%	1.2%
Bachelors	51.0	64.7%	67.1%	74.5%
Masters	19.0	24.1%	25.3%	23.6%
Doctorate	2.0	2.5%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	5.0%	8.1%	7.8%
1-5 Years Experience	17.9	22.7%	32.7%	28.0%
6-10 Years Experience	17.0	21.6%	18.5%	20.9%
11-20 Years Experience	30.0	38.1%	25.4%	27.8%
Over 20 Years Experience	10.0	12.7%	15.3%	15.5%
Number of Students per Teacher	18.5	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,457
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	19.1	19.5
Average Years Experience of Principals with District	20.0	15.7	12.2
Average Years Experience of Assistant Principals	10.0	15.6	15.7
Average Years Experience of Assistant Principals with District	7.7	12.9	10.1
Average Years Experience of Teachers:	12.1	10.4	10.9
Average Years Experience of Teachers with District:	8.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,983	\$50,541	\$46,199
1-5 Years Experience	\$50,827	\$50,294	\$48,779
6-10 Years Experience	\$53,544	\$51,777	\$51,184
11-20 Years Experience	\$54,364	\$53,872	\$54,396
Over 20 Years Experience	\$63,630	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,441	\$53,471	\$52,525
Professional Support	\$61,968	\$65,012	\$61,728
Campus Administration (School Leadership)	\$77,307	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: BURBANK MIDDLE
 Campus Number: 101912043

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,457
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	445	30.5%	31.9%	18.8%
Career & Technical Education	99	6.8%	19.0%	25.0%
Gifted & Talented Education	506	34.7%	15.1%	7.8%
Special Education	126	8.6%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	7.0	8.9%	3.3%	6.0%
Career & Technical Education	0.6	0.8%	2.7%	4.5%
Compensatory Education	10.4	13.2%	1.3%	2.8%
Gifted & Talented Education	18.6	23.6%	5.7%	1.9%
Regular Education	36.1	45.8%	77.1%	72.8%
Special Education	4.2	5.3%	7.2%	8.6%
Other	1.8	2.3%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CLIFTON MIDDLE**

Campus Number: **101912048**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 753
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	57%	62%	55%	*	-	-	-	*	*	56%	34%
	2016	69%	63%	57%	55%	58%	*	-	-	-	*	*	57%	27%
Mathematics	2017	76%	72%	71%	74%	70%	*	-	-	-	*	33%	72%	56%
	2016	72%	71%	67%	63%	67%	83%	-	-	-	*	33%	69%	45%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	61%	60%	61%	*	-	-	-	*	*	60%	18%
	2016	71%	65%	68%	80%	66%	*	-	*	-	*	*	68%	19%
Mathematics	2017	70%	67%	58%	60%	57%	*	-	-	-	*	*	58%	24%
	2016	69%	65%	66%	70%	66%	*	-	*	-	*	*	67%	27%
Writing	2017	70%	68%	59%	56%	60%	*	-	-	-	*	29%	59%	25%
	2016	69%	65%	64%	68%	62%	*	-	*	-	*	*	63%	16%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	82%	90%	80%	*	-	*	-	*	32%	81%	52%
	2016	87%	81%	83%	86%	82%	100%	-	*	-	*	25%	84%	58%
Mathematics	2017	85%	79%	79%	91%	76%	86%	-	-	-	*	*	79%	60%
	2016	82%	74%	79%	84%	77%	100%	-	*	-	*	*	79%	58%
Science	2017	76%	70%	65%	67%	65%	*	-	*	-	*	*	64%	27%
	2016	75%	68%	67%	70%	65%	*	-	*	-	*	*	65%	47%
Social Studies	2017	63%	57%	46%	43%	47%	*	-	*	-	*	*	46%	15%
	2016	63%	56%	42%	50%	38%	*	-	*	-	*	*	39%	19%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	99%	90%	100%	-	-	*	-	*	*	100%	*
	2016	78%	69%	100%	100%	100%	*	-	*	-	-	-	100%	*

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 753
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	65%	67%	65%	61%	-	*	-	86%	19%	65%	35%
	2016	75%	69%	67%	71%	65%	69%	-	100%	-	86%	17%	66%	37%
Reading	2017	72%	64%	67%	72%	67%	50%	-	*	-	100%	19%	67%	35%
	2016	73%	66%	70%	75%	69%	59%	-	*	-	100%	19%	70%	36%
Mathematics	2017	79%	74%	72%	75%	71%	78%	-	*	-	88%	21%	73%	48%
	2016	76%	71%	73%	75%	71%	76%	-	*	-	100%	23%	73%	46%
Writing	2017	67%	64%	59%	56%	60%	*	-	-	-	*	29%	59%	25%
	2016	69%	65%	64%	68%	62%	*	-	*	-	*	*	63%	16%
Science	2017	79%	72%	65%	67%	65%	*	-	*	-	*	*	64%	27%
	2016	79%	72%	67%	70%	65%	*	-	*	-	*	*	65%	47%
Social Studies	2017	77%	72%	46%	43%	47%	*	-	*	-	*	*	46%	15%
	2016	77%	72%	42%	50%	38%	*	-	*	-	*	*	39%	19%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	29%	25%	30%	*	-	*	-	63%	9%	29%	4%
	2016	45%	39%	28%	26%	28%	*	-	*	-	*	*	28%	7%
Reading	2017	48%	44%	33%	31%	33%	*	-	*	-	63%	11%	32%	7%
	2016	46%	41%	33%	35%	32%	*	-	*	-	*	*	33%	7%
Mathematics	2017	48%	46%	38%	36%	39%	*	-	*	-	63%	9%	39%	16%
	2016	43%	40%	34%	35%	34%	*	-	*	-	*	*	36%	13%
Writing	2017	38%	38%	21%	22%	21%	*	-	-	-	*	*	21%	*
	2016	41%	39%	30%	23%	32%	*	-	*	-	*	*	30%	*
Science	2017	52%	46%	38%	31%	40%	*	-	*	-	*	*	36%	*
	2016	47%	40%	35%	35%	35%	*	-	*	-	*	*	34%	*

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 753
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	14%	*	15%	*	-	*	-	*	*	14%	*
	2016	47%	41%	9%	9%	8%	*	-	*	-	*	*	8%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	9%	9%	9%	*	-	*	-	27%	*	9%	2%
	2016	18%	16%	10%	10%	10%	*	-	55%	-	*	5%	10%	2%
Reading	2017	19%	17%	12%	10%	12%	*	-	*	-	*	*	11%	*
	2016	17%	16%	12%	14%	11%	*	-	*	-	*	*	12%	*
Mathematics	2017	23%	23%	11%	13%	11%	*	-	*	-	*	*	11%	4%
	2016	19%	19%	11%	12%	11%	*	-	*	-	*	*	11%	*
Writing	2017	12%	12%	2%	*	*	*	-	-	-	*	*	*	*
	2016	15%	15%	4%	*	5%	*	-	*	-	*	*	4%	*
Science	2017	19%	17%	8%	*	9%	*	-	*	-	*	*	8%	*
	2016	16%	14%	11%	*	12%	*	-	*	-	*	*	11%	*
Social Studies	2017	27%	23%	3%	*	*	*	-	*	-	*	*	2%	*
	2016	22%	19%	3%	*	3%	*	-	*	-	*	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	56%	56%	56%	50%	-	*	-	56%	50%	56%	53%
	2016	62%	61%	57%	69%	54%	*	-	*	-	*	48%	58%	54%
Reading	2017	59%	56%	56%	54%	56%	*	-	*	-	*	43%	56%	55%
	2016	60%	60%	59%	66%	57%	*	-	*	-	*	54%	59%	57%
Mathematics	2017	64%	62%	57%	58%	57%	*	-	*	-	*	*	57%	52%
	2016	63%	61%	56%	71%	52%	*	-	*	-	*	*	56%	50%

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 753
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	14%	15%	13%	21%	-	*	-	31%	9%	14%	13%
	2016	17%	18%	14%	18%	14%	*	-	*	-	*	12%	15%	13%
Reading	2017	17%	18%	16%	14%	16%	*	-	*	-	*	11%	16%	15%
	2016	16%	18%	18%	19%	18%	*	-	*	-	*	20%	18%	17%
Mathematics	2017	20%	22%	12%	17%	11%	*	-	*	-	*	*	12%	11%
	2016	17%	19%	11%	16%	9%	*	-	*	-	*	*	11%	9%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	32%	40%	31%	*	-	-	-	-	*	32%	18%
	2016	35%	32%	37%	45%	35%	*	-	-	-	*	*	37%	24%
Mathematics	2017	43%	39%	38%	56%	34%	*	-	-	-	*	*	39%	21%

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 753
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	72%	88%	71%	*	-	*	-	*	*	73%	33%
Students Requiring Accelerated Instruction													
2017	24%	31%	28%	12%	29%	86%	-	*	-	*	78%	27%	67%
STAAR Cumulative Met Standard													
2017	85%	79%	81%	90%	80%	*	-	*	-	*	28%	81%	50%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	72%	88%	68%	86%	-	-	-	*	*	71%	43%
Students Requiring Accelerated Instruction													
2017	25%	33%	28%	*	32%	*	-	-	-	*	94%	29%	57%
STAAR Cumulative Met Standard													
2017	85%	77%	77%	91%	74%	86%	-	-	-	*	*	78%	54%

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 753
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	65%	-	-	-	-	-	36%	*	36%	28%	36%	35%
	2016	75%	69%	67%	-	-	-	-	-	37%	-	37%	33%	37%	37%
Reading	2017	72%	64%	67%	-	-	-	-	-	35%	*	35%	*	35%	35%
	2016	73%	66%	70%	-	-	-	-	-	36%	-	36%	38%	36%	36%
Mathematics	2017	79%	74%	72%	-	-	-	-	-	48%	*	48%	*	48%	48%
	2016	76%	71%	73%	-	-	-	-	-	47%	-	47%	38%	47%	46%
Writing	2017	67%	64%	59%	-	-	-	-	-	22%	-	22%	*	22%	25%
	2016	69%	65%	64%	-	-	-	-	-	16%	-	16%	*	16%	16%
Science	2017	79%	72%	65%	-	-	-	-	-	29%	*	30%	*	29%	27%
	2016	79%	72%	67%	-	-	-	-	-	49%	-	49%	*	49%	47%
Social Studies	2017	77%	72%	46%	-	-	-	-	-	16%	*	17%	*	16%	15%
	2016	77%	72%	42%	-	-	-	-	-	19%	-	19%	*	19%	19%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	29%	-	-	-	-	-	4%	*	4%	*	4%	4%
	2016	45%	39%	28%	-	-	-	-	-	7%	-	7%	*	7%	7%
Reading	2017	48%	44%	33%	-	-	-	-	-	7%	*	8%	*	7%	7%
	2016	46%	41%	33%	-	-	-	-	-	7%	-	7%	*	7%	7%
Mathematics	2017	48%	46%	38%	-	-	-	-	-	17%	*	17%	*	17%	16%
	2016	43%	40%	34%	-	-	-	-	-	14%	-	14%	*	14%	13%
Writing	2017	38%	38%	21%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	39%	30%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	38%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	40%	35%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	14%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	41%	9%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: CLIFTON MIDDLE
Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 753
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	9%	-	-	-	-	-	3%	*	3%	*	3%	2%
	2016	18%	16%	10%	-	-	-	-	-	2%	-	2%	*	2%	2%
Reading	2017	19%	17%	12%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	12%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	11%	-	-	-	-	-	4%	*	4%	*	4%	4%
	2016	19%	19%	11%	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	12%	12%	2%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	15%	4%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	8%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	11%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	3%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	19%	3%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	56%	-	-	-	-	-	43%	*	43%	*	43%	44%
	2016	62%	61%	57%	-	-	-	-	-	43%	-	43%	75%	43%	45%
Reading	2017	59%	56%	56%	-	-	-	-	-	44%	*	44%	*	44%	45%
	2016	60%	60%	59%	-	-	-	-	-	45%	-	45%	83%	45%	48%
Mathematics	2017	64%	62%	57%	-	-	-	-	-	42%	*	42%	*	42%	43%
	2016	63%	61%	56%	-	-	-	-	-	41%	-	41%	*	41%	43%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	14%	-	-	-	-	-	10%	*	10%	*	10%	10%
	2016	17%	18%	14%	-	-	-	-	-	12%	-	12%	29%	12%	13%
Reading	2017	17%	18%	16%	-	-	-	-	-	13%	*	13%	*	13%	13%
	2016	16%	18%	18%	-	-	-	-	-	15%	-	15%	58%	15%	19%

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 753
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	12%	-	-	-	-	-	7%	*	7%	*	7%	7%
	2016	17%	19%	11%	-	-	-	-	-	8%	-	8%	*	8%	8%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	32%	-	-	-	-	-	18%	*	19%	*	18%	18%
	2016	35%	32%	37%	-	-	-	-	-	24%	-	24%	*	24%	24%
Mathematics	2017	43%	39%	38%	-	-	-	-	-	21%	*	21%	*	21%	21%

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 753
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	-	*	-	100%	99%	100%	100%
Included in Accountability	94%	92%	89%	82%	90%	88%	-	*	-	100%	84%	90%	80%
Not Included in Accountability													
Mobile	4%	5%	9%	17%	7%	13%	-	*	-	0%	15%	8%	11%
Other Exclusions	1%	2%	2%	0%	3%	0%	-	*	-	0%	0%	2%	9%
Not Tested	1%	1%	0%	1%	0%	0%	-	*	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	98%	-	100%	-	100%	98%	100%	100%
Included in Accountability	94%	93%	92%	96%	91%	82%	-	100%	-	100%	88%	91%	76%
Not Included in Accountability													
Mobile	4%	4%	5%	4%	6%	16%	-	0%	-	0%	9%	5%	12%
Other Exclusions	1%	2%	3%	0%	3%	0%	-	0%	-	0%	1%	3%	12%
Not Tested	1%	1%	0%	0%	0%	2%	-	0%	-	0%	2%	0%	0%
Absent	1%	1%	0%	0%	0%	2%	-	0%	-	0%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 753
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	95.3%	94.9%	95.3%	94.5%	-	*	-	97.4%	92.7%	95.5%	94.5%
2014-15	95.7%	95.6%	95.0%	94.8%	95.0%	94.6%	*	99.7%	-	94.9%	91.4%	95.1%	94.1%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.2%	0.0%	0.2%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
2014-15	0.3%	1.0%	0.3%	1.5%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 753
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	753	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	225	29.9%	6.5%	7.4%
Grade 7	265	35.2%	6.3%	7.4%
Grade 8	263	34.9%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	127	16.9%	23.9%	12.6%
Hispanic	592	78.6%	62.1%	52.4%
White	26	3.5%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.3%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.8%	1.1%	2.2%
Economically Disadvantaged	637	84.6%	77.1%	59.0%
Non-Educationally Disadvantaged	116	15.4%	22.9%	41.0%
English Language Learners (ELL)	201	26.7%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	17	1.8%	1.2%	1.4%
At-Risk	552	73.3%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	63			
By Type of Primary Disability				
Students with Intellectual Disabilities	41	65.1%	52.1%	44.5%
Students with Physical Disabilities	**	**	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	13	20.6%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: CLIFTON MIDDLE
Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 753
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	167	17.9%	19.3%	16.2%
By Ethnicity:				
African American	23	2.5%		
Hispanic	134	14.3%		
White	8	0.9%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 753
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	0.4%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	1.2%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	0.8%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	15.3	21.4	20.4
Secondary:			
English/Language Arts	13.3	20.0	16.8
Foreign Languages	13.8	22.1	18.7
Mathematics	15.2	22.2	18.0
Science	12.5	22.2	19.0
Social Studies	11.7	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 753
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.0	100.0%	100.0%	100.0%
Professional Staff:	53.0	96.4%	55.1%	64.0%
Teachers	45.0	81.9%	42.1%	50.0%
Professional Support	4.0	7.3%	10.5%	10.0%
Campus Administration (School Leadership)	4.0	7.3%	2.1%	2.9%
Educational Aides:	2.0	3.6%	4.7%	9.6%
Total Minority Staff:	37.0	67.3%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	13.0	28.9%	36.2%	10.2%
Hispanic	10.0	22.2%	28.6%	26.6%
White	18.0	40.0%	28.3%	59.8%
American Indian	1.0	2.2%	0.3%	0.4%
Asian	3.0	6.7%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	18.0	40.0%	26.1%	23.7%
Females	27.0	60.0%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	35.0	77.8%	67.1%	74.5%
Masters	10.0	22.2%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.1%	8.1%	7.8%
1-5 Years Experience	20.0	44.4%	32.7%	28.0%
6-10 Years Experience	7.0	15.6%	18.5%	20.9%
11-20 Years Experience	7.0	15.6%	25.4%	27.8%
Over 20 Years Experience	6.0	13.3%	15.3%	15.5%
Number of Students per Teacher	16.7	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 753
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	19.1	19.5
Average Years Experience of Principals with District	19.0	15.7	12.2
Average Years Experience of Assistant Principals	16.0	15.6	15.7
Average Years Experience of Assistant Principals with District	11.3	12.9	10.1
Average Years Experience of Teachers:	8.6	10.4	10.9
Average Years Experience of Teachers with District:	6.6	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$51,625	\$50,294	\$48,779
6-10 Years Experience	\$53,429	\$51,777	\$51,184
11-20 Years Experience	\$46,746	\$53,872	\$54,396
Over 20 Years Experience	\$66,537	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,121	\$53,471	\$52,525
Professional Support	\$43,526	\$65,012	\$61,728
Campus Administration (School Leadership)	\$79,405	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: CLIFTON MIDDLE
 Campus Number: 101912048

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 753
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	198	26.3%	31.9%	18.8%
Career & Technical Education	152	20.2%	19.0%	25.0%
Gifted & Talented Education	81	10.8%	15.1%	7.8%
Special Education	63	8.4%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	9.3%	3.3%	6.0%
Career & Technical Education	0.7	1.6%	2.7%	4.5%
Compensatory Education	2.5	5.6%	1.3%	2.8%
Gifted & Talented Education	12.2	27.0%	5.7%	1.9%
Regular Education	23.2	51.5%	77.1%	72.8%
Special Education	2.0	4.4%	7.2%	8.6%
Other	0.3	0.6%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
 '!' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CULLEN MIDDLE**

Campus Number: **101912044**

2017 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 491
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	38%	36%	53%	*	-	-	-	-	23%	41%	*
	2016	69%	63%	48%	42%	81%	*	-	-	-	*	30%	48%	70%
Mathematics	2017	76%	72%	55%	53%	71%	*	-	-	-	-	36%	55%	58%
	2016	72%	71%	50%	46%	71%	*	-	-	-	*	43%	50%	50%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	46%	42%	63%	*	-	-	-	*	38%	49%	43%
	2016	71%	65%	37%	35%	45%	-	-	-	-	*	38%	38%	*
Mathematics	2017	70%	67%	42%	39%	59%	*	-	-	-	*	33%	42%	*
	2016	69%	65%	38%	37%	39%	-	-	-	-	*	31%	38%	*
Writing	2017	70%	68%	42%	40%	54%	*	-	-	-	*	23%	44%	36%
	2016	69%	65%	39%	39%	35%	-	-	-	-	*	38%	38%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	60%	60%	61%	-	-	-	-	*	40%	61%	50%
	2016	87%	81%	63%	63%	61%	-	-	-	-	-	43%	61%	*
Mathematics	2017	85%	79%	52%	52%	50%	-	-	-	-	*	48%	51%	50%
	2016	82%	74%	46%	46%	41%	-	-	-	-	-	43%	45%	*
Science	2017	76%	70%	33%	33%	35%	-	-	-	-	*	43%	31%	*
	2016	75%	68%	44%	43%	46%	-	-	-	-	-	39%	44%	*
Social Studies	2017	63%	57%	22%	22%	*	-	-	-	-	*	36%	17%	*
	2016	63%	56%	29%	27%	42%	-	-	-	-	-	37%	30%	*
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	93%	93%	-	-	-	-	-	-	-	89%	-
	2016	78%	69%	84%	84%	83%	-	-	-	-	-	*	83%	-

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 491
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	44%	42%	52%	*	-	-	-	100%	36%	44%	38%
	2016	75%	69%	44%	43%	52%	*	-	-	-	88%	39%	44%	28%
Reading	2017	72%	64%	49%	47%	59%	*	-	-	-	*	34%	50%	42%
	2016	73%	66%	50%	48%	62%	*	-	-	-	*	38%	50%	31%
Mathematics	2017	79%	74%	51%	49%	60%	*	-	-	-	*	41%	50%	46%
	2016	76%	71%	46%	45%	54%	*	-	-	-	*	39%	47%	30%
Writing	2017	67%	64%	42%	40%	54%	*	-	-	-	*	23%	44%	36%
	2016	69%	65%	39%	39%	35%	-	-	-	-	*	38%	38%	*
Science	2017	79%	72%	33%	33%	35%	-	-	-	-	*	43%	31%	*
	2016	79%	72%	44%	43%	46%	-	-	-	-	-	39%	44%	*
Social Studies	2017	77%	72%	22%	22%	*	-	-	-	-	*	36%	17%	*
	2016	77%	72%	29%	27%	42%	-	-	-	-	-	37%	30%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	10%	10%	9%	*	-	-	-	*	22%	9%	*
	2016	45%	39%	8%	8%	13%	*	-	-	-	*	*	9%	*
Reading	2017	48%	44%	17%	18%	13%	*	-	-	-	*	22%	16%	*
	2016	46%	41%	12%	11%	17%	*	-	-	-	*	*	11%	*
Mathematics	2017	48%	46%	16%	15%	23%	*	-	-	-	*	24%	16%	*
	2016	43%	40%	13%	11%	22%	*	-	-	-	*	*	13%	*
Writing	2017	38%	38%	12%	11%	*	*	-	-	-	*	*	15%	*
	2016	41%	39%	10%	10%	*	-	-	-	-	*	*	11%	*
Science	2017	52%	46%	11%	12%	*	-	-	-	-	*	30%	8%	*
	2016	47%	40%	10%	10%	*	-	-	-	-	-	*	10%	*

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 491
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	9%	9%	*	-	-	-	-	*	32%	6%	*
	2016	47%	41%	5%	4%	*	-	-	-	-	-	*	6%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	7%	6%	6%	*	-	-	-	*	23%	6%	4%
	2016	18%	16%	9%	9%	9%	*	-	-	-	*	29%	8%	*
Reading	2017	19%	17%	7%	7%	8%	*	-	-	-	*	22%	6%	*
	2016	17%	16%	9%	9%	9%	*	-	-	-	*	27%	9%	*
Mathematics	2017	23%	23%	7%	6%	*	*	-	-	-	*	23%	6%	*
	2016	19%	19%	8%	8%	11%	*	-	-	-	*	28%	8%	*
Writing	2017	12%	12%	4%	4%	*	*	-	-	-	*	*	5%	*
	2016	15%	15%	6%	6%	*	-	-	-	-	*	28%	6%	*
Science	2017	19%	17%	7%	7%	*	-	-	-	-	*	27%	5%	*
	2016	16%	14%	11%	11%	*	-	-	-	-	-	33%	9%	*
Social Studies	2017	27%	23%	6%	6%	*	-	-	-	-	*	29%	*	*
	2016	22%	19%	9%	10%	*	-	-	-	-	-	33%	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	60%	60%	57%	*	-	-	-	*	66%	60%	51%
	2016	62%	61%	55%	54%	65%	*	-	-	-	*	64%	55%	61%
Reading	2017	59%	56%	59%	59%	58%	*	-	-	-	*	68%	58%	50%
	2016	60%	60%	56%	55%	64%	*	-	-	-	*	59%	56%	*
Mathematics	2017	64%	62%	61%	62%	57%	*	-	-	-	*	65%	61%	51%
	2016	63%	61%	54%	52%	65%	*	-	-	-	*	68%	54%	*

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 491
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	14%	14%	13%	*	-	-	-	*	29%	13%	16%
	2016	17%	18%	13%	13%	8%	*	-	-	-	*	24%	12%	8%
Reading	2017	17%	18%	19%	19%	15%	*	-	-	-	*	35%	17%	19%
	2016	16%	18%	17%	18%	8%	*	-	-	-	*	28%	16%	*
Mathematics	2017	20%	22%	9%	9%	10%	*	-	-	-	*	23%	9%	12%
	2016	17%	19%	9%	9%	9%	*	-	-	-	*	19%	8%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	27%	26%	41%	*	-	-	-	-	11%	29%	33%
	2016	35%	32%	20%	21%	*	-	-	-	-	*	13%	18%	*
Mathematics	2017	43%	39%	30%	29%	33%	*	-	-	-	-	14%	29%	32%

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 491
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	38%	40%	28%	-	-	-	-	-	*	38%	*
Students Requiring Accelerated Instruction													
2017	24%	31%	62%	60%	72%	-	-	-	-	-	95%	62%	75%
STAAR Cumulative Met Standard													
2017	85%	79%	58%	57%	61%	-	-	-	-	-	*	60%	50%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	32%	33%	33%	-	-	*	-	-	*	33%	*
Students Requiring Accelerated Instruction													
2017	25%	33%	68%	67%	67%	-	-	*	-	-	81%	67%	69%
STAAR Cumulative Met Standard													
2017	85%	77%	50%	49%	50%	-	-	*	-	-	29%	49%	54%

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 491
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	44%	-	-	-	-	-	40%	*	42%	*	40%	38%
	2016	75%	69%	44%	-	-	-	-	-	30%	*	31%	*	30%	28%
Reading	2017	72%	64%	49%	-	-	-	-	-	47%	*	50%	*	47%	42%
	2016	73%	66%	50%	-	-	-	-	-	33%	-	33%	*	33%	31%
Mathematics	2017	79%	74%	51%	-	-	-	-	-	47%	*	50%	*	47%	46%
	2016	76%	71%	46%	-	-	-	-	-	32%	*	33%	*	32%	30%
Writing	2017	67%	64%	42%	-	-	-	-	-	42%	-	42%	*	42%	36%
	2016	69%	65%	39%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	79%	72%	33%	-	-	-	-	-	*	-	*	*	*	*
	2016	79%	72%	44%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	77%	72%	22%	-	-	-	-	-	*	*	*	*	*	*
	2016	77%	72%	29%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	10%	-	-	-	-	-	*	*	*	*	*	*
	2016	45%	39%	8%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	44%	17%	-	-	-	-	-	*	*	*	*	*	*
	2016	46%	41%	12%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	46%	16%	-	-	-	-	-	*	*	*	*	*	*
	2016	43%	40%	13%	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	38%	38%	12%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	39%	10%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	52%	46%	11%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	10%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	9%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	41%	5%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 491
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	7%	-	-	-	-	-	5%	*	6%	*	5%	4%
	2016	18%	16%	9%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	19%	17%	7%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	9%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	7%	-	-	-	-	-	*	*	*	*	*	*
	2016	19%	19%	8%	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	12%	12%	4%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	15%	6%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	17%	7%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	11%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	6%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	19%	9%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	60%	-	-	-	-	-	55%	*	56%	*	55%	54%
	2016	62%	61%	55%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	59%	56%	59%	-	-	-	-	-	57%	*	56%	*	57%	56%
	2016	60%	60%	56%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	64%	62%	61%	-	-	-	-	-	*	*	*	*	*	*
	2016	63%	61%	54%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	14%	-	-	-	-	-	14%	*	15%	*	14%	15%
	2016	17%	18%	13%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	17%	18%	19%	-	-	-	-	-	18%	*	19%	*	18%	18%
	2016	16%	18%	17%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 491
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	9%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	19%	9%	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	27%	-	-	-	-	-	38%	*	40%	*	38%	33%
	2016	35%	32%	20%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	43%	39%	30%	-	-	-	-	-	31%	*	33%	*	31%	32%

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 491
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	98%	96%	100%	-	*	-	100%	95%	98%	96%
Included in Accountability	94%	92%	82%	85%	75%	50%	-	*	-	70%	80%	83%	71%
Not Included in Accountability													
Mobile	4%	5%	15%	13%	21%	50%	-	*	-	30%	15%	15%	22%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	0%	0%	0%	3%
Not Tested	1%	1%	2%	2%	4%	0%	-	*	-	0%	5%	2%	4%
Absent	1%	1%	1%	1%	3%	0%	-	*	-	0%	1%	1%	3%
Other	0%	0%	1%	1%	1%	0%	-	*	-	0%	3%	1%	1%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	98%	100%	86%	*	82%	-	100%	98%	98%	98%
Included in Accountability	94%	93%	84%	86%	86%	14%	*	0%	-	100%	85%	85%	65%
Not Included in Accountability													
Mobile	4%	4%	13%	12%	14%	43%	*	36%	-	0%	13%	13%	23%
Other Exclusions	1%	2%	1%	0%	0%	29%	*	45%	-	0%	0%	0%	9%
Not Tested	1%	1%	2%	2%	0%	14%	*	18%	-	0%	2%	2%	2%
Absent	1%	1%	2%	2%	0%	14%	*	18%	-	0%	1%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 491
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	95.5%	95.6%	95.1%	95.1%	-	*	-	*	96.0%	95.7%	94.8%
2014-15	95.7%	95.6%	92.4%	92.2%	93.9%	90.1%	*	*	-	*	92.6%	92.5%	94.0%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	2.6%	2.3%	4.8%	0.0%	-	*	-	*	3.5%	2.2%	7.5%
2014-15	0.3%	1.0%	2.0%	2.0%	2.2%	0.0%	*	*	-	*	4.5%	1.9%	4.7%

District Name: HOUSTON ISD
Campus Name: CULLEN MIDDLE
Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 491
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	491	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	139	28.3%	6.5%	7.4%
Grade 7	179	36.5%	6.3%	7.4%
Grade 8	173	35.2%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	410	83.5%	23.9%	12.6%
Hispanic	68	13.8%	62.1%	52.4%
White	6	1.2%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	5	1.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	1.1%	2.2%
Economically Disadvantaged	374	76.2%	77.1%	59.0%
Non-Educationally Disadvantaged	117	23.8%	22.9%	41.0%
English Language Learners (ELL)	48	9.8%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	53	7.0%	1.2%	1.4%
At-Risk	415	84.5%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	94			
By Type of Primary Disability				
Students with Intellectual Disabilities	59	62.8%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	**	**	12.5%	12.5%
Students with Behavioral Disabilities	27	28.7%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: CULLEN MIDDLE
Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 491
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	289	38.0%	19.3%	16.2%
By Ethnicity:				
African American	230	30.3%		
Hispanic	42	5.5%		
White	13	1.7%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.4%		

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 491
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Non-Special Education Rates -----</u>			<u>----- Special Education Rates -----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	3.4%	1.5%	0.6%	15.6%	2.4%	0.7%
Grade 7	7.1%	1.7%	0.7%	7.1%	3.1%	0.8%
Grade 8	2.0%	1.3%	0.5%	2.0%	1.4%	0.9%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	17.5	21.4	20.4
Secondary:			
English/Language Arts	15.9	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	25.3	22.2	18.0
Science	20.6	22.2	19.0
Social Studies	27.4	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 491
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.8	100.0%	100.0%	100.0%
Professional Staff:	39.9	89.0%	55.1%	64.0%
Teachers	32.9	73.3%	42.1%	50.0%
Professional Support	5.0	11.2%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	4.5%	2.1%	2.9%
Educational Aides:	4.9	11.0%	4.7%	9.6%
Total Minority Staff:	40.8	91.1%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	25.9	78.7%	36.2%	10.2%
Hispanic	1.0	3.0%	28.6%	26.6%
White	4.0	12.2%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.0	6.1%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	10.9	33.0%	26.1%	23.7%
Females	22.0	67.0%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	6.1%	6.1%	1.2%
Bachelors	23.9	72.6%	67.1%	74.5%
Masters	7.0	21.3%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.9	23.9%	8.1%	7.8%
1-5 Years Experience	12.0	36.5%	32.7%	28.0%
6-10 Years Experience	4.0	12.2%	18.5%	20.9%
11-20 Years Experience	8.0	24.4%	25.4%	27.8%
Over 20 Years Experience	1.0	3.0%	15.3%	15.5%
Number of Students per Teacher	14.9	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 491
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	27.0	19.1	19.5
Average Years Experience of Principals with District	27.0	15.7	12.2
Average Years Experience of Assistant Principals	11.0	15.6	15.7
Average Years Experience of Assistant Principals with District	7.0	12.9	10.1
Average Years Experience of Teachers:	6.6	10.4	10.9
Average Years Experience of Teachers with District:	4.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,482	\$50,541	\$46,199
1-5 Years Experience	\$48,815	\$50,294	\$48,779
6-10 Years Experience	\$53,625	\$51,777	\$51,184
11-20 Years Experience	\$52,463	\$53,872	\$54,396
Over 20 Years Experience	\$69,384	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$51,792	\$53,471	\$52,525
Professional Support	\$55,484	\$65,012	\$61,728
Campus Administration (School Leadership)	\$86,538	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: CULLEN MIDDLE
 Campus Number: 101912044

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 491
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	42	8.6%	31.9%	18.8%
Career & Technical Education	22	4.5%	19.0%	25.0%
Gifted & Talented Education	4	0.8%	15.1%	7.8%
Special Education	94	19.1%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.0%	3.3%	6.0%
Career & Technical Education	0.3	0.8%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	23.4	71.2%	77.1%	72.8%
Special Education	7.9	23.9%	7.2%	8.6%
Other	0.3	1.0%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DEADY MIDDLE**

Campus Number: **101912045**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	42%	*	42%	-	*	-	-	*	*	42%	13%
	2016	69%	63%	44%	*	44%	*	-	-	-	-	*	43%	16%
Mathematics	2017	76%	72%	62%	*	61%	-	*	-	-	*	36%	62%	41%
	2016	72%	71%	74%	*	73%	*	-	-	-	-	45%	74%	60%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	59%	*	59%	*	-	-	-	-	33%	58%	21%
	2016	71%	65%	53%	*	54%	*	-	*	-	-	21%	55%	20%
Mathematics	2017	70%	67%	59%	*	58%	-	-	-	-	-	38%	59%	40%
	2016	69%	65%	62%	*	63%	*	-	*	-	-	28%	61%	39%
Writing	2017	70%	68%	58%	*	58%	*	-	-	-	-	24%	58%	30%
	2016	69%	65%	51%	*	51%	*	-	*	-	-	18%	51%	17%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	72%	*	73%	*	-	*	-	-	36%	72%	44%
	2016	87%	81%	71%	*	71%	*	-	-	-	-	26%	72%	37%
Mathematics	2017	85%	79%	86%	*	86%	*	-	*	-	-	63%	86%	84%
	2016	82%	74%	80%	*	79%	*	-	-	-	-	34%	81%	61%
Science	2017	76%	70%	60%	*	60%	*	-	*	-	-	31%	62%	38%
	2016	75%	68%	59%	*	59%	*	-	-	-	-	26%	60%	18%
Social Studies	2017	63%	57%	62%	*	62%	*	-	*	-	-	31%	62%	43%
	2016	63%	56%	71%	*	71%	*	-	-	-	-	37%	73%	25%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	100%	*	100%	*	-	*	-	-	-	100%	*
	2016	78%	69%	100%	*	100%	-	-	-	-	-	*	100%	-

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	63%	69%	63%	82%	*	75%	-	*	34%	63%	38%
	2016	75%	69%	64%	71%	64%	67%	-	*	-	-	28%	64%	33%
Reading	2017	72%	64%	57%	56%	57%	*	*	*	-	*	27%	56%	23%
	2016	73%	66%	57%	*	57%	*	-	*	-	-	22%	58%	25%
Mathematics	2017	79%	74%	71%	89%	71%	*	*	*	-	*	47%	71%	52%
	2016	76%	71%	74%	71%	74%	*	-	*	-	-	36%	74%	54%
Writing	2017	67%	64%	58%	*	58%	*	-	-	-	-	24%	58%	30%
	2016	69%	65%	51%	*	51%	*	-	*	-	-	18%	51%	17%
Science	2017	79%	72%	60%	*	60%	*	-	*	-	-	31%	62%	38%
	2016	79%	72%	59%	*	59%	*	-	-	-	-	26%	60%	18%
Social Studies	2017	77%	72%	62%	*	62%	*	-	*	-	-	31%	62%	43%
	2016	77%	72%	71%	*	71%	*	-	-	-	-	37%	73%	25%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	22%	*	22%	*	*	*	-	*	19%	22%	3%
	2016	45%	39%	23%	*	23%	*	-	*	-	-	*	22%	*
Reading	2017	48%	44%	21%	*	21%	*	*	*	-	*	17%	21%	3%
	2016	46%	41%	21%	*	21%	*	-	*	-	-	*	21%	*
Mathematics	2017	48%	46%	32%	*	32%	*	*	*	-	*	19%	32%	12%
	2016	43%	40%	37%	*	37%	*	-	*	-	-	*	37%	13%
Writing	2017	38%	38%	22%	*	22%	*	-	-	-	-	*	21%	*
	2016	41%	39%	16%	*	15%	*	-	*	-	-	*	16%	*
Science	2017	52%	46%	28%	*	28%	*	-	*	-	-	27%	29%	*
	2016	47%	40%	29%	*	29%	*	-	-	-	-	*	29%	*

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	20%	*	21%	*	-	*	-	-	19%	21%	*
	2016	47%	41%	22%	*	22%	*	-	-	-	-	*	23%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	7%	*	7%	*	*	*	-	*	7%	7%	2%
	2016	18%	16%	9%	*	9%	*	-	*	-	-	10%	9%	*
Reading	2017	19%	17%	7%	*	6%	*	*	*	-	*	*	6%	*
	2016	17%	16%	6%	*	6%	*	-	*	-	-	*	6%	*
Mathematics	2017	23%	23%	9%	*	9%	*	*	*	-	*	14%	9%	3%
	2016	19%	19%	15%	*	14%	*	-	*	-	-	19%	15%	*
Writing	2017	12%	12%	4%	*	4%	*	-	-	-	-	*	4%	*
	2016	15%	15%	*	*	*	*	-	*	-	-	*	*	*
Science	2017	19%	17%	6%	*	6%	*	-	*	-	-	*	7%	*
	2016	16%	14%	12%	*	12%	*	-	-	-	-	19%	13%	*
Social Studies	2017	27%	23%	6%	*	6%	*	-	*	-	-	*	6%	*
	2016	22%	19%	6%	*	6%	*	-	-	-	-	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	53%	*	53%	*	*	*	-	*	57%	53%	48%
	2016	62%	61%	68%	*	68%	*	-	*	-	-	54%	67%	65%
Reading	2017	59%	56%	53%	*	53%	*	*	*	-	*	*	54%	49%
	2016	60%	60%	62%	*	62%	*	-	*	-	-	53%	62%	60%
Mathematics	2017	64%	62%	53%	*	53%	*	*	*	-	*	61%	53%	48%
	2016	63%	61%	73%	*	73%	*	-	*	-	-	56%	73%	69%

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	11%	*	11%	*	*	*	-	*	12%	11%	10%
	2016	17%	18%	21%	*	21%	*	-	*	-	-	14%	21%	18%
Reading	2017	17%	18%	14%	*	14%	*	*	*	-	*	*	14%	12%
	2016	16%	18%	21%	*	21%	*	-	*	-	-	13%	21%	19%
Mathematics	2017	20%	22%	8%	*	8%	*	*	*	-	*	17%	8%	8%
	2016	17%	19%	20%	*	20%	*	-	*	-	-	16%	22%	17%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	29%	*	29%	*	-	*	-	*	13%	28%	15%
	2016	35%	32%	32%	*	33%	*	-	*	-	-	8%	33%	23%
Mathematics	2017	43%	39%	41%	*	41%	*	-	*	-	-	28%	40%	34%

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	55%	*	55%	*	-	*	-	-	*	54%	25%
Students Requiring Accelerated Instruction													
2017	24%	31%	45%	*	45%	*	-	*	-	-	89%	46%	75%
STAAR Cumulative Met Standard													
2017	85%	79%	68%	*	68%	*	-	*	-	-	*	67%	38%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	71%	*	71%	*	-	*	-	-	30%	72%	67%
Students Requiring Accelerated Instruction													
2017	25%	33%	29%	*	29%	*	-	*	-	-	70%	28%	33%
STAAR Cumulative Met Standard													
2017	85%	77%	85%	*	85%	*	-	*	-	-	50%	85%	84%

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 690
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	63%	-	-	-	-	-	38%	*	38%	37%	38%	38%
	2016	75%	69%	64%	-	-	-	-	-	33%	*	34%	32%	33%	33%
Reading	2017	72%	64%	57%	-	-	-	-	-	24%	*	24%	*	24%	23%
	2016	73%	66%	57%	-	-	-	-	-	25%	*	26%	*	25%	25%
Mathematics	2017	79%	74%	71%	-	-	-	-	-	52%	*	52%	56%	52%	52%
	2016	76%	71%	74%	-	-	-	-	-	54%	*	56%	55%	54%	54%
Writing	2017	67%	64%	58%	-	-	-	-	-	30%	*	31%	*	30%	30%
	2016	69%	65%	51%	-	-	-	-	-	15%	*	16%	*	15%	17%
Science	2017	79%	72%	60%	-	-	-	-	-	39%	-	39%	*	39%	38%
	2016	79%	72%	59%	-	-	-	-	-	18%	*	18%	*	18%	18%
Social Studies	2017	77%	72%	62%	-	-	-	-	-	43%	-	43%	*	43%	43%
	2016	77%	72%	71%	-	-	-	-	-	25%	*	26%	*	25%	25%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	22%	-	-	-	-	-	3%	*	3%	*	3%	3%
	2016	45%	39%	23%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	44%	21%	-	-	-	-	-	3%	*	3%	*	3%	3%
	2016	46%	41%	21%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	46%	32%	-	-	-	-	-	12%	*	12%	*	12%	12%
	2016	43%	40%	37%	-	-	-	-	-	13%	*	13%	*	13%	13%
Writing	2017	38%	38%	22%	-	-	-	-	-	*	*	*	*	*	*
	2016	41%	39%	16%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	52%	46%	28%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	29%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	51%	45%	20%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	22%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 690
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	7%	-	-	-	-	-	2%	*	2%	*	2%	2%
	2016	18%	16%	9%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	19%	17%	7%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	6%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	9%	-	-	-	-	-	3%	*	3%	*	3%	3%
	2016	19%	19%	15%	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	12%	12%	4%	-	-	-	-	-	*	*	*	*	*	*
	2016	15%	15%	*	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	17%	6%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	12%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	6%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	6%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	53%	-	-	-	-	-	50%	*	50%	*	50%	51%
	2016	62%	61%	68%	-	-	-	-	-	67%	*	67%	*	67%	66%
Reading	2017	59%	56%	53%	-	-	-	-	-	50%	*	50%	*	50%	50%
	2016	60%	60%	62%	-	-	-	-	-	63%	*	64%	*	63%	63%
Mathematics	2017	64%	62%	53%	-	-	-	-	-	50%	*	49%	*	50%	52%
	2016	63%	61%	73%	-	-	-	-	-	70%	*	70%	*	70%	69%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	11%	-	-	-	-	-	10%	*	10%	*	10%	10%
	2016	17%	18%	21%	-	-	-	-	-	20%	*	20%	*	20%	19%
Reading	2017	17%	18%	14%	-	-	-	-	-	13%	*	13%	*	13%	13%
	2016	16%	18%	21%	-	-	-	-	-	23%	*	24%	*	23%	23%

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 690
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	8%	-	-	-	-	-	8%	*	8%	*	8%	7%
	2016	17%	19%	20%	-	-	-	-	-	16%	*	17%	*	16%	16%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	29%	-	-	-	-	-	16%	*	16%	*	16%	15%
	2016	35%	32%	32%	-	-	-	-	-	23%	*	24%	*	23%	23%
Mathematics	2017	43%	39%	41%	-	-	-	-	-	33%	*	33%	*	33%	34%

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	*	100%	-	*	100%	99%	100%
Included in Accountability	94%	92%	86%	100%	86%	79%	*	67%	-	*	91%	87%	72%
Not Included in Accountability													
Mobile	4%	5%	8%	0%	8%	0%	*	33%	-	*	6%	6%	12%
Other Exclusions	1%	2%	6%	0%	6%	21%	*	0%	-	*	3%	6%	16%
Not Tested	1%	1%	1%	0%	1%	0%	*	0%	-	*	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	-	100%	-	-	98%	99%	99%
Included in Accountability	94%	93%	86%	75%	87%	86%	-	50%	-	-	95%	87%	69%
Not Included in Accountability													
Mobile	4%	4%	6%	25%	6%	14%	-	0%	-	-	3%	6%	12%
Other Exclusions	1%	2%	7%	0%	7%	0%	-	50%	-	-	0%	6%	18%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	-	2%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	2%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	95.5%	93.6%	95.5%	95.9%	-	*	-	-	93.6%	95.6%	95.5%
2014-15	95.7%	95.6%	95.6%	93.7%	95.6%	95.7%	-	*	-	*	93.0%	95.7%	95.6%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2014-15	0.3%	1.0%	0.3%	0.0%	0.3%	0.0%	-	*	-	*	0.0%	0.3%	0.0%

District Name: HOUSTON ISD
Campus Name: DEADY MIDDLE
Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 690
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	690	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	254	36.8%	6.5%	7.4%
Grade 7	220	31.9%	6.3%	7.4%
Grade 8	216	31.3%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	11	1.6%	23.9%	12.6%
Hispanic	670	97.1%	62.1%	52.4%
White	6	0.9%	8.7%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	1	0.1%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	1.1%	2.2%
Economically Disadvantaged	675	97.8%	77.1%	59.0%
Non-Educationally Disadvantaged	15	2.2%	22.9%	41.0%
English Language Learners (ELL)	248	35.9%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	38	4.9%	1.2%	1.4%
At-Risk	556	80.6%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	79			
By Type of Primary Disability				
Students with Intellectual Disabilities	55	69.6%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	20	25.3%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: DEADY MIDDLE
Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 690
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	152	19.4%	19.3%	16.2%
By Ethnicity:				
African American	4	0.5%		
Hispanic	142	18.1%		
White	6	0.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	2.2%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	0.0%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	1.3%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	23.0	21.4	20.4
Secondary:			
English/Language Arts	18.2	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	21.7	22.2	18.0
Science	22.4	22.2	19.0
Social Studies	22.4	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.6	100.0%	100.0%	100.0%
Professional Staff:	45.7	92.0%	55.1%	64.0%
Teachers	39.3	79.2%	42.1%	50.0%
Professional Support	3.0	6.0%	10.5%	10.0%
Campus Administration (School Leadership)	3.4	6.8%	2.1%	2.9%
Educational Aides:	4.0	8.0%	4.7%	9.6%
Total Minority Staff:	37.6	75.8%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	19.3	49.1%	36.2%	10.2%
Hispanic	9.0	22.9%	28.6%	26.6%
White	10.0	25.4%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.5%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	11.7	29.7%	26.1%	23.7%
Females	27.6	70.3%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	24.7	62.9%	67.1%	74.5%
Masters	14.6	37.1%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.7	14.5%	8.1%	7.8%
1-5 Years Experience	13.0	33.1%	32.7%	28.0%
6-10 Years Experience	5.0	12.7%	18.5%	20.9%
11-20 Years Experience	5.0	12.7%	25.4%	27.8%
Over 20 Years Experience	10.6	27.0%	15.3%	15.5%
Number of Students per Teacher	17.6	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	19.1	19.5
Average Years Experience of Principals with District	3.0	15.7	12.2
Average Years Experience of Assistant Principals	17.0	15.6	15.7
Average Years Experience of Assistant Principals with District	12.7	12.9	10.1
Average Years Experience of Teachers:	11.1	10.4	10.9
Average Years Experience of Teachers with District:	8.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,304	\$50,541	\$46,199
1-5 Years Experience	\$51,379	\$50,294	\$48,779
6-10 Years Experience	\$53,400	\$51,777	\$51,184
11-20 Years Experience	\$52,300	\$53,872	\$54,396
Over 20 Years Experience	\$62,599	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,205	\$53,471	\$52,525
Professional Support	\$56,784	\$65,012	\$61,728
Campus Administration (School Leadership)	\$82,415	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: DEADY MIDDLE
 Campus Number: 101912045

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 690
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	235	34.1%	31.9%	18.8%
Career & Technical Education	53	7.7%	19.0%	25.0%
Gifted & Talented Education	56	8.1%	15.1%	7.8%
Special Education	79	11.4%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	4.8	12.2%	3.3%	6.0%
Career & Technical Education	0.4	0.9%	2.7%	4.5%
Compensatory Education	2.7	6.7%	1.3%	2.8%
Gifted & Talented Education	3.8	9.7%	5.7%	1.9%
Regular Education	22.9	58.4%	77.1%	72.8%
Special Education	4.2	10.6%	7.2%	8.6%
Other	0.6	1.5%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*1' Indicates results are masked due to small numbers to protect student confidentiality.
 '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EDISON MIDDLE**

Campus Number: **101912046**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

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District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 656
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	43%	-	43%	-	-	-	-	-	37%	44%	29%
	2016	69%	63%	39%	*	39%	*	-	-	-	-	29%	38%	8%
Mathematics	2017	76%	72%	53%	-	53%	-	-	-	-	-	41%	53%	42%
	2016	72%	71%	57%	*	57%	*	-	-	-	-	42%	56%	33%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	57%	*	57%	*	-	-	-	-	24%	58%	27%
	2016	71%	65%	50%	-	50%	*	-	-	-	-	29%	50%	26%
Mathematics	2017	70%	67%	55%	*	55%	*	-	-	-	-	24%	54%	35%
	2016	69%	65%	44%	-	43%	*	-	-	-	-	25%	44%	32%
Writing	2017	70%	68%	56%	*	56%	*	-	-	-	-	18%	56%	23%
	2016	69%	65%	47%	-	47%	*	-	-	-	-	24%	47%	27%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	76%	-	76%	*	-	-	-	-	40%	77%	43%
	2016	87%	81%	69%	*	68%	*	*	-	-	-	26%	68%	39%
Mathematics	2017	85%	79%	76%	-	76%	*	-	-	-	-	43%	77%	62%
	2016	82%	74%	59%	*	58%	*	*	-	-	-	30%	60%	48%
Science	2017	76%	70%	61%	-	61%	*	-	-	-	-	33%	62%	37%
	2016	75%	68%	45%	*	44%	*	*	-	-	-	20%	45%	21%
Social Studies	2017	63%	57%	50%	-	50%	*	-	-	-	-	33%	51%	21%
	2016	63%	56%	36%	*	35%	*	*	-	-	-	20%	35%	18%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2016	78%	69%	100%	-	100%	-	-	-	-	-	-	100%	-

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 656
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	59%	*	59%	*	-	-	-	-	33%	59%	36%
	2016	75%	69%	50%	50%	50%	88%	*	-	-	-	27%	50%	28%
Reading	2017	72%	64%	59%	*	59%	*	-	-	-	-	34%	60%	33%
	2016	73%	66%	53%	*	53%	100%	*	-	-	-	28%	53%	25%
Mathematics	2017	79%	74%	62%	*	62%	*	-	-	-	-	36%	62%	47%
	2016	76%	71%	56%	*	55%	100%	*	-	-	-	32%	55%	38%
Writing	2017	67%	64%	56%	*	56%	*	-	-	-	-	18%	56%	23%
	2016	69%	65%	47%	-	47%	*	-	-	-	-	24%	47%	27%
Science	2017	79%	72%	61%	-	61%	*	-	-	-	-	33%	62%	37%
	2016	79%	72%	45%	*	44%	*	*	-	-	-	20%	45%	21%
Social Studies	2017	77%	72%	50%	-	50%	*	-	-	-	-	33%	51%	21%
	2016	77%	72%	36%	*	35%	*	*	-	-	-	20%	35%	18%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	19%	*	19%	*	-	-	-	-	22%	20%	*
	2016	45%	39%	11%	*	11%	*	*	-	-	-	*	11%	*
Reading	2017	48%	44%	21%	*	21%	*	-	-	-	-	23%	21%	*
	2016	46%	41%	16%	*	16%	*	*	-	-	-	*	16%	5%
Mathematics	2017	48%	46%	26%	*	26%	*	-	-	-	-	24%	27%	9%
	2016	43%	40%	16%	*	16%	*	*	-	-	-	*	16%	*
Writing	2017	38%	38%	20%	*	20%	*	-	-	-	-	18%	21%	*
	2016	41%	39%	17%	-	17%	*	-	-	-	-	*	16%	*
Science	2017	52%	46%	27%	-	27%	*	-	-	-	-	27%	28%	11%
	2016	47%	40%	13%	*	12%	*	*	-	-	-	*	12%	*

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 656
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	14%	-	14%	*	-	-	-	-	27%	14%	*
	2016	47%	41%	7%	*	7%	*	*	-	-	-	*	6%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	8%	*	8%	*	-	-	-	-	20%	8%	2%
	2016	18%	16%	5%	*	5%	*	*	-	-	-	11%	5%	2%
Reading	2017	19%	17%	9%	*	9%	*	-	-	-	-	21%	9%	*
	2016	17%	16%	6%	*	6%	*	*	-	-	-	10%	5%	*
Mathematics	2017	23%	23%	9%	*	9%	*	-	-	-	-	19%	9%	4%
	2016	19%	19%	6%	*	6%	*	*	-	-	-	12%	6%	*
Writing	2017	12%	12%	4%	*	4%	*	-	-	-	-	18%	5%	*
	2016	15%	15%	3%	-	3%	*	-	-	-	-	*	2%	*
Science	2017	19%	17%	7%	-	7%	*	-	-	-	-	23%	7%	*
	2016	16%	14%	5%	*	4%	*	*	-	-	-	*	4%	*
Social Studies	2017	27%	23%	7%	-	7%	*	-	-	-	-	20%	8%	*
	2016	22%	19%	4%	*	4%	*	*	-	-	-	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	57%	*	57%	*	-	-	-	-	63%	57%	52%
	2016	62%	61%	51%	*	51%	*	*	-	-	-	56%	51%	47%
Reading	2017	59%	56%	58%	*	58%	*	-	-	-	-	64%	58%	52%
	2016	60%	60%	51%	*	51%	*	*	-	-	-	64%	51%	48%
Mathematics	2017	64%	62%	57%	*	57%	*	-	-	-	-	61%	57%	52%
	2016	63%	61%	51%	*	51%	*	*	-	-	-	48%	51%	47%

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 656
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	15%	*	15%	*	-	-	-	-	21%	15%	12%
	2016	17%	18%	11%	*	10%	*	*	-	-	-	15%	11%	10%
Reading	2017	17%	18%	20%	*	20%	*	-	-	-	-	24%	20%	16%
	2016	16%	18%	15%	*	15%	*	*	-	-	-	21%	16%	13%
Mathematics	2017	20%	22%	9%	*	9%	*	-	-	-	-	18%	10%	8%
	2016	17%	19%	6%	*	6%	*	*	-	-	-	9%	6%	6%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	35%	*	35%	-	-	-	-	-	*	35%	25%
	2016	35%	32%	29%	*	29%	*	*	-	-	-	12%	29%	19%
Mathematics	2017	43%	39%	38%	*	38%	-	-	-	-	-	16%	39%	35%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 656
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	59%	-	59%	*	-	-	-	-	*	59%	27%
Students Requiring Accelerated Instruction													
2017	24%	31%	41%	-	41%	*	-	-	-	-	87%	41%	73%
STAAR Cumulative Met Standard													
2017	85%	79%	75%	-	75%	*	-	-	-	-	22%	75%	43%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	60%	-	60%	*	-	-	-	-	*	60%	48%
Students Requiring Accelerated Instruction													
2017	25%	33%	40%	-	40%	*	-	-	-	-	87%	40%	52%
STAAR Cumulative Met Standard													
2017	85%	77%	75%	-	75%	*	-	-	-	-	26%	76%	63%

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 656
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	59%	-	-	-	-	-	36%	-	36%	-	36%	36%
	2016	75%	69%	50%	-	-	-	-	-	29%	*	29%	*	29%	28%
Reading	2017	72%	64%	59%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2016	73%	66%	53%	-	-	-	-	-	25%	*	25%	*	25%	25%
Mathematics	2017	79%	74%	62%	-	-	-	-	-	47%	-	47%	-	47%	47%
	2016	76%	71%	56%	-	-	-	-	-	38%	*	39%	*	38%	38%
Writing	2017	67%	64%	56%	-	-	-	-	-	23%	-	23%	-	23%	23%
	2016	69%	65%	47%	-	-	-	-	-	27%	*	26%	-	27%	27%
Science	2017	79%	72%	61%	-	-	-	-	-	37%	-	37%	-	37%	37%
	2016	79%	72%	45%	-	-	-	-	-	23%	*	24%	*	23%	21%
Social Studies	2017	77%	72%	50%	-	-	-	-	-	21%	-	21%	-	21%	21%
	2016	77%	72%	36%	-	-	-	-	-	20%	*	20%	*	20%	18%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	19%	-	-	-	-	-	*	-	*	-	*	*
	2016	45%	39%	11%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	44%	21%	-	-	-	-	-	*	-	*	-	*	*
	2016	46%	41%	16%	-	-	-	-	-	5%	*	5%	*	5%	5%
Mathematics	2017	48%	46%	26%	-	-	-	-	-	9%	-	9%	-	9%	9%
	2016	43%	40%	16%	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	38%	38%	20%	-	-	-	-	-	*	-	*	-	*	*
	2016	41%	39%	17%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	46%	27%	-	-	-	-	-	11%	-	11%	-	11%	11%
	2016	47%	40%	13%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	51%	45%	14%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	41%	7%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 656
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	8%	-	-	-	-	-	2%	-	2%	-	2%	2%
	2016	18%	16%	5%	-	-	-	-	-	2%	*	2%	*	2%	2%
Reading	2017	19%	17%	9%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	16%	6%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	9%	-	-	-	-	-	4%	-	4%	-	4%	4%
	2016	19%	19%	6%	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	12%	12%	4%	-	-	-	-	-	*	-	*	-	*	*
	2016	15%	15%	3%	-	-	-	-	-	*	*	*	-	*	*
Science	2017	19%	17%	7%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	14%	5%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	7%	-	-	-	-	-	*	-	*	-	*	*
	2016	22%	19%	4%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	57%	-	-	-	-	-	52%	-	52%	-	52%	52%
	2016	62%	61%	51%	-	-	-	-	-	50%	*	51%	*	50%	51%
Reading	2017	59%	56%	58%	-	-	-	-	-	52%	-	52%	-	52%	52%
	2016	60%	60%	51%	-	-	-	-	-	50%	*	51%	*	50%	51%
Mathematics	2017	64%	62%	57%	-	-	-	-	-	53%	-	53%	-	53%	53%
	2016	63%	61%	51%	-	-	-	-	-	51%	*	51%	*	51%	52%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	15%	-	-	-	-	-	13%	-	13%	-	13%	13%
	2016	17%	18%	11%	-	-	-	-	-	12%	*	12%	*	12%	12%
Reading	2017	17%	18%	20%	-	-	-	-	-	16%	-	16%	-	16%	16%
	2016	16%	18%	15%	-	-	-	-	-	18%	*	18%	*	18%	18%

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 656
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	9%	-	-	-	-	-	9%	-	9%	-	9%	9%
	2016	17%	19%	6%	-	-	-	-	-	6%	*	6%	*	6%	6%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	35%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2016	35%	32%	29%	-	-	-	-	-	20%	-	20%	*	20%	19%
Mathematics	2017	43%	39%	38%	-	-	-	-	-	35%	-	35%	-	35%	35%

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 656
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	89%	69%	89%	100%	-	-	-	-	92%	91%	79%
Not Included in Accountability													
Mobile	4%	5%	7%	31%	7%	0%	-	-	-	-	7%	5%	10%
Other Exclusions	1%	2%	4%	0%	4%	0%	-	-	-	-	0%	4%	11%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	*	-	-	-	100%	99%	100%
Included in Accountability	94%	93%	90%	69%	90%	81%	*	-	-	-	86%	90%	83%
Not Included in Accountability													
Mobile	4%	4%	6%	31%	6%	19%	*	-	-	-	13%	6%	7%
Other Exclusions	1%	2%	3%	0%	3%	0%	*	-	-	-	1%	3%	9%
Not Tested	1%	1%	1%	0%	1%	0%	*	-	-	-	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 656
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	95.3%	93.9%	95.3%	95.1%	*	-	-	-	93.8%	95.3%	95.5%
2014-15	95.7%	95.6%	95.0%	96.7%	95.0%	*	*	-	-	-	93.9%	95.1%	95.5%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.9%	12.5%	0.7%	0.0%	*	-	-	-	1.2%	0.8%	0.6%
2014-15	0.3%	1.0%	0.4%	0.0%	0.4%	*	*	-	-	-	0.0%	0.4%	0.6%

District Name: HOUSTON ISD
Campus Name: EDISON MIDDLE
Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 656
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	656	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	218	33.2%	6.5%	7.4%
Grade 7	209	31.9%	6.3%	7.4%
Grade 8	229	34.9%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	5	0.8%	23.9%	12.6%
Hispanic	647	98.6%	62.1%	52.4%
White	3	0.5%	8.7%	28.1%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	623	95.0%	77.1%	59.0%
Non-Educationally Disadvantaged	33	5.0%	22.9%	41.0%
English Language Learners (ELL)	219	33.4%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	47	5.8%	1.2%	1.4%
At-Risk	543	82.8%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	92			
By Type of Primary Disability				
Students with Intellectual Disabilities	64	69.6%	52.1%	44.5%
Students with Physical Disabilities	5	5.4%	15.8%	21.9%
Students with Autism	13	14.1%	12.5%	12.5%
Students with Behavioral Disabilities	10	10.9%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: EDISON MIDDLE
Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 656
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	168	20.8%	19.3%	16.2%
By Ethnicity:				
African American	6	0.7%		
Hispanic	157	19.4%		
White	3	0.4%		
American Indian	2	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 656
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	0.5%	1.5%	0.6%	3.4%	2.4%	0.7%
Grade 7	0.0%	1.7%	0.7%	2.7%	3.1%	0.8%
Grade 8	1.0%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	17.9	21.4	20.4
Secondary:			
English/Language Arts	16.6	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	21.7	22.2	18.0
Science	19.9	22.2	19.0
Social Studies	16.8	22.8	19.4

District Name: HOUSTON ISD
Campus Name: EDISON MIDDLE
Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 656
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	45.9	100.0%	100.0%	100.0%
Professional Staff:	41.0	89.3%	55.1%	64.0%
Teachers	36.0	78.4%	42.1%	50.0%
Professional Support	3.0	6.5%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	4.4%	2.1%	2.9%
Educational Aides:	4.9	10.7%	4.7%	9.6%
Total Minority Staff:	34.9	76.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	13.0	36.1%	36.2%	10.2%
Hispanic	11.0	30.5%	28.6%	26.6%
White	9.0	25.0%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.0	5.6%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.8%	1.1%	1.1%
Males	13.0	36.1%	26.1%	23.7%
Females	23.0	63.9%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	27.0	75.0%	67.1%	74.5%
Masters	9.0	25.0%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.0%	8.1%	7.8%
1-5 Years Experience	13.0	36.1%	32.7%	28.0%
6-10 Years Experience	3.0	8.3%	18.5%	20.9%
11-20 Years Experience	7.0	19.5%	25.4%	27.8%
Over 20 Years Experience	9.0	25.0%	15.3%	15.5%
Number of Students per Teacher	18.2	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 656
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	19.1	19.5
Average Years Experience of Principals with District	16.0	15.7	12.2
Average Years Experience of Assistant Principals	11.0	15.6	15.7
Average Years Experience of Assistant Principals with District	9.0	12.9	10.1
Average Years Experience of Teachers:	12.7	10.4	10.9
Average Years Experience of Teachers with District:	9.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,845	\$50,541	\$46,199
1-5 Years Experience	\$49,794	\$50,294	\$48,779
6-10 Years Experience	\$53,833	\$51,777	\$51,184
11-20 Years Experience	\$55,902	\$53,872	\$54,396
Over 20 Years Experience	\$68,163	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,142	\$53,471	\$52,525
Professional Support	\$64,914	\$65,012	\$61,728
Campus Administration (School Leadership)	\$83,702	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: EDISON MIDDLE
 Campus Number: 101912046

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 656
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	218	33.2%	31.9%	18.8%
Career & Technical Education	27	4.1%	19.0%	25.0%
Gifted & Talented Education	65	9.9%	15.1%	7.8%
Special Education	92	14.0%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.9	8.0%	3.3%	6.0%
Career & Technical Education	0.1	0.2%	2.7%	4.5%
Compensatory Education	1.0	2.8%	1.3%	2.8%
Gifted & Talented Education	4.6	12.8%	5.7%	1.9%
Regular Education	22.5	62.6%	77.1%	72.8%
Special Education	4.9	13.6%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FLEMING MIDDLE**

Campus Number: **101912078**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Postsecondary Readiness

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District Name: HOUSTON ISD
Campus Name: FLEMING MIDDLE
Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 510
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	44%	43%	46%	-	-	-	-	-	*	44%	36%
	2016	69%	63%	48%	52%	40%	-	-	-	-	-	35%	47%	*
Mathematics	2017	76%	72%	69%	70%	68%	-	-	-	-	-	*	69%	60%
	2016	72%	71%	63%	60%	67%	-	-	-	-	-	40%	63%	52%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	56%	57%	53%	-	-	-	-	-	24%	55%	41%
	2016	71%	65%	54%	55%	53%	-	*	-	-	-	*	54%	37%
Mathematics	2017	70%	67%	66%	62%	75%	-	-	-	-	-	38%	66%	64%
	2016	69%	65%	52%	51%	55%	-	*	-	-	-	*	53%	32%
Writing	2017	70%	68%	55%	54%	57%	-	-	-	-	-	33%	55%	27%
	2016	69%	65%	52%	53%	51%	-	*	-	-	-	*	52%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	73%	74%	74%	-	*	-	-	-	32%	73%	50%
	2016	87%	81%	70%	80%	58%	-	-	-	-	-	48%	70%	26%
Mathematics	2017	85%	79%	84%	84%	85%	-	*	-	-	-	41%	83%	83%
	2016	82%	74%	78%	81%	75%	-	-	-	-	-	60%	78%	78%
Science	2017	76%	70%	64%	63%	67%	-	*	-	-	-	29%	63%	35%
	2016	75%	68%	62%	68%	55%	-	-	-	-	-	32%	62%	33%
Social Studies	2017	63%	57%	30%	30%	29%	-	*	-	-	-	*	29%	*
	2016	63%	56%	39%	41%	36%	-	-	-	-	-	24%	38%	*
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	100%	100%	100%	-	-	-	-	-	-	100%	-
	2016	78%	69%	100%	100%	100%	-	-	-	-	-	-	100%	-

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 510
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	60%	60%	62%	-	*	-	-	-	27%	60%	45%
	2016	75%	69%	58%	60%	55%	-	*	-	-	-	32%	58%	34%
Reading	2017	72%	64%	57%	57%	58%	-	*	-	-	-	22%	57%	42%
	2016	73%	66%	58%	62%	51%	-	*	-	-	-	33%	57%	25%
Mathematics	2017	79%	74%	74%	72%	77%	-	*	-	-	-	35%	73%	68%
	2016	76%	71%	66%	64%	68%	-	*	-	-	-	39%	66%	55%
Writing	2017	67%	64%	55%	54%	57%	-	-	-	-	-	33%	55%	27%
	2016	69%	65%	52%	53%	51%	-	*	-	-	-	*	52%	*
Science	2017	79%	72%	64%	63%	67%	-	*	-	-	-	29%	63%	35%
	2016	79%	72%	62%	68%	55%	-	-	-	-	-	32%	62%	33%
Social Studies	2017	77%	72%	30%	30%	29%	-	*	-	-	-	*	29%	*
	2016	77%	72%	39%	41%	36%	-	-	-	-	-	24%	38%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	23%	22%	27%	-	*	-	-	-	17%	23%	*
	2016	45%	39%	20%	18%	23%	-	*	-	-	-	*	20%	*
Reading	2017	48%	44%	22%	21%	25%	-	*	-	-	-	17%	22%	*
	2016	46%	41%	23%	22%	25%	-	*	-	-	-	*	23%	*
Mathematics	2017	48%	46%	37%	34%	43%	-	*	-	-	-	22%	36%	25%
	2016	43%	40%	28%	27%	31%	-	*	-	-	-	*	28%	11%
Writing	2017	38%	38%	24%	24%	23%	-	-	-	-	-	24%	23%	*
	2016	41%	39%	20%	20%	22%	-	*	-	-	-	*	20%	*
Science	2017	52%	46%	35%	35%	37%	-	*	-	-	-	*	34%	*
	2016	47%	40%	27%	26%	27%	-	-	-	-	-	*	27%	*

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 510
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	10%	11%	*	-	*	-	-	-	*	9%	*
	2016	47%	41%	11%	10%	11%	-	-	-	-	-	*	11%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	8%	7%	9%	-	*	-	-	-	4%	7%	*
	2016	18%	16%	5%	5%	7%	-	*	-	-	-	2%	5%	*
Reading	2017	19%	17%	6%	6%	5%	-	*	-	-	-	*	6%	*
	2016	17%	16%	5%	6%	5%	-	*	-	-	-	*	5%	*
Mathematics	2017	23%	23%	12%	11%	14%	-	*	-	-	-	*	12%	*
	2016	19%	19%	6%	5%	9%	-	*	-	-	-	*	7%	*
Writing	2017	12%	12%	5%	5%	*	-	-	-	-	-	*	5%	*
	2016	15%	15%	*	*	*	-	*	-	-	-	*	*	*
Science	2017	19%	17%	9%	5%	16%	-	*	-	-	-	*	8%	*
	2016	16%	14%	8%	6%	13%	-	-	-	-	-	*	9%	*
Social Studies	2017	27%	23%	*	*	*	-	*	-	-	-	*	*	*
	2016	22%	19%	3%	*	*	-	-	-	-	-	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	64%	63%	66%	-	*	-	-	-	56%	64%	61%
	2016	62%	61%	64%	63%	65%	-	*	-	-	-	61%	64%	59%
Reading	2017	59%	56%	54%	53%	58%	-	*	-	-	-	48%	55%	51%
	2016	60%	60%	56%	55%	57%	-	*	-	-	-	55%	55%	49%
Mathematics	2017	64%	62%	73%	72%	75%	-	*	-	-	-	63%	73%	71%
	2016	63%	61%	72%	71%	74%	-	*	-	-	-	68%	72%	70%

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 510
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	16%	15%	17%	-	*	-	-	-	13%	16%	14%
	2016	17%	18%	17%	18%	15%	-	*	-	-	-	16%	16%	12%
Reading	2017	17%	18%	15%	14%	19%	-	*	-	-	-	13%	16%	16%
	2016	16%	18%	16%	19%	11%	-	*	-	-	-	19%	16%	10%
Mathematics	2017	20%	22%	17%	17%	16%	-	*	-	-	-	12%	16%	12%
	2016	17%	19%	17%	16%	19%	-	*	-	-	-	13%	17%	15%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	29%	28%	31%	-	*	-	-	-	*	29%	28%
	2016	35%	32%	27%	32%	21%	-	*	-	-	-	*	27%	14%
Mathematics	2017	43%	39%	54%	53%	54%	-	*	-	-	-	18%	53%	53%

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 510
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	59%	60%	58%	-	*	-	-	-	*	58%	25%
Students Requiring Accelerated Instruction													
2017	24%	31%	41%	40%	42%	-	*	-	-	-	84%	42%	75%
STAAR Cumulative Met Standard													
2017	85%	79%	72%	73%	73%	-	*	-	-	-	*	72%	50%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	69%	72%	63%	-	*	-	-	-	32%	68%	55%
Students Requiring Accelerated Instruction													
2017	25%	33%	31%	28%	37%	-	*	-	-	-	68%	32%	45%
STAAR Cumulative Met Standard													
2017	85%	77%	83%	83%	83%	-	*	-	-	-	32%	83%	80%

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 510
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	60%	*	*	-	-	-	46%	*	46%	38%	46%	45%
	2016	75%	69%	58%	-	-	-	-	-	33%	-	33%	36%	33%	34%
Reading	2017	72%	64%	57%	*	*	-	-	-	42%	*	43%	*	41%	42%
	2016	73%	66%	58%	-	-	-	-	-	25%	-	25%	*	25%	25%
Mathematics	2017	79%	74%	74%	*	*	-	-	-	67%	*	66%	71%	67%	68%
	2016	76%	71%	66%	-	-	-	-	-	52%	-	52%	65%	52%	55%
Writing	2017	67%	64%	55%	-	-	-	-	-	30%	-	30%	*	30%	27%
	2016	69%	65%	52%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	79%	72%	64%	*	*	-	-	-	*	-	*	*	38%	35%
	2016	79%	72%	62%	-	-	-	-	-	38%	-	38%	*	38%	33%
Social Studies	2017	77%	72%	30%	*	*	-	-	-	*	-	*	*	*	*
	2016	77%	72%	39%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	23%	*	*	-	-	-	*	*	*	*	*	*
	2016	45%	39%	20%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	44%	22%	*	*	-	-	-	*	*	*	*	*	*
	2016	46%	41%	23%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	46%	37%	*	*	-	-	-	27%	*	27%	*	26%	25%
	2016	43%	40%	28%	-	-	-	-	-	14%	-	14%	*	14%	11%
Writing	2017	38%	38%	24%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	39%	20%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	35%	*	*	-	-	-	*	-	*	*	*	*
	2016	47%	40%	27%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	10%	*	*	-	-	-	*	-	*	*	*	*
	2016	47%	41%	11%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 510
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	8%	*	*	-	-	-	*	*	*	*	*	*
	2016	18%	16%	5%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	19%	17%	6%	*	*	-	-	-	*	*	*	*	*	*
	2016	17%	16%	5%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	12%	*	*	-	-	-	*	*	*	*	*	*
	2016	19%	19%	6%	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	12%	12%	5%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	15%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	9%	*	*	-	-	-	*	-	*	*	*	*
	2016	16%	14%	8%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	*	*	*	-	-	-	*	-	*	*	*	*
	2016	22%	19%	3%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	64%	*	*	-	-	-	62%	*	62%	*	63%	63%
	2016	62%	61%	64%	-	-	-	-	-	53%	-	53%	71%	53%	57%
Reading	2017	59%	56%	54%	*	*	-	-	-	53%	*	54%	*	54%	54%
	2016	60%	60%	56%	-	-	-	-	-	43%	-	43%	*	43%	47%
Mathematics	2017	64%	62%	73%	*	*	-	-	-	71%	*	70%	*	71%	71%
	2016	63%	61%	72%	-	-	-	-	-	63%	-	63%	*	63%	68%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	16%	*	*	-	-	-	14%	*	14%	*	13%	14%
	2016	17%	18%	17%	-	-	-	-	-	11%	-	11%	15%	11%	12%
Reading	2017	17%	18%	15%	*	*	-	-	-	13%	*	13%	*	13%	14%
	2016	16%	18%	16%	-	-	-	-	-	12%	-	12%	*	12%	11%

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 510
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	17%	*	*	-	-	-	15%	*	15%	*	14%	14%
	2016	17%	19%	17%	-	-	-	-	-	10%	-	10%	*	10%	14%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	29%	*	*	-	-	-	26%	*	27%	*	26%	28%
	2016	35%	32%	27%	-	-	-	-	-	15%	-	15%	*	15%	14%
Mathematics	2017	43%	39%	54%	*	*	-	-	-	48%	*	47%	*	50%	53%

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 510
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	*	-	-	*	99%	99%	97%
Included in Accountability	94%	92%	91%	93%	89%	0%	*	-	-	*	88%	92%	85%
Not Included in Accountability													
Mobile	4%	5%	7%	6%	6%	100%	*	-	-	*	11%	6%	5%
Other Exclusions	1%	2%	1%	0%	3%	0%	*	-	-	*	0%	1%	7%
Not Tested	1%	1%	1%	0%	1%	0%	*	-	-	*	1%	1%	3%
Absent	1%	1%	1%	0%	1%	0%	*	-	-	*	1%	1%	3%
Other	0%	0%	0%	0%	0%	0%	*	-	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	-	*	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	92%	93%	91%	-	*	-	-	-	94%	93%	82%
Not Included in Accountability													
Mobile	4%	4%	7%	7%	6%	-	*	-	-	-	6%	6%	11%
Other Exclusions	1%	2%	1%	0%	3%	-	*	-	-	-	0%	1%	7%
Not Tested	1%	1%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	*	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 510
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	95.4%	95.6%	95.2%	*	*	-	-	*	95.1%	95.5%	95.7%
2014-15	95.7%	95.6%	95.0%	95.2%	94.8%	*	*	-	-	*	94.0%	95.0%	95.4%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
2014-15	0.3%	1.0%	1.0%	1.2%	0.7%	*	-	-	-	*	0.0%	1.1%	0.0%

District Name: HOUSTON ISD
Campus Name: FLEMING MIDDLE
Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 510
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	510	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	190	37.3%	6.5%	7.4%
Grade 7	158	31.0%	6.3%	7.4%
Grade 8	162	31.8%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	352	69.0%	23.9%	12.6%
Hispanic	157	30.8%	62.1%	52.4%
White	0	0.0%	8.7%	28.1%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	493	96.7%	77.1%	59.0%
Non-Educationally Disadvantaged	17	3.3%	22.9%	41.0%
English Language Learners (ELL)	76	14.9%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	35	6.1%	1.2%	1.4%
At-Risk	427	83.7%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	69			
By Type of Primary Disability				
Students with Intellectual Disabilities	45	65.2%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	19	27.5%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: FLEMING MIDDLE
Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 510
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	124	21.7%	19.3%	16.2%
By Ethnicity:				
African American	80	14.0%		
Hispanic	42	7.3%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 510
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	3.7%	1.5%	0.6%	4.3%	2.4%	0.7%
Grade 7	4.9%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	1.4%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	22.0	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	21.6	21.4	20.4
Secondary:			
English/Language Arts	19.3	20.0	16.8
Foreign Languages	15.3	22.1	18.7
Mathematics	19.1	22.2	18.0
Science	19.1	22.2	19.0
Social Studies	19.1	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 510
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.2	100.0%	100.0%	100.0%
Professional Staff:	39.3	93.0%	55.1%	64.0%
Teachers	34.1	80.9%	42.1%	50.0%
Professional Support	4.1	9.7%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	2.4%	2.1%	2.9%
Educational Aides:	3.0	7.0%	4.7%	9.6%
Total Minority Staff:	39.2	92.9%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	29.1	85.4%	36.2%	10.2%
Hispanic	2.0	5.9%	28.6%	26.6%
White	2.0	5.9%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.9%	1.1%	1.1%
Males	14.3	41.7%	26.1%	23.7%
Females	19.9	58.3%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	22.3	65.2%	67.1%	74.5%
Masters	10.9	31.9%	25.3%	23.6%
Doctorate	1.0	2.9%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.3	9.5%	8.1%	7.8%
1-5 Years Experience	18.0	52.7%	32.7%	28.0%
6-10 Years Experience	2.9	8.5%	18.5%	20.9%
11-20 Years Experience	6.0	17.6%	25.4%	27.8%
Over 20 Years Experience	4.0	11.7%	15.3%	15.5%
Number of Students per Teacher	14.9	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 510
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	19.1	19.5
Average Years Experience of Principals with District	21.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	8.2	10.4	10.9
Average Years Experience of Teachers with District:	6.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,295	\$50,541	\$46,199
1-5 Years Experience	\$50,599	\$50,294	\$48,779
6-10 Years Experience	\$53,586	\$51,777	\$51,184
11-20 Years Experience	\$55,970	\$53,872	\$54,396
Over 20 Years Experience	\$66,241	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,695	\$53,471	\$52,525
Professional Support	\$59,676	\$65,012	\$61,728
Campus Administration (School Leadership)	\$105,000	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: FLEMING MIDDLE
 Campus Number: 101912078

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 510
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	71	13.9%	31.9%	18.8%
Career & Technical Education	11	2.2%	19.0%	25.0%
Gifted & Talented Education	20	3.9%	15.1%	7.8%
Special Education	69	13.5%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.9	2.6%	3.3%	6.0%
Career & Technical Education	0.1	0.3%	2.7%	4.5%
Compensatory Education	5.3	15.4%	1.3%	2.8%
Gifted & Talented Education	1.4	4.1%	5.7%	1.9%
Regular Education	22.6	66.2%	77.1%	72.8%
Special Education	3.9	11.4%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FONDREN MIDDLE**

Campus Number: **101912072**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 936
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	58%	58%	58%	*	*	50%	-	-	32%	58%	37%
	2016	69%	63%	53%	51%	55%	*	*	*	-	*	28%	52%	35%
Mathematics	2017	76%	72%	74%	69%	76%	83%	*	90%	-	-	56%	74%	67%
	2016	72%	71%	76%	64%	83%	*	*	67%	-	*	41%	77%	74%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	60%	57%	63%	*	*	45%	*	*	32%	60%	41%
	2016	71%	65%	62%	57%	66%	*	-	67%	-	*	28%	59%	33%
Mathematics	2017	70%	67%	70%	55%	77%	*	*	64%	*	*	45%	69%	68%
	2016	69%	65%	63%	50%	70%	*	-	100%	-	*	33%	61%	58%
Writing	2017	70%	68%	64%	60%	67%	*	*	64%	*	*	45%	64%	53%
	2016	69%	65%	60%	61%	58%	*	-	78%	-	*	*	58%	28%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	82%	86%	81%	*	-	55%	-	*	56%	82%	56%
	2016	87%	81%	78%	83%	78%	*	-	67%	*	-	48%	79%	53%
Mathematics	2017	85%	79%	91%	93%	91%	*	-	80%	-	*	72%	91%	81%
	2016	82%	74%	83%	89%	82%	*	-	75%	*	-	35%	84%	60%
Science	2017	76%	70%	66%	66%	68%	*	-	45%	-	*	50%	67%	36%
	2016	75%	68%	75%	75%	77%	*	-	56%	*	-	45%	74%	49%
Social Studies	2017	63%	57%	52%	48%	55%	*	-	*	-	*	33%	53%	32%
	2016	63%	56%	51%	51%	54%	*	-	*	*	-	30%	56%	36%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	100%	100%	100%	-	-	*	-	-	-	100%	*
	2016	78%	69%	100%	*	100%	-	-	*	-	-	-	100%	-

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 936
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	68%	66%	70%	69%	*	59%	*	*	45%	68%	53%
	2016	75%	69%	67%	64%	69%	54%	*	67%	*	*	34%	66%	48%
Reading	2017	72%	64%	65%	67%	66%	58%	*	50%	*	*	37%	65%	43%
	2016	73%	66%	63%	63%	64%	56%	*	59%	*	*	34%	61%	39%
Mathematics	2017	79%	74%	78%	73%	80%	75%	*	78%	*	*	56%	77%	70%
	2016	76%	71%	74%	67%	80%	56%	*	81%	*	*	37%	74%	66%
Writing	2017	67%	64%	64%	60%	67%	*	*	64%	*	*	45%	64%	53%
	2016	69%	65%	60%	61%	58%	*	-	78%	-	*	*	58%	28%
Science	2017	79%	72%	66%	66%	68%	*	-	45%	-	*	50%	67%	36%
	2016	79%	72%	75%	75%	77%	*	-	56%	*	-	45%	74%	49%
Social Studies	2017	77%	72%	52%	48%	55%	*	-	*	-	*	33%	53%	32%
	2016	77%	72%	51%	51%	54%	*	-	*	*	-	30%	56%	36%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	35%	26%	39%	56%	*	45%	*	*	26%	34%	14%
	2016	45%	39%	29%	28%	29%	*	*	*	*	*	*	27%	4%
Reading	2017	48%	44%	34%	30%	36%	*	*	30%	*	*	24%	33%	13%
	2016	46%	41%	28%	28%	28%	*	*	35%	*	*	*	26%	6%
Mathematics	2017	48%	46%	51%	39%	58%	67%	*	60%	*	*	31%	51%	38%
	2016	43%	40%	44%	36%	49%	*	*	41%	*	*	10%	44%	28%
Writing	2017	38%	38%	30%	25%	33%	*	*	*	*	*	29%	30%	10%
	2016	41%	39%	25%	27%	23%	*	-	*	-	*	*	22%	*
Science	2017	52%	46%	41%	34%	47%	*	-	*	-	*	*	41%	18%
	2016	47%	40%	39%	35%	45%	*	-	*	*	-	*	39%	*

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 936
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	19%	17%	20%	*	-	*	-	*	*	19%	*
	2016	47%	41%	13%	13%	12%	*	-	*	*	-	*	13%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	14%	10%	16%	22%	*	16%	*	*	5%	14%	6%
	2016	18%	16%	11%	7%	13%	*	*	14%	*	*	*	10%	4%
Reading	2017	19%	17%	13%	12%	13%	*	*	*	*	*	7%	12%	4%
	2016	17%	16%	8%	6%	9%	*	*	*	*	*	*	7%	*
Mathematics	2017	23%	23%	22%	13%	26%	*	*	28%	*	*	6%	22%	13%
	2016	19%	19%	18%	10%	23%	*	*	29%	*	*	*	17%	11%
Writing	2017	12%	12%	6%	*	6%	*	*	*	*	*	*	5%	*
	2016	15%	15%	3%	6%	*	*	-	*	-	*	*	4%	*
Science	2017	19%	17%	11%	9%	12%	*	-	*	-	*	*	11%	*
	2016	16%	14%	11%	10%	12%	*	-	*	*	-	*	12%	*
Social Studies	2017	27%	23%	5%	6%	5%	*	-	*	-	*	*	5%	*
	2016	22%	19%	3%	*	*	*	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	67%	65%	68%	58%	*	69%	*	*	63%	67%	63%
	2016	62%	61%	66%	66%	67%	67%	*	67%	*	*	60%	66%	62%
Reading	2017	59%	56%	63%	60%	66%	*	*	*	*	*	64%	63%	59%
	2016	60%	60%	61%	64%	59%	67%	*	54%	*	*	63%	60%	55%
Mathematics	2017	64%	62%	71%	69%	71%	*	*	81%	*	*	62%	71%	67%
	2016	63%	61%	72%	69%	74%	*	*	79%	*	*	58%	71%	70%

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 936
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	22%	21%	23%	25%	*	24%	*	*	12%	22%	19%
	2016	17%	18%	21%	21%	20%	44%	*	25%	*	*	13%	21%	20%
Reading	2017	17%	18%	22%	23%	22%	*	*	*	*	*	17%	22%	19%
	2016	16%	18%	19%	23%	16%	67%	*	21%	*	*	16%	19%	17%
Mathematics	2017	20%	22%	23%	19%	24%	*	*	35%	*	*	6%	23%	19%
	2016	17%	19%	22%	20%	24%	*	*	29%	*	*	10%	23%	23%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	33%	37%	33%	*	*	*	*	*	14%	33%	29%
	2016	35%	32%	34%	41%	30%	*	*	*	*	*	17%	32%	23%
Mathematics	2017	43%	39%	53%	50%	57%	*	*	54%	*	*	39%	54%	52%

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 936
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	70%	72%	70%	*	-	45%	-	*	31%	70%	36%
Students Requiring Accelerated Instruction													
2017	24%	31%	30%	28%	30%	*	-	55%	-	*	69%	30%	64%
STAAR Cumulative Met Standard													
2017	85%	79%	79%	85%	78%	*	-	55%	-	*	50%	80%	50%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	83%	83%	83%	*	-	80%	-	*	44%	84%	71%
Students Requiring Accelerated Instruction													
2017	25%	33%	17%	17%	17%	*	-	*	-	*	56%	16%	29%
STAAR Cumulative Met Standard													
2017	85%	77%	91%	92%	90%	*	-	80%	-	*	69%	91%	79%

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 936
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	68%	75%	*	-	-	67%	52%	*	53%	55%	52%	53%
	2016	75%	69%	67%	-	-	-	-	-	48%	18%	55%	52%	48%	48%
Reading	2017	72%	64%	65%	*	*	-	-	*	42%	*	43%	48%	43%	43%
	2016	73%	66%	63%	-	-	-	-	-	39%	19%	43%	38%	39%	39%
Mathematics	2017	79%	74%	78%	*	*	-	-	*	69%	*	70%	76%	70%	70%
	2016	76%	71%	74%	-	-	-	-	-	65%	17%	75%	71%	65%	66%
Writing	2017	67%	64%	64%	*	*	-	-	*	55%	-	55%	*	56%	53%
	2016	69%	65%	60%	-	-	-	-	-	29%	*	32%	*	29%	28%
Science	2017	79%	72%	66%	-	-	-	-	-	34%	*	35%	*	34%	36%
	2016	79%	72%	75%	-	-	-	-	-	47%	*	58%	*	47%	49%
Social Studies	2017	77%	72%	52%	-	-	-	-	-	30%	*	30%	*	30%	32%
	2016	77%	72%	51%	-	-	-	-	-	34%	*	45%	*	34%	36%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	35%	*	*	-	-	*	12%	*	12%	33%	11%	14%
	2016	45%	39%	29%	-	-	-	-	-	4%	*	4%	*	4%	4%
Reading	2017	48%	44%	34%	*	*	-	-	*	11%	*	11%	33%	11%	13%
	2016	46%	41%	28%	-	-	-	-	-	6%	*	5%	*	6%	6%
Mathematics	2017	48%	46%	51%	*	*	-	-	*	37%	*	38%	48%	36%	38%
	2016	43%	40%	44%	-	-	-	-	-	28%	*	28%	29%	28%	28%
Writing	2017	38%	38%	30%	*	*	-	-	*	10%	-	10%	*	10%	10%
	2016	41%	39%	25%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	41%	-	-	-	-	-	14%	-	14%	*	14%	18%
	2016	47%	40%	39%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	51%	45%	19%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	13%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 936
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	14%	*	*	-	-	*	6%	*	6%	12%	6%	6%
	2016	18%	16%	11%	-	-	-	-	-	4%	*	5%	*	4%	4%
Reading	2017	19%	17%	13%	*	*	-	-	*	3%	*	3%	*	3%	4%
	2016	17%	16%	8%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	22%	*	*	-	-	*	13%	*	13%	24%	12%	13%
	2016	19%	19%	18%	-	-	-	-	-	11%	*	12%	*	11%	11%
Writing	2017	12%	12%	6%	*	*	-	-	*	*	-	*	*	*	*
	2016	15%	15%	3%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	17%	11%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	11%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	5%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	19%	3%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	67%	*	-	-	-	*	60%	*	60%	69%	60%	60%
	2016	62%	61%	66%	-	-	-	-	-	57%	*	65%	71%	57%	59%
Reading	2017	59%	56%	63%	*	-	-	-	*	58%	*	58%	71%	58%	59%
	2016	60%	60%	61%	-	-	-	-	-	51%	*	58%	*	51%	52%
Mathematics	2017	64%	62%	71%	*	-	-	-	*	62%	*	63%	67%	62%	62%
	2016	63%	61%	72%	-	-	-	-	-	64%	*	72%	83%	64%	66%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	22%	*	-	-	-	*	18%	*	18%	31%	18%	19%
	2016	17%	18%	21%	-	-	-	-	-	20%	*	23%	23%	20%	20%
Reading	2017	17%	18%	22%	*	-	-	-	*	19%	*	19%	38%	19%	20%
	2016	16%	18%	19%	-	-	-	-	-	18%	*	21%	*	18%	18%

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 936
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	23%	*	-	-	-	*	18%	*	18%	24%	17%	18%
	2016	17%	19%	22%	-	-	-	-	-	22%	*	26%	29%	22%	23%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	33%	*	-	-	-	*	29%	*	29%	*	30%	29%
	2016	35%	32%	34%	-	-	-	-	-	23%	*	29%	*	23%	23%
Mathematics	2017	43%	39%	53%	*	-	-	-	*	53%	*	53%	*	53%	52%

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 936
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	100%	100%	99%
Included in Accountability	94%	92%	88%	86%	90%	97%	100%	89%	*	100%	97%	91%	84%
Not Included in Accountability													
Mobile	4%	5%	10%	13%	9%	3%	0%	8%	*	0%	3%	7%	12%
Other Exclusions	1%	2%	1%	1%	1%	0%	0%	3%	*	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	97%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	85%	86%	85%	88%	*	70%	86%	100%	88%	88%	77%
Not Included in Accountability													
Mobile	4%	4%	11%	12%	10%	9%	*	13%	14%	0%	12%	9%	12%
Other Exclusions	1%	2%	4%	1%	5%	3%	*	14%	0%	0%	0%	2%	11%
Not Tested	1%	1%	0%	0%	0%	0%	*	3%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	3%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 936
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	95.0%	94.0%	95.7%	93.2%	*	95.8%	*	*	92.6%	95.1%	95.3%
2014-15	95.7%	95.6%	92.7%	92.4%	93.1%	88.4%	*	92.9%	*	*	90.4%	92.8%	92.9%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.9%	1.5%	0.6%	0.0%	*	0.0%	*	*	0.0%	0.5%	0.5%
2014-15	0.3%	1.0%	1.5%	1.8%	1.3%	0.0%	*	2.4%	*	*	0.0%	2.0%	1.2%

District Name: HOUSTON ISD
Campus Name: FONDREN MIDDLE
Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 936
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	936	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	337	36.0%	6.5%	7.4%
Grade 7	340	36.3%	6.3%	7.4%
Grade 8	259	27.7%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	311	33.2%	23.9%	12.6%
Hispanic	569	60.8%	62.1%	52.4%
White	16	1.7%	8.7%	28.1%
American Indian	4	0.4%	0.2%	0.4%
Asian	33	3.5%	3.9%	4.2%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	2	0.2%	1.1%	2.2%
Economically Disadvantaged	900	96.2%	77.1%	59.0%
Non-Educationally Disadvantaged	36	3.8%	22.9%	41.0%
English Language Learners (ELL)	326	34.8%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	12	1.1%	1.2%	1.4%
At-Risk	729	77.9%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	94			
By Type of Primary Disability				
Students with Intellectual Disabilities	64	68.1%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	**	**	12.5%	12.5%
Students with Behavioral Disabilities	16	17.0%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: FONDREN MIDDLE
Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 936
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	321	29.1%	19.3%	16.2%
By Ethnicity:				
African American	136	12.3%		
Hispanic	153	13.9%		
White	11	1.0%		
American Indian	2	0.2%		
Asian	17	1.5%		
Pacific Islander	1	0.1%		
Two or More Races	1	0.1%		

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 936
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	2.5%	1.5%	0.6%	2.9%	2.4%	0.7%
Grade 7	3.6%	1.7%	0.7%	8.7%	3.1%	0.8%
Grade 8	2.3%	1.3%	0.5%	4.3%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	20.6	21.4	20.4
Secondary:			
English/Language Arts	23.4	20.0	16.8
Foreign Languages	24.9	22.1	18.7
Mathematics	25.1	22.2	18.0
Science	23.3	22.2	19.0
Social Studies	22.4	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 936
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.6	100.0%	100.0%	100.0%
Professional Staff:	60.6	92.5%	55.1%	64.0%
Teachers	50.5	77.0%	42.1%	50.0%
Professional Support	9.1	13.9%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	1.5%	2.1%	2.9%
Educational Aides:	4.9	7.5%	4.7%	9.6%
Total Minority Staff:	57.6	87.8%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	42.6	84.4%	36.2%	10.2%
Hispanic	2.0	4.0%	28.6%	26.6%
White	2.9	5.7%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	2.0	4.0%	1.1%	1.1%
Males	13.6	27.0%	26.1%	23.7%
Females	36.9	73.0%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	8.6	17.1%	6.1%	1.2%
Bachelors	30.9	61.1%	67.1%	74.5%
Masters	11.0	21.8%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.6	19.1%	8.1%	7.8%
1-5 Years Experience	22.0	43.6%	32.7%	28.0%
6-10 Years Experience	8.0	15.8%	18.5%	20.9%
11-20 Years Experience	8.0	15.8%	25.4%	27.8%
Over 20 Years Experience	2.9	5.7%	15.3%	15.5%
Number of Students per Teacher	18.5	n/a	18.7	15.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 936
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	19.1	19.5
Average Years Experience of Principals with District	4.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	5.8	10.4	10.9
Average Years Experience of Teachers with District:	3.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,943	\$50,541	\$46,199
1-5 Years Experience	\$50,081	\$50,294	\$48,779
6-10 Years Experience	\$53,437	\$51,777	\$51,184
11-20 Years Experience	\$52,704	\$53,872	\$54,396
Over 20 Years Experience	\$60,562	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$51,595	\$53,471	\$52,525
Professional Support	\$61,978	\$65,012	\$61,728
Campus Administration (School Leadership)	\$105,000	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: FONDREN MIDDLE
 Campus Number: 101912072

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 936
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	302	32.3%	31.9%	18.8%
Career & Technical Education	253	27.0%	19.0%	25.0%
Gifted & Talented Education	73	7.8%	15.1%	7.8%
Special Education	94	10.0%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	4.1%	3.3%	6.0%
Career & Technical Education	0.7	1.3%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	2.3	4.5%	5.7%	1.9%
Regular Education	40.7	80.5%	77.1%	72.8%
Special Education	4.5	9.0%	7.2%	8.6%
Other	0.3	0.6%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FONVILLE MIDDLE**

Campus Number: **101912047**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

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District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	37%	31%	36%	*	*	-	-	-	*	36%	23%
	2016	69%	63%	44%	38%	44%	*	-	*	-	*	30%	43%	17%
Mathematics	2017	76%	72%	54%	31%	55%	*	*	-	-	-	23%	55%	46%
	2016	72%	71%	70%	57%	71%	*	-	*	-	*	54%	71%	57%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	52%	48%	53%	*	-	-	-	*	41%	52%	18%
	2016	71%	65%	55%	53%	55%	*	-	-	-	-	24%	56%	30%
Mathematics	2017	70%	67%	63%	57%	64%	*	-	-	-	*	47%	64%	45%
	2016	69%	65%	64%	58%	64%	*	-	-	-	-	32%	63%	42%
Writing	2017	70%	68%	55%	50%	55%	*	-	-	-	*	35%	54%	26%
	2016	69%	65%	57%	53%	57%	*	-	-	-	-	29%	56%	28%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	69%	58%	70%	*	-	-	-	*	31%	70%	39%
	2016	87%	81%	66%	45%	67%	*	-	-	-	-	22%	66%	44%
Mathematics	2017	85%	79%	72%	50%	73%	*	-	-	-	*	31%	72%	67%
	2016	82%	74%	66%	55%	66%	*	-	-	-	-	30%	66%	62%
Science	2017	76%	70%	72%	52%	74%	*	-	-	-	*	23%	72%	57%
	2016	75%	68%	64%	58%	65%	*	-	-	-	-	26%	64%	45%
Social Studies	2017	63%	57%	35%	22%	36%	*	-	-	-	*	23%	35%	10%
	2016	63%	56%	31%	*	32%	*	-	-	-	-	*	32%	16%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	100%	-	100%	*	-	-	-	-	-	100%	*
	2016	78%	69%	100%	-	100%	-	-	-	-	-	-	100%	*

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	57%	45%	58%	58%	*	-	-	100%	30%	57%	37%
	2016	75%	69%	58%	49%	58%	58%	-	*	-	*	29%	58%	38%
Reading	2017	72%	64%	53%	48%	54%	54%	*	-	-	*	29%	54%	26%
	2016	73%	66%	55%	45%	56%	50%	-	*	-	*	26%	55%	29%
Mathematics	2017	79%	74%	65%	48%	66%	77%	*	-	-	*	34%	65%	51%
	2016	76%	71%	67%	57%	68%	70%	-	*	-	*	40%	67%	54%
Writing	2017	67%	64%	55%	50%	55%	*	-	-	-	*	35%	54%	26%
	2016	69%	65%	57%	53%	57%	*	-	-	-	-	29%	56%	28%
Science	2017	79%	72%	72%	52%	74%	*	-	-	-	*	23%	72%	57%
	2016	79%	72%	64%	58%	65%	*	-	-	-	-	26%	64%	45%
Social Studies	2017	77%	72%	35%	22%	36%	*	-	-	-	*	23%	35%	10%
	2016	77%	72%	31%	*	32%	*	-	-	-	-	*	32%	16%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	25%	16%	25%	*	*	-	-	*	21%	25%	9%
	2016	45%	39%	19%	16%	20%	*	-	*	-	-	*	20%	2%
Reading	2017	48%	44%	21%	11%	22%	*	*	-	-	*	22%	21%	7%
	2016	46%	41%	18%	12%	19%	*	-	*	-	-	*	18%	3%
Mathematics	2017	48%	46%	35%	26%	35%	54%	*	-	-	*	23%	35%	22%
	2016	43%	40%	30%	24%	30%	50%	-	*	-	-	*	30%	17%
Writing	2017	38%	38%	19%	*	19%	*	-	-	-	*	29%	18%	*
	2016	41%	39%	27%	28%	27%	*	-	-	-	-	*	27%	*
Science	2017	52%	46%	44%	26%	44%	*	-	-	-	*	17%	43%	25%
	2016	47%	40%	32%	*	32%	*	-	-	-	-	*	33%	14%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	12%	*	12%	*	-	-	-	*	20%	11%	*
	2016	47%	41%	4%	*	4%	*	-	-	-	-	*	4%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	8%	6%	8%	*	*	-	-	*	5%	8%	3%
	2016	18%	16%	7%	5%	7%	*	-	*	-	*	3%	7%	2%
Reading	2017	19%	17%	5%	*	5%	*	*	-	-	*	*	5%	*
	2016	17%	16%	7%	*	7%	*	-	*	-	*	*	7%	*
Mathematics	2017	23%	23%	11%	8%	11%	*	*	-	-	*	8%	11%	6%
	2016	19%	19%	9%	*	9%	*	-	*	-	*	5%	9%	3%
Writing	2017	12%	12%	4%	*	4%	*	-	-	-	*	*	4%	*
	2016	15%	15%	3%	*	4%	*	-	-	-	-	*	3%	*
Science	2017	19%	17%	14%	*	14%	*	-	-	-	*	*	14%	*
	2016	16%	14%	7%	*	8%	*	-	-	-	-	*	8%	*
Social Studies	2017	27%	23%	5%	*	6%	*	-	-	-	*	*	5%	*
	2016	22%	19%	2%	*	2%	*	-	-	-	-	*	2%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	51%	56%	51%	*	*	-	-	*	53%	51%	46%
	2016	62%	61%	65%	67%	65%	*	-	-	-	-	61%	65%	61%
Reading	2017	59%	56%	50%	55%	50%	*	*	-	-	*	53%	50%	44%
	2016	60%	60%	61%	64%	61%	*	-	-	-	-	63%	61%	54%
Mathematics	2017	64%	62%	52%	58%	51%	*	*	-	-	*	53%	52%	47%
	2016	63%	61%	69%	70%	69%	*	-	-	-	-	59%	70%	68%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	11%	13%	11%	*	*	-	-	*	10%	11%	9%
	2016	17%	18%	18%	19%	18%	*	-	-	-	-	13%	18%	17%
Reading	2017	17%	18%	14%	13%	14%	*	*	-	-	*	13%	14%	12%
	2016	16%	18%	22%	22%	22%	*	-	-	-	-	17%	22%	20%
Mathematics	2017	20%	22%	8%	13%	8%	*	*	-	-	*	7%	9%	7%
	2016	17%	19%	14%	16%	14%	*	-	-	-	-	8%	14%	15%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	27%	30%	28%	*	-	-	-	-	10%	29%	18%
	2016	35%	32%	29%	21%	30%	*	-	-	-	-	9%	30%	25%
Mathematics	2017	43%	39%	33%	32%	33%	*	*	-	-	-	9%	34%	28%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	50%	30%	52%	*	-	-	-	*	*	51%	17%
Students Requiring Accelerated Instruction													
2017	24%	31%	50%	70%	48%	*	-	-	-	*	93%	49%	83%
STAAR Cumulative Met Standard													
2017	85%	79%	66%	57%	67%	*	-	-	-	*	*	67%	35%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	62%	39%	63%	*	-	-	-	*	*	61%	56%
Students Requiring Accelerated Instruction													
2017	25%	33%	38%	61%	37%	*	-	-	-	*	96%	39%	44%
STAAR Cumulative Met Standard													
2017	85%	77%	71%	48%	72%	*	-	-	-	*	*	71%	67%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 952
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	57%	-	-	-	-	-	37%	*	37%	19%	37%	37%
	2016	75%	69%	58%	-	-	-	-	-	38%	*	38%	25%	38%	38%
Reading	2017	72%	64%	53%	-	-	-	-	-	27%	*	28%	*	27%	26%
	2016	73%	66%	55%	-	-	-	-	-	29%	*	29%	*	29%	29%
Mathematics	2017	79%	74%	65%	-	-	-	-	-	52%	*	53%	*	52%	51%
	2016	76%	71%	67%	-	-	-	-	-	54%	*	54%	*	54%	54%
Writing	2017	67%	64%	55%	-	-	-	-	-	26%	-	26%	-	26%	26%
	2016	69%	65%	57%	-	-	-	-	-	29%	-	29%	*	29%	28%
Science	2017	79%	72%	72%	-	-	-	-	-	57%	-	57%	-	57%	57%
	2016	79%	72%	64%	-	-	-	-	-	47%	*	47%	*	47%	45%
Social Studies	2017	77%	72%	35%	-	-	-	-	-	10%	-	10%	-	10%	10%
	2016	77%	72%	31%	-	-	-	-	-	16%	*	16%	*	16%	16%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	25%	-	-	-	-	-	10%	*	10%	*	10%	9%
	2016	45%	39%	19%	-	-	-	-	-	2%	*	2%	*	2%	2%
Reading	2017	48%	44%	21%	-	-	-	-	-	7%	*	7%	*	7%	7%
	2016	46%	41%	18%	-	-	-	-	-	3%	*	3%	*	3%	3%
Mathematics	2017	48%	46%	35%	-	-	-	-	-	23%	*	23%	*	23%	22%
	2016	43%	40%	30%	-	-	-	-	-	17%	*	17%	*	17%	17%
Writing	2017	38%	38%	19%	-	-	-	-	-	*	-	*	-	*	*
	2016	41%	39%	27%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	44%	-	-	-	-	-	25%	-	25%	-	25%	25%
	2016	47%	40%	32%	-	-	-	-	-	14%	*	14%	*	14%	14%
Social Studies	2017	51%	45%	12%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	41%	4%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 952
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	8%	-	-	-	-	-	3%	*	3%	*	3%	3%
	2016	18%	16%	7%	-	-	-	-	-	2%	*	2%	*	2%	2%
Reading	2017	19%	17%	5%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	7%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	11%	-	-	-	-	-	6%	*	6%	*	6%	6%
	2016	19%	19%	9%	-	-	-	-	-	3%	*	3%	*	3%	3%
Writing	2017	12%	12%	4%	-	-	-	-	-	*	-	*	-	*	*
	2016	15%	15%	3%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	14%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	14%	7%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	5%	-	-	-	-	-	*	-	*	-	*	*
	2016	22%	19%	2%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	51%	-	-	-	-	-	44%	*	45%	*	44%	43%
	2016	62%	61%	65%	-	-	-	-	-	57%	*	57%	*	57%	57%
Reading	2017	59%	56%	50%	-	-	-	-	-	44%	*	45%	*	44%	42%
	2016	60%	60%	61%	-	-	-	-	-	50%	*	50%	*	50%	50%
Mathematics	2017	64%	62%	52%	-	-	-	-	-	45%	*	45%	*	45%	43%
	2016	63%	61%	69%	-	-	-	-	-	64%	*	64%	*	64%	64%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	11%	-	-	-	-	-	11%	*	11%	*	11%	10%
	2016	17%	18%	18%	-	-	-	-	-	18%	*	18%	*	18%	17%
Reading	2017	17%	18%	14%	-	-	-	-	-	14%	*	14%	*	14%	13%
	2016	16%	18%	22%	-	-	-	-	-	21%	*	22%	*	21%	21%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 952
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	8%	-	-	-	-	-	8%	*	8%	*	8%	8%
	2016	17%	19%	14%	-	-	-	-	-	14%	*	14%	*	14%	13%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	27%	-	-	-	-	-	18%	*	19%	*	18%	18%
	2016	35%	32%	29%	-	-	-	-	-	25%	*	26%	*	25%	25%
Mathematics	2017	43%	39%	33%	-	-	-	-	-	29%	*	30%	*	29%	28%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	100%	*	-	-	100%	100%	99%	100%
Included in Accountability	94%	92%	86%	85%	86%	66%	*	-	-	78%	93%	91%	77%
Not Included in Accountability													
Mobile	4%	5%	11%	13%	10%	34%	*	-	-	22%	7%	6%	16%
Other Exclusions	1%	2%	2%	0%	3%	0%	*	-	-	0%	0%	2%	6%
Not Tested	1%	1%	1%	2%	1%	0%	*	-	-	0%	0%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	1%	1%	1%	0%	*	-	-	0%	0%	1%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	-	100%	-	100%	99%	99%	100%
Included in Accountability	94%	93%	92%	82%	93%	87%	-	40%	-	40%	94%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	6%	16%	5%	13%	-	60%	-	60%	5%	4%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	4%
Not Tested	1%	1%	1%	1%	1%	0%	-	0%	-	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	-	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	94.4%	89.8%	94.7%	93.5%	*	*	-	*	91.2%	94.8%	95.1%
2014-15	95.7%	95.6%	95.1%	91.1%	95.3%	95.1%	*	-	-	*	92.5%	95.3%	96.1%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	2.5%	2.0%	2.6%	0.0%	*	-	-	*	1.4%	1.6%	4.7%
2014-15	0.3%	1.0%	0.4%	0.0%	0.4%	0.0%	*	-	-	*	2.1%	0.5%	0.0%

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	952	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	309	32.5%	6.5%	7.4%
Grade 7	299	31.4%	6.3%	7.4%
Grade 8	344	36.1%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	79	8.3%	23.9%	12.6%
Hispanic	853	89.6%	62.1%	52.4%
White	13	1.4%	8.7%	28.1%
American Indian	4	0.4%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.3%	1.1%	2.2%
Economically Disadvantaged	856	89.9%	77.1%	59.0%
Non-Educationally Disadvantaged	96	10.1%	22.9%	41.0%
English Language Learners (ELL)	348	36.6%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	48	4.6%	1.2%	1.4%
At-Risk	755	79.3%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	109			
By Type of Primary Disability				
Students with Intellectual Disabilities	79	72.5%	52.1%	44.5%
Students with Physical Disabilities	5	4.6%	15.8%	21.9%
Students with Autism	10	9.2%	12.5%	12.5%
Students with Behavioral Disabilities	15	13.8%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: FONVILLE MIDDLE
Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 952
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	196	18.9%	19.3%	16.2%
By Ethnicity:				
African American	35	3.4%		
Hispanic	153	14.8%		
White	6	0.6%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	0.8%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	4.6%	1.7%	0.7%	5.6%	3.1%	0.8%
Grade 8	3.5%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	19.0	21.4	20.4
Secondary:			
English/Language Arts	15.4	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	18.7	22.2	18.0
Science	19.8	22.2	19.0
Social Studies	22.9	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.6	100.0%	100.0%	100.0%
Professional Staff:	60.6	92.5%	55.1%	64.0%
Teachers	53.6	81.8%	42.1%	50.0%
Professional Support	3.0	4.6%	10.5%	10.0%
Campus Administration (School Leadership)	4.0	6.1%	2.1%	2.9%
Educational Aides:	4.9	7.5%	4.7%	9.6%
Total Minority Staff:	46.6	71.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	22.6	42.2%	36.2%	10.2%
Hispanic	8.0	14.9%	28.6%	26.6%
White	16.0	29.8%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	6.0	11.2%	5.3%	1.5%
Pacific Islander	1.0	1.9%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	19.0	35.4%	26.1%	23.7%
Females	34.6	64.6%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	6.0	11.2%	6.1%	1.2%
Bachelors	30.0	55.9%	67.1%	74.5%
Masters	16.6	31.0%	25.3%	23.6%
Doctorate	1.0	1.9%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	7.5%	8.1%	7.8%
1-5 Years Experience	20.0	37.3%	32.7%	28.0%
6-10 Years Experience	5.0	9.3%	18.5%	20.9%
11-20 Years Experience	18.0	33.6%	25.4%	27.8%
Over 20 Years Experience	6.6	12.4%	15.3%	15.5%
Number of Students per Teacher	17.8	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	19.1	19.5
Average Years Experience of Principals with District	18.0	15.7	12.2
Average Years Experience of Assistant Principals	11.0	15.6	15.7
Average Years Experience of Assistant Principals with District	10.7	12.9	10.1
Average Years Experience of Teachers:	10.3	10.4	10.9
Average Years Experience of Teachers with District:	8.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$43,516	\$50,541	\$46,199
1-5 Years Experience	\$51,750	\$50,294	\$48,779
6-10 Years Experience	\$53,450	\$51,777	\$51,184
11-20 Years Experience	\$55,814	\$53,872	\$54,396
Over 20 Years Experience	\$64,202	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,198	\$53,471	\$52,525
Professional Support	\$68,269	\$65,012	\$61,728
Campus Administration (School Leadership)	\$77,307	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: FONVILLE MIDDLE
 Campus Number: 101912047

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 952
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	333	35.0%	31.9%	18.8%
Career & Technical Education	56	5.9%	19.0%	25.0%
Gifted & Talented Education	78	8.2%	15.1%	7.8%
Special Education	109	11.4%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	5.1%	3.3%	6.0%
Career & Technical Education	0.3	0.5%	2.7%	4.5%
Compensatory Education	10.7	19.9%	1.3%	2.8%
Gifted & Talented Education	2.9	5.5%	5.7%	1.9%
Regular Education	34.6	64.5%	77.1%	72.8%
Special Education	2.3	4.3%	7.2%	8.6%
Other	0.1	0.2%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FOREST BROOK MIDDLE**

Campus Number: **101912476**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

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District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 887
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	40%	40%	40%	*	*	-	*	-	36%	40%	27%
	2016	69%	63%	33%	32%	36%	-	-	-	-	-	*	34%	24%
Mathematics	2017	76%	72%	54%	53%	55%	*	*	-	*	-	42%	52%	45%
	2016	72%	71%	54%	53%	57%	-	-	-	-	-	*	55%	44%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	38%	37%	39%	*	-	-	-	-	17%	37%	27%
	2016	71%	65%	36%	34%	41%	*	-	-	-	-	28%	36%	23%
Mathematics	2017	70%	67%	42%	41%	43%	*	-	-	-	-	21%	41%	36%
	2016	69%	65%	42%	35%	59%	*	-	-	-	-	31%	42%	50%
Writing	2017	70%	68%	41%	41%	42%	*	-	-	-	-	*	41%	36%
	2016	69%	65%	36%	36%	38%	*	-	-	-	-	28%	37%	19%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	65%	62%	71%	-	*	-	-	-	40%	65%	51%
	2016	87%	81%	65%	60%	76%	*	*	-	-	*	12%	66%	59%
Mathematics	2017	85%	79%	68%	67%	71%	-	-	-	-	-	43%	68%	66%
	2016	82%	74%	47%	42%	59%	*	*	-	-	*	*	48%	47%
Science	2017	76%	70%	71%	64%	83%	-	*	-	-	-	41%	70%	70%
	2016	75%	68%	60%	57%	68%	*	*	-	-	*	21%	61%	47%
Social Studies	2017	63%	57%	36%	32%	43%	-	*	-	-	-	34%	36%	39%
	2016	63%	56%	35%	30%	45%	*	*	-	-	*	*	36%	38%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	100%	100%	100%	-	*	-	-	-	*	100%	100%
	2016	78%	69%	100%	100%	100%	-	-	-	-	-	-	100%	*

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 887
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	52%	49%	56%	64%	*	-	*	-	33%	51%	44%
	2016	75%	69%	47%	43%	55%	61%	*	-	-	*	18%	47%	38%
Reading	2017	72%	64%	48%	47%	51%	*	*	-	*	-	31%	48%	35%
	2016	73%	66%	46%	43%	53%	*	*	-	-	*	17%	46%	34%
Mathematics	2017	79%	74%	57%	55%	60%	*	*	-	*	-	36%	56%	51%
	2016	76%	71%	50%	45%	62%	*	*	-	-	*	17%	51%	48%
Writing	2017	67%	64%	41%	41%	42%	*	-	-	-	-	*	41%	36%
	2016	69%	65%	36%	36%	38%	*	-	-	-	-	28%	37%	19%
Science	2017	79%	72%	71%	64%	83%	-	*	-	-	-	41%	70%	70%
	2016	79%	72%	60%	57%	68%	*	*	-	-	*	21%	61%	47%
Social Studies	2017	77%	72%	36%	32%	43%	-	*	-	-	-	34%	36%	39%
	2016	77%	72%	35%	30%	45%	*	*	-	-	*	*	36%	38%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	18%	16%	23%	*	*	-	*	-	26%	18%	15%
	2016	45%	39%	12%	10%	17%	*	*	-	-	*	*	13%	*
Reading	2017	48%	44%	18%	16%	22%	*	*	-	*	-	26%	18%	15%
	2016	46%	41%	12%	10%	16%	*	*	-	-	*	*	11%	5%
Mathematics	2017	48%	46%	26%	22%	34%	*	*	-	*	-	26%	27%	23%
	2016	43%	40%	19%	17%	25%	*	*	-	-	*	*	20%	9%
Writing	2017	38%	38%	12%	10%	17%	*	-	-	-	-	*	13%	*
	2016	41%	39%	10%	9%	14%	*	-	-	-	-	*	10%	*
Science	2017	52%	46%	33%	27%	44%	-	*	-	-	-	31%	32%	37%
	2016	47%	40%	22%	18%	33%	*	*	-	-	*	*	24%	*

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 887
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	12%	13%	9%	-	*	-	-	-	31%	12%	*
	2016	47%	41%	3%	*	6%	*	*	-	-	*	*	3%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	8%	7%	10%	*	*	-	*	-	16%	8%	9%
	2016	18%	16%	4%	3%	6%	*	*	-	-	*	4%	4%	3%
Reading	2017	19%	17%	6%	6%	6%	*	*	-	*	-	17%	6%	7%
	2016	17%	16%	3%	3%	5%	*	*	-	-	*	*	3%	*
Mathematics	2017	23%	23%	11%	8%	16%	*	*	-	*	-	16%	11%	12%
	2016	19%	19%	6%	5%	10%	*	*	-	-	*	*	6%	7%
Writing	2017	12%	12%	2%	*	*	*	-	-	-	-	*	*	*
	2016	15%	15%	3%	3%	*	*	-	-	-	-	*	3%	*
Science	2017	19%	17%	9%	8%	12%	-	*	-	-	-	*	10%	14%
	2016	16%	14%	5%	3%	8%	*	*	-	-	*	*	5%	*
Social Studies	2017	27%	23%	7%	8%	5%	-	*	-	-	-	21%	7%	*
	2016	22%	19%	*	*	*	*	*	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	57%	58%	56%	*	*	-	*	-	51%	56%	56%
	2016	62%	61%	56%	55%	59%	*	*	-	-	*	46%	57%	56%
Reading	2017	59%	56%	58%	58%	59%	*	*	-	*	-	54%	58%	59%
	2016	60%	60%	55%	52%	60%	*	*	-	-	*	52%	56%	60%
Mathematics	2017	64%	62%	56%	58%	54%	*	*	-	*	-	47%	55%	53%
	2016	63%	61%	58%	58%	57%	*	*	-	-	*	40%	58%	52%

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 887
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	16%	15%	19%	*	*	-	*	-	17%	16%	21%
	2016	17%	18%	15%	14%	16%	*	*	-	-	*	10%	15%	14%
Reading	2017	17%	18%	18%	17%	21%	*	*	-	*	-	22%	18%	23%
	2016	16%	18%	18%	16%	20%	*	*	-	-	*	13%	18%	20%
Mathematics	2017	20%	22%	13%	12%	17%	*	*	-	*	-	11%	13%	18%
	2016	17%	19%	12%	12%	12%	*	*	-	-	*	6%	12%	8%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	22%	22%	22%	*	*	-	*	-	10%	22%	16%
	2016	35%	32%	26%	22%	32%	*	*	-	-	*	7%	26%	28%
Mathematics	2017	43%	39%	32%	32%	32%	*	*	-	-	-	19%	32%	34%

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 887
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	51%	48%	58%	-	*	-	-	-	*	50%	40%
Students Requiring Accelerated Instruction													
2017	24%	31%	49%	52%	42%	-	*	-	-	-	92%	50%	60%
STAAR Cumulative Met Standard													
2017	85%	79%	64%	60%	69%	-	*	-	-	-	*	63%	47%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	60%	55%	69%	-	-	-	-	-	*	60%	63%
Students Requiring Accelerated Instruction													
2017	25%	33%	40%	45%	31%	-	-	-	-	-	88%	40%	37%
STAAR Cumulative Met Standard													
2017	85%	77%	67%	65%	70%	-	-	-	-	-	*	66%	63%

District Name: HOUSTON ISD
Campus Name: FOREST BROOK MIDDLE
Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 887
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	52%	*	-	-	-	*	41%	*	41%	51%	41%	44%
	2016	75%	69%	47%	-	-	-	-	-	37%	*	37%	42%	37%	38%
Reading	2017	72%	64%	48%	*	-	-	-	*	30%	*	31%	42%	31%	35%
	2016	73%	66%	46%	-	-	-	-	-	33%	*	34%	38%	33%	34%
Mathematics	2017	79%	74%	57%	*	-	-	-	*	46%	*	47%	60%	46%	51%
	2016	76%	71%	50%	-	-	-	-	-	48%	*	46%	48%	48%	48%
Writing	2017	67%	64%	41%	-	-	-	-	-	39%	*	36%	*	39%	36%
	2016	69%	65%	36%	-	-	-	-	-	*	-	*	*	*	19%
Science	2017	79%	72%	71%	-	-	-	-	-	66%	-	66%	80%	66%	70%
	2016	79%	72%	60%	-	-	-	-	-	42%	-	42%	*	42%	47%
Social Studies	2017	77%	72%	36%	-	-	-	-	-	34%	-	34%	47%	34%	39%
	2016	77%	72%	35%	-	-	-	-	-	40%	-	40%	*	40%	38%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	18%	*	-	-	-	*	9%	*	10%	25%	9%	15%
	2016	45%	39%	12%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	44%	18%	*	-	-	-	*	7%	*	7%	27%	8%	15%
	2016	46%	41%	12%	-	-	-	-	-	*	*	*	*	*	5%
Mathematics	2017	48%	46%	26%	*	-	-	-	*	21%	*	21%	27%	20%	23%
	2016	43%	40%	19%	-	-	-	-	-	8%	*	8%	*	8%	9%
Writing	2017	38%	38%	12%	-	-	-	-	-	*	*	*	*	*	*
	2016	41%	39%	10%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	33%	-	-	-	-	-	30%	-	30%	47%	30%	37%
	2016	47%	40%	22%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	12%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	3%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 887
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	8%	*	-	-	-	*	5%	*	6%	16%	5%	9%
	2016	18%	16%	4%	-	-	-	-	-	*	*	*	8%	*	3%
Reading	2017	19%	17%	6%	*	-	-	-	*	*	*	*	18%	*	7%
	2016	17%	16%	3%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	11%	*	-	-	-	*	9%	*	9%	18%	9%	12%
	2016	19%	19%	6%	-	-	-	-	-	*	*	*	*	*	7%
Writing	2017	12%	12%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	15%	15%	3%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	9%	-	-	-	-	-	*	-	*	*	*	14%
	2016	16%	14%	5%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	7%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	57%	*	-	-	-	*	49%	*	49%	62%	49%	53%
	2016	62%	61%	56%	-	-	-	-	-	47%	*	48%	*	47%	50%
Reading	2017	59%	56%	58%	*	-	-	-	*	53%	*	52%	67%	53%	58%
	2016	60%	60%	55%	-	-	-	-	-	54%	*	56%	*	54%	55%
Mathematics	2017	64%	62%	56%	*	-	-	-	*	46%	*	47%	58%	45%	49%
	2016	63%	61%	58%	-	-	-	-	-	*	*	*	*	*	45%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	16%	*	-	-	-	*	18%	*	19%	24%	18%	20%
	2016	17%	18%	15%	-	-	-	-	-	14%	*	14%	*	14%	12%
Reading	2017	17%	18%	18%	*	-	-	-	*	20%	*	20%	29%	20%	23%
	2016	16%	18%	18%	-	-	-	-	-	24%	*	25%	*	24%	19%

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 887
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	13%	*	-	-	-	*	17%	*	17%	20%	16%	18%
	2016	17%	19%	12%	-	-	-	-	-	*	*	*	*	*	6%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	22%	-	-	-	-	-	16%	*	17%	*	16%	16%
	2016	35%	32%	26%	-	-	-	-	-	32%	*	32%	*	32%	28%
Mathematics	2017	43%	39%	32%	-	-	-	-	-	27%	-	27%	46%	27%	34%

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 887
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	100%	100%	-	*	-	99%	99%	99%
Included in Accountability	94%	92%	87%	87%	88%	100%	67%	-	*	-	86%	89%	87%
Not Included in Accountability													
Mobile	4%	5%	11%	12%	10%	0%	33%	-	*	-	13%	9%	10%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	-	*	-	0%	1%	3%
Not Tested	1%	1%	1%	1%	0%	0%	0%	-	*	-	1%	1%	1%
Absent	1%	1%	1%	1%	0%	0%	0%	-	*	-	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	100%	*	-	-	100%	100%	99%	100%
Included in Accountability	94%	93%	84%	85%	84%	82%	*	-	-	80%	88%	87%	77%
Not Included in Accountability													
Mobile	4%	4%	13%	13%	10%	18%	*	-	-	20%	12%	11%	12%
Other Exclusions	1%	2%	1%	0%	4%	0%	*	-	-	0%	1%	2%	10%
Not Tested	1%	1%	1%	2%	1%	0%	*	-	-	0%	0%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	*	-	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 887
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	92.6%	92.0%	93.9%	86.5%	*	-	-	*	90.5%	92.8%	94.5%
2014-15	95.7%	95.6%	93.8%	93.5%	94.4%	93.1%	96.5%	*	-	*	92.8%	93.6%	95.0%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	1.7%	1.9%	1.4%	0.0%	*	-	-	*	2.2%	1.4%	3.0%
2014-15	0.3%	1.0%	1.5%	1.5%	1.2%	10.0%	0.0%	*	-	*	3.6%	1.4%	1.0%

District Name: HOUSTON ISD
Campus Name: FOREST BROOK MIDDLE
Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 887
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	887	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	292	32.9%	6.5%	7.4%
Grade 7	281	31.7%	6.3%	7.4%
Grade 8	314	35.4%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	589	66.4%	23.9%	12.6%
Hispanic	287	32.4%	62.1%	52.4%
White	6	0.7%	8.7%	28.1%
American Indian	2	0.2%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	2	0.2%	1.1%	2.2%
Economically Disadvantaged	777	87.6%	77.1%	59.0%
Non-Educationally Disadvantaged	110	12.4%	22.9%	41.0%
English Language Learners (ELL)	147	16.6%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	90	8.1%	1.2%	1.4%
At-Risk	733	82.6%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	108			
By Type of Primary Disability				
Students with Intellectual Disabilities	77	71.3%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	**	**	12.5%	12.5%
Students with Behavioral Disabilities	23	21.3%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: FOREST BROOK MIDDLE
Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 887
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	359	32.2%	19.3%	16.2%
By Ethnicity:				
African American	270	24.2%		
Hispanic	82	7.4%		
White	5	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 887
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	4.0%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	4.4%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	1.9%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	24.4	21.4	20.4
Secondary:			
English/Language Arts	23.1	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	25.3	22.2	18.0
Science	26.0	22.2	19.0
Social Studies	26.3	22.8	19.4

District Name: HOUSTON ISD
Campus Name: FOREST BROOK MIDDLE
Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 887
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.8	100.0%	100.0%	100.0%
Professional Staff:	62.9	95.5%	55.1%	64.0%
Teachers	49.7	75.5%	42.1%	50.0%
Professional Support	8.8	13.4%	10.5%	10.0%
Campus Administration (School Leadership)	4.3	6.6%	2.1%	2.9%
Educational Aides:	3.0	4.5%	4.7%	9.6%
Total Minority Staff:	62.9	95.5%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	48.4	97.3%	36.2%	10.2%
Hispanic	0.0	0.0%	28.6%	26.6%
White	1.0	2.0%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.3	0.7%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	14.0	28.1%	26.1%	23.7%
Females	35.7	71.9%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	10.1%	6.1%	1.2%
Bachelors	29.7	59.8%	67.1%	74.5%
Masters	14.0	28.1%	25.3%	23.6%
Doctorate	1.0	2.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	10.1%	8.1%	7.8%
1-5 Years Experience	24.3	48.8%	32.7%	28.0%
6-10 Years Experience	8.7	17.4%	18.5%	20.9%
11-20 Years Experience	7.5	15.0%	25.4%	27.8%
Over 20 Years Experience	4.3	8.7%	15.3%	15.5%
Number of Students per Teacher	17.8	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 887
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	19.1	19.5
Average Years Experience of Principals with District	14.0	15.7	12.2
Average Years Experience of Assistant Principals	14.3	15.6	15.7
Average Years Experience of Assistant Principals with District	8.8	12.9	10.1
Average Years Experience of Teachers:	7.2	10.4	10.9
Average Years Experience of Teachers with District:	4.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$50,554	\$50,294	\$48,779
6-10 Years Experience	\$50,544	\$51,777	\$51,184
11-20 Years Experience	\$54,667	\$53,872	\$54,396
Over 20 Years Experience	\$66,909	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,689	\$53,471	\$52,525
Professional Support	\$53,542	\$65,012	\$61,728
Campus Administration (School Leadership)	\$74,224	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: FOREST BROOK MIDDLE
 Campus Number: 101912476

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 887
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	102	11.5%	31.9%	18.8%
Career & Technical Education	87	9.8%	19.0%	25.0%
Gifted & Talented Education	10	1.1%	15.1%	7.8%
Special Education	108	12.2%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.0%	3.3%	6.0%
Career & Technical Education	1.0	2.0%	2.7%	4.5%
Compensatory Education	0.7	1.4%	1.3%	2.8%
Gifted & Talented Education	5.1	10.3%	5.7%	1.9%
Regular Education	34.0	68.4%	77.1%	72.8%
Special Education	7.6	15.2%	7.2%	8.6%
Other	0.3	0.7%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HAMILTON MIDDLE**

Campus Number: **101912049**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,299
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	77%	71%	77%	86%	-	*	*	*	22%	76%	49%
	2016	69%	63%	77%	71%	77%	88%	-	*	-	-	35%	75%	33%
Mathematics	2017	76%	72%	82%	69%	84%	86%	-	*	*	*	39%	82%	72%
	2016	72%	71%	76%	68%	77%	75%	-	*	-	-	35%	75%	44%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	82%	79%	82%	88%	-	*	-	*	28%	80%	41%
	2016	71%	65%	75%	78%	74%	91%	-	*	-	*	38%	74%	44%
Mathematics	2017	70%	67%	79%	76%	79%	88%	-	*	-	*	28%	79%	43%
	2016	69%	65%	78%	83%	77%	82%	-	*	-	*	28%	77%	55%
Writing	2017	70%	68%	82%	79%	82%	82%	-	*	-	*	17%	81%	30%
	2016	69%	65%	76%	81%	74%	91%	-	*	-	*	26%	73%	31%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	87%	90%	86%	100%	-	*	*	*	33%	85%	60%
	2016	87%	81%	86%	91%	85%	100%	*	*	-	-	28%	85%	47%
Mathematics	2017	85%	79%	81%	88%	79%	*	-	*	*	*	40%	80%	75%
	2016	82%	74%	66%	52%	67%	*	*	*	-	-	26%	64%	44%
Science	2017	76%	70%	73%	79%	72%	*	-	*	*	*	38%	72%	45%
	2016	75%	68%	66%	41%	67%	100%	*	*	-	-	14%	66%	31%
Social Studies	2017	63%	57%	58%	63%	55%	88%	-	*	*	*	25%	55%	38%
	2016	63%	56%	59%	53%	58%	92%	*	*	-	-	14%	59%	25%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	99%	100%	99%	100%	-	*	-	*	-	99%	*
	2016	78%	69%	96%	92%	97%	88%	*	*	-	-	-	98%	-

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,299
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
Biology	2017	86%	77%	100%	*	100%	*	-	*	-	*	-	100%	-
	2016	87%	79%	100%	*	100%	*	-	-	-	-	-	100%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	79%	77%	78%	89%	-	100%	100%	87%	30%	78%	52%
	2016	75%	69%	75%	72%	75%	89%	75%	100%	-	67%	27%	74%	40%
Reading	2017	72%	64%	82%	80%	82%	90%	-	100%	*	100%	28%	80%	49%
	2016	73%	66%	79%	80%	79%	93%	*	100%	-	*	34%	78%	40%
Mathematics	2017	79%	74%	82%	78%	82%	90%	-	100%	*	100%	36%	82%	65%
	2016	76%	71%	78%	74%	78%	82%	*	100%	-	*	30%	77%	48%
Writing	2017	67%	64%	82%	79%	82%	82%	-	*	-	*	17%	81%	30%
	2016	69%	65%	76%	81%	74%	91%	-	*	-	*	26%	73%	31%
Science	2017	79%	72%	75%	80%	74%	100%	-	*	*	*	38%	73%	45%
	2016	79%	72%	68%	47%	69%	100%	*	*	-	-	14%	68%	31%
Social Studies	2017	77%	72%	58%	63%	55%	88%	-	*	*	*	25%	55%	38%
	2016	77%	72%	59%	53%	58%	92%	*	*	-	-	14%	59%	25%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	45%	46%	43%	69%	-	90%	*	*	17%	41%	8%
	2016	45%	39%	39%	38%	39%	59%	*	86%	-	*	*	36%	8%
Reading	2017	48%	44%	49%	51%	47%	72%	-	90%	*	*	16%	46%	11%
	2016	46%	41%	48%	44%	47%	74%	*	86%	-	*	5%	44%	12%
Mathematics	2017	48%	46%	49%	44%	48%	67%	-	80%	*	*	14%	47%	23%
	2016	43%	40%	40%	31%	40%	58%	*	71%	-	*	*	37%	13%
Writing	2017	38%	38%	50%	41%	49%	76%	-	*	-	*	*	46%	*
	2016	41%	39%	46%	46%	45%	55%	-	*	-	*	*	42%	*

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,299
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Science	2017	52%	46%	45%	54%	43%	88%	-	*	*	*	28%	42%	16%
	2016	47%	40%	32%	31%	31%	67%	*	*	-	-	*	30%	*
Social Studies	2017	51%	45%	23%	27%	20%	75%	-	*	*	*	18%	20%	*
	2016	47%	41%	25%	19%	25%	50%	*	*	-	-	*	23%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	19%	16%	18%	43%	-	52%	*	*	12%	17%	6%
	2016	18%	16%	14%	10%	14%	35%	*	25%	-	*	4%	13%	3%
Reading	2017	19%	17%	24%	24%	23%	49%	-	60%	*	*	12%	22%	5%
	2016	17%	16%	21%	18%	20%	50%	*	*	-	*	6%	18%	*
Mathematics	2017	23%	23%	19%	12%	19%	38%	-	50%	*	*	9%	17%	8%
	2016	19%	19%	12%	6%	12%	31%	*	*	-	*	*	11%	*
Writing	2017	12%	12%	15%	*	14%	35%	-	*	-	*	*	13%	*
	2016	15%	15%	12%	12%	11%	*	-	*	-	*	*	10%	*
Science	2017	19%	17%	11%	*	10%	*	-	*	*	*	15%	10%	*
	2016	16%	14%	9%	*	9%	*	*	*	-	-	*	7%	*
Social Studies	2017	27%	23%	10%	12%	9%	*	-	*	*	*	18%	8%	*
	2016	22%	19%	9%	*	9%	*	*	*	-	-	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	57%	56%	57%	64%	-	*	*	*	58%	55%	52%
	2016	62%	61%	57%	60%	57%	67%	*	*	-	*	57%	57%	56%
Reading	2017	59%	56%	57%	57%	57%	71%	-	*	*	*	58%	56%	51%
	2016	60%	60%	61%	61%	60%	74%	*	*	-	*	61%	60%	59%
Mathematics	2017	64%	62%	57%	55%	57%	57%	-	*	*	*	57%	55%	54%
	2016	63%	61%	53%	58%	53%	*	*	*	-	*	52%	53%	52%

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,299
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	13%	9%	13%	27%	-	*	*	*	11%	12%	10%
	2016	17%	18%	13%	13%	13%	16%	*	*	-	*	11%	13%	13%
Reading	2017	17%	18%	16%	13%	16%	26%	-	*	*	*	15%	16%	12%
	2016	16%	18%	18%	16%	18%	21%	*	*	-	*	15%	19%	18%
Mathematics	2017	20%	22%	10%	5%	9%	27%	-	*	*	*	7%	9%	9%
	2016	17%	19%	7%	9%	7%	*	*	*	-	*	7%	7%	7%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	39%	27%	41%	*	-	-	-	*	*	39%	27%
	2016	35%	32%	37%	36%	36%	*	*	-	-	*	19%	38%	19%
Mathematics	2017	43%	39%	36%	28%	37%	*	-	-	-	*	13%	37%	30%

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,299
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	80%	88%	79%	100%	-	*	*	*	25%	78%	47%
Students Requiring Accelerated Instruction													
2017	24%	31%	20%	13%	21%	*	-	*	*	*	75%	22%	53%
STAAR Cumulative Met Standard													
2017	85%	79%	86%	90%	85%	100%	-	*	*	*	25%	85%	58%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	68%	84%	65%	*	-	*	*	*	17%	66%	51%
Students Requiring Accelerated Instruction													
2017	25%	33%	32%	16%	35%	*	-	*	*	*	83%	34%	49%
STAAR Cumulative Met Standard													
2017	85%	77%	80%	87%	79%	*	-	*	*	*	33%	79%	73%

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,299
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	79%	*	-	-	*	-	55%	-	55%	34%	55%	52%
	2016	75%	69%	75%	-	-	-	-	-	45%	*	45%	22%	45%	40%
Reading	2017	72%	64%	82%	*	-	-	*	-	54%	-	54%	22%	54%	49%
	2016	73%	66%	79%	-	-	-	-	-	44%	*	45%	24%	44%	40%
Mathematics	2017	79%	74%	82%	*	-	-	*	-	69%	-	69%	43%	68%	65%
	2016	76%	71%	78%	-	-	-	-	-	54%	*	53%	24%	54%	48%
Writing	2017	67%	64%	82%	-	-	-	-	-	28%	-	28%	*	28%	30%
	2016	69%	65%	76%	-	-	-	-	-	33%	-	33%	*	33%	31%
Science	2017	79%	72%	75%	-	-	-	-	-	44%	-	44%	50%	44%	45%
	2016	79%	72%	68%	-	-	-	-	-	36%	-	36%	*	36%	31%
Social Studies	2017	77%	72%	58%	-	-	-	-	-	44%	-	44%	*	44%	38%
	2016	77%	72%	59%	-	-	-	-	-	32%	-	32%	*	32%	25%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	45%	*	-	-	*	-	9%	-	9%	*	9%	8%
	2016	45%	39%	39%	-	-	-	-	-	10%	*	10%	*	10%	8%
Reading	2017	48%	44%	49%	*	-	-	*	-	12%	-	12%	*	12%	11%
	2016	46%	41%	48%	-	-	-	-	-	14%	*	14%	*	14%	12%
Mathematics	2017	48%	46%	49%	*	-	-	*	-	27%	-	27%	*	27%	23%
	2016	43%	40%	40%	-	-	-	-	-	15%	*	15%	*	15%	13%
Writing	2017	38%	38%	50%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	39%	46%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	45%	-	-	-	-	-	19%	-	19%	*	19%	16%
	2016	47%	40%	32%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	23%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	25%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,299
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	19%	*	-	-	*	-	6%	-	6%	*	6%	6%
	2016	18%	16%	14%	-	-	-	-	-	3%	*	3%	*	3%	3%
Reading	2017	19%	17%	24%	*	-	-	*	-	5%	-	5%	*	5%	5%
	2016	17%	16%	21%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	19%	*	-	-	*	-	9%	-	9%	*	9%	8%
	2016	19%	19%	12%	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	12%	12%	15%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	15%	12%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	11%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	9%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	10%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	9%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	57%	*	-	-	*	-	48%	-	48%	*	48%	49%
	2016	62%	61%	57%	-	-	-	-	-	55%	*	55%	48%	55%	54%
Reading	2017	59%	56%	57%	*	-	-	*	-	49%	-	49%	*	49%	50%
	2016	60%	60%	61%	-	-	-	-	-	53%	*	52%	52%	53%	53%
Mathematics	2017	64%	62%	57%	*	-	-	*	-	47%	-	47%	*	47%	49%
	2016	63%	61%	53%	-	-	-	-	-	58%	*	57%	*	58%	55%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	13%	*	-	-	*	-	11%	-	11%	*	11%	11%
	2016	17%	18%	13%	-	-	-	-	-	10%	*	10%	10%	10%	10%
Reading	2017	17%	18%	16%	*	-	-	*	-	13%	-	13%	*	13%	14%
	2016	16%	18%	18%	-	-	-	-	-	12%	*	12%	20%	12%	14%

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,299
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	10%	*	-	-	*	-	9%	-	9%	*	9%	8%
	2016	17%	19%	7%	-	-	-	-	-	8%	*	8%	*	8%	7%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	39%	*	-	-	*	-	32%	-	32%	*	32%	27%
	2016	35%	32%	37%	-	-	-	-	-	22%	*	22%	*	22%	19%
Mathematics	2017	43%	39%	36%	*	-	-	*	-	33%	-	33%	*	33%	30%

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,299
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	88%	99%	100%	100%
Included in Accountability	94%	92%	98%	98%	99%	97%	-	83%	100%	88%	95%	98%	95%
Not Included in Accountability													
Mobile	4%	5%	1%	2%	1%	3%	-	0%	0%	0%	4%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	17%	0%	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	12%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	12%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	97%	97%	97%	94%	100%	100%	-	100%	96%	97%	90%
Not Included in Accountability													
Mobile	4%	4%	2%	3%	2%	5%	0%	0%	-	0%	4%	2%	4%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	-	0%	0%	1%	5%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HAMILTON MIDDLE
Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,299
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	97.2%	96.9%	97.3%	95.6%	*	99.0%	-	*	95.6%	97.3%	97.2%
2014-15	95.7%	95.6%	97.0%	96.4%	97.1%	96.6%	*	99.3%	-	97.9%	95.8%	97.0%	96.7%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.4%	1.2%	0.3%	0.0%	*	*	-	*	1.2%	0.3%	1.1%
2014-15	0.3%	1.0%	0.1%	0.0%	0.1%	0.0%	*	0.0%	-	*	0.0%	0.1%	0.0%

District Name: HOUSTON ISD
Campus Name: HAMILTON MIDDLE
Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,299
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,299	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	449	34.6%	6.5%	7.4%
Grade 7	454	34.9%	6.3%	7.4%
Grade 8	396	30.5%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	126	9.7%	23.9%	12.6%
Hispanic	1,110	85.5%	62.1%	52.4%
White	43	3.3%	8.7%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	12	0.9%	3.9%	4.2%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	5	0.4%	1.1%	2.2%
Economically Disadvantaged	1,107	85.2%	77.1%	59.0%
Non-Educationally Disadvantaged	192	14.8%	22.9%	41.0%
English Language Learners (ELL)	169	13.0%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	15	1.1%	1.2%	1.4%
At-Risk	683	52.6%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	95			
By Type of Primary Disability				
Students with Intellectual Disabilities	60	63.2%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	20	21.1%	12.5%	12.5%
Students with Behavioral Disabilities	**	**	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: HAMILTON MIDDLE
Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,299
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	85	6.5%	19.3%	16.2%
By Ethnicity:				
African American	12	0.9%		
Hispanic	66	5.0%		
White	7	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,299
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	0.2%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	0.3%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	0.3%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	25.0	21.4	20.4
Secondary:			
English/Language Arts	19.8	20.0	16.8
Foreign Languages	31.2	22.1	18.7
Mathematics	18.3	22.2	18.0
Science	18.3	22.2	19.0
Social Studies	19.1	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,299
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	83.9	100.0%	100.0%	100.0%
Professional Staff:	80.0	95.3%	55.1%	64.0%
Teachers	69.8	83.2%	42.1%	50.0%
Professional Support	8.1	9.7%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	2.4%	2.1%	2.9%
Educational Aides:	4.0	4.7%	4.7%	9.6%
Total Minority Staff:	44.8	53.4%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	19.8	28.4%	36.2%	10.2%
Hispanic	14.0	20.0%	28.6%	26.6%
White	29.0	41.5%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	5.0	7.2%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	2.0	2.9%	1.1%	1.1%
Males	31.8	45.6%	26.1%	23.7%
Females	38.0	54.4%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	5.7%	6.1%	1.2%
Bachelors	46.8	67.1%	67.1%	74.5%
Masters	18.0	25.8%	25.3%	23.6%
Doctorate	1.0	1.4%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	7.2%	8.1%	7.8%
1-5 Years Experience	19.0	27.2%	32.7%	28.0%
6-10 Years Experience	15.8	22.7%	18.5%	20.9%
11-20 Years Experience	20.0	28.6%	25.4%	27.8%
Over 20 Years Experience	10.0	14.3%	15.3%	15.5%
Number of Students per Teacher	18.6	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,299
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	19.1	19.5
Average Years Experience of Principals with District	10.0	15.7	12.2
Average Years Experience of Assistant Principals	23.0	15.6	15.7
Average Years Experience of Assistant Principals with District	10.0	12.9	10.1
Average Years Experience of Teachers:	10.8	10.4	10.9
Average Years Experience of Teachers with District:	7.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$51,760	\$50,294	\$48,779
6-10 Years Experience	\$53,931	\$51,777	\$51,184
11-20 Years Experience	\$53,927	\$53,872	\$54,396
Over 20 Years Experience	\$64,852	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,729	\$53,471	\$52,525
Professional Support	\$64,181	\$65,012	\$61,728
Campus Administration (School Leadership)	\$87,929	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: HAMILTON MIDDLE
 Campus Number: 101912049

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,299
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	168	12.9%	31.9%	18.8%
Career & Technical Education	179	13.8%	19.0%	25.0%
Gifted & Talented Education	530	40.8%	15.1%	7.8%
Special Education	95	7.3%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	3.8%	3.3%	6.0%
Career & Technical Education	1.0	1.4%	2.7%	4.5%
Compensatory Education	1.8	2.6%	1.3%	2.8%
Gifted & Talented Education	17.3	24.8%	5.7%	1.9%
Regular Education	41.9	60.0%	77.1%	72.8%
Special Education	4.9	7.1%	7.2%	8.6%
Other	0.1	0.2%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARTMAN MIDDLE**

Campus Number: **101912051**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Social Studies

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District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,369
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	51%	44%	53%	*	*	-	-	*	28%	52%	28%
	2016	69%	63%	56%	55%	57%	*	-	*	-	*	30%	55%	26%
Mathematics	2017	76%	72%	73%	67%	75%	*	*	-	-	*	45%	75%	62%
	2016	72%	71%	74%	65%	76%	*	-	*	-	*	53%	73%	55%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	63%	61%	64%	*	-	-	-	*	38%	63%	34%
	2016	71%	65%	65%	64%	65%	-	*	-	-	*	17%	65%	29%
Mathematics	2017	70%	67%	70%	65%	71%	*	-	-	-	*	46%	70%	57%
	2016	69%	65%	74%	72%	74%	-	*	-	-	*	29%	74%	52%
Writing	2017	70%	68%	72%	68%	73%	*	-	-	-	*	33%	72%	44%
	2016	69%	65%	69%	66%	69%	-	*	-	-	*	17%	70%	36%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	82%	78%	83%	-	*	-	-	*	28%	81%	59%
	2016	87%	81%	83%	78%	84%	100%	-	*	*	*	31%	83%	58%
Mathematics	2017	85%	79%	85%	84%	85%	-	*	-	-	*	48%	85%	71%
	2016	82%	74%	83%	79%	85%	*	-	-	*	*	54%	84%	67%
Science	2017	76%	70%	66%	54%	70%	-	*	-	-	*	25%	65%	38%
	2016	75%	68%	64%	56%	65%	*	-	*	*	*	33%	65%	30%
Social Studies	2017	63%	57%	61%	59%	62%	-	*	-	-	*	28%	60%	27%
	2016	63%	56%	56%	51%	57%	100%	-	*	*	*	30%	58%	24%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	100%	100%	100%	-	-	-	-	-	*	100%	*
	2016	78%	69%	100%	100%	100%	*	-	*	-	-	-	100%	-

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,369
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	69%	65%	71%	*	92%	-	-	*	36%	70%	46%
	2016	75%	69%	70%	66%	71%	82%	100%	83%	*	29%	33%	70%	41%
Reading	2017	72%	64%	65%	62%	67%	*	*	-	-	*	31%	66%	38%
	2016	73%	66%	68%	66%	69%	83%	*	*	*	*	26%	68%	35%
Mathematics	2017	79%	74%	77%	74%	78%	*	*	-	-	*	47%	78%	63%
	2016	76%	71%	78%	74%	79%	*	*	*	*	*	46%	78%	57%
Writing	2017	67%	64%	72%	68%	73%	*	-	-	-	*	33%	72%	44%
	2016	69%	65%	69%	66%	69%	-	*	-	-	*	17%	70%	36%
Science	2017	79%	72%	66%	54%	70%	-	*	-	-	*	25%	65%	38%
	2016	79%	72%	64%	56%	65%	*	-	*	*	*	33%	65%	30%
Social Studies	2017	77%	72%	61%	59%	62%	-	*	-	-	*	28%	60%	27%
	2016	77%	72%	56%	51%	57%	100%	-	*	*	*	30%	58%	24%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	32%	27%	34%	*	*	-	-	*	22%	32%	10%
	2016	45%	39%	32%	27%	33%	*	*	*	*	*	*	33%	6%
Reading	2017	48%	44%	30%	27%	31%	*	*	-	-	*	21%	30%	10%
	2016	46%	41%	29%	26%	30%	*	*	*	*	*	*	29%	5%
Mathematics	2017	48%	46%	44%	34%	48%	*	*	-	-	*	26%	45%	24%
	2016	43%	40%	43%	34%	46%	*	*	*	*	*	5%	45%	17%
Writing	2017	38%	38%	37%	31%	38%	*	-	-	-	*	25%	36%	10%
	2016	41%	39%	38%	33%	39%	-	*	-	-	*	*	38%	12%
Science	2017	52%	46%	34%	26%	37%	-	*	-	-	*	22%	34%	13%
	2016	47%	40%	32%	25%	33%	*	-	*	*	*	*	33%	*

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,369
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	34%	28%	35%	-	*	-	-	*	19%	34%	10%
	2016	47%	41%	25%	21%	25%	*	-	*	*	*	*	26%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	13%	8%	14%	*	*	-	-	*	5%	13%	3%
	2016	18%	16%	12%	7%	13%	*	*	*	*	*	5%	12%	*
Reading	2017	19%	17%	9%	8%	10%	*	*	-	-	*	*	9%	*
	2016	17%	16%	10%	8%	10%	*	*	*	*	*	5%	10%	*
Mathematics	2017	23%	23%	17%	8%	20%	*	*	-	-	*	8%	17%	6%
	2016	19%	19%	16%	11%	17%	*	*	*	*	*	6%	16%	*
Writing	2017	12%	12%	6%	*	7%	*	-	-	-	*	*	7%	*
	2016	15%	15%	5%	5%	6%	-	*	-	-	*	*	6%	*
Science	2017	19%	17%	10%	6%	12%	-	*	-	-	*	*	11%	*
	2016	16%	14%	11%	*	13%	*	-	*	*	*	*	12%	*
Social Studies	2017	27%	23%	19%	17%	19%	-	*	-	-	*	*	19%	*
	2016	22%	19%	11%	*	13%	*	-	*	*	*	*	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	59%	60%	59%	*	*	-	-	*	57%	60%	53%
	2016	62%	61%	61%	60%	62%	*	*	*	-	*	55%	61%	55%
Reading	2017	59%	56%	55%	55%	54%	*	*	-	-	*	55%	55%	48%
	2016	60%	60%	58%	53%	60%	*	*	*	-	*	51%	58%	54%
Mathematics	2017	64%	62%	64%	65%	64%	*	*	-	-	*	59%	64%	58%
	2016	63%	61%	64%	67%	64%	*	*	*	-	*	59%	65%	57%

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,369
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	15%	13%	15%	*	*	-	-	*	12%	15%	11%
	2016	17%	18%	14%	14%	15%	*	*	*	-	*	12%	15%	12%
Reading	2017	17%	18%	17%	17%	16%	*	*	-	-	*	12%	17%	13%
	2016	16%	18%	15%	14%	16%	*	*	*	-	*	13%	15%	14%
Mathematics	2017	20%	22%	13%	9%	14%	*	*	-	-	*	13%	13%	10%
	2016	17%	19%	13%	14%	13%	*	*	*	-	*	12%	14%	10%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	32%	29%	34%	*	-	-	-	*	10%	32%	23%
	2016	35%	32%	32%	29%	33%	*	-	*	-	*	9%	30%	22%
Mathematics	2017	43%	39%	44%	43%	44%	*	-	-	-	*	25%	43%	40%

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,369
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	71%	67%	73%	-	*	-	-	*	*	71%	41%
Students Requiring Accelerated Instruction													
2017	24%	31%	29%	33%	27%	-	*	-	-	*	85%	29%	59%
STAAR Cumulative Met Standard													
2017	85%	79%	81%	78%	82%	-	*	-	-	*	*	80%	56%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	75%	75%	76%	-	*	-	-	*	27%	75%	55%
Students Requiring Accelerated Instruction													
2017	25%	33%	25%	25%	24%	-	*	-	-	*	73%	25%	45%
STAAR Cumulative Met Standard													
2017	85%	77%	83%	84%	84%	-	*	-	-	*	38%	83%	67%

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,369
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	69%	*	*	-	-	-	47%	*	47%	41%	47%	46%
	2016	75%	69%	70%	-	-	-	-	-	42%	*	43%	28%	42%	41%
Reading	2017	72%	64%	65%	*	*	-	-	-	38%	*	38%	36%	38%	38%
	2016	73%	66%	68%	-	-	-	-	-	35%	*	36%	*	35%	35%
Mathematics	2017	79%	74%	77%	*	*	-	-	-	64%	*	65%	48%	65%	63%
	2016	76%	71%	78%	-	-	-	-	-	58%	*	58%	40%	58%	57%
Writing	2017	67%	64%	72%	-	-	-	-	-	43%	*	43%	50%	43%	44%
	2016	69%	65%	69%	-	-	-	-	-	37%	*	37%	*	37%	36%
Science	2017	79%	72%	66%	-	-	-	-	-	38%	-	38%	*	38%	38%
	2016	79%	72%	64%	-	-	-	-	-	32%	*	32%	*	32%	30%
Social Studies	2017	77%	72%	61%	-	-	-	-	-	28%	-	28%	*	28%	27%
	2016	77%	72%	56%	-	-	-	-	-	24%	-	24%	*	24%	24%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	32%	*	*	-	-	-	9%	*	10%	*	9%	10%
	2016	45%	39%	32%	-	-	-	-	-	6%	*	6%	*	6%	6%
Reading	2017	48%	44%	30%	*	*	-	-	-	9%	*	10%	*	9%	10%
	2016	46%	41%	29%	-	-	-	-	-	5%	*	5%	*	5%	5%
Mathematics	2017	48%	46%	44%	*	*	-	-	-	25%	*	25%	*	25%	24%
	2016	43%	40%	43%	-	-	-	-	-	18%	*	18%	*	18%	17%
Writing	2017	38%	38%	37%	-	-	-	-	-	9%	*	9%	*	9%	10%
	2016	41%	39%	38%	-	-	-	-	-	12%	*	12%	*	12%	12%
Science	2017	52%	46%	34%	-	-	-	-	-	14%	-	14%	*	14%	13%
	2016	47%	40%	32%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	51%	45%	34%	-	-	-	-	-	11%	-	11%	*	11%	10%
	2016	47%	41%	25%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,369
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	13%	*	*	-	-	-	3%	*	3%	*	3%	3%
	2016	18%	16%	12%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	19%	17%	9%	*	*	-	-	-	*	*	*	*	*	*
	2016	17%	16%	10%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	17%	*	*	-	-	-	6%	*	6%	*	6%	6%
	2016	19%	19%	16%	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	12%	12%	6%	-	-	-	-	-	*	*	*	*	*	*
	2016	15%	15%	5%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	17%	10%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	11%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	19%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	11%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	59%	-	-	-	-	-	53%	*	54%	53%	53%	53%
	2016	62%	61%	61%	-	-	-	-	-	53%	*	54%	*	53%	53%
Reading	2017	59%	56%	55%	-	-	-	-	-	49%	*	50%	*	49%	49%
	2016	60%	60%	58%	-	-	-	-	-	56%	*	57%	*	56%	56%
Mathematics	2017	64%	62%	64%	-	-	-	-	-	58%	*	58%	*	58%	58%
	2016	63%	61%	64%	-	-	-	-	-	50%	*	51%	*	50%	51%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	15%	-	-	-	-	-	12%	*	12%	13%	12%	12%
	2016	17%	18%	14%	-	-	-	-	-	13%	*	14%	*	13%	13%
Reading	2017	17%	18%	17%	-	-	-	-	-	14%	*	14%	*	14%	14%
	2016	16%	18%	15%	-	-	-	-	-	18%	*	18%	*	18%	18%

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,369
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	13%	-	-	-	-	-	9%	*	9%	*	9%	9%
	2016	17%	19%	13%	-	-	-	-	-	9%	*	9%	*	9%	8%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	32%	-	-	-	-	-	22%	*	22%	25%	22%	23%
	2016	35%	32%	32%	-	-	-	-	-	22%	*	23%	*	22%	22%
Mathematics	2017	43%	39%	44%	-	-	-	-	-	41%	*	42%	29%	41%	40%

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,369
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	92%	100%	-	-	93%	99%	99%	99%
Included in Accountability	94%	92%	92%	94%	93%	92%	100%	-	-	93%	94%	97%	88%
Not Included in Accountability													
Mobile	4%	5%	6%	5%	5%	0%	0%	-	-	0%	5%	2%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	-	-	0%	0%	1%	5%
Not Tested	1%	1%	1%	0%	1%	8%	0%	-	-	7%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	8%	0%	-	-	7%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	100%	100%	*	100%	99%	99%	99%
Included in Accountability	94%	93%	95%	94%	95%	88%	100%	100%	*	100%	96%	97%	90%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	4%	12%	0%	0%	*	0%	2%	2%	6%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	*	0%	0%	1%	3%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	*	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	*	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HARTMAN MIDDLE
Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,369
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	94.9%	93.8%	95.2%	94.9%	*	*	*	84.3%	91.0%	95.0%	94.4%
2014-15	95.7%	95.6%	94.6%	94.1%	94.8%	94.9%	*	*	-	*	90.9%	94.7%	94.6%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
Campus Name: HARTMAN MIDDLE
Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,369
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,369	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	461	33.7%	6.5%	7.4%
Grade 7	444	32.4%	6.3%	7.4%
Grade 8	464	33.9%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	292	21.3%	23.9%	12.6%
Hispanic	1,056	77.1%	62.1%	52.4%
White	9	0.7%	8.7%	28.1%
American Indian	4	0.3%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	0.6%	1.1%	2.2%
Economically Disadvantaged	1,207	88.2%	77.1%	59.0%
Non-Educationally Disadvantaged	162	11.8%	22.9%	41.0%
English Language Learners (ELL)	380	27.8%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	31	2.1%	1.2%	1.4%
At-Risk	1,004	73.3%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	115			
By Type of Primary Disability				
Students with Intellectual Disabilities	74	64.3%	52.1%	44.5%
Students with Physical Disabilities	7	6.1%	15.8%	21.9%
Students with Autism	12	10.4%	12.5%	12.5%
Students with Behavioral Disabilities	22	19.1%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: HARTMAN MIDDLE
Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,369
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	193	13.2%	19.3%	16.2%
By Ethnicity:				
African American	50	3.4%		
Hispanic	133	9.1%		
White	6	0.4%		
American Indian	1	0.1%		
Asian	2	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,369
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	2.5%	1.5%	0.6%	2.6%	2.4%	0.7%
Grade 7	1.0%	1.7%	0.7%	2.8%	3.1%	0.8%
Grade 8	0.3%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	22.5	21.4	20.4
Secondary:			
English/Language Arts	23.1	20.0	16.8
Foreign Languages	10.1	22.1	18.7
Mathematics	23.5	22.2	18.0
Science	21.9	22.2	19.0
Social Studies	22.2	22.8	19.4

District Name: HOUSTON ISD
Campus Name: HARTMAN MIDDLE
Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,369
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	91.3	100.0%	100.0%	100.0%
Professional Staff:	88.5	96.9%	55.1%	64.0%
Teachers	74.6	81.7%	42.1%	50.0%
Professional Support	8.9	9.8%	10.5%	10.0%
Campus Administration (School Leadership)	5.0	5.5%	2.1%	2.9%
Educational Aides:	2.8	3.1%	4.7%	9.6%
Total Minority Staff:	80.3	88.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	44.9	60.2%	36.2%	10.2%
Hispanic	10.7	14.3%	28.6%	26.6%
White	10.0	13.4%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	9.0	12.1%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	25.0	33.5%	26.1%	23.7%
Females	49.6	66.5%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.7	4.9%	6.1%	1.2%
Bachelors	49.4	66.2%	67.1%	74.5%
Masters	19.5	26.2%	25.3%	23.6%
Doctorate	2.0	2.7%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.5	11.4%	8.1%	7.8%
1-5 Years Experience	30.0	40.2%	32.7%	28.0%
6-10 Years Experience	11.0	14.7%	18.5%	20.9%
11-20 Years Experience	15.1	20.2%	25.4%	27.8%
Over 20 Years Experience	10.0	13.4%	15.3%	15.5%
Number of Students per Teacher	18.4	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,369
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	19.1	19.5
Average Years Experience of Principals with District	2.0	15.7	12.2
Average Years Experience of Assistant Principals	9.0	15.6	15.7
Average Years Experience of Assistant Principals with District	8.8	12.9	10.1
Average Years Experience of Teachers:	8.0	10.4	10.9
Average Years Experience of Teachers with District:	5.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,307	\$50,541	\$46,199
1-5 Years Experience	\$51,016	\$50,294	\$48,779
6-10 Years Experience	\$54,314	\$51,777	\$51,184
11-20 Years Experience	\$55,486	\$53,872	\$54,396
Over 20 Years Experience	\$61,534	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,191	\$53,471	\$52,525
Professional Support	\$63,394	\$65,012	\$61,728
Campus Administration (School Leadership)	\$74,642	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: HARTMAN MIDDLE
 Campus Number: 101912051

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,369
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	354	25.9%	31.9%	18.8%
Career & Technical Education	157	11.5%	19.0%	25.0%
Gifted & Talented Education	127	9.3%	15.1%	7.8%
Special Education	115	8.4%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	4.1%	3.3%	6.0%
Career & Technical Education	1.0	1.3%	2.7%	4.5%
Compensatory Education	2.2	3.0%	1.3%	2.8%
Gifted & Talented Education	13.5	18.1%	5.7%	1.9%
Regular Education	47.5	63.7%	77.1%	72.8%
Special Education	6.0	8.0%	7.2%	8.6%
Other	1.2	1.7%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HENRY MIDDLE**

Campus Number: **101912052**

2017 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	38%	38%	37%	*	-	-	-	*	34%	37%	18%
	2016	69%	63%	45%	53%	45%	*	-	-	-	-	19%	45%	27%
Mathematics	2017	76%	72%	37%	38%	37%	*	-	-	-	*	34%	38%	25%
	2016	72%	71%	57%	47%	58%	*	-	-	-	-	24%	57%	42%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	45%	50%	44%	*	-	-	-	-	24%	45%	23%
	2016	71%	65%	41%	32%	42%	*	-	-	-	*	32%	41%	17%
Mathematics	2017	70%	67%	46%	50%	45%	*	-	-	-	-	27%	47%	30%
	2016	69%	65%	39%	18%	41%	*	-	-	-	*	36%	38%	20%
Writing	2017	70%	68%	44%	50%	43%	*	-	-	-	-	21%	44%	25%
	2016	69%	65%	43%	46%	43%	*	-	-	-	*	36%	43%	17%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	66%	68%	65%	*	-	-	-	*	41%	65%	31%
	2016	87%	81%	66%	81%	64%	83%	*	-	-	-	26%	66%	43%
Mathematics	2017	85%	79%	55%	68%	55%	*	-	-	-	*	42%	55%	40%
	2016	82%	74%	46%	62%	45%	*	-	-	-	-	27%	46%	42%
Science	2017	76%	70%	54%	50%	55%	*	-	-	-	*	42%	54%	28%
	2016	75%	68%	54%	52%	55%	*	*	-	-	-	30%	55%	36%
Social Studies	2017	63%	57%	24%	23%	25%	*	-	-	-	*	33%	25%	*
	2016	63%	56%	26%	22%	26%	*	*	-	-	-	25%	25%	15%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	98%	-	98%	*	-	-	-	*	*	98%	*
	2016	78%	69%	71%	*	74%	*	*	-	-	-	*	72%	77%

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	46%	47%	46%	55%	-	-	-	*	33%	46%	25%
	2016	75%	69%	47%	45%	48%	44%	*	-	-	*	27%	47%	30%
Reading	2017	72%	64%	49%	50%	48%	60%	-	-	-	*	33%	49%	23%
	2016	73%	66%	51%	55%	51%	50%	*	-	-	*	25%	51%	30%
Mathematics	2017	79%	74%	49%	50%	48%	67%	-	-	-	*	35%	49%	31%
	2016	76%	71%	50%	39%	51%	50%	*	-	-	*	28%	49%	37%
Writing	2017	67%	64%	44%	50%	43%	*	-	-	-	-	21%	44%	25%
	2016	69%	65%	43%	46%	43%	*	-	-	-	*	36%	43%	17%
Science	2017	79%	72%	54%	50%	55%	*	-	-	-	*	42%	54%	28%
	2016	79%	72%	54%	52%	55%	*	*	-	-	-	30%	55%	36%
Social Studies	2017	77%	72%	24%	23%	25%	*	-	-	-	*	33%	25%	*
	2016	77%	72%	26%	22%	26%	*	*	-	-	-	25%	25%	15%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	15%	14%	15%	33%	-	-	-	*	28%	15%	3%
	2016	45%	39%	12%	9%	12%	*	*	-	-	*	*	12%	4%
Reading	2017	48%	44%	20%	17%	20%	40%	-	-	-	*	27%	20%	5%
	2016	46%	41%	15%	17%	15%	*	*	-	-	*	*	15%	5%
Mathematics	2017	48%	46%	17%	13%	18%	*	-	-	-	*	26%	18%	6%
	2016	43%	40%	14%	9%	14%	*	*	-	-	*	*	14%	6%
Writing	2017	38%	38%	18%	*	19%	*	-	-	-	-	22%	18%	7%
	2016	41%	39%	14%	*	15%	*	-	-	-	*	*	14%	*
Science	2017	52%	46%	26%	*	26%	*	-	-	-	*	38%	26%	8%
	2016	47%	40%	20%	*	21%	*	*	-	-	-	*	19%	10%

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	7%	*	7%	*	-	-	-	*	30%	7%	*
	2016	47%	41%	6%	*	6%	*	*	-	-	-	*	6%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	5%	4%	5%	*	-	-	-	*	6%	5%	1%
	2016	18%	16%	3%	3%	3%	*	*	-	-	*	4%	3%	1%
Reading	2017	19%	17%	6%	*	6%	*	-	-	-	*	*	6%	*
	2016	17%	16%	5%	7%	5%	*	*	-	-	*	*	4%	*
Mathematics	2017	23%	23%	5%	*	6%	*	-	-	-	*	9%	5%	*
	2016	19%	19%	3%	*	3%	*	*	-	-	*	*	2%	*
Writing	2017	12%	12%	3%	*	3%	*	-	-	-	-	*	2%	*
	2016	15%	15%	2%	*	*	*	-	-	-	*	*	2%	*
Science	2017	19%	17%	4%	*	4%	*	-	-	-	*	*	4%	*
	2016	16%	14%	4%	*	5%	*	*	-	-	-	*	5%	*
Social Studies	2017	27%	23%	*	*	*	*	-	-	-	*	*	*	*
	2016	22%	19%	3%	*	3%	*	*	-	-	-	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	49%	56%	49%	*	-	-	-	*	46%	50%	46%
	2016	62%	61%	50%	56%	49%	44%	*	-	-	*	54%	49%	50%
Reading	2017	59%	56%	53%	55%	52%	*	-	-	-	*	47%	53%	49%
	2016	60%	60%	54%	66%	53%	*	*	-	-	*	56%	53%	53%
Mathematics	2017	64%	62%	46%	*	45%	*	-	-	-	*	46%	47%	44%
	2016	63%	61%	45%	*	45%	*	*	-	-	*	51%	45%	46%

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	10%	9%	10%	*	-	-	-	*	8%	10%	7%
	2016	17%	18%	10%	9%	10%	15%	*	-	-	*	11%	10%	11%
Reading	2017	17%	18%	13%	14%	13%	*	-	-	-	*	7%	13%	10%
	2016	16%	18%	16%	15%	15%	*	*	-	-	*	12%	16%	16%
Mathematics	2017	20%	22%	6%	*	6%	*	-	-	-	*	9%	6%	3%
	2016	17%	19%	5%	*	5%	*	*	-	-	*	10%	5%	5%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	23%	34%	22%	*	-	-	-	*	8%	23%	11%
	2016	35%	32%	26%	23%	25%	*	*	-	-	*	7%	26%	18%
Mathematics	2017	43%	39%	24%	39%	23%	*	-	-	-	*	15%	25%	15%

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	49%	35%	51%	*	-	-	-	*	*	49%	17%
Students Requiring Accelerated Instruction													
2017	24%	31%	51%	65%	49%	*	-	-	-	*	89%	51%	83%
STAAR Cumulative Met Standard													
2017	85%	79%	64%	65%	64%	*	-	-	-	*	*	64%	30%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	36%	40%	36%	*	-	-	-	*	*	36%	23%
Students Requiring Accelerated Instruction													
2017	25%	33%	64%	60%	64%	*	-	-	-	*	78%	64%	77%
STAAR Cumulative Met Standard													
2017	85%	77%	53%	65%	53%	*	-	-	-	*	*	53%	38%

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 895
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	46%	*	-	-	-	*	25%	*	26%	16%	26%	25%
	2016	75%	69%	47%	*	-	-	*	*	30%	21%	31%	24%	31%	30%
Reading	2017	72%	64%	49%	*	-	-	-	*	23%	*	24%	19%	24%	23%
	2016	73%	66%	51%	*	-	-	*	*	31%	*	31%	21%	31%	30%
Mathematics	2017	79%	74%	49%	*	-	-	-	*	32%	*	33%	*	33%	31%
	2016	76%	71%	50%	*	-	-	*	*	39%	*	41%	21%	39%	37%
Writing	2017	67%	64%	44%	*	-	-	-	*	25%	*	27%	*	26%	25%
	2016	69%	65%	43%	*	-	-	*	-	15%	*	15%	*	16%	17%
Science	2017	79%	72%	54%	-	-	-	-	-	28%	*	30%	*	28%	28%
	2016	79%	72%	54%	-	-	-	-	-	34%	*	36%	46%	34%	36%
Social Studies	2017	77%	72%	24%	-	-	-	-	-	*	*	*	*	*	*
	2016	77%	72%	26%	-	-	-	-	-	15%	*	13%	*	15%	15%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	15%	*	-	-	-	*	3%	*	3%	*	3%	3%
	2016	45%	39%	12%	*	-	-	*	*	5%	*	5%	*	5%	4%
Reading	2017	48%	44%	20%	*	-	-	-	*	5%	*	5%	*	5%	5%
	2016	46%	41%	15%	*	-	-	*	*	5%	*	5%	*	5%	5%
Mathematics	2017	48%	46%	17%	*	-	-	-	*	6%	*	6%	*	6%	6%
	2016	43%	40%	14%	*	-	-	*	*	7%	*	7%	*	7%	6%
Writing	2017	38%	38%	18%	*	-	-	-	*	*	*	*	*	*	7%
	2016	41%	39%	14%	*	-	-	*	-	*	*	*	*	*	*
Science	2017	52%	46%	26%	-	-	-	-	-	9%	*	10%	*	9%	8%
	2016	47%	40%	20%	-	-	-	-	-	10%	*	9%	*	10%	10%
Social Studies	2017	51%	45%	7%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	41%	6%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 895
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	5%	*	-	-	-	*	1%	*	1%	*	1%	1%
	2016	18%	16%	3%	*	-	-	*	*	1%	*	1%	*	1%	1%
Reading	2017	19%	17%	6%	*	-	-	-	*	*	*	*	*	*	*
	2016	17%	16%	5%	*	-	-	*	*	*	*	*	*	*	*
Mathematics	2017	23%	23%	5%	*	-	-	-	*	*	*	*	*	*	*
	2016	19%	19%	3%	*	-	-	*	*	*	*	*	*	*	*
Writing	2017	12%	12%	3%	*	-	-	-	*	*	*	*	*	*	*
	2016	15%	15%	2%	*	-	-	*	-	*	*	*	*	*	*
Science	2017	19%	17%	4%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	4%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	19%	3%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	49%	*	-	-	-	*	41%	*	42%	*	41%	41%
	2016	62%	61%	50%	*	-	-	*	*	50%	*	51%	48%	49%	49%
Reading	2017	59%	56%	53%	*	-	-	-	*	44%	*	44%	*	44%	43%
	2016	60%	60%	54%	*	-	-	*	*	53%	*	54%	*	53%	53%
Mathematics	2017	64%	62%	46%	*	-	-	-	*	39%	*	40%	*	39%	39%
	2016	63%	61%	45%	*	-	-	*	*	46%	*	48%	*	45%	45%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	10%	*	-	-	-	*	7%	*	7%	*	7%	6%
	2016	17%	18%	10%	*	-	-	*	*	13%	*	13%	9%	12%	12%
Reading	2017	17%	18%	13%	*	-	-	-	*	11%	*	10%	*	10%	9%
	2016	16%	18%	16%	*	-	-	*	*	18%	*	18%	*	18%	17%

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 895
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	6%	*	-	-	-	*	3%	*	3%	*	3%	3%
	2016	17%	19%	5%	*	-	-	*	*	7%	*	7%	*	7%	7%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	23%	-	-	-	-	-	12%	*	12%	*	12%	11%
	2016	35%	32%	26%	*	-	-	*	*	19%	*	19%	*	19%	18%
Mathematics	2017	43%	39%	24%	-	-	-	-	-	17%	*	18%	*	17%	15%

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	98%	-	-	-	100%	99%	99%	99%
Included in Accountability	94%	92%	89%	82%	90%	90%	-	-	-	100%	89%	93%	88%
Not Included in Accountability													
Mobile	4%	5%	8%	18%	7%	8%	-	-	-	0%	8%	5%	7%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	0%	2%	2%	5%
Not Tested	1%	1%	1%	0%	1%	2%	-	-	-	0%	1%	1%	1%
Absent	1%	1%	1%	0%	1%	2%	-	-	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	*	-	-	100%	98%	99%	100%
Included in Accountability	94%	93%	90%	87%	91%	100%	*	-	-	100%	90%	92%	88%
Not Included in Accountability													
Mobile	4%	4%	6%	12%	6%	0%	*	-	-	0%	7%	5%	5%
Other Exclusions	1%	2%	2%	0%	3%	0%	*	-	-	0%	2%	2%	7%
Not Tested	1%	1%	1%	1%	1%	0%	*	-	-	0%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	*	-	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	94.9%	92.3%	95.2%	92.8%	*	-	-	*	92.9%	95.0%	95.7%
2014-15	95.7%	95.6%	94.9%	93.7%	95.1%	93.3%	*	-	-	*	92.6%	95.0%	95.6%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.9%	1.3%	0.9%	0.0%	0.0%	-	-	*	1.1%	0.9%	0.0%
2014-15	0.3%	1.0%	0.3%	0.0%	0.3%	0.0%	*	-	-	*	1.0%	0.2%	0.0%

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	895	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	334	37.3%	6.5%	7.4%
Grade 7	280	31.3%	6.3%	7.4%
Grade 8	281	31.4%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	82	9.2%	23.9%	12.6%
Hispanic	792	88.5%	62.1%	52.4%
White	16	1.8%	8.7%	28.1%
American Indian	2	0.2%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.3%	1.1%	2.2%
Economically Disadvantaged	873	97.5%	77.1%	59.0%
Non-Educationally Disadvantaged	22	2.5%	22.9%	41.0%
English Language Learners (ELL)	308	34.4%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	72	7.2%	1.2%	1.4%
At-Risk	751	83.9%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	107			
By Type of Primary Disability				
Students with Intellectual Disabilities	61	57.0%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	21	19.6%	12.5%	12.5%
Students with Behavioral Disabilities	**	**	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: HENRY MIDDLE
Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 895
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	230	23.0%	19.3%	16.2%
By Ethnicity:				
African American	41	4.1%		
Hispanic	181	18.1%		
White	4	0.4%		
American Indian	4	0.4%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	1.8%	1.5%	0.6%	2.5%	2.4%	0.7%
Grade 7	2.4%	1.7%	0.7%	6.9%	3.1%	0.8%
Grade 8	0.0%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	25.4	21.4	20.4
Secondary:			
English/Language Arts	20.6	20.0	16.8
Foreign Languages	14.3	22.1	18.7
Mathematics	25.2	22.2	18.0
Science	20.3	22.2	19.0
Social Studies	21.0	22.8	19.4

District Name: HOUSTON ISD
Campus Name: HENRY MIDDLE
Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 895
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.9	100.0%	100.0%	100.0%
Professional Staff:	59.9	95.3%	55.1%	64.0%
Teachers	49.1	78.0%	42.1%	50.0%
Professional Support	6.8	10.9%	10.5%	10.0%
Campus Administration (School Leadership)	4.0	6.4%	2.1%	2.9%
Educational Aides:	3.0	4.7%	4.7%	9.6%
Total Minority Staff:	53.7	85.4%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	32.8	66.8%	36.2%	10.2%
Hispanic	9.1	18.6%	28.6%	26.6%
White	7.2	14.6%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	24.3	49.5%	26.1%	23.7%
Females	24.8	50.5%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	8.9	18.2%	6.1%	1.2%
Bachelors	31.4	64.0%	67.1%	74.5%
Masters	8.8	17.9%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.9	22.2%	8.1%	7.8%
1-5 Years Experience	21.0	42.8%	32.7%	28.0%
6-10 Years Experience	6.0	12.2%	18.5%	20.9%
11-20 Years Experience	9.2	18.7%	25.4%	27.8%
Over 20 Years Experience	2.0	4.1%	15.3%	15.5%
Number of Students per Teacher	18.2	n/a	18.7	15.1

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 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	19.1	19.5
Average Years Experience of Principals with District	1.0	15.7	12.2
Average Years Experience of Assistant Principals	10.7	15.6	15.7
Average Years Experience of Assistant Principals with District	7.7	12.9	10.1
Average Years Experience of Teachers:	6.0	10.4	10.9
Average Years Experience of Teachers with District:	4.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,287	\$50,541	\$46,199
1-5 Years Experience	\$51,548	\$50,294	\$48,779
6-10 Years Experience	\$53,583	\$51,777	\$51,184
11-20 Years Experience	\$57,460	\$53,872	\$54,396
Over 20 Years Experience	\$64,257	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,360	\$53,471	\$52,525
Professional Support	\$62,002	\$65,012	\$61,728
Campus Administration (School Leadership)	\$75,889	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: HENRY MIDDLE
 Campus Number: 101912052

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 895
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	275	30.7%	31.9%	18.8%
Career & Technical Education	31	3.5%	19.0%	25.0%
Gifted & Talented Education	48	5.4%	15.1%	7.8%
Special Education	107	12.0%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.1	2.3%	3.3%	6.0%
Career & Technical Education	0.4	0.8%	2.7%	4.5%
Compensatory Education	0.3	0.6%	1.3%	2.8%
Gifted & Talented Education	4.1	8.4%	5.7%	1.9%
Regular Education	35.0	71.4%	77.1%	72.8%
Special Education	7.4	15.1%	7.2%	8.6%
Other	0.7	1.4%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOGG MIDDLE**

Campus Number: **101912053**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 793
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	72%	*	68%	91%	-	100%	-	*	24%	66%	39%
	2016	69%	63%	69%	78%	67%	86%	*	-	-	*	19%	62%	52%
Mathematics	2017	76%	72%	80%	56%	78%	93%	-	100%	-	*	39%	74%	56%
	2016	72%	71%	66%	56%	67%	64%	*	-	-	*	42%	64%	52%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	76%	76%	74%	91%	*	*	-	*	32%	75%	58%
	2016	71%	65%	70%	73%	68%	86%	-	*	-	*	39%	68%	54%
Mathematics	2017	70%	67%	64%	68%	62%	85%	-	*	-	*	24%	60%	43%
	2016	69%	65%	68%	55%	66%	81%	-	*	-	*	42%	64%	62%
Writing	2017	70%	68%	73%	71%	72%	86%	*	*	-	*	32%	68%	47%
	2016	69%	65%	66%	55%	64%	90%	-	*	-	*	50%	64%	44%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	81%	91%	79%	95%	-	*	-	*	50%	80%	69%
	2016	87%	81%	80%	73%	80%	90%	*	*	-	*	43%	78%	44%
Mathematics	2017	85%	79%	82%	75%	84%	67%	-	*	-	*	50%	81%	72%
	2016	82%	74%	56%	56%	55%	*	*	*	-	*	21%	58%	27%
Science	2017	76%	70%	70%	82%	68%	84%	-	*	-	*	30%	70%	51%
	2016	75%	68%	66%	45%	65%	90%	*	*	-	*	29%	61%	38%
Social Studies	2017	63%	57%	54%	55%	51%	79%	-	*	-	*	33%	50%	46%
	2016	63%	56%	56%	55%	55%	90%	*	*	-	*	32%	50%	22%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	100%	100%	100%	100%	*	*	-	*	*	100%	*
	2016	78%	69%	97%	*	97%	100%	-	*	-	-	-	98%	*

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 793
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	74%	71%	71%	89%	*	100%	-	78%	36%	70%	53%
	2016	75%	69%	68%	62%	67%	83%	60%	76%	-	82%	35%	64%	45%
Reading	2017	72%	64%	76%	73%	73%	92%	*	100%	-	82%	34%	73%	53%
	2016	73%	66%	73%	75%	72%	87%	*	*	-	*	34%	69%	50%
Mathematics	2017	79%	74%	78%	71%	77%	89%	*	100%	-	82%	41%	74%	58%
	2016	76%	71%	67%	58%	67%	73%	*	100%	-	*	35%	66%	49%
Writing	2017	67%	64%	73%	71%	72%	86%	*	*	-	*	32%	68%	47%
	2016	69%	65%	66%	55%	64%	90%	-	*	-	*	50%	64%	44%
Science	2017	79%	72%	70%	82%	68%	84%	-	*	-	*	30%	70%	51%
	2016	79%	72%	66%	45%	65%	90%	*	*	-	*	29%	61%	38%
Social Studies	2017	77%	72%	54%	55%	51%	79%	-	*	-	*	33%	50%	46%
	2016	77%	72%	56%	55%	55%	90%	*	*	-	*	32%	50%	22%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	36%	22%	31%	68%	*	78%	-	73%	18%	30%	15%
	2016	45%	39%	24%	20%	22%	48%	*	*	-	*	8%	18%	*
Reading	2017	48%	44%	38%	22%	34%	67%	*	67%	-	64%	16%	31%	14%
	2016	46%	41%	29%	45%	26%	51%	*	*	-	*	10%	23%	*
Mathematics	2017	48%	46%	42%	39%	37%	70%	*	89%	-	64%	17%	37%	23%
	2016	43%	40%	29%	15%	29%	49%	*	*	-	*	8%	27%	17%
Writing	2017	38%	38%	36%	*	34%	55%	*	*	-	*	*	32%	*
	2016	41%	39%	28%	*	26%	40%	-	*	-	*	*	24%	*
Science	2017	52%	46%	45%	45%	42%	68%	-	*	-	*	26%	44%	21%
	2016	47%	40%	26%	*	26%	50%	*	*	-	*	*	20%	*

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 793
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	23%	*	19%	53%	-	*	-	*	26%	21%	15%
	2016	47%	41%	20%	*	19%	50%	*	*	-	*	*	15%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	15%	12%	10%	40%	*	48%	-	38%	4%	11%	4%
	2016	18%	16%	9%	12%	8%	21%	*	*	-	*	4%	7%	2%
Reading	2017	19%	17%	17%	12%	12%	46%	*	*	-	*	*	13%	*
	2016	17%	16%	11%	15%	9%	29%	*	*	-	*	*	8%	*
Mathematics	2017	23%	23%	18%	*	13%	45%	*	67%	-	55%	*	13%	6%
	2016	19%	19%	8%	*	8%	13%	*	*	-	*	*	8%	*
Writing	2017	12%	12%	5%	*	4%	*	*	*	-	*	*	3%	*
	2016	15%	15%	8%	*	6%	*	-	*	-	*	*	4%	*
Science	2017	19%	17%	15%	*	11%	32%	-	*	-	*	*	13%	*
	2016	16%	14%	7%	*	7%	*	*	*	-	*	*	5%	*
Social Studies	2017	27%	23%	7%	*	3%	32%	-	*	-	*	*	4%	*
	2016	22%	19%	6%	*	5%	*	*	*	-	*	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	57%	58%	54%	70%	*	*	-	*	48%	55%	50%
	2016	62%	61%	61%	64%	61%	63%	*	*	-	*	63%	60%	60%
Reading	2017	59%	56%	53%	57%	50%	69%	*	*	-	*	53%	52%	46%
	2016	60%	60%	64%	69%	63%	61%	*	*	-	*	65%	62%	60%
Mathematics	2017	64%	62%	61%	59%	59%	71%	*	*	-	*	42%	58%	53%
	2016	63%	61%	59%	*	58%	65%	*	*	-	*	60%	58%	60%

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 793
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	14%	14%	12%	28%	*	*	-	*	10%	12%	7%
	2016	17%	18%	13%	12%	13%	15%	*	*	-	*	13%	13%	12%
Reading	2017	17%	18%	15%	14%	14%	30%	*	*	-	*	14%	14%	7%
	2016	16%	18%	18%	23%	18%	12%	*	*	-	*	18%	17%	15%
Mathematics	2017	20%	22%	13%	14%	10%	25%	*	*	-	*	6%	10%	7%
	2016	17%	19%	9%	*	9%	18%	*	*	-	*	8%	8%	9%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	34%	*	33%	*	-	*	-	*	21%	35%	28%
	2016	35%	32%	38%	*	40%	*	*	*	-	*	19%	38%	34%
Mathematics	2017	43%	39%	42%	*	45%	*	-	-	-	*	20%	41%	32%

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 793
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	73%	82%	71%	83%	-	*	-	*	42%	71%	50%
Students Requiring Accelerated Instruction													
2017	24%	31%	27%	*	29%	*	-	*	-	*	58%	29%	50%
STAAR Cumulative Met Standard													
2017	85%	79%	81%	91%	78%	100%	-	*	-	*	46%	79%	65%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	65%	63%	66%	45%	-	*	-	*	23%	65%	61%
Students Requiring Accelerated Instruction													
2017	25%	33%	35%	*	34%	55%	-	*	-	*	77%	35%	39%
STAAR Cumulative Met Standard													
2017	85%	77%	82%	75%	84%	64%	-	*	-	*	45%	82%	74%

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 793
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	74%	-	-	-	-	-	52%	-	52%	57%	52%	53%
	2016	75%	69%	68%	60%	-	-	*	*	42%	63%	41%	54%	42%	45%
Reading	2017	72%	64%	76%	-	-	-	-	-	52%	-	52%	59%	52%	53%
	2016	73%	66%	73%	*	-	-	*	*	47%	*	47%	56%	49%	50%
Mathematics	2017	79%	74%	78%	-	-	-	-	-	56%	-	56%	65%	56%	58%
	2016	76%	71%	67%	*	-	-	*	*	47%	*	47%	56%	48%	49%
Writing	2017	67%	64%	73%	-	-	-	-	-	47%	-	47%	*	47%	47%
	2016	69%	65%	66%	*	-	-	*	-	44%	-	44%	*	44%	44%
Science	2017	79%	72%	70%	-	-	-	-	-	54%	-	54%	*	54%	51%
	2016	79%	72%	66%	-	-	-	-	-	31%	*	29%	*	31%	38%
Social Studies	2017	77%	72%	54%	-	-	-	-	-	42%	-	42%	56%	42%	46%
	2016	77%	72%	56%	-	-	-	-	-	*	*	*	*	*	22%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	36%	-	-	-	-	-	14%	-	14%	*	14%	15%
	2016	45%	39%	24%	*	-	-	*	-	*	*	*	*	*	*
Reading	2017	48%	44%	38%	-	-	-	-	-	14%	-	14%	*	14%	14%
	2016	46%	41%	29%	*	-	-	*	-	*	*	*	*	*	*
Mathematics	2017	48%	46%	42%	-	-	-	-	-	22%	-	22%	29%	22%	23%
	2016	43%	40%	29%	*	-	-	*	-	15%	*	15%	*	16%	17%
Writing	2017	38%	38%	36%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	39%	28%	*	-	-	*	-	*	-	*	*	*	*
Science	2017	52%	46%	45%	-	-	-	-	-	21%	-	21%	*	21%	21%
	2016	47%	40%	26%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	51%	45%	23%	-	-	-	-	-	*	-	*	*	*	15%
	2016	47%	41%	20%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 793
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	15%	-	-	-	-	-	3%	-	3%	*	3%	4%
	2016	18%	16%	9%	*	-	-	*	*	*	*	*	*	3%	2%
Reading	2017	19%	17%	17%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	11%	*	-	-	*	*	*	*	*	*	*	*
Mathematics	2017	23%	23%	18%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2016	19%	19%	8%	*	-	-	*	*	*	*	*	*	*	*
Writing	2017	12%	12%	5%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	15%	8%	*	-	-	*	-	*	-	*	*	*	*
Science	2017	19%	17%	15%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	7%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	7%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	6%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	57%	-	-	-	-	-	46%	-	46%	68%	46%	49%
	2016	62%	61%	61%	*	-	-	*	*	66%	*	66%	72%	66%	67%
Reading	2017	59%	56%	53%	-	-	-	-	-	41%	-	41%	*	41%	45%
	2016	60%	60%	64%	*	-	-	*	*	67%	*	66%	89%	68%	71%
Mathematics	2017	64%	62%	61%	-	-	-	-	-	51%	-	51%	*	51%	53%
	2016	63%	61%	59%	*	-	-	*	*	66%	*	65%	*	65%	63%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	14%	-	-	-	-	-	5%	-	5%	15%	5%	6%
	2016	17%	18%	13%	*	-	-	*	*	14%	*	14%	14%	15%	15%
Reading	2017	17%	18%	15%	-	-	-	-	-	6%	-	6%	*	6%	7%
	2016	16%	18%	18%	*	-	-	*	*	16%	*	15%	28%	16%	18%

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 793
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	13%	-	-	-	-	-	5%	-	5%	*	5%	6%
	2016	17%	19%	9%	*	-	-	*	*	13%	*	12%	*	14%	11%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	34%	-	-	-	-	-	27%	-	27%	*	27%	28%
	2016	35%	32%	38%	-	-	-	-	-	33%	*	34%	*	33%	34%
Mathematics	2017	43%	39%	42%	-	-	-	-	-	30%	-	30%	*	30%	32%

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 793
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	97%	99%	97%	*	100%	-	94%	99%	99%	100%
Included in Accountability	94%	92%	96%	89%	97%	92%	*	100%	-	89%	97%	97%	95%
Not Included in Accountability													
Mobile	4%	5%	3%	8%	2%	5%	*	0%	-	6%	2%	2%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	2%	3%	1%	3%	*	0%	-	6%	1%	1%	0%
Absent	1%	1%	1%	3%	1%	3%	*	0%	-	6%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	97%	97%	94%	100%	100%	-	100%	98%	98%	95%
Not Included in Accountability													
Mobile	4%	4%	2%	3%	2%	6%	0%	0%	-	0%	1%	2%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 793
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	96.7%	96.8%	96.6%	97.2%	*	*	-	*	95.0%	96.6%	96.8%
2014-15	95.7%	95.6%	96.7%	96.4%	96.7%	96.3%	*	*	-	*	95.4%	96.6%	97.0%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.2%	0.0%	0.2%	0.0%	*	0.0%	-	*	0.0%	0.3%	0.0%
2014-15	0.3%	1.0%	0.6%	0.0%	0.7%	0.0%	*	*	-	*	0.0%	0.7%	2.6%

District Name: HOUSTON ISD
Campus Name: HOGG MIDDLE
Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 793
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	793	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	314	39.6%	6.5%	7.4%
Grade 7	247	31.1%	6.3%	7.4%
Grade 8	232	29.3%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	46	5.8%	23.9%	12.6%
Hispanic	633	79.8%	62.1%	52.4%
White	92	11.6%	8.7%	28.1%
American Indian	3	0.4%	0.2%	0.4%
Asian	9	1.1%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	1.3%	1.1%	2.2%
Economically Disadvantaged	520	65.6%	77.1%	59.0%
Non-Educationally Disadvantaged	273	34.4%	22.9%	41.0%
English Language Learners (ELL)	129	16.3%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	16	2.2%	1.2%	1.4%
At-Risk	497	62.7%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	93			
By Type of Primary Disability				
Students with Intellectual Disabilities	59	63.4%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	**	**	12.5%	12.5%
Students with Behavioral Disabilities	23	24.7%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: HOGG MIDDLE
Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 793
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	75	10.1%	19.3%	16.2%
By Ethnicity:				
African American	7	0.9%		
Hispanic	57	7.7%		
White	11	1.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 793
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	0.5%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	2.3%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	0.0%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	24.7	21.4	20.4
Secondary:			
English/Language Arts	26.5	20.0	16.8
Foreign Languages	22.7	22.1	18.7
Mathematics	27.6	22.2	18.0
Science	24.7	22.2	19.0
Social Studies	24.7	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 793
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	51.2	100.0%	100.0%	100.0%
Professional Staff:	47.5	92.7%	55.1%	64.0%
Teachers	41.2	80.4%	42.1%	50.0%
Professional Support	4.3	8.4%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	3.9%	2.1%	2.9%
Educational Aides:	3.8	7.3%	4.7%	9.6%
Total Minority Staff:	27.7	54.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	10.3	24.9%	36.2%	10.2%
Hispanic	9.3	22.7%	28.6%	26.6%
White	18.6	45.1%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.0	4.9%	5.3%	1.5%
Pacific Islander	1.0	2.4%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	11.0	26.7%	26.1%	23.7%
Females	30.2	73.3%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.8	9.3%	6.1%	1.2%
Bachelors	31.6	76.7%	67.1%	74.5%
Masters	4.8	11.6%	25.3%	23.6%
Doctorate	1.0	2.4%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.6	6.3%	8.1%	7.8%
1-5 Years Experience	20.0	48.5%	32.7%	28.0%
6-10 Years Experience	13.3	32.4%	18.5%	20.9%
11-20 Years Experience	3.3	8.0%	25.4%	27.8%
Over 20 Years Experience	2.0	4.9%	15.3%	15.5%
Number of Students per Teacher	19.2	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 793
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	19.1	19.5
Average Years Experience of Principals with District	7.0	15.7	12.2
Average Years Experience of Assistant Principals	6.0	15.6	15.7
Average Years Experience of Assistant Principals with District	6.0	12.9	10.1
Average Years Experience of Teachers:	6.5	10.4	10.9
Average Years Experience of Teachers with District:	4.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,693	\$50,541	\$46,199
1-5 Years Experience	\$49,509	\$50,294	\$48,779
6-10 Years Experience	\$50,981	\$51,777	\$51,184
11-20 Years Experience	\$52,166	\$53,872	\$54,396
Over 20 Years Experience	\$39,269	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$50,340	\$53,471	\$52,525
Professional Support	\$57,272	\$65,012	\$61,728
Campus Administration (School Leadership)	\$83,702	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: HOGG MIDDLE
 Campus Number: 101912053

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 793
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	134	16.9%	31.9%	18.8%
Career & Technical Education	193	24.3%	19.0%	25.0%
Gifted & Talented Education	138	17.4%	15.1%	7.8%
Special Education	93	11.7%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.5%	3.3%	6.0%
Career & Technical Education	1.0	2.4%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	7.3	17.7%	5.7%	1.9%
Regular Education	25.8	62.7%	77.1%	72.8%
Special Education	6.6	15.9%	7.2%	8.6%
Other	0.3	0.7%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOLLAND MIDDLE**

Campus Number: **101912050**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	50%	63%	45%	*	-	*	-	-	29%	49%	19%
	2016	69%	63%	42%	49%	39%	*	-	*	-	*	23%	42%	20%
Mathematics	2017	76%	72%	45%	33%	47%	*	-	*	-	-	29%	44%	27%
	2016	72%	71%	66%	62%	66%	100%	-	*	-	*	42%	66%	57%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	48%	59%	46%	*	*	*	-	*	20%	51%	20%
	2016	71%	65%	44%	58%	39%	*	-	-	-	-	23%	42%	*
Mathematics	2017	70%	67%	56%	55%	57%	*	*	*	-	*	32%	59%	45%
	2016	69%	65%	48%	47%	48%	*	-	-	-	-	33%	48%	38%
Writing	2017	70%	68%	49%	52%	47%	*	*	*	-	*	28%	51%	22%
	2016	69%	65%	47%	58%	44%	*	-	-	-	-	23%	45%	25%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	69%	79%	66%	*	-	-	-	-	38%	69%	29%
	2016	87%	81%	72%	73%	71%	*	-	*	-	*	39%	74%	55%
Mathematics	2017	85%	79%	56%	60%	54%	*	-	-	-	*	41%	55%	45%
	2016	82%	74%	77%	76%	77%	*	-	*	-	*	44%	78%	73%
Science	2017	76%	70%	52%	54%	50%	*	-	-	-	-	29%	51%	26%
	2016	75%	68%	45%	43%	44%	*	-	*	-	*	29%	49%	31%
Social Studies	2017	63%	57%	37%	41%	36%	*	-	-	-	-	29%	38%	16%
	2016	63%	56%	26%	27%	26%	*	-	*	-	*	36%	28%	20%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	100%	100%	100%	*	-	-	-	-	-	100%	*
	2016	78%	69%	95%	95%	95%	-	-	*	-	*	*	94%	*

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	53%	56%	51%	64%	*	*	-	*	31%	53%	28%
	2016	75%	69%	53%	56%	51%	68%	-	60%	-	100%	32%	53%	37%
Reading	2017	72%	64%	56%	68%	52%	67%	*	*	-	*	30%	57%	22%
	2016	73%	66%	53%	61%	50%	64%	-	*	-	*	27%	53%	28%
Mathematics	2017	79%	74%	56%	53%	56%	75%	*	*	-	*	35%	57%	38%
	2016	76%	71%	66%	64%	65%	93%	-	*	-	*	40%	66%	58%
Writing	2017	67%	64%	49%	52%	47%	*	*	*	-	*	28%	51%	22%
	2016	69%	65%	47%	58%	44%	*	-	-	-	-	23%	45%	25%
Science	2017	79%	72%	52%	54%	50%	*	-	-	-	-	29%	51%	26%
	2016	79%	72%	45%	43%	44%	*	-	*	-	*	29%	49%	31%
Social Studies	2017	77%	72%	37%	41%	36%	*	-	-	-	-	29%	38%	16%
	2016	77%	72%	26%	27%	26%	*	-	*	-	*	36%	28%	20%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	19%	16%	20%	*	*	*	-	*	22%	19%	6%
	2016	45%	39%	15%	15%	15%	*	-	*	-	*	*	15%	*
Reading	2017	48%	44%	22%	24%	21%	*	*	*	-	*	23%	22%	6%
	2016	46%	41%	18%	19%	16%	*	-	*	-	*	*	17%	*
Mathematics	2017	48%	46%	24%	16%	27%	*	*	*	-	*	24%	24%	11%
	2016	43%	40%	27%	23%	28%	*	-	*	-	*	6%	27%	13%
Writing	2017	38%	38%	19%	23%	17%	*	*	-	-	*	*	20%	*
	2016	41%	39%	16%	23%	14%	*	-	-	-	-	*	16%	*
Science	2017	52%	46%	24%	27%	22%	*	-	-	-	-	26%	24%	*
	2016	47%	40%	17%	12%	19%	*	-	*	-	*	*	20%	*

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	11%	9%	12%	*	-	-	-	-	24%	11%	*
	2016	47%	41%	4%	*	4%	*	-	*	-	*	*	4%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	8%	8%	8%	*	*	*	-	*	20%	8%	2%
	2016	18%	16%	7%	7%	7%	*	-	*	-	70%	19%	7%	4%
Reading	2017	19%	17%	9%	10%	9%	*	*	*	-	*	19%	9%	*
	2016	17%	16%	7%	8%	7%	*	-	*	-	*	19%	7%	5%
Mathematics	2017	23%	23%	10%	7%	10%	*	*	*	-	*	20%	9%	4%
	2016	19%	19%	9%	8%	9%	*	-	*	-	*	19%	9%	5%
Writing	2017	12%	12%	5%	*	4%	*	*	*	-	*	*	5%	*
	2016	15%	15%	4%	*	*	*	-	-	-	-	12%	3%	*
Science	2017	19%	17%	6%	9%	5%	*	-	-	-	-	21%	7%	*
	2016	16%	14%	6%	*	6%	*	-	*	-	*	25%	6%	*
Social Studies	2017	27%	23%	8%	*	9%	*	-	-	-	-	24%	8%	*
	2016	22%	19%	5%	*	4%	*	-	*	-	*	25%	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	53%	55%	53%	*	*	*	-	*	56%	53%	42%
	2016	62%	61%	52%	59%	49%	*	-	*	-	*	50%	51%	47%
Reading	2017	59%	56%	56%	61%	55%	*	*	*	-	*	57%	56%	42%
	2016	60%	60%	45%	52%	41%	*	-	*	-	*	43%	43%	37%
Mathematics	2017	64%	62%	50%	49%	50%	*	*	*	-	*	55%	51%	42%
	2016	63%	61%	60%	66%	57%	*	-	*	-	*	57%	59%	57%

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	12%	11%	12%	*	*	*	-	*	19%	13%	8%
	2016	17%	18%	11%	12%	11%	*	-	*	-	*	15%	10%	10%
Reading	2017	17%	18%	17%	17%	17%	*	*	*	-	*	24%	17%	12%
	2016	16%	18%	13%	16%	13%	*	-	*	-	*	18%	12%	11%
Mathematics	2017	20%	22%	8%	5%	8%	*	*	*	-	*	14%	8%	4%
	2016	17%	19%	9%	8%	9%	*	-	*	-	*	11%	9%	9%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	28%	33%	27%	*	-	*	-	-	*	30%	13%
	2016	35%	32%	26%	27%	25%	*	-	*	-	-	9%	26%	21%
Mathematics	2017	43%	39%	26%	20%	28%	*	*	-	-	*	11%	26%	17%

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	54%	62%	51%	*	-	-	-	*	*	54%	18%
Students Requiring Accelerated Instruction													
2017	24%	31%	46%	38%	49%	*	-	-	-	*	92%	46%	83%
STAAR Cumulative Met Standard													
2017	85%	79%	68%	79%	64%	*	-	-	-	-	20%	68%	28%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	34%	36%	32%	*	-	-	-	*	*	35%	28%
Students Requiring Accelerated Instruction													
2017	25%	33%	66%	64%	68%	*	-	-	-	*	88%	65%	72%
STAAR Cumulative Met Standard													
2017	85%	77%	54%	59%	51%	*	-	-	-	*	24%	53%	43%

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 672
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	53%	-	-	-	-	-	27%	*	27%	30%	27%	28%
	2016	75%	69%	53%	*	-	-	-	*	37%	-	37%	41%	37%	37%
Reading	2017	72%	64%	56%	-	-	-	-	-	21%	*	21%	33%	21%	22%
	2016	73%	66%	53%	*	-	-	-	*	28%	-	28%	33%	28%	28%
Mathematics	2017	79%	74%	56%	-	-	-	-	-	39%	*	39%	33%	39%	38%
	2016	76%	71%	66%	*	-	-	-	*	59%	-	59%	61%	58%	58%
Writing	2017	67%	64%	49%	-	-	-	-	-	17%	-	17%	*	17%	22%
	2016	69%	65%	47%	-	-	-	-	-	30%	-	30%	*	30%	25%
Science	2017	79%	72%	52%	-	-	-	-	-	30%	-	30%	*	30%	26%
	2016	79%	72%	45%	-	-	-	-	-	28%	-	28%	*	28%	31%
Social Studies	2017	77%	72%	37%	-	-	-	-	-	18%	-	18%	*	18%	16%
	2016	77%	72%	26%	-	-	-	-	-	19%	-	19%	*	19%	20%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	19%	-	-	-	-	-	5%	*	5%	*	5%	6%
	2016	45%	39%	15%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	44%	22%	-	-	-	-	-	7%	*	7%	*	7%	6%
	2016	46%	41%	18%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	46%	24%	-	-	-	-	-	10%	*	10%	*	10%	11%
	2016	43%	40%	27%	-	-	-	-	-	12%	-	12%	*	12%	13%
Writing	2017	38%	38%	19%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	39%	16%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	24%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	17%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	11%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	4%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 672
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	8%	-	-	-	-	-	3%	*	3%	*	3%	2%
	2016	18%	16%	7%	*	-	-	-	*	5%	-	5%	*	5%	4%
Reading	2017	19%	17%	9%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	7%	*	-	-	-	*	6%	-	6%	*	6%	5%
Mathematics	2017	23%	23%	10%	-	-	-	-	-	5%	*	5%	*	5%	4%
	2016	19%	19%	9%	-	-	-	-	-	6%	-	6%	*	6%	5%
Writing	2017	12%	12%	5%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	15%	4%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	6%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	6%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	8%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	5%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	53%	-	-	-	-	-	42%	-	42%	*	42%	43%
	2016	62%	61%	52%	*	-	-	-	*	47%	-	47%	66%	47%	49%
Reading	2017	59%	56%	56%	-	-	-	-	-	39%	-	39%	*	39%	41%
	2016	60%	60%	45%	*	-	-	-	*	38%	-	38%	*	37%	39%
Mathematics	2017	64%	62%	50%	-	-	-	-	-	45%	-	45%	*	45%	45%
	2016	63%	61%	60%	*	-	-	-	*	57%	-	57%	*	57%	60%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	12%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2016	17%	18%	11%	*	-	-	-	*	12%	-	12%	14%	12%	12%
Reading	2017	17%	18%	17%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2016	16%	18%	13%	*	-	-	-	*	14%	-	14%	*	14%	14%

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 672
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	8%	-	-	-	-	-	4%	-	4%	*	4%	3%
	2016	17%	19%	9%	*	-	-	-	*	10%	-	10%	*	10%	10%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	28%	-	-	-	-	-	12%	-	12%	*	12%	13%
	2016	35%	32%	26%	*	-	-	-	*	20%	-	20%	*	19%	21%
Mathematics	2017	43%	39%	26%	-	-	-	-	-	16%	-	16%	*	16%	17%

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	89%	92%	89%	88%	100%	100%	-	*	94%	93%	80%
Not Included in Accountability													
Mobile	4%	5%	8%	8%	8%	12%	0%	0%	-	*	6%	5%	12%
Other Exclusions	1%	2%	2%	0%	3%	0%	0%	0%	-	*	0%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	93%	89%	87%	90%	95%	-	56%	-	100%	94%	92%	87%
Not Included in Accountability													
Mobile	4%	4%	10%	13%	8%	0%	-	44%	-	0%	5%	6%	8%
Other Exclusions	1%	2%	1%	0%	1%	5%	-	0%	-	0%	1%	1%	4%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	94.1%	93.9%	94.1%	96.6%	*	*	-	*	92.6%	94.4%	93.7%
2014-15	95.7%	95.6%	94.6%	94.3%	94.7%	94.0%	*	*	-	*	93.4%	94.9%	94.8%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	1.8%	2.4%	1.6%	0.0%	*	*	-	*	2.4%	1.2%	2.6%
2014-15	0.3%	1.0%	1.4%	1.2%	1.3%	0.0%	*	*	-	*	1.3%	0.5%	0.8%

District Name: HOUSTON ISD
Campus Name: HOLLAND MIDDLE
Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 672
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	672	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	238	35.4%	6.5%	7.4%
Grade 7	210	31.3%	6.3%	7.4%
Grade 8	224	33.3%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	160	23.8%	23.9%	12.6%
Hispanic	492	73.2%	62.1%	52.4%
White	13	1.9%	8.7%	28.1%
American Indian	2	0.3%	0.2%	0.4%
Asian	2	0.3%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.4%	1.1%	2.2%
Economically Disadvantaged	548	81.5%	77.1%	59.0%
Non-Educationally Disadvantaged	124	18.5%	22.9%	41.0%
English Language Learners (ELL)	170	25.3%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	29	3.5%	1.2%	1.4%
At-Risk	516	76.8%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	92			
By Type of Primary Disability				
Students with Intellectual Disabilities	70	76.1%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	16	17.4%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: HOLLAND MIDDLE
Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 672
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	211	25.7%	19.3%	16.2%
By Ethnicity:				
African American	74	9.0%		
Hispanic	129	15.7%		
White	1	0.1%		
American Indian	3	0.4%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.4%		

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	0.0%	1.5%	0.6%	3.0%	2.4%	0.7%
Grade 7	1.1%	1.7%	0.7%	2.5%	3.1%	0.8%
Grade 8	0.0%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	25.8	21.4	20.4
Secondary:			
English/Language Arts	16.0	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	22.1	22.2	18.0
Science	24.7	22.2	19.0
Social Studies	24.7	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	49.9	100.0%	100.0%	100.0%
Professional Staff:	45.0	90.1%	55.1%	64.0%
Teachers	37.3	74.7%	42.1%	50.0%
Professional Support	3.7	7.3%	10.5%	10.0%
Campus Administration (School Leadership)	4.0	8.0%	2.1%	2.9%
Educational Aides:	4.9	9.9%	4.7%	9.6%
Total Minority Staff:	44.9	90.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	27.3	73.2%	36.2%	10.2%
Hispanic	5.0	13.4%	28.6%	26.6%
White	5.0	13.4%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	11.0	29.5%	26.1%	23.7%
Females	26.3	70.5%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	20.3	54.5%	67.1%	74.5%
Masters	17.0	45.5%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	21.4%	8.1%	7.8%
1-5 Years Experience	12.0	32.1%	32.7%	28.0%
6-10 Years Experience	2.3	6.2%	18.5%	20.9%
11-20 Years Experience	9.0	24.1%	25.4%	27.8%
Over 20 Years Experience	6.0	16.1%	15.3%	15.5%
Number of Students per Teacher	18.0	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	19.1	19.5
Average Years Experience of Principals with District	15.0	15.7	12.2
Average Years Experience of Assistant Principals	21.0	15.6	15.7
Average Years Experience of Assistant Principals with District	19.3	12.9	10.1
Average Years Experience of Teachers:	9.1	10.4	10.9
Average Years Experience of Teachers with District:	7.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$46,350	\$50,541	\$46,199
1-5 Years Experience	\$48,127	\$50,294	\$48,779
6-10 Years Experience	\$42,489	\$51,777	\$51,184
11-20 Years Experience	\$55,281	\$53,872	\$54,396
Over 20 Years Experience	\$67,846	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,290	\$53,471	\$52,525
Professional Support	\$53,888	\$65,012	\$61,728
Campus Administration (School Leadership)	\$77,882	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: HOLLAND MIDDLE
 Campus Number: 101912050

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 672
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	154	22.9%	31.9%	18.8%
Career & Technical Education	193	28.7%	19.0%	25.0%
Gifted & Talented Education	55	8.2%	15.1%	7.8%
Special Education	92	13.7%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.9	7.7%	3.3%	6.0%
Career & Technical Education	0.8	2.1%	2.7%	4.5%
Compensatory Education	1.0	2.7%	1.3%	2.8%
Gifted & Talented Education	2.9	7.6%	5.7%	1.9%
Regular Education	24.7	66.1%	77.1%	72.8%
Special Education	5.0	13.4%	7.2%	8.6%
Other	0.2	0.4%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **H S AHEAD ACADEMY**

Campus Number: **101912456**

2017 Accountability Rating: **Met Alternative Standard**
(evaluated with alternative education accountability provisions)

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District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	*	*	*	-	-	-	-	-	-	*	*
	2016	69%	63%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2017	76%	72%	*	*	*	-	-	-	-	-	-	*	*
	2016	72%	71%	*	*	*	-	-	-	-	-	-	*	*
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	42%	38%	48%	*	-	-	-	*	*	43%	*
	2016	71%	65%	10%	11%	*	-	-	-	-	-	*	10%	*
Mathematics	2017	70%	67%	12%	*	*	*	-	-	-	*	*	13%	*
	2016	69%	65%	*	*	*	-	-	-	-	-	*	*	*
Writing	2017	70%	68%	37%	38%	38%	*	-	-	-	*	*	38%	*
	2016	69%	65%	13%	*	*	-	-	-	-	-	*	13%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	44%	41%	47%	-	-	-	-	-	*	45%	44%
	2016	87%	81%	45%	40%	55%	*	-	-	-	-	*	46%	40%
Mathematics	2017	85%	79%	28%	18%	41%	-	-	-	-	-	*	28%	50%
	2016	82%	74%	21%	17%	29%	*	-	-	-	-	*	21%	*
Science	2017	76%	70%	18%	18%	19%	-	-	-	-	-	*	19%	*
	2016	75%	68%	16%	14%	20%	*	-	-	-	-	*	17%	*
Social Studies	2017	63%	57%	13%	15%	*	-	-	-	-	-	*	13%	*
	2016	63%	56%	5%	*	*	*	-	-	-	-	*	5%	*
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	26%	23%	30%	*	-	-	-	*	*	26%	24%
	2016	75%	69%	18%	15%	22%	*	-	-	-	-	*	18%	16%

