

# Texas Academic Performance Report

2016–2017 District Performance

*February 8, 2018*

*Carla Stevens*

*Assistant Superintendent of Research & Accountability*



# Texas Academic Performance Report

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- Required by Texas Education Code Chapter 39
- Reports produced at the state, education service center region, district, and school levels
- Data disaggregated by:
  - Race/Ethnicity
  - Special Education (SPED)
  - Economically Disadvantaged
  - English-Language Learner (ELL)

# Changes to the Texas Academic Performance Report

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- STAAR results are categorized as Approaches Grade Level, Meets Grade Level, or Masters Grade Level.
- The SSI grade-advancement requirement was suspended for the 2015–2016 school year, and the June administrations for STAAR for grades 5 and 8 were cancelled. As a result, the following data have been removed for both reading and mathematics.
  - STAAR Non-Proficient Students Promoted by Grade Placement Committee
  - STAAR Met Standard (Not Proficient in Previous Year)
    - Promoted to Grade 6 or 9
    - Retained in Grade 5 or 8

# Changes to the Texas Academic Performance Report

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- Graduation rate data have been added that indicate the 6-year extended federal graduation rate without exclusions for the Class of 2014 and the Class of 2013.
- Profile data have been added that indicate the counts and percentages of students with disabilities. These counts are disaggregated by type of primary disability.
- Mobility data have been added that indicate the mobility rate by race/ethnicity.
- Staff information data have been added that indicate the average years of experience of campus leadership.

# 2016–2017 District Summary

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- **Student Enrollment**

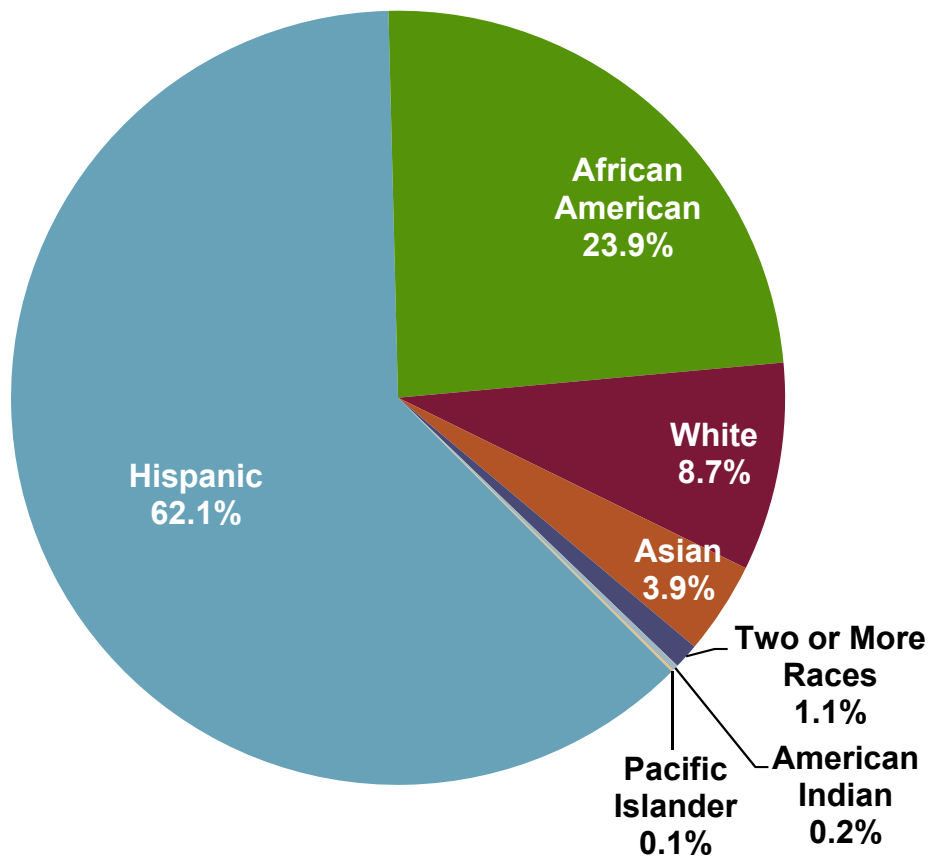
- 1.8% Decrease in African American Enrollment
- 2.6% Increase in White Enrollment
- 3.7% Increase in Asian Enrollment
- 1.0% Increase in Economically Disadvantaged Enrollment
- 5.2% Increase in ELL Enrollment

- **Average Class Size**

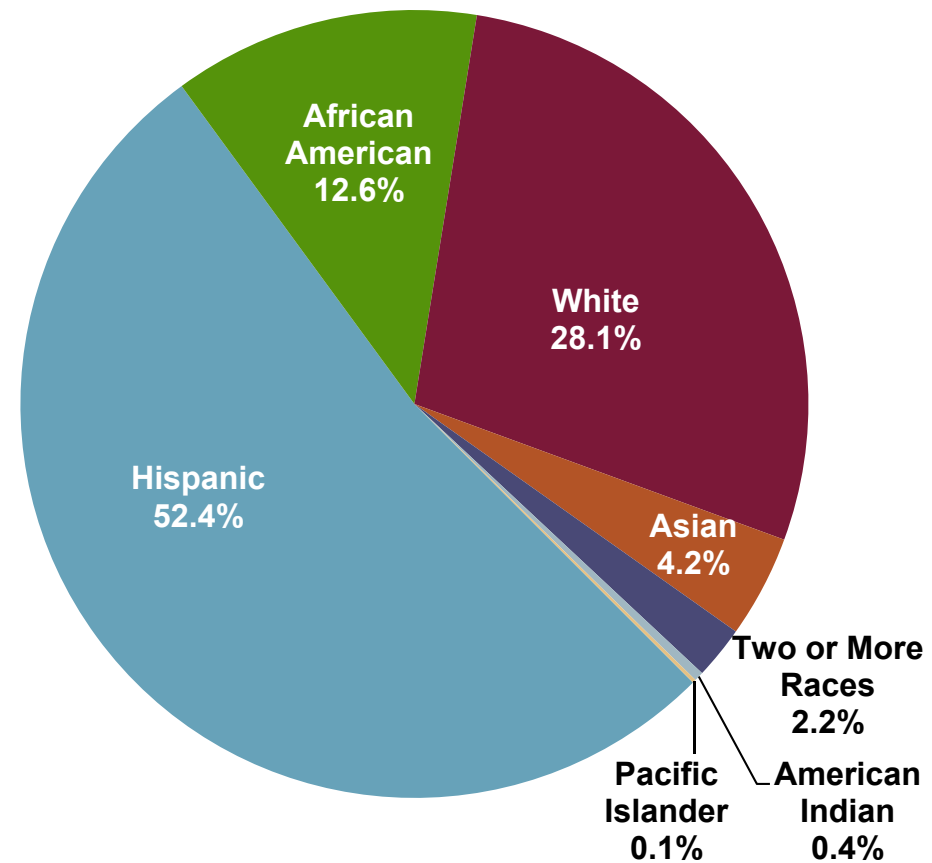
- Elementary average class size **decreased** for K–6
  - Grades 1–5 class size **below** state average
- Secondary average class size **decreased** for ELA, Science, and Social Studies
- All Secondary average class sizes **above** state average across subject areas

# Enrollment by Race/Ethnicity, 2016–2017

**HISD**  
(N=215,408)

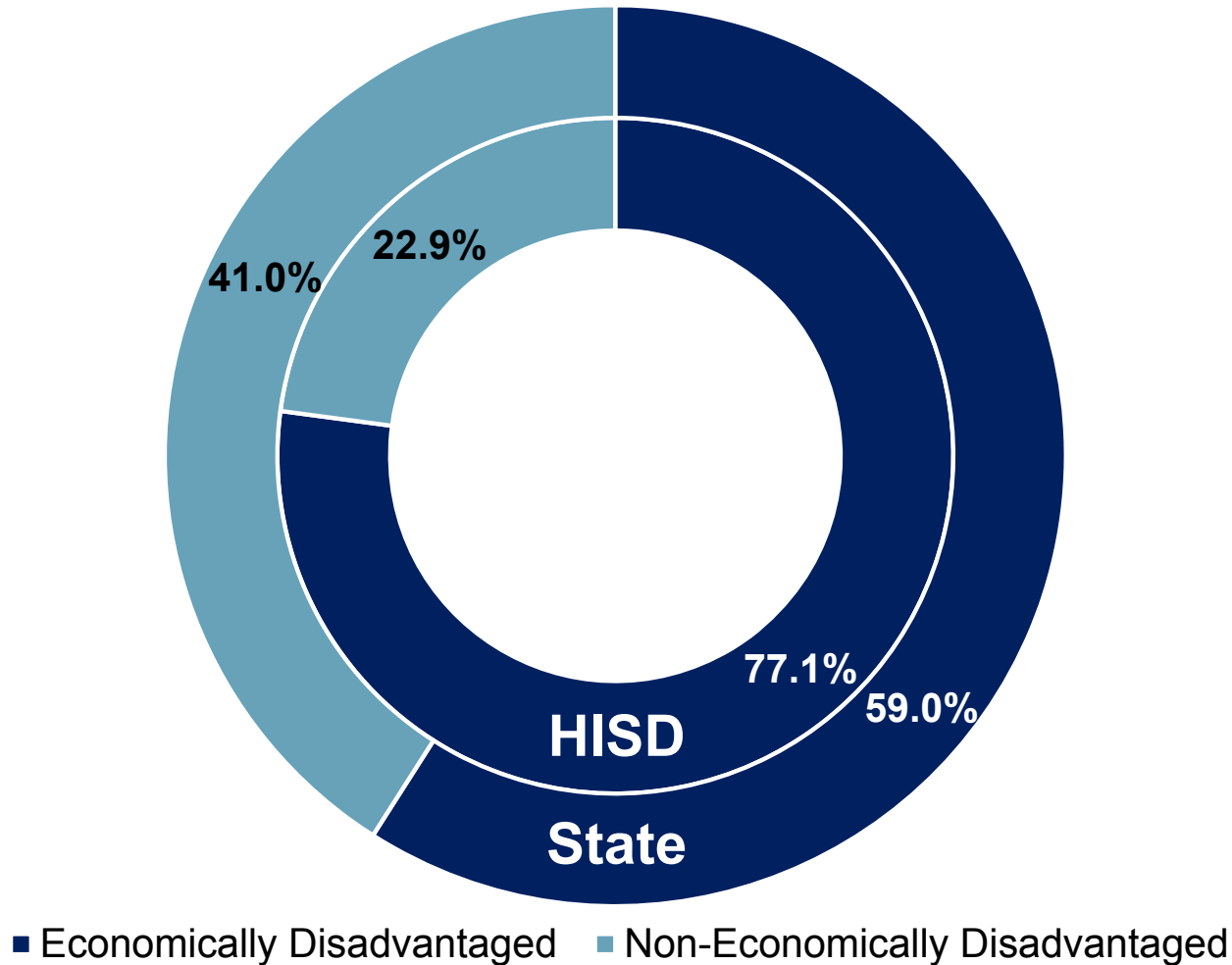


**State**  
(N=5,343,834)



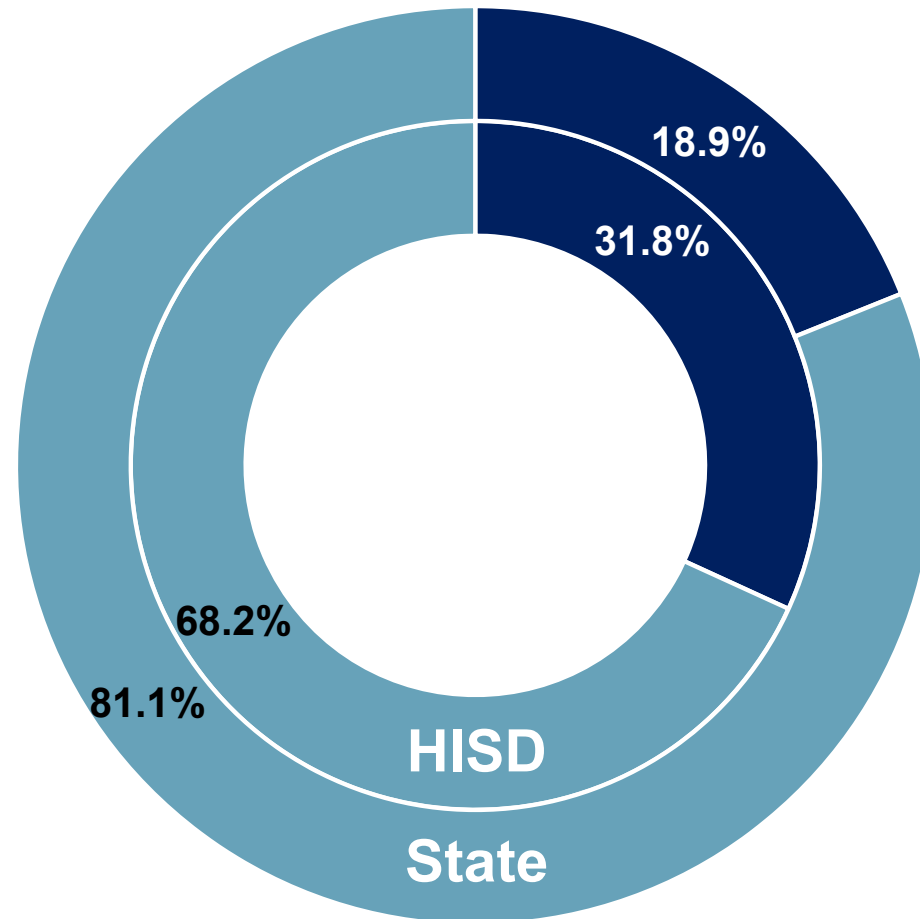
# Enrollment by Economically Disadvantaged Status 2016–2017

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# Enrollment by English Language Learner Status 2016–2017

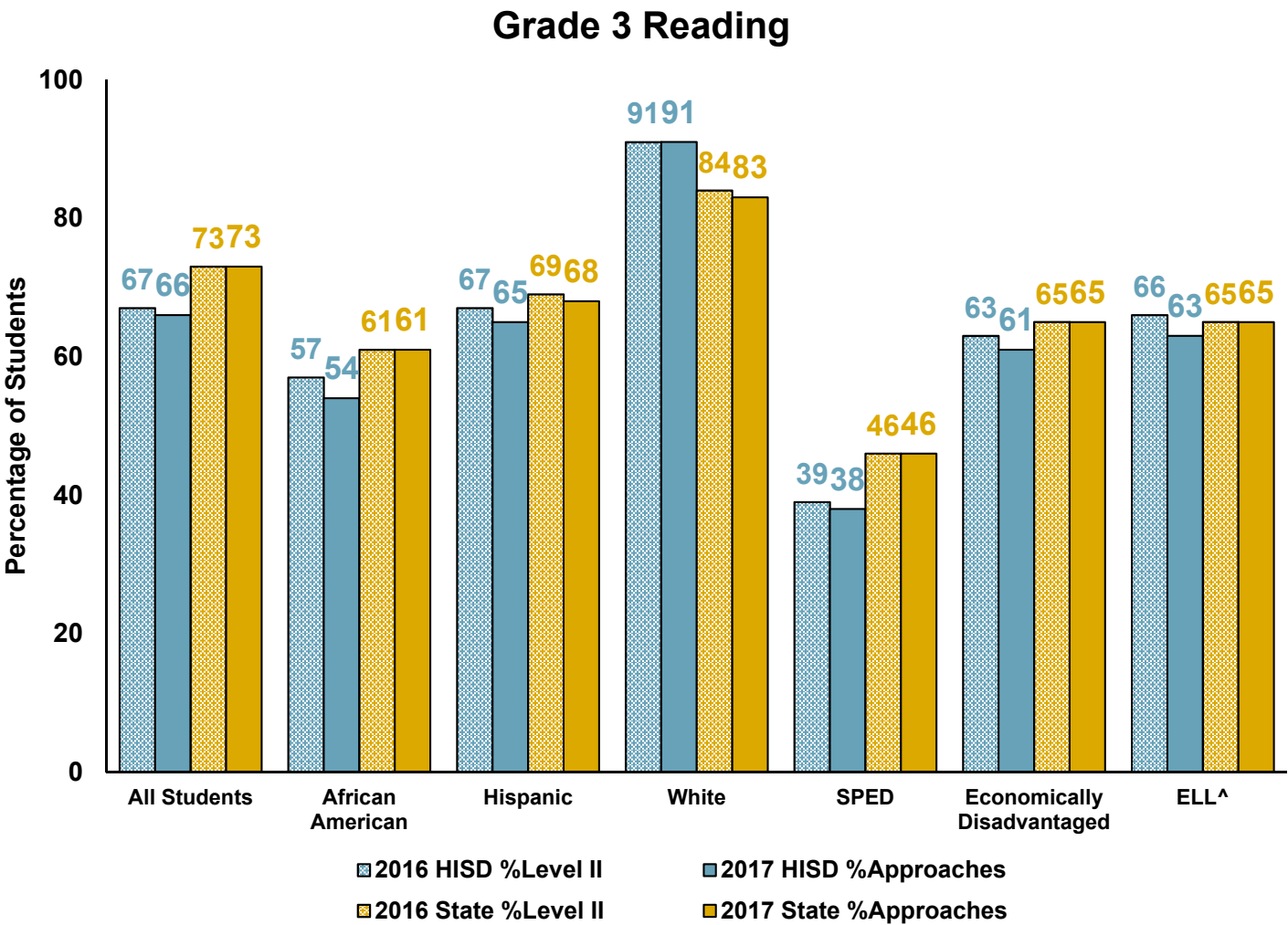
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■ English Language Learner

