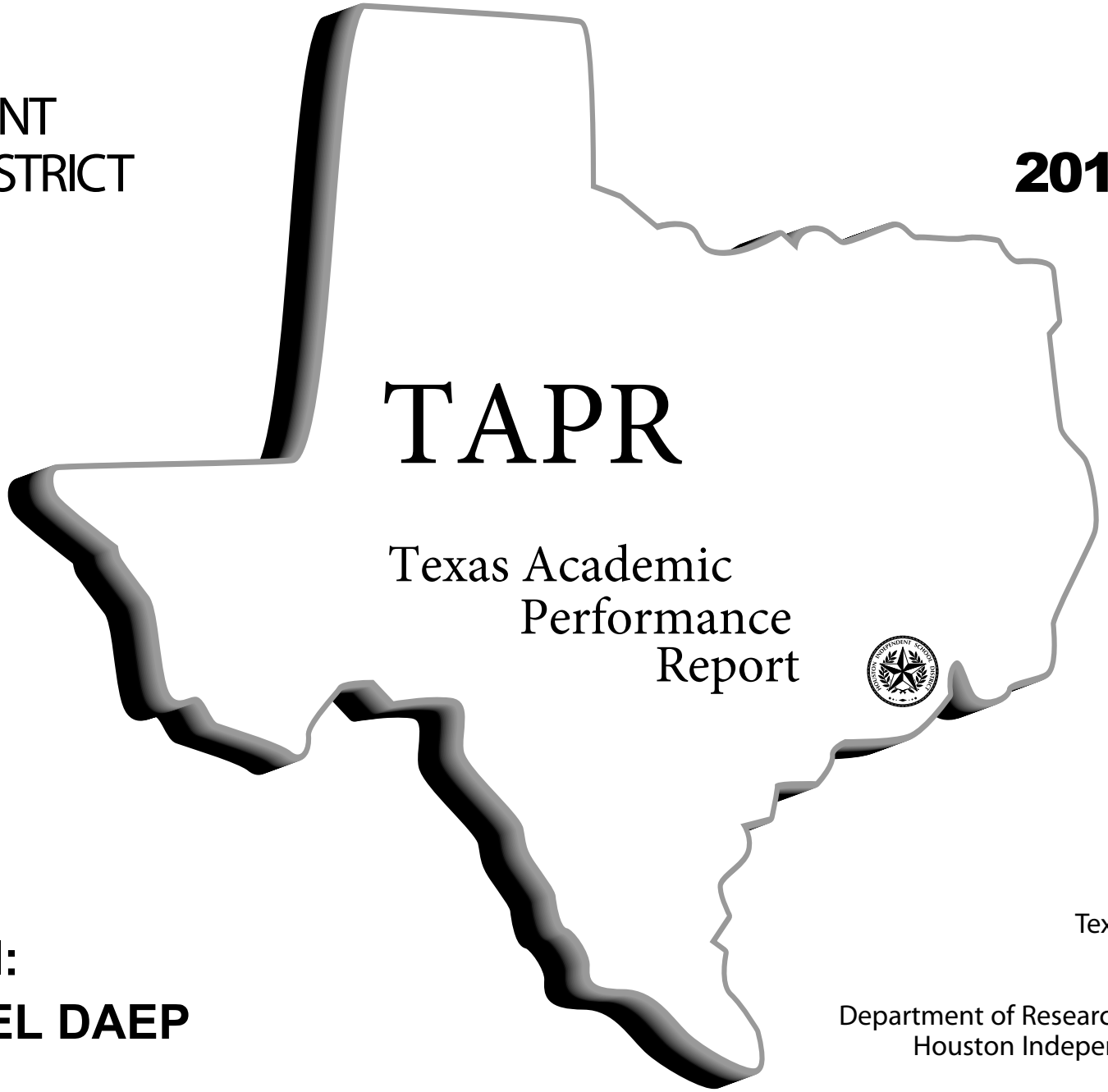
HOUSTON
INDEPENDENT
SCHOOL DISTRICT

**2016–2017**



# TAPR

Texas Academic
Performance
Report

**Volume I:**
**Alcott - EL DAEP**

Produced by the
Texas Education Agency

Published by the
Department of Research and Accountability
Houston Independent School District

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**District II - Skillern-Jones**

Atherton ..... 98
Berry ..... 215
Bruce ..... 377
Burrus ..... 431
Cook ..... 539
Coop ..... 557
Dogan ..... 737

**District III - Lira**

Bellfort ECC ..... 170
Bonner ..... 269
Briscoe ..... 323
Brookline ..... 341
Cornelius ..... 575
Crespo ..... 593
Davila ..... 665
De Zavala ..... 701
DeAnda ..... 719

**District IV - Jones**


Alcott ..... 1
Bastian ..... 134
Blackshear ..... 233
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Braeburn ..... 287
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Ashford ..... 64
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Bell ..... 152
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Burnet ..... 413
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Crockett ..... 611
EL DAEP ..... 791


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Almeda ..... 19
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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ALCOTT EL**

Campus Number: **101912102**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

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TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: ALCOTT EL
Campus Number: 101912102

# Texas Academic Performance Report
## 2016-17 Campus Performance

Total Students: 290
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **35%** | 31% | 40% | - | - | - | - | * | * | 36% | * |
| | 2016 | 73% | 67% | **45%** | 38% | 73% | - | - | - | - | - | * | 45% | 88% |
| Mathematics | 2017 | 78% | 73% | **33%** | 28% | 47% | - | - | - | - | * | * | 34% | 50% |
| | 2016 | 75% | 70% | **42%** | 36% | 64% | - | - | - | - | - | * | 42% | 88% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **41%** | 36% | 58% | - | - | - | - | * | * | 40% | 70% |
| | 2016 | 75% | 69% | **50%** | 45% | 67% | - | - | - | - | - | * | 49% | 75% |
| Mathematics | 2017 | 76% | 71% | **65%** | 61% | 83% | - | - | - | - | * | * | 64% | 90% |
| | 2016 | 73% | 70% | **61%** | 55% | 78% | - | - | - | - | - | * | 59% | 88% |
| Writing | 2017 | 65% | 61% | **43%** | 39% | 58% | - | - | - | - | * | * | 42% | 70% |
| | 2016 | 69% | 64% | **39%** | 37% | * | - | - | - | - | - | * | 37% | * |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 ***** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **61%** | 55% | 75% | - | - | - | - | * | * | 61% | 75% |
| | 2016 | 81% | 73% | **62%** | 61% | 64% | - | - | - | - | - | 100% | 61% | 75% |
| Mathematics | 2017 | 87% | 83% | **84%** | 83% | 88% | - | - | - | - | * | * | 83% | 88% |
| | 2016 | 86% | 80% | **98%** | 97% | 100% | - | - | - | - | - | 100% | 98% | 100% |
| Science | 2017 | 74% | 69% | **58%** | 52% | 75% | - | - | - | - | * | * | 56% | 75% |
| | 2016 | 74% | 68% | **52%** | 45% | 73% | - | - | - | - | - | 100% | 51% | 75% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **51%** | 48% | 62% | - | - | - | - | * | 45% | 51% | 67% |
| | 2016 | 75% | 69% | **56%** | 51% | 71% | - | - | - | - | - | 67% | 55% | 80% |
| Reading | 2017 | 72% | 64% | **45%** | 41% | 54% | - | - | - | - | * | 36% | 45% | 57% |
| | 2016 | 73% | 66% | **52%** | 47% | 68% | - | - | - | - | - | 56% | 51% | 79% |

District Name: HOUSTON ISD
Campus Name: ALCOTT EL
Campus Number: 101912102

Total Students: 290
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **59%** | 57% | 69% | - | - | - | - | * | 50% | 59% | 73% |
| | 2016 | 76% | 71% | **65%** | 60% | 81% | - | - | - | - | - | 63% | 64% | 92% |
| Writing | 2017 | 67% | 64% | **43%** | 39% | 58% | - | - | - | - | * | * | 42% | 70% |
| | 2016 | 69% | 65% | **39%** | 37% | * | - | - | - | - | - | * | 37% | * |
| Science | 2017 | 79% | 72% | **58%** | 52% | 75% | - | - | - | - | * | * | 56% | 75% |
| | 2016 | 79% | 72% | **52%** | 45% | 73% | - | - | - | - | - | 100% | 51% | 75% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **17%** | 15% | 30% | - | - | - | - | * | 36% | 17% | 40% |
| | 2016 | 45% | 39% | **15%** | 11% | 32% | - | - | - | - | - | * | 15% | 42% |
| Reading | 2017 | 48% | 44% | **17%** | 16% | 25% | - | - | - | - | * | 36% | 17% | 33% |
| | 2016 | 46% | 41% | **22%** | 19% | 37% | - | - | - | - | - | * | 22% | 42% |
| Mathematics | 2017 | 48% | 46% | **27%** | 23% | 45% | - | - | - | - | * | 36% | 26% | 53% |
| | 2016 | 43% | 40% | **24%** | 20% | 47% | - | - | - | - | - | * | 23% | 67% |
| Writing | 2017 | 38% | 38% | **17%** | 15% | * | - | - | - | - | * | * | 15% | * |
| | 2016 | 41% | 39% | **22%** | 23% | * | - | - | - | - | - | - | 23% | * |
| Science | 2017 | 52% | 46% | **26%** | 21% | * | - | - | - | - | * | * | 28% | * |
| | 2016 | 47% | 40% | * | * | * | - | - | - | - | - | * | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **12%** | 9% | 21% | - | - | - | - | * | 32% | 12% | 24% |
| | 2016 | 18% | 16% | **13%** | 11% | 20% | - | - | - | - | - | 44% | 12% | 22% |
| Reading | 2017 | 19% | 17% | **9%** | 8% | 14% | - | - | - | - | * | * | 10% | 17% |
| | 2016 | 17% | 16% | **11%** | 8% | 19% | - | - | - | - | - | * | 10% | 21% |
| Mathematics | 2017 | 23% | 23% | **15%** | 10% | 29% | - | - | - | - | * | 36% | 14% | 33% |
| | 2016 | 19% | 19% | **17%** | 14% | 30% | - | - | - | - | - | 50% | 17% | 35% |

District Name: HOUSTON ISD
Campus Name: ALCOTT EL
Campus Number: 101912102

Total Students: 290
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | * | * | * | - | - | - | - | * | * | * | * |
| | 2016 | 15% | 15% | * | * | * | - | - | - | - | - | * | * | * |
| Science | 2017 | 19% | 17% | **16%** | * | * | - | - | - | - | * | * | 17% | * |
| | 2016 | 16% | 14% | **12%** | * | * | - | - | - | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **66%** | 71% | 58% | - | - | - | - | * | 72% | 65% | 59% |
| | 2016 | 62% | 61% | **80%** | 79% | 80% | - | - | - | - | - | 100% | 80% | 80% |
| Reading | 2017 | 59% | 56% | **53%** | 58% | 45% | - | - | - | - | * | * | 53% | 48% |
| | 2016 | 60% | 60% | **70%** | 66% | 80% | - | - | - | - | - | * | 70% | 77% |
| Mathematics | 2017 | 64% | 62% | **78%** | 83% | 71% | - | - | - | - | * | 89% | 78% | 69% |
| | 2016 | 63% | 61% | **89%** | 93% | 80% | - | - | - | - | - | * | 90% | 82% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **25%** | 25% | 26% | - | - | - | - | * | 39% | 25% | 26% |
| | 2016 | 17% | 18% | **40%** | 37% | 46% | - | - | - | - | - | 57% | 41% | 48% |
| Reading | 2017 | 17% | 18% | **13%** | 12% | 16% | - | - | - | - | * | * | 13% | 17% |
| | 2016 | 16% | 18% | **28%** | 22% | 40% | - | - | - | - | - | * | 28% | 45% |
| Mathematics | 2017 | 20% | 22% | **37%** | 38% | 35% | - | - | - | - | * | 56% | 36% | 34% |
| | 2016 | 17% | 19% | **52%** | 52% | 52% | - | - | - | - | - | * | 53% | 50% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **15%** | 18% | * | - | - | - | - | * | * | 15% | * |
| | 2016 | 35% | 32% | **31%** | 32% | * | - | - | - | - | - | * | 31% | * |
| Mathematics | 2017 | 43% | 39% | **46%** | 48% | * | - | - | - | - | * | * | 45% | * |

District Name: HOUSTON ISD
Campus Name: ALCOTT EL
Campus Number: 101912102

Total Students: 290
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **44%** | 33% | 75% | - | - | - | - | * | * | 44% | 75% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **56%** | 67% | * | - | - | - | - | * | * | 56% | * |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **58%** | 52% | 75% | - | - | - | - | * | * | 59% | 75% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **81%** | 78% | 88% | - | - | - | - | * | * | 79% | 88% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **19%** | 22% | * | - | - | - | - | * | * | 21% | * |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **83%** | 81% | 88% | - | - | - | - | * | * | 82% | 88% |

District Name: HOUSTON ISD
Campus Name: ALCOTT EL
Campus Number: 101912102

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 290
Grade Span: EE - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **51%** | - | - | - | - | - | 66% | 100% | 56% | 73% | 66% | 67% |
| | 2016 | 75% | 69% | **56%** | - | - | - | - | - | 76% | 70% | 83% | 93% | 76% | 80% |
| Reading | 2017 | 72% | 64% | **45%** | - | - | - | - | - | 54% | 100% | 43% | * | 54% | 57% |
| | 2016 | 73% | 66% | **52%** | - | - | - | - | - | 74% | 67% | 80% | 100% | 74% | 79% |
| Mathematics | 2017 | 79% | 74% | **59%** | - | - | - | - | - | 73% | 100% | 67% | * | 73% | 73% |
| | 2016 | 76% | 71% | **65%** | - | - | - | - | - | 89% | 89% | 90% | 100% | 89% | 92% |
| Writing | 2017 | 67% | 64% | **43%** | - | - | - | - | - | 75% | - | 75% | * | 75% | 70% |
| | 2016 | 69% | 65% | **39%** | - | - | - | - | - | * | * | * | * | * | * |
| Science | 2017 | 79% | 72% | **58%** | - | - | - | - | - | 71% | 100% | * | * | 71% | 75% |
| | 2016 | 79% | 72% | **52%** | - | - | - | - | - | * | * | * | * | * | 75% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **17%** | - | - | - | - | - | 55% | * | * | * | 55% | 40% |
| | 2016 | 45% | 39% | **15%** | - | - | - | - | - | 56% | * | * | * | 56% | 42% |
| Reading | 2017 | 48% | 44% | **17%** | - | - | - | - | - | 45% | * | * | * | 45% | 33% |
| | 2016 | 46% | 41% | **22%** | - | - | - | - | - | 56% | * | * | * | 56% | 42% |
| Mathematics | 2017 | 48% | 46% | **27%** | - | - | - | - | - | 64% | 100% | * | * | 64% | 53% |
| | 2016 | 43% | 40% | **24%** | - | - | - | - | - | 67% | * | * | * | 67% | 67% |
| Writing | 2017 | 38% | 38% | **17%** | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 41% | 39% | **22%** | - | - | - | - | - | * | * | - | * | * | * |
| Science | 2017 | 52% | 46% | **26%** | - | - | - | - | - | * | * | * | * | * | * |
| | 2016 | 47% | 40% | * | - | - | - | - | - | * | * | * | * | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **12%** | - | - | - | - | - | 28% | 67% | 17% | * | 28% | 24% |
| | 2016 | 18% | 16% | **13%** | - | - | - | - | - | 22% | 19% | 27% | * | 22% | 22% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **9%** | - | - | - | - | - | 19% | * | * | * | 19% | 17% |
| | 2016 | 17% | 16% | **11%** | - | - | - | - | - | * | * | * | * | * | 21% |
| Mathematics | 2017 | 23% | 23% | **15%** | - | - | - | - | - | 38% | * | 29% | * | 38% | 33% |
| | 2016 | 19% | 19% | **17%** | - | - | - | - | - | 39% | * | * | * | 39% | 35% |
| Writing | 2017 | 12% | 12% | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 15% | 15% | * | - | - | - | - | - | * | * | * | * | * | * |
| Science | 2017 | 19% | 17% | **16%** | - | - | - | - | - | * | * | * | * | * | * |
| | 2016 | 16% | 14% | **12%** | - | - | - | - | - | * | * | * | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **66%** | - | - | - | - | - | 62% | * | 55% | * | 62% | 59% |
| | 2016 | 62% | 61% | **80%** | - | - | - | - | - | 75% | 67% | 83% | * | 75% | 79% |
| Reading | 2017 | 59% | 56% | **53%** | - | - | - | - | - | 50% | * | * | * | 50% | 48% |
| | 2016 | 60% | 60% | **70%** | - | - | - | - | - | 72% | * | 78% | * | 72% | 76% |
| Mathematics | 2017 | 64% | 62% | **78%** | - | - | - | - | - | 73% | * | 67% | * | 73% | 69% |
| | 2016 | 63% | 61% | **89%** | - | - | - | - | - | 78% | 67% | * | * | 78% | 81% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **25%** | - | - | - | - | - | 27% | * | 24% | * | 27% | 26% |
| | 2016 | 17% | 18% | **40%** | - | - | - | - | - | 47% | 50% | 44% | * | 47% | 48% |
| Reading | 2017 | 17% | 18% | **13%** | - | - | - | - | - | 19% | * | * | * | 19% | 17% |
| | 2016 | 16% | 18% | **28%** | - | - | - | - | - | 44% | * | 56% | * | 44% | 43% |
| Mathematics | 2017 | 20% | 22% | **37%** | - | - | - | - | - | 35% | * | 33% | * | 35% | 34% |
| | 2016 | 17% | 19% | **52%** | - | - | - | - | - | 50% | 67% | * | * | 50% | 52% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **15%** | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 35% | 32% | **31%** | - | - | - | - | - | * | * | - | * | * | * |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **46%** | - | - | - | - | - | * | - | * | * | * | * |

District Name: HOUSTON ISD
Campus Name: ALCOTT EL
Campus Number: 101912102

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 290
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | - | * | - | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **89%** | 91% | 87% | - | * | - | - | 100% | 100% | 91% | 90% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **11%** | 9% | 13% | - | * | - | - | 0% | 0% | 9% | 10% |
| Other Exclusions | 1% | 2% | **0%** | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | - | * | - | - | 0% | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **99%** | 99% | 100% | - | - | - | - | - | 100% | 99% | 100% |
| Included in Accountability | 94% | 93% | **96%** | 96% | 94% | - | - | - | - | - | 95% | 95% | 97% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **4%** | 3% | 6% | - | - | - | - | - | 5% | 4% | 3% |
| Other Exclusions | 1% | 2% | **0%** | 0% | 0% | - | - | - | - | - | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **1%** | 1% | 0% | - | - | - | - | - | 0% | 1% | 0% |
| Absent | 1% | 1% | **1%** | 1% | 0% | - | - | - | - | - | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | - | - | - | - | - | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: ALCOTT EL
Campus Number: 101912102

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 290
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **95.4%** | 95.0% | 96.4% | - | - | - | - | * | 93.7% | 95.4% | 97.1% |
| 2014-15 | 95.7% | 95.6% | **94.0%** | 93.7% | 95.1% | * | - | - | - | * | 93.3% | 94.4% | 96.0% |

District Name: HOUSTON ISD
Campus Name: ALCOTT EL
Campus Number: 101912102

# Texas Academic Performance Report
## 2016-17 Campus Profile

Total Students: 290
Grade Span: EE - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 290 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 4 | 1.4% | 0.1% | 0.3% |
| Pre-Kindergarten | 36 | 12.4% | 6.8% | 4.2% |
| Kindergarten | 30 | 10.3% | 7.7% | 7.0% |
| Grade 1 | 36 | 12.4% | 8.3% | 7.4% |
| Grade 2 | 46 | 15.9% | 8.5% | 7.6% |
| Grade 3 | 51 | 17.6% | 8.4% | 7.7% |
| Grade 4 | 48 | 16.6% | 8.3% | 7.7% |
| Grade 5 | 39 | 13.4% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 196 | 67.6% | 23.9% | 12.6% |
| Hispanic | 87 | 30.0% | 62.1% | 52.4% |
| White | 1 | 0.3% | 8.7% | 28.1% |
| American Indian | 0 | 0.0% | 0.2% | 0.4% |
| Asian | 0 | 0.0% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 6 | 2.1% | 1.1% | 2.2% |
| Economically Disadvantaged | 279 | 96.2% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 11 | 3.8% | 22.9% | 41.0% |
| English Language Learners (ELL) | 65 | 22.4% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 1 | 0.3% | 1.2% | 1.4% |
| At-Risk | 209 | 72.1% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 30 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 11 | 36.7% | 52.1% | 44.5% |
| Students with Physical Disabilities | ** | ** | 15.8% | 21.9% |
| Students with Autism | 7 | 23.3% | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 5 | 16.7% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | * | * | 2.0% | 1.3% |

District Name: HOUSTON ISD
Campus Name: ALCOTT EL
Campus Number: 101912102

# Texas Academic Performance Report
## 2016-17 Campus Profile

Total Students: 290
Grade Span: EE - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 60 | 20.6% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 46 | 15.8% | | |
| Hispanic | 12 | 4.1% | | |
| White | 0 | 0.0% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 2 | 0.7% | | |

District Name: HOUSTON ISD
Campus Name: ALCOTT EL
Campus Number: 101912102

Total Students: 290
Grade Span: EE - 05
School Type: Elementary

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 5.8% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 2.2% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 0.0% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 2.8% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 15.3 | 19.0 | 18.8 |
| Grade 1 | 15.1 | 18.3 | 18.8 |
| Grade 2 | 17.5 | 18.8 | 18.9 |
| Grade 3 | 14.4 | 17.9 | 19.0 |
| Grade 4 | 22.1 | 17.6 | 19.0 |
| Grade 5 | 18.4 | 17.8 | 20.9 |
| Grade 6 | 11.0 | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: ALCOTT EL
Campus Number: 101912102

# Texas Academic Performance Report
## 2016-17 Campus Profile

Total Students: 290
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 26.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 24.3 | 92.5% | 55.1% | 64.0% |
| Teachers | 22.3 | 84.9% | 42.1% | 50.0% |
| Professional Support | 1.0 | 3.8% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 1.0 | 3.8% | 2.1% | 2.9% |
| Educational Aides: | 2.0 | 7.5% | 4.7% | 9.6% |
| Total Minority Staff: | 23.0 | 87.5% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 16.8 | 75.2% | 36.2% | 10.2% |
| Hispanic | 2.3 | 10.1% | 28.6% | 26.6% |
| White | 2.3 | 10.2% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 0.0 | 0.0% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 1.0 | 4.5% | 1.1% | 1.1% |
| Males | 4.0 | 17.9% | 26.1% | 23.7% |
| Females | 18.3 | 82.1% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 4.4% | 6.1% | 1.2% |
| Bachelors | 10.3 | 46.3% | 67.1% | 74.5% |
| Masters | 10.0 | 44.9% | 25.3% | 23.6% |
| Doctorate | 1.0 | 4.5% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.2 | 5.5% | 8.1% | 7.8% |
| 1-5 Years Experience | 4.3 | 19.2% | 32.7% | 28.0% |
| 6-10 Years Experience | 5.8 | 26.0% | 18.5% | 20.9% |
| 11-20 Years Experience | 7.0 | 31.4% | 25.4% | 27.8% |
| Over 20 Years Experience | 4.0 | 17.9% | 15.3% | 15.5% |
| Number of Students per Teacher | 13.0 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: ALCOTT EL
Campus Number: 101912102

Total Students: 290
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 18.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 9.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 0.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 11.3 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 8.0 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $52,089 | $50,541 | $46,199 |
| 1-5 Years Experience | $51,649 | $50,294 | $48,779 |
| 6-10 Years Experience | $47,440 | $51,777 | $51,184 |
| 11-20 Years Experience | $48,959 | $53,872 | $54,396 |
| Over 20 Years Experience | $41,304 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $47,878 | $53,471 | $52,525 |
| Professional Support | $69,960 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $80,326 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: ALCOTT EL
Campus Number: 101912102

Total Students: 290
Grade Span: EE - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 59 | 20.3% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 6 | 2.1% | 15.1% | 7.8% |
| Special Education | 30 | 10.3% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 4.5% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 1.0 | 4.7% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 18.3 | 82.0% | 77.1% | 72.8% |
| Special Education | 2.0 | 8.8% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ALMEDA EL**

Campus Number: **101912104**

2017 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: ALMEDA EL
Campus Number: 101912104

Total Students: 845
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **62%** | 64% | 62% | * | - | * | * | - | * | 61% | 57% |
| | 2016 | 73% | 67% | **56%** | 64% | 54% | * | - | - | - | * | * | 57% | 54% |
| Mathematics | 2017 | 78% | 73% | **80%** | 77% | 81% | * | - | * | * | - | * | 79% | 84% |
| | 2016 | 75% | 70% | **69%** | 64% | 72% | * | - | - | - | * | * | 70% | 67% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **48%** | 50% | 48% | - | - | - | - | * | * | 49% | 47% |
| | 2016 | 75% | 69% | **61%** | 38% | 66% | - | - | - | - | * | * | 64% | 69% |
| Mathematics | 2017 | 76% | 71% | **52%** | 38% | 56% | - | - | - | - | * | * | 51% | 58% |
| | 2016 | 73% | 70% | **59%** | 33% | 64% | - | - | - | - | * | * | 61% | 67% |
| Writing | 2017 | 65% | 61% | **45%** | 44% | 45% | - | - | - | - | * | * | 43% | 43% |
| | 2016 | 69% | 64% | **57%** | 38% | 61% | - | - | - | - | * | * | 59% | 61% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **60%** | 39% | 65% | * | * | * | - | * | * | 62% | 65% |
| | 2016 | 81% | 73% | **66%** | 64% | 67% | * | - | * | - | - | * | 64% | 45% |
| Mathematics | 2017 | 87% | 83% | **76%** | 65% | 78% | * | * | * | - | * | * | 78% | 81% |
| | 2016 | 86% | 80% | **78%** | 73% | 78% | * | - | * | - | - | * | 76% | 71% |
| Science | 2017 | 74% | 69% | **59%** | 41% | 60% | * | * | * | - | * | * | 60% | 61% |
| | 2016 | 74% | 68% | **66%** | 57% | 68% | * | - | * | - | - | * | 64% | 54% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **60%** | 52% | 62% | 100% | * | 64% | * | 42% | 9% | 60% | 62% |
| | 2016 | 75% | 69% | **64%** | 55% | 66% | 75% | - | 100% | - | 67% | 9% | 64% | 62% |
| Reading | 2017 | 72% | 64% | **57%** | 51% | 58% | * | * | * | * | * | * | 57% | 57% |
| | 2016 | 73% | 66% | **61%** | 56% | 62% | * | - | * | - | * | * | 62% | 58% |

District Name: HOUSTON ISD
Campus Name: ALMEDA EL
Campus Number: 101912104

Total Students: 845
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **69%** | 59% | 72% | * | * | * | * | * | * | 69% | 74% |
| | 2016 | 76% | 71% | **69%** | 58% | 71% | * | - | * | - | * | * | 69% | 68% |
| Writing | 2017 | 67% | 64% | **45%** | 44% | 45% | - | - | - | - | * | * | 43% | 43% |
| | 2016 | 69% | 65% | **57%** | 38% | 61% | - | - | - | - | * | * | 59% | 61% |
| Science | 2017 | 79% | 72% | **59%** | 41% | 60% | * | * | * | - | * | * | 60% | 61% |
| | 2016 | 79% | 72% | **66%** | 57% | 68% | * | - | * | - | - | * | 64% | 54% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **30%** | 19% | 34% | * | * | * | * | * | * | 29% | 31% |
| | 2016 | 45% | 39% | **28%** | 17% | 31% | * | - | * | - | * | * | 29% | 25% |
| Reading | 2017 | 48% | 44% | **32%** | 25% | 34% | * | * | * | * | * | * | 30% | 29% |
| | 2016 | 46% | 41% | **30%** | 28% | 30% | * | - | * | - | * | * | 30% | 23% |
| Mathematics | 2017 | 48% | 46% | **38%** | 21% | 43% | * | * | * | * | * | * | 39% | 43% |
| | 2016 | 43% | 40% | **37%** | 24% | 40% | * | - | * | - | * | * | 38% | 36% |
| Writing | 2017 | 38% | 38% | **10%** | * | 13% | - | - | - | - | * | * | 10% | 21% |
| | 2016 | 41% | 39% | **33%** | * | 42% | - | - | - | - | * | * | 33% | 46% |
| Science | 2017 | 52% | 46% | **34%** | * | 38% | * | * | * | - | * | * | 34% | 35% |
| | 2016 | 47% | 40% | **34%** | 29% | 34% | * | - | * | - | - | * | 36% | 18% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **14%** | 6% | 16% | * | * | * | * | * | * | 14% | 16% |
| | 2016 | 18% | 16% | **12%** | 6% | 13% | * | - | * | - | * | * | 13% | 11% |
| Reading | 2017 | 19% | 17% | **14%** | 10% | 15% | * | * | * | * | * | * | 13% | 12% |
| | 2016 | 17% | 16% | **11%** | 10% | 11% | * | - | * | - | * | * | 11% | 9% |
| Mathematics | 2017 | 23% | 23% | **20%** | 7% | 23% | * | * | * | * | * | * | 20% | 23% |
| | 2016 | 19% | 19% | **16%** | * | 19% | * | - | * | - | * | * | 17% | 16% |

District Name: HOUSTON ISD
Campus Name: ALMEDA EL
Campus Number: 101912104

Total Students: 845
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | * | * | * | - | - | - | - | * | * | * | * |
| | 2016 | 15% | 15% | **9%** | * | 11% | - | - | - | - | * | * | 9% | 9% |
| Science | 2017 | 19% | 17% | **12%** | * | 16% | * | * | * | - | * | * | 13% | 14% |
| | 2016 | 16% | 14% | **6%** | * | 6% | * | - | * | - | - | * | 7% | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **55%** | 52% | 54% | * | - | - | - | * | * | 54% | 55% |
| | 2016 | 62% | 61% | **68%** | 60% | 70% | * | - | * | - | * | * | 71% | 70% |
| Reading | 2017 | 59% | 56% | **48%** | 45% | 48% | * | - | - | - | * | * | 46% | 48% |
| | 2016 | 60% | 60% | **71%** | 56% | 74% | * | - | * | - | * | * | 73% | 76% |
| Mathematics | 2017 | 64% | 62% | **61%** | 60% | 61% | * | - | - | - | * | * | 61% | 62% |
| | 2016 | 63% | 61% | **66%** | 63% | 66% | * | - | * | - | * | * | 68% | 65% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **21%** | 20% | 20% | * | - | - | - | * | * | 20% | 22% |
| | 2016 | 17% | 18% | **24%** | 22% | 23% | * | - | * | - | * | * | 25% | 22% |
| Reading | 2017 | 17% | 18% | **17%** | 17% | 17% | * | - | - | - | * | * | 17% | 19% |
| | 2016 | 16% | 18% | **26%** | 20% | 27% | * | - | * | - | * | * | 28% | 27% |
| Mathematics | 2017 | 20% | 22% | **24%** | 23% | 24% | * | - | - | - | * | * | 23% | 24% |
| | 2016 | 17% | 19% | **21%** | 24% | 20% | * | - | * | - | * | * | 22% | 17% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **19%** | * | 18% | - | - | - | - | * | * | 23% | 20% |
| | 2016 | 35% | 32% | **34%** | 30% | 33% | * | - | - | - | * | * | 34% | 28% |
| Mathematics | 2017 | 43% | 39% | **33%** | 31% | 36% | - | - | - | - | * | * | 34% | 41% |

District Name: HOUSTON ISD
Campus Name: ALMEDA EL
Campus Number: 101912104

Total Students: 845
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **50%** | 30% | 54% | * | * | * | - | * | * | 51% | 56% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **50%** | 70% | 46% | * | * | * | - | * | 100% | 49% | 44% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **60%** | 39% | 65% | * | * | * | - | * | * | 62% | 65% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **72%** | 57% | 75% | * | * | * | - | * | * | 74% | 78% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **28%** | 43% | 25% | * | * | * | - | * | 100% | 26% | 22% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **76%** | 65% | 78% | * | * | * | - | * | * | 78% | 81% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **60%** | 59% | * | - | - | 62% | 69% | 69% | - | 52% | 64% | 62% |
| | 2016 | 75% | 69% | **64%** | 65% | - | - | - | 65% | * | * | - | 41% | 65% | 62% |
| Reading | 2017 | 72% | 64% | **57%** | 55% | * | - | - | 57% | 62% | 62% | - | 48% | 58% | 57% |
| | 2016 | 73% | 66% | **61%** | 63% | - | - | - | 63% | * | * | - | 32% | 62% | 58% |
| Mathematics | 2017 | 79% | 74% | **69%** | 72% | * | - | - | 76% | 82% | 82% | - | 61% | 77% | 74% |
| | 2016 | 76% | 71% | **69%** | 71% | - | - | - | 71% | * | * | - | 56% | 71% | 68% |
| Writing | 2017 | 67% | 64% | **45%** | 45% | * | - | - | 46% | * | * | - | 38% | 44% | 43% |
| | 2016 | 69% | 65% | **57%** | 63% | - | - | - | 63% | * | * | - | * | 64% | 61% |
| Science | 2017 | 79% | 72% | **59%** | - | - | - | - | - | 62% | 62% | - | 56% | 62% | 61% |
| | 2016 | 79% | 72% | **66%** | 60% | - | - | - | 60% | - | - | - | * | 60% | 54% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **30%** | 25% | * | - | - | 26% | 37% | 37% | - | 28% | 32% | 31% |
| | 2016 | 45% | 39% | **28%** | 28% | - | - | - | 28% | * | * | - | * | 29% | 25% |
| Reading | 2017 | 48% | 44% | **32%** | 32% | * | - | - | 33% | 31% | 31% | - | 23% | 31% | 29% |
| | 2016 | 46% | 41% | **30%** | 25% | - | - | - | 25% | * | * | - | * | 25% | 23% |
| Mathematics | 2017 | 48% | 46% | **38%** | 44% | * | - | - | 45% | 45% | 45% | - | 35% | 44% | 43% |
| | 2016 | 43% | 40% | **37%** | 39% | - | - | - | 39% | * | * | - | 22% | 39% | 36% |
| Writing | 2017 | 38% | 38% | **10%** | 33% | - | - | - | 33% | * | * | - | * | 29% | 21% |
| | 2016 | 41% | 39% | **33%** | 54% | - | - | - | 54% | * | * | - | * | 55% | 46% |
| Science | 2017 | 52% | 46% | **34%** | - | - | - | - | - | 34% | 34% | - | * | 34% | 35% |
| | 2016 | 47% | 40% | **34%** | 20% | - | - | - | 20% | - | - | - | * | 20% | 18% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **14%** | 15% | * | - | - | 16% | 19% | 19% | - | 9% | 17% | 16% |
| | 2016 | 18% | 16% | **12%** | 12% | - | - | - | 12% | * | * | - | * | 12% | 11% |

District Name: HOUSTON ISD
Campus Name: ALMEDA EL
Campus Number: 101912104

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 845
Grade Span: EE - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **14%** | 15% | * | - | - | 16% | 12% | 12% | - | * | 13% | 12% |
| | 2016 | 17% | 16% | **11%** | 10% | - | - | - | 10% | * | * | - | * | 10% | 9% |
| Mathematics | 2017 | 23% | 23% | **20%** | 20% | * | - | - | 21% | 30% | 30% | - | 16% | 24% | 23% |
| | 2016 | 19% | 19% | **16%** | 16% | - | - | - | 16% | * | * | - | * | 17% | 16% |
| Writing | 2017 | 12% | 12% | * | * | * | - | - | * | * | * | - | * | * | * |
| | 2016 | 15% | 15% | **9%** | 11% | - | - | - | 11% | * | * | - | * | 11% | 9% |
| Science | 2017 | 19% | 17% | **12%** | - | - | - | - | - | 14% | 14% | - | * | 14% | 14% |
| | 2016 | 16% | 14% | **6%** | * | - | - | - | * | - | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **55%** | 49% | * | - | - | 50% | 57% | 57% | - | 59% | 54% | 55% |
| | 2016 | 62% | 61% | **68%** | 72% | - | - | - | 72% | * | * | - | 63% | 72% | 71% |
| Reading | 2017 | 59% | 56% | **48%** | 45% | * | - | - | 46% | 45% | 45% | - | 61% | 45% | 48% |
| | 2016 | 60% | 60% | **71%** | 80% | - | - | - | 80% | * | * | - | * | 79% | 78% |
| Mathematics | 2017 | 64% | 62% | **61%** | 53% | * | - | - | 55% | 69% | 69% | - | * | 63% | 62% |
| | 2016 | 63% | 61% | **66%** | 65% | - | - | - | 65% | * | * | - | * | 65% | 64% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **21%** | 23% | * | - | - | 24% | 23% | 23% | - | 15% | 23% | 22% |
| | 2016 | 17% | 18% | **24%** | 20% | - | - | - | 20% | * | * | - | 25% | 21% | 21% |
| Reading | 2017 | 17% | 18% | **17%** | 22% | * | - | - | 23% | 15% | 15% | - | 26% | 18% | 19% |
| | 2016 | 16% | 18% | **26%** | 28% | - | - | - | 28% | * | * | - | * | 28% | 28% |
| Mathematics | 2017 | 20% | 22% | **24%** | 24% | * | - | - | 26% | 31% | 31% | - | * | 28% | 24% |
| | 2016 | 17% | 19% | **21%** | 13% | - | - | - | 13% | * | * | - | * | 13% | 14% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **19%** | * | * | - | - | - | * | * | - | * | 25% | 20% |
| | 2016 | 35% | 32% | **34%** | 36% | - | - | - | 36% | * | * | - | * | 34% | 28% |

District Name: HOUSTON ISD
Campus Name: ALMEDA EL
Campus Number: 101912104

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 845
Grade Span: EE - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **33%** | - | - | - | - | - | 50% | 50% | - | * | 50% | 41% |

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: ALMEDA EL
Campus Number: 101912104

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 845
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **99%** | 99% | 100% | 71% | * | 100% | * | 100% | 97% | 99% | 99% |
| Included in Accountability | 94% | 92% | **95%** | 89% | 97% | 71% | * | 85% | * | 100% | 94% | 95% | 96% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **4%** | 10% | 2% | 0% | * | 15% | * | 0% | 3% | 4% | 3% |
| Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **1%** | 1% | 0% | 29% | * | 0% | * | 0% | 3% | 1% | 1% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 29% | * | 0% | * | 0% | 3% | 0% | 0% |
| Other | 0% | 0% | **0%** | 1% | 0% | 0% | * | 0% | * | 0% | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **99%** | 98% | 99% | 100% | - | 100% | * | 100% | 93% | 99% | 99% |
| Included in Accountability | 94% | 93% | **93%** | 86% | 95% | 100% | - | 100% | * | 100% | 92% | 94% | 94% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **6%** | 11% | 4% | 0% | - | 0% | * | 0% | 0% | 4% | 5% |
| Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 2% | 0% | 0% |
| Not Tested | 1% | 1% | **1%** | 2% | 1% | 0% | - | 0% | * | 0% | 7% | 1% | 1% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **1%** | 2% | 1% | 0% | - | 0% | * | 0% | 7% | 1% | 1% |

District Name: HOUSTON ISD
Campus Name: ALMEDA EL
Campus Number: 101912104

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 845
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **97.2%** | 96.3% | 97.5% | 94.0% | * | 99.3% | - | 95.1% | 94.9% | 97.2% | 97.8% |
| 2014-15 | 95.7% | 95.6% | **97.5%** | 97.1% | 97.6% | 97.1% | * | 99.0% | - | * | 96.6% | 97.5% | 98.1% |

District Name: HOUSTON ISD
Campus Name: ALMEDA EL
Campus Number: 101912104

Total Students: 845
Grade Span: EE - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 845 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 7 | 0.8% | 0.1% | 0.3% |
| Pre-Kindergarten | 80 | 9.5% | 6.8% | 4.2% |
| Kindergarten | 112 | 13.3% | 7.7% | 7.0% |
| Grade 1 | 124 | 14.7% | 8.3% | 7.4% |
| Grade 2 | 143 | 16.9% | 8.5% | 7.6% |
| Grade 3 | 119 | 14.1% | 8.4% | 7.7% |
| Grade 4 | 134 | 15.9% | 8.3% | 7.7% |
| Grade 5 | 126 | 14.9% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 178 | 21.1% | 23.9% | 12.6% |
| Hispanic | 632 | 74.8% | 62.1% | 52.4% |
| White | 13 | 1.5% | 8.7% | 28.1% |
| American Indian | 2 | 0.2% | 0.2% | 0.4% |
| Asian | 10 | 1.2% | 3.9% | 4.2% |
| Pacific Islander | 1 | 0.1% | 0.1% | 0.1% |
| Two or More Races | 9 | 1.1% | 1.1% | 2.2% |
| Economically Disadvantaged | 713 | 84.4% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 132 | 15.6% | 22.9% | 41.0% |
| English Language Learners (ELL) | 437 | 51.7% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 640 | 75.7% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 53 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 14 | 26.4% | 52.1% | 44.5% |
| Students with Physical Disabilities | 17 | 32.1% | 15.8% | 21.9% |
| Students with Autism | ** | ** | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 10 | 18.9% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | * | * | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 153 | 21.1% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 65 | 9.0% | | |
| Hispanic | 79 | 10.9% | | |
| White | 3 | 0.4% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 1 | 0.1% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 5 | 0.7% | | |

District Name: HOUSTON ISD
Campus Name: ALMEDA EL
Campus Number: 101912104

Total Students: 845
Grade Span: EE - 05
School Type: Elementary

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 3.7% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 6.3% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 2.4% | 2.8% | 1.6% | 10.0% | 2.3% | 1.2% |
| Grade 4 | 0.0% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 18.7 | 19.0 | 18.8 |
| Grade 1 | 21.9 | 18.3 | 18.8 |
| Grade 2 | 21.3 | 18.8 | 18.9 |
| Grade 3 | 17.6 | 17.9 | 19.0 |
| Grade 4 | 21.0 | 17.6 | 19.0 |
| Grade 5 | 16.4 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: ALMEDA EL
Campus Number: 101912104

# Texas Academic Performance Report
## 2016-17 Campus Profile

Total Students: 845
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 56.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 50.1 | 89.4% | 55.1% | 64.0% |
| Teachers | 43.9 | 78.4% | 42.1% | 50.0% |
| Professional Support | 3.2 | 5.7% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 3.0 | 5.4% | 2.1% | 2.9% |
| Educational Aides: | 5.9 | 10.6% | 4.7% | 9.6% |
| Total Minority Staff: | 49.1 | 87.6% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 19.0 | 43.3% | 36.2% | 10.2% |
| Hispanic | 15.0 | 34.1% | 28.6% | 26.6% |
| White | 6.9 | 15.8% | 28.3% | 59.8% |
| American Indian | 1.0 | 2.3% | 0.3% | 0.4% |
| Asian | 2.0 | 4.6% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 6.0 | 13.7% | 26.1% | 23.7% |
| Females | 37.9 | 86.3% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 4.9 | 11.2% | 6.1% | 1.2% |
| Bachelors | 30.0 | 68.3% | 67.1% | 74.5% |
| Masters | 8.0 | 18.2% | 25.3% | 23.6% |
| Doctorate | 1.0 | 2.3% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.9 | 9.0% | 8.1% | 7.8% |
| 1-5 Years Experience | 18.0 | 40.9% | 32.7% | 28.0% |
| 6-10 Years Experience | 5.0 | 11.4% | 18.5% | 20.9% |
| 11-20 Years Experience | 8.0 | 18.2% | 25.4% | 27.8% |
| Over 20 Years Experience | 9.0 | 20.5% | 15.3% | 15.5% |
| Number of Students per Teacher | 19.2 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: ALMEDA EL
Campus Number: 101912104

Total Students: 845
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 13.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 13.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 19.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 18.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 10.0 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 8.4 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $52,199 | $50,541 | $46,199 |
| 1-5 Years Experience | $51,716 | $50,294 | $48,779 |
| 6-10 Years Experience | $48,173 | $51,777 | $51,184 |
| 11-20 Years Experience | $55,477 | $53,872 | $54,396 |
| Over 20 Years Experience | $63,720 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $54,501 | $53,471 | $52,525 |
| Professional Support | $62,179 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $76,598 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: ALMEDA EL
Campus Number: 101912104

Total Students: 845
Grade Span: EE - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 398 | 47.1% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 150 | 17.8% | 15.1% | 7.8% |
| Special Education | 53 | 6.3% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 43.4 | 98.9% | 77.1% | 72.8% |
| Special Education | 0.5 | 1.1% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ANDERSON EL**

Campus Number: **101912105**

2017 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: ANDERSON EL
Campus Number: 101912105

Total Students: 819
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **66%** | 79% | 61% | * | - | * | - | - | * | 66% | 64% |
| | 2016 | 73% | 67% | **70%** | 54% | 74% | * | * | 83% | - | * | * | 71% | 77% |
| Mathematics | 2017 | 78% | 73% | **76%** | 63% | 78% | * | - | * | - | - | * | 75% | 82% |
| | 2016 | 75% | 70% | **70%** | 63% | 74% | * | * | * | - | * | * | 71% | 74% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **45%** | 39% | 46% | * | * | * | - | * | * | 46% | 37% |
| | 2016 | 75% | 69% | **48%** | 39% | 49% | * | - | * | - | - | * | 48% | 34% |
| Mathematics | 2017 | 76% | 71% | **64%** | 48% | 70% | * | * | * | - | * | * | 67% | 67% |
| | 2016 | 73% | 70% | **60%** | 43% | 64% | * | - | * | - | - | 45% | 60% | 56% |
| Writing | 2017 | 65% | 61% | **52%** | 38% | 57% | * | * | * | - | * | * | 53% | 46% |
| | 2016 | 69% | 64% | **48%** | 43% | 48% | * | - | * | - | - | 64% | 47% | 35% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **59%** | 67% | 58% | * | - | * | - | - | 75% | 58% | 35% |
| | 2016 | 81% | 73% | **74%** | 60% | 77% | * | - | * | - | - | 67% | 72% | 64% |
| Mathematics | 2017 | 87% | 83% | **66%** | 62% | 67% | * | - | * | - | - | 75% | 69% | 50% |
| | 2016 | 86% | 80% | **71%** | 40% | 80% | * | - | * | - | - | * | 69% | 68% |
| Science | 2017 | 74% | 69% | **53%** | 57% | 52% | * | - | * | - | - | * | 52% | 37% |
| | 2016 | 74% | 68% | **75%** | 60% | 79% | * | - | * | - | - | * | 73% | 68% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **60%** | 56% | 61% | 63% | * | 66% | - | * | 44% | 61% | 54% |
| | 2016 | 75% | 69% | **64%** | 50% | 67% | 61% | * | 74% | - | * | 42% | 63% | 59% |
| Reading | 2017 | 72% | 64% | **57%** | 60% | 56% | * | * | 67% | - | * | 52% | 57% | 47% |
| | 2016 | 73% | 66% | **64%** | 51% | 66% | 56% | * | 82% | - | * | 36% | 63% | 59% |

District Name: HOUSTON ISD
Campus Name: ANDERSON EL
Campus Number: 101912105

Total Students: 819
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **69%** | 57% | 72% | 86% | * | 67% | - | * | 52% | 70% | 68% |
| | 2016 | 76% | 71% | **67%** | 49% | 72% | 67% | * | 64% | - | * | 39% | 66% | 66% |
| Writing | 2017 | 67% | 64% | **52%** | 38% | 57% | * | * | * | - | * | * | 53% | 46% |
| | 2016 | 69% | 65% | **48%** | 43% | 48% | * | - | * | - | - | 64% | 47% | 35% |
| Science | 2017 | 79% | 72% | **53%** | 57% | 52% | * | - | * | - | - | * | 52% | 37% |
| | 2016 | 79% | 72% | **75%** | 60% | 79% | * | - | * | - | - | * | 73% | 68% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **27%** | 24% | 27% | * | * | * | - | * | 21% | 28% | 20% |
| | 2016 | 45% | 39% | **24%** | 14% | 28% | * | * | * | - | * | * | 24% | 22% |
| Reading | 2017 | 48% | 44% | **33%** | 32% | 33% | * | * | * | - | * | 26% | 34% | 24% |
| | 2016 | 46% | 41% | **29%** | 17% | 33% | * | * | * | - | * | * | 29% | 28% |
| Mathematics | 2017 | 48% | 46% | **34%** | 19% | 38% | * | * | 67% | - | * | 22% | 35% | 32% |
| | 2016 | 43% | 40% | **32%** | 17% | 37% | * | * | * | - | * | * | 31% | 37% |
| Writing | 2017 | 38% | 38% | **23%** | * | 28% | * | * | * | - | * | * | 24% | * |
| | 2016 | 41% | 39% | **24%** | 23% | 24% | * | - | * | - | - | * | 24% | * |
| Science | 2017 | 52% | 46% | **26%** | 29% | 27% | * | - | * | - | - | * | 26% | 12% |
| | 2016 | 47% | 40% | **25%** | * | 28% | * | - | * | - | - | * | 23% | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **18%** | 8% | 21% | * | * | 31% | - | * | 21% | 19% | 18% |
| | 2016 | 18% | 16% | **13%** | 8% | 14% | * | * | * | - | * | 11% | 12% | 12% |
| Reading | 2017 | 19% | 17% | **18%** | 11% | 20% | * | * | * | - | * | 20% | 19% | 16% |
| | 2016 | 17% | 16% | **14%** | 10% | 15% | * | * | * | - | * | * | 14% | 12% |
| Mathematics | 2017 | 23% | 23% | **24%** | 8% | 27% | * | * | 50% | - | * | 24% | 25% | 27% |
| | 2016 | 19% | 19% | **13%** | * | 16% | * | * | * | - | * | * | 13% | 15% |

District Name: HOUSTON ISD
Campus Name: ANDERSON EL
Campus Number: 101912105

Total Students: 819
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **7%** | * | 8% | * | * | * | - | * | * | 7% | * |
| | 2016 | 15% | 15% | **12%** | * | 12% | * | - | * | - | - | * | 11% | * |
| Science | 2017 | 19% | 17% | **12%** | * | 14% | * | - | * | - | - | * | 12% | * |
| | 2016 | 16% | 14% | **6%** | * | 7% | * | - | * | - | - | * | 6% | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **54%** | 51% | 56% | * | * | 50% | - | * | 62% | 54% | 56% |
| | 2016 | 62% | 61% | **48%** | 44% | 51% | * | - | * | - | - | 50% | 48% | 50% |
| Reading | 2017 | 59% | 56% | **53%** | 53% | 54% | * | * | * | - | * | 57% | 52% | 54% |
| | 2016 | 60% | 60% | **53%** | 51% | 56% | * | - | * | - | - | 62% | 53% | 54% |
| Mathematics | 2017 | 64% | 62% | **56%** | 48% | 58% | * | * | * | - | * | 67% | 55% | 58% |
| | 2016 | 63% | 61% | **43%** | 37% | 46% | * | - | * | - | - | * | 44% | 47% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **25%** | 25% | 26% | * | * | 28% | - | * | 40% | 24% | 26% |
| | 2016 | 17% | 18% | **17%** | 15% | 18% | * | - | * | - | - | 29% | 18% | 17% |
| Reading | 2017 | 17% | 18% | **23%** | 26% | 23% | * | * | * | - | * | 43% | 21% | 24% |
| | 2016 | 16% | 18% | **20%** | 17% | 22% | * | - | * | - | - | 38% | 21% | 20% |
| Mathematics | 2017 | 20% | 22% | **27%** | 24% | 28% | * | * | * | - | * | 38% | 26% | 28% |
| | 2016 | 17% | 19% | **13%** | 12% | 14% | * | - | * | - | - | * | 14% | 14% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **24%** | 25% | 26% | * | - | * | - | - | 43% | 20% | 20% |
| | 2016 | 35% | 32% | **37%** | * | 48% | * | - | - | - | - | 50% | 38% | 52% |
| Mathematics | 2017 | 43% | 39% | **23%** | 25% | 23% | * | - | * | - | * | 42% | 24% | 19% |

District Name: HOUSTON ISD
Campus Name: ANDERSON EL
Campus Number: 101912105

Total Students: 819
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **43%** | 52% | 41% | * | - | * | - | - | * | 44% | 19% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **57%** | 48% | 59% | * | - | * | - | - | 90% | 56% | 81% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **58%** | 65% | 57% | * | - | * | - | - | 70% | 56% | 34% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **51%** | 43% | 52% | * | - | * | - | - | * | 54% | 34% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **49%** | 57% | 48% | * | - | * | - | - | 60% | 46% | 66% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **63%** | 60% | 64% | * | - | * | - | - | 70% | 66% | 46% |

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **60%** | 54% | 55% | - | - | 54% | 53% | 53% | - | 56% | 54% | 54% |
| | 2016 | 75% | 69% | **64%** | 59% | - | - | - | 59% | 58% | 58% | - | 73% | 59% | 59% |
| Reading | 2017 | 72% | 64% | **57%** | 46% | * | - | - | 46% | 59% | 59% | - | * | 47% | 47% |
| | 2016 | 73% | 66% | **64%** | 58% | - | - | - | 58% | 67% | 67% | - | * | 58% | 59% |
| Mathematics | 2017 | 79% | 74% | **69%** | 69% | 71% | - | - | 69% | 53% | 53% | - | 71% | 68% | 68% |
| | 2016 | 76% | 71% | **67%** | 68% | - | - | - | 68% | 53% | 53% | - | * | 66% | 66% |
| Writing | 2017 | 67% | 64% | **52%** | 46% | * | - | - | 46% | * | * | - | * | 44% | 46% |
| | 2016 | 69% | 65% | **48%** | 36% | - | - | - | 36% | * | * | - | * | 36% | 35% |
| Science | 2017 | 79% | 72% | **53%** | 36% | * | - | - | 35% | * | * | - | * | 38% | 37% |
| | 2016 | 79% | 72% | **75%** | 68% | - | - | - | 68% | * | * | - | * | 67% | 68% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **27%** | 18% | * | - | - | 18% | * | * | - | * | 20% | 20% |
| | 2016 | 45% | 39% | **24%** | 22% | - | - | - | 22% | * | * | - | * | 22% | 22% |
| Reading | 2017 | 48% | 44% | **33%** | 21% | * | - | - | 21% | * | * | - | * | 23% | 24% |
| | 2016 | 46% | 41% | **29%** | 28% | - | - | - | 28% | * | * | - | * | 29% | 28% |
| Mathematics | 2017 | 48% | 46% | **34%** | 30% | * | - | - | 29% | 71% | 71% | - | * | 32% | 32% |
| | 2016 | 43% | 40% | **32%** | 37% | - | - | - | 37% | * | * | - | * | 37% | 37% |
| Writing | 2017 | 38% | 38% | **23%** | * | * | - | - | * | * | * | - | * | * | * |
| | 2016 | 41% | 39% | **24%** | * | - | - | - | * | * | * | - | * | * | * |
| Science | 2017 | 52% | 46% | **26%** | * | * | - | - | * | * | * | - | - | 12% | 12% |
| | 2016 | 47% | 40% | **25%** | * | - | - | - | * | * | * | - | * | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **18%** | 17% | 35% | - | - | 17% | 26% | 26% | - | * | 18% | 18% |
| | 2016 | 18% | 16% | **13%** | 13% | - | - | - | 13% | * | * | - | * | 12% | 12% |

District Name: HOUSTON ISD
Campus Name: ANDERSON EL
Campus Number: 101912105

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 819
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **18%** | 15% | * | - | - | 14% | * | * | - | * | 16% | 16% |
| | 2016 | 17% | 16% | **14%** | 13% | - | - | - | 13% | * | * | - | * | 13% | 12% |
| Mathematics | 2017 | 23% | 23% | **24%** | 27% | * | - | - | 26% | 35% | 35% | - | * | 27% | 27% |
| | 2016 | 19% | 19% | **13%** | 17% | - | - | - | 17% | * | * | - | * | 16% | 15% |
| Writing | 2017 | 12% | 12% | **7%** | * | * | - | - | * | * | * | - | * | * | * |
| | 2016 | 15% | 15% | **12%** | * | - | - | - | * | * | * | - | * | * | * |
| Science | 2017 | 19% | 17% | **12%** | * | * | - | - | * | * | * | - | * | * | * |
| | 2016 | 16% | 14% | **6%** | * | - | - | - | * | * | * | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **54%** | 56% | 50% | - | - | 56% | 38% | 38% | - | * | 54% | 54% |
| | 2016 | 62% | 61% | **48%** | 47% | - | - | - | 47% | * | * | - | * | 47% | 48% |
| Reading | 2017 | 59% | 56% | **53%** | 53% | * | - | - | 53% | * | * | - | * | 52% | 53% |
| | 2016 | 60% | 60% | **53%** | 48% | - | - | - | 48% | * | * | - | * | 48% | 50% |
| Mathematics | 2017 | 64% | 62% | **56%** | 58% | * | - | - | 58% | * | * | - | * | 56% | 56% |
| | 2016 | 63% | 61% | **43%** | 46% | - | - | - | 46% | * | * | - | * | 46% | 47% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **25%** | 28% | 42% | - | - | 28% | 27% | 27% | - | * | 28% | 28% |
| | 2016 | 17% | 18% | **17%** | 19% | - | - | - | 19% | * | * | - | * | 19% | 20% |
| Reading | 2017 | 17% | 18% | **23%** | 27% | * | - | - | 26% | * | * | - | * | 26% | 26% |
| | 2016 | 16% | 18% | **20%** | 20% | - | - | - | 20% | * | * | - | * | 20% | 21% |
| Mathematics | 2017 | 20% | 22% | **27%** | 30% | * | - | - | 29% | * | * | - | * | 30% | 30% |
| | 2016 | 17% | 19% | **13%** | 18% | - | - | - | 18% | * | * | - | * | 18% | 18% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **24%** | 21% | * | - | - | 20% | * | * | - | * | 20% | 20% |
| | 2016 | 35% | 32% | **37%** | 45% | - | - | - | 45% | * | * | - | * | 48% | 52% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **23%** | 22% | * | - | - | 20% | * | * | - | - | 19% | 19% |

