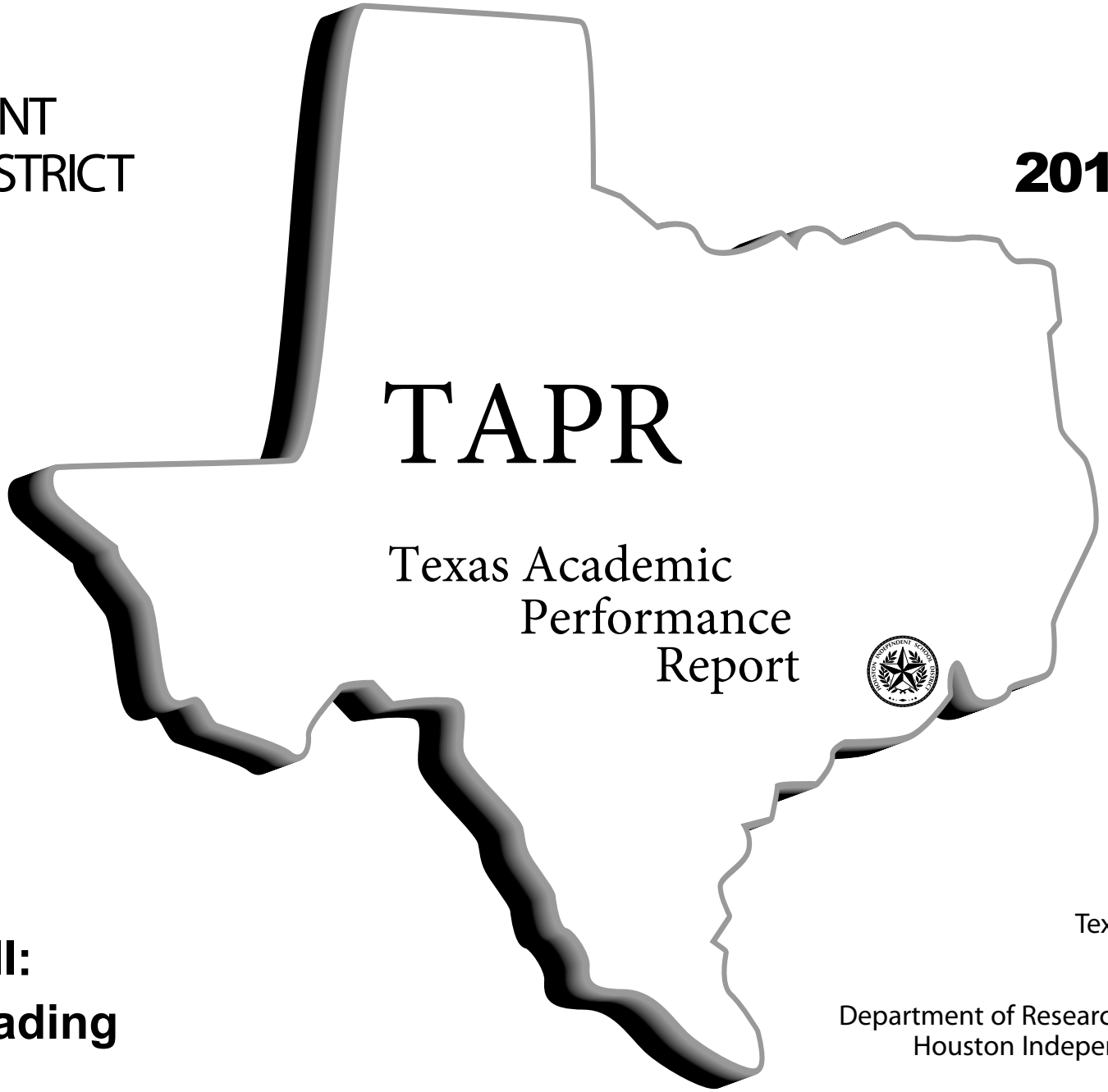
HOUSTON
INDEPENDENT
SCHOOL DISTRICT

2016–2017



TAPR

Texas Academic
Performance
Report

Volume II:
Eliot - Mading

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Houston Independent School District

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Table of Contents
Volume II
Elementary Schools

Alphabetical Listing

Eliot 1
Elmore 19
Elrod 37
Emerson 55
Farias ECC 73
Field 82
Foerster 100
Fondren 118
Fonwood ECC 136
Foster 145
Franklin 163
Frost 181
Gallegos 199
Garcia 217
Garden Villas 235
Golfcrest 253
Gregg 271
Grissom 289
Gross 307
Halpin ECC 325
Harris, J. R. 335
Harris, R.P. 353
Hartsfield 371
Harvard 389
Helms 407
Henderson, J. P. 425
Henderson, N. Q. 443
Herod 461
Herrera 479
Highland Heights 497
Hilliard 515
Hines-Caldwell 533

Hobby 551
Horn 569
Isaacs 587
Janowski 605
Jefferson 623
Kashmere Gardens 641
Kelso 659
Kennedy 677
Ketelsen 695
King ECC 713
Kolter 722
Lantrip 740
Laurenzo ECC 758
Law 767
Lewis 785
Lockhart 803
Longfellow 821
Looscan 839
Love 857
Lovett 875
Lyons 893
MacGregor 911
Mading 929
Campus Performance Objectives 947

Table of Contents
Volume II
Trustees and Districts
Elementary Schools

District I - Santos

Farias ECC 73
Field 82
Harvard 389
Helms 407
Herrera 479
Janowski 605
Jefferson 623
Ketelsen 695
Looscan 839
Love 857
Lyons 893

District II - Skillern-Jones

Elmore 19
Garcia 217
Henderson, N. Q. 443
Highland Heights 497
Hilliard 515
Isaacs 587
Kashmere Gardens 641
Kennedy 677

District III - Lira

Franklin 163
Gallegos 199
Garden Villas 235
Golfcrest 253
Gregg 271
Harris, J. R. 335
Lewis 785

District IV - Jones
Foster 145
Hartsfield 371
Kelso 659
Lockhart 803
MacGregor 911
Mading 929

District V - Deigaard
Elrod 37
Herod 461
Horn 569
Kolter 722
Longfellow 821
Lovett 875

District VI - Vilaseca
Emerson 55

District VIII - Dávila
Eliot 1
Fonwood ECC 136
Harris, R. P. 353
Henderson, J. P. 425
Lantrip 740
Laurenzo ECC 758

District IX - Adams
Foerster 100
Fondren 118
Frost 181
Grissom 289
Gross 307
Halpin ECC 325
Hines-Caldwell 533
Hobby 551
King ECC 713
Law 767

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ELIOT EL**

Campus Number: **101912147**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: ELIOT EL
Campus Number: 101912147

Total Students: 606
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**68%**	*	68%	-	-	-	-	*	55%	67%	79%
	2016	73%	67%	**76%**	-	76%	-	-	-	-	-	*	76%	86%
Mathematics	2017	78%	73%	**72%**	*	72%	-	-	-	-	*	55%	71%	79%
	2016	75%	70%	**76%**	-	76%	-	-	-	-	-	56%	76%	86%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**62%**	-	62%	-	-	-	-	-	*	61%	63%
	2016	75%	69%	**71%**	*	71%	-	-	-	-	-	46%	71%	64%
Mathematics	2017	76%	71%	**86%**	-	86%	-	-	-	-	-	75%	86%	91%
	2016	73%	70%	**75%**	*	76%	-	-	-	-	-	46%	74%	69%
Writing	2017	65%	61%	**68%**	-	68%	-	-	-	-	-	*	66%	65%
	2016	69%	64%	**69%**	*	69%	-	-	-	-	-	63%	68%	56%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**76%**	-	75%	-	-	-	-	*	42%	76%	63%
	2016	81%	73%	**62%**	-	62%	-	-	-	-	-	*	60%	26%
Mathematics	2017	87%	83%	**83%**	-	83%	-	-	-	-	*	42%	83%	80%
	2016	86%	80%	**82%**	-	82%	-	-	-	-	-	*	81%	74%
Science	2017	74%	69%	**70%**	-	69%	-	-	-	-	*	*	71%	57%
	2016	74%	68%	**66%**	-	66%	-	-	-	-	-	42%	67%	43%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**73%**	*	73%	-	-	-	-	*	49%	72%	73%
	2016	75%	69%	**72%**	*	72%	-	-	-	-	-	42%	72%	67%
Reading	2017	72%	64%	**68%**	*	68%	-	-	-	-	*	48%	68%	69%
	2016	73%	66%	**70%**	*	70%	-	-	-	-	-	35%	69%	66%

District Name: HOUSTON ISD
Campus Name: ELIOT EL
Campus Number: 101912147

Total Students: 606
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**80%**	*	80%	-	-	-	-	*	55%	80%	84%
	2016	76%	71%	**78%**	*	78%	-	-	-	-	-	44%	77%	77%
Writing	2017	67%	64%	**68%**	-	68%	-	-	-	-	-	*	66%	65%
	2016	69%	65%	**69%**	*	69%	-	-	-	-	-	63%	68%	56%
Science	2017	79%	72%	**70%**	-	69%	-	-	-	-	*	*	71%	57%
	2016	79%	72%	**66%**	-	66%	-	-	-	-	-	42%	67%	43%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**39%**	*	39%	-	-	-	-	*	34%	39%	44%
	2016	45%	39%	**30%**	*	30%	-	-	-	-	-	*	31%	28%
Reading	2017	48%	44%	**39%**	*	39%	-	-	-	-	*	38%	40%	43%
	2016	46%	41%	**29%**	*	29%	-	-	-	-	-	*	30%	32%
Mathematics	2017	48%	46%	**52%**	*	52%	-	-	-	-	*	45%	51%	64%
	2016	43%	40%	**42%**	*	42%	-	-	-	-	-	*	42%	38%
Writing	2017	38%	38%	**26%**	-	26%	-	-	-	-	-	*	27%	29%
	2016	41%	39%	**37%**	*	35%	-	-	-	-	-	-	37%	53%
Science	2017	52%	46%	**42%**	-	42%	-	-	-	-	*	*	42%	38%
	2016	47%	40%	**34%**	-	34%	-	-	-	-	-	*	35%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**21%**	*	20%	-	-	-	-	*	6%	21%	27%
	2016	18%	16%	**14%**	*	14%	-	-	-	-	-	*	15%	17%
Reading	2017	19%	17%	**20%**	*	20%	-	-	-	-	*	*	20%	26%
	2016	17%	16%	**13%**	*	13%	-	-	-	-	-	*	13%	19%
Mathematics	2017	23%	23%	**27%**	*	27%	-	-	-	-	*	*	27%	37%
	2016	19%	19%	**19%**	*	19%	-	-	-	-	-	*	20%	19%

District Name: HOUSTON ISD
Campus Name: ELIOT EL
Campus Number: 101912147

Total Students: 606
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	*	-	*	-	-	-	-	-	*	*	*
	2016	15%	15%	**8%**	*	8%	-	-	-	-	-	*	8%	*
Science	2017	19%	17%	**22%**	-	21%	-	-	-	-	*	*	22%	23%
	2016	16%	14%	**10%**	-	10%	-	-	-	-	-	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**66%**	-	66%	-	-	-	-	*	72%	66%	71%
	2016	62%	61%	**68%**	*	68%	-	-	-	-	-	60%	67%	65%
Reading	2017	59%	56%	**60%**	-	60%	-	-	-	-	*	*	60%	58%
	2016	60%	60%	**64%**	*	64%	-	-	-	-	-	64%	64%	62%
Mathematics	2017	64%	62%	**72%**	-	72%	-	-	-	-	*	89%	71%	83%
	2016	63%	61%	**71%**	*	72%	-	-	-	-	-	*	71%	68%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**27%**	-	27%	-	-	-	-	*	25%	28%	33%
	2016	17%	18%	**24%**	*	25%	-	-	-	-	-	18%	24%	26%
Reading	2017	17%	18%	**23%**	-	23%	-	-	-	-	*	*	25%	25%
	2016	16%	18%	**21%**	*	22%	-	-	-	-	-	20%	21%	27%
Mathematics	2017	20%	22%	**30%**	-	31%	-	-	-	-	*	28%	30%	40%
	2016	17%	19%	**27%**	*	27%	-	-	-	-	-	*	27%	26%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**24%**	-	24%	-	-	-	-	-	*	23%	*
	2016	35%	32%	**25%**	-	25%	-	-	-	-	-	*	21%	21%
Mathematics	2017	43%	39%	**41%**	-	41%	-	-	-	-	-	*	41%	42%

District Name: HOUSTON ISD
Campus Name: ELIOT EL
Campus Number: 101912147

Total Students: 606
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**57%**	-	57%	-	-	-	-	*	*	57%	46%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**43%**	-	43%	-	-	-	-	*	100%	43%	54%
STAAR Cumulative Met Standard														
	2017	81%	74%	**74%**	-	74%	-	-	-	-	*	*	75%	62%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**77%**	-	77%	-	-	-	-	*	*	77%	74%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**23%**	-	23%	-	-	-	-	*	100%	23%	26%
STAAR Cumulative Met Standard														
	2017	87%	82%	**82%**	-	82%	-	-	-	-	*	*	82%	79%

District Name: HOUSTON ISD
Campus Name: ELIOT EL
Campus Number: 101912147

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 606
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**73%**	76%	71%	-	-	76%	69%	69%	-	55%	75%	73%
	2016	75%	69%	**72%**	68%	-	-	-	68%	77%	77%	-	48%	69%	67%
Reading	2017	72%	64%	**68%**	71%	*	-	-	71%	*	*	-	50%	72%	69%
	2016	73%	66%	**70%**	66%	-	-	-	66%	*	*	-	63%	66%	66%
Mathematics	2017	79%	74%	**80%**	89%	*	-	-	89%	*	*	-	56%	88%	84%
	2016	76%	71%	**78%**	79%	-	-	-	79%	100%	100%	-	*	80%	77%
Writing	2017	67%	64%	**68%**	63%	*	-	-	65%	*	*	-	*	65%	65%
	2016	69%	65%	**69%**	62%	-	-	-	62%	*	*	-	*	61%	56%
Science	2017	79%	72%	**70%**	59%	-	-	-	59%	*	*	-	*	57%	57%
	2016	79%	72%	**66%**	41%	-	-	-	41%	*	*	-	-	43%	43%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**39%**	49%	*	-	-	50%	*	*	-	*	48%	44%
	2016	45%	39%	**30%**	31%	-	-	-	31%	*	*	-	*	30%	28%
Reading	2017	48%	44%	**39%**	47%	*	-	-	48%	*	*	-	*	46%	43%
	2016	46%	41%	**29%**	36%	-	-	-	36%	*	*	-	*	35%	32%
Mathematics	2017	48%	46%	**52%**	71%	*	-	-	71%	*	*	-	*	71%	64%
	2016	43%	40%	**42%**	42%	-	-	-	42%	*	*	-	*	41%	38%
Writing	2017	38%	38%	**26%**	31%	-	-	-	31%	*	*	-	*	29%	29%
	2016	41%	39%	**37%**	75%	-	-	-	75%	*	*	-	*	69%	53%
Science	2017	52%	46%	**42%**	42%	-	-	-	42%	*	*	-	*	41%	38%
	2016	47%	40%	**34%**	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**21%**	32%	*	-	-	32%	*	*	-	*	31%	27%
	2016	18%	16%	**14%**	18%	-	-	-	18%	*	*	-	*	18%	17%

District Name: HOUSTON ISD
Campus Name: ELIOT EL
Campus Number: 101912147

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 606
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**20%**	31%	*	-	-	32%	*	*	-	*	30%	26%
	2016	17%	16%	**13%**	20%	-	-	-	20%	*	*	-	*	20%	19%
Mathematics	2017	23%	23%	**27%**	44%	*	-	-	44%	*	*	-	*	42%	37%
	2016	19%	19%	**19%**	20%	-	-	-	20%	*	*	-	*	20%	19%
Writing	2017	12%	12%	*	*	*	-	-	*	*	*	-	*	*	*
	2016	15%	15%	**8%**	*	-	-	-	*	*	*	-	*	*	*
Science	2017	19%	17%	**22%**	26%	-	-	-	26%	*	*	-	*	25%	23%
	2016	16%	14%	**10%**	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**66%**	72%	*	-	-	73%	*	*	-	67%	71%	71%
	2016	62%	61%	**68%**	70%	-	-	-	70%	70%	70%	-	*	70%	70%
Reading	2017	59%	56%	**60%**	57%	*	-	-	58%	*	*	-	*	56%	58%
	2016	60%	60%	**64%**	70%	-	-	-	70%	*	*	-	*	69%	69%
Mathematics	2017	64%	62%	**72%**	88%	*	-	-	88%	*	*	-	*	86%	84%
	2016	63%	61%	**71%**	70%	-	-	-	70%	*	*	-	*	71%	70%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**27%**	36%	*	-	-	36%	*	*	-	28%	34%	33%
	2016	17%	18%	**24%**	25%	-	-	-	25%	50%	50%	-	*	27%	28%
Reading	2017	17%	18%	**23%**	27%	*	-	-	27%	*	*	-	*	25%	25%
	2016	16%	18%	**21%**	30%	-	-	-	30%	*	*	-	*	31%	31%
Mathematics	2017	20%	22%	**30%**	45%	*	-	-	45%	*	*	-	*	42%	41%
	2016	17%	19%	**27%**	20%	-	-	-	20%	*	*	-	*	24%	25%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**24%**	*	-	-	-	*	*	*	-	*	*	*
	2016	35%	32%	**25%**	*	-	-	-	*	*	*	-	*	*	21%

District Name: HOUSTON ISD
Campus Name: ELIOT EL
Campus Number: 101912147

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 606
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**41%**	*	-	-	-	*	-	-	-	*	*	42%

District Name: HOUSTON ISD
Campus Name: ELIOT EL
Campus Number: 101912147

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 606
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	*	100%	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	*	94%	-	-	-	-	100%	88%	95%	94%
Not Included in Accountability													
Mobile	4%	5%	**6%**	*	6%	-	-	-	-	0%	12%	4%	5%
Other Exclusions	1%	2%	**1%**	*	0%	-	-	-	-	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	*	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	**92%**	*	93%	-	-	-	-	*	83%	94%	91%
Not Included in Accountability													
Mobile	4%	4%	**7%**	*	7%	-	-	-	-	*	15%	6%	7%
Other Exclusions	1%	2%	**1%**	*	0%	-	-	-	-	*	2%	0%	2%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: ELIOT EL
Campus Number: 101912147

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 606
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**97.3%**	89.1%	97.4%	*	-	-	-	*	96.8%	97.3%	98.2%
2014-15	95.7%	95.6%	**97.0%**	90.5%	97.2%	*	-	-	-	-	96.6%	97.1%	97.9%

District Name: HOUSTON ISD
Campus Name: ELIOT EL
Campus Number: 101912147

Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 606
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	606	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	88	14.5%	6.8%	4.2%
Kindergarten	71	11.7%	7.7%	7.0%
Grade 1	93	15.3%	8.3%	7.4%
Grade 2	89	14.7%	8.5%	7.6%
Grade 3	95	15.7%	8.4%	7.7%
Grade 4	89	14.7%	8.3%	7.7%
Grade 5	81	13.4%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	2	0.3%	23.9%	12.6%
Hispanic	597	98.5%	62.1%	52.4%
White	4	0.7%	8.7%	28.1%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	1.1%	2.2%
Economically Disadvantaged	578	95.4%	77.1%	59.0%
Non-Educationally Disadvantaged	28	4.6%	22.9%	41.0%
English Language Learners (ELL)	320	52.8%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	469	77.4%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	48			
By Type of Primary Disability				
Students with Intellectual Disabilities	27	56.3%	52.1%	44.5%
Students with Physical Disabilities	15	31.3%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: ELIOT EL
Campus Number: 101912147

Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 606
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	106	20.3%	19.3%	16.2%
By Ethnicity:				
African American	13	2.5%		
Hispanic	89	17.1%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

District Name: HOUSTON ISD
Campus Name: ELIOT EL
Campus Number: 101912147

Total Students: 606
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	3.9%	5.4%	3.8%	25.0%	7.5%	6.8%
Grade 2	2.3%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	2.5%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	1.4%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	19.0	18.8
Grade 1	18.9	18.3	18.8
Grade 2	18.4	18.8	18.9
Grade 3	22.4	17.9	19.0
Grade 4	21.4	17.6	19.0
Grade 5	20.6	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: ELIOT EL
Campus Number: 101912147

Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 606
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	39.0	86.8%	55.1%	64.0%
Teachers	34.0	75.7%	42.1%	50.0%
Professional Support	3.0	6.7%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	4.5%	2.1%	2.9%
Educational Aides:	5.9	13.2%	4.7%	9.6%
Total Minority Staff:	35.9	80.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	3.0	8.8%	36.2%	10.2%
Hispanic	22.0	64.7%	28.6%	26.6%
White	8.0	23.5%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.9%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	5.0	14.7%	26.1%	23.7%
Females	29.0	85.3%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	6.1%	1.2%
Bachelors	26.0	76.5%	67.1%	74.5%
Masters	7.0	20.6%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.9%	8.1%	7.8%
1-5 Years Experience	14.0	41.2%	32.7%	28.0%
6-10 Years Experience	3.0	8.8%	18.5%	20.9%
11-20 Years Experience	8.0	23.5%	25.4%	27.8%
Over 20 Years Experience	7.0	20.6%	15.3%	15.5%
Number of Students per Teacher	17.8	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: ELIOT EL
Campus Number: 101912147

Total Students: 606
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	19.1	19.5
Average Years Experience of Principals with District	11.0	15.7	12.2
Average Years Experience of Assistant Principals	16.0	15.6	15.7
Average Years Experience of Assistant Principals with District	8.0	12.9	10.1
Average Years Experience of Teachers:	10.7	10.4	10.9
Average Years Experience of Teachers with District:	8.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$36,062	$50,541	$46,199
1-5 Years Experience	$51,679	$50,294	$48,779
6-10 Years Experience	$41,572	$51,777	$51,184
11-20 Years Experience	$51,063	$53,872	$54,396
Over 20 Years Experience	$62,894	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$52,032	$53,471	$52,525
Professional Support	$58,231	$65,012	$61,728
Campus Administration (School Leadership)	$76,071	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: ELIOT EL
Campus Number: 101912147

Total Students: 606
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	289	47.7%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	73	12.0%	15.1%	7.8%
Special Education	48	7.9%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.9%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	31.7	93.1%	77.1%	72.8%
Special Education	1.3	4.0%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ELMORE EL**

Campus Number: **101912475**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: ELMORE EL
Campus Number: 101912475

Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 660
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**61%**	56%	66%	-	-	-	-	-	*	60%	71%
	2016	73%	67%	**52%**	36%	66%	*	-	-	-	-	*	50%	71%
Mathematics	2017	78%	73%	**69%**	58%	81%	-	-	-	-	-	88%	68%	81%
	2016	75%	70%	**65%**	60%	70%	*	-	-	-	-	*	65%	77%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**58%**	51%	61%	*	-	-	-	-	*	57%	66%
	2016	75%	69%	**42%**	43%	41%	-	-	-	-	-	*	40%	36%
Mathematics	2017	76%	71%	**69%**	62%	74%	*	-	-	-	-	*	70%	84%
	2016	73%	70%	**50%**	49%	52%	-	-	-	-	-	*	50%	50%
Writing	2017	65%	61%	**55%**	48%	58%	*	-	-	-	-	*	55%	60%
	2016	69%	64%	**46%**	50%	44%	-	-	-	-	-	*	44%	41%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	75%	**61%**	54%	69%	-	-	-	-	-	*	61%	63%
	2016	81%	73%	**63%**	57%	70%	*	-	-	-	-	*	62%	58%
Mathematics	2017	87%	83%	**76%**	71%	81%	-	-	-	-	-	62%	77%	81%
	2016	86%	80%	**66%**	57%	74%	*	-	-	-	-	*	66%	68%
Science	2017	74%	69%	**56%**	46%	66%	-	-	-	-	-	*	56%	65%
	2016	74%	68%	**45%**	36%	54%	*	-	-	-	-	*	46%	37%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**63%**	56%	69%	*	-	-	-	-	37%	63%	71%
	2016	75%	69%	**54%**	48%	58%	57%	-	-	-	-	23%	53%	56%
Reading	2017	72%	64%	**60%**	54%	65%	*	-	-	-	-	30%	59%	66%
	2016	73%	66%	**52%**	45%	58%	*	-	-	-	-	20%	50%	56%

District Name: HOUSTON ISD
Campus Name: ELMORE EL
Campus Number: 101912475

Total Students: 660
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**71%**	64%	78%	*	-	-	-	-	55%	71%	82%
	2016	76%	71%	**60%**	55%	65%	*	-	-	-	-	26%	60%	66%
Writing	2017	67%	64%	**55%**	48%	58%	*	-	-	-	-	*	55%	60%
	2016	69%	65%	**46%**	50%	44%	-	-	-	-	-	*	44%	41%
Science	2017	79%	72%	**56%**	46%	66%	-	-	-	-	-	*	56%	65%
	2016	79%	72%	**45%**	36%	54%	*	-	-	-	-	*	46%	37%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**28%**	20%	36%	*	-	-	-	-	27%	28%	38%
	2016	45%	39%	**19%**	11%	26%	*	-	-	-	-	*	18%	23%
Reading	2017	48%	44%	**30%**	23%	36%	*	-	-	-	-	27%	29%	43%
	2016	46%	41%	**21%**	13%	28%	*	-	-	-	-	*	20%	25%
Mathematics	2017	48%	46%	**43%**	34%	52%	*	-	-	-	-	37%	43%	54%
	2016	43%	40%	**26%**	16%	35%	*	-	-	-	-	*	25%	33%
Writing	2017	38%	38%	**22%**	18%	24%	*	-	-	-	-	*	22%	33%
	2016	41%	39%	**28%**	26%	31%	-	-	-	-	-	*	25%	*
Science	2017	52%	46%	**18%**	12%	26%	-	-	-	-	-	*	18%	20%
	2016	47%	40%	**18%**	*	26%	*	-	-	-	-	*	18%	19%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**15%**	10%	20%	*	-	-	-	-	12%	15%	22%
	2016	18%	16%	**9%**	5%	13%	*	-	-	-	-	6%	9%	13%
Reading	2017	19%	17%	**14%**	11%	16%	*	-	-	-	-	*	14%	17%
	2016	17%	16%	**9%**	4%	13%	*	-	-	-	-	*	9%	13%
Mathematics	2017	23%	23%	**23%**	14%	32%	*	-	-	-	-	18%	23%	36%
	2016	19%	19%	**10%**	5%	15%	*	-	-	-	-	*	10%	16%

District Name: HOUSTON ISD
Campus Name: ELMORE EL
Campus Number: 101912475

Total Students: 660
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**4%**	*	*	*	-	-	-	-	*	4%	*
	2016	15%	15%	**13%**	13%	13%	-	-	-	-	-	*	13%	14%
Science	2017	19%	17%	**7%**	*	10%	-	-	-	-	-	*	6%	*
	2016	16%	14%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**71%**	70%	72%	*	-	-	-	-	66%	71%	74%
	2016	62%	61%	**69%**	72%	67%	*	-	-	-	-	64%	69%	64%
Reading	2017	59%	56%	**64%**	63%	65%	*	-	-	-	-	*	64%	66%
	2016	60%	60%	**68%**	70%	67%	*	-	-	-	-	68%	68%	64%
Mathematics	2017	64%	62%	**78%**	77%	80%	*	-	-	-	-	64%	78%	81%
	2016	63%	61%	**69%**	73%	66%	*	-	-	-	-	59%	69%	64%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**31%**	27%	35%	*	-	-	-	-	22%	31%	36%
	2016	17%	18%	**28%**	30%	27%	*	-	-	-	-	30%	29%	29%
Reading	2017	17%	18%	**28%**	24%	31%	*	-	-	-	-	*	28%	32%
	2016	16%	18%	**31%**	30%	31%	*	-	-	-	-	32%	31%	33%
Mathematics	2017	20%	22%	**34%**	29%	39%	*	-	-	-	-	36%	35%	41%
	2016	17%	19%	**26%**	30%	23%	*	-	-	-	-	27%	27%	25%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**30%**	23%	40%	-	-	-	-	-	*	31%	44%
	2016	35%	32%	**39%**	37%	43%	*	-	-	-	-	*	37%	52%
Mathematics	2017	43%	39%	**40%**	39%	42%	-	-	-	-	-	31%	41%	55%

District Name: HOUSTON ISD
Campus Name: ELMORE EL
Campus Number: 101912475

Total Students: 660
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**50%**	47%	54%	-	-	-	-	-	*	50%	50%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**50%**	53%	46%	-	-	-	-	-	100%	50%	50%
STAAR Cumulative Met Standard														
	2017	81%	74%	**60%**	53%	68%	-	-	-	-	-	*	60%	62%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**71%**	69%	73%	-	-	-	-	-	*	71%	69%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**29%**	31%	27%	-	-	-	-	-	60%	29%	31%
STAAR Cumulative Met Standard														
	2017	87%	82%	**75%**	71%	80%	-	-	-	-	-	50%	76%	80%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**63%**	76%	42%	-	-	82%	56%	56%	-	72%	71%	71%
	2016	75%	69%	**54%**	59%	77%	-	-	22%	75%	75%	-	51%	60%	56%
Reading	2017	72%	64%	**60%**	71%	*	-	-	78%	48%	48%	-	69%	66%	66%
	2016	73%	66%	**52%**	64%	80%	-	-	*	*	*	-	42%	65%	56%
Mathematics	2017	79%	74%	**71%**	86%	58%	-	-	91%	67%	67%	-	88%	81%	82%
	2016	76%	71%	**60%**	69%	77%	-	-	47%	*	*	-	63%	71%	66%
Writing	2017	67%	64%	**55%**	65%	*	-	-	73%	*	*	-	*	63%	60%
	2016	69%	65%	**46%**	-	-	-	-	-	*	*	-	*	*	41%
Science	2017	79%	72%	**56%**	75%	-	-	-	75%	53%	53%	-	71%	63%	65%
	2016	79%	72%	**45%**	*	*	-	-	*	*	*	-	*	*	37%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**28%**	39%	*	-	-	42%	*	*	-	56%	34%	38%
	2016	45%	39%	**19%**	24%	32%	-	-	*	*	*	-	*	23%	23%
Reading	2017	48%	44%	**30%**	46%	*	-	-	48%	*	*	-	56%	40%	43%
	2016	46%	41%	**21%**	31%	41%	-	-	*	*	*	-	*	30%	25%
Mathematics	2017	48%	46%	**43%**	57%	*	-	-	61%	33%	33%	-	63%	52%	54%
	2016	43%	40%	**26%**	34%	45%	-	-	*	*	*	-	28%	33%	33%
Writing	2017	38%	38%	**22%**	33%	*	-	-	37%	*	*	-	*	35%	33%
	2016	41%	39%	**28%**	-	-	-	-	-	-	-	-	*	-	*
Science	2017	52%	46%	**18%**	*	-	-	-	*	*	*	-	*	*	20%
	2016	47%	40%	**18%**	*	*	-	-	*	*	*	-	*	*	19%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**15%**	23%	*	-	-	25%	16%	16%	-	23%	22%	22%
	2016	18%	16%	**9%**	14%	21%	-	-	*	*	*	-	15%	14%	13%

District Name: HOUSTON ISD
Campus Name: ELMORE EL
Campus Number: 101912475

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 660
Grade Span: KG - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**14%**	21%	*	-	-	22%	*	*	-	*	17%	17%
	2016	17%	16%	**9%**	20%	27%	-	-	*	*	*	-	*	19%	13%
Mathematics	2017	23%	23%	**23%**	35%	*	-	-	40%	33%	33%	-	44%	35%	36%
	2016	19%	19%	**10%**	10%	14%	-	-	*	*	*	-	*	11%	16%
Writing	2017	12%	12%	**4%**	*	*	-	-	*	*	*	-	*	*	*
	2016	15%	15%	**13%**	-	-	-	-	-	*	*	-	*	*	14%
Science	2017	19%	17%	**7%**	*	-	-	-	*	*	*	-	*	*	*
	2016	16%	14%	*	*	*	-	-	*	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**71%**	77%	*	-	-	83%	71%	71%	-	73%	75%	75%
	2016	62%	61%	**69%**	79%	*	-	-	76%	*	*	-	78%	77%	63%
Reading	2017	59%	56%	**64%**	70%	*	-	-	76%	64%	64%	-	*	68%	69%
	2016	60%	60%	**68%**	75%	*	-	-	71%	*	*	-	*	74%	60%
Mathematics	2017	64%	62%	**78%**	85%	*	-	-	89%	78%	78%	-	73%	83%	82%
	2016	63%	61%	**69%**	*	*	-	-	*	*	*	-	*	*	67%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**31%**	41%	*	-	-	45%	33%	33%	-	36%	38%	38%
	2016	17%	18%	**28%**	30%	*	-	-	31%	*	*	-	28%	28%	32%
Reading	2017	17%	18%	**28%**	38%	*	-	-	43%	27%	27%	-	*	35%	33%
	2016	16%	18%	**31%**	50%	*	-	-	50%	*	*	-	*	42%	34%
Mathematics	2017	20%	22%	**34%**	43%	*	-	-	46%	39%	39%	-	55%	42%	44%
	2016	17%	19%	**26%**	*	*	-	-	*	*	*	-	*	*	30%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**30%**	63%	*	-	-	*	43%	43%	-	*	50%	44%
	2016	35%	32%	**39%**	36%	*	-	-	*	-	-	-	*	36%	52%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**40%**	*	*	-	-	*	45%	45%	-	*	53%	55%

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: ELMORE EL
Campus Number: 101912475

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 660
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	100%	99%	100%	-	-	-	*	98%	99%	100%
Included in Accountability	94%	92%	**93%**	95%	93%	25%	-	-	-	*	95%	93%	92%
Not Included in Accountability													
Mobile	4%	5%	**6%**	5%	5%	75%	-	-	-	*	3%	6%	6%
Other Exclusions	1%	2%	**1%**	0%	2%	0%	-	-	-	*	0%	1%	2%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	-	-	*	2%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	-	-	-	*	2%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	**92%**	91%	93%	100%	-	-	-	-	93%	94%	94%
Not Included in Accountability													
Mobile	4%	4%	**7%**	9%	5%	0%	-	-	-	-	7%	5%	4%
Other Exclusions	1%	2%	**1%**	0%	2%	0%	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: ELMORE EL
Campus Number: 101912475

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 660
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**95.7%**	95.0%	96.2%	*	*	-	-	*	95.0%	95.7%	96.6%
2014-15	95.7%	95.6%	**95.5%**	94.5%	96.8%	94.6%	*	-	*	*	94.4%	95.6%	97.2%

District Name: HOUSTON ISD
Campus Name: ELMORE EL
Campus Number: 101912475

Total Students: 660
Grade Span: KG - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	660	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	91	13.8%	7.7%	7.0%
Grade 1	97	14.7%	8.3%	7.4%
Grade 2	110	16.7%	8.5%	7.6%
Grade 3	116	17.6%	8.4%	7.7%
Grade 4	132	20.0%	8.3%	7.7%
Grade 5	114	17.3%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	320	48.5%	23.9%	12.6%
Hispanic	336	50.9%	62.1%	52.4%
White	3	0.5%	8.7%	28.1%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	643	97.4%	77.1%	59.0%
Non-Educationally Disadvantaged	17	2.6%	22.9%	41.0%
English Language Learners (ELL)	239	36.2%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	2	0.3%	1.2%	1.4%
At-Risk	490	74.2%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	59			
By Type of Primary Disability				
Students with Intellectual Disabilities	21	35.6%	52.1%	44.5%
Students with Physical Disabilities	12	20.3%	15.8%	21.9%
Students with Autism	14	23.7%	12.5%	12.5%
Students with Behavioral Disabilities	12	20.3%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: ELMORE EL
Campus Number: 101912475

Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 660
Grade Span: KG - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	115	17.2%	19.3%	16.2%
By Ethnicity:				
African American	75	11.2%		
Hispanic	35	5.2%		
White	3	0.4%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

District Name: HOUSTON ISD
Campus Name: ELMORE EL
Campus Number: 101912475

Total Students: 660
Grade Span: KG - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.5%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	5.7%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	3.1%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	0.9%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	0.9%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	19.0	18.8
Grade 1	16.3	18.3	18.8
Grade 2	20.6	18.8	18.9
Grade 3	17.9	17.9	19.0
Grade 4	15.6	17.6	19.0
Grade 5	18.3	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	51.6	100.0%	100.0%	100.0%
Professional Staff:	46.7	90.4%	55.1%	64.0%
Teachers	38.7	75.0%	42.1%	50.0%
Professional Support	7.0	13.5%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	1.9%	2.1%	2.9%
Educational Aides:	4.9	9.6%	4.7%	9.6%
Total Minority Staff:	45.6	88.4%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	17.5	45.1%	36.2%	10.2%
Hispanic	14.3	36.9%	28.6%	26.6%
White	4.0	10.3%	28.3%	59.8%
American Indian	1.0	2.6%	0.3%	0.4%
Asian	2.0	5.2%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	5.0	12.8%	26.1%	23.7%
Females	33.8	87.2%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	7.9	20.5%	6.1%	1.2%
Bachelors	24.1	62.3%	67.1%	74.5%
Masters	6.7	17.2%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.7	22.5%	8.1%	7.8%
1-5 Years Experience	17.8	46.0%	32.7%	28.0%
6-10 Years Experience	4.0	10.3%	18.5%	20.9%
11-20 Years Experience	7.6	19.5%	25.4%	27.8%
Over 20 Years Experience	0.6	1.7%	15.3%	15.5%
Number of Students per Teacher	17.0	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: ELMORE EL
Campus Number: 101912475

Total Students: 660
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	26.0	19.1	19.5
Average Years Experience of Principals with District	12.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	5.3	10.4	10.9
Average Years Experience of Teachers with District:	3.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$49,277	$50,541	$46,199
1-5 Years Experience	$52,141	$50,294	$48,779
6-10 Years Experience	$49,750	$51,777	$51,184
11-20 Years Experience	$56,180	$53,872	$54,396
Over 20 Years Experience	$62,384	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$52,209	$53,471	$52,525
Professional Support	$53,065	$65,012	$61,728
Campus Administration (School Leadership)	$105,241	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: ELMORE EL
Campus Number: 101912475

Total Students: 660
Grade Span: KG - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	212	32.1%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	11	1.7%	15.1%	7.8%
Special Education	59	8.9%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	33.1	85.4%	77.1%	72.8%
Special Education	5.7	14.6%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ELROD EL**

Campus Number: **101912148**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

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District Name: HOUSTON ISD
Campus Name: ELROD EL
Campus Number: 101912148

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 760
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**65%**	61%	66%	*	-	*	-	-	*	68%	67%
	2016	73%	67%	**69%**	39%	76%	*	-	*	-	*	*	66%	80%
Mathematics	2017	78%	73%	**78%**	73%	79%	*	-	100%	-	-	*	77%	82%
	2016	75%	70%	**77%**	50%	84%	*	-	*	-	*	*	74%	86%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**63%**	59%	63%	*	-	*	-	-	*	62%	60%
	2016	75%	69%	**68%**	61%	70%	*	*	*	-	-	*	67%	64%
Mathematics	2017	76%	71%	**90%**	82%	92%	*	-	*	-	-	63%	90%	91%
	2016	73%	70%	**60%**	50%	64%	*	*	*	-	-	*	58%	61%
Writing	2017	65%	61%	**57%**	59%	55%	*	-	*	-	-	*	58%	49%
	2016	69%	64%	**64%**	61%	63%	*	*	*	-	-	*	63%	61%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**71%**	72%	71%	*	-	*	-	-	*	70%	62%
	2016	81%	73%	**70%**	75%	69%	*	-	*	-	*	*	65%	42%
Mathematics	2017	87%	83%	**79%**	72%	81%	*	-	*	-	-	*	78%	74%
	2016	86%	80%	**89%**	88%	93%	*	-	*	-	*	*	87%	85%
Science	2017	74%	69%	**58%**	72%	57%	*	-	*	-	-	*	56%	45%
	2016	74%	68%	**71%**	75%	71%	*	-	*	-	*	*	69%	50%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**70%**	68%	71%	100%	-	67%	-	-	36%	70%	67%
	2016	75%	69%	**70%**	62%	73%	94%	*	57%	-	*	24%	68%	67%
Reading	2017	72%	64%	**66%**	63%	67%	*	-	62%	-	-	32%	67%	64%
	2016	73%	66%	**69%**	58%	72%	100%	*	*	-	*	18%	66%	66%

District Name: HOUSTON ISD
Campus Name: ELROD EL
Campus Number: 101912148

Total Students: 760
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**82%**	75%	84%	*	-	85%	-	-	44%	81%	82%
	2016	76%	71%	**74%**	62%	79%	83%	*	63%	-	*	29%	71%	75%
Writing	2017	67%	64%	**57%**	59%	55%	*	-	*	-	-	*	58%	49%
	2016	69%	65%	**64%**	61%	63%	*	*	*	-	-	*	63%	61%
Science	2017	79%	72%	**58%**	72%	57%	*	-	*	-	-	*	56%	45%
	2016	79%	72%	**71%**	75%	71%	*	-	*	-	*	*	69%	50%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**37%**	35%	36%	*	-	63%	-	-	26%	36%	34%
	2016	45%	39%	**32%**	29%	31%	83%	*	*	-	*	*	30%	29%
Reading	2017	48%	44%	**43%**	43%	41%	*	-	75%	-	-	26%	42%	40%
	2016	46%	41%	**35%**	29%	35%	83%	*	*	-	*	*	32%	35%
Mathematics	2017	48%	46%	**46%**	40%	47%	*	-	63%	-	-	30%	46%	46%
	2016	43%	40%	**40%**	24%	43%	83%	*	*	-	*	*	39%	39%
Writing	2017	38%	38%	**25%**	31%	19%	*	-	*	-	-	*	25%	*
	2016	41%	39%	**30%**	29%	28%	*	*	*	-	-	*	27%	32%
Science	2017	52%	46%	**30%**	*	30%	*	-	*	-	-	*	29%	25%
	2016	47%	40%	**36%**	56%	26%	*	-	*	-	*	*	31%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**20%**	20%	19%	73%	-	18%	-	-	17%	20%	17%
	2016	18%	16%	**15%**	14%	13%	56%	*	40%	-	*	*	15%	11%
Reading	2017	19%	17%	**20%**	24%	19%	*	-	*	-	-	*	20%	18%
	2016	17%	16%	**15%**	15%	11%	83%	*	*	-	*	*	14%	11%
Mathematics	2017	23%	23%	**27%**	22%	28%	*	-	*	-	-	28%	27%	25%
	2016	19%	19%	**19%**	19%	16%	*	*	*	-	*	*	18%	13%

District Name: HOUSTON ISD
Campus Name: ELROD EL
Campus Number: 101912148

Total Students: 760
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**7%**	*	*	*	-	*	-	-	*	*	*
	2016	15%	15%	**7%**	*	9%	*	*	*	-	-	*	8%	8%
Science	2017	19%	17%	**10%**	*	9%	*	-	*	-	-	*	9%	*
	2016	16%	14%	**12%**	*	*	*	-	*	-	*	*	13%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**72%**	78%	70%	*	-	*	-	-	64%	71%	68%
	2016	62%	61%	**63%**	56%	66%	*	*	*	-	*	*	62%	68%
Reading	2017	59%	56%	**63%**	68%	62%	*	-	*	-	-	*	63%	59%
	2016	60%	60%	**66%**	57%	69%	*	*	*	-	*	*	66%	71%
Mathematics	2017	64%	62%	**80%**	87%	78%	*	-	*	-	-	67%	79%	77%
	2016	63%	61%	**61%**	54%	63%	*	*	*	-	*	*	58%	65%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**30%**	29%	29%	*	-	*	-	-	25%	28%	31%
	2016	17%	18%	**17%**	26%	15%	*	*	*	-	*	*	16%	15%
Reading	2017	17%	18%	**20%**	21%	19%	*	-	*	-	-	*	19%	22%
	2016	16%	18%	**17%**	23%	15%	*	*	*	-	*	*	16%	15%
Mathematics	2017	20%	22%	**39%**	37%	40%	*	-	*	-	-	39%	38%	40%
	2016	17%	19%	**17%**	29%	15%	*	*	*	-	*	*	16%	15%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**19%**	*	*	-	-	*	-	-	*	21%	*
	2016	35%	32%	**28%**	*	34%	-	-	*	-	-	*	26%	28%
Mathematics	2017	43%	39%	**55%**	53%	58%	-	-	*	-	-	*	52%	47%

District Name: HOUSTON ISD
Campus Name: ELROD EL
Campus Number: 101912148

Total Students: 760
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**59%**	72%	58%	*	-	*	-	-	*	57%	50%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**41%**	28%	42%	*	-	*	-	-	100%	43%	50%
STAAR Cumulative Met Standard														
	2017	81%	74%	**69%**	72%	71%	*	-	*	-	-	*	69%	61%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**68%**	61%	73%	*	-	*	-	-	*	67%	63%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**32%**	39%	27%	*	-	*	-	-	100%	33%	38%
STAAR Cumulative Met Standard														
	2017	87%	82%	**78%**	72%	81%	*	-	*	-	-	*	76%	72%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**70%**	69%	70%	-	90%	69%	63%	63%	-	42%	68%	67%
	2016	75%	69%	**70%**	72%	-	-	-	72%	39%	39%	-	50%	69%	67%
Reading	2017	72%	64%	**66%**	66%	63%	-	*	65%	59%	59%	-	*	65%	64%
	2016	73%	66%	**69%**	72%	-	-	-	72%	*	*	-	*	69%	66%
Mathematics	2017	79%	74%	**82%**	84%	81%	-	*	84%	81%	81%	-	56%	83%	82%
	2016	76%	71%	**74%**	79%	-	-	-	79%	50%	50%	-	58%	76%	75%
Writing	2017	67%	64%	**57%**	48%	*	-	-	49%	*	*	-	*	50%	49%
	2016	69%	65%	**64%**	67%	-	-	-	67%	*	*	-	*	64%	61%
Science	2017	79%	72%	**58%**	51%	*	-	*	45%	*	*	-	*	45%	45%
	2016	79%	72%	**71%**	45%	-	-	-	45%	*	*	-	*	41%	50%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**37%**	34%	50%	-	*	32%	42%	42%	-	*	35%	34%
	2016	45%	39%	**32%**	29%	-	-	-	29%	*	*	-	*	28%	29%
Reading	2017	48%	44%	**43%**	41%	67%	-	*	39%	*	*	-	*	41%	40%
	2016	46%	41%	**35%**	35%	-	-	-	35%	*	*	-	*	34%	35%
Mathematics	2017	48%	46%	**46%**	46%	58%	-	*	44%	58%	58%	-	*	47%	46%
	2016	43%	40%	**40%**	40%	-	-	-	40%	*	*	-	*	39%	39%
Writing	2017	38%	38%	**25%**	*	*	-	-	*	*	*	-	*	*	*
	2016	41%	39%	**30%**	35%	-	-	-	35%	*	*	-	*	36%	32%
Science	2017	52%	46%	**30%**	26%	*	-	*	24%	*	*	-	*	25%	25%
	2016	47%	40%	**36%**	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**20%**	19%	23%	-	*	18%	9%	9%	-	*	17%	17%
	2016	18%	16%	**15%**	10%	-	-	-	10%	*	*	-	19%	10%	11%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**20%**	20%	*	-	*	19%	*	*	-	*	18%	18%
	2016	17%	16%	**15%**	10%	-	-	-	10%	*	*	-	*	11%	11%
Mathematics	2017	23%	23%	**27%**	26%	31%	-	*	26%	*	*	-	*	25%	25%
	2016	19%	19%	**19%**	12%	-	-	-	12%	*	*	-	*	11%	13%
Writing	2017	12%	12%	**7%**	*	*	-	-	*	*	*	-	*	*	*
	2016	15%	15%	**7%**	10%	-	-	-	10%	*	*	-	*	9%	8%
Science	2017	19%	17%	**10%**	*	*	-	*	*	*	*	-	*	*	*
	2016	16%	14%	**12%**	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**72%**	65%	56%	-	*	66%	73%	73%	-	69%	67%	67%
	2016	62%	61%	**63%**	73%	-	-	-	73%	*	*	-	*	71%	71%
Reading	2017	59%	56%	**63%**	56%	*	-	*	58%	*	*	-	*	58%	58%
	2016	60%	60%	**66%**	75%	-	-	-	75%	*	*	-	*	73%	73%
Mathematics	2017	64%	62%	**80%**	74%	*	-	*	73%	83%	83%	-	75%	76%	76%
	2016	63%	61%	**61%**	71%	-	-	-	71%	*	*	-	*	68%	69%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**30%**	29%	33%	-	*	30%	29%	29%	-	44%	29%	30%
	2016	17%	18%	**17%**	14%	-	-	-	14%	*	*	-	*	15%	16%
Reading	2017	17%	18%	**20%**	23%	*	-	*	23%	*	*	-	*	22%	22%
	2016	16%	18%	**17%**	14%	-	-	-	14%	*	*	-	*	14%	15%
Mathematics	2017	20%	22%	**39%**	35%	*	-	*	36%	42%	42%	-	63%	37%	38%
	2016	17%	19%	**17%**	14%	-	-	-	14%	*	*	-	*	16%	17%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**19%**	*	*	-	-	*	*	*	-	*	*	*
	2016	35%	32%	**28%**	38%	-	-	-	38%	*	*	-	*	29%	28%

District Name: HOUSTON ISD
Campus Name: ELROD EL
Campus Number: 101912148

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 760
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**55%**	44%	*	-	*	46%	56%	56%	-	*	48%	47%

District Name: HOUSTON ISD
Campus Name: ELROD EL
Campus Number: 101912148

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 760
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	97%	100%	100%	-	94%	-	-	97%	99%	99%
Included in Accountability	94%	92%	**91%**	90%	92%	65%	-	94%	-	-	89%	92%	90%
Not Included in Accountability													
Mobile	4%	5%	**5%**	7%	4%	35%	-	0%	-	-	8%	5%	5%
Other Exclusions	1%	2%	**3%**	0%	4%	0%	-	0%	-	-	0%	2%	4%
Not Tested	1%	1%	**1%**	3%	0%	0%	-	6%	-	-	3%	1%	1%
Absent	1%	1%	**0%**	1%	0%	0%	-	0%	-	-	3%	0%	0%
Other	0%	0%	**1%**	2%	0%	0%	-	6%	-	-	0%	1%	1%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**91%**	86%	96%	57%	*	70%	-	100%	94%	90%	88%
Not Included in Accountability													
Mobile	4%	4%	**5%**	11%	3%	11%	*	10%	-	0%	6%	6%	6%
Other Exclusions	1%	2%	**4%**	3%	1%	32%	*	20%	-	0%	0%	4%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: ELROD EL
Campus Number: 101912148

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 760
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**96.1%**	96.6%	96.1%	94.1%	*	95.8%	-	*	93.7%	96.1%	96.3%
2014-15	95.7%	95.6%	**96.1%**	95.6%	96.3%	94.0%	*	97.3%	-	*	93.4%	96.2%	96.4%

District Name: HOUSTON ISD
Campus Name: ELROD EL
Campus Number: 101912148

Total Students: 760
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	760	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	5	0.7%	0.1%	0.3%
Pre-Kindergarten	78	10.3%	6.8%	4.2%
Kindergarten	117	15.4%	7.7%	7.0%
Grade 1	106	13.9%	8.3%	7.4%
Grade 2	112	14.7%	8.5%	7.6%
Grade 3	135	17.8%	8.4%	7.7%
Grade 4	96	12.6%	8.3%	7.7%
Grade 5	111	14.6%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	178	23.4%	23.9%	12.6%
Hispanic	514	67.6%	62.1%	52.4%
White	26	3.4%	8.7%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	39	5.1%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	1.1%	2.2%
Economically Disadvantaged	669	88.0%	77.1%	59.0%
Non-Educationally Disadvantaged	91	12.0%	22.9%	41.0%
English Language Learners (ELL)	515	67.8%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	628	82.6%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	50			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	32.0%	52.1%	44.5%
Students with Physical Disabilities	14	28.0%	15.8%	21.9%
Students with Autism	9	18.0%	12.5%	12.5%
Students with Behavioral Disabilities	**	**	17.6%	19.9%
Students with Non-Categorical Early Childhood	*	*	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	119	19.7%	19.3%	16.2%
By Ethnicity:				
African American	45	7.5%		
Hispanic	57	9.5%		
White	8	1.3%		
American Indian	0	0.0%		
Asian	9	1.5%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
Campus Name: ELROD EL
Campus Number: 101912148

Total Students: 760
Grade Span: EE - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	66.7%	6.4%	7.7%
Grade 1	6.5%	5.4%	3.8%	33.3%	7.5%	6.8%
Grade 2	7.1%	3.4%	2.4%	11.1%	5.0%	3.1%
Grade 3	7.5%	2.8%	1.6%	7.1%	2.3%	1.2%
Grade 4	1.2%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	5.9%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.9	19.0	18.8
Grade 1	12.8	18.3	18.8
Grade 2	13.4	18.8	18.9
Grade 3	17.2	17.9	19.0
Grade 4	15.8	17.6	19.0
Grade 5	17.9	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: ELROD EL
Campus Number: 101912148

Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 760
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	56.3	100.0%	100.0%	100.0%
Professional Staff:	49.5	87.9%	55.1%	64.0%
Teachers	42.5	75.5%	42.1%	50.0%
Professional Support	5.0	8.9%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	3.6%	2.1%	2.9%
Educational Aides:	6.8	12.1%	4.7%	9.6%
Total Minority Staff:	45.4	80.5%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	14.5	34.1%	36.2%	10.2%
Hispanic	18.0	42.3%	28.6%	26.6%
White	9.0	21.2%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.4%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	10.0	23.5%	26.1%	23.7%
Females	32.5	76.5%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	7.1%	6.1%	1.2%
Bachelors	32.5	76.5%	67.1%	74.5%
Masters	7.0	16.5%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	8.0	18.8%	8.1%	7.8%
1-5 Years Experience	14.0	32.9%	32.7%	28.0%
6-10 Years Experience	6.0	14.1%	18.5%	20.9%
11-20 Years Experience	12.5	29.4%	25.4%	27.8%
Over 20 Years Experience	2.0	4.7%	15.3%	15.5%
Number of Students per Teacher	17.9	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: ELROD EL
Campus Number: 101912148

Total Students: 760
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	19.1	19.5
Average Years Experience of Principals with District	8.0	15.7	12.2
Average Years Experience of Assistant Principals	19.0	15.6	15.7
Average Years Experience of Assistant Principals with District	18.0	12.9	10.1
Average Years Experience of Teachers:	7.5	10.4	10.9
Average Years Experience of Teachers with District:	5.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,500	$50,541	$46,199
1-5 Years Experience	$51,679	$50,294	$48,779
6-10 Years Experience	$53,542	$51,777	$51,184
11-20 Years Experience	$54,835	$53,872	$54,396
Over 20 Years Experience	$45,448	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$52,544	$53,471	$52,525
Professional Support	$57,783	$65,012	$61,728
Campus Administration (School Leadership)	$74,765	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: ELROD EL
Campus Number: 101912148

Total Students: 760
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	566	74.5%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	42	5.5%	15.1%	7.8%
Special Education	50	6.6%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	41.2	96.9%	77.1%	72.8%
Special Education	1.3	3.1%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EMERSON EL**

Campus Number: **101912149**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Postsecondary Readiness

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District Name: HOUSTON ISD
Campus Name: EMERSON EL
Campus Number: 101912149

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 888
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**58%**	61%	54%	*	-	*	-	-	*	57%	50%
	2016	73%	67%	**79%**	79%	78%	86%	-	*	-	-	*	80%	81%
Mathematics	2017	78%	73%	**65%**	56%	65%	*	-	*	-	-	*	64%	60%
	2016	75%	70%	**71%**	63%	68%	90%	-	*	-	-	*	69%	70%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**68%**	75%	63%	83%	-	*	-	-	*	67%	68%
	2016	75%	69%	**65%**	61%	64%	77%	-	*	*	*	*	67%	59%
Mathematics	2017	76%	71%	**72%**	70%	72%	75%	-	*	-	-	*	71%	71%
	2016	73%	70%	**63%**	43%	71%	46%	-	*	*	*	*	65%	65%
Writing	2017	65%	61%	**62%**	67%	57%	75%	-	*	-	-	*	61%	59%
	2016	69%	64%	**45%**	52%	43%	54%	-	*	*	*	*	45%	34%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**74%**	89%	71%	64%	-	*	-	*	*	73%	64%
	2016	81%	73%	**74%**	67%	77%	75%	-	*	*	-	*	74%	65%
Mathematics	2017	87%	83%	**79%**	83%	80%	64%	-	*	-	*	*	78%	74%
	2016	86%	80%	**85%**	89%	83%	83%	-	*	*	-	*	85%	76%
Science	2017	74%	69%	**72%**	89%	69%	55%	-	*	-	*	*	71%	62%
	2016	74%	68%	**63%**	68%	58%	75%	-	*	*	-	*	60%	46%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**68%**	74%	66%	73%	-	92%	-	*	16%	67%	63%
	2016	75%	69%	**68%**	65%	68%	75%	-	69%	67%	67%	25%	68%	63%
Reading	2017	72%	64%	**66%**	75%	62%	78%	-	100%	-	*	*	65%	60%
	2016	73%	66%	**73%**	69%	73%	80%	-	*	*	*	*	74%	70%

District Name: HOUSTON ISD
Campus Name: EMERSON EL
Campus Number: 101912149

Total Students: 888
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**71%**	70%	71%	74%	-	*	-	*	*	71%	67%
	2016	76%	71%	**72%**	63%	74%	76%	-	83%	*	*	*	72%	70%
Writing	2017	67%	64%	**62%**	67%	57%	75%	-	*	-	-	*	61%	59%
	2016	69%	65%	**45%**	52%	43%	54%	-	*	*	*	*	45%	34%
Science	2017	79%	72%	**72%**	89%	69%	55%	-	*	-	*	*	71%	62%
	2016	79%	72%	**63%**	68%	58%	75%	-	*	*	-	*	60%	46%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**50%**	38%	53%	69%	-	*	-	*	*	49%	49%
	2016	45%	39%	**28%**	27%	25%	43%	-	*	*	*	*	27%	22%
Reading	2017	48%	44%	**55%**	49%	54%	77%	-	*	-	*	*	55%	49%
	2016	46%	41%	**36%**	40%	32%	54%	-	*	*	*	*	36%	30%
Mathematics	2017	48%	46%	**55%**	40%	59%	69%	-	*	-	*	*	53%	55%
	2016	43%	40%	**37%**	27%	40%	44%	-	*	*	*	*	38%	36%
Writing	2017	38%	38%	**31%**	*	32%	*	-	*	-	-	*	29%	39%
	2016	41%	39%	**28%**	26%	25%	*	-	*	-	*	*	26%	19%
Science	2017	52%	46%	**42%**	44%	42%	*	-	*	-	*	*	40%	33%
	2016	47%	40%	**21%**	28%	15%	50%	-	-	*	-	*	21%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**23%**	20%	22%	31%	-	50%	-	*	*	22%	19%
	2016	18%	16%	**16%**	13%	15%	27%	-	*	*	*	*	16%	13%
Reading	2017	19%	17%	**25%**	23%	24%	30%	-	*	-	*	*	24%	19%
	2016	17%	16%	**19%**	22%	16%	30%	-	*	*	*	*	20%	15%
Mathematics	2017	23%	23%	**29%**	21%	29%	44%	-	*	-	*	*	28%	27%
	2016	19%	19%	**17%**	9%	19%	27%	-	*	*	*	*	17%	16%

District Name: HOUSTON ISD
Campus Name: EMERSON EL
Campus Number: 101912149

Total Students: 888
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**5%**	*	*	*	-	*	-	-	*	5%	*
	2016	15%	15%	**8%**	*	*	*	-	*	*	*	*	8%	*
Science	2017	19%	17%	**17%**	*	15%	*	-	*	-	*	*	17%	13%
	2016	16%	14%	**9%**	*	9%	*	-	-	*	-	*	9%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**62%**	74%	58%	76%	-	*	-	*	*	62%	59%
	2016	62%	61%	**67%**	66%	67%	69%	-	*	*	*	*	68%	68%
Reading	2017	59%	56%	**56%**	67%	51%	76%	-	*	-	*	*	56%	53%
	2016	60%	60%	**70%**	64%	71%	76%	-	*	*	*	*	71%	73%
Mathematics	2017	64%	62%	**68%**	81%	65%	76%	-	*	-	*	*	68%	65%
	2016	63%	61%	**63%**	68%	63%	62%	-	*	*	*	*	65%	63%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**28%**	29%	27%	38%	-	*	-	*	*	28%	28%
	2016	17%	18%	**29%**	23%	30%	29%	-	*	*	*	*	29%	29%
Reading	2017	17%	18%	**23%**	14%	24%	28%	-	*	-	*	*	22%	24%
	2016	16%	18%	**25%**	23%	28%	21%	-	*	*	*	*	27%	26%
Mathematics	2017	20%	22%	**34%**	44%	30%	48%	-	*	-	*	*	34%	32%
	2016	17%	19%	**32%**	23%	32%	38%	-	*	*	*	*	31%	33%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**31%**	45%	29%	*	-	-	-	-	*	32%	29%
	2016	35%	32%	**39%**	*	53%	*	-	*	*	*	*	41%	39%
Mathematics	2017	43%	39%	**43%**	43%	50%	*	-	-	-	-	*	43%	38%

District Name: HOUSTON ISD
Campus Name: EMERSON EL
Campus Number: 101912149

Total Students: 888
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**58%**	79%	56%	*	-	*	-	*	*	56%	41%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**42%**	*	44%	67%	-	*	-	*	*	44%	59%
STAAR Cumulative Met Standard														
	2017	81%	74%	**65%**	84%	66%	*	-	*	-	*	*	64%	50%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**74%**	84%	75%	50%	-	*	-	*	*	73%	66%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**26%**	*	25%	50%	-	*	-	*	*	27%	34%
STAAR Cumulative Met Standard														
	2017	87%	82%	**76%**	84%	79%	50%	-	*	-	*	*	75%	69%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**68%**	56%	-	-	65%	40%	65%	65%	-	60%	63%	63%
	2016	75%	69%	**68%**	66%	-	-	64%	70%	63%	63%	-	47%	66%	63%
Reading	2017	72%	64%	**66%**	48%	-	-	58%	33%	65%	65%	-	61%	60%	60%
	2016	73%	66%	**73%**	74%	-	-	72%	78%	72%	72%	-	52%	73%	70%
Mathematics	2017	79%	74%	**71%**	63%	-	-	73%	48%	70%	70%	-	61%	68%	67%
	2016	76%	71%	**72%**	73%	-	-	68%	83%	68%	68%	-	59%	72%	70%
Writing	2017	67%	64%	**62%**	-	-	-	-	-	58%	58%	-	*	58%	59%
	2016	69%	65%	**45%**	38%	-	-	37%	*	*	*	-	*	39%	34%
Science	2017	79%	72%	**72%**	-	-	-	-	-	65%	65%	-	*	65%	62%
	2016	79%	72%	**63%**	50%	-	-	-	50%	43%	43%	-	*	48%	46%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**50%**	*	-	-	*	*	54%	54%	-	*	54%	49%
	2016	45%	39%	**28%**	22%	-	-	26%	15%	*	*	-	*	23%	22%
Reading	2017	48%	44%	**55%**	*	-	-	*	*	51%	51%	-	38%	51%	49%
	2016	46%	41%	**36%**	32%	-	-	41%	18%	38%	38%	-	*	33%	30%
Mathematics	2017	48%	46%	**55%**	*	-	-	*	*	60%	60%	-	*	61%	55%
	2016	43%	40%	**37%**	36%	-	-	33%	41%	42%	42%	-	36%	36%	36%
Writing	2017	38%	38%	**31%**	-	-	-	-	-	38%	38%	-	*	38%	39%
	2016	41%	39%	**28%**	21%	-	-	29%	*	*	*	-	*	24%	19%
Science	2017	52%	46%	**42%**	-	-	-	-	-	38%	38%	-	*	38%	33%
	2016	47%	40%	**21%**	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**23%**	23%	-	-	26%	19%	19%	19%	-	12%	20%	19%
	2016	18%	16%	**16%**	14%	-	-	18%	6%	15%	15%	-	*	14%	13%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**25%**	19%	-	-	21%	*	18%	18%	-	*	18%	19%
	2016	17%	16%	**19%**	16%	-	-	20%	*	18%	18%	-	*	17%	15%
Mathematics	2017	23%	23%	**29%**	28%	-	-	30%	24%	29%	29%	-	*	29%	27%
	2016	19%	19%	**17%**	17%	-	-	20%	*	*	*	-	*	17%	16%
Writing	2017	12%	12%	**5%**	-	-	-	-	-	*	*	-	*	*	*
	2016	15%	15%	**8%**	*	-	-	*	*	*	*	-	*	*	*
Science	2017	19%	17%	**17%**	-	-	-	-	-	15%	15%	-	*	15%	13%
	2016	16%	14%	**9%**	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**62%**	50%	-	-	59%	38%	60%	60%	-	*	57%	58%
	2016	62%	61%	**67%**	69%	-	-	66%	74%	71%	71%	-	*	70%	68%
Reading	2017	59%	56%	**56%**	42%	-	-	50%	*	56%	56%	-	*	52%	53%
	2016	60%	60%	**70%**	73%	-	-	69%	78%	75%	75%	-	*	73%	73%
Mathematics	2017	64%	62%	**68%**	58%	-	-	68%	45%	64%	64%	-	*	62%	64%
	2016	63%	61%	**63%**	66%	-	-	63%	71%	67%	67%	-	*	66%	63%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**28%**	27%	-	-	30%	23%	27%	27%	-	*	27%	26%
	2016	17%	18%	**29%**	32%	-	-	29%	35%	28%	28%	-	*	31%	29%
Reading	2017	17%	18%	**23%**	21%	-	-	25%	*	24%	24%	-	*	23%	23%
	2016	16%	18%	**25%**	31%	-	-	28%	37%	22%	22%	-	*	29%	27%
Mathematics	2017	20%	22%	**34%**	33%	-	-	36%	30%	30%	30%	-	*	31%	29%
	2016	17%	19%	**32%**	32%	-	-	31%	34%	33%	33%	-	*	32%	31%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**31%**	-	-	-	-	-	27%	27%	-	*	27%	29%
	2016	35%	32%	**39%**	59%	-	-	*	62%	*	*	-	*	44%	39%

District Name: HOUSTON ISD
Campus Name: EMERSON EL
Campus Number: 101912149

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 888
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**43%**	-	-	-	-	-	39%	39%	-	*	39%	38%

District Name: HOUSTON ISD
Campus Name: EMERSON EL
Campus Number: 101912149

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 888
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	100%	100%	98%	-	100%	-	*	96%	100%	100%
Included in Accountability	94%	92%	**84%**	84%	92%	57%	-	60%	-	*	77%	89%	82%
Not Included in Accountability													
Mobile	4%	5%	**12%**	14%	6%	32%	-	25%	-	*	19%	7%	12%
Other Exclusions	1%	2%	**4%**	2%	3%	9%	-	15%	-	*	0%	4%	5%
Not Tested	1%	1%	**1%**	0%	0%	2%	-	0%	-	*	4%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	-	*	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	-	0%	-	*	2%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	99%	100%	97%	-	100%	100%	92%	100%	99%	99%
Included in Accountability	94%	93%	**90%**	89%	94%	76%	-	100%	100%	75%	100%	92%	88%
Not Included in Accountability													
Mobile	4%	4%	**6%**	10%	3%	13%	-	0%	0%	0%	0%	4%	6%
Other Exclusions	1%	2%	**3%**	1%	3%	7%	-	0%	0%	17%	0%	3%	5%
Not Tested	1%	1%	**1%**	1%	0%	3%	-	0%	0%	8%	0%	1%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**1%**	1%	0%	3%	-	0%	0%	8%	0%	1%	1%

District Name: HOUSTON ISD
Campus Name: EMERSON EL
Campus Number: 101912149

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 888
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**96.8%**	96.4%	97.0%	96.4%	*	96.0%	*	*	96.8%	96.9%	97.1%
2014-15	95.7%	95.6%	**96.4%**	95.9%	96.8%	95.4%	*	96.5%	*	90.3%	93.5%	96.7%	96.9%

District Name: HOUSTON ISD
Campus Name: EMERSON EL
Campus Number: 101912149

Total Students: 888
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	888	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	5	0.6%	0.1%	0.3%
Pre-Kindergarten	147	16.6%	6.8%	4.2%
Kindergarten	134	15.1%	7.7%	7.0%
Grade 1	131	14.8%	8.3%	7.4%
Grade 2	133	15.0%	8.5%	7.6%
Grade 3	127	14.3%	8.4%	7.7%
Grade 4	109	12.3%	8.3%	7.7%
Grade 5	102	11.5%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	167	18.8%	23.9%	12.6%
Hispanic	569	64.1%	62.1%	52.4%
White	114	12.8%	8.7%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	34	3.8%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.3%	1.1%	2.2%
Economically Disadvantaged	816	91.9%	77.1%	59.0%
Non-Educationally Disadvantaged	72	8.1%	22.9%	41.0%
English Language Learners (ELL)	609	68.6%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	716	80.6%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	45			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	17.8%	52.1%	44.5%
Students with Physical Disabilities	14	31.1%	15.8%	21.9%
Students with Autism	12	26.7%	12.5%	12.5%
Students with Behavioral Disabilities	6	13.3%	17.6%	19.9%
Students with Non-Categorical Early Childhood	5	11.1%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	164	20.9%	19.3%	16.2%
By Ethnicity:				
African American	50	6.4%		
Hispanic	70	8.9%		
White	35	4.5%		
American Indian	1	0.1%		
Asian	7	0.9%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	2.1%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	2.2%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	1.6%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	0.9%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	19.0	18.8
Grade 1	13.9	18.3	18.8
Grade 2	14.0	18.8	18.9
Grade 3	12.6	17.9	19.0
Grade 4	10.4	17.6	19.0
Grade 5	12.4	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: EMERSON EL
Campus Number: 101912149

Total Students: 888
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	64.1	100.0%	100.0%	100.0%
Professional Staff:	56.5	88.0%	55.1%	64.0%
Teachers	48.5	75.6%	42.1%	50.0%
Professional Support	7.0	10.9%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	1.6%	2.1%	2.9%
Educational Aides:	7.7	12.0%	4.7%	9.6%
Total Minority Staff:	42.3	65.9%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	12.0	24.8%	36.2%	10.2%
Hispanic	19.5	40.2%	28.6%	26.6%
White	13.0	26.8%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.0	4.1%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	2.0	4.1%	1.1%	1.1%
Males	7.0	14.4%	26.1%	23.7%
Females	41.5	85.6%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	6.2%	6.1%	1.2%
Bachelors	34.0	70.1%	67.1%	74.5%
Masters	10.5	21.6%	25.3%	23.6%
Doctorate	1.0	2.1%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.0	12.3%	8.1%	7.8%
1-5 Years Experience	21.0	43.3%	32.7%	28.0%
6-10 Years Experience	7.0	14.4%	18.5%	20.9%
11-20 Years Experience	13.0	26.8%	25.4%	27.8%
Over 20 Years Experience	1.5	3.1%	15.3%	15.5%
Number of Students per Teacher	18.3	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: EMERSON EL
Campus Number: 101912149

Total Students: 888
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	19.1	19.5
Average Years Experience of Principals with District	15.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	7.3	10.4	10.9
Average Years Experience of Teachers with District:	6.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,633	$50,541	$46,199
1-5 Years Experience	$50,344	$50,294	$48,779
6-10 Years Experience	$49,995	$51,777	$51,184
11-20 Years Experience	$54,515	$53,872	$54,396
Over 20 Years Experience	$71,500	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$52,221	$53,471	$52,525
Professional Support	$58,820	$65,012	$61,728
Campus Administration (School Leadership)	$92,326	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: EMERSON EL
Campus Number: 101912149

Total Students: 888
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	619	69.7%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	77	8.7%	15.1%	7.8%
Special Education	45	5.1%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.1%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	46.5	95.9%	77.1%	72.8%
Special Education	1.0	2.1%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FARIAS EARLY CHILDHOOD CENTER**

Campus Number: **101912352**

2017 Accountability Rating: **Met Standard**

This school is paired with 101912359, MORENO EL

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2016-17 Campus Performance

There is no assessment data for this campus.

District Name: HOUSTON ISD
Campus Name: FARIAS EARLY CHILDHOOD CENTER
Campus Number: 101912352

Total Students: 424
Grade Span: PK - PK
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	424	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	424	100.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	23	5.4%	23.9%	12.6%
Hispanic	392	92.5%	62.1%	52.4%
White	7	1.7%	8.7%	28.1%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	1.1%	2.2%
Economically Disadvantaged	424	100.0%	77.1%	59.0%
Non-Educationally Disadvantaged	0	0.0%	22.9%	41.0%
English Language Learners (ELL)	274	64.6%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	394	92.9%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	0	0.0%	17.6%	19.9%
Students with Non-Categorical Early Childhood	*	*	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	19.3%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Texas Academic Performance Report
2016-17 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: FARIAS EARLY CHILDHOOD CENTER
Campus Number: 101912352

Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 424
Grade Span: PK - PK
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	30.8	100.0%	100.0%	100.0%
Professional Staff:	25.0	81.1%	55.1%	64.0%
Teachers	22.8	73.9%	42.1%	50.0%
Professional Support	1.2	3.9%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	3.2%	2.1%	2.9%
Educational Aides:	5.8	18.9%	4.7%	9.6%
Total Minority Staff:	27.8	90.3%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	4.0	17.5%	36.2%	10.2%
Hispanic	17.0	74.6%	28.6%	26.6%
White	1.8	7.9%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	2.0	8.8%	26.1%	23.7%
Females	20.8	91.2%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	8.8%	6.1%	1.2%
Bachelors	16.8	73.7%	67.1%	74.5%
Masters	4.0	17.5%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.8%	8.1%	7.8%
1-5 Years Experience	12.0	52.6%	32.7%	28.0%
6-10 Years Experience	1.0	4.4%	18.5%	20.9%
11-20 Years Experience	3.8	16.7%	25.4%	27.8%
Over 20 Years Experience	4.0	17.5%	15.3%	15.5%
Number of Students per Teacher	18.6	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: FARIAS EARLY CHILDHOOD CENTER
Campus Number: 101912352

Total Students: 424
Grade Span: PK - PK
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	19.1	19.5
Average Years Experience of Principals with District	15.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	8.7	10.4	10.9
Average Years Experience of Teachers with District:	7.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,500	$50,541	$46,199
1-5 Years Experience	$43,314	$50,294	$48,779
6-10 Years Experience	$54,000	$51,777	$51,184
11-20 Years Experience	$45,619	$53,872	$54,396
Over 20 Years Experience	$51,784	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$46,370	$53,471	$52,525
Professional Support	$58,971	$65,012	$61,728
Campus Administration (School Leadership)	$80,326	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: FARIAS EARLY CHILDHOOD CENTER
Campus Number: 101912352

Total Students: 424
Grade Span: PK - PK
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	424	100.0%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	0	0.0%	15.1%	7.8%
Special Education	4	0.9%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	21.9%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	16.8	73.7%	77.1%	72.8%
Special Education	1.0	4.4%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FIELD EL**

Campus Number: **101912152**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

Total Students: 500
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**85%**	100%	85%	*	-	-	-	-	*	87%	85%
	2016	73%	67%	**92%**	100%	91%	100%	-	*	-	-	86%	91%	91%
Mathematics	2017	78%	73%	**95%**	100%	94%	*	-	-	-	-	*	96%	92%
	2016	75%	70%	**94%**	100%	92%	100%	-	*	-	-	71%	94%	96%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**91%**	*	90%	*	-	*	-	-	86%	91%	90%
	2016	75%	69%	**94%**	*	93%	*	-	-	-	-	*	93%	96%
Mathematics	2017	76%	71%	**92%**	*	91%	*	-	*	-	-	71%	95%	100%
	2016	73%	70%	**89%**	*	89%	*	-	-	-	-	*	89%	87%
Writing	2017	65%	61%	**80%**	*	79%	*	-	*	-	-	*	82%	90%
	2016	69%	64%	**89%**	*	88%	*	-	-	-	-	*	89%	91%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**89%**	*	88%	*	-	-	-	-	*	88%	81%
	2016	81%	73%	**87%**	83%	86%	*	-	-	*	*	*	85%	71%
Mathematics	2017	87%	83%	**92%**	*	92%	*	-	-	-	-	*	91%	95%
	2016	86%	80%	**96%**	100%	95%	*	-	-	*	*	*	96%	94%
Science	2017	74%	69%	**85%**	*	83%	*	-	-	-	-	*	84%	71%
	2016	74%	68%	**87%**	83%	86%	*	-	-	*	*	*	85%	76%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**89%**	100%	88%	92%	-	*	-	-	48%	89%	88%
	2016	75%	69%	**91%**	95%	90%	100%	-	*	*	100%	73%	90%	88%
Reading	2017	72%	64%	**88%**	100%	88%	89%	-	*	-	-	47%	88%	85%
	2016	73%	66%	**91%**	93%	91%	100%	-	*	*	*	69%	90%	87%

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

Total Students: 500
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**93%**	100%	92%	100%	-	*	-	-	53%	94%	96%
	2016	76%	71%	**93%**	100%	92%	100%	-	*	*	*	80%	93%	92%
Writing	2017	67%	64%	**80%**	*	79%	*	-	*	-	-	*	82%	90%
	2016	69%	65%	**89%**	*	88%	*	-	-	-	-	*	89%	91%
Science	2017	79%	72%	**85%**	*	83%	*	-	-	-	-	*	84%	71%
	2016	79%	72%	**87%**	83%	86%	*	-	-	*	*	*	85%	76%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**65%**	67%	64%	78%	-	*	-	-	29%	66%	64%
	2016	45%	39%	**57%**	47%	56%	88%	-	*	*	*	*	55%	49%
Reading	2017	48%	44%	**67%**	67%	66%	78%	-	*	-	-	35%	67%	64%
	2016	46%	41%	**67%**	73%	65%	86%	-	*	*	*	*	65%	59%
Mathematics	2017	48%	46%	**74%**	67%	73%	100%	-	*	-	-	*	75%	77%
	2016	43%	40%	**55%**	*	55%	86%	-	*	*	*	*	53%	53%
Writing	2017	38%	38%	**50%**	*	47%	*	-	*	-	-	*	50%	60%
	2016	41%	39%	**66%**	*	66%	*	-	-	-	-	*	69%	82%
Science	2017	52%	46%	**65%**	*	61%	*	-	-	-	-	*	64%	38%
	2016	47%	40%	**41%**	*	38%	*	-	-	*	*	*	40%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**38%**	26%	38%	36%	-	*	-	-	*	38%	37%
	2016	18%	16%	**29%**	23%	28%	47%	-	*	*	*	23%	28%	29%
Reading	2017	19%	17%	**41%**	*	42%	*	-	*	-	-	*	41%	39%
	2016	17%	16%	**38%**	47%	35%	*	-	*	*	*	*	37%	35%
Mathematics	2017	23%	23%	**45%**	*	46%	*	-	*	-	-	*	46%	48%
	2016	19%	19%	**26%**	*	26%	*	-	*	*	*	*	25%	26%

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

Total Students: 500
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**14%**	*	14%	*	-	*	-	-	*	13%	*
	2016	15%	15%	**24%**	*	27%	*	-	-	-	-	*	27%	41%
Science	2017	19%	17%	**29%**	*	29%	*	-	-	-	-	*	27%	*
	2016	16%	14%	**9%**	*	*	*	-	-	*	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**72%**	*	73%	67%	-	*	-	-	*	74%	72%
	2016	62%	61%	**67%**	*	66%	*	-	-	*	*	82%	67%	64%
Reading	2017	59%	56%	**67%**	*	68%	*	-	*	-	-	*	69%	70%
	2016	60%	60%	**71%**	*	70%	*	-	-	*	*	*	71%	68%
Mathematics	2017	64%	62%	**77%**	*	77%	*	-	*	-	-	*	79%	73%
	2016	63%	61%	**63%**	*	62%	*	-	-	*	*	*	63%	60%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**33%**	*	31%	58%	-	*	-	-	*	32%	34%
	2016	17%	18%	**23%**	*	22%	*	-	-	*	*	35%	23%	24%
Reading	2017	17%	18%	**27%**	*	26%	*	-	*	-	-	*	26%	30%
	2016	16%	18%	**25%**	*	25%	*	-	-	*	*	*	26%	30%
Mathematics	2017	20%	22%	**38%**	*	37%	*	-	*	-	-	*	38%	39%
	2016	17%	19%	**20%**	*	19%	*	-	-	*	*	*	20%	17%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	*	-	*	-	-	-	-	-	*	*	*
	2016	35%	32%	*	*	*	-	-	-	-	-	*	*	*
Mathematics	2017	43%	39%	*	-	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

Total Students: 500
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**83%**	*	81%	*	-	-	-	-	*	80%	71%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**17%**	*	19%	*	-	-	-	-	*	20%	29%
STAAR Cumulative Met Standard														
	2017	81%	74%	**89%**	*	88%	*	-	-	-	-	*	88%	81%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**92%**	*	92%	*	-	-	-	-	*	91%	95%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**8%**	*	8%	*	-	-	-	-	*	9%	*
STAAR Cumulative Met Standard														
	2017	87%	82%	**92%**	*	92%	*	-	-	-	-	*	91%	95%

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 500
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**89%**	94%	100%	-	-	93%	84%	84%	-	75%	89%	88%
	2016	75%	69%	**91%**	90%	-	-	-	90%	75%	75%	-	-	88%	88%
Reading	2017	72%	64%	**88%**	91%	*	-	-	90%	84%	84%	-	*	87%	85%
	2016	73%	66%	**91%**	88%	-	-	-	88%	86%	86%	-	-	87%	87%
Mathematics	2017	79%	74%	**93%**	94%	*	-	-	93%	97%	97%	-	*	95%	96%
	2016	76%	71%	**93%**	95%	-	-	-	95%	71%	71%	-	-	92%	92%
Writing	2017	67%	64%	**80%**	100%	*	-	-	100%	*	*	-	-	90%	90%
	2016	69%	65%	**89%**	95%	-	-	-	95%	*	*	-	-	91%	91%
Science	2017	79%	72%	**85%**	-	-	-	-	-	71%	71%	-	-	71%	71%
	2016	79%	72%	**87%**	75%	-	-	-	75%	*	*	-	-	76%	76%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**65%**	78%	*	-	-	80%	50%	50%	-	*	65%	64%
	2016	45%	39%	**57%**	49%	-	-	-	49%	*	*	-	-	49%	49%
Reading	2017	48%	44%	**67%**	81%	*	-	-	80%	46%	46%	-	*	65%	64%
	2016	46%	41%	**67%**	60%	-	-	-	60%	*	*	-	-	59%	59%
Mathematics	2017	48%	46%	**74%**	84%	*	-	-	87%	68%	68%	-	*	77%	77%
	2016	43%	40%	**55%**	53%	-	-	-	53%	*	*	-	-	53%	53%
Writing	2017	38%	38%	**50%**	65%	*	-	-	67%	*	*	-	-	60%	60%
	2016	41%	39%	**66%**	86%	-	-	-	86%	*	*	-	-	82%	82%
Science	2017	52%	46%	**65%**	-	-	-	-	-	38%	38%	-	-	38%	38%
	2016	47%	40%	**41%**	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**38%**	42%	*	-	-	44%	33%	33%	-	*	37%	37%
	2016	18%	16%	**29%**	28%	-	-	-	28%	47%	47%	-	-	29%	29%

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 500
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**41%**	38%	*	-	-	40%	39%	39%	-	*	38%	39%
	2016	17%	16%	**38%**	34%	-	-	-	34%	*	*	-	-	35%	35%
Mathematics	2017	23%	23%	**45%**	56%	*	-	-	60%	42%	42%	-	*	49%	48%
	2016	19%	19%	**26%**	23%	-	-	-	23%	*	*	-	-	26%	26%
Writing	2017	12%	12%	**14%**	*	*	-	-	*	*	*	-	-	*	*
	2016	15%	15%	**24%**	43%	-	-	-	43%	*	*	-	-	41%	41%
Science	2017	19%	17%	**29%**	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	14%	**9%**	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**72%**	63%	-	-	-	63%	77%	77%	-	-	72%	72%
	2016	62%	61%	**67%**	57%	-	-	-	57%	*	*	-	-	58%	58%
Reading	2017	59%	56%	**67%**	*	-	-	-	*	85%	85%	-	-	71%	71%
	2016	60%	60%	**71%**	66%	-	-	-	66%	*	*	-	-	67%	67%
Mathematics	2017	64%	62%	**77%**	80%	-	-	-	80%	69%	69%	-	-	73%	73%
	2016	63%	61%	**63%**	47%	-	-	-	47%	*	*	-	-	50%	50%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**33%**	27%	-	-	-	27%	42%	42%	-	-	37%	37%
	2016	17%	18%	**23%**	25%	-	-	-	25%	*	*	-	-	25%	25%
Reading	2017	17%	18%	**27%**	*	-	-	-	*	42%	42%	-	-	32%	32%
	2016	16%	18%	**25%**	32%	-	-	-	32%	*	*	-	-	31%	31%
Mathematics	2017	20%	22%	**38%**	40%	-	-	-	40%	42%	42%	-	-	41%	41%
	2016	17%	19%	**20%**	18%	-	-	-	18%	*	*	-	-	19%	19%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	*	*	-	-	-	*	-	-	-	-	*	*
	2016	35%	32%	*	*	-	-	-	*	*	*	-	-	*	*

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 500
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 500
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	93%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	**96%**	100%	96%	86%	-	*	-	-	94%	97%	100%
Not Included in Accountability													
Mobile	4%	5%	**4%**	0%	4%	7%	-	*	-	-	6%	3%	0%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	7%	-	*	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	7%	-	*	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	*	*	100%	96%	100%	100%
Included in Accountability	94%	93%	**96%**	100%	97%	85%	-	*	*	67%	89%	98%	99%
Not Included in Accountability													
Mobile	4%	4%	**3%**	0%	2%	15%	-	*	*	33%	7%	1%	0%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	4%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	*	0%	4%	0%	0%

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 500
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**97.5%**	96.8%	97.5%	97.1%	-	*	*	*	95.8%	97.5%	98.4%
2014-15	95.7%	95.6%	**97.6%**	97.1%	97.6%	96.9%	-	*	-	*	96.1%	97.6%	98.6%

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

Total Students: 500
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	500	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	52	10.4%	6.8%	4.2%
Kindergarten	55	11.0%	7.7%	7.0%
Grade 1	90	18.0%	8.3%	7.4%
Grade 2	88	17.6%	8.5%	7.6%
Grade 3	79	15.8%	8.4%	7.7%
Grade 4	68	13.6%	8.3%	7.7%
Grade 5	68	13.6%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	22	4.4%	23.9%	12.6%
Hispanic	430	86.0%	62.1%	52.4%
White	38	7.6%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	8	1.6%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	1.1%	2.2%
Economically Disadvantaged	434	86.8%	77.1%	59.0%
Non-Educationally Disadvantaged	66	13.2%	22.9%	41.0%
English Language Learners (ELL)	142	28.4%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	316	63.2%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	50.0%	52.1%	44.5%
Students with Physical Disabilities	7	19.4%	15.8%	21.9%
Students with Autism	6	16.7%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	*	*	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	45	11.4%	19.3%	16.2%
By Ethnicity:				
African American	4	1.0%		
Hispanic	29	7.4%		
White	11	2.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

Total Students: 500
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	14.5%	5.4%	3.8%	16.7%	7.5%	6.8%
Grade 2	7.4%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	16.4%	2.8%	1.6%	20.0%	2.3%	1.2%
Grade 4	6.3%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.5	19.0	18.8
Grade 1	22.1	18.3	18.8
Grade 2	20.6	18.8	18.9
Grade 3	19.4	17.9	19.0
Grade 4	22.2	17.6	19.0
Grade 5	22.3	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 500
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	39.3	100.0%	100.0%	100.0%
Professional Staff:	31.5	80.1%	55.1%	64.0%
Teachers	26.5	67.4%	42.1%	50.0%
Professional Support	4.0	10.2%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	2.5%	2.1%	2.9%
Educational Aides:	7.8	19.9%	4.7%	9.6%
Total Minority Staff:	28.3	72.1%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	6.0	22.7%	36.2%	10.2%
Hispanic	10.0	37.8%	28.6%	26.6%
White	7.0	26.3%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	3.5	13.2%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	0.0	0.0%	26.1%	23.7%
Females	26.5	100.0%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	7.5%	6.1%	1.2%
Bachelors	20.5	77.4%	67.1%	74.5%
Masters	4.0	15.1%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.5%	8.1%	7.8%
1-5 Years Experience	9.5	35.9%	32.7%	28.0%
6-10 Years Experience	5.0	18.9%	18.5%	20.9%
11-20 Years Experience	6.0	22.7%	25.4%	27.8%
Over 20 Years Experience	4.0	15.1%	15.3%	15.5%
Number of Students per Teacher	18.9	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

Total Students: 500
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	30.0	19.1	19.5
Average Years Experience of Principals with District	29.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	10.0	10.4	10.9
Average Years Experience of Teachers with District:	9.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,194	$50,541	$46,199
1-5 Years Experience	$48,921	$50,294	$48,779
6-10 Years Experience	$53,750	$51,777	$51,184
11-20 Years Experience	$54,969	$53,872	$54,396
Over 20 Years Experience	$66,682	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$54,132	$53,471	$52,525
Professional Support	$58,445	$65,012	$61,728
Campus Administration (School Leadership)	$92,001	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: FIELD EL
Campus Number: 101912152

Total Students: 500
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	136	27.2%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	70	14.0%	15.1%	7.8%
Special Education	36	7.2%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	24.2	91.6%	77.1%	72.8%
Special Education	2.2	8.4%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FOERSTER EL**

Campus Number: **101912271**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: FOERSTER EL
Campus Number: 101912271

Total Students: 657
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**57%**	46%	70%	-	-	70%	*	*	*	56%	74%
	2016	73%	67%	**51%**	44%	72%	*	-	*	-	*	*	49%	60%
Mathematics	2017	78%	73%	**60%**	52%	63%	-	-	80%	*	*	*	61%	79%
	2016	75%	70%	**51%**	45%	72%	*	-	*	-	*	*	50%	56%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**48%**	55%	42%	*	-	*	-	-	*	48%	38%
	2016	75%	69%	**48%**	54%	56%	-	-	*	*	*	*	44%	33%
Mathematics	2017	76%	71%	**62%**	66%	67%	*	-	*	-	-	*	62%	59%
	2016	73%	70%	**51%**	51%	52%	-	-	*	*	*	*	49%	52%
Writing	2017	65%	61%	**53%**	58%	50%	-	-	*	-	-	*	53%	47%
	2016	69%	64%	**35%**	39%	36%	-	-	*	*	*	*	31%	23%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**76%**	83%	76%	-	-	*	*	*	86%	76%	67%
	2016	81%	73%	**72%**	71%	69%	-	*	78%	-	-	*	75%	76%
Mathematics	2017	87%	83%	**71%**	64%	80%	-	-	*	*	*	71%	73%	79%
	2016	86%	80%	**63%**	64%	47%	-	*	86%	-	-	*	65%	61%
Science	2017	74%	69%	**44%**	39%	56%	-	-	*	*	*	71%	45%	38%
	2016	74%	68%	**48%**	43%	47%	-	*	71%	-	-	*	51%	67%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**59%**	57%	63%	*	-	55%	*	*	45%	59%	60%
	2016	75%	69%	**52%**	51%	58%	*	*	39%	*	*	31%	51%	52%
Reading	2017	72%	64%	**60%**	60%	63%	*	-	54%	*	*	44%	59%	59%
	2016	73%	66%	**56%**	56%	66%	*	*	35%	*	*	30%	55%	55%

District Name: HOUSTON ISD
Campus Name: FOERSTER EL
Campus Number: 101912271

Total Students: 657
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**64%**	60%	70%	*	-	63%	*	*	44%	65%	72%
	2016	76%	71%	**55%**	53%	59%	*	*	44%	*	*	30%	54%	56%
Writing	2017	67%	64%	**53%**	58%	50%	-	-	*	-	-	*	53%	47%
	2016	69%	65%	**35%**	39%	36%	-	-	*	*	*	*	31%	23%
Science	2017	79%	72%	**44%**	39%	56%	-	-	*	*	*	71%	45%	38%
	2016	79%	72%	**48%**	43%	47%	-	*	71%	-	-	*	51%	67%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**25%**	18%	36%	*	-	*	*	*	38%	25%	32%
	2016	45%	39%	**15%**	10%	25%	*	-	*	-	*	*	15%	28%
Reading	2017	48%	44%	**33%**	26%	45%	*	-	*	*	*	38%	33%	41%
	2016	46%	41%	**23%**	19%	32%	*	-	*	-	*	*	22%	36%
Mathematics	2017	48%	46%	**35%**	30%	46%	*	-	*	*	*	38%	35%	45%
	2016	43%	40%	**18%**	12%	31%	*	-	*	-	*	*	18%	33%
Writing	2017	38%	38%	**28%**	26%	*	-	-	*	-	-	*	29%	*
	2016	41%	39%	**18%**	13%	*	-	-	-	-	*	*	16%	*
Science	2017	52%	46%	**20%**	20%	25%	-	-	*	*	*	*	20%	*
	2016	47%	40%	**12%**	*	*	-	-	*	-	-	*	13%	42%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**15%**	11%	21%	*	-	18%	*	*	10%	15%	19%
	2016	18%	16%	**7%**	6%	9%	*	*	*	*	*	10%	7%	8%
Reading	2017	19%	17%	**15%**	10%	22%	*	-	*	*	*	*	15%	18%
	2016	17%	16%	**8%**	7%	10%	*	*	*	*	*	*	8%	7%
Mathematics	2017	23%	23%	**20%**	14%	28%	*	-	25%	*	*	*	20%	29%
	2016	19%	19%	**8%**	6%	12%	*	-	*	-	*	*	8%	13%

District Name: HOUSTON ISD
Campus Name: FOERSTER EL
Campus Number: 101912271

Total Students: 657
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	*	*	*	-	-	*	-	-	*	*	*
	2016	15%	15%	*	*	*	-	-	*	*	*	*	*	*
Science	2017	19%	17%	**12%**	*	*	-	-	*	*	*	*	12%	*
	2016	16%	14%	*	*	*	-	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**65%**	74%	58%	*	-	57%	*	*	61%	65%	59%
	2016	62%	61%	**54%**	62%	55%	-	*	*	*	-	*	53%	45%
Reading	2017	59%	56%	**57%**	70%	45%	*	-	48%	*	*	*	58%	46%
	2016	60%	60%	**58%**	66%	60%	-	*	*	*	-	*	58%	49%
Mathematics	2017	64%	62%	**73%**	78%	71%	*	-	65%	*	*	*	73%	73%
	2016	63%	61%	**50%**	58%	50%	-	*	*	*	-	*	49%	40%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**24%**	21%	23%	*	-	30%	*	*	18%	24%	26%
	2016	17%	18%	**16%**	19%	15%	-	*	*	*	-	*	16%	12%
Reading	2017	17%	18%	**19%**	17%	15%	*	-	30%	*	*	*	19%	15%
	2016	16%	18%	**21%**	25%	18%	-	*	*	*	-	*	21%	13%
Mathematics	2017	20%	22%	**29%**	25%	31%	*	-	30%	*	*	*	29%	37%
	2016	17%	19%	**11%**	12%	13%	-	*	*	*	-	*	12%	10%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**37%**	39%	*	-	-	*	*	*	*	37%	37%
	2016	35%	32%	**40%**	42%	45%	-	*	*	*	-	*	40%	*
Mathematics	2017	43%	39%	**32%**	31%	45%	-	-	*	*	*	*	33%	37%

District Name: HOUSTON ISD
Campus Name: FOERSTER EL
Campus Number: 101912271

Total Students: 657
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**50%**	55%	46%	-	-	*	*	*	*	52%	36%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**50%**	45%	54%	-	-	*	*	*	*	48%	64%
STAAR Cumulative Met Standard														
	2017	81%	74%	**75%**	82%	75%	-	-	*	*	*	*	75%	65%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**59%**	52%	71%	-	-	*	*	*	*	61%	68%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**41%**	48%	29%	-	-	*	*	*	*	39%	32%
STAAR Cumulative Met Standard														
	2017	87%	82%	**67%**	60%	79%	-	-	*	*	*	*	69%	72%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**59%**	74%	60%	-	-	78%	53%	*	53%	94%	57%	60%
	2016	75%	69%	**52%**	78%	-	-	-	78%	42%	42%	-	64%	50%	52%
Reading	2017	72%	64%	**60%**	73%	*	-	-	83%	50%	*	49%	100%	56%	59%
	2016	73%	66%	**56%**	78%	-	-	-	78%	43%	43%	-	69%	53%	55%
Mathematics	2017	79%	74%	**64%**	73%	*	-	-	72%	70%	*	70%	83%	71%	72%
	2016	76%	71%	**55%**	77%	-	-	-	77%	46%	46%	-	58%	55%	56%
Writing	2017	67%	64%	**53%**	*	*	-	-	-	38%	-	38%	*	42%	47%
	2016	69%	65%	**35%**	-	-	-	-	-	19%	19%	-	*	19%	23%
Science	2017	79%	72%	**44%**	-	-	-	-	-	32%	*	33%	*	32%	38%
	2016	79%	72%	**48%**	-	-	-	-	-	69%	69%	-	*	69%	67%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**25%**	50%	*	-	-	56%	19%	-	19%	*	32%	32%
	2016	45%	39%	**15%**	26%	-	-	-	26%	33%	33%	-	*	29%	28%
Reading	2017	48%	44%	**33%**	65%	*	-	-	75%	23%	-	23%	*	40%	41%
	2016	46%	41%	**23%**	30%	-	-	-	30%	40%	40%	-	42%	34%	36%
Mathematics	2017	48%	46%	**35%**	57%	*	-	-	61%	36%	-	36%	*	45%	45%
	2016	43%	40%	**18%**	41%	-	-	-	41%	*	*	-	*	38%	33%
Writing	2017	38%	38%	**28%**	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	39%	**18%**	-	-	-	-	-	*	*	-	*	*	*
Science	2017	52%	46%	**20%**	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	**12%**	-	-	-	-	-	*	*	-	*	*	42%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**15%**	48%	*	-	-	56%	12%	*	12%	*	20%	19%
	2016	18%	16%	**7%**	13%	-	-	-	13%	6%	6%	-	*	8%	8%

District Name: HOUSTON ISD
Campus Name: FOERSTER EL
Campus Number: 101912271

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 657
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**15%**	55%	*	-	-	61%	*	*	*	*	19%	18%
	2016	17%	16%	**8%**	*	-	-	-	*	*	*	-	*	8%	7%
Mathematics	2017	23%	23%	**20%**	45%	*	-	-	50%	25%	*	24%	*	30%	29%
	2016	19%	19%	**8%**	*	-	-	-	*	*	*	-	*	12%	13%
Writing	2017	12%	12%	*	*	*	-	-	-	*	-	*	*	*	*
	2016	15%	15%	*	-	-	-	-	-	*	*	-	*	*	*
Science	2017	19%	17%	**12%**	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	14%	*	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**65%**	*	*	-	-	*	58%	*	57%	*	56%	57%
	2016	62%	61%	**54%**	*	-	-	-	*	41%	41%	-	*	42%	44%
Reading	2017	59%	56%	**57%**	*	*	-	-	*	45%	*	44%	*	42%	44%
	2016	60%	60%	**58%**	*	-	-	-	*	44%	44%	-	*	45%	48%
Mathematics	2017	64%	62%	**73%**	*	*	-	-	-	70%	*	70%	*	70%	71%
	2016	63%	61%	**50%**	*	-	-	-	*	39%	39%	-	*	38%	39%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**24%**	*	*	-	-	*	27%	*	26%	*	26%	27%
	2016	17%	18%	**16%**	*	-	-	-	*	11%	11%	-	*	12%	11%
Reading	2017	17%	18%	**19%**	*	*	-	-	*	18%	*	18%	*	17%	17%
	2016	16%	18%	**21%**	*	-	-	-	*	11%	11%	-	*	12%	12%
Mathematics	2017	20%	22%	**29%**	*	*	-	-	-	36%	*	35%	*	35%	37%
	2016	17%	19%	**11%**	*	-	-	-	*	11%	11%	-	*	11%	11%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**37%**	-	-	-	-	-	33%	-	33%	*	33%	37%
	2016	35%	32%	**40%**	*	-	-	-	*	*	*	-	*	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**32%**	-	-	-	-	-	33%	-	33%	*	33%	37%

District Name: HOUSTON ISD
Campus Name: FOERSTER EL
Campus Number: 101912271

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 657
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**85%**	81%	89%	*	-	93%	100%	100%	80%	90%	88%
Not Included in Accountability													
Mobile	4%	5%	**12%**	16%	10%	*	-	0%	0%	0%	20%	8%	5%
Other Exclusions	1%	2%	**2%**	2%	1%	*	-	7%	0%	0%	0%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	99%	99%	*	*	97%	100%	100%	99%	99%	99%
Included in Accountability	94%	93%	**86%**	87%	90%	*	*	79%	50%	100%	85%	89%	82%
Not Included in Accountability													
Mobile	4%	4%	**9%**	10%	8%	*	*	0%	50%	0%	14%	7%	6%
Other Exclusions	1%	2%	**4%**	2%	1%	*	*	18%	0%	0%	0%	3%	11%
Not Tested	1%	1%	**1%**	1%	1%	*	*	3%	0%	0%	1%	1%	1%
Absent	1%	1%	**0%**	0%	0%	*	*	0%	0%	0%	1%	0%	0%
Other	0%	0%	**1%**	1%	1%	*	*	3%	0%	0%	0%	1%	1%

District Name: HOUSTON ISD
Campus Name: FOERSTER EL
Campus Number: 101912271

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 657
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**95.0%**	94.4%	95.4%	*	*	96.9%	*	*	91.4%	95.3%	96.3%
2014-15	95.7%	95.6%	**95.5%**	95.0%	96.0%	93.1%	*	97.3%	*	*	93.4%	95.6%	96.7%

District Name: HOUSTON ISD
Campus Name: FOERSTER EL
Campus Number: 101912271

Total Students: 657
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	657	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	70	10.7%	6.8%	4.2%
Kindergarten	110	16.7%	7.7%	7.0%
Grade 1	102	15.5%	8.3%	7.4%
Grade 2	109	16.6%	8.5%	7.6%
Grade 3	102	15.5%	8.4%	7.7%
Grade 4	88	13.4%	8.3%	7.7%
Grade 5	75	11.4%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	373	56.8%	23.9%	12.6%
Hispanic	184	28.0%	62.1%	52.4%
White	15	2.3%	8.7%	28.1%
American Indian	4	0.6%	0.2%	0.4%
Asian	70	10.7%	3.9%	4.2%
Pacific Islander	5	0.8%	0.1%	0.1%
Two or More Races	6	0.9%	1.1%	2.2%
Economically Disadvantaged	636	96.8%	77.1%	59.0%
Non-Educationally Disadvantaged	21	3.2%	22.9%	41.0%
English Language Learners (ELL)	252	38.4%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	3	0.4%	1.2%	1.4%
At-Risk	484	73.7%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	38			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	39.5%	52.1%	44.5%
Students with Physical Disabilities	8	21.1%	15.8%	21.9%
Students with Autism	**	**	12.5%	12.5%
Students with Behavioral Disabilities	8	21.1%	17.6%	19.9%
Students with Non-Categorical Early Childhood	*	*	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	186	29.6%	19.3%	16.2%
By Ethnicity:				
African American	131	20.8%		
Hispanic	39	6.2%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	10	1.6%		
Pacific Islander	2	0.3%		
Two or More Races	2	0.3%		

District Name: HOUSTON ISD
Campus Name: FOERSTER EL
Campus Number: 101912271

Total Students: 657
Grade Span: EE - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	6.1%	5.4%	3.8%	11.1%	7.5%	6.8%
Grade 2	0.9%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	0.0%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	4.2%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	1.4%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.9	19.0	18.8
Grade 1	18.9	18.3	18.8
Grade 2	18.7	18.8	18.9
Grade 3	15.3	17.9	19.0
Grade 4	13.4	17.6	19.0
Grade 5	13.0	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	48.7	100.0%	100.0%	100.0%
Professional Staff:	43.9	90.1%	55.1%	64.0%
Teachers	38.9	79.9%	42.1%	50.0%
Professional Support	4.0	8.2%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	2.1%	2.1%	2.9%
Educational Aides:	4.8	9.9%	4.7%	9.6%
Total Minority Staff:	46.7	95.9%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	30.9	79.4%	36.2%	10.2%
Hispanic	6.0	15.4%	28.6%	26.6%
White	1.0	2.6%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.6%	1.1%	1.1%
Males	6.0	15.3%	26.1%	23.7%
Females	32.9	84.7%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.9	5.0%	6.1%	1.2%
Bachelors	29.0	74.5%	67.1%	74.5%
Masters	8.0	20.6%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.2%	8.1%	7.8%
1-5 Years Experience	11.0	28.3%	32.7%	28.0%
6-10 Years Experience	8.0	20.6%	18.5%	20.9%
11-20 Years Experience	8.0	20.5%	25.4%	27.8%
Over 20 Years Experience	8.0	20.5%	15.3%	15.5%
Number of Students per Teacher	16.9	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: FOERSTER EL
Campus Number: 101912271

Total Students: 657
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	19.1	19.5
Average Years Experience of Principals with District	2.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	10.8	10.4	10.9
Average Years Experience of Teachers with District:	8.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,125	$50,541	$46,199
1-5 Years Experience	$49,273	$50,294	$48,779
6-10 Years Experience	$53,625	$51,777	$51,184
11-20 Years Experience	$55,609	$53,872	$54,396
Over 20 Years Experience	$63,132	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$54,600	$53,471	$52,525
Professional Support	$58,716	$65,012	$61,728
Campus Administration (School Leadership)	$87,326	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: FOERSTER EL
Campus Number: 101912271

Total Students: 657
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	243	37.0%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	34	5.2%	15.1%	7.8%
Special Education	38	5.8%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	36.8	94.6%	77.1%	72.8%
Special Education	2.1	5.4%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FONDREN EL**

Campus Number: **101912153**

2017 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
Campus Name: FONDREN EL
Campus Number: 101912153

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 425
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**65%**	50%	69%	-	-	-	-	*	*	61%	58%
	2016	73%	67%	**56%**	50%	59%	-	-	-	-	-	*	59%	61%
Mathematics	2017	78%	73%	**69%**	50%	74%	-	-	-	-	*	*	66%	65%
	2016	75%	70%	**65%**	55%	71%	-	-	-	-	-	*	68%	76%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**41%**	35%	45%	-	-	-	-	-	56%	41%	42%
	2016	75%	69%	**58%**	63%	58%	*	-	-	-	-	*	53%	71%
Mathematics	2017	76%	71%	**47%**	27%	61%	-	-	-	-	-	67%	48%	61%
	2016	73%	70%	**56%**	44%	64%	*	-	-	-	-	*	53%	76%
Writing	2017	65%	61%	**36%**	27%	42%	-	-	-	-	-	67%	36%	39%
	2016	69%	64%	**61%**	67%	61%	*	-	-	-	-	*	58%	82%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**65%**	79%	59%	-	-	-	-	-	*	66%	55%
	2016	81%	73%	**57%**	38%	62%	*	-	*	*	-	*	58%	36%
Mathematics	2017	87%	83%	**73%**	79%	71%	-	-	-	-	-	*	78%	75%
	2016	86%	80%	**66%**	38%	76%	*	-	*	*	-	43%	64%	50%
Science	2017	74%	69%	**63%**	57%	65%	-	-	-	-	-	*	62%	70%
	2016	74%	68%	**50%**	*	57%	*	-	*	*	-	*	51%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**55%**	45%	60%	-	-	-	-	*	67%	55%	57%
	2016	75%	69%	**59%**	47%	63%	*	-	100%	*	-	36%	58%	63%
Reading	2017	72%	64%	**55%**	50%	57%	-	-	-	-	*	65%	54%	51%
	2016	73%	66%	**57%**	50%	59%	*	-	*	*	-	32%	57%	58%

District Name: HOUSTON ISD
Campus Name: FONDREN EL
Campus Number: 101912153

Total Students: 425
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**61%**	46%	68%	-	-	-	-	*	70%	62%	66%
	2016	76%	71%	**63%**	46%	70%	*	-	*	*	-	50%	63%	70%
Writing	2017	67%	64%	**36%**	27%	42%	-	-	-	-	-	67%	36%	39%
	2016	69%	65%	**61%**	67%	61%	*	-	-	-	-	*	58%	82%
Science	2017	79%	72%	**63%**	57%	65%	-	-	-	-	-	*	62%	70%
	2016	79%	72%	**50%**	*	57%	*	-	*	*	-	*	51%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**28%**	14%	36%	-	-	-	-	*	65%	28%	35%
	2016	45%	39%	**20%**	*	23%	*	-	*	*	-	*	16%	25%
Reading	2017	48%	44%	**31%**	18%	39%	-	-	-	-	*	60%	30%	35%
	2016	46%	41%	**25%**	19%	25%	*	-	*	*	-	*	23%	27%
Mathematics	2017	48%	46%	**37%**	22%	47%	-	-	-	-	*	65%	36%	49%
	2016	43%	40%	**26%**	11%	31%	*	-	*	*	-	*	24%	39%
Writing	2017	38%	38%	**19%**	*	25%	-	-	-	-	-	67%	20%	24%
	2016	41%	39%	**38%**	*	42%	*	-	-	-	-	*	29%	56%
Science	2017	52%	46%	**28%**	*	28%	-	-	-	-	-	*	29%	33%
	2016	47%	40%	**31%**	*	31%	*	-	*	*	-	*	30%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**11%**	3%	15%	-	-	-	-	*	18%	11%	14%
	2016	18%	16%	**7%**	5%	7%	*	-	*	*	-	*	6%	8%
Reading	2017	19%	17%	**11%**	*	15%	-	-	-	-	*	*	10%	14%
	2016	17%	16%	**9%**	*	9%	*	-	*	*	-	*	8%	8%
Mathematics	2017	23%	23%	**16%**	*	21%	-	-	-	-	*	35%	16%	19%
	2016	19%	19%	**7%**	*	8%	*	-	*	*	-	*	7%	9%

District Name: HOUSTON ISD
Campus Name: FONDREN EL
Campus Number: 101912153

Total Students: 425
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	*	*	*	-	-	-	-	-	*	*	*
	2016	15%	15%	*	*	*	*	-	-	-	-	*	*	*
Science	2017	19%	17%	*	*	*	-	-	-	-	-	*	*	*
	2016	16%	14%	*	*	*	*	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**56%**	57%	56%	-	-	-	-	-	83%	55%	48%
	2016	62%	61%	**61%**	66%	58%	*	-	*	*	-	*	62%	65%
Reading	2017	59%	56%	**52%**	*	54%	-	-	-	-	-	*	52%	46%
	2016	60%	60%	**61%**	71%	55%	*	-	*	*	-	*	63%	64%
Mathematics	2017	64%	62%	**60%**	66%	57%	-	-	-	-	-	*	58%	51%
	2016	63%	61%	**62%**	*	61%	*	-	*	*	-	*	61%	66%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**19%**	18%	19%	-	-	-	-	-	23%	19%	16%
	2016	17%	18%	**17%**	15%	17%	*	-	*	*	-	*	16%	19%
Reading	2017	17%	18%	**15%**	*	20%	-	-	-	-	-	*	16%	16%
	2016	16%	18%	**19%**	19%	17%	*	-	*	*	-	*	17%	17%
Mathematics	2017	20%	22%	**23%**	34%	18%	-	-	-	-	-	*	22%	15%
	2016	17%	19%	**16%**	*	17%	*	-	*	*	-	*	15%	21%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**24%**	*	33%	-	-	-	-	-	*	26%	*
	2016	35%	32%	**21%**	*	27%	*	-	-	-	-	*	*	*
Mathematics	2017	43%	39%	**32%**	38%	*	-	-	-	-	-	*	34%	*

District Name: HOUSTON ISD
Campus Name: FONDREN EL
Campus Number: 101912153

Total Students: 425
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**48%**	50%	47%	-	-	-	-	-	*	51%	41%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**52%**	50%	53%	-	-	-	-	-	*	49%	59%
STAAR Cumulative Met Standard														
	2017	81%	74%	**60%**	71%	56%	-	-	-	-	-	*	61%	50%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**60%**	50%	65%	-	-	-	-	-	*	63%	68%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**40%**	50%	35%	-	-	-	-	-	*	37%	32%
STAAR Cumulative Met Standard														
	2017	87%	82%	**69%**	71%	68%	-	-	-	-	-	*	73%	68%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**55%**	59%	*	-	-	61%	53%	53%	-	*	58%	57%
	2016	75%	69%	**59%**	68%	-	-	-	68%	58%	58%	-	*	66%	63%
Reading	2017	72%	64%	**55%**	53%	*	-	-	56%	50%	50%	-	*	52%	51%
	2016	73%	66%	**57%**	60%	-	-	-	60%	56%	56%	-	*	59%	58%
Mathematics	2017	79%	74%	**61%**	74%	*	-	-	76%	50%	50%	-	*	68%	66%
	2016	76%	71%	**63%**	76%	-	-	-	76%	67%	67%	-	*	75%	70%
Writing	2017	67%	64%	**36%**	*	-	-	-	*	60%	60%	-	*	34%	39%
	2016	69%	65%	**61%**	93%	-	-	-	93%	*	*	-	*	88%	82%
Science	2017	79%	72%	**63%**	75%	-	-	-	75%	*	*	-	*	74%	70%
	2016	79%	72%	**50%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**28%**	34%	*	-	-	37%	*	*	-	*	36%	35%
	2016	45%	39%	**20%**	24%	-	-	-	24%	*	*	-	*	26%	25%
Reading	2017	48%	44%	**31%**	34%	*	-	-	37%	*	*	-	*	36%	35%
	2016	46%	41%	**25%**	26%	-	-	-	26%	*	*	-	*	28%	27%
Mathematics	2017	48%	46%	**37%**	48%	*	-	-	49%	67%	67%	-	*	51%	49%
	2016	43%	40%	**26%**	36%	-	-	-	36%	*	*	-	*	41%	39%
Writing	2017	38%	38%	**19%**	*	-	-	-	*	*	*	-	*	26%	24%
	2016	41%	39%	**38%**	60%	-	-	-	60%	-	-	-	*	60%	56%
Science	2017	52%	46%	**28%**	33%	-	-	-	33%	*	*	-	*	35%	33%
	2016	47%	40%	**31%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**11%**	12%	*	-	-	12%	18%	18%	-	*	13%	14%
	2016	18%	16%	**7%**	7%	-	-	-	7%	*	*	-	*	8%	8%

District Name: HOUSTON ISD
Campus Name: FONDREN EL
Campus Number: 101912153

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 425
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**11%**	14%	*	-	-	15%	*	*	-	*	14%	14%
	2016	17%	16%	**9%**	*	-	-	-	*	*	*	-	*	*	8%
Mathematics	2017	23%	23%	**16%**	14%	*	-	-	13%	38%	38%	-	*	19%	19%
	2016	19%	19%	**7%**	*	-	-	-	*	*	*	-	*	8%	9%
Writing	2017	12%	12%	*	*	-	-	-	*	*	*	-	*	*	*
	2016	15%	15%	*	*	-	-	-	*	*	*	-	*	*	*
Science	2017	19%	17%	*	*	-	-	-	*	*	*	-	*	*	*
	2016	16%	14%	*	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**56%**	48%	-	-	-	48%	44%	44%	-	*	46%	47%
	2016	62%	61%	**61%**	70%	-	-	-	70%	*	*	-	*	63%	62%
Reading	2017	59%	56%	**52%**	48%	-	-	-	48%	*	*	-	*	45%	46%
	2016	60%	60%	**61%**	70%	-	-	-	70%	*	*	-	*	61%	59%
Mathematics	2017	64%	62%	**60%**	*	-	-	-	*	*	*	-	*	48%	49%
	2016	63%	61%	**62%**	70%	-	-	-	70%	*	*	-	*	65%	65%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**19%**	14%	-	-	-	14%	16%	16%	-	*	14%	16%
	2016	17%	18%	**17%**	26%	-	-	-	26%	*	*	-	*	24%	22%
Reading	2017	17%	18%	**15%**	18%	-	-	-	18%	*	*	-	*	14%	17%
	2016	16%	18%	**19%**	26%	-	-	-	26%	*	*	-	*	23%	21%
Mathematics	2017	20%	22%	**23%**	*	-	-	-	*	*	*	-	*	14%	15%
	2016	17%	19%	**16%**	26%	-	-	-	26%	*	*	-	*	26%	24%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**24%**	-	-	-	-	-	*	*	-	*	*	*
	2016	35%	32%	**21%**	*	-	-	-	*	*	*	-	*	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**32%**	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
Campus Name: FONDREN EL
Campus Number: 101912153

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 425
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	-	*	-	*	100%	100%	100%
Included in Accountability	94%	92%	**88%**	80%	94%	-	-	*	-	*	100%	91%	87%
Not Included in Accountability													
Mobile	4%	5%	**8%**	16%	3%	-	-	*	-	*	0%	6%	4%
Other Exclusions	1%	2%	**4%**	4%	3%	-	-	*	-	*	0%	4%	9%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	99%	100%	100%	-	100%	*	-	100%	100%	100%
Included in Accountability	94%	93%	**89%**	83%	93%	67%	-	100%	*	-	96%	90%	87%
Not Included in Accountability													
Mobile	4%	4%	**10%**	14%	7%	22%	-	0%	*	-	4%	9%	10%
Other Exclusions	1%	2%	**1%**	2%	0%	11%	-	0%	*	-	0%	1%	3%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	0%	*	-	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	0%	*	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: FONDREN EL
Campus Number: 101912153

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 425
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**96.2%**	94.1%	97.3%	*	*	*	*	*	95.2%	96.1%	98.1%
2014-15	95.7%	95.6%	**96.0%**	94.2%	97.1%	89.9%	-	*	*	*	94.0%	96.1%	97.8%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Total Students:	425	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	2	0.5%	0.1%	0.3%
Pre-Kindergarten	45	10.6%	6.8%	4.2%
Kindergarten	65	15.3%	7.7%	7.0%
Grade 1	73	17.2%	8.3%	7.4%
Grade 2	47	11.1%	8.5%	7.6%
Grade 3	60	14.1%	8.4%	7.7%
Grade 4	75	17.6%	8.3%	7.7%
Grade 5	58	13.6%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	139	32.7%	23.9%	12.6%
Hispanic	275	64.7%	62.1%	52.4%
White	4	0.9%	8.7%	28.1%
American Indian	1	0.2%	0.2%	0.4%
Asian	5	1.2%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	1.1%	2.2%
Economically Disadvantaged	384	90.4%	77.1%	59.0%
Non-Educationally Disadvantaged	41	9.6%	22.9%	41.0%
English Language Learners (ELL)	185	43.5%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	344	80.9%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	32.4%	52.1%	44.5%
Students with Physical Disabilities	9	24.3%	15.8%	21.9%
Students with Autism	11	29.7%	12.5%	12.5%
Students with Behavioral Disabilities	5	13.5%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	96	26.3%	19.3%	16.2%
By Ethnicity:				
African American	48	13.2%		
Hispanic	41	11.2%		
White	7	1.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
Campus Name: FONDREN EL
Campus Number: 101912153

Total Students: 425
Grade Span: EE - 05
School Type: Elementary

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	1.9%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	13.2%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	12.5%	3.4%	2.4%	16.7%	5.0%	3.1%
Grade 3	7.2%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	0.0%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	2.2%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.3	19.0	18.8
Grade 1	20.4	18.3	18.8
Grade 2	23.6	18.8	18.9
Grade 3	15.1	17.9	19.0
Grade 4	16.0	17.6	19.0
Grade 5	12.5	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	33.9	100.0%	100.0%	100.0%
Professional Staff:	28.0	82.5%	55.1%	64.0%
Teachers	24.0	70.7%	42.1%	50.0%
Professional Support	3.0	8.8%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	2.9%	2.1%	2.9%
Educational Aides:	5.9	17.5%	4.7%	9.6%
Total Minority Staff:	30.9	91.2%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	14.0	58.3%	36.2%	10.2%
Hispanic	7.0	29.2%	28.6%	26.6%
White	3.0	12.5%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	12.5%	26.1%	23.7%
Females	21.0	87.5%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	4.2%	6.1%	1.2%
Bachelors	15.0	62.5%	67.1%	74.5%
Masters	8.0	33.3%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.3%	8.1%	7.8%
1-5 Years Experience	9.0	37.5%	32.7%	28.0%
6-10 Years Experience	6.0	25.0%	18.5%	20.9%
11-20 Years Experience	4.0	16.7%	25.4%	27.8%
Over 20 Years Experience	3.0	12.5%	15.3%	15.5%
Number of Students per Teacher	17.7	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: FONDREN EL
Campus Number: 101912153

Total Students: 425
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	19.1	19.5
Average Years Experience of Principals with District	1.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	8.5	10.4	10.9
Average Years Experience of Teachers with District:	5.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$38,628	$50,541	$46,199
1-5 Years Experience	$51,611	$50,294	$48,779
6-10 Years Experience	$44,755	$51,777	$51,184
11-20 Years Experience	$55,016	$53,872	$54,396
Over 20 Years Experience	$61,889	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$50,668	$53,471	$52,525
Professional Support	$58,998	$65,012	$61,728
Campus Administration (School Leadership)	$80,326	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: FONDREN EL
Campus Number: 101912153

Total Students: 425
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	180	42.4%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	25	5.9%	15.1%	7.8%
Special Education	37	8.7%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	2.1%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	21.3	88.8%	77.1%	72.8%
Special Education	2.2	9.2%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FONWOOD EARLY CHILDHOOD CTR**

Campus Number: **101912470**

2017 Accountability Rating: **Met Standard**

This school is paired with 101912480, MARSHALL EL

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

There is no assessment data for this campus.