■ Non-English Language Learner

# HISD, State STAAR Grade 3 Met Approaches Grade Level or Above Student Groups 2017



Exceeded State Performance

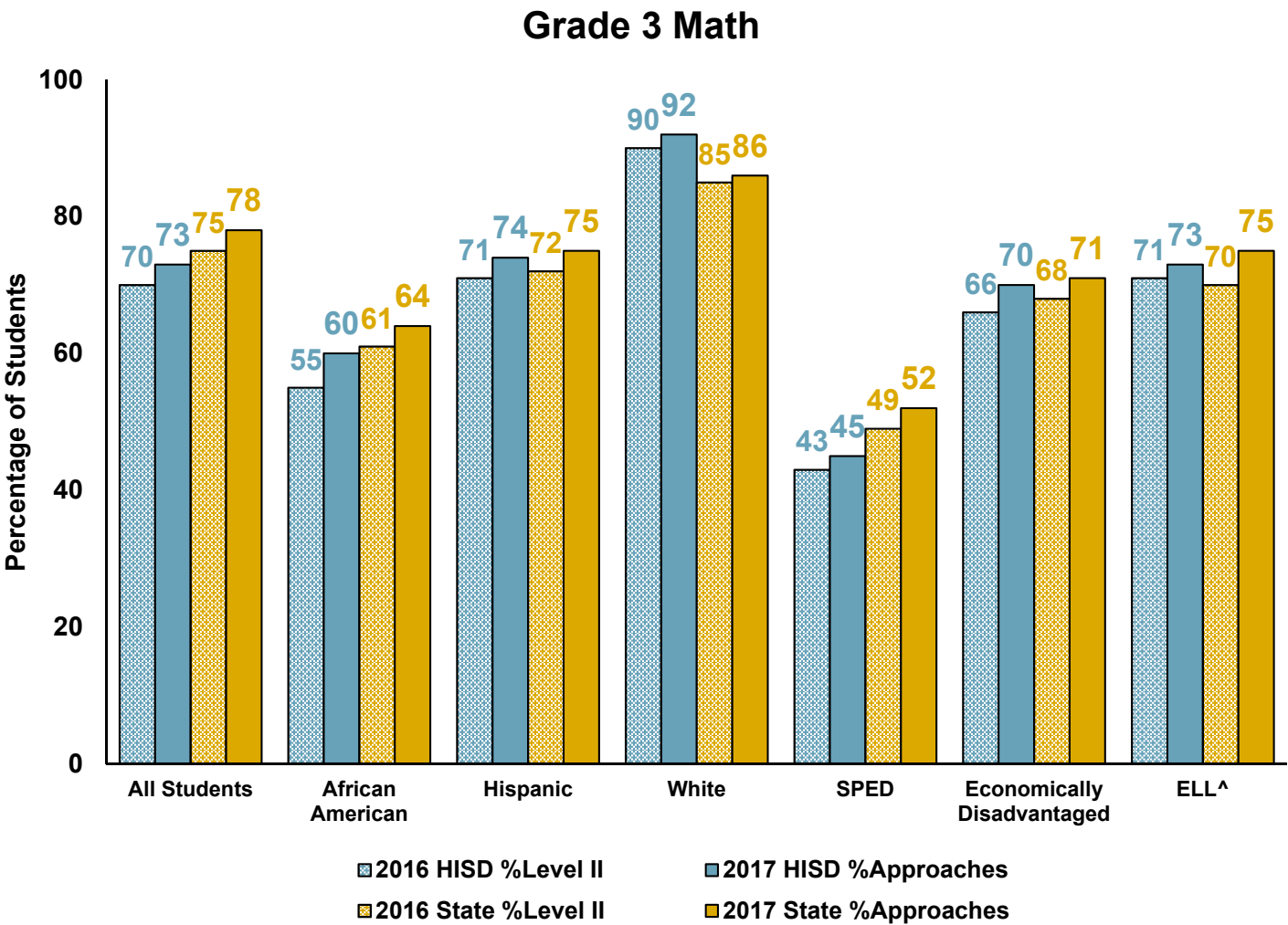
- White

Within 2 Percentage Points

- ELL

Note: '^' Indicates that ELL rates include current and monitored students

# HISD, State STAAR Grade 3 Met Approaches Grade Level or Above Student Groups 2017



Exceeded State Performance

- White

Within 2 Percentage Points

- Hispanic
- Economically Disadvantaged
- ELL

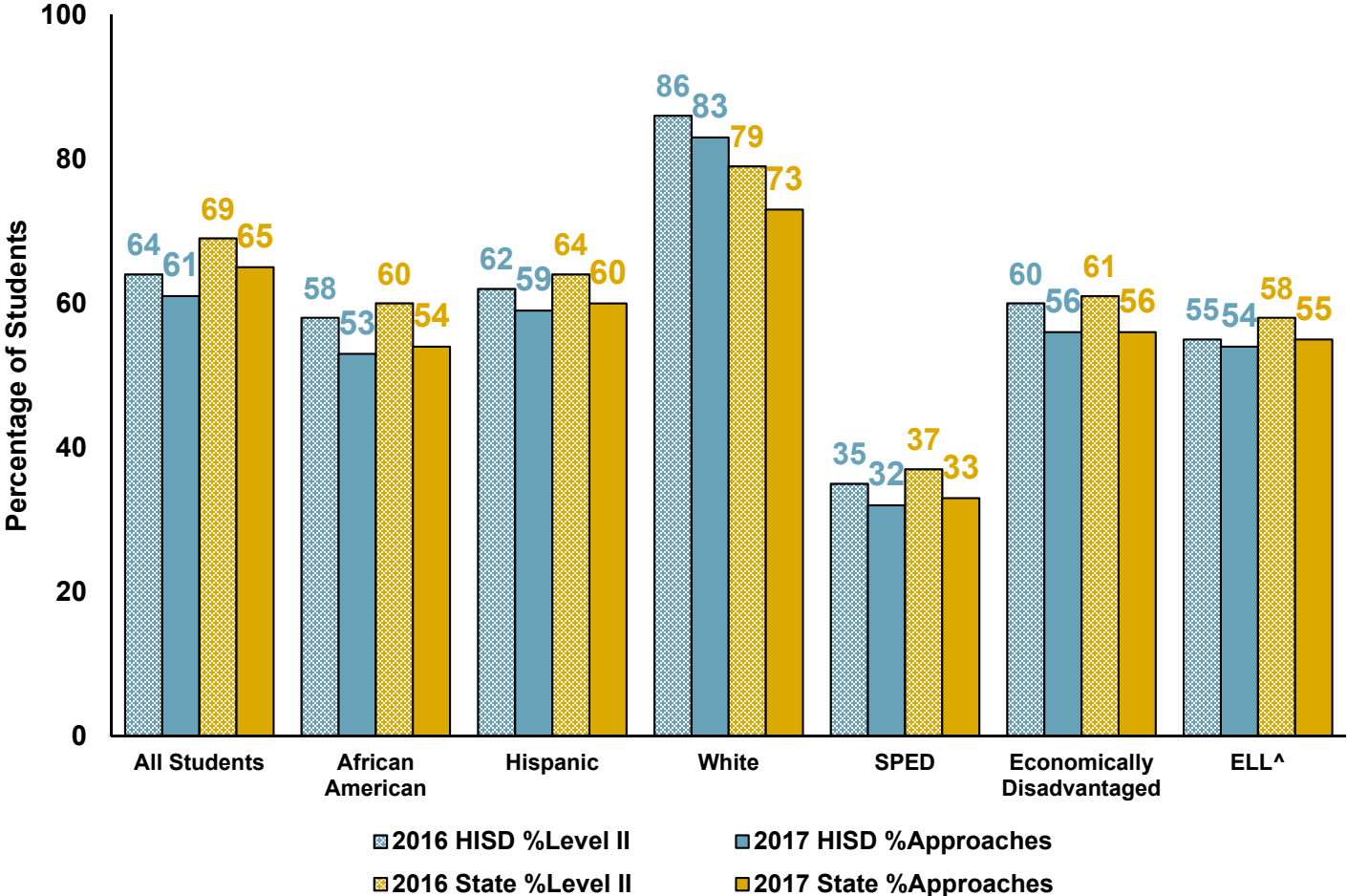
Exceeded State Increase

- African American
- White
- Economically Disadvantaged

Note: '^' Indicates that ELL rates include current and monitored students

# HISD, State STAAR Grade 4 Met Approaches Grade Level or Above Student Groups 2017

## Grade 4 Writing



Exceeded or Matched State Performance

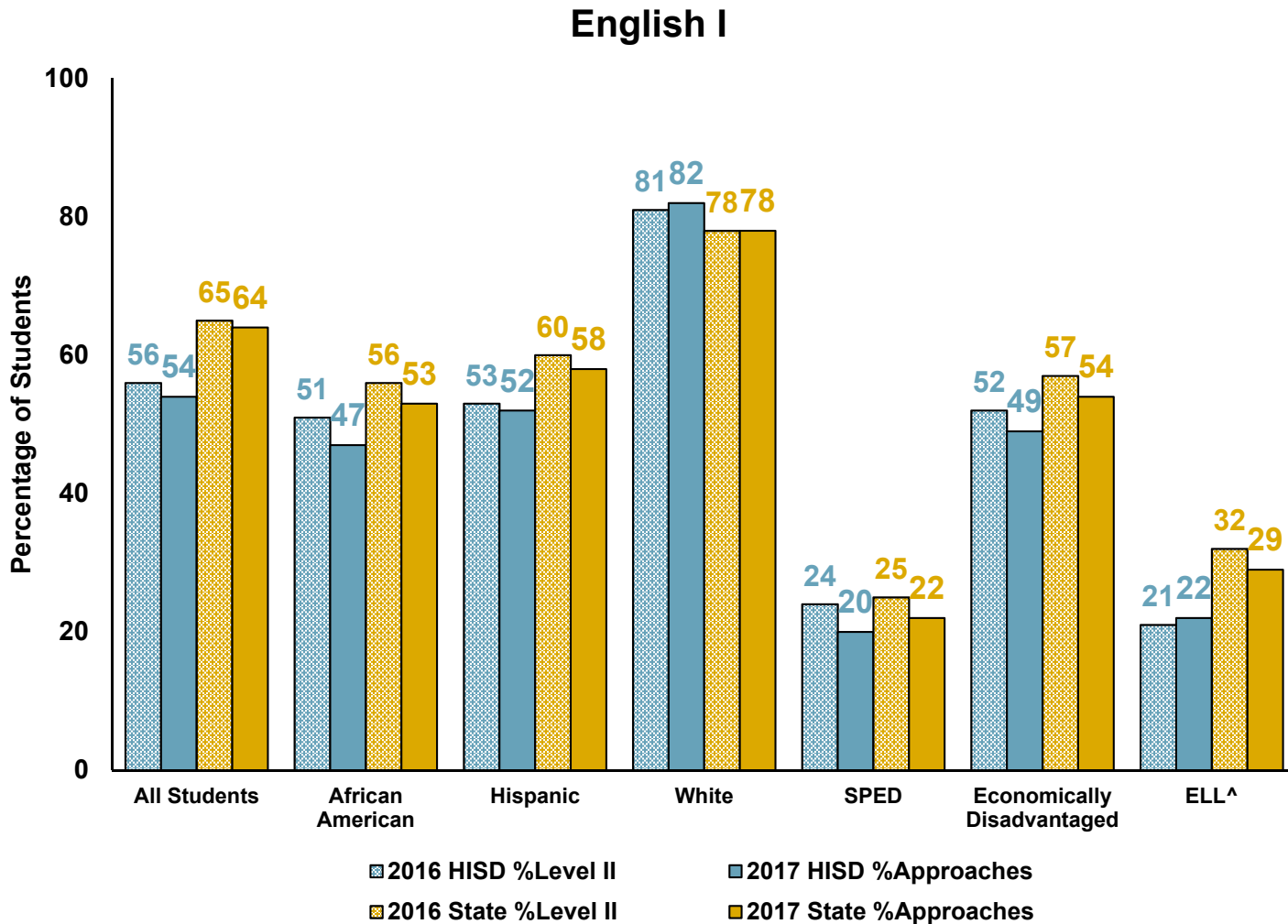
- White
- Economically Disadvantaged

Within 2 Percentage Points

- African American
- Hispanic
- Special Education
- ELL

Note: '^' Indicates that ELL rates include current and monitored students

# HISD, State English I STAAR EOC Met Approaches Grade Level or Above Student Groups 2017



Exceeded State Performance

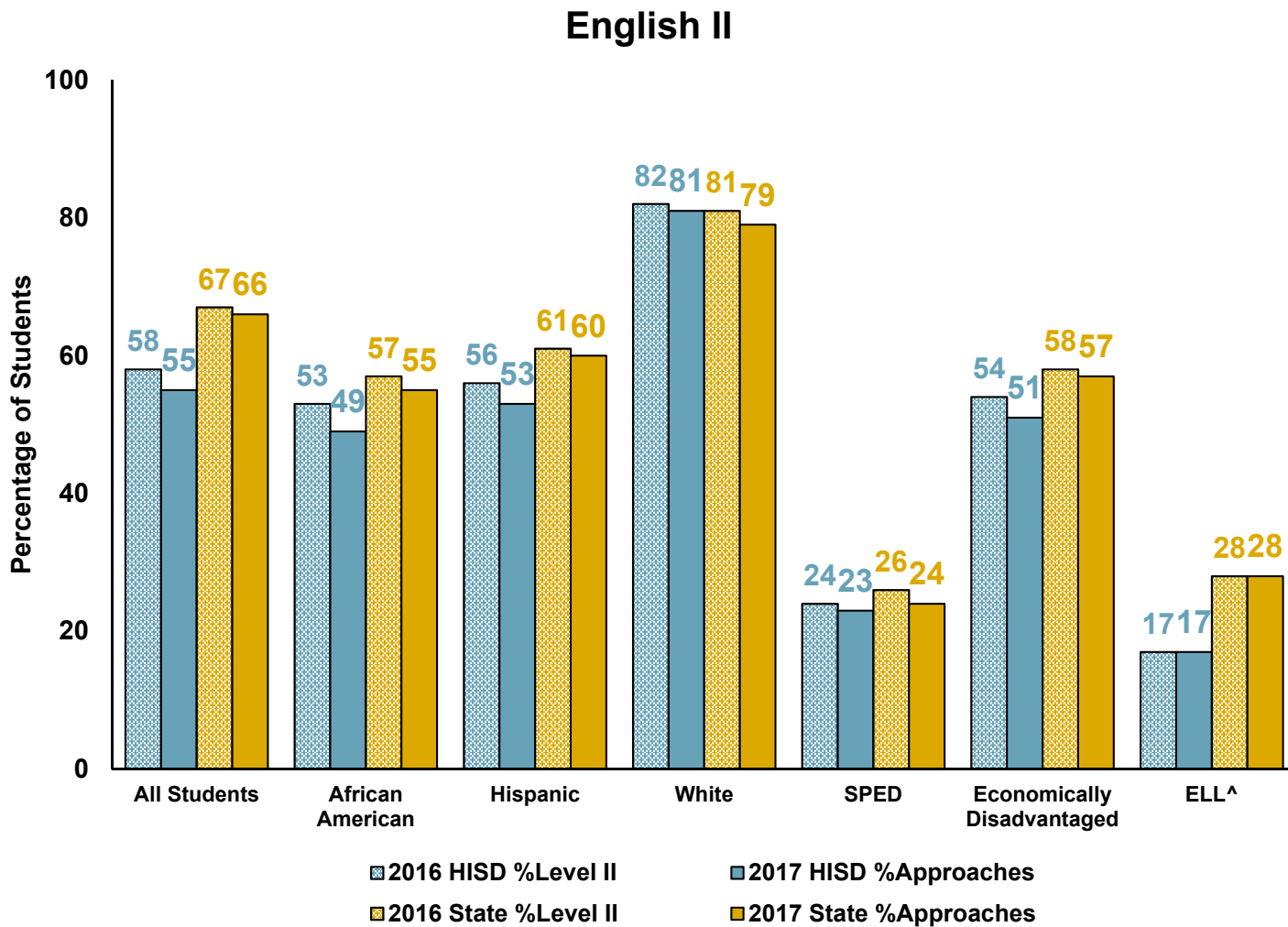
- White

Within 2 Percentage Points

- Special Education

Note: ‘^’ Indicates that ELL rates include current and monitored students

# HISD, State English II STAAR EOC Met Approaches Grade Level or Above Student Groups 2017



Exceeded State Performance

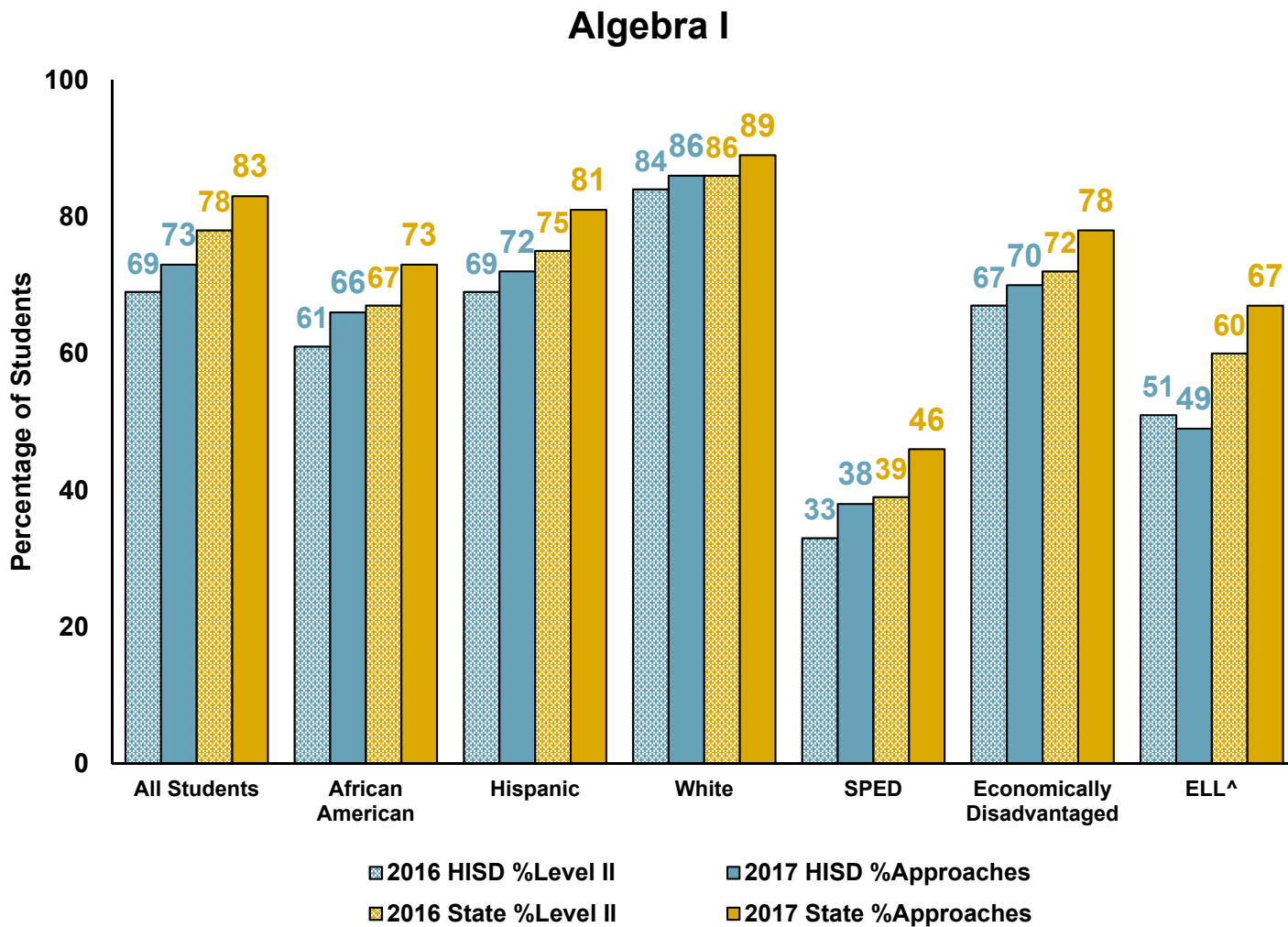
- White

Within 2 Percentage Points

- Special Education

Note: '^' Indicates that ELL rates include current and monitored students

# HISD, State Algebra I STAAR EOC Met Approaches Grade Level or Above Student Groups 2017

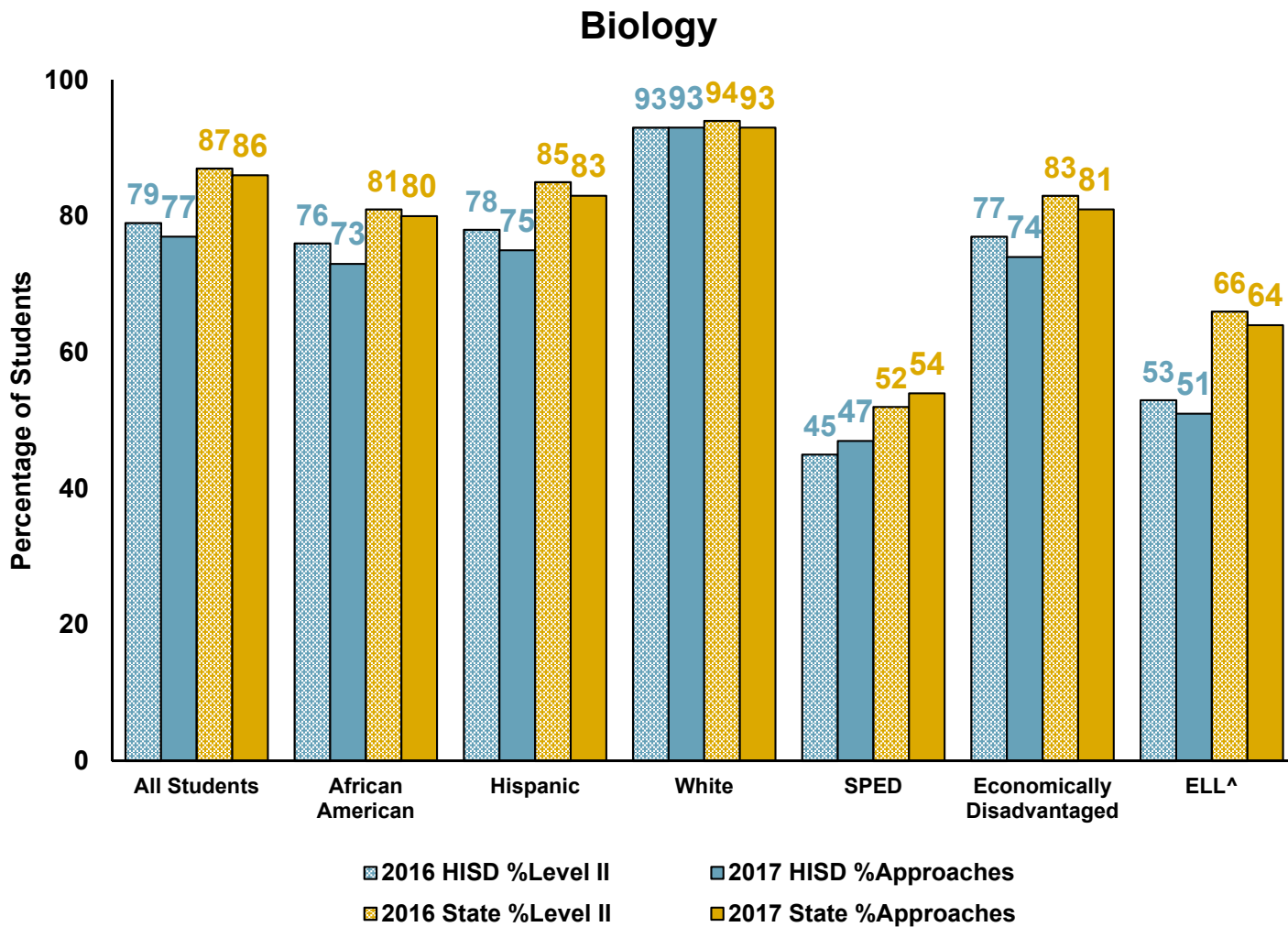