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: ANDERSON EL
Campus Number: 101912105

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 819
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **90%** | 90% | 91% | 86% | * | 84% | - | 100% | 87% | 91% | 89% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **7%** | 10% | 6% | 14% | * | 16% | - | 0% | 13% | 6% | 6% |
| Other Exclusions | 1% | 2% | **2%** | 0% | 3% | 0% | * | 0% | - | 0% | 0% | 2% | 4% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **89%** | 85% | 90% | 85% | * | 90% | - | * | 94% | 90% | 88% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **9%** | 15% | 8% | 11% | * | 0% | - | * | 4% | 8% | 8% |
| Other Exclusions | 1% | 2% | **2%** | 0% | 2% | 4% | * | 10% | - | * | 2% | 2% | 4% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: ANDERSON EL
Campus Number: 101912105

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 819
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **96.7%** | 95.1% | 97.2% | 95.3% | * | 98.2% | - | * | 96.0% | 96.8% | 97.2% |
| 2014-15 | 95.7% | 95.6% | **97.1%** | 95.7% | 97.2% | 97.5% | * | 97.9% | * | * | 96.0% | 97.1% | 97.5% |

District Name: HOUSTON ISD
Campus Name: ANDERSON EL
Campus Number: 101912105

Total Students: 819
Grade Span: PK - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 819 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 66 | 8.1% | 6.8% | 4.2% |
| Kindergarten | 104 | 12.7% | 7.7% | 7.0% |
| Grade 1 | 140 | 17.1% | 8.3% | 7.4% |
| Grade 2 | 143 | 17.5% | 8.5% | 7.6% |
| Grade 3 | 121 | 14.8% | 8.4% | 7.7% |
| Grade 4 | 116 | 14.2% | 8.3% | 7.7% |
| Grade 5 | 129 | 15.8% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 152 | 18.6% | 23.9% | 12.6% |
| Hispanic | 619 | 75.6% | 62.1% | 52.4% |
| White | 20 | 2.4% | 8.7% | 28.1% |
| American Indian | 1 | 0.1% | 0.2% | 0.4% |
| Asian | 22 | 2.7% | 3.9% | 4.2% |
| Pacific Islander | 2 | 0.2% | 0.1% | 0.1% |
| Two or More Races | 3 | 0.4% | 1.1% | 2.2% |
| Economically Disadvantaged | 720 | 87.9% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 99 | 12.1% | 22.9% | 41.0% |
| English Language Learners (ELL) | 468 | 57.1% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 1 | 0.1% | 1.2% | 1.4% |
| At-Risk | 647 | 79.0% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 37 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 15 | 40.5% | 52.1% | 44.5% |
| Students with Physical Disabilities | 11 | 29.7% | 15.8% | 21.9% |
| Students with Autism | * | * | 12.5% | 12.5% |
| Students with Behavioral Disabilities | ** | ** | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.0% | 1.3% |

District Name: HOUSTON ISD
Campus Name: ANDERSON EL
Campus Number: 101912105

Total Students: 819
Grade Span: PK - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 149 | 21.3% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 51 | 7.3% | | |
| Hispanic | 85 | 12.2% | | |
| White | 9 | 1.3% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 3 | 0.4% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.1% | | |

District Name: HOUSTON ISD
Campus Name: ANDERSON EL
Campus Number: 101912105

Total Students: 819
Grade Span: PK - 05
School Type: Elementary

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.9% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 7.4% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 3.9% | 3.4% | 2.4% | 16.7% | 5.0% | 3.1% |
| Grade 3 | 0.0% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 1.7% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 21.4 | 19.0 | 18.8 |
| Grade 1 | 17.6 | 18.3 | 18.8 |
| Grade 2 | 17.2 | 18.8 | 18.9 |
| Grade 3 | 20.4 | 17.9 | 19.0 |
| Grade 4 | 15.1 | 17.6 | 19.0 |
| Grade 5 | 15.9 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: ANDERSON EL
Campus Number: 101912105

# Texas Academic Performance Report
## 2016-17 Campus Profile

Total Students: 819
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 53.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 48.7 | 90.8% | 55.1% | 64.0% |
| Teachers | 44.5 | 83.0% | 42.1% | 50.0% |
| Professional Support | 2.0 | 3.7% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 2.2 | 4.1% | 2.1% | 2.9% |
| Educational Aides: | 4.9 | 9.2% | 4.7% | 9.6% |
| Total Minority Staff: | 49.6 | 92.6% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 26.5 | 59.5% | 36.2% | 10.2% |
| Hispanic | 15.0 | 33.7% | 28.6% | 26.6% |
| White | 2.0 | 4.5% | 28.3% | 59.8% |
| American Indian | 1.0 | 2.2% | 0.3% | 0.4% |
| Asian | 0.0 | 0.0% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 10.0 | 22.5% | 26.1% | 23.7% |
| Females | 34.5 | 77.5% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 6.1% | 1.2% |
| Bachelors | 32.9 | 73.9% | 67.1% | 74.5% |
| Masters | 10.8 | 24.3% | 25.3% | 23.6% |
| Doctorate | 0.8 | 1.8% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 4.5% | 8.1% | 7.8% |
| 1-5 Years Experience | 9.7 | 21.8% | 32.7% | 28.0% |
| 6-10 Years Experience | 9.0 | 20.2% | 18.5% | 20.9% |
| 11-20 Years Experience | 16.0 | 36.0% | 25.4% | 27.8% |
| Over 20 Years Experience | 7.8 | 17.6% | 15.3% | 15.5% |
| Number of Students per Teacher | 18.4 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: ANDERSON EL
Campus Number: 101912105

Total Students: 819
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 37.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 37.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 8.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 7.5 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 12.6 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 10.2 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $51,500 | $50,541 | $46,199 |
| 1-5 Years Experience | $49,291 | $50,294 | $48,779 |
| 6-10 Years Experience | $52,384 | $51,777 | $51,184 |
| 11-20 Years Experience | $55,677 | $53,872 | $54,396 |
| Over 20 Years Experience | $67,710 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $55,545 | $53,471 | $52,525 |
| Professional Support | $71,462 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $70,594 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: ANDERSON EL
Campus Number: 101912105

Total Students: 819
Grade Span: PK - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 492 | 60.1% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 50 | 6.1% | 15.1% | 7.8% |
| Special Education | 37 | 4.5% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 43.5 | 97.8% | 77.1% | 72.8% |
| Special Education | 1.0 | 2.2% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ARABIC IMMERSION MAGNET SCHOOL**

Campus Number: **101912478**

2017 Accountability Rating: **Met Standard**

**This school is paired with 101912000, HOUSTON ISD**

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TEXAS EDUCATION AGENCY

**Texas Academic Performance Report**

**2016-17 Campus Performance**



**There is no assessment data for this campus.**

District Name: HOUSTON ISD
Campus Name: ARABIC IMMERSION MAGNET SCHOOL
Campus Number: 101912478

Total Students: 209
Grade Span: PK - 01
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 209 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 43 | 20.6% | 6.8% | 4.2% |
| Kindergarten | 81 | 38.8% | 7.7% | 7.0% |
| Grade 1 | 85 | 40.7% | 8.3% | 7.4% |
| Grade 2 | 0 | 0.0% | 8.5% | 7.6% |
| Grade 3 | 0 | 0.0% | 8.4% | 7.7% |
| Grade 4 | 0 | 0.0% | 8.3% | 7.7% |
| Grade 5 | 0 | 0.0% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 56 | 26.8% | 23.9% | 12.6% |
| Hispanic | 71 | 34.0% | 62.1% | 52.4% |
| White | 61 | 29.2% | 8.7% | 28.1% |
| American Indian | 2 | 1.0% | 0.2% | 0.4% |
| Asian | 7 | 3.3% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 12 | 5.7% | 1.1% | 2.2% |
| Economically Disadvantaged | 119 | 56.9% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 90 | 43.1% | 22.9% | 41.0% |
| English Language Learners (ELL) | 50 | 23.9% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 137 | 65.6% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 7 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 0 | 0.0% | 52.1% | 44.5% |
| Students with Physical Disabilities | ** | ** | 15.8% | 21.9% |
| Students with Autism | * | * | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 0 | 0.0% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 0 | 0.0% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | | |
| Hispanic | 0 | 0.0% | | |
| White | 0 | 0.0% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

District Name: HOUSTON ISD
Campus Name: ARABIC IMMERSION MAGNET SCHOOL
Campus Number: 101912478

Total Students: 209
Grade Span: PK - 01
School Type: Elementary

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | - | 5.4% | 3.8% | - | 7.5% | 6.8% |
| Grade 2 | - | 3.4% | 2.4% | - | 5.0% | 3.1% |
| Grade 3 | - | 2.8% | 1.6% | - | 2.3% | 1.2% |
| Grade 4 | - | 1.7% | 0.8% | - | 0.9% | 0.7% |
| Grade 5 | - | 0.7% | 0.4% | - | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 20.5 | 19.0 | 18.8 |
| Grade 1 | 21.2 | 18.3 | 18.8 |
| Grade 2 | - | 18.8 | 18.9 |
| Grade 3 | - | 17.9 | 19.0 |
| Grade 4 | - | 17.6 | 19.0 |
| Grade 5 | - | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: ARABIC IMMERSION MAGNET SCHOOL
Campus Number: 101912478

Total Students: 209
Grade Span: PK - 01
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 15.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 13.6 | 87.7% | 55.1% | 64.0% |
| Teachers | 10.5 | 67.6% | 42.1% | 50.0% |
| Professional Support | 2.1 | 13.7% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 1.0 | 6.4% | 2.1% | 2.9% |
| Educational Aides: | 1.9 | 12.3% | 4.7% | 9.6% |
| Total Minority Staff: | 3.6 | 23.2% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 9.5% | 36.2% | 10.2% |
| Hispanic | 1.0 | 9.5% | 28.6% | 26.6% |
| White | 7.5 | 71.4% | 28.3% | 59.8% |
| American Indian | 1.0 | 9.5% | 0.3% | 0.4% |
| Asian | 0.0 | 0.0% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 0.0 | 0.0% | 26.1% | 23.7% |
| Females | 10.5 | 100.0% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 9.5% | 6.1% | 1.2% |
| Bachelors | 6.5 | 61.8% | 67.1% | 74.5% |
| Masters | 3.0 | 28.6% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 9.5% | 8.1% | 7.8% |
| 1-5 Years Experience | 5.5 | 52.3% | 32.7% | 28.0% |
| 6-10 Years Experience | 2.0 | 19.1% | 18.5% | 20.9% |
| 11-20 Years Experience | 2.0 | 19.1% | 25.4% | 27.8% |
| Over 20 Years Experience | 0.0 | 0.0% | 15.3% | 15.5% |
| Number of Students per Teacher | 19.9 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: ARABIC IMMERSION MAGNET SCHOOL
Campus Number: 101912478

Total Students: 209
Grade Span: PK - 01
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 8.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 8.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 0.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 5.1 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 3.0 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $51,500 | $50,541 | $46,199 |
| 1-5 Years Experience | $43,514 | $50,294 | $48,779 |
| 6-10 Years Experience | $53,625 | $51,777 | $51,184 |
| 11-20 Years Experience | $55,000 | $53,872 | $54,396 |
| Over 20 Years Experience | - | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $48,397 | $53,471 | $52,525 |
| Professional Support | $52,350 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $85,457 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: ARABIC IMMERSION MAGNET SCHOOL
Campus Number: 101912478

Total Students: 209
Grade Span: PK - 01
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 53 | 25.4% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 10 | 4.8% | 15.1% | 7.8% |
| Special Education | 7 | 3.3% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 10.5 | 100.0% | 77.1% | 72.8% |
| Special Education | 0.0 | 0.0% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ASHFORD EL**

Campus Number: **101912273**

2017 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: ASHFORD EL
Campus Number: 101912273

Total Students: 660
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **57%** | 44% | 70% | * | - | * | - | * | * | 56% | 68% |
| | 2016 | 73% | 67% | **74%** | 72% | 75% | - | - | - | - | - | * | 67% | 73% |
| Mathematics | 2017 | 78% | 73% | **51%** | 25% | 70% | 86% | - | * | - | * | * | 50% | 82% |
| | 2016 | 75% | 70% | **62%** | 54% | 69% | - | - | - | - | - | * | 60% | 63% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **61%** | 57% | 59% | * | - | * | - | * | * | 57% | 54% |
| Mathematics | 2017 | 76% | 71% | **61%** | 39% | 72% | * | - | * | - | * | * | 52% | 67% |
| Writing | 2017 | 65% | 61% | **64%** | 48% | 72% | * | - | * | - | * | * | 59% | 71% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **65%** | 58% | * | * | * | * | - | - | - | 62% | * |
| Mathematics | 2017 | 87% | 83% | **80%** | 75% | * | * | * | * | - | - | - | 77% | * |
| Science | 2017 | 74% | 69% | **84%** | 73% | * | * | * | * | - | - | - | 77% | * |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **61%** | 47% | 70% | 84% | * | 100% | - | * | * | 57% | 69% |
| | 2016 | 75% | 69% | **68%** | 63% | 72% | - | - | - | - | - | * | 63% | 68% |
| Reading | 2017 | 72% | 64% | **59%** | 51% | 65% | 77% | * | 100% | - | * | * | 57% | 60% |
| | 2016 | 73% | 66% | **74%** | 72% | 75% | - | - | - | - | - | * | 67% | 73% |
| Mathematics | 2017 | 79% | 74% | **59%** | 39% | 72% | 92% | * | 100% | - | * | * | 54% | 75% |
| | 2016 | 76% | 71% | **62%** | 54% | 69% | - | - | - | - | - | * | 60% | 63% |
| Writing | 2017 | 67% | 64% | **64%** | 48% | 72% | * | - | * | - | * | * | 59% | 71% |
| Science | 2017 | 79% | 72% | **84%** | 73% | * | * | * | * | - | - | - | 77% | * |

District Name: HOUSTON ISD
Campus Name: ASHFORD EL
Campus Number: 101912273

Total Students: 660
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **20%** | 9% | 30% | * | * | * | - | * | * | 20% | 38% |
| | 2016 | 45% | 39% | **28%** | * | 38% | - | - | - | - | - | * | 28% | 41% |
| Reading | 2017 | 48% | 44% | **30%** | 18% | 37% | 60% | * | * | - | * | * | 26% | 41% |
| | 2016 | 46% | 41% | **41%** | 26% | 54% | - | - | - | - | - | * | 45% | 55% |
| Mathematics | 2017 | 48% | 46% | **24%** | 14% | 35% | * | * | * | - | * | * | 24% | 41% |
| | 2016 | 43% | 40% | **38%** | 21% | 54% | - | - | - | - | - | * | 33% | 59% |
| Writing | 2017 | 38% | 38% | **18%** | * | 22% | * | - | * | - | * | * | 24% | * |
| Science | 2017 | 52% | 46% | **32%** | * | * | * | * | * | - | - | - | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **13%** | 3% | 19% | 22% | * | 46% | - | * | * | 12% | 19% |
| | 2016 | 18% | 16% | **23%** | 14% | 30% | - | - | - | - | - | * | 24% | 31% |
| Reading | 2017 | 19% | 17% | **19%** | * | 29% | 38% | * | * | - | * | * | 16% | 27% |
| | 2016 | 17% | 16% | **28%** | * | 38% | - | - | - | - | - | * | 33% | 37% |
| Mathematics | 2017 | 23% | 23% | **12%** | * | 18% | * | * | * | - | * | * | 13% | 21% |
| | 2016 | 19% | 19% | **18%** | * | 22% | - | - | - | - | - | * | 15% | 24% |
| Writing | 2017 | 12% | 12% | * | * | * | * | - | * | - | * | * | * | * |
| Science | 2017 | 19% | 17% | * | * | * | * | * | * | - | - | - | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **48%** | 38% | 44% | 81% | * | * | - | - | * | 48% | 50% |
| | 2016 | 62% | 61% | **44%** | * | * | - | - | - | - | - | - | 44% | 44% |
| Reading | 2017 | 59% | 56% | **49%** | * | 50% | * | * | * | - | - | * | 46% | 54% |
| | 2016 | 60% | 60% | * | * | * | - | - | - | - | - | - | * | * |

District Name: HOUSTON ISD
Campus Name: ASHFORD EL
Campus Number: 101912273

Total Students: 660
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 64% | 62% | **47%** | * | * | * | * | * | - | - | * | 51% | 46% |
| | 2016 | 63% | 61% | * | * | * | - | - | - | - | - | - | * | * |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **17%** | 9% | 18% | 31% | * | * | - | - | * | 19% | 24% |
| | 2016 | 17% | 18% | **31%** | * | * | - | - | - | - | - | - | 31% | 31% |
| Reading | 2017 | 17% | 18% | **21%** | * | 28% | * | * | * | - | - | * | 20% | 31% |
| | 2016 | 16% | 18% | * | * | * | - | - | - | - | - | - | * | * |
| Mathematics | 2017 | 20% | 22% | **14%** | * | * | * | * | * | - | - | * | 17% | 17% |
| | 2016 | 17% | 19% | * | * | * | - | - | - | - | - | - | * | * |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | * | * | * | - | * | - | - | - | * | * | * |
| Mathematics | 2017 | 43% | 39% | * | * | * | - | * | * | - | - | * | * | * |

District Name: HOUSTON ISD
Campus Name: ASHFORD EL
Campus Number: 101912273

Total Students: 660
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **55%** | 58% | * | * | * | * | - | - | - | 53% | * |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **45%** | 42% | * | * | * | * | - | - | - | 47% | * |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **59%** | 58% | * | * | * | * | - | - | - | 53% | * |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **55%** | 58% | * | * | * | * | - | - | - | 47% | * |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **45%** | 42% | * | * | * | * | - | - | - | 53% | * |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **73%** | 75% | * | * | * | * | - | - | - | 67% | * |

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **61%** | 86% | * | - | - | 85% | 65% | 65% | * | 50% | 71% | 69% |
| | 2016 | 75% | 69% | **68%** | 74% | - | - | - | 74% | 55% | 55% | - | 83% | 67% | 68% |
| Reading | 2017 | 72% | 64% | **59%** | 86% | * | - | - | 85% | 55% | 57% | * | * | 65% | 60% |
| | 2016 | 73% | 66% | **74%** | 76% | - | - | - | 76% | 70% | 70% | - | * | 74% | 73% |
| Mathematics | 2017 | 79% | 74% | **59%** | 93% | * | - | - | 92% | 69% | 68% | * | * | 77% | 75% |
| | 2016 | 76% | 71% | **62%** | 71% | - | - | - | 71% | * | * | - | * | 59% | 63% |
| Writing | 2017 | 67% | 64% | **64%** | * | - | - | - | * | 71% | 70% | * | * | 68% | 71% |
| Science | 2017 | 79% | 72% | **84%** | - | - | - | - | - | * | * | - | - | * | * |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **20%** | 43% | * | - | - | 38% | 46% | 42% | * | * | 44% | 38% |
| | 2016 | 45% | 39% | **28%** | 41% | - | - | - | 41% | * | * | - | * | 42% | 41% |
| Reading | 2017 | 48% | 44% | **30%** | 43% | * | - | - | 38% | 46% | 50% | * | * | 44% | 41% |
| | 2016 | 46% | 41% | **41%** | 59% | - | - | - | 59% | * | * | - | * | 58% | 55% |
| Mathematics | 2017 | 48% | 46% | **24%** | 50% | * | - | - | 46% | 46% | 42% | * | * | 48% | 41% |
| | 2016 | 43% | 40% | **38%** | 47% | - | - | - | 47% | * | * | - | * | 53% | 59% |
| Writing | 2017 | 38% | 38% | **18%** | * | - | - | - | * | * | * | * | * | * | * |
| Science | 2017 | 52% | 46% | **32%** | - | - | - | - | - | * | * | - | - | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **13%** | 31% | * | - | - | 30% | 17% | 17% | * | * | 21% | 19% |
| | 2016 | 18% | 16% | **23%** | 41% | - | - | - | 41% | * | * | - | * | 32% | 31% |
| Reading | 2017 | 19% | 17% | **19%** | 36% | * | - | - | * | 28% | 29% | * | * | 30% | 27% |
| | 2016 | 17% | 16% | **28%** | 53% | - | - | - | 53% | * | * | - | * | 41% | 37% |
| Mathematics | 2017 | 23% | 23% | **12%** | * | * | - | - | * | 21% | 18% | * | * | 23% | 21% |
| | 2016 | 19% | 19% | **18%** | 29% | - | - | - | 29% | * | * | - | * | 23% | 24% |

District Name: HOUSTON ISD
Campus Name: ASHFORD EL
Campus Number: 101912273

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 660
Grade Span: EE - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | * | * | - | - | - | * | * | * | * | * | * | * |
| Science | 2017 | 19% | 17% | * | - | - | - | - | - | * | * | - | - | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **48%** | * | - | - | - | * | 50% | 50% | * | * | 50% | 48% |
| | 2016 | 62% | 61% | **44%** | - | - | - | - | - | 44% | 44% | - | - | 44% | 44% |
| Reading | 2017 | 59% | 56% | **49%** | * | - | - | - | * | 54% | 56% | * | * | 52% | 52% |
| | 2016 | 60% | 60% | * | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2017 | 64% | 62% | **47%** | * | - | - | - | * | 46% | 44% | * | * | 48% | 45% |
| | 2016 | 63% | 61% | * | - | - | - | - | - | * | * | - | - | * | * |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **17%** | * | - | - | - | * | 25% | 26% | * | * | 24% | 23% |
| | 2016 | 17% | 18% | **31%** | - | - | - | - | - | 31% | 31% | - | - | 31% | 31% |
| Reading | 2017 | 17% | 18% | **21%** | * | - | - | - | * | 32% | 33% | * | * | 31% | 29% |
| | 2016 | 16% | 18% | * | - | - | - | - | - | * | * | - | - | * | * |
| Mathematics | 2017 | 20% | 22% | **14%** | * | - | - | - | * | 18% | 19% | * | * | 17% | 16% |
| | 2016 | 17% | 19% | * | - | - | - | - | - | * | * | - | - | * | * |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | * | - | - | - | - | - | * | * | - | * | * | * |
| Mathematics | 2017 | 43% | 39% | * | - | - | - | - | - | * | * | - | - | * | * |

District Name: HOUSTON ISD
Campus Name: ASHFORD EL
Campus Number: 101912273

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 660
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **99%** | 98% | 100% | 100% | 100% | 100% | - | 77% | 100% | 98% | 99% |
| Included in Accountability | 94% | 92% | **81%** | 78% | 89% | 80% | 60% | 87% | - | 38% | 83% | 82% | 84% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **13%** | 20% | 4% | 8% | 0% | 13% | - | 38% | 17% | 12% | 3% |
| Other Exclusions | 1% | 2% | **4%** | 0% | 6% | 13% | 40% | 0% | - | 0% | 0% | 4% | 13% |
| Not Tested | 1% | 1% | **1%** | 2% | 0% | 0% | 0% | 0% | - | 23% | 0% | 2% | 1% |
| Absent | 1% | 1% | **1%** | 1% | 0% | 0% | 0% | 0% | - | 23% | 0% | 1% | 1% |
| Other | 0% | 0% | **0%** | 1% | 0% | 0% | 0% | 0% | - | 0% | 0% | 1% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **99%** | 98% | 100% | * | - | * | - | - | * | 99% | 100% |
| Included in Accountability | 94% | 93% | **84%** | 82% | 96% | * | - | * | - | - | * | 88% | 87% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **15%** | 16% | 3% | * | - | * | - | - | * | 11% | 12% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 1% | * | - | * | - | - | * | 0% | 1% |
| Not Tested | 1% | 1% | **1%** | 2% | 0% | * | - | * | - | - | * | 1% | 0% |
| Absent | 1% | 1% | **1%** | 2% | 0% | * | - | * | - | - | * | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | * | - | - | * | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: ASHFORD EL
Campus Number: 101912273

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 660
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **96.1%** | 96.0% | 96.5% | 95.2% | - | * | - | 94.8% | 96.1% | 96.1% | 97.0% |
| 2014-15 | 95.7% | 95.6% | **95.8%** | 95.6% | 95.8% | 95.9% | - | 96.2% | - | * | 94.8% | 95.9% | 96.8% |

District Name: HOUSTON ISD
Campus Name: ASHFORD EL
Campus Number: 101912273

Total Students: 660
Grade Span: EE - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 660 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 14 | 2.1% | 0.1% | 0.3% |
| Pre-Kindergarten | 108 | 16.4% | 6.8% | 4.2% |
| Kindergarten | 120 | 18.2% | 7.7% | 7.0% |
| Grade 1 | 113 | 17.1% | 8.3% | 7.4% |
| Grade 2 | 120 | 18.2% | 8.5% | 7.6% |
| Grade 3 | 86 | 13.0% | 8.4% | 7.7% |
| Grade 4 | 75 | 11.4% | 8.3% | 7.7% |
| Grade 5 | 24 | 3.6% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 265 | 40.2% | 23.9% | 12.6% |
| Hispanic | 250 | 37.9% | 62.1% | 52.4% |
| White | 85 | 12.9% | 8.7% | 28.1% |
| American Indian | 2 | 0.3% | 0.2% | 0.4% |
| Asian | 33 | 5.0% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 25 | 3.8% | 1.1% | 2.2% |
| Economically Disadvantaged | 430 | 65.2% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 230 | 34.8% | 22.9% | 41.0% |
| English Language Learners (ELL) | 249 | 37.7% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 364 | 55.2% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 41 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 5 | 12.2% | 52.1% | 44.5% |
| Students with Physical Disabilities | 11 | 26.8% | 15.8% | 21.9% |
| Students with Autism | 9 | 22.0% | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 8 | 19.5% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 8 | 19.5% | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 109 | 30.4% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 57 | 15.9% | | |
| Hispanic | 26 | 7.2% | | |
| White | 16 | 4.5% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 6 | 1.7% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 4 | 1.1% | | |

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 2.6% | 0.8% | 1.8% | 14.3% | 6.4% | 7.7% |
| Grade 1 | 3.2% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 2.2% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 0.0% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | - | 1.7% | 0.8% | - | 0.9% | 0.7% |
| Grade 5 | - | 0.7% | 0.4% | - | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 19.0 | 19.0 | 18.8 |
| Grade 1 | 17.4 | 18.3 | 18.8 |
| Grade 2 | 16.2 | 18.8 | 18.9 |
| Grade 3 | 11.5 | 17.9 | 19.0 |
| Grade 4 | 12.4 | 17.6 | 19.0 |
| Grade 5 | 12.8 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 45.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 40.6 | 89.3% | 55.1% | 64.0% |
| Teachers | 34.6 | 76.1% | 42.1% | 50.0% |
| Professional Support | 4.0 | 8.8% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 2.0 | 4.4% | 2.1% | 2.9% |
| Educational Aides: | 4.9 | 10.7% | 4.7% | 9.6% |
| Total Minority Staff: | 28.5 | 62.6% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 9.6 | 27.7% | 36.2% | 10.2% |
| Hispanic | 9.0 | 26.0% | 28.6% | 26.6% |
| White | 14.0 | 40.5% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 2.0 | 5.8% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 6.7 | 19.4% | 26.1% | 23.7% |
| Females | 27.9 | 80.6% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 2.9% | 6.1% | 1.2% |
| Bachelors | 22.9 | 66.1% | 67.1% | 74.5% |
| Masters | 10.7 | 31.0% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.9 | 14.1% | 8.1% | 7.8% |
| 1-5 Years Experience | 12.0 | 34.7% | 32.7% | 28.0% |
| 6-10 Years Experience | 7.0 | 20.2% | 18.5% | 20.9% |
| 11-20 Years Experience | 5.7 | 16.5% | 25.4% | 27.8% |
| Over 20 Years Experience | 5.0 | 14.5% | 15.3% | 15.5% |
| Number of Students per Teacher | 19.1 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: ASHFORD EL
Campus Number: 101912273

Total Students: 660
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 20.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 4.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 8.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 8.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 8.3 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 5.0 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $52,857 | $50,541 | $46,199 |
| 1-5 Years Experience | $51,625 | $50,294 | $48,779 |
| 6-10 Years Experience | $53,679 | $51,777 | $51,184 |
| 11-20 Years Experience | $57,180 | $53,872 | $54,396 |
| Over 20 Years Experience | $62,813 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $54,749 | $53,471 | $52,525 |
| Professional Support | $37,067 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $73,546 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: ASHFORD EL
Campus Number: 101912273

Total Students: 660
Grade Span: EE - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 267 | 40.5% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 65 | 9.8% | 15.1% | 7.8% |
| Special Education | 41 | 6.2% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 33.9 | 97.9% | 77.1% | 72.8% |
| Special Education | 0.7 | 2.1% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ASKEW EL**

Campus Number: **101912274**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: ASKEW EL
Campus Number: 101912274

Total Students: 927
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **62%** | 53% | 58% | 73% | - | 90% | * | * | * | 56% | 55% |
| | 2016 | 73% | 67% | **77%** | 71% | 71% | 87% | - | 95% | - | * | * | 68% | 77% |
| Mathematics | 2017 | 78% | 73% | **65%** | 55% | 68% | 67% | - | 90% | * | * | * | 61% | 65% |
| | 2016 | 75% | 70% | **75%** | 68% | 65% | 87% | - | 95% | - | 100% | * | 67% | 61% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **65%** | 53% | 61% | 82% | - | 94% | * | * | * | 51% | 45% |
| | 2016 | 75% | 69% | **78%** | 76% | 71% | 89% | * | 100% | * | * | * | 72% | 64% |
| Mathematics | 2017 | 76% | 71% | **71%** | 55% | 68% | 91% | - | 94% | * | * | 56% | 59% | 73% |
| | 2016 | 73% | 70% | **77%** | 71% | 71% | 100% | * | 100% | * | * | * | 73% | 77% |
| Writing | 2017 | 65% | 61% | **60%** | 52% | 53% | 73% | - | 94% | * | * | * | 44% | 36% |
| | 2016 | 69% | 64% | **73%** | 74% | 59% | 95% | * | 100% | * | * | * | 66% | 55% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **78%** | 72% | 70% | 94% | * | 100% | * | * | 67% | 71% | 47% |
| | 2016 | 81% | 73% | **76%** | 77% | 66% | 83% | - | 94% | * | * | * | 66% | 35% |
| Mathematics | 2017 | 87% | 83% | **88%** | 85% | 84% | 100% | * | 100% | * | * | 78% | 86% | 84% |
| | 2016 | 86% | 80% | **81%** | 67% | 85% | 83% | - | 100% | * | * | * | 77% | 75% |
| Science | 2017 | 74% | 69% | **64%** | 62% | 51% | 88% | * | 100% | * | * | 56% | 55% | 32% |
| | 2016 | 74% | 68% | **72%** | 59% | 72% | 83% | - | 94% | * | * | * | 64% | 55% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **69%** | 60% | 64% | 84% | 83% | 95% | 75% | 77% | 57% | 60% | 55% |
| | 2016 | 75% | 69% | **76%** | 70% | 70% | 89% | * | 96% | * | 86% | 46% | 69% | 63% |
| Reading | 2017 | 72% | 64% | **68%** | 59% | 63% | 84% | * | 94% | * | 80% | 57% | 59% | 50% |
| | 2016 | 73% | 66% | **77%** | 75% | 69% | 87% | * | 95% | * | 89% | 39% | 69% | 62% |

District Name: HOUSTON ISD
Campus Name: ASKEW EL
Campus Number: 101912274

Total Students: 927
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **74%** | 64% | 73% | 86% | * | 94% | * | 90% | 67% | 68% | 72% |
| | 2016 | 76% | 71% | **78%** | 68% | 74% | 91% | * | 98% | * | 89% | 48% | 72% | 70% |
| Writing | 2017 | 67% | 64% | **60%** | 52% | 53% | 73% | - | 94% | * | * | * | 44% | 36% |
| | 2016 | 69% | 65% | **73%** | 74% | 59% | 95% | * | 100% | * | * | * | 66% | 55% |
| Science | 2017 | 79% | 72% | **64%** | 62% | 51% | 88% | * | 100% | * | * | 56% | 55% | 32% |
| | 2016 | 79% | 72% | **72%** | 59% | 72% | 83% | - | 94% | * | * | * | 64% | 55% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **42%** | 23% | 36% | 82% | * | 91% | * | * | 48% | 28% | 19% |
| | 2016 | 45% | 39% | **43%** | 26% | 30% | 71% | * | 93% | * | 75% | * | 28% | 21% |
| Reading | 2017 | 48% | 44% | **45%** | 30% | 38% | 79% | * | 91% | * | 50% | 52% | 33% | 23% |
| | 2016 | 46% | 41% | **48%** | 39% | 35% | 63% | * | 93% | * | 63% | * | 36% | 25% |
| Mathematics | 2017 | 48% | 46% | **49%** | 29% | 46% | 84% | * | 97% | * | 50% | 48% | 37% | 33% |
| | 2016 | 43% | 40% | **46%** | 26% | 36% | 76% | * | 93% | * | 63% | * | 32% | 34% |
| Writing | 2017 | 38% | 38% | **46%** | 27% | 41% | 80% | - | 94% | * | * | * | 24% | * |
| | 2016 | 41% | 39% | **55%** | 47% | 42% | 78% | * | 83% | * | * | * | 43% | 46% |
| Science | 2017 | 52% | 46% | **38%** | 21% | 31% | 87% | * | 83% | - | * | * | 31% | * |
| | 2016 | 47% | 40% | **35%** | 14% | 23% | 73% | - | 81% | * | * | * | 18% | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **26%** | 12% | 17% | 49% | * | 79% | * | 23% | * | 14% | 13% |
| | 2016 | 18% | 16% | **27%** | 16% | 17% | 44% | * | 71% | * | 32% | * | 15% | 11% |
| Reading | 2017 | 19% | 17% | **27%** | 14% | 18% | 51% | * | 80% | * | * | * | 15% | 13% |
| | 2016 | 17% | 16% | **30%** | 21% | 17% | 46% | * | 80% | * | * | * | 17% | 10% |
| Mathematics | 2017 | 23% | 23% | **30%** | 13% | 23% | 58% | * | 86% | * | * | * | 18% | 19% |
| | 2016 | 19% | 19% | **29%** | 15% | 19% | 50% | * | 75% | * | * | * | 15% | 16% |

District Name: HOUSTON ISD
Campus Name: ASKEW EL
Campus Number: 101912274

Total Students: 927
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **18%** | * | * | * | - | 72% | * | * | * | 6% | * |
| | 2016 | 15% | 15% | **30%** | 24% | 25% | 42% | * | * | * | * | * | 19% | * |
| Science | 2017 | 19% | 17% | **16%** | * | * | 41% | * | * | * | * | * | 8% | * |
| | 2016 | 16% | 14% | **9%** | * | * | * | - | 38% | * | * | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **67%** | 56% | 66% | 83% | * | 88% | * | * | * | 61% | 72% |
| | 2016 | 62% | 61% | **69%** | 64% | 67% | 72% | * | 86% | * | * | * | 64% | 68% |
| Reading | 2017 | 59% | 56% | **63%** | 51% | 62% | 80% | * | 85% | * | * | * | 55% | 62% |
| | 2016 | 60% | 60% | **69%** | 67% | 64% | 72% | * | 91% | * | * | * | 65% | 62% |
| Mathematics | 2017 | 64% | 62% | **72%** | 61% | 71% | 87% | * | 92% | * | * | * | 66% | 81% |
| | 2016 | 63% | 61% | **69%** | 60% | 70% | 72% | * | 82% | * | * | * | 63% | 75% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **26%** | 15% | 20% | 40% | * | 63% | * | * | * | 17% | 30% |
| | 2016 | 17% | 18% | **23%** | 18% | 20% | 23% | * | 55% | * | * | * | 18% | 23% |
| Reading | 2017 | 17% | 18% | **21%** | 7% | 17% | 43% | * | 54% | * | * | * | 13% | 26% |
| | 2016 | 16% | 18% | **23%** | 23% | 16% | 19% | * | 55% | * | * | * | 19% | 16% |
| Mathematics | 2017 | 20% | 22% | **31%** | 22% | 24% | 37% | * | 73% | * | * | * | 21% | 33% |
| | 2016 | 17% | 19% | **23%** | 13% | 24% | 28% | * | 55% | * | * | * | 17% | 30% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **26%** | 24% | 30% | * | - | * | * | * | * | 24% | 38% |
| | 2016 | 35% | 32% | **34%** | 42% | 29% | * | * | * | * | - | * | 35% | * |
| Mathematics | 2017 | 43% | 39% | **48%** | 43% | 53% | * | - | * | - | * | * | 46% | 86% |

District Name: HOUSTON ISD
Campus Name: ASKEW EL
Campus Number: 101912274

Total Students: 927
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **70%** | 59% | 64% | 94% | * | 88% | * | * | * | 65% | 42% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **30%** | 41% | 36% | * | * | * | * | * | * | 35% | 58% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **75%** | 68% | 69% | 94% | * | 88% | * | * | * | 69% | 46% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **82%** | 75% | 76% | 100% | * | 100% | * | * | * | 78% | 79% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **18%** | 25% | 24% | * | * | * | * | * | * | 22% | 21% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **87%** | 83% | 83% | 100% | * | 100% | * | * | * | 84% | 83% |

District Name: HOUSTON ISD
Campus Name: ASKEW EL
Campus Number: 101912274

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 927
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **69%** | 47% | 50% | - | - | 46% | 59% | 59% | - | 70% | 53% | 55% |
| | 2016 | 75% | 69% | **76%** | 67% | 67% | - | - | - | 65% | 65% | - | 54% | 66% | 63% |
| Reading | 2017 | 72% | 64% | **68%** | 39% | 42% | - | - | 38% | 54% | 54% | - | 69% | 46% | 50% |
| | 2016 | 73% | 66% | **77%** | 81% | 81% | - | - | - | 61% | 61% | - | 36% | 68% | 62% |
| Mathematics | 2017 | 79% | 74% | **74%** | 67% | 58% | - | - | 71% | 81% | 81% | - | 69% | 73% | 72% |
| | 2016 | 76% | 71% | **78%** | 52% | 52% | - | - | - | 74% | 74% | - | 86% | 66% | 70% |
| Writing | 2017 | 67% | 64% | **60%** | 32% | - | - | - | 32% | * | * | - | * | 33% | 36% |
| | 2016 | 69% | 65% | **73%** | - | - | - | - | - | 52% | 52% | - | * | 52% | 55% |
| Science | 2017 | 79% | 72% | **64%** | * | - | - | - | * | 35% | 35% | - | - | 32% | 32% |
| | 2016 | 79% | 72% | **72%** | - | - | - | - | - | 75% | 75% | - | * | 75% | 55% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **42%** | * | * | - | - | * | * | * | - | * | 17% | 19% |
| | 2016 | 45% | 39% | **43%** | * | * | - | - | - | 35% | 35% | - | * | 22% | 21% |
| Reading | 2017 | 48% | 44% | **45%** | * | * | - | - | * | * | * | - | 38% | 17% | 23% |
| | 2016 | 46% | 41% | **48%** | 24% | 24% | - | - | - | 30% | 30% | - | * | 27% | 25% |
| Mathematics | 2017 | 48% | 46% | **49%** | 38% | * | - | - | * | * | * | - | * | 34% | 33% |
| | 2016 | 43% | 40% | **46%** | * | * | - | - | - | 55% | 55% | - | * | 34% | 34% |
| Writing | 2017 | 38% | 38% | **46%** | * | - | - | - | * | * | * | - | * | * | * |
| | 2016 | 41% | 39% | **55%** | - | - | - | - | - | 50% | 50% | - | * | 50% | 46% |
| Science | 2017 | 52% | 46% | **38%** | * | - | - | - | * | * | * | - | - | * | * |
| | 2016 | 47% | 40% | **35%** | - | - | - | - | - | * | * | - | * | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **26%** | 11% | * | - | - | 13% | 13% | 13% | - | 19% | 12% | 13% |
| | 2016 | 18% | 16% | **27%** | 12% | 12% | - | - | - | 14% | 14% | - | * | 13% | 11% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **27%** | * | * | - | - | * | * | * | - | * | 10% | 13% |
| | 2016 | 17% | 16% | **30%** | * | * | - | - | - | * | * | - | * | 12% | 10% |
| Mathematics | 2017 | 23% | 23% | **30%** | 21% | * | - | - | 33% | 19% | 19% | - | * | 20% | 19% |
| | 2016 | 19% | 19% | **29%** | * | * | - | - | - | 26% | 26% | - | * | 19% | 16% |
| Writing | 2017 | 12% | 12% | **18%** | * | - | - | - | * | * | * | - | * | * | * |
| | 2016 | 15% | 15% | **30%** | - | - | - | - | - | * | * | - | * | * | * |
| Science | 2017 | 19% | 17% | **16%** | * | - | - | - | * | * | * | - | - | * | * |
| | 2016 | 16% | 14% | **9%** | - | - | - | - | - | * | * | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **67%** | 60% | - | - | - | 60% | 70% | 70% | - | * | 65% | 66% |
| | 2016 | 62% | 61% | **69%** | - | - | - | - | - | 74% | 74% | - | * | 74% | 76% |
| Reading | 2017 | 59% | 56% | **63%** | * | - | - | - | * | 64% | 64% | - | * | 57% | 57% |
| | 2016 | 60% | 60% | **69%** | - | - | - | - | - | 65% | 65% | - | * | 65% | 68% |
| Mathematics | 2017 | 64% | 62% | **72%** | 71% | - | - | - | 71% | 76% | 76% | - | * | 74% | 74% |
| | 2016 | 63% | 61% | **69%** | - | - | - | - | - | 84% | 84% | - | * | 84% | 83% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **26%** | 29% | - | - | - | 29% | 30% | 30% | - | * | 29% | 30% |
| | 2016 | 17% | 18% | **23%** | - | - | - | - | - | 32% | 32% | - | * | 32% | 29% |
| Reading | 2017 | 17% | 18% | **21%** | * | - | - | - | * | 24% | 24% | - | * | 22% | 23% |
| | 2016 | 16% | 18% | **23%** | - | - | - | - | - | 22% | 22% | - | * | 22% | 19% |
| Mathematics | 2017 | 20% | 22% | **31%** | 38% | - | - | - | 38% | 36% | 36% | - | * | 37% | 36% |
| | 2016 | 17% | 19% | **23%** | - | - | - | - | - | 43% | 43% | - | * | 43% | 38% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **26%** | * | - | - | - | * | 38% | 38% | - | * | 33% | 38% |
| | 2016 | 35% | 32% | **34%** | - | - | - | - | - | * | * | - | * | * | * |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **48%** | * | - | - | - | * | 83% | 83% | - | - | 86% | 86% |

District Name: HOUSTON ISD
Campus Name: ASKEW EL
Campus Number: 101912274

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 927
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **87%** | 84% | 87% | 90% | 100% | 95% | 100% | 100% | 100% | 87% | 73% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **8%** | 12% | 7% | 9% | 0% | 0% | 0% | 0% | 0% | 9% | 8% |
| Other Exclusions | 1% | 2% | **4%** | 3% | 6% | 1% | 0% | 5% | 0% | 0% | 0% | 4% | 19% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **89%** | 85% | 95% | 87% | * | 93% | 55% | 100% | 88% | 89% | 79% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **10%** | 15% | 5% | 9% | * | 7% | 45% | 0% | 12% | 10% | 18% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 0% | 4% | * | 0% | 0% | 0% | 0% | 1% | 3% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | 0% | 0% | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: ASKEW EL
Campus Number: 101912274

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 927
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **96.4%** | 96.1% | 96.4% | 96.7% | * | 97.3% | * | 95.4% | 92.9% | 96.4% | 97.2% |
| 2014-15 | 95.7% | 95.6% | **96.5%** | 96.1% | 96.4% | 97.0% | * | 97.7% | * | 95.1% | 94.5% | 96.5% | 97.1% |

District Name: HOUSTON ISD
Campus Name: ASKEW EL
Campus Number: 101912274

Total Students: 927
Grade Span: PK - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 927 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 59 | 6.4% | 6.8% | 4.2% |
| Kindergarten | 154 | 16.6% | 7.7% | 7.0% |
| Grade 1 | 151 | 16.3% | 8.3% | 7.4% |
| Grade 2 | 147 | 15.9% | 8.5% | 7.6% |
| Grade 3 | 148 | 16.0% | 8.4% | 7.7% |
| Grade 4 | 139 | 15.0% | 8.3% | 7.7% |
| Grade 5 | 129 | 13.9% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 325 | 35.1% | 23.9% | 12.6% |
| Hispanic | 340 | 36.7% | 62.1% | 52.4% |
| White | 126 | 13.6% | 8.7% | 28.1% |
| American Indian | 4 | 0.4% | 0.2% | 0.4% |
| Asian | 103 | 11.1% | 3.9% | 4.2% |
| Pacific Islander | 4 | 0.4% | 0.1% | 0.1% |
| Two or More Races | 25 | 2.7% | 1.1% | 2.2% |
| Economically Disadvantaged | 633 | 68.3% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 294 | 31.7% | 22.9% | 41.0% |
| English Language Learners (ELL) | 282 | 30.4% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 503 | 54.3% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 31 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 12 | 38.7% | 52.1% | 44.5% |
| Students with Physical Disabilities | * | * | 15.8% | 21.9% |
| Students with Autism | 12 | 38.7% | 12.5% | 12.5% |
| Students with Behavioral Disabilities | * | * | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 193 | 24.0% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 94 | 11.7% | | |
| Hispanic | 56 | 7.0% | | |
| White | 20 | 2.5% | | |
| American Indian | 1 | 0.1% | | |
| Asian | 14 | 1.7% | | |
| Pacific Islander | 3 | 0.4% | | |
| Two or More Races | 5 | 0.6% | | |

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.5% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 6.0% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 0.7% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 0.0% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 0.0% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 21.6 | 19.0 | 18.8 |
| Grade 1 | 17.8 | 18.3 | 18.8 |
| Grade 2 | 18.8 | 18.8 | 18.9 |
| Grade 3 | 18.3 | 17.9 | 19.0 |
| Grade 4 | 18.2 | 17.6 | 19.0 |
| Grade 5 | 17.4 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: ASKEW EL
Campus Number: 101912274

# Texas Academic Performance Report
## 2016-17 Campus Profile

Total Students: 927
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 66.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 59.2 | 89.5% | 55.1% | 64.0% |
| Teachers | 53.9 | 81.5% | 42.1% | 50.0% |
| Professional Support | 4.1 | 6.3% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 1.2 | 1.8% | 2.1% | 2.9% |
| Educational Aides: | 6.9 | 10.5% | 4.7% | 9.6% |
| Total Minority Staff: | 35.1 | 53.1% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 16.0 | 29.7% | 36.2% | 10.2% |
| Hispanic | 8.0 | 14.9% | 28.6% | 26.6% |
| White | 25.9 | 48.0% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 3.0 | 5.6% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 1.0 | 1.9% | 1.1% | 1.1% |
| Males | 9.0 | 16.7% | 26.1% | 23.7% |
| Females | 44.9 | 83.3% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 2.0 | 3.7% | 6.1% | 1.2% |
| Bachelors | 37.9 | 70.3% | 67.1% | 74.5% |
| Masters | 14.0 | 26.0% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 3.7% | 8.1% | 7.8% |
| 1-5 Years Experience | 14.0 | 26.0% | 32.7% | 28.0% |
| 6-10 Years Experience | 11.0 | 20.4% | 18.5% | 20.9% |
| 11-20 Years Experience | 14.9 | 27.6% | 25.4% | 27.8% |
| Over 20 Years Experience | 12.0 | 22.3% | 15.3% | 15.5% |
| Number of Students per Teacher | 17.2 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: ASKEW EL
Campus Number: 101912274

Total Students: 927
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 16.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 16.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 11.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 11.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 12.7 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 10.3 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $51,500 | $50,541 | $46,199 |
| 1-5 Years Experience | $50,355 | $50,294 | $48,779 |
| 6-10 Years Experience | $50,512 | $51,777 | $51,184 |
| 11-20 Years Experience | $53,539 | $53,872 | $54,396 |
| Over 20 Years Experience | $61,977 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $53,898 | $53,471 | $52,525 |
| Professional Support | $59,903 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $86,756 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: ASKEW EL
Campus Number: 101912274

Total Students: 927
Grade Span: PK - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 258 | 27.8% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 272 | 29.3% | 15.1% | 7.8% |
| Special Education | 31 | 3.3% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 52.4 | 97.2% | 77.1% | 72.8% |
| Special Education | 1.5 | 2.8% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ATHERTON EL**

Campus Number: **101912106**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: ATHERTON EL
Campus Number: 101912106

Total Students: 581
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **70%** | 69% | 71% | - | - | - | - | - | * | 71% | * |
| | 2016 | 73% | 67% | **80%** | 75% | 94% | - | - | - | - | - | * | 78% | 89% |
| Mathematics | 2017 | 78% | 73% | **67%** | 66% | 71% | - | - | - | - | - | * | 68% | * |
| | 2016 | 75% | 70% | **77%** | 75% | 83% | - | - | - | - | - | 83% | 78% | 67% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **77%** | 76% | 85% | - | - | - | - | - | * | 78% | 71% |
| | 2016 | 75% | 69% | **75%** | 72% | 85% | * | - | - | - | - | * | 75% | 78% |
| Mathematics | 2017 | 76% | 71% | **70%** | 67% | 85% | - | - | - | - | - | * | 70% | 71% |
| | 2016 | 73% | 70% | **68%** | 64% | 80% | * | - | - | - | - | * | 68% | 78% |
| Writing | 2017 | 65% | 61% | **81%** | 83% | 69% | - | - | - | - | - | * | 81% | * |
| | 2016 | 69% | 64% | **76%** | 72% | 85% | * | - | - | - | - | * | 76% | 78% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **73%** | 71% | 76% | - | - | * | - | - | * | 72% | 67% |
| | 2016 | 81% | 73% | **47%** | 44% | 53% | * | - | - | - | - | * | 44% | * |
| Mathematics | 2017 | 87% | 83% | **78%** | 75% | 84% | - | - | * | - | - | * | 78% | 78% |
| | 2016 | 86% | 80% | **59%** | 58% | 60% | * | - | - | - | - | * | 60% | * |
| Science | 2017 | 74% | 69% | **56%** | 51% | 68% | - | - | * | - | - | * | 56% | 67% |
| | 2016 | 74% | 68% | **47%** | 44% | 53% | * | - | - | - | - | * | 44% | * |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **71%** | 70% | 76% | - | - | * | - | - | 28% | 72% | 69% |
| | 2016 | 75% | 69% | **67%** | 64% | 76% | 100% | - | - | - | - | 31% | 66% | 63% |
| Reading | 2017 | 72% | 64% | **73%** | 72% | 76% | - | - | * | - | - | 27% | 74% | 68% |
| | 2016 | 73% | 66% | **68%** | 64% | 79% | * | - | - | - | - | 30% | 67% | 67% |

District Name: HOUSTON ISD
Campus Name: ATHERTON EL
Campus Number: 101912106

Total Students: 581
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **72%** | 69% | 80% | - | - | * | - | - | 32% | 72% | 74% |
| | 2016 | 76% | 71% | **68%** | 66% | 75% | * | - | - | - | - | 37% | 69% | 63% |
| Writing | 2017 | 67% | 64% | **81%** | 83% | 69% | - | - | - | - | - | * | 81% | * |
| | 2016 | 69% | 65% | **76%** | 72% | 85% | * | - | - | - | - | * | 76% | 78% |
| Science | 2017 | 79% | 72% | **56%** | 51% | 68% | - | - | * | - | - | * | 56% | 67% |
| | 2016 | 79% | 72% | **47%** | 44% | 53% | * | - | - | - | - | * | 44% | * |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **40%** | 40% | 42% | - | - | * | - | - | 27% | 40% | 32% |
| | 2016 | 45% | 39% | **28%** | 26% | 35% | * | - | - | - | - | * | 28% | 30% |
| Reading | 2017 | 48% | 44% | **45%** | 43% | 51% | - | - | * | - | - | 27% | 45% | 37% |
| | 2016 | 46% | 41% | **41%** | 38% | 52% | * | - | - | - | - | * | 40% | 48% |
| Mathematics | 2017 | 48% | 46% | **42%** | 41% | 47% | - | - | * | - | - | 27% | 42% | 47% |
| | 2016 | 43% | 40% | **23%** | 19% | 35% | * | - | - | - | - | * | 23% | 22% |
| Writing | 2017 | 38% | 38% | **57%** | 60% | 38% | - | - | - | - | - | * | 56% | * |
| | 2016 | 41% | 39% | **55%** | 53% | 58% | * | - | - | - | - | * | 55% | * |
| Science | 2017 | 52% | 46% | **30%** | 29% | 36% | - | - | * | - | - | * | 30% | * |
| | 2016 | 47% | 40% | **14%** | 12% | * | - | - | - | - | - | * | 13% | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **17%** | 16% | 20% | - | - | * | - | - | * | 17% | 13% |
| | 2016 | 18% | 16% | **9%** | 8% | 13% | * | - | - | - | - | * | 9% | 8% |
| Reading | 2017 | 19% | 17% | **23%** | 20% | 31% | - | - | * | - | - | * | 22% | * |
| | 2016 | 17% | 16% | **14%** | 12% | 21% | * | - | - | - | - | * | 13% | * |
| Mathematics | 2017 | 23% | 23% | **15%** | 15% | 15% | - | - | * | - | - | * | 15% | * |
| | 2016 | 19% | 19% | **7%** | 5% | 11% | * | - | - | - | - | * | 6% | * |

District Name: HOUSTON ISD
Campus Name: ATHERTON EL
Campus Number: 101912106

Total Students: 581
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **18%** | 19% | * | - | - | - | - | - | * | 18% | * |
| | 2016 | 15% | 15% | **10%** | 9% | * | * | - | - | - | - | * | 10% | * |
| Science | 2017 | 19% | 17% | **7%** | * | * | - | - | * | - | - | * | 7% | * |
| | 2016 | 16% | 14% | * | * | * | * | - | - | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **56%** | 55% | 58% | - | - | * | - | - | * | 56% | 50% |
| | 2016 | 62% | 61% | **60%** | 57% | 73% | * | - | - | - | - | 75% | 60% | 70% |
| Reading | 2017 | 59% | 56% | **51%** | 52% | 46% | - | - | * | - | - | * | 51% | * |
| | 2016 | 60% | 60% | **51%** | 48% | 64% | * | - | - | - | - | 80% | 51% | 65% |
| Mathematics | 2017 | 64% | 62% | **60%** | 57% | 70% | - | - | * | - | - | * | 60% | * |
| | 2016 | 63% | 61% | **69%** | 66% | 82% | * | - | - | - | - | * | 69% | * |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **25%** | 27% | 20% | - | - | * | - | - | * | 25% | 14% |
| | 2016 | 17% | 18% | **26%** | 25% | 32% | * | - | - | - | - | 20% | 27% | 23% |
| Reading | 2017 | 17% | 18% | **25%** | 26% | 22% | - | - | * | - | - | * | 25% | * |
| | 2016 | 16% | 18% | **26%** | 25% | 30% | * | - | - | - | - | 30% | 27% | 30% |
| Mathematics | 2017 | 20% | 22% | **25%** | 27% | 19% | - | - | * | - | - | * | 25% | * |
| | 2016 | 17% | 19% | **27%** | 24% | 33% | * | - | - | - | - | * | 26% | * |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **38%** | 39% | * | - | - | * | - | - | * | 37% | * |
| | 2016 | 35% | 32% | **28%** | 24% | 36% | * | - | - | - | - | * | 28% | * |
| Mathematics | 2017 | 43% | 39% | **38%** | 36% | * | - | - | * | - | - | * | 36% | * |