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Reading	2017	72%	64%	37%	32%	44%	*	-	-	-	*	*	38%	35%
	2016	73%	66%	31%	28%	39%	*	-	-	-	-	*	32%	22%
Mathematics	2017	79%	74%	19%	13%	29%	*	-	-	-	*	*	19%	26%
	2016	76%	71%	14%	10%	21%	*	-	-	-	-	*	13%	19%
Writing	2017	67%	64%	37%	38%	38%	*	-	-	-	*	*	38%	*
	2016	69%	65%	13%	*	*	-	-	-	-	-	*	13%	*
Science	2017	79%	72%	18%	18%	19%	-	-	-	-	-	*	19%	*
	2016	79%	72%	16%	14%	20%	*	-	-	-	-	*	17%	*
Social Studies	2017	77%	72%	13%	15%	*	-	-	-	-	-	*	13%	*
	2016	77%	72%	5%	*	*	*	-	-	-	-	*	5%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	4%	*	*	*	-	-	-	*	*	4%	*
	2016	45%	39%	3%	*	*	*	-	-	-	-	*	3%	*
Reading	2017	48%	44%	7%	6%	8%	*	-	-	-	*	*	7%	*
	2016	46%	41%	8%	7%	10%	*	-	-	-	-	*	9%	*
Mathematics	2017	48%	46%	*	*	*	*	-	-	-	*	*	*	*
	2016	43%	40%	*	*	*	*	-	-	-	-	*	*	*
Writing	2017	38%	38%	11%	*	*	*	-	-	-	*	*	11%	*
	2016	41%	39%	*	*	*	-	-	-	-	-	*	*	*
Science	2017	52%	46%	*	*	*	-	-	-	-	-	*	*	*
	2016	47%	40%	*	*	*	*	-	-	-	-	*	*	*
Social Studies	2017	51%	45%	*	*	*	-	-	-	-	-	*	*	*
	2016	47%	41%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	2%	2%	*	*	-	-	-	*	*	2%	*
	2016	18%	16%	*	*	*	*	-	-	-	-	*	*	*
Reading	2017	19%	17%	*	*	*	*	-	-	-	*	*	*	*
	2016	17%	16%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2017	23%	23%	*	*	*	*	-	-	-	*	*	*	*
	2016	19%	19%	*	*	*	*	-	-	-	-	*	*	*
Writing	2017	12%	12%	*	*	*	*	-	-	-	*	*	*	*
	2016	15%	15%	*	*	*	-	-	-	-	-	*	*	*
Science	2017	19%	17%	*	*	*	-	-	-	-	-	*	*	*
	2016	16%	14%	*	*	*	*	-	-	-	-	*	*	*
Social Studies	2017	27%	23%	*	*	*	-	-	-	-	-	*	*	*
	2016	22%	19%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	43%	41%	48%	*	-	-	-	-	*	42%	42%
	2016	62%	61%	43%	43%	42%	*	-	-	-	-	*	42%	42%
Reading	2017	59%	56%	49%	45%	57%	*	-	-	-	-	*	47%	52%
	2016	60%	60%	54%	52%	56%	*	-	-	-	-	*	54%	54%
Mathematics	2017	64%	62%	*	*	*	*	-	-	-	-	*	*	*
	2016	63%	61%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	7%	6%	10%	*	-	-	-	-	*	7%	8%
	2016	17%	18%	10%	8%	14%	*	-	-	-	-	*	10%	15%

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Reading	2017	17%	18%	14%	11%	20%	*	-	-	-	-	*	14%	16%
	2016	16%	18%	18%	13%	27%	*	-	-	-	-	*	18%	29%
Mathematics	2017	20%	22%	*	*	*	*	-	-	-	-	*	*	*
	2016	17%	19%	*	*	*	*	-	-	-	-	*	*	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	16%	14%	*	-	-	-	-	-	*	17%	*
	2016	35%	32%	23%	19%	31%	-	-	-	-	-	*	24%	*
Mathematics	2017	43%	39%	10%	*	*	-	-	-	-	-	*	8%	*

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	27%	24%	30%	-	-	-	-	-	*	27%	*
Students Requiring Accelerated Instruction													
2017	24%	31%	73%	76%	70%	-	-	-	-	-	100%	73%	81%
STAAR Cumulative Met Standard													
2017	85%	79%	44%	41%	47%	-	-	-	-	-	*	45%	44%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	17%	13%	21%	-	-	-	-	-	*	17%	*
Students Requiring Accelerated Instruction													
2017	25%	33%	83%	87%	79%	-	-	-	-	-	100%	83%	75%
STAAR Cumulative Met Standard													
2017	85%	77%	28%	18%	41%	-	-	-	-	-	*	28%	50%

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 200
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	26%	-	-	-	-	-	29%	*	29%	*	29%	24%
	2016	75%	69%	18%	-	-	-	-	-	16%	-	16%	*	16%	16%
Reading	2017	72%	64%	37%	-	-	-	-	-	42%	*	43%	*	42%	35%
	2016	73%	66%	31%	-	-	-	-	-	27%	-	27%	*	27%	22%
Mathematics	2017	79%	74%	19%	-	-	-	-	-	33%	*	30%	*	33%	26%
	2016	76%	71%	14%	-	-	-	-	-	*	-	*	*	*	19%
Writing	2017	67%	64%	37%	-	-	-	-	-	*	-	*	*	*	*
	2016	69%	65%	13%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	79%	72%	18%	-	-	-	-	-	*	*	*	*	*	*
	2016	79%	72%	16%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	77%	72%	13%	-	-	-	-	-	*	*	*	*	*	*
	2016	77%	72%	5%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	4%	-	-	-	-	-	*	*	*	*	*	*
	2016	45%	39%	3%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	44%	7%	-	-	-	-	-	*	*	*	*	*	*
	2016	46%	41%	8%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	46%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	43%	40%	*	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	38%	38%	11%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	39%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	40%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	41%	*	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 200
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	18%	16%	*	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	19%	17%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	19%	19%	*	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	12%	12%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	15%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	19%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	43%	-	-	-	-	-	50%	*	50%	*	50%	46%
	2016	62%	61%	43%	-	-	-	-	-	*	-	*	*	*	43%
Reading	2017	59%	56%	49%	-	-	-	-	-	62%	*	65%	*	62%	56%
	2016	60%	60%	54%	-	-	-	-	-	*	-	*	*	*	55%
Mathematics	2017	64%	62%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	63%	61%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	7%	-	-	-	-	-	12%	*	13%	*	12%	10%
	2016	17%	18%	10%	-	-	-	-	-	*	-	*	*	*	15%
Reading	2017	17%	18%	14%	-	-	-	-	-	24%	*	25%	*	24%	20%
	2016	16%	18%	18%	-	-	-	-	-	*	-	*	*	*	30%

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 200
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	19%	*	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	16%	-	-	-	-	-	*	-	*	*	*	*
	2016	35%	32%	23%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	43%	39%	10%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	99%	96%	*	-	-	-	*	100%	98%	98%
Included in Accountability	94%	92%	93%	92%	94%	*	-	-	-	*	100%	93%	94%
Not Included in Accountability													
Mobile	4%	5%	5%	6%	2%	*	-	-	-	*	0%	5%	4%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	2%	1%	4%	*	-	-	-	*	0%	2%	2%
Absent	1%	1%	2%	1%	3%	*	-	-	-	*	0%	2%	2%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	97%	97%	96%	100%	-	-	-	-	96%	97%	96%
Included in Accountability	94%	93%	95%	96%	96%	73%	-	-	-	-	96%	95%	95%
Not Included in Accountability													
Mobile	4%	4%	2%	2%	0%	27%	-	-	-	-	0%	2%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	3%	3%	4%	0%	-	-	-	-	4%	3%	4%
Absent	1%	1%	3%	2%	4%	0%	-	-	-	-	4%	3%	4%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	83.8%	84.9%	82.3%	*	-	-	-	-	83.5%	84.2%	78.2%
2014-15	95.7%	95.6%	90.1%	90.7%	88.6%	*	-	*	-	-	89.1%	90.5%	90.7%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	10.0%	8.4%	10.9%	33.3%	-	-	-	-	10.0%	9.5%	15.0%
2014-15	0.3%	1.0%	3.4%	2.7%	4.6%	-	-	-	-	-	6.3%	3.3%	3.7%

District Name: HOUSTON ISD
Campus Name: H S AHEAD ACADEMY
Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 200
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	200	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	85	42.5%	6.5%	7.4%
Grade 7	56	28.0%	6.3%	7.4%
Grade 8	59	29.5%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	114	57.0%	23.9%	12.6%
Hispanic	83	41.5%	62.1%	52.4%
White	1	0.5%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	1.0%	1.1%	2.2%
Economically Disadvantaged	195	97.5%	77.1%	59.0%
Non-Educationally Disadvantaged	5	2.5%	22.9%	41.0%
English Language Learners (ELL)	38	19.0%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	40	11.9%	1.2%	1.4%
At-Risk	182	91.0%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	11			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	72.7%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: H S AHEAD ACADEMY
Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 200
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	171	50.9%	19.3%	16.2%
By Ethnicity:				
African American	96	28.6%		
Hispanic	68	20.2%		
White	7	2.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	10.0%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	3.4%	1.7%	0.7%	16.7%	3.1%	0.8%
Grade 8	1.9%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	21.3	21.4	20.4
Secondary:			
English/Language Arts	13.8	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	12.8	22.2	18.0
Science	12.8	22.2	19.0
Social Studies	12.8	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	21.0	100.0%	100.0%	100.0%
Professional Staff:	21.0	100.0%	55.1%	64.0%
Teachers	16.6	79.2%	42.1%	50.0%
Professional Support	3.4	16.1%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	4.8%	2.1%	2.9%
Educational Aides:	0.0	0.0%	4.7%	9.6%
Total Minority Staff:	19.0	90.5%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	14.5	87.0%	36.2%	10.2%
Hispanic	0.0	0.0%	28.6%	26.6%
White	1.0	6.0%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.2	1.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	6.0%	1.1%	1.1%
Males	10.2	61.1%	26.1%	23.7%
Females	6.5	38.9%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	6.0%	6.1%	1.2%
Bachelors	11.0	66.2%	67.1%	74.5%
Masters	4.6	27.8%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	6.0%	8.1%	7.8%
1-5 Years Experience	10.0	60.1%	32.7%	28.0%
6-10 Years Experience	2.5	14.8%	18.5%	20.9%
11-20 Years Experience	2.2	13.0%	25.4%	27.8%
Over 20 Years Experience	1.0	6.0%	15.3%	15.5%
Number of Students per Teacher	12.0	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	22.0	19.1	19.5
Average Years Experience of Principals with District	17.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	6.9	10.4	10.9
Average Years Experience of Teachers with District:	5.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$50,518	\$50,294	\$48,779
6-10 Years Experience	\$54,256	\$51,777	\$51,184
11-20 Years Experience	\$56,110	\$53,872	\$54,396
Over 20 Years Experience	\$75,004	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,331	\$53,471	\$52,525
Professional Support	\$62,537	\$65,012	\$61,728
Campus Administration (School Leadership)	\$95,000	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: H S AHEAD ACADEMY
 Campus Number: 101912456

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 200
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	32	16.0%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	1	0.5%	15.1%	7.8%
Special Education	11	5.5%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	3.4%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	3.4	20.2%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	12.7	76.5%	77.1%	72.8%
Special Education	0.0	0.0%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KEY MIDDLE**

Campus Number: **101912079**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 732
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	34%	37%	31%	*	*	-	-	-	19%	36%	21%
	2016	69%	63%	38%	35%	43%	*	-	-	-	-	26%	38%	21%
Mathematics	2017	76%	72%	43%	37%	51%	*	*	-	-	-	30%	44%	48%
	2016	72%	71%	60%	62%	57%	*	-	-	-	-	37%	61%	41%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	59%	58%	60%	*	-	-	-	*	35%	59%	43%
	2016	71%	65%	45%	45%	44%	*	*	-	-	-	33%	43%	31%
Mathematics	2017	70%	67%	51%	51%	53%	*	-	-	-	*	38%	54%	38%
	2016	69%	65%	42%	40%	46%	*	*	-	-	-	30%	43%	41%
Writing	2017	70%	68%	42%	41%	43%	*	-	-	-	*	32%	42%	24%
	2016	69%	65%	44%	47%	38%	*	*	-	-	-	33%	44%	29%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	69%	71%	62%	100%	-	-	-	-	48%	71%	59%
	2016	87%	81%	68%	73%	64%	*	*	-	-	-	40%	69%	55%
Mathematics	2017	85%	79%	68%	67%	70%	*	-	-	-	-	48%	70%	67%
	2016	82%	74%	63%	64%	62%	*	*	-	-	-	28%	64%	57%
Science	2017	76%	70%	59%	57%	64%	*	-	-	-	-	52%	64%	50%
	2016	75%	68%	52%	54%	49%	*	*	-	-	-	24%	50%	35%
Social Studies	2017	63%	57%	47%	45%	51%	*	-	-	-	-	38%	51%	33%
	2016	63%	56%	51%	54%	47%	*	*	-	-	-	24%	51%	40%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	100%	100%	100%	-	-	-	-	-	-	100%	*
	2016	78%	69%	94%	92%	100%	-	-	-	-	-	-	93%	*

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 732
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	52%	52%	53%	59%	*	-	-	*	37%	54%	40%
	2016	75%	69%	52%	53%	50%	47%	47%	-	-	-	31%	52%	39%
Reading	2017	72%	64%	53%	55%	48%	78%	*	-	-	*	33%	53%	33%
	2016	73%	66%	50%	50%	50%	*	*	-	-	-	32%	49%	36%
Mathematics	2017	79%	74%	55%	53%	58%	56%	*	-	-	*	38%	56%	50%
	2016	76%	71%	56%	56%	56%	*	*	-	-	-	33%	57%	47%
Writing	2017	67%	64%	42%	41%	43%	*	-	-	-	*	32%	42%	24%
	2016	69%	65%	44%	47%	38%	*	*	-	-	-	33%	44%	29%
Science	2017	79%	72%	59%	57%	64%	*	-	-	-	-	52%	64%	50%
	2016	79%	72%	52%	54%	49%	*	*	-	-	-	24%	50%	35%
Social Studies	2017	77%	72%	47%	45%	51%	*	-	-	-	-	38%	51%	33%
	2016	77%	72%	51%	54%	47%	*	*	-	-	-	24%	51%	40%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	17%	18%	16%	*	*	-	-	*	26%	18%	6%
	2016	45%	39%	11%	9%	13%	*	*	-	-	-	*	11%	*
Reading	2017	48%	44%	21%	23%	17%	*	*	-	-	*	27%	22%	6%
	2016	46%	41%	13%	11%	15%	*	*	-	-	-	*	12%	6%
Mathematics	2017	48%	46%	23%	23%	21%	*	*	-	-	*	27%	23%	12%
	2016	43%	40%	18%	17%	19%	*	*	-	-	-	*	18%	14%
Writing	2017	38%	38%	17%	16%	20%	*	-	-	-	*	32%	17%	*
	2016	41%	39%	15%	11%	21%	*	-	-	-	-	*	16%	*
Science	2017	52%	46%	29%	30%	30%	*	-	-	-	-	31%	33%	24%
	2016	47%	40%	11%	15%	*	*	*	-	-	-	*	10%	*

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 732
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	18%	16%	21%	*	-	-	-	-	31%	21%	*
	2016	47%	41%	12%	12%	14%	*	*	-	-	-	*	13%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	7%	8%	5%	*	*	-	-	*	19%	8%	*
	2016	18%	16%	5%	5%	5%	*	*	-	-	-	14%	5%	*
Reading	2017	19%	17%	7%	9%	3%	*	*	-	-	*	15%	8%	*
	2016	17%	16%	5%	6%	4%	*	*	-	-	-	13%	5%	*
Mathematics	2017	23%	23%	9%	10%	7%	*	*	-	-	*	21%	9%	*
	2016	19%	19%	5%	4%	7%	*	*	-	-	-	17%	6%	*
Writing	2017	12%	12%	4%	4%	*	*	-	-	-	*	19%	5%	*
	2016	15%	15%	3%	*	*	*	*	-	-	-	*	3%	*
Science	2017	19%	17%	5%	7%	*	*	-	-	-	-	24%	7%	*
	2016	16%	14%	5%	4%	*	*	*	-	-	-	*	5%	*
Social Studies	2017	27%	23%	10%	9%	12%	*	-	-	-	-	17%	12%	*
	2016	22%	19%	7%	7%	7%	*	*	-	-	-	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	56%	58%	53%	71%	*	-	-	*	54%	55%	46%
	2016	62%	61%	64%	63%	65%	*	*	-	-	-	64%	64%	66%
Reading	2017	59%	56%	59%	63%	52%	*	*	-	-	*	51%	58%	45%
	2016	60%	60%	62%	60%	65%	*	*	-	-	-	61%	61%	70%
Mathematics	2017	64%	62%	54%	53%	55%	*	*	-	-	*	57%	53%	47%
	2016	63%	61%	67%	67%	65%	*	*	-	-	-	66%	67%	63%

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 732
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	16%	18%	11%	36%	*	-	-	*	21%	16%	8%
	2016	17%	18%	19%	19%	19%	*	*	-	-	-	20%	19%	20%
Reading	2017	17%	18%	21%	24%	15%	*	*	-	-	*	19%	22%	9%
	2016	16%	18%	22%	21%	22%	*	*	-	-	-	20%	22%	23%
Mathematics	2017	20%	22%	10%	11%	8%	*	*	-	-	*	22%	10%	6%
	2016	17%	19%	16%	16%	15%	*	*	-	-	-	21%	17%	18%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	28%	29%	27%	*	-	-	-	*	*	29%	22%
	2016	35%	32%	31%	30%	33%	*	*	-	-	-	13%	31%	28%
Mathematics	2017	43%	39%	30%	28%	33%	*	-	-	-	*	14%	29%	30%

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 732
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	49%	51%	42%	100%	-	-	-	-	24%	51%	29%
Students Requiring Accelerated Instruction													
2017	24%	31%	51%	49%	58%	*	-	-	-	-	76%	49%	71%
STAAR Cumulative Met Standard													
2017	85%	79%	64%	69%	53%	100%	-	-	-	-	29%	65%	39%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	43%	48%	38%	*	-	-	-	-	*	43%	33%
Students Requiring Accelerated Instruction													
2017	25%	33%	57%	52%	63%	*	-	-	-	-	86%	57%	67%
STAAR Cumulative Met Standard													
2017	85%	77%	64%	64%	63%	*	-	-	-	-	29%	65%	53%

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 732
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	52%	23%	*	-	-	*	40%	41%	36%	48%	38%	40%
	2016	75%	69%	52%	*	-	-	-	*	34%	60%	32%	46%	36%	39%
Reading	2017	72%	64%	53%	*	*	-	-	*	31%	35%	22%	50%	29%	33%
	2016	73%	66%	50%	*	-	-	-	*	29%	*	29%	47%	31%	36%
Mathematics	2017	79%	74%	55%	*	*	-	-	*	52%	54%	48%	55%	49%	50%
	2016	76%	71%	56%	*	-	-	-	*	45%	*	45%	47%	47%	47%
Writing	2017	67%	64%	42%	-	-	-	-	-	*	*	*	*	*	24%
	2016	69%	65%	44%	-	-	-	-	-	*	-	*	45%	*	29%
Science	2017	79%	72%	59%	-	-	-	-	-	62%	58%	*	*	62%	50%
	2016	79%	72%	52%	-	-	-	-	-	32%	*	*	42%	32%	35%
Social Studies	2017	77%	72%	47%	-	-	-	-	-	*	*	*	*	*	33%
	2016	77%	72%	51%	-	-	-	-	-	33%	*	*	50%	33%	40%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	17%	*	*	-	-	*	*	*	*	*	*	6%
	2016	45%	39%	11%	*	-	-	-	*	*	*	*	*	*	*
Reading	2017	48%	44%	21%	*	*	-	-	*	*	*	*	*	*	6%
	2016	46%	41%	13%	*	-	-	-	*	*	*	*	*	*	6%
Mathematics	2017	48%	46%	23%	*	*	-	-	*	13%	10%	*	*	11%	12%
	2016	43%	40%	18%	*	-	-	-	*	14%	*	13%	17%	13%	14%
Writing	2017	38%	38%	17%	-	-	-	-	-	*	*	*	*	*	*
	2016	41%	39%	15%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	29%	-	-	-	-	-	*	*	-	*	*	24%
	2016	47%	40%	11%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	51%	45%	18%	-	-	-	-	-	*	*	-	*	*	*
	2016	47%	41%	12%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 732
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	7%	*	*	-	-	*	*	*	*	*	*	*
	2016	18%	16%	5%	*	-	-	-	*	*	*	*	*	*	*
Reading	2017	19%	17%	7%	*	*	-	-	*	*	*	*	*	*	*
	2016	17%	16%	5%	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2017	23%	23%	9%	*	*	-	-	*	*	*	*	*	*	*
	2016	19%	19%	5%	*	-	-	-	*	*	*	*	*	*	*
Writing	2017	12%	12%	4%	-	-	-	-	-	*	*	*	*	*	*
	2016	15%	15%	3%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	5%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	5%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	10%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	19%	7%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	56%	*	*	-	-	*	45%	52%	*	*	42%	44%
	2016	62%	61%	64%	*	-	-	-	*	62%	*	61%	78%	62%	67%
Reading	2017	59%	56%	59%	*	*	-	-	*	43%	54%	*	*	43%	42%
	2016	60%	60%	62%	*	-	-	-	*	65%	*	63%	85%	65%	71%
Mathematics	2017	64%	62%	54%	*	*	-	-	*	*	*	*	*	*	*
	2016	63%	61%	67%	*	-	-	-	*	59%	*	58%	*	59%	62%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	16%	*	*	-	-	*	8%	11%	*	*	7%	7%
	2016	17%	18%	19%	*	-	-	-	*	21%	*	20%	20%	20%	20%
Reading	2017	17%	18%	21%	*	*	-	-	*	12%	17%	*	*	10%	10%
	2016	16%	18%	22%	*	-	-	-	*	22%	*	21%	30%	21%	24%

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 732
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	10%	*	*	-	-	*	*	*	*	*	*	*
	2016	17%	19%	16%	*	-	-	-	*	20%	*	19%	*	19%	16%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	28%	*	*	-	-	*	23%	31%	*	*	20%	22%
	2016	35%	32%	31%	-	-	-	-	-	28%	*	27%	29%	28%	28%
Mathematics	2017	43%	39%	30%	*	*	-	-	*	32%	30%	*	*	28%	30%

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 732
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	*	-	-	100%	100%	99%	99%
Included in Accountability	94%	92%	84%	88%	79%	71%	*	-	-	50%	89%	84%	73%
Not Included in Accountability													
Mobile	4%	5%	12%	12%	10%	29%	*	-	-	50%	11%	12%	7%
Other Exclusions	1%	2%	3%	0%	10%	0%	*	-	-	0%	0%	3%	19%
Not Tested	1%	1%	1%	1%	1%	0%	*	-	-	0%	0%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	-	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	98%	100%	-	-	100%	99%	99%	99%
Included in Accountability	94%	93%	85%	88%	81%	68%	100%	-	-	0%	87%	89%	71%
Not Included in Accountability													
Mobile	4%	4%	12%	11%	12%	30%	0%	-	-	100%	13%	8%	16%
Other Exclusions	1%	2%	2%	0%	6%	0%	0%	-	-	0%	0%	1%	12%
Not Tested	1%	1%	1%	1%	1%	2%	0%	-	-	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	2%	0%	-	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	1%

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 732
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	91.8%	91.7%	92.2%	89.6%	*	-	*	*	89.9%	92.4%	93.4%
2014-15	95.7%	95.6%	92.9%	92.8%	93.4%	88.9%	93.1%	-	*	*	92.7%	92.6%	93.6%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	2.6%	2.4%	2.7%	9.1%	0.0%	-	*	0.0%	1.2%	2.3%	2.3%
2014-15	0.3%	1.0%	3.5%	3.6%	3.5%	0.0%	*	-	*	-	4.7%	3.4%	6.4%

District Name: HOUSTON ISD
Campus Name: KEY MIDDLE
Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 732
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	732	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	275	37.6%	6.5%	7.4%
Grade 7	232	31.7%	6.3%	7.4%
Grade 8	225	30.7%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	440	60.1%	23.9%	12.6%
Hispanic	275	37.6%	62.1%	52.4%
White	11	1.5%	8.7%	28.1%
American Indian	3	0.4%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.4%	1.1%	2.2%
Economically Disadvantaged	550	75.1%	77.1%	59.0%
Non-Educationally Disadvantaged	182	24.9%	22.9%	41.0%
English Language Learners (ELL)	147	20.1%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	58	6.5%	1.2%	1.4%
At-Risk	637	87.0%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	117			
By Type of Primary Disability				
Students with Intellectual Disabilities	79	67.5%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	**	**	12.5%	12.5%
Students with Behavioral Disabilities	26	22.2%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: KEY MIDDLE
Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 732
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	289	32.4%	19.3%	16.2%
By Ethnicity:				
African American	164	18.4%		
Hispanic	106	11.9%		
White	10	1.1%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	1	0.1%		
Two or More Races	7	0.8%		

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 732
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	6.0%	1.5%	0.6%	10.6%	2.4%	0.7%
Grade 7	1.5%	1.7%	0.7%	10.8%	3.1%	0.8%
Grade 8	2.8%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	23.3	21.4	20.4
Secondary:			
English/Language Arts	19.4	20.0	16.8
Foreign Languages	11.2	22.1	18.7
Mathematics	22.2	22.2	18.0
Science	21.4	22.2	19.0
Social Studies	21.4	22.8	19.4

District Name: HOUSTON ISD
Campus Name: KEY MIDDLE
Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 732
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.6	100.0%	100.0%	100.0%
Professional Staff:	53.8	90.1%	55.1%	64.0%
Teachers	45.1	75.7%	42.1%	50.0%
Professional Support	4.6	7.7%	10.5%	10.0%
Campus Administration (School Leadership)	4.0	6.7%	2.1%	2.9%
Educational Aides:	5.9	9.9%	4.7%	9.6%
Total Minority Staff:	59.6	100.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	41.1	91.1%	36.2%	10.2%
Hispanic	4.0	8.9%	28.6%	26.6%
White	0.0	0.0%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	14.9	32.9%	26.1%	23.7%
Females	30.3	67.1%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	4.4%	6.1%	1.2%
Bachelors	32.4	71.8%	67.1%	74.5%
Masters	10.7	23.8%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.9	15.2%	8.1%	7.8%
1-5 Years Experience	24.5	54.3%	32.7%	28.0%
6-10 Years Experience	5.8	12.8%	18.5%	20.9%
11-20 Years Experience	6.0	13.3%	25.4%	27.8%
Over 20 Years Experience	2.0	4.4%	15.3%	15.5%
Number of Students per Teacher	16.2	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 732
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	19.1	19.5
Average Years Experience of Principals with District	16.0	15.7	12.2
Average Years Experience of Assistant Principals	12.3	15.6	15.7
Average Years Experience of Assistant Principals with District	10.3	12.9	10.1
Average Years Experience of Teachers:	4.9	10.4	10.9
Average Years Experience of Teachers with District:	3.2	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,462	\$50,541	\$46,199
1-5 Years Experience	\$50,957	\$50,294	\$48,779
6-10 Years Experience	\$53,888	\$51,777	\$51,184
11-20 Years Experience	\$55,773	\$53,872	\$54,396
Over 20 Years Experience	\$63,360	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,750	\$53,471	\$52,525
Professional Support	\$58,811	\$65,012	\$61,728
Campus Administration (School Leadership)	\$77,280	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: KEY MIDDLE
 Campus Number: 101912079

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 732
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	129	17.6%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	13	1.8%	15.1%	7.8%
Special Education	117	16.0%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	4.6%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	4.0	8.9%	1.3%	2.8%
Gifted & Talented Education	2.3	5.0%	5.7%	1.9%
Regular Education	29.3	65.0%	77.1%	72.8%
Special Education	7.3	16.1%	7.2%	8.6%
Other	0.2	0.4%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LANIER MIDDLE**

Campus Number: **101912057**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,423
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	61%	94%	90%	89%	99%	-	96%	*	97%	45%	85%	45%
	2016	69%	63%	93%	96%	86%	96%	*	100%	*	100%	43%	83%	40%
Mathematics	2017	76%	72%	96%	96%	91%	99%	-	100%	*	100%	45%	89%	65%
	2016	72%	71%	95%	94%	91%	97%	*	100%	*	100%	57%	90%	65%
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	69%	95%	96%	90%	97%	*	100%	*	100%	57%	88%	67%
	2016	71%	65%	95%	96%	89%	99%	*	100%	*	100%	56%	89%	47%
Mathematics	2017	70%	67%	94%	92%	90%	95%	*	100%	*	100%	52%	86%	53%
	2016	69%	65%	95%	96%	88%	100%	*	100%	*	100%	63%	87%	60%
Writing	2017	70%	68%	95%	96%	88%	97%	*	100%	*	100%	48%	85%	60%
	2016	69%	65%	95%	96%	89%	97%	*	100%	*	100%	46%	87%	*
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	81%	98%	100%	96%	99%	*	99%	*	100%	79%	96%	69%
	2016	87%	81%	99%	100%	97%	100%	*	100%	-	100%	75%	97%	71%
Mathematics	2017	85%	79%	96%	97%	94%	97%	-	100%	-	100%	69%	92%	81%
	2016	82%	74%	95%	92%	92%	99%	*	100%	-	100%	56%	93%	69%
Science	2017	76%	70%	94%	96%	87%	98%	*	99%	*	100%	47%	85%	31%
	2016	75%	68%	92%	90%	86%	95%	*	100%	-	100%	42%	84%	*
Social Studies	2017	63%	57%	93%	96%	84%	97%	*	100%	*	100%	53%	82%	31%
	2016	63%	56%	92%	90%	84%	97%	*	100%	-	95%	42%	81%	*
STAAR Percent at Approaches Grade Level or Above End of Course														
Algebra I	2017	83%	73%	100%	100%	100%	100%	*	100%	*	100%	*	100%	-
	2016	78%	69%	100%	100%	100%	100%	-	100%	-	100%	*	100%	*

District Name: HOUSTON ISD
Campus Name: LANIER MIDDLE
Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,423
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	95%	96%	90%	98%	100%	99%	89%	99%	57%	88%	56%
	2016	75%	69%	95%	95%	89%	98%	100%	100%	100%	99%	53%	88%	47%
Reading	2017	72%	64%	96%	96%	92%	98%	100%	98%	*	99%	63%	90%	59%
	2016	73%	66%	96%	97%	91%	98%	100%	100%	*	100%	55%	90%	51%
Mathematics	2017	79%	74%	96%	96%	93%	98%	100%	100%	*	100%	59%	90%	67%
	2016	76%	71%	96%	95%	91%	99%	100%	100%	*	100%	60%	91%	65%
Writing	2017	67%	64%	95%	96%	88%	97%	*	100%	*	100%	48%	85%	60%
	2016	69%	65%	95%	96%	89%	97%	*	100%	*	100%	46%	87%	*
Science	2017	79%	72%	94%	96%	87%	98%	*	99%	*	100%	47%	85%	31%
	2016	79%	72%	92%	90%	86%	95%	*	100%	-	100%	42%	84%	*
Social Studies	2017	77%	72%	93%	96%	84%	97%	*	100%	*	100%	53%	82%	31%
	2016	77%	72%	92%	90%	84%	97%	*	100%	-	95%	42%	81%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	82%	77%	71%	89%	100%	97%	*	83%	36%	67%	*
	2016	45%	39%	82%	76%	70%	88%	86%	97%	*	89%	17%	63%	*
Reading	2017	48%	44%	84%	81%	75%	89%	100%	95%	*	83%	40%	72%	18%
	2016	46%	41%	83%	79%	71%	90%	86%	95%	*	93%	22%	65%	11%
Mathematics	2017	48%	46%	85%	81%	75%	89%	100%	100%	*	96%	36%	71%	24%
	2016	43%	40%	83%	74%	71%	89%	100%	98%	*	93%	25%	66%	20%
Writing	2017	38%	38%	81%	80%	69%	85%	*	96%	*	84%	24%	66%	*
	2016	41%	39%	83%	76%	71%	90%	*	100%	*	89%	*	66%	*
Science	2017	52%	46%	87%	88%	73%	94%	*	98%	*	94%	42%	69%	*
	2016	47%	40%	83%	75%	74%	87%	*	96%	-	95%	*	67%	*

District Name: HOUSTON ISD
Campus Name: LANIER MIDDLE
Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,423
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	77%	75%	58%	85%	*	96%	*	94%	42%	60%	*
	2016	47%	41%	71%	65%	57%	80%	*	88%	-	84%	*	53%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	59%	45%	43%	67%	65%	84%	*	69%	12%	40%	13%
	2016	18%	16%	57%	42%	41%	65%	78%	83%	*	71%	9%	35%	5%
Reading	2017	19%	17%	61%	54%	48%	67%	100%	81%	*	67%	14%	43%	*
	2016	17%	16%	60%	50%	43%	69%	86%	81%	*	68%	12%	37%	*
Mathematics	2017	23%	23%	61%	46%	44%	68%	*	91%	*	70%	12%	42%	20%
	2016	19%	19%	60%	43%	42%	68%	71%	89%	*	79%	*	37%	*
Writing	2017	12%	12%	48%	39%	36%	54%	*	68%	*	58%	*	35%	*
	2016	15%	15%	49%	30%	37%	50%	*	78%	*	72%	*	33%	*
Science	2017	19%	17%	59%	31%	40%	71%	*	89%	*	76%	*	35%	*
	2016	16%	14%	56%	31%	43%	66%	*	80%	-	63%	*	30%	*
Social Studies	2017	27%	23%	57%	37%	35%	70%	*	81%	*	76%	*	32%	*
	2016	22%	19%	51%	38%	34%	59%	*	79%	-	63%	*	27%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	78%	75%	71%	80%	*	90%	*	81%	64%	69%	59%
	2016	62%	61%	79%	71%	73%	81%	*	91%	*	83%	64%	70%	68%
Reading	2017	59%	56%	77%	74%	72%	79%	*	87%	*	75%	73%	70%	58%
	2016	60%	60%	77%	68%	71%	80%	*	89%	*	77%	64%	70%	69%
Mathematics	2017	64%	62%	78%	76%	70%	80%	*	93%	*	86%	*	69%	61%
	2016	63%	61%	80%	74%	74%	82%	*	94%	*	90%	64%	70%	68%

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,423
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	35%	23%	27%	39%	*	55%	*	43%	11%	25%	19%
	2016	17%	18%	28%	20%	20%	33%	*	45%	*	35%	15%	18%	15%
Reading	2017	17%	18%	32%	21%	26%	34%	*	47%	*	38%	16%	23%	21%
	2016	16%	18%	25%	19%	18%	28%	*	37%	*	31%	17%	16%	17%
Mathematics	2017	20%	22%	39%	25%	27%	45%	*	64%	*	48%	*	27%	18%
	2016	17%	19%	32%	20%	21%	39%	*	53%	*	40%	13%	20%	13%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	42%	*	42%	*	-	*	-	*	27%	34%	44%
	2016	35%	32%	53%	63%	43%	100%	-	*	-	-	33%	50%	48%
Mathematics	2017	43%	39%	51%	73%	46%	*	-	-	-	-	32%	53%	39%

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,423
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	96%	96%	91%	97%	*	99%	*	100%	60%	89%	37%
Students Requiring Accelerated Instruction													
2017	24%	31%	4%	*	9%	*	*	*	*	*	40%	11%	63%
STAAR Cumulative Met Standard													
2017	85%	79%	98%	100%	97%	98%	*	99%	*	100%	80%	96%	68%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	94%	97%	88%	96%	-	100%	-	100%	58%	85%	68%
Students Requiring Accelerated Instruction													
2017	25%	33%	6%	*	12%	*	-	*	-	*	42%	15%	32%
STAAR Cumulative Met Standard													
2017	85%	77%	97%	97%	95%	97%	-	100%	-	100%	67%	93%	84%

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,423
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	95%	*	-	-	-	*	60%	90%	57%	*	59%	56%
	2016	75%	69%	95%	-	-	-	-	-	47%	-	47%	60%	47%	47%
Reading	2017	72%	64%	96%	*	-	-	-	*	64%	*	62%	*	63%	59%
	2016	73%	66%	96%	-	-	-	-	-	50%	-	50%	*	50%	51%
Mathematics	2017	79%	74%	96%	*	-	-	-	*	72%	100%	69%	*	71%	67%
	2016	76%	71%	96%	-	-	-	-	-	66%	-	66%	*	66%	65%
Writing	2017	67%	64%	95%	-	-	-	-	-	69%	-	69%	*	69%	60%
	2016	69%	65%	95%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	79%	72%	94%	-	-	-	-	-	31%	-	31%	-	31%	31%
	2016	79%	72%	92%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	77%	72%	93%	-	-	-	-	-	31%	-	31%	-	31%	31%
	2016	77%	72%	92%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	82%	*	-	-	-	*	*	*	*	*	*	*
	2016	45%	39%	82%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	44%	84%	*	-	-	-	*	21%	*	16%	*	20%	18%
	2016	46%	41%	83%	-	-	-	-	-	*	-	*	*	*	11%
Mathematics	2017	48%	46%	85%	*	-	-	-	*	26%	*	19%	*	26%	24%
	2016	43%	40%	83%	-	-	-	-	-	18%	-	18%	*	18%	20%
Writing	2017	38%	38%	81%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	39%	83%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	46%	87%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	40%	83%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	45%	77%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	41%	71%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,423
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	59%	*	-	-	-	*	14%	*	12%	*	13%	13%
	2016	18%	16%	57%	-	-	-	-	-	*	-	*	*	*	5%
Reading	2017	19%	17%	61%	*	-	-	-	*	*	*	*	*	*	*
	2016	17%	16%	60%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	61%	*	-	-	-	*	21%	*	19%	*	21%	20%
	2016	19%	19%	60%	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	12%	12%	48%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	15%	49%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	17%	59%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	14%	56%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	23%	57%	-	-	-	-	-	*	-	*	-	*	*
	2016	22%	19%	51%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	78%	*	-	-	-	*	61%	*	63%	*	60%	59%
	2016	62%	61%	79%	-	-	-	-	-	73%	-	73%	*	73%	74%
Reading	2017	59%	56%	77%	*	-	-	-	*	60%	*	64%	*	60%	61%
	2016	60%	60%	77%	-	-	-	-	-	74%	-	74%	*	74%	75%
Mathematics	2017	64%	62%	78%	*	-	-	-	*	62%	*	62%	*	60%	57%
	2016	63%	61%	80%	-	-	-	-	-	72%	-	72%	*	72%	73%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	35%	*	-	-	-	*	29%	*	29%	*	28%	27%
	2016	17%	18%	28%	-	-	-	-	-	23%	-	23%	*	23%	22%
Reading	2017	17%	18%	32%	*	-	-	-	*	30%	*	31%	*	29%	29%
	2016	16%	18%	25%	-	-	-	-	-	35%	-	35%	*	35%	31%

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,423
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	39%	*	-	-	-	*	28%	*	26%	*	27%	25%
	2016	17%	19%	32%	-	-	-	-	-	12%	-	12%	*	12%	13%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	42%	*	-	-	-	*	48%	-	48%	*	47%	44%
	2016	35%	32%	53%	-	-	-	-	-	52%	-	52%	*	52%	48%
Mathematics	2017	43%	39%	51%	-	-	-	-	-	41%	-	41%	*	41%	39%

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,423
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	100%	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	97%	96%	98%	95%	100%	97%	100%	100%	98%	97%	71%
Not Included in Accountability													
Mobile	4%	5%	2%	3%	1%	3%	0%	2%	0%	0%	1%	1%	9%
Other Exclusions	1%	2%	1%	0%	0%	2%	0%	1%	0%	0%	0%	1%	20%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	0%	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	97%	96%	98%	97%	100%	97%	100%	99%	92%	98%	84%
Not Included in Accountability													
Mobile	4%	4%	2%	4%	2%	2%	0%	2%	0%	1%	8%	2%	12%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,423
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	97.8%	97.3%	97.7%	97.5%	98.2%	98.7%	*	97.9%	96.3%	97.5%	97.6%
2014-15	95.7%	95.6%	97.4%	97.8%	97.4%	96.8%	*	98.6%	*	97.1%	96.1%	97.2%	97.2%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	1.0%	0.1%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	2.1%	0.0%	0.0%

District Name: HOUSTON ISD
Campus Name: LANIER MIDDLE
Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,423
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,423	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	463	32.5%	6.5%	7.4%
Grade 7	477	33.5%	6.3%	7.4%
Grade 8	483	33.9%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	164	11.5%	23.9%	12.6%
Hispanic	482	33.9%	62.1%	52.4%
White	462	32.5%	8.7%	28.1%
American Indian	5	0.4%	0.2%	0.4%
Asian	238	16.7%	3.9%	4.2%
Pacific Islander	3	0.2%	0.1%	0.1%
Two or More Races	69	4.8%	1.1%	2.2%
Economically Disadvantaged	372	26.1%	77.1%	59.0%
Non-Educationally Disadvantaged	1,051	73.9%	22.9%	41.0%
English Language Learners (ELL)	68	4.8%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	245	17.2%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	52			
By Type of Primary Disability				
Students with Intellectual Disabilities	26	50.0%	52.1%	44.5%
Students with Physical Disabilities	5	9.6%	15.8%	21.9%
Students with Autism	9	17.3%	12.5%	12.5%
Students with Behavioral Disabilities	12	23.1%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: LANIER MIDDLE
Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,423
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	62	4.4%	19.3%	16.2%
By Ethnicity:				
African American	12	0.9%		
Hispanic	20	1.4%		
White	16	1.1%		
American Indian	1	0.1%		
Asian	11	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.1%		

District Name: HOUSTON ISD
Campus Name: LANIER MIDDLE
Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,423
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	0.2%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	0.0%	1.7%	0.7%	5.9%	3.1%	0.8%
Grade 8	0.0%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	22.0	17.8	20.9
Grade 6	26.1	21.4	20.4
Secondary:			
English/Language Arts	25.1	20.0	16.8
Foreign Languages	24.7	22.1	18.7
Mathematics	21.2	22.2	18.0
Science	24.5	22.2	19.0
Social Studies	27.1	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,423
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	88.1	100.0%	100.0%	100.0%
Professional Staff:	85.2	96.6%	55.1%	64.0%
Teachers	73.8	83.8%	42.1%	50.0%
Professional Support	5.3	6.0%	10.5%	10.0%
Campus Administration (School Leadership)	6.0	6.8%	2.1%	2.9%
Educational Aides:	3.0	3.4%	4.7%	9.6%
Total Minority Staff:	32.8	37.2%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	10.0	13.5%	36.2%	10.2%
Hispanic	12.0	16.3%	28.6%	26.6%
White	46.4	62.9%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	4.4	6.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	1.4%	1.1%	1.1%
Males	26.0	35.2%	26.1%	23.7%
Females	47.8	64.8%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	42.3	57.3%	67.1%	74.5%
Masters	28.5	38.6%	25.3%	23.6%
Doctorate	3.0	4.1%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.4%	8.1%	7.8%
1-5 Years Experience	23.5	31.8%	32.7%	28.0%
6-10 Years Experience	13.3	18.1%	18.5%	20.9%
11-20 Years Experience	24.0	32.5%	25.4%	27.8%
Over 20 Years Experience	12.0	16.3%	15.3%	15.5%
Number of Students per Teacher	19.3	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
 Campus Number: 101912057

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,423
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	19.1	19.5
Average Years Experience of Principals with District	20.0	15.7	12.2
Average Years Experience of Assistant Principals	12.8	15.6	15.7
Average Years Experience of Assistant Principals with District	10.2	12.9	10.1
Average Years Experience of Teachers:	11.5	10.4	10.9
Average Years Experience of Teachers with District:	9.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$51,649	\$50,294	\$48,779
6-10 Years Experience	\$53,523	\$51,777	\$51,184
11-20 Years Experience	\$53,650	\$53,872	\$54,396
Over 20 Years Experience	\$60,388	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,056	\$53,471	\$52,525
Professional Support	\$60,954	\$65,012	\$61,728
Campus Administration (School Leadership)	\$74,384	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: LANIER MIDDLE
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,423
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	103	7.2%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	1,060	74.5%	15.1%	7.8%
Special Education	52	3.7%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.1%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	1.0	1.4%	1.3%	2.8%
Gifted & Talented Education	24.3	33.0%	5.7%	1.9%
Regular Education	44.2	59.8%	77.1%	72.8%
Special Education	3.0	4.0%	7.2%	8.6%
Other	1.2	1.7%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAWSON MIDDLE**

Campus Number: **101912075**

2017 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,036
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	61%	38%	34%	40%	*	-	*	-	*	34%	37%	20%
	2016	69%	63%	43%	44%	42%	*	*	-	-	*	41%	42%	16%
Mathematics	2017	76%	72%	53%	43%	57%	*	-	*	-	*	45%	55%	42%
	2016	72%	71%	71%	64%	75%	*	*	-	-	*	59%	71%	65%
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	69%	52%	45%	56%	*	*	-	-	*	57%	49%	28%
	2016	71%	65%	42%	38%	44%	*	*	*	-	*	32%	44%	23%
Mathematics	2017	70%	67%	54%	43%	61%	*	*	-	-	*	62%	53%	41%
	2016	69%	65%	40%	34%	43%	*	*	*	-	*	29%	39%	27%
Writing	2017	70%	68%	46%	42%	48%	*	*	-	-	*	52%	44%	25%
	2016	69%	65%	38%	35%	38%	*	*	*	-	*	29%	36%	14%
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	81%	66%	65%	66%	*	*	*	-	*	36%	67%	44%
	2016	87%	81%	65%	59%	69%	*	*	*	-	*	41%	65%	36%
Mathematics	2017	85%	79%	50%	53%	48%	*	-	*	-	-	37%	50%	37%
	2016	82%	74%	55%	50%	58%	*	*	*	-	*	38%	56%	45%
Science	2017	76%	70%	43%	39%	45%	*	*	*	-	*	35%	41%	22%
	2016	75%	68%	40%	30%	46%	*	*	*	-	*	38%	41%	23%
Social Studies	2017	63%	57%	23%	24%	22%	*	*	*	-	*	30%	21%	6%
	2016	63%	56%	25%	19%	30%	*	*	*	-	*	35%	26%	8%
STAAR Percent at Approaches Grade Level or Above End of Course														
Algebra I	2017	83%	73%	97%	94%	98%	-	*	-	-	*	*	98%	100%
	2016	78%	69%	100%	100%	100%	*	-	-	-	-	-	100%	*

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,036
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	48%	44%	50%	41%	71%	89%	-	44%	44%	48%	30%
	2016	75%	69%	47%	42%	50%	44%	78%	*	-	86%	37%	47%	28%
Reading	2017	72%	64%	52%	47%	54%	*	*	100%	-	*	43%	51%	31%
	2016	73%	66%	50%	48%	52%	*	*	*	-	*	38%	50%	24%
Mathematics	2017	79%	74%	56%	48%	59%	*	*	100%	-	*	49%	56%	41%
	2016	76%	71%	57%	51%	60%	*	*	*	-	100%	41%	57%	45%
Writing	2017	67%	64%	46%	42%	48%	*	*	-	-	*	52%	44%	25%
	2016	69%	65%	38%	35%	38%	*	*	*	-	*	29%	36%	14%
Science	2017	79%	72%	43%	39%	45%	*	*	*	-	*	35%	41%	22%
	2016	79%	72%	40%	30%	46%	*	*	*	-	*	38%	41%	23%
Social Studies	2017	77%	72%	23%	24%	22%	*	*	*	-	*	30%	21%	6%
	2016	77%	72%	25%	19%	30%	*	*	*	-	*	35%	26%	8%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	16%	14%	17%	*	*	*	-	*	38%	15%	2%
	2016	45%	39%	11%	6%	14%	*	*	*	-	*	*	12%	*
Reading	2017	48%	44%	20%	18%	21%	*	*	*	-	*	38%	19%	5%
	2016	46%	41%	15%	10%	17%	*	*	*	-	*	*	15%	*
Mathematics	2017	48%	46%	26%	17%	30%	*	*	100%	-	*	37%	25%	11%
	2016	43%	40%	20%	12%	24%	*	*	*	-	*	*	19%	8%
Writing	2017	38%	38%	19%	18%	20%	*	*	-	-	*	50%	18%	*
	2016	41%	39%	8%	*	12%	*	*	*	-	*	*	7%	*
Science	2017	52%	46%	14%	10%	15%	*	*	*	-	*	33%	12%	*
	2016	47%	40%	16%	9%	21%	*	*	-	-	-	*	17%	*

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,036
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	6%	8%	5%	*	*	*	-	*	28%	4%	*
	2016	47%	41%	6%	*	9%	*	*	-	-	-	*	5%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	5%	3%	7%	*	*	*	-	*	13%	6%	2%
	2016	18%	16%	4%	3%	5%	*	*	*	-	*	7%	4%	2%
Reading	2017	19%	17%	6%	5%	7%	*	*	*	-	*	16%	6%	*
	2016	17%	16%	5%	4%	6%	*	*	*	-	*	11%	5%	*
Mathematics	2017	23%	23%	8%	4%	10%	*	*	*	-	*	10%	8%	4%
	2016	19%	19%	5%	2%	7%	*	*	*	-	*	*	5%	2%
Writing	2017	12%	12%	3%	*	3%	*	*	-	-	*	16%	3%	*
	2016	15%	15%	2%	*	*	*	*	*	-	*	*	*	*
Science	2017	19%	17%	*	*	*	*	*	*	-	*	*	*	*
	2016	16%	14%	5%	*	6%	*	*	*	-	*	*	3%	*
Social Studies	2017	27%	23%	2%	*	3%	*	*	*	-	*	14%	*	*
	2016	22%	19%	4%	*	5%	*	*	*	-	*	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	53%	49%	55%	*	*	*	-	*	60%	52%	51%
	2016	62%	61%	55%	55%	56%	*	*	*	-	*	55%	55%	54%
Reading	2017	59%	56%	57%	55%	59%	*	*	*	-	*	62%	56%	56%
	2016	60%	60%	55%	51%	56%	*	*	*	-	*	56%	55%	55%
Mathematics	2017	64%	62%	48%	44%	50%	*	*	*	-	*	58%	48%	47%
	2016	63%	61%	56%	59%	55%	*	*	*	-	*	54%	56%	54%

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,036
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	13%	10%	15%	*	*	*	-	*	14%	13%	13%
	2016	17%	18%	13%	11%	14%	*	*	*	-	*	14%	13%	14%
Reading	2017	17%	18%	18%	14%	20%	*	*	*	-	*	19%	17%	18%
	2016	16%	18%	15%	13%	17%	*	*	*	-	*	19%	16%	16%
Mathematics	2017	20%	22%	8%	5%	10%	*	*	*	-	*	10%	9%	8%
	2016	17%	19%	11%	9%	11%	*	*	*	-	*	10%	11%	11%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	28%	22%	31%	*	-	*	-	*	17%	28%	21%
	2016	35%	32%	25%	21%	26%	*	-	*	-	*	11%	25%	17%
Mathematics	2017	43%	39%	29%	28%	29%	*	-	*	-	-	20%	29%	25%

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,036
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	46%	40%	47%	*	*	*	-	*	*	47%	24%
Students Requiring Accelerated Instruction													
2017	24%	31%	54%	60%	53%	*	*	*	-	*	91%	53%	76%
STAAR Cumulative Met Standard													
2017	85%	79%	63%	63%	63%	*	*	*	-	*	*	66%	41%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	34%	37%	33%	*	-	*	-	-	*	34%	26%
Students Requiring Accelerated Instruction													
2017	25%	33%	66%	63%	67%	*	-	*	-	-	90%	66%	74%
STAAR Cumulative Met Standard													
2017	85%	77%	48%	49%	47%	*	-	*	-	-	19%	49%	37%

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,036
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	48%	-	-	-	-	-	30%	-	30%	34%	30%	30%
	2016	75%	69%	47%	-	-	-	-	-	29%	*	29%	26%	29%	28%
Reading	2017	72%	64%	52%	-	-	-	-	-	30%	-	30%	40%	30%	31%
	2016	73%	66%	50%	-	-	-	-	-	24%	*	24%	28%	24%	24%
Mathematics	2017	79%	74%	56%	-	-	-	-	-	41%	-	41%	38%	41%	41%
	2016	76%	71%	57%	-	-	-	-	-	46%	*	46%	39%	46%	45%
Writing	2017	67%	64%	46%	-	-	-	-	-	24%	-	24%	*	24%	25%
	2016	69%	65%	38%	-	-	-	-	-	13%	*	14%	*	13%	14%
Science	2017	79%	72%	43%	-	-	-	-	-	23%	-	23%	*	23%	22%
	2016	79%	72%	40%	-	-	-	-	-	24%	*	25%	*	24%	23%
Social Studies	2017	77%	72%	23%	-	-	-	-	-	7%	-	7%	*	7%	6%
	2016	77%	72%	25%	-	-	-	-	-	9%	*	9%	*	9%	8%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	16%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2016	45%	39%	11%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	44%	20%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2016	46%	41%	15%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	46%	26%	-	-	-	-	-	11%	-	11%	*	11%	11%
	2016	43%	40%	20%	-	-	-	-	-	8%	*	8%	*	8%	8%
Writing	2017	38%	38%	19%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	39%	8%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	52%	46%	14%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	16%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	51%	45%	6%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	6%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,036
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	5%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2016	18%	16%	4%	-	-	-	-	-	2%	*	2%	*	2%	2%
Reading	2017	19%	17%	6%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	5%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	8%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2016	19%	19%	5%	-	-	-	-	-	3%	*	3%	*	3%	2%
Writing	2017	12%	12%	3%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	15%	2%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	17%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	5%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	2%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	4%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	53%	-	-	-	-	-	54%	-	54%	*	54%	53%
	2016	62%	61%	55%	-	-	-	-	-	51%	*	51%	53%	51%	51%
Reading	2017	59%	56%	57%	-	-	-	-	-	60%	-	60%	*	60%	60%
	2016	60%	60%	55%	-	-	-	-	-	50%	*	51%	*	50%	51%
Mathematics	2017	64%	62%	48%	-	-	-	-	-	47%	-	47%	*	47%	46%
	2016	63%	61%	56%	-	-	-	-	-	51%	*	51%	*	51%	51%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	13%	-	-	-	-	-	13%	-	13%	*	13%	13%
	2016	17%	18%	13%	-	-	-	-	-	13%	*	13%	18%	13%	13%
Reading	2017	17%	18%	18%	-	-	-	-	-	20%	-	20%	*	20%	19%
	2016	16%	18%	15%	-	-	-	-	-	17%	*	17%	*	17%	17%

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,036
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	8%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2016	17%	19%	11%	-	-	-	-	-	9%	*	9%	*	9%	9%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	28%	-	-	-	-	-	22%	-	22%	*	22%	21%
	2016	35%	32%	25%	-	-	-	-	-	18%	*	17%	*	18%	17%
Mathematics	2017	43%	39%	29%	-	-	-	-	-	26%	-	26%	*	26%	25%

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,036
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	95%	100%	100%	-	100%	97%	99%	99%
Included in Accountability	94%	92%	87%	84%	88%	81%	100%	86%	-	100%	87%	92%	83%
Not Included in Accountability													
Mobile	4%	5%	11%	14%	9%	14%	0%	14%	-	0%	10%	7%	12%
Other Exclusions	1%	2%	1%	0%	2%	0%	0%	0%	-	0%	0%	1%	5%
Not Tested	1%	1%	1%	2%	1%	5%	0%	0%	-	0%	3%	1%	1%
Absent	1%	1%	1%	2%	1%	5%	0%	0%	-	0%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	98%	98%	100%	100%	100%	-	100%	98%	98%	99%
Included in Accountability	94%	93%	90%	89%	90%	84%	100%	100%	-	100%	92%	91%	87%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	7%	16%	0%	0%	-	0%	6%	6%	9%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	2%	2%	2%	0%	0%	0%	-	0%	2%	2%	1%
Absent	1%	1%	1%	2%	1%	0%	0%	0%	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,036
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	94.0%	92.8%	94.8%	92.0%	*	*	-	94.5%	92.8%	93.9%	95.1%
2014-15	95.7%	95.6%	95.2%	94.0%	95.8%	94.5%	*	99.3%	-	91.2%	93.2%	95.3%	96.1%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.9%	0.3%	1.3%	0.0%	*	*	-	0.0%	0.0%	0.9%	0.9%
2014-15	0.3%	1.0%	0.9%	1.6%	0.4%	0.0%	*	0.0%	-	0.0%	2.2%	0.9%	0.0%

District Name: HOUSTON ISD
Campus Name: LAWSON MIDDLE
Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,036
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,036	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	332	32.0%	6.5%	7.4%
Grade 7	363	35.0%	6.3%	7.4%
Grade 8	341	32.9%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	360	34.7%	23.9%	12.6%
Hispanic	649	62.6%	62.1%	52.4%
White	10	1.0%	8.7%	28.1%
American Indian	3	0.3%	0.2%	0.4%
Asian	6	0.6%	3.9%	4.2%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	6	0.6%	1.1%	2.2%
Economically Disadvantaged	837	80.8%	77.1%	59.0%
Non-Educationally Disadvantaged	199	19.2%	22.9%	41.0%
English Language Learners (ELL)	306	29.5%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	87	6.7%	1.2%	1.4%
At-Risk	860	83.0%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	147			
By Type of Primary Disability				
Students with Intellectual Disabilities	97	66.0%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	**	**	12.5%	12.5%
Students with Behavioral Disabilities	35	23.8%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: LAWSON MIDDLE
Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,036
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	333	25.6%	19.3%	16.2%
By Ethnicity:				
African American	173	13.3%		
Hispanic	150	11.5%		
White	8	0.6%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,036
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	1.3%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	2.3%	1.7%	0.7%	1.9%	3.1%	0.8%
Grade 8	1.6%	1.3%	0.5%	2.1%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	17.8	21.4	20.4
Secondary:			
English/Language Arts	17.3	20.0	16.8
Foreign Languages	21.6	22.1	18.7
Mathematics	20.5	22.2	18.0
Science	23.0	22.2	19.0
Social Studies	23.0	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,036
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	80.6	100.0%	100.0%	100.0%
Professional Staff:	73.0	90.5%	55.1%	64.0%
Teachers	60.4	75.0%	42.1%	50.0%
Professional Support	9.6	11.9%	10.5%	10.0%
Campus Administration (School Leadership)	3.0	3.7%	2.1%	2.9%
Educational Aides:	7.6	9.5%	4.7%	9.6%
Total Minority Staff:	75.6	93.8%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	49.4	81.8%	36.2%	10.2%
Hispanic	6.0	9.9%	28.6%	26.6%
White	4.0	6.6%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	1.7%	1.1%	1.1%
Males	15.0	24.8%	26.1%	23.7%
Females	45.4	75.2%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	9.0	14.9%	6.1%	1.2%
Bachelors	40.0	66.2%	67.1%	74.5%
Masters	10.4	17.3%	25.3%	23.6%
Doctorate	1.0	1.7%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.9%	8.1%	7.8%
1-5 Years Experience	26.0	43.0%	32.7%	28.0%
6-10 Years Experience	8.0	13.2%	18.5%	20.9%
11-20 Years Experience	15.4	25.5%	25.4%	27.8%
Over 20 Years Experience	5.0	8.3%	15.3%	15.5%
Number of Students per Teacher	17.1	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,036
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	19.1	19.5
Average Years Experience of Principals with District	19.0	15.7	12.2
Average Years Experience of Assistant Principals	16.0	15.6	15.7
Average Years Experience of Assistant Principals with District	12.5	12.9	10.1
Average Years Experience of Teachers:	7.9	10.4	10.9
Average Years Experience of Teachers with District:	6.2	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$51,671	\$50,294	\$48,779
6-10 Years Experience	\$53,375	\$51,777	\$51,184
11-20 Years Experience	\$53,412	\$53,872	\$54,396
Over 20 Years Experience	\$65,896	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,501	\$53,471	\$52,525
Professional Support	\$58,291	\$65,012	\$61,728
Campus Administration (School Leadership)	\$82,222	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: LAWSON MIDDLE
 Campus Number: 101912075

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,036
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	284	27.4%	31.9%	18.8%
Career & Technical Education	167	16.1%	19.0%	25.0%
Gifted & Talented Education	53	5.1%	15.1%	7.8%
Special Education	147	14.2%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	4.5	7.4%	3.3%	6.0%
Career & Technical Education	0.9	1.5%	2.7%	4.5%
Compensatory Education	0.5	0.9%	1.3%	2.8%
Gifted & Talented Education	5.0	8.3%	5.7%	1.9%
Regular Education	43.7	72.3%	77.1%	72.8%
Special Education	5.0	8.3%	7.2%	8.6%
Other	0.8	1.3%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MARSHALL MIDDLE**

Campus Number: **101912061**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

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District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 926
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	40%	48%	38%	*	-	-	-	-	18%	40%	21%
	2016	69%	63%	47%	45%	47%	*	-	-	-	*	25%	46%	22%
Mathematics	2017	76%	72%	58%	60%	58%	*	-	-	-	-	37%	59%	49%
	2016	72%	71%	60%	45%	63%	*	-	-	-	*	39%	58%	48%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	61%	53%	62%	*	-	-	-	*	32%	61%	33%
	2016	71%	65%	49%	58%	47%	-	-	-	-	*	20%	48%	22%
Mathematics	2017	70%	67%	63%	55%	64%	*	-	-	-	*	43%	62%	48%
	2016	69%	65%	52%	65%	51%	-	-	-	-	*	33%	52%	35%
Writing	2017	70%	68%	59%	58%	59%	*	-	-	-	*	28%	58%	33%
	2016	69%	65%	47%	52%	47%	-	-	-	-	*	18%	48%	18%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	78%	85%	78%	-	-	-	-	*	47%	78%	54%
	2016	87%	81%	80%	82%	80%	*	-	-	-	*	28%	79%	59%
Mathematics	2017	85%	79%	84%	83%	84%	-	-	-	-	*	64%	84%	75%
	2016	82%	74%	69%	72%	69%	*	-	-	-	*	32%	68%	47%
Science	2017	76%	70%	55%	67%	54%	-	-	-	-	*	39%	54%	26%
	2016	75%	68%	56%	58%	56%	*	-	-	-	*	32%	54%	29%
Social Studies	2017	63%	57%	47%	59%	46%	-	-	-	-	*	31%	46%	20%
	2016	63%	56%	48%	38%	49%	*	-	-	-	*	29%	46%	21%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	100%	100%	100%	-	-	-	-	-	*	100%	100%
	2016	78%	69%	100%	*	100%	-	-	-	-	-	-	100%	*

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 926
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	61%	62%	61%	*	-	-	-	*	38%	60%	40%
	2016	75%	69%	57%	57%	57%	83%	-	-	-	*	28%	56%	33%
Reading	2017	72%	64%	59%	59%	59%	*	-	-	-	*	33%	59%	34%
	2016	73%	66%	59%	61%	58%	*	-	-	-	*	24%	57%	31%
Mathematics	2017	79%	74%	69%	65%	70%	*	-	-	-	*	49%	69%	57%
	2016	76%	71%	62%	60%	62%	*	-	-	-	*	35%	60%	44%
Writing	2017	67%	64%	59%	58%	59%	*	-	-	-	*	28%	58%	33%
	2016	69%	65%	47%	52%	47%	-	-	-	-	*	18%	48%	18%
Science	2017	79%	72%	55%	67%	54%	-	-	-	-	*	39%	54%	26%
	2016	79%	72%	56%	58%	56%	*	-	-	-	*	32%	54%	29%
Social Studies	2017	77%	72%	47%	59%	46%	-	-	-	-	*	31%	46%	20%
	2016	77%	72%	48%	38%	49%	*	-	-	-	*	29%	46%	21%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	24%	25%	24%	*	-	-	-	*	21%	24%	8%
	2016	45%	39%	19%	17%	20%	*	-	-	-	*	*	19%	3%
Reading	2017	48%	44%	23%	25%	23%	*	-	-	-	*	20%	23%	5%
	2016	46%	41%	23%	18%	24%	*	-	-	-	*	*	21%	5%
Mathematics	2017	48%	46%	40%	31%	41%	*	-	-	-	*	27%	39%	25%
	2016	43%	40%	28%	26%	29%	*	-	-	-	*	6%	27%	12%
Writing	2017	38%	38%	29%	33%	27%	*	-	-	-	*	24%	27%	8%
	2016	41%	39%	20%	34%	19%	-	-	-	-	*	*	20%	*
Science	2017	52%	46%	27%	31%	26%	-	-	-	-	*	15%	27%	*
	2016	47%	40%	21%	*	23%	*	-	-	-	*	*	21%	*

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 926
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	17%	27%	16%	-	-	-	-	*	19%	17%	*
	2016	47%	41%	12%	13%	13%	*	-	-	-	*	*	12%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	10%	10%	10%	*	-	-	-	*	7%	9%	3%
	2016	18%	16%	7%	8%	7%	*	-	-	-	*	8%	7%	2%
Reading	2017	19%	17%	7%	7%	7%	*	-	-	-	*	6%	7%	*
	2016	17%	16%	8%	9%	8%	*	-	-	-	*	6%	8%	*
Mathematics	2017	23%	23%	17%	16%	17%	*	-	-	-	*	12%	17%	10%
	2016	19%	19%	10%	11%	10%	*	-	-	-	*	10%	10%	3%
Writing	2017	12%	12%	5%	*	4%	*	-	-	-	*	*	4%	*
	2016	15%	15%	3%	*	2%	-	-	-	-	*	*	3%	*
Science	2017	19%	17%	5%	*	5%	-	-	-	-	*	*	5%	*
	2016	16%	14%	4%	*	4%	*	-	-	-	*	*	5%	*
Social Studies	2017	27%	23%	5%	*	5%	-	-	-	-	*	*	5%	*
	2016	22%	19%	3%	*	4%	*	-	-	-	*	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	62%	64%	62%	*	-	-	-	*	57%	62%	55%
	2016	62%	61%	61%	58%	62%	*	-	-	-	*	52%	61%	57%
Reading	2017	59%	56%	56%	62%	55%	*	-	-	-	*	47%	56%	48%
	2016	60%	60%	57%	52%	58%	*	-	-	-	*	52%	57%	50%
Mathematics	2017	64%	62%	68%	66%	68%	*	-	-	-	*	67%	68%	62%
	2016	63%	61%	66%	65%	66%	*	-	-	-	*	52%	66%	64%

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 926
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	22%	21%	22%	*	-	-	-	*	19%	21%	17%
	2016	17%	18%	15%	13%	15%	*	-	-	-	*	10%	15%	12%
Reading	2017	17%	18%	21%	21%	20%	*	-	-	-	*	20%	21%	16%
	2016	16%	18%	16%	9%	17%	*	-	-	-	*	13%	16%	14%
Mathematics	2017	20%	22%	22%	20%	23%	*	-	-	-	*	18%	22%	18%
	2016	17%	19%	14%	17%	13%	*	-	-	-	*	7%	14%	10%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	35%	25%	36%	*	-	-	-	*	15%	35%	27%
	2016	35%	32%	27%	40%	25%	-	-	-	-	*	9%	26%	19%
Mathematics	2017	43%	39%	44%	43%	44%	-	-	-	-	*	29%	44%	36%

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 926
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	64%	64%	64%	-	-	-	-	*	23%	63%	35%
Students Requiring Accelerated Instruction													
2017	24%	31%	36%	36%	36%	-	-	-	-	*	77%	37%	65%
STAAR Cumulative Met Standard													
2017	85%	79%	76%	85%	75%	-	-	-	-	*	38%	76%	49%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	71%	74%	71%	-	-	-	-	*	41%	71%	54%
Students Requiring Accelerated Instruction													
2017	25%	33%	29%	26%	29%	-	-	-	-	*	59%	29%	46%
STAAR Cumulative Met Standard													
2017	85%	77%	81%	82%	81%	-	-	-	-	*	57%	81%	69%

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 926
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	61%	-	-	-	-	-	40%	*	40%	38%	40%	40%
	2016	75%	69%	57%	-	-	-	-	-	33%	-	33%	28%	33%	33%
Reading	2017	72%	64%	59%	-	-	-	-	-	35%	*	34%	*	35%	34%
	2016	73%	66%	59%	-	-	-	-	-	32%	-	32%	*	32%	31%
Mathematics	2017	79%	74%	69%	-	-	-	-	-	57%	*	57%	54%	57%	57%
	2016	76%	71%	62%	-	-	-	-	-	43%	-	43%	*	43%	44%
Writing	2017	67%	64%	59%	-	-	-	-	-	34%	*	35%	*	34%	33%
	2016	69%	65%	47%	-	-	-	-	-	18%	-	18%	*	18%	18%
Science	2017	79%	72%	55%	-	-	-	-	-	24%	*	24%	*	24%	26%
	2016	79%	72%	56%	-	-	-	-	-	29%	-	29%	-	29%	29%
Social Studies	2017	77%	72%	47%	-	-	-	-	-	19%	*	20%	*	19%	20%
	2016	77%	72%	48%	-	-	-	-	-	21%	-	21%	-	21%	21%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	24%	-	-	-	-	-	8%	*	8%	*	8%	8%
	2016	45%	39%	19%	-	-	-	-	-	3%	-	3%	*	3%	3%
Reading	2017	48%	44%	23%	-	-	-	-	-	5%	*	5%	*	5%	5%
	2016	46%	41%	23%	-	-	-	-	-	5%	-	5%	*	5%	5%
Mathematics	2017	48%	46%	40%	-	-	-	-	-	24%	*	25%	*	24%	25%
	2016	43%	40%	28%	-	-	-	-	-	13%	-	13%	*	13%	12%
Writing	2017	38%	38%	29%	-	-	-	-	-	8%	*	9%	*	8%	8%
	2016	41%	39%	20%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	27%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	40%	21%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	45%	17%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	41%	12%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 926
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	10%	-	-	-	-	-	3%	*	4%	*	3%	3%
	2016	18%	16%	7%	-	-	-	-	-	2%	-	2%	*	2%	2%
Reading	2017	19%	17%	7%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	8%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	17%	-	-	-	-	-	10%	*	10%	*	10%	10%
	2016	19%	19%	10%	-	-	-	-	-	4%	-	4%	*	4%	3%
Writing	2017	12%	12%	5%	-	-	-	-	-	*	*	*	*	*	*
	2016	15%	15%	3%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	5%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	4%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	23%	5%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	19%	3%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	62%	-	-	-	-	-	55%	*	55%	54%	55%	55%
	2016	62%	61%	61%	-	-	-	-	-	58%	-	58%	*	58%	58%
Reading	2017	59%	56%	56%	-	-	-	-	-	48%	*	48%	38%	48%	48%
	2016	60%	60%	57%	-	-	-	-	-	51%	-	51%	*	51%	51%
Mathematics	2017	64%	62%	68%	-	-	-	-	-	61%	*	61%	*	61%	61%
	2016	63%	61%	66%	-	-	-	-	-	65%	-	65%	*	65%	64%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	22%	-	-	-	-	-	15%	*	15%	27%	15%	16%
	2016	17%	18%	15%	-	-	-	-	-	12%	-	12%	*	12%	12%
Reading	2017	17%	18%	21%	-	-	-	-	-	14%	*	14%	38%	14%	16%
	2016	16%	18%	16%	-	-	-	-	-	15%	-	15%	*	15%	15%

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 926
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	22%	-	-	-	-	-	17%	*	17%	*	17%	16%
	2016	17%	19%	14%	-	-	-	-	-	9%	-	9%	*	9%	9%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	35%	-	-	-	-	-	26%	*	26%	*	26%	27%
	2016	35%	32%	27%	-	-	-	-	-	20%	-	20%	*	20%	19%
Mathematics	2017	43%	39%	44%	-	-	-	-	-	37%	*	37%	*	37%	36%

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 926
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	-	-	-	100%	98%	99%	100%
Included in Accountability	94%	92%	92%	89%	93%	100%	-	-	-	100%	95%	94%	87%
Not Included in Accountability													
Mobile	4%	5%	5%	11%	4%	0%	-	-	-	0%	3%	4%	7%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	-	-	0%	0%	2%	6%
Not Tested	1%	1%	1%	1%	1%	0%	-	-	-	0%	2%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	-	-	-	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	-	-	-	100%	99%	99%	100%
Included in Accountability	94%	93%	91%	90%	92%	100%	-	-	-	69%	97%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	6%	10%	6%	0%	-	-	-	31%	2%	5%	5%
Other Exclusions	1%	2%	1%	0%	2%	0%	-	-	-	0%	0%	1%	5%
Not Tested	1%	1%	1%	1%	1%	0%	-	-	-	0%	1%	1%	0%
Absent	1%	1%	1%	1%	1%	0%	-	-	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: MARSHALL MIDDLE
Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 926
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	94.2%	93.2%	94.5%	*	-	-	-	*	90.3%	94.4%	94.8%
2014-15	95.7%	95.6%	93.6%	92.7%	93.8%	*	*	-	-	*	91.9%	93.7%	93.5%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
Campus Name: MARSHALL MIDDLE
Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 926
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	926	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	319	34.4%	6.5%	7.4%
Grade 7	291	31.4%	6.3%	7.4%
Grade 8	316	34.1%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	134	14.5%	23.9%	12.6%
Hispanic	785	84.8%	62.1%	52.4%
White	4	0.4%	8.7%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.2%	1.1%	2.2%
Economically Disadvantaged	870	94.0%	77.1%	59.0%
Non-Educationally Disadvantaged	56	6.0%	22.9%	41.0%
English Language Learners (ELL)	288	31.1%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	32	3.2%	1.2%	1.4%
At-Risk	764	82.5%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	102			
By Type of Primary Disability				
Students with Intellectual Disabilities	71	69.6%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	25	24.5%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: MARSHALL MIDDLE
Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 926
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	180	17.8%	19.3%	16.2%
By Ethnicity:				
African American	35	3.5%		
Hispanic	139	13.8%		
White	3	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.3%		

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 926
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	2.7%	1.5%	0.6%	11.8%	2.4%	0.7%
Grade 7	1.6%	1.7%	0.7%	12.2%	3.1%	0.8%
Grade 8	5.0%	1.3%	0.5%	6.7%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	24.4	21.4	20.4
Secondary:			
English/Language Arts	16.5	20.0	16.8
Foreign Languages	25.0	22.1	18.7
Mathematics	22.9	22.2	18.0
Science	23.0	22.2	19.0
Social Studies	22.9	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 926
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.9	100.0%	100.0%	100.0%
Professional Staff:	60.0	93.8%	55.1%	64.0%
Teachers	52.5	82.1%	42.1%	50.0%
Professional Support	3.5	5.5%	10.5%	10.0%
Campus Administration (School Leadership)	4.0	6.3%	2.1%	2.9%
Educational Aides:	4.0	6.2%	4.7%	9.6%
Total Minority Staff:	51.4	80.5%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	21.0	40.0%	36.2%	10.2%
Hispanic	19.0	36.2%	28.6%	26.6%
White	9.5	18.1%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.0	3.8%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	1.9%	1.1%	1.1%
Males	15.0	28.6%	26.1%	23.7%
Females	37.5	71.4%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	3.8%	6.1%	1.2%
Bachelors	38.5	73.3%	67.1%	74.5%
Masters	11.0	20.9%	25.3%	23.6%
Doctorate	1.0	1.9%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.5%	8.1%	7.8%
1-5 Years Experience	25.0	47.6%	32.7%	28.0%
6-10 Years Experience	5.0	9.5%	18.5%	20.9%
11-20 Years Experience	11.5	21.9%	25.4%	27.8%
Over 20 Years Experience	6.0	11.4%	15.3%	15.5%
Number of Students per Teacher	17.6	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 926
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	19.1	19.5
Average Years Experience of Principals with District	15.0	15.7	12.2
Average Years Experience of Assistant Principals	12.7	15.6	15.7
Average Years Experience of Assistant Principals with District	10.0	12.9	10.1
Average Years Experience of Teachers:	8.2	10.4	10.9
Average Years Experience of Teachers with District:	5.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,988	\$50,541	\$46,199
1-5 Years Experience	\$50,531	\$50,294	\$48,779
6-10 Years Experience	\$53,500	\$51,777	\$51,184
11-20 Years Experience	\$55,490	\$53,872	\$54,396
Over 20 Years Experience	\$67,463	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,879	\$53,471	\$52,525
Professional Support	\$56,488	\$65,012	\$61,728
Campus Administration (School Leadership)	\$75,843	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: MARSHALL MIDDLE
 Campus Number: 101912061

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 926
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	278	30.0%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	63	6.8%	15.1%	7.8%
Special Education	102	11.0%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	8.9	17.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	3.7	7.0%	5.7%	1.9%
Regular Education	34.2	65.2%	77.1%	72.8%
Special Education	5.0	9.5%	7.2%	8.6%
Other	0.7	1.3%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MCREYNOLDS MIDDLE**

Campus Number: **101912062**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 621
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	37%	28%	39%	-	-	*	-	*	21%	35%	14%
	2016	69%	63%	45%	34%	46%	*	-	-	-	-	*	45%	17%
Mathematics	2017	76%	72%	55%	42%	58%	-	-	*	-	*	31%	55%	46%
	2016	72%	71%	56%	45%	58%	*	-	-	-	-	31%	57%	33%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	58%	50%	59%	*	-	-	-	-	28%	58%	22%
	2016	71%	65%	50%	31%	54%	*	*	-	-	-	21%	49%	35%
Mathematics	2017	70%	67%	61%	69%	59%	*	-	-	-	-	41%	62%	26%
	2016	69%	65%	60%	35%	65%	*	*	-	-	-	38%	59%	49%
Writing	2017	70%	68%	47%	43%	47%	*	-	-	-	-	20%	47%	*
	2016	69%	65%	46%	27%	48%	*	*	-	-	-	26%	45%	23%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	70%	61%	71%	*	*	-	-	*	39%	72%	40%
	2016	87%	81%	60%	50%	61%	-	-	-	-	-	14%	58%	36%
Mathematics	2017	85%	79%	90%	81%	92%	*	*	-	-	*	73%	92%	95%
	2016	82%	74%	61%	62%	61%	-	-	-	-	-	24%	61%	46%
Science	2017	76%	70%	57%	30%	61%	*	*	-	-	-	39%	59%	37%
	2016	75%	68%	55%	45%	56%	-	-	-	-	-	17%	54%	27%
Social Studies	2017	63%	57%	55%	26%	60%	*	*	-	-	*	39%	56%	32%
	2016	63%	56%	56%	55%	56%	-	-	-	-	-	25%	55%	32%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	100%	*	100%	-	-	-	-	-	*	100%	*
	2016	78%	69%	100%	*	100%	-	-	-	-	-	-	100%	*

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 621
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	59%	47%	61%	93%	*	*	-	*	36%	60%	36%
	2016	75%	69%	55%	42%	57%	60%	*	-	-	-	23%	54%	34%
Reading	2017	72%	64%	55%	44%	57%	*	*	*	-	*	28%	55%	25%
	2016	73%	66%	52%	38%	54%	*	*	-	-	-	16%	51%	31%
Mathematics	2017	79%	74%	69%	61%	71%	*	*	*	-	*	47%	70%	57%
	2016	76%	71%	61%	47%	64%	*	*	-	-	-	31%	61%	44%
Writing	2017	67%	64%	47%	43%	47%	*	-	-	-	-	20%	47%	*
	2016	69%	65%	46%	27%	48%	*	*	-	-	-	26%	45%	23%
Science	2017	79%	72%	57%	30%	61%	*	*	-	-	-	39%	59%	37%
	2016	79%	72%	55%	45%	56%	-	-	-	-	-	17%	54%	27%
Social Studies	2017	77%	72%	55%	26%	60%	*	*	-	-	*	39%	56%	32%
	2016	77%	72%	56%	55%	56%	-	-	-	-	-	25%	55%	32%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	22%	11%	24%	*	*	*	-	*	20%	23%	4%
	2016	45%	39%	20%	8%	22%	*	*	-	-	-	*	19%	6%
Reading	2017	48%	44%	22%	14%	23%	*	*	*	-	*	18%	22%	*
	2016	46%	41%	21%	14%	22%	*	*	-	-	-	*	21%	6%
Mathematics	2017	48%	46%	40%	26%	43%	*	*	*	-	*	25%	41%	21%
	2016	43%	40%	30%	15%	33%	*	*	-	-	-	*	30%	17%
Writing	2017	38%	38%	18%	18%	18%	*	-	-	-	-	*	19%	*
	2016	41%	39%	17%	*	18%	*	*	-	-	-	*	16%	*
Science	2017	52%	46%	22%	*	23%	*	*	-	-	-	32%	24%	*
	2016	47%	40%	27%	*	29%	-	-	-	-	-	*	26%	*

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 621
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	19%	*	21%	*	*	-	-	*	32%	19%	*
	2016	47%	41%	15%	*	17%	-	-	-	-	-	*	14%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	8%	3%	9%	*	*	*	-	*	4%	9%	2%
	2016	18%	16%	8%	4%	8%	*	*	-	-	-	6%	8%	2%
Reading	2017	19%	17%	7%	*	8%	*	*	*	-	*	6%	8%	*
	2016	17%	16%	7%	*	7%	*	*	-	-	-	5%	7%	*
Mathematics	2017	23%	23%	14%	6%	16%	*	*	*	-	*	*	14%	6%
	2016	19%	19%	12%	*	14%	*	*	-	-	-	7%	12%	4%
Writing	2017	12%	12%	4%	*	5%	*	-	-	-	-	*	5%	*
	2016	15%	15%	*	*	*	*	*	-	-	-	*	*	*
Science	2017	19%	17%	*	*	*	*	*	-	-	-	*	*	*
	2016	16%	14%	7%	*	7%	-	-	-	-	-	*	7%	*
Social Studies	2017	27%	23%	5%	*	5%	*	*	-	-	*	*	5%	*
	2016	22%	19%	5%	*	5%	-	-	-	-	-	*	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	60%	54%	60%	*	*	*	-	*	54%	60%	55%
	2016	62%	61%	60%	52%	62%	*	*	-	-	-	58%	60%	62%
Reading	2017	59%	56%	54%	49%	54%	*	*	*	-	*	49%	54%	49%
	2016	60%	60%	59%	47%	61%	*	*	-	-	-	56%	59%	65%
Mathematics	2017	64%	62%	66%	58%	67%	*	*	*	-	*	58%	65%	61%
	2016	63%	61%	61%	57%	62%	*	*	-	-	-	59%	61%	60%

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 621
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	18%	12%	19%	*	*	*	-	*	14%	19%	18%
	2016	17%	18%	15%	9%	16%	*	*	-	-	-	12%	15%	19%
Reading	2017	17%	18%	17%	8%	19%	*	*	*	-	*	21%	18%	18%
	2016	16%	18%	20%	10%	21%	*	*	-	-	-	17%	20%	26%
Mathematics	2017	20%	22%	19%	16%	20%	*	*	*	-	*	8%	20%	18%
	2016	17%	19%	10%	9%	10%	*	*	-	-	-	6%	10%	12%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	25%	17%	27%	*	*	-	-	*	15%	26%	12%
	2016	35%	32%	23%	14%	25%	*	*	-	-	-	8%	23%	23%
Mathematics	2017	43%	39%	40%	38%	40%	*	*	-	-	*	24%	41%	44%

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 621
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	56%	45%	57%	*	*	-	-	*	*	57%	22%
Students Requiring Accelerated Instruction													
2017	24%	31%	44%	55%	43%	*	*	-	-	*	91%	43%	78%
STAAR Cumulative Met Standard													
2017	85%	79%	66%	59%	67%	*	*	-	-	*	*	68%	31%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	77%	65%	79%	*	*	-	-	*	50%	80%	70%
Students Requiring Accelerated Instruction													
2017	25%	33%	23%	35%	21%	*	*	-	-	*	50%	20%	30%
STAAR Cumulative Met Standard													
2017	85%	77%	89%	80%	91%	*	*	-	-	*	64%	91%	93%

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 621
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	59%	38%	-	-	-	38%	36%	34%	36%	35%	36%	36%
	2016	75%	69%	55%	-	-	-	-	-	34%	*	34%	36%	34%	34%
Reading	2017	72%	64%	55%	*	-	-	-	*	25%	*	27%	33%	24%	25%
	2016	73%	66%	52%	-	-	-	-	-	30%	*	31%	*	30%	31%
Mathematics	2017	79%	74%	69%	57%	-	-	-	57%	58%	53%	59%	47%	58%	57%
	2016	76%	71%	61%	-	-	-	-	-	44%	*	45%	*	44%	44%
Writing	2017	67%	64%	47%	*	-	-	-	*	*	-	*	*	*	*
	2016	69%	65%	46%	-	-	-	-	-	22%	-	22%	*	22%	23%
Science	2017	79%	72%	57%	-	-	-	-	-	37%	*	36%	*	37%	37%
	2016	79%	72%	55%	-	-	-	-	-	28%	*	29%	*	28%	27%
Social Studies	2017	77%	72%	55%	-	-	-	-	-	32%	*	33%	*	32%	32%
	2016	77%	72%	56%	-	-	-	-	-	33%	*	33%	*	33%	32%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	22%	*	-	-	-	*	*	*	*	*	*	4%
	2016	45%	39%	20%	-	-	-	-	-	5%	*	5%	*	5%	6%
Reading	2017	48%	44%	22%	*	-	-	-	*	*	*	*	*	*	*
	2016	46%	41%	21%	-	-	-	-	-	5%	*	5%	*	5%	6%
Mathematics	2017	48%	46%	40%	*	-	-	-	*	23%	*	25%	*	21%	21%
	2016	43%	40%	30%	-	-	-	-	-	17%	*	17%	*	17%	17%
Writing	2017	38%	38%	18%	*	-	-	-	*	*	-	*	*	*	*
	2016	41%	39%	17%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	22%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	40%	27%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	51%	45%	19%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	41%	15%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 621
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	8%	*	-	-	-	*	2%	*	2%	*	2%	2%
	2016	18%	16%	8%	-	-	-	-	-	1%	*	1%	*	1%	2%
Reading	2017	19%	17%	7%	*	-	-	-	*	*	*	*	*	*	*
	2016	17%	16%	7%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	14%	*	-	-	-	*	6%	*	7%	*	5%	6%
	2016	19%	19%	12%	-	-	-	-	-	*	*	*	*	*	4%
Writing	2017	12%	12%	4%	*	-	-	-	*	*	-	*	*	*	*
	2016	15%	15%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	7%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	5%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	19%	5%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	60%	*	-	-	-	*	57%	*	60%	*	54%	54%
	2016	62%	61%	60%	-	-	-	-	-	54%	*	53%	*	54%	54%
Reading	2017	59%	56%	54%	*	-	-	-	*	49%	*	55%	*	45%	46%
	2016	60%	60%	59%	-	-	-	-	-	58%	*	57%	*	58%	57%
Mathematics	2017	64%	62%	66%	*	-	-	-	*	64%	*	65%	*	63%	62%
	2016	63%	61%	61%	-	-	-	-	-	50%	*	50%	*	50%	51%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	18%	*	-	-	-	*	19%	*	22%	*	17%	16%
	2016	17%	18%	15%	-	-	-	-	-	15%	*	16%	*	15%	15%
Reading	2017	17%	18%	17%	*	-	-	-	*	18%	*	22%	*	17%	16%
	2016	16%	18%	20%	-	-	-	-	-	25%	*	25%	*	25%	25%

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 621
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	19%	*	-	-	-	*	20%	*	22%	*	18%	17%
	2016	17%	19%	10%	-	-	-	-	-	6%	*	6%	*	6%	5%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	25%	*	-	-	-	*	13%	*	15%	*	11%	12%
	2016	35%	32%	23%	-	-	-	-	-	24%	*	25%	*	24%	23%
Mathematics	2017	43%	39%	40%	55%	-	-	-	55%	45%	45%	45%	*	47%	44%

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 621
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	100%	*	100%	-	83%	99%	99%	99%
Included in Accountability	94%	92%	92%	89%	94%	100%	*	10%	-	83%	93%	94%	88%
Not Included in Accountability													
Mobile	4%	5%	6%	9%	4%	0%	*	90%	-	0%	6%	4%	3%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	0%	-	0%	0%	2%	7%
Not Tested	1%	1%	1%	2%	1%	0%	*	0%	-	17%	1%	1%	1%
Absent	1%	1%	1%	2%	1%	0%	*	0%	-	17%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	*	-	-	-	99%	99%	99%
Included in Accountability	94%	93%	90%	79%	92%	100%	*	-	-	-	90%	91%	86%
Not Included in Accountability													
Mobile	4%	4%	8%	21%	6%	0%	*	-	-	-	9%	7%	8%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	-	-	-	0%	1%	5%
Not Tested	1%	1%	1%	1%	1%	0%	*	-	-	-	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	-	-	-	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	-	-	0%	0%	1%

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 621
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	94.8%	92.1%	95.3%	*	*	-	-	*	94.5%	94.8%	95.7%
2014-15	95.7%	95.6%	94.9%	91.9%	95.3%	*	*	-	-	*	95.0%	94.9%	95.4%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	2.0%	4.0%	1.6%	*	*	-	-	*	1.1%	1.9%	3.3%
2014-15	0.3%	1.0%	0.8%	0.0%	1.0%	*	*	-	-	*	0.0%	0.7%	0.8%

District Name: HOUSTON ISD
Campus Name: MCREYNOLDS MIDDLE
Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 621
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	621	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	210	33.8%	6.5%	7.4%
Grade 7	205	33.0%	6.3%	7.4%
Grade 8	206	33.2%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	110	17.7%	23.9%	12.6%
Hispanic	504	81.2%	62.1%	52.4%
White	3	0.5%	8.7%	28.1%
American Indian	2	0.3%	0.2%	0.4%
Asian	1	0.2%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	1.1%	2.2%
Economically Disadvantaged	579	93.2%	77.1%	59.0%
Non-Educationally Disadvantaged	42	6.8%	22.9%	41.0%
English Language Learners (ELL)	149	24.0%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	40	5.9%	1.2%	1.4%
At-Risk	491	79.1%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	114			
By Type of Primary Disability				
Students with Intellectual Disabilities	72	63.2%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	**	**	12.5%	12.5%
Students with Behavioral Disabilities	24	21.1%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: MCREYNOLDS MIDDLE
Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 621
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	153	22.4%	19.3%	16.2%
By Ethnicity:				
African American	49	7.2%		
Hispanic	102	15.0%		
White	0	0.0%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 621
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	0.0%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	0.0%	1.7%	0.7%	2.9%	3.1%	0.8%
Grade 8	0.0%	1.3%	0.5%	2.3%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	22.8	21.4	20.4
Secondary:			
English/Language Arts	19.3	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	23.4	22.2	18.0
Science	22.1	22.2	19.0
Social Studies	23.4	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 621
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	47.2	100.0%	100.0%	100.0%
Professional Staff:	43.5	92.1%	55.1%	64.0%
Teachers	38.3	81.2%	42.1%	50.0%
Professional Support	1.1	2.4%	10.5%	10.0%
Campus Administration (School Leadership)	4.0	8.5%	2.1%	2.9%
Educational Aides:	3.7	7.9%	4.7%	9.6%
Total Minority Staff:	41.2	87.3%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	15.5	40.4%	36.2%	10.2%
Hispanic	15.9	41.3%	28.6%	26.6%
White	5.0	13.0%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.0	5.2%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	17.0	44.3%	26.1%	23.7%
Females	21.3	55.7%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.8	12.4%	6.1%	1.2%
Bachelors	23.9	62.2%	67.1%	74.5%
Masters	8.7	22.7%	25.3%	23.6%
Doctorate	1.0	2.6%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.4%	8.1%	7.8%
1-5 Years Experience	21.8	56.8%	32.7%	28.0%
6-10 Years Experience	7.9	20.5%	18.5%	20.9%
11-20 Years Experience	1.7	4.5%	25.4%	27.8%
Over 20 Years Experience	3.0	7.8%	15.3%	15.5%
Number of Students per Teacher	16.2	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 621
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	19.1	19.5
Average Years Experience of Principals with District	1.0	15.7	12.2
Average Years Experience of Assistant Principals	7.7	15.6	15.7
Average Years Experience of Assistant Principals with District	2.0	12.9	10.1
Average Years Experience of Teachers:	6.4	10.4	10.9
Average Years Experience of Teachers with District:	3.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$52,287	\$50,294	\$48,779
6-10 Years Experience	\$49,630	\$51,777	\$51,184
11-20 Years Experience	\$54,487	\$53,872	\$54,396
Over 20 Years Experience	\$66,261	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,852	\$53,471	\$52,525
Professional Support	\$58,815	\$65,012	\$61,728
Campus Administration (School Leadership)	\$75,889	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: MCREYNOLDS MIDDLE
 Campus Number: 101912062

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 621
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	137	22.1%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	34	5.5%	15.1%	7.8%
Special Education	114	18.4%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.2	3.2%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	2.6	6.9%	5.7%	1.9%
Regular Education	26.6	69.4%	77.1%	72.8%
Special Education	7.6	19.9%	7.2%	8.6%
Other	0.2	0.6%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
 '!' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MEYERLAND MIDDLE**

Campus Number: **101912055**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,723
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	61%	76%	81%	67%	95%	-	83%	-	100%	28%	70%	27%
	2016	69%	63%	80%	79%	74%	93%	*	94%	*	100%	23%	75%	37%
Mathematics	2017	76%	72%	83%	82%	81%	93%	-	100%	-	100%	41%	81%	59%
	2016	72%	71%	83%	79%	80%	95%	*	94%	*	89%	27%	79%	56%
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	69%	82%	81%	79%	95%	*	88%	*	100%	32%	79%	52%
	2016	71%	65%	84%	87%	79%	91%	*	88%	-	88%	38%	80%	33%
Mathematics	2017	70%	67%	81%	78%	78%	95%	*	93%	*	89%	23%	78%	61%
	2016	69%	65%	77%	76%	75%	84%	*	88%	-	75%	31%	74%	49%
Writing	2017	70%	68%	83%	85%	77%	95%	*	94%	*	100%	16%	80%	48%
	2016	69%	65%	83%	90%	75%	91%	*	88%	-	88%	36%	78%	38%
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	81%	92%	94%	90%	94%	*	93%	-	100%	50%	91%	55%
	2016	87%	81%	95%	96%	92%	99%	*	100%	-	*	68%	93%	71%
Mathematics	2017	85%	79%	86%	89%	83%	87%	*	100%	-	100%	50%	84%	55%
	2016	82%	74%	89%	90%	87%	95%	*	100%	-	*	54%	87%	74%
Science	2017	76%	70%	82%	83%	77%	90%	*	100%	-	100%	45%	78%	38%
	2016	75%	68%	82%	79%	80%	97%	*	87%	-	*	53%	79%	45%
Social Studies	2017	63%	57%	61%	64%	52%	77%	*	86%	-	100%	18%	55%	22%
	2016	63%	56%	65%	64%	58%	90%	*	78%	-	*	32%	59%	*
STAAR Percent at Approaches Grade Level or Above End of Course														
Algebra I	2017	83%	73%	100%	100%	100%	100%	*	100%	-	*	-	100%	*
	2016	78%	69%	100%	100%	100%	100%	-	100%	-	*	*	100%	-

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,723
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	81%	82%	76%	92%	100%	93%	89%	99%	34%	78%	47%
	2016	75%	69%	82%	82%	78%	93%	93%	91%	*	88%	41%	78%	46%
Reading	2017	72%	64%	84%	85%	79%	94%	*	88%	*	100%	38%	80%	44%
	2016	73%	66%	86%	87%	81%	94%	100%	95%	*	95%	45%	82%	44%
Mathematics	2017	79%	74%	84%	84%	81%	93%	*	98%	*	96%	39%	82%	59%
	2016	76%	71%	83%	82%	81%	92%	100%	95%	*	86%	38%	80%	59%
Writing	2017	67%	64%	83%	85%	77%	95%	*	94%	*	100%	16%	80%	48%
	2016	69%	65%	83%	90%	75%	91%	*	88%	-	88%	36%	78%	38%
Science	2017	79%	72%	82%	83%	77%	90%	*	100%	-	100%	45%	78%	38%
	2016	79%	72%	82%	79%	80%	97%	*	87%	-	*	53%	79%	45%
Social Studies	2017	77%	72%	61%	64%	52%	77%	*	86%	-	100%	18%	55%	22%
	2016	77%	72%	65%	64%	58%	90%	*	78%	-	*	32%	59%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	50%	45%	44%	77%	*	78%	*	72%	14%	43%	13%
	2016	45%	39%	49%	41%	43%	77%	*	75%	*	67%	7%	40%	11%
Reading	2017	48%	44%	54%	51%	46%	84%	*	68%	*	80%	17%	46%	12%
	2016	46%	41%	53%	48%	47%	80%	*	65%	*	76%	6%	45%	14%
Mathematics	2017	48%	46%	55%	50%	49%	77%	*	88%	*	84%	15%	48%	22%
	2016	43%	40%	52%	45%	48%	77%	*	81%	*	76%	7%	45%	21%
Writing	2017	38%	38%	53%	47%	47%	84%	*	80%	*	67%	*	47%	13%
	2016	41%	39%	50%	51%	42%	71%	*	77%	-	*	*	43%	*
Science	2017	52%	46%	55%	53%	50%	71%	*	86%	-	75%	21%	49%	24%
	2016	47%	40%	52%	44%	47%	79%	*	78%	-	*	*	45%	*

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,723
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	28%	29%	19%	53%	*	57%	-	63%	13%	20%	*
	2016	47%	41%	28%	22%	23%	55%	*	39%	-	*	*	21%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	23%	20%	17%	49%	36%	46%	*	43%	3%	18%	5%
	2016	18%	16%	22%	17%	16%	48%	*	47%	*	40%	13%	17%	4%
Reading	2017	19%	17%	27%	25%	20%	57%	*	45%	*	48%	*	21%	5%
	2016	17%	16%	27%	23%	18%	58%	*	47%	*	48%	12%	20%	5%
Mathematics	2017	23%	23%	24%	19%	20%	50%	*	52%	*	40%	*	19%	8%
	2016	19%	19%	23%	14%	18%	48%	*	58%	*	38%	13%	18%	5%
Writing	2017	12%	12%	19%	14%	12%	51%	*	44%	*	*	*	15%	*
	2016	15%	15%	16%	16%	10%	35%	*	31%	-	*	*	11%	*
Science	2017	19%	17%	22%	18%	15%	46%	*	50%	-	63%	*	15%	*
	2016	16%	14%	23%	16%	17%	51%	*	52%	-	*	18%	18%	*
Social Studies	2017	27%	23%	14%	15%	7%	29%	*	*	-	*	*	8%	*
	2016	22%	19%	11%	7%	9%	26%	*	26%	-	*	16%	9%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	64%	60%	62%	76%	*	72%	*	76%	50%	62%	57%
	2016	62%	61%	69%	68%	65%	79%	*	83%	*	67%	58%	66%	60%
Reading	2017	59%	56%	61%	59%	59%	76%	*	61%	*	72%	51%	60%	54%
	2016	60%	60%	65%	62%	62%	76%	*	77%	*	*	59%	63%	60%
Mathematics	2017	64%	62%	66%	62%	65%	76%	*	83%	*	80%	*	63%	59%
	2016	63%	61%	72%	74%	67%	82%	*	89%	*	71%	57%	70%	59%

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,723
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	18%	14%	17%	30%	*	35%	*	24%	10%	17%	17%
	2016	17%	18%	19%	15%	17%	32%	*	39%	*	26%	15%	17%	18%
Reading	2017	17%	18%	20%	18%	20%	29%	*	27%	*	24%	16%	20%	20%
	2016	16%	18%	20%	15%	19%	33%	*	34%	*	*	20%	19%	22%
Mathematics	2017	20%	22%	17%	11%	14%	32%	*	44%	*	24%	*	14%	13%
	2016	17%	19%	19%	15%	16%	31%	*	43%	*	33%	10%	16%	13%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	43%	46%	41%	50%	-	*	-	*	19%	44%	30%
	2016	35%	32%	48%	48%	46%	64%	-	*	-	*	23%	47%	37%
Mathematics	2017	43%	39%	50%	51%	47%	57%	-	*	-	*	28%	50%	31%

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,723
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	86%	90%	80%	94%	*	85%	-	100%	32%	82%	29%
Students Requiring Accelerated Instruction													
2017	24%	31%	14%	10%	20%	6%	0%	*	-	*	68%	18%	71%
STAAR Cumulative Met Standard													
2017	85%	79%	92%	94%	90%	94%	*	100%	-	100%	47%	90%	52%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	75%	76%	73%	85%	*	83%	-	*	26%	73%	44%
Students Requiring Accelerated Instruction													
2017	25%	33%	25%	24%	27%	15%	*	*	-	*	74%	27%	56%
STAAR Cumulative Met Standard													
2017	85%	77%	86%	89%	83%	87%	*	100%	-	100%	44%	84%	54%

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,723
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	81%	*	-	-	*	*	44%	61%	41%	72%	43%	47%
	2016	75%	69%	82%	73%	-	-	73%	-	45%	*	45%	35%	47%	46%
Reading	2017	72%	64%	84%	*	-	-	*	*	43%	54%	40%	58%	42%	44%
	2016	73%	66%	86%	64%	-	-	64%	-	42%	*	42%	44%	44%	44%
Mathematics	2017	79%	74%	84%	*	-	-	*	*	56%	70%	53%	81%	55%	59%
	2016	76%	71%	83%	91%	-	-	91%	-	57%	*	58%	44%	61%	59%
Writing	2017	67%	64%	83%	*	-	-	*	-	43%	*	40%	88%	42%	48%
	2016	69%	65%	83%	*	-	-	*	-	34%	*	35%	*	35%	38%
Science	2017	79%	72%	82%	*	-	-	-	*	33%	*	29%	83%	32%	38%
	2016	79%	72%	82%	*	-	-	*	-	52%	-	52%	*	54%	45%
Social Studies	2017	77%	72%	61%	*	-	-	-	*	16%	*	17%	*	16%	22%
	2016	77%	72%	65%	*	-	-	*	-	*	-	*	*	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	50%	*	-	-	-	*	11%	*	9%	24%	11%	13%
	2016	45%	39%	49%	*	-	-	*	-	12%	*	12%	*	10%	11%
Reading	2017	48%	44%	54%	*	-	-	-	*	10%	23%	8%	20%	10%	12%
	2016	46%	41%	53%	45%	-	-	45%	-	10%	*	10%	*	13%	14%
Mathematics	2017	48%	46%	55%	*	-	-	-	*	20%	33%	17%	32%	20%	22%
	2016	43%	40%	52%	*	-	-	*	-	21%	*	21%	*	22%	21%
Writing	2017	38%	38%	53%	-	-	-	-	-	10%	*	*	*	10%	13%
	2016	41%	39%	50%	*	-	-	*	-	*	*	*	*	*	*
Science	2017	52%	46%	55%	-	-	-	-	-	17%	*	15%	*	17%	24%
	2016	47%	40%	52%	*	-	-	*	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	28%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	41%	28%	*	-	-	*	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,723
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	23%	*	-	-	*	*	5%	*	5%	8%	5%	5%
	2016	18%	16%	22%	*	-	-	*	-	4%	*	4%	*	4%	4%
Reading	2017	19%	17%	27%	*	-	-	*	*	4%	*	4%	*	4%	5%
	2016	17%	16%	27%	*	-	-	*	-	*	*	*	*	5%	5%
Mathematics	2017	23%	23%	24%	*	-	-	*	*	7%	*	8%	*	7%	8%
	2016	19%	19%	23%	*	-	-	*	-	5%	*	5%	*	5%	5%
Writing	2017	12%	12%	19%	*	-	-	*	-	*	*	*	*	*	*
	2016	15%	15%	16%	*	-	-	*	-	*	*	*	*	*	*
Science	2017	19%	17%	22%	*	-	-	-	*	*	*	*	*	*	*
	2016	16%	14%	23%	*	-	-	*	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	14%	*	-	-	-	*	*	*	*	*	*	*
	2016	22%	19%	11%	*	-	-	*	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	64%	*	-	-	*	*	49%	*	50%	56%	48%	49%
	2016	62%	61%	69%	*	-	-	*	-	54%	*	54%	69%	53%	55%
Reading	2017	59%	56%	61%	*	-	-	*	*	46%	*	47%	52%	45%	46%
	2016	60%	60%	65%	*	-	-	*	-	52%	*	53%	63%	52%	54%
Mathematics	2017	64%	62%	66%	*	-	-	*	*	51%	*	54%	*	51%	52%
	2016	63%	61%	72%	*	-	-	*	-	55%	*	55%	*	54%	57%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	18%	*	-	-	*	*	14%	*	15%	17%	14%	14%
	2016	17%	18%	19%	*	-	-	*	-	20%	*	20%	22%	20%	20%
Reading	2017	17%	18%	20%	*	-	-	*	*	20%	*	20%	22%	19%	20%
	2016	16%	18%	20%	*	-	-	*	-	25%	*	25%	38%	25%	27%

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,723
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	17%	*	-	-	*	*	9%	*	10%	*	8%	9%
	2016	17%	19%	19%	*	-	-	*	-	15%	*	15%	*	15%	14%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	43%	*	-	-	-	*	30%	38%	29%	*	30%	30%
	2016	35%	32%	48%	*	-	-	*	-	37%	-	37%	*	37%	37%
Mathematics	2017	43%	39%	50%	-	-	-	-	-	30%	*	30%	*	30%	31%

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,723
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	96%	97%	96%	97%	100%	93%	100%	96%	97%	98%	86%
Not Included in Accountability													
Mobile	4%	5%	3%	3%	3%	2%	0%	5%	0%	4%	3%	1%	8%
Other Exclusions	1%	2%	1%	0%	1%	1%	0%	1%	0%	0%	0%	1%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	93%	97%	97%	96%	97%	100%	98%	*	100%	94%	97%	88%
Not Included in Accountability													
Mobile	4%	4%	2%	2%	2%	2%	0%	0%	*	0%	5%	2%	3%
Other Exclusions	1%	2%	1%	0%	1%	0%	0%	2%	*	0%	0%	1%	9%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,723
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	97.2%	97.2%	97.0%	97.6%	*	98.5%	*	97.6%	95.2%	96.9%	96.5%
2014-15	95.7%	95.6%	96.5%	96.6%	96.4%	96.1%	*	98.5%	-	96.6%	93.8%	96.2%	95.1%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
Campus Name: MEYERLAND MIDDLE
Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,723
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,723	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	536	31.1%	6.5%	7.4%
Grade 7	592	34.4%	6.3%	7.4%
Grade 8	595	34.5%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	598	34.7%	23.9%	12.6%
Hispanic	823	47.8%	62.1%	52.4%
White	225	13.1%	8.7%	28.1%
American Indian	4	0.2%	0.2%	0.4%
Asian	43	2.5%	3.9%	4.2%
Pacific Islander	3	0.2%	0.1%	0.1%
Two or More Races	27	1.6%	1.1%	2.2%
Economically Disadvantaged	1,180	68.5%	77.1%	59.0%
Non-Educationally Disadvantaged	543	31.5%	22.9%	41.0%
English Language Learners (ELL)	201	11.7%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	11	0.6%	1.2%	1.4%
At-Risk	898	52.1%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	103			
By Type of Primary Disability				
Students with Intellectual Disabilities	58	56.3%	52.1%	44.5%
Students with Physical Disabilities	5	4.9%	15.8%	21.9%
Students with Autism	11	10.7%	12.5%	12.5%
Students with Behavioral Disabilities	29	28.2%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: MEYERLAND MIDDLE
Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,723
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	101	5.7%	19.3%	16.2%
By Ethnicity:				
African American	32	1.8%		
Hispanic	52	2.9%		
White	15	0.8%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,723
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	0.5%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	0.4%	1.7%	0.7%	4.3%	3.1%	0.8%
Grade 8	0.4%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	21.1	21.4	20.4
Secondary:			
English/Language Arts	17.4	20.0	16.8
Foreign Languages	24.4	22.1	18.7
Mathematics	26.8	22.2	18.0
Science	19.4	22.2	19.0
Social Studies	18.3	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,723
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	116.0	100.0%	100.0%	100.0%
Professional Staff:	112.0	96.6%	55.1%	64.0%
Teachers	100.0	86.2%	42.1%	50.0%
Professional Support	6.0	5.2%	10.5%	10.0%
Campus Administration (School Leadership)	6.0	5.2%	2.1%	2.9%
Educational Aides:	4.0	3.4%	4.7%	9.6%
Total Minority Staff:	66.4	57.2%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	35.0	35.0%	36.2%	10.2%
Hispanic	17.4	17.4%	28.6%	26.6%
White	41.6	41.6%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	6.0	6.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	33.0	33.0%	26.1%	23.7%
Females	67.0	67.0%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	67.4	67.4%	67.1%	74.5%
Masters	30.6	30.6%	25.3%	23.6%
Doctorate	2.0	2.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	4.0%	8.1%	7.8%
1-5 Years Experience	22.6	22.6%	32.7%	28.0%
6-10 Years Experience	24.0	24.0%	18.5%	20.9%
11-20 Years Experience	28.4	28.4%	25.4%	27.8%
Over 20 Years Experience	21.0	21.0%	15.3%	15.5%
Number of Students per Teacher	17.2	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,723
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	24.0	19.1	19.5
Average Years Experience of Principals with District	7.0	15.7	12.2
Average Years Experience of Assistant Principals	18.8	15.6	15.7
Average Years Experience of Assistant Principals with District	18.8	12.9	10.1
Average Years Experience of Teachers:	12.6	10.4	10.9
Average Years Experience of Teachers with District:	9.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$51,787	\$50,294	\$48,779
6-10 Years Experience	\$51,681	\$51,777	\$51,184
11-20 Years Experience	\$54,537	\$53,872	\$54,396
Over 20 Years Experience	\$64,675	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,238	\$53,471	\$52,525
Professional Support	\$59,383	\$65,012	\$61,728
Campus Administration (School Leadership)	\$78,628	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: MEYERLAND MIDDLE
 Campus Number: 101912055

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,723
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	199	11.5%	31.9%	18.8%
Career & Technical Education	427	24.8%	19.0%	25.0%
Gifted & Talented Education	530	30.8%	15.1%	7.8%
Special Education	103	6.0%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	3.6%	3.3%	6.0%
Career & Technical Education	2.0	2.0%	2.7%	4.5%
Compensatory Education	3.1	3.1%	1.3%	2.8%
Gifted & Talented Education	38.6	38.6%	5.7%	1.9%
Regular Education	46.2	46.2%	77.1%	72.8%
Special Education	5.2	5.2%	7.2%	8.6%
Other	1.2	1.2%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NAVARRO MIDDLE**

Campus Number: **101912054**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	42%	43%	42%	*	-	-	*	-	18%	42%	24%
	2016	69%	63%	40%	31%	41%	*	-	-	-	-	*	40%	18%
Mathematics	2017	76%	72%	55%	43%	57%	*	-	-	*	-	26%	56%	46%
	2016	72%	71%	43%	38%	44%	*	-	-	-	-	25%	43%	36%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	51%	38%	53%	*	-	-	-	-	*	53%	33%
	2016	71%	65%	51%	61%	49%	*	*	*	-	-	25%	51%	15%
Mathematics	2017	70%	67%	49%	33%	50%	*	-	-	-	-	22%	48%	39%
	2016	69%	65%	53%	52%	53%	*	*	*	-	-	31%	53%	25%
Writing	2017	70%	68%	51%	25%	54%	*	-	-	-	-	*	51%	38%
	2016	69%	65%	45%	52%	44%	*	*	*	-	-	26%	44%	17%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	68%	61%	69%	*	100%	-	-	*	30%	69%	43%
	2016	87%	81%	79%	79%	79%	*	*	-	-	*	50%	78%	59%
Mathematics	2017	85%	79%	72%	57%	73%	*	100%	-	-	*	39%	71%	54%
	2016	82%	74%	73%	72%	74%	*	*	-	-	*	50%	73%	66%
Science	2017	76%	70%	60%	57%	61%	*	*	-	-	*	31%	61%	32%
	2016	75%	68%	44%	36%	46%	*	*	-	-	*	30%	44%	29%
Social Studies	2017	63%	57%	42%	41%	43%	*	*	-	-	*	31%	42%	23%
	2016	63%	56%	33%	28%	33%	*	*	-	-	*	27%	31%	9%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	100%	*	100%	-	-	-	-	-	-	100%	*
	2016	78%	69%	100%	*	100%	*	-	-	-	-	-	100%	-

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	55%	44%	56%	64%	78%	-	*	*	26%	55%	37%
	2016	75%	69%	53%	51%	53%	68%	62%	*	-	30%	31%	52%	30%
Reading	2017	72%	64%	54%	47%	55%	*	100%	-	*	*	21%	55%	32%
	2016	73%	66%	59%	58%	58%	71%	*	*	-	*	30%	58%	31%
Mathematics	2017	79%	74%	60%	45%	61%	*	100%	-	*	*	29%	60%	47%
	2016	76%	71%	59%	56%	60%	71%	*	*	-	*	35%	59%	43%
Writing	2017	67%	64%	51%	25%	54%	*	-	-	-	-	*	51%	38%
	2016	69%	65%	45%	52%	44%	*	*	*	-	-	26%	44%	17%
Science	2017	79%	72%	60%	57%	61%	*	*	-	-	*	31%	61%	32%
	2016	79%	72%	44%	36%	46%	*	*	-	-	*	30%	44%	29%
Social Studies	2017	77%	72%	42%	41%	43%	*	*	-	-	*	31%	42%	23%
	2016	77%	72%	33%	28%	33%	*	*	-	-	*	27%	31%	9%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	19%	12%	19%	*	*	-	*	*	13%	20%	5%
	2016	45%	39%	15%	15%	16%	*	*	*	-	*	*	15%	*
Reading	2017	48%	44%	20%	18%	20%	*	*	-	*	*	14%	21%	6%
	2016	46%	41%	21%	21%	21%	*	*	*	-	*	*	21%	3%
Mathematics	2017	48%	46%	27%	20%	28%	*	*	-	*	*	19%	29%	20%
	2016	43%	40%	23%	23%	23%	*	*	*	-	*	*	22%	8%
Writing	2017	38%	38%	15%	*	15%	*	-	-	-	-	*	17%	*
	2016	41%	39%	15%	21%	14%	*	*	*	-	-	*	14%	*
Science	2017	52%	46%	26%	24%	26%	*	*	-	-	*	19%	26%	11%
	2016	47%	40%	12%	*	12%	*	*	-	-	*	*	12%	*

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	12%	*	12%	*	*	-	-	*	19%	12%	8%
	2016	47%	41%	5%	*	5%	*	*	-	-	*	*	4%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	6%	7%	5%	*	*	-	*	*	7%	6%	2%
	2016	18%	16%	6%	9%	6%	*	*	*	-	*	14%	6%	*
Reading	2017	19%	17%	8%	7%	8%	*	*	-	*	*	*	8%	*
	2016	17%	16%	7%	12%	6%	*	*	*	-	*	14%	7%	*
Mathematics	2017	23%	23%	5%	7%	5%	*	*	-	*	*	7%	6%	3%
	2016	19%	19%	8%	9%	8%	*	*	*	-	*	15%	8%	*
Writing	2017	12%	12%	3%	*	*	*	-	-	-	-	*	3%	*
	2016	15%	15%	5%	*	5%	*	*	*	-	-	17%	5%	*
Science	2017	19%	17%	3%	*	3%	*	*	-	-	*	*	3%	*
	2016	16%	14%	3%	*	3%	*	*	-	-	*	*	2%	*
Social Studies	2017	27%	23%	5%	*	4%	*	*	-	-	*	*	4%	*
	2016	22%	19%	2%	*	2%	*	*	-	-	*	*	2%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	53%	52%	53%	*	*	-	*	*	50%	54%	46%
	2016	62%	61%	58%	69%	56%	*	*	*	-	*	56%	58%	50%
Reading	2017	59%	56%	54%	47%	54%	*	*	-	*	*	51%	55%	48%
	2016	60%	60%	59%	70%	57%	*	*	*	-	*	54%	59%	53%
Mathematics	2017	64%	62%	53%	58%	51%	*	*	-	*	*	48%	53%	44%
	2016	63%	61%	57%	68%	55%	*	*	*	-	*	57%	57%	48%

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	12%	12%	11%	*	*	-	*	*	16%	12%	10%
	2016	17%	18%	14%	20%	13%	*	*	*	-	*	15%	14%	11%
Reading	2017	17%	18%	15%	15%	15%	*	*	-	*	*	19%	15%	12%
	2016	16%	18%	18%	25%	17%	*	*	*	-	*	13%	18%	13%
Mathematics	2017	20%	22%	8%	10%	7%	*	*	-	*	*	12%	8%	7%
	2016	17%	19%	9%	15%	9%	*	*	*	-	*	16%	9%	8%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	26%	19%	27%	*	-	-	*	-	11%	27%	21%
	2016	35%	32%	31%	39%	29%	*	*	-	-	*	11%	31%	24%
Mathematics	2017	43%	39%	35%	20%	37%	*	*	-	-	*	17%	35%	30%

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	56%	50%	57%	*	*	-	-	*	*	56%	25%
Students Requiring Accelerated Instruction													
2017	24%	31%	44%	50%	43%	*	*	-	-	*	86%	44%	75%
STAAR Cumulative Met Standard													
2017	85%	79%	65%	58%	66%	*	100%	-	-	*	18%	65%	37%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	61%	50%	62%	*	*	-	-	*	18%	61%	37%
Students Requiring Accelerated Instruction													
2017	25%	33%	39%	50%	38%	*	*	-	-	*	82%	39%	63%
STAAR Cumulative Met Standard													
2017	85%	77%	70%	55%	71%	*	100%	-	-	*	29%	69%	52%

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 819
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	55%	41%	-	-	-	41%	37%	35%	38%	25%	38%	37%
	2016	75%	69%	53%	46%	-	-	-	46%	29%	28%	38%	38%	29%	30%
Reading	2017	72%	64%	54%	37%	-	-	-	37%	32%	20%	37%	*	33%	32%
	2016	73%	66%	59%	*	-	-	-	*	29%	28%	38%	43%	30%	31%
Mathematics	2017	79%	74%	60%	46%	-	-	-	46%	49%	52%	48%	*	49%	47%
	2016	76%	71%	59%	*	-	-	-	*	42%	40%	50%	48%	42%	43%
Writing	2017	67%	64%	51%	-	-	-	-	-	39%	*	38%	*	39%	38%
	2016	69%	65%	45%	*	-	-	-	*	17%	18%	*	*	17%	17%
Science	2017	79%	72%	60%	-	-	-	-	-	32%	*	33%	*	32%	32%
	2016	79%	72%	44%	-	-	-	-	-	22%	21%	*	58%	22%	29%
Social Studies	2017	77%	72%	42%	-	-	-	-	-	22%	*	22%	*	22%	23%
	2016	77%	72%	33%	-	-	-	-	-	10%	10%	*	*	10%	9%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	19%	*	-	-	-	*	4%	*	5%	*	6%	5%
	2016	45%	39%	15%	*	-	-	-	*	*	*	*	*	*	*
Reading	2017	48%	44%	20%	16%	-	-	-	16%	4%	*	5%	*	6%	6%
	2016	46%	41%	21%	*	-	-	-	*	4%	4%	*	*	4%	3%
Mathematics	2017	48%	46%	27%	25%	-	-	-	25%	19%	18%	20%	*	20%	20%
	2016	43%	40%	23%	*	-	-	-	*	7%	7%	*	*	8%	8%
Writing	2017	38%	38%	15%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	39%	15%	*	-	-	-	*	*	*	*	*	*	*
Science	2017	52%	46%	26%	-	-	-	-	-	11%	*	11%	*	11%	11%
	2016	47%	40%	12%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	51%	45%	12%	-	-	-	-	-	9%	*	9%	*	9%	8%
	2016	47%	41%	5%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 819
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	6%	*	-	-	-	*	1%	*	1%	*	1%	2%
	2016	18%	16%	6%	*	-	-	-	*	*	*	*	*	*	*
Reading	2017	19%	17%	8%	*	-	-	-	*	*	*	*	*	*	*
	2016	17%	16%	7%	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2017	23%	23%	5%	*	-	-	-	*	3%	*	*	*	3%	3%
	2016	19%	19%	8%	*	-	-	-	*	*	*	*	*	*	*
Writing	2017	12%	12%	3%	-	-	-	-	-	*	*	*	*	*	*
	2016	15%	15%	5%	*	-	-	-	*	*	*	*	*	*	*
Science	2017	19%	17%	3%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	3%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	5%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	19%	2%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	53%	*	-	-	-	*	49%	*	59%	*	44%	45%
	2016	62%	61%	58%	*	-	-	-	*	53%	54%	*	63%	53%	54%
Reading	2017	59%	56%	54%	*	-	-	-	*	50%	*	62%	*	45%	46%
	2016	60%	60%	59%	*	-	-	-	*	57%	57%	*	61%	56%	56%
Mathematics	2017	64%	62%	53%	*	-	-	-	*	48%	*	57%	*	43%	43%
	2016	63%	61%	57%	*	-	-	-	*	49%	50%	*	*	50%	52%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	12%	*	-	-	-	*	11%	*	15%	*	10%	10%
	2016	17%	18%	14%	*	-	-	-	*	12%	13%	*	15%	12%	12%
Reading	2017	17%	18%	15%	*	-	-	-	*	16%	*	22%	*	14%	13%
	2016	16%	18%	18%	*	-	-	-	*	17%	19%	*	26%	16%	17%

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 819
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	8%	*	-	-	-	*	7%	*	8%	*	6%	6%
	2016	17%	19%	9%	*	-	-	-	*	7%	7%	*	*	7%	7%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	26%	*	-	-	-	*	24%	*	28%	*	22%	21%
	2016	35%	32%	31%	*	-	-	-	*	21%	22%	*	38%	22%	24%
Mathematics	2017	43%	39%	35%	*	-	-	-	*	33%	*	34%	*	31%	30%

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	100%	100%	*	*	100%	96%	99%	99%
Included in Accountability	94%	92%	88%	70%	91%	100%	100%	*	*	50%	94%	89%	86%
Not Included in Accountability													
Mobile	4%	5%	9%	27%	6%	0%	0%	*	*	50%	2%	8%	8%
Other Exclusions	1%	2%	2%	1%	2%	0%	0%	*	*	0%	0%	1%	5%
Not Tested	1%	1%	1%	2%	1%	0%	0%	*	*	0%	4%	1%	1%
Absent	1%	1%	1%	2%	1%	0%	0%	*	*	0%	4%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	96%	99%	86%	100%	100%	-	100%	100%	99%	100%
Included in Accountability	94%	93%	88%	74%	90%	76%	100%	25%	-	100%	94%	89%	80%
Not Included in Accountability													
Mobile	4%	4%	9%	21%	7%	10%	0%	75%	-	0%	6%	8%	13%
Other Exclusions	1%	2%	2%	1%	2%	0%	0%	0%	-	0%	0%	2%	7%
Not Tested	1%	1%	1%	4%	1%	14%	0%	0%	-	0%	0%	1%	0%
Absent	1%	1%	1%	3%	1%	14%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	95.1%	92.5%	95.6%	91.2%	*	*	-	91.2%	93.4%	95.1%	95.9%
2014-15	95.7%	95.6%	95.5%	93.6%	95.8%	93.8%	94.6%	*	-	*	93.4%	95.7%	96.3%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.3%	0.0%	0.3%	0.0%	0.0%	*	-	0.0%	1.2%	0.3%	0.5%
2014-15	0.3%	1.0%	0.3%	0.0%	0.3%	0.0%	*	*	-	*	1.1%	0.1%	0.5%

District Name: HOUSTON ISD
Campus Name: NAVARRO MIDDLE
Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 819
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	819	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	281	34.3%	6.5%	7.4%
Grade 7	245	29.9%	6.3%	7.4%
Grade 8	293	35.8%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	94	11.5%	23.9%	12.6%
Hispanic	710	86.7%	62.1%	52.4%
White	9	1.1%	8.7%	28.1%
American Indian	5	0.6%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	708	86.4%	77.1%	59.0%
Non-Educationally Disadvantaged	111	13.6%	22.9%	41.0%
English Language Learners (ELL)	279	34.1%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	46	4.7%	1.2%	1.4%
At-Risk	690	84.2%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	116			
By Type of Primary Disability				
Students with Intellectual Disabilities	84	72.4%	52.1%	44.5%
Students with Physical Disabilities	8	6.9%	15.8%	21.9%
Students with Autism	7	6.0%	12.5%	12.5%
Students with Behavioral Disabilities	17	14.7%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: NAVARRO MIDDLE
Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 819
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	250	25.4%	19.3%	16.2%
By Ethnicity:				
African American	73	7.4%		
Hispanic	161	16.3%		
White	7	0.7%		
American Indian	2	0.2%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	6	0.6%		

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	0.5%	1.5%	0.6%	6.1%	2.4%	0.7%
Grade 7	0.8%	1.7%	0.7%	7.0%	3.1%	0.8%
Grade 8	0.7%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	19.3	21.4	20.4
Secondary:			
English/Language Arts	15.5	20.0	16.8
Foreign Languages	14.8	22.1	18.7
Mathematics	19.6	22.2	18.0
Science	23.0	22.2	19.0
Social Studies	21.2	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	60.5	100.0%	100.0%	100.0%
Professional Staff:	55.7	92.0%	55.1%	64.0%
Teachers	47.6	78.7%	42.1%	50.0%
Professional Support	5.0	8.3%	10.5%	10.0%
Campus Administration (School Leadership)	3.0	5.0%	2.1%	2.9%
Educational Aides:	4.8	8.0%	4.7%	9.6%
Total Minority Staff:	50.6	83.6%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	23.7	49.8%	36.2%	10.2%
Hispanic	10.9	23.0%	28.6%	26.6%
White	8.9	18.8%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	4.0	8.4%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	16.8	35.2%	26.1%	23.7%
Females	30.9	64.8%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.1%	6.1%	1.2%
Bachelors	34.8	73.1%	67.1%	74.5%
Masters	11.8	24.8%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.7	9.9%	8.1%	7.8%
1-5 Years Experience	19.0	39.8%	32.7%	28.0%
6-10 Years Experience	5.0	10.5%	18.5%	20.9%
11-20 Years Experience	11.0	23.1%	25.4%	27.8%
Over 20 Years Experience	8.0	16.7%	15.3%	15.5%
Number of Students per Teacher	17.2	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	19.1	19.5
Average Years Experience of Principals with District	8.0	15.7	12.2
Average Years Experience of Assistant Principals	9.0	15.6	15.7
Average Years Experience of Assistant Principals with District	7.5	12.9	10.1
Average Years Experience of Teachers:	10.1	10.4	10.9
Average Years Experience of Teachers with District:	7.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,350	\$50,541	\$46,199
1-5 Years Experience	\$49,563	\$50,294	\$48,779
6-10 Years Experience	\$53,500	\$51,777	\$51,184
11-20 Years Experience	\$55,736	\$53,872	\$54,396
Over 20 Years Experience	\$58,673	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,398	\$53,471	\$52,525
Professional Support	\$63,761	\$65,012	\$61,728
Campus Administration (School Leadership)	\$80,384	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: NAVARRO MIDDLE
 Campus Number: 101912054

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 819
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	264	32.2%	31.9%	18.8%
Career & Technical Education	206	25.2%	19.0%	25.0%
Gifted & Talented Education	76	9.3%	15.1%	7.8%
Special Education	116	14.2%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	3.3	6.9%	3.3%	6.0%
Career & Technical Education	1.7	3.6%	2.7%	4.5%
Compensatory Education	0.8	1.6%	1.3%	2.8%
Gifted & Talented Education	5.5	11.6%	5.7%	1.9%
Regular Education	31.0	65.0%	77.1%	72.8%
Special Education	5.0	10.5%	7.2%	8.6%
Other	0.4	0.7%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ORTIZ MIDDLE**

Campus Number: **101912338**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

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District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,086
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	44%	47%	43%	*	*	*	-	-	38%	44%	31%
	2016	69%	63%	52%	43%	53%	*	-	80%	-	*	27%	53%	31%
Mathematics	2017	76%	72%	69%	70%	68%	*	*	88%	-	-	49%	68%	61%
	2016	72%	71%	61%	49%	63%	*	-	90%	-	*	32%	62%	40%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	55%	53%	54%	*	-	63%	-	*	22%	55%	25%
	2016	71%	65%	56%	48%	56%	75%	*	85%	-	-	25%	55%	11%
Mathematics	2017	70%	67%	61%	56%	62%	*	-	88%	-	*	27%	63%	42%
	2016	69%	65%	59%	47%	61%	*	*	92%	-	-	28%	60%	28%
Writing	2017	70%	68%	53%	51%	54%	*	-	75%	-	*	16%	53%	22%
	2016	69%	65%	60%	60%	58%	75%	*	85%	-	-	24%	60%	21%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	77%	71%	77%	*	*	92%	-	-	38%	77%	44%
	2016	87%	81%	78%	68%	79%	*	-	89%	-	-	43%	78%	53%
Mathematics	2017	85%	79%	88%	85%	89%	*	*	*	-	-	53%	87%	90%
	2016	82%	74%	85%	80%	87%	*	-	100%	-	-	53%	85%	75%
Science	2017	76%	70%	66%	50%	68%	*	*	85%	-	-	32%	66%	40%
	2016	75%	68%	62%	52%	63%	*	-	83%	-	-	36%	61%	30%
Social Studies	2017	63%	57%	43%	30%	43%	*	*	77%	-	-	26%	43%	19%
	2016	63%	56%	42%	28%	43%	*	-	78%	-	-	27%	41%	18%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	98%	*	98%	-	-	100%	-	-	-	98%	*
	2016	78%	69%	100%	100%	100%	-	-	100%	-	-	-	100%	*

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,086
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	62%	57%	62%	67%	100%	82%	-	*	34%	62%	42%
	2016	75%	69%	62%	53%	63%	60%	*	87%	-	*	33%	62%	35%
Reading	2017	72%	64%	58%	56%	57%	64%	*	72%	-	*	33%	57%	32%
	2016	73%	66%	62%	53%	63%	71%	*	85%	-	*	31%	62%	33%
Mathematics	2017	79%	74%	73%	69%	73%	82%	*	93%	-	*	43%	73%	62%
	2016	76%	71%	69%	59%	71%	50%	*	95%	-	*	37%	70%	48%
Writing	2017	67%	64%	53%	51%	54%	*	-	75%	-	*	16%	53%	22%
	2016	69%	65%	60%	60%	58%	75%	*	85%	-	-	24%	60%	21%
Science	2017	79%	72%	66%	50%	68%	*	*	85%	-	-	32%	66%	40%
	2016	79%	72%	62%	52%	63%	*	-	83%	-	-	36%	61%	30%
Social Studies	2017	77%	72%	43%	30%	43%	*	*	77%	-	-	26%	43%	19%
	2016	77%	72%	42%	28%	43%	*	-	78%	-	-	27%	41%	18%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	28%	21%	29%	*	*	67%	-	*	22%	28%	9%
	2016	45%	39%	27%	13%	28%	*	*	79%	-	*	*	26%	*
Reading	2017	48%	44%	26%	21%	27%	*	*	58%	-	*	23%	26%	9%
	2016	46%	41%	26%	15%	27%	50%	*	68%	-	*	*	26%	*
Mathematics	2017	48%	46%	46%	38%	48%	*	*	88%	-	*	27%	46%	33%
	2016	43%	40%	39%	27%	40%	*	*	94%	-	*	6%	39%	18%
Writing	2017	38%	38%	24%	19%	24%	*	-	*	-	*	16%	23%	*
	2016	41%	39%	31%	16%	33%	*	*	91%	-	-	*	31%	*
Science	2017	52%	46%	36%	23%	38%	*	*	82%	-	-	21%	36%	*
	2016	47%	40%	32%	17%	34%	*	-	79%	-	-	*	31%	*

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,086
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	12%	*	13%	*	*	45%	-	-	21%	12%	*
	2016	47%	41%	9%	*	9%	*	-	*	-	-	*	9%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	11%	7%	11%	*	*	43%	-	*	5%	11%	6%
	2016	18%	16%	11%	6%	10%	*	*	47%	-	*	5%	11%	2%
Reading	2017	19%	17%	9%	8%	8%	*	*	38%	-	*	*	9%	2%
	2016	17%	16%	9%	6%	8%	*	*	27%	-	*	4%	8%	*
Mathematics	2017	23%	23%	17%	11%	17%	*	*	55%	-	*	8%	17%	12%
	2016	19%	19%	15%	7%	14%	*	*	86%	-	*	6%	15%	3%
Writing	2017	12%	12%	6%	*	6%	*	-	*	-	*	*	6%	*
	2016	15%	15%	11%	8%	9%	*	*	62%	-	-	*	11%	*
Science	2017	19%	17%	10%	*	10%	*	*	62%	-	-	*	10%	*
	2016	16%	14%	11%	*	11%	*	-	31%	-	-	*	12%	*
Social Studies	2017	27%	23%	6%	*	7%	*	*	*	-	-	*	6%	*
	2016	22%	19%	3%	*	3%	*	-	*	-	-	*	2%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	61%	65%	60%	*	*	75%	-	*	56%	61%	56%
	2016	62%	61%	60%	57%	60%	64%	*	79%	-	*	54%	60%	58%
Reading	2017	59%	56%	53%	54%	53%	*	*	61%	-	*	55%	53%	47%
	2016	60%	60%	56%	49%	57%	79%	*	67%	-	*	60%	56%	55%
Mathematics	2017	64%	62%	70%	76%	67%	*	*	89%	-	*	56%	70%	65%
	2016	63%	61%	64%	64%	63%	*	*	92%	-	*	49%	64%	61%

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,086
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	17%	14%	17%	*	*	34%	-	*	13%	17%	16%
	2016	17%	18%	17%	11%	17%	29%	*	33%	-	*	12%	16%	16%
Reading	2017	17%	18%	14%	12%	15%	*	*	25%	-	*	14%	15%	13%
	2016	16%	18%	17%	11%	18%	43%	*	21%	-	*	16%	17%	18%
Mathematics	2017	20%	22%	20%	16%	19%	*	*	43%	-	*	12%	20%	19%
	2016	17%	19%	16%	12%	16%	*	*	46%	-	*	8%	16%	14%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	25%	25%	25%	*	-	*	-	*	11%	25%	17%
	2016	35%	32%	28%	24%	30%	*	*	*	-	-	17%	28%	20%
Mathematics	2017	43%	39%	43%	38%	43%	*	-	*	-	-	19%	42%	43%

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,086
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	65%	62%	66%	*	*	79%	-	-	22%	66%	24%
Students Requiring Accelerated Instruction													
2017	24%	31%	35%	38%	34%	*	*	*	-	-	78%	34%	76%
STAAR Cumulative Met Standard													
2017	85%	79%	74%	71%	75%	*	*	86%	-	-	22%	75%	38%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	79%	65%	83%	*	*	*	-	-	26%	79%	80%
Students Requiring Accelerated Instruction													
2017	25%	33%	21%	35%	17%	*	*	*	-	-	74%	21%	20%
STAAR Cumulative Met Standard													
2017	85%	77%	88%	84%	88%	*	*	*	-	-	44%	88%	89%

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,086
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	62%	-	-	-	-	-	42%	37%	44%	33%	42%	42%
	2016	75%	69%	62%	-	-	-	-	-	35%	39%	32%	37%	35%	35%
Reading	2017	72%	64%	58%	-	-	-	-	-	32%	25%	33%	30%	32%	32%
	2016	73%	66%	62%	-	-	-	-	-	34%	42%	27%	*	34%	33%
Mathematics	2017	79%	74%	73%	-	-	-	-	-	63%	81%	59%	55%	63%	62%
	2016	76%	71%	69%	-	-	-	-	-	48%	57%	40%	53%	48%	48%
Writing	2017	67%	64%	53%	-	-	-	-	-	23%	*	22%	*	23%	22%
	2016	69%	65%	60%	-	-	-	-	-	20%	*	21%	*	20%	21%
Science	2017	79%	72%	66%	-	-	-	-	-	45%	30%	92%	*	45%	40%
	2016	79%	72%	62%	-	-	-	-	-	29%	25%	38%	*	29%	30%
Social Studies	2017	77%	72%	43%	-	-	-	-	-	19%	*	54%	*	19%	19%
	2016	77%	72%	42%	-	-	-	-	-	17%	13%	25%	*	17%	18%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	28%	-	-	-	-	-	10%	*	11%	*	10%	9%
	2016	45%	39%	27%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	44%	26%	-	-	-	-	-	10%	*	11%	*	10%	9%
	2016	46%	41%	26%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	46%	46%	-	-	-	-	-	35%	46%	34%	*	35%	33%
	2016	43%	40%	39%	-	-	-	-	-	19%	22%	17%	*	19%	18%
Writing	2017	38%	38%	24%	-	-	-	-	-	*	*	*	*	*	*
	2016	41%	39%	31%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	52%	46%	36%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	40%	32%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	51%	45%	12%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	41%	9%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,086
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	11%	-	-	-	-	-	6%	5%	6%	*	6%	6%
	2016	18%	16%	11%	-	-	-	-	-	2%	*	2%	*	2%	2%
Reading	2017	19%	17%	9%	-	-	-	-	-	2%	*	2%	*	2%	2%
	2016	17%	16%	9%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	17%	-	-	-	-	-	13%	16%	13%	*	13%	12%
	2016	19%	19%	15%	-	-	-	-	-	3%	*	*	*	3%	3%
Writing	2017	12%	12%	6%	-	-	-	-	-	*	*	*	*	*	*
	2016	15%	15%	11%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	17%	10%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	11%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	6%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	19%	3%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	61%	-	-	-	-	-	55%	69%	53%	*	55%	56%
	2016	62%	61%	60%	-	-	-	-	-	55%	61%	50%	*	55%	54%
Reading	2017	59%	56%	53%	-	-	-	-	-	46%	54%	44%	*	46%	47%
	2016	60%	60%	56%	-	-	-	-	-	51%	59%	45%	*	51%	51%
Mathematics	2017	64%	62%	70%	-	-	-	-	-	65%	85%	62%	*	65%	65%
	2016	63%	61%	64%	-	-	-	-	-	58%	62%	55%	*	58%	57%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	17%	-	-	-	-	-	16%	44%	12%	*	16%	16%
	2016	17%	18%	17%	-	-	-	-	-	16%	18%	15%	*	16%	16%
Reading	2017	17%	18%	14%	-	-	-	-	-	14%	29%	11%	*	14%	13%
	2016	16%	18%	17%	-	-	-	-	-	17%	18%	16%	*	17%	17%

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,086
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	20%	-	-	-	-	-	19%	60%	12%	*	19%	19%
	2016	17%	19%	16%	-	-	-	-	-	16%	19%	13%	*	16%	15%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	25%	-	-	-	-	-	15%	21%	13%	38%	15%	17%
	2016	35%	32%	28%	-	-	-	-	-	20%	28%	13%	*	20%	20%
Mathematics	2017	43%	39%	43%	-	-	-	-	-	43%	84%	31%	46%	43%	43%

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,086
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	94%	93%	94%	90%	100%	88%	-	100%	97%	95%	87%
Not Included in Accountability													
Mobile	4%	5%	4%	7%	3%	10%	0%	8%	-	0%	3%	3%	5%
Other Exclusions	1%	2%	2%	0%	3%	0%	0%	4%	-	0%	0%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	95%	100%	100%	-	*	99%	100%	99%
Included in Accountability	94%	93%	90%	86%	91%	95%	60%	94%	-	*	92%	93%	84%
Not Included in Accountability													
Mobile	4%	4%	8%	14%	6%	0%	40%	3%	-	*	8%	5%	9%
Other Exclusions	1%	2%	2%	0%	2%	0%	0%	3%	-	*	0%	2%	6%
Not Tested	1%	1%	0%	0%	0%	5%	0%	0%	-	*	1%	0%	1%
Absent	1%	1%	0%	0%	0%	5%	0%	0%	-	*	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: ORTIZ MIDDLE
Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,086
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	95.5%	93.0%	96.2%	91.4%	*	98.5%	*	*	93.3%	95.6%	96.4%
2014-15	95.7%	95.6%	95.7%	93.9%	95.9%	95.7%	*	99.0%	*	*	92.2%	95.6%	95.5%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.3%	0.6%	0.2%	0.0%	*	0.0%	*	*	0.0%	0.3%	0.6%
2014-15	0.3%	1.0%	0.5%	1.2%	0.3%	0.0%	*	0.0%	*	*	1.3%	0.5%	0.5%

District Name: HOUSTON ISD
Campus Name: ORTIZ MIDDLE
Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,086
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,086	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	402	37.0%	6.5%	7.4%
Grade 7	355	32.7%	6.3%	7.4%
Grade 8	329	30.3%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	231	21.3%	23.9%	12.6%
Hispanic	803	73.9%	62.1%	52.4%
White	15	1.4%	8.7%	28.1%
American Indian	2	0.2%	0.2%	0.4%
Asian	32	2.9%	3.9%	4.2%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	2	0.2%	1.1%	2.2%
Economically Disadvantaged	993	91.4%	77.1%	59.0%
Non-Educationally Disadvantaged	93	8.6%	22.9%	41.0%
English Language Learners (ELL)	346	31.9%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	43	3.7%	1.2%	1.4%
At-Risk	859	79.1%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	128			
By Type of Primary Disability				
Students with Intellectual Disabilities	83	64.8%	52.1%	44.5%
Students with Physical Disabilities	9	7.0%	15.8%	21.9%
Students with Autism	16	12.5%	12.5%	12.5%
Students with Behavioral Disabilities	20	15.6%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: ORTIZ MIDDLE
Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,086
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	258	22.3%	19.3%	16.2%
By Ethnicity:				
African American	97	8.4%		
Hispanic	139	12.0%		
White	6	0.5%		
American Indian	3	0.3%		
Asian	12	1.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,086
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	1.7%	1.5%	0.6%	2.1%	2.4%	0.7%
Grade 7	1.7%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	1.0%	1.3%	0.5%	6.8%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	26.3	21.4	20.4
Secondary:			
English/Language Arts	30.2	20.0	16.8
Foreign Languages	30.7	22.1	18.7
Mathematics	27.8	22.2	18.0
Science	22.2	22.2	19.0
Social Studies	22.2	22.8	19.4

District Name: HOUSTON ISD
Campus Name: ORTIZ MIDDLE
Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,086
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	78.1	100.0%	100.0%	100.0%
Professional Staff:	74.2	94.9%	55.1%	64.0%
Teachers	62.7	80.2%	42.1%	50.0%
Professional Support	7.5	9.6%	10.5%	10.0%
Campus Administration (School Leadership)	4.0	5.1%	2.1%	2.9%
Educational Aides:	4.0	5.1%	4.7%	9.6%
Total Minority Staff:	67.1	85.9%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	33.0	52.7%	36.2%	10.2%
Hispanic	17.7	28.2%	28.6%	26.6%
White	9.0	14.4%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.0	3.2%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	1.6%	1.1%	1.1%
Males	22.7	36.2%	26.1%	23.7%
Females	40.0	63.8%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	4.8%	6.1%	1.2%
Bachelors	51.7	82.4%	67.1%	74.5%
Masters	8.0	12.8%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.8	14.1%	8.1%	7.8%
1-5 Years Experience	28.0	44.7%	32.7%	28.0%
6-10 Years Experience	14.0	22.3%	18.5%	20.9%
11-20 Years Experience	8.9	14.1%	25.4%	27.8%
Over 20 Years Experience	3.0	4.8%	15.3%	15.5%
Number of Students per Teacher	17.3	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,086
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	19.1	19.5
Average Years Experience of Principals with District	10.0	15.7	12.2
Average Years Experience of Assistant Principals	20.7	15.6	15.7
Average Years Experience of Assistant Principals with District	13.7	12.9	10.1
Average Years Experience of Teachers:	5.9	10.4	10.9
Average Years Experience of Teachers with District:	4.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,067	\$50,541	\$46,199
1-5 Years Experience	\$51,661	\$50,294	\$48,779
6-10 Years Experience	\$53,934	\$51,777	\$51,184
11-20 Years Experience	\$55,329	\$53,872	\$54,396
Over 20 Years Experience	\$62,718	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,711	\$53,471	\$52,525
Professional Support	\$61,361	\$65,012	\$61,728
Campus Administration (School Leadership)	\$77,307	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: ORTIZ MIDDLE
 Campus Number: 101912338

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,086
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	328	30.2%	31.9%	18.8%
Career & Technical Education	198	18.2%	19.0%	25.0%
Gifted & Talented Education	64	5.9%	15.1%	7.8%
Special Education	128	11.8%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	5.2	8.3%	3.3%	6.0%
Career & Technical Education	0.7	1.1%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	8.2	13.0%	5.7%	1.9%
Regular Education	43.0	68.6%	77.1%	72.8%
Special Education	4.6	7.3%	7.2%	8.6%
Other	1.0	1.6%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PERSHING MIDDLE**

Campus Number: **101912064**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

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District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,638
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	80%	69%	75%	94%	*	95%	*	76%	14%	69%	30%
	2016	69%	63%	79%	74%	74%	93%	*	89%	-	82%	33%	66%	26%
Mathematics	2017	76%	72%	85%	74%	82%	99%	*	98%	*	88%	35%	76%	60%
	2016	72%	71%	80%	68%	79%	96%	*	94%	-	82%	29%	68%	56%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	74%	64%	71%	94%	*	83%	-	82%	25%	60%	25%
	2016	71%	65%	79%	71%	78%	93%	*	92%	*	85%	28%	68%	51%
Mathematics	2017	70%	67%	72%	64%	70%	91%	*	71%	-	80%	34%	61%	43%
	2016	69%	65%	76%	71%	76%	90%	*	86%	*	83%	35%	69%	65%
Writing	2017	70%	68%	79%	72%	76%	94%	*	83%	-	82%	30%	66%	27%
	2016	69%	65%	75%	70%	73%	89%	*	84%	*	85%	23%	67%	29%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	90%	87%	88%	95%	*	97%	-	100%	45%	83%	49%
	2016	87%	81%	89%	91%	84%	94%	*	87%	-	83%	42%	86%	50%
Mathematics	2017	85%	79%	86%	82%	86%	97%	-	95%	-	100%	48%	81%	71%
	2016	82%	74%	78%	81%	73%	86%	*	79%	-	*	24%	74%	43%
Science	2017	76%	70%	75%	61%	74%	97%	*	91%	-	89%	41%	66%	46%
	2016	75%	68%	82%	81%	76%	92%	-	86%	*	71%	30%	74%	45%
Social Studies	2017	63%	57%	68%	55%	64%	94%	*	91%	-	73%	43%	53%	29%
	2016	63%	56%	72%	65%	66%	90%	*	86%	-	100%	33%	63%	31%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	100%	100%	100%	100%	*	100%	-	*	-	100%	*
	2016	78%	69%	100%	100%	100%	100%	-	100%	-	*	*	100%	-

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,638
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
Biology	2017	86%	77%	100%	100%	100%	100%	-	100%	-	*	-	*	-
	2016	87%	79%	100%	*	100%	100%	*	*	-	*	*	100%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	80%	70%	77%	95%	92%	91%	*	86%	35%	68%	42%
	2016	75%	69%	80%	75%	76%	93%	100%	89%	100%	84%	31%	71%	44%
Reading	2017	72%	64%	81%	73%	78%	94%	*	92%	*	85%	29%	70%	34%
	2016	73%	66%	82%	78%	79%	94%	*	89%	*	83%	35%	73%	41%
Mathematics	2017	79%	74%	83%	73%	81%	97%	100%	93%	*	90%	39%	73%	58%
	2016	76%	71%	80%	74%	78%	94%	*	91%	*	83%	30%	71%	55%
Writing	2017	67%	64%	79%	72%	76%	94%	*	83%	-	82%	30%	66%	27%
	2016	69%	65%	75%	70%	73%	89%	*	84%	*	85%	23%	67%	29%
Science	2017	79%	72%	78%	63%	75%	97%	*	93%	-	92%	41%	66%	46%
	2016	79%	72%	83%	81%	77%	93%	*	88%	*	75%	32%	74%	45%
Social Studies	2017	77%	72%	68%	55%	64%	94%	*	91%	-	73%	43%	53%	29%
	2016	77%	72%	72%	65%	66%	90%	*	86%	-	100%	33%	63%	31%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	51%	33%	43%	80%	*	87%	*	58%	16%	33%	8%
	2016	45%	39%	48%	32%	42%	81%	*	80%	*	52%	8%	31%	9%
Reading	2017	48%	44%	53%	37%	44%	81%	*	86%	*	53%	16%	35%	11%
	2016	46%	41%	52%	38%	44%	82%	*	78%	*	62%	10%	36%	15%
Mathematics	2017	48%	46%	58%	41%	53%	84%	*	89%	*	63%	18%	44%	14%
	2016	43%	40%	53%	38%	46%	86%	*	85%	*	45%	9%	37%	21%
Writing	2017	38%	38%	49%	36%	40%	76%	*	81%	-	64%	21%	28%	*
	2016	41%	39%	48%	40%	40%	75%	*	78%	*	69%	*	31%	*

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,638
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Science	2017	52%	46%	54%	31%	47%	88%	*	98%	-	58%	20%	33%	21%
	2016	47%	40%	55%	37%	47%	86%	*	79%	*	71%	18%	38%	*
Social Studies	2017	51%	45%	34%	18%	27%	68%	*	75%	-	55%	16%	19%	*
	2016	47%	41%	40%	24%	30%	72%	*	81%	-	*	13%	26%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	27%	11%	20%	55%	46%	59%	*	31%	6%	11%	6%
	2016	18%	16%	23%	10%	16%	52%	*	51%	75%	21%	5%	10%	5%
Reading	2017	19%	17%	29%	15%	21%	57%	*	59%	*	28%	7%	14%	6%
	2016	17%	16%	25%	11%	18%	56%	*	47%	*	30%	6%	11%	7%
Mathematics	2017	23%	23%	29%	12%	23%	57%	*	65%	*	31%	6%	13%	9%
	2016	19%	19%	25%	10%	18%	54%	*	64%	*	17%	5%	11%	5%
Writing	2017	12%	12%	20%	6%	14%	46%	*	46%	-	*	*	4%	*
	2016	15%	15%	13%	8%	7%	37%	*	36%	*	*	*	4%	*
Science	2017	19%	17%	28%	9%	17%	57%	*	68%	-	42%	*	9%	*
	2016	16%	14%	27%	10%	18%	56%	*	47%	*	*	*	12%	*
Social Studies	2017	27%	23%	19%	8%	12%	47%	*	47%	-	*	*	6%	*
	2016	22%	19%	17%	7%	12%	41%	*	37%	-	*	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	62%	54%	60%	73%	*	80%	*	61%	59%	55%	54%
	2016	62%	61%	66%	60%	66%	77%	*	68%	*	65%	48%	60%	60%
Reading	2017	59%	56%	59%	50%	58%	72%	*	77%	*	50%	59%	51%	51%
	2016	60%	60%	62%	55%	64%	71%	*	61%	*	*	49%	56%	57%
Mathematics	2017	64%	62%	64%	58%	61%	74%	*	84%	*	73%	60%	59%	56%
	2016	63%	61%	70%	66%	68%	82%	*	76%	*	56%	48%	64%	63%

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,638
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	19%	13%	16%	28%	*	45%	*	24%	14%	13%	14%
	2016	17%	18%	19%	14%	18%	29%	*	30%	*	16%	11%	16%	19%
Reading	2017	17%	18%	21%	18%	16%	28%	*	38%	*	21%	22%	16%	17%
	2016	16%	18%	20%	14%	22%	26%	*	23%	*	*	16%	19%	23%
Mathematics	2017	20%	22%	18%	8%	15%	29%	*	53%	*	27%	7%	11%	12%
	2016	17%	19%	18%	13%	14%	32%	*	38%	*	19%	6%	13%	16%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	35%	39%	31%	42%	-	*	-	*	12%	30%	21%
	2016	35%	32%	40%	39%	40%	36%	-	46%	-	*	13%	40%	30%
Mathematics	2017	43%	39%	38%	33%	40%	67%	-	*	-	*	22%	33%	39%

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,638
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	81%	76%	78%	93%	*	94%	-	100%	24%	72%	35%
Students Requiring Accelerated Instruction													
2017	24%	31%	19%	24%	22%	8%	0%	*	-	*	76%	28%	65%
STAAR Cumulative Met Standard													
2017	85%	79%	88%	87%	86%	95%	*	94%	-	100%	37%	81%	42%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	78%	73%	76%	93%	-	90%	-	100%	26%	69%	50%
Students Requiring Accelerated Instruction													
2017	25%	33%	22%	27%	24%	*	-	*	-	*	74%	31%	50%
STAAR Cumulative Met Standard													
2017	85%	77%	85%	80%	83%	98%	-	95%	-	100%	39%	78%	60%

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,638
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	80%	*	-	-	*	-	40%	-	40%	45%	41%	42%
	2016	75%	69%	80%	-	-	-	-	-	43%	-	43%	46%	43%	44%
Reading	2017	72%	64%	81%	*	-	-	*	-	33%	-	33%	36%	33%	34%
	2016	73%	66%	82%	-	-	-	-	-	41%	-	41%	40%	41%	41%
Mathematics	2017	79%	74%	83%	*	-	-	*	-	53%	-	53%	72%	54%	58%
	2016	76%	71%	80%	-	-	-	-	-	54%	-	54%	60%	54%	55%
Writing	2017	67%	64%	79%	*	-	-	*	-	25%	-	25%	*	27%	27%
	2016	69%	65%	75%	-	-	-	-	-	29%	-	29%	*	29%	29%
Science	2017	79%	72%	78%	-	-	-	-	-	44%	-	44%	*	44%	46%
	2016	79%	72%	83%	-	-	-	-	-	45%	-	45%	*	45%	45%
Social Studies	2017	77%	72%	68%	-	-	-	-	-	37%	-	37%	*	37%	29%
	2016	77%	72%	72%	-	-	-	-	-	25%	-	25%	*	25%	31%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	51%	*	-	-	*	-	*	-	*	*	*	8%
	2016	45%	39%	48%	-	-	-	-	-	10%	-	10%	*	10%	9%
Reading	2017	48%	44%	53%	*	-	-	*	-	10%	-	10%	*	11%	11%
	2016	46%	41%	52%	-	-	-	-	-	18%	-	18%	*	18%	15%
Mathematics	2017	48%	46%	58%	*	-	-	*	-	10%	-	10%	24%	10%	14%
	2016	43%	40%	53%	-	-	-	-	-	18%	-	18%	27%	18%	21%
Writing	2017	38%	38%	49%	*	-	-	*	-	*	-	*	*	*	*
	2016	41%	39%	48%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	54%	-	-	-	-	-	*	-	*	*	*	21%
	2016	47%	40%	55%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	34%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	40%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,638
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	27%	*	-	-	*	-	7%	-	7%	*	7%	6%
	2016	18%	16%	23%	-	-	-	-	-	7%	-	7%	*	7%	5%
Reading	2017	19%	17%	29%	*	-	-	*	-	*	-	*	*	5%	6%
	2016	17%	16%	25%	-	-	-	-	-	8%	-	8%	*	8%	7%
Mathematics	2017	23%	23%	29%	*	-	-	*	-	11%	-	11%	*	11%	9%
	2016	19%	19%	25%	-	-	-	-	-	*	-	*	*	*	5%
Writing	2017	12%	12%	20%	*	-	-	*	-	*	-	*	*	*	*
	2016	15%	15%	13%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	28%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	27%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	19%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	17%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	62%	*	-	-	*	-	45%	-	45%	72%	45%	51%
	2016	62%	61%	66%	-	-	-	-	-	61%	-	61%	60%	61%	61%
Reading	2017	59%	56%	59%	*	-	-	*	-	40%	-	40%	76%	41%	48%
	2016	60%	60%	62%	-	-	-	-	-	55%	-	55%	59%	55%	56%
Mathematics	2017	64%	62%	64%	*	-	-	*	-	50%	-	50%	*	49%	53%
	2016	63%	61%	70%	-	-	-	-	-	67%	-	67%	62%	67%	66%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	19%	*	-	-	*	-	13%	-	13%	18%	13%	14%
	2016	17%	18%	19%	-	-	-	-	-	24%	-	24%	26%	24%	24%
Reading	2017	17%	18%	21%	*	-	-	*	-	13%	-	13%	24%	13%	15%
	2016	16%	18%	20%	-	-	-	-	-	30%	-	30%	31%	30%	31%

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,638
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	18%	*	-	-	*	-	13%	-	13%	*	13%	13%
	2016	17%	19%	18%	-	-	-	-	-	17%	-	17%	21%	17%	18%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	35%	-	-	-	-	-	22%	-	22%	*	22%	21%
	2016	35%	32%	40%	-	-	-	-	-	31%	-	31%	28%	31%	30%
Mathematics	2017	43%	39%	38%	-	-	-	-	-	31%	-	31%	67%	31%	39%

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,638
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	100%	99%	96%	100%	96%	*	99%	100%	100%	100%
Included in Accountability	94%	92%	93%	95%	94%	91%	100%	88%	*	99%	95%	94%	73%
Not Included in Accountability													
Mobile	4%	5%	4%	4%	4%	3%	0%	6%	*	0%	4%	4%	12%
Other Exclusions	1%	2%	1%	1%	1%	2%	0%	3%	*	0%	1%	2%	15%
Not Tested	1%	1%	2%	0%	1%	4%	0%	4%	*	1%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	4%	0%	4%	*	1%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	99%	98%	96%	100%	97%	80%	98%	97%	99%	100%
Included in Accountability	94%	93%	92%	94%	94%	92%	69%	77%	80%	98%	93%	94%	71%
Not Included in Accountability													
Mobile	4%	4%	4%	4%	2%	3%	0%	12%	0%	0%	3%	4%	8%
Other Exclusions	1%	2%	2%	1%	2%	2%	31%	7%	0%	0%	1%	2%	21%
Not Tested	1%	1%	2%	1%	2%	4%	0%	3%	20%	2%	3%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	3%	1%	0%
Other	0%	0%	2%	0%	1%	3%	0%	3%	20%	2%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: PERSHING MIDDLE
Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,638
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	97.3%	97.2%	97.5%	97.0%	*	97.7%	*	96.7%	95.9%	97.2%	96.7%
2014-15	95.7%	95.6%	96.8%	96.8%	96.9%	96.7%	*	96.6%	*	96.6%	94.9%	96.7%	95.5%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.3%	0.0%	0.5%	0.5%	*	0.0%	*	0.0%	1.0%	0.4%	0.0%
2014-15	0.3%	1.0%	0.1%	0.0%	0.0%	0.0%	*	1.0%	*	0.0%	0.0%	0.0%	0.9%

District Name: HOUSTON ISD
Campus Name: PERSHING MIDDLE
Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,638
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,638	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	564	34.4%	6.5%	7.4%
Grade 7	560	34.2%	6.3%	7.4%
Grade 8	514	31.4%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	555	33.9%	23.9%	12.6%
Hispanic	568	34.7%	62.1%	52.4%
White	348	21.2%	8.7%	28.1%
American Indian	5	0.3%	0.2%	0.4%
Asian	120	7.3%	3.9%	4.2%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	41	2.5%	1.1%	2.2%
Economically Disadvantaged	718	43.8%	77.1%	59.0%
Non-Educationally Disadvantaged	920	56.2%	22.9%	41.0%
English Language Learners (ELL)	157	9.6%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	13	0.8%	1.2%	1.4%
At-Risk	795	48.5%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	132			
By Type of Primary Disability				
Students with Intellectual Disabilities	79	59.8%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	**	**	12.5%	12.5%
Students with Behavioral Disabilities	31	23.5%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: PERSHING MIDDLE
Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,638
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	203	11.9%	19.3%	16.2%
By Ethnicity:				
African American	74	4.3%		
Hispanic	43	2.5%		
White	38	2.2%		
American Indian	0	0.0%		
Asian	45	2.6%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.2%		

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,638
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	0.2%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	0.0%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	0.5%	1.3%	0.5%	8.2%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	23.9	21.4	20.4
Secondary:			
English/Language Arts	22.4	20.0	16.8
Foreign Languages	21.5	22.1	18.7
Mathematics	26.4	22.2	18.0
Science	23.3	22.2	19.0
Social Studies	21.0	22.8	19.4

District Name: HOUSTON ISD
Campus Name: PERSHING MIDDLE
Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,638
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	109.6	100.0%	100.0%	100.0%
Professional Staff:	102.2	93.3%	55.1%	64.0%
Teachers	90.4	82.6%	42.1%	50.0%
Professional Support	6.8	6.2%	10.5%	10.0%
Campus Administration (School Leadership)	5.0	4.6%	2.1%	2.9%
Educational Aides:	7.3	6.7%	4.7%	9.6%
Total Minority Staff:	62.0	56.6%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	30.1	33.3%	36.2%	10.2%
Hispanic	12.1	13.4%	28.6%	26.6%
White	39.8	44.0%	28.3%	59.8%
American Indian	1.0	1.1%	0.3%	0.4%
Asian	4.5	4.9%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	3.0	3.3%	1.1%	1.1%
Males	30.0	33.2%	26.1%	23.7%
Females	60.4	66.8%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	7.9	8.8%	6.1%	1.2%
Bachelors	59.0	65.2%	67.1%	74.5%
Masters	21.6	23.8%	25.3%	23.6%
Doctorate	2.0	2.2%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	5.5%	8.1%	7.8%
1-5 Years Experience	19.0	21.0%	32.7%	28.0%
6-10 Years Experience	19.9	22.0%	18.5%	20.9%
11-20 Years Experience	30.1	33.3%	25.4%	27.8%
Over 20 Years Experience	16.5	18.2%	15.3%	15.5%
Number of Students per Teacher	18.1	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,638
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	19.1	19.5
Average Years Experience of Principals with District	12.0	15.7	12.2
Average Years Experience of Assistant Principals	18.8	15.6	15.7
Average Years Experience of Assistant Principals with District	18.8	12.9	10.1
Average Years Experience of Teachers:	12.5	10.4	10.9
Average Years Experience of Teachers with District:	8.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,000	\$50,541	\$46,199
1-5 Years Experience	\$50,167	\$50,294	\$48,779
6-10 Years Experience	\$52,713	\$51,777	\$51,184
11-20 Years Experience	\$55,742	\$53,872	\$54,396
Over 20 Years Experience	\$61,059	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,666	\$53,471	\$52,525
Professional Support	\$58,980	\$65,012	\$61,728
Campus Administration (School Leadership)	\$75,222	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: PERSHING MIDDLE
 Campus Number: 101912064

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,638
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	152	9.3%	31.9%	18.8%
Career & Technical Education	105	6.4%	19.0%	25.0%
Gifted & Talented Education	435	26.6%	15.1%	7.8%
Special Education	132	8.1%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	2.2%	3.3%	6.0%
Career & Technical Education	0.6	0.7%	2.7%	4.5%
Compensatory Education	0.3	0.4%	1.3%	2.8%
Gifted & Talented Education	19.9	22.0%	5.7%	1.9%
Regular Education	58.4	64.6%	77.1%	72.8%
Special Education	7.8	8.6%	7.2%	8.6%
Other	1.3	1.5%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PIN OAK MIDDLE**

Campus Number: **101912337**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,239
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	61%	87%	89%	77%	94%	-	93%	*	93%	38%	75%	22%
	2016	69%	63%	93%	91%	81%	99%	-	98%	*	100%	73%	78%	38%
Mathematics	2017	76%	72%	91%	89%	82%	97%	-	96%	*	100%	56%	79%	41%
	2016	72%	71%	95%	97%	85%	98%	-	100%	*	100%	80%	83%	50%
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	69%	95%	89%	88%	99%	-	100%	*	100%	57%	85%	61%
	2016	71%	65%	93%	94%	82%	98%	-	100%	*	100%	59%	81%	42%
Mathematics	2017	70%	67%	92%	92%	83%	98%	-	100%	*	*	67%	77%	44%
	2016	69%	65%	88%	79%	76%	99%	-	100%	*	100%	59%	76%	58%
Writing	2017	70%	68%	96%	97%	89%	98%	-	100%	*	100%	71%	87%	57%
	2016	69%	65%	93%	94%	83%	97%	-	100%	*	100%	48%	82%	42%
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	81%	97%	100%	91%	99%	-	100%	*	100%	64%	91%	71%
	2016	87%	81%	99%	96%	98%	100%	*	98%	*	100%	86%	95%	82%
Mathematics	2017	85%	79%	94%	93%	91%	97%	-	100%	-	100%	65%	89%	76%
	2016	82%	74%	96%	96%	95%	97%	*	97%	*	100%	68%	92%	80%
Science	2017	76%	70%	91%	78%	81%	98%	-	100%	*	100%	61%	77%	41%
	2016	75%	68%	97%	96%	94%	99%	*	100%	*	100%	82%	94%	55%
Social Studies	2017	63%	57%	84%	78%	67%	95%	-	98%	*	100%	61%	64%	*
	2016	63%	56%	94%	93%	90%	97%	*	98%	*	90%	73%	87%	*
STAAR Percent at Approaches Grade Level or Above End of Course														
Algebra I	2017	83%	73%	100%	100%	100%	100%	-	100%	*	100%	*	100%	*
	2016	78%	69%	100%	100%	100%	100%	-	100%	-	100%	-	100%	*

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,239
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	92%	90%	83%	97%	-	98%	100%	99%	61%	81%	46%
	2016	75%	69%	95%	93%	88%	98%	100%	99%	100%	99%	68%	85%	51%
Reading	2017	72%	64%	93%	93%	85%	97%	-	97%	*	97%	55%	83%	47%
	2016	73%	66%	95%	94%	87%	99%	*	99%	*	100%	71%	85%	48%
Mathematics	2017	79%	74%	94%	92%	86%	98%	-	99%	*	100%	66%	83%	51%
	2016	76%	71%	94%	91%	86%	98%	*	99%	*	100%	67%	84%	59%
Writing	2017	67%	64%	96%	97%	89%	98%	-	100%	*	100%	71%	87%	57%
	2016	69%	65%	93%	94%	83%	97%	-	100%	*	100%	48%	82%	42%
Science	2017	79%	72%	91%	78%	81%	98%	-	100%	*	100%	61%	77%	41%
	2016	79%	72%	97%	96%	94%	99%	*	100%	*	100%	82%	94%	55%
Social Studies	2017	77%	72%	84%	78%	67%	95%	-	98%	*	100%	61%	64%	*
	2016	77%	72%	94%	93%	90%	97%	*	98%	*	90%	73%	87%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	76%	68%	52%	90%	-	92%	*	91%	40%	49%	9%
	2016	45%	39%	81%	71%	63%	92%	*	92%	*	90%	36%	58%	10%
Reading	2017	48%	44%	76%	66%	55%	89%	-	89%	*	91%	37%	51%	11%
	2016	46%	41%	80%	73%	63%	90%	*	90%	*	90%	32%	56%	13%
Mathematics	2017	48%	46%	79%	72%	59%	91%	-	93%	*	94%	39%	55%	20%
	2016	43%	40%	81%	68%	63%	91%	*	96%	*	97%	38%	60%	19%
Writing	2017	38%	38%	84%	74%	64%	92%	-	98%	*	100%	43%	63%	25%
	2016	41%	39%	79%	76%	61%	89%	-	93%	*	88%	*	58%	*
Science	2017	52%	46%	78%	56%	59%	91%	-	95%	*	100%	50%	55%	*
	2016	47%	40%	83%	79%	73%	89%	*	93%	*	90%	41%	65%	*

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,239
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	59%	41%	33%	76%	-	83%	*	88%	43%	36%	*
	2016	47%	41%	69%	61%	56%	74%	*	86%	*	80%	35%	48%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	48%	30%	23%	62%	-	67%	67%	70%	16%	21%	6%
	2016	18%	16%	51%	30%	30%	62%	75%	76%	*	77%	19%	24%	7%
Reading	2017	19%	17%	51%	36%	28%	67%	-	60%	*	74%	16%	26%	*
	2016	17%	16%	55%	37%	33%	67%	*	71%	*	83%	20%	27%	*
Mathematics	2017	23%	23%	48%	27%	23%	61%	-	74%	*	71%	14%	19%	*
	2016	19%	19%	50%	24%	27%	61%	*	82%	*	80%	18%	23%	*
Writing	2017	12%	12%	46%	32%	27%	55%	-	63%	*	67%	36%	20%	*
	2016	15%	15%	40%	23%	19%	49%	-	70%	*	63%	*	15%	*
Science	2017	19%	17%	47%	28%	18%	64%	-	80%	*	63%	*	21%	*
	2016	16%	14%	61%	36%	46%	70%	*	84%	*	80%	23%	34%	*
Social Studies	2017	27%	23%	40%	22%	14%	56%	-	66%	*	63%	*	17%	*
	2016	22%	19%	44%	32%	26%	53%	*	66%	*	60%	23%	20%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	68%	58%	57%	76%	-	74%	*	79%	53%	55%	39%
	2016	62%	61%	71%	56%	61%	77%	*	85%	*	90%	58%	59%	54%
Reading	2017	59%	56%	69%	62%	58%	79%	-	68%	*	79%	*	58%	40%
	2016	60%	60%	73%	59%	67%	78%	*	82%	*	89%	61%	64%	58%
Mathematics	2017	64%	62%	66%	55%	56%	72%	-	82%	*	80%	*	52%	39%
	2016	63%	61%	69%	54%	55%	76%	*	90%	*	92%	*	55%	50%

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,239
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	23%	13%	13%	29%	-	35%	*	32%	5%	12%	6%
	2016	17%	18%	23%	12%	13%	27%	*	45%	*	33%	10%	12%	11%
Reading	2017	17%	18%	23%	15%	15%	29%	-	32%	*	30%	*	15%	8%
	2016	16%	18%	24%	14%	17%	27%	*	39%	*	26%	17%	16%	16%
Mathematics	2017	20%	22%	23%	10%	12%	30%	-	37%	*	33%	*	10%	4%
	2016	17%	19%	22%	9%	9%	27%	*	51%	*	42%	*	9%	7%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	40%	*	38%	*	-	*	-	-	*	42%	34%
	2016	35%	32%	40%	*	38%	*	-	*	-	-	30%	39%	38%
Mathematics	2017	43%	39%	47%	60%	46%	*	-	*	-	-	*	40%	33%

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,239
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	94%	100%	84%	99%	-	100%	*	100%	37%	83%	50%
Students Requiring Accelerated Instruction													
2017	24%	31%	6%	*	16%	*	-	*	0%	*	63%	17%	50%
STAAR Cumulative Met Standard													
2017	85%	79%	97%	100%	91%	99%	-	100%	*	100%	47%	90%	69%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	91%	86%	83%	97%	-	100%	-	100%	47%	80%	50%
Students Requiring Accelerated Instruction													
2017	25%	33%	9%	*	17%	*	-	*	-	*	53%	20%	50%
STAAR Cumulative Met Standard													
2017	85%	77%	94%	93%	91%	97%	-	100%	-	100%	47%	88%	75%

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,239
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	92%	-	-	-	-	-	45%	-	45%	62%	45%	46%
	2016	75%	69%	95%	-	-	-	-	-	50%	-	50%	63%	50%	51%
Reading	2017	72%	64%	93%	-	-	-	-	-	46%	-	46%	*	46%	47%
	2016	73%	66%	95%	-	-	-	-	-	49%	-	49%	*	49%	48%
Mathematics	2017	79%	74%	94%	-	-	-	-	-	48%	-	48%	75%	48%	51%
	2016	76%	71%	94%	-	-	-	-	-	59%	-	59%	*	59%	59%
Writing	2017	67%	64%	96%	-	-	-	-	-	56%	-	56%	*	56%	57%
	2016	69%	65%	93%	-	-	-	-	-	35%	-	35%	*	35%	42%
Science	2017	79%	72%	91%	-	-	-	-	-	40%	-	40%	*	40%	41%
	2016	79%	72%	97%	-	-	-	-	-	55%	-	55%	-	55%	55%
Social Studies	2017	77%	72%	84%	-	-	-	-	-	*	-	*	*	*	*
	2016	77%	72%	94%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	76%	-	-	-	-	-	9%	-	9%	*	9%	9%
	2016	45%	39%	81%	-	-	-	-	-	11%	-	11%	*	11%	10%
Reading	2017	48%	44%	76%	-	-	-	-	-	10%	-	10%	*	10%	11%
	2016	46%	41%	80%	-	-	-	-	-	13%	-	13%	*	13%	13%
Mathematics	2017	48%	46%	79%	-	-	-	-	-	19%	-	19%	*	19%	20%
	2016	43%	40%	81%	-	-	-	-	-	17%	-	17%	*	17%	19%
Writing	2017	38%	38%	84%	-	-	-	-	-	26%	-	26%	*	26%	25%
	2016	41%	39%	79%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	78%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	83%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	45%	59%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	69%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,239
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	48%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2016	18%	16%	51%	-	-	-	-	-	7%	-	7%	*	7%	7%
Reading	2017	19%	17%	51%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	55%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	48%	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	19%	50%	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	12%	12%	46%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	15%	40%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	47%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	61%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	23%	40%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	44%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	68%	-	-	-	-	-	45%	-	45%	*	45%	44%
	2016	62%	61%	71%	-	-	-	-	-	56%	-	56%	*	56%	56%
Reading	2017	59%	56%	69%	-	-	-	-	-	51%	-	51%	*	51%	49%
	2016	60%	60%	73%	-	-	-	-	-	57%	-	57%	*	57%	56%
Mathematics	2017	64%	62%	66%	-	-	-	-	-	*	-	*	*	*	*
	2016	63%	61%	69%	-	-	-	-	-	55%	-	55%	*	55%	56%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	23%	-	-	-	-	-	9%	-	9%	*	9%	8%
	2016	17%	18%	23%	-	-	-	-	-	13%	-	13%	*	13%	12%
Reading	2017	17%	18%	23%	-	-	-	-	-	12%	-	12%	*	12%	11%
	2016	16%	18%	24%	-	-	-	-	-	14%	-	14%	*	14%	13%

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,239
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	23%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	19%	22%	-	-	-	-	-	12%	-	12%	*	12%	11%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	40%	-	-	-	-	-	34%	-	34%	*	34%	34%
	2016	35%	32%	40%	-	-	-	-	-	39%	-	39%	*	39%	38%
Mathematics	2017	43%	39%	47%	-	-	-	-	-	31%	-	31%	*	31%	33%

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,239
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	-	100%	100%	100%	99%	100%	100%
Included in Accountability	94%	92%	100%	98%	100%	100%	-	100%	100%	100%	97%	99%	99%
Not Included in Accountability													
Mobile	4%	5%	0%	1%	0%	0%	-	0%	0%	0%	2%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	1%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	0%	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,239
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	98.0%	98.5%	98.0%	97.7%	*	98.7%	*	98.8%	96.9%	98.0%	98.1%
2014-15	95.7%	95.6%	97.7%	98.0%	98.0%	97.3%	*	98.1%	*	97.0%	95.9%	97.8%	98.4%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	1.0%	0.1%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	1.8%	0.4%	0.0%

District Name: HOUSTON ISD
Campus Name: PIN OAK MIDDLE
Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,239
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,239	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	425	34.3%	6.5%	7.4%
Grade 7	416	33.6%	6.3%	7.4%
Grade 8	398	32.1%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	100	8.1%	23.9%	12.6%
Hispanic	410	33.1%	62.1%	52.4%
White	539	43.5%	8.7%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	153	12.3%	3.9%	4.2%
Pacific Islander	3	0.2%	0.1%	0.1%
Two or More Races	33	2.7%	1.1%	2.2%
Economically Disadvantaged	365	29.5%	77.1%	59.0%
Non-Educationally Disadvantaged	874	70.5%	22.9%	41.0%
English Language Learners (ELL)	77	6.2%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.1%	1.2%	1.4%
At-Risk	263	21.2%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	57			
By Type of Primary Disability				
Students with Intellectual Disabilities	27	47.4%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	**	**	12.5%	12.5%
Students with Behavioral Disabilities	17	29.8%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: PIN OAK MIDDLE
Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,239
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	13	1.1%	19.3%	16.2%
By Ethnicity:				
African American	1	0.1%		
Hispanic	2	0.2%		
White	5	0.4%		
American Indian	0	0.0%		
Asian	5	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,239
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	0.0%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	0.0%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	0.0%	1.3%	0.5%	4.5%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	25.9	21.4	20.4
Secondary:			
English/Language Arts	21.0	20.0	16.8
Foreign Languages	24.2	22.1	18.7
Mathematics	24.1	22.2	18.0
Science	26.7	22.2	19.0
Social Studies	26.7	22.8	19.4

District Name: HOUSTON ISD
Campus Name: PIN OAK MIDDLE
Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,239
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	80.6	100.0%	100.0%	100.0%
Professional Staff:	77.1	95.7%	55.1%	64.0%
Teachers	67.0	83.1%	42.1%	50.0%
Professional Support	6.1	7.6%	10.5%	10.0%
Campus Administration (School Leadership)	4.0	5.0%	2.1%	2.9%
Educational Aides:	3.5	4.3%	4.7%	9.6%
Total Minority Staff:	33.3	41.3%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	9.5	14.2%	36.2%	10.2%
Hispanic	13.0	19.4%	28.6%	26.6%
White	39.5	59.0%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	5.0	7.5%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	21.0	31.3%	26.1%	23.7%
Females	46.0	68.7%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	40.9	61.0%	67.1%	74.5%
Masters	23.1	34.5%	25.3%	23.6%
Doctorate	3.0	4.5%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.5%	8.1%	7.8%
1-5 Years Experience	24.9	37.1%	32.7%	28.0%
6-10 Years Experience	13.0	19.4%	18.5%	20.9%
11-20 Years Experience	19.1	28.6%	25.4%	27.8%
Over 20 Years Experience	9.0	13.4%	15.3%	15.5%
Number of Students per Teacher	18.5	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,239
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	19.1	19.5
Average Years Experience of Principals with District	18.0	15.7	12.2
Average Years Experience of Assistant Principals	10.3	15.6	15.7
Average Years Experience of Assistant Principals with District	9.7	12.9	10.1
Average Years Experience of Teachers:	11.6	10.4	10.9
Average Years Experience of Teachers with District:	8.6	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$50,413	\$50,294	\$48,779
6-10 Years Experience	\$53,564	\$51,777	\$51,184
11-20 Years Experience	\$54,571	\$53,872	\$54,396
Over 20 Years Experience	\$69,643	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,807	\$53,471	\$52,525
Professional Support	\$64,598	\$65,012	\$61,728
Campus Administration (School Leadership)	\$77,307	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: PIN OAK MIDDLE
 Campus Number: 101912337

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,239
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	79	6.4%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	755	60.9%	15.1%	7.8%
Special Education	57	4.6%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	3.7%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	1.7	2.6%	1.3%	2.8%
Gifted & Talented Education	23.7	35.5%	5.7%	1.9%
Regular Education	33.1	49.4%	77.1%	72.8%
Special Education	3.9	5.8%	7.2%	8.6%
Other	2.1	3.1%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PROJECT CHRYSALIS MIDDLE**

Campus Number: **101912071**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 267
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	92%	-	91%	*	-	*	-	-	-	92%	75%
	2016	69%	63%	92%	*	92%	*	-	*	-	-	*	92%	*
Mathematics	2017	76%	72%	99%	-	99%	*	-	*	-	-	-	100%	100%
	2016	72%	71%	95%	*	94%	*	-	*	-	-	*	95%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	94%	-	94%	*	-	*	-	-	*	94%	83%
	2016	71%	65%	98%	-	98%	*	-	*	-	-	-	98%	*
Mathematics	2017	70%	67%	95%	-	95%	*	-	*	-	-	*	95%	*
	2016	69%	65%	95%	-	95%	*	-	*	-	-	-	94%	*
Writing	2017	70%	68%	97%	-	96%	*	-	*	-	-	*	96%	83%
	2016	69%	65%	97%	-	97%	*	-	*	-	-	-	96%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	100%	-	100%	*	-	*	-	-	-	100%	*
	2016	87%	81%	99%	-	99%	*	-	*	-	-	-	98%	-
Mathematics	2017	85%	79%	98%	-	98%	-	-	-	-	-	-	100%	*
	2016	82%	74%	100%	-	100%	-	-	-	-	-	-	100%	-
Science	2017	76%	70%	100%	-	100%	*	-	*	-	-	-	100%	*
	2016	75%	68%	99%	-	99%	*	-	*	-	-	-	98%	-
Social Studies	2017	63%	57%	95%	-	94%	*	-	*	-	-	-	94%	*
	2016	63%	56%	100%	-	100%	*	-	*	-	-	-	100%	-
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	100%	-	100%	*	-	*	-	-	-	100%	-
	2016	78%	69%	100%	-	100%	*	-	*	-	-	-	100%	-

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 267
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	97%	-	97%	100%	-	100%	-	-	*	97%	84%
	2016	75%	69%	97%	*	97%	100%	-	100%	-	-	*	97%	65%
Reading	2017	72%	64%	96%	-	95%	*	-	100%	-	-	*	95%	78%
	2016	73%	66%	96%	*	96%	*	-	100%	-	-	*	96%	60%
Mathematics	2017	79%	74%	98%	-	98%	*	-	100%	-	-	*	98%	89%
	2016	76%	71%	96%	*	96%	*	-	100%	-	-	*	96%	70%
Writing	2017	67%	64%	97%	-	96%	*	-	*	-	-	*	96%	83%
	2016	69%	65%	97%	-	97%	*	-	*	-	-	-	96%	*
Science	2017	79%	72%	100%	-	100%	*	-	*	-	-	-	100%	*
	2016	79%	72%	99%	-	99%	*	-	*	-	-	-	98%	-
Social Studies	2017	77%	72%	95%	-	94%	*	-	*	-	-	-	94%	*
	2016	77%	72%	100%	-	100%	*	-	*	-	-	-	100%	-
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	78%	-	76%	*	-	100%	-	-	*	78%	30%
	2016	45%	39%	71%	*	71%	*	-	86%	-	-	*	71%	*
Reading	2017	48%	44%	69%	-	68%	*	-	78%	-	-	*	69%	30%
	2016	46%	41%	69%	*	68%	*	-	86%	-	-	*	68%	*
Mathematics	2017	48%	46%	85%	-	84%	*	-	100%	-	-	*	85%	63%
	2016	43%	40%	79%	*	78%	*	-	100%	-	-	*	78%	50%
Writing	2017	38%	38%	74%	-	72%	*	-	*	-	-	*	73%	*
	2016	41%	39%	68%	-	69%	*	-	*	-	-	-	69%	*
Science	2017	52%	46%	96%	-	95%	*	-	*	-	-	-	95%	*
	2016	47%	40%	91%	-	91%	*	-	*	-	-	-	90%	-

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 267
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	70%	-	68%	*	-	*	-	-	-	71%	*
	2016	47%	41%	88%	-	88%	*	-	*	-	-	-	88%	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	45%	-	44%	55%	-	78%	-	-	*	46%	11%
	2016	18%	16%	44%	*	44%	56%	-	63%	-	-	*	43%	*
Reading	2017	19%	17%	34%	-	32%	*	-	56%	-	-	*	33%	*
	2016	17%	16%	31%	*	31%	*	-	*	-	-	*	30%	*
Mathematics	2017	23%	23%	54%	-	52%	*	-	100%	-	-	*	54%	*
	2016	19%	19%	52%	*	50%	*	-	100%	-	-	*	50%	*
Writing	2017	12%	12%	33%	-	33%	*	-	*	-	-	*	33%	*
	2016	15%	15%	26%	-	26%	*	-	*	-	-	-	25%	*
Science	2017	19%	17%	62%	-	60%	*	-	*	-	-	-	65%	*
	2016	16%	14%	71%	-	70%	*	-	*	-	-	-	70%	-
Social Studies	2017	27%	23%	49%	-	49%	*	-	*	-	-	-	50%	*
	2016	22%	19%	62%	-	63%	*	-	*	-	-	-	60%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	69%	-	68%	*	-	83%	-	-	*	69%	60%
	2016	62%	61%	69%	*	68%	*	-	83%	-	-	*	67%	60%
Reading	2017	59%	56%	60%	-	59%	*	-	*	-	-	*	61%	54%
	2016	60%	60%	61%	*	61%	*	-	*	-	-	*	60%	58%
Mathematics	2017	64%	62%	78%	-	77%	*	-	100%	-	-	*	78%	66%
	2016	63%	61%	76%	*	75%	*	-	*	-	-	*	73%	61%

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 267
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	26%	-	24%	*	-	72%	-	-	*	25%	12%
	2016	17%	18%	28%	*	27%	*	-	42%	-	-	*	26%	14%
Reading	2017	17%	18%	19%	-	18%	*	-	*	-	-	*	18%	13%
	2016	16%	18%	22%	*	22%	*	-	*	-	-	*	20%	17%
Mathematics	2017	20%	22%	33%	-	31%	*	-	100%	-	-	*	32%	11%
	2016	17%	19%	33%	*	33%	*	-	*	-	-	*	33%	11%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	*	-	*	-	-	-	-	-	*	*	*
	2016	35%	32%	86%	-	83%	-	-	*	-	-	-	*	*
Mathematics	2017	43%	39%	55%	-	55%	-	-	-	-	-	-	67%	*

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 267
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	100%	-	100%	*	-	*	-	-	-	100%	*
Students Requiring Accelerated Instruction													
2017	24%	31%	*	-	*	*	-	*	-	-	-	*	*
STAAR Cumulative Met Standard													
2017	85%	79%	100%	-	100%	*	-	*	-	-	-	100%	*
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	98%	-	98%	-	-	-	-	-	-	100%	*
Students Requiring Accelerated Instruction													
2017	25%	33%	*	-	*	-	-	-	-	-	-	*	*
STAAR Cumulative Met Standard													
2017	85%	77%	98%	-	98%	-	-	-	-	-	-	100%	*

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 267
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	97%	92%	-	-	-	92%	67%	*	64%	89%	82%	84%
	2016	75%	69%	97%	-	-	-	-	-	67%	-	67%	*	67%	65%
Reading	2017	72%	64%	96%	85%	-	-	-	85%	*	*	*	86%	75%	78%
	2016	73%	66%	96%	-	-	-	-	-	67%	-	67%	*	67%	60%
Mathematics	2017	79%	74%	98%	100%	-	-	-	100%	*	*	*	100%	85%	89%
	2016	76%	71%	96%	-	-	-	-	-	67%	-	67%	*	67%	70%
Writing	2017	67%	64%	97%	-	-	-	-	-	*	-	*	*	*	83%
	2016	69%	65%	97%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	79%	72%	100%	-	-	-	-	-	-	-	-	*	-	*
	2016	79%	72%	99%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	77%	72%	95%	-	-	-	-	-	-	-	-	*	-	*
	2016	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	78%	*	-	-	-	*	*	*	*	*	25%	30%
	2016	45%	39%	71%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	44%	69%	*	-	-	-	*	*	*	*	*	30%	30%
	2016	46%	41%	69%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	46%	85%	69%	-	-	-	69%	*	*	*	71%	60%	63%
	2016	43%	40%	79%	-	-	-	-	-	*	-	*	*	*	50%
Writing	2017	38%	38%	74%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	39%	68%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	46%	96%	-	-	-	-	-	-	-	-	*	-	*
	2016	47%	40%	91%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	51%	45%	70%	-	-	-	-	-	-	-	-	*	-	*
	2016	47%	41%	88%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 267
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	45%	*	-	-	-	*	*	*	*	*	*	11%
	2016	18%	16%	44%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	19%	17%	34%	*	-	-	-	*	*	*	*	*	*	*
	2016	17%	16%	31%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	54%	*	-	-	-	*	*	*	*	*	*	*
	2016	19%	19%	52%	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	12%	12%	33%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	15%	26%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	17%	62%	-	-	-	-	-	-	-	-	*	-	*
	2016	16%	14%	71%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	27%	23%	49%	-	-	-	-	-	-	-	-	*	-	*
	2016	22%	19%	62%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	69%	*	-	-	-	*	*	*	*	*	*	*
	2016	62%	61%	69%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	59%	56%	60%	*	-	-	-	*	*	*	*	*	*	*
	2016	60%	60%	61%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	64%	62%	78%	*	-	-	-	*	*	*	*	*	*	*
	2016	63%	61%	76%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	26%	*	-	-	-	*	*	*	*	*	*	*
	2016	17%	18%	28%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	17%	18%	19%	*	-	-	-	*	*	*	*	*	*	*
	2016	16%	18%	22%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 267
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	33%	*	-	-	-	*	*	*	*	*	*	*
	2016	17%	19%	33%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	35%	32%	86%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	43%	39%	55%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 267
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	100%	-	100%	-	-	*	100%	100%
Included in Accountability	94%	92%	100%	-	100%	100%	-	100%	-	-	*	100%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	-	0%	0%	-	0%	-	-	*	0%	0%
Other Exclusions	1%	2%	0%	-	0%	0%	-	0%	-	-	*	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	0%	-	-	*	0%	0%
Absent	1%	1%	0%	-	0%	0%	-	0%	-	-	*	0%	0%
Other	0%	0%	0%	-	0%	0%	-	0%	-	-	*	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	100%	-	100%	-	-	*	100%	100%
Included in Accountability	94%	93%	100%	*	100%	100%	-	100%	-	-	*	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	*	0%	0%	-	0%	-	-	*	0%	0%
Other Exclusions	1%	2%	0%	*	0%	0%	-	0%	-	-	*	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	0%	-	-	*	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	0%	-	-	*	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	-	*	0%	0%

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 267
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	98.6%	*	98.5%	*	-	100.0%	-	-	*	98.6%	98.2%
2014-15	95.7%	95.6%	98.6%	-	98.7%	*	-	97.4%	-	-	*	98.7%	98.9%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	-	0.0%	*	-	*	-	-	-	0.0%	*
2014-15	0.3%	1.0%	0.0%	-	0.0%	*	-	*	-	-	*	0.0%	0.0%

District Name: HOUSTON ISD
Campus Name: PROJECT CHRYSALIS MIDDLE
Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 267
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	267	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	87	32.6%	6.5%	7.4%
Grade 7	87	32.6%	6.3%	7.4%
Grade 8	93	34.8%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	0	0.0%	23.9%	12.6%
Hispanic	253	94.8%	62.1%	52.4%
White	5	1.9%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	9	3.4%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	236	88.4%	77.1%	59.0%
Non-Educationally Disadvantaged	31	11.6%	22.9%	41.0%
English Language Learners (ELL)	27	10.1%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	74	27.7%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	52.1%	44.5%
Students with Physical Disabilities	0	0.0%	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: PROJECT CHRYSALIS MIDDLE
Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 267
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	2	0.8%	19.3%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	2	0.8%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 267
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	0.0%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	0.0%	1.7%	0.7%	-	3.1%	0.8%
Grade 8	0.0%	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	21.8	21.4	20.4
Secondary:			
English/Language Arts	22.5	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	22.5	22.2	18.0
Science	22.5	22.2	19.0
Social Studies	22.5	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 267
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	17.0	100.0%	100.0%	100.0%
Professional Staff:	15.0	88.3%	55.1%	64.0%
Teachers	14.8	87.2%	42.1%	50.0%
Professional Support	0.2	1.1%	10.5%	10.0%
Campus Administration (School Leadership)	0.0	0.0%	2.1%	2.9%
Educational Aides:	2.0	11.7%	4.7%	9.6%
Total Minority Staff:	10.0	58.8%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	6.8%	36.2%	10.2%
Hispanic	2.8	19.0%	28.6%	26.6%
White	7.0	47.3%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	4.0	27.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	7.0	47.3%	26.1%	23.7%
Females	7.8	52.7%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	6.8%	6.1%	1.2%
Bachelors	11.0	74.3%	67.1%	74.5%
Masters	2.8	19.0%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	6.8%	8.1%	7.8%
1-5 Years Experience	5.0	33.8%	32.7%	28.0%
6-10 Years Experience	3.0	20.3%	18.5%	20.9%
11-20 Years Experience	2.8	19.0%	25.4%	27.8%
Over 20 Years Experience	3.0	20.3%	15.3%	15.5%
Number of Students per Teacher	18.0	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 267
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	19.1	19.5
Average Years Experience of Principals with District	0.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	9.4	10.4	10.9
Average Years Experience of Teachers with District:	7.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$51,600	\$50,294	\$48,779
6-10 Years Experience	\$53,250	\$51,777	\$51,184
11-20 Years Experience	\$56,953	\$53,872	\$54,396
Over 20 Years Experience	\$61,865	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,022	\$53,471	\$52,525
Professional Support	\$62,403	\$65,012	\$61,728
Campus Administration (School Leadership)	-	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: PROJECT CHRYSALIS MIDDLE
 Campus Number: 101912071

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 267
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	20	7.5%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	160	59.9%	15.1%	7.8%
Special Education	1	0.4%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	8.3	55.7%	5.7%	1.9%
Regular Education	6.1	41.0%	77.1%	72.8%
Special Education	0.0	0.0%	7.2%	8.6%
Other	0.5	3.3%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
 '!' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **REVERE MIDDLE**

Campus Number: **101912060**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,289
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	63%	65%	62%	52%	*	92%	-	-	48%	61%	38%
	2016	69%	63%	65%	64%	62%	80%	*	81%	*	*	44%	63%	31%
Mathematics	2017	76%	72%	73%	75%	72%	62%	*	100%	-	-	48%	73%	61%
	2016	72%	71%	72%	69%	71%	73%	*	92%	*	*	49%	71%	49%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	68%	68%	66%	79%	*	81%	*	*	34%	67%	34%
	2016	71%	65%	65%	74%	60%	64%	-	90%	*	*	27%	63%	31%
Mathematics	2017	70%	67%	63%	62%	60%	79%	*	89%	*	*	47%	63%	33%
	2016	69%	65%	66%	69%	62%	57%	-	100%	*	*	30%	63%	43%
Writing	2017	70%	68%	63%	63%	61%	72%	*	78%	*	*	33%	62%	26%
	2016	69%	65%	65%	69%	60%	68%	-	86%	*	*	28%	63%	37%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	76%	78%	73%	84%	*	86%	*	*	47%	74%	48%
	2016	87%	81%	83%	87%	83%	75%	*	86%	*	-	54%	82%	58%
Mathematics	2017	85%	79%	81%	81%	79%	89%	*	90%	*	*	63%	82%	68%
	2016	82%	74%	79%	76%	81%	74%	*	*	*	-	57%	78%	68%
Science	2017	76%	70%	66%	76%	59%	75%	*	76%	*	*	44%	64%	30%
	2016	75%	68%	70%	71%	70%	70%	*	83%	*	-	57%	69%	37%
Social Studies	2017	63%	57%	58%	64%	52%	68%	*	76%	*	*	28%	56%	35%
	2016	63%	56%	64%	69%	62%	64%	*	92%	*	-	51%	62%	31%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
	2016	78%	69%	100%	100%	100%	100%	-	100%	-	-	-	100%	*

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,289
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
Biology	2017	86%	77%	100%	100%	100%	*	-	*	-	-	-	100%	-
	2016	87%	79%	100%	100%	100%	100%	-	100%	-	-	-	100%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	68%	71%	65%	74%	*	85%	70%	95%	43%	67%	42%
	2016	75%	69%	71%	72%	68%	70%	42%	90%	78%	79%	45%	69%	43%
Reading	2017	72%	64%	69%	70%	67%	72%	*	85%	*	100%	42%	67%	40%
	2016	73%	66%	71%	74%	68%	72%	*	85%	*	*	42%	69%	40%
Mathematics	2017	79%	74%	74%	73%	71%	78%	*	93%	*	100%	53%	73%	55%
	2016	76%	71%	74%	72%	73%	70%	*	95%	*	*	46%	72%	53%
Writing	2017	67%	64%	63%	63%	61%	72%	*	78%	*	*	33%	62%	26%
	2016	69%	65%	65%	69%	60%	68%	-	86%	*	*	28%	63%	37%
Science	2017	79%	72%	68%	78%	61%	76%	*	81%	*	*	44%	66%	30%
	2016	79%	72%	73%	73%	71%	75%	*	92%	*	-	57%	71%	37%
Social Studies	2017	77%	72%	58%	64%	52%	68%	*	76%	*	*	28%	56%	35%
	2016	77%	72%	64%	69%	62%	64%	*	92%	*	-	51%	62%	31%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	35%	37%	30%	63%	*	66%	*	*	27%	33%	6%
	2016	45%	39%	36%	39%	31%	51%	*	65%	*	*	*	33%	5%
Reading	2017	48%	44%	37%	39%	32%	67%	*	58%	*	*	26%	36%	7%
	2016	46%	41%	36%	40%	31%	55%	*	62%	*	*	7%	34%	5%
Mathematics	2017	48%	46%	43%	42%	39%	73%	*	83%	*	*	31%	42%	16%
	2016	43%	40%	44%	44%	40%	65%	*	76%	*	*	*	42%	17%
Writing	2017	38%	38%	34%	34%	30%	71%	*	50%	*	*	31%	34%	*
	2016	41%	39%	35%	38%	31%	29%	-	68%	-	*	*	33%	*

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,289
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Science	2017	52%	46%	39%	44%	32%	55%	*	71%	*	*	28%	34%	16%
	2016	47%	40%	39%	38%	36%	50%	*	100%	*	-	*	36%	*
Social Studies	2017	51%	45%	34%	41%	26%	55%	*	71%	*	*	28%	31%	*
	2016	47%	41%	35%	38%	31%	45%	*	90%	*	-	*	31%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	15%	15%	12%	22%	*	39%	*	32%	6%	13%	5%
	2016	18%	16%	15%	14%	13%	26%	*	43%	*	*	10%	13%	3%
Reading	2017	19%	17%	15%	16%	11%	23%	*	35%	*	*	*	14%	2%
	2016	17%	16%	14%	14%	12%	21%	*	31%	*	*	6%	12%	3%
Mathematics	2017	23%	23%	18%	15%	15%	25%	*	58%	*	*	9%	17%	8%
	2016	19%	19%	18%	15%	15%	35%	*	57%	*	*	15%	16%	4%
Writing	2017	12%	12%	6%	8%	6%	*	*	*	*	*	*	7%	*
	2016	15%	15%	8%	10%	5%	*	-	24%	*	*	*	6%	*
Science	2017	19%	17%	12%	13%	10%	20%	*	33%	*	*	*	9%	*
	2016	16%	14%	13%	8%	10%	33%	*	58%	*	-	*	10%	*
Social Studies	2017	27%	23%	17%	22%	11%	24%	*	43%	*	*	*	14%	6%
	2016	22%	19%	20%	20%	16%	38%	*	50%	*	-	*	16%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	59%	58%	57%	63%	*	78%	*	*	60%	58%	52%
	2016	62%	61%	60%	58%	60%	57%	*	76%	*	*	60%	59%	56%
Reading	2017	59%	56%	57%	56%	56%	55%	*	71%	*	*	60%	56%	49%
	2016	60%	60%	59%	56%	59%	55%	*	68%	*	*	61%	58%	57%
Mathematics	2017	64%	62%	60%	59%	58%	70%	*	84%	*	*	59%	60%	55%
	2016	63%	61%	61%	60%	60%	58%	*	84%	*	*	59%	60%	56%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,289
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	14%	13%	13%	19%	*	24%	*	*	11%	14%	11%
	2016	17%	18%	13%	14%	12%	18%	*	24%	*	*	11%	13%	12%
Reading	2017	17%	18%	15%	15%	14%	13%	*	17%	*	*	12%	15%	11%
	2016	16%	18%	14%	17%	13%	18%	*	18%	*	*	10%	14%	12%
Mathematics	2017	20%	22%	13%	11%	11%	25%	*	31%	*	*	9%	12%	11%
	2016	17%	19%	12%	11%	10%	17%	*	31%	*	*	11%	11%	12%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	32%	26%	33%	26%	*	54%	*	*	16%	32%	26%
	2016	35%	32%	30%	32%	30%	21%	*	*	*	*	17%	29%	26%
Mathematics	2017	43%	39%	40%	36%	40%	52%	*	*	-	*	36%	42%	37%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,289
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	61%	65%	60%	44%	*	75%	*	*	*	58%	25%
Students Requiring Accelerated Instruction													
2017	24%	31%	39%	35%	40%	56%	*	25%	*	*	92%	42%	75%
STAAR Cumulative Met Standard													
2017	85%	79%	70%	75%	69%	59%	*	75%	*	*	29%	68%	36%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	63%	63%	64%	50%	*	62%	*	*	42%	63%	38%
Students Requiring Accelerated Instruction													
2017	25%	33%	37%	38%	36%	50%	*	38%	*	*	58%	37%	62%
STAAR Cumulative Met Standard													
2017	85%	77%	75%	78%	75%	65%	*	77%	*	*	54%	76%	54%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,289
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	68%	-	-	-	-	-	42%	*	42%	44%	42%	42%
	2016	75%	69%	71%	*	-	*	-	-	42%	*	42%	60%	42%	43%
Reading	2017	72%	64%	69%	-	-	-	-	-	40%	*	41%	38%	40%	40%
	2016	73%	66%	71%	*	-	*	-	-	39%	*	39%	50%	39%	40%
Mathematics	2017	79%	74%	74%	-	-	-	-	-	54%	*	54%	63%	54%	55%
	2016	76%	71%	74%	*	-	*	-	-	53%	*	53%	63%	52%	53%
Writing	2017	67%	64%	63%	-	-	-	-	-	28%	*	28%	*	28%	26%
	2016	69%	65%	65%	-	-	-	-	-	34%	-	34%	*	34%	37%
Science	2017	79%	72%	68%	-	-	-	-	-	29%	-	29%	*	29%	30%
	2016	79%	72%	73%	-	-	-	-	-	35%	*	36%	*	35%	37%
Social Studies	2017	77%	72%	58%	-	-	-	-	-	34%	-	34%	*	34%	35%
	2016	77%	72%	64%	-	-	-	-	-	29%	*	28%	*	29%	31%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	35%	-	-	-	-	-	6%	*	6%	*	6%	6%
	2016	45%	39%	36%	*	-	*	-	-	*	*	*	*	*	5%
Reading	2017	48%	44%	37%	-	-	-	-	-	6%	*	6%	*	6%	7%
	2016	46%	41%	36%	*	-	*	-	-	4%	*	4%	*	4%	5%
Mathematics	2017	48%	46%	43%	-	-	-	-	-	16%	*	16%	*	16%	16%
	2016	43%	40%	44%	*	-	*	-	-	13%	*	14%	39%	13%	17%
Writing	2017	38%	38%	34%	-	-	-	-	-	*	*	*	*	*	*
	2016	41%	39%	35%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	39%	-	-	-	-	-	15%	-	15%	*	15%	16%
	2016	47%	40%	39%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	51%	45%	34%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	35%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,289
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	15%	-	-	-	-	-	5%	*	5%	*	5%	5%
	2016	18%	16%	15%	*	-	*	-	-	2%	*	2%	*	2%	3%
Reading	2017	19%	17%	15%	-	-	-	-	-	3%	*	3%	*	3%	2%
	2016	17%	16%	14%	*	-	*	-	-	3%	*	3%	*	3%	3%
Mathematics	2017	23%	23%	18%	-	-	-	-	-	9%	*	9%	*	9%	8%
	2016	19%	19%	18%	*	-	*	-	-	*	*	*	*	*	4%
Writing	2017	12%	12%	6%	-	-	-	-	-	*	*	*	*	*	*
	2016	15%	15%	8%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	12%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	13%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	17%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2016	22%	19%	20%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	59%	-	-	-	-	-	50%	*	51%	*	50%	51%
	2016	62%	61%	60%	*	-	*	-	-	57%	*	56%	54%	57%	56%
Reading	2017	59%	56%	57%	-	-	-	-	-	46%	*	47%	*	46%	47%
	2016	60%	60%	59%	*	-	*	-	-	58%	*	58%	*	58%	57%
Mathematics	2017	64%	62%	60%	-	-	-	-	-	54%	*	54%	*	54%	54%
	2016	63%	61%	61%	*	-	*	-	-	55%	*	55%	*	55%	56%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	14%	-	-	-	-	-	11%	*	11%	*	11%	11%
	2016	17%	18%	13%	*	-	*	-	-	13%	*	13%	17%	13%	13%
Reading	2017	17%	18%	15%	-	-	-	-	-	11%	*	11%	*	11%	11%
	2016	16%	18%	14%	*	-	*	-	-	14%	*	14%	*	14%	14%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,289
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	13%	-	-	-	-	-	11%	*	11%	*	11%	10%
	2016	17%	19%	12%	*	-	*	-	-	12%	*	12%	*	12%	13%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	32%	-	-	-	-	-	26%	*	26%	*	26%	26%
	2016	35%	32%	30%	*	-	*	-	-	27%	*	26%	*	27%	26%
Mathematics	2017	43%	39%	40%	-	-	-	-	-	36%	*	37%	50%	36%	37%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,289
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	100%	99%	100%	100%	98%	99%	99%
Included in Accountability	94%	92%	81%	82%	84%	61%	100%	85%	71%	79%	91%	83%	64%
Not Included in Accountability													
Mobile	4%	5%	13%	14%	11%	20%	0%	7%	29%	21%	6%	10%	18%
Other Exclusions	1%	2%	5%	3%	4%	19%	0%	7%	0%	0%	1%	6%	17%
Not Tested	1%	1%	1%	1%	1%	0%	0%	1%	0%	0%	2%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	0%	1%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	100%	100%	100%	100%	100%	99%	98%
Included in Accountability	94%	93%	83%	81%	85%	73%	100%	83%	64%	82%	92%	84%	61%
Not Included in Accountability													
Mobile	4%	4%	12%	15%	10%	21%	0%	8%	36%	0%	8%	11%	22%
Other Exclusions	1%	2%	4%	2%	4%	6%	0%	9%	0%	18%	0%	4%	15%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	0%	0%	0%	1%	2%
Absent	1%	1%	1%	1%	0%	0%	0%	0%	0%	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,289
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	95.9%	95.7%	96.1%	94.2%	*	97.1%	*	95.0%	94.3%	96.0%	95.7%
2014-15	95.7%	95.6%	95.6%	95.6%	95.6%	95.1%	*	97.8%	*	91.8%	94.0%	95.6%	95.4%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	3.3%	4.3%	2.5%	3.3%	*	7.1%	*	10.0%	4.8%	3.1%	3.6%
2014-15	0.3%	1.0%	2.6%	2.2%	2.2%	4.3%	*	4.4%	*	9.1%	0.0%	2.5%	3.7%

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,289
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,289	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	424	32.9%	6.5%	7.4%
Grade 7	440	34.1%	6.3%	7.4%
Grade 8	425	33.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	354	27.5%	23.9%	12.6%
Hispanic	752	58.3%	62.1%	52.4%
White	100	7.8%	8.7%	28.1%
American Indian	4	0.3%	0.2%	0.4%
Asian	68	5.3%	3.9%	4.2%
Pacific Islander	3	0.2%	0.1%	0.1%
Two or More Races	8	0.6%	1.1%	2.2%
Economically Disadvantaged	1,113	86.3%	77.1%	59.0%
Non-Educationally Disadvantaged	176	13.7%	22.9%	41.0%
English Language Learners (ELL)	374	29.0%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	36	2.4%	1.2%	1.4%
At-Risk	854	66.3%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	107			
By Type of Primary Disability				
Students with Intellectual Disabilities	73	68.2%	52.1%	44.5%
Students with Physical Disabilities	6	5.6%	15.8%	21.9%
Students with Autism	16	15.0%	12.5%	12.5%
Students with Behavioral Disabilities	12	11.2%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: REVERE MIDDLE
Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,289
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	396	26.3%	19.3%	16.2%
By Ethnicity:				
African American	133	8.8%		
Hispanic	194	12.9%		
White	45	3.0%		
American Indian	3	0.2%		
Asian	11	0.7%		
Pacific Islander	3	0.2%		
Two or More Races	7	0.5%		

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,289
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	0.8%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	1.0%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	0.3%	1.3%	0.5%	2.8%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	24.9	21.4	20.4
Secondary:			
English/Language Arts	23.0	20.0	16.8
Foreign Languages	17.9	22.1	18.7
Mathematics	23.6	22.2	18.0
Science	24.5	22.2	19.0
Social Studies	26.3	22.8	19.4

District Name: HOUSTON ISD
Campus Name: REVERE MIDDLE
Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,289
Grade Span: 06 - 08
School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	90.0	100.0%	100.0%	100.0%
Professional Staff:	85.3	94.7%	55.1%	64.0%
Teachers	70.8	78.6%	42.1%	50.0%
Professional Support	10.5	11.7%	10.5%	10.0%
Campus Administration (School Leadership)	4.0	4.4%	2.1%	2.9%
Educational Aides:	4.8	5.3%	4.7%	9.6%
Total Minority Staff:	62.8	69.7%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	33.1	46.8%	36.2%	10.2%
Hispanic	5.0	7.1%	28.6%	26.6%
White	21.6	30.6%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	10.0	14.1%	5.3%	1.5%
Pacific Islander	1.0	1.4%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	24.5	34.7%	26.1%	23.7%
Females	46.2	65.3%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	6.0	8.5%	6.1%	1.2%
Bachelors	41.7	58.9%	67.1%	74.5%
Masters	22.1	31.2%	25.3%	23.6%
Doctorate	1.0	1.4%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.1	11.4%	8.1%	7.8%
1-5 Years Experience	25.1	35.5%	32.7%	28.0%
6-10 Years Experience	17.5	24.8%	18.5%	20.9%
11-20 Years Experience	14.0	19.8%	25.4%	27.8%
Over 20 Years Experience	6.0	8.5%	15.3%	15.5%
Number of Students per Teacher	18.2	n/a	18.7	15.1

District Name: HOUSTON ISD
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 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,289
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	19.1	19.5
Average Years Experience of Principals with District	13.0	15.7	12.2
Average Years Experience of Assistant Principals	11.7	15.6	15.7
Average Years Experience of Assistant Principals with District	9.3	12.9	10.1
Average Years Experience of Teachers:	7.9	10.4	10.9
Average Years Experience of Teachers with District:	5.2	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,471	\$50,541	\$46,199
1-5 Years Experience	\$52,463	\$50,294	\$48,779
6-10 Years Experience	\$49,374	\$51,777	\$51,184
11-20 Years Experience	\$51,508	\$53,872	\$54,396
Over 20 Years Experience	\$61,239	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,138	\$53,471	\$52,525
Professional Support	\$56,462	\$65,012	\$61,728
Campus Administration (School Leadership)	\$78,613	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: REVERE MIDDLE
 Campus Number: 101912060

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,289
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	357	27.7%	31.9%	18.8%
Career & Technical Education	140	10.9%	19.0%	25.0%
Gifted & Talented Education	120	9.3%	15.1%	7.8%
Special Education	107	8.3%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	4.1	5.8%	3.3%	6.0%
Career & Technical Education	1.0	1.4%	2.7%	4.5%
Compensatory Education	7.5	10.5%	1.3%	2.8%
Gifted & Talented Education	5.4	7.6%	5.7%	1.9%
Regular Education	48.6	68.6%	77.1%	72.8%
Special Education	3.8	5.4%	7.2%	8.6%
Other	0.4	0.5%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
 '!' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **STEVENSON MIDDLE**

Campus Number: **101912098**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,357
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	61%	71%	69%	69%	*	*	96%	*	*	34%	70%	45%
	2016	69%	63%	69%	54%	69%	*	-	86%	-	-	26%	69%	30%
Mathematics	2017	76%	72%	87%	94%	85%	*	*	100%	*	*	63%	86%	72%
	2016	72%	71%	80%	69%	80%	*	-	95%	-	-	47%	80%	61%
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	69%	79%	67%	79%	*	-	96%	-	*	38%	78%	56%
	2016	71%	65%	72%	54%	72%	*	-	90%	*	-	33%	72%	28%
Mathematics	2017	70%	67%	72%	64%	72%	*	-	91%	-	*	44%	72%	62%
	2016	69%	65%	68%	*	69%	*	-	100%	*	-	27%	68%	36%
Writing	2017	70%	68%	82%	67%	82%	*	-	96%	-	*	38%	81%	55%
	2016	69%	65%	72%	62%	72%	*	-	95%	*	-	30%	72%	26%
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	81%	86%	57%	87%	*	-	94%	*	-	50%	86%	51%
	2016	87%	81%	88%	82%	87%	100%	*	94%	*	*	32%	87%	60%
Mathematics	2017	85%	79%	87%	62%	87%	*	-	100%	*	-	42%	86%	67%
	2016	82%	74%	80%	70%	80%	*	-	100%	*	*	32%	81%	61%
Science	2017	76%	70%	86%	54%	87%	*	-	100%	*	-	41%	85%	63%
	2016	75%	68%	79%	91%	79%	83%	*	89%	-	*	32%	79%	50%
Social Studies	2017	63%	57%	70%	*	71%	*	-	94%	*	-	42%	70%	28%
	2016	63%	56%	64%	45%	63%	*	*	100%	*	*	29%	63%	17%
STAAR Percent at Approaches Grade Level or Above End of Course														
Algebra I	2017	83%	73%	100%	*	100%	-	-	100%	-	-	*	100%	*
	2016	78%	69%	100%	*	100%	*	*	100%	-	-	-	100%	*

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,357
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
Biology	2017	86%	77%	100%	*	100%	-	-	100%	-	-	-	100%	-
	2016	87%	79%	100%	-	100%	-	-	100%	*	-	-	100%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	81%	64%	81%	73%	*	97%	100%	*	44%	80%	56%
	2016	75%	69%	76%	62%	75%	66%	*	95%	100%	*	32%	76%	40%
Reading	2017	72%	64%	78%	64%	78%	70%	*	96%	*	*	41%	78%	49%
	2016	73%	66%	77%	62%	76%	70%	*	90%	*	*	31%	76%	36%
Mathematics	2017	79%	74%	85%	76%	84%	80%	*	99%	*	*	52%	84%	68%
	2016	76%	71%	79%	59%	78%	70%	*	98%	*	*	34%	79%	52%
Writing	2017	67%	64%	82%	67%	82%	*	-	96%	-	*	38%	81%	55%
	2016	69%	65%	72%	62%	72%	*	-	95%	*	-	30%	72%	26%
Science	2017	79%	72%	87%	57%	88%	*	-	100%	*	-	41%	86%	63%
	2016	79%	72%	81%	91%	80%	83%	*	94%	*	*	32%	81%	51%
Social Studies	2017	77%	72%	70%	*	71%	*	-	94%	*	-	42%	70%	28%
	2016	77%	72%	64%	45%	63%	*	*	100%	*	*	29%	63%	17%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	48%	26%	48%	*	*	76%	*	*	23%	47%	13%
	2016	45%	39%	42%	22%	41%	*	*	75%	*	*	*	41%	5%
Reading	2017	48%	44%	46%	29%	45%	*	*	70%	*	*	27%	44%	12%
	2016	46%	41%	43%	22%	43%	*	*	69%	*	*	*	42%	5%
Mathematics	2017	48%	46%	59%	43%	58%	60%	*	93%	*	*	22%	58%	34%
	2016	43%	40%	50%	31%	49%	*	*	91%	*	*	*	49%	16%
Writing	2017	38%	38%	46%	50%	45%	*	-	67%	-	*	*	46%	10%
	2016	41%	39%	43%	*	42%	*	-	78%	*	-	*	42%	*