## Increases

- All Students
- 5 out of 6 student groups shown

Note: '^' Indicates that ELL rates include current and monitored students

# HISD, State Biology STAAR EOC Met Approaches Grade Level or Above Student Groups 2017



Matched State Performance

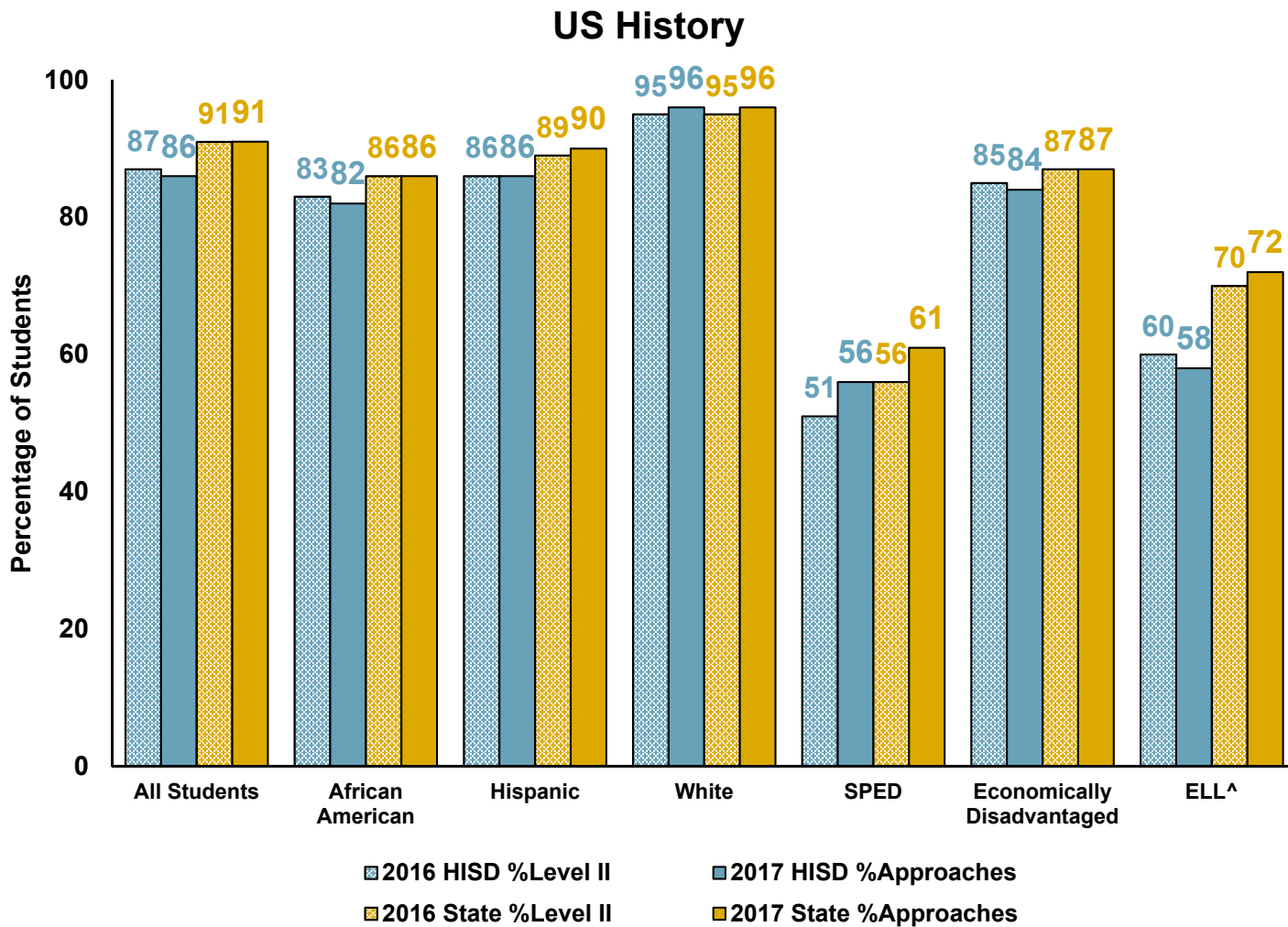
- White

Matched State Increase

- Special Education

Note: '^' Indicates that ELL rates include current and monitored students

# HISD, State US History STAAR EOC Met Approaches Grade Level or Above Student Groups 2017



Matched State Performance

- White

Matched State Increase

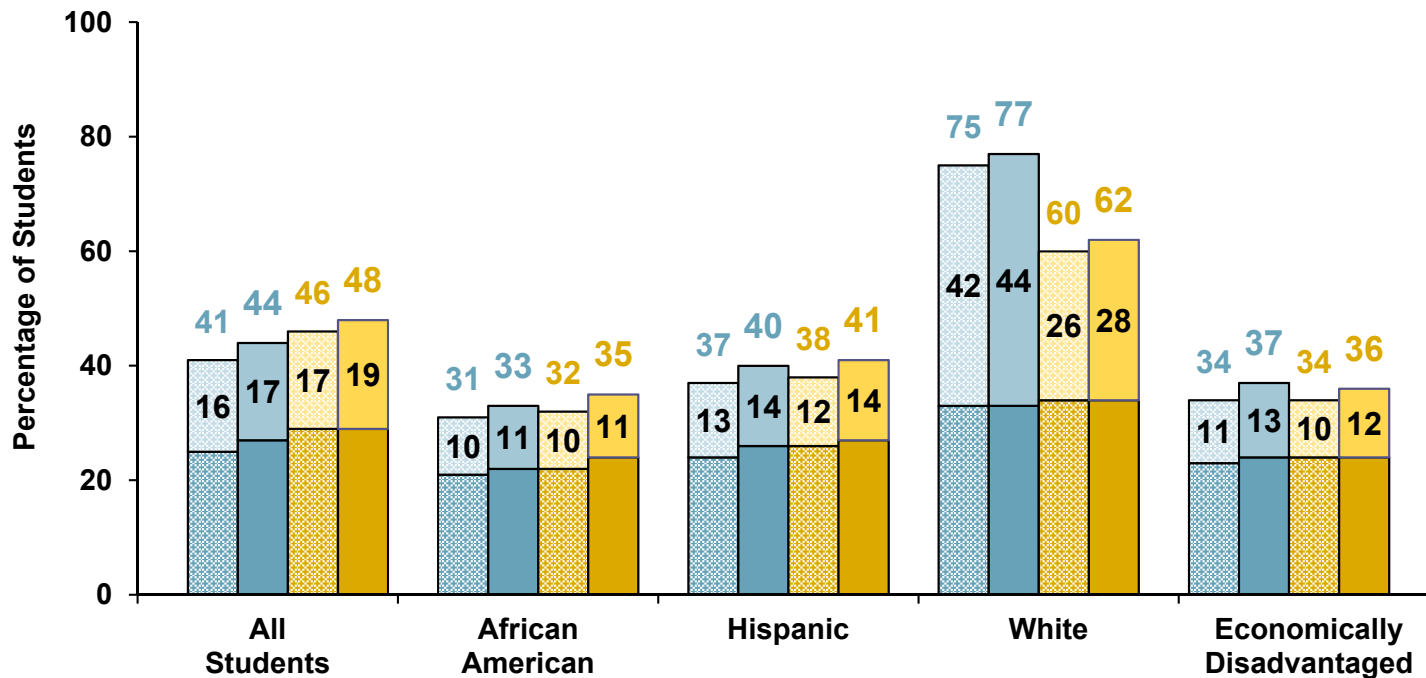
- Special Education

Note: '^' Indicates that ELL rates include current and monitored students

# HISD, State STAAR and STAAR EOC Meets and Masters Grade Level Standards

## Student Group, All Grades, 2017

### Reading



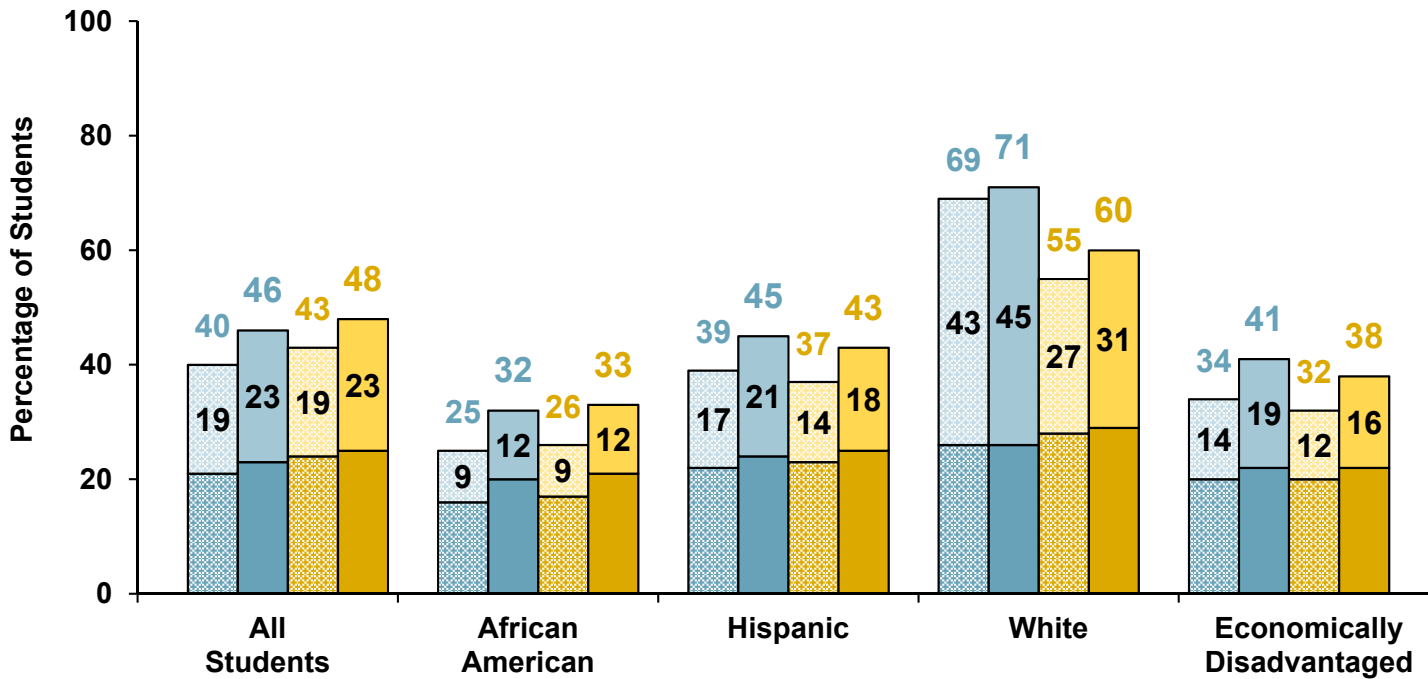
- Meets Grade Level
  - Exceeded State Performance
    - White
    - Economically Disadvantaged
  - Within 2 Percentage Points
    - African American
    - Hispanic
- Masters Grade Level
  - Exceeded State Performance
    - White
    - Economically Disadvantaged
  - Matched State Performance
    - African American
    - Hispanic

Note: Includes STAAR Gr. 3–8 and STAAR EOC

# HISD, State STAAR and STAAR EOC Meets and Masters Grade Level Standards

## Student Group, All Grades, 2017

### Math



- Meets Grade Level
  - Exceeded State Performance
    - Hispanic
    - White
    - Economically Disadvantaged
  - Within 2 Percentage Points
    - All Students
    - African American
- Masters Grade Level
  - Exceeded State Performance
    - Hispanic
    - White
    - Economically Disadvantaged
  - Matched State Performance
    - African American
    - All Students

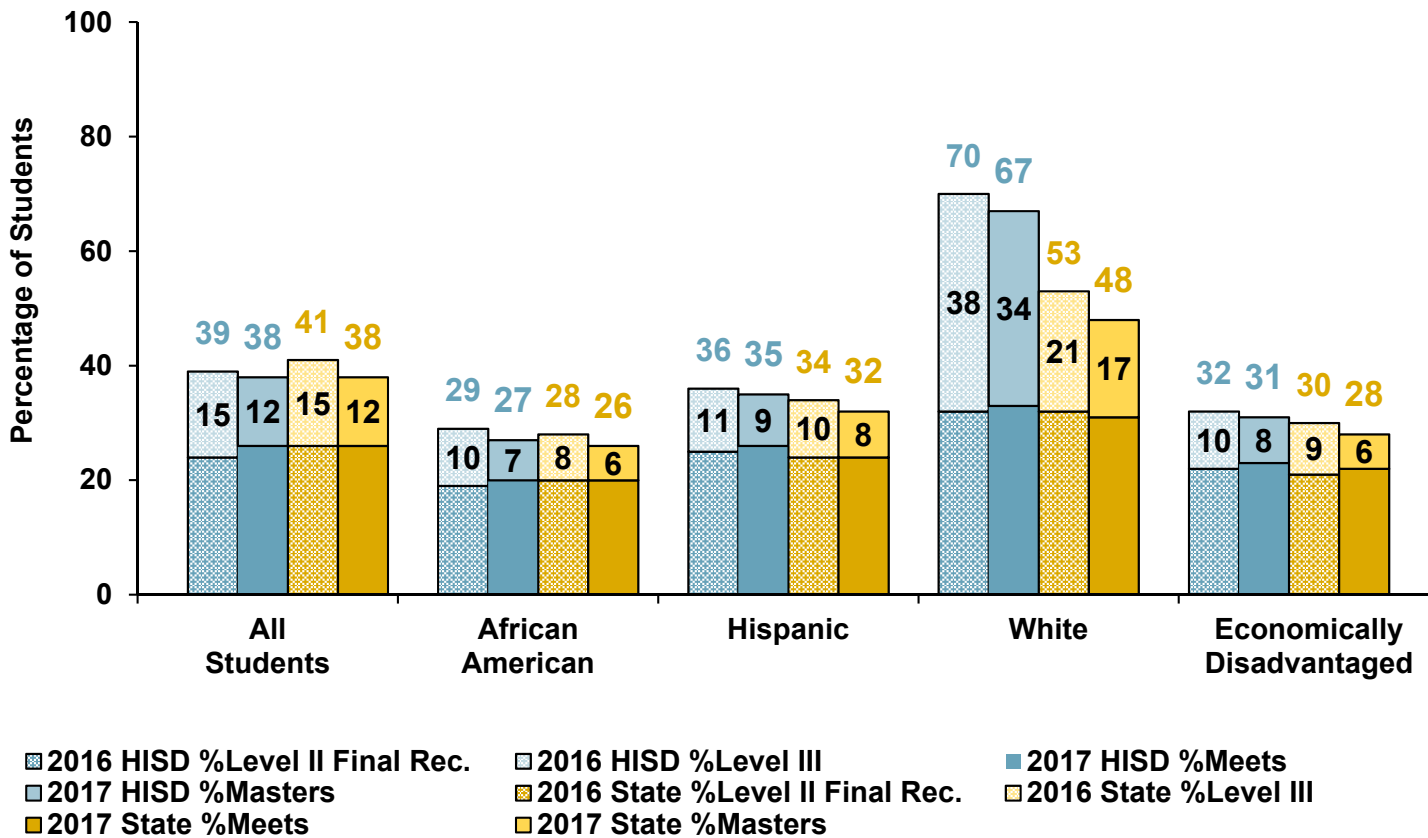
2016 HISD %Level II Final Rec.    