District Name: HOUSTON ISD
Campus Name: FONWOOD EARLY CHILDHOOD CTR
Campus Number: 101912470

Total Students: 544
Grade Span: EE - KG
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	544	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	4	0.7%	0.1%	0.3%
Pre-Kindergarten	515	94.7%	6.8%	4.2%
Kindergarten	25	4.6%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	334	61.4%	23.9%	12.6%
Hispanic	199	36.6%	62.1%	52.4%
White	7	1.3%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.7%	1.1%	2.2%
Economically Disadvantaged	538	98.9%	77.1%	59.0%
Non-Educationally Disadvantaged	6	1.1%	22.9%	41.0%
English Language Learners (ELL)	160	29.4%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	419	77.0%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	25			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	52.1%	44.5%
Students with Physical Disabilities	6	24.0%	15.8%	21.9%
Students with Autism	6	24.0%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	6	24.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	19.3%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
Campus Name: FONWOOD EARLY CHILDHOOD CTR
Campus Number: 101912470

Total Students: 544
Grade Span: EE - KG
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	23.0	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: FONWOOD EARLY CHILDHOOD CTR
Campus Number: 101912470

Total Students: 544
Grade Span: EE - KG
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	45.4	100.0%	100.0%	100.0%
Professional Staff:	36.5	80.4%	55.1%	64.0%
Teachers	31.5	69.4%	42.1%	50.0%
Professional Support	4.0	8.8%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	2.2%	2.1%	2.9%
Educational Aides:	8.9	19.6%	4.7%	9.6%
Total Minority Staff:	40.9	90.1%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	17.0	53.9%	36.2%	10.2%
Hispanic	7.0	22.2%	28.6%	26.6%
White	3.5	11.1%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	3.0	9.5%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	3.2%	1.1%	1.1%
Males	3.0	9.5%	26.1%	23.7%
Females	28.5	90.5%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	3.2%	6.1%	1.2%
Bachelors	22.0	69.8%	67.1%	74.5%
Masters	8.5	27.0%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.2%	8.1%	7.8%
1-5 Years Experience	8.2	25.9%	32.7%	28.0%
6-10 Years Experience	11.3	36.0%	18.5%	20.9%
11-20 Years Experience	7.5	23.8%	25.4%	27.8%
Over 20 Years Experience	3.5	11.1%	15.3%	15.5%
Number of Students per Teacher	17.3	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: FONWOOD EARLY CHILDHOOD CTR
Campus Number: 101912470

Total Students: 544
Grade Span: EE - KG
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	19.1	19.5
Average Years Experience of Principals with District	23.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	10.6	10.4	10.9
Average Years Experience of Teachers with District:	6.8	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,500	$50,541	$46,199
1-5 Years Experience	$52,506	$50,294	$48,779
6-10 Years Experience	$53,959	$51,777	$51,184
11-20 Years Experience	$55,194	$53,872	$54,396
Over 20 Years Experience	$64,942	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$55,019	$53,471	$52,525
Professional Support	$60,822	$65,012	$61,728
Campus Administration (School Leadership)	$111,238	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: FONWOOD EARLY CHILDHOOD CTR
Campus Number: 101912470

Total Students: 544
Grade Span: EE - KG
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	149	27.4%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	0	0.0%	15.1%	7.8%
Special Education	25	4.6%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	4.8%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	27.5	87.3%	77.1%	72.8%
Special Education	2.5	7.9%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FOSTER EL**

Campus Number: **101912154**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 419
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**68%**	69%	*	-	-	-	-	*	*	67%	*
	2016	73%	67%	**48%**	46%	*	-	-	-	-	-	*	48%	*
Mathematics	2017	78%	73%	**68%**	69%	*	-	-	-	-	*	*	67%	*
	2016	75%	70%	**53%**	50%	83%	-	-	-	-	-	*	54%	*
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**64%**	64%	*	-	-	*	-	-	*	67%	*
	2016	75%	69%	**68%**	71%	*	-	-	-	-	-	*	68%	*
Mathematics	2017	76%	71%	**73%**	69%	100%	-	-	*	-	-	*	76%	*
	2016	73%	70%	**47%**	47%	*	-	-	-	-	-	*	47%	*
Writing	2017	65%	61%	**58%**	62%	*	-	-	*	-	-	*	57%	*
	2016	69%	64%	**67%**	69%	*	-	-	-	-	-	*	67%	*
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**76%**	74%	88%	-	-	-	-	-	*	77%	*
	2016	81%	73%	**73%**	70%	100%	-	-	-	-	-	45%	72%	*
Mathematics	2017	87%	83%	**63%**	63%	63%	-	-	-	-	-	*	64%	*
	2016	86%	80%	**56%**	52%	100%	-	-	-	-	-	*	56%	*
Science	2017	74%	69%	**58%**	56%	75%	-	-	-	-	-	*	61%	*
	2016	74%	68%	**65%**	61%	100%	-	-	-	-	-	*	64%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**66%**	66%	73%	-	-	*	-	*	29%	67%	82%
	2016	75%	69%	**60%**	58%	73%	-	-	-	-	-	35%	60%	67%
Reading	2017	72%	64%	**70%**	70%	79%	-	-	*	-	*	30%	71%	*
	2016	73%	66%	**63%**	62%	71%	-	-	-	-	-	43%	63%	70%

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

Total Students: 419
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**68%**	67%	79%	-	-	*	-	*	30%	68%	*
	2016	76%	71%	**52%**	50%	76%	-	-	-	-	-	30%	52%	70%
Writing	2017	67%	64%	**58%**	62%	*	-	-	*	-	-	*	57%	*
	2016	69%	65%	**67%**	69%	*	-	-	-	-	-	*	67%	*
Science	2017	79%	72%	**58%**	56%	75%	-	-	-	-	-	*	61%	*
	2016	79%	72%	**65%**	61%	100%	-	-	-	-	-	*	64%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**42%**	44%	*	-	-	*	-	*	*	42%	*
	2016	45%	39%	**16%**	16%	*	-	-	-	-	-	*	15%	*
Reading	2017	48%	44%	**54%**	55%	42%	-	-	*	-	*	*	54%	*
	2016	46%	41%	**23%**	22%	*	-	-	-	-	-	*	22%	*
Mathematics	2017	48%	46%	**48%**	49%	42%	-	-	*	-	*	25%	49%	*
	2016	43%	40%	**12%**	11%	*	-	-	-	-	-	*	12%	*
Writing	2017	38%	38%	**50%**	51%	*	-	-	*	-	-	*	51%	-
	2016	41%	39%	**40%**	43%	*	-	-	-	-	-	*	40%	*
Science	2017	52%	46%	**20%**	19%	*	-	-	-	-	-	*	21%	*
	2016	47%	40%	**33%**	28%	*	-	-	-	-	-	*	32%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**22%**	21%	22%	-	-	*	-	*	*	21%	*
	2016	18%	16%	**4%**	4%	*	-	-	-	-	-	*	3%	*
Reading	2017	19%	17%	**23%**	23%	*	-	-	*	-	*	*	21%	*
	2016	17%	16%	**6%**	6%	*	-	-	-	-	-	*	5%	*
Mathematics	2017	23%	23%	**29%**	28%	36%	-	-	*	-	*	*	30%	*
	2016	19%	19%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

Total Students: 419
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**20%**	18%	*	-	-	*	-	-	*	21%	*
	2016	15%	15%	*	*	*	-	-	-	-	-	*	*	*
Science	2017	19%	17%	*	*	*	-	-	-	-	-	*	*	*
	2016	16%	14%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**74%**	75%	68%	-	-	*	-	-	*	74%	63%
	2016	62%	61%	**65%**	65%	*	-	-	-	-	-	73%	65%	*
Reading	2017	59%	56%	**69%**	70%	*	-	-	*	-	-	*	68%	*
	2016	60%	60%	**73%**	74%	*	-	-	-	-	-	*	73%	*
Mathematics	2017	64%	62%	**79%**	80%	71%	-	-	*	-	-	*	80%	*
	2016	63%	61%	**57%**	57%	*	-	-	-	-	-	*	56%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**42%**	43%	29%	-	-	*	-	-	*	41%	31%
	2016	17%	18%	**27%**	27%	*	-	-	-	-	-	23%	26%	*
Reading	2017	17%	18%	**38%**	39%	*	-	-	*	-	-	*	38%	*
	2016	16%	18%	**35%**	36%	*	-	-	-	-	-	*	34%	*
Mathematics	2017	20%	22%	**46%**	47%	36%	-	-	*	-	-	*	45%	*
	2016	17%	19%	**19%**	19%	*	-	-	-	-	-	*	18%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**55%**	54%	*	-	-	*	-	-	*	55%	*
	2016	35%	32%	**58%**	56%	*	-	-	-	-	-	*	58%	*
Mathematics	2017	43%	39%	**46%**	43%	*	-	-	-	-	-	*	47%	*

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

Total Students: 419
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**73%**	71%	88%	-	-	-	-	-	*	75%	*
Students Requiring Accelerated Instruction														
	2017	28%	36%	**27%**	29%	*	-	-	-	-	-	86%	25%	*
STAAR Cumulative Met Standard														
	2017	81%	74%	**75%**	73%	88%	-	-	-	-	-	*	76%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**55%**	57%	*	-	-	-	-	-	*	56%	*
Students Requiring Accelerated Instruction														
	2017	19%	24%	**45%**	43%	63%	-	-	-	-	-	86%	44%	*
STAAR Cumulative Met Standard														
	2017	87%	82%	**62%**	62%	63%	-	-	-	-	-	*	63%	*

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**66%**	-	-	-	-	-	82%	*	78%	-	82%	82%
	2016	75%	69%	**60%**	-	-	-	-	-	-	-	-	67%	-	67%
Reading	2017	72%	64%	**70%**	-	-	-	-	-	*	*	*	-	*	*
	2016	73%	66%	**63%**	-	-	-	-	-	-	-	-	70%	-	70%
Mathematics	2017	79%	74%	**68%**	-	-	-	-	-	*	*	*	-	*	*
	2016	76%	71%	**52%**	-	-	-	-	-	-	-	-	70%	-	70%
Writing	2017	67%	64%	**58%**	-	-	-	-	-	*	-	*	-	*	*
	2016	69%	65%	**67%**	-	-	-	-	-	-	-	-	*	-	*
Science	2017	79%	72%	**58%**	-	-	-	-	-	*	-	*	-	*	*
	2016	79%	72%	**65%**	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**42%**	-	-	-	-	-	*	-	*	-	*	*
	2016	45%	39%	**16%**	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	48%	44%	**54%**	-	-	-	-	-	*	-	*	-	*	*
	2016	46%	41%	**23%**	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	48%	46%	**48%**	-	-	-	-	-	*	-	*	-	*	*
	2016	43%	40%	**12%**	-	-	-	-	-	-	-	-	*	-	*
Writing	2017	38%	38%	**50%**	-	-	-	-	-	-	-	-	-	-	-
	2016	41%	39%	**40%**	-	-	-	-	-	-	-	-	*	-	*
Science	2017	52%	46%	**20%**	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	40%	**33%**	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**22%**	-	-	-	-	-	*	*	*	-	*	*
	2016	18%	16%	**4%**	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 419
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**23%**	-	-	-	-	-	*	*	*	-	*	*
	2016	17%	16%	**6%**	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	23%	23%	**29%**	-	-	-	-	-	*	*	*	-	*	*
	2016	19%	19%	*	-	-	-	-	-	-	-	-	*	-	*
Writing	2017	12%	12%	**20%**	-	-	-	-	-	*	-	*	-	*	*
	2016	15%	15%	*	-	-	-	-	-	-	-	-	*	-	*
Science	2017	19%	17%	*	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	14%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**74%**	-	-	-	-	-	*	*	*	-	*	*
	2016	62%	61%	**65%**	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	59%	56%	**69%**	-	-	-	-	-	*	*	*	-	*	*
	2016	60%	60%	**73%**	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	64%	62%	**79%**	-	-	-	-	-	*	*	*	-	*	*
	2016	63%	61%	**57%**	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**42%**	-	-	-	-	-	*	*	*	-	*	*
	2016	17%	18%	**27%**	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	17%	18%	**38%**	-	-	-	-	-	*	*	*	-	*	*
	2016	16%	18%	**35%**	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	20%	22%	**46%**	-	-	-	-	-	*	*	*	-	*	*
	2016	17%	19%	**19%**	-	-	-	-	-	-	-	-	*	-	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**55%**	-	-	-	-	-	*	-	*	-	*	*
	2016	35%	32%	**58%**	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 419
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**46%**	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 419
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	-	*	-	*	100%	100%	100%
Included in Accountability	94%	92%	**95%**	95%	100%	-	-	*	-	*	92%	95%	100%
Not Included in Accountability													
Mobile	4%	5%	**5%**	5%	0%	-	-	*	-	*	8%	5%	0%
Other Exclusions	1%	2%	**0%**	0%	0%	-	-	*	-	*	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	**88%**	90%	80%	*	-	*	-	-	85%	90%	82%
Not Included in Accountability													
Mobile	4%	4%	**12%**	10%	20%	*	-	*	-	-	15%	10%	18%
Other Exclusions	1%	2%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 419
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**95.4%**	95.3%	96.5%	*	-	*	-	*	94.7%	95.3%	97.1%
2014-15	95.7%	95.6%	**95.2%**	95.3%	94.9%	-	*	-	-	*	93.5%	95.2%	93.9%

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

Total Students: 419
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	419	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	60	14.3%	6.8%	4.2%
Kindergarten	64	15.3%	7.7%	7.0%
Grade 1	66	15.8%	8.3%	7.4%
Grade 2	60	14.3%	8.5%	7.6%
Grade 3	53	12.6%	8.4%	7.7%
Grade 4	47	11.2%	8.3%	7.7%
Grade 5	69	16.5%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	389	92.8%	23.9%	12.6%
Hispanic	25	6.0%	62.1%	52.4%
White	0	0.0%	8.7%	28.1%
American Indian	1	0.2%	0.2%	0.4%
Asian	1	0.2%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.7%	1.1%	2.2%
Economically Disadvantaged	382	91.2%	77.1%	59.0%
Non-Educationally Disadvantaged	37	8.8%	22.9%	41.0%
English Language Learners (ELL)	9	2.1%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	255	60.9%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	26			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	30.8%	52.1%	44.5%
Students with Physical Disabilities	**	**	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	11	42.3%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	118	31.0%	19.3%	16.2%
By Ethnicity:				
African American	106	27.8%		
Hispanic	8	2.1%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	1	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

Total Students: 419
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	-	6.4%	7.7%
Grade 1	16.9%	5.4%	3.8%	25.0%	7.5%	6.8%
Grade 2	11.8%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	7.5%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	5.4%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	2.1%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	19.0	18.8
Grade 1	21.9	18.3	18.8
Grade 2	20.0	18.8	18.9
Grade 3	15.1	17.9	19.0
Grade 4	17.6	17.6	19.0
Grade 5	19.2	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	32.0	100.0%	100.0%	100.0%
Professional Staff:	29.0	90.7%	55.1%	64.0%
Teachers	26.0	81.3%	42.1%	50.0%
Professional Support	2.0	6.3%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	3.1%	2.1%	2.9%
Educational Aides:	3.0	9.3%	4.7%	9.6%
Total Minority Staff:	28.0	87.5%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	21.0	80.8%	36.2%	10.2%
Hispanic	1.0	3.8%	28.6%	26.6%
White	3.0	11.5%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	3.8%	1.1%	1.1%
Males	7.0	26.9%	26.1%	23.7%
Females	19.0	73.1%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	16.0	61.5%	67.1%	74.5%
Masters	10.0	38.5%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.8%	8.1%	7.8%
1-5 Years Experience	7.0	26.9%	32.7%	28.0%
6-10 Years Experience	6.0	23.1%	18.5%	20.9%
11-20 Years Experience	6.0	23.1%	25.4%	27.8%
Over 20 Years Experience	6.0	23.1%	15.3%	15.5%
Number of Students per Teacher	16.1	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

Total Students: 419
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	19.1	19.5
Average Years Experience of Principals with District	5.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	13.2	10.4	10.9
Average Years Experience of Teachers with District:	11.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,500	$50,541	$46,199
1-5 Years Experience	$51,571	$50,294	$48,779
6-10 Years Experience	$53,542	$51,777	$51,184
11-20 Years Experience	$55,400	$53,872	$54,396
Over 20 Years Experience	$69,185	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$56,971	$53,471	$52,525
Professional Support	$58,113	$65,012	$61,728
Campus Administration (School Leadership)	$80,326	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: FOSTER EL
Campus Number: 101912154

Total Students: 419
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	13	3.1%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	2	0.5%	15.1%	7.8%
Special Education	26	6.2%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	24.2	93.1%	77.1%	72.8%
Special Education	1.8	6.9%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FRANKLIN EL**

Campus Number: **101912155**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
Campus Name: FRANKLIN EL
Campus Number: 101912155

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 421
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**67%**	-	67%	-	-	-	-	-	*	67%	70%
	2016	73%	67%	**67%**	-	67%	-	-	-	-	-	*	69%	70%
Mathematics	2017	78%	73%	**78%**	-	78%	-	-	-	-	-	*	78%	80%
	2016	75%	70%	**53%**	-	53%	-	-	-	-	-	*	53%	58%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**60%**	-	60%	-	-	-	-	-	*	60%	66%
	2016	75%	69%	**77%**	-	77%	-	-	-	-	-	*	80%	70%
Mathematics	2017	76%	71%	**68%**	-	68%	-	-	-	-	-	*	68%	71%
	2016	73%	70%	**87%**	-	87%	-	-	-	-	-	*	90%	83%
Writing	2017	65%	61%	**53%**	-	53%	-	-	-	-	-	*	53%	63%
	2016	69%	64%	**65%**	-	65%	-	-	-	-	-	*	67%	65%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**82%**	-	82%	-	-	-	-	-	*	82%	79%
	2016	81%	73%	**63%**	*	63%	-	-	-	-	-	*	66%	59%
Mathematics	2017	87%	83%	**88%**	-	88%	-	-	-	-	-	*	88%	85%
	2016	86%	80%	**69%**	*	69%	-	-	-	-	-	*	70%	63%
Science	2017	74%	69%	**73%**	-	73%	-	-	-	-	-	*	72%	67%
	2016	74%	68%	**58%**	*	59%	-	-	-	-	-	*	64%	56%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**71%**	-	71%	-	-	-	-	-	51%	71%	73%
	2016	75%	69%	**67%**	*	67%	-	-	-	-	-	36%	70%	66%
Reading	2017	72%	64%	**70%**	-	70%	-	-	-	-	-	56%	70%	72%
	2016	73%	66%	**69%**	*	69%	-	-	-	-	-	39%	72%	67%

District Name: HOUSTON ISD
Campus Name: FRANKLIN EL
Campus Number: 101912155

Total Students: 421
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**78%**	-	78%	-	-	-	-	-	56%	78%	79%
	2016	76%	71%	**69%**	*	69%	-	-	-	-	-	48%	71%	68%
Writing	2017	67%	64%	**53%**	-	53%	-	-	-	-	-	*	53%	63%
	2016	69%	65%	**65%**	-	65%	-	-	-	-	-	*	67%	65%
Science	2017	79%	72%	**73%**	-	73%	-	-	-	-	-	*	72%	67%
	2016	79%	72%	**58%**	*	59%	-	-	-	-	-	*	64%	56%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**34%**	-	34%	-	-	-	-	-	40%	34%	37%
	2016	45%	39%	**31%**	*	31%	-	-	-	-	-	*	33%	28%
Reading	2017	48%	44%	**44%**	-	44%	-	-	-	-	-	40%	44%	49%
	2016	46%	41%	**38%**	*	38%	-	-	-	-	-	*	40%	33%
Mathematics	2017	48%	46%	**38%**	-	38%	-	-	-	-	-	40%	38%	39%
	2016	43%	40%	**36%**	*	36%	-	-	-	-	-	*	37%	33%
Writing	2017	38%	38%	**24%**	-	24%	-	-	-	-	-	*	24%	39%
	2016	41%	39%	**36%**	-	36%	-	-	-	-	-	*	36%	42%
Science	2017	52%	46%	**35%**	-	35%	-	-	-	-	-	*	36%	36%
	2016	47%	40%	**31%**	*	31%	-	-	-	-	-	*	35%	20%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**16%**	-	16%	-	-	-	-	-	14%	16%	18%
	2016	18%	16%	**18%**	*	19%	-	-	-	-	-	10%	20%	19%
Reading	2017	19%	17%	**20%**	-	20%	-	-	-	-	-	*	20%	20%
	2016	17%	16%	**19%**	*	20%	-	-	-	-	-	*	22%	21%
Mathematics	2017	23%	23%	**16%**	-	16%	-	-	-	-	-	*	16%	20%
	2016	19%	19%	**23%**	*	23%	-	-	-	-	-	*	24%	24%

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STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	*	-	*	-	-	-	-	-	*	*	*
	2016	15%	15%	**10%**	-	10%	-	-	-	-	-	*	10%	13%
Science	2017	19%	17%	**16%**	-	16%	-	-	-	-	-	*	16%	15%
	2016	16%	14%	**12%**	*	12%	-	-	-	-	-	*	14%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**57%**	-	57%	-	-	-	-	-	36%	56%	59%
	2016	62%	61%	**73%**	*	73%	-	-	-	-	-	63%	72%	74%
Reading	2017	59%	56%	**56%**	-	56%	-	-	-	-	-	*	56%	61%
	2016	60%	60%	**71%**	*	72%	-	-	-	-	-	*	70%	73%
Mathematics	2017	64%	62%	**57%**	-	57%	-	-	-	-	-	*	57%	58%
	2016	63%	61%	**75%**	*	75%	-	-	-	-	-	73%	74%	75%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**21%**	-	21%	-	-	-	-	-	18%	21%	23%
	2016	17%	18%	**30%**	*	30%	-	-	-	-	-	20%	31%	32%
Reading	2017	17%	18%	**24%**	-	24%	-	-	-	-	-	*	25%	28%
	2016	16%	18%	**28%**	*	28%	-	-	-	-	-	*	30%	34%
Mathematics	2017	20%	22%	**17%**	-	17%	-	-	-	-	-	*	18%	18%
	2016	17%	19%	**32%**	*	32%	-	-	-	-	-	33%	32%	30%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	*	-	*	-	-	-	-	-	*	*	*
	2016	35%	32%	**26%**	-	26%	-	-	-	-	-	*	32%	25%
Mathematics	2017	43%	39%	**31%**	-	31%	-	-	-	-	-	*	31%	*

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Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**67%**	-	67%	-	-	-	-	-	*	68%	62%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**33%**	-	33%	-	-	-	-	-	*	32%	38%
STAAR Cumulative Met Standard														
	2017	81%	74%	**82%**	-	82%	-	-	-	-	-	*	82%	79%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**84%**	-	84%	-	-	-	-	-	*	84%	79%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**16%**	-	16%	-	-	-	-	-	*	16%	21%
STAAR Cumulative Met Standard														
	2017	87%	82%	**88%**	-	88%	-	-	-	-	-	*	88%	85%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**71%**	76%	71%	-	-	76%	45%	45%	-	63%	73%	73%
	2016	75%	69%	**67%**	70%	62%	-	-	83%	29%	29%	-	42%	67%	66%
Reading	2017	72%	64%	**70%**	74%	*	-	-	74%	*	*	-	*	72%	72%
	2016	73%	66%	**69%**	71%	64%	-	-	85%	*	*	-	*	67%	67%
Mathematics	2017	79%	74%	**78%**	82%	*	-	-	82%	*	*	-	*	80%	79%
	2016	76%	71%	**69%**	73%	62%	-	-	96%	*	*	-	*	70%	68%
Writing	2017	67%	64%	**53%**	68%	-	-	-	68%	*	*	-	*	66%	63%
	2016	69%	65%	**65%**	68%	71%	-	-	67%	*	*	-	*	67%	65%
Science	2017	79%	72%	**73%**	67%	*	-	-	69%	*	*	-	*	66%	67%
	2016	79%	72%	**58%**	*	*	-	-	*	*	*	-	*	*	56%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**34%**	38%	*	-	-	40%	*	*	-	*	40%	37%
	2016	45%	39%	**31%**	33%	24%	-	-	61%	*	*	-	*	32%	28%
Reading	2017	48%	44%	**44%**	51%	*	-	-	51%	*	*	-	*	51%	49%
	2016	46%	41%	**38%**	40%	35%	-	-	56%	*	*	-	*	39%	33%
Mathematics	2017	48%	46%	**38%**	41%	*	-	-	42%	*	*	-	*	42%	39%
	2016	43%	40%	**36%**	38%	25%	-	-	78%	*	*	-	*	37%	33%
Writing	2017	38%	38%	**24%**	39%	-	-	-	39%	*	*	-	*	45%	39%
	2016	41%	39%	**36%**	45%	53%	-	-	36%	*	*	-	*	44%	42%
Science	2017	52%	46%	**35%**	39%	*	-	-	40%	*	*	-	*	37%	36%
	2016	47%	40%	**31%**	*	*	-	-	*	*	*	-	*	*	20%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**16%**	19%	*	-	-	19%	25%	25%	-	*	19%	18%
	2016	18%	16%	**18%**	23%	18%	-	-	33%	*	*	-	*	23%	19%

District Name: HOUSTON ISD
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Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 421
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**20%**	22%	*	-	-	22%	*	*	-	*	21%	20%
	2016	17%	16%	**19%**	27%	25%	-	-	30%	*	*	-	*	26%	21%
Mathematics	2017	23%	23%	**16%**	20%	*	-	-	20%	*	*	-	*	21%	20%
	2016	19%	19%	**23%**	27%	11%	-	-	59%	*	*	-	*	27%	24%
Writing	2017	12%	12%	*	*	-	-	-	*	*	*	-	*	*	*
	2016	15%	15%	**10%**	13%	*	-	-	*	*	*	-	*	13%	13%
Science	2017	19%	17%	**16%**	17%	*	-	-	17%	*	*	-	*	16%	15%
	2016	16%	14%	**12%**	*	*	-	-	*	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**57%**	60%	*	-	-	60%	*	*	-	*	57%	58%
	2016	62%	61%	**73%**	80%	65%	-	-	92%	*	*	-	*	74%	75%
Reading	2017	59%	56%	**56%**	63%	*	-	-	65%	*	*	-	*	59%	59%
	2016	60%	60%	**71%**	89%	85%	-	-	92%	*	*	-	*	80%	76%
Mathematics	2017	64%	62%	**57%**	56%	*	-	-	56%	*	*	-	*	55%	58%
	2016	63%	61%	**75%**	72%	*	-	-	92%	*	*	-	*	67%	74%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**21%**	24%	*	-	-	24%	*	*	-	*	23%	23%
	2016	17%	18%	**30%**	43%	33%	-	-	52%	*	*	-	*	40%	34%
Reading	2017	17%	18%	**24%**	30%	*	-	-	31%	*	*	-	*	28%	26%
	2016	16%	18%	**28%**	52%	45%	-	-	58%	*	*	-	*	47%	38%
Mathematics	2017	20%	22%	**17%**	17%	*	-	-	18%	*	*	-	*	19%	19%
	2016	17%	19%	**32%**	35%	*	-	-	46%	*	*	-	*	33%	29%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	*	*	-	-	-	*	*	*	-	*	*	*
	2016	35%	32%	**26%**	*	*	-	-	*	-	-	-	*	*	25%

District Name: HOUSTON ISD
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Campus Number: 101912155

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 421
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**31%**	*	-	-	-	*	*	*	-	*	*	*

District Name: HOUSTON ISD
Campus Name: FRANKLIN EL
Campus Number: 101912155

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 421
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	*	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**89%**	*	90%	-	-	-	-	-	89%	92%	92%
Not Included in Accountability													
Mobile	4%	5%	**9%**	*	9%	-	-	-	-	-	11%	7%	5%
Other Exclusions	1%	2%	**2%**	*	2%	-	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	*	99%	-	-	-	-	-	97%	99%	99%
Included in Accountability	94%	93%	**87%**	*	87%	-	-	-	-	-	92%	91%	88%
Not Included in Accountability													
Mobile	4%	4%	**10%**	*	10%	-	-	-	-	-	5%	6%	9%
Other Exclusions	1%	2%	**2%**	*	2%	-	-	-	-	-	0%	2%	2%
Not Tested	1%	1%	**1%**	*	1%	-	-	-	-	-	3%	1%	1%
Absent	1%	1%	**0%**	*	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	**1%**	*	1%	-	-	-	-	-	3%	1%	0%

District Name: HOUSTON ISD
Campus Name: FRANKLIN EL
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Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 421
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**97.2%**	*	97.2%	*	-	-	-	-	95.3%	97.4%	97.6%
2014-15	95.7%	95.6%	**97.2%**	*	97.3%	*	*	*	-	*	94.9%	97.2%	97.8%

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Total Students: 421
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	421	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	59	14.0%	6.8%	4.2%
Kindergarten	61	14.5%	7.7%	7.0%
Grade 1	59	14.0%	8.3%	7.4%
Grade 2	70	16.6%	8.5%	7.6%
Grade 3	65	15.4%	8.4%	7.7%
Grade 4	52	12.4%	8.3%	7.7%
Grade 5	55	13.1%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	5	1.2%	23.9%	12.6%
Hispanic	415	98.6%	62.1%	52.4%
White	1	0.2%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	406	96.4%	77.1%	59.0%
Non-Educationally Disadvantaged	15	3.6%	22.9%	41.0%
English Language Learners (ELL)	277	65.8%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	353	83.8%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	32			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	52.1%	44.5%
Students with Physical Disabilities	11	34.4%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	11	34.4%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	93	25.1%	19.3%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	86	23.2%		
White	7	1.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

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Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	5.9%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	1.6%	3.4%	2.4%	33.3%	5.0%	3.1%
Grade 3	7.5%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	1.8%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	2.2%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.6	19.0	18.8
Grade 1	11.9	18.3	18.8
Grade 2	19.7	18.8	18.9
Grade 3	17.1	17.9	19.0
Grade 4	7.4	17.6	19.0
Grade 5	8.7	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: FRANKLIN EL
Campus Number: 101912155

Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 421
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	36.5	100.0%	100.0%	100.0%
Professional Staff:	31.5	86.4%	55.1%	64.0%
Teachers	26.5	72.7%	42.1%	50.0%
Professional Support	3.0	8.2%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	5.5%	2.1%	2.9%
Educational Aides:	4.9	13.6%	4.7%	9.6%
Total Minority Staff:	31.5	86.3%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	6.0	22.6%	36.2%	10.2%
Hispanic	15.5	58.5%	28.6%	26.6%
White	4.0	15.1%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	3.8%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	11.3%	26.1%	23.7%
Females	23.5	88.7%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	21.0	79.2%	67.1%	74.5%
Masters	5.5	20.8%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.5%	8.1%	7.8%
1-5 Years Experience	4.0	15.1%	32.7%	28.0%
6-10 Years Experience	6.0	22.6%	18.5%	20.9%
11-20 Years Experience	11.5	43.4%	25.4%	27.8%
Over 20 Years Experience	3.0	11.3%	15.3%	15.5%
Number of Students per Teacher	15.9	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: FRANKLIN EL
Campus Number: 101912155

Total Students: 421
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	19.1	19.5
Average Years Experience of Principals with District	14.0	15.7	12.2
Average Years Experience of Assistant Principals	11.0	15.6	15.7
Average Years Experience of Assistant Principals with District	8.0	12.9	10.1
Average Years Experience of Teachers:	11.9	10.4	10.9
Average Years Experience of Teachers with District:	6.8	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,500	$50,541	$46,199
1-5 Years Experience	$51,625	$50,294	$48,779
6-10 Years Experience	$53,250	$51,777	$51,184
11-20 Years Experience	$50,560	$53,872	$54,396
Over 20 Years Experience	$66,583	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$53,213	$53,471	$52,525
Professional Support	$40,981	$65,012	$61,728
Campus Administration (School Leadership)	$74,546	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

Texas Academic Performance Report
2016-17 Campus Profile

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	300	71.3%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	32	7.6%	15.1%	7.8%
Special Education	32	7.6%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	24.7	93.0%	77.1%	72.8%
Special Education	1.9	7.0%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **FROST EL**

Campus Number: **101912156**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
Campus Name: FROST EL
Campus Number: 101912156

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 636
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**63%**	50%	87%	*	-	-	-	*	*	61%	87%
	2016	73%	67%	**66%**	64%	67%	-	-	-	-	-	56%	66%	65%
Mathematics	2017	78%	73%	**75%**	65%	96%	*	-	-	-	*	*	74%	93%
	2016	75%	70%	**77%**	80%	72%	-	-	-	-	-	67%	77%	68%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**74%**	75%	72%	-	-	-	-	-	67%	73%	67%
	2016	75%	69%	**71%**	72%	70%	-	-	-	-	-	*	70%	60%
Mathematics	2017	76%	71%	**80%**	79%	82%	-	-	-	-	-	89%	80%	79%
	2016	73%	70%	**76%**	70%	87%	-	-	-	-	-	*	76%	80%
Writing	2017	65%	61%	**69%**	74%	62%	-	-	-	-	-	*	68%	46%
	2016	69%	64%	**80%**	78%	83%	-	-	-	-	-	*	79%	73%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**94%**	95%	93%	-	-	-	-	-	100%	94%	85%
	2016	81%	73%	**92%**	89%	97%	-	*	-	-	*	81%	92%	100%
Mathematics	2017	87%	83%	**88%**	88%	89%	-	-	-	-	-	86%	88%	92%
	2016	86%	80%	**93%**	89%	100%	-	*	-	-	*	75%	93%	100%
Science	2017	74%	69%	**78%**	73%	85%	-	-	-	-	-	100%	77%	85%
	2016	74%	68%	**78%**	74%	87%	-	*	-	-	*	63%	78%	87%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**77%**	74%	81%	*	-	-	-	*	69%	76%	76%
	2016	75%	69%	**79%**	77%	82%	-	*	-	-	83%	59%	79%	76%
Reading	2017	72%	64%	**76%**	72%	82%	*	-	-	-	*	70%	75%	77%
	2016	73%	66%	**76%**	75%	77%	-	*	-	-	*	66%	76%	72%

District Name: HOUSTON ISD
Campus Name: FROST EL
Campus Number: 101912156

Total Students: 636
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**81%**	76%	88%	*	-	-	-	*	80%	80%	87%
	2016	76%	71%	**82%**	80%	85%	-	*	-	-	*	63%	82%	79%
Writing	2017	67%	64%	**69%**	74%	62%	-	-	-	-	-	*	68%	46%
	2016	69%	65%	**80%**	78%	83%	-	-	-	-	-	*	79%	73%
Science	2017	79%	72%	**78%**	73%	85%	-	-	-	-	-	100%	77%	85%
	2016	79%	72%	**78%**	74%	87%	-	*	-	-	*	63%	78%	87%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**37%**	29%	49%	*	-	-	-	*	25%	36%	42%
	2016	45%	39%	**30%**	27%	34%	-	*	-	-	*	16%	29%	21%
Reading	2017	48%	44%	**46%**	39%	57%	*	-	-	-	*	35%	46%	52%
	2016	46%	41%	**34%**	35%	33%	-	*	-	-	*	16%	34%	18%
Mathematics	2017	48%	46%	**38%**	32%	46%	*	-	-	-	*	30%	37%	40%
	2016	43%	40%	**41%**	33%	52%	-	*	-	-	*	22%	41%	43%
Writing	2017	38%	38%	**41%**	43%	38%	-	-	-	-	-	*	41%	29%
	2016	41%	39%	**53%**	47%	63%	-	-	-	-	-	*	52%	53%
Science	2017	52%	46%	**47%**	39%	59%	-	-	-	-	-	*	47%	54%
	2016	47%	40%	**24%**	19%	29%	-	*	-	-	*	*	23%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**19%**	15%	25%	*	-	-	-	*	*	19%	17%
	2016	18%	16%	**15%**	11%	22%	-	*	-	-	*	*	15%	14%
Reading	2017	19%	17%	**22%**	16%	28%	*	-	-	-	*	*	22%	21%
	2016	17%	16%	**16%**	15%	18%	-	*	-	-	*	*	16%	11%
Mathematics	2017	23%	23%	**18%**	14%	24%	*	-	-	-	*	*	17%	17%
	2016	19%	19%	**16%**	9%	26%	-	*	-	-	*	*	15%	20%

District Name: HOUSTON ISD
Campus Name: FROST EL
Campus Number: 101912156

Total Students: 636
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**14%**	15%	13%	-	-	-	-	-	*	14%	*
	2016	15%	15%	**24%**	13%	40%	-	-	-	-	-	*	22%	*
Science	2017	19%	17%	**24%**	15%	37%	-	-	-	-	-	*	23%	*
	2016	16%	14%	*	*	*	-	*	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**58%**	58%	58%	-	-	-	-	-	56%	58%	57%
	2016	62%	61%	**70%**	68%	74%	-	*	-	-	*	78%	70%	67%
Reading	2017	59%	56%	**64%**	62%	68%	-	-	-	-	-	56%	65%	67%
	2016	60%	60%	**67%**	66%	69%	-	*	-	-	*	87%	66%	61%
Mathematics	2017	64%	62%	**53%**	55%	49%	-	-	-	-	-	56%	52%	48%
	2016	63%	61%	**74%**	71%	79%	-	*	-	-	*	70%	74%	73%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**32%**	34%	31%	-	-	-	-	-	44%	32%	32%
	2016	17%	18%	**44%**	40%	50%	-	*	-	-	*	57%	43%	43%
Reading	2017	17%	18%	**40%**	41%	38%	-	-	-	-	-	38%	40%	40%
	2016	16%	18%	**43%**	39%	50%	-	*	-	-	*	57%	42%	41%
Mathematics	2017	20%	22%	**25%**	26%	23%	-	-	-	-	-	50%	25%	25%
	2016	17%	19%	**45%**	41%	50%	-	*	-	-	*	57%	45%	45%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**65%**	61%	70%	-	-	-	-	-	75%	64%	71%
	2016	35%	32%	**82%**	79%	88%	-	-	-	-	*	69%	82%	92%
Mathematics	2017	43%	39%	**63%**	64%	60%	-	-	-	-	-	86%	62%	64%

District Name: HOUSTON ISD
Campus Name: FROST EL
Campus Number: 101912156

Total Students: 636
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**67%**	64%	70%	-	-	-	-	-	*	66%	46%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**33%**	36%	30%	-	-	-	-	-	86%	34%	54%
STAAR Cumulative Met Standard														
	2017	81%	74%	**94%**	95%	93%	-	-	-	-	-	100%	94%	85%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**59%**	50%	74%	-	-	-	-	-	*	58%	62%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**41%**	50%	26%	-	-	-	-	-	*	42%	38%
STAAR Cumulative Met Standard														
	2017	87%	82%	**88%**	88%	89%	-	-	-	-	-	86%	88%	92%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**77%**	*	-	-	-	*	-	-	-	75%	*	76%
	2016	75%	69%	**79%**	-	-	-	-	-	-	-	-	76%	-	76%
Reading	2017	72%	64%	**76%**	*	-	-	-	*	-	-	-	76%	*	77%
	2016	73%	66%	**76%**	-	-	-	-	-	-	-	-	72%	-	72%
Mathematics	2017	79%	74%	**81%**	*	-	-	-	*	-	-	-	86%	*	87%
	2016	76%	71%	**82%**	-	-	-	-	-	-	-	-	79%	-	79%
Writing	2017	67%	64%	**69%**	-	-	-	-	-	-	-	-	46%	-	46%
	2016	69%	65%	**80%**	-	-	-	-	-	-	-	-	73%	-	73%
Science	2017	79%	72%	**78%**	*	-	-	-	*	-	-	-	83%	*	85%
	2016	79%	72%	**78%**	-	-	-	-	-	-	-	-	87%	-	87%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**37%**	*	-	-	-	*	-	-	-	41%	*	42%
	2016	45%	39%	**30%**	-	-	-	-	-	-	-	-	21%	-	21%
Reading	2017	48%	44%	**46%**	*	-	-	-	*	-	-	-	51%	*	52%
	2016	46%	41%	**34%**	-	-	-	-	-	-	-	-	18%	-	18%
Mathematics	2017	48%	46%	**38%**	*	-	-	-	*	-	-	-	41%	*	40%
	2016	43%	40%	**41%**	-	-	-	-	-	-	-	-	43%	-	43%
Writing	2017	38%	38%	**41%**	-	-	-	-	-	-	-	-	29%	-	29%
	2016	41%	39%	**53%**	-	-	-	-	-	-	-	-	53%	-	53%
Science	2017	52%	46%	**47%**	*	-	-	-	*	-	-	-	50%	*	54%
	2016	47%	40%	**24%**	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**19%**	*	-	-	-	*	-	-	-	16%	*	17%
	2016	18%	16%	**15%**	-	-	-	-	-	-	-	-	14%	-	14%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**22%**	*	-	-	-	*	-	-	-	20%	*	21%
	2016	17%	16%	**16%**	-	-	-	-	-	-	-	-	11%	-	11%
Mathematics	2017	23%	23%	**18%**	*	-	-	-	*	-	-	-	18%	*	17%
	2016	19%	19%	**16%**	-	-	-	-	-	-	-	-	20%	-	20%
Writing	2017	12%	12%	**14%**	-	-	-	-	-	-	-	-	*	-	*
	2016	15%	15%	**24%**	-	-	-	-	-	-	-	-	*	-	*
Science	2017	19%	17%	**24%**	*	-	-	-	*	-	-	-	*	*	*
	2016	16%	14%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**58%**	*	-	-	-	*	-	-	-	54%	*	54%
	2016	62%	61%	**70%**	-	-	-	-	-	-	-	-	67%	-	67%
Reading	2017	59%	56%	**64%**	*	-	-	-	*	-	-	-	61%	*	62%
	2016	60%	60%	**67%**	-	-	-	-	-	-	-	-	66%	-	66%
Mathematics	2017	64%	62%	**53%**	*	-	-	-	*	-	-	-	47%	*	46%
	2016	63%	61%	**74%**	-	-	-	-	-	-	-	-	69%	-	69%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**32%**	*	-	-	-	*	-	-	-	32%	*	32%
	2016	17%	18%	**44%**	-	-	-	-	-	-	-	-	47%	-	47%
Reading	2017	17%	18%	**40%**	*	-	-	-	*	-	-	-	39%	*	41%
	2016	16%	18%	**43%**	-	-	-	-	-	-	-	-	41%	-	41%
Mathematics	2017	20%	22%	**25%**	*	-	-	-	*	-	-	-	25%	*	24%
	2016	17%	19%	**45%**	-	-	-	-	-	-	-	-	52%	-	52%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**65%**	-	-	-	-	-	-	-	-	71%	-	71%
	2016	35%	32%	**82%**	-	-	-	-	-	-	-	-	92%	-	92%

District Name: HOUSTON ISD
Campus Name: FROST EL
Campus Number: 101912156

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 636
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**63%**	-	-	-	-	-	-	-	-	64%	-	64%

District Name: HOUSTON ISD
Campus Name: FROST EL
Campus Number: 101912156

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 636
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	99%	100%	100%
Included in Accountability	94%	92%	**92%**	92%	93%	57%	-	-	-	*	77%	94%	89%
Not Included in Accountability													
Mobile	4%	5%	**7%**	7%	7%	43%	-	-	-	*	21%	5%	9%
Other Exclusions	1%	2%	**0%**	1%	0%	0%	-	-	-	*	0%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	1%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	99%	100%	-	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**91%**	88%	95%	-	*	-	-	100%	88%	91%	96%
Not Included in Accountability													
Mobile	4%	4%	**8%**	11%	5%	-	*	-	-	0%	12%	8%	4%
Other Exclusions	1%	2%	**0%**	0%	0%	-	*	-	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	1%	0%	-	*	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: FROST EL
Campus Number: 101912156

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 636
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**96.6%**	95.8%	98.1%	*	*	*	-	*	95.8%	96.5%	98.2%
2014-15	95.7%	95.6%	**96.6%**	96.0%	97.9%	*	*	*	-	*	95.4%	96.6%	98.0%

District Name: HOUSTON ISD
Campus Name: FROST EL
Campus Number: 101912156

Total Students: 636
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	636	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	92	14.5%	6.8%	4.2%
Kindergarten	88	13.8%	7.7%	7.0%
Grade 1	98	15.4%	8.3%	7.4%
Grade 2	98	15.4%	8.5%	7.6%
Grade 3	86	13.5%	8.4%	7.7%
Grade 4	103	16.2%	8.3%	7.7%
Grade 5	71	11.2%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	390	61.3%	23.9%	12.6%
Hispanic	230	36.2%	62.1%	52.4%
White	9	1.4%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.9%	1.1%	2.2%
Economically Disadvantaged	614	96.5%	77.1%	59.0%
Non-Educationally Disadvantaged	22	3.5%	22.9%	41.0%
English Language Learners (ELL)	162	25.5%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	415	65.3%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	33			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	52.1%	44.5%
Students with Physical Disabilities	8	24.2%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	15	45.5%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	153	26.8%	19.3%	16.2%
By Ethnicity:				
African American	125	21.9%		
Hispanic	25	4.4%		
White	2	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	7.2%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	2.5%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	6.0%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	1.4%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	19.0	18.8
Grade 1	24.7	18.3	18.8
Grade 2	19.1	18.8	18.9
Grade 3	19.6	17.9	19.0
Grade 4	23.1	17.6	19.0
Grade 5	16.0	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: FROST EL
Campus Number: 101912156

Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 636
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	37.0	100.0%	100.0%	100.0%
Professional Staff:	35.0	94.6%	55.1%	64.0%
Teachers	30.9	83.6%	42.1%	50.0%
Professional Support	2.1	5.6%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	5.4%	2.1%	2.9%
Educational Aides:	2.0	5.4%	4.7%	9.6%
Total Minority Staff:	34.0	91.9%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	22.9	74.1%	36.2%	10.2%
Hispanic	5.0	16.2%	28.6%	26.6%
White	2.0	6.5%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	1.0	3.2%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.0	12.9%	26.1%	23.7%
Females	26.9	87.1%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	9.7%	6.1%	1.2%
Bachelors	18.9	61.2%	67.1%	74.5%
Masters	9.0	29.1%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	12.9%	8.1%	7.8%
1-5 Years Experience	9.0	29.1%	32.7%	28.0%
6-10 Years Experience	3.9	12.6%	18.5%	20.9%
11-20 Years Experience	9.0	29.1%	25.4%	27.8%
Over 20 Years Experience	5.0	16.2%	15.3%	15.5%
Number of Students per Teacher	20.6	n/a	18.7	15.1

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	39.0	19.1	19.5
Average Years Experience of Principals with District	39.0	15.7	12.2
Average Years Experience of Assistant Principals	22.0	15.6	15.7
Average Years Experience of Assistant Principals with District	22.0	12.9	10.1
Average Years Experience of Teachers:	10.3	10.4	10.9
Average Years Experience of Teachers with District:	9.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$36,128	$50,541	$46,199
1-5 Years Experience	$51,667	$50,294	$48,779
6-10 Years Experience	$53,648	$51,777	$51,184
11-20 Years Experience	$53,257	$53,872	$54,396
Over 20 Years Experience	$61,700	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$51,993	$53,471	$52,525
Professional Support	$54,868	$65,012	$61,728
Campus Administration (School Leadership)	$89,507	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: FROST EL
Campus Number: 101912156

Total Students: 636
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	113	17.8%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	51	8.0%	15.1%	7.8%
Special Education	33	5.2%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	29.4	95.2%	77.1%	72.8%
Special Education	1.5	4.8%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GALLEGOS EL**

Campus Number: **101912291**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
Campus Name: GALLEGOS EL
Campus Number: 101912291

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 416
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**54%**	-	54%	-	-	-	-	-	*	56%	56%
	2016	73%	67%	**45%**	*	45%	*	-	-	-	-	*	44%	37%
Mathematics	2017	78%	73%	**72%**	-	72%	-	-	-	-	-	*	75%	68%
	2016	75%	70%	**48%**	*	49%	*	-	-	-	-	50%	48%	46%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**47%**	-	47%	*	-	-	-	-	*	46%	37%
	2016	75%	69%	**63%**	-	63%	-	-	-	-	-	*	62%	50%
Mathematics	2017	76%	71%	**68%**	-	69%	*	-	-	-	-	55%	68%	67%
	2016	73%	70%	**57%**	-	57%	-	-	-	-	-	*	56%	55%
Writing	2017	65%	61%	**42%**	-	43%	*	-	-	-	-	*	43%	30%
	2016	69%	64%	**52%**	-	52%	-	-	-	-	-	*	51%	45%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**71%**	-	71%	-	-	-	-	-	*	69%	59%
	2016	81%	73%	**60%**	-	60%	-	-	-	-	-	*	60%	41%
Mathematics	2017	87%	83%	**90%**	-	90%	-	-	-	-	-	*	89%	91%
	2016	86%	80%	**71%**	-	71%	-	-	-	-	-	*	70%	52%
Science	2017	74%	69%	**72%**	-	72%	-	-	-	-	-	*	71%	64%
	2016	74%	68%	**57%**	-	57%	-	-	-	-	-	*	57%	41%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**63%**	-	64%	*	-	-	-	-	39%	63%	56%
	2016	75%	69%	**56%**	*	57%	*	-	-	-	-	26%	56%	45%
Reading	2017	72%	64%	**56%**	-	57%	*	-	-	-	-	35%	56%	48%
	2016	73%	66%	**56%**	*	56%	*	-	-	-	-	*	55%	41%

District Name: HOUSTON ISD
Campus Name: GALLEGOS EL
Campus Number: 101912291

Total Students: 416
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**76%**	-	76%	*	-	-	-	-	50%	76%	73%
	2016	76%	71%	**58%**	*	59%	*	-	-	-	-	43%	58%	49%
Writing	2017	67%	64%	**42%**	-	43%	*	-	-	-	-	*	43%	30%
	2016	69%	65%	**52%**	-	52%	-	-	-	-	-	*	51%	45%
Science	2017	79%	72%	**72%**	-	72%	-	-	-	-	-	*	71%	64%
	2016	79%	72%	**57%**	-	57%	-	-	-	-	-	*	57%	41%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**32%**	-	32%	*	-	-	-	-	35%	32%	30%
	2016	45%	39%	**19%**	*	20%	*	-	-	-	-	*	18%	*
Reading	2017	48%	44%	**34%**	-	34%	*	-	-	-	-	35%	34%	29%
	2016	46%	41%	**21%**	*	22%	*	-	-	-	-	*	21%	*
Mathematics	2017	48%	46%	**47%**	-	48%	*	-	-	-	-	35%	47%	49%
	2016	43%	40%	**20%**	*	20%	*	-	-	-	-	*	20%	*
Writing	2017	38%	38%	**29%**	-	29%	*	-	-	-	-	*	29%	27%
	2016	41%	39%	**18%**	-	18%	-	-	-	-	-	*	17%	*
Science	2017	52%	46%	**24%**	-	24%	-	-	-	-	-	*	21%	*
	2016	47%	40%	**26%**	-	26%	-	-	-	-	-	*	25%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**15%**	-	15%	*	-	-	-	-	*	15%	15%
	2016	18%	16%	**7%**	*	7%	*	-	-	-	-	*	7%	4%
Reading	2017	19%	17%	**16%**	-	16%	*	-	-	-	-	*	16%	14%
	2016	17%	16%	**10%**	*	10%	*	-	-	-	-	*	10%	*
Mathematics	2017	23%	23%	**21%**	-	21%	*	-	-	-	-	*	20%	24%
	2016	19%	19%	**5%**	*	5%	*	-	-	-	-	*	5%	*

District Name: HOUSTON ISD
Campus Name: GALLEGOS EL
Campus Number: 101912291

Total Students: 416
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	*	-	*	*	-	-	-	-	*	*	*
	2016	15%	15%	*	-	*	-	-	-	-	-	*	*	*
Science	2017	19%	17%	**12%**	-	12%	-	-	-	-	-	*	9%	*
	2016	16%	14%	*	-	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**64%**	-	65%	*	-	-	-	-	50%	64%	63%
	2016	62%	61%	**41%**	-	41%	-	-	-	-	-	*	41%	41%
Reading	2017	59%	56%	**55%**	-	55%	*	-	-	-	-	47%	54%	53%
	2016	60%	60%	**46%**	-	46%	-	-	-	-	-	*	46%	45%
Mathematics	2017	64%	62%	**74%**	-	75%	*	-	-	-	-	53%	74%	73%
	2016	63%	61%	**36%**	-	36%	-	-	-	-	-	*	36%	36%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**29%**	-	29%	*	-	-	-	-	35%	29%	28%
	2016	17%	18%	**9%**	-	9%	-	-	-	-	-	*	9%	9%
Reading	2017	17%	18%	**19%**	-	19%	*	-	-	-	-	35%	20%	19%
	2016	16%	18%	**10%**	-	10%	-	-	-	-	-	*	10%	9%
Mathematics	2017	20%	22%	**39%**	-	40%	*	-	-	-	-	35%	39%	38%
	2016	17%	19%	**8%**	-	8%	-	-	-	-	-	*	8%	10%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**16%**	-	16%	*	-	-	-	-	*	14%	15%
	2016	35%	32%	**19%**	-	19%	-	-	-	-	-	*	19%	19%
Mathematics	2017	43%	39%	**58%**	-	59%	*	-	-	-	-	*	57%	57%

District Name: HOUSTON ISD
Campus Name: GALLEGOS EL
Campus Number: 101912291

Total Students: 416
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**43%**	-	43%	-	-	-	-	-	*	40%	27%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**57%**	-	57%	-	-	-	-	-	*	60%	73%
STAAR Cumulative Met Standard														
	2017	81%	74%	**71%**	-	71%	-	-	-	-	-	*	69%	59%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**81%**	-	81%	-	-	-	-	-	*	80%	77%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**19%**	-	19%	-	-	-	-	-	*	20%	23%
STAAR Cumulative Met Standard														
	2017	87%	82%	**90%**	-	90%	-	-	-	-	-	*	89%	91%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**63%**	56%	78%	-	-	53%	-	-	-	45%	56%	56%
	2016	75%	69%	**56%**	47%	-	-	-	47%	*	*	-	33%	46%	45%
Reading	2017	72%	64%	**56%**	48%	67%	-	-	45%	-	-	-	*	48%	48%
	2016	73%	66%	**56%**	45%	-	-	-	45%	*	*	-	*	45%	41%
Mathematics	2017	79%	74%	**76%**	73%	87%	-	-	70%	-	-	-	71%	73%	73%
	2016	76%	71%	**58%**	49%	-	-	-	49%	*	*	-	60%	48%	49%
Writing	2017	67%	64%	**42%**	33%	*	-	-	29%	-	-	-	*	33%	30%
	2016	69%	65%	**52%**	47%	-	-	-	47%	-	-	-	*	47%	45%
Science	2017	79%	72%	**72%**	68%	-	-	-	68%	-	-	-	*	68%	64%
	2016	79%	72%	**57%**	45%	-	-	-	45%	*	*	-	*	43%	41%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**32%**	35%	*	-	-	33%	-	-	-	*	35%	30%
	2016	45%	39%	**19%**	*	-	-	-	*	*	*	-	*	*	*
Reading	2017	48%	44%	**34%**	33%	*	-	-	34%	-	-	-	*	33%	29%
	2016	46%	41%	**21%**	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2017	48%	46%	**47%**	52%	*	-	-	50%	-	-	-	*	52%	49%
	2016	43%	40%	**20%**	*	-	-	-	*	*	*	-	*	*	*
Writing	2017	38%	38%	**29%**	32%	*	-	-	*	-	-	-	*	32%	27%
	2016	41%	39%	**18%**	*	-	-	-	*	-	-	-	*	*	*
Science	2017	52%	46%	**24%**	*	-	-	-	*	-	-	-	*	*	*
	2016	47%	40%	**26%**	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**15%**	16%	38%	-	-	13%	-	-	-	*	16%	15%
	2016	18%	16%	**7%**	4%	-	-	-	4%	*	*	-	*	4%	4%

District Name: HOUSTON ISD
Campus Name: GALLEGOS EL
Campus Number: 101912291

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 416
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**16%**	15%	*	-	-	15%	-	-	-	*	15%	14%
	2016	17%	16%	**10%**	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2017	23%	23%	**21%**	25%	67%	-	-	18%	-	-	-	*	25%	24%
	2016	19%	19%	**5%**	*	-	-	-	*	*	*	-	*	*	*
Writing	2017	12%	12%	*	*	*	-	-	*	-	-	-	*	*	*
	2016	15%	15%	*	*	-	-	-	*	-	-	-	*	*	*
Science	2017	19%	17%	**12%**	*	-	-	-	*	-	-	-	*	*	*
	2016	16%	14%	*	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**64%**	59%	65%	-	-	58%	-	-	-	*	59%	60%
	2016	62%	61%	**41%**	40%	-	-	-	40%	*	*	-	*	40%	39%
Reading	2017	59%	56%	**55%**	47%	*	-	-	47%	-	-	-	*	47%	48%
	2016	60%	60%	**46%**	42%	-	-	-	42%	*	*	-	*	42%	40%
Mathematics	2017	64%	62%	**74%**	72%	85%	-	-	69%	-	-	-	*	72%	71%
	2016	63%	61%	**36%**	38%	-	-	-	38%	*	*	-	*	38%	37%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**29%**	28%	35%	-	-	26%	-	-	-	*	28%	28%
	2016	17%	18%	**9%**	11%	-	-	-	11%	*	*	-	*	11%	11%
Reading	2017	17%	18%	**19%**	19%	*	-	-	19%	-	-	-	*	19%	20%
	2016	16%	18%	**10%**	9%	-	-	-	9%	*	*	-	*	9%	10%
Mathematics	2017	20%	22%	**39%**	36%	54%	-	-	33%	-	-	-	*	36%	36%
	2016	17%	19%	**8%**	13%	-	-	-	13%	*	*	-	*	13%	13%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**16%**	*	-	-	-	*	-	-	-	*	*	15%
	2016	35%	32%	**19%**	25%	-	-	-	25%	-	-	-	*	25%	19%

District Name: HOUSTON ISD
Campus Name: GALLEGOS EL
Campus Number: 101912291

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 416
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**58%**	58%	-	-	-	58%	-	-	-	*	58%	57%

District Name: HOUSTON ISD
Campus Name: GALLEGOS EL
Campus Number: 101912291

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 416
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**98%**	*	98%	*	-	-	-	-	100%	98%	97%
Not Included in Accountability													
Mobile	4%	5%	**2%**	*	2%	*	-	-	-	-	0%	2%	2%
Other Exclusions	1%	2%	**0%**	*	0%	*	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	*	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	**93%**	*	93%	*	-	-	-	-	96%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	**5%**	*	5%	*	-	-	-	-	4%	4%	7%
Other Exclusions	1%	2%	**1%**	*	1%	*	-	-	-	-	0%	1%	3%
Not Tested	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	*	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: GALLEGOS EL
Campus Number: 101912291

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 416
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**97.5%**	*	97.6%	*	-	-	-	*	96.7%	97.5%	98.4%
2014-15	95.7%	95.6%	**97.6%**	*	97.6%	*	-	-	-	-	95.9%	97.6%	98.5%

District Name: HOUSTON ISD
Campus Name: GALLEGOS EL
Campus Number: 101912291

Total Students: 416
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	416	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	41	9.9%	6.8%	4.2%
Kindergarten	44	10.6%	7.7%	7.0%
Grade 1	59	14.2%	8.3%	7.4%
Grade 2	72	17.3%	8.5%	7.6%
Grade 3	65	15.6%	8.4%	7.7%
Grade 4	75	18.0%	8.3%	7.7%
Grade 5	60	14.4%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	4	1.0%	23.9%	12.6%
Hispanic	404	97.1%	62.1%	52.4%
White	8	1.9%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	401	96.4%	77.1%	59.0%
Non-Educationally Disadvantaged	15	3.6%	22.9%	41.0%
English Language Learners (ELL)	212	51.0%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	317	76.2%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	42			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	26.2%	52.1%	44.5%
Students with Physical Disabilities	8	19.0%	15.8%	21.9%
Students with Autism	13	31.0%	12.5%	12.5%
Students with Behavioral Disabilities	**	**	17.6%	19.9%
Students with Non-Categorical Early Childhood	*	*	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: GALLEGOS EL
Campus Number: 101912291

Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 416
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	54	13.0%	19.3%	16.2%
By Ethnicity:				
African American	3	0.7%		
Hispanic	49	11.8%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

District Name: HOUSTON ISD
Campus Name: GALLEGOS EL
Campus Number: 101912291

Total Students: 416
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	3.9%	5.4%	3.8%	20.0%	7.5%	6.8%
Grade 2	8.7%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	0.0%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	4.7%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	3.2%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	7.9	19.0	18.8
Grade 1	17.4	18.3	18.8
Grade 2	17.4	18.8	18.9
Grade 3	11.0	17.9	19.0
Grade 4	12.6	17.6	19.0
Grade 5	12.4	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: GALLEGOS EL
Campus Number: 101912291

Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 416
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	34.6	100.0%	100.0%	100.0%
Professional Staff:	30.7	88.6%	55.1%	64.0%
Teachers	28.1	81.1%	42.1%	50.0%
Professional Support	0.6	1.7%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	5.8%	2.1%	2.9%
Educational Aides:	4.0	11.4%	4.7%	9.6%
Total Minority Staff:	24.5	70.6%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	7.5	26.7%	36.2%	10.2%
Hispanic	11.0	39.2%	28.6%	26.6%
White	8.6	30.6%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	1.0	3.6%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.0	14.2%	26.1%	23.7%
Females	24.1	85.8%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.7	6.1%	6.1%	1.2%
Bachelors	21.4	76.1%	67.1%	74.5%
Masters	5.0	17.8%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	8.1%	7.8%
1-5 Years Experience	11.2	40.0%	32.7%	28.0%
6-10 Years Experience	5.9	20.9%	18.5%	20.9%
11-20 Years Experience	7.0	24.9%	25.4%	27.8%
Over 20 Years Experience	3.0	10.7%	15.3%	15.5%
Number of Students per Teacher	14.8	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: GALLEGOS EL
Campus Number: 101912291

Total Students: 416
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	19.1	19.5
Average Years Experience of Principals with District	6.0	15.7	12.2
Average Years Experience of Assistant Principals	6.0	15.6	15.7
Average Years Experience of Assistant Principals with District	6.0	12.9	10.1
Average Years Experience of Teachers:	9.2	10.4	10.9
Average Years Experience of Teachers with District:	5.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,500	$50,541	$46,199
1-5 Years Experience	$52,934	$50,294	$48,779
6-10 Years Experience	$48,934	$51,777	$51,184
11-20 Years Experience	$55,411	$53,872	$54,396
Over 20 Years Experience	$64,188	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$53,867	$53,471	$52,525
Professional Support	$5,400	$65,012	$61,728
Campus Administration (School Leadership)	$76,247	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: GALLEGOS EL
Campus Number: 101912291

Total Students: 416
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	199	47.8%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	72	17.3%	15.1%	7.8%
Special Education	42	10.1%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.9	3.1%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	24.4	86.8%	77.1%	72.8%
Special Education	2.8	10.1%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GARCIA EL**

Campus Number: **101912283**

2017 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: GARCIA EL
Campus Number: 101912283

Total Students: 661
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**53%**	42%	56%	-	-	-	-	*	*	53%	71%
	2016	73%	67%	**53%**	43%	54%	*	-	*	-	-	*	53%	58%
Mathematics	2017	78%	73%	**59%**	42%	62%	-	-	-	-	*	*	60%	73%
	2016	75%	70%	**56%**	38%	59%	*	-	*	-	-	*	56%	67%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**45%**	52%	41%	*	-	*	-	-	*	46%	37%
	2016	75%	69%	**50%**	44%	51%	*	*	-	-	-	*	49%	40%
Mathematics	2017	76%	71%	**58%**	39%	63%	*	-	*	-	-	*	58%	74%
	2016	73%	70%	**61%**	38%	66%	*	*	-	-	-	*	62%	63%
Writing	2017	65%	61%	**35%**	26%	37%	*	-	*	-	-	*	36%	29%
	2016	69%	64%	**29%**	31%	28%	*	*	-	-	-	*	30%	25%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	75%	**64%**	42%	69%	*	-	-	-	*	*	64%	61%
	2016	81%	73%	**69%**	67%	69%	*	-	-	-	-	*	68%	50%
Mathematics	2017	87%	83%	**67%**	47%	72%	*	-	-	-	*	*	69%	70%
	2016	86%	80%	**74%**	70%	76%	*	-	-	-	-	*	73%	76%
Science	2017	74%	69%	**63%**	42%	67%	*	-	-	-	*	*	64%	66%
	2016	74%	68%	**58%**	63%	55%	*	-	-	-	-	*	57%	41%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**56%**	41%	59%	78%	-	*	-	*	15%	56%	60%
	2016	75%	69%	**56%**	52%	57%	87%	*	*	-	-	*	56%	53%
Reading	2017	72%	64%	**54%**	46%	56%	*	-	*	-	*	*	54%	56%
	2016	73%	66%	**57%**	53%	58%	83%	*	*	-	-	*	57%	50%

District Name: HOUSTON ISD
Campus Name: GARCIA EL
Campus Number: 101912283

Total Students: 661
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**61%**	43%	65%	*	-	*	-	*	*	62%	72%
	2016	76%	71%	**63%**	52%	67%	83%	*	*	-	-	*	64%	68%
Writing	2017	67%	64%	**35%**	26%	37%	*	-	*	-	-	*	36%	29%
	2016	69%	65%	**29%**	31%	28%	*	*	-	-	-	*	30%	25%
Science	2017	79%	72%	**63%**	42%	67%	*	-	-	-	*	*	64%	66%
	2016	79%	72%	**58%**	63%	55%	*	-	-	-	-	*	57%	41%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**20%**	9%	22%	*	-	*	-	*	*	20%	27%
	2016	45%	39%	**15%**	13%	16%	*	*	*	-	-	*	15%	13%
Reading	2017	48%	44%	**24%**	15%	25%	*	-	*	-	*	*	24%	29%
	2016	46%	41%	**21%**	17%	21%	*	*	*	-	-	*	22%	16%
Mathematics	2017	48%	46%	**28%**	11%	33%	*	-	*	-	*	*	29%	43%
	2016	43%	40%	**21%**	17%	22%	*	*	*	-	-	*	21%	25%
Writing	2017	38%	38%	**12%**	*	*	*	-	*	-	-	*	11%	*
	2016	41%	39%	**12%**	*	14%	*	*	-	-	-	*	13%	*
Science	2017	52%	46%	**30%**	*	33%	*	-	-	-	*	*	29%	29%
	2016	47%	40%	**18%**	*	18%	*	-	-	-	-	*	17%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**10%**	3%	12%	*	-	*	-	*	*	11%	14%
	2016	18%	16%	**7%**	3%	8%	*	*	*	-	-	*	7%	7%
Reading	2017	19%	17%	**10%**	*	12%	*	-	*	-	*	*	11%	13%
	2016	17%	16%	**9%**	*	10%	*	*	*	-	-	*	10%	6%
Mathematics	2017	23%	23%	**12%**	*	15%	*	-	*	-	*	*	12%	22%
	2016	19%	19%	**8%**	*	9%	*	*	*	-	-	*	8%	10%

District Name: HOUSTON ISD
Campus Name: GARCIA EL
Campus Number: 101912283

Total Students: 661
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	*	*	*	*	-	*	-	-	*	*	*
	2016	15%	15%	*	*	*	*	*	-	-	-	*	*	*
Science	2017	19%	17%	**11%**	*	12%	*	-	-	-	*	*	11%	*
	2016	16%	14%	**5%**	*	7%	*	-	-	-	-	*	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**61%**	61%	60%	*	-	*	-	-	*	60%	64%
	2016	62%	61%	**61%**	65%	59%	*	*	-	-	-	36%	61%	56%
Reading	2017	59%	56%	**60%**	63%	59%	*	-	*	-	-	*	60%	57%
	2016	60%	60%	**58%**	57%	57%	*	*	-	-	-	*	57%	52%
Mathematics	2017	64%	62%	**61%**	*	61%	*	-	*	-	-	*	61%	71%
	2016	63%	61%	**64%**	73%	61%	*	*	-	-	-	*	64%	61%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**20%**	13%	21%	*	-	*	-	-	*	19%	29%
	2016	17%	18%	**22%**	27%	20%	*	*	-	-	-	18%	22%	20%
Reading	2017	17%	18%	**20%**	17%	21%	*	-	*	-	-	*	18%	27%
	2016	16%	18%	**22%**	26%	19%	*	*	-	-	-	*	22%	22%
Mathematics	2017	20%	22%	**20%**	*	22%	*	-	*	-	-	*	21%	32%
	2016	17%	19%	**22%**	27%	21%	*	*	-	-	-	*	22%	18%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**28%**	28%	27%	-	-	-	-	-	*	27%	28%
	2016	35%	32%	**37%**	36%	35%	*	*	-	-	-	*	37%	34%
Mathematics	2017	43%	39%	**27%**	19%	31%	-	-	*	-	-	*	30%	44%

District Name: HOUSTON ISD
Campus Name: GARCIA EL
Campus Number: 101912283

Total Students: 661
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**49%**	26%	56%	*	-	-	-	*	*	49%	55%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**51%**	74%	44%	*	-	-	-	*	100%	51%	45%
STAAR Cumulative Met Standard														
	2017	81%	74%	**64%**	42%	69%	*	-	-	-	*	*	64%	61%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**62%**	32%	69%	*	-	-	-	*	*	63%	70%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**38%**	68%	31%	*	-	-	-	*	75%	37%	30%
STAAR Cumulative Met Standard														
	2017	87%	82%	**67%**	47%	72%	*	-	-	-	*	*	69%	70%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**56%**	64%	69%	-	-	63%	*	*	-	32%	63%	60%
	2016	75%	69%	**56%**	54%	-	-	-	54%	-	-	-	39%	54%	53%
Reading	2017	72%	64%	**54%**	60%	64%	-	-	60%	*	*	-	*	60%	56%
	2016	73%	66%	**57%**	51%	-	-	-	51%	-	-	-	*	51%	50%
Mathematics	2017	79%	74%	**61%**	77%	82%	-	-	76%	*	*	-	42%	76%	72%
	2016	76%	71%	**63%**	69%	-	-	-	69%	-	-	-	*	69%	68%
Writing	2017	67%	64%	**35%**	28%	*	-	-	25%	*	*	-	*	27%	29%
	2016	69%	65%	**29%**	26%	-	-	-	26%	-	-	-	*	26%	25%
Science	2017	79%	72%	**63%**	70%	*	-	-	70%	-	-	-	*	70%	66%
	2016	79%	72%	**58%**	41%	-	-	-	41%	-	-	-	-	41%	41%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**20%**	29%	*	-	-	27%	-	-	-	*	29%	27%
	2016	45%	39%	**15%**	13%	-	-	-	13%	-	-	-	*	13%	13%
Reading	2017	48%	44%	**24%**	32%	*	-	-	31%	-	-	-	*	32%	29%
	2016	46%	41%	**21%**	17%	-	-	-	17%	-	-	-	*	17%	16%
Mathematics	2017	48%	46%	**28%**	49%	*	-	-	49%	-	-	-	*	49%	43%
	2016	43%	40%	**21%**	25%	-	-	-	25%	-	-	-	*	25%	25%
Writing	2017	38%	38%	**12%**	*	*	-	-	*	-	-	-	*	*	*
	2016	41%	39%	**12%**	*	-	-	-	*	-	-	-	*	*	*
Science	2017	52%	46%	**30%**	31%	*	-	-	27%	-	-	-	*	31%	29%
	2016	47%	40%	**18%**	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**10%**	15%	34%	-	-	13%	*	*	-	*	15%	14%
	2016	18%	16%	**7%**	6%	-	-	-	6%	-	-	-	*	6%	7%

District Name: HOUSTON ISD
Campus Name: GARCIA EL
Campus Number: 101912283

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 661
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**10%**	12%	*	-	-	10%	*	*	-	*	13%	13%
	2016	17%	16%	**9%**	5%	-	-	-	5%	-	-	-	*	5%	6%
Mathematics	2017	23%	23%	**12%**	26%	55%	-	-	22%	*	*	-	*	25%	22%
	2016	19%	19%	**8%**	10%	-	-	-	10%	-	-	-	*	10%	10%
Writing	2017	12%	12%	*	*	*	-	-	*	*	*	-	*	*	*
	2016	15%	15%	*	*	-	-	-	*	-	-	-	*	*	*
Science	2017	19%	17%	**11%**	*	*	-	-	*	-	-	-	*	*	*
	2016	16%	14%	**5%**	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**61%**	65%	86%	-	-	63%	*	*	-	*	65%	63%
	2016	62%	61%	**61%**	55%	-	-	-	55%	-	-	-	*	55%	54%
Reading	2017	59%	56%	**60%**	56%	*	-	-	55%	*	*	-	*	56%	55%
	2016	60%	60%	**58%**	48%	-	-	-	48%	-	-	-	*	48%	48%
Mathematics	2017	64%	62%	**61%**	74%	*	-	-	71%	*	*	-	*	73%	70%
	2016	63%	61%	**64%**	61%	-	-	-	61%	-	-	-	*	61%	61%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**20%**	30%	50%	-	-	27%	*	*	-	*	30%	29%
	2016	17%	18%	**22%**	18%	-	-	-	18%	-	-	-	*	18%	18%
Reading	2017	17%	18%	**20%**	26%	*	-	-	24%	*	*	-	*	27%	25%
	2016	16%	18%	**22%**	20%	-	-	-	20%	-	-	-	*	20%	19%
Mathematics	2017	20%	22%	**20%**	34%	*	-	-	31%	*	*	-	*	34%	32%
	2016	17%	19%	**22%**	17%	-	-	-	17%	-	-	-	*	17%	16%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**28%**	39%	*	-	-	41%	*	*	-	*	37%	28%
	2016	35%	32%	**37%**	36%	-	-	-	36%	-	-	-	*	36%	34%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**27%**	45%	*	-	-	50%	*	*	-	*	50%	44%

District Name: HOUSTON ISD
Campus Name: GARCIA EL
Campus Number: 101912283

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 661
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	89%	95%	100%	-	*	-	100%	96%	94%	93%
Not Included in Accountability													
Mobile	4%	5%	**6%**	11%	5%	0%	-	*	-	0%	4%	6%	7%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	99%	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	**90%**	89%	91%	100%	*	*	-	-	89%	92%	92%
Not Included in Accountability													
Mobile	4%	4%	**8%**	11%	6%	0%	*	*	-	-	11%	6%	3%
Other Exclusions	1%	2%	**2%**	0%	2%	0%	*	*	-	-	0%	2%	4%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: GARCIA EL
Campus Number: 101912283

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 661
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**96.3%**	95.2%	96.6%	97.7%	*	*	-	*	96.4%	96.4%	97.6%
2014-15	95.7%	95.6%	**96.3%**	95.5%	96.6%	95.1%	*	*	*	*	95.3%	96.4%	97.4%

District Name: HOUSTON ISD
Campus Name: GARCIA EL
Campus Number: 101912283

Total Students: 661
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	661	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	60	9.1%	6.8%	4.2%
Kindergarten	81	12.3%	7.7%	7.0%
Grade 1	109	16.5%	8.3%	7.4%
Grade 2	116	17.5%	8.5%	7.6%
Grade 3	102	15.4%	8.4%	7.7%
Grade 4	96	14.5%	8.3%	7.7%
Grade 5	96	14.5%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	129	19.5%	23.9%	12.6%
Hispanic	522	79.0%	62.1%	52.4%
White	5	0.8%	8.7%	28.1%
American Indian	1	0.2%	0.2%	0.4%
Asian	1	0.2%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.5%	1.1%	2.2%
Economically Disadvantaged	594	89.9%	77.1%	59.0%
Non-Educationally Disadvantaged	67	10.1%	22.9%	41.0%
English Language Learners (ELL)	301	45.5%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	513	77.6%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	43			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	30.2%	52.1%	44.5%
Students with Physical Disabilities	14	32.6%	15.8%	21.9%
Students with Autism	8	18.6%	12.5%	12.5%
Students with Behavioral Disabilities	**	**	17.6%	19.9%
Students with Non-Categorical Early Childhood	*	*	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	141	21.8%	19.3%	16.2%
By Ethnicity:				
African American	56	8.7%		
Hispanic	82	12.7%		
White	0	0.0%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

District Name: HOUSTON ISD
Campus Name: GARCIA EL
Campus Number: 101912283

Total Students: 661
Grade Span: EE - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	9.1%	6.4%	7.7%
Grade 1	0.0%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	2.0%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	0.0%	2.8%	1.6%	18.2%	2.3%	1.2%
Grade 4	1.1%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	1.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	19.0	18.8
Grade 1	21.6	18.3	18.8
Grade 2	19.7	18.8	18.9
Grade 3	20.3	17.9	19.0
Grade 4	12.4	17.6	19.0
Grade 5	17.5	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: GARCIA EL
Campus Number: 101912283

Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 661
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	50.0	100.0%	100.0%	100.0%
Professional Staff:	46.0	92.1%	55.1%	64.0%
Teachers	39.8	79.7%	42.1%	50.0%
Professional Support	5.2	10.4%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	2.0%	2.1%	2.9%
Educational Aides:	4.0	7.9%	4.7%	9.6%
Total Minority Staff:	43.0	86.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	13.8	34.7%	36.2%	10.2%
Hispanic	18.0	45.2%	28.6%	26.6%
White	7.0	17.6%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.5%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	9.0	22.6%	26.1%	23.7%
Females	30.8	77.4%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	7.5%	6.1%	1.2%
Bachelors	22.8	57.3%	67.1%	74.5%
Masters	13.0	32.6%	25.3%	23.6%
Doctorate	1.0	2.5%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	8.1%	7.8%
1-5 Years Experience	14.0	35.2%	32.7%	28.0%
6-10 Years Experience	10.0	25.1%	18.5%	20.9%
11-20 Years Experience	11.8	29.7%	25.4%	27.8%
Over 20 Years Experience	3.0	7.5%	15.3%	15.5%
Number of Students per Teacher	16.6	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: GARCIA EL
Campus Number: 101912283

Total Students: 661
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	22.0	19.1	19.5
Average Years Experience of Principals with District	9.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	9.5	10.4	10.9
Average Years Experience of Teachers with District:	4.8	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,500	$50,541	$46,199
1-5 Years Experience	$47,568	$50,294	$48,779
6-10 Years Experience	$49,631	$51,777	$51,184
11-20 Years Experience	$55,833	$53,872	$54,396
Over 20 Years Experience	$66,245	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$52,045	$53,471	$52,525
Professional Support	$59,045	$65,012	$61,728
Campus Administration (School Leadership)	$92,106	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

Texas Academic Performance Report
2016-17 Campus Profile

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	283	42.8%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	42	6.4%	15.1%	7.8%
Special Education	43	6.5%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	37.8	95.0%	77.1%	72.8%
Special Education	2.0	5.0%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GARDEN VILLAS EL**

Campus Number: **101912158**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: GARDEN VILLAS EL
Campus Number: 101912158

Total Students: 854
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**54%**	44%	57%	-	-	*	-	-	*	49%	53%
	2016	73%	67%	**61%**	56%	62%	*	*	*	-	-	*	58%	62%
Mathematics	2017	78%	73%	**62%**	47%	67%	-	-	*	-	-	*	60%	59%
	2016	75%	70%	**66%**	67%	66%	*	*	*	-	-	*	65%	60%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**59%**	63%	57%	*	*	-	-	-	*	56%	54%
	2016	75%	69%	**64%**	66%	66%	*	-	-	-	-	*	59%	57%
Mathematics	2017	76%	71%	**84%**	78%	86%	*	*	-	-	-	*	83%	89%
	2016	73%	70%	**69%**	45%	82%	*	-	-	-	-	*	66%	82%
Writing	2017	65%	61%	**61%**	71%	56%	*	*	-	-	-	*	58%	53%
	2016	69%	64%	**52%**	60%	51%	*	-	-	-	-	*	50%	38%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**73%**	64%	76%	*	-	-	-	-	*	72%	65%
	2016	81%	73%	**74%**	67%	77%	*	-	*	-	*	47%	72%	68%
Mathematics	2017	87%	83%	**91%**	88%	91%	100%	-	-	-	-	*	89%	90%
	2016	86%	80%	**79%**	78%	82%	*	-	*	-	*	40%	77%	71%
Science	2017	74%	69%	**77%**	73%	78%	*	-	-	-	-	*	73%	73%
	2016	74%	68%	**55%**	47%	61%	*	-	*	-	*	33%	54%	39%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**70%**	66%	71%	89%	*	*	-	-	29%	67%	66%
	2016	75%	69%	**65%**	61%	68%	34%	*	100%	-	*	35%	62%	60%
Reading	2017	72%	64%	**62%**	58%	63%	83%	*	*	-	-	28%	59%	57%
	2016	73%	66%	**66%**	63%	68%	*	*	*	-	*	38%	62%	62%

District Name: HOUSTON ISD
Campus Name: GARDEN VILLAS EL
Campus Number: 101912158

Total Students: 854
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**79%**	72%	81%	100%	*	*	-	-	28%	77%	79%
	2016	76%	71%	**71%**	62%	76%	50%	*	*	-	*	31%	69%	70%
Writing	2017	67%	64%	**61%**	71%	56%	*	*	-	-	-	*	58%	53%
	2016	69%	65%	**52%**	60%	51%	*	-	-	-	-	*	50%	38%
Science	2017	79%	72%	**77%**	73%	78%	*	-	-	-	-	*	73%	73%
	2016	79%	72%	**55%**	47%	61%	*	-	*	-	*	33%	54%	39%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**30%**	22%	34%	*	-	*	-	-	28%	27%	27%
	2016	45%	39%	**26%**	23%	27%	*	*	*	-	*	*	25%	21%
Reading	2017	48%	44%	**34%**	24%	38%	*	-	*	-	-	28%	32%	34%
	2016	46%	41%	**33%**	32%	34%	*	*	*	-	*	*	30%	27%
Mathematics	2017	48%	46%	**47%**	34%	54%	*	-	*	-	-	28%	45%	50%
	2016	43%	40%	**35%**	26%	40%	*	*	*	-	*	*	34%	37%
Writing	2017	38%	38%	**29%**	20%	37%	*	-	-	-	-	*	28%	34%
	2016	41%	39%	**25%**	19%	31%	*	-	-	-	-	*	24%	29%
Science	2017	52%	46%	**31%**	27%	34%	*	-	-	-	-	*	29%	37%
	2016	47%	40%	**22%**	19%	23%	*	-	*	-	*	*	22%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**17%**	13%	18%	28%	*	*	-	-	*	15%	17%
	2016	18%	16%	**13%**	10%	14%	*	*	*	-	*	*	12%	12%
Reading	2017	19%	17%	**16%**	12%	17%	*	*	*	-	-	*	15%	14%
	2016	17%	16%	**14%**	13%	15%	*	*	*	-	*	*	12%	10%
Mathematics	2017	23%	23%	**24%**	19%	25%	*	*	*	-	-	*	22%	28%
	2016	19%	19%	**16%**	9%	18%	*	*	*	-	*	*	14%	18%

District Name: HOUSTON ISD
Campus Name: GARDEN VILLAS EL
Campus Number: 101912158

Total Students: 854
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	*	*	*	*	*	-	-	-	*	*	*
	2016	15%	15%	**6%**	*	7%	*	-	-	-	-	*	6%	*
Science	2017	19%	17%	**12%**	*	11%	*	-	-	-	-	*	10%	*
	2016	16%	14%	**8%**	*	8%	*	-	*	-	*	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**72%**	67%	73%	*	*	-	-	-	71%	71%	75%
	2016	62%	61%	**58%**	52%	61%	61%	-	*	-	*	54%	55%	68%
Reading	2017	59%	56%	**60%**	51%	63%	*	*	-	-	-	*	59%	65%
	2016	60%	60%	**63%**	59%	66%	*	-	*	-	*	*	60%	71%
Mathematics	2017	64%	62%	**84%**	84%	83%	*	*	-	-	-	*	83%	85%
	2016	63%	61%	**52%**	45%	55%	*	-	*	-	*	*	51%	66%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**27%**	23%	29%	*	*	-	-	-	21%	27%	32%
	2016	17%	18%	**17%**	14%	18%	28%	-	*	-	*	15%	17%	24%
Reading	2017	17%	18%	**21%**	14%	25%	*	*	-	-	-	*	22%	27%
	2016	16%	18%	**20%**	20%	20%	*	-	*	-	*	*	19%	25%
Mathematics	2017	20%	22%	**33%**	33%	33%	*	*	-	-	-	*	32%	37%
	2016	17%	19%	**14%**	7%	17%	*	-	*	-	*	*	15%	22%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**29%**	*	36%	*	-	-	-	-	*	31%	46%
	2016	35%	32%	**39%**	32%	47%	*	-	-	-	-	*	37%	56%
Mathematics	2017	43%	39%	**58%**	63%	50%	*	-	-	-	-	*	53%	50%

District Name: HOUSTON ISD
Campus Name: GARDEN VILLAS EL
Campus Number: 101912158

Total Students: 854
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**60%**	56%	61%	*	-	-	-	-	*	57%	46%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**40%**	44%	39%	*	-	-	-	-	100%	43%	54%
STAAR Cumulative Met Standard														
	2017	81%	74%	**72%**	63%	75%	*	-	-	-	-	*	71%	64%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**87%**	84%	88%	100%	-	-	-	-	*	85%	85%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**13%**	16%	12%	*	-	-	-	-	100%	15%	15%
STAAR Cumulative Met Standard														
	2017	87%	82%	**90%**	88%	91%	100%	-	-	-	-	*	89%	90%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**70%**	65%	60%	-	-	65%	*	*	*	80%	65%	66%
	2016	75%	69%	**65%**	58%	-	-	-	58%	83%	83%	-	64%	59%	60%
Reading	2017	72%	64%	**62%**	55%	*	-	-	57%	*	*	*	69%	55%	57%
	2016	73%	66%	**66%**	61%	-	-	-	61%	*	*	-	57%	62%	62%
Mathematics	2017	79%	74%	**79%**	77%	75%	-	-	78%	*	*	*	94%	78%	79%
	2016	76%	71%	**71%**	68%	-	-	-	68%	*	*	-	86%	69%	70%
Writing	2017	67%	64%	**61%**	53%	*	-	-	52%	-	-	-	*	53%	53%
	2016	69%	65%	**52%**	35%	-	-	-	35%	*	*	-	*	36%	38%
Science	2017	79%	72%	**77%**	70%	*	-	-	70%	*	*	*	100%	69%	73%
	2016	79%	72%	**55%**	33%	-	-	-	33%	*	*	-	*	38%	39%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**30%**	28%	*	-	-	29%	*	*	*	*	29%	27%
	2016	45%	39%	**26%**	20%	-	-	-	20%	-	-	-	*	20%	21%
Reading	2017	48%	44%	**34%**	34%	*	-	-	34%	*	*	*	31%	34%	34%
	2016	46%	41%	**33%**	26%	-	-	-	26%	-	-	-	36%	26%	27%
Mathematics	2017	48%	46%	**47%**	50%	*	-	-	52%	*	*	*	50%	50%	50%
	2016	43%	40%	**35%**	38%	-	-	-	38%	-	-	-	*	38%	37%
Writing	2017	38%	38%	**29%**	36%	*	-	-	38%	-	-	-	*	36%	34%
	2016	41%	39%	**25%**	*	-	-	-	*	-	-	-	*	*	29%
Science	2017	52%	46%	**31%**	32%	*	-	-	28%	*	*	*	*	33%	37%
	2016	47%	40%	**22%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**17%**	18%	*	-	-	19%	*	*	*	*	18%	17%
	2016	18%	16%	**13%**	12%	-	-	-	12%	*	*	-	13%	11%	12%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**16%**	15%	*	-	-	15%	*	*	*	*	15%	14%
	2016	17%	16%	**14%**	9%	-	-	-	9%	*	*	-	*	9%	10%
Mathematics	2017	23%	23%	**24%**	30%	*	-	-	32%	*	*	*	*	30%	28%
	2016	19%	19%	**16%**	19%	-	-	-	19%	*	*	-	*	19%	18%
Writing	2017	12%	12%	*	*	*	-	-	*	-	-	-	*	*	*
	2016	15%	15%	**6%**	*	-	-	-	*	*	*	-	*	*	*
Science	2017	19%	17%	**12%**	*	*	-	-	*	*	*	*	*	*	*
	2016	16%	14%	**8%**	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**72%**	76%	*	-	-	76%	*	*	*	83%	76%	77%
	2016	62%	61%	**58%**	67%	-	-	-	67%	*	*	-	77%	68%	70%
Reading	2017	59%	56%	**60%**	64%	*	-	-	64%	*	*	*	*	64%	65%
	2016	60%	60%	**63%**	66%	-	-	-	66%	*	*	-	*	68%	71%
Mathematics	2017	64%	62%	**84%**	88%	*	-	-	88%	*	*	*	*	89%	89%
	2016	63%	61%	**52%**	69%	-	-	-	69%	*	*	-	*	69%	68%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**27%**	34%	*	-	-	34%	*	*	*	28%	34%	33%
	2016	17%	18%	**17%**	29%	-	-	-	29%	*	*	-	23%	27%	27%
Reading	2017	17%	18%	**21%**	30%	*	-	-	29%	*	*	*	*	30%	28%
	2016	16%	18%	**20%**	28%	-	-	-	28%	*	*	-	*	26%	28%
Mathematics	2017	20%	22%	**33%**	38%	*	-	-	39%	*	*	*	*	38%	39%
	2016	17%	19%	**14%**	30%	-	-	-	30%	*	*	-	*	28%	25%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**29%**	47%	*	-	-	44%	-	-	-	*	47%	46%
	2016	35%	32%	**39%**	63%	-	-	-	63%	-	-	-	*	63%	56%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**58%**	*	-	-	-	*	*	-	*	*	*	50%

District Name: HOUSTON ISD
Campus Name: GARDEN VILLAS EL
Campus Number: 101912158

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 854
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	**97%**	99%	96%	100%	*	*	-	-	100%	98%	94%
Not Included in Accountability													
Mobile	4%	5%	**2%**	1%	3%	0%	*	*	-	-	0%	2%	5%
Other Exclusions	1%	2%	**0%**	0%	1%	0%	*	*	-	-	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	99%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**94%**	92%	95%	100%	*	100%	-	100%	96%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	**5%**	7%	4%	0%	*	0%	-	0%	4%	4%	6%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: GARDEN VILLAS EL
Campus Number: 101912158

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 854
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**96.0%**	95.3%	96.4%	95.3%	-	*	-	*	94.9%	96.0%	97.0%
2014-15	95.7%	95.6%	**96.4%**	96.3%	96.4%	93.7%	*	*	-	*	94.3%	96.4%	97.0%

District Name: HOUSTON ISD
Campus Name: GARDEN VILLAS EL
Campus Number: 101912158

Total Students: 854
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	854	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	71	8.3%	6.8%	4.2%
Kindergarten	105	12.3%	7.7%	7.0%
Grade 1	144	16.9%	8.3%	7.4%
Grade 2	133	15.6%	8.5%	7.6%
Grade 3	132	15.5%	8.4%	7.7%
Grade 4	135	15.8%	8.3%	7.7%
Grade 5	134	15.7%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	237	27.8%	23.9%	12.6%
Hispanic	596	69.8%	62.1%	52.4%
White	20	2.3%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.1%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	667	78.1%	77.1%	59.0%
Non-Educationally Disadvantaged	187	21.9%	22.9%	41.0%
English Language Learners (ELL)	320	37.5%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	597	69.9%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	33			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	33.3%	52.1%	44.5%
Students with Physical Disabilities	12	36.4%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	**	**	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	116	15.7%	19.3%	16.2%
By Ethnicity:				
African American	47	6.3%		
Hispanic	63	8.5%		
White	4	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

District Name: HOUSTON ISD
Campus Name: GARDEN VILLAS EL
Campus Number: 101912158

Total Students: 854
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	-	6.4%	7.7%
Grade 1	7.6%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	2.4%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	3.7%	2.8%	1.6%	16.7%	2.3%	1.2%
Grade 4	1.6%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	1.0%	0.7%	0.4%	6.3%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.8	19.0	18.8
Grade 1	17.6	18.3	18.8
Grade 2	16.2	18.8	18.9
Grade 3	21.7	17.9	19.0
Grade 4	19.1	17.6	19.0
Grade 5	22.0	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: GARDEN VILLAS EL
Campus Number: 101912158

Total Students: 854
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	60.4	100.0%	100.0%	100.0%
Professional Staff:	56.6	93.7%	55.1%	64.0%
Teachers	50.4	83.5%	42.1%	50.0%
Professional Support	5.2	8.6%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	1.7%	2.1%	2.9%
Educational Aides:	3.8	6.3%	4.7%	9.6%
Total Minority Staff:	45.7	75.7%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	19.2	38.2%	36.2%	10.2%
Hispanic	15.5	30.7%	28.6%	26.6%
White	12.7	25.2%	28.3%	59.8%
American Indian	1.0	2.0%	0.3%	0.4%
Asian	1.0	2.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.0%	1.1%	1.1%
Males	3.0	6.0%	26.1%	23.7%
Females	47.4	94.0%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.9	7.8%	6.1%	1.2%
Bachelors	32.6	64.8%	67.1%	74.5%
Masters	13.8	27.4%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.6	11.1%	8.1%	7.8%
1-5 Years Experience	17.5	34.7%	32.7%	28.0%
6-10 Years Experience	12.8	25.4%	18.5%	20.9%
11-20 Years Experience	6.0	11.9%	25.4%	27.8%
Over 20 Years Experience	8.5	16.9%	15.3%	15.5%
Number of Students per Teacher	16.9	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: GARDEN VILLAS EL
Campus Number: 101912158

Total Students: 854
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	19.1	19.5
Average Years Experience of Principals with District	2.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	9.4	10.4	10.9
Average Years Experience of Teachers with District:	6.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$55,083	$50,541	$46,199
1-5 Years Experience	$51,172	$50,294	$48,779
6-10 Years Experience	$54,256	$51,777	$51,184
11-20 Years Experience	$53,433	$53,872	$54,396
Over 20 Years Experience	$62,116	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$54,505	$53,471	$52,525
Professional Support	$54,925	$65,012	$61,728
Campus Administration (School Leadership)	$89,326	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: GARDEN VILLAS EL
Campus Number: 101912158

Total Students: 854
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	355	41.6%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	86	10.1%	15.1%	7.8%
Special Education	33	3.9%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	46.7	92.7%	77.1%	72.8%
Special Education	2.7	5.3%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GOLFCREST EL**