District Name: HOUSTON ISD
Campus Name: ATHERTON EL
Campus Number: 101912106

Total Students: 581
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **64%** | 63% | 67% | - | - | * | - | - | * | 63% | * |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **36%** | 37% | 33% | - | - | * | - | - | 100% | 37% | * |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **74%** | 73% | 75% | - | - | * | - | - | * | 73% | 63% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **74%** | 69% | 83% | - | - | * | - | - | * | 74% | 75% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **26%** | 31% | * | - | - | * | - | - | 100% | 26% | * |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **78%** | 76% | 83% | - | - | * | - | - | * | 79% | 75% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **71%** | - | - | - | - | - | - | - | - | 69% | - | 69% |
| | 2016 | 75% | 69% | **67%** | - | - | - | - | - | - | - | - | 63% | - | 63% |
| Reading | 2017 | 72% | 64% | **73%** | - | - | - | - | - | - | - | - | 68% | - | 68% |
| | 2016 | 73% | 66% | **68%** | - | - | - | - | - | - | - | - | 67% | - | 67% |
| Mathematics | 2017 | 79% | 74% | **72%** | - | - | - | - | - | - | - | - | 74% | - | 74% |
| | 2016 | 76% | 71% | **68%** | - | - | - | - | - | - | - | - | 63% | - | 63% |
| Writing | 2017 | 67% | 64% | **81%** | - | - | - | - | - | - | - | - | * | - | * |
| | 2016 | 69% | 65% | **76%** | - | - | - | - | - | - | - | - | 78% | - | 78% |
| Science | 2017 | 79% | 72% | **56%** | - | - | - | - | - | - | - | - | 67% | - | 67% |
| | 2016 | 79% | 72% | **47%** | - | - | - | - | - | - | - | - | * | - | * |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **40%** | - | - | - | - | - | - | - | - | 32% | - | 32% |
| | 2016 | 45% | 39% | **28%** | - | - | - | - | - | - | - | - | 30% | - | 30% |
| Reading | 2017 | 48% | 44% | **45%** | - | - | - | - | - | - | - | - | 37% | - | 37% |
| | 2016 | 46% | 41% | **41%** | - | - | - | - | - | - | - | - | 48% | - | 48% |
| Mathematics | 2017 | 48% | 46% | **42%** | - | - | - | - | - | - | - | - | 47% | - | 47% |
| | 2016 | 43% | 40% | **23%** | - | - | - | - | - | - | - | - | 22% | - | 22% |
| Writing | 2017 | 38% | 38% | **57%** | - | - | - | - | - | - | - | - | * | - | * |
| | 2016 | 41% | 39% | **55%** | - | - | - | - | - | - | - | - | * | - | * |
| Science | 2017 | 52% | 46% | **30%** | - | - | - | - | - | - | - | - | * | - | * |
| | 2016 | 47% | 40% | **14%** | - | - | - | - | - | - | - | - | * | - | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **17%** | - | - | - | - | - | - | - | - | 13% | - | 13% |
| | 2016 | 18% | 16% | **9%** | - | - | - | - | - | - | - | - | 8% | - | 8% |

District Name: HOUSTON ISD
Campus Name: ATHERTON EL
Campus Number: 101912106

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 581
Grade Span: EE - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **23%** | - | - | - | - | - | - | - | - | * | - | * |
| | 2016 | 17% | 16% | **14%** | - | - | - | - | - | - | - | - | * | - | * |
| Mathematics | 2017 | 23% | 23% | **15%** | - | - | - | - | - | - | - | - | * | - | * |
| | 2016 | 19% | 19% | **7%** | - | - | - | - | - | - | - | - | * | - | * |
| Writing | 2017 | 12% | 12% | **18%** | - | - | - | - | - | - | - | - | * | - | * |
| | 2016 | 15% | 15% | **10%** | - | - | - | - | - | - | - | - | * | - | * |
| Science | 2017 | 19% | 17% | **7%** | - | - | - | - | - | - | - | - | * | - | * |
| | 2016 | 16% | 14% | * | - | - | - | - | - | - | - | - | * | - | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **56%** | - | - | - | - | - | - | - | - | * | - | * |
| | 2016 | 62% | 61% | **60%** | - | - | - | - | - | - | - | - | 79% | - | 79% |
| Reading | 2017 | 59% | 56% | **51%** | - | - | - | - | - | - | - | - | * | - | * |
| | 2016 | 60% | 60% | **51%** | - | - | - | - | - | - | - | - | 79% | - | 79% |
| Mathematics | 2017 | 64% | 62% | **60%** | - | - | - | - | - | - | - | - | * | - | * |
| | 2016 | 63% | 61% | **69%** | - | - | - | - | - | - | - | - | * | - | * |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **25%** | - | - | - | - | - | - | - | - | * | - | * |
| | 2016 | 17% | 18% | **26%** | - | - | - | - | - | - | - | - | 29% | - | 29% |
| Reading | 2017 | 17% | 18% | **25%** | - | - | - | - | - | - | - | - | * | - | * |
| | 2016 | 16% | 18% | **26%** | - | - | - | - | - | - | - | - | 43% | - | 43% |
| Mathematics | 2017 | 20% | 22% | **25%** | - | - | - | - | - | - | - | - | * | - | * |
| | 2016 | 17% | 19% | **27%** | - | - | - | - | - | - | - | - | * | - | * |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **38%** | - | - | - | - | - | - | - | - | * | - | * |
| | 2016 | 35% | 32% | **28%** | - | - | - | - | - | - | - | - | * | - | * |

District Name: HOUSTON ISD
Campus Name: ATHERTON EL
Campus Number: 101912106

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 581
Grade Span: EE - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **38%** | - | - | - | - | - | - | - | - | * | - | * |

District Name: HOUSTON ISD
Campus Name: ATHERTON EL
Campus Number: 101912106

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 581
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | - | - | * | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **95%** | 95% | 98% | - | - | * | - | - | 91% | 96% | 95% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **5%** | 5% | 2% | - | - | * | - | - | 9% | 4% | 5% |
| Other Exclusions | 1% | 2% | **0%** | 0% | 0% | - | - | * | - | - | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | - | - | * | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | - | - | * | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | - | - | * | - | - | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **94%** | 95% | 90% | 100% | - | - | - | - | 100% | 94% | 93% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **6%** | 4% | 10% | 0% | - | - | - | - | 0% | 5% | 7% |
| Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: ATHERTON EL
Campus Number: 101912106

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 581
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **96.9%** | 96.8% | 97.5% | * | - | - | - | - | 97.4% | 96.9% | 97.1% |
| 2014-15 | 95.7% | 95.6% | **98.9%** | 99.0% | 98.8% | * | * | - | - | * | 99.1% | 98.9% | 98.6% |

District Name: HOUSTON ISD
Campus Name: ATHERTON EL
Campus Number: 101912106

Total Students: 581
Grade Span: EE - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 581 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 4 | 0.7% | 0.1% | 0.3% |
| Pre-Kindergarten | 50 | 8.6% | 6.8% | 4.2% |
| Kindergarten | 78 | 13.4% | 7.7% | 7.0% |
| Grade 1 | 97 | 16.7% | 8.3% | 7.4% |
| Grade 2 | 93 | 16.0% | 8.5% | 7.6% |
| Grade 3 | 79 | 13.6% | 8.4% | 7.7% |
| Grade 4 | 88 | 15.1% | 8.3% | 7.7% |
| Grade 5 | 92 | 15.8% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 457 | 78.7% | 23.9% | 12.6% |
| Hispanic | 119 | 20.5% | 62.1% | 52.4% |
| White | 1 | 0.2% | 8.7% | 28.1% |
| American Indian | 0 | 0.0% | 0.2% | 0.4% |
| Asian | 1 | 0.2% | 3.9% | 4.2% |
| Pacific Islander | 1 | 0.2% | 0.1% | 0.1% |
| Two or More Races | 2 | 0.3% | 1.1% | 2.2% |
| Economically Disadvantaged | 563 | 96.9% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 18 | 3.1% | 22.9% | 41.0% |
| English Language Learners (ELL) | 48 | 8.3% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 278 | 47.8% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 38 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 19 | 50.0% | 52.1% | 44.5% |
| Students with Physical Disabilities | 5 | 13.2% | 15.8% | 21.9% |
| Students with Autism | * | * | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 8 | 21.1% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | * | * | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 97 | 19.5% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 65 | 13.1% | | |
| Hispanic | 32 | 6.4% | | |
| White | 0 | 0.0% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

District Name: HOUSTON ISD
Campus Name: ATHERTON EL
Campus Number: 101912106

Total Students: 581
Grade Span: EE - 05
School Type: Elementary

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 50.0% | 6.4% | 7.7% |
| Grade 1 | 6.1% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 1.3% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 1.3% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 1.2% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 1.6% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 19.0 | 19.0 | 18.8 |
| Grade 1 | 23.5 | 18.3 | 18.8 |
| Grade 2 | 21.2 | 18.8 | 18.9 |
| Grade 3 | 14.7 | 17.9 | 19.0 |
| Grade 4 | 20.1 | 17.6 | 19.0 |
| Grade 5 | 27.1 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: ATHERTON EL
Campus Number: 101912106

# Texas Academic Performance Report
## 2016-17 Campus Profile

Total Students: 581
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 46.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 36.9 | 78.8% | 55.1% | 64.0% |
| Teachers | 31.9 | 68.2% | 42.1% | 50.0% |
| Professional Support | 4.0 | 8.6% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 1.0 | 2.1% | 2.1% | 2.9% |
| Educational Aides: | 9.9 | 21.2% | 4.7% | 9.6% |
| Total Minority Staff: | 45.8 | 97.9% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 30.9 | 96.9% | 36.2% | 10.2% |
| Hispanic | 1.0 | 3.1% | 28.6% | 26.6% |
| White | 0.0 | 0.0% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 0.0 | 0.0% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 4.5 | 14.1% | 26.1% | 23.7% |
| Females | 27.4 | 85.9% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 6.1% | 1.2% |
| Bachelors | 17.0 | 53.3% | 67.1% | 74.5% |
| Masters | 14.9 | 46.7% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 3.1% | 8.1% | 7.8% |
| 1-5 Years Experience | 6.0 | 18.8% | 32.7% | 28.0% |
| 6-10 Years Experience | 3.5 | 11.0% | 18.5% | 20.9% |
| 11-20 Years Experience | 7.0 | 22.0% | 25.4% | 27.8% |
| Over 20 Years Experience | 14.4 | 45.1% | 15.3% | 15.5% |
| Number of Students per Teacher | 18.2 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: ATHERTON EL
Campus Number: 101912106

Total Students: 581
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 49.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 49.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 0.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 17.0 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 10.0 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $51,500 | $50,541 | $46,199 |
| 1-5 Years Experience | $51,583 | $50,294 | $48,779 |
| 6-10 Years Experience | $53,536 | $51,777 | $51,184 |
| 11-20 Years Experience | $51,154 | $53,872 | $54,396 |
| Over 20 Years Experience | $64,857 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $57,688 | $53,471 | $52,525 |
| Professional Support | $66,483 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $106,921 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: ATHERTON EL
Campus Number: 101912106

Total Students: 581
Grade Span: EE - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 3 | 0.5% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 15 | 2.6% | 15.1% | 7.8% |
| Special Education | 38 | 6.5% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 28.6 | 89.7% | 77.1% | 72.8% |
| Special Education | 3.3 | 10.3% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BARRICK EL**

Campus Number: **101912107**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
Campus Name: BARRICK EL
Campus Number: 101912107

TEXAS EDUCATION AGENCY
**Texas Academic Performance Report**
**2016-17 Campus Performance**

Total Students: 702
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **48%** | - | 46% | * | - | - | - | - | * | 47% | 41% |
| | 2016 | 73% | 67% | **56%** | * | 55% | * | - | - | - | - | * | 55% | 51% |
| Mathematics | 2017 | 78% | 73% | **67%** | - | 66% | * | - | - | - | - | * | 66% | 62% |
| | 2016 | 75% | 70% | **67%** | * | 67% | * | - | - | - | - | * | 67% | 69% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **52%** | * | 52% | * | - | - | - | - | * | 51% | 45% |
| | 2016 | 75% | 69% | **67%** | - | 68% | * | - | - | - | - | * | 68% | 67% |
| Mathematics | 2017 | 76% | 71% | **74%** | * | 74% | * | - | - | - | - | * | 73% | 73% |
| | 2016 | 73% | 70% | **79%** | - | 80% | * | - | - | - | - | * | 79% | 88% |
| Writing | 2017 | 65% | 61% | **52%** | * | 52% | * | - | - | - | - | * | 51% | 45% |
| | 2016 | 69% | 64% | **69%** | - | 70% | * | - | - | - | - | * | 70% | 71% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **73%** | - | 73% | * | - | - | - | - | * | 71% | 56% |
| | 2016 | 81% | 73% | **59%** | - | 59% | * | - | - | - | * | * | 58% | 27% |
| Mathematics | 2017 | 87% | 83% | **85%** | - | 86% | * | - | - | - | - | * | 86% | 95% |
| | 2016 | 86% | 80% | **87%** | - | 86% | * | - | - | - | * | 64% | 86% | 85% |
| Science | 2017 | 74% | 69% | **65%** | - | 65% | * | - | - | - | - | * | 64% | 53% |
| | 2016 | 74% | 68% | **54%** | - | 52% | * | - | - | - | * | * | 52% | 30% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **64%** | * | 64% | 80% | - | - | - | - | 24% | 63% | 57% |
| | 2016 | 75% | 69% | **67%** | * | 67% | 81% | - | - | - | * | 33% | 67% | 64% |
| Reading | 2017 | 72% | 64% | **57%** | * | 57% | 83% | - | - | - | - | * | 56% | 46% |
| | 2016 | 73% | 66% | **61%** | * | 61% | 83% | - | - | - | * | * | 60% | 52% |

District Name: HOUSTON ISD
Campus Name: BARRICK EL
Campus Number: 101912107

Total Students: 702
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **75%** | * | 75% | 83% | - | - | - | - | 38% | 75% | 74% |
| | 2016 | 76% | 71% | **77%** | * | 78% | 83% | - | - | - | * | 56% | 77% | 79% |
| Writing | 2017 | 67% | 64% | **52%** | * | 52% | * | - | - | - | - | * | 51% | 45% |
| | 2016 | 69% | 65% | **69%** | - | 70% | * | - | - | - | - | * | 70% | 71% |
| Science | 2017 | 79% | 72% | **65%** | - | 65% | * | - | - | - | - | * | 64% | 53% |
| | 2016 | 79% | 72% | **54%** | - | 52% | * | - | - | - | * | * | 52% | 30% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **26%** | * | 25% | * | - | - | - | - | * | 27% | 11% |
| | 2016 | 45% | 39% | **29%** | * | 29% | * | - | - | - | * | * | 28% | 24% |
| Reading | 2017 | 48% | 44% | **30%** | * | 30% | * | - | - | - | - | * | 31% | 12% |
| | 2016 | 46% | 41% | **31%** | * | 32% | * | - | - | - | * | * | 31% | 26% |
| Mathematics | 2017 | 48% | 46% | **41%** | * | 41% | * | - | - | - | - | * | 42% | 46% |
| | 2016 | 43% | 40% | **39%** | * | 39% | * | - | - | - | * | * | 38% | 37% |
| Writing | 2017 | 38% | 38% | **25%** | * | 25% | * | - | - | - | - | * | 26% | * |
| | 2016 | 41% | 39% | **36%** | - | 37% | * | - | - | - | - | * | 36% | 37% |
| Science | 2017 | 52% | 46% | **27%** | - | 27% | * | - | - | - | - | * | 27% | * |
| | 2016 | 47% | 40% | **19%** | - | 18% | * | - | - | - | * | * | 18% | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **17%** | * | 17% | 40% | - | - | - | - | * | 17% | 14% |
| | 2016 | 18% | 16% | **16%** | * | 16% | * | - | - | - | * | * | 16% | 15% |
| Reading | 2017 | 19% | 17% | **13%** | * | 13% | * | - | - | - | - | * | 13% | 8% |
| | 2016 | 17% | 16% | **13%** | * | 13% | * | - | - | - | * | * | 13% | 10% |
| Mathematics | 2017 | 23% | 23% | **26%** | * | 26% | * | - | - | - | - | * | 26% | 27% |
| | 2016 | 19% | 19% | **24%** | * | 24% | * | - | - | - | * | * | 24% | 23% |

District Name: HOUSTON ISD
Campus Name: BARRICK EL
Campus Number: 101912107

Total Students: 702
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **8%** | * | 8% | * | - | - | - | - | * | 8% | * |
| | 2016 | 15% | 15% | **15%** | - | 15% | * | - | - | - | - | * | 15% | 12% |
| Science | 2017 | 19% | 17% | **13%** | - | 13% | * | - | - | - | - | * | 14% | * |
| | 2016 | 16% | 14% | * | - | * | * | - | - | - | * | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **58%** | * | 57% | * | - | - | - | - | * | 57% | 57% |
| | 2016 | 62% | 61% | **64%** | - | 65% | * | - | - | - | * | * | 65% | 66% |
| Reading | 2017 | 59% | 56% | **52%** | * | 52% | * | - | - | - | - | * | 51% | 51% |
| | 2016 | 60% | 60% | **61%** | - | 61% | * | - | - | - | * | * | 61% | 61% |
| Mathematics | 2017 | 64% | 62% | **63%** | * | 62% | * | - | - | - | - | * | 63% | 64% |
| | 2016 | 63% | 61% | **68%** | - | 68% | * | - | - | - | * | * | 68% | 72% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **26%** | * | 26% | * | - | - | - | - | * | 26% | 25% |
| | 2016 | 17% | 18% | **21%** | - | 21% | * | - | - | - | * | * | 21% | 22% |
| Reading | 2017 | 17% | 18% | **23%** | * | 22% | * | - | - | - | - | * | 22% | 21% |
| | 2016 | 16% | 18% | **16%** | - | 16% | * | - | - | - | * | * | 16% | 16% |
| Mathematics | 2017 | 20% | 22% | **30%** | * | 30% | * | - | - | - | - | * | 30% | 30% |
| | 2016 | 17% | 19% | **25%** | - | 26% | * | - | - | - | * | * | 26% | 28% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **23%** | * | 24% | * | - | - | - | - | * | 20% | 21% |
| | 2016 | 35% | 32% | **18%** | - | 19% | * | - | - | - | * | * | 19% | 23% |
| Mathematics | 2017 | 43% | 39% | **44%** | * | 46% | * | - | - | - | - | * | 44% | 50% |

District Name: HOUSTON ISD
Campus Name: BARRICK EL
Campus Number: 101912107

Total Students: 702
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **60%** | - | 61% | * | - | - | - | - | * | 59% | 43% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **40%** | - | 39% | * | - | - | - | - | 83% | 41% | 57% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **73%** | - | 74% | * | - | - | - | - | * | 71% | 57% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **82%** | - | 83% | * | - | - | - | - | * | 83% | 90% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **18%** | - | 17% | * | - | - | - | - | * | 17% | * |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **85%** | - | 86% | * | - | - | - | - | * | 87% | 95% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **64%** | 59% | 60% | - | - | 59% | * | * | - | 47% | 58% | 57% |
| | 2016 | 75% | 69% | **67%** | 66% | - | - | - | 66% | 42% | 42% | - | 48% | 65% | 64% |
| Reading | 2017 | 72% | 64% | **57%** | 47% | * | - | - | 48% | * | * | - | 42% | 47% | 46% |
| | 2016 | 73% | 66% | **61%** | 55% | - | - | - | 55% | * | * | - | 42% | 53% | 52% |
| Mathematics | 2017 | 79% | 74% | **75%** | 75% | 88% | - | - | 75% | * | * | - | 67% | 75% | 74% |
| | 2016 | 76% | 71% | **77%** | 82% | - | - | - | 82% | 50% | 50% | - | 75% | 80% | 79% |
| Writing | 2017 | 67% | 64% | **52%** | 49% | * | - | - | 50% | * | * | - | * | 46% | 45% |
| | 2016 | 69% | 65% | **69%** | 75% | - | - | - | 75% | - | - | - | * | 75% | 71% |
| Science | 2017 | 79% | 72% | **65%** | 57% | * | - | - | 56% | - | - | - | * | 57% | 53% |
| | 2016 | 79% | 72% | **54%** | 32% | - | - | - | 32% | - | - | - | * | 32% | 30% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **26%** | 12% | * | - | - | 12% | * | * | - | * | 11% | 11% |
| | 2016 | 45% | 39% | **29%** | 23% | - | - | - | 23% | * | * | - | * | 25% | 24% |
| Reading | 2017 | 48% | 44% | **30%** | 12% | * | - | - | 12% | * | * | - | * | 11% | 12% |
| | 2016 | 46% | 41% | **31%** | 23% | - | - | - | 23% | * | * | - | * | 27% | 26% |
| Mathematics | 2017 | 48% | 46% | **41%** | 50% | * | - | - | 48% | * | * | - | * | 48% | 46% |
| | 2016 | 43% | 40% | **39%** | 41% | - | - | - | 41% | * | * | - | * | 42% | 37% |
| Writing | 2017 | 38% | 38% | **25%** | * | - | - | - | * | * | * | - | * | * | * |
| | 2016 | 41% | 39% | **36%** | 40% | - | - | - | 40% | - | - | - | * | 40% | 37% |
| Science | 2017 | 52% | 46% | **27%** | * | * | - | - | * | - | - | - | * | * | * |
| | 2016 | 47% | 40% | **19%** | * | - | - | - | * | - | - | - | * | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **17%** | 16% | 30% | - | - | 15% | * | * | - | * | 15% | 14% |
| | 2016 | 18% | 16% | **16%** | 15% | - | - | - | 15% | * | * | - | * | 15% | 15% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **13%** | 9% | * | - | - | 8% | * | * | - | * | 9% | 8% |
| | 2016 | 17% | 16% | **13%** | 9% | - | - | - | 9% | * | * | - | * | 10% | 10% |
| Mathematics | 2017 | 23% | 23% | **26%** | 29% | * | - | - | 29% | * | * | - | * | 28% | 27% |
| | 2016 | 19% | 19% | **24%** | 26% | - | - | - | 26% | * | * | - | * | 25% | 23% |
| Writing | 2017 | 12% | 12% | **8%** | * | * | - | - | * | * | * | - | * | * | * |
| | 2016 | 15% | 15% | **15%** | 13% | - | - | - | 13% | - | - | - | * | 13% | 12% |
| Science | 2017 | 19% | 17% | **13%** | * | * | - | - | * | - | - | - | * | * | * |
| | 2016 | 16% | 14% | * | * | - | - | - | * | - | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **58%** | 56% | * | - | - | 56% | * | * | - | * | 56% | 56% |
| | 2016 | 62% | 61% | **64%** | 67% | - | - | - | 67% | * | * | - | * | 64% | 63% |
| Reading | 2017 | 59% | 56% | **52%** | 48% | * | - | - | 48% | * | * | - | * | 47% | 48% |
| | 2016 | 60% | 60% | **61%** | 62% | - | - | - | 62% | * | * | - | * | 59% | 58% |
| Mathematics | 2017 | 64% | 62% | **63%** | 65% | * | - | - | 64% | * | * | - | * | 64% | 64% |
| | 2016 | 63% | 61% | **68%** | 73% | - | - | - | 73% | * | * | - | * | 70% | 68% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **26%** | 26% | * | - | - | 26% | * | * | - | * | 26% | 25% |
| | 2016 | 17% | 18% | **21%** | 25% | - | - | - | 25% | * | * | - | * | 24% | 23% |
| Reading | 2017 | 17% | 18% | **23%** | 19% | * | - | - | 19% | * | * | - | * | 20% | 19% |
| | 2016 | 16% | 18% | **16%** | 18% | - | - | - | 18% | * | * | - | * | 16% | 16% |
| Mathematics | 2017 | 20% | 22% | **30%** | 33% | * | - | - | 33% | * | * | - | * | 32% | 31% |
| | 2016 | 17% | 19% | **25%** | 33% | - | - | - | 33% | * | * | - | * | 31% | 29% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **23%** | 23% | - | - | - | 23% | * | * | - | * | 23% | 21% |
| | 2016 | 35% | 32% | **18%** | 23% | - | - | - | 23% | - | - | - | * | 23% | 23% |

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **44%** | 59% | - | - | - | 59% | * | * | - | * | 54% | 50% |

District Name: HOUSTON ISD
Campus Name: BARRICK EL
Campus Number: 101912107

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 702
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | * | 100% | 100% | - | - | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **94%** | * | 95% | 100% | - | - | - | * | 100% | 96% | 93% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **5%** | * | 5% | 0% | - | - | - | * | 0% | 4% | 6% |
| Other Exclusions | 1% | 2% | **1%** | * | 1% | 0% | - | - | - | * | 0% | 1% | 1% |
| Not Tested | 1% | 1% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | * | 100% | 100% | - | - | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **94%** | * | 94% | 100% | - | - | - | * | 91% | 94% | 94% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **6%** | * | 6% | 0% | - | - | - | * | 9% | 5% | 5% |
| Other Exclusions | 1% | 2% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 1% |
| Not Tested | 1% | 1% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | 0% | - | - | - | * | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: BARRICK EL
Campus Number: 101912107

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 702
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **98.0%** | * | 98.1% | 96.1% | - | - | - | * | 96.4% | 98.1% | 98.8% |
| 2014-15 | 95.7% | 95.6% | **98.1%** | * | 98.2% | 94.5% | * | - | - | * | 96.8% | 98.1% | 98.9% |

District Name: HOUSTON ISD
Campus Name: BARRICK EL
Campus Number: 101912107

Total Students: 702
Grade Span: EE - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 702 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 1 | 0.1% | 0.1% | 0.3% |
| Pre-Kindergarten | 66 | 9.4% | 6.8% | 4.2% |
| Kindergarten | 97 | 13.8% | 7.7% | 7.0% |
| Grade 1 | 111 | 15.8% | 8.3% | 7.4% |
| Grade 2 | 113 | 16.1% | 8.5% | 7.6% |
| Grade 3 | 108 | 15.4% | 8.4% | 7.7% |
| Grade 4 | 107 | 15.2% | 8.3% | 7.7% |
| Grade 5 | 99 | 14.1% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 3 | 0.4% | 23.9% | 12.6% |
| Hispanic | 681 | 97.0% | 62.1% | 52.4% |
| White | 18 | 2.6% | 8.7% | 28.1% |
| American Indian | 0 | 0.0% | 0.2% | 0.4% |
| Asian | 0 | 0.0% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0 | 0.0% | 1.1% | 2.2% |
| Economically Disadvantaged | 666 | 94.9% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 36 | 5.1% | 22.9% | 41.0% |
| English Language Learners (ELL) | 428 | 61.0% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 553 | 78.8% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 34 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 11 | 32.4% | 52.1% | 44.5% |
| Students with Physical Disabilities | 13 | 38.2% | 15.8% | 21.9% |
| Students with Autism | * | * | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 8 | 23.5% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | * | * | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 60 | 10.5% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 2 | 0.3% | | |
| Hispanic | 55 | 9.6% | | |
| White | 2 | 0.3% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.2% | | |

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 5.7% | 5.4% | 3.8% | 10.0% | 7.5% | 6.8% |
| Grade 2 | 5.8% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 4.8% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 1.0% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 20.1 | 19.0 | 18.8 |
| Grade 1 | 20.1 | 18.3 | 18.8 |
| Grade 2 | 22.9 | 18.8 | 18.9 |
| Grade 3 | 14.1 | 17.9 | 19.0 |
| Grade 4 | 12.2 | 17.6 | 19.0 |
| Grade 5 | 15.7 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: BARRICK EL
Campus Number: 101912107

# Texas Academic Performance Report
## 2016-17 Campus Profile

Total Students: 702
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 51.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 43.5 | 84.6% | 55.1% | 64.0% |
| Teachers | 39.3 | 76.5% | 42.1% | 50.0% |
| Professional Support | 3.2 | 6.2% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 1.0 | 1.9% | 2.1% | 2.9% |
| Educational Aides: | 7.9 | 15.4% | 4.7% | 9.6% |
| Total Minority Staff: | 43.2 | 84.2% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 5.3 | 13.4% | 36.2% | 10.2% |
| Hispanic | 29.0 | 73.8% | 28.6% | 26.6% |
| White | 5.0 | 12.7% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 0.0 | 0.0% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 10.0 | 25.5% | 26.1% | 23.7% |
| Females | 29.3 | 74.5% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 2.5% | 6.1% | 1.2% |
| Bachelors | 34.0 | 86.6% | 67.1% | 74.5% |
| Masters | 4.3 | 10.9% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 2.5% | 8.1% | 7.8% |
| 1-5 Years Experience | 8.0 | 20.4% | 32.7% | 28.0% |
| 6-10 Years Experience | 12.0 | 30.6% | 18.5% | 20.9% |
| 11-20 Years Experience | 14.3 | 36.3% | 25.4% | 27.8% |
| Over 20 Years Experience | 4.0 | 10.2% | 15.3% | 15.5% |
| Number of Students per Teacher | 17.9 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: BARRICK EL
Campus Number: 101912107

Total Students: 702
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 24.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 24.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 0.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 11.8 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 9.7 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $51,500 | $50,541 | $46,199 |
| 1-5 Years Experience | $51,812 | $50,294 | $48,779 |
| 6-10 Years Experience | $53,687 | $51,777 | $51,184 |
| 11-20 Years Experience | $55,532 | $53,872 | $54,396 |
| Over 20 Years Experience | $64,825 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $55,055 | $53,471 | $52,525 |
| Professional Support | $66,533 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $99,001 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: BARRICK EL
Campus Number: 101912107

Total Students: 702
Grade Span: EE - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 406 | 57.8% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 58 | 8.3% | 15.1% | 7.8% |
| Special Education | 34 | 4.8% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 37.5 | 95.5% | 77.1% | 72.8% |
| Special Education | 1.8 | 4.5% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BASTIAN EL**

Campus Number: **101912108**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

**Top 25 Percent: Student Progress**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: BASTIAN EL
Campus Number: 101912108

Total Students: 635
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **47%** | 40% | 62% | - | - | - | - | - | * | 47% | 70% |
| | 2016 | 73% | 67% | **44%** | 41% | 48% | - | - | - | - | - | * | 43% | 52% |
| Mathematics | 2017 | 78% | 73% | **47%** | 40% | 62% | - | - | - | - | - | * | 47% | 70% |
| | 2016 | 75% | 70% | **51%** | 45% | 62% | - | - | - | - | - | * | 51% | 65% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **52%** | 59% | 38% | - | - | - | - | - | * | 52% | 40% |
| | 2016 | 75% | 69% | **59%** | 55% | 64% | - | - | * | - | - | * | 59% | 64% |
| Mathematics | 2017 | 76% | 71% | **58%** | 57% | 62% | - | - | - | - | - | * | 58% | 60% |
| | 2016 | 73% | 70% | **50%** | 37% | 75% | - | - | * | - | - | * | 51% | 71% |
| Writing | 2017 | 65% | 61% | **46%** | 51% | 37% | - | - | - | - | - | * | 46% | 33% |
| | 2016 | 69% | 64% | **59%** | 49% | 75% | - | - | * | - | - | * | 60% | 75% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **68%** | 60% | 83% | - | - | * | - | - | * | 68% | 82% |
| | 2016 | 81% | 73% | **49%** | 48% | 52% | * | - | - | - | - | * | 49% | 43% |
| Mathematics | 2017 | 87% | 83% | **68%** | 60% | 83% | - | - | * | - | - | * | 68% | 88% |
| | 2016 | 86% | 80% | **66%** | 60% | 79% | * | - | - | - | - | * | 66% | 83% |
| Science | 2017 | 74% | 69% | **68%** | 60% | 83% | - | - | * | - | - | * | 68% | 82% |
| | 2016 | 74% | 68% | **63%** | 56% | 79% | * | - | - | - | - | * | 64% | 78% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **56%** | 53% | 63% | - | - | * | - | - | 10% | 56% | 64% |
| | 2016 | 75% | 69% | **55%** | 49% | 67% | * | - | * | - | - | 10% | 55% | 67% |
| Reading | 2017 | 72% | 64% | **55%** | 53% | 61% | - | - | * | - | - | * | 55% | 63% |
| | 2016 | 73% | 66% | **50%** | 48% | 55% | * | - | * | - | - | * | 50% | 54% |

District Name: HOUSTON ISD
Campus Name: BASTIAN EL
Campus Number: 101912108

Total Students: 635
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **57%** | 52% | 68% | - | - | * | - | - | * | 57% | 72% |
| | 2016 | 76% | 71% | **56%** | 48% | 72% | * | - | * | - | - | * | 56% | 73% |
| Writing | 2017 | 67% | 64% | **46%** | 51% | 37% | - | - | - | - | - | * | 46% | 33% |
| | 2016 | 69% | 65% | **59%** | 49% | 75% | - | - | * | - | - | * | 60% | 75% |
| Science | 2017 | 79% | 72% | **68%** | 60% | 83% | - | - | * | - | - | * | 68% | 82% |
| | 2016 | 79% | 72% | **63%** | 56% | 79% | * | - | - | - | - | * | 64% | 78% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **19%** | 15% | 32% | - | - | * | - | - | * | 19% | 34% |
| | 2016 | 45% | 39% | **15%** | 8% | 31% | * | - | - | - | - | * | 16% | 26% |
| Reading | 2017 | 48% | 44% | **27%** | 23% | 37% | - | - | * | - | - | * | 27% | 37% |
| | 2016 | 46% | 41% | **16%** | 11% | 28% | * | - | - | - | - | * | 16% | 22% |
| Mathematics | 2017 | 48% | 46% | **23%** | 17% | 39% | - | - | * | - | - | * | 23% | 42% |
| | 2016 | 43% | 40% | **23%** | 15% | 40% | * | - | - | - | - | * | 23% | 35% |
| Writing | 2017 | 38% | 38% | **21%** | 24% | * | - | - | - | - | - | * | 21% | * |
| | 2016 | 41% | 39% | **25%** | 15% | 44% | - | - | - | - | - | * | 26% | 39% |
| Science | 2017 | 52% | 46% | **33%** | 23% | 59% | - | - | * | - | - | * | 33% | 60% |
| | 2016 | 47% | 40% | **20%** | 12% | 40% | * | - | - | - | - | * | 21% | 30% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **12%** | 7% | 22% | - | - | * | - | - | * | 12% | 20% |
| | 2016 | 18% | 16% | **7%** | 3% | 14% | * | - | * | - | - | * | 7% | 10% |
| Reading | 2017 | 19% | 17% | **13%** | 8% | 22% | - | - | * | - | - | * | 13% | 19% |
| | 2016 | 17% | 16% | **7%** | 4% | 13% | * | - | * | - | - | * | 7% | 9% |
| Mathematics | 2017 | 23% | 23% | **13%** | 6% | 26% | - | - | * | - | - | * | 13% | 26% |
| | 2016 | 19% | 19% | **6%** | 3% | 11% | * | - | * | - | - | * | 6% | 7% |

District Name: HOUSTON ISD
Campus Name: BASTIAN EL
Campus Number: 101912108

Total Students: 635
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | * | * | * | - | - | - | - | - | * | * | * |
| | 2016 | 15% | 15% | **10%** | * | 21% | - | - | * | - | - | * | 11% | 18% |
| Science | 2017 | 19% | 17% | **16%** | 10% | 29% | - | - | * | - | - | * | 16% | 29% |
| | 2016 | 16% | 14% | **7%** | * | 19% | * | - | - | - | - | * | 7% | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **68%** | 70% | 64% | - | - | * | - | - | * | 68% | 68% |
| | 2016 | 62% | 61% | **65%** | 68% | 61% | * | - | * | - | - | * | 66% | 58% |
| Reading | 2017 | 59% | 56% | **63%** | 66% | 55% | - | - | * | - | - | * | 63% | 58% |
| | 2016 | 60% | 60% | **65%** | 70% | 56% | * | - | * | - | - | * | 65% | 55% |
| Mathematics | 2017 | 64% | 62% | **74%** | 74% | 74% | - | - | * | - | - | * | 74% | 78% |
| | 2016 | 63% | 61% | **66%** | 66% | 66% | * | - | * | - | - | * | 67% | 61% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **27%** | 26% | 27% | - | - | * | - | - | * | 27% | 29% |
| | 2016 | 17% | 18% | **24%** | 25% | 23% | * | - | * | - | - | * | 25% | 21% |
| Reading | 2017 | 17% | 18% | **24%** | 24% | 23% | - | - | * | - | - | * | 24% | 22% |
| | 2016 | 16% | 18% | **26%** | 26% | 25% | * | - | * | - | - | * | 26% | 25% |
| Mathematics | 2017 | 20% | 22% | **30%** | 28% | 32% | - | - | * | - | - | * | 30% | 36% |
| | 2016 | 17% | 19% | **23%** | 24% | 20% | * | - | * | - | - | * | 24% | 17% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **32%** | 35% | * | - | - | - | - | - | * | 32% | * |
| | 2016 | 35% | 32% | **29%** | 29% | * | - | - | * | - | - | * | 29% | * |
| Mathematics | 2017 | 43% | 39% | **32%** | 31% | * | - | - | * | - | - | * | 32% | * |

District Name: HOUSTON ISD
Campus Name: BASTIAN EL
Campus Number: 101912108

Total Students: 635
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **57%** | 52% | 67% | - | - | * | - | - | * | 57% | 65% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **43%** | 48% | 33% | - | - | * | - | - | 86% | 43% | 35% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **68%** | 60% | 83% | - | - | * | - | - | * | 68% | 82% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **68%** | 60% | 83% | - | - | * | - | - | * | 68% | 88% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **32%** | 40% | * | - | - | * | - | - | 100% | 32% | * |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **68%** | 60% | 83% | - | - | * | - | - | * | 68% | 88% |

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **56%** | 60% | 40% | - | - | 74% | 83% | 80% | * | 100% | 63% | 64% |
| | 2016 | 75% | 69% | **55%** | 67% | - | - | - | 67% | 66% | 66% | - | * | 67% | 67% |
| Reading | 2017 | 72% | 64% | **55%** | 60% | 39% | - | - | 73% | 71% | * | * | * | 62% | 63% |
| | 2016 | 73% | 66% | **50%** | 58% | - | - | - | 58% | 50% | 50% | - | * | 54% | 54% |
| Mathematics | 2017 | 79% | 74% | **57%** | 69% | 56% | - | - | 77% | 86% | 83% | * | * | 71% | 72% |
| | 2016 | 76% | 71% | **56%** | 71% | - | - | - | 71% | 74% | 74% | - | * | 72% | 73% |
| Writing | 2017 | 67% | 64% | **46%** | * | * | - | - | * | * | * | - | * | 26% | 33% |
| | 2016 | 69% | 65% | **59%** | 78% | - | - | - | 78% | 70% | 70% | - | - | 75% | 75% |
| Science | 2017 | 79% | 72% | **68%** | 79% | * | - | - | 77% | * | * | * | - | 82% | 82% |
| | 2016 | 79% | 72% | **63%** | - | - | - | - | - | 78% | 78% | - | - | 78% | 78% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **19%** | 31% | * | - | - | 32% | * | * | - | * | 36% | 34% |
| | 2016 | 45% | 39% | **15%** | 21% | - | - | - | 21% | 36% | 36% | - | * | 27% | 26% |
| Reading | 2017 | 48% | 44% | **27%** | 38% | * | - | - | 39% | * | * | - | * | 39% | 37% |
| | 2016 | 46% | 41% | **16%** | 21% | - | - | - | 21% | 24% | 24% | - | * | 22% | 22% |
| Mathematics | 2017 | 48% | 46% | **23%** | 38% | * | - | - | 39% | * | * | - | * | 42% | 42% |
| | 2016 | 43% | 40% | **23%** | 29% | - | - | - | 29% | 48% | 48% | - | * | 37% | 35% |
| Writing | 2017 | 38% | 38% | **21%** | * | * | - | - | * | * | * | - | * | * | * |
| | 2016 | 41% | 39% | **25%** | 39% | - | - | - | 39% | * | * | - | - | 39% | 39% |
| Science | 2017 | 52% | 46% | **33%** | 54% | * | - | - | 50% | * | * | - | - | 60% | 60% |
| | 2016 | 47% | 40% | **20%** | - | - | - | - | - | 30% | 30% | - | - | 30% | 30% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **12%** | 20% | 12% | - | - | 26% | * | * | * | * | 21% | 20% |
| | 2016 | 18% | 16% | **7%** | 9% | - | - | - | 9% | 12% | 12% | - | * | 10% | 10% |

District Name: HOUSTON ISD
Campus Name: BASTIAN EL
Campus Number: 101912108

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 635
Grade Span: EE - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **13%** | 21% | * | - | - | 27% | * | * | * | * | 20% | 19% |
| | 2016 | 17% | 16% | **7%** | * | - | - | - | * | * | * | - | * | 10% | 9% |
| Mathematics | 2017 | 23% | 23% | **13%** | 25% | * | - | - | 27% | * | * | * | * | 25% | 26% |
| | 2016 | 19% | 19% | **6%** | * | - | - | - | * | * | * | - | * | 7% | 7% |
| Writing | 2017 | 12% | 12% | * | * | * | - | - | * | * | * | - | * | * | * |
| | 2016 | 15% | 15% | **10%** | * | - | - | - | * | * | * | - | - | 18% | 18% |
| Science | 2017 | 19% | 17% | **16%** | * | * | - | - | * | * | * | * | - | 29% | 29% |
| | 2016 | 16% | 14% | **7%** | - | - | - | - | - | * | * | - | - | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **68%** | 64% | 44% | - | - | 87% | 83% | * | * | * | 67% | 65% |
| | 2016 | 62% | 61% | **65%** | 46% | - | - | - | 46% | 61% | 61% | - | - | 55% | 55% |
| Reading | 2017 | 59% | 56% | **63%** | 53% | * | - | - | 80% | * | * | * | * | 58% | 55% |
| | 2016 | 60% | 60% | **65%** | 53% | - | - | - | 53% | 52% | 52% | - | - | 52% | 52% |
| Mathematics | 2017 | 64% | 62% | **74%** | 75% | * | - | - | 93% | * | * | * | * | 76% | 75% |
| | 2016 | 63% | 61% | **66%** | * | - | - | - | * | 70% | 70% | - | - | 59% | 59% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **27%** | 27% | 15% | - | - | 40% | 50% | * | * | * | 30% | 29% |
| | 2016 | 17% | 18% | **24%** | 20% | - | - | - | 20% | 23% | 23% | - | - | 22% | 22% |
| Reading | 2017 | 17% | 18% | **24%** | 22% | * | - | - | 33% | * | * | * | * | 26% | 25% |
| | 2016 | 16% | 18% | **26%** | 41% | - | - | - | 41% | 18% | 18% | - | - | 26% | 26% |
| Mathematics | 2017 | 20% | 22% | **30%** | 31% | * | - | - | 47% | * | * | * | * | 34% | 33% |
| | 2016 | 17% | 19% | **23%** | * | - | - | - | * | 27% | 27% | - | - | 18% | 18% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **32%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 35% | 32% | **29%** | * | - | - | - | * | * | * | - | - | * | * |

District Name: HOUSTON ISD
Campus Name: BASTIAN EL
Campus Number: 101912108

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 635
Grade Span: EE - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **32%** | * | * | - | - | * | * | * | - | - | * | * |

District Name: HOUSTON ISD
Campus Name: BASTIAN EL
Campus Number: 101912108

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 635
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | - | - | * | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **86%** | 87% | 85% | - | - | * | - | * | 84% | 87% | 83% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **13%** | 13% | 12% | - | - | * | - | * | 16% | 12% | 12% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 4% | - | - | * | - | * | 0% | 1% | 5% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | - | - | * | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | - | - | * | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | - | - | * | - | * | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **99%** | 99% | 99% | * | - | * | - | - | 100% | 99% | 100% |
| Included in Accountability | 94% | 93% | **95%** | 97% | 91% | * | - | * | - | - | 88% | 96% | 94% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **4%** | 2% | 6% | * | - | * | - | - | 12% | 3% | 3% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 2% | * | - | * | - | - | 0% | 1% | 3% |
| Not Tested | 1% | 1% | **1%** | 1% | 1% | * | - | * | - | - | 0% | 1% | 0% |
| Absent | 1% | 1% | **1%** | 1% | 1% | * | - | * | - | - | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | * | - | - | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: BASTIAN EL
Campus Number: 101912108

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 635
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **94.1%** | 93.2% | 96.0% | * | * | * | - | * | 90.0% | 94.1% | 96.5% |
| 2014-15 | 95.7% | 95.6% | **94.4%** | 93.3% | 96.6% | * | * | * | - | * | 92.1% | 94.5% | 97.1% |

District Name: HOUSTON ISD
Campus Name: BASTIAN EL
Campus Number: 101912108

Total Students: 635
Grade Span: EE - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 635 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 1 | 0.2% | 0.1% | 0.3% |
| Pre-Kindergarten | 80 | 12.6% | 6.8% | 4.2% |
| Kindergarten | 92 | 14.5% | 7.7% | 7.0% |
| Grade 1 | 86 | 13.5% | 8.3% | 7.4% |
| Grade 2 | 112 | 17.6% | 8.5% | 7.6% |
| Grade 3 | 89 | 14.0% | 8.4% | 7.7% |
| Grade 4 | 90 | 14.2% | 8.3% | 7.7% |
| Grade 5 | 85 | 13.4% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 424 | 66.8% | 23.9% | 12.6% |
| Hispanic | 200 | 31.5% | 62.1% | 52.4% |
| White | 3 | 0.5% | 8.7% | 28.1% |
| American Indian | 0 | 0.0% | 0.2% | 0.4% |
| Asian | 2 | 0.3% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 6 | 0.9% | 1.1% | 2.2% |
| Economically Disadvantaged | 629 | 99.1% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 6 | 0.9% | 22.9% | 41.0% |
| English Language Learners (ELL) | 140 | 22.0% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 466 | 73.4% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 50 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | ** | ** | 52.1% | 44.5% |
| Students with Physical Disabilities | 13 | 26.0% | 15.8% | 21.9% |
| Students with Autism | 10 | 20.0% | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 19 | 38.0% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | * | * | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 87 | 16.6% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 62 | 11.9% | | |
| Hispanic | 22 | 4.2% | | |
| White | 1 | 0.2% | | |
| American Indian | 1 | 0.2% | | |
| Asian | 1 | 0.2% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

District Name: HOUSTON ISD
Campus Name: BASTIAN EL
Campus Number: 101912108

Total Students: 635
Grade Span: EE - 05
School Type: Elementary

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 5.2% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 1.4% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 2.4% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 1.4% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 22.2 | 19.0 | 18.8 |
| Grade 1 | 22.3 | 18.3 | 18.8 |
| Grade 2 | 18.4 | 18.8 | 18.9 |
| Grade 3 | 19.3 | 17.9 | 19.0 |
| Grade 4 | 19.8 | 17.6 | 19.0 |
| Grade 5 | 19.1 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: BASTIAN EL
Campus Number: 101912108

# Texas Academic Performance Report
## 2016-17 Campus Profile

Total Students: 635
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 44.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 39.5 | 89.3% | 55.1% | 64.0% |
| Teachers | 35.0 | 79.1% | 42.1% | 50.0% |
| Professional Support | 3.3 | 7.5% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 1.2 | 2.7% | 2.1% | 2.9% |
| Educational Aides: | 4.8 | 10.7% | 4.7% | 9.6% |
| Total Minority Staff: | 42.3 | 95.5% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 25.6 | 73.2% | 36.2% | 10.2% |
| Hispanic | 5.8 | 16.4% | 28.6% | 26.6% |
| White | 1.0 | 2.9% | 28.3% | 59.8% |
| American Indian | 0.9 | 2.7% | 0.3% | 0.4% |
| Asian | 1.7 | 4.9% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 4.8 | 13.8% | 26.1% | 23.7% |
| Females | 30.2 | 86.2% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 2.7 | 7.7% | 6.1% | 1.2% |
| Bachelors | 21.7 | 62.0% | 67.1% | 74.5% |
| Masters | 10.3 | 29.5% | 25.3% | 23.6% |
| Doctorate | 0.3 | 0.9% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.9 | 5.3% | 8.1% | 7.8% |
| 1-5 Years Experience | 8.9 | 25.5% | 32.7% | 28.0% |
| 6-10 Years Experience | 5.0 | 14.3% | 18.5% | 20.9% |
| 11-20 Years Experience | 11.9 | 34.0% | 25.4% | 27.8% |
| Over 20 Years Experience | 7.3 | 20.9% | 15.3% | 15.5% |
| Number of Students per Teacher | 18.1 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: BASTIAN EL
Campus Number: 101912108

Total Students: 635
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 10.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 10.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 11.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 9.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 12.8 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 9.7 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $55,027 | $50,541 | $46,199 |
| 1-5 Years Experience | $51,958 | $50,294 | $48,779 |
| 6-10 Years Experience | $51,418 | $51,777 | $51,184 |
| 11-20 Years Experience | $53,828 | $53,872 | $54,396 |
| Over 20 Years Experience | $64,788 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $55,359 | $53,471 | $52,525 |
| Professional Support | $59,929 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $84,210 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: BASTIAN EL
Campus Number: 101912108

Total Students: 635
Grade Span: EE - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 141 | 22.2% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 33 | 5.2% | 15.1% | 7.8% |
| Special Education | 50 | 7.9% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 32.7 | 93.4% | 77.1% | 72.8% |
| Special Education | 2.3 | 6.6% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BELL EL**

Campus Number: **101912151**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: BELL EL
Campus Number: 101912151

Total Students: 759
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **62%** | 59% | 64% | * | - | - | - | * | * | 63% | 61% |
| | 2016 | 73% | 67% | **71%** | 72% | 69% | * | - | * | - | * | * | 72% | 73% |
| Mathematics | 2017 | 78% | 73% | **86%** | 84% | 89% | * | - | - | - | * | * | 84% | 89% |
| | 2016 | 75% | 70% | **81%** | 77% | 82% | * | - | * | - | * | 50% | 78% | 83% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **54%** | 51% | 57% | * | - | * | - | * | * | 53% | 45% |
| | 2016 | 75% | 69% | **77%** | 89% | 69% | * | - | * | - | * | * | 73% | 51% |
| Mathematics | 2017 | 76% | 71% | **72%** | 61% | 78% | * | - | * | - | * | * | 69% | 73% |
| | 2016 | 73% | 70% | **79%** | 83% | 76% | * | - | * | - | * | * | 76% | 63% |
| Writing | 2017 | 65% | 61% | **46%** | 48% | 43% | * | - | * | - | * | * | 41% | 29% |
| | 2016 | 69% | 64% | **58%** | 75% | 47% | * | - | * | - | * | * | 54% | 33% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **77%** | 85% | 73% | * | - | * | - | * | * | 74% | 48% |
| | 2016 | 81% | 73% | **80%** | 89% | 73% | * | * | * | - | - | * | 76% | 50% |
| Mathematics | 2017 | 87% | 83% | **91%** | 91% | 89% | * | - | * | - | * | * | 89% | 79% |
| | 2016 | 86% | 80% | **91%** | 91% | 91% | * | * | * | - | - | * | 89% | 87% |
| Science | 2017 | 74% | 69% | **73%** | 76% | 69% | * | - | * | - | * | * | 68% | 48% |
| | 2016 | 74% | 68% | **74%** | 76% | 72% | * | - | * | - | - | * | 71% | 52% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **69%** | 67% | 70% | 71% | - | 87% | - | 73% | 26% | 67% | 59% |
| | 2016 | 75% | 69% | **77%** | 81% | 72% | 87% | * | 96% | - | 100% | 20% | 73% | 62% |
| Reading | 2017 | 72% | 64% | **64%** | 63% | 64% | * | - | * | - | * | 23% | 63% | 52% |
| | 2016 | 73% | 66% | **76%** | 83% | 70% | 83% | * | 100% | - | * | * | 74% | 60% |

District Name: HOUSTON ISD
Campus Name: BELL EL
Campus Number: 101912151

Total Students: 759
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **82%** | 76% | 85% | 86% | - | 100% | - | * | 36% | 80% | 80% |
| | 2016 | 76% | 71% | **84%** | 84% | 83% | 100% | * | 89% | - | * | 33% | 81% | 77% |
| Writing | 2017 | 67% | 64% | **46%** | 48% | 43% | * | - | * | - | * | * | 41% | 29% |
| | 2016 | 69% | 65% | **58%** | 75% | 47% | * | - | * | - | * | * | 54% | 33% |
| Science | 2017 | 79% | 72% | **73%** | 76% | 69% | * | - | * | - | * | * | 68% | 48% |
| | 2016 | 79% | 72% | **74%** | 76% | 72% | * | - | * | - | - | * | 71% | 52% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **36%** | 32% | 39% | * | - | * | - | * | * | 35% | 22% |
| | 2016 | 45% | 39% | **42%** | 35% | 46% | * | - | 75% | - | * | * | 42% | 26% |
| Reading | 2017 | 48% | 44% | **39%** | 33% | 42% | * | - | * | - | * | * | 38% | 26% |
| | 2016 | 46% | 41% | **47%** | 42% | 48% | * | - | 75% | - | * | * | 45% | 27% |
| Mathematics | 2017 | 48% | 46% | **49%** | 43% | 54% | * | - | * | - | * | * | 47% | 33% |
| | 2016 | 43% | 40% | **57%** | 50% | 61% | * | - | 100% | - | * | * | 57% | 40% |
| Writing | 2017 | 38% | 38% | **20%** | 15% | 27% | * | - | * | - | * | * | 21% | * |
| | 2016 | 41% | 39% | **30%** | 22% | 32% | * | - | * | - | * | * | 31% | * |
| Science | 2017 | 52% | 46% | **38%** | 44% | 31% | * | - | * | - | * | * | 34% | * |
| | 2016 | 47% | 40% | **33%** | 29% | 34% | * | - | * | - | - | * | 36% | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **21%** | 14% | 24% | 29% | - | 47% | - | * | * | 20% | 19% |
| | 2016 | 18% | 16% | **22%** | 15% | 24% | * | * | 54% | - | * | * | 22% | 17% |
| Reading | 2017 | 19% | 17% | **19%** | 15% | 21% | * | - | * | - | * | * | 19% | 13% |
| | 2016 | 17% | 16% | **20%** | 20% | 18% | * | * | 56% | - | * | * | 19% | 11% |
| Mathematics | 2017 | 23% | 23% | **31%** | 20% | 37% | * | - | * | - | * | * | 30% | 32% |
| | 2016 | 19% | 19% | **34%** | 18% | 42% | * | * | 75% | - | * | * | 34% | 33% |

District Name: HOUSTON ISD
Campus Name: BELL EL
Campus Number: 101912151

Total Students: 759
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **6%** | * | 8% | * | - | * | - | * | * | 6% | * |
| | 2016 | 15% | 15% | **7%** | * | 7% | * | - | * | - | * | * | 8% | * |
| Science | 2017 | 19% | 17% | **11%** | * | 11% | * | - | * | - | * | * | 12% | * |
| | 2016 | 16% | 14% | **9%** | * | 11% | * | - | * | - | - | * | 10% | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **64%** | 58% | 68% | * | - | * | - | * | * | 65% | 69% |
| | 2016 | 62% | 61% | **72%** | 74% | 71% | * | * | 86% | - | * | * | 72% | 71% |
| Reading | 2017 | 59% | 56% | **55%** | 51% | 57% | * | - | * | - | * | * | 57% | 58% |
| | 2016 | 60% | 60% | **66%** | 72% | 61% | * | * | * | - | * | * | 64% | 62% |
| Mathematics | 2017 | 64% | 62% | **72%** | 64% | 76% | * | - | * | - | * | * | 72% | 77% |
| | 2016 | 63% | 61% | **78%** | 75% | 79% | * | * | * | - | * | * | 78% | 79% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **25%** | 14% | 30% | * | - | * | - | * | * | 25% | 32% |
| | 2016 | 17% | 18% | **33%** | 31% | 32% | * | * | 36% | - | * | * | 33% | 33% |
| Reading | 2017 | 17% | 18% | **17%** | 13% | 21% | * | - | * | - | * | * | 17% | 21% |
| | 2016 | 16% | 18% | **27%** | 28% | 26% | * | * | * | - | * | * | 26% | 28% |
| Mathematics | 2017 | 20% | 22% | **31%** | 15% | 38% | * | - | * | - | * | * | 31% | 40% |
| | 2016 | 17% | 19% | **37%** | 34% | 38% | * | * | * | - | * | * | 38% | 38% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **22%** | 26% | 21% | - | - | * | - | * | * | 22% | * |
| | 2016 | 35% | 32% | **47%** | 53% | 47% | - | * | * | - | - | * | 40% | 41% |
| Mathematics | 2017 | 43% | 39% | **42%** | 25% | 50% | - | - | * | - | * | * | 40% | 50% |