  2016 HISD %Level III    
  2017 HISD %Meets  
 2017 HISD %Masters    
  2016 State %Level II Final Rec.    
  2016 State %Level III  
 2017 State %Meets    
  2017 State %Masters

Note: Includes STAAR Gr. 3–8 and STAAR EOC

# HISD, State STAAR and STAAR EOC Meets and Masters Grade Level Standards

## Student Group, All Grades, 2017

### Writing



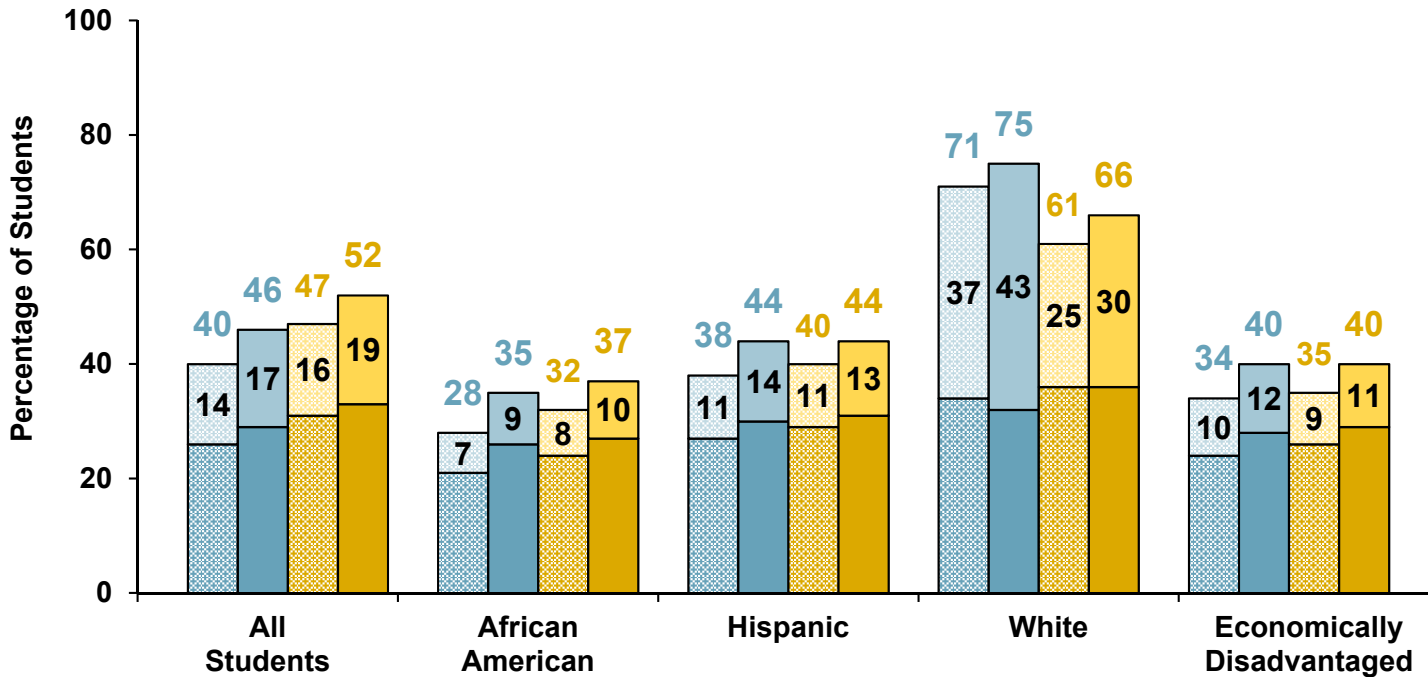
- Meets Grade Level
  - Exceeded State Performance
    - African American
    - Hispanic
    - White
    - Economically Disadvantaged
- Masters Grade Level
  - Exceeded State Performance
    - African American
    - Hispanic
    - White
    - Economically Disadvantaged

Note: Includes STAAR Gr. 3–8 and STAAR EOC

# HISD, State STAAR and STAAR EOC Meets and Masters Grade Level Standards

## Student Group, All Grades, 2017

### Science

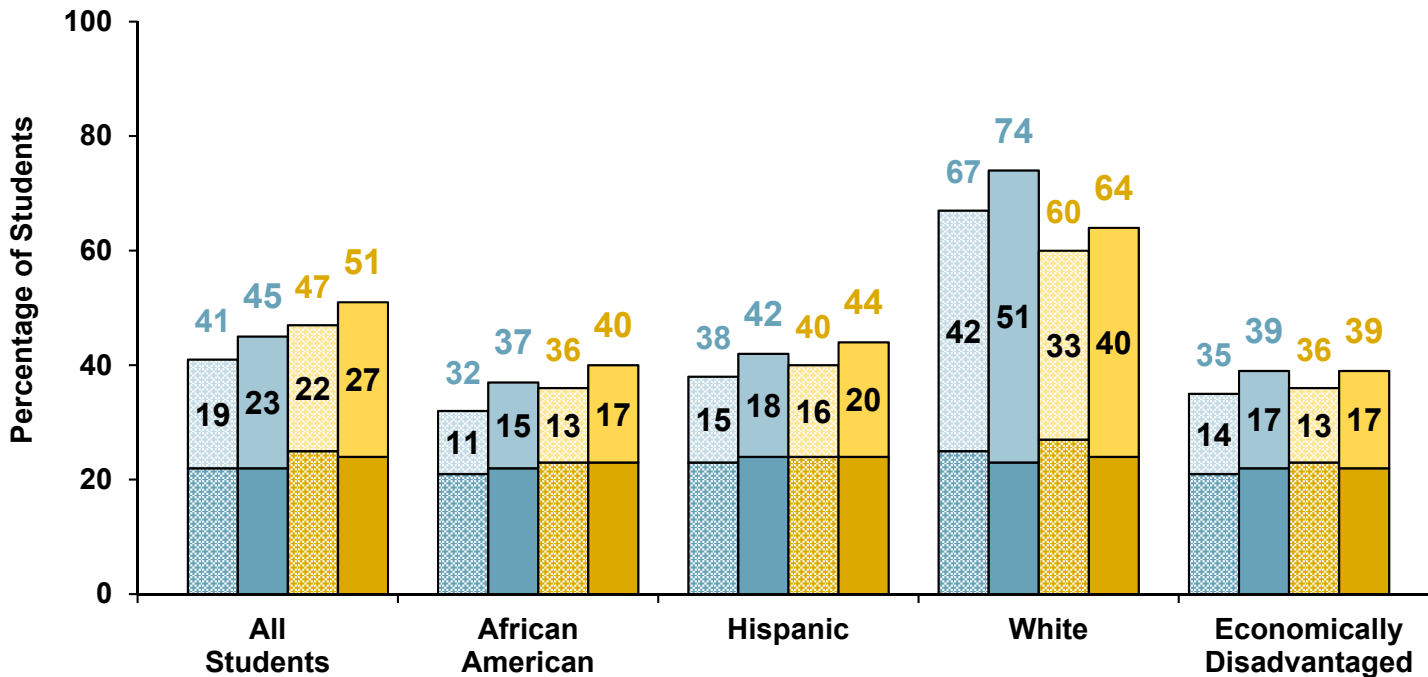


- Meets Grade Level
  - Exceeded State Performance
    - White
  - Matched State Performance
    - Hispanic
    - Economically Disadvantaged
  - Within 2 Percentage Points
    - African American
- Masters Grade Level
  - Exceeded State Performance
    - Hispanic
    - White
    - Economically Disadvantaged
  - Within 2 Percentage Points
    - All Students
    - African American

Note: Includes STAAR Gr. 3–8 and STAAR EOC

# HISD, State STAAR and STAAR EOC Meets and Masters Grade Level Standards Student Group, All Grades, 2017

## Social Studies



- Meets Grade Level
  - Exceeded State Performance
    - White
  - Matched State Performance
    - Economically Disadvantaged
  - Within 2 Percentage Points
    - Hispanic
- Masters Grade Level
  - Exceeded State Performance
    - White
  - Matched State Performance
    - Economically Disadvantaged
  - Within 2 Percentage Points
    - African American
    - Hispanic