District Name: HOUSTON ISD
Campus Name: STEVENSON MIDDLE
Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,357
Grade Span: 06 - 08
School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Science	2017	52%	46%	64%	36%	64%	*	-	94%	*	-	31%	63%	28%
	2016	47%	40%	48%	*	46%	83%	*	94%	*	*	*	47%	*
Social Studies	2017	51%	45%	40%	*	40%	*	-	63%	*	-	32%	39%	11%
	2016	47%	41%	34%	*	32%	*	*	88%	*	*	*	33%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	24%	14%	23%	23%	*	49%	*	*	11%	23%	8%
	2016	18%	16%	20%	11%	19%	17%	*	52%	55%	*	12%	19%	6%
Reading	2017	19%	17%	21%	12%	20%	*	*	44%	*	*	6%	20%	4%
	2016	17%	16%	18%	14%	17%	*	*	41%	*	*	12%	17%	6%
Mathematics	2017	23%	23%	30%	17%	29%	*	*	64%	*	*	12%	30%	13%
	2016	19%	19%	23%	*	22%	*	*	55%	*	*	14%	22%	7%
Writing	2017	12%	12%	9%	*	8%	*	-	*	-	*	*	8%	*
	2016	15%	15%	14%	*	13%	*	-	30%	*	-	17%	13%	*
Science	2017	19%	17%	30%	*	29%	*	-	56%	*	-	16%	30%	12%
	2016	16%	14%	25%	*	22%	*	*	88%	*	*	*	23%	*
Social Studies	2017	27%	23%	19%	*	19%	*	-	39%	*	-	19%	18%	*
	2016	22%	19%	22%	*	20%	*	*	71%	*	*	*	19%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	67%	73%	66%	69%	*	80%	*	*	59%	67%	59%
	2016	62%	61%	63%	50%	63%	*	*	74%	*	*	58%	62%	56%
Reading	2017	59%	56%	61%	68%	60%	*	*	72%	*	*	53%	62%	54%
	2016	60%	60%	63%	46%	63%	*	*	68%	*	*	61%	62%	56%
Mathematics	2017	64%	62%	74%	79%	73%	*	*	87%	*	*	66%	73%	65%
	2016	63%	61%	63%	*	62%	*	*	81%	*	*	55%	63%	56%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,357
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	20%	18%	19%	38%	*	32%	*	*	15%	20%	16%
	2016	17%	18%	17%	12%	18%	*	*	21%	*	*	18%	17%	14%
Reading	2017	17%	18%	18%	17%	17%	*	*	25%	*	*	19%	18%	17%
	2016	16%	18%	20%	14%	20%	*	*	19%	*	*	24%	19%	18%
Mathematics	2017	20%	22%	22%	18%	22%	*	*	40%	*	*	11%	22%	16%
	2016	17%	19%	15%	*	14%	*	*	23%	*	*	12%	14%	10%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	37%	*	36%	*	*	*	-	*	17%	36%	28%
	2016	35%	32%	36%	*	38%	*	-	*	*	-	*	36%	25%
Mathematics	2017	43%	39%	43%	50%	42%	*	-	*	-	*	31%	42%	35%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,357
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	77%	57%	77%	*	-	89%	*	-	29%	76%	30%
Students Requiring Accelerated Instruction													
2017	24%	31%	23%	43%	23%	*	-	*	*	-	71%	24%	70%
STAAR Cumulative Met Standard													
2017	85%	79%	84%	57%	84%	*	-	94%	*	-	33%	83%	42%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	79%	62%	79%	*	-	100%	*	-	26%	79%	55%
Students Requiring Accelerated Instruction													
2017	25%	33%	21%	38%	21%	*	-	*	*	-	74%	21%	45%
STAAR Cumulative Met Standard													
2017	85%	77%	86%	62%	86%	*	-	100%	*	-	30%	85%	63%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,357
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	81%	-	-	-	-	-	57%	*	57%	49%	57%	56%
	2016	75%	69%	76%	-	-	-	-	-	40%	*	41%	39%	40%	40%
Reading	2017	72%	64%	78%	-	-	-	-	-	49%	*	49%	54%	49%	49%
	2016	73%	66%	77%	-	-	-	-	-	37%	*	38%	24%	37%	36%
Mathematics	2017	79%	74%	85%	-	-	-	-	-	68%	*	69%	67%	68%	68%
	2016	76%	71%	79%	-	-	-	-	-	52%	*	53%	52%	52%	52%
Writing	2017	67%	64%	82%	-	-	-	-	-	56%	-	56%	45%	56%	55%
	2016	69%	65%	72%	-	-	-	-	-	26%	*	26%	*	26%	26%
Science	2017	79%	72%	87%	-	-	-	-	-	67%	-	67%	*	67%	63%
	2016	79%	72%	81%	-	-	-	-	-	46%	*	49%	83%	46%	51%
Social Studies	2017	77%	72%	70%	-	-	-	-	-	32%	-	32%	*	32%	28%
	2016	77%	72%	64%	-	-	-	-	-	17%	*	18%	*	17%	17%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	48%	-	-	-	-	-	13%	*	13%	*	13%	13%
	2016	45%	39%	42%	-	-	-	-	-	6%	*	6%	*	6%	5%
Reading	2017	48%	44%	46%	-	-	-	-	-	12%	*	13%	*	12%	12%
	2016	46%	41%	43%	-	-	-	-	-	6%	*	6%	*	6%	5%
Mathematics	2017	48%	46%	59%	-	-	-	-	-	34%	*	34%	33%	34%	34%
	2016	43%	40%	50%	-	-	-	-	-	17%	*	17%	*	17%	16%
Writing	2017	38%	38%	46%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2016	41%	39%	43%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	64%	-	-	-	-	-	30%	-	30%	*	30%	28%
	2016	47%	40%	48%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	51%	45%	40%	-	-	-	-	-	13%	-	13%	*	13%	11%
	2016	47%	41%	34%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,357
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	24%	-	-	-	-	-	8%	*	8%	8%	8%	8%
	2016	18%	16%	20%	-	-	-	-	-	6%	*	6%	*	6%	6%
Reading	2017	19%	17%	21%	-	-	-	-	-	4%	*	4%	*	4%	4%
	2016	17%	16%	18%	-	-	-	-	-	6%	*	6%	*	6%	6%
Mathematics	2017	23%	23%	30%	-	-	-	-	-	12%	*	12%	*	12%	13%
	2016	19%	19%	23%	-	-	-	-	-	7%	*	7%	*	7%	7%
Writing	2017	12%	12%	9%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	15%	14%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	17%	30%	-	-	-	-	-	13%	-	13%	*	13%	12%
	2016	16%	14%	25%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	19%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	22%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	67%	-	-	-	-	-	55%	*	55%	77%	55%	57%
	2016	62%	61%	63%	-	-	-	-	-	54%	*	55%	52%	54%	54%
Reading	2017	59%	56%	61%	-	-	-	-	-	50%	*	50%	82%	50%	52%
	2016	60%	60%	63%	-	-	-	-	-	54%	*	55%	50%	54%	54%
Mathematics	2017	64%	62%	74%	-	-	-	-	-	60%	*	60%	73%	60%	61%
	2016	63%	61%	63%	-	-	-	-	-	54%	*	55%	*	54%	54%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	20%	-	-	-	-	-	13%	*	13%	34%	13%	15%
	2016	17%	18%	17%	-	-	-	-	-	14%	*	14%	21%	14%	14%
Reading	2017	17%	18%	18%	-	-	-	-	-	16%	*	16%	45%	16%	18%
	2016	16%	18%	20%	-	-	-	-	-	19%	*	19%	25%	19%	19%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,357
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	22%	-	-	-	-	-	10%	*	11%	23%	10%	11%
	2016	17%	19%	15%	-	-	-	-	-	9%	*	9%	*	9%	9%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	37%	-	-	-	-	-	25%	*	25%	53%	25%	28%
	2016	35%	32%	36%	-	-	-	-	-	24%	*	25%	31%	24%	25%
Mathematics	2017	43%	39%	43%	-	-	-	-	-	33%	-	33%	55%	33%	35%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,357
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	95%	95%	95%	88%	*	100%	100%	100%	96%	96%	87%
Not Included in Accountability													
Mobile	4%	5%	3%	5%	3%	12%	*	0%	0%	0%	4%	2%	5%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	0%	0%	0%	0%	2%	8%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	95%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	96%	93%	96%	83%	*	93%	100%	44%	93%	96%	91%
Not Included in Accountability													
Mobile	4%	4%	4%	7%	3%	12%	*	7%	0%	56%	7%	3%	6%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	5%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	5%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,357
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	96.9%	96.6%	96.8%	93.7%	*	98.8%	*	*	93.4%	97.0%	96.8%
2014-15	95.7%	95.6%	95.9%	96.2%	95.8%	89.3%	*	98.5%	*	*	92.7%	96.0%	95.7%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.2%	0.0%	0.2%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.7%
2014-15	0.3%	1.0%	0.2%	0.0%	0.2%	0.0%	*	0.0%	*	*	1.6%	0.3%	0.8%

District Name: HOUSTON ISD
Campus Name: STEVENSON MIDDLE
Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,357
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,357	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	495	36.5%	6.5%	7.4%
Grade 7	426	31.4%	6.3%	7.4%
Grade 8	436	32.1%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	46	3.4%	23.9%	12.6%
Hispanic	1,222	90.1%	62.1%	52.4%
White	11	0.8%	8.7%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	72	5.3%	3.9%	4.2%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	3	0.2%	1.1%	2.2%
Economically Disadvantaged	1,250	92.1%	77.1%	59.0%
Non-Educationally Disadvantaged	107	7.9%	22.9%	41.0%
English Language Learners (ELL)	345	25.4%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	32	2.3%	1.2%	1.4%
At-Risk	788	58.1%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	90			
By Type of Primary Disability				
Students with Intellectual Disabilities	60	66.7%	52.1%	44.5%
Students with Physical Disabilities	9	10.0%	15.8%	21.9%
Students with Autism	7	7.8%	12.5%	12.5%
Students with Behavioral Disabilities	14	15.6%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: STEVENSON MIDDLE
Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,357
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	168	11.9%	19.3%	16.2%
By Ethnicity:				
African American	9	0.6%		
Hispanic	144	10.2%		
White	5	0.4%		
American Indian	0	0.0%		
Asian	8	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.1%		

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,357
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	0.5%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	0.2%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	0.0%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	16.9	21.4	20.4
Secondary:			
English/Language Arts	20.1	20.0	16.8
Foreign Languages	24.3	22.1	18.7
Mathematics	18.3	22.2	18.0
Science	15.2	22.2	19.0
Social Studies	14.9	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,357
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	87.6	100.0%	100.0%	100.0%
Professional Staff:	82.0	93.5%	55.1%	64.0%
Teachers	70.0	79.9%	42.1%	50.0%
Professional Support	8.0	9.1%	10.5%	10.0%
Campus Administration (School Leadership)	4.0	4.6%	2.1%	2.9%
Educational Aides:	5.7	6.5%	4.7%	9.6%
Total Minority Staff:	64.6	73.8%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	20.0	28.6%	36.2%	10.2%
Hispanic	21.0	30.0%	28.6%	26.6%
White	21.0	30.0%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	8.0	11.4%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	17.0	24.3%	26.1%	23.7%
Females	53.0	75.7%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	2.9%	6.1%	1.2%
Bachelors	52.0	74.3%	67.1%	74.5%
Masters	14.0	20.0%	25.3%	23.6%
Doctorate	2.0	2.9%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	8.6%	8.1%	7.8%
1-5 Years Experience	28.0	40.0%	32.7%	28.0%
6-10 Years Experience	8.0	11.4%	18.5%	20.9%
11-20 Years Experience	15.0	21.4%	25.4%	27.8%
Over 20 Years Experience	13.0	18.6%	15.3%	15.5%
Number of Students per Teacher	19.4	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,357
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	19.1	19.5
Average Years Experience of Principals with District	17.0	15.7	12.2
Average Years Experience of Assistant Principals	11.0	15.6	15.7
Average Years Experience of Assistant Principals with District	11.0	12.9	10.1
Average Years Experience of Teachers:	11.0	10.4	10.9
Average Years Experience of Teachers with District:	8.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,790	\$50,541	\$46,199
1-5 Years Experience	\$49,850	\$50,294	\$48,779
6-10 Years Experience	\$53,281	\$51,777	\$51,184
11-20 Years Experience	\$55,879	\$53,872	\$54,396
Over 20 Years Experience	\$67,592	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,140	\$53,471	\$52,525
Professional Support	\$55,886	\$65,012	\$61,728
Campus Administration (School Leadership)	\$74,721	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: STEVENSON MIDDLE
 Campus Number: 101912098

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,357
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	322	23.7%	31.9%	18.8%
Career & Technical Education	194	14.3%	19.0%	25.0%
Gifted & Talented Education	373	27.5%	15.1%	7.8%
Special Education	90	6.6%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	5.3	7.6%	3.3%	6.0%
Career & Technical Education	1.1	1.6%	2.7%	4.5%
Compensatory Education	4.3	6.2%	1.3%	2.8%
Gifted & Talented Education	19.9	28.4%	5.7%	1.9%
Regular Education	34.9	49.9%	77.1%	72.8%
Special Education	3.4	4.8%	7.2%	8.6%
Other	1.0	1.5%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SUGAR GROVE ACADEMY**

Campus Number: **101912163**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	29%	37%	27%	*	-	*	-	*	*	29%	15%
	2016	69%	63%	41%	45%	40%	*	-	*	-	-	31%	41%	22%
Mathematics	2017	76%	72%	46%	50%	44%	*	-	*	-	*	36%	46%	37%
	2016	72%	71%	50%	38%	52%	*	-	86%	-	-	31%	51%	42%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	56%	58%	56%	*	-	63%	-	-	42%	56%	34%
	2016	71%	65%	37%	48%	33%	*	-	*	-	*	27%	36%	21%
Mathematics	2017	70%	67%	52%	38%	55%	*	-	75%	-	-	35%	51%	37%
	2016	69%	65%	45%	48%	45%	*	-	*	-	*	27%	44%	36%
Writing	2017	70%	68%	53%	50%	53%	*	-	75%	-	-	35%	53%	35%
	2016	69%	65%	39%	51%	34%	*	-	*	-	*	33%	39%	19%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	60%	72%	55%	*	-	86%	-	*	54%	61%	40%
	2016	87%	81%	61%	71%	60%	*	-	*	-	-	28%	61%	37%
Mathematics	2017	85%	79%	59%	63%	57%	*	-	83%	-	*	38%	60%	53%
	2016	82%	74%	60%	62%	59%	*	-	*	-	-	31%	61%	50%
Science	2017	76%	70%	48%	60%	43%	*	-	71%	-	*	29%	48%	32%
	2016	75%	68%	57%	59%	56%	*	-	*	-	-	23%	56%	41%
Social Studies	2017	63%	57%	37%	47%	34%	*	-	*	-	*	32%	38%	23%
	2016	63%	56%	53%	65%	51%	*	-	*	-	-	19%	53%	36%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	100%	100%	100%	-	-	*	-	-	-	100%	*
	2016	78%	69%	100%	*	100%	-	-	-	-	-	-	100%	*

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	50%	55%	48%	31%	-	73%	-	50%	35%	50%	34%
	2016	75%	69%	49%	53%	48%	30%	-	59%	-	*	28%	49%	34%
Reading	2017	72%	64%	49%	60%	46%	*	-	71%	-	*	38%	50%	30%
	2016	73%	66%	46%	53%	45%	*	-	41%	-	*	29%	46%	27%
Mathematics	2017	79%	74%	54%	55%	53%	*	-	82%	-	*	36%	54%	43%
	2016	76%	71%	52%	50%	53%	*	-	76%	-	*	30%	53%	42%
Writing	2017	67%	64%	53%	50%	53%	*	-	75%	-	-	35%	53%	35%
	2016	69%	65%	39%	51%	34%	*	-	*	-	*	33%	39%	19%
Science	2017	79%	72%	48%	60%	43%	*	-	71%	-	*	29%	48%	32%
	2016	79%	72%	57%	59%	56%	*	-	*	-	-	23%	56%	41%
Social Studies	2017	77%	72%	37%	47%	34%	*	-	*	-	*	32%	38%	23%
	2016	77%	72%	53%	65%	51%	*	-	*	-	-	19%	53%	36%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	19%	24%	17%	*	-	50%	-	*	23%	18%	10%
	2016	45%	39%	17%	18%	16%	*	-	*	-	*	*	17%	4%
Reading	2017	48%	44%	18%	29%	15%	*	-	50%	-	*	25%	18%	7%
	2016	46%	41%	17%	23%	16%	*	-	*	-	*	*	17%	4%
Mathematics	2017	48%	46%	24%	19%	25%	*	-	70%	-	*	24%	24%	17%
	2016	43%	40%	23%	23%	24%	*	-	*	-	*	*	23%	12%
Writing	2017	38%	38%	27%	26%	27%	*	-	*	-	-	27%	25%	9%
	2016	41%	39%	13%	16%	11%	*	-	*	-	*	*	12%	*
Science	2017	52%	46%	24%	27%	22%	*	-	*	-	*	29%	25%	15%
	2016	47%	40%	26%	21%	26%	*	-	*	-	-	*	27%	10%

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	15%	24%	11%	*	-	*	-	*	29%	14%	7%
	2016	47%	41%	21%	29%	19%	*	-	*	-	-	*	22%	10%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	6%	5%	6%	*	-	21%	-	*	7%	6%	4%
	2016	18%	16%	6%	7%	5%	*	-	16%	-	*	9%	5%	2%
Reading	2017	19%	17%	5%	7%	4%	*	-	*	-	*	*	5%	1%
	2016	17%	16%	6%	9%	5%	*	-	*	-	*	11%	5%	2%
Mathematics	2017	23%	23%	8%	5%	8%	*	-	29%	-	*	14%	8%	6%
	2016	19%	19%	6%	5%	6%	*	-	*	-	*	10%	6%	3%
Writing	2017	12%	12%	6%	*	7%	*	-	*	-	-	*	6%	*
	2016	15%	15%	2%	*	*	*	-	*	-	*	*	*	*
Science	2017	19%	17%	4%	*	5%	*	-	*	-	*	*	5%	4%
	2016	16%	14%	7%	*	7%	*	-	*	-	-	*	7%	*
Social Studies	2017	27%	23%	4%	*	4%	*	-	*	-	*	*	5%	*
	2016	22%	19%	8%	*	7%	*	-	*	-	-	*	9%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	51%	52%	50%	*	-	63%	-	*	45%	52%	44%
	2016	62%	61%	55%	59%	53%	*	-	63%	-	*	66%	54%	49%
Reading	2017	59%	56%	50%	50%	49%	*	-	56%	-	*	42%	50%	42%
	2016	60%	60%	54%	59%	54%	*	-	*	-	*	70%	55%	49%
Mathematics	2017	64%	62%	53%	55%	51%	*	-	69%	-	*	47%	53%	45%
	2016	63%	61%	55%	60%	53%	*	-	81%	-	*	62%	54%	48%

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	14%	18%	13%	*	-	31%	-	*	12%	15%	11%
	2016	17%	18%	12%	11%	12%	*	-	22%	-	*	15%	12%	11%
Reading	2017	17%	18%	19%	23%	17%	*	-	31%	-	*	10%	19%	15%
	2016	16%	18%	16%	16%	17%	*	-	*	-	*	19%	16%	14%
Mathematics	2017	20%	22%	10%	13%	9%	*	-	31%	-	*	14%	10%	8%
	2016	17%	19%	8%	7%	7%	*	-	38%	-	*	11%	7%	7%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	31%	33%	30%	*	-	*	-	*	13%	31%	22%
	2016	35%	32%	20%	27%	19%	*	-	*	-	*	12%	18%	15%
Mathematics	2017	43%	39%	29%	32%	28%	*	-	*	-	*	13%	28%	25%

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	40%	52%	38%	*	-	*	-	*	*	42%	19%
Students Requiring Accelerated Instruction													
2017	24%	31%	60%	48%	62%	*	-	*	-	*	85%	58%	81%
STAAR Cumulative Met Standard													
2017	85%	79%	56%	69%	53%	*	-	*	-	*	35%	57%	35%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	39%	39%	39%	*	-	*	-	*	*	41%	33%
Students Requiring Accelerated Instruction													
2017	25%	33%	61%	61%	61%	*	-	*	-	*	90%	59%	67%
STAAR Cumulative Met Standard													
2017	85%	77%	57%	59%	56%	*	-	83%	-	*	*	58%	51%

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 767
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	50%	*	-	-	-	*	33%	*	34%	43%	34%	34%
	2016	75%	69%	49%	-	-	-	-	-	34%	*	34%	32%	34%	34%
Reading	2017	72%	64%	49%	*	-	-	-	*	29%	*	30%	32%	30%	30%
	2016	73%	66%	46%	-	-	-	-	-	26%	*	26%	30%	26%	27%
Mathematics	2017	79%	74%	54%	*	-	-	-	*	43%	*	44%	48%	43%	43%
	2016	76%	71%	52%	-	-	-	-	-	42%	*	42%	44%	42%	42%
Writing	2017	67%	64%	53%	*	-	-	-	*	32%	*	33%	83%	32%	35%
	2016	69%	65%	39%	-	-	-	-	-	20%	*	20%	*	20%	19%
Science	2017	79%	72%	48%	-	-	-	-	-	32%	*	32%	*	32%	32%
	2016	79%	72%	57%	-	-	-	-	-	42%	-	42%	*	42%	41%
Social Studies	2017	77%	72%	37%	-	-	-	-	-	22%	*	22%	*	22%	23%
	2016	77%	72%	53%	-	-	-	-	-	37%	-	37%	*	37%	36%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	19%	*	-	-	-	*	9%	*	9%	20%	9%	10%
	2016	45%	39%	17%	-	-	-	-	-	5%	*	5%	*	5%	4%
Reading	2017	48%	44%	18%	*	-	-	-	*	5%	*	5%	20%	6%	7%
	2016	46%	41%	17%	-	-	-	-	-	5%	*	5%	*	5%	4%
Mathematics	2017	48%	46%	24%	*	-	-	-	*	15%	*	16%	24%	16%	17%
	2016	43%	40%	23%	-	-	-	-	-	12%	*	12%	*	12%	12%
Writing	2017	38%	38%	27%	*	-	-	-	*	*	*	*	*	*	9%
	2016	41%	39%	13%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	52%	46%	24%	-	-	-	-	-	15%	-	15%	*	15%	15%
	2016	47%	40%	26%	-	-	-	-	-	10%	-	10%	*	10%	10%
Social Studies	2017	51%	45%	15%	-	-	-	-	-	*	-	*	*	*	7%
	2016	47%	41%	21%	-	-	-	-	-	10%	-	10%	*	10%	10%

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 767
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	6%	*	-	-	-	*	4%	*	4%	*	3%	4%
	2016	18%	16%	6%	-	-	-	-	-	2%	*	2%	*	2%	2%
Reading	2017	19%	17%	5%	*	-	-	-	*	2%	*	2%	*	2%	1%
	2016	17%	16%	6%	-	-	-	-	-	2%	*	2%	*	2%	2%
Mathematics	2017	23%	23%	8%	*	-	-	-	*	6%	*	6%	*	6%	6%
	2016	19%	19%	6%	-	-	-	-	-	3%	*	3%	*	3%	3%
Writing	2017	12%	12%	6%	*	-	-	-	*	*	*	*	*	*	*
	2016	15%	15%	2%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	17%	4%	-	-	-	-	-	4%	*	4%	*	4%	4%
	2016	16%	14%	7%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	4%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	19%	8%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	51%	*	-	-	-	*	42%	*	43%	52%	42%	43%
	2016	62%	61%	55%	-	-	-	-	-	49%	*	49%	*	49%	50%
Reading	2017	59%	56%	50%	*	-	-	-	*	40%	*	41%	50%	41%	41%
	2016	60%	60%	54%	-	-	-	-	-	48%	*	48%	*	48%	49%
Mathematics	2017	64%	62%	53%	*	-	-	-	*	44%	*	45%	*	44%	45%
	2016	63%	61%	55%	-	-	-	-	-	51%	*	51%	*	51%	51%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	14%	*	-	-	-	*	11%	*	11%	17%	11%	12%
	2016	17%	18%	12%	-	-	-	-	-	11%	*	11%	*	11%	11%
Reading	2017	17%	18%	19%	*	-	-	-	*	15%	*	15%	19%	15%	15%
	2016	16%	18%	16%	-	-	-	-	-	15%	*	15%	*	15%	15%

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 767
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	10%	*	-	-	-	*	7%	*	7%	*	7%	8%
	2016	17%	19%	8%	-	-	-	-	-	7%	*	7%	*	7%	7%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	31%	-	-	-	-	-	23%	*	24%	*	23%	22%
	2016	35%	32%	20%	-	-	-	-	-	16%	*	16%	*	16%	15%
Mathematics	2017	43%	39%	29%	*	-	-	-	*	24%	*	25%	35%	24%	25%

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	98%	*	100%	-	100%	100%	99%	99%
Included in Accountability	94%	92%	83%	87%	84%	66%	*	68%	-	71%	95%	89%	80%
Not Included in Accountability													
Mobile	4%	5%	13%	10%	13%	7%	*	20%	-	29%	4%	8%	14%
Other Exclusions	1%	2%	3%	1%	3%	25%	*	12%	-	0%	0%	3%	6%
Not Tested	1%	1%	1%	1%	1%	2%	*	0%	-	0%	0%	1%	1%
Absent	1%	1%	1%	0%	1%	2%	*	0%	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	96%	*	100%	*	100%	99%	99%	99%
Included in Accountability	94%	93%	86%	85%	88%	63%	*	65%	*	50%	92%	89%	81%
Not Included in Accountability													
Mobile	4%	4%	10%	13%	8%	23%	*	15%	*	50%	7%	6%	10%
Other Exclusions	1%	2%	4%	1%	4%	10%	*	19%	*	0%	0%	4%	8%
Not Tested	1%	1%	1%	1%	1%	4%	*	0%	*	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	3%	*	0%	*	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	1%	*	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: SUGAR GROVE ACADEMY
Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 767
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	93.2%	93.6%	93.1%	91.2%	*	96.5%	-	*	91.6%	93.5%	93.2%
2014-15	95.7%	95.6%	93.8%	94.1%	93.8%	89.5%	*	95.2%	-	*	92.4%	93.7%	94.1%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	1.5%	0.0%	1.4%	4.5%	*	8.7%	-	*	1.3%	1.6%	1.3%
2014-15	0.3%	1.0%	4.8%	4.0%	4.3%	16.7%	*	16.7%	-	*	4.2%	4.1%	4.1%

District Name: HOUSTON ISD
Campus Name: SUGAR GROVE ACADEMY
Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 767
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	767	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	232	30.2%	6.5%	7.4%
Grade 7	258	33.6%	6.3%	7.4%
Grade 8	277	36.1%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	153	19.9%	23.9%	12.6%
Hispanic	570	74.3%	62.1%	52.4%
White	19	2.5%	8.7%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	21	2.7%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.4%	1.1%	2.2%
Economically Disadvantaged	660	86.0%	77.1%	59.0%
Non-Educationally Disadvantaged	107	14.0%	22.9%	41.0%
English Language Learners (ELL)	392	51.1%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	19	1.9%	1.2%	1.4%
At-Risk	660	86.0%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	85			
By Type of Primary Disability				
Students with Intellectual Disabilities	61	71.8%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	**	**	12.5%	12.5%
Students with Behavioral Disabilities	13	15.3%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: SUGAR GROVE ACADEMY
Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 767
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	258	26.1%	19.3%	16.2%
By Ethnicity:				
African American	41	4.1%		
Hispanic	184	18.6%		
White	16	1.6%		
American Indian	2	0.2%		
Asian	13	1.3%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	2.6%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	2.4%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	0.9%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	22.6	21.4	20.4
Secondary:			
English/Language Arts	19.2	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	22.9	22.2	18.0
Science	24.7	22.2	19.0
Social Studies	24.7	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.4	100.0%	100.0%	100.0%
Professional Staff:	51.4	94.5%	55.1%	64.0%
Teachers	42.1	77.4%	42.1%	50.0%
Professional Support	7.3	13.5%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	3.7%	2.1%	2.9%
Educational Aides:	3.0	5.5%	4.7%	9.6%
Total Minority Staff:	47.4	87.1%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	24.5	58.2%	36.2%	10.2%
Hispanic	9.3	22.1%	28.6%	26.6%
White	4.8	11.4%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.0	4.8%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.5	3.6%	1.1%	1.1%
Males	15.5	36.8%	26.1%	23.7%
Females	26.6	63.2%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.3	3.1%	6.1%	1.2%
Bachelors	32.3	76.8%	67.1%	74.5%
Masters	7.5	17.8%	25.3%	23.6%
Doctorate	1.0	2.4%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.1	12.2%	8.1%	7.8%
1-5 Years Experience	19.5	46.3%	32.7%	28.0%
6-10 Years Experience	4.5	10.7%	18.5%	20.9%
11-20 Years Experience	9.0	21.4%	25.4%	27.8%
Over 20 Years Experience	4.0	9.5%	15.3%	15.5%
Number of Students per Teacher	18.2	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	19.1	19.5
Average Years Experience of Principals with District	13.0	15.7	12.2
Average Years Experience of Assistant Principals	17.0	15.6	15.7
Average Years Experience of Assistant Principals with District	17.0	12.9	10.1
Average Years Experience of Teachers:	6.5	10.4	10.9
Average Years Experience of Teachers with District:	3.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$50,380	\$50,294	\$48,779
6-10 Years Experience	\$53,923	\$51,777	\$51,184
11-20 Years Experience	\$55,045	\$53,872	\$54,396
Over 20 Years Experience	\$60,815	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,885	\$53,471	\$52,525
Professional Support	\$60,760	\$65,012	\$61,728
Campus Administration (School Leadership)	\$89,837	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: SUGAR GROVE ACADEMY
 Campus Number: 101912163

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 767
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	370	48.2%	31.9%	18.8%
Career & Technical Education	17	2.2%	19.0%	25.0%
Gifted & Talented Education	43	5.6%	15.1%	7.8%
Special Education	85	11.1%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	3.9	9.4%	3.3%	6.0%
Career & Technical Education	0.1	0.3%	2.7%	4.5%
Compensatory Education	4.1	9.8%	1.3%	2.8%
Gifted & Talented Education	2.7	6.4%	5.7%	1.9%
Regular Education	24.2	57.5%	77.1%	72.8%
Special Education	7.0	16.6%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TANGLEWOOD MIDDLE**

Campus Number: **101912068**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 758
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	61%	74%	77%	69%	83%	*	79%	-	*	23%	65%	28%
	2016	69%	63%	70%	69%	63%	75%	*	92%	*	78%	43%	59%	42%
Mathematics	2017	76%	72%	82%	77%	79%	89%	*	89%	-	100%	*	76%	56%
	2016	72%	71%	67%	66%	62%	71%	*	92%	*	78%	39%	56%	42%
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	69%	72%	77%	65%	76%	*	88%	*	89%	32%	64%	26%
	2016	71%	65%	75%	64%	70%	87%	-	79%	-	80%	*	65%	42%
Mathematics	2017	70%	67%	67%	61%	63%	69%	*	81%	*	89%	29%	60%	35%
	2016	69%	65%	74%	59%	70%	83%	-	83%	-	78%	*	70%	43%
Writing	2017	70%	68%	67%	81%	56%	69%	*	83%	*	89%	29%	59%	*
	2016	69%	65%	82%	70%	82%	85%	-	84%	-	80%	43%	74%	38%
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	81%	91%	75%	92%	98%	-	89%	-	100%	47%	88%	72%
	2016	87%	81%	89%	88%	89%	86%	-	100%	-	*	65%	85%	60%
Mathematics	2017	85%	79%	86%	68%	91%	86%	-	89%	-	*	31%	83%	88%
	2016	82%	74%	84%	86%	84%	82%	-	75%	-	*	44%	78%	56%
Science	2017	76%	70%	73%	56%	66%	92%	-	78%	-	100%	41%	64%	24%
	2016	75%	68%	69%	80%	63%	73%	-	82%	-	*	41%	55%	33%
Social Studies	2017	63%	57%	71%	44%	67%	90%	-	78%	-	100%	41%	61%	36%
	2016	63%	56%	64%	76%	57%	66%	-	90%	-	*	40%	51%	*
STAAR Percent at Approaches Grade Level or Above End of Course														
Algebra I	2017	83%	73%	100%	100%	100%	100%	-	100%	-	*	*	100%	*
	2016	78%	69%	100%	*	100%	100%	-	*	-	-	-	100%	-

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 758
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	76%	70%	72%	83%	*	85%	83%	92%	32%	69%	41%
	2016	75%	69%	75%	73%	71%	79%	*	87%	*	81%	41%	66%	42%
Reading	2017	72%	64%	78%	76%	74%	85%	*	85%	*	85%	33%	71%	39%
	2016	73%	66%	77%	74%	73%	82%	*	89%	*	83%	45%	69%	46%
Mathematics	2017	79%	74%	79%	71%	77%	83%	*	89%	*	95%	27%	74%	58%
	2016	76%	71%	75%	71%	72%	79%	*	86%	*	82%	36%	67%	45%
Writing	2017	67%	64%	67%	81%	56%	69%	*	83%	*	89%	29%	59%	*
	2016	69%	65%	82%	70%	82%	85%	-	84%	-	80%	43%	74%	38%
Science	2017	79%	72%	73%	56%	66%	92%	-	78%	-	100%	41%	64%	24%
	2016	79%	72%	69%	80%	63%	73%	-	82%	-	*	41%	55%	33%
Social Studies	2017	77%	72%	71%	44%	67%	90%	-	78%	-	100%	41%	61%	36%
	2016	77%	72%	64%	76%	57%	66%	-	90%	-	*	40%	51%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	42%	36%	29%	60%	*	71%	*	45%	19%	32%	*
	2016	45%	39%	40%	30%	30%	57%	*	59%	*	50%	*	28%	11%
Reading	2017	48%	44%	46%	42%	34%	65%	*	63%	*	60%	19%	35%	11%
	2016	46%	41%	49%	44%	41%	63%	*	59%	*	64%	15%	36%	13%
Mathematics	2017	48%	46%	47%	34%	40%	61%	*	76%	*	50%	22%	39%	17%
	2016	43%	40%	41%	30%	32%	55%	*	69%	*	33%	*	33%	13%
Writing	2017	38%	38%	35%	41%	27%	44%	*	53%	*	*	21%	25%	*
	2016	41%	39%	56%	50%	47%	64%	-	63%	-	78%	*	41%	*
Science	2017	52%	46%	39%	28%	29%	54%	-	69%	-	*	*	29%	*
	2016	47%	40%	44%	43%	37%	51%	-	73%	-	*	*	33%	*

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 758
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	38%	16%	27%	59%	-	69%	-	*	*	24%	*
	2016	47%	41%	31%	22%	24%	44%	-	60%	-	*	*	22%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	19%	13%	13%	29%	*	40%	*	20%	5%	12%	5%
	2016	18%	16%	19%	14%	14%	28%	*	34%	*	15%	5%	13%	8%
Reading	2017	19%	17%	25%	19%	18%	37%	*	39%	*	25%	*	15%	5%
	2016	17%	16%	22%	24%	16%	31%	*	27%	*	*	*	14%	9%
Mathematics	2017	23%	23%	18%	13%	10%	28%	*	50%	*	*	7%	13%	6%
	2016	19%	19%	18%	9%	11%	28%	*	43%	*	*	*	13%	10%
Writing	2017	12%	12%	11%	14%	6%	18%	*	*	*	*	*	7%	*
	2016	15%	15%	19%	*	17%	26%	-	*	-	*	*	14%	*
Science	2017	19%	17%	16%	*	14%	27%	-	33%	-	*	*	9%	*
	2016	16%	14%	16%	*	14%	19%	-	45%	-	*	*	10%	*
Social Studies	2017	27%	23%	21%	*	16%	29%	-	44%	-	*	*	11%	*
	2016	22%	19%	19%	*	15%	21%	-	50%	-	*	*	14%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	61%	59%	56%	65%	*	83%	*	68%	55%	57%	52%
	2016	62%	61%	59%	55%	56%	65%	*	66%	*	43%	52%	54%	52%
Reading	2017	59%	56%	61%	57%	56%	66%	*	81%	*	*	54%	55%	51%
	2016	60%	60%	58%	54%	57%	63%	*	63%	*	45%	57%	54%	53%
Mathematics	2017	64%	62%	62%	62%	57%	63%	*	85%	*	*	56%	59%	54%
	2016	63%	61%	59%	57%	55%	67%	*	69%	*	*	*	54%	50%

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 758
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	17%	16%	14%	18%	*	30%	*	18%	9%	14%	15%
	2016	17%	18%	14%	12%	10%	18%	*	26%	*	20%	13%	13%	13%
Reading	2017	17%	18%	19%	21%	17%	22%	*	25%	*	*	8%	15%	18%
	2016	16%	18%	16%	14%	11%	19%	*	28%	*	32%	22%	15%	13%
Mathematics	2017	20%	22%	14%	11%	11%	15%	*	35%	*	*	10%	12%	12%
	2016	17%	19%	12%	9%	9%	17%	*	24%	*	*	*	11%	12%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	38%	39%	37%	32%	-	55%	*	*	11%	33%	24%
	2016	35%	32%	36%	*	42%	24%	-	63%	-	*	*	36%	32%
Mathematics	2017	43%	39%	44%	47%	41%	45%	-	*	*	*	*	37%	38%

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 758
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	80%	63%	80%	88%	-	81%	-	100%	38%	70%	42%
Students Requiring Accelerated Instruction													
2017	24%	31%	20%	38%	20%	12%	-	*	-	*	63%	30%	58%
STAAR Cumulative Met Standard													
2017	85%	79%	90%	75%	90%	98%	-	90%	-	100%	44%	87%	71%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	70%	48%	73%	74%	-	83%	-	*	*	67%	63%
Students Requiring Accelerated Instruction													
2017	25%	33%	30%	52%	27%	26%	-	*	-	*	73%	33%	37%
STAAR Cumulative Met Standard													
2017	85%	77%	86%	68%	91%	87%	-	92%	-	*	*	84%	90%

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 758
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	76%	-	-	-	-	-	43%	-	43%	25%	43%	41%
	2016	75%	69%	75%	-	-	-	-	-	41%	*	41%	48%	41%	42%
Reading	2017	72%	64%	78%	-	-	-	-	-	42%	-	42%	*	42%	39%
	2016	73%	66%	77%	-	-	-	-	-	46%	*	45%	50%	46%	46%
Mathematics	2017	79%	74%	79%	-	-	-	-	-	60%	-	60%	42%	60%	58%
	2016	76%	71%	75%	-	-	-	-	-	46%	-	46%	*	46%	45%
Writing	2017	67%	64%	67%	-	-	-	-	-	*	-	*	*	*	*
	2016	69%	65%	82%	-	-	-	-	-	36%	-	36%	*	36%	38%
Science	2017	79%	72%	73%	-	-	-	-	-	25%	-	25%	*	25%	24%
	2016	79%	72%	69%	-	-	-	-	-	33%	-	33%	-	33%	33%
Social Studies	2017	77%	72%	71%	-	-	-	-	-	38%	-	38%	*	38%	36%
	2016	77%	72%	64%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	42%	-	-	-	-	-	*	-	*	*	*	*
	2016	45%	39%	40%	-	-	-	-	-	*	*	*	*	*	11%
Reading	2017	48%	44%	46%	-	-	-	-	-	11%	-	11%	*	11%	11%
	2016	46%	41%	49%	-	-	-	-	-	12%	*	12%	*	12%	13%
Mathematics	2017	48%	46%	47%	-	-	-	-	-	15%	-	15%	*	15%	17%
	2016	43%	40%	41%	-	-	-	-	-	*	-	*	*	*	13%
Writing	2017	38%	38%	35%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	39%	56%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	39%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	44%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	45%	38%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	31%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 758
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	19%	-	-	-	-	-	5%	-	5%	*	5%	5%
	2016	18%	16%	19%	-	-	-	-	-	8%	*	8%	*	8%	8%
Reading	2017	19%	17%	25%	-	-	-	-	-	*	-	*	*	*	5%
	2016	17%	16%	22%	-	-	-	-	-	8%	*	8%	*	8%	9%
Mathematics	2017	23%	23%	18%	-	-	-	-	-	6%	-	6%	*	6%	6%
	2016	19%	19%	18%	-	-	-	-	-	13%	-	13%	*	13%	10%
Writing	2017	12%	12%	11%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	15%	19%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	16%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	16%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	23%	21%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	19%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	61%	-	-	-	-	-	52%	-	52%	*	52%	52%
	2016	62%	61%	59%	-	-	-	-	-	45%	*	44%	*	45%	45%
Reading	2017	59%	56%	61%	-	-	-	-	-	51%	-	51%	*	51%	49%
	2016	60%	60%	58%	-	-	-	-	-	47%	*	46%	*	47%	47%
Mathematics	2017	64%	62%	62%	-	-	-	-	-	53%	-	53%	*	53%	54%
	2016	63%	61%	59%	-	-	-	-	-	44%	*	43%	*	44%	42%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	17%	-	-	-	-	-	17%	-	17%	*	17%	16%
	2016	17%	18%	14%	-	-	-	-	-	16%	*	15%	*	16%	14%
Reading	2017	17%	18%	19%	-	-	-	-	-	19%	-	19%	*	19%	18%
	2016	16%	18%	16%	-	-	-	-	-	19%	*	17%	*	19%	16%

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 758
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	14%	-	-	-	-	-	15%	-	15%	*	15%	14%
	2016	17%	19%	12%	-	-	-	-	-	13%	*	13%	*	13%	11%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	38%	-	-	-	-	-	26%	-	26%	*	26%	24%
	2016	35%	32%	36%	-	-	-	-	-	32%	*	30%	*	32%	32%
Mathematics	2017	43%	39%	44%	-	-	-	-	-	42%	-	42%	*	42%	38%

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 758
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	91%	90%	93%	92%	100%	85%	100%	94%	98%	90%	75%
Not Included in Accountability													
Mobile	4%	5%	6%	8%	6%	5%	0%	7%	0%	6%	2%	7%	12%
Other Exclusions	1%	2%	2%	1%	1%	2%	0%	8%	0%	0%	0%	2%	13%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	99%	100%	100%	*	100%	100%	99%	99%
Included in Accountability	94%	93%	90%	91%	90%	93%	33%	85%	*	90%	94%	90%	66%
Not Included in Accountability													
Mobile	4%	4%	6%	9%	5%	5%	67%	7%	*	9%	6%	6%	17%
Other Exclusions	1%	2%	3%	0%	4%	1%	0%	8%	*	1%	0%	3%	15%
Not Tested	1%	1%	1%	0%	1%	1%	0%	0%	*	0%	0%	1%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
Other	0%	0%	1%	0%	1%	1%	0%	0%	*	0%	0%	0%	1%

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 758
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	96.5%	95.9%	96.5%	96.3%	*	98.2%	*	95.7%	95.6%	96.5%	96.5%
2014-15	95.7%	95.6%	96.2%	96.0%	96.4%	95.4%	-	98.0%	*	96.9%	94.7%	96.2%	96.7%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
Campus Name: TANGLEWOOD MIDDLE
Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 758
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	758	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	276	36.4%	6.5%	7.4%
Grade 7	267	35.2%	6.3%	7.4%
Grade 8	215	28.4%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	129	17.0%	23.9%	12.6%
Hispanic	361	47.6%	62.1%	52.4%
White	181	23.9%	8.7%	28.1%
American Indian	2	0.3%	0.2%	0.4%
Asian	63	8.3%	3.9%	4.2%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	20	2.6%	1.1%	2.2%
Economically Disadvantaged	423	55.8%	77.1%	59.0%
Non-Educationally Disadvantaged	335	44.2%	22.9%	41.0%
English Language Learners (ELL)	119	15.7%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	7	1.0%	1.2%	1.4%
At-Risk	435	57.4%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	67			
By Type of Primary Disability				
Students with Intellectual Disabilities	34	50.7%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	**	**	12.5%	12.5%
Students with Behavioral Disabilities	18	26.9%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: TANGLEWOOD MIDDLE
Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 758
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	104	15.0%	19.3%	16.2%
By Ethnicity:				
African American	23	3.3%		
Hispanic	45	6.5%		
White	23	3.3%		
American Indian	0	0.0%		
Asian	10	1.4%		
Pacific Islander	1	0.1%		
Two or More Races	2	0.3%		

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 758
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	0.5%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	1.1%	1.7%	0.7%	6.7%	3.1%	0.8%
Grade 8	2.4%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	22.3	21.4	20.4
Secondary:			
English/Language Arts	19.0	20.0	16.8
Foreign Languages	25.8	22.1	18.7
Mathematics	19.6	22.2	18.0
Science	19.7	22.2	19.0
Social Studies	19.7	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 758
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.7	100.0%	100.0%	100.0%
Professional Staff:	49.0	91.1%	55.1%	64.0%
Teachers	44.0	82.0%	42.1%	50.0%
Professional Support	4.0	7.4%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	1.8%	2.1%	2.9%
Educational Aides:	4.8	8.9%	4.7%	9.6%
Total Minority Staff:	21.8	40.5%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	3.4	7.8%	36.2%	10.2%
Hispanic	11.0	25.0%	28.6%	26.6%
White	26.1	59.2%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.5	5.8%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.3%	1.1%	1.1%
Males	17.0	38.6%	26.1%	23.7%
Females	27.0	61.4%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	6.8%	6.1%	1.2%
Bachelors	31.5	71.4%	67.1%	74.5%
Masters	9.6	21.8%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.4%	8.1%	7.8%
1-5 Years Experience	15.4	35.1%	32.7%	28.0%
6-10 Years Experience	8.0	18.2%	18.5%	20.9%
11-20 Years Experience	8.1	18.3%	25.4%	27.8%
Over 20 Years Experience	7.5	17.1%	15.3%	15.5%
Number of Students per Teacher	17.2	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 758
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	20.0	19.1	19.5
Average Years Experience of Principals with District	20.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	10.5	10.4	10.9
Average Years Experience of Teachers with District:	7.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$47,525	\$50,294	\$48,779
6-10 Years Experience	\$53,500	\$51,777	\$51,184
11-20 Years Experience	\$51,338	\$53,872	\$54,396
Over 20 Years Experience	\$63,298	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,461	\$53,471	\$52,525
Professional Support	\$59,752	\$65,012	\$61,728
Campus Administration (School Leadership)	\$105,000	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: TANGLEWOOD MIDDLE
 Campus Number: 101912068

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 758
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	107	14.1%	31.9%	18.8%
Career & Technical Education	229	30.2%	19.0%	25.0%
Gifted & Talented Education	119	15.7%	15.1%	7.8%
Special Education	67	8.8%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	3.3	7.4%	3.3%	6.0%
Career & Technical Education	1.0	2.2%	2.7%	4.5%
Compensatory Education	2.0	4.6%	1.3%	2.8%
Gifted & Talented Education	11.5	26.1%	5.7%	1.9%
Regular Education	24.9	56.5%	77.1%	72.8%
Special Education	1.4	3.2%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **THOMAS MIDDLE**

Campus Number: **101912077**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 449
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	37%	44%	21%	*	-	-	-	*	*	35%	*
	2016	69%	63%	36%	36%	34%	-	*	-	-	-	29%	37%	19%
Mathematics	2017	76%	72%	54%	50%	60%	*	-	-	-	*	38%	54%	43%
	2016	72%	71%	56%	57%	57%	-	*	-	-	-	46%	57%	48%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	51%	59%	44%	*	-	-	-	*	50%	51%	19%
	2016	71%	65%	45%	45%	46%	-	-	-	-	-	24%	40%	24%
Mathematics	2017	70%	67%	53%	48%	58%	*	-	-	-	*	50%	53%	53%
	2016	69%	65%	64%	60%	70%	-	-	-	-	-	45%	65%	59%
Writing	2017	70%	68%	44%	53%	33%	*	*	-	-	*	40%	44%	*
	2016	69%	65%	39%	43%	34%	-	-	-	-	-	21%	37%	*
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	69%	65%	73%	*	-	-	-	-	48%	70%	58%
	2016	87%	81%	67%	65%	67%	*	-	*	-	*	44%	64%	54%
Mathematics	2017	85%	79%	84%	79%	90%	*	-	-	-	-	58%	83%	93%
	2016	82%	74%	80%	78%	82%	-	-	-	-	*	52%	80%	82%
Science	2017	76%	70%	51%	42%	61%	*	-	-	-	-	42%	50%	52%
	2016	75%	68%	58%	52%	63%	*	-	*	-	*	48%	56%	48%
Social Studies	2017	63%	57%	49%	46%	52%	*	-	-	-	-	48%	50%	26%
	2016	63%	56%	55%	49%	63%	*	-	*	-	*	41%	52%	43%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	100%	100%	100%	-	-	-	-	-	-	100%	*
	2016	78%	69%	100%	100%	100%	*	-	*	-	-	-	100%	*

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 449
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	55%	54%	56%	67%	*	-	-	55%	46%	56%	41%
	2016	75%	69%	56%	54%	57%	*	*	*	-	*	39%	54%	42%
Reading	2017	72%	64%	53%	55%	49%	*	-	-	-	*	43%	53%	31%
	2016	73%	66%	49%	49%	49%	*	*	*	-	*	33%	47%	31%
Mathematics	2017	79%	74%	66%	61%	72%	*	-	-	-	*	51%	65%	65%
	2016	76%	71%	68%	66%	71%	*	*	*	-	*	48%	68%	62%
Writing	2017	67%	64%	44%	53%	33%	*	*	-	-	*	40%	44%	*
	2016	69%	65%	39%	43%	34%	-	-	-	-	-	21%	37%	*
Science	2017	79%	72%	51%	42%	61%	*	-	-	-	-	42%	50%	52%
	2016	79%	72%	58%	52%	63%	*	-	*	-	*	48%	56%	48%
Social Studies	2017	77%	72%	49%	46%	52%	*	-	-	-	-	48%	50%	26%
	2016	77%	72%	55%	49%	63%	*	-	*	-	*	41%	52%	43%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	22%	20%	23%	*	*	-	-	*	37%	22%	13%
	2016	45%	39%	15%	14%	14%	*	*	*	-	*	*	13%	*
Reading	2017	48%	44%	22%	21%	22%	*	-	-	-	*	37%	21%	8%
	2016	46%	41%	15%	17%	11%	*	*	*	-	*	*	13%	*
Mathematics	2017	48%	46%	32%	28%	36%	*	-	-	-	*	34%	31%	34%
	2016	43%	40%	29%	23%	37%	*	*	*	-	*	*	26%	36%
Writing	2017	38%	38%	10%	14%	*	*	*	-	-	*	35%	10%	*
	2016	41%	39%	14%	14%	15%	-	-	-	-	-	*	13%	*
Science	2017	52%	46%	23%	21%	24%	*	-	-	-	-	35%	23%	*
	2016	47%	40%	16%	11%	21%	*	-	*	-	*	*	15%	*

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 449
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	23%	20%	27%	*	-	-	-	-	35%	23%	*
	2016	47%	41%	22%	18%	26%	*	-	*	-	*	*	23%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	9%	8%	9%	*	*	-	-	*	20%	8%	5%
	2016	18%	16%	8%	7%	8%	*	*	*	-	*	15%	8%	4%
Reading	2017	19%	17%	7%	8%	5%	*	-	-	-	*	24%	6%	*
	2016	17%	16%	6%	7%	5%	*	*	*	-	*	13%	6%	*
Mathematics	2017	23%	23%	13%	10%	15%	*	-	-	-	*	25%	13%	12%
	2016	19%	19%	10%	10%	10%	*	*	*	-	*	18%	10%	*
Writing	2017	12%	12%	*	*	*	*	*	-	-	*	*	*	*
	2016	15%	15%	*	*	*	-	-	-	-	-	*	*	*
Science	2017	19%	17%	5%	*	*	*	-	-	-	-	*	5%	*
	2016	16%	14%	11%	*	16%	*	-	*	-	*	19%	11%	*
Social Studies	2017	27%	23%	11%	11%	9%	*	-	-	-	-	16%	10%	*
	2016	22%	19%	13%	8%	18%	*	-	*	-	*	19%	14%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	61%	62%	59%	-	-	-	-	*	73%	60%	52%
	2016	62%	61%	63%	63%	63%	*	*	*	-	*	60%	61%	63%
Reading	2017	59%	56%	55%	55%	55%	-	-	-	-	*	69%	55%	47%
	2016	60%	60%	56%	58%	53%	*	*	*	-	*	56%	53%	53%
Mathematics	2017	64%	62%	66%	69%	62%	-	-	-	-	*	77%	65%	57%
	2016	63%	61%	71%	68%	73%	*	*	*	-	*	64%	69%	73%

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 449
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	19%	18%	19%	-	-	-	-	*	27%	18%	17%
	2016	17%	18%	20%	18%	22%	*	*	*	-	*	15%	19%	22%
Reading	2017	17%	18%	19%	19%	18%	-	-	-	-	*	28%	18%	18%
	2016	16%	18%	18%	16%	19%	*	*	*	-	*	11%	17%	22%
Mathematics	2017	20%	22%	19%	17%	20%	-	-	-	-	*	26%	18%	16%
	2016	17%	19%	22%	19%	24%	*	*	*	-	*	19%	21%	22%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	34%	37%	31%	-	-	-	-	*	26%	35%	23%
	2016	35%	32%	24%	24%	24%	-	*	-	-	-	*	23%	23%
Mathematics	2017	43%	39%	45%	40%	52%	-	-	-	-	*	33%	44%	49%

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 449
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	56%	55%	57%	*	-	*	-	-	*	57%	42%
Students Requiring Accelerated Instruction													
2017	24%	31%	44%	45%	43%	*	-	*	-	-	89%	43%	58%
STAAR Cumulative Met Standard													
2017	85%	79%	65%	63%	68%	*	-	*	-	-	*	66%	52%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	74%	68%	83%	*	-	*	-	-	28%	74%	72%
Students Requiring Accelerated Instruction													
2017	25%	33%	26%	32%	17%	*	-	*	-	-	72%	26%	28%
STAAR Cumulative Met Standard													
2017	85%	77%	84%	78%	94%	*	-	*	-	-	44%	83%	90%

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 449
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	55%	-	-	-	-	-	41%	-	41%	41%	41%	41%
	2016	75%	69%	56%	-	-	-	-	-	37%	-	37%	64%	37%	42%
Reading	2017	72%	64%	53%	-	-	-	-	-	32%	-	32%	29%	32%	31%
	2016	73%	66%	49%	-	-	-	-	-	24%	-	24%	56%	24%	31%
Mathematics	2017	79%	74%	66%	-	-	-	-	-	68%	-	68%	53%	68%	65%
	2016	76%	71%	68%	-	-	-	-	-	59%	-	59%	72%	59%	62%
Writing	2017	67%	64%	44%	-	-	-	-	-	*	-	*	*	*	*
	2016	69%	65%	39%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	79%	72%	51%	-	-	-	-	-	52%	-	52%	*	52%	52%
	2016	79%	72%	58%	-	-	-	-	-	41%	-	41%	*	41%	48%
Social Studies	2017	77%	72%	49%	-	-	-	-	-	24%	-	24%	*	24%	26%
	2016	77%	72%	55%	-	-	-	-	-	29%	-	29%	83%	29%	43%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	22%	-	-	-	-	-	11%	-	11%	*	11%	13%
	2016	45%	39%	15%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	44%	22%	-	-	-	-	-	*	-	*	*	*	8%
	2016	46%	41%	15%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	46%	32%	-	-	-	-	-	37%	-	37%	*	37%	34%
	2016	43%	40%	29%	-	-	-	-	-	35%	-	35%	40%	35%	36%
Writing	2017	38%	38%	10%	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	39%	14%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	23%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	16%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	23%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	22%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 449
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	9%	-	-	-	-	-	4%	-	4%	*	4%	5%
	2016	18%	16%	8%	-	-	-	-	-	*	-	*	10%	*	4%
Reading	2017	19%	17%	7%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	6%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	13%	-	-	-	-	-	10%	-	10%	*	10%	12%
	2016	19%	19%	10%	-	-	-	-	-	*	-	*	*	*	*
Writing	2017	12%	12%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	15%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	5%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	11%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	11%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	13%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	61%	-	-	-	-	-	60%	-	60%	38%	60%	56%
	2016	62%	61%	63%	-	-	-	-	-	60%	-	60%	63%	60%	61%
Reading	2017	59%	56%	55%	-	-	-	-	-	51%	-	51%	*	51%	48%
	2016	60%	60%	56%	-	-	-	-	-	52%	-	52%	*	52%	50%
Mathematics	2017	64%	62%	66%	-	-	-	-	-	69%	-	69%	*	69%	64%
	2016	63%	61%	71%	-	-	-	-	-	68%	-	68%	*	68%	71%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	19%	-	-	-	-	-	21%	-	21%	15%	21%	19%
	2016	17%	18%	20%	-	-	-	-	-	19%	-	19%	27%	19%	21%
Reading	2017	17%	18%	19%	-	-	-	-	-	22%	-	22%	*	22%	20%
	2016	16%	18%	18%	-	-	-	-	-	20%	-	20%	*	20%	21%

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 449
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	19%	-	-	-	-	-	19%	-	19%	*	19%	19%
	2016	17%	19%	22%	-	-	-	-	-	18%	-	18%	*	18%	20%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	34%	-	-	-	-	-	24%	-	24%	*	24%	23%
	2016	35%	32%	24%	-	-	-	-	-	21%	-	21%	*	21%	23%
Mathematics	2017	43%	39%	45%	-	-	-	-	-	52%	-	52%	*	52%	49%

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 449
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	*	*	-	100%	99%	100%	100%
Included in Accountability	94%	92%	86%	86%	87%	53%	*	*	-	100%	81%	89%	84%
Not Included in Accountability													
Mobile	4%	5%	13%	13%	10%	47%	*	*	-	0%	18%	10%	9%
Other Exclusions	1%	2%	2%	0%	3%	0%	*	*	-	0%	0%	1%	7%
Not Tested	1%	1%	0%	0%	1%	0%	*	*	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	*	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	*	*	-	100%	100%	99%	99%
Included in Accountability	94%	93%	84%	81%	89%	50%	*	*	-	33%	91%	86%	85%
Not Included in Accountability													
Mobile	4%	4%	15%	19%	7%	50%	*	*	-	67%	9%	12%	8%
Other Exclusions	1%	2%	1%	0%	3%	0%	*	*	-	0%	0%	2%	7%
Not Tested	1%	1%	1%	1%	1%	0%	*	*	-	0%	0%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	*	*	-	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 449
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	93.2%	92.3%	94.4%	98.1%	*	*	-	*	91.3%	93.3%	95.6%
2014-15	95.7%	95.6%	95.1%	94.8%	95.7%	95.5%	*	*	-	*	93.8%	95.0%	96.3%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	1.0%	1.2%	0.7%	0.0%	-	*	-	*	1.3%	1.0%	0.0%
2014-15	0.3%	1.0%	0.5%	0.4%	0.8%	0.0%	*	*	-	*	0.0%	0.3%	0.0%

District Name: HOUSTON ISD
Campus Name: THOMAS MIDDLE
Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 449
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	449	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	150	33.4%	6.5%	7.4%
Grade 7	139	31.0%	6.3%	7.4%
Grade 8	160	35.6%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	248	55.2%	23.9%	12.6%
Hispanic	189	42.1%	62.1%	52.4%
White	5	1.1%	8.7%	28.1%
American Indian	3	0.7%	0.2%	0.4%
Asian	1	0.2%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.7%	1.1%	2.2%
Economically Disadvantaged	417	92.9%	77.1%	59.0%
Non-Educationally Disadvantaged	32	7.1%	22.9%	41.0%
English Language Learners (ELL)	98	21.8%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	13	2.1%	1.2%	1.4%
At-Risk	376	83.7%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	73			
By Type of Primary Disability				
Students with Intellectual Disabilities	52	71.2%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	**	**	12.5%	12.5%
Students with Behavioral Disabilities	9	12.3%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: THOMAS MIDDLE
Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 449
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	205	33.4%	19.3%	16.2%
By Ethnicity:				
African American	138	22.5%		
Hispanic	56	9.1%		
White	8	1.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.5%		

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 449
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	4.7%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	5.0%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	1.5%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	22.0	21.4	20.4
Secondary:			
English/Language Arts	16.0	20.0	16.8
Foreign Languages	17.6	22.1	18.7
Mathematics	19.5	22.2	18.0
Science	15.1	22.2	19.0
Social Studies	15.1	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 449
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.2	100.0%	100.0%	100.0%
Professional Staff:	35.3	85.7%	55.1%	64.0%
Teachers	31.3	76.0%	42.1%	50.0%
Professional Support	3.0	7.3%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	2.4%	2.1%	2.9%
Educational Aides:	5.9	14.3%	4.7%	9.6%
Total Minority Staff:	37.2	90.3%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	25.3	80.8%	36.2%	10.2%
Hispanic	1.0	3.2%	28.6%	26.6%
White	3.0	9.6%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	3.2%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	3.2%	1.1%	1.1%
Males	12.0	38.3%	26.1%	23.7%
Females	19.3	61.7%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	19.3	61.7%	67.1%	74.5%
Masters	11.0	35.1%	25.3%	23.6%
Doctorate	1.0	3.2%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.5	14.3%	8.1%	7.8%
1-5 Years Experience	10.8	34.6%	32.7%	28.0%
6-10 Years Experience	4.0	12.8%	18.5%	20.9%
11-20 Years Experience	7.0	22.4%	25.4%	27.8%
Over 20 Years Experience	5.0	16.0%	15.3%	15.5%
Number of Students per Teacher	14.3	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 449
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	19.1	19.5
Average Years Experience of Principals with District	14.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	9.8	10.4	10.9
Average Years Experience of Teachers with District:	7.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$57,599	\$50,541	\$46,199
1-5 Years Experience	\$46,266	\$50,294	\$48,779
6-10 Years Experience	\$53,187	\$51,777	\$51,184
11-20 Years Experience	\$56,122	\$53,872	\$54,396
Over 20 Years Experience	\$68,293	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,489	\$53,471	\$52,525
Professional Support	\$58,529	\$65,012	\$61,728
Campus Administration (School Leadership)	\$105,000	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: THOMAS MIDDLE
 Campus Number: 101912077

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 449
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	79	17.6%	31.9%	18.8%
Career & Technical Education	47	10.5%	19.0%	25.0%
Gifted & Talented Education	13	2.9%	15.1%	7.8%
Special Education	73	16.3%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	4.7%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	2.1	6.8%	1.3%	2.8%
Gifted & Talented Education	1.8	5.6%	5.7%	1.9%
Regular Education	19.9	63.7%	77.1%	72.8%
Special Education	5.9	18.7%	7.2%	8.6%
Other	0.2	0.6%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WELCH MIDDLE**

Campus Number: **101912056**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 800
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	44%	49%	39%	*	-	*	-	-	12%	44%	24%
	2016	69%	63%	45%	43%	43%	100%	*	*	-	*	25%	46%	17%
Mathematics	2017	76%	72%	58%	55%	62%	*	-	*	-	-	29%	58%	46%
	2016	72%	71%	55%	50%	56%	100%	*	*	-	*	41%	55%	36%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	55%	55%	54%	86%	*	*	-	-	31%	55%	34%
	2016	71%	65%	48%	50%	42%	*	-	*	-	*	38%	46%	18%
Mathematics	2017	70%	67%	51%	48%	54%	71%	*	*	-	-	31%	50%	41%
	2016	69%	65%	48%	53%	42%	*	-	*	-	*	35%	47%	18%
Writing	2017	70%	68%	48%	50%	46%	71%	*	*	-	-	26%	47%	22%
	2016	69%	65%	52%	52%	50%	*	-	*	-	*	38%	50%	33%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	74%	77%	69%	86%	*	*	-	*	41%	73%	43%
	2016	87%	81%	77%	81%	72%	*	-	100%	-	-	54%	75%	47%
Mathematics	2017	85%	79%	66%	67%	63%	83%	*	*	-	*	38%	67%	51%
	2016	82%	74%	63%	59%	66%	*	-	*	-	-	37%	61%	48%
Science	2017	76%	70%	60%	61%	58%	86%	*	*	-	*	38%	60%	44%
	2016	75%	68%	56%	53%	58%	*	-	100%	-	-	29%	57%	30%
Social Studies	2017	63%	57%	34%	33%	35%	*	*	*	-	*	15%	33%	19%
	2016	63%	56%	50%	46%	53%	*	-	*	-	-	24%	49%	24%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	100%	100%	100%	*	-	-	-	-	-	100%	-
	2016	78%	69%	100%	100%	100%	-	-	*	-	-	-	100%	*

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 800
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	55%	56%	54%	70%	*	63%	-	50%	29%	55%	36%
	2016	75%	69%	55%	54%	55%	72%	*	91%	-	*	36%	54%	31%
Reading	2017	72%	64%	58%	61%	54%	72%	*	63%	-	*	28%	57%	33%
	2016	73%	66%	57%	58%	53%	77%	*	100%	-	*	40%	56%	28%
Mathematics	2017	79%	74%	60%	58%	61%	72%	*	75%	-	*	33%	60%	46%
	2016	76%	71%	57%	55%	57%	77%	*	91%	-	*	37%	56%	35%
Writing	2017	67%	64%	48%	50%	46%	71%	*	*	-	-	26%	47%	22%
	2016	69%	65%	52%	52%	50%	*	-	*	-	*	38%	50%	33%
Science	2017	79%	72%	60%	61%	58%	86%	*	*	-	*	38%	60%	44%
	2016	79%	72%	56%	53%	58%	*	-	100%	-	-	29%	57%	30%
Social Studies	2017	77%	72%	34%	33%	35%	*	*	*	-	*	15%	33%	19%
	2016	77%	72%	50%	46%	53%	*	-	*	-	-	24%	49%	24%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	17%	16%	17%	*	*	*	-	*	15%	16%	9%
	2016	45%	39%	19%	15%	21%	42%	-	60%	-	*	*	18%	5%
Reading	2017	48%	44%	21%	21%	20%	29%	*	*	-	*	15%	20%	7%
	2016	46%	41%	22%	20%	23%	*	-	50%	-	*	*	22%	7%
Mathematics	2017	48%	46%	24%	21%	27%	29%	*	*	-	*	17%	24%	14%
	2016	43%	40%	22%	16%	27%	67%	-	60%	-	*	*	22%	11%
Writing	2017	38%	38%	20%	18%	22%	*	*	*	-	-	23%	20%	12%
	2016	41%	39%	16%	16%	15%	*	-	*	-	*	*	15%	*
Science	2017	52%	46%	28%	26%	30%	*	*	*	-	*	23%	28%	*
	2016	47%	40%	22%	18%	23%	*	-	*	-	-	*	21%	*

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 800
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	10%	11%	10%	*	*	*	-	*	15%	11%	*
	2016	47%	41%	18%	13%	21%	*	-	*	-	-	*	19%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	6%	6%	6%	*	*	*	-	*	11%	6%	2%
	2016	18%	16%	6%	5%	7%	*	*	34%	-	*	9%	7%	1%
Reading	2017	19%	17%	7%	8%	6%	*	*	*	-	*	9%	8%	*
	2016	17%	16%	6%	6%	6%	*	*	*	-	*	6%	6%	*
Mathematics	2017	23%	23%	6%	5%	7%	*	*	*	-	*	10%	6%	*
	2016	19%	19%	7%	4%	9%	*	*	*	-	*	6%	7%	*
Writing	2017	12%	12%	3%	*	*	*	*	*	-	-	19%	3%	*
	2016	15%	15%	4%	5%	*	*	-	*	-	*	15%	3%	*
Science	2017	19%	17%	6%	6%	6%	*	*	*	-	*	*	7%	*
	2016	16%	14%	7%	*	10%	*	-	*	-	-	12%	8%	*
Social Studies	2017	27%	23%	3%	*	*	*	*	*	-	*	*	4%	*
	2016	22%	19%	8%	7%	8%	*	-	*	-	-	12%	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	57%	58%	54%	*	*	*	-	*	56%	56%	48%
	2016	62%	61%	53%	53%	53%	*	*	77%	-	*	58%	53%	51%
Reading	2017	59%	56%	57%	58%	54%	*	*	*	-	*	57%	56%	46%
	2016	60%	60%	53%	53%	53%	*	*	*	-	*	60%	54%	52%
Mathematics	2017	64%	62%	57%	59%	54%	*	*	*	-	*	56%	56%	49%
	2016	63%	61%	54%	54%	53%	*	*	*	-	*	56%	53%	50%

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 800
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	14%	14%	13%	*	*	*	-	*	11%	13%	9%
	2016	17%	18%	12%	10%	12%	*	*	27%	-	*	14%	11%	10%
Reading	2017	17%	18%	19%	21%	16%	*	*	*	-	*	15%	18%	12%
	2016	16%	18%	15%	14%	16%	*	*	*	-	*	18%	15%	14%
Mathematics	2017	20%	22%	8%	7%	10%	*	*	*	-	*	7%	9%	7%
	2016	17%	19%	8%	7%	9%	*	*	*	-	*	11%	8%	7%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	34%	37%	30%	*	*	*	-	*	14%	33%	20%
	2016	35%	32%	26%	28%	24%	*	-	*	-	-	20%	26%	19%
Mathematics	2017	43%	39%	34%	33%	35%	*	*	*	-	*	20%	34%	27%

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 800
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	59%	61%	55%	86%	*	*	-	*	30%	57%	29%
Students Requiring Accelerated Instruction													
2017	24%	31%	41%	39%	45%	*	*	*	-	*	70%	43%	71%
STAAR Cumulative Met Standard													
2017	85%	79%	73%	78%	66%	86%	*	*	-	*	37%	72%	37%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	53%	58%	45%	*	*	*	-	*	17%	55%	29%
Students Requiring Accelerated Instruction													
2017	25%	33%	47%	42%	55%	*	*	*	-	*	83%	45%	71%
STAAR Cumulative Met Standard													
2017	85%	77%	65%	67%	61%	83%	*	*	-	*	33%	66%	45%

District Name: HOUSTON ISD
Campus Name: WELCH MIDDLE
Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 800
Grade Span: 06 - 08
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	55%	-	-	-	-	-	35%	-	35%	50%	35%	36%
	2016	75%	69%	55%	*	-	-	-	*	30%	*	29%	39%	29%	31%
Reading	2017	72%	64%	58%	-	-	-	-	-	33%	-	33%	*	33%	33%
	2016	73%	66%	57%	*	-	-	-	*	28%	*	28%	30%	27%	28%
Mathematics	2017	79%	74%	60%	-	-	-	-	-	44%	-	44%	71%	44%	46%
	2016	76%	71%	57%	*	-	-	-	*	35%	*	34%	42%	35%	35%
Writing	2017	67%	64%	48%	-	-	-	-	-	23%	-	23%	*	23%	22%
	2016	69%	65%	52%	-	-	-	-	-	31%	-	31%	*	31%	33%
Science	2017	79%	72%	60%	-	-	-	-	-	43%	-	43%	*	43%	44%
	2016	79%	72%	56%	-	-	-	-	-	28%	-	28%	*	28%	30%
Social Studies	2017	77%	72%	34%	-	-	-	-	-	17%	-	17%	*	17%	19%
	2016	77%	72%	50%	-	-	-	-	-	20%	-	20%	*	20%	24%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	17%	-	-	-	-	-	8%	-	8%	*	8%	9%
	2016	45%	39%	19%	*	-	-	-	*	5%	*	5%	*	5%	5%
Reading	2017	48%	44%	21%	-	-	-	-	-	6%	-	6%	*	6%	7%
	2016	46%	41%	22%	*	-	-	-	*	5%	*	5%	*	5%	7%
Mathematics	2017	48%	46%	24%	-	-	-	-	-	14%	-	14%	*	14%	14%
	2016	43%	40%	22%	*	-	-	-	*	12%	*	11%	*	11%	11%
Writing	2017	38%	38%	20%	-	-	-	-	-	13%	-	13%	*	13%	12%
	2016	41%	39%	16%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	28%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	22%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	10%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	18%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 800
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	6%	-	-	-	-	-	2%	-	2%	*	2%	2%
	2016	18%	16%	6%	*	-	-	-	*	1%	*	2%	*	1%	1%
Reading	2017	19%	17%	7%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	6%	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2017	23%	23%	6%	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	19%	7%	*	-	-	-	*	*	*	*	*	*	*
Writing	2017	12%	12%	3%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	15%	4%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	6%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	7%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	3%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	8%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	57%	-	-	-	-	-	49%	-	49%	*	49%	48%
	2016	62%	61%	53%	*	*	-	-	*	46%	*	47%	55%	46%	47%
Reading	2017	59%	56%	57%	-	-	-	-	-	49%	-	49%	*	49%	49%
	2016	60%	60%	53%	*	*	-	-	*	48%	*	49%	47%	48%	48%
Mathematics	2017	64%	62%	57%	-	-	-	-	-	49%	-	49%	*	49%	48%
	2016	63%	61%	54%	*	-	-	-	*	44%	*	44%	*	44%	46%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	14%	-	-	-	-	-	10%	-	10%	*	10%	10%
	2016	17%	18%	12%	*	*	-	-	*	9%	*	9%	16%	9%	10%
Reading	2017	17%	18%	19%	-	-	-	-	-	14%	-	14%	*	14%	13%
	2016	16%	18%	15%	*	*	-	-	*	14%	*	14%	26%	14%	15%

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 800
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	8%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2016	17%	19%	8%	*	-	-	-	*	5%	*	5%	*	5%	5%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	34%	-	-	-	-	-	21%	-	21%	*	21%	20%
	2016	35%	32%	26%	*	*	-	-	*	18%	-	18%	*	18%	19%
Mathematics	2017	43%	39%	34%	-	-	-	-	-	27%	-	27%	*	27%	27%

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 800
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	86%	87%	85%	93%	100%	100%	-	80%	87%	91%	80%
Not Included in Accountability													
Mobile	4%	5%	13%	13%	12%	7%	0%	0%	-	20%	12%	7%	15%
Other Exclusions	1%	2%	1%	0%	3%	0%	0%	0%	-	0%	0%	1%	5%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	98%	*	100%	-	100%	99%	99%	99%
Included in Accountability	94%	93%	86%	87%	86%	72%	*	83%	-	33%	93%	88%	77%
Not Included in Accountability													
Mobile	4%	4%	12%	11%	11%	18%	*	10%	-	67%	6%	10%	14%
Other Exclusions	1%	2%	2%	1%	3%	8%	*	7%	-	0%	0%	2%	8%
Not Tested	1%	1%	1%	0%	1%	2%	*	0%	-	0%	1%	1%	1%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	2%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 800
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	95.9%	95.9%	95.9%	95.1%	*	97.9%	-	*	94.9%	96.1%	95.5%
2014-15	95.7%	95.6%	95.3%	95.2%	95.5%	93.6%	-	98.0%	*	*	94.2%	95.2%	95.1%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.4%	0.3%	0.3%	0.0%	-	10.0%	-	*	0.0%	0.2%	0.0%
2014-15	0.3%	1.0%	0.8%	0.7%	0.7%	5.9%	-	0.0%	*	*	1.0%	1.3%	0.0%

District Name: HOUSTON ISD
Campus Name: WELCH MIDDLE
Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 800
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	800	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	271	33.9%	6.5%	7.4%
Grade 7	261	32.6%	6.3%	7.4%
Grade 8	268	33.5%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	412	51.5%	23.9%	12.6%
Hispanic	347	43.4%	62.1%	52.4%
White	22	2.8%	8.7%	28.1%
American Indian	3	0.4%	0.2%	0.4%
Asian	9	1.1%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	0.9%	1.1%	2.2%
Economically Disadvantaged	705	88.1%	77.1%	59.0%
Non-Educationally Disadvantaged	95	11.9%	22.9%	41.0%
English Language Learners (ELL)	194	24.3%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	14	1.4%	1.2%	1.4%
At-Risk	602	75.3%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	118			
By Type of Primary Disability				
Students with Intellectual Disabilities	77	65.3%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	**	**	12.5%	12.5%
Students with Behavioral Disabilities	26	22.0%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: WELCH MIDDLE
Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 800
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	314	30.4%	19.3%	16.2%
By Ethnicity:				
African American	174	16.8%		
Hispanic	124	12.0%		
White	14	1.4%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 800
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	0.9%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	2.6%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	1.3%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	24.0	17.8	20.9
Grade 6	12.1	21.4	20.4
Secondary:			
English/Language Arts	11.9	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	10.9	22.2	18.0
Science	13.2	22.2	19.0
Social Studies	13.2	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 800
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.9	100.0%	100.0%	100.0%
Professional Staff:	59.9	91.0%	55.1%	64.0%
Teachers	51.9	78.7%	42.1%	50.0%
Professional Support	5.1	7.7%	10.5%	10.0%
Campus Administration (School Leadership)	3.0	4.6%	2.1%	2.9%
Educational Aides:	5.9	9.0%	4.7%	9.6%
Total Minority Staff:	47.9	72.7%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	29.9	57.7%	36.2%	10.2%
Hispanic	4.0	7.7%	28.6%	26.6%
White	14.9	28.8%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.0	3.9%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	1.9%	1.1%	1.1%
Males	13.0	25.1%	26.1%	23.7%
Females	38.9	74.9%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	6.1%	1.2%
Bachelors	36.0	69.4%	67.1%	74.5%
Masters	14.9	28.7%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.9	21.1%	8.1%	7.8%
1-5 Years Experience	16.0	30.9%	32.7%	28.0%
6-10 Years Experience	12.0	23.1%	18.5%	20.9%
11-20 Years Experience	9.0	17.4%	25.4%	27.8%
Over 20 Years Experience	3.9	7.5%	15.3%	15.5%
Number of Students per Teacher	15.4	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 800
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	19.1	19.5
Average Years Experience of Principals with District	12.0	15.7	12.2
Average Years Experience of Assistant Principals	20.5	15.6	15.7
Average Years Experience of Assistant Principals with District	20.0	12.9	10.1
Average Years Experience of Teachers:	7.7	10.4	10.9
Average Years Experience of Teachers with District:	5.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,752	\$50,541	\$46,199
1-5 Years Experience	\$49,953	\$50,294	\$48,779
6-10 Years Experience	\$46,854	\$51,777	\$51,184
11-20 Years Experience	\$55,902	\$53,872	\$54,396
Over 20 Years Experience	\$67,140	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$51,945	\$53,471	\$52,525
Professional Support	\$59,917	\$65,012	\$61,728
Campus Administration (School Leadership)	\$81,311	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: WELCH MIDDLE
 Campus Number: 101912056

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 800
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	182	22.8%	31.9%	18.8%
Career & Technical Education	24	3.0%	19.0%	25.0%
Gifted & Talented Education	38	4.8%	15.1%	7.8%
Special Education	118	14.8%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.7	5.3%	3.3%	6.0%
Career & Technical Education	0.2	0.4%	2.7%	4.5%
Compensatory Education	1.0	1.9%	1.3%	2.8%
Gifted & Talented Education	11.4	21.9%	5.7%	1.9%
Regular Education	28.3	54.5%	77.1%	72.8%
Special Education	8.0	15.4%	7.2%	8.6%
Other	0.3	0.6%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WEST BRIAR MIDDLE**

Campus Number: **101912099**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,042
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 6														
Reading	2017	69%	61%	78%	70%	69%	95%	*	100%	-	100%	50%	66%	27%
	2016	69%	63%	79%	68%	74%	90%	-	100%	*	88%	38%	68%	42%
Mathematics	2017	76%	72%	92%	87%	91%	98%	*	97%	-	*	65%	88%	86%
	2016	72%	71%	88%	77%	86%	95%	-	100%	*	88%	43%	81%	58%
STAAR Percent at Approaches Grade Level or Above Grade 7														
Reading	2017	73%	69%	84%	72%	85%	94%	-	86%	*	86%	35%	79%	50%
	2016	71%	65%	84%	81%	80%	92%	-	95%	-	*	59%	78%	41%
Mathematics	2017	70%	67%	79%	61%	83%	92%	-	90%	*	*	47%	72%	57%
	2016	69%	65%	73%	60%	74%	84%	-	85%	-	*	34%	68%	55%
Writing	2017	70%	68%	83%	73%	86%	87%	-	86%	*	86%	40%	77%	48%
	2016	69%	65%	86%	79%	83%	95%	-	100%	-	*	46%	81%	55%
STAAR Percent at Approaches Grade Level or Above Grade 8 ***														
Reading	2017	86%	81%	95%	96%	90%	99%	-	100%	-	*	75%	92%	73%
	2016	87%	81%	94%	90%	96%	96%	*	93%	-	100%	60%	91%	75%
Mathematics	2017	85%	79%	96%	97%	96%	97%	-	100%	-	*	75%	98%	100%
	2016	82%	74%	88%	81%	87%	92%	*	100%	-	*	58%	84%	78%
Science	2017	76%	70%	84%	79%	80%	95%	-	90%	-	*	50%	77%	54%
	2016	75%	68%	86%	78%	83%	94%	*	92%	-	100%	55%	81%	48%
Social Studies	2017	63%	57%	84%	77%	78%	98%	-	95%	-	*	44%	77%	62%
	2016	63%	56%	88%	78%	90%	92%	*	88%	-	100%	75%	83%	57%
STAAR Percent at Approaches Grade Level or Above End of Course														
Algebra I	2017	83%	73%	98%	93%	94%	100%	-	100%	-	*	*	94%	*
	2016	78%	69%	100%	100%	100%	100%	-	100%	-	*	-	100%	-

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,042
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	86%	79%	84%	95%	*	95%	*	81%	55%	81%	59%
	2016	75%	69%	86%	77%	84%	93%	88%	95%	*	87%	51%	80%	56%
Reading	2017	72%	64%	85%	79%	81%	96%	*	96%	*	88%	56%	79%	48%
	2016	73%	66%	86%	80%	83%	93%	*	96%	*	83%	53%	79%	51%
Mathematics	2017	79%	74%	90%	83%	90%	96%	*	97%	*	81%	65%	86%	77%
	2016	76%	71%	84%	73%	83%	92%	*	97%	*	89%	43%	79%	63%
Writing	2017	67%	64%	83%	73%	86%	87%	-	86%	*	86%	40%	77%	48%
	2016	69%	65%	86%	79%	83%	95%	-	100%	-	*	46%	81%	55%
Science	2017	79%	72%	84%	79%	80%	95%	-	90%	-	*	50%	77%	54%
	2016	79%	72%	86%	78%	83%	94%	*	92%	-	100%	55%	81%	48%
Social Studies	2017	77%	72%	84%	77%	78%	98%	-	95%	-	*	44%	77%	62%
	2016	77%	72%	88%	78%	90%	92%	*	88%	-	100%	75%	83%	57%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	57%	40%	53%	76%	*	83%	*	69%	29%	47%	21%
	2016	45%	39%	55%	41%	49%	66%	*	85%	*	71%	11%	43%	11%
Reading	2017	48%	44%	58%	43%	53%	76%	*	77%	*	69%	32%	46%	14%
	2016	46%	41%	57%	45%	51%	69%	*	80%	*	71%	16%	45%	9%
Mathematics	2017	48%	46%	58%	42%	56%	68%	*	88%	*	63%	32%	50%	31%
	2016	43%	40%	55%	39%	50%	69%	*	86%	*	71%	14%	43%	22%
Writing	2017	38%	38%	62%	49%	60%	70%	-	89%	*	71%	25%	51%	19%
	2016	41%	39%	56%	51%	49%	69%	-	79%	-	*	*	50%	*
Science	2017	52%	46%	57%	41%	52%	75%	-	81%	-	*	25%	45%	31%
	2016	47%	40%	62%	47%	60%	72%	*	83%	-	83%	*	53%	*

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,042
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	62%	43%	60%	78%	-	81%	-	*	26%	55%	38%
	2016	47%	41%	66%	53%	68%	67%	*	83%	-	100%	*	59%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	28%	16%	23%	40%	*	53%	*	26%	9%	19%	11%
	2016	18%	16%	29%	17%	23%	39%	*	54%	*	40%	5%	19%	7%
Reading	2017	19%	17%	31%	20%	25%	46%	*	49%	*	31%	9%	22%	7%
	2016	17%	16%	28%	19%	22%	40%	*	46%	*	28%	*	19%	*
Mathematics	2017	23%	23%	24%	11%	20%	32%	*	59%	*	*	9%	16%	17%
	2016	19%	19%	25%	12%	19%	35%	*	63%	*	33%	*	14%	8%
Writing	2017	12%	12%	23%	20%	13%	32%	-	59%	*	*	*	13%	*
	2016	15%	15%	24%	14%	20%	39%	-	42%	-	*	*	16%	*
Science	2017	19%	17%	24%	10%	20%	39%	-	43%	-	*	*	15%	*
	2016	16%	14%	30%	13%	28%	38%	*	50%	-	*	*	22%	*
Social Studies	2017	27%	23%	39%	23%	35%	55%	-	48%	-	*	*	30%	*
	2016	22%	19%	44%	30%	40%	49%	*	67%	-	100%	*	35%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	68%	69%	67%	70%	*	72%	*	*	76%	69%	65%
	2016	62%	61%	68%	63%	66%	71%	*	81%	*	65%	57%	64%	65%
Reading	2017	59%	56%	68%	69%	64%	75%	*	66%	*	*	71%	67%	59%
	2016	60%	60%	66%	61%	66%	68%	*	79%	*	*	61%	63%	58%
Mathematics	2017	64%	62%	69%	69%	71%	64%	*	77%	*	*	81%	71%	71%
	2016	63%	61%	70%	65%	67%	74%	*	83%	*	*	*	65%	71%

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,042
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	19%	16%	18%	23%	*	29%	*	*	13%	18%	19%
	2016	17%	18%	16%	12%	15%	15%	*	31%	*	23%	8%	13%	12%
Reading	2017	17%	18%	21%	16%	20%	26%	*	28%	*	*	13%	20%	20%
	2016	16%	18%	17%	16%	18%	15%	*	29%	*	*	16%	16%	11%
Mathematics	2017	20%	22%	17%	15%	15%	20%	*	31%	*	*	14%	16%	18%
	2016	17%	19%	14%	8%	13%	15%	*	34%	*	*	*	10%	14%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	48%	44%	44%	76%	-	*	*	*	27%	47%	33%
	2016	35%	32%	40%	37%	42%	44%	-	*	-	-	21%	36%	35%
Mathematics	2017	43%	39%	69%	67%	69%	80%	-	*	-	*	53%	68%	57%

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,042
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	87%	85%	84%	93%	-	95%	-	*	62%	81%	47%
Students Requiring Accelerated Instruction													
2017	24%	31%	13%	15%	16%	7%	-	*	-	*	38%	19%	53%
STAAR Cumulative Met Standard													
2017	85%	79%	93%	95%	89%	97%	-	100%	-	*	73%	90%	63%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	88%	82%	90%	92%	-	100%	-	*	50%	86%	84%
Students Requiring Accelerated Instruction													
2017	25%	33%	12%	18%	10%	8%	-	*	-	*	50%	14%	16%
STAAR Cumulative Met Standard													
2017	85%	77%	96%	97%	95%	95%	-	100%	-	*	73%	97%	100%

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,042
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	86%	-	-	-	-	-	60%	-	60%	50%	60%	59%
	2016	75%	69%	86%	-	-	-	-	-	55%	-	55%	59%	55%	56%
Reading	2017	72%	64%	85%	-	-	-	-	-	50%	-	50%	*	50%	48%
	2016	73%	66%	86%	-	-	-	-	-	53%	-	53%	42%	53%	51%
Mathematics	2017	79%	74%	90%	-	-	-	-	-	77%	-	77%	82%	77%	77%
	2016	76%	71%	84%	-	-	-	-	-	62%	-	62%	67%	62%	63%
Writing	2017	67%	64%	83%	-	-	-	-	-	50%	-	50%	*	50%	48%
	2016	69%	65%	86%	-	-	-	-	-	47%	-	47%	*	47%	55%
Science	2017	79%	72%	84%	-	-	-	-	-	56%	-	56%	*	56%	54%
	2016	79%	72%	86%	-	-	-	-	-	48%	-	48%	-	48%	48%
Social Studies	2017	77%	72%	84%	-	-	-	-	-	60%	-	60%	*	60%	62%
	2016	77%	72%	88%	-	-	-	-	-	57%	-	57%	-	57%	57%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	57%	-	-	-	-	-	21%	-	21%	*	21%	21%
	2016	45%	39%	55%	-	-	-	-	-	11%	-	11%	*	11%	11%
Reading	2017	48%	44%	58%	-	-	-	-	-	15%	-	15%	*	15%	14%
	2016	46%	41%	57%	-	-	-	-	-	9%	-	9%	*	9%	9%
Mathematics	2017	48%	46%	58%	-	-	-	-	-	33%	-	33%	*	33%	31%
	2016	43%	40%	55%	-	-	-	-	-	23%	-	23%	*	23%	22%
Writing	2017	38%	38%	62%	-	-	-	-	-	19%	-	19%	*	19%	19%
	2016	41%	39%	56%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	57%	-	-	-	-	-	33%	-	33%	*	33%	31%
	2016	47%	40%	62%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	45%	62%	-	-	-	-	-	33%	-	33%	*	33%	38%
	2016	47%	41%	66%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,042
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	28%	-	-	-	-	-	12%	-	12%	*	12%	11%
	2016	18%	16%	29%	-	-	-	-	-	7%	-	7%	*	7%	7%
Reading	2017	19%	17%	31%	-	-	-	-	-	8%	-	8%	*	8%	7%
	2016	17%	16%	28%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	24%	-	-	-	-	-	18%	-	18%	*	18%	17%
	2016	19%	19%	25%	-	-	-	-	-	8%	-	8%	*	8%	8%
Writing	2017	12%	12%	23%	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	15%	24%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	24%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	30%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	23%	39%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	44%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	68%	-	-	-	-	-	65%	-	65%	*	65%	65%
	2016	62%	61%	68%	-	-	-	-	-	64%	-	64%	*	64%	64%
Reading	2017	59%	56%	68%	-	-	-	-	-	55%	-	55%	*	55%	56%
	2016	60%	60%	66%	-	-	-	-	-	58%	-	58%	*	58%	59%
Mathematics	2017	64%	62%	69%	-	-	-	-	-	75%	-	75%	*	75%	75%
	2016	63%	61%	70%	-	-	-	-	-	70%	-	70%	*	70%	69%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	19%	-	-	-	-	-	21%	-	21%	*	21%	20%
	2016	17%	18%	16%	-	-	-	-	-	14%	-	14%	*	14%	12%
Reading	2017	17%	18%	21%	-	-	-	-	-	22%	-	22%	*	22%	21%
	2016	16%	18%	17%	-	-	-	-	-	13%	-	13%	*	13%	11%

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,042
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	17%	-	-	-	-	-	20%	-	20%	*	20%	20%
	2016	17%	19%	14%	-	-	-	-	-	14%	-	14%	*	14%	13%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	48%	-	-	-	-	-	35%	-	35%	*	35%	33%
	2016	35%	32%	40%	-	-	-	-	-	37%	-	37%	*	37%	35%
Mathematics	2017	43%	39%	69%	-	-	-	-	-	57%	-	57%	*	57%	57%

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,042
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	*	100%	*	100%	99%	100%	100%
Included in Accountability	94%	92%	92%	87%	92%	95%	*	91%	*	94%	97%	92%	74%
Not Included in Accountability													
Mobile	4%	5%	6%	11%	6%	2%	*	6%	*	6%	2%	6%	13%
Other Exclusions	1%	2%	2%	1%	2%	1%	*	3%	*	0%	0%	2%	13%
Not Tested	1%	1%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	0%	*	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	99%	100%	100%	100%	100%	100%	100%	100%	99%
Included in Accountability	94%	93%	92%	91%	93%	92%	100%	89%	25%	93%	91%	91%	67%
Not Included in Accountability													
Mobile	4%	4%	6%	9%	5%	4%	0%	5%	75%	7%	9%	6%	14%
Other Exclusions	1%	2%	2%	0%	1%	4%	0%	6%	0%	0%	0%	2%	18%
Not Tested	1%	1%	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WEST BRIAR MIDDLE
Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,042
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	96.8%	96.6%	96.8%	96.7%	*	98.3%	*	96.2%	94.4%	96.4%	97.3%
2014-15	95.7%	95.6%	96.6%	96.2%	96.4%	96.5%	*	98.4%	-	96.7%	94.5%	96.1%	97.4%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.1%	0.0%	0.0%	0.5%	*	0.0%	-	0.0%	0.0%	0.0%	1.4%
2014-15	0.3%	1.0%	0.1%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.2%	0.0%

District Name: HOUSTON ISD
Campus Name: WEST BRIAR MIDDLE
Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,042
Grade Span: 06 - 08
School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,042	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	356	34.2%	6.5%	7.4%
Grade 7	351	33.7%	6.3%	7.4%
Grade 8	335	32.1%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	280	26.9%	23.9%	12.6%
Hispanic	419	40.2%	62.1%	52.4%
White	247	23.7%	8.7%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	76	7.3%	3.9%	4.2%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	17	1.6%	1.1%	2.2%
Economically Disadvantaged	578	55.5%	77.1%	59.0%
Non-Educationally Disadvantaged	464	44.5%	22.9%	41.0%
English Language Learners (ELL)	137	13.1%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	11	1.0%	1.2%	1.4%
At-Risk	533	51.2%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	71			
By Type of Primary Disability				
Students with Intellectual Disabilities	41	57.7%	52.1%	44.5%
Students with Physical Disabilities	8	11.3%	15.8%	21.9%
Students with Autism	9	12.7%	12.5%	12.5%
Students with Behavioral Disabilities	13	18.3%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: WEST BRIAR MIDDLE
Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,042
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	169	15.3%	19.3%	16.2%
By Ethnicity:				
African American	73	6.6%		
Hispanic	50	4.5%		
White	23	2.1%		
American Indian	0	0.0%		
Asian	15	1.4%		
Pacific Islander	2	0.2%		
Two or More Races	6	0.5%		

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,042
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	0.6%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	0.0%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	0.3%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	24.4	21.4	20.4
Secondary:			
English/Language Arts	23.0	20.0	16.8
Foreign Languages	24.5	22.1	18.7
Mathematics	22.4	22.2	18.0
Science	24.3	22.2	19.0
Social Studies	22.7	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,042
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	70.6	100.0%	100.0%	100.0%
Professional Staff:	66.8	94.6%	55.1%	64.0%
Teachers	57.9	81.9%	42.1%	50.0%
Professional Support	7.9	11.2%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	1.4%	2.1%	2.9%
Educational Aides:	3.8	5.4%	4.7%	9.6%
Total Minority Staff:	41.7	59.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	23.0	39.8%	36.2%	10.2%
Hispanic	8.9	15.3%	28.6%	26.6%
White	21.0	36.3%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.0	3.5%	5.3%	1.5%
Pacific Islander	1.0	1.7%	0.1%	0.4%
Two or More Races	2.0	3.5%	1.1%	1.1%
Males	20.0	34.6%	26.1%	23.7%
Females	37.9	65.4%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	6.0	10.4%	6.1%	1.2%
Bachelors	39.0	67.4%	67.1%	74.5%
Masters	10.9	18.8%	25.3%	23.6%
Doctorate	2.0	3.5%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	10.4%	8.1%	7.8%
1-5 Years Experience	30.0	51.9%	32.7%	28.0%
6-10 Years Experience	12.9	22.2%	18.5%	20.9%
11-20 Years Experience	6.0	10.4%	25.4%	27.8%
Over 20 Years Experience	3.0	5.2%	15.3%	15.5%
Number of Students per Teacher	18.0	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,042
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	19.1	19.5
Average Years Experience of Principals with District	11.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	5.6	10.4	10.9
Average Years Experience of Teachers with District:	3.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$48,777	\$50,294	\$48,779
6-10 Years Experience	\$53,570	\$51,777	\$51,184
11-20 Years Experience	\$54,500	\$53,872	\$54,396
Over 20 Years Experience	\$63,953	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$51,505	\$53,471	\$52,525
Professional Support	\$61,420	\$65,012	\$61,728
Campus Administration (School Leadership)	\$105,000	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: WEST BRIAR MIDDLE
 Campus Number: 101912099

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,042
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	128	12.3%	31.9%	18.8%
Career & Technical Education	61	5.9%	19.0%	25.0%
Gifted & Talented Education	303	29.1%	15.1%	7.8%
Special Education	71	6.8%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	5.2	9.0%	3.3%	6.0%
Career & Technical Education	0.3	0.6%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	15.1	26.0%	5.7%	1.9%
Regular Education	30.9	53.3%	77.1%	72.8%
Special Education	5.4	9.4%	7.2%	8.6%
Other	1.0	1.7%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*1' Indicates results are masked due to small numbers to protect student confidentiality.
 '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WILLIAMS MIDDLE**

Campus Number: **101912082**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

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District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 531
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
Grade 6														
Reading	2017	69%	61%	44%	41%	49%	-	*	*	-	-	40%	43%	30%
	2016	69%	63%	48%	55%	43%	*	-	*	-	-	35%	50%	32%
Mathematics	2017	76%	72%	53%	49%	56%	-	*	*	-	-	55%	53%	46%
	2016	72%	71%	49%	55%	44%	*	-	*	-	-	35%	51%	35%
STAAR Percent at Approaches Grade Level or Above														
Grade 7														
Reading	2017	73%	69%	57%	58%	57%	-	-	*	-	*	54%	60%	38%
	2016	71%	65%	52%	51%	54%	*	-	-	-	-	33%	54%	24%
Mathematics	2017	70%	67%	46%	43%	48%	-	-	*	-	*	62%	47%	33%
	2016	69%	65%	60%	51%	69%	*	-	-	-	-	39%	61%	50%
Writing	2017	70%	68%	54%	53%	55%	-	-	*	-	*	43%	56%	30%
	2016	69%	65%	56%	52%	59%	*	-	-	-	-	38%	57%	34%
STAAR Percent at Approaches Grade Level or Above														
Grade 8 ***														
Reading	2017	86%	81%	72%	65%	79%	*	-	-	-	-	43%	72%	54%
	2016	87%	81%	76%	75%	76%	*	-	-	-	*	21%	76%	47%
Mathematics	2017	85%	79%	68%	68%	68%	*	-	-	-	-	43%	69%	56%
	2016	82%	74%	72%	71%	73%	*	-	-	-	*	29%	73%	61%
Science	2017	76%	70%	56%	55%	57%	*	-	-	-	-	35%	56%	36%
	2016	75%	68%	71%	70%	71%	*	-	-	-	*	25%	71%	47%
Social Studies	2017	63%	57%	48%	49%	46%	*	-	-	-	-	35%	48%	21%
	2016	63%	56%	58%	54%	60%	*	-	-	-	*	*	57%	32%
STAAR Percent at Approaches Grade Level or Above														
End of Course														
Algebra I	2017	83%	73%	100%	100%	100%	-	-	-	-	-	-	100%	*
	2016	78%	69%	100%	100%	100%	-	-	-	-	-	-	100%	*

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 531
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
All Subjects	2017	75%	69%	56%	54%	58%	*	*	*	-	*	44%	56%	38%
	2016	75%	69%	60%	60%	61%	65%	-	*	-	*	29%	61%	38%
Reading	2017	72%	64%	58%	54%	62%	*	*	*	-	*	44%	57%	39%
	2016	73%	66%	58%	60%	57%	*	-	*	-	*	29%	59%	32%
Mathematics	2017	79%	74%	57%	54%	58%	*	*	*	-	*	52%	57%	44%
	2016	76%	71%	62%	60%	63%	*	-	*	-	*	34%	62%	46%
Writing	2017	67%	64%	54%	53%	55%	-	-	*	-	*	43%	56%	30%
	2016	69%	65%	56%	52%	59%	*	-	-	-	-	38%	57%	34%
Science	2017	79%	72%	56%	55%	57%	*	-	-	-	-	35%	56%	36%
	2016	79%	72%	71%	70%	71%	*	-	-	-	*	25%	71%	47%
Social Studies	2017	77%	72%	48%	49%	46%	*	-	-	-	-	35%	48%	21%
	2016	77%	72%	58%	54%	60%	*	-	-	-	*	*	57%	32%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	17%	14%	21%	*	*	*	-	*	38%	18%	7%
	2016	45%	39%	17%	16%	18%	*	-	-	-	*	*	17%	*
Reading	2017	48%	44%	22%	18%	25%	*	*	*	-	*	37%	23%	9%
	2016	46%	41%	20%	19%	20%	*	-	-	-	*	*	19%	*
Mathematics	2017	48%	46%	20%	15%	25%	*	*	*	-	*	41%	20%	13%
	2016	43%	40%	19%	17%	22%	*	-	-	-	*	*	19%	10%
Writing	2017	38%	38%	21%	21%	23%	-	-	*	-	*	43%	22%	*
	2016	41%	39%	25%	26%	25%	*	-	-	-	-	*	25%	*
Science	2017	52%	46%	28%	23%	31%	*	-	-	-	-	30%	29%	*
	2016	47%	40%	30%	26%	36%	*	-	-	-	*	*	31%	*

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 531
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Social Studies	2017	51%	45%	17%	12%	20%	*	-	-	-	-	30%	17%	*
	2016	47%	41%	16%	10%	23%	*	-	-	-	*	*	16%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	5%	4%	5%	*	*	*	-	*	12%	5%	2%
	2016	18%	16%	6%	6%	6%	*	-	*	-	*	7%	6%	*
Reading	2017	19%	17%	6%	7%	6%	*	*	*	-	*	13%	7%	*
	2016	17%	16%	7%	7%	6%	*	-	*	-	*	*	6%	*
Mathematics	2017	23%	23%	4%	3%	4%	*	*	*	-	*	17%	4%	*
	2016	19%	19%	7%	6%	8%	*	-	*	-	*	9%	6%	*
Writing	2017	12%	12%	*	*	*	-	-	*	-	*	*	*	*
	2016	15%	15%	6%	9%	*	*	-	-	-	-	*	6%	*
Science	2017	19%	17%	5%	*	*	*	-	-	-	-	*	5%	*
	2016	16%	14%	4%	*	*	*	-	-	-	*	*	*	*
Social Studies	2017	27%	23%	4%	*	*	*	-	-	-	-	*	5%	*
	2016	22%	19%	6%	*	*	*	-	-	-	*	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	58%	56%	58%	*	*	*	-	*	66%	58%	55%
	2016	62%	61%	64%	65%	62%	*	-	*	-	*	60%	64%	55%
Reading	2017	59%	56%	57%	52%	62%	*	*	*	-	*	65%	57%	60%
	2016	60%	60%	62%	64%	60%	*	-	*	-	*	64%	63%	52%
Mathematics	2017	64%	62%	58%	60%	55%	*	*	*	-	*	67%	58%	50%
	2016	63%	61%	65%	67%	63%	*	-	*	-	*	*	65%	59%

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 531
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	12%	13%	12%	*	*	*	-	*	13%	12%	12%
	2016	17%	18%	14%	13%	16%	*	-	*	-	*	10%	14%	13%
Reading	2017	17%	18%	18%	18%	18%	*	*	*	-	*	13%	17%	17%
	2016	16%	18%	17%	15%	20%	*	-	*	-	*	12%	18%	16%
Mathematics	2017	20%	22%	7%	8%	6%	*	*	*	-	*	13%	7%	7%
	2016	17%	19%	11%	10%	13%	*	-	*	-	*	*	11%	9%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	32%	27%	38%	-	*	*	-	*	16%	32%	28%
	2016	35%	32%	30%	27%	34%	*	-	*	-	-	*	32%	22%
Mathematics	2017	43%	39%	30%	29%	32%	-	-	*	-	*	25%	30%	29%

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 531
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	76%	69%	50%	48%	52%	-	-	-	-	-	*	51%	28%
Students Requiring Accelerated Instruction													
2017	24%	31%	50%	52%	48%	-	-	-	-	-	88%	49%	72%
STAAR Cumulative Met Standard													
2017	85%	79%	71%	63%	78%	-	-	-	-	-	*	70%	52%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	75%	67%	48%	48%	47%	-	-	-	-	-	*	50%	32%
Students Requiring Accelerated Instruction													
2017	25%	33%	52%	52%	53%	-	-	-	-	-	81%	50%	68%
STAAR Cumulative Met Standard													
2017	85%	77%	66%	66%	67%	-	-	-	-	-	31%	67%	50%

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 531
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	56%	*	-	-	*	-	36%	48%	35%	61%	36%	38%
	2016	75%	69%	60%	-	-	-	-	-	39%	*	38%	*	39%	38%
Reading	2017	72%	64%	58%	*	-	-	*	-	36%	*	35%	63%	37%	39%
	2016	73%	66%	58%	-	-	-	-	-	33%	*	32%	*	33%	32%
Mathematics	2017	79%	74%	57%	*	-	-	*	-	43%	*	42%	63%	42%	44%
	2016	76%	71%	62%	-	-	-	-	-	47%	*	46%	*	47%	46%
Writing	2017	67%	64%	54%	-	-	-	-	-	30%	*	31%	-	30%	30%
	2016	69%	65%	56%	-	-	-	-	-	32%	-	32%	*	32%	34%
Science	2017	79%	72%	56%	-	-	-	-	-	33%	*	30%	*	33%	36%
	2016	79%	72%	71%	-	-	-	-	-	50%	*	47%	*	50%	47%
Social Studies	2017	77%	72%	48%	-	-	-	-	-	22%	*	*	*	22%	21%
	2016	77%	72%	58%	-	-	-	-	-	33%	*	29%	*	33%	32%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	17%	*	-	-	*	-	6%	*	6%	*	6%	7%
	2016	45%	39%	17%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	44%	22%	*	-	-	*	-	9%	*	8%	*	8%	9%
	2016	46%	41%	20%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	46%	20%	*	-	-	*	-	12%	*	13%	*	12%	13%
	2016	43%	40%	19%	-	-	-	-	-	10%	*	10%	*	10%	10%
Writing	2017	38%	38%	21%	-	-	-	-	-	*	*	*	-	*	*
	2016	41%	39%	25%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	28%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	40%	30%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	51%	45%	17%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	41%	16%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 531
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	5%	*	-	-	*	-	2%	*	2%	*	2%	2%
	2016	18%	16%	6%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	19%	17%	6%	*	-	-	*	-	*	*	*	*	*	*
	2016	17%	16%	7%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	4%	*	-	-	*	-	*	*	*	*	*	*
	2016	19%	19%	7%	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	12%	12%	*	-	-	-	-	-	*	*	*	-	*	*
	2016	15%	15%	6%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	5%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	4%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	4%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	19%	6%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	58%	*	-	-	*	-	50%	*	49%	*	51%	50%
	2016	62%	61%	64%	-	-	-	-	-	53%	*	52%	*	53%	53%
Reading	2017	59%	56%	57%	*	-	-	*	-	52%	*	51%	*	53%	52%
	2016	60%	60%	62%	-	-	-	-	-	52%	*	52%	*	52%	52%
Mathematics	2017	64%	62%	58%	*	-	-	*	-	49%	*	48%	*	49%	47%
	2016	63%	61%	65%	-	-	-	-	-	53%	*	53%	*	53%	55%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	12%	*	-	-	*	-	10%	*	8%	*	10%	9%
	2016	17%	18%	14%	-	-	-	-	-	12%	*	12%	*	12%	12%
Reading	2017	17%	18%	18%	*	-	-	*	-	14%	*	11%	*	13%	13%
	2016	16%	18%	17%	-	-	-	-	-	17%	*	17%	*	17%	18%

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 531
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Mathematics	2017	20%	22%	7%	*	-	-	*	-	6%	*	5%	*	6%	5%
	2016	17%	19%	11%	-	-	-	-	-	7%	*	7%	*	7%	7%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	32%	*	-	-	*	-	26%	*	25%	*	27%	28%
	2016	35%	32%	30%	-	-	-	-	-	22%	-	22%	*	22%	22%
Mathematics	2017	43%	39%	30%	*	-	-	*	-	28%	*	25%	*	27%	29%

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 531
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	99%	100%	100%
Included in Accountability	94%	92%	89%	88%	90%	44%	*	100%	-	100%	85%	91%	89%
Not Included in Accountability													
Mobile	4%	5%	10%	12%	8%	56%	*	0%	-	0%	15%	8%	7%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	*	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	88%	89%	89%	49%	*	*	-	*	96%	89%	79%
Not Included in Accountability													
Mobile	4%	4%	11%	10%	9%	51%	*	*	-	*	4%	10%	16%
Other Exclusions	1%	2%	1%	0%	2%	0%	*	*	-	*	0%	1%	5%
Not Tested	1%	1%	0%	1%	0%	0%	*	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: WILLIAMS MIDDLE
Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 531
Grade Span: 06 - 08
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	93.9%	93.3%	94.8%	*	-	*	-	*	92.7%	94.0%	95.5%
2014-15	95.7%	95.6%	94.8%	94.3%	95.3%	95.7%	-	-	-	*	93.1%	94.5%	95.8%
Annual Dropout Rate (Gr 7-8)													
2015-16	0.4%	1.0%	0.5%	0.0%	0.5%	*	-	-	-	*	0.0%	0.6%	0.0%
2014-15	0.3%	1.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 531
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	531	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	190	35.8%	6.5%	7.4%
Grade 7	167	31.5%	6.3%	7.4%
Grade 8	174	32.8%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	259	48.8%	23.9%	12.6%
Hispanic	251	47.3%	62.1%	52.4%
White	13	2.4%	8.7%	28.1%
American Indian	2	0.4%	0.2%	0.4%
Asian	2	0.4%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.8%	1.1%	2.2%
Economically Disadvantaged	485	91.3%	77.1%	59.0%
Non-Educationally Disadvantaged	46	8.7%	22.9%	41.0%
English Language Learners (ELL)	125	23.5%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	42	6.5%	1.2%	1.4%
At-Risk	452	85.1%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	73			
By Type of Primary Disability				
Students with Intellectual Disabilities	40	54.8%	52.1%	44.5%
Students with Physical Disabilities	5	6.8%	15.8%	21.9%
Students with Autism	11	15.1%	12.5%	12.5%
Students with Behavioral Disabilities	17	23.3%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: WILLIAMS MIDDLE
Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 531
Grade Span: 06 - 08
School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	240	37.2%	19.3%	16.2%
By Ethnicity:				
African American	125	19.3%		
Hispanic	90	13.9%		
White	21	3.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.6%		

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 531
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	1.4%	1.5%	0.6%	0.0%	2.4%	0.7%
Grade 7	2.9%	1.7%	0.7%	0.0%	3.1%	0.8%
Grade 8	2.2%	1.3%	0.5%	0.0%	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	21.0	21.4	20.4
Secondary:			
English/Language Arts	13.3	20.0	16.8
Foreign Languages	8.5	22.1	18.7
Mathematics	19.7	22.2	18.0
Science	14.8	22.2	19.0
Social Studies	20.4	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 531
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	48.3	100.0%	100.0%	100.0%
Professional Staff:	41.4	85.7%	55.1%	64.0%
Teachers	33.3	68.9%	42.1%	50.0%
Professional Support	6.1	12.6%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	4.1%	2.1%	2.9%
Educational Aides:	6.9	14.3%	4.7%	9.6%
Total Minority Staff:	45.3	93.8%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	26.9	80.8%	36.2%	10.2%
Hispanic	3.4	10.1%	28.6%	26.6%
White	2.0	6.0%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	3.0%	1.1%	1.1%
Males	12.0	36.1%	26.1%	23.7%
Females	21.3	63.9%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	3.0%	6.1%	1.2%
Bachelors	21.3	63.9%	67.1%	74.5%
Masters	11.0	33.1%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.8%
1-5 Years Experience	8.9	26.9%	32.7%	28.0%
6-10 Years Experience	9.9	29.9%	18.5%	20.9%
11-20 Years Experience	9.4	28.2%	25.4%	27.8%
Over 20 Years Experience	5.0	15.0%	15.3%	15.5%
Number of Students per Teacher	16.0	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 531
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	19.1	19.5
Average Years Experience of Principals with District	15.0	15.7	12.2
Average Years Experience of Assistant Principals	15.0	15.6	15.7
Average Years Experience of Assistant Principals with District	11.0	12.9	10.1
Average Years Experience of Teachers:	11.3	10.4	10.9
Average Years Experience of Teachers with District:	7.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,541	\$46,199
1-5 Years Experience	\$52,032	\$50,294	\$48,779
6-10 Years Experience	\$53,813	\$51,777	\$51,184
11-20 Years Experience	\$55,024	\$53,872	\$54,396
Over 20 Years Experience	\$66,625	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,601	\$53,471	\$52,525
Professional Support	\$56,765	\$65,012	\$61,728
Campus Administration (School Leadership)	\$83,702	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: WILLIAMS MIDDLE
 Campus Number: 101912082

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 531
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	120	22.6%	31.9%	18.8%
Career & Technical Education	38	7.2%	19.0%	25.0%
Gifted & Talented Education	11	2.1%	15.1%	7.8%
Special Education	73	13.7%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.8	8.5%	3.3%	6.0%
Career & Technical Education	0.3	0.9%	2.7%	4.5%
Compensatory Education	3.2	9.6%	1.3%	2.8%
Gifted & Talented Education	1.7	5.0%	5.7%	1.9%
Regular Education	21.1	63.4%	77.1%	72.8%
Special Education	4.0	12.0%	7.2%	8.6%
Other	0.2	0.5%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **AUSTIN H S**

Campus Number: **101912001**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,922
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	43%	47%	42%	*	*	*	-	*	15%	42%	19%
	2016	65%	56%	47%	45%	47%	*	*	-	-	*	20%	48%	22%
English II	2017	66%	55%	45%	38%	45%	*	*	-	-	*	14%	45%	18%
	2016	67%	58%	51%	56%	51%	*	*	*	-	*	27%	50%	18%
Algebra I	2017	83%	73%	72%	74%	72%	*	*	*	-	*	50%	72%	58%
	2016	78%	69%	68%	62%	68%	*	*	-	-	*	28%	68%	59%
Biology	2017	86%	77%	69%	79%	68%	*	*	*	-	*	46%	69%	47%
	2016	87%	79%	73%	68%	73%	*	*	-	-	*	37%	73%	49%
U.S. History	2017	91%	86%	88%	90%	87%	*	*	-	-	*	61%	88%	66%
	2016	91%	87%	88%	80%	89%	*	*	*	-	-	51%	88%	73%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	60%	64%	59%	73%	56%	*	-	100%	34%	59%	36%
	2016	75%	69%	62%	60%	62%	86%	86%	*	-	*	30%	62%	37%
Reading	2017	72%	64%	44%	43%	43%	*	*	*	-	*	14%	43%	19%
	2016	73%	66%	49%	51%	49%	78%	*	*	-	*	23%	49%	20%
Mathematics	2017	79%	74%	72%	74%	72%	*	*	*	-	*	50%	72%	58%
	2016	76%	71%	68%	62%	68%	*	*	-	-	*	28%	68%	59%
Science	2017	79%	72%	69%	79%	68%	*	*	*	-	*	46%	69%	47%
	2016	79%	72%	73%	68%	73%	*	*	-	-	*	37%	73%	49%
Social Studies	2017	77%	72%	88%	90%	87%	*	*	-	-	*	61%	88%	66%
	2016	77%	72%	88%	80%	89%	*	*	*	-	-	51%	88%	73%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	41%	35%	41%	63%	*	*	-	*	27%	40%	14%
	2016	45%	39%	37%	34%	37%	63%	*	*	-	*	4%	36%	10%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,922
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	31%	22%	31%	*	*	*	-	*	17%	30%	7%
	2016	46%	41%	28%	28%	27%	*	*	-	-	*	*	27%	*
Mathematics	2017	48%	46%	39%	29%	40%	*	*	*	-	*	35%	38%	18%
	2016	43%	40%	33%	28%	34%	*	*	-	-	*	*	34%	17%
Science	2017	52%	46%	37%	38%	37%	*	*	*	-	*	13%	37%	11%
	2016	47%	40%	33%	*	33%	*	-	-	-	*	*	32%	8%
Social Studies	2017	51%	45%	60%	65%	59%	*	*	-	-	*	44%	59%	35%
	2016	47%	41%	59%	50%	59%	*	*	*	-	-	*	58%	30%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	7%	8%	6%	*	*	*	-	*	6%	7%	2%
	2016	18%	16%	5%	*	5%	*	*	*	-	*	4%	5%	1%
Reading	2017	19%	17%	1%	*	1%	*	*	*	-	*	5%	1%	*
	2016	17%	16%	1%	*	1%	*	*	*	-	*	3%	1%	*
Mathematics	2017	23%	23%	9%	*	9%	*	*	*	-	*	7%	10%	6%
	2016	19%	19%	8%	*	9%	*	*	-	-	*	*	8%	*
Science	2017	19%	17%	4%	*	4%	*	*	*	-	*	*	4%	*
	2016	16%	14%	3%	*	3%	*	*	-	-	*	*	3%	*
Social Studies	2017	27%	23%	25%	31%	25%	*	*	-	-	*	16%	25%	6%
	2016	22%	19%	21%	*	22%	*	*	*	-	-	*	21%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	42%	*	42%	*	*	*	-	*	45%	42%	34%
	2016	62%	61%	46%	*	47%	*	*	-	-	*	*	46%	37%
Reading	2017	59%	56%	38%	*	38%	*	-	-	-	*	48%	38%	*
	2016	60%	60%	49%	*	49%	*	*	-	-	*	*	49%	*

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,922
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	47%	*	48%	*	*	*	-	*	*	47%	45%
	2016	63%	61%	43%	*	43%	*	-	-	-	*	*	43%	35%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	6%	*	6%	*	*	*	-	*	9%	6%	5%
	2016	17%	18%	6%	*	6%	*	*	-	-	*	*	6%	3%
Reading	2017	17%	18%	1%	*	1%	*	-	-	-	*	12%	1%	*
	2016	16%	18%	1%	*	1%	*	*	-	-	*	*	1%	*
Mathematics	2017	20%	22%	13%	*	13%	*	*	*	-	*	*	14%	13%
	2016	17%	19%	13%	*	13%	*	-	-	-	*	*	12%	5%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,922
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	60%	-	-	-	-	-	39%	45%	38%	27%	39%	36%
	2016	75%	69%	62%	-	-	-	-	-	31%	*	32%	43%	31%	37%
Reading	2017	72%	64%	44%	-	-	-	-	-	19%	12%	20%	19%	19%	19%
	2016	73%	66%	49%	-	-	-	-	-	21%	*	21%	19%	21%	20%
Mathematics	2017	79%	74%	72%	-	-	-	-	-	65%	72%	60%	40%	65%	58%
	2016	76%	71%	68%	-	-	-	-	-	50%	-	50%	64%	50%	59%
Science	2017	79%	72%	69%	-	-	-	-	-	52%	56%	49%	31%	52%	47%
	2016	79%	72%	73%	-	-	-	-	-	44%	*	44%	53%	44%	49%
Social Studies	2017	77%	72%	88%	-	-	-	-	-	71%	-	71%	44%	71%	66%
	2016	77%	72%	88%	-	-	-	-	-	57%	*	59%	82%	57%	73%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	41%	-	-	-	-	-	13%	*	13%	17%	13%	14%
	2016	45%	39%	37%	-	-	-	-	-	*	*	*	16%	*	10%
Reading	2017	48%	44%	31%	-	-	-	-	-	5%	*	*	10%	5%	7%
	2016	46%	41%	28%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	46%	39%	-	-	-	-	-	18%	*	21%	*	18%	18%
	2016	43%	40%	33%	-	-	-	-	-	*	-	*	21%	*	17%
Science	2017	52%	46%	37%	-	-	-	-	-	10%	*	*	*	10%	11%
	2016	47%	40%	33%	-	-	-	-	-	*	-	*	11%	*	8%
Social Studies	2017	51%	45%	60%	-	-	-	-	-	31%	-	31%	63%	31%	35%
	2016	47%	41%	59%	-	-	-	-	-	*	*	*	35%	*	30%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	7%	-	-	-	-	-	3%	4%	2%	*	3%	2%
	2016	18%	16%	5%	-	-	-	-	-	*	*	*	2%	*	1%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,922
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	1%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	9%	-	-	-	-	-	7%	*	7%	*	7%	6%
	2016	19%	19%	8%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	4%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	3%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	25%	-	-	-	-	-	8%	-	8%	*	8%	6%
	2016	22%	19%	21%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	42%	-	-	-	-	-	30%	34%	28%	*	30%	31%
	2016	62%	61%	46%	-	-	-	-	-	38%	*	38%	*	38%	37%
Reading	2017	59%	56%	38%	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	60%	49%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	62%	47%	-	-	-	-	-	44%	53%	36%	*	44%	43%
	2016	63%	61%	43%	-	-	-	-	-	*	-	*	*	*	37%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	6%	-	-	-	-	-	4%	7%	3%	*	4%	4%
	2016	17%	18%	6%	-	-	-	-	-	3%	*	3%	*	3%	3%
Reading	2017	17%	18%	1%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	18%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	22%	13%	-	-	-	-	-	10%	11%	9%	*	10%	11%
	2016	17%	19%	13%	-	-	-	-	-	*	-	*	*	*	5%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,922
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	99%	98%	100%	100%	100%	-	100%	99%	98%	98%
Included in Accountability	94%	92%	91%	93%	92%	100%	100%	33%	-	100%	96%	92%	84%
Not Included in Accountability													
Mobile	4%	5%	3%	6%	2%	0%	0%	33%	-	0%	2%	3%	2%
Other Exclusions	1%	2%	4%	0%	4%	0%	0%	33%	-	0%	1%	4%	12%
Not Tested	1%	1%	2%	1%	2%	0%	0%	0%	-	0%	1%	2%	2%
Absent	1%	1%	2%	1%	2%	0%	0%	0%	-	0%	1%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	100%	100%	-	*	100%	99%	99%
Included in Accountability	94%	93%	93%	90%	94%	78%	88%	33%	-	*	95%	94%	88%
Not Included in Accountability													
Mobile	4%	4%	4%	8%	4%	22%	13%	17%	-	*	4%	4%	3%
Other Exclusions	1%	2%	2%	2%	2%	0%	0%	50%	-	*	0%	2%	8%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	-	*	0%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	-	*	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,922
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	93.5%	93.6%	93.5%	90.6%	92.8%	*	*	*	94.3%	93.8%	93.5%
2014-15	95.7%	95.6%	94.1%	94.8%	94.1%	91.1%	*	*	-	*	94.8%	94.3%	94.0%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	2.5%	3.5%	2.4%	4.2%	0.0%	*	*	0.0%	3.6%	2.5%	4.7%
2014-15	2.1%	3.9%	3.1%	0.0%	3.2%	9.5%	0.0%	0.0%	-	*	4.3%	2.7%	5.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	89.7%	100.0%	89.4%	*	*	*	-	-	72.4%	90.4%	75.0%
Received GED	0.5%	0.6%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	4.2%	6.3%	1.2%	0.0%	1.2%	*	*	*	-	-	6.9%	1.4%	2.3%
Dropped Out	6.2%	12.6%	9.1%	0.0%	9.3%	*	*	*	-	-	20.7%	8.2%	22.7%
Graduates and GED	89.6%	81.1%	89.7%	100.0%	89.4%	*	*	*	-	-	72.4%	90.4%	75.0%
Grads, GED, & Cont	93.8%	87.4%	90.9%	100.0%	90.7%	*	*	*	-	-	79.3%	91.8%	77.3%
Class of 2015													
Graduated	89.0%	82.0%	88.6%	88.9%	88.4%	*	*	*	-	-	69.7%	88.8%	73.9%
Received GED	0.6%	0.5%	0.3%	0.0%	0.3%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	4.1%	6.6%	1.5%	0.0%	1.6%	*	*	*	-	-	12.1%	1.7%	0.0%
Dropped Out	6.3%	10.9%	9.6%	11.1%	9.7%	*	*	*	-	-	18.2%	9.5%	26.1%
Graduates and GED	89.6%	82.5%	88.9%	88.9%	88.7%	*	*	*	-	-	69.7%	88.8%	73.9%
Grads, GED, & Cont	93.7%	89.1%	90.4%	88.9%	90.3%	*	*	*	-	-	81.8%	90.5%	73.9%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	89.7%	88.9%	89.5%	*	*	*	-	-	69.7%	90.0%	75.0%
Received GED	0.8%	0.9%	0.3%	0.0%	0.3%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	2.1%	0.9%	0.0%	1.0%	*	*	*	-	-	9.1%	0.7%	0.0%
Dropped Out	6.7%	11.6%	9.1%	11.1%	9.2%	*	*	*	-	-	21.2%	9.3%	25.0%
Graduates and GED	92.1%	86.3%	90.0%	88.9%	89.8%	*	*	*	-	-	69.7%	90.0%	75.0%
Grads, GED, & Cont	93.3%	88.4%	90.9%	88.9%	90.8%	*	*	*	-	-	78.8%	90.7%	75.0%
Class of 2014													
Graduated	90.4%	84.7%	89.6%	100.0%	90.1%	60.0%	*	-	-	-	81.8%	90.0%	51.7%
Received GED	1.0%	1.1%	0.3%	0.0%	0.3%	0.0%	*	-	-	-	0.0%	0.3%	0.0%
Continued HS	1.3%	1.9%	0.3%	0.0%	0.3%	0.0%	*	-	-	-	2.3%	0.3%	0.0%
Dropped Out	7.2%	12.3%	9.8%	0.0%	9.3%	40.0%	*	-	-	-	15.9%	9.3%	48.3%
Graduates and GED	91.5%	85.8%	89.9%	100.0%	90.4%	60.0%	*	-	-	-	81.8%	90.3%	51.7%
Grads, GED, & Cont	92.8%	87.7%	90.2%	100.0%	90.7%	60.0%	*	-	-	-	84.1%	90.7%	51.7%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,922
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	90.1%	100.0%	90.4%	66.7%	*	-	-	-	81.8%	90.3%	53.6%
Received GED	1.2%	1.3%	0.3%	0.0%	0.3%	0.0%	*	-	-	-	0.0%	0.3%	0.0%
Continued HS	0.6%	0.8%	0.3%	0.0%	0.3%	0.0%	*	-	-	-	2.3%	0.3%	0.0%
Dropped Out	7.2%	12.5%	9.3%	0.0%	9.0%	33.3%	*	-	-	-	15.9%	9.0%	46.4%
Graduates and GED	92.2%	86.7%	90.4%	100.0%	90.7%	66.7%	*	-	-	-	81.8%	90.6%	53.6%
Grads, GED, & Cont	92.8%	87.5%	90.7%	100.0%	91.0%	66.7%	*	-	-	-	84.1%	91.0%	53.6%
Class of 2013													
Graduated	90.9%	85.4%	91.6%	100.0%	91.2%	*	-	-	-	-	84.4%	93.3%	66.7%
Received GED	1.4%	1.3%	0.7%	0.0%	0.8%	*	-	-	-	-	3.1%	0.9%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	7.7%	0.0%	8.1%	*	-	-	-	-	12.5%	5.9%	33.3%
Graduates and GED	92.3%	86.7%	92.3%	100.0%	91.9%	*	-	-	-	-	87.5%	94.1%	66.7%
Grads, GED, & Cont	92.8%	87.5%	92.3%	100.0%	91.9%	*	-	-	-	-	87.5%	94.1%	66.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	89.2%	100.0%	88.9%	*	*	*	-	-	70.0%	89.9%	73.9%
Class of 2015	89.0%	79.3%	88.3%	88.9%	88.4%	*	*	*	-	-	69.7%	88.5%	72.9%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	89.7%	88.9%	89.5%	*	*	*	-	-	69.7%	90.0%	75.0%
Class of 2014	90.4%	81.7%	88.4%	92.3%	89.0%	60.0%	*	-	-	-	78.3%	88.8%	50.0%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	88.9%	92.3%	89.3%	66.7%	*	-	-	-	78.3%	89.1%	51.7%
Class of 2013	90.9%	82.7%	89.7%	100.0%	89.2%	*	-	-	-	-	77.1%	92.2%	60.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	92.5%	76.9%	93.4%	*	*	*	-	-	23.8%	92.1%	81.8%
Class of 2015	86.1%	84.6%	90.5%	100.0%	90.4%	*	*	*	-	-	26.1%	90.0%	78.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	92.5%	76.9%	93.4%	*	*	*	-	-	23.8%	92.1%	81.8%
Class of 2015	84.1%	82.9%	90.5%	100.0%	90.4%	*	*	*	-	-	26.1%	90.0%	78.4%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	92.8%	80.0%	93.7%	*	*	-	-	-	10.5%	92.6%	82.4%
2014-15	84.3%	82.3%	88.7%	100.0%	88.5%	*	*	*	-	-	20.7%	88.8%	78.8%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	92.8%	80.0%	93.7%	*	*	-	-	-	10.5%	92.6%	82.4%
2014-15	82.2%	80.8%	88.7%	100.0%	88.5%	*	*	*	-	-	20.7%	88.8%	78.8%

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,922
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	49.6%	56.7%	49.5%	33.3%	*	*	*	-	20.0%	50.7%	37.1%
2014-15	54.5%	57.5%	63.2%	80.0%	62.6%	60.0%	*	*	-	-	28.6%	64.6%	54.1%
English Language Arts													
2015-16	30.1%	33.1%	13.2%	17.2%	13.3%	0.0%	*	*	*	-	0.0%	14.0%	11.1%
2014-15	29.0%	33.4%	24.9%	45.0%	24.2%	*	*	*	-	-	2.0%	24.6%	6.3%
Mathematics													
2015-16	43.1%	43.5%	31.7%	25.0%	32.1%	40.0%	*	*	*	-	3.9%	32.1%	14.6%
2014-15	43.8%	44.2%	46.2%	45.0%	45.9%	*	*	*	-	-	25.6%	47.8%	48.0%
Science													
2015-16	12.2%	13.0%	9.7%	4.2%	10.2%	0.0%	*	*	*	-	1.8%	10.1%	4.7%
2014-15	12.7%	13.8%	15.5%	11.8%	15.8%	*	*	*	-	-	2.0%	16.0%	10.8%
Social Studies													
2015-16	29.0%	31.9%	12.4%	17.9%	12.4%	0.0%	*	*	*	-	1.9%	12.1%	3.2%
2014-15	28.4%	31.0%	13.9%	20.0%	14.0%	0.0%	*	*	-	-	2.0%	14.4%	3.4%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	34.8%	35.0%	35.0%	20.0%	40.0%	*	*	*	27.3%	34.7%	46.0%
2014-15	34.6%	38.4%	36.8%	40.0%	36.7%	20.0%	20.0%	100.0%	-	*	16.0%	38.1%	26.6%
English Language Arts													
2015-16	16.2%	18.6%	17.2%	15.4%	17.5%	11.1%	0.0%	*	*	*	22.6%	16.8%	39.2%
2014-15	15.7%	17.3%	10.5%	15.4%	10.2%	7.1%	0.0%	40.0%	-	*	2.5%	10.6%	3.1%
Mathematics													
2015-16	19.3%	19.9%	12.0%	9.1%	12.2%	11.8%	20.0%	*	*	*	1.1%	12.2%	3.9%
2014-15	19.4%	18.9%	16.4%	13.8%	16.3%	14.3%	20.0%	80.0%	-	*	7.1%	17.1%	14.4%
Science													
2015-16	5.1%	5.5%	3.4%	1.4%	3.5%	0.0%	*	*	*	*	0.5%	3.5%	1.2%
2014-15	5.2%	6.0%	5.4%	3.2%	5.6%	0.0%	*	*	-	*	0.6%	5.7%	3.1%
Social Studies													
2015-16	20.8%	24.5%	7.9%	10.5%	7.9%	0.0%	20.0%	*	*	*	1.6%	8.0%	1.8%
2014-15	19.5%	23.6%	12.8%	15.4%	12.9%	0.0%	0.0%	0.0%	-	*	1.9%	13.0%	3.1%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	17.5%	28.6%	17.1%	*	*	-	-	-	0.0%	17.5%	6.9%
2014-15	42.0%	28.0%	9.0%	0.0%	9.0%	*	*	*	-	-	0.0%	8.0%	2.0%
Mathematics													
2015-16	44.6%	33.8%	14.6%	0.0%	15.2%	*	*	-	-	-	0.0%	15.4%	10.3%
2014-15	38.0%	25.0%	7.0%	0.0%	7.0%	*	*	*	-	-	0.0%	7.0%	2.0%

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TEXAS EDUCATION AGENCY
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Total Students: 1,922
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	29.9%	8.9%	0.0%	9.5%	*	*	-	-	-	0.0%	9.8%	6.9%
2014-15	35.0%	22.0%	7.0%	0.0%	7.0%	*	*	*	-	-	0.0%	6.0%	2.0%
Either Subject													
2015-16	56.4%	44.0%	23.2%	28.6%	22.8%	*	*	-	-	-	0.0%	23.1%	10.3%
2014-15	45.0%	31.0%	10.0%	0.0%	9.0%	*	*	*	-	-	0.0%	9.0%	2.0%
College and Career Ready Graduates													
2015-16	75.9%	68.1%	77.3%	66.7%	78.2%	*	*	-	-	-	42.1%	78.2%	58.8%
2014-15	74.5%	69.6%	93.2%	100.0%	93.2%	*	*	*	-	-	72.4%	92.9%	84.6%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	12.8%	20.0%	12.6%	*	*	-	-	-	0.0%	13.6%	5.9%
2014-15	10.6%	9.4%	5.5%	0.0%	5.4%	*	*	*	-	-	0.0%	5.6%	1.9%
Mathematics													
2015-16	18.1%	15.0%	10.9%	0.0%	11.2%	*	*	-	-	-	0.0%	11.7%	8.8%
2014-15	7.1%	5.7%	4.2%	0.0%	4.4%	*	*	*	-	-	0.0%	4.1%	1.9%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	52.3%	53.3%	53.0%	*	*	-	-	-	5.3%	52.9%	35.3%
2014-15	48.1%	55.3%	57.0%	75.0%	56.6%	*	*	*	-	-	6.9%	56.9%	32.7%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	11.8%	6.7%	12.3%	*	*	-	-	-	0.0%	12.1%	5.9%
2014-15	10.6%	6.7%	2.6%	12.5%	2.4%	*	*	*	-	-	0.0%	2.2%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	53.9%	60.0%	54.0%	*	*	-	-	-	10.5%	55.3%	41.2%
2014-15	43.4%	58.0%	53.1%	75.0%	52.5%	*	*	*	-	-	10.3%	52.8%	34.6%
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	59.9%	46.7%	60.7%	*	*	-	-	-	42.1%	60.3%	44.1%
2014-15	46.6%	35.9%	87.4%	100.0%	87.5%	*	*	*	-	-	72.4%	87.6%	80.8%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	27.2%	17.2%	27.9%	16.7%	*	*	-	-	n/a	28.0%	n/a
2015	24.9%	37.1%	36.8%	57.1%	36.1%	0.0%	*	*	-	-	n/a	36.8%	n/a
English Language Arts													
2016	15.5%	22.9%	11.1%	13.8%	11.2%	0.0%	*	*	-	-	n/a	11.3%	n/a
2015	15.1%	23.2%	21.7%	38.1%	21.2%	0.0%	*	*	-	-	n/a	21.2%	n/a
Mathematics													
2016	6.8%	8.5%	2.7%	0.0%	2.9%	0.0%	*	*	-	-	n/a	3.1%	n/a
2015	6.8%	8.4%	3.4%	0.0%	3.3%	0.0%	*	*	-	-	n/a	3.1%	n/a

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Total Students: 1,922
 Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	15.8%	16.4%	6.9%	16.9%	16.7%	*	*	-	-	n/a	16.7%	n/a
2015	10.2%	14.6%	18.7%	28.6%	18.5%	0.0%	*	*	-	-	n/a	19.0%	n/a
Social Studies													
2016	14.8%	23.1%	4.4%	3.4%	4.5%	0.0%	*	*	-	-	n/a	4.4%	n/a
2015	14.4%	22.3%	6.5%	9.5%	6.5%	0.0%	*	*	-	-	n/a	6.4%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	13.1%	0.0%	13.5%	*	-	-	-	-	n/a	13.3%	n/a
2015	49.1%	37.7%	14.6%	0.0%	14.3%	-	*	*	-	-	n/a	15.1%	n/a
English Language Arts													
2016	43.3%	28.5%	2.6%	*	2.7%	-	-	-	-	-	n/a	1.4%	n/a
2015	43.7%	29.0%	1.9%	0.0%	2.1%	-	*	*	-	-	n/a	2.3%	n/a
Mathematics													
2016	54.0%	50.6%	21.1%	-	21.1%	-	-	-	-	-	n/a	21.1%	n/a
2015	51.7%	46.7%	16.7%	-	13.6%	-	-	*	-	-	n/a	21.1%	n/a
Science													
2016	35.1%	23.5%	1.7%	*	1.8%	*	-	-	-	-	n/a	1.0%	n/a
2015	35.4%	26.8%	0.0%	0.0%	0.0%	-	*	*	-	-	n/a	0.0%	n/a
Social Studies													
2016	41.6%	28.4%	6.5%	*	6.7%	-	-	-	-	-	n/a	7.4%	n/a
2015	40.1%	28.3%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	86.7%	100.0%	*	*	?	-	-	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	98.4%	?	95.6%	*	*	*	-	?	n/a	93.4%	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	1.8%	0.0%	1.6%	*	*	*	-	-	n/a	0.7%	n/a
Class of 2015	24.3%	14.2%	3.0%	0.0%	1.8%	0.0%	*	80.0%	-	*	n/a	1.2%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1088	1138	1084	*	*	*	-	-	n/a	1083	n/a
Class of 2015	1394	1251	1109	1145	1100	1222	*	*	-	-	n/a	1097	n/a
English Language Arts and Writing													
Class of 2016	903	823	706	752	703	*	*	*	-	-	n/a	702	n/a
Class of 2015	912	813	708	738	702	786	*	*	-	-	n/a	699	n/a
Mathematics													
Class of 2016	472	428	382	387	382	*	*	*	-	-	n/a	381	n/a
Class of 2015	482	438	401	407	398	436	*	*	-	-	n/a	398	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	15.2	14.0	15.2	-	-	*	-	-	n/a	14.8	n/a
Class of 2015	20.6	20.8	16.7	*	15.8	-	-	*	-	*	n/a	15.8	n/a
English Language Arts													
Class of 2016	19.8	20.7	14.2	13.1	14.1	-	-	*	-	-	n/a	13.6	n/a
Class of 2015	20.1	20.3	15.4	*	14.5	-	-	*	-	*	n/a	14.2	n/a
Mathematics													
Class of 2016	20.5	21.4	16.6	16.0	16.4	-	-	*	-	-	n/a	16.2	n/a
Class of 2015	20.9	21.5	17.9	*	17.0	-	-	*	-	*	n/a	17.1	n/a
Science													
Class of 2016	20.5	21.0	15.7	13.2	15.7	-	-	*	-	-	n/a	15.3	n/a
Class of 2015	20.7	20.9	17.6	*	16.8	-	-	*	-	*	n/a	17.0	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	45.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	37.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	17.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	70.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,922
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,922	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	659	34.3%	7.7%	8.1%
Grade 10	517	26.9%	6.3%	7.4%
Grade 11	401	20.9%	5.8%	6.8%
Grade 12	345	18.0%	5.1%	6.2%
Ethnic Distribution:				
African American	116	6.0%	23.9%	12.6%
Hispanic	1,769	92.0%	62.1%	52.4%
White	23	1.2%	8.7%	28.1%
American Indian	4	0.2%	0.2%	0.4%
Asian	3	0.2%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	0.4%	1.1%	2.2%
Economically Disadvantaged	1,770	92.1%	77.1%	59.0%
Non-Educationally Disadvantaged	152	7.9%	22.9%	41.0%
English Language Learners (ELL)	428	22.3%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	86	4.1%	1.2%	1.4%
At-Risk	1,658	86.3%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	217			
By Type of Primary Disability				
Students with Intellectual Disabilities	168	77.4%	52.1%	44.5%
Students with Physical Disabilities	12	5.5%	15.8%	21.9%
Students with Autism	17	7.8%	12.5%	12.5%
Students with Behavioral Disabilities	20	9.2%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	406	19.5%	19.3%	16.2%
By Ethnicity:				
African American	16	0.8%		
Hispanic	375	18.0%		
White	11	0.5%		
American Indian	1	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.0%		
Two or More Races	2	0.1%		
Graduates (Class of 2016):				
Total Graduates	304	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	15	4.9%	2,633	41,084
Hispanic	285	93.8%	5,931	157,633
White	2	0.7%	1,093	104,551
American Indian	2	0.7%	33	1,280
Asian	0	0.0%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	22	7.2%	1,591	42,804
Recommended H.S. Program/DAP	282	92.8%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	19	6.3%	815	23,325

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	22.2	20.0	16.8
Foreign Languages	27.9	22.1	18.7
Mathematics	20.8	22.2	18.0
Science	20.3	22.2	19.0
Social Studies	23.7	22.8	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	135.6	100.0%	100.0%	100.0%
Professional Staff:	127.7	94.2%	55.1%	64.0%
Teachers	108.0	79.7%	42.1%	50.0%
Professional Support	10.7	7.9%	10.5%	10.0%
Campus Administration (School Leadership)	9.0	6.6%	2.1%	2.9%
Educational Aides:	7.9	5.8%	4.7%	9.6%
Total Minority Staff:	97.4	71.8%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	29.0	26.8%	36.2%	10.2%
Hispanic	32.8	30.4%	28.6%	26.6%
White	30.2	28.0%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	12.0	11.1%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	4.0	3.7%	1.1%	1.1%
Males	60.1	55.6%	26.1%	23.7%
Females	48.0	44.4%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	10.0	9.3%	6.1%	1.2%
Bachelors	62.0	57.4%	67.1%	74.5%
Masters	33.0	30.6%	25.3%	23.6%
Doctorate	3.0	2.8%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	1.9%	8.1%	7.8%
1-5 Years Experience	25.0	23.1%	32.7%	28.0%
6-10 Years Experience	25.0	23.1%	18.5%	20.9%
11-20 Years Experience	38.3	35.5%	25.4%	27.8%
Over 20 Years Experience	17.7	16.4%	15.3%	15.5%
Number of Students per Teacher	17.8	n/a	18.7	15.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,922
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	19.1	19.5
Average Years Experience of Principals with District	6.0	15.7	12.2
Average Years Experience of Assistant Principals	13.1	15.6	15.7
Average Years Experience of Assistant Principals with District	10.1	12.9	10.1
Average Years Experience of Teachers:	11.9	10.4	10.9
Average Years Experience of Teachers with District:	8.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$49,879	\$50,294	\$48,779
6-10 Years Experience	\$53,614	\$51,777	\$51,184
11-20 Years Experience	\$54,805	\$53,872	\$54,396
Over 20 Years Experience	\$64,165	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,865	\$53,471	\$52,525
Professional Support	\$64,438	\$65,012	\$61,728
Campus Administration (School Leadership)	\$76,605	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: AUSTIN H S
 Campus Number: 101912001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,922
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	400	20.8%	31.9%	18.8%
Career & Technical Education	1,846	96.0%	19.0%	25.0%
Gifted & Talented Education	146	7.6%	15.1%	7.8%
Special Education	217	11.3%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	8.9	8.2%	3.3%	6.0%
Career & Technical Education	16.5	15.3%	2.7%	4.5%
Compensatory Education	2.5	2.3%	1.3%	2.8%
Gifted & Talented Education	3.2	2.9%	5.7%	1.9%
Regular Education	58.8	54.4%	77.1%	72.8%
Special Education	10.8	10.0%	7.2%	8.6%
Other	7.3	6.8%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ADVANCED VIRTUAL ACADEMY**

Campus Number: **101912462**

2017 Accountability Rating: **Met Alternative Standard**
(evaluated with alternative education accountability provisions)

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District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 211
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	18%	*	*	-	-	-	-	-	*	*	*
	2016	65%	56%	22%	*	*	-	-	*	-	-	*	23%	*
English II	2017	66%	55%	29%	*	41%	*	-	-	-	-	*	30%	*
	2016	67%	58%	*	*	*	*	-	-	-	-	*	*	*
Algebra I	2017	83%	73%	*	*	*	-	-	-	-	-	*	*	*
	2016	78%	69%	29%	*	*	*	-	-	-	-	*	36%	*
Biology	2017	86%	77%	*	*	-	-	-	-	-	-	*	*	-
	2016	87%	79%	*	*	*	-	-	*	-	-	*	*	*
U.S. History	2017	91%	86%	59%	*	67%	*	-	-	-	-	*	65%	38%
	2016	91%	87%	70%	71%	73%	*	-	-	-	-	*	71%	75%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	35%	23%	40%	*	-	-	-	-	*	35%	17%
	2016	75%	69%	26%	32%	26%	*	-	*	-	-	*	30%	22%
Reading	2017	72%	64%	24%	*	32%	*	-	-	-	-	*	24%	*
	2016	73%	66%	13%	24%	*	*	-	*	-	-	*	15%	*
Mathematics	2017	79%	74%	*	*	*	-	-	-	-	-	*	*	*
	2016	76%	71%	29%	*	*	*	-	-	-	-	*	36%	*
Science	2017	79%	72%	*	*	-	-	-	-	-	-	*	*	-
	2016	79%	72%	*	*	*	-	-	*	-	-	*	*	*
Social Studies	2017	77%	72%	59%	*	67%	*	-	-	-	-	*	65%	38%
	2016	77%	72%	70%	71%	73%	*	-	-	-	-	*	71%	75%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	*	*	*	-	-	-	-	-	*	*	*
	2016	45%	39%	*	*	*	*	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 211
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2016	46%	41%	*	*	-	*	-	-	-	-	-	*	-
Mathematics	2016	43%	40%	*	-	-	*	-	-	-	-	-	*	-
Science	2017	52%	46%	*	*	-	-	-	-	-	-	-	*	-
Social Studies	2017	51%	45%	*	*	*	-	-	-	-	-	*	*	*
	2016	47%	41%	*	*	*	-	-	-	-	-	*	*	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	*	*	*	*	-	-	-	-	*	*	*
	2016	18%	16%	*	*	*	*	-	*	-	-	*	*	*
Reading	2017	19%	17%	*	*	*	*	-	-	-	-	*	*	*
	2016	17%	16%	*	*	*	*	-	*	-	-	*	*	*
Mathematics	2017	23%	23%	*	*	*	-	-	-	-	-	*	*	*
	2016	19%	19%	*	*	*	*	-	-	-	-	*	*	*
Science	2017	19%	17%	*	*	-	-	-	-	-	-	*	*	-
	2016	16%	14%	*	*	*	-	-	*	-	-	*	*	*
Social Studies	2017	27%	23%	*	*	*	*	-	-	-	-	*	*	*
	2016	22%	19%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	*	-	*	-	-	-	-	-	-	*	*
	2016	62%	61%	*	-	*	-	-	-	-	-	-	*	*
Reading	2017	59%	56%	*	-	*	-	-	-	-	-	-	*	*
	2016	60%	60%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2016	63%	61%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 211
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	*	-	*	-	-	-	-	-	-	*	*
	2016	17%	18%	*	-	*	-	-	-	-	-	-	*	*
Reading	2017	17%	18%	*	-	*	-	-	-	-	-	-	*	*
	2016	16%	18%	*	-	*	-	-	-	-	-	-	*	*
Mathematics	2016	17%	19%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 211
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	35%	-	-	-	-	-	21%	-	21%	*	21%	17%
	2016	75%	69%	26%	-	-	-	-	-	23%	-	23%	*	23%	22%
Reading	2017	72%	64%	24%	-	-	-	-	-	*	-	*	*	*	*
	2016	73%	66%	13%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	79%	74%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	76%	71%	29%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	79%	72%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	79%	72%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	77%	72%	59%	-	-	-	-	-	*	-	*	*	*	38%
	2016	77%	72%	70%	-	-	-	-	-	71%	-	71%	*	71%	75%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	*	-	-	-	-	-	-	-	-	*	-	*
	2016	45%	39%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2016	46%	41%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2016	43%	40%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	46%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	51%	45%	*	-	-	-	-	-	-	-	-	*	-	*
	2016	47%	41%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	18%	16%	*	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	19%	17%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	*	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 211
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Mathematics	2017	23%	23%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	19%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	17%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	16%	14%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	62%	61%	*	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	59%	56%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	60%	60%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	63%	61%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	18%	*	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	17%	18%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	18%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2016	17%	19%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 211
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	85%	81%	86%	*	*	-	-	-	54%	85%	96%
Included in Accountability	94%	92%	57%	55%	58%	*	*	-	-	-	46%	60%	66%
Not Included in Accountability													
Mobile	4%	5%	21%	25%	18%	*	*	-	-	-	8%	20%	15%
Other Exclusions	1%	2%	7%	2%	10%	*	*	-	-	-	0%	5%	16%
Not Tested	1%	1%	15%	19%	14%	*	*	-	-	-	46%	15%	4%
Absent	1%	1%	15%	19%	14%	*	*	-	-	-	46%	15%	4%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	50%	43%	54%	50%	-	*	*	*	46%	50%	64%
Included in Accountability	94%	93%	29%	26%	31%	25%	-	*	*	*	31%	31%	32%
Not Included in Accountability													
Mobile	4%	4%	16%	17%	16%	19%	-	*	*	*	15%	15%	17%
Other Exclusions	1%	2%	4%	1%	6%	6%	-	*	*	*	0%	4%	16%
Not Tested	1%	1%	50%	57%	46%	50%	-	*	*	*	54%	50%	36%
Absent	1%	1%	23%	32%	19%	19%	-	*	*	*	35%	20%	20%
Other	0%	0%	27%	25%	28%	31%	-	*	*	*	18%	29%	16%

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 211
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	36.7%	35.6%	35.4%	77.8%	-	-	-	*	30.0%	35.9%	46.9%
2014-15	2.1%	3.9%	39.9%	44.0%	38.0%	44.4%	*	-	-	*	43.5%	39.1%	43.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	13.1%	12.2%	14.0%	*	*	-	-	*	0.0%	13.0%	3.2%
Received GED	0.5%	0.6%	1.3%	4.9%	0.0%	*	*	-	-	*	0.0%	1.5%	0.0%
Continued HS	4.2%	6.3%	51.3%	46.3%	53.5%	*	*	-	-	*	42.9%	51.9%	54.8%
Dropped Out	6.2%	12.6%	34.4%	36.6%	32.5%	*	*	-	-	*	57.1%	33.6%	41.9%
Graduates and GED	89.6%	81.1%	14.4%	17.1%	14.0%	*	*	-	-	*	0.0%	14.5%	3.2%
Grads, GED, & Cont	93.8%	87.4%	65.6%	63.4%	67.5%	*	*	-	-	*	42.9%	66.4%	58.1%
Class of 2015													
Graduated	89.0%	82.0%	16.8%	4.5%	20.4%	*	-	-	-	*	16.7%	21.5%	11.5%
Received GED	0.6%	0.5%	1.6%	4.5%	0.7%	*	-	-	-	*	0.0%	1.5%	0.0%
Continued HS	4.1%	6.6%	50.0%	59.1%	47.4%	*	-	-	-	*	58.3%	44.6%	53.8%
Dropped Out	6.3%	10.9%	31.5%	31.8%	31.4%	*	-	-	-	*	25.0%	32.3%	34.6%
Graduates and GED	89.6%	82.5%	18.5%	9.1%	21.2%	*	-	-	-	*	16.7%	23.1%	11.5%
Grads, GED, & Cont	93.7%	89.1%	68.5%	68.2%	68.6%	*	-	-	-	*	75.0%	67.7%	65.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	28.0%	14.3%	32.0%	*	-	-	-	*	33.3%	33.1%	25.8%
Received GED	0.8%	0.9%	2.6%	4.8%	2.0%	*	-	-	-	*	0.0%	1.4%	0.0%
Continued HS	1.2%	2.1%	21.2%	19.0%	21.8%	*	-	-	-	*	25.0%	22.3%	16.1%
Dropped Out	6.7%	11.6%	48.2%	61.9%	44.2%	*	-	-	-	*	41.7%	43.2%	58.1%
Graduates and GED	92.1%	86.3%	30.6%	19.0%	34.0%	*	-	-	-	*	33.3%	34.5%	25.8%
Grads, GED, & Cont	93.3%	88.4%	51.8%	38.1%	55.8%	*	-	-	-	*	58.3%	56.8%	41.9%
Class of 2014													
Graduated	90.4%	84.7%	16.5%	14.0%	17.8%	14.3%	*	*	-	*	14.3%	16.7%	8.6%
Received GED	1.0%	1.1%	6.3%	6.5%	5.9%	14.3%	*	*	-	*	3.6%	6.0%	2.9%
Continued HS	1.3%	1.9%	11.8%	2.2%	17.1%	14.3%	*	*	-	*	7.1%	6.5%	20.0%
Dropped Out	7.2%	12.3%	65.5%	77.4%	59.2%	57.1%	*	*	-	*	75.0%	70.8%	68.6%
Graduates and GED	91.5%	85.8%	22.7%	20.4%	23.7%	28.6%	*	*	-	*	17.9%	22.6%	11.4%
Grads, GED, & Cont	92.8%	87.7%	34.5%	22.6%	40.8%	42.9%	*	*	-	*	25.0%	29.2%	31.4%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	18.3%	14.1%	20.8%	14.3%	*	*	-	*	14.3%	17.7%	11.4%
Received GED	1.2%	1.3%	8.0%	7.6%	8.1%	14.3%	*	*	-	*	3.6%	6.9%	2.9%
Continued HS	0.6%	0.8%	5.6%	4.3%	6.0%	14.3%	*	*	-	*	3.6%	6.3%	5.7%
Dropped Out	7.2%	12.5%	68.1%	73.9%	65.1%	57.1%	*	*	-	*	78.6%	69.1%	80.0%
Graduates and GED	92.2%	86.7%	26.3%	21.7%	28.9%	28.6%	*	*	-	*	17.9%	24.6%	14.3%
Grads, GED, & Cont	92.8%	87.5%	31.9%	26.1%	34.9%	42.9%	*	*	-	*	21.4%	30.9%	20.0%

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 211
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	12.3%	11.4%	13.3%	0.0%	*	-	-	*	0.0%	12.1%	3.0%
Class of 2015	89.0%	79.3%	16.3%	4.2%	20.3%	*	-	-	-	*	16.7%	21.0%	10.7%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	25.1%	13.0%	29.5%	0.0%	-	-	-	*	26.7%	29.3%	22.2%
Class of 2014	90.4%	81.7%	15.5%	13.0%	17.1%	10.0%	*	*	-	*	12.9%	16.9%	7.1%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	17.0%	14.0%	19.1%	15.4%	*	*	-	*	15.6%	17.0%	9.1%
Class of 2013	90.9%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
Class of 2015	86.1%	84.6%	3.2%	*	3.6%	-	-	-	-	*	*	3.6%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	0.0%	*	*	*	-	-	-	-	-	-	*	-
Class of 2015	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	51.2%	*	*	*	-	-	-	-	-	-	*	-
Class of 2015	38.7%	13.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Class of 2015	84.1%	82.9%	3.2%	*	3.6%	-	-	-	-	*	*	3.6%	*
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	7.2%	0.0%	9.1%	*	-	-	-	-	*	8.7%	-
2014-15	84.3%	82.3%	17.2%	25.0%	15.9%	*	-	-	-	*	0.0%	16.9%	*
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	0.0%	*	*	-	-	-	-	-	-	*	-
2014-15	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	43.8%	0.0%	*	*	-	-	-	-	-	-	*	-
2014-15	37.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	6.6%	0.0%	8.5%	*	-	-	-	-	*	8.0%	-
2014-15	82.2%	80.8%	17.2%	25.0%	15.9%	*	-	-	-	*	0.0%	16.9%	*
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	25.0%	60.0%	13.3%	-	-	-	-	-	-	8.3%	-
2014-15	42.0%	28.0%	4.0%	*	5.0%	-	-	-	-	*	*	5.0%	*

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 211
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Mathematics													
2015-16	44.6%	33.8%	10.0%	40.0%	0.0%	-	-	-	-	-	-	8.3%	-
2014-15	38.0%	25.0%	4.0%	*	5.0%	-	-	-	-	*	*	5.0%	*
Both Subjects													
2015-16	38.7%	29.9%	10.0%	40.0%	0.0%	-	-	-	-	-	-	8.3%	-
2014-15	35.0%	22.0%	4.0%	*	5.0%	-	-	-	-	*	*	5.0%	*
Either Subject													
2015-16	56.4%	44.0%	25.0%	60.0%	13.3%	-	-	-	-	-	-	8.3%	-
2014-15	45.0%	31.0%	4.0%	*	5.0%	-	-	-	-	*	*	5.0%	*
College and Career Ready Graduates													
2015-16	75.9%	68.1%	32.9%	25.0%	35.6%	*	-	-	-	-	*	36.0%	-
2014-15	74.5%	69.6%	12.6%	0.0%	15.9%	*	-	-	-	*	0.0%	15.3%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	5.3%	12.5%	3.4%	*	-	-	-	-	*	2.0%	-
2014-15	10.6%	9.4%	1.1%	0.0%	1.6%	*	-	-	-	*	0.0%	1.7%	*
Mathematics													
2015-16	18.1%	15.0%	1.3%	6.3%	0.0%	*	-	-	-	-	*	2.0%	-
2014-15	7.1%	5.7%	1.1%	0.0%	1.6%	*	-	-	-	*	0.0%	1.7%	*
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
2014-15	48.1%	55.3%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	1.3%	6.3%	0.0%	*	-	-	-	-	*	0.0%	-
2014-15	10.6%	6.7%	1.1%	0.0%	1.6%	*	-	-	-	*	0.0%	1.7%	*
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	13.2%	12.5%	13.6%	*	-	-	-	-	*	12.0%	-
2014-15	43.4%	58.0%	18.4%	10.0%	20.6%	*	-	-	-	*	0.0%	20.3%	*
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	31.6%	18.8%	35.6%	*	-	-	-	-	*	34.0%	-
2014-15	46.6%	35.9%	11.5%	0.0%	14.3%	*	-	-	-	*	0.0%	13.6%	*
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	24.9%	37.1%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2016	15.5%	22.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	15.1%	23.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 211
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Mathematics													
2016	6.8%	8.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	6.8%	8.4%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Science													
2016	10.4%	15.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	10.2%	14.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2016	14.8%	23.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	14.4%	22.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Class of 2015	68.3%	97.3%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	9.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	17.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	40.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 211
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	211	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	1	0.5%	7.7%	8.1%
Grade 10	5	2.4%	6.3%	7.4%
Grade 11	73	34.6%	5.8%	6.8%
Grade 12	132	62.6%	5.1%	6.2%
Ethnic Distribution:				
African American	64	30.3%	23.9%	12.6%
Hispanic	142	67.3%	62.1%	52.4%
White	3	1.4%	8.7%	28.1%
American Indian	1	0.5%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.5%	1.1%	2.2%
Economically Disadvantaged	168	79.6%	77.1%	59.0%
Non-Educationally Disadvantaged	43	20.4%	22.9%	41.0%
English Language Learners (ELL)	35	16.6%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	202	95.7%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	11			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	52.1%	44.5%
Students with Physical Disabilities	0	0.0%	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 211
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	19.3%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	76	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	16	21.1%	2,633	41,084
Hispanic	59	77.6%	5,931	157,633
White	1	1.3%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	0	0.0%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	64	84.2%	1,591	42,804
Recommended H.S. Program/DAP	5	6.6%	8,114	254,625
Foundation High School Plan (No Endorsement)	7	9.2%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	2	2.6%	815	23,325

District Name: HOUSTON ISD
Campus Name: ADVANCED VIRTUAL ACADEMY
Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 211
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 211
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	18.0	100.0%	100.0%	100.0%
Professional Staff:	18.0	100.0%	55.1%	64.0%
Teachers	5.0	27.8%	42.1%	50.0%
Professional Support	11.0	61.1%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	11.1%	2.1%	2.9%
Educational Aides:	0.0	0.0%	4.7%	9.6%
Total Minority Staff:	15.0	83.3%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.2%	10.2%
Hispanic	2.0	40.0%	28.6%	26.6%
White	2.0	40.0%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	20.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	2.0	40.0%	26.1%	23.7%
Females	3.0	60.0%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	20.0%	6.1%	1.2%
Bachelors	3.0	60.0%	67.1%	74.5%
Masters	1.0	20.0%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	40.0%	8.1%	7.8%
1-5 Years Experience	2.0	40.0%	32.7%	28.0%
6-10 Years Experience	0.0	0.0%	18.5%	20.9%
11-20 Years Experience	0.0	0.0%	25.4%	27.8%
Over 20 Years Experience	1.0	20.0%	15.3%	15.5%
Number of Students per Teacher	42.2	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 211
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	19.1	19.5
Average Years Experience of Principals with District	17.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	6.2	10.4	10.9
Average Years Experience of Teachers with District:	2.8	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$51,750	\$50,294	\$48,779
6-10 Years Experience	-	\$51,777	\$51,184
11-20 Years Experience	-	\$53,872	\$54,396
Over 20 Years Experience	\$62,403	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,781	\$53,471	\$52,525
Professional Support	\$63,621	\$65,012	\$61,728
Campus Administration (School Leadership)	\$95,709	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: ADVANCED VIRTUAL ACADEMY
 Campus Number: 101912462

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 211
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	30	14.2%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	7	3.3%	15.1%	7.8%
Special Education	11	5.2%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	5.0	100.0%	77.1%	72.8%
Special Education	0.0	0.0%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*1' Indicates results are masked due to small numbers to protect student confidentiality.
 '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BELLAIRE H S**

Campus Number: **101912002**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 3,486
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	66%	63%	55%	90%	*	84%	-	100%	27%	55%	25%
	2016	65%	56%	71%	67%	60%	91%	*	88%	*	95%	28%	62%	20%
English II	2017	66%	55%	70%	65%	59%	93%	*	87%	*	100%	25%	60%	26%
	2016	67%	58%	69%	64%	59%	90%	*	89%	-	93%	37%	60%	13%
Algebra I	2017	83%	73%	77%	79%	72%	89%	*	96%	-	*	41%	74%	50%
	2016	78%	69%	77%	73%	74%	90%	*	94%	-	*	38%	75%	52%
Biology	2017	86%	77%	86%	83%	77%	98%	*	98%	-	100%	58%	77%	49%
	2016	87%	79%	86%	81%	81%	96%	*	100%	*	100%	59%	81%	49%
U.S. History	2017	91%	86%	93%	93%	89%	98%	*	97%	-	100%	70%	90%	60%
	2016	91%	87%	92%	93%	87%	97%	*	97%	*	100%	67%	89%	55%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	77%	75%	68%	94%	67%	92%	*	100%	42%	69%	37%
	2016	75%	69%	79%	75%	71%	93%	65%	93%	*	97%	44%	72%	32%
Reading	2017	72%	64%	68%	64%	57%	91%	*	85%	*	100%	26%	57%	26%
	2016	73%	66%	70%	66%	60%	91%	*	89%	*	94%	33%	61%	17%
Mathematics	2017	79%	74%	77%	79%	72%	89%	*	96%	-	*	41%	74%	50%
	2016	76%	71%	77%	73%	74%	90%	*	94%	-	*	38%	75%	52%
Science	2017	79%	72%	86%	83%	77%	98%	*	98%	-	100%	58%	77%	49%
	2016	79%	72%	86%	81%	81%	96%	*	100%	*	100%	59%	81%	49%
Social Studies	2017	77%	72%	93%	93%	89%	98%	*	97%	-	100%	70%	90%	60%
	2016	77%	72%	92%	93%	87%	97%	*	97%	*	100%	67%	89%	55%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	71%	60%	60%	92%	100%	91%	*	91%	26%	58%	15%
	2016	45%	39%	70%	56%	59%	91%	*	92%	*	89%	14%	57%	16%

District Name: HOUSTON ISD
Campus Name: BELLAIRE H S
Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 3,486
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	69%	57%	58%	91%	*	90%	*	91%	26%	55%	16%
	2016	46%	41%	69%	55%	56%	91%	*	94%	*	97%	13%	55%	8%
Mathematics	2017	48%	46%	52%	45%	46%	75%	-	73%	-	*	22%	48%	25%
	2016	43%	40%	45%	37%	40%	65%	*	71%	-	*	*	41%	*
Science	2017	52%	46%	82%	69%	75%	94%	*	96%	-	91%	37%	72%	32%
	2016	47%	40%	68%	51%	60%	89%	*	94%	*	89%	10%	57%	17%
Social Studies	2017	51%	45%	81%	75%	72%	95%	*	93%	-	92%	38%	71%	22%
	2016	47%	41%	80%	70%	74%	91%	*	91%	*	86%	24%	72%	38%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	30%	15%	18%	57%	*	62%	*	65%	8%	17%	3%
	2016	18%	16%	27%	13%	15%	48%	*	61%	*	63%	7%	15%	2%
Reading	2017	19%	17%	19%	6%	8%	41%	*	49%	*	48%	3%	7%	*
	2016	17%	16%	20%	7%	9%	39%	*	53%	*	53%	5%	9%	*
Mathematics	2017	23%	23%	22%	18%	15%	39%	*	52%	-	*	10%	18%	9%
	2016	19%	19%	16%	10%	12%	27%	*	50%	-	*	*	13%	*
Science	2017	19%	17%	43%	17%	25%	74%	*	76%	-	91%	9%	22%	6%
	2016	16%	14%	30%	12%	14%	56%	*	70%	*	78%	12%	16%	*
Social Studies	2017	27%	23%	55%	38%	41%	84%	*	79%	-	83%	15%	38%	*
	2016	22%	19%	47%	33%	35%	65%	*	72%	*	64%	12%	35%	11%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	51%	48%	45%	63%	*	63%	*	*	38%	45%	32%
	2016	62%	61%	52%	44%	46%	64%	*	71%	-	*	29%	47%	31%
Reading	2017	59%	56%	47%	*	39%	61%	*	60%	*	*	*	39%	*
	2016	60%	60%	50%	*	*	63%	*	70%	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 3,486
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	60%	59%	56%	70%	*	76%	-	*	*	57%	46%
	2016	63%	61%	56%	49%	54%	68%	*	79%	-	*	*	56%	50%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	10%	9%	7%	15%	*	22%	*	*	5%	7%	3%
	2016	17%	18%	8%	5%	6%	11%	*	14%	-	*	7%	6%	4%
Reading	2017	17%	18%	5%	*	2%	10%	*	14%	*	*	*	1%	*
	2016	16%	18%	3%	*	*	5%	*	9%	-	*	*	*	*
Mathematics	2017	20%	22%	23%	20%	17%	35%	*	55%	-	*	*	20%	10%
	2016	17%	19%	20%	13%	18%	29%	*	38%	-	*	*	17%	15%

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 3,486
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	77%	*	*	-	-	-	36%	19%	43%	42%	36%	37%
	2016	75%	69%	79%	-	-	-	-	-	28%	27%	28%	66%	28%	32%
Reading	2017	72%	64%	68%	*	*	-	-	-	24%	10%	29%	35%	24%	26%
	2016	73%	66%	70%	-	-	-	-	-	14%	11%	15%	45%	14%	17%
Mathematics	2017	79%	74%	77%	-	-	-	-	-	50%	27%	61%	46%	50%	50%
	2016	76%	71%	77%	-	-	-	-	-	48%	54%	44%	100%	48%	52%
Science	2017	79%	72%	86%	-	-	-	-	-	49%	31%	63%	44%	49%	49%
	2016	79%	72%	86%	-	-	-	-	-	48%	40%	54%	60%	48%	49%
Social Studies	2017	77%	72%	93%	-	-	-	-	-	58%	32%	70%	*	58%	60%
	2016	77%	72%	92%	-	-	-	-	-	43%	33%	47%	100%	43%	55%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	71%	*	*	-	-	-	14%	*	13%	*	15%	15%
	2016	45%	39%	70%	-	-	-	-	-	*	*	*	44%	*	16%
Reading	2017	48%	44%	69%	*	*	-	-	-	12%	*	10%	23%	13%	16%
	2016	46%	41%	69%	-	-	-	-	-	*	*	*	25%	*	8%
Mathematics	2017	48%	46%	52%	-	-	-	-	-	29%	-	29%	*	29%	25%
	2016	43%	40%	45%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	52%	46%	82%	-	-	-	-	-	30%	*	29%	*	30%	32%
	2016	47%	40%	68%	-	-	-	-	-	*	*	*	*	*	17%
Social Studies	2017	51%	45%	81%	-	-	-	-	-	23%	*	25%	*	23%	22%
	2016	47%	41%	80%	-	-	-	-	-	*	-	*	74%	*	38%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	30%	*	*	-	-	-	3%	*	5%	*	3%	3%
	2016	18%	16%	27%	-	-	-	-	-	*	*	*	11%	*	2%

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 3,486
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	19%	*	*	-	-	-	*	*	*	*	*	*
	2016	17%	16%	20%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	22%	-	-	-	-	-	9%	*	13%	*	9%	9%
	2016	19%	19%	16%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	17%	43%	-	-	-	-	-	6%	*	10%	*	6%	6%
	2016	16%	14%	30%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	55%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	19%	47%	-	-	-	-	-	*	-	*	32%	*	11%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	51%	*	*	-	-	-	28%	*	36%	*	28%	29%
	2016	62%	61%	52%	-	-	-	-	-	26%	21%	*	*	26%	27%
Reading	2017	59%	56%	47%	*	*	-	-	-	*	*	*	*	*	*
	2016	60%	60%	50%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	62%	60%	-	-	-	-	-	42%	*	47%	*	42%	43%
	2016	63%	61%	56%	-	-	-	-	-	43%	49%	*	*	43%	46%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	10%	*	*	-	-	-	3%	*	5%	*	3%	3%
	2016	17%	18%	8%	-	-	-	-	-	3%	4%	*	*	3%	3%
Reading	2017	17%	18%	5%	*	*	-	-	-	*	*	*	*	*	*
	2016	16%	18%	3%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	22%	23%	-	-	-	-	-	10%	*	15%	*	10%	10%
	2016	17%	19%	20%	-	-	-	-	-	15%	14%	*	*	15%	14%

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 3,486
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	97%	99%	100%	100%	100%	100%	98%	97%	98%	100%
Included in Accountability	94%	92%	92%	89%	92%	97%	92%	94%	17%	95%	93%	90%	80%
Not Included in Accountability													
Mobile	4%	5%	3%	7%	3%	2%	0%	1%	83%	3%	3%	4%	4%
Other Exclusions	1%	2%	3%	1%	4%	1%	8%	5%	0%	0%	1%	5%	16%
Not Tested	1%	1%	1%	3%	1%	0%	0%	0%	0%	2%	3%	2%	0%
Absent	1%	1%	1%	3%	1%	0%	0%	0%	0%	2%	3%	2%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	100%	100%	*	100%	99%	99%	99%
Included in Accountability	94%	93%	94%	94%	93%	98%	100%	93%	*	100%	97%	93%	84%
Not Included in Accountability													
Mobile	4%	4%	3%	4%	3%	1%	0%	4%	*	0%	2%	4%	4%
Other Exclusions	1%	2%	2%	1%	3%	1%	0%	3%	*	0%	0%	2%	11%
Not Tested	1%	1%	1%	1%	1%	0%	0%	0%	*	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	0%	0%	0%	*	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 3,486
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	94.5%	94.2%	93.6%	95.3%	91.7%	96.6%	*	94.7%	91.7%	93.7%	91.5%
2014-15	95.7%	95.6%	94.2%	94.2%	93.2%	94.6%	94.0%	96.6%	*	94.2%	92.3%	93.5%	91.3%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	0.8%	0.5%	1.5%	0.1%	0.0%	0.0%	0.0%	0.0%	1.1%	1.0%	4.9%
2014-15	2.1%	3.9%	1.2%	1.4%	2.1%	0.2%	0.0%	0.0%	*	1.7%	1.9%	1.7%	3.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	91.4%	92.1%	84.8%	98.5%	*	99.2%	*	100.0%	72.7%	88.2%	21.7%
Received GED	0.5%	0.6%	0.2%	0.0%	0.5%	0.0%	*	0.0%	*	0.0%	0.0%	0.5%	0.0%
Continued HS	4.2%	6.3%	4.9%	4.8%	8.2%	1.0%	*	0.8%	*	0.0%	18.2%	6.1%	17.4%
Dropped Out	6.2%	12.6%	3.5%	3.0%	6.4%	0.5%	*	0.0%	*	0.0%	9.1%	5.2%	60.9%
Graduates and GED	89.6%	81.1%	91.6%	92.1%	85.4%	98.5%	*	99.2%	*	100.0%	72.7%	88.7%	21.7%
Grads, GED, & Cont	93.8%	87.4%	96.5%	97.0%	93.6%	99.5%	*	100.0%	*	100.0%	90.9%	94.8%	39.1%
Class of 2015													
Graduated	89.0%	82.0%	88.4%	92.7%	79.1%	94.9%	*	97.6%	-	90.9%	71.2%	86.0%	42.3%
Received GED	0.6%	0.5%	0.8%	0.0%	0.9%	1.7%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	4.1%	6.6%	4.3%	0.7%	9.1%	1.1%	*	0.8%	-	9.1%	15.4%	5.1%	26.9%
Dropped Out	6.3%	10.9%	6.5%	6.7%	10.9%	2.3%	*	1.6%	-	0.0%	13.5%	8.6%	30.8%
Graduates and GED	89.6%	82.5%	89.2%	92.7%	80.0%	96.6%	*	97.6%	-	90.9%	71.2%	86.3%	42.3%
Grads, GED, & Cont	93.7%	89.1%	93.5%	93.3%	89.1%	97.7%	*	98.4%	-	100.0%	86.5%	91.4%	69.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	91.2%	93.3%	84.6%	95.4%	*	98.4%	-	100.0%	75.0%	89.6%	62.5%
Received GED	0.8%	0.9%	1.4%	0.7%	1.9%	2.3%	*	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	1.2%	2.1%	1.1%	0.0%	2.8%	0.0%	*	0.0%	-	0.0%	11.5%	1.6%	0.0%
Dropped Out	6.7%	11.6%	6.3%	6.0%	10.7%	2.3%	*	1.6%	-	0.0%	13.5%	7.8%	37.5%
Graduates and GED	92.1%	86.3%	92.6%	94.0%	86.5%	97.7%	*	98.4%	-	100.0%	75.0%	90.6%	62.5%
Grads, GED, & Cont	93.3%	88.4%	93.7%	94.0%	89.3%	97.7%	*	98.4%	-	100.0%	86.5%	92.2%	62.5%
Class of 2014													
Graduated	90.4%	84.7%	93.1%	92.7%	88.3%	96.6%	*	98.5%	-	*	90.4%	89.2%	33.3%
Received GED	1.0%	1.1%	1.0%	1.6%	0.7%	1.7%	*	0.0%	-	*	0.0%	1.2%	0.0%
Continued HS	1.3%	1.9%	0.6%	0.0%	1.4%	0.0%	*	0.0%	-	*	1.9%	0.6%	0.0%
Dropped Out	7.2%	12.3%	5.4%	5.6%	9.5%	1.7%	*	1.5%	-	*	7.7%	9.0%	66.7%
Graduates and GED	91.5%	85.8%	94.0%	94.4%	89.0%	98.3%	*	98.5%	-	*	90.4%	90.4%	33.3%
Grads, GED, & Cont	92.8%	87.7%	94.6%	94.4%	90.5%	98.3%	*	98.5%	-	*	92.3%	91.0%	33.3%

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 3,486
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	93.2%	92.7%	89.0%	96.0%	*	98.5%	-	*	92.3%	89.8%	30.8%
Received GED	1.2%	1.3%	1.7%	2.4%	1.4%	2.3%	*	0.8%	-	*	0.0%	2.2%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	5.1%	4.8%	9.6%	1.7%	*	0.8%	-	*	7.7%	8.0%	69.2%
Graduates and GED	92.2%	86.7%	94.9%	95.2%	90.4%	98.3%	*	99.2%	-	*	92.3%	92.0%	30.8%
Grads, GED, & Cont	92.8%	87.5%	94.9%	95.2%	90.4%	98.3%	*	99.2%	-	*	92.3%	92.0%	30.8%
Class of 2013													
Graduated	90.9%	85.4%	93.2%	94.9%	88.3%	96.3%	*	96.3%	*	100.0%	84.6%	90.0%	29.4%
Received GED	1.4%	1.3%	0.8%	0.7%	0.4%	1.2%	*	0.9%	*	0.0%	0.0%	0.3%	5.9%
Continued HS	0.6%	0.8%	0.4%	0.7%	0.4%	0.4%	*	0.0%	*	0.0%	5.8%	0.6%	0.0%
Dropped Out	7.2%	12.5%	5.6%	3.7%	11.0%	2.1%	*	2.8%	*	0.0%	9.6%	9.1%	64.7%
Graduates and GED	92.3%	86.7%	94.0%	95.6%	88.6%	97.5%	*	97.2%	*	100.0%	84.6%	90.3%	35.3%
Grads, GED, & Cont	92.8%	87.5%	94.4%	96.3%	89.0%	97.9%	*	97.2%	*	100.0%	90.4%	90.9%	35.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	89.6%	88.4%	82.4%	98.5%	*	99.2%	*	100.0%	71.1%	86.1%	20.8%
Class of 2015	89.0%	79.3%	86.3%	90.8%	76.2%	93.9%	*	97.6%	-	76.9%	69.8%	83.8%	35.5%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	89.6%	91.5%	83.0%	94.4%	*	98.4%	-	84.6%	73.6%	87.7%	53.3%
Class of 2014	90.4%	81.7%	92.0%	92.9%	87.1%	95.0%	*	97.8%	-	*	90.6%	88.8%	35.3%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	92.3%	92.9%	87.4%	95.5%	*	97.8%	-	*	92.5%	89.3%	33.3%
Class of 2013	90.9%	82.7%	91.7%	93.5%	85.8%	96.3%	*	94.5%	*	92.3%	84.6%	89.0%	21.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	89.2%	81.2%	87.2%	92.1%	*	97.5%	*	90.0%	24.1%	86.0%	*
Class of 2015	86.1%	84.6%	82.2%	75.2%	75.7%	88.1%	*	93.2%	-	100.0%	27.8%	78.9%	54.5%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Class of 2015	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	51.2%	15.4%	5.3%	9.8%	33.3%	-	*	-	*	*	12.3%	*
Class of 2015	38.7%	13.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	79.7%	71.7%	72.4%	86.7%	*	96.0%	*	83.3%	21.9%	73.2%	60.0%
Class of 2015	84.1%	82.9%	76.5%	69.8%	68.8%	83.8%	*	88.7%	-	90.0%	27.0%	73.4%	54.5%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 3,486
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	88.2%	80.7%	84.8%	91.8%	*	97.6%	*	90.9%	20.6%	84.4%	85.7%
2014-15	84.3%	82.3%	80.2%	72.3%	72.0%	88.3%	*	94.1%	-	100.0%	22.2%	77.6%	60.0%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
2014-15	3.5%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	43.8%	13.6%	5.3%	8.3%	30.0%	-	40.0%	-	*	*	12.1%	*
2014-15	37.3%	13.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	77.7%	71.4%	68.7%	85.7%	*	95.3%	*	84.6%	18.4%	71.9%	66.7%
2014-15	82.2%	80.8%	74.8%	66.9%	65.9%	84.1%	*	89.5%	-	90.0%	21.6%	71.9%	54.5%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	59.6%	44.1%	45.6%	76.1%	20.0%	91.3%	*	76.9%	9.8%	49.6%	14.5%
2014-15	54.5%	57.5%	59.5%	41.4%	43.7%	77.7%	*	92.1%	*	76.9%	13.3%	49.3%	11.9%
English Language Arts													
2015-16	30.1%	33.1%	34.7%	20.7%	19.0%	49.3%	0.0%	69.5%	*	50.0%	5.3%	21.6%	0.0%
2014-15	29.0%	33.4%	33.5%	18.3%	15.2%	48.6%	*	70.4%	*	61.5%	6.7%	20.9%	0.0%
Mathematics													
2015-16	43.1%	43.5%	50.0%	30.2%	31.9%	66.1%	*	84.7%	*	73.9%	5.6%	35.6%	9.6%
2014-15	43.8%	44.2%	45.9%	28.3%	28.3%	60.1%	*	83.0%	*	47.8%	6.5%	33.5%	6.4%
Science													
2015-16	12.2%	13.0%	21.7%	8.5%	10.7%	27.8%	*	53.8%	*	20.0%	0.0%	12.9%	0.0%
2014-15	12.7%	13.8%	20.5%	6.6%	7.5%	25.9%	*	60.2%	*	18.2%	0.0%	12.1%	0.0%
Social Studies													
2015-16	29.0%	31.9%	39.1%	23.4%	23.1%	53.9%	0.0%	78.2%	*	53.8%	1.5%	27.5%	1.7%
2014-15	28.4%	31.0%	39.1%	16.8%	22.7%	56.1%	*	78.8%	*	68.0%	6.1%	27.8%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	34.6%	22.0%	22.9%	50.6%	20.0%	64.7%	60.0%	43.8%	5.5%	25.2%	5.3%
2014-15	34.6%	38.4%	32.5%	19.8%	21.5%	45.8%	10.0%	63.1%	*	49.1%	5.6%	24.6%	5.4%
English Language Arts													
2015-16	16.2%	18.6%	16.0%	9.1%	8.2%	25.7%	0.0%	34.7%	20.0%	20.6%	1.4%	9.4%	0.0%
2014-15	15.7%	17.3%	14.8%	7.8%	6.1%	23.4%	0.0%	36.8%	*	29.6%	1.9%	8.7%	0.0%
Mathematics													
2015-16	19.3%	19.9%	23.9%	12.5%	13.7%	34.8%	0.0%	48.5%	*	30.0%	1.5%	15.6%	2.6%
2014-15	19.4%	18.9%	21.3%	11.5%	11.8%	28.0%	0.0%	49.7%	*	21.2%	1.3%	14.4%	2.4%

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Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	5.5%	9.6%	3.4%	4.2%	13.7%	0.0%	28.2%	0.0%	7.1%	0.0%	5.2%	0.0%
2014-15	5.2%	6.0%	9.1%	2.8%	3.0%	12.2%	0.0%	32.0%	*	10.2%	0.0%	4.8%	0.4%
Social Studies													
2015-16	20.8%	24.5%	24.0%	12.5%	12.3%	37.8%	11.1%	54.4%	40.0%	35.5%	1.8%	14.2%	0.4%
2014-15	19.5%	23.6%	22.1%	8.9%	11.5%	33.5%	0.0%	53.8%	*	42.6%	1.8%	14.3%	0.4%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	61.9%	45.9%	46.1%	84.0%	*	84.3%	*	66.7%	20.0%	49.0%	0.0%
2014-15	42.0%	28.0%	55.0%	30.0%	38.0%	78.0%	*	81.0%	-	80.0%	15.0%	39.0%	22.0%
Mathematics													
2015-16	44.6%	33.8%	58.7%	42.5%	42.1%	77.8%	*	87.4%	*	66.7%	20.0%	47.0%	20.0%
2014-15	38.0%	25.0%	52.0%	25.0%	35.0%	75.0%	*	84.0%	-	70.0%	15.0%	35.0%	56.0%
Both Subjects													
2015-16	38.7%	29.9%	52.4%	34.9%	34.9%	73.2%	*	81.1%	*	66.7%	10.0%	39.0%	0.0%
2014-15	35.0%	22.0%	50.0%	23.0%	31.0%	73.0%	*	79.0%	-	70.0%	10.0%	31.0%	22.0%
Either Subject													
2015-16	56.4%	44.0%	68.2%	53.4%	53.3%	88.7%	*	90.6%	*	66.7%	30.0%	57.0%	20.0%
2014-15	45.0%	31.0%	58.0%	32.0%	41.0%	79.0%	*	86.0%	-	80.0%	20.0%	43.0%	56.0%
College and Career Ready Graduates													
2015-16	75.9%	68.1%	66.6%	51.9%	51.2%	85.2%	*	95.3%	*	76.9%	13.2%	57.0%	11.1%
2014-15	74.5%	69.6%	69.0%	48.6%	58.2%	84.7%	*	94.4%	-	80.0%	32.4%	61.5%	18.2%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	20.0%	26.0%	24.6%	16.7%	*	6.3%	*	23.1%	5.3%	24.9%	0.0%
2014-15	10.6%	9.4%	9.1%	10.8%	12.1%	6.5%	*	3.2%	-	10.0%	2.7%	11.4%	18.2%
Mathematics													
2015-16	18.1%	15.0%	17.5%	23.4%	22.2%	11.3%	*	7.8%	*	23.1%	5.3%	23.9%	11.1%
2014-15	7.1%	5.7%	7.0%	6.8%	10.3%	3.5%	*	4.8%	-	0.0%	2.7%	7.6%	45.5%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	57.0%	38.3%	40.4%	76.8%	*	92.2%	*	69.2%	7.9%	45.7%	11.1%
2014-15	48.1%	55.3%	54.8%	33.1%	37.0%	74.1%	*	92.7%	-	70.0%	10.8%	45.4%	0.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	6.3%	5.8%	7.3%	7.4%	*	3.1%	*	0.0%	5.3%	6.6%	0.0%
2014-15	10.6%	6.7%	5.1%	7.4%	5.1%	5.3%	*	1.6%	-	10.0%	2.7%	6.6%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	57.0%	36.4%	39.2%	79.3%	*	92.2%	*	76.9%	13.2%	45.7%	33.3%
2014-15	43.4%	58.0%	54.0%	27.7%	39.2%	71.2%	*	93.5%	-	70.0%	10.8%	47.3%	18.2%

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TEXAS EDUCATION AGENCY
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 Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	4.7%	5.8%	5.8%	3.9%	*	1.6%	*	0.0%	5.3%	5.2%	0.0%
2014-15	46.6%	35.9%	14.7%	14.2%	23.4%	11.2%	*	2.4%	-	0.0%	21.6%	17.7%	0.0%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	44.9%	25.1%	32.8%	58.6%	0.0%	83.5%	*	50.0%	n/a	33.1%	n/a
2015	24.9%	37.1%	43.3%	18.9%	27.6%	61.5%	*	84.3%	*	66.7%	n/a	32.0%	n/a
English Language Arts													
2016	15.5%	22.9%	23.4%	10.5%	10.1%	32.7%	0.0%	61.6%	*	35.7%	n/a	11.1%	n/a
2015	15.1%	23.2%	21.9%	8.4%	7.0%	32.8%	*	58.4%	*	40.7%	n/a	9.6%	n/a
Mathematics													
2016	6.8%	8.5%	20.2%	10.8%	7.8%	27.2%	0.0%	56.2%	*	21.4%	n/a	11.1%	n/a
2015	6.8%	8.4%	17.1%	5.3%	5.7%	24.5%	*	49.0%	*	22.2%	n/a	9.6%	n/a
Science													
2016	10.4%	15.8%	22.5%	11.1%	11.2%	28.2%	0.0%	60.3%	*	25.0%	n/a	13.3%	n/a
2015	10.2%	14.6%	21.6%	7.4%	8.0%	29.2%	*	61.6%	*	25.9%	n/a	11.3%	n/a
Social Studies													
2016	14.8%	23.1%	36.8%	20.6%	22.4%	49.6%	0.0%	77.7%	*	46.4%	n/a	24.9%	n/a
2015	14.4%	22.3%	36.3%	15.8%	20.1%	52.2%	*	76.9%	*	59.3%	n/a	24.2%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	82.1%	77.2%	74.0%	82.4%	-	92.1%	*	92.9%	n/a	75.7%	n/a
2015	49.1%	37.7%	84.5%	75.4%	77.0%	85.7%	-	91.6%	*	88.9%	n/a	76.5%	n/a
English Language Arts													
2016	43.3%	28.5%	82.1%	84.8%	69.6%	81.5%	-	86.6%	*	100.0%	n/a	73.8%	n/a
2015	43.7%	29.0%	80.0%	81.5%	60.0%	80.3%	-	85.2%	*	81.8%	n/a	67.1%	n/a
Mathematics													
2016	54.0%	50.6%	89.2%	82.4%	79.2%	91.3%	-	92.6%	*	100.0%	n/a	82.1%	n/a
2015	51.7%	46.7%	85.0%	76.5%	83.8%	87.4%	-	84.0%	-	100.0%	n/a	80.8%	n/a
Science													
2016	35.1%	23.5%	62.1%	31.4%	35.5%	73.8%	-	73.3%	*	100.0%	n/a	43.6%	n/a
2015	35.4%	26.8%	63.3%	62.5%	40.4%	64.6%	-	70.1%	*	57.1%	n/a	44.2%	n/a
Social Studies													
2016	41.6%	28.4%	76.3%	66.2%	63.2%	81.4%	-	84.6%	*	92.3%	n/a	64.6%	n/a
2015	40.1%	28.3%	80.0%	66.7%	70.0%	81.7%	-	87.8%	*	87.5%	n/a	68.5%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	100.0%	93.6%	97.5%	*	100.0%	*	100.0%	n/a	99.2%	n/a
Class of 2015	68.3%	97.3%	96.1%	89.9%	90.8%	?	*	100.0%	-	100.0%	n/a	95.2%	n/a

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TEXAS EDUCATION AGENCY
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Total Students: 3,486
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	14.1%	35.2%	12.5%	15.3%	62.1%	*	71.3%	*	38.5%	n/a	16.6%	n/a
Class of 2015	24.3%	14.2%	40.0%	14.3%	17.3%	64.1%	*	75.8%	-	60.0%	n/a	20.5%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1493	1316	1332	1667	*	1850	*	1579	n/a	1350	n/a
Class of 2015	1394	1251	1532	1326	1360	1710	*	1826	-	1754	n/a	1392	n/a
English Language Arts and Writing													
Class of 2016	903	823	984	871	880	1100	*	1204	*	1075	n/a	885	n/a
Class of 2015	912	813	1007	874	897	1132	*	1182	-	1181	n/a	914	n/a
Mathematics													
Class of 2016	472	428	510	445	453	567	*	647	*	505	n/a	465	n/a
Class of 2015	482	438	525	451	464	579	*	644	-	573	n/a	478	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	24.7	20.9	21.7	26.0	*	29.3	*	27.6	n/a	21.8	n/a
Class of 2015	20.6	20.8	24.5	19.2	22.2	26.7	-	27.1	-	*	n/a	21.1	n/a
English Language Arts													
Class of 2016	19.8	20.7	24.6	21.0	21.1	26.2	*	29.0	*	29.0	n/a	21.2	n/a
Class of 2015	20.1	20.3	24.3	19.0	21.8	26.9	-	26.3	-	*	n/a	20.6	n/a
Mathematics													
Class of 2016	20.5	21.4	25.0	20.6	22.4	26.0	*	30.2	*	25.6	n/a	22.7	n/a
Class of 2015	20.9	21.5	24.9	19.2	22.7	26.5	-	28.7	-	*	n/a	21.9	n/a
Science													
Class of 2016	20.5	21.0	24.0	20.6	21.6	25.0	*	28.4	*	25.8	n/a	21.9	n/a
Class of 2015	20.7	20.9	24.1	18.9	22.1	26.0	-	26.9	-	*	n/a	21.1	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	66.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	61.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	64.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	75.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	3,486	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	1,064	30.5%	7.7%	8.1%
Grade 10	870	25.0%	6.3%	7.4%
Grade 11	810	23.2%	5.8%	6.8%
Grade 12	742	21.3%	5.1%	6.2%
Ethnic Distribution:				
African American	677	19.4%	23.9%	12.6%
Hispanic	1,582	45.4%	62.1%	52.4%
White	689	19.8%	8.7%	28.1%
American Indian	9	0.3%	0.2%	0.4%
Asian	463	13.3%	3.9%	4.2%
Pacific Islander	2	0.1%	0.1%	0.1%
Two or More Races	64	1.8%	1.1%	2.2%
Economically Disadvantaged	1,699	48.7%	77.1%	59.0%
Non-Educationally Disadvantaged	1,787	51.3%	22.9%	41.0%
English Language Learners (ELL)	365	10.5%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	42	1.1%	1.2%	1.4%
At-Risk	1,942	55.7%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	254			
By Type of Primary Disability				
Students with Intellectual Disabilities	166	65.4%	52.1%	44.5%
Students with Physical Disabilities	14	5.5%	15.8%	21.9%
Students with Autism	29	11.4%	12.5%	12.5%
Students with Behavioral Disabilities	45	17.7%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

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 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	406	10.7%	19.3%	16.2%
By Ethnicity:				
African American	117	3.1%		
Hispanic	201	5.3%		
White	60	1.6%		
American Indian	1	0.0%		
Asian	24	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.1%		
Graduates (Class of 2016):				
Total Graduates	844	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	154	18.2%	2,633	41,084
Hispanic	342	40.5%	5,931	157,633
White	203	24.1%	1,093	104,551
American Indian	2	0.2%	33	1,280
Asian	128	15.2%	420	13,481
Pacific Islander	2	0.2%	17	449
Two or More Races	13	1.5%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	86	10.2%	1,591	42,804
Recommended H.S. Program/DAP	640	75.8%	8,114	254,625
Foundation High School Plan (No Endorsement)	102	12.1%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	16	1.9%	224	13,904
Special Education Graduates	38	4.5%	815	23,325

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 3,486
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	23.1	20.0	16.8
Foreign Languages	15.5	22.1	18.7
Mathematics	25.1	22.2	18.0
Science	26.5	22.2	19.0
Social Studies	27.6	22.8	19.4

District Name: HOUSTON ISD
Campus Name: BELLAIRE H S
Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 3,486
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	234.8	100.0%	100.0%	100.0%
Professional Staff:	226.9	96.6%	55.1%	64.0%
Teachers	197.2	84.0%	42.1%	50.0%
Professional Support	19.7	8.4%	10.5%	10.0%
Campus Administration (School Leadership)	10.0	4.3%	2.1%	2.9%
Educational Aides:	7.9	3.4%	4.7%	9.6%
Total Minority Staff:	90.6	38.6%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	32.7	16.6%	36.2%	10.2%
Hispanic	21.0	10.7%	28.6%	26.6%
White	125.3	63.5%	28.3%	59.8%
American Indian	0.9	0.5%	0.3%	0.4%
Asian	14.3	7.2%	5.3%	1.5%
Pacific Islander	2.0	1.0%	0.1%	0.4%
Two or More Races	1.0	0.5%	1.1%	1.1%
Males	65.2	33.1%	26.1%	23.7%
Females	132.0	66.9%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	11.1	5.7%	6.1%	1.2%
Bachelors	113.8	57.7%	67.1%	74.5%
Masters	63.5	32.2%	25.3%	23.6%
Doctorate	8.8	4.5%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.4	4.8%	8.1%	7.8%
1-5 Years Experience	43.4	22.0%	32.7%	28.0%
6-10 Years Experience	35.0	17.8%	18.5%	20.9%
11-20 Years Experience	56.7	28.8%	25.4%	27.8%
Over 20 Years Experience	52.6	26.7%	15.3%	15.5%
Number of Students per Teacher	17.7	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 3,486
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	24.0	19.1	19.5
Average Years Experience of Principals with District	24.0	15.7	12.2
Average Years Experience of Assistant Principals	20.9	15.6	15.7
Average Years Experience of Assistant Principals with District	18.1	12.9	10.1
Average Years Experience of Teachers:	14.7	10.4	10.9
Average Years Experience of Teachers with District:	10.6	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,168	\$50,541	\$46,199
1-5 Years Experience	\$50,469	\$50,294	\$48,779
6-10 Years Experience	\$53,684	\$51,777	\$51,184
11-20 Years Experience	\$57,086	\$53,872	\$54,396
Over 20 Years Experience	\$64,649	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,857	\$53,471	\$52,525
Professional Support	\$69,047	\$65,012	\$61,728
Campus Administration (School Leadership)	\$84,426	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: BELLAIRE H S
 Campus Number: 101912002

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 3,486
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	365	10.5%	31.9%	18.8%
Career & Technical Education	1,272	36.5%	19.0%	25.0%
Gifted & Talented Education	1,014	29.1%	15.1%	7.8%
Special Education	254	7.3%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	8.2	4.2%	3.3%	6.0%
Career & Technical Education	12.6	6.4%	2.7%	4.5%
Compensatory Education	0.1	0.1%	1.3%	2.8%
Gifted & Talented Education	28.0	14.2%	5.7%	1.9%
Regular Education	124.3	63.0%	77.1%	72.8%
Special Education	4.9	2.5%	7.2%	8.6%
Other	19.1	9.7%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
 '!' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CARNEGIE VANGUARD H S**

Campus Number: **101912322**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 637
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
	2016	65%	56%	100%	100%	100%	100%	*	100%	-	*	-	100%	-
English II	2017	66%	55%	100%	100%	100%	100%	-	100%	-	100%	-	100%	-
	2016	67%	58%	100%	100%	100%	100%	-	100%	-	100%	-	100%	-
Algebra I	2017	83%	73%	100%	100%	100%	100%	-	100%	-	-	-	100%	-
	2016	78%	69%	100%	100%	100%	100%	-	100%	-	*	-	100%	-
Biology	2017	86%	77%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
	2016	87%	79%	100%	100%	100%	100%	*	100%	-	*	-	100%	-
U.S. History	2017	91%	86%	100%	100%	100%	100%	-	100%	-	100%	-	100%	-
	2016	91%	87%	100%	100%	100%	100%	-	100%	-	100%	-	100%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	100%	100%	100%	100%	-	100%	-	100%	-	100%	*
	2016	75%	69%	100%	100%	100%	100%	*	100%	-	100%	-	100%	-
Reading	2017	72%	64%	100%	100%	100%	100%	-	100%	-	100%	-	100%	*
	2016	73%	66%	100%	100%	100%	100%	*	100%	-	100%	-	100%	-
Mathematics	2017	79%	74%	100%	100%	100%	100%	-	100%	-	-	-	100%	-
	2016	76%	71%	100%	100%	100%	100%	-	100%	-	*	-	100%	-
Science	2017	79%	72%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
	2016	79%	72%	100%	100%	100%	100%	*	100%	-	*	-	100%	-
Social Studies	2017	77%	72%	100%	100%	100%	100%	-	100%	-	100%	-	100%	-
	2016	77%	72%	100%	100%	100%	100%	-	100%	-	100%	-	100%	-
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	99%	100%	96%	100%	-	100%	-	100%	-	97%	*
	2016	45%	39%	98%	98%	97%	98%	*	98%	-	100%	-	98%	-

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 637
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	99%	100%	97%	100%	-	100%	-	100%	-	97%	*
	2016	46%	41%	99%	96%	98%	99%	*	99%	-	100%	-	98%	-
Mathematics	2017	48%	46%	84%	*	84%	91%	-	100%	-	-	-	81%	-
	2016	43%	40%	87%	71%	91%	75%	-	100%	-	*	-	84%	-
Science	2017	52%	46%	98%	93%	96%	100%	-	100%	-	*	-	98%	*
	2016	47%	40%	98%	100%	96%	98%	*	100%	-	*	-	98%	-
Social Studies	2017	51%	45%	99%	100%	96%	100%	-	100%	-	100%	-	98%	-
	2016	47%	41%	98%	100%	98%	98%	-	97%	-	100%	-	97%	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	67%	51%	51%	75%	-	84%	-	83%	-	49%	*
	2016	18%	16%	62%	56%	48%	65%	*	79%	-	64%	-	52%	-
Reading	2017	19%	17%	55%	45%	38%	58%	-	73%	-	67%	-	32%	*
	2016	17%	16%	50%	43%	37%	50%	*	71%	-	55%	-	36%	-
Mathematics	2017	23%	23%	58%	*	42%	82%	-	100%	-	-	-	38%	-
	2016	19%	19%	66%	*	55%	*	-	91%	-	*	-	58%	-
Science	2017	19%	17%	79%	47%	63%	94%	-	96%	-	*	-	63%	*
	2016	16%	14%	75%	79%	61%	78%	*	93%	-	*	-	70%	-
Social Studies	2017	27%	23%	86%	100%	71%	93%	-	97%	-	100%	-	80%	-
	2016	22%	19%	74%	60%	59%	95%	-	77%	-	*	-	69%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	76%	*	73%	76%	-	87%	-	*	-	67%	*
	2016	62%	61%	75%	*	*	70%	-	88%	-	*	-	77%	*
Reading	2017	59%	56%	76%	*	71%	74%	-	85%	-	*	-	67%	*
	2016	60%	60%	73%	*	*	*	-	84%	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 637
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	75%	*	*	89%	-	100%	-	-	-	*	*
	2016	63%	61%	86%	*	*	*	-	100%	-	*	-	83%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	24%	*	18%	33%	-	30%	-	*	-	14%	*
	2016	17%	18%	16%	*	*	8%	-	38%	-	*	-	15%	*
Reading	2017	17%	18%	19%	*	16%	24%	-	22%	-	*	-	12%	*
	2016	16%	18%	7%	*	*	*	-	23%	-	*	-	*	*
Mathematics	2017	20%	22%	44%	*	*	78%	-	100%	-	-	-	*	*
	2016	17%	19%	53%	*	*	*	-	82%	-	*	-	39%	*

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 637
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	100%	-	-	-	-	-	*	-	*	-	*	*
	2016	75%	69%	100%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	72%	64%	100%	-	-	-	-	-	*	-	*	-	*	*
	2016	73%	66%	100%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	79%	74%	100%	-	-	-	-	-	-	-	-	-	-	-
	2016	76%	71%	100%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
	2016	79%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
	2016	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	99%	-	-	-	-	-	*	-	*	-	*	*
	2016	45%	39%	98%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	48%	44%	99%	-	-	-	-	-	*	-	*	-	*	*
	2016	46%	41%	99%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	48%	46%	84%	-	-	-	-	-	-	-	-	-	-	-
	2016	43%	40%	87%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	46%	98%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	40%	98%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	51%	45%	99%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	41%	98%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	67%	-	-	-	-	-	*	-	*	-	*	*
	2016	18%	16%	62%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 637
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	55%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	16%	50%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	23%	23%	58%	-	-	-	-	-	-	-	-	-	-	-
	2016	19%	19%	66%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	17%	79%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	14%	75%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	27%	23%	86%	-	-	-	-	-	-	-	-	-	-	-
	2016	22%	19%	74%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	76%	-	-	-	-	-	-	-	-	-	-	-
	2016	62%	61%	75%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	59%	56%	76%	-	-	-	-	-	-	-	-	-	-	-
	2016	60%	60%	73%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	64%	62%	75%	-	-	-	-	-	-	-	-	-	-	-
	2016	63%	61%	86%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	24%	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	18%	16%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	17%	18%	19%	-	-	-	-	-	-	-	-	-	-	-
	2016	16%	18%	7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	20%	22%	44%	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	19%	53%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 637
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	-	100%	*
Included in Accountability	94%	92%	100%	100%	99%	100%	-	100%	-	100%	-	99%	*
Not Included in Accountability													
Mobile	4%	5%	0%	0%	1%	0%	-	0%	-	0%	-	1%	*
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	-	0%	*
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	-	0%	*
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	-	0%	*
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	-	0%	*
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	99%	-	100%	-	100%	-
Included in Accountability	94%	93%	100%	100%	100%	100%	*	99%	-	100%	-	100%	-
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	-	0%	-
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	-	0%	-
Not Tested	1%	1%	0%	0%	0%	0%	*	1%	-	0%	-	0%	-
Absent	1%	1%	0%	0%	0%	0%	*	1%	-	0%	-	0%	-
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	-	0%	-

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 637
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	97.7%	97.2%	97.8%	97.2%	*	98.5%	-	97.2%	*	97.3%	-
2014-15	95.7%	95.6%	97.2%	97.3%	97.6%	96.7%	*	97.9%	-	96.8%	*	97.3%	-
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
2014-15	2.1%	3.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	*	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received GED	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	4.2%	6.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.2%	12.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and GED	89.6%	81.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Grads, GED, & Cont	93.8%	87.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2015													
Graduated	89.0%	82.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	4.1%	6.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.3%	10.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and GED	89.6%	82.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Grads, GED, & Cont	93.7%	89.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received GED	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	1.2%	2.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.7%	11.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and GED	92.1%	86.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Grads, GED, & Cont	93.3%	88.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2014													
Graduated	90.4%	84.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	7.2%	12.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and GED	91.5%	85.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Grads, GED, & Cont	92.8%	87.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 637
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received GED	1.2%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	7.2%	12.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and GED	92.2%	86.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Grads, GED, & Cont	92.8%	87.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2013													
Graduated	90.9%	85.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
Received GED	1.4%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Dropped Out	7.2%	12.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	*	0.0%	-
Graduates and GED	92.3%	86.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	87.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2015	89.0%	79.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2014	90.4%	81.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2013	90.9%	82.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	-	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2015	86.1%	84.6%	97.8%	100.0%	95.8%	96.7%	-	100.0%	-	*	*	96.3%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2015	84.1%	82.9%	97.1%	100.0%	95.8%	96.7%	-	97.0%	-	*	*	96.3%	-
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
2014-15	84.3%	82.3%	97.8%	100.0%	95.8%	96.8%	-	100.0%	-	*	*	96.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
2014-15	82.2%	80.8%	97.1%	100.0%	95.8%	96.8%	-	97.0%	-	*	*	96.0%	-

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 Grade Span: 09 - 12
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Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	100.0%	*	100.0%	-
2014-15	54.5%	57.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
English Language Arts													
2015-16	30.1%	33.1%	99.6%	100.0%	98.7%	100.0%	-	100.0%	-	100.0%	*	100.0%	-
2014-15	29.0%	33.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
Mathematics													
2015-16	43.1%	43.5%	92.0%	86.7%	87.7%	95.6%	-	93.9%	-	88.9%	*	87.3%	-
2014-15	43.8%	44.2%	86.4%	87.1%	84.5%	85.8%	*	94.5%	-	62.5%	*	81.0%	-
Science													
2015-16	12.2%	13.0%	53.6%	54.2%	47.5%	51.3%	-	68.3%	-	42.9%	*	62.5%	-
2014-15	12.7%	13.8%	55.4%	51.7%	59.3%	47.6%	*	75.5%	-	50.0%	*	49.2%	-
Social Studies													
2015-16	29.0%	31.9%	98.2%	100.0%	100.0%	97.4%	-	98.0%	-	88.9%	*	95.8%	-
2014-15	28.4%	31.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	*	100.0%	-
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	95.8%	94.9%	92.5%	98.2%	*	96.0%	-	100.0%	*	91.3%	-
2014-15	34.6%	38.4%	96.2%	96.8%	88.1%	99.6%	*	100.0%	-	100.0%	*	89.5%	-
English Language Arts													
2015-16	16.2%	18.6%	49.3%	55.9%	47.6%	53.6%	*	40.8%	-	47.6%	*	49.1%	-
2014-15	15.7%	17.3%	50.5%	54.8%	37.3%	59.4%	*	49.1%	-	50.0%	*	45.3%	-
Mathematics													
2015-16	19.3%	19.9%	46.1%	46.6%	36.6%	54.3%	*	46.8%	-	40.0%	*	38.2%	-
2014-15	19.4%	18.9%	45.6%	45.9%	33.5%	53.2%	*	50.9%	-	27.8%	*	38.5%	-
Science													
2015-16	5.1%	5.5%	23.9%	30.0%	18.9%	23.8%	*	30.4%	-	15.8%	*	24.2%	-
2014-15	5.2%	6.0%	29.4%	25.9%	24.5%	28.7%	*	41.7%	-	22.2%	*	25.9%	-
Social Studies													
2015-16	20.8%	24.5%	95.9%	94.7%	95.0%	97.3%	*	96.0%	-	90.0%	*	92.0%	-
2014-15	19.5%	23.6%	96.7%	98.4%	89.2%	99.6%	*	100.0%	-	100.0%	*	90.7%	-
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
2014-15	42.0%	28.0%	98.0%	100.0%	92.0%	100.0%	-	97.0%	-	*	*	96.0%	-
Mathematics													
2015-16	44.6%	33.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
2014-15	38.0%	25.0%	99.0%	100.0%	96.0%	100.0%	-	100.0%	-	*	*	100.0%	-

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TEXAS EDUCATION AGENCY
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College-Ready Graduates													
Both Subjects													
2015-16	38.7%	29.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
2014-15	35.0%	22.0%	98.0%	100.0%	92.0%	100.0%	-	97.0%	-	*	*	96.0%	-
Either Subject													
2015-16	56.4%	44.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
2014-15	45.0%	31.0%	99.0%	100.0%	96.0%	100.0%	-	100.0%	-	*	*	100.0%	-
College and Career Ready Graduates													
2015-16	75.9%	68.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
2014-15	74.5%	69.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	1.4%	6.3%	2.9%	0.0%	-	0.0%	-	*	-	2.6%	-
2014-15	10.6%	9.4%	0.7%	0.0%	4.2%	0.0%	-	0.0%	-	*	*	4.0%	-
Mathematics													
2015-16	18.1%	15.0%	1.4%	6.3%	2.9%	0.0%	-	0.0%	-	*	-	2.6%	-
2014-15	7.1%	5.7%	1.4%	0.0%	8.3%	0.0%	-	0.0%	-	*	*	8.0%	-
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
2014-15	48.1%	55.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	-	100.0%	-
2014-15	43.4%	58.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	-
2014-15	46.6%	35.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	99.3%	100.0%	98.7%	100.0%	-	98.0%	-	100.0%	n/a	98.7%	n/a
2015	24.9%	37.1%	99.7%	100.0%	100.0%	98.5%	*	100.0%	-	100.0%	n/a	98.5%	n/a
English Language Arts													
2016	15.5%	22.9%	97.9%	100.0%	97.4%	97.4%	-	98.0%	-	100.0%	n/a	96.0%	n/a
2015	15.1%	23.2%	99.0%	100.0%	100.0%	97.8%	*	100.0%	-	100.0%	n/a	98.5%	n/a
Mathematics													
2016	6.8%	8.5%	59.8%	48.4%	48.7%	68.7%	-	64.0%	-	55.6%	n/a	56.0%	n/a
2015	6.8%	8.4%	47.3%	50.0%	41.0%	45.3%	*	60.0%	-	37.5%	n/a	40.3%	n/a

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AP/IB Results (Participation)													
Science													
2016	10.4%	15.8%	70.1%	74.2%	73.7%	63.5%	-	78.0%	-	66.7%	n/a	73.3%	n/a
2015	10.2%	14.6%	87.1%	84.4%	88.5%	86.9%	*	85.5%	-	100.0%	n/a	88.1%	n/a
Social Studies													
2016	14.8%	23.1%	98.6%	100.0%	98.7%	98.3%	-	98.0%	-	100.0%	n/a	97.3%	n/a
2015	14.4%	22.3%	99.7%	100.0%	100.0%	98.5%	*	100.0%	-	100.0%	n/a	98.5%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	94.6%	77.4%	96.0%	97.4%	-	98.0%	-	88.9%	n/a	95.9%	n/a
2015	49.1%	37.7%	93.9%	90.6%	88.5%	97.8%	*	94.5%	-	87.5%	n/a	87.9%	n/a
English Language Arts													
2016	43.3%	28.5%	86.5%	71.0%	78.4%	94.6%	-	93.9%	-	66.7%	n/a	81.9%	n/a
2015	43.7%	29.0%	79.7%	71.9%	59.0%	87.3%	*	90.9%	-	75.0%	n/a	62.1%	n/a
Mathematics													
2016	54.0%	50.6%	83.3%	53.3%	81.1%	89.9%	-	87.5%	-	60.0%	n/a	78.6%	n/a
2015	51.7%	46.7%	77.7%	81.3%	44.0%	82.3%	-	93.9%	-	*	n/a	55.6%	n/a
Science													
2016	35.1%	23.5%	50.3%	26.1%	33.9%	65.8%	-	61.5%	-	33.3%	n/a	45.5%	n/a
2015	35.4%	26.8%	51.6%	40.7%	40.7%	53.8%	*	63.8%	-	62.5%	n/a	33.9%	n/a
Social Studies													
2016	41.6%	28.4%	76.9%	58.1%	66.7%	85.0%	-	87.8%	-	66.7%	n/a	69.9%	n/a
2015	40.1%	28.3%	78.8%	65.6%	63.9%	84.4%	*	90.9%	-	75.0%	n/a	65.2%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	100.0%	?	100.0%	-	*	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	?	100.0%	?	?	-	?	-	*	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	94.8%	88.9%	91.9%	98.6%	*	100.0%	-	*	n/a	90.2%	n/a
Class of 2015	24.3%	14.2%	95.9%	100.0%	80.0%	100.0%	-	97.1%	-	*	n/a	85.7%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1930	1784	1834	1983	*	2055	-	*	n/a	1854	n/a
Class of 2015	1394	1251	1948	1855	1753	1996	-	2031	-	*	n/a	1758	n/a
English Language Arts and Writing													
Class of 2016	903	823	1277	1192	1204	1320	*	1344	-	*	n/a	1221	n/a
Class of 2015	912	813	1281	1224	1139	1319	-	1332	-	*	n/a	1145	n/a
Mathematics													
Class of 2016	472	428	653	592	630	664	*	710	-	*	n/a	633	n/a
Class of 2015	482	438	666	631	614	677	-	698	-	*	n/a	614	n/a

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 637
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	29.1	26.6	27.3	30.3	-	30.7	-	*	n/a	28.1	n/a
Class of 2015	20.6	20.8	29.6	27.9	26.0	30.9	-	30.8	-	*	n/a	26.5	n/a
English Language Arts													
Class of 2016	19.8	20.7	29.4	27.4	27.1	30.8	-	30.7	-	*	n/a	28.0	n/a
Class of 2015	20.1	20.3	29.7	29.3	25.3	31.0	-	30.8	-	*	n/a	26.2	n/a
Mathematics													
Class of 2016	20.5	21.4	29.0	25.8	28.4	29.6	-	31.3	-	*	n/a	28.6	n/a
Class of 2015	20.9	21.5	29.5	26.8	26.3	30.7	-	31.1	-	*	n/a	26.5	n/a
Science													
Class of 2016	20.5	21.0	27.9	24.6	26.2	29.4	-	29.4	-	*	n/a	27.3	n/a
Class of 2015	20.7	20.9	29.1	25.7	26.1	30.6	-	30.4	-	*	n/a	26.6	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	59.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	61.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	94.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	95.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 637
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	637	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	184	28.9%	7.7%	8.1%
Grade 10	172	27.0%	6.3%	7.4%
Grade 11	150	23.5%	5.8%	6.8%
Grade 12	131	20.6%	5.1%	6.2%
Ethnic Distribution:				
African American	57	8.9%	23.9%	12.6%
Hispanic	206	32.3%	62.1%	52.4%
White	191	30.0%	8.7%	28.1%
American Indian	1	0.2%	0.2%	0.4%
Asian	161	25.3%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	21	3.3%	1.1%	2.2%
Economically Disadvantaged	205	32.2%	77.1%	59.0%
Non-Educationally Disadvantaged	432	67.8%	22.9%	41.0%
English Language Learners (ELL)	1	0.2%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	92	14.4%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	52.1%	44.5%
Students with Physical Disabilities	0	0.0%	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	0	0.0%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 637
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	10	1.6%	19.3%	16.2%
By Ethnicity:				
African American	2	0.3%		
Hispanic	5	0.8%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	2	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	148	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	16	10.8%	2,633	41,084
Hispanic	35	23.6%	5,931	157,633
White	73	49.3%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	20	13.5%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	4	2.7%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,591	42,804
Recommended H.S. Program/DAP	148	100.0%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	0	0.0%	815	23,325