District Name: HOUSTON ISD
Campus Name: BELL EL
Campus Number: 101912151

Total Students: 759
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **66%** | 74% | 61% | * | - | * | - | * | * | 63% | 34% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **34%** | 26% | 39% | * | - | * | - | * | * | 37% | 66% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **77%** | 85% | 73% | * | - | * | - | * | * | 74% | 48% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **86%** | 85% | 85% | * | - | * | - | * | * | 86% | 75% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **14%** | 15% | 15% | * | - | * | - | * | * | 14% | 25% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **90%** | 91% | 88% | * | - | * | - | * | * | 89% | 77% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **69%** | 59% | 54% | - | - | 59% | 61% | 61% | - | 50% | 59% | 59% |
| | 2016 | 75% | 69% | **77%** | 56% | 73% | - | - | 46% | 84% | 84% | - | 70% | 61% | 62% |
| Reading | 2017 | 72% | 64% | **64%** | 54% | * | - | - | 54% | 48% | 48% | - | * | 52% | 52% |
| | 2016 | 73% | 66% | **76%** | 52% | 68% | - | - | 39% | 87% | 87% | - | 67% | 59% | 60% |
| Mathematics | 2017 | 79% | 74% | **82%** | 80% | * | - | - | 80% | 82% | 82% | - | 78% | 80% | 80% |
| | 2016 | 76% | 71% | **84%** | 73% | 77% | - | - | 69% | 87% | 87% | - | 89% | 76% | 77% |
| Writing | 2017 | 67% | 64% | **46%** | 29% | * | - | - | 29% | * | * | - | * | 31% | 29% |
| | 2016 | 69% | 65% | **58%** | 29% | - | - | - | 29% | * | * | - | * | 33% | 33% |
| Science | 2017 | 79% | 72% | **73%** | - | - | - | - | - | 50% | 50% | - | * | 50% | 48% |
| | 2016 | 79% | 72% | **74%** | 50% | 78% | - | - | * | * | * | - | * | 52% | 52% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **36%** | 24% | * | - | - | 25% | 22% | 22% | - | * | 24% | 22% |
| | 2016 | 45% | 39% | **42%** | 26% | 35% | - | - | * | * | * | - | * | 27% | 26% |
| Reading | 2017 | 48% | 44% | **39%** | 28% | * | - | - | 29% | 22% | 22% | - | * | 26% | 26% |
| | 2016 | 46% | 41% | **47%** | 26% | 35% | - | - | * | * | * | - | * | 28% | 27% |
| Mathematics | 2017 | 48% | 46% | **49%** | 29% | * | - | - | 30% | 33% | 33% | - | * | 31% | 33% |
| | 2016 | 43% | 40% | **57%** | 26% | * | - | - | * | 64% | 64% | - | * | 38% | 40% |
| Writing | 2017 | 38% | 38% | **20%** | * | * | - | - | * | * | * | - | * | * | * |
| | 2016 | 41% | 39% | **30%** | * | - | - | - | * | * | * | - | * | * | * |
| Science | 2017 | 52% | 46% | **38%** | - | - | - | - | - | * | * | - | * | * | * |
| | 2016 | 47% | 40% | **33%** | * | * | - | - | * | * | * | - | * | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **21%** | 23% | * | - | - | 24% | 12% | 12% | - | * | 20% | 19% |
| | 2016 | 18% | 16% | **22%** | 14% | 21% | - | - | 10% | 33% | 33% | - | * | 18% | 17% |

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **19%** | 15% | * | - | - | 15% | * | * | - | * | 15% | 13% |
| | 2016 | 17% | 16% | **20%** | 8% | 13% | - | - | * | 26% | 26% | - | * | 12% | 11% |
| Mathematics | 2017 | 23% | 23% | **31%** | 40% | * | - | - | 42% | 18% | 18% | - | * | 34% | 32% |
| | 2016 | 19% | 19% | **34%** | 28% | 32% | - | - | 25% | 55% | 55% | - | * | 33% | 33% |
| Writing | 2017 | 12% | 12% | **6%** | * | * | - | - | * | * | * | - | * | * | * |
| | 2016 | 15% | 15% | **7%** | * | - | - | - | * | * | * | - | * | * | * |
| Science | 2017 | 19% | 17% | **11%** | - | - | - | - | - | * | * | - | * | * | * |
| | 2016 | 16% | 14% | **9%** | * | * | - | - | * | * | * | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **64%** | 73% | * | - | - | 73% | 66% | 66% | - | * | 70% | 69% |
| | 2016 | 62% | 61% | **72%** | 67% | 74% | - | - | 63% | 89% | 89% | - | * | 72% | 72% |
| Reading | 2017 | 59% | 56% | **55%** | 46% | * | - | - | 47% | 66% | 66% | - | * | 55% | 55% |
| | 2016 | 60% | 60% | **66%** | 60% | * | - | - | 55% | 89% | 89% | - | * | 68% | 66% |
| Mathematics | 2017 | 64% | 62% | **72%** | 86% | * | - | - | 87% | 66% | 66% | - | * | 80% | 78% |
| | 2016 | 63% | 61% | **78%** | 71% | 71% | - | - | 71% | 89% | 89% | - | * | 75% | 76% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **25%** | 43% | * | - | - | 45% | 17% | 17% | - | * | 34% | 32% |
| | 2016 | 17% | 18% | **33%** | 34% | 40% | - | - | 31% | 53% | 53% | - | * | 38% | 37% |
| Reading | 2017 | 17% | 18% | **17%** | 21% | * | - | - | 19% | 16% | 16% | - | * | 18% | 17% |
| | 2016 | 16% | 18% | **27%** | 26% | * | - | - | 22% | 47% | 47% | - | * | 31% | 30% |
| Mathematics | 2017 | 20% | 22% | **31%** | 55% | * | - | - | 58% | 19% | 19% | - | * | 44% | 43% |
| | 2016 | 17% | 19% | **37%** | 39% | 39% | - | - | 39% | 58% | 58% | - | * | 42% | 42% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **22%** | * | * | - | - | * | * | * | - | * | * | * |
| | 2016 | 35% | 32% | **47%** | 37% | 75% | - | - | * | * | * | - | * | 41% | 41% |

District Name: HOUSTON ISD
Campus Name: BELL EL
Campus Number: 101912151

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 759
Grade Span: EE - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **42%** | 42% | - | - | - | 42% | 67% | 67% | - | * | 52% | 50% |

District Name: HOUSTON ISD
Campus Name: BELL EL
Campus Number: 101912151

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 759
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **99%** | 99% | 99% | 100% | * | 100% | - | 100% | 97% | 100% | 99% |
| Included in Accountability | 94% | 92% | **95%** | 99% | 94% | 74% | * | 83% | - | 100% | 97% | 96% | 89% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **2%** | 0% | 2% | 26% | * | 0% | - | 0% | 0% | 2% | 5% |
| Other Exclusions | 1% | 2% | **2%** | 0% | 3% | 0% | * | 17% | - | 0% | 0% | 2% | 5% |
| Not Tested | 1% | 1% | **1%** | 1% | 1% | 0% | * | 0% | - | 0% | 3% | 0% | 1% |
| Absent | 1% | 1% | **0%** | 1% | 0% | 0% | * | 0% | - | 0% | 3% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 1% | 0% | * | 0% | - | 0% | 0% | 0% | 1% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 99% | 100% | 100% | * | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **93%** | 97% | 92% | 100% | * | 100% | - | 100% | 89% | 93% | 86% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **5%** | 3% | 6% | 0% | * | 0% | - | 0% | 11% | 5% | 10% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 2% | 0% | * | 0% | - | 0% | 0% | 1% | 4% |
| Not Tested | 1% | 1% | **0%** | 1% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 1% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | 0% | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: BELL EL
Campus Number: 101912151

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 759
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **97.3%** | 97.4% | 97.2% | 97.6% | - | 98.7% | - | * | 95.8% | 97.3% | 97.3% |
| 2014-15 | 95.7% | 95.6% | **97.0%** | 96.9% | 97.0% | 97.2% | - | 98.8% | - | * | 95.5% | 96.9% | 97.3% |

District Name: HOUSTON ISD
Campus Name: BELL EL
Campus Number: 101912151

Total Students: 759
Grade Span: EE - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 759 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 1 | 0.1% | 0.1% | 0.3% |
| Pre-Kindergarten | 92 | 12.1% | 6.8% | 4.2% |
| Kindergarten | 97 | 12.8% | 7.7% | 7.0% |
| Grade 1 | 106 | 14.0% | 8.3% | 7.4% |
| Grade 2 | 105 | 13.8% | 8.5% | 7.6% |
| Grade 3 | 105 | 13.8% | 8.4% | 7.7% |
| Grade 4 | 143 | 18.8% | 8.3% | 7.7% |
| Grade 5 | 110 | 14.5% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 229 | 30.2% | 23.9% | 12.6% |
| Hispanic | 479 | 63.1% | 62.1% | 52.4% |
| White | 22 | 2.9% | 8.7% | 28.1% |
| American Indian | 0 | 0.0% | 0.2% | 0.4% |
| Asian | 19 | 2.5% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 10 | 1.3% | 1.1% | 2.2% |
| Economically Disadvantaged | 670 | 88.3% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 89 | 11.7% | 22.9% | 41.0% |
| English Language Learners (ELL) | 369 | 48.6% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 535 | 70.5% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 42 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 12 | 28.6% | 52.1% | 44.5% |
| Students with Physical Disabilities | 15 | 35.7% | 15.8% | 21.9% |
| Students with Autism | 7 | 16.7% | 12.5% | 12.5% |
| Students with Behavioral Disabilities | ** | ** | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | * | * | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 102 | 15.8% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 29 | 4.5% | | |
| Hispanic | 69 | 10.7% | | |
| White | 2 | 0.3% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 2 | 0.3% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

District Name: HOUSTON ISD
Campus Name: BELL EL
Campus Number: 101912151

Total Students: 759
Grade Span: EE - 05
School Type: Elementary

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 4.3% | 5.4% | 3.8% | 16.7% | 7.5% | 6.8% |
| Grade 2 | 5.1% | 3.4% | 2.4% | 14.3% | 5.0% | 3.1% |
| Grade 3 | 0.9% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 7.8% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.9% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 21.5 | 19.0 | 18.8 |
| Grade 1 | 18.8 | 18.3 | 18.8 |
| Grade 2 | 17.7 | 18.8 | 18.9 |
| Grade 3 | 18.0 | 17.9 | 19.0 |
| Grade 4 | 16.6 | 17.6 | 19.0 |
| Grade 5 | 15.4 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 61.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 53.0 | 85.6% | 55.1% | 64.0% |
| Teachers | 46.3 | 74.8% | 42.1% | 50.0% |
| Professional Support | 3.7 | 5.9% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 3.0 | 4.8% | 2.1% | 2.9% |
| Educational Aides: | 8.9 | 14.4% | 4.7% | 9.6% |
| Total Minority Staff: | 53.9 | 87.1% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 22.0 | 47.5% | 36.2% | 10.2% |
| Hispanic | 18.0 | 38.9% | 28.6% | 26.6% |
| White | 5.3 | 11.5% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 1.0 | 2.2% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 6.0 | 13.0% | 26.1% | 23.7% |
| Females | 40.3 | 87.0% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 6.1% | 1.2% |
| Bachelors | 33.3 | 71.9% | 67.1% | 74.5% |
| Masters | 12.0 | 25.9% | 25.3% | 23.6% |
| Doctorate | 1.0 | 2.2% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 8.1% | 7.8% |
| 1-5 Years Experience | 6.0 | 13.0% | 32.7% | 28.0% |
| 6-10 Years Experience | 10.3 | 22.3% | 18.5% | 20.9% |
| 11-20 Years Experience | 16.0 | 34.5% | 25.4% | 27.8% |
| Over 20 Years Experience | 14.0 | 30.2% | 15.3% | 15.5% |
| Number of Students per Teacher | 16.4 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: BELL EL
Campus Number: 101912151

Total Students: 759
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 11.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 10.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 13.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 13.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 16.0 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 13.0 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | $50,541 | $46,199 |
| 1-5 Years Experience | $51,833 | $50,294 | $48,779 |
| 6-10 Years Experience | $48,940 | $51,777 | $51,184 |
| 11-20 Years Experience | $55,897 | $53,872 | $54,396 |
| Over 20 Years Experience | $61,881 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $55,629 | $53,471 | $52,525 |
| Professional Support | $61,505 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $76,913 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: BELL EL
Campus Number: 101912151

Total Students: 759
Grade Span: EE - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 345 | 45.5% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 93 | 12.3% | 15.1% | 7.8% |
| Special Education | 42 | 5.5% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 43.8 | 94.6% | 77.1% | 72.8% |
| Special Education | 2.5 | 5.4% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BELLFORT EARLY CHILDHOOD CENTER**

Campus Number: **101912360**

2017 Accountability Rating: **Met Standard**

**This school is paired with 101912000, HOUSTON ISD**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance



**There is no assessment data for this campus.**

District Name: HOUSTON ISD
Campus Name: BELLFORT EARLY CHILDHOOD CENTER
Campus Number: 101912360

Total Students: 351
Grade Span: EE - KG
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 351 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 2 | 0.6% | 0.1% | 0.3% |
| Pre-Kindergarten | 163 | 46.4% | 6.8% | 4.2% |
| Kindergarten | 186 | 53.0% | 7.7% | 7.0% |
| Grade 1 | 0 | 0.0% | 8.3% | 7.4% |
| Grade 2 | 0 | 0.0% | 8.5% | 7.6% |
| Grade 3 | 0 | 0.0% | 8.4% | 7.7% |
| Grade 4 | 0 | 0.0% | 8.3% | 7.7% |
| Grade 5 | 0 | 0.0% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 80 | 22.8% | 23.9% | 12.6% |
| Hispanic | 264 | 75.2% | 62.1% | 52.4% |
| White | 2 | 0.6% | 8.7% | 28.1% |
| American Indian | 0 | 0.0% | 0.2% | 0.4% |
| Asian | 3 | 0.9% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 2 | 0.6% | 1.1% | 2.2% |
| Economically Disadvantaged | 321 | 91.5% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 30 | 8.5% | 22.9% | 41.0% |
| English Language Learners (ELL) | 208 | 59.3% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 315 | 89.7% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 23 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 0 | 0.0% | 52.1% | 44.5% |
| Students with Physical Disabilities | 9 | 39.1% | 15.8% | 21.9% |
| Students with Autism | ** | ** | 12.5% | 12.5% |
| Students with Behavioral Disabilities | * | * | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 7 | 30.4% | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 0 | 0.0% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | | |
| Hispanic | 0 | 0.0% | | |
| White | 0 | 0.0% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

District Name: HOUSTON ISD
Campus Name: BELLFORT EARLY CHILDHOOD CENTER
Campus Number: 101912360

Total Students: 351
Grade Span: EE - KG
School Type: Elementary

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.1% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | - | 5.4% | 3.8% | - | 7.5% | 6.8% |
| Grade 2 | - | 3.4% | 2.4% | - | 5.0% | 3.1% |
| Grade 3 | - | 2.8% | 1.6% | - | 2.3% | 1.2% |
| Grade 4 | - | 1.7% | 0.8% | - | 0.9% | 0.7% |
| Grade 5 | - | 0.7% | 0.4% | - | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 14.8 | 19.0 | 18.8 |
| Grade 1 | 20.0 | 18.3 | 18.8 |
| Grade 2 | 18.0 | 18.8 | 18.9 |
| Grade 3 | 19.0 | 17.9 | 19.0 |
| Grade 4 | - | 17.6 | 19.0 |
| Grade 5 | - | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 30.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 25.0 | 81.0% | 55.1% | 64.0% |
| Teachers | 21.8 | 70.7% | 42.1% | 50.0% |
| Professional Support | 2.2 | 7.1% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 1.0 | 3.2% | 2.1% | 2.9% |
| Educational Aides: | 5.9 | 19.0% | 4.7% | 9.6% |
| Total Minority Staff: | 30.9 | 100.0% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 8.0 | 36.7% | 36.2% | 10.2% |
| Hispanic | 12.8 | 58.8% | 28.6% | 26.6% |
| White | 0.0 | 0.0% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 1.0 | 4.6% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 4.0 | 18.3% | 26.1% | 23.7% |
| Females | 17.8 | 81.7% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 4.6% | 6.1% | 1.2% |
| Bachelors | 19.8 | 90.8% | 67.1% | 74.5% |
| Masters | 1.0 | 4.6% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 8.1% | 7.8% |
| 1-5 Years Experience | 6.0 | 27.5% | 32.7% | 28.0% |
| 6-10 Years Experience | 7.0 | 32.1% | 18.5% | 20.9% |
| 11-20 Years Experience | 5.0 | 22.9% | 25.4% | 27.8% |
| Over 20 Years Experience | 3.8 | 17.5% | 15.3% | 15.5% |
| Number of Students per Teacher | 16.1 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: BELLFORT EARLY CHILDHOOD CENTER
Campus Number: 101912360

Total Students: 351
Grade Span: EE - KG
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 31.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 31.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 0.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 11.4 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 10.5 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | $50,541 | $46,199 |
| 1-5 Years Experience | $45,146 | $50,294 | $48,779 |
| 6-10 Years Experience | $49,364 | $51,777 | $51,184 |
| 11-20 Years Experience | $48,105 | $53,872 | $54,396 |
| Over 20 Years Experience | $43,134 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $46,825 | $53,471 | $52,525 |
| Professional Support | $39,681 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $112,210 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: BELLFORT EARLY CHILDHOOD CENTER
Campus Number: 101912360

Total Students: 351
Grade Span: EE - KG
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 209 | 59.5% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 8 | 2.3% | 15.1% | 7.8% |
| Special Education | 23 | 6.6% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.8 | 8.3% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.5 | 2.3% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 19.3 | 88.2% | 77.1% | 72.8% |
| Special Education | 0.3 | 1.1% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BENAVIDEZ EL**

Campus Number: **101912295**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
Campus Name: BENAVIDEZ EL
Campus Number: 101912295

TEXAS EDUCATION AGENCY
**Texas Academic Performance Report**
**2016-17 Campus Performance**

Total Students: 1,098
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **65%** | 63% | 69% | * | - | * | - | * | * | 64% | 65% |
| | 2016 | 73% | 67% | **64%** | 47% | 67% | * | - | * | - | - | * | 64% | 66% |
| Mathematics | 2017 | 78% | 73% | **70%** | 74% | 72% | * | - | * | - | * | * | 70% | 70% |
| | 2016 | 75% | 70% | **65%** | 53% | 67% | * | - | * | - | - | * | 64% | 66% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **57%** | 47% | 59% | * | - | * | - | - | 63% | 57% | 57% |
| | 2016 | 75% | 69% | **78%** | 86% | 78% | * | - | * | - | - | * | 79% | 78% |
| Mathematics | 2017 | 76% | 71% | **72%** | 47% | 75% | * | - | * | - | - | 63% | 71% | 76% |
| | 2016 | 73% | 70% | **81%** | 83% | 82% | * | - | * | - | - | * | 81% | 84% |
| Writing | 2017 | 65% | 61% | **62%** | 33% | 65% | * | - | * | - | - | * | 61% | 63% |
| | 2016 | 69% | 64% | **74%** | * | 76% | * | - | * | - | - | * | 75% | 77% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **55%** | 57% | 54% | * | - | 83% | - | - | * | 55% | 51% |
| | 2016 | 81% | 73% | **65%** | * | 64% | * | - | * | - | - | * | 64% | 54% |
| Mathematics | 2017 | 87% | 83% | **73%** | 57% | 77% | * | - | * | - | - | 60% | 73% | 70% |
| | 2016 | 86% | 80% | **80%** | * | 79% | * | - | * | - | - | * | 79% | 75% |
| Science | 2017 | 74% | 69% | **58%** | 50% | 58% | * | - | 83% | - | - | * | 58% | 56% |
| | 2016 | 74% | 68% | **64%** | * | 63% | * | - | * | - | - | * | 64% | 54% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **64%** | 54% | 66% | 27% | - | 64% | - | * | 48% | 64% | 64% |
| | 2016 | 75% | 69% | **71%** | 65% | 72% | 50% | - | 75% | - | - | 26% | 71% | 70% |
| Reading | 2017 | 72% | 64% | **60%** | 56% | 61% | * | - | 58% | - | * | 43% | 59% | 58% |
| | 2016 | 73% | 66% | **69%** | 62% | 70% | * | - | 86% | - | - | 30% | 69% | 67% |

District Name: HOUSTON ISD
Campus Name: BENAVIDEZ EL
Campus Number: 101912295

Total Students: 1,098
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **72%** | 60% | 75% | * | - | 63% | - | * | 61% | 72% | 72% |
| | 2016 | 76% | 71% | **75%** | 68% | 76% | * | - | * | - | - | 30% | 74% | 74% |
| Writing | 2017 | 67% | 64% | **62%** | 33% | 65% | * | - | * | - | - | * | 61% | 63% |
| | 2016 | 69% | 65% | **74%** | * | 76% | * | - | * | - | - | * | 75% | 77% |
| Science | 2017 | 79% | 72% | **58%** | 50% | 58% | * | - | 83% | - | - | * | 58% | 56% |
| | 2016 | 79% | 72% | **64%** | * | 63% | * | - | * | - | - | * | 64% | 54% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **33%** | 24% | 33% | * | - | * | - | * | 26% | 32% | 32% |
| | 2016 | 45% | 39% | **30%** | 28% | 31% | * | - | * | - | - | * | 30% | 30% |
| Reading | 2017 | 48% | 44% | **33%** | 28% | 33% | * | - | * | - | * | 26% | 33% | 32% |
| | 2016 | 46% | 41% | **36%** | 50% | 36% | * | - | * | - | - | * | 36% | 36% |
| Mathematics | 2017 | 48% | 46% | **43%** | 31% | 44% | * | - | * | - | * | 26% | 42% | 44% |
| | 2016 | 43% | 40% | **34%** | 29% | 35% | * | - | * | - | - | * | 34% | 36% |
| Writing | 2017 | 38% | 38% | **44%** | 42% | 46% | * | - | * | - | - | * | 44% | 46% |
| | 2016 | 41% | 39% | **47%** | * | 49% | * | - | * | - | - | * | 48% | 50% |
| Science | 2017 | 52% | 46% | **33%** | * | 32% | - | - | * | - | - | * | 33% | 29% |
| | 2016 | 47% | 40% | **21%** | * | 20% | * | - | * | - | - | * | 20% | 13% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **16%** | 13% | 17% | * | - | 20% | - | * | * | 16% | 17% |
| | 2016 | 18% | 16% | **14%** | 14% | 14% | * | - | * | - | - | * | 14% | 16% |
| Reading | 2017 | 19% | 17% | **15%** | 10% | 15% | * | - | * | - | * | * | 15% | 15% |
| | 2016 | 17% | 16% | **15%** | * | 16% | * | - | * | - | - | * | 15% | 16% |
| Mathematics | 2017 | 23% | 23% | **23%** | 21% | 23% | * | - | 26% | - | * | * | 22% | 25% |
| | 2016 | 19% | 19% | **15%** | * | 15% | * | - | * | - | - | * | 15% | 16% |

District Name: HOUSTON ISD
Campus Name: BENAVIDEZ EL
Campus Number: 101912295

Total Students: 1,098
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **10%** | * | 11% | * | - | * | - | - | * | 9% | 10% |
| | 2016 | 15% | 15% | **18%** | * | 19% | * | - | * | - | - | * | 18% | 21% |
| Science | 2017 | 19% | 17% | **7%** | * | 7% | * | - | * | - | - | * | 7% | 7% |
| | 2016 | 16% | 14% | **5%** | * | * | * | - | * | - | - | * | 5% | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **57%** | 59% | 57% | * | - | 63% | - | - | 47% | 56% | 56% |
| | 2016 | 62% | 61% | **56%** | 55% | 57% | * | - | * | - | - | * | 56% | 57% |
| Reading | 2017 | 59% | 56% | **50%** | 57% | 50% | * | - | 58% | - | - | * | 50% | 50% |
| | 2016 | 60% | 60% | **60%** | 56% | 61% | * | - | * | - | - | * | 60% | 59% |
| Mathematics | 2017 | 64% | 62% | **63%** | 61% | 64% | * | - | 68% | - | - | 56% | 63% | 62% |
| | 2016 | 63% | 61% | **53%** | * | 53% | * | - | * | - | - | * | 53% | 55% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **23%** | 24% | 22% | * | - | 34% | - | - | 25% | 23% | 23% |
| | 2016 | 17% | 18% | **19%** | 29% | 19% | * | - | * | - | - | * | 19% | 20% |
| Reading | 2017 | 17% | 18% | **14%** | 20% | 11% | * | - | 37% | - | - | * | 14% | 13% |
| | 2016 | 16% | 18% | **21%** | 31% | 20% | * | - | * | - | - | * | 20% | 22% |
| Mathematics | 2017 | 20% | 22% | **32%** | 28% | 33% | * | - | 32% | - | - | 38% | 32% | 33% |
| | 2016 | 17% | 19% | **17%** | * | 17% | * | - | * | - | - | * | 17% | 18% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **23%** | * | 18% | * | - | * | - | - | * | 23% | 20% |
| | 2016 | 35% | 32% | **56%** | * | 56% | - | - | * | - | - | * | 55% | 61% |
| Mathematics | 2017 | 43% | 39% | **50%** | 35% | 56% | * | - | * | - | - | * | 50% | 49% |

District Name: HOUSTON ISD
Campus Name: BENAVIDEZ EL
Campus Number: 101912295

Total Students: 1,098
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **40%** | * | 43% | * | - | * | - | - | * | 40% | 39% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **60%** | 81% | 57% | * | - | * | - | - | 100% | 60% | 61% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **50%** | 38% | 51% | * | - | 83% | - | - | * | 50% | 47% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **67%** | 50% | 71% | * | - | * | - | - | * | 67% | 64% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **33%** | 50% | 29% | * | - | * | - | - | 56% | 33% | 36% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **71%** | 50% | 76% | * | - | * | - | - | 56% | 71% | 68% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **64%** | 69% | 63% | - | - | 70% | 44% | 44% | - | 39% | 65% | 64% |
| | 2016 | 75% | 69% | **71%** | 72% | - | 77% | - | 54% | 64% | 64% | - | 44% | 71% | 70% |
| Reading | 2017 | 72% | 64% | **60%** | 63% | 63% | - | - | 63% | 40% | 40% | - | 36% | 59% | 58% |
| | 2016 | 73% | 66% | **69%** | 69% | - | 75% | - | 43% | 67% | 67% | - | 38% | 69% | 67% |
| Mathematics | 2017 | 79% | 74% | **72%** | 78% | 68% | - | - | 80% | 53% | 53% | - | 43% | 74% | 72% |
| | 2016 | 76% | 71% | **75%** | 77% | - | 79% | - | 67% | 57% | 57% | - | 46% | 75% | 74% |
| Writing | 2017 | 67% | 64% | **62%** | 69% | 63% | - | - | 71% | * | * | - | * | 64% | 63% |
| | 2016 | 69% | 65% | **74%** | 80% | - | 80% | - | 82% | * | * | - | * | 79% | 77% |
| Science | 2017 | 79% | 72% | **58%** | 61% | * | - | - | 64% | 43% | 43% | - | * | 57% | 56% |
| | 2016 | 79% | 72% | **64%** | 49% | - | 68% | - | 31% | 78% | 78% | - | * | 53% | 54% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **33%** | 34% | 21% | - | - | 36% | * | * | - | * | 33% | 32% |
| | 2016 | 45% | 39% | **30%** | 32% | - | 35% | - | 18% | * | * | - | * | 32% | 30% |
| Reading | 2017 | 48% | 44% | **33%** | 33% | 24% | - | - | 34% | * | * | - | * | 32% | 32% |
| | 2016 | 46% | 41% | **36%** | 38% | - | 43% | - | * | * | * | - | * | 37% | 36% |
| Mathematics | 2017 | 48% | 46% | **43%** | 46% | 24% | - | - | 49% | * | * | - | * | 45% | 44% |
| | 2016 | 43% | 40% | **34%** | 37% | - | 38% | - | 30% | * | * | - | * | 37% | 36% |
| Writing | 2017 | 38% | 38% | **44%** | 51% | 40% | - | - | 53% | * | * | - | * | 48% | 46% |
| | 2016 | 41% | 39% | **47%** | 53% | - | 54% | - | 46% | * | * | - | * | 52% | 50% |
| Science | 2017 | 52% | 46% | **33%** | 30% | * | - | - | 31% | * | * | - | * | 29% | 29% |
| | 2016 | 47% | 40% | **21%** | * | - | * | - | * | * | * | - | * | 13% | 13% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **16%** | 18% | 14% | - | - | 19% | 15% | 15% | - | * | 18% | 17% |
| | 2016 | 18% | 16% | **14%** | 17% | - | 19% | - | 7% | 10% | 10% | - | * | 16% | 16% |

District Name: HOUSTON ISD
Campus Name: BENAVIDEZ EL
Campus Number: 101912295

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,098
Grade Span: EE - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **15%** | 16% | 15% | - | - | 16% | 11% | 11% | - | * | 15% | 15% |
| | 2016 | 17% | 16% | **15%** | 18% | - | 22% | - | * | * | * | - | * | 17% | 16% |
| Mathematics | 2017 | 23% | 23% | **23%** | 25% | 18% | - | - | 27% | 26% | 26% | - | * | 26% | 25% |
| | 2016 | 19% | 19% | **15%** | 17% | - | 17% | - | 15% | * | * | - | * | 17% | 16% |
| Writing | 2017 | 12% | 12% | **10%** | 12% | * | - | - | 13% | * | * | - | * | 11% | 10% |
| | 2016 | 15% | 15% | **18%** | 23% | - | 26% | - | * | * | * | - | * | 22% | 21% |
| Science | 2017 | 19% | 17% | **7%** | 8% | * | - | - | 8% | * | * | - | * | 7% | 7% |
| | 2016 | 16% | 14% | **5%** | * | - | * | - | * | * | * | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **57%** | 57% | 52% | - | - | 58% | 51% | 51% | - | 50% | 55% | 55% |
| | 2016 | 62% | 61% | **56%** | 60% | - | 67% | - | 43% | 48% | 48% | - | * | 58% | 57% |
| Reading | 2017 | 59% | 56% | **50%** | 49% | 57% | - | - | 48% | 46% | 46% | - | * | 48% | 49% |
| | 2016 | 60% | 60% | **60%** | 59% | - | 65% | - | 44% | * | * | - | * | 60% | 60% |
| Mathematics | 2017 | 64% | 62% | **63%** | 64% | 47% | - | - | 68% | 56% | 56% | - | * | 62% | 62% |
| | 2016 | 63% | 61% | **53%** | 60% | - | 68% | - | 42% | * | * | - | * | 57% | 55% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **23%** | 22% | 22% | - | - | 22% | 26% | 26% | - | 25% | 23% | 23% |
| | 2016 | 17% | 18% | **19%** | 23% | - | 28% | - | 11% | 20% | 20% | - | * | 22% | 22% |
| Reading | 2017 | 17% | 18% | **14%** | 10% | 18% | - | - | 9% | 23% | 23% | - | * | 13% | 13% |
| | 2016 | 16% | 18% | **21%** | 25% | - | 32% | - | 11% | * | * | - | * | 25% | 24% |
| Mathematics | 2017 | 20% | 22% | **32%** | 34% | 27% | - | - | 35% | 30% | 30% | - | * | 33% | 33% |
| | 2016 | 17% | 19% | **17%** | 21% | - | 25% | - | 11% | * | * | - | * | 20% | 20% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **23%** | 23% | * | - | - | 22% | * | * | - | * | 21% | 20% |
| | 2016 | 35% | 32% | **56%** | 64% | - | 74% | - | * | * | * | - | * | 63% | 61% |

District Name: HOUSTON ISD
Campus Name: BENAVIDEZ EL
Campus Number: 101912295

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,098
Grade Span: EE - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **50%** | 60% | * | - | - | 63% | 39% | 39% | - | * | 52% | 49% |

District Name: HOUSTON ISD
Campus Name: BENAVIDEZ EL
Campus Number: 101912295

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 1,098
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **85%** | 88% | 90% | 48% | - | 63% | - | * | 100% | 88% | 85% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **11%** | 8% | 7% | 41% | - | 34% | - | * | 0% | 8% | 11% |
| Other Exclusions | 1% | 2% | **4%** | 4% | 3% | 11% | - | 4% | - | * | 0% | 4% | 4% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 99% | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **81%** | 60% | 87% | 40% | - | 39% | - | - | 85% | 82% | 79% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **9%** | 14% | 8% | 4% | - | 14% | - | - | 10% | 8% | 9% |
| Other Exclusions | 1% | 2% | **9%** | 25% | 5% | 56% | - | 47% | - | - | 5% | 9% | 12% |
| Not Tested | 1% | 1% | **0%** | 1% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 1% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: BENAVIDEZ EL
Campus Number: 101912295

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,098
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **96.9%** | 96.3% | 97.0% | 94.6% | - | 97.2% | - | * | 93.3% | 97.0% | 97.5% |
| 2014-15 | 95.7% | 95.6% | **97.2%** | 96.5% | 97.3% | 96.3% | * | 97.0% | - | * | 91.7% | 97.4% | 97.7% |

District Name: HOUSTON ISD
Campus Name: BENAVIDEZ EL
Campus Number: 101912295

Total Students: 1,098
Grade Span: EE - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 1,098 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 4 | 0.4% | 0.1% | 0.3% |
| Pre-Kindergarten | 129 | 11.7% | 6.8% | 4.2% |
| Kindergarten | 170 | 15.5% | 7.7% | 7.0% |
| Grade 1 | 174 | 15.8% | 8.3% | 7.4% |
| Grade 2 | 161 | 14.7% | 8.5% | 7.6% |
| Grade 3 | 169 | 15.4% | 8.4% | 7.7% |
| Grade 4 | 151 | 13.8% | 8.3% | 7.7% |
| Grade 5 | 140 | 12.8% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 121 | 11.0% | 23.9% | 12.6% |
| Hispanic | 875 | 79.7% | 62.1% | 52.4% |
| White | 30 | 2.7% | 8.7% | 28.1% |
| American Indian | 0 | 0.0% | 0.2% | 0.4% |
| Asian | 65 | 5.9% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 7 | 0.6% | 1.1% | 2.2% |
| Economically Disadvantaged | 1,083 | 98.6% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 15 | 1.4% | 22.9% | 41.0% |
| English Language Learners (ELL) | 934 | 85.1% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 1 | 0.1% | 1.2% | 1.4% |
| At-Risk | 1,022 | 93.1% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 55 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 21 | 38.2% | 52.1% | 44.5% |
| Students with Physical Disabilities | 22 | 40.0% | 15.8% | 21.9% |
| Students with Autism | * | * | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 5 | 9.1% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | * | * | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 197 | 21.5% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 35 | 3.8% | | |
| Hispanic | 130 | 14.2% | | |
| White | 15 | 1.6% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 16 | 1.7% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.1% | | |

District Name: HOUSTON ISD
Campus Name: BENAVIDEZ EL
Campus Number: 101912295

Total Students: 1,098
Grade Span: EE - 05
School Type: Elementary

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 1.7% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 1.8% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 2.5% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 0.0% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 17.4 | 19.0 | 18.8 |
| Grade 1 | 18.1 | 18.3 | 18.8 |
| Grade 2 | 19.3 | 18.8 | 18.9 |
| Grade 3 | 16.5 | 17.9 | 19.0 |
| Grade 4 | 16.3 | 17.6 | 19.0 |
| Grade 5 | 12.2 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: BENAVIDEZ EL
Campus Number: 101912295

# Texas Academic Performance Report
## 2016-17 Campus Profile

Total Students: 1,098
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 77.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 67.2 | 87.2% | 55.1% | 64.0% |
| Teachers | 62.0 | 80.4% | 42.1% | 50.0% |
| Professional Support | 2.2 | 2.9% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 3.0 | 3.9% | 2.1% | 2.9% |
| Educational Aides: | 9.9 | 12.8% | 4.7% | 9.6% |
| Total Minority Staff: | 64.1 | 83.1% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 10.0 | 16.1% | 36.2% | 10.2% |
| Hispanic | 37.0 | 59.7% | 28.6% | 26.6% |
| White | 11.0 | 17.7% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 4.0 | 6.5% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 20.0 | 32.3% | 26.1% | 23.7% |
| Females | 42.0 | 67.7% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 5.0 | 8.1% | 6.1% | 1.2% |
| Bachelors | 42.0 | 67.7% | 67.1% | 74.5% |
| Masters | 14.0 | 22.6% | 25.3% | 23.6% |
| Doctorate | 1.0 | 1.6% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 6.0 | 9.7% | 8.1% | 7.8% |
| 1-5 Years Experience | 21.0 | 33.9% | 32.7% | 28.0% |
| 6-10 Years Experience | 12.0 | 19.4% | 18.5% | 20.9% |
| 11-20 Years Experience | 15.0 | 24.2% | 25.4% | 27.8% |
| Over 20 Years Experience | 8.0 | 12.9% | 15.3% | 15.5% |
| Number of Students per Teacher | 17.7 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: BENAVIDEZ EL
Campus Number: 101912295

Total Students: 1,098
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 16.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 16.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 14.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 11.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 9.6 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 6.0 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $45,876 | $50,541 | $46,199 |
| 1-5 Years Experience | $49,886 | $50,294 | $48,779 |
| 6-10 Years Experience | $53,479 | $51,777 | $51,184 |
| 11-20 Years Experience | $55,943 | $53,872 | $54,396 |
| Over 20 Years Experience | $63,336 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $53,394 | $53,471 | $52,525 |
| Professional Support | $35,982 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $72,764 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: BENAVIDEZ EL
Campus Number: 101912295

Total Students: 1,098
Grade Span: EE - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 912 | 83.1% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 28 | 2.6% | 15.1% | 7.8% |
| Special Education | 55 | 5.0% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 58.9 | 95.1% | 77.1% | 72.8% |
| Special Education | 3.1 | 4.9% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BENBROOK EL**

Campus Number: **101912268**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: BENBROOK EL
Campus Number: 101912268

Total Students: 607
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **84%** | - | 83% | * | - | - | - | - | * | 83% | 88% |
| | 2016 | 73% | 67% | **79%** | * | 78% | * | - | * | - | - | * | 78% | 75% |
| Mathematics | 2017 | 78% | 73% | **84%** | - | 83% | * | - | - | - | - | * | 83% | 78% |
| | 2016 | 75% | 70% | **73%** | * | 71% | * | - | * | - | - | * | 72% | 64% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **60%** | * | 60% | * | - | - | - | - | * | 60% | 50% |
| | 2016 | 75% | 69% | **66%** | * | 63% | * | - | - | - | - | * | 65% | 52% |
| Mathematics | 2017 | 76% | 71% | **58%** | * | 57% | * | - | - | - | - | * | 56% | 43% |
| | 2016 | 73% | 70% | **77%** | * | 75% | * | - | - | - | - | * | 76% | 73% |
| Writing | 2017 | 65% | 61% | **60%** | * | 60% | * | - | - | - | - | * | 59% | 48% |
| | 2016 | 69% | 64% | **64%** | * | 62% | * | - | - | - | - | * | 63% | 45% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 ***** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **80%** | - | 79% | * | - | * | - | - | * | 80% | 73% |
| | 2016 | 81% | 73% | **70%** | * | 68% | * | - | - | - | * | * | 71% | 51% |
| Mathematics | 2017 | 87% | 83% | **99%** | - | 98% | * | - | * | - | - | 83% | 99% | 98% |
| | 2016 | 86% | 80% | **95%** | * | 95% | * | - | - | - | * | 75% | 95% | 95% |
| Science | 2017 | 74% | 69% | **83%** | - | 82% | * | - | * | - | - | * | 83% | 80% |
| | 2016 | 74% | 68% | **81%** | * | 79% | * | - | - | - | * | * | 80% | 68% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **75%** | 67% | 74% | 86% | - | * | - | - | 31% | 74% | 68% |
| | 2016 | 75% | 69% | **76%** | 94% | 74% | 96% | - | * | - | * | 39% | 75% | 66% |
| Reading | 2017 | 72% | 64% | **74%** | * | 74% | * | - | * | - | - | * | 74% | 70% |
| | 2016 | 73% | 66% | **72%** | 100% | 70% | 89% | - | * | - | * | 23% | 72% | 62% |

District Name: HOUSTON ISD
Campus Name: BENBROOK EL
Campus Number: 101912268

Total Students: 607
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **79%** | * | 78% | 100% | - | * | - | - | 46% | 78% | 70% |
| | 2016 | 76% | 71% | **82%** | 86% | 81% | 100% | - | * | - | * | 50% | 81% | 76% |
| Writing | 2017 | 67% | 64% | **60%** | * | 60% | * | - | - | - | - | * | 59% | 48% |
| | 2016 | 69% | 65% | **64%** | * | 62% | * | - | - | - | - | * | 63% | 45% |
| Science | 2017 | 79% | 72% | **83%** | - | 82% | * | - | * | - | - | * | 83% | 80% |
| | 2016 | 79% | 72% | **81%** | * | 79% | * | - | - | - | * | * | 80% | 68% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **42%** | * | 43% | * | - | * | - | - | * | 42% | 33% |
| | 2016 | 45% | 39% | **29%** | * | 30% | * | - | * | - | * | * | 30% | 16% |
| Reading | 2017 | 48% | 44% | **51%** | * | 52% | * | - | * | - | - | * | 51% | 46% |
| | 2016 | 46% | 41% | **33%** | * | 34% | * | - | * | - | * | * | 34% | 23% |
| Mathematics | 2017 | 48% | 46% | **56%** | * | 57% | * | - | * | - | - | * | 55% | 49% |
| | 2016 | 43% | 40% | **41%** | * | 42% | * | - | * | - | * | * | 40% | 28% |
| Writing | 2017 | 38% | 38% | **47%** | * | 50% | * | - | - | - | - | - | 48% | 37% |
| | 2016 | 41% | 39% | **31%** | * | 29% | * | - | - | - | - | * | 29% | * |
| Science | 2017 | 52% | 46% | **49%** | - | 48% | * | - | * | - | - | * | 49% | 34% |
| | 2016 | 47% | 40% | **41%** | * | 40% | * | - | - | - | * | * | 39% | 15% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **25%** | * | 25% | * | - | * | - | - | * | 25% | 19% |
| | 2016 | 18% | 16% | **15%** | 28% | 15% | * | - | * | - | * | * | 16% | 8% |
| Reading | 2017 | 19% | 17% | **22%** | * | 22% | * | - | * | - | - | * | 22% | 17% |
| | 2016 | 17% | 16% | **16%** | * | 16% | * | - | * | - | * | * | 16% | 9% |
| Mathematics | 2017 | 23% | 23% | **31%** | * | 32% | * | - | * | - | - | * | 32% | 25% |
| | 2016 | 19% | 19% | **17%** | * | 17% | * | - | * | - | * | * | 18% | 9% |

District Name: HOUSTON ISD
Campus Name: BENBROOK EL
Campus Number: 101912268

Total Students: 607
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **14%** | * | 14% | * | - | - | - | - | * | 14% | 8% |
| | 2016 | 15% | 15% | **14%** | * | 12% | * | - | - | - | - | * | 14% | * |
| Science | 2017 | 19% | 17% | **26%** | - | 24% | * | - | * | - | - | * | 26% | 18% |
| | 2016 | 16% | 14% | **9%** | * | 7% | * | - | - | - | * | * | 10% | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **63%** | * | 64% | * | - | * | - | - | * | 63% | 63% |
| | 2016 | 62% | 61% | **74%** | * | 75% | * | - | - | - | * | 59% | 74% | 73% |
| Reading | 2017 | 59% | 56% | **60%** | * | 61% | * | - | * | - | - | * | 60% | 60% |
| | 2016 | 60% | 60% | **68%** | * | 68% | * | - | - | - | * | * | 67% | 66% |
| Mathematics | 2017 | 64% | 62% | **66%** | * | 67% | * | - | * | - | - | * | 66% | 66% |
| | 2016 | 63% | 61% | **81%** | * | 81% | * | - | - | - | * | 71% | 80% | 81% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **28%** | * | 29% | * | - | * | - | - | * | 28% | 28% |
| | 2016 | 17% | 18% | **33%** | * | 34% | * | - | - | - | * | 15% | 33% | 35% |
| Reading | 2017 | 17% | 18% | **20%** | * | 21% | * | - | * | - | - | * | 19% | 19% |
| | 2016 | 16% | 18% | **26%** | * | 27% | * | - | - | - | * | * | 27% | 28% |
| Mathematics | 2017 | 20% | 22% | **35%** | * | 37% | * | - | * | - | - | * | 36% | 36% |
| | 2016 | 17% | 19% | **40%** | * | 41% | * | - | - | - | * | 29% | 39% | 42% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **30%** | - | 30% | - | - | - | - | - | * | 30% | * |
| | 2016 | 35% | 32% | **40%** | * | 36% | * | - | - | - | * | * | 39% | 37% |
| Mathematics | 2017 | 43% | 39% | **67%** | * | 70% | - | - | - | - | - | * | 67% | 67% |

District Name: HOUSTON ISD
Campus Name: BENBROOK EL
Campus Number: 101912268

Total Students: 607
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **62%** | - | 62% | * | - | * | - | - | * | 61% | 50% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **38%** | - | 38% | * | - | * | - | - | 83% | 39% | 50% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **80%** | - | 79% | * | - | * | - | - | * | 80% | 74% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **99%** | - | 99% | * | - | * | - | - | 83% | 99% | 98% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | * | - | * | * | - | * | - | - | * | * | * |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **99%** | - | 99% | * | - | * | - | - | 83% | 99% | 98% |

District Name: HOUSTON ISD
Campus Name: BENBROOK EL
Campus Number: 101912268

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 607
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **75%** | 67% | 66% | - | - | 68% | * | * | - | - | 68% | 68% |
| | 2016 | 75% | 69% | **76%** | 66% | * | - | - | 66% | * | * | - | * | 66% | 66% |
| Reading | 2017 | 72% | 64% | **74%** | 69% | 63% | - | - | 71% | * | * | - | - | 70% | 70% |
| | 2016 | 73% | 66% | **72%** | 61% | * | - | - | 62% | * | * | - | * | 61% | 62% |
| Mathematics | 2017 | 79% | 74% | **79%** | 69% | 67% | - | - | 70% | * | * | - | - | 70% | 70% |
| | 2016 | 76% | 71% | **82%** | 75% | * | - | - | 75% | * | * | - | * | 76% | 76% |
| Writing | 2017 | 67% | 64% | **60%** | 48% | 55% | - | - | 47% | - | - | - | - | 48% | 48% |
| | 2016 | 69% | 65% | **64%** | 45% | - | - | - | 45% | - | - | - | - | 45% | 45% |
| Science | 2017 | 79% | 72% | **83%** | 80% | 100% | - | - | 76% | - | - | - | - | 80% | 80% |
| | 2016 | 79% | 72% | **81%** | 68% | - | - | - | 68% | - | - | - | * | 68% | 68% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **42%** | 32% | 26% | - | - | 34% | * | * | - | - | 33% | 33% |
| | 2016 | 45% | 39% | **29%** | 15% | * | - | - | 15% | - | - | - | * | 15% | 16% |
| Reading | 2017 | 48% | 44% | **51%** | 46% | 44% | - | - | 46% | * | * | - | - | 46% | 46% |
| | 2016 | 46% | 41% | **33%** | 23% | * | - | - | 23% | - | - | - | * | 23% | 23% |
| Mathematics | 2017 | 48% | 46% | **56%** | 49% | 38% | - | - | 51% | * | * | - | - | 49% | 49% |
| | 2016 | 43% | 40% | **41%** | 27% | * | - | - | 27% | - | - | - | * | 27% | 28% |
| Writing | 2017 | 38% | 38% | **47%** | 37% | * | - | - | 43% | - | - | - | - | 37% | 37% |
| | 2016 | 41% | 39% | **31%** | * | - | - | - | * | - | - | - | - | * | * |
| Science | 2017 | 52% | 46% | **49%** | 34% | * | - | - | 30% | - | - | - | - | 34% | 34% |
| | 2016 | 47% | 40% | **41%** | * | - | - | - | * | - | - | - | * | * | 15% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **25%** | 19% | 23% | - | - | 18% | * | * | - | - | 19% | 19% |
| | 2016 | 18% | 16% | **15%** | 8% | * | - | - | 8% | * | * | - | * | 8% | 8% |

District Name: HOUSTON ISD
Campus Name: BENBROOK EL
Campus Number: 101912268

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 607
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **22%** | 17% | 22% | - | - | 16% | * | * | - | - | 17% | 17% |
| | 2016 | 17% | 16% | **16%** | 10% | * | - | - | 10% | * | * | - | * | 9% | 9% |
| Mathematics | 2017 | 23% | 23% | **31%** | 25% | 22% | - | - | 25% | * | * | - | - | 25% | 25% |
| | 2016 | 19% | 19% | **17%** | 9% | * | - | - | 9% | * | * | - | * | 9% | 9% |
| Writing | 2017 | 12% | 12% | **14%** | 8% | * | - | - | * | - | - | - | - | 8% | 8% |
| | 2016 | 15% | 15% | **14%** | * | - | - | - | * | - | - | - | - | * | * |
| Science | 2017 | 19% | 17% | **26%** | 18% | * | - | - | 18% | - | - | - | - | 18% | 18% |
| | 2016 | 16% | 14% | **9%** | * | - | - | - | * | - | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **63%** | 58% | 60% | - | - | 58% | * | * | - | - | 59% | 59% |
| | 2016 | 62% | 61% | **74%** | 73% | * | - | - | 74% | * | * | - | * | 73% | 74% |
| Reading | 2017 | 59% | 56% | **60%** | 55% | 53% | - | - | 56% | * | * | - | - | 56% | 56% |
| | 2016 | 60% | 60% | **68%** | 65% | * | - | - | 66% | * | * | - | * | 65% | 66% |
| Mathematics | 2017 | 64% | 62% | **66%** | 61% | 67% | - | - | 60% | * | * | - | - | 62% | 62% |
| | 2016 | 63% | 61% | **81%** | 81% | * | - | - | 82% | * | * | - | * | 81% | 82% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **28%** | 26% | 43% | - | - | 23% | * | * | - | - | 25% | 25% |
| | 2016 | 17% | 18% | **33%** | 36% | * | - | - | 36% | * | * | - | * | 35% | 36% |
| Reading | 2017 | 17% | 18% | **20%** | 17% | 40% | - | - | 14% | * | * | - | - | 17% | 17% |
| | 2016 | 16% | 18% | **26%** | 27% | * | - | - | 27% | * | * | - | * | 27% | 28% |
| Mathematics | 2017 | 20% | 22% | **35%** | 34% | 47% | - | - | 32% | * | * | - | - | 34% | 34% |
| | 2016 | 17% | 19% | **40%** | 45% | * | - | - | 45% | * | * | - | * | 44% | 45% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **30%** | * | * | - | - | * | - | - | - | - | * | * |
| | 2016 | 35% | 32% | **40%** | 34% | * | - | - | 36% | - | - | - | * | 34% | 37% |

District Name: HOUSTON ISD
Campus Name: BENBROOK EL
Campus Number: 101912268

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 607
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **67%** | 67% | * | - | - | 75% | - | - | - | - | 67% | 67% |

District Name: HOUSTON ISD
Campus Name: BENBROOK EL
Campus Number: 101912268

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 607
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | * | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **88%** | 47% | 90% | 56% | - | * | - | - | 76% | 89% | 91% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **10%** | 53% | 8% | 44% | - | * | - | - | 24% | 9% | 6% |
| Other Exclusions | 1% | 2% | **2%** | 0% | 2% | 0% | - | * | - | - | 0% | 2% | 3% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | * | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **93%** | 100% | 92% | 100% | - | * | - | * | 97% | 93% | 91% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **5%** | 0% | 6% | 0% | - | * | - | * | 3% | 5% | 6% |
| Other Exclusions | 1% | 2% | **2%** | 0% | 2% | 0% | - | * | - | * | 0% | 2% | 3% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | * | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: BENBROOK EL
Campus Number: 101912268

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 607
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **97.4%** | 95.9% | 97.5% | 96.0% | * | * | - | * | 97.8% | 97.6% | 97.9% |
| 2014-15 | 95.7% | 95.6% | **97.3%** | 96.0% | 97.4% | 96.3% | - | * | - | * | 97.0% | 97.3% | 98.0% |

District Name: HOUSTON ISD
Campus Name: BENBROOK EL
Campus Number: 101912268

Total Students: 607
Grade Span: PK - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 607 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 64 | 10.5% | 6.8% | 4.2% |
| Kindergarten | 90 | 14.8% | 7.7% | 7.0% |
| Grade 1 | 86 | 14.2% | 8.3% | 7.4% |
| Grade 2 | 101 | 16.6% | 8.5% | 7.6% |
| Grade 3 | 94 | 15.5% | 8.4% | 7.7% |
| Grade 4 | 96 | 15.8% | 8.3% | 7.7% |
| Grade 5 | 76 | 12.5% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 14 | 2.3% | 23.9% | 12.6% |
| Hispanic | 575 | 94.7% | 62.1% | 52.4% |
| White | 14 | 2.3% | 8.7% | 28.1% |
| American Indian | 1 | 0.2% | 0.2% | 0.4% |
| Asian | 2 | 0.3% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 1 | 0.2% | 1.1% | 2.2% |
| Economically Disadvantaged | 588 | 96.9% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 19 | 3.1% | 22.9% | 41.0% |
| English Language Learners (ELL) | 394 | 64.9% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 478 | 78.7% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 29 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 5 | 17.2% | 52.1% | 44.5% |
| Students with Physical Disabilities | 15 | 51.7% | 15.8% | 21.9% |
| Students with Autism | * | * | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 6 | 20.7% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | * | * | 2.0% | 1.3% |

District Name: HOUSTON ISD
Campus Name: BENBROOK EL
Campus Number: 101912268

Total Students: 607
Grade Span: PK - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 102 | 19.8% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 4 | 0.8% | | |
| Hispanic | 95 | 18.5% | | |
| White | 3 | 0.6% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

District Name: HOUSTON ISD
Campus Name: BENBROOK EL
Campus Number: 101912268

Total Students: 607
Grade Span: PK - 05
School Type: Elementary

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 5.0% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 1.2% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 0.0% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 1.7% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 2.7% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 19.9 | 19.0 | 18.8 |
| Grade 1 | 18.4 | 18.3 | 18.8 |
| Grade 2 | 18.7 | 18.8 | 18.9 |
| Grade 3 | 17.5 | 17.9 | 19.0 |
| Grade 4 | 21.6 | 17.6 | 19.0 |
| Grade 5 | 25.2 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: BENBROOK EL
Campus Number: 101912268

# Texas Academic Performance Report
## 2016-17 Campus Profile

Total Students: 607
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 35.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 35.8 | 100.0% | 55.1% | 64.0% |
| Teachers | 30.8 | 86.1% | 42.1% | 50.0% |
| Professional Support | 4.0 | 11.2% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 1.0 | 2.8% | 2.1% | 2.9% |
| Educational Aides: | 0.0 | 0.0% | 4.7% | 9.6% |
| Total Minority Staff: | 31.8 | 88.8% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 8.8 | 28.7% | 36.2% | 10.2% |
| Hispanic | 17.0 | 55.1% | 28.6% | 26.6% |
| White | 3.0 | 9.7% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 2.0 | 6.5% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 5.0 | 16.2% | 26.1% | 23.7% |
| Females | 25.8 | 83.8% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 6.1% | 1.2% |
| Bachelors | 23.8 | 77.3% | 67.1% | 74.5% |
| Masters | 6.0 | 19.5% | 25.3% | 23.6% |
| Doctorate | 1.0 | 3.2% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 3.2% | 8.1% | 7.8% |
| 1-5 Years Experience | 11.0 | 35.7% | 32.7% | 28.0% |
| 6-10 Years Experience | 2.8 | 9.2% | 18.5% | 20.9% |
| 11-20 Years Experience | 11.0 | 35.7% | 25.4% | 27.8% |
| Over 20 Years Experience | 5.0 | 16.2% | 15.3% | 15.5% |
| Number of Students per Teacher | 19.7 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: BENBROOK EL
Campus Number: 101912268

Total Students: 607
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 25.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 25.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 0.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 11.4 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 10.8 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $51,500 | $50,541 | $46,199 |
| 1-5 Years Experience | $51,636 | $50,294 | $48,779 |
| 6-10 Years Experience | $56,416 | $51,777 | $51,184 |
| 11-20 Years Experience | $51,478 | $53,872 | $54,396 |
| Over 20 Years Experience | $54,355 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $52,457 | $53,471 | $52,525 |
| Professional Support | $64,111 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $92,737 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: BENBROOK EL
Campus Number: 101912268

Total Students: 607
Grade Span: PK - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 395 | 65.1% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 35 | 5.8% | 15.1% | 7.8% |
| Special Education | 29 | 4.8% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 29.8 | 96.8% | 77.1% | 72.8% |
| Special Education | 1.0 | 3.2% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BERRY EL**

Campus Number: **101912109**

2017 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: BERRY EL
Campus Number: 101912109