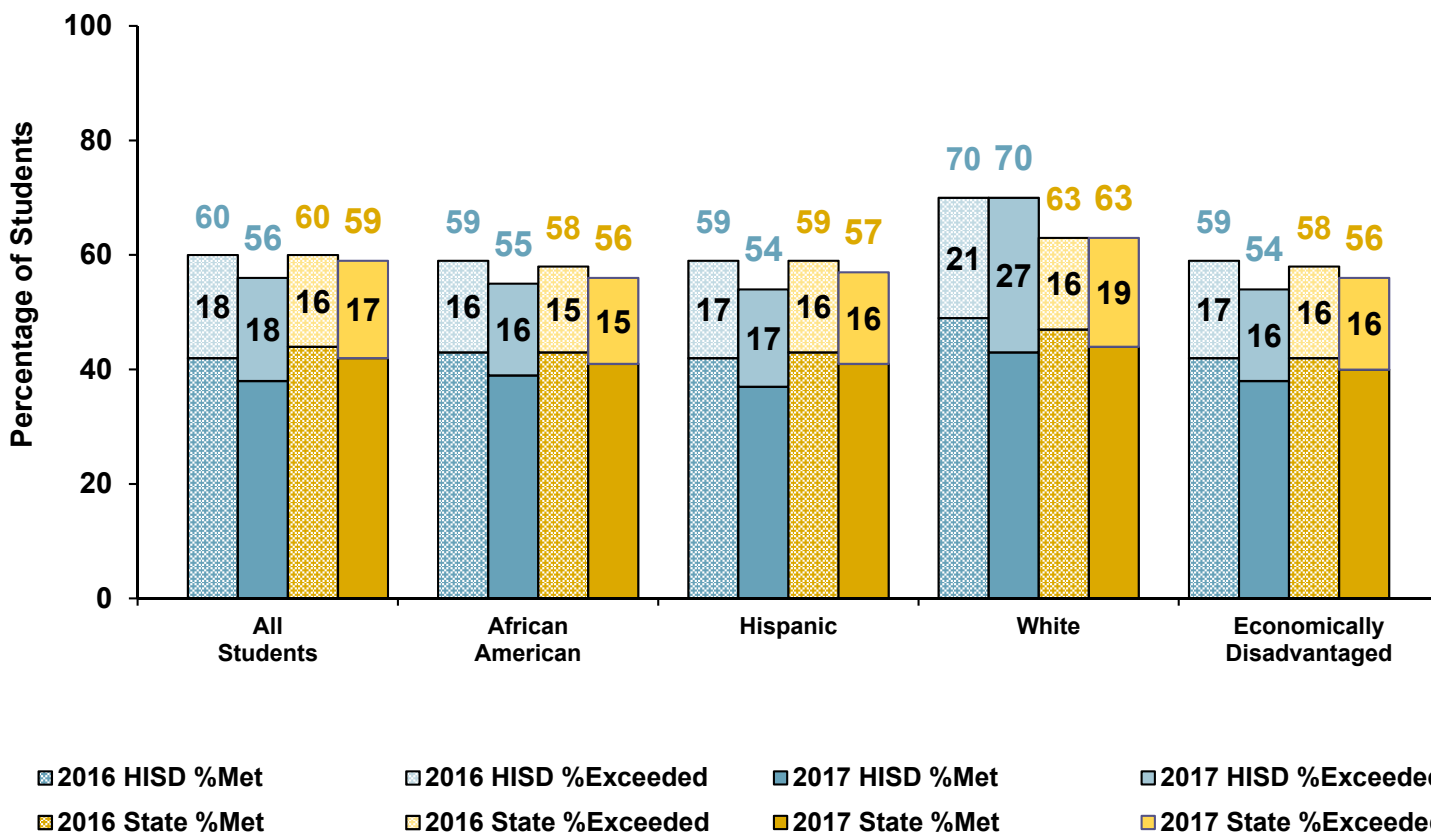
Note: Includes STAAR Gr. 3–8 and STAAR EOC

# HISD, State STAAR and STAAR EOC

## Percent Met or Exceeded 2017 Progress Measures

### Student Group, All Grades, 2017

### Reading



- Met Progress Measure
  - Exceeded State Performance
    - White
  - Within 2 Percentage Points
    - African American
    - Economically Disadvantaged
- Exceeded Progress Measure
  - Exceeded State Performance
    - All Students
    - African American
    - Hispanic
    - White
  - Matched State Performance
    - Economically Disadvantaged

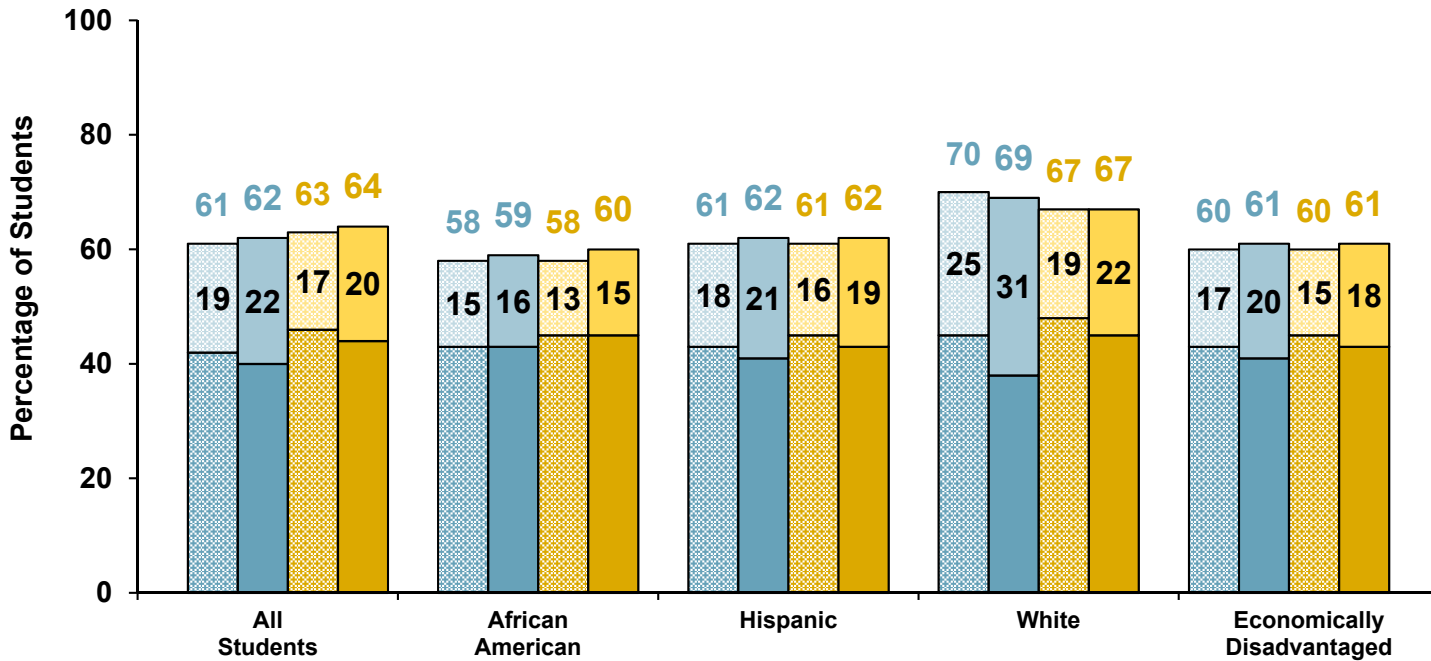
Note: Includes STAAR Gr. 3–8 and STAAR EOC

# HISD, State STAAR and STAAR EOC

## Percent Met or Exceeded 2017 Progress Measures

### Student Group, All Grades, 2017

#### Math



- Met Progress Measure
  - Exceeded State Performance
    - White
  - Matched State Performance
    - Hispanic
    - Economically Disadvantaged
  - Within 2 Percentage Points
    - All Students
    - African American
- Exceeded Progress Measure
  - Exceeded State Performance
    - All Students
    - African American
    - Hispanic
    - White
    - Economically Disadvantaged

2016 HISD %Met     
  2016 HISD %Exceeded     
  2017 HISD %Met     
  2017 HISD %Exceeded  
 2016 State %Met     
  2016 State %Exceeded     
  2017 State %Met     
  2017 State %Exceeded

Note: Includes STAAR Gr. 3–8 and STAAR EOC

# District Performance Summary

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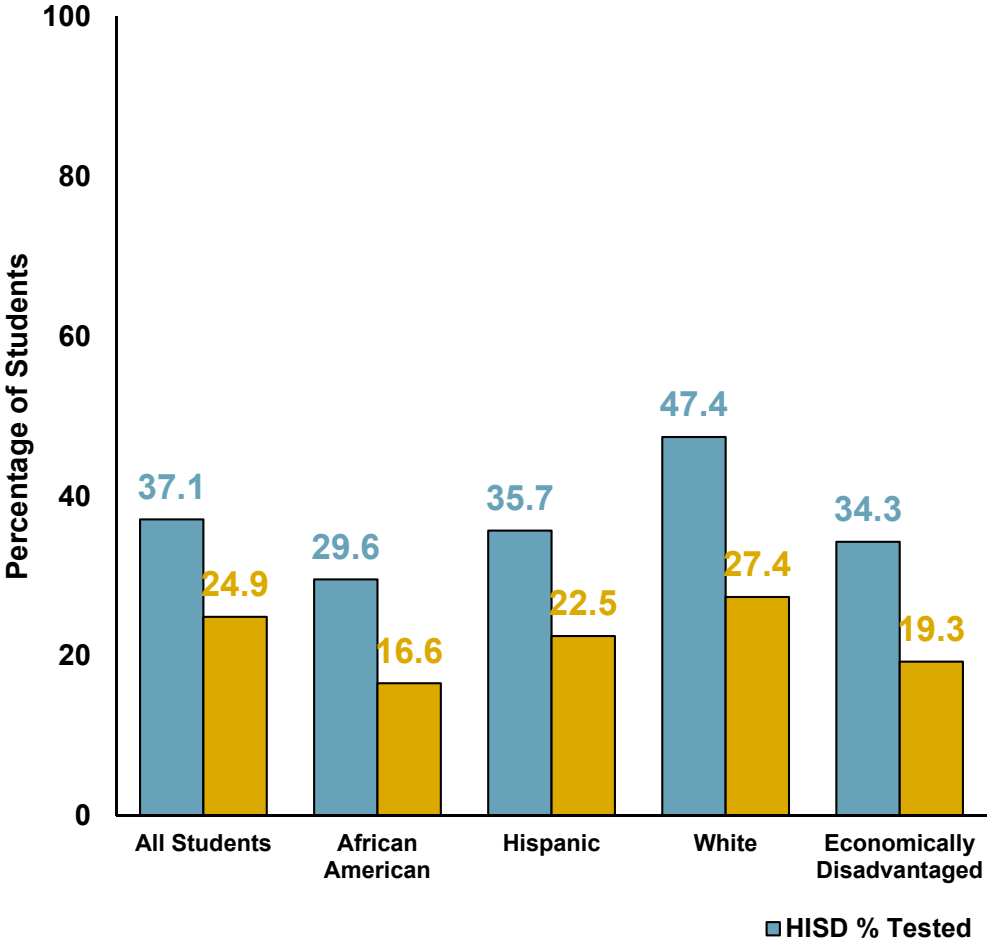
- **AP/IB Examination Participation Rates**
  - District participation rate decreased 0.3% points for all students
  - District participation rate 11.3% points higher than the state
  - District participation rate remained the same for African American, Hispanic, and Economically Disadvantaged students
  - District participation rate decreased 1.7% points for White students
- **AP/IB Examination Performance Results**
  - District percentage of testers meeting criterion decreased 0.5% points

# HISD, State AP/IB Exam Results

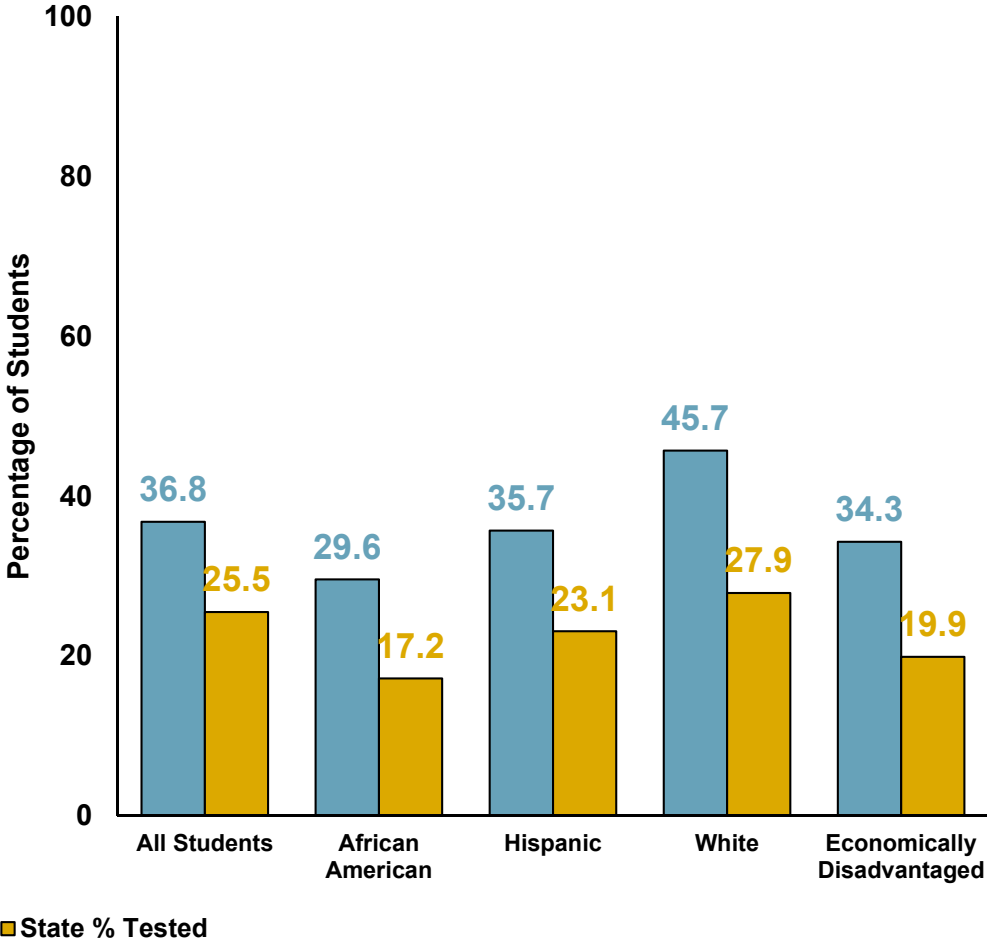
## Class of 2015 and Class of 2016

### Percentage Tested

**Class of 2015**



**Class of 2016**

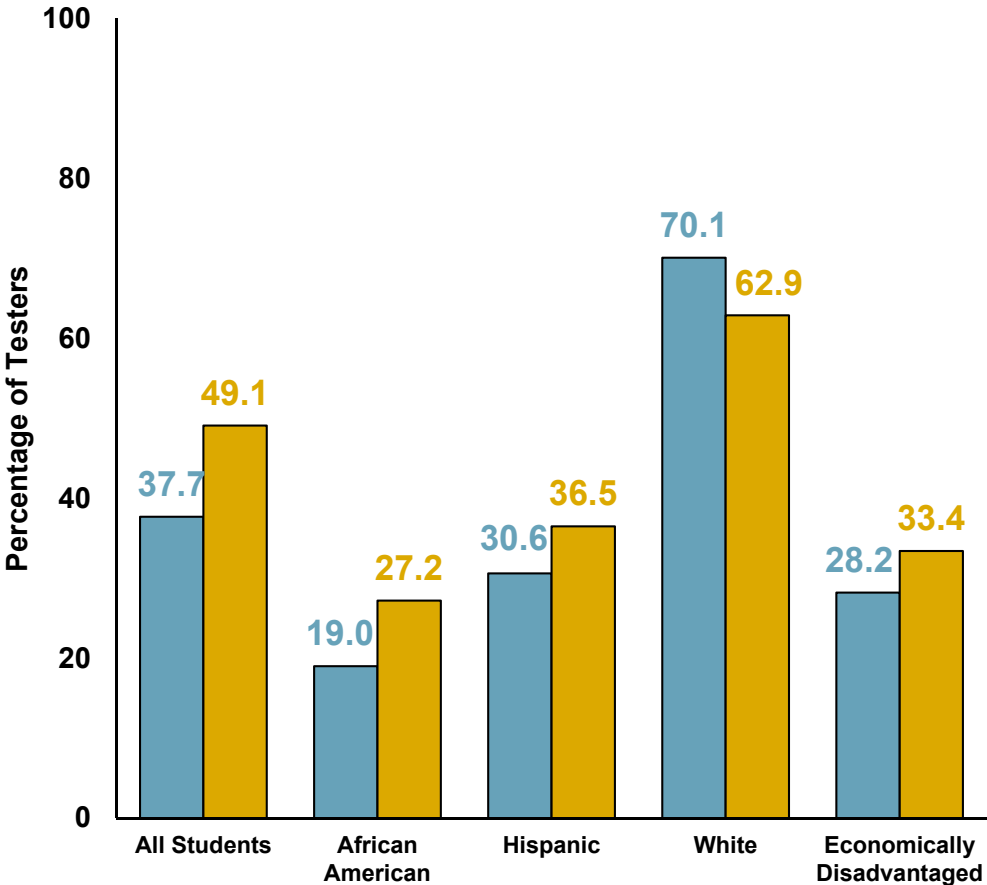


# HISD, State AP/IB Exam Results

## Class of 2015 and Class of 2016

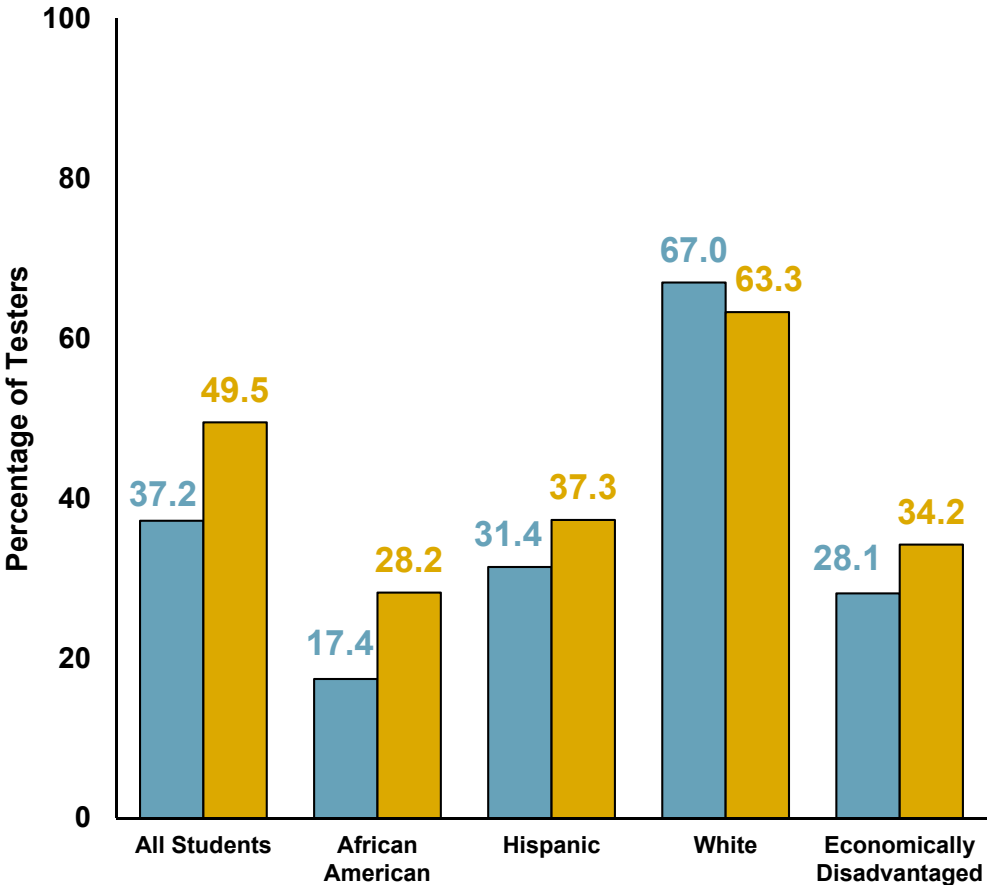
### Percentage of Testers $\geq$ Criterion