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 637
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	22.3	20.0	16.8
Foreign Languages	20.7	22.1	18.7
Mathematics	20.7	22.2	18.0
Science	24.3	22.2	19.0
Social Studies	25.0	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 637
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	39.2	100.0%	100.0%	100.0%
Professional Staff:	39.2	100.0%	55.1%	64.0%
Teachers	30.8	78.4%	42.1%	50.0%
Professional Support	6.6	16.8%	10.5%	10.0%
Campus Administration (School Leadership)	1.9	4.8%	2.1%	2.9%
Educational Aides:	0.0	0.0%	4.7%	9.6%
Total Minority Staff:	16.0	40.8%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	3.1	10.1%	36.2%	10.2%
Hispanic	4.0	13.0%	28.6%	26.6%
White	18.7	60.7%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	5.0	16.3%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	13.4	43.4%	26.1%	23.7%
Females	17.4	56.6%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	6.5%	6.1%	1.2%
Bachelors	20.1	65.4%	67.1%	74.5%
Masters	7.7	24.9%	25.3%	23.6%
Doctorate	1.0	3.3%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.8%
1-5 Years Experience	9.0	29.3%	32.7%	28.0%
6-10 Years Experience	7.0	22.8%	18.5%	20.9%
11-20 Years Experience	12.4	40.2%	25.4%	27.8%
Over 20 Years Experience	2.4	7.8%	15.3%	15.5%
Number of Students per Teacher	20.7	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 637
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	25.0	19.1	19.5
Average Years Experience of Principals with District	25.0	15.7	12.2
Average Years Experience of Assistant Principals	19.0	15.6	15.7
Average Years Experience of Assistant Principals with District	19.0	12.9	10.1
Average Years Experience of Teachers:	11.2	10.4	10.9
Average Years Experience of Teachers with District:	8.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,541	\$46,199
1-5 Years Experience	\$46,202	\$50,294	\$48,779
6-10 Years Experience	\$53,607	\$51,777	\$51,184
11-20 Years Experience	\$55,753	\$53,872	\$54,396
Over 20 Years Experience	\$62,659	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,011	\$53,471	\$52,525
Professional Support	\$61,305	\$65,012	\$61,728
Campus Administration (School Leadership)	\$99,544	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: CARNEGIE VANGUARD H S
 Campus Number: 101912322

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 637
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	5	0.8%	31.9%	18.8%
Career & Technical Education	74	11.6%	19.0%	25.0%
Gifted & Talented Education	637	100.0%	15.1%	7.8%
Special Education	0	0.0%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.5	1.6%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	12.7	41.2%	5.7%	1.9%
Regular Education	5.8	19.0%	77.1%	72.8%
Special Education	0.0	0.0%	7.2%	8.6%
Other	11.8	38.3%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CHALLENGE EARLY COLLEGE H S**

Campus Number: **101912323**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	99%	100%	99%	100%	-	100%	*	-	*	100%	100%
	2016	65%	56%	97%	88%	99%	100%	-	100%	-	*	*	96%	*
English II	2017	66%	55%	99%	100%	99%	100%	-	100%	-	*	*	99%	*
	2016	67%	58%	99%	100%	99%	100%	-	*	*	*	*	99%	-
Algebra I	2017	83%	73%	98%	90%	100%	100%	-	*	*	-	*	98%	*
	2016	78%	69%	100%	100%	100%	*	-	*	-	-	*	100%	*
Biology	2017	86%	77%	100%	100%	100%	100%	-	100%	*	-	*	100%	100%
	2016	87%	79%	98%	100%	97%	100%	-	100%	-	*	*	97%	*
U.S. History	2017	91%	86%	100%	100%	100%	100%	-	-	*	*	*	100%	-
	2016	91%	87%	100%	100%	100%	100%	-	*	*	*	-	100%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	99%	99%	100%	100%	-	96%	100%	*	100%	100%	88%
	2016	75%	69%	99%	97%	99%	100%	-	100%	*	100%	71%	98%	100%
Reading	2017	72%	64%	99%	100%	99%	100%	-	100%	*	*	*	99%	88%
	2016	73%	66%	98%	94%	99%	100%	-	100%	*	*	*	98%	*
Mathematics	2017	79%	74%	98%	90%	100%	100%	-	*	*	-	*	98%	*
	2016	76%	71%	100%	100%	100%	*	-	*	-	-	*	100%	*
Science	2017	79%	72%	100%	100%	100%	100%	-	100%	*	-	*	100%	100%
	2016	79%	72%	98%	100%	97%	100%	-	100%	-	*	*	97%	*
Social Studies	2017	77%	72%	100%	100%	100%	100%	-	-	*	*	*	100%	-
	2016	77%	72%	100%	100%	100%	100%	-	*	*	*	-	100%	-
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	96%	93%	97%	100%	-	93%	*	*	86%	96%	*
	2016	45%	39%	98%	98%	97%	100%	-	100%	*	100%	*	97%	*

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	95%	92%	95%	100%	-	86%	*	*	*	94%	*
	2016	46%	41%	95%	91%	95%	100%	-	100%	*	*	*	95%	*
Mathematics	2017	48%	46%	68%	*	68%	86%	-	*	*	-	*	69%	*
	2016	43%	40%	96%	100%	94%	*	-	*	-	-	*	98%	*
Science	2017	52%	46%	95%	100%	95%	100%	-	71%	*	-	*	93%	*
	2016	47%	40%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
Social Studies	2017	51%	45%	99%	100%	99%	100%	-	-	*	*	*	99%	-
	2016	47%	41%	98%	100%	98%	100%	-	*	*	*	-	97%	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	43%	39%	45%	52%	-	*	*	*	*	42%	*
	2016	18%	16%	51%	46%	51%	61%	-	61%	*	*	*	50%	*
Reading	2017	19%	17%	25%	*	26%	41%	-	*	*	*	*	24%	*
	2016	17%	16%	29%	26%	30%	38%	-	*	*	*	*	27%	*
Mathematics	2017	23%	23%	27%	*	30%	*	-	*	*	-	*	27%	*
	2016	19%	19%	82%	80%	82%	*	-	*	-	-	*	85%	*
Science	2017	19%	17%	44%	46%	42%	73%	-	*	*	-	*	42%	*
	2016	16%	14%	73%	71%	72%	73%	-	88%	-	*	*	72%	*
Social Studies	2017	27%	23%	88%	82%	89%	83%	-	-	*	*	*	86%	-
	2016	22%	19%	63%	46%	63%	86%	-	*	*	*	-	63%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	68%	*	69%	76%	-	*	*	*	*	66%	*
	2016	62%	61%	74%	76%	73%	*	-	*	*	*	*	76%	*
Reading	2017	59%	56%	70%	*	72%	*	-	*	-	*	*	69%	*
	2016	60%	60%	66%	*	*	*	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	65%	*	64%	*	-	*	*	-	*	61%	*
	2016	63%	61%	96%	100%	94%	*	-	*	-	-	*	97%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	15%	*	13%	29%	-	*	*	*	*	12%	*
	2016	17%	18%	24%	28%	22%	*	-	*	*	*	*	24%	*
Reading	2017	17%	18%	11%	*	7%	*	-	*	-	*	*	8%	*
	2016	16%	18%	4%	*	*	*	-	*	*	*	*	*	*
Mathematics	2017	20%	22%	21%	*	21%	*	-	*	*	-	*	19%	*
	2016	17%	19%	81%	80%	78%	*	-	*	-	-	*	82%	*

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 470
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	99%	-	-	-	-	-	88%	-	88%	-	88%	88%
	2016	75%	69%	99%	-	-	-	-	-	100%	*	*	-	100%	100%
Reading	2017	72%	64%	99%	-	-	-	-	-	88%	-	88%	-	88%	88%
	2016	73%	66%	98%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	79%	74%	98%	-	-	-	-	-	*	-	*	-	*	*
	2016	76%	71%	100%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	79%	72%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
	2016	79%	72%	98%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2017	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
	2016	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	96%	-	-	-	-	-	*	-	*	-	*	*
	2016	45%	39%	98%	-	-	-	-	-	*	*	*	-	*	*
Reading	2017	48%	44%	95%	-	-	-	-	-	*	-	*	-	*	*
	2016	46%	41%	95%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	48%	46%	68%	-	-	-	-	-	*	-	*	-	*	*
	2016	43%	40%	96%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	46%	95%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	40%	100%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2017	51%	45%	99%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	41%	98%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	43%	-	-	-	-	-	*	-	*	-	*	*
	2016	18%	16%	51%	-	-	-	-	-	*	*	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 470
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	25%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	16%	29%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	23%	23%	27%	-	-	-	-	-	*	-	*	-	*	*
	2016	19%	19%	82%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	17%	44%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	14%	73%	-	-	-	-	-	*	*	*	-	*	*
Social Studies	2017	27%	23%	88%	-	-	-	-	-	-	-	-	-	-	-
	2016	22%	19%	63%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	68%	-	-	-	-	-	*	-	*	-	*	*
	2016	62%	61%	74%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	59%	56%	70%	-	-	-	-	-	*	-	*	-	*	*
	2016	60%	60%	66%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	64%	62%	65%	-	-	-	-	-	*	-	*	-	*	*
	2016	63%	61%	96%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	15%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	18%	24%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	17%	18%	11%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	18%	4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	20%	22%	21%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	19%	81%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	100%	*	100%	100%	100%
Included in Accountability	94%	92%	99%	100%	99%	100%	-	100%	100%	*	100%	99%	100%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	1%	0%	-	0%	0%	*	0%	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	0%	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	*	78%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	-	100%	*	78%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	22%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	22%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: CHALLENGE EARLY COLLEGE H S

Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 470

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	98.0%	97.8%	98.2%	96.9%	-	98.6%	*	*	*	98.1%	*
2014-15	95.7%	95.6%	97.9%	97.9%	97.9%	97.5%	-	98.9%	*	*	*	98.0%	*
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	-
2014-15	2.1%	3.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received GED	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	4.2%	6.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.2%	12.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and GED	89.6%	81.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Grads, GED, & Cont	93.8%	87.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Class of 2015													
Graduated	89.0%	82.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Continued HS	4.1%	6.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Dropped Out	6.3%	10.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Graduates and GED	89.6%	82.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Grads, GED, & Cont	93.7%	89.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Received GED	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Continued HS	1.2%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Dropped Out	6.7%	11.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
Graduates and GED	92.1%	86.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Grads, GED, & Cont	93.3%	88.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Class of 2014													
Graduated	90.4%	84.7%	99.0%	100.0%	98.4%	100.0%	-	*	-	*	*	98.3%	-
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	7.2%	12.3%	1.0%	0.0%	1.6%	0.0%	-	*	-	*	*	1.7%	-
Graduates and GED	91.5%	85.8%	99.0%	100.0%	98.4%	100.0%	-	*	-	*	*	98.3%	-
Grads, GED, & Cont	92.8%	87.7%	99.0%	100.0%	98.4%	100.0%	-	*	-	*	*	98.3%	-

District Name: HOUSTON ISD

Campus Name: CHALLENGE EARLY COLLEGE H S

Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 470

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	99.0%	100.0%	98.4%	100.0%	-	*	-	*	*	98.3%	-
Received GED	1.2%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	-
Dropped Out	7.2%	12.5%	1.0%	0.0%	1.6%	0.0%	-	*	-	*	*	1.7%	-
Graduates and GED	92.2%	86.7%	99.0%	100.0%	98.4%	100.0%	-	*	-	*	*	98.3%	-
Grads, GED, & Cont	92.8%	87.5%	99.0%	100.0%	98.4%	100.0%	-	*	-	*	*	98.3%	-
Class of 2013													
Graduated	90.9%	85.4%	97.0%	100.0%	97.1%	91.7%	-	100.0%	-	*	*	98.6%	-
Received GED	1.4%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	7.2%	12.5%	3.0%	0.0%	2.9%	8.3%	-	0.0%	-	*	*	1.4%	-
Graduates and GED	92.3%	86.7%	97.0%	100.0%	97.1%	91.7%	-	100.0%	-	*	*	98.6%	-
Grads, GED, & Cont	92.8%	87.5%	97.0%	100.0%	97.1%	91.7%	-	100.0%	-	*	*	98.6%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Class of 2015	89.0%	79.3%	99.0%	100.0%	98.6%	100.0%	-	*	-	*	-	98.6%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Class of 2014	90.4%	81.7%	99.0%	100.0%	98.4%	100.0%	-	*	-	*	*	98.3%	-
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	99.0%	100.0%	98.4%	100.0%	-	*	-	*	*	98.3%	-
Class of 2013	90.9%	82.7%	97.1%	100.0%	97.1%	91.7%	-	100.0%	-	*	*	98.6%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Class of 2015	86.1%	84.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	0.0%	*	-	*	-	-	-	-	-	-	*	-
Class of 2015	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	51.2%	*	-	*	-	-	-	-	-	-	*	-
Class of 2015	38.7%	13.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	99.1%	100.0%	98.8%	100.0%	-	*	-	-	*	98.6%	-
Class of 2015	84.1%	82.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	99.1%	100.0%	98.7%	100.0%	-	*	-	-	*	98.6%	-
2014-15	84.3%	82.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	*	-	*	-	-	-	-	-	-	*	-
2014-15	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	43.8%	*	-	*	-	-	-	-	-	-	*	-
2014-15	37.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	98.2%	100.0%	97.6%	100.0%	-	*	-	-	*	97.2%	-
2014-15	82.2%	80.8%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
2014-15	54.5%	57.5%	98.6%	96.0%	98.8%	100.0%	-	100.0%	-	*	*	98.7%	-
English Language Arts													
2015-16	30.1%	33.1%	92.4%	95.7%	91.4%	100.0%	-	80.0%	-	*	*	89.9%	-
2014-15	29.0%	33.4%	76.3%	87.5%	73.2%	92.0%	-	57.1%	-	*	*	72.7%	-
Mathematics													
2015-16	43.1%	43.5%	94.5%	95.2%	94.2%	100.0%	-	*	-	*	*	92.5%	-
2014-15	43.8%	44.2%	75.9%	81.0%	74.0%	83.3%	-	66.7%	-	*	*	71.9%	-
Science													
2015-16	12.2%	13.0%	24.5%	23.5%	21.7%	42.9%	-	*	-	*	*	25.0%	-
2014-15	12.7%	13.8%	9.0%	0.0%	8.5%	10.0%	-	40.0%	-	-	*	8.4%	-
Social Studies													
2015-16	29.0%	31.9%	99.1%	100.0%	99.4%	94.7%	-	*	-	*	*	100.0%	-
2014-15	28.4%	31.0%	98.1%	100.0%	97.5%	100.0%	-	100.0%	-	*	*	97.3%	-
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	97.6%	96.8%	97.9%	97.4%	-	100.0%	*	*	*	97.3%	*
2014-15	34.6%	38.4%	97.3%	96.7%	96.9%	100.0%	-	100.0%	*	*	*	97.6%	60.0%
English Language Arts													
2015-16	16.2%	18.6%	69.5%	68.3%	71.0%	76.3%	-	33.3%	*	*	*	66.8%	*
2014-15	15.7%	17.3%	53.2%	61.0%	50.1%	70.5%	-	50.0%	*	*	*	48.2%	0.0%
Mathematics													
2015-16	19.3%	19.9%	57.1%	50.0%	59.8%	61.1%	-	21.4%	*	*	*	55.0%	*
2014-15	19.4%	18.9%	45.7%	41.8%	44.2%	55.8%	-	66.7%	*	*	*	42.0%	0.0%

District Name: HOUSTON ISD

Campus Name: CHALLENGE EARLY COLLEGE H S

Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 470

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	5.5%	9.4%	7.4%	8.7%	18.8%	-	14.3%	*	*	*	8.7%	*
2014-15	5.2%	6.0%	3.4%	0.0%	3.2%	5.1%	-	25.0%	*	*	*	3.1%	0.0%
Social Studies													
2015-16	20.8%	24.5%	96.9%	96.8%	97.0%	97.1%	-	100.0%	*	*	*	96.6%	*
2014-15	19.5%	23.6%	96.6%	98.3%	95.7%	100.0%	-	100.0%	*	*	*	96.4%	40.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	41.7%	61.5%	33.3%	75.0%	-	*	-	-	*	31.0%	-
2014-15	42.0%	28.0%	54.0%	36.0%	51.0%	85.0%	-	*	-	*	-	56.0%	-
Mathematics													
2015-16	44.6%	33.8%	44.4%	61.5%	37.0%	75.0%	-	*	-	-	*	33.8%	-
2014-15	38.0%	25.0%	56.0%	36.0%	53.0%	77.0%	-	*	-	*	-	56.0%	-
Both Subjects													
2015-16	38.7%	29.9%	41.7%	61.5%	33.3%	75.0%	-	*	-	-	*	31.0%	-
2014-15	35.0%	22.0%	53.0%	36.0%	51.0%	77.0%	-	*	-	*	-	56.0%	-
Either Subject													
2015-16	56.4%	44.0%	44.4%	61.5%	37.0%	75.0%	-	*	-	-	*	33.8%	-
2014-15	45.0%	31.0%	57.0%	36.0%	53.0%	85.0%	-	*	-	*	-	56.0%	-
College and Career Ready Graduates													
2015-16	75.9%	68.1%	99.1%	100.0%	98.8%	100.0%	-	*	-	-	*	98.6%	-
2014-15	74.5%	69.6%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	1.8%	7.7%	1.2%	0.0%	-	*	-	-	*	1.4%	-
2014-15	10.6%	9.4%	1.0%	0.0%	1.4%	0.0%	-	*	-	*	-	1.4%	-
Mathematics													
2015-16	18.1%	15.0%	2.8%	7.7%	2.4%	0.0%	-	*	-	-	*	1.4%	-
2014-15	7.1%	5.7%	1.0%	0.0%	1.4%	0.0%	-	*	-	*	-	1.4%	-
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	99.1%	100.0%	98.8%	100.0%	-	*	-	-	*	98.6%	-
2014-15	48.1%	55.3%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	95.4%	100.0%	95.1%	100.0%	-	*	-	-	*	94.4%	-
2014-15	10.6%	6.7%	92.4%	91.7%	90.4%	100.0%	-	*	-	*	-	90.4%	-
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
2014-15	43.4%	58.0%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	-	100.0%	-

District Name: HOUSTON ISD

Campus Name: CHALLENGE EARLY COLLEGE H S

Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 470

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
2014-15	46.6%	35.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	-	0.0%	-
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	83.9%	84.0%	82.6%	90.0%	-	*	-	*	n/a	84.5%	n/a
2015	24.9%	37.1%	79.6%	68.0%	82.6%	76.9%	-	85.7%	-	*	n/a	80.7%	n/a
English Language Arts													
2016	15.5%	22.9%	49.3%	48.0%	50.3%	40.0%	-	*	-	*	n/a	48.6%	n/a
2015	15.1%	23.2%	25.8%	36.0%	22.4%	38.5%	-	28.6%	-	*	n/a	24.7%	n/a
Mathematics													
2016	6.8%	8.5%	18.4%	20.0%	15.0%	45.0%	-	*	-	*	n/a	17.6%	n/a
2015	6.8%	8.4%	24.9%	16.0%	23.0%	46.2%	-	28.6%	-	*	n/a	22.0%	n/a
Science													
2016	10.4%	15.8%	68.2%	64.0%	67.7%	70.0%	-	*	-	*	n/a	69.7%	n/a
2015	10.2%	14.6%	12.7%	0.0%	12.4%	23.1%	-	28.6%	-	*	n/a	12.7%	n/a
Social Studies													
2016	14.8%	23.1%	70.5%	68.0%	73.1%	55.0%	-	*	-	*	n/a	71.1%	n/a
2015	14.4%	22.3%	67.0%	64.0%	68.9%	65.4%	-	57.1%	-	*	n/a	66.7%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	33.5%	23.8%	31.2%	61.1%	-	*	-	*	n/a	28.3%	n/a
2015	49.1%	37.7%	31.8%	35.3%	27.8%	55.0%	-	33.3%	-	-	n/a	29.8%	n/a
English Language Arts													
2016	43.3%	28.5%	27.1%	25.0%	26.2%	50.0%	-	*	-	*	n/a	23.2%	n/a
2015	43.7%	29.0%	38.6%	55.6%	30.6%	50.0%	-	*	-	-	n/a	32.4%	n/a
Mathematics													
2016	54.0%	50.6%	12.5%	20.0%	4.0%	33.3%	-	*	-	-	n/a	8.0%	n/a
2015	51.7%	46.7%	29.1%	*	24.3%	58.3%	-	*	-	-	n/a	21.2%	n/a
Science													
2016	35.1%	23.5%	8.8%	6.3%	5.3%	35.7%	-	*	-	*	n/a	6.1%	n/a
2015	35.4%	26.8%	35.7%	-	30.0%	50.0%	-	*	-	-	n/a	26.3%	n/a
Social Studies													
2016	41.6%	28.4%	22.9%	11.8%	23.0%	36.4%	-	*	-	-	n/a	22.8%	n/a
2015	40.1%	28.3%	20.9%	25.0%	16.2%	47.1%	-	*	-	-	n/a	19.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	?	91.7%	?	?	-	*	-	*	n/a	?	n/a

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	14.1%	28.8%	28.6%	22.7%	61.5%	-	*	-	-	n/a	22.5%	n/a
Class of 2015	24.3%	14.2%	38.7%	27.3%	32.1%	68.8%	-	*	-	*	n/a	40.5%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1517	1564	1477	1724	-	*	-	-	n/a	1481	n/a
Class of 2015	1394	1251	1596	1554	1561	1760	-	*	-	*	n/a	1575	n/a
English Language Arts and Writing													
Class of 2016	903	823	1010	1043	984	1146	-	*	-	-	n/a	986	n/a
Class of 2015	912	813	1053	1049	1026	1164	-	*	-	*	n/a	1036	n/a
Mathematics													
Class of 2016	472	428	507	521	493	578	-	*	-	-	n/a	495	n/a
Class of 2015	482	438	544	505	536	596	-	*	-	*	n/a	539	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	23.1	*	21.9	*	-	*	-	-	n/a	22.2	n/a
Class of 2015	20.6	20.8	21.7	20.7	21.3	25.1	-	*	-	*	n/a	21.4	n/a
English Language Arts													
Class of 2016	19.8	20.7	23.3	*	21.9	*	-	*	-	-	n/a	22.3	n/a
Class of 2015	20.1	20.3	21.2	21.1	20.6	25.4	-	*	-	*	n/a	20.9	n/a
Mathematics													
Class of 2016	20.5	21.4	22.9	*	21.9	*	-	*	-	-	n/a	22.3	n/a
Class of 2015	20.9	21.5	22.3	21.0	22.0	24.4	-	*	-	*	n/a	22.0	n/a
Science													
Class of 2016	20.5	21.0	22.5	*	21.4	*	-	*	-	-	n/a	21.5	n/a
Class of 2015	20.7	20.9	21.6	19.3	21.4	25.1	-	*	-	*	n/a	21.1	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	79.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	79.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	82.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	91.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: CHALLENGE EARLY COLLEGE H S
Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 470
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	470	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	127	27.0%	7.7%	8.1%
Grade 10	113	24.0%	6.3%	7.4%
Grade 11	124	26.4%	5.8%	6.8%
Grade 12	106	22.6%	5.1%	6.2%
Ethnic Distribution:				
African American	59	12.6%	23.9%	12.6%
Hispanic	350	74.5%	62.1%	52.4%
White	40	8.5%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	15	3.2%	3.9%	4.2%
Pacific Islander	3	0.6%	0.1%	0.1%
Two or More Races	3	0.6%	1.1%	2.2%
Economically Disadvantaged	335	71.3%	77.1%	59.0%
Non-Educationally Disadvantaged	135	28.7%	22.9%	41.0%
English Language Learners (ELL)	7	1.5%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	140	29.8%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	6			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	0	0.0%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	12	2.6%	19.3%	16.2%
By Ethnicity:				
African American	4	0.9%		
Hispanic	6	1.3%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		
Graduates (Class of 2016):				
Total Graduates	109	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	13	11.9%	2,633	41,084
Hispanic	82	75.2%	5,931	157,633
White	12	11.0%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	2	1.8%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	0.9%	1,591	42,804
Recommended H.S. Program/DAP	105	96.3%	8,114	254,625
Foundation High School Plan (No Endorsement)	1	0.9%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	2	1.8%	224	13,904
Special Education Graduates	1	0.9%	815	23,325

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	22.2	20.0	16.8
Foreign Languages	10.8	22.1	18.7
Mathematics	21.7	22.2	18.0
Science	22.6	22.2	19.0
Social Studies	22.4	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.8	100.0%	100.0%	100.0%
Professional Staff:	24.8	96.2%	55.1%	64.0%
Teachers	18.8	72.9%	42.1%	50.0%
Professional Support	5.0	19.4%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	3.9%	2.1%	2.9%
Educational Aides:	1.0	3.8%	4.7%	9.6%
Total Minority Staff:	18.8	72.9%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	7.9	41.6%	36.2%	10.2%
Hispanic	3.0	15.9%	28.6%	26.6%
White	6.0	31.8%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.0	10.6%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	8.8	47.0%	26.1%	23.7%
Females	10.0	53.0%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	5.3%	6.1%	1.2%
Bachelors	4.0	21.2%	67.1%	74.5%
Masters	12.8	68.2%	25.3%	23.6%
Doctorate	1.0	5.3%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.3%	8.1%	7.8%
1-5 Years Experience	1.0	5.3%	32.7%	28.0%
6-10 Years Experience	7.0	37.1%	18.5%	20.9%
11-20 Years Experience	6.9	36.3%	25.4%	27.8%
Over 20 Years Experience	3.0	15.9%	15.3%	15.5%
Number of Students per Teacher	24.9	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	19.1	19.5
Average Years Experience of Principals with District	15.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	12.1	10.4	10.9
Average Years Experience of Teachers with District:	6.6	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$32,240	\$50,294	\$48,779
6-10 Years Experience	\$42,229	\$51,777	\$51,184
11-20 Years Experience	\$44,706	\$53,872	\$54,396
Over 20 Years Experience	\$63,541	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$46,482	\$53,471	\$52,525
Professional Support	\$67,684	\$65,012	\$61,728
Campus Administration (School Leadership)	\$115,000	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: CHALLENGE EARLY COLLEGE H S
 Campus Number: 101912323

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 470
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	13	2.8%	31.9%	18.8%
Career & Technical Education	195	41.5%	19.0%	25.0%
Gifted & Talented Education	157	33.4%	15.1%	7.8%
Special Education	6	1.3%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	1.0	5.3%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	6.0	32.1%	5.7%	1.9%
Regular Education	4.1	22.0%	77.1%	72.8%
Special Education	0.0	0.0%	7.2%	8.6%
Other	7.7	40.7%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CHAVEZ H S**

Campus Number: **101912027**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 3,091
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	52%	40%	53%	60%	-	62%	*	*	17%	53%	20%
	2016	65%	56%	53%	43%	54%	*	*	53%	*	*	17%	53%	22%
English II	2017	66%	55%	50%	43%	51%	46%	-	51%	*	*	13%	50%	13%
	2016	67%	58%	51%	43%	53%	42%	*	44%	*	*	13%	51%	11%
Algebra I	2017	83%	73%	61%	52%	61%	50%	-	94%	-	*	28%	62%	42%
	2016	78%	69%	56%	53%	56%	*	-	86%	*	*	18%	58%	45%
Biology	2017	86%	77%	70%	54%	71%	80%	-	79%	-	*	38%	71%	39%
	2016	87%	79%	73%	69%	73%	*	-	81%	*	*	27%	72%	52%
U.S. History	2017	91%	86%	78%	65%	80%	80%	*	83%	-	-	36%	79%	52%
	2016	91%	87%	78%	68%	79%	90%	*	68%	*	-	21%	80%	43%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	61%	50%	62%	62%	*	71%	*	*	26%	62%	31%
	2016	75%	69%	60%	53%	62%	52%	63%	61%	100%	60%	19%	61%	33%
Reading	2017	72%	64%	51%	42%	52%	54%	-	57%	*	*	15%	51%	16%
	2016	73%	66%	52%	43%	54%	36%	*	48%	*	*	15%	52%	17%
Mathematics	2017	79%	74%	61%	52%	61%	50%	-	94%	-	*	28%	62%	42%
	2016	76%	71%	56%	53%	56%	*	-	86%	*	*	18%	58%	45%
Science	2017	79%	72%	70%	54%	71%	80%	-	79%	-	*	38%	71%	39%
	2016	79%	72%	73%	69%	73%	*	-	81%	*	*	27%	72%	52%
Social Studies	2017	77%	72%	78%	65%	80%	80%	*	83%	-	-	36%	79%	52%
	2016	77%	72%	78%	68%	79%	90%	*	68%	*	-	21%	80%	43%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	45%	37%	46%	50%	*	63%	*	*	20%	46%	7%
	2016	45%	39%	39%	30%	40%	55%	*	51%	*	*	*	40%	3%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 3,091
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	45%	36%	46%	47%	-	68%	*	*	21%	44%	6%
	2016	46%	41%	38%	30%	39%	*	*	59%	*	*	*	38%	*
Mathematics	2017	48%	46%	30%	17%	31%	*	-	55%	-	*	23%	31%	13%
	2016	43%	40%	38%	40%	37%	*	-	*	*	*	*	38%	11%
Science	2017	52%	46%	50%	29%	52%	*	-	78%	-	*	25%	51%	9%
	2016	47%	40%	46%	44%	46%	*	-	71%	*	*	*	46%	*
Social Studies	2017	51%	45%	47%	42%	48%	56%	*	56%	-	-	19%	49%	11%
	2016	47%	41%	41%	25%	42%	89%	-	37%	-	-	*	41%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	8%	5%	7%	9%	*	23%	*	*	8%	8%	2%
	2016	18%	16%	6%	4%	6%	*	*	14%	*	*	3%	6%	1%
Reading	2017	19%	17%	3%	*	3%	*	-	8%	*	*	8%	3%	*
	2016	17%	16%	2%	*	2%	*	*	12%	*	*	*	3%	*
Mathematics	2017	23%	23%	7%	*	7%	*	-	50%	-	*	13%	8%	5%
	2016	19%	19%	11%	9%	11%	*	-	*	*	*	*	12%	5%
Science	2017	19%	17%	12%	7%	12%	*	-	44%	-	*	7%	12%	3%
	2016	16%	14%	9%	6%	9%	*	-	28%	*	*	*	9%	*
Social Studies	2017	27%	23%	16%	16%	16%	*	*	23%	-	-	7%	17%	*
	2016	22%	19%	8%	7%	8%	*	*	*	-	-	*	9%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	36%	*	36%	*	-	48%	*	*	27%	37%	33%
	2016	62%	61%	41%	46%	40%	*	*	44%	*	*	27%	42%	28%
Reading	2017	59%	56%	38%	*	38%	*	-	*	*	*	*	38%	*
	2016	60%	60%	41%	*	40%	*	*	*	*	*	*	41%	*

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 3,091
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	33%	*	34%	*	-	71%	-	*	21%	34%	36%
	2016	63%	61%	41%	46%	40%	*	-	89%	*	*	*	42%	31%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	4%	*	4%	*	-	13%	*	*	12%	4%	5%
	2016	17%	18%	6%	5%	7%	*	*	10%	*	*	5%	7%	6%
Reading	2017	17%	18%	1%	*	1%	*	-	*	*	*	*	1%	*
	2016	16%	18%	1%	*	1%	*	*	*	*	*	*	1%	*
Mathematics	2017	20%	22%	9%	*	9%	*	-	50%	-	*	16%	9%	12%
	2016	17%	19%	15%	10%	15%	*	-	56%	*	*	*	15%	13%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 3,091
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	61%	-	-	-	-	-	33%	*	33%	22%	33%	31%
	2016	75%	69%	60%	-	-	-	-	-	32%	*	32%	46%	32%	33%
Reading	2017	72%	64%	51%	-	-	-	-	-	17%	*	17%	15%	17%	16%
	2016	73%	66%	52%	-	-	-	-	-	15%	*	15%	44%	15%	17%
Mathematics	2017	79%	74%	61%	-	-	-	-	-	51%	*	51%	22%	51%	42%
	2016	76%	71%	56%	-	-	-	-	-	45%	*	45%	43%	45%	45%
Science	2017	79%	72%	70%	-	-	-	-	-	41%	*	41%	33%	41%	39%
	2016	79%	72%	73%	-	-	-	-	-	53%	*	53%	43%	53%	52%
Social Studies	2017	77%	72%	78%	-	-	-	-	-	52%	-	52%	50%	52%	52%
	2016	77%	72%	78%	-	-	-	-	-	41%	-	41%	58%	41%	43%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	45%	-	-	-	-	-	6%	*	6%	9%	6%	7%
	2016	45%	39%	39%	-	-	-	-	-	*	*	*	*	*	3%
Reading	2017	48%	44%	45%	-	-	-	-	-	4%	*	4%	9%	4%	6%
	2016	46%	41%	38%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	46%	30%	-	-	-	-	-	13%	*	13%	*	13%	13%
	2016	43%	40%	38%	-	-	-	-	-	9%	*	9%	*	9%	11%
Science	2017	52%	46%	50%	-	-	-	-	-	*	*	*	*	*	9%
	2016	47%	40%	46%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	47%	-	-	-	-	-	10%	-	10%	*	10%	11%
	2016	47%	41%	41%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	8%	-	-	-	-	-	2%	*	3%	*	2%	2%
	2016	18%	16%	6%	-	-	-	-	-	1%	*	1%	*	1%	1%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 3,091
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	3%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	2%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	7%	-	-	-	-	-	7%	*	7%	*	7%	5%
	2016	19%	19%	11%	-	-	-	-	-	4%	*	4%	*	4%	5%
Science	2017	19%	17%	12%	-	-	-	-	-	4%	*	4%	*	4%	3%
	2016	16%	14%	9%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	16%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	8%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	36%	-	-	-	-	-	31%	*	31%	*	31%	32%
	2016	62%	61%	41%	-	-	-	-	-	24%	-	24%	*	24%	25%
Reading	2017	59%	56%	38%	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	60%	41%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	64%	62%	33%	-	-	-	-	-	40%	*	40%	*	40%	38%
	2016	63%	61%	41%	-	-	-	-	-	30%	-	30%	*	30%	30%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	4%	-	-	-	-	-	5%	*	5%	*	5%	5%
	2016	17%	18%	6%	-	-	-	-	-	5%	-	5%	*	5%	5%
Reading	2017	17%	18%	1%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	18%	1%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	20%	22%	9%	-	-	-	-	-	14%	*	14%	*	14%	13%
	2016	17%	19%	15%	-	-	-	-	-	11%	-	11%	*	11%	12%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 3,091
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	97%	98%	100%	*	99%	*	100%	99%	99%	99%
Included in Accountability	94%	92%	91%	87%	92%	95%	*	95%	*	100%	94%	93%	85%
Not Included in Accountability													
Mobile	4%	5%	5%	10%	4%	5%	*	1%	*	0%	5%	4%	6%
Other Exclusions	1%	2%	2%	0%	2%	0%	*	4%	*	0%	0%	2%	8%
Not Tested	1%	1%	2%	3%	2%	0%	*	1%	*	0%	1%	1%	1%
Absent	1%	1%	2%	3%	2%	0%	*	1%	*	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	95%	94%	95%	88%	100%	97%	100%	100%	95%	95%	97%
Included in Accountability	94%	93%	88%	89%	89%	74%	100%	83%	100%	83%	93%	89%	80%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	4%	8%	0%	4%	0%	17%	2%	4%	5%
Other Exclusions	1%	2%	3%	0%	2%	6%	0%	10%	0%	0%	0%	2%	12%
Not Tested	1%	1%	5%	6%	5%	12%	0%	3%	0%	0%	5%	5%	3%
Absent	1%	1%	5%	6%	5%	12%	0%	3%	0%	0%	5%	5%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 3,091
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	91.6%	89.3%	91.8%	87.8%	87.5%	97.3%	*	*	89.5%	92.0%	91.2%
2014-15	95.7%	95.6%	91.5%	89.1%	91.7%	89.5%	89.8%	95.9%	96.4%	-	88.2%	91.9%	91.2%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	4.2%	5.9%	4.1%	3.7%	0.0%	1.0%	*	0.0%	5.8%	3.8%	9.3%
2014-15	2.1%	3.9%	3.9%	5.2%	3.6%	8.9%	0.0%	4.0%	0.0%	-	6.1%	3.4%	9.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	81.6%	79.8%	81.7%	80.0%	*	90.0%	*	-	60.0%	82.8%	54.1%
Received GED	0.5%	0.6%	0.3%	1.1%	0.2%	0.0%	*	0.0%	*	-	0.0%	0.3%	0.0%
Continued HS	4.2%	6.3%	3.5%	1.1%	3.6%	0.0%	*	10.0%	*	-	4.6%	3.0%	8.1%
Dropped Out	6.2%	12.6%	14.6%	18.1%	14.5%	20.0%	*	0.0%	*	-	35.4%	13.8%	37.8%
Graduates and GED	89.6%	81.1%	81.9%	80.9%	81.8%	80.0%	*	90.0%	*	-	60.0%	83.2%	54.1%
Grads, GED, & Cont	93.8%	87.4%	85.4%	81.9%	85.5%	80.0%	*	100.0%	*	-	64.6%	86.2%	62.2%
Class of 2015													
Graduated	89.0%	82.0%	84.2%	85.6%	83.7%	73.7%	*	92.9%	100.0%	-	74.2%	86.1%	59.2%
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.0%	0.0%
Continued HS	4.1%	6.6%	5.0%	2.7%	5.8%	0.0%	*	0.0%	0.0%	-	12.1%	4.0%	6.1%
Dropped Out	6.3%	10.9%	10.8%	11.7%	10.5%	26.3%	*	7.1%	0.0%	-	13.6%	10.0%	34.7%
Graduates and GED	89.6%	82.5%	84.2%	85.6%	83.7%	73.7%	*	92.9%	100.0%	-	74.2%	86.1%	59.2%
Grads, GED, & Cont	93.7%	89.1%	89.2%	88.3%	89.5%	73.7%	*	92.9%	100.0%	-	86.4%	90.0%	65.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	88.2%	88.3%	88.3%	73.7%	*	92.9%	100.0%	-	77.3%	89.2%	66.7%
Received GED	0.8%	0.9%	0.4%	2.7%	0.0%	0.0%	*	0.0%	0.0%	-	0.0%	0.5%	0.0%
Continued HS	1.2%	2.1%	1.0%	0.0%	1.3%	0.0%	*	0.0%	0.0%	-	9.1%	1.1%	0.0%
Dropped Out	6.7%	11.6%	10.4%	9.0%	10.4%	26.3%	*	7.1%	0.0%	-	13.6%	9.2%	33.3%
Graduates and GED	92.1%	86.3%	88.6%	91.0%	88.3%	73.7%	*	92.9%	100.0%	-	77.3%	89.7%	66.7%
Grads, GED, & Cont	93.3%	88.4%	89.6%	91.0%	89.6%	73.7%	*	92.9%	100.0%	-	86.4%	90.8%	66.7%
Class of 2014													
Graduated	90.4%	84.7%	85.6%	85.5%	85.5%	100.0%	*	84.6%	*	*	72.0%	85.9%	42.5%
Received GED	1.0%	1.1%	0.8%	0.0%	0.7%	0.0%	*	0.0%	*	*	0.0%	0.7%	0.0%
Continued HS	1.3%	1.9%	1.1%	1.4%	0.9%	0.0%	*	0.0%	*	*	10.0%	0.7%	0.0%
Dropped Out	7.2%	12.3%	12.6%	13.0%	12.8%	0.0%	*	15.4%	*	*	18.0%	12.6%	57.5%
Graduates and GED	91.5%	85.8%	86.3%	85.5%	86.2%	100.0%	*	84.6%	*	*	72.0%	86.7%	42.5%
Grads, GED, & Cont	92.8%	87.7%	87.4%	87.0%	87.2%	100.0%	*	84.6%	*	*	82.0%	87.4%	42.5%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 3,091
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	86.4%	85.7%	86.5%	100.0%	*	84.6%	*	*	72.0%	86.4%	44.7%
Received GED	1.2%	1.3%	0.8%	0.0%	0.7%	0.0%	*	0.0%	*	*	0.0%	0.7%	0.0%
Continued HS	0.6%	0.8%	0.8%	1.4%	0.6%	0.0%	*	0.0%	*	*	10.0%	0.7%	0.0%
Dropped Out	7.2%	12.5%	12.1%	12.9%	12.2%	0.0%	*	15.4%	*	*	18.0%	12.1%	55.3%
Graduates and GED	92.2%	86.7%	87.2%	85.7%	87.2%	100.0%	*	84.6%	*	*	72.0%	87.2%	44.7%
Grads, GED, & Cont	92.8%	87.5%	87.9%	87.1%	87.8%	100.0%	*	84.6%	*	*	82.0%	87.9%	44.7%
Class of 2013													
Graduated	90.9%	85.4%	89.0%	86.1%	89.0%	100.0%	*	95.5%	-	-	82.7%	90.6%	51.3%
Received GED	1.4%	1.3%	1.4%	1.3%	1.5%	0.0%	*	0.0%	-	-	3.8%	1.2%	2.6%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	9.6%	12.7%	9.5%	0.0%	*	4.5%	-	-	13.5%	8.2%	46.2%
Graduates and GED	92.3%	86.7%	90.4%	87.3%	90.5%	100.0%	*	95.5%	-	-	86.5%	91.8%	53.8%
Grads, GED, & Cont	92.8%	87.5%	90.4%	87.3%	90.5%	100.0%	*	95.5%	-	-	86.5%	91.8%	53.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	80.9%	79.8%	81.0%	75.0%	*	85.7%	*	-	60.0%	82.1%	51.9%
Class of 2015	89.0%	79.3%	81.7%	84.2%	81.2%	70.0%	*	86.7%	100.0%	-	70.4%	84.6%	50.9%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	86.8%	86.8%	87.2%	70.0%	*	86.7%	100.0%	-	74.6%	88.0%	61.4%
Class of 2014	90.4%	81.7%	83.7%	85.5%	83.3%	100.0%	*	84.6%	*	*	69.2%	85.2%	39.5%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	85.0%	85.7%	84.8%	100.0%	*	84.6%	*	*	69.2%	85.6%	39.5%
Class of 2013	90.9%	82.7%	88.6%	86.3%	88.5%	100.0%	*	95.5%	-	-	83.0%	90.4%	48.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	84.9%	78.7%	86.2%	75.0%	*	82.4%	*	-	12.8%	87.9%	86.8%
Class of 2015	86.1%	84.6%	74.5%	67.0%	75.0%	71.4%	*	84.6%	100.0%	-	10.2%	75.5%	58.6%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	0.0%	0.0%	-	0.0%	-	-	*	-	-	-	0.0%	*
Class of 2015	3.5%	0.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	51.2%	11.1%	-	0.0%	-	-	*	-	-	-	11.1%	*
Class of 2015	38.7%	13.5%	50.0%	*	60.0%	-	-	-	-	-	-	40.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	83.8%	78.7%	84.9%	75.0%	*	83.3%	*	-	12.8%	86.5%	85.0%
Class of 2015	84.1%	82.9%	74.3%	66.3%	74.9%	71.4%	*	84.6%	100.0%	-	10.2%	75.1%	58.6%

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 3,091
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	82.2%	80.0%	82.8%	69.2%	*	88.2%	*	-	8.9%	86.1%	84.1%
2014-15	84.3%	82.3%	73.0%	62.9%	74.2%	66.7%	*	81.5%	100.0%	-	9.4%	74.8%	57.7%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	0.0%	*	0.0%	-	-	*	-	-	-	0.0%	*
2014-15	3.5%	0.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	43.8%	6.3%	*	3.3%	-	-	*	-	-	-	5.3%	*
2014-15	37.3%	13.2%	50.0%	*	60.0%	-	-	-	-	-	-	40.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	78.7%	79.0%	78.6%	69.2%	*	88.9%	*	-	8.9%	83.1%	80.9%
2014-15	82.2%	80.8%	72.8%	62.2%	74.1%	66.7%	*	81.5%	100.0%	-	9.4%	74.5%	57.7%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	48.5%	45.6%	48.1%	52.2%	*	69.0%	*	-	7.1%	51.0%	22.7%
2014-15	54.5%	57.5%	43.2%	41.7%	42.7%	51.9%	*	50.0%	63.6%	-	14.8%	44.1%	19.3%
English Language Arts													
2015-16	30.1%	33.1%	21.5%	18.9%	20.7%	28.6%	*	45.2%	*	-	1.2%	22.8%	3.1%
2014-15	29.0%	33.4%	19.8%	16.4%	19.2%	25.0%	*	36.7%	50.0%	-	0.0%	20.9%	0.9%
Mathematics													
2015-16	43.1%	43.5%	41.1%	43.5%	39.9%	62.5%	*	59.4%	*	-	8.5%	42.5%	15.2%
2014-15	43.8%	44.2%	36.0%	38.7%	34.4%	42.1%	*	51.3%	83.3%	-	14.8%	37.0%	9.3%
Science													
2015-16	12.2%	13.0%	11.0%	8.5%	11.0%	13.3%	*	18.2%	*	-	1.7%	12.2%	0.0%
2014-15	12.7%	13.8%	5.7%	2.1%	5.2%	10.5%	*	21.2%	36.4%	-	0.0%	6.3%	1.3%
Social Studies													
2015-16	29.0%	31.9%	18.2%	12.5%	18.2%	19.0%	*	37.5%	*	-	0.0%	18.9%	2.4%
2014-15	28.4%	31.0%	17.5%	14.3%	16.3%	29.2%	*	42.2%	55.6%	-	0.0%	18.0%	1.9%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	30.8%	24.4%	31.0%	34.9%	16.7%	53.3%	*	*	3.4%	32.2%	17.3%
2014-15	34.6%	38.4%	27.6%	23.2%	27.6%	36.5%	33.3%	38.4%	58.3%	-	6.3%	27.5%	19.6%
English Language Arts													
2015-16	16.2%	18.6%	10.3%	7.6%	10.2%	14.6%	0.0%	23.3%	*	*	0.5%	10.4%	9.3%
2014-15	15.7%	17.3%	10.0%	7.1%	9.8%	14.9%	0.0%	21.6%	45.5%	-	0.4%	9.7%	13.1%
Mathematics													
2015-16	19.3%	19.9%	19.9%	18.1%	19.5%	27.8%	*	36.3%	*	*	2.6%	20.4%	4.4%
2014-15	19.4%	18.9%	14.0%	15.4%	13.1%	19.5%	20.0%	24.4%	71.4%	-	4.4%	14.0%	2.4%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 3,091
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	5.5%	4.4%	3.1%	4.4%	5.9%	*	8.6%	*	*	0.5%	4.9%	0.0%
2014-15	5.2%	6.0%	2.3%	0.8%	2.1%	4.9%	0.0%	8.8%	33.3%	-	0.0%	2.4%	0.3%
Social Studies													
2015-16	20.8%	24.5%	15.8%	9.9%	16.1%	17.5%	0.0%	34.5%	*	*	0.5%	17.0%	1.7%
2014-15	19.5%	23.6%	13.8%	11.3%	13.2%	23.9%	0.0%	31.9%	50.0%	-	0.0%	14.3%	1.7%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	32.6%	20.3%	34.0%	30.0%	*	53.3%	*	-	4.2%	33.4%	14.3%
2014-15	42.0%	28.0%	21.0%	14.0%	20.0%	15.0%	*	54.0%	63.0%	-	0.0%	21.0%	12.0%
Mathematics													
2015-16	44.6%	33.8%	22.7%	13.5%	23.0%	30.0%	*	53.3%	*	-	0.0%	24.7%	10.7%
2014-15	38.0%	25.0%	17.0%	6.0%	16.0%	8.0%	*	58.0%	63.0%	-	0.0%	18.0%	12.0%
Both Subjects													
2015-16	38.7%	29.9%	19.7%	9.5%	20.1%	30.0%	*	46.7%	*	-	0.0%	21.2%	7.1%
2014-15	35.0%	22.0%	15.0%	6.0%	14.0%	8.0%	*	50.0%	63.0%	-	0.0%	15.0%	6.0%
Either Subject													
2015-16	56.4%	44.0%	35.7%	24.3%	36.8%	30.0%	*	60.0%	*	-	4.2%	36.8%	17.9%
2014-15	45.0%	31.0%	24.0%	14.0%	23.0%	15.0%	*	63.0%	63.0%	-	0.0%	24.0%	18.0%
College and Career Ready Graduates													
2015-16	75.9%	68.1%	43.5%	39.5%	43.7%	69.2%	*	38.9%	*	-	4.4%	47.8%	14.9%
2014-15	74.5%	69.6%	45.2%	40.8%	44.9%	33.3%	*	63.0%	75.0%	-	1.9%	46.0%	7.7%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	24.1%	14.8%	25.9%	23.1%	*	11.1%	*	-	2.2%	25.3%	8.5%
2014-15	10.6%	9.4%	12.1%	10.2%	11.7%	6.7%	*	22.2%	37.5%	-	0.0%	12.5%	7.7%
Mathematics													
2015-16	18.1%	15.0%	15.8%	9.9%	16.7%	23.1%	*	11.1%	*	-	0.0%	18.0%	6.4%
2014-15	7.1%	5.7%	7.8%	3.1%	7.9%	0.0%	*	18.5%	37.5%	-	0.0%	8.6%	7.7%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	30.1%	30.9%	29.4%	53.8%	*	33.3%	*	-	2.2%	32.8%	10.6%
2014-15	48.1%	55.3%	34.3%	28.6%	33.8%	33.3%	*	55.6%	62.5%	-	1.9%	36.9%	7.7%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	0.3%	0.0%	0.3%	0.0%	*	0.0%	*	-	0.0%	0.4%	0.0%
2014-15	10.6%	6.7%	0.4%	0.0%	0.6%	0.0%	*	0.0%	0.0%	-	0.0%	0.4%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	41.4%	42.0%	40.9%	53.8%	*	38.9%	*	-	2.2%	44.7%	23.4%
2014-15	43.4%	58.0%	44.9%	34.7%	45.9%	33.3%	*	55.6%	87.5%	-	1.9%	45.8%	26.9%

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TEXAS EDUCATION AGENCY
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Total Students: 3,091
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	17.4%	16.0%	18.1%	23.1%	*	0.0%	*	-	2.2%	18.6%	2.1%
2014-15	46.6%	35.9%	23.3%	22.4%	24.2%	20.0%	*	7.4%	37.5%	-	0.0%	22.5%	0.0%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	26.9%	19.4%	27.1%	40.9%	*	44.2%	*	-	n/a	28.2%	n/a
2015	24.9%	37.1%	27.9%	22.8%	27.4%	29.2%	*	45.1%	54.5%	-	n/a	28.5%	n/a
English Language Arts													
2016	15.5%	22.9%	21.0%	17.4%	20.5%	27.3%	*	41.9%	*	-	n/a	21.7%	n/a
2015	15.1%	23.2%	20.6%	20.5%	19.8%	16.7%	*	35.3%	45.5%	-	n/a	21.1%	n/a
Mathematics													
2016	6.8%	8.5%	2.4%	1.3%	2.1%	0.0%	*	14.0%	*	-	n/a	2.6%	n/a
2015	6.8%	8.4%	2.2%	0.6%	1.6%	0.0%	*	19.6%	9.1%	-	n/a	2.3%	n/a
Science													
2016	10.4%	15.8%	11.4%	7.7%	11.4%	13.6%	*	23.3%	*	-	n/a	11.8%	n/a
2015	10.2%	14.6%	8.1%	2.3%	7.3%	12.5%	*	33.3%	54.5%	-	n/a	8.5%	n/a
Social Studies													
2016	14.8%	23.1%	17.1%	11.6%	17.2%	18.2%	*	34.9%	*	-	n/a	17.7%	n/a
2015	14.4%	22.3%	17.7%	17.0%	16.6%	25.0%	*	37.3%	45.5%	-	n/a	18.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	31.5%	16.7%	32.0%	22.2%	-	47.4%	*	-	n/a	29.7%	n/a
2015	49.1%	37.7%	42.1%	12.8%	43.6%	28.6%	*	73.9%	50.0%	-	n/a	41.0%	n/a
English Language Arts													
2016	43.3%	28.5%	15.5%	14.8%	14.2%	16.7%	-	33.3%	*	-	n/a	13.9%	n/a
2015	43.7%	29.0%	13.9%	5.7%	11.9%	*	-	50.0%	0.0%	-	n/a	13.9%	n/a
Mathematics													
2016	54.0%	50.6%	15.6%	*	16.7%	-	-	16.7%	-	-	n/a	14.3%	n/a
2015	51.7%	46.7%	48.4%	*	50.0%	-	*	60.0%	*	-	n/a	42.3%	n/a
Science													
2016	35.1%	23.5%	8.4%	0.0%	7.0%	*	-	40.0%	-	-	n/a	9.5%	n/a
2015	35.4%	26.8%	9.7%	*	6.0%	*	-	23.5%	16.7%	-	n/a	9.4%	n/a
Social Studies													
2016	41.6%	28.4%	19.0%	11.1%	17.5%	*	-	40.0%	*	-	n/a	18.1%	n/a
2015	40.1%	28.3%	23.4%	10.3%	20.1%	16.7%	-	73.7%	40.0%	-	n/a	22.7%	n/a
SAT/ACT Results Tested													
Class of 2016	71.6%	95.2%	89.3%	96.3%	88.2%	69.2%	*	100.0%	*	-	n/a	94.9%	n/a
Class of 2015	68.3%	97.3%	93.3%	88.8%	94.0%	93.3%	*	92.6%	100.0%	-	n/a	95.4%	n/a

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Total Students: 3,091
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	14.1%	2.8%	1.3%	2.2%	0.0%	*	21.1%	*	-	n/a	2.6%	n/a
Class of 2015	24.3%	14.2%	5.6%	2.3%	4.5%	7.1%	*	32.0%	25.0%	-	n/a	5.5%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1166	1158	1164	1202	*	1192	*	-	n/a	1177	n/a
Class of 2015	1394	1251	1196	1143	1192	1294	*	1328	1411	-	n/a	1198	n/a
English Language Arts and Writing													
Class of 2016	903	823	762	763	760	817	*	752	*	-	n/a	769	n/a
Class of 2015	912	813	775	749	774	846	*	814	910	-	n/a	776	n/a
Mathematics													
Class of 2016	472	428	404	396	404	386	*	436	*	-	n/a	408	n/a
Class of 2015	482	438	420	394	418	449	*	514	501	-	n/a	422	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	17.2	17.3	17.0	*	*	*	*	-	n/a	17.1	n/a
Class of 2015	20.6	20.8	17.9	16.7	17.5	*	-	21.1	*	-	n/a	17.8	n/a
English Language Arts													
Class of 2016	19.8	20.7	16.5	16.8	16.3	*	*	*	*	-	n/a	16.3	n/a
Class of 2015	20.1	20.3	16.9	15.8	16.6	*	-	18.8	*	-	n/a	16.8	n/a
Mathematics													
Class of 2016	20.5	21.4	18.0	16.6	17.9	*	*	*	*	-	n/a	17.9	n/a
Class of 2015	20.9	21.5	19.1	17.0	18.6	*	-	24.5	*	-	n/a	19.1	n/a
Science													
Class of 2016	20.5	21.0	17.4	18.6	17.0	*	*	*	*	-	n/a	17.3	n/a
Class of 2015	20.7	20.9	18.2	17.7	17.7	*	-	21.6	*	-	n/a	18.1	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	51.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	52.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	31.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	54.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 3,091
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	3,091	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	1,028	33.3%	7.7%	8.1%
Grade 10	776	25.1%	6.3%	7.4%
Grade 11	699	22.6%	5.8%	6.8%
Grade 12	588	19.0%	5.1%	6.2%
Ethnic Distribution:				
African American	314	10.2%	23.9%	12.6%
Hispanic	2,611	84.5%	62.1%	52.4%
White	41	1.3%	8.7%	28.1%
American Indian	4	0.1%	0.2%	0.4%
Asian	113	3.7%	3.9%	4.2%
Pacific Islander	5	0.2%	0.1%	0.1%
Two or More Races	3	0.1%	1.1%	2.2%
Economically Disadvantaged	2,491	80.6%	77.1%	59.0%
Non-Educationally Disadvantaged	600	19.4%	22.9%	41.0%
English Language Learners (ELL)	465	15.0%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	58	1.7%	1.2%	1.4%
At-Risk	2,403	77.7%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	251			
By Type of Primary Disability				
Students with Intellectual Disabilities	185	73.7%	52.1%	44.5%
Students with Physical Disabilities	14	5.6%	15.8%	21.9%
Students with Autism	23	9.2%	12.5%	12.5%
Students with Behavioral Disabilities	29	11.6%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

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TEXAS EDUCATION AGENCY
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Total Students: 3,091
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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	578	17.1%	19.3%	16.2%
By Ethnicity:				
African American	108	3.2%		
Hispanic	441	13.0%		
White	16	0.5%		
American Indian	1	0.0%		
Asian	10	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.1%		
Graduates (Class of 2016):				
Total Graduates	690	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	81	11.7%	2,633	41,084
Hispanic	575	83.3%	5,931	157,633
White	13	1.9%	1,093	104,551
American Indian	2	0.3%	33	1,280
Asian	18	2.6%	420	13,481
Pacific Islander	1	0.1%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	117	17.0%	1,591	42,804
Recommended H.S. Program/DAP	541	78.4%	8,114	254,625
Foundation High School Plan (No Endorsement)	30	4.3%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	2	0.3%	224	13,904
Special Education Graduates	45	6.5%	815	23,325

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	22.3	20.0	16.8
Foreign Languages	26.8	22.1	18.7
Mathematics	23.1	22.2	18.0
Science	25.7	22.2	19.0
Social Studies	23.3	22.8	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	206.6	100.0%	100.0%	100.0%
Professional Staff:	199.6	96.6%	55.1%	64.0%
Teachers	170.1	82.4%	42.1%	50.0%
Professional Support	21.0	10.2%	10.5%	10.0%
Campus Administration (School Leadership)	8.5	4.1%	2.1%	2.9%
Educational Aides:	6.9	3.4%	4.7%	9.6%
Total Minority Staff:	135.5	65.6%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	51.5	30.3%	36.2%	10.2%
Hispanic	37.8	22.2%	28.6%	26.6%
White	60.0	35.2%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	18.8	11.1%	5.3%	1.5%
Pacific Islander	1.0	0.6%	0.1%	0.4%
Two or More Races	1.0	0.6%	1.1%	1.1%
Males	80.6	47.4%	26.1%	23.7%
Females	89.6	52.6%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	26.5	15.6%	6.1%	1.2%
Bachelors	107.0	62.9%	67.1%	74.5%
Masters	33.6	19.7%	25.3%	23.6%
Doctorate	3.0	1.8%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	17.6	10.3%	8.1%	7.8%
1-5 Years Experience	63.9	37.6%	32.7%	28.0%
6-10 Years Experience	27.0	15.9%	18.5%	20.9%
11-20 Years Experience	40.6	23.9%	25.4%	27.8%
Over 20 Years Experience	21.0	12.3%	15.3%	15.5%
Number of Students per Teacher	18.2	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 3,091
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	19.1	19.5
Average Years Experience of Principals with District	3.0	15.7	12.2
Average Years Experience of Assistant Principals	19.9	15.6	15.7
Average Years Experience of Assistant Principals with District	12.8	12.9	10.1
Average Years Experience of Teachers:	8.9	10.4	10.9
Average Years Experience of Teachers with District:	6.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,690	\$50,541	\$46,199
1-5 Years Experience	\$52,078	\$50,294	\$48,779
6-10 Years Experience	\$55,749	\$51,777	\$51,184
11-20 Years Experience	\$55,139	\$53,872	\$54,396
Over 20 Years Experience	\$65,693	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,135	\$53,471	\$52,525
Professional Support	\$61,748	\$65,012	\$61,728
Campus Administration (School Leadership)	\$88,733	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: CHAVEZ H S
 Campus Number: 101912027

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 3,091
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	440	14.2%	31.9%	18.8%
Career & Technical Education	2,589	83.8%	19.0%	25.0%
Gifted & Talented Education	328	10.6%	15.1%	7.8%
Special Education	251	8.1%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	12.6	7.4%	3.3%	6.0%
Career & Technical Education	19.2	11.3%	2.7%	4.5%
Compensatory Education	0.4	0.2%	1.3%	2.8%
Gifted & Talented Education	10.5	6.2%	5.7%	1.9%
Regular Education	91.8	54.0%	77.1%	72.8%
Special Education	15.6	9.2%	7.2%	8.6%
Other	20.0	11.8%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
 '!' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DEBAKEY H S FOR HEALTH PROF**

Campus Number: **101912026**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 852
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	100%	100%	100%	100%	-	100%	-	*	*	100%	*
	2016	65%	56%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
English II	2017	66%	55%	100%	100%	100%	100%	-	100%	-	*	-	100%	-
	2016	67%	58%	100%	100%	100%	100%	-	100%	*	*	-	100%	*
Algebra I	2017	83%	73%	100%	100%	100%	*	-	100%	-	*	-	100%	-
	2016	78%	69%	100%	*	100%	*	-	100%	-	*	-	100%	*
Biology	2017	86%	77%	100%	100%	100%	100%	-	100%	-	*	*	100%	*
	2016	87%	79%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
U.S. History	2017	91%	86%	100%	100%	100%	100%	-	100%	*	*	-	100%	-
	2016	91%	87%	100%	100%	100%	100%	-	100%	-	*	-	100%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	100%	100%	100%	100%	-	100%	*	100%	*	100%	100%
	2016	75%	69%	100%	100%	100%	100%	-	100%	*	100%	-	100%	100%
Reading	2017	72%	64%	100%	100%	100%	100%	-	100%	-	100%	*	100%	*
	2016	73%	66%	100%	100%	100%	100%	-	100%	*	100%	-	100%	100%
Mathematics	2017	79%	74%	100%	100%	100%	*	-	100%	-	*	-	100%	-
	2016	76%	71%	100%	*	100%	*	-	100%	-	*	-	100%	*
Science	2017	79%	72%	100%	100%	100%	100%	-	100%	-	*	*	100%	*
	2016	79%	72%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
Social Studies	2017	77%	72%	100%	100%	100%	100%	-	100%	*	*	-	100%	-
	2016	77%	72%	100%	100%	100%	100%	-	100%	-	*	-	100%	-
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	100%	100%	100%	100%	-	99%	*	100%	*	99%	*
	2016	45%	39%	100%	100%	100%	100%	-	100%	*	100%	-	100%	100%

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 852
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	100%	100%	99%	100%	-	99%	-	100%	*	99%	*
	2016	46%	41%	100%	100%	100%	100%	-	100%	*	100%	-	100%	100%
Mathematics	2017	48%	46%	100%	100%	100%	*	-	100%	-	*	-	100%	-
	2016	43%	40%	100%	*	100%	*	-	*	-	*	-	100%	*
Science	2017	52%	46%	100%	100%	99%	100%	-	100%	-	*	*	99%	*
	2016	47%	40%	100%	100%	100%	100%	-	100%	-	*	-	100%	*
Social Studies	2017	51%	45%	99%	100%	100%	100%	-	99%	*	*	-	99%	-
	2016	47%	41%	99%	100%	100%	100%	-	99%	-	*	-	100%	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	75%	75%	66%	74%	-	82%	*	67%	*	71%	*
	2016	18%	16%	76%	68%	75%	85%	-	79%	*	58%	-	69%	67%
Reading	2017	19%	17%	62%	59%	52%	61%	-	72%	-	*	*	56%	*
	2016	17%	16%	65%	51%	63%	76%	-	68%	*	*	-	57%	*
Mathematics	2017	23%	23%	94%	100%	96%	*	-	100%	-	*	-	100%	-
	2016	19%	19%	94%	*	100%	*	-	100%	-	*	-	86%	*
Science	2017	19%	17%	80%	76%	66%	88%	-	94%	-	*	*	75%	*
	2016	16%	14%	91%	90%	88%	95%	-	93%	-	*	-	84%	*
Social Studies	2017	27%	23%	93%	97%	96%	93%	-	91%	*	*	-	91%	-
	2016	22%	19%	89%	92%	86%	100%	-	89%	-	*	-	83%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	81%	81%	81%	71%	-	84%	-	*	-	76%	93%
	2016	62%	61%	80%	*	84%	*	-	75%	*	*	-	80%	*
Reading	2017	59%	56%	77%	*	75%	*	-	83%	-	*	-	68%	*
	2016	60%	60%	79%	*	*	*	-	75%	*	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 852
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	98%	100%	100%	*	-	100%	-	*	-	100%	100%
	2016	63%	61%	100%	*	*	*	-	*	-	*	-	100%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	31%	45%	30%	21%	-	26%	-	*	-	29%	36%
	2016	17%	18%	10%	*	11%	*	-	9%	*	*	-	9%	*
Reading	2017	17%	18%	17%	*	10%	*	-	22%	-	*	-	8%	*
	2016	16%	18%	6%	*	*	*	-	6%	*	*	-	*	*
Mathematics	2017	20%	22%	86%	94%	83%	*	-	100%	-	*	-	86%	83%
	2016	17%	19%	100%	*	*	*	-	*	-	*	-	100%	*

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 852
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	100%	-	-	-	-	-	*	-	*	*	*	100%
	2016	75%	69%	100%	-	-	-	-	-	-	-	-	100%	-	100%
Reading	2017	72%	64%	100%	-	-	-	-	-	*	-	*	*	*	*
	2016	73%	66%	100%	-	-	-	-	-	-	-	-	100%	-	100%
Mathematics	2017	79%	74%	100%	-	-	-	-	-	-	-	-	-	-	-
	2016	76%	71%	100%	-	-	-	-	-	-	-	-	*	-	*
Science	2017	79%	72%	100%	-	-	-	-	-	*	-	*	*	*	*
	2016	79%	72%	100%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2017	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
	2016	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	100%	-	-	-	-	-	*	-	*	*	*	*
	2016	45%	39%	100%	-	-	-	-	-	-	-	-	100%	-	100%
Reading	2017	48%	44%	100%	-	-	-	-	-	*	-	*	*	*	*
	2016	46%	41%	100%	-	-	-	-	-	-	-	-	100%	-	100%
Mathematics	2017	48%	46%	100%	-	-	-	-	-	-	-	-	-	-	-
	2016	43%	40%	100%	-	-	-	-	-	-	-	-	*	-	*
Science	2017	52%	46%	100%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	100%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2017	51%	45%	99%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	41%	99%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	75%	-	-	-	-	-	*	-	*	*	*	*
	2016	18%	16%	76%	-	-	-	-	-	-	-	-	67%	-	67%

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 852
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	62%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	65%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	23%	23%	94%	-	-	-	-	-	-	-	-	-	-	-
	2016	19%	19%	94%	-	-	-	-	-	-	-	-	*	-	*
Science	2017	19%	17%	80%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	91%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2017	27%	23%	93%	-	-	-	-	-	-	-	-	-	-	-
	2016	22%	19%	89%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	81%	-	-	-	-	-	-	-	-	-	-	-
	2016	62%	61%	80%	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	59%	56%	77%	-	-	-	-	-	-	-	-	-	-	-
	2016	60%	60%	79%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	64%	62%	98%	-	-	-	-	-	-	-	-	-	-	-
	2016	63%	61%	100%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	31%	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	18%	10%	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	17%	18%	17%	-	-	-	-	-	-	-	-	-	-	-
	2016	16%	18%	6%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	20%	22%	86%	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	19%	100%	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 852
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	99%	*	100%	*	100%	100%
Included in Accountability	94%	92%	98%	96%	97%	98%	-	99%	*	100%	*	96%	100%
Not Included in Accountability													
Mobile	4%	5%	2%	4%	3%	2%	-	1%	*	0%	*	3%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	*	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	1%	*	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	1%	*	0%	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	*	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	-	100%	100%
Included in Accountability	94%	93%	96%	96%	97%	97%	-	96%	*	100%	-	96%	86%
Not Included in Accountability													
Mobile	4%	4%	4%	4%	3%	3%	-	4%	*	0%	-	4%	14%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	*	0%	-	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	-	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	-	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	-	0%	0%

District Name: HOUSTON ISD

Campus Name: DEBAKEY H S FOR HEALTH PROF

Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 852

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	98.3%	98.1%	97.8%	97.9%	*	98.7%	*	98.4%	*	98.1%	98.3%
2014-15	95.7%	95.6%	98.2%	98.4%	97.5%	97.5%	*	98.7%	99.1%	99.0%	*	98.1%	*
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	*	0.0%	0.0%
2014-15	2.1%	3.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received GED	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	4.2%	6.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.2%	12.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and GED	89.6%	81.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Grads, GED, & Cont	93.8%	87.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2015													
Graduated	89.0%	82.0%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	4.1%	6.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.3%	10.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates and GED	89.6%	82.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Grads, GED, & Cont	93.7%	89.1%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Received GED	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Continued HS	1.2%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Dropped Out	6.7%	11.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
Graduates and GED	92.1%	86.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Grads, GED, & Cont	93.3%	88.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Class of 2014													
Graduated	90.4%	84.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Dropped Out	7.2%	12.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Graduates and GED	91.5%	85.8%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Grads, GED, & Cont	92.8%	87.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 852
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Received GED	1.2%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Dropped Out	7.2%	12.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Graduates and GED	92.2%	86.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Grads, GED, & Cont	92.8%	87.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Class of 2013													
Graduated	90.9%	85.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Received GED	1.4%	1.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Dropped Out	7.2%	12.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	-	0.0%	-
Graduates and GED	92.3%	86.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Grads, GED, & Cont	92.8%	87.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2015	89.0%	79.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Class of 2014	90.4%	81.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
Class of 2013	90.9%	82.7%	100.0%	100.0%	100.0%	100.0%	-	100.0%	*	*	-	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2015	86.1%	84.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2015	84.1%	82.9%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
2014-15	84.3%	82.3%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
2014-15	82.2%	80.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-

District Name: HOUSTON ISD

Campus Name: DEBAKEY H S FOR HEALTH PROF

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 852

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	96.0%	96.6%	91.3%	100.0%	-	98.1%	*	*	*	94.2%	-
2014-15	54.5%	57.5%	95.8%	96.7%	90.7%	100.0%	*	97.7%	*	100.0%	*	92.9%	-
English Language Arts													
2015-16	30.1%	33.1%	32.3%	24.1%	13.5%	45.5%	-	45.2%	*	*	*	18.7%	-
2014-15	29.0%	33.4%	43.9%	28.3%	29.9%	51.5%	*	55.8%	*	83.3%	*	33.9%	-
Mathematics													
2015-16	43.1%	43.5%	93.2%	94.8%	86.4%	100.0%	-	95.9%	*	*	*	90.8%	-
2014-15	43.8%	44.2%	91.2%	91.7%	84.9%	100.0%	*	93.0%	*	100.0%	*	85.5%	-
Science													
2015-16	12.2%	13.0%	58.9%	63.8%	52.9%	51.5%	-	62.3%	*	*	*	54.2%	-
2014-15	12.7%	13.8%	50.9%	48.3%	32.7%	51.5%	*	62.7%	*	66.7%	*	47.6%	-
Social Studies													
2015-16	29.0%	31.9%	56.0%	45.5%	33.7%	75.8%	-	71.1%	*	*	*	49.7%	-
2014-15	28.4%	31.0%	51.9%	42.4%	38.1%	51.5%	*	62.7%	*	100.0%	*	43.0%	-
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	57.2%	53.5%	53.8%	59.1%	*	61.3%	*	30.0%	*	56.4%	37.5%
2014-15	34.6%	38.4%	57.7%	51.1%	50.9%	54.8%	*	65.8%	28.6%	66.7%	*	56.4%	*
English Language Arts													
2015-16	16.2%	18.6%	13.8%	10.9%	5.9%	17.0%	*	19.8%	*	0.0%	*	8.7%	0.0%
2014-15	15.7%	17.3%	20.0%	12.1%	14.0%	20.2%	*	26.4%	0.0%	55.6%	*	16.4%	*
Mathematics													
2015-16	19.3%	19.9%	46.2%	47.6%	41.9%	42.0%	*	50.6%	*	20.0%	*	46.6%	12.5%
2014-15	19.4%	18.9%	48.6%	44.0%	43.8%	46.9%	*	53.8%	33.3%	66.7%	*	46.8%	*
Science													
2015-16	5.1%	5.5%	25.5%	28.7%	23.3%	20.0%	*	27.7%	*	10.0%	*	25.1%	0.0%
2014-15	5.2%	6.0%	23.2%	20.9%	15.3%	20.7%	*	29.4%	0.0%	44.4%	*	23.1%	*
Social Studies													
2015-16	20.8%	24.5%	38.5%	28.6%	26.0%	50.6%	*	48.3%	*	20.0%	*	33.5%	37.5%
2014-15	19.5%	23.6%	36.6%	28.5%	24.2%	34.1%	*	47.9%	14.3%	66.7%	*	31.2%	*
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	97.8%	96.8%	95.2%	100.0%	-	100.0%	-	*	*	97.7%	-
2014-15	42.0%	28.0%	93.0%	90.0%	86.0%	100.0%	*	95.0%	-	*	-	91.0%	-
Mathematics													
2015-16	44.6%	33.8%	97.8%	93.5%	96.8%	100.0%	-	100.0%	-	*	*	98.9%	-
2014-15	38.0%	25.0%	93.0%	90.0%	88.0%	100.0%	*	95.0%	-	*	-	92.0%	-

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 852
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	29.9%	97.3%	93.5%	95.2%	100.0%	-	100.0%	-	*	*	97.7%	-
2014-15	35.0%	22.0%	91.0%	90.0%	81.0%	100.0%	*	95.0%	-	*	-	88.0%	-
Either Subject													
2015-16	56.4%	44.0%	98.4%	96.8%	96.8%	100.0%	-	100.0%	-	*	*	98.9%	-
2014-15	45.0%	31.0%	94.0%	90.0%	93.0%	100.0%	*	95.0%	-	*	-	94.0%	-
College and Career Ready Graduates													
2015-16	75.9%	68.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
2014-15	74.5%	69.6%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	-	100.0%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	3.8%	9.7%	3.2%	0.0%	-	2.7%	-	*	*	4.6%	-
2014-15	10.6%	9.4%	3.2%	3.4%	9.5%	0.0%	*	1.1%	-	*	-	5.9%	-
Mathematics													
2015-16	18.1%	15.0%	3.8%	9.7%	4.8%	0.0%	-	1.4%	-	*	*	5.7%	-
2014-15	7.1%	5.7%	2.1%	3.4%	4.8%	0.0%	*	1.1%	-	*	-	3.5%	-
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	96.7%	100.0%	93.5%	100.0%	-	97.3%	-	*	*	95.4%	-
2014-15	48.1%	55.3%	96.3%	96.6%	92.9%	100.0%	*	96.8%	-	*	-	94.1%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	-	0.0%	-
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	97.8%	100.0%	96.8%	100.0%	-	97.3%	-	*	*	97.7%	-
2014-15	43.4%	58.0%	97.9%	100.0%	95.2%	100.0%	*	97.9%	-	*	-	95.3%	-
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
2014-15	46.6%	35.9%	99.5%	100.0%	100.0%	100.0%	*	98.9%	-	*	-	98.8%	-
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	89.9%	82.8%	84.6%	100.0%	-	93.6%	*	*	n/a	85.5%	n/a
2015	24.9%	37.1%	89.0%	90.0%	78.5%	97.0%	*	93.1%	*	100.0%	n/a	86.8%	n/a
English Language Arts													
2016	15.5%	22.9%	32.1%	25.9%	12.5%	45.5%	-	44.6%	*	*	n/a	20.1%	n/a
2015	15.1%	23.2%	43.9%	30.0%	29.9%	51.5%	*	54.9%	*	83.3%	n/a	35.9%	n/a
Mathematics													
2016	6.8%	8.5%	67.0%	62.1%	67.3%	60.6%	-	69.4%	*	*	n/a	64.8%	n/a
2015	6.8%	8.4%	61.6%	53.3%	45.8%	87.9%	*	68.6%	*	66.7%	n/a	58.1%	n/a

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 852
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	15.8%	71.0%	69.0%	64.4%	69.7%	-	75.8%	*	*	n/a	66.0%	n/a
2015	10.2%	14.6%	67.4%	60.0%	47.7%	90.9%	*	76.6%	*	100.0%	n/a	61.7%	n/a
Social Studies													
2016	14.8%	23.1%	51.5%	39.7%	29.8%	72.7%	-	66.2%	*	*	n/a	43.4%	n/a
2015	14.4%	22.3%	42.6%	40.0%	25.2%	48.5%	*	52.6%	*	66.7%	n/a	37.1%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	95.3%	97.9%	88.6%	97.0%	-	98.0%	*	*	n/a	92.6%	n/a
2015	49.1%	37.7%	95.3%	92.6%	92.9%	100.0%	*	96.3%	*	100.0%	n/a	91.0%	n/a
English Language Arts													
2016	43.3%	28.5%	97.4%	100.0%	92.3%	93.3%	-	98.6%	*	-	n/a	96.9%	n/a
2015	43.7%	29.0%	91.7%	83.3%	84.4%	100.0%	-	93.8%	-	100.0%	n/a	83.3%	n/a
Mathematics													
2016	54.0%	50.6%	92.9%	97.2%	81.4%	100.0%	-	97.2%	*	*	n/a	88.3%	n/a
2015	51.7%	46.7%	92.8%	90.6%	93.9%	89.7%	*	93.3%	*	*	n/a	91.8%	n/a
Science													
2016	35.1%	23.5%	86.5%	85.0%	76.1%	100.0%	-	89.9%	*	*	n/a	80.0%	n/a
2015	35.4%	26.8%	82.2%	75.0%	76.5%	76.7%	*	86.6%	-	100.0%	n/a	79.6%	n/a
Social Studies													
2016	41.6%	28.4%	96.2%	100.0%	90.3%	100.0%	-	96.2%	-	*	n/a	91.3%	n/a
2015	40.1%	28.3%	92.0%	95.8%	77.8%	100.0%	-	93.5%	-	*	n/a	87.1%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	?	?	?	?	*	?	?	*	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	90.5%	78.1%	87.5%	100.0%	-	96.1%	-	*	n/a	86.7%	n/a
Class of 2015	24.3%	14.2%	86.0%	72.7%	74.4%	95.2%	*	92.8%	*	*	n/a	80.0%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1910	1836	1789	2134	-	1995	-	*	n/a	1850	n/a
Class of 2015	1394	1251	1895	1749	1757	1982	*	1985	*	*	n/a	1826	n/a
English Language Arts and Writing													
Class of 2016	903	823	1252	1223	1164	1394	-	1308	-	*	n/a	1214	n/a
Class of 2015	912	813	1240	1157	1143	1294	*	1300	*	*	n/a	1189	n/a
Mathematics													
Class of 2016	472	428	658	614	625	740	-	687	-	*	n/a	636	n/a
Class of 2015	482	438	655	592	614	688	*	685	*	*	n/a	637	n/a

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 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	28.6	26.3	26.5	31.8	-	30.2	-	*	n/a	27.6	n/a
Class of 2015	20.6	20.8	28.5	26.8	26.2	30.0	-	29.7	*	*	n/a	27.5	n/a
English Language Arts													
Class of 2016	19.8	20.7	28.0	26.2	25.8	31.6	-	29.4	-	*	n/a	27.2	n/a
Class of 2015	20.1	20.3	28.1	26.6	25.8	29.7	-	29.2	*	*	n/a	27.0	n/a
Mathematics													
Class of 2016	20.5	21.4	29.6	26.6	27.6	32.8	-	31.6	-	*	n/a	28.3	n/a
Class of 2015	20.9	21.5	29.7	27.0	27.4	30.7	-	31.2	*	*	n/a	28.9	n/a
Science													
Class of 2016	20.5	21.0	28.3	25.6	26.7	31.0	-	29.8	-	*	n/a	27.2	n/a
Class of 2015	20.7	20.9	27.8	26.1	25.2	29.7	-	28.9	*	*	n/a	26.6	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	77.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	84.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	94.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	95.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 852
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	852	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	278	32.6%	7.7%	8.1%
Grade 10	219	25.7%	6.3%	7.4%
Grade 11	190	22.3%	5.8%	6.8%
Grade 12	165	19.4%	5.1%	6.2%
Ethnic Distribution:				
African American	132	15.5%	23.9%	12.6%
Hispanic	263	30.9%	62.1%	52.4%
White	91	10.7%	8.7%	28.1%
American Indian	3	0.4%	0.2%	0.4%
Asian	348	40.8%	3.9%	4.2%
Pacific Islander	4	0.5%	0.1%	0.1%
Two or More Races	11	1.3%	1.1%	2.2%
Economically Disadvantaged	358	42.0%	77.1%	59.0%
Non-Educationally Disadvantaged	494	58.0%	22.9%	41.0%
English Language Learners (ELL)	4	0.5%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	132	15.5%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	52.1%	44.5%
Students with Physical Disabilities	0	0.0%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 852
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	29	3.4%	19.3%	16.2%
By Ethnicity:				
African American	2	0.2%		
Hispanic	12	1.4%		
White	5	0.6%		
American Indian	0	0.0%		
Asian	10	1.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	183	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	31	16.9%	2,633	41,084
Hispanic	62	33.9%	5,931	157,633
White	15	8.2%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	73	39.9%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	2	1.1%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,591	42,804
Recommended H.S. Program/DAP	183	100.0%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	1	0.5%	815	23,325

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 852
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	21.4	20.0	16.8
Foreign Languages	17.3	22.1	18.7
Mathematics	20.1	22.2	18.0
Science	23.1	22.2	19.0
Social Studies	23.4	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 852
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.2	100.0%	100.0%	100.0%
Professional Staff:	63.2	100.0%	55.1%	64.0%
Teachers	53.2	84.2%	42.1%	50.0%
Professional Support	6.0	9.5%	10.5%	10.0%
Campus Administration (School Leadership)	4.0	6.3%	2.1%	2.9%
Educational Aides:	0.0	0.0%	4.7%	9.6%
Total Minority Staff:	37.7	59.7%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	7.0	13.1%	36.2%	10.2%
Hispanic	10.2	19.3%	28.6%	26.6%
White	22.5	42.3%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	12.5	23.5%	5.3%	1.5%
Pacific Islander	1.0	1.9%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	12.7	23.9%	26.1%	23.7%
Females	40.5	76.1%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	31.5	59.2%	67.1%	74.5%
Masters	15.2	28.6%	25.3%	23.6%
Doctorate	6.5	12.2%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.2	0.5%	8.1%	7.8%
1-5 Years Experience	7.5	14.1%	32.7%	28.0%
6-10 Years Experience	10.0	18.8%	18.5%	20.9%
11-20 Years Experience	19.0	35.7%	25.4%	27.8%
Over 20 Years Experience	16.5	31.0%	15.3%	15.5%
Number of Students per Teacher	16.0	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 852
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	36.0	19.1	19.5
Average Years Experience of Principals with District	36.0	15.7	12.2
Average Years Experience of Assistant Principals	24.0	15.6	15.7
Average Years Experience of Assistant Principals with District	24.0	12.9	10.1
Average Years Experience of Teachers:	15.9	10.4	10.9
Average Years Experience of Teachers with District:	10.6	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,964	\$50,541	\$46,199
1-5 Years Experience	\$51,767	\$50,294	\$48,779
6-10 Years Experience	\$53,445	\$51,777	\$51,184
11-20 Years Experience	\$55,780	\$53,872	\$54,396
Over 20 Years Experience	\$62,359	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,782	\$53,471	\$52,525
Professional Support	\$68,322	\$65,012	\$61,728
Campus Administration (School Leadership)	\$89,390	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: DEBAKEY H S FOR HEALTH PROF
 Campus Number: 101912026

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 852
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	9	1.1%	31.9%	18.8%
Career & Technical Education	852	100.0%	19.0%	25.0%
Gifted & Talented Education	579	68.0%	15.1%	7.8%
Special Education	2	0.2%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	10.0	18.8%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	9.5	17.9%	5.7%	1.9%
Regular Education	19.5	36.6%	77.1%	72.8%
Special Education	0.0	0.0%	7.2%	8.6%
Other	14.2	26.7%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EAST EARLY COLLEGE H S**

Campus Number: **101912345**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 488
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	99%	*	99%	*	*	100%	-	-	*	99%	100%
	2016	65%	56%	100%	*	100%	*	-	100%	-	-	-	100%	*
English II	2017	66%	55%	98%	*	98%	*	-	*	-	-	-	98%	*
	2016	67%	58%	99%	*	99%	*	*	*	-	-	-	99%	*
Algebra I	2017	83%	73%	100%	-	100%	-	-	*	-	-	*	100%	*
	2016	78%	69%	100%	*	100%	-	-	-	-	-	-	100%	*
Biology	2017	86%	77%	100%	*	100%	*	*	*	-	-	*	100%	100%
	2016	87%	79%	100%	*	100%	-	-	*	-	-	-	100%	*
U.S. History	2017	91%	86%	100%	-	100%	*	*	*	-	-	-	100%	-
	2016	91%	87%	100%	-	100%	*	-	100%	-	-	*	100%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	99%	100%	99%	100%	*	100%	-	-	*	99%	100%
	2016	75%	69%	100%	100%	100%	*	*	100%	-	-	*	100%	100%
Reading	2017	72%	64%	99%	*	99%	*	*	100%	-	-	*	99%	100%
	2016	73%	66%	100%	*	100%	*	*	100%	-	-	-	99%	*
Mathematics	2017	79%	74%	100%	-	100%	-	-	*	-	-	*	100%	*
	2016	76%	71%	100%	*	100%	-	-	-	-	-	-	100%	*
Science	2017	79%	72%	100%	*	100%	*	*	*	-	-	*	100%	100%
	2016	79%	72%	100%	*	100%	-	-	*	-	-	-	100%	*
Social Studies	2017	77%	72%	100%	-	100%	*	*	*	-	-	-	100%	-
	2016	77%	72%	100%	-	100%	*	-	100%	-	-	*	100%	-
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	93%	*	93%	*	*	100%	-	-	*	93%	88%
	2016	45%	39%	93%	*	93%	*	*	92%	-	-	*	93%	*

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 488
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	94%	*	93%	*	*	100%	-	-	*	93%	88%
	2016	46%	41%	93%	*	93%	*	*	86%	-	-	-	93%	*
Mathematics	2017	48%	46%	80%	-	79%	-	-	*	-	-	*	80%	*
	2016	43%	40%	88%	*	87%	-	-	-	-	-	-	95%	*
Science	2017	52%	46%	98%	*	98%	*	*	*	-	-	*	98%	100%
	2016	47%	40%	98%	*	99%	-	-	*	-	-	-	99%	*
Social Studies	2017	51%	45%	94%	-	94%	*	*	*	-	-	-	94%	-
	2016	47%	41%	92%	-	91%	*	-	100%	-	-	*	93%	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	35%	*	35%	*	*	39%	-	-	*	34%	*
	2016	18%	16%	35%	75%	34%	*	*	43%	-	-	*	34%	*
Reading	2017	19%	17%	15%	*	15%	*	*	*	-	-	*	13%	*
	2016	17%	16%	19%	*	18%	*	*	*	-	-	-	16%	*
Mathematics	2017	23%	23%	43%	-	45%	-	-	*	-	-	*	44%	*
	2016	19%	19%	46%	*	44%	-	-	-	-	-	-	48%	*
Science	2017	19%	17%	49%	*	48%	*	*	*	-	-	*	48%	*
	2016	16%	14%	52%	*	51%	-	-	*	-	-	-	52%	*
Social Studies	2017	27%	23%	64%	-	63%	*	*	*	-	-	-	62%	-
	2016	22%	19%	52%	-	51%	*	-	*	-	-	*	54%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	66%	*	68%	*	-	*	-	-	*	66%	*
	2016	62%	61%	74%	*	74%	*	*	*	-	-	-	74%	*
Reading	2017	59%	56%	64%	*	66%	*	-	*	-	-	-	*	*
	2016	60%	60%	*	*	*	*	*	*	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 488
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	70%	-	71%	-	-	*	-	-	*	69%	*
	2016	63%	61%	91%	*	90%	-	-	-	-	-	-	95%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	12%	*	13%	*	-	*	-	-	*	12%	*
	2016	17%	18%	8%	*	7%	*	*	*	-	-	-	6%	*
Reading	2017	17%	18%	5%	*	5%	*	-	*	-	-	-	*	*
	2016	16%	18%	*	*	*	*	*	*	-	-	-	*	*
Mathematics	2017	20%	22%	30%	-	31%	-	-	*	-	-	*	31%	*
	2016	17%	19%	32%	*	29%	-	-	-	-	-	-	32%	*

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 488
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	99%	-	-	-	-	-	100%	*	100%	*	100%	100%
	2016	75%	69%	100%	-	-	-	-	-	100%	-	100%	-	100%	100%
Reading	2017	72%	64%	99%	-	-	-	-	-	100%	*	100%	*	100%	100%
	2016	73%	66%	100%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	79%	74%	100%	-	-	-	-	-	*	-	*	*	*	*
	2016	76%	71%	100%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	79%	72%	100%	-	-	-	-	-	*	-	*	*	*	100%
	2016	79%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
	2016	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	93%	-	-	-	-	-	86%	*	83%	*	86%	88%
	2016	45%	39%	93%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	48%	44%	94%	-	-	-	-	-	86%	*	83%	*	86%	88%
	2016	46%	41%	93%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	48%	46%	80%	-	-	-	-	-	*	-	*	*	*	*
	2016	43%	40%	88%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	46%	98%	-	-	-	-	-	*	-	*	*	*	100%
	2016	47%	40%	98%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	45%	94%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	41%	92%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	35%	-	-	-	-	-	*	*	*	*	*	*
	2016	18%	16%	35%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 488
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	15%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	19%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	23%	23%	43%	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	19%	46%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	17%	49%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	52%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	23%	64%	-	-	-	-	-	-	-	-	-	-	-
	2016	22%	19%	52%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	66%	-	-	-	-	-	*	*	*	*	*	*
	2016	62%	61%	74%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	59%	56%	64%	-	-	-	-	-	*	*	*	-	*	*
	2016	60%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	64%	62%	70%	-	-	-	-	-	*	-	*	*	*	*
	2016	63%	61%	91%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	12%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	18%	8%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	17%	18%	5%	-	-	-	-	-	*	*	*	-	*	*
	2016	16%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	20%	22%	30%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	19%	32%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 488
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	-	*	100%	100%
Included in Accountability	94%	92%	100%	100%	100%	100%	*	100%	-	-	*	100%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	*	0%	-	-	*	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	-	*	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	-	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	*	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	*	100%	-	-	*	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	*	*	100%	-	-	*	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	*	*	0%	-	-	*	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	*	*	0%	-	-	*	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	*	0%	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	0%	-	-	*	0%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	-	-	*	0%	0%

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 488
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	98.4%	97.4%	98.4%	*	*	98.3%	*	-	*	98.4%	*
2014-15	95.7%	95.6%	98.3%	99.0%	98.3%	*	*	98.0%	*	-	*	98.4%	*
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	*	0.0%	*
2014-15	2.1%	3.9%	0.2%	0.0%	0.2%	0.0%	*	0.0%	*	-	*	0.3%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
Received GED	0.5%	0.6%	0.0%	0.0%	0.0%	*	-	0.0%	*	-	-	0.0%	-
Continued HS	4.2%	6.3%	0.0%	0.0%	0.0%	*	-	0.0%	*	-	-	0.0%	-
Dropped Out	6.2%	12.6%	0.0%	0.0%	0.0%	*	-	0.0%	*	-	-	0.0%	-
Graduates and GED	89.6%	81.1%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
Grads, GED, & Cont	93.8%	87.4%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
Class of 2015													
Graduated	89.0%	82.0%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Received GED	0.6%	0.5%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	4.1%	6.6%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.3%	10.9%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and GED	89.6%	82.5%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Grads, GED, & Cont	93.7%	89.1%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Received GED	0.8%	0.9%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Continued HS	1.2%	2.1%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Dropped Out	6.7%	11.6%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
Graduates and GED	92.1%	86.3%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Grads, GED, & Cont	93.3%	88.4%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2014													
Graduated	90.4%	84.7%	99.1%	*	99.0%	*	-	*	*	-	-	98.8%	-
Received GED	1.0%	1.1%	0.0%	*	0.0%	*	-	*	*	-	-	0.0%	-
Continued HS	1.3%	1.9%	0.0%	*	0.0%	*	-	*	*	-	-	0.0%	-
Dropped Out	7.2%	12.3%	0.9%	*	1.0%	*	-	*	*	-	-	1.2%	-
Graduates and GED	91.5%	85.8%	99.1%	*	99.0%	*	-	*	*	-	-	98.8%	-
Grads, GED, & Cont	92.8%	87.7%	99.1%	*	99.0%	*	-	*	*	-	-	98.8%	-

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TEXAS EDUCATION AGENCY
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Total Students: 488
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6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	99.1%	*	99.0%	*	-	*	*	-	-	98.8%	-
Received GED	1.2%	1.3%	0.0%	*	0.0%	*	-	*	*	-	-	0.0%	-
Continued HS	0.6%	0.8%	0.0%	*	0.0%	*	-	*	*	-	-	0.0%	-
Dropped Out	7.2%	12.5%	0.9%	*	1.0%	*	-	*	*	-	-	1.2%	-
Graduates and GED	92.2%	86.7%	99.1%	*	99.0%	*	-	*	*	-	-	98.8%	-
Grads, GED, & Cont	92.8%	87.5%	99.1%	*	99.0%	*	-	*	*	-	-	98.8%	-
Class of 2013													
Graduated	90.9%	85.4%	100.0%	*	100.0%	*	*	*	-	-	*	100.0%	-
Received GED	1.4%	1.3%	0.0%	*	0.0%	*	*	*	-	-	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	*	0.0%	*	*	*	-	-	*	0.0%	-
Dropped Out	7.2%	12.5%	0.0%	*	0.0%	*	*	*	-	-	*	0.0%	-
Graduates and GED	92.3%	86.7%	100.0%	*	100.0%	*	*	*	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	87.5%	100.0%	*	100.0%	*	*	*	-	-	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
Class of 2015	89.0%	79.3%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Class of 2014	90.4%	81.7%	99.1%	*	99.0%	*	-	*	*	-	-	98.8%	-
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	99.1%	*	99.0%	*	-	*	*	-	-	98.8%	-
Class of 2013	90.9%	82.7%	100.0%	*	100.0%	*	*	*	-	-	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
Class of 2015	86.1%	84.6%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
Class of 2015	84.1%	82.9%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
2014-15	84.3%	82.3%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
2014-15	82.2%	80.8%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 488
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	*	100.0%	-
2014-15	54.5%	57.5%	99.5%	83.3%	100.0%	*	-	100.0%	*	-	-	99.5%	-
English Language Arts													
2015-16	30.1%	33.1%	93.6%	80.0%	93.5%	*	-	100.0%	*	-	*	94.1%	-
2014-15	29.0%	33.4%	95.6%	66.7%	96.8%	*	-	100.0%	*	-	-	95.0%	-
Mathematics													
2015-16	43.1%	43.5%	71.7%	*	70.3%	-	-	85.7%	-	-	*	76.6%	-
2014-15	43.8%	44.2%	71.0%	50.0%	70.6%	*	-	85.7%	*	-	-	71.2%	-
Science													
2015-16	12.2%	13.0%	38.3%	-	39.7%	*	-	20.0%	*	-	*	41.0%	-
2014-15	12.7%	13.8%	29.8%	20.0%	26.7%	*	-	100.0%	*	-	-	27.5%	-
Social Studies													
2015-16	29.0%	31.9%	94.2%	100.0%	93.7%	*	-	100.0%	*	-	*	95.4%	-
2014-15	28.4%	31.0%	98.6%	83.3%	99.0%	*	-	100.0%	*	-	-	98.4%	-
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	91.6%	100.0%	90.9%	100.0%	*	100.0%	*	-	*	91.4%	*
2014-15	34.6%	38.4%	91.2%	90.0%	91.4%	60.0%	*	94.1%	*	-	*	90.3%	*
English Language Arts													
2015-16	16.2%	18.6%	73.2%	55.6%	73.3%	80.0%	*	82.4%	*	-	*	73.4%	*
2014-15	15.7%	17.3%	67.9%	77.8%	67.6%	60.0%	*	82.4%	*	-	*	69.3%	*
Mathematics													
2015-16	19.3%	19.9%	32.6%	50.0%	31.9%	*	*	42.9%	-	-	*	33.4%	*
2014-15	19.4%	18.9%	32.1%	33.3%	30.9%	60.0%	*	50.0%	*	-	*	33.0%	*
Science													
2015-16	5.1%	5.5%	13.7%	*	14.3%	*	*	8.3%	*	-	*	13.8%	*
2014-15	5.2%	6.0%	13.2%	12.5%	11.7%	*	*	53.3%	*	-	*	12.5%	*
Social Studies													
2015-16	20.8%	24.5%	77.6%	100.0%	76.3%	100.0%	*	88.2%	*	-	*	77.1%	*
2014-15	19.5%	23.6%	79.1%	77.8%	79.4%	40.0%	*	82.4%	*	-	*	78.8%	*
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	32.3%	20.0%	28.7%	*	-	80.0%	*	-	-	27.0%	-
2014-15	42.0%	28.0%	25.0%	*	26.0%	*	-	*	-	-	-	27.0%	-
Mathematics													
2015-16	44.6%	33.8%	31.3%	20.0%	27.6%	*	-	80.0%	*	-	-	24.7%	-
2014-15	38.0%	25.0%	29.0%	*	31.0%	*	-	*	-	-	-	33.0%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	29.9%	30.3%	20.0%	26.4%	*	-	80.0%	*	-	-	24.7%	-
2014-15	35.0%	22.0%	24.0%	*	25.0%	*	-	*	-	-	-	26.0%	-
Either Subject													
2015-16	56.4%	44.0%	33.3%	20.0%	29.9%	*	-	80.0%	*	-	-	27.0%	-
2014-15	45.0%	31.0%	30.0%	*	32.0%	*	-	*	-	-	-	34.0%	-
College and Career Ready Graduates													
2015-16	75.9%	68.1%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
2014-15	74.5%	69.6%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	1.0%	0.0%	1.1%	*	-	0.0%	*	-	-	1.1%	-
2014-15	10.6%	9.4%	1.9%	*	2.0%	*	-	*	-	-	-	2.2%	-
Mathematics													
2015-16	18.1%	15.0%	0.0%	0.0%	0.0%	*	-	0.0%	*	-	-	0.0%	-
2014-15	7.1%	5.7%	3.8%	*	4.0%	*	-	*	-	-	-	4.3%	-
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
2014-15	48.1%	55.3%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	-	100.0%	-
2014-15	10.6%	6.7%	100.0%	*	100.0%	*	-	*	-	-	-	100.0%	-
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	65.7%	40.0%	64.4%	*	-	100.0%	*	-	-	61.8%	-
2014-15	43.4%	58.0%	67.0%	*	68.3%	*	-	*	-	-	-	67.4%	-
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	0.0%	0.0%	0.0%	*	-	0.0%	*	-	-	0.0%	-
2014-15	46.6%	35.9%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	-
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	32.1%	40.0%	30.9%	*	-	60.0%	*	-	n/a	32.2%	n/a
2015	24.9%	37.1%	39.5%	16.7%	38.9%	*	-	62.5%	*	-	n/a	39.4%	n/a
English Language Arts													
2016	15.5%	22.9%	0.0%	0.0%	0.0%	*	-	0.0%	*	-	n/a	0.0%	n/a
2015	15.1%	23.2%	6.7%	0.0%	6.2%	*	-	12.5%	*	-	n/a	5.6%	n/a
Mathematics													
2016	6.8%	8.5%	15.8%	20.0%	14.1%	*	-	50.0%	*	-	n/a	17.0%	n/a
2015	6.8%	8.4%	15.7%	0.0%	15.5%	*	-	25.0%	*	-	n/a	15.0%	n/a

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AP/IB Results (Participation)													
Science													
2016	10.4%	15.8%	22.5%	0.0%	24.1%	*	-	10.0%	*	-	n/a	22.2%	n/a
2015	10.2%	14.6%	17.6%	16.7%	15.0%	*	-	62.5%	*	-	n/a	16.1%	n/a
Social Studies													
2016	14.8%	23.1%	0.0%	0.0%	0.0%	*	-	0.0%	*	-	n/a	0.0%	n/a
2015	14.4%	22.3%	20.5%	0.0%	20.2%	*	-	37.5%	*	-	n/a	19.4%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	34.3%	*	32.2%	-	-	50.0%	-	-	n/a	34.5%	n/a
2015	49.1%	37.7%	21.7%	*	18.7%	*	-	60.0%	*	-	n/a	19.7%	n/a
Mathematics													
2016	54.0%	50.6%	57.6%	*	55.6%	-	-	60.0%	-	-	n/a	58.6%	n/a
2015	51.7%	46.7%	42.4%	-	40.0%	-	-	*	*	-	n/a	44.4%	n/a
Science													
2016	35.1%	23.5%	19.1%	-	17.4%	-	-	*	-	-	n/a	18.4%	n/a
2015	35.4%	26.8%	5.4%	*	3.4%	*	-	20.0%	*	-	n/a	6.9%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	*	-	100.0%	*	-	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	?	*	?	*	-	*	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	23.0%	20.0%	20.5%	*	-	60.0%	*	-	n/a	21.6%	n/a
Class of 2015	24.3%	14.2%	17.0%	*	17.8%	*	-	*	-	-	n/a	18.1%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1461	1322	1449	*	-	1718	*	-	n/a	1447	n/a
Class of 2015	1394	1251	1430	*	1434	*	-	*	-	-	n/a	1431	n/a
English Language Arts and Writing													
Class of 2016	903	823	956	878	947	*	-	1128	*	-	n/a	947	n/a
Class of 2015	912	813	910	*	912	*	-	*	-	-	n/a	906	n/a
Mathematics													
Class of 2016	472	428	505	444	502	*	-	590	*	-	n/a	500	n/a
Class of 2015	482	438	521	*	522	*	-	*	-	-	n/a	525	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	19.9	*	19.5	*	-	*	-	-	n/a	19.7	n/a
Class of 2015	20.6	20.8	19.7	*	19.8	-	-	*	-	-	n/a	19.8	n/a
English Language Arts													
Class of 2016	19.8	20.7	19.5	*	19.0	*	-	*	-	-	n/a	19.2	n/a
Class of 2015	20.1	20.3	18.4	*	18.5	-	-	*	-	-	n/a	18.5	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 488
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
Mathematics													
Class of 2016	20.5	21.4	20.5	*	20.0	*	-	*	-	-	n/a	20.3	n/a
Class of 2015	20.9	21.5	21.5	*	21.6	-	-	*	-	-	n/a	21.7	n/a
Science													
Class of 2016	20.5	21.0	19.8	*	19.3	*	-	*	-	-	n/a	19.7	n/a
Class of 2015	20.7	20.9	20.1	*	20.2	-	-	*	-	-	n/a	20.3	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	83.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	77.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	90.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	100.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 488
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	488	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	144	29.5%	7.7%	8.1%
Grade 10	133	27.3%	6.3%	7.4%
Grade 11	107	21.9%	5.8%	6.8%
Grade 12	104	21.3%	5.1%	6.2%
Ethnic Distribution:				
African American	5	1.0%	23.9%	12.6%
Hispanic	458	93.9%	62.1%	52.4%
White	6	1.2%	8.7%	28.1%
American Indian	2	0.4%	0.2%	0.4%
Asian	17	3.5%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	434	88.9%	77.1%	59.0%
Non-Educationally Disadvantaged	54	11.1%	22.9%	41.0%
English Language Learners (ELL)	8	1.6%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.2%	1.2%	1.4%
At-Risk	127	26.0%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	52.1%	44.5%
Students with Physical Disabilities	0	0.0%	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 488
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	11	2.5%	19.3%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	10	2.2%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	99	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	5	5.1%	2,633	41,084
Hispanic	87	87.9%	5,931	157,633
White	1	1.0%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	5	5.1%	420	13,481
Pacific Islander	1	1.0%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,591	42,804
Recommended H.S. Program/DAP	99	100.0%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	0	0.0%	815	23,325

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 488
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	25.9	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	22.5	22.2	18.0
Science	23.6	22.2	19.0
Social Studies	24.5	22.8	19.4

District Name: HOUSTON ISD
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 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 488
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.0	100.0%	100.0%	100.0%
Professional Staff:	25.0	100.0%	55.1%	64.0%
Teachers	20.3	81.2%	42.1%	50.0%
Professional Support	3.7	14.8%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	4.0%	2.1%	2.9%
Educational Aides:	0.0	0.0%	4.7%	9.6%
Total Minority Staff:	13.0	52.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.0	9.9%	36.2%	10.2%
Hispanic	5.0	24.6%	28.6%	26.6%
White	9.0	44.3%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	4.3	21.2%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	9.0	44.3%	26.1%	23.7%
Females	11.3	55.7%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	12.0	59.1%	67.1%	74.5%
Masters	8.3	40.9%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.8%
1-5 Years Experience	6.0	29.6%	32.7%	28.0%
6-10 Years Experience	3.0	14.8%	18.5%	20.9%
11-20 Years Experience	3.3	16.3%	25.4%	27.8%
Over 20 Years Experience	8.0	39.4%	15.3%	15.5%
Number of Students per Teacher	24.0	n/a	18.7	15.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 488
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 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	35.0	19.1	19.5
Average Years Experience of Principals with District	35.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	15.4	10.4	10.9
Average Years Experience of Teachers with District:	12.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,541	\$46,199
1-5 Years Experience	\$40,767	\$50,294	\$48,779
6-10 Years Experience	\$43,034	\$51,777	\$51,184
11-20 Years Experience	\$47,347	\$53,872	\$54,396
Over 20 Years Experience	\$69,990	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,687	\$53,471	\$52,525
Professional Support	\$65,781	\$65,012	\$61,728
Campus Administration (School Leadership)	\$115,000	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: EAST EARLY COLLEGE H S
 Campus Number: 101912345

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 488
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	7	1.4%	31.9%	18.8%
Career & Technical Education	286	58.6%	19.0%	25.0%
Gifted & Talented Education	222	45.5%	15.1%	7.8%
Special Education	2	0.4%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	1.7	8.3%	2.7%	4.5%
Compensatory Education	0.6	3.1%	1.3%	2.8%
Gifted & Talented Education	1.8	8.9%	5.7%	1.9%
Regular Education	8.2	40.3%	77.1%	72.8%
Special Education	0.0	0.0%	7.2%	8.6%
Other	8.0	39.5%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EASTWOOD ACADEMY**

Campus Number: **101912301**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	100%	-	100%	*	-	*	-	-	*	100%	*
	2016	65%	56%	100%	*	100%	*	-	*	-	-	-	100%	-
English II	2017	66%	55%	96%	*	96%	*	-	*	-	-	-	96%	-
	2016	67%	58%	99%	*	99%	*	*	-	-	-	-	99%	-
Algebra I	2017	83%	73%	100%	-	100%	-	-	-	-	-	*	100%	*
	2016	78%	69%	100%	-	100%	*	-	*	-	-	-	100%	-
Biology	2017	86%	77%	99%	-	99%	*	-	*	-	-	*	99%	*
	2016	87%	79%	100%	*	100%	*	-	*	-	-	-	100%	-
U.S. History	2017	91%	86%	100%	*	100%	*	-	-	-	-	-	100%	*
	2016	91%	87%	99%	*	99%	*	-	*	-	-	-	99%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	99%	*	99%	100%	-	*	-	-	100%	99%	100%
	2016	75%	69%	100%	100%	100%	100%	*	*	-	-	-	100%	-
Reading	2017	72%	64%	98%	*	98%	*	-	*	-	-	*	98%	*
	2016	73%	66%	100%	*	100%	*	*	*	-	-	-	99%	-
Mathematics	2017	79%	74%	100%	-	100%	-	-	-	-	-	*	100%	*
	2016	76%	71%	100%	-	100%	*	-	*	-	-	-	100%	-
Science	2017	79%	72%	99%	-	99%	*	-	*	-	-	*	99%	*
	2016	79%	72%	100%	*	100%	*	-	*	-	-	-	100%	-
Social Studies	2017	77%	72%	100%	*	100%	*	-	-	-	-	-	100%	*
	2016	77%	72%	99%	*	99%	*	-	*	-	-	-	99%	-
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	91%	*	91%	*	-	*	-	-	*	91%	*
	2016	45%	39%	85%	83%	84%	100%	*	*	-	-	-	85%	-

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	89%	*	89%	*	-	*	-	-	*	89%	*
	2016	46%	41%	88%	*	88%	*	*	*	-	-	-	88%	-
Mathematics	2017	48%	46%	100%	-	100%	-	-	-	-	-	*	100%	*
	2016	43%	40%	98%	-	98%	*	-	*	-	-	-	100%	-
Science	2017	52%	46%	88%	-	88%	*	-	*	-	-	*	87%	*
	2016	47%	40%	79%	*	78%	*	-	*	-	-	-	79%	-
Social Studies	2017	51%	45%	96%	*	96%	*	-	-	-	-	-	95%	-
	2016	47%	41%	82%	*	81%	*	-	*	-	-	-	81%	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	33%	*	32%	100%	-	*	-	-	*	32%	*
	2016	18%	16%	22%	*	22%	45%	*	*	-	-	-	22%	-
Reading	2017	19%	17%	13%	*	12%	*	-	*	-	-	*	10%	*
	2016	17%	16%	10%	*	10%	*	*	*	-	-	-	10%	-
Mathematics	2017	23%	23%	81%	-	81%	-	-	-	-	-	*	79%	*
	2016	19%	19%	73%	-	72%	*	-	*	-	-	-	75%	-
Science	2017	19%	17%	20%	-	19%	*	-	*	-	-	*	17%	*
	2016	16%	14%	10%	*	11%	*	-	*	-	-	-	11%	-
Social Studies	2017	27%	23%	62%	*	61%	*	-	-	-	-	-	64%	*
	2016	22%	19%	36%	*	34%	*	-	*	-	-	-	33%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	63%	*	62%	*	-	*	-	-	-	63%	70%
	2016	62%	61%	68%	*	68%	*	*	*	-	-	-	69%	93%
Reading	2017	59%	56%	*	*	*	*	-	*	-	-	-	*	*
	2016	60%	60%	*	*	*	*	*	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	98%	-	98%	-	-	-	-	-	-	98%	100%
	2016	63%	61%	98%	-	98%	*	-	*	-	-	-	97%	100%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	26%	*	26%	*	-	*	-	-	-	24%	22%
	2016	17%	18%	21%	*	20%	*	*	*	-	-	-	22%	57%
Reading	2017	17%	18%	*	*	*	*	-	*	-	-	-	*	*
	2016	16%	18%	*	*	*	*	*	-	-	-	-	*	*
Mathematics	2017	20%	22%	78%	-	78%	-	-	-	-	-	-	74%	67%
	2016	17%	19%	72%	-	71%	*	-	*	-	-	-	72%	89%

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 427
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	99%	-	-	-	-	-	100%	100%	-	*	100%	100%
	2016	75%	69%	100%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	72%	64%	98%	-	-	-	-	-	*	*	-	-	*	*
	2016	73%	66%	100%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	79%	74%	100%	-	-	-	-	-	*	*	-	-	*	*
	2016	76%	71%	100%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	72%	99%	-	-	-	-	-	*	*	-	-	*	*
	2016	79%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	77%	72%	100%	-	-	-	-	-	-	-	-	*	-	*
	2016	77%	72%	99%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	91%	-	-	-	-	-	*	*	-	-	*	*
	2016	45%	39%	85%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	48%	44%	89%	-	-	-	-	-	*	*	-	-	*	*
	2016	46%	41%	88%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	48%	46%	100%	-	-	-	-	-	*	*	-	-	*	*
	2016	43%	40%	98%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	46%	88%	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	40%	79%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	51%	45%	96%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	41%	82%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	33%	-	-	-	-	-	*	*	-	*	*	*
	2016	18%	16%	22%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 427
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	13%	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	16%	10%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	23%	23%	81%	-	-	-	-	-	*	*	-	-	*	*
	2016	19%	19%	73%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	17%	20%	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	14%	10%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	27%	23%	62%	-	-	-	-	-	-	-	-	*	-	*
	2016	22%	19%	36%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	63%	-	-	-	-	-	*	*	-	-	*	*
	2016	62%	61%	68%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	59%	56%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	60%	60%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	64%	62%	98%	-	-	-	-	-	*	*	-	-	*	*
	2016	63%	61%	98%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	26%	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	18%	21%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	17%	18%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	18%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	20%	22%	78%	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	19%	72%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	*	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	99%	*	99%	100%	-	*	-	-	100%	99%	100%
Not Included in Accountability													
Mobile	4%	5%	1%	*	1%	0%	-	*	-	-	0%	1%	0%
Other Exclusions	1%	2%	0%	*	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	*	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	*	-	-	-	100%	-
Included in Accountability	94%	93%	99%	100%	99%	100%	*	*	-	-	-	99%	-
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	*	*	-	-	-	1%	-
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	-	-	0%	-
Not Tested	1%	1%	0%	0%	0%	0%	*	*	-	-	-	0%	-
Absent	1%	1%	0%	0%	0%	0%	*	*	-	-	-	0%	-
Other	0%	0%	0%	0%	0%	0%	*	*	-	-	-	0%	-

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	97.8%	96.7%	97.8%	97.9%	*	*	*	*	*	97.8%	*
2014-15	95.7%	95.6%	97.4%	*	97.4%	97.2%	*	98.1%	*	*	*	97.4%	97.3%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	*	0.0%	*
2014-15	2.1%	3.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	*
Received GED	0.5%	0.6%	0.0%	-	0.0%	*	-	*	*	-	*	0.0%	*
Continued HS	4.2%	6.3%	0.0%	-	0.0%	*	-	*	*	-	*	0.0%	*
Dropped Out	6.2%	12.6%	0.0%	-	0.0%	*	-	*	*	-	*	0.0%	*
Graduates and GED	89.6%	81.1%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	*
Grads, GED, & Cont	93.8%	87.4%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	*
Class of 2015													
Graduated	89.0%	82.0%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Received GED	0.6%	0.5%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	4.1%	6.6%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	10.9%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Graduates and GED	89.6%	82.5%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Grads, GED, & Cont	93.7%	89.1%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Received GED	0.8%	0.9%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Continued HS	1.2%	2.1%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Dropped Out	6.7%	11.6%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	*
Graduates and GED	92.1%	86.3%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Grads, GED, & Cont	93.3%	88.4%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Class of 2014													
Graduated	90.4%	84.7%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
Received GED	1.0%	1.1%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Continued HS	1.3%	1.9%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Dropped Out	7.2%	12.3%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Graduates and GED	91.5%	85.8%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
Grads, GED, & Cont	92.8%	87.7%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
Received GED	1.2%	1.3%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Continued HS	0.6%	0.8%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Dropped Out	7.2%	12.5%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	*
Graduates and GED	92.2%	86.7%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
Grads, GED, & Cont	92.8%	87.5%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
Class of 2013													
Graduated	90.9%	85.4%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	-
Received GED	1.4%	1.3%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	-
Dropped Out	7.2%	12.5%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	-
Graduates and GED	92.3%	86.7%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	-
Grads, GED, & Cont	92.8%	87.5%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	*
Class of 2015	89.0%	79.3%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Class of 2014	90.4%	81.7%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	*
Class of 2013	90.9%	82.7%	100.0%	*	100.0%	*	-	*	-	-	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	-
Class of 2015	86.1%	84.6%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	0.0%	*	-	*	-	-	-	-	-	*	*	*
Class of 2015	3.5%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	51.2%	*	-	*	-	-	-	-	-	*	*	*
Class of 2015	38.7%	13.5%	30.0%	-	30.0%	-	-	-	-	-	*	37.5%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	*
Class of 2015	84.1%	82.9%	93.5%	-	93.4%	*	-	-	-	-	*	94.6%	*

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	-
2014-15	84.3%	82.3%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	*	-	*	-	-	-	-	-	*	*	*
2014-15	3.5%	0.0%	0.0%	-	0.0%	-	-	-	-	-	*	0.0%	*
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	43.8%	*	-	*	-	-	-	-	-	*	*	*
2014-15	37.3%	13.2%	30.0%	-	30.0%	-	-	-	-	-	*	37.5%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	*
2014-15	82.2%	80.8%	93.5%	-	93.4%	*	-	-	-	-	*	94.6%	*
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	97.5%	*	97.3%	100.0%	-	*	*	-	*	97.5%	*
2014-15	54.5%	57.5%	97.0%	-	96.9%	*	-	*	*	-	80.0%	97.0%	66.7%
English Language Arts													
2015-16	30.1%	33.1%	59.4%	*	57.6%	80.0%	-	*	*	-	*	60.0%	*
2014-15	29.0%	33.4%	81.9%	-	82.3%	*	-	*	*	-	60.0%	81.7%	33.3%
Mathematics													
2015-16	43.1%	43.5%	55.7%	*	54.8%	60.0%	-	*	*	-	*	56.3%	*
2014-15	43.8%	44.2%	50.9%	-	49.4%	*	-	*	*	-	*	52.1%	*
Science													
2015-16	12.2%	13.0%	11.2%	*	9.7%	*	-	*	*	-	*	9.7%	*
2014-15	12.7%	13.8%	23.0%	-	21.9%	*	-	*	*	-	*	21.6%	*
Social Studies													
2015-16	29.0%	31.9%	81.1%	*	82.0%	80.0%	-	*	*	-	*	81.8%	*
2014-15	28.4%	31.0%	81.3%	-	81.3%	*	-	*	*	-	*	80.3%	*
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	92.0%	100.0%	92.1%	77.8%	*	*	*	-	*	91.5%	*
2014-15	34.6%	38.4%	92.6%	80.0%	92.7%	90.0%	*	100.0%	*	*	80.0%	92.7%	83.3%
English Language Arts													
2015-16	16.2%	18.6%	28.5%	50.0%	27.2%	44.4%	*	*	*	-	*	27.4%	*
2014-15	15.7%	17.3%	43.7%	0.0%	44.8%	40.0%	*	16.7%	*	*	60.0%	44.2%	33.3%
Mathematics													
2015-16	19.3%	19.9%	27.3%	33.3%	26.6%	33.3%	*	*	*	-	*	25.5%	*
2014-15	19.4%	18.9%	24.6%	0.0%	24.3%	20.0%	*	66.7%	*	*	*	25.0%	10.0%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	5.5%	5.5%	16.7%	4.7%	25.0%	*	*	*	-	*	4.7%	*
2014-15	5.2%	6.0%	10.6%	0.0%	10.4%	11.1%	*	20.0%	*	*	*	9.7%	0.0%
Social Studies													
2015-16	20.8%	24.5%	78.9%	50.0%	79.6%	66.7%	*	*	*	-	*	79.0%	*
2014-15	19.5%	23.6%	80.8%	80.0%	80.4%	88.9%	*	83.3%	*	*	*	80.6%	77.8%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	48.9%	-	47.6%	*	-	*	*	-	*	45.8%	*
2014-15	42.0%	28.0%	29.0%	-	29.0%	*	-	-	-	-	*	25.0%	*
Mathematics													
2015-16	44.6%	33.8%	55.7%	-	54.8%	*	-	*	*	-	*	54.2%	*
2014-15	38.0%	25.0%	32.0%	-	31.0%	*	-	-	-	-	*	29.0%	*
Both Subjects													
2015-16	38.7%	29.9%	44.3%	-	42.9%	*	-	*	*	-	*	41.7%	*
2014-15	35.0%	22.0%	23.0%	-	23.0%	*	-	-	-	-	*	20.0%	*
Either Subject													
2015-16	56.4%	44.0%	60.2%	-	59.5%	*	-	*	*	-	*	58.3%	*
2014-15	45.0%	31.0%	37.0%	-	37.0%	*	-	-	-	-	*	34.0%	*
College and Career Ready Graduates													
2015-16	75.9%	68.1%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	*
2014-15	74.5%	69.6%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	14.8%	-	15.5%	*	-	*	*	-	*	13.9%	*
2014-15	10.6%	9.4%	9.3%	-	9.4%	*	-	-	-	-	*	9.8%	*
Mathematics													
2015-16	18.1%	15.0%	21.6%	-	22.6%	*	-	*	*	-	*	22.2%	*
2014-15	7.1%	5.7%	8.3%	-	8.5%	*	-	-	-	-	*	8.7%	*
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	95.5%	-	95.2%	*	-	*	*	-	*	95.8%	*
2014-15	48.1%	55.3%	91.7%	-	91.5%	*	-	-	-	-	*	91.3%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	56.8%	-	57.1%	*	-	*	*	-	*	63.9%	*
2014-15	10.6%	6.7%	26.9%	-	26.4%	*	-	-	-	-	*	26.1%	*
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	98.9%	-	98.8%	*	-	*	*	-	*	100.0%	*
2014-15	43.4%	58.0%	89.8%	-	89.6%	*	-	-	-	-	*	90.2%	*

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CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	100.0%	-	100.0%	*	-	*	*	-	*	100.0%	*
2014-15	46.6%	35.9%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	*
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	78.2%	*	77.7%	80.0%	-	*	*	-	n/a	77.4%	n/a
2015	24.9%	37.1%	71.8%	-	72.3%	*	-	*	*	-	n/a	71.0%	n/a
English Language Arts													
2016	15.5%	22.9%	48.7%	*	46.7%	80.0%	-	*	*	-	n/a	47.8%	n/a
2015	15.1%	23.2%	38.6%	-	38.5%	*	-	*	*	-	n/a	37.9%	n/a
Mathematics													
2016	6.8%	8.5%	20.8%	*	19.6%	40.0%	-	*	*	-	n/a	20.8%	n/a
2015	6.8%	8.4%	15.8%	-	14.9%	*	-	*	*	-	n/a	14.2%	n/a
Science													
2016	10.4%	15.8%	32.5%	*	30.4%	40.0%	-	*	*	-	n/a	33.3%	n/a
2015	10.2%	14.6%	19.8%	-	19.0%	*	-	*	*	-	n/a	18.3%	n/a
Social Studies													
2016	14.8%	23.1%	60.9%	*	60.3%	80.0%	-	*	*	-	n/a	59.7%	n/a
2015	14.4%	22.3%	50.5%	-	50.3%	*	-	*	*	-	n/a	49.7%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	41.6%	*	39.2%	*	-	*	*	-	n/a	38.2%	n/a
2015	49.1%	37.7%	45.5%	-	44.7%	*	-	*	*	-	n/a	46.7%	n/a
English Language Arts													
2016	43.3%	28.5%	32.3%	*	29.1%	*	-	*	*	-	n/a	30.3%	n/a
2015	43.7%	29.0%	32.1%	-	29.3%	*	-	*	*	-	n/a	32.8%	n/a
Mathematics													
2016	54.0%	50.6%	73.2%	-	69.4%	*	-	*	*	-	n/a	72.7%	n/a
2015	51.7%	46.7%	68.8%	-	65.5%	*	-	*	*	-	n/a	66.7%	n/a
Science													
2016	35.1%	23.5%	14.1%	*	10.7%	*	-	*	*	-	n/a	11.3%	n/a
2015	35.4%	26.8%	25.0%	-	18.9%	*	-	*	*	-	n/a	19.4%	n/a
Social Studies													
2016	41.6%	28.4%	31.7%	*	27.0%	*	-	*	*	-	n/a	27.4%	n/a
2015	40.1%	28.3%	39.2%	-	37.8%	*	-	*	*	-	n/a	38.1%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	-	100.0%	*	-	*	*	-	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	100.0%	-	100.0%	*	-	-	-	-	n/a	98.9%	n/a

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	14.1%	26.7%	-	24.4%	*	-	*	*	-	n/a	25.3%	n/a
Class of 2015	24.3%	14.2%	15.7%	-	15.1%	*	-	-	-	-	n/a	13.2%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1478	-	1462	*	-	*	*	-	n/a	1467	n/a
Class of 2015	1394	1251	1373	-	1365	*	-	-	-	-	n/a	1359	n/a
English Language Arts and Writing													
Class of 2016	903	823	956	-	944	*	-	*	*	-	n/a	950	n/a
Class of 2015	912	813	887	-	882	*	-	-	-	-	n/a	879	n/a
Mathematics													
Class of 2016	472	428	522	-	517	*	-	*	*	-	n/a	517	n/a
Class of 2015	482	438	486	-	484	*	-	-	-	-	n/a	480	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	23.1	-	22.8	*	-	*	-	-	n/a	23.3	n/a
Class of 2015	20.6	20.8	20.9	-	20.2	*	-	-	-	-	n/a	18.8	n/a
English Language Arts													
Class of 2016	19.8	20.7	22.3	-	21.9	*	-	*	-	-	n/a	22.5	n/a
Class of 2015	20.1	20.3	20.3	-	19.6	*	-	-	-	-	n/a	17.3	n/a
Mathematics													
Class of 2016	20.5	21.4	24.3	-	24.1	*	-	*	-	-	n/a	24.8	n/a
Class of 2015	20.9	21.5	21.8	-	21.1	*	-	-	-	-	n/a	21.2	n/a
Science													
Class of 2016	20.5	21.0	22.6	-	22.6	*	-	*	-	-	n/a	22.7	n/a
Class of 2015	20.7	20.9	20.4	-	19.6	*	-	-	-	-	n/a	18.9	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	63.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	66.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	60.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	93.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	427	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	105	24.6%	7.7%	8.1%
Grade 10	106	24.8%	6.3%	7.4%
Grade 11	107	25.1%	5.8%	6.8%
Grade 12	109	25.5%	5.1%	6.2%
Ethnic Distribution:				
African American	6	1.4%	23.9%	12.6%
Hispanic	410	96.0%	62.1%	52.4%
White	8	1.9%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.7%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	353	82.7%	77.1%	59.0%
Non-Educationally Disadvantaged	74	17.3%	22.9%	41.0%
English Language Learners (ELL)	4	0.9%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	155	36.3%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	52.1%	44.5%
Students with Physical Disabilities	0	0.0%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: EASTWOOD ACADEMY
Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 427
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	12	2.8%	19.3%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	11	2.6%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		
Graduates (Class of 2016):				
Total Graduates	88	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	2,633	41,084
Hispanic	84	95.5%	5,931	157,633
White	1	1.1%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	2	2.3%	420	13,481
Pacific Islander	1	1.1%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,591	42,804
Recommended H.S. Program/DAP	85	96.6%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	3	3.4%	224	13,904
Special Education Graduates	2	2.3%	815	23,325

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	23.4	20.0	16.8
Foreign Languages	23.3	22.1	18.7
Mathematics	23.3	22.2	18.0
Science	20.6	22.2	19.0
Social Studies	24.1	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	25.8	100.0%	100.0%	100.0%
Professional Staff:	25.8	100.0%	55.1%	64.0%
Teachers	22.8	88.5%	42.1%	50.0%
Professional Support	1.0	3.8%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	7.8%	2.1%	2.9%
Educational Aides:	0.0	0.0%	4.7%	9.6%
Total Minority Staff:	13.1	50.8%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	3.1	13.5%	36.2%	10.2%
Hispanic	3.2	14.1%	28.6%	26.6%
White	11.5	50.4%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	4.0	17.5%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	4.4%	1.1%	1.1%
Males	14.0	61.4%	26.1%	23.7%
Females	8.8	38.6%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	13.1%	6.1%	1.2%
Bachelors	10.5	45.9%	67.1%	74.5%
Masters	7.3	32.2%	25.3%	23.6%
Doctorate	2.0	8.8%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.4%	8.1%	7.8%
1-5 Years Experience	5.3	23.0%	32.7%	28.0%
6-10 Years Experience	4.1	17.9%	18.5%	20.9%
11-20 Years Experience	8.2	36.1%	25.4%	27.8%
Over 20 Years Experience	4.2	18.6%	15.3%	15.5%
Number of Students per Teacher	18.7	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	19.1	19.5
Average Years Experience of Principals with District	9.0	15.7	12.2
Average Years Experience of Assistant Principals	13.0	15.6	15.7
Average Years Experience of Assistant Principals with District	11.0	12.9	10.1
Average Years Experience of Teachers:	12.7	10.4	10.9
Average Years Experience of Teachers with District:	8.6	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$51,759	\$50,294	\$48,779
6-10 Years Experience	\$53,622	\$51,777	\$51,184
11-20 Years Experience	\$54,688	\$53,872	\$54,396
Over 20 Years Experience	\$58,951	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,477	\$53,471	\$52,525
Professional Support	\$59,654	\$65,012	\$61,728
Campus Administration (School Leadership)	\$91,193	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: EASTWOOD ACADEMY
 Campus Number: 101912301

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 427
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	5	1.2%	31.9%	18.8%
Career & Technical Education	427	100.0%	19.0%	25.0%
Gifted & Talented Education	199	46.6%	15.1%	7.8%
Special Education	2	0.5%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	3.5	15.4%	2.7%	4.5%
Compensatory Education	1.0	4.4%	1.3%	2.8%
Gifted & Talented Education	4.7	20.6%	5.7%	1.9%
Regular Education	9.0	39.4%	77.1%	72.8%
Special Education	0.0	0.0%	7.2%	8.6%
Other	4.6	20.2%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGY INSTITUTE H S**

Campus Number: **101912468**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 699
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	83%	78%	83%	94%	-	83%	-	*	60%	81%	50%
	2016	65%	56%	81%	85%	78%	93%	*	60%	-	*	*	79%	50%
English II	2017	66%	55%	83%	83%	82%	91%	*	86%	-	-	50%	81%	38%
	2016	67%	58%	90%	81%	90%	100%	-	100%	-	*	67%	89%	83%
Algebra I	2017	83%	73%	81%	70%	85%	92%	-	100%	-	*	50%	84%	57%
	2016	78%	69%	80%	71%	81%	94%	*	86%	-	-	55%	80%	92%
Biology	2017	86%	77%	97%	95%	98%	100%	-	100%	-	*	71%	96%	100%
	2016	87%	79%	98%	98%	98%	100%	*	100%	-	*	80%	98%	100%
U.S. History	2017	91%	86%	99%	100%	98%	100%	-	*	-	*	100%	98%	*
	2016	91%	87%	100%	100%	100%	100%	-	*	-	*	*	100%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	88%	84%	88%	96%	*	91%	-	79%	65%	87%	59%
	2016	75%	69%	89%	87%	89%	97%	100%	86%	-	100%	60%	88%	81%
Reading	2017	72%	64%	83%	80%	82%	93%	*	84%	-	*	56%	81%	44%
	2016	73%	66%	85%	83%	83%	96%	*	73%	-	100%	48%	83%	59%
Mathematics	2017	79%	74%	81%	70%	85%	92%	-	100%	-	*	50%	84%	57%
	2016	76%	71%	80%	71%	81%	94%	*	86%	-	-	55%	80%	92%
Science	2017	79%	72%	97%	95%	98%	100%	-	100%	-	*	71%	96%	100%
	2016	79%	72%	98%	98%	98%	100%	*	100%	-	*	80%	98%	100%
Social Studies	2017	77%	72%	99%	100%	98%	100%	-	*	-	*	100%	98%	*
	2016	77%	72%	100%	100%	100%	100%	-	*	-	*	*	100%	*
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	72%	60%	72%	90%	*	72%	-	75%	35%	67%	22%
	2016	45%	39%	64%	59%	62%	85%	*	69%	-	83%	29%	59%	26%

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 699
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	67%	55%	66%	88%	*	69%	-	*	33%	61%	*
	2016	46%	41%	60%	56%	55%	85%	*	64%	-	*	25%	52%	*
Mathematics	2017	48%	46%	42%	23%	43%	82%	-	*	-	*	*	43%	*
	2016	43%	40%	35%	39%	30%	43%	*	*	-	-	*	32%	*
Science	2017	52%	46%	76%	62%	76%	100%	-	78%	-	*	*	72%	*
	2016	47%	40%	74%	68%	73%	92%	*	67%	-	*	*	72%	38%
Social Studies	2017	51%	45%	84%	79%	83%	94%	-	*	-	*	45%	82%	*
	2016	47%	41%	78%	71%	80%	85%	-	*	-	*	*	76%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	20%	9%	17%	54%	*	26%	-	*	*	16%	*
	2016	18%	16%	14%	11%	11%	35%	*	29%	-	*	*	9%	10%
Reading	2017	19%	17%	9%	5%	7%	30%	*	*	-	*	*	6%	*
	2016	17%	16%	6%	6%	3%	18%	*	*	-	*	*	4%	*
Mathematics	2017	23%	23%	13%	*	12%	54%	-	*	-	*	*	13%	*
	2016	19%	19%	13%	12%	10%	*	*	*	-	-	*	9%	*
Science	2017	19%	17%	31%	*	28%	72%	-	*	-	*	*	22%	*
	2016	16%	14%	22%	13%	17%	60%	*	*	-	*	*	12%	*
Social Studies	2017	27%	23%	46%	29%	41%	94%	-	*	-	*	*	38%	*
	2016	22%	19%	31%	24%	28%	69%	-	*	-	*	*	24%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	49%	*	53%	*	*	*	-	*	*	51%	*
	2016	62%	61%	49%	47%	47%	*	*	*	-	*	*	49%	*
Reading	2017	59%	56%	*	*	*	*	*	*	-	-	*	*	*
	2016	60%	60%	*	*	*	*	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 699
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	36%	*	38%	*	-	*	-	*	*	40%	*
	2016	63%	61%	34%	43%	28%	*	*	*	-	-	*	34%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	4%	*	4%	*	*	*	-	*	*	5%	*
	2016	17%	18%	7%	8%	5%	*	*	*	-	*	*	5%	*
Reading	2017	17%	18%	*	*	*	*	*	*	-	-	*	*	*
	2016	16%	18%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2017	20%	22%	11%	*	11%	*	-	*	-	*	*	13%	*
	2016	17%	19%	13%	16%	9%	*	*	*	-	-	*	9%	*

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 699
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	88%	-	-	-	-	-	69%	*	69%	33%	69%	59%
	2016	75%	69%	89%	-	-	-	-	-	83%	-	83%	73%	83%	81%
Reading	2017	72%	64%	83%	-	-	-	-	-	48%	*	50%	38%	48%	44%
	2016	73%	66%	85%	-	-	-	-	-	61%	-	61%	*	61%	59%
Mathematics	2017	79%	74%	81%	-	-	-	-	-	78%	*	75%	*	78%	57%
	2016	76%	71%	80%	-	-	-	-	-	100%	-	100%	*	100%	92%
Science	2017	79%	72%	97%	-	-	-	-	-	100%	*	100%	-	100%	100%
	2016	79%	72%	98%	-	-	-	-	-	100%	-	100%	*	100%	100%
Social Studies	2017	77%	72%	99%	-	-	-	-	-	*	-	*	-	*	*
	2016	77%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	72%	-	-	-	-	-	*	-	*	*	*	22%
	2016	45%	39%	64%	-	-	-	-	-	*	-	*	*	*	26%
Reading	2017	48%	44%	67%	-	-	-	-	-	*	-	*	*	*	*
	2016	46%	41%	60%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	46%	42%	-	-	-	-	-	*	-	*	-	*	*
	2016	43%	40%	35%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	76%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	40%	74%	-	-	-	-	-	*	-	*	*	*	38%
Social Studies	2017	51%	45%	84%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	41%	78%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	20%	-	-	-	-	-	*	*	*	*	*	*
	2016	18%	16%	14%	-	-	-	-	-	12%	-	12%	*	12%	10%

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 699
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	9%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	6%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	13%	-	-	-	-	-	*	*	*	*	*	*
	2016	19%	19%	13%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	31%	-	-	-	-	-	*	*	*	-	*	*
	2016	16%	14%	22%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	46%	-	-	-	-	-	*	-	*	-	*	*
	2016	22%	19%	31%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	49%	-	-	-	-	-	*	*	*	*	*	*
	2016	62%	61%	49%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	59%	56%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	64%	62%	36%	-	-	-	-	-	*	*	*	-	*	*
	2016	63%	61%	34%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	4%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	18%	7%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	17%	18%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	20%	22%	11%	-	-	-	-	-	*	*	*	-	*	*
	2016	17%	19%	13%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 699
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	99%	*	97%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	98%	100%	99%	94%	*	92%	-	93%	100%	98%	91%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	0%	5%	*	0%	-	7%	0%	1%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	5%	-	0%	0%	1%	9%
Not Tested	1%	1%	0%	0%	0%	1%	*	3%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	*	3%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 699
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	97.2%	97.4%	97.1%	97.3%	*	98.0%	-	97.3%	95.9%	97.1%	97.9%
2014-15	95.7%	95.6%	97.0%	96.7%	97.2%	96.1%	-	97.9%	-	*	94.4%	96.9%	97.8%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2014-15	2.1%	3.9%	1.1%	3.4%	0.0%	2.5%	-	0.0%	-	*	4.5%	1.3%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	81.3%	75.0%	81.9%	85.7%	-	100.0%	-	*	*	78.3%	*
2014-15	54.5%	57.5%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2015-16	30.1%	33.1%	48.7%	47.2%	48.9%	50.0%	-	60.0%	-	*	*	43.4%	*
2014-15	29.0%	33.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2015-16	43.1%	43.5%	60.5%	61.1%	57.6%	76.9%	-	80.0%	-	*	*	58.7%	*
2014-15	43.8%	44.2%	-	-	-	-	-	-	-	-	-	-	-
Science													
2015-16	12.2%	13.0%	27.2%	17.1%	26.9%	46.2%	-	60.0%	-	*	*	26.0%	*
2014-15	12.7%	13.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2015-16	29.0%	31.9%	44.9%	41.7%	44.1%	41.7%	-	80.0%	-	*	*	43.8%	*
2014-15	28.4%	31.0%	-	-	-	-	-	-	-	-	-	-	-
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	37.9%	33.6%	37.0%	44.4%	*	47.1%	-	85.7%	32.0%	35.0%	20.0%
2014-15	34.6%	38.4%	24.0%	19.0%	27.8%	14.3%	-	33.3%	-	*	5.0%	26.6%	16.7%
English Language Arts													
2015-16	16.2%	18.6%	13.5%	13.4%	13.9%	11.1%	*	17.6%	-	14.3%	4.2%	12.5%	0.0%
2014-15	15.7%	17.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics													
2015-16	19.3%	19.9%	17.0%	17.2%	16.4%	17.7%	*	35.3%	-	0.0%	4.0%	16.5%	15.0%
2014-15	19.4%	18.9%	1.5%	0.0%	1.0%	2.9%	-	22.2%	-	*	0.0%	1.9%	0.0%
Science													
2015-16	5.1%	5.5%	8.4%	5.5%	8.5%	12.9%	*	17.6%	-	0.0%	4.0%	8.3%	5.0%
2014-15	5.2%	6.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Social Studies													
2015-16	20.8%	24.5%	27.2%	23.4%	25.8%	32.8%	*	41.2%	-	85.7%	20.0%	24.5%	5.0%
2014-15	19.5%	23.6%	17.0%	19.0%	16.2%	14.3%	-	33.3%	-	*	5.0%	16.8%	16.7%

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 699
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	70.7%	63.9%	71.3%	78.6%	-	80.0%	-	*	n/a	67.6%	n/a
2015	24.9%	37.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2016	15.5%	22.9%	46.7%	38.9%	48.9%	50.0%	-	60.0%	-	*	n/a	41.0%	n/a
2015	15.1%	23.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2016	6.8%	8.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	n/a	0.0%	n/a
2015	6.8%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2016	10.4%	15.8%	52.7%	50.0%	48.9%	71.4%	-	80.0%	-	*	n/a	49.5%	n/a
2015	10.2%	14.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2016	14.8%	23.1%	46.0%	47.2%	44.7%	35.7%	-	80.0%	-	*	n/a	44.8%	n/a
2015	14.4%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	35.8%	21.7%	37.3%	45.5%	-	*	-	*	n/a	36.6%	n/a
2015	49.1%	37.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2016	43.3%	28.5%	25.7%	14.3%	21.7%	57.1%	-	*	-	-	n/a	30.2%	n/a
2015	43.7%	29.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2016	35.1%	23.5%	8.9%	0.0%	10.9%	10.0%	-	*	-	*	n/a	5.8%	n/a
2015	35.4%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2016	41.6%	28.4%	30.4%	17.6%	28.6%	60.0%	-	*	-	*	n/a	29.8%	n/a
2015	40.1%	28.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 699
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	699	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	200	28.6%	7.7%	8.1%
Grade 10	204	29.2%	6.3%	7.4%
Grade 11	155	22.2%	5.8%	6.8%
Grade 12	140	20.0%	5.1%	6.2%
Ethnic Distribution:				
African American	152	21.7%	23.9%	12.6%
Hispanic	424	60.7%	62.1%	52.4%
White	89	12.7%	8.7%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	23	3.3%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	10	1.4%	1.1%	2.2%
Economically Disadvantaged	408	58.4%	77.1%	59.0%
Non-Educationally Disadvantaged	291	41.6%	22.9%	41.0%
English Language Learners (ELL)	27	3.9%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	14	2.4%	1.2%	1.4%
At-Risk	389	55.7%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	60.0%	52.1%	44.5%
Students with Physical Disabilities	0	0.0%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	**	**	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: ENERGY INSTITUTE H S
Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 699
Grade Span: 09 - 12
School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Mobility (2015-2016):				
Total Mobile Students	42	7.3%	19.3%	16.2%
By Ethnicity:				
African American	12	2.1%		
Hispanic	20	3.5%		
White	6	1.0%		
American Indian	1	0.2%		
Asian	3	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 699
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	15.2	20.0	16.8
Foreign Languages	12.9	22.1	18.7
Mathematics	19.4	22.2	18.0
Science	13.0	22.2	19.0
Social Studies	13.7	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 699
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	50.4	100.0%	100.0%	100.0%
Professional Staff:	49.4	98.0%	55.1%	64.0%
Teachers	40.2	79.7%	42.1%	50.0%
Professional Support	8.3	16.4%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	2.0%	2.1%	2.9%
Educational Aides:	1.0	2.0%	4.7%	9.6%
Total Minority Staff:	17.4	34.6%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	3.2	8.0%	36.2%	10.2%
Hispanic	6.0	14.9%	28.6%	26.6%
White	27.0	67.1%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	3.0	7.5%	5.3%	1.5%
Pacific Islander	1.0	2.5%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	13.0	32.4%	26.1%	23.7%
Females	27.2	67.6%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	6.0	14.9%	6.1%	1.2%
Bachelors	20.2	50.3%	67.1%	74.5%
Masters	12.0	29.8%	25.3%	23.6%
Doctorate	2.0	5.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.0%	8.1%	7.8%
1-5 Years Experience	24.0	59.7%	32.7%	28.0%
6-10 Years Experience	7.2	17.9%	18.5%	20.9%
11-20 Years Experience	4.0	10.0%	25.4%	27.8%
Over 20 Years Experience	1.0	2.5%	15.3%	15.5%
Number of Students per Teacher	17.4	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 699
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	24.0	19.1	19.5
Average Years Experience of Principals with District	10.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	5.2	10.4	10.9
Average Years Experience of Teachers with District:	2.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$49,664	\$50,294	\$48,779
6-10 Years Experience	\$53,572	\$51,777	\$51,184
11-20 Years Experience	\$56,231	\$53,872	\$54,396
Over 20 Years Experience	\$62,384	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$51,517	\$53,471	\$52,525
Professional Support	\$60,588	\$65,012	\$61,728
Campus Administration (School Leadership)	\$115,000	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: ENERGY INSTITUTE H S
 Campus Number: 101912468

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 699
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	28	4.0%	31.9%	18.8%
Career & Technical Education	699	100.0%	19.0%	25.0%
Gifted & Talented Education	208	29.8%	15.1%	7.8%
Special Education	30	4.3%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.1	0.3%	3.3%	6.0%
Career & Technical Education	6.4	16.0%	2.7%	4.5%
Compensatory Education	0.1	0.2%	1.3%	2.8%
Gifted & Talented Education	5.1	12.8%	5.7%	1.9%
Regular Education	20.0	49.8%	77.1%	72.8%
Special Education	0.0	0.0%	7.2%	8.6%
Other	8.3	20.8%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FURR H S**

Campus Number: **101912004**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,091
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	50%	48%	52%	*	-	*	-	*	31%	49%	22%
	2016	65%	56%	53%	45%	55%	*	-	*	-	*	26%	53%	29%
English II	2017	66%	55%	43%	45%	43%	*	*	*	*	*	20%	43%	9%
	2016	67%	58%	50%	45%	52%	*	*	*	-	-	12%	50%	13%
Algebra I	2017	83%	73%	77%	60%	80%	*	-	*	*	*	57%	77%	60%
	2016	78%	69%	75%	57%	79%	*	-	*	-	-	54%	76%	67%
Biology	2017	86%	77%	69%	72%	68%	*	-	*	*	*	52%	68%	47%
	2016	87%	79%	75%	80%	74%	*	-	-	-	*	39%	76%	49%
U.S. History	2017	91%	86%	80%	78%	82%	*	*	*	-	-	47%	79%	52%
	2016	91%	87%	79%	72%	82%	*	*	*	-	-	41%	80%	46%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	62%	59%	63%	53%	*	*	*	*	41%	61%	36%
	2016	75%	69%	63%	57%	65%	47%	*	*	-	*	33%	64%	39%
Reading	2017	72%	64%	47%	47%	47%	*	*	*	*	*	26%	46%	16%
	2016	73%	66%	52%	45%	53%	45%	*	*	-	*	20%	52%	22%
Mathematics	2017	79%	74%	77%	60%	80%	*	-	*	*	*	57%	77%	60%
	2016	76%	71%	75%	57%	79%	*	-	*	-	-	54%	76%	67%
Science	2017	79%	72%	69%	72%	68%	*	-	*	*	*	52%	68%	47%
	2016	79%	72%	75%	80%	74%	*	-	-	-	*	39%	76%	49%
Social Studies	2017	77%	72%	80%	78%	82%	*	*	*	-	-	47%	79%	52%
	2016	77%	72%	79%	72%	82%	*	*	*	-	-	41%	80%	46%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	33%	32%	32%	*	*	*	*	*	17%	32%	*
	2016	45%	39%	30%	21%	32%	*	*	*	-	*	*	29%	*

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,091
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	30%	25%	31%	*	-	*	*	*	24%	30%	*
	2016	46%	41%	29%	22%	31%	*	*	*	-	*	*	29%	*
Mathematics	2017	48%	46%	44%	34%	45%	*	-	*	*	*	31%	43%	35%
	2016	43%	40%	34%	24%	36%	-	-	-	-	-	*	32%	*
Science	2017	52%	46%	27%	39%	25%	*	-	*	*	*	30%	26%	*
	2016	47%	40%	31%	26%	32%	-	-	-	-	*	*	31%	*
Social Studies	2017	51%	45%	41%	37%	41%	*	*	*	-	-	*	41%	*
	2016	47%	41%	32%	21%	34%	*	*	-	-	-	*	32%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	5%	6%	4%	*	*	*	*	*	9%	5%	3%
	2016	18%	16%	3%	5%	3%	*	*	*	-	*	10%	3%	*
Reading	2017	19%	17%	2%	4%	1%	*	*	*	*	*	11%	2%	*
	2016	17%	16%	1%	*	1%	*	*	*	-	*	8%	1%	*
Mathematics	2017	23%	23%	7%	*	6%	*	-	*	*	*	*	7%	*
	2016	19%	19%	8%	12%	7%	-	-	*	-	-	14%	8%	*
Science	2017	19%	17%	4%	11%	3%	*	-	*	*	*	*	4%	*
	2016	16%	14%	3%	*	3%	*	-	-	-	*	*	3%	*
Social Studies	2017	27%	23%	12%	*	13%	*	*	*	-	-	*	12%	*
	2016	22%	19%	4%	*	4%	*	*	-	-	-	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	40%	46%	38%	*	-	*	-	*	31%	40%	*
	2016	62%	61%	45%	49%	44%	*	*	*	-	-	35%	45%	31%
Reading	2017	59%	56%	*	*	*	*	-	*	-	*	*	*	*
	2016	60%	60%	*	*	*	*	*	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,091
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	43%	*	44%	*	-	*	-	*	*	43%	*
	2016	63%	61%	50%	34%	52%	*	-	*	-	-	*	49%	56%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	4%	9%	3%	*	-	*	-	*	10%	4%	*
	2016	17%	18%	5%	8%	5%	*	*	*	-	-	8%	5%	8%
Reading	2017	17%	18%	*	*	*	*	-	*	-	*	*	*	*
	2016	16%	18%	*	*	*	*	*	*	-	-	*	*	*
Mathematics	2017	20%	22%	7%	*	6%	*	-	*	-	*	*	7%	*
	2016	17%	19%	13%	19%	12%	*	-	*	-	-	*	12%	19%

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,091
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	62%	-	-	-	-	-	36%	-	36%	34%	36%	36%
	2016	75%	69%	63%	-	-	-	-	-	39%	-	39%	36%	39%	39%
Reading	2017	72%	64%	47%	-	-	-	-	-	17%	-	17%	*	17%	16%
	2016	73%	66%	52%	-	-	-	-	-	21%	-	21%	33%	21%	22%
Mathematics	2017	79%	74%	77%	-	-	-	-	-	62%	-	62%	*	62%	60%
	2016	76%	71%	75%	-	-	-	-	-	66%	-	66%	*	66%	67%
Science	2017	79%	72%	69%	-	-	-	-	-	46%	-	46%	55%	46%	47%
	2016	79%	72%	75%	-	-	-	-	-	51%	-	51%	*	51%	49%
Social Studies	2017	77%	72%	80%	-	-	-	-	-	49%	-	49%	*	49%	52%
	2016	77%	72%	79%	-	-	-	-	-	43%	-	43%	*	43%	46%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	33%	-	-	-	-	-	*	-	*	*	*	*
	2016	45%	39%	30%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	44%	30%	-	-	-	-	-	*	-	*	*	*	*
	2016	46%	41%	29%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	46%	44%	-	-	-	-	-	36%	-	36%	*	36%	35%
	2016	43%	40%	34%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	27%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	31%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	41%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	32%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	5%	-	-	-	-	-	3%	-	3%	*	3%	3%
	2016	18%	16%	3%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,091
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	2%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	1%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	7%	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	19%	8%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	4%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	3%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	12%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	4%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	40%	-	-	-	-	-	*	-	*	*	*	*
	2016	62%	61%	45%	-	-	-	-	-	28%	*	28%	*	28%	28%
Reading	2017	59%	56%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	60%	60%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	62%	43%	-	-	-	-	-	*	-	*	*	*	*
	2016	63%	61%	50%	-	-	-	-	-	57%	-	57%	*	57%	56%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	4%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	18%	5%	-	-	-	-	-	8%	*	8%	*	8%	8%
Reading	2017	17%	18%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	22%	7%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	19%	13%	-	-	-	-	-	21%	-	21%	*	21%	22%

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,091
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	100%	*	100%	*	*	100%	99%	98%
Included in Accountability	94%	92%	85%	87%	84%	95%	*	82%	*	*	94%	89%	67%
Not Included in Accountability													
Mobile	4%	5%	8%	13%	7%	5%	*	0%	*	*	6%	4%	10%
Other Exclusions	1%	2%	7%	0%	8%	0%	*	18%	*	*	1%	7%	21%
Not Tested	1%	1%	1%	1%	1%	0%	*	0%	*	*	0%	1%	2%
Absent	1%	1%	1%	1%	0%	0%	*	0%	*	*	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	97%	*	100%	-	*	99%	100%	100%
Included in Accountability	94%	93%	90%	93%	91%	59%	*	86%	-	*	96%	93%	78%
Not Included in Accountability													
Mobile	4%	4%	6%	7%	5%	38%	*	0%	-	*	3%	4%	8%
Other Exclusions	1%	2%	3%	0%	4%	0%	*	14%	-	*	0%	3%	14%
Not Tested	1%	1%	0%	0%	0%	3%	*	0%	-	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	1%	0%	0%
Other	0%	0%	0%	0%	0%	3%	*	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,091
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	93.8%	93.9%	93.8%	91.2%	*	*	-	*	93.1%	94.0%	93.7%
2014-15	95.7%	95.6%	94.6%	94.4%	94.6%	95.1%	*	*	-	*	94.6%	94.8%	94.0%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	0.3%	0.5%	0.3%	0.0%	*	0.0%	-	*	0.0%	0.3%	0.0%
2014-15	2.1%	3.9%	0.9%	1.4%	0.7%	3.4%	*	0.0%	-	*	0.8%	0.8%	2.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	95.9%	97.6%	95.9%	87.5%	-	-	-	*	95.8%	95.0%	89.5%
Received GED	0.5%	0.6%	0.9%	2.4%	0.6%	0.0%	-	-	-	*	0.0%	1.1%	0.0%
Continued HS	4.2%	6.3%	2.7%	0.0%	2.9%	12.5%	-	-	-	*	4.2%	3.3%	5.3%
Dropped Out	6.2%	12.6%	0.5%	0.0%	0.6%	0.0%	-	-	-	*	0.0%	0.6%	5.3%
Graduates and GED	89.6%	81.1%	96.8%	100.0%	96.5%	87.5%	-	-	-	*	95.8%	96.1%	89.5%
Grads, GED, & Cont	93.8%	87.4%	99.5%	100.0%	99.4%	100.0%	-	-	-	*	100.0%	99.4%	94.7%
Class of 2015													
Graduated	89.0%	82.0%	94.7%	96.8%	94.2%	*	-	*	-	-	87.5%	97.4%	58.3%
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	4.1%	6.6%	3.4%	3.2%	3.5%	*	-	*	-	-	12.5%	1.0%	16.7%
Dropped Out	6.3%	10.9%	1.9%	0.0%	2.3%	*	-	*	-	-	0.0%	1.6%	25.0%
Graduates and GED	89.6%	82.5%	94.7%	96.8%	94.2%	*	-	*	-	-	87.5%	97.4%	58.3%
Grads, GED, & Cont	93.7%	89.1%	98.1%	100.0%	97.7%	*	-	*	-	-	100.0%	98.4%	75.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	97.5%	100.0%	97.0%	*	-	*	-	-	93.3%	97.9%	70.0%
Received GED	0.8%	0.9%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	2.1%	0.5%	0.0%	0.6%	*	-	*	-	-	6.7%	0.5%	0.0%
Dropped Out	6.7%	11.6%	2.0%	0.0%	2.4%	*	-	*	-	-	0.0%	1.6%	30.0%
Graduates and GED	92.1%	86.3%	97.5%	100.0%	97.0%	*	-	*	-	-	93.3%	97.9%	70.0%
Grads, GED, & Cont	93.3%	88.4%	98.0%	100.0%	97.6%	*	-	*	-	-	100.0%	98.4%	70.0%
Class of 2014													
Graduated	90.4%	84.7%	97.4%	92.7%	99.3%	*	-	*	-	-	100.0%	97.7%	100.0%
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.3%	2.6%	7.3%	0.7%	*	-	*	-	-	0.0%	2.3%	0.0%
Graduates and GED	91.5%	85.8%	97.4%	92.7%	99.3%	*	-	*	-	-	100.0%	97.7%	100.0%
Grads, GED, & Cont	92.8%	87.7%	97.4%	92.7%	99.3%	*	-	*	-	-	100.0%	97.7%	100.0%

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,091
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	97.9%	92.7%	100.0%	*	-	*	-	-	100.0%	98.3%	100.0%
Received GED	1.2%	1.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	2.1%	7.3%	0.0%	*	-	*	-	-	0.0%	1.7%	0.0%
Graduates and GED	92.2%	86.7%	97.9%	92.7%	100.0%	*	-	*	-	-	100.0%	98.3%	100.0%
Grads, GED, & Cont	92.8%	87.5%	97.9%	92.7%	100.0%	*	-	*	-	-	100.0%	98.3%	100.0%
Class of 2013													
Graduated	90.9%	85.4%	96.4%	93.1%	97.7%	100.0%	-	*	-	-	83.3%	96.2%	60.0%
Received GED	1.4%	1.3%	0.6%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.6%	20.0%
Continued HS	0.6%	0.8%	0.6%	0.0%	0.8%	0.0%	-	*	-	-	5.6%	0.6%	0.0%
Dropped Out	7.2%	12.5%	2.4%	6.9%	1.5%	0.0%	-	*	-	-	11.1%	2.5%	20.0%
Graduates and GED	92.3%	86.7%	97.0%	93.1%	97.7%	100.0%	-	*	-	-	83.3%	96.8%	80.0%
Grads, GED, & Cont	92.8%	87.5%	97.6%	93.1%	98.5%	100.0%	-	*	-	-	88.9%	97.5%	80.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	95.1%	95.2%	95.3%	87.5%	-	-	-	*	92.0%	94.0%	89.5%
Class of 2015	89.0%	79.3%	93.8%	96.8%	93.1%	*	-	*	-	-	87.5%	96.4%	53.8%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	94.7%	96.8%	94.2%	*	-	*	-	-	93.3%	95.9%	58.3%
Class of 2014	90.4%	81.7%	94.1%	90.9%	95.4%	*	-	*	-	-	100.0%	95.1%	94.7%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	94.1%	90.9%	95.4%	*	-	*	-	-	100.0%	95.6%	94.7%
Class of 2013	90.9%	82.7%	93.7%	90.6%	94.9%	100.0%	-	*	-	-	83.3%	93.4%	33.3%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	92.0%	77.5%	95.7%	85.7%	-	-	-	*	26.1%	90.7%	100.0%
Class of 2015	86.1%	84.6%	93.4%	86.7%	95.1%	*	-	*	-	-	21.4%	93.6%	85.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	92.0%	77.5%	95.7%	85.7%	-	-	-	*	26.1%	90.7%	100.0%
Class of 2015	84.1%	82.9%	93.4%	86.7%	95.1%	*	-	*	-	-	21.4%	93.6%	85.7%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	91.6%	79.5%	94.6%	85.7%	-	-	-	*	18.2%	91.4%	100.0%
2014-15	84.3%	82.3%	91.5%	81.1%	94.0%	80.0%	-	*	-	-	15.0%	91.5%	90.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	91.6%	79.5%	94.6%	85.7%	-	-	-	*	18.2%	91.4%	100.0%
2014-15	82.2%	80.8%	91.5%	81.1%	94.0%	80.0%	-	*	-	-	15.0%	91.5%	90.0%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,091
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	66.7%	57.1%	68.6%	72.7%	-	*	-	*	24.0%	66.1%	53.3%
2014-15	54.5%	57.5%	65.2%	57.1%	66.4%	73.3%	-	*	-	*	18.4%	67.0%	42.5%
English Language Arts													
2015-16	30.1%	33.1%	34.4%	30.2%	35.0%	36.4%	-	*	-	*	9.1%	32.9%	15.0%
2014-15	29.0%	33.4%	33.6%	33.8%	32.4%	64.3%	-	*	-	*	3.6%	32.6%	9.1%
Mathematics													
2015-16	43.1%	43.5%	49.0%	48.2%	49.5%	44.4%	-	*	-	*	23.3%	46.5%	48.8%
2014-15	43.8%	44.2%	50.0%	44.3%	51.2%	50.0%	-	*	-	*	16.7%	51.3%	40.0%
Science													
2015-16	12.2%	13.0%	12.8%	12.8%	12.9%	12.5%	-	*	-	-	7.1%	12.7%	5.9%
2014-15	12.7%	13.8%	7.7%	7.3%	8.2%	0.0%	-	-	-	*	0.0%	8.3%	6.7%
Social Studies													
2015-16	29.0%	31.9%	33.2%	27.9%	33.8%	36.4%	-	*	-	*	11.4%	32.0%	14.6%
2014-15	28.4%	31.0%	19.5%	18.1%	19.7%	18.2%	-	*	-	*	2.9%	20.4%	5.9%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	35.3%	30.3%	36.2%	38.1%	*	60.0%	-	*	12.2%	34.0%	20.9%
2014-15	34.6%	38.4%	45.3%	35.6%	46.9%	54.2%	*	80.0%	-	*	14.5%	46.3%	36.2%
English Language Arts													
2015-16	16.2%	18.6%	16.1%	14.0%	16.3%	19.0%	*	60.0%	-	*	3.1%	14.7%	8.8%
2014-15	15.7%	17.3%	17.0%	14.7%	17.0%	39.1%	*	0.0%	-	*	1.1%	16.4%	13.4%
Mathematics													
2015-16	19.3%	19.9%	19.3%	18.0%	19.6%	22.2%	*	*	-	*	7.4%	18.0%	13.5%
2014-15	19.4%	18.9%	20.9%	17.3%	21.5%	28.6%	*	20.0%	-	*	5.7%	21.7%	10.3%
Science													
2015-16	5.1%	5.5%	4.5%	4.3%	4.5%	5.9%	*	*	-	*	2.2%	4.3%	1.4%
2014-15	5.2%	6.0%	3.3%	3.3%	3.5%	0.0%	*	*	-	*	0.0%	3.5%	1.0%
Social Studies													
2015-16	20.8%	24.5%	18.0%	13.7%	18.8%	20.0%	*	20.0%	-	*	4.0%	17.6%	4.2%
2014-15	19.5%	23.6%	13.9%	12.0%	14.1%	15.0%	*	40.0%	-	*	2.1%	14.5%	3.3%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	21.9%	12.9%	22.2%	42.9%	-	-	-	*	0.0%	18.4%	7.1%
2014-15	42.0%	28.0%	13.0%	4.0%	14.0%	*	-	*	-	-	0.0%	12.0%	0.0%
Mathematics													
2015-16	44.6%	33.8%	19.6%	9.7%	20.7%	28.6%	-	-	-	*	0.0%	20.4%	14.3%
2014-15	38.0%	25.0%	6.0%	0.0%	7.0%	*	-	*	-	-	0.0%	6.0%	0.0%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,091
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	29.9%	13.7%	3.2%	14.6%	28.6%	-	-	-	*	0.0%	12.5%	7.1%
2014-15	35.0%	22.0%	6.0%	0.0%	6.0%	*	-	*	-	-	0.0%	5.0%	0.0%
Either Subject													
2015-16	56.4%	44.0%	27.7%	19.4%	28.3%	42.9%	-	-	-	*	0.0%	26.3%	14.3%
2014-15	45.0%	31.0%	13.0%	4.0%	15.0%	*	-	*	-	-	0.0%	13.0%	0.0%
College and Career Ready Graduates													
2015-16	75.9%	68.1%	79.1%	61.5%	82.7%	85.7%	-	-	-	*	22.7%	78.5%	66.7%
2014-15	74.5%	69.6%	76.8%	62.2%	79.8%	80.0%	-	*	-	-	45.0%	77.4%	60.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	18.1%	10.3%	18.5%	42.9%	-	-	-	*	0.0%	14.7%	5.6%
2014-15	10.6%	9.4%	7.1%	2.7%	8.3%	0.0%	-	*	-	-	0.0%	7.0%	0.0%
Mathematics													
2015-16	18.1%	15.0%	16.3%	7.7%	17.3%	28.6%	-	-	-	*	0.0%	16.6%	11.1%
2014-15	7.1%	5.7%	1.9%	0.0%	2.4%	0.0%	-	*	-	-	0.0%	2.0%	0.0%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	76.3%	61.5%	79.2%	85.7%	-	-	-	*	22.7%	75.5%	55.6%
2014-15	48.1%	55.3%	61.6%	51.4%	63.7%	60.0%	-	*	-	-	10.0%	63.3%	30.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	14.4%	10.3%	14.3%	28.6%	-	-	-	*	0.0%	14.7%	0.0%
2014-15	10.6%	6.7%	7.1%	0.0%	8.3%	20.0%	-	*	-	-	0.0%	7.5%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	77.2%	61.5%	80.4%	85.7%	-	-	-	*	13.6%	76.7%	44.4%
2014-15	43.4%	58.0%	64.0%	54.1%	65.5%	80.0%	-	*	-	-	15.0%	65.3%	50.0%
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	28.8%	12.8%	32.7%	28.6%	-	-	-	*	0.0%	30.7%	16.7%
2014-15	46.6%	35.9%	51.7%	24.3%	57.7%	40.0%	-	*	-	-	40.0%	51.8%	50.0%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	20.2%	13.5%	21.6%	9.1%	-	*	-	*	n/a	20.0%	n/a
2015	24.9%	37.1%	22.0%	9.6%	23.2%	28.6%	-	*	-	*	n/a	20.6%	n/a
English Language Arts													
2016	15.5%	22.9%	14.9%	12.2%	15.6%	9.1%	-	*	-	*	n/a	14.9%	n/a
2015	15.1%	23.2%	8.8%	4.1%	9.0%	14.3%	-	*	-	*	n/a	7.3%	n/a
Mathematics													
2016	6.8%	8.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	n/a	0.0%	n/a
2015	6.8%	8.4%	1.5%	0.0%	1.6%	7.1%	-	*	-	*	n/a	1.3%	n/a

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TEXAS EDUCATION AGENCY
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Total Students: 1,091
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	15.8%	2.8%	1.4%	3.2%	0.0%	-	*	-	*	n/a	2.9%	n/a
2015	10.2%	14.6%	13.0%	6.8%	14.0%	14.3%	-	*	-	*	n/a	12.6%	n/a
Social Studies													
2016	14.8%	23.1%	3.7%	0.0%	4.0%	9.1%	-	*	-	*	n/a	3.2%	n/a
2015	14.4%	22.3%	5.3%	1.4%	6.1%	0.0%	-	*	-	*	n/a	5.1%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	3.4%	0.0%	4.0%	*	-	*	-	*	n/a	1.3%	n/a
2015	49.1%	37.7%	1.9%	0.0%	2.3%	*	-	*	-	-	n/a	2.2%	n/a
English Language Arts													
2016	43.3%	28.5%	1.5%	0.0%	1.9%	*	-	*	-	-	n/a	1.8%	n/a
2015	43.7%	29.0%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Science													
2016	35.1%	23.5%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2015	35.4%	26.8%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2016	41.6%	28.4%	0.0%	-	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2015	40.1%	28.3%	4.0%	*	4.3%	-	-	*	-	-	n/a	4.3%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	84.2%	79.5%	84.5%	100.0%	-	-	-	*	n/a	84.5%	n/a
Class of 2015	68.3%	97.3%	81.0%	73.0%	82.1%	80.0%	-	*	-	?	n/a	81.7%	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	2.2%	0.0%	2.1%	14.3%	-	-	-	*	n/a	1.4%	n/a
Class of 2015	24.3%	14.2%	2.9%	0.0%	3.6%	*	-	*	-	*	n/a	2.4%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1099	1049	1097	1356	-	-	-	*	n/a	1092	n/a
Class of 2015	1394	1251	1123	1081	1127	*	-	*	-	*	n/a	1121	n/a
English Language Arts and Writing													
Class of 2016	903	823	720	691	717	909	-	-	-	*	n/a	715	n/a
Class of 2015	912	813	729	704	733	*	-	*	-	*	n/a	727	n/a
Mathematics													
Class of 2016	472	428	379	356	381	447	-	-	-	*	n/a	378	n/a
Class of 2015	482	438	394	377	394	*	-	*	-	*	n/a	394	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	15.1	13.5	16.3	*	-	-	-	*	n/a	14.8	n/a
Class of 2015	20.6	20.8	15.7	13.1	17.2	*	-	-	-	-	n/a	15.7	n/a

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TEXAS EDUCATION AGENCY
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Total Students: 1,091
 Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
English Language Arts													
Class of 2016	19.8	20.7	14.9	13.5	16.3	*	-	-	-	*	n/a	14.5	n/a
Class of 2015	20.1	20.3	15.0	12.7	16.2	*	-	-	-	-	n/a	15.0	n/a
Mathematics													
Class of 2016	20.5	21.4	15.9	13.0	18.3	*	-	-	-	*	n/a	16.1	n/a
Class of 2015	20.9	21.5	17.0	14.8	18.1	*	-	-	-	-	n/a	17.0	n/a
Science													
Class of 2016	20.5	21.0	14.7	14.2	14.0	*	-	-	-	*	n/a	14.4	n/a
Class of 2015	20.7	20.9	15.6	12.2	17.8	*	-	-	-	-	n/a	15.6	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	34.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	42.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	25.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	46.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,091
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,091	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	348	31.9%	7.7%	8.1%
Grade 10	272	24.9%	6.3%	7.4%
Grade 11	256	23.5%	5.8%	6.8%
Grade 12	215	19.7%	5.1%	6.2%
Ethnic Distribution:				
African American	187	17.1%	23.9%	12.6%
Hispanic	873	80.0%	62.1%	52.4%
White	18	1.6%	8.7%	28.1%
American Indian	2	0.2%	0.2%	0.4%
Asian	7	0.6%	3.9%	4.2%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	3	0.3%	1.1%	2.2%
Economically Disadvantaged	1,027	94.1%	77.1%	59.0%
Non-Educationally Disadvantaged	64	5.9%	22.9%	41.0%
English Language Learners (ELL)	211	19.3%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	8	0.7%	1.2%	1.4%
At-Risk	911	83.5%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	123			
By Type of Primary Disability				
Students with Intellectual Disabilities	99	80.5%	52.1%	44.5%
Students with Physical Disabilities	5	4.1%	15.8%	21.9%
Students with Autism	5	4.1%	12.5%	12.5%
Students with Behavioral Disabilities	14	11.4%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	255	22.1%	19.3%	16.2%
By Ethnicity:				
African American	70	6.1%		
Hispanic	175	15.2%		
White	5	0.4%		
American Indian	0	0.0%		
Asian	3	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		
Graduates (Class of 2016):				
Total Graduates	215	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	39	18.1%	2,633	41,084
Hispanic	168	78.1%	5,931	157,633
White	7	3.3%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	0	0.0%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	1	0.5%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	18	8.4%	1,591	42,804
Recommended H.S. Program/DAP	197	91.6%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	22	10.2%	815	23,325

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	15.0	20.0	16.8
Foreign Languages	21.4	22.1	18.7
Mathematics	18.2	22.2	18.0
Science	17.3	22.2	19.0
Social Studies	24.2	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,091
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	68.5	100.0%	100.0%	100.0%
Professional Staff:	63.6	92.8%	55.1%	64.0%
Teachers	52.4	76.4%	42.1%	50.0%
Professional Support	7.1	10.4%	10.5%	10.0%
Campus Administration (School Leadership)	4.1	6.0%	2.1%	2.9%
Educational Aides:	4.9	7.2%	4.7%	9.6%
Total Minority Staff:	42.8	62.5%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	17.4	33.2%	36.2%	10.2%
Hispanic	9.6	18.3%	28.6%	26.6%
White	19.2	36.7%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	4.8	9.1%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.4	2.7%	1.1%	1.1%
Males	29.3	56.0%	26.1%	23.7%
Females	23.1	44.0%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.9	11.2%	6.1%	1.2%
Bachelors	25.5	48.7%	67.1%	74.5%
Masters	18.0	34.3%	25.3%	23.6%
Doctorate	3.0	5.7%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.9	9.3%	8.1%	7.8%
1-5 Years Experience	15.0	28.7%	32.7%	28.0%
6-10 Years Experience	13.3	25.4%	18.5%	20.9%
11-20 Years Experience	11.8	22.5%	25.4%	27.8%
Over 20 Years Experience	7.4	14.2%	15.3%	15.5%
Number of Students per Teacher	20.8	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,091
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	53.0	19.1	19.5
Average Years Experience of Principals with District	51.0	15.7	12.2
Average Years Experience of Assistant Principals	12.7	15.6	15.7
Average Years Experience of Assistant Principals with District	12.3	12.9	10.1
Average Years Experience of Teachers:	11.2	10.4	10.9
Average Years Experience of Teachers with District:	8.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,044	\$50,541	\$46,199
1-5 Years Experience	\$49,006	\$50,294	\$48,779
6-10 Years Experience	\$53,181	\$51,777	\$51,184
11-20 Years Experience	\$54,429	\$53,872	\$54,396
Over 20 Years Experience	\$67,778	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,765	\$53,471	\$52,525
Professional Support	\$61,299	\$65,012	\$61,728
Campus Administration (School Leadership)	\$96,431	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: FURR H S
 Campus Number: 101912004

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,091
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	204	18.7%	31.9%	18.8%
Career & Technical Education	1,022	93.7%	19.0%	25.0%
Gifted & Talented Education	55	5.0%	15.1%	7.8%
Special Education	123	11.3%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.0%	3.3%	6.0%
Career & Technical Education	8.6	16.4%	2.7%	4.5%
Compensatory Education	0.2	0.5%	1.3%	2.8%
Gifted & Talented Education	2.2	4.2%	5.7%	1.9%
Regular Education	30.1	57.5%	77.1%	72.8%
Special Education	3.3	6.4%	7.2%	8.6%
Other	7.4	14.1%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOUSTON ACADEMY FOR INTERNATIONAL**

Campus Number: **101912348**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 475
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	95%	93%	96%	100%	-	*	-	*	*	97%	*
	2016	65%	56%	95%	97%	95%	86%	-	*	-	*	*	98%	*
English II	2017	66%	55%	95%	97%	94%	88%	-	*	-	*	*	93%	*
	2016	67%	58%	98%	98%	98%	100%	-	83%	-	*	*	99%	-
Algebra I	2017	83%	73%	94%	96%	93%	100%	-	*	-	*	*	98%	*
	2016	78%	69%	98%	100%	97%	100%	-	*	-	-	*	100%	*
Biology	2017	86%	77%	100%	100%	100%	100%	-	*	-	*	-	100%	*
	2016	87%	79%	100%	100%	100%	100%	-	*	-	*	*	100%	*
U.S. History	2017	91%	86%	99%	100%	98%	100%	-	*	-	-	*	99%	-
	2016	91%	87%	100%	100%	100%	*	*	*	-	*	-	100%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	97%	97%	96%	98%	-	94%	-	*	*	97%	60%
	2016	75%	69%	98%	99%	98%	97%	*	92%	-	*	*	99%	*
Reading	2017	72%	64%	95%	95%	95%	95%	-	86%	-	*	*	95%	*
	2016	73%	66%	97%	98%	97%	94%	-	88%	-	*	*	98%	*
Mathematics	2017	79%	74%	94%	96%	93%	100%	-	*	-	*	*	98%	*
	2016	76%	71%	98%	100%	97%	100%	-	*	-	-	*	100%	*
Science	2017	79%	72%	100%	100%	100%	100%	-	*	-	*	-	100%	*
	2016	79%	72%	100%	100%	100%	100%	-	*	-	*	*	100%	*
Social Studies	2017	77%	72%	99%	100%	98%	100%	-	*	-	-	*	99%	-
	2016	77%	72%	100%	100%	100%	*	*	*	-	*	-	100%	*
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	86%	87%	85%	90%	-	91%	-	*	*	86%	*
	2016	45%	39%	81%	77%	83%	83%	*	89%	-	*	*	83%	*

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 475
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	82%	82%	82%	86%	-	71%	-	*	*	82%	*
	2016	46%	41%	85%	82%	85%	94%	-	88%	-	*	*	87%	-
Mathematics	2017	48%	46%	53%	52%	47%	*	-	*	-	*	-	51%	*
	2016	43%	40%	41%	29%	46%	*	-	*	-	-	*	47%	-
Science	2017	52%	46%	92%	91%	91%	100%	-	*	-	*	-	90%	*
	2016	47%	40%	89%	93%	88%	71%	-	*	-	*	*	90%	-
Social Studies	2017	51%	45%	94%	98%	90%	100%	-	*	-	-	*	94%	-
	2016	47%	41%	77%	69%	86%	*	*	*	-	*	-	75%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	25%	22%	23%	41%	-	38%	-	*	*	22%	*
	2016	18%	16%	20%	18%	21%	20%	*	*	-	*	*	20%	*
Reading	2017	19%	17%	13%	9%	12%	33%	-	*	-	*	*	9%	*
	2016	17%	16%	13%	11%	13%	*	-	*	-	*	*	12%	*
Mathematics	2017	23%	23%	13%	*	13%	*	-	*	-	*	*	*	*
	2016	19%	19%	13%	*	*	*	-	*	-	-	*	*	*
Science	2017	19%	17%	31%	30%	29%	*	-	*	-	*	-	33%	*
	2016	16%	14%	37%	34%	36%	*	-	*	-	*	*	37%	*
Social Studies	2017	27%	23%	49%	47%	51%	50%	-	*	-	-	*	47%	-
	2016	22%	19%	25%	22%	30%	*	*	*	-	*	-	24%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	54%	*	55%	*	-	*	-	*	*	52%	*
	2016	62%	61%	58%	*	61%	*	-	*	-	*	*	59%	*
Reading	2017	59%	56%	59%	*	*	*	-	*	-	*	*	*	*
	2016	60%	60%	*	*	*	*	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 475
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	44%	*	46%	*	-	*	-	-	-	*	*
	2016	63%	61%	35%	*	*	*	-	*	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	8%	*	8%	*	-	*	-	*	*	5%	*
	2016	17%	18%	5%	*	6%	*	-	*	-	*	*	5%	*
Reading	2017	17%	18%	5%	*	*	*	-	*	-	*	*	*	*
	2016	16%	18%	*	*	*	*	-	*	-	*	-	*	*
Mathematics	2017	20%	22%	14%	*	14%	*	-	*	-	-	-	*	*
	2016	17%	19%	10%	*	*	*	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 475
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	97%	-	-	-	-	-	75%	-	75%	*	75%	60%
	2016	75%	69%	98%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	72%	64%	95%	-	-	-	-	-	*	-	*	*	*	*
	2016	73%	66%	97%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	79%	74%	94%	-	-	-	-	-	*	-	*	*	*	*
	2016	76%	71%	98%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	79%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
	2016	79%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	77%	72%	99%	-	-	-	-	-	-	-	-	-	-	-
	2016	77%	72%	100%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	86%	-	-	-	-	-	*	-	*	*	*	*
	2016	45%	39%	81%	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	48%	44%	82%	-	-	-	-	-	*	-	*	*	*	*
	2016	46%	41%	85%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	48%	46%	53%	-	-	-	-	-	*	-	*	-	*	*
	2016	43%	40%	41%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	46%	92%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	40%	89%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	51%	45%	94%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	41%	77%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	25%	-	-	-	-	-	*	-	*	*	*	*
	2016	18%	16%	20%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 475
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	13%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	13%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	23%	23%	13%	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	19%	13%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	17%	31%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	14%	37%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	23%	49%	-	-	-	-	-	-	-	-	-	-	-
	2016	22%	19%	25%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	54%	-	-	-	-	-	*	-	*	*	*	*
	2016	62%	61%	58%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	59%	56%	59%	-	-	-	-	-	*	-	*	*	*	*
	2016	60%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	64%	62%	44%	-	-	-	-	-	*	-	*	-	*	*
	2016	63%	61%	35%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	8%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	18%	5%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	17%	18%	5%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	20%	22%	14%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	19%	10%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 475
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	99%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	99%	99%	99%	100%	-	100%	-	*	100%	99%	83%
Not Included in Accountability													
Mobile	4%	5%	1%	1%	1%	0%	-	0%	-	*	0%	1%	17%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	0%	1%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	99%	100%	*	92%	-	*	100%	99%	80%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	8%	-	*	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	*	0%	0%	20%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL

Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 475

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	97.0%	96.7%	97.0%	97.7%	*	97.4%	-	*	*	96.7%	*
2014-15	95.7%	95.6%	97.5%	97.4%	97.5%	97.3%	*	99.2%	-	97.4%	*	97.4%	*
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	*	0.0%	*
2014-15	2.1%	3.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Received GED	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Continued HS	4.2%	6.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Dropped Out	6.2%	12.6%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	-
Graduates and GED	89.6%	81.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Grads, GED, & Cont	93.8%	87.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Class of 2015													
Graduated	89.0%	82.0%	96.8%	100.0%	94.0%	*	-	*	-	*	*	95.5%	*
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
Continued HS	4.1%	6.6%	3.2%	0.0%	6.0%	*	-	*	-	*	*	4.5%	*
Dropped Out	6.3%	10.9%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
Graduates and GED	89.6%	82.5%	96.8%	100.0%	94.0%	*	-	*	-	*	*	95.5%	*
Grads, GED, & Cont	93.7%	89.1%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
Received GED	0.8%	0.9%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
Continued HS	1.2%	2.1%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
Dropped Out	6.7%	11.6%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	*
Graduates and GED	92.1%	86.3%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
Grads, GED, & Cont	93.3%	88.4%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
Class of 2014													
Graduated	90.4%	84.7%	98.9%	100.0%	98.0%	*	-	-	-	-	-	98.5%	-
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	7.2%	12.3%	1.1%	0.0%	2.0%	*	-	-	-	-	-	1.5%	-
Graduates and GED	91.5%	85.8%	98.9%	100.0%	98.0%	*	-	-	-	-	-	98.5%	-
Grads, GED, & Cont	92.8%	87.7%	98.9%	100.0%	98.0%	*	-	-	-	-	-	98.5%	-

District Name: HOUSTON ISD

Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL

Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 475

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	98.9%	100.0%	98.0%	*	-	-	-	-	-	98.5%	-
Received GED	1.2%	1.3%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	7.2%	12.5%	1.1%	0.0%	2.0%	*	-	-	-	-	-	1.5%	-
Graduates and GED	92.2%	86.7%	98.9%	100.0%	98.0%	*	-	-	-	-	-	98.5%	-
Grads, GED, & Cont	92.8%	87.5%	98.9%	100.0%	98.0%	*	-	-	-	-	-	98.5%	-
Class of 2013													
Graduated	90.9%	85.4%	97.6%	94.9%	100.0%	100.0%	-	*	-	-	*	96.7%	*
Received GED	1.4%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	7.2%	12.5%	2.4%	5.1%	0.0%	0.0%	-	*	-	-	*	3.3%	*
Graduates and GED	92.3%	86.7%	97.6%	94.9%	100.0%	100.0%	-	*	-	-	*	96.7%	*
Grads, GED, & Cont	92.8%	87.5%	97.6%	94.9%	100.0%	100.0%	-	*	-	-	*	96.7%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
Class of 2015	89.0%	79.3%	96.8%	100.0%	94.0%	*	-	*	-	*	*	95.5%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
Class of 2014	90.4%	81.7%	98.9%	100.0%	98.0%	*	-	-	-	-	-	98.5%	-
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	98.9%	100.0%	98.0%	*	-	-	-	-	-	98.5%	-
Class of 2013	90.9%	82.7%	97.6%	94.9%	100.0%	100.0%	-	*	-	-	*	96.7%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	98.9%	96.8%	100.0%	100.0%	-	*	-	-	*	98.4%	-
Class of 2015	86.1%	84.6%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	98.9%	96.8%	100.0%	100.0%	-	*	-	-	*	98.4%	-
Class of 2015	84.1%	82.9%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	99.0%	96.9%	100.0%	100.0%	-	*	-	-	*	98.5%	-
2014-15	84.3%	82.3%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	99.0%	96.9%	100.0%	100.0%	-	*	-	-	*	98.5%	-
2014-15	82.2%	80.8%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*

District Name: HOUSTON ISD

Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL

Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 475

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	98.4%	96.2%	100.0%	100.0%	*	100.0%	-	*	*	97.8%	-
2014-15	54.5%	57.5%	96.2%	93.8%	97.2%	100.0%	-	*	-	*	*	96.6%	*
English Language Arts													
2015-16	30.1%	33.1%	95.3%	94.3%	96.3%	100.0%	-	80.0%	-	*	*	97.6%	-
2014-15	29.0%	33.4%	96.4%	95.9%	95.9%	100.0%	-	*	-	*	*	96.3%	*
Mathematics													
2015-16	43.1%	43.5%	57.8%	47.0%	69.0%	44.4%	*	83.3%	-	*	-	56.3%	-
2014-15	43.8%	44.2%	59.5%	48.1%	64.7%	60.0%	-	*	-	*	-	63.1%	-
Science													
2015-16	12.2%	13.0%	32.6%	35.9%	27.3%	50.0%	*	33.3%	-	*	-	32.0%	-
2014-15	12.7%	13.8%	30.1%	33.3%	28.0%	23.5%	-	*	-	-	*	29.6%	-
Social Studies													
2015-16	29.0%	31.9%	85.9%	88.5%	83.9%	75.0%	*	100.0%	-	*	*	83.6%	-
2014-15	28.4%	31.0%	71.7%	76.6%	66.3%	82.4%	-	*	-	*	*	71.6%	*
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	97.0%	96.2%	96.9%	100.0%	*	100.0%	-	*	*	96.7%	*
2014-15	34.6%	38.4%	89.1%	85.2%	91.0%	96.4%	*	100.0%	-	83.3%	80.0%	88.5%	*
English Language Arts													
2015-16	16.2%	18.6%	60.5%	61.7%	58.3%	67.9%	-	66.7%	-	*	*	61.7%	*
2014-15	15.7%	17.3%	61.0%	57.5%	62.5%	70.4%	*	60.0%	-	83.3%	80.0%	59.9%	*
Mathematics													
2015-16	19.3%	19.9%	27.5%	23.4%	29.0%	25.0%	*	61.5%	-	*	*	27.4%	*
2014-15	19.4%	18.9%	26.0%	17.4%	31.6%	36.0%	*	33.3%	-	*	*	27.3%	*
Science													
2015-16	5.1%	5.5%	12.0%	16.1%	7.8%	20.8%	*	15.4%	-	*	*	12.2%	*
2014-15	5.2%	6.0%	11.9%	11.2%	11.9%	14.3%	*	22.2%	-	*	*	11.1%	*
Social Studies													
2015-16	20.8%	24.5%	89.9%	91.7%	88.3%	89.3%	*	92.3%	-	*	*	88.3%	*
2014-15	19.5%	23.6%	62.7%	62.2%	60.9%	82.1%	*	50.0%	-	66.7%	40.0%	62.7%	*
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	22.3%	15.6%	22.4%	30.0%	-	*	-	-	*	23.1%	-
2014-15	42.0%	28.0%	16.0%	8.0%	16.0%	*	-	*	-	*	*	13.0%	*
Mathematics													
2015-16	44.6%	33.8%	23.4%	18.8%	24.5%	20.0%	-	*	-	-	*	26.2%	-
2014-15	38.0%	25.0%	16.0%	11.0%	16.0%	*	-	*	-	*	*	13.0%	*

District Name: HOUSTON ISD

Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL

Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 475

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	29.9%	17.0%	6.3%	20.4%	20.0%	-	*	-	-	*	16.9%	-
2014-15	35.0%	22.0%	14.0%	8.0%	14.0%	*	-	*	-	*	*	12.0%	*
Either Subject													
2015-16	56.4%	44.0%	28.7%	28.1%	26.5%	30.0%	-	*	-	-	*	32.3%	-
2014-15	45.0%	31.0%	18.0%	11.0%	18.0%	*	-	*	-	*	*	15.0%	*
College and Career Ready Graduates													
2015-16	75.9%	68.1%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	*	100.0%	-
2014-15	74.5%	69.6%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	6.3%	6.3%	5.9%	10.0%	-	*	-	-	*	6.0%	-
2014-15	10.6%	9.4%	1.0%	0.0%	1.9%	*	-	*	-	*	*	1.4%	*
Mathematics													
2015-16	18.1%	15.0%	8.3%	12.5%	7.8%	0.0%	-	*	-	-	*	10.4%	-
2014-15	7.1%	5.7%	2.0%	2.6%	1.9%	*	-	*	-	*	*	1.4%	*
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	99.0%	100.0%	98.0%	100.0%	-	*	-	-	*	98.5%	-
2014-15	48.1%	55.3%	100.0%	100.0%	100.0%	*	-	*	-	*	*	100.0%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	89.6%	96.9%	86.3%	80.0%	-	*	-	-	*	86.6%	-
2014-15	10.6%	6.7%	87.0%	89.7%	83.0%	*	-	*	-	*	*	87.3%	*
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	99.0%	100.0%	98.0%	100.0%	-	*	-	-	*	98.5%	-
2014-15	43.4%	58.0%	99.0%	97.4%	100.0%	*	-	*	-	*	*	100.0%	*
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	96.9%	100.0%	96.1%	90.0%	-	*	-	-	*	95.5%	-
2014-15	46.6%	35.9%	85.0%	84.6%	84.9%	*	-	*	-	*	*	84.5%	*
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	84.2%	80.5%	83.9%	100.0%	*	100.0%	-	*	n/a	84.6%	n/a
2015	24.9%	37.1%	49.5%	29.6%	59.4%	75.0%	-	*	-	*	n/a	52.4%	n/a
English Language Arts													
2016	15.5%	22.9%	18.0%	14.3%	21.8%	25.0%	*	0.0%	-	*	n/a	20.6%	n/a
2015	15.1%	23.2%	23.8%	13.6%	27.4%	37.5%	-	*	-	*	n/a	25.9%	n/a
Mathematics													
2016	6.8%	8.5%	7.7%	0.0%	13.8%	0.0%	*	40.0%	-	*	n/a	8.1%	n/a
2015	6.8%	8.4%	9.0%	3.7%	10.4%	25.0%	-	*	-	*	n/a	7.5%	n/a

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 475
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	15.8%	23.0%	23.4%	18.4%	41.7%	*	60.0%	-	*	n/a	19.1%	n/a
2015	10.2%	14.6%	17.6%	13.6%	18.9%	25.0%	-	*	-	*	n/a	17.7%	n/a
Social Studies													
2016	14.8%	23.1%	54.6%	63.6%	47.1%	33.3%	*	80.0%	-	*	n/a	56.6%	n/a
2015	14.4%	22.3%	2.4%	1.2%	0.0%	25.0%	-	*	-	*	n/a	2.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	11.7%	1.6%	21.9%	0.0%	*	20.0%	-	*	n/a	13.0%	n/a
2015	49.1%	37.7%	24.0%	4.2%	34.9%	16.7%	-	*	-	*	n/a	23.4%	n/a
English Language Arts													
2016	43.3%	28.5%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2015	43.7%	29.0%	2.0%	0.0%	3.4%	0.0%	-	*	-	*	n/a	2.6%	n/a
Mathematics													
2016	54.0%	50.6%	42.9%	-	41.7%	-	-	*	-	-	n/a	45.5%	n/a
2015	51.7%	46.7%	26.3%	*	27.3%	*	-	*	-	-	n/a	18.2%	n/a
Science													
2016	35.1%	23.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2015	35.4%	26.8%	8.1%	9.1%	10.0%	*	-	*	-	-	n/a	7.7%	n/a
Social Studies													
2016	41.6%	28.4%	3.0%	2.0%	4.9%	*	*	*	-	*	n/a	2.6%	n/a
2015	40.1%	28.3%	0.0%	*	-	*	-	-	-	-	n/a	*	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	100.0%	-	*	-	-	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	?	?	?	*	-	*	-	*	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	9.9%	5.6%	11.8%	9.1%	-	*	-	-	n/a	10.1%	n/a
Class of 2015	24.3%	14.2%	10.8%	6.4%	10.9%	60.0%	-	*	-	*	n/a	11.3%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1414	1409	1398	1446	-	*	-	-	n/a	1402	n/a
Class of 2015	1394	1251	1362	1323	1364	1734	-	*	-	*	n/a	1348	n/a
English Language Arts and Writing													
Class of 2016	903	823	947	947	929	999	-	*	-	-	n/a	934	n/a
Class of 2015	912	813	894	878	886	1138	-	*	-	*	n/a	884	n/a
Mathematics													
Class of 2016	472	428	468	461	470	449	-	*	-	-	n/a	469	n/a
Class of 2015	482	438	468	445	478	596	-	*	-	*	n/a	464	n/a

District Name: HOUSTON ISD

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 475
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	19.8	18.8	21.7	*	-	*	-	-	n/a	20.4	n/a
Class of 2015	20.6	20.8	18.5	17.7	18.0	*	-	-	-	*	n/a	17.7	n/a
English Language Arts													
Class of 2016	19.8	20.7	19.8	19.0	21.5	*	-	*	-	-	n/a	20.5	n/a
Class of 2015	20.1	20.3	18.0	17.8	16.8	*	-	-	-	*	n/a	17.1	n/a
Mathematics													
Class of 2016	20.5	21.4	19.3	17.5	21.5	*	-	*	-	-	n/a	20.0	n/a
Class of 2015	20.9	21.5	18.8	17.9	19.0	*	-	-	-	*	n/a	18.4	n/a
Science													
Class of 2016	20.5	21.0	20.1	19.3	21.8	*	-	*	-	-	n/a	20.3	n/a
Class of 2015	20.7	20.9	18.8	17.3	18.8	*	-	-	-	*	n/a	17.9	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	61.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	63.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	52.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	90.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 475
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	475	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	142	29.9%	7.7%	8.1%
Grade 10	128	26.9%	6.3%	7.4%
Grade 11	118	24.8%	5.8%	6.8%
Grade 12	87	18.3%	5.1%	6.2%
Ethnic Distribution:				
African American	172	36.2%	23.9%	12.6%
Hispanic	250	52.6%	62.1%	52.4%
White	37	7.8%	8.7%	28.1%
American Indian	1	0.2%	0.2%	0.4%
Asian	13	2.7%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	1.1%	2.2%
Economically Disadvantaged	322	67.8%	77.1%	59.0%
Non-Educationally Disadvantaged	153	32.2%	22.9%	41.0%
English Language Learners (ELL)	4	0.8%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	208	43.8%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	52.1%	44.5%
Students with Physical Disabilities	0	0.0%	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 475
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	12	2.8%	19.3%	16.2%
By Ethnicity:				
African American	3	0.7%		
Hispanic	4	0.9%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	4	0.9%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	96	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	32	33.3%	2,633	41,084
Hispanic	51	53.1%	5,931	157,633
White	10	10.4%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	3	3.1%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	1.0%	1,591	42,804
Recommended H.S. Program/DAP	95	99.0%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	1	1.0%	815	23,325

District Name: HOUSTON ISD
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 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 475
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	21.3	20.0	16.8
Foreign Languages	14.6	22.1	18.7
Mathematics	23.6	22.2	18.0
Science	25.1	22.2	19.0
Social Studies	20.7	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 475
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	24.0	100.0%	100.0%	100.0%
Professional Staff:	24.0	100.0%	55.1%	64.0%
Teachers	18.8	78.4%	42.1%	50.0%
Professional Support	4.2	17.4%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	4.2%	2.1%	2.9%
Educational Aides:	0.0	0.0%	4.7%	9.6%
Total Minority Staff:	13.0	54.2%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	4.0	21.3%	36.2%	10.2%
Hispanic	1.0	5.3%	28.6%	26.6%
White	8.8	46.9%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	5.0	26.6%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	10.8	57.5%	26.1%	23.7%
Females	8.0	42.5%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	5.3%	6.1%	1.2%
Bachelors	7.8	41.5%	67.1%	74.5%
Masters	10.0	53.1%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	15.9%	8.1%	7.8%
1-5 Years Experience	4.8	25.6%	32.7%	28.0%
6-10 Years Experience	5.0	26.6%	18.5%	20.9%
11-20 Years Experience	4.0	21.3%	25.4%	27.8%
Over 20 Years Experience	2.0	10.6%	15.3%	15.5%
Number of Students per Teacher	25.2	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 475
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	22.0	19.1	19.5
Average Years Experience of Principals with District	18.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	8.4	10.4	10.9
Average Years Experience of Teachers with District:	6.6	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$40,026	\$50,294	\$48,779
6-10 Years Experience	\$46,231	\$51,777	\$51,184
11-20 Years Experience	\$35,360	\$53,872	\$54,396
Over 20 Years Experience	\$38,639	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$42,365	\$53,471	\$52,525
Professional Support	\$64,480	\$65,012	\$61,728
Campus Administration (School Leadership)	\$115,000	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: HOUSTON ACADEMY FOR INTERNATIONAL
 Campus Number: 101912348

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 475
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	10	2.1%	31.9%	18.8%
Career & Technical Education	473	99.6%	19.0%	25.0%
Gifted & Talented Education	155	32.6%	15.1%	7.8%
Special Education	2	0.4%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.4	2.0%	3.3%	6.0%
Career & Technical Education	3.7	19.8%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	3.0	16.0%	5.7%	1.9%
Regular Education	6.4	33.9%	77.1%	72.8%
Special Education	0.0	0.0%	7.2%	8.6%
Other	5.3	28.3%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*^' Indicates results are masked due to small numbers to protect student confidentiality.
- '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HCC LIFE SKILLS PROGRAM**

Campus Number: **101912097**

2017 Accountability Rating: **Not Rated**

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District Name: HOUSTON ISD
Campus Name: HCC LIFE SKILLS PROGRAM
Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 52
Grade Span: 12 - 12
School Type: High School

There is no assessment data for this campus.