Total Students: 823
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **66%** | * | 66% | * | - | * | - | - | * | 66% | 71% |
| | 2016 | 73% | 67% | **46%** | * | 46% | - | - | - | - | - | * | 46% | 44% |
| Mathematics | 2017 | 78% | 73% | **81%** | * | 82% | * | - | * | - | - | * | 82% | 89% |
| | 2016 | 75% | 70% | **70%** | * | 70% | - | - | - | - | - | * | 69% | 71% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **57%** | * | 57% | * | - | - | - | - | * | 56% | 60% |
| | 2016 | 75% | 69% | **67%** | 86% | 66% | * | * | * | - | - | * | 65% | 61% |
| Mathematics | 2017 | 76% | 71% | **68%** | * | 68% | * | - | - | - | - | * | 68% | 68% |
| | 2016 | 73% | 70% | **72%** | 100% | 70% | * | * | * | - | - | * | 72% | 74% |
| Writing | 2017 | 65% | 61% | **52%** | * | 51% | * | - | - | - | - | * | 51% | 52% |
| | 2016 | 69% | 64% | **57%** | 86% | 55% | * | * | * | - | - | * | 55% | 49% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **72%** | 86% | 72% | * | * | * | - | - | * | 72% | 69% |
| | 2016 | 81% | 73% | **65%** | * | 66% | - | - | - | - | - | * | 68% | 57% |
| Mathematics | 2017 | 87% | 83% | **81%** | 86% | 82% | * | * | * | - | - | * | 80% | 81% |
| | 2016 | 86% | 80% | **75%** | * | 76% | - | - | - | - | - | * | 78% | 73% |
| Science | 2017 | 74% | 69% | **59%** | 86% | 57% | * | * | * | - | - | * | 57% | 50% |
| | 2016 | 74% | 68% | **45%** | * | 45% | - | - | - | - | - | * | 48% | 35% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **67%** | 77% | 67% | 50% | * | 86% | - | - | 22% | 66% | 68% |
| | 2016 | 75% | 69% | **62%** | 77% | 62% | * | * | * | - | - | 22% | 62% | 58% |
| Reading | 2017 | 72% | 64% | **65%** | 75% | 64% | * | * | * | - | - | * | 64% | 66% |
| | 2016 | 73% | 66% | **59%** | 69% | 58% | * | * | * | - | - | * | 58% | 53% |

District Name: HOUSTON ISD
Campus Name: BERRY EL
Campus Number: 101912109

Total Students: 823
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **77%** | 81% | 77% | * | * | * | - | - | * | 76% | 80% |
| | 2016 | 76% | 71% | **72%** | 85% | 72% | * | * | * | - | - | 27% | 73% | 73% |
| Writing | 2017 | 67% | 64% | **52%** | * | 51% | * | - | - | - | - | * | 51% | 52% |
| | 2016 | 69% | 65% | **57%** | 86% | 55% | * | * | * | - | - | * | 55% | 49% |
| Science | 2017 | 79% | 72% | **59%** | 86% | 57% | * | * | * | - | - | * | 57% | 50% |
| | 2016 | 79% | 72% | **45%** | * | 45% | - | - | - | - | - | * | 48% | 35% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **29%** | 56% | 28% | * | * | * | - | - | * | 29% | 27% |
| | 2016 | 45% | 39% | **25%** | * | 25% | * | * | * | - | - | * | 25% | 20% |
| Reading | 2017 | 48% | 44% | **32%** | 50% | 31% | * | * | * | - | - | * | 31% | 31% |
| | 2016 | 46% | 41% | **27%** | * | 27% | * | * | * | - | - | * | 27% | 21% |
| Mathematics | 2017 | 48% | 46% | **46%** | 75% | 45% | * | * | * | - | - | * | 47% | 46% |
| | 2016 | 43% | 40% | **35%** | 46% | 34% | * | * | * | - | - | * | 34% | 27% |
| Writing | 2017 | 38% | 38% | **24%** | * | 23% | * | - | - | - | - | * | 23% | 25% |
| | 2016 | 41% | 39% | **24%** | * | 25% | * | * | * | - | - | * | 27% | 28% |
| Science | 2017 | 52% | 46% | **20%** | 71% | 16% | * | * | * | - | - | * | 19% | 17% |
| | 2016 | 47% | 40% | **13%** | * | 13% | - | - | - | - | - | * | 14% | 9% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **17%** | 34% | 16% | * | * | * | - | - | * | 17% | 17% |
| | 2016 | 18% | 16% | **12%** | 14% | 13% | * | * | * | - | - | * | 12% | 12% |
| Reading | 2017 | 19% | 17% | **17%** | * | 17% | * | * | * | - | - | * | 17% | 17% |
| | 2016 | 17% | 16% | **13%** | * | 13% | * | * | * | - | - | * | 12% | 8% |
| Mathematics | 2017 | 23% | 23% | **23%** | 44% | 23% | * | * | * | - | - | * | 23% | 25% |
| | 2016 | 19% | 19% | **19%** | * | 19% | * | * | * | - | - | * | 19% | 21% |

District Name: HOUSTON ISD
Campus Name: BERRY EL
Campus Number: 101912109

Total Students: 823
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | * | * | * | * | - | - | - | - | * | * | * |
| | 2016 | 15% | 15% | * | * | * | * | * | * | - | - | * | * | * |
| Science | 2017 | 19% | 17% | **10%** | * | 5% | * | * | * | - | - | * | 9% | * |
| | 2016 | 16% | 14% | * | * | * | - | - | - | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **62%** | 67% | 62% | * | * | * | - | - | * | 61% | 62% |
| | 2016 | 62% | 61% | **67%** | * | 66% | * | * | * | - | - | 56% | 67% | 64% |
| Reading | 2017 | 59% | 56% | **59%** | * | 60% | * | * | * | - | - | * | 60% | 58% |
| | 2016 | 60% | 60% | **64%** | * | 63% | * | * | * | - | - | * | 64% | 59% |
| Mathematics | 2017 | 64% | 62% | **64%** | 75% | 63% | * | * | * | - | - | * | 63% | 65% |
| | 2016 | 63% | 61% | **69%** | * | 69% | * | * | * | - | - | * | 70% | 69% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **23%** | 33% | 23% | * | * | * | - | - | * | 24% | 26% |
| | 2016 | 17% | 18% | **26%** | * | 26% | * | * | * | - | - | 19% | 26% | 25% |
| Reading | 2017 | 17% | 18% | **22%** | * | 23% | * | * | * | - | - | * | 22% | 25% |
| | 2016 | 16% | 18% | **23%** | * | 23% | * | * | * | - | - | * | 23% | 21% |
| Mathematics | 2017 | 20% | 22% | **24%** | 50% | 22% | * | * | * | - | - | * | 25% | 26% |
| | 2016 | 17% | 19% | **28%** | * | 28% | * | * | * | - | - | * | 29% | 29% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **23%** | * | 24% | * | - | - | - | - | * | 23% | 26% |
| | 2016 | 35% | 32% | **33%** | * | 34% | * | - | - | - | - | * | 35% | 34% |
| Mathematics | 2017 | 43% | 39% | **27%** | * | 29% | * | - | - | - | - | * | 26% | 19% |

District Name: HOUSTON ISD
Campus Name: BERRY EL
Campus Number: 101912109

Total Students: 823
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **61%** | 86% | 60% | * | * | * | - | - | * | 61% | 54% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **39%** | * | 40% | * | * | * | - | - | 100% | 39% | 46% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **73%** | 86% | 72% | * | * | * | - | - | * | 72% | 70% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **75%** | 86% | 74% | * | * | * | - | - | * | 77% | 80% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **25%** | * | 26% | * | * | * | - | - | * | 23% | 20% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **80%** | 86% | 81% | * | * | * | - | - | * | 80% | 80% |

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **67%** | 52% | 50% | - | - | 52% | 76% | - | 76% | 58% | 69% | 68% |
| | 2016 | 75% | 69% | **62%** | 59% | - | - | - | 59% | - | - | - | 48% | 59% | 58% |
| Reading | 2017 | 72% | 64% | **65%** | 52% | * | - | - | 53% | 79% | - | 79% | 44% | 69% | 66% |
| | 2016 | 73% | 66% | **59%** | 55% | - | - | - | 55% | - | - | - | 37% | 55% | 53% |
| Mathematics | 2017 | 79% | 74% | **77%** | 67% | 71% | - | - | 66% | 88% | - | 88% | 72% | 80% | 80% |
| | 2016 | 76% | 71% | **72%** | 73% | - | - | - | 73% | - | - | - | 74% | 73% | 73% |
| Writing | 2017 | 67% | 64% | **52%** | * | * | - | - | * | 72% | - | 72% | * | 53% | 52% |
| | 2016 | 69% | 65% | **57%** | 49% | - | - | - | 49% | - | - | - | * | 49% | 49% |
| Science | 2017 | 79% | 72% | **59%** | * | * | - | - | - | 48% | - | 48% | 71% | 47% | 50% |
| | 2016 | 79% | 72% | **45%** | 39% | - | - | - | 39% | - | - | - | * | 39% | 35% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **29%** | 22% | * | - | - | 21% | 34% | - | 34% | * | 29% | 27% |
| | 2016 | 45% | 39% | **25%** | 22% | - | - | - | 22% | - | - | - | * | 22% | 20% |
| Reading | 2017 | 48% | 44% | **32%** | 33% | * | - | - | 32% | 33% | - | 33% | * | 33% | 31% |
| | 2016 | 46% | 41% | **27%** | 24% | - | - | - | 24% | - | - | - | * | 24% | 21% |
| Mathematics | 2017 | 48% | 46% | **46%** | 28% | * | - | - | 28% | 62% | - | 62% | 33% | 48% | 46% |
| | 2016 | 43% | 40% | **35%** | 29% | - | - | - | 29% | - | - | - | * | 29% | 27% |
| Writing | 2017 | 38% | 38% | **24%** | * | * | - | - | * | 41% | - | 41% | * | 27% | 25% |
| | 2016 | 41% | 39% | **24%** | 36% | - | - | - | 36% | - | - | - | * | 36% | 28% |
| Science | 2017 | 52% | 46% | **20%** | * | * | - | - | - | 20% | - | 20% | * | 20% | 17% |
| | 2016 | 47% | 40% | **13%** | 10% | - | - | - | 10% | - | - | - | * | 10% | 9% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **17%** | 13% | * | - | - | 12% | 20% | - | 20% | * | 18% | 17% |
| | 2016 | 18% | 16% | **12%** | 13% | - | - | - | 13% | - | - | - | * | 13% | 12% |

District Name: HOUSTON ISD
Campus Name: BERRY EL
Campus Number: 101912109

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 823
Grade Span: EE - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **17%** | 20% | * | - | - | 19% | 17% | - | 17% | * | 18% | 17% |
| | 2016 | 17% | 16% | **13%** | 9% | - | - | - | 9% | - | - | - | * | 9% | 8% |
| Mathematics | 2017 | 23% | 23% | **23%** | 10% | * | - | - | 9% | 36% | - | 36% | * | 26% | 25% |
| | 2016 | 19% | 19% | **19%** | 23% | - | - | - | 23% | - | - | - | * | 23% | 21% |
| Writing | 2017 | 12% | 12% | * | * | * | - | - | * | * | - | * | * | * | * |
| | 2016 | 15% | 15% | * | * | - | - | - | * | - | - | - | * | * | * |
| Science | 2017 | 19% | 17% | **10%** | * | * | - | - | - | * | - | * | * | * | * |
| | 2016 | 16% | 14% | * | * | - | - | - | * | - | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **62%** | * | * | - | - | * | 72% | - | 72% | * | 63% | 63% |
| | 2016 | 62% | 61% | **67%** | 62% | - | - | - | 62% | - | - | - | 79% | 62% | 64% |
| Reading | 2017 | 59% | 56% | **59%** | * | * | - | - | * | 66% | - | 66% | * | 59% | 60% |
| | 2016 | 60% | 60% | **64%** | 58% | - | - | - | 58% | - | - | - | 71% | 58% | 59% |
| Mathematics | 2017 | 64% | 62% | **64%** | * | * | - | - | * | 78% | - | 78% | * | 68% | 66% |
| | 2016 | 63% | 61% | **69%** | 67% | - | - | - | 67% | - | - | - | 86% | 67% | 68% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **23%** | * | * | - | - | * | 31% | - | 31% | * | 27% | 26% |
| | 2016 | 17% | 18% | **26%** | 24% | - | - | - | 24% | - | - | - | 36% | 24% | 25% |
| Reading | 2017 | 17% | 18% | **22%** | * | * | - | - | * | 29% | - | 29% | * | 25% | 26% |
| | 2016 | 16% | 18% | **23%** | 20% | - | - | - | 20% | - | - | - | 36% | 20% | 21% |
| Mathematics | 2017 | 20% | 22% | **24%** | * | * | - | - | * | 33% | - | 33% | * | 28% | 27% |
| | 2016 | 17% | 19% | **28%** | 29% | - | - | - | 29% | - | - | - | 36% | 29% | 30% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **23%** | * | - | - | - | * | 33% | - | 33% | * | 26% | 26% |
| | 2016 | 35% | 32% | **33%** | 33% | - | - | - | 33% | - | - | - | 38% | 33% | 34% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **27%** | * | - | - | - | * | * | - | * | * | * | 19% |

District Name: HOUSTON ISD
Campus Name: BERRY EL
Campus Number: 101912109

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 823
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **96%** | 100% | 96% | 100% | * | 100% | - | - | 88% | 97% | 95% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **3%** | 0% | 3% | 0% | * | 0% | - | - | 12% | 1% | 3% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | * | 0% | - | - | 0% | 1% | 2% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | * | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **99%** | 100% | 99% | 100% | * | * | - | - | 95% | 99% | 99% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **1%** | 0% | 1% | 0% | * | * | - | - | 5% | 1% | 1% |
| Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: BERRY EL
Campus Number: 101912109

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 823
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **97.4%** | 97.0% | 97.4% | 95.8% | * | * | - | * | 96.8% | 97.4% | 98.0% |
| 2014-15 | 95.7% | 95.6% | **97.3%** | 94.8% | 97.4% | 97.1% | * | * | - | * | 95.6% | 97.3% | 97.8% |

District Name: HOUSTON ISD
Campus Name: BERRY EL
Campus Number: 101912109

Total Students: 823
Grade Span: EE - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 823 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 1 | 0.1% | 0.1% | 0.3% |
| Pre-Kindergarten | 87 | 10.6% | 6.8% | 4.2% |
| Kindergarten | 126 | 15.3% | 7.7% | 7.0% |
| Grade 1 | 117 | 14.2% | 8.3% | 7.4% |
| Grade 2 | 138 | 16.8% | 8.5% | 7.6% |
| Grade 3 | 129 | 15.7% | 8.4% | 7.7% |
| Grade 4 | 118 | 14.3% | 8.3% | 7.7% |
| Grade 5 | 107 | 13.0% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 28 | 3.4% | 23.9% | 12.6% |
| Hispanic | 779 | 94.7% | 62.1% | 52.4% |
| White | 11 | 1.3% | 8.7% | 28.1% |
| American Indian | 1 | 0.1% | 0.2% | 0.4% |
| Asian | 3 | 0.4% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 1 | 0.1% | 1.1% | 2.2% |
| Economically Disadvantaged | 737 | 89.6% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 86 | 10.4% | 22.9% | 41.0% |
| English Language Learners (ELL) | 436 | 53.0% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 636 | 77.3% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 42 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 7 | 16.7% | 52.1% | 44.5% |
| Students with Physical Disabilities | 12 | 28.6% | 15.8% | 21.9% |
| Students with Autism | 8 | 19.0% | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 9 | 21.4% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 6 | 14.3% | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 40 | 6.3% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 3 | 0.5% | | |
| Hispanic | 36 | 5.7% | | |
| White | 1 | 0.2% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

District Name: HOUSTON ISD
Campus Name: BERRY EL
Campus Number: 101912109

Total Students: 823
Grade Span: EE - 05
School Type: Elementary

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 1.7% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 3.9% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 2.6% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 2.0% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 20.6 | 19.0 | 18.8 |
| Grade 1 | 19.7 | 18.3 | 18.8 |
| Grade 2 | 22.4 | 18.8 | 18.9 |
| Grade 3 | 16.8 | 17.9 | 19.0 |
| Grade 4 | 11.8 | 17.6 | 19.0 |
| Grade 5 | 11.0 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: BERRY EL
Campus Number: 101912109

# Texas Academic Performance Report
## 2016-17 Campus Profile

Total Students: 823
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 58.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 54.0 | 91.6% | 55.1% | 64.0% |
| Teachers | 45.9 | 77.9% | 42.1% | 50.0% |
| Professional Support | 5.1 | 8.6% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 3.0 | 5.1% | 2.1% | 2.9% |
| Educational Aides: | 4.9 | 8.4% | 4.7% | 9.6% |
| Total Minority Staff: | 42.9 | 72.9% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 5.0 | 10.9% | 36.2% | 10.2% |
| Hispanic | 25.0 | 54.4% | 28.6% | 26.6% |
| White | 13.9 | 30.3% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 2.0 | 4.4% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 5.9 | 12.9% | 26.1% | 23.7% |
| Females | 40.0 | 87.1% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 2.0 | 4.4% | 6.1% | 1.2% |
| Bachelors | 38.9 | 84.8% | 67.1% | 74.5% |
| Masters | 5.0 | 10.9% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.0 | 10.9% | 8.1% | 7.8% |
| 1-5 Years Experience | 19.0 | 41.4% | 32.7% | 28.0% |
| 6-10 Years Experience | 10.0 | 21.8% | 18.5% | 20.9% |
| 11-20 Years Experience | 10.9 | 23.8% | 25.4% | 27.8% |
| Over 20 Years Experience | 1.0 | 2.2% | 15.3% | 15.5% |
| Number of Students per Teacher | 17.9 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: BERRY EL
Campus Number: 101912109

Total Students: 823
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 19.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 12.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 14.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 5.5 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 7.0 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 5.4 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $48,924 | $50,541 | $46,199 |
| 1-5 Years Experience | $50,250 | $50,294 | $48,779 |
| 6-10 Years Experience | $46,248 | $51,777 | $51,184 |
| 11-20 Years Experience | $55,615 | $53,872 | $54,396 |
| Over 20 Years Experience | $71,500 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $50,973 | $53,471 | $52,525 |
| Professional Support | $51,949 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $77,917 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: BERRY EL
Campus Number: 101912109

Total Students: 823
Grade Span: EE - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 408 | 49.6% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 107 | 13.0% | 15.1% | 7.8% |
| Special Education | 42 | 5.1% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 2.0 | 4.4% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 41.9 | 91.3% | 77.1% | 72.8% |
| Special Education | 2.0 | 4.4% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BLACKSHEAR EL**

Campus Number: **101912110**

2017 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: BLACKSHEAR EL
Campus Number: 101912110

Total Students: 537
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **31%** | 30% | * | * | - | - | - | - | * | 30% | * |
| | 2016 | 73% | 67% | **38%** | 37% | * | - | - | - | - | - | * | 38% | 56% |
| Mathematics | 2017 | 78% | 73% | **39%** | 36% | 71% | * | - | - | - | - | * | 37% | * |
| | 2016 | 75% | 70% | **37%** | 37% | * | - | - | - | - | - | * | 37% | * |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **31%** | 31% | * | - | - | - | - | * | * | 31% | * |
| | 2016 | 75% | 69% | **50%** | 52% | * | - | * | - | - | - | * | 50% | * |
| Mathematics | 2017 | 76% | 71% | **35%** | 35% | * | - | - | - | - | * | * | 36% | * |
| | 2016 | 73% | 70% | **43%** | 42% | * | - | * | - | - | - | * | 43% | * |
| Writing | 2017 | 65% | 61% | **38%** | 37% | * | - | - | - | - | * | * | 39% | * |
| | 2016 | 69% | 64% | **49%** | 47% | * | - | * | - | - | - | * | 49% | * |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **60%** | 58% | * | - | * | - | - | - | * | 60% | 56% |
| | 2016 | 81% | 73% | **44%** | 43% | 50% | - | - | - | - | - | * | 42% | * |
| Mathematics | 2017 | 87% | 83% | **57%** | 55% | * | - | * | - | - | - | * | 59% | 50% |
| | 2016 | 86% | 80% | **53%** | 49% | 67% | - | - | - | - | - | * | 51% | 60% |
| Science | 2017 | 74% | 69% | **60%** | 60% | * | - | * | - | - | - | * | 60% | * |
| | 2016 | 74% | 68% | **46%** | 42% | 58% | - | - | - | - | - | * | 44% | 50% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **43%** | 42% | 52% | * | * | - | - | * | 31% | 43% | 43% |
| | 2016 | 75% | 69% | **45%** | 43% | 51% | - | * | - | - | - | 28% | 44% | 43% |
| Reading | 2017 | 72% | 64% | **40%** | 39% | 50% | * | * | - | - | * | 35% | 40% | 50% |
| | 2016 | 73% | 66% | **44%** | 44% | 43% | - | * | - | - | - | 26% | 43% | 39% |

District Name: HOUSTON ISD
Campus Name: BLACKSHEAR EL
Campus Number: 101912110

Total Students: 537
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **43%** | 41% | 59% | * | * | - | - | * | 35% | 43% | 39% |
| | 2016 | 76% | 71% | **44%** | 42% | 52% | - | * | - | - | - | * | 43% | 46% |
| Writing | 2017 | 67% | 64% | **38%** | 37% | * | - | - | - | - | * | * | 39% | * |
| | 2016 | 69% | 65% | **49%** | 47% | * | - | * | - | - | - | * | 49% | * |
| Science | 2017 | 79% | 72% | **60%** | 60% | * | - | * | - | - | - | * | 60% | * |
| | 2016 | 79% | 72% | **46%** | 42% | 58% | - | - | - | - | - | * | 44% | 50% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **17%** | 16% | * | * | * | - | - | * | * | 18% | * |
| | 2016 | 45% | 39% | **14%** | 13% | * | - | * | - | - | - | * | 13% | * |
| Reading | 2017 | 48% | 44% | **18%** | 17% | * | * | * | - | - | * | * | 18% | * |
| | 2016 | 46% | 41% | **17%** | 16% | * | - | * | - | - | - | * | 17% | * |
| Mathematics | 2017 | 48% | 46% | **21%** | 20% | * | * | * | - | - | * | * | 21% | * |
| | 2016 | 43% | 40% | **18%** | 17% | * | - | * | - | - | - | * | 17% | * |
| Writing | 2017 | 38% | 38% | **13%** | 13% | * | - | - | - | - | * | * | 13% | * |
| | 2016 | 41% | 39% | **15%** | 14% | * | - | * | - | - | - | * | 15% | * |
| Science | 2017 | 52% | 46% | **27%** | 26% | * | - | * | - | - | - | * | 28% | * |
| | 2016 | 47% | 40% | **13%** | * | * | - | - | - | - | - | * | 11% | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **6%** | 6% | * | * | * | - | - | * | * | 6% | * |
| | 2016 | 18% | 16% | **6%** | 6% | * | - | * | - | - | - | * | 6% | * |
| Reading | 2017 | 19% | 17% | **7%** | 7% | * | * | * | - | - | * | * | 7% | * |
| | 2016 | 17% | 16% | **8%** | 7% | * | - | * | - | - | - | * | 8% | * |
| Mathematics | 2017 | 23% | 23% | **7%** | 5% | * | * | * | - | - | * | * | 7% | * |
| | 2016 | 19% | 19% | **4%** | 5% | * | - | * | - | - | - | * | 4% | * |

District Name: HOUSTON ISD
Campus Name: BLACKSHEAR EL
Campus Number: 101912110

Total Students: 537
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | * | * | * | - | - | - | - | * | * | * | * |
| | 2016 | 15% | 15% | * | * | * | - | * | - | - | - | * | * | * |
| Science | 2017 | 19% | 17% | * | * | * | - | * | - | - | - | * | * | * |
| | 2016 | 16% | 14% | * | * | * | - | - | - | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **54%** | 55% | 48% | - | * | - | - | * | * | 54% | 47% |
| | 2016 | 62% | 61% | **65%** | 66% | 61% | - | * | - | - | - | 75% | 64% | 58% |
| Reading | 2017 | 59% | 56% | **52%** | 53% | * | - | * | - | - | * | * | 52% | * |
| | 2016 | 60% | 60% | **65%** | 65% | 63% | - | * | - | - | - | 67% | 64% | 58% |
| Mathematics | 2017 | 64% | 62% | **57%** | 58% | * | - | * | - | - | * | * | 57% | 46% |
| | 2016 | 63% | 61% | **65%** | 67% | 58% | - | * | - | - | - | * | 65% | 58% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **17%** | 16% | 24% | - | * | - | - | * | * | 17% | 17% |
| | 2016 | 17% | 18% | **33%** | 31% | 37% | - | * | - | - | - | 38% | 32% | 29% |
| Reading | 2017 | 17% | 18% | **14%** | 14% | * | - | * | - | - | * | * | 14% | * |
| | 2016 | 16% | 18% | **35%** | 33% | 37% | - | * | - | - | - | 42% | 34% | 31% |
| Mathematics | 2017 | 20% | 22% | **19%** | 18% | * | - | * | - | - | * | * | 20% | 25% |
| | 2016 | 17% | 19% | **31%** | 29% | 37% | - | * | - | - | - | * | 30% | 27% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **18%** | 16% | * | - | - | - | - | * | * | 17% | * |
| | 2016 | 35% | 32% | **29%** | 28% | * | - | - | - | - | - | * | 28% | * |
| Mathematics | 2017 | 43% | 39% | **25%** | 23% | * | - | - | - | - | * | * | 25% | * |

District Name: HOUSTON ISD
Campus Name: BLACKSHEAR EL
Campus Number: 101912110

Total Students: 537
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **45%** | 44% | * | - | * | - | - | - | * | 47% | * |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **55%** | 56% | * | - | * | - | - | - | * | 53% | 80% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **59%** | 57% | * | - | * | - | - | - | * | 60% | 56% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **47%** | 44% | * | - | * | - | - | - | * | 47% | * |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **53%** | 56% | * | - | * | - | - | - | * | 53% | 70% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **57%** | 54% | * | - | * | - | - | - | * | 58% | 50% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **43%** | - | - | - | - | - | 43% | 43% | - | - | 43% | 43% |
| | 2016 | 75% | 69% | **45%** | * | - | - | - | * | 40% | 40% | - | 83% | 39% | 43% |
| Reading | 2017 | 72% | 64% | **40%** | - | - | - | - | - | 50% | 50% | - | - | 50% | 50% |
| | 2016 | 73% | 66% | **44%** | * | - | - | - | * | 40% | 40% | - | * | 38% | 39% |
| Mathematics | 2017 | 79% | 74% | **43%** | - | - | - | - | - | 39% | 39% | - | - | 39% | 39% |
| | 2016 | 76% | 71% | **44%** | * | - | - | - | * | 44% | 44% | - | * | 42% | 46% |
| Writing | 2017 | 67% | 64% | **38%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 69% | 65% | **49%** | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2017 | 79% | 72% | **60%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 79% | 72% | **46%** | - | - | - | - | - | * | * | - | * | * | 50% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **17%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 45% | 39% | **14%** | * | - | - | - | * | * | * | - | * | * | * |
| Reading | 2017 | 48% | 44% | **18%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 46% | 41% | **17%** | * | - | - | - | * | * | * | - | * | * | * |
| Mathematics | 2017 | 48% | 46% | **21%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 43% | 40% | **18%** | * | - | - | - | * | * | * | - | * | * | * |
| Writing | 2017 | 38% | 38% | **13%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 41% | 39% | **15%** | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2017 | 52% | 46% | **27%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 47% | 40% | **13%** | - | - | - | - | - | * | * | - | * | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **6%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 18% | 16% | **6%** | * | - | - | - | * | * | * | - | * | * | * |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **7%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 17% | 16% | **8%** | * | - | - | - | * | * | * | - | * | * | * |
| Mathematics | 2017 | 23% | 23% | **7%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 19% | 19% | **4%** | * | - | - | - | * | * | * | - | * | * | * |
| Writing | 2017 | 12% | 12% | * | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 15% | 15% | * | - | - | - | - | - | * | * | - | - | * | * |
| Science | 2017 | 19% | 17% | * | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 16% | 14% | * | - | - | - | - | - | * | * | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **54%** | - | - | - | - | - | 44% | 44% | - | - | 44% | 44% |
| | 2016 | 62% | 61% | **65%** | - | - | - | - | - | 50% | 50% | - | * | 50% | 54% |
| Reading | 2017 | 59% | 56% | **52%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 60% | 60% | **65%** | - | - | - | - | - | * | * | - | * | * | 57% |
| Mathematics | 2017 | 64% | 62% | **57%** | - | - | - | - | - | 43% | 43% | - | - | 43% | 43% |
| | 2016 | 63% | 61% | **65%** | - | - | - | - | - | * | * | - | * | * | 52% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **17%** | - | - | - | - | - | 18% | 18% | - | - | 18% | 18% |
| | 2016 | 17% | 18% | **33%** | - | - | - | - | - | 19% | 19% | - | * | 19% | 24% |
| Reading | 2017 | 17% | 18% | **14%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 16% | 18% | **35%** | - | - | - | - | - | * | * | - | * | * | 26% |
| Mathematics | 2017 | 20% | 22% | **19%** | - | - | - | - | - | 26% | 26% | - | - | 26% | 26% |
| | 2016 | 17% | 19% | **31%** | - | - | - | - | - | * | * | - | * | * | 22% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **18%** | - | - | - | - | - | * | * | - | - | * | * |
| | 2016 | 35% | 32% | **29%** | - | - | - | - | - | * | * | - | * | * | * |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **25%** | - | - | - | - | - | * | * | - | - | * | * |

District Name: HOUSTON ISD
Campus Name: BLACKSHEAR EL
Campus Number: 101912110

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 537
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | - | - | * | 98% | 100% | 100% |
| Included in Accountability | 94% | 92% | **92%** | 92% | 100% | 40% | * | - | - | * | 94% | 97% | 100% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **7%** | 8% | 0% | 60% | * | - | - | * | 4% | 3% | 0% |
| Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | - | - | * | 2% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | - | - | * | 2% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | - | * | - | - | - | 100% | 100% | 99% |
| Included in Accountability | 94% | 93% | **90%** | 90% | 88% | - | * | - | - | - | 95% | 90% | 93% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **10%** | 10% | 10% | - | * | - | - | - | 5% | 10% | 2% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 3% | - | * | - | - | - | 0% | 0% | 4% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | - | * | - | - | - | 0% | 0% | 1% |
| Absent | 1% | 1% | **0%** | 0% | 0% | - | * | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | - | * | - | - | - | 0% | 0% | 1% |

District Name: HOUSTON ISD
Campus Name: BLACKSHEAR EL
Campus Number: 101912110

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 537
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **95.2%** | 95.3% | 94.9% | * | * | - | - | * | 93.4% | 95.1% | 96.8% |
| 2014-15 | 95.7% | 95.6% | **95.3%** | 95.2% | 96.1% | * | * | - | - | * | 93.9% | 95.3% | 97.2% |

District Name: HOUSTON ISD
Campus Name: BLACKSHEAR EL
Campus Number: 101912110

Total Students: 537
Grade Span: EE - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 537 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 1 | 0.2% | 0.1% | 0.3% |
| Pre-Kindergarten | 94 | 17.5% | 6.8% | 4.2% |
| Kindergarten | 58 | 10.8% | 7.7% | 7.0% |
| Grade 1 | 91 | 16.9% | 8.3% | 7.4% |
| Grade 2 | 83 | 15.5% | 8.5% | 7.6% |
| Grade 3 | 69 | 12.8% | 8.4% | 7.7% |
| Grade 4 | 77 | 14.3% | 8.3% | 7.7% |
| Grade 5 | 64 | 11.9% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 442 | 82.3% | 23.9% | 12.6% |
| Hispanic | 85 | 15.8% | 62.1% | 52.4% |
| White | 3 | 0.6% | 8.7% | 28.1% |
| American Indian | 2 | 0.4% | 0.2% | 0.4% |
| Asian | 0 | 0.0% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 5 | 0.9% | 1.1% | 2.2% |
| Economically Disadvantaged | 507 | 94.4% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 30 | 5.6% | 22.9% | 41.0% |
| English Language Learners (ELL) | 71 | 13.2% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 1 | 0.2% | 1.2% | 1.4% |
| At-Risk | 340 | 63.3% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 44 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 18 | 40.9% | 52.1% | 44.5% |
| Students with Physical Disabilities | 8 | 18.2% | 15.8% | 21.9% |
| Students with Autism | ** | ** | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 11 | 25.0% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | * | * | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 114 | 26.3% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 95 | 21.9% | | |
| Hispanic | 14 | 3.2% | | |
| White | 3 | 0.7% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 2 | 0.5% | | |

District Name: HOUSTON ISD
Campus Name: BLACKSHEAR EL
Campus Number: 101912110

Total Students: 537
Grade Span: EE - 05
School Type: Elementary

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 17.5% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 12.3% | 3.4% | 2.4% | 14.3% | 5.0% | 3.1% |
| Grade 3 | 8.1% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 8.2% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 3.9% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 14.4 | 19.0 | 18.8 |
| Grade 1 | 19.5 | 18.3 | 18.8 |
| Grade 2 | 17.7 | 18.8 | 18.9 |
| Grade 3 | 18.2 | 17.9 | 19.0 |
| Grade 4 | 18.6 | 17.6 | 19.0 |
| Grade 5 | 19.8 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 50.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 39.2 | 77.2% | 55.1% | 64.0% |
| Teachers | 30.5 | 60.1% | 42.1% | 50.0% |
| Professional Support | 7.5 | 14.8% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 1.2 | 2.3% | 2.1% | 2.9% |
| Educational Aides: | 11.6 | 22.8% | 4.7% | 9.6% |
| Total Minority Staff: | 47.7 | 94.1% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 23.5 | 77.1% | 36.2% | 10.2% |
| Hispanic | 3.0 | 9.8% | 28.6% | 26.6% |
| White | 1.0 | 3.3% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 2.0 | 6.6% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 1.0 | 3.3% | 1.1% | 1.1% |
| Males | 6.0 | 19.6% | 26.1% | 23.7% |
| Females | 24.5 | 80.4% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 6.1% | 1.2% |
| Bachelors | 25.5 | 83.6% | 67.1% | 74.5% |
| Masters | 5.0 | 16.4% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 6.6% | 8.1% | 7.8% |
| 1-5 Years Experience | 12.5 | 41.0% | 32.7% | 28.0% |
| 6-10 Years Experience | 7.0 | 23.0% | 18.5% | 20.9% |
| 11-20 Years Experience | 6.0 | 19.6% | 25.4% | 27.8% |
| Over 20 Years Experience | 3.0 | 9.8% | 15.3% | 15.5% |
| Number of Students per Teacher | 17.6 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: BLACKSHEAR EL
Campus Number: 101912110

Total Students: 537
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 21.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 21.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 17.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 17.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 7.9 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 7.0 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $51,500 | $50,541 | $46,199 |
| 1-5 Years Experience | $49,500 | $50,294 | $48,779 |
| 6-10 Years Experience | $50,600 | $51,777 | $51,184 |
| 11-20 Years Experience | $55,010 | $53,872 | $54,396 |
| Over 20 Years Experience | $62,743 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $52,268 | $53,471 | $52,525 |
| Professional Support | $57,803 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $87,715 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: BLACKSHEAR EL
Campus Number: 101912110

Total Students: 537
Grade Span: EE - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 73 | 13.6% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 11 | 2.0% | 15.1% | 7.8% |
| Special Education | 44 | 8.2% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 27.5 | 90.2% | 77.1% | 72.8% |
| Special Education | 3.0 | 9.8% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BONHAM EL**

Campus Number: **101912111**

2017 Accountability Rating: **Improvement Required**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: BONHAM EL
Campus Number: 101912111

Total Students: 1,061
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **51%** | 32% | 54% | * | - | * | - | * | * | 51% | 53% |
| | 2016 | 73% | 67% | **47%** | 47% | 46% | - | - | * | - | - | * | 47% | 48% |
| Mathematics | 2017 | 78% | 73% | **78%** | 64% | 83% | * | - | * | - | * | * | 78% | 79% |
| | 2016 | 75% | 70% | **58%** | 56% | 59% | - | - | * | - | - | 63% | 58% | 60% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **39%** | 35% | 38% | - | - | * | - | - | * | 39% | 32% |
| | 2016 | 75% | 69% | **42%** | 45% | 40% | * | - | * | - | - | * | 41% | 37% |
| Mathematics | 2017 | 76% | 71% | **68%** | 61% | 69% | - | - | * | - | - | * | 68% | 67% |
| | 2016 | 73% | 70% | **61%** | 56% | 62% | * | - | * | - | - | * | 60% | 64% |
| Writing | 2017 | 65% | 61% | **34%** | 39% | 31% | - | - | * | - | - | * | 34% | 26% |
| | 2016 | 69% | 64% | **30%** | 38% | 28% | * | - | * | - | - | * | 30% | 26% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **47%** | 39% | 47% | * | - | * | - | * | * | 47% | 45% |
| | 2016 | 81% | 73% | **55%** | 62% | 53% | * | - | * | - | - | * | 54% | 36% |
| Mathematics | 2017 | 87% | 83% | **63%** | 58% | 63% | * | - | * | - | * | 67% | 63% | 64% |
| | 2016 | 86% | 80% | **58%** | 62% | 58% | * | - | * | - | - | * | 58% | 47% |
| Science | 2017 | 74% | 69% | **31%** | 33% | 28% | * | - | * | - | * | * | 31% | 25% |
| | 2016 | 74% | 68% | **35%** | 38% | 33% | * | - | * | - | - | * | 34% | 20% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **51%** | 45% | 51% | 69% | - | 100% | - | 71% | 32% | 51% | 48% |
| | 2016 | 75% | 69% | **48%** | 50% | 47% | * | - | 66% | - | - | 37% | 48% | 44% |
| Reading | 2017 | 72% | 64% | **45%** | 36% | 46% | * | - | 100% | - | * | 33% | 45% | 43% |
| | 2016 | 73% | 66% | **47%** | 51% | 45% | * | - | 64% | - | - | 35% | 47% | 41% |

District Name: HOUSTON ISD
Campus Name: BONHAM EL
Campus Number: 101912111

Total Students: 1,061
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **69%** | 61% | 71% | * | - | 100% | - | * | 44% | 69% | 70% |
| | 2016 | 76% | 71% | **59%** | 57% | 60% | * | - | 73% | - | - | 44% | 59% | 59% |
| Writing | 2017 | 67% | 64% | **34%** | 39% | 31% | - | - | * | - | - | * | 34% | 26% |
| | 2016 | 69% | 65% | **30%** | 38% | 28% | * | - | * | - | - | * | 30% | 26% |
| Science | 2017 | 79% | 72% | **31%** | 33% | 28% | * | - | * | - | * | * | 31% | 25% |
| | 2016 | 79% | 72% | **35%** | 38% | 33% | * | - | * | - | - | * | 34% | 20% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **19%** | 13% | 19% | * | - | 83% | - | * | * | 19% | 17% |
| | 2016 | 45% | 39% | **11%** | 6% | 12% | * | - | * | - | - | * | 11% | 13% |
| Reading | 2017 | 48% | 44% | **21%** | 15% | 21% | * | - | 83% | - | * | * | 21% | 19% |
| | 2016 | 46% | 41% | **18%** | 19% | 17% | * | - | * | - | - | * | 18% | 16% |
| Mathematics | 2017 | 48% | 46% | **33%** | 28% | 33% | * | - | * | - | * | * | 33% | 32% |
| | 2016 | 43% | 40% | **18%** | 16% | 19% | * | - | * | - | - | * | 18% | 19% |
| Writing | 2017 | 38% | 38% | **16%** | * | 19% | - | - | * | - | - | * | 16% | 11% |
| | 2016 | 41% | 39% | **13%** | * | 13% | * | - | * | - | - | * | 13% | 12% |
| Science | 2017 | 52% | 46% | **13%** | * | 11% | * | - | * | - | * | * | 13% | 10% |
| | 2016 | 47% | 40% | **7%** | * | 9% | * | - | * | - | - | * | 7% | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **11%** | 7% | 11% | * | - | 53% | - | * | * | 11% | 9% |
| | 2016 | 18% | 16% | **7%** | 5% | 7% | * | - | 17% | - | - | 15% | 7% | 8% |
| Reading | 2017 | 19% | 17% | **10%** | 7% | 10% | * | - | * | - | * | * | 10% | 8% |
| | 2016 | 17% | 16% | **8%** | 5% | 8% | * | - | * | - | - | * | 8% | 9% |
| Mathematics | 2017 | 23% | 23% | **17%** | 12% | 17% | * | - | * | - | * | * | 17% | 14% |
| | 2016 | 19% | 19% | **8%** | * | 8% | * | - | * | - | - | * | 7% | 9% |

District Name: HOUSTON ISD
Campus Name: BONHAM EL
Campus Number: 101912111

Total Students: 1,061
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **4%** | * | * | - | - | * | - | - | * | 4% | * |
| | 2016 | 15% | 15% | **5%** | * | 6% | * | - | * | - | - | * | 5% | 6% |
| Science | 2017 | 19% | 17% | * | * | * | * | - | * | - | * | * | * | * |
| | 2016 | 16% | 14% | * | * | * | * | - | * | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **53%** | 52% | 52% | * | - | * | - | * | 60% | 53% | 53% |
| | 2016 | 62% | 61% | **52%** | 52% | 52% | * | - | * | - | - | 67% | 52% | 50% |
| Reading | 2017 | 59% | 56% | **48%** | 48% | 47% | * | - | * | - | * | * | 48% | 49% |
| | 2016 | 60% | 60% | **54%** | 51% | 55% | * | - | * | - | - | * | 54% | 51% |
| Mathematics | 2017 | 64% | 62% | **58%** | 56% | 58% | * | - | * | - | * | 67% | 58% | 57% |
| | 2016 | 63% | 61% | **50%** | 53% | 49% | * | - | * | - | - | * | 50% | 49% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **20%** | 15% | 21% | * | - | * | - | * | 26% | 20% | 20% |
| | 2016 | 17% | 18% | **16%** | 12% | 17% | * | - | * | - | - | 15% | 15% | 16% |
| Reading | 2017 | 17% | 18% | **16%** | 16% | 16% | * | - | * | - | * | * | 17% | 16% |
| | 2016 | 16% | 18% | **18%** | 14% | 20% | * | - | * | - | - | * | 18% | 18% |
| Mathematics | 2017 | 20% | 22% | **23%** | 15% | 25% | * | - | * | - | * | 33% | 23% | 23% |
| | 2016 | 17% | 19% | **13%** | 9% | 14% | * | - | * | - | - | * | 13% | 14% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **18%** | 21% | 17% | * | - | - | - | - | * | 18% | 19% |
| | 2016 | 35% | 32% | **23%** | * | 27% | * | - | * | - | - | * | 23% | 25% |
| Mathematics | 2017 | 43% | 39% | **34%** | 32% | 33% | * | - | - | - | - | * | 34% | 31% |

District Name: HOUSTON ISD
Campus Name: BONHAM EL
Campus Number: 101912111

Total Students: 1,061
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **34%** | 27% | 35% | * | - | * | - | * | * | 34% | 31% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **66%** | 73% | 65% | * | - | * | - | * | 88% | 66% | 69% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **45%** | 37% | 46% | * | - | * | - | * | * | 45% | 43% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **46%** | 47% | 46% | * | - | * | - | * | * | 46% | 47% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **54%** | 53% | 54% | * | - | * | - | * | 88% | 54% | 53% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **62%** | 57% | 64% | * | - | * | - | * | 63% | 62% | 63% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **51%** | 65% | 51% | - | - | 70% | 41% | * | 42% | 42% | 49% | 48% |
| | 2016 | 75% | 69% | **48%** | 47% | - | - | - | 47% | 32% | 32% | - | 39% | 45% | 44% |
| Reading | 2017 | 72% | 64% | **45%** | 52% | 36% | - | - | 56% | 41% | * | 40% | 31% | 45% | 43% |
| | 2016 | 73% | 66% | **47%** | 43% | - | - | - | 43% | 28% | 28% | - | 43% | 41% | 41% |
| Mathematics | 2017 | 79% | 74% | **69%** | 84% | 68% | - | - | 89% | 61% | * | 62% | 69% | 70% | 70% |
| | 2016 | 76% | 71% | **59%** | 62% | - | - | - | 62% | 48% | 48% | - | 51% | 60% | 59% |
| Writing | 2017 | 67% | 64% | **34%** | 48% | 47% | - | - | 50% | 14% | - | 14% | * | 26% | 26% |
| | 2016 | 69% | 65% | **30%** | 33% | - | - | - | 33% | * | * | - | * | 30% | 26% |
| Science | 2017 | 79% | 72% | **31%** | - | - | - | - | - | 27% | * | 27% | * | 27% | 25% |
| | 2016 | 79% | 72% | **35%** | 19% | - | - | - | 19% | * | * | - | * | 19% | 20% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **19%** | 21% | 23% | - | - | 21% | 16% | * | 16% | * | 18% | 17% |
| | 2016 | 45% | 39% | **11%** | 14% | - | - | - | 14% | * | * | - | * | 15% | 13% |
| Reading | 2017 | 48% | 44% | **21%** | 24% | * | - | - | 26% | 16% | * | 16% | 14% | 20% | 19% |
| | 2016 | 46% | 41% | **18%** | 19% | - | - | - | 19% | * | * | - | * | 19% | 16% |
| Mathematics | 2017 | 48% | 46% | **33%** | 48% | 36% | - | - | 52% | 20% | * | 20% | 25% | 33% | 32% |
| | 2016 | 43% | 40% | **18%** | 20% | - | - | - | 20% | * | * | - | * | 21% | 19% |
| Writing | 2017 | 38% | 38% | **16%** | * | * | - | - | * | * | - | * | * | 13% | 11% |
| | 2016 | 41% | 39% | **13%** | 18% | - | - | - | 18% | * | * | - | * | 17% | 12% |
| Science | 2017 | 52% | 46% | **13%** | - | - | - | - | - | 12% | * | 12% | * | 12% | 10% |
| | 2016 | 47% | 40% | **7%** | * | - | - | - | * | * | * | - | * | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **11%** | 14% | * | - | - | 18% | 7% | * | 7% | 7% | 9% | 9% |
| | 2016 | 18% | 16% | **7%** | 9% | - | - | - | 9% | * | * | - | * | 9% | 8% |

District Name: HOUSTON ISD
Campus Name: BONHAM EL
Campus Number: 101912111

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,061
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **10%** | 15% | * | - | - | 18% | 4% | * | 4% | * | 8% | 8% |
| | 2016 | 17% | 16% | **8%** | 11% | - | - | - | 11% | * | * | - | * | 11% | 9% |
| Mathematics | 2017 | 23% | 23% | **17%** | 17% | * | - | - | 21% | 13% | * | 13% | * | 15% | 14% |
| | 2016 | 19% | 19% | **8%** | 10% | - | - | - | 10% | * | * | - | * | 10% | 9% |
| Writing | 2017 | 12% | 12% | **4%** | * | * | - | - | * | * | - | * | * | * | * |
| | 2016 | 15% | 15% | **5%** | 7% | - | - | - | 7% | * | * | - | * | 7% | 6% |
| Science | 2017 | 19% | 17% | * | - | - | - | - | - | * | * | * | * | * | * |
| | 2016 | 16% | 14% | * | * | - | - | - | * | * | * | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **53%** | 68% | 69% | - | - | 68% | 44% | * | 45% | 68% | 49% | 51% |
| | 2016 | 62% | 61% | **52%** | 50% | - | - | - | 50% | * | * | - | 61% | 48% | 49% |
| Reading | 2017 | 59% | 56% | **48%** | * | * | - | - | * | 44% | * | 44% | 60% | 45% | 46% |
| | 2016 | 60% | 60% | **54%** | 48% | - | - | - | 48% | * | * | - | 68% | 46% | 48% |
| Mathematics | 2017 | 64% | 62% | **58%** | 88% | 80% | - | - | 94% | 45% | * | 46% | * | 53% | 55% |
| | 2016 | 63% | 61% | **50%** | 51% | - | - | - | 51% | * | * | - | * | 50% | 50% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **20%** | 27% | 34% | - | - | 21% | 15% | * | 15% | 28% | 17% | 18% |
| | 2016 | 17% | 18% | **16%** | 18% | - | - | - | 18% | * | * | - | 23% | 16% | 17% |
| Reading | 2017 | 17% | 18% | **16%** | * | * | - | - | * | 14% | * | 14% | 35% | 13% | 15% |
| | 2016 | 16% | 18% | **18%** | 18% | - | - | - | 18% | * | * | - | 32% | 16% | 18% |
| Mathematics | 2017 | 20% | 22% | **23%** | 47% | 60% | - | - | 35% | 16% | * | 16% | * | 22% | 22% |
| | 2016 | 17% | 19% | **13%** | 18% | - | - | - | 18% | * | * | - | * | 16% | 16% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **18%** | * | * | - | - | - | 23% | * | 24% | * | 21% | 19% |
| | 2016 | 35% | 32% | **23%** | 23% | - | - | - | 23% | * | * | - | 39% | 20% | 25% |

District Name: HOUSTON ISD
Campus Name: BONHAM EL
Campus Number: 101912111

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 1,061
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **34%** | 50% | 50% | - | - | - | 26% | * | 26% | * | 33% | 31% |

District Name: HOUSTON ISD
Campus Name: BONHAM EL
Campus Number: 101912111

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 1,061
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **88%** | 85% | 89% | 72% | - | 68% | - | 100% | 85% | 88% | 86% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **8%** | 12% | 8% | 0% | - | 0% | - | 0% | 15% | 8% | 8% |
| Other Exclusions | 1% | 2% | **4%** | 3% | 3% | 28% | - | 32% | - | 0% | 0% | 4% | 6% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **86%** | 90% | 85% | 57% | - | 100% | - | - | 80% | 86% | 84% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **12%** | 10% | 12% | 29% | - | 0% | - | - | 20% | 11% | 12% |
| Other Exclusions | 1% | 2% | **3%** | 0% | 3% | 14% | - | 0% | - | - | 0% | 2% | 4% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: BONHAM EL
Campus Number: 101912111

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1,061
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **95.6%** | 94.7% | 95.9% | 94.3% | * | 97.6% | * | * | 93.4% | 95.6% | 96.2% |
| 2014-15 | 95.7% | 95.6% | **96.1%** | 95.5% | 96.3% | 97.4% | * | 98.4% | * | * | 93.8% | 96.2% | 96.7% |

District Name: HOUSTON ISD
Campus Name: BONHAM EL
Campus Number: 101912111

Total Students: 1,061
Grade Span: PK - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 1,061 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 108 | 10.2% | 6.8% | 4.2% |
| Kindergarten | 146 | 13.8% | 7.7% | 7.0% |
| Grade 1 | 157 | 14.8% | 8.3% | 7.4% |
| Grade 2 | 177 | 16.7% | 8.5% | 7.6% |
| Grade 3 | 147 | 13.9% | 8.4% | 7.7% |
| Grade 4 | 160 | 15.1% | 8.3% | 7.7% |
| Grade 5 | 166 | 15.6% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 236 | 22.2% | 23.9% | 12.6% |
| Hispanic | 786 | 74.1% | 62.1% | 52.4% |
| White | 13 | 1.2% | 8.7% | 28.1% |
| American Indian | 2 | 0.2% | 0.2% | 0.4% |
| Asian | 17 | 1.6% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 7 | 0.7% | 1.1% | 2.2% |
| Economically Disadvantaged | 1,039 | 97.9% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 22 | 2.1% | 22.9% | 41.0% |
| English Language Learners (ELL) | 687 | 64.8% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 890 | 83.9% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 37 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 12 | 32.4% | 52.1% | 44.5% |
| Students with Physical Disabilities | 12 | 32.4% | 15.8% | 21.9% |
| Students with Autism | * | * | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 10 | 27.0% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | * | * | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 322 | 30.2% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 110 | 10.3% | | |
| Hispanic | 186 | 17.5% | | |
| White | 11 | 1.0% | | |
| American Indian | 3 | 0.3% | | |
| Asian | 8 | 0.8% | | |
| Pacific Islander | 1 | 0.1% | | |
| Two or More Races | 3 | 0.3% | | |

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 5.6% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 4.0% | 3.4% | 2.4% | - | 5.0% | 3.1% |
| Grade 3 | 1.1% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 0.0% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 17.9 | 19.0 | 18.8 |
| Grade 1 | 17.1 | 18.3 | 18.8 |
| Grade 2 | 17.4 | 18.8 | 18.9 |
| Grade 3 | 15.5 | 17.9 | 19.0 |
| Grade 4 | 11.6 | 17.6 | 19.0 |
| Grade 5 | 10.9 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 84.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 72.7 | 86.0% | 55.1% | 64.0% |
| Teachers | 65.5 | 77.5% | 42.1% | 50.0% |
| Professional Support | 5.0 | 5.9% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 2.2 | 2.6% | 2.1% | 2.9% |
| Educational Aides: | 11.9 | 14.0% | 4.7% | 9.6% |
| Total Minority Staff: | 69.5 | 82.3% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 28.7 | 43.8% | 36.2% | 10.2% |
| Hispanic | 24.0 | 36.6% | 28.6% | 26.6% |
| White | 11.8 | 18.0% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 1.0 | 1.5% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 15.8 | 24.2% | 26.1% | 23.7% |
| Females | 49.7 | 75.8% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 3.0 | 4.6% | 6.1% | 1.2% |
| Bachelors | 48.1 | 73.4% | 67.1% | 74.5% |
| Masters | 13.4 | 20.5% | 25.3% | 23.6% |
| Doctorate | 1.0 | 1.5% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.0 | 7.6% | 8.1% | 7.8% |
| 1-5 Years Experience | 26.0 | 39.7% | 32.7% | 28.0% |
| 6-10 Years Experience | 10.6 | 16.2% | 18.5% | 20.9% |
| 11-20 Years Experience | 13.8 | 21.1% | 25.4% | 27.8% |
| Over 20 Years Experience | 10.1 | 15.4% | 15.3% | 15.5% |
| Number of Students per Teacher | 16.2 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: BONHAM EL
Campus Number: 101912111

Total Students: 1,061
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 18.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 3.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 10.5 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 9.5 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 10.0 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 6.8 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $51,500 | $50,541 | $46,199 |
| 1-5 Years Experience | $51,712 | $50,294 | $48,779 |
| 6-10 Years Experience | $56,205 | $51,777 | $51,184 |
| 11-20 Years Experience | $53,315 | $53,872 | $54,396 |
| Over 20 Years Experience | $65,682 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $54,910 | $53,471 | $52,525 |
| Professional Support | $49,416 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $74,570 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: BONHAM EL
Campus Number: 101912111

Total Students: 1,061
Grade Span: PK - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 621 | 58.5% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 75 | 7.1% | 15.1% | 7.8% |
| Special Education | 37 | 3.5% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 1.5% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 60.8 | 92.8% | 77.1% | 72.8% |
| Special Education | 3.7 | 5.7% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BONNER EL**

Campus Number: **101912112**

2017 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: BONNER EL
Campus Number: 101912112

Total Students: 950
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **50%** | * | 50% | * | - | * | - | * | * | 51% | 49% |
| | 2016 | 73% | 67% | **57%** | * | 57% | * | - | * | - | - | * | 56% | 59% |
| Mathematics | 2017 | 78% | 73% | **61%** | * | 62% | * | - | * | - | * | 60% | 62% | 62% |
| | 2016 | 75% | 70% | **67%** | * | 66% | * | - | * | - | - | * | 65% | 68% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **47%** | * | 46% | * | - | * | - | - | * | 44% | 28% |
| | 2016 | 75% | 69% | **52%** | * | 51% | * | * | * | - | * | * | 53% | 37% |
| Mathematics | 2017 | 76% | 71% | **64%** | * | 64% | * | - | * | - | - | * | 61% | 55% |
| | 2016 | 73% | 70% | **47%** | * | 48% | * | * | * | - | * | * | 46% | 45% |
| Writing | 2017 | 65% | 61% | **41%** | * | 40% | * | - | * | - | - | * | 39% | 24% |
| | 2016 | 69% | 64% | **45%** | * | 44% | * | * | * | - | * | * | 45% | 25% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **71%** | - | 71% | * | * | * | - | - | * | 71% | 55% |
| | 2016 | 81% | 73% | **66%** | * | 65% | * | * | - | - | * | 44% | 67% | 41% |
| Mathematics | 2017 | 87% | 83% | **87%** | - | 87% | * | * | * | - | - | 43% | 88% | 83% |
| | 2016 | 86% | 80% | **91%** | * | 91% | * | * | - | - | * | 56% | 91% | 86% |
| Science | 2017 | 74% | 69% | **69%** | - | 69% | * | * | * | - | - | * | 69% | 54% |
| | 2016 | 74% | 68% | **71%** | * | 70% | * | * | - | - | * | 44% | 72% | 51% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **61%** | * | 61% | 94% | * | 82% | - | * | 28% | 61% | 51% |
| | 2016 | 75% | 69% | **62%** | 73% | 62% | 83% | * | * | - | 83% | 31% | 62% | 52% |
| Reading | 2017 | 72% | 64% | **56%** | * | 55% | 100% | * | * | - | * | 24% | 56% | 44% |
| | 2016 | 73% | 66% | **58%** | * | 58% | 100% | * | * | - | * | 30% | 59% | 47% |