**Class of 2015**



■ HISD % Testers  $\geq$  Criterion

**Class of 2016**



■ State % Testers  $\geq$  Criterion

# District Performance Summary

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- **SAT/ACT Participation**

- District participation rate decreased 2.1% points
- District participation rate 23.6% points higher than the state

- **Average SAT Scores**

- District average ELA and Writing score increased 10 points
- District average Mathematics score decreased 10 points
- District average composite SAT score was lower than the state

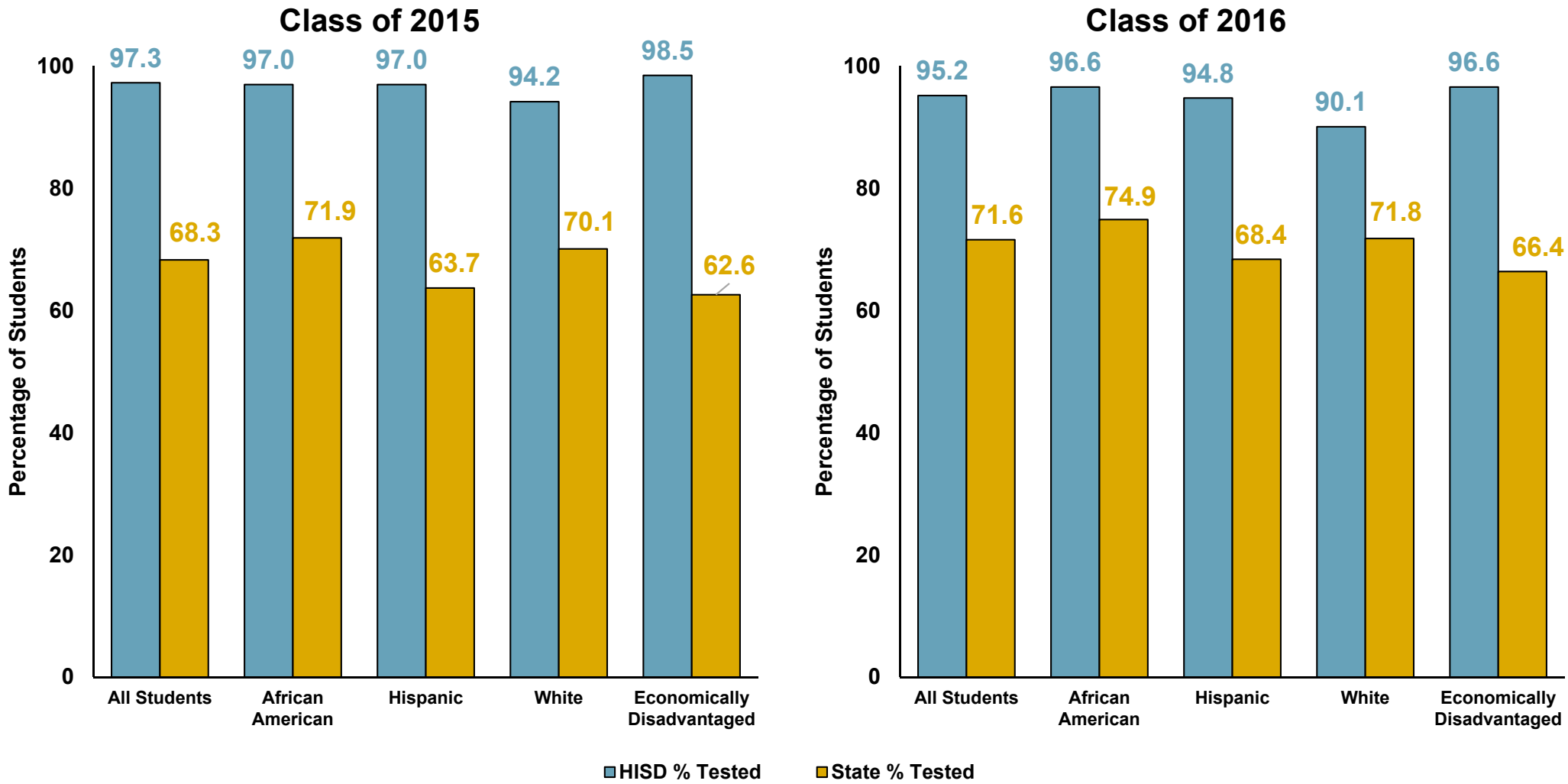
- **Average ACT Scores**

- District average composite score increased 0.3 points
- District average composite ACT score was higher than the state

# HISD, State SAT/ACT Results

## Class of 2015 and Class of 2016

### Percentage Tested

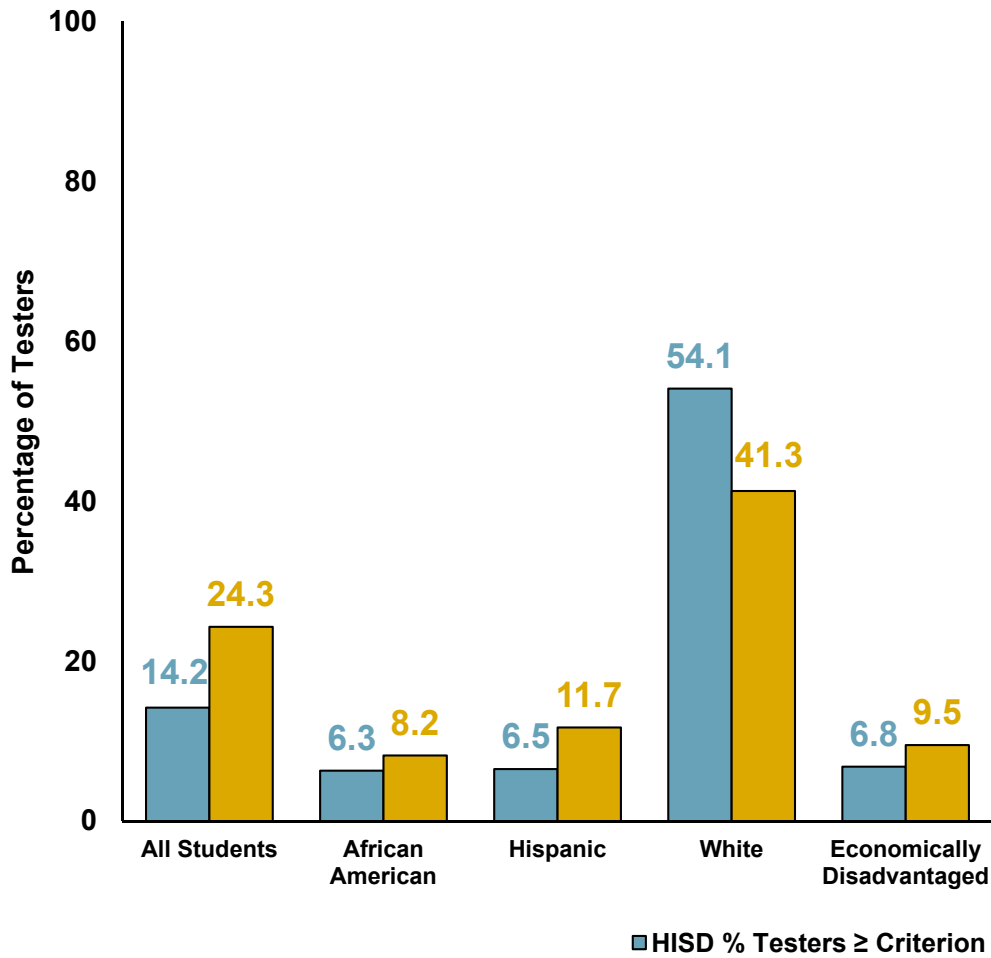


# HISD, State SAT/ACT Results

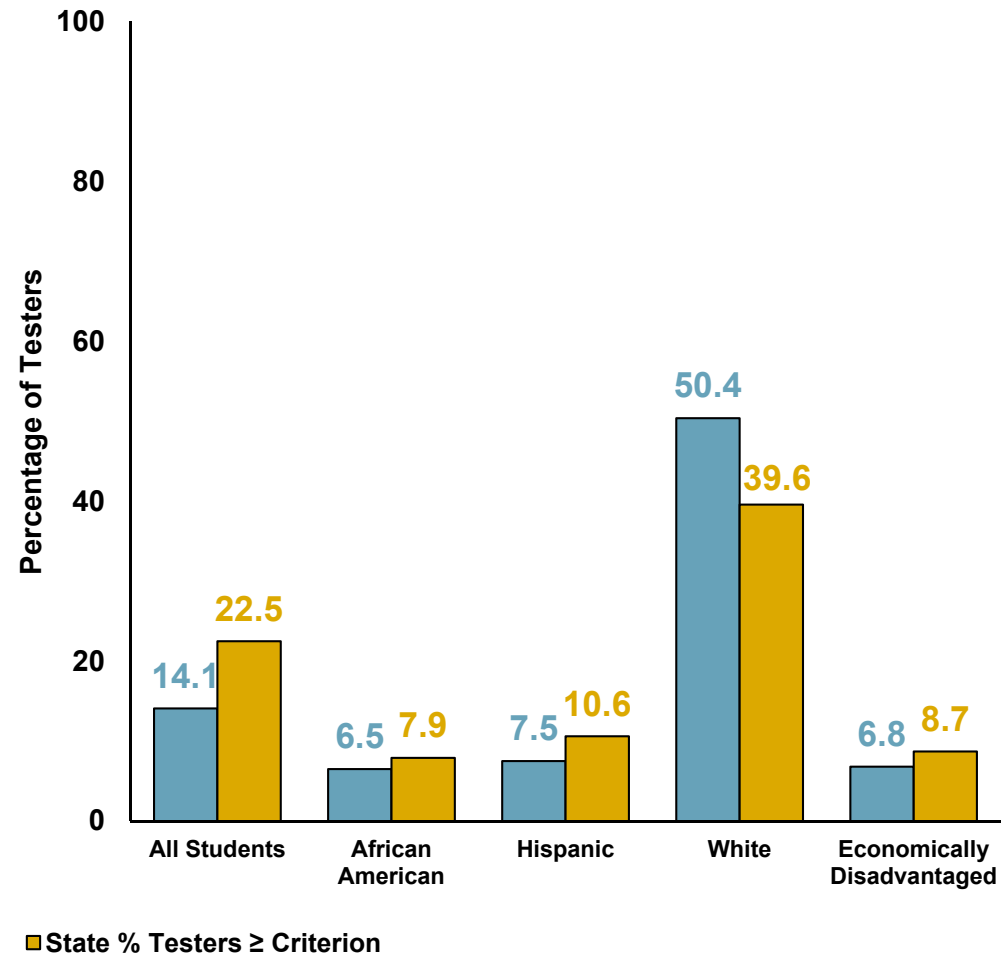
## Class of 2015 and Class of 2016

### Percentage of Testers $\geq$ Criterion

Class of 2015



Class of 2016



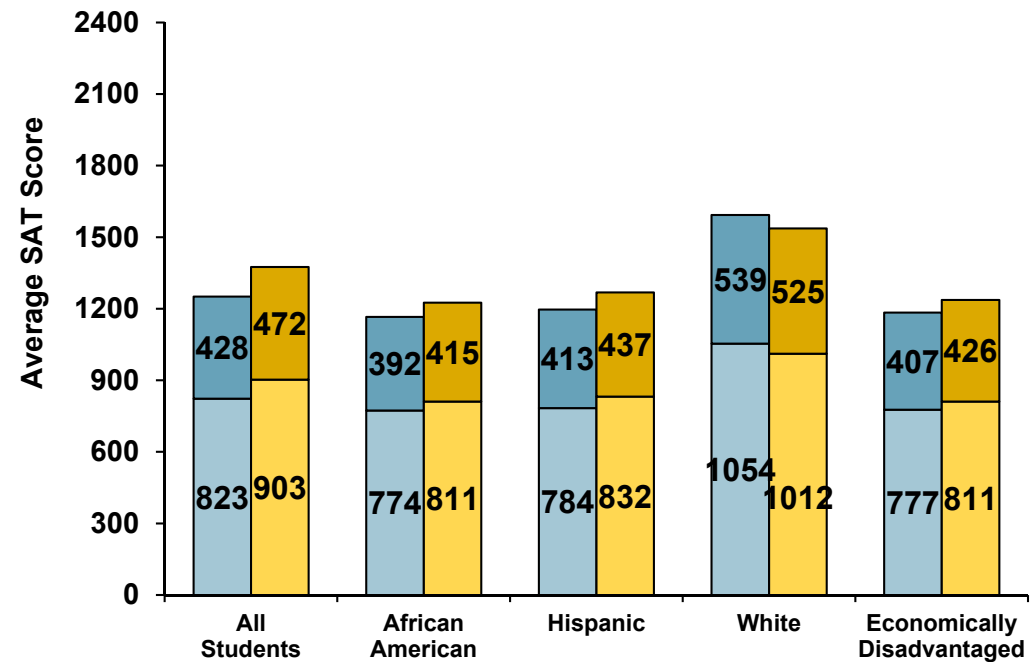
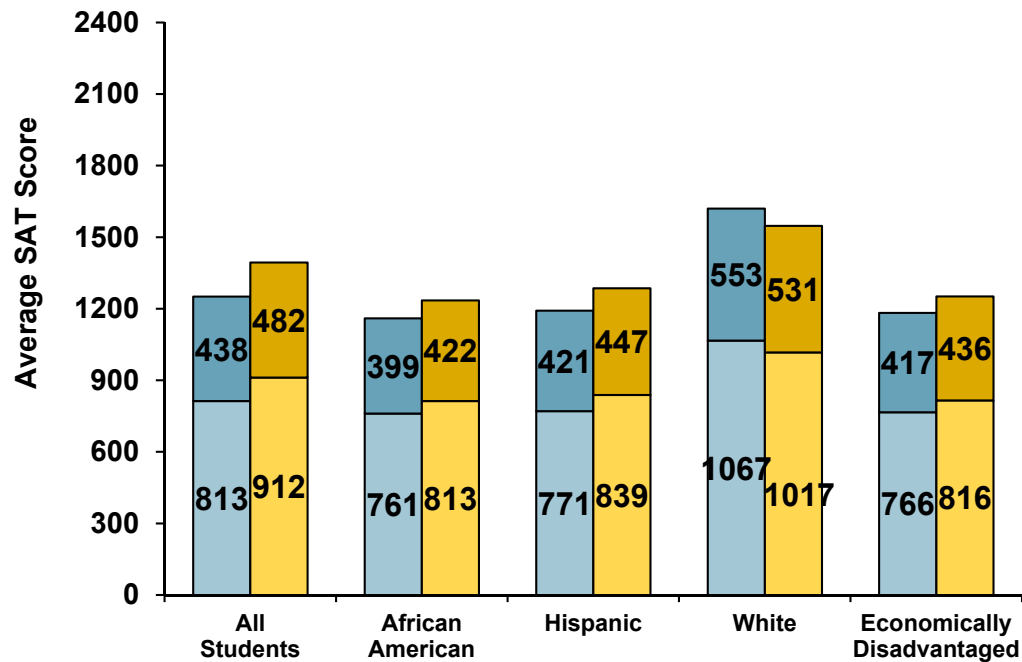
# HISD, State SAT Results