Campus Number: **101912159**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
Campus Name: GOLFCREST EL
Campus Number: 101912159

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 755
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**66%**	*	66%	-	-	-	-	-	*	65%	64%
	2016	73%	67%	**64%**	*	65%	*	*	-	-	-	*	64%	71%
Mathematics	2017	78%	73%	**78%**	*	77%	-	-	-	-	-	*	78%	71%
	2016	75%	70%	**77%**	*	78%	*	*	-	-	-	60%	78%	82%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**47%**	*	46%	*	-	-	-	-	*	48%	47%
	2016	75%	69%	**64%**	*	65%	*	-	-	-	-	67%	65%	61%
Mathematics	2017	76%	71%	**59%**	*	59%	*	-	-	-	-	*	59%	62%
	2016	73%	70%	**76%**	*	76%	*	-	-	-	-	67%	77%	77%
Writing	2017	65%	61%	**47%**	*	46%	*	-	-	-	-	*	49%	45%
	2016	69%	64%	**58%**	*	60%	*	-	-	-	-	*	59%	56%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**68%**	*	71%	*	-	-	-	-	*	69%	51%
	2016	81%	73%	**78%**	*	78%	*	-	-	-	-	60%	77%	63%
Mathematics	2017	87%	83%	**81%**	*	84%	*	-	-	-	-	*	82%	76%
	2016	86%	80%	**80%**	*	81%	*	-	-	-	-	*	80%	72%
Science	2017	74%	69%	**68%**	*	68%	*	-	-	-	-	*	66%	46%
	2016	74%	68%	**64%**	*	65%	*	-	-	-	-	*	65%	44%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**63%**	63%	64%	56%	-	-	-	-	47%	64%	57%
	2016	75%	69%	**70%**	43%	71%	63%	*	-	-	-	48%	70%	67%
Reading	2017	72%	64%	**60%**	*	60%	*	-	-	-	-	43%	60%	54%
	2016	73%	66%	**69%**	*	69%	83%	*	-	-	-	52%	69%	66%

District Name: HOUSTON ISD
Campus Name: GOLFCREST EL
Campus Number: 101912159

Total Students: 755
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**72%**	67%	72%	*	-	-	-	-	52%	72%	68%
	2016	76%	71%	**77%**	*	78%	*	*	-	-	-	52%	78%	78%
Writing	2017	67%	64%	**47%**	*	46%	*	-	-	-	-	*	49%	45%
	2016	69%	65%	**58%**	*	60%	*	-	-	-	-	*	59%	56%
Science	2017	79%	72%	**68%**	*	68%	*	-	-	-	-	*	66%	46%
	2016	79%	72%	**64%**	*	65%	*	-	-	-	-	*	65%	44%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**37%**	*	37%	*	-	-	-	-	38%	38%	34%
	2016	45%	39%	**32%**	*	34%	*	*	-	-	-	*	32%	28%
Reading	2017	48%	44%	**38%**	*	38%	*	-	-	-	-	38%	37%	34%
	2016	46%	41%	**34%**	*	34%	*	*	-	-	-	*	34%	31%
Mathematics	2017	48%	46%	**46%**	*	47%	*	-	-	-	-	48%	47%	44%
	2016	43%	40%	**43%**	*	45%	*	*	-	-	-	*	43%	43%
Writing	2017	38%	38%	**32%**	*	31%	*	-	-	-	-	*	34%	29%
	2016	41%	39%	**31%**	*	33%	*	-	-	-	-	*	31%	34%
Science	2017	52%	46%	**39%**	*	41%	*	-	-	-	-	*	39%	14%
	2016	47%	40%	**31%**	-	32%	*	-	-	-	-	*	30%	15%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**20%**	*	21%	*	-	-	-	-	19%	19%	19%
	2016	18%	16%	**15%**	*	15%	*	*	-	-	-	8%	14%	14%
Reading	2017	19%	17%	**20%**	*	20%	*	-	-	-	-	*	19%	16%
	2016	17%	16%	**15%**	*	15%	*	*	-	-	-	*	15%	15%
Mathematics	2017	23%	23%	**27%**	*	27%	*	-	-	-	-	33%	26%	29%
	2016	19%	19%	**18%**	*	19%	*	*	-	-	-	*	17%	15%

District Name: HOUSTON ISD
Campus Name: GOLFCREST EL
Campus Number: 101912159

Total Students: 755
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**6%**	*	6%	*	-	-	-	-	*	*	*
	2016	15%	15%	**11%**	*	12%	*	-	-	-	-	*	11%	15%
Science	2017	19%	17%	**17%**	*	18%	*	-	-	-	-	*	14%	*
	2016	16%	14%	**9%**	*	10%	*	-	-	-	-	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**59%**	67%	59%	*	-	-	-	-	*	59%	58%
	2016	62%	61%	**66%**	*	66%	*	-	-	-	-	78%	65%	68%
Reading	2017	59%	56%	**59%**	*	58%	*	-	-	-	-	*	59%	55%
	2016	60%	60%	**65%**	*	65%	*	-	-	-	-	*	65%	68%
Mathematics	2017	64%	62%	**60%**	*	59%	*	-	-	-	-	*	59%	61%
	2016	63%	61%	**66%**	*	66%	*	-	-	-	-	*	65%	67%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**21%**	42%	20%	*	-	-	-	-	*	21%	21%
	2016	17%	18%	**21%**	*	21%	*	-	-	-	-	14%	21%	25%
Reading	2017	17%	18%	**19%**	*	18%	*	-	-	-	-	*	19%	16%
	2016	16%	18%	**22%**	*	22%	*	-	-	-	-	*	22%	27%
Mathematics	2017	20%	22%	**23%**	*	23%	*	-	-	-	-	*	24%	25%
	2016	17%	19%	**20%**	*	21%	*	-	-	-	-	*	20%	24%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**25%**	*	23%	*	-	-	-	-	*	27%	20%
	2016	35%	32%	**42%**	*	41%	*	-	-	-	-	46%	41%	39%
Mathematics	2017	43%	39%	**27%**	*	26%	*	-	-	-	-	*	31%	31%

District Name: HOUSTON ISD
Campus Name: GOLFCREST EL
Campus Number: 101912159

Total Students: 755
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**64%**	*	66%	*	-	-	-	-	*	63%	42%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**36%**	*	34%	*	-	-	-	-	*	37%	58%
STAAR Cumulative Met Standard														
	2017	81%	74%	**67%**	*	70%	*	-	-	-	-	*	67%	47%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**73%**	*	76%	*	-	-	-	-	*	73%	58%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**27%**	*	24%	*	-	-	-	-	*	27%	42%
STAAR Cumulative Met Standard														
	2017	87%	82%	**79%**	*	83%	*	-	-	-	-	*	79%	69%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**63%**	58%	57%	-	-	100%	-	-	-	46%	58%	57%
	2016	75%	69%	**70%**	67%	-	-	-	67%	*	-	*	65%	68%	67%
Reading	2017	72%	64%	**60%**	55%	54%	-	-	100%	-	-	-	47%	55%	54%
	2016	73%	66%	**69%**	67%	-	-	-	67%	*	-	*	50%	67%	66%
Mathematics	2017	79%	74%	**72%**	70%	69%	-	-	100%	-	-	-	53%	70%	68%
	2016	76%	71%	**77%**	77%	-	-	-	77%	*	-	*	88%	77%	78%
Writing	2017	67%	64%	**47%**	46%	45%	-	-	*	-	-	-	*	46%	45%
	2016	69%	65%	**58%**	57%	-	-	-	57%	-	-	-	*	57%	56%
Science	2017	79%	72%	**68%**	45%	42%	-	-	*	-	-	-	*	45%	46%
	2016	79%	72%	**64%**	44%	-	-	-	44%	*	-	*	*	45%	44%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**37%**	35%	33%	-	-	100%	-	-	-	*	35%	34%
	2016	45%	39%	**32%**	31%	-	-	-	31%	-	-	-	*	31%	28%
Reading	2017	48%	44%	**38%**	36%	33%	-	-	100%	-	-	-	*	36%	34%
	2016	46%	41%	**34%**	33%	-	-	-	33%	-	-	-	*	33%	31%
Mathematics	2017	48%	46%	**46%**	46%	44%	-	-	100%	-	-	-	*	46%	44%
	2016	43%	40%	**43%**	45%	-	-	-	45%	-	-	-	*	45%	43%
Writing	2017	38%	38%	**32%**	31%	29%	-	-	*	-	-	-	*	31%	29%
	2016	41%	39%	**31%**	34%	-	-	-	34%	-	-	-	*	34%	34%
Science	2017	52%	46%	**39%**	*	*	-	-	*	-	-	-	*	*	14%
	2016	47%	40%	**31%**	16%	-	-	-	16%	-	-	-	*	16%	15%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**20%**	19%	18%	-	-	50%	-	-	-	*	19%	19%
	2016	18%	16%	**15%**	14%	-	-	-	14%	*	-	*	*	14%	14%

District Name: HOUSTON ISD
Campus Name: GOLFCREST EL
Campus Number: 101912159

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 755
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**20%**	17%	17%	-	-	*	-	-	-	*	17%	16%
	2016	17%	16%	**15%**	16%	-	-	-	16%	*	-	*	*	16%	15%
Mathematics	2017	23%	23%	**27%**	31%	29%	-	-	100%	-	-	-	*	31%	29%
	2016	19%	19%	**18%**	16%	-	-	-	16%	*	-	*	*	16%	15%
Writing	2017	12%	12%	**6%**	*	*	-	-	*	-	-	-	*	*	*
	2016	15%	15%	**11%**	16%	-	-	-	16%	-	-	-	*	16%	15%
Science	2017	19%	17%	**17%**	*	*	-	-	*	-	-	-	*	*	*
	2016	16%	14%	**9%**	*	-	-	-	*	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**59%**	56%	55%	-	-	*	-	-	-	*	56%	55%
	2016	62%	61%	**66%**	65%	-	-	-	65%	*	-	*	*	65%	67%
Reading	2017	59%	56%	**59%**	54%	53%	-	-	*	-	-	-	*	54%	52%
	2016	60%	60%	**65%**	66%	-	-	-	66%	*	-	*	*	66%	68%
Mathematics	2017	64%	62%	**60%**	59%	57%	-	-	*	-	-	-	*	59%	57%
	2016	63%	61%	**66%**	64%	-	-	-	64%	*	-	*	*	63%	65%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**21%**	23%	23%	-	-	*	-	-	-	*	23%	21%
	2016	17%	18%	**21%**	23%	-	-	-	23%	*	-	*	*	22%	23%
Reading	2017	17%	18%	**19%**	18%	19%	-	-	*	-	-	-	*	18%	17%
	2016	16%	18%	**22%**	25%	-	-	-	25%	*	-	*	*	24%	24%
Mathematics	2017	20%	22%	**23%**	27%	26%	-	-	*	-	-	-	*	27%	25%
	2016	17%	19%	**20%**	21%	-	-	-	21%	*	-	*	*	20%	22%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**25%**	20%	20%	-	-	-	-	-	-	*	20%	20%
	2016	35%	32%	**42%**	35%	-	-	-	35%	-	-	-	*	35%	39%

District Name: HOUSTON ISD
Campus Name: GOLFCREST EL
Campus Number: 101912159

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 755
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**27%**	38%	38%	-	-	-	-	-	-	*	38%	31%

District Name: HOUSTON ISD
Campus Name: GOLFCREST EL
Campus Number: 101912159

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 755
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**94%**	77%	94%	100%	-	-	-	-	89%	94%	92%
Not Included in Accountability													
Mobile	4%	5%	**4%**	23%	3%	0%	-	-	-	-	11%	3%	4%
Other Exclusions	1%	2%	**3%**	0%	3%	0%	-	-	-	-	0%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	**93%**	61%	94%	100%	*	-	-	-	100%	96%	96%
Not Included in Accountability													
Mobile	4%	4%	**6%**	39%	6%	0%	*	-	-	-	0%	4%	4%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: GOLFCREST EL
Campus Number: 101912159

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 755
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**96.8%**	94.6%	96.9%	96.9%	*	*	-	-	94.8%	96.8%	97.4%
2014-15	95.7%	95.6%	**96.8%**	92.9%	96.9%	93.8%	*	-	-	*	94.5%	96.7%	97.5%

District Name: HOUSTON ISD
Campus Name: GOLFCREST EL
Campus Number: 101912159

Total Students: 755
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	755	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.3%
Pre-Kindergarten	112	14.8%	6.8%	4.2%
Kindergarten	106	14.0%	7.7%	7.0%
Grade 1	104	13.8%	8.3%	7.4%
Grade 2	108	14.3%	8.5%	7.6%
Grade 3	112	14.8%	8.4%	7.7%
Grade 4	116	15.4%	8.3%	7.7%
Grade 5	96	12.7%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	41	5.4%	23.9%	12.6%
Hispanic	704	93.2%	62.1%	52.4%
White	8	1.1%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	1.1%	2.2%
Economically Disadvantaged	688	91.1%	77.1%	59.0%
Non-Educationally Disadvantaged	67	8.9%	22.9%	41.0%
English Language Learners (ELL)	449	59.5%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	614	81.3%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	32			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	46.9%	52.1%	44.5%
Students with Physical Disabilities	8	25.0%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	**	**	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	115	18.3%	19.3%	16.2%
By Ethnicity:				
African American	9	1.4%		
Hispanic	103	16.4%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	4.3%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	1.9%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	2.8%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	1.1%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	19.0	18.8
Grade 1	18.5	18.3	18.8
Grade 2	21.1	18.8	18.9
Grade 3	21.5	17.9	19.0
Grade 4	13.6	17.6	19.0
Grade 5	16.6	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: GOLFCREST EL
Campus Number: 101912159

Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 755
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	55.5	100.0%	100.0%	100.0%
Professional Staff:	49.7	89.5%	55.1%	64.0%
Teachers	42.3	76.2%	42.1%	50.0%
Professional Support	6.4	11.5%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	1.8%	2.1%	2.9%
Educational Aides:	5.8	10.5%	4.7%	9.6%
Total Minority Staff:	47.0	84.6%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	9.8	23.1%	36.2%	10.2%
Hispanic	24.0	56.7%	28.6%	26.6%
White	7.5	17.8%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.4%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	2.0	4.7%	26.1%	23.7%
Females	40.3	95.3%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.7	6.4%	6.1%	1.2%
Bachelors	29.8	70.3%	67.1%	74.5%
Masters	9.8	23.2%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.5%	8.1%	7.8%
1-5 Years Experience	16.5	39.0%	32.7%	28.0%
6-10 Years Experience	7.8	18.5%	18.5%	20.9%
11-20 Years Experience	9.0	21.3%	25.4%	27.8%
Over 20 Years Experience	5.0	11.8%	15.3%	15.5%
Number of Students per Teacher	17.8	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: GOLFCREST EL
Campus Number: 101912159

Total Students: 755
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	19.1	19.5
Average Years Experience of Principals with District	17.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	9.2	10.4	10.9
Average Years Experience of Teachers with District:	6.8	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,500	$50,541	$46,199
1-5 Years Experience	$49,478	$50,294	$48,779
6-10 Years Experience	$54,245	$51,777	$51,184
11-20 Years Experience	$55,450	$53,872	$54,396
Over 20 Years Experience	$66,071	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$53,781	$53,471	$52,525
Professional Support	$58,579	$65,012	$61,728
Campus Administration (School Leadership)	$87,326	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: GOLFCREST EL
Campus Number: 101912159

Total Students: 755
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	410	54.3%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	41	5.4%	15.1%	7.8%
Special Education	32	4.2%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	39.5	93.3%	77.1%	72.8%
Special Education	2.9	6.7%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GREGG EL**

Campus Number: **101912162**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
Campus Name: GREGG EL
Campus Number: 101912162

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 565
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**73%**	57%	76%	*	*	-	*	*	*	72%	72%
	2016	73%	67%	**72%**	60%	77%	-	*	-	-	-	*	72%	83%
Mathematics	2017	78%	73%	**79%**	57%	87%	*	*	-	*	*	*	80%	89%
	2016	75%	70%	**67%**	56%	72%	-	*	-	-	-	*	66%	74%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**65%**	54%	68%	-	*	-	-	-	*	67%	67%
	2016	75%	69%	**66%**	53%	71%	-	-	*	-	-	*	65%	70%
Mathematics	2017	76%	71%	**75%**	63%	80%	-	*	-	-	-	*	76%	83%
	2016	73%	70%	**86%**	74%	92%	-	-	*	-	-	83%	88%	88%
Writing	2017	65%	61%	**67%**	67%	66%	-	*	-	-	-	*	67%	69%
	2016	69%	64%	**75%**	53%	85%	-	-	*	-	-	*	75%	92%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**79%**	86%	76%	-	-	*	-	-	*	78%	74%
	2016	81%	73%	**61%**	71%	56%	-	*	-	-	-	*	61%	55%
Mathematics	2017	87%	83%	**94%**	100%	92%	-	-	*	-	-	*	94%	91%
	2016	86%	80%	**80%**	82%	79%	-	*	-	-	-	*	80%	86%
Science	2017	74%	69%	**70%**	86%	63%	-	-	*	-	-	*	69%	52%
	2016	74%	68%	**49%**	41%	51%	-	*	-	-	-	*	46%	50%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**74%**	68%	76%	*	*	*	*	*	67%	75%	75%
	2016	75%	69%	**69%**	61%	72%	-	75%	*	-	-	44%	69%	73%
Reading	2017	72%	64%	**71%**	63%	73%	*	*	*	*	*	60%	72%	70%
	2016	73%	66%	**67%**	61%	68%	-	*	*	-	-	*	67%	69%

District Name: HOUSTON ISD
Campus Name: GREGG EL
Campus Number: 101912162

Total Students: 565
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**81%**	69%	86%	*	*	*	*	*	80%	82%	87%
	2016	76%	71%	**76%**	69%	79%	-	*	*	-	-	69%	76%	81%
Writing	2017	67%	64%	**67%**	67%	66%	-	*	-	-	-	*	67%	69%
	2016	69%	65%	**75%**	53%	85%	-	-	*	-	-	*	75%	92%
Science	2017	79%	72%	**70%**	86%	63%	-	-	*	-	-	*	69%	52%
	2016	79%	72%	**49%**	41%	51%	-	*	-	-	-	*	46%	50%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**34%**	29%	35%	*	*	*	*	*	*	35%	36%
	2016	45%	39%	**27%**	15%	32%	-	*	*	-	-	*	27%	37%
Reading	2017	48%	44%	**35%**	29%	37%	*	*	*	*	*	*	35%	35%
	2016	46%	41%	**28%**	21%	30%	-	*	*	-	-	*	27%	34%
Mathematics	2017	48%	46%	**50%**	36%	56%	*	*	*	*	*	50%	51%	60%
	2016	43%	40%	**39%**	26%	45%	-	*	*	-	-	*	39%	48%
Writing	2017	38%	38%	**36%**	42%	34%	-	*	-	-	-	*	36%	37%
	2016	41%	39%	**40%**	*	57%	-	-	*	-	-	*	39%	75%
Science	2017	52%	46%	**31%**	43%	24%	-	-	*	-	-	*	28%	27%
	2016	47%	40%	**19%**	*	20%	-	*	-	-	-	*	19%	20%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**17%**	8%	19%	*	*	*	*	*	*	17%	22%
	2016	18%	16%	**14%**	7%	17%	-	*	*	-	-	*	14%	21%
Reading	2017	19%	17%	**15%**	*	19%	*	*	*	*	*	*	16%	21%
	2016	17%	16%	**14%**	11%	14%	-	*	*	-	-	*	13%	18%
Mathematics	2017	23%	23%	**24%**	15%	26%	*	*	*	*	*	*	24%	29%
	2016	19%	19%	**16%**	*	21%	-	*	*	-	-	*	16%	25%

District Name: HOUSTON ISD
Campus Name: GREGG EL
Campus Number: 101912162

Total Students: 565
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**6%**	*	9%	-	*	-	-	-	*	7%	10%
	2016	15%	15%	**24%**	*	33%	-	-	*	-	-	*	21%	46%
Science	2017	19%	17%	**11%**	*	*	-	-	*	-	-	*	10%	*
	2016	16%	14%	*	*	*	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**62%**	54%	64%	-	*	*	-	-	*	61%	65%
	2016	62%	61%	**61%**	68%	58%	-	*	*	-	-	*	60%	58%
Reading	2017	59%	56%	**58%**	*	61%	-	*	*	-	-	*	58%	66%
	2016	60%	60%	**57%**	59%	57%	-	*	*	-	-	*	57%	58%
Mathematics	2017	64%	62%	**65%**	61%	66%	-	*	*	-	-	*	64%	65%
	2016	63%	61%	**64%**	76%	59%	-	*	*	-	-	*	63%	57%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**20%**	11%	24%	-	*	*	-	-	*	20%	28%
	2016	17%	18%	**22%**	19%	23%	-	*	*	-	-	*	22%	24%
Reading	2017	17%	18%	**15%**	*	20%	-	*	*	-	-	*	15%	24%
	2016	16%	18%	**18%**	18%	18%	-	*	*	-	-	*	18%	20%
Mathematics	2017	20%	22%	**25%**	19%	27%	-	*	*	-	-	*	25%	32%
	2016	17%	19%	**25%**	21%	27%	-	*	*	-	-	*	25%	29%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**23%**	*	25%	-	-	-	-	-	*	24%	*
	2016	35%	32%	**32%**	43%	*	-	-	-	-	-	*	33%	*
Mathematics	2017	43%	39%	**33%**	*	35%	-	-	-	-	-	*	37%	50%

District Name: HOUSTON ISD
Campus Name: GREGG EL
Campus Number: 101912162

Total Students: 565
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**65%**	79%	58%	-	-	*	-	-	*	64%	65%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**35%**	*	42%	-	-	*	-	-	*	36%	35%
STAAR Cumulative Met Standard														
	2017	81%	74%	**78%**	86%	75%	-	-	*	-	-	*	78%	74%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**80%**	71%	83%	-	-	*	-	-	*	80%	91%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**20%**	*	17%	-	-	*	-	-	*	20%	*
STAAR Cumulative Met Standard														
	2017	87%	82%	**94%**	100%	92%	-	-	*	-	-	*	94%	91%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**74%**	77%	78%	-	*	77%	*	*	-	43%	78%	75%
	2016	75%	69%	**69%**	76%	-	-	-	76%	-	-	-	36%	76%	73%
Reading	2017	72%	64%	**71%**	74%	75%	-	*	73%	*	*	-	*	74%	70%
	2016	73%	66%	**67%**	72%	-	-	-	72%	-	-	-	*	72%	69%
Mathematics	2017	79%	74%	**81%**	90%	89%	-	*	90%	*	*	-	60%	90%	87%
	2016	76%	71%	**76%**	84%	-	-	-	84%	-	-	-	*	84%	81%
Writing	2017	67%	64%	**67%**	71%	68%	-	*	73%	-	-	-	*	71%	69%
	2016	69%	65%	**75%**	95%	-	-	-	95%	-	-	-	*	95%	92%
Science	2017	79%	72%	**70%**	50%	-	-	-	50%	*	*	-	*	52%	52%
	2016	79%	72%	**49%**	55%	-	-	-	55%	-	-	-	*	55%	50%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**34%**	40%	42%	-	*	38%	-	-	-	*	40%	36%
	2016	45%	39%	**27%**	39%	-	-	-	39%	-	-	-	*	39%	37%
Reading	2017	48%	44%	**35%**	37%	42%	-	*	35%	-	-	-	*	37%	35%
	2016	46%	41%	**28%**	37%	-	-	-	37%	-	-	-	*	37%	34%
Mathematics	2017	48%	46%	**50%**	64%	67%	-	*	62%	-	-	-	*	64%	60%
	2016	43%	40%	**39%**	51%	-	-	-	51%	-	-	-	*	51%	48%
Writing	2017	38%	38%	**36%**	38%	30%	-	*	43%	-	-	-	*	38%	37%
	2016	41%	39%	**40%**	77%	-	-	-	77%	-	-	-	*	77%	75%
Science	2017	52%	46%	**31%**	30%	-	-	-	30%	-	-	-	*	30%	27%
	2016	47%	40%	**19%**	22%	-	-	-	22%	-	-	-	*	22%	20%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**17%**	23%	26%	-	*	22%	*	*	-	*	23%	22%
	2016	18%	16%	**14%**	22%	-	-	-	22%	-	-	-	*	22%	21%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**15%**	24%	29%	-	*	21%	*	*	-	*	24%	21%
	2016	17%	16%	**14%**	19%	-	-	-	19%	-	-	-	*	19%	18%
Mathematics	2017	23%	23%	**24%**	31%	36%	-	*	28%	*	*	-	*	31%	29%
	2016	19%	19%	**16%**	27%	-	-	-	27%	-	-	-	*	27%	25%
Writing	2017	12%	12%	**6%**	10%	*	-	*	*	-	-	-	*	10%	10%
	2016	15%	15%	**24%**	50%	-	-	-	50%	-	-	-	*	50%	46%
Science	2017	19%	17%	**11%**	*	-	-	-	*	*	*	-	*	*	*
	2016	16%	14%	*	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**62%**	66%	76%	-	*	59%	*	*	-	*	66%	66%
	2016	62%	61%	**61%**	56%	-	-	-	56%	-	-	-	*	56%	56%
Reading	2017	59%	56%	**58%**	67%	83%	-	*	58%	*	*	-	*	68%	66%
	2016	60%	60%	**57%**	59%	-	-	-	59%	-	-	-	*	59%	58%
Mathematics	2017	64%	62%	**65%**	65%	70%	-	*	61%	*	*	-	*	65%	67%
	2016	63%	61%	**64%**	54%	-	-	-	54%	-	-	-	*	54%	54%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**20%**	31%	39%	-	*	25%	*	*	-	*	31%	29%
	2016	17%	18%	**22%**	24%	-	-	-	24%	-	-	-	*	24%	22%
Reading	2017	17%	18%	**15%**	27%	43%	-	*	15%	*	*	-	*	26%	25%
	2016	16%	18%	**18%**	19%	-	-	-	19%	-	-	-	*	19%	19%
Mathematics	2017	20%	22%	**25%**	35%	35%	-	*	34%	*	*	-	*	35%	33%
	2016	17%	19%	**25%**	29%	-	-	-	29%	-	-	-	*	29%	26%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**23%**	*	*	-	-	*	*	*	-	*	*	*
	2016	35%	32%	**32%**	*	-	-	-	*	-	-	-	*	*	*

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**33%**	60%	-	-	-	60%	-	-	-	*	60%	50%

District Name: HOUSTON ISD
Campus Name: GREGG EL
Campus Number: 101912162

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 565
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	100%	*	*	*	100%	100%	100%
Included in Accountability	94%	92%	**91%**	93%	90%	*	100%	*	*	*	82%	94%	90%
Not Included in Accountability													
Mobile	4%	5%	**8%**	7%	9%	*	0%	*	*	*	18%	5%	9%
Other Exclusions	1%	2%	**1%**	0%	1%	*	0%	*	*	*	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	0%	*	*	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	0%	*	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	0%	*	*	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	100%	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	**87%**	80%	90%	-	100%	*	-	*	80%	89%	90%
Not Included in Accountability													
Mobile	4%	4%	**11%**	20%	7%	-	0%	*	-	*	13%	9%	6%
Other Exclusions	1%	2%	**2%**	0%	2%	-	0%	*	-	*	7%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	-	0%	*	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	0%	*	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	0%	*	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: GREGG EL
Campus Number: 101912162

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 565
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**97.0%**	97.3%	96.9%	*	*	*	*	*	95.4%	96.9%	97.3%
2014-15	95.7%	95.6%	**97.6%**	97.6%	97.6%	*	*	*	*	*	97.1%	97.6%	97.8%

District Name: HOUSTON ISD
Campus Name: GREGG EL
Campus Number: 101912162

Total Students: 565
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	565	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	100	17.7%	6.8%	4.2%
Kindergarten	68	12.0%	7.7%	7.0%
Grade 1	63	11.2%	8.3%	7.4%
Grade 2	96	17.0%	8.5%	7.6%
Grade 3	83	14.7%	8.4%	7.7%
Grade 4	97	17.2%	8.3%	7.7%
Grade 5	57	10.1%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	143	25.3%	23.9%	12.6%
Hispanic	409	72.4%	62.1%	52.4%
White	4	0.7%	8.7%	28.1%
American Indian	2	0.4%	0.2%	0.4%
Asian	2	0.4%	3.9%	4.2%
Pacific Islander	2	0.4%	0.1%	0.1%
Two or More Races	3	0.5%	1.1%	2.2%
Economically Disadvantaged	526	93.1%	77.1%	59.0%
Non-Educationally Disadvantaged	39	6.9%	22.9%	41.0%
English Language Learners (ELL)	271	48.0%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	439	77.7%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	35			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	40.0%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	7	20.0%	12.5%	12.5%
Students with Behavioral Disabilities	**	**	17.6%	19.9%
Students with Non-Categorical Early Childhood	7	20.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	83	16.7%	19.3%	16.2%
By Ethnicity:				
African American	33	6.6%		
Hispanic	49	9.8%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	1.8%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	7.1%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	9.6%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	2.2%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	1.5%	1.7%	0.8%	12.5%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.9	19.0	18.8
Grade 1	12.6	18.3	18.8
Grade 2	15.0	18.8	18.9
Grade 3	20.2	17.9	19.0
Grade 4	24.2	17.6	19.0
Grade 5	15.2	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	41.3	100.0%	100.0%	100.0%
Professional Staff:	38.3	92.8%	55.1%	64.0%
Teachers	34.1	82.8%	42.1%	50.0%
Professional Support	3.0	7.2%	10.5%	10.0%
Campus Administration (School Leadership)	1.2	2.9%	2.1%	2.9%
Educational Aides:	3.0	7.2%	4.7%	9.6%
Total Minority Staff:	34.3	83.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	8.0	23.4%	36.2%	10.2%
Hispanic	16.5	48.3%	28.6%	26.6%
White	4.8	14.1%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	3.8	11.2%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.9%	1.1%	1.1%
Males	6.0	17.6%	26.1%	23.7%
Females	28.1	82.4%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.9%	6.1%	1.2%
Bachelors	29.5	86.4%	67.1%	74.5%
Masters	2.8	8.3%	25.3%	23.6%
Doctorate	0.8	2.4%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.8%	8.1%	7.8%
1-5 Years Experience	11.0	32.2%	32.7%	28.0%
6-10 Years Experience	8.5	24.9%	18.5%	20.9%
11-20 Years Experience	9.6	28.2%	25.4%	27.8%
Over 20 Years Experience	2.0	5.9%	15.3%	15.5%
Number of Students per Teacher	16.5	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: GREGG EL
Campus Number: 101912162

Total Students: 565
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	19.1	19.5
Average Years Experience of Principals with District	21.0	15.7	12.2
Average Years Experience of Assistant Principals	15.0	15.6	15.7
Average Years Experience of Assistant Principals with District	15.0	12.9	10.1
Average Years Experience of Teachers:	8.8	10.4	10.9
Average Years Experience of Teachers with District:	6.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,967	$50,541	$46,199
1-5 Years Experience	$49,341	$50,294	$48,779
6-10 Years Experience	$53,426	$51,777	$51,184
11-20 Years Experience	$56,354	$53,872	$54,396
Over 20 Years Experience	$66,250	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$53,121	$53,471	$52,525
Professional Support	$44,097	$65,012	$61,728
Campus Administration (School Leadership)	$91,459	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: GREGG EL
Campus Number: 101912162

Total Students: 565
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	320	56.6%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	40	7.1%	15.1%	7.8%
Special Education	35	6.2%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	32.4	95.0%	77.1%	72.8%
Special Education	1.7	5.0%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GRISSOM EL**

Campus Number: **101912262**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
Campus Name: GRISSOM EL
Campus Number: 101912262

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 528
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**60%**	63%	58%	-	*	-	-	-	*	60%	62%
	2016	73%	67%	**65%**	58%	68%	-	*	-	-	-	*	64%	74%
Mathematics	2017	78%	73%	**73%**	53%	78%	-	*	-	-	-	*	73%	80%
	2016	75%	70%	**68%**	75%	65%	-	*	-	-	-	*	68%	65%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**54%**	57%	52%	-	-	-	-	-	*	54%	54%
	2016	75%	69%	**58%**	62%	56%	-	-	-	-	-	*	56%	51%
Mathematics	2017	76%	71%	**76%**	67%	79%	-	-	-	-	-	*	76%	81%
	2016	73%	70%	**79%**	76%	81%	-	-	-	-	-	*	79%	84%
Writing	2017	65%	61%	**54%**	62%	51%	-	-	-	-	-	*	54%	52%
	2016	69%	64%	**71%**	71%	71%	-	-	-	-	-	*	71%	75%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**68%**	89%	61%	-	-	-	-	-	*	68%	56%
	2016	81%	73%	**69%**	54%	76%	-	-	-	-	-	*	68%	63%
Mathematics	2017	87%	83%	**86%**	83%	87%	-	-	-	-	-	*	86%	85%
	2016	86%	80%	**73%**	64%	78%	-	-	-	-	-	*	73%	75%
Science	2017	74%	69%	**65%**	72%	62%	-	-	-	-	-	*	64%	62%
	2016	74%	68%	**49%**	37%	54%	-	-	-	-	-	*	48%	33%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**66%**	68%	66%	-	*	-	-	-	28%	66%	66%
	2016	75%	69%	**66%**	61%	69%	-	*	-	-	-	26%	66%	66%
Reading	2017	72%	64%	**60%**	69%	57%	-	*	-	-	-	*	60%	58%
	2016	73%	66%	**64%**	58%	67%	-	*	-	-	-	33%	63%	63%

District Name: HOUSTON ISD
Campus Name: GRISSOM EL
Campus Number: 101912262

Total Students: 528
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**78%**	67%	81%	-	*	-	-	-	*	78%	82%
	2016	76%	71%	**73%**	71%	74%	-	*	-	-	-	33%	73%	74%
Writing	2017	67%	64%	**54%**	62%	51%	-	-	-	-	-	*	54%	52%
	2016	69%	65%	**71%**	71%	71%	-	-	-	-	-	*	71%	75%
Science	2017	79%	72%	**65%**	72%	62%	-	-	-	-	-	*	64%	62%
	2016	79%	72%	**49%**	37%	54%	-	-	-	-	-	*	48%	33%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**26%**	19%	29%	-	*	-	-	-	*	26%	28%
	2016	45%	39%	**23%**	12%	28%	-	*	-	-	-	*	23%	22%
Reading	2017	48%	44%	**32%**	31%	32%	-	*	-	-	-	*	32%	31%
	2016	46%	41%	**31%**	19%	38%	-	*	-	-	-	*	30%	31%
Mathematics	2017	48%	46%	**36%**	28%	39%	-	*	-	-	-	*	36%	41%
	2016	43%	40%	**30%**	21%	34%	-	*	-	-	-	*	29%	30%
Writing	2017	38%	38%	**21%**	*	28%	-	-	-	-	-	*	21%	37%
	2016	41%	39%	**33%**	33%	33%	-	-	-	-	-	*	33%	29%
Science	2017	52%	46%	**31%**	*	36%	-	-	-	-	-	*	30%	31%
	2016	47%	40%	**14%**	*	18%	-	-	-	-	-	*	14%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**12%**	8%	13%	-	*	-	-	-	*	12%	14%
	2016	18%	16%	**12%**	3%	16%	-	*	-	-	-	*	11%	13%
Reading	2017	19%	17%	**13%**	9%	14%	-	*	-	-	-	*	13%	15%
	2016	17%	16%	**15%**	*	20%	-	*	-	-	-	*	14%	17%
Mathematics	2017	23%	23%	**17%**	9%	19%	-	*	-	-	-	*	17%	22%
	2016	19%	19%	**11%**	*	14%	-	*	-	-	-	*	11%	11%

District Name: HOUSTON ISD
Campus Name: GRISSOM EL
Campus Number: 101912262

Total Students: 528
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	*	*	*	-	-	-	-	-	*	*	*
	2016	15%	15%	**13%**	*	16%	-	-	-	-	-	*	12%	17%
Science	2017	19%	17%	**7%**	*	*	-	-	-	-	-	*	7%	*
	2016	16%	14%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**64%**	67%	63%	-	-	-	-	-	89%	64%	64%
	2016	62%	61%	**69%**	60%	72%	-	-	-	-	-	65%	69%	74%
Reading	2017	59%	56%	**63%**	74%	60%	-	-	-	-	-	78%	64%	60%
	2016	60%	60%	**68%**	59%	72%	-	-	-	-	-	*	68%	72%
Mathematics	2017	64%	62%	**65%**	*	66%	-	-	-	-	-	*	64%	67%
	2016	63%	61%	**69%**	*	72%	-	-	-	-	-	*	70%	76%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**21%**	22%	21%	-	-	-	-	-	33%	21%	24%
	2016	17%	18%	**21%**	10%	26%	-	-	-	-	-	23%	21%	26%
Reading	2017	17%	18%	**24%**	34%	21%	-	-	-	-	-	56%	25%	24%
	2016	16%	18%	**24%**	11%	30%	-	-	-	-	-	*	24%	29%
Mathematics	2017	20%	22%	**18%**	*	21%	-	-	-	-	-	*	18%	24%
	2016	17%	19%	**17%**	*	21%	-	-	-	-	-	*	17%	22%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**25%**	43%	18%	-	-	-	-	-	*	25%	21%
	2016	35%	32%	**34%**	*	43%	-	-	-	-	-	*	34%	52%
Mathematics	2017	43%	39%	**43%**	45%	42%	-	-	-	-	-	*	43%	45%

District Name: HOUSTON ISD
Campus Name: GRISSOM EL
Campus Number: 101912262

Total Students: 528
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**58%**	67%	55%	-	-	-	-	-	*	58%	51%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**42%**	33%	45%	-	-	-	-	-	*	42%	49%
STAAR Cumulative Met Standard														
	2017	81%	74%	**68%**	89%	61%	-	-	-	-	-	*	67%	56%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**76%**	72%	77%	-	-	-	-	-	*	75%	73%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**24%**	28%	23%	-	-	-	-	-	71%	25%	27%
STAAR Cumulative Met Standard														
	2017	87%	82%	**85%**	83%	85%	-	-	-	-	-	*	85%	83%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**66%**	68%	53%	-	-	69%	42%	42%	-	*	67%	66%
	2016	75%	69%	**66%**	67%	-	-	-	67%	78%	78%	-	52%	68%	66%
Reading	2017	72%	64%	**60%**	60%	*	-	-	60%	*	*	-	*	59%	58%
	2016	73%	66%	**64%**	61%	-	-	-	61%	83%	83%	-	70%	63%	63%
Mathematics	2017	79%	74%	**78%**	82%	*	-	-	83%	*	*	-	*	82%	82%
	2016	76%	71%	**73%**	75%	-	-	-	75%	100%	100%	-	50%	77%	74%
Writing	2017	67%	64%	**54%**	52%	*	-	-	56%	*	*	-	-	52%	52%
	2016	69%	65%	**71%**	76%	-	-	-	76%	-	-	-	*	76%	75%
Science	2017	79%	72%	**65%**	65%	*	-	-	63%	*	*	-	-	62%	62%
	2016	79%	72%	**49%**	*	-	-	-	*	*	*	-	*	37%	33%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**26%**	30%	*	-	-	31%	*	*	-	*	29%	28%
	2016	45%	39%	**23%**	27%	-	-	-	27%	*	*	-	*	25%	22%
Reading	2017	48%	44%	**32%**	33%	*	-	-	33%	*	*	-	*	32%	31%
	2016	46%	41%	**31%**	37%	-	-	-	37%	*	*	-	*	35%	31%
Mathematics	2017	48%	46%	**36%**	43%	*	-	-	43%	*	*	-	*	42%	41%
	2016	43%	40%	**30%**	37%	-	-	-	37%	*	*	-	*	34%	30%
Writing	2017	38%	38%	**21%**	37%	-	-	-	37%	-	-	-	-	37%	37%
	2016	41%	39%	**33%**	26%	-	-	-	26%	-	-	-	*	26%	29%
Science	2017	52%	46%	**31%**	32%	*	-	-	31%	*	*	-	-	31%	31%
	2016	47%	40%	**14%**	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**12%**	15%	*	-	-	15%	*	*	-	*	14%	14%
	2016	18%	16%	**12%**	15%	-	-	-	15%	*	*	-	*	14%	13%

District Name: HOUSTON ISD
Campus Name: GRISSOM EL
Campus Number: 101912262

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 528
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**13%**	16%	*	-	-	16%	*	*	-	*	15%	15%
	2016	17%	16%	**15%**	19%	-	-	-	19%	*	*	-	*	19%	17%
Mathematics	2017	23%	23%	**17%**	22%	*	-	-	22%	*	*	-	*	22%	22%
	2016	19%	19%	**11%**	13%	-	-	-	13%	*	*	-	*	12%	11%
Writing	2017	12%	12%	*	*	*	-	-	*	*	*	-	-	*	*
	2016	15%	15%	**13%**	15%	-	-	-	15%	-	-	-	*	15%	17%
Science	2017	19%	17%	**7%**	*	*	-	-	*	*	*	-	-	*	*
	2016	16%	14%	*	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**64%**	61%	*	-	-	61%	*	*	-	-	62%	62%
	2016	62%	61%	**69%**	69%	-	-	-	69%	*	*	-	63%	72%	70%
Reading	2017	59%	56%	**63%**	57%	*	-	-	58%	*	*	-	-	58%	58%
	2016	60%	60%	**68%**	64%	-	-	-	64%	*	*	-	*	68%	69%
Mathematics	2017	64%	62%	**65%**	64%	*	-	-	64%	*	*	-	-	66%	66%
	2016	63%	61%	**69%**	74%	-	-	-	74%	*	*	-	*	75%	72%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**21%**	24%	*	-	-	22%	*	*	-	-	24%	24%
	2016	17%	18%	**21%**	21%	-	-	-	21%	*	*	-	38%	23%	25%
Reading	2017	17%	18%	**24%**	22%	*	-	-	22%	*	*	-	-	22%	22%
	2016	16%	18%	**24%**	21%	-	-	-	21%	*	*	-	*	26%	30%
Mathematics	2017	20%	22%	**18%**	25%	*	-	-	23%	*	*	-	-	25%	25%
	2016	17%	19%	**17%**	21%	-	-	-	21%	*	*	-	*	19%	20%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**25%**	24%	*	-	-	*	*	*	-	-	21%	21%
	2016	35%	32%	**34%**	*	-	-	-	*	*	*	-	75%	41%	52%

District Name: HOUSTON ISD
Campus Name: GRISSOM EL
Campus Number: 101912262

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 528
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**43%**	*	*	-	-	*	*	*	-	-	45%	45%

District Name: HOUSTON ISD
Campus Name: GRISSOM EL
Campus Number: 101912262

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 528
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	98%	100%	-	*	*	-	*	91%	100%	100%
Included in Accountability	94%	92%	**94%**	88%	97%	-	*	*	-	*	91%	94%	96%
Not Included in Accountability													
Mobile	4%	5%	**4%**	10%	1%	-	*	*	-	*	0%	4%	1%
Other Exclusions	1%	2%	**2%**	0%	2%	-	*	*	-	*	0%	2%	3%
Not Tested	1%	1%	**0%**	2%	0%	-	*	*	-	*	9%	0%	0%
Absent	1%	1%	**0%**	2%	0%	-	*	*	-	*	9%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	*	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	*	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	**93%**	88%	95%	-	*	-	-	-	93%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	**7%**	12%	4%	-	*	-	-	-	7%	5%	6%
Other Exclusions	1%	2%	**0%**	0%	1%	-	*	-	-	-	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	-	*	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: GRISSOM EL
Campus Number: 101912262

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 528
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**97.1%**	96.0%	97.6%	*	*	-	*	*	95.0%	97.1%	97.9%
2014-15	95.7%	95.6%	**96.6%**	95.9%	97.1%	-	*	-	95.0%	*	94.6%	96.7%	97.4%

District Name: HOUSTON ISD
Campus Name: GRISSOM EL
Campus Number: 101912262

Total Students: 528
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	528	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	2	0.4%	0.1%	0.3%
Pre-Kindergarten	48	9.1%	6.8%	4.2%
Kindergarten	75	14.2%	7.7%	7.0%
Grade 1	74	14.0%	8.3%	7.4%
Grade 2	78	14.8%	8.5%	7.6%
Grade 3	86	16.3%	8.4%	7.7%
Grade 4	89	16.9%	8.3%	7.7%
Grade 5	76	14.4%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	116	22.0%	23.9%	12.6%
Hispanic	405	76.7%	62.1%	52.4%
White	2	0.4%	8.7%	28.1%
American Indian	2	0.4%	0.2%	0.4%
Asian	1	0.2%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.4%	1.1%	2.2%
Economically Disadvantaged	521	98.7%	77.1%	59.0%
Non-Educationally Disadvantaged	7	1.3%	22.9%	41.0%
English Language Learners (ELL)	310	58.7%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	455	86.2%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	33			
By Type of Primary Disability				
Students with Intellectual Disabilities	6	18.2%	52.1%	44.5%
Students with Physical Disabilities	10	30.3%	15.8%	21.9%
Students with Autism	6	18.2%	12.5%	12.5%
Students with Behavioral Disabilities	5	15.2%	17.6%	19.9%
Students with Non-Categorical Early Childhood	6	18.2%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: GRISSOM EL
Campus Number: 101912262

Total Students: 528
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	84	17.4%	19.3%	16.2%
By Ethnicity:				
African American	47	9.7%		
Hispanic	28	5.8%		
White	1	0.2%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	5	1.0%		
Two or More Races	2	0.4%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	4.8%	5.4%	3.8%	33.3%	7.5%	6.8%
Grade 2	5.7%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	0.0%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	0.0%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	19.0	18.8
Grade 1	20.7	18.3	18.8
Grade 2	24.0	18.8	18.9
Grade 3	21.3	17.9	19.0
Grade 4	21.3	17.6	19.0
Grade 5	13.1	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: GRISSOM EL
Campus Number: 101912262

Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 528
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	38.0	100.0%	100.0%	100.0%
Professional Staff:	32.1	84.4%	55.1%	64.0%
Teachers	28.1	73.9%	42.1%	50.0%
Professional Support	3.0	7.9%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	2.6%	2.1%	2.9%
Educational Aides:	5.9	15.6%	4.7%	9.6%
Total Minority Staff:	38.0	100.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	12.9	46.1%	36.2%	10.2%
Hispanic	14.1	50.4%	28.6%	26.6%
White	0.0	0.0%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	3.6%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	6.3	22.3%	26.1%	23.7%
Females	21.8	77.7%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.7	13.3%	6.1%	1.2%
Bachelors	19.8	70.7%	67.1%	74.5%
Masters	4.5	16.0%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.9	17.5%	8.1%	7.8%
1-5 Years Experience	8.0	28.5%	32.7%	28.0%
6-10 Years Experience	4.5	16.1%	18.5%	20.9%
11-20 Years Experience	9.7	34.4%	25.4%	27.8%
Over 20 Years Experience	1.0	3.6%	15.3%	15.5%
Number of Students per Teacher	18.8	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: GRISSOM EL
Campus Number: 101912262

Total Students: 528
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	19.1	19.5
Average Years Experience of Principals with District	12.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	8.7	10.4	10.9
Average Years Experience of Teachers with District:	6.8	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,448	$50,541	$46,199
1-5 Years Experience	$44,506	$50,294	$48,779
6-10 Years Experience	$53,555	$51,777	$51,184
11-20 Years Experience	$56,519	$53,872	$54,396
Over 20 Years Experience	$66,900	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$52,278	$53,471	$52,525
Professional Support	$59,933	$65,012	$61,728
Campus Administration (School Leadership)	$87,326	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: GRISSOM EL
Campus Number: 101912262

Total Students: 528
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	298	56.4%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	55	10.4%	15.1%	7.8%
Special Education	33	6.3%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	27.2	97.1%	77.1%	72.8%
Special Education	0.8	2.9%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GROSS EL**

Campus Number: **101912369**

2017 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: GROSS EL
Campus Number: 101912369

Total Students: 642
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**52%**	43%	60%	*	-	*	-	-	*	51%	62%
	2016	73%	67%	**56%**	49%	64%	*	-	*	*	*	67%	54%	68%
Mathematics	2017	78%	73%	**58%**	40%	71%	*	-	*	-	-	*	55%	72%
	2016	75%	70%	**53%**	45%	64%	*	-	*	*	*	67%	52%	62%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**49%**	49%	50%	*	-	*	*	-	67%	49%	51%
	2016	75%	69%	**56%**	51%	61%	*	-	*	*	-	*	55%	56%
Mathematics	2017	76%	71%	**60%**	57%	63%	*	-	*	*	-	67%	62%	63%
	2016	73%	70%	**49%**	44%	53%	*	-	*	*	-	*	51%	48%
Writing	2017	65%	61%	**44%**	43%	45%	*	-	*	*	-	50%	42%	46%
	2016	69%	64%	**56%**	63%	43%	*	-	*	*	-	*	55%	38%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**62%**	53%	70%	*	-	*	-	-	*	60%	62%
	2016	81%	73%	**61%**	62%	54%	*	-	*	-	-	*	59%	39%
Mathematics	2017	87%	83%	**62%**	58%	64%	*	-	*	-	-	*	63%	62%
	2016	86%	80%	**66%**	62%	69%	*	-	*	-	-	*	67%	61%
Science	2017	74%	69%	**57%**	47%	67%	*	-	*	-	-	*	57%	62%
	2016	74%	68%	**54%**	49%	58%	*	-	*	-	-	*	55%	50%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**55%**	49%	61%	50%	-	75%	*	-	54%	55%	60%
	2016	75%	69%	**56%**	53%	58%	63%	-	100%	71%	*	46%	56%	54%
Reading	2017	72%	64%	**54%**	49%	59%	*	-	*	*	-	57%	53%	58%
	2016	73%	66%	**57%**	54%	60%	*	-	100%	*	*	48%	56%	57%

District Name: HOUSTON ISD
Campus Name: GROSS EL
Campus Number: 101912369

Total Students: 642
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**60%**	53%	66%	*	-	*	*	-	48%	60%	66%
	2016	76%	71%	**56%**	50%	61%	*	-	100%	*	*	48%	56%	57%
Writing	2017	67%	64%	**44%**	43%	45%	*	-	*	*	-	50%	42%	46%
	2016	69%	65%	**56%**	63%	43%	*	-	*	*	-	*	55%	38%
Science	2017	79%	72%	**57%**	47%	67%	*	-	*	-	-	*	57%	62%
	2016	79%	72%	**54%**	49%	58%	*	-	*	-	-	*	55%	50%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**25%**	20%	29%	*	-	*	*	-	38%	23%	29%
	2016	45%	39%	**18%**	13%	24%	*	-	*	*	*	*	17%	26%
Reading	2017	48%	44%	**26%**	22%	31%	*	-	*	*	-	35%	25%	26%
	2016	46%	41%	**25%**	21%	29%	*	-	*	*	*	*	23%	32%
Mathematics	2017	48%	46%	**33%**	29%	37%	*	-	*	*	-	35%	33%	34%
	2016	43%	40%	**23%**	15%	34%	*	-	*	*	*	*	22%	35%
Writing	2017	38%	38%	**17%**	13%	*	*	-	*	*	-	*	14%	*
	2016	41%	39%	**26%**	23%	30%	*	-	*	*	-	*	25%	*
Science	2017	52%	46%	**24%**	21%	24%	*	-	*	-	-	*	24%	24%
	2016	47%	40%	**15%**	13%	*	-	-	*	-	-	*	13%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**14%**	11%	17%	*	-	44%	*	-	11%	14%	16%
	2016	18%	16%	**10%**	10%	9%	*	-	44%	*	*	12%	9%	11%
Reading	2017	19%	17%	**14%**	10%	18%	*	-	*	*	-	*	12%	14%
	2016	17%	16%	**14%**	13%	14%	*	-	*	*	*	*	13%	18%
Mathematics	2017	23%	23%	**19%**	15%	23%	*	-	*	*	-	*	21%	22%
	2016	19%	19%	**8%**	7%	6%	*	-	*	*	*	*	7%	8%

District Name: HOUSTON ISD
Campus Name: GROSS EL
Campus Number: 101912369

Total Students: 642
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	*	*	*	*	-	*	*	-	*	*	*
	2016	15%	15%	**11%**	13%	*	*	-	*	*	-	*	11%	*
Science	2017	19%	17%	**11%**	*	*	*	-	*	-	-	*	10%	*
	2016	16%	14%	*	*	*	*	-	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**65%**	66%	64%	*	-	*	*	-	50%	65%	63%
	2016	62%	61%	**62%**	60%	63%	*	-	80%	*	-	54%	61%	65%
Reading	2017	59%	56%	**59%**	59%	61%	*	-	*	*	-	*	59%	55%
	2016	60%	60%	**63%**	63%	61%	*	-	*	*	-	*	63%	65%
Mathematics	2017	64%	62%	**71%**	74%	67%	*	-	*	*	-	50%	71%	71%
	2016	63%	61%	**62%**	57%	64%	*	-	*	*	-	*	60%	65%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**25%**	22%	27%	*	-	*	*	-	32%	24%	26%
	2016	17%	18%	**22%**	23%	20%	*	-	50%	*	-	23%	22%	24%
Reading	2017	17%	18%	**17%**	15%	20%	*	-	*	*	-	*	16%	16%
	2016	16%	18%	**27%**	28%	23%	*	-	*	*	-	*	26%	26%
Mathematics	2017	20%	22%	**32%**	30%	33%	*	-	*	*	-	36%	32%	35%
	2016	17%	19%	**18%**	17%	16%	*	-	*	*	-	*	18%	21%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**22%**	14%	35%	*	-	-	*	-	*	22%	33%
	2016	35%	32%	**32%**	24%	38%	*	-	-	-	-	*	32%	33%
Mathematics	2017	43%	39%	**33%**	35%	23%	*	-	-	*	-	*	35%	32%

District Name: HOUSTON ISD
Campus Name: GROSS EL
Campus Number: 101912369

Total Students: 642
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**43%**	39%	42%	*	-	*	-	-	*	41%	37%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**57%**	61%	58%	*	-	*	-	-	*	59%	63%
STAAR Cumulative Met Standard														
	2017	81%	74%	**59%**	51%	64%	*	-	*	-	-	*	57%	57%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**52%**	46%	53%	*	-	*	-	-	*	51%	50%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**48%**	54%	47%	*	-	*	-	-	*	49%	50%
STAAR Cumulative Met Standard														
	2017	87%	82%	**59%**	56%	58%	*	-	*	-	-	*	60%	57%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**55%**	69%	*	-	-	70%	50%	51%	50%	77%	56%	60%
	2016	75%	69%	**56%**	65%	-	-	-	65%	47%	47%	-	58%	53%	54%
Reading	2017	72%	64%	**54%**	63%	*	-	-	64%	51%	48%	56%	69%	56%	58%
	2016	73%	66%	**57%**	67%	-	-	-	67%	49%	49%	-	62%	56%	57%
Mathematics	2017	79%	74%	**60%**	74%	*	-	-	76%	57%	61%	50%	75%	64%	66%
	2016	76%	71%	**56%**	63%	-	-	-	63%	51%	51%	-	62%	56%	57%
Writing	2017	67%	64%	**44%**	-	-	-	-	-	42%	42%	-	*	42%	46%
	2016	69%	65%	**56%**	-	-	-	-	-	37%	37%	-	*	37%	38%
Science	2017	79%	72%	**57%**	-	-	-	-	-	44%	-	44%	90%	44%	62%
	2016	79%	72%	**54%**	-	-	-	-	-	47%	47%	-	*	47%	50%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**25%**	31%	*	-	-	33%	*	*	*	44%	25%	29%
	2016	45%	39%	**18%**	33%	-	-	-	33%	*	*	-	*	30%	26%
Reading	2017	48%	44%	**26%**	35%	*	-	-	38%	*	*	*	31%	25%	26%
	2016	46%	41%	**25%**	48%	-	-	-	48%	*	*	-	*	34%	32%
Mathematics	2017	48%	46%	**33%**	40%	*	-	-	42%	*	*	*	44%	32%	34%
	2016	43%	40%	**23%**	37%	-	-	-	37%	35%	35%	-	*	36%	35%
Writing	2017	38%	38%	**17%**	-	-	-	-	-	*	*	-	*	*	*
	2016	41%	39%	**26%**	-	-	-	-	-	*	*	-	*	*	*
Science	2017	52%	46%	**24%**	-	-	-	-	-	*	-	*	50%	*	24%
	2016	47%	40%	**15%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**14%**	20%	*	-	-	21%	13%	15%	*	18%	15%	16%
	2016	18%	16%	**10%**	22%	-	-	-	22%	8%	8%	-	*	13%	11%

District Name: HOUSTON ISD
Campus Name: GROSS EL
Campus Number: 101912369

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 642
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**14%**	23%	*	-	-	24%	*	*	*	*	14%	14%
	2016	17%	16%	**14%**	37%	-	-	-	37%	*	*	-	*	21%	18%
Mathematics	2017	23%	23%	**19%**	17%	*	-	-	18%	24%	30%	*	*	21%	22%
	2016	19%	19%	**8%**	*	-	-	-	*	*	*	-	*	8%	8%
Writing	2017	12%	12%	*	-	-	-	-	-	*	*	-	*	*	*
	2016	15%	15%	**11%**	-	-	-	-	-	*	*	-	*	*	*
Science	2017	19%	17%	**11%**	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	*	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**65%**	*	-	-	-	*	63%	56%	78%	63%	63%	63%
	2016	62%	61%	**62%**	-	-	-	-	-	60%	60%	-	*	60%	65%
Reading	2017	59%	56%	**59%**	*	-	-	-	*	57%	*	*	*	56%	55%
	2016	60%	60%	**63%**	-	-	-	-	-	64%	64%	-	*	64%	68%
Mathematics	2017	64%	62%	**71%**	-	-	-	-	-	69%	67%	75%	*	69%	70%
	2016	63%	61%	**62%**	-	-	-	-	-	56%	56%	-	*	56%	62%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**25%**	*	-	-	-	*	24%	24%	25%	25%	24%	24%
	2016	17%	18%	**22%**	-	-	-	-	-	27%	27%	-	*	27%	25%
Reading	2017	17%	18%	**17%**	*	-	-	-	*	14%	*	*	*	14%	16%
	2016	16%	18%	**27%**	-	-	-	-	-	33%	33%	-	*	33%	28%
Mathematics	2017	20%	22%	**32%**	-	-	-	-	-	35%	36%	31%	*	35%	33%
	2016	17%	19%	**18%**	-	-	-	-	-	21%	21%	-	*	21%	22%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**22%**	-	-	-	-	-	*	*	*	*	*	33%
	2016	35%	32%	**32%**	-	-	-	-	-	33%	33%	-	*	33%	33%

District Name: HOUSTON ISD
Campus Name: GROSS EL
Campus Number: 101912369

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 642
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**33%**	-	-	-	-	-	31%	*	38%	*	31%	32%

District Name: HOUSTON ISD
Campus Name: GROSS EL
Campus Number: 101912369

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 642
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	100%	100%	-	100%	100%	100%
Included in Accountability	94%	92%	**90%**	92%	88%	100%	-	76%	100%	-	98%	91%	85%
Not Included in Accountability													
Mobile	4%	5%	**7%**	7%	8%	0%	-	0%	0%	-	2%	5%	8%
Other Exclusions	1%	2%	**3%**	1%	4%	0%	-	24%	0%	-	0%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	0%	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	0%	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	100%	100%	*	100%	100%	100%
Included in Accountability	94%	93%	**92%**	96%	89%	80%	-	100%	100%	*	94%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	**6%**	4%	7%	20%	-	0%	0%	*	6%	4%	6%
Other Exclusions	1%	2%	**2%**	0%	3%	0%	-	0%	0%	*	0%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	0%	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	0%	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: GROSS EL
Campus Number: 101912369

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 642
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**95.6%**	94.8%	96.6%	93.3%	-	97.0%	*	*	92.0%	95.8%	97.0%
2014-15	95.7%	95.6%	**95.4%**	95.0%	95.5%	96.9%	-	98.2%	*	*	93.6%	95.8%	95.6%

District Name: HOUSTON ISD
Campus Name: GROSS EL
Campus Number: 101912369

Total Students: 642
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	642	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	71	11.1%	6.8%	4.2%
Kindergarten	79	12.3%	7.7%	7.0%
Grade 1	100	15.6%	8.3%	7.4%
Grade 2	104	16.2%	8.5%	7.6%
Grade 3	102	15.9%	8.4%	7.7%
Grade 4	99	15.4%	8.3%	7.7%
Grade 5	87	13.6%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	293	45.6%	23.9%	12.6%
Hispanic	308	48.0%	62.1%	52.4%
White	20	3.1%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	16	2.5%	3.9%	4.2%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	3	0.5%	1.1%	2.2%
Economically Disadvantaged	538	83.8%	77.1%	59.0%
Non-Educationally Disadvantaged	104	16.2%	22.9%	41.0%
English Language Learners (ELL)	258	40.2%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	2	0.3%	1.2%	1.4%
At-Risk	487	75.9%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	40.5%	52.1%	44.5%
Students with Physical Disabilities	12	32.4%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	**	**	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	114	20.5%	19.3%	16.2%
By Ethnicity:				
African American	82	14.7%		
Hispanic	23	4.1%		
White	5	0.9%		
American Indian	0	0.0%		
Asian	3	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

District Name: HOUSTON ISD
Campus Name: GROSS EL
Campus Number: 101912369

Total Students: 642
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	33.3%	6.4%	7.7%
Grade 1	7.8%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	1.0%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	0.0%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	0.0%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	19.0	18.8
Grade 1	19.6	18.3	18.8
Grade 2	19.5	18.8	18.9
Grade 3	18.4	17.9	19.0
Grade 4	20.0	17.6	19.0
Grade 5	27.2	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	45.9	100.0%	100.0%	100.0%
Professional Staff:	40.0	87.1%	55.1%	64.0%
Teachers	35.5	77.3%	42.1%	50.0%
Professional Support	2.0	4.4%	10.5%	10.0%
Campus Administration (School Leadership)	2.5	5.4%	2.1%	2.9%
Educational Aides:	5.9	12.9%	4.7%	9.6%
Total Minority Staff:	42.7	92.9%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	21.5	60.6%	36.2%	10.2%
Hispanic	11.0	31.0%	28.6%	26.6%
White	2.0	5.6%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.8%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	9.0	25.3%	26.1%	23.7%
Females	26.5	74.7%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	8.5%	6.1%	1.2%
Bachelors	21.0	59.2%	67.1%	74.5%
Masters	9.5	26.8%	25.3%	23.6%
Doctorate	2.0	5.6%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.6%	8.1%	7.8%
1-5 Years Experience	12.0	33.8%	32.7%	28.0%
6-10 Years Experience	7.0	19.7%	18.5%	20.9%
11-20 Years Experience	8.5	23.9%	25.4%	27.8%
Over 20 Years Experience	6.0	16.9%	15.3%	15.5%
Number of Students per Teacher	18.1	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: GROSS EL
Campus Number: 101912369

Total Students: 642
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	23.6	19.1	19.5
Average Years Experience of Principals with District	10.8	15.7	12.2
Average Years Experience of Assistant Principals	9.8	15.6	15.7
Average Years Experience of Assistant Principals with District	3.4	12.9	10.1
Average Years Experience of Teachers:	10.1	10.4	10.9
Average Years Experience of Teachers with District:	7.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,500	$50,541	$46,199
1-5 Years Experience	$51,704	$50,294	$48,779
6-10 Years Experience	$47,158	$51,777	$51,184
11-20 Years Experience	$52,211	$53,872	$54,396
Over 20 Years Experience	$57,663	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$51,924	$53,471	$52,525
Professional Support	$54,532	$65,012	$61,728
Campus Administration (School Leadership)	$81,784	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: GROSS EL
Campus Number: 101912369

Total Students: 642
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	235	36.6%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	31	4.8%	15.1%	7.8%
Special Education	37	5.8%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.5	1.4%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	33.2	93.6%	77.1%	72.8%
Special Education	1.8	5.0%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HALPIN EARLY CHILDHOOD CTR**

Campus Number: **101912131**

2017 Accountability Rating: **Met Standard**

This school is paired with 101912374, TINSLEY EL

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District Name: HOUSTON ISD
Campus Name: HALPIN EARLY CHILDHOOD CTR
Campus Number: 101912131

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 433
Grade Span: EE - KG
School Type: Elementary

There is no assessment data for this campus.

District Name: HOUSTON ISD
Campus Name: HALPIN EARLY CHILDHOOD CTR
Campus Number: 101912131

Total Students: 433
Grade Span: EE - KG
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	433	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	3	0.7%	0.1%	0.3%
Pre-Kindergarten	225	52.0%	6.8%	4.2%
Kindergarten	205	47.3%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	105	24.2%	23.9%	12.6%
Hispanic	313	72.3%	62.1%	52.4%
White	4	0.9%	8.7%	28.1%
American Indian	2	0.5%	0.2%	0.4%
Asian	8	1.8%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	1.1%	2.2%
Economically Disadvantaged	423	97.7%	77.1%	59.0%
Non-Educationally Disadvantaged	10	2.3%	22.9%	41.0%
English Language Learners (ELL)	264	61.0%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	379	87.5%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	26			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	52.1%	44.5%
Students with Physical Disabilities	5	19.2%	15.8%	21.9%
Students with Autism	8	30.8%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	5	19.2%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	19.3%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
Campus Name: HALPIN EARLY CHILDHOOD CTR
Campus Number: 101912131

Total Students: 433
Grade Span: EE - KG
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	-	5.4%	3.8%	-	7.5%	6.8%
Grade 2	-	3.4%	2.4%	-	5.0%	3.1%
Grade 3	-	2.8%	1.6%	-	2.3%	1.2%
Grade 4	-	1.7%	0.8%	-	0.9%	0.7%
Grade 5	-	0.7%	0.4%	-	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.4	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: HALPIN EARLY CHILDHOOD CTR
Campus Number: 101912131

Total Students: 433
Grade Span: EE - KG
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	37.3	100.0%	100.0%	100.0%
Professional Staff:	29.4	78.8%	55.1%	64.0%
Teachers	26.4	70.7%	42.1%	50.0%
Professional Support	2.0	5.4%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	2.7%	2.1%	2.9%
Educational Aides:	7.9	21.2%	4.7%	9.6%
Total Minority Staff:	32.8	88.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	10.9	41.3%	36.2%	10.2%
Hispanic	10.0	37.9%	28.6%	26.6%
White	3.5	13.3%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.0	7.6%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.5	13.3%	26.1%	23.7%
Females	22.9	86.7%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	3.8%	6.1%	1.2%
Bachelors	17.0	64.4%	67.1%	74.5%
Masters	8.4	31.8%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.8%
1-5 Years Experience	4.0	15.2%	32.7%	28.0%
6-10 Years Experience	11.9	45.1%	18.5%	20.9%
11-20 Years Experience	6.5	24.6%	25.4%	27.8%
Over 20 Years Experience	4.0	15.2%	15.3%	15.5%
Number of Students per Teacher	16.4	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: HALPIN EARLY CHILDHOOD CTR
Campus Number: 101912131

Total Students: 433
Grade Span: EE - KG
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	19.1	19.5
Average Years Experience of Principals with District	0.0	15.7	12.2
Average Years Experience of Assistant Principals	14.0	15.6	15.7
Average Years Experience of Assistant Principals with District	14.0	12.9	10.1
Average Years Experience of Teachers:	12.4	10.4	10.9
Average Years Experience of Teachers with District:	8.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$50,541	$46,199
1-5 Years Experience	$32,574	$50,294	$48,779
6-10 Years Experience	$47,776	$51,777	$51,184
11-20 Years Experience	$55,226	$53,872	$54,396
Over 20 Years Experience	$66,100	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$50,084	$53,471	$52,525
Professional Support	$29,484	$65,012	$61,728
Campus Administration (School Leadership)	$62,406	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: HALPIN EARLY CHILDHOOD CTR
Campus Number: 101912131

Total Students: 433
Grade Span: EE - KG
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	262	60.5%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	12	2.8%	15.1%	7.8%
Special Education	26	6.0%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	24.4	92.4%	77.1%	72.8%
Special Education	2.0	7.6%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARRIS J R EL**

Campus Number: **101912166**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

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District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 489
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**51%**	-	51%	-	-	-	-	-	*	49%	52%
	2016	73%	67%	**49%**	-	50%	*	-	-	-	-	*	47%	45%
Mathematics	2017	78%	73%	**69%**	-	69%	-	-	-	-	-	*	68%	68%
	2016	75%	70%	**63%**	-	63%	*	-	-	-	-	*	61%	53%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**51%**	-	51%	-	-	-	-	-	*	54%	40%
	2016	75%	69%	**65%**	*	66%	-	-	-	-	-	*	64%	57%
Mathematics	2017	76%	71%	**51%**	-	51%	-	-	-	-	-	*	54%	43%
	2016	73%	70%	**72%**	*	73%	-	-	-	-	-	*	71%	76%
Writing	2017	65%	61%	**32%**	-	32%	-	-	-	-	-	*	31%	23%
	2016	69%	64%	**59%**	*	60%	-	-	-	-	-	*	58%	50%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**77%**	*	78%	-	-	-	-	-	*	79%	76%
	2016	81%	73%	**67%**	*	67%	-	-	-	-	-	*	66%	33%
Mathematics	2017	87%	83%	**89%**	*	89%	-	-	-	-	-	*	90%	88%
	2016	86%	80%	**80%**	*	79%	-	-	-	-	-	*	81%	64%
Science	2017	74%	69%	**72%**	*	73%	-	-	-	-	-	*	74%	71%
	2016	74%	68%	**61%**	*	59%	-	-	-	-	-	*	60%	31%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**61%**	*	61%	-	-	-	-	-	32%	61%	55%
	2016	75%	69%	**64%**	67%	65%	*	-	-	-	-	25%	64%	52%
Reading	2017	72%	64%	**59%**	*	59%	-	-	-	-	-	*	59%	54%
	2016	73%	66%	**60%**	*	61%	*	-	-	-	-	*	59%	46%

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

Total Students: 489
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**69%**	*	69%	-	-	-	-	-	*	70%	65%
	2016	76%	71%	**71%**	*	72%	*	-	-	-	-	*	71%	64%
Writing	2017	67%	64%	**32%**	-	32%	-	-	-	-	-	*	31%	23%
	2016	69%	65%	**59%**	*	60%	-	-	-	-	-	*	58%	50%
Science	2017	79%	72%	**72%**	*	73%	-	-	-	-	-	*	74%	71%
	2016	79%	72%	**61%**	*	59%	-	-	-	-	-	*	60%	31%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**34%**	*	34%	-	-	-	-	-	*	32%	32%
	2016	45%	39%	**30%**	*	30%	*	-	-	-	-	*	26%	16%
Reading	2017	48%	44%	**36%**	*	36%	-	-	-	-	-	*	35%	31%
	2016	46%	41%	**32%**	*	32%	*	-	-	-	-	*	28%	19%
Mathematics	2017	48%	46%	**42%**	*	42%	-	-	-	-	-	*	42%	42%
	2016	43%	40%	**38%**	*	38%	*	-	-	-	-	*	36%	25%
Writing	2017	38%	38%	**20%**	-	20%	-	-	-	-	-	*	18%	*
	2016	41%	39%	**32%**	*	32%	-	-	-	-	-	*	28%	22%
Science	2017	52%	46%	**42%**	*	42%	-	-	-	-	-	*	41%	34%
	2016	47%	40%	**27%**	*	28%	-	-	-	-	-	*	24%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**17%**	*	17%	-	-	-	-	-	*	16%	14%
	2016	18%	16%	**17%**	*	18%	*	-	-	-	-	*	16%	13%
Reading	2017	19%	17%	**17%**	*	17%	-	-	-	-	-	*	17%	15%
	2016	17%	16%	**15%**	*	15%	*	-	-	-	-	*	14%	10%
Mathematics	2017	23%	23%	**19%**	*	19%	-	-	-	-	-	*	18%	17%
	2016	19%	19%	**24%**	*	24%	*	-	-	-	-	*	21%	21%

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

Total Students: 489
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	*	-	*	-	-	-	-	-	*	*	*
	2016	15%	15%	**15%**	*	15%	-	-	-	-	-	*	14%	*
Science	2017	19%	17%	**20%**	*	20%	-	-	-	-	-	*	22%	17%
	2016	16%	14%	**8%**	*	9%	-	-	-	-	-	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**52%**	*	53%	-	-	-	-	-	*	53%	50%
	2016	62%	61%	**72%**	*	72%	-	-	-	-	-	*	71%	73%
Reading	2017	59%	56%	**55%**	*	55%	-	-	-	-	-	*	56%	48%
	2016	60%	60%	**70%**	*	70%	-	-	-	-	-	*	70%	70%
Mathematics	2017	64%	62%	**50%**	*	50%	-	-	-	-	-	*	50%	51%
	2016	63%	61%	**74%**	*	74%	-	-	-	-	-	*	73%	76%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**14%**	*	14%	-	-	-	-	-	*	14%	13%
	2016	17%	18%	**24%**	*	24%	-	-	-	-	-	*	23%	26%
Reading	2017	17%	18%	**14%**	*	14%	-	-	-	-	-	*	14%	12%
	2016	16%	18%	**23%**	*	23%	-	-	-	-	-	*	22%	24%
Mathematics	2017	20%	22%	**14%**	*	14%	-	-	-	-	-	*	15%	14%
	2016	17%	19%	**26%**	*	26%	-	-	-	-	-	*	25%	29%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**44%**	-	44%	-	-	-	-	-	*	48%	44%
	2016	35%	32%	**20%**	*	21%	-	-	-	-	-	*	20%	21%
Mathematics	2017	43%	39%	**45%**	-	45%	-	-	-	-	-	*	44%	*

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

Total Students: 489
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	64%	**66%**	*	67%	-	-	-	-	-	*	66%	59%
Students Requiring Accelerated Instruction													
2017	28%	36%	**34%**	*	33%	-	-	-	-	-	*	34%	41%
STAAR Cumulative Met Standard													
2017	81%	74%	**77%**	*	78%	-	-	-	-	-	*	79%	76%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	76%	**83%**	*	83%	-	-	-	-	-	*	84%	83%
Students Requiring Accelerated Instruction													
2017	19%	24%	**17%**	*	17%	-	-	-	-	-	*	16%	17%
STAAR Cumulative Met Standard													
2017	87%	82%	**89%**	*	89%	-	-	-	-	-	*	89%	88%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**61%**	55%	74%	-	-	52%	-	-	-	61%	55%	55%
	2016	75%	69%	**64%**	50%	40%	-	-	55%	*	*	-	59%	51%	52%
Reading	2017	72%	64%	**59%**	55%	73%	-	-	50%	-	-	-	*	55%	54%
	2016	73%	66%	**60%**	44%	34%	-	-	49%	*	*	-	57%	45%	46%
Mathematics	2017	79%	74%	**69%**	64%	81%	-	-	61%	-	-	-	67%	64%	65%
	2016	76%	71%	**71%**	63%	39%	-	-	74%	*	*	-	71%	63%	64%
Writing	2017	67%	64%	**32%**	23%	*	-	-	24%	-	-	-	-	23%	23%
	2016	69%	65%	**59%**	48%	-	-	-	48%	-	-	-	63%	48%	50%
Science	2017	79%	72%	**72%**	69%	*	-	-	68%	-	-	-	*	69%	71%
	2016	79%	72%	**61%**	28%	83%	-	-	*	*	*	-	*	30%	31%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**34%**	31%	41%	-	-	28%	-	-	-	*	31%	32%
	2016	45%	39%	**30%**	15%	*	-	-	19%	*	*	-	*	14%	16%
Reading	2017	48%	44%	**36%**	30%	45%	-	-	26%	-	-	-	*	30%	31%
	2016	46%	41%	**32%**	18%	17%	-	-	19%	*	*	-	*	18%	19%
Mathematics	2017	48%	46%	**42%**	42%	55%	-	-	38%	-	-	-	*	42%	42%
	2016	43%	40%	**38%**	24%	17%	-	-	29%	*	*	-	43%	23%	25%
Writing	2017	38%	38%	**20%**	*	-	-	-	*	-	-	-	-	*	*
	2016	41%	39%	**32%**	21%	-	-	-	21%	-	-	-	*	21%	22%
Science	2017	52%	46%	**42%**	36%	*	-	-	32%	-	-	-	*	36%	34%
	2016	47%	40%	**27%**	*	*	-	-	*	*	*	-	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**17%**	14%	28%	-	-	12%	-	-	-	*	14%	14%
	2016	18%	16%	**17%**	14%	*	-	-	18%	*	*	-	*	14%	13%

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 489
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**17%**	15%	31%	-	-	11%	-	-	-	*	15%	15%
	2016	17%	16%	**15%**	10%	*	-	-	14%	*	*	-	*	10%	10%
Mathematics	2017	23%	23%	**19%**	18%	23%	-	-	17%	-	-	-	*	18%	17%
	2016	19%	19%	**24%**	23%	*	-	-	32%	*	*	-	*	23%	21%
Writing	2017	12%	12%	*	*	*	-	-	*	-	-	-	-	*	*
	2016	15%	15%	**15%**	*	-	-	-	*	-	-	-	*	*	*
Science	2017	19%	17%	**20%**	17%	*	-	-	*	-	-	-	*	17%	17%
	2016	16%	14%	**8%**	*	*	-	-	*	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**52%**	47%	*	-	-	47%	-	-	-	*	47%	48%
	2016	62%	61%	**72%**	72%	*	-	-	70%	*	*	-	70%	72%	72%
Reading	2017	59%	56%	**55%**	46%	*	-	-	47%	-	-	-	*	46%	47%
	2016	60%	60%	**70%**	67%	*	-	-	65%	*	*	-	*	68%	69%
Mathematics	2017	64%	62%	**50%**	47%	*	-	-	47%	-	-	-	*	47%	50%
	2016	63%	61%	**74%**	76%	*	-	-	76%	*	*	-	*	76%	75%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**14%**	11%	*	-	-	11%	-	-	-	*	11%	12%
	2016	17%	18%	**24%**	28%	*	-	-	28%	*	*	-	27%	28%	27%
Reading	2017	17%	18%	**14%**	11%	*	-	-	11%	-	-	-	*	11%	12%
	2016	16%	18%	**23%**	25%	*	-	-	23%	*	*	-	*	24%	25%
Mathematics	2017	20%	22%	**14%**	11%	*	-	-	11%	-	-	-	*	11%	12%
	2016	17%	19%	**26%**	31%	*	-	-	33%	*	*	-	*	31%	30%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**44%**	47%	-	-	-	47%	-	-	-	*	47%	44%
	2016	35%	32%	**20%**	*	*	-	-	*	*	*	-	*	19%	21%

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 489
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**45%**	*	-	-	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 489
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**97%**	38%	98%	-	-	-	-	-	100%	98%	98%
Not Included in Accountability													
Mobile	4%	5%	**2%**	63%	1%	-	-	-	-	-	0%	1%	2%
Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	**97%**	71%	98%	*	*	-	-	-	100%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	**2%**	29%	1%	*	*	-	-	-	0%	1%	1%
Other Exclusions	1%	2%	**1%**	0%	1%	*	*	-	-	-	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 489
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**97.6%**	96.7%	97.6%	*	*	-	-	-	97.0%	97.6%	97.7%
2014-15	95.7%	95.6%	**98.1%**	98.6%	98.1%	*	-	*	-	-	97.1%	98.1%	98.2%

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

Total Students: 489
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	489	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	44	9.0%	6.8%	4.2%
Kindergarten	59	12.1%	7.7%	7.0%
Grade 1	74	15.1%	8.3%	7.4%
Grade 2	79	16.2%	8.5%	7.6%
Grade 3	85	17.4%	8.4%	7.7%
Grade 4	80	16.4%	8.3%	7.7%
Grade 5	68	13.9%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	10	2.0%	23.9%	12.6%
Hispanic	477	97.5%	62.1%	52.4%
White	0	0.0%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	1.1%	2.2%
Economically Disadvantaged	438	89.6%	77.1%	59.0%
Non-Educationally Disadvantaged	51	10.4%	22.9%	41.0%
English Language Learners (ELL)	313	64.0%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	383	78.3%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	22			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	40.9%	52.1%	44.5%
Students with Physical Disabilities	7	31.8%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	32	7.4%	19.3%	16.2%
By Ethnicity:				
African American	2	0.5%		
Hispanic	29	6.7%		
White	0	0.0%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	20.0%	6.4%	7.7%
Grade 1	3.7%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	1.3%	3.4%	2.4%	25.0%	5.0%	3.1%
Grade 3	4.8%	2.8%	1.6%	33.3%	2.3%	1.2%
Grade 4	5.6%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	25.9	19.0	18.8
Grade 1	12.3	18.3	18.8
Grade 2	19.5	18.8	18.9
Grade 3	21.1	17.9	19.0
Grade 4	20.4	17.6	19.0
Grade 5	21.3	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 489
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	35.5	100.0%	100.0%	100.0%
Professional Staff:	33.5	94.4%	55.1%	64.0%
Teachers	31.5	88.8%	42.1%	50.0%
Professional Support	1.0	2.8%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	2.8%	2.1%	2.9%
Educational Aides:	2.0	5.6%	4.7%	9.6%
Total Minority Staff:	33.6	94.6%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	5.0	15.9%	36.2%	10.2%
Hispanic	21.6	68.5%	28.6%	26.6%
White	1.9	6.1%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	3.0	9.5%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	5.0	15.9%	26.1%	23.7%
Females	26.5	84.1%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.7	14.9%	6.1%	1.2%
Bachelors	22.0	69.8%	67.1%	74.5%
Masters	4.8	15.2%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.8	9.0%	8.1%	7.8%
1-5 Years Experience	11.9	37.7%	32.7%	28.0%
6-10 Years Experience	2.0	6.3%	18.5%	20.9%
11-20 Years Experience	9.8	31.1%	25.4%	27.8%
Over 20 Years Experience	5.0	15.9%	15.3%	15.5%
Number of Students per Teacher	15.5	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

Total Students: 489
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	19.1	19.5
Average Years Experience of Principals with District	19.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	10.0	10.4	10.9
Average Years Experience of Teachers with District:	8.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$54,428	$50,541	$46,199
1-5 Years Experience	$52,203	$50,294	$48,779
6-10 Years Experience	$53,375	$51,777	$51,184
11-20 Years Experience	$56,829	$53,872	$54,396
Over 20 Years Experience	$58,740	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$54,954	$53,471	$52,525
Professional Support	$54,250	$65,012	$61,728
Campus Administration (School Leadership)	$89,326	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: HARRIS J R EL
Campus Number: 101912166

Total Students: 489
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	347	71.0%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	70	14.3%	15.1%	7.8%
Special Education	22	4.5%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	29.5	93.7%	77.1%	72.8%
Special Education	2.0	6.3%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARRIS R P EL**

Campus Number: **101912167**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
Campus Name: HARRIS R P EL
Campus Number: 101912167

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 643
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**76%**	67%	77%	*	-	-	-	-	*	76%	85%
	2016	73%	67%	**61%**	71%	60%	-	-	-	-	-	*	60%	61%
Mathematics	2017	78%	73%	**70%**	58%	72%	*	-	-	-	-	*	70%	80%
	2016	75%	70%	**71%**	75%	70%	-	-	-	-	-	*	70%	66%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**52%**	*	56%	-	-	-	-	-	*	52%	59%
	2016	75%	69%	**60%**	86%	58%	*	-	-	-	-	100%	60%	50%
Mathematics	2017	76%	71%	**64%**	55%	65%	-	-	-	-	-	*	65%	67%
	2016	73%	70%	**62%**	71%	61%	*	-	-	-	-	100%	63%	58%
Writing	2017	65%	61%	**49%**	*	51%	-	-	-	-	-	*	49%	50%
	2016	69%	64%	**53%**	*	53%	*	-	-	-	-	*	54%	54%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**75%**	78%	75%	*	-	-	*	-	100%	74%	71%
	2016	81%	73%	**73%**	88%	74%	*	-	-	-	-	67%	75%	52%
Mathematics	2017	87%	83%	**66%**	67%	64%	*	-	-	*	-	100%	69%	56%
	2016	86%	80%	**69%**	100%	65%	*	-	-	-	-	89%	70%	53%
Science	2017	74%	69%	**54%**	56%	55%	*	-	-	*	-	*	53%	53%
	2016	74%	68%	**72%**	88%	72%	*	-	-	-	-	67%	73%	59%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**63%**	55%	64%	75%	-	-	*	-	49%	63%	65%
	2016	75%	69%	**65%**	80%	63%	42%	-	-	-	-	65%	65%	57%
Reading	2017	72%	64%	**67%**	56%	69%	*	-	-	*	-	68%	67%	72%
	2016	73%	66%	**64%**	82%	63%	*	-	-	-	-	65%	65%	54%

District Name: HOUSTON ISD
Campus Name: HARRIS R P EL
Campus Number: 101912167

Total Students: 643
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**67%**	59%	67%	*	-	-	*	-	68%	68%	68%
	2016	76%	71%	**67%**	83%	65%	*	-	-	-	-	80%	67%	60%
Writing	2017	67%	64%	**49%**	*	51%	-	-	-	-	-	*	49%	50%
	2016	69%	65%	**53%**	*	53%	*	-	-	-	-	*	54%	54%
Science	2017	79%	72%	**54%**	56%	55%	*	-	-	*	-	*	53%	53%
	2016	79%	72%	**72%**	88%	72%	*	-	-	-	-	67%	73%	59%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**27%**	19%	29%	*	-	-	*	-	40%	29%	28%
	2016	45%	39%	**23%**	22%	23%	*	-	-	-	-	*	23%	20%
Reading	2017	48%	44%	**35%**	28%	37%	*	-	-	*	-	47%	37%	40%
	2016	46%	41%	**31%**	36%	31%	*	-	-	-	-	*	30%	26%
Mathematics	2017	48%	46%	**35%**	31%	35%	*	-	-	*	-	53%	35%	34%
	2016	43%	40%	**30%**	39%	29%	*	-	-	-	-	58%	29%	23%
Writing	2017	38%	38%	**17%**	*	18%	-	-	-	-	-	*	19%	17%
	2016	41%	39%	**28%**	*	30%	*	-	-	-	-	*	28%	26%
Science	2017	52%	46%	**11%**	*	13%	*	-	-	*	-	*	11%	13%
	2016	47%	40%	**26%**	*	27%	*	-	-	-	-	*	25%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**13%**	7%	14%	*	-	-	*	-	11%	14%	14%
	2016	18%	16%	**10%**	*	11%	*	-	-	-	-	9%	10%	9%
Reading	2017	19%	17%	**15%**	*	16%	*	-	-	*	-	*	16%	18%
	2016	17%	16%	**12%**	*	13%	*	-	-	-	-	*	12%	11%
Mathematics	2017	23%	23%	**17%**	*	18%	*	-	-	*	-	26%	17%	16%
	2016	19%	19%	**11%**	*	12%	*	-	-	-	-	*	11%	12%

District Name: HOUSTON ISD
Campus Name: HARRIS R P EL
Campus Number: 101912167

Total Students: 643
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	*	*	*	-	-	-	-	-	*	*	*
	2016	15%	15%	**6%**	*	7%	*	-	-	-	-	*	6%	*
Science	2017	19%	17%	*	*	*	*	-	-	*	-	*	*	*
	2016	16%	14%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**57%**	*	61%	*	-	-	*	-	79%	59%	61%
	2016	62%	61%	**70%**	73%	69%	*	-	-	-	-	93%	69%	71%
Reading	2017	59%	56%	**52%**	*	57%	*	-	-	*	-	*	55%	57%
	2016	60%	60%	**73%**	67%	73%	*	-	-	-	-	93%	72%	74%
Mathematics	2017	64%	62%	**62%**	*	65%	*	-	-	*	-	*	63%	66%
	2016	63%	61%	**66%**	*	65%	*	-	-	-	-	93%	66%	69%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**18%**	*	20%	*	-	-	*	-	25%	20%	20%
	2016	17%	18%	**32%**	27%	33%	*	-	-	-	-	86%	32%	33%
Reading	2017	17%	18%	**17%**	*	18%	*	-	-	*	-	*	19%	18%
	2016	16%	18%	**33%**	33%	34%	*	-	-	-	-	86%	33%	33%
Mathematics	2017	20%	22%	**20%**	*	22%	*	-	-	*	-	*	20%	22%
	2016	17%	19%	**32%**	*	32%	*	-	-	-	-	86%	31%	32%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**29%**	*	33%	*	-	-	*	-	*	29%	37%
	2016	35%	32%	**32%**	*	31%	*	-	-	-	-	82%	32%	14%
Mathematics	2017	43%	39%	**17%**	*	18%	-	-	-	*	-	*	20%	*

District Name: HOUSTON ISD
Campus Name: HARRIS R P EL
Campus Number: 101912167

Total Students: 643
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	72%	64%	**65%**	78%	63%	*	-	-	*	-	100%	63%	59%
Students Requiring Accelerated Instruction													
2017	28%	36%	**35%**	*	37%	*	-	-	*	-	*	37%	41%
STAAR Cumulative Met Standard													
2017	81%	74%	**75%**	78%	75%	*	-	-	*	-	100%	74%	71%
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2017	81%	76%	**49%**	*	47%	*	-	-	*	-	100%	51%	39%
Students Requiring Accelerated Instruction													
2017	19%	24%	**51%**	56%	53%	*	-	-	*	-	*	49%	61%
STAAR Cumulative Met Standard													
2017	87%	82%	**64%**	67%	62%	*	-	-	*	-	100%	66%	53%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**63%**	67%	41%	-	-	73%	63%	63%	-	*	65%	65%
	2016	75%	69%	**65%**	56%	-	-	-	56%	-	-	-	63%	56%	57%
Reading	2017	72%	64%	**67%**	71%	38%	-	-	77%	71%	71%	-	*	71%	72%
	2016	73%	66%	**64%**	53%	-	-	-	53%	-	-	-	71%	53%	54%
Mathematics	2017	79%	74%	**67%**	73%	46%	-	-	79%	60%	60%	-	*	68%	68%
	2016	76%	71%	**67%**	59%	-	-	-	59%	-	-	-	71%	59%	60%
Writing	2017	67%	64%	**49%**	44%	38%	-	-	46%	86%	86%	-	-	50%	50%
	2016	69%	65%	**53%**	54%	-	-	-	54%	-	-	-	*	54%	54%
Science	2017	79%	72%	**54%**	*	-	-	-	*	53%	53%	-	*	55%	53%
	2016	79%	72%	**72%**	61%	-	-	-	61%	-	-	-	*	61%	59%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**27%**	29%	*	-	-	31%	25%	25%	-	*	28%	28%
	2016	45%	39%	**23%**	19%	-	-	-	19%	-	-	-	*	19%	20%
Reading	2017	48%	44%	**35%**	41%	*	-	-	43%	37%	37%	-	*	40%	40%
	2016	46%	41%	**31%**	26%	-	-	-	26%	-	-	-	*	26%	26%
Mathematics	2017	48%	46%	**35%**	39%	*	-	-	41%	25%	25%	-	*	34%	34%
	2016	43%	40%	**30%**	22%	-	-	-	22%	-	-	-	*	22%	23%
Writing	2017	38%	38%	**17%**	18%	*	-	-	23%	*	*	-	-	17%	17%
	2016	41%	39%	**28%**	29%	-	-	-	29%	-	-	-	*	29%	26%
Science	2017	52%	46%	**11%**	*	-	-	-	*	12%	12%	-	*	14%	13%
	2016	47%	40%	**26%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**13%**	16%	*	-	-	18%	11%	11%	-	*	14%	14%
	2016	18%	16%	**10%**	9%	-	-	-	9%	-	-	-	*	9%	9%

District Name: HOUSTON ISD
Campus Name: HARRIS R P EL
Campus Number: 101912167

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 643
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**15%**	19%	*	-	-	21%	15%	15%	-	*	18%	18%
	2016	17%	16%	**12%**	11%	-	-	-	11%	-	-	-	*	11%	11%
Mathematics	2017	23%	23%	**17%**	18%	*	-	-	19%	13%	13%	-	*	16%	16%
	2016	19%	19%	**11%**	11%	-	-	-	11%	-	-	-	*	11%	12%
Writing	2017	12%	12%	*	*	*	-	-	*	*	*	-	-	*	*
	2016	15%	15%	**6%**	*	-	-	-	*	-	-	-	*	*	*
Science	2017	19%	17%	*	*	-	-	-	*	*	*	-	*	*	*
	2016	16%	14%	*	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**57%**	66%	*	-	-	70%	56%	56%	-	*	60%	61%
	2016	62%	61%	**70%**	69%	-	-	-	69%	-	-	-	80%	69%	70%
Reading	2017	59%	56%	**52%**	*	*	-	-	*	59%	59%	-	*	55%	56%
	2016	60%	60%	**73%**	70%	-	-	-	70%	-	-	-	*	70%	71%
Mathematics	2017	64%	62%	**62%**	82%	*	-	-	85%	53%	53%	-	*	66%	66%
	2016	63%	61%	**66%**	68%	-	-	-	68%	-	-	-	*	68%	69%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**18%**	19%	*	-	-	20%	20%	20%	-	*	20%	20%
	2016	17%	18%	**32%**	30%	-	-	-	30%	-	-	-	50%	30%	32%
Reading	2017	17%	18%	**17%**	*	*	-	-	*	27%	27%	-	*	18%	19%
	2016	16%	18%	**33%**	27%	-	-	-	27%	-	-	-	*	27%	28%
Mathematics	2017	20%	22%	**20%**	33%	*	-	-	37%	12%	12%	-	*	21%	22%
	2016	17%	19%	**32%**	33%	-	-	-	33%	-	-	-	*	33%	35%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**29%**	*	*	-	-	*	54%	54%	-	*	34%	37%
	2016	35%	32%	**32%**	*	-	-	-	*	-	-	-	*	*	14%

District Name: HOUSTON ISD
Campus Name: HARRIS R P EL
Campus Number: 101912167

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 643
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**17%**	*	*	-	-	*	*	*	-	*	*	*

District Name: HOUSTON ISD
Campus Name: HARRIS R P EL
Campus Number: 101912167

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 643
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	-	*	-	100%	100%	100%
Included in Accountability	94%	92%	**82%**	84%	82%	73%	-	-	*	-	85%	90%	79%
Not Included in Accountability													
Mobile	4%	5%	**14%**	16%	13%	27%	-	-	*	-	15%	6%	14%
Other Exclusions	1%	2%	**4%**	0%	5%	0%	-	-	*	-	0%	5%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	*	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	99%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	**85%**	78%	88%	86%	-	*	-	-	98%	88%	85%
Not Included in Accountability													
Mobile	4%	4%	**11%**	21%	9%	14%	-	*	-	-	2%	10%	9%
Other Exclusions	1%	2%	**3%**	0%	3%	0%	-	*	-	-	0%	2%	6%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HARRIS R P EL
Campus Number: 101912167

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 643
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**96.1%**	95.2%	96.3%	89.6%	*	*	-	*	92.8%	96.1%	96.9%
2014-15	95.7%	95.6%	**96.0%**	95.5%	96.2%	90.3%	*	-	-	*	93.4%	96.0%	96.9%

District Name: HOUSTON ISD
Campus Name: HARRIS R P EL
Campus Number: 101912167

Total Students: 643
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	643	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	65	10.1%	6.8%	4.2%
Kindergarten	96	14.9%	7.7%	7.0%
Grade 1	105	16.3%	8.3%	7.4%
Grade 2	109	17.0%	8.5%	7.6%
Grade 3	89	13.8%	8.4%	7.7%
Grade 4	95	14.8%	8.3%	7.7%
Grade 5	84	13.1%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	93	14.5%	23.9%	12.6%
Hispanic	539	83.8%	62.1%	52.4%
White	6	0.9%	8.7%	28.1%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.6%	1.1%	2.2%
Economically Disadvantaged	568	88.3%	77.1%	59.0%
Non-Educationally Disadvantaged	75	11.7%	22.9%	41.0%
English Language Learners (ELL)	377	58.6%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	525	81.6%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	30.0%	52.1%	44.5%
Students with Physical Disabilities	11	36.7%	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	10	33.3%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	179	30.3%	19.3%	16.2%
By Ethnicity:				
African American	30	5.1%		
Hispanic	139	23.6%		
White	8	1.4%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	2.9%	5.4%	3.8%	16.7%	7.5%	6.8%
Grade 2	0.0%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	3.4%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	0.0%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	3.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.2	19.0	18.8
Grade 1	16.8	18.3	18.8
Grade 2	17.1	18.8	18.9
Grade 3	18.4	17.9	19.0
Grade 4	19.9	17.6	19.0
Grade 5	15.9	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: HARRIS R P EL
Campus Number: 101912167

Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 643
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	46.5	100.0%	100.0%	100.0%
Professional Staff:	42.5	91.5%	55.1%	64.0%
Teachers	37.5	80.7%	42.1%	50.0%
Professional Support	2.0	4.3%	10.5%	10.0%
Campus Administration (School Leadership)	3.0	6.5%	2.1%	2.9%
Educational Aides:	4.0	8.5%	4.7%	9.6%
Total Minority Staff:	39.5	85.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	16.0	42.7%	36.2%	10.2%
Hispanic	17.5	46.7%	28.6%	26.6%
White	4.0	10.7%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	6.0	16.0%	26.1%	23.7%
Females	31.5	84.0%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	5.3%	6.1%	1.2%
Bachelors	25.5	68.0%	67.1%	74.5%
Masters	10.0	26.7%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.7%	8.1%	7.8%
1-5 Years Experience	9.5	25.3%	32.7%	28.0%
6-10 Years Experience	6.0	16.0%	18.5%	20.9%
11-20 Years Experience	5.0	13.3%	25.4%	27.8%
Over 20 Years Experience	13.0	34.7%	15.3%	15.5%
Number of Students per Teacher	17.1	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: HARRIS R P EL
Campus Number: 101912167

Total Students: 643
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	19.1	19.5
Average Years Experience of Principals with District	1.0	15.7	12.2
Average Years Experience of Assistant Principals	16.5	15.6	15.7
Average Years Experience of Assistant Principals with District	10.5	12.9	10.1
Average Years Experience of Teachers:	14.2	10.4	10.9
Average Years Experience of Teachers with District:	11.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,500	$50,541	$46,199
1-5 Years Experience	$51,632	$50,294	$48,779
6-10 Years Experience	$53,750	$51,777	$51,184
11-20 Years Experience	$55,600	$53,872	$54,396
Over 20 Years Experience	$62,917	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$56,397	$53,471	$52,525
Professional Support	$56,888	$65,012	$61,728
Campus Administration (School Leadership)	$72,318	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: HARRIS R P EL
Campus Number: 101912167

Total Students: 643
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	433	67.3%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	24	3.7%	15.1%	7.8%
Special Education	30	4.7%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.7%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.3	0.7%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	35.2	94.0%	77.1%	72.8%
Special Education	1.0	2.7%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARTSFIELD EL**

Campus Number: **101912168**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: HARTSFIELD EL
Campus Number: 101912168

Total Students: 323
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**33%**	29%	45%	-	-	-	-	-	*	32%	*
	2016	73%	67%	**50%**	50%	*	-	-	-	-	-	*	53%	*
Mathematics	2017	78%	73%	**50%**	45%	64%	-	-	-	-	-	*	47%	*
	2016	75%	70%	**51%**	53%	*	-	-	-	-	-	*	51%	*
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**43%**	43%	42%	-	-	-	-	-	*	39%	*
	2016	75%	69%	**52%**	46%	73%	-	-	-	-	-	*	52%	63%
Mathematics	2017	76%	71%	**51%**	49%	58%	-	-	-	-	-	*	48%	*
	2016	73%	70%	**46%**	41%	64%	-	-	-	-	-	*	45%	*
Writing	2017	65%	61%	**42%**	46%	*	-	-	-	-	-	*	38%	*
	2016	69%	64%	**54%**	54%	55%	-	-	-	-	-	*	52%	*
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**59%**	59%	63%	-	-	-	-	-	*	62%	*
	2016	81%	73%	**58%**	64%	*	-	-	-	-	-	*	61%	*
Mathematics	2017	87%	83%	**76%**	78%	63%	-	-	-	-	-	*	71%	*
	2016	86%	80%	**70%**	67%	86%	-	-	-	-	-	*	71%	*
Science	2017	74%	69%	**71%**	73%	63%	-	-	-	-	-	*	74%	*
	2016	74%	68%	**74%**	75%	71%	-	-	-	-	-	*	76%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**54%**	54%	52%	-	-	-	-	-	59%	51%	54%
	2016	75%	69%	**56%**	56%	59%	-	-	-	-	-	39%	57%	54%
Reading	2017	72%	64%	**46%**	45%	48%	-	-	-	-	-	57%	44%	56%
	2016	73%	66%	**53%**	53%	54%	-	-	-	-	-	46%	55%	47%

District Name: HOUSTON ISD
Campus Name: HARTSFIELD EL
Campus Number: 101912168

Total Students: 323
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**59%**	59%	61%	-	-	-	-	-	64%	56%	61%
	2016	76%	71%	**55%**	53%	64%	-	-	-	-	-	38%	55%	63%
Writing	2017	67%	64%	**42%**	46%	*	-	-	-	-	-	*	38%	*
	2016	69%	65%	**54%**	54%	55%	-	-	-	-	-	*	52%	*
Science	2017	79%	72%	**71%**	73%	63%	-	-	-	-	-	*	74%	*
	2016	79%	72%	**74%**	75%	71%	-	-	-	-	-	*	76%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**22%**	23%	20%	-	-	-	-	-	50%	21%	42%
	2016	45%	39%	**12%**	12%	*	-	-	-	-	-	*	10%	*
Reading	2017	48%	44%	**24%**	24%	24%	-	-	-	-	-	50%	22%	42%
	2016	46%	41%	**22%**	22%	23%	-	-	-	-	-	*	21%	*
Mathematics	2017	48%	46%	**25%**	26%	24%	-	-	-	-	-	50%	25%	42%
	2016	43%	40%	**10%**	11%	*	-	-	-	-	-	*	9%	*
Writing	2017	38%	38%	**15%**	19%	*	-	-	-	-	-	*	16%	*
	2016	41%	39%	**24%**	22%	*	-	-	-	-	-	*	21%	*
Science	2017	52%	46%	**37%**	34%	*	-	-	-	-	-	*	36%	*
	2016	47%	40%	**18%**	19%	*	-	-	-	-	-	*	19%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**10%**	11%	9%	-	-	-	-	-	18%	10%	15%
	2016	18%	16%	**6%**	7%	*	-	-	-	-	-	21%	5%	*
Reading	2017	19%	17%	**11%**	11%	*	-	-	-	-	-	*	10%	*
	2016	17%	16%	**9%**	11%	*	-	-	-	-	-	*	8%	*
Mathematics	2017	23%	23%	**10%**	10%	*	-	-	-	-	-	*	10%	*
	2016	19%	19%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: HARTSFIELD EL
Campus Number: 101912168

Total Students: 323
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	*	*	*	-	-	-	-	-	*	*	*
	2016	15%	15%	**10%**	*	*	-	-	-	-	-	*	*	*
Science	2017	19%	17%	**16%**	17%	*	-	-	-	-	-	*	14%	*
	2016	16%	14%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**63%**	65%	57%	-	-	-	-	-	*	65%	68%
	2016	62%	61%	**63%**	62%	66%	-	-	-	-	-	*	63%	60%
Reading	2017	59%	56%	**52%**	51%	*	-	-	-	-	-	*	54%	*
	2016	60%	60%	**65%**	63%	*	-	-	-	-	-	*	66%	*
Mathematics	2017	64%	62%	**74%**	79%	*	-	-	-	-	-	*	76%	*
	2016	63%	61%	**60%**	61%	*	-	-	-	-	-	*	61%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**22%**	24%	16%	-	-	-	-	-	*	23%	21%
	2016	17%	18%	**20%**	19%	21%	-	-	-	-	-	*	20%	20%
Reading	2017	17%	18%	**17%**	18%	*	-	-	-	-	-	*	18%	*
	2016	16%	18%	**25%**	26%	*	-	-	-	-	-	*	26%	*
Mathematics	2017	20%	22%	**28%**	31%	*	-	-	-	-	-	*	29%	*
	2016	17%	19%	**14%**	13%	*	-	-	-	-	-	*	14%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**16%**	19%	*	-	-	-	-	-	*	17%	*
	2016	35%	32%	**21%**	23%	*	-	-	-	-	-	*	22%	*
Mathematics	2017	43%	39%	**37%**	40%	*	-	-	-	-	-	*	35%	*

District Name: HOUSTON ISD
Campus Name: HARTSFIELD EL
Campus Number: 101912168

Total Students: 323
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**49%**	46%	63%	-	-	-	-	-	*	50%	*
Students Requiring Accelerated Instruction														
	2017	28%	36%	**51%**	54%	*	-	-	-	-	-	*	50%	*
STAAR Cumulative Met Standard														
	2017	81%	74%	**57%**	56%	63%	-	-	-	-	-	*	60%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**66%**	69%	*	-	-	-	-	-	*	60%	*
Students Requiring Accelerated Instruction														
	2017	19%	24%	**34%**	31%	*	-	-	-	-	-	*	40%	*
STAAR Cumulative Met Standard														
	2017	87%	82%	**74%**	77%	63%	-	-	-	-	-	*	70%	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**54%**	*	-	-	-	*	53%	*	57%	-	54%	54%
	2016	75%	69%	**56%**	-	-	-	-	-	54%	-	54%	-	54%	54%
Reading	2017	72%	64%	**46%**	*	-	-	-	*	53%	*	56%	-	56%	56%
	2016	73%	66%	**53%**	-	-	-	-	-	47%	-	47%	-	47%	47%
Mathematics	2017	79%	74%	**59%**	*	-	-	-	*	59%	*	63%	-	61%	61%
	2016	76%	71%	**55%**	-	-	-	-	-	63%	-	63%	-	63%	63%
Writing	2017	67%	64%	**42%**	*	-	-	-	*	*	*	*	-	*	*
	2016	69%	65%	**54%**	-	-	-	-	-	*	-	*	-	*	*
Science	2017	79%	72%	**71%**	-	-	-	-	-	*	-	*	-	*	*
	2016	79%	72%	**74%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**22%**	*	-	-	-	*	*	*	*	-	42%	42%
	2016	45%	39%	**12%**	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	48%	44%	**24%**	*	-	-	-	*	*	*	*	-	42%	42%
	2016	46%	41%	**22%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	48%	46%	**25%**	*	-	-	-	*	*	*	*	-	42%	42%
	2016	43%	40%	**10%**	-	-	-	-	-	*	-	*	-	*	*
Writing	2017	38%	38%	**15%**	*	-	-	-	*	*	*	*	-	*	*
	2016	41%	39%	**24%**	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	46%	**37%**	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	40%	**18%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**10%**	*	-	-	-	*	16%	*	17%	-	15%	15%
	2016	18%	16%	**6%**	-	-	-	-	-	*	-	*	-	*	*

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**11%**	*	-	-	-	*	*	*	*	-	*	*
	2016	17%	16%	**9%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	23%	23%	**10%**	*	-	-	-	*	*	*	*	-	*	*
	2016	19%	19%	*	-	-	-	-	-	*	-	*	-	*	*
Writing	2017	12%	12%	*	*	-	-	-	*	*	*	*	-	*	*
	2016	15%	15%	**10%**	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	17%	**16%**	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	14%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**63%**	*	-	-	-	*	69%	-	69%	-	68%	68%
	2016	62%	61%	**63%**	-	-	-	-	-	64%	-	64%	-	64%	64%
Reading	2017	59%	56%	**52%**	*	-	-	-	*	*	-	*	-	*	*
	2016	60%	60%	**65%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	64%	62%	**74%**	*	-	-	-	*	*	-	*	-	*	*
	2016	63%	61%	**60%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**22%**	*	-	-	-	*	19%	-	19%	-	21%	21%
	2016	17%	18%	**20%**	-	-	-	-	-	21%	-	21%	-	21%	21%
Reading	2017	17%	18%	**17%**	*	-	-	-	*	*	-	*	-	*	*
	2016	16%	18%	**25%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	20%	22%	**28%**	*	-	-	-	*	*	-	*	-	*	*
	2016	17%	19%	**14%**	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**16%**	-	-	-	-	-	*	-	*	-	*	*
	2016	35%	32%	**21%**	-	-	-	-	-	*	-	*	-	*	*