District Name: HOUSTON ISD
Campus Name: BONNER EL
Campus Number: 101912112

Total Students: 950
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **71%** | * | 71% | 86% | * | * | - | * | 38% | 71% | 66% |
| | 2016 | 76% | 71% | **69%** | * | 69% | * | * | * | - | * | 32% | 68% | 65% |
| Writing | 2017 | 67% | 64% | **41%** | * | 40% | * | - | * | - | - | * | 39% | 24% |
| | 2016 | 69% | 65% | **45%** | * | 44% | * | * | * | - | * | * | 45% | 25% |
| Science | 2017 | 79% | 72% | **69%** | - | 69% | * | * | * | - | - | * | 69% | 54% |
| | 2016 | 79% | 72% | **71%** | * | 70% | * | * | - | - | * | 44% | 72% | 51% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **30%** | * | 31% | * | * | * | - | * | 27% | 30% | 17% |
| | 2016 | 45% | 39% | **27%** | * | 28% | * | * | * | - | * | * | 28% | 15% |
| Reading | 2017 | 48% | 44% | **35%** | * | 35% | * | * | * | - | * | 27% | 35% | 19% |
| | 2016 | 46% | 41% | **28%** | * | 29% | * | * | * | - | * | * | 29% | 19% |
| Mathematics | 2017 | 48% | 46% | **41%** | * | 42% | * | * | * | - | * | 27% | 41% | 33% |
| | 2016 | 43% | 40% | **33%** | * | 33% | * | * | * | - | * | * | 33% | 20% |
| Writing | 2017 | 38% | 38% | **23%** | * | 24% | * | - | * | - | - | * | 22% | * |
| | 2016 | 41% | 39% | **30%** | * | 30% | * | * | - | - | * | * | 32% | 19% |
| Science | 2017 | 52% | 46% | **31%** | - | 31% | * | * | * | - | - | * | 31% | 9% |
| | 2016 | 47% | 40% | **33%** | * | 34% | * | * | - | - | * | * | 34% | 13% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **15%** | * | 15% | * | * | * | - | * | 5% | 15% | 12% |
| | 2016 | 18% | 16% | **13%** | * | 13% | * | * | * | - | * | 6% | 14% | 9% |
| Reading | 2017 | 19% | 17% | **17%** | * | 17% | * | * | * | - | * | * | 16% | 13% |
| | 2016 | 17% | 16% | **13%** | * | 13% | * | * | * | - | * | * | 14% | 9% |
| Mathematics | 2017 | 23% | 23% | **20%** | * | 20% | * | * | * | - | * | * | 19% | 17% |
| | 2016 | 19% | 19% | **16%** | * | 16% | * | * | * | - | * | * | 16% | 12% |

District Name: HOUSTON ISD
Campus Name: BONNER EL
Campus Number: 101912112

Total Students: 950
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **6%** | * | 6% | * | - | * | - | - | * | 5% | * |
| | 2016 | 15% | 15% | **10%** | * | 9% | * | * | * | - | * | * | 11% | * |
| Science | 2017 | 19% | 17% | **8%** | - | 8% | * | * | * | - | - | * | 7% | * |
| | 2016 | 16% | 14% | **9%** | * | 8% | * | * | - | - | * | * | 9% | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **67%** | * | 67% | * | * | * | - | - | 58% | 68% | 66% |
| | 2016 | 62% | 61% | **62%** | * | 62% | * | * | * | - | * | 52% | 62% | 59% |
| Reading | 2017 | 59% | 56% | **61%** | * | 61% | * | * | * | - | - | 56% | 61% | 57% |
| | 2016 | 60% | 60% | **58%** | * | 58% | * | * | * | - | * | * | 59% | 53% |
| Mathematics | 2017 | 64% | 62% | **74%** | * | 74% | * | * | * | - | - | 60% | 75% | 75% |
| | 2016 | 63% | 61% | **65%** | * | 65% | * | * | * | - | * | 61% | 65% | 66% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **32%** | * | 32% | * | * | * | - | - | 26% | 33% | 35% |
| | 2016 | 17% | 18% | **23%** | * | 23% | * | * | * | - | * | 13% | 23% | 25% |
| Reading | 2017 | 17% | 18% | **23%** | * | 23% | * | * | * | - | - | 24% | 22% | 24% |
| | 2016 | 16% | 18% | **18%** | * | 18% | * | * | * | - | * | * | 19% | 19% |
| Mathematics | 2017 | 20% | 22% | **41%** | * | 42% | * | * | * | - | - | 28% | 44% | 46% |
| | 2016 | 17% | 19% | **28%** | * | 28% | * | * | * | - | * | 21% | 28% | 30% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **38%** | * | 38% | - | * | * | - | - | * | 39% | 38% |
| | 2016 | 35% | 32% | **31%** | * | 31% | - | * | - | - | - | * | 36% | 33% |
| Mathematics | 2017 | 43% | 39% | **58%** | * | 59% | * | * | - | - | - | * | 60% | 64% |

District Name: HOUSTON ISD
Campus Name: BONNER EL
Campus Number: 101912112

Total Students: 950
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **62%** | - | 62% | * | * | * | - | - | * | 63% | 43% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **38%** | - | 38% | * | * | * | - | - | 100% | 37% | 57% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **69%** | - | 69% | * | * | * | - | - | * | 70% | 54% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **82%** | - | 83% | * | * | * | - | - | * | 83% | 76% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **18%** | - | 17% | * | * | * | - | - | 82% | 17% | 24% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **87%** | - | 87% | * | * | * | - | - | * | 88% | 84% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **61%** | 49% | 49% | - | - | - | * | * | - | 68% | 49% | 51% |
| | 2016 | 75% | 69% | **62%** | 51% | - | 64% | - | 48% | * | * | - | 67% | 51% | 52% |
| Reading | 2017 | 72% | 64% | **56%** | 43% | 43% | - | - | - | * | * | - | 56% | 43% | 44% |
| | 2016 | 73% | 66% | **58%** | 46% | - | 65% | - | 41% | * | * | - | 55% | 47% | 47% |
| Mathematics | 2017 | 79% | 74% | **71%** | 65% | 65% | - | - | - | * | * | - | 72% | 65% | 66% |
| | 2016 | 76% | 71% | **69%** | 64% | - | 58% | - | 66% | * | * | - | 82% | 64% | 65% |
| Writing | 2017 | 67% | 64% | **41%** | 21% | 21% | - | - | - | - | - | - | * | 21% | 24% |
| | 2016 | 69% | 65% | **45%** | 23% | - | - | - | 23% | * | * | - | * | 24% | 25% |
| Science | 2017 | 79% | 72% | **69%** | 52% | 52% | - | - | - | - | - | - | * | 52% | 54% |
| | 2016 | 79% | 72% | **71%** | 51% | - | 83% | - | 43% | - | - | - | * | 51% | 51% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **30%** | 14% | 14% | - | - | - | - | - | - | 33% | 14% | 17% |
| | 2016 | 45% | 39% | **27%** | 15% | - | 16% | - | 14% | - | - | - | * | 15% | 15% |
| Reading | 2017 | 48% | 44% | **35%** | 16% | 16% | - | - | - | - | - | - | 39% | 16% | 19% |
| | 2016 | 46% | 41% | **28%** | 20% | - | 27% | - | 15% | - | - | - | * | 20% | 19% |
| Mathematics | 2017 | 48% | 46% | **41%** | 33% | 33% | - | - | - | - | - | - | 33% | 33% | 33% |
| | 2016 | 43% | 40% | **33%** | 20% | - | 22% | - | 19% | - | - | - | * | 20% | 20% |
| Writing | 2017 | 38% | 38% | **23%** | * | * | - | - | - | - | - | - | * | * | * |
| | 2016 | 41% | 39% | **30%** | * | - | - | - | * | - | - | - | * | * | 19% |
| Science | 2017 | 52% | 46% | **31%** | * | * | - | - | - | - | - | - | * | * | 9% |
| | 2016 | 47% | 40% | **33%** | 13% | - | * | - | * | - | - | - | * | 13% | 13% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **15%** | 12% | 12% | - | - | - | * | * | - | 17% | 12% | 12% |
| | 2016 | 18% | 16% | **13%** | 9% | - | 4% | - | 10% | * | * | - | * | 9% | 9% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **17%** | 12% | 12% | - | - | - | * | * | - | * | 12% | 13% |
| | 2016 | 17% | 16% | **13%** | 9% | - | * | - | 10% | * | * | - | * | 10% | 9% |
| Mathematics | 2017 | 23% | 23% | **20%** | 18% | 18% | - | - | - | * | * | - | * | 18% | 17% |
| | 2016 | 19% | 19% | **16%** | 12% | - | * | - | 15% | * | * | - | * | 13% | 12% |
| Writing | 2017 | 12% | 12% | **6%** | * | * | - | - | - | - | - | - | * | * | * |
| | 2016 | 15% | 15% | **10%** | * | - | - | - | * | * | * | - | * | * | * |
| Science | 2017 | 19% | 17% | **8%** | * | * | - | - | - | - | - | - | * | * | * |
| | 2016 | 16% | 14% | **9%** | * | - | * | - | * | - | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **67%** | 61% | 61% | - | - | - | * | * | - | * | 61% | 62% |
| | 2016 | 62% | 61% | **62%** | 56% | - | 92% | - | 53% | * | * | - | * | 56% | 56% |
| Reading | 2017 | 59% | 56% | **61%** | 51% | 51% | - | - | - | * | * | - | * | 51% | 51% |
| | 2016 | 60% | 60% | **58%** | 45% | - | 92% | - | 42% | * | * | - | * | 46% | 47% |
| Mathematics | 2017 | 64% | 62% | **74%** | 71% | 71% | - | - | - | * | * | - | * | 71% | 72% |
| | 2016 | 63% | 61% | **65%** | 66% | - | 92% | - | 64% | * | * | - | * | 66% | 66% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **32%** | 35% | 35% | - | - | - | * | * | - | * | 35% | 35% |
| | 2016 | 17% | 18% | **23%** | 24% | - | 50% | - | 22% | * | * | - | * | 24% | 24% |
| Reading | 2017 | 17% | 18% | **23%** | 26% | 26% | - | - | - | * | * | - | * | 26% | 25% |
| | 2016 | 16% | 18% | **18%** | 15% | - | 42% | - | 13% | * | * | - | * | 16% | 16% |
| Mathematics | 2017 | 20% | 22% | **41%** | 45% | 45% | - | - | - | * | * | - | * | 45% | 45% |
| | 2016 | 17% | 19% | **28%** | 32% | - | 58% | - | 30% | * | * | - | * | 32% | 32% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **38%** | 37% | 37% | - | - | - | - | - | - | * | 37% | 38% |
| | 2016 | 35% | 32% | **31%** | 36% | - | * | - | * | - | - | - | * | 36% | 33% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **58%** | 63% | 63% | - | - | - | - | - | - | * | 63% | 64% |

District Name: HOUSTON ISD
Campus Name: BONNER EL
Campus Number: 101912112

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 950
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **93%** | 70% | 94% | 100% | * | 79% | - | * | 100% | 97% | 91% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **5%** | 30% | 5% | 0% | * | 0% | - | * | 0% | 3% | 5% |
| Other Exclusions | 1% | 2% | **2%** | 0% | 2% | 0% | * | 21% | - | * | 0% | 1% | 4% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | * | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **95%** | 79% | 95% | 100% | 100% | 45% | - | 67% | 95% | 95% | 95% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **4%** | 21% | 3% | 0% | 0% | 55% | - | 33% | 5% | 4% | 3% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | 0% | 0% | - | 0% | 0% | 1% | 2% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: BONNER EL
Campus Number: 101912112

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 950
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **97.6%** | 97.3% | 97.6% | 95.0% | * | 97.3% | - | * | 96.8% | 97.6% | 98.4% |
| 2014-15 | 95.7% | 95.6% | **97.6%** | 95.4% | 97.7% | 95.9% | * | 98.0% | - | * | 96.5% | 97.7% | 98.3% |

District Name: HOUSTON ISD
Campus Name: BONNER EL
Campus Number: 101912112

Total Students: 950
Grade Span: EE - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 950 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 2 | 0.2% | 0.1% | 0.3% |
| Pre-Kindergarten | 102 | 10.7% | 6.8% | 4.2% |
| Kindergarten | 137 | 14.4% | 7.7% | 7.0% |
| Grade 1 | 133 | 14.0% | 8.3% | 7.4% |
| Grade 2 | 149 | 15.7% | 8.5% | 7.6% |
| Grade 3 | 135 | 14.2% | 8.4% | 7.7% |
| Grade 4 | 154 | 16.2% | 8.3% | 7.7% |
| Grade 5 | 138 | 14.5% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 14 | 1.5% | 23.9% | 12.6% |
| Hispanic | 911 | 95.9% | 62.1% | 52.4% |
| White | 11 | 1.2% | 8.7% | 28.1% |
| American Indian | 1 | 0.1% | 0.2% | 0.4% |
| Asian | 11 | 1.2% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 2 | 0.2% | 1.1% | 2.2% |
| Economically Disadvantaged | 854 | 89.9% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 96 | 10.1% | 22.9% | 41.0% |
| English Language Learners (ELL) | 599 | 63.1% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 759 | 79.9% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 62 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 23 | 37.1% | 52.1% | 44.5% |
| Students with Physical Disabilities | 13 | 21.0% | 15.8% | 21.9% |
| Students with Autism | 7 | 11.3% | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 13 | 21.0% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 6 | 9.7% | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 95 | 11.9% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 7 | 0.9% | | |
| Hispanic | 80 | 10.1% | | |
| White | 4 | 0.5% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 3 | 0.4% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.1% | | |

District Name: HOUSTON ISD
Campus Name: BONNER EL
Campus Number: 101912112

Total Students: 950
Grade Span: EE - 05
School Type: Elementary

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 2.3% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 4.8% | 5.4% | 3.8% | 14.3% | 7.5% | 6.8% |
| Grade 2 | 0.0% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 3.5% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 1.5% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 22.1 | 19.0 | 18.8 |
| Grade 1 | 17.7 | 18.3 | 18.8 |
| Grade 2 | 21.1 | 18.8 | 18.9 |
| Grade 3 | 14.6 | 17.9 | 19.0 |
| Grade 4 | 10.1 | 17.6 | 19.0 |
| Grade 5 | 14.6 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 72.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 61.5 | 85.1% | 55.1% | 64.0% |
| Teachers | 55.3 | 76.5% | 42.1% | 50.0% |
| Professional Support | 4.0 | 5.5% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 2.2 | 3.0% | 2.1% | 2.9% |
| Educational Aides: | 10.8 | 14.9% | 4.7% | 9.6% |
| Total Minority Staff: | 63.8 | 88.3% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 11.0 | 19.9% | 36.2% | 10.2% |
| Hispanic | 35.8 | 64.7% | 28.6% | 26.6% |
| White | 7.5 | 13.5% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 1.0 | 1.8% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 8.3 | 15.0% | 26.1% | 23.7% |
| Females | 47.0 | 85.0% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 2.0 | 3.6% | 6.1% | 1.2% |
| Bachelors | 43.3 | 78.3% | 67.1% | 74.5% |
| Masters | 9.0 | 16.3% | 25.3% | 23.6% |
| Doctorate | 1.0 | 1.8% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 3.6% | 8.1% | 7.8% |
| 1-5 Years Experience | 22.0 | 39.8% | 32.7% | 28.0% |
| 6-10 Years Experience | 4.0 | 7.2% | 18.5% | 20.9% |
| 11-20 Years Experience | 17.8 | 32.2% | 25.4% | 27.8% |
| Over 20 Years Experience | 9.5 | 17.2% | 15.3% | 15.5% |
| Number of Students per Teacher | 17.2 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: BONNER EL
Campus Number: 101912112

Total Students: 950
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 33.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 33.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 17.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 16.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 11.3 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 9.3 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $51,500 | $50,541 | $46,199 |
| 1-5 Years Experience | $48,867 | $50,294 | $48,779 |
| 6-10 Years Experience | $53,563 | $51,777 | $51,184 |
| 11-20 Years Experience | $56,015 | $53,872 | $54,396 |
| Over 20 Years Experience | $60,152 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $53,540 | $53,471 | $52,525 |
| Professional Support | $63,982 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $81,171 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: BONNER EL
Campus Number: 101912112

Total Students: 950
Grade Span: EE - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 545 | 57.4% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 90 | 9.5% | 15.1% | 7.8% |
| Special Education | 62 | 6.5% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.5 | 0.8% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 52.6 | 95.1% | 77.1% | 72.8% |
| Special Education | 2.2 | 4.1% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BRAEBURN EL**

Campus Number: **101912114**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Student Progress**

**Postsecondary Readiness**

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District Name: HOUSTON ISD
Campus Name: BRAEBURN EL
Campus Number: 101912114

TEXAS EDUCATION AGENCY
# Texas Academic Performance Report
## 2016-17 Campus Performance

Total Students: 923
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **47%** | * | 47% | * | - | - | - | - | * | 47% | 39% |
| | 2016 | 73% | 67% | **57%** | * | 60% | * | - | - | - | - | * | 57% | 56% |
| Mathematics | 2017 | 78% | 73% | **62%** | * | 63% | * | - | - | - | - | * | 62% | 55% |
| | 2016 | 75% | 70% | **66%** | * | 68% | * | - | - | - | - | * | 66% | 67% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **59%** | * | 61% | - | - | - | * | - | 100% | 59% | 55% |
| | 2016 | 75% | 69% | **58%** | 100% | 56% | - | - | * | - | - | * | 58% | 56% |
| Mathematics | 2017 | 76% | 71% | **65%** | * | 68% | - | - | - | * | - | 86% | 64% | 64% |
| | 2016 | 73% | 70% | **55%** | 100% | 53% | - | - | * | - | - | 45% | 55% | 52% |
| Writing | 2017 | 65% | 61% | **59%** | 75% | 58% | - | - | - | * | - | * | 59% | 58% |
| | 2016 | 69% | 64% | **54%** | * | 53% | - | - | * | - | - | * | 54% | 51% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 ***** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **67%** | * | 66% | - | - | * | - | - | 100% | 67% | 62% |
| | 2016 | 81% | 73% | **71%** | * | 72% | * | * | - | - | - | 100% | 71% | 42% |
| Mathematics | 2017 | 87% | 83% | **86%** | 100% | 85% | - | - | * | - | - | 92% | 86% | 83% |
| | 2016 | 86% | 80% | **85%** | * | 85% | * | * | - | - | - | 100% | 84% | 72% |
| Science | 2017 | 74% | 69% | **79%** | 100% | 78% | - | - | * | - | - | 100% | 79% | 74% |
| | 2016 | 74% | 68% | **81%** | * | 81% | * | * | - | - | - | 100% | 81% | 60% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **65%** | 61% | 65% | * | - | * | * | - | 86% | 65% | 60% |
| | 2016 | 75% | 69% | **65%** | 59% | 65% | 73% | * | * | - | - | 60% | 65% | 57% |
| Reading | 2017 | 72% | 64% | **58%** | 56% | 57% | * | - | * | * | - | 92% | 57% | 52% |
| | 2016 | 73% | 66% | **62%** | 42% | 62% | * | * | * | - | - | 57% | 62% | 54% |

District Name: HOUSTON ISD
Campus Name: BRAEBURN EL
Campus Number: 101912114

Total Students: 923
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **71%** | 50% | 71% | * | - | * | * | - | 85% | 70% | 66% |
| | 2016 | 76% | 71% | **68%** | 64% | 68% | * | * | * | - | - | 65% | 68% | 62% |
| Writing | 2017 | 67% | 64% | **59%** | 75% | 58% | - | - | - | * | - | * | 59% | 58% |
| | 2016 | 69% | 65% | **54%** | * | 53% | - | - | * | - | - | * | 54% | 51% |
| Science | 2017 | 79% | 72% | **79%** | 100% | 78% | - | - | * | - | - | 100% | 79% | 74% |
| | 2016 | 79% | 72% | **81%** | * | 81% | * | * | - | - | - | 100% | 81% | 60% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **46%** | * | 46% | * | - | * | * | - | 61% | 46% | 40% |
| | 2016 | 45% | 39% | **35%** | * | 37% | * | * | * | - | - | * | 35% | 25% |
| Reading | 2017 | 48% | 44% | **41%** | 50% | 39% | * | - | * | * | - | 70% | 40% | 32% |
| | 2016 | 46% | 41% | **38%** | * | 39% | * | * | * | - | - | * | 38% | 29% |
| Mathematics | 2017 | 48% | 46% | **52%** | * | 52% | * | - | * | * | - | 70% | 51% | 43% |
| | 2016 | 43% | 40% | **42%** | * | 43% | * | * | * | - | - | * | 41% | 28% |
| Writing | 2017 | 38% | 38% | **47%** | * | 49% | - | - | - | * | - | * | 47% | 47% |
| | 2016 | 41% | 39% | **40%** | * | 38% | - | - | * | - | - | * | 40% | 43% |
| Science | 2017 | 52% | 46% | **48%** | * | 46% | - | - | * | - | - | 54% | 48% | 42% |
| | 2016 | 47% | 40% | **30%** | * | 30% | * | * | - | - | - | * | 30% | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **23%** | 22% | 22% | * | - | * | * | - | 47% | 23% | 18% |
| | 2016 | 18% | 16% | **17%** | * | 17% | 55% | * | * | - | - | 37% | 17% | 12% |
| Reading | 2017 | 19% | 17% | **19%** | * | 18% | * | - | * | * | - | 46% | 19% | 14% |
| | 2016 | 17% | 16% | **16%** | * | 16% | * | * | * | - | - | 35% | 16% | 10% |
| Mathematics | 2017 | 23% | 23% | **28%** | 28% | 29% | * | - | * | * | - | 50% | 28% | 24% |
| | 2016 | 19% | 19% | **22%** | * | 22% | * | * | * | - | - | 43% | 21% | 17% |

District Name: HOUSTON ISD
Campus Name: BRAEBURN EL
Campus Number: 101912114

Total Students: 923
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **10%** | * | 11% | - | - | - | * | - | * | 10% | 8% |
| | 2016 | 15% | 15% | **14%** | * | 13% | - | - | * | - | - | * | 14% | 10% |
| Science | 2017 | 19% | 17% | **29%** | * | 27% | - | - | * | - | - | 46% | 29% | 21% |
| | 2016 | 16% | 14% | **8%** | * | 6% | * | * | - | - | - | * | 7% | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **61%** | 63% | 60% | - | - | * | * | - | 88% | 61% | 59% |
| | 2016 | 62% | 61% | **64%** | * | 64% | * | * | * | - | - | 56% | 64% | 64% |
| Reading | 2017 | 59% | 56% | **53%** | * | 52% | - | - | * | * | - | 90% | 53% | 52% |
| | 2016 | 60% | 60% | **61%** | * | 61% | * | * | * | - | - | 35% | 61% | 62% |
| Mathematics | 2017 | 64% | 62% | **69%** | 56% | 69% | - | - | * | * | - | 86% | 69% | 67% |
| | 2016 | 63% | 61% | **67%** | * | 66% | * | * | * | - | - | 76% | 67% | 66% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **30%** | 25% | 30% | - | - | * | * | - | 71% | 30% | 27% |
| | 2016 | 17% | 18% | **25%** | * | 25% | * | * | * | - | - | 38% | 25% | 25% |
| Reading | 2017 | 17% | 18% | **20%** | * | 21% | - | - | * | * | - | 71% | 21% | 18% |
| | 2016 | 16% | 18% | **23%** | * | 24% | * | * | * | - | - | 29% | 23% | 23% |
| Mathematics | 2017 | 20% | 22% | **39%** | 38% | 39% | - | - | * | * | - | 71% | 40% | 36% |
| | 2016 | 17% | 19% | **27%** | * | 27% | * | * | * | - | - | 47% | 27% | 27% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **34%** | * | 36% | - | - | - | - | - | 100% | 35% | 31% |
| | 2016 | 35% | 32% | **36%** | * | 36% | * | * | - | - | - | - | 36% | 34% |
| Mathematics | 2017 | 43% | 39% | **49%** | * | 51% | - | - | - | - | - | 88% | 50% | 47% |

District Name: HOUSTON ISD
Campus Name: BRAEBURN EL
Campus Number: 101912114

Total Students: 923
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **53%** | * | 52% | - | - | * | - | - | * | 53% | 51% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **47%** | * | 48% | - | - | * | - | - | 67% | 47% | 49% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **65%** | * | 64% | - | - | * | - | - | 100% | 65% | 61% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **78%** | 100% | 77% | - | - | * | - | - | 67% | 78% | 74% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **22%** | * | 23% | - | - | * | - | - | * | 22% | 26% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **85%** | 100% | 84% | - | - | * | - | - | 89% | 85% | 82% |

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **65%** | 61% | 43% | - | - | 62% | 56% | 56% | - | 59% | 61% | 60% |
| | 2016 | 75% | 69% | **65%** | 57% | 100% | - | - | 55% | 55% | 55% | - | 56% | 57% | 57% |
| Reading | 2017 | 72% | 64% | **58%** | 51% | 33% | - | - | 52% | 45% | 45% | - | 68% | 51% | 52% |
| | 2016 | 73% | 66% | **62%** | 52% | 100% | - | - | 50% | * | * | - | 64% | 52% | 54% |
| Mathematics | 2017 | 79% | 74% | **71%** | 69% | 60% | - | - | 70% | 45% | 45% | - | 47% | 68% | 66% |
| | 2016 | 76% | 71% | **68%** | 64% | 100% | - | - | 63% | * | * | - | 42% | 64% | 62% |
| Writing | 2017 | 67% | 64% | **59%** | 56% | * | - | - | 57% | 80% | 80% | - | 50% | 58% | 58% |
| | 2016 | 69% | 65% | **54%** | 49% | - | - | - | 49% | * | * | - | 63% | 49% | 51% |
| Science | 2017 | 79% | 72% | **79%** | 72% | * | - | - | 73% | * | * | - | 83% | 73% | 74% |
| | 2016 | 79% | 72% | **81%** | 59% | 100% | - | - | 49% | - | - | - | * | 59% | 60% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **46%** | 43% | * | - | - | 44% | * | * | - | 26% | 42% | 40% |
| | 2016 | 45% | 39% | **35%** | 31% | * | - | - | 31% | * | * | - | * | 31% | 25% |
| Reading | 2017 | 48% | 44% | **41%** | 33% | * | - | - | 33% | * | * | - | 26% | 33% | 32% |
| | 2016 | 46% | 41% | **38%** | 33% | * | - | - | 32% | * | * | - | 22% | 32% | 29% |
| Mathematics | 2017 | 48% | 46% | **52%** | 47% | * | - | - | 47% | * | * | - | 26% | 46% | 43% |
| | 2016 | 43% | 40% | **42%** | 34% | * | - | - | 32% | * | * | - | * | 33% | 28% |
| Writing | 2017 | 38% | 38% | **47%** | 53% | * | - | - | 52% | * | * | - | * | 50% | 47% |
| | 2016 | 41% | 39% | **40%** | 57% | - | - | - | 57% | * | * | - | * | 59% | 43% |
| Science | 2017 | 52% | 46% | **48%** | 42% | * | - | - | 42% | * | * | - | * | 42% | 42% |
| | 2016 | 47% | 40% | **30%** | * | * | - | - | * | - | - | - | * | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **23%** | 19% | * | - | - | 19% | 13% | 13% | - | * | 18% | 18% |
| | 2016 | 18% | 16% | **17%** | 13% | * | - | - | 13% | * | * | - | 7% | 13% | 12% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **19%** | 15% | * | - | - | 15% | * | * | - | * | 14% | 14% |
| | 2016 | 17% | 16% | **16%** | 11% | * | - | - | 10% | * | * | - | * | 11% | 10% |
| Mathematics | 2017 | 23% | 23% | **28%** | 25% | * | - | - | 26% | * | * | - | * | 25% | 24% |
| | 2016 | 19% | 19% | **22%** | 19% | * | - | - | 19% | * | * | - | * | 18% | 17% |
| Writing | 2017 | 12% | 12% | **10%** | 10% | * | - | - | 10% | * | * | - | * | 9% | 8% |
| | 2016 | 15% | 15% | **14%** | 11% | - | - | - | 11% | * | * | - | * | 11% | 10% |
| Science | 2017 | 19% | 17% | **29%** | 21% | * | - | - | 20% | * | * | - | * | 22% | 21% |
| | 2016 | 16% | 14% | **8%** | * | * | - | - | * | - | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **61%** | 58% | 50% | - | - | 59% | 50% | 50% | - | 63% | 58% | 58% |
| | 2016 | 62% | 61% | **64%** | 60% | 94% | - | - | 58% | * | * | - | 69% | 60% | 61% |
| Reading | 2017 | 59% | 56% | **53%** | 51% | * | - | - | 51% | * | * | - | 56% | 51% | 51% |
| | 2016 | 60% | 60% | **61%** | 57% | 88% | - | - | 56% | * | * | - | 81% | 57% | 59% |
| Mathematics | 2017 | 64% | 62% | **69%** | 66% | 62% | - | - | 66% | 47% | 47% | - | 69% | 65% | 65% |
| | 2016 | 63% | 61% | **67%** | 63% | * | - | - | 61% | * | * | - | * | 63% | 62% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **30%** | 25% | 35% | - | - | 25% | 18% | 18% | - | 31% | 25% | 25% |
| | 2016 | 17% | 18% | **25%** | 22% | 44% | - | - | 22% | * | * | - | 29% | 22% | 23% |
| Reading | 2017 | 17% | 18% | **20%** | 17% | * | - | - | 16% | * | * | - | 31% | 16% | 17% |
| | 2016 | 16% | 18% | **23%** | 21% | 63% | - | - | 19% | * | * | - | 38% | 21% | 22% |
| Mathematics | 2017 | 20% | 22% | **39%** | 34% | 38% | - | - | 34% | 32% | 32% | - | 31% | 34% | 34% |
| | 2016 | 17% | 19% | **27%** | 24% | * | - | - | 24% | * | * | - | * | 24% | 23% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **34%** | 31% | * | - | - | 30% | * | * | - | * | 31% | 31% |
| | 2016 | 35% | 32% | **36%** | 29% | 100% | - | - | 25% | * | * | - | 60% | 31% | 34% |

District Name: HOUSTON ISD
Campus Name: BRAEBURN EL
Campus Number: 101912114

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 923
Grade Span: EE - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **49%** | 52% | * | - | - | 52% | * | * | - | * | 50% | 47% |

District Name: HOUSTON ISD
Campus Name: BRAEBURN EL
Campus Number: 101912114

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 923
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 92% | 100% | 100% | - | 100% | * | - | 100% | 100% | 99% |
| Included in Accountability | 94% | 92% | **92%** | 75% | 94% | 40% | - | 50% | * | - | 97% | 93% | 91% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **6%** | 3% | 5% | 60% | - | 50% | * | - | 3% | 5% | 6% |
| Other Exclusions | 1% | 2% | **2%** | 14% | 1% | 0% | - | 0% | * | - | 0% | 2% | 2% |
| Not Tested | 1% | 1% | **0%** | 8% | 0% | 0% | - | 0% | * | - | 0% | 0% | 1% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 8% | 0% | 0% | - | 0% | * | - | 0% | 0% | 1% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | * | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **95%** | 64% | 96% | 100% | * | * | - | - | 100% | 95% | 94% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **3%** | 16% | 2% | 0% | * | * | - | - | 0% | 3% | 3% |
| Other Exclusions | 1% | 2% | **2%** | 20% | 1% | 0% | * | * | - | - | 0% | 2% | 3% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | - | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: BRAEBURN EL
Campus Number: 101912114

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 923
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **97.9%** | 98.1% | 98.0% | * | * | * | * | - | 97.0% | 97.9% | 98.0% |
| 2014-15 | 95.7% | 95.6% | **98.1%** | 97.7% | 98.1% | * | * | * | * | * | 97.0% | 98.1% | 98.2% |

District Name: HOUSTON ISD
Campus Name: BRAEBURN EL
Campus Number: 101912114

Total Students: 923
Grade Span: EE - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 923 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 2 | 0.2% | 0.1% | 0.3% |
| Pre-Kindergarten | 94 | 10.2% | 6.8% | 4.2% |
| Kindergarten | 137 | 14.8% | 7.7% | 7.0% |
| Grade 1 | 125 | 13.5% | 8.3% | 7.4% |
| Grade 2 | 150 | 16.3% | 8.5% | 7.6% |
| Grade 3 | 147 | 15.9% | 8.4% | 7.7% |
| Grade 4 | 137 | 14.8% | 8.3% | 7.7% |
| Grade 5 | 131 | 14.2% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 73 | 7.9% | 23.9% | 12.6% |
| Hispanic | 839 | 90.9% | 62.1% | 52.4% |
| White | 3 | 0.3% | 8.7% | 28.1% |
| American Indian | 4 | 0.4% | 0.2% | 0.4% |
| Asian | 3 | 0.3% | 3.9% | 4.2% |
| Pacific Islander | 1 | 0.1% | 0.1% | 0.1% |
| Two or More Races | 0 | 0.0% | 1.1% | 2.2% |
| Economically Disadvantaged | 913 | 98.9% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 10 | 1.1% | 22.9% | 41.0% |
| English Language Learners (ELL) | 738 | 80.0% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 824 | 89.3% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 55 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 23 | 41.8% | 52.1% | 44.5% |
| Students with Physical Disabilities | 12 | 21.8% | 15.8% | 21.9% |
| Students with Autism | ** | ** | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 10 | 18.2% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | * | * | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 79 | 11.0% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 13 | 1.8% | | |
| Hispanic | 64 | 8.9% | | |
| White | 0 | 0.0% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 1 | 0.1% | | |
| Pacific Islander | 1 | 0.1% | | |
| Two or More Races | 0 | 0.0% | | |

District Name: HOUSTON ISD
Campus Name: BRAEBURN EL
Campus Number: 101912114

Total Students: 923
Grade Span: EE - 05
School Type: Elementary

| Student Information | Non-Special Education Rates: Campus | Non-Special Education Rates: District | Non-Special Education Rates: State | Special Education Rates: Campus | Special Education Rates: District | Special Education Rates: State |
|---|---|---|---|---|---|---|
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 0.8% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 0.8% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 2.9% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 0.8% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 2.6% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 16.3 | 19.0 | 18.8 |
| Grade 1 | 16.0 | 18.3 | 18.8 |
| Grade 2 | 17.1 | 18.8 | 18.9 |
| Grade 3 | 12.9 | 17.9 | 19.0 |
| Grade 4 | 10.9 | 17.6 | 19.0 |
| Grade 5 | 10.6 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: BRAEBURN EL
Campus Number: 101912114

Total Students: 923
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 69.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 61.0 | 87.3% | 55.1% | 64.0% |
| Teachers | 53.6 | 76.7% | 42.1% | 50.0% |
| Professional Support | 5.2 | 7.4% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 2.2 | 3.2% | 2.1% | 2.9% |
| Educational Aides: | 8.9 | 12.7% | 4.7% | 9.6% |
| Total Minority Staff: | 55.4 | 79.3% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 10.5 | 19.6% | 36.2% | 10.2% |
| Hispanic | 29.6 | 55.2% | 28.6% | 26.6% |
| White | 11.5 | 21.4% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 2.0 | 3.7% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 12.0 | 22.4% | 26.1% | 23.7% |
| Females | 41.6 | 77.6% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 1.9% | 6.1% | 1.2% |
| Bachelors | 43.8 | 81.8% | 67.1% | 74.5% |
| Masters | 8.8 | 16.4% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 4.0 | 7.5% | 8.1% | 7.8% |
| 1-5 Years Experience | 17.2 | 32.2% | 32.7% | 28.0% |
| 6-10 Years Experience | 10.3 | 19.2% | 18.5% | 20.9% |
| 11-20 Years Experience | 13.8 | 25.8% | 25.4% | 27.8% |
| Over 20 Years Experience | 8.2 | 15.4% | 15.3% | 15.5% |
| Number of Students per Teacher | 17.2 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: BRAEBURN EL
Campus Number: 101912114

Total Students: 923
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 25.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 25.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 9.5 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 9.5 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 10.3 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 7.8 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $56,528 | $50,541 | $46,199 |
| 1-5 Years Experience | $51,652 | $50,294 | $48,779 |
| 6-10 Years Experience | $54,084 | $51,777 | $51,184 |
| 11-20 Years Experience | $55,193 | $53,872 | $54,396 |
| Over 20 Years Experience | $65,450 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $55,521 | $53,471 | $52,525 |
| Professional Support | $56,670 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $83,113 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 710 | 76.9% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 72 | 7.8% | 15.1% | 7.8% |
| Special Education | 55 | 6.0% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 52.0 | 97.1% | 77.1% | 72.8% |
| Special Education | 1.6 | 2.9% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BRIARGROVE EL**

Campus Number: **101912116**

2017 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: BRIARGROVE EL
Campus Number: 101912116

Total Students: 817
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **91%** | 83% | 79% | 96% | - | 96% | - | * | * | 84% | 89% |
| | 2016 | 73% | 67% | **88%** | 88% | 79% | 88% | - | 100% | - | 100% | * | 77% | 73% |
| Mathematics | 2017 | 78% | 73% | **88%** | 100% | 82% | 88% | - | 89% | - | * | * | 81% | 80% |
| | 2016 | 75% | 70% | **83%** | 88% | 72% | 84% | - | 100% | - | 86% | * | 70% | 80% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **79%** | 89% | 68% | 80% | - | 100% | - | 78% | * | 59% | 40% |
| | 2016 | 75% | 69% | **85%** | 80% | 85% | 85% | - | 91% | - | * | * | 74% | 58% |
| Mathematics | 2017 | 76% | 71% | **79%** | 89% | 61% | 85% | - | 100% | - | 89% | * | 52% | 50% |
| | 2016 | 73% | 70% | **83%** | 60% | 73% | 92% | - | 91% | - | * | * | 65% | 42% |
| Writing | 2017 | 65% | 61% | **74%** | 78% | 65% | 76% | - | 94% | - | 67% | * | 49% | 40% |
| | 2016 | 69% | 64% | **78%** | 73% | 76% | 77% | - | 87% | - | * | * | 62% | 42% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 ***** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **88%** | 75% | 86% | 91% | - | 95% | - | * | * | 67% | 63% |
| | 2016 | 81% | 73% | **88%** | 83% | 82% | 94% | - | 92% | - | - | * | 80% | 67% |
| Mathematics | 2017 | 87% | 83% | **90%** | 75% | 86% | 93% | - | 100% | - | * | * | 71% | 74% |
| | 2016 | 86% | 80% | **88%** | 75% | 87% | 92% | - | 92% | - | - | * | 84% | 60% |
| Science | 2017 | 74% | 69% | **74%** | 67% | 69% | 77% | - | 76% | - | * | * | 48% | 47% |
| | 2016 | 74% | 68% | **78%** | 75% | 67% | 85% | - | 92% | - | - | * | 67% | 40% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **83%** | 80% | 74% | 86% | - | 94% | - | 83% | 44% | 64% | 64% |
| | 2016 | 75% | 69% | **84%** | 76% | 78% | 87% | - | 93% | - | 87% | 35% | 73% | 60% |
| Reading | 2017 | 72% | 64% | **86%** | 81% | 77% | 89% | - | 97% | - | 83% | 54% | 70% | 69% |
| | 2016 | 73% | 66% | **87%** | 83% | 82% | 89% | - | 95% | - | 90% | 47% | 77% | 67% |

District Name: HOUSTON ISD
Campus Name: BRIARGROVE EL
Campus Number: 101912116

Total Students: 817
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **86%** | 85% | 76% | 89% | - | 95% | - | 92% | 38% | 68% | 70% |
| | 2016 | 76% | 71% | **85%** | 71% | 77% | 89% | - | 95% | - | 90% | 33% | 74% | 64% |
| Writing | 2017 | 67% | 64% | **74%** | 78% | 65% | 76% | - | 94% | - | 67% | * | 49% | 40% |
| | 2016 | 69% | 65% | **78%** | 73% | 76% | 77% | - | 87% | - | * | * | 62% | 42% |
| Science | 2017 | 79% | 72% | **74%** | 67% | 69% | 77% | - | 76% | - | * | * | 48% | 47% |
| | 2016 | 79% | 72% | **78%** | 75% | 67% | 85% | - | 92% | - | - | * | 67% | 40% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **58%** | 56% | 47% | 61% | - | 72% | - | 64% | * | 35% | 22% |
| | 2016 | 45% | 39% | **57%** | 41% | 41% | 68% | - | 69% | - | 78% | * | 35% | * |
| Reading | 2017 | 48% | 44% | **65%** | 56% | 51% | 72% | - | 78% | - | 73% | * | 48% | 26% |
| | 2016 | 46% | 41% | **64%** | 59% | 50% | 73% | - | 67% | - | 78% | * | 47% | 19% |
| Mathematics | 2017 | 48% | 46% | **62%** | 56% | 53% | 62% | - | 84% | - | 55% | * | 40% | 26% |
| | 2016 | 43% | 40% | **61%** | 44% | 47% | 69% | - | 76% | - | 78% | * | 42% | 19% |
| Writing | 2017 | 38% | 38% | **44%** | * | 36% | 45% | - | 56% | - | * | * | 16% | * |
| | 2016 | 41% | 39% | **54%** | 53% | 48% | 53% | - | 65% | - | * | * | 38% | * |
| Science | 2017 | 52% | 46% | **52%** | 58% | 45% | 55% | - | 56% | - | * | * | 29% | * |
| | 2016 | 47% | 40% | **48%** | * | 39% | 63% | - | 42% | - | - | * | 28% | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **35%** | 27% | 27% | 39% | - | 44% | - | 31% | * | 19% | 21% |
| | 2016 | 18% | 16% | **31%** | 19% | 24% | 37% | - | 41% | - | 30% | * | 17% | 16% |
| Reading | 2017 | 19% | 17% | **41%** | 30% | 29% | 50% | - | 44% | - | 42% | * | 23% | 22% |
| | 2016 | 17% | 16% | **37%** | 29% | 27% | 43% | - | 47% | - | * | * | 23% | 17% |
| Mathematics | 2017 | 23% | 23% | **39%** | 37% | 32% | 37% | - | 57% | - | 42% | * | 20% | 27% |
| | 2016 | 19% | 19% | **36%** | 14% | 31% | 41% | - | 45% | - | * | * | 18% | 21% |

District Name: HOUSTON ISD
Campus Name: BRIARGROVE EL
Campus Number: 101912116

Total Students: 817
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **13%** | * | 13% | 20% | - | * | - | * | * | * | * |
| | 2016 | 15% | 15% | **18%** | * | * | 23% | - | 30% | - | * | * | * | * |
| Science | 2017 | 19% | 17% | **26%** | * | 22% | 33% | - | * | - | * | * | * | * |
| | 2016 | 16% | 14% | **15%** | * | 13% | 19% | - | * | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **68%** | 70% | 58% | 71% | - | 79% | - | 60% | 59% | 56% | 64% |
| | 2016 | 62% | 61% | **68%** | 71% | 65% | 69% | - | 73% | - | * | * | 67% | 67% |
| Reading | 2017 | 59% | 56% | **64%** | 60% | 49% | 72% | - | 75% | - | * | * | 54% | 60% |
| | 2016 | 60% | 60% | **68%** | 73% | 68% | 68% | - | 67% | - | * | * | 67% | 65% |
| Mathematics | 2017 | 64% | 62% | **72%** | * | 67% | 69% | - | 83% | - | * | * | 59% | 68% |
| | 2016 | 63% | 61% | **69%** | * | 63% | 70% | - | 79% | - | * | * | 66% | 70% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **31%** | 18% | 27% | 30% | - | 48% | - | 25% | 23% | 20% | 32% |
| | 2016 | 17% | 18% | **21%** | 13% | 18% | 25% | - | 26% | - | * | * | 19% | 25% |
| Reading | 2017 | 17% | 18% | **29%** | 25% | 22% | 30% | - | 42% | - | * | * | 18% | 30% |
| | 2016 | 16% | 18% | **20%** | 23% | 16% | 22% | - | 21% | - | * | * | 16% | 25% |
| Mathematics | 2017 | 20% | 22% | **33%** | * | 32% | 31% | - | 54% | - | * | * | 22% | 34% |
| | 2016 | 17% | 19% | **23%** | * | 20% | 28% | - | 30% | - | * | * | 21% | 24% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **27%** | * | * | * | - | * | - | * | * | * | * |
| | 2016 | 35% | 32% | **38%** | * | 35% | 46% | - | * | - | - | * | 36% | 45% |
| Mathematics | 2017 | 43% | 39% | **43%** | * | 32% | 57% | - | * | - | * | * | 24% | 37% |

District Name: HOUSTON ISD
Campus Name: BRIARGROVE EL
Campus Number: 101912116

Total Students: 817
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **77%** | 75% | 73% | 80% | - | 81% | - | * | * | 54% | 39% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **23%** | * | 27% | 20% | - | * | - | * | * | 46% | 61% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **86%** | 75% | 84% | 89% | - | 90% | - | * | * | 65% | 57% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **84%** | 75% | 73% | 89% | - | 95% | - | * | * | 62% | 52% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **16%** | * | 27% | 11% | - | * | - | * | * | 38% | 48% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **89%** | 75% | 81% | 93% | - | 100% | - | * | * | 69% | 70% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **83%** | - | - | - | - | - | 65% | 65% | - | 59% | 65% | 64% |
| | 2016 | 75% | 69% | **84%** | - | - | - | - | - | 63% | 63% | - | 50% | 63% | 60% |
| Reading | 2017 | 72% | 64% | **86%** | - | - | - | - | - | 69% | 69% | - | 70% | 69% | 69% |
| | 2016 | 73% | 66% | **87%** | - | - | - | - | - | 70% | 70% | - | 50% | 70% | 67% |
| Mathematics | 2017 | 79% | 74% | **86%** | - | - | - | - | - | 69% | 69% | - | 80% | 69% | 70% |
| | 2016 | 76% | 71% | **85%** | - | - | - | - | - | 67% | 67% | - | 50% | 67% | 64% |
| Writing | 2017 | 67% | 64% | **74%** | - | - | - | - | - | 44% | 44% | - | * | 44% | 40% |
| | 2016 | 69% | 65% | **78%** | - | - | - | - | - | 38% | 38% | - | * | 38% | 42% |
| Science | 2017 | 79% | 72% | **74%** | - | - | - | - | - | 57% | 57% | - | * | 57% | 47% |
| | 2016 | 79% | 72% | **78%** | - | - | - | - | - | 40% | 40% | - | - | 40% | 40% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **58%** | - | - | - | - | - | * | * | - | * | * | 22% |
| | 2016 | 45% | 39% | **57%** | - | - | - | - | - | * | * | - | * | * | * |
| Reading | 2017 | 48% | 44% | **65%** | - | - | - | - | - | * | * | - | * | * | 26% |
| | 2016 | 46% | 41% | **64%** | - | - | - | - | - | * | * | - | * | * | 19% |
| Mathematics | 2017 | 48% | 46% | **62%** | - | - | - | - | - | 38% | 38% | - | * | 38% | 26% |
| | 2016 | 43% | 40% | **61%** | - | - | - | - | - | * | * | - | * | * | 19% |
| Writing | 2017 | 38% | 38% | **44%** | - | - | - | - | - | * | * | - | * | * | * |
| | 2016 | 41% | 39% | **54%** | - | - | - | - | - | * | * | - | * | * | * |
| Science | 2017 | 52% | 46% | **52%** | - | - | - | - | - | * | * | - | * | * | * |
| | 2016 | 47% | 40% | **48%** | - | - | - | - | - | * | * | - | - | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **35%** | - | - | - | - | - | 24% | 24% | - | * | 24% | 21% |
| | 2016 | 18% | 16% | **31%** | - | - | - | - | - | 17% | 17% | - | * | 17% | 16% |

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **41%** | - | - | - | - | - | 25% | 25% | - | * | 25% | 22% |
| | 2016 | 17% | 16% | **37%** | - | - | - | - | - | 19% | 19% | - | * | 19% | 17% |
| Mathematics | 2017 | 23% | 23% | **39%** | - | - | - | - | - | 31% | 31% | - | * | 31% | 27% |
| | 2016 | 19% | 19% | **36%** | - | - | - | - | - | 24% | 24% | - | * | 24% | 21% |
| Writing | 2017 | 12% | 12% | **13%** | - | - | - | - | - | * | * | - | * | * | * |
| | 2016 | 15% | 15% | **18%** | - | - | - | - | - | * | * | - | * | * | * |
| Science | 2017 | 19% | 17% | **26%** | - | - | - | - | - | * | * | - | * | * | * |
| | 2016 | 16% | 14% | **15%** | - | - | - | - | - | * | * | - | - | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **68%** | - | - | - | - | - | 67% | 67% | - | * | 67% | 68% |
| | 2016 | 62% | 61% | **68%** | - | - | - | - | - | 67% | 67% | - | * | 67% | 64% |
| Reading | 2017 | 59% | 56% | **64%** | - | - | - | - | - | 65% | 65% | - | * | 65% | 64% |
| | 2016 | 60% | 60% | **68%** | - | - | - | - | - | 69% | 69% | - | * | 69% | 67% |
| Mathematics | 2017 | 64% | 62% | **72%** | - | - | - | - | - | 69% | 69% | - | * | 69% | 72% |
| | 2016 | 63% | 61% | **69%** | - | - | - | - | - | 65% | 65% | - | * | 65% | 61% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **31%** | - | - | - | - | - | 36% | 36% | - | * | 36% | 34% |
| | 2016 | 17% | 18% | **21%** | - | - | - | - | - | 29% | 29% | - | * | 29% | 26% |
| Reading | 2017 | 17% | 18% | **29%** | - | - | - | - | - | 35% | 35% | - | * | 35% | 33% |
| | 2016 | 16% | 18% | **20%** | - | - | - | - | - | 29% | 29% | - | * | 29% | 26% |
| Mathematics | 2017 | 20% | 22% | **33%** | - | - | - | - | - | 37% | 37% | - | * | 37% | 35% |
| | 2016 | 17% | 19% | **23%** | - | - | - | - | - | 29% | 29% | - | * | 29% | 26% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **27%** | - | - | - | - | - | * | * | - | * | * | * |
| | 2016 | 35% | 32% | **38%** | - | - | - | - | - | 47% | 47% | - | * | 47% | 45% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **43%** | - | - | - | - | - | * | * | - | * | * | 37% |

District Name: HOUSTON ISD
Campus Name: BRIARGROVE EL
Campus Number: 101912116

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 817
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 98% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **91%** | 91% | 91% | 93% | - | 86% | - | 100% | 92% | 90% | 79% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **6%** | 7% | 7% | 4% | - | 8% | - | 0% | 8% | 5% | 11% |
| Other Exclusions | 1% | 2% | **3%** | 1% | 1% | 3% | - | 4% | - | 0% | 0% | 4% | 11% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 2% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 2% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 99% | - | 100% | 100% | 100% | 98% |
| Included in Accountability | 94% | 93% | **89%** | 93% | 86% | 93% | - | 87% | - | 92% | 89% | 89% | 64% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **7%** | 7% | 10% | 3% | - | 6% | - | 8% | 7% | 7% | 21% |
| Other Exclusions | 1% | 2% | **3%** | 0% | 3% | 3% | - | 5% | - | 0% | 4% | 4% | 13% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 1% | - | 0% | 0% | 0% | 2% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 1% | - | 0% | 0% | 0% | 2% |

District Name: HOUSTON ISD
Campus Name: BRIARGROVE EL
Campus Number: 101912116

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 817
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **97.4%** | 97.6% | 97.4% | 97.0% | - | 97.8% | * | 97.7% | 96.9% | 97.7% | 97.5% |
| 2014-15 | 95.7% | 95.6% | **97.4%** | 97.8% | 97.2% | 97.2% | * | 97.9% | * | 98.0% | 96.8% | 97.4% | 97.6% |

District Name: HOUSTON ISD
Campus Name: BRIARGROVE EL
Campus Number: 101912116

Total Students: 817
Grade Span: EE - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 817 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 9 | 1.1% | 0.1% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 6.8% | 4.2% |
| Kindergarten | 145 | 17.7% | 7.7% | 7.0% |
| Grade 1 | 138 | 16.9% | 8.3% | 7.4% |
| Grade 2 | 142 | 17.4% | 8.5% | 7.6% |
| Grade 3 | 132 | 16.2% | 8.4% | 7.7% |
| Grade 4 | 132 | 16.2% | 8.3% | 7.7% |
| Grade 5 | 119 | 14.6% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 64 | 7.8% | 23.9% | 12.6% |
| Hispanic | 235 | 28.8% | 62.1% | 52.4% |
| White | 340 | 41.6% | 8.7% | 28.1% |
| American Indian | 2 | 0.2% | 0.2% | 0.4% |
| Asian | 147 | 18.0% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 29 | 3.5% | 1.1% | 2.2% |
| Economically Disadvantaged | 234 | 28.6% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 583 | 71.4% | 22.9% | 41.0% |
| English Language Learners (ELL) | 231 | 28.3% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 369 | 45.2% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 37 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 13 | 35.1% | 52.1% | 44.5% |
| Students with Physical Disabilities | 9 | 24.3% | 15.8% | 21.9% |
| Students with Autism | * | * | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 7 | 18.9% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | * | * | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 101 | 13.5% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 11 | 1.5% | | |
| Hispanic | 23 | 3.1% | | |
| White | 30 | 4.0% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 34 | 4.6% | | |
| Pacific Islander | 1 | 0.1% | | |
| Two or More Races | 2 | 0.3% | | |

District Name: HOUSTON ISD
Campus Name: BRIARGROVE EL
Campus Number: 101912116

Total Students: 817
Grade Span: EE - 05
School Type: Elementary

| Student Information | Non-Special Education Rates – Campus | Non-Special Education Rates – District | Non-Special Education Rates – State | Special Education Rates – Campus | Special Education Rates – District | Special Education Rates – State |
|---|---|---|---|---|---|---|
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.5% | 0.8% | 1.8% | 50.0% | 6.4% | 7.7% |
| Grade 1 | 0.8% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 0.8% | 3.4% | 2.4% | 20.0% | 5.0% | 3.1% |
| Grade 3 | 0.0% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 0.0% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 13.4 | 19.0 | 18.8 |
| Grade 1 | 12.6 | 18.3 | 18.8 |
| Grade 2 | 12.5 | 18.8 | 18.9 |
| Grade 3 | 14.2 | 17.9 | 19.0 |
| Grade 4 | 13.5 | 17.6 | 19.0 |
| Grade 5 | 16.5 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: BRIARGROVE EL
Campus Number: 101912116

Total Students: 817
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 53.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 48.3 | 91.2% | 55.1% | 64.0% |
| Teachers | 44.8 | 84.6% | 42.1% | 50.0% |
| Professional Support | 1.5 | 2.8% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 2.0 | 3.8% | 2.1% | 2.9% |
| Educational Aides: | 4.7 | 8.8% | 4.7% | 9.6% |
| Total Minority Staff: | 17.9 | 33.7% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 4.7 | 10.5% | 36.2% | 10.2% |
| Hispanic | 4.0 | 8.9% | 28.6% | 26.6% |
| White | 33.1 | 73.9% | 28.3% | 59.8% |
| American Indian | 1.0 | 2.2% | 0.3% | 0.4% |
| Asian | 2.0 | 4.5% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 6.0 | 13.4% | 26.1% | 23.7% |
| Females | 38.8 | 86.6% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 2.4 | 5.5% | 6.1% | 1.2% |
| Bachelors | 33.4 | 74.5% | 67.1% | 74.5% |
| Masters | 9.0 | 20.1% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.4 | 12.1% | 8.1% | 7.8% |
| 1-5 Years Experience | 18.0 | 40.2% | 32.7% | 28.0% |
| 6-10 Years Experience | 5.4 | 12.0% | 18.5% | 20.9% |
| 11-20 Years Experience | 8.0 | 17.8% | 25.4% | 27.8% |
| Over 20 Years Experience | 8.0 | 17.8% | 15.3% | 15.5% |
| Number of Students per Teacher | 18.2 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: BRIARGROVE EL
Campus Number: 101912116

Total Students: 817
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 24.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 9.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 14.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 14.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 9.2 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 6.4 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $56,762 | $50,541 | $46,199 |
| 1-5 Years Experience | $51,722 | $50,294 | $48,779 |
| 6-10 Years Experience | $47,293 | $51,777 | $51,184 |
| 11-20 Years Experience | $52,425 | $53,872 | $54,396 |
| Over 20 Years Experience | $62,625 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $53,874 | $53,471 | $52,525 |
| Professional Support | $59,963 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $74,968 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: BRIARGROVE EL
Campus Number: 101912116

Total Students: 817
Grade Span: EE - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 216 | 26.4% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 149 | 18.2% | 15.1% | 7.8% |
| Special Education | 37 | 4.5% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 43.0 | 95.9% | 77.1% | 72.8% |
| Special Education | 1.8 | 4.1% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BRISCOE EL**

Campus Number: **101912117**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

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District Name: HOUSTON ISD
Campus Name: BRISCOE EL
Campus Number: 101912117

TEXAS EDUCATION AGENCY
# Texas Academic Performance Report
## 2016-17 Campus Performance