## Class of 2015 and Class of 2016

### Average Test Scores by Student Group

**Class of 2015**

**Class of 2016**



■ HISD ELA and Writing  
■ HISD Mathematics

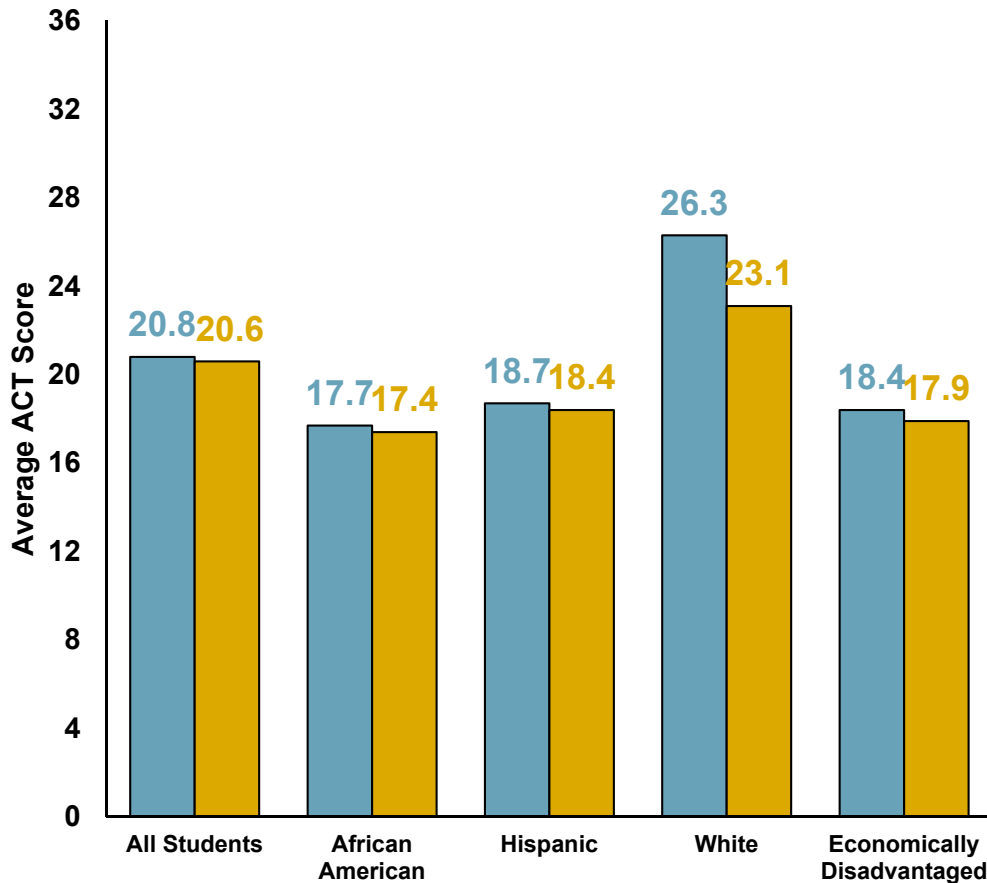
■ State ELA and Writing  
■ State Mathematics

# HISD, State ACT Results

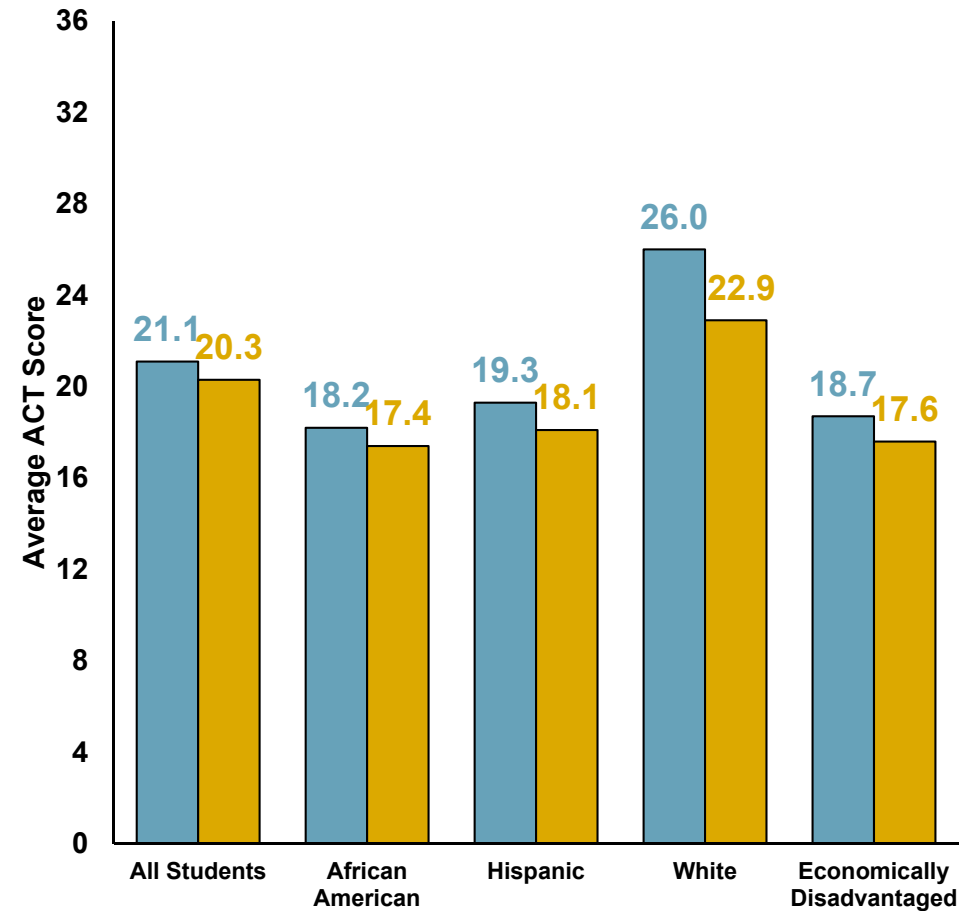
## Class of 2015 and Class of 2016

### Average Test Scores by Student Group

Class of 2015



Class of 2016



■ HISD ■ State

# District Performance Summary

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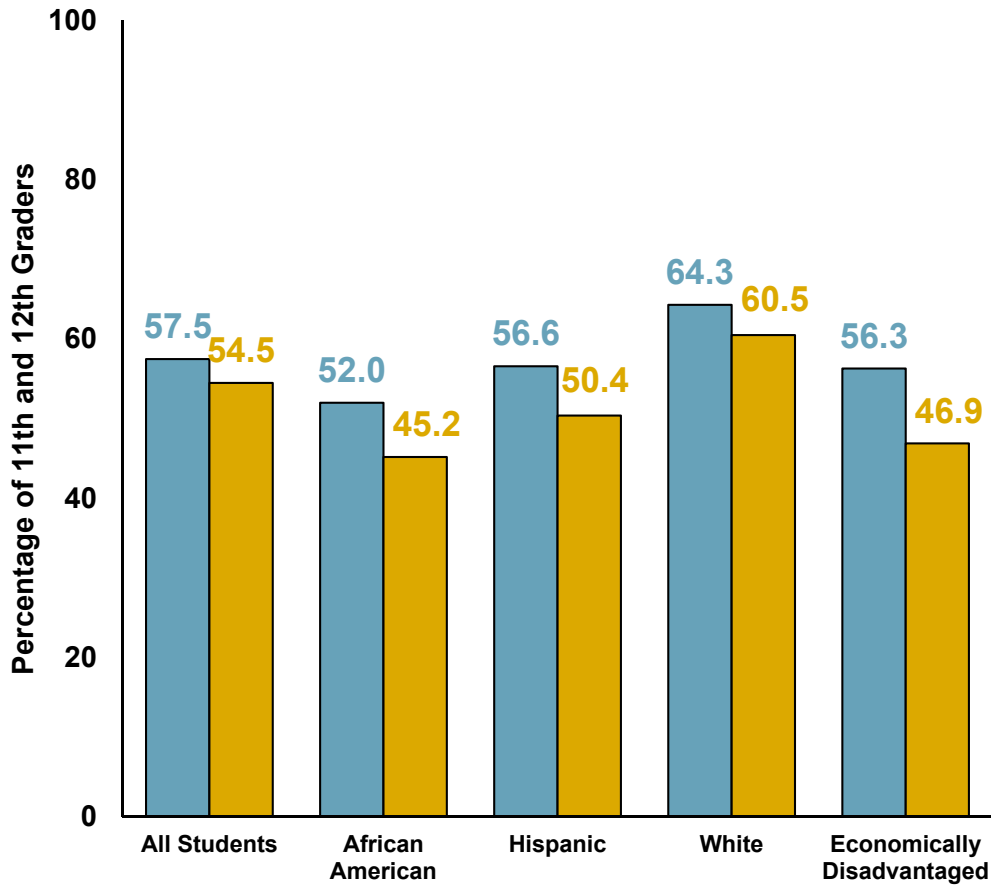
- **Advanced/Dual Credit Course Completion (Grades 11–12)**
  - District completion rate decreased 1.3% points
  - District completion rate 1.2% points higher than state

# Advanced Course/Dual Enrollment Completion

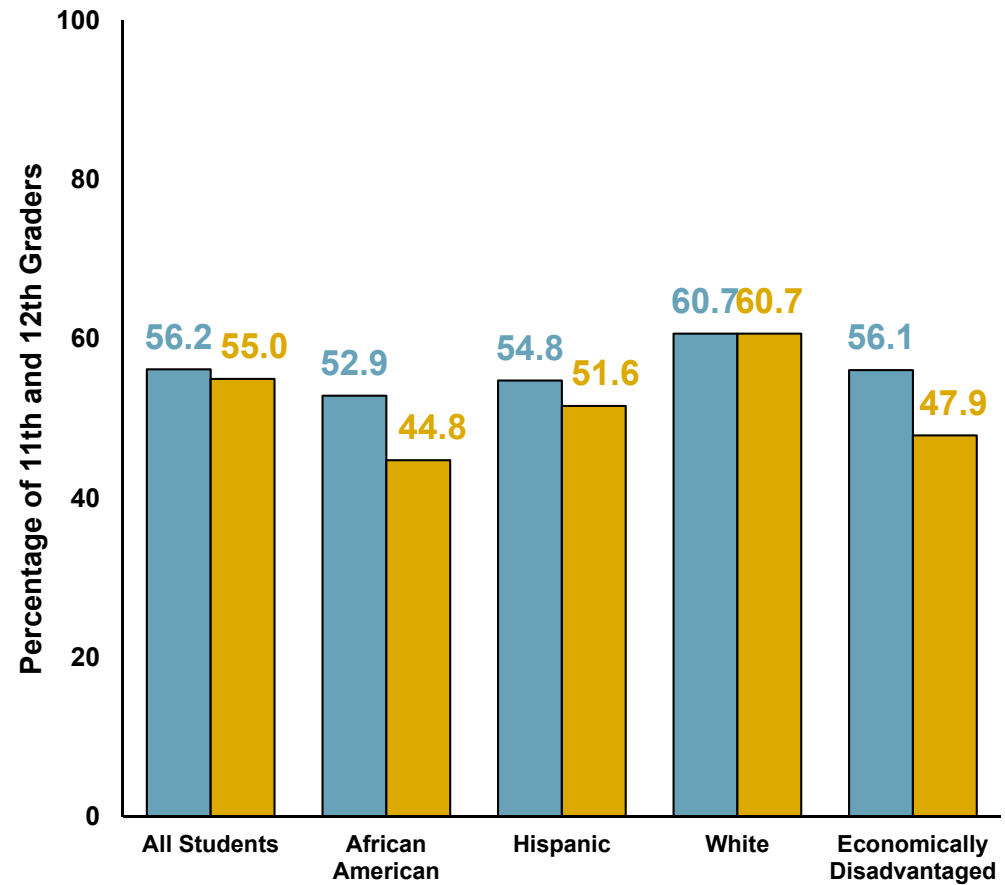
## 2014–2015 and 2015–2016

### Grades 11–12, Any Subject

2014–2015



2015–2016



■ HISD ■ State

# District Performance Summary

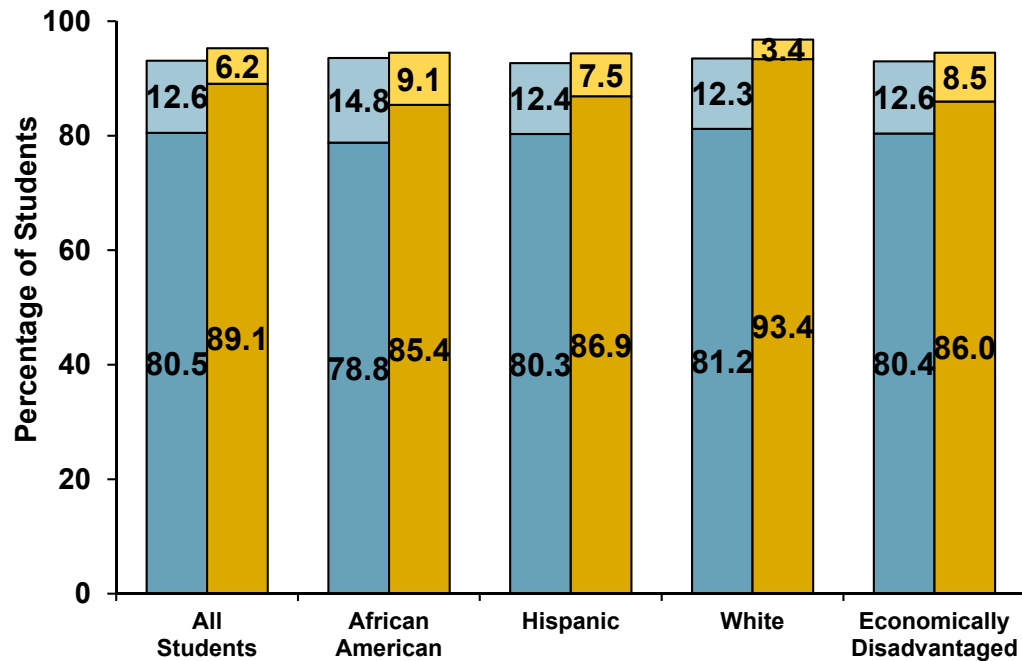
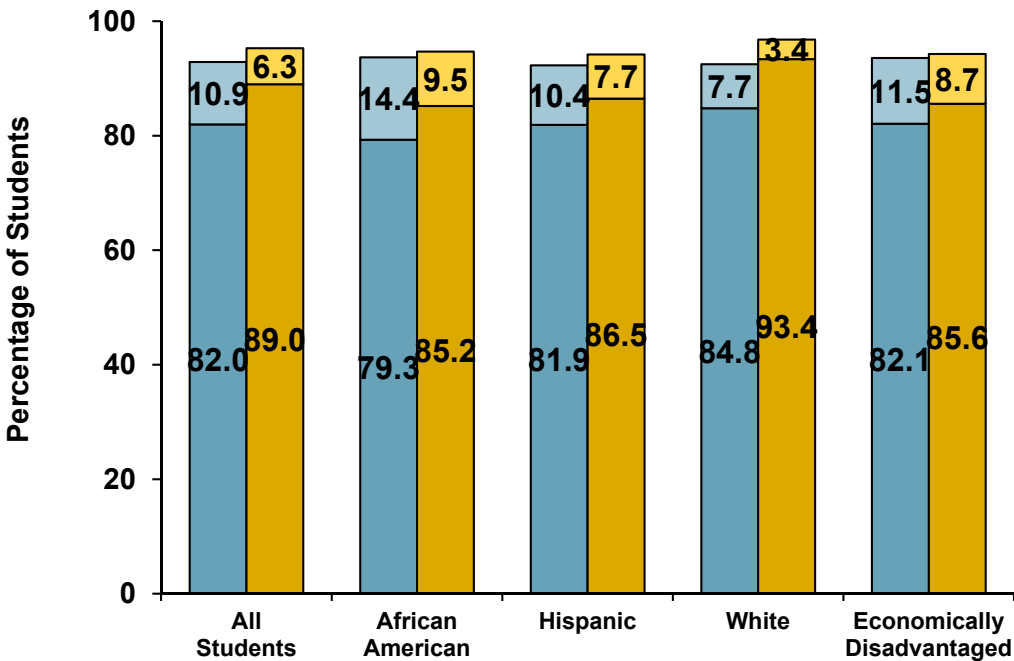
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- **4-Year Longitudinal Graduation Rate**
  - District rate decreased 1.5% points
  - District rate lower than the state by 8.6% points
- **Annual Dropout Rates, Grades 9–12**
  - District rate increased 0.1% points
  - District rate higher than the state by 2.0% points