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**37%**	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
Campus Name: HARTSFIELD EL
Campus Number: 101912168

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 323
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	99%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**92%**	91%	95%	-	-	-	-	-	89%	93%	94%
Not Included in Accountability													
Mobile	4%	5%	**8%**	9%	4%	-	-	-	-	-	11%	7%	6%
Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	1%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	**92%**	91%	95%	-	-	-	-	-	100%	93%	96%
Not Included in Accountability													
Mobile	4%	4%	**7%**	9%	3%	-	-	-	-	-	0%	6%	0%
Other Exclusions	1%	2%	**1%**	0%	3%	-	-	-	-	-	0%	1%	4%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HARTSFIELD EL
Campus Number: 101912168

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 323
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**95.6%**	95.4%	96.5%	*	-	-	-	*	93.8%	95.7%	97.3%
2014-15	95.7%	95.6%	**95.5%**	95.4%	96.0%	*	-	-	-	*	94.7%	95.5%	96.6%

District Name: HOUSTON ISD
Campus Name: HARTSFIELD EL
Campus Number: 101912168

Total Students: 323
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	323	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	40	12.4%	6.8%	4.2%
Kindergarten	36	11.1%	7.7%	7.0%
Grade 1	41	12.7%	8.3%	7.4%
Grade 2	53	16.4%	8.5%	7.6%
Grade 3	46	14.2%	8.4%	7.7%
Grade 4	56	17.3%	8.3%	7.7%
Grade 5	51	15.8%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	264	81.7%	23.9%	12.6%
Hispanic	59	18.3%	62.1%	52.4%
White	0	0.0%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	283	87.6%	77.1%	59.0%
Non-Educationally Disadvantaged	40	12.4%	22.9%	41.0%
English Language Learners (ELL)	28	8.7%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	4	1.1%	1.2%	1.4%
At-Risk	193	59.8%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	25			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	48.0%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	9	36.0%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	75	25.8%	19.3%	16.2%
By Ethnicity:				
African American	59	20.3%		
Hispanic	14	4.8%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

District Name: HOUSTON ISD
Campus Name: HARTSFIELD EL
Campus Number: 101912168

Total Students: 323
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	10.4%	5.4%	3.8%	33.3%	7.5%	6.8%
Grade 2	9.3%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	6.7%	2.8%	1.6%	14.3%	2.3%	1.2%
Grade 4	8.7%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	19.0	18.8
Grade 1	16.3	18.3	18.8
Grade 2	23.3	18.8	18.9
Grade 3	21.3	17.9	19.0
Grade 4	23.5	17.6	19.0
Grade 5	17.1	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	27.3	100.0%	100.0%	100.0%
Professional Staff:	24.3	89.1%	55.1%	64.0%
Teachers	21.2	77.6%	42.1%	50.0%
Professional Support	2.1	7.8%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	3.7%	2.1%	2.9%
Educational Aides:	3.0	10.9%	4.7%	9.6%
Total Minority Staff:	26.3	96.3%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	19.2	90.6%	36.2%	10.2%
Hispanic	1.0	4.7%	28.6%	26.6%
White	1.0	4.7%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	8.0	37.8%	26.1%	23.7%
Females	13.2	62.2%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	16.9	79.9%	67.1%	74.5%
Masters	4.3	20.1%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	14.2%	8.1%	7.8%
1-5 Years Experience	8.9	42.2%	32.7%	28.0%
6-10 Years Experience	2.0	9.4%	18.5%	20.9%
11-20 Years Experience	3.9	18.5%	25.4%	27.8%
Over 20 Years Experience	3.3	15.6%	15.3%	15.5%
Number of Students per Teacher	15.2	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: HARTSFIELD EL
Campus Number: 101912168

Total Students: 323
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	19.1	19.5
Average Years Experience of Principals with District	13.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	9.4	10.4	10.9
Average Years Experience of Teachers with District:	7.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,500	$50,541	$46,199
1-5 Years Experience	$51,665	$50,294	$48,779
6-10 Years Experience	$53,625	$51,777	$51,184
11-20 Years Experience	$47,998	$53,872	$54,396
Over 20 Years Experience	$63,232	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$52,954	$53,471	$52,525
Professional Support	$58,777	$65,012	$61,728
Campus Administration (School Leadership)	$80,326	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: HARTSFIELD EL
Campus Number: 101912168

Total Students: 323
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	28	8.7%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	8	2.5%	15.1%	7.8%
Special Education	25	7.7%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	18.4	86.9%	77.1%	72.8%
Special Education	2.8	13.1%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARVARD EL**

Campus Number: **101912169**

2017 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: HARVARD EL
Campus Number: 101912169

Total Students: 721
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**85%**	78%	80%	90%	*	*	-	100%	*	65%	*
	2016	73%	67%	**88%**	*	77%	96%	-	*	-	100%	*	60%	*
Mathematics	2017	78%	73%	**90%**	78%	83%	100%	*	*	-	100%	*	78%	*
	2016	75%	70%	**94%**	*	89%	98%	-	*	-	100%	*	88%	63%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**85%**	*	76%	94%	-	*	-	100%	*	62%	*
	2016	75%	69%	**93%**	100%	88%	97%	-	*	-	100%	*	84%	63%
Mathematics	2017	76%	71%	**89%**	*	86%	94%	-	*	-	83%	*	79%	*
	2016	73%	70%	**86%**	71%	81%	90%	-	*	-	100%	*	78%	75%
Writing	2017	65%	61%	**79%**	*	75%	82%	-	*	-	83%	*	62%	*
	2016	69%	64%	**88%**	100%	81%	95%	-	*	-	86%	*	84%	63%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	75%	**94%**	100%	90%	97%	-	*	-	100%	*	83%	*
	2016	81%	73%	**91%**	100%	86%	95%	-	*	-	*	*	76%	77%
Mathematics	2017	87%	83%	**91%**	86%	86%	97%	-	*	-	100%	*	87%	100%
	2016	86%	80%	**86%**	70%	80%	95%	-	*	-	*	*	70%	69%
Science	2017	74%	69%	**84%**	86%	75%	92%	-	*	-	100%	*	60%	*
	2016	74%	68%	**83%**	60%	76%	95%	-	*	-	*	*	64%	69%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**87%**	84%	81%	93%	*	96%	-	96%	42%	72%	47%
	2016	75%	69%	**89%**	85%	82%	95%	-	100%	-	98%	32%	75%	66%
Reading	2017	72%	64%	**88%**	85%	82%	94%	*	100%	-	100%	42%	71%	48%
	2016	73%	66%	**91%**	100%	84%	96%	-	100%	-	100%	*	74%	62%

District Name: HOUSTON ISD
Campus Name: HARVARD EL
Campus Number: 101912169

Total Students: 721
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**90%**	85%	85%	97%	*	89%	-	95%	50%	82%	52%
	2016	76%	71%	**89%**	76%	84%	94%	-	100%	-	100%	36%	78%	69%
Writing	2017	67%	64%	**79%**	*	75%	82%	-	*	-	83%	*	62%	*
	2016	69%	65%	**88%**	100%	81%	95%	-	*	-	86%	*	84%	63%
Science	2017	79%	72%	**84%**	86%	75%	92%	-	*	-	100%	*	60%	*
	2016	79%	72%	**83%**	60%	76%	95%	-	*	-	*	*	64%	69%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**59%**	50%	47%	69%	*	89%	-	81%	*	35%	*
	2016	45%	39%	**56%**	52%	41%	69%	-	89%	-	75%	*	28%	*
Reading	2017	48%	44%	**65%**	60%	57%	73%	*	78%	-	81%	*	42%	*
	2016	46%	41%	**63%**	57%	48%	77%	-	78%	-	81%	*	38%	*
Mathematics	2017	48%	46%	**63%**	35%	53%	74%	*	89%	-	81%	*	42%	*
	2016	43%	40%	**59%**	48%	47%	71%	-	100%	-	75%	*	33%	*
Writing	2017	38%	38%	**49%**	*	32%	61%	-	*	-	83%	*	21%	*
	2016	41%	39%	**61%**	*	49%	72%	-	*	-	86%	*	40%	*
Science	2017	52%	46%	**60%**	71%	51%	59%	-	*	-	100%	*	33%	*
	2016	47%	40%	**40%**	*	14%	73%	-	*	-	*	*	*	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**35%**	22%	24%	45%	*	43%	-	56%	*	16%	*
	2016	18%	16%	**33%**	27%	20%	45%	-	56%	-	52%	*	15%	*
Reading	2017	19%	17%	**42%**	35%	32%	54%	*	*	-	57%	*	26%	*
	2016	17%	16%	**39%**	48%	23%	53%	-	60%	-	56%	*	20%	*
Mathematics	2017	23%	23%	**34%**	*	23%	46%	*	67%	-	62%	*	10%	*
	2016	19%	19%	**35%**	*	22%	48%	-	60%	-	56%	*	13%	*

District Name: HOUSTON ISD
Campus Name: HARVARD EL
Campus Number: 101912169

Total Students: 721
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**24%**	*	13%	35%	-	*	-	*	*	*	*
	2016	15%	15%	**27%**	*	23%	31%	-	*	-	*	*	*	*
Science	2017	19%	17%	**24%**	*	16%	22%	-	*	-	*	*	*	*
	2016	16%	14%	**15%**	*	*	22%	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**69%**	*	63%	76%	-	*	-	77%	*	58%	50%
	2016	62%	61%	**60%**	*	57%	64%	-	*	-	*	*	53%	51%
Reading	2017	59%	56%	**69%**	*	62%	76%	-	*	-	77%	*	59%	*
	2016	60%	60%	**65%**	*	64%	68%	-	*	-	*	*	60%	59%
Mathematics	2017	64%	62%	**68%**	*	63%	76%	-	*	-	*	*	57%	*
	2016	63%	61%	**55%**	*	50%	61%	-	*	-	*	*	46%	44%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**27%**	*	25%	33%	-	*	-	35%	*	20%	15%
	2016	17%	18%	**20%**	*	17%	28%	-	*	-	*	*	17%	16%
Reading	2017	17%	18%	**30%**	*	27%	37%	-	*	-	38%	*	28%	*
	2016	16%	18%	**22%**	*	18%	29%	-	*	-	*	*	21%	20%
Mathematics	2017	20%	22%	**25%**	*	23%	30%	-	*	-	*	*	13%	*
	2016	17%	19%	**18%**	*	16%	26%	-	*	-	*	*	13%	12%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**32%**	-	31%	*	-	-	-	-	*	33%	*
	2016	35%	32%	**54%**	-	59%	*	-	-	-	-	*	47%	56%
Mathematics	2017	43%	39%	**43%**	*	36%	*	-	-	-	-	*	42%	*

District Name: HOUSTON ISD
Campus Name: HARVARD EL
Campus Number: 101912169

Total Students: 721
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**89%**	86%	84%	95%	-	*	-	100%	*	73%	*
Students Requiring Accelerated Instruction														
	2017	28%	36%	**11%**	*	16%	*	-	*	-	*	*	27%	*
STAAR Cumulative Met Standard														
	2017	81%	74%	**94%**	100%	90%	97%	-	*	-	100%	*	83%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**88%**	71%	82%	97%	-	*	-	100%	*	77%	83%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**12%**	*	18%	*	-	*	-	*	*	23%	*
STAAR Cumulative Met Standard														
	2017	87%	82%	**91%**	86%	86%	97%	-	*	-	100%	*	87%	100%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**87%**	-	-	-	-	-	51%	51%	-	*	51%	47%
	2016	75%	69%	**89%**	-	-	-	-	-	68%	68%	-	54%	68%	66%
Reading	2017	72%	64%	**88%**	-	-	-	-	-	53%	53%	-	*	53%	48%
	2016	73%	66%	**91%**	-	-	-	-	-	67%	67%	-	*	67%	62%
Mathematics	2017	79%	74%	**90%**	-	-	-	-	-	59%	59%	-	*	59%	52%
	2016	76%	71%	**89%**	-	-	-	-	-	67%	67%	-	*	67%	69%
Writing	2017	67%	64%	**79%**	-	-	-	-	-	*	*	-	-	*	*
	2016	69%	65%	**88%**	-	-	-	-	-	*	*	-	*	*	63%
Science	2017	79%	72%	**84%**	-	-	-	-	-	*	*	-	-	*	*
	2016	79%	72%	**83%**	-	-	-	-	-	69%	69%	-	-	69%	69%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**59%**	-	-	-	-	-	*	*	-	*	*	*
	2016	45%	39%	**56%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	48%	44%	**65%**	-	-	-	-	-	*	*	-	*	*	*
	2016	46%	41%	**63%**	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	48%	46%	**63%**	-	-	-	-	-	*	*	-	*	*	*
	2016	43%	40%	**59%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2017	38%	38%	**49%**	-	-	-	-	-	*	*	-	-	*	*
	2016	41%	39%	**61%**	-	-	-	-	-	*	*	-	*	*	*
Science	2017	52%	46%	**60%**	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	40%	**40%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**35%**	-	-	-	-	-	*	*	-	*	*	*
	2016	18%	16%	**33%**	-	-	-	-	-	*	*	-	*	*	*

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**42%**	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	16%	**39%**	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	23%	**34%**	-	-	-	-	-	*	*	-	*	*	*
	2016	19%	19%	**35%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2017	12%	12%	**24%**	-	-	-	-	-	*	*	-	-	*	*
	2016	15%	15%	**27%**	-	-	-	-	-	*	*	-	*	*	*
Science	2017	19%	17%	**24%**	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	14%	**15%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**69%**	-	-	-	-	-	*	*	-	-	*	*
	2016	62%	61%	**60%**	-	-	-	-	-	58%	58%	-	*	58%	57%
Reading	2017	59%	56%	**69%**	-	-	-	-	-	*	*	-	-	*	*
	2016	60%	60%	**65%**	-	-	-	-	-	67%	67%	-	*	67%	67%
Mathematics	2017	64%	62%	**68%**	-	-	-	-	-	*	*	-	-	*	*
	2016	63%	61%	**55%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**27%**	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	18%	**20%**	-	-	-	-	-	19%	19%	-	*	19%	17%
Reading	2017	17%	18%	**30%**	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	18%	**22%**	-	-	-	-	-	25%	25%	-	*	25%	22%
Mathematics	2017	20%	22%	**25%**	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	19%	**18%**	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**32%**	-	-	-	-	-	*	*	-	-	*	*
	2016	35%	32%	**54%**	-	-	-	-	-	63%	63%	-	*	63%	56%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**43%**	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
Campus Name: HARVARD EL
Campus Number: 101912169

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 721
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	100%	98%	100%	*	100%	-	100%	92%	99%	100%
Included in Accountability	94%	92%	**99%**	100%	98%	99%	*	100%	-	100%	92%	99%	100%
Not Included in Accountability													
Mobile	4%	5%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	2%	0%	*	0%	-	0%	8%	1%	0%
Absent	1%	1%	**1%**	0%	2%	0%	*	0%	-	0%	8%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	100%	99%	100%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	93%	**99%**	100%	98%	100%	-	100%	-	100%	93%	98%	100%
Not Included in Accountability													
Mobile	4%	4%	**0%**	0%	1%	0%	-	0%	-	0%	8%	1%	0%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HARVARD EL
Campus Number: 101912169

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 721
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**97.9%**	98.0%	97.8%	97.9%	*	98.7%	-	98.3%	98.1%	97.9%	98.1%
2014-15	95.7%	95.6%	**98.1%**	97.8%	98.2%	97.9%	*	99.3%	-	98.5%	98.0%	98.0%	98.6%

District Name: HOUSTON ISD
Campus Name: HARVARD EL
Campus Number: 101912169

Total Students: 721
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	721	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	2	0.3%	0.1%	0.3%
Pre-Kindergarten	44	6.1%	6.8%	4.2%
Kindergarten	124	17.2%	7.7%	7.0%
Grade 1	112	15.5%	8.3%	7.4%
Grade 2	117	16.2%	8.5%	7.6%
Grade 3	103	14.3%	8.4%	7.7%
Grade 4	112	15.5%	8.3%	7.7%
Grade 5	107	14.8%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	37	5.1%	23.9%	12.6%
Hispanic	281	39.0%	62.1%	52.4%
White	325	45.1%	8.7%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	28	3.9%	3.9%	4.2%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	48	6.7%	1.1%	2.2%
Economically Disadvantaged	170	23.6%	77.1%	59.0%
Non-Educationally Disadvantaged	551	76.4%	22.9%	41.0%
English Language Learners (ELL)	38	5.3%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	200	27.7%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	33			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	24.2%	52.1%	44.5%
Students with Physical Disabilities	9	27.3%	15.8%	21.9%
Students with Autism	**	**	12.5%	12.5%
Students with Behavioral Disabilities	8	24.2%	17.6%	19.9%
Students with Non-Categorical Early Childhood	*	*	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	16	2.9%	19.3%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	7	1.3%		
White	9	1.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	25.0%	6.4%	7.7%
Grade 1	1.0%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	1.0%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	0.0%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	0.0%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	19.0	18.8
Grade 1	19.3	18.3	18.8
Grade 2	22.2	18.8	18.9
Grade 3	17.1	17.9	19.0
Grade 4	18.6	17.6	19.0
Grade 5	24.1	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	46.0	100.0%	100.0%	100.0%
Professional Staff:	44.0	95.7%	55.1%	64.0%
Teachers	39.0	84.8%	42.1%	50.0%
Professional Support	4.0	8.7%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	2.2%	2.1%	2.9%
Educational Aides:	2.0	4.3%	4.7%	9.6%
Total Minority Staff:	20.0	43.5%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.0	5.1%	36.2%	10.2%
Hispanic	13.0	33.3%	28.6%	26.6%
White	21.0	53.8%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.0	5.1%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.6%	1.1%	1.1%
Males	5.0	12.8%	26.1%	23.7%
Females	34.0	87.2%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	5.1%	6.1%	1.2%
Bachelors	29.0	74.4%	67.1%	74.5%
Masters	8.0	20.5%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.3%	8.1%	7.8%
1-5 Years Experience	13.0	33.3%	32.7%	28.0%
6-10 Years Experience	9.0	23.1%	18.5%	20.9%
11-20 Years Experience	9.0	23.1%	25.4%	27.8%
Over 20 Years Experience	4.0	10.3%	15.3%	15.5%
Number of Students per Teacher	18.5	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: HARVARD EL
Campus Number: 101912169

Total Students: 721
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	27.0	19.1	19.5
Average Years Experience of Principals with District	18.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	9.0	10.4	10.9
Average Years Experience of Teachers with District:	6.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,500	$50,541	$46,199
1-5 Years Experience	$51,692	$50,294	$48,779
6-10 Years Experience	$53,556	$51,777	$51,184
11-20 Years Experience	$53,433	$53,872	$54,396
Over 20 Years Experience	$59,946	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$53,351	$53,471	$52,525
Professional Support	$53,375	$65,012	$61,728
Campus Administration (School Leadership)	$83,326	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: HARVARD EL
Campus Number: 101912169

Total Students: 721
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	41	5.7%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	243	33.7%	15.1%	7.8%
Special Education	33	4.6%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	37.5	96.2%	77.1%	72.8%
Special Education	1.5	3.8%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HELMS EL**

Campus Number: **101912170**

2017 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

Total Students: 476
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**74%**	*	68%	100%	-	-	-	*	*	71%	72%
	2016	73%	67%	**59%**	*	55%	*	-	-	-	*	*	58%	61%
Mathematics	2017	78%	73%	**76%**	*	75%	88%	-	-	-	*	*	73%	76%
	2016	75%	70%	**63%**	*	60%	*	-	-	-	*	*	60%	61%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**66%**	*	63%	*	-	-	-	*	*	64%	63%
	2016	75%	69%	**57%**	*	54%	-	*	-	-	*	*	57%	50%
Mathematics	2017	76%	71%	**67%**	*	65%	*	-	-	-	*	*	64%	63%
	2016	73%	70%	**66%**	*	65%	-	*	-	-	*	*	62%	68%
Writing	2017	65%	61%	**67%**	*	71%	*	-	-	-	*	*	64%	70%
	2016	69%	64%	**59%**	*	56%	-	*	-	-	*	*	61%	61%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**79%**	*	76%	*	*	-	-	*	*	76%	75%
	2016	81%	73%	**79%**	*	77%	*	-	-	-	-	*	76%	74%
Mathematics	2017	87%	83%	**82%**	*	80%	*	*	-	-	*	*	80%	78%
	2016	86%	80%	**92%**	*	91%	*	-	-	-	-	83%	93%	87%
Science	2017	74%	69%	**68%**	*	65%	*	*	-	-	*	*	64%	59%
	2016	74%	68%	**71%**	*	67%	*	-	-	-	-	*	67%	59%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**72%**	94%	71%	85%	*	-	-	67%	38%	70%	70%
	2016	75%	69%	**68%**	95%	65%	100%	*	-	-	78%	39%	66%	64%
Reading	2017	72%	64%	**73%**	100%	69%	93%	*	-	-	83%	27%	71%	70%
	2016	73%	66%	**64%**	100%	61%	100%	*	-	-	*	28%	63%	60%

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

Total Students: 476
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**75%**	100%	74%	86%	*	-	-	*	45%	73%	73%
	2016	76%	71%	**73%**	88%	71%	100%	*	-	-	*	50%	71%	71%
Writing	2017	67%	64%	**67%**	*	71%	*	-	-	-	*	*	64%	70%
	2016	69%	65%	**59%**	*	56%	-	*	-	-	*	*	61%	61%
Science	2017	79%	72%	**68%**	*	65%	*	*	-	-	*	*	64%	59%
	2016	79%	72%	**71%**	*	67%	*	-	-	-	-	*	67%	59%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**33%**	*	30%	62%	*	-	-	*	*	30%	33%
	2016	45%	39%	**28%**	*	25%	*	*	-	-	*	*	24%	24%
Reading	2017	48%	44%	**41%**	*	37%	85%	*	-	-	*	*	39%	39%
	2016	46%	41%	**36%**	75%	31%	100%	*	-	-	*	*	33%	30%
Mathematics	2017	48%	46%	**36%**	*	33%	62%	*	-	-	*	25%	31%	29%
	2016	43%	40%	**30%**	*	27%	*	*	-	-	*	*	23%	29%
Writing	2017	38%	38%	**40%**	*	42%	*	-	-	-	*	*	38%	48%
	2016	41%	39%	**39%**	*	40%	-	*	-	-	*	*	41%	45%
Science	2017	52%	46%	**30%**	*	25%	*	*	-	-	*	*	26%	22%
	2016	47%	40%	**27%**	*	24%	*	-	-	-	-	*	17%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**19%**	41%	15%	50%	*	-	-	*	*	15%	15%
	2016	18%	16%	**14%**	27%	12%	42%	*	-	-	*	*	11%	13%
Reading	2017	19%	17%	**20%**	*	15%	57%	*	-	-	*	*	17%	15%
	2016	17%	16%	**17%**	*	15%	*	*	-	-	*	*	14%	13%
Mathematics	2017	23%	23%	**20%**	*	16%	57%	*	-	-	*	*	16%	17%
	2016	19%	19%	**12%**	*	10%	*	*	-	-	*	*	9%	11%

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

Total Students: 476
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**14%**	*	15%	*	-	-	-	*	*	14%	*
	2016	15%	15%	**14%**	*	15%	-	*	-	-	*	*	16%	24%
Science	2017	19%	17%	**13%**	*	10%	*	*	-	-	*	*	10%	*
	2016	16%	14%	**10%**	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**67%**	*	67%	67%	*	-	-	*	*	67%	69%
	2016	62%	61%	**79%**	92%	79%	*	*	-	-	*	79%	78%	79%
Reading	2017	59%	56%	**60%**	*	58%	*	*	-	-	*	*	61%	61%
	2016	60%	60%	**79%**	100%	79%	*	*	-	-	*	*	77%	75%
Mathematics	2017	64%	62%	**73%**	*	74%	*	*	-	-	*	*	73%	76%
	2016	63%	61%	**79%**	*	79%	*	*	-	-	*	*	79%	83%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**22%**	*	20%	50%	*	-	-	*	*	19%	21%
	2016	17%	18%	**30%**	58%	29%	*	*	-	-	*	21%	28%	23%
Reading	2017	17%	18%	**24%**	*	21%	*	*	-	-	*	*	21%	23%
	2016	16%	18%	**37%**	83%	34%	*	*	-	-	*	*	34%	23%
Mathematics	2017	20%	22%	**20%**	*	18%	*	*	-	-	*	*	17%	19%
	2016	17%	19%	**24%**	*	23%	*	*	-	-	*	*	21%	23%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**38%**	-	39%	-	-	-	-	*	*	42%	33%
	2016	35%	32%	**26%**	-	26%	-	-	-	-	-	*	21%	*
Mathematics	2017	43%	39%	**37%**	*	36%	-	-	-	-	*	*	39%	*

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

Total Students: 476
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**58%**	*	53%	*	*	*	-	*	*	53%	53%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**42%**	*	47%	*	*	*	-	*	83%	47%	47%
STAAR Cumulative Met Standard														
	2017	81%	74%	**79%**	*	76%	*	*	*	-	*	*	76%	76%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**75%**	*	71%	*	*	*	-	*	*	71%	72%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**25%**	*	29%	*	*	*	-	*	*	29%	28%
STAAR Cumulative Met Standard														
	2017	87%	82%	**82%**	*	80%	*	*	*	-	*	*	80%	79%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**72%**	73%	-	-	73%	-	-	-	-	40%	73%	70%
	2016	75%	69%	**68%**	68%	-	-	68%	-	-	-	-	38%	68%	64%
Reading	2017	72%	64%	**73%**	73%	-	-	73%	-	-	-	-	*	73%	70%
	2016	73%	66%	**64%**	64%	-	-	64%	-	-	-	-	*	64%	60%
Mathematics	2017	79%	74%	**75%**	77%	-	-	77%	-	-	-	-	*	77%	73%
	2016	76%	71%	**73%**	73%	-	-	73%	-	-	-	-	55%	73%	71%
Writing	2017	67%	64%	**67%**	79%	-	-	79%	-	-	-	-	*	79%	70%
	2016	69%	65%	**59%**	69%	-	-	69%	-	-	-	-	*	69%	61%
Science	2017	79%	72%	**68%**	57%	-	-	57%	-	-	-	-	*	57%	59%
	2016	79%	72%	**71%**	63%	-	-	63%	-	-	-	-	*	63%	59%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**33%**	37%	-	-	37%	-	-	-	-	*	37%	33%
	2016	45%	39%	**28%**	26%	-	-	26%	-	-	-	-	*	26%	24%
Reading	2017	48%	44%	**41%**	41%	-	-	41%	-	-	-	-	*	41%	39%
	2016	46%	41%	**36%**	33%	-	-	33%	-	-	-	-	*	33%	30%
Mathematics	2017	48%	46%	**36%**	33%	-	-	33%	-	-	-	-	*	33%	29%
	2016	43%	40%	**30%**	32%	-	-	32%	-	-	-	-	*	32%	29%
Writing	2017	38%	38%	**40%**	54%	-	-	54%	-	-	-	-	*	54%	48%
	2016	41%	39%	**39%**	52%	-	-	52%	-	-	-	-	*	52%	45%
Science	2017	52%	46%	**30%**	25%	-	-	25%	-	-	-	-	*	25%	22%
	2016	47%	40%	**27%**	*	-	-	*	-	-	-	-	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**19%**	17%	-	-	17%	-	-	-	-	*	17%	15%
	2016	18%	16%	**14%**	15%	-	-	15%	-	-	-	-	*	15%	13%

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 476
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**20%**	15%	-	-	15%	-	-	-	-	*	15%	15%
	2016	17%	16%	**17%**	15%	-	-	15%	-	-	-	-	*	15%	13%
Mathematics	2017	23%	23%	**20%**	19%	-	-	19%	-	-	-	-	*	19%	17%
	2016	19%	19%	**12%**	12%	-	-	12%	-	-	-	-	*	12%	11%
Writing	2017	12%	12%	**14%**	*	-	-	*	-	-	-	-	*	*	*
	2016	15%	15%	**14%**	28%	-	-	28%	-	-	-	-	*	28%	24%
Science	2017	19%	17%	**13%**	*	-	-	*	-	-	-	-	*	*	*
	2016	16%	14%	**10%**	*	-	-	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**67%**	69%	-	-	69%	-	-	-	-	*	69%	69%
	2016	62%	61%	**79%**	81%	-	-	81%	-	-	-	-	*	81%	80%
Reading	2017	59%	56%	**60%**	58%	-	-	58%	-	-	-	-	*	58%	61%
	2016	60%	60%	**79%**	78%	-	-	78%	-	-	-	-	*	78%	75%
Mathematics	2017	64%	62%	**73%**	79%	-	-	79%	-	-	-	-	*	79%	76%
	2016	63%	61%	**79%**	84%	-	-	84%	-	-	-	-	*	84%	84%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**22%**	22%	-	-	22%	-	-	-	-	*	22%	21%
	2016	17%	18%	**30%**	23%	-	-	23%	-	-	-	-	*	23%	23%
Reading	2017	17%	18%	**24%**	22%	-	-	22%	-	-	-	-	*	22%	23%
	2016	16%	18%	**37%**	24%	-	-	24%	-	-	-	-	*	24%	23%
Mathematics	2017	20%	22%	**20%**	22%	-	-	22%	-	-	-	-	*	22%	20%
	2016	17%	19%	**24%**	22%	-	-	22%	-	-	-	-	*	22%	23%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**38%**	*	-	-	*	-	-	-	-	*	*	33%
	2016	35%	32%	**26%**	*	-	-	*	-	-	-	-	*	*	*

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**37%**	*	-	-	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 476
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	100%	99%	100%	*	*	-	83%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	74%	99%	100%	*	*	-	83%	100%	98%	99%
Not Included in Accountability													
Mobile	4%	5%	**2%**	26%	1%	0%	*	*	-	0%	0%	2%	0%
Other Exclusions	1%	2%	**1%**	0%	0%	0%	*	*	-	0%	0%	1%	1%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	*	-	17%	0%	0%	0%
Absent	1%	1%	**1%**	0%	1%	0%	*	*	-	17%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**98%**	100%	98%	100%	*	-	-	82%	100%	98%	100%
Included in Accountability	94%	93%	**96%**	100%	96%	100%	*	-	-	82%	94%	97%	100%
Not Included in Accountability													
Mobile	4%	4%	**2%**	0%	2%	0%	*	-	-	0%	6%	1%	0%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	1%	**2%**	0%	2%	0%	*	-	-	18%	0%	2%	0%
Absent	1%	1%	**2%**	0%	2%	0%	*	-	-	18%	0%	2%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 476
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**97.4%**	96.2%	97.4%	97.3%	*	-	-	97.2%	97.0%	97.2%	97.6%
2014-15	95.7%	95.6%	**97.2%**	96.6%	97.1%	97.7%	*	-	-	97.4%	95.9%	97.2%	97.7%

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 476
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	476	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	67	14.1%	6.8%	4.2%
Kindergarten	65	13.7%	7.7%	7.0%
Grade 1	81	17.0%	8.3%	7.4%
Grade 2	69	14.5%	8.5%	7.6%
Grade 3	76	16.0%	8.4%	7.7%
Grade 4	61	12.8%	8.3%	7.7%
Grade 5	57	12.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	36	7.6%	23.9%	12.6%
Hispanic	385	80.9%	62.1%	52.4%
White	36	7.6%	8.7%	28.1%
American Indian	2	0.4%	0.2%	0.4%
Asian	1	0.2%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	16	3.4%	1.1%	2.2%
Economically Disadvantaged	356	74.8%	77.1%	59.0%
Non-Educationally Disadvantaged	120	25.2%	22.9%	41.0%
English Language Learners (ELL)	212	44.5%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	338	71.0%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	34			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	35.3%	52.1%	44.5%
Students with Physical Disabilities	8	23.5%	15.8%	21.9%
Students with Autism	9	26.5%	12.5%	12.5%
Students with Behavioral Disabilities	5	14.7%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	29	8.0%	19.3%	16.2%
By Ethnicity:				
African American	2	0.6%		
Hispanic	23	6.4%		
White	2	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.6%		

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

Total Students: 476
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	2.9%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	2.9%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	3.5%	2.8%	1.6%	12.5%	2.3%	1.2%
Grade 4	1.8%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	19.0	18.8
Grade 1	17.4	18.3	18.8
Grade 2	17.9	18.8	18.9
Grade 3	17.1	17.9	19.0
Grade 4	15.6	17.6	19.0
Grade 5	13.5	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	40.7	100.0%	100.0%	100.0%
Professional Staff:	33.9	83.4%	55.1%	64.0%
Teachers	29.0	71.3%	42.1%	50.0%
Professional Support	3.9	9.7%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	2.5%	2.1%	2.9%
Educational Aides:	6.7	16.6%	4.7%	9.6%
Total Minority Staff:	33.7	82.8%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	3.4%	36.2%	10.2%
Hispanic	22.0	75.9%	28.6%	26.6%
White	6.0	20.7%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	5.0	17.2%	26.1%	23.7%
Females	24.0	82.8%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	6.9%	6.1%	1.2%
Bachelors	23.0	79.3%	67.1%	74.5%
Masters	4.0	13.8%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.4%	8.1%	7.8%
1-5 Years Experience	14.0	48.3%	32.7%	28.0%
6-10 Years Experience	8.0	27.6%	18.5%	20.9%
11-20 Years Experience	3.0	10.3%	25.4%	27.8%
Over 20 Years Experience	3.0	10.3%	15.3%	15.5%
Number of Students per Teacher	16.4	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

Total Students: 476
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	19.1	19.5
Average Years Experience of Principals with District	16.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	8.9	10.4	10.9
Average Years Experience of Teachers with District:	7.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,500	$50,541	$46,199
1-5 Years Experience	$42,152	$50,294	$48,779
6-10 Years Experience	$50,311	$51,777	$51,184
11-20 Years Experience	$55,364	$53,872	$54,396
Over 20 Years Experience	$33,575	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$45,205	$53,471	$52,525
Professional Support	$49,475	$65,012	$61,728
Campus Administration (School Leadership)	$80,326	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: HELMS EL
Campus Number: 101912170

Total Students: 476
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	377	79.2%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	62	13.0%	15.1%	7.8%
Special Education	34	7.1%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	28.0	96.6%	77.1%	72.8%
Special Education	1.0	3.4%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HENDERSON J EL**

Campus Number: **101912171**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

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District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 779
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**67%**	-	66%	*	-	-	-	-	*	66%	63%
	2016	73%	67%	**68%**	-	68%	*	-	-	-	-	*	68%	76%
Mathematics	2017	78%	73%	**77%**	-	77%	*	-	-	-	-	*	77%	76%
	2016	75%	70%	**72%**	-	73%	*	-	-	-	-	*	71%	83%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**71%**	-	70%	*	-	-	-	-	*	74%	75%
	2016	75%	69%	**72%**	*	71%	-	-	-	-	-	*	70%	76%
Mathematics	2017	76%	71%	**75%**	-	75%	*	-	-	-	-	*	77%	85%
	2016	73%	70%	**62%**	*	63%	-	-	-	-	-	*	63%	81%
Writing	2017	65%	61%	**79%**	-	78%	*	-	-	-	-	*	81%	85%
	2016	69%	64%	**83%**	*	83%	-	-	-	-	-	*	81%	87%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	75%	**82%**	*	81%	-	-	-	-	-	*	82%	79%
	2016	81%	73%	**77%**	*	77%	*	-	-	-	-	*	73%	71%
Mathematics	2017	87%	83%	**88%**	*	88%	-	-	-	-	-	*	86%	88%
	2016	86%	80%	**88%**	*	89%	*	-	-	-	-	*	88%	86%
Science	2017	74%	69%	**81%**	*	81%	-	-	-	-	-	*	80%	81%
	2016	74%	68%	**78%**	*	78%	*	-	-	-	-	*	77%	71%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**77%**	*	77%	88%	-	-	-	-	32%	78%	78%
	2016	75%	69%	**74%**	40%	75%	88%	-	-	-	-	25%	74%	79%
Reading	2017	72%	64%	**73%**	*	72%	*	-	-	-	-	*	74%	71%
	2016	73%	66%	**72%**	*	72%	*	-	-	-	-	*	70%	74%

District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

Total Students: 779
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**80%**	*	80%	*	-	-	-	-	45%	80%	82%
	2016	76%	71%	**74%**	*	75%	*	-	-	-	-	*	74%	83%
Writing	2017	67%	64%	**79%**	-	78%	*	-	-	-	-	*	81%	85%
	2016	69%	65%	**83%**	*	83%	-	-	-	-	-	*	81%	87%
Science	2017	79%	72%	**81%**	*	81%	-	-	-	-	-	*	80%	81%
	2016	79%	72%	**78%**	*	78%	*	-	-	-	-	*	77%	71%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**41%**	*	42%	*	-	-	-	-	*	41%	46%
	2016	45%	39%	**37%**	*	36%	*	-	-	-	-	*	37%	45%
Reading	2017	48%	44%	**42%**	*	42%	*	-	-	-	-	*	42%	45%
	2016	46%	41%	**43%**	*	43%	*	-	-	-	-	*	43%	47%
Mathematics	2017	48%	46%	**48%**	*	49%	*	-	-	-	-	*	48%	53%
	2016	43%	40%	**35%**	*	35%	*	-	-	-	-	*	36%	44%
Writing	2017	38%	38%	**53%**	-	53%	*	-	-	-	-	*	54%	65%
	2016	41%	39%	**51%**	*	51%	-	-	-	-	-	*	50%	64%
Science	2017	52%	46%	**47%**	*	48%	-	-	-	-	-	*	43%	47%
	2016	47%	40%	**44%**	*	43%	*	-	-	-	-	*	43%	47%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**25%**	*	25%	*	-	-	-	-	*	25%	30%
	2016	18%	16%	**18%**	33%	17%	*	-	-	-	-	*	18%	21%
Reading	2017	19%	17%	**24%**	*	24%	*	-	-	-	-	*	24%	28%
	2016	17%	16%	**21%**	*	21%	*	-	-	-	-	*	21%	24%
Mathematics	2017	23%	23%	**28%**	*	28%	*	-	-	-	-	*	29%	33%
	2016	19%	19%	**15%**	*	14%	*	-	-	-	-	*	16%	19%

District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

Total Students: 779
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**21%**	-	22%	*	-	-	-	-	*	21%	29%
	2016	15%	15%	**24%**	*	24%	-	-	-	-	-	*	24%	32%
Science	2017	19%	17%	**23%**	*	24%	-	-	-	-	-	*	23%	30%
	2016	16%	14%	**8%**	*	6%	*	-	-	-	-	*	8%	8%
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**74%**	*	74%	*	-	-	-	-	70%	74%	75%
	2016	62%	61%	**63%**	70%	62%	*	-	-	-	-	*	64%	67%
Reading	2017	59%	56%	**65%**	*	65%	*	-	-	-	-	*	67%	68%
	2016	60%	60%	**64%**	*	63%	*	-	-	-	-	*	64%	67%
Mathematics	2017	64%	62%	**83%**	*	83%	*	-	-	-	-	80%	82%	82%
	2016	63%	61%	**61%**	*	62%	*	-	-	-	-	*	64%	68%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**39%**	*	39%	*	-	-	-	-	40%	37%	40%
	2016	17%	18%	**27%**	50%	26%	*	-	-	-	-	*	28%	31%
Reading	2017	17%	18%	**33%**	*	32%	*	-	-	-	-	*	32%	36%
	2016	16%	18%	**30%**	*	29%	*	-	-	-	-	*	30%	35%
Mathematics	2017	20%	22%	**44%**	*	45%	*	-	-	-	-	60%	43%	43%
	2016	17%	19%	**24%**	*	23%	*	-	-	-	-	*	26%	28%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**33%**	*	32%	-	-	-	-	-	*	31%	*
	2016	35%	32%	**39%**	*	40%	-	-	-	-	-	*	39%	41%
Mathematics	2017	43%	39%	**56%**	*	57%	*	-	-	-	-	*	57%	56%

District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

Total Students: 779
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**73%**	*	73%	-	-	-	-	-	*	73%	67%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**27%**	*	27%	-	-	-	-	-	71%	27%	33%
STAAR Cumulative Met Standard														
	2017	81%	74%	**82%**	*	82%	-	-	-	-	-	*	82%	79%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**85%**	*	85%	-	-	-	-	-	*	83%	86%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**15%**	*	15%	-	-	-	-	-	71%	17%	14%
STAAR Cumulative Met Standard														
	2017	87%	82%	**87%**	*	87%	-	-	-	-	-	*	85%	86%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**77%**	79%	72%	-	-	79%	*	*	-	69%	79%	78%
	2016	75%	69%	**74%**	81%	-	-	-	81%	63%	63%	-	50%	80%	79%
Reading	2017	72%	64%	**73%**	71%	63%	-	-	72%	*	*	-	71%	71%	71%
	2016	73%	66%	**72%**	76%	-	-	-	76%	60%	60%	-	56%	75%	74%
Mathematics	2017	79%	74%	**80%**	83%	75%	-	-	84%	*	*	-	71%	83%	82%
	2016	76%	71%	**74%**	86%	-	-	-	86%	80%	80%	-	*	86%	83%
Writing	2017	67%	64%	**79%**	85%	86%	-	-	85%	-	-	-	83%	85%	85%
	2016	69%	65%	**83%**	86%	-	-	-	86%	-	-	-	*	86%	87%
Science	2017	79%	72%	**81%**	84%	*	-	-	85%	*	*	-	*	85%	81%
	2016	79%	72%	**78%**	77%	-	-	-	77%	50%	50%	-	*	73%	71%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**41%**	46%	50%	-	-	46%	*	*	-	35%	47%	46%
	2016	45%	39%	**37%**	48%	-	-	-	48%	*	*	-	*	46%	45%
Reading	2017	48%	44%	**42%**	45%	*	-	-	47%	*	*	-	35%	45%	45%
	2016	46%	41%	**43%**	50%	-	-	-	50%	*	*	-	*	48%	47%
Mathematics	2017	48%	46%	**48%**	54%	56%	-	-	54%	*	*	-	41%	54%	53%
	2016	43%	40%	**35%**	46%	-	-	-	46%	*	*	-	*	45%	44%
Writing	2017	38%	38%	**53%**	68%	86%	-	-	65%	-	-	-	*	68%	65%
	2016	41%	39%	**51%**	68%	-	-	-	68%	-	-	-	*	68%	64%
Science	2017	52%	46%	**47%**	51%	*	-	-	51%	*	*	-	*	52%	47%
	2016	47%	40%	**44%**	55%	-	-	-	55%	*	*	-	*	48%	47%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**25%**	31%	26%	-	-	32%	*	*	-	20%	31%	30%
	2016	18%	16%	**18%**	22%	-	-	-	22%	*	*	-	*	21%	21%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**24%**	29%	*	-	-	31%	*	*	-	*	29%	28%
	2016	17%	16%	**21%**	24%	-	-	-	24%	*	*	-	*	24%	24%
Mathematics	2017	23%	23%	**28%**	33%	31%	-	-	33%	*	*	-	29%	34%	33%
	2016	19%	19%	**15%**	20%	-	-	-	20%	*	*	-	*	19%	19%
Writing	2017	12%	12%	**21%**	31%	*	-	-	31%	-	-	-	*	31%	29%
	2016	15%	15%	**24%**	34%	-	-	-	34%	-	-	-	*	34%	32%
Science	2017	19%	17%	**23%**	31%	*	-	-	30%	*	*	-	*	33%	30%
	2016	16%	14%	**8%**	10%	-	-	-	10%	*	*	-	*	8%	8%
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**74%**	76%	63%	-	-	77%	*	*	-	68%	75%	75%
	2016	62%	61%	**63%**	69%	-	-	-	69%	70%	70%	-	*	69%	68%
Reading	2017	59%	56%	**65%**	69%	*	-	-	70%	*	*	-	*	68%	68%
	2016	60%	60%	**64%**	68%	-	-	-	68%	*	*	-	*	68%	67%
Mathematics	2017	64%	62%	**83%**	82%	70%	-	-	84%	*	*	-	73%	82%	82%
	2016	63%	61%	**61%**	69%	-	-	-	69%	*	*	-	*	70%	68%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**39%**	39%	37%	-	-	39%	*	*	-	45%	39%	40%
	2016	17%	18%	**27%**	32%	-	-	-	32%	25%	25%	-	*	32%	31%
Reading	2017	17%	18%	**33%**	38%	*	-	-	39%	*	*	-	*	37%	36%
	2016	16%	18%	**30%**	38%	-	-	-	38%	*	*	-	*	36%	35%
Mathematics	2017	20%	22%	**44%**	40%	50%	-	-	39%	*	*	-	64%	41%	43%
	2016	17%	19%	**24%**	27%	-	-	-	27%	*	*	-	*	28%	27%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**33%**	*	-	-	-	*	-	-	-	*	*	*
	2016	35%	32%	**39%**	46%	-	-	-	46%	*	*	-	*	43%	41%

District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 779
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**56%**	58%	*	-	-	55%	-	-	-	*	58%	56%

District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 779
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	96%	100%	100%
Included in Accountability	94%	92%	**96%**	100%	96%	100%	-	*	-	-	91%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	**3%**	0%	3%	0%	-	*	-	-	5%	3%	4%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	-	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	4%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	4%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	**95%**	75%	96%	100%	-	-	-	-	94%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	**3%**	25%	3%	0%	-	-	-	-	6%	3%	3%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	-	-	0%	2%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 779
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**97.4%**	98.3%	97.5%	93.1%	-	-	-	*	95.5%	97.4%	97.9%
2014-15	95.7%	95.6%	**98.2%**	97.2%	98.3%	97.1%	-	-	-	-	97.4%	98.3%	98.7%

District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

Total Students: 779
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	779	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	88	11.3%	6.8%	4.2%
Kindergarten	108	13.9%	7.7%	7.0%
Grade 1	126	16.2%	8.3%	7.4%
Grade 2	110	14.1%	8.5%	7.6%
Grade 3	128	16.4%	8.4%	7.7%
Grade 4	110	14.1%	8.3%	7.7%
Grade 5	109	14.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	15	1.9%	23.9%	12.6%
Hispanic	755	96.9%	62.1%	52.4%
White	8	1.0%	8.7%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	669	85.9%	77.1%	59.0%
Non-Educationally Disadvantaged	110	14.1%	22.9%	41.0%
English Language Learners (ELL)	494	63.4%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	670	86.0%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	25			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	52.1%	44.5%
Students with Physical Disabilities	10	40.0%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	10	40.0%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	65	10.7%	19.3%	16.2%
By Ethnicity:				
African American	8	1.3%		
Hispanic	52	8.6%		
White	4	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

Total Students: 779
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	3.9%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	3.4%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	6.3%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	1.0%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	1.1%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.5	19.0	18.8
Grade 1	21.2	18.3	18.8
Grade 2	22.0	18.8	18.9
Grade 3	21.3	17.9	19.0
Grade 4	21.9	17.6	19.0
Grade 5	27.2	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

Total Students: 779
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	49.8	100.0%	100.0%	100.0%
Professional Staff:	49.8	100.0%	55.1%	64.0%
Teachers	44.6	89.7%	42.1%	50.0%
Professional Support	3.1	6.3%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	4.0%	2.1%	2.9%
Educational Aides:	0.0	0.0%	4.7%	9.6%
Total Minority Staff:	39.0	78.3%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.0	4.5%	36.2%	10.2%
Hispanic	32.2	72.2%	28.6%	26.6%
White	9.6	21.6%	28.3%	59.8%
American Indian	0.8	1.7%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	5.8	12.9%	26.1%	23.7%
Females	38.8	87.1%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.5	5.6%	6.1%	1.2%
Bachelors	34.6	77.6%	67.1%	74.5%
Masters	7.5	16.8%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.5	5.6%	8.1%	7.8%
1-5 Years Experience	11.0	24.7%	32.7%	28.0%
6-10 Years Experience	10.0	22.4%	18.5%	20.9%
11-20 Years Experience	12.8	28.7%	25.4%	27.8%
Over 20 Years Experience	8.3	18.6%	15.3%	15.5%
Number of Students per Teacher	17.5	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

Total Students: 779
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	32.0	19.1	19.5
Average Years Experience of Principals with District	19.0	15.7	12.2
Average Years Experience of Assistant Principals	10.0	15.6	15.7
Average Years Experience of Assistant Principals with District	2.0	12.9	10.1
Average Years Experience of Teachers:	12.5	10.4	10.9
Average Years Experience of Teachers with District:	10.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$62,020	$50,541	$46,199
1-5 Years Experience	$51,636	$50,294	$48,779
6-10 Years Experience	$53,575	$51,777	$51,184
11-20 Years Experience	$51,806	$53,872	$54,396
Over 20 Years Experience	$64,293	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$55,055	$53,471	$52,525
Professional Support	$62,251	$65,012	$61,728
Campus Administration (School Leadership)	$84,219	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: HENDERSON J EL
Campus Number: 101912171

Total Students: 779
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	462	59.3%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	111	14.2%	15.1%	7.8%
Special Education	25	3.2%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.2%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.8	1.8%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	41.8	93.7%	77.1%	72.8%
Special Education	1.0	2.2%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HENDERSON N EL**

Campus Number: **101912172**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

Total Students: 279
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**39%**	33%	*	-	-	-	-	-	*	39%	*
	2016	73%	67%	**41%**	35%	*	-	-	-	-	-	*	41%	*
Mathematics	2017	78%	73%	**47%**	40%	83%	-	-	-	-	-	*	47%	100%
	2016	75%	70%	**53%**	46%	83%	-	-	-	-	-	*	53%	*
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**58%**	52%	83%	-	-	-	-	-	*	58%	*
	2016	75%	69%	**62%**	60%	67%	-	-	-	-	-	*	62%	*
Mathematics	2017	76%	71%	**84%**	84%	83%	-	-	-	-	-	*	84%	*
	2016	73%	70%	**69%**	65%	78%	-	-	-	-	-	*	69%	*
Writing	2017	65%	61%	**45%**	52%	*	-	-	-	-	-	*	45%	*
	2016	69%	64%	**38%**	35%	*	-	-	-	-	-	*	38%	*
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**73%**	71%	78%	-	-	-	-	-	*	73%	*
	2016	81%	73%	**66%**	71%	*	-	-	-	-	-	*	66%	*
Mathematics	2017	87%	83%	**83%**	81%	89%	-	-	-	-	-	*	83%	83%
	2016	86%	80%	**94%**	100%	75%	-	-	-	-	-	*	94%	*
Science	2017	74%	69%	**69%**	67%	75%	-	-	-	-	-	*	69%	*
	2016	74%	68%	**75%**	79%	63%	-	-	-	-	-	*	75%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**61%**	58%	73%	-	-	-	-	-	40%	61%	76%
	2016	75%	69%	**62%**	61%	65%	-	-	-	-	-	24%	62%	54%
Reading	2017	72%	64%	**56%**	50%	76%	-	-	-	-	-	40%	56%	71%
	2016	73%	66%	**56%**	54%	61%	-	-	-	-	-	*	56%	50%

District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

Total Students: 279
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**70%**	66%	86%	-	-	-	-	-	40%	70%	93%
	2016	76%	71%	**72%**	70%	78%	-	-	-	-	-	42%	72%	70%
Writing	2017	67%	64%	**45%**	52%	*	-	-	-	-	-	*	45%	*
	2016	69%	65%	**38%**	35%	*	-	-	-	-	-	*	38%	*
Science	2017	79%	72%	**69%**	67%	75%	-	-	-	-	-	*	69%	*
	2016	79%	72%	**75%**	79%	63%	-	-	-	-	-	*	75%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**20%**	17%	35%	-	-	-	-	-	*	20%	50%
	2016	45%	39%	**23%**	17%	43%	-	-	-	-	-	*	23%	*
Reading	2017	48%	44%	**18%**	16%	29%	-	-	-	-	-	*	18%	*
	2016	46%	41%	**20%**	17%	29%	-	-	-	-	-	*	20%	*
Mathematics	2017	48%	46%	**44%**	41%	59%	-	-	-	-	-	*	44%	70%
	2016	43%	40%	**45%**	40%	62%	-	-	-	-	-	*	45%	*
Writing	2017	38%	38%	**17%**	20%	*	-	-	-	-	-	*	17%	*
	2016	41%	39%	*	*	*	-	-	-	-	-	*	*	*
Science	2017	52%	46%	**31%**	24%	*	-	-	-	-	-	*	31%	*
	2016	47%	40%	**28%**	21%	*	-	-	-	-	-	*	28%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**15%**	14%	18%	-	-	-	-	-	*	15%	22%
	2016	18%	16%	**9%**	8%	14%	-	-	-	-	-	*	9%	*
Reading	2017	19%	17%	**7%**	7%	*	-	-	-	-	-	*	7%	*
	2016	17%	16%	**6%**	*	*	-	-	-	-	-	*	6%	*
Mathematics	2017	23%	23%	**26%**	25%	29%	-	-	-	-	-	*	26%	36%
	2016	19%	19%	**14%**	11%	22%	-	-	-	-	-	*	14%	*

District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

Total Students: 279
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	*	*	*	-	-	-	-	-	*	*	*
	2016	15%	15%	*	*	*	-	-	-	-	-	*	*	*
Science	2017	19%	17%	*	*	*	-	-	-	-	-	*	*	*
	2016	16%	14%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**77%**	79%	69%	-	-	-	-	-	90%	77%	81%
	2016	62%	61%	**80%**	85%	69%	-	-	-	-	-	*	80%	70%
Reading	2017	59%	56%	**66%**	65%	67%	-	-	-	-	-	80%	66%	77%
	2016	60%	60%	**72%**	79%	*	-	-	-	-	-	*	72%	*
Mathematics	2017	64%	62%	**88%**	93%	72%	-	-	-	-	-	*	88%	85%
	2016	63%	61%	**89%**	91%	84%	-	-	-	-	-	*	89%	91%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**38%**	39%	36%	-	-	-	-	-	50%	38%	42%
	2016	17%	18%	**42%**	44%	36%	-	-	-	-	-	*	42%	45%
Reading	2017	17%	18%	**31%**	28%	39%	-	-	-	-	-	60%	31%	38%
	2016	16%	18%	**28%**	33%	*	-	-	-	-	-	*	28%	*
Mathematics	2017	20%	22%	**45%**	50%	33%	-	-	-	-	-	*	45%	46%
	2016	17%	19%	**55%**	56%	53%	-	-	-	-	-	*	55%	73%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**45%**	40%	*	-	-	-	-	-	63%	45%	*
	2016	35%	32%	**39%**	48%	*	-	-	-	-	-	*	39%	*
Mathematics	2017	43%	39%	**60%**	65%	*	-	-	-	-	-	*	60%	*

District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

Total Students: 279
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**61%**	57%	70%	-	-	-	-	-	*	61%	*
Students Requiring Accelerated Instruction														
	2017	28%	36%	**39%**	43%	*	-	-	-	-	-	71%	39%	*
STAAR Cumulative Met Standard														
	2017	81%	74%	**71%**	71%	70%	-	-	-	-	-	*	71%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**77%**	76%	80%	-	-	-	-	-	*	77%	71%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**23%**	24%	*	-	-	-	-	-	71%	23%	*
STAAR Cumulative Met Standard														
	2017	87%	82%	**81%**	81%	80%	-	-	-	-	-	*	81%	71%

District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

Total Students: 279
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**61%**	-	-	-	-	-	83%	84%	*	64%	83%	76%
	2016	75%	69%	**62%**	-	-	-	-	-	*	*	-	50%	*	54%
Reading	2017	72%	64%	**56%**	-	-	-	-	-	78%	86%	*	*	78%	71%
	2016	73%	66%	**56%**	-	-	-	-	-	*	*	-	*	*	50%
Mathematics	2017	79%	74%	**70%**	-	-	-	-	-	100%	100%	*	*	100%	93%
	2016	76%	71%	**72%**	-	-	-	-	-	*	*	-	63%	*	70%
Writing	2017	67%	64%	**45%**	-	-	-	-	-	*	*	-	-	*	*
	2016	69%	65%	**38%**	-	-	-	-	-	-	-	-	*	-	*
Science	2017	79%	72%	**69%**	-	-	-	-	-	*	*	-	*	*	*
	2016	79%	72%	**75%**	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**20%**	-	-	-	-	-	*	*	*	*	*	50%
	2016	45%	39%	**23%**	-	-	-	-	-	-	-	-	*	-	*
Reading	2017	48%	44%	**18%**	-	-	-	-	-	*	*	*	*	*	*
	2016	46%	41%	**20%**	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2017	48%	46%	**44%**	-	-	-	-	-	*	*	*	*	*	70%
	2016	43%	40%	**45%**	-	-	-	-	-	-	-	-	*	-	*
Writing	2017	38%	38%	**17%**	-	-	-	-	-	*	*	-	-	*	*
	2016	41%	39%	*	-	-	-	-	-	-	-	-	*	-	*
Science	2017	52%	46%	**31%**	-	-	-	-	-	*	*	-	*	*	*
	2016	47%	40%	**28%**	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**15%**	-	-	-	-	-	*	*	*	*	*	22%
	2016	18%	16%	**9%**	-	-	-	-	-	*	*	-	*	*	*

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**7%**	-	-	-	-	-	*	*	*	*	*	*
	2016	17%	16%	**6%**	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	23%	**26%**	-	-	-	-	-	*	*	*	*	*	36%
	2016	19%	19%	**14%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2017	12%	12%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	15%	15%	*	-	-	-	-	-	-	-	-	*	-	*
Science	2017	19%	17%	*	-	-	-	-	-	*	*	-	*	*	*
	2016	16%	14%	*	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**77%**	-	-	-	-	-	81%	86%	*	*	81%	79%
	2016	62%	61%	**80%**	-	-	-	-	-	*	*	-	71%	*	72%
Reading	2017	59%	56%	**66%**	-	-	-	-	-	*	*	*	*	*	*
	2016	60%	60%	**72%**	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	64%	62%	**88%**	-	-	-	-	-	*	*	*	*	*	83%
	2016	63%	61%	**89%**	-	-	-	-	-	*	*	-	88%	*	90%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**38%**	-	-	-	-	-	38%	43%	*	*	38%	42%
	2016	17%	18%	**42%**	-	-	-	-	-	*	*	-	50%	*	44%
Reading	2017	17%	18%	**31%**	-	-	-	-	-	*	*	*	*	*	*
	2016	16%	18%	**28%**	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	20%	22%	**45%**	-	-	-	-	-	*	*	*	*	*	50%
	2016	17%	19%	**55%**	-	-	-	-	-	*	*	-	75%	*	70%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**45%**	-	-	-	-	-	*	*	-	*	*	*
	2016	35%	32%	**39%**	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 279
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**60%**	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 279
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	99%	98%	-	-	-	-	-	100%	99%	100%
Included in Accountability	94%	92%	**88%**	89%	86%	-	-	-	-	-	93%	91%	93%
Not Included in Accountability													
Mobile	4%	5%	**10%**	10%	8%	-	-	-	-	-	7%	7%	0%
Other Exclusions	1%	2%	**1%**	0%	5%	-	-	-	-	-	0%	1%	8%
Not Tested	1%	1%	**1%**	1%	2%	-	-	-	-	-	0%	1%	0%
Absent	1%	1%	**1%**	1%	2%	-	-	-	-	-	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	**88%**	87%	89%	-	-	-	-	-	85%	89%	90%
Not Included in Accountability													
Mobile	4%	4%	**12%**	13%	11%	-	-	-	-	-	15%	11%	10%
Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 279
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**95.5%**	95.7%	94.9%	-	*	-	*	-	95.1%	95.7%	96.0%
2014-15	95.7%	95.6%	**95.2%**	95.3%	94.7%	*	-	-	-	-	92.8%	95.2%	95.9%

District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

Total Students: 279
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	279	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	42	15.1%	6.8%	4.2%
Kindergarten	43	15.4%	7.7%	7.0%
Grade 1	40	14.3%	8.3%	7.4%
Grade 2	43	15.4%	8.5%	7.6%
Grade 3	44	15.8%	8.4%	7.7%
Grade 4	34	12.2%	8.3%	7.7%
Grade 5	33	11.8%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	212	76.0%	23.9%	12.6%
Hispanic	62	22.2%	62.1%	52.4%
White	2	0.7%	8.7%	28.1%
American Indian	1	0.4%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	1	0.4%	0.1%	0.1%
Two or More Races	1	0.4%	1.1%	2.2%
Economically Disadvantaged	279	100.0%	77.1%	59.0%
Non-Educationally Disadvantaged	0	0.0%	22.9%	41.0%
English Language Learners (ELL)	46	16.5%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	213	76.3%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	17			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	52.9%	52.1%	44.5%
Students with Physical Disabilities	0	0.0%	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	8	47.1%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	75	29.8%	19.3%	16.2%
By Ethnicity:				
African American	50	19.8%		
Hispanic	24	9.5%		
White	0	0.0%		
American Indian	1	0.4%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	-	6.4%	7.7%
Grade 1	2.1%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	0.0%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	8.8%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	0.0%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	19.0	18.8
Grade 1	20.0	18.3	18.8
Grade 2	18.7	18.8	18.9
Grade 3	16.7	17.9	19.0
Grade 4	13.5	17.6	19.0
Grade 5	12.3	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

Total Students: 279
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	22.2	100.0%	100.0%	100.0%
Professional Staff:	20.3	91.1%	55.1%	64.0%
Teachers	18.1	81.2%	42.1%	50.0%
Professional Support	2.0	9.0%	10.5%	10.0%
Campus Administration (School Leadership)	0.2	0.9%	2.1%	2.9%
Educational Aides:	2.0	8.9%	4.7%	9.6%
Total Minority Staff:	19.3	86.8%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	15.1	83.8%	36.2%	10.2%
Hispanic	1.0	5.5%	28.6%	26.6%
White	1.9	10.7%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	2.3	12.5%	26.1%	23.7%
Females	15.8	87.5%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.8	15.5%	6.1%	1.2%
Bachelors	11.3	62.3%	67.1%	74.5%
Masters	4.0	22.2%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.8	10.0%	8.1%	7.8%
1-5 Years Experience	6.3	34.6%	32.7%	28.0%
6-10 Years Experience	1.0	5.5%	18.5%	20.9%
11-20 Years Experience	4.0	22.2%	25.4%	27.8%
Over 20 Years Experience	5.0	27.7%	15.3%	15.5%
Number of Students per Teacher	15.5	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

Total Students: 279
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	19.1	19.5
Average Years Experience of Principals with District	9.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	12.5	10.4	10.9
Average Years Experience of Teachers with District:	9.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$57,158	$50,541	$46,199
1-5 Years Experience	$41,664	$50,294	$48,779
6-10 Years Experience	$54,000	$51,777	$51,184
11-20 Years Experience	$56,467	$53,872	$54,396
Over 20 Years Experience	$64,452	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$53,486	$53,471	$52,525
Professional Support	$64,580	$65,012	$61,728
Campus Administration (School Leadership)	$80,326	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: HENDERSON N EL
Campus Number: 101912172

Total Students: 279
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	38	13.6%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	5	1.8%	15.1%	7.8%
Special Education	17	6.1%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	17.6	97.3%	77.1%	72.8%
Special Education	0.5	2.7%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HEROD EL**

Campus Number: **101912173**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: HEROD EL
Campus Number: 101912173

Total Students: 760
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**77%**	79%	65%	90%	-	100%	-	*	*	71%	65%
	2016	73%	67%	**85%**	72%	85%	93%	*	100%	-	*	*	81%	76%
Mathematics	2017	78%	73%	**74%**	62%	65%	97%	-	100%	-	*	*	65%	55%
	2016	75%	70%	**83%**	68%	81%	93%	*	100%	-	*	63%	76%	76%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**82%**	62%	83%	97%	*	100%	-	*	*	69%	63%
	2016	75%	69%	**93%**	86%	91%	100%	-	100%	-	*	*	92%	87%
Mathematics	2017	76%	71%	**83%**	67%	85%	97%	*	100%	-	*	*	72%	81%
	2016	73%	70%	**90%**	82%	88%	100%	-	100%	-	*	*	87%	90%
Writing	2017	65%	61%	**76%**	48%	78%	93%	*	100%	-	*	50%	64%	75%
	2016	69%	64%	**87%**	82%	84%	96%	-	89%	-	*	*	80%	77%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**92%**	96%	87%	100%	-	89%	-	*	*	90%	83%
	2016	81%	73%	**84%**	88%	77%	88%	-	100%	-	*	31%	82%	70%
Mathematics	2017	87%	83%	**94%**	88%	93%	100%	-	100%	-	*	*	94%	97%
	2016	86%	80%	**88%**	88%	83%	92%	-	100%	-	*	38%	84%	90%
Science	2017	74%	69%	**90%**	79%	93%	96%	-	89%	-	*	*	85%	86%
	2016	74%	68%	**82%**	85%	69%	96%	-	100%	-	*	44%	77%	70%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**83%**	72%	81%	96%	*	98%	-	61%	37%	75%	76%
	2016	75%	69%	**86%**	82%	82%	95%	*	99%	-	91%	44%	82%	80%
Reading	2017	72%	64%	**83%**	79%	78%	95%	*	97%	-	56%	32%	76%	71%
	2016	73%	66%	**87%**	83%	85%	94%	*	100%	-	88%	43%	85%	79%

District Name: HOUSTON ISD
Campus Name: HEROD EL
Campus Number: 101912173

Total Students: 760
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**83%**	71%	81%	98%	*	100%	-	67%	35%	75%	76%
	2016	76%	71%	**87%**	80%	84%	95%	*	100%	-	88%	47%	82%	85%
Writing	2017	67%	64%	**76%**	48%	78%	93%	*	100%	-	*	50%	64%	75%
	2016	69%	65%	**87%**	82%	84%	96%	-	89%	-	*	*	80%	77%
Science	2017	79%	72%	**90%**	79%	93%	96%	-	89%	-	*	*	85%	86%
	2016	79%	72%	**82%**	85%	69%	96%	-	100%	-	*	44%	77%	70%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**61%**	49%	55%	74%	*	96%	-	*	21%	50%	49%
	2016	45%	39%	**60%**	46%	50%	82%	*	100%	-	71%	19%	46%	41%
Reading	2017	48%	44%	**68%**	60%	61%	80%	*	96%	-	*	26%	58%	54%
	2016	46%	41%	**65%**	54%	55%	84%	*	100%	-	*	27%	53%	49%
Mathematics	2017	48%	46%	**64%**	51%	57%	78%	*	93%	-	56%	21%	50%	50%
	2016	43%	40%	**62%**	45%	53%	83%	*	100%	-	86%	23%	48%	43%
Writing	2017	38%	38%	**49%**	29%	41%	62%	*	100%	-	*	*	35%	40%
	2016	41%	39%	**71%**	57%	61%	92%	-	100%	-	*	*	55%	63%
Science	2017	52%	46%	**62%**	58%	49%	83%	-	89%	-	*	*	51%	48%
	2016	47%	40%	**55%**	42%	46%	79%	-	100%	-	*	*	43%	32%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**40%**	29%	29%	58%	*	73%	-	43%	*	30%	25%
	2016	18%	16%	**39%**	31%	26%	57%	*	82%	-	59%	16%	27%	23%
Reading	2017	19%	17%	**49%**	39%	38%	66%	*	83%	-	*	*	38%	33%
	2016	17%	16%	**41%**	38%	28%	56%	*	82%	-	*	*	28%	24%
Mathematics	2017	23%	23%	**41%**	26%	30%	62%	*	80%	-	56%	*	29%	26%
	2016	19%	19%	**41%**	29%	27%	62%	*	89%	-	63%	17%	26%	23%

District Name: HOUSTON ISD
Campus Name: HEROD EL
Campus Number: 101912173

Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 760
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**18%**	17%	*	21%	*	62%	-	*	*	14%	*
	2016	15%	15%	**37%**	*	33%	52%	-	67%	-	*	*	32%	29%
Science	2017	19%	17%	**29%**	*	18%	65%	-	*	-	*	*	17%	*
	2016	16%	14%	**29%**	30%	10%	48%	-	71%	-	*	*	18%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**73%**	68%	69%	81%	*	88%	-	*	48%	65%	71%
	2016	62%	61%	**78%**	74%	76%	84%	-	87%	-	86%	71%	76%	81%
Reading	2017	59%	56%	**71%**	63%	70%	77%	*	88%	-	*	53%	64%	72%
	2016	60%	60%	**76%**	72%	74%	78%	-	87%	-	*	76%	73%	74%
Mathematics	2017	64%	62%	**74%**	72%	68%	85%	*	88%	-	*	*	65%	70%
	2016	63%	61%	**81%**	75%	79%	90%	-	87%	-	*	67%	78%	88%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**41%**	34%	40%	42%	*	60%	-	*	26%	35%	37%
	2016	17%	18%	**37%**	30%	36%	41%	-	47%	-	36%	31%	33%	44%
Reading	2017	17%	18%	**46%**	35%	48%	45%	*	58%	-	*	33%	41%	44%
	2016	16%	18%	**32%**	30%	29%	39%	-	40%	-	*	24%	29%	35%
Mathematics	2017	20%	22%	**37%**	33%	32%	40%	*	63%	-	*	*	29%	32%
	2016	17%	19%	**42%**	30%	44%	43%	-	53%	-	*	38%	37%	54%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**23%**	*	*	*	-	-	-	*	*	*	*
	2016	35%	32%	**44%**	*	45%	*	-	*	-	-	*	45%	55%
Mathematics	2017	43%	39%	**42%**	40%	46%	*	-	*	-	*	*	40%	*

District Name: HOUSTON ISD
Campus Name: HEROD EL
Campus Number: 101912173

Total Students: 760
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**86%**	78%	84%	96%	-	89%	-	*	*	79%	80%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**14%**	22%	16%	*	-	*	-	*	*	21%	20%
STAAR Cumulative Met Standard														
	2017	81%	74%	**91%**	96%	86%	100%	-	89%	-	*	*	88%	80%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**94%**	88%	93%	100%	-	100%	-	*	*	94%	97%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**6%**	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2017	87%	82%	**94%**	88%	93%	100%	-	100%	-	*	*	94%	97%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**83%**	87%	-	-	87%	-	57%	57%	-	49%	82%	76%
	2016	75%	69%	**86%**	83%	-	-	83%	-	79%	79%	-	70%	83%	80%
Reading	2017	72%	64%	**83%**	82%	-	-	82%	-	58%	58%	-	47%	77%	71%
	2016	73%	66%	**87%**	80%	-	-	80%	-	83%	83%	-	74%	80%	79%
Mathematics	2017	79%	74%	**83%**	88%	-	-	88%	-	67%	67%	-	47%	84%	76%
	2016	76%	71%	**87%**	89%	-	-	89%	-	83%	83%	-	74%	89%	85%
Writing	2017	67%	64%	**76%**	91%	-	-	91%	-	*	*	-	*	85%	75%
	2016	69%	65%	**87%**	88%	-	-	88%	-	*	*	-	*	84%	77%
Science	2017	79%	72%	**90%**	96%	-	-	96%	-	*	*	-	*	88%	86%
	2016	79%	72%	**82%**	69%	-	-	69%	-	*	*	-	*	71%	70%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**61%**	60%	-	-	60%	-	*	*	-	*	56%	49%
	2016	45%	39%	**60%**	51%	-	-	51%	-	*	*	-	*	51%	41%
Reading	2017	48%	44%	**68%**	62%	-	-	62%	-	*	*	-	40%	58%	54%
	2016	46%	41%	**65%**	56%	-	-	56%	-	*	*	-	*	58%	49%
Mathematics	2017	48%	46%	**64%**	68%	-	-	68%	-	*	*	-	*	62%	50%
	2016	43%	40%	**62%**	51%	-	-	51%	-	*	*	-	*	51%	43%
Writing	2017	38%	38%	**49%**	55%	-	-	55%	-	*	*	-	*	50%	40%
	2016	41%	39%	**71%**	79%	-	-	79%	-	-	-	-	*	79%	63%
Science	2017	52%	46%	**62%**	50%	-	-	50%	-	*	*	-	*	48%	48%
	2016	47%	40%	**55%**	38%	-	-	38%	-	-	-	-	*	38%	32%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**40%**	29%	-	-	29%	-	29%	29%	-	*	29%	25%
	2016	18%	16%	**39%**	26%	-	-	26%	-	50%	50%	-	*	28%	23%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**49%**	37%	-	-	37%	-	*	*	-	*	36%	33%
	2016	17%	16%	**41%**	29%	-	-	29%	-	*	*	-	*	30%	24%
Mathematics	2017	23%	23%	**41%**	35%	-	-	35%	-	*	*	-	*	33%	26%
	2016	19%	19%	**41%**	24%	-	-	24%	-	*	*	-	*	28%	23%
Writing	2017	12%	12%	**18%**	*	-	-	*	-	*	*	-	*	*	*
	2016	15%	15%	**37%**	38%	-	-	38%	-	*	*	-	*	36%	29%
Science	2017	19%	17%	**29%**	*	-	-	*	-	*	*	-	*	*	*
	2016	16%	14%	**29%**	*	-	-	*	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**73%**	75%	-	-	75%	-	64%	64%	-	*	73%	71%
	2016	62%	61%	**78%**	84%	-	-	84%	-	*	*	-	83%	83%	83%
Reading	2017	59%	56%	**71%**	76%	-	-	76%	-	*	*	-	*	73%	75%
	2016	60%	60%	**76%**	74%	-	-	74%	-	*	*	-	*	74%	75%
Mathematics	2017	64%	62%	**74%**	75%	-	-	75%	-	*	*	-	*	73%	68%
	2016	63%	61%	**81%**	93%	-	-	93%	-	*	*	-	89%	91%	91%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**41%**	44%	-	-	44%	-	36%	36%	-	*	42%	40%
	2016	17%	18%	**37%**	42%	-	-	42%	-	*	*	-	61%	43%	46%
Reading	2017	17%	18%	**46%**	51%	-	-	51%	-	*	*	-	*	48%	49%
	2016	16%	18%	**32%**	33%	-	-	33%	-	*	*	-	*	33%	33%
Mathematics	2017	20%	22%	**37%**	38%	-	-	38%	-	*	*	-	*	37%	33%
	2016	17%	19%	**42%**	50%	-	-	50%	-	*	*	-	89%	52%	58%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**23%**	*	-	-	*	-	*	*	-	*	*	*
	2016	35%	32%	**44%**	*	-	-	*	-	*	*	-	*	*	55%

District Name: HOUSTON ISD
Campus Name: HEROD EL
Campus Number: 101912173

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 760
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**42%**	*	-	-	*	-	*	*	-	*	*	*

District Name: HOUSTON ISD
Campus Name: HEROD EL
Campus Number: 101912173

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 760
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	98%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**97%**	96%	96%	100%	*	100%	-	100%	96%	97%	96%
Not Included in Accountability													
Mobile	4%	5%	**2%**	3%	3%	0%	*	0%	-	0%	4%	1%	1%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	**1%**	2%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**1%**	2%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**98%**	96%	99%	98%	*	97%	-	100%	94%	97%	98%
Not Included in Accountability													
Mobile	4%	4%	**2%**	4%	0%	1%	*	3%	-	0%	3%	2%	1%
Other Exclusions	1%	2%	**1%**	0%	1%	1%	*	0%	-	0%	2%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HEROD EL
Campus Number: 101912173

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 760
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**97.3%**	97.9%	97.0%	97.1%	*	98.4%	*	96.0%	95.1%	96.9%	97.3%
2014-15	95.7%	95.6%	**97.0%**	97.1%	97.1%	96.3%	*	98.4%	*	95.9%	95.4%	96.8%	97.3%

District Name: HOUSTON ISD
Campus Name: HEROD EL
Campus Number: 101912173

Total Students: 760
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	760	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	23	3.0%	6.8%	4.2%
Kindergarten	118	15.5%	7.7%	7.0%
Grade 1	120	15.8%	8.3%	7.4%
Grade 2	120	15.8%	8.5%	7.6%
Grade 3	134	17.6%	8.4%	7.7%
Grade 4	126	16.6%	8.3%	7.7%
Grade 5	119	15.7%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	185	24.3%	23.9%	12.6%
Hispanic	298	39.2%	62.1%	52.4%
White	179	23.6%	8.7%	28.1%
American Indian	2	0.3%	0.2%	0.4%
Asian	72	9.5%	3.9%	4.2%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	23	3.0%	1.1%	2.2%
Economically Disadvantaged	345	45.4%	77.1%	59.0%
Non-Educationally Disadvantaged	415	54.6%	22.9%	41.0%
English Language Learners (ELL)	194	25.5%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	348	45.8%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	42			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	52.1%	44.5%
Students with Physical Disabilities	**	**	15.8%	21.9%
Students with Autism	24	57.1%	12.5%	12.5%
Students with Behavioral Disabilities	9	21.4%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	52	8.0%	19.3%	16.2%
By Ethnicity:				
African American	18	2.8%		
Hispanic	9	1.4%		
White	10	1.5%		
American Indian	0	0.0%		
Asian	10	1.5%		
Pacific Islander	1	0.2%		
Two or More Races	4	0.6%		

District Name: HOUSTON ISD
Campus Name: HEROD EL
Campus Number: 101912173

Total Students: 760
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	0.9%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	0.0%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	0.0%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	0.0%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.9	19.0	18.8
Grade 1	15.6	18.3	18.8
Grade 2	11.7	18.8	18.9
Grade 3	13.9	17.9	19.0
Grade 4	12.3	17.6	19.0
Grade 5	15.0	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: HEROD EL
Campus Number: 101912173

Total Students: 760
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	59.2	100.0%	100.0%	100.0%
Professional Staff:	52.5	88.8%	55.1%	64.0%
Teachers	47.2	79.7%	42.1%	50.0%
Professional Support	3.4	5.7%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	3.4%	2.1%	2.9%
Educational Aides:	6.7	11.2%	4.7%	9.6%
Total Minority Staff:	27.2	46.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	8.4	17.8%	36.2%	10.2%
Hispanic	10.0	21.2%	28.6%	26.6%
White	26.8	56.7%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.0	4.2%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.5	9.6%	26.1%	23.7%
Females	42.6	90.4%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.9	1.9%	6.1%	1.2%
Bachelors	33.5	71.0%	67.1%	74.5%
Masters	12.8	27.1%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.9	6.1%	8.1%	7.8%
1-5 Years Experience	10.0	21.2%	32.7%	28.0%
6-10 Years Experience	10.5	22.3%	18.5%	20.9%
11-20 Years Experience	17.6	37.4%	25.4%	27.8%
Over 20 Years Experience	6.1	13.0%	15.3%	15.5%
Number of Students per Teacher	16.1	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: HEROD EL
Campus Number: 101912173

Total Students: 760
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	19.1	19.5
Average Years Experience of Principals with District	6.0	15.7	12.2
Average Years Experience of Assistant Principals	12.0	15.6	15.7
Average Years Experience of Assistant Principals with District	12.0	12.9	10.1
Average Years Experience of Teachers:	11.2	10.4	10.9
Average Years Experience of Teachers with District:	9.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$53,405	$50,541	$46,199
1-5 Years Experience	$42,317	$50,294	$48,779
6-10 Years Experience	$38,746	$51,777	$51,184
11-20 Years Experience	$26,591	$53,872	$54,396
Over 20 Years Experience	$55,250	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$38,003	$53,471	$52,525
Professional Support	$61,406	$65,012	$61,728
Campus Administration (School Leadership)	$74,114	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: HEROD EL
Campus Number: 101912173

Total Students: 760
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	223	29.3%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	346	45.5%	15.1%	7.8%
Special Education	42	5.5%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	43.8	92.9%	77.1%	72.8%
Special Education	3.3	7.1%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HERRERA EL**

Campus Number: **101912286**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

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District Name: HOUSTON ISD
Campus Name: HERRERA EL
Campus Number: 101912286

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 892
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**71%**	*	72%	*	-	-	-	*	43%	71%	66%
	2016	73%	67%	**61%**	100%	59%	*	-	-	-	-	*	61%	61%
Mathematics	2017	78%	73%	**70%**	83%	71%	*	-	-	-	*	43%	70%	67%
	2016	75%	70%	**62%**	83%	60%	*	-	-	-	-	*	61%	64%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**67%**	100%	67%	*	-	*	-	-	*	67%	76%
	2016	75%	69%	**74%**	*	74%	*	*	-	-	-	55%	74%	74%
Mathematics	2017	76%	71%	**74%**	100%	73%	*	-	*	-	-	*	74%	72%
	2016	73%	70%	**70%**	*	69%	*	*	-	-	-	55%	70%	69%
Writing	2017	65%	61%	**66%**	*	65%	*	-	*	-	-	*	66%	82%
	2016	69%	64%	**74%**	*	73%	*	*	-	-	-	45%	74%	87%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**73%**	*	72%	*	*	*	-	-	*	72%	68%
	2016	81%	73%	**65%**	*	64%	*	-	*	-	-	38%	64%	53%
Mathematics	2017	87%	83%	**85%**	*	84%	*	*	*	-	-	60%	84%	83%
	2016	86%	80%	**67%**	*	66%	*	-	*	-	-	*	67%	66%
Science	2017	74%	69%	**74%**	*	73%	*	*	*	-	-	*	74%	69%
	2016	74%	68%	**69%**	*	68%	*	-	*	-	-	*	68%	58%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**72%**	87%	72%	67%	*	*	-	*	40%	72%	73%
	2016	75%	69%	**68%**	92%	67%	92%	*	*	-	-	37%	67%	66%
Reading	2017	72%	64%	**70%**	83%	70%	*	*	*	-	*	40%	70%	70%
	2016	73%	66%	**66%**	90%	66%	*	*	*	-	-	39%	66%	62%

District Name: HOUSTON ISD
Campus Name: HERRERA EL
Campus Number: 101912286

Total Students: 892
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**76%**	92%	76%	*	*	*	-	*	46%	76%	74%
	2016	76%	71%	**66%**	90%	65%	100%	*	*	-	-	33%	66%	66%
Writing	2017	67%	64%	**66%**	*	65%	*	-	*	-	-	*	66%	82%
	2016	69%	65%	**74%**	*	73%	*	*	-	-	-	45%	74%	87%
Science	2017	79%	72%	**74%**	*	73%	*	*	*	-	-	*	74%	69%
	2016	79%	72%	**69%**	*	68%	*	-	*	-	-	*	68%	58%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**38%**	58%	38%	*	*	*	-	*	34%	38%	41%
	2016	45%	39%	**24%**	*	24%	*	-	*	-	-	*	24%	25%
Reading	2017	48%	44%	**39%**	50%	39%	*	*	*	-	*	34%	39%	40%
	2016	46%	41%	**29%**	63%	28%	*	-	*	-	-	*	28%	30%
Mathematics	2017	48%	46%	**42%**	67%	42%	*	*	*	-	*	34%	42%	40%
	2016	43%	40%	**28%**	*	27%	*	-	*	-	-	*	28%	23%
Writing	2017	38%	38%	**41%**	*	42%	*	-	*	-	-	*	42%	67%
	2016	41%	39%	**39%**	*	39%	*	-	-	-	-	*	39%	62%
Science	2017	52%	46%	**43%**	*	42%	*	*	*	-	-	*	43%	40%
	2016	47%	40%	**21%**	*	21%	*	-	*	-	-	*	20%	14%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**19%**	30%	18%	*	*	*	-	*	11%	19%	20%
	2016	18%	16%	**12%**	*	12%	*	*	*	-	-	11%	12%	13%
Reading	2017	19%	17%	**21%**	*	21%	*	*	*	-	*	14%	21%	21%
	2016	17%	16%	**14%**	*	14%	*	*	*	-	-	*	14%	15%
Mathematics	2017	23%	23%	**18%**	42%	17%	*	*	*	-	*	*	17%	17%
	2016	19%	19%	**9%**	*	9%	*	*	*	-	-	15%	9%	8%

District Name: HOUSTON ISD
Campus Name: HERRERA EL
Campus Number: 101912286

Total Students: 892
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**16%**	*	17%	*	-	*	-	-	*	16%	27%
	2016	15%	15%	**18%**	*	18%	*	*	-	-	-	*	19%	33%
Science	2017	19%	17%	**18%**	*	17%	*	*	*	-	-	*	18%	17%
	2016	16%	14%	**6%**	*	7%	*	-	*	-	-	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**72%**	*	73%	*	*	*	-	-	74%	72%	72%
	2016	62%	61%	**63%**	*	63%	*	*	*	-	-	55%	63%	63%
Reading	2017	59%	56%	**67%**	*	68%	*	*	*	-	-	*	67%	70%
	2016	60%	60%	**63%**	*	63%	*	*	*	-	-	48%	64%	66%
Mathematics	2017	64%	62%	**77%**	*	77%	*	*	*	-	-	76%	77%	75%
	2016	63%	61%	**63%**	*	62%	*	*	*	-	-	63%	63%	60%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**26%**	*	27%	*	*	*	-	-	26%	26%	29%
	2016	17%	18%	**20%**	*	20%	*	*	*	-	-	28%	20%	16%
Reading	2017	17%	18%	**25%**	*	26%	*	*	*	-	-	*	25%	30%
	2016	16%	18%	**22%**	*	23%	*	*	*	-	-	22%	22%	20%
Mathematics	2017	20%	22%	**27%**	*	28%	*	*	*	-	-	43%	27%	29%
	2016	17%	19%	**17%**	*	16%	*	*	*	-	-	33%	17%	13%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**31%**	-	32%	*	-	-	-	-	*	32%	48%
	2016	35%	32%	**32%**	*	33%	-	-	-	-	-	*	31%	*
Mathematics	2017	43%	39%	**38%**	-	38%	-	-	-	-	-	*	38%	27%

District Name: HOUSTON ISD
Campus Name: HERRERA EL
Campus Number: 101912286

Total Students: 892
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**64%**	*	65%	*	-	*	-	-	*	65%	59%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**36%**	*	35%	*	-	*	-	-	86%	35%	41%
STAAR Cumulative Met Standard														
	2017	81%	74%	**71%**	*	71%	*	-	*	-	-	*	71%	67%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**74%**	*	73%	*	-	*	-	-	*	73%	73%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**26%**	*	27%	*	-	*	-	-	86%	27%	27%
STAAR Cumulative Met Standard														
	2017	87%	82%	**84%**	*	83%	*	-	*	-	-	*	83%	82%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**72%**	75%	47%	-	95%	67%	*	*	-	41%	75%	73%
	2016	75%	69%	**68%**	68%	-	-	88%	59%	-	-	-	27%	68%	66%
Reading	2017	72%	64%	**70%**	72%	*	-	93%	64%	*	*	-	38%	72%	70%
	2016	73%	66%	**66%**	65%	-	-	86%	55%	-	-	-	*	65%	62%
Mathematics	2017	79%	74%	**76%**	75%	*	-	95%	67%	*	*	-	54%	75%	74%
	2016	76%	71%	**66%**	68%	-	-	88%	58%	-	-	-	*	68%	66%
Writing	2017	67%	64%	**66%**	89%	-	-	95%	85%	*	*	-	*	87%	82%
	2016	69%	65%	**74%**	90%	-	-	95%	88%	-	-	-	*	90%	87%
Science	2017	79%	72%	**74%**	70%	*	-	100%	59%	-	-	-	*	70%	69%
	2016	79%	72%	**69%**	58%	-	-	83%	48%	-	-	-	*	58%	58%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**38%**	43%	*	-	71%	30%	*	*	-	*	43%	41%
	2016	45%	39%	**24%**	26%	-	-	48%	15%	-	-	-	*	26%	25%
Reading	2017	48%	44%	**39%**	42%	*	-	69%	30%	*	*	-	*	42%	40%
	2016	46%	41%	**29%**	31%	-	-	55%	20%	-	-	-	*	31%	30%
Mathematics	2017	48%	46%	**42%**	41%	*	-	71%	28%	*	*	-	*	41%	40%
	2016	43%	40%	**28%**	24%	-	-	53%	10%	-	-	-	*	24%	23%
Writing	2017	38%	38%	**41%**	71%	-	-	90%	61%	-	-	-	*	71%	67%
	2016	41%	39%	**39%**	64%	-	-	74%	60%	-	-	-	*	64%	62%
Science	2017	52%	46%	**43%**	41%	*	-	63%	27%	-	-	-	*	41%	40%
	2016	47%	40%	**21%**	15%	-	-	39%	*	-	-	-	*	15%	14%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**19%**	21%	*	-	41%	12%	*	*	-	*	21%	20%
	2016	18%	16%	**12%**	14%	-	-	25%	8%	-	-	-	*	14%	13%

District Name: HOUSTON ISD
Campus Name: HERRERA EL
Campus Number: 101912286

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 892
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**21%**	22%	*	-	40%	15%	*	*	-	*	22%	21%
	2016	17%	16%	**14%**	16%	-	-	31%	10%	-	-	-	*	16%	15%
Mathematics	2017	23%	23%	**18%**	18%	*	-	36%	11%	*	*	-	*	18%	17%
	2016	19%	19%	**9%**	9%	-	-	21%	*	-	-	-	*	9%	8%
Writing	2017	12%	12%	**16%**	29%	-	-	62%	12%	*	*	-	*	29%	27%
	2016	15%	15%	**18%**	34%	-	-	42%	30%	-	-	-	*	34%	33%
Science	2017	19%	17%	**18%**	17%	*	-	37%	*	-	-	-	*	17%	17%
	2016	16%	14%	**6%**	*	-	-	*	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**72%**	73%	*	-	86%	68%	*	*	-	*	73%	73%
	2016	62%	61%	**63%**	62%	-	-	77%	55%	-	-	-	*	62%	62%
Reading	2017	59%	56%	**67%**	71%	*	-	83%	68%	*	*	-	*	71%	70%
	2016	60%	60%	**63%**	65%	-	-	86%	56%	-	-	-	*	65%	66%
Mathematics	2017	64%	62%	**77%**	75%	*	-	90%	69%	*	*	-	*	75%	76%
	2016	63%	61%	**63%**	59%	-	-	68%	55%	-	-	-	*	59%	59%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**26%**	32%	*	-	48%	26%	*	*	-	*	32%	30%
	2016	17%	18%	**20%**	17%	-	-	31%	10%	-	-	-	*	17%	16%
Reading	2017	17%	18%	**25%**	33%	*	-	55%	23%	*	*	-	*	33%	31%
	2016	16%	18%	**22%**	22%	-	-	46%	11%	-	-	-	*	22%	21%
Mathematics	2017	20%	22%	**27%**	31%	*	-	40%	29%	*	*	-	*	31%	30%
	2016	17%	19%	**17%**	12%	-	-	16%	10%	-	-	-	*	12%	11%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**31%**	50%	-	-	*	42%	-	-	-	*	50%	48%
	2016	35%	32%	**32%**	*	-	-	*	*	-	-	-	*	*	*

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**38%**	23%	-	-	*	*	-	-	-	*	23%	27%

District Name: HOUSTON ISD
Campus Name: HERRERA EL
Campus Number: 101912286

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 892
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	**98%**	100%	98%	100%	*	100%	-	*	94%	98%	98%
Not Included in Accountability													
Mobile	4%	5%	**2%**	0%	1%	0%	*	0%	-	*	6%	1%	0%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	0%	-	*	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	**98%**	100%	98%	100%	*	*	-	-	100%	98%	97%
Not Included in Accountability													
Mobile	4%	4%	**1%**	0%	1%	0%	*	*	-	-	0%	1%	1%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	*	-	-	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HERRERA EL
Campus Number: 101912286

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 892
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**97.2%**	97.8%	97.2%	95.5%	*	*	-	*	95.6%	97.2%	97.8%
2014-15	95.7%	95.6%	**97.4%**	97.4%	97.4%	95.7%	*	*	-	*	96.0%	97.4%	98.1%

District Name: HOUSTON ISD
Campus Name: HERRERA EL
Campus Number: 101912286

Total Students: 892
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	892	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	87	9.8%	6.8%	4.2%
Kindergarten	130	14.6%	7.7%	7.0%
Grade 1	139	15.6%	8.3%	7.4%
Grade 2	129	14.5%	8.5%	7.6%
Grade 3	136	15.2%	8.4%	7.7%
Grade 4	136	15.2%	8.3%	7.7%
Grade 5	135	15.1%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	20	2.2%	23.9%	12.6%
Hispanic	850	95.3%	62.1%	52.4%
White	18	2.0%	8.7%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	2	0.2%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	1.1%	2.2%
Economically Disadvantaged	880	98.7%	77.1%	59.0%
Non-Educationally Disadvantaged	12	1.3%	22.9%	41.0%
English Language Learners (ELL)	442	49.6%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	628	70.4%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	48			
By Type of Primary Disability				
Students with Intellectual Disabilities	23	47.9%	52.1%	44.5%
Students with Physical Disabilities	13	27.1%	15.8%	21.9%
Students with Autism	6	12.5%	12.5%	12.5%
Students with Behavioral Disabilities	6	12.5%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	32	4.7%	19.3%	16.2%
By Ethnicity:				
African American	1	0.1%		
Hispanic	30	4.4%		
White	1	0.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.8%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	0.8%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	0.0%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	0.8%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	1.7%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.2	19.0	18.8
Grade 1	22.4	18.3	18.8
Grade 2	20.6	18.8	18.9
Grade 3	20.7	17.9	19.0
Grade 4	21.6	17.6	19.0
Grade 5	19.4	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: HERRERA EL
Campus Number: 101912286

Total Students: 892
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	61.9	100.0%	100.0%	100.0%
Professional Staff:	58.0	93.6%	55.1%	64.0%
Teachers	52.0	83.9%	42.1%	50.0%
Professional Support	4.0	6.5%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	3.2%	2.1%	2.9%
Educational Aides:	4.0	6.4%	4.7%	9.6%
Total Minority Staff:	46.9	75.8%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	5.0	9.6%	36.2%	10.2%
Hispanic	33.0	63.4%	28.6%	26.6%
White	12.0	23.1%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.0	3.8%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	11.0	21.2%	26.1%	23.7%
Females	41.0	78.8%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	6.1%	1.2%
Bachelors	44.0	84.7%	67.1%	74.5%
Masters	7.0	13.5%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	9.6%	8.1%	7.8%
1-5 Years Experience	21.0	40.4%	32.7%	28.0%
6-10 Years Experience	8.0	15.4%	18.5%	20.9%
11-20 Years Experience	12.0	23.1%	25.4%	27.8%
Over 20 Years Experience	6.0	11.5%	15.3%	15.5%
Number of Students per Teacher	17.2	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: HERRERA EL
Campus Number: 101912286

Total Students: 892
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	22.0	19.1	19.5
Average Years Experience of Principals with District	8.0	15.7	12.2
Average Years Experience of Assistant Principals	8.0	15.6	15.7
Average Years Experience of Assistant Principals with District	8.0	12.9	10.1
Average Years Experience of Teachers:	9.0	10.4	10.9
Average Years Experience of Teachers with District:	6.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,599	$50,541	$46,199
1-5 Years Experience	$51,541	$50,294	$48,779
6-10 Years Experience	$53,656	$51,777	$51,184
11-20 Years Experience	$52,668	$53,872	$54,396
Over 20 Years Experience	$63,533	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$53,038	$53,471	$52,525
Professional Support	$64,029	$65,012	$61,728
Campus Administration (School Leadership)	$78,702	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: HERRERA EL
Campus Number: 101912286

Total Students: 892
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	435	48.8%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	71	8.0%	15.1%	7.8%
Special Education	48	5.4%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	48.0	92.4%	77.1%	72.8%
Special Education	3.9	7.6%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HIGHLAND HTS EL**

Campus Number: **101912174**

2017 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
Campus Name: HIGHLAND HTS EL
Campus Number: 101912174

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 561
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**34%**	24%	44%	-	-	-	-	*	*	35%	44%
	2016	73%	67%	**39%**	35%	41%	-	-	-	-	-	*	39%	39%
Mathematics	2017	78%	73%	**61%**	57%	65%	-	-	-	-	*	*	61%	56%
	2016	75%	70%	**30%**	38%	26%	-	-	-	-	-	*	29%	24%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**35%**	40%	33%	-	-	-	-	*	*	33%	31%
	2016	75%	69%	**47%**	51%	42%	-	-	-	-	-	*	47%	33%
Mathematics	2017	76%	71%	**38%**	47%	33%	-	-	-	-	*	*	36%	31%
	2016	73%	70%	**43%**	32%	56%	-	-	-	-	-	*	43%	52%
Writing	2017	65%	61%	**38%**	43%	35%	-	-	-	-	*	*	36%	29%
	2016	69%	64%	**30%**	32%	27%	-	-	-	-	-	*	27%	21%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**50%**	46%	57%	-	*	-	-	-	*	52%	50%
	2016	81%	73%	**42%**	42%	46%	*	*	-	-	-	*	44%	41%
Mathematics	2017	87%	83%	**65%**	62%	71%	-	*	-	-	-	*	63%	71%
	2016	86%	80%	**59%**	50%	70%	*	*	-	-	-	*	57%	63%
Science	2017	74%	69%	**39%**	33%	44%	-	*	-	-	-	*	38%	38%
	2016	74%	68%	**36%**	32%	41%	*	*	-	-	-	*	36%	28%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**45%**	44%	45%	-	*	-	-	*	25%	44%	42%
	2016	75%	69%	**41%**	40%	43%	*	*	-	-	-	30%	41%	37%
Reading	2017	72%	64%	**39%**	36%	43%	-	*	-	-	*	24%	39%	40%
	2016	73%	66%	**43%**	43%	43%	*	*	-	-	-	23%	43%	38%

District Name: HOUSTON ISD
Campus Name: HIGHLAND HTS EL
Campus Number: 101912174

Total Students: 561
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**54%**	56%	53%	-	*	-	-	*	20%	53%	50%
	2016	76%	71%	**45%**	42%	48%	*	*	-	-	-	38%	44%	44%
Writing	2017	67%	64%	**38%**	43%	35%	-	-	-	-	*	*	36%	29%
	2016	69%	65%	**30%**	32%	27%	-	-	-	-	-	*	27%	21%
Science	2017	79%	72%	**39%**	33%	44%	-	*	-	-	-	*	38%	38%
	2016	79%	72%	**36%**	32%	41%	*	*	-	-	-	*	36%	28%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**14%**	10%	19%	-	*	-	-	*	26%	13%	22%
	2016	45%	39%	**8%**	6%	10%	*	*	-	-	-	*	8%	*
Reading	2017	48%	44%	**18%**	13%	24%	-	*	-	-	*	22%	16%	29%
	2016	46%	41%	**12%**	8%	16%	*	*	-	-	-	*	12%	12%
Mathematics	2017	48%	46%	**23%**	23%	25%	-	*	-	-	*	22%	24%	24%
	2016	43%	40%	**12%**	11%	14%	*	*	-	-	-	*	11%	7%
Writing	2017	38%	38%	**22%**	20%	26%	-	-	-	-	*	*	20%	*
	2016	41%	39%	**17%**	19%	*	-	-	-	-	-	*	15%	*
Science	2017	52%	46%	**14%**	*	19%	-	*	-	-	-	*	14%	*
	2016	47%	40%	**10%**	*	14%	*	*	-	-	-	*	12%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**7%**	4%	9%	-	*	-	-	*	*	6%	11%
	2016	18%	16%	**3%**	2%	5%	*	*	-	-	-	*	4%	5%
Reading	2017	19%	17%	**8%**	5%	11%	-	*	-	-	*	*	6%	13%
	2016	17%	16%	**2%**	*	4%	*	*	-	-	-	*	3%	*
Mathematics	2017	23%	23%	**8%**	5%	11%	-	*	-	-	*	*	7%	12%
	2016	19%	19%	**5%**	*	8%	*	*	-	-	-	*	5%	8%

District Name: HOUSTON ISD
Campus Name: HIGHLAND HTS EL
Campus Number: 101912174

Total Students: 561
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	*	*	*	-	-	-	-	*	*	*	*
	2016	15%	15%	*	*	*	-	-	-	-	-	*	*	*
Science	2017	19%	17%	*	*	*	-	*	-	-	-	*	*	*
	2016	16%	14%	*	*	*	*	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**58%**	63%	54%	-	*	-	-	*	*	57%	49%
	2016	62%	61%	**53%**	55%	51%	*	*	-	-	-	*	56%	48%
Reading	2017	59%	56%	**51%**	53%	49%	-	*	-	-	*	*	50%	43%
	2016	60%	60%	**56%**	63%	47%	*	*	-	-	-	*	60%	45%
Mathematics	2017	64%	62%	**65%**	72%	58%	-	*	-	-	*	*	65%	54%
	2016	63%	61%	**51%**	48%	55%	*	*	-	-	-	*	51%	51%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**15%**	21%	10%	-	*	-	-	*	*	15%	11%
	2016	17%	18%	**17%**	16%	20%	*	*	-	-	-	*	19%	21%
Reading	2017	17%	18%	**14%**	19%	9%	-	*	-	-	*	*	12%	12%
	2016	16%	18%	**22%**	22%	23%	*	*	-	-	-	*	25%	24%
Mathematics	2017	20%	22%	**17%**	24%	11%	-	*	-	-	*	*	17%	10%
	2016	17%	19%	**13%**	10%	16%	*	*	-	-	-	*	13%	18%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**15%**	*	21%	-	*	-	-	*	*	16%	*
	2016	35%	32%	**21%**	21%	21%	*	*	-	-	-	*	24%	23%
Mathematics	2017	43%	39%	**32%**	33%	32%	-	*	-	-	*	*	32%	33%

District Name: HOUSTON ISD
Campus Name: HIGHLAND HTS EL
Campus Number: 101912174

Total Students: 561
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**38%**	37%	42%	-	*	-	-	-	*	41%	43%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**62%**	63%	58%	-	*	-	-	-	100%	59%	57%
STAAR Cumulative Met Standard														
	2017	81%	74%	**48%**	45%	54%	-	*	-	-	-	*	49%	48%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**52%**	50%	58%	-	*	-	-	-	*	49%	52%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**48%**	50%	42%	-	*	-	-	-	100%	51%	48%
STAAR Cumulative Met Standard														
	2017	87%	82%	**63%**	61%	69%	-	*	-	-	-	*	61%	65%

District Name: HOUSTON ISD
Campus Name: HIGHLAND HTS EL
Campus Number: 101912174

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 561
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**45%**	37%	*	-	-	39%	49%	*	59%	46%	41%	42%
	2016	75%	69%	**41%**	28%	-	-	-	28%	40%	*	41%	45%	36%	37%
Reading	2017	72%	64%	**39%**	38%	*	-	-	41%	45%	*	53%	*	41%	40%
	2016	73%	66%	**43%**	35%	-	-	-	35%	38%	*	39%	46%	37%	38%
Mathematics	2017	79%	74%	**54%**	40%	*	-	-	43%	68%	*	82%	60%	49%	50%
	2016	76%	71%	**45%**	24%	-	-	-	24%	57%	*	59%	50%	43%	44%
Writing	2017	67%	64%	**38%**	31%	-	-	-	31%	*	*	*	*	28%	29%
	2016	69%	65%	**30%**	*	-	-	-	*	*	*	*	*	*	21%
Science	2017	79%	72%	**39%**	*	-	-	-	*	39%	*	44%	*	37%	38%
	2016	79%	72%	**36%**	-	-	-	-	-	30%	-	30%	*	30%	28%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**14%**	28%	*	-	-	33%	*	*	*	*	27%	22%
	2016	45%	39%	**8%**	*	-	-	-	*	*	-	*	*	*	*
Reading	2017	48%	44%	**18%**	38%	*	-	-	42%	*	*	*	*	33%	29%
	2016	46%	41%	**12%**	*	-	-	-	*	*	-	*	*	13%	12%
Mathematics	2017	48%	46%	**23%**	25%	*	-	-	29%	29%	*	*	*	27%	24%
	2016	43%	40%	**12%**	*	-	-	-	*	*	-	*	*	8%	7%
Writing	2017	38%	38%	**22%**	*	-	-	-	*	-	-	-	*	*	*
	2016	41%	39%	**17%**	*	-	-	-	*	*	-	*	*	*	*
Science	2017	52%	46%	**14%**	*	-	-	-	*	*	*	*	*	*	*
	2016	47%	40%	**10%**	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**7%**	15%	*	-	-	14%	*	*	*	*	12%	11%
	2016	18%	16%	**3%**	*	-	-	-	*	8%	*	8%	*	6%	5%

District Name: HOUSTON ISD
Campus Name: HIGHLAND HTS EL
Campus Number: 101912174

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 561
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**8%**	21%	*	-	-	20%	*	*	*	*	15%	13%
	2016	17%	16%	**2%**	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2017	23%	23%	**8%**	13%	*	-	-	14%	*	*	*	*	14%	12%
	2016	19%	19%	**5%**	*	-	-	-	*	15%	*	16%	*	9%	8%
Writing	2017	12%	12%	*	*	-	-	-	*	*	*	*	*	*	*
	2016	15%	15%	*	*	-	-	-	*	*	*	*	*	*	*
Science	2017	19%	17%	*	*	-	-	-	*	*	*	*	*	*	*
	2016	16%	14%	*	-	-	-	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**58%**	38%	-	-	-	38%	60%	*	71%	*	47%	49%
	2016	62%	61%	**53%**	*	-	-	-	*	46%	*	47%	*	45%	48%
Reading	2017	59%	56%	**51%**	*	-	-	-	*	*	*	*	*	43%	43%
	2016	60%	60%	**56%**	*	-	-	-	*	37%	*	38%	*	36%	43%
Mathematics	2017	64%	62%	**65%**	*	-	-	-	*	*	*	*	*	51%	54%
	2016	63%	61%	**51%**	*	-	-	-	*	54%	*	56%	*	53%	53%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**15%**	10%	-	-	-	10%	14%	*	18%	*	12%	11%
	2016	17%	18%	**17%**	*	-	-	-	*	22%	*	22%	*	21%	21%
Reading	2017	17%	18%	**14%**	*	-	-	-	*	*	*	*	*	12%	12%
	2016	16%	18%	**22%**	*	-	-	-	*	22%	*	22%	*	21%	24%
Mathematics	2017	20%	22%	**17%**	*	-	-	-	*	*	*	*	*	12%	10%
	2016	17%	19%	**13%**	*	-	-	-	*	22%	*	22%	*	21%	19%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**15%**	*	-	-	-	*	*	*	*	*	*	*
	2016	35%	32%	**21%**	-	-	-	-	-	24%	-	24%	*	24%	23%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**32%**	*	-	-	-	*	*	*	*	*	*	33%

District Name: HOUSTON ISD
Campus Name: HIGHLAND HTS EL
Campus Number: 101912174

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 561
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**88%**	87%	91%	0%	*	-	-	63%	81%	92%	93%
Not Included in Accountability													
Mobile	4%	5%	**12%**	13%	9%	100%	*	-	-	38%	19%	8%	7%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	99%	*	*	-	-	-	100%	100%	99%
Included in Accountability	94%	93%	**91%**	93%	90%	*	*	-	-	-	91%	90%	90%
Not Included in Accountability													
Mobile	4%	4%	**9%**	7%	10%	*	*	-	-	-	9%	9%	9%
Other Exclusions	1%	2%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	1%	*	*	-	-	-	0%	0%	1%
Absent	1%	1%	**0%**	0%	1%	*	*	-	-	-	0%	0%	1%
Other	0%	0%	**0%**	0%	0%	*	*	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HIGHLAND HTS EL
Campus Number: 101912174

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 561
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**95.3%**	94.8%	95.7%	*	*	-	-	*	94.9%	95.2%	96.3%
2014-15	95.7%	95.6%	**96.0%**	95.5%	96.5%	93.7%	*	-	-	*	94.8%	96.0%	97.0%

District Name: HOUSTON ISD
Campus Name: HIGHLAND HTS EL
Campus Number: 101912174

Total Students: 561
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	561	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	67	11.9%	6.8%	4.2%
Kindergarten	66	11.8%	7.7%	7.0%
Grade 1	85	15.2%	8.3%	7.4%
Grade 2	92	16.4%	8.5%	7.6%
Grade 3	85	15.2%	8.4%	7.7%
Grade 4	89	15.9%	8.3%	7.7%
Grade 5	77	13.7%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	284	50.6%	23.9%	12.6%
Hispanic	271	48.3%	62.1%	52.4%
White	1	0.2%	8.7%	28.1%
American Indian	1	0.2%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.7%	1.1%	2.2%
Economically Disadvantaged	490	87.3%	77.1%	59.0%
Non-Educationally Disadvantaged	71	12.7%	22.9%	41.0%
English Language Learners (ELL)	190	33.9%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	411	73.3%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	42			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	35.7%	52.1%	44.5%
Students with Physical Disabilities	**	**	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	17	40.5%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	133	25.3%	19.3%	16.2%
By Ethnicity:				
African American	63	12.0%		
Hispanic	67	12.8%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.6%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	20.0%	6.4%	7.7%
Grade 1	2.4%	5.4%	3.8%	25.0%	7.5%	6.8%
Grade 2	2.7%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	0.0%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	0.0%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.9	19.0	18.8
Grade 1	11.9	18.3	18.8
Grade 2	18.4	18.8	18.9
Grade 3	15.1	17.9	19.0
Grade 4	18.9	17.6	19.0
Grade 5	18.1	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: HIGHLAND HTS EL
Campus Number: 101912174

Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 561
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	42.0	100.0%	100.0%	100.0%
Professional Staff:	39.0	92.9%	55.1%	64.0%
Teachers	33.8	80.6%	42.1%	50.0%
Professional Support	2.2	5.2%	10.5%	10.0%
Campus Administration (School Leadership)	3.0	7.1%	2.1%	2.9%
Educational Aides:	3.0	7.1%	4.7%	9.6%
Total Minority Staff:	36.0	85.7%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	17.8	52.7%	36.2%	10.2%
Hispanic	7.0	20.7%	28.6%	26.6%
White	6.0	17.7%	28.3%	59.8%
American Indian	1.0	3.0%	0.3%	0.4%
Asian	2.0	5.9%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	7.8	23.1%	26.1%	23.7%
Females	26.0	76.9%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	5.9%	6.1%	1.2%
Bachelors	21.8	64.5%	67.1%	74.5%
Masters	9.0	26.6%	25.3%	23.6%
Doctorate	1.0	3.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.9%	8.1%	7.8%
1-5 Years Experience	13.0	38.4%	32.7%	28.0%
6-10 Years Experience	4.8	14.3%	18.5%	20.9%
11-20 Years Experience	9.0	26.6%	25.4%	27.8%
Over 20 Years Experience	4.0	11.8%	15.3%	15.5%
Number of Students per Teacher	16.6	n/a	18.7	15.1

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	19.1	19.5
Average Years Experience of Principals with District	1.0	15.7	12.2
Average Years Experience of Assistant Principals	14.0	15.6	15.7
Average Years Experience of Assistant Principals with District	3.5	12.9	10.1
Average Years Experience of Teachers:	10.0	10.4	10.9
Average Years Experience of Teachers with District:	5.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,500	$50,541	$46,199
1-5 Years Experience	$51,692	$50,294	$48,779
6-10 Years Experience	$54,422	$51,777	$51,184
11-20 Years Experience	$52,821	$53,872	$54,396
Over 20 Years Experience	$67,453	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$54,228	$53,471	$52,525
Professional Support	$58,974	$65,012	$61,728
Campus Administration (School Leadership)	$69,108	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: HIGHLAND HTS EL
Campus Number: 101912174

Total Students: 561
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	229	40.8%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	17	3.0%	15.1%	7.8%
Special Education	42	7.5%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.5%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	31.5	93.3%	77.1%	72.8%
Special Education	1.8	5.3%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HILLIARD EL**

Campus Number: **101912473**

2017 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
Campus Name: HILLIARD EL
Campus Number: 101912473

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 675
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**33%**	29%	47%	-	-	-	-	-	*	35%	*
	2016	73%	67%	**30%**	22%	53%	*	*	-	-	*	*	30%	57%
Mathematics	2017	78%	73%	**41%**	44%	32%	-	-	-	-	-	*	44%	*
	2016	75%	70%	**27%**	21%	35%	*	*	-	-	*	*	28%	50%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**17%**	13%	*	*	*	-	-	-	*	17%	*
	2016	75%	69%	**43%**	44%	39%	-	-	*	-	-	*	44%	25%
Mathematics	2017	76%	71%	**29%**	24%	50%	*	*	-	-	-	*	29%	*
	2016	73%	70%	**30%**	23%	45%	-	-	*	-	-	*	32%	35%
Writing	2017	65%	61%	**35%**	29%	67%	*	*	-	-	-	*	38%	*
	2016	69%	64%	**38%**	35%	45%	-	-	*	-	-	*	39%	35%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**44%**	42%	52%	*	-	-	-	-	35%	44%	*
	2016	81%	73%	**51%**	51%	50%	*	-	-	*	-	*	51%	*
Mathematics	2017	87%	83%	**47%**	44%	56%	*	-	-	-	*	29%	45%	40%
	2016	86%	80%	**42%**	40%	42%	*	-	-	*	-	*	45%	*
Science	2017	74%	69%	**19%**	18%	24%	*	-	-	-	-	*	17%	*
	2016	74%	68%	**35%**	34%	38%	*	-	-	*	-	*	37%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**33%**	30%	44%	*	50%	-	-	*	25%	33%	31%
	2016	75%	69%	**37%**	34%	43%	86%	75%	*	*	*	14%	38%	31%
Reading	2017	72%	64%	**31%**	28%	46%	*	*	-	-	-	28%	31%	26%
	2016	73%	66%	**41%**	39%	46%	*	*	*	*	*	14%	41%	31%

District Name: HOUSTON ISD
Campus Name: HILLIARD EL
Campus Number: 101912473

Total Students: 675
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**39%**	37%	46%	*	*	-	-	*	28%	39%	42%
	2016	76%	71%	**33%**	28%	42%	*	*	*	*	*	*	34%	36%
Writing	2017	67%	64%	**35%**	29%	67%	*	*	-	-	-	*	38%	*
	2016	69%	65%	**38%**	35%	45%	-	-	*	-	-	*	39%	35%
Science	2017	79%	72%	**19%**	18%	24%	*	-	-	-	-	*	17%	*
	2016	79%	72%	**35%**	34%	38%	*	-	-	*	-	*	37%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**9%**	6%	20%	*	*	-	-	*	18%	9%	*
	2016	45%	39%	**8%**	5%	19%	*	*	*	*	-	*	8%	*
Reading	2017	48%	44%	**9%**	7%	20%	*	*	-	-	-	21%	10%	*
	2016	46%	41%	**14%**	12%	25%	*	*	*	*	-	*	14%	*
Mathematics	2017	48%	46%	**15%**	13%	27%	*	*	-	-	*	21%	14%	*
	2016	43%	40%	**9%**	6%	19%	*	*	*	*	-	*	8%	*
Writing	2017	38%	38%	**10%**	9%	*	*	*	-	-	-	*	10%	*
	2016	41%	39%	**11%**	8%	*	-	-	*	-	-	*	11%	*
Science	2017	52%	46%	**5%**	*	*	*	-	-	-	-	*	*	*
	2016	47%	40%	**10%**	8%	*	*	-	-	*	-	*	10%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**5%**	4%	9%	*	*	-	-	*	9%	5%	*
	2016	18%	16%	**3%**	2%	7%	*	*	*	*	*	*	3%	*
Reading	2017	19%	17%	**4%**	3%	*	*	*	*	-	-	*	4%	*
	2016	17%	16%	**5%**	3%	8%	*	*	*	*	*	*	4%	*
Mathematics	2017	23%	23%	**8%**	6%	14%	*	*	-	-	*	14%	7%	*
	2016	19%	19%	**4%**	2%	9%	*	*	*	*	-	*	4%	*

District Name: HOUSTON ISD
Campus Name: HILLIARD EL
Campus Number: 101912473

Total Students: 675
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	*	*	*	*	*	-	-	-	*	*	*
	2016	15%	15%	*	*	*	-	-	*	-	-	*	*	*
Science	2017	19%	17%	*	*	*	*	-	-	-	-	*	*	*
	2016	16%	14%	*	*	*	*	-	-	*	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**55%**	53%	63%	*	*	-	-	*	63%	54%	61%
	2016	62%	61%	**61%**	61%	60%	*	*	*	*	*	61%	61%	57%
Reading	2017	59%	56%	**45%**	42%	55%	*	*	-	-	-	*	43%	54%
	2016	60%	60%	**65%**	65%	63%	*	*	*	*	*	*	64%	56%
Mathematics	2017	64%	62%	**65%**	64%	71%	*	*	-	-	*	73%	65%	69%
	2016	63%	61%	**57%**	56%	57%	*	*	*	*	*	63%	58%	58%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**14%**	13%	19%	*	*	-	-	*	19%	12%	20%
	2016	17%	18%	**22%**	21%	25%	*	*	*	*	*	16%	22%	21%
Reading	2017	17%	18%	**9%**	8%	14%	*	*	-	-	-	*	6%	14%
	2016	16%	18%	**23%**	23%	24%	*	*	*	*	*	*	23%	19%
Mathematics	2017	20%	22%	**19%**	18%	24%	*	*	-	-	*	27%	18%	26%
	2016	17%	19%	**21%**	19%	27%	*	*	*	*	*	21%	22%	23%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**12%**	11%	*	*	*	-	-	-	*	12%	*
	2016	35%	32%	**21%**	23%	18%	-	-	-	*	-	*	21%	*
Mathematics	2017	43%	39%	**20%**	18%	30%	*	*	-	-	*	*	20%	29%

District Name: HOUSTON ISD
Campus Name: HILLIARD EL
Campus Number: 101912473

Total Students: 675
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**28%**	24%	42%	*	-	-	-	*	*	22%	*
Students Requiring Accelerated Instruction														
	2017	28%	36%	**72%**	76%	58%	*	-	-	-	*	86%	78%	80%
STAAR Cumulative Met Standard														
	2017	81%	74%	**43%**	41%	50%	*	-	-	-	-	*	41%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**35%**	31%	46%	*	-	-	-	*	*	35%	*
Students Requiring Accelerated Instruction														
	2017	19%	24%	**65%**	69%	54%	*	-	-	-	*	93%	65%	73%
STAAR Cumulative Met Standard														
	2017	87%	82%	**45%**	42%	54%	*	-	-	-	*	*	43%	40%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**33%**	-	-	-	-	-	28%	28%	-	*	28%	31%
	2016	75%	69%	**37%**	-	-	-	-	-	32%	32%	-	*	32%	31%
Reading	2017	72%	64%	**31%**	-	-	-	-	-	21%	21%	-	*	21%	26%
	2016	73%	66%	**41%**	-	-	-	-	-	33%	33%	-	*	33%	31%
Mathematics	2017	79%	74%	**39%**	-	-	-	-	-	39%	39%	-	*	39%	42%
	2016	76%	71%	**33%**	-	-	-	-	-	36%	36%	-	*	36%	36%
Writing	2017	67%	64%	**35%**	-	-	-	-	-	*	*	-	-	*	*
	2016	69%	65%	**38%**	-	-	-	-	-	37%	37%	-	*	37%	35%
Science	2017	79%	72%	**19%**	-	-	-	-	-	*	*	-	-	*	*
	2016	79%	72%	**35%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**9%**	-	-	-	-	-	*	*	-	*	*	*
	2016	45%	39%	**8%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	48%	44%	**9%**	-	-	-	-	-	*	*	-	*	*	*
	2016	46%	41%	**14%**	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	48%	46%	**15%**	-	-	-	-	-	*	*	-	*	*	*
	2016	43%	40%	**9%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2017	38%	38%	**10%**	-	-	-	-	-	*	*	-	-	*	*
	2016	41%	39%	**11%**	-	-	-	-	-	*	*	-	*	*	*
Science	2017	52%	46%	**5%**	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	40%	**10%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**5%**	-	-	-	-	-	*	*	-	*	*	*
	2016	18%	16%	**3%**	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
Campus Name: HILLIARD EL
Campus Number: 101912473

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 675
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**4%**	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	16%	**5%**	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	23%	**8%**	-	-	-	-	-	*	*	-	*	*	*
	2016	19%	19%	**4%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2017	12%	12%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	15%	15%	*	-	-	-	-	-	*	*	-	*	*	*
Science	2017	19%	17%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	14%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**55%**	-	-	-	-	-	55%	55%	-	-	55%	55%
	2016	62%	61%	**61%**	-	-	-	-	-	51%	51%	-	*	51%	53%
Reading	2017	59%	56%	**45%**	-	-	-	-	-	50%	50%	-	-	50%	50%
	2016	60%	60%	**65%**	-	-	-	-	-	51%	51%	-	*	51%	53%
Mathematics	2017	64%	62%	**65%**	-	-	-	-	-	61%	61%	-	-	61%	61%
	2016	63%	61%	**57%**	-	-	-	-	-	51%	51%	-	*	51%	53%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**14%**	-	-	-	-	-	20%	20%	-	-	20%	20%
	2016	17%	18%	**22%**	-	-	-	-	-	19%	19%	-	*	19%	20%
Reading	2017	17%	18%	**9%**	-	-	-	-	-	18%	18%	-	-	18%	18%
	2016	16%	18%	**23%**	-	-	-	-	-	15%	15%	-	*	15%	18%
Mathematics	2017	20%	22%	**19%**	-	-	-	-	-	21%	21%	-	-	21%	21%
	2016	17%	19%	**21%**	-	-	-	-	-	23%	23%	-	*	23%	23%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**12%**	-	-	-	-	-	*	*	-	-	*	*
	2016	35%	32%	**21%**	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
Campus Name: HILLIARD EL
Campus Number: 101912473

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 675
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**20%**	-	-	-	-	-	29%	29%	-	-	29%	29%

District Name: HOUSTON ISD
Campus Name: HILLIARD EL
Campus Number: 101912473

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 675
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	99%	100%	100%	100%	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	**86%**	86%	83%	100%	100%	-	-	*	95%	88%	86%
Not Included in Accountability													
Mobile	4%	5%	**13%**	13%	17%	0%	0%	-	-	*	5%	11%	12%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	0%	-	-	*	0%	0%	2%
Not Tested	1%	1%	**1%**	1%	0%	0%	0%	-	-	*	0%	0%	0%
Absent	1%	1%	**1%**	1%	0%	0%	0%	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	99%	100%	100%	100%	88%	*	*	98%	99%	100%
Included in Accountability	94%	93%	**85%**	85%	89%	100%	100%	38%	*	*	81%	87%	92%
Not Included in Accountability													
Mobile	4%	4%	**14%**	14%	11%	0%	0%	50%	*	*	17%	12%	8%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	0%	0%	*	*	0%	0%	0%
Not Tested	1%	1%	**1%**	1%	0%	0%	0%	13%	*	*	2%	1%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	*	*	0%	0%	0%
Other	0%	0%	**1%**	1%	0%	0%	0%	13%	*	*	2%	1%	0%

District Name: HOUSTON ISD
Campus Name: HILLIARD EL
Campus Number: 101912473

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 675
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**94.2%**	93.8%	95.4%	93.9%	*	*	*	*	92.0%	94.2%	97.5%
2014-15	95.7%	95.6%	**94.3%**	93.8%	95.8%	*	94.8%	*	*	*	92.4%	94.4%	96.7%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Total Students:	675	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	98	14.5%	7.7%	7.0%
Grade 1	126	18.7%	8.3%	7.4%
Grade 2	116	17.2%	8.5%	7.6%
Grade 3	114	16.9%	8.4%	7.7%
Grade 4	113	16.7%	8.3%	7.7%
Grade 5	107	15.9%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	504	74.7%	23.9%	12.6%
Hispanic	152	22.5%	62.1%	52.4%
White	12	1.8%	8.7%	28.1%
American Indian	5	0.7%	0.2%	0.4%
Asian	1	0.1%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	1.1%	2.2%
Economically Disadvantaged	536	79.4%	77.1%	59.0%
Non-Educationally Disadvantaged	139	20.6%	22.9%	41.0%
English Language Learners (ELL)	60	8.9%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.1%	1.2%	1.4%
At-Risk	413	61.2%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	61			
By Type of Primary Disability				
Students with Intellectual Disabilities	29	47.5%	52.1%	44.5%
Students with Physical Disabilities	**	**	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	14	23.0%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	233	32.1%	19.3%	16.2%
By Ethnicity:				
African American	186	25.7%		
Hispanic	42	5.8%		
White	4	0.6%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
Campus Name: HILLIARD EL
Campus Number: 101912473

Total Students: 675
Grade Span: EE - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	12.5%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	6.4%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	3.7%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	0.0%	1.7%	0.8%	5.6%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	19.0	18.8
Grade 1	16.4	18.3	18.8
Grade 2	15.3	18.8	18.9
Grade 3	19.6	17.9	19.0
Grade 4	16.8	17.6	19.0
Grade 5	17.4	17.8	20.9
Grade 6	24.0	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	45.4	100.0%	100.0%	100.0%
Professional Staff:	39.5	87.1%	55.1%	64.0%
Teachers	35.1	77.3%	42.1%	50.0%
Professional Support	3.2	7.0%	10.5%	10.0%
Campus Administration (School Leadership)	1.3	2.8%	2.1%	2.9%
Educational Aides:	5.9	12.9%	4.7%	9.6%
Total Minority Staff:	42.4	93.4%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	29.1	82.9%	36.2%	10.2%
Hispanic	3.0	8.5%	28.6%	26.6%
White	2.0	5.7%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	1.0	2.9%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	8.6%	26.1%	23.7%
Females	32.1	91.4%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.7	16.2%	6.1%	1.2%
Bachelors	19.8	56.5%	67.1%	74.5%
Masters	9.6	27.3%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.7%	8.1%	7.8%
1-5 Years Experience	14.8	42.1%	32.7%	28.0%
6-10 Years Experience	6.3	18.0%	18.5%	20.9%
11-20 Years Experience	9.0	25.7%	25.4%	27.8%
Over 20 Years Experience	3.0	8.6%	15.3%	15.5%
Number of Students per Teacher	19.2	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: HILLIARD EL
Campus Number: 101912473

Total Students: 675
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	19.1	19.5
Average Years Experience of Principals with District	4.0	15.7	12.2
Average Years Experience of Assistant Principals	11.5	15.6	15.7
Average Years Experience of Assistant Principals with District	8.5	12.9	10.1
Average Years Experience of Teachers:	8.3	10.4	10.9
Average Years Experience of Teachers with District:	4.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,500	$50,541	$46,199
1-5 Years Experience	$52,299	$50,294	$48,779
6-10 Years Experience	$46,404	$51,777	$51,184
11-20 Years Experience	$55,203	$53,872	$54,396
Over 20 Years Experience	$66,123	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$53,121	$53,471	$52,525
Professional Support	$55,258	$65,012	$61,728
Campus Administration (School Leadership)	$89,036	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: HILLIARD EL
Campus Number: 101912473

Total Students: 675
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	56	8.3%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	0	0.0%	15.1%	7.8%
Special Education	61	9.0%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	31.5	89.7%	77.1%	72.8%
Special Education	3.6	10.3%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HINES-CALDWELL**

Campus Number: **101912395**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
Campus Name: HINES-CALDWELL
Campus Number: 101912395

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 784
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**77%**	75%	78%	*	-	*	-	-	*	77%	77%
	2016	73%	67%	**70%**	64%	72%	-	-	-	-	*	*	70%	73%
Mathematics	2017	78%	73%	**85%**	85%	86%	*	-	*	-	-	*	86%	85%
	2016	75%	70%	**76%**	64%	80%	-	-	-	-	*	*	75%	81%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**75%**	69%	77%	-	-	-	-	*	45%	77%	68%
	2016	75%	69%	**74%**	88%	69%	*	*	*	-	*	*	74%	59%
Mathematics	2017	76%	71%	**81%**	65%	85%	-	-	-	-	*	*	79%	86%
	2016	73%	70%	**79%**	77%	78%	*	*	*	-	*	*	80%	72%
Writing	2017	65%	61%	**75%**	62%	78%	-	-	-	-	*	*	76%	72%
	2016	69%	64%	**74%**	81%	72%	*	*	*	-	*	*	75%	64%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	75%	**77%**	85%	73%	*	*	*	-	*	*	76%	59%
	2016	81%	73%	**68%**	72%	65%	*	-	*	-	-	*	66%	53%
Mathematics	2017	87%	83%	**90%**	91%	89%	*	*	*	-	*	63%	89%	82%
	2016	86%	80%	**89%**	92%	88%	*	-	*	-	-	69%	88%	81%
Science	2017	74%	69%	**83%**	91%	79%	*	*	*	-	*	*	83%	67%
	2016	74%	68%	**81%**	80%	80%	*	-	*	-	-	46%	79%	67%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**81%**	79%	81%	100%	*	*	-	100%	39%	81%	75%
	2016	75%	69%	**76%**	77%	75%	100%	*	100%	-	75%	34%	76%	70%
Reading	2017	72%	64%	**77%**	78%	76%	*	*	*	-	*	36%	77%	69%
	2016	73%	66%	**71%**	75%	69%	*	*	*	-	*	22%	70%	63%

District Name: HOUSTON ISD
Campus Name: HINES-CALDWELL
Campus Number: 101912395

Total Students: 784
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**86%**	81%	87%	*	*	*	-	*	44%	85%	84%
	2016	76%	71%	**81%**	77%	82%	*	*	*	-	*	44%	81%	78%
Writing	2017	67%	64%	**75%**	62%	78%	-	-	-	-	*	*	76%	72%
	2016	69%	65%	**74%**	81%	72%	*	*	*	-	*	*	75%	64%
Science	2017	79%	72%	**83%**	91%	79%	*	*	*	-	*	*	83%	67%
	2016	79%	72%	**81%**	80%	80%	*	-	*	-	-	46%	79%	67%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**49%**	49%	48%	*	*	*	-	*	25%	48%	34%
	2016	45%	39%	**37%**	32%	38%	*	*	*	-	*	*	36%	26%
Reading	2017	48%	44%	**48%**	53%	46%	*	*	*	-	*	25%	46%	33%
	2016	46%	41%	**41%**	46%	38%	*	*	*	-	*	*	39%	27%
Mathematics	2017	48%	46%	**57%**	48%	59%	*	*	*	-	*	25%	57%	50%
	2016	43%	40%	**44%**	30%	48%	*	*	*	-	*	*	44%	41%
Writing	2017	38%	38%	**54%**	42%	58%	-	-	-	-	*	*	53%	52%
	2016	41%	39%	**38%**	31%	40%	*	*	*	-	*	*	38%	30%
Science	2017	52%	46%	**55%**	59%	52%	*	*	*	-	*	*	53%	34%
	2016	47%	40%	**43%**	35%	44%	*	-	*	-	-	*	42%	23%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**28%**	23%	29%	70%	*	*	-	*	10%	27%	19%
	2016	18%	16%	**17%**	11%	19%	*	*	*	-	*	*	17%	11%
Reading	2017	19%	17%	**28%**	26%	28%	*	*	*	-	*	*	27%	15%
	2016	17%	16%	**18%**	16%	19%	*	*	*	-	*	*	17%	11%
Mathematics	2017	23%	23%	**31%**	21%	33%	*	*	*	-	*	*	30%	24%
	2016	19%	19%	**18%**	9%	19%	*	*	*	-	*	*	17%	13%

District Name: HOUSTON ISD
Campus Name: HINES-CALDWELL
Campus Number: 101912395

Total Students: 784
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**16%**	*	18%	-	-	-	-	*	*	15%	12%
	2016	15%	15%	**14%**	*	16%	*	*	*	-	*	*	13%	10%
Science	2017	19%	17%	**32%**	29%	31%	*	*	*	-	*	*	30%	18%
	2016	16%	14%	**17%**	*	19%	*	-	*	-	-	*	18%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**71%**	62%	73%	*	*	*	-	*	70%	71%	69%
	2016	62%	61%	**74%**	76%	73%	*	*	*	-	*	64%	75%	74%
Reading	2017	59%	56%	**61%**	50%	63%	*	*	*	-	*	50%	61%	58%
	2016	60%	60%	**73%**	80%	71%	*	*	*	-	*	67%	74%	71%
Mathematics	2017	64%	62%	**80%**	74%	82%	*	*	*	-	*	90%	81%	81%
	2016	63%	61%	**75%**	73%	75%	*	*	*	-	*	62%	75%	77%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**30%**	26%	30%	*	*	*	-	*	30%	29%	26%
	2016	17%	18%	**29%**	27%	29%	*	*	*	-	*	26%	29%	31%
Reading	2017	17%	18%	**27%**	22%	27%	*	*	*	-	*	25%	27%	24%
	2016	16%	18%	**30%**	31%	29%	*	*	*	-	*	24%	30%	30%
Mathematics	2017	20%	22%	**32%**	29%	33%	*	*	*	-	*	35%	31%	29%
	2016	17%	19%	**28%**	24%	29%	*	*	*	-	*	29%	29%	32%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**40%**	*	42%	-	-	-	-	*	42%	43%	33%
	2016	35%	32%	**24%**	38%	18%	-	-	*	-	-	*	25%	24%
Mathematics	2017	43%	39%	**42%**	41%	41%	*	-	-	-	-	*	40%	42%

District Name: HOUSTON ISD
Campus Name: HINES-CALDWELL
Campus Number: 101912395

Total Students: 784
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**68%**	76%	64%	*	*	*	-	*	*	66%	46%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**32%**	24%	36%	*	*	*	-	*	75%	34%	54%
STAAR Cumulative Met Standard														
	2017	81%	74%	**76%**	85%	71%	*	*	*	-	*	*	74%	56%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**85%**	82%	85%	*	*	*	-	*	63%	85%	79%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**15%**	18%	15%	*	*	*	-	*	*	15%	21%
STAAR Cumulative Met Standard														
	2017	87%	82%	**90%**	91%	89%	*	*	*	-	*	63%	89%	82%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**81%**	74%	92%	-	-	73%	90%	90%	-	61%	75%	75%
	2016	75%	69%	**76%**	70%	-	-	-	70%	89%	94%	*	38%	70%	70%
Reading	2017	72%	64%	**77%**	68%	90%	-	-	66%	100%	100%	-	50%	70%	69%
	2016	73%	66%	**71%**	63%	-	-	-	63%	100%	100%	*	*	64%	63%
Mathematics	2017	79%	74%	**86%**	85%	90%	-	-	85%	90%	90%	-	60%	85%	84%
	2016	76%	71%	**81%**	78%	-	-	-	78%	100%	100%	*	*	79%	78%
Writing	2017	67%	64%	**75%**	71%	*	-	-	69%	*	*	-	*	71%	72%
	2016	69%	65%	**74%**	64%	-	-	-	64%	*	*	-	*	65%	64%
Science	2017	79%	72%	**83%**	63%	*	-	-	63%	86%	86%	-	*	66%	67%
	2016	79%	72%	**81%**	70%	-	-	-	70%	*	*	*	*	68%	67%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**49%**	34%	78%	-	-	31%	*	*	-	*	34%	34%
	2016	45%	39%	**37%**	27%	-	-	-	27%	*	*	*	*	27%	26%
Reading	2017	48%	44%	**48%**	33%	78%	-	-	30%	*	*	-	*	33%	33%
	2016	46%	41%	**41%**	27%	-	-	-	27%	*	*	*	*	27%	27%
Mathematics	2017	48%	46%	**57%**	52%	89%	-	-	50%	*	*	-	*	51%	50%
	2016	43%	40%	**44%**	42%	-	-	-	42%	*	*	*	*	43%	41%
Writing	2017	38%	38%	**54%**	52%	*	-	-	54%	-	-	-	*	52%	52%
	2016	41%	39%	**38%**	31%	-	-	-	31%	*	*	-	*	30%	30%
Science	2017	52%	46%	**55%**	31%	*	-	-	29%	*	*	-	*	33%	34%
	2016	47%	40%	**43%**	24%	-	-	-	24%	*	*	*	*	24%	23%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**28%**	20%	50%	-	-	18%	17%	17%	-	*	20%	19%
	2016	18%	16%	**17%**	11%	-	-	-	11%	*	*	*	*	11%	11%

District Name: HOUSTON ISD
Campus Name: HINES-CALDWELL
Campus Number: 101912395

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 784
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**28%**	16%	50%	-	-	14%	*	*	-	*	16%	15%
	2016	17%	16%	**18%**	11%	-	-	-	11%	*	*	*	*	12%	11%
Mathematics	2017	23%	23%	**31%**	27%	60%	-	-	24%	*	*	-	*	25%	24%
	2016	19%	19%	**18%**	13%	-	-	-	13%	*	*	*	*	13%	13%
Writing	2017	12%	12%	**16%**	11%	*	-	-	12%	*	*	-	*	13%	12%
	2016	15%	15%	**14%**	10%	-	-	-	10%	*	*	-	*	10%	10%
Science	2017	19%	17%	**32%**	17%	*	-	-	16%	*	*	-	*	19%	18%
	2016	16%	14%	**17%**	*	-	-	-	*	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**71%**	59%	90%	-	-	58%	100%	100%	-	*	63%	63%
	2016	62%	61%	**74%**	70%	-	-	-	70%	*	*	*	*	71%	71%
Reading	2017	59%	56%	**61%**	48%	*	-	-	45%	100%	100%	-	*	52%	53%
	2016	60%	60%	**73%**	63%	-	-	-	63%	*	*	*	*	66%	66%
Mathematics	2017	64%	62%	**80%**	71%	*	-	-	70%	*	*	-	*	73%	74%
	2016	63%	61%	**75%**	77%	-	-	-	77%	*	*	*	*	77%	77%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**30%**	25%	70%	-	-	22%	44%	44%	-	*	26%	26%
	2016	17%	18%	**29%**	30%	-	-	-	30%	*	*	*	*	30%	29%
Reading	2017	17%	18%	**27%**	20%	*	-	-	16%	56%	56%	-	*	23%	23%
	2016	16%	18%	**30%**	27%	-	-	-	27%	*	*	*	*	27%	26%
Mathematics	2017	20%	22%	**32%**	29%	*	-	-	28%	*	*	-	*	30%	29%
	2016	17%	19%	**28%**	34%	-	-	-	34%	*	*	*	*	32%	32%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**40%**	*	-	-	-	*	*	*	-	*	35%	33%
	2016	35%	32%	**24%**	21%	-	-	-	21%	*	*	-	*	26%	24%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**42%**	*	-	-	-	*	*	*	-	*	44%	42%

District Name: HOUSTON ISD
Campus Name: HINES-CALDWELL
Campus Number: 101912395

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 784
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	100%	98%	100%	*	100%	-	100%	100%	98%	97%
Not Included in Accountability													
Mobile	4%	5%	**1%**	0%	1%	0%	*	0%	-	0%	0%	1%	1%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	*	0%	-	0%	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**98%**	97%	98%	100%	*	100%	-	100%	100%	99%	98%
Not Included in Accountability													
Mobile	4%	4%	**1%**	3%	1%	0%	*	0%	-	0%	0%	1%	2%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HINES-CALDWELL
Campus Number: 101912395

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 784
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**97.8%**	97.9%	97.8%	97.9%	*	*	-	*	97.1%	97.8%	98.0%
2014-15	95.7%	95.6%	**97.4%**	96.9%	97.6%	97.9%	*	98.3%	-	*	96.3%	97.4%	97.7%

District Name: HOUSTON ISD
Campus Name: HINES-CALDWELL
Campus Number: 101912395

Total Students: 784
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	784	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	76	9.7%	6.8%	4.2%
Kindergarten	104	13.3%	7.7%	7.0%
Grade 1	110	14.0%	8.3%	7.4%
Grade 2	117	14.9%	8.5%	7.6%
Grade 3	121	15.4%	8.4%	7.7%
Grade 4	118	15.1%	8.3%	7.7%
Grade 5	138	17.6%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	153	19.5%	23.9%	12.6%
Hispanic	608	77.6%	62.1%	52.4%
White	11	1.4%	8.7%	28.1%
American Indian	2	0.3%	0.2%	0.4%
Asian	4	0.5%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.8%	1.1%	2.2%
Economically Disadvantaged	729	93.0%	77.1%	59.0%
Non-Educationally Disadvantaged	55	7.0%	22.9%	41.0%
English Language Learners (ELL)	442	56.4%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	574	73.2%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	43			
By Type of Primary Disability				
Students with Intellectual Disabilities	16	37.2%	52.1%	44.5%
Students with Physical Disabilities	14	32.6%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	**	**	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	18	3.0%	19.3%	16.2%
By Ethnicity:				
African American	9	1.5%		
Hispanic	9	1.5%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
Campus Name: HINES-CALDWELL
Campus Number: 101912395

Total Students: 784
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	5.4%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	2.7%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	2.7%	2.8%	1.6%	11.1%	2.3%	1.2%
Grade 4	0.0%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.8	19.0	18.8
Grade 1	21.3	18.3	18.8
Grade 2	22.2	18.8	18.9
Grade 3	21.9	17.9	19.0
Grade 4	23.1	17.6	19.0
Grade 5	22.9	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: HINES-CALDWELL
Campus Number: 101912395

Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 784
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	52.8	100.0%	100.0%	100.0%
Professional Staff:	49.8	94.4%	55.1%	64.0%
Teachers	42.8	81.1%	42.1%	50.0%
Professional Support	5.0	9.5%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	3.8%	2.1%	2.9%
Educational Aides:	3.0	5.6%	4.7%	9.6%
Total Minority Staff:	51.8	98.1%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	23.8	55.6%	36.2%	10.2%
Hispanic	17.0	39.7%	28.6%	26.6%
White	1.0	2.3%	28.3%	59.8%
American Indian	1.0	2.3%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	6.0	14.0%	26.1%	23.7%
Females	36.8	86.0%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	28.0	65.4%	67.1%	74.5%
Masters	14.8	34.6%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.3	5.3%	8.1%	7.8%
1-5 Years Experience	11.0	25.7%	32.7%	28.0%
6-10 Years Experience	10.0	23.4%	18.5%	20.9%
11-20 Years Experience	15.8	36.9%	25.4%	27.8%
Over 20 Years Experience	3.7	8.8%	15.3%	15.5%
Number of Students per Teacher	18.3	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: HINES-CALDWELL
Campus Number: 101912395

Total Students: 784
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	19.1	19.5
Average Years Experience of Principals with District	8.0	15.7	12.2
Average Years Experience of Assistant Principals	13.0	15.6	15.7
Average Years Experience of Assistant Principals with District	9.0	12.9	10.1
Average Years Experience of Teachers:	10.2	10.4	10.9
Average Years Experience of Teachers with District:	9.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$56,804	$50,541	$46,199
1-5 Years Experience	$51,545	$50,294	$48,779
6-10 Years Experience	$49,697	$51,777	$51,184
11-20 Years Experience	$56,617	$53,872	$54,396
Over 20 Years Experience	$44,935	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$52,685	$53,471	$52,525
Professional Support	$62,239	$65,012	$61,728
Campus Administration (School Leadership)	$78,046	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: HINES-CALDWELL
Campus Number: 101912395

Total Students: 784
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	427	54.5%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	91	11.6%	15.1%	7.8%
Special Education	43	5.5%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.5	3.5%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	39.4	92.1%	77.1%	72.8%
Special Education	1.9	4.5%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HOBBY EL**

Campus Number: **101912175**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 801
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**67%**	66%	67%	-	*	*	-	-	*	70%	70%
	2016	73%	67%	**56%**	57%	56%	*	-	-	-	-	*	55%	55%
Mathematics	2017	78%	73%	**77%**	80%	74%	-	*	*	-	-	*	76%	74%
	2016	75%	70%	**64%**	52%	74%	*	-	-	-	-	*	65%	76%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**51%**	46%	56%	-	*	-	-	-	*	51%	57%
	2016	75%	69%	**66%**	79%	56%	*	*	-	-	-	*	64%	48%
Mathematics	2017	76%	71%	**81%**	81%	80%	-	*	-	-	-	*	79%	83%
	2016	73%	70%	**71%**	69%	72%	*	*	-	-	-	*	70%	74%
Writing	2017	65%	61%	**66%**	58%	72%	-	*	-	-	-	*	63%	76%
	2016	69%	64%	**77%**	70%	83%	*	*	-	-	-	*	77%	84%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**66%**	69%	63%	*	-	-	-	-	*	62%	59%
	2016	81%	73%	**62%**	54%	68%	*	*	*	-	-	38%	62%	65%
Mathematics	2017	87%	83%	**82%**	76%	87%	*	-	-	-	-	63%	84%	88%
	2016	86%	80%	**71%**	60%	81%	*	*	*	-	-	*	72%	76%
Science	2017	74%	69%	**59%**	59%	58%	*	-	-	-	-	*	61%	53%
	2016	74%	68%	**59%**	55%	62%	*	*	*	-	-	*	59%	54%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**69%**	67%	70%	*	100%	*	-	-	36%	68%	70%
	2016	75%	69%	**66%**	62%	69%	88%	*	*	-	-	29%	65%	67%
Reading	2017	72%	64%	**61%**	60%	62%	*	*	*	-	-	25%	61%	62%
	2016	73%	66%	**61%**	63%	60%	*	*	*	-	-	30%	60%	55%

District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

Total Students: 801
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**80%**	79%	80%	*	*	*	-	-	50%	80%	81%
	2016	76%	71%	**68%**	60%	75%	*	*	*	-	-	26%	69%	75%
Writing	2017	67%	64%	**66%**	58%	72%	-	*	-	-	-	*	63%	76%
	2016	69%	65%	**77%**	70%	83%	*	*	-	-	-	*	77%	84%
Science	2017	79%	72%	**59%**	59%	58%	*	-	-	-	-	*	61%	53%
	2016	79%	72%	**59%**	55%	62%	*	*	*	-	-	*	59%	54%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**29%**	28%	29%	*	*	*	-	-	*	28%	28%
	2016	45%	39%	**20%**	17%	21%	*	*	*	-	-	*	19%	17%
Reading	2017	48%	44%	**30%**	29%	32%	*	*	*	-	-	25%	29%	32%
	2016	46%	41%	**24%**	23%	25%	*	*	*	-	-	*	23%	25%
Mathematics	2017	48%	46%	**45%**	48%	41%	*	*	*	-	-	*	45%	38%
	2016	43%	40%	**23%**	20%	25%	*	*	*	-	-	*	24%	21%
Writing	2017	38%	38%	**34%**	17%	48%	-	*	-	-	-	*	32%	50%
	2016	41%	39%	**41%**	34%	47%	*	*	-	-	-	*	43%	47%
Science	2017	52%	46%	**22%**	27%	19%	*	-	-	-	-	*	25%	15%
	2016	47%	40%	**14%**	11%	16%	*	*	*	-	-	*	14%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**15%**	14%	15%	*	*	*	-	-	*	14%	14%
	2016	18%	16%	**9%**	7%	11%	*	*	*	-	-	*	9%	11%
Reading	2017	19%	17%	**15%**	13%	16%	*	*	*	-	-	*	14%	16%
	2016	17%	16%	**11%**	8%	13%	*	*	*	-	-	*	11%	13%
Mathematics	2017	23%	23%	**20%**	21%	17%	*	*	*	-	-	*	18%	14%
	2016	19%	19%	**9%**	8%	10%	*	*	*	-	-	*	9%	9%

District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

Total Students: 801
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**8%**	*	13%	-	*	-	-	-	*	*	17%
	2016	15%	15%	**12%**	*	15%	*	*	-	-	-	*	12%	16%
Science	2017	19%	17%	**8%**	12%	*	*	-	-	-	-	*	9%	*
	2016	16%	14%	*	*	*	*	*	*	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**64%**	60%	66%	*	-	-	-	-	47%	63%	62%
	2016	62%	61%	**68%**	70%	67%	*	*	*	-	-	77%	69%	66%
Reading	2017	59%	56%	**51%**	39%	60%	*	-	-	-	-	*	50%	55%
	2016	60%	60%	**63%**	69%	60%	*	*	*	-	-	*	63%	60%
Mathematics	2017	64%	62%	**77%**	81%	73%	*	-	-	-	-	*	75%	69%
	2016	63%	61%	**73%**	71%	75%	*	*	*	-	-	*	75%	72%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**20%**	23%	18%	*	-	-	-	-	17%	20%	16%
	2016	17%	18%	**21%**	27%	17%	*	*	*	-	-	23%	21%	15%
Reading	2017	17%	18%	**16%**	12%	19%	*	-	-	-	-	*	14%	19%
	2016	16%	18%	**23%**	29%	19%	*	*	*	-	-	*	22%	19%
Mathematics	2017	20%	22%	**25%**	34%	18%	*	-	-	-	-	*	25%	14%
	2016	17%	19%	**20%**	26%	15%	*	*	*	-	-	*	19%	12%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**15%**	*	17%	-	-	-	-	-	*	14%	*
	2016	35%	32%	**39%**	48%	29%	-	*	-	-	-	*	39%	33%
Mathematics	2017	43%	39%	**47%**	50%	42%	-	-	-	-	-	*	48%	45%

District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

Total Students: 801
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**43%**	48%	39%	*	-	-	-	-	*	42%	34%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**57%**	52%	61%	*	-	-	-	-	75%	58%	66%
STAAR Cumulative Met Standard														
	2017	81%	74%	**66%**	69%	63%	*	-	-	-	-	*	62%	59%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**77%**	71%	81%	*	-	-	-	-	63%	81%	80%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**23%**	29%	19%	*	-	-	-	-	*	19%	20%
STAAR Cumulative Met Standard														
	2017	87%	82%	**82%**	76%	87%	*	-	-	-	-	63%	84%	88%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**69%**	72%	93%	-	-	71%	-	-	-	40%	72%	70%
	2016	75%	69%	**66%**	67%	-	-	-	67%	-	-	-	62%	67%	67%
Reading	2017	72%	64%	**61%**	65%	100%	-	-	62%	-	-	-	*	65%	62%
	2016	73%	66%	**61%**	55%	-	-	-	55%	-	-	-	55%	55%	55%
Mathematics	2017	79%	74%	**80%**	84%	100%	-	-	83%	-	-	-	50%	84%	81%
	2016	76%	71%	**68%**	76%	-	-	-	76%	-	-	-	64%	76%	75%
Writing	2017	67%	64%	**66%**	80%	*	-	-	79%	-	-	-	*	80%	76%
	2016	69%	65%	**77%**	83%	-	-	-	83%	-	-	-	*	83%	84%
Science	2017	79%	72%	**59%**	53%	71%	-	-	48%	-	-	-	-	53%	53%
	2016	79%	72%	**59%**	56%	-	-	-	56%	-	-	-	*	56%	54%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**29%**	28%	*	-	-	29%	-	-	-	*	28%	28%
	2016	45%	39%	**20%**	19%	-	-	-	19%	-	-	-	*	19%	17%
Reading	2017	48%	44%	**30%**	32%	*	-	-	32%	-	-	-	*	32%	32%
	2016	46%	41%	**24%**	25%	-	-	-	25%	-	-	-	*	25%	25%
Mathematics	2017	48%	46%	**45%**	40%	*	-	-	39%	-	-	-	*	40%	38%
	2016	43%	40%	**23%**	23%	-	-	-	23%	-	-	-	*	23%	21%
Writing	2017	38%	38%	**34%**	54%	*	-	-	51%	-	-	-	*	54%	50%
	2016	41%	39%	**41%**	49%	-	-	-	49%	-	-	-	*	49%	47%
Science	2017	52%	46%	**22%**	15%	*	-	-	15%	-	-	-	-	15%	15%
	2016	47%	40%	**14%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**15%**	15%	*	-	-	15%	-	-	-	*	15%	14%
	2016	18%	16%	**9%**	11%	-	-	-	11%	-	-	-	*	11%	11%

District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 801
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**15%**	16%	*	-	-	17%	-	-	-	*	16%	16%
	2016	17%	16%	**11%**	14%	-	-	-	14%	-	-	-	*	14%	13%
Mathematics	2017	23%	23%	**20%**	15%	*	-	-	15%	-	-	-	*	15%	14%
	2016	19%	19%	**9%**	9%	-	-	-	9%	-	-	-	*	9%	9%
Writing	2017	12%	12%	**8%**	20%	*	-	-	18%	-	-	-	*	20%	17%
	2016	15%	15%	**12%**	17%	-	-	-	17%	-	-	-	*	17%	16%
Science	2017	19%	17%	**8%**	*	*	-	-	*	-	-	-	-	*	*
	2016	16%	14%	*	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**64%**	63%	100%	-	-	59%	-	-	-	*	63%	62%
	2016	62%	61%	**68%**	65%	-	-	-	65%	-	-	-	92%	65%	67%
Reading	2017	59%	56%	**51%**	57%	*	-	-	52%	-	-	-	*	57%	55%
	2016	60%	60%	**63%**	62%	-	-	-	62%	-	-	-	*	62%	63%
Mathematics	2017	64%	62%	**77%**	70%	*	-	-	66%	-	-	-	*	70%	69%
	2016	63%	61%	**73%**	68%	-	-	-	68%	-	-	-	*	68%	71%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**20%**	16%	38%	-	-	14%	-	-	-	*	16%	16%
	2016	17%	18%	**21%**	14%	-	-	-	14%	-	-	-	42%	14%	16%
Reading	2017	17%	18%	**16%**	18%	*	-	-	15%	-	-	-	*	18%	19%
	2016	16%	18%	**23%**	16%	-	-	-	16%	-	-	-	*	16%	20%
Mathematics	2017	20%	22%	**25%**	15%	*	-	-	13%	-	-	-	*	15%	14%
	2016	17%	19%	**20%**	11%	-	-	-	11%	-	-	-	*	11%	11%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**15%**	*	*	-	-	*	-	-	-	*	*	*
	2016	35%	32%	**39%**	*	-	-	-	*	-	-	-	*	*	33%

District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 801
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**47%**	56%	*	-	-	*	-	-	-	*	56%	45%

District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 801
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	100%	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	**90%**	90%	91%	33%	100%	*	-	-	86%	90%	93%
Not Included in Accountability													
Mobile	4%	5%	**8%**	10%	7%	67%	0%	*	-	-	14%	9%	4%
Other Exclusions	1%	2%	**1%**	0%	2%	0%	0%	*	-	-	0%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	*	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	100%	*	-	-	99%	100%	100%
Included in Accountability	94%	93%	**94%**	90%	97%	89%	100%	*	-	-	87%	94%	98%
Not Included in Accountability													
Mobile	4%	4%	**6%**	10%	3%	11%	0%	*	-	-	12%	6%	2%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	0%	*	-	-	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	*	-	-	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	*	-	-	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 801
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**96.8%**	96.3%	97.1%	*	*	*	-	*	95.0%	96.8%	97.5%
2014-15	95.7%	95.6%	**96.7%**	96.1%	97.3%	97.8%	*	*	-	*	96.4%	96.7%	97.6%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Total Students:	801	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	88	11.0%	6.8%	4.2%
Kindergarten	98	12.2%	7.7%	7.0%
Grade 1	137	17.1%	8.3%	7.4%
Grade 2	144	18.0%	8.5%	7.6%
Grade 3	113	14.1%	8.4%	7.7%
Grade 4	114	14.2%	8.3%	7.7%
Grade 5	107	13.4%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	352	43.9%	23.9%	12.6%
Hispanic	429	53.6%	62.1%	52.4%
White	7	0.9%	8.7%	28.1%
American Indian	4	0.5%	0.2%	0.4%
Asian	2	0.2%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	0.9%	1.1%	2.2%
Economically Disadvantaged	631	78.8%	77.1%	59.0%
Non-Educationally Disadvantaged	170	21.2%	22.9%	41.0%
English Language Learners (ELL)	335	41.8%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	601	75.0%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	47			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	23.4%	52.1%	44.5%
Students with Physical Disabilities	18	38.3%	15.8%	21.9%
Students with Autism	8	17.0%	12.5%	12.5%
Students with Behavioral Disabilities	10	21.3%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	130	17.7%	19.3%	16.2%
By Ethnicity:				
African American	89	12.1%		
Hispanic	32	4.4%		
White	5	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.5%		

District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

Total Students: 801
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.3%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	10.4%	5.4%	3.8%	9.1%	7.5%	6.8%
Grade 2	14.8%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	4.3%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	7.8%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	2.1%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.7	19.0	18.8
Grade 1	13.2	18.3	18.8
Grade 2	22.3	18.8	18.9
Grade 3	18.3	17.9	19.0
Grade 4	16.8	17.6	19.0
Grade 5	15.9	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	56.0	100.0%	100.0%	100.0%
Professional Staff:	52.0	92.9%	55.1%	64.0%
Teachers	46.8	83.7%	42.1%	50.0%
Professional Support	4.2	7.5%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	1.8%	2.1%	2.9%
Educational Aides:	4.0	7.1%	4.7%	9.6%
Total Minority Staff:	53.0	94.6%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	31.8	68.0%	36.2%	10.2%
Hispanic	12.0	25.6%	28.6%	26.6%
White	2.0	4.3%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.1%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	8.3	17.8%	26.1%	23.7%
Females	38.5	82.2%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	32.5	69.4%	67.1%	74.5%
Masters	13.3	28.5%	25.3%	23.6%
Doctorate	1.0	2.1%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.4%	8.1%	7.8%
1-5 Years Experience	20.0	42.7%	32.7%	28.0%
6-10 Years Experience	10.0	21.4%	18.5%	20.9%
11-20 Years Experience	8.0	17.1%	25.4%	27.8%
Over 20 Years Experience	5.8	12.4%	15.3%	15.5%
Number of Students per Teacher	17.1	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

Total Students: 801
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	18.0	19.1	19.5
Average Years Experience of Principals with District	18.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	8.9	10.4	10.9
Average Years Experience of Teachers with District:	6.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$42,918	$50,541	$46,199
1-5 Years Experience	$49,541	$50,294	$48,779
6-10 Years Experience	$53,374	$51,777	$51,184
11-20 Years Experience	$55,260	$53,872	$54,396
Over 20 Years Experience	$71,117	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$53,594	$53,471	$52,525
Professional Support	$52,344	$65,012	$61,728
Campus Administration (School Leadership)	$87,326	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: HOBBY EL
Campus Number: 101912175

Total Students: 801
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	477	59.6%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	81	10.1%	15.1%	7.8%
Special Education	47	5.9%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	44.9	95.9%	77.1%	72.8%
Special Education	1.9	4.1%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HORN EL**

Campus Number: **101912178**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: HORN EL
Campus Number: 101912178

Total Students: 846
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**94%**	89%	81%	95%	-	100%	-	100%	45%	79%	70%
	2016	73%	67%	**96%**	100%	90%	98%	*	91%	-	100%	*	83%	90%
Mathematics	2017	78%	73%	**97%**	89%	89%	100%	-	100%	-	100%	64%	88%	80%
	2016	75%	70%	**98%**	100%	90%	98%	*	100%	-	100%	*	83%	100%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**96%**	86%	86%	100%	*	97%	-	*	*	64%	*
	2016	75%	69%	**97%**	100%	88%	98%	*	100%	-	*	67%	88%	*
Mathematics	2017	76%	71%	**98%**	86%	100%	100%	*	97%	-	*	*	91%	*
	2016	73%	70%	**97%**	100%	92%	96%	*	100%	-	*	67%	88%	*
Writing	2017	65%	61%	**96%**	86%	90%	98%	*	97%	-	*	*	73%	*
	2016	69%	64%	**98%**	100%	92%	98%	*	100%	-	*	67%	88%	*
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	75%	**99%**	90%	100%	100%	*	100%	-	100%	89%	95%	*
	2016	81%	73%	**97%**	86%	87%	100%	*	100%	-	*	*	88%	*
Mathematics	2017	87%	83%	**98%**	100%	96%	100%	*	97%	-	100%	89%	100%	*
	2016	86%	80%	**98%**	100%	87%	100%	*	100%	-	*	*	94%	*
Science	2017	74%	69%	**98%**	100%	93%	98%	*	100%	-	100%	89%	95%	*
	2016	74%	68%	**95%**	86%	83%	97%	*	100%	-	*	*	81%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**97%**	91%	92%	99%	100%	98%	-	100%	64%	87%	79%
	2016	75%	69%	**97%**	97%	89%	98%	100%	99%	-	100%	59%	87%	84%
Reading	2017	72%	64%	**96%**	88%	89%	98%	*	99%	-	100%	56%	81%	74%
	2016	73%	66%	**96%**	96%	88%	99%	*	97%	-	100%	57%	87%	79%

District Name: HOUSTON ISD
Campus Name: HORN EL
Campus Number: 101912178

Total Students: 846
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**98%**	92%	95%	100%	*	98%	-	100%	72%	93%	84%
	2016	76%	71%	**97%**	100%	90%	98%	*	100%	-	100%	62%	89%	93%
Writing	2017	67%	64%	**96%**	86%	90%	98%	*	97%	-	*	*	73%	*
	2016	69%	65%	**98%**	100%	92%	98%	*	100%	-	*	67%	88%	*
Science	2017	79%	72%	**98%**	100%	93%	98%	*	100%	-	100%	89%	95%	*
	2016	79%	72%	**95%**	86%	83%	97%	*	100%	-	*	*	81%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**87%**	81%	68%	89%	*	98%	-	95%	39%	66%	50%
	2016	45%	39%	**89%**	67%	75%	93%	*	95%	-	100%	31%	68%	71%
Reading	2017	48%	44%	**87%**	77%	68%	89%	*	96%	-	100%	30%	66%	50%
	2016	46%	41%	**85%**	63%	74%	88%	*	94%	-	100%	*	60%	71%
Mathematics	2017	48%	46%	**92%**	85%	81%	95%	*	98%	-	95%	61%	80%	50%
	2016	43%	40%	**90%**	67%	78%	93%	*	98%	-	100%	*	70%	71%
Writing	2017	38%	38%	**90%**	86%	65%	95%	*	97%	-	*	*	50%	*
	2016	41%	39%	**90%**	63%	75%	93%	*	100%	-	*	*	75%	*
Science	2017	52%	46%	**81%**	80%	59%	85%	*	97%	-	*	*	68%	*
	2016	47%	40%	**84%**	*	70%	92%	*	90%	-	*	*	50%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**70%**	52%	50%	73%	*	84%	-	81%	20%	49%	36%
	2016	18%	16%	**65%**	36%	50%	65%	45%	83%	-	76%	12%	40%	44%
Reading	2017	19%	17%	**69%**	42%	49%	72%	*	84%	-	79%	*	46%	26%
	2016	17%	16%	**62%**	44%	49%	63%	*	75%	-	70%	*	31%	*
Mathematics	2017	23%	23%	**79%**	65%	59%	80%	*	93%	-	89%	36%	59%	58%
	2016	19%	19%	**74%**	44%	57%	76%	*	90%	-	90%	*	49%	64%

District Name: HOUSTON ISD
Campus Name: HORN EL
Campus Number: 101912178

Total Students: 846
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**69%**	*	43%	75%	*	73%	-	*	*	*	*
	2016	15%	15%	**66%**	*	44%	67%	*	91%	-	*	*	53%	*
Science	2017	19%	17%	**49%**	*	33%	51%	*	68%	-	*	*	42%	*
	2016	16%	14%	**44%**	*	39%	41%	*	76%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**86%**	72%	79%	86%	*	94%	-	88%	67%	77%	74%
	2016	62%	61%	**80%**	*	74%	80%	*	91%	-	*	*	74%	79%
Reading	2017	59%	56%	**82%**	*	75%	84%	*	93%	-	*	60%	71%	65%
	2016	60%	60%	**75%**	*	76%	71%	*	85%	-	*	*	68%	84%
Mathematics	2017	64%	62%	**90%**	88%	83%	89%	*	96%	-	*	73%	84%	83%
	2016	63%	61%	**86%**	*	72%	88%	*	97%	-	*	*	79%	74%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**52%**	31%	44%	50%	*	67%	-	44%	37%	50%	43%
	2016	17%	18%	**36%**	*	33%	34%	*	51%	-	*	*	32%	45%
Reading	2017	17%	18%	**43%**	*	40%	40%	*	60%	-	*	33%	45%	39%
	2016	16%	18%	**30%**	*	30%	28%	*	43%	-	*	*	21%	42%
Mathematics	2017	20%	22%	**60%**	50%	48%	61%	*	75%	-	*	40%	55%	48%
	2016	17%	19%	**41%**	*	35%	41%	*	58%	-	*	*	44%	47%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**67%**	-	71%	*	-	*	-	-	*	*	*
	2016	35%	32%	**56%**	*	*	*	*	-	-	-	*	*	*
Mathematics	2017	43%	39%	*	-	*	*	-	-	-	-	*	*	-

District Name: HOUSTON ISD
Campus Name: HORN EL
Campus Number: 101912178

Total Students: 846
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**94%**	89%	85%	98%	*	100%	-	*	*	83%	*
Students Requiring Accelerated Instruction														
	2017	28%	36%	**6%**	*	*	*	*	*	-	*	71%	*	*
STAAR Cumulative Met Standard														
	2017	81%	74%	**99%**	89%	100%	100%	*	100%	-	100%	86%	94%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**98%**	100%	96%	100%	*	97%	-	100%	86%	100%	*
Students Requiring Accelerated Instruction														
	2017	19%	24%	*	*	*	*	0%	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2017	87%	82%	**98%**	100%	96%	100%	*	97%	-	100%	86%	100%	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**97%**	-	-	-	-	-	77%	77%	-	83%	77%	79%
	2016	75%	69%	**97%**	-	-	-	-	-	83%	83%	-	88%	83%	84%
Reading	2017	72%	64%	**96%**	-	-	-	-	-	71%	71%	-	*	71%	74%
	2016	73%	66%	**96%**	-	-	-	-	-	82%	82%	-	*	82%	79%
Mathematics	2017	79%	74%	**98%**	-	-	-	-	-	86%	86%	-	*	86%	84%
	2016	76%	71%	**97%**	-	-	-	-	-	91%	91%	-	*	91%	93%
Writing	2017	67%	64%	**96%**	-	-	-	-	-	*	*	-	*	*	*
	2016	69%	65%	**98%**	-	-	-	-	-	*	*	-	*	*	*
Science	2017	79%	72%	**98%**	-	-	-	-	-	*	*	-	*	*	*
	2016	79%	72%	**95%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**87%**	-	-	-	-	-	*	*	-	*	*	50%
	2016	45%	39%	**89%**	-	-	-	-	-	*	*	-	*	*	71%
Reading	2017	48%	44%	**87%**	-	-	-	-	-	*	*	-	*	*	50%
	2016	46%	41%	**85%**	-	-	-	-	-	*	*	-	*	*	71%
Mathematics	2017	48%	46%	**92%**	-	-	-	-	-	*	*	-	*	*	50%
	2016	43%	40%	**90%**	-	-	-	-	-	*	*	-	*	*	71%
Writing	2017	38%	38%	**90%**	-	-	-	-	-	*	*	-	*	*	*
	2016	41%	39%	**90%**	-	-	-	-	-	*	*	-	*	*	*
Science	2017	52%	46%	**81%**	-	-	-	-	-	*	*	-	*	*	*
	2016	47%	40%	**84%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**70%**	-	-	-	-	-	43%	43%	-	*	43%	36%
	2016	18%	16%	**65%**	-	-	-	-	-	50%	50%	-	*	50%	44%

District Name: HOUSTON ISD
Campus Name: HORN EL
Campus Number: 101912178

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 846
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**69%**	-	-	-	-	-	36%	36%	-	*	36%	26%
	2016	17%	16%	**62%**	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	23%	**79%**	-	-	-	-	-	64%	64%	-	*	64%	58%
	2016	19%	19%	**74%**	-	-	-	-	-	73%	73%	-	*	73%	64%
Writing	2017	12%	12%	**69%**	-	-	-	-	-	*	*	-	*	*	*
	2016	15%	15%	**66%**	-	-	-	-	-	*	*	-	*	*	*
Science	2017	19%	17%	**49%**	-	-	-	-	-	*	*	-	*	*	*
	2016	16%	14%	**44%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**86%**	-	-	-	-	-	75%	75%	-	*	75%	75%
	2016	62%	61%	**80%**	-	-	-	-	-	94%	94%	-	*	94%	85%
Reading	2017	59%	56%	**82%**	-	-	-	-	-	67%	67%	-	*	67%	64%
	2016	60%	60%	**75%**	-	-	-	-	-	88%	88%	-	*	88%	80%
Mathematics	2017	64%	62%	**90%**	-	-	-	-	-	83%	83%	-	*	83%	86%
	2016	63%	61%	**86%**	-	-	-	-	-	100%	100%	-	*	100%	90%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**52%**	-	-	-	-	-	46%	46%	-	*	46%	46%
	2016	17%	18%	**36%**	-	-	-	-	-	69%	69%	-	*	69%	60%
Reading	2017	17%	18%	**43%**	-	-	-	-	-	42%	42%	-	*	42%	43%
	2016	16%	18%	**30%**	-	-	-	-	-	63%	63%	-	*	63%	60%
Mathematics	2017	20%	22%	**60%**	-	-	-	-	-	50%	50%	-	*	50%	50%
	2016	17%	19%	**41%**	-	-	-	-	-	75%	75%	-	*	75%	60%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**67%**	-	-	-	-	-	*	*	-	*	*	*
	2016	35%	32%	**56%**	-	-	-	-	-	-	-	-	*	-	*

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: HORN EL
Campus Number: 101912178

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 846
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	99%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	93%	100%	98%	75%	98%	-	100%	97%	93%	87%
Not Included in Accountability													
Mobile	4%	5%	**1%**	7%	0%	0%	25%	1%	-	0%	3%	5%	6%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	0%	1%	-	0%	0%	3%	7%
Not Tested	1%	1%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**98%**	96%	98%	99%	100%	98%	-	100%	95%	95%	86%
Not Included in Accountability													
Mobile	4%	4%	**1%**	4%	2%	1%	0%	1%	-	0%	5%	5%	8%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	0%	1%	-	0%	0%	0%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: HORN EL
Campus Number: 101912178

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 846
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**97.6%**	97.8%	97.0%	97.4%	*	98.4%	-	97.7%	95.9%	97.0%	97.2%
2014-15	95.7%	95.6%	**97.5%**	97.9%	97.2%	97.3%	*	98.1%	-	97.0%	96.1%	97.1%	97.4%

District Name: HOUSTON ISD
Campus Name: HORN EL
Campus Number: 101912178

Total Students: 846
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	846	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	21	2.5%	6.8%	4.2%
Kindergarten	136	16.1%	7.7%	7.0%
Grade 1	139	16.4%	8.3%	7.4%
Grade 2	143	16.9%	8.5%	7.6%
Grade 3	146	17.3%	8.4%	7.7%
Grade 4	129	15.2%	8.3%	7.7%
Grade 5	132	15.6%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	53	6.3%	23.9%	12.6%
Hispanic	144	17.0%	62.1%	52.4%
White	370	43.7%	8.7%	28.1%
American Indian	3	0.4%	0.2%	0.4%
Asian	239	28.3%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	37	4.4%	1.1%	2.2%
Economically Disadvantaged	115	13.6%	77.1%	59.0%
Non-Educationally Disadvantaged	731	86.4%	22.9%	41.0%
English Language Learners (ELL)	86	10.2%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	149	17.6%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	45			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	52.1%	44.5%
Students with Physical Disabilities	14	31.1%	15.8%	21.9%
Students with Autism	24	53.3%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	26	3.7%	19.3%	16.2%
By Ethnicity:				
African American	3	0.4%		
Hispanic	4	0.6%		
White	10	1.4%		
American Indian	0	0.0%		
Asian	9	1.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.4%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	0.0%	5.4%	3.8%	10.0%	7.5%	6.8%
Grade 2	0.0%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	0.8%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	0.0%	1.7%	0.8%	10.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.7	19.0	18.8
Grade 1	17.7	18.3	18.8
Grade 2	18.7	18.8	18.9
Grade 3	19.2	17.9	19.0
Grade 4	21.4	17.6	19.0
Grade 5	23.0	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: HORN EL
Campus Number: 101912178

Total Students: 846
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	55.0	100.0%	100.0%	100.0%
Professional Staff:	50.0	91.0%	55.1%	64.0%
Teachers	44.0	80.1%	42.1%	50.0%
Professional Support	4.0	7.3%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	3.6%	2.1%	2.9%
Educational Aides:	4.9	9.0%	4.7%	9.6%
Total Minority Staff:	18.0	32.7%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	6.0	13.6%	36.2%	10.2%
Hispanic	6.0	13.6%	28.6%	26.6%
White	30.0	68.2%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	2.0	4.5%	1.1%	1.1%
Males	1.0	2.3%	26.1%	23.7%
Females	43.0	97.7%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	33.0	75.0%	67.1%	74.5%
Masters	11.0	25.0%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	8.1%	7.8%
1-5 Years Experience	11.0	25.0%	32.7%	28.0%
6-10 Years Experience	7.0	15.9%	18.5%	20.9%
11-20 Years Experience	13.0	29.5%	25.4%	27.8%
Over 20 Years Experience	12.0	27.3%	15.3%	15.5%
Number of Students per Teacher	19.2	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: HORN EL
Campus Number: 101912178

Total Students: 846
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	19.1	19.5
Average Years Experience of Principals with District	14.0	15.7	12.2
Average Years Experience of Assistant Principals	6.0	15.6	15.7
Average Years Experience of Assistant Principals with District	6.0	12.9	10.1
Average Years Experience of Teachers:	14.0	10.4	10.9
Average Years Experience of Teachers with District:	11.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,500	$50,541	$46,199
1-5 Years Experience	$47,830	$50,294	$48,779
6-10 Years Experience	$53,679	$51,777	$51,184
11-20 Years Experience	$51,954	$53,872	$54,396
Over 20 Years Experience	$60,916	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$53,632	$53,471	$52,525
Professional Support	$68,709	$65,012	$61,728
Campus Administration (School Leadership)	$75,546	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: HORN EL
Campus Number: 101912178

Total Students: 846
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	68	8.0%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	377	44.6%	15.1%	7.8%
Special Education	45	5.3%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	43.0	97.7%	77.1%	72.8%
Special Education	1.0	2.3%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ISAACS EL**

Campus Number: **101912180**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Postsecondary Readiness

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District Name: HOUSTON ISD
Campus Name: ISAACS EL
Campus Number: 101912180

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 316
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**74%**	54%	82%	-	-	-	-	-	*	74%	88%
	2016	73%	67%	**62%**	63%	61%	-	-	-	-	-	*	60%	76%
Mathematics	2017	78%	73%	**81%**	69%	85%	-	-	-	-	-	*	80%	88%
	2016	75%	70%	**69%**	69%	69%	-	-	-	-	-	*	67%	86%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**46%**	42%	48%	-	-	-	-	-	*	43%	47%
	2016	75%	69%	**52%**	42%	61%	-	-	-	-	-	*	52%	65%
Mathematics	2017	76%	71%	**68%**	83%	60%	-	-	-	-	-	*	66%	65%
	2016	73%	70%	**60%**	58%	61%	-	-	-	-	-	*	60%	61%
Writing	2017	65%	61%	**45%**	42%	46%	-	-	-	-	-	*	42%	44%
	2016	69%	64%	**49%**	48%	50%	-	-	-	-	-	*	49%	57%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**56%**	57%	56%	-	-	-	-	-	*	54%	55%
	2016	81%	73%	**78%**	83%	73%	-	-	-	-	-	*	79%	*
Mathematics	2017	87%	83%	**77%**	62%	89%	-	-	-	-	-	56%	76%	90%
	2016	86%	80%	**80%**	78%	82%	-	-	-	-	-	*	84%	71%
Science	2017	74%	69%	**55%**	62%	50%	-	-	-	-	-	*	56%	47%
	2016	74%	68%	**72%**	76%	68%	-	-	-	-	-	*	73%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**64%**	59%	66%	-	-	-	-	-	38%	62%	68%
	2016	75%	69%	**64%**	63%	65%	-	-	-	-	-	36%	64%	65%
Reading	2017	72%	64%	**60%**	52%	64%	-	-	-	-	-	29%	58%	66%
	2016	73%	66%	**63%**	60%	64%	-	-	-	-	-	40%	63%	65%

District Name: HOUSTON ISD
Campus Name: ISAACS EL
Campus Number: 101912180

Total Students: 316
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**76%**	70%	79%	-	-	-	-	-	53%	75%	82%
	2016	76%	71%	**69%**	67%	70%	-	-	-	-	-	33%	69%	73%
Writing	2017	67%	64%	**45%**	42%	46%	-	-	-	-	-	*	42%	44%
	2016	69%	65%	**49%**	48%	50%	-	-	-	-	-	*	49%	57%
Science	2017	79%	72%	**55%**	62%	50%	-	-	-	-	-	*	56%	47%
	2016	79%	72%	**72%**	76%	68%	-	-	-	-	-	*	73%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**37%**	24%	45%	-	-	-	-	-	*	37%	44%
	2016	45%	39%	**32%**	20%	42%	-	-	-	-	-	*	32%	44%
Reading	2017	48%	44%	**40%**	26%	48%	-	-	-	-	-	*	40%	48%
	2016	46%	41%	**37%**	27%	46%	-	-	-	-	-	*	38%	50%
Mathematics	2017	48%	46%	**42%**	33%	48%	-	-	-	-	-	29%	42%	50%
	2016	43%	40%	**33%**	21%	43%	-	-	-	-	-	*	34%	44%
Writing	2017	38%	38%	**33%**	42%	29%	-	-	-	-	-	*	32%	*
	2016	41%	39%	*	*	*	-	-	-	-	-	*	*	*
Science	2017	52%	46%	**21%**	*	23%	-	-	-	-	-	*	20%	*
	2016	47%	40%	**30%**	*	38%	-	-	-	-	-	*	31%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**21%**	13%	25%	-	-	-	-	-	*	21%	29%
	2016	18%	16%	**16%**	11%	19%	-	-	-	-	-	12%	16%	20%
Reading	2017	19%	17%	**27%**	17%	31%	-	-	-	-	-	*	27%	34%
	2016	17%	16%	**20%**	16%	23%	-	-	-	-	-	*	21%	27%
Mathematics	2017	23%	23%	**25%**	13%	31%	-	-	-	-	-	*	25%	37%
	2016	19%	19%	**17%**	12%	20%	-	-	-	-	-	*	16%	20%

District Name: HOUSTON ISD
Campus Name: ISAACS EL
Campus Number: 101912180

Total Students: 316
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	*	*	*	-	-	-	-	-	*	*	*
	2016	15%	15%	*	*	*	-	-	-	-	-	*	*	*
Science	2017	19%	17%	*	*	*	-	-	-	-	-	*	*	*
	2016	16%	14%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**66%**	72%	63%	-	-	-	-	-	*	64%	62%
	2016	62%	61%	**64%**	60%	67%	-	-	-	-	-	*	65%	64%
Reading	2017	59%	56%	**69%**	80%	63%	-	-	-	-	-	*	68%	58%
	2016	60%	60%	**68%**	64%	71%	-	-	-	-	-	*	68%	67%
Mathematics	2017	64%	62%	**63%**	*	63%	-	-	-	-	-	*	61%	67%
	2016	63%	61%	**60%**	56%	63%	-	-	-	-	-	*	62%	61%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**19%**	18%	19%	-	-	-	-	-	*	18%	22%
	2016	17%	18%	**21%**	22%	20%	-	-	-	-	-	*	21%	19%
Reading	2017	17%	18%	**21%**	23%	19%	-	-	-	-	-	*	20%	24%
	2016	16%	18%	**23%**	26%	20%	-	-	-	-	-	*	23%	19%
Mathematics	2017	20%	22%	**17%**	*	20%	-	-	-	-	-	*	16%	19%
	2016	17%	19%	**19%**	18%	20%	-	-	-	-	-	*	20%	19%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**17%**	33%	*	-	-	-	-	-	*	17%	*
	2016	35%	32%	**42%**	44%	38%	-	-	-	-	-	*	43%	*
Mathematics	2017	43%	39%	**29%**	*	43%	-	-	-	-	-	*	29%	63%

District Name: HOUSTON ISD
Campus Name: ISAACS EL
Campus Number: 101912180

Total Students: 316
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**46%**	45%	46%	-	-	-	-	-	*	43%	45%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**54%**	55%	54%	-	-	-	-	-	86%	57%	55%
STAAR Cumulative Met Standard														
	2017	81%	74%	**57%**	55%	58%	-	-	-	-	-	*	55%	55%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**67%**	50%	81%	-	-	-	-	-	*	68%	85%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**33%**	50%	19%	-	-	-	-	-	71%	32%	*
STAAR Cumulative Met Standard														
	2017	87%	82%	**76%**	60%	88%	-	-	-	-	-	*	75%	90%

District Name: HOUSTON ISD
Campus Name: ISAACS EL
Campus Number: 101912180

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 316
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**64%**	68%	*	-	-	67%	-	-	-	*	68%	68%
	2016	75%	69%	**64%**	62%	-	-	-	62%	*	*	-	85%	63%	65%
Reading	2017	72%	64%	**60%**	67%	*	-	-	66%	-	-	-	*	67%	66%
	2016	73%	66%	**63%**	62%	-	-	-	62%	*	*	-	*	63%	65%
Mathematics	2017	79%	74%	**76%**	82%	*	-	-	81%	-	-	-	*	82%	82%
	2016	76%	71%	**69%**	69%	-	-	-	69%	*	*	-	100%	70%	73%
Writing	2017	67%	64%	**45%**	44%	-	-	-	44%	-	-	-	-	44%	44%
	2016	69%	65%	**49%**	52%	-	-	-	52%	-	-	-	*	52%	57%
Science	2017	79%	72%	**55%**	47%	-	-	-	47%	-	-	-	*	47%	47%
	2016	79%	72%	**72%**	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**37%**	46%	*	-	-	45%	-	-	-	*	46%	44%
	2016	45%	39%	**32%**	46%	-	-	-	46%	*	*	-	*	48%	44%
Reading	2017	48%	44%	**40%**	48%	*	-	-	47%	-	-	-	*	48%	48%
	2016	46%	41%	**37%**	50%	-	-	-	50%	*	*	-	*	52%	50%
Mathematics	2017	48%	46%	**42%**	52%	*	-	-	51%	-	-	-	*	52%	50%
	2016	43%	40%	**33%**	46%	-	-	-	46%	*	*	-	*	48%	44%
Writing	2017	38%	38%	**33%**	*	-	-	-	*	-	-	-	-	*	*
	2016	41%	39%	*	*	-	-	-	*	-	-	-	*	*	*
Science	2017	52%	46%	**21%**	*	-	-	-	*	-	-	-	*	*	*
	2016	47%	40%	**30%**	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**21%**	30%	*	-	-	29%	-	-	-	*	30%	29%
	2016	18%	16%	**16%**	21%	-	-	-	21%	*	*	-	*	21%	20%

District Name: HOUSTON ISD
Campus Name: ISAACS EL
Campus Number: 101912180

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 316
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**27%**	35%	*	-	-	34%	-	-	-	*	35%	34%
	2016	17%	16%	**20%**	29%	-	-	-	29%	*	*	-	*	30%	27%
Mathematics	2017	23%	23%	**25%**	38%	*	-	-	37%	-	-	-	*	38%	37%
	2016	19%	19%	**17%**	20%	-	-	-	20%	*	*	-	*	20%	20%
Writing	2017	12%	12%	*	*	-	-	-	*	-	-	-	-	*	*
	2016	15%	15%	*	*	-	-	-	*	-	-	-	*	*	*
Science	2017	19%	17%	*	*	-	-	-	*	-	-	-	*	*	*
	2016	16%	14%	*	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**66%**	60%	-	-	-	60%	-	-	-	*	60%	62%
	2016	62%	61%	**64%**	60%	-	-	-	60%	*	*	-	*	61%	60%
Reading	2017	59%	56%	**69%**	55%	-	-	-	55%	-	-	-	*	55%	58%
	2016	60%	60%	**68%**	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2017	64%	62%	**63%**	65%	-	-	-	65%	-	-	-	*	65%	67%
	2016	63%	61%	**60%**	54%	-	-	-	54%	*	*	-	*	56%	57%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**19%**	22%	-	-	-	22%	-	-	-	*	22%	22%
	2016	17%	18%	**21%**	17%	-	-	-	17%	*	*	-	*	20%	18%
Reading	2017	17%	18%	**21%**	23%	-	-	-	23%	-	-	-	*	23%	24%
	2016	16%	18%	**23%**	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2017	20%	22%	**17%**	21%	-	-	-	21%	-	-	-	*	21%	19%
	2016	17%	19%	**19%**	23%	-	-	-	23%	*	*	-	*	26%	23%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**17%**	*	-	-	-	*	-	-	-	*	*	*
	2016	35%	32%	**42%**	*	-	-	-	*	-	-	-	*	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**29%**	*	-	-	-	*	-	-	-	*	*	63%

District Name: HOUSTON ISD
Campus Name: ISAACS EL
Campus Number: 101912180

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 316
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**88%**	84%	91%	-	-	-	-	-	100%	89%	93%
Not Included in Accountability													
Mobile	4%	5%	**11%**	16%	8%	-	-	-	-	-	0%	10%	5%
Other Exclusions	1%	2%	**1%**	0%	2%	-	-	-	-	-	0%	0%	3%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	99%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	**87%**	78%	94%	-	-	-	-	-	88%	87%	97%
Not Included in Accountability													
Mobile	4%	4%	**13%**	21%	6%	-	-	-	-	-	13%	13%	3%
Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	**0%**	1%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	1%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: ISAACS EL
Campus Number: 101912180

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 316
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**97.0%**	96.0%	97.9%	*	-	-	-	-	95.7%	97.0%	98.5%
2014-15	95.7%	95.6%	**97.2%**	96.1%	98.1%	*	-	-	-	*	96.9%	97.2%	98.4%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Total Students:	316	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	26	8.2%	6.8%	4.2%
Kindergarten	35	11.1%	7.7%	7.0%
Grade 1	47	14.9%	8.3%	7.4%
Grade 2	56	17.7%	8.5%	7.6%
Grade 3	52	16.5%	8.4%	7.7%
Grade 4	46	14.6%	8.3%	7.7%
Grade 5	54	17.1%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	138	43.7%	23.9%	12.6%
Hispanic	175	55.4%	62.1%	52.4%
White	3	0.9%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	298	94.3%	77.1%	59.0%
Non-Educationally Disadvantaged	18	5.7%	22.9%	41.0%
English Language Learners (ELL)	124	39.2%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	248	78.5%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	22			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	50.0%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	8	36.4%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	105	29.6%	19.3%	16.2%
By Ethnicity:				
African American	76	21.4%		
Hispanic	28	7.9%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
Campus Name: ISAACS EL
Campus Number: 101912180

Total Students: 316
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	-	6.4%	7.7%
Grade 1	8.6%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	6.3%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	10.7%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	2.2%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	2.6%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	19.0	18.8
Grade 1	20.1	18.3	18.8
Grade 2	17.1	18.8	18.9
Grade 3	16.6	17.9	19.0
Grade 4	7.7	17.6	19.0
Grade 5	17.4	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: ISAACS EL
Campus Number: 101912180

Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 316
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	25.8	100.0%	100.0%	100.0%
Professional Staff:	23.8	92.3%	55.1%	64.0%
Teachers	19.8	76.8%	42.1%	50.0%
Professional Support	3.0	11.6%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	3.9%	2.1%	2.9%
Educational Aides:	2.0	7.7%	4.7%	9.6%
Total Minority Staff:	23.8	92.2%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	11.0	55.6%	36.2%	10.2%
Hispanic	6.8	34.3%	28.6%	26.6%
White	1.0	5.1%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	5.1%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	5.8	29.3%	26.1%	23.7%
Females	14.0	70.7%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.8	4.0%	6.1%	1.2%
Bachelors	12.0	60.6%	67.1%	74.5%
Masters	7.0	35.4%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.8%
1-5 Years Experience	9.8	49.5%	32.7%	28.0%
6-10 Years Experience	2.0	10.1%	18.5%	20.9%
11-20 Years Experience	6.0	30.3%	25.4%	27.8%
Over 20 Years Experience	2.0	10.1%	15.3%	15.5%
Number of Students per Teacher	16.0	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: ISAACS EL
Campus Number: 101912180

Total Students: 316
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	19.1	19.5
Average Years Experience of Principals with District	6.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	9.1	10.4	10.9
Average Years Experience of Teachers with District:	7.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$50,541	$46,199
1-5 Years Experience	$48,170	$50,294	$48,779
6-10 Years Experience	$53,375	$51,777	$51,184
11-20 Years Experience	$49,861	$53,872	$54,396
Over 20 Years Experience	$64,975	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$50,906	$53,471	$52,525
Professional Support	$55,391	$65,012	$61,728
Campus Administration (School Leadership)	$82,326	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: ISAACS EL
Campus Number: 101912180

Total Students: 316
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	121	38.3%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	29	9.2%	15.1%	7.8%
Special Education	22	7.0%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	5.3%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	16.6	84.1%	77.1%	72.8%
Special Education	2.1	10.7%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **JANOWSKI EL**

Campus Number: **101912181**

2017 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: JANOWSKI EL
Campus Number: 101912181

Total Students: 615
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**72%**	*	72%	*	-	-	-	-	*	71%	66%
	2016	73%	67%	**64%**	*	64%	*	-	-	-	-	*	64%	70%
Mathematics	2017	78%	73%	**80%**	*	78%	*	-	-	-	-	*	78%	75%
	2016	75%	70%	**75%**	*	75%	*	-	-	-	-	*	75%	81%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**77%**	*	76%	*	-	-	-	-	*	78%	80%
	2016	75%	69%	**72%**	*	72%	-	-	-	-	*	*	73%	71%
Mathematics	2017	76%	71%	**82%**	*	81%	*	-	-	-	-	*	81%	88%
	2016	73%	70%	**76%**	*	75%	-	-	-	-	*	*	77%	81%
Writing	2017	65%	61%	**80%**	*	80%	*	-	-	-	-	*	80%	86%
	2016	69%	64%	**71%**	*	70%	-	-	-	-	*	*	72%	78%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	75%	**67%**	*	67%	-	-	-	-	*	*	68%	60%
	2016	81%	73%	**77%**	*	77%	*	-	-	-	-	*	76%	75%
Mathematics	2017	87%	83%	**78%**	*	78%	-	-	-	-	*	70%	79%	80%
	2016	86%	80%	**81%**	*	82%	*	-	-	-	-	*	81%	83%
Science	2017	74%	69%	**62%**	*	62%	-	-	-	-	*	50%	63%	60%
	2016	74%	68%	**71%**	*	71%	*	-	-	-	-	*	71%	69%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**74%**	69%	74%	100%	-	-	-	*	37%	75%	74%
	2016	75%	69%	**73%**	79%	73%	71%	-	-	-	*	10%	73%	76%
Reading	2017	72%	64%	**72%**	*	71%	*	-	-	-	*	25%	72%	68%
	2016	73%	66%	**71%**	*	70%	*	-	-	-	*	*	71%	72%

District Name: HOUSTON ISD
Campus Name: JANOWSKI EL
Campus Number: 101912181

Total Students: 615
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**80%**	*	79%	*	-	-	-	*	50%	80%	81%
	2016	76%	71%	**77%**	*	77%	*	-	-	-	*	*	77%	82%
Writing	2017	67%	64%	**80%**	*	80%	*	-	-	-	-	*	80%	86%
	2016	69%	65%	**71%**	*	70%	-	-	-	-	*	*	72%	78%
Science	2017	79%	72%	**62%**	*	62%	-	-	-	-	*	50%	63%	60%
	2016	79%	72%	**71%**	*	71%	*	-	-	-	-	*	71%	69%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**31%**	*	31%	*	-	-	-	*	*	31%	30%
	2016	45%	39%	**28%**	*	28%	*	-	-	-	*	*	29%	31%
Reading	2017	48%	44%	**34%**	*	35%	*	-	-	-	*	*	33%	31%
	2016	46%	41%	**32%**	*	32%	*	-	-	-	*	*	32%	32%
Mathematics	2017	48%	46%	**37%**	*	36%	*	-	-	-	*	*	36%	39%
	2016	43%	40%	**36%**	*	36%	*	-	-	-	*	*	37%	42%
Writing	2017	38%	38%	**47%**	*	46%	*	-	-	-	-	*	48%	53%
	2016	41%	39%	**50%**	*	50%	-	-	-	-	*	*	51%	60%
Science	2017	52%	46%	**24%**	*	24%	-	-	-	-	*	*	25%	21%
	2016	47%	40%	**29%**	*	30%	*	-	-	-	-	*	30%	23%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**16%**	*	16%	*	-	-	-	*	*	15%	16%
	2016	18%	16%	**17%**	*	17%	*	-	-	-	*	*	17%	20%
Reading	2017	19%	17%	**18%**	*	18%	*	-	-	-	*	*	16%	16%
	2016	17%	16%	**16%**	*	16%	*	-	-	-	*	*	16%	19%
Mathematics	2017	23%	23%	**20%**	*	20%	*	-	-	-	*	*	20%	23%
	2016	19%	19%	**19%**	*	19%	*	-	-	-	*	*	19%	23%

District Name: HOUSTON ISD
Campus Name: JANOWSKI EL
Campus Number: 101912181

Total Students: 615
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**9%**	*	9%	*	-	-	-	-	*	9%	11%
	2016	15%	15%	**20%**	*	20%	-	-	-	-	*	*	20%	26%
Science	2017	19%	17%	*	*	*	-	-	-	-	*	*	*	*
	2016	16%	14%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**64%**	*	64%	*	-	-	-	*	62%	63%	61%
	2016	62%	61%	**75%**	*	75%	*	-	-	-	*	*	75%	77%
Reading	2017	59%	56%	**63%**	*	63%	*	-	-	-	*	*	63%	60%
	2016	60%	60%	**69%**	*	69%	*	-	-	-	*	*	69%	69%
Mathematics	2017	64%	62%	**64%**	*	64%	*	-	-	-	*	*	64%	63%
	2016	63%	61%	**80%**	*	81%	*	-	-	-	*	*	80%	85%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**22%**	*	23%	*	-	-	-	*	21%	22%	23%
	2016	17%	18%	**32%**	*	33%	*	-	-	-	*	*	33%	36%
Reading	2017	17%	18%	**24%**	*	25%	*	-	-	-	*	*	23%	24%
	2016	16%	18%	**28%**	*	29%	*	-	-	-	*	*	29%	33%
Mathematics	2017	20%	22%	**21%**	*	21%	*	-	-	-	*	*	21%	22%
	2016	17%	19%	**36%**	*	36%	*	-	-	-	*	*	36%	39%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**37%**	*	36%	*	-	-	-	-	*	37%	36%
	2016	35%	32%	**47%**	*	48%	-	-	-	-	-	*	45%	55%
Mathematics	2017	43%	39%	**40%**	*	39%	*	-	-	-	-	*	39%	44%

District Name: HOUSTON ISD
Campus Name: JANOWSKI EL
Campus Number: 101912181

Total Students: 615
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**54%**	*	54%	-	-	-	-	*	*	55%	52%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**46%**	*	46%	-	-	-	-	*	80%	45%	48%
STAAR Cumulative Met Standard														
	2017	81%	74%	**67%**	*	67%	-	-	-	-	*	*	68%	61%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**74%**	*	74%	-	-	-	-	*	50%	75%	77%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**26%**	*	26%	-	-	-	-	*	50%	25%	23%
STAAR Cumulative Met Standard														
	2017	87%	82%	**78%**	*	78%	-	-	-	-	*	70%	79%	80%

District Name: HOUSTON ISD
Campus Name: JANOWSKI EL
Campus Number: 101912181

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 615
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**74%**	75%	79%	-	-	74%	69%	69%	-	58%	75%	74%
	2016	75%	69%	**73%**	78%	-	-	-	78%	67%	67%	-	38%	77%	76%
Reading	2017	72%	64%	**72%**	69%	74%	-	-	68%	*	*	-	75%	68%	68%
	2016	73%	66%	**71%**	73%	-	-	-	73%	*	*	-	*	73%	72%
Mathematics	2017	79%	74%	**80%**	81%	84%	-	-	81%	83%	83%	-	75%	81%	81%
	2016	76%	71%	**77%**	83%	-	-	-	83%	*	*	-	*	83%	82%
Writing	2017	67%	64%	**80%**	87%	*	-	-	88%	-	-	-	*	87%	86%
	2016	69%	65%	**71%**	83%	-	-	-	83%	*	*	-	*	81%	78%
Science	2017	79%	72%	**62%**	63%	*	-	-	62%	*	*	-	*	64%	60%
	2016	79%	72%	**71%**	70%	-	-	-	70%	*	*	-	-	69%	69%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**31%**	31%	*	-	-	32%	*	*	-	*	31%	30%
	2016	45%	39%	**28%**	33%	-	-	-	33%	*	*	-	*	32%	31%
Reading	2017	48%	44%	**34%**	32%	*	-	-	32%	*	*	-	*	32%	31%
	2016	46%	41%	**32%**	34%	-	-	-	34%	*	*	-	*	34%	32%
Mathematics	2017	48%	46%	**37%**	41%	*	-	-	41%	*	*	-	*	40%	39%
	2016	43%	40%	**36%**	42%	-	-	-	42%	*	*	-	*	41%	42%
Writing	2017	38%	38%	**47%**	54%	*	-	-	52%	-	-	-	*	54%	53%
	2016	41%	39%	**50%**	66%	-	-	-	66%	*	*	-	*	65%	60%
Science	2017	52%	46%	**24%**	22%	*	-	-	23%	*	*	-	*	22%	21%
	2016	47%	40%	**29%**	24%	-	-	-	24%	*	*	-	-	23%	23%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**16%**	18%	30%	-	-	16%	*	*	-	*	17%	16%
	2016	18%	16%	**17%**	21%	-	-	-	21%	*	*	-	*	21%	20%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**18%**	17%	37%	-	-	15%	*	*	-	*	17%	16%
	2016	17%	16%	**16%**	20%	-	-	-	20%	*	*	-	*	19%	19%
Mathematics	2017	23%	23%	**20%**	24%	32%	-	-	23%	*	*	-	*	24%	23%
	2016	19%	19%	**19%**	24%	-	-	-	24%	*	*	-	*	24%	23%
Writing	2017	12%	12%	**9%**	11%	*	-	-	12%	-	-	-	*	11%	11%
	2016	15%	15%	**20%**	28%	-	-	-	28%	*	*	-	*	28%	26%
Science	2017	19%	17%	*	*	*	-	-	*	*	*	-	*	*	*
	2016	16%	14%	*	*	-	-	-	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**64%**	61%	75%	-	-	59%	*	*	-	*	61%	61%
	2016	62%	61%	**75%**	77%	-	-	-	77%	*	*	-	*	78%	77%
Reading	2017	59%	56%	**63%**	58%	83%	-	-	56%	*	*	-	*	58%	60%
	2016	60%	60%	**69%**	70%	-	-	-	70%	*	*	-	*	70%	69%
Mathematics	2017	64%	62%	**64%**	63%	67%	-	-	63%	*	*	-	*	64%	63%
	2016	63%	61%	**80%**	85%	-	-	-	85%	*	*	-	*	86%	85%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**22%**	24%	50%	-	-	21%	*	*	-	*	23%	23%
	2016	17%	18%	**32%**	36%	-	-	-	36%	*	*	-	*	36%	36%
Reading	2017	17%	18%	**24%**	25%	50%	-	-	23%	*	*	-	*	24%	24%
	2016	16%	18%	**28%**	33%	-	-	-	33%	*	*	-	*	33%	32%
Mathematics	2017	20%	22%	**21%**	22%	50%	-	-	19%	*	*	-	*	22%	22%
	2016	17%	19%	**36%**	40%	-	-	-	40%	*	*	-	*	40%	40%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**37%**	33%	*	-	-	41%	-	-	-	*	33%	36%
	2016	35%	32%	**47%**	57%	-	-	-	57%	*	*	-	*	59%	55%

District Name: HOUSTON ISD
Campus Name: JANOWSKI EL
Campus Number: 101912181

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 615
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**40%**	42%	*	-	-	50%	-	-	-	*	42%	44%

District Name: HOUSTON ISD
Campus Name: JANOWSKI EL
Campus Number: 101912181

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 615
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	**95%**	68%	95%	100%	-	-	-	*	95%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	**4%**	32%	4%	0%	-	-	-	*	5%	4%	4%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	-	*	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	100%	99%	100%	-	-	-	*	98%	100%	100%
Included in Accountability	94%	93%	**86%**	82%	86%	70%	-	-	-	*	93%	87%	90%
Not Included in Accountability													
Mobile	4%	4%	**12%**	18%	11%	30%	-	-	-	*	6%	11%	7%
Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	-	-	*	0%	2%	2%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	-	-	*	2%	0%	0%
Absent	1%	1%	**1%**	0%	1%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	2%	0%	0%

District Name: HOUSTON ISD
Campus Name: JANOWSKI EL
Campus Number: 101912181

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 615
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**97.3%**	95.0%	97.4%	96.2%	*	-	-	*	95.7%	97.3%	98.0%
2014-15	95.7%	95.6%	**97.4%**	96.1%	97.6%	91.0%	-	-	-	*	95.9%	97.5%	98.0%

District Name: HOUSTON ISD
Campus Name: JANOWSKI EL
Campus Number: 101912181

Total Students: 615
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	615	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	85	13.8%	6.8%	4.2%
Kindergarten	69	11.2%	7.7%	7.0%
Grade 1	92	15.0%	8.3%	7.4%
Grade 2	99	16.1%	8.5%	7.6%
Grade 3	88	14.3%	8.4%	7.7%
Grade 4	86	14.0%	8.3%	7.7%
Grade 5	95	15.4%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	16	2.6%	23.9%	12.6%
Hispanic	587	95.4%	62.1%	52.4%
White	11	1.8%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	1.1%	2.2%
Economically Disadvantaged	587	95.4%	77.1%	59.0%
Non-Educationally Disadvantaged	28	4.6%	22.9%	41.0%
English Language Learners (ELL)	411	66.8%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	520	84.6%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	39			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	35.9%	52.1%	44.5%
Students with Physical Disabilities	10	25.6%	15.8%	21.9%
Students with Autism	11	28.2%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	*	*	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	117	21.7%	19.3%	16.2%
By Ethnicity:				
African American	8	1.5%		
Hispanic	105	19.5%		
White	3	0.6%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Non-Special Education Rates – Campus	Non-Special Education Rates – District	Non-Special Education Rates – State	Special Education Rates – Campus	Special Education Rates – District	Special Education Rates – State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	11.1%	5.4%	3.8%	22.2%	7.5%	6.8%
Grade 2	2.2%	3.4%	2.4%	20.0%	5.0%	3.1%
Grade 3	3.4%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	2.2%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.4	19.0	18.8
Grade 1	21.4	18.3	18.8
Grade 2	26.0	18.8	18.9
Grade 3	23.6	17.9	19.0
Grade 4	26.0	17.6	19.0
Grade 5	33.0	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	43.0	91.7%	55.1%	64.0%
Teachers	37.0	78.9%	42.1%	50.0%
Professional Support	5.0	10.7%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	2.1%	2.1%	2.9%
Educational Aides:	3.9	8.3%	4.7%	9.6%
Total Minority Staff:	41.9	89.3%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	7.0	18.9%	36.2%	10.2%
Hispanic	25.0	67.6%	28.6%	26.6%
White	4.0	10.8%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.7%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	8.1%	26.1%	23.7%
Females	34.0	91.9%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.7%	6.1%	1.2%
Bachelors	29.0	78.4%	67.1%	74.5%
Masters	7.0	18.9%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.4%	8.1%	7.8%
1-5 Years Experience	8.0	21.6%	32.7%	28.0%
6-10 Years Experience	10.0	27.0%	18.5%	20.9%
11-20 Years Experience	10.0	27.0%	25.4%	27.8%
Over 20 Years Experience	7.0	18.9%	15.3%	15.5%
Number of Students per Teacher	16.6	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: JANOWSKI EL
Campus Number: 101912181

Total Students: 615
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	19.1	19.5
Average Years Experience of Principals with District	15.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	12.6	10.4	10.9
Average Years Experience of Teachers with District:	12.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,500	$50,541	$46,199
1-5 Years Experience	$48,406	$50,294	$48,779
6-10 Years Experience	$49,630	$51,777	$51,184
11-20 Years Experience	$54,019	$53,872	$54,396
Over 20 Years Experience	$65,663	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$53,686	$53,471	$52,525
Professional Support	$65,785	$65,012	$61,728
Campus Administration (School Leadership)	$89,513	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

Texas Academic Performance Report
2016-17 Campus Profile

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	399	64.9%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	43	7.0%	15.1%	7.8%
Special Education	39	6.3%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	36.7	99.1%	77.1%	72.8%
Special Education	0.3	0.9%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **JEFFERSON EL**

Campus Number: **101912182**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: JEFFERSON EL
Campus Number: 101912182

Total Students: 430
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**67%**	*	65%	-	-	-	-	*	*	66%	52%
	2016	73%	67%	**65%**	*	63%	-	-	-	-	-	83%	62%	56%
Mathematics	2017	78%	73%	**65%**	*	65%	-	-	-	-	*	*	64%	64%
	2016	75%	70%	**52%**	*	51%	-	-	-	-	-	83%	54%	56%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**68%**	*	68%	-	-	-	-	-	*	67%	70%
	2016	75%	69%	**75%**	*	76%	-	-	-	-	-	*	75%	75%
Mathematics	2017	76%	71%	**84%**	*	83%	-	-	-	-	-	*	85%	78%
	2016	73%	70%	**87%**	*	88%	-	-	-	-	-	*	87%	88%
Writing	2017	65%	61%	**68%**	*	68%	-	-	-	-	-	*	70%	57%
	2016	69%	64%	**68%**	*	68%	-	-	-	-	-	*	69%	63%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**85%**	*	84%	-	-	-	-	-	*	84%	88%
	2016	81%	73%	**66%**	*	66%	-	-	-	-	-	*	64%	36%
Mathematics	2017	87%	83%	**92%**	*	91%	-	-	-	-	-	*	91%	88%
	2016	86%	80%	**73%**	83%	72%	-	-	-	-	-	*	73%	59%
Science	2017	74%	69%	**78%**	*	79%	-	-	-	-	-	*	77%	81%
	2016	74%	68%	**57%**	*	57%	-	-	-	-	-	*	55%	27%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**76%**	74%	76%	-	-	-	-	*	65%	76%	73%
	2016	75%	69%	**68%**	71%	68%	-	-	-	-	-	89%	68%	58%
Reading	2017	72%	64%	**74%**	78%	74%	-	-	-	-	*	64%	73%	70%
	2016	73%	66%	**69%**	73%	69%	-	-	-	-	-	86%	67%	56%

District Name: HOUSTON ISD
Campus Name: JEFFERSON EL
Campus Number: 101912182

Total Students: 430
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**81%**	78%	81%	-	-	-	-	*	64%	81%	77%
	2016	76%	71%	**71%**	73%	71%	-	-	-	-	-	86%	72%	67%
Writing	2017	67%	64%	**68%**	*	68%	-	-	-	-	-	*	70%	57%
	2016	69%	65%	**68%**	*	68%	-	-	-	-	-	*	69%	63%
Science	2017	79%	72%	**78%**	*	79%	-	-	-	-	-	*	77%	81%
	2016	79%	72%	**57%**	*	57%	-	-	-	-	-	*	55%	27%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**41%**	*	40%	-	-	-	-	*	50%	39%	39%
	2016	45%	39%	**27%**	*	29%	-	-	-	-	-	*	28%	21%
Reading	2017	48%	44%	**42%**	*	42%	-	-	-	-	*	50%	40%	39%
	2016	46%	41%	**33%**	50%	32%	-	-	-	-	-	*	33%	26%
Mathematics	2017	48%	46%	**52%**	*	53%	-	-	-	-	*	43%	50%	54%
	2016	43%	40%	**36%**	*	37%	-	-	-	-	-	*	38%	29%
Writing	2017	38%	38%	**31%**	*	28%	-	-	-	-	-	*	31%	*
	2016	41%	39%	**31%**	*	32%	-	-	-	-	-	-	32%	*
Science	2017	52%	46%	**42%**	*	41%	-	-	-	-	-	*	40%	42%
	2016	47%	40%	**18%**	*	20%	-	-	-	-	-	*	19%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**19%**	*	19%	-	-	-	-	*	*	20%	21%
	2016	18%	16%	**14%**	*	15%	-	-	-	-	-	17%	14%	14%
Reading	2017	19%	17%	**16%**	*	16%	-	-	-	-	*	*	16%	16%
	2016	17%	16%	**15%**	*	15%	-	-	-	-	-	*	14%	14%
Mathematics	2017	23%	23%	**26%**	*	26%	-	-	-	-	*	*	27%	32%
	2016	19%	19%	**16%**	*	17%	-	-	-	-	-	*	16%	14%

District Name: HOUSTON ISD
Campus Name: JEFFERSON EL
Campus Number: 101912182

Total Students: 430
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**10%**	*	11%	-	-	-	-	-	*	11%	*
	2016	15%	15%	**18%**	*	19%	-	-	-	-	-	*	19%	21%
Science	2017	19%	17%	**17%**	*	17%	-	-	-	-	-	*	16%	*
	2016	16%	14%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**64%**	*	65%	-	-	-	-	-	*	64%	64%
	2016	62%	61%	**65%**	*	64%	-	-	-	-	-	*	65%	64%
Reading	2017	59%	56%	**56%**	*	58%	-	-	-	-	-	*	56%	57%
	2016	60%	60%	**63%**	*	62%	-	-	-	-	-	*	63%	63%
Mathematics	2017	64%	62%	**72%**	*	72%	-	-	-	-	-	*	73%	70%
	2016	63%	61%	**67%**	*	66%	-	-	-	-	-	*	68%	64%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**30%**	*	29%	-	-	-	-	-	*	31%	30%
	2016	17%	18%	**20%**	*	20%	-	-	-	-	-	*	19%	22%
Reading	2017	17%	18%	**22%**	*	22%	-	-	-	-	-	*	23%	22%
	2016	16%	18%	**27%**	*	26%	-	-	-	-	-	*	26%	28%
Mathematics	2017	20%	22%	**37%**	*	36%	-	-	-	-	-	*	38%	38%
	2016	17%	19%	**13%**	*	14%	-	-	-	-	-	*	13%	16%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**39%**	*	37%	-	-	-	-	-	*	40%	47%
	2016	35%	32%	**37%**	*	38%	-	-	-	-	-	*	36%	32%
Mathematics	2017	43%	39%	**60%**	*	57%	-	-	-	-	-	*	61%	46%

District Name: HOUSTON ISD
Campus Name: JEFFERSON EL
Campus Number: 101912182

Total Students: 430
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**72%**	*	71%	-	-	-	-	-	*	71%	80%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**28%**	*	29%	-	-	-	-	-	*	29%	20%
STAAR Cumulative Met Standard														
	2017	81%	74%	**85%**	*	84%	-	-	-	-	-	*	84%	88%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**86%**	*	88%	-	-	-	-	-	*	85%	84%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**14%**	*	13%	-	-	-	-	-	*	15%	*
STAAR Cumulative Met Standard														
	2017	87%	82%	**92%**	*	91%	-	-	-	-	-	*	91%	88%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**76%**	71%	66%	-	-	73%	78%	78%	-	86%	72%	73%
	2016	75%	69%	**68%**	56%	83%	-	-	54%	73%	73%	-	*	58%	58%
Reading	2017	72%	64%	**74%**	68%	58%	-	-	73%	88%	88%	-	*	70%	70%
	2016	73%	66%	**69%**	55%	*	-	-	52%	67%	67%	-	*	56%	56%
Mathematics	2017	79%	74%	**81%**	76%	74%	-	-	77%	75%	75%	-	*	76%	77%
	2016	76%	71%	**71%**	66%	*	-	-	64%	78%	78%	-	*	68%	67%
Writing	2017	67%	64%	**68%**	56%	*	-	-	59%	*	*	-	*	55%	57%
	2016	69%	65%	**68%**	62%	-	-	-	62%	*	*	-	-	63%	63%
Science	2017	79%	72%	**78%**	78%	*	-	-	76%	*	*	-	-	81%	81%
	2016	79%	72%	**57%**	24%	*	-	-	*	*	*	-	-	27%	27%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**41%**	42%	*	-	-	39%	*	*	-	*	42%	39%
	2016	45%	39%	**27%**	21%	*	-	-	25%	*	*	-	*	21%	21%
Reading	2017	48%	44%	**42%**	42%	*	-	-	39%	*	*	-	*	42%	39%
	2016	46%	41%	**33%**	21%	*	-	-	25%	*	*	-	*	27%	26%
Mathematics	2017	48%	46%	**52%**	48%	*	-	-	46%	71%	71%	-	*	53%	54%
	2016	43%	40%	**36%**	29%	*	-	-	33%	*	*	-	*	30%	29%
Writing	2017	38%	38%	**31%**	*	-	-	-	*	*	*	-	*	*	*
	2016	41%	39%	**31%**	*	-	-	-	*	*	*	-	-	*	*
Science	2017	52%	46%	**42%**	43%	*	-	-	43%	*	*	-	-	42%	42%
	2016	47%	40%	**18%**	*	*	-	-	*	*	*	-	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**19%**	23%	29%	-	-	21%	*	*	-	*	22%	21%
	2016	18%	16%	**14%**	15%	*	-	-	16%	*	*	-	*	14%	14%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**16%**	17%	26%	-	-	14%	*	*	-	*	17%	16%
	2016	17%	16%	**15%**	15%	*	-	-	16%	*	*	-	*	14%	14%
Mathematics	2017	23%	23%	**26%**	35%	32%	-	-	36%	*	*	-	*	32%	32%
	2016	19%	19%	**16%**	15%	*	-	-	16%	*	*	-	*	14%	14%
Writing	2017	12%	12%	**10%**	*	*	-	-	*	*	*	-	*	*	*
	2016	15%	15%	**18%**	24%	-	-	-	24%	*	*	-	-	21%	21%
Science	2017	19%	17%	**17%**	*	*	-	-	*	*	*	-	-	*	*
	2016	16%	14%	*	*	*	-	-	*	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**64%**	62%	62%	-	-	63%	*	*	-	*	64%	64%
	2016	62%	61%	**65%**	65%	*	-	-	63%	*	*	-	-	63%	63%
Reading	2017	59%	56%	**56%**	54%	53%	-	-	55%	*	*	-	*	57%	57%
	2016	60%	60%	**63%**	66%	*	-	-	65%	*	*	-	-	63%	63%
Mathematics	2017	64%	62%	**72%**	70%	71%	-	-	70%	*	*	-	*	71%	71%
	2016	63%	61%	**67%**	64%	*	-	-	61%	*	*	-	-	63%	63%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**30%**	30%	35%	-	-	28%	*	*	-	*	29%	29%
	2016	17%	18%	**20%**	21%	*	-	-	21%	*	*	-	-	21%	21%
Reading	2017	17%	18%	**22%**	21%	35%	-	-	16%	*	*	-	*	20%	20%
	2016	16%	18%	**27%**	30%	*	-	-	28%	*	*	-	-	28%	28%
Mathematics	2017	20%	22%	**37%**	39%	35%	-	-	41%	*	*	-	*	38%	39%
	2016	17%	19%	**13%**	13%	*	-	-	14%	*	*	-	-	13%	13%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**39%**	38%	-	-	-	38%	*	*	-	*	44%	47%
	2016	35%	32%	**37%**	30%	*	-	-	21%	*	*	-	-	32%	32%

District Name: HOUSTON ISD
Campus Name: JEFFERSON EL
Campus Number: 101912182

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 430
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**60%**	*	-	-	-	*	*	*	-	*	42%	46%

District Name: HOUSTON ISD
Campus Name: JEFFERSON EL
Campus Number: 101912182

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 430
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	**94%**	70%	96%	-	-	-	-	*	86%	95%	98%
Not Included in Accountability													
Mobile	4%	5%	**5%**	30%	4%	-	-	-	-	*	14%	4%	1%
Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	*	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	**97%**	100%	98%	-	-	-	-	-	97%	98%	96%
Not Included in Accountability													
Mobile	4%	4%	**2%**	0%	2%	-	-	-	-	-	3%	2%	3%
Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: JEFFERSON EL
Campus Number: 101912182

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 430
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**96.9%**	96.0%	97.0%	*	*	-	*	*	94.8%	96.9%	98.2%
2014-15	95.7%	95.6%	**96.4%**	95.4%	96.5%	*	*	-	-	-	95.5%	96.3%	97.4%