Total Students: 371
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **60%** | - | 59% | * | - | - | - | - | * | 54% | 44% |
| | 2016 | 73% | 67% | **55%** | - | 55% | * | - | - | - | - | * | 54% | 46% |
| Mathematics | 2017 | 78% | 73% | **71%** | - | 70% | * | - | - | - | - | * | 68% | 52% |
| | 2016 | 75% | 70% | **75%** | - | 75% | * | - | - | - | - | * | 76% | 79% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **45%** | - | 44% | * | - | - | - | - | * | 37% | 28% |
| | 2016 | 75% | 69% | **57%** | - | 57% | - | - | - | - | - | * | 57% | 54% |
| Mathematics | 2017 | 76% | 71% | **88%** | - | 88% | * | - | - | - | - | * | 86% | 90% |
| | 2016 | 73% | 70% | **67%** | - | 67% | - | - | - | - | - | * | 65% | 63% |
| Writing | 2017 | 65% | 61% | **44%** | - | 43% | * | - | - | - | - | * | 38% | 28% |
| | 2016 | 69% | 64% | **63%** | - | 63% | - | - | - | - | - | * | 60% | 58% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **66%** | - | 66% | - | - | - | - | - | * | 65% | 65% |
| | 2016 | 81% | 73% | **74%** | - | 73% | * | - | - | - | - | * | 74% | 68% |
| Mathematics | 2017 | 87% | 83% | **79%** | - | 79% | - | - | - | - | - | 58% | 81% | 77% |
| | 2016 | 86% | 80% | **91%** | - | 90% | * | - | - | - | - | * | 90% | 95% |
| Science | 2017 | 74% | 69% | **71%** | - | 71% | - | - | - | - | - | 45% | 71% | 73% |
| | 2016 | 74% | 68% | **81%** | - | 81% | * | - | - | - | - | * | 84% | 74% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **65%** | - | 65% | 100% | - | - | - | - | 30% | 62% | 57% |
| | 2016 | 75% | 69% | **70%** | - | 70% | 100% | - | - | - | - | 24% | 70% | 66% |
| Reading | 2017 | 72% | 64% | **57%** | - | 56% | * | - | - | - | - | * | 51% | 45% |
| | 2016 | 73% | 66% | **62%** | - | 61% | * | - | - | - | - | 17% | 61% | 55% |

District Name: HOUSTON ISD
Campus Name: BRISCOE EL
Campus Number: 101912117

Total Students: 371
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **80%** | - | 79% | * | - | - | - | - | 46% | 79% | 74% |
| | 2016 | 76% | 71% | **78%** | - | 77% | * | - | - | - | - | 34% | 77% | 77% |
| Writing | 2017 | 67% | 64% | **44%** | - | 43% | * | - | - | - | - | * | 38% | 28% |
| | 2016 | 69% | 65% | **63%** | - | 63% | - | - | - | - | - | * | 60% | 58% |
| Science | 2017 | 79% | 72% | **71%** | - | 71% | - | - | - | - | - | 45% | 71% | 73% |
| | 2016 | 79% | 72% | **81%** | - | 81% | * | - | - | - | - | * | 84% | 74% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **36%** | - | 35% | * | - | - | - | - | * | 29% | 27% |
| | 2016 | 45% | 39% | **27%** | - | 26% | * | - | - | - | - | * | 25% | 20% |
| Reading | 2017 | 48% | 44% | **35%** | - | 34% | * | - | - | - | - | * | 28% | 24% |
| | 2016 | 46% | 41% | **30%** | - | 30% | * | - | - | - | - | * | 28% | 17% |
| Mathematics | 2017 | 48% | 46% | **42%** | - | 41% | * | - | - | - | - | * | 36% | 36% |
| | 2016 | 43% | 40% | **33%** | - | 32% | * | - | - | - | - | * | 31% | 26% |
| Writing | 2017 | 38% | 38% | **23%** | - | 23% | * | - | - | - | - | * | 14% | * |
| | 2016 | 41% | 39% | **24%** | - | 24% | - | - | - | - | - | * | 23% | 26% |
| Science | 2017 | 52% | 46% | **53%** | - | 53% | - | - | - | - | - | * | 54% | 48% |
| | 2016 | 47% | 40% | **45%** | - | 43% | * | - | - | - | - | * | 45% | 33% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **18%** | - | 18% | * | - | - | - | - | * | 16% | 13% |
| | 2016 | 18% | 16% | **14%** | - | 14% | * | - | - | - | - | * | 12% | 7% |
| Reading | 2017 | 19% | 17% | **18%** | - | 18% | * | - | - | - | - | * | 14% | 10% |
| | 2016 | 17% | 16% | **16%** | - | 16% | * | - | - | - | - | * | 14% | 7% |
| Mathematics | 2017 | 23% | 23% | **19%** | - | 19% | * | - | - | - | - | * | 17% | 15% |
| | 2016 | 19% | 19% | **14%** | - | 13% | * | - | - | - | - | * | 11% | 8% |

District Name: HOUSTON ISD
Campus Name: BRISCOE EL
Campus Number: 101912117

Total Students: 371
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | * | - | * | * | - | - | - | - | * | * | * |
| | 2016 | 15% | 15% | **10%** | - | 10% | - | - | - | - | - | * | * | * |
| Science | 2017 | 19% | 17% | **31%** | - | 31% | - | - | - | - | - | * | 33% | 31% |
| | 2016 | 16% | 14% | **15%** | - | 13% | * | - | - | - | - | * | 14% | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **65%** | - | 66% | * | - | - | - | - | 68% | 64% | 69% |
| | 2016 | 62% | 61% | **63%** | - | 65% | * | - | - | - | - | 64% | 61% | 65% |
| Reading | 2017 | 59% | 56% | **55%** | - | 56% | * | - | - | - | - | * | 54% | 54% |
| | 2016 | 60% | 60% | **67%** | - | 69% | * | - | - | - | - | * | 65% | 67% |
| Mathematics | 2017 | 64% | 62% | **75%** | - | 75% | * | - | - | - | - | * | 75% | 83% |
| | 2016 | 63% | 61% | **59%** | - | 60% | * | - | - | - | - | 67% | 56% | 63% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **26%** | - | 27% | * | - | - | - | - | 18% | 25% | 29% |
| | 2016 | 17% | 18% | **24%** | - | 25% | * | - | - | - | - | 28% | 22% | 21% |
| Reading | 2017 | 17% | 18% | **25%** | - | 26% | * | - | - | - | - | * | 24% | 27% |
| | 2016 | 16% | 18% | **25%** | - | 25% | * | - | - | - | - | * | 23% | 19% |
| Mathematics | 2017 | 20% | 22% | **27%** | - | 28% | * | - | - | - | - | * | 26% | 31% |
| | 2016 | 17% | 19% | **23%** | - | 24% | * | - | - | - | - | 39% | 21% | 23% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **24%** | - | 24% | - | - | - | - | - | * | 24% | * |
| | 2016 | 35% | 32% | **26%** | - | 26% | - | - | - | - | - | * | 29% | * |
| Mathematics | 2017 | 43% | 39% | **42%** | - | 42% | - | - | - | - | - | 36% | 45% | 50% |

District Name: HOUSTON ISD
Campus Name: BRISCOE EL
Campus Number: 101912117

Total Students: 371
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **57%** | - | 57% | - | - | - | - | - | * | 53% | 58% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **43%** | - | 43% | - | - | - | - | - | 75% | 47% | 42% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **66%** | - | 66% | - | - | - | - | - | * | 65% | 65% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **74%** | - | 74% | - | - | - | - | - | * | 77% | 73% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **26%** | - | 26% | - | - | - | - | - | 67% | 23% | 27% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **79%** | - | 79% | - | - | - | - | - | 58% | 81% | 77% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **65%** | 58% | 45% | - | 48% | 92% | - | - | - | 40% | 58% | 57% |
| | 2016 | 75% | 69% | **70%** | 71% | - | - | 48% | 83% | * | * | - | * | 69% | 66% |
| Reading | 2017 | 72% | 64% | **57%** | 47% | 27% | - | 44% | 88% | - | - | - | * | 47% | 45% |
| | 2016 | 73% | 66% | **62%** | 59% | - | - | 31% | 79% | * | * | - | * | 58% | 55% |
| Mathematics | 2017 | 79% | 74% | **80%** | 75% | 79% | - | 52% | 100% | - | - | - | * | 75% | 74% |
| | 2016 | 76% | 71% | **78%** | 83% | - | - | 69% | 92% | * | * | - | * | 80% | 77% |
| Writing | 2017 | 67% | 64% | **44%** | 31% | * | - | - | * | - | - | - | * | 31% | 28% |
| | 2016 | 69% | 65% | **63%** | 68% | - | - | * | 85% | * | * | - | * | 62% | 58% |
| Science | 2017 | 79% | 72% | **71%** | 71% | 50% | - | - | 92% | - | - | - | * | 71% | 73% |
| | 2016 | 79% | 72% | **81%** | 74% | - | - | - | 74% | - | - | - | - | 74% | 74% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **36%** | 30% | * | - | * | 65% | - | - | - | * | 30% | 27% |
| | 2016 | 45% | 39% | **27%** | 22% | - | - | * | 35% | * | * | - | * | 22% | 20% |
| Reading | 2017 | 48% | 44% | **35%** | 26% | * | - | * | 47% | - | - | - | * | 26% | 24% |
| | 2016 | 46% | 41% | **30%** | 19% | - | - | * | 27% | * | * | - | * | 18% | 17% |
| Mathematics | 2017 | 48% | 46% | **42%** | 39% | 37% | - | 20% | 71% | - | - | - | * | 39% | 36% |
| | 2016 | 43% | 40% | **33%** | 27% | - | - | * | 41% | * | * | - | * | 27% | 26% |
| Writing | 2017 | 38% | 38% | **23%** | * | * | - | - | * | - | - | - | * | * | * |
| | 2016 | 41% | 39% | **24%** | 33% | - | - | * | 38% | * | * | - | * | 31% | 26% |
| Science | 2017 | 52% | 46% | **53%** | 48% | * | - | - | 83% | - | - | - | * | 48% | 48% |
| | 2016 | 47% | 40% | **45%** | 33% | - | - | - | 33% | - | - | - | - | 33% | 33% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **18%** | 15% | 7% | - | * | 37% | - | - | - | * | 15% | 13% |
| | 2016 | 18% | 16% | **14%** | 8% | - | - | * | 10% | * | * | - | * | 8% | 7% |

District Name: HOUSTON ISD
Campus Name: BRISCOE EL
Campus Number: 101912117

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 371
Grade Span: EE - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **18%** | 11% | * | - | * | 29% | - | - | - | * | 11% | 10% |
| | 2016 | 17% | 16% | **16%** | 8% | - | - | * | * | * | * | - | * | 8% | 7% |
| Mathematics | 2017 | 23% | 23% | **19%** | 16% | * | - | * | 41% | - | - | - | * | 16% | 15% |
| | 2016 | 19% | 19% | **14%** | 9% | - | - | * | 13% | * | * | - | * | 9% | 8% |
| Writing | 2017 | 12% | 12% | * | * | * | - | - | * | - | - | - | * | * | * |
| | 2016 | 15% | 15% | **10%** | * | - | - | * | * | * | * | - | * | * | * |
| Science | 2017 | 19% | 17% | **31%** | 33% | * | - | - | 50% | - | - | - | * | 33% | 31% |
| | 2016 | 16% | 14% | **15%** | * | - | - | - | * | - | - | - | - | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **65%** | 64% | 64% | - | - | 65% | - | - | - | * | 64% | 67% |
| | 2016 | 62% | 61% | **63%** | 67% | - | - | * | 73% | * | * | - | * | 63% | 63% |
| Reading | 2017 | 59% | 56% | **55%** | 46% | 39% | - | - | * | - | - | - | * | 46% | 50% |
| | 2016 | 60% | 60% | **67%** | 69% | - | - | * | 80% | * | * | - | * | 66% | 66% |
| Mathematics | 2017 | 64% | 62% | **75%** | 82% | 88% | - | - | 71% | - | - | - | * | 82% | 83% |
| | 2016 | 63% | 61% | **59%** | 64% | - | - | * | 67% | * | * | - | * | 61% | 61% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **26%** | 27% | 27% | - | - | 26% | - | - | - | * | 27% | 27% |
| | 2016 | 17% | 18% | **24%** | 22% | - | - | * | 25% | * | * | - | * | 21% | 20% |
| Reading | 2017 | 17% | 18% | **25%** | 22% | 21% | - | - | * | - | - | - | * | 22% | 24% |
| | 2016 | 16% | 18% | **25%** | 19% | - | - | * | 23% | * | * | - | * | 18% | 17% |
| Mathematics | 2017 | 20% | 22% | **27%** | 32% | 33% | - | - | 29% | - | - | - | * | 32% | 30% |
| | 2016 | 17% | 19% | **23%** | 25% | - | - | * | 27% | * | * | - | * | 24% | 22% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **24%** | * | * | - | - | * | - | - | - | * | * | * |
| | 2016 | 35% | 32% | **26%** | - | - | - | - | - | * | * | - | * | * | * |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **42%** | 56% | * | - | - | * | - | - | - | * | 56% | 50% |

District Name: HOUSTON ISD
Campus Name: BRISCOE EL
Campus Number: 101912117

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 371
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **99%** | - | 99% | 100% | - | - | - | * | 95% | 99% | 100% |
| Included in Accountability | 94% | 92% | **91%** | - | 92% | 63% | - | - | - | * | 88% | 92% | 94% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **8%** | - | 7% | 38% | - | - | - | * | 8% | 6% | 6% |
| Other Exclusions | 1% | 2% | **0%** | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **1%** | - | 1% | 0% | - | - | - | * | 5% | 1% | 0% |
| Absent | 1% | 1% | **1%** | - | 1% | 0% | - | - | - | * | 5% | 1% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | - | 100% | 100% | - | - | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **94%** | - | 94% | 100% | - | - | - | - | 100% | 94% | 95% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **5%** | - | 5% | 0% | - | - | - | - | 0% | 5% | 3% |
| Other Exclusions | 1% | 2% | **1%** | - | 1% | 0% | - | - | - | - | 0% | 1% | 2% |
| Not Tested | 1% | 1% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | 0% | - | - | - | - | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: BRISCOE EL
Campus Number: 101912117

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 371
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **97.0%** | * | 97.0% | 97.6% | * | - | - | * | 95.1% | 97.0% | 97.5% |
| 2014-15 | 95.7% | 95.6% | **96.6%** | * | 96.6% | * | * | - | - | * | 94.6% | 96.5% | 97.3% |

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 371 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 2 | 0.5% | 0.1% | 0.3% |
| Pre-Kindergarten | 38 | 10.2% | 6.8% | 4.2% |
| Kindergarten | 48 | 12.9% | 7.7% | 7.0% |
| Grade 1 | 46 | 12.4% | 8.3% | 7.4% |
| Grade 2 | 63 | 17.0% | 8.5% | 7.6% |
| Grade 3 | 56 | 15.1% | 8.4% | 7.7% |
| Grade 4 | 64 | 17.3% | 8.3% | 7.7% |
| Grade 5 | 54 | 14.6% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 6 | 1.6% | 23.9% | 12.6% |
| Hispanic | 359 | 96.8% | 62.1% | 52.4% |
| White | 5 | 1.3% | 8.7% | 28.1% |
| American Indian | 1 | 0.3% | 0.2% | 0.4% |
| Asian | 0 | 0.0% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0 | 0.0% | 1.1% | 2.2% |
| Economically Disadvantaged | 304 | 81.9% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 67 | 18.1% | 22.9% | 41.0% |
| English Language Learners (ELL) | 182 | 49.1% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 1 | 0.2% | 1.2% | 1.4% |
| At-Risk | 275 | 74.1% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 35 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 14 | 40.0% | 52.1% | 44.5% |
| Students with Physical Disabilities | ** | ** | 15.8% | 21.9% |
| Students with Autism | 6 | 17.1% | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 8 | 22.9% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | * | * | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 40 | 12.8% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 3 | 1.0% | | |
| Hispanic | 34 | 10.9% | | |
| White | 1 | 0.3% | | |
| American Indian | 1 | 0.3% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.3% | | |

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 16.7% | 6.4% | 7.7% |
| Grade 1 | 1.7% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 0.0% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 2.2% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 0.0% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 2.1% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 14.7 | 19.0 | 18.8 |
| Grade 1 | 19.3 | 18.3 | 18.8 |
| Grade 2 | 15.0 | 18.8 | 18.9 |
| Grade 3 | 15.7 | 17.9 | 19.0 |
| Grade 4 | 10.7 | 17.6 | 19.0 |
| Grade 5 | 8.3 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: BRISCOE EL
Campus Number: 101912117

Total Students: 371
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 29.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 26.5 | 89.9% | 55.1% | 64.0% |
| Teachers | 23.5 | 79.7% | 42.1% | 50.0% |
| Professional Support | 2.0 | 6.8% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 1.0 | 3.4% | 2.1% | 2.9% |
| Educational Aides: | 3.0 | 10.1% | 4.7% | 9.6% |
| Total Minority Staff: | 23.5 | 79.6% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 3.0 | 12.8% | 36.2% | 10.2% |
| Hispanic | 12.0 | 51.1% | 28.6% | 26.6% |
| White | 6.0 | 25.5% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 2.5 | 10.6% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 1.5 | 6.4% | 26.1% | 23.7% |
| Females | 22.0 | 93.6% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 4.3% | 6.1% | 1.2% |
| Bachelors | 20.0 | 85.1% | 67.1% | 74.5% |
| Masters | 2.5 | 10.6% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 4.3% | 8.1% | 7.8% |
| 1-5 Years Experience | 5.0 | 21.3% | 32.7% | 28.0% |
| 6-10 Years Experience | 6.5 | 27.7% | 18.5% | 20.9% |
| 11-20 Years Experience | 8.0 | 34.0% | 25.4% | 27.8% |
| Over 20 Years Experience | 3.0 | 12.8% | 15.3% | 15.5% |
| Number of Students per Teacher | 15.8 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: BRISCOE EL
Campus Number: 101912117

Total Students: 371
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 10.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 10.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 0.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 11.0 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 9.9 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $51,500 | $50,541 | $46,199 |
| 1-5 Years Experience | $51,600 | $50,294 | $48,779 |
| 6-10 Years Experience | $43,042 | $51,777 | $51,184 |
| 11-20 Years Experience | $55,469 | $53,872 | $54,396 |
| Over 20 Years Experience | $66,245 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $52,415 | $53,471 | $52,525 |
| Professional Support | $58,575 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $82,326 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: BRISCOE EL
Campus Number: 101912117

Total Students: 371
Grade Span: EE - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 195 | 52.6% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 50 | 13.5% | 15.1% | 7.8% |
| Special Education | 35 | 9.4% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 1.0 | 4.3% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 22.0 | 93.6% | 77.1% | 72.8% |
| Special Education | 0.5 | 2.1% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BROOKLINE EL**

Campus Number: **101912119**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Top 25 Percent: Closing Performance Gaps**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: BROOKLINE EL
Campus Number: 101912119

Total Students: 934
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **85%** | * | 86% | - | - | - | - | - | 100% | 86% | 91% |
| | 2016 | 73% | 67% | **77%** | * | 78% | * | - | - | - | - | * | 76% | 77% |
| Mathematics | 2017 | 78% | 73% | **87%** | * | 88% | - | - | - | - | - | 100% | 88% | 89% |
| | 2016 | 75% | 70% | **79%** | * | 80% | * | - | - | - | - | * | 79% | 83% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **62%** | * | 63% | * | - | - | - | - | * | 62% | 49% |
| | 2016 | 75% | 69% | **71%** | 71% | 71% | * | - | - | - | * | * | 71% | 54% |
| Mathematics | 2017 | 76% | 71% | **64%** | * | 64% | * | - | - | - | - | * | 63% | 53% |
| | 2016 | 73% | 70% | **75%** | * | 75% | * | - | - | - | * | * | 74% | 70% |
| Writing | 2017 | 65% | 61% | **58%** | * | 59% | * | - | - | - | - | * | 59% | 45% |
| | 2016 | 69% | 64% | **57%** | * | 58% | * | - | - | - | * | * | 56% | 43% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **83%** | * | 82% | * | - | - | - | * | * | 83% | 65% |
| | 2016 | 81% | 73% | **83%** | * | 84% | * | - | - | - | - | * | 85% | 78% |
| Mathematics | 2017 | 87% | 83% | **95%** | * | 95% | * | - | - | - | * | * | 96% | 94% |
| | 2016 | 86% | 80% | **87%** | * | 87% | * | - | - | - | - | * | 88% | 78% |
| Science | 2017 | 74% | 69% | **81%** | * | 80% | * | - | - | - | * | * | 81% | 63% |
| | 2016 | 74% | 68% | **70%** | * | 70% | * | - | - | - | - | * | 69% | 48% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **77%** | 60% | 77% | 100% | - | - | - | * | 25% | 77% | 71% |
| | 2016 | 75% | 69% | **75%** | 57% | 75% | 82% | - | - | - | * | 21% | 75% | 69% |
| Reading | 2017 | 72% | 64% | **77%** | 60% | 77% | * | - | - | - | * | 23% | 77% | 73% |
| | 2016 | 73% | 66% | **77%** | 67% | 77% | * | - | - | - | * | 19% | 77% | 71% |

District Name: HOUSTON ISD
Campus Name: BROOKLINE EL
Campus Number: 101912119

Total Students: 934
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **81%** | 60% | 82% | * | - | - | - | * | 36% | 82% | 79% |
| | 2016 | 76% | 71% | **80%** | 61% | 81% | * | - | - | - | * | 23% | 80% | 78% |
| Writing | 2017 | 67% | 64% | **58%** | * | 59% | * | - | - | - | - | * | 59% | 45% |
| | 2016 | 69% | 65% | **57%** | * | 58% | * | - | - | - | * | * | 56% | 43% |
| Science | 2017 | 79% | 72% | **81%** | * | 80% | * | - | - | - | * | * | 81% | 63% |
| | 2016 | 79% | 72% | **70%** | * | 70% | * | - | - | - | - | * | 69% | 48% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **43%** | 43% | 43% | * | - | - | - | * | * | 43% | 34% |
| | 2016 | 45% | 39% | **37%** | * | 38% | * | - | - | - | * | * | 39% | 29% |
| Reading | 2017 | 48% | 44% | **44%** | 43% | 43% | * | - | - | - | * | * | 43% | 37% |
| | 2016 | 46% | 41% | **45%** | * | 45% | * | - | - | - | * | * | 46% | 39% |
| Mathematics | 2017 | 48% | 46% | **54%** | 36% | 54% | * | - | - | - | * | 30% | 53% | 46% |
| | 2016 | 43% | 40% | **43%** | * | 45% | * | - | - | - | * | * | 45% | 36% |
| Writing | 2017 | 38% | 38% | **28%** | * | 28% | * | - | - | - | - | * | 27% | 15% |
| | 2016 | 41% | 39% | **30%** | * | 30% | * | - | - | - | * | * | 29% | 16% |
| Science | 2017 | 52% | 46% | **50%** | * | 49% | * | - | - | - | * | * | 50% | 27% |
| | 2016 | 47% | 40% | **37%** | * | 37% | * | - | - | - | - | * | 38% | 19% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **24%** | 23% | 24% | * | - | - | - | * | * | 24% | 22% |
| | 2016 | 18% | 16% | **19%** | * | 19% | 45% | - | - | - | * | * | 19% | 17% |
| Reading | 2017 | 19% | 17% | **26%** | * | 25% | * | - | - | - | * | * | 26% | 26% |
| | 2016 | 17% | 16% | **21%** | * | 22% | * | - | - | - | * | * | 22% | 21% |
| Mathematics | 2017 | 23% | 23% | **32%** | * | 32% | * | - | - | - | * | * | 32% | 28% |
| | 2016 | 19% | 19% | **23%** | * | 23% | * | - | - | - | * | * | 24% | 20% |

District Name: HOUSTON ISD
Campus Name: BROOKLINE EL
Campus Number: 101912119

Total Students: 934
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **8%** | * | 8% | * | - | - | - | - | * | 8% | * |
| | 2016 | 15% | 15% | **8%** | * | 8% | * | - | - | - | * | * | 7% | * |
| Science | 2017 | 19% | 17% | **12%** | * | 11% | * | - | - | - | * | * | 11% | * |
| | 2016 | 16% | 14% | **7%** | * | 7% | * | - | - | - | - | * | 7% | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **69%** | 60% | 69% | * | - | - | - | * | 47% | 69% | 68% |
| | 2016 | 62% | 61% | **74%** | 53% | 75% | * | - | - | - | * | * | 73% | 76% |
| Reading | 2017 | 59% | 56% | **63%** | * | 64% | * | - | - | - | * | * | 64% | 63% |
| | 2016 | 60% | 60% | **69%** | * | 70% | * | - | - | - | * | * | 68% | 70% |
| Mathematics | 2017 | 64% | 62% | **74%** | 70% | 74% | * | - | - | - | * | * | 74% | 73% |
| | 2016 | 63% | 61% | **79%** | * | 80% | * | - | - | - | * | * | 78% | 82% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **34%** | 45% | 33% | * | - | - | - | * | 17% | 35% | 35% |
| | 2016 | 17% | 18% | **36%** | 32% | 36% | * | - | - | - | * | * | 34% | 37% |
| Reading | 2017 | 17% | 18% | **31%** | * | 31% | * | - | - | - | * | * | 32% | 34% |
| | 2016 | 16% | 18% | **32%** | * | 32% | * | - | - | - | * | * | 31% | 33% |
| Mathematics | 2017 | 20% | 22% | **36%** | 50% | 36% | * | - | - | - | * | * | 37% | 36% |
| | 2016 | 17% | 19% | **40%** | * | 39% | * | - | - | - | * | * | 38% | 40% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **33%** | * | 33% | * | - | - | - | - | * | 33% | 33% |
| | 2016 | 35% | 32% | **60%** | * | 62% | - | - | - | - | - | * | 59% | 66% |
| Mathematics | 2017 | 43% | 39% | **41%** | * | 42% | - | - | - | - | - | * | 42% | 45% |

District Name: HOUSTON ISD
Campus Name: BROOKLINE EL
Campus Number: 101912119

Total Students: 934
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **68%** | * | 67% | * | - | - | - | * | * | 68% | 40% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **32%** | * | 33% | * | - | - | - | * | 100% | 32% | 60% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **81%** | * | 80% | * | - | - | - | * | * | 81% | 62% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **91%** | * | 91% | * | - | - | - | * | * | 91% | 85% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **9%** | * | 9% | * | - | - | - | * | 86% | 9% | 15% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **94%** | * | 94% | * | - | - | - | * | * | 95% | 92% |

District Name: HOUSTON ISD
Campus Name: BROOKLINE EL
Campus Number: 101912119

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 934
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **77%** | 72% | 38% | - | - | 78% | - | - | - | 64% | 72% | 71% |
| | 2016 | 75% | 69% | **75%** | 70% | - | - | - | 70% | - | - | - | 60% | 70% | 69% |
| Reading | 2017 | 72% | 64% | **77%** | 73% | 39% | - | - | 79% | - | - | - | 70% | 73% | 73% |
| | 2016 | 73% | 66% | **77%** | 72% | - | - | - | 72% | - | - | - | 59% | 72% | 71% |
| Mathematics | 2017 | 79% | 74% | **81%** | 81% | 45% | - | - | 86% | - | - | - | 65% | 81% | 79% |
| | 2016 | 76% | 71% | **80%** | 80% | - | - | - | 80% | - | - | - | 63% | 80% | 78% |
| Writing | 2017 | 67% | 64% | **58%** | 46% | * | - | - | 58% | - | - | - | * | 46% | 45% |
| | 2016 | 69% | 65% | **57%** | 40% | - | - | - | 40% | - | - | - | * | 40% | 43% |
| Science | 2017 | 79% | 72% | **81%** | 61% | * | - | - | 59% | - | - | - | * | 61% | 63% |
| | 2016 | 79% | 72% | **70%** | 50% | - | - | - | 50% | - | - | - | * | 50% | 48% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **43%** | 33% | * | - | - | 37% | - | - | - | 40% | 33% | 34% |
| | 2016 | 45% | 39% | **37%** | 31% | - | - | - | 31% | - | - | - | 19% | 31% | 29% |
| Reading | 2017 | 48% | 44% | **44%** | 37% | * | - | - | 44% | - | - | - | 40% | 37% | 37% |
| | 2016 | 46% | 41% | **45%** | 41% | - | - | - | 41% | - | - | - | 31% | 41% | 39% |
| Mathematics | 2017 | 48% | 46% | **54%** | 44% | 22% | - | - | 49% | - | - | - | 55% | 44% | 46% |
| | 2016 | 43% | 40% | **43%** | 38% | - | - | - | 38% | - | - | - | 27% | 38% | 36% |
| Writing | 2017 | 38% | 38% | **28%** | 18% | * | - | - | 23% | - | - | - | * | 18% | 15% |
| | 2016 | 41% | 39% | **30%** | 17% | - | - | - | 17% | - | - | - | * | 17% | 16% |
| Science | 2017 | 52% | 46% | **50%** | 26% | * | - | - | 24% | - | - | - | * | 26% | 27% |
| | 2016 | 47% | 40% | **37%** | 21% | - | - | - | 21% | - | - | - | * | 21% | 19% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **24%** | 22% | 6% | - | - | 25% | - | - | - | 22% | 22% | 22% |
| | 2016 | 18% | 16% | **19%** | 17% | - | - | - | 17% | - | - | - | 16% | 17% | 17% |

District Name: HOUSTON ISD
Campus Name: BROOKLINE EL
Campus Number: 101912119

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 934
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **26%** | 26% | * | - | - | 29% | - | - | - | * | 26% | 26% |
| | 2016 | 17% | 16% | **21%** | 22% | - | - | - | 22% | - | - | - | * | 22% | 21% |
| Mathematics | 2017 | 23% | 23% | **32%** | 27% | * | - | - | 30% | - | - | - | 35% | 27% | 28% |
| | 2016 | 19% | 19% | **23%** | 20% | - | - | - | 20% | - | - | - | 19% | 20% | 20% |
| Writing | 2017 | 12% | 12% | **8%** | * | * | - | - | * | - | - | - | * | * | * |
| | 2016 | 15% | 15% | **8%** | * | - | - | - | * | - | - | - | * | * | * |
| Science | 2017 | 19% | 17% | **12%** | * | * | - | - | * | - | - | - | * | * | * |
| | 2016 | 16% | 14% | **7%** | * | - | - | - | * | - | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **69%** | 68% | 25% | - | - | 76% | - | - | - | * | 68% | 67% |
| | 2016 | 62% | 61% | **74%** | 74% | - | - | - | 74% | - | - | - | * | 74% | 74% |
| Reading | 2017 | 59% | 56% | **63%** | 70% | 27% | - | - | 77% | - | - | - | * | 70% | 67% |
| | 2016 | 60% | 60% | **69%** | 69% | - | - | - | 69% | - | - | - | * | 69% | 69% |
| Mathematics | 2017 | 64% | 62% | **74%** | 67% | * | - | - | 74% | - | - | - | * | 67% | 67% |
| | 2016 | 63% | 61% | **79%** | 79% | - | - | - | 79% | - | - | - | * | 79% | 80% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **34%** | 38% | 20% | - | - | 41% | - | - | - | * | 38% | 37% |
| | 2016 | 17% | 18% | **36%** | 36% | - | - | - | 36% | - | - | - | * | 36% | 35% |
| Reading | 2017 | 17% | 18% | **31%** | 39% | 23% | - | - | 42% | - | - | - | * | 39% | 37% |
| | 2016 | 16% | 18% | **32%** | 35% | - | - | - | 35% | - | - | - | * | 35% | 35% |
| Mathematics | 2017 | 20% | 22% | **36%** | 37% | * | - | - | 40% | - | - | - | * | 37% | 37% |
| | 2016 | 17% | 19% | **40%** | 37% | - | - | - | 37% | - | - | - | * | 37% | 36% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **33%** | 31% | * | - | - | 33% | - | - | - | * | 31% | 33% |
| | 2016 | 35% | 32% | **60%** | 68% | - | - | - | 68% | - | - | - | * | 68% | 66% |

District Name: HOUSTON ISD
Campus Name: BROOKLINE EL
Campus Number: 101912119

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 934
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **41%** | 54% | * | - | - | 65% | - | - | - | * | 54% | 45% |

District Name: HOUSTON ISD
Campus Name: BROOKLINE EL
Campus Number: 101912119

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 934
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | - | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **94%** | 82% | 94% | 100% | - | - | - | * | 91% | 96% | 92% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **5%** | 18% | 5% | 0% | - | - | - | * | 9% | 3% | 6% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | - | - | * | 0% | 1% | 2% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | - | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **94%** | 89% | 95% | 100% | - | - | - | * | 100% | 96% | 92% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **4%** | 11% | 4% | 0% | - | - | - | * | 0% | 2% | 5% |
| Other Exclusions | 1% | 2% | **2%** | 0% | 2% | 0% | - | - | - | * | 0% | 2% | 3% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: BROOKLINE EL
Campus Number: 101912119

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 934
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **97.5%** | 93.6% | 97.7% | * | * | * | - | * | 95.7% | 97.6% | 98.1% |
| 2014-15 | 95.7% | 95.6% | **97.6%** | 95.1% | 97.7% | * | * | - | - | * | 96.3% | 97.7% | 98.0% |

District Name: HOUSTON ISD
Campus Name: BROOKLINE EL
Campus Number: 101912119

Total Students: 934
Grade Span: PK - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 934 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 108 | 11.6% | 6.8% | 4.2% |
| Kindergarten | 121 | 13.0% | 7.7% | 7.0% |
| Grade 1 | 140 | 15.0% | 8.3% | 7.4% |
| Grade 2 | 126 | 13.5% | 8.5% | 7.6% |
| Grade 3 | 162 | 17.3% | 8.4% | 7.7% |
| Grade 4 | 151 | 16.2% | 8.3% | 7.7% |
| Grade 5 | 126 | 13.5% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 29 | 3.1% | 23.9% | 12.6% |
| Hispanic | 893 | 95.6% | 62.1% | 52.4% |
| White | 10 | 1.1% | 8.7% | 28.1% |
| American Indian | 0 | 0.0% | 0.2% | 0.4% |
| Asian | 1 | 0.1% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 1 | 0.1% | 1.1% | 2.2% |
| Economically Disadvantaged | 881 | 94.3% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 53 | 5.7% | 22.9% | 41.0% |
| English Language Learners (ELL) | 607 | 65.0% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 748 | 80.1% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 40 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 16 | 40.0% | 52.1% | 44.5% |
| Students with Physical Disabilities | 13 | 32.5% | 15.8% | 21.9% |
| Students with Autism | ** | ** | 12.5% | 12.5% |
| Students with Behavioral Disabilities | * | * | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 113 | 14.3% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 19 | 2.4% | | |
| Hispanic | 90 | 11.4% | | |
| White | 0 | 0.0% | | |
| American Indian | 2 | 0.3% | | |
| Asian | 2 | 0.3% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

| Student Information | Non-Special Education Rates Campus | Non-Special Education Rates District | Non-Special Education Rates State | Special Education Rates Campus | Special Education Rates District | Special Education Rates State |
|---|---|---|---|---|---|---|
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 6.2% | 5.4% | 3.8% | 33.3% | 7.5% | 6.8% |
| Grade 2 | 5.0% | 3.4% | 2.4% | 7.1% | 5.0% | 3.1% |
| Grade 3 | 4.9% | 2.8% | 1.6% | 12.5% | 2.3% | 1.2% |
| Grade 4 | 0.8% | 1.7% | 0.8% | 8.3% | 0.9% | 0.7% |
| Grade 5 | 1.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 19.1 | 19.0 | 18.8 |
| Grade 1 | 18.0 | 18.3 | 18.8 |
| Grade 2 | 18.2 | 18.8 | 18.9 |
| Grade 3 | 16.2 | 17.9 | 19.0 |
| Grade 4 | 16.8 | 17.6 | 19.0 |
| Grade 5 | 11.3 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: BROOKLINE EL
Campus Number: 101912119

# Texas Academic Performance Report
## 2016-17 Campus Profile

Total Students: 934
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 70.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 63.8 | 90.3% | 55.1% | 64.0% |
| Teachers | 57.8 | 81.8% | 42.1% | 50.0% |
| Professional Support | 4.0 | 5.7% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 2.0 | 2.8% | 2.1% | 2.9% |
| Educational Aides: | 6.8 | 9.7% | 4.7% | 9.6% |
| Total Minority Staff: | 56.7 | 80.2% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 11.9 | 20.5% | 36.2% | 10.2% |
| Hispanic | 32.0 | 55.3% | 28.6% | 26.6% |
| White | 12.0 | 20.7% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 1.0 | 1.7% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 1.0 | 1.7% | 1.1% | 1.1% |
| Males | 11.8 | 20.4% | 26.1% | 23.7% |
| Females | 46.1 | 79.6% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 6.1% | 1.2% |
| Bachelors | 45.1 | 77.9% | 67.1% | 74.5% |
| Masters | 12.8 | 22.1% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 5.2% | 8.1% | 7.8% |
| 1-5 Years Experience | 19.0 | 32.8% | 32.7% | 28.0% |
| 6-10 Years Experience | 8.4 | 14.5% | 18.5% | 20.9% |
| 11-20 Years Experience | 10.0 | 17.3% | 25.4% | 27.8% |
| Over 20 Years Experience | 17.5 | 30.2% | 15.3% | 15.5% |
| Number of Students per Teacher | 16.1 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: BROOKLINE EL
Campus Number: 101912119

Total Students: 934
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 10.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 10.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 15.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 15.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 12.7 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 10.5 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $46,178 | $50,541 | $46,199 |
| 1-5 Years Experience | $49,492 | $50,294 | $48,779 |
| 6-10 Years Experience | $51,024 | $51,777 | $51,184 |
| 11-20 Years Experience | $51,996 | $53,872 | $54,396 |
| Over 20 Years Experience | $64,147 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $54,404 | $53,471 | $52,525 |
| Professional Support | $60,197 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $78,155 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: BROOKLINE EL
Campus Number: 101912119

Total Students: 934
Grade Span: PK - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 573 | 61.3% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 83 | 8.9% | 15.1% | 7.8% |
| Special Education | 40 | 4.3% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 56.8 | 98.3% | 77.1% | 72.8% |
| Special Education | 1.0 | 1.7% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BROWNING EL**

Campus Number: **101912120**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: BROWNING EL
Campus Number: 101912120

Total Students: 565
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **64%** | - | 62% | * | * | - | - | * | * | 64% | 63% |
| | 2016 | 73% | 67% | **64%** | - | 63% | - | - | * | - | - | * | 59% | 68% |
| Mathematics | 2017 | 78% | 73% | **71%** | - | 69% | * | * | - | - | * | 83% | 71% | 68% |
| | 2016 | 75% | 70% | **70%** | - | 71% | - | - | * | - | - | * | 67% | 74% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **51%** | - | 51% | - | - | * | - | - | * | 47% | 49% |
| | 2016 | 75% | 69% | **61%** | * | 62% | * | - | - | - | - | * | 60% | 41% |
| Mathematics | 2017 | 76% | 71% | **74%** | - | 74% | - | - | * | - | - | * | 71% | 79% |
| | 2016 | 73% | 70% | **66%** | * | 68% | * | - | - | - | - | * | 65% | 56% |
| Writing | 2017 | 65% | 61% | **62%** | - | 61% | - | - | * | - | - | * | 59% | 54% |
| | 2016 | 69% | 64% | **62%** | * | 64% | * | - | - | - | - | * | 61% | 47% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **74%** | * | 74% | * | - | - | - | - | * | 73% | 56% |
| | 2016 | 81% | 73% | **82%** | - | 80% | * | - | * | - | * | * | 78% | * |
| Mathematics | 2017 | 87% | 83% | **92%** | * | 93% | * | - | - | - | - | * | 92% | 91% |
| | 2016 | 86% | 80% | **95%** | - | 95% | * | - | * | - | * | * | 95% | 100% |
| Science | 2017 | 74% | 69% | **71%** | * | 71% | * | - | - | - | - | 63% | 71% | 47% |
| | 2016 | 74% | 68% | **78%** | - | 77% | * | - | * | - | * | * | 75% | * |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **70%** | 67% | 69% | 100% | * | * | - | * | 49% | 69% | 63% |
| | 2016 | 75% | 69% | **71%** | * | 72% | * | - | 88% | - | * | 23% | 69% | 57% |
| Reading | 2017 | 72% | 64% | **63%** | * | 62% | * | * | * | - | * | 33% | 62% | 56% |
| | 2016 | 73% | 66% | **68%** | * | 68% | * | - | * | - | * | * | 65% | 52% |

District Name: HOUSTON ISD
Campus Name: BROWNING EL
Campus Number: 101912120

Total Students: 565
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **79%** | * | 79% | * | * | * | - | * | 60% | 78% | 79% |
| | 2016 | 76% | 71% | **76%** | * | 76% | * | - | * | - | * | * | 74% | 70% |
| Writing | 2017 | 67% | 64% | **62%** | - | 61% | - | - | * | - | - | * | 59% | 54% |
| | 2016 | 69% | 65% | **62%** | * | 64% | * | - | - | - | - | * | 61% | 47% |
| Science | 2017 | 79% | 72% | **71%** | * | 71% | * | - | - | - | - | 63% | 71% | 47% |
| | 2016 | 79% | 72% | **78%** | - | 77% | * | - | * | - | * | * | 75% | * |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **37%** | * | 37% | * | * | - | - | * | * | 35% | 31% |
| | 2016 | 45% | 39% | **38%** | * | 37% | * | - | * | - | * | * | 36% | 19% |
| Reading | 2017 | 48% | 44% | **39%** | * | 38% | * | * | - | - | * | * | 37% | 30% |
| | 2016 | 46% | 41% | **40%** | * | 39% | * | - | * | - | * | * | 37% | 17% |
| Mathematics | 2017 | 48% | 46% | **46%** | * | 46% | * | * | - | - | * | * | 45% | 44% |
| | 2016 | 43% | 40% | **42%** | * | 41% | * | - | * | - | * | * | 39% | 25% |
| Writing | 2017 | 38% | 38% | **35%** | - | 35% | - | - | - | - | - | * | 29% | 44% |
| | 2016 | 41% | 39% | **40%** | * | 42% | * | - | - | - | - | * | 38% | * |
| Science | 2017 | 52% | 46% | **38%** | * | 38% | * | - | - | - | - | * | 39% | 19% |
| | 2016 | 47% | 40% | **47%** | - | 43% | * | - | * | - | * | * | 46% | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **21%** | * | 21% | * | * | * | - | * | * | 20% | 15% |
| | 2016 | 18% | 16% | **17%** | * | 17% | * | - | * | - | * | * | 16% | 11% |
| Reading | 2017 | 19% | 17% | **17%** | * | 17% | * | * | * | - | * | * | 17% | 9% |
| | 2016 | 17% | 16% | **18%** | * | 19% | * | - | * | - | * | * | 17% | 11% |
| Mathematics | 2017 | 23% | 23% | **29%** | * | 29% | * | * | * | - | * | * | 28% | 26% |
| | 2016 | 19% | 19% | **19%** | * | 18% | * | - | * | - | * | * | 18% | 15% |

District Name: HOUSTON ISD
Campus Name: BROWNING EL
Campus Number: 101912120

Total Students: 565
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **8%** | - | 6% | - | - | * | - | - | * | * | * |
| | 2016 | 15% | 15% | **18%** | * | 19% | * | - | - | - | - | * | 17% | * |
| Science | 2017 | 19% | 17% | **22%** | * | 22% | * | - | - | - | - | * | 22% | * |
| | 2016 | 16% | 14% | * | - | * | * | - | * | - | * | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **69%** | * | 68% | * | - | * | - | - | * | 67% | 67% |
| | 2016 | 62% | 61% | **64%** | * | 64% | * | - | * | - | * | * | 64% | 68% |
| Reading | 2017 | 59% | 56% | **59%** | * | 58% | * | - | * | - | - | * | 58% | 58% |
| | 2016 | 60% | 60% | **58%** | * | 56% | * | - | * | - | * | * | 57% | 60% |
| Mathematics | 2017 | 64% | 62% | **78%** | * | 77% | * | - | * | - | - | * | 77% | 75% |
| | 2016 | 63% | 61% | **70%** | * | 71% | * | - | * | - | * | * | 71% | 76% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **26%** | * | 26% | * | - | * | - | - | * | 25% | 27% |
| | 2016 | 17% | 18% | **22%** | * | 22% | * | - | * | - | * | * | 22% | 23% |
| Reading | 2017 | 17% | 18% | **24%** | * | 24% | * | - | * | - | - | * | 22% | 25% |
| | 2016 | 16% | 18% | **20%** | * | 20% | * | - | * | - | * | * | 20% | 21% |
| Mathematics | 2017 | 20% | 22% | **29%** | * | 29% | * | - | * | - | - | * | 27% | 30% |
| | 2016 | 17% | 19% | **24%** | * | 25% | * | - | * | - | * | * | 25% | 25% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **32%** | * | 30% | * | - | * | - | - | * | 30% | 36% |
| | 2016 | 35% | 32% | **18%** | * | 19% | * | - | - | - | - | * | 19% | 19% |
| Mathematics | 2017 | 43% | 39% | **57%** | * | 56% | * | - | * | - | - | * | 55% | 63% |

District Name: HOUSTON ISD
Campus Name: BROWNING EL
Campus Number: 101912120

Total Students: 565
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **58%** | * | 58% | * | - | - | - | - | * | 56% | 28% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **42%** | * | 42% | * | - | - | - | - | 63% | 44% | 72% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **74%** | * | 74% | * | - | - | - | - | * | 73% | 56% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **88%** | * | 89% | * | - | - | - | - | * | 88% | 84% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **12%** | * | 11% | * | - | - | - | - | * | 12% | 16% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **92%** | * | 93% | * | - | - | - | - | * | 92% | 91% |

District Name: HOUSTON ISD
Campus Name: BROWNING EL
Campus Number: 101912120

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 565
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **70%** | 63% | * | - | - | 63% | 67% | 67% | - | 68% | 63% | 63% |
| | 2016 | 75% | 69% | **71%** | 56% | - | - | - | 56% | 68% | 68% | - | 71% | 57% | 57% |
| Reading | 2017 | 72% | 64% | **63%** | 55% | * | - | - | 56% | * | * | - | 75% | 55% | 56% |
| | 2016 | 73% | 66% | **68%** | 47% | - | - | - | 47% | 86% | 86% | - | * | 51% | 52% |
| Mathematics | 2017 | 79% | 74% | **79%** | 79% | * | - | - | 79% | 83% | 83% | - | 75% | 79% | 79% |
| | 2016 | 76% | 71% | **76%** | 72% | - | - | - | 72% | * | * | - | * | 70% | 70% |
| Writing | 2017 | 67% | 64% | **62%** | 51% | - | - | - | 51% | * | * | - | * | 54% | 54% |
| | 2016 | 69% | 65% | **62%** | 45% | - | - | - | 45% | * | * | - | * | 48% | 47% |
| Science | 2017 | 79% | 72% | **71%** | 48% | - | - | - | 48% | * | * | - | * | 48% | 47% |
| | 2016 | 79% | 72% | **78%** | * | - | - | - | * | * | * | - | - | * | * |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **37%** | 33% | - | - | - | 33% | * | * | - | * | 35% | 31% |
| | 2016 | 45% | 39% | **38%** | 25% | - | - | - | 25% | * | * | - | * | 21% | 19% |
| Reading | 2017 | 48% | 44% | **39%** | 33% | - | - | - | 33% | * | * | - | * | 33% | 30% |
| | 2016 | 46% | 41% | **40%** | 21% | - | - | - | 21% | * | * | - | * | 18% | 17% |
| Mathematics | 2017 | 48% | 46% | **46%** | 45% | - | - | - | 45% | * | * | - | * | 46% | 44% |
| | 2016 | 43% | 40% | **42%** | 32% | - | - | - | 32% | * | * | - | * | 27% | 25% |
| Writing | 2017 | 38% | 38% | **35%** | 54% | - | - | - | 54% | * | * | - | * | 50% | 44% |
| | 2016 | 41% | 39% | **40%** | * | - | - | - | * | * | * | - | * | * | * |
| Science | 2017 | 52% | 46% | **38%** | * | - | - | - | * | * | * | - | * | 20% | 19% |
| | 2016 | 47% | 40% | **47%** | * | - | - | - | * | * | * | - | - | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **21%** | 16% | * | - | - | 17% | * | * | - | * | 16% | 15% |
| | 2016 | 18% | 16% | **17%** | 13% | - | - | - | 13% | * | * | - | * | 11% | 11% |

District Name: HOUSTON ISD
Campus Name: BROWNING EL
Campus Number: 101912120

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 565
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **17%** | 10% | * | - | - | 10% | * | * | - | * | 10% | 9% |
| | 2016 | 17% | 16% | **18%** | 12% | - | - | - | 12% | * | * | - | * | 11% | 11% |
| Mathematics | 2017 | 23% | 23% | **29%** | 28% | * | - | - | 28% | * | * | - | * | 27% | 26% |
| | 2016 | 19% | 19% | **19%** | 17% | - | - | - | 17% | * | * | - | * | 16% | 15% |
| Writing | 2017 | 12% | 12% | **8%** | * | - | - | - | * | * | * | - | * | * | * |
| | 2016 | 15% | 15% | **18%** | * | - | - | - | * | * | * | - | * | * | * |
| Science | 2017 | 19% | 17% | **22%** | * | - | - | - | * | * | * | - | * | * | * |
| | 2016 | 16% | 14% | * | * | - | - | - | * | * | * | - | - | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **69%** | 66% | * | - | - | 67% | * | * | - | * | 66% | 65% |
| | 2016 | 62% | 61% | **64%** | 62% | - | - | - | 62% | * | * | - | * | 62% | 62% |
| Reading | 2017 | 59% | 56% | **59%** | 57% | * | - | - | 59% | * | * | - | * | 57% | 56% |
| | 2016 | 60% | 60% | **58%** | 52% | - | - | - | 52% | * | * | - | * | 54% | 55% |
| Mathematics | 2017 | 64% | 62% | **78%** | 75% | * | - | - | 76% | * | * | - | * | 75% | 74% |
| | 2016 | 63% | 61% | **70%** | 71% | - | - | - | 71% | * | * | - | * | 70% | 70% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **26%** | 27% | * | - | - | 28% | * | * | - | * | 26% | 26% |
| | 2016 | 17% | 18% | **22%** | 22% | - | - | - | 22% | * | * | - | * | 22% | 21% |
| Reading | 2017 | 17% | 18% | **24%** | 24% | * | - | - | 24% | * | * | - | * | 23% | 22% |
| | 2016 | 16% | 18% | **20%** | 19% | - | - | - | 19% | * | * | - | * | 18% | 18% |
| Mathematics | 2017 | 20% | 22% | **29%** | 30% | * | - | - | 31% | * | * | - | * | 30% | 30% |
| | 2016 | 17% | 19% | **24%** | 25% | - | - | - | 25% | * | * | - | * | 25% | 25% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **32%** | 36% | - | - | - | 36% | * | * | - | - | 36% | 36% |
| | 2016 | 35% | 32% | **18%** | * | - | - | - | * | * | * | - | - | 19% | 19% |

District Name: HOUSTON ISD
Campus Name: BROWNING EL
Campus Number: 101912120

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 565
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **57%** | 60% | - | - | - | 60% | * | * | - | * | 61% | 63% |

District Name: HOUSTON ISD
Campus Name: BROWNING EL
Campus Number: 101912120

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 565
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | * | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **98%** | 100% | 98% | 100% | * | * | - | * | 85% | 98% | 98% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **2%** | 0% | 2% | 0% | * | * | - | * | 15% | 2% | 2% |
| Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | * | - | * | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **96%** | 67% | 97% | 100% | - | 100% | - | * | 84% | 96% | 94% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **3%** | 33% | 2% | 0% | - | 0% | - | * | 16% | 3% | 4% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | 0% | - | * | 0% | 1% | 2% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: BROWNING EL
Campus Number: 101912120

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 565
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **98.1%** | * | 98.1% | * | * | * | - | * | 96.9% | 98.2% | 98.6% |
| 2014-15 | 95.7% | 95.6% | **98.1%** | 98.8% | 98.0% | * | * | * | - | * | 97.8% | 98.0% | 98.5% |

District Name: HOUSTON ISD
Campus Name: BROWNING EL
Campus Number: 101912120

Total Students: 565
Grade Span: PK - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 565 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 80 | 14.2% | 6.8% | 4.2% |
| Kindergarten | 76 | 13.5% | 7.7% | 7.0% |
| Grade 1 | 83 | 14.7% | 8.3% | 7.4% |
| Grade 2 | 81 | 14.3% | 8.5% | 7.6% |
| Grade 3 | 82 | 14.5% | 8.4% | 7.7% |
| Grade 4 | 82 | 14.5% | 8.3% | 7.7% |
| Grade 5 | 81 | 14.3% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 6 | 1.1% | 23.9% | 12.6% |
| Hispanic | 544 | 96.3% | 62.1% | 52.4% |
| White | 7 | 1.2% | 8.7% | 28.1% |
| American Indian | 1 | 0.2% | 0.2% | 0.4% |
| Asian | 3 | 0.5% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 4 | 0.7% | 1.1% | 2.2% |
| Economically Disadvantaged | 535 | 94.7% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 30 | 5.3% | 22.9% | 41.0% |
| English Language Learners (ELL) | 261 | 46.2% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 446 | 78.9% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 21 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 9 | 42.9% | 52.1% | 44.5% |
| Students with Physical Disabilities | 6 | 28.6% | 15.8% | 21.9% |
| Students with Autism | 0 | 0.0% | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 6 | 28.6% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 34 | 8.2% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 1 | 0.2% | | |
| Hispanic | 33 | 8.0% | | |
| White | 0 | 0.0% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

District Name: HOUSTON ISD
Campus Name: BROWNING EL
Campus Number: 101912120

Total Students: 565
Grade Span: PK - 05
School Type: Elementary

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 5.1% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 6.8% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 3.5% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 1.4% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 17.9 | 19.0 | 18.8 |
| Grade 1 | 16.5 | 18.3 | 18.8 |
| Grade 2 | 19.0 | 18.8 | 18.9 |
| Grade 3 | 11.3 | 17.9 | 19.0 |
| Grade 4 | 16.4 | 17.6 | 19.0 |
| Grade 5 | 13.0 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: BROWNING EL
Campus Number: 101912120

Total Students: 565
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 38.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 35.0 | 92.2% | 55.1% | 64.0% |
| Teachers | 30.0 | 79.0% | 42.1% | 50.0% |
| Professional Support | 3.0 | 7.9% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 2.0 | 5.3% | 2.1% | 2.9% |
| Educational Aides: | 3.0 | 7.8% | 4.7% | 9.6% |
| Total Minority Staff: | 24.0 | 63.1% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 6.0 | 20.0% | 36.2% | 10.2% |
| Hispanic | 13.0 | 43.3% | 28.6% | 26.6% |
| White | 11.0 | 36.7% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 0.0 | 0.0% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 5.0 | 16.7% | 26.1% | 23.7% |
| Females | 25.0 | 83.3% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 2.0 | 6.7% | 6.1% | 1.2% |
| Bachelors | 15.0 | 50.0% | 67.1% | 74.5% |
| Masters | 13.0 | 43.3% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 8.1% | 7.8% |
| 1-5 Years Experience | 8.0 | 26.7% | 32.7% | 28.0% |
| 6-10 Years Experience | 2.0 | 6.7% | 18.5% | 20.9% |
| 11-20 Years Experience | 13.0 | 43.3% | 25.4% | 27.8% |
| Over 20 Years Experience | 7.0 | 23.3% | 15.3% | 15.5% |
| Number of Students per Teacher | 18.8 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: BROWNING EL
Campus Number: 101912120

Total Students: 565
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 19.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 19.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 11.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 11.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 14.8 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 12.7 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | $50,541 | $46,199 |
| 1-5 Years Experience | $51,625 | $50,294 | $48,779 |
| 6-10 Years Experience | $53,375 | $51,777 | $51,184 |
| 11-20 Years Experience | $56,451 | $53,872 | $54,396 |
| Over 20 Years Experience | $58,583 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $55,457 | $53,471 | $52,525 |
| Professional Support | $63,684 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $75,264 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: BROWNING EL
Campus Number: 101912120

Total Students: 565
Grade Span: PK - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 372 | 65.8% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 78 | 13.8% | 15.1% | 7.8% |
| Special Education | 21 | 3.7% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 28.4 | 94.7% | 77.1% | 72.8% |
| Special Education | 1.6 | 5.3% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BRUCE EL**

Campus Number: **101912121**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: BRUCE EL
Campus Number: 101912121