# Four-Year Longitudinal Graduation and Dropout Rates Classes of 2015 and 2016 by Student Group

Class of 2015

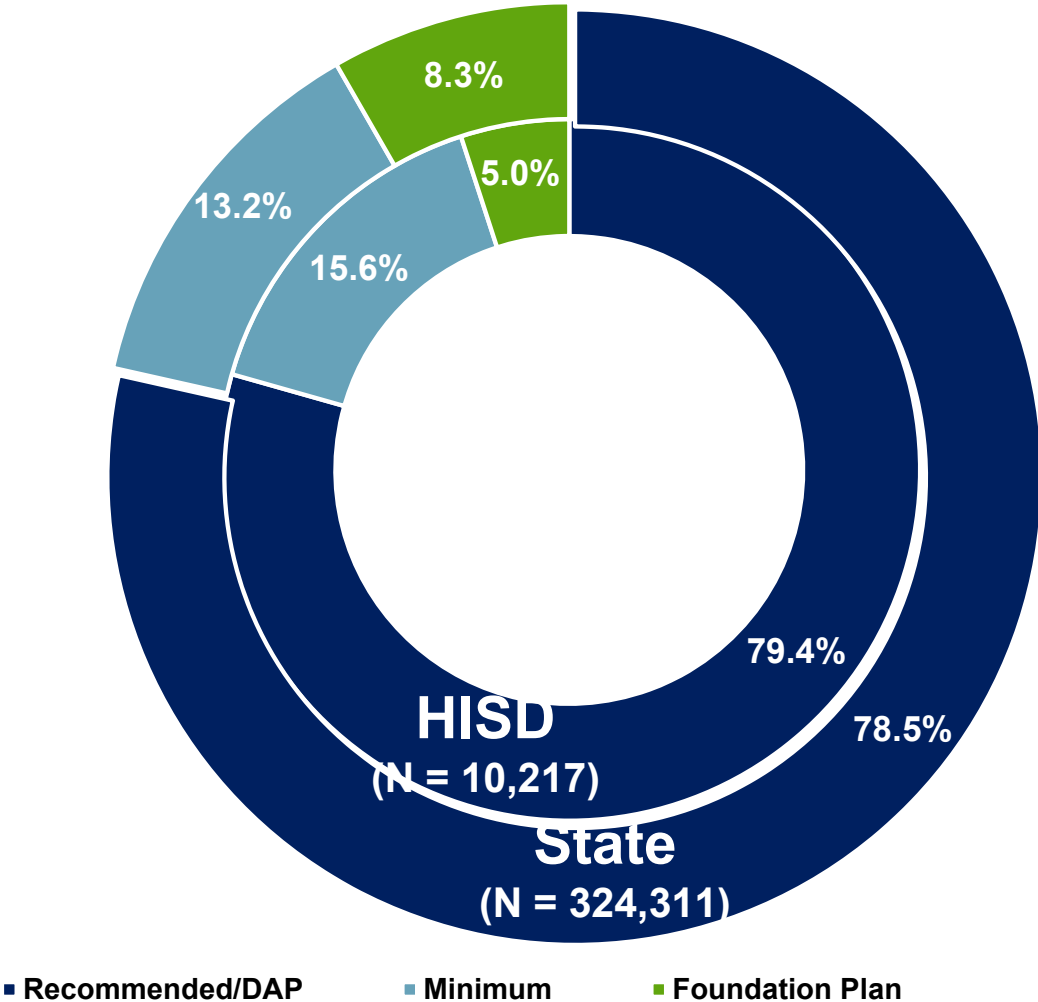
Class of 2016



■ HSD Graduated     ■ State Graduated  
■ HSD Dropped Out     ■ State Dropped Out

Note: Exclusions applied.

# HISD, State Total Graduates by Type Class of 2016



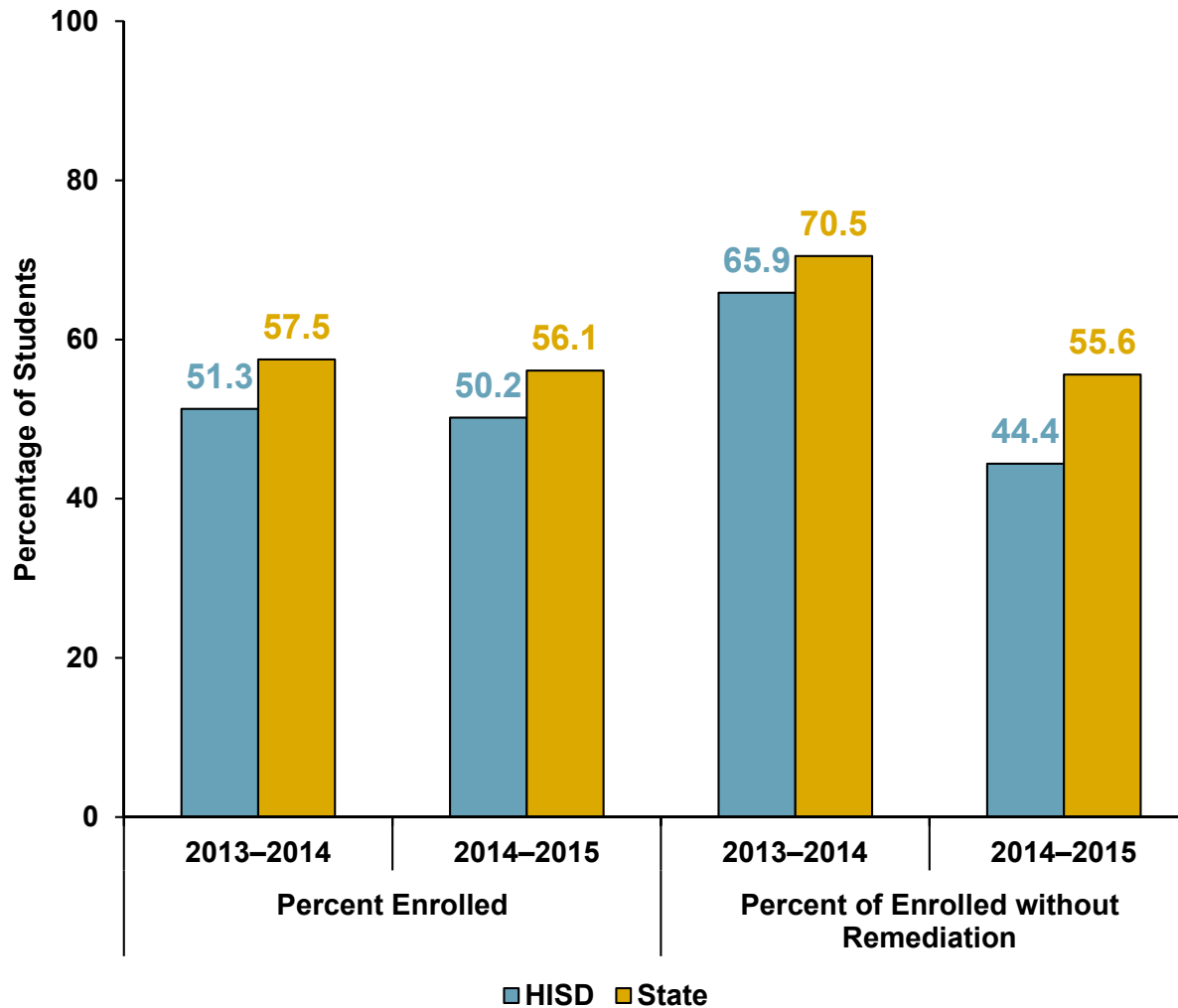
Note: Percentages may not equal 100 due to rounding.

# District Performance Summary

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- **Graduate Enrollment in TX Institution of Higher Education**
  - District enrollment decreased 1.1% points
  - District enrollment 5.9% points lower than state
- **Graduate Enrollment in TX Institution of Higher Education (without Remediation)**
  - District enrollment decreased 21.5% points
  - District enrollment 11.2% points lower than state

# HISD, State Graduates in Texas Higher Education, 2013–2014 and 2014–2015



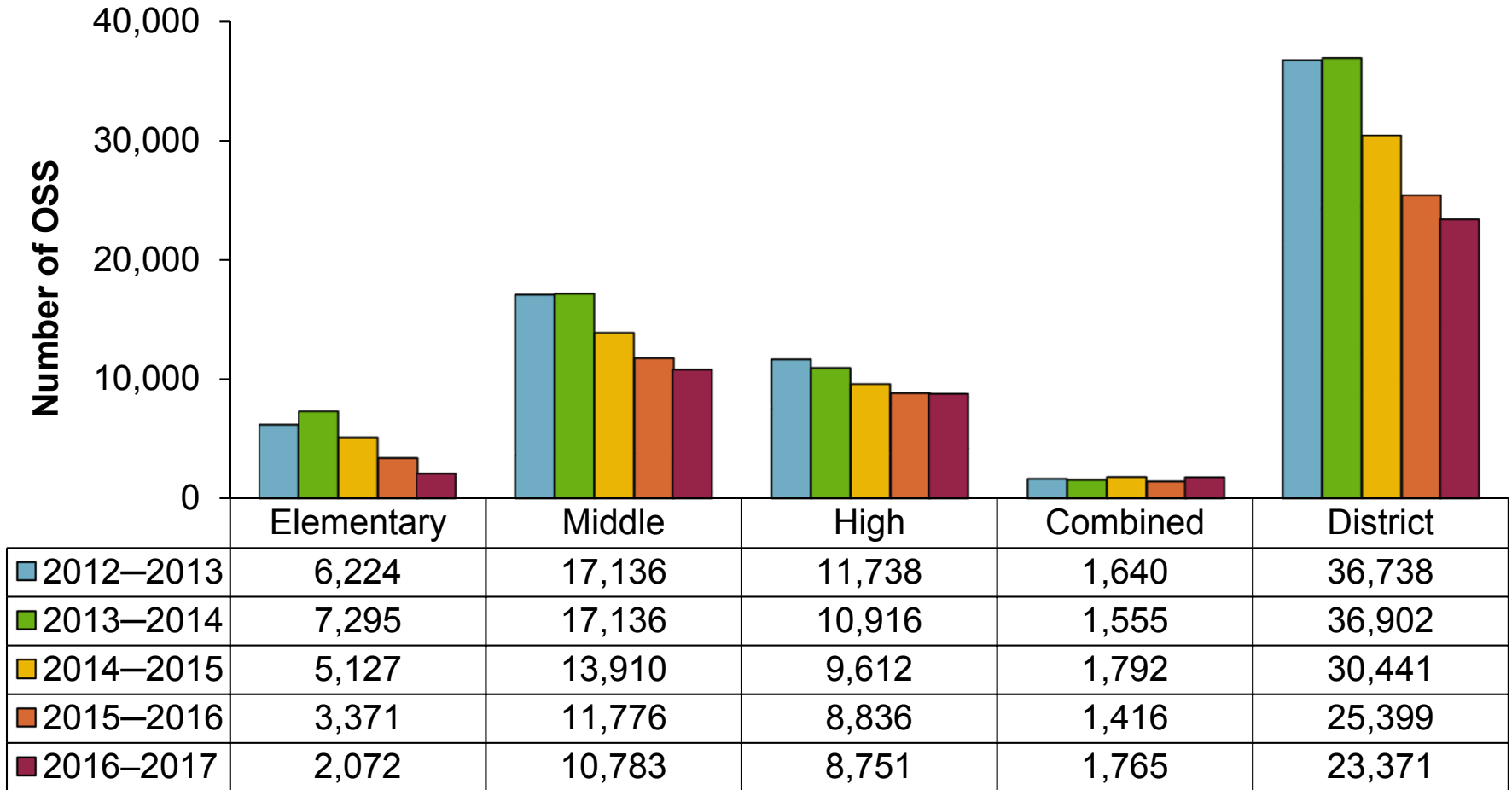
Notes: The percentage of students who enrolled and began instruction at a Texas institution of higher education in the school year following high school graduation. Students did not require a developmental education course, based on meeting the Texas Success Initiative.

# District Performance Summary

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- **Out-of-School Suspensions**
  - Number of Out-of-School Suspensions decreased across all levels except for Combined grade level schools
- **Weapon Possessions**
  - Number of incidents of students using or possessing an illegal weapon during decreased across all school levels in the 2016–2017 school year

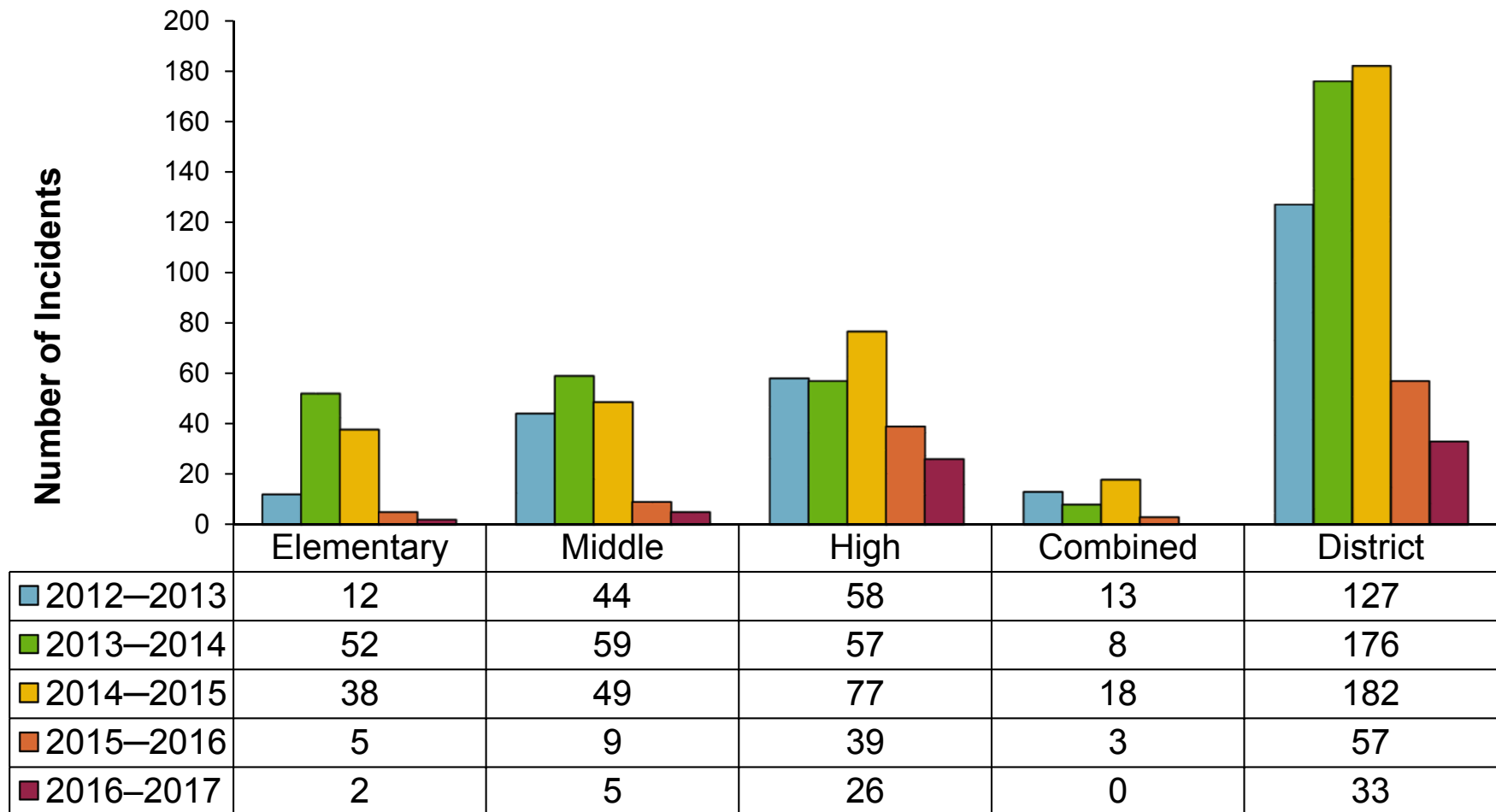
# HISD Out-of-School Suspensions 2012–2013 through 2016–2017



Source: PEIMS 425 Record, Summer Resubmission, Disciplinary Action - Out-of-School Suspension

Note: Totals include multiple suspensions by individual students.

# HISD Weapon Possessions 2012–2013 through 2016–2017



Source: PEIMS 425 Record, Summer Resubmission

Note: Includes using or possessing a firearm, illegal knife, club, prohibited weapon, non-illegal knife on campus and within a 300 foot zone around campus. Totals include multiple incidents by individual students.

# Thank you

*February 8, 2018*

*Carla Stevens*

*Assistant Superintendent of Research & Accountability*