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 52
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	92.4%	91.0%	93.2%	*	-	*	*	-	92.4%	92.0%	-
2014-15	95.7%	95.6%	92.0%	92.0%	90.3%	*	-	*	-	-	92.0%	91.6%	*
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	3.2%	0.0%	9.1%	*	-	*	*	-	3.2%	4.0%	-
2014-15	2.1%	3.9%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	82.0%	14.3%	16.7%	*	-	-	-	-	-	16.7%	16.7%	-
Received GED	0.6%	0.5%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	-
Continued HS	4.1%	6.6%	85.7%	83.3%	*	-	-	-	-	-	83.3%	83.3%	-
Dropped Out	6.3%	10.9%	0.0%	0.0%	*	-	-	-	-	-	0.0%	0.0%	-
Graduates and GED	89.6%	82.5%	14.3%	16.7%	*	-	-	-	-	-	16.7%	16.7%	-
Grads, GED, & Cont	93.7%	89.1%	100.0%	100.0%	*	-	-	-	-	-	100.0%	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	94.1%	100.0%	83.3%	*	-	-	-	-	94.1%	92.9%	-
Received GED	0.8%	0.9%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
Continued HS	1.2%	2.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
Dropped Out	6.7%	11.6%	5.9%	0.0%	16.7%	*	-	-	-	-	5.9%	7.1%	-
Graduates and GED	92.1%	86.3%	94.1%	100.0%	83.3%	*	-	-	-	-	94.1%	92.9%	-
Grads, GED, & Cont	93.3%	88.4%	94.1%	100.0%	83.3%	*	-	-	-	-	94.1%	92.9%	-
Class of 2014													
Graduated	90.4%	84.7%	73.9%	81.8%	77.8%	*	-	*	*	-	73.9%	71.4%	*
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	*
Continued HS	1.3%	1.9%	26.1%	18.2%	22.2%	*	-	*	*	-	26.1%	28.6%	*
Dropped Out	7.2%	12.3%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	*
Graduates and GED	91.5%	85.8%	73.9%	81.8%	77.8%	*	-	*	*	-	73.9%	71.4%	*
Grads, GED, & Cont	92.8%	87.7%	100.0%	100.0%	100.0%	*	-	*	*	-	100.0%	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	100.0%	100.0%	100.0%	*	-	*	*	-	100.0%	100.0%	*
Received GED	1.2%	1.3%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	*
Dropped Out	7.2%	12.5%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	*
Graduates and GED	92.2%	86.7%	100.0%	100.0%	100.0%	*	-	*	*	-	100.0%	100.0%	*
Grads, GED, & Cont	92.8%	87.5%	100.0%	100.0%	100.0%	*	-	*	*	-	100.0%	100.0%	*

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 52
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	85.4%	86.7%	100.0%	71.4%	-	-	-	-	-	86.7%	83.3%	-
Received GED	1.4%	1.3%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.8%	13.3%	0.0%	28.6%	-	-	-	-	-	13.3%	16.7%	-
Dropped Out	7.2%	12.5%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
Graduates and GED	92.3%	86.7%	86.7%	100.0%	71.4%	-	-	-	-	-	86.7%	83.3%	-
Grads, GED, & Cont	92.8%	87.5%	100.0%	100.0%	100.0%	-	-	-	-	-	100.0%	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
Class of 2015	89.0%	79.3%	14.3%	16.7%	*	-	-	-	-	-	16.7%	16.7%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	59.3%	69.2%	62.5%	*	-	*	-	*	59.3%	72.2%	*
Class of 2014	90.4%	81.7%	73.9%	81.8%	77.8%	*	-	*	*	-	73.9%	71.4%	*
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	100.0%	100.0%	100.0%	*	-	*	*	-	100.0%	100.0%	*
Class of 2013	90.9%	82.7%	86.7%	100.0%	71.4%	-	-	-	-	-	86.7%	83.3%	-
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	-
2014-15	84.3%	82.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	*	-	*	-	-	-	-	-	*	-	-
2014-15	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	43.8%	*	-	*	-	-	-	-	-	*	-	-
2014-15	37.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	-
2014-15	82.2%	80.8%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
College and Career Ready Graduates													
2015-16	75.9%	68.1%	20.7%	14.3%	30.0%	*	-	*	*	-	20.7%	13.6%	-
2014-15	74.5%	69.6%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	-
2014-15	10.6%	9.4%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Mathematics													
2015-16	18.1%	15.0%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	-
2014-15	7.1%	5.7%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 52
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	-
2014-15	48.1%	55.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	-
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	0.0%	0.0%	0.0%	*	-	*	*	-	0.0%	0.0%	-
2014-15	43.4%	58.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	20.7%	14.3%	30.0%	*	-	*	*	-	20.7%	13.6%	-
2014-15	46.6%	35.9%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
2015	24.9%	37.1%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
English Language Arts													
2016	15.5%	22.9%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
2015	15.1%	23.2%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2016	6.8%	8.5%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
2015	6.8%	8.4%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Science													
2016	10.4%	15.8%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
2015	10.2%	14.6%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2016	14.8%	23.1%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
2015	14.4%	22.3%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
SAT/ACT Results Tested													
Class of 2016	71.6%	95.2%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
Class of 2015	68.3%	97.3%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: HCC LIFE SKILLS PROGRAM
Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 52
Grade Span: 12 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	52	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	52	100.0%	5.1%	6.2%
Ethnic Distribution:				
African American	26	50.0%	23.9%	12.6%
Hispanic	20	38.5%	62.1%	52.4%
White	3	5.8%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	1.9%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	3.8%	1.1%	2.2%
Economically Disadvantaged	41	78.8%	77.1%	59.0%
Non-Educationally Disadvantaged	11	21.2%	22.9%	41.0%
English Language Learners (ELL)	3	5.8%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	45	86.5%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	52			
By Type of Primary Disability				
Students with Intellectual Disabilities	36	69.2%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	10	19.2%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: HCC LIFE SKILLS PROGRAM
Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 52
Grade Span: 12 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	5	16.1%	19.3%	16.2%
By Ethnicity:				
African American	4	12.9%		
Hispanic	1	3.2%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	29	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	14	48.3%	2,633	41,084
Hispanic	10	34.5%	5,931	157,633
White	3	10.3%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	1	3.4%	420	13,481
Pacific Islander	1	3.4%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	28	96.6%	1,591	42,804
Recommended H.S. Program/DAP	0	0.0%	8,114	254,625
Foundation High School Plan (No Endorsement)	1	3.4%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	29	100.0%	815	23,325

District Name: HOUSTON ISD
Campus Name: HCC LIFE SKILLS PROGRAM
Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 52
Grade Span: 12 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 52
 Grade Span: 12 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	27.8	100.0%	100.0%	100.0%
Professional Staff:	24.8	89.3%	55.1%	64.0%
Teachers	23.8	85.7%	42.1%	50.0%
Professional Support	1.0	3.6%	10.5%	10.0%
Campus Administration (School Leadership)	0.0	0.0%	2.1%	2.9%
Educational Aides:	3.0	10.7%	4.7%	9.6%
Total Minority Staff:	17.8	64.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	10.0	42.0%	36.2%	10.2%
Hispanic	5.8	24.3%	28.6%	26.6%
White	8.0	33.6%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.0	16.8%	26.1%	23.7%
Females	19.8	83.2%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	6.0	25.2%	67.1%	74.5%
Masters	16.8	70.6%	25.3%	23.6%
Doctorate	1.0	4.2%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.8%
1-5 Years Experience	4.0	16.8%	32.7%	28.0%
6-10 Years Experience	5.0	21.0%	18.5%	20.9%
11-20 Years Experience	7.0	29.4%	25.4%	27.8%
Over 20 Years Experience	7.8	32.7%	15.3%	15.5%
Number of Students per Teacher	2.2	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 52
 Grade Span: 12 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	19.1	19.5
Average Years Experience of Principals with District	0.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	15.8	10.4	10.9
Average Years Experience of Teachers with District:	11.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,541	\$46,199
1-5 Years Experience	\$52,000	\$50,294	\$48,779
6-10 Years Experience	\$53,300	\$51,777	\$51,184
11-20 Years Experience	\$55,548	\$53,872	\$54,396
Over 20 Years Experience	\$67,465	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$58,382	\$53,471	\$52,525
Professional Support	\$54,000	\$65,012	\$61,728
Campus Administration (School Leadership)	-	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: HCC LIFE SKILLS PROGRAM
 Campus Number: 101912097

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 52
 Grade Span: 12 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	1.9%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	0	0.0%	15.1%	7.8%
Special Education	52	100.0%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	0.0	0.0%	77.1%	72.8%
Special Education	23.8	100.0%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HEIGHTS H S**

Campus Number: **101912012**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

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District Name: HOUSTON ISD
Campus Name: HEIGHTS H S
Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 2,346
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	66%	52%	65%	98%	*	100%	-	*	16%	62%	19%
	2016	65%	56%	66%	58%	66%	87%	*	*	-	*	26%	64%	16%
English II	2017	66%	55%	64%	53%	63%	93%	*	*	-	*	21%	63%	19%
	2016	67%	58%	65%	56%	66%	90%	*	*	-	*	15%	64%	14%
Algebra I	2017	83%	73%	72%	72%	70%	93%	*	83%	-	*	37%	69%	37%
	2016	78%	69%	70%	67%	69%	94%	*	*	-	*	45%	67%	45%
Biology	2017	86%	77%	84%	78%	83%	100%	*	100%	-	*	45%	81%	33%
	2016	87%	79%	88%	82%	87%	100%	*	*	-	*	51%	87%	63%
U.S. History	2017	91%	86%	90%	90%	89%	100%	*	*	-	*	68%	90%	32%
	2016	91%	87%	87%	80%	87%	97%	*	*	-	100%	36%	87%	41%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	74%	67%	73%	97%	93%	88%	-	92%	34%	71%	26%
	2016	75%	69%	74%	67%	74%	93%	69%	83%	-	93%	33%	73%	33%
Reading	2017	72%	64%	65%	52%	64%	95%	86%	80%	-	83%	19%	62%	19%
	2016	73%	66%	66%	57%	66%	89%	*	*	-	83%	21%	64%	15%
Mathematics	2017	79%	74%	72%	72%	70%	93%	*	83%	-	*	37%	69%	37%
	2016	76%	71%	70%	67%	69%	94%	*	*	-	*	45%	67%	45%
Science	2017	79%	72%	84%	78%	83%	100%	*	100%	-	*	45%	81%	33%
	2016	79%	72%	88%	82%	87%	100%	*	*	-	*	51%	87%	63%
Social Studies	2017	77%	72%	90%	90%	89%	100%	*	*	-	*	68%	90%	32%
	2016	77%	72%	87%	80%	87%	97%	*	*	-	100%	36%	87%	41%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	55%	46%	53%	85%	*	76%	-	83%	23%	51%	8%
	2016	45%	39%	50%	41%	48%	85%	*	*	-	82%	6%	47%	*

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 2,346
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	51%	40%	49%	86%	*	67%	-	*	15%	47%	8%
	2016	46%	41%	50%	38%	50%	80%	*	*	-	*	*	47%	*
Mathematics	2017	48%	46%	33%	21%	34%	62%	*	83%	-	*	10%	30%	*
	2016	43%	40%	28%	19%	28%	47%	*	*	-	*	*	27%	*
Science	2017	52%	46%	65%	52%	65%	92%	*	100%	-	*	29%	63%	*
	2016	47%	40%	60%	45%	61%	74%	*	*	-	*	17%	58%	*
Social Studies	2017	51%	45%	60%	52%	60%	90%	*	*	-	*	36%	60%	*
	2016	47%	41%	51%	43%	48%	96%	*	*	-	83%	*	49%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	10%	5%	9%	31%	*	*	-	*	2%	9%	*
	2016	18%	16%	7%	4%	7%	22%	*	*	-	47%	2%	7%	*
Reading	2017	19%	17%	4%	*	3%	16%	*	*	-	*	*	3%	*
	2016	17%	16%	3%	*	3%	*	*	*	-	*	*	3%	*
Mathematics	2017	23%	23%	6%	*	6%	*	*	*	-	*	*	5%	*
	2016	19%	19%	7%	*	7%	*	*	*	-	*	*	6%	*
Science	2017	19%	17%	18%	13%	17%	62%	*	*	-	*	*	17%	*
	2016	16%	14%	13%	12%	12%	29%	*	*	-	*	*	12%	*
Social Studies	2017	27%	23%	22%	10%	21%	59%	*	*	-	*	*	22%	*
	2016	22%	19%	14%	*	12%	55%	*	*	-	*	*	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	39%	*	39%	*	*	*	-	*	*	39%	*
	2016	62%	61%	43%	*	43%	*	*	*	-	*	*	41%	*
Reading	2017	59%	56%	*	*	*	*	*	*	-	*	*	*	*
	2016	60%	60%	*	*	*	*	*	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 2,346
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	33%	*	34%	*	*	*	-	*	*	32%	*
	2016	63%	61%	31%	*	32%	*	*	*	-	-	*	29%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	2%	*	2%	*	*	*	-	*	*	2%	*
	2016	17%	18%	3%	*	3%	*	*	*	-	*	*	3%	*
Reading	2017	17%	18%	*	*	*	*	*	*	-	*	*	*	*
	2016	16%	18%	*	*	*	*	*	-	-	*	*	*	*
Mathematics	2017	20%	22%	6%	*	6%	*	*	*	-	*	*	6%	*
	2016	17%	19%	8%	*	8%	*	*	*	-	-	*	7%	*

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,346
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	74%	-	-	-	-	-	25%	-	25%	27%	25%	26%
	2016	75%	69%	74%	-	-	-	-	-	26%	-	26%	58%	26%	33%
Reading	2017	72%	64%	65%	-	-	-	-	-	14%	-	14%	21%	14%	19%
	2016	73%	66%	66%	-	-	-	-	-	10%	-	10%	46%	10%	15%
Mathematics	2017	79%	74%	72%	-	-	-	-	-	39%	-	39%	37%	39%	37%
	2016	76%	71%	70%	-	-	-	-	-	43%	-	43%	*	43%	45%
Science	2017	79%	72%	84%	-	-	-	-	-	33%	-	33%	33%	33%	33%
	2016	79%	72%	88%	-	-	-	-	-	62%	-	62%	67%	62%	63%
Social Studies	2017	77%	72%	90%	-	-	-	-	-	40%	-	40%	*	40%	32%
	2016	77%	72%	87%	-	-	-	-	-	*	-	*	*	*	41%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	55%	-	-	-	-	-	*	-	*	9%	*	8%
	2016	45%	39%	50%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	44%	51%	-	-	-	-	-	*	-	*	11%	*	8%
	2016	46%	41%	50%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	46%	33%	-	-	-	-	-	*	-	*	*	*	*
	2016	43%	40%	28%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	65%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	60%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	60%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	51%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	10%	-	-	-	-	-	*	-	*	*	*	*
	2016	18%	16%	7%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,346
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	4%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	3%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	6%	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	19%	7%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	18%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	13%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	22%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	14%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	39%	-	-	-	-	-	*	-	*	*	*	*
	2016	62%	61%	43%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	59%	56%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	60%	60%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	64%	62%	33%	-	-	-	-	-	*	-	*	*	*	*
	2016	63%	61%	31%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	2%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	18%	3%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	17%	18%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	20%	22%	6%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	19%	8%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 2,346
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	98%	100%	100%	-	92%	98%	100%	100%
Included in Accountability	94%	92%	97%	96%	98%	92%	100%	100%	-	92%	96%	98%	97%
Not Included in Accountability													
Mobile	4%	5%	2%	4%	1%	6%	0%	0%	-	0%	2%	1%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	1%	0%	1%	2%	0%	0%	-	8%	2%	0%	0%
Absent	1%	1%	1%	0%	1%	2%	0%	0%	-	8%	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	97%	98%	97%	94%	93%	-	100%	96%	98%	99%
Included in Accountability	94%	93%	95%	93%	96%	93%	94%	86%	-	100%	93%	96%	83%
Not Included in Accountability													
Mobile	4%	4%	2%	4%	2%	4%	0%	7%	-	0%	2%	2%	7%
Other Exclusions	1%	2%	1%	0%	1%	1%	0%	0%	-	0%	0%	0%	9%
Not Tested	1%	1%	2%	3%	2%	3%	6%	7%	-	0%	4%	2%	1%
Absent	1%	1%	2%	3%	2%	2%	6%	7%	-	0%	4%	2%	1%
Other	0%	0%	0%	1%	0%	1%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,346
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	95.2%	93.8%	95.4%	95.0%	95.9%	97.3%	*	92.3%	94.2%	95.3%	94.0%
2014-15	95.7%	95.6%	95.4%	94.6%	95.5%	95.1%	96.3%	95.3%	*	94.1%	93.5%	95.4%	95.5%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	0.6%	1.8%	0.5%	0.0%	0.0%	0.0%	*	0.0%	1.7%	0.4%	1.4%
2014-15	2.1%	3.9%	0.3%	0.0%	0.2%	1.7%	0.0%	0.0%	*	0.0%	0.0%	0.2%	1.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	97.2%	94.7%	97.5%	95.8%	*	*	*	*	92.9%	98.5%	81.8%
Received GED	0.5%	0.6%	0.4%	0.0%	0.2%	4.2%	*	*	*	*	0.0%	0.3%	0.0%
Continued HS	4.2%	6.3%	0.2%	0.0%	0.2%	0.0%	*	*	*	*	0.0%	0.0%	0.0%
Dropped Out	6.2%	12.6%	2.2%	5.3%	2.0%	0.0%	*	*	*	*	7.1%	1.3%	18.2%
Graduates and GED	89.6%	81.1%	97.6%	94.7%	97.8%	100.0%	*	*	*	*	92.9%	98.8%	81.8%
Grads, GED, & Cont	93.8%	87.4%	97.8%	94.7%	98.0%	100.0%	*	*	*	*	92.9%	98.8%	81.8%
Class of 2015													
Graduated	89.0%	82.0%	96.5%	94.7%	96.8%	96.0%	-	*	-	*	88.0%	95.7%	100.0%
Received GED	0.6%	0.5%	0.6%	1.8%	0.5%	0.0%	-	*	-	*	0.0%	0.8%	0.0%
Continued HS	4.1%	6.6%	1.4%	3.5%	1.2%	0.0%	-	*	-	*	10.0%	1.9%	0.0%
Dropped Out	6.3%	10.9%	1.4%	0.0%	1.5%	4.0%	-	*	-	*	2.0%	1.6%	0.0%
Graduates and GED	89.6%	82.5%	97.1%	96.5%	97.3%	96.0%	-	*	-	*	88.0%	96.5%	100.0%
Grads, GED, & Cont	93.7%	89.1%	98.6%	100.0%	98.5%	96.0%	-	*	-	*	98.0%	98.4%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	96.9%	94.7%	97.3%	96.0%	-	*	-	*	90.0%	96.5%	100.0%
Received GED	0.8%	0.9%	0.6%	1.8%	0.5%	0.0%	-	*	-	*	0.0%	0.8%	0.0%
Continued HS	1.2%	2.1%	0.8%	3.5%	0.5%	0.0%	-	*	-	*	8.0%	0.8%	0.0%
Dropped Out	6.7%	11.6%	1.6%	0.0%	1.7%	4.0%	-	*	-	*	2.0%	1.9%	0.0%
Graduates and GED	92.1%	86.3%	97.5%	96.5%	97.8%	96.0%	-	*	-	*	90.0%	97.3%	100.0%
Grads, GED, & Cont	93.3%	88.4%	98.4%	100.0%	98.3%	96.0%	-	*	-	*	98.0%	98.1%	100.0%
Class of 2014													
Graduated	90.4%	84.7%	96.1%	96.3%	96.1%	94.4%	*	*	*	*	88.2%	96.6%	*
Received GED	1.0%	1.1%	0.4%	0.0%	0.5%	0.0%	*	*	*	*	0.0%	0.3%	*
Continued HS	1.3%	1.9%	0.4%	0.0%	0.5%	0.0%	*	*	*	*	3.9%	0.5%	*
Dropped Out	7.2%	12.3%	3.1%	3.7%	3.0%	5.6%	*	*	*	*	7.8%	2.6%	*
Graduates and GED	91.5%	85.8%	96.5%	96.3%	96.5%	94.4%	*	*	*	*	88.2%	96.9%	*
Grads, GED, & Cont	92.8%	87.7%	96.9%	96.3%	97.0%	94.4%	*	*	*	*	92.2%	97.4%	*

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,346
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	96.5%	96.3%	96.5%	94.4%	*	*	*	*	92.2%	97.1%	*
Received GED	1.2%	1.3%	0.4%	0.0%	0.5%	0.0%	*	*	*	*	0.0%	0.3%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	*	*	0.0%	0.0%	*
Dropped Out	7.2%	12.5%	3.1%	3.7%	3.0%	5.6%	*	*	*	*	7.8%	2.6%	*
Graduates and GED	92.2%	86.7%	96.9%	96.3%	97.0%	94.4%	*	*	*	*	92.2%	97.4%	*
Grads, GED, & Cont	92.8%	87.5%	96.9%	96.3%	97.0%	94.4%	*	*	*	*	92.2%	97.4%	*
Class of 2013													
Graduated	90.9%	85.4%	96.1%	95.0%	96.0%	100.0%	*	*	-	*	95.7%	95.6%	66.7%
Received GED	1.4%	1.3%	0.9%	0.0%	1.0%	0.0%	*	*	-	*	0.0%	0.9%	0.0%
Continued HS	0.6%	0.8%	0.2%	2.5%	0.0%	0.0%	*	*	-	*	2.2%	0.3%	0.0%
Dropped Out	7.2%	12.5%	2.8%	2.5%	3.0%	0.0%	*	*	-	*	2.2%	3.2%	33.3%
Graduates and GED	92.3%	86.7%	97.0%	95.0%	97.0%	100.0%	*	*	-	*	95.7%	96.5%	66.7%
Grads, GED, & Cont	92.8%	87.5%	97.2%	97.5%	97.0%	100.0%	*	*	-	*	97.8%	96.8%	66.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	96.7%	93.1%	97.1%	95.8%	*	*	*	*	92.9%	98.3%	75.0%
Class of 2015	89.0%	79.3%	94.4%	93.2%	94.9%	88.9%	-	*	-	*	84.6%	93.7%	55.6%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	95.8%	94.9%	96.1%	92.6%	-	*	-	*	88.5%	95.3%	66.7%
Class of 2014	90.4%	81.7%	95.0%	96.4%	94.8%	94.4%	*	*	*	*	88.2%	95.4%	80.0%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	95.4%	96.4%	95.2%	94.4%	*	*	*	*	92.2%	95.9%	80.0%
Class of 2013	90.9%	82.7%	94.7%	95.1%	94.3%	100.0%	*	*	-	*	89.8%	94.3%	55.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	85.4%	85.2%	85.1%	87.0%	*	*	*	*	23.1%	84.5%	66.7%
Class of 2015	86.1%	84.6%	83.9%	72.2%	85.9%	75.0%	-	*	-	*	43.2%	84.4%	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	85.4%	85.2%	85.1%	87.0%	*	*	*	*	23.1%	84.5%	66.7%
Class of 2015	84.1%	82.9%	83.9%	72.2%	85.9%	75.0%	-	*	-	*	43.2%	84.4%	80.0%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	82.7%	74.6%	83.5%	84.0%	*	*	*	*	18.0%	82.2%	60.0%
2014-15	84.3%	82.3%	82.9%	71.4%	84.8%	73.9%	-	*	-	*	37.3%	83.1%	80.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	82.7%	74.6%	83.5%	84.0%	*	*	*	*	18.0%	82.2%	60.0%
2014-15	82.2%	80.8%	82.9%	71.4%	84.8%	73.9%	-	*	-	*	37.3%	83.1%	80.0%

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,346
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	67.1%	53.7%	67.9%	79.6%	66.7%	83.3%	*	75.0%	16.5%	67.1%	45.0%
2014-15	54.5%	57.5%	63.8%	53.2%	64.7%	64.6%	*	100.0%	*	*	22.7%	64.4%	47.4%
English Language Arts													
2015-16	30.1%	33.1%	39.1%	28.3%	39.0%	57.7%	50.0%	66.7%	*	37.5%	2.6%	38.1%	5.9%
2014-15	29.0%	33.4%	32.9%	30.4%	32.1%	46.5%	*	44.4%	*	*	5.8%	33.0%	0.0%
Mathematics													
2015-16	43.1%	43.5%	50.8%	41.9%	51.4%	55.3%	*	83.3%	*	42.9%	12.8%	51.3%	42.9%
2014-15	43.8%	44.2%	53.4%	44.8%	53.0%	69.4%	*	100.0%	*	*	32.1%	53.4%	29.4%
Science													
2015-16	12.2%	13.0%	20.5%	11.8%	20.8%	25.0%	20.0%	50.0%	*	37.5%	4.0%	21.4%	0.0%
2014-15	12.7%	13.8%	14.2%	15.7%	13.9%	18.9%	*	25.0%	*	*	0.0%	14.8%	5.6%
Social Studies													
2015-16	29.0%	31.9%	30.7%	15.4%	30.7%	53.8%	50.0%	66.7%	*	62.5%	2.6%	30.0%	0.0%
2014-15	28.4%	31.0%	27.0%	25.5%	26.1%	37.0%	*	62.5%	*	*	5.1%	27.3%	5.9%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	39.3%	31.5%	39.3%	51.6%	44.4%	46.2%	*	46.2%	10.3%	37.9%	21.9%
2014-15	34.6%	38.4%	37.9%	30.0%	38.1%	43.8%	57.1%	100.0%	*	40.0%	11.3%	36.6%	25.6%
English Language Arts													
2015-16	16.2%	18.6%	18.5%	13.8%	18.4%	24.6%	33.3%	30.8%	*	23.1%	1.2%	17.5%	8.7%
2014-15	15.7%	17.3%	15.4%	13.2%	15.2%	20.0%	14.3%	40.0%	*	10.0%	2.5%	15.1%	10.7%
Mathematics													
2015-16	19.3%	19.9%	22.0%	19.0%	22.1%	21.5%	28.6%	38.5%	*	25.0%	4.6%	21.5%	9.1%
2014-15	19.4%	18.9%	22.8%	17.7%	22.7%	29.0%	14.3%	90.0%	*	20.0%	12.1%	22.2%	6.7%
Science													
2015-16	5.1%	5.5%	9.3%	5.5%	9.3%	11.9%	12.5%	23.1%	*	23.1%	1.9%	9.5%	0.0%
2014-15	5.2%	6.0%	6.2%	6.1%	6.2%	7.5%	0.0%	22.2%	*	0.0%	0.0%	6.3%	1.4%
Social Studies													
2015-16	20.8%	24.5%	21.0%	13.0%	20.3%	40.5%	33.3%	38.5%	*	38.5%	1.9%	19.8%	0.0%
2014-15	19.5%	23.6%	20.0%	17.9%	19.2%	31.1%	57.1%	66.7%	*	30.0%	2.4%	19.0%	2.8%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	46.7%	34.0%	46.7%	66.7%	*	*	*	*	9.1%	44.6%	0.0%
2014-15	42.0%	28.0%	25.0%	19.0%	24.0%	58.0%	-	*	-	*	6.0%	26.0%	*
Mathematics													
2015-16	44.6%	33.8%	36.3%	20.0%	36.8%	50.0%	*	*	*	*	3.0%	36.1%	0.0%
2014-15	38.0%	25.0%	17.0%	11.0%	16.0%	47.0%	-	*	-	*	3.0%	15.0%	*

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,346
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	29.9%	32.9%	16.0%	33.3%	50.0%	*	*	*	*	3.0%	31.8%	0.0%
2014-15	35.0%	22.0%	14.0%	11.0%	13.0%	47.0%	-	*	-	*	3.0%	12.0%	*
Either Subject													
2015-16	56.4%	44.0%	50.0%	38.0%	50.2%	66.7%	*	*	*	*	9.1%	48.8%	0.0%
2014-15	45.0%	31.0%	28.0%	19.0%	28.0%	58.0%	-	*	-	*	6.0%	29.0%	*
College and Career Ready Graduates													
2015-16	75.9%	68.1%	84.9%	74.6%	86.4%	76.0%	*	*	*	*	64.0%	85.2%	80.0%
2014-15	74.5%	69.6%	85.4%	91.1%	84.1%	91.3%	-	*	-	*	68.6%	85.7%	40.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	36.1%	25.4%	37.3%	40.0%	*	*	*	*	4.0%	35.6%	0.0%
2014-15	10.6%	9.4%	16.5%	14.3%	17.0%	17.4%	-	*	-	*	2.0%	19.2%	0.0%
Mathematics													
2015-16	18.1%	15.0%	26.5%	14.3%	27.7%	28.0%	*	*	*	*	0.0%	27.4%	0.0%
2014-15	7.1%	5.7%	9.0%	7.1%	9.1%	8.7%	-	*	-	*	0.0%	8.3%	20.0%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	57.7%	38.1%	59.4%	64.0%	*	*	*	*	6.0%	58.0%	30.0%
2014-15	48.1%	55.3%	54.3%	41.1%	55.2%	65.2%	-	*	-	*	13.7%	55.3%	20.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	0.5%	0.0%	0.7%	0.0%	*	*	*	*	0.0%	0.5%	0.0%
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	67.2%	46.0%	69.0%	80.0%	*	*	*	*	10.0%	67.9%	40.0%
2014-15	43.4%	58.0%	61.6%	53.6%	62.3%	65.2%	-	*	-	*	13.7%	61.6%	20.0%
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	52.4%	60.3%	53.3%	24.0%	*	*	*	*	64.0%	52.8%	50.0%
2014-15	46.6%	35.9%	60.3%	76.8%	57.5%	73.9%	-	*	-	*	64.7%	59.9%	20.0%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	54.2%	37.6%	54.8%	69.8%	66.7%	100.0%	*	87.5%	n/a	53.0%	n/a
2015	24.9%	37.1%	50.3%	42.6%	50.2%	60.0%	*	88.9%	*	*	n/a	51.0%	n/a
English Language Arts													
2016	15.5%	22.9%	38.4%	29.6%	37.9%	56.6%	50.0%	66.7%	*	62.5%	n/a	36.5%	n/a
2015	15.1%	23.2%	29.9%	25.0%	29.7%	35.6%	*	33.3%	*	*	n/a	30.3%	n/a
Mathematics													
2016	6.8%	8.5%	11.2%	7.2%	10.1%	28.3%	16.7%	66.7%	*	12.5%	n/a	10.5%	n/a
2015	6.8%	8.4%	6.4%	4.6%	6.0%	11.1%	*	44.4%	*	*	n/a	6.3%	n/a

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,346
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	15.8%	30.7%	13.6%	31.5%	47.2%	33.3%	83.3%	*	50.0%	n/a	29.9%	n/a
2015	10.2%	14.6%	36.5%	29.6%	36.0%	51.1%	*	77.8%	*	*	n/a	37.1%	n/a
Social Studies													
2016	14.8%	23.1%	30.9%	17.6%	30.8%	50.9%	66.7%	66.7%	*	50.0%	n/a	29.6%	n/a
2015	14.4%	22.3%	12.6%	12.0%	12.4%	15.6%	*	22.2%	*	*	n/a	12.9%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	17.3%	12.8%	15.5%	40.5%	*	33.3%	*	28.6%	n/a	15.8%	n/a
2015	49.1%	37.7%	13.5%	6.5%	13.4%	22.2%	*	25.0%	*	*	n/a	13.3%	n/a
English Language Arts													
2016	43.3%	28.5%	10.2%	13.5%	8.8%	20.0%	*	*	*	40.0%	n/a	8.4%	n/a
2015	43.7%	29.0%	10.9%	7.4%	10.0%	25.0%	*	*	*	*	n/a	8.6%	n/a
Mathematics													
2016	54.0%	50.6%	23.3%	11.1%	17.0%	60.0%	*	*	*	*	n/a	21.7%	n/a
2015	51.7%	46.7%	6.2%	0.0%	5.9%	0.0%	-	*	-	-	n/a	8.3%	n/a
Science													
2016	35.1%	23.5%	5.2%	0.0%	4.8%	8.0%	*	40.0%	*	*	n/a	3.4%	n/a
2015	35.4%	26.8%	3.5%	3.1%	2.6%	13.0%	*	14.3%	*	*	n/a	3.2%	n/a
Social Studies													
2016	41.6%	28.4%	8.8%	9.1%	7.9%	18.5%	*	*	*	*	n/a	7.3%	n/a
2015	40.1%	28.3%	2.3%	0.0%	2.9%	0.0%	-	*	*	-	n/a	3.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	95.3%	82.5%	96.4%	88.0%	*	*	*	*	n/a	94.2%	n/a
Class of 2015	68.3%	97.3%	95.0%	96.4%	94.7%	91.3%	?	*	-	*	n/a	95.6%	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	5.6%	3.8%	5.1%	18.2%	*	16.7%	*	*	n/a	3.6%	n/a
Class of 2015	24.3%	14.2%	5.5%	0.0%	4.5%	33.3%	*	*	-	*	n/a	4.3%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1249	1178	1245	1407	*	1502	*	*	n/a	1236	n/a
Class of 2015	1394	1251	1207	1170	1201	1410	*	*	-	*	n/a	1200	n/a
English Language Arts and Writing													
Class of 2016	903	823	820	787	817	928	*	947	*	*	n/a	808	n/a
Class of 2015	912	813	782	777	776	918	*	*	-	*	n/a	779	n/a
Mathematics													
Class of 2016	472	428	429	392	429	479	*	555	*	*	n/a	428	n/a
Class of 2015	482	438	424	394	425	492	*	*	-	*	n/a	422	n/a

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,346
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	18.9	15.9	19.6	*	-	-	-	-	n/a	18.2	n/a
Class of 2015	20.6	20.8	18.6	17.0	18.9	*	-	*	-	-	n/a	18.4	n/a
English Language Arts													
Class of 2016	19.8	20.7	18.8	15.4	19.7	*	-	-	-	-	n/a	17.5	n/a
Class of 2015	20.1	20.3	17.5	15.2	18.0	*	-	*	-	-	n/a	17.1	n/a
Mathematics													
Class of 2016	20.5	21.4	18.8	15.6	19.5	*	-	-	-	-	n/a	18.8	n/a
Class of 2015	20.9	21.5	18.9	18.6	18.9	*	-	*	-	-	n/a	18.8	n/a
Science													
Class of 2016	20.5	21.0	18.8	16.1	19.3	*	-	-	-	-	n/a	18.5	n/a
Class of 2015	20.7	20.9	19.6	18.6	19.9	*	-	*	-	-	n/a	19.7	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	57.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	64.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	40.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	66.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: HEIGHTS H S
Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,346
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,346	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	697	29.7%	7.7%	8.1%
Grade 10	601	25.6%	6.3%	7.4%
Grade 11	533	22.7%	5.8%	6.8%
Grade 12	515	22.0%	5.1%	6.2%
Ethnic Distribution:				
African American	252	10.7%	23.9%	12.6%
Hispanic	1,906	81.2%	62.1%	52.4%
White	144	6.1%	8.7%	28.1%
American Indian	9	0.4%	0.2%	0.4%
Asian	20	0.9%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	15	0.6%	1.1%	2.2%
Economically Disadvantaged	1,650	70.3%	77.1%	59.0%
Non-Educationally Disadvantaged	696	29.7%	22.9%	41.0%
English Language Learners (ELL)	64	2.7%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	6	0.2%	1.2%	1.4%
At-Risk	1,607	68.5%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	160			
By Type of Primary Disability				
Students with Intellectual Disabilities	110	68.8%	52.1%	44.5%
Students with Physical Disabilities	6	3.8%	15.8%	21.9%
Students with Autism	17	10.6%	12.5%	12.5%
Students with Behavioral Disabilities	27	16.9%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: HEIGHTS H S
Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,346
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	224	9.3%	19.3%	16.2%
By Ethnicity:				
African American	43	1.8%		
Hispanic	161	6.7%		
White	13	0.5%		
American Indian	1	0.0%		
Asian	5	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.0%		
Graduates (Class of 2016):				
Total Graduates	548	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	63	11.5%	2,633	41,084
Hispanic	448	81.8%	5,931	157,633
White	25	4.6%	1,093	104,551
American Indian	3	0.5%	33	1,280
Asian	3	0.5%	420	13,481
Pacific Islander	3	0.5%	17	449
Two or More Races	3	0.5%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	95	17.3%	1,591	42,804
Recommended H.S. Program/DAP	453	82.7%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	50	9.1%	815	23,325

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,346
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	25.7	20.0	16.8
Foreign Languages	28.4	22.1	18.7
Mathematics	28.4	22.2	18.0
Science	29.9	22.2	19.0
Social Studies	28.1	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,346
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	141.5	100.0%	100.0%	100.0%
Professional Staff:	137.5	97.2%	55.1%	64.0%
Teachers	115.5	81.6%	42.1%	50.0%
Professional Support	16.0	11.3%	10.5%	10.0%
Campus Administration (School Leadership)	6.0	4.2%	2.1%	2.9%
Educational Aides:	4.0	2.8%	4.7%	9.6%
Total Minority Staff:	83.0	58.7%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	37.0	32.0%	36.2%	10.2%
Hispanic	22.0	19.0%	28.6%	26.6%
White	44.2	38.3%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	8.0	6.9%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	4.3	3.7%	1.1%	1.1%
Males	60.0	51.9%	26.1%	23.7%
Females	55.5	48.1%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	7.0	6.1%	6.1%	1.2%
Bachelors	66.2	57.4%	67.1%	74.5%
Masters	40.0	34.6%	25.3%	23.6%
Doctorate	2.2	1.9%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	0.9%	8.1%	7.8%
1-5 Years Experience	32.0	27.7%	32.7%	28.0%
6-10 Years Experience	20.0	17.3%	18.5%	20.9%
11-20 Years Experience	37.2	32.3%	25.4%	27.8%
Over 20 Years Experience	25.2	21.9%	15.3%	15.5%
Number of Students per Teacher	20.3	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,346
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	33.0	19.1	19.5
Average Years Experience of Principals with District	33.0	15.7	12.2
Average Years Experience of Assistant Principals	15.0	15.6	15.7
Average Years Experience of Assistant Principals with District	14.6	12.9	10.1
Average Years Experience of Teachers:	13.4	10.4	10.9
Average Years Experience of Teachers with District:	10.8	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$52,484	\$50,294	\$48,779
6-10 Years Experience	\$53,342	\$51,777	\$51,184
11-20 Years Experience	\$56,615	\$53,872	\$54,396
Over 20 Years Experience	\$63,924	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,457	\$53,471	\$52,525
Professional Support	\$71,110	\$65,012	\$61,728
Campus Administration (School Leadership)	\$84,288	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: HEIGHTS H S
 Campus Number: 101912012

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,346
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	93	4.0%	31.9%	18.8%
Career & Technical Education	2,067	88.1%	19.0%	25.0%
Gifted & Talented Education	473	20.2%	15.1%	7.8%
Special Education	160	6.8%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	4.9	4.2%	3.3%	6.0%
Career & Technical Education	17.0	14.8%	2.7%	4.5%
Compensatory Education	1.6	1.4%	1.3%	2.8%
Gifted & Talented Education	13.0	11.2%	5.7%	1.9%
Regular Education	51.3	44.4%	77.1%	72.8%
Special Education	12.0	10.4%	7.2%	8.6%
Other	15.7	13.6%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOUSTON MATH SCIENCE AND TECHNOLOG**

Campus Number: **101912310**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

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District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 2,816
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	36%	29%	37%	35%	*	-	-	*	14%	37%	20%
	2016	65%	56%	42%	33%	43%	64%	-	*	-	*	18%	42%	21%
English II	2017	66%	55%	44%	32%	45%	64%	-	-	-	*	18%	44%	21%
	2016	67%	58%	48%	40%	48%	47%	-	*	-	*	17%	48%	18%
Algebra I	2017	83%	73%	64%	52%	65%	69%	*	-	-	*	30%	63%	56%
	2016	78%	69%	58%	42%	60%	83%	-	*	-	*	40%	59%	53%
Biology	2017	86%	77%	66%	59%	67%	64%	*	-	-	*	33%	66%	54%
	2016	87%	79%	70%	67%	70%	100%	-	*	-	*	42%	70%	50%
U.S. History	2017	91%	86%	89%	75%	90%	88%	-	-	-	*	58%	90%	75%
	2016	91%	87%	89%	85%	89%	100%	-	*	*	100%	55%	90%	71%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	56%	44%	57%	60%	*	-	-	*	27%	56%	39%
	2016	75%	69%	58%	50%	59%	74%	-	100%	*	64%	32%	58%	37%
Reading	2017	72%	64%	40%	30%	41%	48%	*	-	-	*	16%	40%	21%
	2016	73%	66%	45%	35%	45%	55%	-	*	-	*	18%	45%	19%
Mathematics	2017	79%	74%	64%	52%	65%	69%	*	-	-	*	30%	63%	56%
	2016	76%	71%	58%	42%	60%	83%	-	*	-	*	40%	59%	53%
Science	2017	79%	72%	66%	59%	67%	64%	*	-	-	*	33%	66%	54%
	2016	79%	72%	70%	67%	70%	100%	-	*	-	*	42%	70%	50%
Social Studies	2017	77%	72%	89%	75%	90%	88%	-	-	-	*	58%	90%	75%
	2016	77%	72%	89%	85%	89%	100%	-	*	*	100%	55%	90%	71%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	41%	28%	42%	50%	*	-	-	*	25%	41%	16%
	2016	45%	39%	33%	22%	34%	46%	-	*	*	83%	3%	33%	6%

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 2,816
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	25%	18%	26%	29%	*	-	-	-	20%	25%	7%
	2016	46%	41%	24%	13%	25%	41%	-	*	-	*	*	24%	*
Mathematics	2017	48%	46%	36%	31%	37%	*	-	-	-	-	23%	37%	28%
	2016	43%	40%	20%	10%	21%	*	-	*	-	-	*	20%	12%
Science	2017	52%	46%	34%	36%	33%	45%	*	-	-	-	21%	34%	15%
	2016	47%	40%	30%	19%	31%	71%	-	*	-	-	*	31%	4%
Social Studies	2017	51%	45%	69%	53%	70%	75%	-	-	-	*	41%	69%	43%
	2016	47%	41%	57%	50%	57%	63%	-	*	*	100%	12%	57%	27%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	6%	3%	7%	*	*	-	-	*	6%	6%	2%
	2016	18%	16%	6%	3%	6%	11%	-	83%	*	*	12%	6%	2%
Reading	2017	19%	17%	2%	*	2%	*	*	-	-	*	7%	2%	0%
	2016	17%	16%	2%	*	2%	*	-	*	-	*	10%	2%	1%
Mathematics	2017	23%	23%	7%	5%	8%	*	*	-	-	*	7%	7%	4%
	2016	19%	19%	6%	*	6%	*	-	*	-	*	14%	6%	3%
Science	2017	19%	17%	5%	*	5%	*	*	-	-	*	5%	5%	*
	2016	16%	14%	5%	*	5%	*	-	*	-	*	14%	5%	*
Social Studies	2017	27%	23%	23%	*	24%	*	-	-	-	*	6%	23%	3%
	2016	22%	19%	19%	15%	19%	*	-	*	*	*	13%	19%	7%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	44%	*	44%	*	*	-	-	-	45%	45%	41%
	2016	62%	61%	41%	*	41%	*	-	-	-	*	36%	41%	34%
Reading	2017	59%	56%	44%	*	43%	*	*	-	-	-	57%	45%	*
	2016	60%	60%	48%	*	48%	*	-	-	-	*	49%	49%	*

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 2,816
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	45%	*	45%	*	*	-	-	-	32%	45%	50%
	2016	63%	61%	31%	*	32%	*	-	-	-	-	27%	31%	35%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	6%	*	7%	*	*	-	-	-	15%	6%	5%
	2016	17%	18%	5%	*	5%	*	-	-	-	*	14%	5%	4%
Reading	2017	17%	18%	2%	*	2%	*	*	-	-	-	19%	3%	*
	2016	16%	18%	1%	*	1%	*	-	-	-	*	12%	1%	*
Mathematics	2017	20%	22%	12%	*	13%	*	*	-	-	-	11%	12%	13%
	2016	17%	19%	9%	*	10%	*	-	-	-	-	15%	10%	10%

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,816
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	56%	-	-	-	-	-	41%	45%	24%	26%	41%	39%
	2016	75%	69%	58%	-	-	-	-	-	36%	37%	36%	56%	36%	37%
Reading	2017	72%	64%	40%	-	-	-	-	-	21%	23%	12%	19%	21%	21%
	2016	73%	66%	45%	-	-	-	-	-	19%	*	19%	31%	19%	19%
Mathematics	2017	79%	74%	64%	-	-	-	-	-	63%	71%	32%	31%	63%	56%
	2016	76%	71%	58%	-	-	-	-	-	52%	45%	52%	90%	52%	53%
Science	2017	79%	72%	66%	-	-	-	-	-	57%	59%	48%	38%	57%	54%
	2016	79%	72%	70%	-	-	-	-	-	49%	*	49%	78%	49%	50%
Social Studies	2017	77%	72%	89%	-	-	-	-	-	75%	79%	33%	67%	75%	75%
	2016	77%	72%	89%	-	-	-	-	-	71%	*	71%	*	71%	71%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	41%	-	-	-	-	-	19%	21%	*	8%	19%	16%
	2016	45%	39%	33%	-	-	-	-	-	5%	*	5%	*	5%	6%
Reading	2017	48%	44%	25%	-	-	-	-	-	6%	7%	*	8%	6%	7%
	2016	46%	41%	24%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	46%	36%	-	-	-	-	-	27%	27%	*	*	27%	28%
	2016	43%	40%	20%	-	-	-	-	-	10%	*	10%	*	10%	12%
Science	2017	52%	46%	34%	-	-	-	-	-	15%	15%	*	*	15%	15%
	2016	47%	40%	30%	-	-	-	-	-	4%	*	4%	*	4%	4%
Social Studies	2017	51%	45%	69%	-	-	-	-	-	43%	43%	-	*	43%	43%
	2016	47%	41%	57%	-	-	-	-	-	23%	-	23%	*	23%	27%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	6%	-	-	-	-	-	2%	2%	*	2%	2%	2%
	2016	18%	16%	6%	-	-	-	-	-	2%	*	1%	10%	2%	2%

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,816
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	2%	-	-	-	-	-	*	*	*	*	*	0%
	2016	17%	16%	2%	-	-	-	-	-	*	*	*	*	*	1%
Mathematics	2017	23%	23%	7%	-	-	-	-	-	5%	5%	*	*	5%	4%
	2016	19%	19%	6%	-	-	-	-	-	2%	*	*	*	2%	3%
Science	2017	19%	17%	5%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	5%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	23%	-	-	-	-	-	4%	4%	*	*	4%	3%
	2016	22%	19%	19%	-	-	-	-	-	7%	*	7%	*	7%	7%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	44%	-	-	-	-	-	38%	37%	*	*	38%	39%
	2016	62%	61%	41%	-	-	-	-	-	31%	*	30%	*	31%	31%
Reading	2017	59%	56%	44%	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	60%	48%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	62%	45%	-	-	-	-	-	48%	47%	*	*	48%	49%
	2016	63%	61%	31%	-	-	-	-	-	35%	*	33%	*	35%	36%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	6%	-	-	-	-	-	5%	5%	*	*	5%	4%
	2016	17%	18%	5%	-	-	-	-	-	4%	*	3%	*	4%	4%
Reading	2017	17%	18%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	18%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	22%	12%	-	-	-	-	-	10%	10%	*	*	10%	12%
	2016	17%	19%	9%	-	-	-	-	-	9%	*	8%	*	9%	10%

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 2,816
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	97%	100%	-	-	100%	99%	99%	99%
Included in Accountability	94%	92%	91%	93%	91%	85%	100%	-	-	83%	94%	92%	87%
Not Included in Accountability													
Mobile	4%	5%	4%	7%	4%	11%	0%	-	-	17%	4%	4%	3%
Other Exclusions	1%	2%	4%	0%	4%	1%	0%	-	-	0%	1%	4%	9%
Not Tested	1%	1%	1%	1%	1%	3%	0%	-	-	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	3%	0%	-	-	0%	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	93%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	92%	90%	93%	87%	-	100%	*	100%	95%	93%	87%
Not Included in Accountability													
Mobile	4%	4%	4%	10%	4%	7%	-	0%	*	0%	5%	3%	3%
Other Exclusions	1%	2%	3%	0%	3%	0%	-	0%	*	0%	0%	3%	10%
Not Tested	1%	1%	0%	0%	0%	7%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	5%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	2%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,816

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	93.7%	91.1%	93.9%	93.5%	*	*	*	92.0%	92.0%	94.0%	94.6%
2014-15	95.7%	95.6%	93.1%	90.4%	93.3%	90.9%	93.1%	*	*	95.9%	91.6%	93.6%	93.6%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	2.2%	4.4%	2.0%	0.0%	*	0.0%	*	0.0%	3.2%	2.0%	0.9%
2014-15	2.1%	3.9%	2.5%	4.0%	2.3%	8.8%	0.0%	*	*	0.0%	4.2%	2.3%	1.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	85.0%	75.6%	85.8%	71.4%	*	*	*	-	71.7%	86.5%	85.9%
Received GED	0.5%	0.6%	0.2%	0.0%	0.2%	0.0%	*	*	*	-	0.0%	0.2%	0.0%
Continued HS	4.2%	6.3%	5.4%	12.2%	4.7%	14.3%	*	*	*	-	16.7%	4.7%	2.6%
Dropped Out	6.2%	12.6%	9.5%	12.2%	9.3%	14.3%	*	*	*	-	11.7%	8.6%	11.5%
Graduates and GED	89.6%	81.1%	85.2%	75.6%	86.0%	71.4%	*	*	*	-	71.7%	86.7%	85.9%
Grads, GED, & Cont	93.8%	87.4%	90.5%	87.8%	90.7%	85.7%	*	*	*	-	88.3%	91.4%	88.5%
Class of 2015													
Graduated	89.0%	82.0%	84.0%	70.0%	85.4%	72.7%	*	-	-	-	78.8%	85.1%	79.1%
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.1%	6.6%	4.6%	7.5%	4.5%	0.0%	*	-	-	-	5.8%	3.5%	6.0%
Dropped Out	6.3%	10.9%	11.4%	22.5%	10.1%	27.3%	*	-	-	-	15.4%	11.4%	14.9%
Graduates and GED	89.6%	82.5%	84.0%	70.0%	85.4%	72.7%	*	-	-	-	78.8%	85.1%	79.1%
Grads, GED, & Cont	93.7%	89.1%	88.6%	77.5%	89.9%	72.7%	*	-	-	-	84.6%	88.6%	85.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	87.7%	76.9%	89.1%	72.7%	80.0%	-	-	-	77.8%	88.1%	83.3%
Received GED	0.8%	0.9%	0.4%	0.0%	0.2%	0.0%	20.0%	-	-	-	1.9%	0.2%	0.0%
Continued HS	1.2%	2.1%	0.4%	0.0%	0.5%	0.0%	0.0%	-	-	-	0.0%	0.2%	0.0%
Dropped Out	6.7%	11.6%	11.5%	23.1%	10.2%	27.3%	0.0%	-	-	-	20.4%	11.5%	16.7%
Graduates and GED	92.1%	86.3%	88.1%	76.9%	89.3%	72.7%	100.0%	-	-	-	79.6%	88.3%	83.3%
Grads, GED, & Cont	93.3%	88.4%	88.5%	76.9%	89.8%	72.7%	100.0%	-	-	-	79.6%	88.5%	83.3%
Class of 2014													
Graduated	90.4%	84.7%	87.6%	78.4%	88.7%	80.0%	*	*	-	*	85.2%	88.9%	50.0%
Received GED	1.0%	1.1%	0.9%	0.0%	0.8%	6.7%	*	*	-	*	0.0%	0.8%	0.0%
Continued HS	1.3%	1.9%	0.7%	2.7%	0.6%	0.0%	*	*	-	*	5.6%	0.8%	3.1%
Dropped Out	7.2%	12.3%	10.7%	18.9%	9.9%	13.3%	*	*	-	*	9.3%	9.4%	46.9%
Graduates and GED	91.5%	85.8%	88.6%	78.4%	89.5%	86.7%	*	*	-	*	85.2%	89.7%	50.0%
Grads, GED, & Cont	92.8%	87.7%	89.3%	81.1%	90.1%	86.7%	*	*	-	*	90.7%	90.6%	53.1%

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,816

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	87.8%	78.4%	88.9%	80.0%	*	*	-	*	87.3%	89.1%	51.6%
Received GED	1.2%	1.3%	1.3%	0.0%	1.2%	6.7%	*	*	-	*	1.8%	1.3%	0.0%
Continued HS	0.6%	0.8%	0.4%	2.7%	0.2%	0.0%	*	*	-	*	1.8%	0.4%	0.0%
Dropped Out	7.2%	12.5%	10.5%	18.9%	9.7%	13.3%	*	*	-	*	9.1%	9.2%	48.4%
Graduates and GED	92.2%	86.7%	89.1%	78.4%	90.1%	86.7%	*	*	-	*	89.1%	90.4%	51.6%
Grads, GED, & Cont	92.8%	87.5%	89.5%	81.1%	90.3%	86.7%	*	*	-	*	90.9%	90.8%	51.6%
Class of 2013													
Graduated	90.9%	85.4%	88.8%	91.4%	88.7%	85.7%	*	*	-	-	95.8%	89.8%	62.2%
Received GED	1.4%	1.3%	2.2%	0.0%	2.3%	14.3%	*	*	-	-	0.0%	1.8%	2.7%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	9.0%	8.6%	9.0%	0.0%	*	*	-	-	4.2%	8.4%	35.1%
Graduates and GED	92.3%	86.7%	91.0%	91.4%	91.0%	100.0%	*	*	-	-	95.8%	91.6%	64.9%
Grads, GED, & Cont	92.8%	87.5%	91.0%	91.4%	91.0%	100.0%	*	*	-	-	95.8%	91.6%	64.9%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	82.4%	73.3%	83.2%	71.4%	*	*	*	-	71.4%	84.8%	77.9%
Class of 2015	89.0%	79.3%	80.0%	68.3%	81.2%	72.7%	80.0%	-	-	-	73.7%	82.3%	72.6%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	83.6%	73.2%	84.8%	72.7%	80.0%	-	-	-	74.1%	84.8%	74.3%
Class of 2014	90.4%	81.7%	83.3%	72.5%	84.6%	70.6%	*	*	-	*	71.9%	85.0%	42.1%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	83.5%	74.4%	84.7%	70.6%	*	*	-	*	73.8%	85.4%	43.2%
Class of 2013	90.9%	82.7%	85.1%	82.9%	85.3%	85.7%	*	*	-	-	87.7%	86.8%	58.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	81.1%	77.4%	81.2%	80.0%	*	*	*	-	23.3%	82.1%	87.9%
Class of 2015	86.1%	84.6%	80.2%	78.6%	80.7%	62.5%	*	-	-	-	41.5%	80.4%	88.7%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	0.0%	0.0%	-	0.0%	-	-	-	-	-	-	*	*
Class of 2015	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	51.2%	0.0%	-	0.0%	-	-	-	-	-	-	*	*
Class of 2015	38.7%	13.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	80.3%	77.4%	80.3%	80.0%	*	*	*	-	23.3%	81.3%	86.6%
Class of 2015	84.1%	82.9%	80.2%	78.6%	80.7%	62.5%	*	-	-	-	41.5%	80.4%	88.7%

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,816

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	79.0%	72.2%	79.3%	80.0%	*	*	*	-	22.4%	80.5%	87.3%
2014-15	84.3%	82.3%	78.0%	71.4%	79.1%	50.0%	*	-	-	-	34.1%	78.8%	87.3%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	0.0%	-	0.0%	-	-	-	-	-	-	*	*
2014-15	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	43.8%	0.0%	-	0.0%	-	-	-	-	-	-	*	*
2014-15	37.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	78.2%	72.2%	78.4%	80.0%	*	*	*	-	22.4%	80.0%	86.1%
2014-15	82.2%	80.8%	78.0%	71.4%	79.1%	50.0%	*	-	-	-	34.1%	78.8%	87.3%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	53.3%	48.1%	53.9%	50.0%	*	*	*	40.0%	27.5%	55.0%	37.9%
2014-15	54.5%	57.5%	53.2%	44.6%	53.5%	66.7%	100.0%	*	*	*	21.3%	55.8%	44.5%
English Language Arts													
2015-16	30.1%	33.1%	21.0%	16.7%	21.2%	30.8%	*	*	*	20.0%	6.7%	21.7%	13.3%
2014-15	29.0%	33.4%	25.9%	29.5%	25.1%	46.2%	60.0%	*	*	-	7.1%	26.9%	7.0%
Mathematics													
2015-16	43.1%	43.5%	36.4%	35.5%	36.3%	45.5%	*	*	*	20.0%	9.7%	36.4%	18.8%
2014-15	43.8%	44.2%	31.6%	21.7%	32.0%	45.5%	*	*	*	-	7.7%	32.1%	13.2%
Science													
2015-16	12.2%	13.0%	7.8%	4.8%	8.0%	10.0%	-	*	-	0.0%	0.0%	7.9%	0.0%
2014-15	12.7%	13.8%	6.9%	8.5%	6.7%	16.7%	*	*	*	-	2.2%	7.1%	2.0%
Social Studies													
2015-16	29.0%	31.9%	21.7%	16.9%	22.0%	18.8%	*	*	*	20.0%	0.0%	22.8%	4.4%
2014-15	28.4%	31.0%	30.9%	38.1%	30.5%	28.6%	*	*	*	*	5.5%	32.4%	10.1%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	32.7%	20.1%	33.6%	38.9%	*	*	*	33.3%	13.5%	33.3%	25.5%
2014-15	34.6%	38.4%	29.3%	23.1%	29.6%	38.9%	71.4%	*	*	0.0%	9.3%	31.0%	15.8%
English Language Arts													
2015-16	16.2%	18.6%	12.3%	6.3%	12.8%	12.9%	*	*	*	16.7%	4.6%	12.4%	15.4%
2014-15	15.7%	17.3%	10.2%	11.3%	9.9%	17.6%	42.9%	*	*	0.0%	2.5%	10.8%	2.3%
Mathematics													
2015-16	19.3%	19.9%	14.0%	12.2%	14.0%	17.9%	*	*	*	16.7%	2.5%	13.9%	4.5%
2014-15	19.4%	18.9%	11.5%	7.5%	11.6%	18.8%	50.0%	*	*	0.0%	2.4%	11.8%	3.8%

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,816

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	5.5%	3.0%	1.7%	3.1%	3.6%	*	*	-	0.0%	0.0%	3.0%	0.0%
2014-15	5.2%	6.0%	2.7%	3.3%	2.6%	6.5%	0.0%	*	*	0.0%	0.8%	2.9%	0.7%
Social Studies													
2015-16	20.8%	24.5%	14.3%	8.2%	14.6%	22.9%	*	*	*	16.7%	0.0%	15.0%	2.5%
2014-15	19.5%	23.6%	20.7%	21.7%	20.7%	22.9%	33.3%	*	*	0.0%	2.5%	21.9%	4.4%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	18.8%	14.3%	19.0%	*	*	*	*	-	0.0%	20.4%	4.7%
2014-15	42.0%	28.0%	11.0%	13.0%	10.0%	0.0%	*	-	-	-	5.0%	10.0%	2.0%
Mathematics													
2015-16	44.6%	33.8%	12.2%	3.6%	12.3%	*	*	*	*	-	0.0%	13.0%	4.7%
2014-15	38.0%	25.0%	7.0%	8.0%	7.0%	0.0%	*	-	-	-	0.0%	7.0%	4.0%
Both Subjects													
2015-16	38.7%	29.9%	8.9%	0.0%	9.3%	*	*	*	*	-	0.0%	9.3%	3.1%
2014-15	35.0%	22.0%	6.0%	8.0%	6.0%	0.0%	*	-	-	-	0.0%	6.0%	0.0%
Either Subject													
2015-16	56.4%	44.0%	22.1%	17.9%	22.1%	*	*	*	*	-	0.0%	24.2%	6.3%
2014-15	45.0%	31.0%	12.0%	13.0%	12.0%	0.0%	*	-	-	-	5.0%	12.0%	6.0%
College and Career Ready Graduates													
2015-16	75.9%	68.1%	57.4%	50.0%	57.8%	80.0%	*	*	*	-	28.6%	57.8%	62.5%
2014-15	74.5%	69.6%	52.2%	50.0%	52.2%	50.0%	*	-	-	-	25.0%	53.9%	47.3%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	13.8%	11.1%	14.2%	0.0%	*	*	*	-	0.0%	15.2%	4.2%
2014-15	10.6%	9.4%	6.3%	3.6%	6.2%	0.0%	*	-	-	-	2.3%	6.2%	1.8%
Mathematics													
2015-16	18.1%	15.0%	8.1%	2.8%	8.4%	20.0%	*	*	*	-	0.0%	9.0%	4.2%
2014-15	7.1%	5.7%	3.5%	0.0%	3.9%	0.0%	*	-	-	-	0.0%	3.9%	3.6%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	41.1%	38.9%	40.9%	60.0%	*	*	*	-	6.1%	42.6%	29.2%
2014-15	48.1%	55.3%	47.1%	50.0%	46.8%	37.5%	*	-	-	-	15.9%	48.7%	41.8%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	1.2%	0.0%	1.1%	0.0%	*	*	*	-	0.0%	1.4%	1.4%
2014-15	10.6%	6.7%	0.5%	0.0%	0.5%	0.0%	*	-	-	-	0.0%	0.3%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	50.5%	44.4%	50.4%	80.0%	*	*	*	-	8.2%	53.0%	47.2%
2014-15	43.4%	58.0%	56.9%	53.6%	57.4%	37.5%	*	-	-	-	18.2%	58.8%	58.2%

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,816

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	24.8%	22.2%	24.8%	40.0%	*	*	*	-	24.5%	23.7%	38.9%
2014-15	46.6%	35.9%	12.2%	0.0%	12.4%	25.0%	*	-	-	-	11.4%	12.4%	16.4%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	29.1%	22.4%	29.5%	37.5%	*	*	*	20.0%	n/a	30.0%	n/a
2015	24.9%	37.1%	40.6%	33.3%	41.0%	46.7%	80.0%	*	*	*	n/a	42.0%	n/a
English Language Arts													
2016	15.5%	22.9%	13.7%	10.5%	13.8%	25.0%	*	*	*	20.0%	n/a	13.9%	n/a
2015	15.1%	23.2%	20.4%	19.4%	20.1%	33.3%	40.0%	*	*	*	n/a	20.7%	n/a
Mathematics													
2016	6.8%	8.5%	4.3%	1.3%	4.3%	18.8%	*	*	*	0.0%	n/a	4.3%	n/a
2015	6.8%	8.4%	4.0%	0.0%	4.3%	6.7%	0.0%	*	*	*	n/a	4.3%	n/a
Science													
2016	10.4%	15.8%	7.5%	5.3%	7.7%	6.3%	*	*	*	0.0%	n/a	7.6%	n/a
2015	10.2%	14.6%	8.4%	9.7%	8.2%	13.3%	0.0%	*	*	*	n/a	8.9%	n/a
Social Studies													
2016	14.8%	23.1%	17.0%	17.1%	16.9%	31.3%	*	*	*	0.0%	n/a	17.5%	n/a
2015	14.4%	22.3%	27.6%	33.3%	27.4%	20.0%	40.0%	*	*	*	n/a	28.6%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	25.4%	0.0%	27.2%	16.7%	*	-	-	*	n/a	25.7%	n/a
2015	49.1%	37.7%	24.1%	8.3%	25.1%	42.9%	*	*	-	-	n/a	23.6%	n/a
English Language Arts													
2016	43.3%	28.5%	3.3%	0.0%	2.9%	*	-	-	-	*	n/a	3.6%	n/a
2015	43.7%	29.0%	4.8%	7.1%	3.8%	40.0%	*	*	-	-	n/a	3.7%	n/a
Mathematics													
2016	54.0%	50.6%	2.1%	*	2.3%	*	-	-	-	-	n/a	2.4%	n/a
2015	51.7%	46.7%	7.3%	-	7.5%	*	-	-	-	-	n/a	7.7%	n/a
Science													
2016	35.1%	23.5%	7.3%	*	7.8%	*	-	-	-	-	n/a	6.7%	n/a
2015	35.4%	26.8%	1.2%	0.0%	1.3%	*	-	*	-	-	n/a	1.2%	n/a
Social Studies													
2016	41.6%	28.4%	5.3%	0.0%	5.4%	20.0%	*	-	-	-	n/a	5.2%	n/a
2015	40.1%	28.3%	5.7%	8.3%	5.5%	*	*	-	-	-	n/a	5.4%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	89.4%	88.9%	88.8%	100.0%	*	*	*	-	n/a	89.2%	n/a
Class of 2015	68.3%	97.3%	99.5%	?	99.7%	75.0%	*	-	-	-	n/a	97.4%	n/a

District Name: HOUSTON ISD

Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG

Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,816

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	14.1%	2.0%	0.0%	1.9%	16.7%	*	*	*	-	n/a	1.8%	n/a
Class of 2015	24.3%	14.2%	2.1%	6.9%	1.8%	0.0%	*	-	-	-	n/a	1.8%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1070	1068	1068	1273	*	*	*	-	n/a	1074	n/a
Class of 2015	1394	1251	1072	1111	1066	1128	*	-	-	-	n/a	1074	n/a
English Language Arts and Writing													
Class of 2016	903	823	696	697	695	837	*	*	*	-	n/a	698	n/a
Class of 2015	912	813	681	718	676	713	*	-	-	-	n/a	681	n/a
Mathematics													
Class of 2016	472	428	373	371	373	437	*	*	*	-	n/a	376	n/a
Class of 2015	482	438	391	393	390	415	*	-	-	-	n/a	393	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	16.6	16.0	16.8	*	-	-	-	-	n/a	16.4	n/a
Class of 2015	20.6	20.8	17.2	*	17.1	-	*	-	-	-	n/a	18.2	n/a
English Language Arts													
Class of 2016	19.8	20.7	15.2	15.1	15.3	*	-	-	-	-	n/a	14.9	n/a
Class of 2015	20.1	20.3	15.5	*	15.8	-	*	-	-	-	n/a	16.6	n/a
Mathematics													
Class of 2016	20.5	21.4	17.8	15.6	18.4	*	-	-	-	-	n/a	17.9	n/a
Class of 2015	20.9	21.5	18.5	*	18.7	-	*	-	-	-	n/a	19.5	n/a
Science													
Class of 2016	20.5	21.0	17.7	17.8	17.7	*	-	-	-	-	n/a	17.4	n/a
Class of 2015	20.7	20.9	19.0	*	18.0	-	*	-	-	-	n/a	19.9	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	31.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	33.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	22.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	59.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,816
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,816	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	873	31.0%	7.7%	8.1%
Grade 10	738	26.2%	6.3%	7.4%
Grade 11	634	22.5%	5.8%	6.8%
Grade 12	571	20.3%	5.1%	6.2%
Ethnic Distribution:				
African American	243	8.6%	23.9%	12.6%
Hispanic	2,520	89.5%	62.1%	52.4%
White	44	1.6%	8.7%	28.1%
American Indian	3	0.1%	0.2%	0.4%
Asian	2	0.1%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.1%	1.1%	2.2%
Economically Disadvantaged	2,289	81.3%	77.1%	59.0%
Non-Educationally Disadvantaged	527	18.7%	22.9%	41.0%
English Language Learners (ELL)	724	25.7%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	102	3.5%	1.2%	1.4%
At-Risk	2,521	89.5%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	337			
By Type of Primary Disability				
Students with Intellectual Disabilities	275	81.6%	52.1%	44.5%
Students with Physical Disabilities	10	3.0%	15.8%	21.9%
Students with Autism	14	4.2%	12.5%	12.5%
Students with Behavioral Disabilities	38	11.3%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,816
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	620	21.0%	19.3%	16.2%
By Ethnicity:				
African American	53	1.8%		
Hispanic	549	18.6%		
White	17	0.6%		
American Indian	0	0.0%		
Asian	1	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	509	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	36	7.1%	2,633	41,084
Hispanic	464	91.2%	5,931	157,633
White	5	1.0%	1,093	104,551
American Indian	1	0.2%	33	1,280
Asian	2	0.4%	420	13,481
Pacific Islander	1	0.2%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	106	20.8%	1,591	42,804
Recommended H.S. Program/DAP	398	78.2%	8,114	254,625
Foundation High School Plan (No Endorsement)	5	1.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	49	9.6%	815	23,325

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,816
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	22.3	20.0	16.8
Foreign Languages	27.0	22.1	18.7
Mathematics	23.7	22.2	18.0
Science	22.9	22.2	19.0
Social Studies	25.1	22.8	19.4

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,816
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	185.3	100.0%	100.0%	100.0%
Professional Staff:	175.7	94.8%	55.1%	64.0%
Teachers	145.6	78.6%	42.1%	50.0%
Professional Support	29.2	15.7%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	0.5%	2.1%	2.9%
Educational Aides:	9.6	5.2%	4.7%	9.6%
Total Minority Staff:	121.4	65.5%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	56.4	38.7%	36.2%	10.2%
Hispanic	27.3	18.8%	28.6%	26.6%
White	46.9	32.2%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	14.0	9.6%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	0.7%	1.1%	1.1%
Males	69.4	47.7%	26.1%	23.7%
Females	76.1	52.3%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	29.5	20.3%	6.1%	1.2%
Bachelors	77.9	53.5%	67.1%	74.5%
Masters	36.1	24.8%	25.3%	23.6%
Doctorate	2.0	1.4%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	20.2	13.9%	8.1%	7.8%
1-5 Years Experience	54.1	37.2%	32.7%	28.0%
6-10 Years Experience	26.6	18.3%	18.5%	20.9%
11-20 Years Experience	26.5	18.2%	25.4%	27.8%
Over 20 Years Experience	18.1	12.4%	15.3%	15.5%
Number of Students per Teacher	19.3	n/a	18.7	15.1

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TEXAS EDUCATION AGENCY
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2016-17 Campus Profile

Total Students: 2,816
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	19.1	19.5
Average Years Experience of Principals with District	15.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	9.0	10.4	10.9
Average Years Experience of Teachers with District:	6.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,471	\$50,541	\$46,199
1-5 Years Experience	\$50,263	\$50,294	\$48,779
6-10 Years Experience	\$54,239	\$51,777	\$51,184
11-20 Years Experience	\$55,025	\$53,872	\$54,396
Over 20 Years Experience	\$63,674	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,830	\$53,471	\$52,525
Professional Support	\$68,045	\$65,012	\$61,728
Campus Administration (School Leadership)	\$130,000	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: HOUSTON MATH SCIENCE AND TECHNOLOG
 Campus Number: 101912310

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,816
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	698	24.8%	31.9%	18.8%
Career & Technical Education	1,473	52.3%	19.0%	25.0%
Gifted & Talented Education	216	7.7%	15.1%	7.8%
Special Education	337	12.0%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	11.1	7.6%	3.3%	6.0%
Career & Technical Education	13.6	9.4%	2.7%	4.5%
Compensatory Education	4.2	2.9%	1.3%	2.8%
Gifted & Talented Education	5.3	3.7%	5.7%	1.9%
Regular Education	78.1	53.7%	77.1%	72.8%
Special Education	23.3	16.0%	7.2%	8.6%
Other	9.8	6.8%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **H S FOR LAW AND JUSTICE**

Campus Number: **101912034**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 421
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	85%	81%	87%	*	-	*	-	-	*	84%	64%
	2016	65%	56%	97%	95%	98%	*	-	-	*	-	*	97%	88%
English II	2017	66%	55%	94%	94%	93%	*	-	-	*	-	*	93%	*
	2016	67%	58%	89%	94%	87%	*	*	-	-	-	*	88%	*
Algebra I	2017	83%	73%	92%	95%	92%	83%	-	*	-	-	*	92%	80%
	2016	78%	69%	91%	100%	90%	*	-	-	-	-	*	91%	100%
Biology	2017	86%	77%	97%	96%	97%	*	-	*	-	-	*	97%	90%
	2016	87%	79%	98%	95%	99%	*	-	-	*	-	*	98%	100%
U.S. History	2017	91%	86%	100%	100%	100%	*	*	*	-	-	*	100%	-
	2016	91%	87%	99%	100%	99%	*	-	*	-	-	*	99%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	93%	92%	93%	83%	*	*	*	-	73%	92%	77%
	2016	75%	69%	95%	97%	94%	94%	*	*	*	-	83%	94%	90%
Reading	2017	72%	64%	89%	86%	90%	78%	-	*	*	-	*	88%	67%
	2016	73%	66%	93%	94%	93%	100%	*	-	*	-	83%	93%	78%
Mathematics	2017	79%	74%	92%	95%	92%	83%	-	*	-	-	*	92%	80%
	2016	76%	71%	91%	100%	90%	*	-	-	-	-	*	91%	100%
Science	2017	79%	72%	97%	96%	97%	*	-	*	-	-	*	97%	90%
	2016	79%	72%	98%	95%	99%	*	-	-	*	-	*	98%	100%
Social Studies	2017	77%	72%	100%	100%	100%	*	*	*	-	-	*	100%	-
	2016	77%	72%	99%	100%	99%	*	-	*	-	-	*	99%	-
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	68%	66%	67%	77%	*	*	*	-	*	66%	46%
	2016	45%	39%	70%	78%	67%	100%	*	*	*	-	*	68%	*

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 421
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	71%	71%	71%	67%	-	*	*	-	*	69%	*
	2016	46%	41%	75%	77%	73%	86%	*	-	*	-	*	75%	*
Mathematics	2017	48%	46%	41%	55%	37%	*	-	*	-	-	*	42%	56%
	2016	43%	40%	48%	53%	46%	*	-	-	-	-	*	47%	*
Science	2017	52%	46%	55%	54%	56%	*	-	*	-	-	*	56%	*
	2016	47%	40%	67%	75%	65%	*	-	-	*	-	*	63%	*
Social Studies	2017	51%	45%	83%	100%	80%	*	*	*	-	-	*	80%	-
	2016	47%	41%	76%	88%	71%	*	-	*	-	-	*	73%	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	11%	9%	10%	21%	*	*	*	-	*	11%	*
	2016	18%	16%	14%	17%	13%	*	*	*	*	-	*	13%	*
Reading	2017	19%	17%	3%	*	3%	*	-	*	*	-	*	3%	*
	2016	17%	16%	6%	*	5%	*	*	-	*	-	*	5%	*
Mathematics	2017	23%	23%	10%	*	8%	*	-	*	-	-	*	11%	*
	2016	19%	19%	15%	*	15%	*	-	-	-	-	*	14%	*
Science	2017	19%	17%	10%	*	10%	*	-	*	-	-	*	9%	*
	2016	16%	14%	11%	*	14%	*	-	-	*	-	*	11%	*
Social Studies	2017	27%	23%	39%	*	36%	*	*	*	-	-	*	41%	-
	2016	22%	19%	36%	47%	31%	*	-	*	-	-	*	31%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	46%	*	44%	*	-	*	*	-	*	45%	*
	2016	62%	61%	54%	*	52%	*	*	-	-	-	*	54%	*
Reading	2017	59%	56%	*	*	*	*	-	-	*	-	*	*	*
	2016	60%	60%	*	*	*	*	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 421
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	40%	*	36%	*	-	*	-	-	*	39%	*
	2016	63%	61%	48%	*	43%	*	-	-	-	-	*	46%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	4%	*	3%	*	-	*	*	-	*	5%	*
	2016	17%	18%	8%	*	7%	*	*	-	-	-	*	8%	*
Reading	2017	17%	18%	*	*	*	*	-	-	*	-	*	*	*
	2016	16%	18%	*	*	*	*	*	-	-	-	*	*	*
Mathematics	2017	20%	22%	9%	*	7%	*	-	*	-	-	*	10%	*
	2016	17%	19%	18%	*	16%	*	-	-	-	-	*	19%	*

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 421
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	93%	-	-	-	-	-	71%	*	80%	86%	71%	77%
	2016	75%	69%	95%	-	-	-	-	-	90%	-	90%	-	90%	90%
Reading	2017	72%	64%	89%	-	-	-	-	-	56%	*	*	83%	56%	67%
	2016	73%	66%	93%	-	-	-	-	-	78%	-	78%	-	78%	78%
Mathematics	2017	79%	74%	92%	-	-	-	-	-	83%	*	*	*	83%	80%
	2016	76%	71%	91%	-	-	-	-	-	100%	-	100%	-	100%	100%
Science	2017	79%	72%	97%	-	-	-	-	-	83%	*	*	*	83%	90%
	2016	79%	72%	98%	-	-	-	-	-	100%	-	100%	-	100%	100%
Social Studies	2017	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
	2016	77%	72%	99%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	68%	-	-	-	-	-	*	*	*	*	*	46%
	2016	45%	39%	70%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	48%	44%	71%	-	-	-	-	-	*	*	*	*	*	*
	2016	46%	41%	75%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	48%	46%	41%	-	-	-	-	-	*	*	*	*	*	56%
	2016	43%	40%	48%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	46%	55%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	40%	67%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	45%	83%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	41%	76%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	11%	-	-	-	-	-	*	*	*	*	*	*
	2016	18%	16%	14%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 421
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	3%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	6%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	23%	23%	10%	-	-	-	-	-	*	*	*	*	*	*
	2016	19%	19%	15%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	17%	10%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	11%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	23%	39%	-	-	-	-	-	-	-	-	-	-	-
	2016	22%	19%	36%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	46%	-	-	-	-	-	*	*	*	*	*	*
	2016	62%	61%	54%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	59%	56%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	60%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	64%	62%	40%	-	-	-	-	-	*	*	*	*	*	*
	2016	63%	61%	48%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	4%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	18%	8%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	17%	18%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	20%	22%	9%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	19%	18%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 421
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	*	*	-	100%	100%	100%
Included in Accountability	94%	92%	100%	100%	100%	100%	*	*	*	-	100%	100%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	*	*	-	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	99%	94%	*	*	*	-	92%	100%	95%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	6%	*	*	*	-	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	*	-	8%	0%	5%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 421
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	96.1%	95.5%	96.3%	94.8%	*	*	*	-	94.5%	96.2%	95.7%
2014-15	95.7%	95.6%	96.6%	95.3%	96.9%	95.3%	-	*	-	-	96.8%	96.5%	96.8%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%
2014-15	2.1%	3.9%	0.5%	0.0%	0.6%	0.0%	-	0.0%	-	-	0.0%	0.5%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	*
Received GED	0.5%	0.6%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Continued HS	4.2%	6.3%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Dropped Out	6.2%	12.6%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	*
Graduates and GED	89.6%	81.1%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	*
Grads, GED, & Cont	93.8%	87.4%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	*
Class of 2015													
Graduated	89.0%	82.0%	99.1%	100.0%	98.9%	*	-	-	-	-	*	98.9%	-
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Continued HS	4.1%	6.6%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	6.3%	10.9%	0.9%	0.0%	1.1%	*	-	-	-	-	*	1.1%	-
Graduates and GED	89.6%	82.5%	99.1%	100.0%	98.9%	*	-	-	-	-	*	98.9%	-
Grads, GED, & Cont	93.7%	89.1%	99.1%	100.0%	98.9%	*	-	-	-	-	*	98.9%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	99.1%	100.0%	98.9%	*	-	-	-	-	*	98.9%	-
Received GED	0.8%	0.9%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Continued HS	1.2%	2.1%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	6.7%	11.6%	0.9%	0.0%	1.1%	*	-	-	-	-	*	1.1%	-
Graduates and GED	92.1%	86.3%	99.1%	100.0%	98.9%	*	-	-	-	-	*	98.9%	-
Grads, GED, & Cont	93.3%	88.4%	99.1%	100.0%	98.9%	*	-	-	-	-	*	98.9%	-
Class of 2014													
Graduated	90.4%	84.7%	99.2%	96.7%	100.0%	*	*	*	-	-	*	98.9%	-
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Dropped Out	7.2%	12.3%	0.8%	3.3%	0.0%	*	*	*	-	-	*	1.1%	-
Graduates and GED	91.5%	85.8%	99.2%	96.7%	100.0%	*	*	*	-	-	*	98.9%	-
Grads, GED, & Cont	92.8%	87.7%	99.2%	96.7%	100.0%	*	*	*	-	-	*	98.9%	-

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 421
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	99.2%	96.7%	100.0%	*	*	*	-	-	*	98.9%	-
Received GED	1.2%	1.3%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	-
Dropped Out	7.2%	12.5%	0.8%	3.3%	0.0%	*	*	*	-	-	*	1.1%	-
Graduates and GED	92.2%	86.7%	99.2%	96.7%	100.0%	*	*	*	-	-	*	98.9%	-
Grads, GED, & Cont	92.8%	87.5%	99.2%	96.7%	100.0%	*	*	*	-	-	*	98.9%	-
Class of 2013													
Graduated	90.9%	85.4%	99.1%	100.0%	98.7%	*	*	*	*	*	*	100.0%	-
Received GED	1.4%	1.3%	0.9%	0.0%	1.3%	*	*	*	*	*	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	*	*	*	*	*	0.0%	-
Dropped Out	7.2%	12.5%	0.0%	0.0%	0.0%	*	*	*	*	*	*	0.0%	-
Graduates and GED	92.3%	86.7%	100.0%	100.0%	100.0%	*	*	*	*	*	*	100.0%	-
Grads, GED, & Cont	92.8%	87.5%	100.0%	100.0%	100.0%	*	*	*	*	*	*	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	*
Class of 2015	89.0%	79.3%	99.1%	100.0%	98.9%	*	-	-	-	-	*	98.9%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	99.1%	100.0%	98.9%	*	-	-	-	-	*	98.9%	-
Class of 2014	90.4%	81.7%	99.2%	96.7%	100.0%	*	*	*	-	-	*	98.9%	-
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	99.2%	96.7%	100.0%	*	*	*	-	-	*	98.9%	-
Class of 2013	90.9%	82.7%	99.1%	100.0%	98.7%	*	*	*	*	*	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	96.2%	100.0%	95.0%	*	-	*	-	-	80.0%	96.2%	*
Class of 2015	86.1%	84.6%	100.0%	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	96.2%	100.0%	95.0%	*	-	*	-	-	80.0%	96.2%	*
Class of 2015	84.1%	82.9%	100.0%	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	96.2%	100.0%	95.0%	*	-	*	-	-	80.0%	96.1%	*
2014-15	84.3%	82.3%	100.0%	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	96.2%	100.0%	95.0%	*	-	*	-	-	80.0%	96.1%	*
2014-15	82.2%	80.8%	100.0%	100.0%	100.0%	*	-	-	-	-	*	100.0%	-

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TEXAS EDUCATION AGENCY
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Total Students: 421
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	93.1%	95.2%	92.1%	100.0%	-	*	-	-	57.1%	92.4%	*
2014-15	54.5%	57.5%	92.2%	86.8%	93.0%	100.0%	-	*	-	-	75.0%	93.4%	*
English Language Arts													
2015-16	30.1%	33.1%	79.6%	78.6%	79.9%	83.3%	-	*	-	-	28.6%	78.4%	*
2014-15	29.0%	33.4%	72.2%	63.2%	73.9%	60.0%	-	*	-	-	25.0%	74.6%	*
Mathematics													
2015-16	43.1%	43.5%	67.8%	62.5%	69.0%	66.7%	-	*	-	-	28.6%	67.1%	*
2014-15	43.8%	44.2%	38.8%	18.4%	43.2%	40.0%	-	*	-	-	37.5%	40.1%	*
Science													
2015-16	12.2%	13.0%	38.9%	45.5%	39.4%	0.0%	-	*	-	-	*	38.6%	*
2014-15	12.7%	13.8%	32.5%	22.9%	34.6%	40.0%	-	*	-	-	25.0%	34.1%	*
Social Studies													
2015-16	29.0%	31.9%	84.3%	83.3%	84.1%	83.3%	-	*	-	-	28.6%	82.5%	*
2014-15	28.4%	31.0%	82.0%	73.7%	83.4%	80.0%	-	*	-	-	75.0%	82.2%	*
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	71.6%	71.2%	72.2%	66.7%	*	80.0%	*	-	40.0%	71.5%	18.2%
2014-15	34.6%	38.4%	71.8%	70.8%	72.1%	60.0%	-	100.0%	-	-	72.7%	71.3%	50.0%
English Language Arts													
2015-16	16.2%	18.6%	46.4%	48.6%	46.3%	40.0%	*	60.0%	*	-	20.0%	46.1%	0.0%
2014-15	15.7%	17.3%	46.1%	41.7%	47.4%	33.3%	-	60.0%	-	-	18.2%	45.9%	0.0%
Mathematics													
2015-16	19.3%	19.9%	35.5%	35.7%	35.8%	26.7%	*	60.0%	*	-	20.0%	35.5%	0.0%
2014-15	19.4%	18.9%	21.9%	9.7%	25.1%	13.3%	-	0.0%	-	-	27.3%	21.8%	0.0%
Science													
2015-16	5.1%	5.5%	19.0%	23.8%	19.0%	0.0%	*	20.0%	*	-	16.7%	18.9%	0.0%
2014-15	5.2%	6.0%	17.7%	11.6%	19.5%	13.3%	-	0.0%	-	-	18.2%	18.0%	0.0%
Social Studies													
2015-16	20.8%	24.5%	67.4%	65.3%	68.5%	60.0%	*	80.0%	*	-	20.0%	66.6%	18.2%
2014-15	19.5%	23.6%	66.4%	63.9%	67.0%	53.3%	-	100.0%	-	-	72.7%	65.5%	50.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	32.6%	24.0%	36.6%	*	-	*	-	-	0.0%	33.0%	*
2014-15	42.0%	28.0%	26.0%	27.0%	27.0%	*	-	-	-	-	*	29.0%	-
Mathematics													
2015-16	44.6%	33.8%	21.2%	24.0%	21.8%	*	-	*	-	-	0.0%	21.4%	*
2014-15	38.0%	25.0%	25.0%	36.0%	25.0%	*	-	-	-	-	*	28.0%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	29.9%	14.4%	12.0%	15.8%	*	-	*	-	-	0.0%	14.6%	*
2014-15	35.0%	22.0%	18.0%	27.0%	18.0%	*	-	-	-	-	*	20.0%	-
Either Subject													
2015-16	56.4%	44.0%	39.4%	36.0%	42.6%	*	-	*	-	-	0.0%	39.8%	*
2014-15	45.0%	31.0%	33.0%	36.0%	34.0%	*	-	-	-	-	*	37.0%	-
College and Career Ready Graduates													
2015-16	75.9%	68.1%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	*
2014-15	74.5%	69.6%	100.0%	100.0%	100.0%	*	-	-	-	-	*	100.0%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	23.5%	12.0%	27.7%	*	-	*	-	-	0.0%	24.3%	*
2014-15	10.6%	9.4%	16.2%	9.1%	17.6%	*	-	-	-	-	*	19.5%	-
Mathematics													
2015-16	18.1%	15.0%	12.1%	12.0%	12.9%	*	-	*	-	-	0.0%	12.6%	*
2014-15	7.1%	5.7%	14.3%	18.2%	14.3%	*	-	-	-	-	*	17.2%	-
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	94.7%	96.0%	94.1%	*	-	*	-	-	40.0%	94.2%	*
2014-15	48.1%	55.3%	95.2%	90.9%	95.6%	*	-	-	-	-	*	94.3%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	22.0%	28.0%	20.8%	*	-	*	-	-	0.0%	21.4%	*
2014-15	10.6%	6.7%	17.1%	18.2%	16.5%	*	-	-	-	-	*	19.5%	-
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	97.7%	100.0%	97.0%	*	-	*	-	-	80.0%	97.1%	*
2014-15	43.4%	58.0%	99.0%	90.9%	100.0%	*	-	-	-	-	*	98.9%	-
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	100.0%	100.0%	100.0%	*	-	*	-	-	100.0%	100.0%	*
2014-15	46.6%	35.9%	99.0%	90.9%	100.0%	*	-	-	-	-	*	98.9%	-
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	94.9%	90.5%	95.2%	100.0%	-	*	-	-	n/a	94.8%	n/a
2015	24.9%	37.1%	93.5%	84.2%	95.0%	100.0%	-	*	-	-	n/a	96.1%	n/a
English Language Arts													
2016	15.5%	22.9%	61.8%	50.0%	64.2%	83.3%	-	*	-	-	n/a	64.2%	n/a
2015	15.1%	23.2%	56.3%	60.5%	55.2%	40.0%	-	*	-	-	n/a	57.6%	n/a
Mathematics													
2016	6.8%	8.5%	21.7%	26.2%	20.0%	50.0%	-	*	-	-	n/a	23.1%	n/a
2015	6.8%	8.4%	17.8%	7.9%	19.9%	20.0%	-	*	-	-	n/a	18.7%	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	15.8%	45.2%	38.1%	45.5%	66.7%	-	*	-	-	n/a	42.8%	n/a
2015	10.2%	14.6%	33.2%	21.1%	35.8%	40.0%	-	*	-	-	n/a	36.5%	n/a
Social Studies													
2016	14.8%	23.1%	84.8%	76.2%	86.7%	83.3%	-	*	-	-	n/a	83.2%	n/a
2015	14.4%	22.3%	89.1%	78.9%	90.5%	100.0%	-	*	-	-	n/a	91.1%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	22.3%	7.9%	24.8%	57.1%	-	*	-	-	n/a	24.4%	n/a
2015	49.1%	37.7%	7.4%	3.1%	8.4%	0.0%	-	*	-	-	n/a	8.2%	n/a
English Language Arts													
2016	43.3%	28.5%	10.4%	0.0%	11.3%	40.0%	-	*	-	-	n/a	10.8%	n/a
2015	43.7%	29.0%	4.3%	4.3%	4.5%	*	-	*	-	-	n/a	5.1%	n/a
Mathematics													
2016	54.0%	50.6%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2015	51.7%	46.7%	2.3%	*	0.0%	*	-	-	-	-	n/a	2.6%	n/a
Science													
2016	35.1%	23.5%	1.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2015	35.4%	26.8%	1.2%	0.0%	1.4%	*	-	-	-	-	n/a	1.4%	n/a
Social Studies													
2016	41.6%	28.4%	6.0%	9.4%	4.9%	20.0%	-	*	-	-	n/a	6.3%	n/a
2015	40.1%	28.3%	1.4%	3.3%	1.1%	0.0%	-	*	-	-	n/a	1.6%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	?	?	?	*	-	-	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	5.8%	3.8%	6.7%	*	-	*	-	-	n/a	6.4%	n/a
Class of 2015	24.3%	14.2%	2.7%	7.7%	2.1%	*	-	-	-	-	n/a	3.0%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1294	1284	1290	*	-	*	-	-	n/a	1301	n/a
Class of 2015	1394	1251	1300	1285	1303	*	-	-	-	-	n/a	1298	n/a
English Language Arts and Writing													
Class of 2016	903	823	853	853	849	*	-	*	-	-	n/a	855	n/a
Class of 2015	912	813	853	862	853	*	-	-	-	-	n/a	853	n/a
Mathematics													
Class of 2016	472	428	442	432	441	*	-	*	-	-	n/a	446	n/a
Class of 2015	482	438	447	423	450	*	-	-	-	-	n/a	444	n/a

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Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	18.3	15.8	19.0	-	-	-	-	-	n/a	18.7	n/a
Class of 2015	20.6	20.8	18.4	*	18.4	*	-	-	-	-	n/a	18.3	n/a
English Language Arts													
Class of 2016	19.8	20.7	17.7	14.1	18.7	-	-	-	-	-	n/a	18.3	n/a
Class of 2015	20.1	20.3	18.0	*	17.6	*	-	-	-	-	n/a	17.8	n/a
Mathematics													
Class of 2016	20.5	21.4	18.0	16.5	18.5	-	-	-	-	-	n/a	18.3	n/a
Class of 2015	20.9	21.5	18.2	*	18.3	*	-	-	-	-	n/a	18.2	n/a
Science													
Class of 2016	20.5	21.0	19.0	18.2	19.2	-	-	-	-	-	n/a	19.1	n/a
Class of 2015	20.7	20.9	19.2	*	19.7	*	-	-	-	-	n/a	19.2	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	62.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	67.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	47.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	84.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	421	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	158	37.5%	7.7%	8.1%
Grade 10	100	23.8%	6.3%	7.4%
Grade 11	78	18.5%	5.8%	6.8%
Grade 12	85	20.2%	5.1%	6.2%
Ethnic Distribution:				
African American	67	15.9%	23.9%	12.6%
Hispanic	331	78.6%	62.1%	52.4%
White	17	4.0%	8.7%	28.1%
American Indian	1	0.2%	0.2%	0.4%
Asian	4	1.0%	3.9%	4.2%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	316	75.1%	77.1%	59.0%
Non-Educationally Disadvantaged	105	24.9%	22.9%	41.0%
English Language Learners (ELL)	11	2.6%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	281	66.7%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	6			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	52.1%	44.5%
Students with Physical Disabilities	0	0.0%	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	22	5.2%	19.3%	16.2%
By Ethnicity:				
African American	7	1.6%		
Hispanic	13	3.1%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	132	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	25	18.9%	2,633	41,084
Hispanic	101	76.5%	5,931	157,633
White	3	2.3%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	3	2.3%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	5	3.8%	1,591	42,804
Recommended H.S. Program/DAP	127	96.2%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	5	3.8%	815	23,325

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	19.9	20.0	16.8
Foreign Languages	9.1	22.1	18.7
Mathematics	24.6	22.2	18.0
Science	20.1	22.2	19.0
Social Studies	23.7	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 421
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	33.5	100.0%	100.0%	100.0%
Professional Staff:	33.5	100.0%	55.1%	64.0%
Teachers	27.0	80.7%	42.1%	50.0%
Professional Support	4.0	11.9%	10.5%	10.0%
Campus Administration (School Leadership)	2.5	7.4%	2.1%	2.9%
Educational Aides:	0.0	0.0%	4.7%	9.6%
Total Minority Staff:	18.5	55.2%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	5.0	18.5%	36.2%	10.2%
Hispanic	5.0	18.5%	28.6%	26.6%
White	13.0	48.1%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	3.0	11.1%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	3.7%	1.1%	1.1%
Males	15.0	55.6%	26.1%	23.7%
Females	12.0	44.4%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	7.4%	6.1%	1.2%
Bachelors	14.0	51.9%	67.1%	74.5%
Masters	10.0	37.0%	25.3%	23.6%
Doctorate	1.0	3.7%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.7%	8.1%	7.8%
1-5 Years Experience	6.0	22.2%	32.7%	28.0%
6-10 Years Experience	1.0	3.7%	18.5%	20.9%
11-20 Years Experience	16.0	59.3%	25.4%	27.8%
Over 20 Years Experience	3.0	11.1%	15.3%	15.5%
Number of Students per Teacher	15.6	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 421
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	25.0	19.1	19.5
Average Years Experience of Principals with District	25.0	15.7	12.2
Average Years Experience of Assistant Principals	23.9	15.6	15.7
Average Years Experience of Assistant Principals with District	23.9	12.9	10.1
Average Years Experience of Teachers:	14.1	10.4	10.9
Average Years Experience of Teachers with District:	10.6	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$50,426	\$50,294	\$48,779
6-10 Years Experience	\$5,300	\$51,777	\$51,184
11-20 Years Experience	\$54,765	\$53,872	\$54,396
Over 20 Years Experience	\$63,990	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,873	\$53,471	\$52,525
Professional Support	\$59,733	\$65,012	\$61,728
Campus Administration (School Leadership)	\$94,162	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: H S FOR LAW AND JUSTICE
 Campus Number: 101912034

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 421
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	10	2.4%	31.9%	18.8%
Career & Technical Education	421	100.0%	19.0%	25.0%
Gifted & Talented Education	93	22.1%	15.1%	7.8%
Special Education	6	1.4%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	7.0	26.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	3.1	11.4%	5.7%	1.9%
Regular Education	8.9	33.0%	77.1%	72.8%
Special Education	0.0	0.0%	7.2%	8.6%
Other	8.0	29.6%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PERFOR & VIS ARTS H S**

Campus Number: **101912025**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 757
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	99%	97%	96%	100%	-	100%	-	100%	*	93%	*
	2016	65%	56%	99%	97%	98%	100%	*	100%	-	100%	*	94%	-
English II	2017	66%	55%	99%	100%	100%	100%	-	92%	-	100%	*	96%	-
	2016	67%	58%	99%	94%	98%	100%	-	100%	*	*	*	100%	-
Algebra I	2017	83%	73%	99%	95%	100%	100%	-	*	-	*	*	100%	-
	2016	78%	69%	98%	100%	95%	100%	-	*	-	*	*	95%	-
Biology	2017	86%	77%	100%	100%	100%	100%	-	100%	-	100%	*	100%	*
	2016	87%	79%	100%	100%	100%	100%	*	100%	-	100%	*	100%	-
U.S. History	2017	91%	86%	100%	100%	100%	100%	-	100%	*	*	*	100%	-
	2016	91%	87%	99%	100%	100%	99%	*	100%	-	100%	*	100%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	99%	99%	99%	100%	-	99%	*	100%	95%	97%	*
	2016	75%	69%	99%	98%	98%	100%	*	100%	*	100%	88%	98%	-
Reading	2017	72%	64%	99%	99%	98%	100%	-	97%	-	100%	100%	94%	*
	2016	73%	66%	99%	96%	98%	100%	*	100%	*	100%	*	97%	-
Mathematics	2017	79%	74%	99%	95%	100%	100%	-	*	-	*	*	100%	-
	2016	76%	71%	98%	100%	95%	100%	-	*	-	*	*	95%	-
Science	2017	79%	72%	100%	100%	100%	100%	-	100%	-	100%	*	100%	*
	2016	79%	72%	100%	100%	100%	100%	*	100%	-	100%	*	100%	-
Social Studies	2017	77%	72%	100%	100%	100%	100%	-	100%	*	*	*	100%	-
	2016	77%	72%	99%	100%	100%	99%	*	100%	-	100%	*	100%	-
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	96%	89%	95%	99%	-	98%	*	94%	55%	90%	-
	2016	45%	39%	96%	88%	95%	98%	*	98%	*	100%	83%	93%	-

District Name: HOUSTON ISD
Campus Name: PERFOR & VIS ARTS H S
Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 757
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	94%	83%	94%	99%	-	97%	-	92%	*	84%	-
	2016	46%	41%	98%	94%	97%	99%	*	97%	*	100%	*	96%	-
Mathematics	2017	48%	46%	73%	71%	68%	73%	-	*	-	*	*	75%	-
	2016	43%	40%	67%	67%	52%	86%	-	*	-	*	-	43%	-
Science	2017	52%	46%	97%	97%	93%	99%	-	100%	-	100%	*	91%	-
	2016	47%	40%	96%	89%	95%	99%	*	100%	-	100%	*	85%	-
Social Studies	2017	51%	45%	99%	97%	100%	100%	-	100%	*	*	*	100%	-
	2016	47%	41%	93%	76%	88%	97%	*	100%	-	100%	*	91%	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	59%	32%	55%	70%	-	76%	*	73%	25%	35%	-
	2016	18%	16%	60%	35%	44%	76%	*	77%	*	72%	*	34%	-
Reading	2017	19%	17%	47%	15%	36%	60%	-	73%	-	67%	*	19%	-
	2016	17%	16%	59%	34%	49%	72%	*	74%	*	70%	*	35%	-
Mathematics	2017	23%	23%	38%	27%	35%	41%	-	*	-	*	*	23%	-
	2016	19%	19%	36%	35%	*	67%	-	*	-	*	*	24%	-
Science	2017	19%	17%	66%	39%	57%	78%	-	69%	-	100%	*	34%	-
	2016	16%	14%	61%	34%	41%	79%	*	79%	-	71%	*	26%	-
Social Studies	2017	27%	23%	85%	68%	91%	89%	-	84%	*	*	*	85%	-
	2016	22%	19%	71%	43%	55%	80%	*	81%	-	100%	*	52%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	59%	47%	52%	68%	-	*	-	*	*	*	*
	2016	62%	61%	73%	75%	66%	79%	-	*	*	*	*	65%	-
Reading	2017	59%	56%	57%	*	47%	68%	-	*	-	*	*	*	*
	2016	60%	60%	74%	*	71%	78%	-	*	*	*	*	69%	-

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 757
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	66%	60%	*	69%	-	*	-	*	*	*	-
	2016	63%	61%	70%	78%	*	90%	-	-	-	*	-	*	-
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	18%	12%	14%	23%	-	*	-	*	*	*	*
	2016	17%	18%	15%	19%	10%	14%	-	*	*	*	*	17%	-
Reading	2017	17%	18%	14%	*	11%	21%	-	*	-	*	*	*	*
	2016	16%	18%	10%	*	9%	8%	-	*	*	*	*	16%	-
Mathematics	2017	20%	22%	29%	25%	*	31%	-	*	-	*	*	*	-
	2016	17%	19%	30%	30%	*	60%	-	-	-	*	-	*	-

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 757
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	99%	-	-	-	-	-	*	-	*	-	*	*
	2016	75%	69%	99%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	72%	64%	99%	-	-	-	-	-	*	-	*	-	*	*
	2016	73%	66%	99%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	79%	74%	99%	-	-	-	-	-	-	-	-	-	-	-
	2016	76%	71%	98%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
	2016	79%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
	2016	77%	72%	99%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	96%	-	-	-	-	-	-	-	-	-	-	-
	2016	45%	39%	96%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	48%	44%	94%	-	-	-	-	-	-	-	-	-	-	-
	2016	46%	41%	98%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	48%	46%	73%	-	-	-	-	-	-	-	-	-	-	-
	2016	43%	40%	67%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	46%	97%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	40%	96%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	51%	45%	99%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	41%	93%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	59%	-	-	-	-	-	-	-	-	-	-	-
	2016	18%	16%	60%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 757
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	47%	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	16%	59%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	23%	23%	38%	-	-	-	-	-	-	-	-	-	-	-
	2016	19%	19%	36%	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	17%	66%	-	-	-	-	-	-	-	-	-	-	-
	2016	16%	14%	61%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	27%	23%	85%	-	-	-	-	-	-	-	-	-	-	-
	2016	22%	19%	71%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	59%	-	-	-	-	-	*	-	*	-	*	*
	2016	62%	61%	73%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	59%	56%	57%	-	-	-	-	-	*	-	*	-	*	*
	2016	60%	60%	74%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	64%	62%	66%	-	-	-	-	-	-	-	-	-	-	-
	2016	63%	61%	70%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	18%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	18%	15%	-	-	-	-	-	-	-	-	-	-	-
Reading	2017	17%	18%	14%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	18%	10%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2017	20%	22%	29%	-	-	-	-	-	-	-	-	-	-	-
	2016	17%	19%	30%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 757
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	99%	100%	100%	100%	-	96%	*	96%	100%	100%	29%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	1%	0%	0%	0%	-	4%	*	4%	0%	0%	71%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	-
Included in Accountability	94%	93%	100%	100%	100%	100%	*	100%	*	100%	100%	100%	-
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	-
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	-
Absent	1%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	-
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	-

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 757
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	96.9%	97.6%	97.0%	96.3%	*	97.8%	*	97.8%	96.4%	96.5%	-
2014-15	95.7%	95.6%	96.6%	96.9%	96.9%	96.1%	*	97.9%	-	97.1%	96.1%	96.6%	*
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	-
2014-15	2.1%	3.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received GED	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	4.2%	6.3%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.2%	12.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and GED	89.6%	81.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Grads, GED, & Cont	93.8%	87.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2015													
Graduated	89.0%	82.0%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	4.1%	6.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.3%	10.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and GED	89.6%	82.5%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Grads, GED, & Cont	93.7%	89.1%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Received GED	0.8%	0.9%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Continued HS	1.2%	2.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Dropped Out	6.7%	11.6%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Graduates and GED	92.1%	86.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Grads, GED, & Cont	93.3%	88.4%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2014													
Graduated	90.4%	84.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Dropped Out	7.2%	12.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduates and GED	91.5%	85.8%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Grads, GED, & Cont	92.8%	87.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 757
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Received GED	1.2%	1.3%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Dropped Out	7.2%	12.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	-
Graduates and GED	92.2%	86.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Grads, GED, & Cont	92.8%	87.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Class of 2013													
Graduated	90.9%	85.4%	99.3%	100.0%	96.8%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
Received GED	1.4%	1.3%	0.7%	0.0%	3.2%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Dropped Out	7.2%	12.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	-
Graduates and GED	92.3%	86.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	87.5%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2015	89.0%	79.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
Class of 2014	90.4%	81.7%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	*	100.0%	-
Class of 2013	90.9%	82.7%	99.3%	100.0%	96.8%	100.0%	*	100.0%	-	100.0%	100.0%	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	98.7%	100.0%	97.6%	98.7%	-	100.0%	-	*	*	96.7%	-
Class of 2015	86.1%	84.6%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	98.7%	100.0%	97.6%	98.7%	-	100.0%	-	*	*	96.7%	-
Class of 2015	84.1%	82.9%	98.8%	100.0%	96.7%	98.8%	-	100.0%	-	*	*	97.7%	-
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	98.7%	100.0%	97.6%	98.7%	-	100.0%	-	*	*	96.7%	-
2014-15	84.3%	82.3%	100.0%	100.0%	100.0%	100.0%	-	100.0%	-	*	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	98.7%	100.0%	97.6%	98.7%	-	100.0%	-	*	*	96.7%	-
2014-15	82.2%	80.8%	98.8%	100.0%	96.7%	98.8%	-	100.0%	-	*	*	97.7%	-

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Total Students: 757
 Grade Span: 09 - 12
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	85.7%	76.0%	80.6%	88.1%	*	96.7%	-	100.0%	*	86.5%	-
2014-15	54.5%	57.5%	89.2%	86.2%	81.3%	92.6%	-	96.0%	-	100.0%	*	84.3%	-
English Language Arts													
2015-16	30.1%	33.1%	48.3%	20.0%	35.2%	57.7%	*	66.7%	-	85.7%	*	30.8%	-
2014-15	29.0%	33.4%	44.6%	21.5%	30.7%	58.6%	-	56.0%	-	40.0%	*	20.0%	-
Mathematics													
2015-16	43.1%	43.5%	66.7%	51.3%	55.6%	72.4%	*	81.5%	-	100.0%	*	52.6%	-
2014-15	43.8%	44.2%	67.5%	55.8%	54.5%	75.4%	-	72.2%	-	*	*	42.2%	-
Science													
2015-16	12.2%	13.0%	19.1%	10.3%	20.3%	19.5%	*	24.0%	-	20.0%	*	20.0%	-
2014-15	12.7%	13.8%	14.1%	6.7%	19.1%	13.1%	-	13.6%	-	*	*	8.6%	-
Social Studies													
2015-16	29.0%	31.9%	45.4%	25.5%	36.6%	51.2%	*	60.0%	-	57.1%	*	29.4%	-
2014-15	28.4%	31.0%	37.5%	19.0%	32.0%	48.1%	-	39.1%	-	*	*	15.7%	-
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	50.1%	38.2%	39.7%	57.8%	*	63.1%	*	47.1%	33.3%	45.8%	-
2014-15	34.6%	38.4%	52.3%	48.0%	42.6%	58.3%	*	55.9%	-	53.3%	42.9%	50.0%	*
English Language Arts													
2015-16	16.2%	18.6%	24.8%	11.4%	16.2%	32.3%	*	32.3%	*	35.3%	11.1%	16.7%	-
2014-15	15.7%	17.3%	23.3%	11.4%	16.0%	31.8%	*	23.9%	-	13.3%	28.6%	12.5%	*
Mathematics													
2015-16	19.3%	19.9%	28.3%	18.8%	19.9%	33.9%	*	40.3%	*	33.3%	22.2%	20.8%	-
2014-15	19.4%	18.9%	28.0%	23.8%	20.3%	33.3%	*	28.3%	-	28.6%	0.0%	19.4%	*
Science													
2015-16	5.1%	5.5%	9.4%	4.5%	7.5%	11.1%	*	15.0%	*	6.7%	0.0%	8.3%	-
2014-15	5.2%	6.0%	6.8%	2.9%	8.0%	7.1%	*	6.3%	-	14.3%	14.3%	5.2%	*
Social Studies													
2015-16	20.8%	24.5%	28.1%	12.5%	17.9%	35.6%	*	44.6%	*	29.4%	12.5%	16.8%	-
2014-15	19.5%	23.6%	24.9%	12.5%	17.3%	32.0%	*	32.3%	-	21.4%	0.0%	10.2%	*
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	80.4%	68.0%	70.7%	89.5%	-	88.9%	-	*	*	63.3%	-
2014-15	42.0%	28.0%	74.0%	47.0%	67.0%	87.0%	-	80.0%	-	*	*	68.0%	-
Mathematics													
2015-16	44.6%	33.8%	77.1%	60.0%	63.4%	89.5%	-	88.9%	-	*	*	60.0%	-
2014-15	38.0%	25.0%	73.0%	47.0%	70.0%	85.0%	-	73.0%	-	*	*	68.0%	-

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	29.9%	76.5%	60.0%	63.4%	88.2%	-	88.9%	-	*	*	56.7%	-
2014-15	35.0%	22.0%	73.0%	47.0%	67.0%	85.0%	-	73.0%	-	*	*	66.0%	-
Either Subject													
2015-16	56.4%	44.0%	81.0%	68.0%	70.7%	90.8%	-	88.9%	-	*	*	66.7%	-
2014-15	45.0%	31.0%	74.0%	47.0%	70.0%	87.0%	-	80.0%	-	*	*	70.0%	-
College and Career Ready Graduates													
2015-16	75.9%	68.1%	99.4%	100.0%	97.6%	100.0%	-	100.0%	-	*	*	96.7%	-
2014-15	74.5%	69.6%	99.4%	100.0%	96.7%	100.0%	-	100.0%	-	*	*	97.7%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	8.4%	11.5%	14.6%	5.3%	-	0.0%	-	*	*	23.3%	-
2014-15	10.6%	9.4%	6.5%	10.5%	13.3%	0.0%	-	20.0%	-	*	*	20.5%	-
Mathematics													
2015-16	18.1%	15.0%	7.1%	7.7%	9.8%	6.6%	-	0.0%	-	*	*	20.0%	-
2014-15	7.1%	5.7%	6.5%	10.5%	16.7%	0.0%	-	13.3%	-	*	*	20.5%	-
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	97.4%	100.0%	92.7%	98.7%	-	100.0%	-	*	*	90.0%	-
2014-15	48.1%	55.3%	98.8%	100.0%	96.7%	98.8%	-	100.0%	-	*	*	97.7%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	80.5%	65.4%	75.6%	88.2%	-	88.9%	-	*	*	66.7%	-
2014-15	43.4%	58.0%	69.8%	50.0%	66.7%	81.9%	-	53.3%	-	*	*	54.5%	-
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	7.1%	7.7%	4.9%	9.2%	-	0.0%	-	*	*	3.3%	-
2014-15	46.6%	35.9%	8.3%	0.0%	10.0%	10.8%	-	13.3%	-	*	*	6.8%	-
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	66.9%	34.0%	60.3%	76.2%	*	80.0%	-	85.7%	n/a	51.9%	n/a
2015	24.9%	37.1%	61.9%	38.5%	56.6%	73.8%	-	64.0%	-	50.0%	n/a	36.1%	n/a
English Language Arts													
2016	15.5%	22.9%	46.8%	18.0%	32.9%	57.1%	*	63.3%	-	85.7%	n/a	25.9%	n/a
2015	15.1%	23.2%	39.3%	20.0%	26.3%	51.8%	-	48.0%	-	33.3%	n/a	13.9%	n/a
Mathematics													
2016	6.8%	8.5%	10.3%	4.0%	8.2%	11.3%	*	23.3%	-	0.0%	n/a	3.7%	n/a
2015	6.8%	8.4%	10.4%	1.5%	3.9%	15.2%	-	20.0%	-	16.7%	n/a	2.8%	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	15.8%	41.9%	18.0%	34.2%	45.2%	*	73.3%	-	71.4%	n/a	27.8%	n/a
2015	10.2%	14.6%	42.0%	9.2%	42.1%	53.7%	-	48.0%	-	50.0%	n/a	22.2%	n/a
Social Studies													
2016	14.8%	23.1%	44.7%	24.0%	37.0%	50.6%	*	60.0%	-	57.1%	n/a	27.8%	n/a
2015	14.4%	22.3%	35.1%	18.5%	28.9%	46.3%	-	32.0%	-	0.0%	n/a	12.5%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	80.5%	58.8%	72.7%	84.4%	*	87.5%	-	83.3%	n/a	75.0%	n/a
2015	49.1%	37.7%	78.8%	52.0%	76.7%	83.5%	-	87.5%	-	*	n/a	61.5%	n/a
English Language Arts													
2016	43.3%	28.5%	83.1%	55.6%	70.8%	85.4%	-	100.0%	-	83.3%	n/a	78.6%	n/a
2015	43.7%	29.0%	85.6%	69.2%	70.0%	89.4%	-	100.0%	-	*	n/a	70.0%	n/a
Mathematics													
2016	54.0%	50.6%	82.4%	*	83.3%	84.2%	-	85.7%	-	-	n/a	*	n/a
2015	51.7%	46.7%	85.7%	*	*	80.0%	-	100.0%	-	*	n/a	*	n/a
Science													
2016	35.1%	23.5%	60.1%	55.6%	56.0%	67.1%	*	40.9%	-	60.0%	n/a	53.3%	n/a
2015	35.4%	26.8%	58.2%	33.3%	56.3%	60.2%	-	58.3%	-	*	n/a	18.8%	n/a
Social Studies													
2016	41.6%	28.4%	78.2%	58.3%	77.8%	77.6%	*	88.9%	-	*	n/a	80.0%	n/a
2015	40.1%	28.3%	57.6%	41.7%	68.2%	56.6%	-	62.5%	-	-	n/a	11.1%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	96.2%	100.0%	100.0%	-	100.0%	-	*	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	?	?	?	?	-	100.0%	-	*	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	64.0%	40.0%	47.7%	79.0%	-	77.8%	-	*	n/a	33.3%	n/a
Class of 2015	24.3%	14.2%	57.3%	28.2%	45.7%	74.1%	-	60.0%	-	*	n/a	34.1%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1746	1626	1673	1832	-	1709	-	*	n/a	1565	n/a
Class of 2015	1394	1251	1693	1465	1618	1822	-	1701	-	*	n/a	1509	n/a
English Language Arts and Writing													
Class of 2016	903	823	1168	1087	1118	1227	-	1136	-	*	n/a	1055	n/a
Class of 2015	912	813	1131	981	1072	1219	-	1147	-	*	n/a	1005	n/a
Mathematics													
Class of 2016	472	428	579	540	555	606	-	573	-	*	n/a	515	n/a
Class of 2015	482	438	562	484	546	603	-	554	-	*	n/a	504	n/a

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Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	26.0	23.4	25.0	27.3	-	26.2	-	-	n/a	23.6	n/a
Class of 2015	20.6	20.8	24.7	21.4	22.5	26.6	-	25.7	-	*	n/a	21.8	n/a
English Language Arts													
Class of 2016	19.8	20.7	26.9	24.0	26.0	28.2	-	26.8	-	-	n/a	24.5	n/a
Class of 2015	20.1	20.3	25.5	21.5	22.2	28.4	-	25.6	-	*	n/a	21.7	n/a
Mathematics													
Class of 2016	20.5	21.4	25.2	22.7	23.9	26.3	-	26.6	-	-	n/a	21.8	n/a
Class of 2015	20.9	21.5	23.7	20.9	22.3	24.6	-	26.6	-	*	n/a	21.3	n/a
Science													
Class of 2016	20.5	21.0	24.8	22.5	23.5	26.2	-	24.0	-	-	n/a	23.2	n/a
Class of 2015	20.7	20.9	23.6	21.0	22.6	25.0	-	23.9	-	*	n/a	22.1	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	57.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	47.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	86.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	91.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 757
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	757	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	205	27.1%	7.7%	8.1%
Grade 10	187	24.7%	6.3%	7.4%
Grade 11	198	26.2%	5.8%	6.8%
Grade 12	167	22.1%	5.1%	6.2%
Ethnic Distribution:				
African American	136	18.0%	23.9%	12.6%
Hispanic	183	24.2%	62.1%	52.4%
White	342	45.2%	8.7%	28.1%
American Indian	2	0.3%	0.2%	0.4%
Asian	72	9.5%	3.9%	4.2%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	21	2.8%	1.1%	2.2%
Economically Disadvantaged	109	14.4%	77.1%	59.0%
Non-Educationally Disadvantaged	648	85.6%	22.9%	41.0%
English Language Learners (ELL)	4	0.5%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.1%	1.2%	1.4%
At-Risk	146	19.3%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	11			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	5	45.5%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 757
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	10	1.4%	19.3%	16.2%
By Ethnicity:				
African American	2	0.3%		
Hispanic	3	0.4%		
White	4	0.6%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	154	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	26	16.9%	2,633	41,084
Hispanic	41	26.6%	5,931	157,633
White	76	49.4%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	9	5.8%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	2	1.3%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	2	1.3%	1,591	42,804
Recommended H.S. Program/DAP	152	98.7%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	2	1.3%	815	23,325

District Name: HOUSTON ISD
Campus Name: PERFOR & VIS ARTS H S
Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 757
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	22.6	20.0	16.8
Foreign Languages	18.6	22.1	18.7
Mathematics	25.1	22.2	18.0
Science	22.6	22.2	19.0
Social Studies	24.6	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 757
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.1	100.0%	100.0%	100.0%
Professional Staff:	55.1	100.0%	55.1%	64.0%
Teachers	46.1	83.7%	42.1%	50.0%
Professional Support	5.0	9.0%	10.5%	10.0%
Campus Administration (School Leadership)	4.0	7.3%	2.1%	2.9%
Educational Aides:	0.0	0.0%	4.7%	9.6%
Total Minority Staff:	16.6	30.1%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.3%	36.2%	10.2%
Hispanic	7.6	16.5%	28.6%	26.6%
White	32.5	70.5%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	3.0	6.5%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.2%	1.1%	1.1%
Males	20.6	44.6%	26.1%	23.7%
Females	25.5	55.4%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	27.1	58.8%	67.1%	74.5%
Masters	18.0	39.0%	25.3%	23.6%
Doctorate	1.0	2.2%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.2%	8.1%	7.8%
1-5 Years Experience	8.0	17.3%	32.7%	28.0%
6-10 Years Experience	14.0	30.3%	18.5%	20.9%
11-20 Years Experience	14.6	31.6%	25.4%	27.8%
Over 20 Years Experience	8.5	18.5%	15.3%	15.5%
Number of Students per Teacher	16.4	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 757
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	24.0	19.1	19.5
Average Years Experience of Principals with District	8.0	15.7	12.2
Average Years Experience of Assistant Principals	28.5	15.6	15.7
Average Years Experience of Assistant Principals with District	19.5	12.9	10.1
Average Years Experience of Teachers:	12.8	10.4	10.9
Average Years Experience of Teachers with District:	8.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$48,468	\$50,294	\$48,779
6-10 Years Experience	\$53,429	\$51,777	\$51,184
11-20 Years Experience	\$55,289	\$53,872	\$54,396
Over 20 Years Experience	\$64,650	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,191	\$53,471	\$52,525
Professional Support	\$60,532	\$65,012	\$61,728
Campus Administration (School Leadership)	\$86,461	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: PERFOR & VIS ARTS H S
 Campus Number: 101912025

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 757
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	6	0.8%	31.9%	18.8%
Career & Technical Education	208	27.5%	19.0%	25.0%
Gifted & Talented Education	749	98.9%	15.1%	7.8%
Special Education	11	1.5%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	1.5	3.2%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	4.6	10.0%	5.7%	1.9%
Regular Education	33.4	72.5%	77.1%	72.8%
Special Education	0.0	0.0%	7.2%	8.6%
Other	6.6	14.4%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **JONES FUTURES ACADEMY**

Campus Number: **101912006**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 353
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	68%	69%	67%	-	-	*	-	*	*	67%	36%
	2016	65%	56%	76%	90%	71%	*	*	*	-	*	44%	76%	25%
English II	2017	66%	55%	80%	84%	78%	-	*	*	-	*	36%	80%	55%
	2016	67%	58%	73%	86%	70%	-	-	*	-	-	*	74%	*
Algebra I	2017	83%	73%	92%	74%	96%	-	-	-	-	*	50%	92%	93%
	2016	78%	69%	96%	96%	96%	-	*	*	-	*	81%	98%	92%
Biology	2017	86%	77%	98%	96%	98%	-	-	-	-	*	83%	97%	94%
	2016	87%	79%	97%	97%	97%	-	*	*	-	*	80%	97%	92%
U.S. History	2017	91%	86%	94%	93%	95%	-	*	*	-	-	67%	96%	83%
	2016	91%	87%	94%	97%	93%	-	-	*	-	*	88%	95%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	85%	84%	85%	-	*	*	-	86%	45%	85%	68%
	2016	75%	69%	86%	93%	84%	*	*	*	-	100%	70%	87%	56%
Reading	2017	72%	64%	73%	77%	72%	-	*	*	-	*	19%	73%	44%
	2016	73%	66%	75%	88%	70%	*	*	*	-	*	48%	75%	25%
Mathematics	2017	79%	74%	92%	74%	96%	-	-	-	-	*	50%	92%	93%
	2016	76%	71%	96%	96%	96%	-	*	*	-	*	81%	98%	92%
Science	2017	79%	72%	98%	96%	98%	-	-	-	-	*	83%	97%	94%
	2016	79%	72%	97%	97%	97%	-	*	*	-	*	80%	97%	92%
Social Studies	2017	77%	72%	94%	93%	95%	-	*	*	-	-	67%	96%	83%
	2016	77%	72%	94%	97%	93%	-	-	*	-	*	88%	95%	*
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	54%	63%	51%	-	*	*	-	*	*	54%	25%
	2016	45%	39%	50%	54%	48%	-	*	*	-	*	*	49%	*

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 353
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	52%	57%	51%	-	*	*	-	*	*	52%	25%
	2016	46%	41%	41%	52%	37%	-	*	*	-	*	*	40%	*
Mathematics	2017	48%	46%	72%	71%	72%	-	-	-	-	*	*	71%	71%
	2016	43%	40%	82%	85%	81%	-	*	*	-	*	*	84%	64%
Science	2017	52%	46%	64%	84%	58%	-	-	-	-	*	*	65%	33%
	2016	47%	40%	76%	80%	75%	-	*	*	-	*	*	76%	*
Social Studies	2017	51%	45%	65%	64%	64%	-	*	*	-	-	50%	64%	38%
	2016	47%	41%	55%	56%	54%	-	-	-	-	*	*	56%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	13%	13%	13%	-	*	*	-	*	*	13%	9%
	2016	18%	16%	16%	14%	16%	*	*	*	-	*	18%	16%	*
Reading	2017	19%	17%	*	*	*	-	*	*	-	*	*	*	*
	2016	17%	16%	3%	*	3%	*	*	*	-	*	*	3%	*
Mathematics	2017	23%	23%	31%	26%	33%	-	-	-	-	*	*	32%	*
	2016	19%	19%	43%	*	51%	-	*	*	-	*	*	45%	*
Science	2017	19%	17%	13%	*	12%	-	-	-	-	*	*	11%	*
	2016	16%	14%	27%	32%	26%	-	*	*	-	*	*	27%	*
Social Studies	2017	27%	23%	27%	28%	25%	-	*	*	-	-	*	27%	*
	2016	22%	19%	12%	23%	8%	-	-	-	-	*	*	11%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	72%	67%	72%	-	*	*	-	*	*	73%	75%
	2016	62%	61%	75%	80%	74%	-	-	*	-	*	50%	77%	68%
Reading	2017	59%	56%	65%	*	*	-	*	*	-	-	*	67%	*
	2016	60%	60%	*	*	*	-	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 353
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	80%	*	79%	-	-	-	-	*	*	80%	85%
	2016	63%	61%	84%	86%	83%	-	-	*	-	*	*	87%	79%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	16%	12%	17%	-	*	*	-	*	*	16%	25%
	2016	17%	18%	24%	14%	27%	-	-	*	-	*	28%	25%	23%
Reading	2017	17%	18%	4%	*	*	-	*	*	-	-	*	5%	*
	2016	16%	18%	*	*	*	-	-	*	-	-	*	*	*
Mathematics	2017	20%	22%	30%	*	32%	-	-	-	-	*	*	30%	41%
	2016	17%	19%	50%	27%	57%	-	-	*	-	*	*	53%	46%

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 353
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	85%	-	-	-	-	-	64%	-	64%	74%	64%	68%
	2016	75%	69%	86%	-	-	-	-	-	56%	*	55%	*	56%	56%
Reading	2017	72%	64%	73%	-	-	-	-	-	43%	-	43%	47%	43%	44%
	2016	73%	66%	75%	-	-	-	-	-	26%	*	27%	*	26%	25%
Mathematics	2017	79%	74%	92%	-	-	-	-	-	*	-	*	91%	*	93%
	2016	76%	71%	96%	-	-	-	-	-	92%	*	91%	*	92%	92%
Science	2017	79%	72%	98%	-	-	-	-	-	100%	-	100%	92%	100%	94%
	2016	79%	72%	97%	-	-	-	-	-	92%	*	91%	*	92%	92%
Social Studies	2017	77%	72%	94%	-	-	-	-	-	82%	-	82%	*	82%	83%
	2016	77%	72%	94%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	54%	-	-	-	-	-	*	-	*	38%	*	25%
	2016	45%	39%	50%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	44%	52%	-	-	-	-	-	*	-	*	*	*	25%
	2016	46%	41%	41%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	46%	72%	-	-	-	-	-	*	-	*	64%	*	71%
	2016	43%	40%	82%	-	-	-	-	-	60%	*	67%	*	60%	64%
Science	2017	52%	46%	64%	-	-	-	-	-	*	-	*	42%	*	33%
	2016	47%	40%	76%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	51%	45%	65%	-	-	-	-	-	42%	-	42%	*	42%	38%
	2016	47%	41%	55%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	13%	-	-	-	-	-	*	-	*	13%	*	9%
	2016	18%	16%	16%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 353
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	3%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	31%	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	19%	43%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	17%	13%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	27%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	27%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	12%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	72%	-	-	-	-	-	*	-	*	*	*	70%
	2016	62%	61%	75%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	59%	56%	65%	-	-	-	-	-	*	-	*	*	*	*
	2016	60%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	64%	62%	80%	-	-	-	-	-	*	-	*	*	*	*
	2016	63%	61%	84%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	16%	-	-	-	-	-	*	-	*	*	*	20%
	2016	17%	18%	24%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	17%	18%	4%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	20%	22%	30%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	19%	50%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 353
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	-	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	98%	100%	98%	-	*	*	-	100%	96%	99%	91%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	1%	-	*	*	-	0%	4%	0%	0%
Other Exclusions	1%	2%	1%	0%	2%	-	*	*	-	0%	0%	1%	9%
Not Tested	1%	1%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	*	*	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	*	100%	-	83%	100%	100%	100%
Included in Accountability	94%	93%	99%	98%	99%	*	*	100%	-	83%	95%	99%	98%
Not Included in Accountability													
Mobile	4%	4%	1%	2%	1%	*	*	0%	-	0%	5%	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	*	*	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	*	*	0%	-	17%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	0%	-	17%	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 353
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	97.4%	97.3%	97.5%	*	*	*	-	*	97.6%	97.4%	98.3%
2014-15	95.7%	95.6%	97.6%	97.5%	97.6%	-	-	*	-	-	94.9%	97.5%	98.3%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	1.1%	0.0%	1.6%	*	*	*	-	*	0.0%	1.2%	4.5%
2014-15	2.1%	3.9%	1.5%	1.5%	1.5%	-	-	*	-	-	0.0%	0.7%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	54.2%	36.4%	69.2%	-	-	-	-	-	*	64.7%	*
Received GED	0.5%	0.6%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	4.2%	6.3%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	6.2%	12.6%	45.8%	63.6%	30.8%	-	-	-	-	-	*	35.3%	*
Graduates and GED	89.6%	81.1%	54.2%	36.4%	69.2%	-	-	-	-	-	*	64.7%	*
Grads, GED, & Cont	93.8%	87.4%	54.2%	36.4%	69.2%	-	-	-	-	-	*	64.7%	*
Class of 2015													
Graduated	89.0%	82.0%	48.9%	41.9%	64.3%	-	-	-	-	-	44.4%	36.1%	*
Received GED	0.6%	0.5%	2.2%	3.2%	0.0%	-	-	-	-	-	0.0%	2.8%	*
Continued HS	4.1%	6.6%	4.4%	3.2%	7.1%	-	-	-	-	-	11.1%	5.6%	*
Dropped Out	6.3%	10.9%	44.4%	51.6%	28.6%	-	-	-	-	-	44.4%	55.6%	*
Graduates and GED	89.6%	82.5%	51.1%	45.2%	64.3%	-	-	-	-	-	44.4%	38.9%	*
Grads, GED, & Cont	93.7%	89.1%	55.6%	48.4%	71.4%	-	-	-	-	-	55.6%	44.4%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	52.3%	43.3%	71.4%	-	-	-	-	-	50.0%	40.0%	*
Received GED	0.8%	0.9%	2.3%	3.3%	0.0%	-	-	-	-	-	0.0%	2.9%	*
Continued HS	1.2%	2.1%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
Dropped Out	6.7%	11.6%	45.5%	53.3%	28.6%	-	-	-	-	-	50.0%	57.1%	*
Graduates and GED	92.1%	86.3%	54.5%	46.7%	71.4%	-	-	-	-	-	50.0%	42.9%	*
Grads, GED, & Cont	93.3%	88.4%	54.5%	46.7%	71.4%	-	-	-	-	-	50.0%	42.9%	*
Class of 2014													
Graduated	90.4%	84.7%	79.8%	84.7%	68.0%	-	-	-	-	-	78.9%	82.9%	40.0%
Received GED	1.0%	1.1%	2.4%	1.7%	4.0%	-	-	-	-	-	0.0%	1.3%	0.0%
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.3%	17.9%	13.6%	28.0%	-	-	-	-	-	21.1%	15.8%	60.0%
Graduates and GED	91.5%	85.8%	82.1%	86.4%	72.0%	-	-	-	-	-	78.9%	84.2%	40.0%
Grads, GED, & Cont	92.8%	87.7%	82.1%	86.4%	72.0%	-	-	-	-	-	78.9%	84.2%	40.0%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 353
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	80.7%	86.2%	68.0%	-	-	-	-	-	78.9%	84.0%	40.0%
Received GED	1.2%	1.3%	2.4%	1.7%	4.0%	-	-	-	-	-	0.0%	1.3%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	16.9%	12.1%	28.0%	-	-	-	-	-	21.1%	14.7%	60.0%
Graduates and GED	92.2%	86.7%	83.1%	87.9%	72.0%	-	-	-	-	-	78.9%	85.3%	40.0%
Grads, GED, & Cont	92.8%	87.5%	83.1%	87.9%	72.0%	-	-	-	-	-	78.9%	85.3%	40.0%
Class of 2013													
Graduated	90.9%	85.4%	77.8%	84.4%	63.3%	-	*	-	-	-	80.0%	82.0%	28.6%
Received GED	1.4%	1.3%	0.9%	1.3%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	21.3%	14.3%	36.7%	-	*	-	-	-	20.0%	18.0%	71.4%
Graduates and GED	92.3%	86.7%	78.7%	85.7%	63.3%	-	*	-	-	-	80.0%	82.0%	28.6%
Grads, GED, & Cont	92.8%	87.5%	78.7%	85.7%	63.3%	-	*	-	-	-	80.0%	82.0%	28.6%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	48.1%	33.3%	64.3%	*	-	-	-	-	*	57.9%	*
Class of 2015	89.0%	79.3%	46.8%	39.4%	64.3%	-	-	-	-	-	44.4%	34.2%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	50.0%	40.6%	71.4%	-	-	-	-	-	50.0%	37.8%	*
Class of 2014	90.4%	81.7%	73.6%	80.6%	58.6%	-	-	-	-	-	75.0%	77.8%	40.0%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	77.8%	85.2%	62.1%	-	-	-	-	-	75.0%	81.3%	40.0%
Class of 2013	90.9%	82.7%	73.7%	80.2%	59.4%	-	*	-	-	-	76.9%	78.5%	25.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	*	*	*	-	-	-	-	-	-	*	-
Class of 2015	86.1%	84.6%	75.0%	100.0%	40.0%	-	-	-	-	-	*	66.7%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	0.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
Class of 2015	3.5%	0.0%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	51.2%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
Class of 2015	38.7%	13.5%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	15.4%	*	11.1%	-	-	-	-	-	-	18.2%	-
Class of 2015	84.1%	82.9%	40.9%	53.8%	22.2%	-	-	-	-	-	*	30.8%	-

District Name: HOUSTON ISD
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 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 353
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	80.0%	*	*	-	-	-	-	-	-	*	-
2014-15	84.3%	82.3%	72.7%	100.0%	*	-	-	-	-	-	*	*	-
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
2014-15	3.5%	0.0%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	43.8%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
2014-15	37.3%	13.2%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	23.5%	33.3%	18.2%	-	-	-	-	-	-	23.1%	-
2014-15	82.2%	80.8%	38.1%	53.8%	12.5%	-	-	-	-	-	*	18.2%	-
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	80.0%	70.0%	86.7%	-	-	-	-	-	*	80.0%	-
2014-15	54.5%	57.5%	82.1%	85.0%	78.9%	-	-	-	-	-	14.3%	85.0%	-
English Language Arts													
2015-16	30.1%	33.1%	80.0%	70.0%	86.7%	-	-	-	-	-	*	80.0%	-
2014-15	29.0%	33.4%	41.2%	22.2%	62.5%	-	-	-	-	-	*	44.4%	-
Mathematics													
2015-16	43.1%	43.5%	83.3%	77.8%	86.7%	-	-	-	-	-	*	84.2%	-
2014-15	43.8%	44.2%	48.5%	64.7%	31.3%	-	-	-	-	-	16.7%	50.0%	-
Science													
2015-16	12.2%	13.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
2014-15	12.7%	13.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	-
Social Studies													
2015-16	29.0%	31.9%	83.3%	77.8%	86.7%	-	-	-	-	-	*	84.2%	-
2014-15	28.4%	31.0%	97.0%	94.4%	100.0%	-	-	-	-	-	*	100.0%	-
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	35.4%	32.4%	36.6%	-	*	*	-	-	0.0%	35.6%	5.0%
2014-15	34.6%	38.4%	47.4%	55.7%	43.2%	-	-	*	-	-	5.6%	46.1%	6.7%
English Language Arts													
2015-16	16.2%	18.6%	7.9%	10.3%	7.1%	-	*	*	-	-	0.0%	6.9%	0.0%
2014-15	15.7%	17.3%	8.3%	6.8%	9.3%	-	-	*	-	-	0.0%	7.1%	0.0%
Mathematics													
2015-16	19.3%	19.9%	13.9%	14.9%	13.7%	-	*	*	-	-	0.0%	13.4%	0.0%
2014-15	19.4%	18.9%	9.7%	19.0%	4.7%	-	-	*	-	-	6.3%	8.0%	0.0%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 353
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	5.5%	0.0%	0.0%	0.0%	-	*	*	-	-	0.0%	0.0%	0.0%
2014-15	5.2%	6.0%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	0.0%
Social Studies													
2015-16	20.8%	24.5%	29.0%	26.9%	29.7%	-	*	*	-	-	0.0%	28.6%	5.0%
2014-15	19.5%	23.6%	48.5%	57.6%	43.9%	-	-	*	-	-	7.7%	46.4%	6.7%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	78.6%	*	80.0%	-	-	-	-	-	-	72.7%	-
2014-15	42.0%	28.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Mathematics													
2015-16	44.6%	33.8%	71.4%	*	70.0%	-	-	-	-	-	-	63.6%	-
2014-15	38.0%	25.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Both Subjects													
2015-16	38.7%	29.9%	71.4%	*	70.0%	-	-	-	-	-	-	63.6%	-
2014-15	35.0%	22.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Either Subject													
2015-16	56.4%	44.0%	78.6%	*	80.0%	-	-	-	-	-	-	72.7%	-
2014-15	45.0%	31.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
College and Career Ready Graduates													
2015-16	75.9%	68.1%	82.4%	66.7%	90.9%	-	-	-	-	-	-	84.6%	-
2014-15	74.5%	69.6%	85.7%	100.0%	62.5%	-	-	-	-	-	*	81.8%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	64.7%	50.0%	72.7%	-	-	-	-	-	-	61.5%	-
2014-15	10.6%	9.4%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Mathematics													
2015-16	18.1%	15.0%	58.8%	50.0%	63.6%	-	-	-	-	-	-	53.8%	-
2014-15	7.1%	5.7%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	82.4%	66.7%	90.9%	-	-	-	-	-	-	84.6%	-
2014-15	48.1%	55.3%	85.7%	100.0%	62.5%	-	-	-	-	-	*	81.8%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	11.8%	0.0%	18.2%	-	-	-	-	-	-	15.4%	-
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	94.1%	83.3%	100.0%	-	-	-	-	-	-	92.3%	-
2014-15	43.4%	58.0%	85.7%	100.0%	62.5%	-	-	-	-	-	*	81.8%	-

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CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	82.4%	66.7%	90.9%	-	-	-	-	-	-	84.6%	-
2014-15	46.6%	35.9%	28.6%	23.1%	37.5%	-	-	-	-	-	*	18.2%	-
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	64.5%	46.7%	81.3%	-	-	-	-	-	n/a	65.4%	n/a
2015	24.9%	37.1%	72.1%	77.3%	66.7%	-	-	-	-	-	n/a	68.0%	n/a
English Language Arts													
2016	15.5%	22.9%	64.5%	46.7%	81.3%	-	-	-	-	-	n/a	65.4%	n/a
2015	15.1%	23.2%	30.2%	18.2%	42.9%	-	-	-	-	-	n/a	28.0%	n/a
Mathematics													
2016	6.8%	8.5%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2015	6.8%	8.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2016	10.4%	15.8%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2015	10.2%	14.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2016	14.8%	23.1%	64.5%	46.7%	81.3%	-	-	-	-	-	n/a	65.4%	n/a
2015	14.4%	22.3%	72.1%	77.3%	66.7%	-	-	-	-	-	n/a	68.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2015	49.1%	37.7%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2016	43.3%	28.5%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2015	43.7%	29.0%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2016	41.6%	28.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2015	40.1%	28.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	82.4%	66.7%	90.9%	-	-	-	-	-	n/a	85.7%	n/a
Class of 2015	68.3%	97.3%	?	?	?	-	-	-	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Class of 2015	24.3%	14.2%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1297	*	1262	-	-	-	-	-	n/a	1313	n/a
Class of 2015	1394	1251	993	995	987	-	-	-	-	-	n/a	964	n/a

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 353
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
English Language Arts and Writing													
Class of 2016	903	823	848	*	823	-	-	-	-	-	n/a	858	n/a
Class of 2015	912	813	641	647	627	-	-	-	-	-	n/a	621	n/a
Mathematics													
Class of 2016	472	428	449	*	439	-	-	-	-	-	n/a	454	n/a
Class of 2015	482	438	352	349	360	-	-	-	-	-	n/a	343	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2015	20.6	20.8	*	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2016	19.8	20.7	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2015	20.1	20.3	*	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2016	20.5	21.4	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2015	20.9	21.5	*	*	*	-	-	-	-	-	n/a	*	n/a
Science													
Class of 2016	20.5	21.0	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2015	20.7	20.9	*	*	*	-	-	-	-	-	n/a	*	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	42.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	35.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	88.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	36.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: JONES FUTURES ACADEMY
Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 353
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	353	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	118	33.4%	7.7%	8.1%
Grade 10	118	33.4%	6.3%	7.4%
Grade 11	107	30.3%	5.8%	6.8%
Grade 12	10	2.8%	5.1%	6.2%
Ethnic Distribution:				
African American	86	24.4%	23.9%	12.6%
Hispanic	261	73.9%	62.1%	52.4%
White	0	0.0%	8.7%	28.1%
American Indian	2	0.6%	0.2%	0.4%
Asian	2	0.6%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.6%	1.1%	2.2%
Economically Disadvantaged	325	92.1%	77.1%	59.0%
Non-Educationally Disadvantaged	28	7.9%	22.9%	41.0%
English Language Learners (ELL)	44	12.5%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.4%	1.2%	1.4%
At-Risk	270	76.5%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	22	73.3%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 353
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	21	7.6%	19.3%	16.2%
By Ethnicity:				
African American	9	3.3%		
Hispanic	11	4.0%		
White	1	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	17	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	6	35.3%	2,633	41,084
Hispanic	11	64.7%	5,931	157,633
White	0	0.0%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	0	0.0%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	5.9%	1,591	42,804
Recommended H.S. Program/DAP	4	23.5%	8,114	254,625
Foundation High School Plan (No Endorsement)	12	70.6%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	0	0.0%	815	23,325

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 353
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	13.7	20.0	16.8
Foreign Languages	10.5	22.1	18.7
Mathematics	14.5	22.2	18.0
Science	17.0	22.2	19.0
Social Studies	14.3	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 353
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.2	100.0%	100.0%	100.0%
Professional Staff:	30.2	93.9%	55.1%	64.0%
Teachers	24.2	75.3%	42.1%	50.0%
Professional Support	4.0	12.4%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	6.2%	2.1%	2.9%
Educational Aides:	2.0	6.1%	4.7%	9.6%
Total Minority Staff:	29.2	90.7%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	11.9	49.2%	36.2%	10.2%
Hispanic	6.4	26.4%	28.6%	26.6%
White	2.0	8.3%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	3.9	16.1%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	8.5	35.1%	26.1%	23.7%
Females	15.7	64.9%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.9	3.7%	6.1%	1.2%
Bachelors	13.1	54.1%	67.1%	74.5%
Masters	10.2	42.2%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.3%	8.1%	7.8%
1-5 Years Experience	8.9	36.8%	32.7%	28.0%
6-10 Years Experience	2.1	8.8%	18.5%	20.9%
11-20 Years Experience	2.9	12.2%	25.4%	27.8%
Over 20 Years Experience	8.2	34.0%	15.3%	15.5%
Number of Students per Teacher	14.6	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 353
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	19.1	19.5
Average Years Experience of Principals with District	15.0	15.7	12.2
Average Years Experience of Assistant Principals	15.0	15.6	15.7
Average Years Experience of Assistant Principals with District	15.0	12.9	10.1
Average Years Experience of Teachers:	12.7	10.4	10.9
Average Years Experience of Teachers with District:	10.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,199	\$50,541	\$46,199
1-5 Years Experience	\$54,129	\$50,294	\$48,779
6-10 Years Experience	\$53,367	\$51,777	\$51,184
11-20 Years Experience	\$56,799	\$53,872	\$54,396
Over 20 Years Experience	\$72,621	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$59,606	\$53,471	\$52,525
Professional Support	\$58,566	\$65,012	\$61,728
Campus Administration (School Leadership)	\$75,351	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: JONES FUTURES ACADEMY
 Campus Number: 101912006

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 353
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	42	11.9%	31.9%	18.8%
Career & Technical Education	344	97.5%	19.0%	25.0%
Gifted & Talented Education	29	8.2%	15.1%	7.8%
Special Education	30	8.5%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	3.0	12.4%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	1.7	7.1%	5.7%	1.9%
Regular Education	12.7	52.2%	77.1%	72.8%
Special Education	2.8	11.8%	7.2%	8.6%
Other	4.0	16.5%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **JORDAN H S**

Campus Number: **101912033**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Social Studies

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District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 317
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	48%	*	46%	-	-	-	-	-	*	53%	*
	2016	65%	56%	64%	71%	57%	-	*	-	-	-	45%	65%	53%
English II	2017	66%	55%	37%	48%	28%	-	-	-	-	-	*	36%	*
	2016	67%	58%	71%	76%	64%	*	-	-	-	-	21%	72%	40%
Algebra I	2017	83%	73%	58%	73%	*	-	-	-	-	-	*	60%	*
	2016	78%	69%	46%	44%	48%	-	-	-	-	-	*	49%	*
Biology	2017	86%	77%	*	*	*	-	-	-	-	-	*	*	*
	2016	87%	79%	68%	70%	64%	-	*	-	-	-	*	74%	*
U.S. History	2017	91%	86%	88%	94%	80%	*	-	-	-	-	65%	87%	59%
	2016	91%	87%	93%	90%	95%	*	*	-	-	*	74%	91%	86%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	71%	82%	58%	*	-	-	-	-	37%	70%	44%
	2016	75%	69%	75%	77%	73%	*	*	-	-	*	38%	76%	54%
Reading	2017	72%	64%	40%	48%	33%	-	-	-	-	-	22%	41%	33%
	2016	73%	66%	69%	75%	62%	*	*	-	-	-	30%	70%	46%
Mathematics	2017	79%	74%	58%	73%	*	-	-	-	-	-	*	60%	*
	2016	76%	71%	46%	44%	48%	-	-	-	-	-	*	49%	*
Science	2017	79%	72%	*	*	*	-	-	-	-	-	*	*	*
	2016	79%	72%	68%	70%	64%	-	*	-	-	-	*	74%	*
Social Studies	2017	77%	72%	88%	94%	80%	*	-	-	-	-	65%	87%	59%
	2016	77%	72%	93%	90%	95%	*	*	-	-	*	74%	91%	86%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	36%	37%	34%	*	-	-	-	-	*	36%	*
	2016	45%	39%	51%	48%	52%	*	*	-	-	*	*	49%	26%

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 317
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	*	-	*	-	-	-	-	-	*	*	-
	2016	46%	41%	48%	50%	44%	*	-	-	-	-	*	48%	*
Mathematics	2017	48%	46%	*	-	*	-	-	-	-	-	*	*	-
Social Studies	2017	51%	45%	37%	37%	37%	*	-	-	-	-	*	37%	*
	2016	47%	41%	53%	46%	58%	*	*	-	-	*	*	51%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	4%	*	4%	*	-	-	-	-	*	4%	*
	2016	18%	16%	8%	6%	9%	*	*	-	-	*	*	8%	*
Reading	2017	19%	17%	*	*	*	-	-	-	-	-	*	*	*
	2016	17%	16%	3%	3%	*	*	*	-	-	-	*	3%	*
Mathematics	2017	23%	23%	*	*	*	-	-	-	-	-	*	*	*
	2016	19%	19%	*	*	*	-	-	-	-	-	*	*	*
Science	2017	19%	17%	*	*	*	-	-	-	-	-	*	*	*
	2016	16%	14%	*	*	*	-	*	-	-	-	*	*	*
Social Studies	2017	27%	23%	6%	*	8%	*	-	-	-	-	*	7%	*
	2016	22%	19%	18%	13%	21%	*	*	-	-	*	*	18%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	61%	*	*	*	*	-	-	-	-	*	*	*
Reading	2016	60%	60%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	18%	*	*	*	*	-	-	-	-	*	*	*
Reading	2016	16%	18%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 317
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	71%	-	-	-	-	-	*	-	*	46%	*	44%
	2016	75%	69%	75%	-	-	-	-	-	*	-	*	53%	*	54%
Reading	2017	72%	64%	40%	-	-	-	-	-	*	-	*	32%	*	33%
	2016	73%	66%	69%	-	-	-	-	-	*	-	*	45%	*	46%
Mathematics	2017	79%	74%	58%	-	-	-	-	-	-	-	-	*	-	*
	2016	76%	71%	46%	-	-	-	-	-	-	-	-	*	-	*
Science	2017	79%	72%	*	-	-	-	-	-	-	-	-	*	-	*
	2016	79%	72%	68%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2017	77%	72%	88%	-	-	-	-	-	*	-	*	67%	*	59%
	2016	77%	72%	93%	-	-	-	-	-	*	-	*	*	*	86%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	36%	-	-	-	-	-	*	-	*	*	*	*
	2016	45%	39%	51%	-	-	-	-	-	*	-	*	26%	*	26%
Reading	2017	48%	44%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	46%	41%	48%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	46%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	51%	45%	37%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	53%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	4%	-	-	-	-	-	*	-	*	*	*	*
	2016	18%	16%	8%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	19%	17%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	3%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	*	-	-	-	-	-	-	-	-	*	-	*
	2016	19%	19%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 317
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Science	2017	19%	17%	*	-	-	-	-	-	-	-	-	*	-	*
	2016	16%	14%	*	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2017	27%	23%	6%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	18%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	61%	*	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	60%	60%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	*	-	-	-	-	-	*	-	*	*	*	*
Reading	2016	16%	18%	*	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 317
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	93%	99%	87%	*	-	-	-	-	95%	93%	80%
Not Included in Accountability													
Mobile	4%	5%	3%	1%	4%	*	-	-	-	-	5%	3%	0%
Other Exclusions	1%	2%	4%	0%	8%	*	-	-	-	-	0%	4%	20%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	*	*	-	-	*	99%	99%	100%
Included in Accountability	94%	93%	99%	100%	97%	*	*	-	-	*	99%	99%	96%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	1%	*	*	-	-	*	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	1%	*	*	-	-	*	0%	0%	4%
Not Tested	1%	1%	1%	0%	1%	*	*	-	-	*	1%	1%	0%
Absent	1%	1%	1%	0%	1%	*	*	-	-	*	1%	1%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 317
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	93.3%	93.8%	92.8%	*	*	-	-	-	92.0%	93.8%	91.1%
2014-15	95.7%	95.6%	93.7%	94.3%	93.0%	*	*	-	-	-	90.8%	93.8%	93.0%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	0.9%	0.4%	1.6%	*	*	-	-	-	2.3%	0.4%	0.0%
2014-15	2.1%	3.9%	0.8%	0.2%	1.6%	0.0%	*	-	-	-	3.4%	0.8%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	95.0%	96.7%	95.2%	*	*	-	-	-	71.4%	94.5%	*
Received GED	0.5%	0.6%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
Continued HS	4.2%	6.3%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
Dropped Out	6.2%	12.6%	5.0%	3.3%	4.8%	*	*	-	-	-	28.6%	5.5%	*
Graduates and GED	89.6%	81.1%	95.0%	96.7%	95.2%	*	*	-	-	-	71.4%	94.5%	*
Grads, GED, & Cont	93.8%	87.4%	95.0%	96.7%	95.2%	*	*	-	-	-	71.4%	94.5%	*
Class of 2015													
Graduated	89.0%	82.0%	97.3%	97.0%	97.7%	*	*	-	-	-	100.0%	97.9%	*
Received GED	0.6%	0.5%	0.5%	1.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
Continued HS	4.1%	6.6%	0.5%	1.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
Dropped Out	6.3%	10.9%	1.6%	1.0%	2.3%	*	*	-	-	-	0.0%	2.1%	*
Graduates and GED	89.6%	82.5%	97.9%	98.0%	97.7%	*	*	-	-	-	100.0%	97.9%	*
Grads, GED, & Cont	93.7%	89.1%	98.4%	99.0%	97.7%	*	*	-	-	-	100.0%	97.9%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	97.9%	98.0%	97.7%	*	*	-	-	-	100.0%	97.9%	*
Received GED	0.8%	0.9%	0.5%	1.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
Continued HS	1.2%	2.1%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
Dropped Out	6.7%	11.6%	1.6%	1.0%	2.3%	*	*	-	-	-	0.0%	2.1%	*
Graduates and GED	92.1%	86.3%	98.4%	99.0%	97.7%	*	*	-	-	-	100.0%	97.9%	*
Grads, GED, & Cont	93.3%	88.4%	98.4%	99.0%	97.7%	*	*	-	-	-	100.0%	97.9%	*
Class of 2014													
Graduated	90.4%	84.7%	99.1%	99.2%	99.0%	*	*	*	-	-	100.0%	98.9%	-
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	-
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	-
Dropped Out	7.2%	12.3%	0.9%	0.8%	1.0%	*	*	*	-	-	0.0%	1.1%	-
Graduates and GED	91.5%	85.8%	99.1%	99.2%	99.0%	*	*	*	-	-	100.0%	98.9%	-
Grads, GED, & Cont	92.8%	87.7%	99.1%	99.2%	99.0%	*	*	*	-	-	100.0%	98.9%	-

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 317
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	99.1%	99.2%	99.0%	*	*	*	-	-	100.0%	98.9%	-
Received GED	1.2%	1.3%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	-
Dropped Out	7.2%	12.5%	0.9%	0.8%	1.0%	*	*	*	-	-	0.0%	1.1%	-
Graduates and GED	92.2%	86.7%	99.1%	99.2%	99.0%	*	*	*	-	-	100.0%	98.9%	-
Grads, GED, & Cont	92.8%	87.5%	99.1%	99.2%	99.0%	*	*	*	-	-	100.0%	98.9%	-
Class of 2013													
Graduated	90.9%	85.4%	98.4%	98.5%	98.3%	*	*	-	-	*	96.7%	98.1%	*
Received GED	1.4%	1.3%	0.4%	0.8%	0.0%	*	*	-	-	*	0.0%	0.5%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	12.5%	1.2%	0.8%	1.7%	*	*	-	-	*	3.3%	1.4%	*
Graduates and GED	92.3%	86.7%	98.8%	99.2%	98.3%	*	*	-	-	*	96.7%	98.6%	*
Grads, GED, & Cont	92.8%	87.5%	98.8%	99.2%	98.3%	*	*	-	-	*	96.7%	98.6%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	93.4%	95.7%	93.0%	*	*	-	-	-	66.7%	93.2%	*
Class of 2015	89.0%	79.3%	96.3%	97.0%	95.5%	*	*	-	-	-	100.0%	97.9%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	97.4%	98.0%	96.6%	*	*	-	-	-	100.0%	97.9%	*
Class of 2014	90.4%	81.7%	98.7%	98.3%	99.0%	*	*	*	-	-	100.0%	98.3%	-
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	98.7%	98.3%	99.0%	*	*	*	-	-	100.0%	98.9%	-
Class of 2013	90.9%	82.7%	98.4%	98.5%	98.3%	*	*	-	-	*	96.7%	98.1%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	89.1%	89.5%	89.9%	*	*	-	-	-	12.5%	87.0%	*
Class of 2015	86.1%	84.6%	87.3%	84.4%	90.4%	*	*	-	-	-	14.3%	88.5%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Class of 2015	3.5%	0.0%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	51.2%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
Class of 2015	38.7%	13.5%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	67.5%	59.3%	77.5%	*	*	-	-	-	10.0%	69.1%	*
Class of 2015	84.1%	82.9%	86.8%	84.4%	89.3%	*	*	-	-	-	14.3%	87.9%	*

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 317
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	90.0%	89.7%	91.4%	*	*	-	-	-	12.5%	88.1%	*
2014-15	84.3%	82.3%	87.0%	84.5%	89.4%	*	*	-	-	-	14.3%	88.2%	*
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
2014-15	3.5%	0.0%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	43.8%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	-
2014-15	37.3%	13.2%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	67.2%	58.4%	78.0%	*	*	-	-	-	9.1%	71.1%	*
2014-15	82.2%	80.8%	86.5%	84.5%	88.4%	*	*	-	-	-	14.3%	87.6%	*
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	68.7%	65.7%	70.6%	*	*	-	-	-	44.0%	71.4%	45.5%
2014-15	54.5%	57.5%	73.4%	76.5%	70.8%	*	*	-	-	-	27.8%	75.6%	50.0%
English Language Arts													
2015-16	30.1%	33.1%	36.9%	33.3%	39.6%	*	*	-	-	-	8.0%	37.3%	0.0%
2014-15	29.0%	33.4%	48.0%	47.7%	49.2%	*	*	-	-	-	11.8%	49.5%	50.0%
Mathematics													
2015-16	43.1%	43.5%	43.3%	39.9%	45.7%	*	*	-	-	-	25.0%	43.9%	22.2%
2014-15	43.8%	44.2%	53.1%	50.3%	57.2%	*	*	-	-	-	21.4%	54.9%	*
Science													
2015-16	12.2%	13.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2014-15	12.7%	13.8%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
Social Studies													
2015-16	29.0%	31.9%	30.9%	28.2%	33.1%	*	*	-	-	-	0.0%	31.0%	0.0%
2014-15	28.4%	31.0%	33.8%	26.8%	42.1%	*	*	-	-	-	5.9%	35.7%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	56.7%	54.7%	58.1%	*	*	-	-	-	34.1%	58.2%	37.0%
2014-15	34.6%	38.4%	57.4%	62.9%	51.2%	60.0%	*	-	-	-	25.5%	57.1%	20.6%
English Language Arts													
2015-16	16.2%	18.6%	24.2%	20.7%	27.3%	*	*	-	-	-	4.5%	24.0%	0.0%
2014-15	15.7%	17.3%	39.9%	44.9%	34.9%	40.0%	*	-	-	-	21.2%	39.4%	21.2%
Mathematics													
2015-16	19.3%	19.9%	26.8%	23.1%	30.0%	*	*	-	-	-	13.2%	26.5%	8.0%
2014-15	19.4%	18.9%	24.8%	23.6%	26.4%	*	*	-	-	-	5.9%	23.7%	6.9%

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 317
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	5.5%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2014-15	5.2%	6.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	0.0%	0.0%	0.0%
Social Studies													
2015-16	20.8%	24.5%	27.3%	27.0%	27.5%	*	*	-	-	-	0.0%	27.0%	11.5%
2014-15	19.5%	23.6%	21.9%	17.5%	26.5%	40.0%	*	-	-	-	1.9%	22.2%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	29.2%	20.9%	39.2%	*	*	-	-	-	0.0%	29.0%	*
2014-15	42.0%	28.0%	17.0%	10.0%	24.0%	*	*	-	-	-	0.0%	17.0%	*
Mathematics													
2015-16	44.6%	33.8%	20.2%	11.6%	30.4%	*	*	-	-	-	0.0%	21.4%	*
2014-15	38.0%	25.0%	11.0%	9.0%	13.0%	*	*	-	-	-	0.0%	11.0%	*
Both Subjects													
2015-16	38.7%	29.9%	18.5%	9.3%	29.1%	*	*	-	-	-	0.0%	19.1%	*
2014-15	35.0%	22.0%	9.0%	4.0%	13.0%	*	*	-	-	-	0.0%	10.0%	*
Either Subject													
2015-16	56.4%	44.0%	31.0%	23.3%	40.5%	*	*	-	-	-	0.0%	31.3%	*
2014-15	45.0%	31.0%	19.0%	14.0%	24.0%	*	*	-	-	-	0.0%	19.0%	*
College and Career Ready Graduates													
2015-16	75.9%	68.1%	92.0%	93.3%	91.5%	*	*	-	-	-	72.7%	94.8%	*
2014-15	74.5%	69.6%	96.8%	94.8%	98.8%	*	*	-	-	-	71.4%	97.1%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	24.1%	18.0%	31.7%	*	*	-	-	-	0.0%	24.4%	*
2014-15	10.6%	9.4%	13.5%	8.2%	19.8%	*	*	-	-	-	0.0%	13.9%	*
Mathematics													
2015-16	18.1%	15.0%	15.5%	9.0%	23.2%	*	*	-	-	-	0.0%	17.0%	*
2014-15	7.1%	5.7%	7.6%	7.2%	8.1%	*	*	-	-	-	0.0%	7.3%	*
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	64.9%	62.9%	68.3%	*	*	-	-	-	27.3%	66.7%	*
2014-15	48.1%	55.3%	68.6%	58.8%	79.1%	*	*	-	-	-	14.3%	67.9%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	66.1%	66.3%	67.1%	*	*	-	-	-	27.3%	68.1%	*
2014-15	43.4%	58.0%	70.3%	59.8%	81.4%	*	*	-	-	-	14.3%	67.9%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 317
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	89.1%	89.9%	89.0%	*	*	-	-	-	72.7%	92.6%	*
2014-15	46.6%	35.9%	94.1%	91.8%	96.5%	*	*	-	-	-	71.4%	94.2%	*
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	42.3%	38.6%	45.4%	*	*	-	-	-	n/a	44.3%	n/a
2015	24.9%	37.1%	48.2%	48.8%	47.8%	*	*	-	-	-	n/a	49.2%	n/a
English Language Arts													
2016	15.5%	22.9%	33.9%	30.1%	36.8%	*	*	-	-	-	n/a	35.4%	n/a
2015	15.1%	23.2%	45.3%	47.8%	43.3%	*	*	-	-	-	n/a	46.3%	n/a
Mathematics													
2016	6.8%	8.5%	2.9%	1.2%	4.6%	*	*	-	-	-	n/a	2.5%	n/a
2015	6.8%	8.4%	1.8%	0.5%	3.3%	*	*	-	-	-	n/a	1.9%	n/a
Science													
2016	10.4%	15.8%	0.3%	0.0%	0.6%	*	*	-	-	-	n/a	0.0%	n/a
2015	10.2%	14.6%	0.5%	1.0%	0.0%	*	*	-	-	-	n/a	0.3%	n/a
Social Studies													
2016	14.8%	23.1%	27.5%	21.7%	32.2%	*	*	-	-	-	n/a	28.6%	n/a
2015	14.4%	22.3%	17.6%	11.9%	24.4%	*	*	-	-	-	n/a	20.1%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	0.7%	0.0%	1.3%	*	*	-	-	-	n/a	0.8%	n/a
2015	49.1%	37.7%	9.1%	3.1%	15.1%	*	*	-	-	-	n/a	10.5%	n/a
English Language Arts													
2016	43.3%	28.5%	0.9%	0.0%	1.6%	*	*	-	-	-	n/a	1.0%	n/a
2015	43.7%	29.0%	2.9%	2.1%	3.8%	*	-	-	-	-	n/a	3.5%	n/a
Mathematics													
2016	54.0%	50.6%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2015	51.7%	46.7%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2016	35.1%	23.5%	*	-	*	-	-	-	-	-	n/a	-	n/a
2015	35.4%	26.8%	*	*	-	-	-	-	-	-	n/a	*	n/a
Social Studies													
2016	41.6%	28.4%	0.0%	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
2015	40.1%	28.3%	8.8%	0.0%	13.6%	-	-	-	-	-	n/a	9.7%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	*	*	-	-	-	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	97.8%	96.9%	97.7%	*	*	-	-	?	n/a	100.0%	n/a

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 317
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	14.1%	2.7%	2.0%	3.5%	*	*	-	-	-	n/a	2.1%	n/a
Class of 2015	24.3%	14.2%	2.2%	0.0%	3.6%	*	*	-	-	*	n/a	2.8%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1142	1112	1176	*	*	-	-	-	n/a	1154	n/a
Class of 2015	1394	1251	1170	1128	1215	*	*	-	-	*	n/a	1174	n/a
English Language Arts and Writing													
Class of 2016	903	823	746	729	767	*	*	-	-	-	n/a	754	n/a
Class of 2015	912	813	749	728	770	*	*	-	-	*	n/a	755	n/a
Mathematics													
Class of 2016	472	428	395	383	410	*	*	-	-	-	n/a	400	n/a
Class of 2015	482	438	421	400	445	*	*	-	-	*	n/a	419	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	17.9	18.0	17.7	-	-	-	-	-	n/a	17.9	n/a
Class of 2015	20.6	20.8	16.8	13.7	18.9	*	-	-	-	-	n/a	17.2	n/a
English Language Arts													
Class of 2016	19.8	20.7	17.4	18.0	16.7	-	-	-	-	-	n/a	17.4	n/a
Class of 2015	20.1	20.3	15.8	13.0	17.5	*	-	-	-	-	n/a	16.2	n/a
Mathematics													
Class of 2016	20.5	21.4	18.5	17.8	19.2	-	-	-	-	-	n/a	18.6	n/a
Class of 2015	20.9	21.5	18.7	15.5	20.6	*	-	-	-	-	n/a	19.0	n/a
Science													
Class of 2016	20.5	21.0	17.6	17.6	17.6	-	-	-	-	-	n/a	17.5	n/a
Class of 2015	20.7	20.9	16.6	12.7	19.6	*	-	-	-	-	n/a	17.1	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	54.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	48.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	32.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: JORDAN H S
Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 317
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	317	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	2	0.6%	7.7%	8.1%
Grade 10	13	4.1%	6.3%	7.4%
Grade 11	147	46.4%	5.8%	6.8%
Grade 12	155	48.9%	5.1%	6.2%
Ethnic Distribution:				
African American	162	51.1%	23.9%	12.6%
Hispanic	152	47.9%	62.1%	52.4%
White	2	0.6%	8.7%	28.1%
American Indian	1	0.3%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	237	74.8%	77.1%	59.0%
Non-Educationally Disadvantaged	80	25.2%	22.9%	41.0%
English Language Learners (ELL)	23	7.3%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	5	0.9%	1.2%	1.4%
At-Risk	251	79.2%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	28			
By Type of Primary Disability				
Students with Intellectual Disabilities	21	75.0%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 317
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	26	4.8%	19.3%	16.2%
By Ethnicity:				
African American	11	2.0%		
Hispanic	15	2.8%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	174	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	89	51.1%	2,633	41,084
Hispanic	82	47.1%	5,931	157,633
White	2	1.1%	1,093	104,551
American Indian	1	0.6%	33	1,280
Asian	0	0.0%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	13	7.5%	1,591	42,804
Recommended H.S. Program/DAP	117	67.2%	8,114	254,625
Foundation High School Plan (No Endorsement)	44	25.3%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	11	6.3%	815	23,325

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 317
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	20.0	20.0	16.8
Foreign Languages	19.5	22.1	18.7
Mathematics	16.2	22.2	18.0
Science	22.9	22.2	19.0
Social Studies	26.9	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 317
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	31.9	100.0%	100.0%	100.0%
Professional Staff:	30.9	96.9%	55.1%	64.0%
Teachers	22.9	71.8%	42.1%	50.0%
Professional Support	6.0	18.8%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	6.3%	2.1%	2.9%
Educational Aides:	1.0	3.1%	4.7%	9.6%
Total Minority Staff:	25.0	78.4%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	15.4	67.3%	36.2%	10.2%
Hispanic	1.8	8.1%	28.6%	26.6%
White	4.3	18.8%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.7	3.3%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.6	2.6%	1.1%	1.1%
Males	11.7	51.2%	26.1%	23.7%
Females	11.2	48.8%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.6	20.2%	6.1%	1.2%
Bachelors	12.6	55.1%	67.1%	74.5%
Masters	4.6	20.3%	25.3%	23.6%
Doctorate	1.0	4.4%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.6	6.9%	8.1%	7.8%
1-5 Years Experience	3.2	13.8%	32.7%	28.0%
6-10 Years Experience	4.3	18.9%	18.5%	20.9%
11-20 Years Experience	7.6	33.3%	25.4%	27.8%
Over 20 Years Experience	6.2	27.0%	15.3%	15.5%
Number of Students per Teacher	13.9	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 317
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	19.1	19.5
Average Years Experience of Principals with District	7.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	14.7	10.4	10.9
Average Years Experience of Teachers with District:	10.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,637	\$50,541	\$46,199
1-5 Years Experience	\$46,362	\$50,294	\$48,779
6-10 Years Experience	\$40,098	\$51,777	\$51,184
11-20 Years Experience	\$50,095	\$53,872	\$54,396
Over 20 Years Experience	\$56,407	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$49,289	\$53,471	\$52,525
Professional Support	\$39,828	\$65,012	\$61,728
Campus Administration (School Leadership)	\$47,678	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: JORDAN H S
 Campus Number: 101912033

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 317
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	4	1.3%	31.9%	18.8%
Career & Technical Education	317	100.0%	19.0%	25.0%
Gifted & Talented Education	18	5.7%	15.1%	7.8%
Special Education	28	8.8%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	7.5	32.8%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	1.3	5.6%	5.7%	1.9%
Regular Education	11.9	52.1%	77.1%	72.8%
Special Education	1.7	7.3%	7.2%	8.6%
Other	0.5	2.2%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KASHMERE H S**

Campus Number: **101912007**

2017 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 606
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	34%	33%	34%	*	*	-	-	*	16%	33%	25%
	2016	65%	56%	33%	35%	28%	*	-	-	-	-	23%	34%	19%
English II	2017	66%	55%	38%	38%	34%	*	*	-	*	*	29%	40%	26%
	2016	67%	58%	35%	33%	41%	*	-	-	*	*	22%	36%	*
Algebra I	2017	83%	73%	65%	66%	63%	*	*	-	-	*	33%	67%	54%
	2016	78%	69%	48%	46%	51%	*	-	-	-	*	31%	48%	39%
Biology	2017	86%	77%	66%	67%	62%	*	*	-	-	*	47%	65%	53%
	2016	87%	79%	68%	67%	70%	83%	-	-	-	-	42%	70%	64%
U.S. History	2017	91%	86%	83%	86%	76%	-	*	-	-	*	59%	88%	80%
	2016	91%	87%	70%	70%	65%	*	-	-	*	*	35%	73%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	53%	53%	50%	61%	54%	-	*	71%	34%	53%	41%
	2016	75%	69%	47%	47%	48%	50%	-	-	*	*	30%	49%	36%
Reading	2017	72%	64%	36%	35%	34%	67%	*	-	*	*	21%	36%	26%
	2016	73%	66%	34%	34%	34%	*	-	-	*	*	23%	35%	19%
Mathematics	2017	79%	74%	65%	66%	63%	*	*	-	-	*	33%	67%	54%
	2016	76%	71%	48%	46%	51%	*	-	-	-	*	31%	48%	39%
Science	2017	79%	72%	66%	67%	62%	*	*	-	-	*	47%	65%	53%
	2016	79%	72%	68%	67%	70%	83%	-	-	-	-	42%	70%	64%
Social Studies	2017	77%	72%	83%	86%	76%	-	*	-	-	*	59%	88%	80%
	2016	77%	72%	70%	70%	65%	*	-	-	*	*	35%	73%	*
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	24%	23%	26%	*	*	-	-	*	32%	25%	13%
	2016	45%	39%	18%	16%	19%	*	-	-	*	*	*	18%	*

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 606
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	19%	20%	16%	*	*	-	-	*	22%	20%	*
	2016	46%	41%	13%	12%	17%	*	-	-	-	-	*	14%	*
Mathematics	2017	48%	46%	18%	16%	22%	*	*	-	-	*	18%	20%	*
	2016	43%	40%	14%	11%	20%	*	-	-	-	-	*	11%	*
Science	2017	52%	46%	23%	26%	20%	*	*	-	-	*	15%	23%	*
	2016	47%	40%	28%	25%	30%	*	-	-	-	-	*	26%	*
Social Studies	2017	51%	45%	42%	34%	62%	-	-	-	-	*	65%	43%	*
	2016	47%	41%	29%	29%	*	*	-	-	*	*	*	32%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	4%	3%	5%	*	*	-	*	*	11%	4%	*
	2016	18%	16%	3%	2%	4%	*	-	-	*	*	9%	3%	*
Reading	2017	19%	17%	2%	2%	*	*	*	-	*	*	10%	3%	*
	2016	17%	16%	3%	2%	4%	*	-	-	*	*	11%	3%	*
Mathematics	2017	23%	23%	2%	*	*	*	*	-	-	*	*	3%	*
	2016	19%	19%	3%	*	*	*	-	-	-	*	*	3%	*
Science	2017	19%	17%	5%	6%	*	*	*	-	-	*	*	5%	*
	2016	16%	14%	*	*	*	*	-	-	-	-	*	*	*
Social Studies	2017	27%	23%	13%	8%	27%	-	-	-	-	*	26%	15%	*
	2016	22%	19%	5%	*	*	*	-	-	*	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	40%	38%	*	*	*	-	-	*	35%	41%	*
	2016	62%	61%	28%	27%	29%	*	-	-	-	-	35%	27%	*
Reading	2017	59%	56%	55%	58%	*	*	*	-	-	-	56%	55%	*
	2016	60%	60%	39%	*	*	-	-	-	-	-	44%	43%	*

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 606
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	22%	*	*	*	*	-	-	*	*	26%	*
	2016	63%	61%	19%	*	*	*	-	-	-	-	*	15%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	4%	5%	*	*	*	-	-	*	18%	5%	*
	2016	17%	18%	5%	3%	7%	*	-	-	-	-	15%	4%	*
Reading	2017	17%	18%	4%	7%	*	*	*	-	-	-	28%	5%	*
	2016	16%	18%	6%	*	*	-	-	-	-	-	28%	5%	*
Mathematics	2017	20%	22%	4%	*	*	*	*	-	-	*	*	4%	*
	2016	17%	19%	4%	*	*	*	-	-	-	-	*	4%	*

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 606
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	53%	-	-	-	-	-	46%	*	49%	32%	46%	41%
	2016	75%	69%	47%	-	-	-	-	-	36%	*	35%	33%	36%	36%
Reading	2017	72%	64%	36%	-	-	-	-	-	31%	*	33%	17%	31%	26%
	2016	73%	66%	34%	-	-	-	-	-	21%	*	20%	*	21%	19%
Mathematics	2017	79%	74%	65%	-	-	-	-	-	56%	*	57%	50%	56%	54%
	2016	76%	71%	48%	-	-	-	-	-	41%	*	43%	*	41%	39%
Science	2017	79%	72%	66%	-	-	-	-	-	56%	*	62%	46%	56%	53%
	2016	79%	72%	68%	-	-	-	-	-	63%	*	61%	*	63%	64%
Social Studies	2017	77%	72%	83%	-	-	-	-	-	89%	-	89%	*	89%	80%
	2016	77%	72%	70%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	24%	-	-	-	-	-	24%	*	*	*	24%	13%
	2016	45%	39%	18%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	44%	19%	-	-	-	-	-	*	*	*	*	*	*
	2016	46%	41%	13%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	46%	18%	-	-	-	-	-	*	*	*	*	*	*
	2016	43%	40%	14%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	52%	46%	23%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	40%	28%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	51%	45%	42%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	29%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	4%	-	-	-	-	-	*	*	*	*	*	*
	2016	18%	16%	3%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 606
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	3%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	19%	19%	3%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	17%	5%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	*	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	13%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	5%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	40%	-	-	-	-	-	*	*	*	*	*	*
	2016	62%	61%	28%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	59%	56%	55%	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	60%	39%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	64%	62%	22%	-	-	-	-	-	*	*	*	*	*	*
	2016	63%	61%	19%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	4%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	18%	5%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	17%	18%	4%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	18%	6%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	20%	22%	4%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	19%	4%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 606
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	98%	98%	100%	100%	-	*	100%	100%	98%	99%
Included in Accountability	94%	92%	85%	87%	80%	95%	100%	-	*	100%	89%	88%	77%
Not Included in Accountability													
Mobile	4%	5%	11%	11%	12%	0%	0%	-	*	0%	10%	8%	8%
Other Exclusions	1%	2%	2%	0%	6%	5%	0%	-	*	0%	0%	2%	13%
Not Tested	1%	1%	2%	2%	2%	0%	0%	-	*	0%	0%	2%	1%
Absent	1%	1%	2%	2%	2%	0%	0%	-	*	0%	0%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	92%	-	-	*	*	99%	100%	99%
Included in Accountability	94%	93%	84%	87%	79%	62%	-	-	*	*	87%	87%	69%
Not Included in Accountability													
Mobile	4%	4%	14%	13%	16%	31%	-	-	*	*	12%	11%	19%
Other Exclusions	1%	2%	1%	0%	5%	0%	-	-	*	*	0%	1%	11%
Not Tested	1%	1%	1%	0%	1%	8%	-	-	*	*	1%	0%	1%
Absent	1%	1%	1%	0%	1%	8%	-	-	*	*	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	-	-	*	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 606
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	89.6%	89.3%	90.4%	87.6%	*	-	*	*	87.6%	89.5%	91.2%
2014-15	95.7%	95.6%	87.5%	87.2%	88.4%	*	*	-	*	*	86.1%	87.4%	89.9%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	7.5%	7.1%	9.3%	5.0%	*	-	*	*	12.2%	7.0%	8.1%
2014-15	2.1%	3.9%	5.5%	5.4%	5.2%	0.0%	*	-	*	*	7.5%	4.3%	2.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	71.0%	76.9%	50.0%	*	-	-	-	-	75.0%	75.7%	50.0%
Received GED	0.5%	0.6%	0.8%	0.0%	4.2%	*	-	-	-	-	0.0%	0.0%	0.0%
Continued HS	4.2%	6.3%	8.4%	6.7%	16.7%	*	-	-	-	-	10.7%	8.7%	16.7%
Dropped Out	6.2%	12.6%	19.8%	16.3%	29.2%	*	-	-	-	-	14.3%	15.5%	33.3%
Graduates and GED	89.6%	81.1%	71.8%	76.9%	54.2%	*	-	-	-	-	75.0%	75.7%	50.0%
Grads, GED, & Cont	93.8%	87.4%	80.2%	83.7%	70.8%	*	-	-	-	-	85.7%	84.5%	66.7%
Class of 2015													
Graduated	89.0%	82.0%	74.8%	76.2%	68.8%	*	-	-	-	-	68.8%	75.0%	*
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	4.1%	6.6%	4.1%	4.8%	0.0%	*	-	-	-	-	6.3%	4.3%	*
Dropped Out	6.3%	10.9%	21.1%	19.0%	31.3%	*	-	-	-	-	25.0%	20.7%	*
Graduates and GED	89.6%	82.5%	74.8%	76.2%	68.8%	*	-	-	-	-	68.8%	75.0%	*
Grads, GED, & Cont	93.7%	89.1%	78.9%	81.0%	68.8%	*	-	-	-	-	75.0%	79.3%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	77.7%	79.6%	68.8%	*	-	-	-	-	69.7%	78.0%	*
Received GED	0.8%	0.9%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Continued HS	1.2%	2.1%	0.8%	1.0%	0.0%	*	-	-	-	-	3.0%	1.1%	*
Dropped Out	6.7%	11.6%	21.5%	19.4%	31.3%	*	-	-	-	-	27.3%	20.9%	*
Graduates and GED	92.1%	86.3%	77.7%	79.6%	68.8%	*	-	-	-	-	69.7%	78.0%	*
Grads, GED, & Cont	93.3%	88.4%	78.5%	80.6%	68.8%	*	-	-	-	-	72.7%	79.1%	*
Class of 2014													
Graduated	90.4%	84.7%	77.4%	78.9%	73.3%	-	-	*	-	-	88.6%	79.1%	*
Received GED	1.0%	1.1%	2.8%	3.3%	0.0%	-	-	*	-	-	2.9%	3.3%	*
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	*
Dropped Out	7.2%	12.3%	19.8%	17.8%	26.7%	-	-	*	-	-	8.6%	17.6%	*
Graduates and GED	91.5%	85.8%	80.2%	82.2%	73.3%	-	-	*	-	-	91.4%	82.4%	*
Grads, GED, & Cont	92.8%	87.7%	80.2%	82.2%	73.3%	-	-	*	-	-	91.4%	82.4%	*

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 606
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	77.4%	78.9%	73.3%	-	-	*	-	-	88.6%	79.1%	*
Received GED	1.2%	1.3%	3.8%	3.3%	6.7%	-	-	*	-	-	2.9%	4.4%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	*
Dropped Out	7.2%	12.5%	18.9%	17.8%	20.0%	-	-	*	-	-	8.6%	16.5%	*
Graduates and GED	92.2%	86.7%	81.1%	82.2%	80.0%	-	-	*	-	-	91.4%	83.5%	*
Grads, GED, & Cont	92.8%	87.5%	81.1%	82.2%	80.0%	-	-	*	-	-	91.4%	83.5%	*
Class of 2013													
Graduated	90.9%	85.4%	73.4%	79.2%	42.9%	-	*	-	-	-	71.4%	78.0%	*
Received GED	1.4%	1.3%	0.7%	0.8%	0.0%	-	*	-	-	-	0.0%	0.8%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	-	*	-	-	-	0.0%	0.0%	*
Dropped Out	7.2%	12.5%	25.9%	20.0%	57.1%	-	*	-	-	-	28.6%	21.2%	*
Graduates and GED	92.3%	86.7%	74.1%	80.0%	42.9%	-	*	-	-	-	71.4%	78.8%	*
Grads, GED, & Cont	92.8%	87.5%	74.1%	80.0%	42.9%	-	*	-	-	-	71.4%	78.8%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	70.1%	75.7%	50.0%	*	-	-	-	-	72.4%	74.5%	50.0%
Class of 2015	89.0%	79.3%	73.6%	74.8%	68.8%	*	-	-	-	-	66.7%	74.2%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	77.2%	79.0%	68.8%	*	-	-	-	-	67.6%	77.4%	*
Class of 2014	90.4%	81.7%	74.3%	77.7%	61.1%	-	-	*	-	-	82.1%	76.3%	*
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	74.3%	77.7%	61.1%	-	-	*	-	-	82.1%	76.3%	*
Class of 2013	90.9%	82.7%	71.4%	77.2%	40.9%	-	*	-	-	-	67.6%	76.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	77.2%	75.9%	91.7%	*	-	-	-	-	19.0%	77.9%	*
Class of 2015	86.1%	84.6%	81.5%	81.3%	90.9%	*	-	-	-	-	27.3%	78.3%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	77.2%	75.9%	91.7%	*	-	-	-	-	19.0%	77.9%	*
Class of 2015	84.1%	82.9%	81.5%	81.3%	90.9%	*	-	-	-	-	27.3%	78.3%	*
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	76.3%	75.0%	91.7%	*	-	-	-	-	15.0%	77.3%	*
2014-15	84.3%	82.3%	79.2%	78.3%	91.7%	*	-	-	-	-	24.0%	76.2%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	76.3%	75.0%	91.7%	*	-	-	-	-	15.0%	77.3%	*
2014-15	82.2%	80.8%	79.2%	78.3%	91.7%	*	-	-	-	-	24.0%	76.2%	*

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 606
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	35.6%	42.5%	17.4%	0.0%	*	-	*	*	13.8%	39.9%	7.7%
2014-15	54.5%	57.5%	40.6%	39.7%	45.5%	*	-	-	-	*	17.3%	40.5%	40.0%
English Language Arts													
2015-16	30.1%	33.1%	8.9%	11.0%	2.4%	*	-	-	*	*	0.0%	9.1%	0.0%
2014-15	29.0%	33.4%	16.6%	15.5%	20.0%	*	-	-	-	-	4.5%	14.7%	22.2%
Mathematics													
2015-16	43.1%	43.5%	30.1%	33.8%	18.9%	*	-	-	*	*	12.8%	33.8%	8.3%
2014-15	43.8%	44.2%	27.5%	27.0%	31.0%	*	-	-	-	-	10.0%	26.1%	22.2%
Science													
2015-16	12.2%	13.0%	5.0%	5.8%	2.5%	*	-	-	*	*	0.0%	5.8%	0.0%
2014-15	12.7%	13.8%	6.2%	6.6%	3.7%	*	-	-	-	-	2.3%	4.4%	0.0%
Social Studies													
2015-16	29.0%	31.9%	7.8%	9.7%	2.4%	0.0%	*	-	*	*	0.0%	7.7%	0.0%
2014-15	28.4%	31.0%	16.8%	17.2%	15.6%	*	-	-	-	-	2.5%	15.0%	10.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	20.8%	25.4%	11.4%	0.0%	*	-	*	*	13.8%	23.3%	3.8%
2014-15	34.6%	38.4%	21.8%	23.3%	16.7%	*	*	-	*	*	10.2%	20.4%	15.6%
English Language Arts													
2015-16	16.2%	18.6%	8.4%	9.5%	6.2%	0.0%	*	-	*	*	6.9%	9.3%	0.0%
2014-15	15.7%	17.3%	11.4%	12.3%	7.9%	*	*	-	*	*	3.5%	8.8%	9.7%
Mathematics													
2015-16	19.3%	19.9%	11.1%	13.7%	5.0%	0.0%	*	-	*	*	5.9%	11.9%	2.0%
2014-15	19.4%	18.9%	11.0%	11.7%	9.1%	*	*	-	*	*	3.5%	10.0%	6.5%
Science													
2015-16	5.1%	5.5%	1.9%	2.4%	0.7%	0.0%	*	-	*	*	0.0%	2.1%	0.0%
2014-15	5.2%	6.0%	2.5%	2.9%	1.0%	*	*	-	*	*	0.9%	1.7%	0.0%
Social Studies													
2015-16	20.8%	24.5%	5.7%	7.4%	2.1%	0.0%	*	-	*	*	1.0%	6.1%	2.0%
2014-15	19.5%	23.6%	8.0%	8.8%	5.9%	*	*	-	*	*	0.9%	7.0%	3.1%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	19.2%	21.2%	9.1%	*	-	-	-	-	0.0%	21.5%	*
2014-15	42.0%	28.0%	3.0%	3.0%	0.0%	-	-	-	-	-	0.0%	2.0%	*
Mathematics													
2015-16	44.6%	33.8%	7.7%	7.6%	9.1%	*	-	-	-	-	0.0%	7.7%	*
2014-15	38.0%	25.0%	1.0%	2.0%	0.0%	-	-	-	-	-	0.0%	2.0%	*

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 606
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	29.9%	6.4%	7.6%	0.0%	*	-	-	-	-	0.0%	6.2%	*
2014-15	35.0%	22.0%	1.0%	2.0%	0.0%	-	-	-	-	-	0.0%	2.0%	*
Either Subject													
2015-16	56.4%	44.0%	20.5%	21.2%	18.2%	*	-	-	-	-	0.0%	23.1%	*
2014-15	45.0%	31.0%	3.0%	3.0%	0.0%	-	-	-	-	-	0.0%	2.0%	*
College and Career Ready Graduates													
2015-16	75.9%	68.1%	50.5%	51.2%	50.0%	*	-	-	-	-	40.0%	56.0%	*
2014-15	74.5%	69.6%	60.4%	65.1%	33.3%	*	-	-	-	-	28.0%	58.7%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	15.5%	16.7%	8.3%	*	-	-	-	-	0.0%	18.7%	*
2014-15	10.6%	9.4%	1.0%	1.2%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Mathematics													
2015-16	18.1%	15.0%	6.2%	6.0%	8.3%	*	-	-	-	-	0.0%	6.7%	*
2014-15	7.1%	5.7%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	21.6%	21.4%	25.0%	*	-	-	-	-	0.0%	24.0%	*
2014-15	48.1%	55.3%	43.8%	47.0%	25.0%	*	-	-	-	-	16.0%	39.7%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	*
2014-15	10.6%	6.7%	26.0%	27.7%	16.7%	*	-	-	-	-	8.0%	23.8%	*
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	20.6%	21.4%	16.7%	*	-	-	-	-	5.0%	22.7%	*
2014-15	43.4%	58.0%	29.2%	30.1%	25.0%	*	-	-	-	-	4.0%	27.0%	*
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	41.2%	42.9%	33.3%	*	-	-	-	-	40.0%	46.7%	*
2014-15	46.6%	35.9%	53.1%	57.8%	25.0%	*	-	-	-	-	20.0%	54.0%	*
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	8.3%	10.4%	2.3%	*	*	-	*	*	n/a	8.2%	n/a
2015	24.9%	37.1%	18.1%	18.3%	17.6%	*	-	-	-	*	n/a	16.5%	n/a
English Language Arts													
2016	15.5%	22.9%	7.9%	9.8%	2.3%	*	*	-	*	*	n/a	7.6%	n/a
2015	15.1%	23.2%	12.0%	12.2%	11.8%	*	-	-	-	*	n/a	10.1%	n/a
Mathematics													
2016	6.8%	8.5%	1.9%	2.4%	0.0%	*	*	-	*	*	n/a	1.2%	n/a
2015	6.8%	8.4%	2.8%	2.8%	2.9%	*	-	-	-	*	n/a	3.2%	n/a

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 606
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	15.8%	7.4%	9.1%	2.3%	*	*	-	*	*	n/a	7.6%	n/a
2015	10.2%	14.6%	5.1%	5.6%	2.9%	*	-	-	-	*	n/a	5.1%	n/a
Social Studies													
2016	14.8%	23.1%	7.4%	9.1%	2.3%	*	*	-	*	*	n/a	7.0%	n/a
2015	14.4%	22.3%	13.4%	13.9%	11.8%	*	-	-	-	*	n/a	12.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2015	49.1%	37.7%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2016	43.3%	28.5%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2015	43.7%	29.0%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2016	54.0%	50.6%	*	*	-	-	-	-	-	-	n/a	*	n/a
2015	51.7%	46.7%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Science													
2016	35.1%	23.5%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2015	35.4%	26.8%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2016	41.6%	28.4%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2015	40.1%	28.3%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	92.8%	89.3%	100.0%	*	?	-	-	-	n/a	95.1%	n/a
Class of 2015	68.3%	97.3%	88.5%	88.0%	100.0%	*	-	-	-	-	n/a	91.7%	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	0.0%	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
Class of 2015	24.3%	14.2%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	991	991	988	*	*	-	-	-	n/a	981	n/a
Class of 2015	1394	1251	1029	1034	1003	-	-	-	-	-	n/a	1017	n/a
English Language Arts and Writing													
Class of 2016	903	823	663	664	653	*	*	-	-	-	n/a	658	n/a
Class of 2015	912	813	664	670	633	-	-	-	-	-	n/a	654	n/a
Mathematics													
Class of 2016	472	428	328	327	335	*	*	-	-	-	n/a	322	n/a
Class of 2015	482	438	365	364	370	-	-	-	-	-	n/a	363	n/a

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 606
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	12.7	13.4	*	-	-	-	-	-	n/a	12.7	n/a
Class of 2015	20.6	20.8	13.9	13.9	*	-	-	-	-	-	n/a	13.5	n/a
English Language Arts													
Class of 2016	19.8	20.7	11.9	12.9	*	-	-	-	-	-	n/a	11.9	n/a
Class of 2015	20.1	20.3	12.6	12.7	*	-	-	-	-	-	n/a	12.4	n/a
Mathematics													
Class of 2016	20.5	21.4	13.1	13.1	*	-	-	-	-	-	n/a	13.1	n/a
Class of 2015	20.9	21.5	14.8	14.8	*	-	-	-	-	-	n/a	14.2	n/a
Science													
Class of 2016	20.5	21.0	13.4	14.6	*	-	-	-	-	-	n/a	13.4	n/a
Class of 2015	20.7	20.9	15.4	15.3	*	-	-	-	-	-	n/a	15.0	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	37.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	39.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	28.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	37.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 606
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	606	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	234	38.6%	7.7%	8.1%
Grade 10	171	28.2%	6.3%	7.4%
Grade 11	105	17.3%	5.8%	6.8%
Grade 12	96	15.8%	5.1%	6.2%
Ethnic Distribution:				
African American	396	65.3%	23.9%	12.6%
Hispanic	192	31.7%	62.1%	52.4%
White	9	1.5%	8.7%	28.1%
American Indian	4	0.7%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	4	0.7%	1.1%	2.2%
Economically Disadvantaged	529	87.3%	77.1%	59.0%
Non-Educationally Disadvantaged	77	12.7%	22.9%	41.0%
English Language Learners (ELL)	72	11.9%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	16	2.2%	1.2%	1.4%
At-Risk	529	87.3%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	111			
By Type of Primary Disability				
Students with Intellectual Disabilities	85	76.6%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	**	**	12.5%	12.5%
Students with Behavioral Disabilities	18	16.2%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: KASHMERE H S
Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 606
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	240	33.2%	19.3%	16.2%
By Ethnicity:				
African American	146	20.2%		
Hispanic	74	10.2%		
White	14	1.9%		
American Indian	3	0.4%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.4%		
Graduates (Class of 2016):				
Total Graduates	97	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	84	86.6%	2,633	41,084
Hispanic	12	12.4%	5,931	157,633
White	1	1.0%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	0	0.0%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	23	23.7%	1,591	42,804
Recommended H.S. Program/DAP	74	76.3%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	20	20.6%	815	23,325

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 606
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	22.0	20.0	16.8
Foreign Languages	27.7	22.1	18.7
Mathematics	18.8	22.2	18.0
Science	23.6	22.2	19.0
Social Studies	20.5	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 606
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.0	100.0%	100.0%	100.0%
Professional Staff:	52.3	91.7%	55.1%	64.0%
Teachers	38.9	68.3%	42.1%	50.0%
Professional Support	8.4	14.7%	10.5%	10.0%
Campus Administration (School Leadership)	5.0	8.8%	2.1%	2.9%
Educational Aides:	4.7	8.3%	4.7%	9.6%
Total Minority Staff:	49.0	86.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	32.6	83.8%	36.2%	10.2%
Hispanic	1.0	2.6%	28.6%	26.6%
White	5.3	13.6%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	19.7	50.6%	26.1%	23.7%
Females	19.2	49.4%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	7.7%	6.1%	1.2%
Bachelors	25.0	64.4%	67.1%	74.5%
Masters	10.9	27.9%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	12.9%	8.1%	7.8%
1-5 Years Experience	9.5	24.5%	32.7%	28.0%
6-10 Years Experience	8.5	21.9%	18.5%	20.9%
11-20 Years Experience	6.8	17.5%	25.4%	27.8%
Over 20 Years Experience	9.0	23.1%	15.3%	15.5%
Number of Students per Teacher	15.6	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 606
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	19.1	19.5
Average Years Experience of Principals with District	1.0	15.7	12.2
Average Years Experience of Assistant Principals	14.3	15.6	15.7
Average Years Experience of Assistant Principals with District	6.3	12.9	10.1
Average Years Experience of Teachers:	11.9	10.4	10.9
Average Years Experience of Teachers with District:	9.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,560	\$50,541	\$46,199
1-5 Years Experience	\$51,717	\$50,294	\$48,779
6-10 Years Experience	\$55,531	\$51,777	\$51,184
11-20 Years Experience	\$54,965	\$53,872	\$54,396
Over 20 Years Experience	\$68,336	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$57,206	\$53,471	\$52,525
Professional Support	\$66,503	\$65,012	\$61,728
Campus Administration (School Leadership)	\$85,088	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: KASHMERE H S
 Campus Number: 101912007

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 606
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	52	8.6%	31.9%	18.8%
Career & Technical Education	440	72.6%	19.0%	25.0%
Gifted & Talented Education	9	1.5%	15.1%	7.8%
Special Education	111	18.3%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.7	1.7%	3.3%	6.0%
Career & Technical Education	3.0	7.7%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	1.2	3.2%	5.7%	1.9%
Regular Education	24.9	64.0%	77.1%	72.8%
Special Education	8.0	20.6%	7.2%	8.6%
Other	1.1	2.9%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAMAR H S**

Campus Number: **101912008**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 3,388
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	73%	69%	68%	89%	*	74%	-	89%	29%	64%	19%
	2016	65%	56%	76%	73%	71%	91%	*	84%	*	87%	40%	69%	24%
English II	2017	66%	55%	73%	67%	67%	90%	*	77%	*	89%	41%	66%	23%
	2016	67%	58%	75%	73%	70%	85%	*	77%	*	92%	21%	68%	15%
Algebra I	2017	83%	73%	80%	79%	75%	88%	*	83%	-	91%	35%	75%	33%
	2016	78%	69%	78%	80%	77%	79%	*	87%	-	86%	43%	77%	55%
Biology	2017	86%	77%	90%	87%	87%	96%	*	94%	-	100%	61%	85%	49%
	2016	87%	79%	92%	91%	89%	96%	*	100%	*	92%	60%	89%	58%
U.S. History	2017	91%	86%	93%	93%	90%	97%	100%	93%	*	100%	74%	89%	44%
	2016	91%	87%	93%	93%	89%	98%	*	93%	*	100%	56%	89%	58%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	81%	78%	77%	92%	77%	84%	*	93%	45%	75%	31%
	2016	75%	69%	82%	81%	78%	91%	73%	88%	100%	92%	42%	77%	37%
Reading	2017	72%	64%	73%	68%	68%	90%	67%	76%	*	89%	35%	65%	21%
	2016	73%	66%	75%	73%	70%	88%	71%	81%	*	89%	32%	68%	20%
Mathematics	2017	79%	74%	80%	79%	75%	88%	*	83%	-	91%	35%	75%	33%
	2016	76%	71%	78%	80%	77%	79%	*	87%	-	86%	43%	77%	55%
Science	2017	79%	72%	90%	87%	87%	96%	*	94%	-	100%	61%	85%	49%
	2016	79%	72%	92%	91%	89%	96%	*	100%	*	92%	60%	89%	58%
Social Studies	2017	77%	72%	93%	93%	90%	97%	100%	93%	*	100%	74%	89%	44%
	2016	77%	72%	93%	93%	89%	98%	*	93%	*	100%	56%	89%	58%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	69%	58%	65%	87%	58%	79%	*	82%	31%	57%	11%
	2016	45%	39%	66%	56%	60%	85%	*	90%	*	72%	15%	55%	11%

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 3,388
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	67%	56%	64%	86%	*	78%	*	83%	31%	55%	9%
	2016	46%	41%	66%	55%	62%	86%	*	92%	*	75%	15%	55%	*
Mathematics	2017	48%	46%	52%	47%	50%	64%	*	63%	-	80%	27%	45%	18%
	2016	43%	40%	37%	31%	37%	52%	*	50%	-	*	*	34%	*
Science	2017	52%	46%	69%	59%	65%	88%	*	72%	-	83%	29%	58%	*
	2016	47%	40%	72%	65%	66%	90%	*	86%	*	77%	26%	61%	*
Social Studies	2017	51%	45%	74%	66%	69%	90%	*	84%	*	78%	31%	64%	*
	2016	47%	41%	70%	63%	65%	85%	*	90%	*	67%	*	60%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	20%	12%	15%	36%	*	35%	*	38%	4%	12%	2%
	2016	18%	16%	17%	9%	14%	34%	*	29%	83%	25%	6%	10%	4%
Reading	2017	19%	17%	10%	4%	7%	21%	*	21%	*	24%	3%	4%	*
	2016	17%	16%	9%	3%	6%	21%	*	20%	*	*	3%	5%	*
Mathematics	2017	23%	23%	17%	13%	14%	26%	*	46%	-	*	*	12%	*
	2016	19%	19%	12%	8%	14%	20%	*	*	-	*	9%	11%	*
Science	2017	19%	17%	25%	12%	18%	46%	*	49%	-	58%	*	15%	*
	2016	16%	14%	24%	11%	19%	49%	*	34%	*	38%	9%	13%	*
Social Studies	2017	27%	23%	41%	31%	33%	65%	*	46%	*	56%	*	29%	*
	2016	22%	19%	34%	24%	27%	55%	*	48%	*	46%	*	23%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	47%	44%	44%	55%	*	53%	*	*	39%	41%	33%
	2016	62%	61%	47%	46%	43%	53%	*	*	*	*	*	45%	30%
Reading	2017	59%	56%	45%	*	43%	52%	*	*	*	*	*	*	*
	2016	60%	60%	51%	*	*	*	*	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 3,388
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	51%	50%	45%	62%	*	62%	-	*	*	44%	29%
	2016	63%	61%	40%	35%	42%	47%	-	*	-	*	*	39%	33%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	7%	6%	6%	10%	*	16%	*	*	6%	6%	5%
	2016	17%	18%	4%	3%	5%	6%	*	*	*	*	*	5%	5%
Reading	2017	17%	18%	2%	*	2%	3%	*	*	*	*	*	*	*
	2016	16%	18%	1%	*	*	*	*	*	*	*	*	*	*
Mathematics	2017	20%	22%	17%	16%	12%	23%	*	48%	-	*	*	14%	13%
	2016	17%	19%	11%	7%	12%	18%	-	*	-	*	*	10%	14%

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 3,388
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	81%	-	-	-	-	-	31%	-	31%	29%	31%	31%
	2016	75%	69%	82%	-	-	-	-	-	34%	-	34%	60%	34%	37%
Reading	2017	72%	64%	73%	-	-	-	-	-	18%	-	18%	26%	18%	21%
	2016	73%	66%	75%	-	-	-	-	-	14%	-	14%	52%	14%	20%
Mathematics	2017	79%	74%	80%	-	-	-	-	-	37%	-	37%	28%	37%	33%
	2016	76%	71%	78%	-	-	-	-	-	56%	-	56%	*	56%	55%
Science	2017	79%	72%	90%	-	-	-	-	-	50%	-	50%	45%	50%	49%
	2016	79%	72%	92%	-	-	-	-	-	55%	-	55%	*	55%	58%
Social Studies	2017	77%	72%	93%	-	-	-	-	-	48%	-	48%	33%	48%	44%
	2016	77%	72%	93%	-	-	-	-	-	54%	-	54%	70%	54%	58%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	69%	-	-	-	-	-	11%	-	11%	11%	11%	11%
	2016	45%	39%	66%	-	-	-	-	-	*	-	*	*	*	11%
Reading	2017	48%	44%	67%	-	-	-	-	-	*	-	*	13%	*	9%
	2016	46%	41%	66%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	46%	52%	-	-	-	-	-	16%	-	16%	*	16%	18%
	2016	43%	40%	37%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	69%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	72%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	74%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	70%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	20%	-	-	-	-	-	4%	-	4%	*	4%	2%
	2016	18%	16%	17%	-	-	-	-	-	5%	-	5%	*	5%	4%

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 3,388
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	10%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	9%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	17%	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	19%	12%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	25%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	24%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	41%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	34%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	47%	-	-	-	-	-	24%	-	24%	*	24%	31%
	2016	62%	61%	47%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	59%	56%	45%	-	-	-	-	-	*	-	*	*	*	*
	2016	60%	60%	51%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	64%	62%	51%	-	-	-	-	-	25%	-	25%	*	25%	27%
	2016	63%	61%	40%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	7%	-	-	-	-	-	5%	-	5%	*	5%	4%
	2016	17%	18%	4%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	17%	18%	2%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	18%	1%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	20%	22%	17%	-	-	-	-	-	12%	-	12%	*	12%	12%
	2016	17%	19%	11%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 3,388
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	100%	100%	*	100%	100%	99%	99%
Included in Accountability	94%	92%	95%	96%	96%	95%	96%	89%	*	99%	97%	96%	85%
Not Included in Accountability													
Mobile	4%	5%	3%	3%	2%	4%	0%	7%	*	1%	3%	2%	4%
Other Exclusions	1%	2%	1%	0%	1%	2%	4%	3%	*	0%	1%	1%	9%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	*	0%	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	99%	98%	98%	100%	100%	100%	98%	97%	99%	95%
Included in Accountability	94%	93%	94%	95%	95%	92%	79%	86%	100%	98%	94%	96%	76%
Not Included in Accountability													
Mobile	4%	4%	3%	4%	1%	4%	21%	6%	0%	0%	2%	2%	4%
Other Exclusions	1%	2%	1%	0%	2%	2%	0%	8%	0%	0%	1%	1%	16%
Not Tested	1%	1%	2%	1%	2%	2%	0%	0%	0%	2%	3%	1%	5%
Absent	1%	1%	2%	1%	2%	2%	0%	0%	0%	2%	3%	1%	5%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 3,388
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	94.2%	94.3%	93.8%	94.2%	94.8%	96.2%	*	94.8%	90.8%	93.8%	90.1%
2014-15	95.7%	95.6%	94.1%	94.6%	93.2%	94.2%	95.4%	97.1%	95.4%	94.2%	91.5%	93.8%	92.7%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	1.3%	1.7%	1.3%	0.9%	0.0%	0.0%	0.0%	0.0%	4.6%	1.7%	2.7%
2014-15	2.1%	3.9%	0.9%	0.6%	1.3%	1.0%	0.0%	0.0%	0.0%	0.0%	3.6%	1.2%	0.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	93.0%	91.5%	92.5%	93.4%	*	100.0%	*	100.0%	74.4%	91.8%	91.3%
Received GED	0.5%	0.6%	1.1%	0.6%	1.8%	0.9%	*	0.0%	*	0.0%	2.3%	0.7%	0.0%
Continued HS	4.2%	6.3%	1.8%	2.8%	1.8%	1.4%	*	0.0%	*	0.0%	11.6%	2.1%	4.3%
Dropped Out	6.2%	12.6%	4.1%	5.1%	4.0%	4.3%	*	0.0%	*	0.0%	11.6%	5.5%	4.3%
Graduates and GED	89.6%	81.1%	94.1%	92.1%	94.3%	94.3%	*	100.0%	*	100.0%	76.7%	92.5%	91.3%
Grads, GED, & Cont	93.8%	87.4%	95.9%	94.9%	96.0%	95.7%	*	100.0%	*	100.0%	88.4%	94.5%	95.7%
Class of 2015													
Graduated	89.0%	82.0%	95.5%	95.5%	95.5%	95.2%	*	97.6%	*	90.9%	65.1%	95.0%	65.2%
Received GED	0.6%	0.5%	0.4%	0.0%	0.3%	1.0%	*	0.0%	*	0.0%	0.0%	0.2%	4.3%
Continued HS	4.1%	6.6%	2.2%	1.9%	3.1%	1.9%	*	0.0%	*	0.0%	18.6%	1.5%	26.1%
Dropped Out	6.3%	10.9%	2.0%	2.7%	1.0%	1.9%	*	2.4%	*	9.1%	16.3%	3.2%	4.3%
Graduates and GED	89.6%	82.5%	95.8%	95.5%	95.8%	96.2%	*	97.6%	*	90.9%	65.1%	95.3%	69.6%
Grads, GED, & Cont	93.7%	89.1%	98.0%	97.3%	99.0%	98.1%	*	97.6%	*	90.9%	83.7%	96.8%	95.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	96.7%	96.2%	97.9%	95.7%	*	97.6%	*	90.9%	73.8%	95.8%	76.2%
Received GED	0.8%	0.9%	0.4%	0.0%	0.4%	1.0%	*	0.0%	*	0.0%	0.0%	0.3%	4.8%
Continued HS	1.2%	2.1%	0.7%	1.1%	0.4%	1.0%	*	0.0%	*	0.0%	9.5%	0.8%	4.8%
Dropped Out	6.7%	11.6%	2.2%	2.7%	1.4%	2.4%	*	2.4%	*	9.1%	16.7%	3.3%	14.3%
Graduates and GED	92.1%	86.3%	97.0%	96.2%	98.2%	96.7%	*	97.6%	*	90.9%	73.8%	96.0%	81.0%
Grads, GED, & Cont	93.3%	88.4%	97.8%	97.3%	98.6%	97.6%	*	97.6%	*	90.9%	83.3%	96.8%	85.7%
Class of 2014													
Graduated	90.4%	84.7%	95.7%	95.9%	95.0%	95.3%	-	100.0%	-	100.0%	77.8%	93.8%	75.0%
Received GED	1.0%	1.1%	0.5%	0.0%	0.0%	1.6%	-	0.0%	-	0.0%	2.2%	0.8%	0.0%
Continued HS	1.3%	1.9%	0.3%	0.4%	0.3%	0.4%	-	0.0%	-	0.0%	4.4%	0.3%	0.0%
Dropped Out	7.2%	12.3%	3.5%	3.7%	4.7%	2.7%	-	0.0%	-	0.0%	15.6%	5.2%	25.0%
Graduates and GED	91.5%	85.8%	96.1%	95.9%	95.0%	96.9%	-	100.0%	-	100.0%	80.0%	94.6%	75.0%
Grads, GED, & Cont	92.8%	87.7%	96.5%	96.3%	95.3%	97.3%	-	100.0%	-	100.0%	84.4%	94.8%	75.0%

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 3,388
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	96.0%	96.7%	95.0%	95.7%	-	100.0%	-	100.0%	82.2%	94.1%	75.0%
Received GED	1.2%	1.3%	0.6%	0.0%	0.3%	1.6%	-	0.0%	-	0.0%	2.2%	1.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	3.4%	3.3%	4.7%	2.7%	-	0.0%	-	0.0%	15.6%	4.9%	25.0%
Graduates and GED	92.2%	86.7%	96.6%	96.7%	95.3%	97.3%	-	100.0%	-	100.0%	84.4%	95.1%	75.0%
Grads, GED, & Cont	92.8%	87.5%	96.6%	96.7%	95.3%	97.3%	-	100.0%	-	100.0%	84.4%	95.1%	75.0%
Class of 2013													
Graduated	90.9%	85.4%	94.9%	96.4%	90.4%	97.6%	*	100.0%	100.0%	100.0%	80.6%	94.3%	72.2%
Received GED	1.4%	1.3%	0.4%	0.0%	0.4%	1.0%	*	0.0%	0.0%	0.0%	0.0%	0.3%	0.0%
Continued HS	0.6%	0.8%	0.4%	0.0%	1.1%	0.0%	*	0.0%	0.0%	0.0%	8.3%	0.6%	0.0%
Dropped Out	7.2%	12.5%	4.3%	3.6%	8.0%	1.4%	*	0.0%	0.0%	0.0%	11.1%	4.8%	27.8%
Graduates and GED	92.3%	86.7%	95.3%	96.4%	90.8%	98.6%	*	100.0%	100.0%	100.0%	80.6%	94.6%	72.2%
Grads, GED, & Cont	92.8%	87.5%	95.7%	96.4%	92.0%	98.6%	*	100.0%	100.0%	100.0%	88.9%	95.2%	72.2%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	90.4%	89.0%	88.2%	92.1%	*	100.0%	*	100.0%	74.4%	89.6%	77.8%
Class of 2015	89.0%	79.3%	92.3%	94.0%	89.0%	94.4%	*	97.6%	*	83.3%	62.2%	93.6%	51.6%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	94.3%	95.5%	92.1%	95.3%	*	97.6%	*	91.7%	70.5%	94.6%	56.7%
Class of 2014	90.4%	81.7%	94.4%	94.7%	92.4%	95.3%	-	100.0%	-	100.0%	78.7%	92.9%	70.0%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	95.2%	95.9%	93.4%	95.7%	-	100.0%	-	100.0%	83.0%	93.4%	70.0%
Class of 2013	90.9%	82.7%	93.5%	95.5%	87.4%	97.6%	*	100.0%	100.0%	100.0%	78.4%	93.5%	61.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	96.7%	94.3%	96.0%	98.7%	*	100.0%	*	100.0%	51.6%	95.8%	85.7%
Class of 2015	86.1%	84.6%	97.4%	97.5%	97.4%	96.5%	*	100.0%	*	100.0%	42.9%	97.3%	80.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	-
Class of 2015	3.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	51.2%	98.4%	97.4%	100.0%	97.7%	*	*	-	-	*	100.0%	-
Class of 2015	38.7%	13.5%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	97.1%	95.1%	96.7%	98.5%	*	100.0%	*	100.0%	53.1%	96.6%	85.7%
Class of 2015	84.1%	82.9%	94.6%	92.9%	94.9%	95.5%	*	100.0%	*	90.0%	42.9%	94.8%	80.0%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 3,388
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	94.5%	92.8%	92.6%	96.8%	*	100.0%	-	100.0%	40.0%	94.4%	80.0%
2014-15	84.3%	82.3%	96.5%	97.1%	96.1%	95.2%	*	100.0%	*	100.0%	40.6%	95.8%	73.3%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	-
2014-15	3.5%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	43.8%	98.4%	97.5%	100.0%	97.7%	*	*	-	-	-	100.0%	-
2014-15	37.3%	13.2%	0.0%	0.0%	0.0%	*	-	-	-	*	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	95.3%	93.9%	93.8%	97.0%	*	100.0%	-	100.0%	40.0%	95.6%	80.0%
2014-15	82.2%	80.8%	93.9%	92.6%	93.8%	94.3%	*	100.0%	*	90.0%	40.6%	93.2%	73.3%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	68.5%	61.0%	63.0%	78.8%	83.3%	90.5%	*	70.8%	17.9%	61.5%	28.8%
2014-15	54.5%	57.5%	72.6%	72.6%	63.8%	80.5%	*	92.2%	*	69.2%	14.9%	66.9%	8.7%
English Language Arts													
2015-16	30.1%	33.1%	52.9%	47.4%	44.5%	68.8%	50.0%	61.9%	*	34.8%	8.3%	43.6%	6.3%
2014-15	29.0%	33.4%	55.9%	54.7%	43.5%	70.1%	*	73.4%	*	46.2%	8.0%	47.9%	2.3%
Mathematics													
2015-16	43.1%	43.5%	50.8%	40.7%	43.2%	66.3%	50.0%	74.6%	*	60.0%	8.9%	41.3%	25.0%
2014-15	43.8%	44.2%	53.5%	48.5%	43.1%	67.9%	*	77.4%	*	38.5%	3.4%	44.6%	13.8%
Science													
2015-16	12.2%	13.0%	10.4%	5.2%	10.3%	16.3%	0.0%	9.5%	*	11.1%	6.1%	8.4%	0.0%
2014-15	12.7%	13.8%	29.6%	27.0%	23.3%	37.6%	*	49.1%	*	13.6%	0.0%	24.5%	3.3%
Social Studies													
2015-16	29.0%	31.9%	46.5%	39.0%	40.9%	59.0%	50.0%	58.3%	*	56.5%	3.0%	38.5%	1.7%
2014-15	28.4%	31.0%	44.9%	38.5%	39.7%	54.5%	*	66.1%	*	38.5%	2.7%	38.5%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	63.4%	58.1%	55.8%	77.6%	54.5%	79.9%	100.0%	75.0%	13.1%	54.3%	18.3%
2014-15	34.6%	38.4%	63.5%	61.4%	54.7%	75.4%	50.0%	82.7%	66.7%	62.7%	15.3%	54.8%	7.1%
English Language Arts													
2015-16	16.2%	18.6%	22.4%	18.1%	18.2%	33.5%	27.3%	28.8%	0.0%	17.6%	3.2%	16.7%	2.5%
2014-15	15.7%	17.3%	25.5%	23.5%	19.3%	34.6%	37.5%	35.3%	33.3%	24.0%	3.7%	20.4%	0.7%
Mathematics													
2015-16	19.3%	19.9%	22.3%	16.0%	18.1%	33.5%	27.3%	39.9%	20.0%	29.2%	3.3%	16.1%	9.2%
2014-15	19.4%	18.9%	23.9%	19.9%	19.0%	33.2%	37.5%	37.4%	50.0%	20.0%	1.4%	18.6%	3.0%

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TEXAS EDUCATION AGENCY
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	5.5%	4.1%	1.9%	3.9%	7.5%	0.0%	4.4%	0.0%	4.3%	2.1%	2.9%	0.0%
2014-15	5.2%	6.0%	12.0%	9.8%	9.3%	17.0%	12.5%	21.3%	40.0%	6.5%	0.0%	9.1%	0.8%
Social Studies													
2015-16	20.8%	24.5%	53.7%	49.6%	46.2%	67.7%	27.3%	64.4%	60.0%	66.7%	6.1%	44.9%	5.8%
2014-15	19.5%	23.6%	50.7%	46.6%	43.5%	62.8%	37.5%	70.3%	66.7%	48.0%	9.3%	42.6%	4.5%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	60.4%	45.5%	52.0%	82.4%	*	76.9%	-	33.3%	18.5%	47.6%	16.7%
2014-15	42.0%	28.0%	50.0%	32.0%	43.0%	79.0%	*	73.0%	*	40.0%	13.0%	36.0%	10.0%
Mathematics													
2015-16	44.6%	33.8%	53.2%	37.7%	41.5%	77.7%	*	76.9%	-	26.7%	3.7%	39.5%	16.7%
2014-15	38.0%	25.0%	45.0%	29.0%	33.0%	75.0%	*	70.0%	*	30.0%	8.0%	29.0%	20.0%
Both Subjects													
2015-16	38.7%	29.9%	49.7%	33.8%	38.2%	74.7%	*	73.1%	-	20.0%	3.7%	35.2%	11.1%
2014-15	35.0%	22.0%	41.0%	26.0%	29.0%	72.0%	*	65.0%	*	30.0%	4.0%	26.0%	10.0%
Either Subject													
2015-16	56.4%	44.0%	63.9%	49.4%	55.1%	85.3%	*	80.8%	-	40.0%	18.5%	51.8%	22.2%
2014-15	45.0%	31.0%	54.0%	35.0%	47.0%	81.0%	*	78.0%	*	40.0%	17.0%	40.0%	20.0%
College and Career Ready Graduates													
2015-16	75.9%	68.1%	84.6%	85.5%	80.1%	88.5%	*	89.3%	-	80.0%	65.0%	83.0%	25.0%
2014-15	74.5%	69.6%	85.2%	86.7%	78.8%	90.0%	*	95.2%	*	90.0%	43.8%	82.7%	40.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	22.1%	24.2%	27.9%	15.0%	*	14.3%	-	13.3%	12.5%	27.4%	10.0%
2014-15	10.6%	9.4%	15.1%	12.5%	20.5%	9.5%	*	19.0%	*	20.0%	6.3%	17.3%	6.7%
Mathematics													
2015-16	18.1%	15.0%	15.8%	18.2%	19.0%	11.0%	*	10.7%	-	6.7%	0.0%	21.1%	10.0%
2014-15	7.1%	5.7%	9.2%	9.0%	11.3%	5.2%	*	14.3%	*	10.0%	3.1%	10.5%	13.3%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	71.3%	66.1%	61.1%	83.5%	*	89.3%	-	80.0%	17.5%	62.2%	10.0%
2014-15	48.1%	55.3%	73.5%	72.7%	66.8%	80.0%	*	90.5%	*	80.0%	12.5%	69.7%	6.7%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	5.6%	4.2%	4.0%	8.5%	*	7.1%	-	0.0%	0.0%	4.8%	0.0%
2014-15	10.6%	6.7%	3.6%	5.1%	1.4%	5.7%	*	0.0%	*	0.0%	0.0%	2.7%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	79.3%	77.0%	70.8%	89.5%	*	85.7%	-	80.0%	15.0%	73.7%	20.0%
2014-15	43.4%	58.0%	80.4%	79.7%	74.7%	86.7%	*	92.9%	*	80.0%	12.5%	76.5%	6.7%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 3,388
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	34.0%	49.7%	38.9%	21.0%	*	3.6%	-	20.0%	55.0%	43.7%	15.0%
2014-15	46.6%	35.9%	41.8%	55.5%	40.8%	29.5%	*	33.3%	*	40.0%	37.5%	47.6%	33.3%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	56.4%	48.1%	52.1%	67.3%	83.3%	76.3%	*	56.5%	n/a	48.8%	n/a
2015	24.9%	37.1%	59.5%	56.5%	50.6%	69.2%	*	84.8%	*	65.4%	n/a	53.1%	n/a
English Language Arts													
2016	15.5%	22.9%	46.0%	43.8%	39.3%	56.2%	66.7%	54.2%	*	30.4%	n/a	39.2%	n/a
2015	15.1%	23.2%	44.2%	45.6%	31.8%	54.9%	*	65.2%	*	50.0%	n/a	39.4%	n/a
Mathematics													
2016	6.8%	8.5%	17.1%	10.5%	13.2%	26.0%	50.0%	37.3%	*	8.7%	n/a	11.5%	n/a
2015	6.8%	8.4%	19.5%	13.5%	15.0%	28.7%	*	37.9%	*	11.5%	n/a	14.9%	n/a
Science													
2016	10.4%	15.8%	19.4%	11.9%	14.0%	30.4%	66.7%	40.7%	*	17.4%	n/a	13.3%	n/a
2015	10.2%	14.6%	21.7%	15.8%	15.6%	31.5%	*	50.0%	*	11.5%	n/a	15.7%	n/a
Social Studies													
2016	14.8%	23.1%	32.4%	24.8%	28.8%	42.8%	66.7%	42.4%	*	39.1%	n/a	25.5%	n/a
2015	14.4%	22.3%	34.0%	26.0%	31.6%	41.4%	*	56.1%	*	30.8%	n/a	28.8%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	45.8%	27.7%	43.2%	58.5%	80.0%	64.4%	-	38.5%	n/a	36.0%	n/a
2015	49.1%	37.7%	52.1%	34.6%	50.4%	67.6%	*	60.7%	*	23.5%	n/a	41.9%	n/a
English Language Arts													
2016	43.3%	28.5%	37.1%	20.1%	31.7%	52.4%	*	53.1%	-	57.1%	n/a	24.7%	n/a
2015	43.7%	29.0%	50.4%	34.2%	49.4%	63.8%	*	60.5%	*	30.8%	n/a	42.4%	n/a
Mathematics													
2016	54.0%	50.6%	18.1%	6.8%	19.4%	18.1%	*	36.4%	-	*	n/a	17.1%	n/a
2015	51.7%	46.7%	30.2%	19.0%	20.5%	38.2%	*	56.0%	*	*	n/a	19.0%	n/a
Science													
2016	35.1%	23.5%	18.8%	2.0%	14.1%	24.4%	*	41.7%	-	*	n/a	8.6%	n/a
2015	35.4%	26.8%	32.0%	10.3%	19.8%	46.7%	*	48.5%	*	*	n/a	16.2%	n/a
Social Studies													
2016	41.6%	28.4%	25.8%	11.5%	15.8%	37.6%	*	48.0%	-	44.4%	n/a	16.1%	n/a
2015	40.1%	28.3%	26.7%	9.8%	17.7%	44.1%	*	40.5%	*	25.0%	n/a	11.3%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	100.0%	99.6%	99.5%	*	100.0%	-	100.0%	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	?	?	99.7%	100.0%	*	?	*	100.0%	n/a	100.0%	n/a

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TEXAS EDUCATION AGENCY
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Total Students: 3,388
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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	14.1%	30.5%	12.6%	17.8%	58.3%	*	55.2%	-	20.0%	n/a	13.4%	n/a
Class of 2015	24.3%	14.2%	27.5%	12.4%	15.8%	59.0%	*	42.2%	*	20.0%	n/a	11.2%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1419	1303	1335	1593	*	1643	-	1409	n/a	1291	n/a
Class of 2015	1394	1251	1427	1330	1340	1644	*	1532	*	1424	n/a	1323	n/a
English Language Arts and Writing													
Class of 2016	903	823	943	873	887	1057	*	1061	-	937	n/a	859	n/a
Class of 2015	912	813	941	878	886	1084	*	989	*	943	n/a	873	n/a
Mathematics													
Class of 2016	472	428	477	431	449	536	*	582	-	474	n/a	432	n/a
Class of 2015	482	438	486	452	454	560	*	543	*	481	n/a	450	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	23.2	19.6	21.4	26.2	*	27.0	-	*	n/a	19.6	n/a
Class of 2015	20.6	20.8	22.5	19.7	20.6	25.5	-	24.2	-	*	n/a	19.6	n/a
English Language Arts													
Class of 2016	19.8	20.7	23.2	19.3	21.3	26.6	*	26.3	-	*	n/a	19.1	n/a
Class of 2015	20.1	20.3	22.3	19.3	20.0	25.6	-	23.7	-	*	n/a	19.1	n/a
Mathematics													
Class of 2016	20.5	21.4	22.8	19.1	21.4	25.3	*	28.8	-	*	n/a	19.4	n/a
Class of 2015	20.9	21.5	22.4	19.5	20.6	25.4	-	24.5	-	*	n/a	19.4	n/a
Science													
Class of 2016	20.5	21.0	22.9	20.0	21.2	25.7	*	25.7	-	*	n/a	19.8	n/a
Class of 2015	20.7	20.9	22.4	20.0	20.9	24.9	-	24.5	-	*	n/a	20.1	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	68.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	70.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	53.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	75.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 3,388
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	3,388	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	947	28.0%	7.7%	8.1%
Grade 10	895	26.4%	6.3%	7.4%
Grade 11	871	25.7%	5.8%	6.8%
Grade 12	675	19.9%	5.1%	6.2%
Ethnic Distribution:				
African American	1,115	32.9%	23.9%	12.6%
Hispanic	1,223	36.1%	62.1%	52.4%
White	814	24.0%	8.7%	28.1%
American Indian	15	0.4%	0.2%	0.4%
Asian	158	4.7%	3.9%	4.2%
Pacific Islander	6	0.2%	0.1%	0.1%
Two or More Races	57	1.7%	1.1%	2.2%
Economically Disadvantaged	1,615	47.7%	77.1%	59.0%
Non-Educationally Disadvantaged	1,773	52.3%	22.9%	41.0%
English Language Learners (ELL)	167	4.9%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	64	1.8%	1.2%	1.4%
At-Risk	1,770	52.2%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	161			
By Type of Primary Disability				
Students with Intellectual Disabilities	96	59.6%	52.1%	44.5%
Students with Physical Disabilities	14	8.7%	15.8%	21.9%
Students with Autism	22	13.7%	12.5%	12.5%
Students with Behavioral Disabilities	29	18.0%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	363	10.4%	19.3%	16.2%
By Ethnicity:				
African American	130	3.7%		
Hispanic	125	3.6%		
White	89	2.5%		
American Indian	2	0.1%		
Asian	12	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.1%		
Graduates (Class of 2016):				
Total Graduates	638	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	165	25.9%	2,633	41,084
Hispanic	226	35.4%	5,931	157,633
White	200	31.3%	1,093	104,551
American Indian	4	0.6%	33	1,280
Asian	28	4.4%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	15	2.4%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	28	4.4%	1,591	42,804
Recommended H.S. Program/DAP	485	76.0%	8,114	254,625
Foundation High School Plan (No Endorsement)	2	0.3%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	123	19.3%	224	13,904
Special Education Graduates	40	6.3%	815	23,325

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 3,388
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	26.3	20.0	16.8
Foreign Languages	29.9	22.1	18.7
Mathematics	31.2	22.2	18.0
Science	31.5	22.2	19.0
Social Studies	35.1	22.8	19.4

District Name: HOUSTON ISD
Campus Name: LAMAR H S
Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 3,388
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	182.3	100.0%	100.0%	100.0%
Professional Staff:	171.5	94.1%	55.1%	64.0%
Teachers	146.6	80.4%	42.1%	50.0%
Professional Support	14.2	7.8%	10.5%	10.0%
Campus Administration (School Leadership)	10.8	5.9%	2.1%	2.9%
Educational Aides:	10.7	5.9%	4.7%	9.6%
Total Minority Staff:	88.6	48.6%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	33.9	23.1%	36.2%	10.2%
Hispanic	23.6	16.1%	28.6%	26.6%
White	75.2	51.3%	28.3%	59.8%
American Indian	1.0	0.7%	0.3%	0.4%
Asian	8.9	6.1%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	4.0	2.7%	1.1%	1.1%
Males	73.6	50.2%	26.1%	23.7%
Females	73.0	49.8%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	22.8	15.5%	6.1%	1.2%
Bachelors	72.1	49.2%	67.1%	74.5%
Masters	44.8	30.5%	25.3%	23.6%
Doctorate	7.0	4.8%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	19.8	13.5%	8.1%	7.8%
1-5 Years Experience	59.6	40.6%	32.7%	28.0%
6-10 Years Experience	23.7	16.1%	18.5%	20.9%
11-20 Years Experience	26.3	17.9%	25.4%	27.8%
Over 20 Years Experience	17.3	11.8%	15.3%	15.5%
Number of Students per Teacher	23.1	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: LAMAR H S
 Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 3,388
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	32.0	19.1	19.5
Average Years Experience of Principals with District	19.0	15.7	12.2
Average Years Experience of Assistant Principals	25.5	15.6	15.7
Average Years Experience of Assistant Principals with District	17.4	12.9	10.1
Average Years Experience of Teachers:	9.1	10.4	10.9
Average Years Experience of Teachers with District:	6.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,150	\$50,541	\$46,199
1-5 Years Experience	\$51,027	\$50,294	\$48,779
6-10 Years Experience	\$52,757	\$51,777	\$51,184
11-20 Years Experience	\$54,831	\$53,872	\$54,396
Over 20 Years Experience	\$69,068	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,539	\$53,471	\$52,525
Professional Support	\$68,395	\$65,012	\$61,728
Campus Administration (School Leadership)	\$90,136	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: LAMAR H S
Campus Number: 101912008

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 3,388
Grade Span: 09 - 12
School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	181	5.3%	31.9%	18.8%
Career & Technical Education	2,453	72.4%	19.0%	25.0%
Gifted & Talented Education	926	27.3%	15.1%	7.8%
Special Education	161	4.8%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	1.1%	3.3%	6.0%
Career & Technical Education	18.1	12.3%	2.7%	4.5%
Compensatory Education	1.1	0.8%	1.3%	2.8%
Gifted & Talented Education	56.2	38.3%	5.7%	1.9%
Regular Education	64.6	44.0%	77.1%	72.8%
Special Education	4.0	2.7%	7.2%	8.6%
Other	1.0	0.7%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'^*' Indicates results are masked due to small numbers to protect student confidentiality.
'^**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'^***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LIBERTY H S**

Campus Number: **101912324**

2017 Accountability Rating: **Met Alternative Standard**
(evaluated with alternative education accountability provisions)

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District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 447
 Grade Span: 12 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	32%	*	30%	-	-	*	-	-	-	30%	32%
	2016	65%	56%	*	-	*	*	-	-	-	-	-	*	*
English II	2017	66%	55%	33%	*	29%	-	-	*	-	-	*	32%	32%
	2016	67%	58%	*	-	*	-	-	*	-	-	*	*	*
Algebra I	2017	83%	73%	82%	-	81%	-	-	*	-	-	-	81%	82%
	2016	78%	69%	72%	-	72%	-	-	-	-	-	-	72%	72%
Biology	2017	86%	77%	88%	*	86%	-	-	*	-	-	-	88%	88%
	2016	87%	79%	54%	*	48%	-	-	*	-	-	-	54%	52%
U.S. History	2017	91%	86%	75%	*	72%	-	-	*	-	-	*	73%	73%
	2016	91%	87%	62%	*	64%	-	-	-	-	-	*	58%	64%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	58%	86%	56%	-	-	83%	-	-	*	57%	58%
	2016	75%	69%	38%	*	36%	*	-	*	-	-	*	37%	37%
Reading	2017	72%	64%	33%	*	30%	-	-	*	-	-	*	31%	32%
	2016	73%	66%	*	-	*	*	-	*	-	-	*	*	*
Mathematics	2017	79%	74%	82%	-	81%	-	-	*	-	-	-	81%	82%
	2016	76%	71%	72%	-	72%	-	-	-	-	-	-	72%	72%
Science	2017	79%	72%	88%	*	86%	-	-	*	-	-	-	88%	88%
	2016	79%	72%	54%	*	48%	-	-	*	-	-	-	54%	52%
Social Studies	2017	77%	72%	75%	*	72%	-	-	*	-	-	*	73%	73%
	2016	77%	72%	62%	*	64%	-	-	-	-	-	*	58%	64%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	*	*	*	-	-	*	-	-	*	*	*
	2016	45%	39%	*	*	*	-	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 447
 Grade Span: 12 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	*	*	*	-	-	-	-	-	-	*	*
	2016	46%	41%	*	-	*	-	-	-	-	-	-	-	-
Science	2016	47%	40%	*	-	-	-	-	*	-	-	-	-	-
Social Studies	2017	51%	45%	*	-	*	-	-	*	-	-	*	*	*
	2016	47%	41%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	*	*	*	-	-	*	-	-	*	*	*
	2016	18%	16%	*	*	*	-	-	*	-	-	*	*	*
Reading	2017	19%	17%	*	*	*	-	-	-	-	-	*	*	*
	2016	17%	16%	*	-	*	-	-	-	-	-	*	*	*
Mathematics	2017	23%	23%	*	-	*	-	-	-	-	-	-	*	*
Science	2017	19%	17%	*	*	-	-	-	-	-	-	-	*	*
	2016	16%	14%	*	-	-	-	-	*	-	-	-	-	-
Social Studies	2017	27%	23%	*	*	*	-	-	*	-	-	*	*	*
	2016	22%	19%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	48%	*	46%	-	-	*	-	-	*	45%	48%
	2016	62%	61%	*	-	*	*	-	*	-	-	-	*	*
Reading	2017	59%	56%	*	*	*	-	-	*	-	-	*	*	*
	2016	60%	60%	*	-	*	*	-	*	-	-	-	*	*
Mathematics	2017	64%	62%	86%	-	85%	-	-	*	-	-	-	85%	86%
	2016	63%	61%	*	-	*	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 447
 Grade Span: 12 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	12%	*	11%	-	-	*	-	-	*	12%	12%
	2016	17%	18%	*	-	*	*	-	*	-	-	-	*	*
Reading	2017	17%	18%	*	*	*	-	-	*	-	-	*	*	*
	2016	16%	18%	*	-	*	*	-	*	-	-	-	*	*
Mathematics	2017	20%	22%	48%	-	45%	-	-	*	-	-	-	50%	48%
	2016	17%	19%	*	-	*	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 447
 Grade Span: 12 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	58%	-	-	-	-	-	58%	57%	*	*	58%	58%
	2016	75%	69%	38%	-	-	-	-	-	37%	38%	*	*	37%	37%
Reading	2017	72%	64%	33%	-	-	-	-	-	32%	32%	*	*	32%	32%
	2016	73%	66%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	79%	74%	82%	-	-	-	-	-	81%	80%	*	*	81%	82%
	2016	76%	71%	72%	-	-	-	-	-	72%	72%	-	-	72%	72%
Science	2017	79%	72%	88%	-	-	-	-	-	88%	88%	-	-	88%	88%
	2016	79%	72%	54%	-	-	-	-	-	52%	52%	-	-	52%	52%
Social Studies	2017	77%	72%	75%	-	-	-	-	-	73%	72%	*	-	73%	73%
	2016	77%	72%	62%	-	-	-	-	-	64%	70%	*	-	64%	64%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	45%	39%	*	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	48%	44%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	46%	41%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2016	47%	40%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	51%	45%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	41%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	*	-	-	-	-	-	*	*	-	*	*	*
	2016	18%	16%	*	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	19%	17%	*	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	16%	*	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	23%	*	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 447
 Grade Span: 12 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Science	2017	19%	17%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	14%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2017	27%	23%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	22%	19%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	48%	-	-	-	-	-	48%	47%	*	*	48%	48%
	2016	62%	61%	*	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	59%	56%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	60%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	64%	62%	86%	-	-	-	-	-	85%	84%	*	*	85%	86%
	2016	63%	61%	*	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	12%	-	-	-	-	-	12%	11%	*	*	12%	12%
	2016	17%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	17%	18%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	20%	22%	48%	-	-	-	-	-	50%	47%	*	*	50%	48%
	2016	17%	19%	*	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 447
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	100%	97%	100%	*	100%	-	-	*	98%	98%
Included in Accountability	94%	92%	25%	35%	25%	0%	*	40%	-	-	*	25%	25%
Not Included in Accountability													
Mobile	4%	5%	1%	5%	1%	0%	*	0%	-	-	*	1%	1%
Other Exclusions	1%	2%	71%	60%	71%	100%	*	60%	-	-	*	72%	72%
Not Tested	1%	1%	2%	0%	3%	0%	*	0%	-	-	*	2%	2%
Absent	1%	1%	2%	0%	2%	0%	*	0%	-	-	*	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	-	*	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	94%	100%	94%	100%	-	*	-	-	*	94%	94%
Included in Accountability	94%	93%	17%	9%	17%	20%	-	*	-	-	*	18%	16%
Not Included in Accountability													
Mobile	4%	4%	2%	9%	2%	0%	-	*	-	-	*	2%	2%
Other Exclusions	1%	2%	75%	81%	75%	80%	-	*	-	-	*	74%	76%
Not Tested	1%	1%	6%	0%	6%	0%	-	*	-	-	*	6%	6%
Absent	1%	1%	1%	0%	2%	0%	-	*	-	-	*	1%	1%
Other	0%	0%	4%	0%	5%	0%	-	*	-	-	*	4%	4%