District Name: HOUSTON ISD
Campus Name: JEFFERSON EL
Campus Number: 101912182

Total Students: 430
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	430	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	2	0.5%	0.1%	0.3%
Pre-Kindergarten	61	14.2%	6.8%	4.2%
Kindergarten	70	16.3%	7.7%	7.0%
Grade 1	65	15.1%	8.3%	7.4%
Grade 2	59	13.7%	8.5%	7.6%
Grade 3	56	13.0%	8.4%	7.7%
Grade 4	54	12.6%	8.3%	7.7%
Grade 5	63	14.7%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	37	8.6%	23.9%	12.6%
Hispanic	387	90.0%	62.1%	52.4%
White	1	0.2%	8.7%	28.1%
American Indian	2	0.5%	0.2%	0.4%
Asian	1	0.2%	3.9%	4.2%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	1	0.2%	1.1%	2.2%
Economically Disadvantaged	379	88.1%	77.1%	59.0%
Non-Educationally Disadvantaged	51	11.9%	22.9%	41.0%
English Language Learners (ELL)	167	38.8%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	300	69.8%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	13.5%	52.1%	44.5%
Students with Physical Disabilities	14	37.8%	15.8%	21.9%
Students with Autism	14	37.8%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	*	*	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	55	15.8%	19.3%	16.2%
By Ethnicity:				
African American	8	2.3%		
Hispanic	40	11.5%		
White	3	0.9%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	4	1.1%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.8%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	10.5%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	3.8%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	5.9%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	0.0%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.2	19.0	18.8
Grade 1	20.6	18.3	18.8
Grade 2	18.8	18.8	18.9
Grade 3	11.6	17.9	19.0
Grade 4	9.4	17.6	19.0
Grade 5	10.0	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	37.6	100.0%	100.0%	100.0%
Professional Staff:	31.7	84.2%	55.1%	64.0%
Teachers	26.7	70.9%	42.1%	50.0%
Professional Support	3.0	8.0%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	5.3%	2.1%	2.9%
Educational Aides:	5.9	15.8%	4.7%	9.6%
Total Minority Staff:	30.6	81.4%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	6.9	25.8%	36.2%	10.2%
Hispanic	11.0	41.2%	28.6%	26.6%
White	6.0	22.5%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.8	10.6%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	4.8	18.1%	26.1%	23.7%
Females	21.9	81.9%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.9	3.3%	6.1%	1.2%
Bachelors	23.0	86.1%	67.1%	74.5%
Masters	2.8	10.6%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.8%
1-5 Years Experience	13.9	52.0%	32.7%	28.0%
6-10 Years Experience	4.0	15.0%	18.5%	20.9%
11-20 Years Experience	8.8	33.0%	25.4%	27.8%
Over 20 Years Experience	0.0	0.0%	15.3%	15.5%
Number of Students per Teacher	16.1	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: JEFFERSON EL
Campus Number: 101912182

Total Students: 430
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	19.1	19.5
Average Years Experience of Principals with District	16.0	15.7	12.2
Average Years Experience of Assistant Principals	17.0	15.6	15.7
Average Years Experience of Assistant Principals with District	15.0	12.9	10.1
Average Years Experience of Teachers:	7.0	10.4	10.9
Average Years Experience of Teachers with District:	4.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$50,541	$46,199
1-5 Years Experience	$50,544	$50,294	$48,779
6-10 Years Experience	$53,562	$51,777	$51,184
11-20 Years Experience	$55,623	$53,872	$54,396
Over 20 Years Experience	-	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$52,675	$53,471	$52,525
Professional Support	$57,863	$65,012	$61,728
Campus Administration (School Leadership)	$78,857	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: JEFFERSON EL
Campus Number: 101912182

Total Students: 430
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	169	39.3%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	25	5.8%	15.1%	7.8%
Special Education	37	8.6%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	24.2	90.7%	77.1%	72.8%
Special Education	2.5	9.3%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KASHMERE GARDENS EL**

Campus Number: **101912185**

2017 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: KASHMERE GARDENS EL
Campus Number: 101912185

Total Students: 448
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**46%**	47%	42%	-	-	-	-	-	*	48%	*
	2016	73%	67%	**43%**	40%	58%	-	-	-	-	-	*	43%	56%
Mathematics	2017	78%	73%	**48%**	42%	67%	-	-	-	-	-	*	50%	*
	2016	75%	70%	**46%**	43%	58%	-	-	-	-	-	*	47%	56%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**32%**	28%	60%	*	-	-	-	-	*	32%	56%
	2016	75%	69%	**34%**	35%	*	-	-	-	-	-	*	33%	-
Mathematics	2017	76%	71%	**60%**	59%	70%	*	-	-	-	-	*	62%	67%
	2016	73%	70%	**46%**	48%	*	-	-	-	-	-	*	45%	-
Writing	2017	65%	61%	**44%**	39%	80%	*	-	-	-	-	*	43%	78%
	2016	69%	64%	**30%**	31%	*	-	-	-	-	-	*	29%	-
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**68%**	69%	*	*	-	-	-	-	*	70%	*
	2016	81%	73%	**55%**	53%	60%	-	-	-	-	*	*	56%	*
Mathematics	2017	87%	83%	**74%**	71%	*	*	-	-	-	-	*	72%	*
	2016	86%	80%	**67%**	64%	80%	-	-	-	-	*	*	67%	83%
Science	2017	74%	69%	**61%**	61%	*	*	-	-	-	-	*	62%	*
	2016	74%	68%	**36%**	34%	50%	-	-	-	-	*	*	36%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**53%**	52%	67%	*	-	-	-	-	8%	54%	63%
	2016	75%	69%	**45%**	44%	55%	-	-	-	-	*	20%	45%	56%
Reading	2017	72%	64%	**47%**	46%	54%	*	-	-	-	-	*	49%	47%
	2016	73%	66%	**45%**	43%	54%	-	-	-	-	*	*	45%	53%

District Name: HOUSTON ISD
Campus Name: KASHMERE GARDENS EL
Campus Number: 101912185

Total Students: 448
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**61%**	59%	73%	*	-	-	-	-	*	62%	67%
	2016	76%	71%	**53%**	51%	63%	-	-	-	-	*	40%	53%	67%
Writing	2017	67%	64%	**44%**	39%	80%	*	-	-	-	-	*	43%	78%
	2016	69%	65%	**30%**	31%	*	-	-	-	-	-	*	29%	-
Science	2017	79%	72%	**61%**	61%	*	*	-	-	-	-	*	62%	*
	2016	79%	72%	**36%**	34%	50%	-	-	-	-	*	*	36%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**18%**	18%	*	*	-	-	-	-	*	18%	*
	2016	45%	39%	**15%**	13%	38%	-	-	-	-	*	*	14%	*
Reading	2017	48%	44%	**22%**	22%	*	*	-	-	-	-	*	22%	*
	2016	46%	41%	**18%**	17%	31%	-	-	-	-	*	*	18%	*
Mathematics	2017	48%	46%	**29%**	27%	53%	*	-	-	-	-	*	30%	83%
	2016	43%	40%	**16%**	15%	38%	-	-	-	-	*	*	16%	*
Writing	2017	38%	38%	**10%**	8%	*	*	-	-	-	-	*	9%	*
	2016	41%	39%	**14%**	15%	*	-	-	-	-	-	*	15%	-
Science	2017	52%	46%	**27%**	27%	*	*	-	-	-	-	*	26%	*
	2016	47%	40%	**10%**	*	*	-	-	-	-	*	*	9%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**8%**	7%	14%	*	-	-	-	-	*	8%	15%
	2016	18%	16%	**6%**	4%	22%	-	-	-	-	*	*	6%	22%
Reading	2017	19%	17%	**8%**	8%	*	*	-	-	-	-	*	7%	*
	2016	17%	16%	**7%**	6%	*	-	-	-	-	*	*	7%	*
Mathematics	2017	23%	23%	**12%**	10%	27%	*	-	-	-	-	*	13%	33%
	2016	19%	19%	**7%**	3%	33%	-	-	-	-	*	*	7%	40%

District Name: HOUSTON ISD
Campus Name: KASHMERE GARDENS EL
Campus Number: 101912185

Total Students: 448
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	*	*	*	*	-	-	-	-	*	*	*
	2016	15%	15%	*	*	*	-	-	-	-	-	*	*	-
Science	2017	19%	17%	*	*	*	*	-	-	-	-	*	*	*
	2016	16%	14%	*	*	*	-	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**62%**	62%	63%	*	-	-	-	-	*	62%	*
	2016	62%	61%	**66%**	64%	75%	-	-	-	-	*	70%	66%	67%
Reading	2017	59%	56%	**55%**	55%	*	*	-	-	-	-	*	55%	*
	2016	60%	60%	**58%**	56%	70%	-	-	-	-	*	*	58%	*
Mathematics	2017	64%	62%	**69%**	69%	74%	*	-	-	-	-	*	70%	*
	2016	63%	61%	**74%**	72%	80%	-	-	-	-	*	*	74%	73%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**25%**	25%	23%	*	-	-	-	-	*	24%	*
	2016	17%	18%	**21%**	18%	33%	-	-	-	-	*	30%	22%	33%
Reading	2017	17%	18%	**20%**	21%	*	*	-	-	-	-	*	20%	*
	2016	16%	18%	**18%**	16%	25%	-	-	-	-	*	*	18%	*
Mathematics	2017	20%	22%	**30%**	30%	26%	*	-	-	-	-	*	28%	*
	2016	17%	19%	**25%**	21%	40%	-	-	-	-	*	*	26%	40%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**23%**	24%	*	*	-	-	-	-	*	24%	*
	2016	35%	32%	**13%**	9%	*	-	-	-	-	*	*	13%	*
Mathematics	2017	43%	39%	**44%**	45%	*	*	-	-	-	-	*	45%	*

District Name: HOUSTON ISD
Campus Name: KASHMERE GARDENS EL
Campus Number: 101912185

Total Students: 448
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**64%**	65%	*	*	-	-	-	-	*	66%	*
Students Requiring Accelerated Instruction														
	2017	28%	36%	**36%**	35%	*	*	-	-	-	-	83%	34%	*
STAAR Cumulative Met Standard														
	2017	81%	74%	**68%**	69%	*	*	-	-	-	-	*	70%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**58%**	58%	*	*	-	-	-	-	*	59%	*
Students Requiring Accelerated Instruction														
	2017	19%	24%	**42%**	42%	*	*	-	-	-	-	100%	41%	*
STAAR Cumulative Met Standard														
	2017	87%	82%	**74%**	71%	*	*	-	-	-	-	*	72%	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**53%**	*	-	-	*	-	67%	67%	-	*	59%	63%
	2016	75%	69%	**45%**	-	-	-	-	-	56%	56%	-	-	56%	56%
Reading	2017	72%	64%	**47%**	*	-	-	*	-	56%	56%	-	*	43%	47%
	2016	73%	66%	**45%**	-	-	-	-	-	53%	53%	-	-	53%	53%
Mathematics	2017	79%	74%	**61%**	*	-	-	*	-	67%	67%	-	*	64%	67%
	2016	76%	71%	**53%**	-	-	-	-	-	67%	67%	-	-	67%	67%
Writing	2017	67%	64%	**44%**	-	-	-	-	-	78%	78%	-	-	78%	78%
	2016	69%	65%	**30%**	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	72%	**61%**	-	-	-	-	-	-	-	-	*	-	*
	2016	79%	72%	**36%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**18%**	*	-	-	*	-	*	*	-	*	*	*
	2016	45%	39%	**15%**	-	-	-	-	-	*	*	-	-	*	*
Reading	2017	48%	44%	**22%**	*	-	-	*	-	*	*	-	*	*	*
	2016	46%	41%	**18%**	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	48%	46%	**29%**	-	-	-	-	-	*	*	-	*	*	83%
	2016	43%	40%	**16%**	-	-	-	-	-	*	*	-	-	*	*
Writing	2017	38%	38%	**10%**	-	-	-	-	-	*	*	-	-	*	*
	2016	41%	39%	**14%**	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	46%	**27%**	-	-	-	-	-	-	-	-	*	-	*
	2016	47%	40%	**10%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**8%**	*	-	-	*	-	19%	19%	-	*	16%	15%
	2016	18%	16%	**6%**	-	-	-	-	-	22%	22%	-	-	22%	22%

District Name: HOUSTON ISD
Campus Name: KASHMERE GARDENS EL
Campus Number: 101912185

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 448
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**8%**	*	-	-	*	-	*	*	-	*	*	*
	2016	17%	16%	**7%**	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	23%	23%	**12%**	*	-	-	*	-	*	*	-	*	36%	33%
	2016	19%	19%	**7%**	-	-	-	-	-	40%	40%	-	-	40%	40%
Writing	2017	12%	12%	*	-	-	-	-	-	*	*	-	-	*	*
	2016	15%	15%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	17%	*	-	-	-	-	-	-	-	-	*	-	*
	2016	16%	14%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**62%**	*	-	-	*	-	*	*	-	*	*	*
	2016	62%	61%	**66%**	-	-	-	-	-	68%	68%	-	-	68%	68%
Reading	2017	59%	56%	**55%**	*	-	-	*	-	*	*	-	*	*	*
	2016	60%	60%	**58%**	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	64%	62%	**69%**	*	-	-	*	-	*	*	-	*	*	*
	2016	63%	61%	**74%**	-	-	-	-	-	71%	71%	-	-	71%	71%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**25%**	*	-	-	*	-	*	*	-	*	*	*
	2016	17%	18%	**21%**	-	-	-	-	-	36%	36%	-	-	36%	36%
Reading	2017	17%	18%	**20%**	*	-	-	*	-	*	*	-	*	*	*
	2016	16%	18%	**18%**	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2017	20%	22%	**30%**	*	-	-	*	-	*	*	-	*	*	*
	2016	17%	19%	**25%**	-	-	-	-	-	43%	43%	-	-	43%	43%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**23%**	-	-	-	-	-	*	*	-	-	*	*
	2016	35%	32%	**13%**	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
Campus Name: KASHMERE GARDENS EL
Campus Number: 101912185

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 448
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**44%**	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
Campus Name: KASHMERE GARDENS EL
Campus Number: 101912185

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 448
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**94%**	94%	94%	100%	-	-	-	-	95%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	**6%**	6%	6%	0%	-	-	-	-	5%	4%	5%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	**90%**	90%	94%	0%	-	-	-	*	74%	91%	90%
Not Included in Accountability													
Mobile	4%	4%	**10%**	10%	6%	100%	-	-	-	*	26%	9%	10%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: KASHMERE GARDENS EL
Campus Number: 101912185

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 448
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**95.5%**	95.4%	96.4%	*	-	-	*	*	94.1%	95.6%	97.3%
2014-15	95.7%	95.6%	**96.0%**	95.8%	97.0%	*	-	-	-	*	94.3%	96.0%	97.7%

District Name: HOUSTON ISD
Campus Name: KASHMERE GARDENS EL
Campus Number: 101912185

Total Students: 448
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	448	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	4	0.9%	0.1%	0.3%
Pre-Kindergarten	24	5.4%	6.8%	4.2%
Kindergarten	65	14.5%	7.7%	7.0%
Grade 1	78	17.4%	8.3%	7.4%
Grade 2	75	16.7%	8.5%	7.6%
Grade 3	58	12.9%	8.4%	7.7%
Grade 4	84	18.8%	8.3%	7.7%
Grade 5	60	13.4%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	358	79.9%	23.9%	12.6%
Hispanic	86	19.2%	62.1%	52.4%
White	2	0.4%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	1	0.2%	1.1%	2.2%
Economically Disadvantaged	400	89.3%	77.1%	59.0%
Non-Educationally Disadvantaged	48	10.7%	22.9%	41.0%
English Language Learners (ELL)	51	11.4%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	312	69.6%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	38			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	36.8%	52.1%	44.5%
Students with Physical Disabilities	7	18.4%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	13	34.2%	17.6%	19.9%
Students with Non-Categorical Early Childhood	*	*	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	102	24.5%	19.3%	16.2%
By Ethnicity:				
African American	83	19.9%		
Hispanic	14	3.4%		
White	5	1.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
Campus Name: KASHMERE GARDENS EL
Campus Number: 101912185

Total Students: 448
Grade Span: EE - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	50.0%	6.4%	7.7%
Grade 1	13.3%	5.4%	3.8%	20.0%	7.5%	6.8%
Grade 2	16.3%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	12.5%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	3.8%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	19.0	18.8
Grade 1	18.8	18.3	18.8
Grade 2	15.5	18.8	18.9
Grade 3	14.5	17.9	19.0
Grade 4	19.4	17.6	19.0
Grade 5	27.3	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: KASHMERE GARDENS EL
Campus Number: 101912185

Total Students: 448
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	33.2	100.0%	100.0%	100.0%
Professional Staff:	31.2	94.0%	55.1%	64.0%
Teachers	26.1	78.7%	42.1%	50.0%
Professional Support	4.1	12.4%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	3.0%	2.1%	2.9%
Educational Aides:	2.0	6.0%	4.7%	9.6%
Total Minority Staff:	32.2	97.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	22.1	84.7%	36.2%	10.2%
Hispanic	3.0	11.5%	28.6%	26.6%
White	1.0	3.8%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	5.0	19.1%	26.1%	23.7%
Females	21.1	80.9%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	15.2	58.3%	67.1%	74.5%
Masters	10.9	41.7%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.8%
1-5 Years Experience	11.3	43.0%	32.7%	28.0%
6-10 Years Experience	4.0	15.3%	18.5%	20.9%
11-20 Years Experience	8.9	34.0%	25.4%	27.8%
Over 20 Years Experience	2.0	7.7%	15.3%	15.5%
Number of Students per Teacher	17.1	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: KASHMERE GARDENS EL
Campus Number: 101912185

Total Students: 448
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	19.1	19.5
Average Years Experience of Principals with District	14.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	10.2	10.4	10.9
Average Years Experience of Teachers with District:	8.2	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$50,541	$46,199
1-5 Years Experience	$45,577	$50,294	$48,779
6-10 Years Experience	$53,563	$51,777	$51,184
11-20 Years Experience	$56,212	$53,872	$54,396
Over 20 Years Experience	$73,016	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$52,515	$53,471	$52,525
Professional Support	$53,914	$65,012	$61,728
Campus Administration (School Leadership)	$80,326	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: KASHMERE GARDENS EL
Campus Number: 101912185

Total Students: 448
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	106	23.7%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	10	2.2%	15.1%	7.8%
Special Education	38	8.5%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	24.1	92.3%	77.1%	72.8%
Special Education	2.0	7.7%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KELSO EL**

Campus Number: **101912187**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 471
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**57%**	41%	65%	-	-	-	-	-	*	58%	72%
	2016	73%	67%	**65%**	65%	64%	-	-	-	-	-	*	62%	63%
Mathematics	2017	78%	73%	**54%**	27%	67%	-	-	-	-	-	*	55%	72%
	2016	75%	70%	**66%**	71%	64%	-	-	-	-	-	*	66%	68%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**37%**	40%	36%	-	-	-	-	-	*	35%	33%
	2016	75%	69%	**50%**	52%	49%	-	-	-	-	-	*	49%	43%
Mathematics	2017	76%	71%	**57%**	45%	62%	-	-	-	-	-	*	59%	64%
	2016	73%	70%	**58%**	39%	67%	-	-	-	-	-	*	57%	62%
Writing	2017	65%	61%	**28%**	35%	26%	-	-	-	-	-	*	27%	26%
	2016	69%	64%	**50%**	55%	48%	-	-	-	-	-	*	49%	44%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**61%**	67%	56%	-	-	-	-	-	*	62%	37%
	2016	81%	73%	**64%**	56%	67%	*	-	-	-	-	*	64%	45%
Mathematics	2017	87%	83%	**68%**	61%	74%	-	-	-	-	-	*	68%	63%
	2016	86%	80%	**76%**	56%	85%	*	-	-	-	-	*	76%	85%
Science	2017	74%	69%	**51%**	52%	51%	-	-	-	-	-	*	52%	33%
	2016	74%	68%	**60%**	56%	61%	*	-	-	-	-	*	60%	47%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**52%**	48%	54%	-	-	-	-	-	*	52%	50%
	2016	75%	69%	**61%**	55%	63%	*	-	-	-	-	23%	60%	57%
Reading	2017	72%	64%	**52%**	52%	52%	-	-	-	-	-	*	52%	48%
	2016	73%	66%	**59%**	57%	60%	*	-	-	-	-	*	58%	52%

District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

Total Students: 471
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**60%**	47%	68%	-	-	-	-	-	*	61%	67%
	2016	76%	71%	**66%**	53%	72%	*	-	-	-	-	*	66%	69%
Writing	2017	67%	64%	**28%**	35%	26%	-	-	-	-	-	*	27%	26%
	2016	69%	65%	**50%**	55%	48%	-	-	-	-	-	*	49%	44%
Science	2017	79%	72%	**51%**	52%	51%	-	-	-	-	-	*	52%	33%
	2016	79%	72%	**60%**	56%	61%	*	-	-	-	-	*	60%	47%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**25%**	19%	30%	-	-	-	-	-	*	26%	24%
	2016	45%	39%	**20%**	9%	27%	*	-	-	-	-	*	21%	22%
Reading	2017	48%	44%	**27%**	19%	32%	-	-	-	-	-	*	27%	31%
	2016	46%	41%	**25%**	16%	30%	*	-	-	-	-	*	25%	28%
Mathematics	2017	48%	46%	**34%**	25%	40%	-	-	-	-	-	*	36%	37%
	2016	43%	40%	**28%**	10%	37%	*	-	-	-	-	*	28%	33%
Writing	2017	38%	38%	**12%**	*	*	-	-	-	-	-	*	13%	*
	2016	41%	39%	**20%**	*	21%	-	-	-	-	-	*	20%	*
Science	2017	52%	46%	**35%**	33%	37%	-	-	-	-	-	*	35%	*
	2016	47%	40%	**23%**	*	32%	*	-	-	-	-	*	23%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**12%**	9%	14%	-	-	-	-	-	*	13%	12%
	2016	18%	16%	**12%**	4%	15%	*	-	-	-	-	*	12%	13%
Reading	2017	19%	17%	**13%**	13%	14%	-	-	-	-	-	*	14%	10%
	2016	17%	16%	**12%**	*	17%	*	-	-	-	-	*	13%	16%
Mathematics	2017	23%	23%	**15%**	8%	20%	-	-	-	-	-	*	16%	18%
	2016	19%	19%	**15%**	*	20%	*	-	-	-	-	*	15%	16%

District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

Total Students: 471
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	*	*	*	-	-	-	-	-	*	*	*
	2016	15%	15%	*	*	*	-	-	-	-	-	*	*	*
Science	2017	19%	17%	**8%**	*	*	-	-	-	-	-	*	8%	*
	2016	16%	14%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**60%**	63%	58%	-	-	-	-	-	65%	61%	60%
	2016	62%	61%	**64%**	64%	64%	-	-	-	-	-	56%	64%	62%
Reading	2017	59%	56%	**51%**	48%	53%	-	-	-	-	-	*	52%	53%
	2016	60%	60%	**61%**	59%	63%	-	-	-	-	-	*	61%	61%
Mathematics	2017	64%	62%	**69%**	78%	64%	-	-	-	-	-	*	70%	67%
	2016	63%	61%	**66%**	*	65%	-	-	-	-	-	*	66%	62%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**26%**	30%	23%	-	-	-	-	-	25%	27%	25%
	2016	17%	18%	**22%**	15%	26%	-	-	-	-	-	20%	22%	25%
Reading	2017	17%	18%	**14%**	12%	16%	-	-	-	-	-	*	15%	17%
	2016	16%	18%	**26%**	23%	28%	-	-	-	-	-	*	26%	26%
Mathematics	2017	20%	22%	**37%**	48%	30%	-	-	-	-	-	*	38%	33%
	2016	17%	19%	**19%**	*	24%	-	-	-	-	-	*	19%	24%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**14%**	*	*	-	-	-	-	-	*	15%	*
	2016	35%	32%	**31%**	22%	40%	-	-	-	-	-	*	31%	40%
Mathematics	2017	43%	39%	**24%**	28%	*	-	-	-	-	-	*	26%	*

District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

Total Students: 471
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**53%**	58%	49%	-	-	-	-	-	*	53%	26%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**47%**	42%	51%	-	-	-	-	-	100%	47%	74%
STAAR Cumulative Met Standard														
	2017	81%	74%	**59%**	67%	53%	-	-	-	-	-	*	60%	33%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**64%**	61%	67%	-	-	-	-	-	*	64%	56%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**36%**	39%	33%	-	-	-	-	-	100%	36%	44%
STAAR Cumulative Met Standard														
	2017	87%	82%	**68%**	61%	74%	-	-	-	-	-	*	68%	63%

District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 471
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**52%**	81%	88%	-	-	80%	46%	-	46%	17%	54%	50%
	2016	75%	69%	**61%**	71%	71%	-	-	-	54%	-	54%	*	59%	57%
Reading	2017	72%	64%	**52%**	79%	*	-	-	80%	38%	-	38%	*	51%	48%
	2016	73%	66%	**59%**	69%	69%	-	-	-	45%	-	45%	*	54%	52%
Mathematics	2017	79%	74%	**60%**	83%	*	-	-	80%	69%	-	69%	*	73%	67%
	2016	76%	71%	**66%**	74%	74%	-	-	-	71%	-	71%	*	73%	69%
Writing	2017	67%	64%	**28%**	-	-	-	-	-	29%	-	29%	*	29%	26%
	2016	69%	65%	**50%**	-	-	-	-	-	46%	-	46%	*	46%	44%
Science	2017	79%	72%	**51%**	-	-	-	-	-	35%	-	35%	*	35%	33%
	2016	79%	72%	**60%**	-	-	-	-	-	47%	-	47%	-	47%	47%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**25%**	31%	*	-	-	32%	27%	-	27%	*	29%	24%
	2016	45%	39%	**20%**	29%	29%	-	-	-	18%	-	18%	*	24%	22%
Reading	2017	48%	44%	**27%**	52%	*	-	-	52%	22%	-	22%	*	35%	31%
	2016	46%	41%	**25%**	40%	40%	-	-	-	18%	-	18%	*	29%	28%
Mathematics	2017	48%	46%	**34%**	52%	*	-	-	52%	38%	-	38%	*	44%	37%
	2016	43%	40%	**28%**	37%	37%	-	-	-	33%	-	33%	*	35%	33%
Writing	2017	38%	38%	**12%**	-	-	-	-	-	*	-	*	*	*	*
	2016	41%	39%	**20%**	-	-	-	-	-	*	-	*	*	*	*
Science	2017	52%	46%	**35%**	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	**23%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**12%**	21%	*	-	-	22%	11%	-	11%	*	13%	12%
	2016	18%	16%	**12%**	16%	16%	-	-	-	12%	-	12%	*	13%	13%

District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 471
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**13%**	28%	*	-	-	32%	*	-	*	*	11%	10%
	2016	17%	16%	**12%**	29%	29%	-	-	-	9%	-	9%	*	16%	16%
Mathematics	2017	23%	23%	**15%**	*	*	-	-	*	23%	-	23%	*	20%	18%
	2016	19%	19%	**15%**	*	*	-	-	-	25%	-	25%	*	16%	16%
Writing	2017	12%	12%	*	-	-	-	-	-	*	-	*	*	*	*
	2016	15%	15%	*	-	-	-	-	-	*	-	*	*	*	*
Science	2017	19%	17%	**8%**	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**60%**	-	-	-	-	-	60%	-	60%	*	60%	59%
	2016	62%	61%	**64%**	-	-	-	-	-	60%	-	60%	*	60%	59%
Reading	2017	59%	56%	**51%**	-	-	-	-	-	54%	-	54%	*	54%	50%
	2016	60%	60%	**61%**	-	-	-	-	-	59%	-	59%	*	59%	58%
Mathematics	2017	64%	62%	**69%**	-	-	-	-	-	67%	-	67%	*	67%	68%
	2016	63%	61%	**66%**	-	-	-	-	-	62%	-	62%	*	62%	61%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**26%**	-	-	-	-	-	27%	-	27%	*	27%	26%
	2016	17%	18%	**22%**	-	-	-	-	-	29%	-	29%	*	29%	28%
Reading	2017	17%	18%	**14%**	-	-	-	-	-	21%	-	21%	*	21%	19%
	2016	16%	18%	**26%**	-	-	-	-	-	29%	-	29%	*	29%	28%
Mathematics	2017	20%	22%	**37%**	-	-	-	-	-	33%	-	33%	*	33%	32%
	2016	17%	19%	**19%**	-	-	-	-	-	29%	-	29%	*	29%	29%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**14%**	-	-	-	-	-	*	-	*	*	*	*
	2016	35%	32%	**31%**	-	-	-	-	-	40%	-	40%	-	40%	40%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**24%**	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 471
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	99%	100%	-	-	-	-	-	100%	99%	100%
Included in Accountability	94%	92%	**93%**	88%	96%	-	-	-	-	-	92%	94%	97%
Not Included in Accountability													
Mobile	4%	5%	**6%**	11%	4%	-	-	-	-	-	8%	5%	3%
Other Exclusions	1%	2%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	**0%**	1%	0%	-	-	-	-	-	0%	1%	0%
Absent	1%	1%	**0%**	1%	0%	-	-	-	-	-	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	**91%**	91%	91%	*	-	-	-	-	96%	91%	90%
Not Included in Accountability													
Mobile	4%	4%	**8%**	9%	7%	*	-	-	-	-	4%	7%	7%
Other Exclusions	1%	2%	**1%**	0%	2%	*	-	-	-	-	0%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 471
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**95.6%**	94.2%	96.5%	*	-	*	-	-	94.2%	95.8%	96.9%
2014-15	95.7%	95.6%	**95.8%**	94.9%	96.3%	*	-	*	-	-	94.3%	96.0%	96.5%

District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

Total Students: 471
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	471	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	42	8.9%	6.8%	4.2%
Kindergarten	68	14.4%	7.7%	7.0%
Grade 1	84	17.8%	8.3%	7.4%
Grade 2	56	11.9%	8.5%	7.6%
Grade 3	69	14.6%	8.4%	7.7%
Grade 4	71	15.1%	8.3%	7.7%
Grade 5	80	17.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	169	35.9%	23.9%	12.6%
Hispanic	302	64.1%	62.1%	52.4%
White	0	0.0%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	446	94.7%	77.1%	59.0%
Non-Educationally Disadvantaged	25	5.3%	22.9%	41.0%
English Language Learners (ELL)	239	50.7%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.2%	1.2%	1.4%
At-Risk	374	79.4%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	31			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	25.8%	52.1%	44.5%
Students with Physical Disabilities	8	25.8%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	12	38.7%	17.6%	19.9%
Students with Non-Categorical Early Childhood	*	*	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	79	20.6%	19.3%	16.2%
By Ethnicity:				
African American	37	9.6%		
Hispanic	40	10.4%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

Total Students: 471
Grade Span: EE - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	11.3%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	1.7%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	0.0%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	1.5%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	3.7%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.0	19.0	18.8
Grade 1	15.7	18.3	18.8
Grade 2	17.6	18.8	18.9
Grade 3	16.7	17.9	19.0
Grade 4	17.2	17.6	19.0
Grade 5	25.2	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	35.9	100.0%	100.0%	100.0%
Professional Staff:	31.0	86.2%	55.1%	64.0%
Teachers	28.0	77.9%	42.1%	50.0%
Professional Support	2.0	5.5%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	2.8%	2.1%	2.9%
Educational Aides:	4.9	13.8%	4.7%	9.6%
Total Minority Staff:	30.9	86.1%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	11.0	39.3%	36.2%	10.2%
Hispanic	10.0	35.7%	28.6%	26.6%
White	5.0	17.9%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.0	7.1%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	6.0	21.4%	26.1%	23.7%
Females	22.0	78.6%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	23.0	82.1%	67.1%	74.5%
Masters	5.0	17.9%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	7.1%	8.1%	7.8%
1-5 Years Experience	13.0	46.4%	32.7%	28.0%
6-10 Years Experience	1.0	3.6%	18.5%	20.9%
11-20 Years Experience	9.0	32.1%	25.4%	27.8%
Over 20 Years Experience	3.0	10.7%	15.3%	15.5%
Number of Students per Teacher	16.8	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

Total Students: 471
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	17.0	19.1	19.5
Average Years Experience of Principals with District	17.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	8.5	10.4	10.9
Average Years Experience of Teachers with District:	6.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,500	$50,541	$46,199
1-5 Years Experience	$49,399	$50,294	$48,779
6-10 Years Experience	$53,500	$51,777	$51,184
11-20 Years Experience	$52,182	$53,872	$54,396
Over 20 Years Experience	$56,004	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$51,298	$53,471	$52,525
Professional Support	$57,141	$65,012	$61,728
Campus Administration (School Leadership)	$80,326	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: KELSO EL
Campus Number: 101912187

Total Students: 471
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	229	48.6%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	21	4.5%	15.1%	7.8%
Special Education	31	6.6%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	26.2	93.5%	77.1%	72.8%
Special Education	1.8	6.5%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KENNEDY EL**

Campus Number: **101912188**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Closing Performance Gaps

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District Name: HOUSTON ISD
Campus Name: KENNEDY EL
Campus Number: 101912188

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 737
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**80%**	76%	81%	-	-	-	-	*	*	78%	79%
	2016	73%	67%	**79%**	80%	78%	-	-	-	-	-	*	79%	83%
Mathematics	2017	78%	73%	**85%**	83%	86%	-	-	-	-	*	*	85%	89%
	2016	75%	70%	**76%**	65%	78%	-	-	-	-	-	*	77%	87%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**75%**	77%	75%	-	-	-	-	-	*	77%	79%
	2016	75%	69%	**63%**	67%	63%	-	-	-	-	*	50%	66%	55%
Mathematics	2017	76%	71%	**81%**	85%	81%	-	-	-	-	-	*	81%	87%
	2016	73%	70%	**76%**	72%	77%	-	-	-	-	*	60%	78%	73%
Writing	2017	65%	61%	**84%**	69%	86%	-	-	-	-	-	86%	84%	93%
	2016	69%	64%	**69%**	61%	72%	-	-	-	-	*	*	74%	65%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**81%**	84%	81%	-	-	-	-	*	*	81%	76%
	2016	81%	73%	**77%**	64%	81%	*	-	-	-	*	56%	76%	70%
Mathematics	2017	87%	83%	**79%**	84%	77%	-	-	-	-	*	88%	78%	74%
	2016	86%	80%	**72%**	50%	80%	*	-	-	-	*	67%	70%	70%
Science	2017	74%	69%	**62%**	68%	61%	-	-	-	-	*	75%	64%	56%
	2016	74%	68%	**58%**	39%	64%	*	-	-	-	*	56%	56%	49%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**79%**	79%	79%	-	-	-	-	*	70%	79%	80%
	2016	75%	69%	**71%**	61%	74%	*	-	-	-	67%	57%	72%	70%
Reading	2017	72%	64%	**79%**	79%	79%	-	-	-	-	*	53%	78%	78%
	2016	73%	66%	**73%**	70%	74%	*	-	-	-	*	56%	74%	70%

District Name: HOUSTON ISD
Campus Name: KENNEDY EL
Campus Number: 101912188

Total Students: 737
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**82%**	84%	81%	-	-	-	-	*	79%	82%	84%
	2016	76%	71%	**74%**	61%	78%	*	-	-	-	*	64%	75%	78%
Writing	2017	67%	64%	**84%**	69%	86%	-	-	-	-	-	86%	84%	93%
	2016	69%	65%	**69%**	61%	72%	-	-	-	-	*	*	74%	65%
Science	2017	79%	72%	**62%**	68%	61%	-	-	-	-	*	75%	64%	56%
	2016	79%	72%	**58%**	39%	64%	*	-	-	-	*	56%	56%	49%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**41%**	28%	45%	-	-	-	-	*	53%	41%	44%
	2016	45%	39%	**30%**	21%	33%	-	-	-	-	*	*	31%	31%
Reading	2017	48%	44%	**45%**	36%	48%	-	-	-	-	*	47%	44%	46%
	2016	46%	41%	**40%**	27%	44%	-	-	-	-	*	*	40%	39%
Mathematics	2017	48%	46%	**47%**	38%	50%	-	-	-	-	*	47%	48%	50%
	2016	43%	40%	**34%**	27%	36%	-	-	-	-	*	*	34%	34%
Writing	2017	38%	38%	**51%**	38%	53%	-	-	-	-	-	*	52%	61%
	2016	41%	39%	**39%**	*	46%	-	-	-	-	*	*	41%	45%
Science	2017	52%	46%	**33%**	32%	34%	-	-	-	-	*	*	32%	22%
	2016	47%	40%	**13%**	*	16%	-	-	-	-	*	*	13%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**22%**	12%	25%	-	-	-	-	*	15%	23%	26%
	2016	18%	16%	**16%**	7%	18%	*	-	-	-	*	12%	16%	19%
Reading	2017	19%	17%	**22%**	13%	25%	-	-	-	-	*	*	22%	24%
	2016	17%	16%	**19%**	14%	21%	*	-	-	-	*	*	20%	23%
Mathematics	2017	23%	23%	**26%**	10%	30%	-	-	-	-	*	*	26%	32%
	2016	19%	19%	**16%**	*	20%	*	-	-	-	*	20%	17%	18%

District Name: HOUSTON ISD
Campus Name: KENNEDY EL
Campus Number: 101912188

Total Students: 737
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**23%**	*	24%	-	-	-	-	-	*	23%	26%
	2016	15%	15%	**17%**	*	18%	-	-	-	-	*	*	18%	18%
Science	2017	19%	17%	**10%**	*	9%	-	-	-	-	*	*	11%	12%
	2016	16%	14%	*	*	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**67%**	66%	67%	-	-	-	-	*	68%	66%	69%
	2016	62%	61%	**57%**	65%	54%	*	-	-	-	*	*	57%	53%
Reading	2017	59%	56%	**69%**	69%	68%	-	-	-	-	*	*	68%	72%
	2016	60%	60%	**60%**	68%	57%	*	-	-	-	*	*	60%	56%
Mathematics	2017	64%	62%	**65%**	63%	65%	-	-	-	-	*	65%	65%	67%
	2016	63%	61%	**53%**	61%	51%	*	-	-	-	*	*	55%	50%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**25%**	17%	27%	-	-	-	-	*	29%	26%	29%
	2016	17%	18%	**16%**	22%	14%	*	-	-	-	*	*	17%	15%
Reading	2017	17%	18%	**25%**	19%	26%	-	-	-	-	*	*	25%	28%
	2016	16%	18%	**20%**	23%	19%	*	-	-	-	*	*	22%	19%
Mathematics	2017	20%	22%	**26%**	16%	28%	-	-	-	-	*	35%	26%	31%
	2016	17%	19%	**13%**	20%	10%	*	-	-	-	*	*	13%	11%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**48%**	*	57%	-	-	-	-	*	*	52%	59%
	2016	35%	32%	**56%**	42%	70%	-	-	-	-	*	*	55%	67%
Mathematics	2017	43%	39%	**56%**	55%	55%	-	-	-	-	*	*	57%	75%

District Name: HOUSTON ISD
Campus Name: KENNEDY EL
Campus Number: 101912188

Total Students: 737
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**68%**	71%	69%	-	-	-	-	*	*	68%	61%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**32%**	29%	31%	-	-	-	-	*	*	32%	39%
STAAR Cumulative Met Standard														
	2017	81%	74%	**79%**	82%	80%	-	-	-	-	*	*	79%	75%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**67%**	59%	69%	-	-	-	-	*	*	67%	63%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**33%**	41%	31%	-	-	-	-	*	*	33%	37%
STAAR Cumulative Met Standard														
	2017	87%	82%	**78%**	82%	77%	-	-	-	-	*	*	78%	73%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**79%**	81%	66%	-	-	88%	79%	80%	*	71%	81%	80%
	2016	75%	69%	**71%**	77%	-	-	-	77%	60%	60%	-	45%	71%	70%
Reading	2017	72%	64%	**79%**	80%	69%	-	-	84%	77%	79%	*	*	79%	78%
	2016	73%	66%	**73%**	73%	-	-	-	73%	65%	65%	-	*	70%	70%
Mathematics	2017	79%	74%	**82%**	86%	77%	-	-	89%	79%	82%	*	*	84%	84%
	2016	76%	71%	**74%**	82%	-	-	-	82%	71%	71%	-	*	78%	78%
Writing	2017	67%	64%	**84%**	98%	*	-	-	97%	84%	84%	-	*	92%	93%
	2016	69%	65%	**69%**	77%	-	-	-	77%	*	*	-	*	67%	65%
Science	2017	79%	72%	**62%**	50%	50%	-	-	*	70%	70%	-	*	54%	56%
	2016	79%	72%	**58%**	-	-	-	-	-	49%	49%	-	-	49%	49%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**41%**	44%	31%	-	-	49%	43%	43%	-	*	44%	44%
	2016	45%	39%	**30%**	43%	-	-	-	43%	*	*	-	*	32%	31%
Reading	2017	48%	44%	**45%**	47%	31%	-	-	54%	43%	43%	-	*	47%	46%
	2016	46%	41%	**40%**	54%	-	-	-	54%	*	*	-	*	40%	39%
Mathematics	2017	48%	46%	**47%**	52%	39%	-	-	57%	43%	43%	-	*	50%	50%
	2016	43%	40%	**34%**	41%	-	-	-	41%	18%	18%	-	*	35%	34%
Writing	2017	38%	38%	**51%**	68%	*	-	-	68%	47%	47%	-	*	61%	61%
	2016	41%	39%	**39%**	56%	-	-	-	56%	*	*	-	*	48%	45%
Science	2017	52%	46%	**33%**	24%	24%	-	-	*	*	*	-	*	23%	22%
	2016	47%	40%	**13%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**22%**	29%	20%	-	-	34%	19%	19%	*	*	27%	26%
	2016	18%	16%	**16%**	27%	-	-	-	27%	6%	6%	-	*	19%	19%

District Name: HOUSTON ISD
Campus Name: KENNEDY EL
Campus Number: 101912188

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 737
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**22%**	29%	18%	-	-	33%	13%	13%	*	*	25%	24%
	2016	17%	16%	**19%**	32%	-	-	-	32%	*	*	-	*	24%	23%
Mathematics	2017	23%	23%	**26%**	34%	31%	-	-	36%	26%	26%	*	*	32%	32%
	2016	19%	19%	**16%**	23%	-	-	-	23%	*	*	-	*	19%	18%
Writing	2017	12%	12%	**23%**	32%	*	-	-	33%	20%	20%	-	*	27%	26%
	2016	15%	15%	**17%**	23%	-	-	-	23%	*	*	-	*	19%	18%
Science	2017	19%	17%	**10%**	*	*	-	-	*	*	*	-	*	10%	12%
	2016	16%	14%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**67%**	73%	64%	-	-	81%	67%	69%	*	*	71%	70%
	2016	62%	61%	**57%**	48%	-	-	-	48%	49%	49%	-	*	49%	49%
Reading	2017	59%	56%	**69%**	74%	70%	-	-	78%	72%	74%	*	*	73%	73%
	2016	60%	60%	**60%**	37%	-	-	-	37%	60%	60%	-	*	49%	49%
Mathematics	2017	64%	62%	**65%**	71%	57%	-	-	85%	61%	63%	*	*	68%	67%
	2016	63%	61%	**53%**	60%	-	-	-	60%	*	*	-	*	48%	48%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**25%**	28%	22%	-	-	34%	32%	33%	*	*	29%	30%
	2016	17%	18%	**16%**	17%	-	-	-	17%	14%	14%	-	*	15%	15%
Reading	2017	17%	18%	**25%**	23%	27%	-	-	20%	36%	37%	*	*	27%	28%
	2016	16%	18%	**20%**	17%	-	-	-	17%	23%	23%	-	*	20%	20%
Mathematics	2017	20%	22%	**26%**	32%	16%	-	-	48%	28%	29%	*	*	31%	31%
	2016	17%	19%	**13%**	17%	-	-	-	17%	*	*	-	*	11%	10%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**48%**	60%	-	-	-	60%	*	*	-	*	56%	59%
	2016	35%	32%	**56%**	*	-	-	-	*	86%	86%	-	*	75%	67%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**56%**	86%	-	-	-	86%	*	*	-	*	73%	75%

District Name: HOUSTON ISD
Campus Name: KENNEDY EL
Campus Number: 101912188

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 737
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	96%	93%	-	-	-	-	100%	90%	94%	92%
Not Included in Accountability													
Mobile	4%	5%	**6%**	4%	6%	-	-	-	-	0%	10%	5%	6%
Other Exclusions	1%	2%	**1%**	0%	1%	-	-	-	-	0%	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**93%**	89%	94%	*	-	-	-	100%	96%	96%	94%
Not Included in Accountability													
Mobile	4%	4%	**7%**	11%	6%	*	-	-	-	0%	4%	4%	5%
Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: KENNEDY EL
Campus Number: 101912188

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 737
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**96.9%**	95.8%	97.3%	*	*	-	-	96.7%	94.5%	96.9%	97.8%
2014-15	95.7%	95.6%	**97.1%**	95.8%	97.5%	*	*	-	-	*	95.1%	97.1%	98.0%

District Name: HOUSTON ISD
Campus Name: KENNEDY EL
Campus Number: 101912188

Total Students: 737
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	737	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.3%
Pre-Kindergarten	99	13.4%	6.8%	4.2%
Kindergarten	100	13.6%	7.7%	7.0%
Grade 1	113	15.3%	8.3%	7.4%
Grade 2	117	15.9%	8.5%	7.6%
Grade 3	113	15.3%	8.4%	7.7%
Grade 4	104	14.1%	8.3%	7.7%
Grade 5	90	12.2%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	162	22.0%	23.9%	12.6%
Hispanic	566	76.8%	62.1%	52.4%
White	5	0.7%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.5%	1.1%	2.2%
Economically Disadvantaged	638	86.6%	77.1%	59.0%
Non-Educationally Disadvantaged	99	13.4%	22.9%	41.0%
English Language Learners (ELL)	432	58.6%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	613	83.2%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	54			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	35.2%	52.1%	44.5%
Students with Physical Disabilities	17	31.5%	15.8%	21.9%
Students with Autism	11	20.4%	12.5%	12.5%
Students with Behavioral Disabilities	**	**	17.6%	19.9%
Students with Non-Categorical Early Childhood	*	*	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	100	16.6%	19.3%	16.2%
By Ethnicity:				
African American	33	5.5%		
Hispanic	64	10.6%		
White	1	0.2%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

District Name: HOUSTON ISD
Campus Name: KENNEDY EL
Campus Number: 101912188

Total Students: 737
Grade Span: EE - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	20.0%	6.4%	7.7%
Grade 1	7.0%	5.4%	3.8%	25.0%	7.5%	6.8%
Grade 2	7.1%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	4.0%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	3.5%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.7	19.0	18.8
Grade 1	19.2	18.3	18.8
Grade 2	22.5	18.8	18.9
Grade 3	22.2	17.9	19.0
Grade 4	20.8	17.6	19.0
Grade 5	21.5	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	52.7	100.0%	100.0%	100.0%
Professional Staff:	43.9	83.3%	55.1%	64.0%
Teachers	38.9	73.8%	42.1%	50.0%
Professional Support	4.0	7.6%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	1.9%	2.1%	2.9%
Educational Aides:	8.8	16.7%	4.7%	9.6%
Total Minority Staff:	46.8	88.8%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	18.0	46.3%	36.2%	10.2%
Hispanic	15.9	40.9%	28.6%	26.6%
White	5.0	12.9%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	8.0	20.5%	26.1%	23.7%
Females	30.9	79.5%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	7.0	18.0%	6.1%	1.2%
Bachelors	25.9	66.6%	67.1%	74.5%
Masters	6.0	15.4%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.6%	8.1%	7.8%
1-5 Years Experience	12.0	30.9%	32.7%	28.0%
6-10 Years Experience	5.9	15.2%	18.5%	20.9%
11-20 Years Experience	14.0	35.9%	25.4%	27.8%
Over 20 Years Experience	6.0	15.4%	15.3%	15.5%
Number of Students per Teacher	19.0	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: KENNEDY EL
Campus Number: 101912188

Total Students: 737
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	19.1	19.5
Average Years Experience of Principals with District	10.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	10.8	10.4	10.9
Average Years Experience of Teachers with District:	7.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,500	$50,541	$46,199
1-5 Years Experience	$51,667	$50,294	$48,779
6-10 Years Experience	$55,174	$51,777	$51,184
11-20 Years Experience	$50,981	$53,872	$54,396
Over 20 Years Experience	$63,191	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$53,727	$53,471	$52,525
Professional Support	$58,288	$65,012	$61,728
Campus Administration (School Leadership)	$89,326	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: KENNEDY EL
Campus Number: 101912188

Total Students: 737
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	427	57.9%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	71	9.6%	15.1%	7.8%
Special Education	54	7.3%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	37.2	95.6%	77.1%	72.8%
Special Education	1.7	4.4%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KETELSEN EL**

Campus Number: **101912389**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Top 25 Percent: Closing Performance Gaps

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District Name: HOUSTON ISD
Campus Name: KETELSEN EL
Campus Number: 101912389

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**71%**	-	70%	-	-	-	-	*	*	70%	67%
	2016	73%	67%	**62%**	*	64%	-	-	-	-	-	*	60%	51%
Mathematics	2017	78%	73%	**89%**	-	89%	-	-	-	-	*	*	89%	89%
	2016	75%	70%	**70%**	*	71%	-	-	-	-	-	*	69%	66%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**66%**	*	67%	-	-	-	-	-	*	65%	46%
	2016	75%	69%	**72%**	*	72%	*	-	-	-	-	*	70%	50%
Mathematics	2017	76%	71%	**86%**	*	87%	-	-	-	-	-	*	86%	85%
	2016	73%	70%	**81%**	*	81%	*	-	-	-	-	*	79%	71%
Writing	2017	65%	61%	**72%**	*	72%	-	-	-	-	-	*	71%	50%
	2016	69%	64%	**77%**	*	78%	*	-	-	-	-	*	76%	57%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**85%**	*	86%	*	-	-	-	-	*	84%	68%
	2016	81%	73%	**87%**	*	86%	-	-	-	-	-	*	84%	53%
Mathematics	2017	87%	83%	**90%**	*	90%	*	-	-	-	-	*	90%	84%
	2016	86%	80%	**87%**	*	86%	-	-	-	-	-	*	86%	74%
Science	2017	74%	69%	**77%**	*	79%	*	-	-	-	-	*	76%	61%
	2016	74%	68%	**84%**	*	84%	-	-	-	-	-	*	84%	63%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**79%**	50%	80%	*	-	-	-	*	33%	79%	70%
	2016	75%	69%	**77%**	55%	78%	*	-	-	-	-	38%	76%	60%
Reading	2017	72%	64%	**74%**	*	75%	*	-	-	-	*	31%	73%	62%
	2016	73%	66%	**73%**	*	74%	*	-	-	-	-	*	71%	51%

District Name: HOUSTON ISD
Campus Name: KETELSEN EL
Campus Number: 101912389

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**88%**	*	89%	*	-	-	-	*	44%	88%	86%
	2016	76%	71%	**79%**	67%	80%	*	-	-	-	-	42%	78%	70%
Writing	2017	67%	64%	**72%**	*	72%	-	-	-	-	-	*	71%	50%
	2016	69%	65%	**77%**	*	78%	*	-	-	-	-	*	76%	57%
Science	2017	79%	72%	**77%**	*	79%	*	-	-	-	-	*	76%	61%
	2016	79%	72%	**84%**	*	84%	-	-	-	-	-	*	84%	63%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**44%**	*	44%	*	-	-	-	*	*	42%	27%
	2016	45%	39%	**43%**	*	44%	*	-	-	-	-	*	42%	24%
Reading	2017	48%	44%	**46%**	*	46%	*	-	-	-	*	*	45%	24%
	2016	46%	41%	**46%**	*	47%	*	-	-	-	-	*	44%	22%
Mathematics	2017	48%	46%	**51%**	*	52%	*	-	-	-	*	*	50%	40%
	2016	43%	40%	**49%**	*	49%	*	-	-	-	-	*	48%	33%
Writing	2017	38%	38%	**39%**	*	41%	-	-	-	-	-	*	39%	*
	2016	41%	39%	**40%**	*	39%	*	-	-	-	-	*	41%	*
Science	2017	52%	46%	**46%**	*	48%	*	-	-	-	-	*	44%	31%
	2016	47%	40%	**44%**	*	44%	-	-	-	-	-	*	43%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**25%**	*	26%	*	-	-	-	*	*	25%	20%
	2016	18%	16%	**19%**	*	20%	*	-	-	-	-	*	18%	9%
Reading	2017	19%	17%	**25%**	*	25%	*	-	-	-	*	*	23%	17%
	2016	17%	16%	**20%**	*	20%	*	-	-	-	-	*	16%	*
Mathematics	2017	23%	23%	**33%**	*	33%	*	-	-	-	*	*	32%	31%
	2016	19%	19%	**24%**	*	24%	*	-	-	-	-	*	23%	17%

District Name: HOUSTON ISD
Campus Name: KETELSEN EL
Campus Number: 101912389

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**10%**	*	10%	-	-	-	-	-	*	8%	*
	2016	15%	15%	**12%**	*	12%	*	-	-	-	-	*	12%	*
Science	2017	19%	17%	**22%**	*	23%	*	-	-	-	-	*	23%	*
	2016	16%	14%	**13%**	*	12%	-	-	-	-	-	*	12%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**69%**	*	69%	*	-	-	-	-	*	68%	69%
	2016	62%	61%	**69%**	*	69%	*	-	-	-	-	55%	68%	65%
Reading	2017	59%	56%	**66%**	*	65%	*	-	-	-	-	*	64%	66%
	2016	60%	60%	**71%**	*	71%	*	-	-	-	-	*	68%	65%
Mathematics	2017	64%	62%	**73%**	*	72%	*	-	-	-	-	*	72%	71%
	2016	63%	61%	**68%**	*	67%	*	-	-	-	-	*	68%	65%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**28%**	*	28%	*	-	-	-	-	*	29%	29%
	2016	17%	18%	**24%**	*	25%	*	-	-	-	-	35%	22%	21%
Reading	2017	17%	18%	**26%**	*	26%	*	-	-	-	-	*	26%	25%
	2016	16%	18%	**28%**	*	29%	*	-	-	-	-	*	25%	22%
Mathematics	2017	20%	22%	**31%**	*	31%	*	-	-	-	-	*	32%	33%
	2016	17%	19%	**20%**	*	20%	*	-	-	-	-	*	19%	21%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**30%**	*	32%	-	-	-	-	-	*	30%	23%
	2016	35%	32%	**50%**	-	49%	*	-	-	-	-	*	46%	38%
Mathematics	2017	43%	39%	**60%**	*	63%	*	-	-	-	-	*	63%	70%

District Name: HOUSTON ISD
Campus Name: KETELSEN EL
Campus Number: 101912389

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**74%**	*	74%	*	-	-	-	-	*	73%	47%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**26%**	*	26%	*	-	-	-	-	88%	28%	53%
STAAR Cumulative Met Standard														
	2017	81%	74%	**84%**	*	85%	*	-	-	-	-	*	83%	66%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**83%**	*	84%	*	-	-	-	-	*	83%	72%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**17%**	*	16%	*	-	-	-	-	*	18%	28%
STAAR Cumulative Met Standard														
	2017	87%	82%	**89%**	*	89%	*	-	-	-	-	*	89%	81%

District Name: HOUSTON ISD
Campus Name: KETELSEN EL
Campus Number: 101912389

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 618
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**79%**	72%	*	-	-	72%	-	-	-	52%	72%	70%
	2016	75%	69%	**77%**	61%	-	-	-	61%	*	*	-	41%	62%	60%
Reading	2017	72%	64%	**74%**	65%	*	-	-	65%	-	-	-	*	65%	62%
	2016	73%	66%	**73%**	51%	-	-	-	51%	*	*	-	*	52%	51%
Mathematics	2017	79%	74%	**88%**	87%	*	-	-	87%	-	-	-	78%	87%	86%
	2016	76%	71%	**79%**	72%	-	-	-	72%	*	*	-	*	72%	70%
Writing	2017	67%	64%	**72%**	50%	*	-	-	48%	-	-	-	*	50%	50%
	2016	69%	65%	**77%**	60%	-	-	-	60%	-	-	-	*	60%	57%
Science	2017	79%	72%	**77%**	64%	-	-	-	64%	-	-	-	*	64%	61%
	2016	79%	72%	**84%**	63%	-	-	-	63%	-	-	-	-	63%	63%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**44%**	30%	-	-	-	30%	-	-	-	*	30%	27%
	2016	45%	39%	**43%**	24%	-	-	-	24%	-	-	-	*	24%	24%
Reading	2017	48%	44%	**46%**	26%	-	-	-	26%	-	-	-	*	26%	24%
	2016	46%	41%	**46%**	18%	-	-	-	18%	-	-	-	*	18%	22%
Mathematics	2017	48%	46%	**51%**	42%	-	-	-	42%	-	-	-	*	42%	40%
	2016	43%	40%	**49%**	34%	-	-	-	34%	-	-	-	*	34%	33%
Writing	2017	38%	38%	**39%**	*	-	-	-	*	-	-	-	*	*	*
	2016	41%	39%	**40%**	*	-	-	-	*	-	-	-	*	*	*
Science	2017	52%	46%	**46%**	31%	-	-	-	31%	-	-	-	*	31%	31%
	2016	47%	40%	**44%**	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**25%**	21%	*	-	-	21%	-	-	-	*	21%	20%
	2016	18%	16%	**19%**	9%	-	-	-	9%	*	*	-	*	9%	9%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**25%**	17%	*	-	-	18%	-	-	-	*	17%	17%
	2016	17%	16%	**20%**	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2017	23%	23%	**33%**	34%	*	-	-	35%	-	-	-	*	34%	31%
	2016	19%	19%	**24%**	18%	-	-	-	18%	*	*	-	*	17%	17%
Writing	2017	12%	12%	**10%**	*	*	-	-	*	-	-	-	*	*	*
	2016	15%	15%	**12%**	*	-	-	-	*	-	-	-	*	*	*
Science	2017	19%	17%	**22%**	*	-	-	-	*	-	-	-	*	*	*
	2016	16%	14%	**13%**	*	-	-	-	*	-	-	-	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**69%**	68%	*	-	-	67%	-	-	-	*	68%	68%
	2016	62%	61%	**69%**	63%	-	-	-	63%	*	*	-	*	64%	64%
Reading	2017	59%	56%	**66%**	64%	*	-	-	64%	-	-	-	*	64%	65%
	2016	60%	60%	**71%**	58%	-	-	-	58%	*	*	-	*	58%	59%
Mathematics	2017	64%	62%	**73%**	71%	*	-	-	71%	-	-	-	*	71%	71%
	2016	63%	61%	**68%**	69%	-	-	-	69%	*	*	-	*	69%	69%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**28%**	29%	*	-	-	29%	-	-	-	*	29%	29%
	2016	17%	18%	**24%**	22%	-	-	-	22%	*	*	-	*	22%	21%
Reading	2017	17%	18%	**26%**	21%	*	-	-	22%	-	-	-	*	21%	22%
	2016	16%	18%	**28%**	17%	-	-	-	17%	*	*	-	*	17%	16%
Mathematics	2017	20%	22%	**31%**	36%	*	-	-	37%	-	-	-	*	36%	35%
	2016	17%	19%	**20%**	27%	-	-	-	27%	*	*	-	*	26%	25%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**30%**	23%	*	-	-	24%	-	-	-	*	23%	23%
	2016	35%	32%	**50%**	40%	-	-	-	40%	-	-	-	*	40%	38%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**60%**	75%	*	-	-	73%	-	-	-	*	75%	70%

District Name: HOUSTON ISD
Campus Name: KETELSEN EL
Campus Number: 101912389

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	**98%**	67%	99%	*	-	-	-	*	96%	99%	97%
Not Included in Accountability													
Mobile	4%	5%	**1%**	33%	0%	*	-	-	-	*	4%	0%	2%
Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	**96%**	100%	96%	*	-	-	-	-	100%	96%	93%
Not Included in Accountability													
Mobile	4%	4%	**3%**	0%	3%	*	-	-	-	-	0%	3%	4%
Other Exclusions	1%	2%	**1%**	0%	1%	*	-	-	-	-	0%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: KETELSEN EL
Campus Number: 101912389

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**98.3%**	95.5%	98.3%	*	-	-	-	*	98.1%	98.3%	98.9%
2014-15	95.7%	95.6%	**98.1%**	*	98.1%	*	*	-	-	*	97.4%	98.0%	98.4%

District Name: HOUSTON ISD
Campus Name: KETELSEN EL
Campus Number: 101912389

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	618	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	122	19.7%	6.8%	4.2%
Kindergarten	88	14.2%	7.7%	7.0%
Grade 1	69	11.2%	8.3%	7.4%
Grade 2	84	13.6%	8.5%	7.6%
Grade 3	84	13.6%	8.4%	7.7%
Grade 4	83	13.4%	8.3%	7.7%
Grade 5	88	14.2%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	13	2.1%	23.9%	12.6%
Hispanic	598	96.8%	62.1%	52.4%
White	5	0.8%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	1.1%	2.2%
Economically Disadvantaged	572	92.6%	77.1%	59.0%
Non-Educationally Disadvantaged	46	7.4%	22.9%	41.0%
English Language Learners (ELL)	284	46.0%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	437	70.7%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	42			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	26.2%	52.1%	44.5%
Students with Physical Disabilities	16	38.1%	15.8%	21.9%
Students with Autism	7	16.7%	12.5%	12.5%
Students with Behavioral Disabilities	**	**	17.6%	19.9%
Students with Non-Categorical Early Childhood	*	*	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	41	9.0%	19.3%	16.2%
By Ethnicity:				
African American	2	0.4%		
Hispanic	38	8.3%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
Campus Name: KETELSEN EL
Campus Number: 101912389

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.7%	0.8%	1.8%	14.3%	6.4%	7.7%
Grade 1	3.5%	5.4%	3.8%	33.3%	7.5%	6.8%
Grade 2	1.3%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	1.2%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	1.3%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	1.3%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.8	19.0	18.8
Grade 1	18.8	18.3	18.8
Grade 2	17.2	18.8	18.9
Grade 3	9.7	17.9	19.0
Grade 4	13.3	17.6	19.0
Grade 5	12.8	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: KETELSEN EL
Campus Number: 101912389

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	44.9	100.0%	100.0%	100.0%
Professional Staff:	39.0	86.8%	55.1%	64.0%
Teachers	34.0	75.7%	42.1%	50.0%
Professional Support	3.0	6.7%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	4.5%	2.1%	2.9%
Educational Aides:	5.9	13.2%	4.7%	9.6%
Total Minority Staff:	37.9	84.4%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	3.0	8.8%	36.2%	10.2%
Hispanic	25.0	73.5%	28.6%	26.6%
White	5.0	14.7%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.9%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	8.8%	26.1%	23.7%
Females	31.0	91.2%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	30.0	88.2%	67.1%	74.5%
Masters	4.0	11.8%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.9%	8.1%	7.8%
1-5 Years Experience	8.0	23.5%	32.7%	28.0%
6-10 Years Experience	4.0	11.8%	18.5%	20.9%
11-20 Years Experience	16.0	47.1%	25.4%	27.8%
Over 20 Years Experience	5.0	14.7%	15.3%	15.5%
Number of Students per Teacher	18.2	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: KETELSEN EL
Campus Number: 101912389

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	27.0	19.1	19.5
Average Years Experience of Principals with District	27.0	15.7	12.2
Average Years Experience of Assistant Principals	23.0	15.6	15.7
Average Years Experience of Assistant Principals with District	23.0	12.9	10.1
Average Years Experience of Teachers:	12.6	10.4	10.9
Average Years Experience of Teachers with District:	11.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,500	$50,541	$46,199
1-5 Years Experience	$48,437	$50,294	$48,779
6-10 Years Experience	$53,563	$51,777	$51,184
11-20 Years Experience	$55,213	$53,872	$54,396
Over 20 Years Experience	$64,906	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$54,741	$53,471	$52,525
Professional Support	$54,917	$65,012	$61,728
Campus Administration (School Leadership)	$91,916	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: KETELSEN EL
Campus Number: 101912389

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	270	43.7%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	112	18.1%	15.1%	7.8%
Special Education	42	6.8%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	32.5	95.6%	77.1%	72.8%
Special Education	1.5	4.4%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KING EARLY CHILDHOOD CTR**

Campus Number: **101912355**

2017 Accountability Rating: **Met Standard**

This school is paired with 101912260, WINDSOR VILLAGE EL

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District Name: HOUSTON ISD
Campus Name: KING EARLY CHILDHOOD CTR
Campus Number: 101912355

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 366
Grade Span: PK - PK
School Type: Elementary

There is no assessment data for this campus.

District Name: HOUSTON ISD
Campus Name: KING EARLY CHILDHOOD CTR
Campus Number: 101912355

Total Students: 366
Grade Span: PK - PK
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	366	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	366	100.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	178	48.6%	23.9%	12.6%
Hispanic	176	48.1%	62.1%	52.4%
White	2	0.5%	8.7%	28.1%
American Indian	2	0.5%	0.2%	0.4%
Asian	2	0.5%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	1.6%	1.1%	2.2%
Economically Disadvantaged	366	100.0%	77.1%	59.0%
Non-Educationally Disadvantaged	0	0.0%	22.9%	41.0%
English Language Learners (ELL)	108	29.5%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	258	70.5%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	0	0.0%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

District Name: HOUSTON ISD
Campus Name: KING EARLY CHILDHOOD CTR
Campus Number: 101912355

Total Students: 366
Grade Span: PK - PK
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	19.3%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Texas Academic Performance Report
2016-17 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	29.9	100.0%	100.0%	100.0%
Professional Staff:	26.0	86.8%	55.1%	64.0%
Teachers	23.0	76.8%	42.1%	50.0%
Professional Support	2.0	6.6%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	3.3%	2.1%	2.9%
Educational Aides:	4.0	13.2%	4.7%	9.6%
Total Minority Staff:	26.9	90.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	14.0	60.9%	36.2%	10.2%
Hispanic	6.0	26.1%	28.6%	26.6%
White	3.0	13.0%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	1.0	4.3%	26.1%	23.7%
Females	22.0	95.7%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	20.0	87.0%	67.1%	74.5%
Masters	3.0	13.0%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.3%	8.1%	7.8%
1-5 Years Experience	9.0	39.1%	32.7%	28.0%
6-10 Years Experience	5.0	21.7%	18.5%	20.9%
11-20 Years Experience	3.0	13.0%	25.4%	27.8%
Over 20 Years Experience	5.0	21.7%	15.3%	15.5%
Number of Students per Teacher	15.9	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: KING EARLY CHILDHOOD CTR
Campus Number: 101912355

Total Students: 366
Grade Span: PK - PK
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	35.0	19.1	19.5
Average Years Experience of Principals with District	35.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	10.9	10.4	10.9
Average Years Experience of Teachers with District:	8.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,500	$50,541	$46,199
1-5 Years Experience	$43,391	$50,294	$48,779
6-10 Years Experience	$53,400	$51,777	$51,184
11-20 Years Experience	$41,488	$53,872	$54,396
Over 20 Years Experience	$63,558	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$50,055	$53,471	$52,525
Professional Support	$65,770	$65,012	$61,728
Campus Administration (School Leadership)	$93,240	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: KING EARLY CHILDHOOD CTR
Campus Number: 101912355

Total Students: 366
Grade Span: PK - PK
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	107	29.2%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	0	0.0%	15.1%	7.8%
Special Education	4	1.1%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	4.3%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	21.0	91.3%	77.1%	72.8%
Special Education	1.0	4.3%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KOLTER EL**

Campus Number: **101912189**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: KOLTER EL
Campus Number: 101912189

Total Students: 658
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**85%**	69%	69%	93%	-	100%	-	100%	*	66%	46%
	2016	73%	67%	**93%**	75%	88%	100%	*	93%	-	100%	*	86%	90%
Mathematics	2017	78%	73%	**85%**	69%	69%	93%	-	100%	-	100%	*	66%	46%
	2016	75%	70%	**89%**	67%	85%	93%	*	100%	-	100%	*	76%	90%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**87%**	70%	75%	98%	*	87%	-	88%	*	50%	58%
	2016	75%	69%	**89%**	72%	91%	94%	-	100%	-	*	*	79%	*
Mathematics	2017	76%	71%	**88%**	70%	71%	95%	*	100%	-	100%	*	50%	50%
	2016	73%	70%	**89%**	71%	87%	97%	-	100%	-	*	*	74%	*
Writing	2017	65%	61%	**86%**	60%	79%	93%	*	93%	-	88%	*	56%	67%
	2016	69%	64%	**87%**	76%	78%	94%	-	100%	-	*	*	74%	*
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	75%	**95%**	90%	95%	97%	-	100%	-	*	*	90%	*
	2016	81%	73%	**98%**	91%	100%	100%	-	100%	-	*	83%	96%	*
Mathematics	2017	87%	83%	**90%**	75%	90%	97%	-	100%	-	*	*	80%	*
	2016	86%	80%	**96%**	86%	100%	96%	-	100%	-	*	*	91%	*
Science	2017	74%	69%	**90%**	85%	81%	97%	-	100%	-	*	*	77%	*
	2016	74%	68%	**92%**	77%	93%	100%	-	100%	-	*	*	78%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**88%**	76%	78%	95%	*	97%	-	95%	39%	70%	54%
	2016	75%	69%	**92%**	78%	91%	97%	*	99%	-	100%	62%	81%	75%
Reading	2017	72%	64%	**88%**	79%	78%	96%	*	94%	-	93%	*	72%	55%
	2016	73%	66%	**94%**	81%	93%	98%	*	97%	-	100%	64%	86%	83%

District Name: HOUSTON ISD
Campus Name: KOLTER EL
Campus Number: 101912189

Total Students: 658
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**87%**	72%	76%	95%	*	100%	-	100%	46%	68%	48%
	2016	76%	71%	**91%**	76%	91%	95%	*	100%	-	100%	57%	80%	72%
Writing	2017	67%	64%	**86%**	60%	79%	93%	*	93%	-	88%	*	56%	67%
	2016	69%	65%	**87%**	76%	78%	94%	-	100%	-	*	*	74%	*
Science	2017	79%	72%	**90%**	85%	81%	97%	-	100%	-	*	*	77%	*
	2016	79%	72%	**92%**	77%	93%	100%	-	100%	-	*	*	78%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**73%**	51%	53%	87%	*	90%	-	71%	*	44%	*
	2016	45%	39%	**71%**	53%	57%	82%	*	94%	-	79%	*	47%	*
Reading	2017	48%	44%	**78%**	58%	63%	88%	*	94%	-	86%	*	51%	*
	2016	46%	41%	**72%**	59%	54%	82%	*	90%	-	93%	*	42%	*
Mathematics	2017	48%	46%	**77%**	51%	65%	89%	*	94%	-	71%	42%	54%	*
	2016	43%	40%	**73%**	46%	62%	85%	*	97%	-	86%	*	46%	*
Writing	2017	38%	38%	**69%**	60%	45%	80%	*	93%	-	*	*	*	*
	2016	41%	39%	**68%**	71%	55%	79%	-	*	-	*	*	50%	*
Science	2017	52%	46%	**69%**	45%	57%	88%	-	83%	-	*	*	43%	*
	2016	47%	40%	**72%**	57%	62%	88%	-	90%	-	*	*	50%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**50%**	28%	30%	66%	*	70%	-	41%	*	24%	13%
	2016	18%	16%	**45%**	29%	27%	57%	*	75%	-	47%	*	20%	*
Reading	2017	19%	17%	**55%**	40%	31%	72%	*	67%	-	57%	*	31%	*
	2016	17%	16%	**48%**	35%	28%	60%	*	72%	-	64%	*	18%	*
Mathematics	2017	23%	23%	**50%**	23%	31%	67%	*	76%	-	36%	*	23%	16%
	2016	19%	19%	**49%**	29%	30%	63%	*	84%	-	43%	*	21%	*

District Name: HOUSTON ISD
Campus Name: KOLTER EL
Campus Number: 101912189

Total Students: 658
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**35%**	*	*	43%	*	60%	-	*	*	*	*
	2016	15%	15%	**34%**	*	*	50%	-	*	-	*	*	26%	*
Science	2017	19%	17%	**48%**	*	38%	70%	-	83%	-	*	*	17%	*
	2016	16%	14%	**33%**	23%	30%	35%	-	70%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**73%**	79%	56%	83%	*	80%	-	50%	*	61%	42%
	2016	62%	61%	**73%**	65%	65%	84%	-	82%	-	*	*	63%	73%
Reading	2017	59%	56%	**70%**	76%	52%	85%	*	68%	-	*	*	57%	40%
	2016	60%	60%	**70%**	63%	64%	79%	-	76%	-	*	*	70%	*
Mathematics	2017	64%	62%	**75%**	82%	59%	82%	*	91%	-	*	*	65%	43%
	2016	63%	61%	**76%**	67%	67%	88%	-	88%	-	*	*	56%	75%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**38%**	32%	24%	48%	*	52%	-	33%	*	28%	20%
	2016	17%	18%	**28%**	22%	27%	28%	-	47%	-	*	*	21%	20%
Reading	2017	17%	18%	**36%**	38%	22%	44%	*	36%	-	*	*	26%	23%
	2016	16%	18%	**23%**	23%	24%	21%	-	29%	-	*	*	18%	*
Mathematics	2017	20%	22%	**41%**	25%	26%	51%	*	68%	-	*	*	29%	17%
	2016	17%	19%	**33%**	21%	31%	36%	-	65%	-	*	*	24%	25%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**38%**	*	*	*	-	*	-	-	*	*	*
	2016	35%	32%	**59%**	*	71%	*	-	-	-	-	*	54%	*
Mathematics	2017	43%	39%	**28%**	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: KOLTER EL
Campus Number: 101912189

Total Students: 658
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**88%**	85%	81%	94%	-	83%	-	*	*	80%	*
Students Requiring Accelerated Instruction														
	2017	28%	36%	**12%**	*	*	*	-	*	-	*	*	20%	*
STAAR Cumulative Met Standard														
	2017	81%	74%	**94%**	90%	95%	94%	-	100%	-	*	*	90%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**88%**	75%	86%	94%	-	100%	-	*	*	73%	*
Students Requiring Accelerated Instruction														
	2017	19%	24%	**12%**	25%	*	*	-	*	-	*	*	27%	*
STAAR Cumulative Met Standard														
	2017	87%	82%	**90%**	75%	90%	97%	-	100%	-	*	*	80%	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**88%**	-	-	-	-	-	53%	53%	-	*	53%	54%
	2016	75%	69%	**92%**	-	-	-	-	-	78%	78%	-	71%	78%	75%
Reading	2017	72%	64%	**88%**	-	-	-	-	-	53%	53%	-	*	53%	55%
	2016	73%	66%	**94%**	-	-	-	-	-	91%	91%	-	71%	91%	83%
Mathematics	2017	79%	74%	**87%**	-	-	-	-	-	47%	47%	-	*	47%	48%
	2016	76%	71%	**91%**	-	-	-	-	-	73%	73%	-	71%	73%	72%
Writing	2017	67%	64%	**86%**	-	-	-	-	-	67%	67%	-	-	67%	67%
	2016	69%	65%	**87%**	-	-	-	-	-	*	*	-	*	*	*
Science	2017	79%	72%	**90%**	-	-	-	-	-	*	*	-	-	*	*
	2016	79%	72%	**92%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**73%**	-	-	-	-	-	*	*	-	*	*	*
	2016	45%	39%	**71%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	48%	44%	**78%**	-	-	-	-	-	*	*	-	*	*	*
	2016	46%	41%	**72%**	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	48%	46%	**77%**	-	-	-	-	-	*	*	-	*	*	*
	2016	43%	40%	**73%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2017	38%	38%	**69%**	-	-	-	-	-	*	*	-	-	*	*
	2016	41%	39%	**68%**	-	-	-	-	-	*	*	-	*	*	*
Science	2017	52%	46%	**69%**	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	40%	**72%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**50%**	-	-	-	-	-	13%	13%	-	*	13%	13%
	2016	18%	16%	**45%**	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
Campus Name: KOLTER EL
Campus Number: 101912189

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 658
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**55%**	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	16%	**48%**	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	23%	**50%**	-	-	-	-	-	17%	17%	-	*	17%	16%
	2016	19%	19%	**49%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2017	12%	12%	**35%**	-	-	-	-	-	*	*	-	-	*	*
	2016	15%	15%	**34%**	-	-	-	-	-	*	*	-	*	*	*
Science	2017	19%	17%	**48%**	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	14%	**33%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**73%**	-	-	-	-	-	41%	41%	-	-	41%	41%
	2016	62%	61%	**73%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	59%	56%	**70%**	-	-	-	-	-	41%	41%	-	-	41%	41%
	2016	60%	60%	**70%**	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	64%	62%	**75%**	-	-	-	-	-	41%	41%	-	-	41%	41%
	2016	63%	61%	**76%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**38%**	-	-	-	-	-	21%	21%	-	-	21%	21%
	2016	17%	18%	**28%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	17%	18%	**36%**	-	-	-	-	-	24%	24%	-	-	24%	24%
	2016	16%	18%	**23%**	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	20%	22%	**41%**	-	-	-	-	-	17%	17%	-	-	17%	17%
	2016	17%	19%	**33%**	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**38%**	-	-	-	-	-	*	*	-	-	*	*
	2016	35%	32%	**59%**	-	-	-	-	-	*	*	-	*	*	*

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**28%**	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
Campus Name: KOLTER EL
Campus Number: 101912189

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 658
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	92%	100%	99%	*	100%	-	100%	100%	98%	96%
Not Included in Accountability													
Mobile	4%	5%	**1%**	8%	0%	0%	*	0%	-	0%	0%	2%	0%
Other Exclusions	1%	2%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	99%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**95%**	95%	94%	97%	*	98%	-	100%	100%	91%	79%
Not Included in Accountability													
Mobile	4%	4%	**3%**	4%	4%	2%	*	0%	-	0%	0%	6%	5%
Other Exclusions	1%	2%	**1%**	0%	2%	1%	*	2%	-	0%	0%	3%	16%
Not Tested	1%	1%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: KOLTER EL
Campus Number: 101912189

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 658
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**97.2%**	96.9%	96.5%	97.4%	*	98.2%	-	97.4%	94.5%	96.3%	97.0%
2014-15	95.7%	95.6%	**97.4%**	97.2%	97.2%	97.2%	*	98.8%	-	97.3%	95.8%	96.6%	97.7%

District Name: HOUSTON ISD
Campus Name: KOLTER EL
Campus Number: 101912189

Total Students: 658
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	658	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	21	3.2%	6.8%	4.2%
Kindergarten	112	17.0%	7.7%	7.0%
Grade 1	118	17.9%	8.3%	7.4%
Grade 2	112	17.0%	8.5%	7.6%
Grade 3	108	16.4%	8.4%	7.7%
Grade 4	101	15.3%	8.3%	7.7%
Grade 5	85	12.9%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	98	14.9%	23.9%	12.6%
Hispanic	162	24.6%	62.1%	52.4%
White	300	45.6%	8.7%	28.1%
American Indian	1	0.2%	0.2%	0.4%
Asian	60	9.1%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	37	5.6%	1.1%	2.2%
Economically Disadvantaged	171	26.0%	77.1%	59.0%
Non-Educationally Disadvantaged	487	74.0%	22.9%	41.0%
English Language Learners (ELL)	74	11.2%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	181	27.5%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	35			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	34.3%	52.1%	44.5%
Students with Physical Disabilities	6	17.1%	15.8%	21.9%
Students with Autism	8	22.9%	12.5%	12.5%
Students with Behavioral Disabilities	**	**	17.6%	19.9%
Students with Non-Categorical Early Childhood	*	*	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	50	9.2%	19.3%	16.2%
By Ethnicity:				
African American	21	3.9%		
Hispanic	15	2.8%		
White	10	1.8%		
American Indian	0	0.0%		
Asian	3	0.6%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.5%	0.8%	1.8%	33.3%	6.4%	7.7%
Grade 1	1.0%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	1.0%	3.4%	2.4%	14.3%	5.0%	3.1%
Grade 3	1.0%	2.8%	1.6%	40.0%	2.3%	1.2%
Grade 4	1.3%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.8	19.0	18.8
Grade 1	18.0	18.3	18.8
Grade 2	13.1	18.8	18.9
Grade 3	16.8	17.9	19.0
Grade 4	21.1	17.6	19.0
Grade 5	17.7	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	47.0	100.0%	100.0%	100.0%
Professional Staff:	43.0	91.6%	55.1%	64.0%
Teachers	38.0	80.9%	42.1%	50.0%
Professional Support	3.0	6.4%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	4.3%	2.1%	2.9%
Educational Aides:	4.0	8.4%	4.7%	9.6%
Total Minority Staff:	14.0	29.8%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	4.0	10.5%	36.2%	10.2%
Hispanic	3.0	7.9%	28.6%	26.6%
White	27.0	71.1%	28.3%	59.8%
American Indian	1.0	2.6%	0.3%	0.4%
Asian	2.0	5.3%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.6%	1.1%	1.1%
Males	1.0	2.6%	26.1%	23.7%
Females	37.0	97.4%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	10.5%	6.1%	1.2%
Bachelors	22.0	57.9%	67.1%	74.5%
Masters	12.0	31.6%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	13.2%	8.1%	7.8%
1-5 Years Experience	9.0	23.7%	32.7%	28.0%
6-10 Years Experience	10.0	26.3%	18.5%	20.9%
11-20 Years Experience	7.0	18.4%	25.4%	27.8%
Over 20 Years Experience	7.0	18.4%	15.3%	15.5%
Number of Students per Teacher	17.3	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: KOLTER EL
Campus Number: 101912189

Total Students: 658
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	19.1	19.5
Average Years Experience of Principals with District	9.0	15.7	12.2
Average Years Experience of Assistant Principals	7.0	15.6	15.7
Average Years Experience of Assistant Principals with District	7.0	12.9	10.1
Average Years Experience of Teachers:	11.2	10.4	10.9
Average Years Experience of Teachers with District:	7.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,500	$50,541	$46,199
1-5 Years Experience	$51,667	$50,294	$48,779
6-10 Years Experience	$50,205	$51,777	$51,184
11-20 Years Experience	$55,263	$53,872	$54,396
Over 20 Years Experience	$65,771	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$54,521	$53,471	$52,525
Professional Support	$40,240	$65,012	$61,728
Campus Administration (School Leadership)	$75,046	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: KOLTER EL
Campus Number: 101912189

Total Students: 658
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	73	11.1%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	235	35.7%	15.1%	7.8%
Special Education	35	5.3%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	35.0	92.2%	77.1%	72.8%
Special Education	3.0	7.8%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LANTRIP EL**

Campus Number: **101912192**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

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District Name: HOUSTON ISD
Campus Name: LANTRIP EL
Campus Number: 101912192

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 759
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**71%**	83%	69%	-	-	*	-	-	*	67%	62%
	2016	73%	67%	**80%**	*	80%	-	-	*	-	-	*	83%	74%
Mathematics	2017	78%	73%	**74%**	*	74%	-	-	*	-	-	*	71%	77%
	2016	75%	70%	**80%**	*	80%	-	-	*	-	-	50%	80%	74%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**76%**	*	75%	*	-	*	-	-	*	74%	55%
	2016	75%	69%	**82%**	*	82%	-	-	*	-	-	*	81%	69%
Mathematics	2017	76%	71%	**73%**	*	72%	*	-	*	-	-	67%	71%	65%
	2016	73%	70%	**88%**	*	90%	-	-	*	-	-	*	90%	88%
Writing	2017	65%	61%	**69%**	*	68%	*	-	*	-	-	*	65%	42%
	2016	69%	64%	**74%**	*	75%	-	-	*	-	-	71%	73%	52%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**83%**	*	84%	-	-	-	-	-	*	80%	58%
	2016	81%	73%	**80%**	*	81%	-	-	*	-	*	*	79%	50%
Mathematics	2017	87%	83%	**95%**	*	96%	-	-	-	-	-	*	95%	92%
	2016	86%	80%	**95%**	*	95%	-	-	*	-	*	*	94%	95%
Science	2017	74%	69%	**86%**	*	87%	-	-	-	-	-	*	84%	75%
	2016	74%	68%	**87%**	*	87%	-	-	*	-	*	*	86%	90%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**78%**	78%	78%	*	-	100%	-	-	36%	75%	65%
	2016	75%	69%	**84%**	71%	84%	-	-	88%	-	*	51%	83%	74%
Reading	2017	72%	64%	**76%**	82%	76%	*	-	*	-	-	28%	73%	59%
	2016	73%	66%	**81%**	83%	81%	-	-	*	-	*	43%	81%	66%

District Name: HOUSTON ISD
Campus Name: LANTRIP EL
Campus Number: 101912192

Total Students: 759
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**80%**	73%	80%	*	-	*	-	-	50%	78%	77%
	2016	76%	71%	**88%**	*	88%	-	-	*	-	*	52%	88%	84%
Writing	2017	67%	64%	**69%**	*	68%	*	-	*	-	-	*	65%	42%
	2016	69%	65%	**74%**	*	75%	-	-	*	-	-	71%	73%	52%
Science	2017	79%	72%	**86%**	*	87%	-	-	-	-	-	*	84%	75%
	2016	79%	72%	**87%**	*	87%	-	-	*	-	*	*	86%	90%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**51%**	64%	50%	*	-	*	-	-	19%	46%	23%
	2016	45%	39%	**40%**	*	40%	-	-	*	-	*	*	36%	18%
Reading	2017	48%	44%	**53%**	73%	52%	*	-	*	-	-	20%	49%	28%
	2016	46%	41%	**40%**	*	39%	-	-	*	-	*	*	38%	23%
Mathematics	2017	48%	46%	**60%**	55%	59%	*	-	*	-	-	31%	56%	48%
	2016	43%	40%	**53%**	*	52%	-	-	*	-	*	*	50%	39%
Writing	2017	38%	38%	**36%**	*	34%	*	-	*	-	-	*	31%	*
	2016	41%	39%	**45%**	*	44%	-	-	*	-	-	*	42%	22%
Science	2017	52%	46%	**63%**	*	63%	-	-	-	-	-	*	60%	26%
	2016	47%	40%	**40%**	*	40%	-	-	*	-	*	*	37%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**28%**	41%	27%	*	-	78%	-	-	*	24%	13%
	2016	18%	16%	**19%**	41%	18%	-	-	63%	-	*	10%	16%	9%
Reading	2017	19%	17%	**29%**	45%	28%	*	-	*	-	-	*	24%	13%
	2016	17%	16%	**19%**	*	18%	-	-	*	-	*	*	15%	*
Mathematics	2017	23%	23%	**31%**	*	30%	*	-	*	-	-	*	27%	19%
	2016	19%	19%	**25%**	*	24%	-	-	*	-	*	*	22%	16%

District Name: HOUSTON ISD
Campus Name: LANTRIP EL
Campus Number: 101912192

Total Students: 759
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**8%**	*	7%	*	-	*	-	-	*	*	*
	2016	15%	15%	**12%**	*	11%	-	-	*	-	-	*	8%	*
Science	2017	19%	17%	**32%**	*	32%	-	-	-	-	-	*	30%	*
	2016	16%	14%	**11%**	*	11%	-	-	*	-	*	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**68%**	70%	68%	*	-	*	-	-	*	69%	66%
	2016	62%	61%	**73%**	*	73%	-	-	*	-	*	75%	73%	75%
Reading	2017	59%	56%	**64%**	*	64%	*	-	*	-	-	*	65%	63%
	2016	60%	60%	**60%**	*	61%	-	-	*	-	*	*	61%	66%
Mathematics	2017	64%	62%	**72%**	*	72%	*	-	*	-	-	*	72%	70%
	2016	63%	61%	**85%**	*	85%	-	-	*	-	*	*	86%	84%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**30%**	60%	29%	*	-	*	-	-	*	29%	25%
	2016	17%	18%	**27%**	*	27%	-	-	*	-	*	21%	27%	24%
Reading	2017	17%	18%	**25%**	*	24%	*	-	*	-	-	*	25%	22%
	2016	16%	18%	**17%**	*	17%	-	-	*	-	*	*	16%	16%
Mathematics	2017	20%	22%	**34%**	*	34%	*	-	*	-	-	*	34%	29%
	2016	17%	19%	**37%**	*	37%	-	-	*	-	*	*	37%	32%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**42%**	*	44%	-	-	-	-	-	*	43%	33%
	2016	35%	32%	**36%**	*	38%	-	-	-	-	-	*	36%	40%
Mathematics	2017	43%	39%	**38%**	*	37%	-	-	-	-	-	*	32%	*

District Name: HOUSTON ISD
Campus Name: LANTRIP EL
Campus Number: 101912192

Total Students: 759
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**78%**	*	77%	-	-	-	-	-	*	76%	42%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**22%**	*	23%	-	-	-	-	-	*	24%	58%
STAAR Cumulative Met Standard														
	2017	81%	74%	**84%**	*	84%	-	-	-	-	-	*	81%	58%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**95%**	*	95%	-	-	-	-	-	*	94%	88%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**5%**	*	5%	-	-	-	-	-	*	*	*
STAAR Cumulative Met Standard														
	2017	87%	82%	**96%**	*	96%	-	-	-	-	-	*	96%	92%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**78%**	65%	50%	-	-	68%	*	*	-	62%	66%	65%
	2016	75%	69%	**84%**	77%	-	-	-	77%	-	-	-	63%	77%	74%
Reading	2017	72%	64%	**76%**	57%	50%	-	-	59%	*	*	-	63%	58%	59%
	2016	73%	66%	**81%**	69%	-	-	-	69%	-	-	-	56%	69%	66%
Mathematics	2017	79%	74%	**80%**	79%	57%	-	-	84%	*	*	-	63%	79%	77%
	2016	76%	71%	**88%**	89%	-	-	-	89%	-	-	-	69%	89%	84%
Writing	2017	67%	64%	**69%**	42%	*	-	-	48%	-	-	-	*	42%	42%
	2016	69%	65%	**74%**	59%	-	-	-	59%	-	-	-	*	59%	52%
Science	2017	79%	72%	**86%**	72%	*	-	-	71%	*	*	-	*	74%	75%
	2016	79%	72%	**87%**	86%	-	-	-	86%	-	-	-	100%	86%	90%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**51%**	23%	*	-	-	21%	*	*	-	*	23%	23%
	2016	45%	39%	**40%**	21%	-	-	-	21%	-	-	-	*	21%	18%
Reading	2017	48%	44%	**53%**	28%	*	-	-	26%	*	*	-	33%	27%	28%
	2016	46%	41%	**40%**	27%	-	-	-	27%	-	-	-	*	27%	23%
Mathematics	2017	48%	46%	**60%**	54%	*	-	-	54%	*	*	-	*	53%	48%
	2016	43%	40%	**53%**	42%	-	-	-	42%	-	-	-	31%	42%	39%
Writing	2017	38%	38%	**36%**	*	*	-	-	*	-	-	-	*	*	*
	2016	41%	39%	**45%**	28%	-	-	-	28%	-	-	-	*	28%	22%
Science	2017	52%	46%	**63%**	29%	-	-	-	29%	*	*	-	*	28%	26%
	2016	47%	40%	**40%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**28%**	15%	18%	-	-	14%	*	*	-	*	14%	13%
	2016	18%	16%	**19%**	10%	-	-	-	10%	-	-	-	*	10%	9%

District Name: HOUSTON ISD
Campus Name: LANTRIP EL
Campus Number: 101912192

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 759
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**29%**	16%	*	-	-	14%	*	*	-	*	15%	13%
	2016	17%	16%	**19%**	*	-	-	-	*	-	-	-	*	*	*
Mathematics	2017	23%	23%	**31%**	19%	*	-	-	19%	*	*	-	*	19%	19%
	2016	19%	19%	**25%**	18%	-	-	-	18%	-	-	-	*	18%	16%
Writing	2017	12%	12%	**8%**	*	*	-	-	*	-	-	-	*	*	*
	2016	15%	15%	**12%**	*	-	-	-	*	-	-	-	*	*	*
Science	2017	19%	17%	**32%**	*	*	-	-	*	*	*	-	*	*	*
	2016	16%	14%	**11%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**68%**	55%	*	-	-	59%	*	*	-	77%	56%	60%
	2016	62%	61%	**73%**	76%	-	-	-	76%	-	-	-	73%	76%	75%
Reading	2017	59%	56%	**64%**	54%	*	-	-	58%	*	*	-	*	55%	58%
	2016	60%	60%	**60%**	70%	-	-	-	70%	-	-	-	*	70%	66%
Mathematics	2017	64%	62%	**72%**	56%	*	-	-	60%	*	*	-	*	57%	62%
	2016	63%	61%	**85%**	82%	-	-	-	82%	-	-	-	*	82%	84%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**30%**	20%	*	-	-	20%	*	*	-	27%	21%	23%
	2016	17%	18%	**27%**	26%	-	-	-	26%	-	-	-	23%	26%	25%
Reading	2017	17%	18%	**25%**	17%	*	-	-	15%	*	*	-	*	18%	20%
	2016	16%	18%	**17%**	18%	-	-	-	18%	-	-	-	*	18%	16%
Mathematics	2017	20%	22%	**34%**	23%	*	-	-	25%	*	*	-	*	24%	25%
	2016	17%	19%	**37%**	33%	-	-	-	33%	-	-	-	*	33%	34%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**42%**	*	*	-	-	*	*	*	-	*	*	33%
	2016	35%	32%	**36%**	*	-	-	-	*	-	-	-	*	*	40%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**38%**	*	*	-	-	*	*	*	-	*	*	*

District Name: HOUSTON ISD
Campus Name: LANTRIP EL
Campus Number: 101912192

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 759
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	99%	100%	100%
Included in Accountability	94%	92%	**96%**	90%	97%	60%	-	100%	-	*	99%	96%	94%
Not Included in Accountability													
Mobile	4%	5%	**3%**	10%	2%	40%	-	0%	-	*	0%	3%	5%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	1%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	1%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	**97%**	100%	97%	-	-	100%	-	*	100%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	**2%**	0%	2%	-	-	0%	-	*	0%	3%	5%
Other Exclusions	1%	2%	**0%**	0%	0%	-	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: LANTRIP EL
Campus Number: 101912192

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 759
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**97.2%**	95.1%	97.2%	*	*	98.8%	-	*	95.0%	97.1%	97.7%
2014-15	95.7%	95.6%	**97.4%**	93.7%	97.4%	*	*	98.8%	-	*	95.8%	97.3%	98.1%

District Name: HOUSTON ISD
Campus Name: LANTRIP EL
Campus Number: 101912192

Total Students: 759
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	759	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	2	0.3%	0.1%	0.3%
Pre-Kindergarten	60	7.9%	6.8%	4.2%
Kindergarten	118	15.5%	7.7%	7.0%
Grade 1	124	16.3%	8.3%	7.4%
Grade 2	129	17.0%	8.5%	7.6%
Grade 3	123	16.2%	8.4%	7.7%
Grade 4	105	13.8%	8.3%	7.7%
Grade 5	98	12.9%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	37	4.9%	23.9%	12.6%
Hispanic	709	93.4%	62.1%	52.4%
White	8	1.1%	8.7%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	4	0.5%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.2%
Economically Disadvantaged	617	81.3%	77.1%	59.0%
Non-Educationally Disadvantaged	142	18.7%	22.9%	41.0%
English Language Learners (ELL)	250	32.9%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	471	62.1%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	62			
By Type of Primary Disability				
Students with Intellectual Disabilities	23	37.1%	52.1%	44.5%
Students with Physical Disabilities	30	48.4%	15.8%	21.9%
Students with Autism	**	**	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	43	7.2%	19.3%	16.2%
By Ethnicity:				
African American	2	0.3%		
Hispanic	39	6.5%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	3.6%	5.4%	3.8%	11.1%	7.5%	6.8%
Grade 2	5.9%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	2.1%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	0.0%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.1	19.0	18.8
Grade 1	20.1	18.3	18.8
Grade 2	20.3	18.8	18.9
Grade 3	18.2	17.9	19.0
Grade 4	20.3	17.6	19.0
Grade 5	18.5	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	56.8	100.0%	100.0%	100.0%
Professional Staff:	51.6	90.8%	55.1%	64.0%
Teachers	46.0	81.0%	42.1%	50.0%
Professional Support	3.6	6.3%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	3.5%	2.1%	2.9%
Educational Aides:	5.2	9.2%	4.7%	9.6%
Total Minority Staff:	32.2	56.7%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	7.0	15.2%	36.2%	10.2%
Hispanic	17.0	37.0%	28.6%	26.6%
White	22.0	47.8%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	6.0	13.0%	26.1%	23.7%
Females	40.0	87.0%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	8.0	17.4%	6.1%	1.2%
Bachelors	29.0	63.0%	67.1%	74.5%
Masters	8.0	17.4%	25.3%	23.6%
Doctorate	1.0	2.2%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.0	15.2%	8.1%	7.8%
1-5 Years Experience	17.0	37.0%	32.7%	28.0%
6-10 Years Experience	9.0	19.6%	18.5%	20.9%
11-20 Years Experience	6.0	13.0%	25.4%	27.8%
Over 20 Years Experience	7.0	15.2%	15.3%	15.5%
Number of Students per Teacher	16.5	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: LANTRIP EL
Campus Number: 101912192

Total Students: 759
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	19.1	19.5
Average Years Experience of Principals with District	19.0	15.7	12.2
Average Years Experience of Assistant Principals	26.0	15.6	15.7
Average Years Experience of Assistant Principals with District	26.0	12.9	10.1
Average Years Experience of Teachers:	9.1	10.4	10.9
Average Years Experience of Teachers with District:	8.1	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$46,571	$50,541	$46,199
1-5 Years Experience	$49,434	$50,294	$48,779
6-10 Years Experience	$53,500	$51,777	$51,184
11-20 Years Experience	$46,993	$53,872	$54,396
Over 20 Years Experience	$67,165	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$52,173	$53,471	$52,525
Professional Support	$42,139	$65,012	$61,728
Campus Administration (School Leadership)	$82,593	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: LANTRIP EL
Campus Number: 101912192

Total Students: 759
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	226	29.8%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	120	15.8%	15.1%	7.8%
Special Education	62	8.2%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.2%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	43.0	93.5%	77.1%	72.8%
Special Education	2.0	4.3%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAURENZO EARLY CHILDHOOD CTR**

Campus Number: **101912357**

2017 Accountability Rating: **Met Standard**

This school is paired with 101912192, LANTRIP EL

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

There is no assessment data for this campus.