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 447
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	78.7%	82.0%	78.4%	*	*	*	-	-	*	79.5%	79.1%
2014-15	95.7%	95.6%	79.4%	91.8%	78.1%	*	*	89.7%	-	-	*	79.1%	79.7%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	22.4%	10.7%	23.6%	16.7%	*	0.0%	-	-	*	21.7%	22.8%
2014-15	2.1%	3.9%	24.4%	9.7%	25.9%	*	*	16.7%	-	-	*	22.0%	22.9%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	0.0%
Received GED	0.5%	0.6%	0.7%	8.3%	0.0%	-	*	*	-	-	-	0.8%	0.8%
Continued HS	4.2%	6.3%	75.0%	66.7%	75.2%	-	*	*	-	-	-	84.2%	75.0%
Dropped Out	6.2%	12.6%	24.3%	25.0%	24.8%	-	*	*	-	-	-	15.0%	24.2%
Graduates and GED	89.6%	81.1%	0.7%	8.3%	0.0%	-	*	*	-	-	-	0.8%	0.8%
Grads, GED, & Cont	93.8%	87.4%	75.7%	75.0%	75.2%	-	*	*	-	-	-	85.0%	75.8%
Class of 2015													
Graduated	89.0%	82.0%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Continued HS	4.1%	6.6%	83.0%	88.9%	82.1%	*	-	*	-	-	-	81.0%	82.8%
Dropped Out	6.3%	10.9%	17.0%	11.1%	17.9%	*	-	*	-	-	-	19.0%	17.2%
Graduates and GED	89.6%	82.5%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
Grads, GED, & Cont	93.7%	89.1%	83.0%	88.9%	82.1%	*	-	*	-	-	-	81.0%	82.8%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	5.8%	33.3%	3.1%	-	-	*	-	-	-	5.1%	3.8%
Received GED	0.8%	0.9%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
Continued HS	1.2%	2.1%	59.7%	44.4%	60.9%	-	-	*	-	-	-	59.6%	61.4%
Dropped Out	6.7%	11.6%	34.5%	22.2%	35.9%	-	-	*	-	-	-	35.3%	34.8%
Graduates and GED	92.1%	86.3%	5.8%	33.3%	3.1%	-	-	*	-	-	-	5.1%	3.8%
Grads, GED, & Cont	93.3%	88.4%	65.5%	77.8%	64.1%	-	-	*	-	-	-	64.7%	65.2%
Class of 2014													
Graduated	90.4%	84.7%	4.1%	14.3%	2.5%	-	-	*	-	-	*	4.7%	2.6%
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	-	-	*	-	-	*	0.0%	0.0%
Continued HS	1.3%	1.9%	52.3%	28.6%	54.3%	-	-	*	-	-	*	50.3%	54.2%
Dropped Out	7.2%	12.3%	43.6%	57.1%	43.2%	-	-	*	-	-	*	45.0%	43.1%
Graduates and GED	91.5%	85.8%	4.1%	14.3%	2.5%	-	-	*	-	-	*	4.7%	2.6%
Grads, GED, & Cont	92.8%	87.7%	56.4%	42.9%	56.8%	-	-	*	-	-	*	55.0%	56.9%

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 447
 Grade Span: 12 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	11.9%	42.9%	9.5%	-	-	*	-	-	*	12.5%	8.2%
Received GED	1.2%	1.3%	0.6%	0.0%	0.6%	-	-	*	-	-	*	0.6%	0.0%
Continued HS	0.6%	0.8%	27.4%	0.0%	29.1%	-	-	*	-	-	*	28.8%	28.8%
Dropped Out	7.2%	12.5%	60.1%	57.1%	60.8%	-	-	*	-	-	*	58.1%	63.0%
Graduates and GED	92.2%	86.7%	12.5%	42.9%	10.1%	-	-	*	-	-	*	13.1%	8.2%
Grads, GED, & Cont	92.8%	87.5%	39.9%	42.9%	39.2%	-	-	*	-	-	*	41.9%	37.0%
Class of 2013													
Graduated	90.9%	85.4%	12.3%	31.3%	9.7%	*	-	14.3%	-	-	-	13.4%	8.6%
Received GED	1.4%	1.3%	0.6%	0.0%	0.7%	*	-	0.0%	-	-	-	0.7%	0.0%
Continued HS	0.6%	0.8%	23.4%	37.5%	21.5%	*	-	42.9%	-	-	-	20.1%	21.4%
Dropped Out	7.2%	12.5%	63.7%	31.3%	68.1%	*	-	42.9%	-	-	-	65.8%	70.0%
Graduates and GED	92.3%	86.7%	12.9%	31.3%	10.4%	*	-	14.3%	-	-	-	14.1%	8.6%
Grads, GED, & Cont	92.8%	87.5%	36.3%	68.8%	31.9%	*	-	57.1%	-	-	-	34.2%	30.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	0.0%	0.0%	0.0%	-	*	*	-	-	-	0.0%	0.0%
Class of 2015	89.0%	79.3%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	0.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	5.5%	33.3%	3.0%	-	-	*	-	-	-	4.9%	3.6%
Class of 2014	90.4%	81.7%	3.9%	14.3%	2.4%	-	-	*	-	-	*	4.6%	2.5%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	11.2%	42.9%	8.9%	-	-	*	-	-	*	11.8%	7.7%
Class of 2013	90.9%	82.7%	11.1%	26.3%	8.8%	*	-	14.3%	-	-	*	12.4%	7.9%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	97.3%	100.0%	96.0%	-	-	*	-	-	-	100.0%	100.0%
2014-15	84.3%	82.3%	96.2%	*	94.7%	*	-	*	-	-	-	100.0%	100.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	97.3%	100.0%	96.0%	-	-	*	-	-	-	100.0%	100.0%
2014-15	82.2%	80.8%	96.2%	*	94.7%	*	-	*	-	-	-	100.0%	100.0%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	6.2%	20.0%	5.2%	*	*	16.7%	-	-	*	6.6%	5.9%
2014-15	54.5%	57.5%	8.5%	22.6%	6.3%	*	*	36.4%	-	-	-	9.4%	6.6%
English Language Arts													
2015-16	30.1%	33.1%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	0.0%
2014-15	29.0%	33.4%	0.6%	0.0%	0.6%	*	*	0.0%	-	-	-	0.6%	0.6%

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TEXAS EDUCATION AGENCY
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Mathematics													
2015-16	43.1%	43.5%	11.6%	31.3%	9.9%	*	*	*	-	-	-	10.9%	11.0%
2014-15	43.8%	44.2%	16.9%	38.9%	12.9%	*	*	60.0%	-	-	-	17.4%	14.0%
Science													
2015-16	12.2%	13.0%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	0.0%
2014-15	12.7%	13.8%	0.5%	0.0%	0.0%	*	-	20.0%	-	-	-	0.5%	0.0%
Social Studies													
2015-16	29.0%	31.9%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2014-15	28.4%	31.0%	0.0%	0.0%	0.0%	-	*	0.0%	-	-	-	0.0%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	6.2%	20.0%	5.2%	*	*	16.7%	-	-	*	6.6%	5.9%
2014-15	34.6%	38.4%	8.4%	22.6%	6.3%	*	*	36.4%	-	-	-	9.3%	6.6%
English Language Arts													
2015-16	16.2%	18.6%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	0.0%
2014-15	15.7%	17.3%	0.6%	0.0%	0.6%	*	*	0.0%	-	-	-	0.6%	0.6%
Mathematics													
2015-16	19.3%	19.9%	11.6%	31.3%	9.9%	*	*	*	-	-	-	10.9%	11.0%
2014-15	19.4%	18.9%	16.9%	38.9%	12.9%	*	*	60.0%	-	-	-	17.4%	14.0%
Science													
2015-16	5.1%	5.5%	0.0%	0.0%	0.0%	*	*	*	-	-	*	0.0%	0.0%
2014-15	5.2%	6.0%	0.5%	0.0%	0.0%	*	-	20.0%	-	-	-	0.5%	0.0%
Social Studies													
2015-16	20.8%	24.5%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
2014-15	19.5%	23.6%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	-	0.0%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	15.8%	0.0%	20.0%	-	-	*	-	-	-	17.6%	0.0%
2014-15	42.0%	28.0%	9.0%	*	0.0%	-	-	*	-	-	-	9.0%	0.0%
Mathematics													
2015-16	44.6%	33.8%	26.3%	28.6%	10.0%	-	-	*	-	-	-	23.5%	12.5%
2014-15	38.0%	25.0%	18.0%	*	17.0%	-	-	*	-	-	-	18.0%	20.0%
Both Subjects													
2015-16	38.7%	29.9%	5.3%	0.0%	0.0%	-	-	*	-	-	-	5.9%	0.0%
2014-15	35.0%	22.0%	9.0%	*	0.0%	-	-	*	-	-	-	9.0%	0.0%
Either Subject													
2015-16	56.4%	44.0%	36.8%	28.6%	30.0%	-	-	*	-	-	-	35.3%	12.5%
2014-15	45.0%	31.0%	18.0%	*	17.0%	-	-	*	-	-	-	18.0%	20.0%

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TEXAS EDUCATION AGENCY
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College and Career Ready Graduates													
2015-16	75.9%	68.1%	5.4%	0.0%	4.0%	-	-	*	-	-	-	6.7%	5.3%
2014-15	74.5%	69.6%	7.7%	*	0.0%	*	-	*	-	-	-	8.0%	6.7%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	8.1%	0.0%	8.0%	-	-	*	-	-	-	10.0%	0.0%
2014-15	10.6%	9.4%	3.8%	*	0.0%	*	-	*	-	-	-	4.0%	0.0%
Mathematics													
2015-16	18.1%	15.0%	13.5%	22.2%	4.0%	-	-	*	-	-	-	13.3%	5.3%
2014-15	7.1%	5.7%	3.8%	*	5.3%	*	-	*	-	-	-	4.0%	6.7%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	2.7%	0.0%	4.0%	-	-	*	-	-	-	3.3%	5.3%
2014-15	48.1%	55.3%	7.7%	*	0.0%	*	-	*	-	-	-	8.0%	6.7%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
2014-15	10.6%	6.7%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
2014-15	43.4%	58.0%	7.7%	*	0.0%	*	-	*	-	-	-	8.0%	6.7%
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	0.0%
2014-15	46.6%	35.9%	0.0%	*	0.0%	*	-	*	-	-	-	0.0%	0.0%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	1.1%	7.4%	0.2%	0.0%	*	28.6%	-	-	n/a	1.3%	n/a
2015	24.9%	37.1%	0.2%	0.0%	0.0%	*	*	9.1%	-	-	n/a	0.2%	n/a
English Language Arts													
2016	15.5%	22.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	n/a	0.0%	n/a
2015	15.1%	23.2%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	n/a	0.0%	n/a
Mathematics													
2016	6.8%	8.5%	1.1%	7.4%	0.2%	0.0%	*	28.6%	-	-	n/a	1.3%	n/a
2015	6.8%	8.4%	0.2%	0.0%	0.0%	*	*	9.1%	-	-	n/a	0.2%	n/a
Science													
2016	10.4%	15.8%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	n/a	0.0%	n/a
2015	10.2%	14.6%	0.2%	0.0%	0.0%	*	*	9.1%	-	-	n/a	0.2%	n/a
Social Studies													
2016	14.8%	23.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	n/a	0.0%	n/a
2015	14.4%	22.3%	0.0%	0.0%	0.0%	*	*	0.0%	-	-	n/a	0.0%	n/a

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AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	20.0%	*	*	-	-	*	-	-	n/a	20.0%	n/a
2015	49.1%	37.7%	*	-	-	-	-	*	-	-	n/a	*	n/a
Mathematics													
2016	54.0%	50.6%	20.0%	*	*	-	-	*	-	-	n/a	20.0%	n/a
2015	51.7%	46.7%	*	-	-	-	-	*	-	-	n/a	*	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	86.5%	100.0%	68.0%	-	-	*	-	-	n/a	84.8%	n/a
Class of 2015	68.3%	97.3%	80.8%	*	68.4%	*	-	*	-	-	n/a	84.0%	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
Class of 2015	24.3%	14.2%	4.8%	*	0.0%	-	-	*	-	-	n/a	4.8%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	902	845	909	-	-	*	-	-	n/a	919	n/a
Class of 2015	1394	1251	1003	*	985	-	-	*	-	-	n/a	1003	n/a
English Language Arts and Writing													
Class of 2016	903	823	566	519	589	-	-	*	-	-	n/a	577	n/a
Class of 2015	912	813	615	*	616	-	-	*	-	-	n/a	615	n/a
Mathematics													
Class of 2016	472	428	335	326	321	-	-	*	-	-	n/a	340	n/a
Class of 2015	482	438	388	*	369	-	-	*	-	-	n/a	388	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2015	20.6	20.8	*	-	-	-	-	*	-	-	n/a	*	n/a
English Language Arts													
Class of 2016	19.8	20.7	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2015	20.1	20.3	*	-	-	-	-	*	-	-	n/a	*	n/a
Mathematics													
Class of 2016	20.5	21.4	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2015	20.9	21.5	*	-	-	-	-	*	-	-	n/a	*	n/a
Science													
Class of 2016	20.5	21.0	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2015	20.7	20.9	*	-	-	-	-	*	-	-	n/a	*	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	19.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	447	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	447	100.0%	5.1%	6.2%
Ethnic Distribution:				
African American	23	5.1%	23.9%	12.6%
Hispanic	403	90.2%	62.1%	52.4%
White	9	2.0%	8.7%	28.1%
American Indian	2	0.4%	0.2%	0.4%
Asian	9	2.0%	3.9%	4.2%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	432	96.6%	77.1%	59.0%
Non-Educationally Disadvantaged	15	3.4%	22.9%	41.0%
English Language Learners (ELL)	425	95.1%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.2%	1.2%	1.4%
At-Risk	436	97.5%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	52.1%	44.5%
Students with Physical Disabilities	0	0.0%	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	0	0.0%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

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Campus Name: LIBERTY H S
Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 447
Grade Span: 12 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	245	49.1%	19.3%	16.2%
By Ethnicity:				
African American	12	2.4%		
Hispanic	223	44.7%		
White	6	1.2%		
American Indian	0	0.0%		
Asian	4	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	37	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	9	24.3%	2,633	41,084
Hispanic	25	67.6%	5,931	157,633
White	0	0.0%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	3	8.1%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	1	2.7%	1,591	42,804
Recommended H.S. Program/DAP	36	97.3%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	0	0.0%	815	23,325

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 447
 Grade Span: 12 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	7.2	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	10.4	22.2	18.0
Science	20.0	22.2	19.0
Social Studies	1.0	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 447
 Grade Span: 12 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	24.6	100.0%	100.0%	100.0%
Professional Staff:	24.6	100.0%	55.1%	64.0%
Teachers	20.6	83.8%	42.1%	50.0%
Professional Support	1.0	4.1%	10.5%	10.0%
Campus Administration (School Leadership)	3.0	12.2%	2.1%	2.9%
Educational Aides:	0.0	0.0%	4.7%	9.6%
Total Minority Staff:	16.9	68.6%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	4.6	22.4%	36.2%	10.2%
Hispanic	5.5	26.9%	28.6%	26.6%
White	7.7	37.5%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.7	13.3%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	10.2	49.3%	26.1%	23.7%
Females	10.5	50.7%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.5	12.3%	6.1%	1.2%
Bachelors	9.8	47.2%	67.1%	74.5%
Masters	6.3	30.7%	25.3%	23.6%
Doctorate	2.0	9.7%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.2	10.6%	8.1%	7.8%
1-5 Years Experience	3.6	17.4%	32.7%	28.0%
6-10 Years Experience	3.6	17.6%	18.5%	20.9%
11-20 Years Experience	5.2	25.3%	25.4%	27.8%
Over 20 Years Experience	6.0	29.1%	15.3%	15.5%
Number of Students per Teacher	21.7	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 447
 Grade Span: 12 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	19.1	19.5
Average Years Experience of Principals with District	23.0	15.7	12.2
Average Years Experience of Assistant Principals	15.5	15.6	15.7
Average Years Experience of Assistant Principals with District	14.5	12.9	10.1
Average Years Experience of Teachers:	14.0	10.4	10.9
Average Years Experience of Teachers with District:	8.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$29,726	\$50,541	\$46,199
1-5 Years Experience	\$47,183	\$50,294	\$48,779
6-10 Years Experience	\$56,936	\$51,777	\$51,184
11-20 Years Experience	\$58,600	\$53,872	\$54,396
Over 20 Years Experience	\$80,640	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$59,657	\$53,471	\$52,525
Professional Support	\$89,251	\$65,012	\$61,728
Campus Administration (School Leadership)	\$89,812	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: LIBERTY H S
 Campus Number: 101912324

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 447
 Grade Span: 12 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	425	95.1%	31.9%	18.8%
Career & Technical Education	81	18.1%	19.0%	25.0%
Gifted & Talented Education	0	0.0%	15.1%	7.8%
Special Education	1	0.2%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	10.8	52.1%	3.3%	6.0%
Career & Technical Education	0.8	3.7%	2.7%	4.5%
Compensatory Education	1.3	6.5%	1.3%	2.8%
Gifted & Talented Education	0.1	0.5%	5.7%	1.9%
Regular Education	7.7	37.2%	77.1%	72.8%
Special Education	0.0	0.0%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '***' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MADISON H S**

Campus Number: **101912010**

2017 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,759
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	35%	34%	35%	*	*	*	-	*	13%	36%	13%
	2016	65%	56%	42%	44%	40%	*	*	*	-	-	17%	42%	13%
English II	2017	66%	55%	38%	36%	39%	*	*	*	-	*	21%	39%	9%
	2016	67%	58%	40%	43%	37%	*	*	*	*	*	25%	42%	8%
Algebra I	2017	83%	73%	55%	56%	54%	*	*	*	-	*	38%	55%	38%
	2016	78%	69%	53%	50%	56%	*	*	-	-	-	19%	55%	46%
Biology	2017	86%	77%	61%	61%	61%	*	*	*	-	*	44%	63%	41%
	2016	87%	79%	72%	71%	72%	*	*	*	-	-	36%	72%	49%
U.S. History	2017	91%	86%	79%	77%	79%	*	*	*	-	*	67%	82%	58%
	2016	91%	87%	75%	73%	76%	-	*	-	-	*	42%	77%	54%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	50%	49%	50%	67%	*	87%	-	71%	33%	51%	27%
	2016	75%	69%	54%	54%	53%	53%	77%	100%	*	*	26%	55%	30%
Reading	2017	72%	64%	36%	35%	37%	*	*	71%	-	*	17%	38%	11%
	2016	73%	66%	41%	43%	39%	*	*	*	*	*	20%	42%	11%
Mathematics	2017	79%	74%	55%	56%	54%	*	*	*	-	*	38%	55%	38%
	2016	76%	71%	53%	50%	56%	*	*	-	-	-	19%	55%	46%
Science	2017	79%	72%	61%	61%	61%	*	*	*	-	*	44%	63%	41%
	2016	79%	72%	72%	71%	72%	*	*	*	-	-	36%	72%	49%
Social Studies	2017	77%	72%	79%	77%	79%	*	*	*	-	*	67%	82%	58%
	2016	77%	72%	75%	73%	76%	-	*	-	-	*	42%	77%	54%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	26%	24%	28%	*	*	*	-	*	27%	27%	4%
	2016	45%	39%	21%	16%	25%	*	*	*	*	*	*	21%	*

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,759
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	25%	19%	28%	*	*	*	-	*	25%	25%	*
	2016	46%	41%	21%	16%	24%	*	*	*	*	-	*	21%	*
Mathematics	2017	48%	46%	22%	25%	18%	-	-	*	-	*	18%	23%	16%
	2016	43%	40%	16%	11%	20%	*	*	-	-	-	*	17%	9%
Science	2017	52%	46%	21%	20%	20%	*	-	*	-	*	22%	21%	*
	2016	47%	40%	30%	21%	35%	*	*	*	-	-	*	29%	9%
Social Studies	2017	51%	45%	35%	35%	35%	*	*	*	-	*	38%	36%	*
	2016	47%	41%	27%	20%	32%	-	*	-	-	*	*	26%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	1%	1%	1%	*	*	*	-	*	1%	2%	*
	2016	18%	16%	2%	1%	3%	*	*	*	*	*	2%	2%	*
Reading	2017	19%	17%	1%	*	1%	*	*	*	-	*	*	1%	*
	2016	17%	16%	1%	*	1%	*	*	*	*	*	*	0%	*
Mathematics	2017	23%	23%	2%	3%	2%	*	*	*	-	*	*	2%	*
	2016	19%	19%	3%	2%	4%	*	*	-	-	-	*	3%	*
Science	2017	19%	17%	2%	*	2%	*	*	*	-	*	*	2%	*
	2016	16%	14%	4%	2%	5%	*	*	*	-	-	*	4%	*
Social Studies	2017	27%	23%	3%	3%	3%	*	*	*	-	*	*	3%	*
	2016	22%	19%	4%	*	5%	-	*	-	-	*	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	31%	33%	29%	*	*	*	-	*	*	34%	*
	2016	62%	61%	31%	32%	31%	*	*	*	*	-	*	33%	*
Reading	2017	59%	56%	*	*	*	*	*	*	-	-	*	*	*
	2016	60%	60%	*	*	*	*	*	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,759
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	27%	27%	27%	-	-	*	-	*	*	29%	*
	2016	63%	61%	24%	19%	27%	*	*	-	-	-	*	25%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	2%	2%	1%	*	*	*	-	*	*	2%	*
	2016	17%	18%	2%	2%	3%	*	*	*	*	-	*	2%	*
Reading	2017	17%	18%	*	*	*	*	*	*	-	-	*	*	*
	2016	16%	18%	*	*	*	*	*	*	*	-	*	*	*
Mathematics	2017	20%	22%	4%	5%	3%	-	-	*	-	*	*	4%	*
	2016	17%	19%	5%	3%	6%	*	*	-	-	-	*	4%	*

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,759
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	50%	-	-	-	-	-	27%	*	27%	27%	27%	27%
	2016	75%	69%	54%	*	-	-	*	-	29%	18%	30%	55%	29%	30%
Reading	2017	72%	64%	36%	-	-	-	-	-	10%	*	11%	15%	10%	11%
	2016	73%	66%	41%	*	-	-	*	-	10%	*	11%	*	10%	11%
Mathematics	2017	79%	74%	55%	-	-	-	-	-	40%	*	40%	35%	40%	38%
	2016	76%	71%	53%	-	-	-	-	-	44%	*	45%	*	44%	46%
Science	2017	79%	72%	61%	-	-	-	-	-	39%	*	39%	48%	39%	41%
	2016	79%	72%	72%	-	-	-	-	-	47%	*	48%	*	47%	49%
Social Studies	2017	77%	72%	79%	-	-	-	-	-	62%	*	65%	40%	62%	58%
	2016	77%	72%	75%	-	-	-	-	-	51%	*	55%	*	51%	54%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	26%	-	-	-	-	-	*	*	*	*	*	4%
	2016	45%	39%	21%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	44%	25%	-	-	-	-	-	*	*	*	*	*	*
	2016	46%	41%	21%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	46%	22%	-	-	-	-	-	15%	-	15%	*	15%	16%
	2016	43%	40%	16%	-	-	-	-	-	9%	*	10%	*	9%	9%
Science	2017	52%	46%	21%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	30%	-	-	-	-	-	10%	*	10%	*	10%	9%
Social Studies	2017	51%	45%	35%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	41%	27%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	1%	-	-	-	-	-	*	*	*	*	*	*
	2016	18%	16%	2%	*	-	-	*	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,759
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	1%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	1%	*	-	-	*	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	19%	19%	3%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	17%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	4%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	3%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	19%	4%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	31%	-	-	-	-	-	*	*	*	*	*	*
	2016	62%	61%	31%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	59%	56%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	60%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	62%	27%	-	-	-	-	-	*	*	*	*	*	*
	2016	63%	61%	24%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	18%	2%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	17%	18%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	22%	4%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	19%	5%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,759
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	98%	98%	100%	100%	100%	-	100%	97%	98%	99%
Included in Accountability	94%	92%	90%	90%	91%	92%	100%	88%	-	100%	93%	91%	86%
Not Included in Accountability													
Mobile	4%	5%	5%	8%	4%	8%	0%	0%	-	0%	4%	5%	3%
Other Exclusions	1%	2%	3%	0%	4%	0%	0%	12%	-	0%	0%	3%	9%
Not Tested	1%	1%	2%	2%	2%	0%	0%	0%	-	0%	3%	2%	1%
Absent	1%	1%	2%	2%	2%	0%	0%	0%	-	0%	3%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	96%	95%	96%	90%	100%	100%	*	*	95%	96%	98%
Included in Accountability	94%	93%	85%	87%	85%	81%	100%	70%	*	*	90%	87%	72%
Not Included in Accountability													
Mobile	4%	4%	7%	8%	5%	5%	0%	30%	*	*	5%	5%	7%
Other Exclusions	1%	2%	4%	0%	6%	5%	0%	0%	*	*	0%	3%	19%
Not Tested	1%	1%	4%	5%	4%	10%	0%	0%	*	*	5%	4%	2%
Absent	1%	1%	4%	5%	4%	10%	0%	0%	*	*	5%	4%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,759
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	88.1%	87.0%	88.9%	85.8%	92.7%	95.5%	*	*	87.0%	88.5%	88.7%
2014-15	95.7%	95.6%	89.6%	89.7%	89.5%	89.5%	90.8%	*	*	*	90.0%	89.8%	89.0%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	5.0%	4.4%	5.1%	35.3%	0.0%	0.0%	*	*	4.7%	4.5%	9.3%
2014-15	2.1%	3.9%	5.9%	5.1%	6.6%	10.0%	14.3%	0.0%	*	*	3.9%	5.3%	6.8%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	74.3%	75.7%	73.3%	60.0%	*	*	-	*	65.5%	76.2%	51.3%
Received GED	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Continued HS	4.2%	6.3%	8.6%	6.3%	10.4%	0.0%	*	*	-	*	16.4%	8.2%	7.7%
Dropped Out	6.2%	12.6%	17.1%	18.0%	16.3%	40.0%	*	*	-	*	18.2%	15.6%	41.0%
Graduates and GED	89.6%	81.1%	74.3%	75.7%	73.3%	60.0%	*	*	-	*	65.5%	76.2%	51.3%
Grads, GED, & Cont	93.8%	87.4%	82.9%	82.0%	83.8%	60.0%	*	*	-	*	81.8%	84.4%	59.0%
Class of 2015													
Graduated	89.0%	82.0%	75.6%	78.1%	73.6%	*	*	*	-	-	72.1%	78.5%	42.9%
Received GED	0.6%	0.5%	0.5%	0.0%	1.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	4.1%	6.6%	4.6%	3.9%	4.8%	*	*	*	-	-	4.7%	3.4%	21.4%
Dropped Out	6.3%	10.9%	19.2%	18.0%	20.7%	*	*	*	-	-	23.3%	18.1%	35.7%
Graduates and GED	89.6%	82.5%	76.2%	78.1%	74.5%	*	*	*	-	-	72.1%	78.5%	42.9%
Grads, GED, & Cont	93.7%	89.1%	80.8%	82.0%	79.3%	*	*	*	-	-	76.7%	81.9%	64.3%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	78.0%	80.2%	75.6%	*	*	*	-	-	72.1%	80.3%	58.3%
Received GED	0.8%	0.9%	1.0%	0.0%	2.0%	*	*	*	-	-	0.0%	0.3%	0.0%
Continued HS	1.2%	2.1%	1.3%	1.1%	1.5%	*	*	*	-	-	4.7%	1.0%	0.0%
Dropped Out	6.7%	11.6%	19.7%	18.6%	21.0%	*	*	*	-	-	23.3%	18.4%	41.7%
Graduates and GED	92.1%	86.3%	79.0%	80.2%	77.6%	*	*	*	-	-	72.1%	80.6%	58.3%
Grads, GED, & Cont	93.3%	88.4%	80.3%	81.4%	79.0%	*	*	*	-	-	76.7%	81.6%	58.3%
Class of 2014													
Graduated	90.4%	84.7%	84.8%	86.8%	83.3%	*	-	*	*	*	87.2%	86.7%	36.8%
Received GED	1.0%	1.1%	0.4%	0.5%	0.4%	*	-	*	*	*	0.0%	0.5%	5.3%
Continued HS	1.3%	1.9%	1.5%	0.5%	2.0%	*	-	*	*	*	6.4%	1.4%	0.0%
Dropped Out	7.2%	12.3%	13.2%	12.2%	14.3%	*	-	*	*	*	6.4%	11.4%	57.9%
Graduates and GED	91.5%	85.8%	85.2%	87.3%	83.7%	*	-	*	*	*	87.2%	87.3%	42.1%
Grads, GED, & Cont	92.8%	87.7%	86.8%	87.8%	85.7%	*	-	*	*	*	93.6%	88.6%	42.1%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,759
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	86.1%	88.2%	84.5%	*	-	*	*	*	91.7%	87.8%	36.8%
Received GED	1.2%	1.3%	0.7%	0.5%	0.8%	*	-	*	*	*	0.0%	0.8%	5.3%
Continued HS	0.6%	0.8%	0.2%	0.0%	0.4%	*	-	*	*	*	2.1%	0.0%	0.0%
Dropped Out	7.2%	12.5%	13.1%	11.3%	14.3%	*	-	*	*	*	6.3%	11.4%	57.9%
Graduates and GED	92.2%	86.7%	86.7%	88.7%	85.3%	*	-	*	*	*	91.7%	88.6%	42.1%
Grads, GED, & Cont	92.8%	87.5%	86.9%	88.7%	85.7%	*	-	*	*	*	93.8%	88.6%	42.1%
Class of 2013													
Graduated	90.9%	85.4%	88.9%	88.2%	89.5%	*	*	*	-	*	77.6%	90.2%	70.8%
Received GED	1.4%	1.3%	0.7%	1.0%	0.4%	*	*	*	-	*	0.0%	0.8%	0.0%
Continued HS	0.6%	0.8%	0.2%	0.5%	0.0%	*	*	*	-	*	1.7%	0.3%	0.0%
Dropped Out	7.2%	12.5%	10.2%	10.3%	10.1%	*	*	*	-	*	20.7%	8.8%	29.2%
Graduates and GED	92.3%	86.7%	89.6%	89.2%	89.9%	*	*	*	-	*	77.6%	90.9%	70.8%
Grads, GED, & Cont	92.8%	87.5%	89.8%	89.7%	89.9%	*	*	*	-	*	79.3%	91.2%	70.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	72.6%	73.9%	71.5%	60.0%	*	*	-	*	64.3%	75.6%	45.5%
Class of 2015	89.0%	79.3%	73.4%	76.4%	70.8%	*	*	*	-	-	70.5%	77.4%	31.6%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	76.8%	79.6%	74.1%	*	*	*	-	-	70.5%	79.9%	50.0%
Class of 2014	90.4%	81.7%	81.7%	84.5%	79.4%	*	-	*	*	*	84.0%	85.0%	30.4%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	82.9%	85.8%	80.5%	*	-	*	*	*	88.2%	86.0%	30.4%
Class of 2013	90.9%	82.7%	86.8%	85.4%	87.9%	*	*	*	-	*	76.3%	88.6%	62.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	78.3%	77.3%	78.4%	*	*	*	-	*	27.8%	78.1%	90.0%
Class of 2015	86.1%	84.6%	87.8%	83.5%	91.5%	*	*	*	-	-	16.1%	89.1%	83.3%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	0.0%	*	*	-	-	-	-	-	-	-	-	-
Class of 2015	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	51.2%	*	*	-	-	-	-	-	-	-	-	-
Class of 2015	38.7%	13.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	78.5%	77.6%	78.4%	*	*	*	-	*	27.8%	78.1%	90.0%
Class of 2015	84.1%	82.9%	87.8%	83.5%	91.5%	*	*	*	-	-	16.1%	89.1%	83.3%

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TEXAS EDUCATION AGENCY
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	75.4%	74.1%	76.1%	*	*	*	-	*	23.8%	75.3%	85.0%
2014-15	84.3%	82.3%	85.2%	79.7%	89.7%	*	*	*	-	-	10.5%	86.7%	85.7%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	*	*	-	-	-	-	-	-	-	-	-
2014-15	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	43.8%	*	*	-	-	-	-	-	-	-	-	-
2014-15	37.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	75.5%	74.4%	76.1%	*	*	*	-	*	23.8%	75.3%	85.0%
2014-15	82.2%	80.8%	85.2%	79.7%	89.7%	*	*	*	-	-	10.5%	86.7%	85.7%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	46.1%	46.1%	46.2%	*	*	*	-	*	18.0%	48.5%	34.5%
2014-15	54.5%	57.5%	52.1%	47.0%	56.0%	33.3%	*	*	-	*	19.1%	53.3%	26.9%
English Language Arts													
2015-16	30.1%	33.1%	19.1%	21.6%	16.9%	*	*	*	-	*	1.2%	20.3%	5.9%
2014-15	29.0%	33.4%	21.4%	24.6%	18.3%	40.0%	*	*	-	*	1.3%	22.7%	0.0%
Mathematics													
2015-16	43.1%	43.5%	36.4%	37.0%	35.9%	*	*	*	-	*	20.3%	38.9%	20.7%
2014-15	43.8%	44.2%	38.8%	36.3%	40.9%	20.0%	*	*	-	*	13.4%	39.9%	17.8%
Science													
2015-16	12.2%	13.0%	4.1%	3.8%	4.4%	*	*	*	-	*	0.0%	3.9%	0.0%
2014-15	12.7%	13.8%	6.4%	7.7%	5.4%	0.0%	*	*	-	*	1.4%	6.9%	0.0%
Social Studies													
2015-16	29.0%	31.9%	14.1%	13.9%	13.9%	*	*	*	-	*	0.0%	14.8%	0.0%
2014-15	28.4%	31.0%	16.8%	16.8%	16.3%	40.0%	*	*	-	*	1.3%	18.4%	2.1%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	25.0%	23.2%	26.3%	38.5%	11.1%	14.3%	*	*	7.9%	26.0%	19.2%
2014-15	34.6%	38.4%	27.9%	23.9%	31.0%	25.0%	28.6%	40.0%	*	*	8.0%	28.3%	15.1%
English Language Arts													
2015-16	16.2%	18.6%	9.0%	9.2%	8.7%	16.7%	11.1%	0.0%	*	*	0.5%	9.0%	9.3%
2014-15	15.7%	17.3%	9.1%	10.3%	7.8%	28.6%	28.6%	0.0%	*	*	0.5%	9.6%	0.0%
Mathematics													
2015-16	19.3%	19.9%	14.7%	15.0%	14.5%	18.2%	11.1%	0.0%	*	*	8.0%	15.7%	6.5%
2014-15	19.4%	18.9%	16.5%	15.3%	17.5%	14.3%	16.7%	40.0%	*	*	5.3%	16.8%	4.1%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 1,759
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	5.5%	1.5%	1.4%	1.6%	0.0%	0.0%	0.0%	*	*	0.0%	1.4%	0.0%
2014-15	5.2%	6.0%	2.6%	3.1%	2.2%	0.0%	0.0%	0.0%	*	*	0.5%	2.7%	0.0%
Social Studies													
2015-16	20.8%	24.5%	9.8%	9.5%	9.7%	16.7%	11.1%	14.3%	*	*	0.0%	10.5%	1.1%
2014-15	19.5%	23.6%	11.5%	11.0%	11.6%	28.6%	16.7%	0.0%	*	*	0.5%	12.2%	3.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	17.6%	17.7%	17.0%	*	*	*	-	*	0.0%	18.2%	6.3%
2014-15	42.0%	28.0%	11.0%	10.0%	12.0%	*	*	*	-	-	0.0%	13.0%	0.0%
Mathematics													
2015-16	44.6%	33.8%	9.3%	6.1%	10.7%	*	*	*	-	*	0.0%	8.7%	6.3%
2014-15	38.0%	25.0%	5.0%	4.0%	7.0%	*	*	*	-	-	0.0%	7.0%	0.0%
Both Subjects													
2015-16	38.7%	29.9%	7.0%	3.4%	9.4%	*	*	*	-	*	0.0%	6.1%	6.3%
2014-15	35.0%	22.0%	5.0%	3.0%	6.0%	*	*	*	-	-	0.0%	6.0%	0.0%
Either Subject													
2015-16	56.4%	44.0%	19.8%	20.4%	18.2%	*	*	*	-	*	0.0%	20.8%	6.3%
2014-15	45.0%	31.0%	11.0%	11.0%	12.0%	*	*	*	-	-	0.0%	14.0%	0.0%
College and Career Ready Graduates													
2015-16	75.9%	68.1%	73.5%	68.9%	77.2%	*	*	*	-	*	40.5%	76.4%	65.0%
2014-15	74.5%	69.6%	79.5%	70.3%	87.3%	*	*	*	-	-	55.3%	80.3%	71.4%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	13.4%	12.8%	13.9%	*	*	*	-	*	0.0%	15.1%	5.0%
2014-15	10.6%	9.4%	8.8%	8.8%	9.1%	*	*	*	-	-	0.0%	10.7%	0.0%
Mathematics													
2015-16	18.1%	15.0%	6.0%	3.0%	8.3%	*	*	*	-	*	0.0%	6.9%	5.0%
2014-15	7.1%	5.7%	4.1%	3.4%	4.8%	*	*	*	-	-	0.0%	5.6%	0.0%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	40.2%	38.4%	41.7%	*	*	*	-	*	4.8%	41.3%	20.0%
2014-15	48.1%	55.3%	46.4%	37.2%	53.9%	*	*	*	-	-	7.9%	47.6%	42.9%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	2.6%	3.0%	1.7%	*	*	*	-	*	0.0%	2.3%	0.0%
2014-15	10.6%	6.7%	1.3%	2.0%	0.6%	*	*	*	-	-	0.0%	1.3%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	47.9%	39.0%	55.0%	*	*	*	-	*	9.5%	47.5%	35.0%
2014-15	43.4%	58.0%	48.6%	37.2%	58.2%	*	*	*	-	-	5.3%	51.1%	42.9%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	55.3%	50.6%	59.4%	*	*	*	-	*	38.1%	59.5%	55.0%
2014-15	46.6%	35.9%	66.2%	57.4%	73.9%	*	*	*	-	-	55.3%	67.0%	42.9%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	23.4%	20.9%	25.1%	*	*	*	-	*	n/a	24.6%	n/a
2015	24.9%	37.1%	27.5%	25.7%	28.8%	*	*	*	-	*	n/a	28.5%	n/a
English Language Arts													
2016	15.5%	22.9%	13.1%	14.1%	12.2%	*	*	*	-	*	n/a	13.2%	n/a
2015	15.1%	23.2%	18.5%	20.7%	16.4%	*	*	*	-	*	n/a	20.0%	n/a
Mathematics													
2016	6.8%	8.5%	1.0%	0.9%	1.1%	*	*	*	-	*	n/a	1.0%	n/a
2015	6.8%	8.4%	0.6%	0.9%	0.5%	*	*	*	-	*	n/a	0.5%	n/a
Science													
2016	10.4%	15.8%	6.2%	5.5%	6.4%	*	*	*	-	*	n/a	6.4%	n/a
2015	10.2%	14.6%	3.8%	3.5%	4.1%	*	*	*	-	*	n/a	4.0%	n/a
Social Studies													
2016	14.8%	23.1%	12.3%	11.7%	12.4%	*	*	*	-	*	n/a	12.9%	n/a
2015	14.4%	22.3%	15.0%	12.8%	16.4%	*	*	*	-	*	n/a	16.1%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	9.4%	0.0%	15.6%	*	*	*	-	*	n/a	9.1%	n/a
2015	49.1%	37.7%	13.8%	1.1%	23.2%	*	*	-	-	*	n/a	14.6%	n/a
English Language Arts													
2016	43.3%	28.5%	0.0%	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
2015	43.7%	29.0%	0.0%	0.0%	0.0%	*	*	-	-	*	n/a	0.0%	n/a
Mathematics													
2016	54.0%	50.6%	12.5%	*	20.0%	-	-	-	-	-	n/a	0.0%	n/a
2015	51.7%	46.7%	0.0%	*	*	-	-	-	-	-	n/a	*	n/a
Science													
2016	35.1%	23.5%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2015	35.4%	26.8%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2016	41.6%	28.4%	1.1%	0.0%	1.9%	*	*	-	-	*	n/a	0.0%	n/a
2015	40.1%	28.3%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
SAT/ACT Results Tested													
Class of 2016	71.6%	95.2%	100.0%	99.4%	100.0%	*	*	*	-	*	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	?	?	?	*	*	*	?	-	n/a	?	n/a

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 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	14.1%	1.4%	1.8%	0.5%	*	*	*	-	*	n/a	0.4%	n/a
Class of 2015	24.3%	14.2%	0.3%	0.0%	0.5%	*	*	*	*	-	n/a	0.4%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1075	1065	1077	*	*	*	-	*	n/a	1079	n/a
Class of 2015	1394	1251	1052	1023	1074	*	*	*	*	-	n/a	1067	n/a
English Language Arts and Writing													
Class of 2016	903	823	712	715	705	*	*	*	-	*	n/a	716	n/a
Class of 2015	912	813	685	669	696	*	*	*	*	-	n/a	695	n/a
Mathematics													
Class of 2016	472	428	363	351	371	*	*	*	-	*	n/a	364	n/a
Class of 2015	482	438	368	354	378	*	*	*	*	-	n/a	372	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	15.4	15.5	15.3	-	*	-	-	-	n/a	15.0	n/a
Class of 2015	20.6	20.8	14.8	13.8	18.6	*	*	-	-	-	n/a	15.0	n/a
English Language Arts													
Class of 2016	19.8	20.7	14.6	14.8	14.2	-	*	-	-	-	n/a	14.1	n/a
Class of 2015	20.1	20.3	13.6	12.5	17.1	*	*	-	-	-	n/a	13.8	n/a
Mathematics													
Class of 2016	20.5	21.4	15.6	15.4	15.9	-	*	-	-	-	n/a	15.3	n/a
Class of 2015	20.9	21.5	15.7	14.4	20.2	*	*	-	-	-	n/a	16.1	n/a
Science													
Class of 2016	20.5	21.0	16.1	16.0	16.1	-	*	-	-	-	n/a	15.7	n/a
Class of 2015	20.7	20.9	16.1	15.4	20.0	*	*	-	-	-	n/a	16.2	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	41.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	41.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	17.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	53.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: MADISON H S
Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,759
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,759	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	625	35.5%	7.7%	8.1%
Grade 10	432	24.6%	6.3%	7.4%
Grade 11	365	20.8%	5.8%	6.8%
Grade 12	337	19.2%	5.1%	6.2%
Ethnic Distribution:				
African American	714	40.6%	23.9%	12.6%
Hispanic	1,012	57.5%	62.1%	52.4%
White	9	0.5%	8.7%	28.1%
American Indian	10	0.6%	0.2%	0.4%
Asian	9	0.5%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.3%	1.1%	2.2%
Economically Disadvantaged	1,320	75.0%	77.1%	59.0%
Non-Educationally Disadvantaged	439	25.0%	22.9%	41.0%
English Language Learners (ELL)	284	16.1%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	86	4.0%	1.2%	1.4%
At-Risk	1,542	87.7%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	237			
By Type of Primary Disability				
Students with Intellectual Disabilities	179	75.5%	52.1%	44.5%
Students with Physical Disabilities	6	2.5%	15.8%	21.9%
Students with Autism	13	5.5%	12.5%	12.5%
Students with Behavioral Disabilities	39	16.5%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: MADISON H S
Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,759
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	515	24.3%	19.3%	16.2%
By Ethnicity:				
African American	265	12.5%		
Hispanic	237	11.2%		
White	8	0.4%		
American Indian	2	0.1%		
Asian	2	0.1%		
Pacific Islander	1	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	351	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	164	46.7%	2,633	41,084
Hispanic	180	51.3%	5,931	157,633
White	3	0.9%	1,093	104,551
American Indian	2	0.6%	33	1,280
Asian	1	0.3%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	1	0.3%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	86	24.5%	1,591	42,804
Recommended H.S. Program/DAP	263	74.9%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	2	0.6%	224	13,904
Special Education Graduates	42	12.0%	815	23,325

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,759
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	17.1	20.0	16.8
Foreign Languages	27.0	22.1	18.7
Mathematics	23.1	22.2	18.0
Science	21.6	22.2	19.0
Social Studies	22.8	22.8	19.4

District Name: HOUSTON ISD
Campus Name: MADISON H S
Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,759
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	121.0	100.0%	100.0%	100.0%
Professional Staff:	116.2	96.1%	55.1%	64.0%
Teachers	98.1	81.1%	42.1%	50.0%
Professional Support	12.1	10.0%	10.5%	10.0%
Campus Administration (School Leadership)	6.0	5.0%	2.1%	2.9%
Educational Aides:	4.8	3.9%	4.7%	9.6%
Total Minority Staff:	104.0	85.9%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	68.1	69.5%	36.2%	10.2%
Hispanic	6.0	6.1%	28.6%	26.6%
White	16.0	16.3%	28.3%	59.8%
American Indian	1.0	1.0%	0.3%	0.4%
Asian	6.0	6.1%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	1.0%	1.1%	1.1%
Males	44.7	45.6%	26.1%	23.7%
Females	53.4	54.4%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	10.7	10.9%	6.1%	1.2%
Bachelors	48.0	48.9%	67.1%	74.5%
Masters	33.4	34.0%	25.3%	23.6%
Doctorate	6.0	6.1%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.9	4.0%	8.1%	7.8%
1-5 Years Experience	25.8	26.3%	32.7%	28.0%
6-10 Years Experience	19.0	19.4%	18.5%	20.9%
11-20 Years Experience	19.9	20.3%	25.4%	27.8%
Over 20 Years Experience	29.5	30.0%	15.3%	15.5%
Number of Students per Teacher	17.9	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,759
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	19.1	19.5
Average Years Experience of Principals with District	8.0	15.7	12.2
Average Years Experience of Assistant Principals	14.0	15.6	15.7
Average Years Experience of Assistant Principals with District	8.4	12.9	10.1
Average Years Experience of Teachers:	13.8	10.4	10.9
Average Years Experience of Teachers with District:	10.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,554	\$50,541	\$46,199
1-5 Years Experience	\$53,453	\$50,294	\$48,779
6-10 Years Experience	\$51,113	\$51,777	\$51,184
11-20 Years Experience	\$57,723	\$53,872	\$54,396
Over 20 Years Experience	\$62,379	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,511	\$53,471	\$52,525
Professional Support	\$66,510	\$65,012	\$61,728
Campus Administration (School Leadership)	\$83,699	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: MADISON H S
 Campus Number: 101912010

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,759
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	281	16.0%	31.9%	18.8%
Career & Technical Education	1,554	88.3%	19.0%	25.0%
Gifted & Talented Education	108	6.1%	15.1%	7.8%
Special Education	237	13.5%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	4.1%	3.3%	6.0%
Career & Technical Education	12.0	12.2%	2.7%	4.5%
Compensatory Education	4.1	4.1%	1.3%	2.8%
Gifted & Talented Education	3.3	3.3%	5.7%	1.9%
Regular Education	59.4	60.5%	77.1%	72.8%
Special Education	10.6	10.8%	7.2%	8.6%
Other	4.8	4.9%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MIDDLE COLLEGE H S AT HCC FRAGA**

Campus Number: **101912485**

2017 Accountability Rating: **Met Alternative Standard**
(evaluated with alternative education accountability provisions)

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District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 120
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	59%	83%	58%	*	-	-	-	*	*	60%	*
	2016	65%	56%	58%	*	59%	*	-	-	-	*	*	55%	*
English II	2017	66%	55%	54%	*	56%	*	-	-	-	*	*	55%	*
	2016	67%	58%	58%	71%	56%	*	-	-	-	*	*	59%	*
Algebra I	2017	83%	73%	77%	*	77%	*	-	-	-	-	*	75%	*
	2016	78%	69%	58%	*	56%	-	-	-	-	-	*	63%	*
Biology	2017	86%	77%	69%	*	71%	*	-	-	-	-	*	67%	*
	2016	87%	79%	57%	*	60%	-	-	-	-	-	*	54%	45%
U.S. History	2017	91%	86%	78%	*	78%	-	-	-	-	*	*	77%	*
	2016	91%	87%	86%	80%	86%	*	-	-	-	-	*	85%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	67%	74%	67%	*	-	-	-	*	*	66%	32%
	2016	75%	69%	67%	70%	66%	*	-	-	-	*	*	66%	43%
Reading	2017	72%	64%	56%	73%	57%	*	-	-	-	*	*	57%	*
	2016	73%	66%	58%	67%	57%	*	-	-	-	*	*	57%	36%
Mathematics	2017	79%	74%	77%	*	77%	*	-	-	-	-	*	75%	*
	2016	76%	71%	58%	*	56%	-	-	-	-	-	*	63%	*
Science	2017	79%	72%	69%	*	71%	*	-	-	-	-	*	67%	*
	2016	79%	72%	57%	*	60%	-	-	-	-	-	*	54%	45%
Social Studies	2017	77%	72%	78%	*	78%	-	-	-	-	*	*	77%	*
	2016	77%	72%	86%	80%	86%	*	-	-	-	-	*	85%	*
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	51%	55%	52%	*	-	-	-	*	*	53%	*
	2016	45%	39%	39%	*	40%	*	-	-	-	*	*	39%	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 120
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	51%	*	52%	*	-	-	-	-	-	53%	*
	2016	46%	41%	38%	*	38%	*	-	-	-	*	*	37%	*
Mathematics	2017	48%	46%	60%	*	62%	-	-	-	-	-	-	62%	*
	2016	43%	40%	*	*	*	-	-	-	-	-	-	*	*
Science	2017	52%	46%	47%	*	38%	-	-	-	-	-	-	53%	*
	2016	47%	40%	*	*	*	-	-	-	-	-	-	*	*
Social Studies	2017	51%	45%	52%	*	55%	-	-	-	-	*	*	55%	*
	2016	47%	41%	47%	*	48%	*	-	-	-	-	*	47%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	5%	*	6%	*	-	-	-	*	*	5%	*
	2016	18%	16%	2%	*	*	*	-	-	-	*	*	*	*
Reading	2017	19%	17%	*	*	*	*	-	-	-	*	*	*	*
	2016	17%	16%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2017	23%	23%	*	*	*	*	-	-	-	-	*	*	*
	2016	19%	19%	*	*	*	-	-	-	-	-	*	*	*
Science	2017	19%	17%	*	*	*	*	-	-	-	-	*	*	*
	2016	16%	14%	*	*	*	-	-	-	-	-	*	*	*
Social Studies	2017	27%	23%	16%	*	16%	-	-	-	-	*	*	15%	*
	2016	22%	19%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	*	*	*	*	-	-	-	-	-	*	*
	2016	62%	61%	*	*	*	*	-	-	-	*	*	*	*
Reading	2017	59%	56%	*	*	*	*	-	-	-	-	-	*	*
	2016	60%	60%	*	*	*	*	-	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 120
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	*	*	*	-	-	-	-	-	-	*	*
	2016	63%	61%	*	*	*	-	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	*	*	*	*	-	-	-	-	-	*	*
	2016	17%	18%	*	*	*	*	-	-	-	*	*	*	*
Reading	2017	17%	18%	*	*	*	*	-	-	-	-	-	*	*
	2016	16%	18%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2017	20%	22%	*	*	*	-	-	-	-	-	-	*	*
	2016	17%	19%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 120
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	67%	-	-	-	-	-	34%	*	32%	*	34%	32%
	2016	75%	69%	67%	-	-	-	-	-	38%	-	38%	*	38%	43%
Reading	2017	72%	64%	56%	-	-	-	-	-	*	*	*	*	*	*
	2016	73%	66%	58%	-	-	-	-	-	30%	-	30%	*	30%	36%
Mathematics	2017	79%	74%	77%	-	-	-	-	-	*	*	*	*	*	*
	2016	76%	71%	58%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	79%	72%	69%	-	-	-	-	-	*	*	*	*	*	*
	2016	79%	72%	57%	-	-	-	-	-	*	-	*	*	*	45%
Social Studies	2017	77%	72%	78%	-	-	-	-	-	*	-	*	*	*	*
	2016	77%	72%	86%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	51%	-	-	-	-	-	*	*	*	*	*	*
	2016	45%	39%	39%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	44%	51%	-	-	-	-	-	*	*	*	*	*	*
	2016	46%	41%	38%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	46%	60%	-	-	-	-	-	*	*	*	-	*	*
	2016	43%	40%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	46%	47%	-	-	-	-	-	*	*	*	-	*	*
	2016	47%	40%	*	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	45%	52%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	47%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	5%	-	-	-	-	-	*	*	*	*	*	*
	2016	18%	16%	2%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 120
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	19%	19%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	17%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	16%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	62%	61%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	59%	56%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	64%	62%	*	-	-	-	-	-	*	*	*	-	*	*
	2016	63%	61%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	17%	18%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	20%	22%	*	-	-	-	-	-	*	*	*	-	*	*
	2016	17%	19%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 120
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	92%	96%	93%	*	-	-	-	*	87%	93%	86%
Not Included in Accountability													
Mobile	4%	5%	7%	4%	7%	*	-	-	-	*	13%	6%	11%
Other Exclusions	1%	2%	0%	0%	1%	*	-	-	-	*	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	96%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	87%	85%	87%	*	-	-	-	*	74%	87%	83%
Not Included in Accountability													
Mobile	4%	4%	12%	11%	13%	*	-	-	-	*	26%	13%	17%
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	4%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	4%	0%	*	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 120
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	89.1%	89.0%	89.1%	*	-	-	-	-	88.3%	88.5%	90.7%
2014-15	95.7%	95.6%	86.4%	82.9%	86.9%	*	-	-	-	-	*	85.3%	86.2%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	7.6%	10.5%	6.4%	*	-	-	-	-	14.3%	7.0%	13.3%
2014-15	2.1%	3.9%	23.0%	21.1%	23.0%	*	-	-	-	-	20.0%	22.9%	33.3%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	55.6%	-	55.6%	-	-	-	-	-	-	62.5%	*
2014-15	84.3%	82.3%	38.5%	*	33.3%	-	-	-	-	-	-	41.7%	*
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
2014-15	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	43.8%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
2014-15	37.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	8.5%	0.0%	10.2%	*	-	-	-	-	*	9.8%	*
2014-15	82.2%	80.8%	38.5%	*	33.3%	-	-	-	-	-	-	41.7%	*
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	4.9%	7.7%	4.4%	*	-	-	-	-	0.0%	6.0%	0.0%
2014-15	54.5%	57.5%	3.3%	*	3.8%	-	-	-	-	-	-	4.3%	*
English Language Arts													
2015-16	30.1%	33.1%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2014-15	29.0%	33.4%	3.7%	*	3.8%	-	-	-	-	-	-	5.0%	*
Mathematics													
2015-16	43.1%	43.5%	9.1%	11.1%	8.6%	-	-	-	-	-	*	10.8%	*
2014-15	43.8%	44.2%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
Science													
2015-16	12.2%	13.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
2014-15	12.7%	13.8%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
Social Studies													
2015-16	29.0%	31.9%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
2014-15	28.4%	31.0%	0.0%	-	0.0%	-	-	-	-	-	-	0.0%	*
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	3.1%	5.6%	2.8%	*	-	-	-	-	0.0%	4.0%	0.0%
2014-15	34.6%	38.4%	20.8%	18.8%	20.7%	*	-	-	-	-	20.0%	21.3%	26.7%

District Name: HOUSTON ISD
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 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 120
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
English Language Arts													
2015-16	16.2%	18.6%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2014-15	15.7%	17.3%	23.6%	27.3%	22.4%	*	-	-	-	-	*	24.6%	28.6%
Mathematics													
2015-16	19.3%	19.9%	5.3%	8.3%	4.8%	*	-	-	-	-	*	6.3%	0.0%
2014-15	19.4%	18.9%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Science													
2015-16	5.1%	5.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	0.0%
2014-15	5.2%	6.0%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
Social Studies													
2015-16	20.8%	24.5%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
2014-15	19.5%	23.6%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	27.3%	20.0%	28.6%	-	-	-	-	-	-	26.7%	*
2014-15	42.0%	28.0%	*	*	*	-	-	-	-	-	-	*	-
Mathematics													
2015-16	44.6%	33.8%	8.6%	40.0%	3.4%	*	-	-	-	-	-	9.7%	*
2014-15	38.0%	25.0%	*	*	*	-	-	-	-	-	-	*	-
Both Subjects													
2015-16	38.7%	29.9%	6.7%	20.0%	4.0%	-	-	-	-	-	-	7.4%	*
2014-15	35.0%	22.0%	*	*	*	-	-	-	-	-	-	*	-
Either Subject													
2015-16	56.4%	44.0%	26.3%	40.0%	25.0%	*	-	-	-	-	-	26.5%	*
2014-15	45.0%	31.0%	*	*	*	-	-	-	-	-	-	*	-
College and Career Ready Graduates													
2015-16	75.9%	68.1%	44.1%	44.4%	44.9%	*	-	-	-	-	*	47.1%	*
2014-15	74.5%	69.6%	30.8%	*	33.3%	-	-	-	-	-	-	33.3%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	15.3%	11.1%	16.3%	*	-	-	-	-	*	15.7%	*
2014-15	10.6%	9.4%	7.7%	*	8.3%	-	-	-	-	-	-	8.3%	*
Mathematics													
2015-16	18.1%	15.0%	5.1%	22.2%	2.0%	*	-	-	-	-	*	5.9%	*
2014-15	7.1%	5.7%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	1.7%	0.0%	2.0%	*	-	-	-	-	*	2.0%	*
2014-15	48.1%	55.3%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 120
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	1.7%	0.0%	2.0%	*	-	-	-	-	*	2.0%	*
2014-15	10.6%	6.7%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	10.2%	11.1%	10.2%	*	-	-	-	-	*	11.8%	*
2014-15	43.4%	58.0%	7.7%	*	8.3%	-	-	-	-	-	-	8.3%	*
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	40.7%	44.4%	40.8%	*	-	-	-	-	*	43.1%	*
2014-15	46.6%	35.9%	30.8%	*	33.3%	-	-	-	-	-	-	33.3%	*
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2015	24.9%	37.1%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2016	15.5%	22.9%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2015	15.1%	23.2%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2016	6.8%	8.5%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2015	6.8%	8.4%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Science													
2016	10.4%	15.8%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2015	10.2%	14.6%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2016	14.8%	23.1%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2015	14.4%	22.3%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	33.9%	11.1%	38.8%	*	-	-	-	-	n/a	40.0%	n/a
Class of 2015	68.3%	97.3%	30.8%	*	25.0%	-	-	-	-	-	n/a	33.3%	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Class of 2015	24.3%	14.2%	*	*	*	-	-	-	-	-	n/a	*	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1026	*	1020	-	-	-	-	-	n/a	1026	n/a
Class of 2015	1394	1251	*	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
Class of 2016	903	823	690	*	688	-	-	-	-	-	n/a	690	n/a
Class of 2015	912	813	*	*	*	-	-	-	-	-	n/a	*	n/a

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 120
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
Mathematics													
Class of 2016	472	428	338	*	335	-	-	-	-	-	n/a	338	n/a
Class of 2015	482	438	*	*	*	-	-	-	-	-	n/a	*	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	38.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 120
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	120	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	31	25.8%	7.7%	8.1%
Grade 10	26	21.7%	6.3%	7.4%
Grade 11	41	34.2%	5.8%	6.8%
Grade 12	22	18.3%	5.1%	6.2%
Ethnic Distribution:				
African American	11	9.2%	23.9%	12.6%
Hispanic	108	90.0%	62.1%	52.4%
White	1	0.8%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	105	87.5%	77.1%	59.0%
Non-Educationally Disadvantaged	15	12.5%	22.9%	41.0%
English Language Learners (ELL)	12	10.0%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.7%	1.2%	1.4%
At-Risk	109	90.8%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	8			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	0	0.0%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
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 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 120
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	61	43.6%	19.3%	16.2%
By Ethnicity:				
African American	4	2.9%		
Hispanic	55	39.3%		
White	2	1.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	59	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	9	15.3%	2,633	41,084
Hispanic	49	83.1%	5,931	157,633
White	1	1.7%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	0	0.0%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	6.8%	1,591	42,804
Recommended H.S. Program/DAP	5	8.5%	8,114	254,625
Foundation High School Plan (No Endorsement)	50	84.7%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	1	1.7%	815	23,325

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 120
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	18.2	20.0	16.8
Foreign Languages	12.0	22.1	18.7
Mathematics	21.4	22.2	18.0
Science	25.5	22.2	19.0
Social Studies	21.0	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 120
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	8.1	100.0%	100.0%	100.0%
Professional Staff:	8.1	100.0%	55.1%	64.0%
Teachers	5.1	63.1%	42.1%	50.0%
Professional Support	2.0	24.6%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	12.3%	2.1%	2.9%
Educational Aides:	0.0	0.0%	4.7%	9.6%
Total Minority Staff:	6.1	75.4%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.3	24.4%	36.2%	10.2%
Hispanic	2.0	39.0%	28.6%	26.6%
White	1.0	19.5%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.9	17.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	2.9	56.1%	26.1%	23.7%
Females	2.3	43.9%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	3.1	60.9%	67.1%	74.5%
Masters	2.0	39.1%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.9	17.0%	8.1%	7.8%
1-5 Years Experience	1.3	24.4%	32.7%	28.0%
6-10 Years Experience	3.0	58.6%	18.5%	20.9%
11-20 Years Experience	0.0	0.0%	25.4%	27.8%
Over 20 Years Experience	0.0	0.0%	15.3%	15.5%
Number of Students per Teacher	23.4	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 120
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	19.1	19.5
Average Years Experience of Principals with District	14.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	6.1	10.4	10.9
Average Years Experience of Teachers with District:	1.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$59,079	\$50,541	\$46,199
1-5 Years Experience	\$55,925	\$50,294	\$48,779
6-10 Years Experience	\$41,299	\$51,777	\$51,184
11-20 Years Experience	-	\$53,872	\$54,396
Over 20 Years Experience	-	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$47,895	\$53,471	\$52,525
Professional Support	\$59,740	\$65,012	\$61,728
Campus Administration (School Leadership)	\$115,000	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC FRAGA
 Campus Number: 101912485

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 120
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	11	9.2%	31.9%	18.8%
Career & Technical Education	3	2.5%	19.0%	25.0%
Gifted & Talented Education	7	5.8%	15.1%	7.8%
Special Education	8	6.7%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	1.0	20.3%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	4.1	79.7%	77.1%	72.8%
Special Education	0.0	0.0%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MIDDLE COLLEGE H S AT HCC GULFTON**

Campus Number: **101912484**

2017 Accountability Rating: **Met Alternative Standard**
(evaluated with alternative education accountability provisions)

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District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 164
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	17%	*	17%	*	*	*	-	-	*	16%	14%
	2016	65%	56%	37%	30%	39%	*	-	-	-	-	*	34%	24%
English II	2017	66%	55%	23%	*	29%	*	*	*	-	-	*	23%	*
	2016	67%	58%	35%	40%	32%	*	-	-	-	-	*	28%	*
Algebra I	2017	83%	73%	48%	43%	50%	*	-	-	-	-	*	48%	29%
	2016	78%	69%	38%	*	47%	*	-	*	-	-	*	35%	46%
Biology	2017	86%	77%	47%	*	52%	*	-	*	-	-	*	47%	33%
	2016	87%	79%	56%	*	62%	-	-	-	-	-	*	55%	*
U.S. History	2017	91%	86%	62%	55%	64%	*	*	*	-	*	*	61%	42%
	2016	91%	87%	79%	87%	75%	*	-	-	-	-	*	71%	58%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	38%	31%	40%	*	*	*	-	*	16%	38%	23%
	2016	75%	69%	48%	41%	49%	100%	-	*	-	-	25%	42%	34%
Reading	2017	72%	64%	21%	15%	23%	*	*	*	-	-	*	20%	11%
	2016	73%	66%	36%	35%	35%	*	-	-	-	-	*	31%	20%
Mathematics	2017	79%	74%	48%	43%	50%	*	-	-	-	-	*	48%	29%
	2016	76%	71%	38%	*	47%	*	-	*	-	-	*	35%	46%
Science	2017	79%	72%	47%	*	52%	*	-	*	-	-	*	47%	33%
	2016	79%	72%	56%	*	62%	-	-	-	-	-	*	55%	*
Social Studies	2017	77%	72%	62%	55%	64%	*	*	*	-	*	*	61%	42%
	2016	77%	72%	79%	87%	75%	*	-	-	-	-	*	71%	58%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	15%	*	17%	*	*	*	-	*	*	15%	*
	2016	45%	39%	21%	*	19%	*	-	-	-	-	*	11%	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 164
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	15%	*	20%	*	*	-	-	-	*	19%	*
	2016	46%	41%	17%	*	*	*	-	-	-	-	*	*	*
Mathematics	2017	48%	46%	*	*	*	*	-	-	-	-	*	*	*
	2016	43%	40%	*	*	*	-	-	-	-	-	*	*	*
Science	2017	52%	46%	*	*	*	*	-	-	-	-	-	*	*
	2016	47%	40%	*	*	*	-	-	-	-	-	*	*	*
Social Studies	2017	51%	45%	26%	*	30%	*	*	*	-	*	*	28%	*
	2016	47%	41%	36%	*	38%	*	-	-	-	-	*	17%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	*	*	*	*	*	*	-	*	*	*	*
	2016	18%	16%	3%	*	3%	*	-	*	-	-	*	*	*
Reading	2017	19%	17%	*	*	*	*	*	*	-	-	*	*	*
	2016	17%	16%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2017	23%	23%	*	*	*	*	-	-	-	-	*	*	*
	2016	19%	19%	*	*	*	*	-	*	-	-	*	*	*
Science	2017	19%	17%	*	*	*	*	-	*	-	-	*	*	*
	2016	16%	14%	*	*	*	-	-	-	-	-	*	*	*
Social Studies	2017	27%	23%	*	*	*	*	*	*	-	*	*	*	*
	2016	22%	19%	15%	*	13%	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	*	*	*	*	-	*	-	-	*	*	*
	2016	62%	61%	*	*	*	-	-	-	-	-	*	*	*
Reading	2017	59%	56%	*	*	*	*	-	*	-	-	*	*	*
	2016	60%	60%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 164
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	*	*	*	-	-	-	-	-	-	*	*
	2016	63%	61%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	*	*	*	*	-	*	-	-	*	*	*
	2016	17%	18%	*	*	*	-	-	-	-	-	*	*	*
Reading	2017	17%	18%	*	*	*	*	-	*	-	-	*	*	*
	2016	16%	18%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2017	20%	22%	*	*	*	-	-	-	-	-	-	*	*
	2016	17%	19%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 164
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	38%	-	-	-	-	-	30%	-	30%	12%	30%	23%
	2016	75%	69%	48%	-	-	-	-	-	*	-	*	36%	*	34%
Reading	2017	72%	64%	21%	-	-	-	-	-	16%	-	16%	*	16%	11%
	2016	73%	66%	36%	-	-	-	-	-	*	-	*	22%	*	20%
Mathematics	2017	79%	74%	48%	-	-	-	-	-	45%	-	45%	*	45%	29%
	2016	76%	71%	38%	-	-	-	-	-	*	-	*	50%	*	46%
Science	2017	79%	72%	47%	-	-	-	-	-	*	-	*	*	*	33%
	2016	79%	72%	56%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2017	77%	72%	62%	-	-	-	-	-	50%	-	50%	*	50%	42%
	2016	77%	72%	79%	-	-	-	-	-	-	-	-	58%	-	58%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	15%	-	-	-	-	-	*	-	*	*	*	*
	2016	45%	39%	21%	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	48%	44%	15%	-	-	-	-	-	*	-	*	*	*	*
	2016	46%	41%	17%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	48%	46%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	43%	40%	*	-	-	-	-	-	-	-	-	*	-	*
Science	2017	52%	46%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	*	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2017	51%	45%	26%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	36%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	18%	16%	3%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 164
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	19%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	*	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2017	27%	23%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	15%	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	62%	61%	*	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	59%	56%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	60%	60%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	64%	62%	*	-	-	-	-	-	-	-	-	*	-	*
	2016	63%	61%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	18%	*	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	17%	18%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	18%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	20%	22%	*	-	-	-	-	-	-	-	-	*	-	*
	2016	17%	19%	*	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 164
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	98%	100%	*	100%	-	*	100%	99%	99%
Included in Accountability	94%	92%	92%	99%	90%	90%	*	100%	-	*	96%	94%	95%
Not Included in Accountability													
Mobile	4%	5%	6%	1%	8%	0%	*	0%	-	*	4%	5%	3%
Other Exclusions	1%	2%	1%	0%	0%	10%	*	0%	-	*	0%	0%	1%
Not Tested	1%	1%	1%	0%	2%	0%	*	0%	-	*	0%	1%	1%
Absent	1%	1%	1%	0%	2%	0%	*	0%	-	*	0%	1%	1%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	93%	93%	93%	100%	-	*	-	*	100%	92%	95%
Included in Accountability	94%	93%	87%	88%	89%	67%	-	*	-	*	100%	87%	80%
Not Included in Accountability													
Mobile	4%	4%	2%	0%	3%	0%	-	*	-	*	0%	2%	4%
Other Exclusions	1%	2%	3%	5%	1%	33%	-	*	-	*	0%	3%	10%
Not Tested	1%	1%	7%	7%	7%	0%	-	*	-	*	0%	8%	5%
Absent	1%	1%	7%	7%	6%	0%	-	*	-	*	0%	8%	5%
Other	0%	0%	0%	0%	0%	0%	-	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 164
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	72.7%	77.0%	71.1%	71.6%	*	*	-	-	78.7%	72.9%	73.5%
2014-15	95.7%	95.6%	78.9%	82.0%	77.5%	85.2%	*	*	-	*	80.2%	78.5%	73.3%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	18.0%	22.0%	17.1%	7.7%	*	*	-	-	8.3%	14.5%	13.9%
2014-15	2.1%	3.9%	22.8%	14.6%	27.4%	10.0%	*	*	-	*	30.8%	16.0%	30.0%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	31.0%	44.4%	25.0%	-	-	-	-	-	-	25.0%	*
2014-15	84.3%	82.3%	25.9%	16.7%	31.6%	*	-	-	-	-	*	31.6%	*
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	*	*	*	*	-	-	-	-	-	*	-
2014-15	3.5%	0.0%	*	-	*	*	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	43.8%	*	*	*	*	-	-	-	-	-	*	-
2014-15	37.3%	13.2%	*	-	*	*	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	36.4%	54.5%	28.6%	*	-	-	-	-	-	23.5%	*
2014-15	82.2%	80.8%	24.1%	16.7%	30.0%	*	-	-	-	-	*	28.6%	*
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	20.9%	34.6%	17.9%	0.0%	-	*	-	-	*	13.6%	4.8%
2014-15	54.5%	57.5%	24.1%	33.3%	20.0%	*	-	*	-	-	37.5%	30.2%	25.0%
English Language Arts													
2015-16	30.1%	33.1%	2.7%	4.5%	2.3%	0.0%	-	-	-	-	*	0.0%	0.0%
2014-15	29.0%	33.4%	12.3%	17.6%	11.3%	*	-	-	-	-	28.6%	13.9%	27.3%
Mathematics													
2015-16	43.1%	43.5%	24.3%	36.4%	22.0%	0.0%	-	*	-	-	*	18.2%	6.7%
2014-15	43.8%	44.2%	20.0%	21.4%	17.0%	*	-	*	-	-	16.7%	33.3%	0.0%
Science													
2015-16	12.2%	13.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2014-15	12.7%	13.8%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Social Studies													
2015-16	29.0%	31.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	0.0%
2014-15	28.4%	31.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	14.5%	23.3%	12.6%	0.0%	-	*	-	-	0.0%	8.8%	5.4%
2014-15	34.6%	38.4%	20.4%	31.0%	16.8%	20.0%	*	*	-	-	30.0%	25.6%	22.7%

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 164
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
English Language Arts													
2015-16	16.2%	18.6%	3.9%	5.9%	3.5%	0.0%	-	-	-	-	0.0%	1.4%	0.0%
2014-15	15.7%	17.3%	14.5%	23.1%	12.2%	0.0%	*	-	-	-	25.0%	17.9%	26.3%
Mathematics													
2015-16	19.3%	19.9%	14.8%	22.2%	13.3%	0.0%	-	*	-	-	0.0%	10.0%	7.4%
2014-15	19.4%	18.9%	11.8%	13.6%	10.1%	28.6%	*	*	-	-	14.3%	16.9%	0.0%
Science													
2015-16	5.1%	5.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2014-15	5.2%	6.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Social Studies													
2015-16	20.8%	24.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
2014-15	19.5%	23.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	16.7%	11.1%	20.0%	-	-	-	-	-	-	15.4%	*
2014-15	42.0%	28.0%	5.0%	0.0%	8.0%	*	-	-	-	-	*	0.0%	*
Mathematics													
2015-16	44.6%	33.8%	8.0%	0.0%	12.5%	-	-	-	-	-	-	7.1%	*
2014-15	38.0%	25.0%	5.0%	0.0%	8.0%	*	-	-	-	-	*	0.0%	*
Both Subjects													
2015-16	38.7%	29.9%	8.7%	0.0%	14.3%	-	-	-	-	-	-	7.7%	*
2014-15	35.0%	22.0%	5.0%	0.0%	8.0%	*	-	-	-	-	*	0.0%	*
Either Subject													
2015-16	56.4%	44.0%	15.4%	11.1%	17.6%	-	-	-	-	-	-	14.3%	*
2014-15	45.0%	31.0%	5.0%	0.0%	8.0%	*	-	-	-	-	*	0.0%	*
College and Career Ready Graduates													
2015-16	75.9%	68.1%	30.3%	18.2%	33.3%	*	-	-	-	-	-	35.3%	*
2014-15	74.5%	69.6%	20.7%	0.0%	30.0%	*	-	-	-	-	*	19.0%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	12.1%	9.1%	14.3%	*	-	-	-	-	-	11.8%	*
2014-15	10.6%	9.4%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Mathematics													
2015-16	18.1%	15.0%	6.1%	0.0%	9.5%	*	-	-	-	-	-	5.9%	*
2014-15	7.1%	5.7%	0.0%	0.0%	0.0%	*	-	-	-	-	*	0.0%	*
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2014-15	48.1%	55.3%	6.9%	0.0%	10.0%	*	-	-	-	-	*	9.5%	*

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 164
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	*
2014-15	10.6%	6.7%	3.4%	16.7%	0.0%	*	-	-	-	-	*	4.8%	*
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	12.1%	0.0%	19.0%	*	-	-	-	-	-	17.6%	*
2014-15	43.4%	58.0%	31.0%	50.0%	25.0%	*	-	-	-	-	*	33.3%	*
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	27.3%	18.2%	28.6%	*	-	-	-	-	-	35.3%	*
2014-15	46.6%	35.9%	10.3%	0.0%	15.0%	*	-	-	-	-	*	9.5%	*
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a
2015	24.9%	37.1%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
English Language Arts													
2016	15.5%	22.9%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a
2015	15.1%	23.2%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2016	6.8%	8.5%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a
2015	6.8%	8.4%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Science													
2016	10.4%	15.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a
2015	10.2%	14.6%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2016	14.8%	23.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	n/a	0.0%	n/a
2015	14.4%	22.3%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	90.9%	100.0%	85.7%	*	-	-	-	-	n/a	95.0%	n/a
Class of 2015	68.3%	97.3%	17.2%	33.3%	15.0%	*	-	-	-	-	n/a	15.4%	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Class of 2015	24.3%	14.2%	0.0%	*	*	-	-	-	-	-	n/a	*	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	942	926	942	*	-	-	-	-	n/a	903	n/a
Class of 2015	1394	1251	1016	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
Class of 2016	903	823	613	613	609	*	-	-	-	-	n/a	583	n/a
Class of 2015	912	813	676	*	*	-	-	-	-	-	n/a	*	n/a

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 164
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
Mathematics													
Class of 2016	472	428	328	312	331	*	-	-	-	-	n/a	318	n/a
Class of 2015	482	438	340	*	*	-	-	-	-	-	n/a	*	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	*	*	-	-	-	-	-	-	n/a	*	n/a
Class of 2015	20.6	20.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2016	19.8	20.7	*	*	-	-	-	-	-	-	n/a	*	n/a
Class of 2015	20.1	20.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2016	20.5	21.4	*	*	-	-	-	-	-	-	n/a	*	n/a
Class of 2015	20.9	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2016	20.5	21.0	*	*	-	-	-	-	-	-	n/a	*	n/a
Class of 2015	20.7	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	41.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	-	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 164
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	164	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	46	28.0%	7.7%	8.1%
Grade 10	51	31.1%	6.3%	7.4%
Grade 11	40	24.4%	5.8%	6.8%
Grade 12	27	16.5%	5.1%	6.2%
Ethnic Distribution:				
African American	29	17.7%	23.9%	12.6%
Hispanic	119	72.6%	62.1%	52.4%
White	13	7.9%	8.7%	28.1%
American Indian	1	0.6%	0.2%	0.4%
Asian	2	1.2%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	120	73.2%	77.1%	59.0%
Non-Educationally Disadvantaged	44	26.8%	22.9%	41.0%
English Language Learners (ELL)	42	25.6%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	2	1.1%	1.2%	1.4%
At-Risk	156	95.1%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	16			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	52.1%	44.5%
Students with Physical Disabilities	0	0.0%	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 164
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	88	48.1%	19.3%	16.2%
By Ethnicity:				
African American	15	8.2%		
Hispanic	65	35.5%		
White	6	3.3%		
American Indian	1	0.5%		
Asian	1	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	33	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	11	33.3%	2,633	41,084
Hispanic	21	63.6%	5,931	157,633
White	1	3.0%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	0	0.0%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	20	60.6%	1,591	42,804
Recommended H.S. Program/DAP	9	27.3%	8,114	254,625
Foundation High School Plan (No Endorsement)	1	3.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	3	9.1%	224	13,904
Special Education Graduates	0	0.0%	815	23,325

District Name: HOUSTON ISD
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 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 164
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	16.7	20.0	16.8
Foreign Languages	20.5	22.1	18.7
Mathematics	13.0	22.2	18.0
Science	15.1	22.2	19.0
Social Studies	19.6	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 164
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	9.0	100.0%	100.0%	100.0%
Professional Staff:	9.0	100.0%	55.1%	64.0%
Teachers	7.0	77.8%	42.1%	50.0%
Professional Support	1.0	11.1%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	11.1%	2.1%	2.9%
Educational Aides:	0.0	0.0%	4.7%	9.6%
Total Minority Staff:	7.0	77.8%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	3.0	42.9%	36.2%	10.2%
Hispanic	1.0	14.3%	28.6%	26.6%
White	1.0	14.3%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	14.3%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	14.3%	1.1%	1.1%
Males	1.0	14.3%	26.1%	23.7%
Females	6.0	85.7%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	4.0	57.1%	67.1%	74.5%
Masters	3.0	42.9%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.8%
1-5 Years Experience	2.0	28.6%	32.7%	28.0%
6-10 Years Experience	3.0	42.9%	18.5%	20.9%
11-20 Years Experience	2.0	28.6%	25.4%	27.8%
Over 20 Years Experience	0.0	0.0%	15.3%	15.5%
Number of Students per Teacher	23.4	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 164
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	19.1	19.5
Average Years Experience of Principals with District	6.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	8.9	10.4	10.9
Average Years Experience of Teachers with District:	3.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,541	\$46,199
1-5 Years Experience	\$33,726	\$50,294	\$48,779
6-10 Years Experience	\$26,641	\$51,777	\$51,184
11-20 Years Experience	\$30,625	\$53,872	\$54,396
Over 20 Years Experience	-	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$29,803	\$53,471	\$52,525
Professional Support	\$60,225	\$65,012	\$61,728
Campus Administration (School Leadership)	\$115,000	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: MIDDLE COLLEGE H S AT HCC GULFTON
 Campus Number: 101912484

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 164
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	39	23.8%	31.9%	18.8%
Career & Technical Education	91	55.5%	19.0%	25.0%
Gifted & Talented Education	0	0.0%	15.1%	7.8%
Special Education	16	9.8%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.7	9.8%	2.7%	4.5%
Compensatory Education	0.1	2.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	6.2	88.2%	77.1%	72.8%
Special Education	0.0	0.0%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MILBY H S**

Campus Number: **101912011**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

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District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,377
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	42%	50%	42%	*	*	*	-	-	10%	42%	13%
	2016	65%	56%	43%	48%	43%	*	*	*	-	-	23%	45%	18%
English II	2017	66%	55%	44%	46%	44%	*	*	*	-	-	23%	44%	16%
	2016	67%	58%	42%	39%	42%	*	*	*	-	-	19%	44%	15%
Algebra I	2017	83%	73%	57%	65%	57%	*	*	*	-	-	24%	56%	39%
	2016	78%	69%	49%	51%	49%	*	*	-	-	-	21%	51%	35%
Biology	2017	86%	77%	58%	69%	58%	*	*	*	-	-	26%	57%	31%
	2016	87%	79%	62%	64%	61%	*	-	-	-	-	29%	64%	38%
U.S. History	2017	91%	86%	82%	78%	83%	*	*	*	-	-	51%	82%	71%
	2016	91%	87%	87%	85%	87%	*	-	*	-	-	58%	88%	65%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	53%	57%	53%	*	*	*	-	-	24%	53%	28%
	2016	75%	69%	55%	57%	55%	86%	*	*	-	-	28%	57%	30%
Reading	2017	72%	64%	43%	48%	43%	*	*	*	-	-	15%	43%	15%
	2016	73%	66%	43%	44%	42%	*	*	*	-	-	21%	44%	16%
Mathematics	2017	79%	74%	57%	65%	57%	*	*	*	-	-	24%	56%	39%
	2016	76%	71%	49%	51%	49%	*	*	-	-	-	21%	51%	35%
Science	2017	79%	72%	58%	69%	58%	*	*	*	-	-	26%	57%	31%
	2016	79%	72%	62%	64%	61%	*	-	-	-	-	29%	64%	38%
Social Studies	2017	77%	72%	82%	78%	83%	*	*	*	-	-	51%	82%	71%
	2016	77%	72%	87%	85%	87%	*	-	*	-	-	58%	88%	65%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	42%	46%	41%	*	*	*	-	-	22%	41%	11%
	2016	45%	39%	40%	39%	41%	*	-	*	-	-	7%	39%	7%

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,377
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	36%	47%	35%	*	*	-	-	-	18%	36%	*
	2016	46%	41%	25%	30%	24%	*	-	*	-	-	*	24%	*
Mathematics	2017	48%	46%	27%	39%	25%	*	-	*	-	-	10%	26%	*
	2016	43%	40%	21%	*	23%	*	-	-	-	-	*	21%	11%
Science	2017	52%	46%	41%	48%	40%	*	-	*	-	-	14%	40%	*
	2016	47%	40%	30%	39%	29%	*	-	-	-	-	*	30%	*
Social Studies	2017	51%	45%	60%	53%	61%	*	-	*	-	-	36%	58%	37%
	2016	47%	41%	64%	67%	64%	*	-	*	-	-	19%	64%	16%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	6%	5%	6%	*	*	*	-	-	4%	5%	1%
	2016	18%	16%	6%	6%	6%	*	*	*	-	-	3%	6%	1%
Reading	2017	19%	17%	2%	*	2%	*	*	*	-	-	*	1%	*
	2016	17%	16%	*	*	*	*	*	*	-	-	*	*	*
Mathematics	2017	23%	23%	7%	*	7%	*	*	*	-	-	*	7%	*
	2016	19%	19%	5%	*	5%	*	*	-	-	-	*	5%	*
Science	2017	19%	17%	6%	*	6%	*	*	*	-	-	*	6%	*
	2016	16%	14%	6%	*	6%	*	-	-	-	-	*	6%	*
Social Studies	2017	27%	23%	20%	*	20%	*	*	-	-	-	*	18%	*
	2016	22%	19%	23%	28%	23%	*	-	*	-	-	*	23%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	33%	*	31%	-	*	*	-	-	*	32%	23%
	2016	62%	61%	31%	*	32%	*	*	-	-	-	*	32%	*
Reading	2017	59%	56%	*	*	*	-	*	*	-	-	*	*	*
	2016	60%	60%	*	*	*	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,377
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	27%	*	26%	-	*	-	-	-	*	27%	19%
	2016	63%	61%	27%	*	29%	*	-	-	-	-	*	27%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	4%	*	4%	-	*	*	-	-	*	4%	3%
	2016	17%	18%	3%	*	2%	*	*	-	-	-	*	3%	*
Reading	2017	17%	18%	*	*	*	-	*	*	-	-	*	*	*
	2016	16%	18%	*	*	*	-	*	-	-	-	*	*	*
Mathematics	2017	20%	22%	9%	*	8%	-	*	-	-	-	*	9%	6%
	2016	17%	19%	5%	*	5%	*	-	-	-	-	*	5%	*

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,377
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	53%	-	-	-	-	-	27%	20%	31%	33%	27%	28%
	2016	75%	69%	55%	*	-	-	-	*	29%	35%	27%	45%	29%	30%
Reading	2017	72%	64%	43%	-	-	-	-	-	12%	9%	14%	26%	12%	15%
	2016	73%	66%	43%	-	-	-	-	-	15%	16%	15%	37%	15%	16%
Mathematics	2017	79%	74%	57%	-	-	-	-	-	39%	39%	39%	36%	39%	39%
	2016	76%	71%	49%	*	-	-	-	*	35%	48%	26%	*	35%	35%
Science	2017	79%	72%	58%	-	-	-	-	-	30%	20%	45%	34%	30%	31%
	2016	79%	72%	62%	*	-	-	-	*	37%	41%	32%	55%	36%	38%
Social Studies	2017	77%	72%	82%	-	-	-	-	-	70%	*	69%	83%	70%	71%
	2016	77%	72%	87%	-	-	-	-	-	64%	*	65%	*	64%	65%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	42%	-	-	-	-	-	11%	*	21%	*	11%	11%
	2016	45%	39%	40%	*	-	-	-	*	5%	*	6%	*	5%	7%
Reading	2017	48%	44%	36%	-	-	-	-	-	*	*	*	*	*	*
	2016	46%	41%	25%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	46%	27%	-	-	-	-	-	*	*	*	*	*	*
	2016	43%	40%	21%	*	-	-	-	*	*	*	*	*	*	11%
Science	2017	52%	46%	41%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	40%	30%	*	-	-	-	*	*	*	*	*	*	*
Social Studies	2017	51%	45%	60%	-	-	-	-	-	32%	*	30%	*	32%	37%
	2016	47%	41%	64%	-	-	-	-	-	13%	*	13%	*	13%	16%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	6%	-	-	-	-	-	1%	*	*	*	1%	1%
	2016	18%	16%	6%	*	-	-	-	*	1%	*	1%	*	1%	1%

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,377
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	7%	-	-	-	-	-	*	*	*	*	*	*
	2016	19%	19%	5%	*	-	-	-	*	*	*	*	*	*	*
Science	2017	19%	17%	6%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	6%	*	-	-	-	*	*	*	*	*	*	*
Social Studies	2017	27%	23%	20%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	19%	23%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	33%	-	-	-	-	-	*	*	*	*	*	*
	2016	62%	61%	31%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	59%	56%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	60%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	62%	27%	-	-	-	-	-	*	*	*	*	*	*
	2016	63%	61%	27%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	4%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	18%	3%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	17%	18%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	22%	9%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	19%	5%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,377
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	95%	95%	95%	100%	100%	100%	-	-	97%	95%	96%
Included in Accountability	94%	92%	88%	93%	89%	100%	75%	69%	-	-	93%	90%	83%
Not Included in Accountability													
Mobile	4%	5%	4%	2%	4%	0%	25%	0%	-	-	3%	3%	3%
Other Exclusions	1%	2%	4%	0%	3%	0%	0%	31%	-	-	1%	3%	10%
Not Tested	1%	1%	5%	5%	5%	0%	0%	0%	-	-	3%	5%	4%
Absent	1%	1%	5%	5%	5%	0%	0%	0%	-	-	3%	5%	4%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	100%	97%	100%	100%	100%	-	-	98%	98%	97%
Included in Accountability	94%	93%	91%	96%	91%	78%	43%	80%	-	-	96%	92%	84%
Not Included in Accountability													
Mobile	4%	4%	4%	4%	4%	22%	0%	0%	-	-	2%	3%	4%
Other Exclusions	1%	2%	3%	0%	3%	0%	57%	20%	-	-	1%	2%	9%
Not Tested	1%	1%	2%	0%	3%	0%	0%	0%	-	-	2%	2%	3%
Absent	1%	1%	2%	0%	3%	0%	0%	0%	-	-	1%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: MILBY H S
Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,377
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	91.9%	92.1%	91.9%	87.9%	*	*	-	*	89.1%	92.1%	91.0%
2014-15	95.7%	95.6%	92.9%	93.9%	92.8%	91.0%	*	*	-	*	91.6%	93.1%	91.6%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	5.7%	2.1%	6.1%	0.0%	*	*	-	*	9.0%	5.3%	8.6%
2014-15	2.1%	3.9%	3.8%	0.8%	4.0%	8.3%	*	*	-	*	4.7%	3.3%	9.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	77.6%	87.1%	76.6%	*	-	-	-	*	59.0%	78.6%	45.3%
Received GED	0.5%	0.6%	0.3%	0.0%	0.3%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.2%	6.3%	4.0%	3.2%	4.1%	*	-	-	-	*	15.4%	4.3%	9.4%
Dropped Out	6.2%	12.6%	18.1%	9.7%	19.0%	*	-	-	-	*	25.6%	17.1%	45.3%
Graduates and GED	89.6%	81.1%	77.8%	87.1%	76.9%	*	-	-	-	*	59.0%	78.6%	45.3%
Grads, GED, & Cont	93.8%	87.4%	81.9%	90.3%	81.0%	*	-	-	-	*	74.4%	82.9%	54.7%
Class of 2015													
Graduated	89.0%	82.0%	85.0%	87.5%	85.1%	*	-	*	-	-	83.3%	86.5%	65.8%
Received GED	0.6%	0.5%	0.9%	0.0%	1.0%	*	-	*	-	-	0.0%	0.9%	0.0%
Continued HS	4.1%	6.6%	3.5%	3.1%	3.6%	*	-	*	-	-	7.1%	3.2%	8.9%
Dropped Out	6.3%	10.9%	10.6%	9.4%	10.3%	*	-	*	-	-	9.5%	9.4%	25.3%
Graduates and GED	89.6%	82.5%	85.9%	87.5%	86.1%	*	-	*	-	-	83.3%	87.4%	65.8%
Grads, GED, & Cont	93.7%	89.1%	89.4%	90.6%	89.7%	*	-	*	-	-	90.5%	90.6%	74.7%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	86.3%	90.6%	86.3%	*	-	*	-	-	85.7%	88.0%	69.2%
Received GED	0.8%	0.9%	1.1%	0.0%	1.2%	*	-	*	-	-	0.0%	0.9%	0.0%
Continued HS	1.2%	2.1%	0.4%	0.0%	0.5%	*	-	*	-	-	2.4%	0.3%	0.0%
Dropped Out	6.7%	11.6%	12.2%	9.4%	12.0%	*	-	*	-	-	11.9%	10.9%	30.8%
Graduates and GED	92.1%	86.3%	87.4%	90.6%	87.5%	*	-	*	-	-	85.7%	88.9%	69.2%
Grads, GED, & Cont	93.3%	88.4%	87.8%	90.6%	88.0%	*	-	*	-	-	88.1%	89.1%	69.2%
Class of 2014													
Graduated	90.4%	84.7%	88.3%	92.3%	88.0%	*	-	*	-	*	72.9%	89.0%	48.6%
Received GED	1.0%	1.1%	0.2%	0.0%	0.2%	*	-	*	-	*	0.0%	0.3%	0.0%
Continued HS	1.3%	1.9%	0.8%	0.0%	0.9%	*	-	*	-	*	6.3%	0.8%	2.7%
Dropped Out	7.2%	12.3%	10.7%	7.7%	10.9%	*	-	*	-	*	20.8%	9.9%	48.6%
Graduates and GED	91.5%	85.8%	88.5%	92.3%	88.3%	*	-	*	-	*	72.9%	89.3%	48.6%
Grads, GED, & Cont	92.8%	87.7%	89.3%	92.3%	89.1%	*	-	*	-	*	79.2%	90.1%	51.4%

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,377
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	88.1%	92.3%	87.9%	*	-	*	-	*	72.9%	88.8%	48.6%
Received GED	1.2%	1.3%	0.4%	0.0%	0.4%	*	-	*	-	*	0.0%	0.5%	0.0%
Continued HS	0.6%	0.8%	0.4%	0.0%	0.4%	*	-	*	-	*	4.2%	0.3%	0.0%
Dropped Out	7.2%	12.5%	11.1%	7.7%	11.3%	*	-	*	-	*	22.9%	10.4%	51.4%
Graduates and GED	92.2%	86.7%	88.5%	92.3%	88.3%	*	-	*	-	*	72.9%	89.3%	48.6%
Grads, GED, & Cont	92.8%	87.5%	88.9%	92.3%	88.7%	*	-	*	-	*	77.1%	89.6%	48.6%
Class of 2013													
Graduated	90.9%	85.4%	92.3%	81.8%	92.7%	*	*	-	-	-	84.6%	92.5%	75.8%
Received GED	1.4%	1.3%	1.1%	0.0%	1.1%	*	*	-	-	-	0.0%	1.4%	3.0%
Continued HS	0.6%	0.8%	0.2%	9.1%	0.0%	*	*	-	-	-	2.6%	0.3%	0.0%
Dropped Out	7.2%	12.5%	6.4%	9.1%	6.2%	*	*	-	-	-	12.8%	5.8%	21.2%
Graduates and GED	92.3%	86.7%	93.4%	81.8%	93.8%	*	*	-	-	-	84.6%	93.9%	78.8%
Grads, GED, & Cont	92.8%	87.5%	93.6%	90.9%	93.8%	*	*	-	-	-	87.2%	94.2%	78.8%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	73.2%	87.1%	71.9%	*	-	-	-	*	57.5%	75.4%	37.5%
Class of 2015	89.0%	79.3%	80.6%	85.3%	80.5%	*	-	*	-	-	78.3%	82.5%	57.8%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	83.2%	88.2%	83.1%	*	-	*	-	-	82.2%	84.4%	63.6%
Class of 2014	90.4%	81.7%	83.4%	85.7%	83.3%	*	*	*	-	*	72.5%	84.4%	40.4%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	83.4%	85.7%	83.3%	*	*	*	-	*	72.5%	84.4%	40.4%
Class of 2013	90.9%	82.7%	90.0%	75.0%	90.7%	*	*	-	-	*	82.5%	91.4%	67.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	88.0%	70.4%	90.0%	*	-	-	-	*	21.7%	87.5%	79.2%
Class of 2015	86.1%	84.6%	79.2%	60.7%	80.6%	*	-	-	-	-	11.4%	76.4%	75.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	88.0%	70.4%	90.0%	*	-	-	-	*	21.7%	87.5%	79.2%
Class of 2015	84.1%	82.9%	79.2%	60.7%	80.6%	*	-	-	-	-	11.4%	76.4%	75.0%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	87.2%	64.3%	89.7%	*	-	-	-	*	20.0%	85.9%	78.3%
2014-15	84.3%	82.3%	77.6%	60.0%	79.3%	*	-	-	-	-	9.3%	73.8%	74.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	87.2%	64.3%	89.7%	*	-	-	-	*	20.0%	85.9%	78.3%
2014-15	82.2%	80.8%	77.6%	60.0%	79.3%	*	-	-	-	-	9.3%	73.8%	74.5%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,377
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	39.2%	49.2%	38.4%	33.3%	*	*	-	*	8.0%	39.3%	17.0%
2014-15	54.5%	57.5%	58.9%	60.3%	58.9%	*	*	-	-	*	21.2%	59.2%	42.1%
English Language Arts													
2015-16	30.1%	33.1%	22.4%	34.4%	21.3%	33.3%	*	*	-	*	3.2%	22.3%	2.0%
2014-15	29.0%	33.4%	22.3%	30.2%	21.9%	*	*	-	-	*	1.5%	22.0%	0.8%
Mathematics													
2015-16	43.1%	43.5%	22.0%	35.7%	20.9%	20.0%	*	*	-	-	5.4%	22.3%	5.3%
2014-15	43.8%	44.2%	53.1%	53.3%	53.1%	*	*	-	-	*	30.4%	51.5%	41.1%
Science													
2015-16	12.2%	13.0%	4.0%	2.0%	4.2%	0.0%	-	*	-	-	0.0%	4.1%	0.0%
2014-15	12.7%	13.8%	7.1%	8.7%	7.0%	*	*	-	-	*	0.0%	7.0%	0.8%
Social Studies													
2015-16	29.0%	31.9%	16.9%	23.3%	16.2%	16.7%	*	*	-	*	1.5%	16.4%	1.0%
2014-15	28.4%	31.0%	14.1%	21.8%	13.6%	*	*	-	-	*	0.0%	14.3%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	24.4%	26.2%	24.3%	28.6%	*	*	-	*	4.3%	24.5%	7.4%
2014-15	34.6%	38.4%	35.6%	36.7%	35.6%	30.0%	*	*	-	*	11.1%	34.2%	20.0%
English Language Arts													
2015-16	16.2%	18.6%	12.4%	16.7%	11.9%	28.6%	*	*	-	*	1.4%	12.3%	0.8%
2014-15	15.7%	17.3%	11.2%	15.4%	11.0%	0.0%	*	*	-	*	0.7%	10.5%	0.3%
Mathematics													
2015-16	19.3%	19.9%	11.7%	16.8%	11.3%	16.7%	*	*	-	-	2.3%	11.8%	2.0%
2014-15	19.4%	18.9%	25.6%	26.0%	25.5%	22.2%	*	*	-	*	13.0%	23.5%	18.0%
Science													
2015-16	5.1%	5.5%	2.1%	0.9%	2.2%	0.0%	*	*	-	-	0.0%	2.1%	0.0%
2014-15	5.2%	6.0%	3.6%	4.1%	3.6%	0.0%	*	*	-	*	0.0%	3.3%	0.7%
Social Studies													
2015-16	20.8%	24.5%	12.0%	12.9%	11.8%	14.3%	*	*	-	*	1.3%	11.8%	0.4%
2014-15	19.5%	23.6%	12.2%	15.2%	12.0%	11.1%	*	*	-	*	0.6%	12.2%	0.3%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	27.9%	31.8%	27.3%	*	-	-	-	*	6.7%	27.9%	10.0%
2014-15	42.0%	28.0%	14.0%	4.0%	14.0%	*	-	-	-	-	4.0%	11.0%	2.0%
Mathematics													
2015-16	44.6%	33.8%	21.5%	22.7%	21.1%	*	-	-	-	*	13.3%	20.9%	10.0%
2014-15	38.0%	25.0%	9.0%	0.0%	10.0%	*	-	-	-	-	4.0%	10.0%	5.0%

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TEXAS EDUCATION AGENCY
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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	29.9%	17.5%	22.7%	16.7%	*	-	-	-	*	6.7%	16.9%	5.0%
2014-15	35.0%	22.0%	6.0%	0.0%	7.0%	*	-	-	-	-	0.0%	6.0%	2.0%
Either Subject													
2015-16	56.4%	44.0%	31.9%	31.8%	31.7%	*	-	-	-	*	13.3%	31.8%	15.0%
2014-15	45.0%	31.0%	17.0%	4.0%	18.0%	*	-	-	-	-	8.0%	15.0%	5.0%
College and Career Ready Graduates													
2015-16	75.9%	68.1%	51.0%	50.0%	50.7%	*	-	-	-	*	20.0%	51.8%	26.1%
2014-15	74.5%	69.6%	73.7%	53.3%	75.8%	*	-	-	-	-	48.8%	71.2%	56.4%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	19.6%	14.3%	19.9%	*	-	-	-	*	4.0%	20.9%	8.7%
2014-15	10.6%	9.4%	9.5%	3.3%	9.8%	*	-	-	-	-	2.3%	7.7%	1.8%
Mathematics													
2015-16	18.1%	15.0%	14.4%	7.1%	14.9%	*	-	-	-	*	8.0%	15.3%	8.7%
2014-15	7.1%	5.7%	5.6%	0.0%	6.1%	*	-	-	-	-	2.3%	6.2%	3.6%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	37.8%	39.3%	37.6%	*	-	-	-	*	4.0%	37.8%	8.7%
2014-15	48.1%	55.3%	35.4%	30.0%	36.2%	*	-	-	-	-	0.0%	33.5%	7.3%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
2014-15	10.6%	6.7%	2.2%	0.0%	2.4%	*	-	-	-	-	0.0%	2.3%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	46.8%	39.3%	47.5%	*	-	-	-	*	12.0%	45.8%	13.0%
2014-15	43.4%	58.0%	31.7%	23.3%	32.7%	*	-	-	-	-	0.0%	31.2%	5.5%
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	24.4%	25.0%	23.8%	*	-	-	-	*	16.0%	23.7%	13.0%
2014-15	46.6%	35.9%	62.9%	40.0%	65.2%	*	-	-	-	-	48.8%	63.8%	54.5%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	25.1%	28.8%	24.4%	40.0%	*	*	-	*	n/a	25.1%	n/a
2015	24.9%	37.1%	25.2%	29.8%	24.9%	0.0%	*	?	-	*	n/a	26.1%	n/a
English Language Arts													
2016	15.5%	22.9%	16.0%	25.8%	14.9%	40.0%	*	*	-	*	n/a	16.5%	n/a
2015	15.1%	23.2%	12.3%	17.5%	11.9%	0.0%	*	?	-	*	n/a	12.8%	n/a
Mathematics													
2016	6.8%	8.5%	2.4%	3.0%	2.3%	0.0%	*	*	-	*	n/a	1.7%	n/a
2015	6.8%	8.4%	2.1%	1.8%	2.1%	0.0%	*	-	-	*	n/a	2.2%	n/a

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TEXAS EDUCATION AGENCY
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 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	15.8%	11.6%	10.6%	11.6%	40.0%	*	*	-	*	n/a	12.2%	n/a
2015	10.2%	14.6%	15.1%	22.8%	14.5%	0.0%	*	-	-	*	n/a	15.3%	n/a
Social Studies													
2016	14.8%	23.1%	11.5%	16.7%	10.8%	20.0%	*	*	-	*	n/a	11.0%	n/a
2015	14.4%	22.3%	12.7%	17.5%	12.3%	0.0%	*	?	-	*	n/a	12.1%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	31.0%	10.5%	33.5%	*	-	*	-	*	n/a	31.2%	n/a
2015	49.1%	37.7%	21.8%	5.9%	23.0%	-	-	*	-	*	n/a	23.1%	n/a
English Language Arts													
2016	43.3%	28.5%	7.8%	11.8%	7.3%	*	-	*	-	-	n/a	7.9%	n/a
2015	43.7%	29.0%	5.0%	10.0%	3.4%	-	-	*	-	-	n/a	4.8%	n/a
Mathematics													
2016	54.0%	50.6%	26.3%	*	29.4%	-	-	-	-	-	n/a	16.7%	n/a
2015	51.7%	46.7%	11.8%	*	12.5%	-	-	-	-	-	n/a	14.3%	n/a
Science													
2016	35.1%	23.5%	2.1%	14.3%	1.2%	*	-	-	-	-	n/a	1.2%	n/a
2015	35.4%	26.8%	2.4%	0.0%	2.8%	-	-	-	-	*	n/a	2.0%	n/a
Social Studies													
2016	41.6%	28.4%	11.8%	0.0%	12.7%	*	-	*	-	*	n/a	13.2%	n/a
2015	40.1%	28.3%	7.7%	10.0%	6.5%	-	-	*	-	*	n/a	7.7%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	96.2%	85.7%	97.2%	*	-	-	-	*	n/a	98.8%	n/a
Class of 2015	68.3%	97.3%	93.2%	86.7%	94.1%	*	-	-	-	-	n/a	90.8%	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	2.7%	8.3%	2.2%	*	-	-	-	*	n/a	2.3%	n/a
Class of 2015	24.3%	14.2%	2.1%	0.0%	2.3%	*	-	-	-	-	n/a	2.5%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1137	1199	1132	*	-	-	-	*	n/a	1134	n/a
Class of 2015	1394	1251	1103	1009	1110	*	-	-	-	-	n/a	1103	n/a
English Language Arts and Writing													
Class of 2016	903	823	747	799	744	*	-	-	-	*	n/a	746	n/a
Class of 2015	912	813	709	661	713	*	-	-	-	-	n/a	711	n/a
Mathematics													
Class of 2016	472	428	390	399	389	*	-	-	-	*	n/a	388	n/a
Class of 2015	482	438	394	348	398	*	-	-	-	-	n/a	393	n/a

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TEXAS EDUCATION AGENCY
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Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	18.1	*	17.4	-	-	-	-	-	n/a	18.6	n/a
Class of 2015	20.6	20.8	17.0	*	17.4	-	-	-	-	-	n/a	16.4	n/a
English Language Arts													
Class of 2016	19.8	20.7	17.9	*	17.0	-	-	-	-	-	n/a	18.7	n/a
Class of 2015	20.1	20.3	15.4	*	15.9	-	-	-	-	-	n/a	15.0	n/a
Mathematics													
Class of 2016	20.5	21.4	18.5	*	18.0	-	-	-	-	-	n/a	18.6	n/a
Class of 2015	20.9	21.5	18.7	*	19.1	-	-	-	-	-	n/a	17.9	n/a
Science													
Class of 2016	20.5	21.0	17.7	*	17.1	-	-	-	-	-	n/a	18.3	n/a
Class of 2015	20.7	20.9	17.9	*	17.9	-	-	-	-	-	n/a	16.9	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	41.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	42.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	19.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	58.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,377
Grade Span: 09 - 12
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,377	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	451	32.8%	7.7%	8.1%
Grade 10	291	21.1%	6.3%	7.4%
Grade 11	243	17.6%	5.8%	6.8%
Grade 12	392	28.5%	5.1%	6.2%
Ethnic Distribution:				
African American	114	8.3%	23.9%	12.6%
Hispanic	1,249	90.7%	62.1%	52.4%
White	7	0.5%	8.7%	28.1%
American Indian	2	0.1%	0.2%	0.4%
Asian	5	0.4%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	1,176	85.4%	77.1%	59.0%
Non-Educationally Disadvantaged	201	14.6%	22.9%	41.0%
English Language Learners (ELL)	305	22.1%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	67	4.1%	1.2%	1.4%
At-Risk	1,144	83.1%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	173			
By Type of Primary Disability				
Students with Intellectual Disabilities	99	57.2%	52.1%	44.5%
Students with Physical Disabilities	46	26.6%	15.8%	21.9%
Students with Autism	11	6.4%	12.5%	12.5%
Students with Behavioral Disabilities	17	9.8%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	305	18.9%	19.3%	16.2%
By Ethnicity:				
African American	29	1.8%		
Hispanic	272	16.9%		
White	3	0.2%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	312	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	28	9.0%	2,633	41,084
Hispanic	282	90.4%	5,931	157,633
White	1	0.3%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	0	0.0%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	1	0.3%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	40	12.8%	1,591	42,804
Recommended H.S. Program/DAP	272	87.2%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	25	8.0%	815	23,325

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	25.7	20.0	16.8
Foreign Languages	22.7	22.1	18.7
Mathematics	23.1	22.2	18.0
Science	25.2	22.2	19.0
Social Studies	24.4	22.8	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	100.1	100.0%	100.0%	100.0%
Professional Staff:	97.1	97.0%	55.1%	64.0%
Teachers	79.5	79.5%	42.1%	50.0%
Professional Support	10.6	10.6%	10.5%	10.0%
Campus Administration (School Leadership)	7.0	7.0%	2.1%	2.9%
Educational Aides:	3.0	3.0%	4.7%	9.6%
Total Minority Staff:	70.4	70.3%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	30.7	38.6%	36.2%	10.2%
Hispanic	16.0	20.1%	28.6%	26.6%
White	25.7	32.3%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	5.2	6.5%	5.3%	1.5%
Pacific Islander	1.0	1.3%	0.1%	0.4%
Two or More Races	1.0	1.3%	1.1%	1.1%
Males	40.9	51.4%	26.1%	23.7%
Females	38.6	48.6%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.8	7.3%	6.1%	1.2%
Bachelors	41.6	52.3%	67.1%	74.5%
Masters	26.1	32.9%	25.3%	23.6%
Doctorate	6.0	7.5%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.7	5.9%	8.1%	7.8%
1-5 Years Experience	15.9	20.0%	32.7%	28.0%
6-10 Years Experience	14.7	18.5%	18.5%	20.9%
11-20 Years Experience	27.4	34.5%	25.4%	27.8%
Over 20 Years Experience	16.8	21.1%	15.3%	15.5%
Number of Students per Teacher	17.3	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,377
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	19.1	19.5
Average Years Experience of Principals with District	16.0	15.7	12.2
Average Years Experience of Assistant Principals	15.8	15.6	15.7
Average Years Experience of Assistant Principals with District	15.8	12.9	10.1
Average Years Experience of Teachers:	13.5	10.4	10.9
Average Years Experience of Teachers with District:	10.8	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,592	\$50,541	\$46,199
1-5 Years Experience	\$54,296	\$50,294	\$48,779
6-10 Years Experience	\$54,135	\$51,777	\$51,184
11-20 Years Experience	\$56,186	\$53,872	\$54,396
Over 20 Years Experience	\$63,650	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,907	\$53,471	\$52,525
Professional Support	\$65,721	\$65,012	\$61,728
Campus Administration (School Leadership)	\$80,495	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: MILBY H S
 Campus Number: 101912011

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,377
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	270	19.6%	31.9%	18.8%
Career & Technical Education	1,032	74.9%	19.0%	25.0%
Gifted & Talented Education	94	6.8%	15.1%	7.8%
Special Education	173	12.6%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	4.2	5.3%	3.3%	6.0%
Career & Technical Education	9.4	11.8%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	3.6	4.5%	5.7%	1.9%
Regular Education	44.3	55.7%	77.1%	72.8%
Special Education	13.5	17.0%	7.2%	8.6%
Other	4.6	5.7%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/
 2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NORTH FOREST H S**

Campus Number: **101912477**

2017 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 942
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	28%	27%	32%	*	*	*	-	*	12%	29%	10%
	2016	65%	56%	35%	34%	37%	*	*	*	-	*	14%	37%	19%
English II	2017	66%	55%	27%	24%	34%	*	*	*	-	-	18%	29%	7%
	2016	67%	58%	39%	36%	45%	*	*	-	-	*	9%	41%	22%
Algebra I	2017	83%	73%	49%	48%	51%	*	*	-	-	*	18%	49%	25%
	2016	78%	69%	46%	42%	54%	*	*	*	-	*	21%	48%	45%
Biology	2017	86%	77%	59%	60%	56%	*	*	-	-	*	38%	61%	29%
	2016	87%	79%	61%	58%	65%	*	*	*	-	-	44%	61%	42%
U.S. History	2017	91%	86%	68%	64%	74%	*	-	-	-	-	32%	69%	39%
	2016	91%	87%	72%	73%	68%	*	-	*	-	*	39%	76%	45%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	43%	42%	46%	47%	*	*	-	*	22%	44%	18%
	2016	75%	69%	47%	45%	51%	44%	75%	*	-	*	23%	49%	33%
Reading	2017	72%	64%	28%	25%	33%	*	*	*	-	*	15%	29%	9%
	2016	73%	66%	37%	35%	40%	*	*	*	-	*	12%	39%	20%
Mathematics	2017	79%	74%	49%	48%	51%	*	*	-	-	*	18%	49%	25%
	2016	76%	71%	46%	42%	54%	*	*	*	-	*	21%	48%	45%
Science	2017	79%	72%	59%	60%	56%	*	*	-	-	*	38%	61%	29%
	2016	79%	72%	61%	58%	65%	*	*	*	-	-	44%	61%	42%
Social Studies	2017	77%	72%	68%	64%	74%	*	-	-	-	-	32%	69%	39%
	2016	77%	72%	72%	73%	68%	*	-	*	-	*	39%	76%	45%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	22%	19%	29%	*	*	*	-	*	22%	22%	*
	2016	45%	39%	18%	15%	23%	*	*	*	-	*	*	19%	*

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 942
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	18%	15%	23%	*	*	*	-	*	19%	20%	*
	2016	46%	41%	17%	14%	23%	*	*	*	-	*	*	17%	*
Mathematics	2017	48%	46%	13%	11%	18%	*	*	-	-	*	*	11%	*
	2016	43%	40%	15%	13%	19%	*	*	*	-	-	*	17%	*
Science	2017	52%	46%	32%	29%	38%	*	*	-	-	*	25%	32%	*
	2016	47%	40%	22%	19%	26%	*	*	*	-	-	*	22%	*
Social Studies	2017	51%	45%	29%	24%	41%	*	-	-	-	-	22%	29%	*
	2016	47%	41%	24%	23%	26%	*	-	*	-	*	*	27%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	2%	1%	4%	*	*	*	-	*	3%	2%	*
	2016	18%	16%	1%	1%	1%	*	*	*	-	*	3%	2%	*
Reading	2017	19%	17%	1%	*	*	*	*	*	-	*	*	1%	*
	2016	17%	16%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2017	23%	23%	*	*	*	*	*	-	-	*	*	*	*
	2016	19%	19%	3%	2%	4%	*	*	*	-	*	*	4%	*
Science	2017	19%	17%	4%	2%	9%	*	*	-	-	*	*	5%	*
	2016	16%	14%	1%	*	*	*	*	*	-	-	*	*	*
Social Studies	2017	27%	23%	6%	4%	11%	*	-	-	-	-	*	7%	*
	2016	22%	19%	3%	3%	*	*	-	*	-	*	*	4%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	27%	*	*	*	*	*	-	*	*	*	*
	2016	62%	61%	36%	36%	37%	*	*	*	-	*	*	37%	*
Reading	2017	59%	56%	*	*	*	-	*	*	-	-	*	*	*
	2016	60%	60%	*	*	*	*	-	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 942
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	*	*	*	*	*	-	-	*	*	*	*
	2016	63%	61%	19%	16%	24%	*	*	*	-	-	*	21%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	1%	*	*	*	*	*	-	*	*	*	*
	2016	17%	18%	2%	2%	3%	*	*	*	-	*	*	3%	*
Reading	2017	17%	18%	*	*	*	-	*	*	-	-	*	*	*
	2016	16%	18%	*	*	*	*	-	-	-	*	*	*	*
Mathematics	2017	20%	22%	*	*	*	*	*	-	-	*	*	*	*
	2016	17%	19%	5%	5%	6%	*	*	*	-	-	*	7%	*

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 942
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	43%	-	-	-	-	-	23%	*	23%	14%	23%	18%
	2016	75%	69%	47%	-	-	-	-	-	33%	-	33%	*	33%	33%
Reading	2017	72%	64%	28%	-	-	-	-	-	11%	*	11%	7%	11%	9%
	2016	73%	66%	37%	-	-	-	-	-	21%	-	21%	*	21%	20%
Mathematics	2017	79%	74%	49%	-	-	-	-	-	35%	-	35%	17%	35%	25%
	2016	76%	71%	46%	-	-	-	-	-	47%	-	47%	*	47%	45%
Science	2017	79%	72%	59%	-	-	-	-	-	31%	-	31%	27%	31%	29%
	2016	79%	72%	61%	-	-	-	-	-	42%	-	42%	*	42%	42%
Social Studies	2017	77%	72%	68%	-	-	-	-	-	52%	-	52%	*	52%	39%
	2016	77%	72%	72%	-	-	-	-	-	45%	-	45%	*	45%	45%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	22%	-	-	-	-	-	*	-	*	*	*	*
	2016	45%	39%	18%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	44%	18%	-	-	-	-	-	*	-	*	*	*	*
	2016	46%	41%	17%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	46%	13%	-	-	-	-	-	*	-	*	*	*	*
	2016	43%	40%	15%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	32%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	22%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	29%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	24%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	18%	16%	1%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 942
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	1%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	19%	3%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	4%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	1%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	6%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	3%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	27%	-	-	-	-	-	*	-	*	*	*	*
	2016	62%	61%	36%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	59%	56%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	60%	60%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	62%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	63%	61%	19%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	1%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	18%	2%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	17%	18%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	22%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	19%	5%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 942
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	97%	97%	98%	95%	100%	*	-	*	94%	98%	99%
Included in Accountability	94%	92%	88%	88%	88%	79%	100%	*	-	*	83%	89%	87%
Not Included in Accountability													
Mobile	4%	5%	8%	8%	6%	11%	0%	*	-	*	11%	8%	6%
Other Exclusions	1%	2%	1%	0%	4%	5%	0%	*	-	*	0%	1%	6%
Not Tested	1%	1%	3%	3%	2%	5%	0%	*	-	*	6%	2%	1%
Absent	1%	1%	2%	3%	2%	0%	0%	*	-	*	5%	2%	1%
Other	0%	0%	0%	0%	0%	5%	0%	*	-	*	2%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	96%	96%	96%	100%	100%	*	-	100%	92%	96%	98%
Included in Accountability	94%	93%	86%	86%	85%	95%	100%	*	-	100%	82%	86%	87%
Not Included in Accountability													
Mobile	4%	4%	10%	10%	9%	0%	0%	*	-	0%	9%	10%	5%
Other Exclusions	1%	2%	1%	0%	2%	5%	0%	*	-	0%	1%	0%	5%
Not Tested	1%	1%	4%	4%	4%	0%	0%	*	-	0%	8%	4%	2%
Absent	1%	1%	3%	4%	3%	0%	0%	*	-	0%	8%	3%	1%
Other	0%	0%	1%	1%	1%	0%	0%	*	-	0%	0%	1%	1%

District Name: HOUSTON ISD
 Campus Name: NORTH FOREST H S
 Campus Number: 101912477

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 942
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	88.4%	88.2%	88.9%	88.3%	92.6%	*	*	*	86.6%	88.8%	88.9%
2014-15	95.7%	95.6%	89.4%	88.9%	90.3%	87.1%	90.9%	*	-	*	87.7%	89.5%	90.0%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	5.0%	5.4%	4.2%	0.0%	12.5%	*	*	*	5.2%	4.0%	4.6%
2014-15	2.1%	3.9%	5.0%	6.0%	3.1%	7.1%	14.3%	*	-	*	6.0%	4.1%	4.0%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	71.9%	70.8%	73.0%	*	*	-	-	-	14.8%	76.1%	70.0%
2014-15	84.3%	82.3%	76.0%	74.8%	78.3%	*	*	-	-	-	4.2%	72.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	71.9%	70.8%	73.0%	*	*	-	-	-	14.8%	76.1%	70.0%
2014-15	82.2%	80.8%	76.0%	74.8%	78.3%	*	*	-	-	-	4.2%	72.0%	*
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	44.5%	45.3%	44.9%	33.3%	*	*	-	*	26.7%	47.4%	26.5%
2014-15	54.5%	57.5%	34.3%	34.1%	35.8%	0.0%	40.0%	-	-	*	14.1%	33.5%	4.5%
English Language Arts													
2015-16	30.1%	33.1%	11.2%	10.8%	12.2%	0.0%	*	*	-	*	0.0%	13.3%	0.0%
2014-15	29.0%	33.4%	10.6%	12.8%	7.0%	*	20.0%	-	-	*	0.0%	10.3%	0.0%
Mathematics													
2015-16	43.1%	43.5%	43.7%	44.0%	44.8%	33.3%	*	*	-	*	32.6%	47.0%	29.0%
2014-15	43.8%	44.2%	29.3%	28.4%	31.9%	*	*	-	-	-	10.2%	29.1%	5.3%
Science													
2015-16	12.2%	13.0%	4.7%	3.7%	6.4%	0.0%	*	*	-	*	0.0%	6.3%	0.0%
2014-15	12.7%	13.8%	4.5%	5.9%	2.3%	0.0%	0.0%	-	-	-	0.0%	4.4%	0.0%
Social Studies													
2015-16	29.0%	31.9%	7.0%	6.5%	7.8%	0.0%	*	*	-	*	0.0%	9.1%	0.0%
2014-15	28.4%	31.0%	9.8%	11.3%	7.1%	*	20.0%	-	-	-	0.0%	9.8%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	18.7%	19.2%	18.0%	22.2%	16.7%	*	-	*	12.7%	18.8%	9.1%
2014-15	34.6%	38.4%	17.1%	16.8%	18.0%	0.0%	40.0%	*	-	*	6.6%	16.2%	1.3%
English Language Arts													
2015-16	16.2%	18.6%	4.7%	4.6%	4.7%	0.0%	16.7%	*	-	*	0.0%	5.3%	0.0%
2014-15	15.7%	17.3%	4.5%	5.2%	3.0%	0.0%	20.0%	*	-	*	0.0%	4.1%	0.0%
Mathematics													
2015-16	19.3%	19.9%	18.0%	18.6%	16.9%	22.2%	16.7%	*	-	*	14.2%	18.3%	9.5%
2014-15	19.4%	18.9%	12.3%	11.6%	13.7%	0.0%	*	*	-	-	4.6%	11.5%	1.4%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 942
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	5.5%	1.8%	1.4%	2.3%	0.0%	16.7%	*	-	*	0.0%	2.4%	0.0%
2014-15	5.2%	6.0%	1.9%	2.4%	1.0%	0.0%	0.0%	*	-	-	0.0%	1.7%	0.0%
Social Studies													
2015-16	20.8%	24.5%	3.0%	2.8%	3.1%	0.0%	16.7%	*	-	*	0.0%	3.7%	0.0%
2014-15	19.5%	23.6%	5.6%	5.9%	5.0%	0.0%	20.0%	*	-	-	0.0%	5.7%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	15.3%	10.9%	25.5%	*	*	-	-	-	0.0%	18.9%	0.0%
2014-15	42.0%	28.0%	9.0%	9.0%	9.0%	-	*	-	-	-	0.0%	8.0%	-
Mathematics													
2015-16	44.6%	33.8%	6.1%	4.5%	9.6%	*	*	-	-	-	0.0%	9.3%	0.0%
2014-15	38.0%	25.0%	1.0%	1.0%	2.0%	-	*	-	-	-	0.0%	1.0%	-
Both Subjects													
2015-16	38.7%	29.9%	4.9%	2.7%	9.8%	*	*	-	-	-	0.0%	8.4%	0.0%
2014-15	35.0%	22.0%	1.0%	1.0%	0.0%	-	*	-	-	-	0.0%	0.0%	-
Either Subject													
2015-16	56.4%	44.0%	16.4%	12.6%	25.0%	*	*	-	-	-	0.0%	19.6%	0.0%
2014-15	45.0%	31.0%	10.0%	9.0%	11.0%	-	*	-	-	-	0.0%	10.0%	-
College and Career Ready Graduates													
2015-16	75.9%	68.1%	57.1%	55.4%	60.3%	*	*	-	-	-	51.9%	61.9%	30.0%
2014-15	74.5%	69.6%	30.6%	32.4%	27.5%	*	*	-	-	-	12.5%	31.0%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	12.8%	9.2%	20.6%	*	*	-	-	-	0.0%	15.9%	0.0%
2014-15	10.6%	9.4%	6.6%	6.3%	7.2%	*	*	-	-	-	0.0%	7.0%	*
Mathematics													
2015-16	18.1%	15.0%	5.1%	3.8%	7.9%	*	*	-	-	-	0.0%	8.0%	0.0%
2014-15	7.1%	5.7%	0.5%	0.0%	1.4%	*	*	-	-	-	0.0%	1.0%	*
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	20.9%	20.0%	22.2%	*	*	-	-	-	11.1%	27.4%	0.0%
2014-15	48.1%	55.3%	24.0%	27.0%	18.8%	*	*	-	-	-	4.2%	25.0%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	*	*	-	-	-	0.0%	0.0%	*
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	20.9%	16.9%	28.6%	*	*	-	-	-	3.7%	24.8%	10.0%
2014-15	43.4%	58.0%	23.0%	24.3%	20.3%	*	*	-	-	-	4.2%	21.0%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 942
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	45.9%	46.2%	46.0%	*	*	-	-	-	44.4%	46.0%	30.0%
2014-15	46.6%	35.9%	7.1%	5.4%	10.1%	*	*	-	-	-	8.3%	6.0%	*
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	11.6%	10.5%	14.1%	0.0%	*	*	-	*	n/a	13.0%	n/a
2015	24.9%	37.1%	8.2%	8.5%	7.7%	0.0%	14.3%	-	-	*	n/a	7.5%	n/a
English Language Arts													
2016	15.5%	22.9%	9.0%	8.0%	11.3%	0.0%	*	*	-	*	n/a	10.1%	n/a
2015	15.1%	23.2%	5.4%	5.1%	5.8%	0.0%	14.3%	-	-	*	n/a	5.2%	n/a
Mathematics													
2016	6.8%	8.5%	1.9%	2.5%	0.7%	0.0%	*	*	-	*	n/a	2.5%	n/a
2015	6.8%	8.4%	2.4%	2.7%	1.9%	0.0%	0.0%	-	-	*	n/a	2.0%	n/a
Science													
2016	10.4%	15.8%	3.5%	2.9%	4.2%	0.0%	*	*	-	*	n/a	4.3%	n/a
2015	10.2%	14.6%	2.4%	3.1%	1.3%	0.0%	0.0%	-	-	*	n/a	2.3%	n/a
Social Studies													
2016	14.8%	23.1%	2.8%	2.5%	3.5%	0.0%	*	*	-	*	n/a	3.2%	n/a
2015	14.4%	22.3%	6.5%	7.1%	5.1%	0.0%	14.3%	-	-	*	n/a	6.2%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	0.0%	0.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
2015	49.1%	37.7%	2.6%	4.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
English Language Arts													
2016	43.3%	28.5%	0.0%	0.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
2015	43.7%	29.0%	0.0%	0.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
Mathematics													
2016	54.0%	50.6%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
2015	51.7%	46.7%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Science													
2016	35.1%	23.5%	0.0%	0.0%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
2015	35.4%	26.8%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2016	41.6%	28.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2015	40.1%	28.3%	3.3%	4.8%	0.0%	-	*	-	-	-	n/a	0.0%	n/a
SAT/ACT Results Tested													
Class of 2016	71.6%	95.2%	91.3%	90.0%	93.7%	*	*	-	-	-	n/a	94.6%	n/a
Class of 2015	68.3%	97.3%	98.4%	99.1%	95.7%	*	*	-	-	-	n/a	?	n/a

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TEXAS EDUCATION AGENCY
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Total Students: 942
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	14.1%	0.0%	0.0%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
Class of 2015	24.3%	14.2%	0.6%	0.9%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	981	967	1010	*	*	-	-	-	n/a	998	n/a
Class of 2015	1394	1251	1005	990	1027	*	*	-	-	-	n/a	991	n/a
English Language Arts and Writing													
Class of 2016	903	823	651	644	668	*	*	-	-	-	n/a	663	n/a
Class of 2015	912	813	659	649	671	*	*	-	-	-	n/a	646	n/a
Mathematics													
Class of 2016	472	428	330	323	342	*	*	-	-	-	n/a	335	n/a
Class of 2015	482	438	347	340	356	*	*	-	-	-	n/a	345	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	15.8	14.5	*	-	-	-	-	-	n/a	15.8	n/a
Class of 2015	20.6	20.8	15.8	15.8	-	-	-	-	-	-	n/a	14.4	n/a
English Language Arts													
Class of 2016	19.8	20.7	15.2	14.1	*	-	-	-	-	-	n/a	15.3	n/a
Class of 2015	20.1	20.3	15.7	15.7	-	-	-	-	-	-	n/a	13.8	n/a
Mathematics													
Class of 2016	20.5	21.4	16.1	14.9	*	-	-	-	-	-	n/a	16.1	n/a
Class of 2015	20.9	21.5	15.3	15.3	-	-	-	-	-	-	n/a	14.6	n/a
Science													
Class of 2016	20.5	21.0	16.3	14.8	*	-	-	-	-	-	n/a	15.9	n/a
Class of 2015	20.7	20.9	15.3	15.3	-	-	-	-	-	-	n/a	14.6	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	39.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	36.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	15.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	35.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 942
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	942	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	299	31.7%	7.7%	8.1%
Grade 10	221	23.5%	6.3%	7.4%
Grade 11	233	24.7%	5.8%	6.8%
Grade 12	189	20.1%	5.1%	6.2%
Ethnic Distribution:				
African American	602	63.9%	23.9%	12.6%
Hispanic	321	34.1%	62.1%	52.4%
White	9	1.0%	8.7%	28.1%
American Indian	7	0.7%	0.2%	0.4%
Asian	2	0.2%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	1.1%	2.2%
Economically Disadvantaged	690	73.2%	77.1%	59.0%
Non-Educationally Disadvantaged	252	26.8%	22.9%	41.0%
English Language Learners (ELL)	83	8.8%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	75	6.1%	1.2%	1.4%
At-Risk	823	87.4%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	113			
By Type of Primary Disability				
Students with Intellectual Disabilities	85	75.2%	52.1%	44.5%
Students with Physical Disabilities	5	4.4%	15.8%	21.9%
Students with Autism	6	5.3%	12.5%	12.5%
Students with Behavioral Disabilities	17	15.0%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

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TEXAS EDUCATION AGENCY
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2016-17 Campus Profile

Total Students: 942
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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	437	35.8%	19.3%	16.2%
By Ethnicity:				
African American	292	23.9%		
Hispanic	138	11.3%		
White	3	0.2%		
American Indian	3	0.2%		
Asian	0	0.0%		
Pacific Islander	1	0.1%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	196	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	130	66.3%	2,633	41,084
Hispanic	63	32.1%	5,931	157,633
White	2	1.0%	1,093	104,551
American Indian	1	0.5%	33	1,280
Asian	0	0.0%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	55	28.1%	1,591	42,804
Recommended H.S. Program/DAP	141	71.9%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	27	13.8%	815	23,325

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	17.7	20.0	16.8
Foreign Languages	25.2	22.1	18.7
Mathematics	22.8	22.2	18.0
Science	23.4	22.2	19.0
Social Studies	20.1	22.8	19.4

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TEXAS EDUCATION AGENCY
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Total Students: 942
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	82.4	100.0%	100.0%	100.0%
Professional Staff:	75.5	91.6%	55.1%	64.0%
Teachers	58.5	70.9%	42.1%	50.0%
Professional Support	11.0	13.4%	10.5%	10.0%
Campus Administration (School Leadership)	6.0	7.3%	2.1%	2.9%
Educational Aides:	6.9	8.4%	4.7%	9.6%
Total Minority Staff:	67.5	81.8%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	39.6	67.7%	36.2%	10.2%
Hispanic	4.9	8.4%	28.6%	26.6%
White	10.0	17.1%	28.3%	59.8%
American Indian	1.0	1.7%	0.3%	0.4%
Asian	1.0	1.7%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	2.0	3.4%	1.1%	1.1%
Males	30.7	52.5%	26.1%	23.7%
Females	27.8	47.5%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	9.7	16.6%	6.1%	1.2%
Bachelors	38.9	66.6%	67.1%	74.5%
Masters	7.8	13.4%	25.3%	23.6%
Doctorate	2.0	3.4%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	12.0%	8.1%	7.8%
1-5 Years Experience	21.8	37.3%	32.7%	28.0%
6-10 Years Experience	15.9	27.1%	18.5%	20.9%
11-20 Years Experience	7.0	11.9%	25.4%	27.8%
Over 20 Years Experience	6.9	11.7%	15.3%	15.5%
Number of Students per Teacher	16.1	n/a	18.7	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	19.1	19.5
Average Years Experience of Principals with District	5.0	15.7	12.2
Average Years Experience of Assistant Principals	12.5	15.6	15.7
Average Years Experience of Assistant Principals with District	12.0	12.9	10.1
Average Years Experience of Teachers:	7.6	10.4	10.9
Average Years Experience of Teachers with District:	3.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$56,814	\$50,541	\$46,199
1-5 Years Experience	\$49,664	\$50,294	\$48,779
6-10 Years Experience	\$53,518	\$51,777	\$51,184
11-20 Years Experience	\$58,428	\$53,872	\$54,396
Over 20 Years Experience	\$63,616	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,244	\$53,471	\$52,525
Professional Support	\$57,243	\$65,012	\$61,728
Campus Administration (School Leadership)	\$83,746	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

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TEXAS EDUCATION AGENCY
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	79	8.4%	31.9%	18.8%
Career & Technical Education	734	77.9%	19.0%	25.0%
Gifted & Talented Education	12	1.3%	15.1%	7.8%
Special Education	113	12.0%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.7	2.8%	3.3%	6.0%
Career & Technical Education	5.0	8.6%	2.7%	4.5%
Compensatory Education	0.2	0.3%	1.3%	2.8%
Gifted & Talented Education	0.7	1.1%	5.7%	1.9%
Regular Education	40.3	68.9%	77.1%	72.8%
Special Education	8.8	15.1%	7.2%	8.6%
Other	1.8	3.2%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
 '!' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NORTH HOUSTON EARLY COLLEGE H S**

Campus Number: **101912308**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 457
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	97%	100%	97%	-	-	*	-	-	-	97%	75%
	2016	65%	56%	99%	100%	99%	*	-	*	-	-	*	99%	*
English II	2017	66%	55%	94%	92%	94%	*	-	*	-	-	*	94%	*
	2016	67%	58%	97%	100%	97%	-	-	-	-	-	-	97%	*
Algebra I	2017	83%	73%	98%	100%	98%	-	-	-	-	-	-	98%	100%
	2016	78%	69%	100%	100%	100%	*	-	-	-	-	*	100%	*
Biology	2017	86%	77%	99%	100%	99%	-	-	*	-	-	-	99%	88%
	2016	87%	79%	100%	100%	100%	*	-	*	-	-	*	100%	*
U.S. History	2017	91%	86%	100%	100%	100%	-	-	-	-	-	-	100%	*
	2016	91%	87%	100%	100%	100%	-	-	*	-	-	*	100%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	98%	98%	98%	*	-	*	-	-	*	97%	88%
	2016	75%	69%	99%	100%	99%	100%	-	100%	-	-	100%	99%	88%
Reading	2017	72%	64%	96%	96%	96%	*	-	*	-	-	*	95%	80%
	2016	73%	66%	98%	100%	98%	*	-	*	-	-	*	98%	*
Mathematics	2017	79%	74%	98%	100%	98%	-	-	-	-	-	-	98%	100%
	2016	76%	71%	100%	100%	100%	*	-	-	-	-	*	100%	*
Science	2017	79%	72%	99%	100%	99%	-	-	*	-	-	-	99%	88%
	2016	79%	72%	100%	100%	100%	*	-	*	-	-	*	100%	*
Social Studies	2017	77%	72%	100%	100%	100%	-	-	-	-	-	-	100%	*
	2016	77%	72%	100%	100%	100%	-	-	*	-	-	*	100%	-
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	89%	88%	89%	*	-	*	-	-	*	89%	*
	2016	45%	39%	88%	94%	87%	*	-	100%	-	-	*	87%	*

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 457
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	88%	92%	87%	*	-	*	-	-	*	88%	*
	2016	46%	41%	84%	90%	83%	*	-	*	-	-	*	82%	*
Mathematics	2017	48%	46%	79%	75%	79%	-	-	-	-	-	-	79%	*
	2016	43%	40%	75%	*	76%	*	-	-	-	-	*	76%	*
Science	2017	52%	46%	91%	91%	91%	-	-	*	-	-	-	91%	*
	2016	47%	40%	94%	100%	94%	*	-	*	-	-	*	94%	*
Social Studies	2017	51%	45%	92%	88%	92%	-	-	-	-	-	-	91%	*
	2016	47%	41%	93%	90%	93%	-	-	*	-	-	*	92%	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	33%	33%	34%	*	-	*	-	-	*	33%	*
	2016	18%	16%	30%	38%	28%	*	-	*	-	-	*	30%	*
Reading	2017	19%	17%	17%	33%	15%	*	-	*	-	-	*	16%	*
	2016	17%	16%	12%	27%	10%	*	-	*	-	-	*	12%	*
Mathematics	2017	23%	23%	37%	*	39%	-	-	-	-	-	-	36%	*
	2016	19%	19%	38%	*	37%	*	-	-	-	-	*	38%	*
Science	2017	19%	17%	41%	*	43%	-	-	*	-	-	-	41%	*
	2016	16%	14%	35%	50%	33%	*	-	*	-	-	*	35%	*
Social Studies	2017	27%	23%	60%	*	61%	-	-	-	-	-	-	59%	*
	2016	22%	19%	61%	*	62%	-	-	*	-	-	*	61%	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	66%	*	66%	*	-	*	-	-	*	65%	*
	2016	62%	61%	68%	*	67%	*	-	-	-	-	*	68%	*
Reading	2017	59%	56%	68%	*	66%	*	-	*	-	-	*	67%	*
	2016	60%	60%	*	*	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 457
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	62%	*	65%	-	-	-	-	-	-	61%	*
	2016	63%	61%	69%	*	66%	*	-	-	-	-	*	69%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	9%	*	9%	*	-	*	-	-	*	9%	*
	2016	17%	18%	6%	*	6%	*	-	-	-	-	*	6%	*
Reading	2017	17%	18%	5%	*	5%	*	-	*	-	-	*	5%	*
	2016	16%	18%	*	*	*	-	-	-	-	-	-	*	*
Mathematics	2017	20%	22%	20%	*	22%	-	-	-	-	-	-	20%	*
	2016	17%	19%	23%	*	22%	*	-	-	-	-	*	22%	*

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 457
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	98%	-	-	-	-	-	84%	-	84%	100%	84%	88%
	2016	75%	69%	99%	-	-	-	-	-	83%	-	83%	*	83%	88%
Reading	2017	72%	64%	96%	-	-	-	-	-	75%	-	75%	*	75%	80%
	2016	73%	66%	98%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	79%	74%	98%	-	-	-	-	-	*	-	*	*	*	100%
	2016	76%	71%	100%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	79%	72%	99%	-	-	-	-	-	83%	-	83%	*	83%	88%
	2016	79%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	77%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
	2016	77%	72%	100%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	89%	-	-	-	-	-	*	-	*	*	*	*
	2016	45%	39%	88%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	44%	88%	-	-	-	-	-	*	-	*	*	*	*
	2016	46%	41%	84%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	46%	79%	-	-	-	-	-	*	-	*	*	*	*
	2016	43%	40%	75%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	91%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	94%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	45%	92%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	41%	93%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	33%	-	-	-	-	-	*	-	*	*	*	*
	2016	18%	16%	30%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 457
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	17%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	12%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	37%	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	19%	38%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	41%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	35%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	23%	60%	-	-	-	-	-	*	-	*	-	*	*
	2016	22%	19%	61%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	66%	-	-	-	-	-	*	-	*	-	*	*
	2016	62%	61%	68%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	59%	56%	68%	-	-	-	-	-	*	-	*	-	*	*
	2016	60%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	64%	62%	62%	-	-	-	-	-	*	-	*	-	*	*
	2016	63%	61%	69%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	9%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	18%	6%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	17%	18%	5%	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	20%	22%	20%	-	-	-	-	-	*	-	*	-	*	*
	2016	17%	19%	23%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 457
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	*	-	*	-	-	*	100%	100%
Included in Accountability	94%	92%	100%	100%	100%	*	-	*	-	-	*	100%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	*	-	*	-	-	*	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	*	-	*	-	-	*	0%	0%
Not Tested	1%	1%	0%	0%	0%	*	-	*	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	*	-	-	*	0%	0%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	*	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	99%	100%	-	100%	-	-	100%	99%	67%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	-	0%	1%	33%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: NORTH HOUSTON EARLY COLLEGE H S

Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 457

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	97.4%	97.3%	97.4%	*	*	*	*	-	96.7%	97.4%	98.3%
2014-15	95.7%	95.6%	97.9%	98.5%	97.8%	*	*	*	*	-	*	97.9%	98.7%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	*	*	0.0%	*	-	0.0%	0.0%	0.0%
2014-15	2.1%	3.9%	0.2%	0.0%	0.3%	*	*	*	*	-	0.0%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	98.9%	*	98.8%	-	*	-	*	-	*	98.8%	*
Received GED	0.5%	0.6%	0.0%	*	0.0%	-	*	-	*	-	*	0.0%	*
Continued HS	4.2%	6.3%	0.0%	*	0.0%	-	*	-	*	-	*	0.0%	*
Dropped Out	6.2%	12.6%	1.1%	*	1.2%	-	*	-	*	-	*	1.2%	*
Graduates and GED	89.6%	81.1%	98.9%	*	98.8%	-	*	-	*	-	*	98.8%	*
Grads, GED, & Cont	93.8%	87.4%	98.9%	*	98.8%	-	*	-	*	-	*	98.8%	*
Class of 2015													
Graduated	89.0%	82.0%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	4.1%	6.6%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	10.9%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Graduates and GED	89.6%	82.5%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
Grads, GED, & Cont	93.7%	89.1%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
Received GED	0.8%	0.9%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Continued HS	1.2%	2.1%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Dropped Out	6.7%	11.6%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Graduates and GED	92.1%	86.3%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
Grads, GED, & Cont	93.3%	88.4%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
Class of 2014													
Graduated	90.4%	84.7%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	7.2%	12.3%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Graduates and GED	91.5%	85.8%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
Grads, GED, & Cont	92.8%	87.7%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	-

District Name: HOUSTON ISD
 Campus Name: NORTH HOUSTON EARLY COLLEGE H S
 Campus Number: 101912308

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 457
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
Received GED	1.2%	1.3%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Dropped Out	7.2%	12.5%	0.0%	0.0%	0.0%	*	-	-	-	-	-	0.0%	-
Graduates and GED	92.2%	86.7%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
Grads, GED, & Cont	92.8%	87.5%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	98.9%	*	98.8%	-	*	-	*	-	*	98.8%	*
Class of 2015	89.0%	79.3%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
Class of 2014	90.4%	81.7%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	100.0%	100.0%	100.0%	*	-	-	-	-	-	100.0%	-
Class of 2013	90.9%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	95.6%	*	95.3%	-	*	-	*	-	*	96.3%	*
Class of 2015	86.1%	84.6%	96.6%	100.0%	96.1%	-	-	-	-	-	*	96.0%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	95.6%	*	95.3%	-	*	-	*	-	*	96.3%	*
Class of 2015	84.1%	82.9%	96.6%	100.0%	96.1%	-	-	-	-	-	*	96.0%	*
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	95.6%	*	95.3%	-	*	-	*	-	*	96.3%	*
2014-15	84.3%	82.3%	96.6%	100.0%	96.2%	-	-	-	-	-	*	96.1%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	95.6%	*	95.3%	-	*	-	*	-	*	96.3%	*
2014-15	82.2%	80.8%	96.6%	100.0%	96.2%	-	-	-	-	-	*	96.1%	*
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	98.0%	100.0%	97.8%	-	*	*	*	-	*	98.4%	*
2014-15	54.5%	57.5%	98.4%	100.0%	98.2%	-	*	-	*	-	*	98.8%	90.9%
English Language Arts													
2015-16	30.1%	33.1%	82.9%	76.9%	83.0%	-	*	*	*	-	*	83.0%	*
2014-15	29.0%	33.4%	77.2%	61.5%	78.2%	-	*	-	*	-	*	76.9%	36.4%
Mathematics													
2015-16	43.1%	43.5%	85.9%	88.9%	85.3%	-	*	*	*	-	*	85.2%	*
2014-15	43.8%	44.2%	61.3%	44.4%	62.1%	-	-	-	*	-	*	64.5%	16.7%

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TEXAS EDUCATION AGENCY
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Total Students: 457
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Science													
2015-16	12.2%	13.0%	35.3%	33.3%	35.3%	-	*	*	*	-	*	33.1%	*
2014-15	12.7%	13.8%	12.5%	28.6%	11.8%	-	*	-	*	-	*	10.7%	0.0%
Social Studies													
2015-16	29.0%	31.9%	88.9%	76.9%	90.0%	-	*	*	*	-	*	89.0%	*
2014-15	28.4%	31.0%	83.7%	91.7%	83.5%	-	*	-	*	-	*	82.3%	81.8%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	91.5%	97.1%	90.9%	*	*	100.0%	*	-	100.0%	92.0%	100.0%
2014-15	34.6%	38.4%	91.5%	93.1%	91.3%	-	*	*	*	-	100.0%	91.5%	88.9%
English Language Arts													
2015-16	16.2%	18.6%	55.9%	61.8%	55.6%	*	*	*	*	-	16.7%	55.1%	71.4%
2014-15	15.7%	17.3%	45.1%	48.1%	45.0%	-	*	*	*	-	60.0%	44.4%	22.2%
Mathematics													
2015-16	19.3%	19.9%	53.3%	50.0%	53.6%	*	*	*	*	-	40.0%	52.3%	40.0%
2014-15	19.4%	18.9%	40.2%	52.2%	38.7%	-	-	*	*	-	*	40.6%	23.1%
Science													
2015-16	5.1%	5.5%	14.5%	12.1%	14.5%	*	*	0.0%	*	-	33.3%	13.6%	16.7%
2014-15	5.2%	6.0%	4.6%	9.5%	4.3%	-	*	*	*	-	0.0%	3.8%	0.0%
Social Studies													
2015-16	20.8%	24.5%	81.9%	85.3%	81.5%	*	*	100.0%	*	-	83.3%	82.3%	71.4%
2014-15	19.5%	23.6%	79.1%	88.5%	78.4%	-	*	*	*	-	40.0%	77.9%	77.8%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	10.0%	*	9.4%	-	*	-	*	-	*	9.8%	*
2014-15	42.0%	28.0%	15.0%	27.0%	13.0%	-	-	-	-	-	*	17.0%	*
Mathematics													
2015-16	44.6%	33.8%	10.0%	*	9.4%	-	*	-	*	-	*	9.8%	*
2014-15	38.0%	25.0%	20.0%	27.0%	19.0%	-	-	-	-	-	*	23.0%	*
Both Subjects													
2015-16	38.7%	29.9%	8.9%	*	8.2%	-	*	-	*	-	*	8.5%	*
2014-15	35.0%	22.0%	15.0%	27.0%	13.0%	-	-	-	-	-	*	17.0%	*
Either Subject													
2015-16	56.4%	44.0%	11.1%	*	10.6%	-	*	-	*	-	*	11.0%	*
2014-15	45.0%	31.0%	20.0%	27.0%	19.0%	-	-	-	-	-	*	23.0%	*
College and Career Ready Graduates													
2015-16	75.9%	68.1%	100.0%	*	100.0%	-	*	-	*	-	*	100.0%	*
2014-15	74.5%	69.6%	97.8%	100.0%	97.4%	-	-	-	-	-	*	97.4%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	0.0%	*	0.0%	-	*	-	*	-	*	0.0%	*
2014-15	10.6%	9.4%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Mathematics													
2015-16	18.1%	15.0%	1.1%	*	1.2%	-	*	-	*	-	*	1.2%	*
2014-15	7.1%	5.7%	1.1%	0.0%	1.3%	-	-	-	-	-	*	1.3%	*
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	100.0%	*	100.0%	-	*	-	*	-	*	100.0%	*
2014-15	48.1%	55.3%	97.8%	100.0%	97.4%	-	-	-	-	-	*	97.4%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	82.2%	*	81.2%	-	*	-	*	-	*	82.9%	*
2014-15	10.6%	6.7%	92.1%	100.0%	91.0%	-	-	-	-	-	*	90.9%	*
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	100.0%	*	100.0%	-	*	-	*	-	*	100.0%	*
2014-15	43.4%	58.0%	74.2%	81.8%	73.1%	-	-	-	-	-	*	75.3%	*
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	0.0%	*	0.0%	-	*	-	*	-	*	0.0%	*
2014-15	46.6%	35.9%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	88.2%	92.3%	87.6%	-	*	*	*	-	n/a	88.1%	n/a
2015	24.9%	37.1%	73.8%	57.1%	74.9%	-	*	-	*	-	n/a	73.0%	n/a
English Language Arts													
2016	15.5%	22.9%	0.0%	0.0%	0.0%	-	*	*	*	-	n/a	0.0%	n/a
2015	15.1%	23.2%	50.8%	14.3%	53.2%	-	*	-	*	-	n/a	52.1%	n/a
Mathematics													
2016	6.8%	8.5%	22.2%	30.8%	21.1%	-	*	*	*	-	n/a	19.5%	n/a
2015	6.8%	8.4%	18.7%	42.9%	16.4%	-	*	-	*	-	n/a	18.4%	n/a
Science													
2016	10.4%	15.8%	77.8%	92.3%	76.2%	-	*	*	*	-	n/a	77.8%	n/a
2015	10.2%	14.6%	7.5%	14.3%	7.0%	-	*	-	*	-	n/a	6.1%	n/a
Social Studies													
2016	14.8%	23.1%	56.2%	69.2%	55.1%	-	*	*	*	-	n/a	55.7%	n/a
2015	14.4%	22.3%	52.9%	21.4%	55.0%	-	*	-	*	-	n/a	54.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	25.7%	0.0%	27.8%	-	*	*	*	-	n/a	26.4%	n/a
2015	49.1%	37.7%	37.7%	0.0%	40.6%	-	*	-	*	-	n/a	39.5%	n/a

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AP/IB Results (Examinees >= Criterion)													
Mathematics													
2016	54.0%	50.6%	17.8%	*	17.9%	-	-	*	-	-	n/a	16.7%	n/a
2015	51.7%	46.7%	8.6%	0.0%	10.7%	-	-	-	*	-	n/a	10.0%	n/a
Science													
2016	35.1%	23.5%	1.3%	0.0%	1.4%	-	*	*	*	-	n/a	1.4%	n/a
2015	35.4%	26.8%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2016	41.6%	28.4%	12.3%	0.0%	13.7%	-	-	*	-	-	n/a	13.6%	n/a
2015	40.1%	28.3%	7.1%	*	7.4%	-	*	-	*	-	n/a	6.8%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	*	100.0%	-	*	-	*	-	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	?	100.0%	?	-	-	-	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	6.2%	*	5.5%	-	*	-	*	-	n/a	5.7%	n/a
Class of 2015	24.3%	14.2%	10.8%	18.2%	9.8%	-	-	-	-	-	n/a	12.5%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1324	*	1322	-	*	-	*	-	n/a	1327	n/a
Class of 2015	1394	1251	1388	1471	1377	-	-	-	-	-	n/a	1385	n/a
English Language Arts and Writing													
Class of 2016	903	823	866	*	867	-	*	-	*	-	n/a	868	n/a
Class of 2015	912	813	903	961	895	-	-	-	-	-	n/a	902	n/a
Mathematics													
Class of 2016	472	428	458	*	455	-	*	-	*	-	n/a	459	n/a
Class of 2015	482	438	485	510	481	-	-	-	-	-	n/a	483	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	19.4	*	19.4	-	-	-	-	-	n/a	19.4	n/a
Class of 2015	20.6	20.8	20.3	*	*	-	-	-	-	-	n/a	20.3	n/a
English Language Arts													
Class of 2016	19.8	20.7	18.4	*	18.4	-	-	-	-	-	n/a	18.2	n/a
Class of 2015	20.1	20.3	20.1	*	*	-	-	-	-	-	n/a	20.1	n/a
Mathematics													
Class of 2016	20.5	21.4	20.8	*	20.8	-	-	-	-	-	n/a	20.9	n/a
Class of 2015	20.9	21.5	19.9	*	*	-	-	-	-	-	n/a	19.9	n/a
Science													
Class of 2016	20.5	21.0	19.2	*	18.9	-	-	-	-	-	n/a	19.1	n/a
Class of 2015	20.7	20.9	20.1	*	*	-	-	-	-	-	n/a	20.1	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	66.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	67.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	80.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	80.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Total Students: 457
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Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	457	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	119	26.0%	7.7%	8.1%
Grade 10	120	26.3%	6.3%	7.4%
Grade 11	112	24.5%	5.8%	6.8%
Grade 12	106	23.2%	5.1%	6.2%
Ethnic Distribution:				
African American	42	9.2%	23.9%	12.6%
Hispanic	407	89.1%	62.1%	52.4%
White	2	0.4%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	6	1.3%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	423	92.6%	77.1%	59.0%
Non-Educationally Disadvantaged	34	7.4%	22.9%	41.0%
English Language Learners (ELL)	10	2.2%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	165	36.1%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	4	0.9%	19.3%	16.2%
By Ethnicity:				
African American	1	0.2%		
Hispanic	3	0.7%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	90	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	3	3.3%	2,633	41,084
Hispanic	85	94.4%	5,931	157,633
White	0	0.0%	1,093	104,551
American Indian	1	1.1%	33	1,280
Asian	0	0.0%	420	13,481
Pacific Islander	1	1.1%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	4	4.4%	1,591	42,804
Recommended H.S. Program/DAP	86	95.6%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	3	3.3%	815	23,325

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	19.4	20.0	16.8
Foreign Languages	22.3	22.1	18.7
Mathematics	23.4	22.2	18.0
Science	23.8	22.2	19.0
Social Studies	23.4	22.8	19.4

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	26.8	100.0%	100.0%	100.0%
Professional Staff:	26.8	100.0%	55.1%	64.0%
Teachers	19.1	71.1%	42.1%	50.0%
Professional Support	5.7	21.4%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	7.5%	2.1%	2.9%
Educational Aides:	0.0	0.0%	4.7%	9.6%
Total Minority Staff:	21.8	81.3%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	8.8	46.4%	36.2%	10.2%
Hispanic	3.2	16.8%	28.6%	26.6%
White	4.0	21.0%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	3.0	15.7%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	10.0	52.5%	26.1%	23.7%
Females	9.1	47.5%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	8.8	46.4%	67.1%	74.5%
Masters	8.2	43.1%	25.3%	23.6%
Doctorate	2.0	10.5%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.8%
1-5 Years Experience	4.0	21.0%	32.7%	28.0%
6-10 Years Experience	8.0	42.0%	18.5%	20.9%
11-20 Years Experience	3.0	15.7%	25.4%	27.8%
Over 20 Years Experience	4.1	21.3%	15.3%	15.5%
Number of Students per Teacher	24.0	n/a	18.7	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	24.0	19.1	19.5
Average Years Experience of Principals with District	24.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	14.7	10.4	10.9
Average Years Experience of Teachers with District:	8.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$50,541	\$46,199
1-5 Years Experience	\$51,875	\$50,294	\$48,779
6-10 Years Experience	\$48,112	\$51,777	\$51,184
11-20 Years Experience	\$51,447	\$53,872	\$54,396
Over 20 Years Experience	\$44,644	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$48,689	\$53,471	\$52,525
Professional Support	\$71,216	\$65,012	\$61,728
Campus Administration (School Leadership)	\$93,697	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	12	2.6%	31.9%	18.8%
Career & Technical Education	239	52.3%	19.0%	25.0%
Gifted & Talented Education	219	47.9%	15.1%	7.8%
Special Education	2	0.4%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	2.6%	3.3%	6.0%
Career & Technical Education	1.6	8.4%	2.7%	4.5%
Compensatory Education	0.4	2.1%	1.3%	2.8%
Gifted & Talented Education	4.3	22.7%	5.7%	1.9%
Regular Education	7.5	39.4%	77.1%	72.8%
Special Education	0.0	0.0%	7.2%	8.6%
Other	4.7	24.8%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **NORTHSIDE H S**

Campus Number: **101912003**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

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District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,622
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	44%	34%	46%	*	-	*	-	*	17%	45%	21%
	2016	65%	56%	45%	38%	46%	*	*	*	-	-	22%	45%	20%
English II	2017	66%	55%	43%	33%	45%	*	-	-	-	-	22%	43%	16%
	2016	67%	58%	45%	38%	46%	*	-	*	-	-	17%	45%	17%
Algebra I	2017	83%	73%	65%	62%	66%	*	*	-	-	*	41%	66%	43%
	2016	78%	69%	51%	41%	53%	*	*	-	-	-	28%	51%	37%
Biology	2017	86%	77%	72%	75%	72%	*	-	*	-	*	38%	73%	51%
	2016	87%	79%	70%	66%	71%	*	*	-	-	-	37%	71%	48%
U.S. History	2017	91%	86%	79%	70%	80%	*	-	-	-	-	52%	79%	64%
	2016	91%	87%	81%	71%	82%	*	-	*	-	-	38%	81%	56%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	58%	51%	59%	53%	*	*	-	*	32%	59%	34%
	2016	75%	69%	56%	48%	58%	74%	*	*	-	-	28%	57%	32%
Reading	2017	72%	64%	44%	34%	45%	*	-	*	-	*	20%	44%	19%
	2016	73%	66%	45%	38%	46%	63%	*	*	-	-	20%	45%	19%
Mathematics	2017	79%	74%	65%	62%	66%	*	*	-	-	*	41%	66%	43%
	2016	76%	71%	51%	41%	53%	*	*	-	-	-	28%	51%	37%
Science	2017	79%	72%	72%	75%	72%	*	-	*	-	*	38%	73%	51%
	2016	79%	72%	70%	66%	71%	*	*	-	-	-	37%	71%	48%
Social Studies	2017	77%	72%	79%	70%	80%	*	-	-	-	-	52%	79%	64%
	2016	77%	72%	81%	71%	82%	*	-	*	-	-	38%	81%	56%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	36%	30%	36%	*	-	*	-	*	26%	36%	8%
	2016	45%	39%	29%	18%	31%	*	*	*	-	-	*	29%	5%

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,622
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	31%	20%	33%	*	-	*	-	*	24%	32%	5%
	2016	46%	41%	27%	20%	28%	*	*	-	-	-	*	27%	*
Mathematics	2017	48%	46%	42%	41%	42%	*	-	-	-	*	39%	42%	27%
	2016	43%	40%	16%	*	18%	*	*	-	-	-	*	16%	9%
Science	2017	52%	46%	39%	34%	40%	*	-	*	-	*	31%	40%	17%
	2016	47%	40%	25%	10%	27%	*	*	-	-	-	*	25%	*
Social Studies	2017	51%	45%	42%	49%	42%	*	-	-	-	-	22%	42%	15%
	2016	47%	41%	41%	30%	42%	*	-	*	-	-	*	40%	14%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	5%	4%	5%	*	*	*	-	*	8%	5%	1%
	2016	18%	16%	4%	2%	4%	*	*	*	-	-	9%	4%	1%
Reading	2017	19%	17%	2%	*	2%	*	-	*	-	*	9%	2%	*
	2016	17%	16%	2%	*	2%	*	*	-	-	-	10%	2%	*
Mathematics	2017	23%	23%	7%	*	8%	*	*	-	-	*	9%	8%	3%
	2016	19%	19%	4%	*	5%	*	*	-	-	-	11%	4%	*
Science	2017	19%	17%	5%	*	5%	*	-	*	-	*	9%	5%	*
	2016	16%	14%	3%	*	4%	*	*	-	-	-	10%	3%	*
Social Studies	2017	27%	23%	12%	*	12%	*	-	-	-	-	*	12%	*
	2016	22%	19%	11%	8%	12%	*	-	*	-	-	*	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	41%	*	41%	*	-	-	-	*	49%	41%	32%
	2016	62%	61%	31%	23%	33%	*	*	*	-	-	35%	31%	*
Reading	2017	59%	56%	41%	*	42%	*	-	-	-	-	60%	41%	*
	2016	60%	60%	44%	*	*	*	-	*	-	-	52%	43%	*

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,622
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	41%	*	41%	*	-	-	-	*	*	41%	36%
	2016	63%	61%	18%	*	20%	*	*	-	-	-	23%	18%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	5%	*	6%	*	-	-	-	*	20%	5%	3%
	2016	17%	18%	3%	5%	3%	*	*	*	-	-	16%	3%	*
Reading	2017	17%	18%	3%	*	4%	*	-	-	-	-	25%	3%	*
	2016	16%	18%	1%	*	*	*	-	*	-	-	15%	1%	*
Mathematics	2017	20%	22%	8%	*	9%	*	-	-	-	*	*	8%	9%
	2016	17%	19%	5%	*	6%	*	*	-	-	-	17%	6%	*

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,622
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	58%	-	-	-	-	-	36%	*	37%	26%	36%	34%
	2016	75%	69%	56%	-	-	-	-	-	32%	*	32%	29%	32%	32%
Reading	2017	72%	64%	44%	-	-	-	-	-	18%	*	18%	21%	18%	19%
	2016	73%	66%	45%	-	-	-	-	-	19%	*	19%	*	19%	19%
Mathematics	2017	79%	74%	65%	-	-	-	-	-	49%	*	50%	27%	49%	43%
	2016	76%	71%	51%	-	-	-	-	-	38%	*	38%	*	38%	37%
Science	2017	79%	72%	72%	-	-	-	-	-	55%	*	55%	41%	55%	51%
	2016	79%	72%	70%	-	-	-	-	-	48%	*	49%	*	48%	48%
Social Studies	2017	77%	72%	79%	-	-	-	-	-	68%	*	67%	*	68%	64%
	2016	77%	72%	81%	-	-	-	-	-	55%	*	53%	*	55%	56%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	36%	-	-	-	-	-	8%	*	8%	9%	8%	8%
	2016	45%	39%	29%	-	-	-	-	-	5%	*	5%	*	5%	5%
Reading	2017	48%	44%	31%	-	-	-	-	-	*	-	*	10%	*	5%
	2016	46%	41%	27%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	46%	42%	-	-	-	-	-	26%	-	26%	*	26%	27%
	2016	43%	40%	16%	-	-	-	-	-	9%	*	9%	*	9%	9%
Science	2017	52%	46%	39%	-	-	-	-	-	16%	*	15%	*	16%	17%
	2016	47%	40%	25%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	51%	45%	42%	-	-	-	-	-	17%	*	17%	*	17%	15%
	2016	47%	41%	41%	-	-	-	-	-	*	*	*	*	*	14%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	5%	-	-	-	-	-	2%	*	2%	*	2%	1%
	2016	18%	16%	4%	-	-	-	-	-	*	*	*	*	*	1%

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,622
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	2%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	7%	-	-	-	-	-	*	*	*	*	*	3%
	2016	19%	19%	4%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	17%	5%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	3%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	12%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	19%	11%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	41%	-	-	-	-	-	*	*	*	*	*	*
	2016	62%	61%	31%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	59%	56%	41%	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	60%	44%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	62%	41%	-	-	-	-	-	*	*	*	*	*	*
	2016	63%	61%	18%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	5%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	18%	3%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	17%	18%	3%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	18%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	22%	8%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	19%	5%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,622
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	97%	98%	100%	*	*	-	100%	97%	98%	98%
Included in Accountability	94%	92%	91%	88%	92%	76%	*	*	-	100%	95%	93%	86%
Not Included in Accountability													
Mobile	4%	5%	5%	8%	4%	24%	*	*	-	0%	2%	4%	5%
Other Exclusions	1%	2%	2%	1%	2%	0%	*	*	-	0%	0%	2%	7%
Not Tested	1%	1%	2%	3%	2%	0%	*	*	-	0%	3%	2%	2%
Absent	1%	1%	2%	3%	2%	0%	*	*	-	0%	3%	2%	2%
Other	0%	0%	0%	0%	0%	0%	*	*	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	97%	98%	95%	100%	*	-	*	96%	98%	98%
Included in Accountability	94%	93%	92%	91%	92%	95%	100%	*	-	*	93%	94%	84%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	4%	0%	0%	*	-	*	2%	3%	7%
Other Exclusions	1%	2%	2%	1%	2%	0%	0%	*	-	*	1%	2%	7%
Not Tested	1%	1%	2%	3%	2%	5%	0%	*	-	*	4%	2%	2%
Absent	1%	1%	2%	3%	2%	5%	0%	*	-	*	4%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,622
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	89.9%	89.2%	90.0%	89.2%	*	*	-	*	86.6%	90.5%	89.7%
2014-15	95.7%	95.6%	91.0%	89.2%	91.2%	89.8%	*	*	-	*	87.0%	91.2%	90.7%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	2.6%	2.6%	2.7%	0.0%	*	*	-	*	4.2%	2.4%	4.2%
2014-15	2.1%	3.9%	3.4%	4.5%	3.2%	4.5%	*	*	-	*	5.8%	2.3%	2.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	81.1%	76.4%	81.4%	*	*	*	-	-	62.8%	81.0%	59.5%
Received GED	0.5%	0.6%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	4.2%	6.3%	7.7%	5.5%	8.2%	*	*	*	-	-	11.6%	8.4%	21.4%
Dropped Out	6.2%	12.6%	11.3%	18.2%	10.4%	*	*	*	-	-	25.6%	10.6%	19.0%
Graduates and GED	89.6%	81.1%	81.1%	76.4%	81.4%	*	*	*	-	-	62.8%	81.0%	59.5%
Grads, GED, & Cont	93.8%	87.4%	88.7%	81.8%	89.6%	*	*	*	-	-	74.4%	89.4%	81.0%
Class of 2015													
Graduated	89.0%	82.0%	92.2%	97.4%	91.5%	*	-	-	-	*	90.6%	94.4%	79.3%
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.1%	6.6%	3.4%	2.6%	3.5%	*	-	-	-	*	3.1%	1.9%	13.8%
Dropped Out	6.3%	10.9%	4.4%	0.0%	5.0%	*	-	-	-	*	6.3%	3.6%	6.9%
Graduates and GED	89.6%	82.5%	92.2%	97.4%	91.5%	*	-	-	-	*	90.6%	94.4%	79.3%
Grads, GED, & Cont	93.7%	89.1%	95.6%	100.0%	95.0%	*	-	-	-	*	93.8%	96.4%	93.1%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	95.2%	100.0%	94.6%	*	-	-	-	*	93.8%	96.1%	88.9%
Received GED	0.8%	0.9%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	1.2%	2.1%	0.3%	0.0%	0.3%	*	-	-	-	*	0.0%	0.3%	3.7%
Dropped Out	6.7%	11.6%	4.5%	0.0%	5.1%	*	-	-	-	*	6.3%	3.7%	7.4%
Graduates and GED	92.1%	86.3%	95.2%	100.0%	94.6%	*	-	-	-	*	93.8%	96.1%	88.9%
Grads, GED, & Cont	93.3%	88.4%	95.5%	100.0%	94.9%	*	-	-	-	*	93.8%	96.3%	92.6%
Class of 2014													
Graduated	90.4%	84.7%	90.9%	82.4%	91.8%	100.0%	-	-	-	*	88.4%	91.0%	69.2%
Received GED	1.0%	1.1%	1.7%	0.0%	2.0%	0.0%	-	-	-	*	0.0%	1.4%	0.0%
Continued HS	1.3%	1.9%	0.7%	2.9%	0.4%	0.0%	-	-	-	*	0.0%	0.4%	0.0%
Dropped Out	7.2%	12.3%	6.7%	14.7%	5.9%	0.0%	-	-	-	*	11.6%	7.2%	30.8%
Graduates and GED	91.5%	85.8%	92.6%	82.4%	93.7%	100.0%	-	-	-	*	88.4%	92.4%	69.2%
Grads, GED, & Cont	92.8%	87.7%	93.3%	85.3%	94.1%	100.0%	-	-	-	*	88.4%	92.8%	69.2%

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,622
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	91.6%	84.8%	92.2%	100.0%	-	-	-	*	88.4%	91.4%	69.2%
Received GED	1.2%	1.3%	1.7%	0.0%	2.0%	0.0%	-	-	-	*	0.0%	1.4%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	6.8%	15.2%	5.9%	0.0%	-	-	-	*	11.6%	7.2%	30.8%
Graduates and GED	92.2%	86.7%	93.2%	84.8%	94.1%	100.0%	-	-	-	*	88.4%	92.8%	69.2%
Grads, GED, & Cont	92.8%	87.5%	93.2%	84.8%	94.1%	100.0%	-	-	-	*	88.4%	92.8%	69.2%
Class of 2013													
Graduated	90.9%	85.4%	91.9%	87.9%	92.3%	*	-	-	-	*	79.5%	92.2%	73.3%
Received GED	1.4%	1.3%	2.5%	6.1%	2.1%	*	-	-	-	*	4.5%	2.6%	6.7%
Continued HS	0.6%	0.8%	0.3%	0.0%	0.4%	*	-	-	-	*	2.3%	0.3%	0.0%
Dropped Out	7.2%	12.5%	5.3%	6.1%	5.3%	*	-	-	-	*	13.6%	4.9%	20.0%
Graduates and GED	92.3%	86.7%	94.4%	93.9%	94.4%	*	-	-	-	*	84.1%	94.8%	80.0%
Grads, GED, & Cont	92.8%	87.5%	94.7%	93.9%	94.7%	*	-	-	-	*	86.4%	95.1%	80.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	78.2%	74.1%	78.6%	80.0%	*	*	-	-	62.8%	79.1%	57.8%
Class of 2015	89.0%	79.3%	90.8%	95.0%	90.2%	*	-	-	-	*	88.2%	93.7%	76.7%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	93.8%	97.4%	93.3%	*	-	-	-	*	91.2%	95.0%	82.8%
Class of 2014	90.4%	81.7%	83.3%	80.0%	83.3%	100.0%	-	-	-	*	82.6%	85.7%	54.5%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	83.9%	82.4%	83.6%	100.0%	-	-	-	*	82.6%	86.0%	54.5%
Class of 2013	90.9%	82.7%	87.4%	80.6%	88.1%	*	-	-	-	*	78.3%	89.1%	61.1%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	82.9%	68.3%	85.0%	*	*	*	-	-	15.4%	83.0%	72.0%
Class of 2015	86.1%	84.6%	85.4%	82.4%	85.7%	*	-	-	-	*	32.1%	85.5%	47.1%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	82.9%	68.3%	85.0%	*	*	*	-	-	15.4%	83.0%	72.0%
Class of 2015	84.1%	82.9%	71.4%	75.7%	70.6%	*	-	-	-	*	31.0%	71.1%	34.8%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	81.4%	69.6%	83.2%	*	*	*	-	-	16.1%	83.4%	71.4%
2014-15	84.3%	82.3%	81.4%	81.1%	81.6%	*	-	-	-	*	32.3%	81.9%	46.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	81.4%	69.6%	83.2%	*	*	*	-	-	16.1%	83.4%	71.4%
2014-15	82.2%	80.8%	68.9%	75.0%	68.1%	*	-	-	-	*	31.3%	69.0%	33.3%

District Name: HOUSTON ISD
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 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,622
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	44.9%	30.3%	46.8%	42.9%	*	*	-	*	11.8%	46.0%	30.9%
2014-15	54.5%	57.5%	48.2%	46.0%	48.6%	60.0%	*	*	-	*	15.9%	48.9%	27.3%
English Language Arts													
2015-16	30.1%	33.1%	21.5%	17.9%	21.7%	28.6%	*	*	-	*	0.0%	22.6%	1.3%
2014-15	29.0%	33.4%	21.0%	17.9%	21.6%	0.0%	*	*	-	*	1.7%	20.9%	5.4%
Mathematics													
2015-16	43.1%	43.5%	26.5%	21.3%	27.0%	28.6%	*	*	-	*	5.3%	27.1%	15.1%
2014-15	43.8%	44.2%	36.9%	33.8%	37.4%	*	*	*	-	*	20.5%	37.9%	14.3%
Science													
2015-16	12.2%	13.0%	8.9%	9.9%	8.7%	14.3%	*	*	-	*	1.8%	10.0%	2.7%
2014-15	12.7%	13.8%	11.2%	14.1%	10.7%	20.0%	*	*	-	*	2.2%	11.6%	0.0%
Social Studies													
2015-16	29.0%	31.9%	20.8%	14.8%	21.4%	20.0%	*	*	-	*	1.6%	21.7%	3.9%
2014-15	28.4%	31.0%	18.6%	15.6%	18.8%	*	*	*	-	*	3.5%	18.7%	5.6%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	24.0%	15.7%	25.0%	28.6%	*	*	-	*	5.0%	24.0%	12.5%
2014-15	34.6%	38.4%	26.9%	20.9%	27.7%	28.6%	*	*	-	*	10.3%	27.2%	11.7%
English Language Arts													
2015-16	16.2%	18.6%	9.8%	7.7%	9.9%	14.3%	*	*	-	*	0.0%	9.9%	0.4%
2014-15	15.7%	17.3%	9.6%	7.7%	10.0%	0.0%	*	*	-	*	0.6%	9.6%	2.0%
Mathematics													
2015-16	19.3%	19.9%	12.4%	9.3%	12.6%	21.4%	*	*	-	*	2.1%	12.3%	5.0%
2014-15	19.4%	18.9%	16.6%	13.7%	17.0%	8.3%	*	*	-	*	6.5%	17.0%	5.1%
Science													
2015-16	5.1%	5.5%	4.0%	4.2%	3.9%	7.1%	*	*	-	*	0.7%	4.3%	0.9%
2014-15	5.2%	6.0%	5.0%	5.7%	4.8%	7.7%	*	*	-	*	0.8%	5.2%	0.0%
Social Studies													
2015-16	20.8%	24.5%	11.8%	9.0%	12.1%	8.3%	*	*	-	*	0.6%	12.0%	1.3%
2014-15	19.5%	23.6%	11.8%	7.0%	12.4%	16.7%	*	*	-	*	2.0%	12.0%	2.1%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	39.7%	28.6%	41.0%	*	*	*	-	-	8.3%	39.5%	11.5%
2014-15	42.0%	28.0%	16.0%	12.0%	16.0%	*	-	-	-	*	0.0%	17.0%	0.0%
Mathematics													
2015-16	44.6%	33.8%	30.7%	16.7%	32.7%	*	*	*	-	-	0.0%	31.5%	15.4%
2014-15	38.0%	25.0%	9.0%	6.0%	9.0%	*	-	-	-	*	0.0%	9.0%	0.0%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,622
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	29.9%	24.8%	17.1%	25.9%	*	*	*	-	-	0.0%	25.6%	7.7%
2014-15	35.0%	22.0%	7.0%	6.0%	7.0%	*	-	-	-	*	0.0%	7.0%	0.0%
Either Subject													
2015-16	56.4%	44.0%	45.5%	27.9%	47.7%	*	*	*	-	-	8.0%	45.2%	19.2%
2014-15	45.0%	31.0%	18.0%	12.0%	18.0%	*	-	-	-	*	0.0%	18.0%	0.0%
College and Career Ready Graduates													
2015-16	75.9%	68.1%	58.2%	45.7%	60.6%	*	*	*	-	-	12.9%	59.8%	50.0%
2014-15	74.5%	69.6%	51.3%	47.5%	51.2%	*	-	-	-	*	21.9%	52.4%	14.3%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	34.8%	23.9%	36.1%	*	*	*	-	-	6.5%	35.1%	10.7%
2014-15	10.6%	9.4%	11.4%	5.0%	11.7%	*	-	-	-	*	0.0%	11.6%	0.0%
Mathematics													
2015-16	18.1%	15.0%	26.5%	13.0%	28.5%	*	*	*	-	-	0.0%	27.7%	14.3%
2014-15	7.1%	5.7%	4.8%	0.0%	5.4%	*	-	-	-	*	0.0%	5.0%	0.0%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	45.7%	34.8%	47.4%	*	*	*	-	-	9.7%	48.0%	32.1%
2014-15	48.1%	55.3%	45.5%	42.5%	45.5%	*	-	-	-	*	15.6%	46.3%	14.3%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	0.0%	0.0%	0.0%	*	*	*	-	-	0.0%	0.0%	0.0%
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	57.3%	43.5%	58.8%	*	*	*	-	-	6.5%	59.4%	42.9%
2014-15	43.4%	58.0%	51.1%	47.5%	51.2%	*	-	-	-	*	21.9%	52.1%	23.8%
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	19.8%	15.2%	20.8%	*	*	*	-	-	3.2%	18.8%	21.4%
2014-15	46.6%	35.9%	17.6%	15.0%	17.5%	*	-	-	-	*	9.4%	17.7%	0.0%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	39.6%	25.5%	41.3%	71.4%	*	*	-	?	n/a	40.2%	n/a
2015	24.9%	37.1%	31.7%	22.1%	32.6%	60.0%	*	*	-	*	n/a	31.6%	n/a
English Language Arts													
2016	15.5%	22.9%	20.1%	16.0%	20.3%	42.9%	*	*	-	?	n/a	20.7%	n/a
2015	15.1%	23.2%	18.4%	17.4%	18.5%	20.0%	*	*	-	*	n/a	18.3%	n/a
Mathematics													
2016	6.8%	8.5%	7.0%	2.8%	7.7%	0.0%	*	*	-	-	n/a	7.2%	n/a
2015	6.8%	8.4%	7.3%	4.7%	7.8%	0.0%	*	*	-	*	n/a	7.3%	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 1,622
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	15.8%	21.9%	17.0%	22.0%	57.1%	*	*	-	-	n/a	22.4%	n/a
2015	10.2%	14.6%	13.0%	12.8%	13.1%	20.0%	*	*	-	*	n/a	13.2%	n/a
Social Studies													
2016	14.8%	23.1%	20.3%	13.2%	21.4%	14.3%	*	*	-	-	n/a	21.3%	n/a
2015	14.4%	22.3%	16.6%	12.8%	16.9%	20.0%	*	*	-	*	n/a	16.6%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	22.6%	11.1%	23.7%	20.0%	-	*	-	*	n/a	22.1%	n/a
2015	49.1%	37.7%	27.1%	5.3%	29.0%	*	-	*	-	*	n/a	27.5%	n/a
English Language Arts													
2016	43.3%	28.5%	9.6%	5.9%	8.9%	*	-	*	-	*	n/a	8.8%	n/a
2015	43.7%	29.0%	6.8%	6.7%	6.9%	*	-	-	-	*	n/a	7.1%	n/a
Mathematics													
2016	54.0%	50.6%	25.5%	*	27.5%	-	-	*	-	-	n/a	27.5%	n/a
2015	51.7%	46.7%	6.8%	*	7.3%	-	-	-	-	-	n/a	7.1%	n/a
Science													
2016	35.1%	23.5%	1.2%	5.6%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2015	35.4%	26.8%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2016	41.6%	28.4%	2.5%	7.1%	2.1%	*	-	*	-	-	n/a	2.0%	n/a
2015	40.1%	28.3%	6.0%	0.0%	5.8%	*	-	*	-	*	n/a	5.5%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	93.5%	100.0%	*	*	*	-	-	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	94.4%	82.5%	96.1%	*	-	-	-	*	n/a	94.4%	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	2.1%	2.3%	1.8%	*	*	*	-	-	n/a	2.3%	n/a
Class of 2015	24.3%	14.2%	2.0%	3.0%	1.9%	*	-	-	-	*	n/a	2.1%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1103	1090	1100	*	*	*	-	-	n/a	1107	n/a
Class of 2015	1394	1251	1134	1158	1130	*	-	-	-	*	n/a	1135	n/a
English Language Arts and Writing													
Class of 2016	903	823	722	731	717	*	*	*	-	-	n/a	725	n/a
Class of 2015	912	813	728	758	724	*	-	-	-	*	n/a	729	n/a
Mathematics													
Class of 2016	472	428	381	358	383	*	*	*	-	-	n/a	382	n/a
Class of 2015	482	438	406	401	406	*	-	-	-	*	n/a	406	n/a

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TEXAS EDUCATION AGENCY
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Total Students: 1,622
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	16.2	16.0	16.3	-	-	-	-	-	n/a	16.3	n/a
Class of 2015	20.6	20.8	16.7	15.4	17.0	-	-	-	-	*	n/a	16.8	n/a
English Language Arts													
Class of 2016	19.8	20.7	15.3	14.8	15.4	-	-	-	-	-	n/a	15.3	n/a
Class of 2015	20.1	20.3	16.2	14.9	16.3	-	-	-	-	*	n/a	16.2	n/a
Mathematics													
Class of 2016	20.5	21.4	17.2	18.0	17.0	-	-	-	-	-	n/a	17.3	n/a
Class of 2015	20.9	21.5	17.8	17.0	18.2	-	-	-	-	*	n/a	17.7	n/a
Science													
Class of 2016	20.5	21.0	16.4	15.3	16.7	-	-	-	-	-	n/a	16.7	n/a
Class of 2015	20.7	20.9	16.2	14.7	16.7	-	-	-	-	*	n/a	16.4	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	45.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	42.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	32.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	50.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,622
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,622	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	447	27.6%	7.7%	8.1%
Grade 10	429	26.4%	6.3%	7.4%
Grade 11	365	22.5%	5.8%	6.8%
Grade 12	381	23.5%	5.1%	6.2%
Ethnic Distribution:				
African American	211	13.0%	23.9%	12.6%
Hispanic	1,391	85.8%	62.1%	52.4%
White	15	0.9%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.2%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.1%	1.1%	2.2%
Economically Disadvantaged	1,569	96.7%	77.1%	59.0%
Non-Educationally Disadvantaged	53	3.3%	22.9%	41.0%
English Language Learners (ELL)	258	15.9%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	28	1.5%	1.2%	1.4%
At-Risk	1,369	84.4%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	151			
By Type of Primary Disability				
Students with Intellectual Disabilities	112	74.2%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	18	11.9%	12.5%	12.5%
Students with Behavioral Disabilities	**	**	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

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TEXAS EDUCATION AGENCY
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Total Students: 1,622
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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	317	17.1%	19.3%	16.2%
By Ethnicity:				
African American	65	3.5%		
Hispanic	244	13.2%		
White	6	0.3%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		
Graduates (Class of 2016):				
Total Graduates	328	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	46	14.0%	2,633	41,084
Hispanic	274	83.5%	5,931	157,633
White	4	1.2%	1,093	104,551
American Indian	2	0.6%	33	1,280
Asian	2	0.6%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	61	18.6%	1,591	42,804
Recommended H.S. Program/DAP	267	81.4%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	31	9.5%	815	23,325

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,622
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	21.0	20.0	16.8
Foreign Languages	20.5	22.1	18.7
Mathematics	22.7	22.2	18.0
Science	24.5	22.2	19.0
Social Studies	21.6	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,622
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	120.0	100.0%	100.0%	100.0%
Professional Staff:	113.2	94.3%	55.1%	64.0%
Teachers	98.2	81.8%	42.1%	50.0%
Professional Support	9.0	7.5%	10.5%	10.0%
Campus Administration (School Leadership)	6.0	5.0%	2.1%	2.9%
Educational Aides:	6.8	5.7%	4.7%	9.6%
Total Minority Staff:	87.1	72.6%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	31.9	32.5%	36.2%	10.2%
Hispanic	30.2	30.8%	28.6%	26.6%
White	28.9	29.4%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	5.1	5.2%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	2.0	2.0%	1.1%	1.1%
Males	42.8	43.6%	26.1%	23.7%
Females	55.4	56.4%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	8.4	8.6%	6.1%	1.2%
Bachelors	57.4	58.4%	67.1%	74.5%
Masters	30.4	31.0%	25.3%	23.6%
Doctorate	2.0	2.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	10.2	10.4%	8.1%	7.8%
1-5 Years Experience	27.6	28.1%	32.7%	28.0%
6-10 Years Experience	22.5	22.9%	18.5%	20.9%
11-20 Years Experience	25.2	25.6%	25.4%	27.8%
Over 20 Years Experience	12.7	12.9%	15.3%	15.5%
Number of Students per Teacher	16.5	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,622
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	19.1	19.5
Average Years Experience of Principals with District	3.0	15.7	12.2
Average Years Experience of Assistant Principals	12.0	15.6	15.7
Average Years Experience of Assistant Principals with District	6.0	12.9	10.1
Average Years Experience of Teachers:	10.0	10.4	10.9
Average Years Experience of Teachers with District:	6.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$47,666	\$50,541	\$46,199
1-5 Years Experience	\$52,173	\$50,294	\$48,779
6-10 Years Experience	\$52,827	\$51,777	\$51,184
11-20 Years Experience	\$54,517	\$53,872	\$54,396
Over 20 Years Experience	\$64,857	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,095	\$53,471	\$52,525
Professional Support	\$63,326	\$65,012	\$61,728
Campus Administration (School Leadership)	\$80,579	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: NORTHSIDE H S
 Campus Number: 101912003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,622
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	248	15.3%	31.9%	18.8%
Career & Technical Education	1,231	75.9%	19.0%	25.0%
Gifted & Talented Education	112	6.9%	15.1%	7.8%
Special Education	151	9.3%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	3.7	3.8%	3.3%	6.0%
Career & Technical Education	10.3	10.5%	2.7%	4.5%
Compensatory Education	2.1	2.1%	1.3%	2.8%
Gifted & Talented Education	5.5	5.6%	5.7%	1.9%
Regular Education	60.0	61.1%	77.1%	72.8%
Special Education	8.9	9.1%	7.2%	8.6%
Other	7.7	7.9%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SCARBOROUGH H S**

Campus Number: **101912024**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 757
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	47%	43%	47%	83%	-	*	-	*	29%	46%	29%
	2016	65%	56%	51%	56%	49%	75%	-	*	-	-	36%	51%	23%
English II	2017	66%	55%	49%	56%	46%	70%	-	*	-	*	40%	49%	23%
	2016	67%	58%	54%	56%	51%	100%	-	*	-	*	44%	53%	26%
Algebra I	2017	83%	73%	82%	74%	84%	*	-	-	-	*	56%	82%	75%
	2016	78%	69%	67%	72%	65%	*	-	*	-	-	63%	67%	57%
Biology	2017	86%	77%	73%	66%	75%	*	-	-	-	*	47%	75%	60%
	2016	87%	79%	78%	76%	78%	100%	-	*	-	-	63%	80%	64%
U.S. History	2017	91%	86%	89%	84%	90%	100%	-	*	-	*	74%	88%	74%
	2016	91%	87%	86%	81%	86%	*	-	*	-	-	59%	86%	68%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	65%	63%	65%	80%	-	60%	-	56%	45%	65%	46%
	2016	75%	69%	64%	66%	63%	81%	-	80%	-	*	51%	64%	43%
Reading	2017	72%	64%	48%	50%	47%	75%	-	*	-	*	34%	47%	26%
	2016	73%	66%	52%	56%	50%	85%	-	*	-	*	40%	52%	24%
Mathematics	2017	79%	74%	82%	74%	84%	*	-	-	-	*	56%	82%	75%
	2016	76%	71%	67%	72%	65%	*	-	*	-	-	63%	67%	57%
Science	2017	79%	72%	73%	66%	75%	*	-	-	-	*	47%	75%	60%
	2016	79%	72%	78%	76%	78%	100%	-	*	-	-	63%	80%	64%
Social Studies	2017	77%	72%	89%	84%	90%	100%	-	*	-	*	74%	88%	74%
	2016	77%	72%	86%	81%	86%	*	-	*	-	-	59%	86%	68%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	45%	48%	44%	47%	-	*	-	*	37%	45%	18%
	2016	45%	39%	33%	24%	35%	57%	-	*	-	-	10%	35%	8%

District Name: HOUSTON ISD
Campus Name: SCARBOROUGH H S
Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 757
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	37%	40%	35%	55%	-	*	-	*	30%	37%	10%
	2016	46%	41%	32%	28%	32%	64%	-	*	-	-	*	33%	8%
Mathematics	2017	48%	46%	49%	32%	52%	*	-	-	-	*	32%	48%	45%
	2016	43%	40%	25%	19%	25%	*	-	*	-	-	*	25%	*
Science	2017	52%	46%	51%	42%	54%	*	-	-	-	*	26%	51%	31%
	2016	47%	40%	38%	29%	40%	*	-	*	-	-	*	39%	18%
Social Studies	2017	51%	45%	56%	63%	53%	*	-	*	-	*	58%	55%	33%
	2016	47%	41%	39%	19%	46%	*	-	-	-	-	*	40%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	8%	8%	7%	17%	-	*	-	*	14%	8%	4%
	2016	18%	16%	4%	2%	4%	*	-	*	-	*	11%	4%	*
Reading	2017	19%	17%	3%	4%	3%	*	-	*	-	*	14%	3%	*
	2016	17%	16%	2%	*	3%	*	-	*	-	*	11%	3%	*
Mathematics	2017	23%	23%	16%	12%	17%	*	-	-	-	*	14%	17%	16%
	2016	19%	19%	6%	*	7%	*	-	*	-	-	*	7%	*
Science	2017	19%	17%	6%	*	5%	*	-	-	-	*	*	7%	*
	2016	16%	14%	4%	*	4%	*	-	*	-	-	*	4%	*
Social Studies	2017	27%	23%	15%	14%	15%	*	-	*	-	*	22%	15%	*
	2016	22%	19%	6%	*	6%	*	-	-	-	-	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	42%	41%	40%	*	-	*	-	*	52%	41%	33%
	2016	62%	61%	43%	*	44%	*	-	*	-	*	43%	42%	36%
Reading	2017	59%	56%	34%	*	*	*	-	*	-	*	57%	33%	*
	2016	60%	60%	48%	*	47%	*	-	*	-	*	*	46%	*

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 757
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	55%	*	60%	*	-	-	-	*	*	54%	54%
	2016	63%	61%	37%	*	41%	*	-	*	-	-	*	37%	46%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	10%	12%	10%	*	-	*	-	*	19%	10%	7%
	2016	17%	18%	5%	*	6%	*	-	*	-	*	12%	5%	3%
Reading	2017	17%	18%	2%	*	*	*	-	*	-	*	20%	2%	*
	2016	16%	18%	2%	*	3%	*	-	*	-	*	*	2%	*
Mathematics	2017	20%	22%	22%	*	23%	*	-	-	-	*	*	22%	24%
	2016	17%	19%	8%	*	10%	*	-	*	-	-	*	9%	9%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 757
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	65%	*	-	-	-	*	48%	*	48%	36%	48%	46%
	2016	75%	69%	64%	-	-	-	-	-	42%	*	42%	50%	42%	43%
Reading	2017	72%	64%	48%	*	-	-	-	*	26%	*	27%	25%	27%	26%
	2016	73%	66%	52%	-	-	-	-	-	23%	*	24%	*	23%	24%
Mathematics	2017	79%	74%	82%	*	-	-	-	*	73%	-	73%	85%	73%	75%
	2016	76%	71%	67%	-	-	-	-	-	57%	*	58%	*	57%	57%
Science	2017	79%	72%	73%	*	-	-	-	*	65%	-	65%	*	66%	60%
	2016	79%	72%	78%	-	-	-	-	-	64%	*	64%	*	64%	64%
Social Studies	2017	77%	72%	89%	-	-	-	-	-	79%	*	79%	*	79%	74%
	2016	77%	72%	86%	-	-	-	-	-	68%	-	68%	*	68%	68%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	45%	*	-	-	-	*	19%	-	19%	*	19%	18%
	2016	45%	39%	33%	-	-	-	-	-	8%	-	8%	*	8%	8%
Reading	2017	48%	44%	37%	*	-	-	-	*	9%	-	9%	*	9%	10%
	2016	46%	41%	32%	-	-	-	-	-	*	-	*	*	*	8%
Mathematics	2017	48%	46%	49%	-	-	-	-	-	43%	-	43%	*	43%	45%
	2016	43%	40%	25%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	51%	-	-	-	-	-	29%	-	29%	*	29%	31%
	2016	47%	40%	38%	-	-	-	-	-	18%	-	18%	*	18%	18%
Social Studies	2017	51%	45%	56%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2016	47%	41%	39%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	8%	*	-	-	-	*	5%	-	5%	*	5%	4%
	2016	18%	16%	4%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 757
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	3%	*	-	-	-	*	*	-	*	*	*	*
	2016	17%	16%	2%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	16%	*	-	-	-	*	17%	-	17%	*	17%	16%
	2016	19%	19%	6%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	6%	*	-	-	-	*	*	-	*	*	*	*
	2016	16%	14%	4%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	15%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	6%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	42%	*	-	-	-	*	31%	*	32%	*	32%	34%
	2016	62%	61%	43%	-	-	-	-	-	35%	*	36%	*	35%	35%
Reading	2017	59%	56%	34%	*	-	-	-	*	*	*	*	*	*	*
	2016	60%	60%	48%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	62%	55%	*	-	-	-	*	55%	-	55%	*	55%	56%
	2016	63%	61%	37%	-	-	-	-	-	48%	*	49%	*	48%	44%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	10%	*	-	-	-	*	8%	*	8%	*	8%	7%
	2016	17%	18%	5%	-	-	-	-	-	4%	*	4%	*	4%	4%
Reading	2017	17%	18%	2%	*	-	-	-	*	*	*	*	*	*	*
	2016	16%	18%	2%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	22%	22%	*	-	-	-	*	24%	-	24%	*	23%	25%
	2016	17%	19%	8%	-	-	-	-	-	12%	*	12%	*	12%	11%

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 757
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	97%	100%	100%	*	100%	-	100%	99%	99%	100%
Included in Accountability	94%	92%	89%	87%	89%	83%	*	100%	-	100%	95%	90%	85%
Not Included in Accountability													
Mobile	4%	5%	7%	11%	5%	17%	*	0%	-	0%	4%	6%	4%
Other Exclusions	1%	2%	4%	0%	5%	0%	*	0%	-	0%	1%	4%	11%
Not Tested	1%	1%	1%	3%	0%	0%	*	0%	-	0%	1%	1%	0%
Absent	1%	1%	1%	3%	0%	0%	*	0%	-	0%	1%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	*	100%	-	*	99%	100%	100%
Included in Accountability	94%	93%	90%	90%	91%	70%	*	100%	-	*	92%	92%	86%
Not Included in Accountability													
Mobile	4%	4%	7%	9%	5%	30%	*	0%	-	*	7%	6%	5%
Other Exclusions	1%	2%	3%	0%	4%	0%	*	0%	-	*	0%	3%	9%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: SCARBOROUGH H S
Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 757
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	93.1%	92.6%	93.1%	95.0%	-	99.6%	*	*	93.5%	93.1%	92.8%
2014-15	95.7%	95.6%	93.6%	93.2%	93.8%	92.8%	*	*	*	*	92.2%	93.6%	94.8%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	0.9%	0.5%	1.1%	0.0%	-	0.0%	*	*	0.9%	0.8%	1.1%
2014-15	2.1%	3.9%	2.9%	5.0%	1.8%	6.3%	*	*	*	*	5.9%	3.0%	2.2%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	89.3%	78.7%	94.9%	*	-	-	-	*	84.0%	88.5%	90.0%
Received GED	0.5%	0.6%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.2%	6.3%	0.8%	2.1%	0.0%	*	-	-	-	*	4.0%	0.9%	0.0%
Dropped Out	6.2%	12.6%	9.9%	19.1%	5.1%	*	-	-	-	*	12.0%	10.6%	10.0%
Graduates and GED	89.6%	81.1%	89.3%	78.7%	94.9%	*	-	-	-	*	84.0%	88.5%	90.0%
Grads, GED, & Cont	93.8%	87.4%	90.1%	80.9%	94.9%	*	-	-	-	*	88.0%	89.4%	90.0%
Class of 2015													
Graduated	89.0%	82.0%	76.3%	80.6%	76.1%	66.7%	-	*	-	*	53.8%	76.1%	60.0%
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	4.1%	6.6%	7.2%	3.2%	8.0%	16.7%	-	*	-	*	23.1%	6.7%	20.0%
Dropped Out	6.3%	10.9%	16.4%	16.1%	15.9%	16.7%	-	*	-	*	23.1%	17.2%	20.0%
Graduates and GED	89.6%	82.5%	76.3%	80.6%	76.1%	66.7%	-	*	-	*	53.8%	76.1%	60.0%
Grads, GED, & Cont	93.7%	89.1%	83.6%	83.9%	84.1%	83.3%	-	*	-	*	76.9%	82.8%	80.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	82.9%	83.3%	83.3%	83.3%	-	*	-	*	68.0%	82.2%	75.0%
Received GED	0.8%	0.9%	0.7%	0.0%	0.9%	0.0%	-	*	-	*	0.0%	0.8%	0.0%
Continued HS	1.2%	2.1%	1.4%	0.0%	1.9%	0.0%	-	*	-	*	8.0%	1.6%	0.0%
Dropped Out	6.7%	11.6%	15.1%	16.7%	13.9%	16.7%	-	*	-	*	24.0%	15.5%	25.0%
Graduates and GED	92.1%	86.3%	83.6%	83.3%	84.3%	83.3%	-	*	-	*	68.0%	82.9%	75.0%
Grads, GED, & Cont	93.3%	88.4%	84.9%	83.3%	86.1%	83.3%	-	*	-	*	76.0%	84.5%	75.0%
Class of 2014													
Graduated	90.4%	84.7%	87.4%	86.1%	89.4%	70.0%	*	*	-	*	82.6%	87.9%	57.1%
Received GED	1.0%	1.1%	1.5%	0.0%	1.2%	10.0%	*	*	-	*	0.0%	0.9%	7.1%
Continued HS	1.3%	1.9%	0.7%	0.0%	1.2%	0.0%	*	*	-	*	0.0%	0.9%	0.0%
Dropped Out	7.2%	12.3%	10.4%	13.9%	8.2%	20.0%	*	*	-	*	17.4%	10.3%	35.7%
Graduates and GED	91.5%	85.8%	88.9%	86.1%	90.6%	80.0%	*	*	-	*	82.6%	88.8%	64.3%
Grads, GED, & Cont	92.8%	87.7%	89.6%	86.1%	91.8%	80.0%	*	*	-	*	82.6%	89.7%	64.3%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 757
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	88.1%	86.1%	90.5%	70.0%	*	*	-	*	82.6%	88.7%	57.1%
Received GED	1.2%	1.3%	1.5%	0.0%	1.2%	10.0%	*	*	-	*	0.0%	0.9%	7.1%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	10.4%	13.9%	8.3%	20.0%	*	*	-	*	17.4%	10.4%	35.7%
Graduates and GED	92.2%	86.7%	89.6%	86.1%	91.7%	80.0%	*	*	-	*	82.6%	89.6%	64.3%
Grads, GED, & Cont	92.8%	87.5%	89.6%	86.1%	91.7%	80.0%	*	*	-	*	82.6%	89.6%	64.3%
Class of 2013													
Graduated	90.9%	85.4%	79.6%	73.1%	84.2%	66.7%	-	*	-	*	74.1%	79.3%	71.4%
Received GED	1.4%	1.3%	2.5%	1.9%	1.1%	33.3%	-	*	-	*	3.7%	2.1%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	17.8%	25.0%	14.7%	0.0%	-	*	-	*	22.2%	18.6%	28.6%
Graduates and GED	92.3%	86.7%	82.2%	75.0%	85.3%	100.0%	-	*	-	*	77.8%	81.4%	71.4%
Grads, GED, & Cont	92.8%	87.5%	82.2%	75.0%	85.3%	100.0%	-	*	-	*	77.8%	81.4%	71.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	89.3%	78.7%	94.9%	*	-	-	-	*	84.0%	88.5%	90.0%
Class of 2015	89.0%	79.3%	74.4%	78.1%	74.1%	66.7%	-	*	-	*	53.8%	73.9%	60.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	81.2%	80.6%	81.8%	83.3%	-	*	-	*	68.0%	80.3%	75.0%
Class of 2014	90.4%	81.7%	84.4%	81.6%	86.5%	70.0%	*	*	-	*	82.6%	83.9%	57.1%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	85.6%	81.6%	88.5%	70.0%	*	*	-	*	82.6%	85.5%	57.1%
Class of 2013	90.9%	82.7%	76.8%	71.7%	81.0%	57.1%	-	*	-	*	69.0%	77.2%	62.5%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	90.3%	85.7%	93.1%	*	-	-	-	*	64.7%	90.6%	77.8%
Class of 2015	86.1%	84.6%	87.1%	72.0%	91.9%	*	-	*	-	-	42.9%	86.3%	100.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	0.0%	*	*	*	-	-	-	-	-	*	*	-
Class of 2015	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	51.2%	*	*	*	-	-	-	-	-	*	*	-
Class of 2015	38.7%	13.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	87.2%	81.1%	90.5%	*	-	-	-	*	52.4%	87.0%	77.8%
Class of 2015	84.1%	82.9%	87.1%	72.0%	91.9%	*	-	*	-	-	42.9%	86.3%	100.0%

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RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	91.9%	87.9%	94.4%	*	-	-	-	*	52.9%	91.5%	88.9%
2014-15	84.3%	82.3%	79.5%	61.3%	86.2%	66.7%	-	*	-	-	31.8%	80.2%	71.4%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	0.0%	*	*	-	-	-	-	-	0.0%	0.0%	-
2014-15	3.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	43.8%	0.0%	*	*	-	-	-	-	-	0.0%	0.0%	-
2014-15	37.3%	13.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	87.9%	82.9%	90.7%	*	-	-	-	*	40.9%	86.9%	88.9%
2014-15	82.2%	80.8%	79.5%	61.3%	86.2%	66.7%	-	*	-	-	31.8%	80.2%	71.4%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	43.0%	42.7%	43.6%	44.4%	-	*	*	*	23.3%	42.7%	21.1%
2014-15	54.5%	57.5%	43.8%	43.2%	45.5%	26.7%	*	*	-	*	14.8%	43.4%	4.2%
English Language Arts													
2015-16	30.1%	33.1%	26.8%	20.6%	28.7%	57.1%	-	*	-	*	13.8%	26.0%	0.0%
2014-15	29.0%	33.4%	13.9%	16.2%	13.3%	11.1%	-	*	-	*	8.3%	12.4%	0.0%
Mathematics													
2015-16	43.1%	43.5%	22.1%	13.7%	24.4%	40.0%	-	*	-	*	12.5%	22.2%	3.3%
2014-15	43.8%	44.2%	24.3%	12.7%	28.5%	33.3%	-	*	-	*	0.0%	22.5%	0.0%
Science													
2015-16	12.2%	13.0%	6.9%	6.0%	7.1%	14.3%	-	*	-	*	0.0%	7.1%	6.3%
2014-15	12.7%	13.8%	15.6%	24.3%	12.8%	0.0%	*	*	-	*	6.7%	15.7%	0.0%
Social Studies													
2015-16	29.0%	31.9%	13.1%	12.0%	12.9%	37.5%	-	*	*	*	2.9%	13.5%	2.8%
2014-15	28.4%	31.0%	11.9%	10.0%	12.0%	18.2%	*	*	-	*	0.0%	11.0%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	49.0%	55.2%	46.1%	63.6%	-	75.0%	*	*	31.6%	49.0%	26.5%
2014-15	34.6%	38.4%	39.0%	38.4%	39.8%	29.6%	*	*	*	*	19.0%	39.5%	27.4%
English Language Arts													
2015-16	16.2%	18.6%	34.0%	33.9%	33.1%	50.0%	-	50.0%	-	*	27.2%	33.1%	20.4%
2014-15	15.7%	17.3%	20.2%	20.0%	20.9%	9.5%	-	*	*	*	17.2%	19.9%	26.1%
Mathematics													
2015-16	19.3%	19.9%	6.9%	4.7%	7.4%	11.1%	-	14.3%	-	*	3.9%	7.0%	0.7%
2014-15	19.4%	18.9%	8.0%	4.8%	8.7%	14.3%	-	*	*	*	0.0%	7.2%	0.0%

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TEXAS EDUCATION AGENCY
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Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	5.5%	6.7%	10.5%	5.0%	15.0%	-	12.5%	-	*	0.0%	7.0%	2.9%
2014-15	5.2%	6.0%	8.6%	11.8%	7.6%	4.5%	*	*	*	*	3.2%	8.8%	0.9%
Social Studies													
2015-16	20.8%	24.5%	11.1%	11.8%	9.7%	35.0%	-	28.6%	*	*	3.4%	11.3%	0.7%
2014-15	19.5%	23.6%	11.0%	12.3%	9.9%	21.7%	*	*	*	*	0.0%	10.9%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	34.0%	30.0%	36.5%	*	-	-	-	*	30.8%	28.0%	0.0%
2014-15	42.0%	28.0%	10.0%	5.0%	11.0%	*	-	*	-	-	0.0%	9.0%	*
Mathematics													
2015-16	44.6%	33.8%	33.3%	33.3%	33.9%	*	-	-	-	*	23.1%	25.9%	20.0%
2014-15	38.0%	25.0%	9.0%	5.0%	10.0%	*	-	*	-	-	0.0%	8.0%	*
Both Subjects													
2015-16	38.7%	29.9%	27.1%	23.3%	29.0%	*	-	-	-	*	23.1%	19.8%	0.0%
2014-15	35.0%	22.0%	9.0%	5.0%	10.0%	*	-	*	-	-	0.0%	8.0%	*
Either Subject													
2015-16	56.4%	44.0%	40.2%	40.0%	41.3%	*	-	-	-	*	30.8%	34.1%	16.7%
2014-15	45.0%	31.0%	10.0%	5.0%	11.0%	*	-	*	-	-	0.0%	9.0%	*
College and Career Ready Graduates													
2015-16	75.9%	68.1%	53.4%	45.7%	56.0%	*	-	-	-	*	31.8%	49.5%	22.2%
2014-15	74.5%	69.6%	54.5%	48.4%	57.4%	33.3%	-	*	-	-	27.3%	52.6%	0.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	27.6%	22.9%	30.7%	*	-	-	-	*	18.2%	22.2%	0.0%
2014-15	10.6%	9.4%	3.8%	0.0%	5.3%	0.0%	-	*	-	-	0.0%	4.3%	0.0%
Mathematics													
2015-16	18.1%	15.0%	27.6%	28.6%	28.0%	*	-	-	-	*	13.6%	21.2%	11.1%
2014-15	7.1%	5.7%	3.0%	0.0%	4.3%	0.0%	-	*	-	-	0.0%	3.4%	0.0%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	48.3%	42.9%	50.7%	*	-	-	-	*	27.3%	43.4%	22.2%
2014-15	48.1%	55.3%	48.5%	38.7%	52.1%	33.3%	-	*	-	-	18.2%	46.6%	0.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	20.7%	17.1%	22.7%	*	-	-	-	*	13.6%	15.2%	0.0%
2014-15	10.6%	6.7%	21.2%	6.5%	26.6%	16.7%	-	*	-	-	0.0%	20.7%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	62.1%	57.1%	65.3%	*	-	-	-	*	22.7%	59.6%	33.3%
2014-15	43.4%	58.0%	65.9%	54.8%	70.2%	50.0%	-	*	-	-	22.7%	65.5%	14.3%

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CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	27.6%	28.6%	26.7%	*	-	-	-	*	22.7%	22.2%	0.0%
2014-15	46.6%	35.9%	34.8%	22.6%	40.4%	16.7%	-	*	-	-	18.2%	33.6%	0.0%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	21.6%	18.8%	22.7%	37.5%	-	*	*	*	n/a	20.4%	n/a
2015	24.9%	37.1%	35.3%	40.3%	34.3%	25.0%	*	*	-	*	n/a	32.8%	n/a
English Language Arts													
2016	15.5%	22.9%	6.8%	6.3%	6.4%	25.0%	-	*	*	*	n/a	5.9%	n/a
2015	15.1%	23.2%	13.7%	19.4%	11.9%	12.5%	*	*	-	*	n/a	12.4%	n/a
Mathematics													
2016	6.8%	8.5%	2.4%	0.0%	3.0%	12.5%	-	*	*	*	n/a	1.5%	n/a
2015	6.8%	8.4%	1.7%	1.4%	2.0%	0.0%	*	*	-	*	n/a	1.5%	n/a
Science													
2016	10.4%	15.8%	7.1%	5.0%	7.9%	12.5%	-	*	*	*	n/a	6.7%	n/a
2015	10.2%	14.6%	19.2%	25.0%	17.9%	6.3%	*	*	-	*	n/a	17.4%	n/a
Social Studies													
2016	14.8%	23.1%	13.2%	13.8%	13.3%	12.5%	-	*	*	*	n/a	12.2%	n/a
2015	14.4%	22.3%	13.0%	12.5%	12.9%	12.5%	*	*	-	*	n/a	12.4%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	4.7%	0.0%	2.2%	*	-	-	-	-	n/a	1.8%	n/a
2015	49.1%	37.7%	4.9%	6.9%	4.3%	*	-	*	-	-	n/a	3.5%	n/a
English Language Arts													
2016	43.3%	28.5%	5.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2015	43.7%	29.0%	5.0%	7.1%	4.2%	*	-	-	-	-	n/a	3.1%	n/a
Mathematics													
2016	54.0%	50.6%	14.3%	-	0.0%	*	-	-	-	-	n/a	*	n/a
2015	51.7%	46.7%	20.0%	*	*	-	-	-	-	-	n/a	*	n/a
Science													
2016	35.1%	23.5%	4.8%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2015	35.4%	26.8%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2016	41.6%	28.4%	2.6%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2015	40.1%	28.3%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	*	-	-	-	*	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	87.9%	83.9%	87.2%	100.0%	-	*	-	-	n/a	88.7%	n/a

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SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	14.1%	1.5%	0.0%	2.3%	0.0%	-	-	-	*	n/a	0.9%	n/a
Class of 2015	24.3%	14.2%	5.2%	3.8%	3.7%	33.3%	-	*	-	-	n/a	3.9%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1123	1093	1129	1250	-	-	-	*	n/a	1111	n/a
Class of 2015	1394	1251	1147	1161	1126	1370	-	*	-	-	n/a	1132	n/a
English Language Arts and Writing													
Class of 2016	903	823	740	728	740	830	-	-	-	*	n/a	731	n/a
Class of 2015	912	813	736	753	721	873	-	*	-	-	n/a	726	n/a
Mathematics													
Class of 2016	472	428	384	366	389	420	-	-	-	*	n/a	380	n/a
Class of 2015	482	438	411	408	405	497	-	*	-	-	n/a	406	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	17.7	15.6	20.0	-	-	-	-	-	n/a	17.6	n/a
Class of 2015	20.6	20.8	18.6	*	18.3	-	-	-	-	-	n/a	18.0	n/a
English Language Arts													
Class of 2016	19.8	20.7	16.8	15.3	18.6	-	-	-	-	-	n/a	17.0	n/a
Class of 2015	20.1	20.3	18.0	*	17.6	-	-	-	-	-	n/a	17.4	n/a
Mathematics													
Class of 2016	20.5	21.4	17.9	15.5	20.6	-	-	-	-	-	n/a	17.9	n/a
Class of 2015	20.9	21.5	18.7	*	18.7	-	-	-	-	-	n/a	18.4	n/a
Science													
Class of 2016	20.5	21.0	18.5	16.1	21.3	-	-	-	-	-	n/a	18.1	n/a
Class of 2015	20.7	20.9	18.9	*	18.7	-	-	-	-	-	n/a	18.4	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	28.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	32.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	63.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	41.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: SCARBOROUGH H S
Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 757
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	757	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	237	31.3%	7.7%	8.1%
Grade 10	197	26.0%	6.3%	7.4%
Grade 11	195	25.8%	5.8%	6.8%
Grade 12	128	16.9%	5.1%	6.2%
Ethnic Distribution:				
African American	164	21.7%	23.9%	12.6%
Hispanic	560	74.0%	62.1%	52.4%
White	21	2.8%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	8	1.1%	3.9%	4.2%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	3	0.4%	1.1%	2.2%
Economically Disadvantaged	709	93.7%	77.1%	59.0%
Non-Educationally Disadvantaged	48	6.3%	22.9%	41.0%
English Language Learners (ELL)	186	24.6%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	20	2.3%	1.2%	1.4%
At-Risk	641	84.7%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	101			
By Type of Primary Disability				
Students with Intellectual Disabilities	78	77.2%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	**	**	12.5%	12.5%
Students with Behavioral Disabilities	11	10.9%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: SCARBOROUGH H S
Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 757
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	215	24.9%	19.3%	16.2%
By Ethnicity:				
African American	46	5.3%		
Hispanic	156	18.1%		
White	11	1.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		
Graduates (Class of 2016):				
Total Graduates	116	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	35	30.2%	2,633	41,084
Hispanic	75	64.7%	5,931	157,633
White	4	3.4%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	0	0.0%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	2	1.7%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	9	7.8%	1,591	42,804
Recommended H.S. Program/DAP	102	87.9%	8,114	254,625
Foundation High School Plan (No Endorsement)	5	4.3%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	22	19.0%	815	23,325

District Name: HOUSTON ISD
Campus Name: SCARBOROUGH H S
Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 757
Grade Span: 09 - 12
School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	23.1	20.0	16.8
Foreign Languages	16.8	22.1	18.7
Mathematics	24.1	22.2	18.0
Science	27.0	22.2	19.0
Social Studies	26.2	22.8	19.4