District Name: HOUSTON ISD
Campus Name: LAURENZO EARLY CHILDHOOD CTR
Campus Number: 101912357

Total Students: 338
Grade Span: PK - KG
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	338	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	335	99.1%	6.8%	4.2%
Kindergarten	3	0.9%	7.7%	7.0%
Grade 1	0	0.0%	8.3%	7.4%
Grade 2	0	0.0%	8.5%	7.6%
Grade 3	0	0.0%	8.4%	7.7%
Grade 4	0	0.0%	8.3%	7.7%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	7	2.1%	23.9%	12.6%
Hispanic	329	97.3%	62.1%	52.4%
White	1	0.3%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.3%	1.1%	2.2%
Economically Disadvantaged	325	96.2%	77.1%	59.0%
Non-Educationally Disadvantaged	13	3.8%	22.9%	41.0%
English Language Learners (ELL)	182	53.8%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	300	88.8%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	16			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	52.1%	44.5%
Students with Physical Disabilities	5	31.3%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	8	50.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	0	0.0%	19.3%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Texas Academic Performance Report
2016-17 Campus Profile

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	10.9	19.0	18.8
Grade 1	-	18.3	18.8
Grade 2	-	18.8	18.9
Grade 3	-	17.9	19.0
Grade 4	-	17.6	19.0
Grade 5	-	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: LAURENZO EARLY CHILDHOOD CTR
Campus Number: 101912357

Total Students: 338
Grade Span: PK - KG
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	30.1	100.0%	100.0%	100.0%
Professional Staff:	21.5	71.4%	55.1%	64.0%
Teachers	19.5	64.7%	42.1%	50.0%
Professional Support	1.0	3.3%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	3.3%	2.1%	2.9%
Educational Aides:	8.6	28.6%	4.7%	9.6%
Total Minority Staff:	29.1	96.7%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	1.0	5.1%	36.2%	10.2%
Hispanic	16.5	84.6%	28.6%	26.6%
White	1.0	5.1%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	5.1%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	2.0	10.3%	26.1%	23.7%
Females	17.5	89.7%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	15.4%	6.1%	1.2%
Bachelors	11.5	59.0%	67.1%	74.5%
Masters	5.0	25.6%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.1%	8.1%	7.8%
1-5 Years Experience	9.0	46.2%	32.7%	28.0%
6-10 Years Experience	2.5	12.8%	18.5%	20.9%
11-20 Years Experience	6.0	30.8%	25.4%	27.8%
Over 20 Years Experience	1.0	5.1%	15.3%	15.5%
Number of Students per Teacher	17.3	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: LAURENZO EARLY CHILDHOOD CTR
Campus Number: 101912357

Total Students: 338
Grade Span: PK - KG
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	30.0	19.1	19.5
Average Years Experience of Principals with District	17.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	8.1	10.4	10.9
Average Years Experience of Teachers with District:	6.0	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,500	$50,541	$46,199
1-5 Years Experience	$51,667	$50,294	$48,779
6-10 Years Experience	$34,522	$51,777	$51,184
11-20 Years Experience	$55,511	$53,872	$54,396
Over 20 Years Experience	$59,775	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$51,059	$53,471	$52,525
Professional Support	$58,237	$65,012	$61,728
Campus Administration (School Leadership)	$97,461	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: LAURENZO EARLY CHILDHOOD CTR
Campus Number: 101912357

Total Students: 338
Grade Span: PK - KG
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	247	73.1%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	0	0.0%	15.1%	7.8%
Special Education	16	4.7%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	8.5	43.6%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	11.0	56.4%	77.1%	72.8%
Special Education	0.0	0.0%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAW EL**

Campus Number: **101912263**

2017 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: LAW EL
Campus Number: 101912263

Total Students: 807
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**48%**	45%	53%	-	*	*	-	-	*	48%	55%
	2016	73%	67%	**43%**	44%	39%	-	-	*	-	*	*	44%	42%
Mathematics	2017	78%	73%	**63%**	59%	70%	-	*	*	-	-	*	65%	69%
	2016	75%	70%	**45%**	40%	52%	-	-	*	-	*	*	49%	58%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**44%**	44%	40%	-	-	*	-	*	*	43%	41%
	2016	75%	69%	**58%**	50%	77%	-	-	*	-	*	47%	55%	71%
Mathematics	2017	76%	71%	**52%**	43%	67%	-	-	*	-	*	*	54%	71%
	2016	73%	70%	**56%**	44%	80%	-	-	*	-	*	47%	53%	79%
Writing	2017	65%	61%	**52%**	51%	48%	-	-	*	-	*	56%	53%	50%
	2016	69%	64%	**60%**	51%	83%	-	-	*	-	*	47%	58%	86%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**61%**	61%	63%	*	-	*	-	*	43%	60%	52%
	2016	81%	73%	**59%**	57%	61%	-	-	*	-	*	*	56%	53%
Mathematics	2017	87%	83%	**77%**	72%	87%	*	-	*	-	*	57%	77%	85%
	2016	86%	80%	**71%**	61%	90%	-	-	*	-	*	42%	72%	94%
Science	2017	74%	69%	**66%**	58%	79%	*	-	*	-	*	43%	66%	70%
	2016	74%	68%	**54%**	52%	55%	-	-	*	-	*	42%	55%	47%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**57%**	54%	63%	*	*	93%	-	50%	51%	58%	61%
	2016	75%	69%	**55%**	50%	66%	-	-	85%	-	42%	43%	55%	66%
Reading	2017	72%	64%	**51%**	50%	52%	*	*	*	-	*	48%	50%	49%
	2016	73%	66%	**53%**	50%	57%	-	-	*	-	*	41%	51%	55%

District Name: HOUSTON ISD
Campus Name: LAW EL
Campus Number: 101912263

Total Students: 807
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**64%**	57%	74%	*	*	100%	-	*	56%	65%	74%
	2016	76%	71%	**57%**	48%	72%	-	-	100%	-	*	44%	57%	73%
Writing	2017	67%	64%	**52%**	51%	48%	-	-	*	-	*	56%	53%	50%
	2016	69%	65%	**60%**	51%	83%	-	-	*	-	*	47%	58%	86%
Science	2017	79%	72%	**66%**	58%	79%	*	-	*	-	*	43%	66%	70%
	2016	79%	72%	**54%**	52%	55%	-	-	*	-	*	42%	55%	47%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**21%**	18%	25%	*	*	*	-	*	43%	22%	21%
	2016	45%	39%	**19%**	14%	26%	-	-	*	-	*	*	18%	24%
Reading	2017	48%	44%	**22%**	21%	23%	*	*	*	-	*	41%	23%	21%
	2016	46%	41%	**26%**	25%	26%	-	-	*	-	*	*	25%	27%
Mathematics	2017	48%	46%	**30%**	23%	40%	*	*	*	-	*	44%	31%	39%
	2016	43%	40%	**19%**	14%	27%	-	-	*	-	*	*	18%	24%
Writing	2017	38%	38%	**22%**	17%	29%	-	-	*	-	*	*	20%	26%
	2016	41%	39%	**33%**	21%	59%	-	-	*	-	*	*	30%	65%
Science	2017	52%	46%	**28%**	25%	29%	*	-	*	-	*	43%	31%	*
	2016	47%	40%	**15%**	9%	27%	-	-	*	-	*	*	16%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**11%**	9%	13%	*	*	64%	-	*	12%	11%	13%
	2016	18%	16%	**8%**	6%	10%	-	-	54%	-	*	5%	7%	11%
Reading	2017	19%	17%	**12%**	11%	12%	*	*	*	-	*	*	11%	11%
	2016	17%	16%	**9%**	8%	10%	-	-	*	-	*	*	8%	13%
Mathematics	2017	23%	23%	**12%**	7%	17%	*	*	*	-	*	*	12%	17%
	2016	19%	19%	**6%**	5%	6%	-	-	*	-	*	*	6%	*

District Name: HOUSTON ISD
Campus Name: LAW EL
Campus Number: 101912263

Total Students: 807
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**9%**	*	12%	-	-	*	-	*	*	7%	*
	2016	15%	15%	**13%**	7%	26%	-	-	*	-	*	*	10%	32%
Science	2017	19%	17%	**10%**	10%	*	*	-	*	-	*	*	11%	*
	2016	16%	14%	*	*	*	-	-	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**64%**	62%	65%	*	-	*	-	*	*	61%	63%
	2016	62%	61%	**59%**	54%	70%	-	-	*	-	*	70%	58%	70%
Reading	2017	59%	56%	**56%**	55%	53%	*	-	*	-	*	*	51%	*
	2016	60%	60%	**61%**	60%	62%	-	-	*	-	*	70%	60%	63%
Mathematics	2017	64%	62%	**72%**	69%	77%	*	-	*	-	*	*	71%	76%
	2016	63%	61%	**58%**	49%	79%	-	-	*	-	*	*	55%	78%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**17%**	17%	15%	*	-	*	-	*	*	15%	14%
	2016	17%	18%	**15%**	13%	21%	-	-	*	-	*	17%	14%	19%
Reading	2017	17%	18%	**13%**	16%	8%	*	-	*	-	*	*	9%	*
	2016	16%	18%	**17%**	15%	23%	-	-	*	-	*	19%	15%	22%
Mathematics	2017	20%	22%	**21%**	19%	22%	*	-	*	-	*	*	21%	24%
	2016	17%	19%	**12%**	10%	20%	-	-	*	-	*	*	13%	16%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**18%**	19%	16%	-	-	*	-	*	*	16%	*
	2016	35%	32%	**21%**	15%	42%	-	-	*	-	*	24%	20%	36%
Mathematics	2017	43%	39%	**32%**	32%	32%	-	-	-	-	*	*	30%	33%

District Name: HOUSTON ISD
Campus Name: LAW EL
Campus Number: 101912263

Total Students: 807
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**41%**	44%	36%	-	-	*	-	*	*	40%	21%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**59%**	56%	64%	-	-	*	-	*	89%	60%	79%
STAAR Cumulative Met Standard														
	2017	81%	74%	**58%**	61%	58%	-	-	*	-	*	*	57%	50%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**62%**	56%	72%	-	-	*	-	*	*	60%	71%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**38%**	44%	28%	-	-	*	-	*	78%	40%	29%
STAAR Cumulative Met Standard														
	2017	87%	82%	**75%**	71%	83%	-	-	*	-	*	*	74%	82%

District Name: HOUSTON ISD
Campus Name: LAW EL
Campus Number: 101912263

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 807
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**57%**	58%	-	-	58%	-	68%	-	68%	65%	61%	61%
	2016	75%	69%	**55%**	67%	-	-	50%	85%	65%	-	65%	61%	66%	66%
Reading	2017	72%	64%	**51%**	48%	-	-	48%	-	54%	-	54%	*	50%	49%
	2016	73%	66%	**53%**	57%	-	-	42%	80%	53%	-	53%	50%	56%	55%
Mathematics	2017	79%	74%	**64%**	70%	-	-	70%	-	83%	-	83%	83%	74%	74%
	2016	76%	71%	**57%**	67%	-	-	58%	80%	94%	-	94%	70%	74%	73%
Writing	2017	67%	64%	**52%**	52%	-	-	52%	-	-	-	-	*	52%	50%
	2016	69%	65%	**60%**	95%	-	-	-	95%	-	-	-	63%	95%	86%
Science	2017	79%	72%	**66%**	-	-	-	-	-	65%	-	65%	*	65%	70%
	2016	79%	72%	**54%**	-	-	-	-	-	47%	-	47%	-	47%	47%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**21%**	25%	-	-	25%	-	*	-	*	*	23%	21%
	2016	45%	39%	**19%**	31%	-	-	*	70%	*	-	*	*	25%	24%
Reading	2017	48%	44%	**22%**	23%	-	-	23%	-	*	-	*	*	20%	21%
	2016	46%	41%	**26%**	35%	-	-	23%	55%	*	-	*	*	28%	27%
Mathematics	2017	48%	46%	**30%**	38%	-	-	38%	-	48%	-	48%	*	41%	39%
	2016	43%	40%	**19%**	27%	-	-	*	55%	*	-	*	*	25%	24%
Writing	2017	38%	38%	**22%**	27%	-	-	27%	-	-	-	-	*	27%	26%
	2016	41%	39%	**33%**	80%	-	-	-	80%	-	-	-	*	80%	65%
Science	2017	52%	46%	**28%**	-	-	-	-	-	*	-	*	*	*	*
	2016	47%	40%	**15%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**11%**	15%	-	-	15%	-	11%	-	11%	*	14%	13%
	2016	18%	16%	**8%**	17%	-	-	*	28%	*	-	*	*	12%	11%

District Name: HOUSTON ISD
Campus Name: LAW EL
Campus Number: 101912263

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 807
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**12%**	13%	-	-	13%	-	*	-	*	*	12%	11%
	2016	17%	16%	**9%**	18%	-	-	*	25%	*	-	*	*	13%	13%
Mathematics	2017	23%	23%	**12%**	18%	-	-	18%	-	*	-	*	*	18%	17%
	2016	19%	19%	**6%**	*	-	-	*	*	*	-	*	*	*	*
Writing	2017	12%	12%	**9%**	*	-	-	*	-	-	-	-	*	*	*
	2016	15%	15%	**13%**	40%	-	-	-	40%	-	-	-	*	40%	32%
Science	2017	19%	17%	**10%**	-	-	-	-	-	*	-	*	*	*	*
	2016	16%	14%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**64%**	60%	-	-	60%	-	63%	-	63%	*	61%	62%
	2016	62%	61%	**59%**	71%	-	-	-	71%	79%	-	79%	*	75%	71%
Reading	2017	59%	56%	**56%**	*	-	-	*	-	*	-	*	*	*	*
	2016	60%	60%	**61%**	68%	-	-	-	68%	*	-	*	*	69%	65%
Mathematics	2017	64%	62%	**72%**	82%	-	-	82%	-	*	-	*	*	75%	74%
	2016	63%	61%	**58%**	*	-	-	-	*	*	-	*	*	81%	77%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**17%**	18%	-	-	18%	-	13%	-	13%	*	16%	15%
	2016	17%	18%	**15%**	24%	-	-	-	24%	18%	-	18%	*	21%	19%
Reading	2017	17%	18%	**13%**	*	-	-	*	-	*	-	*	*	*	*
	2016	16%	18%	**17%**	26%	-	-	-	26%	*	-	*	*	25%	23%
Mathematics	2017	20%	22%	**21%**	36%	-	-	36%	-	*	-	*	*	26%	24%
	2016	17%	19%	**12%**	*	-	-	-	*	*	-	*	*	17%	14%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**18%**	*	-	-	*	-	*	-	*	*	*	*
	2016	35%	32%	**21%**	*	-	-	-	*	*	-	*	-	36%	36%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**32%**	*	-	-	*	-	*	-	*	*	*	33%

District Name: HOUSTON ISD
Campus Name: LAW EL
Campus Number: 101912263

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 807
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**91%**	90%	93%	50%	*	100%	-	100%	87%	94%	92%
Not Included in Accountability													
Mobile	4%	5%	**7%**	10%	3%	50%	*	0%	-	0%	13%	4%	2%
Other Exclusions	1%	2%	**2%**	0%	5%	0%	*	0%	-	0%	0%	2%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**89%**	92%	84%	*	-	100%	-	100%	89%	92%	86%
Not Included in Accountability													
Mobile	4%	4%	**11%**	8%	16%	*	-	0%	-	0%	11%	8%	13%
Other Exclusions	1%	2%	**0%**	0%	1%	*	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: LAW EL
Campus Number: 101912263

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 807
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**96.3%**	96.0%	96.9%	*	*	98.8%	-	94.6%	95.6%	96.3%	97.4%
2014-15	95.7%	95.6%	**96.2%**	96.0%	96.7%	*	*	96.6%	-	96.0%	95.1%	96.3%	97.4%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Total Students:	807	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.3%
Pre-Kindergarten	94	11.6%	6.8%	4.2%
Kindergarten	98	12.1%	7.7%	7.0%
Grade 1	124	15.4%	8.3%	7.4%
Grade 2	106	13.1%	8.5%	7.6%
Grade 3	129	16.0%	8.4%	7.7%
Grade 4	136	16.9%	8.3%	7.7%
Grade 5	119	14.7%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	502	62.2%	23.9%	12.6%
Hispanic	269	33.3%	62.1%	52.4%
White	11	1.4%	8.7%	28.1%
American Indian	3	0.4%	0.2%	0.4%
Asian	10	1.2%	3.9%	4.2%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	11	1.4%	1.1%	2.2%
Economically Disadvantaged	673	83.4%	77.1%	59.0%
Non-Educationally Disadvantaged	134	16.6%	22.9%	41.0%
English Language Learners (ELL)	199	24.7%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	577	71.5%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	57			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	31.6%	52.1%	44.5%
Students with Physical Disabilities	13	22.8%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	16	28.1%	17.6%	19.9%
Students with Non-Categorical Early Childhood	**	**	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	170	23.5%	19.3%	16.2%
By Ethnicity:				
African American	109	15.1%		
Hispanic	55	7.6%		
White	6	0.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

District Name: HOUSTON ISD
Campus Name: LAW EL
Campus Number: 101912263

Total Students: 807
Grade Span: EE - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	8.3%	6.4%	7.7%
Grade 1	9.9%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	4.0%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	0.8%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	0.0%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.9	19.0	18.8
Grade 1	21.5	18.3	18.8
Grade 2	18.9	18.8	18.9
Grade 3	17.7	17.9	19.0
Grade 4	18.1	17.6	19.0
Grade 5	16.4	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	50.3	100.0%	100.0%	100.0%
Professional Staff:	45.5	90.4%	55.1%	64.0%
Teachers	39.3	78.2%	42.1%	50.0%
Professional Support	5.2	10.3%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	2.0%	2.1%	2.9%
Educational Aides:	4.8	9.6%	4.7%	9.6%
Total Minority Staff:	47.3	94.0%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	24.3	61.8%	36.2%	10.2%
Hispanic	11.0	28.0%	28.6%	26.6%
White	3.0	7.6%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.5%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	5.0	12.7%	26.1%	23.7%
Females	34.3	87.3%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	7.6%	6.1%	1.2%
Bachelors	26.5	67.4%	67.1%	74.5%
Masters	9.8	25.0%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.0	10.2%	8.1%	7.8%
1-5 Years Experience	16.8	42.8%	32.7%	28.0%
6-10 Years Experience	3.5	8.9%	18.5%	20.9%
11-20 Years Experience	6.0	15.3%	25.4%	27.8%
Over 20 Years Experience	9.0	22.9%	15.3%	15.5%
Number of Students per Teacher	20.5	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: LAW EL
Campus Number: 101912263

Total Students: 807
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	21.0	19.1	19.5
Average Years Experience of Principals with District	14.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	10.7	10.4	10.9
Average Years Experience of Teachers with District:	7.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$43,072	$50,541	$46,199
1-5 Years Experience	$49,750	$50,294	$48,779
6-10 Years Experience	$53,500	$51,777	$51,184
11-20 Years Experience	$55,648	$53,872	$54,396
Over 20 Years Experience	$65,387	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$53,884	$53,471	$52,525
Professional Support	$61,134	$65,012	$61,728
Campus Administration (School Leadership)	$91,737	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: LAW EL
Campus Number: 101912263

Total Students: 807
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	281	34.8%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	81	10.0%	15.1%	7.8%
Special Education	57	7.1%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	38.2	97.2%	77.1%	72.8%
Special Education	1.1	2.8%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LEWIS EL**

Campus Number: **101912194**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

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District Name: HOUSTON ISD
Campus Name: LEWIS EL
Campus Number: 101912194

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 842
Grade Span: 01 - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**68%**	62%	69%	-	-	-	-	-	*	67%	73%
	2016	73%	67%	**54%**	55%	54%	-	-	-	-	-	*	53%	53%
Mathematics	2017	78%	73%	**69%**	57%	73%	-	-	-	-	-	*	69%	74%
	2016	75%	70%	**58%**	60%	57%	-	-	-	-	-	*	55%	54%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**54%**	47%	56%	-	-	-	-	-	*	54%	55%
	2016	75%	69%	**66%**	49%	72%	*	-	-	-	-	*	65%	69%
Mathematics	2017	76%	71%	**63%**	60%	65%	-	-	-	-	-	56%	65%	64%
	2016	73%	70%	**61%**	49%	66%	*	-	-	-	-	*	59%	62%
Writing	2017	65%	61%	**52%**	42%	56%	-	-	-	-	-	*	53%	59%
	2016	69%	64%	**52%**	32%	58%	*	-	-	-	-	*	50%	54%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**70%**	62%	72%	*	-	-	-	-	*	67%	70%
	2016	81%	73%	**46%**	41%	48%	-	-	-	-	-	47%	43%	31%
Mathematics	2017	87%	83%	**72%**	59%	76%	*	-	-	-	-	*	73%	74%
	2016	86%	80%	**59%**	50%	63%	-	-	-	-	-	59%	58%	53%
Science	2017	74%	69%	**71%**	53%	77%	*	-	-	-	-	*	70%	75%
	2016	74%	68%	**50%**	39%	54%	-	-	-	-	-	59%	48%	40%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**65%**	55%	68%	*	-	-	-	-	35%	64%	68%
	2016	75%	69%	**56%**	47%	59%	*	-	-	-	-	39%	54%	53%
Reading	2017	72%	64%	**63%**	56%	66%	*	-	-	-	-	36%	62%	66%
	2016	73%	66%	**55%**	48%	58%	*	-	-	-	-	34%	54%	53%

District Name: HOUSTON ISD
Campus Name: LEWIS EL
Campus Number: 101912194

Total Students: 842
Grade Span: 01 - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**68%**	59%	71%	*	-	-	-	-	39%	69%	71%
	2016	76%	71%	**59%**	53%	62%	*	-	-	-	-	41%	57%	56%
Writing	2017	67%	64%	**52%**	42%	56%	-	-	-	-	-	*	53%	59%
	2016	69%	65%	**52%**	32%	58%	*	-	-	-	-	*	50%	54%
Science	2017	79%	72%	**71%**	53%	77%	*	-	-	-	-	*	70%	75%
	2016	79%	72%	**50%**	39%	54%	-	-	-	-	-	59%	48%	40%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**26%**	21%	29%	*	-	-	-	-	29%	27%	24%
	2016	45%	39%	**20%**	12%	23%	*	-	-	-	-	*	20%	17%
Reading	2017	48%	44%	**30%**	25%	32%	*	-	-	-	-	32%	30%	29%
	2016	46%	41%	**24%**	19%	27%	*	-	-	-	-	*	23%	19%
Mathematics	2017	48%	46%	**35%**	29%	37%	*	-	-	-	-	32%	37%	32%
	2016	43%	40%	**24%**	12%	28%	*	-	-	-	-	*	23%	21%
Writing	2017	38%	38%	**21%**	16%	23%	-	-	-	-	-	*	19%	26%
	2016	41%	39%	**21%**	*	25%	*	-	-	-	-	*	21%	23%
Science	2017	52%	46%	**36%**	24%	41%	*	-	-	-	-	*	41%	35%
	2016	47%	40%	**20%**	*	25%	-	-	-	-	-	*	17%	11%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**18%**	12%	20%	*	-	-	-	-	17%	19%	19%
	2016	18%	16%	**9%**	7%	9%	*	-	-	-	-	12%	8%	7%
Reading	2017	19%	17%	**18%**	14%	19%	*	-	-	-	-	*	19%	19%
	2016	17%	16%	**10%**	9%	10%	*	-	-	-	-	12%	9%	7%
Mathematics	2017	23%	23%	**23%**	16%	25%	*	-	-	-	-	21%	25%	25%
	2016	19%	19%	**10%**	6%	12%	*	-	-	-	-	*	9%	11%

District Name: HOUSTON ISD
Campus Name: LEWIS EL
Campus Number: 101912194

Total Students: 842
Grade Span: 01 - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**6%**	*	8%	-	-	-	-	-	*	6%	10%
	2016	15%	15%	**4%**	*	*	*	-	-	-	-	*	4%	*
Science	2017	19%	17%	**16%**	*	20%	*	-	-	-	-	*	19%	13%
	2016	16%	14%	**5%**	*	5%	-	-	-	-	-	*	5%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**72%**	63%	75%	*	-	-	-	-	50%	71%	76%
	2016	62%	61%	**65%**	58%	68%	*	-	-	-	-	70%	65%	68%
Reading	2017	59%	56%	**67%**	56%	70%	*	-	-	-	-	*	65%	71%
	2016	60%	60%	**65%**	57%	67%	*	-	-	-	-	76%	64%	66%
Mathematics	2017	64%	62%	**77%**	69%	80%	*	-	-	-	-	*	77%	80%
	2016	63%	61%	**65%**	60%	68%	*	-	-	-	-	*	66%	69%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**29%**	23%	31%	*	-	-	-	-	14%	30%	33%
	2016	17%	18%	**20%**	14%	22%	*	-	-	-	-	12%	20%	22%
Reading	2017	17%	18%	**27%**	17%	30%	*	-	-	-	-	*	28%	31%
	2016	16%	18%	**20%**	13%	23%	*	-	-	-	-	15%	21%	23%
Mathematics	2017	20%	22%	**32%**	28%	33%	*	-	-	-	-	*	33%	35%
	2016	17%	19%	**20%**	15%	21%	*	-	-	-	-	*	18%	22%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**26%**	19%	29%	-	-	-	-	-	*	21%	34%
	2016	35%	32%	**21%**	14%	24%	*	-	-	-	-	*	19%	21%
Mathematics	2017	43%	39%	**29%**	33%	27%	-	-	-	-	-	*	30%	28%

District Name: HOUSTON ISD
Campus Name: LEWIS EL
Campus Number: 101912194

Total Students: 842
Grade Span: 01 - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**60%**	48%	63%	*	-	-	-	-	*	60%	59%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**40%**	52%	37%	*	-	-	-	-	100%	40%	41%
STAAR Cumulative Met Standard														
	2017	81%	74%	**67%**	61%	69%	*	-	-	-	-	*	65%	66%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**65%**	58%	67%	*	-	-	-	-	*	68%	62%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**35%**	42%	33%	*	-	-	-	-	100%	32%	38%
STAAR Cumulative Met Standard														
	2017	87%	82%	**69%**	58%	72%	*	-	-	-	-	*	72%	69%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**65%**	67%	100%	-	-	67%	75%	*	74%	51%	69%	68%
	2016	75%	69%	**56%**	53%	-	-	-	53%	86%	86%	-	43%	53%	53%
Reading	2017	72%	64%	**63%**	66%	*	-	-	66%	69%	*	69%	53%	67%	66%
	2016	73%	66%	**55%**	53%	-	-	-	53%	100%	100%	-	36%	53%	53%
Mathematics	2017	79%	74%	**68%**	70%	*	-	-	69%	77%	*	77%	60%	71%	71%
	2016	76%	71%	**59%**	56%	-	-	-	56%	100%	100%	-	50%	57%	56%
Writing	2017	67%	64%	**52%**	60%	*	-	-	59%	*	*	-	*	60%	59%
	2016	69%	65%	**52%**	57%	-	-	-	57%	*	*	-	*	55%	54%
Science	2017	79%	72%	**71%**	77%	-	-	-	77%	77%	-	77%	*	77%	75%
	2016	79%	72%	**50%**	37%	-	-	-	37%	*	*	-	*	39%	40%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**26%**	23%	*	-	-	22%	31%	*	30%	*	25%	24%
	2016	45%	39%	**20%**	18%	-	-	-	18%	*	*	-	*	18%	17%
Reading	2017	48%	44%	**30%**	27%	*	-	-	27%	34%	*	33%	*	29%	29%
	2016	46%	41%	**24%**	21%	-	-	-	21%	*	*	-	*	21%	19%
Mathematics	2017	48%	46%	**35%**	31%	*	-	-	30%	40%	*	38%	*	33%	32%
	2016	43%	40%	**24%**	22%	-	-	-	22%	*	*	-	*	22%	21%
Writing	2017	38%	38%	**21%**	26%	*	-	-	25%	*	*	-	*	27%	26%
	2016	41%	39%	**21%**	25%	-	-	-	25%	*	*	-	*	25%	23%
Science	2017	52%	46%	**36%**	40%	-	-	-	40%	34%	-	34%	*	36%	35%
	2016	47%	40%	**20%**	9%	-	-	-	9%	-	-	-	*	9%	11%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**18%**	20%	*	-	-	20%	19%	*	19%	*	20%	19%
	2016	18%	16%	**9%**	7%	-	-	-	7%	36%	36%	-	*	8%	7%

District Name: HOUSTON ISD
Campus Name: LEWIS EL
Campus Number: 101912194

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 842
Grade Span: 01 - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**18%**	21%	*	-	-	20%	13%	*	14%	*	20%	19%
	2016	17%	16%	**10%**	7%	-	-	-	7%	*	*	-	*	8%	7%
Mathematics	2017	23%	23%	**23%**	25%	*	-	-	25%	28%	*	27%	*	26%	25%
	2016	19%	19%	**10%**	11%	-	-	-	11%	*	*	-	*	11%	11%
Writing	2017	12%	12%	**6%**	10%	*	-	-	9%	*	*	-	*	10%	10%
	2016	15%	15%	**4%**	*	-	-	-	*	*	*	-	*	*	*
Science	2017	19%	17%	**16%**	*	-	-	-	*	15%	-	15%	*	13%	13%
	2016	16%	14%	**5%**	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**72%**	74%	*	-	-	73%	78%	*	78%	77%	75%	75%
	2016	62%	61%	**65%**	68%	-	-	-	68%	*	*	-	72%	68%	68%
Reading	2017	59%	56%	**67%**	70%	*	-	-	69%	73%	*	72%	73%	71%	71%
	2016	60%	60%	**65%**	64%	-	-	-	64%	*	*	-	*	65%	66%
Mathematics	2017	64%	62%	**77%**	78%	*	-	-	78%	84%	*	83%	*	79%	80%
	2016	63%	61%	**65%**	71%	-	-	-	71%	*	*	-	*	71%	70%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**29%**	35%	*	-	-	35%	26%	*	25%	36%	32%	32%
	2016	17%	18%	**20%**	23%	-	-	-	23%	*	*	-	28%	23%	23%
Reading	2017	17%	18%	**27%**	30%	*	-	-	31%	27%	*	28%	45%	29%	30%
	2016	16%	18%	**20%**	21%	-	-	-	21%	*	*	-	*	21%	22%
Mathematics	2017	20%	22%	**32%**	39%	*	-	-	39%	24%	*	23%	*	35%	34%
	2016	17%	19%	**20%**	25%	-	-	-	25%	*	*	-	*	25%	24%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**26%**	34%	-	-	-	34%	*	-	*	*	36%	34%
	2016	35%	32%	**21%**	20%	-	-	-	20%	-	-	-	*	20%	21%

District Name: HOUSTON ISD
Campus Name: LEWIS EL
Campus Number: 101912194

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 842
Grade Span: 01 - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**29%**	28%	-	-	-	28%	*	-	*	*	25%	28%

District Name: HOUSTON ISD
Campus Name: LEWIS EL
Campus Number: 101912194

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 842
Grade Span: 01 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	99%	100%	*	-	-	-	-	98%	100%	100%
Included in Accountability	94%	92%	**88%**	89%	88%	*	-	-	-	-	89%	92%	88%
Not Included in Accountability													
Mobile	4%	5%	**8%**	11%	7%	*	-	-	-	-	9%	5%	6%
Other Exclusions	1%	2%	**3%**	0%	5%	*	-	-	-	-	0%	2%	6%
Not Tested	1%	1%	**0%**	1%	0%	*	-	-	-	-	2%	0%	0%
Absent	1%	1%	**0%**	1%	0%	*	-	-	-	-	2%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	-	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	**90%**	89%	91%	67%	*	-	-	-	91%	92%	91%
Not Included in Accountability													
Mobile	4%	4%	**9%**	11%	7%	33%	*	-	-	-	9%	6%	6%
Other Exclusions	1%	2%	**2%**	0%	2%	0%	*	-	-	-	0%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: LEWIS EL
Campus Number: 101912194

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 842
Grade Span: 01 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**96.2%**	94.1%	97.0%	94.8%	*	-	-	97.5%	93.8%	96.1%	97.3%
2014-15	95.7%	95.6%	**96.3%**	95.0%	96.8%	92.4%	-	-	*	*	94.1%	96.3%	97.0%

District Name: HOUSTON ISD
Campus Name: LEWIS EL
Campus Number: 101912194

Total Students: 842
Grade Span: 01 - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	842	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	0	0.0%	7.7%	7.0%
Grade 1	154	18.3%	8.3%	7.4%
Grade 2	164	19.5%	8.5%	7.6%
Grade 3	177	21.0%	8.4%	7.7%
Grade 4	183	21.7%	8.3%	7.7%
Grade 5	164	19.5%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	213	25.3%	23.9%	12.6%
Hispanic	619	73.5%	62.1%	52.4%
White	5	0.6%	8.7%	28.1%
American Indian	2	0.2%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.4%	1.1%	2.2%
Economically Disadvantaged	647	76.8%	77.1%	59.0%
Non-Educationally Disadvantaged	195	23.2%	22.9%	41.0%
English Language Learners (ELL)	484	57.5%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	1	0.1%	1.2%	1.4%
At-Risk	646	76.7%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	48			
By Type of Primary Disability				
Students with Intellectual Disabilities	23	47.9%	52.1%	44.5%
Students with Physical Disabilities	12	25.0%	15.8%	21.9%
Students with Autism	7	14.6%	12.5%	12.5%
Students with Behavioral Disabilities	6	12.5%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	246	23.6%	19.3%	16.2%
By Ethnicity:				
African American	110	10.5%		
Hispanic	130	12.5%		
White	5	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	6.4%	7.7%
Grade 1	2.7%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	5.9%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	1.8%	2.8%	1.6%	16.7%	2.3%	1.2%
Grade 4	1.3%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.0	18.8
Grade 1	19.3	18.3	18.8
Grade 2	20.2	18.8	18.9
Grade 3	19.2	17.9	19.0
Grade 4	19.9	17.6	19.0
Grade 5	19.9	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: LEWIS EL
Campus Number: 101912194

Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 842
Grade Span: 01 - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	61.0	100.0%	100.0%	100.0%
Professional Staff:	53.2	87.1%	55.1%	64.0%
Teachers	48.2	78.9%	42.1%	50.0%
Professional Support	3.0	4.9%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	3.3%	2.1%	2.9%
Educational Aides:	7.9	12.9%	4.7%	9.6%
Total Minority Staff:	55.0	90.2%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	17.0	35.3%	36.2%	10.2%
Hispanic	25.2	52.2%	28.6%	26.6%
White	5.0	10.4%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	2.1%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	8.7	18.0%	26.1%	23.7%
Females	39.5	82.0%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	10.4%	6.1%	1.2%
Bachelors	38.7	80.3%	67.1%	74.5%
Masters	4.5	9.3%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	12.0	24.9%	8.1%	7.8%
1-5 Years Experience	19.0	39.4%	32.7%	28.0%
6-10 Years Experience	5.0	10.4%	18.5%	20.9%
11-20 Years Experience	7.2	14.9%	25.4%	27.8%
Over 20 Years Experience	5.0	10.4%	15.3%	15.5%
Number of Students per Teacher	17.5	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: LEWIS EL
Campus Number: 101912194

Total Students: 842
Grade Span: 01 - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	19.1	19.5
Average Years Experience of Principals with District	9.0	15.7	12.2
Average Years Experience of Assistant Principals	8.0	15.6	15.7
Average Years Experience of Assistant Principals with District	3.0	12.9	10.1
Average Years Experience of Teachers:	7.0	10.4	10.9
Average Years Experience of Teachers with District:	5.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,500	$50,541	$46,199
1-5 Years Experience	$50,198	$50,294	$48,779
6-10 Years Experience	$53,700	$51,777	$51,184
11-20 Years Experience	$53,967	$53,872	$54,396
Over 20 Years Experience	$63,806	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$52,859	$53,471	$52,525
Professional Support	$53,853	$65,012	$61,728
Campus Administration (School Leadership)	$79,546	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: LEWIS EL
Campus Number: 101912194

Total Students: 842
Grade Span: 01 - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	467	55.5%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	112	13.3%	15.1%	7.8%
Special Education	48	5.7%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	45.2	93.8%	77.1%	72.8%
Special Education	3.0	6.2%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LOCKHART EL**

Campus Number: **101912195**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: LOCKHART EL
Campus Number: 101912195

Total Students: 665
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**63%**	62%	*	*	-	-	-	-	*	61%	-
	2016	73%	67%	**58%**	59%	*	-	-	*	-	*	*	49%	-
Mathematics	2017	78%	73%	**72%**	71%	*	*	-	-	-	-	*	69%	-
	2016	75%	70%	**54%**	55%	*	-	-	*	-	*	*	43%	-
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**57%**	57%	*	*	-	*	-	-	*	45%	-
	2016	75%	69%	**56%**	56%	*	-	-	-	-	*	*	51%	-
Mathematics	2017	76%	71%	**65%**	65%	*	*	-	*	-	-	*	56%	-
	2016	73%	70%	**62%**	61%	*	-	-	-	-	*	*	56%	-
Writing	2017	65%	61%	**56%**	54%	*	*	-	*	-	-	*	45%	-
	2016	69%	64%	**49%**	49%	*	-	-	-	-	*	*	47%	-
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	75%	**64%**	63%	*	*	-	-	-	*	*	57%	*
	2016	81%	73%	**69%**	69%	*	-	-	-	-	-	*	64%	*
Mathematics	2017	87%	83%	**82%**	83%	*	*	-	-	-	*	*	81%	*
	2016	86%	80%	**76%**	75%	*	-	-	-	-	-	*	72%	*
Science	2017	74%	69%	**58%**	57%	*	*	-	-	-	*	*	51%	*
	2016	74%	68%	**63%**	62%	*	-	-	-	-	-	*	59%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**64%**	64%	68%	63%	-	*	-	*	18%	58%	*
	2016	75%	69%	**61%**	61%	52%	-	-	*	-	*	29%	55%	*
Reading	2017	72%	64%	**61%**	61%	67%	*	-	*	-	*	*	54%	*
	2016	73%	66%	**61%**	61%	50%	-	-	*	-	*	27%	55%	*

District Name: HOUSTON ISD
Campus Name: LOCKHART EL
Campus Number: 101912195

Total Students: 665
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**73%**	73%	67%	*	-	*	-	*	*	69%	*
	2016	76%	71%	**64%**	64%	50%	-	-	*	-	*	30%	57%	*
Writing	2017	67%	64%	**56%**	54%	*	*	-	*	-	-	*	45%	-
	2016	69%	65%	**49%**	49%	*	-	-	-	-	*	*	47%	-
Science	2017	79%	72%	**58%**	57%	*	*	-	-	-	*	*	51%	*
	2016	79%	72%	**63%**	62%	*	-	-	-	-	-	*	59%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**31%**	29%	56%	*	-	*	-	*	*	26%	*
	2016	45%	39%	**23%**	23%	*	-	-	*	-	*	*	19%	*
Reading	2017	48%	44%	**34%**	33%	*	*	-	*	-	*	*	28%	*
	2016	46%	41%	**30%**	30%	*	-	-	*	-	*	*	24%	*
Mathematics	2017	48%	46%	**39%**	37%	56%	*	-	*	-	*	*	33%	*
	2016	43%	40%	**28%**	27%	*	-	-	*	-	*	*	23%	*
Writing	2017	38%	38%	**29%**	27%	*	*	-	*	-	-	*	21%	-
	2016	41%	39%	**19%**	19%	*	-	-	-	-	*	*	17%	-
Science	2017	52%	46%	**26%**	24%	*	*	-	-	-	*	*	25%	*
	2016	47%	40%	**24%**	23%	*	-	-	-	-	-	*	19%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**16%**	15%	*	*	-	*	-	*	*	13%	*
	2016	18%	16%	**11%**	11%	*	-	-	*	-	*	*	8%	*
Reading	2017	19%	17%	**18%**	17%	*	*	-	*	-	*	*	15%	*
	2016	17%	16%	**14%**	14%	*	-	-	*	-	*	*	10%	*
Mathematics	2017	23%	23%	**19%**	19%	*	*	-	*	-	*	*	15%	*
	2016	19%	19%	**12%**	11%	*	-	-	*	-	*	*	9%	*

District Name: HOUSTON ISD
Campus Name: LOCKHART EL
Campus Number: 101912195

Total Students: 665
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	*	*	*	*	-	*	-	-	*	*	-
	2016	15%	15%	**6%**	5%	*	-	-	-	-	*	*	*	-
Science	2017	19%	17%	**11%**	11%	*	*	-	-	-	*	*	10%	*
	2016	16%	14%	**5%**	5%	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**68%**	68%	*	*	-	*	-	*	45%	66%	*
	2016	62%	61%	**64%**	63%	*	-	-	-	-	*	*	63%	*
Reading	2017	59%	56%	**59%**	59%	*	*	-	*	-	*	*	56%	*
	2016	60%	60%	**57%**	57%	*	-	-	-	-	*	*	56%	*
Mathematics	2017	64%	62%	**76%**	76%	*	*	-	*	-	*	*	75%	*
	2016	63%	61%	**70%**	70%	*	-	-	-	-	*	*	70%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**24%**	24%	*	*	-	*	-	*	27%	22%	*
	2016	17%	18%	**18%**	18%	*	-	-	-	-	*	*	17%	*
Reading	2017	17%	18%	**20%**	19%	*	*	-	*	-	*	*	16%	*
	2016	16%	18%	**15%**	15%	*	-	-	-	-	*	*	13%	*
Mathematics	2017	20%	22%	**29%**	29%	*	*	-	*	-	*	*	28%	*
	2016	17%	19%	**22%**	21%	*	-	-	-	-	*	*	20%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**22%**	21%	*	-	-	-	-	-	*	17%	-
	2016	35%	32%	**27%**	28%	*	-	-	-	-	-	*	26%	*
Mathematics	2017	43%	39%	**45%**	45%	*	-	-	-	-	-	*	46%	-

District Name: HOUSTON ISD
Campus Name: LOCKHART EL
Campus Number: 101912195

Total Students: 665
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**47%**	46%	*	*	-	-	-	*	*	41%	*
Students Requiring Accelerated Instruction														
	2017	28%	36%	**53%**	54%	*	*	-	-	-	*	100%	59%	*
STAAR Cumulative Met Standard														
	2017	81%	74%	**64%**	63%	*	*	-	-	-	*	*	57%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**80%**	82%	*	*	-	-	-	*	*	78%	*
Students Requiring Accelerated Instruction														
	2017	19%	24%	**20%**	18%	*	*	-	-	-	*	*	22%	*
STAAR Cumulative Met Standard														
	2017	87%	82%	**82%**	83%	*	*	-	-	-	*	*	81%	*

District Name: HOUSTON ISD
Campus Name: LOCKHART EL
Campus Number: 101912195

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 665
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**64%**	-	-	-	-	-	*	*	-	-	*	*
	2016	75%	69%	**61%**	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	72%	64%	**61%**	-	-	-	-	-	*	*	-	-	*	*
	2016	73%	66%	**61%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	79%	74%	**73%**	-	-	-	-	-	*	*	-	-	*	*
	2016	76%	71%	**64%**	-	-	-	-	-	*	-	*	-	*	*
Writing	2017	67%	64%	**56%**	-	-	-	-	-	-	-	-	-	-	-
	2016	69%	65%	**49%**	-	-	-	-	-	-	-	-	-	-	-
Science	2017	79%	72%	**58%**	-	-	-	-	-	*	*	-	-	*	*
	2016	79%	72%	**63%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**31%**	-	-	-	-	-	*	*	-	-	*	*
	2016	45%	39%	**23%**	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	48%	44%	**34%**	-	-	-	-	-	*	*	-	-	*	*
	2016	46%	41%	**30%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	48%	46%	**39%**	-	-	-	-	-	*	*	-	-	*	*
	2016	43%	40%	**28%**	-	-	-	-	-	*	-	*	-	*	*
Writing	2017	38%	38%	**29%**	-	-	-	-	-	-	-	-	-	-	-
	2016	41%	39%	**19%**	-	-	-	-	-	-	-	-	-	-	-
Science	2017	52%	46%	**26%**	-	-	-	-	-	*	*	-	-	*	*
	2016	47%	40%	**24%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**16%**	-	-	-	-	-	*	*	-	-	*	*
	2016	18%	16%	**11%**	-	-	-	-	-	*	-	*	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**18%**	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	16%	**14%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	23%	23%	**19%**	-	-	-	-	-	*	*	-	-	*	*
	2016	19%	19%	**12%**	-	-	-	-	-	*	-	*	-	*	*
Writing	2017	12%	12%	*	-	-	-	-	-	-	-	-	-	-	-
	2016	15%	15%	**6%**	-	-	-	-	-	-	-	-	-	-	-
Science	2017	19%	17%	**11%**	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	14%	**5%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**68%**	-	-	-	-	-	*	*	-	-	*	*
	2016	62%	61%	**64%**	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	59%	56%	**59%**	-	-	-	-	-	*	*	-	-	*	*
	2016	60%	60%	**57%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	64%	62%	**76%**	-	-	-	-	-	*	*	-	-	*	*
	2016	63%	61%	**70%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**24%**	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	18%	**18%**	-	-	-	-	-	*	-	*	-	*	*
Reading	2017	17%	18%	**20%**	-	-	-	-	-	*	*	-	-	*	*
	2016	16%	18%	**15%**	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2017	20%	22%	**29%**	-	-	-	-	-	*	*	-	-	*	*
	2016	17%	19%	**22%**	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**22%**	-	-	-	-	-	-	-	-	-	-	-
	2016	35%	32%	**27%**	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD
Campus Name: LOCKHART EL
Campus Number: 101912195

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 665
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**45%**	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: LOCKHART EL
Campus Number: 101912195

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 665
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	100%	100%	100%	*
Included in Accountability	94%	92%	**93%**	93%	100%	100%	-	*	-	50%	86%	93%	*
Not Included in Accountability													
Mobile	4%	5%	**7%**	7%	0%	0%	-	*	-	50%	14%	7%	*
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	*
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	*
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	*
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	0%	0%	0%	*
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**99%**	100%	97%	-	-	*	-	100%	95%	99%	*
Included in Accountability	94%	93%	**96%**	96%	90%	-	-	*	-	100%	95%	96%	*
Not Included in Accountability													
Mobile	4%	4%	**4%**	3%	7%	-	-	*	-	0%	0%	3%	*
Other Exclusions	1%	2%	**0%**	0%	0%	-	-	*	-	0%	0%	0%	*
Not Tested	1%	1%	**1%**	0%	3%	-	-	*	-	0%	5%	1%	*
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	0%	0%	0%	*
Other	0%	0%	**1%**	0%	3%	-	-	*	-	0%	5%	1%	*

District Name: HOUSTON ISD
Campus Name: LOCKHART EL
Campus Number: 101912195

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 665
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**96.6%**	96.6%	94.8%	-	-	*	-	97.2%	94.6%	96.4%	*
2014-15	95.7%	95.6%	**96.7%**	96.8%	95.6%	*	-	*	-	95.1%	94.9%	96.5%	*

District Name: HOUSTON ISD
Campus Name: LOCKHART EL
Campus Number: 101912195

Total Students: 665
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	665	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	87	13.1%	6.8%	4.2%
Kindergarten	72	10.8%	7.7%	7.0%
Grade 1	96	14.4%	8.3%	7.4%
Grade 2	110	16.5%	8.5%	7.6%
Grade 3	93	14.0%	8.4%	7.7%
Grade 4	106	15.9%	8.3%	7.7%
Grade 5	101	15.2%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	616	92.6%	23.9%	12.6%
Hispanic	33	5.0%	62.1%	52.4%
White	3	0.5%	8.7%	28.1%
American Indian	1	0.2%	0.2%	0.4%
Asian	5	0.8%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.1%	1.1%	2.2%
Economically Disadvantaged	511	76.8%	77.1%	59.0%
Non-Educationally Disadvantaged	154	23.2%	22.9%	41.0%
English Language Learners (ELL)	3	0.5%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	337	50.7%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	28			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	17.9%	52.1%	44.5%
Students with Physical Disabilities	6	21.4%	15.8%	21.9%
Students with Autism	6	21.4%	12.5%	12.5%
Students with Behavioral Disabilities	11	39.3%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	79	13.5%	19.3%	16.2%
By Ethnicity:				
African American	72	12.3%		
Hispanic	6	1.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

District Name: HOUSTON ISD
Campus Name: LOCKHART EL
Campus Number: 101912195

Total Students: 665
Grade Span: PK - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.1%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	8.4%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	2.4%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	0.9%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	3.1%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	19.0	18.8
Grade 1	22.3	18.3	18.8
Grade 2	21.3	18.8	18.9
Grade 3	18.0	17.9	19.0
Grade 4	18.2	17.6	19.0
Grade 5	22.4	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: LOCKHART EL
Campus Number: 101912195

Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 665
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	46.5	100.0%	100.0%	100.0%
Professional Staff:	41.7	89.6%	55.1%	64.0%
Teachers	35.7	76.7%	42.1%	50.0%
Professional Support	5.0	10.7%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	2.1%	2.1%	2.9%
Educational Aides:	4.8	10.4%	4.7%	9.6%
Total Minority Staff:	44.5	95.7%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	28.0	78.4%	36.2%	10.2%
Hispanic	3.0	8.4%	28.6%	26.6%
White	2.0	5.6%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.7	7.6%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	6.0	16.8%	26.1%	23.7%
Females	29.7	83.2%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	29.7	83.2%	67.1%	74.5%
Masters	6.0	16.8%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.7	4.8%	8.1%	7.8%
1-5 Years Experience	18.0	50.4%	32.7%	28.0%
6-10 Years Experience	6.0	16.8%	18.5%	20.9%
11-20 Years Experience	7.0	19.6%	25.4%	27.8%
Over 20 Years Experience	3.0	8.4%	15.3%	15.5%
Number of Students per Teacher	18.6	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: LOCKHART EL
Campus Number: 101912195

Total Students: 665
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	19.1	19.5
Average Years Experience of Principals with District	19.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	7.2	10.4	10.9
Average Years Experience of Teachers with District:	6.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$59,995	$50,541	$46,199
1-5 Years Experience	$51,611	$50,294	$48,779
6-10 Years Experience	$53,458	$51,777	$51,184
11-20 Years Experience	$55,262	$53,872	$54,396
Over 20 Years Experience	$61,430	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$53,865	$53,471	$52,525
Professional Support	$60,108	$65,012	$61,728
Campus Administration (School Leadership)	$88,326	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: LOCKHART EL
Campus Number: 101912195

Total Students: 665
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	5	0.8%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	70	10.5%	15.1%	7.8%
Special Education	28	4.2%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	33.8	94.7%	77.1%	72.8%
Special Education	1.9	5.3%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LONGFELLOW EL**

Campus Number: **101912196**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Top 25 Percent: Student Progress

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: LONGFELLOW EL
Campus Number: 101912196

Total Students: 727
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**60%**	53%	68%	83%	*	100%	-	*	*	55%	60%
	2016	73%	67%	**73%**	73%	66%	85%	-	*	-	-	*	68%	43%
Mathematics	2017	78%	73%	**68%**	65%	74%	*	*	100%	-	*	*	65%	60%
	2016	75%	70%	**57%**	46%	60%	85%	-	*	-	-	*	46%	*
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**78%**	76%	74%	94%	-	*	-	*	63%	73%	55%
	2016	75%	69%	**87%**	84%	94%	*	-	*	*	*	67%	85%	88%
Mathematics	2017	76%	71%	**74%**	67%	71%	100%	-	*	-	*	*	68%	82%
	2016	73%	70%	**78%**	75%	83%	*	-	*	*	*	*	74%	63%
Writing	2017	65%	61%	**73%**	74%	63%	89%	-	*	-	*	*	68%	58%
	2016	69%	64%	**81%**	82%	72%	*	-	*	*	*	*	77%	*
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	75%	**85%**	86%	73%	86%	-	*	*	-	67%	85%	83%
	2016	81%	73%	**81%**	78%	83%	90%	*	100%	-	*	57%	74%	*
Mathematics	2017	87%	83%	**87%**	88%	73%	100%	-	*	*	-	78%	86%	*
	2016	86%	80%	**77%**	72%	92%	90%	*	100%	-	*	57%	73%	*
Science	2017	74%	69%	**63%**	62%	53%	71%	-	*	*	-	*	58%	*
	2016	74%	68%	**62%**	55%	75%	90%	*	100%	-	*	*	54%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**74%**	72%	69%	90%	*	96%	100%	100%	49%	70%	58%
	2016	75%	69%	**74%**	71%	74%	89%	*	93%	100%	*	41%	69%	51%
Reading	2017	72%	64%	**74%**	72%	72%	90%	*	90%	*	*	57%	71%	63%
	2016	73%	66%	**80%**	79%	77%	88%	*	91%	*	*	56%	76%	59%

District Name: HOUSTON ISD
Campus Name: LONGFELLOW EL
Campus Number: 101912196

Total Students: 727
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**76%**	74%	72%	94%	*	100%	*	*	61%	73%	63%
	2016	76%	71%	**70%**	66%	72%	88%	*	91%	*	*	42%	64%	41%
Writing	2017	67%	64%	**73%**	74%	63%	89%	-	*	-	*	*	68%	58%
	2016	69%	65%	**81%**	82%	72%	*	-	*	*	*	*	77%	*
Science	2017	79%	72%	**63%**	62%	53%	71%	-	*	*	-	*	58%	*
	2016	79%	72%	**62%**	55%	75%	90%	*	100%	-	*	*	54%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**36%**	30%	39%	67%	*	78%	*	*	25%	30%	37%
	2016	45%	39%	**34%**	27%	33%	71%	*	67%	*	*	*	27%	*
Reading	2017	48%	44%	**46%**	41%	43%	77%	*	78%	*	*	32%	41%	39%
	2016	46%	41%	**47%**	41%	46%	77%	*	89%	*	*	*	39%	*
Mathematics	2017	48%	46%	**39%**	32%	46%	60%	*	78%	*	*	27%	34%	50%
	2016	43%	40%	**30%**	22%	35%	71%	*	56%	*	*	*	25%	*
Writing	2017	38%	38%	**49%**	43%	48%	82%	-	*	-	*	*	44%	*
	2016	41%	39%	**48%**	46%	*	*	-	*	*	*	*	39%	*
Science	2017	52%	46%	**28%**	25%	*	*	-	*	*	-	*	21%	*
	2016	47%	40%	**20%**	12%	50%	67%	*	*	-	*	*	18%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**20%**	15%	18%	48%	*	67%	*	*	9%	16%	15%
	2016	18%	16%	**16%**	11%	14%	54%	*	17%	*	*	*	11%	7%
Reading	2017	19%	17%	**26%**	20%	24%	55%	*	70%	*	*	*	23%	22%
	2016	17%	16%	**23%**	17%	20%	65%	*	*	*	*	*	17%	*
Mathematics	2017	23%	23%	**20%**	14%	21%	48%	*	70%	*	*	*	15%	19%
	2016	19%	19%	**11%**	6%	9%	50%	*	*	*	*	*	7%	*

District Name: HOUSTON ISD
Campus Name: LONGFELLOW EL
Campus Number: 101912196

Total Students: 727
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**13%**	10%	*	39%	-	*	-	*	*	11%	*
	2016	15%	15%	**24%**	21%	*	*	-	*	*	*	*	16%	*
Science	2017	19%	17%	**11%**	6%	*	*	-	*	*	-	*	*	*
	2016	16%	14%	*	*	*	*	*	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**66%**	65%	56%	83%	-	90%	*	*	72%	61%	57%
	2016	62%	61%	**68%**	72%	57%	73%	*	*	*	*	63%	68%	50%
Reading	2017	59%	56%	**57%**	57%	45%	79%	-	*	*	*	78%	53%	48%
	2016	60%	60%	**74%**	78%	59%	85%	*	*	*	*	54%	72%	53%
Mathematics	2017	64%	62%	**74%**	74%	66%	88%	-	*	*	*	*	70%	67%
	2016	63%	61%	**63%**	66%	*	*	*	*	*	*	*	63%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**26%**	21%	25%	50%	-	60%	*	*	25%	23%	30%
	2016	17%	18%	**22%**	22%	16%	38%	*	*	*	*	21%	21%	11%
Reading	2017	17%	18%	**24%**	21%	21%	38%	-	*	*	*	28%	23%	26%
	2016	16%	18%	**29%**	28%	24%	54%	*	*	*	*	27%	28%	19%
Mathematics	2017	20%	22%	**28%**	20%	28%	63%	-	*	*	*	*	23%	33%
	2016	17%	19%	**15%**	15%	*	*	*	*	*	*	*	14%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**34%**	35%	*	*	-	*	-	-	*	37%	*
	2016	35%	32%	**53%**	53%	*	*	-	-	-	*	43%	50%	*
Mathematics	2017	43%	39%	**46%**	48%	*	*	-	*	-	-	45%	45%	56%

District Name: HOUSTON ISD
Campus Name: LONGFELLOW EL
Campus Number: 101912196

Total Students: 727
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**71%**	73%	60%	60%	-	*	*	-	*	68%	*
Students Requiring Accelerated Instruction														
	2017	28%	36%	**29%**	28%	40%	*	-	*	*	-	75%	32%	67%
STAAR Cumulative Met Standard														
	2017	81%	74%	**83%**	86%	73%	60%	-	*	*	-	63%	82%	56%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**76%**	76%	73%	70%	-	*	*	-	*	74%	*
Students Requiring Accelerated Instruction														
	2017	19%	24%	**24%**	24%	*	*	-	*	*	-	63%	26%	67%
STAAR Cumulative Met Standard														
	2017	87%	82%	**85%**	88%	73%	80%	-	*	*	-	75%	84%	*

District Name: HOUSTON ISD
Campus Name: LONGFELLOW EL
Campus Number: 101912196

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 727
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**74%**	-	-	-	-	-	55%	53%	56%	86%	55%	58%
	2016	75%	69%	**74%**	-	-	-	-	-	48%	54%	45%	*	48%	51%
Reading	2017	72%	64%	**74%**	-	-	-	-	-	58%	*	63%	*	58%	63%
	2016	73%	66%	**80%**	-	-	-	-	-	58%	64%	53%	*	58%	59%
Mathematics	2017	79%	74%	**76%**	-	-	-	-	-	58%	*	63%	*	58%	63%
	2016	76%	71%	**70%**	-	-	-	-	-	38%	*	40%	*	38%	41%
Writing	2017	67%	64%	**73%**	-	-	-	-	-	64%	*	60%	*	64%	58%
	2016	69%	65%	**81%**	-	-	-	-	-	*	-	*	-	*	*
Science	2017	79%	72%	**63%**	-	-	-	-	-	*	-	*	-	*	*
	2016	79%	72%	**62%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**36%**	-	-	-	-	-	*	*	*	*	*	37%
	2016	45%	39%	**34%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	44%	**46%**	-	-	-	-	-	*	*	*	*	*	39%
	2016	46%	41%	**47%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	46%	**39%**	-	-	-	-	-	40%	*	*	*	40%	50%
	2016	43%	40%	**30%**	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	38%	38%	**49%**	-	-	-	-	-	*	*	*	*	*	*
	2016	41%	39%	**48%**	-	-	-	-	-	*	-	*	-	*	*
Science	2017	52%	46%	**28%**	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	40%	**20%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**20%**	-	-	-	-	-	11%	35%	*	*	11%	15%
	2016	18%	16%	**16%**	-	-	-	-	-	8%	*	*	*	8%	7%

District Name: HOUSTON ISD
Campus Name: LONGFELLOW EL
Campus Number: 101912196

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 727
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**26%**	-	-	-	-	-	*	*	*	*	*	22%
	2016	17%	16%	**23%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	**20%**	-	-	-	-	-	*	*	*	*	*	19%
	2016	19%	19%	**11%**	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	12%	12%	**13%**	-	-	-	-	-	*	*	*	*	*	*
	2016	15%	15%	**24%**	-	-	-	-	-	*	-	*	-	*	*
Science	2017	19%	17%	**11%**	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	14%	*	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**66%**	-	-	-	-	-	52%	*	59%	-	52%	52%
	2016	62%	61%	**68%**	-	-	-	-	-	52%	*	*	*	52%	50%
Reading	2017	59%	56%	**57%**	-	-	-	-	-	43%	*	*	-	43%	43%
	2016	60%	60%	**74%**	-	-	-	-	-	58%	*	*	*	58%	56%
Mathematics	2017	64%	62%	**74%**	-	-	-	-	-	61%	*	69%	-	61%	61%
	2016	63%	61%	**63%**	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**26%**	-	-	-	-	-	28%	*	28%	-	28%	28%
	2016	17%	18%	**22%**	-	-	-	-	-	13%	*	*	*	13%	12%
Reading	2017	17%	18%	**24%**	-	-	-	-	-	22%	*	*	-	22%	22%
	2016	16%	18%	**29%**	-	-	-	-	-	21%	*	*	*	21%	20%
Mathematics	2017	20%	22%	**28%**	-	-	-	-	-	35%	*	38%	-	35%	35%
	2016	17%	19%	**15%**	-	-	-	-	-	*	*	*	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**34%**	-	-	-	-	-	*	-	*	-	*	*
	2016	35%	32%	**53%**	-	-	-	-	-	*	*	*	-	*	*

District Name: HOUSTON ISD
Campus Name: LONGFELLOW EL
Campus Number: 101912196

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 727
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**46%**	-	-	-	-	-	56%	-	56%	-	56%	56%

District Name: HOUSTON ISD
Campus Name: LONGFELLOW EL
Campus Number: 101912196

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 727
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	99%	99%	*	100%	100%	100%	97%	100%	97%
Included in Accountability	94%	92%	**93%**	95%	93%	84%	*	89%	67%	100%	93%	93%	74%
Not Included in Accountability													
Mobile	4%	5%	**5%**	5%	6%	0%	*	11%	33%	0%	4%	5%	6%
Other Exclusions	1%	2%	**2%**	0%	0%	15%	*	0%	0%	0%	0%	2%	16%
Not Tested	1%	1%	**0%**	0%	1%	1%	*	0%	0%	0%	3%	0%	3%
Absent	1%	1%	**0%**	0%	1%	1%	*	0%	0%	0%	3%	0%	3%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	93%	**95%**	94%	96%	98%	*	86%	100%	100%	100%	94%	93%
Not Included in Accountability													
Mobile	4%	4%	**5%**	5%	4%	2%	*	14%	0%	0%	0%	6%	7%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: LONGFELLOW EL
Campus Number: 101912196

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 727
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**96.3%**	96.3%	96.2%	96.1%	*	96.8%	*	97.6%	95.3%	96.1%	97.2%
2014-15	95.7%	95.6%	**96.3%**	96.4%	96.2%	93.8%	*	97.4%	*	97.7%	93.9%	96.2%	96.5%

District Name: HOUSTON ISD
Campus Name: LONGFELLOW EL
Campus Number: 101912196

Total Students: 727
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	727	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	3	0.4%	0.1%	0.3%
Pre-Kindergarten	45	6.2%	6.8%	4.2%
Kindergarten	101	13.9%	7.7%	7.0%
Grade 1	100	13.8%	8.3%	7.4%
Grade 2	115	15.8%	8.5%	7.6%
Grade 3	116	16.0%	8.4%	7.7%
Grade 4	133	18.3%	8.3%	7.7%
Grade 5	114	15.7%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	442	60.8%	23.9%	12.6%
Hispanic	157	21.6%	62.1%	52.4%
White	66	9.1%	8.7%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	48	6.6%	3.9%	4.2%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	11	1.5%	1.1%	2.2%
Economically Disadvantaged	540	74.3%	77.1%	59.0%
Non-Educationally Disadvantaged	187	25.7%	22.9%	41.0%
English Language Learners (ELL)	108	14.9%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	329	45.3%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	50			
By Type of Primary Disability				
Students with Intellectual Disabilities	15	30.0%	52.1%	44.5%
Students with Physical Disabilities	13	26.0%	15.8%	21.9%
Students with Autism	12	24.0%	12.5%	12.5%
Students with Behavioral Disabilities	**	**	17.6%	19.9%
Students with Non-Categorical Early Childhood	*	*	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	93	14.4%	19.3%	16.2%
By Ethnicity:				
African American	60	9.3%		
Hispanic	18	2.8%		
White	8	1.2%		
American Indian	0	0.0%		
Asian	6	0.9%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.5%	0.8%	1.8%	10.0%	6.4%	7.7%
Grade 1	0.0%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	4.1%	3.4%	2.4%	9.1%	5.0%	3.1%
Grade 3	3.3%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	5.1%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.5	19.0	18.8
Grade 1	14.4	18.3	18.8
Grade 2	18.1	18.8	18.9
Grade 3	20.5	17.9	19.0
Grade 4	18.4	17.6	19.0
Grade 5	20.5	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	56.0	100.0%	100.0%	100.0%
Professional Staff:	50.0	89.4%	55.1%	64.0%
Teachers	43.0	76.9%	42.1%	50.0%
Professional Support	6.0	10.7%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	1.8%	2.1%	2.9%
Educational Aides:	5.9	10.6%	4.7%	9.6%
Total Minority Staff:	34.3	61.3%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	12.4	28.8%	36.2%	10.2%
Hispanic	7.0	16.3%	28.6%	26.6%
White	19.7	45.7%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	3.0	7.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.3%	1.1%	1.1%
Males	6.0	13.9%	26.1%	23.7%
Females	37.0	86.1%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.9	2.0%	6.1%	1.2%
Bachelors	34.7	80.5%	67.1%	74.5%
Masters	6.5	15.1%	25.3%	23.6%
Doctorate	1.0	2.3%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	4.9	11.3%	8.1%	7.8%
1-5 Years Experience	13.0	30.2%	32.7%	28.0%
6-10 Years Experience	8.5	19.8%	18.5%	20.9%
11-20 Years Experience	10.7	24.8%	25.4%	27.8%
Over 20 Years Experience	6.0	13.9%	15.3%	15.5%
Number of Students per Teacher	16.9	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: LONGFELLOW EL
Campus Number: 101912196

Total Students: 727
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	33.0	19.1	19.5
Average Years Experience of Principals with District	33.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	10.1	10.4	10.9
Average Years Experience of Teachers with District:	7.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,855	$50,541	$46,199
1-5 Years Experience	$46,291	$50,294	$48,779
6-10 Years Experience	$53,368	$51,777	$51,184
11-20 Years Experience	$47,953	$53,872	$54,396
Over 20 Years Experience	$56,635	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$50,286	$53,471	$52,525
Professional Support	$57,966	$65,012	$61,728
Campus Administration (School Leadership)	$112,921	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: LONGFELLOW EL
Campus Number: 101912196

Total Students: 727
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	100	13.8%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	107	14.7%	15.1%	7.8%
Special Education	50	6.9%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	40.1	93.1%	77.1%	72.8%
Special Education	2.9	6.9%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LOOSCAN EL**

Campus Number: **101912197**

2017 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
Campus Name: LOOSCAN EL
Campus Number: 101912197

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 443
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**24%**	*	21%	-	-	-	-	-	*	23%	32%
	2016	73%	67%	**54%**	*	57%	*	-	-	-	*	*	54%	67%
Mathematics	2017	78%	73%	**47%**	*	46%	-	-	-	-	-	*	44%	52%
	2016	75%	70%	**61%**	*	64%	*	-	-	-	*	*	61%	81%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**38%**	*	38%	*	-	-	-	*	*	38%	33%
	2016	75%	69%	**41%**	*	40%	-	-	-	-	-	*	40%	25%
Mathematics	2017	76%	71%	**51%**	*	52%	*	-	-	-	*	*	52%	56%
	2016	73%	70%	**45%**	*	44%	-	-	-	-	-	*	44%	35%
Writing	2017	65%	61%	**38%**	*	38%	*	-	-	-	*	*	38%	28%
	2016	69%	64%	**34%**	*	33%	-	-	-	-	-	*	33%	13%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**58%**	*	59%	-	-	-	-	-	*	58%	42%
	2016	81%	73%	**48%**	*	49%	-	-	-	-	-	*	48%	33%
Mathematics	2017	87%	83%	**54%**	*	55%	-	-	-	-	-	*	51%	45%
	2016	86%	80%	**65%**	*	64%	-	-	-	-	-	*	65%	52%
Science	2017	74%	69%	**49%**	*	50%	-	-	-	-	-	*	47%	32%
	2016	74%	68%	**56%**	*	58%	-	-	-	-	-	*	56%	56%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**45%**	42%	45%	*	-	-	-	*	50%	44%	40%
	2016	75%	69%	**51%**	44%	51%	*	-	-	-	*	40%	50%	45%
Reading	2017	72%	64%	**40%**	*	40%	*	-	-	-	*	39%	40%	36%
	2016	73%	66%	**48%**	*	49%	*	-	-	-	*	36%	48%	43%

District Name: HOUSTON ISD
Campus Name: LOOSCAN EL
Campus Number: 101912197

Total Students: 443
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**51%**	*	51%	*	-	-	-	*	56%	49%	51%
	2016	76%	71%	**57%**	60%	57%	*	-	-	-	*	41%	57%	57%
Writing	2017	67%	64%	**38%**	*	38%	*	-	-	-	*	*	38%	28%
	2016	69%	65%	**34%**	*	33%	-	-	-	-	-	*	33%	13%
Science	2017	79%	72%	**49%**	*	50%	-	-	-	-	-	*	47%	32%
	2016	79%	72%	**56%**	*	58%	-	-	-	-	-	*	56%	56%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**21%**	*	20%	*	-	-	-	*	39%	21%	12%
	2016	45%	39%	**19%**	*	20%	*	-	-	-	*	*	19%	21%
Reading	2017	48%	44%	**25%**	*	24%	*	-	-	-	*	39%	24%	18%
	2016	46%	41%	**24%**	*	25%	*	-	-	-	*	*	24%	30%
Mathematics	2017	48%	46%	**24%**	*	23%	*	-	-	-	*	39%	24%	18%
	2016	43%	40%	**20%**	*	21%	*	-	-	-	*	*	20%	26%
Writing	2017	38%	38%	**20%**	*	20%	*	-	-	-	*	*	19%	*
	2016	41%	39%	**18%**	*	16%	-	-	-	-	-	*	18%	*
Science	2017	52%	46%	**24%**	*	24%	-	-	-	-	-	*	25%	*
	2016	47%	40%	**11%**	*	12%	-	-	-	-	-	*	12%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**9%**	*	9%	*	-	-	-	*	24%	10%	6%
	2016	18%	16%	**9%**	*	9%	*	-	-	-	*	17%	9%	9%
Reading	2017	19%	17%	**11%**	*	11%	*	-	-	-	*	*	12%	8%
	2016	17%	16%	**12%**	*	13%	*	-	-	-	*	*	12%	12%
Mathematics	2017	23%	23%	**10%**	*	9%	*	-	-	-	*	28%	10%	7%
	2016	19%	19%	**9%**	*	9%	*	-	-	-	*	23%	8%	10%

District Name: HOUSTON ISD
Campus Name: LOOSCAN EL
Campus Number: 101912197

Total Students: 443
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	*	*	*	*	-	-	-	*	*	*	*
	2016	15%	15%	*	*	*	-	-	-	-	-	*	*	*
Science	2017	19%	17%	**8%**	*	9%	-	-	-	-	-	*	9%	*
	2016	16%	14%	*	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**53%**	*	53%	*	-	-	-	*	95%	53%	53%
	2016	62%	61%	**52%**	*	51%	-	-	-	-	-	*	52%	52%
Reading	2017	59%	56%	**52%**	*	52%	*	-	-	-	*	*	51%	53%
	2016	60%	60%	**53%**	*	52%	-	-	-	-	-	*	54%	53%
Mathematics	2017	64%	62%	**55%**	*	55%	*	-	-	-	*	*	54%	54%
	2016	63%	61%	**51%**	*	49%	-	-	-	-	-	*	51%	51%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**19%**	*	20%	*	-	-	-	*	26%	20%	22%
	2016	17%	18%	**13%**	*	13%	-	-	-	-	-	*	13%	12%
Reading	2017	17%	18%	**21%**	*	23%	*	-	-	-	*	*	22%	24%
	2016	16%	18%	**13%**	*	13%	-	-	-	-	-	*	13%	14%
Mathematics	2017	20%	22%	**17%**	*	17%	*	-	-	-	*	*	17%	21%
	2016	17%	19%	**13%**	*	13%	-	-	-	-	-	*	13%	11%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**28%**	*	31%	*	-	-	-	*	*	31%	33%
	2016	35%	32%	**24%**	*	22%	-	-	-	-	-	*	24%	25%
Mathematics	2017	43%	39%	**16%**	*	18%	*	-	-	-	*	*	15%	*

District Name: HOUSTON ISD
Campus Name: LOOSCAN EL
Campus Number: 101912197

Total Students: 443
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**41%**	*	41%	-	-	-	-	-	*	38%	30%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**59%**	*	59%	-	-	-	-	-	*	62%	70%
STAAR Cumulative Met Standard														
	2017	81%	74%	**57%**	*	58%	-	-	-	-	-	*	57%	44%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**41%**	*	41%	-	-	-	-	-	*	38%	24%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**59%**	*	59%	-	-	-	-	-	*	62%	76%
STAAR Cumulative Met Standard														
	2017	87%	82%	**53%**	*	55%	-	-	-	-	-	*	49%	47%

District Name: HOUSTON ISD
Campus Name: LOOSCAN EL
Campus Number: 101912197

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 443
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**45%**	40%	*	-	-	40%	-	-	-	41%	40%	40%
	2016	75%	69%	**51%**	47%	-	-	-	47%	*	*	-	33%	47%	45%
Reading	2017	72%	64%	**40%**	35%	*	-	-	35%	-	-	-	*	35%	36%
	2016	73%	66%	**48%**	45%	-	-	-	45%	*	*	-	*	45%	43%
Mathematics	2017	79%	74%	**51%**	52%	*	-	-	53%	-	-	-	*	52%	51%
	2016	76%	71%	**57%**	61%	-	-	-	61%	*	*	-	*	61%	57%
Writing	2017	67%	64%	**38%**	26%	*	-	-	24%	-	-	-	*	26%	28%
	2016	69%	65%	**34%**	*	-	-	-	*	-	-	-	*	*	13%
Science	2017	79%	72%	**49%**	32%	*	-	-	35%	-	-	-	*	32%	32%
	2016	79%	72%	**56%**	50%	-	-	-	50%	*	*	-	*	52%	56%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**21%**	13%	*	-	-	14%	-	-	-	*	13%	12%
	2016	45%	39%	**19%**	24%	-	-	-	24%	-	-	-	*	24%	21%
Reading	2017	48%	44%	**25%**	18%	*	-	-	19%	-	-	-	*	18%	18%
	2016	46%	41%	**24%**	34%	-	-	-	34%	-	-	-	*	34%	30%
Mathematics	2017	48%	46%	**24%**	19%	*	-	-	20%	-	-	-	*	19%	18%
	2016	43%	40%	**20%**	31%	-	-	-	31%	-	-	-	*	31%	26%
Writing	2017	38%	38%	**20%**	*	*	-	-	*	-	-	-	*	*	*
	2016	41%	39%	**18%**	*	-	-	-	*	-	-	-	*	*	*
Science	2017	52%	46%	**24%**	*	*	-	-	*	-	-	-	*	*	*
	2016	47%	40%	**11%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**9%**	6%	*	-	-	6%	-	-	-	*	6%	6%
	2016	18%	16%	**9%**	10%	-	-	-	10%	*	*	-	*	11%	9%

District Name: HOUSTON ISD
Campus Name: LOOSCAN EL
Campus Number: 101912197

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 443
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**11%**	8%	*	-	-	8%	-	-	-	*	8%	8%
	2016	17%	16%	**12%**	14%	-	-	-	14%	*	*	-	*	14%	12%
Mathematics	2017	23%	23%	**10%**	7%	*	-	-	7%	-	-	-	*	7%	7%
	2016	19%	19%	**9%**	11%	-	-	-	11%	*	*	-	*	12%	10%
Writing	2017	12%	12%	*	*	*	-	-	*	-	-	-	*	*	*
	2016	15%	15%	*	*	-	-	-	*	-	-	-	*	*	*
Science	2017	19%	17%	**8%**	*	*	-	-	*	-	-	-	*	*	*
	2016	16%	14%	*	*	-	-	-	*	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**53%**	49%	*	-	-	49%	-	-	-	*	49%	53%
	2016	62%	61%	**52%**	48%	-	-	-	48%	*	*	-	*	49%	50%
Reading	2017	59%	56%	**52%**	47%	*	-	-	47%	-	-	-	*	47%	51%
	2016	60%	60%	**53%**	46%	-	-	-	46%	*	*	-	*	47%	48%
Mathematics	2017	64%	62%	**55%**	52%	*	-	-	51%	-	-	-	*	52%	54%
	2016	63%	61%	**51%**	50%	-	-	-	50%	*	*	-	*	51%	52%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**19%**	23%	*	-	-	24%	-	-	-	*	23%	21%
	2016	17%	18%	**13%**	13%	-	-	-	13%	*	*	-	*	13%	12%
Reading	2017	17%	18%	**21%**	24%	*	-	-	25%	-	-	-	*	24%	24%
	2016	16%	18%	**13%**	15%	-	-	-	15%	*	*	-	*	15%	12%
Mathematics	2017	20%	22%	**17%**	21%	*	-	-	22%	-	-	-	*	21%	19%
	2016	17%	19%	**13%**	10%	-	-	-	10%	*	*	-	*	11%	12%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**28%**	30%	*	-	-	32%	-	-	-	*	30%	33%
	2016	35%	32%	**24%**	26%	-	-	-	26%	-	-	-	*	26%	25%

District Name: HOUSTON ISD
Campus Name: LOOSCAN EL
Campus Number: 101912197

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 443
Grade Span: PK - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**16%**	*	*	-	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: LOOSCAN EL
Campus Number: 101912197

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 443
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	**95%**	89%	95%	100%	-	-	-	*	88%	97%	95%
Not Included in Accountability													
Mobile	4%	5%	**4%**	11%	4%	0%	-	-	-	*	12%	3%	3%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	-	*	0%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	*	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	**97%**	100%	97%	*	-	-	-	*	87%	97%	100%
Not Included in Accountability													
Mobile	4%	4%	**3%**	0%	3%	*	-	-	-	*	13%	3%	0%
Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: LOOSCAN EL
Campus Number: 101912197

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 443
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**96.2%**	95.6%	96.3%	*	-	-	-	*	95.5%	96.2%	97.4%
2014-15	95.7%	95.6%	**95.8%**	92.2%	96.0%	*	-	-	*	*	94.3%	95.9%	97.3%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Total Students:	443	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	52	11.7%	6.8%	4.2%
Kindergarten	44	9.9%	7.7%	7.0%
Grade 1	74	16.7%	8.3%	7.4%
Grade 2	68	15.3%	8.5%	7.6%
Grade 3	62	14.0%	8.4%	7.7%
Grade 4	79	17.8%	8.3%	7.7%
Grade 5	64	14.4%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	25	5.6%	23.9%	12.6%
Hispanic	412	93.0%	62.1%	52.4%
White	4	0.9%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.5%	1.1%	2.2%
Economically Disadvantaged	404	91.2%	77.1%	59.0%
Non-Educationally Disadvantaged	39	8.8%	22.9%	41.0%
English Language Learners (ELL)	203	45.8%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	328	74.0%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	36.7%	52.1%	44.5%
Students with Physical Disabilities	**	**	15.8%	21.9%
Students with Autism	9	30.0%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	45	11.3%	19.3%	16.2%
By Ethnicity:				
African American	4	1.0%		
Hispanic	41	10.3%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	5.8%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	0.0%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	1.3%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	1.6%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	19.0	18.8
Grade 1	21.2	18.3	18.8
Grade 2	20.1	18.8	18.9
Grade 3	18.3	17.9	19.0
Grade 4	9.8	17.6	19.0
Grade 5	10.5	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	33.4	100.0%	100.0%	100.0%
Professional Staff:	29.5	88.2%	55.1%	64.0%
Teachers	26.0	77.8%	42.1%	50.0%
Professional Support	2.5	7.4%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	3.0%	2.1%	2.9%
Educational Aides:	3.9	11.8%	4.7%	9.6%
Total Minority Staff:	23.9	71.6%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	6.0	23.1%	36.2%	10.2%
Hispanic	9.0	34.6%	28.6%	26.6%
White	9.0	34.6%	28.3%	59.8%
American Indian	1.0	3.8%	0.3%	0.4%
Asian	1.0	3.8%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	6.0	23.1%	26.1%	23.7%
Females	20.0	76.9%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	3.8%	6.1%	1.2%
Bachelors	20.0	76.9%	67.1%	74.5%
Masters	4.0	15.4%	25.3%	23.6%
Doctorate	1.0	3.8%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.8%	8.1%	7.8%
1-5 Years Experience	8.0	30.8%	32.7%	28.0%
6-10 Years Experience	3.0	11.5%	18.5%	20.9%
11-20 Years Experience	9.0	34.6%	25.4%	27.8%
Over 20 Years Experience	5.0	19.2%	15.3%	15.5%
Number of Students per Teacher	17.0	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: LOOSCAN EL
Campus Number: 101912197

Total Students: 443
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	19.1	19.5
Average Years Experience of Principals with District	9.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	11.5	10.4	10.9
Average Years Experience of Teachers with District:	8.7	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,500	$50,541	$46,199
1-5 Years Experience	$51,563	$50,294	$48,779
6-10 Years Experience	$46,583	$51,777	$51,184
11-20 Years Experience	$55,433	$53,872	$54,396
Over 20 Years Experience	$62,260	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$54,383	$53,471	$52,525
Professional Support	$60,535	$65,012	$61,728
Campus Administration (School Leadership)	$80,326	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: LOOSCAN EL
Campus Number: 101912197

Total Students: 443
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	186	42.0%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	22	5.0%	15.1%	7.8%
Special Education	30	6.8%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	24.1	92.7%	77.1%	72.8%
Special Education	1.9	7.3%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LOVE EL**

Campus Number: **101912198**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
Campus Name: LOVE EL
Campus Number: 101912198

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 440
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**55%**	*	55%	*	-	-	-	*	*	53%	57%
	2016	73%	67%	**64%**	*	63%	*	-	-	-	*	83%	67%	64%
Mathematics	2017	78%	73%	**66%**	*	69%	*	-	-	-	*	*	66%	75%
	2016	75%	70%	**79%**	*	82%	*	-	-	-	*	83%	79%	82%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**65%**	*	66%	*	-	-	-	-	67%	63%	69%
	2016	75%	69%	**66%**	*	68%	*	-	-	-	-	*	64%	56%
Mathematics	2017	76%	71%	**73%**	*	75%	*	-	-	-	-	89%	72%	69%
	2016	73%	70%	**72%**	*	75%	*	-	-	-	-	*	71%	62%
Writing	2017	65%	61%	**61%**	*	62%	*	-	-	-	-	78%	60%	62%
	2016	69%	64%	**73%**	*	72%	83%	-	-	-	-	*	72%	62%
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**67%**	*	66%	*	-	-	-	-	67%	65%	52%
	2016	81%	73%	**80%**	*	81%	*	-	-	-	-	*	81%	59%
Mathematics	2017	87%	83%	**88%**	*	87%	*	-	-	-	-	78%	87%	79%
	2016	86%	80%	**86%**	*	89%	*	-	-	-	-	*	85%	76%
Science	2017	74%	69%	**55%**	*	53%	*	-	-	-	-	*	52%	41%
	2016	74%	68%	**71%**	*	68%	*	-	-	-	-	*	73%	41%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**66%**	38%	67%	100%	-	-	-	*	63%	65%	64%
	2016	75%	69%	**73%**	50%	74%	80%	-	-	-	*	64%	73%	64%
Reading	2017	72%	64%	**63%**	*	63%	100%	-	-	-	*	57%	61%	61%
	2016	73%	66%	**69%**	50%	69%	78%	-	-	-	*	59%	70%	60%

District Name: HOUSTON ISD
Campus Name: LOVE EL
Campus Number: 101912198

Total Students: 440
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**76%**	*	78%	100%	-	-	-	*	71%	76%	74%
	2016	76%	71%	**78%**	*	81%	78%	-	-	-	*	71%	78%	73%
Writing	2017	67%	64%	**61%**	*	62%	*	-	-	-	-	78%	60%	62%
	2016	69%	65%	**73%**	*	72%	83%	-	-	-	-	*	72%	62%
Science	2017	79%	72%	**55%**	*	53%	*	-	-	-	-	*	52%	41%
	2016	79%	72%	**71%**	*	68%	*	-	-	-	-	*	73%	41%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**27%**	*	25%	83%	-	-	-	*	38%	23%	23%
	2016	45%	39%	**35%**	*	35%	60%	-	-	-	*	*	35%	28%
Reading	2017	48%	44%	**34%**	*	32%	100%	-	-	-	*	38%	30%	26%
	2016	46%	41%	**32%**	*	32%	67%	-	-	-	*	*	32%	20%
Mathematics	2017	48%	46%	**33%**	*	33%	*	-	-	-	*	38%	30%	35%
	2016	43%	40%	**50%**	*	53%	56%	-	-	-	*	*	50%	46%
Writing	2017	38%	38%	**30%**	*	30%	*	-	-	-	-	56%	28%	33%
	2016	41%	39%	**33%**	*	35%	*	-	-	-	-	*	33%	23%
Science	2017	52%	46%	**21%**	*	19%	*	-	-	-	-	*	17%	*
	2016	47%	40%	**18%**	*	17%	*	-	-	-	-	*	17%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**14%**	*	13%	44%	-	-	-	*	*	12%	11%
	2016	18%	16%	**15%**	*	15%	36%	-	-	-	*	13%	14%	11%
Reading	2017	19%	17%	**16%**	*	16%	*	-	-	-	*	*	15%	10%
	2016	17%	16%	**11%**	*	10%	*	-	-	-	*	*	11%	7%
Mathematics	2017	23%	23%	**17%**	*	17%	*	-	-	-	*	*	16%	19%
	2016	19%	19%	**23%**	*	23%	*	-	-	-	*	*	22%	20%

District Name: HOUSTON ISD
Campus Name: LOVE EL
Campus Number: 101912198

Total Students: 440
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	*	*	*	*	-	-	-	-	*	*	*
	2016	15%	15%	**14%**	*	13%	*	-	-	-	-	*	12%	*
Science	2017	19%	17%	**12%**	*	10%	*	-	-	-	-	*	9%	*
	2016	16%	14%	*	*	*	*	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**59%**	*	60%	*	-	-	-	-	*	59%	64%
	2016	62%	61%	**64%**	*	64%	*	-	-	-	-	*	64%	66%
Reading	2017	59%	56%	**60%**	*	62%	*	-	-	-	-	*	59%	64%
	2016	60%	60%	**58%**	*	56%	*	-	-	-	-	*	59%	60%
Mathematics	2017	64%	62%	**58%**	*	59%	*	-	-	-	-	*	58%	64%
	2016	63%	61%	**70%**	*	72%	*	-	-	-	-	*	69%	72%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**19%**	*	19%	*	-	-	-	-	*	18%	21%
	2016	17%	18%	**18%**	*	19%	*	-	-	-	-	*	18%	21%
Reading	2017	17%	18%	**20%**	*	20%	*	-	-	-	-	*	18%	19%
	2016	16%	18%	**15%**	*	15%	*	-	-	-	-	*	16%	18%
Mathematics	2017	20%	22%	**18%**	*	18%	*	-	-	-	-	*	18%	23%
	2016	17%	19%	**21%**	*	22%	*	-	-	-	-	*	21%	24%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**34%**	*	35%	-	-	-	-	-	*	31%	31%
	2016	35%	32%	**32%**	*	31%	*	-	-	-	-	*	33%	39%
Mathematics	2017	43%	39%	**39%**	*	41%	-	-	-	-	-	*	38%	40%

District Name: HOUSTON ISD
Campus Name: LOVE EL
Campus Number: 101912198

Total Students: 440
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**63%**	*	62%	*	-	-	-	-	*	62%	48%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**37%**	*	38%	*	-	-	-	-	*	38%	52%
STAAR Cumulative Met Standard														
	2017	81%	74%	**66%**	*	65%	*	-	-	-	-	*	65%	52%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**79%**	*	79%	*	-	-	-	-	*	78%	79%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**21%**	*	21%	*	-	-	-	-	*	22%	21%
STAAR Cumulative Met Standard														
	2017	87%	82%	**87%**	*	86%	*	-	-	-	-	71%	87%	79%

District Name: HOUSTON ISD
Campus Name: LOVE EL
Campus Number: 101912198

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 440
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**66%**	64%	88%	-	-	64%	*	*	-	57%	65%	64%
	2016	75%	69%	**73%**	65%	-	-	-	65%	*	*	-	60%	65%	64%
Reading	2017	72%	64%	**63%**	62%	*	-	-	60%	*	*	-	53%	62%	61%
	2016	73%	66%	**69%**	57%	-	-	-	57%	*	*	-	71%	58%	60%
Mathematics	2017	79%	74%	**76%**	77%	*	-	-	77%	*	*	-	59%	77%	74%
	2016	76%	71%	**78%**	76%	-	-	-	76%	*	*	-	57%	76%	73%
Writing	2017	67%	64%	**61%**	60%	*	-	-	58%	*	*	-	*	61%	62%
	2016	69%	65%	**73%**	65%	-	-	-	65%	-	-	-	55%	65%	62%
Science	2017	79%	72%	**55%**	35%	-	-	-	35%	-	-	-	56%	35%	41%
	2016	79%	72%	**71%**	43%	-	-	-	43%	-	-	-	*	43%	41%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**27%**	26%	*	-	-	26%	*	*	-	*	28%	23%
	2016	45%	39%	**35%**	27%	-	-	-	27%	-	-	-	*	27%	28%
Reading	2017	48%	44%	**34%**	28%	*	-	-	29%	*	*	-	*	30%	26%
	2016	46%	41%	**32%**	21%	-	-	-	21%	-	-	-	*	21%	20%
Mathematics	2017	48%	46%	**33%**	31%	*	-	-	32%	*	*	-	41%	33%	35%
	2016	43%	40%	**50%**	48%	-	-	-	48%	-	-	-	38%	48%	46%
Writing	2017	38%	38%	**30%**	32%	*	-	-	33%	*	*	-	*	35%	33%
	2016	41%	39%	**33%**	*	-	-	-	*	-	-	-	*	*	23%
Science	2017	52%	46%	**21%**	*	-	-	-	*	-	-	-	*	*	*
	2016	47%	40%	**18%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**14%**	10%	*	-	-	10%	*	*	-	14%	10%	11%
	2016	18%	16%	**15%**	11%	-	-	-	11%	*	*	-	*	12%	11%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**16%**	11%	*	-	-	10%	*	*	-	*	11%	10%
	2016	17%	16%	**11%**	7%	-	-	-	7%	*	*	-	*	8%	7%
Mathematics	2017	23%	23%	**17%**	17%	*	-	-	18%	*	*	-	29%	17%	19%
	2016	19%	19%	**23%**	19%	-	-	-	19%	*	*	-	*	21%	20%
Writing	2017	12%	12%	*	*	*	-	-	*	*	*	-	*	*	*
	2016	15%	15%	**14%**	*	-	-	-	*	-	-	-	*	*	*
Science	2017	19%	17%	**12%**	*	-	-	-	*	-	-	-	*	*	*
	2016	16%	14%	*	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**59%**	65%	*	-	-	65%	*	*	-	*	64%	64%
	2016	62%	61%	**64%**	66%	-	-	-	66%	-	-	-	57%	66%	64%
Reading	2017	59%	56%	**60%**	64%	*	-	-	63%	*	*	-	*	63%	63%
	2016	60%	60%	**58%**	58%	-	-	-	58%	-	-	-	*	58%	58%
Mathematics	2017	64%	62%	**58%**	65%	*	-	-	67%	*	*	-	*	65%	65%
	2016	63%	61%	**70%**	74%	-	-	-	74%	-	-	-	*	74%	71%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**19%**	20%	*	-	-	20%	*	*	-	*	20%	19%
	2016	17%	18%	**18%**	23%	-	-	-	23%	-	-	-	21%	23%	23%
Reading	2017	17%	18%	**20%**	17%	*	-	-	17%	*	*	-	*	17%	16%
	2016	16%	18%	**15%**	20%	-	-	-	20%	-	-	-	*	20%	20%
Mathematics	2017	20%	22%	**18%**	22%	*	-	-	23%	*	*	-	*	22%	22%
	2016	17%	19%	**21%**	26%	-	-	-	26%	-	-	-	*	26%	25%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**34%**	33%	-	-	-	33%	-	-	-	*	33%	31%
	2016	35%	32%	**32%**	42%	-	-	-	42%	-	-	-	*	42%	39%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**39%**	44%	-	-	-	44%	-	-	-	*	44%	40%

District Name: HOUSTON ISD
Campus Name: LOVE EL
Campus Number: 101912198

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 440
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	**95%**	100%	95%	100%	-	-	-	*	94%	95%	95%
Not Included in Accountability													
Mobile	4%	5%	**5%**	0%	5%	0%	-	-	-	*	6%	4%	5%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	**95%**	100%	96%	86%	-	-	-	*	100%	96%	92%
Not Included in Accountability													
Mobile	4%	4%	**3%**	0%	2%	14%	-	-	-	*	0%	2%	4%
Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	-	-	*	0%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: LOVE EL
Campus Number: 101912198

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 440
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**97.0%**	95.9%	97.2%	95.1%	-	*	-	*	95.1%	97.1%	97.8%
2014-15	95.7%	95.6%	**97.0%**	95.5%	97.4%	94.3%	*	*	-	*	95.1%	97.2%	98.1%

District Name: HOUSTON ISD
Campus Name: LOVE EL
Campus Number: 101912198

Total Students: 440
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	440	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	3	0.7%	0.1%	0.3%
Pre-Kindergarten	49	11.1%	6.8%	4.2%
Kindergarten	57	13.0%	7.7%	7.0%
Grade 1	50	11.4%	8.3%	7.4%
Grade 2	70	15.9%	8.5%	7.6%
Grade 3	61	13.9%	8.4%	7.7%
Grade 4	77	17.5%	8.3%	7.7%
Grade 5	73	16.6%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	24	5.5%	23.9%	12.6%
Hispanic	390	88.6%	62.1%	52.4%
White	22	5.0%	8.7%	28.1%
American Indian	1	0.2%	0.2%	0.4%
Asian	1	0.2%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.5%	1.1%	2.2%
Economically Disadvantaged	395	89.8%	77.1%	59.0%
Non-Educationally Disadvantaged	45	10.2%	22.9%	41.0%
English Language Learners (ELL)	217	49.3%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	319	72.5%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	33			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	57.6%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	5	15.2%	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	*	*	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	60	15.6%	19.3%	16.2%
By Ethnicity:				
African American	11	2.9%		
Hispanic	29	7.5%		
White	15	3.9%		
American Indian	0	0.0%		
Asian	3	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

District Name: HOUSTON ISD
Campus Name: LOVE EL
Campus Number: 101912198

Total Students: 440
Grade Span: EE - 05
School Type: Elementary

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	4.0%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	0.0%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	0.0%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	4.2%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	19.0	18.8
Grade 1	16.8	18.3	18.8
Grade 2	20.8	18.8	18.9
Grade 3	22.1	17.9	19.0
Grade 4	15.6	17.6	19.0
Grade 5	15.9	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	35.5	100.0%	100.0%	100.0%
Professional Staff:	30.8	86.9%	55.1%	64.0%
Teachers	27.8	78.4%	42.1%	50.0%
Professional Support	2.0	5.6%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	2.8%	2.1%	2.9%
Educational Aides:	4.7	13.1%	4.7%	9.6%
Total Minority Staff:	22.7	63.9%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	2.0	7.2%	36.2%	10.2%
Hispanic	12.0	43.2%	28.6%	26.6%
White	12.8	46.0%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	3.6%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	8.0	28.8%	26.1%	23.7%
Females	19.8	71.2%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	7.2%	6.1%	1.2%
Bachelors	21.8	78.4%	67.1%	74.5%
Masters	3.0	10.8%	25.3%	23.6%
Doctorate	1.0	3.6%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.6%	8.1%	7.8%
1-5 Years Experience	7.0	25.2%	32.7%	28.0%
6-10 Years Experience	4.0	14.4%	18.5%	20.9%
11-20 Years Experience	14.0	50.4%	25.4%	27.8%
Over 20 Years Experience	1.8	6.5%	15.3%	15.5%
Number of Students per Teacher	15.8	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: LOVE EL
Campus Number: 101912198

Total Students: 440
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	30.0	19.1	19.5
Average Years Experience of Principals with District	30.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	11.3	10.4	10.9
Average Years Experience of Teachers with District:	8.9	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$26,780	$50,541	$46,199
1-5 Years Experience	$51,571	$50,294	$48,779
6-10 Years Experience	$53,500	$51,777	$51,184
11-20 Years Experience	$52,660	$53,872	$54,396
Over 20 Years Experience	$67,166	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$52,515	$53,471	$52,525
Professional Support	$52,625	$65,012	$61,728
Campus Administration (School Leadership)	$103,013	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: LOVE EL
Campus Number: 101912198

Total Students: 440
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	247	56.1%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	79	18.0%	15.1%	7.8%
Special Education	33	7.5%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	25.6	92.1%	77.1%	72.8%
Special Education	2.2	7.9%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LOVETT EL**

Campus Number: **101912199**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Top 25 Percent: Student Progress

Postsecondary Readiness

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: LOVETT EL
Campus Number: 101912199

Total Students: 687
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**84%**	79%	72%	95%	-	93%	-	100%	*	67%	78%
	2016	73%	67%	**91%**	73%	95%	97%	-	93%	-	*	*	75%	89%
Mathematics	2017	78%	73%	**85%**	79%	75%	95%	-	93%	-	100%	45%	70%	56%
	2016	75%	70%	**86%**	73%	82%	97%	-	100%	-	*	*	67%	78%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**84%**	65%	82%	94%	-	93%	-	*	*	62%	*
	2016	75%	69%	**94%**	89%	92%	100%	-	100%	-	*	*	91%	*
Mathematics	2017	76%	71%	**89%**	77%	87%	97%	-	100%	-	*	*	70%	63%
	2016	73%	70%	**91%**	89%	81%	100%	-	100%	-	*	*	85%	*
Writing	2017	65%	61%	**72%**	63%	69%	82%	-	73%	-	*	*	55%	*
	2016	69%	64%	**90%**	89%	81%	100%	-	100%	-	*	*	82%	*
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	75%	**97%**	94%	96%	100%	-	100%	-	*	100%	97%	*
	2016	81%	73%	**96%**	93%	97%	100%	*	91%	-	*	*	94%	83%
Mathematics	2017	87%	83%	**97%**	94%	96%	100%	-	100%	-	*	100%	97%	*
	2016	86%	80%	**97%**	93%	97%	100%	*	100%	-	*	100%	94%	83%
Science	2017	74%	69%	**92%**	85%	87%	100%	-	100%	-	*	83%	88%	*
	2016	74%	68%	**88%**	79%	89%	92%	*	91%	-	*	*	80%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**87%**	81%	81%	95%	-	93%	-	94%	59%	75%	65%
	2016	75%	69%	**92%**	85%	90%	98%	100%	96%	-	93%	67%	85%	83%
Reading	2017	72%	64%	**88%**	81%	82%	96%	-	94%	-	100%	52%	75%	70%
	2016	73%	66%	**94%**	86%	95%	99%	*	94%	-	100%	53%	88%	88%

District Name: HOUSTON ISD
Campus Name: LOVETT EL
Campus Number: 101912199

Total Students: 687
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**90%**	84%	85%	97%	-	97%	-	92%	65%	78%	65%
	2016	76%	71%	**92%**	86%	87%	99%	*	100%	-	91%	82%	84%	82%
Writing	2017	67%	64%	**72%**	63%	69%	82%	-	73%	-	*	*	55%	*
	2016	69%	65%	**90%**	89%	81%	100%	-	100%	-	*	*	82%	*
Science	2017	79%	72%	**92%**	85%	87%	100%	-	100%	-	*	83%	88%	*
	2016	79%	72%	**88%**	79%	89%	92%	*	91%	-	*	*	80%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**61%**	47%	44%	79%	-	86%	-	69%	*	36%	28%
	2016	45%	39%	**59%**	46%	50%	74%	*	75%	-	64%	*	33%	*
Reading	2017	48%	44%	**66%**	50%	53%	86%	-	81%	-	69%	*	43%	44%
	2016	46%	41%	**67%**	58%	59%	77%	*	81%	-	73%	*	46%	*
Mathematics	2017	48%	46%	**66%**	56%	52%	83%	-	83%	-	77%	22%	44%	28%
	2016	43%	40%	**61%**	52%	51%	71%	*	84%	-	64%	*	38%	*
Writing	2017	38%	38%	**47%**	37%	33%	63%	-	67%	-	*	*	21%	*
	2016	41%	39%	**60%**	49%	58%	75%	-	*	-	*	*	38%	*
Science	2017	52%	46%	**59%**	47%	43%	71%	-	100%	-	*	*	38%	*
	2016	47%	40%	**53%**	39%	43%	72%	*	90%	-	*	*	28%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**37%**	27%	25%	50%	-	52%	-	50%	9%	19%	27%
	2016	18%	16%	**35%**	26%	28%	45%	*	56%	-	43%	*	18%	*
Reading	2017	19%	17%	**43%**	35%	24%	61%	-	56%	-	62%	*	27%	40%
	2016	17%	16%	**41%**	31%	36%	51%	*	61%	-	45%	*	22%	*
Mathematics	2017	23%	23%	**41%**	27%	31%	53%	-	67%	-	54%	*	16%	25%
	2016	19%	19%	**37%**	27%	26%	48%	*	59%	-	55%	*	21%	*

District Name: HOUSTON ISD
Campus Name: LOVETT EL
Campus Number: 101912199

Total Students: 687
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**17%**	*	21%	21%	-	*	-	*	*	*	*
	2016	15%	15%	**27%**	23%	31%	28%	-	*	-	*	*	*	*
Science	2017	19%	17%	**25%**	24%	*	32%	-	*	-	*	*	15%	*
	2016	16%	14%	**20%**	*	*	32%	*	50%	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**69%**	63%	63%	74%	-	79%	-	86%	*	60%	67%
	2016	62%	61%	**70%**	68%	74%	68%	*	75%	-	69%	83%	74%	79%
Reading	2017	59%	56%	**65%**	60%	53%	77%	-	71%	-	*	*	59%	57%
	2016	60%	60%	**67%**	69%	75%	57%	*	72%	-	*	*	75%	75%
Mathematics	2017	64%	62%	**73%**	67%	74%	71%	-	86%	-	*	*	61%	78%
	2016	63%	61%	**73%**	67%	74%	79%	*	78%	-	*	92%	72%	83%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**28%**	21%	23%	29%	-	52%	-	36%	*	23%	33%
	2016	17%	18%	**25%**	22%	21%	30%	*	33%	-	31%	29%	19%	21%
Reading	2017	17%	18%	**26%**	25%	17%	31%	-	43%	-	*	*	22%	26%
	2016	16%	18%	**23%**	22%	22%	21%	*	33%	-	*	*	18%	21%
Mathematics	2017	20%	22%	**29%**	18%	28%	27%	-	62%	-	*	*	23%	39%
	2016	17%	19%	**27%**	22%	20%	39%	*	33%	-	*	50%	20%	21%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**38%**	*	*	*	-	*	-	-	*	*	*
	2016	35%	32%	**63%**	*	71%	*	-	*	-	-	*	57%	*
Mathematics	2017	43%	39%	**50%**	*	60%	*	-	-	-	*	*	44%	*

District Name: HOUSTON ISD
Campus Name: LOVETT EL
Campus Number: 101912199

Total Students: 687
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**90%**	89%	76%	100%	-	100%	-	*	83%	86%	*
Students Requiring Accelerated Instruction														
	2017	28%	36%	**10%**	*	24%	*	-	*	-	*	*	14%	*
STAAR Cumulative Met Standard														
	2017	81%	74%	**97%**	94%	96%	100%	-	100%	-	*	100%	97%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**97%**	94%	96%	100%	-	100%	-	*	100%	97%	100%
Students Requiring Accelerated Instruction														
	2017	19%	24%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2017	87%	82%	**97%**	94%	96%	100%	-	100%	-	*	100%	97%	100%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**87%**	-	-	-	-	-	82%	82%	-	60%	82%	65%
	2016	75%	69%	**92%**	-	-	-	-	-	63%	63%	-	88%	63%	83%
Reading	2017	72%	64%	**88%**	-	-	-	-	-	*	*	-	67%	*	70%
	2016	73%	66%	**94%**	-	-	-	-	-	*	*	-	86%	*	88%
Mathematics	2017	79%	74%	**90%**	-	-	-	-	-	*	*	-	60%	*	65%
	2016	76%	71%	**92%**	-	-	-	-	-	*	*	-	86%	*	82%
Writing	2017	67%	64%	**72%**	-	-	-	-	-	*	*	-	*	*	*
	2016	69%	65%	**90%**	-	-	-	-	-	-	-	-	*	-	*
Science	2017	79%	72%	**92%**	-	-	-	-	-	-	-	-	*	-	*
	2016	79%	72%	**88%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**61%**	-	-	-	-	-	*	*	-	*	*	28%
	2016	45%	39%	**59%**	-	-	-	-	-	*	*	-	*	*	*
Reading	2017	48%	44%	**66%**	-	-	-	-	-	*	*	-	33%	*	44%
	2016	46%	41%	**67%**	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	48%	46%	**66%**	-	-	-	-	-	*	*	-	*	*	28%
	2016	43%	40%	**61%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2017	38%	38%	**47%**	-	-	-	-	-	-	-	-	*	-	*
	2016	41%	39%	**60%**	-	-	-	-	-	-	-	-	*	-	*
Science	2017	52%	46%	**59%**	-	-	-	-	-	-	-	-	*	-	*
	2016	47%	40%	**53%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**37%**	-	-	-	-	-	73%	73%	-	15%	73%	27%
	2016	18%	16%	**35%**	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
Campus Name: LOVETT EL
Campus Number: 101912199

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 687
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**43%**	-	-	-	-	-	*	*	-	*	*	40%
	2016	17%	16%	**41%**	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	23%	**41%**	-	-	-	-	-	*	*	-	*	*	25%
	2016	19%	19%	**37%**	-	-	-	-	-	*	*	-	*	*	*
Writing	2017	12%	12%	**17%**	-	-	-	-	-	*	*	-	*	*	*
	2016	15%	15%	**27%**	-	-	-	-	-	-	-	-	*	-	*
Science	2017	19%	17%	**25%**	-	-	-	-	-	-	-	-	*	-	*
	2016	16%	14%	**20%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**69%**	-	-	-	-	-	*	*	-	70%	*	67%
	2016	62%	61%	**70%**	-	-	-	-	-	*	*	-	83%	*	83%
Reading	2017	59%	56%	**65%**	-	-	-	-	-	*	*	-	*	*	*
	2016	60%	60%	**67%**	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	64%	62%	**73%**	-	-	-	-	-	*	*	-	*	*	*
	2016	63%	61%	**73%**	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**28%**	-	-	-	-	-	*	*	-	25%	*	29%
	2016	17%	18%	**25%**	-	-	-	-	-	*	*	-	42%	*	39%
Reading	2017	17%	18%	**26%**	-	-	-	-	-	*	*	-	*	*	*
	2016	16%	18%	**23%**	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	20%	22%	**29%**	-	-	-	-	-	*	*	-	*	*	*
	2016	17%	19%	**27%**	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**38%**	-	-	-	-	-	-	-	-	*	-	*
	2016	35%	32%	**63%**	-	-	-	-	-	*	*	-	*	*	*

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**50%**	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
Campus Name: LOVETT EL
Campus Number: 101912199

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 687
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	99%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	96%	95%	97%	-	100%	-	77%	97%	93%	72%
Not Included in Accountability													
Mobile	4%	5%	**3%**	2%	2%	3%	-	0%	-	23%	3%	4%	13%
Other Exclusions	1%	2%	**1%**	2%	2%	0%	-	0%	-	0%	0%	3%	15%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	99%	100%	100%	100%	-	100%	100%	99%	96%
Included in Accountability	94%	93%	**96%**	97%	96%	95%	100%	99%	-	100%	100%	96%	84%
Not Included in Accountability													
Mobile	4%	4%	**3%**	3%	3%	4%	0%	0%	-	0%	0%	3%	6%
Other Exclusions	1%	2%	**0%**	0%	0%	1%	0%	1%	-	0%	0%	0%	6%
Not Tested	1%	1%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	1%	4%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	1%	0%	0%	0%	-	0%	0%	1%	4%

District Name: HOUSTON ISD
Campus Name: LOVETT EL
Campus Number: 101912199

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 687
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**97.6%**	98.0%	97.6%	97.2%	*	97.5%	-	96.5%	96.8%	97.4%	97.9%
2014-15	95.7%	95.6%	**97.3%**	97.8%	97.5%	96.7%	*	97.7%	*	97.2%	97.3%	97.4%	97.8%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Total Students:	687	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	3	0.4%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.2%
Kindergarten	115	16.7%	7.7%	7.0%
Grade 1	112	16.3%	8.3%	7.4%
Grade 2	102	14.8%	8.5%	7.6%
Grade 3	128	18.6%	8.4%	7.7%
Grade 4	123	17.9%	8.3%	7.7%
Grade 5	104	15.1%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	179	26.1%	23.9%	12.6%
Hispanic	178	25.9%	62.1%	52.4%
White	225	32.8%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	76	11.1%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	29	4.2%	1.1%	2.2%
Economically Disadvantaged	237	34.5%	77.1%	59.0%
Non-Educationally Disadvantaged	450	65.5%	22.9%	41.0%
English Language Learners (ELL)	69	10.0%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	169	24.6%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	37			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	24.3%	52.1%	44.5%
Students with Physical Disabilities	17	45.9%	15.8%	21.9%
Students with Autism	*	*	12.5%	12.5%
Students with Behavioral Disabilities	*	*	17.6%	19.9%
Students with Non-Categorical Early Childhood	*	*	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	44	7.4%	19.3%	16.2%
By Ethnicity:				
African American	13	2.2%		
Hispanic	12	2.0%		
White	12	2.0%		
American Indian	0	0.0%		
Asian	5	0.8%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	4.7%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	2.0%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	2.4%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	2.8%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	2.1%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	19.0	18.8
Grade 1	22.4	18.3	18.8
Grade 2	21.1	18.8	18.9
Grade 3	21.3	17.9	19.0
Grade 4	24.2	17.6	19.0
Grade 5	26.2	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	49.5	100.0%	100.0%	100.0%
Professional Staff:	45.5	92.0%	55.1%	64.0%
Teachers	39.5	79.9%	42.1%	50.0%
Professional Support	4.0	8.1%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	4.0%	2.1%	2.9%
Educational Aides:	4.0	8.0%	4.7%	9.6%
Total Minority Staff:	13.5	27.2%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	5.5	13.9%	36.2%	10.2%
Hispanic	3.0	7.6%	28.6%	26.6%
White	30.0	75.9%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	2.5%	1.1%	1.1%
Males	5.0	12.7%	26.1%	23.7%
Females	34.5	87.3%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	5.1%	6.1%	1.2%
Bachelors	30.5	77.2%	67.1%	74.5%
Masters	7.0	17.7%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.5%	8.1%	7.8%
1-5 Years Experience	14.0	35.4%	32.7%	28.0%
6-10 Years Experience	8.0	20.3%	18.5%	20.9%
11-20 Years Experience	11.5	29.1%	25.4%	27.8%
Over 20 Years Experience	5.0	12.7%	15.3%	15.5%
Number of Students per Teacher	17.4	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: LOVETT EL
Campus Number: 101912199

Total Students: 687
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	19.1	19.5
Average Years Experience of Principals with District	4.0	15.7	12.2
Average Years Experience of Assistant Principals	20.0	15.6	15.7
Average Years Experience of Assistant Principals with District	10.0	12.9	10.1
Average Years Experience of Teachers:	10.8	10.4	10.9
Average Years Experience of Teachers with District:	8.5	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$51,500	$50,541	$46,199
1-5 Years Experience	$51,821	$50,294	$48,779
6-10 Years Experience	$53,594	$51,777	$51,184
11-20 Years Experience	$47,765	$53,872	$54,396
Over 20 Years Experience	$66,248	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$52,817	$53,471	$52,525
Professional Support	$56,294	$65,012	$61,728
Campus Administration (School Leadership)	$82,093	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: LOVETT EL
Campus Number: 101912199

Total Students: 687
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	31	4.5%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	283	41.2%	15.1%	7.8%
Special Education	37	5.4%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	37.5	94.9%	77.1%	72.8%
Special Education	2.0	5.1%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LYONS EL**

Campus Number: **101912128**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Student Progress

Top 25 Percent: Closing Performance Gaps

Postsecondary Readiness

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District Name: HOUSTON ISD
Campus Name: LYONS EL
Campus Number: 101912128

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

Total Students: 1,002
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**92%**	*	91%	*	-	-	-	-	*	91%	91%
	2016	73%	67%	**97%**	-	97%	*	-	-	-	*	*	96%	94%
Mathematics	2017	78%	73%	**94%**	*	94%	*	-	-	-	-	78%	94%	97%
	2016	75%	70%	**97%**	-	97%	*	-	-	-	*	*	97%	96%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**89%**	-	89%	*	-	-	-	*	*	89%	94%
	2016	75%	69%	**93%**	*	93%	*	*	-	-	*	*	92%	99%
Mathematics	2017	76%	71%	**93%**	-	93%	*	-	-	-	*	100%	94%	100%
	2016	73%	70%	**97%**	*	97%	*	*	-	-	*	71%	97%	99%
Writing	2017	65%	61%	**93%**	-	93%	*	-	-	-	*	*	94%	94%
	2016	69%	64%	**96%**	*	96%	*	*	-	-	*	86%	95%	96%
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	75%	**91%**	*	90%	-	*	-	-	*	58%	90%	92%
	2016	81%	73%	**89%**	-	88%	*	-	-	-	-	64%	88%	86%
Mathematics	2017	87%	83%	**96%**	*	96%	-	*	-	-	*	67%	96%	98%
	2016	86%	80%	**94%**	-	94%	*	-	-	-	-	82%	93%	96%
Science	2017	74%	69%	**91%**	*	91%	-	*	-	-	*	67%	91%	93%
	2016	74%	68%	**92%**	-	93%	*	-	-	-	-	64%	92%	91%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**92%**	100%	92%	91%	*	-	-	100%	68%	92%	95%
	2016	75%	69%	**94%**	*	94%	85%	*	-	-	100%	74%	94%	95%
Reading	2017	72%	64%	**90%**	*	90%	*	*	-	-	*	58%	90%	92%
	2016	73%	66%	**93%**	*	93%	100%	*	-	-	*	68%	92%	93%

District Name: HOUSTON ISD
Campus Name: LYONS EL
Campus Number: 101912128

Total Students: 1,002
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**95%**	*	94%	*	*	-	-	*	77%	94%	98%
	2016	76%	71%	**96%**	*	96%	*	*	-	-	*	82%	96%	97%
Writing	2017	67%	64%	**93%**	-	93%	*	-	-	-	*	*	94%	94%
	2016	69%	65%	**96%**	*	96%	*	*	-	-	*	86%	95%	96%
Science	2017	79%	72%	**91%**	*	91%	-	*	-	-	*	67%	91%	93%
	2016	79%	72%	**92%**	-	93%	*	-	-	-	-	64%	92%	91%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**72%**	*	72%	*	*	-	-	*	42%	71%	79%
	2016	45%	39%	**66%**	*	66%	*	*	-	-	*	28%	65%	68%
Reading	2017	48%	44%	**66%**	*	66%	*	*	-	-	*	38%	66%	71%
	2016	46%	41%	**66%**	*	66%	*	*	-	-	*	28%	65%	68%
Mathematics	2017	48%	46%	**75%**	*	76%	*	*	-	-	*	58%	75%	83%
	2016	43%	40%	**73%**	*	73%	*	*	-	-	*	44%	72%	75%
Writing	2017	38%	38%	**75%**	-	76%	*	-	-	-	*	*	75%	81%
	2016	41%	39%	**82%**	*	82%	*	*	-	-	*	*	80%	82%
Science	2017	52%	46%	**68%**	*	68%	-	*	-	-	*	42%	65%	69%
	2016	47%	40%	**54%**	-	55%	*	-	-	-	-	*	52%	50%
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**46%**	78%	46%	*	*	-	-	*	16%	45%	50%
	2016	18%	16%	**40%**	*	40%	*	*	-	-	*	18%	39%	39%
Reading	2017	19%	17%	**44%**	*	44%	*	*	-	-	*	*	43%	46%
	2016	17%	16%	**44%**	*	44%	*	*	-	-	*	*	43%	45%
Mathematics	2017	23%	23%	**53%**	*	53%	*	*	-	-	*	23%	53%	58%
	2016	19%	19%	**41%**	*	41%	*	*	-	-	*	*	40%	40%

District Name: HOUSTON ISD
Campus Name: LYONS EL
Campus Number: 101912128

Total Students: 1,002
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**45%**	-	47%	*	-	-	-	*	*	48%	61%
	2016	15%	15%	**55%**	*	55%	*	*	-	-	*	*	52%	52%
Science	2017	19%	17%	**31%**	*	31%	-	*	-	-	*	*	26%	29%
	2016	16%	14%	**10%**	-	10%	*	-	-	-	-	*	10%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**66%**	*	66%	*	*	-	-	*	*	65%	75%
	2016	62%	61%	**74%**	*	74%	*	*	-	-	*	50%	73%	77%
Reading	2017	59%	56%	**64%**	*	65%	*	*	-	-	*	*	64%	72%
	2016	60%	60%	**76%**	*	77%	*	*	-	-	*	*	75%	87%
Mathematics	2017	64%	62%	**67%**	*	68%	*	*	-	-	*	*	67%	78%
	2016	63%	61%	**72%**	*	72%	*	*	-	-	*	*	72%	67%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**36%**	*	36%	*	*	-	-	*	*	35%	45%
	2016	17%	18%	**40%**	*	40%	*	*	-	-	*	17%	38%	41%
Reading	2017	17%	18%	**34%**	*	34%	*	*	-	-	*	*	32%	42%
	2016	16%	18%	**41%**	*	41%	*	*	-	-	*	*	39%	47%
Mathematics	2017	20%	22%	**38%**	*	38%	*	*	-	-	*	*	38%	48%
	2016	17%	19%	**38%**	*	38%	*	*	-	-	*	*	38%	36%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**52%**	-	52%	-	-	-	-	-	*	52%	70%
	2016	35%	32%	**79%**	-	78%	*	-	-	-	-	*	79%	100%
Mathematics	2017	43%	39%	**56%**	-	56%	-	-	-	-	-	*	56%	*