District Name: HOUSTON ISD
Campus Name: SCARBOROUGH H S
Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 757
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	55.3	100.0%	100.0%	100.0%
Professional Staff:	50.5	91.3%	55.1%	64.0%
Teachers	43.1	77.9%	42.1%	50.0%
Professional Support	3.4	6.1%	10.5%	10.0%
Campus Administration (School Leadership)	4.0	7.2%	2.1%	2.9%
Educational Aides:	4.8	8.7%	4.7%	9.6%
Total Minority Staff:	35.0	63.4%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	17.8	41.4%	36.2%	10.2%
Hispanic	6.0	13.9%	28.6%	26.6%
White	17.3	40.0%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.3%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.3%	1.1%	1.1%
Males	19.1	44.3%	26.1%	23.7%
Females	24.0	55.7%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	7.0	16.2%	6.1%	1.2%
Bachelors	26.3	60.9%	67.1%	74.5%
Masters	9.9	22.9%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.2	9.8%	8.1%	7.8%
1-5 Years Experience	15.0	34.8%	32.7%	28.0%
6-10 Years Experience	11.9	27.5%	18.5%	20.9%
11-20 Years Experience	7.0	16.2%	25.4%	27.8%
Over 20 Years Experience	5.0	11.6%	15.3%	15.5%
Number of Students per Teacher	17.6	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 757
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	19.1	19.5
Average Years Experience of Principals with District	2.0	15.7	12.2
Average Years Experience of Assistant Principals	18.0	15.6	15.7
Average Years Experience of Assistant Principals with District	18.0	12.9	10.1
Average Years Experience of Teachers:	8.8	10.4	10.9
Average Years Experience of Teachers with District:	4.8	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,017	\$50,541	\$46,199
1-5 Years Experience	\$47,976	\$50,294	\$48,779
6-10 Years Experience	\$52,479	\$51,777	\$51,184
11-20 Years Experience	\$55,652	\$53,872	\$54,396
Over 20 Years Experience	\$62,550	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,649	\$53,471	\$52,525
Professional Support	\$71,158	\$65,012	\$61,728
Campus Administration (School Leadership)	\$81,310	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: SCARBOROUGH H S
 Campus Number: 101912024

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 757
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	178	23.5%	31.9%	18.8%
Career & Technical Education	541	71.5%	19.0%	25.0%
Gifted & Talented Education	43	5.7%	15.1%	7.8%
Special Education	101	13.3%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	5.0%	3.3%	6.0%
Career & Technical Education	3.2	7.3%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	1.7	4.1%	5.7%	1.9%
Regular Education	27.1	62.9%	77.1%	72.8%
Special Education	6.8	15.9%	7.2%	8.6%
Other	2.1	4.8%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHARPSTOWN H S**

Campus Number: **101912023**

2017 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,597
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	39%	37%	39%	64%	*	42%	-	*	22%	39%	21%
	2016	65%	56%	42%	57%	38%	69%	*	*	-	*	20%	41%	23%
English II	2017	66%	55%	39%	40%	38%	58%	*	*	-	*	12%	39%	19%
	2016	67%	58%	42%	44%	42%	36%	*	38%	-	*	32%	42%	13%
Algebra I	2017	83%	73%	53%	46%	55%	*	-	*	-	*	33%	52%	47%
	2016	78%	69%	68%	69%	68%	*	-	*	-	*	45%	68%	56%
Biology	2017	86%	77%	68%	72%	68%	*	-	*	-	*	47%	69%	52%
	2016	87%	79%	76%	83%	73%	88%	-	100%	-	*	60%	76%	63%
U.S. History	2017	91%	86%	81%	78%	81%	90%	*	100%	-	-	58%	81%	64%
	2016	91%	87%	85%	79%	87%	*	-	*	-	*	60%	86%	73%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	53%	52%	53%	60%	*	58%	-	63%	32%	53%	37%
	2016	75%	69%	59%	64%	57%	60%	*	59%	-	*	40%	58%	39%
Reading	2017	72%	64%	39%	39%	38%	61%	*	33%	-	*	18%	39%	20%
	2016	73%	66%	42%	51%	40%	52%	*	38%	-	*	25%	41%	18%
Mathematics	2017	79%	74%	53%	46%	55%	*	-	*	-	*	33%	52%	47%
	2016	76%	71%	68%	69%	68%	*	-	*	-	*	45%	68%	56%
Science	2017	79%	72%	68%	72%	68%	*	-	*	-	*	47%	69%	52%
	2016	79%	72%	76%	83%	73%	88%	-	100%	-	*	60%	76%	63%
Social Studies	2017	77%	72%	81%	78%	81%	90%	*	100%	-	-	58%	81%	64%
	2016	77%	72%	85%	79%	87%	*	-	*	-	*	60%	86%	73%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	39%	37%	38%	56%	-	75%	-	*	20%	38%	13%
	2016	45%	39%	42%	42%	42%	*	-	*	-	*	13%	42%	14%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,597
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	28%	27%	28%	*	-	*	-	*	11%	28%	5%
	2016	46%	41%	33%	32%	33%	*	-	*	-	*	*	32%	6%
Mathematics	2017	48%	46%	17%	16%	17%	*	-	*	-	-	13%	17%	11%
	2016	43%	40%	40%	35%	42%	*	-	*	-	*	14%	40%	28%
Science	2017	52%	46%	48%	37%	50%	*	-	*	-	*	32%	49%	27%
	2016	47%	40%	53%	59%	50%	*	-	*	-	*	*	52%	27%
Social Studies	2017	51%	45%	56%	56%	55%	67%	-	78%	-	-	37%	56%	27%
	2016	47%	41%	53%	54%	53%	-	-	*	-	*	28%	53%	28%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	6%	4%	6%	*	*	20%	-	*	6%	6%	3%
	2016	18%	16%	7%	6%	7%	13%	*	*	-	*	4%	6%	2%
Reading	2017	19%	17%	2%	*	2%	*	*	*	-	*	4%	2%	*
	2016	17%	16%	2%	2%	1%	*	*	*	-	*	*	2%	*
Mathematics	2017	23%	23%	4%	*	4%	*	-	*	-	*	*	4%	3%
	2016	19%	19%	13%	8%	15%	*	-	-	-	*	*	12%	5%
Science	2017	19%	17%	7%	*	8%	*	-	*	-	*	9%	7%	5%
	2016	16%	14%	9%	8%	8%	*	-	*	-	*	*	9%	*
Social Studies	2017	27%	23%	19%	17%	19%	*	*	*	-	-	*	19%	*
	2016	22%	19%	15%	14%	14%	*	-	*	-	-	*	14%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	29%	*	29%	*	-	*	-	*	*	29%	27%
	2016	62%	61%	39%	40%	39%	*	-	*	-	*	*	39%	30%
Reading	2017	59%	56%	*	*	*	*	-	*	-	*	*	*	*
	2016	60%	60%	*	*	*	*	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,597
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	28%	*	30%	*	-	*	-	*	*	28%	37%
	2016	63%	61%	49%	40%	51%	*	-	*	-	-	*	49%	48%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	3%	*	3%	*	-	*	-	*	*	3%	3%
	2016	17%	18%	7%	8%	7%	*	-	*	-	*	*	7%	6%
Reading	2017	17%	18%	*	*	*	*	-	*	-	*	*	*	*
	2016	16%	18%	*	*	*	*	-	*	-	*	*	*	*
Mathematics	2017	20%	22%	7%	*	7%	*	-	*	-	*	*	6%	8%
	2016	17%	19%	17%	16%	17%	*	-	*	-	-	*	16%	17%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,597
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	53%	-	-	-	-	-	37%	35%	38%	31%	37%	37%
	2016	75%	69%	59%	-	-	-	-	-	39%	30%	43%	46%	39%	39%
Reading	2017	72%	64%	39%	-	-	-	-	-	21%	20%	21%	16%	21%	20%
	2016	73%	66%	42%	-	-	-	-	-	18%	9%	23%	*	18%	18%
Mathematics	2017	79%	74%	53%	-	-	-	-	-	49%	50%	48%	35%	49%	47%
	2016	76%	71%	68%	-	-	-	-	-	55%	43%	62%	70%	55%	56%
Science	2017	79%	72%	68%	-	-	-	-	-	52%	40%	56%	52%	52%	52%
	2016	79%	72%	76%	-	-	-	-	-	63%	58%	65%	73%	63%	63%
Social Studies	2017	77%	72%	81%	-	-	-	-	-	65%	58%	70%	56%	65%	64%
	2016	77%	72%	85%	-	-	-	-	-	72%	67%	74%	*	72%	73%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	39%	-	-	-	-	-	13%	41%	10%	*	13%	13%
	2016	45%	39%	42%	-	-	-	-	-	14%	*	15%	*	14%	14%
Reading	2017	48%	44%	28%	-	-	-	-	-	4%	*	*	*	4%	5%
	2016	46%	41%	33%	-	-	-	-	-	7%	*	7%	*	7%	6%
Mathematics	2017	48%	46%	17%	-	-	-	-	-	11%	*	10%	*	11%	11%
	2016	43%	40%	40%	-	-	-	-	-	31%	*	30%	*	31%	28%
Science	2017	52%	46%	48%	-	-	-	-	-	26%	*	24%	*	26%	27%
	2016	47%	40%	53%	-	-	-	-	-	28%	*	28%	*	28%	27%
Social Studies	2017	51%	45%	56%	-	-	-	-	-	28%	*	23%	*	28%	27%
	2016	47%	41%	53%	-	-	-	-	-	24%	*	26%	*	24%	28%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	6%	-	-	-	-	-	3%	4%	2%	*	3%	3%
	2016	18%	16%	7%	-	-	-	-	-	2%	6%	1%	*	2%	2%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,597
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	2%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	4%	-	-	-	-	-	3%	*	3%	*	3%	3%
	2016	19%	19%	13%	-	-	-	-	-	6%	*	*	*	6%	5%
Science	2017	19%	17%	7%	-	-	-	-	-	5%	*	5%	*	5%	5%
	2016	16%	14%	9%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	19%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	19%	15%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	29%	-	-	-	-	-	26%	27%	25%	*	26%	27%
	2016	62%	61%	39%	-	-	-	-	-	27%	18%	35%	*	27%	28%
Reading	2017	59%	56%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	60%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	62%	28%	-	-	-	-	-	39%	50%	34%	*	39%	38%
	2016	63%	61%	49%	-	-	-	-	-	46%	38%	52%	*	46%	46%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	3%	-	-	-	-	-	3%	2%	3%	*	3%	3%
	2016	17%	18%	7%	-	-	-	-	-	5%	3%	6%	*	5%	5%
Reading	2017	17%	18%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	22%	7%	-	-	-	-	-	8%	9%	8%	*	8%	8%
	2016	17%	19%	17%	-	-	-	-	-	14%	10%	18%	*	14%	14%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,597
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	99%	100%	100%	100%	-	100%	100%	99%	99%
Included in Accountability	94%	92%	82%	89%	82%	59%	50%	66%	-	67%	92%	83%	72%
Not Included in Accountability													
Mobile	4%	5%	7%	8%	6%	15%	20%	0%	-	33%	7%	5%	6%
Other Exclusions	1%	2%	11%	4%	11%	26%	30%	34%	-	0%	0%	11%	20%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	1%	1%
Absent	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	98%	98%	100%	98%	-	100%	99%	99%	98%
Included in Accountability	94%	93%	83%	88%	84%	54%	40%	71%	-	31%	95%	86%	76%
Not Included in Accountability													
Mobile	4%	4%	9%	8%	7%	26%	60%	2%	-	63%	3%	6%	7%
Other Exclusions	1%	2%	7%	3%	7%	18%	0%	25%	-	6%	1%	7%	15%
Not Tested	1%	1%	1%	1%	2%	2%	0%	2%	-	0%	1%	1%	2%
Absent	1%	1%	0%	0%	0%	2%	0%	2%	-	0%	0%	0%	0%
Other	0%	0%	1%	1%	1%	0%	0%	0%	-	0%	1%	1%	1%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,597
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	92.7%	93.1%	92.5%	92.8%	*	94.3%	*	94.4%	92.6%	92.8%	92.7%
2014-15	95.7%	95.6%	92.1%	92.5%	91.8%	89.6%	*	95.7%	-	92.9%	92.3%	92.2%	92.3%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	3.0%	1.7%	3.1%	8.6%	0.0%	3.1%	*	12.5%	4.3%	2.6%	3.3%
2014-15	2.1%	3.9%	1.8%	1.8%	1.8%	4.0%	*	0.0%	-	0.0%	2.9%	1.8%	2.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	83.3%	83.2%	84.9%	50.0%	*	77.8%	-	*	78.8%	83.4%	76.8%
Received GED	0.5%	0.6%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	4.2%	6.3%	8.5%	9.5%	6.6%	25.0%	*	22.2%	-	*	18.2%	8.9%	10.7%
Dropped Out	6.2%	12.6%	8.2%	7.4%	8.4%	25.0%	*	0.0%	-	*	3.0%	7.7%	12.5%
Graduates and GED	89.6%	81.1%	83.3%	83.2%	84.9%	50.0%	*	77.8%	-	*	78.8%	83.4%	76.8%
Grads, GED, & Cont	93.8%	87.4%	91.8%	92.6%	91.6%	75.0%	*	100.0%	-	*	97.0%	92.3%	87.5%
Class of 2015													
Graduated	89.0%	82.0%	84.2%	85.1%	83.7%	*	-	100.0%	-	*	61.8%	84.2%	66.7%
Received GED	0.6%	0.5%	0.7%	0.0%	1.1%	*	-	0.0%	-	*	0.0%	0.4%	0.0%
Continued HS	4.1%	6.6%	5.6%	4.6%	6.0%	*	-	0.0%	-	*	17.6%	5.4%	18.5%
Dropped Out	6.3%	10.9%	9.5%	10.3%	9.2%	*	-	0.0%	-	*	20.6%	10.0%	14.8%
Graduates and GED	89.6%	82.5%	84.9%	85.1%	84.8%	*	-	100.0%	-	*	61.8%	84.6%	66.7%
Grads, GED, & Cont	93.7%	89.1%	90.5%	89.7%	90.8%	*	-	100.0%	-	*	79.4%	90.0%	85.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	88.9%	90.5%	88.0%	*	-	100.0%	-	*	71.9%	88.8%	81.6%
Received GED	0.8%	0.9%	1.1%	1.2%	1.1%	*	-	0.0%	-	*	0.0%	0.8%	0.0%
Continued HS	1.2%	2.1%	0.7%	0.0%	1.1%	*	-	0.0%	-	*	3.1%	0.8%	2.0%
Dropped Out	6.7%	11.6%	9.3%	8.3%	9.8%	*	-	0.0%	-	*	25.0%	9.7%	16.3%
Graduates and GED	92.1%	86.3%	90.0%	91.7%	89.1%	*	-	100.0%	-	*	71.9%	89.5%	81.6%
Grads, GED, & Cont	93.3%	88.4%	90.7%	91.7%	90.2%	*	-	100.0%	-	*	75.0%	90.3%	83.7%
Class of 2014													
Graduated	90.4%	84.7%	85.5%	83.3%	87.0%	66.7%	-	*	-	*	75.0%	86.3%	78.1%
Received GED	1.0%	1.1%	1.4%	1.7%	1.4%	0.0%	-	*	-	*	0.0%	1.5%	0.0%
Continued HS	1.3%	1.9%	1.4%	0.0%	1.4%	16.7%	-	*	-	*	7.1%	1.5%	3.1%
Dropped Out	7.2%	12.3%	11.8%	15.0%	10.3%	16.7%	-	*	-	*	17.9%	10.7%	18.8%
Graduates and GED	91.5%	85.8%	86.8%	85.0%	88.4%	66.7%	-	*	-	*	75.0%	87.8%	78.1%
Grads, GED, & Cont	92.8%	87.7%	88.2%	85.0%	89.7%	83.3%	-	*	-	*	82.1%	89.3%	81.3%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,597
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	86.7%	83.3%	88.3%	80.0%	-	*	-	*	81.5%	87.7%	80.6%
Received GED	1.2%	1.3%	1.4%	1.7%	1.4%	0.0%	-	*	-	*	0.0%	1.5%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	11.9%	15.0%	10.3%	20.0%	-	*	-	*	18.5%	10.8%	19.4%
Graduates and GED	92.2%	86.7%	88.1%	85.0%	89.7%	80.0%	-	*	-	*	81.5%	89.2%	80.6%
Grads, GED, & Cont	92.8%	87.5%	88.1%	85.0%	89.7%	80.0%	-	*	-	*	81.5%	89.2%	80.6%
Class of 2013													
Graduated	90.9%	85.4%	86.8%	91.4%	86.2%	75.0%	*	80.0%	-	-	81.0%	88.2%	68.6%
Received GED	1.4%	1.3%	1.2%	1.7%	0.6%	8.3%	*	0.0%	-	-	0.0%	0.9%	0.0%
Continued HS	0.6%	0.8%	0.8%	0.0%	1.1%	0.0%	*	0.0%	-	-	0.0%	0.9%	3.9%
Dropped Out	7.2%	12.5%	11.2%	6.9%	12.1%	16.7%	*	20.0%	-	-	19.0%	10.0%	27.5%
Graduates and GED	92.3%	86.7%	88.0%	93.1%	86.8%	83.3%	*	80.0%	-	-	81.0%	89.1%	68.6%
Grads, GED, & Cont	92.8%	87.5%	88.8%	93.1%	87.9%	83.3%	*	80.0%	-	-	81.0%	90.0%	72.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	80.7%	81.4%	82.0%	50.0%	*	70.0%	-	*	77.1%	80.7%	74.6%
Class of 2015	89.0%	79.3%	79.7%	83.1%	78.2%	40.0%	-	100.0%	-	*	60.0%	81.1%	61.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	84.8%	87.4%	83.2%	*	-	100.0%	-	*	69.7%	84.8%	75.9%
Class of 2014	90.4%	81.7%	82.2%	79.7%	84.1%	66.7%	-	60.0%	-	*	72.4%	84.2%	64.1%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	84.5%	79.7%	86.5%	80.0%	-	80.0%	-	*	78.6%	85.6%	72.2%
Class of 2013	90.9%	82.7%	84.4%	86.2%	84.4%	75.0%	*	80.0%	-	-	69.2%	87.2%	67.9%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	87.7%	83.5%	88.7%	*	*	100.0%	-	*	50.0%	89.8%	83.7%
Class of 2015	86.1%	84.6%	83.7%	71.6%	89.6%	*	-	100.0%	-	*	42.9%	84.0%	83.3%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	87.7%	83.5%	88.7%	*	*	100.0%	-	*	50.0%	89.8%	83.7%
Class of 2015	84.1%	82.9%	83.7%	71.6%	89.6%	*	-	100.0%	-	*	42.9%	84.0%	83.3%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	86.6%	83.1%	87.7%	80.0%	*	100.0%	-	*	48.3%	88.6%	86.7%
2014-15	84.3%	82.3%	82.9%	73.2%	88.2%	*	-	100.0%	-	*	33.3%	84.4%	85.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	86.6%	83.1%	87.7%	80.0%	*	100.0%	-	*	48.3%	88.6%	86.7%
2014-15	82.2%	80.8%	82.9%	73.2%	88.2%	*	-	100.0%	-	*	33.3%	84.4%	85.0%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,597
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	48.0%	50.3%	47.7%	18.8%	*	53.3%	-	*	22.6%	48.6%	27.8%
2014-15	54.5%	57.5%	45.5%	40.8%	45.7%	41.7%	*	72.7%	-	83.3%	20.0%	45.6%	30.1%
English Language Arts													
2015-16	30.1%	33.1%	17.9%	19.6%	16.5%	20.0%	*	20.0%	-	*	4.0%	17.6%	2.6%
2014-15	29.0%	33.4%	18.8%	15.6%	18.5%	20.0%	*	33.3%	-	100.0%	7.8%	18.4%	5.7%
Mathematics													
2015-16	43.1%	43.5%	32.7%	35.1%	31.7%	16.7%	*	45.5%	-	*	20.8%	33.2%	13.9%
2014-15	43.8%	44.2%	37.5%	37.3%	35.5%	18.2%	*	76.5%	-	80.0%	6.5%	37.4%	21.3%
Science													
2015-16	12.2%	13.0%	9.3%	9.7%	9.3%	0.0%	*	6.7%	-	*	0.0%	9.1%	4.9%
2014-15	12.7%	13.8%	5.8%	3.5%	5.6%	0.0%	*	27.8%	-	20.0%	2.2%	5.4%	2.9%
Social Studies													
2015-16	29.0%	31.9%	17.9%	16.6%	17.9%	15.4%	*	28.6%	-	*	3.8%	16.8%	2.0%
2014-15	28.4%	31.0%	18.3%	17.8%	17.9%	33.3%	*	19.0%	-	33.3%	3.2%	18.5%	5.4%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	29.2%	27.2%	29.9%	17.4%	40.0%	40.0%	*	60.0%	9.7%	28.9%	21.1%
2014-15	34.6%	38.4%	27.4%	23.6%	28.0%	21.4%	*	39.1%	-	63.6%	9.5%	27.3%	22.3%
English Language Arts													
2015-16	16.2%	18.6%	9.4%	10.4%	8.9%	7.9%	0.0%	10.0%	*	60.0%	1.4%	8.7%	5.9%
2014-15	15.7%	17.3%	12.3%	9.0%	12.8%	10.5%	*	16.7%	-	60.0%	3.3%	11.8%	14.0%
Mathematics													
2015-16	19.3%	19.9%	12.1%	15.1%	11.2%	3.0%	0.0%	19.2%	*	*	7.4%	12.5%	4.5%
2014-15	19.4%	18.9%	13.5%	17.1%	11.5%	5.3%	*	31.7%	-	40.0%	2.7%	13.6%	5.1%
Science													
2015-16	5.1%	5.5%	3.6%	4.3%	3.4%	0.0%	*	3.3%	*	0.0%	0.0%	3.6%	1.6%
2014-15	5.2%	6.0%	2.4%	1.6%	2.3%	0.0%	*	11.9%	-	10.0%	0.8%	2.3%	0.7%
Social Studies													
2015-16	20.8%	24.5%	11.3%	10.1%	11.3%	12.5%	0.0%	21.4%	*	40.0%	1.4%	11.3%	1.8%
2014-15	19.5%	23.6%	11.4%	12.7%	10.5%	16.7%	*	11.9%	-	27.3%	1.4%	11.4%	2.3%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	27.0%	22.2%	28.5%	*	*	25.0%	-	*	10.0%	26.1%	6.1%
2014-15	42.0%	28.0%	10.0%	10.0%	9.0%	*	-	25.0%	-	*	6.0%	9.0%	3.0%
Mathematics													
2015-16	44.6%	33.8%	25.0%	21.0%	25.0%	*	*	57.1%	-	*	10.0%	24.2%	10.2%
2014-15	38.0%	25.0%	9.0%	10.0%	6.0%	*	-	38.0%	-	*	0.0%	8.0%	11.0%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,597
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	29.9%	19.2%	16.0%	20.1%	*	*	14.3%	-	*	5.0%	17.9%	4.1%
2014-15	35.0%	22.0%	6.0%	6.0%	6.0%	*	-	13.0%	-	*	0.0%	6.0%	3.0%
Either Subject													
2015-16	56.4%	44.0%	32.8%	27.2%	33.3%	*	*	62.5%	-	*	15.0%	32.4%	12.2%
2014-15	45.0%	31.0%	12.0%	13.0%	10.0%	*	-	50.0%	-	*	6.0%	12.0%	11.0%
College and Career Ready Graduates													
2015-16	75.9%	68.1%	54.3%	46.1%	56.4%	80.0%	*	75.0%	-	*	27.6%	54.8%	33.3%
2014-15	74.5%	69.6%	58.8%	50.7%	62.1%	*	-	62.5%	-	*	29.2%	59.1%	35.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	21.2%	15.7%	23.9%	20.0%	*	25.0%	-	*	3.4%	21.9%	5.0%
2014-15	10.6%	9.4%	6.5%	5.6%	6.8%	*	-	12.5%	-	*	4.2%	6.7%	0.0%
Mathematics													
2015-16	18.1%	15.0%	19.3%	14.6%	20.9%	20.0%	*	50.0%	-	*	3.4%	20.2%	8.3%
2014-15	7.1%	5.7%	5.7%	5.6%	5.0%	*	-	25.0%	-	*	0.0%	5.8%	7.5%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	43.9%	36.0%	46.0%	40.0%	*	75.0%	-	*	20.7%	44.3%	20.0%
2014-15	48.1%	55.3%	42.4%	33.8%	45.3%	*	-	62.5%	-	*	4.2%	42.2%	12.5%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	0.7%	0.0%	1.2%	0.0%	*	0.0%	-	*	0.0%	0.4%	0.0%
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	53.9%	39.3%	59.5%	60.0%	*	87.5%	-	*	24.1%	53.1%	46.7%
2014-15	43.4%	58.0%	53.5%	35.2%	61.5%	*	-	62.5%	-	*	8.3%	53.3%	35.0%
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	17.8%	18.0%	18.4%	20.0%	*	0.0%	-	*	20.7%	18.0%	15.0%
2014-15	46.6%	35.9%	28.6%	23.9%	31.7%	*	-	0.0%	-	*	29.2%	29.8%	32.5%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	31.7%	22.9%	35.0%	5.0%	*	58.8%	-	60.0%	n/a	31.3%	n/a
2015	24.9%	37.1%	29.2%	19.7%	31.5%	23.1%	*	55.0%	-	83.3%	n/a	29.0%	n/a
English Language Arts													
2016	15.5%	22.9%	10.0%	10.8%	9.3%	0.0%	*	17.6%	-	60.0%	n/a	9.9%	n/a
2015	15.1%	23.2%	14.1%	11.2%	13.8%	7.7%	*	30.0%	-	83.3%	n/a	13.5%	n/a
Mathematics													
2016	6.8%	8.5%	5.8%	3.0%	6.6%	0.0%	*	23.5%	-	0.0%	n/a	6.1%	n/a
2015	6.8%	8.4%	6.7%	5.1%	7.3%	0.0%	*	15.0%	-	0.0%	n/a	6.7%	n/a

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,597
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	15.8%	12.3%	10.8%	12.0%	0.0%	*	41.2%	-	20.0%	n/a	12.7%	n/a
2015	10.2%	14.6%	8.2%	4.5%	8.2%	7.7%	*	40.0%	-	16.7%	n/a	7.9%	n/a
Social Studies													
2016	14.8%	23.1%	15.0%	14.5%	15.4%	0.0%	*	23.5%	-	40.0%	n/a	14.3%	n/a
2015	14.4%	22.3%	15.2%	14.0%	15.0%	15.4%	*	20.0%	-	50.0%	n/a	14.7%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	40.3%	10.5%	49.7%	*	*	30.0%	-	*	n/a	41.1%	n/a
2015	49.1%	37.7%	29.9%	25.7%	32.3%	*	-	18.2%	-	20.0%	n/a	29.8%	n/a
English Language Arts													
2016	43.3%	28.5%	12.9%	11.1%	13.2%	-	-	*	-	*	n/a	9.4%	n/a
2015	43.7%	29.0%	12.4%	15.0%	12.3%	*	-	0.0%	-	20.0%	n/a	10.3%	n/a
Mathematics													
2016	54.0%	50.6%	22.2%	0.0%	18.5%	-	-	*	-	-	n/a	24.2%	n/a
2015	51.7%	46.7%	16.7%	44.4%	6.7%	-	-	*	-	-	n/a	15.4%	n/a
Science													
2016	35.1%	23.5%	3.9%	5.6%	2.0%	-	*	14.3%	-	*	n/a	2.9%	n/a
2015	35.4%	26.8%	3.8%	12.5%	0.0%	*	-	12.5%	-	*	n/a	4.3%	n/a
Social Studies													
2016	41.6%	28.4%	6.5%	8.3%	6.3%	-	-	*	-	*	n/a	5.2%	n/a
2015	40.1%	28.3%	6.3%	12.0%	3.2%	*	-	*	-	*	n/a	5.9%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	*	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	?	?	?	*	-	?	-	*	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	2.1%	3.2%	1.1%	0.0%	*	0.0%	-	*	n/a	1.2%	n/a
Class of 2015	24.3%	14.2%	1.7%	1.2%	1.5%	*	-	9.1%	-	*	n/a	1.8%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1120	1122	1106	1214	*	1183	-	*	n/a	1114	n/a
Class of 2015	1394	1251	1102	1102	1098	*	-	1074	-	*	n/a	1094	n/a
English Language Arts and Writing													
Class of 2016	903	823	728	741	713	828	*	720	-	*	n/a	723	n/a
Class of 2015	912	813	709	718	706	*	-	637	-	*	n/a	703	n/a
Mathematics													
Class of 2016	472	428	392	382	393	386	*	463	-	*	n/a	392	n/a
Class of 2015	482	438	393	384	392	*	-	437	-	*	n/a	391	n/a

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,597
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	18.7	19.3	17.3	-	-	*	-	*	n/a	18.0	n/a
Class of 2015	20.6	20.8	16.9	16.9	16.4	-	-	*	-	-	n/a	17.1	n/a
English Language Arts													
Class of 2016	19.8	20.7	17.7	18.8	15.7	-	-	*	-	*	n/a	16.6	n/a
Class of 2015	20.1	20.3	15.9	16.3	15.0	-	-	*	-	-	n/a	16.2	n/a
Mathematics													
Class of 2016	20.5	21.4	19.9	19.6	19.0	-	-	*	-	*	n/a	19.7	n/a
Class of 2015	20.9	21.5	18.1	17.6	18.2	-	-	*	-	-	n/a	18.4	n/a
Science													
Class of 2016	20.5	21.0	19.2	19.1	19.1	-	-	*	-	*	n/a	18.6	n/a
Class of 2015	20.7	20.9	17.3	17.2	17.1	-	-	*	-	-	n/a	17.1	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	34.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	46.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	29.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	43.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN H S
Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,597
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,597	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	572	35.8%	7.7%	8.1%
Grade 10	367	23.0%	6.3%	7.4%
Grade 11	382	23.9%	5.8%	6.8%
Grade 12	276	17.3%	5.1%	6.2%
Ethnic Distribution:				
African American	312	19.5%	23.9%	12.6%
Hispanic	1,188	74.4%	62.1%	52.4%
White	47	2.9%	8.7%	28.1%
American Indian	5	0.3%	0.2%	0.4%
Asian	41	2.6%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.3%	1.1%	2.2%
Economically Disadvantaged	1,498	93.8%	77.1%	59.0%
Non-Educationally Disadvantaged	99	6.2%	22.9%	41.0%
English Language Learners (ELL)	596	37.3%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	26	1.5%	1.2%	1.4%
At-Risk	1,413	88.5%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	145			
By Type of Primary Disability				
Students with Intellectual Disabilities	110	75.9%	52.1%	44.5%
Students with Physical Disabilities	6	4.1%	15.8%	21.9%
Students with Autism	11	7.6%	12.5%	12.5%
Students with Behavioral Disabilities	18	12.4%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN H S
Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,597
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	478	26.9%	19.3%	16.2%
By Ethnicity:				
African American	115	6.5%		
Hispanic	323	18.2%		
White	29	1.6%		
American Indian	3	0.2%		
Asian	3	0.2%		
Pacific Islander	1	0.1%		
Two or More Races	4	0.2%		
Graduates (Class of 2016):				
Total Graduates	269	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	89	33.1%	2,633	41,084
Hispanic	163	60.6%	5,931	157,633
White	5	1.9%	1,093	104,551
American Indian	1	0.4%	33	1,280
Asian	8	3.0%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	3	1.1%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	36	13.4%	1,591	42,804
Recommended H.S. Program/DAP	233	86.6%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	29	10.8%	815	23,325

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN H S
Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,597
Grade Span: 09 - 12
School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	18.4	20.0	16.8
Foreign Languages	30.4	22.1	18.7
Mathematics	26.7	22.2	18.0
Science	22.9	22.2	19.0
Social Studies	26.3	22.8	19.4

District Name: HOUSTON ISD
Campus Name: SHARPSTOWN H S
Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,597
Grade Span: 09 - 12
School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	112.5	100.0%	100.0%	100.0%
Professional Staff:	106.8	94.9%	55.1%	64.0%
Teachers	91.3	81.1%	42.1%	50.0%
Professional Support	14.5	12.9%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	0.9%	2.1%	2.9%
Educational Aides:	5.8	5.1%	4.7%	9.6%
Total Minority Staff:	80.5	71.6%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	36.6	40.1%	36.2%	10.2%
Hispanic	20.0	22.0%	28.6%	26.6%
White	26.1	28.6%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	7.5	8.3%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	1.1%	1.1%	1.1%
Males	48.3	52.9%	26.1%	23.7%
Females	43.0	47.1%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	6.9	7.5%	6.1%	1.2%
Bachelors	55.9	61.2%	67.1%	74.5%
Masters	26.7	29.2%	25.3%	23.6%
Doctorate	1.9	2.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	12.9	14.1%	8.1%	7.8%
1-5 Years Experience	39.8	43.6%	32.7%	28.0%
6-10 Years Experience	15.0	16.5%	18.5%	20.9%
11-20 Years Experience	11.9	13.1%	25.4%	27.8%
Over 20 Years Experience	11.7	12.8%	15.3%	15.5%
Number of Students per Teacher	17.5	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,597
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	26.0	19.1	19.5
Average Years Experience of Principals with District	26.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	8.1	10.4	10.9
Average Years Experience of Teachers with District:	5.2	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,014	\$50,541	\$46,199
1-5 Years Experience	\$50,890	\$50,294	\$48,779
6-10 Years Experience	\$55,119	\$51,777	\$51,184
11-20 Years Experience	\$59,472	\$53,872	\$54,396
Over 20 Years Experience	\$71,617	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,517	\$53,471	\$52,525
Professional Support	\$65,590	\$65,012	\$61,728
Campus Administration (School Leadership)	\$130,000	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN H S
 Campus Number: 101912023

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,597
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	560	35.1%	31.9%	18.8%
Career & Technical Education	755	47.3%	19.0%	25.0%
Gifted & Talented Education	60	3.8%	15.1%	7.8%
Special Education	145	9.1%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	8.4	9.2%	3.3%	6.0%
Career & Technical Education	5.1	5.6%	2.7%	4.5%
Compensatory Education	2.7	3.0%	1.3%	2.8%
Gifted & Talented Education	2.8	3.0%	5.7%	1.9%
Regular Education	56.6	62.1%	77.1%	72.8%
Special Education	10.4	11.4%	7.2%	8.6%
Other	5.2	5.7%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SOUTH EARLY COLLEGE H S**

Campus Number: **101912486**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 301
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	79%	82%	74%	*	*	*	-	*	*	76%	53%
	2016	65%	56%	82%	78%	89%	-	-	-	-	-	*	81%	*
English II	2017	66%	55%	84%	88%	75%	*	-	-	-	-	*	83%	*
	2016	67%	58%	83%	81%	85%	-	-	-	-	*	*	81%	*
Algebra I	2017	83%	73%	78%	82%	74%	*	*	-	-	-	*	78%	*
	2016	78%	69%	97%	96%	100%	-	-	-	-	-	*	97%	*
Biology	2017	86%	77%	87%	88%	88%	*	*	*	-	*	*	87%	77%
	2016	87%	79%	97%	96%	100%	-	-	-	-	-	*	97%	*
U.S. History	2017	91%	86%	89%	92%	81%	-	-	-	-	*	*	87%	-
	2016	91%	87%	96%	93%	100%	-	-	-	-	-	-	100%	-
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	83%	86%	78%	*	*	*	-	*	43%	81%	55%
	2016	75%	69%	90%	88%	94%	-	-	-	-	*	70%	90%	92%
Reading	2017	72%	64%	81%	85%	74%	*	*	*	-	*	*	79%	43%
	2016	73%	66%	82%	80%	87%	-	-	-	-	*	*	81%	*
Mathematics	2017	79%	74%	78%	82%	74%	*	*	-	-	-	*	78%	*
	2016	76%	71%	97%	96%	100%	-	-	-	-	-	*	97%	*
Science	2017	79%	72%	87%	88%	88%	*	*	*	-	*	*	87%	77%
	2016	79%	72%	97%	96%	100%	-	-	-	-	-	*	97%	*
Social Studies	2017	77%	72%	89%	92%	81%	-	-	-	-	*	*	87%	-
	2016	77%	72%	96%	93%	100%	-	-	-	-	-	-	100%	-
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	57%	56%	58%	*	*	*	-	*	*	57%	*
	2016	45%	39%	53%	58%	40%	-	-	-	-	*	*	56%	*

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 301
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	61%	61%	63%	*	*	*	-	*	*	58%	31%
	2016	46%	41%	52%	54%	45%	-	-	-	-	*	*	53%	*
Mathematics	2017	48%	46%	32%	33%	30%	*	*	-	-	-	*	32%	*
	2016	43%	40%	87%	82%	100%	-	-	-	-	-	*	87%	*
Science	2017	52%	46%	52%	51%	53%	*	*	*	-	*	*	45%	*
	2016	47%	40%	47%	41%	62%	-	-	-	-	-	*	48%	*
Social Studies	2017	51%	45%	64%	64%	63%	-	-	-	-	*	*	66%	-
	2016	47%	41%	52%	71%	*	-	-	-	-	-	-	56%	-
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	9%	9%	7%	*	*	*	-	*	*	7%	*
	2016	18%	16%	11%	12%	10%	-	-	-	-	*	*	12%	*
Reading	2017	19%	17%	7%	6%	7%	*	*	*	-	*	*	5%	*
	2016	17%	16%	*	*	*	-	-	-	-	*	*	*	*
Mathematics	2017	23%	23%	11%	12%	*	*	*	-	-	-	*	13%	*
	2016	19%	19%	42%	40%	47%	-	-	-	-	-	*	43%	*
Science	2017	19%	17%	5%	*	*	*	*	*	-	*	*	*	*
	2016	16%	14%	*	*	*	-	-	-	-	-	*	*	*
Social Studies	2017	27%	23%	19%	25%	*	-	-	-	-	*	*	16%	-
	2016	22%	19%	*	*	*	-	-	-	-	-	-	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	48%	48%	*	-	*	-	-	-	*	50%	*
	2016	62%	61%	72%	67%	84%	-	-	-	-	*	*	74%	100%
Reading	2017	59%	56%	*	*	*	-	-	-	-	-	-	*	*
	2016	60%	60%	*	*	*	-	-	-	-	*	*	*	*

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 301
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	36%	36%	*	-	*	-	-	-	*	36%	*
	2016	63%	61%	91%	87%	100%	-	-	-	-	-	*	92%	100%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	5%	5%	*	-	*	-	-	-	*	7%	*
	2016	17%	18%	26%	24%	31%	-	-	-	-	*	*	27%	56%
Reading	2017	17%	18%	*	*	*	-	-	-	-	-	-	*	*
	2016	16%	18%	*	*	*	-	-	-	-	*	*	*	*
Mathematics	2017	20%	22%	9%	9%	*	-	*	-	-	-	*	14%	*
	2016	17%	19%	57%	53%	67%	-	-	-	-	-	*	54%	71%

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 301
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	83%	-	-	-	-	-	67%	-	67%	48%	67%	55%
	2016	75%	69%	90%	-	-	-	-	-	*	-	*	90%	*	92%
Reading	2017	72%	64%	81%	-	-	-	-	-	*	-	*	33%	*	43%
	2016	73%	66%	82%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	79%	74%	78%	-	-	-	-	-	*	-	*	*	*	*
	2016	76%	71%	97%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	79%	72%	87%	-	-	-	-	-	*	-	*	75%	*	77%
	2016	79%	72%	97%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	77%	72%	89%	-	-	-	-	-	-	-	-	-	-	-
	2016	77%	72%	96%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	57%	-	-	-	-	-	*	-	*	*	*	*
	2016	45%	39%	53%	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	48%	44%	61%	-	-	-	-	-	*	-	*	*	*	31%
	2016	46%	41%	52%	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	48%	46%	32%	-	-	-	-	-	*	-	*	*	*	*
	2016	43%	40%	87%	-	-	-	-	-	-	-	-	*	-	*
Science	2017	52%	46%	52%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	47%	-	-	-	-	-	-	-	-	*	-	*
Social Studies	2017	51%	45%	64%	-	-	-	-	-	-	-	-	-	-	-
	2016	47%	41%	52%	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	9%	-	-	-	-	-	*	-	*	*	*	*
	2016	18%	16%	11%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 301
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	7%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	11%	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	19%	42%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	5%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	19%	-	-	-	-	-	-	-	-	-	-	-
	2016	22%	19%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	48%	-	-	-	-	-	*	-	*	*	*	*
	2016	62%	61%	72%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	59%	56%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	60%	60%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	64%	62%	36%	-	-	-	-	-	*	-	*	*	*	*
	2016	63%	61%	91%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	5%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	18%	26%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	17%	18%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	20%	22%	9%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	19%	57%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 301
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	100%	100%	*	*	-	*	96%	99%	100%
Included in Accountability	94%	92%	99%	98%	100%	100%	*	*	-	*	96%	99%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	0%	*	*	-	*	4%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	*	*	-	*	4%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	99%	100%	97%	-	-	-	-	*	100%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	3%	-	-	-	-	*	0%	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 301
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	96.2%	96.2%	96.2%	-	-	*	-	*	*	95.9%	96.0%
2014-15	95.7%	95.6%	96.8%	96.9%	96.4%	-	-	-	-	*	*	96.9%	*
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	0.5%	0.8%	0.0%	-	-	*	-	*	*	0.0%	0.0%
2014-15	2.1%	3.9%	1.5%	2.1%	0.0%	-	-	-	-	*	*	1.9%	*
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
2014-15	84.3%	82.3%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
2014-15	82.2%	80.8%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
2014-15	54.5%	57.5%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
English Language Arts													
2015-16	30.1%	33.1%	88.9%	91.7%	83.3%	-	-	-	-	-	-	89.3%	*
2014-15	29.0%	33.4%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	*
Mathematics													
2015-16	43.1%	43.5%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2014-15	43.8%	44.2%	83.9%	95.7%	50.0%	-	-	-	-	-	-	76.2%	*
Science													
2015-16	12.2%	13.0%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
2014-15	12.7%	13.8%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	*
Social Studies													
2015-16	29.0%	31.9%	92.7%	96.2%	86.7%	-	-	-	-	-	-	90.6%	*
2014-15	28.4%	31.0%	75.6%	76.7%	72.7%	-	-	-	-	-	-	69.2%	*
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	88.4%	88.8%	86.8%	-	-	*	-	*	*	87.5%	83.3%
2014-15	34.6%	38.4%	45.8%	46.1%	46.3%	-	-	-	-	*	*	48.4%	*
English Language Arts													
2015-16	16.2%	18.6%	22.0%	21.8%	22.0%	-	-	*	-	*	*	21.5%	16.7%
2014-15	15.7%	17.3%	28.3%	30.9%	23.7%	-	-	-	-	*	*	25.3%	*
Mathematics													
2015-16	19.3%	19.9%	0.0%	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
2014-15	19.4%	18.9%	23.7%	30.0%	10.8%	-	-	-	-	*	*	21.4%	*

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 301
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	5.5%	0.0%	0.0%	0.0%	-	-	*	-	*	*	0.0%	0.0%
2014-15	5.2%	6.0%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	*
Social Studies													
2015-16	20.8%	24.5%	54.1%	56.6%	50.9%	-	-	*	-	*	*	50.4%	16.7%
2014-15	19.5%	23.6%	38.3%	39.1%	37.5%	-	-	-	-	*	*	39.3%	*
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	11.8%	14.3%	*	-	-	-	-	-	-	8.3%	-
2014-15	42.0%	28.0%	11.0%	8.0%	20.0%	-	-	-	-	-	-	17.0%	-
Mathematics													
2015-16	44.6%	33.8%	17.6%	21.4%	*	-	-	-	-	-	-	16.7%	-
2014-15	38.0%	25.0%	22.0%	8.0%	60.0%	-	-	-	-	-	-	17.0%	-
Both Subjects													
2015-16	38.7%	29.9%	11.8%	14.3%	*	-	-	-	-	-	-	8.3%	-
2014-15	35.0%	22.0%	11.0%	8.0%	20.0%	-	-	-	-	-	-	17.0%	-
Either Subject													
2015-16	56.4%	44.0%	17.6%	21.4%	*	-	-	-	-	-	-	16.7%	-
2014-15	45.0%	31.0%	22.0%	8.0%	60.0%	-	-	-	-	-	-	17.0%	-
College and Career Ready Graduates													
2015-16	75.9%	68.1%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
2014-15	74.5%	69.6%	94.7%	92.9%	100.0%	-	-	-	-	-	-	100.0%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	5.3%	6.7%	*	-	-	-	-	-	-	7.7%	-
2014-15	10.6%	9.4%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
Mathematics													
2015-16	18.1%	15.0%	10.5%	13.3%	*	-	-	-	-	-	-	15.4%	-
2014-15	7.1%	5.7%	10.5%	0.0%	40.0%	-	-	-	-	-	-	0.0%	-
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
2014-15	48.1%	55.3%	94.7%	92.9%	100.0%	-	-	-	-	-	-	100.0%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	89.5%	93.3%	*	-	-	-	-	-	-	92.3%	-
2014-15	10.6%	6.7%	100.0%	100.0%	100.0%	-	-	-	-	-	-	100.0%	-
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	84.2%	86.7%	*	-	-	-	-	-	-	76.9%	-
2014-15	43.4%	58.0%	94.7%	92.9%	100.0%	-	-	-	-	-	-	91.7%	-

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CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	5.3%	6.7%	*	-	-	-	-	-	-	7.7%	-
2014-15	46.6%	35.9%	0.0%	0.0%	0.0%	-	-	-	-	-	-	0.0%	-
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	26.7%	19.4%	42.9%	-	-	-	-	-	n/a	21.9%	n/a
2015	24.9%	37.1%	19.0%	16.7%	25.0%	-	-	-	-	-	n/a	21.9%	n/a
English Language Arts													
2016	15.5%	22.9%	15.6%	9.7%	28.6%	-	-	-	-	-	n/a	18.8%	n/a
2015	15.1%	23.2%	19.0%	16.7%	25.0%	-	-	-	-	-	n/a	21.9%	n/a
Mathematics													
2016	6.8%	8.5%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2015	6.8%	8.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Science													
2016	10.4%	15.8%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2015	10.2%	14.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2016	14.8%	23.1%	24.4%	19.4%	35.7%	-	-	-	-	-	n/a	18.8%	n/a
2015	14.4%	22.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	33.3%	0.0%	66.7%	-	-	-	-	-	n/a	42.9%	n/a
2015	49.1%	37.7%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2016	43.3%	28.5%	0.0%	*	*	-	-	-	-	-	n/a	0.0%	n/a
2015	43.7%	29.0%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2016	41.6%	28.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2015	40.1%	28.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	100.0%	*	-	-	-	-	-	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	?	?	?	-	-	-	-	-	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	5.0%	6.7%	0.0%	-	-	-	-	-	n/a	6.7%	n/a
Class of 2015	24.3%	14.2%	4.3%	0.0%	14.3%	-	-	-	-	-	n/a	5.0%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1276	1327	1122	-	-	-	-	-	n/a	1239	n/a
Class of 2015	1394	1251	1319	1325	1306	-	-	-	-	-	n/a	1339	n/a

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 301
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
English Language Arts and Writing													
Class of 2016	903	823	851	895	716	-	-	-	-	-	n/a	826	n/a
Class of 2015	912	813	868	887	826	-	-	-	-	-	n/a	881	n/a
Mathematics													
Class of 2016	472	428	431	439	406	-	-	-	-	-	n/a	419	n/a
Class of 2015	482	438	451	438	480	-	-	-	-	-	n/a	459	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	76.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	100.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: SOUTH EARLY COLLEGE H S
Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 301
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	301	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	143	47.5%	7.7%	8.1%
Grade 10	84	27.9%	6.3%	7.4%
Grade 11	57	18.9%	5.8%	6.8%
Grade 12	17	5.6%	5.1%	6.2%
Ethnic Distribution:				
African American	196	65.1%	23.9%	12.6%
Hispanic	95	31.6%	62.1%	52.4%
White	3	1.0%	8.7%	28.1%
American Indian	1	0.3%	0.2%	0.4%
Asian	1	0.3%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	1.7%	1.1%	2.2%
Economically Disadvantaged	219	72.8%	77.1%	59.0%
Non-Educationally Disadvantaged	82	27.2%	22.9%	41.0%
English Language Learners (ELL)	15	5.0%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	9	4.6%	1.2%	1.4%
At-Risk	162	53.8%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	10			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	60.0%	52.1%	44.5%
Students with Physical Disabilities	0	0.0%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 301
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	20	10.5%	19.3%	16.2%
By Ethnicity:				
African American	12	6.3%		
Hispanic	7	3.7%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	1	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		
Graduates (Class of 2016):				
Total Graduates	19	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	15	78.9%	2,633	41,084
Hispanic	4	21.1%	5,931	157,633
White	0	0.0%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	0	0.0%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	0	0.0%	1,591	42,804
Recommended H.S. Program/DAP	19	100.0%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	0	0.0%	815	23,325

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 301
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	20.6	20.0	16.8
Foreign Languages	5.0	22.1	18.7
Mathematics	19.6	22.2	18.0
Science	17.7	22.2	19.0
Social Studies	18.4	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 301
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	20.8	100.0%	100.0%	100.0%
Professional Staff:	20.8	100.0%	55.1%	64.0%
Teachers	16.7	80.1%	42.1%	50.0%
Professional Support	3.1	15.1%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	4.8%	2.1%	2.9%
Educational Aides:	0.0	0.0%	4.7%	9.6%
Total Minority Staff:	15.0	72.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	6.9	41.0%	36.2%	10.2%
Hispanic	2.0	12.0%	28.6%	26.6%
White	4.8	29.0%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	3.0	18.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	6.8	40.9%	26.1%	23.7%
Females	9.9	59.1%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	11.8%	6.1%	1.2%
Bachelors	4.0	24.0%	67.1%	74.5%
Masters	8.7	52.2%	25.3%	23.6%
Doctorate	2.0	12.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.8	23.0%	8.1%	7.8%
1-5 Years Experience	3.0	18.0%	32.7%	28.0%
6-10 Years Experience	5.0	30.0%	18.5%	20.9%
11-20 Years Experience	2.9	17.1%	25.4%	27.8%
Over 20 Years Experience	2.0	12.0%	15.3%	15.5%
Number of Students per Teacher	18.0	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 301
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	19.1	19.5
Average Years Experience of Principals with District	7.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	9.1	10.4	10.9
Average Years Experience of Teachers with District:	6.8	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,647	\$50,541	\$46,199
1-5 Years Experience	\$51,667	\$50,294	\$48,779
6-10 Years Experience	\$36,941	\$51,777	\$51,184
11-20 Years Experience	\$60,249	\$53,872	\$54,396
Over 20 Years Experience	\$62,650	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$50,494	\$53,471	\$52,525
Professional Support	\$60,422	\$65,012	\$61,728
Campus Administration (School Leadership)	\$115,000	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: SOUTH EARLY COLLEGE H S
 Campus Number: 101912486

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 301
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	6	2.0%	31.9%	18.8%
Career & Technical Education	272	90.4%	19.0%	25.0%
Gifted & Talented Education	20	6.6%	15.1%	7.8%
Special Education	10	3.3%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	2.7	16.1%	2.7%	4.5%
Compensatory Education	0.4	2.6%	1.3%	2.8%
Gifted & Talented Education	1.9	11.2%	5.7%	1.9%
Regular Education	3.3	19.7%	77.1%	72.8%
Special Education	0.0	0.0%	7.2%	8.6%
Other	8.4	50.4%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '**' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **STERLING H S**

Campus Number: **101912014**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Social Studies

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District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	39%	36%	40%	55%	-	*	-	*	24%	40%	11%
	2016	65%	56%	36%	40%	30%	*	*	-	-	*	16%	36%	12%
English II	2017	66%	55%	38%	38%	38%	*	*	*	-	*	19%	39%	7%
	2016	67%	58%	35%	37%	31%	*	-	*	-	-	28%	35%	14%
Algebra I	2017	83%	73%	53%	50%	54%	71%	-	*	-	*	39%	54%	34%
	2016	78%	69%	59%	62%	55%	*	-	*	-	*	41%	60%	52%
Biology	2017	86%	77%	60%	58%	62%	71%	-	*	-	*	46%	62%	35%
	2016	87%	79%	64%	64%	64%	*	*	-	-	*	36%	66%	42%
U.S. History	2017	91%	86%	75%	78%	73%	*	*	*	-	-	50%	75%	43%
	2016	91%	87%	77%	81%	68%	*	-	-	-	*	50%	80%	52%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	50%	49%	51%	60%	*	*	-	90%	34%	51%	23%
	2016	75%	69%	51%	54%	46%	60%	*	*	-	71%	33%	51%	30%
Reading	2017	72%	64%	38%	37%	39%	47%	*	*	-	*	22%	39%	9%
	2016	73%	66%	35%	39%	31%	42%	*	*	-	*	22%	36%	13%
Mathematics	2017	79%	74%	53%	50%	54%	71%	-	*	-	*	39%	54%	34%
	2016	76%	71%	59%	62%	55%	*	-	*	-	*	41%	60%	52%
Science	2017	79%	72%	60%	58%	62%	71%	-	*	-	*	46%	62%	35%
	2016	79%	72%	64%	64%	64%	*	*	-	-	*	36%	66%	42%
Social Studies	2017	77%	72%	75%	78%	73%	*	*	*	-	-	50%	75%	43%
	2016	77%	72%	77%	81%	68%	*	-	-	-	*	50%	80%	52%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	32%	31%	32%	56%	-	*	-	*	42%	31%	5%
	2016	45%	39%	21%	25%	15%	*	*	*	-	*	*	22%	*

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	32%	32%	30%	*	-	*	-	*	41%	31%	*
	2016	46%	41%	18%	20%	14%	*	*	*	-	*	*	17%	*
Mathematics	2017	48%	46%	23%	21%	23%	*	-	*	-	*	43%	21%	*
	2016	43%	40%	11%	16%	5%	*	-	-	-	*	*	10%	*
Science	2017	52%	46%	35%	28%	39%	*	-	*	-	*	43%	34%	*
	2016	47%	40%	22%	23%	21%	*	*	-	-	*	*	21%	*
Social Studies	2017	51%	45%	43%	41%	45%	*	-	*	-	-	46%	43%	*
	2016	47%	41%	36%	41%	26%	*	-	-	-	*	*	41%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	4%	4%	4%	*	-	*	-	*	12%	4%	*
	2016	18%	16%	2%	3%	2%	*	*	*	-	*	7%	3%	*
Reading	2017	19%	17%	2%	2%	2%	*	-	*	-	*	10%	2%	*
	2016	17%	16%	1%	1%	1%	*	*	*	-	*	7%	1%	*
Mathematics	2017	23%	23%	6%	5%	6%	*	-	*	-	*	20%	5%	*
	2016	19%	19%	3%	3%	*	*	-	*	-	*	9%	2%	*
Science	2017	19%	17%	6%	5%	6%	*	-	*	-	*	11%	5%	*
	2016	16%	14%	1%	*	*	*	*	-	-	*	*	*	*
Social Studies	2017	27%	23%	10%	9%	8%	*	-	*	-	-	9%	10%	*
	2016	22%	19%	8%	10%	*	*	-	-	-	*	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	35%	37%	33%	*	*	*	-	*	47%	37%	*
	2016	62%	61%	30%	32%	28%	*	-	*	-	*	40%	28%	*
Reading	2017	59%	56%	45%	*	*	*	*	*	-	*	57%	48%	*
	2016	60%	60%	*	*	*	*	-	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	25%	23%	24%	*	-	*	-	*	40%	25%	*
	2016	63%	61%	18%	21%	*	*	-	-	-	*	32%	17%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	4%	5%	4%	*	*	*	-	*	21%	4%	*
	2016	17%	18%	4%	5%	2%	*	-	*	-	*	15%	4%	*
Reading	2017	17%	18%	2%	*	*	*	*	*	-	*	21%	2%	*
	2016	16%	18%	*	*	*	*	-	*	-	-	*	*	*
Mathematics	2017	20%	22%	6%	7%	7%	*	-	*	-	*	21%	6%	*
	2016	17%	19%	5%	7%	*	*	-	-	-	*	21%	5%	*

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,123
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	50%	-	-	-	-	-	28%	*	27%	20%	28%	23%
	2016	75%	69%	51%	-	-	-	-	-	26%	*	27%	33%	26%	30%
Reading	2017	72%	64%	38%	-	-	-	-	-	10%	*	9%	9%	10%	9%
	2016	73%	66%	35%	-	-	-	-	-	14%	*	14%	12%	14%	13%
Mathematics	2017	79%	74%	53%	-	-	-	-	-	38%	-	38%	31%	38%	34%
	2016	76%	71%	59%	-	-	-	-	-	43%	*	45%	60%	43%	52%
Science	2017	79%	72%	60%	-	-	-	-	-	40%	-	40%	32%	40%	35%
	2016	79%	72%	64%	-	-	-	-	-	29%	*	30%	59%	29%	42%
Social Studies	2017	77%	72%	75%	-	-	-	-	-	50%	-	50%	41%	50%	43%
	2016	77%	72%	77%	-	-	-	-	-	*	-	*	55%	*	52%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	32%	-	-	-	-	-	*	-	*	7%	*	5%
	2016	45%	39%	21%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	44%	32%	-	-	-	-	-	*	-	*	*	*	*
	2016	46%	41%	18%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	46%	23%	-	-	-	-	-	*	-	*	*	*	*
	2016	43%	40%	11%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	35%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	22%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	51%	45%	43%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	36%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	4%	-	-	-	-	-	*	*	*	*	*	*
	2016	18%	16%	2%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,123
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	6%	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	19%	3%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	17%	6%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	1%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	10%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	8%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	35%	-	-	-	-	-	*	-	*	*	*	*
	2016	62%	61%	30%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	59%	56%	45%	-	-	-	-	-	*	-	*	*	*	*
	2016	60%	60%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	64%	62%	25%	-	-	-	-	-	*	-	*	*	*	*
	2016	63%	61%	18%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	4%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	18%	4%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	17%	18%	2%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	20%	22%	6%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	19%	5%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	97%	97%	98%	97%	*	100%	-	100%	94%	98%	97%
Included in Accountability	94%	92%	86%	88%	85%	79%	*	80%	-	100%	86%	89%	85%
Not Included in Accountability													
Mobile	4%	5%	9%	9%	9%	0%	*	10%	-	0%	8%	7%	6%
Other Exclusions	1%	2%	2%	0%	3%	18%	*	10%	-	0%	0%	2%	7%
Not Tested	1%	1%	3%	3%	2%	3%	*	0%	-	0%	6%	2%	3%
Absent	1%	1%	3%	3%	2%	3%	*	0%	-	0%	6%	2%	3%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	96%	96%	97%	100%	71%	*	-	100%	94%	96%	97%
Included in Accountability	94%	93%	87%	87%	87%	81%	29%	*	-	100%	89%	88%	79%
Not Included in Accountability													
Mobile	4%	4%	9%	9%	7%	19%	43%	*	-	0%	5%	8%	9%
Other Exclusions	1%	2%	1%	0%	3%	0%	0%	*	-	0%	0%	1%	9%
Not Tested	1%	1%	4%	4%	3%	0%	29%	*	-	0%	6%	4%	3%
Absent	1%	1%	3%	4%	3%	0%	14%	*	-	0%	5%	3%	3%
Other	0%	0%	0%	0%	0%	0%	14%	*	-	0%	1%	0%	0%

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	88.1%	88.5%	87.6%	88.1%	*	*	*	*	85.6%	89.2%	86.3%
2014-15	95.7%	95.6%	88.0%	88.3%	87.3%	90.8%	*	*	*	*	87.9%	88.4%	85.6%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	3.8%	4.2%	2.6%	16.7%	*	*	*	*	6.6%	3.2%	3.2%
2014-15	2.1%	3.9%	3.9%	3.5%	4.8%	0.0%	*	*	*	*	3.7%	3.4%	7.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	73.9%	74.2%	73.0%	*	-	*	*	-	53.3%	76.9%	23.1%
Received GED	0.5%	0.6%	1.8%	1.3%	3.2%	*	-	*	*	-	0.0%	2.5%	0.0%
Continued HS	4.2%	6.3%	6.0%	4.6%	7.9%	*	-	*	*	-	16.7%	3.1%	15.4%
Dropped Out	6.2%	12.6%	18.3%	19.9%	15.9%	*	-	*	*	-	30.0%	17.5%	61.5%
Graduates and GED	89.6%	81.1%	75.7%	75.5%	76.2%	*	-	*	*	-	53.3%	79.4%	23.1%
Grads, GED, & Cont	93.8%	87.4%	81.7%	80.1%	84.1%	*	-	*	*	-	70.0%	82.5%	38.5%
Class of 2015													
Graduated	89.0%	82.0%	81.6%	85.1%	70.2%	80.0%	-	*	-	-	73.8%	81.3%	20.0%
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	4.1%	6.6%	6.0%	4.1%	10.6%	20.0%	-	*	-	-	14.3%	5.0%	0.0%
Dropped Out	6.3%	10.9%	12.4%	10.8%	19.1%	0.0%	-	*	-	-	11.9%	13.7%	80.0%
Graduates and GED	89.6%	82.5%	81.6%	85.1%	70.2%	80.0%	-	*	-	-	73.8%	81.3%	20.0%
Grads, GED, & Cont	93.7%	89.1%	87.6%	89.2%	80.9%	100.0%	-	*	-	-	88.1%	86.3%	20.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	85.8%	87.7%	78.3%	*	-	*	-	-	83.3%	85.9%	20.0%
Received GED	0.8%	0.9%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	2.1%	1.0%	1.4%	0.0%	*	-	*	-	-	4.8%	0.0%	0.0%
Dropped Out	6.7%	11.6%	13.2%	11.0%	21.7%	*	-	*	-	-	11.9%	14.1%	80.0%
Graduates and GED	92.1%	86.3%	85.8%	87.7%	78.3%	*	-	*	-	-	83.3%	85.9%	20.0%
Grads, GED, & Cont	93.3%	88.4%	86.8%	89.0%	78.3%	*	-	*	-	-	88.1%	85.9%	20.0%
Class of 2014													
Graduated	90.4%	84.7%	79.8%	81.1%	78.0%	*	-	*	-	-	75.0%	79.0%	66.7%
Received GED	1.0%	1.1%	1.5%	2.1%	0.0%	*	-	*	-	-	0.0%	0.7%	0.0%
Continued HS	1.3%	1.9%	0.5%	0.7%	0.0%	*	-	*	-	-	3.6%	0.0%	0.0%
Dropped Out	7.2%	12.3%	18.2%	16.1%	22.0%	*	-	*	-	-	21.4%	20.3%	33.3%
Graduates and GED	91.5%	85.8%	81.3%	83.2%	78.0%	*	-	*	-	-	75.0%	79.7%	66.7%
Grads, GED, & Cont	92.8%	87.7%	81.8%	83.9%	78.0%	*	-	*	-	-	78.6%	79.7%	66.7%

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	80.6%	82.3%	78.0%	*	-	*	-	-	77.8%	79.6%	66.7%
Received GED	1.2%	1.3%	1.5%	2.1%	0.0%	*	-	*	-	-	0.0%	0.7%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	17.9%	15.6%	22.0%	*	-	*	-	-	22.2%	19.7%	33.3%
Graduates and GED	92.2%	86.7%	82.1%	84.4%	78.0%	*	-	*	-	-	77.8%	80.3%	66.7%
Grads, GED, & Cont	92.8%	87.5%	82.1%	84.4%	78.0%	*	-	*	-	-	77.8%	80.3%	66.7%
Class of 2013													
Graduated	90.9%	85.4%	86.2%	86.6%	83.7%	*	*	-	-	*	97.6%	87.5%	75.0%
Received GED	1.4%	1.3%	2.3%	2.4%	2.0%	*	*	-	-	*	0.0%	1.7%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	11.5%	11.0%	14.3%	*	*	-	-	*	2.4%	10.8%	25.0%
Graduates and GED	92.3%	86.7%	88.5%	89.0%	85.7%	*	*	-	-	*	97.6%	89.2%	75.0%
Grads, GED, & Cont	92.8%	87.5%	88.5%	89.0%	85.7%	*	*	-	-	*	97.6%	89.2%	75.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	71.1%	72.0%	68.7%	*	-	*	*	-	50.0%	73.4%	23.1%
Class of 2015	89.0%	79.3%	77.7%	81.3%	66.0%	80.0%	-	*	-	-	67.4%	79.6%	16.7%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	83.1%	84.3%	77.6%	*	-	*	-	-	82.6%	84.8%	33.3%
Class of 2014	90.4%	81.7%	72.9%	75.2%	67.8%	*	-	*	-	-	64.7%	73.2%	47.1%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	74.3%	76.6%	69.5%	*	-	*	-	-	66.7%	74.4%	47.1%
Class of 2013	90.9%	82.7%	84.5%	85.6%	79.6%	*	*	-	-	*	97.6%	86.0%	60.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	86.4%	87.9%	81.8%	*	-	*	*	-	31.3%	86.3%	*
Class of 2015	86.1%	84.6%	76.4%	75.6%	81.8%	*	-	*	-	-	13.8%	78.4%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	0.0%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	*
Class of 2015	3.5%	0.0%	*	*	-	-	-	-	-	-	*	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	51.2%	71.4%	80.0%	*	-	-	-	-	-	-	83.3%	*
Class of 2015	38.7%	13.5%	*	*	-	-	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	85.7%	87.5%	80.4%	*	-	*	*	-	31.3%	86.2%	*
Class of 2015	84.1%	82.9%	76.8%	76.2%	81.8%	*	-	*	-	-	19.4%	78.8%	*

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	81.7%	85.6%	72.2%	*	-	*	*	-	17.4%	82.1%	*
2014-15	84.3%	82.3%	75.3%	73.3%	83.8%	60.0%	-	*	-	-	11.8%	79.4%	*
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	*
2014-15	3.5%	0.0%	*	*	-	-	-	-	-	-	*	*	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	43.8%	71.4%	80.0%	*	-	-	-	-	-	-	83.3%	*
2014-15	37.3%	13.2%	*	*	-	-	-	-	-	-	*	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	81.3%	85.3%	71.4%	*	-	*	*	-	17.4%	82.1%	*
2014-15	82.2%	80.8%	75.7%	73.9%	83.8%	60.0%	-	*	-	-	16.7%	79.8%	*
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	59.1%	59.8%	56.8%	*	*	*	*	*	21.5%	60.7%	50.0%
2014-15	54.5%	57.5%	55.6%	57.9%	47.4%	83.3%	-	*	*	-	23.9%	55.6%	44.4%
English Language Arts													
2015-16	30.1%	33.1%	30.7%	33.3%	22.9%	*	*	*	*	*	7.8%	35.7%	0.0%
2014-15	29.0%	33.4%	23.6%	25.6%	14.7%	60.0%	-	*	*	-	0.0%	24.9%	11.1%
Mathematics													
2015-16	43.1%	43.5%	52.8%	53.8%	49.5%	*	-	*	-	*	21.6%	52.0%	30.4%
2014-15	43.8%	44.2%	48.1%	51.1%	40.0%	*	-	*	*	-	31.7%	49.2%	37.5%
Science													
2015-16	12.2%	13.0%	2.8%	2.9%	0.9%	*	-	*	*	*	0.0%	3.3%	0.0%
2014-15	12.7%	13.8%	2.2%	1.8%	2.2%	*	-	*	*	-	0.0%	1.5%	0.0%
Social Studies													
2015-16	29.0%	31.9%	28.6%	29.9%	24.2%	*	-	*	*	*	5.6%	31.0%	13.0%
2014-15	28.4%	31.0%	17.9%	17.2%	17.1%	20.0%	-	*	*	-	3.2%	16.3%	11.1%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	33.6%	34.7%	31.7%	33.3%	*	*	*	*	11.5%	34.2%	20.4%
2014-15	34.6%	38.4%	30.0%	32.4%	24.1%	63.6%	-	*	*	-	11.4%	31.2%	14.4%
English Language Arts													
2015-16	16.2%	18.6%	11.7%	14.1%	7.3%	18.2%	*	*	*	*	2.9%	13.2%	0.0%
2014-15	15.7%	17.3%	9.0%	10.8%	4.5%	30.0%	-	*	*	-	0.0%	9.5%	2.3%
Mathematics													
2015-16	19.3%	19.9%	19.0%	21.5%	14.8%	30.0%	*	*	*	*	9.1%	18.2%	7.6%
2014-15	19.4%	18.9%	17.8%	20.5%	12.5%	25.0%	-	*	*	-	8.7%	18.3%	7.2%

District Name: HOUSTON ISD
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 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	5.5%	1.0%	1.2%	0.3%	10.0%	*	*	*	*	0.0%	1.2%	0.0%
2014-15	5.2%	6.0%	6.1%	5.5%	6.3%	42.9%	-	*	*	-	1.3%	6.6%	0.0%
Social Studies													
2015-16	20.8%	24.5%	19.7%	21.2%	16.8%	18.2%	*	*	*	*	4.9%	20.5%	8.7%
2014-15	19.5%	23.6%	10.3%	11.4%	7.4%	20.0%	-	*	*	-	1.2%	9.5%	5.7%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	26.7%	22.1%	35.7%	*	-	*	*	-	0.0%	26.8%	*
2014-15	42.0%	28.0%	6.0%	5.0%	6.0%	*	-	*	-	-	0.0%	5.0%	*
Mathematics													
2015-16	44.6%	33.8%	16.0%	11.5%	23.8%	*	-	*	*	-	8.3%	17.5%	*
2014-15	38.0%	25.0%	4.0%	3.0%	6.0%	*	-	*	-	-	0.0%	2.0%	*
Both Subjects													
2015-16	38.7%	29.9%	12.7%	9.6%	16.7%	*	-	*	*	-	0.0%	14.4%	*
2014-15	35.0%	22.0%	3.0%	2.0%	3.0%	*	-	*	-	-	0.0%	2.0%	*
Either Subject													
2015-16	56.4%	44.0%	30.0%	24.0%	42.9%	*	-	*	*	-	8.3%	29.9%	*
2014-15	45.0%	31.0%	7.0%	6.0%	9.0%	*	-	*	-	-	0.0%	5.0%	*
College and Career Ready Graduates													
2015-16	75.9%	68.1%	56.8%	56.0%	57.1%	*	-	*	*	-	13.0%	57.1%	*
2014-15	74.5%	69.6%	55.9%	54.5%	62.2%	40.0%	-	*	-	-	25.0%	58.7%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	22.7%	19.8%	26.8%	*	-	*	*	-	0.0%	23.2%	*
2014-15	10.6%	9.4%	2.8%	3.0%	2.7%	0.0%	-	*	-	-	0.0%	1.9%	*
Mathematics													
2015-16	18.1%	15.0%	13.6%	10.3%	17.9%	*	-	*	*	-	4.3%	15.2%	*
2014-15	7.1%	5.7%	1.7%	1.5%	2.7%	0.0%	-	*	-	-	0.0%	0.0%	*
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	49.4%	50.0%	46.4%	*	-	*	*	-	13.0%	52.7%	*
2014-15	48.1%	55.3%	52.5%	50.7%	59.5%	40.0%	-	*	-	-	22.2%	54.8%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	9.1%	8.6%	7.1%	*	-	*	*	-	0.0%	10.7%	*
2014-15	10.6%	6.7%	5.6%	5.2%	8.1%	0.0%	-	*	-	-	0.0%	5.8%	*
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	51.1%	52.6%	46.4%	*	-	*	*	-	21.7%	55.4%	*
2014-15	43.4%	58.0%	40.7%	35.1%	59.5%	40.0%	-	*	-	-	13.9%	46.2%	*

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	19.3%	17.2%	19.6%	*	-	*	*	-	0.0%	19.6%	*
2014-15	46.6%	35.9%	15.3%	13.4%	21.6%	20.0%	-	*	-	-	5.6%	17.3%	*
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	33.2%	32.9%	32.6%	33.3%	*	*	*	*	n/a	34.7%	n/a
2015	24.9%	37.1%	25.8%	25.6%	23.3%	50.0%	*	*	*	-	n/a	24.0%	n/a
English Language Arts													
2016	15.5%	22.9%	17.4%	19.1%	13.0%	33.3%	*	*	*	*	n/a	19.5%	n/a
2015	15.1%	23.2%	20.8%	22.8%	13.3%	50.0%	*	*	*	-	n/a	19.9%	n/a
Mathematics													
2016	6.8%	8.5%	0.9%	0.7%	0.7%	0.0%	*	*	*	*	n/a	1.2%	n/a
2015	6.8%	8.4%	0.7%	0.7%	0.8%	0.0%	*	*	*	-	n/a	0.7%	n/a
Science													
2016	10.4%	15.8%	2.4%	2.5%	0.7%	16.7%	*	*	*	*	n/a	2.5%	n/a
2015	10.2%	14.6%	7.6%	7.3%	7.5%	16.7%	*	*	*	-	n/a	6.8%	n/a
Social Studies													
2016	14.8%	23.1%	23.8%	25.3%	19.6%	16.7%	*	*	*	*	n/a	25.4%	n/a
2015	14.4%	22.3%	16.7%	16.3%	15.8%	16.7%	*	*	*	-	n/a	14.5%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	6.4%	0.0%	20.0%	*	-	*	*	*	n/a	5.4%	n/a
2015	49.1%	37.7%	2.8%	0.0%	7.1%	*	-	*	*	-	n/a	2.8%	n/a
English Language Arts													
2016	43.3%	28.5%	0.0%	0.0%	0.0%	*	-	-	-	*	n/a	0.0%	n/a
2015	43.7%	29.0%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
Mathematics													
2016	54.0%	50.6%	*	*	*	-	-	*	-	-	n/a	*	n/a
2015	51.7%	46.7%	*	*	*	-	-	-	-	-	n/a	*	n/a
Science													
2016	35.1%	23.5%	0.0%	0.0%	*	*	-	-	*	-	n/a	0.0%	n/a
2015	35.4%	26.8%	3.1%	0.0%	0.0%	*	-	*	-	-	n/a	5.0%	n/a
Social Studies													
2016	41.6%	28.4%	0.0%	0.0%	0.0%	*	-	*	*	*	n/a	0.0%	n/a
2015	40.1%	28.3%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	100.0%	87.5%	*	-	*	*	-	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	79.1%	71.6%	?	80.0%	-	*	-	-	n/a	82.1%	n/a

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	14.1%	0.0%	0.0%	0.0%	*	-	*	*	-	n/a	0.0%	n/a
Class of 2015	24.3%	14.2%	2.1%	1.0%	2.6%	*	-	*	-	-	n/a	2.0%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1014	1024	985	*	-	*	*	-	n/a	1020	n/a
Class of 2015	1394	1251	1033	1008	1073	*	-	*	-	-	n/a	1027	n/a
English Language Arts and Writing													
Class of 2016	903	823	669	675	652	*	-	*	*	-	n/a	671	n/a
Class of 2015	912	813	679	661	707	*	-	*	-	-	n/a	674	n/a
Mathematics													
Class of 2016	472	428	345	349	333	*	-	*	*	-	n/a	349	n/a
Class of 2015	482	438	354	347	366	*	-	*	-	-	n/a	352	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	14.4	14.1	*	-	-	*	-	-	n/a	14.6	n/a
Class of 2015	20.6	20.8	16.9	15.7	*	*	-	*	-	-	n/a	17.0	n/a
English Language Arts													
Class of 2016	19.8	20.7	13.3	13.5	*	-	-	*	-	-	n/a	13.5	n/a
Class of 2015	20.1	20.3	15.4	14.7	*	*	-	*	-	-	n/a	15.4	n/a
Mathematics													
Class of 2016	20.5	21.4	15.1	14.2	*	-	-	*	-	-	n/a	15.5	n/a
Class of 2015	20.9	21.5	18.0	16.3	*	*	-	*	-	-	n/a	18.0	n/a
Science													
Class of 2016	20.5	21.0	16.0	15.5	*	-	-	*	-	-	n/a	16.4	n/a
Class of 2015	20.7	20.9	18.5	16.5	*	*	-	*	-	-	n/a	18.8	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	36.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	37.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	8.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	45.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: STERLING H S
Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,123
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,123	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	432	38.5%	7.7%	8.1%
Grade 10	260	23.2%	6.3%	7.4%
Grade 11	234	20.8%	5.8%	6.8%
Grade 12	197	17.5%	5.1%	6.2%
Ethnic Distribution:				
African American	608	54.1%	23.9%	12.6%
Hispanic	488	43.5%	62.1%	52.4%
White	15	1.3%	8.7%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	4	0.4%	3.9%	4.2%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	6	0.5%	1.1%	2.2%
Economically Disadvantaged	851	75.8%	77.1%	59.0%
Non-Educationally Disadvantaged	272	24.2%	22.9%	41.0%
English Language Learners (ELL)	142	12.6%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	77	5.6%	1.2%	1.4%
At-Risk	965	85.9%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	185			
By Type of Primary Disability				
Students with Intellectual Disabilities	133	71.9%	52.1%	44.5%
Students with Physical Disabilities	9	4.9%	15.8%	21.9%
Students with Autism	17	9.2%	12.5%	12.5%
Students with Behavioral Disabilities	26	14.1%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: STERLING H S
Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,123
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	464	34.0%	19.3%	16.2%
By Ethnicity:				
African American	266	19.5%		
Hispanic	182	13.4%		
White	11	0.8%		
American Indian	3	0.2%		
Asian	0	0.0%		
Pacific Islander	1	0.1%		
Two or More Races	1	0.1%		
Graduates (Class of 2016):				
Total Graduates	176	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	116	65.9%	2,633	41,084
Hispanic	56	31.8%	5,931	157,633
White	2	1.1%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	1	0.6%	420	13,481
Pacific Islander	1	0.6%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	31	17.6%	1,591	42,804
Recommended H.S. Program/DAP	138	78.4%	8,114	254,625
Foundation High School Plan (No Endorsement)	2	1.1%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	5	2.8%	224	13,904
Special Education Graduates	23	13.1%	815	23,325

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	22.1	20.0	16.8
Foreign Languages	23.3	22.1	18.7
Mathematics	25.3	22.2	18.0
Science	27.4	22.2	19.0
Social Studies	24.5	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	89.2	100.0%	100.0%	100.0%
Professional Staff:	82.8	92.8%	55.1%	64.0%
Teachers	64.7	72.5%	42.1%	50.0%
Professional Support	15.1	16.9%	10.5%	10.0%
Campus Administration (School Leadership)	3.0	3.4%	2.1%	2.9%
Educational Aides:	6.4	7.2%	4.7%	9.6%
Total Minority Staff:	74.2	83.2%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	40.7	62.9%	36.2%	10.2%
Hispanic	9.0	13.9%	28.6%	26.6%
White	11.0	17.0%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	3.0	4.6%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	1.5%	1.1%	1.1%
Males	30.0	46.4%	26.1%	23.7%
Females	34.7	53.6%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	8.0	12.4%	6.1%	1.2%
Bachelors	41.6	64.3%	67.1%	74.5%
Masters	13.1	20.3%	25.3%	23.6%
Doctorate	2.0	3.1%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	10.8%	8.1%	7.8%
1-5 Years Experience	21.0	32.5%	32.7%	28.0%
6-10 Years Experience	8.7	13.5%	18.5%	20.9%
11-20 Years Experience	11.9	18.3%	25.4%	27.8%
Over 20 Years Experience	16.1	24.9%	15.3%	15.5%
Number of Students per Teacher	17.4	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	19.1	19.5
Average Years Experience of Principals with District	17.0	15.7	12.2
Average Years Experience of Assistant Principals	14.0	15.6	15.7
Average Years Experience of Assistant Principals with District	12.0	12.9	10.1
Average Years Experience of Teachers:	11.4	10.4	10.9
Average Years Experience of Teachers with District:	7.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,899	\$50,541	\$46,199
1-5 Years Experience	\$51,667	\$50,294	\$48,779
6-10 Years Experience	\$51,432	\$51,777	\$51,184
11-20 Years Experience	\$56,205	\$53,872	\$54,396
Over 20 Years Experience	\$66,152	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,422	\$53,471	\$52,525
Professional Support	\$65,444	\$65,012	\$61,728
Campus Administration (School Leadership)	\$90,675	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: STERLING H S
 Campus Number: 101912014

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,123
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	96	8.5%	31.9%	18.8%
Career & Technical Education	1,009	89.8%	19.0%	25.0%
Gifted & Talented Education	36	3.2%	15.1%	7.8%
Special Education	185	16.5%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	2.4%	3.3%	6.0%
Career & Technical Education	8.1	12.5%	2.7%	4.5%
Compensatory Education	1.5	2.4%	1.3%	2.8%
Gifted & Talented Education	2.9	4.4%	5.7%	1.9%
Regular Education	39.7	61.5%	77.1%	72.8%
Special Education	8.2	12.6%	7.2%	8.6%
Other	2.7	4.2%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WALTRIP H S**

Campus Number: **101912015**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

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District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,612
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	54%	55%	52%	76%	*	*	-	*	13%	54%	28%
	2016	65%	56%	55%	54%	54%	71%	*	*	*	*	33%	54%	18%
English II	2017	66%	55%	57%	52%	56%	77%	*	*	-	*	28%	55%	12%
	2016	67%	58%	58%	62%	56%	71%	-	*	*	*	24%	58%	15%
Algebra I	2017	83%	73%	67%	68%	66%	81%	*	-	-	*	39%	66%	45%
	2016	78%	69%	71%	65%	71%	82%	*	*	-	*	46%	71%	62%
Biology	2017	86%	77%	84%	87%	83%	92%	*	*	-	*	61%	82%	63%
	2016	87%	79%	86%	92%	83%	97%	*	*	-	*	71%	84%	63%
U.S. History	2017	91%	86%	84%	91%	82%	87%	-	*	-	*	67%	82%	63%
	2016	91%	87%	84%	82%	84%	89%	*	*	-	*	69%	84%	54%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	66%	68%	65%	82%	63%	100%	-	75%	36%	65%	38%
	2016	75%	69%	69%	70%	68%	81%	*	*	*	79%	47%	69%	40%
Reading	2017	72%	64%	56%	54%	54%	77%	*	100%	-	*	20%	54%	21%
	2016	73%	66%	57%	58%	55%	71%	*	*	*	75%	29%	56%	17%
Mathematics	2017	79%	74%	67%	68%	66%	81%	*	-	-	*	39%	66%	45%
	2016	76%	71%	71%	65%	71%	82%	*	*	-	*	46%	71%	62%
Science	2017	79%	72%	84%	87%	83%	92%	*	*	-	*	61%	82%	63%
	2016	79%	72%	86%	92%	83%	97%	*	*	-	*	71%	84%	63%
Social Studies	2017	77%	72%	84%	91%	82%	87%	-	*	-	*	67%	82%	63%
	2016	77%	72%	84%	82%	84%	89%	*	*	-	*	69%	84%	54%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	49%	45%	46%	79%	*	*	-	*	24%	47%	9%
	2016	45%	39%	37%	33%	36%	51%	*	*	-	*	8%	35%	7%

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,612
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	48%	42%	45%	80%	*	*	-	*	21%	46%	9%
	2016	46%	41%	37%	35%	35%	54%	*	*	-	*	7%	36%	*
Mathematics	2017	48%	46%	29%	33%	27%	47%	*	-	-	*	12%	31%	11%
	2016	43%	40%	41%	26%	44%	36%	*	*	-	*	*	40%	35%
Science	2017	52%	46%	67%	72%	64%	96%	*	*	-	*	29%	70%	35%
	2016	47%	40%	59%	45%	61%	70%	*	*	-	*	28%	59%	36%
Social Studies	2017	51%	45%	55%	68%	47%	80%	-	*	-	*	31%	49%	*
	2016	47%	41%	50%	42%	50%	76%	*	*	-	*	15%	48%	21%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	7%	5%	6%	22%	*	*	-	*	2%	6%	2%
	2016	18%	16%	8%	6%	8%	14%	*	*	*	*	8%	8%	2%
Reading	2017	19%	17%	2%	*	2%	8%	*	*	-	*	*	2%	*
	2016	17%	16%	3%	*	3%	6%	*	*	*	*	6%	2%	*
Mathematics	2017	23%	23%	8%	7%	8%	*	*	-	-	*	*	8%	*
	2016	19%	19%	13%	10%	13%	18%	*	*	-	*	11%	13%	*
Science	2017	19%	17%	14%	7%	13%	50%	*	*	-	*	*	12%	5%
	2016	16%	14%	13%	13%	11%	20%	*	*	-	*	8%	12%	*
Social Studies	2017	27%	23%	16%	16%	13%	39%	-	*	-	*	*	14%	*
	2016	22%	19%	15%	9%	15%	28%	*	*	-	*	9%	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	41%	*	39%	*	*	*	-	*	*	41%	*
	2016	62%	61%	49%	37%	49%	59%	-	*	-	*	42%	47%	37%
Reading	2017	59%	56%	*	*	*	*	*	*	-	*	*	*	*
	2016	60%	60%	51%	*	*	*	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,612
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	31%	*	30%	*	*	-	-	*	*	32%	*
	2016	63%	61%	45%	29%	48%	50%	-	*	-	*	41%	46%	41%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	2%	*	2%	*	*	*	-	*	*	2%	*
	2016	17%	18%	8%	7%	7%	14%	-	*	-	*	10%	8%	3%
Reading	2017	17%	18%	*	*	*	*	*	*	-	*	*	*	*
	2016	16%	18%	1%	*	*	*	-	*	-	*	*	*	*
Mathematics	2017	20%	22%	5%	*	4%	*	*	-	-	*	*	5%	*
	2016	17%	19%	17%	14%	16%	29%	-	*	-	*	19%	17%	7%

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,612
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	66%	-	-	-	-	-	41%	*	41%	28%	41%	38%
	2016	75%	69%	69%	*	-	*	-	-	40%	33%	40%	40%	40%	40%
Reading	2017	72%	64%	56%	-	-	-	-	-	20%	*	20%	23%	20%	21%
	2016	73%	66%	57%	*	-	*	-	-	17%	*	18%	*	17%	17%
Mathematics	2017	79%	74%	67%	-	-	-	-	-	52%	*	52%	23%	52%	45%
	2016	76%	71%	71%	*	-	*	-	-	64%	*	64%	45%	64%	62%
Science	2017	79%	72%	84%	-	-	-	-	-	66%	*	67%	47%	66%	63%
	2016	79%	72%	86%	*	-	*	-	-	62%	*	63%	70%	63%	63%
Social Studies	2017	77%	72%	84%	-	-	-	-	-	71%	*	72%	36%	71%	63%
	2016	77%	72%	84%	-	-	-	-	-	55%	100%	51%	*	55%	54%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	49%	-	-	-	-	-	8%	*	8%	*	8%	9%
	2016	45%	39%	37%	*	-	*	-	-	*	-	*	*	*	7%
Reading	2017	48%	44%	48%	-	-	-	-	-	10%	*	10%	*	10%	9%
	2016	46%	41%	37%	*	-	*	-	-	*	-	*	*	*	*
Mathematics	2017	48%	46%	29%	-	-	-	-	-	*	*	*	*	*	11%
	2016	43%	40%	41%	*	-	*	-	-	32%	-	32%	*	32%	35%
Science	2017	52%	46%	67%	-	-	-	-	-	35%	*	36%	*	35%	35%
	2016	47%	40%	59%	*	-	*	-	-	32%	-	32%	*	34%	36%
Social Studies	2017	51%	45%	55%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	50%	-	-	-	-	-	17%	-	17%	*	17%	21%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	7%	-	-	-	-	-	2%	*	2%	*	2%	2%
	2016	18%	16%	8%	*	-	*	-	-	2%	*	2%	*	2%	2%

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,612
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	3%	*	-	*	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	8%	-	-	-	-	-	*	*	*	*	*	*
	2016	19%	19%	13%	*	-	*	-	-	*	*	*	*	*	*
Science	2017	19%	17%	14%	-	-	-	-	-	*	*	*	*	*	5%
	2016	16%	14%	13%	*	-	*	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	16%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	19%	15%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	41%	-	-	-	-	-	*	*	*	*	*	*
	2016	62%	61%	49%	*	-	*	-	-	*	*	*	*	*	*
Reading	2017	59%	56%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	60%	51%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	62%	31%	-	-	-	-	-	*	*	*	*	*	*
	2016	63%	61%	45%	*	-	*	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	18%	8%	*	-	*	-	-	*	*	*	*	*	*
Reading	2017	17%	18%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	18%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	22%	5%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	19%	17%	*	-	*	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,612
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	99%	100%	100%	-	100%	98%	99%	99%
Included in Accountability	94%	92%	89%	88%	89%	89%	100%	100%	-	100%	97%	90%	79%
Not Included in Accountability													
Mobile	4%	5%	6%	10%	5%	11%	0%	0%	-	0%	2%	6%	8%
Other Exclusions	1%	2%	4%	0%	5%	0%	0%	0%	-	0%	0%	3%	13%
Not Tested	1%	1%	1%	2%	1%	1%	0%	0%	-	0%	2%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	0%	0%	-	0%	2%	1%	1%
Other	0%	0%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	97%	98%	98%	100%	100%	*	100%	96%	98%	97%
Included in Accountability	94%	93%	91%	88%	91%	92%	80%	100%	*	88%	91%	92%	81%
Not Included in Accountability													
Mobile	4%	4%	4%	8%	3%	6%	20%	0%	*	0%	6%	3%	2%
Other Exclusions	1%	2%	3%	1%	3%	0%	0%	0%	*	13%	0%	3%	14%
Not Tested	1%	1%	2%	3%	2%	2%	0%	0%	*	0%	4%	2%	3%
Absent	1%	1%	2%	3%	1%	1%	0%	0%	*	0%	2%	1%	2%
Other	0%	0%	1%	1%	1%	0%	0%	0%	*	0%	1%	1%	1%

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,612
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	93.2%	93.9%	93.0%	93.1%	*	98.1%	*	95.9%	92.0%	93.5%	92.0%
2014-15	95.7%	95.6%	94.0%	94.3%	93.8%	94.5%	*	97.6%	*	95.4%	92.7%	94.1%	93.2%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	4.3%	5.9%	4.1%	4.3%	0.0%	0.0%	*	0.0%	4.3%	3.7%	11.9%
2014-15	2.1%	3.9%	3.7%	2.4%	3.9%	4.4%	0.0%	14.3%	*	0.0%	3.4%	3.2%	11.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	84.0%	82.8%	84.2%	85.7%	*	*	-	83.3%	78.6%	86.5%	46.7%
Received GED	0.5%	0.6%	0.5%	0.0%	0.6%	0.0%	*	*	-	0.0%	0.0%	0.3%	0.0%
Continued HS	4.2%	6.3%	4.0%	6.3%	3.5%	2.9%	*	*	-	16.7%	7.1%	3.5%	20.0%
Dropped Out	6.2%	12.6%	11.4%	10.9%	11.6%	11.4%	*	*	-	0.0%	14.3%	9.7%	33.3%
Graduates and GED	89.6%	81.1%	84.5%	82.8%	84.8%	85.7%	*	*	-	83.3%	78.6%	86.8%	46.7%
Grads, GED, & Cont	93.8%	87.4%	88.6%	89.1%	88.4%	88.6%	*	*	-	100.0%	85.7%	90.3%	66.7%
Class of 2015													
Graduated	89.0%	82.0%	82.5%	88.0%	80.7%	84.4%	-	*	*	100.0%	78.1%	80.2%	46.2%
Received GED	0.6%	0.5%	0.6%	0.0%	0.7%	0.0%	-	*	*	0.0%	0.0%	0.7%	0.0%
Continued HS	4.1%	6.6%	5.3%	8.0%	4.8%	6.3%	-	*	*	0.0%	15.6%	5.6%	19.2%
Dropped Out	6.3%	10.9%	11.7%	4.0%	13.8%	9.4%	-	*	*	0.0%	6.3%	13.4%	34.6%
Graduates and GED	89.6%	82.5%	83.0%	88.0%	81.4%	84.4%	-	*	*	100.0%	78.1%	81.0%	46.2%
Grads, GED, & Cont	93.7%	89.1%	88.3%	96.0%	86.2%	90.6%	-	*	*	100.0%	93.8%	86.6%	65.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	86.5%	93.9%	84.6%	87.5%	-	*	*	100.0%	84.4%	84.2%	56.0%
Received GED	0.8%	0.9%	1.4%	0.0%	1.1%	6.3%	-	*	*	0.0%	0.0%	1.5%	0.0%
Continued HS	1.2%	2.1%	1.1%	2.0%	0.7%	3.1%	-	*	*	0.0%	9.4%	1.1%	0.0%
Dropped Out	6.7%	11.6%	11.0%	4.1%	13.5%	3.1%	-	*	*	0.0%	6.3%	13.2%	44.0%
Graduates and GED	92.1%	86.3%	87.9%	93.9%	85.8%	93.8%	-	*	*	100.0%	84.4%	85.7%	56.0%
Grads, GED, & Cont	93.3%	88.4%	89.0%	95.9%	86.5%	96.9%	-	*	*	100.0%	93.8%	86.8%	56.0%
Class of 2014													
Graduated	90.4%	84.7%	84.6%	85.2%	84.1%	84.3%	-	100.0%	*	*	64.3%	85.3%	28.6%
Received GED	1.0%	1.1%	1.7%	0.0%	1.3%	5.9%	-	0.0%	*	*	0.0%	1.0%	0.0%
Continued HS	1.3%	1.9%	0.7%	1.9%	0.6%	0.0%	-	0.0%	*	*	3.6%	0.7%	0.0%
Dropped Out	7.2%	12.3%	13.1%	13.0%	13.9%	9.8%	-	0.0%	*	*	32.1%	13.0%	71.4%
Graduates and GED	91.5%	85.8%	86.2%	85.2%	85.4%	90.2%	-	100.0%	*	*	64.3%	86.3%	28.6%
Grads, GED, & Cont	92.8%	87.7%	86.9%	87.0%	86.1%	90.2%	-	100.0%	*	*	67.9%	87.0%	28.6%

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,612
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	85.0%	85.2%	84.8%	84.3%	-	100.0%	*	*	64.3%	85.7%	28.6%
Received GED	1.2%	1.3%	2.1%	0.0%	1.6%	7.8%	-	0.0%	*	*	0.0%	1.3%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	12.8%	14.8%	13.6%	7.8%	-	0.0%	*	*	35.7%	13.0%	71.4%
Graduates and GED	92.2%	86.7%	87.2%	85.2%	86.4%	92.2%	-	100.0%	*	*	64.3%	87.0%	28.6%
Grads, GED, & Cont	92.8%	87.5%	87.2%	85.2%	86.4%	92.2%	-	100.0%	*	*	64.3%	87.0%	28.6%
Class of 2013													
Graduated	90.9%	85.4%	84.8%	79.5%	84.0%	93.8%	-	-	-	*	72.4%	86.5%	35.3%
Received GED	1.4%	1.3%	1.3%	2.3%	1.4%	0.0%	-	-	-	*	0.0%	1.4%	0.0%
Continued HS	0.6%	0.8%	0.3%	0.0%	0.3%	0.0%	-	-	-	*	3.4%	0.3%	0.0%
Dropped Out	7.2%	12.5%	13.6%	18.2%	14.3%	6.3%	-	-	-	*	24.1%	11.8%	64.7%
Graduates and GED	92.3%	86.7%	86.1%	81.8%	85.4%	93.8%	-	-	-	*	72.4%	87.9%	35.3%
Grads, GED, & Cont	92.8%	87.5%	86.4%	81.8%	85.7%	93.8%	-	-	-	*	75.9%	88.2%	35.3%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	83.3%	81.5%	83.5%	85.7%	*	*	-	83.3%	79.3%	85.7%	42.4%
Class of 2015	89.0%	79.3%	80.4%	83.0%	79.5%	79.4%	-	*	*	100.0%	71.4%	78.5%	46.2%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	84.2%	88.5%	82.8%	85.3%	-	*	*	100.0%	77.1%	82.7%	56.0%
Class of 2014	90.4%	81.7%	81.8%	80.7%	81.2%	84.3%	-	100.0%	*	*	64.3%	83.7%	25.0%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	82.5%	80.7%	82.1%	84.3%	-	100.0%	*	*	64.3%	84.0%	25.0%
Class of 2013	90.9%	82.7%	80.9%	77.8%	79.2%	93.8%	-	-	-	*	72.4%	84.5%	31.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	92.6%	94.3%	93.1%	83.3%	*	*	-	100.0%	22.7%	93.7%	71.4%
Class of 2015	86.1%	84.6%	87.0%	76.7%	88.5%	96.0%	-	*	*	60.0%	24.0%	85.9%	91.7%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	92.6%	94.3%	93.1%	83.3%	*	*	-	100.0%	22.7%	93.7%	71.4%
Class of 2015	84.1%	82.9%	83.4%	75.0%	84.8%	88.9%	-	*	*	60.0%	24.0%	82.3%	91.7%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	90.7%	93.0%	90.9%	81.8%	*	*	*	100.0%	20.8%	91.4%	73.3%
2014-15	84.3%	82.3%	86.0%	72.7%	87.9%	96.2%	-	*	*	60.0%	19.2%	85.6%	93.3%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	*	-	*	-	-	-	-	-	-	*	*
2014-15	3.5%	0.0%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,612
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	43.8%	*	-	*	-	-	-	-	-	-	*	*
2014-15	37.3%	13.2%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	90.5%	93.0%	90.6%	81.8%	*	*	*	100.0%	20.8%	91.1%	75.0%
2014-15	82.2%	80.8%	82.7%	71.1%	84.5%	89.3%	-	*	*	60.0%	19.2%	82.5%	93.3%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	60.3%	57.9%	58.6%	77.0%	*	*	*	85.7%	14.8%	60.1%	19.6%
2014-15	54.5%	57.5%	62.1%	66.7%	58.8%	77.0%	*	100.0%	*	66.7%	34.5%	60.4%	35.9%
English Language Arts													
2015-16	30.1%	33.1%	33.2%	45.2%	26.5%	67.2%	*	*	*	71.4%	7.3%	31.2%	2.3%
2014-15	29.0%	33.4%	43.0%	52.9%	36.3%	71.2%	*	100.0%	*	70.0%	20.0%	40.0%	17.2%
Mathematics													
2015-16	43.1%	43.5%	41.0%	35.1%	39.4%	64.6%	*	*	*	66.7%	11.4%	39.5%	12.2%
2014-15	43.8%	44.2%	34.1%	33.0%	32.6%	43.4%	*	66.7%	*	33.3%	10.4%	34.5%	16.4%
Science													
2015-16	12.2%	13.0%	14.0%	13.2%	12.9%	20.4%	*	*	*	50.0%	1.8%	14.5%	0.0%
2014-15	12.7%	13.8%	4.6%	5.4%	3.3%	11.3%	*	40.0%	-	0.0%	0.0%	4.0%	0.0%
Social Studies													
2015-16	29.0%	31.9%	29.4%	35.3%	25.5%	53.4%	*	*	*	42.9%	5.7%	28.6%	2.0%
2014-15	28.4%	31.0%	19.8%	21.7%	15.5%	47.5%	*	66.7%	*	27.3%	3.8%	17.8%	3.2%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	51.3%	53.6%	49.1%	64.1%	60.0%	57.1%	*	64.3%	21.3%	51.2%	13.6%
2014-15	34.6%	38.4%	44.1%	50.2%	41.4%	53.6%	*	100.0%	*	58.8%	23.1%	42.6%	25.2%
English Language Arts													
2015-16	16.2%	18.6%	35.0%	44.6%	30.6%	54.0%	40.0%	42.9%	*	50.0%	19.0%	34.7%	6.8%
2014-15	15.7%	17.3%	28.8%	35.2%	25.7%	38.2%	*	100.0%	*	53.3%	15.3%	27.7%	19.6%
Mathematics													
2015-16	19.3%	19.9%	17.0%	14.3%	16.5%	25.2%	*	20.0%	*	30.8%	3.6%	16.4%	2.8%
2014-15	19.4%	18.9%	14.3%	15.6%	13.2%	18.8%	*	57.1%	*	21.4%	3.5%	14.3%	4.9%
Science													
2015-16	5.1%	5.5%	6.1%	5.8%	5.5%	9.1%	*	33.3%	*	23.1%	1.3%	6.2%	0.6%
2014-15	5.2%	6.0%	1.9%	2.5%	1.3%	4.7%	*	33.3%	*	0.0%	0.0%	1.6%	0.0%
Social Studies													
2015-16	20.8%	24.5%	17.5%	19.8%	15.6%	27.7%	0.0%	28.6%	*	28.6%	2.0%	16.6%	0.5%
2014-15	19.5%	23.6%	15.8%	19.2%	12.4%	36.8%	*	57.1%	*	25.0%	2.8%	14.0%	1.0%

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,612
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	32.8%	41.1%	27.4%	56.7%	*	*	*	60.0%	15.8%	30.1%	0.0%
2014-15	42.0%	28.0%	26.0%	16.0%	25.0%	48.0%	-	*	*	*	0.0%	22.0%	0.0%
Mathematics													
2015-16	44.6%	33.8%	25.3%	23.2%	23.4%	40.0%	*	*	*	40.0%	5.3%	23.6%	0.0%
2014-15	38.0%	25.0%	13.0%	8.0%	11.0%	33.0%	-	*	*	*	0.0%	12.0%	0.0%
Both Subjects													
2015-16	38.7%	29.9%	21.8%	23.2%	18.5%	40.0%	*	*	*	40.0%	5.3%	19.9%	0.0%
2014-15	35.0%	22.0%	13.0%	8.0%	11.0%	30.0%	-	*	*	*	0.0%	11.0%	0.0%
Either Subject													
2015-16	56.4%	44.0%	36.3%	41.1%	32.3%	56.7%	*	*	*	60.0%	15.8%	33.7%	0.0%
2014-15	45.0%	31.0%	26.0%	16.0%	25.0%	52.0%	-	*	*	*	0.0%	22.0%	0.0%
College and Career Ready Graduates													
2015-16	75.9%	68.1%	70.8%	75.4%	68.2%	75.8%	*	*	*	100.0%	33.3%	69.3%	12.5%
2014-15	74.5%	69.6%	62.0%	57.8%	61.2%	71.4%	-	*	*	60.0%	30.8%	62.7%	26.7%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	23.1%	35.1%	19.9%	30.3%	*	*	*	20.0%	8.3%	20.7%	0.0%
2014-15	10.6%	9.4%	16.3%	8.9%	15.9%	32.1%	-	*	*	20.0%	0.0%	14.3%	0.0%
Mathematics													
2015-16	18.1%	15.0%	15.6%	17.5%	15.9%	12.1%	*	*	*	0.0%	0.0%	14.1%	0.0%
2014-15	7.1%	5.7%	5.4%	2.2%	5.2%	14.3%	-	*	*	0.0%	0.0%	6.0%	0.0%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	60.2%	68.4%	56.7%	69.7%	*	*	*	100.0%	20.8%	59.6%	6.3%
2014-15	48.1%	55.3%	48.2%	46.7%	45.3%	67.9%	-	*	*	60.0%	15.4%	48.4%	26.7%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	0.5%	0.0%	0.7%	0.0%	*	*	*	0.0%	4.2%	0.4%	0.0%
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	54.4%	59.6%	50.5%	66.7%	*	*	*	100.0%	12.5%	54.4%	12.5%
2014-15	43.4%	58.0%	49.2%	48.9%	45.7%	75.0%	-	*	*	40.0%	3.8%	47.9%	26.7%
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	26.5%	24.6%	27.4%	15.2%	*	*	*	40.0%	12.5%	25.2%	6.3%
2014-15	46.6%	35.9%	31.3%	31.1%	31.0%	21.4%	-	*	*	60.0%	15.4%	32.3%	0.0%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	44.5%	47.9%	41.0%	62.3%	*	*	*	85.7%	n/a	43.7%	n/a
2015	24.9%	37.1%	33.5%	34.2%	29.3%	56.7%	*	*	*	63.6%	n/a	31.3%	n/a

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,612
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
English Language Arts													
2016	15.5%	22.9%	32.3%	42.1%	26.8%	55.1%	*	*	*	71.4%	n/a	30.5%	n/a
2015	15.1%	23.2%	28.6%	32.5%	23.4%	53.3%	*	*	*	63.6%	n/a	25.8%	n/a
Mathematics													
2016	6.8%	8.5%	4.3%	3.3%	4.1%	5.8%	*	*	*	14.3%	n/a	4.7%	n/a
2015	6.8%	8.4%	4.6%	6.1%	3.9%	6.7%	*	*	*	0.0%	n/a	4.5%	n/a
Science													
2016	10.4%	15.8%	11.8%	13.2%	10.5%	17.4%	*	*	*	42.9%	n/a	12.3%	n/a
2015	10.2%	14.6%	3.7%	4.4%	2.4%	10.0%	*	*	*	9.1%	n/a	3.2%	n/a
Social Studies													
2016	14.8%	23.1%	24.5%	30.6%	21.6%	39.1%	*	*	*	28.6%	n/a	24.3%	n/a
2015	14.4%	22.3%	15.9%	16.7%	12.3%	41.7%	*	*	*	27.3%	n/a	14.3%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	17.7%	12.1%	17.6%	23.3%	*	*	-	33.3%	n/a	17.6%	n/a
2015	49.1%	37.7%	17.9%	10.3%	17.0%	26.5%	*	60.0%	*	14.3%	n/a	17.5%	n/a
English Language Arts													
2016	43.3%	28.5%	11.4%	9.8%	10.9%	15.8%	*	*	-	0.0%	n/a	10.4%	n/a
2015	43.7%	29.0%	6.7%	2.7%	3.9%	18.8%	*	40.0%	*	0.0%	n/a	4.4%	n/a
Mathematics													
2016	54.0%	50.6%	44.1%	*	37.5%	*	-	*	-	*	n/a	42.9%	n/a
2015	51.7%	46.7%	44.1%	42.9%	38.1%	*	-	*	-	-	n/a	41.7%	n/a
Science													
2016	35.1%	23.5%	7.5%	6.3%	3.3%	16.7%	-	*	-	*	n/a	6.8%	n/a
2015	35.4%	26.8%	22.2%	20.0%	15.4%	16.7%	-	*	-	*	n/a	17.6%	n/a
Social Studies													
2016	41.6%	28.4%	6.2%	5.4%	3.2%	18.5%	-	*	-	*	n/a	3.4%	n/a
2015	40.1%	28.3%	12.8%	5.3%	10.4%	16.0%	-	*	-	*	n/a	13.2%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	100.0%	97.1%	100.0%	*	*	*	100.0%	n/a	99.6%	n/a
Class of 2015	68.3%	97.3%	95.2%	93.3%	95.3%	100.0%	-	*	*	60.0%	n/a	98.2%	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	5.0%	4.8%	3.0%	17.6%	*	*	*	16.7%	n/a	4.9%	n/a
Class of 2015	24.3%	14.2%	4.0%	4.8%	3.2%	10.7%	-	*	*	*	n/a	2.7%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1174	1187	1146	1335	*	*	*	1350	n/a	1162	n/a
Class of 2015	1394	1251	1186	1110	1185	1310	-	*	*	*	n/a	1166	n/a

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,612
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average SAT Score													
English Language Arts and Writing													
Class of 2016	903	823	767	786	746	871	*	*	*	885	n/a	759	n/a
Class of 2015	912	813	765	726	762	849	-	*	*	*	n/a	754	n/a
Mathematics													
Class of 2016	472	428	407	401	400	467	*	*	*	465	n/a	403	n/a
Class of 2015	482	438	421	383	423	461	-	*	*	*	n/a	413	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	19.2	18.3	18.8	*	*	*	*	*	n/a	19.2	n/a
Class of 2015	20.6	20.8	16.9	15.9	16.6	*	-	-	-	*	n/a	16.4	n/a
English Language Arts													
Class of 2016	19.8	20.7	18.6	17.8	18.0	*	*	*	*	*	n/a	18.5	n/a
Class of 2015	20.1	20.3	16.1	15.0	15.5	*	-	-	-	*	n/a	15.3	n/a
Mathematics													
Class of 2016	20.5	21.4	19.8	19.3	20.0	*	*	*	*	*	n/a	20.0	n/a
Class of 2015	20.9	21.5	17.6	16.4	17.5	*	-	-	-	*	n/a	17.5	n/a
Science													
Class of 2016	20.5	21.0	18.9	17.5	18.8	*	*	*	*	*	n/a	19.1	n/a
Class of 2015	20.7	20.9	17.6	16.7	17.6	*	-	-	-	*	n/a	17.4	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	48.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	54.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	26.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	59.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: WALTRIP H S
Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,612
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,612	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	480	29.8%	7.7%	8.1%
Grade 10	436	27.0%	6.3%	7.4%
Grade 11	356	22.1%	5.8%	6.8%
Grade 12	340	21.1%	5.1%	6.2%
Ethnic Distribution:				
African American	240	14.9%	23.9%	12.6%
Hispanic	1,215	75.4%	62.1%	52.4%
White	134	8.3%	8.7%	28.1%
American Indian	5	0.3%	0.2%	0.4%
Asian	7	0.4%	3.9%	4.2%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	10	0.6%	1.1%	2.2%
Economically Disadvantaged	1,080	67.0%	77.1%	59.0%
Non-Educationally Disadvantaged	532	33.0%	22.9%	41.0%
English Language Learners (ELL)	226	14.0%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	106	5.5%	1.2%	1.4%
At-Risk	1,256	77.9%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	157			
By Type of Primary Disability				
Students with Intellectual Disabilities	115	73.2%	52.1%	44.5%
Students with Physical Disabilities	5	3.2%	15.8%	21.9%
Students with Autism	9	5.7%	12.5%	12.5%
Students with Behavioral Disabilities	28	17.8%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,612
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	343	18.0%	19.3%	16.2%
By Ethnicity:				
African American	58	3.0%		
Hispanic	253	13.3%		
White	27	1.4%		
American Indian	1	0.1%		
Asian	2	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.1%		
Graduates (Class of 2016):				
Total Graduates	377	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	57	15.1%	2,633	41,084
Hispanic	277	73.5%	5,931	157,633
White	33	8.8%	1,093	104,551
American Indian	1	0.3%	33	1,280
Asian	3	0.8%	420	13,481
Pacific Islander	1	0.3%	17	449
Two or More Races	5	1.3%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	35	9.3%	1,591	42,804
Recommended H.S. Program/DAP	340	90.2%	8,114	254,625
Foundation High School Plan (No Endorsement)	1	0.3%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	1	0.3%	224	13,904
Special Education Graduates	24	6.4%	815	23,325

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	20.0	20.0	16.8
Foreign Languages	26.7	22.1	18.7
Mathematics	22.6	22.2	18.0
Science	22.7	22.2	19.0
Social Studies	22.0	22.8	19.4

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 1,612
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	125.8	100.0%	100.0%	100.0%
Professional Staff:	120.9	96.1%	55.1%	64.0%
Teachers	97.2	77.3%	42.1%	50.0%
Professional Support	17.6	14.0%	10.5%	10.0%
Campus Administration (School Leadership)	6.0	4.8%	2.1%	2.9%
Educational Aides:	4.9	3.9%	4.7%	9.6%
Total Minority Staff:	67.9	53.9%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	30.8	31.7%	36.2%	10.2%
Hispanic	14.0	14.4%	28.6%	26.6%
White	45.4	46.7%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	5.0	5.1%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	2.0	2.1%	1.1%	1.1%
Males	51.4	52.9%	26.1%	23.7%
Females	45.8	47.1%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	2.0%	6.1%	1.2%
Bachelors	67.0	68.9%	67.1%	74.5%
Masters	26.3	27.0%	25.3%	23.6%
Doctorate	2.0	2.1%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.0%	8.1%	7.8%
1-5 Years Experience	34.0	35.0%	32.7%	28.0%
6-10 Years Experience	19.0	19.5%	18.5%	20.9%
11-20 Years Experience	20.9	21.5%	25.4%	27.8%
Over 20 Years Experience	21.4	22.0%	15.3%	15.5%
Number of Students per Teacher	16.6	n/a	18.7	15.1

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 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	19.1	19.5
Average Years Experience of Principals with District	5.0	15.7	12.2
Average Years Experience of Assistant Principals	28.0	15.6	15.7
Average Years Experience of Assistant Principals with District	20.3	12.9	10.1
Average Years Experience of Teachers:	11.7	10.4	10.9
Average Years Experience of Teachers with District:	8.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,054	\$50,541	\$46,199
1-5 Years Experience	\$47,904	\$50,294	\$48,779
6-10 Years Experience	\$55,364	\$51,777	\$51,184
11-20 Years Experience	\$53,410	\$53,872	\$54,396
Over 20 Years Experience	\$62,046	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,740	\$53,471	\$52,525
Professional Support	\$61,498	\$65,012	\$61,728
Campus Administration (School Leadership)	\$89,951	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: WALTRIP H S
 Campus Number: 101912015

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,612
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	205	12.7%	31.9%	18.8%
Career & Technical Education	1,222	75.8%	19.0%	25.0%
Gifted & Talented Education	232	14.4%	15.1%	7.8%
Special Education	157	9.7%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	5.4	5.5%	3.3%	6.0%
Career & Technical Education	11.0	11.3%	2.7%	4.5%
Compensatory Education	0.7	0.7%	1.3%	2.8%
Gifted & Talented Education	4.5	4.6%	5.7%	1.9%
Regular Education	57.0	58.7%	77.1%	72.8%
Special Education	9.3	9.6%	7.2%	8.6%
Other	9.3	9.5%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*^' Indicates results are masked due to small numbers to protect student confidentiality.
 '**^' When only one group is masked, then the second smallest group is masked (regardless of size).
 '!' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***^' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WASHINGTON B T H S**

Campus Number: **101912016**

2017 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 760
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	37%	41%	32%	*	*	-	-	*	9%	37%	9%
	2016	65%	56%	35%	45%	25%	*	*	-	-	*	11%	32%	12%
English II	2017	66%	55%	36%	40%	33%	*	*	-	*	*	*	33%	9%
	2016	67%	58%	43%	44%	42%	*	-	-	*	*	21%	44%	*
Algebra I	2017	83%	73%	61%	68%	54%	*	*	-	*	*	29%	63%	43%
	2016	78%	69%	41%	50%	34%	*	*	-	*	*	20%	42%	24%
Biology	2017	86%	77%	73%	77%	69%	*	-	-	*	*	35%	75%	51%
	2016	87%	79%	71%	82%	59%	-	*	*	*	*	38%	70%	38%
U.S. History	2017	91%	86%	79%	81%	75%	*	-	-	-	*	42%	81%	32%
	2016	91%	87%	78%	86%	67%	*	-	*	-	*	38%	79%	44%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	54%	58%	49%	43%	*	-	*	92%	22%	54%	28%
	2016	75%	69%	50%	58%	42%	*	*	*	*	40%	24%	50%	22%
Reading	2017	72%	64%	37%	40%	33%	*	*	-	*	83%	9%	35%	9%
	2016	73%	66%	39%	44%	33%	*	*	-	*	*	15%	38%	10%
Mathematics	2017	79%	74%	61%	68%	54%	*	*	-	*	*	29%	63%	43%
	2016	76%	71%	41%	50%	34%	*	*	-	*	*	20%	42%	24%
Science	2017	79%	72%	73%	77%	69%	*	-	-	*	*	35%	75%	51%
	2016	79%	72%	71%	82%	59%	-	*	*	*	*	38%	70%	38%
Social Studies	2017	77%	72%	79%	81%	75%	*	-	-	-	*	42%	81%	32%
	2016	77%	72%	78%	86%	67%	*	-	*	-	*	38%	79%	44%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	31%	33%	28%	*	*	-	-	*	16%	28%	*
	2016	45%	39%	24%	30%	16%	*	*	*	-	*	*	23%	*

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 760
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	26%	29%	21%	*	*	-	-	*	9%	23%	*
	2016	46%	41%	22%	26%	16%	*	*	-	-	*	*	20%	*
Mathematics	2017	48%	46%	20%	20%	20%	*	-	-	-	*	*	18%	*
	2016	43%	40%	9%	11%	8%	-	*	-	-	*	*	8%	*
Science	2017	52%	46%	45%	43%	45%	*	-	-	-	*	*	48%	32%
	2016	47%	40%	30%	39%	21%	-	*	*	-	*	*	27%	*
Social Studies	2017	51%	45%	45%	45%	42%	*	-	-	-	*	26%	41%	*
	2016	47%	41%	33%	41%	20%	*	-	*	-	*	*	33%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	3%	4%	2%	*	*	-	*	*	3%	3%	*
	2016	18%	16%	3%	4%	2%	*	*	*	*	*	5%	3%	*
Reading	2017	19%	17%	1%	2%	*	*	*	-	*	*	*	*	*
	2016	17%	16%	*	*	*	*	*	-	*	*	*	*	*
Mathematics	2017	23%	23%	3%	5%	*	*	*	-	*	*	*	3%	*
	2016	19%	19%	3%	4%	*	*	*	-	-	*	*	*	*
Science	2017	19%	17%	4%	*	*	*	-	-	*	*	*	4%	*
	2016	16%	14%	4%	6%	*	-	*	*	-	*	*	4%	*
Social Studies	2017	27%	23%	9%	8%	8%	*	-	-	-	*	*	8%	*
	2016	22%	19%	9%	9%	7%	*	-	*	-	*	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	31%	34%	*	*	*	-	*	*	*	30%	*
	2016	62%	61%	30%	33%	*	*	*	-	*	*	*	28%	*
Reading	2017	59%	56%	*	*	*	-	*	-	*	*	*	*	*
	2016	60%	60%	*	*	*	*	-	-	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 760
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	24%	20%	*	*	-	-	*	*	*	24%	*
	2016	63%	61%	15%	19%	*	-	*	-	*	*	*	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	3%	5%	*	*	*	-	*	*	*	3%	*
	2016	17%	18%	2%	4%	*	*	*	-	*	*	*	2%	*
Reading	2017	17%	18%	*	*	*	-	*	-	*	*	*	*	*
	2016	16%	18%	*	*	*	*	-	-	*	*	*	*	*
Mathematics	2017	20%	22%	5%	9%	*	*	-	-	*	*	*	6%	*
	2016	17%	19%	3%	7%	*	-	*	-	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 760
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	54%	-	-	-	-	-	32%	-	32%	20%	32%	28%
	2016	75%	69%	50%	-	-	-	-	-	22%	*	23%	*	22%	22%
Reading	2017	72%	64%	37%	-	-	-	-	-	12%	-	12%	*	12%	9%
	2016	73%	66%	39%	-	-	-	-	-	12%	*	12%	*	12%	10%
Mathematics	2017	79%	74%	61%	-	-	-	-	-	44%	-	44%	41%	44%	43%
	2016	76%	71%	41%	-	-	-	-	-	21%	*	22%	*	21%	24%
Science	2017	79%	72%	73%	-	-	-	-	-	59%	-	59%	35%	59%	51%
	2016	79%	72%	71%	-	-	-	-	-	39%	-	39%	*	39%	38%
Social Studies	2017	77%	72%	79%	-	-	-	-	-	*	-	*	*	*	32%
	2016	77%	72%	78%	-	-	-	-	-	46%	-	46%	*	46%	44%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	31%	-	-	-	-	-	*	-	*	*	*	*
	2016	45%	39%	24%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	44%	26%	-	-	-	-	-	*	-	*	*	*	*
	2016	46%	41%	22%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	46%	20%	-	-	-	-	-	*	-	*	*	*	*
	2016	43%	40%	9%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	52%	46%	45%	-	-	-	-	-	33%	-	33%	*	33%	32%
	2016	47%	40%	30%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	45%	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	41%	33%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	3%	-	-	-	-	-	*	-	*	*	*	*
	2016	18%	16%	3%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 760
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	1%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	3%	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	19%	3%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	17%	4%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	4%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	9%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	9%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	31%	-	-	-	-	-	*	-	*	*	*	*
	2016	62%	61%	30%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	59%	56%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	60%	60%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	62%	24%	-	-	-	-	-	*	-	*	*	*	*
	2016	63%	61%	15%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	3%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	18%	2%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	17%	18%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	22%	5%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	19%	3%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 760
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	98%	98%	100%	100%	*	*	87%	99%	98%	99%
Included in Accountability	94%	92%	87%	88%	88%	100%	71%	*	*	87%	92%	88%	87%
Not Included in Accountability													
Mobile	4%	5%	9%	11%	7%	0%	0%	*	*	0%	7%	7%	5%
Other Exclusions	1%	2%	2%	0%	3%	0%	29%	*	*	0%	1%	2%	7%
Not Tested	1%	1%	2%	2%	2%	0%	0%	*	*	13%	1%	2%	1%
Absent	1%	1%	2%	2%	2%	0%	0%	*	*	13%	1%	2%	1%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	97%	97%	96%	100%	*	*	*	95%	96%	97%	96%
Included in Accountability	94%	93%	87%	88%	86%	60%	*	*	*	79%	92%	89%	78%
Not Included in Accountability													
Mobile	4%	4%	8%	9%	6%	40%	*	*	*	16%	4%	6%	7%
Other Exclusions	1%	2%	2%	0%	4%	0%	*	*	*	0%	0%	2%	11%
Not Tested	1%	1%	3%	3%	4%	0%	*	*	*	5%	4%	3%	4%
Absent	1%	1%	3%	3%	4%	0%	*	*	*	5%	4%	3%	4%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 760
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	90.3%	91.5%	88.6%	92.3%	*	*	*	93.1%	89.6%	90.8%	88.1%
2014-15	95.7%	95.6%	91.3%	91.9%	90.4%	90.9%	*	*	*	*	91.0%	92.3%	90.7%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	4.3%	3.3%	5.8%	0.0%	*	*	*	0.0%	4.8%	3.4%	8.5%
2014-15	2.1%	3.9%	4.5%	3.6%	5.7%	8.3%	*	*	*	0.0%	2.6%	3.9%	6.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	74.2%	74.3%	75.0%	*	-	*	*	*	72.7%	76.4%	60.0%
Received GED	0.5%	0.6%	0.6%	1.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	4.2%	6.3%	9.4%	6.7%	12.5%	*	-	*	*	*	15.2%	7.1%	10.0%
Dropped Out	6.2%	12.6%	15.7%	18.1%	12.5%	*	-	*	*	*	12.1%	16.5%	30.0%
Graduates and GED	89.6%	81.1%	74.8%	75.2%	75.0%	*	-	*	*	*	72.7%	76.4%	60.0%
Grads, GED, & Cont	93.8%	87.4%	84.3%	81.9%	87.5%	*	-	*	*	*	87.9%	83.5%	70.0%
Class of 2015													
Graduated	89.0%	82.0%	77.9%	83.3%	69.4%	*	-	*	*	*	63.2%	81.0%	37.5%
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	4.1%	6.6%	7.6%	2.2%	14.3%	*	-	*	*	*	10.5%	3.8%	37.5%
Dropped Out	6.3%	10.9%	14.5%	14.4%	16.3%	*	-	*	*	*	26.3%	15.2%	25.0%
Graduates and GED	89.6%	82.5%	77.9%	83.3%	69.4%	*	-	*	*	*	63.2%	81.0%	37.5%
Grads, GED, & Cont	93.7%	89.1%	85.5%	85.6%	83.7%	*	-	*	*	*	73.7%	84.8%	75.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	82.3%	83.3%	78.4%	*	-	*	*	*	63.2%	81.9%	75.0%
Received GED	0.8%	0.9%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	1.2%	2.1%	2.7%	1.1%	5.9%	*	-	*	*	*	5.3%	2.9%	0.0%
Dropped Out	6.7%	11.6%	15.0%	15.6%	15.7%	*	-	*	*	*	31.6%	15.2%	25.0%
Graduates and GED	92.1%	86.3%	82.3%	83.3%	78.4%	*	-	*	*	*	63.2%	81.9%	75.0%
Grads, GED, & Cont	93.3%	88.4%	85.0%	84.4%	84.3%	*	-	*	*	*	68.4%	84.8%	75.0%
Class of 2014													
Graduated	90.4%	84.7%	78.7%	80.3%	78.1%	*	-	*	*	*	67.7%	80.4%	28.6%
Received GED	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	1.3%	1.9%	0.5%	0.0%	1.6%	*	-	*	*	*	0.0%	0.6%	14.3%
Dropped Out	7.2%	12.3%	20.7%	19.7%	20.3%	*	-	*	*	*	32.3%	19.0%	57.1%
Graduates and GED	91.5%	85.8%	78.7%	80.3%	78.1%	*	-	*	*	*	67.7%	80.4%	28.6%
Grads, GED, & Cont	92.8%	87.7%	79.3%	80.3%	79.7%	*	-	*	*	*	67.7%	81.0%	42.9%

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 760
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	79.1%	80.3%	79.4%	*	-	*	*	*	67.7%	80.8%	33.3%
Received GED	1.2%	1.3%	0.5%	0.9%	0.0%	*	-	*	*	*	0.0%	0.6%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	20.3%	18.8%	20.6%	*	-	*	*	*	32.3%	18.6%	66.7%
Graduates and GED	92.2%	86.7%	79.7%	81.2%	79.4%	*	-	*	*	*	67.7%	81.4%	33.3%
Grads, GED, & Cont	92.8%	87.5%	79.7%	81.2%	79.4%	*	-	*	*	*	67.7%	81.4%	33.3%
Class of 2013													
Graduated	90.9%	85.4%	84.9%	88.4%	82.0%	*	*	-	*	-	66.7%	87.9%	*
Received GED	1.4%	1.3%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%	*
Continued HS	0.6%	0.8%	0.6%	0.0%	2.0%	*	*	-	*	-	4.8%	0.0%	*
Dropped Out	7.2%	12.5%	14.5%	11.6%	16.0%	*	*	-	*	-	28.6%	12.1%	*
Graduates and GED	92.3%	86.7%	84.9%	88.4%	82.0%	*	*	-	*	-	66.7%	87.9%	*
Grads, GED, & Cont	92.8%	87.5%	85.5%	88.4%	84.0%	*	*	-	*	-	71.4%	87.9%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	70.7%	70.9%	70.6%	*	-	*	*	*	70.6%	73.5%	60.0%
Class of 2015	89.0%	79.3%	74.3%	81.5%	63.0%	*	-	*	*	*	57.1%	76.6%	33.3%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	79.9%	81.5%	75.0%	*	-	*	*	*	57.1%	79.3%	66.7%
Class of 2014	90.4%	81.7%	76.1%	77.4%	75.8%	*	-	*	*	*	64.7%	78.7%	28.6%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	76.1%	77.4%	75.8%	*	-	*	*	*	64.7%	79.2%	28.6%
Class of 2013	90.9%	82.7%	84.6%	87.8%	82.4%	*	*	-	*	-	63.6%	87.5%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	68.6%	69.2%	66.7%	*	-	*	*	*	25.0%	68.0%	33.3%
Class of 2015	86.1%	84.6%	79.6%	78.7%	79.4%	*	-	-	*	*	8.3%	77.6%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	68.6%	69.2%	66.7%	*	-	*	*	*	25.0%	68.0%	33.3%
Class of 2015	84.1%	82.9%	79.6%	78.7%	79.4%	*	-	-	*	*	8.3%	77.6%	*
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	65.4%	68.8%	60.0%	*	-	*	*	-	23.1%	66.3%	44.4%
2014-15	84.3%	82.3%	75.2%	78.2%	66.7%	*	-	-	*	*	6.3%	75.3%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	65.4%	68.8%	60.0%	*	-	*	*	-	23.1%	66.3%	44.4%
2014-15	82.2%	80.8%	75.2%	78.2%	66.7%	*	-	-	*	*	6.3%	75.3%	*

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 760
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	40.0%	42.6%	36.6%	40.0%	*	*	*	*	0.0%	41.4%	20.8%
2014-15	54.5%	57.5%	50.5%	49.4%	51.1%	*	-	*	*	*	8.5%	51.5%	29.4%
English Language Arts													
2015-16	30.1%	33.1%	38.6%	40.4%	36.7%	40.0%	*	*	*	*	0.0%	38.7%	13.6%
2014-15	29.0%	33.4%	26.7%	24.5%	28.9%	*	-	*	*	*	0.0%	24.4%	12.5%
Mathematics													
2015-16	43.1%	43.5%	25.1%	26.2%	22.8%	*	*	*	*	*	0.0%	25.7%	5.9%
2014-15	43.8%	44.2%	45.8%	45.6%	42.9%	*	-	*	*	*	14.8%	45.6%	26.7%
Science													
2015-16	12.2%	13.0%	6.8%	7.7%	3.6%	*	*	*	*	*	0.0%	5.8%	0.0%
2014-15	12.7%	13.8%	5.4%	5.4%	6.0%	*	-	*	*	*	0.0%	6.5%	6.7%
Social Studies													
2015-16	29.0%	31.9%	26.1%	27.9%	22.0%	*	*	*	*	*	0.0%	26.8%	0.0%
2014-15	28.4%	31.0%	26.7%	23.5%	31.8%	*	-	*	*	*	0.0%	23.5%	15.4%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	26.1%	32.3%	17.9%	37.5%	*	*	*	28.6%	1.8%	26.0%	5.6%
2014-15	34.6%	38.4%	28.3%	31.8%	21.9%	57.1%	-	*	*	40.0%	4.2%	28.1%	10.4%
English Language Arts													
2015-16	16.2%	18.6%	15.7%	18.1%	12.3%	28.6%	*	*	*	0.0%	1.0%	15.4%	3.6%
2014-15	15.7%	17.3%	10.7%	10.8%	9.6%	33.3%	-	*	*	*	0.0%	9.0%	3.2%
Mathematics													
2015-16	19.3%	19.9%	9.2%	11.0%	6.4%	33.3%	*	*	*	0.0%	0.0%	9.3%	1.3%
2014-15	19.4%	18.9%	17.9%	19.8%	13.6%	50.0%	-	*	*	40.0%	5.6%	16.8%	6.3%
Science													
2015-16	5.1%	5.5%	2.4%	3.0%	1.1%	16.7%	*	*	*	0.0%	0.0%	2.1%	0.0%
2014-15	5.2%	6.0%	4.8%	4.8%	4.4%	20.0%	-	*	*	0.0%	0.0%	5.0%	3.1%
Social Studies													
2015-16	20.8%	24.5%	20.2%	25.7%	11.9%	50.0%	*	*	*	28.6%	1.0%	19.8%	0.0%
2014-15	19.5%	23.6%	18.3%	19.9%	14.7%	42.9%	-	*	*	0.0%	0.0%	17.0%	4.9%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	36.5%	35.8%	34.6%	*	-	*	-	-	6.7%	36.0%	*
2014-15	42.0%	28.0%	23.0%	18.0%	32.0%	*	-	-	*	*	0.0%	20.0%	*
Mathematics													
2015-16	44.6%	33.8%	21.6%	17.9%	25.9%	*	-	*	-	-	6.7%	18.7%	*
2014-15	38.0%	25.0%	19.0%	15.0%	26.0%	*	-	-	*	*	0.0%	17.0%	*

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TEXAS EDUCATION AGENCY
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Total Students: 760
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	29.9%	21.9%	17.9%	26.9%	*	-	*	-	-	6.7%	18.7%	*
2014-15	35.0%	22.0%	17.0%	14.0%	23.0%	*	-	-	*	*	0.0%	15.0%	*
Either Subject													
2015-16	56.4%	44.0%	36.1%	35.8%	33.3%	*	-	*	-	-	6.7%	36.0%	*
2014-15	45.0%	31.0%	25.0%	20.0%	35.0%	*	-	-	*	*	0.0%	21.0%	*
College and Career Ready Graduates													
2015-16	75.9%	68.1%	34.6%	37.7%	26.7%	*	-	*	*	-	11.5%	33.7%	11.1%
2014-15	74.5%	69.6%	90.4%	89.7%	92.9%	*	-	-	*	*	75.0%	88.8%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	22.0%	27.3%	13.3%	*	-	*	*	-	3.8%	27.4%	11.1%
2014-15	10.6%	9.4%	11.2%	7.7%	19.0%	*	-	-	*	*	0.0%	12.4%	*
Mathematics													
2015-16	18.1%	15.0%	11.0%	11.7%	8.9%	*	-	*	*	-	3.8%	13.7%	0.0%
2014-15	7.1%	5.7%	7.2%	5.1%	11.9%	*	-	-	*	*	0.0%	10.1%	*
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	30.7%	32.5%	24.4%	*	-	*	*	-	3.8%	29.5%	11.1%
2014-15	48.1%	55.3%	40.0%	35.9%	50.0%	*	-	-	*	*	0.0%	38.2%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	0.8%	1.3%	0.0%	*	-	*	*	-	0.0%	1.1%	0.0%
2014-15	10.6%	6.7%	13.6%	7.7%	26.2%	*	-	-	*	*	0.0%	14.6%	*
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	34.6%	36.4%	28.9%	*	-	*	*	-	3.8%	31.6%	11.1%
2014-15	43.4%	58.0%	55.2%	53.8%	57.1%	*	-	-	*	*	12.5%	53.9%	*
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	4.7%	6.5%	2.2%	*	-	*	*	-	7.7%	5.3%	0.0%
2014-15	46.6%	35.9%	88.0%	87.2%	90.5%	*	-	-	*	*	75.0%	86.5%	*
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	32.5%	33.7%	29.7%	60.0%	*	*	*	*	n/a	31.0%	n/a
2015	24.9%	37.1%	25.5%	23.5%	27.3%	*	-	*	*	*	n/a	23.6%	n/a
English Language Arts													
2016	15.5%	22.9%	30.1%	32.6%	24.8%	60.0%	*	*	*	*	n/a	28.3%	n/a
2015	15.1%	23.2%	23.7%	22.9%	23.2%	*	-	*	*	*	n/a	21.8%	n/a
Mathematics													
2016	6.8%	8.5%	5.5%	4.6%	5.0%	40.0%	*	*	*	*	n/a	3.1%	n/a
2015	6.8%	8.4%	5.4%	2.9%	9.1%	*	-	*	*	*	n/a	4.2%	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 760
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	15.8%	12.1%	13.1%	8.9%	40.0%	*	*	*	*	n/a	10.6%	n/a
2015	10.2%	14.6%	2.9%	1.8%	5.1%	*	-	*	*	*	n/a	2.8%	n/a
Social Studies													
2016	14.8%	23.1%	23.2%	25.1%	18.8%	40.0%	*	*	*	*	n/a	22.1%	n/a
2015	14.4%	22.3%	23.0%	20.6%	25.3%	*	-	*	*	*	n/a	20.8%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	12.8%	1.7%	26.7%	*	-	*	-	-	n/a	8.6%	n/a
2015	49.1%	37.7%	21.1%	7.5%	40.7%	*	-	*	*	-	n/a	19.6%	n/a
English Language Arts													
2016	43.3%	28.5%	4.6%	1.8%	4.0%	*	-	*	-	-	n/a	0.0%	n/a
2015	43.7%	29.0%	13.6%	7.7%	21.7%	*	-	*	*	-	n/a	10.6%	n/a
Mathematics													
2016	54.0%	50.6%	18.8%	0.0%	20.0%	*	-	*	-	-	n/a	0.0%	n/a
2015	51.7%	46.7%	6.7%	0.0%	11.1%	-	-	-	*	-	n/a	0.0%	n/a
Science													
2016	35.1%	23.5%	5.7%	0.0%	11.1%	*	-	*	-	-	n/a	0.0%	n/a
2015	35.4%	26.8%	25.0%	*	40.0%	-	-	-	-	-	n/a	33.3%	n/a
Social Studies													
2016	41.6%	28.4%	4.5%	0.0%	10.5%	*	-	*	-	-	n/a	2.0%	n/a
2015	40.1%	28.3%	9.4%	5.7%	12.0%	*	-	*	*	-	n/a	6.7%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	77.2%	90.9%	53.3%	*	-	*	*	-	n/a	78.0%	n/a
Class of 2015	68.3%	97.3%	96.8%	94.9%	95.2%	*	-	?	*	*	n/a	96.8%	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	7.1%	2.9%	12.5%	*	-	*	-	-	n/a	0.0%	n/a
Class of 2015	24.3%	14.2%	6.6%	6.8%	5.0%	*	-	*	*	*	n/a	3.3%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1181	1151	1250	*	-	*	-	-	n/a	1138	n/a
Class of 2015	1394	1251	1153	1141	1149	*	-	*	*	*	n/a	1123	n/a
English Language Arts and Writing													
Class of 2016	903	823	780	764	816	*	-	*	-	-	n/a	752	n/a
Class of 2015	912	813	731	729	725	*	-	*	*	*	n/a	711	n/a
Mathematics													
Class of 2016	472	428	402	387	435	*	-	*	-	-	n/a	387	n/a
Class of 2015	482	438	421	412	424	*	-	*	*	*	n/a	412	n/a

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TEXAS EDUCATION AGENCY
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	17.9	16.1	20.0	*	-	*	-	-	n/a	15.8	n/a
Class of 2015	20.6	20.8	18.2	17.7	18.3	-	-	-	*	-	n/a	17.6	n/a
English Language Arts													
Class of 2016	19.8	20.7	17.3	15.7	19.2	*	-	*	-	-	n/a	15.0	n/a
Class of 2015	20.1	20.3	17.5	17.3	16.3	-	-	-	*	-	n/a	16.9	n/a
Mathematics													
Class of 2016	20.5	21.4	18.4	16.7	20.6	*	-	*	-	-	n/a	16.4	n/a
Class of 2015	20.9	21.5	19.2	18.5	20.4	-	-	-	*	-	n/a	18.9	n/a
Science													
Class of 2016	20.5	21.0	18.3	16.1	21.0	*	-	*	-	-	n/a	16.4	n/a
Class of 2015	20.7	20.9	18.3	17.5	19.7	-	-	-	*	-	n/a	17.6	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	46.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	41.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	40.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	65.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 760
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	760	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	206	27.1%	7.7%	8.1%
Grade 10	228	30.0%	6.3%	7.4%
Grade 11	184	24.2%	5.8%	6.8%
Grade 12	142	18.7%	5.1%	6.2%
Ethnic Distribution:				
African American	408	53.7%	23.9%	12.6%
Hispanic	329	43.3%	62.1%	52.4%
White	7	0.9%	8.7%	28.1%
American Indian	3	0.4%	0.2%	0.4%
Asian	1	0.1%	3.9%	4.2%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	11	1.4%	1.1%	2.2%
Economically Disadvantaged	553	72.8%	77.1%	59.0%
Non-Educationally Disadvantaged	207	27.2%	22.9%	41.0%
English Language Learners (ELL)	89	11.7%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	27	3.1%	1.2%	1.4%
At-Risk	665	87.5%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	110			
By Type of Primary Disability				
Students with Intellectual Disabilities	81	73.6%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	**	**	12.5%	12.5%
Students with Behavioral Disabilities	18	16.4%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	242	27.8%	19.3%	16.2%
By Ethnicity:				
African American	123	14.1%		
Hispanic	104	12.0%		
White	12	1.4%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		
Graduates (Class of 2016):				
Total Graduates	127	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	77	60.6%	2,633	41,084
Hispanic	45	35.4%	5,931	157,633
White	2	1.6%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	2	1.6%	420	13,481
Pacific Islander	1	0.8%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	44	34.6%	1,591	42,804
Recommended H.S. Program/DAP	83	65.4%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	26	20.5%	815	23,325

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 760
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	19.4	20.0	16.8
Foreign Languages	26.7	22.1	18.7
Mathematics	17.8	22.2	18.0
Science	21.8	22.2	19.0
Social Studies	25.0	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 760
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.9	100.0%	100.0%	100.0%
Professional Staff:	58.0	90.8%	55.1%	64.0%
Teachers	48.0	75.1%	42.1%	50.0%
Professional Support	7.0	11.0%	10.5%	10.0%
Campus Administration (School Leadership)	3.0	4.7%	2.1%	2.9%
Educational Aides:	5.9	9.2%	4.7%	9.6%
Total Minority Staff:	56.9	89.1%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	33.0	68.8%	36.2%	10.2%
Hispanic	6.0	12.5%	28.6%	26.6%
White	3.0	6.2%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	6.0	12.5%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	23.0	47.9%	26.1%	23.7%
Females	25.0	52.1%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	10.4%	6.1%	1.2%
Bachelors	25.0	52.1%	67.1%	74.5%
Masters	16.0	33.3%	25.3%	23.6%
Doctorate	2.0	4.2%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	9.0	18.7%	8.1%	7.8%
1-5 Years Experience	11.0	22.9%	32.7%	28.0%
6-10 Years Experience	8.0	16.7%	18.5%	20.9%
11-20 Years Experience	11.0	22.9%	25.4%	27.8%
Over 20 Years Experience	9.0	18.8%	15.3%	15.5%
Number of Students per Teacher	15.8	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 760
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	19.1	19.5
Average Years Experience of Principals with District	16.0	15.7	12.2
Average Years Experience of Assistant Principals	23.0	15.6	15.7
Average Years Experience of Assistant Principals with District	23.0	12.9	10.1
Average Years Experience of Teachers:	11.1	10.4	10.9
Average Years Experience of Teachers with District:	8.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,844	\$50,541	\$46,199
1-5 Years Experience	\$52,195	\$50,294	\$48,779
6-10 Years Experience	\$56,398	\$51,777	\$51,184
11-20 Years Experience	\$54,756	\$53,872	\$54,396
Over 20 Years Experience	\$67,640	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$55,754	\$53,471	\$52,525
Professional Support	\$60,118	\$65,012	\$61,728
Campus Administration (School Leadership)	\$99,940	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: WASHINGTON B T H S
 Campus Number: 101912016

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 760
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	83	10.9%	31.9%	18.8%
Career & Technical Education	447	58.8%	19.0%	25.0%
Gifted & Talented Education	31	4.1%	15.1%	7.8%
Special Education	110	14.5%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.6	1.3%	3.3%	6.0%
Career & Technical Education	4.6	9.5%	2.7%	4.5%
Compensatory Education	0.2	0.3%	1.3%	2.8%
Gifted & Talented Education	2.7	5.7%	5.7%	1.9%
Regular Education	32.3	67.2%	77.1%	72.8%
Special Education	4.0	8.3%	7.2%	8.6%
Other	3.6	7.5%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WESTBURY H S**

Campus Number: **101912017**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Social Studies

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District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 2,190
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	44%	43%	44%	76%	-	25%	*	*	20%	43%	22%
	2016	65%	56%	45%	47%	46%	*	*	24%	*	*	21%	44%	16%
English II	2017	66%	55%	42%	43%	43%	*	*	17%	*	*	20%	41%	16%
	2016	67%	58%	46%	50%	44%	69%	*	34%	*	*	22%	44%	20%
Algebra I	2017	83%	73%	60%	59%	59%	75%	*	58%	*	*	34%	60%	44%
	2016	78%	69%	51%	52%	53%	*	*	33%	*	*	26%	52%	32%
Biology	2017	86%	77%	72%	75%	72%	80%	*	66%	*	*	53%	72%	55%
	2016	87%	79%	71%	76%	71%	*	*	46%	*	*	44%	71%	53%
U.S. History	2017	91%	86%	77%	75%	80%	92%	-	58%	*	*	46%	76%	53%
	2016	91%	87%	81%	82%	80%	100%	*	65%	-	*	57%	79%	51%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	57%	57%	57%	78%	*	43%	36%	72%	32%	56%	36%
	2016	75%	69%	56%	59%	56%	62%	*	36%	*	44%	31%	55%	31%
Reading	2017	72%	64%	43%	43%	44%	71%	*	21%	*	*	20%	42%	19%
	2016	73%	66%	45%	49%	45%	56%	*	28%	*	*	21%	44%	18%
Mathematics	2017	79%	74%	60%	59%	59%	75%	*	58%	*	*	34%	60%	44%
	2016	76%	71%	51%	52%	53%	*	*	33%	*	*	26%	52%	32%
Science	2017	79%	72%	72%	75%	72%	80%	*	66%	*	*	53%	72%	55%
	2016	79%	72%	71%	76%	71%	*	*	46%	*	*	44%	71%	53%
Social Studies	2017	77%	72%	77%	75%	80%	92%	-	58%	*	*	46%	76%	53%
	2016	77%	72%	81%	82%	80%	100%	*	65%	-	*	57%	79%	51%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	38%	35%	39%	72%	*	38%	*	*	23%	37%	6%
	2016	45%	39%	32%	31%	33%	43%	*	27%	*	*	6%	32%	3%

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 2,190
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	34%	30%	35%	61%	-	28%	*	*	23%	33%	4%
	2016	46%	41%	29%	30%	29%	44%	-	21%	*	*	*	28%	*
Mathematics	2017	48%	46%	25%	17%	27%	62%	*	*	*	*	21%	24%	11%
	2016	43%	40%	16%	14%	17%	*	-	*	*	*	*	16%	*
Science	2017	52%	46%	38%	34%	39%	69%	*	50%	*	*	31%	37%	12%
	2016	47%	40%	44%	46%	43%	*	-	38%	*	*	*	43%	12%
Social Studies	2017	51%	45%	52%	45%	54%	91%	-	53%	-	*	23%	52%	20%
	2016	47%	41%	42%	36%	46%	*	*	*	-	*	18%	44%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	5%	4%	5%	28%	*	6%	*	*	5%	5%	1%
	2016	18%	16%	4%	4%	3%	10%	*	5%	*	*	5%	3%	1%
Reading	2017	19%	17%	2%	1%	1%	18%	*	*	*	*	5%	2%	*
	2016	17%	16%	1%	*	1%	*	*	*	*	*	5%	1%	*
Mathematics	2017	23%	23%	5%	3%	5%	*	*	*	*	*	8%	5%	2%
	2016	19%	19%	2%	2%	2%	*	-	*	*	*	*	2%	*
Science	2017	19%	17%	6%	5%	7%	*	*	*	*	*	*	6%	2%
	2016	16%	14%	6%	7%	5%	*	-	*	*	*	6%	5%	*
Social Studies	2017	27%	23%	15%	12%	13%	69%	-	*	-	*	*	15%	*
	2016	22%	19%	13%	11%	14%	*	*	*	-	*	10%	13%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	32%	31%	32%	*	*	*	*	*	29%	31%	25%
	2016	62%	61%	31%	*	29%	*	*	*	*	*	*	29%	20%
Reading	2017	59%	56%	*	*	*	*	*	*	*	*	*	*	*
	2016	60%	60%	*	*	*	*	*	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 2,190
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	29%	20%	31%	*	*	*	*	*	17%	30%	33%
	2016	63%	61%	21%	*	23%	*	*	*	*	*	*	21%	18%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	3%	2%	3%	*	*	*	*	*	9%	3%	2%
	2016	17%	18%	1%	*	1%	*	*	*	*	*	*	1%	1%
Reading	2017	17%	18%	*	*	*	*	*	*	*	*	*	*	*
	2016	16%	18%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2017	20%	22%	6%	5%	5%	*	*	*	*	*	11%	5%	6%
	2016	17%	19%	3%	*	3%	*	*	*	*	*	*	3%	2%

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,190
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	57%	-	-	-	-	-	36%	*	36%	32%	36%	36%
	2016	75%	69%	56%	-	-	-	-	-	30%	*	31%	49%	30%	31%
Reading	2017	72%	64%	43%	-	-	-	-	-	18%	*	18%	22%	18%	19%
	2016	73%	66%	45%	-	-	-	-	-	17%	*	17%	42%	17%	18%
Mathematics	2017	79%	74%	60%	-	-	-	-	-	46%	-	46%	34%	46%	44%
	2016	76%	71%	51%	-	-	-	-	-	31%	*	32%	*	31%	32%
Science	2017	79%	72%	72%	-	-	-	-	-	56%	-	56%	50%	56%	55%
	2016	79%	72%	71%	-	-	-	-	-	53%	*	53%	63%	53%	53%
Social Studies	2017	77%	72%	77%	-	-	-	-	-	53%	*	52%	55%	53%	53%
	2016	77%	72%	81%	-	-	-	-	-	51%	*	51%	*	51%	51%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	38%	-	-	-	-	-	8%	-	8%	*	8%	6%
	2016	45%	39%	32%	-	-	-	-	-	4%	*	4%	*	4%	3%
Reading	2017	48%	44%	34%	-	-	-	-	-	4%	-	4%	*	4%	4%
	2016	46%	41%	29%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	46%	25%	-	-	-	-	-	12%	-	12%	*	12%	11%
	2016	43%	40%	16%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	52%	46%	38%	-	-	-	-	-	13%	-	13%	*	13%	12%
	2016	47%	40%	44%	-	-	-	-	-	12%	*	12%	*	12%	12%
Social Studies	2017	51%	45%	52%	-	-	-	-	-	22%	-	22%	*	22%	20%
	2016	47%	41%	42%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	5%	-	-	-	-	-	1%	-	1%	*	1%	1%
	2016	18%	16%	4%	-	-	-	-	-	*	*	*	*	*	1%

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,190
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	2%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	5%	-	-	-	-	-	3%	-	3%	*	3%	2%
	2016	19%	19%	2%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	17%	6%	-	-	-	-	-	3%	-	3%	*	3%	2%
	2016	16%	14%	6%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	15%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	13%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	32%	-	-	-	-	-	23%	*	23%	*	23%	23%
	2016	62%	61%	31%	-	-	-	-	-	18%	*	18%	*	18%	18%
Reading	2017	59%	56%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	60%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	62%	29%	-	-	-	-	-	33%	-	33%	*	33%	32%
	2016	63%	61%	21%	-	-	-	-	-	18%	-	18%	*	18%	18%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	3%	-	-	-	-	-	3%	*	3%	*	3%	2%
	2016	17%	18%	1%	-	-	-	-	-	1%	*	1%	*	1%	1%
Reading	2017	17%	18%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	22%	6%	-	-	-	-	-	7%	-	7%	*	7%	7%
	2016	17%	19%	3%	-	-	-	-	-	3%	-	3%	*	3%	3%

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 2,190
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	97%	92%	99%	100%	100%	100%	99%	99%
Included in Accountability	94%	92%	88%	89%	88%	79%	69%	90%	93%	95%	96%	90%	81%
Not Included in Accountability													
Mobile	4%	5%	6%	8%	6%	14%	0%	0%	7%	5%	3%	5%	5%
Other Exclusions	1%	2%	5%	2%	6%	3%	23%	9%	0%	0%	1%	4%	13%
Not Tested	1%	1%	1%	1%	1%	3%	8%	1%	0%	0%	0%	1%	1%
Absent	1%	1%	1%	1%	1%	3%	8%	1%	0%	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	97%	98%	94%	100%	100%	100%	100%	99%	98%	98%
Included in Accountability	94%	93%	85%	87%	86%	75%	50%	67%	100%	75%	92%	88%	73%
Not Included in Accountability													
Mobile	4%	4%	6%	8%	5%	13%	44%	2%	0%	13%	5%	4%	6%
Other Exclusions	1%	2%	6%	2%	6%	6%	6%	32%	0%	13%	2%	5%	19%
Not Tested	1%	1%	2%	3%	2%	6%	0%	0%	0%	0%	1%	2%	2%
Absent	1%	1%	2%	3%	2%	6%	0%	0%	0%	0%	1%	2%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,190
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	91.4%	91.7%	91.1%	90.8%	92.4%	93.1%	*	94.7%	90.5%	91.5%	91.0%
2014-15	95.7%	95.6%	90.6%	90.0%	90.9%	88.9%	*	92.5%	*	*	89.2%	91.0%	90.0%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	2.7%	2.5%	2.9%	1.8%	0.0%	3.3%	*	0.0%	2.4%	2.7%	5.0%
2014-15	2.1%	3.9%	4.9%	5.5%	4.2%	6.6%	0.0%	8.6%	*	0.0%	6.8%	5.0%	8.7%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	77.4%	75.6%	78.5%	62.5%	-	84.2%	-	*	62.5%	78.9%	59.2%
Received GED	0.5%	0.6%	0.2%	0.0%	0.0%	12.5%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	4.2%	6.3%	7.1%	6.7%	7.7%	0.0%	-	5.3%	-	*	12.5%	6.0%	19.7%
Dropped Out	6.2%	12.6%	15.4%	17.6%	13.8%	25.0%	-	10.5%	-	*	25.0%	15.2%	21.1%
Graduates and GED	89.6%	81.1%	77.6%	75.6%	78.5%	75.0%	-	84.2%	-	*	62.5%	78.9%	59.2%
Grads, GED, & Cont	93.8%	87.4%	84.6%	82.4%	86.2%	75.0%	-	89.5%	-	*	75.0%	84.8%	78.9%
Class of 2015													
Graduated	89.0%	82.0%	81.9%	78.2%	87.3%	71.4%	-	55.6%	-	*	70.0%	82.1%	53.2%
Received GED	0.6%	0.5%	0.4%	0.5%	0.0%	7.1%	-	0.0%	-	*	1.7%	0.3%	0.0%
Continued HS	4.1%	6.6%	5.1%	4.6%	4.1%	14.3%	-	16.7%	-	*	10.0%	4.4%	12.8%
Dropped Out	6.3%	10.9%	12.6%	16.8%	8.6%	7.1%	-	27.8%	-	*	18.3%	13.2%	34.0%
Graduates and GED	89.6%	82.5%	82.3%	78.7%	87.3%	78.6%	-	55.6%	-	*	71.7%	82.4%	53.2%
Grads, GED, & Cont	93.7%	89.1%	87.4%	83.2%	91.4%	92.9%	-	72.2%	-	*	81.7%	86.8%	66.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	86.2%	81.8%	91.3%	83.3%	-	64.7%	-	*	75.5%	85.8%	60.9%
Received GED	0.8%	0.9%	0.6%	1.0%	0.0%	8.3%	-	0.0%	-	*	1.9%	0.3%	0.0%
Continued HS	1.2%	2.1%	0.9%	1.6%	0.4%	0.0%	-	0.0%	-	*	5.7%	0.9%	0.0%
Dropped Out	6.7%	11.6%	12.3%	15.6%	8.3%	8.3%	-	35.3%	-	*	17.0%	13.1%	39.1%
Graduates and GED	92.1%	86.3%	86.8%	82.8%	91.3%	91.7%	-	64.7%	-	*	77.4%	86.1%	60.9%
Grads, GED, & Cont	93.3%	88.4%	87.7%	84.4%	91.7%	91.7%	-	64.7%	-	*	83.0%	86.9%	60.9%
Class of 2014													
Graduated	90.4%	84.7%	81.2%	77.2%	87.8%	66.7%	*	69.6%	*	*	77.6%	82.4%	50.0%
Received GED	1.0%	1.1%	2.1%	3.2%	0.5%	6.7%	*	0.0%	*	*	0.0%	1.7%	0.0%
Continued HS	1.3%	1.9%	1.4%	0.0%	2.0%	13.3%	*	0.0%	*	*	8.2%	0.9%	5.6%
Dropped Out	7.2%	12.3%	15.3%	19.6%	9.8%	13.3%	*	30.4%	*	*	14.3%	15.1%	44.4%
Graduates and GED	91.5%	85.8%	83.3%	80.4%	88.3%	73.3%	*	69.6%	*	*	77.6%	84.1%	50.0%
Grads, GED, & Cont	92.8%	87.7%	84.7%	80.4%	90.2%	86.7%	*	69.6%	*	*	85.7%	84.9%	55.6%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,190
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	81.9%	77.1%	88.8%	73.3%	*	69.6%	*	*	83.3%	82.7%	51.4%
Received GED	1.2%	1.3%	2.1%	3.2%	0.5%	6.7%	*	0.0%	*	*	0.0%	1.7%	0.0%
Continued HS	0.6%	0.8%	0.2%	0.0%	0.0%	6.7%	*	0.0%	*	*	2.1%	0.3%	0.0%
Dropped Out	7.2%	12.5%	15.8%	19.7%	10.7%	13.3%	*	30.4%	*	*	14.6%	15.3%	48.6%
Graduates and GED	92.2%	86.7%	83.9%	80.3%	89.3%	80.0%	*	69.6%	*	*	83.3%	84.4%	51.4%
Grads, GED, & Cont	92.8%	87.5%	84.2%	80.3%	89.3%	86.7%	*	69.6%	*	*	85.4%	84.7%	51.4%
Class of 2013													
Graduated	90.9%	85.4%	83.4%	82.6%	89.0%	88.2%	*	46.7%	*	*	71.4%	82.9%	27.0%
Received GED	1.4%	1.3%	1.0%	1.8%	0.0%	5.9%	*	0.0%	*	*	0.0%	0.8%	0.0%
Continued HS	0.6%	0.8%	0.6%	0.4%	0.5%	0.0%	*	3.3%	*	*	3.6%	0.6%	2.7%
Dropped Out	7.2%	12.5%	14.9%	15.2%	10.5%	5.9%	*	50.0%	*	*	25.0%	15.7%	70.3%
Graduates and GED	92.3%	86.7%	84.5%	84.4%	89.0%	94.1%	*	46.7%	*	*	71.4%	83.7%	27.0%
Grads, GED, & Cont	92.8%	87.5%	85.1%	84.8%	89.5%	94.1%	*	50.0%	*	*	75.0%	84.3%	29.7%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	71.7%	70.9%	72.9%	46.2%	-	80.0%	-	*	55.6%	74.7%	51.7%
Class of 2015	89.0%	79.3%	78.5%	75.1%	83.9%	71.4%	-	52.2%	-	*	70.0%	78.7%	47.4%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	82.8%	79.0%	87.7%	83.3%	-	59.1%	-	*	74.1%	82.7%	54.4%
Class of 2014	90.4%	81.7%	79.4%	75.9%	85.3%	62.5%	*	70.8%	*	*	75.0%	81.0%	48.7%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	80.0%	75.8%	86.3%	68.8%	*	70.8%	*	*	80.4%	81.3%	50.0%
Class of 2013	90.9%	82.7%	82.0%	80.5%	88.3%	88.2%	*	45.2%	*	*	70.0%	81.7%	26.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	89.0%	84.2%	92.8%	80.0%	-	87.5%	-	*	24.0%	89.0%	88.9%
Class of 2015	86.1%	84.6%	81.0%	76.6%	83.2%	80.0%	-	100.0%	-	*	19.0%	82.5%	84.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	89.0%	84.2%	92.8%	80.0%	-	87.5%	-	*	24.0%	89.0%	88.9%
Class of 2015	84.1%	82.9%	81.0%	76.6%	83.2%	80.0%	-	100.0%	-	*	19.0%	82.5%	84.0%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	86.5%	83.7%	89.4%	71.4%	*	87.5%	-	-	16.7%	87.0%	86.3%
2014-15	84.3%	82.3%	78.9%	72.4%	82.1%	80.0%	-	100.0%	-	*	17.3%	80.2%	84.4%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	86.5%	83.7%	89.4%	71.4%	*	87.5%	-	-	16.7%	87.0%	86.3%
2014-15	82.2%	80.8%	78.9%	72.4%	82.1%	80.0%	-	100.0%	-	*	17.3%	80.2%	84.4%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
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Total Students: 2,190
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	65.8%	63.2%	69.1%	57.9%	*	53.7%	-	*	29.1%	67.6%	45.4%
2014-15	54.5%	57.5%	64.1%	59.6%	69.1%	48.1%	*	53.2%	-	*	30.5%	65.4%	47.1%
English Language Arts													
2015-16	30.1%	33.1%	26.0%	24.8%	26.0%	53.3%	*	24.3%	-	*	3.1%	25.7%	10.3%
2014-15	29.0%	33.4%	32.1%	25.7%	35.8%	36.4%	*	39.5%	-	*	12.7%	33.9%	24.6%
Mathematics													
2015-16	43.1%	43.5%	39.0%	38.1%	40.0%	25.0%	*	38.2%	-	*	22.7%	40.8%	26.7%
2014-15	43.8%	44.2%	36.2%	33.2%	38.5%	28.0%	*	37.1%	-	*	11.3%	36.3%	15.7%
Science													
2015-16	12.2%	13.0%	8.7%	5.4%	11.1%	18.8%	*	3.2%	-	*	0.0%	9.9%	3.1%
2014-15	12.7%	13.8%	30.4%	33.3%	29.6%	8.3%	-	30.3%	-	*	20.0%	30.5%	11.8%
Social Studies													
2015-16	29.0%	31.9%	41.1%	40.5%	41.7%	46.7%	*	37.8%	-	*	9.1%	43.1%	9.9%
2014-15	28.4%	31.0%	37.7%	34.6%	41.7%	29.2%	*	22.7%	-	*	10.3%	40.0%	10.4%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	33.9%	33.3%	34.7%	31.3%	14.3%	30.9%	*	44.4%	12.5%	31.5%	25.6%
2014-15	34.6%	38.4%	39.9%	39.6%	41.0%	31.6%	60.0%	35.1%	*	20.0%	23.6%	40.6%	20.0%
English Language Arts													
2015-16	16.2%	18.6%	13.1%	11.7%	13.5%	20.9%	0.0%	16.3%	*	22.2%	1.0%	10.7%	13.5%
2014-15	15.7%	17.3%	23.3%	23.8%	23.1%	24.0%	20.0%	23.0%	*	0.0%	16.0%	23.9%	12.3%
Mathematics													
2015-16	19.3%	19.9%	15.0%	16.8%	14.1%	9.5%	16.7%	14.9%	*	12.5%	7.9%	14.4%	7.6%
2014-15	19.4%	18.9%	13.4%	12.4%	14.0%	13.0%	0.0%	15.7%	*	20.0%	3.7%	13.3%	4.3%
Science													
2015-16	5.1%	5.5%	3.3%	2.4%	3.9%	7.1%	0.0%	1.2%	*	11.1%	0.0%	3.5%	0.9%
2014-15	5.2%	6.0%	11.5%	13.0%	10.9%	3.8%	*	12.2%	*	20.0%	7.5%	11.2%	3.1%
Social Studies													
2015-16	20.8%	24.5%	20.2%	21.3%	19.6%	25.6%	14.3%	16.7%	*	22.2%	3.6%	20.2%	3.3%
2014-15	19.5%	23.6%	20.2%	18.4%	21.8%	17.0%	20.0%	17.0%	*	20.0%	5.8%	21.8%	3.5%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	27.3%	29.8%	24.7%	50.0%	*	28.6%	-	-	5.3%	26.5%	6.8%
2014-15	42.0%	28.0%	14.0%	11.0%	15.0%	25.0%	-	14.0%	-	*	0.0%	12.0%	3.0%
Mathematics													
2015-16	44.6%	33.8%	20.3%	17.0%	21.4%	16.7%	*	42.9%	-	-	0.0%	19.3%	9.1%
2014-15	38.0%	25.0%	10.0%	9.0%	9.0%	25.0%	-	21.0%	-	*	0.0%	8.0%	7.0%

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TEXAS EDUCATION AGENCY
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Total Students: 2,190
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	29.9%	15.4%	13.5%	15.9%	16.7%	*	28.6%	-	-	0.0%	14.5%	4.5%
2014-15	35.0%	22.0%	8.0%	7.0%	7.0%	25.0%	-	14.0%	-	*	0.0%	6.0%	3.0%
Either Subject													
2015-16	56.4%	44.0%	32.3%	33.3%	30.2%	50.0%	*	42.9%	-	-	5.3%	31.3%	11.4%
2014-15	45.0%	31.0%	16.0%	14.0%	16.0%	25.0%	-	21.0%	-	*	0.0%	14.0%	7.0%
College and Career Ready Graduates													
2015-16	75.9%	68.1%	74.7%	69.9%	77.3%	71.4%	*	93.8%	-	-	30.0%	75.6%	58.8%
2014-15	74.5%	69.6%	71.4%	66.3%	75.3%	60.0%	-	73.3%	-	*	30.8%	72.5%	56.3%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	22.4%	26.8%	19.3%	28.6%	*	18.8%	-	-	3.3%	21.5%	5.9%
2014-15	10.6%	9.4%	11.2%	9.2%	13.0%	0.0%	-	6.7%	-	*	0.0%	9.9%	3.1%
Mathematics													
2015-16	18.1%	15.0%	16.4%	15.0%	16.9%	0.0%	*	31.3%	-	-	0.0%	15.3%	7.8%
2014-15	7.1%	5.7%	7.3%	7.4%	7.2%	0.0%	-	13.3%	-	*	0.0%	6.2%	6.3%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	64.8%	58.8%	69.1%	57.1%	*	75.0%	-	-	16.7%	66.4%	47.1%
2014-15	48.1%	55.3%	67.0%	63.8%	69.5%	50.0%	-	73.3%	-	*	26.9%	68.1%	53.1%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	1.6%	2.6%	1.0%	0.0%	*	0.0%	-	-	0.0%	2.0%	0.0%
2014-15	10.6%	6.7%	0.7%	0.6%	0.9%	0.0%	-	0.0%	-	*	0.0%	0.7%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	69.0%	58.8%	75.8%	57.1%	*	81.3%	-	-	20.0%	71.0%	47.1%
2014-15	43.4%	58.0%	78.6%	71.2%	84.8%	60.0%	-	80.0%	-	*	42.3%	78.0%	81.3%
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	27.3%	22.2%	30.9%	14.3%	*	37.5%	-	-	13.3%	29.3%	15.7%
2014-15	46.6%	35.9%	22.1%	16.6%	26.0%	20.0%	-	26.7%	-	*	7.7%	24.9%	6.3%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	42.6%	36.3%	48.9%	27.3%	*	33.3%	-	*	n/a	42.9%	n/a
2015	24.9%	37.1%	51.2%	43.6%	59.1%	43.5%	*	31.6%	-	*	n/a	51.8%	n/a
English Language Arts													
2016	15.5%	22.9%	17.7%	17.7%	17.8%	22.7%	*	15.6%	-	*	n/a	17.2%	n/a
2015	15.1%	23.2%	19.6%	16.0%	23.2%	21.7%	*	10.5%	-	*	n/a	20.1%	n/a
Mathematics													
2016	6.8%	8.5%	2.1%	1.5%	2.4%	4.5%	*	2.2%	-	*	n/a	2.2%	n/a
2015	6.8%	8.4%	2.3%	2.3%	2.0%	0.0%	*	5.3%	-	*	n/a	2.6%	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	15.8%	15.3%	13.9%	17.0%	13.6%	*	6.7%	-	*	n/a	16.2%	n/a
2015	10.2%	14.6%	20.4%	19.4%	21.6%	17.4%	*	17.5%	-	*	n/a	20.2%	n/a
Social Studies													
2016	14.8%	23.1%	32.2%	28.3%	35.6%	22.7%	*	28.9%	-	*	n/a	32.2%	n/a
2015	14.4%	22.3%	33.1%	28.5%	38.3%	26.1%	*	19.3%	-	*	n/a	35.2%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	17.1%	2.4%	25.9%	16.7%	*	6.7%	-	*	n/a	16.7%	n/a
2015	49.1%	37.7%	13.8%	1.3%	20.7%	10.0%	*	5.6%	-	*	n/a	16.1%	n/a
English Language Arts													
2016	43.3%	28.5%	3.2%	1.7%	3.6%	20.0%	-	0.0%	-	-	n/a	4.2%	n/a
2015	43.7%	29.0%	2.7%	1.8%	2.6%	20.0%	-	0.0%	-	-	n/a	3.6%	n/a
Mathematics													
2016	54.0%	50.6%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2015	51.7%	46.7%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
Science													
2016	35.1%	23.5%	1.5%	0.0%	2.5%	*	*	*	-	*	n/a	0.9%	n/a
2015	35.4%	26.8%	0.5%	0.0%	0.9%	*	-	0.0%	-	-	n/a	0.0%	n/a
Social Studies													
2016	41.6%	28.4%	2.8%	1.0%	4.2%	0.0%	*	0.0%	-	*	n/a	2.7%	n/a
2015	40.1%	28.3%	1.0%	1.0%	1.0%	0.0%	-	0.0%	-	*	n/a	1.3%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	96.7%	98.1%	100.0%	*	100.0%	-	-	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	?	?	?	80.0%	-	?	-	*	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	0.8%	0.7%	0.5%	0.0%	*	4.5%	-	-	n/a	0.6%	n/a
Class of 2015	24.3%	14.2%	0.7%	0.6%	0.0%	12.5%	-	3.6%	-	*	n/a	0.9%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1086	1092	1090	1227	*	968	-	-	n/a	1076	n/a
Class of 2015	1394	1251	1066	1072	1073	1133	-	950	-	*	n/a	1058	n/a
English Language Arts and Writing													
Class of 2016	903	823	717	725	720	814	*	608	-	-	n/a	708	n/a
Class of 2015	912	813	693	706	693	735	-	600	-	*	n/a	686	n/a
Mathematics													
Class of 2016	472	428	369	367	370	413	*	360	-	-	n/a	369	n/a
Class of 2015	482	438	373	366	381	398	-	351	-	*	n/a	372	n/a

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,190
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	15.7	14.8	15.3	*	-	*	-	-	n/a	15.4	n/a
Class of 2015	20.6	20.8	14.8	15.0	14.8	-	-	*	-	-	n/a	15.1	n/a
English Language Arts													
Class of 2016	19.8	20.7	15.1	14.3	14.2	*	-	*	-	-	n/a	14.8	n/a
Class of 2015	20.1	20.3	13.7	13.9	14.1	-	-	*	-	-	n/a	13.9	n/a
Mathematics													
Class of 2016	20.5	21.4	15.7	14.7	16.4	*	-	*	-	-	n/a	15.6	n/a
Class of 2015	20.9	21.5	15.7	15.9	14.6	-	-	*	-	-	n/a	15.9	n/a
Science													
Class of 2016	20.5	21.0	16.3	15.7	15.6	*	-	*	-	-	n/a	16.0	n/a
Class of 2015	20.7	20.9	15.7	15.5	16.6	-	-	*	-	-	n/a	16.2	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	42.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	47.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	27.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	53.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,190
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,190	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	692	31.6%	7.7%	8.1%
Grade 10	568	25.9%	6.3%	7.4%
Grade 11	491	22.4%	5.8%	6.8%
Grade 12	439	20.0%	5.1%	6.2%
Ethnic Distribution:				
African American	729	33.3%	23.9%	12.6%
Hispanic	1,301	59.4%	62.1%	52.4%
White	49	2.2%	8.7%	28.1%
American Indian	10	0.5%	0.2%	0.4%
Asian	87	4.0%	3.9%	4.2%
Pacific Islander	5	0.2%	0.1%	0.1%
Two or More Races	9	0.4%	1.1%	2.2%
Economically Disadvantaged	1,713	78.2%	77.1%	59.0%
Non-Educationally Disadvantaged	477	21.8%	22.9%	41.0%
English Language Learners (ELL)	566	25.8%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	62	2.5%	1.2%	1.4%
At-Risk	1,872	85.5%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	227			
By Type of Primary Disability				
Students with Intellectual Disabilities	156	68.7%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	**	**	12.5%	12.5%
Students with Behavioral Disabilities	36	15.9%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: WESTBURY H S
Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,190
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	592	24.3%	19.3%	16.2%
By Ethnicity:				
African American	248	10.2%		
Hispanic	304	12.5%		
White	17	0.7%		
American Indian	2	0.1%		
Asian	19	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.1%		
Graduates (Class of 2016):				
Total Graduates	384	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	153	39.8%	2,633	41,084
Hispanic	207	53.9%	5,931	157,633
White	7	1.8%	1,093	104,551
American Indian	1	0.3%	33	1,280
Asian	16	4.2%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	52	13.5%	1,591	42,804
Recommended H.S. Program/DAP	332	86.5%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	30	7.8%	815	23,325

District Name: HOUSTON ISD
Campus Name: WESTBURY H S
Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,190
Grade Span: 09 - 12
School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	18.8	20.0	16.8
Foreign Languages	25.3	22.1	18.7
Mathematics	24.3	22.2	18.0
Science	25.0	22.2	19.0
Social Studies	26.6	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,190
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	149.4	100.0%	100.0%	100.0%
Professional Staff:	141.8	94.9%	55.1%	64.0%
Teachers	117.0	78.4%	42.1%	50.0%
Professional Support	12.8	8.6%	10.5%	10.0%
Campus Administration (School Leadership)	11.9	8.0%	2.1%	2.9%
Educational Aides:	7.6	5.1%	4.7%	9.6%
Total Minority Staff:	94.9	63.6%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	53.9	46.1%	36.2%	10.2%
Hispanic	17.0	14.5%	28.6%	26.6%
White	40.1	34.3%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	5.0	4.3%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	0.9%	1.1%	1.1%
Males	49.4	42.2%	26.1%	23.7%
Females	67.6	57.8%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	12.0	10.3%	6.1%	1.2%
Bachelors	72.1	61.6%	67.1%	74.5%
Masters	31.9	27.3%	25.3%	23.6%
Doctorate	1.0	0.9%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	16.0	13.7%	8.1%	7.8%
1-5 Years Experience	32.7	28.0%	32.7%	28.0%
6-10 Years Experience	22.8	19.5%	18.5%	20.9%
11-20 Years Experience	29.0	24.8%	25.4%	27.8%
Over 20 Years Experience	16.5	14.1%	15.3%	15.5%
Number of Students per Teacher	18.7	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,190
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	34.0	19.1	19.5
Average Years Experience of Principals with District	29.0	15.7	12.2
Average Years Experience of Assistant Principals	18.5	15.6	15.7
Average Years Experience of Assistant Principals with District	15.2	12.9	10.1
Average Years Experience of Teachers:	10.1	10.4	10.9
Average Years Experience of Teachers with District:	7.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$49,529	\$50,294	\$48,779
6-10 Years Experience	\$53,630	\$51,777	\$51,184
11-20 Years Experience	\$52,926	\$53,872	\$54,396
Over 20 Years Experience	\$60,844	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$53,034	\$53,471	\$52,525
Professional Support	\$61,148	\$65,012	\$61,728
Campus Administration (School Leadership)	\$85,487	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: WESTBURY H S
 Campus Number: 101912017

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,190
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	558	25.5%	31.9%	18.8%
Career & Technical Education	1,974	90.1%	19.0%	25.0%
Gifted & Talented Education	84	3.8%	15.1%	7.8%
Special Education	227	10.4%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	10.7	9.2%	3.3%	6.0%
Career & Technical Education	14.6	12.5%	2.7%	4.5%
Compensatory Education	1.8	1.5%	1.3%	2.8%
Gifted & Talented Education	7.0	5.9%	5.7%	1.9%
Regular Education	60.4	51.6%	77.1%	72.8%
Special Education	11.6	9.9%	7.2%	8.6%
Other	11.0	9.4%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WESTSIDE H S**

Campus Number: **101912036**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 2,920
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	71%	63%	70%	83%	*	93%	*	81%	27%	65%	37%
	2016	65%	56%	74%	67%	74%	86%	*	93%	*	71%	37%	69%	31%
English II	2017	66%	55%	76%	69%	76%	82%	-	93%	*	79%	38%	68%	27%
	2016	67%	58%	73%	67%	71%	83%	*	85%	*	100%	41%	66%	20%
Algebra I	2017	83%	73%	82%	77%	82%	87%	*	92%	*	89%	49%	78%	57%
	2016	78%	69%	78%	70%	80%	86%	*	100%	*	83%	44%	75%	53%
Biology	2017	86%	77%	90%	88%	89%	95%	*	97%	*	100%	53%	87%	70%
	2016	87%	79%	91%	88%	90%	95%	*	100%	-	93%	69%	89%	59%
U.S. History	2017	91%	86%	95%	94%	94%	98%	*	94%	*	100%	67%	93%	72%
	2016	91%	87%	94%	93%	95%	95%	*	96%	-	100%	73%	92%	67%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	82%	76%	81%	88%	73%	94%	78%	90%	44%	76%	48%
	2016	75%	69%	82%	76%	81%	89%	91%	94%	*	90%	51%	77%	42%
Reading	2017	72%	64%	74%	66%	73%	82%	*	93%	*	80%	32%	67%	32%
	2016	73%	66%	74%	67%	73%	84%	83%	90%	*	87%	39%	68%	26%
Mathematics	2017	79%	74%	82%	77%	82%	87%	*	92%	*	89%	49%	78%	57%
	2016	76%	71%	78%	70%	80%	86%	*	100%	*	83%	44%	75%	53%
Science	2017	79%	72%	90%	88%	89%	95%	*	97%	*	100%	53%	87%	70%
	2016	79%	72%	91%	88%	90%	95%	*	100%	-	93%	69%	89%	59%
Social Studies	2017	77%	72%	95%	94%	94%	98%	*	94%	*	100%	67%	93%	72%
	2016	77%	72%	94%	93%	95%	95%	*	96%	-	100%	73%	92%	67%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	75%	67%	72%	85%	*	92%	*	89%	38%	67%	21%
	2016	45%	39%	71%	63%	67%	83%	100%	88%	*	84%	15%	62%	27%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 2,920
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	71%	64%	69%	80%	*	92%	*	82%	31%	63%	9%
	2016	46%	41%	68%	57%	66%	81%	100%	89%	*	85%	12%	59%	*
Mathematics	2017	48%	46%	58%	56%	52%	70%	*	91%	*	100%	41%	54%	31%
	2016	43%	40%	56%	45%	56%	74%	*	81%	-	60%	*	50%	*
Science	2017	52%	46%	78%	73%	75%	87%	*	94%	*	100%	48%	72%	42%
	2016	47%	40%	72%	62%	70%	87%	*	95%	-	69%	21%	63%	*
Social Studies	2017	51%	45%	84%	75%	83%	94%	*	92%	*	94%	49%	79%	38%
	2016	47%	41%	77%	73%	72%	85%	*	86%	-	91%	19%	71%	53%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	25%	15%	22%	38%	*	50%	*	39%	4%	17%	8%
	2016	18%	16%	21%	14%	18%	34%	*	42%	*	34%	5%	16%	8%
Reading	2017	19%	17%	11%	5%	9%	22%	*	32%	*	*	*	6%	4%
	2016	17%	16%	11%	6%	9%	17%	*	31%	*	19%	*	8%	5%
Mathematics	2017	23%	23%	25%	15%	25%	38%	*	58%	*	56%	*	20%	13%
	2016	19%	19%	23%	15%	21%	39%	*	47%	*	42%	*	18%	*
Science	2017	19%	17%	35%	23%	32%	45%	*	78%	*	64%	*	26%	12%
	2016	16%	14%	27%	18%	20%	48%	*	53%	-	*	8%	18%	*
Social Studies	2017	27%	23%	49%	38%	45%	65%	*	67%	*	56%	*	39%	*
	2016	22%	19%	39%	29%	35%	55%	*	56%	-	73%	12%	33%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	55%	50%	53%	60%	*	72%	*	*	45%	50%	40%
	2016	62%	61%	55%	52%	53%	64%	*	64%	*	*	*	50%	39%
Reading	2017	59%	56%	52%	46%	51%	57%	-	70%	*	*	*	46%	35%
	2016	60%	60%	54%	*	*	*	*	*	*	*	*	50%	*

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 2,920
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	60%	57%	56%	67%	*	85%	*	*	*	55%	51%
	2016	63%	61%	57%	47%	57%	74%	*	71%	-	*	*	51%	52%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	11%	10%	10%	14%	*	14%	*	*	6%	9%	9%
	2016	17%	18%	11%	9%	10%	14%	*	17%	*	*	*	9%	9%
Reading	2017	17%	18%	3%	3%	2%	5%	-	8%	*	*	*	2%	2%
	2016	16%	18%	2%	*	*	*	*	*	*	*	*	2%	*
Mathematics	2017	20%	22%	26%	22%	25%	32%	*	46%	*	*	*	22%	24%
	2016	17%	19%	23%	17%	21%	36%	*	43%	-	*	*	18%	25%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,920
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	82%	-	-	-	-	-	53%	*	53%	32%	53%	48%
	2016	75%	69%	82%	-	-	-	-	-	42%	*	44%	44%	42%	42%
Reading	2017	72%	64%	74%	-	-	-	-	-	34%	*	35%	25%	34%	32%
	2016	73%	66%	74%	-	-	-	-	-	25%	*	26%	38%	25%	26%
Mathematics	2017	79%	74%	82%	-	-	-	-	-	65%	*	65%	39%	65%	57%
	2016	76%	71%	78%	-	-	-	-	-	55%	*	57%	*	55%	53%
Science	2017	79%	72%	90%	-	-	-	-	-	73%	*	73%	55%	73%	70%
	2016	79%	72%	91%	-	-	-	-	-	61%	*	62%	*	61%	59%
Social Studies	2017	77%	72%	95%	-	-	-	-	-	86%	*	85%	*	86%	72%
	2016	77%	72%	94%	-	-	-	-	-	64%	*	69%	75%	64%	67%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	75%	-	-	-	-	-	28%	-	28%	*	28%	21%
	2016	45%	39%	71%	-	-	-	-	-	20%	*	19%	43%	20%	27%
Reading	2017	48%	44%	71%	-	-	-	-	-	*	-	*	*	*	9%
	2016	46%	41%	68%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	46%	58%	-	-	-	-	-	28%	-	28%	*	28%	31%
	2016	43%	40%	56%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	78%	-	-	-	-	-	41%	-	41%	*	41%	42%
	2016	47%	40%	72%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	51%	45%	84%	-	-	-	-	-	46%	-	46%	*	46%	38%
	2016	47%	41%	77%	-	-	-	-	-	*	*	*	63%	*	53%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	25%	-	-	-	-	-	12%	*	12%	*	12%	8%
	2016	18%	16%	21%	-	-	-	-	-	7%	*	8%	*	7%	8%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 2,920
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	11%	-	-	-	-	-	6%	*	6%	*	6%	4%
	2016	17%	16%	11%	-	-	-	-	-	6%	*	6%	*	6%	5%
Mathematics	2017	23%	23%	25%	-	-	-	-	-	19%	*	19%	*	19%	13%
	2016	19%	19%	23%	-	-	-	-	-	*	*	*	*	*	*
Science	2017	19%	17%	35%	-	-	-	-	-	16%	*	16%	*	16%	12%
	2016	16%	14%	27%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	49%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	19%	39%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	55%	-	-	-	-	-	38%	*	38%	*	38%	39%
	2016	62%	61%	55%	-	-	-	-	-	34%	*	35%	*	34%	35%
Reading	2017	59%	56%	52%	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	60%	54%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	62%	60%	-	-	-	-	-	51%	-	51%	*	51%	52%
	2016	63%	61%	57%	-	-	-	-	-	49%	*	50%	*	49%	47%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	11%	-	-	-	-	-	9%	*	9%	*	9%	8%
	2016	17%	18%	11%	-	-	-	-	-	8%	*	8%	*	8%	7%
Reading	2017	17%	18%	3%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	18%	2%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	22%	26%	-	-	-	-	-	25%	-	25%	*	25%	25%
	2016	17%	19%	23%	-	-	-	-	-	27%	*	28%	*	27%	26%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 2,920
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	97%	98%	98%	85%	99%	100%	100%	97%	97%	98%
Included in Accountability	94%	92%	90%	89%	90%	91%	85%	97%	100%	97%	93%	90%	79%
Not Included in Accountability													
Mobile	4%	5%	5%	6%	4%	3%	0%	0%	0%	3%	4%	4%	4%
Other Exclusions	1%	2%	3%	2%	4%	3%	0%	1%	0%	0%	1%	3%	15%
Not Tested	1%	1%	2%	3%	2%	2%	15%	1%	0%	0%	3%	3%	2%
Absent	1%	1%	2%	3%	2%	2%	15%	1%	0%	0%	3%	3%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	98%	99%	98%	92%	99%	100%	100%	97%	99%	99%
Included in Accountability	94%	93%	89%	88%	92%	84%	92%	92%	50%	88%	90%	87%	51%
Not Included in Accountability													
Mobile	4%	4%	4%	5%	4%	3%	0%	4%	0%	4%	5%	4%	6%
Other Exclusions	1%	2%	6%	5%	4%	11%	0%	3%	50%	8%	2%	8%	43%
Not Tested	1%	1%	1%	2%	1%	2%	8%	1%	0%	0%	3%	1%	1%
Absent	1%	1%	1%	2%	1%	2%	8%	1%	0%	0%	2%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,920
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	94.8%	94.6%	94.4%	94.9%	90.8%	96.9%	*	95.9%	92.1%	94.5%	92.5%
2014-15	95.7%	95.6%	95.3%	95.1%	95.0%	95.5%	89.3%	97.4%	*	95.1%	94.0%	94.8%	94.8%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	1.5%	1.7%	1.2%	1.6%	0.0%	1.3%	16.7%	1.9%	4.5%	1.8%	2.8%
2014-15	2.1%	3.9%	0.9%	1.0%	0.8%	0.8%	0.0%	0.0%	*	1.7%	1.8%	1.0%	0.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	93.1%	93.0%	91.0%	94.6%	*	97.7%	-	100.0%	82.0%	92.1%	75.0%
Received GED	0.5%	0.6%	0.6%	0.0%	1.3%	0.7%	*	0.0%	-	0.0%	0.0%	0.5%	0.0%
Continued HS	4.2%	6.3%	1.8%	2.3%	2.1%	0.7%	*	2.3%	-	0.0%	6.0%	1.6%	10.0%
Dropped Out	6.2%	12.6%	4.5%	4.7%	5.6%	4.1%	*	0.0%	-	0.0%	12.0%	5.7%	15.0%
Graduates and GED	89.6%	81.1%	93.7%	93.0%	92.3%	95.2%	*	97.7%	-	100.0%	82.0%	92.7%	75.0%
Grads, GED, & Cont	93.8%	87.4%	95.5%	95.3%	94.4%	95.9%	*	100.0%	-	100.0%	88.0%	94.3%	85.0%
Class of 2015													
Graduated	89.0%	82.0%	94.1%	92.2%	93.8%	95.1%	*	100.0%	-	94.4%	85.7%	93.8%	82.4%
Received GED	0.6%	0.5%	0.3%	1.2%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	4.1%	6.6%	2.8%	1.8%	2.9%	4.2%	*	0.0%	-	5.6%	14.3%	2.5%	5.9%
Dropped Out	6.3%	10.9%	2.8%	4.8%	3.3%	0.7%	*	0.0%	-	0.0%	0.0%	3.1%	11.8%
Graduates and GED	89.6%	82.5%	94.4%	93.4%	93.8%	95.1%	*	100.0%	-	94.4%	85.7%	94.4%	82.4%
Grads, GED, & Cont	93.7%	89.1%	97.2%	95.2%	96.7%	99.3%	*	100.0%	-	100.0%	100.0%	96.9%	88.2%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	95.8%	93.4%	94.8%	98.6%	*	100.0%	-	100.0%	91.3%	95.9%	87.5%
Received GED	0.8%	0.9%	0.7%	2.4%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
Continued HS	1.2%	2.1%	0.7%	0.0%	1.4%	0.7%	*	0.0%	-	0.0%	8.7%	0.0%	0.0%
Dropped Out	6.7%	11.6%	2.8%	4.2%	3.8%	0.7%	*	0.0%	-	0.0%	0.0%	3.4%	12.5%
Graduates and GED	92.1%	86.3%	96.5%	95.8%	94.8%	98.6%	*	100.0%	-	100.0%	91.3%	96.6%	87.5%
Grads, GED, & Cont	93.3%	88.4%	97.2%	95.8%	96.2%	99.3%	*	100.0%	-	100.0%	100.0%	96.6%	87.5%
Class of 2014													
Graduated	90.4%	84.7%	93.8%	94.7%	93.4%	93.2%	*	97.2%	*	87.5%	84.6%	92.7%	56.3%
Received GED	1.0%	1.1%	0.8%	0.5%	0.8%	1.4%	*	0.0%	*	0.0%	0.0%	1.1%	0.0%
Continued HS	1.3%	1.9%	0.6%	0.0%	1.2%	0.7%	*	0.0%	*	0.0%	7.7%	0.8%	6.3%
Dropped Out	7.2%	12.3%	4.8%	4.9%	4.5%	4.8%	*	2.8%	*	12.5%	7.7%	5.3%	37.5%
Graduates and GED	91.5%	85.8%	94.6%	95.1%	94.2%	94.5%	*	97.2%	*	87.5%	84.6%	93.8%	56.3%
Grads, GED, & Cont	92.8%	87.7%	95.2%	95.1%	95.5%	95.2%	*	97.2%	*	87.5%	92.3%	94.7%	62.5%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,920
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	94.4%	94.7%	94.6%	93.2%	*	97.2%	*	93.3%	91.9%	93.5%	62.5%
Received GED	1.2%	1.3%	0.8%	0.5%	0.8%	1.4%	*	0.0%	*	0.0%	0.0%	1.1%	0.0%
Continued HS	0.6%	0.8%	0.2%	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	2.7%	0.3%	0.0%
Dropped Out	7.2%	12.5%	4.6%	4.9%	4.6%	4.8%	*	2.8%	*	6.7%	5.4%	5.1%	37.5%
Graduates and GED	92.2%	86.7%	95.2%	95.1%	95.4%	94.5%	*	97.2%	*	93.3%	91.9%	94.7%	62.5%
Grads, GED, & Cont	92.8%	87.5%	95.4%	95.1%	95.4%	95.2%	*	97.2%	*	93.3%	94.6%	94.9%	62.5%
Class of 2013													
Graduated	90.9%	85.4%	94.1%	93.2%	94.3%	94.7%	*	95.2%	*	93.8%	87.9%	92.9%	71.4%
Received GED	1.4%	1.3%	1.6%	2.0%	1.0%	2.6%	*	0.0%	*	0.0%	6.1%	0.4%	0.0%
Continued HS	0.6%	0.8%	0.2%	0.0%	0.0%	0.7%	*	0.0%	*	0.0%	3.0%	0.0%	0.0%
Dropped Out	7.2%	12.5%	4.1%	4.9%	4.6%	2.0%	*	4.8%	*	6.3%	3.0%	6.7%	28.6%
Graduates and GED	92.3%	86.7%	95.8%	95.1%	95.4%	97.4%	*	95.2%	*	93.8%	93.9%	93.3%	71.4%
Grads, GED, & Cont	92.8%	87.5%	95.9%	95.1%	95.4%	98.0%	*	95.2%	*	93.8%	97.0%	93.3%	71.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	89.9%	89.6%	87.3%	92.1%	*	95.6%	-	100.0%	80.4%	89.0%	61.5%
Class of 2015	89.0%	79.3%	91.2%	89.6%	89.1%	94.4%	*	97.2%	-	94.4%	82.4%	91.0%	78.9%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	94.2%	91.9%	92.7%	97.9%	*	97.2%	-	100.0%	87.5%	93.9%	83.3%
Class of 2014	90.4%	81.7%	92.8%	93.0%	91.9%	93.2%	*	97.2%	*	87.5%	82.5%	92.0%	56.3%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	93.5%	93.4%	93.5%	93.2%	*	97.2%	*	87.5%	89.5%	92.8%	62.5%
Class of 2013	90.9%	82.7%	92.7%	92.3%	91.6%	94.2%	*	93.0%	*	93.8%	87.9%	91.3%	55.6%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	84.0%	81.4%	80.3%	89.2%	*	97.7%	-	90.0%	17.1%	78.7%	60.0%
Class of 2015	86.1%	84.6%	79.3%	73.2%	78.6%	83.7%	*	91.4%	-	88.2%	28.6%	75.5%	64.3%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2016	5.5%	0.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
Class of 2015	3.5%	0.0%	*	*	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	54.0%	51.2%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
Class of 2015	38.7%	13.5%	*	*	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	82.8%	79.8%	78.4%	89.2%	*	97.7%	-	90.0%	17.1%	77.1%	60.0%
Class of 2015	84.1%	82.9%	79.2%	72.7%	78.7%	83.7%	*	91.4%	-	88.2%	28.6%	75.3%	64.3%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,920
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	82.1%	80.1%	76.7%	88.8%	*	97.6%	-	90.0%	16.3%	77.4%	60.9%
2014-15	84.3%	82.3%	77.7%	68.9%	78.0%	82.3%	*	92.3%	-	88.2%	26.7%	74.7%	60.0%
FHSP-E Graduates (Annual Rate)													
2015-16	5.6%	0.0%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
2014-15	3.5%	0.0%	*	*	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2015-16	51.9%	43.8%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	-
2014-15	37.3%	13.2%	*	*	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	80.8%	78.5%	74.7%	88.8%	*	97.6%	-	90.0%	16.3%	76.0%	60.9%
2014-15	82.2%	80.8%	77.6%	68.5%	78.2%	82.3%	*	92.3%	-	88.2%	26.7%	74.5%	60.0%
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	62.4%	57.5%	56.2%	73.4%	*	81.8%	*	80.0%	22.1%	55.8%	16.1%
2014-15	54.5%	57.5%	59.0%	55.2%	53.2%	65.6%	*	78.3%	-	78.6%	29.7%	50.2%	23.1%
English Language Arts													
2015-16	30.1%	33.1%	39.7%	33.7%	32.2%	52.9%	*	64.0%	*	52.6%	3.8%	30.9%	1.8%
2014-15	29.0%	33.4%	36.1%	32.2%	28.8%	44.1%	*	59.8%	-	51.9%	4.8%	25.0%	2.0%
Mathematics													
2015-16	43.1%	43.5%	43.6%	35.9%	34.0%	58.0%	*	80.2%	*	66.7%	5.2%	36.2%	10.0%
2014-15	43.8%	44.2%	40.8%	33.4%	36.9%	47.1%	*	63.8%	-	65.2%	11.6%	32.6%	14.0%
Science													
2015-16	12.2%	13.0%	11.9%	6.1%	10.3%	20.9%	*	13.8%	*	42.9%	4.1%	7.4%	0.0%
2014-15	12.7%	13.8%	12.0%	7.5%	10.2%	15.6%	*	24.3%	-	25.0%	1.6%	8.7%	0.0%
Social Studies													
2015-16	29.0%	31.9%	35.2%	27.9%	28.5%	47.7%	*	66.3%	*	47.4%	2.5%	26.8%	0.0%
2014-15	28.4%	31.0%	40.5%	33.8%	34.4%	50.5%	*	61.0%	-	63.0%	5.8%	28.9%	4.3%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	42.6%	35.7%	38.8%	55.1%	37.5%	57.7%	16.7%	57.1%	12.4%	35.8%	12.1%
2014-15	34.6%	38.4%	39.4%	33.7%	34.0%	50.2%	16.7%	58.8%	*	52.8%	15.5%	31.7%	9.2%
English Language Arts													
2015-16	16.2%	18.6%	18.7%	15.3%	14.7%	27.7%	12.5%	30.0%	*	22.9%	1.6%	13.8%	6.3%
2014-15	15.7%	17.3%	17.3%	14.8%	13.2%	23.0%	0.0%	31.4%	*	28.8%	2.7%	11.8%	0.6%
Mathematics													
2015-16	19.3%	19.9%	19.6%	15.0%	14.6%	29.8%	0.0%	37.1%	*	31.9%	1.8%	15.0%	2.7%
2014-15	19.4%	18.9%	18.8%	13.2%	16.5%	24.8%	0.0%	33.5%	*	36.2%	4.8%	14.1%	4.4%

District Name: HOUSTON ISD
 Campus Name: WESTSIDE H S
 Campus Number: 101912036

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,920
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Science													
2015-16	5.1%	5.5%	5.2%	2.3%	4.3%	9.6%	0.0%	8.6%	*	16.3%	1.3%	3.1%	0.0%
2014-15	5.2%	6.0%	5.4%	2.9%	4.5%	7.7%	0.0%	12.9%	*	12.5%	0.6%	3.8%	0.0%
Social Studies													
2015-16	20.8%	24.5%	28.3%	21.1%	23.4%	40.5%	25.0%	50.7%	16.7%	41.7%	3.1%	20.6%	0.0%
2014-15	19.5%	23.6%	30.6%	24.7%	24.3%	42.7%	16.7%	50.9%	*	45.1%	3.3%	21.6%	1.3%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	59.2%	48.4%	55.8%	70.9%	*	81.0%	-	88.9%	22.2%	50.5%	5.0%
2014-15	42.0%	28.0%	40.0%	32.0%	31.0%	53.0%	*	62.0%	-	50.0%	10.0%	30.0%	14.0%
Mathematics													
2015-16	44.6%	33.8%	53.2%	45.3%	44.4%	65.5%	*	87.8%	-	88.9%	14.3%	45.4%	35.0%
2014-15	38.0%	25.0%	37.0%	26.0%	26.0%	52.0%	*	74.0%	-	56.0%	10.0%	26.0%	14.0%
Both Subjects													
2015-16	38.7%	29.9%	48.4%	37.4%	42.8%	60.4%	*	80.5%	-	88.9%	11.4%	39.9%	5.0%
2014-15	35.0%	22.0%	34.0%	24.0%	24.0%	48.0%	*	62.0%	-	50.0%	10.0%	22.0%	14.0%
Either Subject													
2015-16	56.4%	44.0%	63.9%	56.3%	57.4%	75.9%	*	88.1%	-	88.9%	25.0%	55.9%	35.0%
2014-15	45.0%	31.0%	43.0%	34.0%	33.0%	57.0%	*	74.0%	-	56.0%	10.0%	34.0%	14.0%
College and Career Ready Graduates													
2015-16	75.9%	68.1%	73.1%	69.5%	67.2%	79.7%	*	92.9%	-	100.0%	44.2%	67.0%	26.1%
2014-15	74.5%	69.6%	67.7%	61.7%	65.5%	70.9%	*	87.2%	-	82.4%	28.9%	61.4%	26.7%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	33.9%	32.0%	37.1%	30.8%	*	40.5%	-	20.0%	16.3%	33.6%	4.3%
2014-15	10.6%	9.4%	13.1%	13.6%	16.0%	8.5%	*	17.9%	-	0.0%	2.2%	15.1%	13.3%
Mathematics													
2015-16	18.1%	15.0%	28.8%	29.5%	27.5%	25.9%	*	42.9%	-	30.0%	9.3%	28.5%	21.7%
2014-15	7.1%	5.7%	9.7%	8.0%	10.7%	7.1%	*	25.6%	-	0.0%	2.2%	10.4%	13.3%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	56.6%	51.5%	51.1%	62.9%	*	83.3%	-	90.0%	14.0%	47.7%	0.0%
2014-15	48.1%	55.3%	55.3%	47.5%	50.0%	63.8%	*	74.4%	-	82.4%	17.8%	47.0%	13.3%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	8.5%	7.0%	9.2%	7.0%	*	19.0%	-	0.0%	0.0%	8.1%	0.0%
2014-15	10.6%	6.7%	1.1%	0.6%	0.5%	1.4%	*	2.6%	-	5.9%	0.0%	1.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	61.0%	49.5%	62.9%	65.7%	*	85.7%	-	80.0%	11.6%	52.3%	17.4%
2014-15	43.4%	58.0%	59.2%	45.7%	62.1%	63.8%	*	71.8%	-	82.4%	11.1%	52.0%	20.0%

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,920
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	38.4%	38.5%	38.9%	35.0%	*	45.2%	-	40.0%	34.9%	40.2%	21.7%
2014-15	46.6%	35.9%	27.7%	29.6%	32.0%	19.1%	*	28.2%	-	29.4%	15.6%	30.2%	0.0%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	40.4%	30.6%	36.2%	53.8%	*	65.2%	*	50.0%	n/a	30.4%	n/a
2015	24.9%	37.1%	41.8%	34.0%	37.4%	50.2%	*	67.1%	-	57.1%	n/a	32.3%	n/a
English Language Arts													
2016	15.5%	22.9%	32.0%	26.6%	24.8%	45.9%	*	50.6%	*	45.0%	n/a	22.6%	n/a
2015	15.1%	23.2%	32.7%	27.1%	27.0%	39.3%	*	59.8%	-	50.0%	n/a	22.1%	n/a
Mathematics													
2016	6.8%	8.5%	7.8%	1.9%	6.5%	13.1%	*	20.2%	*	30.0%	n/a	5.0%	n/a
2015	6.8%	8.4%	9.6%	4.0%	4.9%	16.8%	*	32.9%	-	14.3%	n/a	4.7%	n/a
Science													
2016	10.4%	15.8%	8.4%	3.1%	7.7%	14.8%	*	12.4%	*	30.0%	n/a	5.2%	n/a
2015	10.2%	14.6%	9.5%	5.9%	7.7%	11.6%	*	22.0%	-	28.6%	n/a	6.4%	n/a
Social Studies													
2016	14.8%	23.1%	21.3%	14.4%	16.8%	34.1%	*	34.8%	*	35.0%	n/a	13.5%	n/a
2015	14.4%	22.3%	31.7%	27.4%	25.0%	39.9%	*	52.4%	-	50.0%	n/a	22.1%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	48.3%	26.6%	50.3%	58.3%	-	58.6%	*	70.0%	n/a	47.7%	n/a
2015	49.1%	37.7%	48.1%	26.6%	51.5%	58.6%	-	58.2%	-	50.0%	n/a	41.6%	n/a
English Language Arts													
2016	43.3%	28.5%	36.0%	23.4%	26.8%	47.4%	-	51.1%	*	66.7%	n/a	29.6%	n/a
2015	43.7%	29.0%	36.2%	23.5%	32.0%	48.7%	-	40.8%	-	42.9%	n/a	25.8%	n/a
Mathematics													
2016	54.0%	50.6%	74.8%	50.0%	71.9%	84.2%	-	72.2%	*	66.7%	n/a	77.8%	n/a
2015	51.7%	46.7%	59.7%	46.7%	54.5%	66.7%	-	55.6%	-	*	n/a	50.0%	n/a
Science													
2016	35.1%	23.5%	61.3%	46.2%	52.6%	69.8%	-	63.6%	-	83.3%	n/a	64.9%	n/a
2015	35.4%	26.8%	45.8%	27.3%	42.9%	48.6%	-	66.7%	-	50.0%	n/a	34.1%	n/a
Social Studies													
2016	41.6%	28.4%	40.6%	28.3%	38.6%	43.4%	-	54.8%	*	57.1%	n/a	37.1%	n/a
2015	40.1%	28.3%	30.2%	17.5%	25.7%	40.5%	-	44.2%	-	28.6%	n/a	21.2%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	-	80.0%	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	?	?	99.0%	?	*	?	-	100.0%	n/a	?	n/a

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 2,920
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
SAT/ACT Results													
At/Above Criterion													
Class of 2016	22.5%	14.1%	22.7%	13.5%	17.9%	34.7%	*	44.2%	-	62.5%	n/a	13.8%	n/a
Class of 2015	24.3%	14.2%	21.4%	10.4%	11.8%	38.5%	*	42.9%	-	47.1%	n/a	10.2%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1362	1289	1312	1477	*	1536	-	1658	n/a	1274	n/a
Class of 2015	1394	1251	1359	1279	1301	1473	*	1501	-	1523	n/a	1272	n/a
English Language Arts and Writing													
Class of 2016	903	823	892	854	860	963	*	975	-	1078	n/a	835	n/a
Class of 2015	912	813	886	840	851	960	*	946	-	996	n/a	827	n/a
Mathematics													
Class of 2016	472	428	469	436	452	514	*	556	-	580	n/a	439	n/a
Class of 2015	482	438	472	439	451	513	*	555	-	526	n/a	445	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	22.0	18.9	22.0	24.0	-	24.0	-	27.0	n/a	20.2	n/a
Class of 2015	20.6	20.8	22.0	19.1	20.1	24.9	-	24.2	-	24.2	n/a	19.3	n/a
English Language Arts													
Class of 2016	19.8	20.7	21.6	18.5	21.5	23.5	-	23.8	-	25.9	n/a	19.6	n/a
Class of 2015	20.1	20.3	21.7	19.1	19.5	24.8	-	23.2	-	24.1	n/a	19.0	n/a
Mathematics													
Class of 2016	20.5	21.4	22.8	18.9	22.8	25.1	-	25.3	-	28.8	n/a	21.1	n/a
Class of 2015	20.9	21.5	22.4	18.7	20.9	25.2	-	26.3	-	24.3	n/a	19.4	n/a
Science													
Class of 2016	20.5	21.0	21.9	19.4	21.7	23.6	-	23.0	-	27.0	n/a	20.3	n/a
Class of 2015	20.7	20.9	21.6	19.4	19.6	24.1	-	23.9	-	23.8	n/a	19.2	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	61.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	65.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	55.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	72.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,920
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	2,920	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	821	28.1%	7.7%	8.1%
Grade 10	768	26.3%	6.3%	7.4%
Grade 11	706	24.2%	5.8%	6.8%
Grade 12	625	21.4%	5.1%	6.2%
Ethnic Distribution:				
African American	919	31.5%	23.9%	12.6%
Hispanic	1,164	39.9%	62.1%	52.4%
White	568	19.5%	8.7%	28.1%
American Indian	7	0.2%	0.2%	0.4%
Asian	209	7.2%	3.9%	4.2%
Pacific Islander	5	0.2%	0.1%	0.1%
Two or More Races	48	1.6%	1.1%	2.2%
Economically Disadvantaged	1,533	52.5%	77.1%	59.0%
Non-Educationally Disadvantaged	1,387	47.5%	22.9%	41.0%
English Language Learners (ELL)	240	8.2%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	56	1.8%	1.2%	1.4%
At-Risk	1,781	61.0%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	191			
By Type of Primary Disability				
Students with Intellectual Disabilities	120	62.8%	52.1%	44.5%
Students with Physical Disabilities	13	6.8%	15.8%	21.9%
Students with Autism	31	16.2%	12.5%	12.5%
Students with Behavioral Disabilities	27	14.1%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 2,920
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	390	12.3%	19.3%	16.2%
By Ethnicity:				
African American	163	5.1%		
Hispanic	132	4.2%		
White	61	1.9%		
American Indian	1	0.0%		
Asian	25	0.8%		
Pacific Islander	2	0.1%		
Two or More Races	6	0.2%		
Graduates (Class of 2016):				
Total Graduates	625	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	200	32.0%	2,633	41,084
Hispanic	229	36.6%	5,931	157,633
White	143	22.9%	1,093	104,551
American Indian	1	0.2%	33	1,280
Asian	42	6.7%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	10	1.6%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	110	17.6%	1,591	42,804
Recommended H.S. Program/DAP	505	80.8%	8,114	254,625
Foundation High School Plan (No Endorsement)	10	1.6%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	43	6.9%	815	23,325

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TEXAS EDUCATION AGENCY
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	24.9	20.0	16.8
Foreign Languages	21.5	22.1	18.7
Mathematics	25.6	22.2	18.0
Science	28.2	22.2	19.0
Social Studies	29.3	22.8	19.4

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TEXAS EDUCATION AGENCY
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Total Students: 2,920
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	190.6	100.0%	100.0%	100.0%
Professional Staff:	179.8	94.3%	55.1%	64.0%
Teachers	150.8	79.1%	42.1%	50.0%
Professional Support	27.0	14.2%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	1.0%	2.1%	2.9%
Educational Aides:	10.8	5.7%	4.7%	9.6%
Total Minority Staff:	82.2	43.1%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	31.4	20.8%	36.2%	10.2%
Hispanic	19.0	12.6%	28.6%	26.6%
White	87.5	58.0%	28.3%	59.8%
American Indian	1.0	0.7%	0.3%	0.4%
Asian	8.0	5.3%	5.3%	1.5%
Pacific Islander	1.0	0.7%	0.1%	0.4%
Two or More Races	3.0	2.0%	1.1%	1.1%
Males	70.5	46.7%	26.1%	23.7%
Females	80.4	53.3%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	17.8	11.8%	6.1%	1.2%
Bachelors	94.2	62.4%	67.1%	74.5%
Masters	36.8	24.4%	25.3%	23.6%
Doctorate	2.0	1.3%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	5.3%	8.1%	7.8%
1-5 Years Experience	60.8	40.3%	32.7%	28.0%
6-10 Years Experience	29.0	19.2%	18.5%	20.9%
11-20 Years Experience	36.5	24.2%	25.4%	27.8%
Over 20 Years Experience	16.5	10.9%	15.3%	15.5%
Number of Students per Teacher	19.4	n/a	18.7	15.1

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Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	19.1	19.5
Average Years Experience of Principals with District	14.0	15.7	12.2
Average Years Experience of Assistant Principals	31.0	15.6	15.7
Average Years Experience of Assistant Principals with District	31.0	12.9	10.1
Average Years Experience of Teachers:	9.6	10.4	10.9
Average Years Experience of Teachers with District:	6.2	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,671	\$50,541	\$46,199
1-5 Years Experience	\$50,548	\$50,294	\$48,779
6-10 Years Experience	\$54,147	\$51,777	\$51,184
11-20 Years Experience	\$56,090	\$53,872	\$54,396
Over 20 Years Experience	\$64,641	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,182	\$53,471	\$52,525
Professional Support	\$67,292	\$65,012	\$61,728
Campus Administration (School Leadership)	\$115,001	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

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TEXAS EDUCATION AGENCY
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Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	236	8.1%	31.9%	18.8%
Career & Technical Education	2,226	76.2%	19.0%	25.0%
Gifted & Talented Education	642	22.0%	15.1%	7.8%
Special Education	191	6.5%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	4.1	2.7%	3.3%	6.0%
Career & Technical Education	17.4	11.5%	2.7%	4.5%
Compensatory Education	0.6	0.4%	1.3%	2.8%
Gifted & Talented Education	12.5	8.3%	5.7%	1.9%
Regular Education	78.5	52.0%	77.1%	72.8%
Special Education	12.9	8.6%	7.2%	8.6%
Other	24.8	16.5%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WHEATLEY H S**

Campus Number: **101912018**

2017 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 827
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	39%	49%	30%	-	-	-	*	*	21%	37%	18%
	2016	65%	56%	37%	45%	30%	-	-	-	*	*	18%	38%	16%
English II	2017	66%	55%	40%	47%	33%	-	-	*	*	*	23%	39%	16%
	2016	67%	58%	41%	50%	32%	-	-	*	*	*	21%	42%	11%
Algebra I	2017	83%	73%	55%	61%	50%	-	-	-	-	*	31%	54%	43%
	2016	78%	69%	51%	57%	46%	-	-	-	*	*	24%	49%	38%
Biology	2017	86%	77%	62%	68%	57%	-	-	-	*	*	41%	62%	40%
	2016	87%	79%	62%	68%	55%	-	-	*	*	*	48%	63%	42%
U.S. History	2017	91%	86%	78%	86%	66%	-	-	*	-	*	63%	78%	46%
	2016	91%	87%	70%	73%	65%	-	-	-	*	-	27%	65%	56%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	52%	60%	44%	-	-	*	*	*	33%	51%	30%
	2016	75%	69%	50%	57%	43%	-	-	*	*	*	28%	50%	28%
Reading	2017	72%	64%	40%	48%	31%	-	-	*	*	*	22%	38%	17%
	2016	73%	66%	39%	47%	31%	-	-	*	*	*	19%	40%	14%
Mathematics	2017	79%	74%	55%	61%	50%	-	-	-	-	*	31%	54%	43%
	2016	76%	71%	51%	57%	46%	-	-	-	*	*	24%	49%	38%
Science	2017	79%	72%	62%	68%	57%	-	-	-	*	*	41%	62%	40%
	2016	79%	72%	62%	68%	55%	-	-	*	*	*	48%	63%	42%
Social Studies	2017	77%	72%	78%	86%	66%	-	-	*	-	*	63%	78%	46%
	2016	77%	72%	70%	73%	65%	-	-	-	*	-	27%	65%	56%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	29%	33%	24%	-	-	*	-	*	26%	28%	7%
	2016	45%	39%	18%	18%	17%	-	-	-	*	*	*	18%	*

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 827
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	27%	29%	24%	-	-	*	-	-	24%	26%	*
	2016	46%	41%	16%	20%	13%	-	-	-	-	*	*	16%	*
Mathematics	2017	48%	46%	19%	18%	20%	-	-	-	-	-	30%	18%	*
	2016	43%	40%	23%	21%	25%	-	-	-	-	*	*	23%	*
Science	2017	52%	46%	28%	32%	24%	-	-	-	-	-	29%	28%	*
	2016	47%	40%	16%	19%	12%	-	-	-	-	*	*	16%	*
Social Studies	2017	51%	45%	41%	48%	31%	-	-	*	-	*	35%	40%	*
	2016	47%	41%	28%	26%	29%	-	-	-	*	-	*	28%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	3%	3%	3%	-	-	*	*	*	5%	3%	2%
	2016	18%	16%	2%	3%	2%	-	-	*	*	*	5%	3%	*
Reading	2017	19%	17%	2%	*	2%	-	-	*	*	*	6%	1%	*
	2016	17%	16%	1%	2%	*	-	-	*	*	*	6%	1%	*
Mathematics	2017	23%	23%	5%	*	6%	-	-	-	-	*	7%	4%	*
	2016	19%	19%	5%	5%	6%	-	-	-	*	*	*	6%	*
Science	2017	19%	17%	2%	*	*	-	-	-	*	*	*	*	*
	2016	16%	14%	*	*	*	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	9%	11%	*	-	-	*	-	*	*	10%	*
	2016	22%	19%	6%	6%	*	-	-	-	*	-	*	6%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	31%	*	31%	-	-	*	*	-	34%	30%	*
	2016	62%	61%	35%	40%	32%	-	-	*	*	*	33%	36%	*
Reading	2017	59%	56%	*	*	*	-	-	*	*	-	*	*	*
	2016	60%	60%	*	*	*	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 827
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	17%	*	21%	-	-	-	-	-	21%	14%	*
	2016	63%	61%	27%	26%	28%	-	-	-	-	*	*	26%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	3%	*	4%	-	-	*	*	-	11%	3%	*
	2016	17%	18%	5%	4%	6%	-	-	*	*	*	10%	5%	*
Reading	2017	17%	18%	*	*	*	-	-	*	*	-	*	*	*
	2016	16%	18%	*	*	*	-	-	*	*	*	*	*	*
Mathematics	2017	20%	22%	5%	*	6%	-	-	-	-	-	12%	4%	*
	2016	17%	19%	8%	7%	8%	-	-	-	-	*	*	8%	*