District Name: HOUSTON ISD
Campus Name: LYONS EL
Campus Number: 101912128

Total Students: 1,002
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**82%**	*	81%	-	*	-	-	*	*	80%	84%
Students Requiring Accelerated Instruction														
	2017	28%	36%	**18%**	*	19%	-	*	-	-	*	60%	20%	16%
STAAR Cumulative Met Standard														
	2017	81%	74%	**91%**	*	90%	-	*	-	-	*	50%	90%	92%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**95%**	*	95%	-	*	-	-	*	50%	95%	96%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**5%**	*	5%	-	*	-	-	*	50%	5%	*
STAAR Cumulative Met Standard														
	2017	87%	82%	**96%**	*	96%	-	*	-	-	*	60%	96%	98%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**92%**	96%	96%	-	-	76%	-	-	-	88%	96%	95%
	2016	75%	69%	**94%**	95%	-	-	-	95%	-	-	-	94%	95%	95%
Reading	2017	72%	64%	**90%**	94%	94%	-	-	83%	-	-	-	82%	94%	92%
	2016	73%	66%	**93%**	92%	-	-	-	92%	-	-	-	100%	92%	93%
Mathematics	2017	79%	74%	**95%**	99%	99%	-	-	83%	-	-	-	96%	99%	98%
	2016	76%	71%	**96%**	97%	-	-	-	97%	-	-	-	100%	97%	97%
Writing	2017	67%	64%	**93%**	96%	96%	-	-	*	-	-	-	83%	96%	94%
	2016	69%	65%	**96%**	99%	-	-	-	99%	-	-	-	78%	99%	96%
Science	2017	79%	72%	**91%**	93%	96%	-	-	*	-	-	-	90%	93%	93%
	2016	79%	72%	**92%**	94%	-	-	-	94%	-	-	-	*	94%	91%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**72%**	82%	82%	-	-	*	-	-	-	54%	82%	79%
	2016	45%	39%	**66%**	71%	-	-	-	71%	-	-	-	48%	71%	68%
Reading	2017	48%	44%	**66%**	75%	75%	-	-	*	-	-	-	43%	75%	71%
	2016	46%	41%	**66%**	69%	-	-	-	69%	-	-	-	60%	69%	68%
Mathematics	2017	48%	46%	**75%**	86%	87%	-	-	*	-	-	-	64%	86%	83%
	2016	43%	40%	**73%**	76%	-	-	-	76%	-	-	-	64%	76%	75%
Writing	2017	38%	38%	**75%**	86%	85%	-	-	*	-	-	-	58%	86%	81%
	2016	41%	39%	**82%**	85%	-	-	-	85%	-	-	-	67%	85%	82%
Science	2017	52%	46%	**68%**	75%	75%	-	-	*	-	-	-	*	75%	69%
	2016	47%	40%	**54%**	55%	-	-	-	55%	-	-	-	*	55%	50%
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**46%**	54%	54%	-	-	47%	-	-	-	19%	54%	50%
	2016	18%	16%	**40%**	42%	-	-	-	42%	-	-	-	18%	42%	39%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**44%**	48%	48%	-	-	*	-	-	-	25%	48%	46%
	2016	17%	16%	**44%**	47%	-	-	-	47%	-	-	-	27%	47%	45%
Mathematics	2017	23%	23%	**53%**	63%	63%	-	-	*	-	-	-	21%	63%	58%
	2016	19%	19%	**41%**	43%	-	-	-	43%	-	-	-	*	43%	40%
Writing	2017	12%	12%	**45%**	69%	69%	-	-	*	-	-	-	*	69%	61%
	2016	15%	15%	**55%**	56%	-	-	-	56%	-	-	-	*	56%	52%
Science	2017	19%	17%	**31%**	32%	32%	-	-	*	-	-	-	*	32%	29%
	2016	16%	14%	**10%**	*	-	-	-	*	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**66%**	78%	78%	-	-	80%	-	-	-	57%	78%	75%
	2016	62%	61%	**74%**	77%	-	-	-	77%	-	-	-	68%	77%	76%
Reading	2017	59%	56%	**64%**	76%	76%	-	-	*	-	-	-	*	76%	72%
	2016	60%	60%	**76%**	89%	-	-	-	89%	-	-	-	*	89%	87%
Mathematics	2017	64%	62%	**67%**	79%	79%	-	-	*	-	-	-	68%	79%	78%
	2016	63%	61%	**72%**	65%	-	-	-	65%	-	-	-	64%	65%	65%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**36%**	48%	48%	-	-	50%	-	-	-	23%	48%	45%
	2016	17%	18%	**40%**	43%	-	-	-	43%	-	-	-	32%	43%	42%
Reading	2017	17%	18%	**34%**	45%	45%	-	-	*	-	-	-	*	45%	42%
	2016	16%	18%	**41%**	50%	-	-	-	50%	-	-	-	*	50%	48%
Mathematics	2017	20%	22%	**38%**	51%	51%	-	-	*	-	-	-	27%	51%	48%
	2016	17%	19%	**38%**	37%	-	-	-	37%	-	-	-	36%	37%	37%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**52%**	75%	86%	-	-	*	-	-	-	*	75%	70%
	2016	35%	32%	**79%**	100%	-	-	-	100%	-	-	-	*	100%	100%

District Name: HOUSTON ISD
Campus Name: LYONS EL
Campus Number: 101912128

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,002
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**56%**	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: LYONS EL
Campus Number: 101912128

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 1,002
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**99%**	100%	99%	100%	*	-	-	100%	100%	99%	99%
Not Included in Accountability													
Mobile	4%	5%	**1%**	0%	1%	0%	*	-	-	0%	0%	1%	1%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	*	100%	100%	*	-	-	100%	97%	100%	100%
Included in Accountability	94%	93%	**97%**	*	97%	81%	*	-	-	100%	86%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	**3%**	*	2%	19%	*	-	-	0%	11%	2%	2%
Other Exclusions	1%	2%	**1%**	*	1%	0%	*	-	-	0%	0%	1%	1%
Not Tested	1%	1%	**0%**	*	0%	0%	*	-	-	0%	3%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	*	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	*	-	-	0%	3%	0%	0%

District Name: HOUSTON ISD
Campus Name: LYONS EL
Campus Number: 101912128

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,002
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**98.6%**	*	98.6%	96.5%	*	*	-	*	97.6%	98.6%	99.0%
2014-15	95.7%	95.6%	**98.5%**	97.8%	98.5%	97.1%	*	-	-	*	97.7%	98.4%	98.9%

District Name: HOUSTON ISD
Campus Name: LYONS EL
Campus Number: 101912128

Total Students: 1,002
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	1,002	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	6	0.6%	0.1%	0.3%
Pre-Kindergarten	124	12.4%	6.8%	4.2%
Kindergarten	119	11.9%	7.7%	7.0%
Grade 1	140	14.0%	8.3%	7.4%
Grade 2	161	16.1%	8.5%	7.6%
Grade 3	146	14.6%	8.4%	7.7%
Grade 4	155	15.5%	8.3%	7.7%
Grade 5	151	15.1%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	7	0.7%	23.9%	12.6%
Hispanic	980	97.8%	62.1%	52.4%
White	12	1.2%	8.7%	28.1%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.2%	1.1%	2.2%
Economically Disadvantaged	939	93.7%	77.1%	59.0%
Non-Educationally Disadvantaged	63	6.3%	22.9%	41.0%
English Language Learners (ELL)	508	50.7%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	688	68.7%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	62			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	52.1%	44.5%
Students with Physical Disabilities	27	43.5%	15.8%	21.9%
Students with Autism	13	21.0%	12.5%	12.5%
Students with Behavioral Disabilities	10	16.1%	17.6%	19.9%
Students with Non-Categorical Early Childhood	*	*	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	55	7.0%	19.3%	16.2%
By Ethnicity:				
African American	0	0.0%		
Hispanic	51	6.5%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	0.0%	5.4%	3.8%	18.2%	7.5%	6.8%
Grade 2	0.7%	3.4%	2.4%	16.7%	5.0%	3.1%
Grade 3	0.0%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	0.0%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.9	19.0	18.8
Grade 1	22.0	18.3	18.8
Grade 2	26.3	18.8	18.9
Grade 3	23.6	17.9	19.0
Grade 4	24.5	17.6	19.0
Grade 5	22.0	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

District Name: HOUSTON ISD
Campus Name: LYONS EL
Campus Number: 101912128

Texas Academic Performance Report
2016-17 Campus Profile

Total Students: 1,002
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	65.9	100.0%	100.0%	100.0%
Professional Staff:	59.0	89.5%	55.1%	64.0%
Teachers	54.0	81.9%	42.1%	50.0%
Professional Support	3.0	4.6%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	3.0%	2.1%	2.9%
Educational Aides:	6.9	10.5%	4.7%	9.6%
Total Minority Staff:	56.9	86.3%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	8.0	14.8%	36.2%	10.2%
Hispanic	38.0	70.4%	28.6%	26.6%
White	7.0	13.0%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	0.0	0.0%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	1.0	1.9%	1.1%	1.1%
Males	14.0	25.9%	26.1%	23.7%
Females	40.0	74.1%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	6.1%	1.2%
Bachelors	45.0	83.3%	67.1%	74.5%
Masters	9.0	16.7%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.1%	7.8%
1-5 Years Experience	14.0	25.9%	32.7%	28.0%
6-10 Years Experience	14.0	25.9%	18.5%	20.9%
11-20 Years Experience	19.0	35.2%	25.4%	27.8%
Over 20 Years Experience	7.0	13.0%	15.3%	15.5%
Number of Students per Teacher	18.6	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: LYONS EL
Campus Number: 101912128

Total Students: 1,002
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	26.0	19.1	19.5
Average Years Experience of Principals with District	26.0	15.7	12.2
Average Years Experience of Assistant Principals	21.0	15.6	15.7
Average Years Experience of Assistant Principals with District	20.0	12.9	10.1
Average Years Experience of Teachers:	11.2	10.4	10.9
Average Years Experience of Teachers with District:	9.8	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$50,541	$46,199
1-5 Years Experience	$48,371	$50,294	$48,779
6-10 Years Experience	$50,334	$51,777	$51,184
11-20 Years Experience	$55,179	$53,872	$54,396
Over 20 Years Experience	$63,829	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$53,279	$53,471	$52,525
Professional Support	$64,235	$65,012	$61,728
Campus Administration (School Leadership)	$83,547	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: LYONS EL
Campus Number: 101912128

Total Students: 1,002
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	464	46.3%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	173	17.3%	15.1%	7.8%
Special Education	62	6.2%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.9%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	49.0	90.8%	77.1%	72.8%
Special Education	4.0	7.3%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MACGREGOR EL**

Campus Number: **101912201**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: MACGREGOR EL
Campus Number: 101912201

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**71%**	68%	72%	*	*	*	-	*	*	65%	69%
	2016	73%	67%	**72%**	77%	56%	*	-	-	-	*	*	68%	*
Mathematics	2017	78%	73%	**68%**	63%	72%	*	*	*	-	*	*	69%	69%
	2016	75%	70%	**67%**	73%	48%	*	-	-	-	*	*	62%	*
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**62%**	72%	33%	*	-	-	-	*	*	59%	*
	2016	75%	69%	**78%**	84%	54%	*	*	-	-	*	*	75%	56%
Mathematics	2017	76%	71%	**47%**	53%	30%	*	-	-	-	*	*	43%	*
	2016	73%	70%	**68%**	73%	62%	*	*	-	-	*	*	61%	56%
Writing	2017	65%	61%	**64%**	75%	33%	*	-	-	-	*	*	61%	*
	2016	69%	64%	**72%**	80%	38%	*	*	-	-	*	*	70%	*
STAAR Percent at Approaches Grade Level or Above Grade 5 ***														
Reading	2017	82%	75%	**86%**	90%	69%	*	*	-	-	*	*	85%	63%
	2016	81%	73%	**93%**	92%	95%	-	-	-	-	-	*	90%	*
Mathematics	2017	87%	83%	**83%**	84%	77%	*	*	-	-	*	*	83%	75%
	2016	86%	80%	**94%**	92%	100%	-	-	-	-	-	*	94%	100%
Science	2017	74%	69%	**77%**	81%	62%	*	*	-	-	*	*	74%	*
	2016	74%	68%	**92%**	94%	86%	-	-	-	-	-	*	88%	*
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**68%**	72%	52%	93%	*	*	-	94%	18%	66%	43%
	2016	75%	69%	**79%**	82%	69%	100%	*	-	-	60%	35%	75%	46%
Reading	2017	72%	64%	**71%**	76%	55%	100%	*	*	-	100%	*	68%	47%
	2016	73%	66%	**80%**	84%	69%	*	*	-	-	*	*	76%	44%

District Name: HOUSTON ISD
Campus Name: MACGREGOR EL
Campus Number: 101912201

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**65%**	66%	55%	100%	*	*	-	86%	*	63%	50%
	2016	76%	71%	**76%**	79%	69%	*	*	-	-	*	*	71%	48%
Writing	2017	67%	64%	**64%**	75%	33%	*	-	-	-	*	*	61%	*
	2016	69%	65%	**72%**	80%	38%	*	*	-	-	*	*	70%	*
Science	2017	79%	72%	**77%**	81%	62%	*	*	-	-	*	*	74%	*
	2016	79%	72%	**92%**	94%	86%	-	-	-	-	-	*	88%	*
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**36%**	37%	34%	*	*	*	-	*	*	32%	25%
	2016	45%	39%	**44%**	41%	49%	*	*	-	-	*	*	38%	*
Reading	2017	48%	44%	**53%**	52%	46%	100%	*	*	-	*	*	48%	30%
	2016	46%	41%	**56%**	54%	56%	*	*	-	-	*	*	50%	*
Mathematics	2017	48%	46%	**27%**	26%	32%	*	*	*	-	*	*	24%	25%
	2016	43%	40%	**40%**	38%	49%	*	*	-	-	*	*	36%	*
Writing	2017	38%	38%	**46%**	48%	32%	*	-	-	-	*	*	45%	*
	2016	41%	39%	**57%**	61%	*	*	*	-	-	*	*	55%	*
Science	2017	52%	46%	**42%**	50%	*	*	*	-	-	*	*	32%	*
	2016	47%	40%	**39%**	41%	33%	-	-	-	-	-	*	32%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**20%**	21%	16%	36%	*	*	-	*	*	17%	13%
	2016	18%	16%	**22%**	23%	18%	50%	*	-	-	*	*	19%	11%
Reading	2017	19%	17%	**29%**	33%	18%	*	*	*	-	*	*	24%	14%
	2016	17%	16%	**33%**	35%	24%	*	*	-	-	*	*	27%	*
Mathematics	2017	23%	23%	**13%**	11%	17%	*	*	*	-	*	*	10%	17%
	2016	19%	19%	**15%**	15%	15%	*	*	-	-	*	*	13%	*

District Name: HOUSTON ISD
Campus Name: MACGREGOR EL
Campus Number: 101912201

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**16%**	20%	*	*	-	-	-	*	*	19%	*
	2016	15%	15%	**25%**	29%	*	*	*	-	-	*	*	25%	*
Science	2017	19%	17%	**17%**	19%	*	*	*	-	-	*	*	11%	*
	2016	16%	14%	**9%**	*	*	-	-	-	-	-	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**48%**	52%	39%	*	*	-	-	*	55%	46%	41%
	2016	62%	61%	**63%**	64%	61%	*	*	-	-	*	*	60%	58%
Reading	2017	59%	56%	**56%**	64%	40%	*	*	-	-	*	*	54%	39%
	2016	60%	60%	**64%**	67%	57%	*	*	-	-	*	*	60%	55%
Mathematics	2017	64%	62%	**40%**	40%	38%	*	*	-	-	*	*	38%	42%
	2016	63%	61%	**61%**	60%	64%	*	*	-	-	*	*	60%	61%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**17%**	17%	16%	*	*	-	-	*	25%	15%	17%
	2016	17%	18%	**21%**	19%	26%	*	*	-	-	*	*	20%	24%
Reading	2017	17%	18%	**22%**	24%	17%	*	*	-	-	*	*	20%	18%
	2016	16%	18%	**20%**	16%	26%	*	*	-	-	*	*	18%	21%
Mathematics	2017	20%	22%	**12%**	10%	15%	*	*	-	-	*	*	10%	15%
	2016	17%	19%	**22%**	22%	26%	*	*	-	-	*	*	22%	26%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**26%**	27%	*	-	-	-	-	-	*	26%	*
	2016	35%	32%	**38%**	*	56%	*	-	-	-	-	*	39%	*
Mathematics	2017	43%	39%	**22%**	25%	*	-	*	-	-	*	*	23%	*

District Name: HOUSTON ISD
Campus Name: MACGREGOR EL
Campus Number: 101912201

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**80%**	88%	46%	*	*	-	-	*	*	77%	*
Students Requiring Accelerated Instruction														
	2017	28%	36%	**20%**	12%	54%	*	*	-	-	*	*	23%	75%
STAAR Cumulative Met Standard														
	2017	81%	74%	**86%**	90%	69%	*	*	-	-	*	*	85%	63%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**79%**	80%	69%	*	*	-	-	*	*	77%	63%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**21%**	20%	*	*	*	-	-	*	*	23%	*
STAAR Cumulative Met Standard														
	2017	87%	82%	**83%**	84%	77%	*	*	-	-	*	*	83%	75%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**68%**	-	-	-	-	-	43%	26%	66%	45%	43%	43%
	2016	75%	69%	**79%**	-	-	-	-	-	44%	21%	83%	*	44%	46%
Reading	2017	72%	64%	**71%**	-	-	-	-	-	45%	28%	69%	*	45%	47%
	2016	73%	66%	**80%**	-	-	-	-	-	42%	*	88%	*	42%	44%
Mathematics	2017	79%	74%	**65%**	-	-	-	-	-	52%	33%	77%	*	52%	50%
	2016	76%	71%	**76%**	-	-	-	-	-	46%	*	100%	*	46%	48%
Writing	2017	67%	64%	**64%**	-	-	-	-	-	*	*	*	*	*	*
	2016	69%	65%	**72%**	-	-	-	-	-	*	*	*	-	*	*
Science	2017	79%	72%	**77%**	-	-	-	-	-	*	-	*	-	*	*
	2016	79%	72%	**92%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**36%**	-	-	-	-	-	*	*	*	*	*	25%
	2016	45%	39%	**44%**	-	-	-	-	-	*	*	*	*	*	*
Reading	2017	48%	44%	**53%**	-	-	-	-	-	33%	*	42%	*	33%	30%
	2016	46%	41%	**56%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	48%	46%	**27%**	-	-	-	-	-	*	*	*	*	*	25%
	2016	43%	40%	**40%**	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	38%	38%	**46%**	-	-	-	-	-	*	*	-	*	*	*
	2016	41%	39%	**57%**	-	-	-	-	-	*	*	*	-	*	*
Science	2017	52%	46%	**42%**	-	-	-	-	-	*	-	*	-	*	*
	2016	47%	40%	**39%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**20%**	-	-	-	-	-	12%	*	17%	*	12%	13%
	2016	18%	16%	**22%**	-	-	-	-	-	11%	*	*	*	11%	11%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**29%**	-	-	-	-	-	*	*	*	*	*	14%
	2016	17%	16%	**33%**	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2017	23%	23%	**13%**	-	-	-	-	-	16%	*	*	*	16%	17%
	2016	19%	19%	**15%**	-	-	-	-	-	*	*	*	*	*	*
Writing	2017	12%	12%	**16%**	-	-	-	-	-	*	*	*	*	*	*
	2016	15%	15%	**25%**	-	-	-	-	-	*	*	*	-	*	*
Science	2017	19%	17%	**17%**	-	-	-	-	-	*	-	*	-	*	*
	2016	16%	14%	**9%**	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**48%**	-	-	-	-	-	39%	31%	*	*	39%	38%
	2016	62%	61%	**63%**	-	-	-	-	-	44%	*	94%	-	44%	44%
Reading	2017	59%	56%	**56%**	-	-	-	-	-	37%	*	*	*	37%	36%
	2016	60%	60%	**64%**	-	-	-	-	-	42%	*	*	-	42%	42%
Mathematics	2017	64%	62%	**40%**	-	-	-	-	-	41%	*	*	*	41%	39%
	2016	63%	61%	**61%**	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**17%**	-	-	-	-	-	20%	19%	*	*	20%	20%
	2016	17%	18%	**21%**	-	-	-	-	-	19%	*	38%	-	19%	19%
Reading	2017	17%	18%	**22%**	-	-	-	-	-	22%	*	*	*	22%	21%
	2016	16%	18%	**20%**	-	-	-	-	-	23%	*	*	-	23%	23%
Mathematics	2017	20%	22%	**12%**	-	-	-	-	-	19%	*	*	*	19%	18%
	2016	17%	19%	**22%**	-	-	-	-	-	*	*	*	-	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**26%**	-	-	-	-	-	*	*	*	-	*	*
	2016	35%	32%	**38%**	-	-	-	-	-	*	*	*	-	*	*

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**22%**	-	-	-	-	-	*	*	*	-	*	*

District Name: HOUSTON ISD
Campus Name: MACGREGOR EL
Campus Number: 101912201

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**95%**	95%	99%	70%	100%	*	-	81%	92%	97%	95%
Not Included in Accountability													
Mobile	4%	5%	**5%**	5%	0%	30%	0%	*	-	19%	8%	3%	3%
Other Exclusions	1%	2%	**0%**	0%	1%	0%	0%	*	-	0%	0%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	99%	100%	*	*	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**97%**	98%	96%	100%	*	*	-	100%	100%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	**3%**	2%	3%	0%	*	*	-	0%	0%	3%	3%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	*	*	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: MACGREGOR EL
Campus Number: 101912201

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**97.3%**	97.3%	97.4%	97.2%	*	*	-	96.3%	97.2%	97.4%	98.0%
2014-15	95.7%	95.6%	**97.5%**	97.4%	97.9%	97.3%	*	*	-	95.7%	97.4%	97.4%	98.6%

District Name: HOUSTON ISD
Campus Name: MACGREGOR EL
Campus Number: 101912201

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students:	553	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	17	3.1%	6.8%	4.2%
Kindergarten	73	13.2%	7.7%	7.0%
Grade 1	96	17.4%	8.3%	7.4%
Grade 2	103	18.6%	8.5%	7.6%
Grade 3	100	18.1%	8.4%	7.7%
Grade 4	97	17.5%	8.3%	7.7%
Grade 5	67	12.1%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	367	66.4%	23.9%	12.6%
Hispanic	144	26.0%	62.1%	52.4%
White	19	3.4%	8.7%	28.1%
American Indian	3	0.5%	0.2%	0.4%
Asian	9	1.6%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	11	2.0%	1.1%	2.2%
Economically Disadvantaged	401	72.5%	77.1%	59.0%
Non-Educationally Disadvantaged	152	27.5%	22.9%	41.0%
English Language Learners (ELL)	86	15.6%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	0	0.0%	1.2%	1.4%
At-Risk	244	44.1%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	15			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	0	0.0%	12.5%	12.5%
Students with Behavioral Disabilities	6	40.0%	17.6%	19.9%
Students with Non-Categorical Early Childhood	0	0.0%	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	31	6.9%	19.3%	16.2%
By Ethnicity:				
African American	16	3.6%		
Hispanic	10	2.2%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	2.2%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	0.0%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	0.0%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	0.0%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.6	19.0	18.8
Grade 1	17.4	18.3	18.8
Grade 2	19.6	18.8	18.9
Grade 3	21.5	17.9	19.0
Grade 4	20.1	17.6	19.0
Grade 5	21.8	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	40.7	100.0%	100.0%	100.0%
Professional Staff:	39.8	97.6%	55.1%	64.0%
Teachers	34.7	85.2%	42.1%	50.0%
Professional Support	4.1	9.9%	10.5%	10.0%
Campus Administration (School Leadership)	1.0	2.5%	2.1%	2.9%
Educational Aides:	1.0	2.4%	4.7%	9.6%
Total Minority Staff:	34.0	83.3%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	20.0	57.5%	36.2%	10.2%
Hispanic	6.9	20.0%	28.6%	26.6%
White	4.8	13.8%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	3.0	8.6%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	2.0	5.8%	26.1%	23.7%
Females	32.7	94.2%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.8	2.3%	6.1%	1.2%
Bachelors	18.0	51.9%	67.1%	74.5%
Masters	14.9	43.0%	25.3%	23.6%
Doctorate	1.0	2.9%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.8	5.2%	8.1%	7.8%
1-5 Years Experience	6.0	17.3%	32.7%	28.0%
6-10 Years Experience	6.0	17.3%	18.5%	20.9%
11-20 Years Experience	11.0	31.6%	25.4%	27.8%
Over 20 Years Experience	9.9	28.7%	15.3%	15.5%
Number of Students per Teacher	15.9	n/a	18.7	15.1

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	19.1	19.5
Average Years Experience of Principals with District	15.0	15.7	12.2
Average Years Experience of Assistant Principals	0.0	15.6	15.7
Average Years Experience of Assistant Principals with District	0.0	12.9	10.1
Average Years Experience of Teachers:	14.0	10.4	10.9
Average Years Experience of Teachers with District:	11.4	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$57,494	$50,541	$46,199
1-5 Years Experience	$51,750	$50,294	$48,779
6-10 Years Experience	$53,500	$51,777	$51,184
11-20 Years Experience	$52,535	$53,872	$54,396
Over 20 Years Experience	$58,945	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$54,660	$53,471	$52,525
Professional Support	$47,115	$65,012	$61,728
Campus Administration (School Leadership)	$80,326	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

District Name: HOUSTON ISD
Campus Name: MACGREGOR EL
Campus Number: 101912201

Total Students: 553
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	82	14.8%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	105	19.0%	15.1%	7.8%
Special Education	15	2.7%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	33.7	97.1%	77.1%	72.8%
Special Education	1.0	2.9%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MADING EL**

Campus Number: **101912203**

2017 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: MADING EL
Campus Number: 101912203

Total Students: 535
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above Grade 3														
Reading	2017	73%	66%	**49%**	40%	75%	-	-	-	-	-	71%	49%	71%
	2016	73%	67%	**51%**	48%	55%	-	-	*	-	*	100%	49%	53%
Mathematics	2017	78%	73%	**56%**	50%	75%	-	-	-	-	-	71%	56%	71%
	2016	75%	70%	**48%**	43%	60%	-	-	*	-	*	100%	47%	60%
STAAR Percent at Approaches Grade Level or Above Grade 4														
Reading	2017	70%	62%	**31%**	31%	29%	-	-	*	-	-	*	31%	*
	2016	75%	69%	**50%**	41%	75%	-	-	-	-	*	67%	50%	*
Mathematics	2017	76%	71%	**30%**	28%	33%	-	-	*	-	-	*	31%	*
	2016	73%	70%	**40%**	30%	70%	-	-	-	-	*	67%	34%	71%
Writing	2017	65%	61%	**41%**	38%	48%	-	-	*	-	-	*	41%	47%
	2016	69%	64%	**48%**	40%	70%	-	-	-	-	*	67%	48%	*
STAAR Percent at Approaches Grade Level or Above Grade 5 * **														
Reading	2017	82%	75%	**58%**	52%	75%	-	-	-	-	*	*	53%	63%
	2016	81%	73%	**64%**	63%	65%	-	-	*	-	-	75%	66%	55%
Mathematics	2017	87%	83%	**66%**	59%	85%	-	-	-	-	*	*	63%	63%
	2016	86%	80%	**73%**	69%	79%	-	-	*	-	-	67%	74%	82%
Science	2017	74%	69%	**53%**	46%	70%	-	-	-	-	*	*	51%	*
	2016	74%	68%	**49%**	46%	53%	-	-	*	-	-	42%	51%	45%
STAAR Percent at Approaches Grade Level or Above All Grades														
All Subjects	2017	75%	69%	**47%**	42%	60%	-	-	*	-	*	61%	46%	46%
	2016	75%	69%	**53%**	47%	66%	-	-	100%	-	100%	69%	52%	57%
Reading	2017	72%	64%	**45%**	41%	58%	-	-	*	-	*	62%	43%	43%
	2016	73%	66%	**55%**	50%	65%	-	-	*	-	*	78%	55%	55%

District Name: HOUSTON ISD
Campus Name: MADING EL
Campus Number: 101912203

Total Students: 535
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Approaches Grade Level or Above														
All Grades														
Mathematics	2017	79%	74%	**50%**	45%	63%	-	-	*	-	*	62%	48%	47%
	2016	76%	71%	**53%**	47%	69%	-	-	*	-	*	74%	51%	70%
Writing	2017	67%	64%	**41%**	38%	48%	-	-	*	-	-	*	41%	47%
	2016	69%	65%	**48%**	40%	70%	-	-	-	-	*	67%	48%	*
Science	2017	79%	72%	**53%**	46%	70%	-	-	-	-	*	*	51%	*
	2016	79%	72%	**49%**	46%	53%	-	-	*	-	-	42%	51%	45%
STAAR Percent at Meets Grade Level														
All Grades														
Two or More Subjects	2017	48%	44%	**18%**	11%	38%	-	-	*	-	*	57%	18%	24%
	2016	45%	39%	**13%**	7%	28%	-	-	*	-	*	*	13%	21%
Reading	2017	48%	44%	**21%**	15%	37%	-	-	*	-	*	57%	21%	24%
	2016	46%	41%	**17%**	13%	26%	-	-	*	-	*	*	17%	25%
Mathematics	2017	48%	46%	**22%**	15%	44%	-	-	*	-	*	57%	22%	32%
	2016	43%	40%	**16%**	11%	29%	-	-	*	-	*	*	15%	25%
Writing	2017	38%	38%	**19%**	16%	29%	-	-	*	-	-	*	19%	*
	2016	41%	39%	**14%**	8%	*	-	-	-	-	*	*	17%	*
Science	2017	52%	46%	**22%**	18%	32%	-	-	-	-	*	*	22%	*
	2016	47%	40%	**18%**	13%	32%	-	-	*	-	-	*	20%	*
STAAR Percent at Masters Grade Level														
All Grades														
All Subjects	2017	20%	19%	**10%**	6%	20%	-	-	*	-	*	43%	10%	11%
	2016	18%	16%	**6%**	4%	9%	-	-	63%	-	*	19%	7%	13%
Reading	2017	19%	17%	**12%**	8%	21%	-	-	*	-	*	38%	12%	*
	2016	17%	16%	**6%**	5%	*	-	-	*	-	*	*	5%	*
Mathematics	2017	23%	23%	**11%**	6%	23%	-	-	*	-	*	43%	11%	*
	2016	19%	19%	**6%**	3%	15%	-	-	*	-	*	*	7%	21%

District Name: HOUSTON ISD
Campus Name: MADING EL
Campus Number: 101912203

Total Students: 535
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Masters Grade Level														
All Grades														
Writing	2017	12%	12%	**6%**	*	*	-	-	*	-	-	*	6%	*
	2016	15%	15%	**8%**	*	*	-	-	-	-	*	56%	9%	*
Science	2017	19%	17%	**8%**	*	*	-	-	-	-	*	*	9%	*
	2016	16%	14%	**8%**	*	*	-	-	*	-	-	*	9%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2017	61%	59%	**54%**	53%	56%	-	-	*	-	*	71%	52%	50%
	2016	62%	61%	**67%**	64%	75%	-	-	*	-	*	74%	66%	71%
Reading	2017	59%	56%	**51%**	51%	48%	-	-	*	-	*	*	48%	43%
	2016	60%	60%	**65%**	62%	70%	-	-	*	-	*	*	64%	65%
Mathematics	2017	64%	62%	**57%**	55%	*	-	-	*	-	*	*	56%	*
	2016	63%	61%	**70%**	66%	81%	-	-	*	-	*	*	68%	77%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2017	19%	20%	**16%**	17%	13%	-	-	*	-	*	21%	15%	16%
	2016	17%	18%	**18%**	16%	22%	-	-	*	-	*	17%	18%	27%
Reading	2017	17%	18%	**22%**	23%	16%	-	-	*	-	*	*	21%	21%
	2016	16%	18%	**16%**	13%	23%	-	-	*	-	*	*	17%	27%
Mathematics	2017	20%	22%	**10%**	11%	*	-	-	*	-	*	*	10%	*
	2016	17%	19%	**20%**	20%	21%	-	-	*	-	*	*	18%	27%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2017	35%	30%	**22%**	23%	*	-	-	-	-	-	*	15%	*
	2016	35%	32%	**26%**	23%	35%	-	-	-	-	-	*	29%	*
Mathematics	2017	43%	39%	**29%**	29%	31%	-	-	-	-	-	*	28%	*

District Name: HOUSTON ISD
Campus Name: MADING EL
Campus Number: 101912203

Total Students: 535
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	72%	64%	**39%**	32%	59%	-	-	-	-	*	*	33%	*
Students Requiring Accelerated Instruction														
	2017	28%	36%	**61%**	68%	41%	-	-	-	-	*	*	67%	63%
STAAR Cumulative Met Standard														
	2017	81%	74%	**56%**	51%	71%	-	-	-	-	*	*	50%	63%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2017	81%	76%	**53%**	44%	82%	-	-	-	-	*	*	50%	63%
Students Requiring Accelerated Instruction														
	2017	19%	24%	**47%**	56%	*	-	-	-	-	*	*	50%	*
STAAR Cumulative Met Standard														
	2017	87%	82%	**64%**	58%	82%	-	-	-	-	*	*	61%	63%

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Approaches Grade Level or Above															
All Grades															
All Subjects	2017	75%	69%	**47%**	*	-	-	-	*	52%	52%	-	45%	47%	46%
	2016	75%	69%	**53%**	-	-	-	-	-	65%	65%	-	55%	65%	57%
Reading	2017	72%	64%	**45%**	*	-	-	-	*	55%	55%	-	39%	50%	43%
	2016	73%	66%	**55%**	-	-	-	-	-	*	*	-	52%	*	55%
Mathematics	2017	79%	74%	**50%**	*	-	-	-	*	55%	55%	-	44%	50%	47%
	2016	76%	71%	**53%**	-	-	-	-	-	83%	83%	-	67%	83%	70%
Writing	2017	67%	64%	**41%**	-	-	-	-	-	*	*	-	50%	*	47%
	2016	69%	65%	**48%**	-	-	-	-	-	*	*	-	*	*	*
Science	2017	79%	72%	**53%**	*	-	-	-	*	*	*	-	*	*	*
	2016	79%	72%	**49%**	-	-	-	-	-	-	-	-	45%	-	45%
STAAR Percent at Meets Grade Level															
All Grades															
Two or More Subjects	2017	48%	44%	**18%**	*	-	-	-	*	*	*	-	28%	*	24%
	2016	45%	39%	**13%**	-	-	-	-	-	*	*	-	22%	*	21%
Reading	2017	48%	44%	**21%**	*	-	-	-	*	*	*	-	33%	*	24%
	2016	46%	41%	**17%**	-	-	-	-	-	*	*	-	26%	*	25%
Mathematics	2017	48%	46%	**22%**	*	-	-	-	*	*	*	-	33%	*	32%
	2016	43%	40%	**16%**	-	-	-	-	-	*	*	-	26%	*	25%
Writing	2017	38%	38%	**19%**	-	-	-	-	-	*	*	-	*	*	*
	2016	41%	39%	**14%**	-	-	-	-	-	*	*	-	*	*	*
Science	2017	52%	46%	**22%**	*	-	-	-	*	*	*	-	*	*	*
	2016	47%	40%	**18%**	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent at Masters Grade Level															
All Grades															
All Subjects	2017	20%	19%	**10%**	*	-	-	-	*	*	*	-	16%	*	11%
	2016	18%	16%	**6%**	-	-	-	-	-	*	*	-	12%	*	13%

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Masters Grade Level															
All Grades															
Reading	2017	19%	17%	**12%**	*	-	-	-	*	*	*	-	*	*	*
	2016	17%	16%	**6%**	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2017	23%	23%	**11%**	*	-	-	-	*	*	*	-	*	*	*
	2016	19%	19%	**6%**	-	-	-	-	-	*	*	-	19%	*	21%
Writing	2017	12%	12%	**6%**	-	-	-	-	-	*	*	-	*	*	*
	2016	15%	15%	**8%**	-	-	-	-	-	*	*	-	*	*	*
Science	2017	19%	17%	**8%**	*	-	-	-	*	*	*	-	*	*	*
	2016	16%	14%	**8%**	-	-	-	-	-	-	-	-	*	-	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2017	61%	59%	**54%**	*	-	-	-	*	*	*	-	*	*	48%
	2016	62%	61%	**67%**	-	-	-	-	-	*	*	-	74%	*	70%
Reading	2017	59%	56%	**51%**	*	-	-	-	*	*	*	-	*	*	42%
	2016	60%	60%	**65%**	-	-	-	-	-	*	*	-	65%	*	64%
Mathematics	2017	64%	62%	**57%**	*	-	-	-	*	*	*	-	*	*	*
	2016	63%	61%	**70%**	-	-	-	-	-	*	*	-	82%	*	77%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2017	19%	20%	**16%**	*	-	-	-	*	*	*	-	*	*	15%
	2016	17%	18%	**18%**	-	-	-	-	-	*	*	-	29%	*	27%
Reading	2017	17%	18%	**22%**	*	-	-	-	*	*	*	-	*	*	19%
	2016	16%	18%	**16%**	-	-	-	-	-	*	*	-	29%	*	27%
Mathematics	2017	20%	22%	**10%**	*	-	-	-	*	*	*	-	*	*	*
	2016	17%	19%	**20%**	-	-	-	-	-	*	*	-	29%	*	27%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2017	35%	30%	**22%**	-	-	-	-	-	*	*	-	*	*	*
	2016	35%	32%	**26%**	-	-	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD
Campus Name: MADING EL
Campus Number: 101912203

Texas Academic Performance Report
2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 535
Grade Span: EE - 05
(Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Mathematics	2017	43%	39%	**29%**	*	-	-	-	*	*	*	-	*	*	*

District Name: HOUSTON ISD
Campus Name: MADING EL
Campus Number: 101912203

Texas Academic Performance Report
2016-17 Campus Participation

Total Students: 535
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2017 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	-	*	-	*	100%	100%	100%
Included in Accountability	94%	92%	**96%**	94%	100%	-	-	*	-	*	95%	98%	100%
Not Included in Accountability													
Mobile	4%	5%	**4%**	6%	0%	-	-	*	-	*	5%	2%	0%
Other Exclusions	1%	2%	**0%**	0%	0%	-	-	*	-	*	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	*	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	*	-	*	0%	0%	0%
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	**100%**	100%	100%	-	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**94%**	95%	93%	-	-	100%	-	100%	96%	97%	97%
Not Included in Accountability													
Mobile	4%	4%	**5%**	5%	7%	-	-	0%	-	0%	4%	3%	3%
Other Exclusions	1%	2%	**0%**	0%	0%	-	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
Campus Name: MADING EL
Campus Number: 101912203

Texas Academic Performance Report
2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 535
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2015-16	95.8%	95.6%	**95.5%**	95.4%	96.0%	*	*	*	-	*	94.1%	95.5%	96.8%
2014-15	95.7%	95.6%	**95.3%**	95.1%	96.3%	-	-	-	-	*	92.8%	95.4%	97.2%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Total Students:	535	100.0%	215,408	5,343,834
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	57	10.7%	6.8%	4.2%
Kindergarten	75	14.0%	7.7%	7.0%
Grade 1	80	15.0%	8.3%	7.4%
Grade 2	75	14.0%	8.5%	7.6%
Grade 3	73	13.6%	8.4%	7.7%
Grade 4	91	17.0%	8.3%	7.7%
Grade 5	83	15.5%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	6.3%	7.4%
Grade 8	0	0.0%	6.3%	7.3%
Grade 9	0	0.0%	7.7%	8.1%
Grade 10	0	0.0%	6.3%	7.4%
Grade 11	0	0.0%	5.8%	6.8%
Grade 12	0	0.0%	5.1%	6.2%
Ethnic Distribution:				
African American	402	75.1%	23.9%	12.6%
Hispanic	126	23.6%	62.1%	52.4%
White	1	0.2%	8.7%	28.1%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	3.9%	4.2%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.9%	1.1%	2.2%
Economically Disadvantaged	507	94.8%	77.1%	59.0%
Non-Educationally Disadvantaged	28	5.2%	22.9%	41.0%
English Language Learners (ELL)	63	11.8%	31.8%	18.9%
Students w/ Disciplinary Placements (2015-2016)	4	0.6%	1.2%	1.4%
At-Risk	330	61.7%	67.5%	50.3%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	38			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	50.0%	52.1%	44.5%
Students with Physical Disabilities	*	*	15.8%	21.9%
Students with Autism	8	21.1%	12.5%	12.5%
Students with Behavioral Disabilities	5	13.2%	17.6%	19.9%
Students with Non-Categorical Early Childhood	*	*	2.0%	1.3%

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Mobility (2015-2016):				
Total Mobile Students	75	15.6%	19.3%	16.2%
By Ethnicity:				
African American	57	11.9%		
Hispanic	13	2.7%		
White	0	0.0%		
American Indian	2	0.4%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.6%		

Texas Academic Performance Report
2016-17 Campus Profile

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	6.4%	7.7%
Grade 1	3.8%	5.4%	3.8%	0.0%	7.5%	6.8%
Grade 2	2.6%	3.4%	2.4%	0.0%	5.0%	3.1%
Grade 3	1.2%	2.8%	1.6%	0.0%	2.3%	1.2%
Grade 4	2.4%	1.7%	0.8%	0.0%	0.9%	0.7%
Grade 5	0.0%	0.7%	0.4%	0.0%	0.3%	0.7%
Grade 6	-	1.5%	0.6%	-	2.4%	0.7%
Grade 7	-	1.7%	0.7%	-	3.1%	0.8%
Grade 8	-	1.3%	0.5%	-	1.4%	0.9%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.6	19.0	18.8
Grade 1	17.2	18.3	18.8
Grade 2	17.9	18.8	18.9
Grade 3	16.9	17.9	19.0
Grade 4	20.0	17.6	19.0
Grade 5	24.1	17.8	20.9
Grade 6	-	21.4	20.4
Secondary:			
English/Language Arts	-	20.0	16.8
Foreign Languages	-	22.1	18.7
Mathematics	-	22.2	18.0
Science	-	22.2	19.0
Social Studies	-	22.8	19.4

Texas Academic Performance Report
2016-17 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	43.7	100.0%	100.0%	100.0%
Professional Staff:	36.7	84.1%	55.1%	64.0%
Teachers	31.7	72.7%	42.1%	50.0%
Professional Support	3.0	6.8%	10.5%	10.0%
Campus Administration (School Leadership)	2.0	4.6%	2.1%	2.9%
Educational Aides:	6.9	15.9%	4.7%	9.6%
Total Minority Staff:	37.7	86.4%	79.9%	49.1%
Teachers by Ethnicity and Sex:				
African American	23.0	72.5%	36.2%	10.2%
Hispanic	2.0	6.3%	28.6%	26.6%
White	4.0	12.5%	28.3%	59.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	2.8	8.8%	5.3%	1.5%
Pacific Islander	0.0	0.0%	0.1%	0.4%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	12.0	37.7%	26.1%	23.7%
Females	19.8	62.3%	73.9%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.8	5.6%	6.1%	1.2%
Bachelors	22.0	69.3%	67.1%	74.5%
Masters	8.0	25.1%	25.3%	23.6%
Doctorate	0.0	0.0%	1.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.8	5.6%	8.1%	7.8%
1-5 Years Experience	15.0	47.3%	32.7%	28.0%
6-10 Years Experience	1.0	3.0%	18.5%	20.9%
11-20 Years Experience	9.0	28.4%	25.4%	27.8%
Over 20 Years Experience	5.0	15.8%	15.3%	15.5%
Number of Students per Teacher	16.9	n/a	18.7	15.1

District Name: HOUSTON ISD
Campus Name: MADING EL
Campus Number: 101912203

Total Students: 535
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	19.0	19.1	19.5
Average Years Experience of Principals with District	15.0	15.7	12.2
Average Years Experience of Assistant Principals	10.0	15.6	15.7
Average Years Experience of Assistant Principals with District	9.0	12.9	10.1
Average Years Experience of Teachers:	10.0	10.4	10.9
Average Years Experience of Teachers with District:	8.3	7.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$57,846	$50,541	$46,199
1-5 Years Experience	$51,600	$50,294	$48,779
6-10 Years Experience	$55,580	$51,777	$51,184
11-20 Years Experience	$55,292	$53,872	$54,396
Over 20 Years Experience	$52,216	$63,191	$60,913
Average Actual Salaries (regular duties only):			
Teachers	$53,215	$53,471	$52,525
Professional Support	$52,399	$65,012	$61,728
Campus Administration (School Leadership)	$74,264	$83,323	$76,471
Instructional Staff Percent:	n/a	60.2%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	504.8	2,110.5

Texas Academic Performance Report
2016-17 Campus Profile

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	89	16.6%	31.9%	18.8%
Career & Technical Education	0	0.0%	19.0%	25.0%
Gifted & Talented Education	9	1.7%	15.1%	7.8%
Special Education	38	7.1%	7.0%	8.8%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.0%
Career & Technical Education	0.0	0.0%	2.7%	4.5%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	5.7%	1.9%
Regular Education	27.1	85.3%	77.1%	72.8%
Special Education	4.7	14.7%	7.2%	8.6%
Other	0.0	0.0%	2.7%	3.4%

Link to:
PEIMS Financial Standard Reports/
2015-2016 Financial Actual Report

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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2017–2018

Campus Performance Objectives

Complete School Improvement Plans are posted online at:

http://www.houstonisd.org/Page/31688

Eliot ES

Goal Area 1 – Student Achievement: Reading/Language Arts
By the end of the 2017-2018 school year the percentage of students meeting Level II approaches performance will increase from 70% to 90% on the STAAR reading with the 25% at master performance level. At least 90% of K-2 will achieve 70% on DRA's & 30% will achieve above grade level. By the end of the 2017-2018 year the percentage of students meeting approach performance will increase from 65% to 90% on the STAAR writing with at least 30% performing at Master Level.

Goal Area 1 – Student Achievement: Math
By the end of the 2017-2018 school year students from grades 3-5 will increase from 78% to 90% approaching level Performance on the STAAR exam in math with at least 30% performing master level.

Goal Area 1 – Student Achievement: Attendance
By the end of the 2017-2018 school year, our attendance rate will increase from 97.6% to 99%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
The percentage of parents stating they feel the campus is safe and free of bullying will increase from 95% to 98% with at least 75% of parents responding. The percentage of students stating they feel the campus is safe and free of bullying will increase from 85% to 95% of students' responding. The percentage of school suspension will decrease from1% to 0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
90% of parents will be directly involved in their child's education through the implementation of Parent Workshops. We will continue to earn the Family Friendly Gold Award.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
By the end of the 2017-2018 school year, 10% of all Special Education students will meet or exceed progress and/or meet Level II performance on STAAR Reading and Math.

Elmore ES

Goal Area 1 – Student Achievement: Reading/Language Arts
Reading Achievement will increase from a total passing percent of 60% to 67% as measured by STAAR (3rd grade: 60% to 65%, 4th grade: 57% to 70%, 5th grade: 62% to 65%).

Goal Area 1 – Student Achievement: Math
Math achievement will increase from a total passing percent of 71% to 75% as measured by STAAR.

Goal Area 1 – Student Achievement: Attendance
Increase student attendance from 95.11% to 96.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions
All discipline referrals for Level 2 or above infractions will decrease by 20% as compared to 2016-2017 data.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
Increase students' feeling of safety and belonging at school by creating a clear system for the reporting and resolution of bullying concerns.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
Increase public perception and confidence by meeting the needs of the students and parents as measured by an increase of 20% attendance at school events and fulfillment of families' post-Harvey needs.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
Improve student safety and increase attendance by reducing communicable illnesses by 10%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
ELL students transitioning into English in 4th grade will demonstrate a 5% increase in performance on STAAR tests compared to 4th grade testers in 2016-2017.

Elrod ES

Goal Area 1 – Student Achievement: Reading/Language Arts
Increases our overall STAAR Performance in all grade levels. Specifically in 3rd Grade by 10%.

Goal Area 1 – Student Achievement: Math
The passing percentage for students in grades 3, 4, and 5 will increase by 10%. Advance performance in 5th Grade will increase by 12%.

Goal Area 1 – Student Achievement: Federal System Safeguards
Based on Federal Safeguards, all groups identified will make an increase between 5% to 7%.

Goal Area 1 – Student Achievement: Attendance
By the end of the 2017-2018 school year, we will increase our school wide attendance to from 93% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
95% of our students will have one or less suspensions and office referrals.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
The faculty and staff of Elrod Elementary School will decrease the number of incidents on campus by ensuring all employees and students are adhering to the proper safety precautions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
To increase parental involvement to assist in the improvement of student achievement and attendance.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
By the end of the 2017-2018 school year, Elrod Elementary School will increases the number of participants that attend the clinic.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
Students with disabilities will receive instruction with their nondisabled peers.

Emerson ES

Goal Area 1 – Student Achievement: Reading
In grades K-2 the percentage of students reading in English on or above grade level will increase from 58% to 65% (as measured by the EOY running records), and in grades 3-5 from 42% to 50%.

Goal Area 1 – Student Achievement: Writing
In grade 4, the percentage of students meeting standard on STAAR writing will increase from 61% to 67%.

Goal Area 1 – Student Achievement: Math
Students approaching or meeting standard in mathematics will increase from 73 % to 78% as measured by STAAR.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress
In grades 3-5, the percentage of students meeting standard on STAAR will increase from 68% to 72%.

Goal Area 1 – Student Achievement: Federal System Safeguards
Increase the percentage of students in the lowest performing subgroup (ELLs) meeting standard in STAAR writing from 59% to 64%.

Goal Area 1 – Student Achievement: Attendance
Increase in overall attendance rate to 97.0% or higher.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
To decrease discipline referrals by 50% and increase percentage of teachers rated highly effective in I-10 (Instructional Practice Criteria).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
To reduce the number of safety related concerns during arrival, dismissal and recess.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
To increase the number of families reached by 15% and to increase teacher participation to 75%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
Percentage of students who receive health services (vision, hearing, dental, diabetes referral) will increase by 5%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
In grades 3-5, the percentage of students achieving advanced performance on STAAR will increase by 8%.

Farias ECC

Goal Area 1 – Student Achievement: Reading/Language Arts
95% of Pre-K 4 students will identify 20 letters and 20 letter sounds by May, 2018.

Goal Area 1 – Student Achievement: Math
90% of our Pre-K 4 students will count items 1-10 and identify how many in each set (1-10) by May 2018.

Goal Area 1 – Student Achievement: Attendance
To increase school attendance to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Ensure that less than 20 students or less are referred to the office because of discipline.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Safety
Ensure that our 95% of our parents are satisfied and confident that the school is safe as reflected by the end of year parent survey.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Parent and Community Involvement
To ensure that 90% of our parents attend at least ONE parent event throughout the year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
Ensure that Special Populations are included in the school's goal regarding Literacy, Social/Emotional Development and Parental Involvement.

Field ES

Goal Area 1 – Student Achievement: Reading/Language Arts
During the 2017 – 2018 school year, the percentage of students achieving "Approaches" Level on STAAR Writing in 4th Grade will increase from 80% to 88% with the percentage of students at the "Masters" Level increasing from 13% to 17%. The percentage of students at the "Masters" Level for Grades 3-5 will increase from 41% to 44% on STAAR Reading.

Goal Area 1 – Student Achievement: Math
During the 2017 – 2018 school year, the percentage of students achieving the advanced level on STAAR Math in grades 3-5 will increase from 44% to 48%.

Goal Area 1 – Student Achievement: Attendance
During the 2017 – 2018 school year attendance will increase to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Maintain record of Zero incidents during the 2017 – 2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
At the end of the 2017-2018 school year, 90% of parents responding to a campus developed survey will indicate an overall satisfaction with the school's safety environment.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
A parental survey at the end of the school year will show that at least 80% of our parents agree that the school provides information and materials to parents to help their child succeed.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
During the 2017 – 2018 the campus will increase the number of health programs offered to students and/or parents by 2 additional offerings.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
During the 2017 – 2018 school year the percentage of identified GT students scoring Advanced on BOTH the STAAR reading and the STAAR Math will increase from 53% to 60%.

Foerster ES

Goal Area 1 – Student Achievement: Reading/Language Arts
During the 2017-18 school year we will increase student achievement and campus wide reading proficiency. By the end of the 2017-18 school year, Foerster ES students in grades k-5th will increase a minimum of four reading levels reflecting one year's growth as measure by Running Records Benchmarks and Universal Screener. Furthermore, by the end of 2017-18 the percentage of students meeting level II-Met Standards on STAAR Reading will increase from 60.3% to 70.3%.

Goal Area 1 – Student Achievement: Math
During the 2017-18 school year students in K-5 as measured by CCA, Snapshots, and EOY universal screener data will be 60% fluent in numeracy as measured by snapshots 1-5. Furthermore, students in grades 3rd -5th as measured by STAAR phase II level II passing standard will increase from 64% to 75%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness
At the conclusion of the 2017-18 school year 69% of all students in grades 3rd -5th will meet or exceed phase II level II standard progression for all STAAR test in all subjects.

Goal Area 1 – Student Achievement: Federal System Safeguards
By the end of the 2017-18 school year the percentage of Hispanic, African American and SPED testers will increase from 60% to 70% for all testers meeting phase II level II passing standard on all STAAR test.

Goal Area 1 – Student Achievement: Attendance
During the 2017-18 school year overall attendance will increase from 95% to 97%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
By the end of the 2017-18 school year the percentage of referrals and out of school removals will decrease by 25%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
During the 2017-18 school year 70% of Foerster parents will respond positively to the campus created parent survey and the number of HISD parent center complaint calls will decrease by 12%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
By the end of the 2017-2018 school year Foerster Elementary will be recognized by HISD as a Gold status campus as recognized by the FACE department by offering a minimum of 14 parental involvement events to increase family engagement.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
By the end of the 2017-18 school year the percentage of students making 15% gains as measured by BOY to EOY will be 80% as measured by the fitness gram assessment results.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
By the end of the 2017-18 school year the percentage of Economically Disadvantaged students in grades 3rd – 5th grade meeting phase II level II passing standard on all test will increase from 59% to 70%.

Fondren ES

Goal Area 1 – Student Achievement: Reading/Language Arts
By the end of the 2017-2018 school year, the overall percentage of students scoring at the Satisfactory level in Reading will increase from 55% to 70% and Writing will increase from 36% to 60% as measured by STAAR.

Goal Area 1 – Student Achievement: Math
By the end of the 2017-2018 school year, the overall percentage of students scoring at the Satisfactory level in Math will increase from 61% to 71% as measured by STAAR.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness
By the end of the 2017-2018 school-year, Fondren Elementary will meet all of the standards (Index 1, 2, 3, & 4) for accountability.

Goal Area 1 – Student Achievement: Federal System Safeguards
By the end of the 2017-2018 school year, the percentage of African American students in 3rd-5th grade meeting receive a passing score of Meets regarding the standards on all STAAR test will increase from 45% to 60%.

Goal Area 1 – Student Achievement: Attendance
By the end of the 2017-2018 school year, attendance average will increase from 95.5% to 97%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Reduce the number of in-school and out of school suspensions from 65 to 40 occurrences; along with less office referrals.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
Increase the number of positive school culture surveys.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
Increase the number of parent participation in our family curricular events.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
Fitness assessment correlation will be used to drive curriculum and health-related program improvements including healthy nutrition and self-esteem.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
By the end of the 2017-2018 school year, the percentage of Economically Disadvantaged students in 3rd-5th grade receiving a passing score at the Meet standard rating on all STAAR tests and increasing student performance from 54% to 64%.

Fonwood ECC

Goal Area 1 – Student Achievement: Reading/Language Arts
At the end of the 2017 -18 school year, ninety-five (95%) percent of Pre-Kindergarten and Kindergarten students will meet benchmarks on the district mandated reading assessments.

Goal Area 1 – Student Achievement: Math
At the end of the 2017 -18 school year, ninety-five percent (95%) of Pre-Kindergarten and Kindergarten students will meet benchmarks on the district mandated math assessments.

Goal Area 1 – Student Achievement: Attendance
At the end of the 2017 -18 school year, school-wide attendance will increase 3%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Ninety-five percent (95%) of parents will express confidence in school safety.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
Ninety-five percent (95%) of parents will express confidence in school safety.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
Ninety-five percent (95%) of parents will participate in each parent and community engagement event by the end of the 2017 -18 school year.

Foster ES

Goal Area 1 – Student Achievement: Reading/Language Arts
The percentage of students meeting expectations on the reading STAAR in grades 3-5 will increase to 73%.

Goal Area 1 – Student Achievement: Math
The percentage of students meeting expectations on the math STAAR in grades 3-5 will increase to 70%.

Goal Area 1 – Student Achievement: Attendance
The attendance rate for Foster Elementary will be 97% or higher.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
The number of out of school suspensions will be 30 or less for the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
To establish an effective Parent Teacher Organization (PTO) that supports teachers and ultimately students on campus.

Franklin ES

Goal Area 1 – Student Achievement: Reading/Language Arts
The percentage of students in grades 3 -5 scoring Approaching on the Reading STAAR will increase from 70% to 75% and from 20% to 25% for Masters Level.

Goal Area 1 – Student Achievement: Math
The percentage of students in grades 3 -5 scoring Approaching on the Math STAAR will increase from 78% to 82% and from 16% to 21% for Masters Level.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness
The number of students meeting approaches on STAAR will increase from 72% to 75% and from 16% to 20% at the Masters Level.

Goal Area 1 – Student Achievement: Federal System Safeguards
The number of students meeting approaches on STAAR will increase from 53% to 65% and from 2% to 10% for Masters level.

Goal Area 1 – Student Achievement: Attendance
Increase our ADA attendance rate from 97.0 to 97.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
During the 2017-2018 School Year, the number of ISS & OSS for students with disabilities will decrease to 0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
Campus discipline referrals will decrease by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
Increase parent involvement for the 2017-2018 School Year by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
Achieve 100% participation in all health and safety initiatives sponsored by the school.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
Passing Percentage for Special Ed & ELL students on STAAR will improve by 10%.

Frost ES

Goal Area 1 – Student Achievement: Reading/Language Arts
For the 2017-2018 STAAR, our goal is to increase our 3rd grade reading scores from 63% to 75% and our 4th grade reading scores from 72% to 80%. Additionally, our goal is to increase 5th grades scores, during the first administration, from 54% to 80%.

Goal Area 1 – Student Achievement: Math
For the 2017-2018 STAAR, our goal is to increase our 3rd grade Math scores from 76% to 83% and our 4th grade Math scores from 76% to 82%. Additionally, our goal is to increase 5th grades scores, during the first administration, from 52% to 85%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness
Develop and enhance reading intervention program to improve performance and increase the number of students meeting standard on the Grade 3-5 grade Reading STAAR by 10 points in the African-American sub-group.

Goal Area 1 – Student Achievement: Attendance
For the 2017-2018 school year, the ADA student attendance will increase from 97% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
At the end of May 2018, the total number of in-school and out-of-school suspensions will decrease by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
Create a safe environment where students attend school 90% of the time.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
Promote, facilitate, and enhance parent, student, and community involvement in campus educational programs.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
Promote, facilitate, and enhance a health program that works together with community and corporate partnerships to maintain the well-being of all students and staff.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
Create a transformed special education department that ensures high quality instruction and individualized learning, resulting in maximum achievement all special education students.

Gallegos ES

Goal Area 1 – Student Achievement: Reading/Language Arts
By the end of the 2017 - 2018 school year, the overall percentage of students in grades 3rd-5th meeting the passing standard (Level II) on the Reading STAAR test will increase by 10% from 56% to 66%.

Goal Area 1 – Student Achievement: Writing
By the end of the 2017-2018 school year, the overall percentage of students in fourth grade meeting the passing standard will increase 10% from 42% to 52%.

Goal Area 1 – Student Achievement: Federal System Safeguards – Math
By the end of 2017 – 2018 school year, the overall percentage of students in grades 3-5 meeting the passing standard on the math STAAR test will increase by 10% from 76% to 86%.

Goal Area 1 – Student Achievement: Attendance
By the end of the 2017-2018 school year, we will increase our attendance rate from 97.0% to 97.4%.

Goal Area 2 – Improve Safety, Public Support, and Confidence
Character building lessons and assemblies will be conducted monthly to increase respect, grit, leadership, and community among students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
An increase of at least 10% in all parental involvement (parent-school compact, parent conferences, family nights, etc.).

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
By the end of the 2017-2018 school year, the percentage of special education students who pass the level two standard of the STAAR Reading will increase from 35% to 45%, and the percentage of special education students who pass the level two standard of the STAAR Math will increase from 50% to 60%.

Garcia ES

Goal Area 1 – Student Achievement: Reading/Language Arts
By the end of the 2017-2018 school year, 85% of all students in 3rd - 5th grade will meet or exceed the 2018 approaches grade level standard.

Goal Area 1 – Student Achievement: Math
By the end of the 2017-2018 school year, 85% of all students in 3rd - 5th grade will meet or exceed the 2018 approaches grade level standard.

Goal Area 1 – Student Achievement: Federal System Safeguards
85% of all 3-5 grade African American and Hispanic students will meet the 2017-2018 Standard with 30% at Level III Advanced on STAAR Reading in English and Spanish.

Goal Area 1 – Student Achievement: Attendance
By the end of the 2017-2018 school year, the overall campus-wide attendance will be 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
To provide a 100% safe and secure environment for all students and staff at Garcia Elementary.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
To promote 100% parent and community involvement throughout the school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
By the end of the 2017-2018 school year, 100% of the students identified with dyslexia will complete and master 85% of year one of the Neuhaus Education program. 100% of the identified students will meet the IEP goals. Improve Academic Performance; by the end of the 2017-2018 school year, 100% of students in grades K-5 will demonstrate self-directed accountability for their learning using AVID Principles, and will be able to create high quality authentic products in all contents.

Garden Villas ES

Goal Area 1 – Student Achievement: Federal System Safeguards – Reading/Language Arts
For the 2017-2018 school year, 90% of students will increase their reading level by 1 year based on a comparison between BOY and EOY running records; 65% of 3rd -5th students will perform at the approaching level on STAAR reading; 40% perform at the meets level; and 25% will perform at the masters level on STAAR Reading.

Goal Area 1 – Student Achievement: Attendance
For the 2017-2018 school year, Average Daily Attendance (ADA) average will increase to 96.7%.

Goal Area 3 – Special Populations: ELL
For the 2017-2018 school year, 1st -5th grade students will complete a monthly writing prompt and will be scored using a standardized rubric; 65% will increase by one proficiency level on TELPAS Writing.

Golfcrest ES

Goal Area 1 – Student Achievement: Reading/Language Arts
Increase approaches in STAAR Reading from 3rd -5th grade from 63% to 68%, and 4th grade STAAR writing scores from 45% to 50%. We will increase masters in 3rd grade from 32% to 37%, 4th grade from 11% to 16%, and 5th grade from 18% to 23%.

Goal Area 1 – Student Achievement: Math
Increase STAAR Math scores overall from 71% to 76%, improve the percentage of students who meet approaches from 57% to 62%, and increase percentage of students who meet masters to 30%

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness
Goal is to increase the number of students meeting approaches.

Goal Area 1 – Student Achievement: Federal System Safeguards
By June 2018, we will increase the number of Special Education students meeting approaches from 43% to 48% in Reading, 52% to 57% in Math, 38% to 43% in Writing, and 50% to 55% in Science, and increase masters from 0% to 5%.

Goal Area 1 – Student Achievement: Attendance
Promote school climate to where students want to attend Golfcrest on a daily basis.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Reduce the number of office referrals.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
Ensure dismissal time is under 15 minutes.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
To create an environment where parents want to participate in activities and instructional practices on campus and at home.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
Provide health services to community members.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
Increase number of students in GT at Golfcrest.

Gregg ES

Goal Area 1 – Student Achievement: Reading/Language Arts

1. To increase STAAR satisfactory standard among AA from 63% to 80% based on Phase 2 standard.
2. To increase STAAR satisfactory standard among HISP from738% to 80% based on Phase 2 standard.
3. To increase 3rd grade English STAAR level II passing rate from 67% to 80% based on Phase 2 standard.
4. To increase 4th grade English STAAR level II passing rate from 67% to 80% based on Phase 2 standard.

Goal Area 1 – Student Achievement: Math

1. To increase STAAR satisfactory standard among AA from 69% to 80% based on Phase 2 standard.
2. To increase 3rd grade English STAAR level II passing rate from 71% to 80% based on Phase 2 standard.
3. To increase 4th grade English STAAR level II passing rate from 73% to 80% based on Phase 2 standard.
4. To increase Special Education students' STAAR passing rate from 69% to 80% based on Phase 2 standard.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

1. To increase English Writing STAAR satisfactory standard from 63% to 80% based on Phase 2 standard.
2. To increase Science STAAR level II passing rate from 69% to 80% based on Phase 2 standard.

Goal Area 1 – Student Achievement: Federal System Safeguards

To strengthen science instruction across all grade levels Pre-K through 5th. To increase the percentage of passing on 5th grade Science STAAR from 67% to 75% and to increase Level III Performance from 9% to 12% passing.

Goal Area 1 – Student Achievement: Attendance

To increase our attendance 97.6% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

To create a school-wide behavior plan.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

To promote a safe and bully-free environment for all students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To encourage parents to drop off and park in designated car rider and Pre-Kindergarten zones.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To identify signs of child abuse

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase the screening of potential dyslexia students.

Grissom ES

Goal Area 1 – Student Achievement: Reading/Language Arts
By the end of the 2017 – 2018 school year, all 3rd through 5th grade students will achieve an overall passing rate from 60% to 75% on the STAAR assessment. Third grade English reading scores will increase from 46% to 70% and Spanish reading scores will increase from 66% to 76%. Fourth grade reading scores will increase from 54% to 70% and fifth grade will increase from 68% to 78%.

Goal Area 1 – Student Achievement: Math
By the end of the 2017-2018 school year, all 3rd through 5th grade students will achieve an overall passing rate from 73% to 83% on the STAAR math assessment. Third grade math scores will increase from 66% to 70%. Fourth grade math scores will increase from 79% to 89%. Fifth grade math will increase from 74% to 84%.

Goal Area 1 – Student Achievement: Attendance
By the end of the 2017-2018 school year, student attendance from 98.0% to 98.0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
By the end of the 2017-2018 school year, student OSS will decrease by 50%

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
By the end of the school year 2017-2018, safety will be improved by 100% and out of school suspensions will decrease from 10 to 4.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
By the end of the 2017-2018 school year, students in special populations will increase student achievement by 15% from their previous years' year performance on state assessments.

Gross ES

Goal Area 1 – Student Achievement: Reading/Language Arts
To increase students' mastery of all required Reading and Writing objectives that directly correlate to reading on grade level to 75% or above for the 2017-2018 School year.

Goal Area 1 – Student Achievement: Math
To increase student mastery of math learning objectives to 70% or above school wide for the 2017-2018 School Year.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness
All students will score at or above the TEA target score for Index 1.

Goal Area 1 – Student Achievement: Federal System Safeguards
By 2018 STAAR, ELLS, African Americans and Economically Disadvantaged students will meet system safeguards in Reading, Math, and Writing.

Goal Area 1 – Student Achievement: Attendance
To increase school attendance to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Reduce student discipline referrals by 20% for the 2016-2017 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
To decrease the number of parent concerns as it relates to student safety by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
To Increase Parental Involvement by 10% for the 2017-2018 School Year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
By May 2018, there will be an increase in the percentage of safety, public support, and confidence in the area of health and physical fitness by 10%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
To increase mastery of math learning objectives and reading learning objectives that directly correlate to reading on grade level by 15% for all populations.

Halpin ECC

Goal Area 1 – Student Achievement: Reading/Language Arts
Increase reading scores of kindergarten students from 87% (English) 84% (Spanish) to 90% Increase Prekindergarten CLI vocabulary scores from 63% (English) to 80%.

Goal Area 1 – Student Achievement: Math
To increase student mastery of math learning objectives to 85% or above school wide for the2017-2018 school year.

Goal Area 1 – Student Achievement: Attendance
To increase school attendance to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Reduce student discipline referrals by 20% for the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
To decrease the number of parent concerns as it relates to student safety by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
To Increase Parental Involvement by 10% for the 2017-2018 School Year

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
To increase mastery of math learning objectives and reading learning objectives that directly correlate to reading on grade level by 15% for all populations.

J. R. Harris ES

Goal Area 1 – Student Achievement: Reading/Language Arts
By the end of 2017-2018 school year, students in grades K - 5 will be reading at/or above grade level

Goal Area 1 – Student Achievement: Writing
By the end of the 2017-2018 school year, our students in 4th grade will improve the overall passing rate on STAAR Writing by 5% at Level II Phase-in 2

Goal Area 1 – Student Achievement: Math
By the end of the 2017-2018 school year, students in grade 3 – 5 will increase performance on the STAAR math test by 7% at level II Phase-in 2.

Goal Area 1 – Student Achievement: Federal System Safeguards
By May 2018, J. R. Harris will maintain overall safe and secure environment rate from 100% to 100%.

Goal Area 1 – Student Achievement: Attendance
Increase K-5 attendance rate by 2%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
By May 2017, J.R. Harris will maintain overall safe and secure environment rate from 100% to 100%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Reduce the number of discipline referrals by 10% in comparison to previous year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
By May 2018, JR Harris will maintain 100% overall safe and secure environment rate with 0 incidents relating to safety.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
To increase parents' level of participation.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
By May 2018, students in 5th grade will meet satisfactory on the STAAR Science Test by 2% at Level II Phase-in I (from 68% to 70%) or 4% at Phase-in 2 (from 56% to 60%).

R. P. Harris ES

Goal Area 1 – Student Achievement: Reading/Language Arts
The percentage of students scoring at the Approaches level for STAAR reading will increase from 53% to 63%. In May 2018, the STAAR reading assessment will be reviewed to determine if goal was met.

Goal Area 1 – Student Achievement: Math
The percentage of students scoring at the Approaches level for STAAR math combined scores will increase from 69% to 75% in 3rd grade, 63% to 75% in 4th grade, and 64% to 75% in 5th grade. In May 2018, the STAAR reading assessment will be reviewed to determine if goal was met.

Goal Area 1 – Student Achievement: Attendance
The percentage of ADA student attendance will be at or above 98%. In May, the year-end ADA will be reviewed to determine if the annual attendance objective was met.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Align to district safeguards for suspension.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
Align to district safeguards for suspension; reduce suspensions by 15% by implementing program. In May, the Suspension Report will be reviewed to see if goal was met.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
To increase family and community involvement by 10%. In May, sign in sheets will be reviewed to see if goal was met.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
To provide an opportunity for all students to improve their health and thus improving school climate. In May, documentation will be reviewed to make sure that goal was met.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
65% of the students identified as G/T will achieve at the “Masters” level on STAAR. All special populations subgroups (ELL, Special Education, Economically Disadvantaged, Dyslexia, At-Risk, etc.) will be expected to show annual growth. In May, STAAR test results will be reviewed to determine if the goal was met.

Hartsfield ES

Goal Area 1 – Student Achievement: Reading/Language Arts
By May of 2018 the percentage of students meeting standard on STAAR in 3rd grade reading will increase from 30% to 60%, in 4th grade reading from 40% to 60%, and in 5th grade reading from 59% to 64%.

Goal Area 1 – Student Achievement: Math
By May of 2018 the percentage of students meeting standard on STAAR in 3rd grade math will increase from 48% to 60%, in 4th grade math from 49% to 60%, and in 5th grade math from 78% to 85%.

Goal Area 1 – Student Achievement: Closing Performance Gaps
By May of 2018 the percentage of scholars performing at Final Recommended and Advanced levels in two or more subjects will increase from 22% to 27%.

Goal Area 1 – Student Achievement: Attendance
The Average Daily Attendance rate for the 2017–2018 school year will increase from 95.4% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Decrease the percentage of students who experience out-of-school suspension from 2% to 1%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
By May of 2018 50% of parents will attend at least two family events at Hartsfield Elementary.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
By May of 2018 there will be social and emotional counseling services provided to 100% of students in need.

Goal Area 3 – Special Populations: Gifted and Talented
By May of 2018 the percentage of students who qualify for gifted and talented services will increase from 6% to 10%.

Harvard ES

Goal Area 1 – Student Achievement: Reading/Language Arts
The percentage of students in grades 3-5 meeting grade level on the 2018 ELA STAAR will increase 3% from 89% to 92% and from 42% to 45% at mastering grade level.

Goal Area 1 – Student Achievement: Math
The percentage of students in grades 3-5 meeting grade level on the 2018 Math STAAR will increase 3% from 91% to 94% and from 34% to 37% at mastering grade level.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness
The percentage of Economically Disadvantaged student population in grades 3-5 will increase 3% on the STAAR assessment in Reading (74% to 77%) and Math (77% to 80%).

Goal Area 1 – Student Achievement: Attendance
The average attendance for all students in grades Pre-K - 5 will increase to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Reduce office referrals by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
Community support and awareness of safety procedures.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
95% of Economically Disadvantaged parents will participate in 40% of events throughout the year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
100% student access to whole child wellness service.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
The percentage of all student populations in grades 3-5 will increase 3% on the 2018 STAAR assessment in Reading and Math.

Helms ES

Goal Area 1 – Student Achievement: Reading/Language Arts
The passing rate of students at the meet standard level in reading will increase from 40% to 45% on the 2018 reading STAAR test.

Goal Area 1 – Student Achievement: Math
The passing rate of students at the meet standard level in math will increase from 37% to 43% on the 2018 math STAAR test.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness
The percentage of students passing the STAAR Writing test in 2018 will increase from 65% to 70%.

Goal Area 1 – Student Achievement: Attendance
Increase the school attendance rate from 97.1% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
The number of office discipline referrals will decrease by 25% in 2017-18.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
The number of nurse referrals from accidents will decrease by 20% in 2017-18.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
90% of parents will participate in school events.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
Increase student participation in fitness events.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
The percentage of special education students passing STAAR Reading will rise from 24% to 33% in 2018 and STAAR Math will rise from 38% to 47%.

J. P. Henderson ES

Goal Area 1 – Student Achievement: Reading/Language Arts
By the end of 2017-2018 school year, third grade through fifth grade will increase 3% in the areas of approaches, meets and masters in reading and writing.

Goal Area 1 – Student Achievement: Math
By the end of 2017-2018 school year, third grade through fifth grade will increase 3% in the areas of approaches, meets and masters in Math.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness
By the end of 2017-2018 school year the percent of STAAR meets in grade levels third through fifth will increase by 3% to achieve postsecondary readiness distinction.

Goal Area 1 – Student Achievement: Attendance
Improve student attendance from a 97.7% to a 98.0% for the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
By the end of the 2017-2018 school year, the number of discipline incidents warranting out of school suspensions will be equal to 8 or less.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
Empower staff, parents and children to respect and obey the rules that are relevant to safety.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
By the end of the 2017-2018 school year, the percent of student parent volunteers will increase from 17% to 25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
By the end of the 2017-2018 school year, empower positive attitudes on students and community members.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
The Reading, Writing, and Math STAAR for SPED students will increase by 3% in Approaches, Meets, and in Masters.

N. Q. Henderson ES

Goal Area 1 – Student Achievement: Reading/Language Arts
Students performing at the Approaches level for 3rd -5th grade Reading will increase by 25% and students performing at the Meets and Masters levels for 3rd -5th grade STAAR will increase by 10%.

Goal Area 1 – Student Achievement: Math
Students performing at the Approaches level for 3rd grade Math will increase by 20% and students performing at the Meets and Masters levels for 4th and 5th grade STAAR will increase by 15%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness
100% of students in 3rd -5th grade will track, discuss, and determine actionable next steps based on their individual assessment data outcomes and trends.

Goal Area 1 – Student Achievement: Federal System Safeguards
Increase K-5th grade student performance, on District driven Snapshots and Benchmarks, within the areas of Reading, Writing, and Math by 15% as compared to the previous year.

Goal Area 1 – Student Achievement: Attendance
Increase the monthly attendance rate by 3% as compared to the previous year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Implement a campus wide behavior system that supports classroom behavior routines and expectations, reducing discipline office referrals by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
Decrease the number of bullying events on campus by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
20% of parents will attend FAME professional development session and implement best practices.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
Identify at least 3 coordinated health program initiatives that are available to the students and local community during the 2017-2018 academic school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
Increase the number of SPED students performing at the Meets level on STAAR by 10%.

Herod ES

Goal Area 1 – Student Achievement: Reading/Language Arts
By the end of the 2017-2018 school year, students in grades 3-5 approaching standard on Reading STAAR (Index 2) will increase from 85% to 87% and students achieving masters score on Reading STAAR will increase from 47% to 49%.

Goal Area 1 – Student Achievement: Math
By the end of the 2017-2018 school year, students in grades 3 through 5 approaching standard on STAAR Math (Index 2) will increase from 83% to 85% and students meeting the masters standard will increase from 39% to 41%.

Goal Area 1 - Student Achievement: Performance Index/Closing Performance Gaps
By the end of the 2017-2018 school year, African American student progress on STAAR Writing (Index 3) will increase from 48%.

Goal Area 1 - Student Achievement: Federal Systems Safeguards
By the end of the 2017 – 2018 school year, Special Education student achievement at the approaches level on STAAR Reading will increase from 32% to 70%; STAAR Math will increase from 35% to 70%.

Goal Area 1 - Student Achievement: Attendance
Increase student attendance from 96.6% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
By the end of the 2017-2018 school year, the total number of students assigned OSS as a discretionary disciplinary response will decrease 25% from 8 to 6.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Safety
By the end of the 2017-18 school year, we will decrease the campus response time to emergency drills by 10% from the start of the year.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Parent and Community Involvement
By the end of the 2017-2018 school year, the percentage of parents who are VIPS approved will increase from 250 to 350.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program
By the end of the 2017-18 school year, the number of 3rd -5th grade students who scored in the health fitness range on the Fitness-Gram pacer lap will increase 5%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk
By the end of the 2017-2018 school year, 95% of LEP students will advance at least one performance level on TELPAS.

Herrera ES

Goal Area 1 – Student Achievement: Reading/Language Arts
At the end of the 2017-2018 school year, 76% of all students will be reading at an independent guided reading level that is at or above grade-level based on the Fountas & Pinnell leveling system.

Goal Area 1 – Student Achievement: Math
3rd Grade STAAR math achievement will increase 5% from 69% at the approaching level to 74% or higher.

Goal Area 1 – Student Achievement: Attendance
By the end of the academic school year (2017-2018), Herrera Elementary will increase their daily attendance average from 97.6% to 98.3%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Herrera will maintain less than 1% of students receiving Out of School Suspension.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
To have 97% perception rate of the community that the campus is a safe environment through community survey.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
Increase percentage of parent education from 46% to 50%, per Title I parent involvement documentation.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
By the end of the 2017-2018 school year, school safety and procedures will be at a 100% of staff certified and educated.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
By the end of the 2017-2018 school year, special education reading achievement will increase from 27% to 30%.

Highland Heights ES

Goal Area 1 – Student Achievement: Reading
By June 2018, 60% of all students tested will perform at the approaching grade level standard or above as determined by the STAAR Reading.

Goal Area 1 – Student Achievement: Math
By June 2018, 60% of all students will perform at the approaching grade level standard or above as determined by the Mathematics STAAR.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness
By June of 2018, 60% of all tested will perform at the approaching or above standard on STAAR Reading and score 20 or above in Index 4.

Goal Area 1 – Student Achievement: Federal System Safeguards
By June of 2018, 60% of all students tested will perform at the approaching grade level standard or above as determined by the Reading STAAR assessments in 2018.

Goal Area 1 – Student Achievement: Attendance
By June of 2018, 98% of all students will attend school daily on time without leaving prior to dismissal.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
To decrease the number of office referrals and out of school suspensions by 50% for grades 3-5 in 2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
To develop appropriate social/emotional skills that increase student's opportunity for success in school.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
Monthly parental activities that increase awareness of the school's literacy focus for postsecondary readiness and to create a PTO.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
To meet all mandated screenings at 100% in the 2018 year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
By June 2018, 60% of all special populations' students tested on STARR assessments in 2018 will meet approaching or above.

Hilliard ES

Goal Area 1 – Student Achievement: Reading
100% of our scholars will make two years growth in their reading levels and 65% of 3rd through 5th grade scholars will meet standard on the reading STAAR test for the 2017-2018 school year through planning, implementation and active progress monitoring.

Goal Area 1 – Student Achievement: Math
Sixty-five percent of 3rd through 5th grade students at Hilliard Elementary will meet standard on the math STAAR test for the 2017-2018 school year through planning, implementation and active progress monitoring.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness
100% of scholars will receive effective, rigorous, small group instruction.

Goal Area 1 – Student Achievement: Federal System Safeguards
To increase by 10% on federal system safeguards for the 2017-2018 school year.

Goal Area 1 – Student Achievement: Attendance
Hilliard Elementary will achieve a 97% attendance rate for the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Reduce the number of out-of-school suspensions by 10% for the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
Improve the confidence in parents and the community as it pertains to safety.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
Increase parental and community involvement on campus to represent at least 10% of the population.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
To increase services to families by at least 100%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
To increase the number of Gifted and Talented students at Hilliard Elementary and to increase the performance of Special Education students on the STAAR Assessment for the 2017-2018 school year.

Hines-Caldwell

Goal Area 1 – Student Achievement: Reading/Language Arts
All students groups, especially our male subgroup, will increase the passing percentage by 10%.

Goal Area 1 – Student Achievement: Math
To support our campus goal of increasing our Total Index 1 score for Mathematics from % (2017) to % (2018).

Goal Area 1 – Student Achievement: Attendance
2017-2018 Attendance Rate of 98% or higher.

Hobby ES

Goal Area 1 – Student Achievement: Reading/Language Arts
By the end of the 2017 – 2018 school year, All students groups, will improve their reading comprehension to be on grade level and above as measured by the State's Diagnostic STAAR Assessment from 61% to 75%.

Goal Area 1 – Student Achievement: Math
By the end of the 2017 – 2018 school year, all students 3 – 5 will improve their math development to be on grade level and above as measured by the State's Diagnostic STAAR Assessment from 80% to 85% with a Level III increase by 2%.

Goal Area 1 – Student Achievement: Federal System Safeguards
Hobby Elementary will increase all Science and Writing scores in approaches, meets, and masters on STAAR end of year exam to 70% approaches, 40% meets, and 25% masters grade level content.

Goal Area 1 – Student Achievement: Attendance
By the end of the 2017-2018 school year, Hobby will increase their Attendance Rate from 96.5% to 97.5% or higher.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
We will increase the effectiveness of our student interventions to maintain or decrease out of school suspensions from 6 OSS in the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
During the 2017 -18 school year, safety drills will result in 0 infractions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
By the end 2017 -18 school year, 85% or more parents will participate in school activities from 40% based on the 2015 -2016 data.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
To increase the awareness of healthy choices and balanced nutrition, we will increase the amount of opportunities scholars get to engage in nutritional education and exposure to healthier lifestyle choices.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
By the end of 2017-2018 school year we will increase student achievement among special populations by 20 percentage points from the previous school year in reading mathematics and science.

Horn ES

Goal Area 1 – Student Achievement: Reading
The percentage of students scoring Masters will increase:
3rd Grade will increase from 70% to 72%
4th Grade will increase from 76% to 77%
5th Grade will increase from 63% to 65%
as evidenced by STAAR Reading.

Goal Area 1 – Student Achievement: Math
The percentage of students scoring Masters will increase:
3rd Grade will increase from 79% to 80%
4th Grade will increase from 86% to 87%
5th Grade will increase from 70% to 73%
as evidenced by STAAR Math.

Goal Area 1 – Student Achievement: Attendance
To increase our attendance from 97.4% to 98.1%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
To reduce the number of students in need of administrative intervention by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
The percentage of students who believe Horn is bully free will be 95% or better based upon reported incidents and feedback from parents and students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
To increase the percent of parents and community member attending PTO meetings by 5% over previous year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
To ensure that all students participate (Grades 3-5) in the FitnessGram during the second semester.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
The percentage of special education students approaching standard on reading STAAR will increase from 56% to 60%.

Isaacs ES

Goal Area 1 – Student Achievement: Reading/Language Arts
70% of all students in grades 3, 4 and 5 will meet the passing standards for the STAAR Reading Assessment.

Goal Area 1 – Student Achievement: Math
80% of all students in grades 3, 4 and 5 will meet the passing standards for the STAAR Math Assessment.

Goal Area 1 – Student Achievement: Attendance
At the end of the 2017-2018 school year, Isaacs will have 98.0% attendance rate for the year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
To reduce the number of In-School and Out of School suspensions in all grade levels; PK-2 (0), 3-5 (10).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
To continue to educate the students and staff of how to identify a bullying situation, how to handle it, as well as how to prevent it from happening in the first place.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
For the 2017-2018 school year, the goal is to have at least 50% of the parents enrolled in the VIPs program.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
60% of all Special Education students in grades 3, 4 and 5 will meet the passing standards for the STAAR Reading and Math assessments.

Janowski ES

Goal Area 1 – Student Achievement: Reading
By the end of the 2017-2018 school year Janowski Elementary students in grades 3rd through 5th that meet or exceeds the passing standard on the STAAR test will increase from 73% to 78%.

Goal Area 1 – Student Achievement: Math
By the end of the 2017-2018 school year, Janowski Elementary students in grades 3 through 5 that meet or exceed the passing standard on Math will increase from 80% to 85%.

Goal Area 1 Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness
By the end of the 2017-2018 school year, Janowski Elementary students in grades 4 through 5 that meet or exceeds progress will increase from 35% to 40%.

Goal Area 1 – Student Achievement: Attendance
The attendance rate at Janowski will increase from 96.7% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
To reduce discipline referrals to the office for Level 1 and Level 2 offenses by 5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
By the end of the 2017 – 2018 school year Janowski will decrease the amount of time to exit the building during a fire drill from 4 ½ minutes to 3 minutes.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
By the end of May 2018, Janowski will hold parent meetings for health, counseling and events that center around academics.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
By the end of the 2017-2018 school year 100% of the students in Prek – 5th will be in compliance with all required immunizations.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
By the end of the 2017 -2018 school year Janowski will increase the number of gifted and talented students from 68 students to 75 students.

Jefferson ES

Goal Area 1 – Student Achievement: Reading
By the end of the 2017-2018 school year, the overall percentage of students in 3rd -5th grades scoring at the Masters level in Reading will increase from 15% to 18% as measured by STAAR.

Goal Area 1 – Student Achievement: Math
By the end of the 2017-2018 school year, the overall percentage of students scoring Masters level in Math will increase from 20% to 23% as measured by STAAR.

Goal Area 1 – Student Achievement: Attendance
By the end of the 2017-2018 school year, attendance average will increase from 96% to 97%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Ensure the number of in-school and out of school suspensions from 0 occurrences last year remains the same; along with less office referrals.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
Increase the number of positive school culture surveys.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
Increase the number of parent participation in our family curricular events.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
Fitness assessment correlation will be used to drive curriculum and health-related program improvements including healthy nutrition and self-esteem.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
By the end of the 2017-18 school year, all special population subgroup achievement scores will improve by 10% points as measured by the appropriate assessment (STAAR and TELPAS).

Kashmere Gardens ES

Goal Area 1 – Student Achievement: Reading/Language Arts
By the end of the 2017-2018 school year, the number of students who pass the STAAR reading test at the Approaches level will be at/or above 85% and the number of students who pass the STAAR reading test at the Masters level will be at/or above 50%. STAAR test results will be reviewed to see if the goal was met.

Goal Area 1 – Student Achievement: Math
By the end of the 2017-20178 school year, the number of students who pass the STAAR math test at the Approaches level will be at/or above 85% and the number of students who pass the STAAR math test at the Masters level will be at/or above 50%. STAAR test results will be reviewed to see if the goal was met.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness
By the end of the 2017-2018 school year, the number of students who pass the STAAR reading test at the Approaches level will be at/or above 85% and the number of students who pass the STAAR reading test at the Masters level will be at/or above 50%.

Goal Area 1 – Student Achievement: Attendance
By the end of the 2017-2018 school year the daily attendance rate will be 98%. The end of year attendance report will be reviewed to see if the goal was met.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
By the end of the 2017-2018 school year, the campus will be 100% bully-free. At the end of the year, discipline referral documents will be reviewed to see if the goal was met.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
By the end of the 2017-2018 school year, the campus will be 100% bully-free. At the end of the year, discipline referral documents will be reviewed to see if the goal was met.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
By the end of the 2017-2018 school year, parent participation in school wide events will represent 50% of the student population. Parent sign-in sheets will be reviewed at the end of the year to see if the goal was met.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
To develop relationships to provide students/families with vision, dental, and hearing assistance. At the end of the year, participation sign-in sheets will be reviewed to see if the goal is met.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
By the end of the 2017-2018 school year, the number of students who pass the reading, math, science STAAR, and DLA assessment will increase by 30% for each grade level. At the end of the year, STAAR reports will be reviewed to see if goal was met.

Kelso ES

Goal Area 1 – Student Achievement: Reading/Language Arts
Increase STAAR Reading scores at the Approaches Grade Level Standard form 52% to 62%, improve the percentage of student that score of Mets or Exceeded Progress from 60% to70%, and increase percentage of students that score Masters Grade Level Standard from to 14% to 24%.

Goal Area 1 – Student Achievement: Math
Increase STAAR Math scores at the Approaches level from 60% to 70%, improve the percentage of student who receive the statuses of Mets or Exceeded Progress from 69 % to 79 %, and increase percentage of students who score Masters Grade Level Standard from to 16% to 26%.

Goal Area 1 – Student Achievement: Writing
Increase STAAR Writing scores at the Approaches Level from 28% to 45%, and increase percentage of students that score Masters Grade Level Standard from to 5% to 20%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness
To meet expectations in all content areas and grade levels with a score of 67% or above.

Goal Area 1 – Student Achievement: Federal System Safeguards
65% passing at all Grade levels of Reading.

Goal Area 1 – Student Achievement: Attendance
By the end of the 2018 school year, we will achieve a yearly attendance rate of 97.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Decrease in the suspension rate.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
By the end of the school year 2018, the disagreement rate of “My school is free of bullying,” from the campus survey, will decrease by 30%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
We will increase parent attendance at every school event by 50% throughout the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
Increase access to healthy foods and provide health screens for parents.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
Academic level of ELL and SPED students will increase 10% in all grade levels, in all content areas.

Kennedy ES

Goal Area 1 – Student Achievement: Reading/Language Arts
Student reading achievement as measured on the STAAR test will grow from 79% to 85%.

Goal Area 1 – Student Achievement: Math
Student math achievement as measured on the STAAR test will grow from 82% to 90%.

Goal Area 1 Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness
75% of our 4th and 5th grades will meet recommended score on two or more tests.

Goal Area 1 – Student Achievement: Attendance
Increase Average Daily Attendance (ADA) to 98% for the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Out of School Suspensions will drop from 17 Suspensions to 8 suspensions among Hispanic and African American students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
By the end of the 2017-2018 school year, we will have 0% bullying incidents.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
To have 50% of parents volunteer at least one time during the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
100% of students to perform the skills on the Fitness Gram.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
The achievement rate among 3rd-5th grade special education students will grow from 53% to 65% as measured on the Reading STAAR test.

Ketelsen ES

Goal Area 1 – Student Achievement: Reading/Language Arts
Increase the percentages of Special Ed. from 31% to 50% by 12% and 4th Gr. from (Approaches standard) 66% to 70% on STAAR Reading.

Goal Area 1 – Student Achievement: Math
Increase the percentages of students from 28% to 33% (Masters standard) on STAAR Math.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness
To increase the percentage of students from 44% (91 students) who met standards on Index 4 (Postsecondary Readiness) to 60% or above.

Goal Area 1 – Student Achievement: Federal System Safeguards
Increase the percentage of 74% to 87% on STAAR Reading for all students for Reading Performance. Increase the percentage of 88% to 91% on STAAR Math for all students for Math Performance.

Goal Area 1 – Student Achievement: Attendance
School Attendance will improve by .4% or greater for the 2017 – 2018.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Discipline data will remain the same: In school/ out of school suspensions (OSS-0) and a 50% drop to (ISS-1) to (ISS-0).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
Discipline data will remain the same: In school/ out of school suspensions (OSS-0) and a 50% drop to (ISS-2) to (ISS-0).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
Improve the number of parents as volunteers by 10% for 2017- 2018

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
Increase the percentage of all 3rd – 5th grade students meeting goal on Fitness Gram for 2018.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
To increase the percentage of Special ed. from 33% to 50% on STAAR; ELL from 70% to 73%; and from 44% (Postsecondary Readiness) to 60% or above.

King ECC

Goal Area 1 – Student Achievement: Reading/Language Arts
During the 2017-18 school year 85% or more prekindergarten students will achieve the districts benchmarks in letter id, alliteration, vocabulary, and rhyming.

Goal Area 1 – Student Achievement: Math
During the 2017-18 school year 85% or more prekindergarten students will achieve the district's benchmarks in rote counting, shapes, number recognition, counting sets, and operations.

Goal Area 1 – Student Achievement: Attendance
During the 2017-18 school year, attendance will increase from 96% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
During the 2017-18 school year, office discipline referrals will be less than 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
During the 2017-18 school year, safety drills will result in 0 infractions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
During the 2017-18 school year, 90% or more parents will participate in school activities.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
During the 2017-18 school year, 90% of ELL students will demonstrate proficiency on the EOY common assessment.

Kolter ES

Goal Area 1 – Student Achievement: Reading/Language Arts
In 2017 – 2018, the number of students scoring passing in Reading, will increase by 5%. 3rd grade level will increase to 91%, 4th grade to 92% and 5th grade to 95% in Level II standards.

Goal Area 1 – Student Achievement: Math
In 2017– 2018, the number of students passing in Math, will increase by 5%. 3rd grade level will increase to 90%, 4th grade to 91% and 5th grade to 95% in Level II standards.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness
In 2017 – 2018, the number of economically disadvantaged students passing the Writing portion of the STAAR exam will increase by 10% during the spring of 2018.

Goal Area 1 – Student Achievement: Attendance
In 2017-2018, Kolter will increase its attendance rate from 98% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
In 2017-2018, Kolter will continue to utilize its "Fantastic 4" School Values system as a means of decreasing student discipline while emphasizing the importance of being safe, responsible, respectful and committed to learning.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
In 2017-2018, Kolter will continue to integrate Morning Meeting, Student Ambassadors, and Bucket Filling programs into daily routines to increase the number of students who participate in leading social discussions and holding leadership positions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
In 2017 – 2018, Kolter will procure 5 to 8 community sponsorships.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
In 2017 – 2018, we will increase the number of opportunities students have to participate in cardiovascular activities during the school day and beyond.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
In 2017-2018, Kolter will increase the passing rate on the 4th grade writing exam.

Lantrip ES

Goal Area 1 – Student Achievement: Reading
Lantrip will increase our Reading scores from 75% to 85% in Approaching in our overall Reading rating In the STAAR for grades 3rd through 5th. 85% of the students in Kinder through 2nd grade will meet or exceed their reading level.

Goal Area 1 – Student Achievement: Math
Lantrip will increase our STAAR Math scores from 79% to 89% in our overall Math rating in Grades 3rd through 5th grade. 85% of our students in Kinder through 2nd grade will meet or exceed the EOY Math Benchmark.

Goal Area 1 – Student Achievement: Attendance
Lantrip will increase our student attendance rate from 97.8% to 98.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
Lantrip will increase our parent involvement numbers by 25% this 2017-2018 school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
Lantrip will increase student achievement with our RDSPD population: Pre-K=sign academic vocabulary terms & sign letters and their name, Kinder= must identify the 26 letters via sign and increase academic vocabulary terms and sign up to 30 numbers in math, 1st and 2nd grade will be able to sign High Frequency Words and identify 30 HFW, 3rd= increase academic vocabulary and reading levels.

Laurenzo ECC

Goal Area 1 – Student Achievement: Reading/Language Arts
90% of students will meet performance standards on the CIRCLE Assessment / identify 20 uppercase and 20 lowercase letters.

By May of 2017-2018 school year 95 percent of students will demonstrate growth in oral language by increasing their story dictation by 50 words, as measured in story dictation.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness
By May of 2018, ninety five percent of four year olds students will meet the student attainment goal on the Math Set Counting 10 concrete objects as measured by the CIRCLE Assessment.

Goal Area 1 – Student Achievement: Attendance
100% of classroom teachers will promote daily attendance using the class attendance charts and reporting attendance on time.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
100% of students will receive daily social skills lessons with integration of Read Alouds and Conscious Discipline strategies, exiting IAT students by 60% by end of school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
100% of Explorer students will increase attainment by 50% as measured by CIRCLE assessment beginning and end of year.

Law ES

Goal Area 1 – Student Achievement: Reading/Language Arts
During the 2017-2018 school year, the reading achievement score will increase from 51% to 65% or above at the approaches grade level standard as measured by the STAAR Assessment.

Goal Area 1 – Student Achievement: Math
During the 2017-2018 school year, the mathematics achievement score will increase from 64% to 70% or above using approaches and meets standard as measured by the STAAR Assessment.

Goal Area 1 – Student Achievement: Federal System Safeguards
During the 2017-2018 school year, the student achievement score will increase from 57% to 65% or above as measured by the STAAR Assessment.

Goal Area 1 – Student Achievement: Attendance
During the 2017-2018 school year, student attendance will increase from student achievement score will increase from 97% to 98% or above.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
For 2017-2018, discipline referrals for Level III and Level IV will be reduced by 5% from the previous year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
By the end of the 2017-2018 school year the campus will be 100% bully-free.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
To increase parental involvement with traffic safety and overall school environmental concerns.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
To have 100% of staff members complete all online health trainings and face-to-face.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
During the 2017-2018 school year, the special education student achievement (index 1) score will increase from 43% to 60% or above using Phase-in 2 standard as measured by the STAAR Assessment.

Lewis ES

Goal Area 1 – Student Achievement: Reading/Language Arts
By May 2018, the percent of students meeting Approaching on STAAR Reading assessments will increase from 62% to 72%.

Goal Area 1 – Student Achievement: Math
By May 2018, the percent of students meeting Approaching on STAAR Reading assessments will increase from 68% to 78%.

Goal Area 1 – Student Achievement: Federal System Safeguards
By May 2018, the percent of African American students meeting Approaching on STAAR assessments will increase by 10% in every content area.

Goal Area 1 – Student Achievement: Attendance
The overall attendance percentage will increase from 97.02% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
By May 2018, the number of out of school suspensions from 30 to 10.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
By May 2018, there will be no safety incidents at Lewis ES.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
Increase parent involving by creating opportunities for parents to engage in the student learning.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
By the end of the 2017-2018 school year, we will have offered parents with health and nutrition programs each month.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
By May 2018, the percentages of Special Ed students meeting Approaching on Reading STAAR assessments will increase from 39% to at least 49%.

Lockhart ES

Goal Area 1 – Student Achievement: Reading/Writing
On the May 2018 STAAR, the percentage of all students meeting the standard in Reading will increase from 61% to 70%; 17% to 60% for students under special services. The percentage of all 4th grade students meeting the standard in Writing will increase from 56% to 70%; 25% to 60% for students under special services.

Goal Area 1 – Student Achievement: Math
On the May 2018 STAAR, the percentage of all students meeting the standard in math will increase from 73% to 80%; the percentage of students meeting standard in Mathematics for students with special services will increase from 22% to 60%;

Goal Area 1 – Student Achievement: Science
On the May 2018 STAAR, the percentage of all students meeting the standard in science will increase from 58% to 70%; 0% to 60% for students with special services.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness
Increase Number of Points in Index 1 from 64 to 70; Increase the Number of Points in Index 2 from 46 to 50; Increase the Number of Points in Index 3 from 33 to 40.

Goal Area 1 – Student Achievement: Federal System Safeguards
On the May 2018 STAAR, the percentage of all students meeting the standard in Reading will increase from 61% to 91%; On the May 2018 STAAR, the percentage of all students meeting the standard in math will increase from 73% to 91%.

Goal Area 1 – Student Achievement: Attendance
During the 2017-2018 school year, the percentage of all Pre-K – 5th Grade Student's Attendance will increase from 96.6% to 98% by Spring 2018 attendance data.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Campus will decrease number of school-wide (.3%) and student with disabilities Out of School Suspensions (2.2%) to 1.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
Decrease number of visitors accessing campus without following proper procedures to 0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
Increase Parental Involvement in School by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
Increase Physical Activities and Education for students in the Physical Education Classroom.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
During the 2017-2018 school year, the percentage of students identified as gifted and talented will increase by 10% and improve the effectiveness of the gifted and talented program; increase the number of students in special services in a least restrictive environment; increase the number of staff to provide dyslexia services and ESL instruction; increase the percentage of economically disadvantaged students meeting standard on STAAR Reading from 54% to 70%, STAAR Math from 69% to 75%, STAAR Science from 51% to 70%, and STAAR Writing from 45% to 70%.

Longfellow ES

Goal Area 1 – Student Achievement: Reading/Language Arts
Longfellow will increase the number of students who are reading on level from 54% in 2016-2017 to 68% in 2017-2018.

Goal Area 1 – Student Achievement: Math
Longfellow will improve the campus math scores for the STAAR math from 73% passing in to 2017 to 77% in 2018.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness
Increase the percentage of fifth graders achieving approaching grade level on the 2018 science STAAR to 71% compared to 60% on the 2016 STAAR.

Goal Area 1 – Student Achievement: Federal System Safeguards
On the 2018 STAAR Reading and Math, 81% of All Students, African American, Hispanic, Economically Disadvantaged, and Special Education students will score at or above the approaches grade level standard compared to 74% on the 2016 STAAR.

Goal Area 1 – Student Achievement: Attendance
For the 2017-18 school year, school-wide student attendance will increase from 96% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
For the 2017-18 school year, the number of Out of School Suspensions for African American males will be reduced by 35%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
On the 2018 Parent/Student/Faculty Survey, 100% of students and parents will answer strongly agree or agree to the question, "Overall, I am satisfied that Longfellow is safe and secure."

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
For the 2017-18 school year, 100% of parents will participate in a school activity, parent conference, or PTA event.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
On the 2018 FitnessGram, 100% of third and fifth grade will score at the 75% level or above on the FitnessGram Pacer and Curls.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
On the 2018 STAAR Reading, Math, Writing and/or Science, 70% of Economically Disadvantaged, Special Education, and ELL students will score at or above the approaching grade level standard.

Looscan ES

Goal Area 1 – Student Achievement: Reading
3rd grade (English) = 75%, 4th grade = 75%, 5th grade = 75%

Goal Area 1 – Student Achievement: Math
By the end of 2017-2018, STAAR passing rates will be 3rd 75%, 4th 75% and 5th 75%.

Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness
Increase overall passing rate to 65%.

Goal Area 1 – Student Achievement: Attendance
Student attendance will be at 97% or higher every day.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
By the end of the 2017-2018 – 100% of volunteers are VIPS cleared.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
100% of adults in the building during school hours are VIPS approved and/or signed into the office per protocol.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
Looscan's PTO will double membership by the end of the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
Parents and families will have multiple opportunities to connect with internal and external resources for basic needs support.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
100% of Looscan special population students will demonstrate growth on formal assessments.

Love ES

Goal Area 1 – Student Achievement: Reading/Language Arts
During the 2017-18 school year, the percentage of students in all subgroups meeting or exceeding the minimum standard on the STAAR test will increase from 61% to 75% in the area of Reading.

Goal Area 1 – Student Achievement: Math
During the 2017-18 school year, the percentage of students in all subgroups meeting or exceeding the minimum standard on the STAAR test will increase from 74% to 85% in the area of Math.

Goal Area 1 – Student Achievement: Attendance
During the 2017-18 school year, the student attendance percentage will increase from 96.7 to 98%.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Out of school suspensions will continue to be less than 10 for the school year.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Safety
Discipline referrals for Level 2 offenses or higher to the office continue to be less than 10 for the year.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Parent and community Involvement
Parental involvement numbers will increase to 5 volunteers per class. 25 classes x 3 = 75 class parents and 3 community business partnerships.

Goal Area 2 - Improve Safety, Public Support, and Confidence: Coordinated Health Program
Services for uninsured students will increase 25% from 25 to 30 students.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
100% of the classroom teachers will identify the special populations that their students may qualify for and interventions provided.

Lovett ES

Goal Area 1 – Student Achievement: Reading/Language Arts
In the 2017-18 school year, the percentage of students scoring at the mastery level on STAAR reading will increase from 42% to 57% as measured by the 2018 STAAR Reading Assessment.

Goal Area 1 – Student Achievement: Math
In the 17-18 school year students scoring at the mastery level will increase from 40% to 55% based on 2018 STAAR Math Test.

Goal Area 1 – Student Achievement: Writing
In the 17-18 School year 4th grade students meeting expectations on STAAR Writing will increase from 72% to 92%.

Goal Area 1 – Student Achievement: Attendance
In the 17-18 school year, the average daily attendance rate will increase from 97.49% to 99% as measured by the yearly attendance report.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
In 17-18 school year, the number of out of school suspension days will decrease from a total 9 days to 3 days as measured by school discipline data.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
In the 17-18 school year, Lovett will have 100% compliance with all school and district safety protocols as measured by our annual safety audits.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
In the 17-18 school year, Lovett Elementary will provide weekly communication to all families through school and/or grade level newsletters.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
In the 17-18 school year, the percentage of students in the Fit/Fittest category on the Fitness Gram will increase from 66% to 75%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
During the 17-18 school year, the percentage of Econ. Disadvantaged students scoring mastery on STAAR Reading will increase from 27% to 32% on STAAR Reading and 16% to 27% on STAAR Math.

Lyons ES

Goal Area 1 – Student Achievement: Math
By the end of the 2017-2018 the percent of Advance Level 3 across 3rd-5th grade will increase by 2% as measured by the STAAR Math assessment.

Goal Area 1 Student Achievement: Federal System Safeguards
By the end of the 2017-2018 school year, the population of special education in Lyons Elementary will achieve the Federal Target set by the Federal System Safeguards in reading.

Goal Area 1 – Student Achievement: Attendance
By the end of the 2017-2018 school year, the attendance rate at Lyons Elementary will increase by 0.1%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
By the end of the 2017-2018 school year, Lyons Elementary compliance on safety and procedures will be 100% as measured by the safety committee report.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
By the end of the 2017-2018 school year, Lyons Elementary compliance on safety and procedures will be 100% as measured by the safety committee report.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
By the end of the 2017-2018 school year, Lyons Elementary compliance on safety and procedures will be 100% as measured by the safety committee report.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
By the end of the 2017-2018 school year, Lyons Elementary compliance on safety and procedures will be 100% as measured by the safety committee report.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
To meet the needs of all G/T students providing a learning continuum that is differentiated in depth, complexity, and pacing.

MacGregor ES

Goal Area 1 – Student Achievement: Reading/Language Arts
Increase student achievement on Reading STAAR by at least 10% in grades 3 and 4; achieve passing rate at or above 85% in grade 5.

Goal Area 1 – Student Achievement: Math
Increase student performance on Math STARR by at least 10% in grade 3; achieve passing rate at or above 85% passing in grades 4 and 5.

Goal Area 1 – Student Achievement: Federal System Safeguards
Increased achievement rates among all students.

Goal Area 1 – Student Achievement: Attendance
Increase overall campus attendance rate from 97% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
To increase the number of students receiving support services necessary for success in school. To reduce disproportionality in response to behaviors.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety
Improve systems and operations to ensure the safety of all students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
Provide events to engage parents and students academically and socially during the school day and beyond.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
Increase the presence of wellness initiatives among students, staff, and community.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
Increased performance on STAAR and universal screeners among special populations.

Mading ES

Goal Area 1 – Student Achievement: Reading/Language Arts
By May 2018, 70 % of our students will meet passing standard on the 2017-2018 STAAR reading assessment. By May 2018, 100% of our first and second grade students will meet passing standard on the 2017-2018 High Frequency Word Evaluation. By May 2018, 70% of our scholars will be reading on grade level.

Goal Area 1 – Student Achievement: Math
By May 2018, 70 % of our students will meet passing standard on the 2017-2018 STAAR math assessment.

Goal Area 1 Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness
20% of our students will meet passing standard on two or more STAAR Assessments.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
By November 2017, the campus will implement parental involvement activities such as cafeteria monitors, restroom monitors, car rider assistance and Dads reading to students.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
5% of our scholars will be identified as Gifted and Talented or Dyslexic