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 827
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	52%	-	-	-	-	-	30%	*	31%	30%	30%	30%
	2016	75%	69%	50%	-	-	-	-	-	29%	*	30%	20%	29%	28%
Reading	2017	72%	64%	40%	-	-	-	-	-	15%	*	15%	22%	15%	17%
	2016	73%	66%	39%	-	-	-	-	-	14%	*	14%	*	14%	14%
Mathematics	2017	79%	74%	55%	-	-	-	-	-	47%	*	50%	35%	47%	43%
	2016	76%	71%	51%	-	-	-	-	-	39%	-	39%	*	39%	38%
Science	2017	79%	72%	62%	-	-	-	-	-	42%	*	43%	38%	42%	40%
	2016	79%	72%	62%	-	-	-	-	-	43%	-	43%	*	43%	42%
Social Studies	2017	77%	72%	78%	-	-	-	-	-	43%	-	43%	*	43%	46%
	2016	77%	72%	70%	-	-	-	-	-	57%	-	57%	*	57%	56%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	29%	-	-	-	-	-	10%	*	10%	*	10%	7%
	2016	45%	39%	18%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	44%	27%	-	-	-	-	-	*	*	*	*	*	*
	2016	46%	41%	16%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	46%	19%	-	-	-	-	-	*	-	*	*	*	*
	2016	43%	40%	23%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	28%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	16%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	41%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	28%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	3%	-	-	-	-	-	4%	*	4%	*	4%	2%
	2016	18%	16%	2%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 827
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	1%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	5%	-	-	-	-	-	*	*	*	*	*	*
	2016	19%	19%	5%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	*	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	9%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	6%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	31%	-	-	-	-	-	*	*	*	*	*	*
	2016	62%	61%	35%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	59%	56%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	60%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	64%	62%	17%	-	-	-	-	-	*	*	*	*	*	*
	2016	63%	61%	27%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	3%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	18%	5%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	17%	18%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2017	20%	22%	5%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	19%	8%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 827
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	98%	98%	*	-	*	*	100%	98%	98%	99%
Included in Accountability	94%	92%	87%	88%	86%	*	-	*	*	100%	94%	89%	84%
Not Included in Accountability													
Mobile	4%	5%	8%	10%	6%	*	-	*	*	0%	4%	7%	4%
Other Exclusions	1%	2%	3%	0%	6%	*	-	*	*	0%	1%	1%	11%
Not Tested	1%	1%	2%	2%	2%	*	-	*	*	0%	2%	2%	1%
Absent	1%	1%	2%	2%	2%	*	-	*	*	0%	2%	2%	1%
Other	0%	0%	0%	0%	0%	*	-	*	*	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	97%	98%	96%	*	-	*	100%	100%	100%	98%	98%
Included in Accountability	94%	93%	87%	87%	87%	*	-	*	100%	100%	92%	88%	85%
Not Included in Accountability													
Mobile	4%	4%	10%	10%	9%	*	-	*	0%	0%	7%	8%	9%
Other Exclusions	1%	2%	1%	1%	1%	*	-	*	0%	0%	1%	1%	4%
Not Tested	1%	1%	3%	2%	4%	*	-	*	0%	0%	0%	2%	2%
Absent	1%	1%	3%	2%	4%	*	-	*	0%	0%	0%	2%	2%
Other	0%	0%	0%	0%	0%	*	-	*	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 827
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	89.8%	90.2%	89.5%	*	*	*	*	*	90.1%	89.9%	91.6%
2014-15	95.7%	95.6%	90.4%	90.0%	91.0%	*	*	*	*	*	89.2%	90.3%	92.4%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	5.8%	3.7%	7.6%	*	*	*	*	*	5.2%	4.7%	10.6%
2014-15	2.1%	3.9%	6.8%	6.7%	6.8%	*	*	*	*	*	4.9%	6.9%	8.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	68.1%	73.0%	60.3%	-	-	-	-	-	57.9%	69.9%	27.3%
Received GED	0.5%	0.6%	0.5%	0.9%	0.0%	-	-	-	-	-	0.0%	0.7%	0.0%
Continued HS	4.2%	6.3%	8.0%	6.1%	11.0%	-	-	-	-	-	18.4%	4.9%	0.0%
Dropped Out	6.2%	12.6%	23.4%	20.0%	28.8%	-	-	-	-	-	23.7%	24.5%	72.7%
Graduates and GED	89.6%	81.1%	68.6%	73.9%	60.3%	-	-	-	-	-	57.9%	70.6%	27.3%
Grads, GED, & Cont	93.8%	87.4%	76.6%	80.0%	71.2%	-	-	-	-	-	76.3%	75.5%	27.3%
Class of 2015													
Graduated	89.0%	82.0%	67.0%	64.6%	69.3%	*	*	-	-	*	65.3%	71.3%	44.4%
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.1%	6.6%	4.9%	6.1%	3.0%	*	*	-	-	*	12.2%	3.0%	0.0%
Dropped Out	6.3%	10.9%	28.2%	29.3%	27.7%	*	*	-	-	*	22.4%	25.7%	55.6%
Graduates and GED	89.6%	82.5%	67.0%	64.6%	69.3%	*	*	-	-	*	65.3%	71.3%	44.4%
Grads, GED, & Cont	93.7%	89.1%	71.8%	70.7%	72.3%	*	*	-	-	*	77.6%	74.3%	44.4%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	71.2%	70.5%	72.2%	*	*	-	-	*	73.3%	75.6%	42.1%
Received GED	0.8%	0.9%	0.5%	1.1%	0.0%	*	*	-	-	*	0.0%	0.6%	0.0%
Continued HS	1.2%	2.1%	1.5%	3.2%	0.0%	*	*	-	-	*	6.7%	0.6%	0.0%
Dropped Out	6.7%	11.6%	26.8%	25.3%	27.8%	*	*	-	-	*	20.0%	23.1%	57.9%
Graduates and GED	92.1%	86.3%	71.7%	71.6%	72.2%	*	*	-	-	*	73.3%	76.3%	42.1%
Grads, GED, & Cont	93.3%	88.4%	73.2%	74.7%	72.2%	*	*	-	-	*	80.0%	76.9%	42.1%
Class of 2014													
Graduated	90.4%	84.7%	69.3%	73.4%	63.4%	*	*	-	-	-	66.7%	69.6%	33.3%
Received GED	1.0%	1.1%	4.0%	3.2%	5.6%	*	*	-	-	-	2.6%	3.6%	0.0%
Continued HS	1.3%	1.9%	1.5%	0.8%	2.8%	*	*	-	-	-	5.1%	1.2%	0.0%
Dropped Out	7.2%	12.3%	25.1%	22.6%	28.2%	*	*	-	-	-	25.6%	25.6%	66.7%
Graduates and GED	91.5%	85.8%	73.4%	76.6%	69.0%	*	*	-	-	-	69.2%	73.2%	33.3%
Grads, GED, & Cont	92.8%	87.7%	74.9%	77.4%	71.8%	*	*	-	-	-	74.4%	74.4%	33.3%

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 827
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	69.7%	74.0%	62.5%	*	*	-	-	-	65.0%	70.5%	30.8%
Received GED	1.2%	1.3%	4.0%	3.3%	5.6%	*	*	-	-	-	2.5%	3.6%	0.0%
Continued HS	0.6%	0.8%	1.0%	0.8%	1.4%	*	*	-	-	-	5.0%	0.6%	0.0%
Dropped Out	7.2%	12.5%	25.3%	22.0%	30.6%	*	*	-	-	-	27.5%	25.3%	69.2%
Graduates and GED	92.2%	86.7%	73.7%	77.2%	68.1%	*	*	-	-	-	67.5%	74.1%	30.8%
Grads, GED, & Cont	92.8%	87.5%	74.7%	78.0%	69.4%	*	*	-	-	-	72.5%	74.7%	30.8%
Class of 2013													
Graduated	90.9%	85.4%	75.5%	78.8%	69.7%	*	*	-	-	-	69.7%	78.8%	40.0%
Received GED	1.4%	1.3%	0.5%	0.8%	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	1.0%	0.8%	1.3%	*	*	-	-	-	3.0%	0.6%	0.0%
Dropped Out	7.2%	12.5%	23.0%	19.5%	28.9%	*	*	-	-	-	27.3%	20.6%	60.0%
Graduates and GED	92.3%	86.7%	76.0%	79.7%	69.7%	*	*	-	-	-	69.7%	78.8%	40.0%
Grads, GED, & Cont	92.8%	87.5%	77.0%	80.5%	71.1%	*	*	-	-	-	72.7%	79.4%	40.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	67.7%	72.4%	60.3%	-	-	-	-	-	57.9%	69.9%	27.3%
Class of 2015	89.0%	79.3%	64.8%	63.4%	66.0%	*	*	-	-	*	65.3%	69.6%	44.4%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	68.9%	69.4%	68.6%	*	*	-	-	*	72.3%	73.9%	42.1%
Class of 2014	90.4%	81.7%	68.9%	73.1%	62.7%	*	*	-	-	-	68.3%	69.5%	33.3%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	69.2%	73.1%	62.7%	*	*	-	-	-	66.7%	70.3%	33.3%
Class of 2013	90.9%	82.7%	73.3%	78.5%	65.9%	*	*	-	-	-	67.6%	76.2%	43.8%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	44.5%	58.3%	18.2%	-	-	-	-	-	13.6%	42.0%	*
Class of 2015	86.1%	84.6%	60.9%	64.1%	58.6%	*	*	-	-	*	6.3%	63.0%	62.5%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	44.5%	58.3%	18.2%	-	-	-	-	-	13.6%	42.0%	*
Class of 2015	84.1%	82.9%	60.9%	64.1%	58.6%	*	*	-	-	*	6.3%	63.0%	62.5%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	43.2%	57.0%	17.4%	-	-	-	-	-	11.5%	42.6%	*
2014-15	84.3%	82.3%	57.3%	60.6%	54.7%	*	*	-	-	*	5.6%	59.1%	55.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	43.2%	57.0%	17.4%	-	-	-	-	-	11.5%	42.6%	*
2014-15	82.2%	80.8%	57.3%	60.6%	54.7%	*	*	-	-	*	5.6%	59.1%	55.6%

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Total Students: 827
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	42.9%	50.9%	32.5%	-	*	-	*	-	14.0%	45.5%	0.0%
2014-15	54.5%	57.5%	41.5%	41.5%	40.9%	*	*	-	-	*	14.7%	43.4%	18.4%
English Language Arts													
2015-16	30.1%	33.1%	30.9%	33.6%	27.6%	-	*	-	*	-	2.8%	32.8%	0.0%
2014-15	29.0%	33.4%	28.4%	28.6%	26.5%	*	*	-	-	*	0.0%	29.6%	0.0%
Mathematics													
2015-16	43.1%	43.5%	32.3%	41.7%	16.5%	-	*	-	*	-	20.0%	33.6%	0.0%
2014-15	43.8%	44.2%	36.2%	32.0%	39.8%	*	*	-	-	*	23.9%	37.3%	21.9%
Science													
2015-16	12.2%	13.0%	8.4%	7.0%	10.1%	-	*	-	*	-	0.0%	9.8%	0.0%
2014-15	12.7%	13.8%	10.2%	7.6%	12.1%	*	*	-	-	*	0.0%	10.3%	0.0%
Social Studies													
2015-16	29.0%	31.9%	20.0%	23.0%	16.2%	-	*	-	*	-	2.2%	19.3%	0.0%
2014-15	28.4%	31.0%	20.0%	19.1%	20.1%	*	*	-	-	*	0.0%	20.6%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	26.0%	31.7%	20.1%	*	*	*	*	*	11.1%	28.7%	6.7%
2014-15	34.6%	38.4%	18.8%	20.1%	17.2%	*	20.0%	*	*	*	7.3%	19.9%	5.8%
English Language Arts													
2015-16	16.2%	18.6%	17.7%	19.1%	16.6%	*	*	*	*	*	6.1%	19.9%	6.9%
2014-15	15.7%	17.3%	12.2%	13.1%	10.7%	*	*	*	*	*	0.0%	12.9%	0.0%
Mathematics													
2015-16	19.3%	19.9%	10.9%	16.5%	4.4%	*	*	*	*	*	5.6%	11.9%	0.0%
2014-15	19.4%	18.9%	15.2%	14.5%	15.3%	*	*	*	*	*	9.2%	16.2%	6.5%
Science													
2015-16	5.1%	5.5%	2.4%	2.0%	2.8%	*	*	*	*	*	0.0%	2.8%	0.0%
2014-15	5.2%	6.0%	4.4%	3.6%	4.8%	*	*	-	*	*	0.0%	4.6%	0.0%
Social Studies													
2015-16	20.8%	24.5%	10.9%	14.3%	7.2%	*	*	*	*	*	1.6%	11.2%	0.0%
2014-15	19.5%	23.6%	9.2%	9.4%	8.6%	*	*	*	*	*	0.0%	9.6%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	12.9%	14.1%	10.5%	-	-	-	-	-	0.0%	14.5%	*
2014-15	42.0%	28.0%	6.0%	8.0%	3.0%	-	*	-	-	*	0.0%	7.0%	0.0%
Mathematics													
2015-16	44.6%	33.8%	4.3%	5.1%	2.6%	-	-	-	-	-	0.0%	4.8%	*
2014-15	38.0%	25.0%	2.0%	3.0%	2.0%	-	*	-	-	*	0.0%	2.0%	0.0%

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Total Students: 827
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	29.9%	4.3%	5.1%	2.6%	-	-	-	-	-	0.0%	4.8%	*
2014-15	35.0%	22.0%	2.0%	3.0%	2.0%	-	*	-	-	*	0.0%	2.0%	0.0%
Either Subject													
2015-16	56.4%	44.0%	12.9%	14.1%	10.5%	-	-	-	-	-	0.0%	14.5%	*
2014-15	45.0%	31.0%	6.0%	8.0%	3.0%	-	*	-	-	*	0.0%	7.0%	0.0%
College and Career Ready Graduates													
2015-16	75.9%	68.1%	50.8%	52.3%	47.8%	-	-	-	-	-	26.9%	52.1%	*
2014-15	74.5%	69.6%	76.7%	77.5%	76.0%	*	*	-	-	*	63.9%	78.7%	88.9%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	10.6%	11.6%	8.7%	-	-	-	-	-	0.0%	11.7%	*
2014-15	10.6%	9.4%	4.0%	4.2%	2.7%	*	*	-	-	*	0.0%	4.7%	0.0%
Mathematics													
2015-16	18.1%	15.0%	3.0%	3.5%	2.2%	-	-	-	-	-	0.0%	3.2%	*
2014-15	7.1%	5.7%	0.7%	0.0%	1.3%	*	*	-	-	*	0.0%	0.8%	0.0%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	34.1%	37.2%	28.3%	-	-	-	-	-	3.8%	34.0%	*
2014-15	48.1%	55.3%	38.0%	35.2%	40.0%	*	*	-	-	*	0.0%	37.8%	0.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	*	*	-	-	*	0.0%	0.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	35.6%	38.4%	30.4%	-	-	-	-	-	0.0%	36.2%	*
2014-15	43.4%	58.0%	39.3%	36.6%	41.3%	*	*	-	-	*	0.0%	39.4%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	18.2%	16.3%	21.7%	-	-	-	-	-	23.1%	20.2%	*
2014-15	46.6%	35.9%	62.0%	67.6%	56.0%	*	*	-	-	*	63.9%	63.8%	88.9%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	13.5%	14.4%	12.8%	-	*	-	*	*	n/a	13.4%	n/a
2015	24.9%	37.1%	17.7%	16.4%	17.8%	*	*	-	-	*	n/a	18.1%	n/a
English Language Arts													
2016	15.5%	22.9%	5.6%	5.7%	5.6%	-	*	-	*	*	n/a	5.2%	n/a
2015	15.1%	23.2%	15.7%	15.3%	15.3%	*	*	-	-	*	n/a	16.1%	n/a
Mathematics													
2016	6.8%	8.5%	0.0%	0.0%	0.0%	-	*	-	*	*	n/a	0.0%	n/a
2015	6.8%	8.4%	0.9%	0.5%	1.3%	*	*	-	-	*	n/a	1.0%	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	15.8%	1.6%	1.7%	1.6%	-	*	-	*	*	n/a	1.3%	n/a
2015	10.2%	14.6%	3.1%	1.6%	5.1%	*	*	-	-	*	n/a	3.0%	n/a
Social Studies													
2016	14.8%	23.1%	7.2%	7.5%	7.2%	-	*	-	*	*	n/a	7.8%	n/a
2015	14.4%	22.3%	8.3%	9.0%	6.4%	*	*	-	-	*	n/a	7.9%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	2.4%	0.0%	6.3%	-	-	-	-	-	n/a	3.2%	n/a
2015	49.1%	37.7%	1.6%	3.2%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
English Language Arts													
2016	43.3%	28.5%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2015	43.7%	29.0%	1.8%	3.4%	0.0%	*	*	-	-	-	n/a	0.0%	n/a
Science													
2016	35.1%	23.5%	0.0%	*	*	-	-	-	-	-	n/a	*	n/a
2015	35.4%	26.8%	0.0%	*	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2016	41.6%	28.4%	4.5%	0.0%	11.1%	-	-	-	-	-	n/a	5.6%	n/a
2015	40.1%	28.3%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	99.2%	100.0%	95.7%	-	-	-	-	-	n/a	97.0%	n/a
Class of 2015	68.3%	97.3%	?	?	?	*	*	-	-	*	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	0.8%	1.1%	0.0%	-	-	-	-	-	n/a	1.0%	n/a
Class of 2015	24.3%	14.2%	0.6%	1.3%	0.0%	-	*	-	-	*	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1011	1026	980	-	-	-	-	-	n/a	1006	n/a
Class of 2015	1394	1251	1012	1017	1006	-	*	-	-	*	n/a	1006	n/a
English Language Arts and Writing													
Class of 2016	903	823	670	683	644	-	-	-	-	-	n/a	669	n/a
Class of 2015	912	813	656	657	652	-	*	-	-	*	n/a	655	n/a
Mathematics													
Class of 2016	472	428	341	344	336	-	-	-	-	-	n/a	338	n/a
Class of 2015	482	438	357	360	354	-	*	-	-	*	n/a	351	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	15.5	16.1	*	-	-	-	-	-	n/a	16.0	n/a
Class of 2015	20.6	20.8	13.8	13.8	13.8	-	-	-	-	*	n/a	13.6	n/a

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Average ACT Score													
English Language Arts													
Class of 2016	19.8	20.7	14.6	15.4	*	-	-	-	-	-	n/a	15.6	n/a
Class of 2015	20.1	20.3	12.4	12.7	12.0	-	-	-	-	*	n/a	12.2	n/a
Mathematics													
Class of 2016	20.5	21.4	15.3	15.9	*	-	-	-	-	-	n/a	15.5	n/a
Class of 2015	20.9	21.5	15.3	15.1	15.5	-	-	-	-	*	n/a	15.2	n/a
Science													
Class of 2016	20.5	21.0	16.6	17.1	*	-	-	-	-	-	n/a	16.4	n/a
Class of 2015	20.7	20.9	14.8	14.1	15.3	-	-	-	-	*	n/a	14.6	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	29.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	43.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	11.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	42.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Total Students: 827
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 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	827	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	340	41.1%	7.7%	8.1%
Grade 10	187	22.6%	6.3%	7.4%
Grade 11	165	20.0%	5.8%	6.8%
Grade 12	135	16.3%	5.1%	6.2%
Ethnic Distribution:				
African American	422	51.0%	23.9%	12.6%
Hispanic	400	48.4%	62.1%	52.4%
White	0	0.0%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.4%	3.9%	4.2%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	1	0.1%	1.1%	2.2%
Economically Disadvantaged	578	69.9%	77.1%	59.0%
Non-Educationally Disadvantaged	249	30.1%	22.9%	41.0%
English Language Learners (ELL)	149	18.0%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	34	3.7%	1.2%	1.4%
At-Risk	732	88.5%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	176			
By Type of Primary Disability				
Students with Intellectual Disabilities	150	85.2%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	**	**	12.5%	12.5%
Students with Behavioral Disabilities	16	9.1%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

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Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	277	29.9%	19.3%	16.2%
By Ethnicity:				
African American	148	16.0%		
Hispanic	123	13.3%		
White	2	0.2%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	2	0.2%		
Two or More Races	1	0.1%		
Graduates (Class of 2016):				
Total Graduates	132	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	86	65.2%	2,633	41,084
Hispanic	46	34.8%	5,931	157,633
White	0	0.0%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	0	0.0%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	75	56.8%	1,591	42,804
Recommended H.S. Program/DAP	57	43.2%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	26	19.7%	815	23,325

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Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	24.1	20.0	16.8
Foreign Languages	29.8	22.1	18.7
Mathematics	26.9	22.2	18.0
Science	24.2	22.2	19.0
Social Studies	28.8	22.8	19.4

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Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 827
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	71.4	100.0%	100.0%	100.0%
Professional Staff:	64.5	90.3%	55.1%	64.0%
Teachers	48.1	67.4%	42.1%	50.0%
Professional Support	12.3	17.3%	10.5%	10.0%
Campus Administration (School Leadership)	4.0	5.6%	2.1%	2.9%
Educational Aides:	6.9	9.7%	4.7%	9.6%
Total Minority Staff:	65.6	91.9%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	34.4	71.4%	36.2%	10.2%
Hispanic	6.0	12.5%	28.6%	26.6%
White	5.8	12.0%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.0	4.2%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	27.1	56.3%	26.1%	23.7%
Females	21.1	43.7%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	8.3%	6.1%	1.2%
Bachelors	26.0	54.0%	67.1%	74.5%
Masters	16.1	33.5%	25.3%	23.6%
Doctorate	2.0	4.2%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.2%	8.1%	7.8%
1-5 Years Experience	10.9	22.6%	32.7%	28.0%
6-10 Years Experience	6.3	13.0%	18.5%	20.9%
11-20 Years Experience	18.2	37.7%	25.4%	27.8%
Over 20 Years Experience	9.8	20.4%	15.3%	15.5%
Number of Students per Teacher	17.2	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 827
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	27.0	19.1	19.5
Average Years Experience of Principals with District	3.0	15.7	12.2
Average Years Experience of Assistant Principals	29.5	15.6	15.7
Average Years Experience of Assistant Principals with District	29.5	12.9	10.1
Average Years Experience of Teachers:	13.6	10.4	10.9
Average Years Experience of Teachers with District:	9.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,239	\$50,541	\$46,199
1-5 Years Experience	\$50,048	\$50,294	\$48,779
6-10 Years Experience	\$56,240	\$51,777	\$51,184
11-20 Years Experience	\$54,953	\$53,872	\$54,396
Over 20 Years Experience	\$69,059	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,096	\$53,471	\$52,525
Professional Support	\$60,699	\$65,012	\$61,728
Campus Administration (School Leadership)	\$91,441	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: WHEATLEY H S
 Campus Number: 101912018

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 827
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	136	16.4%	31.9%	18.8%
Career & Technical Education	746	90.2%	19.0%	25.0%
Gifted & Talented Education	14	1.7%	15.1%	7.8%
Special Education	176	21.3%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	2.1	4.4%	3.3%	6.0%
Career & Technical Education	7.0	14.5%	2.7%	4.5%
Compensatory Education	1.5	3.1%	1.3%	2.8%
Gifted & Talented Education	0.5	1.0%	5.7%	1.9%
Regular Education	24.3	50.5%	77.1%	72.8%
Special Education	10.5	21.8%	7.2%	8.6%
Other	2.3	4.7%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WISDOM H S**

Campus Number: **101912009**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,832
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	29%	29%	30%	20%	*	*	*	-	18%	29%	14%
	2016	65%	56%	31%	43%	29%	27%	*	47%	*	-	21%	32%	17%
English II	2017	66%	55%	27%	26%	26%	22%	*	48%	*	-	21%	27%	10%
	2016	67%	58%	39%	42%	40%	29%	*	29%	*	-	29%	39%	19%
Algebra I	2017	83%	73%	58%	62%	57%	59%	-	83%	*	-	38%	59%	51%
	2016	78%	69%	54%	53%	55%	39%	-	71%	*	-	28%	55%	49%
Biology	2017	86%	77%	64%	59%	66%	57%	-	69%	*	-	65%	65%	53%
	2016	87%	79%	64%	62%	66%	42%	-	62%	*	-	38%	66%	54%
U.S. History	2017	91%	86%	74%	69%	74%	56%	-	82%	*	-	64%	74%	56%
	2016	91%	87%	78%	77%	79%	73%	*	58%	*	-	51%	79%	66%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	46%	46%	46%	41%	*	59%	*	-	38%	47%	32%
	2016	75%	69%	50%	52%	50%	41%	*	48%	83%	-	32%	50%	37%
Reading	2017	72%	64%	28%	28%	28%	21%	*	35%	*	-	19%	28%	12%
	2016	73%	66%	34%	42%	33%	28%	*	36%	*	-	24%	35%	18%
Mathematics	2017	79%	74%	58%	62%	57%	59%	-	83%	*	-	38%	59%	51%
	2016	76%	71%	54%	53%	55%	39%	-	71%	*	-	28%	55%	49%
Science	2017	79%	72%	64%	59%	66%	57%	-	69%	*	-	65%	65%	53%
	2016	79%	72%	64%	62%	66%	42%	-	62%	*	-	38%	66%	54%
Social Studies	2017	77%	72%	74%	69%	74%	56%	-	82%	*	-	64%	74%	56%
	2016	77%	72%	78%	77%	79%	73%	*	58%	*	-	51%	79%	66%
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	32%	35%	29%	52%	-	60%	*	-	27%	32%	9%
	2016	45%	39%	32%	31%	30%	38%	*	64%	*	-	*	31%	14%

District Name: HOUSTON ISD
Campus Name: WISDOM H S
Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,832
Grade Span: 09 - 12
School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	23%	18%	23%	41%	-	38%	-	-	26%	23%	3%
	2016	46%	41%	23%	24%	22%	*	-	56%	*	-	*	22%	5%
Mathematics	2017	48%	46%	35%	38%	33%	*	-	*	*	-	36%	36%	21%
	2016	43%	40%	24%	25%	23%	*	-	*	-	-	*	24%	21%
Science	2017	52%	46%	43%	43%	41%	100%	-	*	-	-	45%	43%	17%
	2016	47%	40%	46%	36%	46%	*	-	*	*	-	*	47%	15%
Social Studies	2017	51%	45%	44%	58%	38%	*	-	81%	*	-	33%	43%	18%
	2016	47%	41%	49%	48%	47%	*	*	*	*	-	*	49%	78%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	5%	6%	4%	9%	-	13%	*	-	5%	5%	1%
	2016	18%	16%	5%	5%	5%	9%	*	*	*	-	4%	5%	2%
Reading	2017	19%	17%	1%	*	1%	*	-	*	-	-	6%	1%	*
	2016	17%	16%	1%	*	1%	*	*	*	*	-	*	1%	*
Mathematics	2017	23%	23%	7%	9%	6%	*	-	*	-	-	*	7%	3%
	2016	19%	19%	5%	*	4%	*	-	*	*	-	*	5%	4%
Science	2017	19%	17%	6%	7%	6%	*	-	*	-	-	*	6%	2%
	2016	16%	14%	10%	*	10%	*	-	*	*	-	*	11%	*
Social Studies	2017	27%	23%	14%	13%	12%	*	-	39%	*	-	*	13%	*
	2016	22%	19%	17%	21%	15%	*	*	*	*	-	*	17%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	28%	32%	28%	25%	*	35%	*	-	35%	28%	25%
	2016	62%	61%	33%	41%	33%	*	*	*	*	-	36%	34%	30%
Reading	2017	59%	56%	*	*	*	*	*	*	*	-	*	*	*
	2016	60%	60%	*	*	*	*	*	*	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,832
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	45%	41%	45%	58%	-	63%	-	-	29%	45%	48%
	2016	63%	61%	40%	43%	39%	*	-	*	*	-	*	39%	42%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	5%	6%	4%	8%	*	10%	*	-	11%	5%	4%
	2016	17%	18%	5%	8%	5%	*	*	*	*	-	7%	6%	5%
Reading	2017	17%	18%	*	*	*	*	*	*	*	-	*	*	*
	2016	16%	18%	*	*	*	*	*	*	*	-	*	*	*
Mathematics	2017	20%	22%	13%	15%	11%	23%	-	31%	-	-	15%	13%	12%
	2016	17%	19%	11%	19%	10%	*	-	*	*	-	*	12%	12%

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,832
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	46%	-	-	-	-	-	33%	27%	36%	28%	33%	32%
	2016	75%	69%	50%	-	-	-	-	-	37%	37%	37%	36%	37%	37%
Reading	2017	72%	64%	28%	-	-	-	-	-	11%	7%	14%	17%	11%	12%
	2016	73%	66%	34%	-	-	-	-	-	17%	13%	18%	19%	17%	18%
Mathematics	2017	79%	74%	58%	-	-	-	-	-	53%	51%	54%	26%	53%	51%
	2016	76%	71%	54%	-	-	-	-	-	50%	61%	46%	46%	50%	49%
Science	2017	79%	72%	64%	-	-	-	-	-	52%	44%	58%	58%	52%	53%
	2016	79%	72%	64%	-	-	-	-	-	54%	40%	56%	55%	54%	54%
Social Studies	2017	77%	72%	74%	-	-	-	-	-	56%	32%	63%	50%	56%	56%
	2016	77%	72%	78%	-	-	-	-	-	61%	*	61%	89%	61%	66%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	32%	-	-	-	-	-	9%	*	9%	*	9%	9%
	2016	45%	39%	32%	-	-	-	-	-	12%	*	12%	15%	12%	14%
Reading	2017	48%	44%	23%	-	-	-	-	-	*	*	*	*	*	3%
	2016	46%	41%	23%	-	-	-	-	-	*	*	*	*	*	5%
Mathematics	2017	48%	46%	35%	-	-	-	-	-	20%	*	21%	*	20%	21%
	2016	43%	40%	24%	-	-	-	-	-	27%	*	24%	*	27%	21%
Science	2017	52%	46%	43%	-	-	-	-	-	16%	*	15%	*	16%	17%
	2016	47%	40%	46%	-	-	-	-	-	19%	*	23%	*	19%	15%
Social Studies	2017	51%	45%	44%	-	-	-	-	-	17%	*	17%	*	17%	18%
	2016	47%	41%	49%	-	-	-	-	-	-	-	-	78%	-	78%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	5%	-	-	-	-	-	2%	2%	2%	*	2%	1%
	2016	18%	16%	5%	-	-	-	-	-	2%	*	*	*	2%	2%

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 1,832
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	1%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	1%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	7%	-	-	-	-	-	3%	*	3%	*	3%	3%
	2016	19%	19%	5%	-	-	-	-	-	*	*	*	*	*	4%
Science	2017	19%	17%	6%	-	-	-	-	-	3%	*	3%	*	3%	2%
	2016	16%	14%	10%	-	-	-	-	-	*	*	*	*	*	*
Social Studies	2017	27%	23%	14%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	19%	17%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	28%	-	-	-	-	-	23%	21%	25%	*	23%	24%
	2016	62%	61%	33%	-	-	-	-	-	30%	34%	29%	*	30%	30%
Reading	2017	59%	56%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	60%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	62%	45%	-	-	-	-	-	49%	54%	45%	*	49%	49%
	2016	63%	61%	40%	-	-	-	-	-	46%	55%	41%	*	46%	44%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	5%	-	-	-	-	-	4%	4%	4%	*	4%	4%
	2016	17%	18%	5%	-	-	-	-	-	6%	12%	4%	*	6%	5%
Reading	2017	17%	18%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	22%	13%	-	-	-	-	-	12%	13%	11%	*	12%	12%
	2016	17%	19%	11%	-	-	-	-	-	14%	21%	11%	*	14%	13%

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,832
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	97%	92%	98%	100%	-	99%	99%	99%
Included in Accountability	94%	92%	76%	73%	81%	71%	17%	54%	83%	-	94%	82%	70%
Not Included in Accountability													
Mobile	4%	5%	7%	9%	5%	11%	75%	4%	0%	-	5%	4%	5%
Other Exclusions	1%	2%	16%	17%	13%	15%	0%	40%	17%	-	0%	14%	24%
Not Tested	1%	1%	1%	1%	1%	3%	8%	2%	0%	-	1%	1%	1%
Absent	1%	1%	1%	1%	1%	3%	8%	1%	0%	-	1%	1%	1%
Other	0%	0%	0%	0%	0%	0%	0%	1%	0%	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	99%	99%	99%	100%	98%	100%	-	100%	99%	98%
Included in Accountability	94%	93%	69%	69%	74%	66%	45%	54%	63%	-	93%	78%	59%
Not Included in Accountability													
Mobile	4%	4%	10%	7%	8%	6%	55%	6%	0%	-	6%	2%	7%
Other Exclusions	1%	2%	20%	23%	17%	28%	0%	37%	37%	-	0%	18%	33%
Not Tested	1%	1%	1%	1%	1%	1%	0%	2%	0%	-	0%	1%	2%
Absent	1%	1%	1%	1%	1%	1%	0%	2%	0%	-	0%	1%	2%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,832
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	93.4%	93.1%	93.5%	91.5%	94.7%	93.0%	95.0%	*	92.1%	93.7%	94.0%
2014-15	95.7%	95.6%	95.7%	94.8%	96.0%	93.2%	*	96.5%	94.1%	*	93.8%	95.9%	96.5%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	4.5%	5.7%	4.5%	3.6%	0.0%	2.4%	6.3%	*	1.9%	3.3%	4.8%
2014-15	2.1%	3.9%	3.2%	2.3%	2.8%	4.9%	0.0%	10.0%	0.0%	0.0%	2.7%	2.9%	4.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	77.5%	70.6%	78.3%	85.7%	*	81.3%	*	*	60.9%	77.6%	64.5%
Received GED	0.5%	0.6%	0.7%	2.0%	0.5%	0.0%	*	0.0%	*	*	0.0%	0.8%	0.0%
Continued HS	4.2%	6.3%	12.6%	17.6%	11.3%	14.3%	*	18.8%	*	*	30.4%	13.5%	27.4%
Dropped Out	6.2%	12.6%	9.2%	9.8%	9.9%	0.0%	*	0.0%	*	*	8.7%	8.1%	8.1%
Graduates and GED	89.6%	81.1%	78.2%	72.5%	78.8%	85.7%	*	81.3%	*	*	60.9%	78.4%	64.5%
Grads, GED, & Cont	93.8%	87.4%	90.8%	90.2%	90.1%	100.0%	*	100.0%	*	*	91.3%	91.9%	91.9%
Class of 2015													
Graduated	89.0%	82.0%	80.7%	69.2%	84.7%	60.0%	*	78.3%	*	-	53.6%	83.3%	68.3%
Received GED	0.6%	0.5%	0.4%	0.0%	0.5%	0.0%	*	0.0%	*	-	3.6%	0.0%	0.0%
Continued HS	4.1%	6.6%	11.6%	17.9%	10.2%	26.7%	*	4.3%	*	-	25.0%	10.0%	16.7%
Dropped Out	6.3%	10.9%	7.3%	12.8%	4.6%	13.3%	*	17.4%	*	-	17.9%	6.7%	15.0%
Graduates and GED	89.6%	82.5%	81.1%	69.2%	85.2%	60.0%	*	78.3%	*	-	57.1%	83.3%	68.3%
Grads, GED, & Cont	93.7%	89.1%	92.7%	87.2%	95.4%	86.7%	*	82.6%	*	-	82.1%	93.3%	85.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	86.3%	76.3%	88.9%	83.3%	*	81.8%	*	-	60.0%	87.1%	77.8%
Received GED	0.8%	0.9%	1.1%	0.0%	1.1%	8.3%	*	0.0%	*	-	4.0%	0.5%	0.0%
Continued HS	1.2%	2.1%	3.0%	7.9%	2.6%	0.0%	*	0.0%	*	-	20.0%	4.0%	3.7%
Dropped Out	6.7%	11.6%	9.5%	15.8%	7.4%	8.3%	*	18.2%	*	-	16.0%	8.4%	18.5%
Graduates and GED	92.1%	86.3%	87.5%	76.3%	89.9%	91.7%	*	81.8%	*	-	64.0%	87.6%	77.8%
Grads, GED, & Cont	93.3%	88.4%	90.5%	84.2%	92.6%	91.7%	*	81.8%	*	-	84.0%	91.6%	81.5%
Class of 2014													
Graduated	90.4%	84.7%	89.1%	75.0%	93.1%	70.6%	*	90.0%	*	-	80.0%	90.5%	70.9%
Received GED	1.0%	1.1%	0.7%	0.0%	0.5%	5.9%	*	0.0%	*	-	0.0%	0.7%	0.0%
Continued HS	1.3%	1.9%	3.1%	5.0%	2.0%	17.6%	*	0.0%	*	-	14.3%	2.2%	5.5%
Dropped Out	7.2%	12.3%	7.1%	20.0%	4.4%	5.9%	*	10.0%	*	-	5.7%	6.5%	23.6%
Graduates and GED	91.5%	85.8%	89.8%	75.0%	93.6%	76.5%	*	90.0%	*	-	80.0%	91.3%	70.9%
Grads, GED, & Cont	92.8%	87.7%	92.9%	80.0%	95.6%	94.1%	*	90.0%	*	-	94.3%	93.5%	76.4%

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,832
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	90.5%	77.5%	93.6%	82.4%	*	90.0%	*	-	91.4%	91.3%	69.6%
Received GED	1.2%	1.3%	0.7%	0.0%	0.5%	5.9%	*	0.0%	*	-	0.0%	0.7%	0.0%
Continued HS	0.6%	0.8%	1.4%	2.5%	1.0%	5.9%	*	0.0%	*	-	2.9%	1.5%	5.4%
Dropped Out	7.2%	12.5%	7.5%	20.0%	4.9%	5.9%	*	10.0%	*	-	5.7%	6.5%	25.0%
Graduates and GED	92.2%	86.7%	91.2%	77.5%	94.1%	88.2%	*	90.0%	*	-	91.4%	92.0%	69.6%
Grads, GED, & Cont	92.8%	87.5%	92.5%	80.0%	95.1%	94.1%	*	90.0%	*	-	94.3%	93.5%	75.0%
Class of 2013													
Graduated	90.9%	85.4%	90.4%	85.5%	90.0%	93.8%	-	100.0%	-	*	93.1%	94.0%	81.7%
Received GED	1.4%	1.3%	0.3%	1.8%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.8%	0.9%	0.0%	1.3%	0.0%	-	0.0%	-	*	0.0%	0.7%	3.7%
Dropped Out	7.2%	12.5%	8.4%	12.7%	8.7%	6.3%	-	0.0%	-	*	6.9%	5.4%	14.6%
Graduates and GED	92.3%	86.7%	90.7%	87.3%	90.0%	93.8%	-	100.0%	-	*	93.1%	94.0%	81.7%
Grads, GED, & Cont	92.8%	87.5%	91.6%	87.3%	91.3%	93.8%	-	100.0%	-	*	93.1%	94.6%	85.4%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	74.2%	67.8%	75.5%	77.8%	*	73.7%	*	*	58.3%	74.5%	59.7%
Class of 2015	89.0%	79.3%	75.8%	66.7%	78.7%	64.7%	*	74.1%	*	-	45.5%	77.8%	63.2%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	81.8%	71.1%	83.9%	85.7%	*	80.0%	*	-	48.4%	82.1%	71.8%
Class of 2014	90.4%	81.7%	86.8%	73.8%	90.5%	70.6%	*	90.0%	*	-	75.7%	88.7%	63.9%
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	88.2%	76.2%	91.0%	82.4%	*	90.0%	*	-	86.5%	89.4%	62.9%
Class of 2013	90.9%	82.7%	88.1%	82.8%	87.8%	88.2%	-	100.0%	-	*	90.0%	91.9%	76.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	88.9%	91.7%	88.4%	100.0%	*	92.3%	*	*	21.4%	89.0%	95.0%
Class of 2015	86.1%	84.6%	80.6%	70.4%	81.3%	88.9%	*	83.3%	*	-	13.3%	79.9%	75.6%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	88.9%	91.7%	88.4%	100.0%	*	92.3%	*	*	21.4%	89.0%	95.0%
Class of 2015	84.1%	82.9%	80.6%	70.4%	81.3%	88.9%	*	83.3%	*	-	13.3%	79.9%	75.6%
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	85.4%	84.1%	86.2%	77.8%	*	92.9%	*	*	11.1%	87.6%	90.4%
2014-15	84.3%	82.3%	82.1%	77.4%	81.8%	90.9%	*	85.7%	*	-	13.3%	83.1%	82.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	85.4%	84.1%	86.2%	77.8%	*	92.9%	*	*	11.1%	87.6%	90.4%
2014-15	82.2%	80.8%	82.1%	77.4%	81.8%	90.9%	*	85.7%	*	-	13.3%	83.1%	82.0%

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TEXAS EDUCATION AGENCY
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Total Students: 1,832
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	51.2%	51.9%	50.5%	45.8%	40.0%	54.3%	75.0%	*	19.3%	52.5%	48.6%
2014-15	54.5%	57.5%	57.1%	55.3%	55.4%	65.4%	*	66.1%	*	*	20.0%	58.7%	47.6%
English Language Arts													
2015-16	30.1%	33.1%	21.0%	19.6%	20.7%	17.4%	40.0%	33.3%	0.0%	*	16.7%	20.3%	18.3%
2014-15	29.0%	33.4%	20.2%	25.8%	16.6%	23.1%	*	38.5%	*	*	13.2%	21.2%	18.6%
Mathematics													
2015-16	43.1%	43.5%	46.7%	57.7%	42.8%	44.4%	40.0%	65.2%	57.1%	*	14.3%	49.2%	41.1%
2014-15	43.8%	44.2%	44.1%	39.8%	41.1%	60.9%	*	62.0%	*	*	14.7%	43.6%	39.0%
Science													
2015-16	12.2%	13.0%	8.3%	11.6%	4.8%	15.8%	40.0%	32.0%	25.0%	*	2.3%	9.0%	3.3%
2014-15	12.7%	13.8%	7.3%	5.0%	6.4%	4.2%	*	20.8%	*	*	0.0%	7.5%	0.7%
Social Studies													
2015-16	29.0%	31.9%	19.1%	23.7%	17.0%	12.5%	20.0%	28.1%	37.5%	*	5.6%	20.2%	5.2%
2014-15	28.4%	31.0%	17.4%	20.7%	16.4%	13.0%	*	19.6%	*	*	5.4%	18.3%	1.9%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	64.8%	65.8%	64.9%	49.3%	54.5%	70.0%	80.0%	*	30.2%	64.9%	66.9%
2014-15	34.6%	38.4%	32.4%	32.8%	29.5%	37.5%	80.0%	55.7%	50.0%	*	10.9%	35.5%	25.6%
English Language Arts													
2015-16	16.2%	18.6%	36.8%	38.6%	37.0%	23.1%	40.0%	38.7%	35.7%	*	25.2%	39.0%	29.8%
2014-15	15.7%	17.3%	13.2%	16.4%	10.8%	16.9%	20.0%	31.2%	0.0%	*	7.1%	14.9%	13.8%
Mathematics													
2015-16	19.3%	19.9%	43.7%	46.3%	43.0%	39.7%	60.0%	50.7%	38.5%	*	14.0%	41.8%	47.8%
2014-15	19.4%	18.9%	18.8%	20.8%	16.3%	20.9%	20.0%	40.0%	28.6%	*	6.7%	19.7%	13.2%
Science													
2015-16	5.1%	5.5%	3.0%	5.2%	1.6%	5.2%	20.0%	13.0%	14.3%	*	0.9%	3.3%	0.8%
2014-15	5.2%	6.0%	2.8%	2.0%	2.3%	1.5%	*	11.4%	0.0%	*	0.0%	3.1%	0.2%
Social Studies													
2015-16	20.8%	24.5%	11.5%	16.1%	10.0%	6.2%	11.1%	21.3%	28.6%	*	3.8%	12.9%	3.2%
2014-15	19.5%	23.6%	8.5%	10.8%	7.2%	7.7%	20.0%	15.4%	14.3%	*	1.9%	9.6%	1.3%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	23.5%	27.9%	18.6%	42.9%	*	57.1%	*	*	9.1%	22.9%	10.4%
2014-15	42.0%	28.0%	10.0%	11.0%	7.0%	10.0%	*	35.0%	*	-	0.0%	10.0%	4.0%
Mathematics													
2015-16	44.6%	33.8%	22.9%	29.5%	17.4%	14.3%	*	64.3%	*	*	9.1%	24.9%	14.6%
2014-15	38.0%	25.0%	7.0%	4.0%	3.0%	10.0%	*	33.0%	*	-	0.0%	6.0%	2.0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,832
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	29.9%	17.8%	23.3%	13.0%	14.3%	*	57.1%	*	*	9.1%	18.9%	6.3%
2014-15	35.0%	22.0%	5.0%	4.0%	2.0%	10.0%	*	30.0%	*	-	0.0%	5.0%	2.0%
Either Subject													
2015-16	56.4%	44.0%	28.6%	34.1%	23.0%	42.9%	*	64.3%	*	*	9.1%	28.9%	18.8%
2014-15	45.0%	31.0%	12.0%	11.0%	8.0%	10.0%	*	38.0%	*	-	0.0%	12.0%	4.0%
College and Career Ready Graduates													
2015-16	75.9%	68.1%	78.9%	72.7%	80.5%	55.6%	*	85.7%	*	*	22.2%	81.4%	57.7%
2014-15	74.5%	69.6%	71.1%	71.0%	70.0%	81.8%	*	76.2%	*	-	26.7%	72.7%	62.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	16.2%	20.5%	14.4%	11.1%	*	28.6%	*	*	0.0%	16.7%	9.6%
2014-15	10.6%	9.4%	6.0%	9.7%	5.3%	0.0%	*	9.5%	*	-	0.0%	7.1%	4.0%
Mathematics													
2015-16	18.1%	15.0%	15.8%	20.5%	13.2%	0.0%	*	35.7%	*	*	0.0%	18.1%	11.5%
2014-15	7.1%	5.7%	2.1%	3.2%	1.2%	0.0%	*	9.5%	*	-	0.0%	2.6%	2.0%
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	49.0%	61.4%	44.8%	44.4%	*	57.1%	*	*	11.1%	51.0%	44.2%
2014-15	48.1%	55.3%	59.6%	54.8%	57.1%	81.8%	*	76.2%	*	-	26.7%	59.7%	54.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	2.0%	0.0%	1.7%	0.0%	*	14.3%	*	*	0.0%	2.4%	0.0%
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	-	0.0%	0.0%	0.0%
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	52.2%	56.8%	50.0%	44.4%	*	57.1%	*	*	16.7%	54.8%	36.5%
2014-15	43.4%	58.0%	49.4%	38.7%	49.4%	72.7%	*	52.4%	*	-	33.3%	48.1%	22.0%
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	64.0%	47.7%	69.0%	33.3%	*	64.3%	*	*	16.7%	66.7%	23.1%
2014-15	46.6%	35.9%	28.9%	22.6%	33.5%	0.0%	*	19.0%	*	-	0.0%	31.2%	8.0%
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	25.1%	29.8%	22.0%	16.0%	40.0%	41.2%	62.5%	*	n/a	25.0%	n/a
2015	24.9%	37.1%	23.9%	23.9%	22.8%	23.1%	*	29.1%	*	*	n/a	24.8%	n/a
English Language Arts													
2016	15.5%	22.9%	6.8%	9.6%	5.3%	4.0%	20.0%	17.6%	0.0%	*	n/a	7.1%	n/a
2015	15.1%	23.2%	10.6%	13.0%	9.3%	11.5%	*	18.2%	*	*	n/a	9.9%	n/a
Mathematics													
2016	6.8%	8.5%	1.8%	4.8%	0.7%	0.0%	0.0%	8.8%	0.0%	*	n/a	1.9%	n/a
2015	6.8%	8.4%	3.8%	1.1%	2.9%	3.8%	*	14.5%	*	*	n/a	3.9%	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	15.8%	5.5%	8.7%	2.5%	8.0%	40.0%	20.6%	25.0%	*	n/a	6.0%	n/a
2015	10.2%	14.6%	4.0%	2.2%	3.8%	3.8%	*	9.1%	*	*	n/a	4.5%	n/a
Social Studies													
2016	14.8%	23.1%	18.7%	20.2%	17.7%	12.0%	20.0%	23.5%	37.5%	*	n/a	18.5%	n/a
2015	14.4%	22.3%	13.0%	16.3%	12.8%	7.7%	*	9.1%	*	*	n/a	13.8%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	13.0%	12.9%	11.5%	*	*	28.6%	0.0%	*	n/a	13.4%	n/a
2015	49.1%	37.7%	22.9%	13.6%	25.0%	16.7%	*	31.3%	-	*	n/a	26.1%	n/a
English Language Arts													
2016	43.3%	28.5%	14.3%	30.0%	4.3%	*	*	33.3%	-	*	n/a	13.2%	n/a
2015	43.7%	29.0%	17.2%	16.7%	12.8%	*	-	30.0%	-	-	n/a	19.6%	n/a
Mathematics													
2016	54.0%	50.6%	9.1%	20.0%	*	-	-	*	-	-	n/a	10.0%	n/a
2015	51.7%	46.7%	4.3%	*	0.0%	*	*	12.5%	-	-	n/a	0.0%	n/a
Science													
2016	35.1%	23.5%	2.9%	0.0%	0.0%	*	*	14.3%	*	*	n/a	3.1%	n/a
2015	35.4%	26.8%	8.3%	*	0.0%	*	-	20.0%	-	-	n/a	4.8%	n/a
Social Studies													
2016	41.6%	28.4%	5.2%	9.5%	2.6%	*	*	12.5%	*	*	n/a	6.1%	n/a
2015	40.1%	28.3%	9.0%	6.7%	7.4%	*	-	40.0%	-	*	n/a	10.9%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	100.0%	*	100.0%	*	*	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	?	?	?	?	*	?	*	?	n/a	?	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	3.1%	3.8%	1.5%	20.0%	*	10.5%	*	*	n/a	2.4%	n/a
Class of 2015	24.3%	14.2%	2.4%	0.0%	1.0%	5.9%	*	11.4%	*	*	n/a	0.9%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1055	1091	1033	1085	*	1144	*	*	n/a	1059	n/a
Class of 2015	1394	1251	1057	966	1064	1101	*	1075	*	*	n/a	1057	n/a
English Language Arts and Writing													
Class of 2016	903	823	688	716	673	714	*	740	*	*	n/a	689	n/a
Class of 2015	912	813	676	634	675	716	*	692	*	*	n/a	675	n/a
Mathematics													
Class of 2016	472	428	367	375	360	371	*	404	*	*	n/a	370	n/a
Class of 2015	482	438	381	333	388	385	*	383	*	*	n/a	382	n/a

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 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	18.5	17.3	18.8	-	-	*	-	-	n/a	18.7	n/a
Class of 2015	20.6	20.8	18.3	14.9	16.6	*	-	22.9	-	-	n/a	17.2	n/a
English Language Arts													
Class of 2016	19.8	20.7	17.9	15.2	19.2	-	-	*	-	-	n/a	18.0	n/a
Class of 2015	20.1	20.3	17.4	14.0	15.8	*	-	21.9	-	-	n/a	16.4	n/a
Mathematics													
Class of 2016	20.5	21.4	19.6	20.0	18.5	-	-	*	-	-	n/a	20.0	n/a
Class of 2015	20.9	21.5	19.9	17.1	17.5	*	-	24.7	-	-	n/a	18.6	n/a
Science													
Class of 2016	20.5	21.0	18.5	18.9	17.9	-	-	*	-	-	n/a	18.7	n/a
Class of 2015	20.7	20.9	17.8	14.4	16.8	*	-	21.9	-	-	n/a	17.0	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	27.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	30.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	36.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	60.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: WISDOM H S
Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,832
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,832	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	656	35.8%	7.7%	8.1%
Grade 10	492	26.9%	6.3%	7.4%
Grade 11	391	21.3%	5.8%	6.8%
Grade 12	293	16.0%	5.1%	6.2%
Ethnic Distribution:				
African American	249	13.6%	23.9%	12.6%
Hispanic	1,391	75.9%	62.1%	52.4%
White	82	4.5%	8.7%	28.1%
American Indian	7	0.4%	0.2%	0.4%
Asian	91	5.0%	3.9%	4.2%
Pacific Islander	11	0.6%	0.1%	0.1%
Two or More Races	1	0.1%	1.1%	2.2%
Economically Disadvantaged	1,779	97.1%	77.1%	59.0%
Non-Educationally Disadvantaged	53	2.9%	22.9%	41.0%
English Language Learners (ELL)	1,007	55.0%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	51	2.4%	1.2%	1.4%
At-Risk	1,602	87.4%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	143			
By Type of Primary Disability				
Students with Intellectual Disabilities	101	70.6%	52.1%	44.5%
Students with Physical Disabilities	6	4.2%	15.8%	21.9%
Students with Autism	17	11.9%	12.5%	12.5%
Students with Behavioral Disabilities	19	13.3%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,832
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	720	34.2%	19.3%	16.2%
By Ethnicity:				
African American	92	4.4%		
Hispanic	536	25.4%		
White	35	1.7%		
American Indian	9	0.4%		
Asian	42	2.0%		
Pacific Islander	5	0.2%		
Two or More Races	1	0.0%		
Graduates (Class of 2016):				
Total Graduates	247	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	44	17.8%	2,633	41,084
Hispanic	174	70.4%	5,931	157,633
White	9	3.6%	1,093	104,551
American Indian	2	0.8%	33	1,280
Asian	14	5.7%	420	13,481
Pacific Islander	2	0.8%	17	449
Two or More Races	2	0.8%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	36	14.6%	1,591	42,804
Recommended H.S. Program/DAP	211	85.4%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	18	7.3%	815	23,325

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,832
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	21.8	20.0	16.8
Foreign Languages	24.8	22.1	18.7
Mathematics	24.6	22.2	18.0
Science	20.8	22.2	19.0
Social Studies	20.4	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,832
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	118.4	100.0%	100.0%	100.0%
Professional Staff:	111.6	94.2%	55.1%	64.0%
Teachers	91.6	77.4%	42.1%	50.0%
Professional Support	13.0	11.0%	10.5%	10.0%
Campus Administration (School Leadership)	7.0	5.9%	2.1%	2.9%
Educational Aides:	6.8	5.8%	4.7%	9.6%
Total Minority Staff:	85.7	72.3%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	32.2	35.2%	36.2%	10.2%
Hispanic	16.6	18.2%	28.6%	26.6%
White	29.0	31.6%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	12.0	13.1%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.8	1.9%	1.1%	1.1%
Males	45.9	50.1%	26.1%	23.7%
Females	45.7	49.9%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	8.7	9.4%	6.1%	1.2%
Bachelors	53.0	57.8%	67.1%	74.5%
Masters	27.0	29.5%	25.3%	23.6%
Doctorate	3.0	3.3%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	16.0	17.4%	8.1%	7.8%
1-5 Years Experience	36.9	40.3%	32.7%	28.0%
6-10 Years Experience	14.0	15.3%	18.5%	20.9%
11-20 Years Experience	19.8	21.6%	25.4%	27.8%
Over 20 Years Experience	5.0	5.5%	15.3%	15.5%
Number of Students per Teacher	20.0	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,832
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	19.1	19.5
Average Years Experience of Principals with District	10.0	15.7	12.2
Average Years Experience of Assistant Principals	16.4	15.6	15.7
Average Years Experience of Assistant Principals with District	13.8	12.9	10.1
Average Years Experience of Teachers:	6.8	10.4	10.9
Average Years Experience of Teachers with District:	3.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,586	\$50,541	\$46,199
1-5 Years Experience	\$52,384	\$50,294	\$48,779
6-10 Years Experience	\$54,831	\$51,777	\$51,184
11-20 Years Experience	\$55,431	\$53,872	\$54,396
Over 20 Years Experience	\$66,924	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$54,070	\$53,471	\$52,525
Professional Support	\$63,282	\$65,012	\$61,728
Campus Administration (School Leadership)	\$79,854	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: WISDOM H S
 Campus Number: 101912009

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,832
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	988	53.9%	31.9%	18.8%
Career & Technical Education	1,086	59.3%	19.0%	25.0%
Gifted & Talented Education	58	3.2%	15.1%	7.8%
Special Education	143	7.8%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	20.2	22.0%	3.3%	6.0%
Career & Technical Education	8.2	8.9%	2.7%	4.5%
Compensatory Education	5.1	5.5%	1.3%	2.8%
Gifted & Talented Education	3.3	3.6%	5.7%	1.9%
Regular Education	42.8	46.7%	77.1%	72.8%
Special Education	5.4	5.8%	7.2%	8.6%
Other	6.8	7.4%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '**' When only one group is masked, then the second smallest group is masked (regardless of size).
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.
 '***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WORTHING H S**

Campus Number: **101912019**

2017 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	28%	27%	28%	*	-	*	-	-	21%	29%	12%
	2016	65%	56%	34%	34%	29%	-	-	*	-	*	18%	34%	18%
English II	2017	66%	55%	31%	31%	31%	*	-	*	-	-	18%	31%	14%
	2016	67%	58%	39%	40%	29%	*	-	*	-	*	23%	39%	*
Algebra I	2017	83%	73%	35%	36%	32%	*	-	-	-	-	27%	38%	23%
	2016	78%	69%	40%	36%	57%	-	-	*	-	*	24%	40%	62%
Biology	2017	86%	77%	59%	60%	55%	*	-	*	-	-	46%	59%	42%
	2016	87%	79%	55%	56%	49%	-	-	*	-	*	33%	54%	28%
U.S. History	2017	91%	86%	70%	72%	62%	*	-	*	-	*	36%	70%	44%
	2016	91%	87%	73%	74%	79%	*	-	*	-	*	25%	73%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	42%	42%	39%	*	-	*	-	*	29%	42%	24%
	2016	75%	69%	45%	45%	43%	*	-	78%	-	*	24%	45%	31%
Reading	2017	72%	64%	29%	29%	30%	*	-	*	-	-	20%	30%	13%
	2016	73%	66%	36%	37%	29%	*	-	*	-	*	19%	36%	16%
Mathematics	2017	79%	74%	35%	36%	32%	*	-	-	-	-	27%	38%	23%
	2016	76%	71%	40%	36%	57%	-	-	*	-	*	24%	40%	62%
Science	2017	79%	72%	59%	60%	55%	*	-	*	-	-	46%	59%	42%
	2016	79%	72%	55%	56%	49%	-	-	*	-	*	33%	54%	28%
Social Studies	2017	77%	72%	70%	72%	62%	*	-	*	-	*	36%	70%	44%
	2016	77%	72%	73%	74%	79%	*	-	*	-	*	25%	73%	*
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	24%	23%	22%	*	-	*	-	*	27%	23%	11%
	2016	45%	39%	19%	19%	20%	*	-	*	-	*	*	19%	*

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	23%	22%	22%	*	-	*	-	-	28%	23%	8%
	2016	46%	41%	13%	13%	13%	-	-	*	-	*	*	13%	*
Mathematics	2017	48%	46%	10%	10%	*	*	-	-	-	-	29%	11%	*
	2016	43%	40%	7%	7%	*	-	-	*	-	*	*	8%	*
Science	2017	52%	46%	27%	27%	25%	*	-	*	-	-	38%	27%	*
	2016	47%	40%	14%	12%	*	-	-	*	-	*	*	15%	*
Social Studies	2017	51%	45%	32%	32%	32%	-	-	*	-	*	22%	31%	*
	2016	47%	41%	39%	37%	50%	*	-	*	-	*	*	39%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	3%	2%	3%	*	-	*	-	*	8%	3%	2%
	2016	18%	16%	3%	3%	*	*	-	*	-	*	9%	3%	*
Reading	2017	19%	17%	2%	1%	*	*	-	*	-	-	7%	2%	*
	2016	17%	16%	2%	2%	*	*	-	*	-	*	9%	2%	*
Mathematics	2017	23%	23%	3%	3%	*	*	-	-	-	-	11%	3%	*
	2016	19%	19%	4%	4%	*	-	-	*	-	*	10%	4%	*
Science	2017	19%	17%	2%	*	*	*	-	*	-	-	*	*	*
	2016	16%	14%	4%	4%	*	-	-	*	-	*	11%	4%	*
Social Studies	2017	27%	23%	7%	6%	*	*	-	*	-	*	*	6%	*
	2016	22%	19%	3%	*	*	*	-	*	-	*	*	3%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	22%	23%	*	-	-	*	-	-	28%	24%	*
	2016	62%	61%	34%	36%	*	-	-	*	-	*	32%	34%	*
Reading	2017	59%	56%	*	*	*	-	-	*	-	-	*	*	*
	2016	60%	60%	48%	*	*	-	-	*	-	*	*	48%	*

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	*	*	*	-	-	-	-	-	*	*	*
	2016	63%	61%	15%	12%	*	-	-	*	-	*	*	16%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	2%	2%	*	-	-	*	-	-	9%	2%	*
	2016	17%	18%	4%	4%	*	-	-	*	-	*	8%	4%	*
Reading	2017	17%	18%	*	*	*	-	-	*	-	-	*	*	*
	2016	16%	18%	3%	*	*	-	-	*	-	*	*	3%	*
Mathematics	2017	20%	22%	*	*	*	-	-	-	-	-	*	*	*
	2016	17%	19%	5%	5%	*	-	-	*	-	*	*	5%	*

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 813
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	42%	-	-	-	-	-	26%	*	29%	23%	26%	24%
	2016	75%	69%	45%	-	-	-	-	-	29%	*	31%	40%	29%	31%
Reading	2017	72%	64%	29%	-	-	-	-	-	*	*	*	16%	*	13%
	2016	73%	66%	36%	-	-	-	-	-	17%	*	19%	*	17%	16%
Mathematics	2017	79%	74%	35%	-	-	-	-	-	26%	*	33%	22%	26%	23%
	2016	76%	71%	40%	-	-	-	-	-	59%	*	64%	*	59%	62%
Science	2017	79%	72%	59%	-	-	-	-	-	48%	*	52%	36%	48%	42%
	2016	79%	72%	55%	-	-	-	-	-	*	*	*	*	*	28%
Social Studies	2017	77%	72%	70%	-	-	-	-	-	45%	*	*	44%	45%	44%
	2016	77%	72%	73%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	24%	-	-	-	-	-	*	*	*	13%	*	11%
	2016	45%	39%	19%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	48%	44%	23%	-	-	-	-	-	*	*	*	11%	*	8%
	2016	46%	41%	13%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	48%	46%	10%	-	-	-	-	-	*	*	*	*	*	*
	2016	43%	40%	7%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	27%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	40%	14%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	51%	45%	32%	-	-	-	-	-	*	*	*	*	*	*
	2016	47%	41%	39%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	3%	-	-	-	-	-	*	*	*	*	*	2%
	2016	18%	16%	3%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 813
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	2%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	3%	-	-	-	-	-	*	*	*	*	*	*
	2016	19%	19%	4%	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	4%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2017	27%	23%	7%	-	-	-	-	-	*	*	*	*	*	*
	2016	22%	19%	3%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	22%	-	-	-	-	-	*	*	*	*	*	*
	2016	62%	61%	34%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	59%	56%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	60%	48%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	64%	62%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	63%	61%	15%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	2%	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	18%	4%	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	17%	18%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	18%	3%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	20%	22%	*	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	19%	5%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	91%	91%	90%	86%	*	89%	-	*	93%	90%	92%
Included in Accountability	94%	92%	77%	78%	73%	86%	*	89%	-	*	86%	78%	82%
Not Included in Accountability													
Mobile	4%	5%	12%	12%	11%	0%	*	0%	-	*	7%	12%	5%
Other Exclusions	1%	2%	1%	0%	6%	0%	*	0%	-	*	0%	1%	5%
Not Tested	1%	1%	9%	9%	10%	14%	*	11%	-	*	7%	10%	8%
Absent	1%	1%	9%	9%	9%	14%	*	11%	-	*	7%	9%	8%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	*	1%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	91%	91%	90%	*	-	100%	-	100%	95%	91%	92%
Included in Accountability	94%	93%	78%	80%	69%	*	-	100%	-	80%	85%	80%	75%
Not Included in Accountability													
Mobile	4%	4%	12%	11%	17%	*	-	0%	-	20%	10%	10%	11%
Other Exclusions	1%	2%	0%	0%	3%	*	-	0%	-	0%	0%	0%	6%
Not Tested	1%	1%	9%	9%	10%	*	-	0%	-	0%	5%	9%	8%
Absent	1%	1%	9%	9%	10%	*	-	0%	-	0%	5%	9%	8%
Other	0%	0%	0%	1%	0%	*	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	85.4%	85.5%	84.1%	*	-	94.6%	-	*	85.3%	85.6%	87.7%
2014-15	95.7%	95.6%	85.3%	85.0%	86.7%	*	-	*	-	*	84.1%	85.5%	90.0%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	7.7%	7.4%	10.2%	0.0%	-	14.3%	-	0.0%	7.6%	6.9%	10.0%
2014-15	2.1%	3.9%	7.3%	7.3%	8.1%	0.0%	-	*	-	*	9.1%	6.3%	9.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	67.7%	67.6%	65.0%	-	-	*	-	-	65.0%	72.5%	28.6%
Received GED	0.5%	0.6%	1.2%	1.4%	0.0%	-	-	*	-	-	0.0%	0.7%	0.0%
Continued HS	4.2%	6.3%	9.6%	10.3%	5.0%	-	-	*	-	-	22.5%	9.2%	14.3%
Dropped Out	6.2%	12.6%	21.6%	20.7%	30.0%	-	-	*	-	-	12.5%	17.6%	57.1%
Graduates and GED	89.6%	81.1%	68.9%	69.0%	65.0%	-	-	*	-	-	65.0%	73.2%	28.6%
Grads, GED, & Cont	93.8%	87.4%	78.4%	79.3%	70.0%	-	-	*	-	-	87.5%	82.4%	42.9%
Class of 2015													
Graduated	89.0%	82.0%	57.4%	57.0%	68.8%	*	-	-	-	*	47.6%	58.3%	*
Received GED	0.6%	0.5%	0.0%	0.0%	0.0%	*	-	-	-	*	0.0%	0.0%	*
Continued HS	4.1%	6.6%	13.6%	14.6%	0.0%	*	-	-	-	*	14.3%	14.4%	*
Dropped Out	6.3%	10.9%	29.0%	28.5%	31.3%	*	-	-	-	*	38.1%	27.3%	*
Graduates and GED	89.6%	82.5%	57.4%	57.0%	68.8%	*	-	-	-	*	47.6%	58.3%	*
Grads, GED, & Cont	93.7%	89.1%	71.0%	71.5%	68.8%	*	-	-	-	*	61.9%	72.7%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	65.7%	65.8%	68.8%	-	-	-	-	*	53.7%	67.2%	*
Received GED	0.8%	0.9%	1.2%	0.0%	6.3%	-	-	-	-	*	0.0%	1.5%	*
Continued HS	1.2%	2.1%	1.7%	1.9%	0.0%	-	-	-	-	*	4.9%	1.5%	*
Dropped Out	6.7%	11.6%	31.4%	32.3%	25.0%	-	-	-	-	*	41.5%	29.9%	*
Graduates and GED	92.1%	86.3%	66.9%	65.8%	75.0%	-	-	-	-	*	53.7%	68.6%	*
Grads, GED, & Cont	93.3%	88.4%	68.6%	67.7%	75.0%	-	-	-	-	*	58.5%	70.1%	*
Class of 2014													
Graduated	90.4%	84.7%	71.0%	73.4%	47.1%	*	*	-	*	-	69.0%	71.4%	*
Received GED	1.0%	1.1%	0.6%	0.7%	0.0%	*	*	-	*	-	0.0%	0.8%	*
Continued HS	1.3%	1.9%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%	*
Dropped Out	7.2%	12.3%	28.4%	25.9%	52.9%	*	*	-	*	-	31.0%	27.8%	*
Graduates and GED	91.5%	85.8%	71.6%	74.1%	47.1%	*	*	-	*	-	69.0%	72.2%	*
Grads, GED, & Cont	92.8%	87.7%	71.6%	74.1%	47.1%	*	*	-	*	-	69.0%	72.2%	*

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	71.4%	73.9%	47.1%	*	*	-	*	-	69.0%	72.0%	*
Received GED	1.2%	1.3%	0.6%	0.7%	0.0%	*	*	-	*	-	0.0%	0.8%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	*	-	*	-	0.0%	0.0%	*
Dropped Out	7.2%	12.5%	28.0%	25.4%	52.9%	*	*	-	*	-	31.0%	27.2%	*
Graduates and GED	92.2%	86.7%	72.0%	74.6%	47.1%	*	*	-	*	-	69.0%	72.8%	*
Grads, GED, & Cont	92.8%	87.5%	72.0%	74.6%	47.1%	*	*	-	*	-	69.0%	72.8%	*
Class of 2013													
Graduated	90.9%	85.4%	78.2%	79.9%	57.1%	-	-	-	-	-	65.9%	76.8%	*
Received GED	1.4%	1.3%	2.1%	2.2%	0.0%	-	-	-	-	-	0.0%	2.0%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
Dropped Out	7.2%	12.5%	19.7%	17.9%	42.9%	-	-	-	-	-	34.1%	21.2%	*
Graduates and GED	92.3%	86.7%	80.3%	82.1%	57.1%	-	-	-	-	-	65.9%	78.8%	*
Grads, GED, & Cont	92.8%	87.5%	80.3%	82.1%	57.1%	-	-	-	-	-	65.9%	78.8%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	63.0%	62.7%	61.9%	-	-	*	-	-	55.3%	68.0%	25.0%
Class of 2015	89.0%	79.3%	54.3%	53.6%	68.8%	*	-	-	-	*	45.5%	55.1%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	62.6%	62.4%	68.8%	-	-	-	-	*	51.2%	63.7%	*
Class of 2014	90.4%	81.7%	68.0%	70.7%	42.1%	*	*	-	*	-	67.4%	69.4%	*
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	68.4%	71.1%	42.1%	*	*	-	*	-	67.4%	69.9%	*
Class of 2013	90.9%	82.7%	76.5%	77.8%	60.0%	-	-	-	-	-	66.7%	75.5%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	66.4%	67.3%	53.8%	-	-	*	-	-	7.7%	67.0%	*
Class of 2015	86.1%	84.6%	72.2%	70.1%	90.0%	-	-	-	-	-	0.0%	70.5%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	66.4%	67.3%	53.8%	-	-	*	-	-	7.7%	67.0%	*
Class of 2015	84.1%	82.9%	69.3%	67.8%	81.8%	-	-	-	-	-	0.0%	67.9%	*
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	62.3%	62.6%	53.8%	-	-	*	-	-	3.6%	63.6%	*
2014-15	84.3%	82.3%	71.0%	68.8%	90.9%	-	-	-	-	-	0.0%	68.4%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	62.3%	62.6%	53.8%	-	-	*	-	-	3.6%	63.6%	*
2014-15	82.2%	80.8%	68.5%	66.7%	83.3%	-	-	-	-	-	0.0%	65.9%	*

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	40.8%	40.8%	44.1%	*	-	*	-	*	12.1%	42.3%	50.0%
2014-15	54.5%	57.5%	38.6%	36.1%	66.7%	*	-	*	-	-	9.8%	38.1%	60.0%
English Language Arts													
2015-16	30.1%	33.1%	16.9%	14.7%	30.0%	*	-	*	-	*	2.1%	18.0%	0.0%
2014-15	29.0%	33.4%	19.7%	20.5%	12.5%	-	-	*	-	-	2.0%	17.6%	0.0%
Mathematics													
2015-16	43.1%	43.5%	41.6%	42.2%	42.3%	*	-	*	-	*	17.6%	42.7%	50.0%
2014-15	43.8%	44.2%	38.7%	36.1%	63.6%	*	-	*	-	-	8.8%	39.2%	60.0%
Science													
2015-16	12.2%	13.0%	7.1%	7.0%	10.3%	*	-	*	-	*	2.9%	7.6%	0.0%
2014-15	12.7%	13.8%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	*
Social Studies													
2015-16	29.0%	31.9%	9.7%	9.6%	12.9%	*	-	*	-	*	2.0%	9.8%	0.0%
2014-15	28.4%	31.0%	8.9%	8.5%	13.6%	-	-	*	-	-	0.0%	7.7%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	21.9%	22.0%	19.1%	*	-	83.3%	-	0.0%	4.8%	22.6%	16.1%
2014-15	34.6%	38.4%	19.2%	18.4%	27.4%	*	-	*	-	*	5.8%	19.4%	11.1%
English Language Arts													
2015-16	16.2%	18.6%	7.0%	6.2%	10.5%	*	-	33.3%	-	0.0%	0.8%	7.4%	0.0%
2014-15	15.7%	17.3%	8.2%	8.8%	4.2%	*	-	*	-	*	1.0%	7.8%	0.0%
Mathematics													
2015-16	19.3%	19.9%	16.0%	16.5%	13.3%	*	-	33.3%	-	0.0%	5.1%	16.4%	13.3%
2014-15	19.4%	18.9%	14.8%	14.2%	20.6%	*	-	*	-	*	3.7%	15.9%	11.1%
Science													
2015-16	5.1%	5.5%	3.0%	3.0%	3.5%	*	-	0.0%	-	0.0%	0.8%	3.2%	0.0%
2014-15	5.2%	6.0%	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%	0.0%
Social Studies													
2015-16	20.8%	24.5%	9.8%	9.6%	9.0%	*	-	50.0%	-	*	0.8%	10.0%	4.0%
2014-15	19.5%	23.6%	7.0%	6.6%	10.3%	*	-	*	-	*	1.0%	6.1%	0.0%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	17.6%	16.7%	20.0%	-	-	*	-	-	0.0%	18.3%	*
2014-15	42.0%	28.0%	5.0%	6.0%	0.0%	-	-	-	-	-	0.0%	1.0%	*
Mathematics													
2015-16	44.6%	33.8%	9.9%	10.1%	10.0%	-	-	*	-	-	0.0%	10.9%	*
2014-15	38.0%	25.0%	3.0%	4.0%	0.0%	-	-	-	-	-	0.0%	1.0%	*

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	29.9%	8.9%	9.0%	10.0%	-	-	*	-	-	0.0%	9.8%	*
2014-15	35.0%	22.0%	2.0%	2.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
Either Subject													
2015-16	56.4%	44.0%	18.6%	17.8%	20.0%	-	-	*	-	-	0.0%	19.4%	*
2014-15	45.0%	31.0%	6.0%	7.0%	0.0%	-	-	-	-	-	0.0%	3.0%	*
College and Career Ready Graduates													
2015-16	75.9%	68.1%	47.7%	46.1%	53.8%	-	-	*	-	-	17.9%	49.2%	*
2014-15	74.5%	69.6%	36.9%	36.4%	41.7%	-	-	-	-	-	0.0%	32.9%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	12.3%	11.3%	15.4%	-	-	*	-	-	0.0%	12.7%	*
2014-15	10.6%	9.4%	4.5%	5.1%	0.0%	-	-	-	-	-	0.0%	1.2%	*
Mathematics													
2015-16	18.1%	15.0%	6.2%	6.1%	7.7%	-	-	*	-	-	0.0%	6.8%	*
2014-15	7.1%	5.7%	2.7%	3.0%	0.0%	-	-	-	-	-	0.0%	1.2%	*
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	27.7%	25.2%	38.5%	-	-	*	-	-	0.0%	28.8%	*
2014-15	48.1%	55.3%	31.5%	31.3%	33.3%	-	-	-	-	-	0.0%	26.8%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	0.0%	0.0%	0.0%	-	-	*	-	-	0.0%	0.0%	*
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	32.3%	30.4%	38.5%	-	-	*	-	-	0.0%	33.9%	*
2014-15	43.4%	58.0%	41.4%	39.4%	58.3%	-	-	-	-	-	4.8%	36.6%	*
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	23.1%	23.5%	15.4%	-	-	*	-	-	17.9%	23.7%	*
2014-15	46.6%	35.9%	11.7%	12.1%	8.3%	-	-	-	-	-	0.0%	11.0%	*
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	20.3%	19.0%	28.6%	*	-	*	-	*	n/a	19.9%	n/a
2015	24.9%	37.1%	22.1%	22.6%	16.1%	*	-	*	-	-	n/a	20.3%	n/a
English Language Arts													
2016	15.5%	22.9%	18.5%	16.9%	28.6%	*	-	*	-	*	n/a	18.0%	n/a
2015	15.1%	23.2%	18.9%	19.8%	9.7%	*	-	*	-	-	n/a	17.3%	n/a
Mathematics													
2016	6.8%	8.5%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
2015	6.8%	8.4%	2.8%	2.4%	6.5%	*	-	*	-	-	n/a	2.2%	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 813
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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	15.8%	7.8%	6.8%	17.1%	*	-	*	-	*	n/a	7.5%	n/a
2015	10.2%	14.6%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2016	14.8%	23.1%	10.7%	10.1%	17.1%	*	-	*	-	*	n/a	9.8%	n/a
2015	14.4%	22.3%	8.8%	8.7%	9.7%	*	-	*	-	-	n/a	8.2%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2015	49.1%	37.7%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
English Language Arts													
2016	43.3%	28.5%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2015	43.7%	29.0%	0.0%	0.0%	*	-	-	*	-	-	n/a	0.0%	n/a
Science													
2016	35.1%	23.5%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2015	35.4%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2016	41.6%	28.4%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2015	40.1%	28.3%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	81.5%	81.7%	76.9%	-	-	*	-	-	n/a	83.2%	n/a
Class of 2015	68.3%	97.3%	91.0%	90.9%	91.7%	-	-	-	-	-	n/a	86.5%	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
Class of 2015	24.3%	14.2%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	998	991	1045	-	-	*	-	-	n/a	1005	n/a
Class of 2015	1394	1251	1013	1003	1094	-	-	-	-	-	n/a	1000	n/a
English Language Arts and Writing													
Class of 2016	903	823	660	655	699	-	-	*	-	-	n/a	666	n/a
Class of 2015	912	813	659	652	713	-	-	-	-	-	n/a	654	n/a
Mathematics													
Class of 2016	472	428	339	338	346	-	-	*	-	-	n/a	340	n/a
Class of 2015	482	438	354	350	381	-	-	-	-	-	n/a	346	n/a
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	12.7	12.7	-	-	-	-	-	-	n/a	12.7	n/a
Class of 2015	20.6	20.8	14.3	14.2	*	-	-	-	-	-	n/a	14.0	n/a

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
English Language Arts													
Class of 2016	19.8	20.7	10.9	10.9	-	-	-	-	-	-	n/a	10.9	n/a
Class of 2015	20.1	20.3	12.2	12.1	*	-	-	-	-	-	n/a	12.0	n/a
Mathematics													
Class of 2016	20.5	21.4	13.8	13.8	-	-	-	-	-	-	n/a	13.8	n/a
Class of 2015	20.9	21.5	15.9	16.0	*	-	-	-	-	-	n/a	15.2	n/a
Science													
Class of 2016	20.5	21.0	14.3	14.3	-	-	-	-	-	-	n/a	14.3	n/a
Class of 2015	20.7	20.9	16.2	15.8	*	-	-	-	-	-	n/a	16.2	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	42.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	39.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	17.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	39.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: WORTHING H S
Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 813
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	813	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	355	43.7%	7.7%	8.1%
Grade 10	173	21.3%	6.3%	7.4%
Grade 11	172	21.2%	5.8%	6.8%
Grade 12	113	13.9%	5.1%	6.2%
Ethnic Distribution:				
African American	667	82.0%	23.9%	12.6%
Hispanic	135	16.6%	62.1%	52.4%
White	4	0.5%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	0.5%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.4%	1.1%	2.2%
Economically Disadvantaged	600	73.8%	77.1%	59.0%
Non-Educationally Disadvantaged	213	26.2%	22.9%	41.0%
English Language Learners (ELL)	61	7.5%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	39	4.3%	1.2%	1.4%
At-Risk	748	92.0%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	155			
By Type of Primary Disability				
Students with Intellectual Disabilities	114	73.5%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	**	**	12.5%	12.5%
Students with Behavioral Disabilities	27	17.4%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	337	37.4%	19.3%	16.2%
By Ethnicity:				
African American	274	30.4%		
Hispanic	57	6.3%		
White	4	0.4%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		
Graduates (Class of 2016):				
Total Graduates	130	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	115	88.5%	2,633	41,084
Hispanic	13	10.0%	5,931	157,633
White	0	0.0%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	2	1.5%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	0	0.0%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	49	37.7%	1,591	42,804
Recommended H.S. Program/DAP	81	62.3%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	28	21.5%	815	23,325

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	25.8	20.0	16.8
Foreign Languages	31.3	22.1	18.7
Mathematics	29.0	22.2	18.0
Science	30.3	22.2	19.0
Social Studies	28.6	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	63.8	100.0%	100.0%	100.0%
Professional Staff:	56.9	89.1%	55.1%	64.0%
Teachers	45.4	71.3%	42.1%	50.0%
Professional Support	6.6	10.4%	10.5%	10.0%
Campus Administration (School Leadership)	4.8	7.5%	2.1%	2.9%
Educational Aides:	6.9	10.9%	4.7%	9.6%
Total Minority Staff:	59.8	93.7%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	34.4	75.8%	36.2%	10.2%
Hispanic	3.0	6.6%	28.6%	26.6%
White	2.0	4.4%	28.3%	59.8%
American Indian	1.0	2.2%	0.3%	0.4%
Asian	3.0	6.6%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	2.0	4.4%	1.1%	1.1%
Males	20.2	44.5%	26.1%	23.7%
Females	25.2	55.5%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	4.4%	6.1%	1.2%
Bachelors	22.9	50.3%	67.1%	74.5%
Masters	19.6	43.1%	25.3%	23.6%
Doctorate	1.0	2.2%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.0%	8.1%	7.8%
1-5 Years Experience	14.0	30.8%	32.7%	28.0%
6-10 Years Experience	4.0	8.8%	18.5%	20.9%
11-20 Years Experience	17.1	37.6%	25.4%	27.8%
Over 20 Years Experience	5.4	11.8%	15.3%	15.5%
Number of Students per Teacher	17.9	n/a	18.7	15.1

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	19.1	19.5
Average Years Experience of Principals with District	15.0	15.7	12.2
Average Years Experience of Assistant Principals	20.0	15.6	15.7
Average Years Experience of Assistant Principals with District	18.7	12.9	10.1
Average Years Experience of Teachers:	10.7	10.4	10.9
Average Years Experience of Teachers with District:	7.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$51,500	\$50,541	\$46,199
1-5 Years Experience	\$52,783	\$50,294	\$48,779
6-10 Years Experience	\$53,563	\$51,777	\$51,184
11-20 Years Experience	\$56,305	\$53,872	\$54,396
Over 20 Years Experience	\$73,975	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$56,542	\$53,471	\$52,525
Professional Support	\$56,988	\$65,012	\$61,728
Campus Administration (School Leadership)	\$88,658	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: WORTHING H S
 Campus Number: 101912019

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 813
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	53	6.5%	31.9%	18.8%
Career & Technical Education	746	91.8%	19.0%	25.0%
Gifted & Talented Education	7	0.9%	15.1%	7.8%
Special Education	155	19.1%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	3.5%	3.3%	6.0%
Career & Technical Education	4.9	10.8%	2.7%	4.5%
Compensatory Education	0.4	0.9%	1.3%	2.8%
Gifted & Talented Education	0.8	1.8%	5.7%	1.9%
Regular Education	25.6	56.4%	77.1%	72.8%
Special Education	10.4	23.0%	7.2%	8.6%
Other	1.6	3.6%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YATES H S**

Campus Number: **101912020**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 845
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above End of Course														
English I	2017	64%	54%	36%	35%	39%	-	-	-	-	-	15%	31%	17%
	2016	65%	56%	37%	35%	41%	*	*	*	-	*	15%	37%	*
English II	2017	66%	55%	38%	37%	41%	*	*	-	-	*	14%	40%	*
	2016	67%	58%	39%	40%	41%	-	*	*	-	*	16%	39%	*
Algebra I	2017	83%	73%	55%	56%	44%	-	-	-	-	-	36%	52%	44%
	2016	78%	69%	47%	46%	48%	*	*	-	-	*	20%	47%	*
Biology	2017	86%	77%	67%	68%	66%	-	-	-	-	-	42%	65%	47%
	2016	87%	79%	65%	64%	68%	*	*	-	-	*	34%	65%	*
U.S. History	2017	91%	86%	74%	74%	75%	-	-	-	-	-	35%	74%	54%
	2016	91%	87%	83%	83%	76%	-	-	-	-	*	54%	84%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	51%	51%	50%	*	*	-	-	*	28%	49%	30%
	2016	75%	69%	51%	50%	52%	*	86%	*	-	*	26%	51%	17%
Reading	2017	72%	64%	37%	36%	39%	*	*	-	-	*	14%	35%	12%
	2016	73%	66%	38%	37%	41%	*	*	*	-	*	16%	38%	14%
Mathematics	2017	79%	74%	55%	56%	44%	-	-	-	-	-	36%	52%	44%
	2016	76%	71%	47%	46%	48%	*	*	-	-	*	20%	47%	*
Science	2017	79%	72%	67%	68%	66%	-	-	-	-	-	42%	65%	47%
	2016	79%	72%	65%	64%	68%	*	*	-	-	*	34%	65%	*
Social Studies	2017	77%	72%	74%	74%	75%	-	-	-	-	-	35%	74%	54%
	2016	77%	72%	83%	83%	76%	-	-	-	-	*	54%	84%	*
STAAR Percent at Meets Grade Level All Grades														
Two or More Subjects	2017	48%	44%	34%	34%	34%	*	*	-	-	*	24%	32%	*
	2016	45%	39%	27%	26%	45%	-	*	-	-	*	*	25%	*

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 845
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Meets Grade Level														
All Grades														
Reading	2017	48%	44%	27%	27%	27%	*	*	-	-	*	21%	25%	*
	2016	46%	41%	16%	15%	28%	-	*	-	-	*	*	14%	*
Mathematics	2017	48%	46%	25%	28%	*	-	-	-	-	-	25%	20%	*
	2016	43%	40%	12%	12%	*	-	*	-	-	-	*	11%	*
Science	2017	52%	46%	40%	42%	32%	-	-	-	-	-	28%	37%	*
	2016	47%	40%	27%	26%	40%	-	*	-	-	-	*	23%	*
Social Studies	2017	51%	45%	49%	47%	70%	-	-	-	-	-	29%	48%	*
	2016	47%	41%	54%	52%	82%	-	-	-	-	*	*	52%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	5%	5%	4%	*	*	-	-	*	9%	4%	*
	2016	18%	16%	4%	3%	14%	*	*	*	-	*	8%	4%	*
Reading	2017	19%	17%	2%	2%	*	*	*	-	-	*	8%	1%	*
	2016	17%	16%	2%	1%	*	*	*	*	-	*	7%	2%	*
Mathematics	2017	23%	23%	5%	5%	*	-	-	-	-	-	11%	3%	*
	2016	19%	19%	5%	4%	*	*	*	-	-	*	8%	5%	*
Science	2017	19%	17%	6%	7%	*	-	-	-	-	-	10%	5%	*
	2016	16%	14%	5%	4%	*	*	*	-	-	*	9%	5%	*
Social Studies	2017	27%	23%	14%	14%	*	-	-	-	-	-	*	10%	*
	2016	22%	19%	10%	8%	41%	-	-	-	-	*	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	44%	45%	*	*	*	-	-	*	44%	41%	*
	2016	62%	61%	33%	32%	*	*	*	*	-	*	27%	34%	*
Reading	2017	59%	56%	*	*	*	*	*	-	-	*	*	*	*
	2016	60%	60%	*	*	*	-	*	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 845
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2017	64%	62%	37%	39%	*	-	-	-	-	-	31%	31%	*
	2016	63%	61%	20%	20%	*	*	*	-	-	-	17%	20%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	5%	6%	*	*	*	-	-	*	20%	4%	*
	2016	17%	18%	5%	4%	*	*	*	*	-	*	18%	5%	*
Reading	2017	17%	18%	*	*	*	*	*	-	-	*	*	*	*
	2016	16%	18%	*	*	*	-	*	*	-	*	*	*	*
Mathematics	2017	20%	22%	9%	10%	*	-	-	-	-	-	23%	5%	*
	2016	17%	19%	7%	6%	*	*	*	-	-	-	17%	7%	*

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 845
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	51%	-	-	-	-	-	38%	-	38%	26%	38%	30%
	2016	75%	69%	51%	-	-	-	-	-	18%	-	18%	*	18%	17%
Reading	2017	72%	64%	37%	-	-	-	-	-	20%	-	20%	7%	20%	12%
	2016	73%	66%	38%	-	-	-	-	-	15%	-	15%	*	15%	14%
Mathematics	2017	79%	74%	55%	-	-	-	-	-	50%	-	50%	42%	50%	44%
	2016	76%	71%	47%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	79%	72%	67%	-	-	-	-	-	47%	-	47%	47%	47%	47%
	2016	79%	72%	65%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	77%	72%	74%	-	-	-	-	-	86%	-	86%	41%	86%	54%
	2016	77%	72%	83%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	34%	-	-	-	-	-	*	-	*	*	*	*
	2016	45%	39%	27%	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	48%	44%	27%	-	-	-	-	-	*	-	*	*	*	*
	2016	46%	41%	16%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	48%	46%	25%	-	-	-	-	-	*	-	*	*	*	*
	2016	43%	40%	12%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	46%	40%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	27%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	51%	45%	49%	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	41%	54%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	5%	-	-	-	-	-	*	-	*	*	*	*
	2016	18%	16%	4%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 845
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	2%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	16%	2%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	23%	23%	5%	-	-	-	-	-	*	-	*	*	*	*
	2016	19%	19%	5%	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	17%	6%	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	5%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2017	27%	23%	14%	-	-	-	-	-	*	-	*	*	*	*
	2016	22%	19%	10%	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	44%	-	-	-	-	-	*	-	*	*	*	*
	2016	62%	61%	33%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	59%	56%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	60%	60%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	64%	62%	37%	-	-	-	-	-	*	-	*	*	*	*
	2016	63%	61%	20%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	5%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	18%	5%	-	-	-	-	-	*	-	*	*	*	*
Reading	2017	17%	18%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	18%	*	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2017	20%	22%	9%	-	-	-	-	-	*	-	*	*	*	*
	2016	17%	19%	7%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 845
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	96%	96%	98%	*	*	-	-	*	99%	96%	99%
Included in Accountability	94%	92%	87%	88%	82%	*	*	-	-	*	89%	88%	92%
Not Included in Accountability													
Mobile	4%	5%	9%	8%	15%	*	*	-	-	*	10%	7%	6%
Other Exclusions	1%	2%	0%	0%	1%	*	*	-	-	*	0%	0%	2%
Not Tested	1%	1%	4%	4%	2%	*	*	-	-	*	1%	4%	1%
Absent	1%	1%	4%	4%	2%	*	*	-	-	*	0%	4%	1%
Other	0%	0%	0%	0%	0%	*	*	-	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	93%	93%	93%	100%	100%	*	-	100%	95%	93%	93%
Included in Accountability	94%	93%	84%	84%	87%	70%	100%	*	-	40%	88%	85%	80%
Not Included in Accountability													
Mobile	4%	4%	9%	8%	5%	30%	0%	*	-	60%	7%	8%	5%
Other Exclusions	1%	2%	0%	0%	1%	0%	0%	*	-	0%	0%	1%	8%
Not Tested	1%	1%	7%	7%	7%	0%	0%	*	-	0%	5%	7%	7%
Absent	1%	1%	6%	6%	6%	0%	0%	*	-	0%	4%	6%	7%
Other	0%	0%	0%	0%	1%	0%	0%	*	-	0%	1%	0%	0%

District Name: HOUSTON ISD
Campus Name: YATES H S
Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 845
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	87.5%	87.5%	87.3%	84.6%	*	*	*	*	85.6%	87.2%	87.0%
2014-15	95.7%	95.6%	90.0%	90.0%	90.1%	*	*	*	-	*	89.3%	90.2%	91.0%
Annual Dropout Rate (Gr 9-12)													
2015-16	2.0%	4.0%	6.5%	5.7%	13.2%	11.8%	*	*	*	0.0%	7.5%	5.6%	12.9%
2014-15	2.1%	3.9%	5.6%	5.6%	5.1%	7.1%	*	*	-	*	5.0%	5.5%	9.1%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	89.1%	80.5%	72.9%	75.4%	57.1%	*	-	*	*	*	55.3%	73.8%	33.3%
Received GED	0.5%	0.6%	0.0%	0.0%	0.0%	*	-	*	*	*	0.0%	0.0%	0.0%
Continued HS	4.2%	6.3%	5.2%	5.4%	4.8%	*	-	*	*	*	21.1%	3.8%	16.7%
Dropped Out	6.2%	12.6%	21.9%	19.2%	38.1%	*	-	*	*	*	23.7%	22.4%	50.0%
Graduates and GED	89.6%	81.1%	72.9%	75.4%	57.1%	*	-	*	*	*	55.3%	73.8%	33.3%
Grads, GED, & Cont	93.8%	87.4%	78.1%	80.8%	61.9%	*	-	*	*	*	76.3%	77.6%	50.0%
Class of 2015													
Graduated	89.0%	82.0%	78.8%	79.1%	80.0%	*	-	-	-	-	63.6%	79.4%	80.0%
Received GED	0.6%	0.5%	1.5%	1.6%	0.0%	*	-	-	-	-	0.0%	2.2%	0.0%
Continued HS	4.1%	6.6%	4.0%	3.8%	0.0%	*	-	-	-	-	9.1%	2.9%	0.0%
Dropped Out	6.3%	10.9%	15.7%	15.4%	20.0%	*	-	-	-	-	27.3%	15.4%	20.0%
Graduates and GED	89.6%	82.5%	80.3%	80.8%	80.0%	*	-	-	-	-	63.6%	81.6%	80.0%
Grads, GED, & Cont	93.7%	89.1%	84.3%	84.6%	80.0%	*	-	-	-	-	72.7%	84.6%	80.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.3%	85.4%	80.7%	81.2%	80.0%	*	-	-	-	-	63.6%	81.5%	80.0%
Received GED	0.8%	0.9%	2.0%	2.2%	0.0%	*	-	-	-	-	0.0%	3.0%	0.0%
Continued HS	1.2%	2.1%	1.0%	0.6%	0.0%	*	-	-	-	-	6.1%	0.7%	0.0%
Dropped Out	6.7%	11.6%	16.2%	16.0%	20.0%	*	-	-	-	-	30.3%	14.8%	20.0%
Graduates and GED	92.1%	86.3%	82.7%	83.4%	80.0%	*	-	-	-	-	63.6%	84.4%	80.0%
Grads, GED, & Cont	93.3%	88.4%	83.8%	84.0%	80.0%	*	-	-	-	-	69.7%	85.2%	80.0%
Class of 2014													
Graduated	90.4%	84.7%	85.9%	86.3%	83.3%	*	-	*	*	-	70.7%	86.7%	*
Received GED	1.0%	1.1%	0.9%	0.5%	8.3%	*	-	*	*	-	0.0%	0.6%	*
Continued HS	1.3%	1.9%	1.3%	1.4%	0.0%	*	-	*	*	-	7.3%	1.3%	*
Dropped Out	7.2%	12.3%	11.9%	11.8%	8.3%	*	-	*	*	-	22.0%	11.4%	*
Graduates and GED	91.5%	85.8%	86.8%	86.8%	91.7%	*	-	*	*	-	70.7%	87.3%	*
Grads, GED, & Cont	92.8%	87.7%	88.1%	88.2%	91.7%	*	-	*	*	-	78.0%	88.6%	*

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 845
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.9%	85.4%	86.6%	87.1%	83.3%	*	-	*	*	-	73.7%	87.7%	*
Received GED	1.2%	1.3%	0.9%	0.5%	8.3%	*	-	*	*	-	0.0%	0.6%	*
Continued HS	0.6%	0.8%	0.4%	0.5%	0.0%	*	-	*	*	-	2.6%	0.0%	*
Dropped Out	7.2%	12.5%	12.1%	12.0%	8.3%	*	-	*	*	-	23.7%	11.6%	*
Graduates and GED	92.2%	86.7%	87.5%	87.6%	91.7%	*	-	*	*	-	73.7%	88.4%	*
Grads, GED, & Cont	92.8%	87.5%	87.9%	88.0%	91.7%	*	-	*	*	-	76.3%	88.4%	*
Class of 2013													
Graduated	90.9%	85.4%	84.5%	86.9%	64.7%	*	-	*	-	*	79.6%	84.8%	*
Received GED	1.4%	1.3%	1.4%	1.0%	0.0%	*	-	*	-	*	0.0%	1.2%	*
Continued HS	0.6%	0.8%	1.4%	0.5%	11.8%	*	-	*	-	*	6.1%	1.8%	*
Dropped Out	7.2%	12.5%	12.7%	11.6%	23.5%	*	-	*	-	*	14.3%	12.3%	*
Graduates and GED	92.3%	86.7%	85.9%	87.9%	64.7%	*	-	*	-	*	79.6%	86.0%	*
Grads, GED, & Cont	92.8%	87.5%	87.3%	88.4%	76.5%	*	-	*	-	*	85.7%	87.7%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2016	89.1%	77.9%	70.5%	73.3%	54.5%	*	-	*	*	*	52.5%	72.3%	28.6%
Class of 2015	89.0%	79.3%	75.0%	75.4%	75.0%	*	-	-	-	-	60.0%	76.6%	80.0%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	91.3%	82.9%	77.3%	77.9%	75.0%	*	-	-	-	-	60.0%	79.3%	80.0%
Class of 2014	90.4%	81.7%	84.2%	84.9%	76.9%	*	-	*	*	-	66.7%	84.2%	*
6-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.9%	82.4%	84.8%	85.6%	76.9%	*	-	*	*	-	69.0%	85.2%	*
Class of 2013	90.9%	82.7%	83.4%	85.6%	64.7%	*	-	*	-	*	78.0%	83.3%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2016	87.4%	86.5%	84.2%	84.6%	75.0%	-	-	*	-	*	47.6%	88.1%	*
Class of 2015	86.1%	84.6%	83.2%	83.3%	81.8%	-	-	-	-	-	19.0%	83.2%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2016	85.1%	84.9%	84.2%	84.6%	75.0%	-	-	*	-	*	47.6%	88.1%	*
Class of 2015	84.1%	82.9%	82.7%	83.3%	75.0%	-	-	-	-	-	19.0%	82.4%	*
RHSP/DAP Graduates (Annual Rate)													
2015-16	85.6%	83.6%	81.8%	82.5%	69.2%	-	-	*	-	*	37.5%	85.3%	*
2014-15	84.3%	82.3%	81.0%	81.5%	75.0%	-	-	-	-	-	12.0%	82.5%	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2015-16	83.3%	81.6%	81.8%	82.5%	69.2%	-	-	*	-	*	37.5%	85.3%	*
2014-15	82.2%	80.8%	80.5%	81.5%	69.2%	-	-	-	-	-	12.0%	81.7%	*

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 845
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual-Credit Course Completion (Grades 11-12)													
Any Subject													
2015-16	55.0%	56.2%	43.3%	43.4%	41.9%	*	-	*	-	*	9.3%	45.9%	18.2%
2014-15	54.5%	57.5%	27.3%	27.9%	18.9%	*	-	*	-	*	4.8%	26.1%	0.0%
English Language Arts													
2015-16	30.1%	33.1%	20.8%	20.7%	22.2%	*	-	*	-	*	1.8%	20.1%	0.0%
2014-15	29.0%	33.4%	19.4%	19.4%	15.2%	-	-	*	-	*	1.6%	19.1%	0.0%
Mathematics													
2015-16	43.1%	43.5%	31.6%	30.4%	42.9%	*	-	*	-	*	8.0%	34.8%	20.0%
2014-15	43.8%	44.2%	23.4%	24.4%	12.5%	*	-	*	-	*	0.0%	21.1%	0.0%
Science													
2015-16	12.2%	13.0%	6.8%	6.6%	11.5%	*	-	*	-	*	0.0%	7.5%	0.0%
2014-15	12.7%	13.8%	3.5%	3.6%	0.0%	*	-	*	-	*	0.0%	3.9%	0.0%
Social Studies													
2015-16	29.0%	31.9%	12.5%	12.7%	7.1%	*	-	*	-	*	3.4%	12.6%	0.0%
2014-15	28.4%	31.0%	8.3%	8.5%	3.0%	-	-	*	-	*	0.0%	9.3%	0.0%
Advanced Course/Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2015-16	35.9%	39.8%	22.5%	22.7%	20.5%	0.0%	*	*	-	33.3%	4.4%	23.0%	7.7%
2014-15	34.6%	38.4%	14.6%	14.7%	13.2%	0.0%	*	*	-	*	2.3%	14.0%	3.4%
English Language Arts													
2015-16	16.2%	18.6%	9.4%	9.5%	9.1%	0.0%	*	*	-	0.0%	0.7%	9.0%	0.0%
2014-15	15.7%	17.3%	8.3%	8.4%	6.1%	*	*	*	-	*	0.7%	8.1%	0.0%
Mathematics													
2015-16	19.3%	19.9%	14.1%	13.8%	15.5%	0.0%	*	*	-	40.0%	3.4%	15.3%	8.3%
2014-15	19.4%	18.9%	8.6%	9.0%	4.3%	0.0%	*	*	-	*	0.0%	7.7%	0.0%
Science													
2015-16	5.1%	5.5%	3.3%	3.2%	4.6%	0.0%	*	*	-	0.0%	0.0%	3.4%	0.0%
2014-15	5.2%	6.0%	2.7%	2.9%	0.0%	*	*	*	-	*	0.0%	3.0%	0.0%
Social Studies													
2015-16	20.8%	24.5%	8.3%	8.4%	6.1%	*	*	*	-	*	1.5%	7.8%	0.0%
2014-15	19.5%	23.6%	5.7%	5.5%	7.3%	*	*	*	-	*	0.0%	5.9%	3.6%
College-Ready Graduates													
English Language Arts													
2015-16	50.6%	40.2%	23.7%	23.1%	27.3%	-	-	*	-	*	11.8%	21.0%	*
2014-15	42.0%	28.0%	3.0%	3.0%	0.0%	-	-	-	-	-	0.0%	3.0%	*
Mathematics													
2015-16	44.6%	33.8%	8.3%	8.3%	0.0%	-	-	*	-	*	0.0%	8.4%	*
2014-15	38.0%	25.0%	1.0%	1.0%	0.0%	-	-	-	-	-	0.0%	1.0%	*

District Name: HOUSTON ISD
 Campus Name: YATES H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 845
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College-Ready Graduates													
Both Subjects													
2015-16	38.7%	29.9%	7.1%	7.1%	0.0%	-	-	*	-	*	0.0%	6.7%	*
2014-15	35.0%	22.0%	1.0%	1.0%	0.0%	-	-	-	-	-	0.0%	1.0%	*
Either Subject													
2015-16	56.4%	44.0%	24.9%	24.4%	27.3%	-	-	*	-	*	11.8%	22.7%	*
2014-15	45.0%	31.0%	3.0%	3.0%	0.0%	-	-	-	-	-	0.0%	3.0%	*
College and Career Ready Graduates													
2015-16	75.9%	68.1%	68.8%	70.6%	38.5%	-	-	*	-	*	45.8%	69.9%	*
2014-15	74.5%	69.6%	49.7%	51.4%	30.8%	-	-	-	-	-	28.0%	48.1%	*
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2015-16	22.6%	20.4%	19.3%	19.2%	23.1%	-	-	*	-	*	8.3%	17.6%	*
2014-15	10.6%	9.4%	2.5%	2.7%	0.0%	-	-	-	-	-	0.0%	2.9%	*
Mathematics													
2015-16	18.1%	15.0%	5.2%	5.6%	0.0%	-	-	*	-	*	0.0%	5.9%	*
2014-15	7.1%	5.7%	0.6%	0.7%	0.0%	-	-	-	-	-	0.0%	1.0%	*
Completion of Two or More Advanced/Dual-Credit Courses in Current and/or Prior Year (Annual Graduates)													
2015-16	48.7%	53.3%	30.7%	30.5%	23.1%	-	-	*	-	*	0.0%	30.9%	*
2014-15	48.1%	55.3%	28.9%	30.1%	15.4%	-	-	-	-	-	0.0%	28.8%	*
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2015-16	12.2%	8.1%	8.3%	9.0%	0.0%	-	-	*	-	*	0.0%	8.8%	*
2014-15	10.6%	6.7%	0.0%	0.0%	0.0%	-	-	-	-	-	0.0%	0.0%	*
AP/IB Course Completion (Annual Graduates)													
2015-16	44.8%	57.5%	35.4%	34.5%	38.5%	-	-	*	-	*	4.2%	36.8%	*
2014-15	43.4%	58.0%	44.7%	44.5%	46.2%	-	-	-	-	-	4.0%	45.2%	*
CTE Coherent Sequence (Annual Graduates)													
2015-16	47.8%	31.5%	62.5%	63.8%	38.5%	-	-	*	-	*	45.8%	64.0%	*
2014-15	46.6%	35.9%	33.3%	34.2%	23.1%	-	-	-	-	-	28.0%	30.8%	*
AP/IB Results (Participation)													
All Subjects													
2016	25.5%	36.8%	23.6%	23.6%	20.0%	*	-	*	-	*	n/a	22.0%	n/a
2015	24.9%	37.1%	18.8%	18.6%	13.5%	?	-	*	-	*	n/a	17.1%	n/a
English Language Arts													
2016	15.5%	22.9%	19.5%	19.4%	20.0%	*	-	*	-	*	n/a	18.6%	n/a
2015	15.1%	23.2%	17.4%	17.3%	13.5%	-	-	*	-	*	n/a	16.2%	n/a
Mathematics													
2016	6.8%	8.5%	2.2%	1.8%	3.3%	*	-	*	-	*	n/a	1.7%	n/a
2015	6.8%	8.4%	1.4%	1.3%	2.7%	-	-	*	-	*	n/a	0.9%	n/a

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 845
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Participation)													
Science													
2016	10.4%	15.8%	4.8%	4.5%	10.0%	*	-	*	-	*	n/a	4.7%	n/a
2015	10.2%	14.6%	0.2%	0.0%	0.0%	?	-	*	-	*	n/a	0.0%	n/a
Social Studies													
2016	14.8%	23.1%	10.3%	10.2%	6.7%	*	-	*	-	*	n/a	9.1%	n/a
2015	14.4%	22.3%	6.5%	6.6%	2.7%	-	-	*	-	*	n/a	7.2%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2016	49.5%	37.2%	5.1%	3.3%	16.7%	*	-	*	-	-	n/a	4.6%	n/a
2015	49.1%	37.7%	3.7%	2.7%	0.0%	*	-	*	-	*	n/a	3.6%	n/a
English Language Arts													
2016	43.3%	28.5%	3.7%	2.7%	16.7%	-	-	*	-	-	n/a	5.5%	n/a
2015	43.7%	29.0%	1.3%	1.5%	0.0%	-	-	*	-	*	n/a	1.9%	n/a
Mathematics													
2016	54.0%	50.6%	0.0%	0.0%	*	-	-	*	-	-	n/a	0.0%	n/a
2015	51.7%	46.7%	16.7%	20.0%	*	-	-	-	-	-	n/a	*	n/a
Science													
2016	35.1%	23.5%	5.0%	5.9%	*	-	-	-	-	-	n/a	0.0%	n/a
2015	35.4%	26.8%	*	-	-	*	-	-	-	-	n/a	-	n/a
Social Studies													
2016	41.6%	28.4%	2.3%	0.0%	*	*	-	*	-	-	n/a	0.0%	n/a
2015	40.1%	28.3%	3.6%	0.0%	*	-	-	*	-	-	n/a	4.3%	n/a
SAT/ACT Results													
Tested													
Class of 2016	71.6%	95.2%	99.5%	97.7%	100.0%	?	-	*	-	*	n/a	100.0%	n/a
Class of 2015	68.3%	97.3%	93.1%	93.8%	76.9%	?	-	-	-	-	n/a	94.5%	n/a
At/Above Criterion													
Class of 2016	22.5%	14.1%	1.6%	1.2%	0.0%	*	-	*	-	*	n/a	0.7%	n/a
Class of 2015	24.3%	14.2%	0.0%	0.0%	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2016	1375	1251	1074	1073	1076	*	-	*	-	*	n/a	1079	n/a
Class of 2015	1394	1251	1063	1067	1035	*	-	-	-	-	n/a	1057	n/a
English Language Arts and Writing													
Class of 2016	903	823	715	712	729	*	-	*	-	*	n/a	720	n/a
Class of 2015	912	813	693	696	666	*	-	-	-	-	n/a	688	n/a
Mathematics													
Class of 2016	472	428	360	361	346	*	-	*	-	*	n/a	359	n/a
Class of 2015	482	438	370	371	369	*	-	-	-	-	n/a	369	n/a

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 845
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Average ACT Score													
All Subjects													
Class of 2016	20.3	21.1	17.1	16.9	*	-	-	*	-	-	n/a	16.6	n/a
Class of 2015	20.6	20.8	14.1	14.1	-	-	-	-	-	-	n/a	14.3	n/a
English Language Arts													
Class of 2016	19.8	20.7	16.5	16.3	*	-	-	*	-	-	n/a	16.2	n/a
Class of 2015	20.1	20.3	13.8	13.8	-	-	-	-	-	-	n/a	13.8	n/a
Mathematics													
Class of 2016	20.5	21.4	17.2	17.0	*	-	-	*	-	-	n/a	16.5	n/a
Class of 2015	20.9	21.5	14.8	14.8	-	-	-	-	-	-	n/a	15.0	n/a
Science													
Class of 2016	20.5	21.0	17.9	17.7	*	-	-	*	-	-	n/a	17.3	n/a
Class of 2015	20.7	20.9	13.8	13.8	-	-	-	-	-	-	n/a	14.3	n/a
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2014-15	56.1%	50.2%	49.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	57.5%	51.3%	51.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2014-15	55.6%	44.4%	12.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2013-14	70.5%	65.9%	51.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: HOUSTON ISD
Campus Name: YATES H S
Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 845
Grade Span: 09 - 12
School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	845	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	305	36.1%	7.7%	8.1%
Grade 10	182	21.5%	6.3%	7.4%
Grade 11	181	21.4%	5.8%	6.8%
Grade 12	177	20.9%	5.1%	6.2%
Ethnic Distribution:				
African American	751	88.9%	23.9%	12.6%
Hispanic	80	9.5%	62.1%	52.4%
White	6	0.7%	8.7%	28.1%
American Indian	4	0.5%	0.2%	0.4%
Asian	1	0.1%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.4%	1.1%	2.2%
Economically Disadvantaged	525	62.1%	77.1%	59.0%
Non-Educationally Disadvantaged	320	37.9%	22.9%	41.0%
English Language Learners (ELL)	35	4.1%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	78	7.0%	1.2%	1.4%
At-Risk	705	83.4%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	160			
By Type of Primary Disability				
Students with Intellectual Disabilities	110	68.8%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	**	**	12.5%	12.5%
Students with Behavioral Disabilities	38	23.8%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 845
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Mobility (2015-2016):				
Total Mobile Students	358	32.0%	19.3%	16.2%
By Ethnicity:				
African American	284	25.4%		
Hispanic	54	4.8%		
White	13	1.2%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	1	0.1%		
Two or More Races	5	0.4%		
Graduates (Class of 2016):				
Total Graduates	192	100.0%	10,217	324,311
By Ethnicity (incl. Special Ed.):				
African American	177	92.2%	2,633	41,084
Hispanic	13	6.8%	5,931	157,633
White	0	0.0%	1,093	104,551
American Indian	0	0.0%	33	1,280
Asian	1	0.5%	420	13,481
Pacific Islander	0	0.0%	17	449
Two or More Races	1	0.5%	90	5,833
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	35	18.2%	1,591	42,804
Recommended H.S. Program/DAP	157	81.8%	8,114	254,625
Foundation High School Plan (No Endorsement)	0	0.0%	288	11,477
Foundation High School Plan (Endorsement)	0	0.0%	0	1,501
Foundation High School Plan (DLA)	0	0.0%	224	13,904
Special Education Graduates	24	12.5%	815	23,325

District Name: HOUSTON ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 845
 Grade Span: 09 - 12
 School Type: High School

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	19.6	20.0	16.8
Foreign Languages	27.6	22.1	18.7
Mathematics	21.0	22.2	18.0
Science	20.9	22.2	19.0
Social Studies	21.1	22.8	19.4

District Name: HOUSTON ISD
 Campus Name: YATES H S
 Campus Number: 101912020

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 845
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.4	100.0%	100.0%	100.0%
Professional Staff:	69.6	90.0%	55.1%	64.0%
Teachers	56.2	72.7%	42.1%	50.0%
Professional Support	11.4	14.7%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	2.6%	2.1%	2.9%
Educational Aides:	7.8	10.0%	4.7%	9.6%
Total Minority Staff:	70.4	91.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	49.2	87.6%	36.2%	10.2%
Hispanic	1.0	1.8%	28.6%	26.6%
White	5.0	8.9%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	1.8%	1.1%	1.1%
Males	22.4	39.8%	26.1%	23.7%
Females	33.9	60.2%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.9	8.8%	6.1%	1.2%
Bachelors	31.5	56.0%	67.1%	74.5%
Masters	17.9	31.9%	25.3%	23.6%
Doctorate	1.9	3.3%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.9	14.1%	8.1%	7.8%
1-5 Years Experience	17.0	30.2%	32.7%	28.0%
6-10 Years Experience	4.0	7.1%	18.5%	20.9%
11-20 Years Experience	20.8	37.0%	25.4%	27.8%
Over 20 Years Experience	6.5	11.5%	15.3%	15.5%
Number of Students per Teacher	15.0	n/a	18.7	15.1

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 845
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 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	24.0	19.1	19.5
Average Years Experience of Principals with District	6.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	10.9	10.4	10.9
Average Years Experience of Teachers with District:	7.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,023	\$50,541	\$46,199
1-5 Years Experience	\$44,460	\$50,294	\$48,779
6-10 Years Experience	\$48,526	\$51,777	\$51,184
11-20 Years Experience	\$55,767	\$53,872	\$54,396
Over 20 Years Experience	\$69,687	\$63,191	\$60,913
Average Actual Salaries (regular duties only):			
Teachers	\$52,909	\$53,471	\$52,525
Professional Support	\$66,234	\$65,012	\$61,728
Campus Administration (School Leadership)	\$98,365	\$83,323	\$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
 Campus Name: YATES H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 845
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	32	3.8%	31.9%	18.8%
Career & Technical Education	701	83.0%	19.0%	25.0%
Gifted & Talented Education	22	2.6%	15.1%	7.8%
Special Education	160	18.9%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.8	1.5%	3.3%	6.0%
Career & Technical Education	6.0	10.7%	2.7%	4.5%
Compensatory Education	2.0	3.6%	1.3%	2.8%
Gifted & Talented Education	1.8	3.3%	5.7%	1.9%
Regular Education	37.5	66.7%	77.1%	72.8%
Special Education	6.2	11.0%	7.2%	8.6%
Other	1.9	3.4%	2.7%	3.4%

Link to:
[PEIMS Financial Standard Reports/](#)
[2015-2016 Financial Actual Report](#)

- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*1' Indicates results are masked due to small numbers to protect student confidentiality.
- '**1' When only one group is masked, then the second smallest group is masked (regardless of size).
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '***1' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

Report of 2014-2015 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2016

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2014-2015 high school graduates who attended public four-year and two-year higher education in FY 2016. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2015, spring 2016, and summer 2016 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2016, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2016 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

Please note: In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the *Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education* were updated to reflect a minor correction in how the GPA data are distributed across ranges.

Texas High School Graduates from FY2015
Enrolled in Texas Public or Independent Higher Education in FY 2016

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
HOUSTON ISD								
	101912462 ADVANCED VIRTUAL ACADEMY							
	Four-Year Public University	0						
	Two-Year Public Colleges	8	3	1	0	1	3	0
	Independent Colleges & Universities	0						
	Not Trackable	23						
	Not Found	56						
	Total High School Graduates	87						
	101912001 AUSTIN H S							
	Four-Year Public University	38	14	10	6	5	3	0
	Two-Year Public Colleges	102	44	13	10	20	11	4
	Independent Colleges & Universities	1						
	Not Trackable	44						
	Not Found	124						
	Total High School Graduates	309						
	101912002 BELLAIRE H S							
	Four-Year Public University	261	37	29	31	67	96	1
	Two-Year Public Colleges	183	49	30	23	40	35	6
	Independent Colleges & Universities	38						
	Not Trackable	65						
	Not Found	179						
	Total High School Graduates	726						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2015
Enrolled in Texas Public or Independent Higher Education in FY 2016

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912322 CARNEGIE VANGUARD H S							
	Four-Year Public University	62	9	2	9	15	26	1
	Two-Year Public Colleges	6	0	0	1	1	4	0
	Independent Colleges & Universities	15						
	Not Trackable	18						
	Not Found	38						
	Total High School Graduates	139						
	101912323 CHALLENGE EARLY COLLEGE H S							
	Four-Year Public University	60	11	12	10	12	15	0
	Two-Year Public Colleges	16	6	2	4	4	0	0
	Independent Colleges & Universities	7						
	Not Trackable	7						
	Not Found	15						
	101912027 CHAVEZ H S							
	Four-Year Public University	109	33	17	25	24	9	1
	Two-Year Public Colleges	233	66	36	34	37	33	27
	Independent Colleges & Universities	6						
	Not Trackable	76						
	Not Found	247						
	101912003 DAVIS H S							
	Four-Year Public University	64	15	18	8	12	10	1
	Two-Year Public Colleges	101	34	17	13	22	9	6
	Independent Colleges & Universities	5						
	Not Trackable	48						
	Not Found	158						
	Total High School Graduates	376						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2015
Enrolled in Texas Public or Independent Higher Education in FY 2016

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912026 DEBAKEY H S FOR HEALTH PROF							
	Four-Year Public University	109	8	5	7	30	58	1
	Two-Year Public Colleges	18	1	0	2	3	12	0
	Independent Colleges & Universities	19						
	Not Trackable	14						
	Not Found	28						
	Total High School Graduates	188						
	101912345 EAST EARLY COLLEGE H S							
	Four-Year Public University	72	20	17	13	15	7	0
	Two-Year Public Colleges	14	5	1	5	1	2	0
	Independent Colleges & Universities	2						
	Not Trackable	7						
	Not Found	11						
	Total High School Graduates	106						
	101912301 EASTWOOD ACADEMY							
	Four-Year Public University	40	13	6	5	6	9	1
	Two-Year Public Colleges	28	10	4	5	4	3	2
	Independent Colleges & Universities	0						
	Not Trackable	15						
	Not Found	25						
	Total High School Graduates	108						
	101912004 FURR H S							
	Four-Year Public University	26	9	5	6	6	0	0
	Two-Year Public Colleges	45	11	6	3	6	7	12
	Independent Colleges & Universities	2						
	Not Trackable	36						
	Not Found	102						
	Total High School Graduates	211						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2015
Enrolled in Texas Public or Independent Higher Education in FY 2016

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912348 HOUSTON ACADEMY FOR INTERNATIONAL							
	Four-Year Public University	37	12	9	8	5	2	1
	Two-Year Public Colleges	20	5	8	1	3	3	0
	Independent Colleges & Universities	4						
	Not Trackable	5						
	Not Found	34						
	Total High School Graduates	100						
	101912310 HOUSTON MATH SCIENCE AND TECHNOLOG							
	Four-Year Public University	47	10	8	11	12	4	2
	Two-Year Public Colleges	86	30	9	10	17	12	8
	Independent Colleges & Universities	1						
	Not Trackable	67						
	Not Found	226						
	Total High School Graduates	427						
	101912033 JORDAN H S							
	Four-Year Public University	55	21	11	10	10	3	0
	Two-Year Public Colleges	43	13	6	1	9	8	6
	Independent Colleges & Universities	2						
	Not Trackable	10						
	Not Found	75						
	Total High School Graduates	185						
	101912007 KASHMERE H S							
	Four-Year Public University	27	19	4	3	1	0	0
	Two-Year Public Colleges	8	3	1	0	2	1	1
	Independent Colleges & Universities	1						
	Not Trackable	4						
	Not Found	56						
	Total High School Graduates	96						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2015
Enrolled in Texas Public or Independent Higher Education in FY 2016

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912008 LAMAR H S							
	Four-Year Public University	286	55	45	56	75	54	1
	Two-Year Public Colleges	239	79	38	38	43	36	5
	Independent Colleges & Universities	36						
	Not Trackable	104						
	Not Found	151						
	Total High School Graduates	816						
	101912034 LAW ENFCMT-CRIM JUST H S							
	Four-Year Public University	35	6	12	6	10	1	0
	Two-Year Public Colleges	30	9	4	3	10	3	1
	Independent Colleges & Universities	1						
	Not Trackable	3						
	Not Found	36						
	Total High School Graduates	105						
	101912009 LEE H S							
	Four-Year Public University	31	8	9	7	4	3	0
	Two-Year Public Colleges	30	14	4	2	5	3	2
	Independent Colleges & Universities	3						
	Not Trackable	61						
	Not Found	110						
	Total High School Graduates	235						
	101912324 LIBERTY H S							
	Four-Year Public University	1						
	Two-Year Public Colleges	4						
	Independent Colleges & Universities	0						
	Not Trackable	18						
	Not Found	3						
	Total High School Graduates	26						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2015
Enrolled in Texas Public or Independent Higher Education in FY 2016

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912010 MADISON H S							
	Four-Year Public University	64	32	10	8	10	2	2
	Two-Year Public Colleges	64	27	14	6	8	6	3
	Independent Colleges & Universities	3						
	Not Trackable	45						
	Not Found	141						
	Total High School Graduates	317						
	101912484 MIDDLE COLLEGE H S AT HCC GULFTON							
	Four-Year Public University	1						
	Two-Year Public Colleges	11	5	0	0	3	2	1
	Independent Colleges & Universities	0						
	Not Trackable	5						
	Not Found	12						
	Total High School Graduates	29						
	101912011 MILBY H S							
	Four-Year Public University	44	13	9	15	5	2	0
	Two-Year Public Colleges	126	47	16	18	22	14	9
	Independent Colleges & Universities	1						
	Not Trackable	75						
	Not Found	164						
	Total High School Graduates	410						
	101912311 MOUNT CARMEL ACADEMY							
	Four-Year Public University	14	5	1	3	1	4	0
	Two-Year Public Colleges	25	10	3	2	7	2	1
	Independent Colleges & Universities	1						
	Not Trackable	4						
	Not Found	22						
	Total High School Graduates	66						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2015
Enrolled in Texas Public or Independent Higher Education in FY 2016

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912477 NORTH FOREST H S							
	Four-Year Public University	37	14	6	6	7	2	2
	Two-Year Public Colleges	32	11	6	3	4	4	4
	Independent Colleges & Universities	3						
	Not Trackable	9						
	Not Found	101						
	Total High School Graduates	182						
	101912308 NORTH HOUSTON EARLY COLLEGE H S							
	Four-Year Public University	32	12	4	9	4	3	0
	Two-Year Public Colleges	24	6	4	3	5	5	1
	Independent Colleges & Universities	3						
	Not Trackable	8						
	Not Found	22						
	Total High School Graduates	89						
	101912025 PERFOR & VIS ARTS H S							
	Four-Year Public University	49	1	3	6	9	29	1
	Two-Year Public Colleges	33	6	6	2	9	9	1
	Independent Colleges & Universities	15						
	Not Trackable	17						
	Not Found	55						
	Total High School Graduates	169						
	101912349 REACH CHARTER							
	Four-Year Public University	2						
	Two-Year Public Colleges	12	4	0	1	0	2	5
	Independent Colleges & Universities	0						
	Not Trackable	5						
	Not Found	51						
	Total High School Graduates	70						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2015
Enrolled in Texas Public or Independent Higher Education in FY 2016

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912012 REAGAN H S							
	Four-Year Public University	121	29	30	24	31	7	0
	Two-Year Public Colleges	144	52	19	23	30	17	3
	Independent Colleges & Universities	10						
	Not Trackable	41						
	Not Found	163						
	Total High School Graduates	479						
	101912024 SCARBOROUGH H S							
	Four-Year Public University	20	9	4	3	3	1	0
	Two-Year Public Colleges	16	7	2	2	4	1	0
	Independent Colleges & Universities	1						
	Not Trackable	26						
	Not Found	69						
	Total High School Graduates	132						
	101912023 SHARPSTOWN H S							
	Four-Year Public University	36	18	4	7	3	3	1
	Two-Year Public Colleges	43	15	3	3	9	10	3
	Independent Colleges & Universities	6						
	Not Trackable	50						
	Not Found	110						
	Total High School Graduates	245						
	101912081 SHARPSTOWN INTERNATIONAL SCHOOL							
	Four-Year Public University	21	8	6	3	4	0	0
	Two-Year Public Colleges	14	5	3	1	3	2	0
	Independent Colleges & Universities	1						
	Not Trackable	19						
	Not Found	35						
	Total High School Graduates	90						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2015
Enrolled in Texas Public or Independent Higher Education in FY 2016

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912014 STERLING H S							
	Four-Year Public University	24	15	4	2	2	0	1
	Two-Year Public Colleges	37	16	5	2	6	0	8
	Independent Colleges & Universities	4						
	Not Trackable	13						
	Not Found	99						
	Total High School Graduates	177						
	101912100 TEXAS CONNECTIONS ACADEMY AT HOUST							
	Four-Year Public University	18	1	4	3	3	7	0
	Two-Year Public Colleges	76	19	5	12	14	21	5
	Independent Colleges & Universities	3						
	Not Trackable	12						
	Not Found	119						
	Total High School Graduates	228						
	101912015 WALTRIP H S							
	Four-Year Public University	57	15	11	16	13	2	0
	Two-Year Public Colleges	90	29	14	12	20	14	1
	Independent Colleges & Universities	6						
	Not Trackable	43						
	Not Found	118						
	Total High School Graduates	314						
	101912016 WASHINGTON B T H S							
	Four-Year Public University	31	15	6	2	7	1	0
	Two-Year Public Colleges	27	8	2	4	8	2	3
	Independent Colleges & Universities	1						
	Not Trackable	11						
	Not Found	58						
	Total High School Graduates	128						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2015
Enrolled in Texas Public or Independent Higher Education in FY 2016

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912017 WESTBURY H S							
	Four-Year Public University	70	20	21	13	11	5	0
	Two-Year Public Colleges	102	40	15	8	22	12	5
	Independent Colleges & Universities	4						
	Not Trackable	53						
	Not Found	183						
	Total High School Graduates	412						
	101912036 WESTSIDE H S							
	Four-Year Public University	166	18	17	41	41	47	2
	Two-Year Public Colleges	169	58	25	27	32	22	5
	Independent Colleges & Universities	12						
	Not Trackable	68						
	Not Found	153						
	Total High School Graduates	568						
	101912018 WHEATLEY H S							
	Four-Year Public University	23	16	5	1	1	0	0
	Two-Year Public Colleges	22	9	6	1	2	1	3
	Independent Colleges & Universities	0						
	Not Trackable	19						
	Not Found	87						
	Total High School Graduates	151						
	101912019 WORTHING H S							
	Four-Year Public University	22	12	3	1	4	1	1
	Two-Year Public Colleges	25	13	3	1	5	2	1
	Independent Colleges & Universities	0						
	Not Trackable	2						
	Not Found	62						
	Total High School Graduates	111						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

Texas High School Graduates from FY2015
Enrolled in Texas Public or Independent Higher Education in FY 2016

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
	101912020 YATES H S							
	Four-Year Public University	43	22	7	3	7	3	1
	Two-Year Public Colleges	22	8	8	1	3	0	2
	Independent Colleges & Universities	14						
	Not Trackable	9						
	Not Found	72						
	Total High School Graduates	160						
	101912463 YOUNG WOMEN'S COLLEGE PREP ACADEMY							
	Four-Year Public University	18	4	3	4	7	0	0
	Two-Year Public Colleges	5	3	0	0	1	0	1
	Independent Colleges & Universities	2						
	Not Trackable	10						
	Not Found	9						
	Total High School Graduates	44						
	HUFFMAN ISD							
	101925001 HARGRAVE H S							
	Four-Year Public University	40	6	6	10	7	10	1
	Two-Year Public Colleges	88	20	15	16	12	20	5
	Independent Colleges & Universities	2						
	Not Trackable	1						
	Not Found	91						
	Total High School Graduates	222						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

**2017–2018
Campus Performance Objectives**

Complete School Improvement Plans are posted online at:
<http://www.houstonisd.org/Page/31688>

Middle Schools

Attucks MS

Goal Area 1 – Student Achievement: Reading/Language Arts

On STAAR 2018, 60% of students will score At Approaches or higher; 40% at Met or higher; 7% at Masters on the STAAR Reading Test.

Goal Area 1 – Student Achievement: Math

On STAAR 2018, 60% of students will score At Approaches or higher; 40% at Met or higher; 7% at Masters on the STAAR Math Test.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

60% of our students will meet or exceed progress on STAAR Reading and Math.

Goal Area 1 – Student Achievement: Federal System Safeguards

Meet 15 of the 37 State Safeguards.

Goal Area 1 – Student Achievement: Attendance

Increase student attendance rate to 95% for the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease the number of African American Male Out of suspensions by 50% or greater.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Decrease the number of ISS by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent, family and community engagement by 50% for the 2017-2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Complete all mandatory district trainings – 100% of Faculty and Staff

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Decrease the number of African American Out of School Suspensions by each grade level by 50% or greater.

Baylor College of Medicine Academy

Goal Area 1 – Student Achievement: Reading/Language Arts

On the 2017-2018 STAAR assessments the percentage of students achieving Level III Academically Advanced Performance will raise to 45% in all areas.

Goal Area 1 – Student Achievement: Math

On the 2017-2018 STAAR Math Assessment, 95% of all student populations will pass; and 35% will achieve Level III Performance (Masters).

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

On the 2017-2018 STAAR assessments the percentage of students achieving Level III Academically Advanced Performance will raise to 40% in all areas.

Goal Area 1 – Student Achievement: Attendance

Increase attendance from 97% to 98.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

In 2017-2018, our overall campus discipline referrals will decrease 20% (15% from 35%) for all student populations.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

In 2017-2018, our overall campus discipline referrals will decrease 20% (15% from 35%).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Improve school climate and assess via a voluntary anonymous parent survey.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Improve school climate and assess via a voluntary anonymous parent survey.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

On the 2017-2018 STAAR-tested subject areas, at least 50% Special education students will attain Level 2 Performance in Reading and 53% will attain a passing score in Math.

Black MS

Goal Area 1 – Student Achievement: Reading

1. By May 2018, 6th Grade Reading STAAR results will increase by at least 7% rising from 68% passing to 75% or more passing.
2. By May 2018, 6th Grade Reading STAAR results will increase by at least 5% rising from 24% advanced to 29% or more advanced.
3. By May 2018, 7th Grade Reading STAAR results will increase by at least 7% rising from 70% passing to 77% or more passing.
4. By May 2018, 7th Grade Reading STAAR results will increase by at least 5% rising from 26% advanced to 31% or more advanced.
5. By May 2018, 7th Grade Writing STAAR results will increase by at least 5% rising from 68% passing to 73% or more passing.
6. By May 2018, 7th Grade Writing STAAR results will increase by at least 5% rising from 17% advanced to 22% or more advanced.
7. By May 2018, 8th Grade Reading STAAR results will increase by at least 9% rising from 81% passing to 90% or more passing.
8. By May 2018, 8th Grade Reading STAAR results will increase by at least 6% rising from 24% advanced to 32% or more advanced.

Goal Area 1 – Student Achievement: Math

- By May 2018, 6th Mathematics STAAR results will increase by at least 4%, rising from 76% passing to 80% passing or more.
By May 2018, 6th Mathematics STAAR commended rates will increase by at least 5%, rising from 26% to 31% or more.
By May 2018, 7th Mathematics STAAR results will increase by at least 11%, rising from 69% passing to 80% passing or more.
By May 2018, 7th Mathematics STAAR commended rates will increase by at least 5%, rising from 22% to 27% or more.
By May 2018, 8th Mathematics STAAR results will increase by at least 1%, rising from 93% passing to 94% passing or more.
By May 2018, 8th Mathematics STAAR commended rates will increase by at least 5%, rising from 20% to 25% or more.
By May 2018, Algebra I STAAR commended rates will be 95%.

Goal Area 1 – Student Achievement: Federal System Safeguards

STAAR performance will increase for all student sub pops by 10%.

Goal Area 1 – Student Achievement: Attendance

Attendance will increase from 95.8% to 96.2%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May 2018, the number of PEIMS related offenses/actions will decrease by at least 10% across all demographic groups.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

School will experience a 10% reduction in PEIMS related offenses related to student conflicts.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the number of registered VIPs by 10% and use the newly renovated student center to hold parent meetings, learning opportunities and community events to foster a stronger home-school connection.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Ensure that all screenings and immunizations are completed on time with 100% compliance.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

10% increase in passing rates for all special population groups on STAAR exams.

Burbank MS

Goal Area 1 – Student Achievement: Reading/Language Arts

By May 2018, increase STAAR Reading “approaches grade level” performance from 77% to 82%, “met grade level performance” from 48% to 51%, and “masters grade level” performance from 18% to 21%, in order to achieve distinction and meet system safeguards for special education students.

Goal Area 1 – Student Achievement: Math

By May 2018, increase STAAR Math “approaches grade level” performance from 86% to 88%, “met grade level” performance from 61% to 64%, and “masters grade level” performance from 35% to 38%, in order to achieve distinction and meet system safeguards for Special Education students.

Goal Area 1 – Student Achievement: Federal System Safeguards

By May of 2018, Burbank will meet system safeguards (at or above 60%) for special education and ELL students for all accountability areas.

Goal Area 1 – Student Achievement: Attendance

By May 2018, student attendance will maintain at 98% or higher.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May 2018, Burbank will decrease the number of DAEP referrals by 3% to improve safety, public support, and public confidence.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By May 2018, Burbank will improve safety and public confidence by increasing security and training staff.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2018, the amount of parental involvement and participation will increase by 100% through program parent meetings and family nights, in order to improve campus climate and student achievement.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By May 2018, 100% of students receive health services and 100% of students are vaccinated and screened for health issues.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May of 2018, Burbank will create a learning environment and systems that will address and serve the needs of special populations (Special Education, ELL, At-Risk and Dyslexic students are addressed in prior sections in the SIP), to meet system safeguards for STAAR accountability areas.

Clifton MS

Goal Area 1 – Student Achievement: Reading/Language Arts

Increase the percent of students scoring at “Approaches” from 67% to 74% and the percent of students scoring at “Meets” from 27% to 31% as measured by STAAR Reading Assessment.

Goal Area 1 – Student Achievement: Math

Increase the percent of students scoring at “approaches” from 72% to 79% and the percent of students scoring at “meets” from 61% to 65% as measured by STAAR Math assessment.

Goal Area 1 Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Increase the percent of ELL students scoring at “Approaches” in all subjects from 35% to 42% as measured by STAAR.

Goal Area 1 – Student Achievement: Federal System Safeguards

Students perform at 70% passing standard in writing and social studies.

Goal Area 1 – Student Achievement: Attendance

Increase our attendance rate at least 1.9% to 97%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions

Decrease suspensions by 10% and bring proportionality of suspensions within 5% of population

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Decrease by 25% the number of safety-related incidents on our campus.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Become a district-certified “Gold” Family Friendly School.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Ensure a coordinated health program servicing all of our students.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Ensure the needs of special populations students are being met 100% of the time.

Cullen MS

Goal Area 1 – Student Achievement: Reading

Reading SMART Goals: 6th Grade: 55% of the students will pass STAAR, 7th Grade: 55% of the students will pass STAAR, and 8th Grade 65% of the students will pass STAAR

Goal Area 1 – Student Achievement: Math

To increase math proficient until AYP is met as well as to ensure that all students are proficient in basic foundational skills. SMART goals for math include: 6th Grade: 65% of students will score passing on STAAR Math, 7th Grade: 55% of students will score passing on STAAR Math, 8th Grade: 60% of students will score passing on STAAR Math, and 100% of the students will score passing on Algebra I.

Goal Area 1 – Student Achievement: Science

To increase student proficiency in science as determined by a minimum required improvement of 55% satisfactory performance among all eighth grade students, 65% satisfactory performance among LEP and 50% among SPED subpopulations, and 20% advanced academic performance on STAAR assessment by May 2017.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

6th Grade: 10% of the students performing at Advanced Level on Reading and Math STAAR; 7th Grade 15% of the students performing at Advanced Level in Reading, Writing, and Math STAAR; 8th Grade 20% of students performing in Reading, Math, Science, and Social Studies STAAR; 100% of the Algebra I students passing on STAAR

Goal Area 1 – Student Achievement: Federal System Safeguards

6th and 8th Grade Reading/ELA will increase between 10-20%, 7th Grade ELA and Writing will increase 30%, 6th Grade Math will increase 15%, 7TH Grade Math will increase 28%, and 8th Grade Math will increase 20%

Goal Area 1 – Student Achievement: Attendance

To increase student attendance rate from 95% to 96.5% for the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To decrease suspensions to below 100 per academic year while increasing academic readiness throughout all subject matter.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Increase identified positive student behaviors in Cullen Middle School classrooms, hallways, and cafeteria, as determined by a 20% improvement in academic achievement in all content areas and a 40% decrease in disciplinary referrals at the end of 2017-2018

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To decrease school and district level complaints against Cullen Middle School by 25% and improve parental and community involvement by 45% for the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Parents and guardian will have several opportunities to connect with community entities.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase student proficiency among the LEP and SPED subpopulations in all core content tested areas by a minimum of 20% on STAAR and TELPAS assessments by May 2018.

Deady MS

Goal Area 1 – Student Achievement: Reading

To increase student proficiency in reading until AYP standards are met, as determined by a minimum required improvement of 70%, 70% and 75% meeting index 1 satisfactory performance and index 2 growth measure in sixth, seventh, and eighth grades respectively, 60% satisfactory performance among LEP and SPED subpopulations, and 10% advanced academic performance on STAAR assessment by May 2018.

Goal Area 1 – Student Achievement: Math

During the 2017-2018 school year, the overall percentage of students in grades 6-8 passing the Math State of Texas Assessment of Academic Readiness from 71% to 80%; as well as increase our subgroups' growth by a minimum of 15%.

Goal Area 1 Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Increase Reading performance from 53% passing to 70% passing for all students.

Goal Area 1 – Student Achievement: Federal System Safeguards

Increase Writing performance from 51% passing to 61% passing for all students.

Goal Area 1 – Student Achievement: Attendance

To increase the student attendance rate from 97% to minimum of 97.5% at the end of 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions

Our goal will be to decrease the amount of students suspended throughout the school year by implementing an intervention program such as conflict resolution to help students deal with unresolved issues.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

To decrease any factors that can negatively impact students' safety thus impeding learning and development.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase the amount of parent and community involvement for 2017-2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Respond to the needs of our students in the most efficient way when it comes to their health.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To improve the quality of learning through effective instructional best practices and proven research based strategies that work.

Edison MS

Goal Area 1 – Student Achievement: Reading/Language Arts

During the 2017-2018 school year overall percentage of students in grades 6-8 passing the Reading State of Texas Assessment of Academic Readiness test will increase from 55% to 65%.

Goal Area 1 – Student Achievement: Math

During the 2017-2018 school year, the overall percentage of students passing the Math State of Texas Assessment of Academic Readiness test will increase from 57% to 65%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

During the 2017-2018 school year, the overall percentage of students passing the Social Studies State of Texas Assessment of Academic Readiness test will increase from 47% to 60%.

Goal Area 1 – Student Achievement: Federal System Safeguards

Increase Reading and Math performance to meet state wide safeguards (60%).

Goal Area 1 – Student Achievement: Attendance

During the 2017-2018 school year, the overall percentage for attendance will increase from 93.5% to 96.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

During the 2017-2018 school year, we will provide a safe and clean environment that supports quality educational programs to ensure that all students will be successful. By May of 2018, the number of suspensions will be reduced by 25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

During the 2017-2018 school year, we will provide a safe and clean environment that supports quality educational programs to ensure that all students will be successful. By May of 2018, the number of suspensions will be reduced by 25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parental involvement by 25% at meetings.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

The campus will be 100% in compliance with state and federal regulations in regards to healthcare of students.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Based on the 2017-2018 STAAR Reading results, ELL students will increase from 33% passing to 40% and SPED will increase from 34% passing to 40% passing.

Fleming MS

Goal Area 1 – Student Achievement: Reading/Language Arts

By June 2018, 80% of students in grades 6th-8th will meet Domain I and at least 50% will meet Domain II as measured by STAAR Reading.

Goal Area 1 – Student Achievement: Math

By June 2018, 80% of students in grades 6th -8th will meet Domain I and at least 50% will meet Domain II as measured by STAAR Math.

Goal Area 1 Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

By June 2018, the STAAR Performance Domain I met level will increase from 60% to 75%.

Goal Area 1 – Student Achievement: Attendance

By June 2018, the average daily attendance rate will increase from 95.4% to 96%. The dropout rate will be maintained at less than 1%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions

By June 2018, the number of ISS and OSS offenses/infractions will decrease by 20%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By June 2018, the positive public perception of Fleming Middle School will increase by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By June 2018, the rate of parent and community attendance at school events will be increased by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By June 2018, the number of student absences will be decreased by 6%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By June 2018, the SPED and ELL students' academic performance level on STAAR will increase by 10%.

Fondren MS

Goal Area 1 – Student Achievement: Reading/Language Arts

By 2018, at least 70% of all students will receive Approaches Level and 15% of all students will receive Masters Level.

Goal Area 1 – Student Achievement: Math

To continue increasing student proficiency in math-82% meeting index 1 satisfactory performance and index 2 growth measure in sixth, seventh, and eighth grade respectively, 75% satisfactory performance among LEP and SPED subpopulations, and 21% masters academic performance on STAAR assessment by May 2018.

Goal Area 1 – Student Achievement: Federal System Safeguards

1. To increase student proficiency among the LEP and SPED subpopulations in all core content tested areas by a minimum of 20% on STAAR and TELPAS assessments by May 2017.
2. To increase the advanced academic performance percentages among gifted and talented student population for all STAAR assessments to a minimum of 20%.

Goal Area 1 – Student Achievement: Attendance

To increase the student attendance rate from 95% to a minimum of 97% at the end of 2017-2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To increase identified positive student behaviors in Fondren Middle school classrooms, hallways, and cafeteria, as determined by a 20% improvement in academic achievement in all content areas and a 40% decrease in disciplinary referrals at the end of 2017-18.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

The school community views Fondren Middle School as a safe learning environment.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent involvement for the 2017-18 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Improve the safety and climate during the 2017-18 school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase student proficiency among the LEP and SPED subpopulations in all core content tested areas by a minimum of 20% on STAAR and TELPAS assessments by May 2017. To increase the advanced academic performance percentages among gifted and talented student population for all STAAR assessments to a minimum of 20%.

Fonville MS

Goal Area 1 – Student Achievement: Reading/Language Arts

Teachers will implement and align instructional practices to TEKS/SE during first time instruction in order to increase student performance on all STAAR Reading assessments from 53% to 70% of all scholars meeting the approaching standard on all grade levels.

Goal Area 1 – Student Achievement: Math

Teachers will implement and align instructional practices to TEKS/SE in order to increase student performance on all STAAR Math assessments from 64% to 80% of all scholars meeting the standard.

Goal Area 1 Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Teachers will implement and align instructional practices to TEKS/SE in order to increase student performance on all STAAR History assessments from 35% to 55% of all scholars meeting the standard.

Goal Area 1 – Student Achievement: Federal System Safeguards

Teachers will implement and align instructional practices to TEKS/SE during first time instruction in order to increase student performance on all STAAR Reading assessments from 53% to 70% of all scholars meeting the approaching standard on all grade levels.

Goal Area 1 – Student Achievement: Attendance

Fonville Middle School will implement a school wide attendance system in order to increase attendance from 94.15% to 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions

Fonville Middle School will implement school wide systems and positive behavior support in order to reduce the amount of out of school suspensions due to Level 3 offenses from 423 to 315.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By May 2018 Fonville will improve safety and public confidence by establishing community partnerships.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2018 Fonville Middle School will increase Parent and Community Involvement by 15% participation of families in school wide events.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By May 2018, 100% of students will be vaccinated and screened for the appropriate health services.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

In order to increase the number of Special Education Scholars meeting the standard on the Reading STAAR assessment with an increase of 10% by May 2018 Fonville MS will implement in class support.

Forest Brook MS

Goal Area 1 – Student Achievement: Reading/Language Arts

The percentage of students at Approaches grade level on Reading STAAR will increase from 47% to 60%.

Goal Area 1 – Student Achievement: Math

The percentage of students at Approaches grade level on the Math STAAR will increase from 57% to 65%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Increase STAAR test performance in Reading, Writing, and Social Studies.

Goal Area 1 – Student Achievement: Federal System Safeguards

Increase academic performance on all 5 subject area STAAR tests to federal system safeguard levels.

Goal Area 1 – Student Achievement: Attendance

Increase student attendance from 93% to 97%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce ISS and OSS by 20% and improve parent/community outreach and collaboration by 60%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

All teachers and staff will receive trainings on preventative measures and implement those trainings.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase student achievement and building positive relationships with students' families and members of the community.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase parents and students knowledge of safety and health needs for all students.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the level of percent at Satisfactory and at Advanced on STAAR test for students in special populations.

Hamilton MS

Goal Area 1 – Student Achievement: Reading/Language Arts

Increase the number of students meeting Level II performance on STAAR from 81% to 90% and Level III performance from 23% to 30%.

Goal Area 1 – Student Achievement: Math

Increase the number of students meeting Level II performance from 83% to 90% and Level III performance from 18% to 25%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

The number of students meeting advanced Level III performance in science will increase from 7% to 15%.

Goal Area 1 – Student Achievement: Federal System Safeguards

50% of special education students and 70% of LEP students will meet Level II Standard in Reading. 85% of students will meet their growth measure.

Goal Area 1 – Student Achievement: Attendance

The attendance rate for the 2017-2018 school year will be 97.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce the disproportionality in discipline referrals resulting in ISS/OSS for special education students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Out of School Suspensions will be reduced by 25%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Parent involvement will increase by 25%.

Hartman MS

Goal Area 1 – Student Achievement: Reading

85%

Goal Area 1 – Student Achievement: Math

85%

Goal Area 1 – Student Achievement: Attendance

96% attendance rate

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By using Positive Behavior Intervention Support, we will decrease the number of out-of-school suspensions by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By increasing communication with our parents, Marquee, School website, Letters Home, E-mail blasts, etc. we will see a 20% increase in the number of Parent Volunteers and PTO Membership.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase the percent passing for Reading, Writing, Science, and Social Studies to 70%.

Henry MS

Goal Area 1 – Student Achievement: Reading/Language Arts

By the end of the 2017 - 2018 school year, student performance on the STAAR assessment will increase from 49% to 65%. Our meets performance will improve from 16% to 25%.

Goal Area 1 – Student Achievement: Math

By the end of the 2017-2018 school year, student STAAR performance will increase from 49% level satisfactory to 65% and meets performance will increase from 9% to 20%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Increase student performance in all indices by 3% points or more.

Goal Area 1 – Student Achievement: Federal System Safeguards

Improve achievement of all student groups.

Goal Area 1 – Student Achievement: Attendance

To increase student attendance from 94.4% to 96% for the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease out-of-school (OSS) referrals, focusing on our African-American and Hispanic males, by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Increase awareness of intervention strategies and prevention measures for at risk scholars.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent involvement and participation to campus' monthly Coffee with the Principal and monthly PTO meetings by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Campus will host two health fairs, Social Emotional Learning.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Teachers will demonstrate professional growth as determined by evidence from team lesson planning and scholar outcomes; scholars will demonstrate academic growth from previous year; and special populations programs will be in compliance with state and federal guidelines.

Hogg MS

Goal Area 1 - Student Achievement: Reading/Language Arts

Hogg Middle School will provide challenging and supportive learning opportunities for all students in literacy such that the percentage of students with disabilities scoring at least Level II on the Reading STAAR will increase from 36% to 50% and the percent of all students scoring Level III on the Reading STAAR will increase from 17% to 25%.

Goal Area 1 - Student Achievement: Math

Hogg Middle School will provide challenging and supportive learning opportunities for all students in mathematics such that the percentage of students with disabilities scoring at least Level II on the Mathematics STAAR will increase from 41% to 55% and the percent of all students scoring Level III on the Mathematics STAAR (including Algebra EOC) will increase from 18% to 25%.

Goal Area 1 – Student Achievement: Federal System Safeguards

Hogg Middle School will provide challenging and supportive learning opportunities for all students in all core content areas such that the percentage of students scoring at least Level II on STAAR will increase as follows:

- Reading from 76% to 85%
- Mathematics from 78% to 85%
- Writing from 72% to 80%
- Science from 70% to 75%
- Social Studies from 54% to 60%

Goal Area 1 – Student Achievement: Attendance

Hogg Middle School will provide support and incentives in order to increase student attendance from 96.7% to 96.9% during the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Hogg Middle School will reduce the use on consequences that remove students from their instructional setting resulting in 10% decrease in assignments to In-School Suspension (Code 06); Out of School Suspension (Action Code 05) and Alternative School (Action Code 07).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Hogg Middle School will increase the percentage of parents who indicated that they agree or strongly agree that “the overall climate or feeling at Hogg MS is positive and helps my child learn” from 82% to 85% on our end of year parent survey.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Hogg Middle School will increase the percentage of families and staff members who join the PTA by 25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Hogg Middle School will facilitate a coordinated health program such that 85% of parents completing the end of year survey agree or strongly agree that the school provided successfully their child with health education; physical education; nutrition services; and parental involvement.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Within subgroups of students identified as identified SPED, GT and ELL, the percentage scoring Advanced and the percentage scoring Level II on the 2018 Reading and Math STAAR will increase by at least 10% points over 2017.

Holland MS

Goal Area 1 – Student Achievement: Reading/Language Arts

To increase the overall achievement in reading from 56% to 70%.

Goal Area 1 – Student Achievement: Math

To increase the overall achievement from 56% passing to 70% passing.

Goal Area 1 Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Increasing the overall student achievement from 53% to 60%.

Goal Area 1 – Student Achievement: Federal System Safeguards

To increase the performance targets in Reading and Math.

Goal Area 1 – Student Achievement: Attendance

To increase from 95% to 97%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To decrease discipline infractions from 246 in 2016-2017 school year to 100 in 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Increase communication about school safety status.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase the amount of parents that attend meetings with the principal from 50 to 75 parents.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase awareness regarding school support for health programs.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase the level of student achievement by 20%.

HS Ahead Academy

Goal Area 1 – Student Achievement: Reading/Language Arts

By May 2018, HSAA will increase the percentage of approaches grade level standard on the Reading STAAR as measured by the TEA Index 1 Student Achievement from 37% in 2016-17 to 47% in 2017-18.

Goal Area 1 – Student Achievement: Math

By May 2018, HSAA will increase the percentage of approaches grade level as measured by the TEA Index 1 Student Achievement Data /Table from 19% in 2016-17 to 29% in 2017-18.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Math, Science, and Social Studies scores will increase by 10% to improve Student Achievement as measured by Index 1 on the STAAR State assessment.

Goal Area 1 – Student Achievement: Federal System Safeguards

By May 2018, HSAA will increase the percentage of All Subjects Index 1 as measured by the TEA System Safeguards-Performance from 26% in 2016-17 to 35 % in 2017-18.

Goal Area 1 – Student Achievement: Attendance

By May 2018, our attendance rate will increase from 84% to 90%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May 2018, HSAA will decrease OSS discipline referrals by 10% from 279 to 251 to improve student safety.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

HSAA will implement a school wide bullying plan to reduce all types of bullying by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase family engagement through varied modes of communication.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Provide 100% of screenings mandated by the Health and Medical Services.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

SpEd. Coordinator, Teachers and students will work together to develop accommodations to prepare students for STAAR testing.

Key MS

Goal Area 1 – Student Achievement: Math

Level II 78% Level III 20%

Goal Area 1 – Student Achievement: Science

65% of 8th grade students will pass Science STAAR assessment.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Increase STAAR passing percentage to 60% for all students at Key Middle School.

In all 3 groups of scholars (all, African-American, and Hispanic) 15% of our scholars will perform at the advanced rate on STAAR in each area to obtain a target score of 20 exceeding the state minimum of 13.

Goal Area 1 – Student Achievement: Federal System Safeguards

60% of scholars meeting Level II standard

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce the number of Out of School Suspensions by 50% the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

On end of year survey, Key will be rated a B by parents and scholars in regards to safety. (perception of)

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase the number of volunteer hours by parents and community members by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To ensure that we complete all screenings and make certain all scholars' immunizations are up to date. Additionally, we want our scholars, parents, and staff to be more health conscious.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

10% Disproportionality Rate of Special Ed. Scholars with suspensions. We want to increase our GT population to at least 15% and we expect at least 80% of our ELL scholars to progress to next proficiency level.

Lanier MS

Goal Area 1 – Student Achievement: Reading/Language Arts

By 2018, at least 63% of all students tested will receive Mastery Academic Performance in STAAR Reading.

Goal Area 1 – Student Achievement: Math

By 2018, at least 63% of all students tested will receive Mastery Academic Performance in STAAR Math.

Goal Area 1 – Student Achievement: Attendance

To maintain a 0% dropout rate and increase our attendance rate to 97.9%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

The school community views Lanier Middle School as a safe learning environment.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent involvement for the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Improve the safety and school climate during the 2017-2018 school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

For 2017-2018, the percent of special education students meeting performance standards on the state assessment will be at or above 80%.

Lawson MS

Goal Area 1 – Student Achievement: Reading

By 2018, 62% of all students will pass the Reading STAAR at Approaching standard and 60% on Writing. Meets Grade Level standards on the 2018 STAAR will increase 5% and students meeting Masters Grade Level standards will increase by 5%. All sub populations will increase 10% or higher at Approaches Grade Level.

Goal Area 1 – Student Achievement: Math

Increase student proficiency in Math with overall percentage of Lawson MS scholars in grades 6-8 meeting 66% or higher at Approaches Grade Level on the 2018 STAAR Mathematics Assessment. Meets Grade Level will increase 5% and students meeting Masters Grade Level standards will increase by 5%. All sub populations will increase 10% or higher at Approaches Grade Level.

Goal Area 1 Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

By May 2018, on the STAAR assessments, LMS will meet or exceed the target score for Index 1 and 3.

Goal Area 1 – Student Achievement: Federal System Safeguards

By May 2018, on the STAAR assessments, LMS will meet or exceed the target score for Index 1 and 3.

Goal Area 1 – Student Achievement: Attendance

By May 2018, LMS will increase attendance rates to 97%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions

By May 2018, at least 25% of all discipline referrals and suspensions will decrease to improve student safety and student morale.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By May 2018, Lawson Middle School will be able to meet all safety requirements as mandated by Lawson Middle School, HISD Counseling, and HISD Social and Emotional Learning.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2018, LMS will increase parent involvement and build three community partnerships and earn the district certification as a recognized Family Friendly School.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Lawson Middle School will offer various coordinated health programs to ensure students are healthy and can receive.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

All special population students overall passing percentage will increase by 15% in all tested content areas. Gifted and Talented students that meet standard at Masters level will increase by 20% in Math and Reading.

Marshall MS

Goal Area 1 – Student Achievement: Reading/Language Arts

By the end of the 2017 - 2018 school year, the percentage of students reaching Approaches Grade Level Performance on STAAR will increase in 6th from 35% passing to 55%.

Goal Area 1 – Student Achievement: Math

By May 2018, we will increase percentage of students meeting Approaches Grade Level Performance from the previous percentage of 56% to 66% (6th Grade), 58% to 68% (7th Grade), 78% to 88% (8th Grade), in the 2017 – 2018 school year; Increase Level III Advance performance from 4% to 14% (6th Grade), 17% to 27% (7th Grade), 10% to 20% (8th Grade).

Goal Area 1 Student Achievement: Federal System Safeguards

Increase teacher capacity to design and deliver rigorous math and reading lessons designed for mastery learning from first taught instruction through new and existing math TEKS.

Goal Area 1 – Student Achievement: Attendance

Increase school attendance percentage from 94.2% to 95.0%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease office referrals by 10% and ISS by 20%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2017-2018 school year Marshall teachers and staff will have visited more than 75% of the families attending Marshall MS. Additionally, more than 25% of parents will attend the monthly parent “Charlas” to discuss “The Pathway to College.”

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase performance on STAAR.

McReynolds MS

Goal Area 1 – Student Achievement: Reading/Language Arts

For the 2017-2018 school year, McReynolds will have 15% more students scoring at approaches grade level academic performance on the reading and writing STAAR Assessment and 5% more students scoring at Level III.

Goal Area 1 – Student Achievement: Math

For the 2017-2018 school year, McReynolds will have 11% more students scoring at approaches grade level academic performance on the math STAAR Assessment and 5% more students scoring at Level III.

Goal Area 1 Student Achievement: Performance Index – Student Achievement

The number of students in grades 6-8 meeting state standard on the 2018 STAAR assessment will increase by 11%. The number of special education and LEP students in grades 6-8 meeting state standard on the 2017 STAAR assessment will increase by 10%.

Goal Area 1 Student Achievement: Federal System Safeguards

For the 2017-2018 school year, McReynolds will have 11% more students scoring at approaches grade level academic performance on the math STAAR Assessment, 15% in reading, and 5% more students scoring at Level III.

Goal Area 1 – Student Achievement: Attendance

Increase attendance rate to at least 97% for the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By implementing restorative practices, we will decrease the number of out-of-school suspensions by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By implementing restorative practices, we will decrease the number of bullying reports by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the number of parents and community members registered to the Volunteers in Public Schools system by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Provide all kids with access to a nurse and fitness monitoring.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the proper placement of students.

Meyerland Performing and Visual Arts MS

Goal Area 1 – Student Achievement: Reading/Language Arts

Increase Level II performance by 3% and Level III performance by 3% in all grade levels, while focusing on the Hispanic demographics.

Goal Area 1 – Student Achievement: Math

Increase Level II performance by 2% and Level III performance by 2% in all grade levels, while focusing on the ELL and SPED demographics.

Goal Area 1 – Student Achievement: Social Studies

Increase African American student performance at Level II by 7% and Hispanic student performance at Level II by 14% as measured by STAAR.

Goal Area 1 Student Achievement: Federal System Safeguards

Increase Level II to 70% across all subjects tested; Increase Level III performance by 4%.

Goal Area 1 – Student Achievement: Attendance

Increase student attendance to 98% by May of 2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce OSS and ISS placements of Hispanic and African American students to 10% or less of their respective population by May 2018. This would reduce campus OSS/ISS placements by over 300 total student referrals.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To provide six Parent Learning Community Events throughout the school year addressing the needs of students, families and community.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the percentage of students screened for dyslexia by 10%.

Navarro MS

Goal Area 1 – Student Achievement: Reading/Language Arts

For the 2017-2018 school year, Navarro reading scores will increase so that at least 70% of all students will meet Level II satisfactory academic performance standard. 6th Grade will increase from 41% to 70%. 7th Grade will increase 49% to 70%. 8th Grade will increase from 56% to 70% after initial testing.

Goal Area 1 – Student Achievement: Math

For the 2017-2018 school year, Navarro Math scores will increase from 62% to 70% of all 8th grade student during the initial testing. 7th Grade will increase from 49% to 70%. 6th Grade will increase 55% to 70%.

Goal Area 1 Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

70% of students in grades 6, 7, and 8 will meet state standard on the 2016 STAAR assessments. Special education and LEP students will increase met standard by 10%.

Goal Area 1 – Student Achievement: Attendance

Increase attendance rate from 95.1% to 96% for the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By implementing Progressive Discipline, we will decrease the number of out-of-school suspensions by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By implementing Progressive Discipline, we will decrease the number of bullying reports by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2018, parent participation in school events will increase by at least 50% over prior year; Community partnerships will increase by at least 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Provide all kids with access to a nurse and fitness monitoring.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the proper placement of students.

Ortiz MS

Goal Area 1 – Student Achievement: Reading/Language Arts

By the end of the school year 2017-2018, the combined Reading percentage of students meeting Approaches Standard on the STAAR Test will increase by 7 percentage points from 58% in 2017 to a combined reading percentage of 65% in 2018.

Goal Area 1 – Student Achievement: Math

By the end of school year 2017-2018, the combined Math percentage of students meeting Approaches Standard on the STAAR Test will increase from 73% in 2017 to 75% in 2018, and 65% of 7th grade students will meet the Approaches Standard.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

By the end of school year 2017-2018 students at all grade levels and all testing subjects will achieve Level III Performance in STAAR scores at a level 15% higher than STAAR scores in school year 2016-2017.

Goal Area 1 – Student Achievement: Federal System Safeguards

Ortiz will meet all State and Federal Performance Status System Safeguards in 2018.

Goal Area 1 – Student Achievement: Attendance

By the end of school year 2017-2018, we will achieve a yearly attendance rate of 97%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By June 1, 2018, 75% of Ortiz students will have received good citizenship recognition using the IB attributes.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

The goal is to improve school safety by having 100% of our teachers at their assigned duty posts every day.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

In school year 2017-18, we will increase parent involvement on school campus and events by 50% compared to parent attendance for the 2016-17 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

In the school year 2017-2018, we will provide access to available health programs and materials to improve understanding to 100% of eligible students.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

At the end of the 2017 – 2018 school year, 6th, 7th, & 8th grade special population STAAR scores will be 10% higher than the 2017 STAAR scores.

Pershing MS

Goal Area 1 – Student Achievement: Reading

By 2018, 100% of all 6th -8th grade students and all 6th -8th grade student subgroups will meet standard on the STAAR Reading assessments. By 2018, at least 40% of all 6th -8th grade students will achieve Level III – Advanced on the STAAR Reading assessment.

Goal Area 1 – Student Achievement: Math

By 2018, 100% of all 6th -8th grade students will meet standard on the STAAR Math assessment. By 2018, 40% of all 6th -8th grade students will achieve Level III – Advanced on the STAAR Math assessment.

Goal Area 1 – Student Achievement: Federal System Safeguards

By 2018, 100% of all African-American, Hispanic and Economically Disadvantaged students will meet satisfactory passing standard on STAAR reading and STAAR math.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2017-2018 school year, we will increase our average daily attendance rate from 97% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May 2018, we will reduce the number of in-school and out-of-school suspensions assigned by 80% by proactively monitoring student behavior, developing a program to assist repeat offenders, and reviewing discipline consequences assigned.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By 2018, 100% of all Special Education and ELL students will pass at satisfactory or above on STAAR. By 2017, 100% of our ELL students will progress at least one proficiency level as measured by TELPAS.

Pin Oak MS

Goal Area 1 – Student Achievement: Reading/Language Arts

Increase the percentage of students who progress at least one proficiency level from 2017 to 2018 on TELPAS from 40% to 70% in 6th grade, from 71% to 80% in 7th grade and from 93% to 95% in 8th grade.

Goal Area 1 – Student Achievement: Math

Increase the percentage of 7th and 8th grade students scoring at Meets Expectations from 80% overall to 85% overall. Increase the percentage of 7th and 8th grade students scoring at the Masters from 49% to 53%.

Goal Area 1 – Student Achievement: Attendance

Maintain strong average daily attendance at or above 97.6%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Implement strategies from restorative practices to reduce class absences due to discipline issues and related suspensions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Physical Education teachers will maintain results of 85% or better on Fitness Gram for All Students.

Project Chrysalis MS

Goal Area 1 – Student Achievement: Reading/Language Arts

By the end of the 2017-2018 school year students in grades 6-8 will increase their Reading Approaches Level from 95% to 100% and Writing from 96% to 100% and increase the Master's Level in reading from 33% to 50% and writing from 33% to 50%.

Goal Area 1 – Student Achievement: Math

By the end of the 2017-2018 school year students in grades 6-8 will increase their Math Approaches Level from 98% to 100% and increase their Master's Level in Math from 54% to 60%.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2017-2018 school year students in 6th – 8th grade will increase their yearly attendance from 98.46% to 99%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of the 2017-2018 school year students referred for Level III, Level IV and Level V infractions will be less than 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By the end of the 2017-2018 school year, the school nurse position will increase from 2 days part time to 3 days part time.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2017-2018 school year the total number of parents attending parent teacher conferences will be 95%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2017-2018 school year 100% of students in 7th grade will have a vision screening.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2017-2018 school year all identified special education students would have received at least 15 additional hours of Reach-in or Pull-out services in order to increase the total number of students passing the STAAR test from 33% to 50%.

Revere MS

Goal Area 1 – Student Achievement: Reading

The percentage of students passing and achieving in all domains will increase by 3% for all grade levels of the STAAR.

Goal Area 1 – Student Achievement: Math

The percentage of students passing and achieving in all domains will increase by 3% for all grade levels of the STAAR.

Goal Area 1 – Student Achievement: Federal System Safeguards

Revere MS will increase teaching effectiveness with sub-populations in order to ensure 100% of safeguards are met; At least 60% of ELL and students with special education needs meeting minimum passing standards on all contents.

Goal Area 1 – Student Achievement: Attendance

Student attendance will increase from 95.9% to 96.5% overall.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease student discipline referrals and suspensions by 25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

As evidence through surveys, perspective of Revere MS being a “Safe School” will increase to 90% consensus.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase Stakeholder involvement; Strengthen school-home-community partnerships and decrease perception that the school is free of violence with a consensus of at least 90%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase public awareness about social services the campus provides. Referrals/intakes for programs will increase by 25% each and lead to increase student attendance of those students by 0.5%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Identified populations will increase by 10%, using IAT model and GT identifier. Also, student STEM applications will increase by 25%.

Stevenson MS

Goal Area 1 – Student Achievement: Reading/Language Arts

By May 2018, we will increase the percentage of all 6th, 7th, and 8th grade reading students meeting Approaches Grade Level from 77% to 80%, Meets Grade Level from 44% to 50%, and Masters Grade Level from 20% to 25%.

Goal Area 1 – Student Achievement: Math

By May 2018, we will increase the percentage of all 6th, 7th, and 8th grade math students meeting Approaches Grade Level from 82% to 85%, Meets Grade Level from 52% to 55%, and Masters Grade Level from 21% to 24%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

By May 2018, we will increase the percentage of all 6th, 7th, and 8th grade students meeting Approaches Grade Level from 80% to 84%, Meets Grade Level from 50% to 54%, and Masters Grade Level from 22% to 25%. Decrease the Achievement Gap.

Goal Area 1 – Student Achievement: Attendance

Improve attendance from 97% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease student referrals by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Decrease school safety issues by 20%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

PTO meetings will increase by 15%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Non-participant physical exams increase from 0%-15%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the percentage of all LEP and SPED reading and math students reaching “Approaches” as measured by Reading & Math STAAR for 6th, 7th, and 8th grade students.

6th LEP students will increase 6th Grade STAAR reading scores 41% to 51% & STAAR math scores 69% to 79%.

7th LEP students will increase 7th Grade STAAR reading scores 51% to 61% & STAAR math scores 59% to 69%.

8th LEP students will increase 8th Grade STAAR reading scores 28% to 40% & STAAR math scores 52% to 62%.

6th Special Education students will increase 6th Grade STAAR reading scores 20% to 30% & STAAR math scores 57% to 67%.

7th Special Education students will increase 7th Grade STAAR reading scores 21% to 31% & STAAR math scores 36% to 46%.

8th Special Education students will increase 8th Grade STAAR reading scores 28% to 38% & STAAR math score 25% to 35%.

Sugar Grove Academy

Goal Area 1 – Student Achievement: Reading

By May 2018, 60% of the students will achieve Level II: Satisfactory Academic Performance in Reading.

Goal Area 1 – Student Achievement: Math

By May 2018, 60% of the students will achieve Level II: Satisfactory Academic Performance in Mathematics.

Goal Area 1 Student Achievement: Performance index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

By May 2018, we will increase overall student achievement 10 percentage points on Level II: Satisfactory Academic Performance.

Goal Area 1 – Student Achievement: Federal System Safeguards

By May 2018, we will increase the collective overall performance rates by 10 percentage points on STAAR A, STAAR Alternate 2, and STAAR assessments.

Goal Area 1 – Student Achievement: Attendance

Increase attendance rate to 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To reduce the disproportionality in out of school suspensions as it relates to race or sex.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By May 2018, we will provide training to all staff regarding emergency procedures, decrease fire drill evacuation times to less than 3 minutes, and ensure that students and staff have a safe educational environment.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2018, SGA will increase from a “Silver” to a “Gold” campus as measured by the F.A.C.E. Department.

Tanglewood MS

Goal Area 1 – Student Achievement: Reading/Language Arts

Show a 3% increase in Reading and Writing STAAR.

Increase STAAR performance for ELL students to 60%.

Increase STAAR Writing performance for Hispanic and Econ Dis student groups to 60%.

Goal Area 1 – Student Achievement: Math

Show a 2% increase in Math STAAR for LEP students.

Show a 10% increase in Math STAAR for Special Education students.

Goal Area 1 – Student Achievement: Federal System Safeguards

Math: Show a 10% increase of students meeting STAAR.

Reading: Show a 10% increase of students meeting STAAR.

Goal Area 1 – Student Achievement: Attendance

Attendance percentage will rise from 96.2% to 96.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce 98% of referrals for OSS/ISS.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

100% compliance of district safety mandates.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase attendance by 5% at school sponsored events.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% of students will be screened for preventative health.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To use previous STAAR data to increase the number of students in advance/ rigorous courses and provide improved supports to special populations.

For Special Education:

Math: Show a 10% increase of students meeting STAAR.

Reading: Show a 10% increase of students meeting STAAR.

Thomas MS

Goal Area 1 – Student Achievement: Reading

In Reading, 85% of all student groups tested will receive a raw score of 70% or higher on the STAAR Exam, with 70% of all student populations tested achieving Level II Satisfactory or Level III Advanced Academic Performance by 2017. In Writing, 75% of students will receive a Level II Satisfactory or higher.

Goal Area 1 – Student Achievement: Math

In Math, an overall achievement of 70% or higher, with 30% of all student populations tested, achieving Level III Advanced Academic Performance by 2017-2018 on STAAR.

Goal Area 1 Student Achievement: Performance index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

We will increase student achievement by improving teacher quality, and ensure teachers are using quality data to drive instruction, thus increasing student performance to 65% passing in all subject areas.

Goal Area 1 – Student Achievement: Federal System Safeguards

65% passing at all Grade levels of Reading.

Goal Area 1 – Student Achievement: Attendance

Increase student attendance by 3%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

30% reduction in discipline infractions for level 1, 2, and 3 incidents.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

To decrease any factors that can negatively alter the students affect, thus impeding learning measured by the Your Voice survey outcome.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

We will increase parent attendance at every event by 25% for the 2017 – 2018 school year.

Welch MS

Goal Area 1 – Student Achievement: Reading/Language Arts

Implementing specific learning strategies for Special Education, Limited English Proficient (LEP) and below grade level learners will improve student performance in the area of reading. Through the implementation of the strategies instruction will improve as measured by an increase in SRI scores, district “checkpoint” scores (as compared to district assessments scores last year) and the final 2018 STAAR Reading assessment.

Goal Area 1 – Student Achievement: Math

Implementing specific learning strategies for Inclusive Service (SpEd), Limited English Proficient (LEP) and below grade level learners will improve student performance in the area of Math. Through the implementation of the strategies, instruction will improve as measured by district ‘snapshot’ scores (as compared to district assessments scores last year) and the final 2018 STAAR Math assessment.

Goal Area 1 Student Achievement: Performance index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Implementing specific learning strategies for Inclusive Service (SpEd), Limited English Proficient (LEP) and below grade level learners will improve student performance in all core content areas. Through the implementation of the strategies, instruction will improve as measured by district ‘snapshot’ scores (as compared to district assessments scores last year) and the final 2018 STAAR assessments.

Goal Area 1 – Student Achievement: Federal System Safeguards

Implementing specific learning strategies for Inclusive Service (SpEd), Limited English Proficient (LEP) and below grade level learners will improve student performance in all core content areas. Through the implementation of the strategies, instruction will improve as measured by district ‘snapshot’ scores (as compared to district assessments scores last year) and the final 2018 STAAR assessments.

Goal Area 1 – Student Achievement: Attendance

Overall campus attendance will show growth by 2% (96% to 98%) during 2017 – 2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce the overall amount of safety concerns by 5% by implementing the P.B.I.S. strategies.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

In 2017-2018, 95% of parents will express confidence in school safety.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

At the end of the 2017-18 school year, 55% of all parents will be involved in school activities through volunteerism or participation in school sponsored parental engagement activities.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

The overall student physical fitness gram passing rate will meet or exceed 90% for the 2017-2018 school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Welch Middle School will close the achievement gap to ensure that all students reach content mastery by obtaining an overall average of 70 % in each area.

West Briar MS

Goal Area 1 – Student Achievement: Reading/Language Arts

Students at West Briar will increase by at least three percentage points annually between spring 2017 and spring 2020.

Goal Area 1 – Student Achievement: Math

Increase Math performance on STAAR for Hispanic, African American, and Economically Disadvantaged student groups in all grade levels to at or above 87%.

Goal Area 1 – Student Achievement: Science and Social Studies

To increase the STAAR Level III mastery for all student groups on Science and Social Studies by 5%.

Goal Area 1 – Student Achievement: Federal System Safeguards

Increase STAAR Math and Reading performance for Hispanic, African American, and Economically disadvantaged student groups in all grade levels to 91% or above.

Goal Area 1 – Student Achievement: Attendance

Increase the yearly attendance rate to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce Level III and Level IV discipline referrals by 20%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Establish systems and procedures that ensure students learn in a safe and secure environment 100% of the time.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase two-way electronic communication participation and community/family partnerships by 15%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To establish a campus culture that provides a safe and secure learning environment for all students through 100% Fitness Gram participation, 100% immunizations, and access to mental health support.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase academic performance on STAAR exams for all student populations by 5%.

Williams MS

Goal Area 1 – Student Achievement: Reading/Language Arts

For the 2017-2018 school year, student performance in reading will increase by at least 15% for all subpopulations.

Goal Area 1 – Student Achievement: Math

For the 2017-2018 school year, student performance in math will increase by at least 10% for all subpopulations.

Goal Area 1 – Student Achievement: Federal System Safeguards

For the 2017-2018 school year, student performance in reading and math will increase 15% and 10% respectively for all subpopulations based on the 2017-2018 STAAR Assessment.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2017 – 2018 school year the average attendance will be increased to 96% (+1.5%) and this will have a positive impact on student academic performance.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To reduce the number of Out of school referrals for students with disabilities by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By the end of the 2017-2018 school year the number of bullying incidences will decrease by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The goal for the school year 2017-2018 is to increase and strengthen the involvement of parents and community as well as to develop effective partnerships with business and community organizations that will result in student academic growth.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Maintain 100 compliance through parent and staff support of health concerns.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

For the 2017-2018 school year the number of ELL students scoring Advanced High on TELPAS composite will increase by 15%, and Special Ed., At-risk, Economically Disadvantaged subpopulations will increase performance by 10%.

High Schools

Austin HS

Goal Area 1 – Student Achievement: Reading/Language Arts

The percentage of students earning “Approaching” or “Meets” Grade Level Standard (or higher performance) will increase to at least 60% overall on STAAR Reading EOCs (an increase of 16% compare to 44% in 2017-2018).

Summative Evaluation – 2017-2018 TEA Accountability Index I.

Goal Area 1 – Student Achievement: Math

The percentage of students reaching “Approaching” or “Meets” Grade Level Standard on STAAR Algebra 1 EOC will increase to by 10% to 82% overall, compared to 72% in 2016-2017. The percentage of students earning “Masters” Grade Level Standard on Algebra 1 EOC will increase to 20% (up from 15% in 2016).

Summative Evaluation – 2017-2018 TEA Accountability Index I.

Goal Area 1 – Student Achievement: Attendance/Graduation Rate

Increase WADA to 94.2% (a 1.2% increase from 2016-2017).

Increase 5-year graduation rate to 91% (to meet federal safeguards).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Reduce suspensions of any kind by 15% from 2016 – 2017.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of 2017-2018, increase parental and community engagement by 10% as documented by sign-in sheets at events and meetings.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase student performance by 10% for all students taking any version of STAAR A.

100% of ELL students will advance at least one composite rating on TELPAS.

Bellaire HS

Goal Area 1 – Student Achievement: Reading/Language Arts

The goal for Bellaire High School is that by the end of the 2017-18 school year, the percentage of African-American English I or II students, Hispanic English I or II students, and Economically Disadvantaged English I or II students, taking the EOC for the 1st time, will rise by 10% when looking at Level II satisfactory results. The percentage of all English I students and English II students taking the EOC for the 1st time achieving Level III will maintain 23% and 20% respectively.

Goal Area 1 – Student Achievement: Math

By the end of the 2017-'18 school year, the percentage of African-American Algebra I students, and Economically Disadvantaged Algebra 1 students, taking the EOC for the 1st time, will remain the same or increase by 1 percentage point when looking at Level II Satisfactory results (maintaining 80% success level met in spring 2017). The percentage of all Algebra 1 students taking the EOC for the 1st time achieving Level III will remain at or exceed the spring 2017 level of 28%.

Goal Area 1 – Student Achievement: Federal System Safeguards

By the end of the 2017-18 school year, the percentage of African-American, Hispanic, ELL and Economically Disadvantaged English I & II students, taking the EOC for the 1st time, will increase by 10% when looking at Level II Satisfactory results.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2017-18 school year, attendance percentage will rise from 94.6% to 94.8%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease the number of Out of School Suspensions by 5.25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

In 2017-18, the number of incidents involving drugs or alcohol will decrease by 5% based on Chancery disciplines reports (from 34 incidents to 32 incidents).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Continue to exceed industry standard of 21% click-thru on weekly e-News to parents and larger community.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To continue to use AP potential data from Fall 2017 PSAT administration to increase the number of African-American, Hispanic, and Economically Disadvantaged students in advanced coursework.

Carnegie Vanguard HS

Goal 1 – Student Achievement: Reading/Language Arts

Reading achievement will increase from 57% to 60% of students meeting the masters level performance on the spring STAAR English 1 EOC exam.

Goal Area 1 Student Achievement: Performance index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Reading achievement will increase from 59% to 62% of students meeting the masters level performance on the spring STAAR Algebra 1 EOC exam.

Goal 1 - Student Achievement: Attendance

Attendance will increase from 97.9 % to 98.0 % for the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Maintain the total number of days students are out-of-school suspended below 5.

Maintain between 94% to 95% of students in attendance at school.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Increase efficiency on a variety of needs on campus by analyzing campus survey results administered to students and parents.

Goal 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the percentage of parent attendees at monthly PTO meetings from 5% to 10%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Decrease the attrition rate of freshmen whose transfers are non-renewed for academic purposes from 6% to 5%.

Challenge Early College HS

Goal Area 1 – Student Achievement: Reading/Language Arts

By May 2018, 100% of students will score Approaches and Masters numbers will increase from 24% to 44%.

Goal Area 1 – Student Achievement: Math

By May 2018, 100% of students will score at the Approaches Level and at least 80% at the Meets Level on Algebra I EOC Exam and 40% on Masters level.

Goal Area 1 Student Achievement: Performance index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

By May 2018, the average comprehensive SAT score will be 1150.

By May 2018, the percentage of AP tests scoring 3 or above will increase from 27% to 32% and the total number of exams will increase from 770 to 790.

Goal Area 1 – Student Achievement: Attendance

By May 2018, ADA Attendance percentage will increase by at least .5%, from 98.0 to 98.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May 2018, the number of out of school suspensions will decrease from 8 to 5.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By May 2018, the students' positive response percentage regarding overall school safety will increase to 90%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By May 2018, parental participation will increase from 40% to 55% in all events designed to reach out to these stakeholders.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By May 2018, 100% of identified G/T students will continue to be served by teachers who are able to provide instruction with depth and complexity.

Chavez HS

Goal Area 1 – Student Achievement: Reading/Language Arts

Raise each student group's passing rate to 65%.

Goal Area 1 – Student Achievement: Math

Raise each student group's passing rate to 65%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Increase the scores for both STAAR Postsecondary Readiness and Postsecondary Indicator.

Goal Area 1 – Student Achievement: Federal System Safeguards

Meet the Safe Harbor: 10% decrease in difference from the prior year rate and the Goal.

Goal Area 1 – Student Achievement: Attendance

Increase attendance to 93%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease the number and percentage of African American students in OSS and DAEP.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Number of incidents will decrease proportional to population growth.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Becoming an HISD Family Friendly School.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Improve academics, attendance, and graduation.

DeBakey HS

Goal Area 1 – Student Achievement: Reading/Language Arts

Increase PSAT reading scores and SAT reading scores by 2%: PSAT scores from 60.3 to 62.3 and SAT scores from 615 to 620.

Goal Area 1 – Student Achievement: Math

Increase student achievement in mathematics by infusing math concepts across all disciplines (100% participation in all AP tests) and increasing PSAT Math (from 672 to 677) and SAT (from 696 to 701), scores by 2%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Improve STAAR EOC Level III test performance in all 5 EOC exams and all subgroups by 1-3%:

- i. English 1 from 63% to 66%,
- ii. English 2 from 60% to 63%,
- iii. Algebra 1 from 94% to 96%,
- iv. Biology from 93.8% to 95.8% and
- v. US History from 91% to 93%, respectively.

Goal Area 1 – Student Achievement: Federal System Safeguards

To keep a graduation rate between 99% or higher.

Goal Area 1 – Student Achievement: Attendance

To increase school attendance from 98.5% to 98.7% in 2017-2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Maintain 0% out of school suspension.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Reduce morning tardies by 10% and decrease discipline referrals by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase parent participation to 100% in 1-2 annual school wide-events.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To improve instruction for special populations (GT, Special education, ELL, Economically disadvantaged, dyslexia and at-risk) by 2% increased STAAR, Level III scores.

East Early College HS

Goal Area 1 – Student Achievement: Reading/Language Arts

Literacy development across all content areas is evident at the district level includes staff in-service/trainings by department or content areas, department/grade level planning, and regional workshops. At the campus level, professional development includes PLC and grade level planning meetings. Implementation is monitored through classroom observations and lesson plans. For the 2017-2018 school year, we will continue to incorporate a plan of action steps for teachers to utilize embedded literacy component into lesson including but not limited to reading and writing to learn strategies.

Goal Area 1 – Student Achievement: Math

All students qualified for college algebra immediately after completing Algebra II.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

I 100% of students will show college readiness by the end of their sophomore year.

Goal Area 1 – Student Achievement: Attendance

Improve student attendance and communication with parents, and avoid lost funding due to attendance errors.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Develop other forms of behavior management and students self-discipline.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Ensure that the campus is prepared for any safety situation.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase opportunities for parents to be involved, and be true partners.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Leadership along with campus stakeholders (LPAC, Nurse, Psychological Services, Grade Level Chairs, Interventionist, College Level Dean, Campus Dean) to discuss via monthly meeting to identify and monitor the progress of the student in each of the subpopulations. Social and Emotional components to be presented as topics during Advocacy lesson. Ms. Lawrence attends teacher development sessions to consistently discuss topics such as implicit biases.

Eastwood Academy HS

Goal Area 1 – Student Achievement: Reading/Language Arts

Eastwood aims to increase level 3 performance from 19% (2016-17) to 30% of the current 9th grade students on the English I STAAR EOC and from 5% (2016-17) to 15% of the current 10th grade students on the English II STAAR EOC.

Goal Area 1 – Student Achievement: Math

Eastwood Academy aims to increase the percentage of students achieving Level III Performance on the Algebra I STAAR EOC from 81% to 85%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Eastwood Academy aims to increase the percentage of graduates ready for postsecondary settings as measured by TEA Index 4: Postsecondary Readiness Standard from 85% to 95%.

Goal Area 1 – Student Achievement: Attendance

Eastwood Academy aims to increase the attendance rate by 1% from 98.4% to 99.4%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Eastwood Academy aims to decrease the number of out-of-school suspensions from 1 to 0.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Eastwood Academy aims to provide a more secure campus for our students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Eastwood aims to increase the number of parents actively participating in two or more campus-sponsored events from 10% (2016-17) to 20%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase level III performance within all special populations by 20%.

Energy Institute HS

Goal 1 – Student Achievement: ELA

In 2017-2018, our English 1 and 2 EOC STAAR masters average performance scores will increase from 10% to 20% in all sub pops.

Goal 1 – Student Achievement: Math

In 2017-2018, our Algebra 1 EOC STAAR scores in AA and Hispanic subpopulations will increase from 84% to 94% for met and/or masters performance.

Goal 1 – Student Achievement: Other

In 2017-2018, in the five EOC STAAR assessments, the percentage of students achieving a met or masters performance score will raise by 20% in all content areas overall from 49% to 69%.

In 2017-2018, regarding AP exams, 20% of our students will score a 3 or above in their subject area advanced placement exam from 22% to 42%.

Goal Area 1 – Student Achievement: Attendance

In the 2017-2018 school year, our attendance rate will improve from 96.5% to 98%.

Goal Area 1 – Index 4: Global Graduate Skill Development

In 2017-2018, a global graduate rubric will be implemented through the PBL skills class school-wide to measure student's global graduate skill progress each 9 weeks at the same time they receive their report cards. Students, parents, and teachers will be able to measure strengths and weaknesses according to 6 identified HISD aligned global graduate skills.

Goal Area 2 – Improve Safety, Public Support, and Confidence

In 2017-2018, our overall campus discipline referrals for DAEP placements will decrease from the 2016-2017 school year of 10 referrals to 2.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

In 2017-2018, our special education population will maintain 100% STAAR participation and their EOC STAAR English scores will increase from 50% to 65% passing and EOC STAAR Biology scores will increase from 84% to 95%.

Furr HS

Goal Area 1 – Student Achievement: Reading/Language Arts

To increase English I and English II scores by 10%.

Goal Area 1 – Student Achievement: Math

To increase the Algebra I score on STAAR from 80%to 85%.

Goal Area 1 – Student Achievement: Attendance

To increase the attendance from 94.4% to 95%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To eliminate the use of in-school or out-of-school suspension.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Decrease the percentage of cyber bullying to increase the school safety by 10% as measured by campus safety reports.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase parental participation by 20% as compared to the 2016-17 school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase STAAR passing percentage of Special Populations in English I and English II by 5%.

HAIS (Houston Academy for International Studies)

Goal Area 1 – Student Achievement: Reading/Language Arts

By June 2018, the percentage of 9th grade students achieving Advanced performance will increase from 15% to 30%. For 10th grade students, Advanced performance will increase from 12% to 25%.

Goal Area 1 – Student Achievement: Math

By June 2018, students scoring Advanced performance will increase from 13% to 30%. AP scores in AP Calculus/Statistics will increase by 10% in each area. TSI pass rates will increase by a minimum of 30% in 9th grade, 50% in 10th grade, and 70% in 11th grade.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

By June 2018, AP scores will show a 10% increase for those students scoring 3 or higher; PSAT and SAT reading will increase by 10%. 100% of juniors will be college ready as indicated by the Reading/Writing TSI by the end of the 17-18 school year, and 75% of 9th and 100% of 10th graders will be college ready by the end of the 2017-2018 school year.

Goal Area 1 – Student Achievement: Attendance

By June 2018, HAIS attendance will increase from 97% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease in school suspensions and out of school suspensions from 7 students to a maximum of 5 students, execute a pilot plan for Restorative Justice during second semester. By May 2018, students will have participated in programs and informational sessions of bullying prevention.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Increase parental and community perception of safety at the campus as evidenced in student surveys, parent surveys, and improved performance and efficiency during safety drills.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parental and community involvement by increasing attendance by 50% at major events, meetings, etc.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the amount of differentiation in each classroom to meet the needs of all special populations.

HCC Life Skills HS - Campus Performance Objectives Not Available

Heights HS

Goal Area 1 – Student Achievement: Reading/Language Arts

Increase English Language Arts passing scores by five percentage points in ELA I and ELA II.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Create an active and empowered Intervention Assistance Team to support and monitor high at-risk students including 504, special education, and ELL students.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Obtain International Baccalaureate authorization for the Career-related Program, recruit and enroll a minimum 75 students for IB-CP for the 2018-2019 school year, and increase the Diploma Programme by recruiting a third cohort of 65 students.

HS for Law and Justice

Goal Area 1 – Student Achievement: Reading/Language Arts

High School Law and Justice will increase the number of articles used in Achieve 3000 from 3 to 4 articles a week in order to increase reading levels for school year 2017-18.

Goal Area 1 – Student Achievement: Math

High School for Law and Justice will increase the number of students scoring at 3 or better from 32 students to 42 for school year 2017-18.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

High School for Law and Justice will increase Master Level in Algebra I scores from 11% to 20% for school year 2017-18.

Goal Area 1 – Student Achievement: Attendance

High School for Law and Justice will increase student attendance from 95.5 to 96.5 for school year 2017-18.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

High School for Law and Justice will reduce the number of out of school suspensions from 5 to 3 or less for school year 2017-18.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

High School for Law and Justice will monitor the front door 100% of the time to decrease intruders.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

High School for Law and Justice will increase participation from 65% to 75% for school year 2017-18.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

High School for Law and Justice will address At-Risk failures 100% of the time for interventions for school year 2018.

Houston Math Science and Technology Center

Goal Area 1 – Student Achievement: Reading/Language Arts

60% overall passing in English I; 65% overall passing in English II

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Student Achievement for all subgroups will increase

Goal Area 1 – Student Achievement: Federal System Safeguards

90% graduation rate

Goal Area 1 – Student Achievement: Attendance

To have 95% attendance for the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Improve PBIS Data so that more than 70% of students feel safe in all areas of the building.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To build a more expansive network with community resources/agencies.

Goal Area 3 – Special Populations: ELL

STAAR ELA I- 40%; STAAR ELA II- 35%; Algebra I- 40%; Biology- 55%; US History- 70%. TELPAS – 60% Increase One Level or meet Advanced High Composite

Goal Area 3 – Special Populations: Special Education

25% or higher increase in Level 2 and 3 performance on STAAR and STAAR On-Line.

Goal Area 3 – Special Populations: Advanced Academics/GT

Students will have a 95% or higher passing rate in dual credit courses; GT students enrolled in AP classes will achieve a 3 or higher on the AP test; Overall AP test scores will increase by 20% of students receiving 3's or higher.

HSPVA (High School for Performing and Visual Arts)

Goal Area 1 – Student Achievement: Reading/Language Arts

Increase the percentage of students who meet grade level on the English II STAAR test from 93% to 100%. Increase the percentage of students who meet masters on the English II STAAR test from 40% to 45%.

Goal Area 1 – Student Achievement: Math

Increase the percentage of students who meet grade level on the Algebra I STAAR test from 72% to 82%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Increase the percentage of seniors who graduate from HSPVA college ready in Math from 95% to 100%. Increase the percentage of seniors who graduate from HSPVA college ready in English to 100%.

Goal Area 1 – Student Achievement: Attendance

HSPVA will maintain a 97% attendance rate for the school year 2017-18.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Our goal is to have In School and Out of School-Suspensions reduced by 25% for 2017-2018 from 20 to 16.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

In order to have a safe and secure environment, HSPVA will pass at 100% all HISD designed and campus designed intruder visits. 75% of visits were passed in 2016-2017.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To develop a more consistent, reliable and accessible communication tool for campus staff, HSPVA will increase parent registration and participation in Naviance platform from 81% to 95%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Students will achieve their annual measurable objectives and HSPVA will demonstrate a minimum 10% growth in students achieving mastery level (from 17% to 27%).

Jones HS

Goal 1 – Student Achievement: Reading/Language Arts

By the end of the 2017 – 2018 academic school year, at least 85 % of the 9th and 10th grade students will meet or exceed the state minimum standards on the combined English I and English II Reading and Writing STAAR EOC on the first attempt.

Goal Area 1 – Student Achievement: Math

By the end of the 2017-2018 academic school year, students passing at Advanced Level III will increase by 10% and SpEd students passing at Satisfactory Level II will increase by 10%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

By the end of the 2017-2018 school year Index 3(Closing Performance Gap) will increase by 10%.

Goal Area 1 – Student Achievement: Federal System Safeguards

By the end of the 2017-2018 school year Graduation Cohorts will show growth and improvement.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2017 2018 school year the campus attendance rate will be 98%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of the 2017 – 2018 the number of out of school suspensions will decrease by 6%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By the end of the 2017 – 2018 the number of out of school suspensions will decrease from 9% to 3%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2017 – 2018 school year Parental Involvement will increase 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of 2017-2018 year provide students with vision, dental, and hearing assistance.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2017- 2018 school year 15% of all ELL and SpED will pass STAAR/EOC English I and English II.

Jordan HS

Goal Area 1 – Student Achievement: Reading/Language Arts

Increase the number of students meeting proficiency who are required to take the TSI test by 5%.

Goal Area 1 – Student Achievement: Math

Increase the number of students meeting proficiency who are required to take the TSI test by 10%.

Goal Area 1 – Student Achievement: Federal System Safeguards

During the 2017-18 school year, the campus will meet the system safeguards in both performance and participation for ELL and SpEd students.

Goal Area 1 – Student Achievement: Attendance

During the 2017-18 school year, Barbara Jordan HSC will increase the attendance rate from 94% to 96%.

Goal Area 1 – Student Achievement: Promote the Barbara Jordan Career Center for students at support schools

Increase the number of students from supported high schools from 125 to 200.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease the number of suspensions by 10% during the 2017-18 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

To facilitate strategies to maintain a safe and disciplined environment conducive to learning and employee effectiveness.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

During the 2017-18 school year, 5% of the student body's families will serve as participants in school-making decisions.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The campus will be in 100% compliance with requirements of state and federal guidelines regarding the teaching and learning of students identified in special populations.

Kashmere HS

Goal Area 1 – Student Achievement: Reading/Language Arts

To improve reading literacy across the curriculum.

Goal Area 1 – Student Achievement: Math

Increase Algebra 1 STAAR EOC performance to 80%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

To reach 80% in Math, 65% in English, and 90% in Biology and US History.

Goal Area 1 – Student Achievement: Federal System Safeguards

To Meet Goal of 80% and 65%, respectively, by Spring 2018 in Both Subject Areas of Math and Reading.

Goal Area 1 – Student Achievement: Attendance

To Reduce Overall Attendance Issues by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To Reduce Suspension of Students

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

To collaborate with all stakeholders to improve student focus and learning in a safe environment.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase involvement with parents and community.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To Increase Student Performance in each Group by 5%.

Lamar HS

Goal Area 1 – Student Achievement: Reading

Lamar High School will continue to close the achievement gap for all students in all subgroups. All subgroups will achieve 80% mastery as evidenced by the 2018 English 1 and English II STAAR/EOC.

Goal Area 1 – Student Achievement: Math

Lamar High School will continue to close the achievement gap for all students in all subgroups. All subgroups will achieve 85% mastery as evidenced by the 2018 Algebra I STAAR/EOC.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Lamar High School will achieve a student accountability rating of met standard with distinction for the 2017-2018 school year as evidenced in the AEIS report.

Goal Area 1 – Student Achievement: Attendance

Lamar High School will continue to maintain high expectations for student attendance. All students will be expected to achieve a 95% attendance rate.

Goal Area 1 – Highly Qualified and Effective Teachers, Administrators and Paraprofessionals

Lamar High School teachers will all achieve highly qualified status and administrators will receive on-going job embedded professional development to increase leadership effectiveness.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Lamar High School will continue to provide a safe and secure environment for all students by maintaining a student disciplinary placement rate for serious offenses at 2% or less as evidenced by the AEIS Report.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Lamar High School will continue to provide a safe and secure environment for all students by maintaining a student disciplinary placement rate for serious offenses at 2% or less as evidenced by the AEIS Report.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

PTO Executive Board will indicate that there is an overall high satisfaction rate with parent involvement.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Lamar High School will increase student performance by 5% in all STAAR-EOC tested academic areas for all special populations.

Liberty HS

Goal Area 1 – Student Achievement: Math

Meet AEA progress requirement for ELL's and increase average STAAR score for students with previous score from 3554 to 3650.

Goal Area 1 – Student Achievement: Federal System Safeguards – Reading

35% (AEA standard) of the identified students will meet progress expectations or meet the level II passing standard in ELA STAAR.

Goal Area 1 – Student Achievement: Attendance

Improve attendance rate from 77.6% to 81.0%.

Goal Area 1 – Student Achievement: Index 4 Dropout Prevention/Graduation Rate

85% or more of all students will earn at least 6.5 credits in a calendar year to graduate with their four or five year cohort.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Increase safety on campus by lowering incidence of level III referrals from 4% to 2% during the 2017-18 school year. Increase student, family, and staff satisfaction with school safety from 93% to 96% percent as evidenced in a school-wide survey.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

At least 80% of parents or guardians will attend school related events during the 2017-18 school year. Increase participation in school-related committees from three to five parents.

Madison HS

Goal Area 1 – Student Achievement: Reading/Language Arts

For the 2017-2018 school year, Madison will focus on Literacy instruction to increase the number of students meeting or exceeding the minimum score on STAAR assessment, this will be demonstrated by an overall increase of at least 10% across all content areas. Overall Index I Target = 60, Index II Target = 17.

Goal Area 1 – Student Achievement: Math

During the 2017 – 2018 school year, the overall passing rate of students taking the EOC STAAR Algebra I will increase to 65%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

To increase certifications within the Career and Technical Education Department pathways and assess at the end of the 2017-2018 school year.

Goal Area 1 – Student Achievement: Federal System Safeguards

During the 2017-2018 school year our end of course examinations (EOC) and graduation cohorts will show an increase of 10%.

Goal Area 1 – Student Achievement: Attendance

For the 2017-2018 school year, student's attendance rate will increase to 95% by the end of the school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

During the 2017- 2018 school year, the number of days for Out-of-School suspensions will decrease by 15% or less from the 2016 - 2017 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

During the 2017 – 2018 school year, increase the number of parental community involvement through campus and community activities.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase in a 15% ELL students passing EOC STAAR English I and II.

Middle College HS at Fraga

Goal 1 – Student Achievement: Reading/Language Arts

English EOC 1 and 2 passing rate will increase from 56% to at least 70% passing rate on the 2018 EOC assessments.

Goal 1 - Student Achievement: Attendance

Attendance will increase from 91% to 95% for the 2017-2018 school year.

Goal 2 – Improve Safety, Public Support, and Confidence: Focus on Safety, Parent and Community Involvement:

The number of parents who attended at least one school sponsored event will increase from 10% to 45% for the 2017-2018 school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The passing rate for all English Language Learners will increase from 21% to at least 60% passing rate for the 2017-2018 school year in English 1 and 2 EOC and from 25% to 60% passing rate on Biology EOC.

Middle College HS at Gulfton

Goal 1 – Student Achievement: Math

Math achievement will increase from 34% to 47% on the spring 2018.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Increase awareness at least 70% for 2017-2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Students and faculty will utilize MindUP practices to attain a neutral emotional state in the presence of stressors, thus maximizing instructional time and increase student social and emotional intelligence and academic achievement.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase average parental involvement in events from 3 per event to 10 per event. Have a community partner for every event we hold.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To achieve 80% students having at least one year of growth on their TELPAS scores.

Milby HS

Goal Area 1 – Student Achievement: Reading/Language Arts

By the end of the 2017-18 school year the number of students taking the combined ELA will achieve Level II or better at a rate of at least 52% for English I (up from 42% in 2016-17) and 51% for English II (up from 41% in 2016-17). The percentage of students performing at Level III will be 5% (up from 1% in 2016-17).

Goal Area 1 – Student Achievement: Math

By the end of the 2017-18 school year, the number of all students achieving Level II or better on the Algebra I EOC will be at least 70% (up from 60% in 2016-17). The percentage of students achieving Level III will be at least 10% (up from 8% in 2016-17).

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

The number of students performing at Level III or better at a rate of at least 5% for English I (up from 1% in 2016-17) and 5% for English II (up from 1% in 2016-17); Algebra I students will achieve Level III at a rate of 10% (up from 8% in 2016-17); Biology students will achieve Level III at a rate of 10% (up from 6% in 2015-16); U.S. History students will achieve Level III at a rate of 30% (up from 21% in 2016-17).

Goal Area 1 – Student Achievement: Federal System Safeguards

The percentage of students meeting standard in ELA and math will increase by at least 10 percentage points.

Goal Area 1 – Student Achievement: Attendance

Increase the overall attendance rate to 94% (up from 90.9% in 2016-17).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Gaps between groups of suspended students will be eliminated while dropping the overall number of suspensions by at least 20%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Reduce the number of unsafe school incidents as defined by the HISD Code of Student Conduct by an additional 3% during the 2017-18 academic year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The summative evaluation will be an increase of at least 10% on all parental involvement areas (Individual Compact, Schoolwide Compact, Parent Conference, Education/Training, Family Literacy, Parent Literacy, Planning, and Volunteering) as compared to the results from the 2016-2017 school year, as reported by the Houston Independent School District's Annual Title I, Part A Parent Involvement Report (published by HISD Research and Accountability.).

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2017-18 school year, all special populations at Milby High School will see an increase of at least 10% in Level II performance on the STAAR/EOC.

North Forest HS

Goal Area 1 – Student Achievement: Reading

Improve EOC reading and writing scores by a minimum of 10%.

Goal Area 1 – Student Achievement: Math

The percentage of all students meeting or exceeding the Algebra I subsection of the STAAR EOC Exam will increase from 43% to 60%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

We will increase the amount of Free and Reduced Lunch students to 95% and improve our STAAR weighted Performance Rate with our African American students by a total of 40 points.

Goal Area 1 – Student Achievement: Federal System Safeguards

We will close the reading gap by 40% on the Fall retest and by 50% on the Spring initial test.

Goal Area 1 – Student Achievement: Attendance

We will increase attendance to 90% for the upcoming school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Schoolwide implementation of Restorative Justice discipline as used at Furr High School to decrease OSS and DAEP referrals and to increase attendance and level II Satisfactory Standard on all EOC tested subjects.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Maximize instructional time by improving overall campus safety and teacher/student perceptions of how we work to resolve conflicts with our students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Maximize schoolwide communication with technology use through appraisal expectations and staff development days.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Close the gap by more than 50% with Index 1 and meet standard for Index III by specifically targeting and monitoring Econ Dis and SPED students.

North Houston Early College HS

Goal Area 1 – Student Achievement: AP/IB Exams

Improve AP performance in every subject from 25.7% to 30%.

Goal Area 1 – Student Achievement: Reading and Math

By June 2018, Increase Student Progress Index score from 38 to 45.

Goal Area 1 – Student Achievement: Attendance

By the June 2018, increase our attendance rate from 97.4 to 98.

Goal Area 1 – Student Achievement

By June 2018, Increase average SAT Math scores from 458 to 510.

Goal Area 1 – Student Achievement

By June 2018, Increase average SAT English scores from 866 to 955.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By June 2018, 95% of scholars and faculty will participate in a coordinated health program.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By June 2018, all current and former ELL Scholars will increase their student progress index score.

Northside HS

Goal Area 1 – Student Achievement: Reading/Language Arts

By the end of the 2017-2018 school year, the percentage of students performing at Masters Level will be 5% (up from 1% in 2016-17).

Goal Area 1 – Student Achievement: Math

By the end of the 2017-18 school year, the number of all students achieving Masters Level on the Algebra I STAAR will be at least 6%.

Goal Area 1 – Student Achievement: Attendance

Increase the overall attendance rate to 92%. Up from 90%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Gaps between groups of suspended students will be eliminated while dropping the overall number of suspensions by at least 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Reduce the number of unsafe school incidents as defined by the HISD Code of Student Conduct by an additional 3% during the 2017-18 academic year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase Family and Community Engagement by 10%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2016-17 school year, all special populations at Northside High School will see an increase of at least 5% in Level II performance on the STAAR/EOC.

Scarborough HS

Goal Area 1 – Student Achievement: Reading

By June 2018 all student groups will increase from 38% (Eng. I) and 40% (Eng. II) to 50%, or show a 10% gain over prior year performance as measured by the STAAR/EOC English I and English II state assessment.

Goal Area 1 – Student Achievement: Math

By June 2018 all student groups will increase from 77% (Alg. I) to 90%, to show a 13% gain over prior year performance as measured by the STAAR/EOC Algebra I state assessment.

Goal Area 1 – Student Achievement: Performance Index II – Student Progress

By June 2018 the index II indicator in the TEA accountability system will increase 5 points from the 27 obtained in the 2016 - 2017 school year.

Goal Area 1 – Student Achievement: Performance Index IV – Postsecondary Readiness

By June 2018 the postsecondary readiness indicator will show a 10% gain over prior year's performance as measured by the 2017 System Safeguard Performance Index.

Goal Area 1 – Student Achievement: Federal System Safeguards

By June 2018 all student groups will increase from 52% (Reading) and 77% (Math) to 85%, or show a 10% gain over prior year performance as measured by the STAAR/EOC assessment and the system safeguards.

Goal Area 1 – Student Achievement: Attendance

By June 2018 the average attendance for all the students will increase to 95%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By June 2018 there will be systems in place to increase the security and safety of all personnel and students. Intruder drills will show 100% compliance.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Parents will develop a shared sense of responsibility and ownership for their child's success as school partners, as evidenced by PSO membership and activities, and attendance at parent engagement activities.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By June 2018 all special education students groups will increase from 35% (Math), 36% (Reading), 35% (Biology), 69% (Social Studies) to 75%, or show a 10% gain over prior year performance as measured by the STAAR/EOC assessment and the system safeguards.

Sharpstown HS

Goal Area 1 – Student Achievement: Reading/Language Arts

STAAR Approaches Grade Level percentage will increase by 20% from 39% to 59% on the Spring 2018 administration.

Goal Area 1 – Student Achievement: Math

STAAR Approaches Grade Level performance will increase 17% from 53% to 70% on Spring 2018 administration.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Student Achievement and Student Progress measure will move above the target score.

Goal Area 1 – Student Achievement: Federal System Safeguards

Increase the percentage of African American students graduating on time to 80% as measured by 4 year graduation rate.

Increase student performance on STAAR to above system safeguard percentages.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2017 – 2018 school year, student attendance will increase to 95%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

In the year 2017-2018 the number of out-of school suspensions will decrease by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Safety Compliance

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Have parent involvement within our school.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

EOC scores of ELL population will increase at least 5% in each tested subject.

South Early College HS

Goal Area 1 – Student Achievement: Reading/Language Arts

Increase the percentage of students scoring Level II on ELA I 77% (2016-2017) to 100% (2017-2018), Level II on ELA II 83% (2016- 2017) to 100% (2017-2018). Increase the percentage of students scoring Level III on ELA I and ELA II to 25%.

Goal Area 1 – Student Achievement: Math

By May 2018, 100% of Algebra I students will meet Level II Satisfactory; 25% Level III Advances, 100% TSI Met Standard by the end of grade 10 for College Algebra. TSI will increase from 60% (2016-2017) to 100% (2017-2018).

Goal Area 1 – Student Achievement: Attendance

Attendance rate will increase from 97% (2016-2017) to 98.5% (2017-2018).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Continuous improvement of school climate and culture in targeted areas by reducing the number of bullying incidents reported from 1 (2016-2017) to 0 (2017-2018). Reduce the number of out of school suspensions from 25 (2016-2017) to 5 (2017-2018).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Continuous improvement of school climate and culture in targeted areas by implementing systems to build relationships, monitoring safety issues, and implementing campus and district safety policies and procedures.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

100% of SECHS parents involved in school events and learning community; increase amount of partnerships with community members and businesses.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

All students making academic progress on their yearly learning goals by increasing achievement from 50% to 80%.

Sterling HS

Goal Area 1 – Student Achievement: Reading/Language Arts

55% passing in each area

Goal Area 1 – Student Achievement: Math

70% passing in each area

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

90% Graduation Rate

Goal Area 1 – Student Achievement: Federal System Safeguards

50% of ELL and Special Education students will be successful on STAAR

Goal Area 1 – Student Achievement: Attendance

92% overall attendance rate for school

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease number of OSS's by 33%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Reduce number of external incidents coming to campus by 50%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parent visits to school by 50%

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To provide services to each group equitably

Waltrip HS

Goal Area 1 – Student Achievement: Reading/Language Arts

By incorporating indirect Tier 2 vocabulary into instruction, utilizing classroom libraries provided through Reading Empowered, focusing PLC discussions around data, and formalizing a plan for Advocacy following each CBA cycle, we will increase the passing rate by 15% on both the English I and English II EOC exams.

Goal Area 1 – Student Achievement: Math

By implementing PLC's, CBA's, and a 45-minute Advocacy period two times each week, we will increase the passing rate for 1st time Algebra testers on the EOC by 15%.

Goal Area 1 – Student Achievement: Federal System Safeguards

By providing focused assessment through CBA's and utilizing Advocacy to address deficiencies, we will improve student achievement scores by 10% on ELA I, ELA II, and Algebra I.

Goal Area 1 – Student Achievement: Attendance

By improving communication with parents, implementing a teacher attendance referral system, we will increase attendance from 95.4% to 97% during the 2017-20108 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By working with our feeder pattern schools and piloting a Student Self-Management plan, we will improve communication and consistency with parents and students throughout our community.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By incorporating indirect Tier 2 vocabulary into instruction, and providing opportunities for students to meet frequently with specialists, we will increase student's overall comprehension levels to 55% before May 1, 2018.

Washington HS

Goal Area 1 – Student Achievement: Reading/Language Arts

To increase the percentage rate of students meeting the Reading EOC testing standard by 6% (from 36% (English I and II average) to 42% (English I and II-average)).

Goal Area 1 – Student Achievement: Math

To increase the percentage rate of students meeting the Algebra 1 EOC testing standard by 4% (from 61% to 65%).

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

To improve Index 1 performance by 7% (from 53% to 60%).

Goal Area 1 – Student Achievement: Federal System Safeguards

To increase the number and percentage of indicators met by 10%.

Goal Area 1 – Student Achievement: Attendance

To increase student attendance from 92% to 93%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To decrease incidents of student discipline by 15%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

To decrease school safety violations.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To increase parent and community involvement in academic related events.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase the passing performance of ELL and SpEd populations by 10%.

Westbury HS

Goal Area 1 – Student Achievement: Reading/Language Arts

Percent of students reading and writing at or above grade level for English I and English II will increase by 3 percentage points for the 2017-2018 school year.

Goal Area 1 – Student Achievement: Math

Westbury High School's performance on the Algebra I STAAR EOC will increase by 3 percentage points for the 2017-2018 school year.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Increase EOC scores for LEP testers by 5% on Algebra I and Biology STAAR EOC.

Goal Area 1 – Student Achievement: Federal System Safeguards

Increase the scores in each area to meet the State and Federal standards.

Goal Area 1 – Student Achievement: Attendance

Increase our attendance rate to at least 93.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease suspensions by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Decrease the number of unauthorized entries to zero.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the attendance at PTO meetings by 10% for each monthly meeting.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Ensure that the needs of Special Populations are being met 100% of the time.

Westside HS

Goal Area 1 – Student Achievement: Reading

By the end of 2017–2018, student writing performance (composition) for first-time test takers on English I and English II EOC exams will increase as compared to spring 2017 as indicated below:

English I – 40% will earn 6 points or higher

English II – 56% will earn 6 points or higher

SAT – 46% will earn a 6 or higher on the essay writing section

Goal Area 1 – Student Achievement: Math

By the end of 2017–2018, student performance on Algebra I EOC for first-time test takers will increase to 89% as compared to 87% in Spring 2017.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Westside High School will continue to close the achievement gap for all students in all subgroups by striving to increase the Masters level performance among all subgroups as evidenced by the 2018 Algebra I STAAR/EOC (Spring):

At-Risk – 20%

Eco-Dis – 25%

AA – 25%

ESL – 20%

SPED – 15%

Goal Area 1 – Student Achievement: Federal System Safeguards

In 2017–2018, Westside students will meet the Federal performance standard and increase Reading and Math performance among ELL and SPED by at least 10%.

Goal Area 1 – Student Achievement: Attendance

Increase attendance rate from 94.8% to 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease off-campus disciplinary placements by 20% as compared to 2016–2017 Chancery data.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Campus incidents of violence on campus will decrease by 15% as a result of the implementation of school uniforms.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Create community resources to aid parents in drug and alcohol awareness education and resources.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

In 2017–2018, Westside High School will increase the overall passing rate on AP exams by 2% as compared to 2016–2017.

Wheatley HS

Goal Area 1 – Student Achievement: Reading/Language Arts

Improve comprehension and evaluative skills sets measure by curricular experience demonstrations in preparation for standardized testing.

Goal Area 1 – Student Achievement: Math

Increase all student achievement on Algebra I STAAR by 10% points.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

To Meet TEA Standard of Performing Schools.

Wisdom HS

Goal Area 1 – Student Achievement: Reading/Language Arts

To increase the percentage of students who pass the English I STAAR assessment from 34% to 54% and to increase the percentage of students who pass the English II STAAR assessment from 34% to 54%. To increase students who met progress measure from 22% to 50%.

Goal Area 1 – Student Achievement: Math

To improve student performance on the Algebra I STAAR EOC in the following ways by the end of school year (May):

1. Overall Standard Passing scores from 48% to 63% (a 30% increase) at Level II performance.
2. ELLs Progress measure scores from 58% to 70% (a 20% increase).
3. The Advance Level (III) academic performance scores from 6% to 12% (a double digit gain).

Goal Area 1 – Student Achievement: U.S. History

Students will increase mastery on the USH EOC STAAR exam from 70% to 80% on the 2018 spring test. We will increase the percent of students who meet the ELL progress measure from 45% to 70%.

Goal Area 1 – Student Achievement: Graduation Rate

To ensure that 100% of our students graduate within four years ready to achieve post-secondary success.

Goal Area 1 – Student Achievement: Attendance

To ensure that 97% of our student population is present for instruction every school day.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

100% of our classrooms will be able to focus on instructional goals without the interference of behavioral disturbances in classrooms, halls, and public settings.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To ensure that 100% of our students' parents and a wide variety of local business and service organizers provide school support.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Reduce our mobility rate 5 points from 34% to 29% and increase our graduation to 100% by ensuring that families have access to resources that enable them to meet their basic need.

Worthing HS

Goal Area 1 – Student Achievement: Reading

During the 2017 – 2018 school year, the STAAR English I and STAAR English II scores will increase from 22% and 24% to 60%. In the area of Writing for STAAR English II, students will have at least a rating of “2” on both the Single and Paired Writing selections.

Goal Area 1 – Student Achievement: Math

During the 2017– 2018 school year, STAAR Algebra I scores will increase to 70%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

During the 2017 – 2018, increase Postsecondary Readiness to 20% based on the 2016 – 2017 school year.

Goal Area 1 – Student Achievement: Federal System Safeguards

During the 2017 – 2018 school year increase Federal System Safeguards to 20% based on the 2016 – 2017 school year.

Goal Area 1 – Student Achievement: Attendance

During the 2017 – 2018 school year, the attendance Rate will increase to 90%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

During the 2017 – 2018 school year, the number of Out of School Suspensions will decrease by 15% or less from the 2016 – 2017 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Build positive employee and student relationships.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase parental involvement to 25% of the total student enrollment.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Provide quality instruction that is rigorous and relevant to meet the needs of individual students.

Yates HS

Goal Area 1 – Student Achievement: Reading/Language Arts

Increase English Language Arts STAAR Scores from 37% to 47% for the 2017-2018 school year.

Goal Area 1 – Student Achievement: Math

Increase Algebra 1 STAAR Scores from 55% to 65% for the 2017- 2018 school year.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

Increase all indexes by 10 points in all indexes to meet state accountability for the 2017-2018 school year.

Goal Area 1 – Student Achievement: Federal System Safeguards

Increase performance standards in Math, Reading, Graduation and Special Populations by 15%.

Goal Area 1 – Student Achievement: Attendance

During the 2017-2018 school year, the attendance rate will increase from 89% to 92%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease the number of Out of School Suspensions by 25% for the 2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Decrease the number of student victims by 25% for the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase Parental and Community Involvement by 25% for the 2017-2018 school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2017 -2018 school year, there will be a 25% increase in special population students who pass the STAAR.