Total Students: 562
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **57%** | 57% | 55% | - | - | - | - | * | * | 56% | 50% |
| | 2016 | 73% | 67% | **53%** | 47% | 64% | * | - | * | - | - | * | 52% | 63% |
| Mathematics | 2017 | 78% | 73% | **67%** | 69% | 65% | - | - | - | - | * | * | 67% | 54% |
| | 2016 | 75% | 70% | **55%** | 53% | 56% | * | - | * | - | - | * | 54% | 63% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **40%** | 40% | 43% | - | - | * | - | - | * | 39% | 45% |
| | 2016 | 75% | 69% | **52%** | 52% | 52% | - | - | * | - | - | * | 51% | 41% |
| Mathematics | 2017 | 76% | 71% | **53%** | 47% | 67% | - | - | * | - | - | * | 53% | 68% |
| | 2016 | 73% | 70% | **48%** | 41% | 56% | - | - | * | - | - | * | 47% | 50% |
| Writing | 2017 | 65% | 61% | **35%** | 36% | 33% | - | - | * | - | - | * | 34% | 41% |
| | 2016 | 69% | 64% | **34%** | 30% | 44% | - | - | * | - | - | * | 34% | 27% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **63%** | 57% | 75% | * | - | * | - | - | 88% | 62% | 55% |
| | 2016 | 81% | 73% | **57%** | 57% | 58% | - | - | - | - | - | * | 57% | 43% |
| Mathematics | 2017 | 87% | 83% | **73%** | 68% | 79% | * | - | * | - | - | 75% | 74% | 60% |
| | 2016 | 86% | 80% | **59%** | 59% | 58% | - | - | - | - | - | * | 59% | 39% |
| Science | 2017 | 74% | 69% | **59%** | 57% | 63% | - | - | * | - | - | * | 59% | 47% |
| | 2016 | 74% | 68% | **51%** | 50% | 53% | - | - | - | - | - | * | 51% | 30% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **56%** | 53% | 60% | * | - | * | - | * | 47% | 55% | 53% |
| | 2016 | 75% | 69% | **51%** | 49% | 55% | * | - | 63% | - | - | * | 51% | 45% |
| Reading | 2017 | 72% | 64% | **53%** | 51% | 58% | * | - | * | - | * | 56% | 52% | 50% |
| | 2016 | 73% | 66% | **54%** | 51% | 58% | * | - | * | - | - | * | 54% | 49% |

District Name: HOUSTON ISD
Campus Name: BRUCE EL
Campus Number: 101912121

Total Students: 562
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **64%** | 61% | 70% | * | - | * | - | * | 50% | 64% | 61% |
| | 2016 | 76% | 71% | **54%** | 51% | 57% | * | - | * | - | - | * | 54% | 51% |
| Writing | 2017 | 67% | 64% | **35%** | 36% | 33% | - | - | * | - | - | * | 34% | 41% |
| | 2016 | 69% | 65% | **34%** | 30% | 44% | - | - | * | - | - | * | 34% | 27% |
| Science | 2017 | 79% | 72% | **59%** | 57% | 63% | - | - | * | - | - | * | 59% | 47% |
| | 2016 | 79% | 72% | **51%** | 50% | 53% | - | - | - | - | - | * | 51% | 30% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **20%** | 18% | 24% | - | - | - | - | * | * | 19% | 19% |
| | 2016 | 45% | 39% | **17%** | 14% | 21% | * | - | - | - | - | * | 16% | 18% |
| Reading | 2017 | 48% | 44% | **24%** | 22% | 25% | - | - | - | - | * | * | 23% | 19% |
| | 2016 | 46% | 41% | **25%** | 20% | 34% | * | - | - | - | - | * | 24% | 33% |
| Mathematics | 2017 | 48% | 46% | **28%** | 24% | 34% | - | - | - | - | * | * | 27% | 26% |
| | 2016 | 43% | 40% | **22%** | 19% | 28% | * | - | - | - | - | * | 21% | 23% |
| Writing | 2017 | 38% | 38% | **8%** | * | * | - | - | - | - | - | * | 8% | * |
| | 2016 | 41% | 39% | **14%** | 14% | * | - | - | - | - | - | * | 13% | * |
| Science | 2017 | 52% | 46% | **28%** | 23% | 38% | - | - | - | - | - | * | 28% | 33% |
| | 2016 | 47% | 40% | **17%** | 19% | 15% | - | - | - | - | - | * | 17% | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **12%** | 10% | 16% | * | - | * | - | * | * | 11% | 15% |
| | 2016 | 18% | 16% | **7%** | 5% | 11% | * | - | * | - | - | * | 7% | 9% |
| Reading | 2017 | 19% | 17% | **15%** | 14% | 16% | * | - | * | - | * | * | 14% | 15% |
| | 2016 | 17% | 16% | **9%** | 6% | 15% | * | - | * | - | - | * | 9% | 12% |
| Mathematics | 2017 | 23% | 23% | **14%** | 9% | 20% | * | - | * | - | * | * | 13% | 23% |
| | 2016 | 19% | 19% | **8%** | 4% | 14% | * | - | * | - | - | * | 7% | 12% |

District Name: HOUSTON ISD
Campus Name: BRUCE EL
Campus Number: 101912121

Total Students: 562
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | * | * | * | - | - | * | - | - | * | * | * |
| | 2016 | 15% | 15% | * | * | * | - | - | * | - | - | * | * | * |
| Science | 2017 | 19% | 17% | **10%** | * | * | - | - | * | - | - | * | 10% | * |
| | 2016 | 16% | 14% | * | * | * | - | - | - | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **57%** | 56% | 57% | * | - | * | - | - | 91% | 56% | 59% |
| | 2016 | 62% | 61% | **66%** | 68% | 62% | - | - | * | - | - | * | 66% | 58% |
| Reading | 2017 | 59% | 56% | **52%** | 54% | 50% | * | - | * | - | - | 91% | 52% | 53% |
| | 2016 | 60% | 60% | **61%** | 66% | 54% | - | - | * | - | - | * | 61% | 50% |
| Mathematics | 2017 | 64% | 62% | **61%** | 59% | 63% | * | - | * | - | - | 91% | 60% | 66% |
| | 2016 | 63% | 61% | **71%** | 71% | 70% | - | - | * | - | - | * | 70% | 65% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **21%** | 18% | 28% | * | - | * | - | - | 55% | 21% | 25% |
| | 2016 | 17% | 18% | **20%** | 22% | 17% | - | - | * | - | - | * | 20% | 19% |
| Reading | 2017 | 17% | 18% | **24%** | 23% | 26% | * | - | * | - | - | 55% | 23% | 25% |
| | 2016 | 16% | 18% | **22%** | 25% | 17% | - | - | * | - | - | * | 22% | 18% |
| Mathematics | 2017 | 20% | 22% | **19%** | 13% | 30% | * | - | * | - | - | 55% | 19% | 26% |
| | 2016 | 17% | 19% | **18%** | 18% | 17% | - | - | * | - | - | * | 18% | 20% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **25%** | 19% | 41% | * | - | * | - | - | 60% | 25% | 25% |
| | 2016 | 35% | 32% | **25%** | 23% | 26% | - | - | * | - | - | * | 25% | 33% |
| Mathematics | 2017 | 43% | 39% | **33%** | 24% | 53% | - | - | * | - | - | 55% | 34% | 37% |

District Name: HOUSTON ISD
Campus Name: BRUCE EL
Campus Number: 101912121

Total Students: 562
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **49%** | 43% | 58% | * | - | * | - | - | * | 49% | 45% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **51%** | 57% | 42% | * | - | * | - | - | 63% | 51% | 55% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **63%** | 57% | 75% | * | - | * | - | - | 88% | 62% | 55% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **66%** | 66% | 63% | * | - | * | - | - | * | 67% | 45% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **34%** | 34% | 38% | * | - | * | - | - | * | 33% | 55% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **73%** | 68% | 79% | * | - | * | - | - | 75% | 74% | 60% |

District Name: HOUSTON ISD
Campus Name: BRUCE EL
Campus Number: 101912121

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 562
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **56%** | 57% | - | - | - | 57% | 45% | 48% | 44% | 63% | 52% | 53% |
| | 2016 | 75% | 69% | **51%** | 51% | - | - | - | 51% | 37% | 37% | - | - | 45% | 45% |
| Reading | 2017 | 72% | 64% | **53%** | 56% | - | - | - | 56% | 44% | 50% | 41% | * | 51% | 50% |
| | 2016 | 73% | 66% | **54%** | 59% | - | - | - | 59% | 37% | 37% | - | - | 49% | 49% |
| Mathematics | 2017 | 79% | 74% | **64%** | 69% | - | - | - | 69% | 48% | 50% | 47% | * | 60% | 61% |
| | 2016 | 76% | 71% | **54%** | 56% | - | - | - | 56% | 43% | 43% | - | - | 51% | 51% |
| Writing | 2017 | 67% | 64% | **35%** | 45% | - | - | - | 45% | * | - | * | - | 41% | 41% |
| | 2016 | 69% | 65% | **34%** | * | - | - | - | * | * | * | - | - | 27% | 27% |
| Science | 2017 | 79% | 72% | **59%** | * | - | - | - | * | * | * | * | * | 41% | 47% |
| | 2016 | 79% | 72% | **51%** | * | - | - | - | * | * | * | - | - | 30% | 30% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **20%** | 19% | - | - | - | 19% | * | * | * | * | 17% | 19% |
| | 2016 | 45% | 39% | **17%** | 22% | - | - | - | 22% | * | * | - | - | 18% | 18% |
| Reading | 2017 | 48% | 44% | **24%** | 19% | - | - | - | 19% | * | * | * | * | 17% | 19% |
| | 2016 | 46% | 41% | **25%** | 37% | - | - | - | 37% | * | * | - | - | 33% | 33% |
| Mathematics | 2017 | 48% | 46% | **28%** | 29% | - | - | - | 29% | * | * | * | * | 24% | 26% |
| | 2016 | 43% | 40% | **22%** | 30% | - | - | - | 30% | * | * | - | - | 23% | 23% |
| Writing | 2017 | 38% | 38% | **8%** | * | - | - | - | * | * | - | * | - | * | * |
| | 2016 | 41% | 39% | **14%** | * | - | - | - | * | * | * | - | - | * | * |
| Science | 2017 | 52% | 46% | **28%** | * | - | - | - | * | * | * | * | * | 29% | 33% |
| | 2016 | 47% | 40% | **17%** | * | - | - | - | * | * | * | - | - | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **12%** | 13% | - | - | - | 13% | 17% | * | 16% | * | 15% | 15% |
| | 2016 | 18% | 16% | **7%** | 11% | - | - | - | 11% | 6% | 6% | - | - | 9% | 9% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **15%** | * | - | - | - | * | 19% | * | * | * | 14% | 15% |
| | 2016 | 17% | 16% | **9%** | 15% | - | - | - | 15% | * | * | - | - | 12% | 12% |
| Mathematics | 2017 | 23% | 23% | **14%** | 19% | - | - | - | 19% | 26% | * | 29% | * | 22% | 23% |
| | 2016 | 19% | 19% | **8%** | 13% | - | - | - | 13% | * | * | - | - | 12% | 12% |
| Writing | 2017 | 12% | 12% | * | * | - | - | - | * | * | - | * | - | * | * |
| | 2016 | 15% | 15% | * | * | - | - | - | * | * | * | - | - | * | * |
| Science | 2017 | 19% | 17% | **10%** | * | - | - | - | * | * | * | * | * | * | * |
| | 2016 | 16% | 14% | * | * | - | - | - | * | * | * | - | - | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **57%** | 64% | - | - | - | 64% | 60% | * | 62% | * | 61% | 61% |
| | 2016 | 62% | 61% | **66%** | 60% | - | - | - | 60% | 50% | 50% | - | - | 55% | 55% |
| Reading | 2017 | 59% | 56% | **52%** | 55% | - | - | - | 55% | 54% | * | * | * | 54% | 54% |
| | 2016 | 60% | 60% | **61%** | 52% | - | - | - | 52% | * | * | - | - | 49% | 49% |
| Mathematics | 2017 | 64% | 62% | **61%** | 73% | - | - | - | 73% | 65% | * | 71% | * | 69% | 68% |
| | 2016 | 63% | 61% | **71%** | 68% | - | - | - | 68% | * | * | - | - | 60% | 60% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **21%** | 32% | - | - | - | 32% | 25% | * | 26% | * | 28% | 27% |
| | 2016 | 17% | 18% | **20%** | 26% | - | - | - | 26% | 12% | 12% | - | - | 18% | 18% |
| Reading | 2017 | 17% | 18% | **24%** | 32% | - | - | - | 32% | 23% | * | * | * | 27% | 26% |
| | 2016 | 16% | 18% | **22%** | 24% | - | - | - | 24% | * | * | - | - | 18% | 18% |
| Mathematics | 2017 | 20% | 22% | **19%** | 32% | - | - | - | 32% | 27% | * | 29% | * | 29% | 28% |
| | 2016 | 17% | 19% | **18%** | 28% | - | - | - | 28% | * | * | - | - | 18% | 18% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **25%** | * | - | - | - | * | * | * | * | * | 28% | 25% |
| | 2016 | 35% | 32% | **25%** | 50% | - | - | - | 50% | * | * | - | - | 33% | 33% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **33%** | * | - | - | - | * | * | * | * | * | 33% | 37% |

District Name: HOUSTON ISD
Campus Name: BRUCE EL
Campus Number: 101912121

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 562
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 99% | * | - | 100% | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **90%** | 88% | 93% | * | - | 100% | - | * | 81% | 93% | 93% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **10%** | 12% | 6% | * | - | 0% | - | * | 19% | 7% | 7% |
| Other Exclusions | 1% | 2% | **0%** | 0% | 0% | * | - | 0% | - | * | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 1% | * | - | 0% | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 1% | * | - | 0% | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | 0% | - | * | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **93%** | 93% | 95% | 25% | - | 100% | - | - | 89% | 94% | 97% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **7%** | 7% | 4% | 75% | - | 0% | - | - | 11% | 5% | 2% |
| Other Exclusions | 1% | 2% | **0%** | 0% | 1% | 0% | - | 0% | - | - | 0% | 0% | 1% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: BRUCE EL
Campus Number: 101912121

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 562
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **96.3%** | 96.1% | 96.6% | * | - | * | * | * | 94.6% | 96.3% | 97.9% |
| 2014-15 | 95.7% | 95.6% | **96.8%** | 96.7% | 97.0% | * | * | * | * | * | 95.6% | 96.8% | 97.9% |

District Name: HOUSTON ISD
Campus Name: BRUCE EL
Campus Number: 101912121

Total Students: 562
Grade Span: PK - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 562 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 51 | 9.1% | 6.8% | 4.2% |
| Kindergarten | 73 | 13.0% | 7.7% | 7.0% |
| Grade 1 | 89 | 15.8% | 8.3% | 7.4% |
| Grade 2 | 99 | 17.6% | 8.5% | 7.6% |
| Grade 3 | 89 | 15.8% | 8.4% | 7.7% |
| Grade 4 | 85 | 15.1% | 8.3% | 7.7% |
| Grade 5 | 76 | 13.5% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 387 | 68.9% | 23.9% | 12.6% |
| Hispanic | 161 | 28.6% | 62.1% | 52.4% |
| White | 6 | 1.1% | 8.7% | 28.1% |
| American Indian | 0 | 0.0% | 0.2% | 0.4% |
| Asian | 7 | 1.2% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 1 | 0.2% | 1.1% | 2.2% |
| Economically Disadvantaged | 553 | 98.4% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 9 | 1.6% | 22.9% | 41.0% |
| English Language Learners (ELL) | 141 | 25.1% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 381 | 67.8% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 28 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 12 | 42.9% | 52.1% | 44.5% |
| Students with Physical Disabilities | 7 | 25.0% | 15.8% | 21.9% |
| Students with Autism | ** | ** | 12.5% | 12.5% |
| Students with Behavioral Disabilities | * | * | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 119 | 21.6% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 90 | 16.3% | | |
| Hispanic | 25 | 4.5% | | |
| White | 3 | 0.5% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.2% | | |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 0.0% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 9.8% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 2.2% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 2.8% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 13.4 | 19.0 | 18.8 |
| Grade 1 | 15.8 | 18.3 | 18.8 |
| Grade 2 | 15.5 | 18.8 | 18.9 |
| Grade 3 | 16.6 | 17.9 | 19.0 |
| Grade 4 | 14.7 | 17.6 | 19.0 |
| Grade 5 | 12.8 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 39.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 39.1 | 100.0% | 55.1% | 64.0% |
| Teachers | 36.9 | 94.4% | 42.1% | 50.0% |
| Professional Support | 0.2 | 0.5% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 2.0 | 5.1% | 2.1% | 2.9% |
| Educational Aides: | 0.0 | 0.0% | 4.7% | 9.6% |
| Total Minority Staff: | 37.1 | 94.9% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 29.0 | 78.6% | 36.2% | 10.2% |
| Hispanic | 5.9 | 16.0% | 28.6% | 26.6% |
| White | 2.0 | 5.4% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 0.0 | 0.0% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 5.0 | 13.5% | 26.1% | 23.7% |
| Females | 31.9 | 86.5% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 2.7% | 6.1% | 1.2% |
| Bachelors | 21.5 | 58.2% | 67.1% | 74.5% |
| Masters | 13.9 | 37.8% | 25.3% | 23.6% |
| Doctorate | 0.5 | 1.4% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 5.3% | 8.1% | 7.8% |
| 1-5 Years Experience | 13.4 | 36.4% | 32.7% | 28.0% |
| 6-10 Years Experience | 7.0 | 19.0% | 18.5% | 20.9% |
| 11-20 Years Experience | 11.5 | 31.2% | 25.4% | 27.8% |
| Over 20 Years Experience | 3.0 | 8.1% | 15.3% | 15.5% |
| Number of Students per Teacher | 15.2 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: BRUCE EL
Campus Number: 101912121

Total Students: 562
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 20.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 15.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 5.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 5.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 9.0 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 6.0 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $35,210 | $50,541 | $46,199 |
| 1-5 Years Experience | $49,458 | $50,294 | $48,779 |
| 6-10 Years Experience | $53,500 | $51,777 | $51,184 |
| 11-20 Years Experience | $55,526 | $53,872 | $54,396 |
| Over 20 Years Experience | $60,393 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $52,244 | $53,471 | $52,525 |
| Professional Support | $66,617 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $79,517 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: BRUCE EL
Campus Number: 101912121

Total Students: 562
Grade Span: PK - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 138 | 24.6% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 30 | 5.3% | 15.1% | 7.8% |
| Special Education | 28 | 5.0% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 34.5 | 93.6% | 77.1% | 72.8% |
| Special Education | 2.4 | 6.4% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BURBANK EL**

Campus Number: **101912122**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: BURBANK EL
Campus Number: 101912122

Total Students: 947
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **83%** | 53% | 87% | * | - | - | - | * | * | 85% | 85% |
| | 2016 | 73% | 67% | **69%** | 45% | 73% | * | - | - | - | - | 56% | 68% | 68% |
| Mathematics | 2017 | 78% | 73% | **93%** | 76% | 95% | * | - | - | - | * | * | 92% | 98% |
| | 2016 | 75% | 70% | **85%** | 70% | 88% | * | - | - | - | - | 56% | 85% | 91% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **68%** | 56% | 70% | * | - | - | - | - | 42% | 68% | 69% |
| | 2016 | 75% | 69% | **83%** | 82% | 84% | * | - | - | - | - | * | 82% | 82% |
| Mathematics | 2017 | 76% | 71% | **86%** | 56% | 91% | * | - | - | - | - | 50% | 86% | 90% |
| | 2016 | 73% | 70% | **88%** | 82% | 89% | * | - | - | - | - | 56% | 88% | 91% |
| Writing | 2017 | 65% | 61% | **75%** | 50% | 78% | * | - | - | - | - | * | 74% | 80% |
| | 2016 | 69% | 64% | **83%** | 80% | 84% | * | - | - | - | - | 36% | 82% | 89% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **87%** | 73% | 89% | * | - | - | - | - | 50% | 87% | 89% |
| | 2016 | 81% | 73% | **87%** | 83% | 87% | - | - | - | - | - | * | 86% | 81% |
| Mathematics | 2017 | 87% | 83% | **95%** | 82% | 97% | * | - | - | - | - | 67% | 95% | 96% |
| | 2016 | 86% | 80% | **89%** | 75% | 91% | - | - | - | - | - | * | 89% | 88% |
| Science | 2017 | 74% | 69% | **83%** | 64% | 86% | * | - | - | - | - | * | 84% | 82% |
| | 2016 | 74% | 68% | **80%** | 75% | 81% | - | - | - | - | - | * | 80% | 69% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **84%** | 63% | 87% | 100% | - | - | - | * | 46% | 84% | 86% |
| | 2016 | 75% | 69% | **83%** | 71% | 84% | * | - | - | - | - | 41% | 82% | 83% |
| Reading | 2017 | 72% | 64% | **79%** | 59% | 82% | * | - | - | - | * | 47% | 80% | 81% |
| | 2016 | 73% | 66% | **79%** | 65% | 80% | * | - | - | - | - | 34% | 78% | 76% |

District Name: HOUSTON ISD
Campus Name: BURBANK EL
Campus Number: 101912122

Total Students: 947
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **91%** | 70% | 94% | * | - | - | - | * | 60% | 91% | 95% |
| | 2016 | 76% | 71% | **87%** | 74% | 89% | * | - | - | - | - | 49% | 87% | 90% |
| Writing | 2017 | 67% | 64% | **75%** | 50% | 78% | * | - | - | - | - | * | 74% | 80% |
| | 2016 | 69% | 65% | **83%** | 80% | 84% | * | - | - | - | - | 36% | 82% | 89% |
| Science | 2017 | 79% | 72% | **83%** | 64% | 86% | * | - | - | - | - | * | 84% | 82% |
| | 2016 | 79% | 72% | **80%** | 75% | 81% | - | - | - | - | - | * | 80% | 69% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **50%** | 18% | 55% | * | - | - | - | * | 27% | 50% | 58% |
| | 2016 | 45% | 39% | **37%** | 16% | 41% | * | - | - | - | - | * | 37% | 39% |
| Reading | 2017 | 48% | 44% | **50%** | 20% | 55% | * | - | - | - | * | 27% | 50% | 56% |
| | 2016 | 46% | 41% | **35%** | 21% | 38% | * | - | - | - | - | * | 35% | 34% |
| Mathematics | 2017 | 48% | 46% | **68%** | 39% | 73% | * | - | - | - | * | 40% | 67% | 78% |
| | 2016 | 43% | 40% | **53%** | 33% | 57% | * | - | - | - | - | * | 53% | 58% |
| Writing | 2017 | 38% | 38% | **38%** | * | 43% | * | - | - | - | - | * | 37% | 44% |
| | 2016 | 41% | 39% | **45%** | * | 49% | * | - | - | - | - | * | 43% | 53% |
| Science | 2017 | 52% | 46% | **48%** | * | 53% | * | - | - | - | - | * | 47% | 50% |
| | 2016 | 47% | 40% | **34%** | * | 36% | - | - | - | - | - | * | 36% | 23% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **33%** | 6% | 37% | * | - | - | - | * | 7% | 34% | 42% |
| | 2016 | 18% | 16% | **24%** | 11% | 27% | * | - | - | - | - | * | 24% | 29% |
| Reading | 2017 | 19% | 17% | **27%** | * | 31% | * | - | - | - | * | * | 28% | 33% |
| | 2016 | 17% | 16% | **20%** | * | 22% | * | - | - | - | - | * | 19% | 21% |
| Mathematics | 2017 | 23% | 23% | **48%** | * | 54% | * | - | - | - | * | * | 49% | 65% |
| | 2016 | 19% | 19% | **33%** | 19% | 35% | * | - | - | - | - | * | 33% | 40% |

District Name: HOUSTON ISD
Campus Name: BURBANK EL
Campus Number: 101912122

Total Students: 947
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **11%** | * | 13% | * | - | - | - | - | * | 12% | 13% |
| | 2016 | 15% | 15% | **25%** | * | 27% | * | - | - | - | - | * | 23% | 31% |
| Science | 2017 | 19% | 17% | **28%** | * | 32% | * | - | - | - | - | * | 29% | 33% |
| | 2016 | 16% | 14% | **10%** | * | 11% | - | - | - | - | - | * | 10% | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **74%** | 62% | 75% | * | - | - | - | - | 67% | 74% | 79% |
| | 2016 | 62% | 61% | **79%** | 68% | 81% | * | - | - | - | - | 70% | 79% | 79% |
| Reading | 2017 | 59% | 56% | **65%** | 64% | 66% | * | - | - | - | - | * | 66% | 70% |
| | 2016 | 60% | 60% | **74%** | 59% | 76% | * | - | - | - | - | * | 74% | 74% |
| Mathematics | 2017 | 64% | 62% | **82%** | 60% | 84% | * | - | - | - | - | 67% | 82% | 88% |
| | 2016 | 63% | 61% | **85%** | 77% | 86% | * | - | - | - | - | 76% | 84% | 85% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **39%** | 22% | 42% | * | - | - | - | - | 21% | 40% | 50% |
| | 2016 | 17% | 18% | **32%** | 34% | 32% | * | - | - | - | - | 22% | 32% | 37% |
| Reading | 2017 | 17% | 18% | **31%** | 24% | 32% | * | - | - | - | - | * | 32% | 38% |
| | 2016 | 16% | 18% | **31%** | 36% | 30% | * | - | - | - | - | * | 30% | 34% |
| Mathematics | 2017 | 20% | 22% | **48%** | 20% | 51% | * | - | - | - | - | 25% | 48% | 63% |
| | 2016 | 17% | 19% | **34%** | 32% | 35% | * | - | - | - | - | 28% | 34% | 39% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **33%** | * | 32% | - | - | - | - | - | * | 33% | 35% |
| | 2016 | 35% | 32% | **37%** | * | 38% | - | - | - | - | - | * | 31% | * |
| Mathematics | 2017 | 43% | 39% | **56%** | * | 67% | - | - | - | - | - | * | 54% | 67% |

District Name: HOUSTON ISD
Campus Name: BURBANK EL
Campus Number: 101912122

Total Students: 947
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **83%** | 64% | 85% | * | - | - | - | - | * | 82% | 84% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **17%** | * | 15% | * | - | - | - | - | 73% | 18% | 16% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **86%** | 73% | 88% | * | - | - | - | - | 45% | 86% | 88% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **92%** | 82% | 93% | * | - | - | - | - | 64% | 92% | 91% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **8%** | * | 7% | * | - | - | - | - | * | 8% | 9% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **93%** | 82% | 95% | * | - | - | - | - | 64% | 93% | 93% |

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **84%** | 87% | 75% | - | - | 88% | 72% | 72% | - | 79% | 86% | 86% |
| | 2016 | 75% | 69% | **83%** | 84% | 77% | - | - | 91% | 60% | 60% | - | 46% | 84% | 83% |
| Reading | 2017 | 72% | 64% | **79%** | 82% | 69% | - | - | 83% | * | * | - | * | 81% | 81% |
| | 2016 | 73% | 66% | **79%** | 78% | 65% | - | - | 91% | * | * | - | * | 77% | 76% |
| Mathematics | 2017 | 79% | 74% | **91%** | 95% | 92% | - | - | 95% | 86% | 86% | - | 100% | 95% | 95% |
| | 2016 | 76% | 71% | **87%** | 92% | 90% | - | - | 94% | * | * | - | * | 92% | 90% |
| Writing | 2017 | 67% | 64% | **75%** | 80% | * | - | - | 84% | * | * | - | * | 81% | 80% |
| | 2016 | 69% | 65% | **83%** | 89% | 80% | - | - | 92% | - | - | - | - | 89% | 89% |
| Science | 2017 | 79% | 72% | **83%** | 83% | * | - | - | 84% | * | * | - | - | 82% | 82% |
| | 2016 | 79% | 72% | **80%** | 69% | 73% | - | - | * | - | - | - | * | 69% | 69% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **50%** | 57% | * | - | - | 60% | * | * | - | * | 57% | 58% |
| | 2016 | 45% | 39% | **37%** | 42% | 27% | - | - | 66% | * | * | - | * | 41% | 39% |
| Reading | 2017 | 48% | 44% | **50%** | 55% | * | - | - | 58% | * | * | - | * | 55% | 56% |
| | 2016 | 46% | 41% | **35%** | 36% | 18% | - | - | 64% | * | * | - | * | 35% | 34% |
| Mathematics | 2017 | 48% | 46% | **68%** | 79% | 55% | - | - | 81% | * | * | - | * | 78% | 78% |
| | 2016 | 43% | 40% | **53%** | 61% | 49% | - | - | 79% | * | * | - | * | 60% | 58% |
| Writing | 2017 | 38% | 38% | **38%** | 42% | * | - | - | 47% | * | * | - | * | 43% | 44% |
| | 2016 | 41% | 39% | **45%** | 53% | 67% | - | - | 47% | - | - | - | - | 53% | 53% |
| Science | 2017 | 52% | 46% | **48%** | 51% | * | - | - | 52% | * | * | - | - | 50% | 50% |
| | 2016 | 47% | 40% | **34%** | 25% | 33% | - | - | * | - | - | - | * | 25% | 23% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **33%** | 44% | 22% | - | - | 46% | 28% | 28% | - | * | 43% | 42% |
| | 2016 | 18% | 16% | **24%** | 30% | 14% | - | - | 46% | * | * | - | * | 30% | 29% |

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **27%** | 34% | * | - | - | 37% | * | * | - | * | 34% | 33% |
| | 2016 | 17% | 16% | **20%** | 23% | 7% | - | - | 39% | * | * | - | * | 22% | 21% |
| Mathematics | 2017 | 23% | 23% | **48%** | 67% | 54% | - | - | 68% | * | * | - | * | 66% | 65% |
| | 2016 | 19% | 19% | **33%** | 43% | 15% | - | - | 71% | * | * | - | * | 42% | 40% |
| Writing | 2017 | 12% | 12% | **11%** | 14% | * | - | - | 16% | * | * | - | * | 14% | 13% |
| | 2016 | 15% | 15% | **25%** | 31% | 53% | - | - | 23% | - | - | - | - | 31% | 31% |
| Science | 2017 | 19% | 17% | **28%** | 33% | * | - | - | 35% | * | * | - | - | 33% | 33% |
| | 2016 | 16% | 14% | **10%** | * | * | - | - | * | - | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **74%** | 79% | 78% | - | - | 79% | 79% | 79% | - | * | 79% | 79% |
| | 2016 | 62% | 61% | **79%** | 84% | 80% | - | - | 87% | * | * | - | * | 83% | 83% |
| Reading | 2017 | 59% | 56% | **65%** | 69% | * | - | - | 70% | * | * | - | * | 69% | 70% |
| | 2016 | 60% | 60% | **74%** | 81% | 77% | - | - | 83% | * | * | - | * | 80% | 80% |
| Mathematics | 2017 | 64% | 62% | **82%** | 89% | * | - | - | 89% | * | * | - | * | 89% | 88% |
| | 2016 | 63% | 61% | **85%** | 87% | 83% | - | - | 90% | * | * | - | * | 86% | 86% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **39%** | 52% | 39% | - | - | 53% | 50% | 50% | - | * | 52% | 51% |
| | 2016 | 17% | 18% | **32%** | 41% | 26% | - | - | 50% | * | * | - | * | 41% | 40% |
| Reading | 2017 | 17% | 18% | **31%** | 38% | * | - | - | 38% | * | * | - | * | 39% | 38% |
| | 2016 | 16% | 18% | **31%** | 40% | 29% | - | - | 47% | * | * | - | * | 40% | 38% |
| Mathematics | 2017 | 20% | 22% | **48%** | 65% | * | - | - | 67% | * | * | - | * | 64% | 63% |
| | 2016 | 17% | 19% | **34%** | 42% | 23% | - | - | 53% | * | * | - | * | 42% | 41% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **33%** | 41% | * | - | - | 47% | * | * | - | * | 37% | 35% |
| | 2016 | 35% | 32% | **37%** | * | * | - | - | - | * | * | - | * | * | * |

District Name: HOUSTON ISD
Campus Name: BURBANK EL
Campus Number: 101912122

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 947
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **56%** | 71% | * | - | - | * | * | * | - | * | 63% | 67% |

District Name: HOUSTON ISD
Campus Name: BURBANK EL
Campus Number: 101912122

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 947
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | - | - | * | 100% | 100% | 99% |
| Included in Accountability | 94% | 92% | **93%** | 87% | 94% | 100% | * | - | - | * | 100% | 93% | 92% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **5%** | 13% | 4% | 0% | * | - | - | * | 0% | 5% | 4% |
| Other Exclusions | 1% | 2% | **2%** | 0% | 2% | 0% | * | - | - | * | 0% | 2% | 4% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 1% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | - | - | * | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **95%** | 91% | 96% | 63% | - | - | - | - | 97% | 96% | 95% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **4%** | 9% | 2% | 38% | - | - | - | - | 3% | 3% | 3% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | - | - | - | 0% | 1% | 1% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: BURBANK EL
Campus Number: 101912122

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 947
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **97.5%** | 95.9% | 97.9% | 88.2% | * | - | - | * | 95.0% | 97.5% | 98.6% |
| 2014-15 | 95.7% | 95.6% | **96.9%** | 94.4% | 97.3% | 95.8% | - | - | - | * | 94.9% | 97.1% | 98.3% |

District Name: HOUSTON ISD
Campus Name: BURBANK EL
Campus Number: 101912122

Total Students: 947
Grade Span: PK - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 947 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 109 | 11.5% | 6.8% | 4.2% |
| Kindergarten | 117 | 12.4% | 7.7% | 7.0% |
| Grade 1 | 166 | 17.5% | 8.3% | 7.4% |
| Grade 2 | 174 | 18.4% | 8.5% | 7.6% |
| Grade 3 | 145 | 15.3% | 8.4% | 7.7% |
| Grade 4 | 130 | 13.7% | 8.3% | 7.7% |
| Grade 5 | 106 | 11.2% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 133 | 14.0% | 23.9% | 12.6% |
| Hispanic | 796 | 84.1% | 62.1% | 52.4% |
| White | 11 | 1.2% | 8.7% | 28.1% |
| American Indian | 2 | 0.2% | 0.2% | 0.4% |
| Asian | 2 | 0.2% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 3 | 0.3% | 1.1% | 2.2% |
| Economically Disadvantaged | 911 | 96.2% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 36 | 3.8% | 22.9% | 41.0% |
| English Language Learners (ELL) | 472 | 49.8% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 1 | 0.1% | 1.2% | 1.4% |
| At-Risk | 726 | 76.7% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 53 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 28 | 52.8% | 52.1% | 44.5% |
| Students with Physical Disabilities | 15 | 28.3% | 15.8% | 21.9% |
| Students with Autism | * | * | 12.5% | 12.5% |
| Students with Behavioral Disabilities | ** | ** | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 95 | 13.2% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 23 | 3.2% | | |
| Hispanic | 67 | 9.3% | | |
| White | 3 | 0.4% | | |
| American Indian | 1 | 0.1% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.1% | | |

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 16.0% | 5.4% | 3.8% | 9.1% | 7.5% | 6.8% |
| Grade 2 | 13.8% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 10.7% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 2.2% | 1.7% | 0.8% | 5.6% | 0.9% | 0.7% |
| Grade 5 | 1.1% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 19.4 | 19.0 | 18.8 |
| Grade 1 | 20.8 | 18.3 | 18.8 |
| Grade 2 | 21.5 | 18.8 | 18.9 |
| Grade 3 | 20.8 | 17.9 | 19.0 |
| Grade 4 | 21.1 | 17.6 | 19.0 |
| Grade 5 | 21.4 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: BURBANK EL
Campus Number: 101912122

# Texas Academic Performance Report
## 2016-17 Campus Profile

Total Students: 947
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 71.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 62.8 | 88.0% | 55.1% | 64.0% |
| Teachers | 53.8 | 75.4% | 42.1% | 50.0% |
| Professional Support | 6.0 | 8.3% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 3.0 | 4.2% | 2.1% | 2.9% |
| Educational Aides: | 8.6 | 12.0% | 4.7% | 9.6% |
| Total Minority Staff: | 54.3 | 76.2% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 7.0 | 13.0% | 36.2% | 10.2% |
| Hispanic | 25.8 | 48.0% | 28.6% | 26.6% |
| White | 14.0 | 26.0% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 6.0 | 11.1% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 1.0 | 1.9% | 1.1% | 1.1% |
| Males | 7.0 | 13.0% | 26.1% | 23.7% |
| Females | 46.8 | 87.0% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 4.0 | 7.4% | 6.1% | 1.2% |
| Bachelors | 32.0 | 59.5% | 67.1% | 74.5% |
| Masters | 17.8 | 33.1% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 5.6% | 8.1% | 7.8% |
| 1-5 Years Experience | 17.8 | 33.1% | 32.7% | 28.0% |
| 6-10 Years Experience | 9.0 | 16.7% | 18.5% | 20.9% |
| 11-20 Years Experience | 18.0 | 33.4% | 25.4% | 27.8% |
| Over 20 Years Experience | 6.0 | 11.1% | 15.3% | 15.5% |
| Number of Students per Teacher | 17.6 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: BURBANK EL
Campus Number: 101912122

Total Students: 947
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 16.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 3.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 17.5 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 17.5 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 10.7 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 7.6 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $40,815 | $50,541 | $46,199 |
| 1-5 Years Experience | $51,681 | $50,294 | $48,779 |
| 6-10 Years Experience | $51,788 | $51,777 | $51,184 |
| 11-20 Years Experience | $53,279 | $53,872 | $54,396 |
| Over 20 Years Experience | $66,714 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $53,304 | $53,471 | $52,525 |
| Professional Support | $54,310 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $76,053 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: BURBANK EL
Campus Number: 101912122

Total Students: 947
Grade Span: PK - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 462 | 48.8% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 110 | 11.6% | 15.1% | 7.8% |
| Special Education | 53 | 5.6% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 49.8 | 92.6% | 77.1% | 72.8% |
| Special Education | 4.0 | 7.4% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BURNET EL**

Campus Number: **101912124**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
Campus Name: BURNET EL
Campus Number: 101912124

TEXAS EDUCATION AGENCY
# Texas Academic Performance Report
## 2016-17 Campus Performance

Total Students: 541
Grade Span: KG - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **52%** | * | 52% | - | - | - | - | - | * | 53% | 53% |
| | 2016 | 73% | 67% | **75%** | - | 74% | - | * | - | - | - | 56% | 76% | 82% |
| Mathematics | 2017 | 78% | 73% | **67%** | * | 68% | - | - | - | - | - | * | 68% | 74% |
| | 2016 | 75% | 70% | **77%** | - | 77% | - | * | - | - | - | 67% | 78% | 89% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **46%** | * | 47% | - | - | - | - | - | * | 47% | 55% |
| | 2016 | 75% | 69% | **66%** | - | 67% | - | * | - | - | - | * | 66% | 55% |
| Mathematics | 2017 | 76% | 71% | **83%** | * | 83% | - | - | - | - | - | 67% | 83% | 96% |
| | 2016 | 73% | 70% | **85%** | - | 84% | - | * | - | - | - | * | 85% | 95% |
| Writing | 2017 | 65% | 61% | **45%** | * | 46% | - | - | - | - | - | * | 46% | 57% |
| | 2016 | 69% | 64% | **66%** | - | 66% | - | * | - | - | - | * | 68% | 63% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **75%** | * | 77% | * | - | - | - | - | * | 73% | 62% |
| | 2016 | 81% | 73% | **66%** | - | 66% | * | - | - | - | - | * | 67% | 49% |
| Mathematics | 2017 | 87% | 83% | **86%** | * | 87% | * | - | - | - | - | * | 85% | 93% |
| | 2016 | 86% | 80% | **81%** | - | 81% | * | - | - | - | - | 56% | 81% | 78% |
| Science | 2017 | 74% | 69% | **77%** | * | 78% | * | - | - | - | - | * | 75% | 70% |
| | 2016 | 74% | 68% | **60%** | - | 59% | * | - | - | - | - | * | 60% | 37% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **66%** | * | 66% | * | - | - | - | - | 37% | 66% | 69% |
| | 2016 | 75% | 69% | **72%** | - | 72% | * | 86% | - | - | - | 47% | 73% | 71% |
| Reading | 2017 | 72% | 64% | **57%** | * | 58% | * | - | - | - | - | 32% | 57% | 56% |
| | 2016 | 73% | 66% | **69%** | - | 69% | * | * | - | - | - | 45% | 70% | 65% |

District Name: HOUSTON ISD
Campus Name: BURNET EL
Campus Number: 101912124

Total Students: 541
Grade Span: KG - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **79%** | * | 79% | * | - | - | - | - | 41% | 79% | 86% |
| | 2016 | 76% | 71% | **81%** | - | 80% | * | * | - | - | - | 68% | 81% | 88% |
| Writing | 2017 | 67% | 64% | **45%** | * | 46% | - | - | - | - | - | * | 46% | 57% |
| | 2016 | 69% | 65% | **66%** | - | 66% | - | * | - | - | - | * | 68% | 63% |
| Science | 2017 | 79% | 72% | **77%** | * | 78% | * | - | - | - | - | * | 75% | 70% |
| | 2016 | 79% | 72% | **60%** | - | 59% | * | - | - | - | - | * | 60% | 37% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **29%** | * | 29% | * | - | - | - | - | 27% | 29% | 31% |
| | 2016 | 45% | 39% | **22%** | - | 22% | * | * | - | - | - | * | 23% | 18% |
| Reading | 2017 | 48% | 44% | **31%** | * | 32% | * | - | - | - | - | 27% | 31% | 32% |
| | 2016 | 46% | 41% | **29%** | - | 29% | * | * | - | - | - | * | 29% | 25% |
| Mathematics | 2017 | 48% | 46% | **42%** | * | 42% | * | - | - | - | - | 27% | 42% | 52% |
| | 2016 | 43% | 40% | **30%** | - | 29% | * | * | - | - | - | * | 31% | 31% |
| Writing | 2017 | 38% | 38% | **21%** | * | 22% | - | - | - | - | - | * | 22% | 31% |
| | 2016 | 41% | 39% | **25%** | - | 26% | - | * | - | - | - | * | 27% | 29% |
| Science | 2017 | 52% | 46% | **30%** | * | 31% | * | - | - | - | - | * | 29% | 21% |
| | 2016 | 47% | 40% | **18%** | - | 18% | * | - | - | - | - | * | 18% | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **18%** | * | 18% | * | - | - | - | - | * | 18% | 22% |
| | 2016 | 18% | 16% | **13%** | - | 13% | * | * | - | - | - | * | 14% | 16% |
| Reading | 2017 | 19% | 17% | **13%** | * | 14% | * | - | - | - | - | * | 14% | 14% |
| | 2016 | 17% | 16% | **11%** | - | 11% | * | * | - | - | - | * | 11% | 12% |
| Mathematics | 2017 | 23% | 23% | **28%** | * | 29% | * | - | - | - | - | * | 29% | 38% |
| | 2016 | 19% | 19% | **20%** | - | 20% | * | * | - | - | - | * | 21% | 25% |

District Name: HOUSTON ISD
Campus Name: BURNET EL
Campus Number: 101912124

Total Students: 541
Grade Span: KG - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | * | * | * | - | - | - | - | - | * | * | * |
| | 2016 | 15% | 15% | **8%** | - | 9% | - | * | - | - | - | * | 9% | * |
| Science | 2017 | 19% | 17% | **13%** | * | 13% | * | - | - | - | - | * | 12% | * |
| | 2016 | 16% | 14% | * | - | * | * | - | - | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **61%** | * | 61% | * | - | - | - | - | * | 60% | 61% |
| | 2016 | 62% | 61% | **77%** | - | 77% | * | * | - | - | - | 81% | 77% | 76% |
| Reading | 2017 | 59% | 56% | **54%** | * | 54% | * | - | - | - | - | * | 53% | 55% |
| | 2016 | 60% | 60% | **71%** | - | 71% | * | * | - | - | - | * | 71% | 70% |
| Mathematics | 2017 | 64% | 62% | **68%** | * | 68% | * | - | - | - | - | * | 68% | 68% |
| | 2016 | 63% | 61% | **83%** | - | 83% | * | * | - | - | - | 77% | 84% | 82% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **29%** | * | 29% | * | - | - | - | - | * | 29% | 37% |
| | 2016 | 17% | 18% | **28%** | - | 28% | * | * | - | - | - | 31% | 29% | 34% |
| Reading | 2017 | 17% | 18% | **22%** | * | 23% | * | - | - | - | - | * | 23% | 29% |
| | 2016 | 16% | 18% | **20%** | - | 20% | * | * | - | - | - | * | 21% | 23% |
| Mathematics | 2017 | 20% | 22% | **36%** | * | 36% | * | - | - | - | - | * | 36% | 44% |
| | 2016 | 17% | 19% | **36%** | - | 36% | * | * | - | - | - | 38% | 37% | 45% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **33%** | * | 36% | * | - | - | - | - | * | 34% | 47% |
| | 2016 | 35% | 32% | **44%** | - | 43% | * | - | - | - | - | * | 45% | 46% |
| Mathematics | 2017 | 43% | 39% | **44%** | * | 41% | * | - | - | - | - | * | 40% | * |

District Name: HOUSTON ISD
Campus Name: BURNET EL
Campus Number: 101912124

Total Students: 541
Grade Span: KG - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **60%** | * | 62% | * | - | - | - | - | * | 58% | 45% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **40%** | * | 38% | * | - | - | - | - | * | 42% | 55% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **74%** | * | 76% | * | - | - | - | - | * | 73% | 62% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **77%** | * | 78% | * | - | - | - | - | * | 76% | 76% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **23%** | * | 22% | * | - | - | - | - | * | 24% | 24% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **86%** | * | 87% | * | - | - | - | - | * | 85% | 93% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **66%** | 70% | * | - | - | 71% | 92% | 92% | - | 43% | 71% | 69% |
| | 2016 | 75% | 69% | **72%** | 70% | - | - | - | 70% | - | - | - | 80% | 70% | 71% |
| Reading | 2017 | 72% | 64% | **57%** | 57% | * | - | - | 58% | * | * | - | * | 58% | 56% |
| | 2016 | 73% | 66% | **69%** | 64% | - | - | - | 64% | - | - | - | 83% | 64% | 65% |
| Mathematics | 2017 | 79% | 74% | **79%** | 89% | * | - | - | 90% | * | * | - | 50% | 89% | 86% |
| | 2016 | 76% | 71% | **81%** | 88% | - | - | - | 88% | - | - | - | 83% | 88% | 88% |
| Writing | 2017 | 67% | 64% | **45%** | 52% | * | - | - | 55% | * | * | - | * | 57% | 57% |
| | 2016 | 69% | 65% | **66%** | 61% | - | - | - | 61% | - | - | - | * | 61% | 63% |
| Science | 2017 | 79% | 72% | **77%** | 70% | - | - | - | 70% | - | - | - | - | 70% | 70% |
| | 2016 | 79% | 72% | **60%** | 38% | - | - | - | 38% | - | - | - | * | 38% | 37% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **29%** | 30% | * | - | - | 30% | * | * | - | * | 32% | 31% |
| | 2016 | 45% | 39% | **22%** | 18% | - | - | - | 18% | - | - | - | * | 18% | 18% |
| Reading | 2017 | 48% | 44% | **31%** | 31% | * | - | - | 31% | * | * | - | * | 33% | 32% |
| | 2016 | 46% | 41% | **29%** | 25% | - | - | - | 25% | - | - | - | * | 25% | 25% |
| Mathematics | 2017 | 48% | 46% | **42%** | 53% | * | - | - | 52% | * | * | - | * | 54% | 52% |
| | 2016 | 43% | 40% | **30%** | 32% | - | - | - | 32% | - | - | - | * | 32% | 31% |
| Writing | 2017 | 38% | 38% | **21%** | 26% | * | - | - | 28% | * | * | - | * | 26% | 31% |
| | 2016 | 41% | 39% | **25%** | 32% | - | - | - | 32% | - | - | - | * | 32% | 29% |
| Science | 2017 | 52% | 46% | **30%** | 21% | - | - | - | 21% | - | - | - | - | 21% | 21% |
| | 2016 | 47% | 40% | **18%** | * | - | - | - | * | - | - | - | * | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **18%** | 23% | * | - | - | 23% | * | * | - | * | 23% | 22% |
| | 2016 | 18% | 16% | **13%** | 16% | - | - | - | 16% | - | - | - | * | 16% | 16% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **13%** | 15% | * | - | - | 16% | * | * | - | * | 15% | 14% |
| | 2016 | 17% | 16% | **11%** | 13% | - | - | - | 13% | - | - | - | * | 13% | 12% |
| Mathematics | 2017 | 23% | 23% | **28%** | 38% | * | - | - | 39% | * | * | - | * | 40% | 38% |
| | 2016 | 19% | 19% | **20%** | 26% | - | - | - | 26% | - | - | - | * | 26% | 25% |
| Writing | 2017 | 12% | 12% | * | * | * | - | - | * | * | * | - | * | * | * |
| | 2016 | 15% | 15% | **8%** | * | - | - | - | * | - | - | - | * | * | * |
| Science | 2017 | 19% | 17% | **13%** | * | - | - | - | * | - | - | - | - | * | * |
| | 2016 | 16% | 14% | * | * | - | - | - | * | - | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **61%** | 66% | * | - | - | 66% | 88% | 88% | - | * | 67% | 66% |
| | 2016 | 62% | 61% | **77%** | 74% | - | - | - | 74% | - | - | - | * | 74% | 74% |
| Reading | 2017 | 59% | 56% | **54%** | 59% | * | - | - | 59% | * | * | - | * | 59% | 58% |
| | 2016 | 60% | 60% | **71%** | 64% | - | - | - | 64% | - | - | - | * | 64% | 64% |
| Mathematics | 2017 | 64% | 62% | **68%** | 73% | * | - | - | 74% | * | * | - | * | 74% | 73% |
| | 2016 | 63% | 61% | **83%** | 84% | - | - | - | 84% | - | - | - | * | 84% | 85% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **29%** | 41% | * | - | - | 41% | 63% | 63% | - | * | 42% | 40% |
| | 2016 | 17% | 18% | **28%** | 37% | - | - | - | 37% | - | - | - | * | 37% | 38% |
| Reading | 2017 | 17% | 18% | **22%** | 30% | * | - | - | 31% | * | * | - | * | 32% | 31% |
| | 2016 | 16% | 18% | **20%** | 20% | - | - | - | 20% | - | - | - | * | 20% | 22% |
| Mathematics | 2017 | 20% | 22% | **36%** | 51% | * | - | - | 51% | * | * | - | * | 51% | 49% |
| | 2016 | 17% | 19% | **36%** | 53% | - | - | - | 53% | - | - | - | * | 53% | 53% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **33%** | 50% | * | - | - | 57% | - | - | - | * | 50% | 47% |
| | 2016 | 35% | 32% | **44%** | 42% | - | - | - | 42% | - | - | - | * | 42% | 46% |

District Name: HOUSTON ISD
Campus Name: BURNET EL
Campus Number: 101912124

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 541
Grade Span: KG - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **44%** | * | * | - | - | * | - | - | - | * | * | * |

District Name: HOUSTON ISD
Campus Name: BURNET EL
Campus Number: 101912124

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 541
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 89% | - | - | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **93%** | 25% | 97% | 33% | - | - | - | - | 100% | 94% | 98% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **6%** | 75% | 2% | 56% | - | - | - | - | 0% | 6% | 1% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 1% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 11% | - | - | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 11% | - | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | - | 100% | * | 100% | - | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **93%** | - | 93% | * | 100% | - | - | - | 90% | 93% | 95% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **5%** | - | 5% | * | 0% | - | - | - | 10% | 5% | 3% |
| Other Exclusions | 1% | 2% | **1%** | - | 1% | * | 0% | - | - | - | 0% | 1% | 2% |
| Not Tested | 1% | 1% | **0%** | - | 0% | * | 0% | - | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | - | 0% | * | 0% | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | 0% | - | - | - | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: BURNET EL
Campus Number: 101912124

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 541
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **98.0%** | * | 98.0% | * | * | - | - | - | 97.5% | 98.0% | 98.4% |
| 2014-15 | 95.7% | 95.6% | **98.0%** | * | 98.0% | * | * | - | - | - | 97.9% | 98.0% | 98.4% |

District Name: HOUSTON ISD
Campus Name: BURNET EL
Campus Number: 101912124

Total Students: 541
Grade Span: KG - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 541 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 6.8% | 4.2% |
| Kindergarten | 75 | 13.9% | 7.7% | 7.0% |
| Grade 1 | 91 | 16.8% | 8.3% | 7.4% |
| Grade 2 | 113 | 20.9% | 8.5% | 7.6% |
| Grade 3 | 94 | 17.4% | 8.4% | 7.7% |
| Grade 4 | 92 | 17.0% | 8.3% | 7.7% |
| Grade 5 | 76 | 14.0% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 24 | 4.4% | 23.9% | 12.6% |
| Hispanic | 507 | 93.7% | 62.1% | 52.4% |
| White | 6 | 1.1% | 8.7% | 28.1% |
| American Indian | 3 | 0.6% | 0.2% | 0.4% |
| Asian | 0 | 0.0% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 1 | 0.2% | 1.1% | 2.2% |
| Economically Disadvantaged | 520 | 96.1% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 21 | 3.9% | 22.9% | 41.0% |
| English Language Learners (ELL) | 283 | 52.3% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 444 | 82.1% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 42 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 21 | 50.0% | 52.1% | 44.5% |
| Students with Physical Disabilities | 12 | 28.6% | 15.8% | 21.9% |
| Students with Autism | ** | ** | 12.5% | 12.5% |
| Students with Behavioral Disabilities | * | * | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 42 | 9.2% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | | |
| Hispanic | 41 | 9.0% | | |
| White | 1 | 0.2% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 1.3% | 5.4% | 3.8% | 18.2% | 7.5% | 6.8% |
| Grade 2 | 9.9% | 3.4% | 2.4% | 11.1% | 5.0% | 3.1% |
| Grade 3 | 4.8% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 1.4% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 18.9 | 19.0 | 18.8 |
| Grade 1 | 15.8 | 18.3 | 18.8 |
| Grade 2 | 16.8 | 18.8 | 18.9 |
| Grade 3 | 19.0 | 17.9 | 19.0 |
| Grade 4 | 19.0 | 17.6 | 19.0 |
| Grade 5 | 18.4 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 38.3 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 34.3 | 89.7% | 55.1% | 64.0% |
| Teachers | 29.3 | 76.6% | 42.1% | 50.0% |
| Professional Support | 3.0 | 7.8% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 2.0 | 5.2% | 2.1% | 2.9% |
| Educational Aides: | 4.0 | 10.3% | 4.7% | 9.6% |
| Total Minority Staff: | 31.3 | 81.7% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 2.0 | 6.8% | 36.2% | 10.2% |
| Hispanic | 21.3 | 72.7% | 28.6% | 26.6% |
| White | 6.0 | 20.5% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 0.0 | 0.0% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 6.5 | 22.2% | 26.1% | 23.7% |
| Females | 22.8 | 77.8% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 2.0 | 6.8% | 6.1% | 1.2% |
| Bachelors | 22.3 | 76.1% | 67.1% | 74.5% |
| Masters | 5.0 | 17.0% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 6.8% | 8.1% | 7.8% |
| 1-5 Years Experience | 11.8 | 40.3% | 32.7% | 28.0% |
| 6-10 Years Experience | 3.0 | 10.2% | 18.5% | 20.9% |
| 11-20 Years Experience | 9.5 | 32.4% | 25.4% | 27.8% |
| Over 20 Years Experience | 3.0 | 10.2% | 15.3% | 15.5% |
| Number of Students per Teacher | 18.4 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: BURNET EL
Campus Number: 101912124

Total Students: 541
Grade Span: KG - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 14.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 4.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 19.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 19.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 10.4 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 8.0 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $32,446 | $50,541 | $46,199 |
| 1-5 Years Experience | $51,662 | $50,294 | $48,779 |
| 6-10 Years Experience | $53,750 | $51,777 | $51,184 |
| 11-20 Years Experience | $55,350 | $53,872 | $54,396 |
| Over 20 Years Experience | $70,927 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $53,730 | $53,471 | $52,525 |
| Professional Support | $51,759 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $72,366 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: BURNET EL
Campus Number: 101912124

Total Students: 541
Grade Span: KG - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 345 | 63.8% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 21 | 3.9% | 15.1% | 7.8% |
| Special Education | 42 | 7.8% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 27.6 | 94.2% | 77.1% | 72.8% |
| Special Education | 1.7 | 5.8% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BURRUS EL**

Campus Number: **101912125**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Top 25 Percent: Closing Performance Gaps**

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District Name: HOUSTON ISD
Campus Name: BURRUS EL
Campus Number: 101912125

TEXAS EDUCATION AGENCY
**Texas Academic Performance Report**
**2016-17 Campus Performance**

Total Students: 445
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **62%** | 67% | 47% | - | - | * | - | - | * | 62% | * |
| | 2016 | 73% | 67% | **50%** | 54% | 37% | * | - | - | - | - | * | 48% | * |
| Mathematics | 2017 | 78% | 73% | **69%** | 69% | 67% | - | - | * | - | - | * | 68% | 63% |
| | 2016 | 75% | 70% | **35%** | 41% | * | * | - | - | - | - | * | 31% | * |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **53%** | 52% | 56% | - | - | - | - | - | * | 56% | * |
| | 2016 | 75% | 69% | **69%** | 69% | 70% | * | - | - | * | - | 71% | 68% | * |
| Mathematics | 2017 | 76% | 71% | **42%** | 41% | 44% | - | - | - | - | - | * | 46% | * |
| | 2016 | 73% | 70% | **55%** | 56% | 50% | * | - | - | * | - | * | 52% | * |
| Writing | 2017 | 65% | 61% | **70%** | 65% | 83% | - | - | - | - | - | * | 69% | 71% |
| | 2016 | 69% | 64% | **62%** | 65% | 55% | * | - | - | * | - | * | 59% | * |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **76%** | 77% | 72% | - | - | - | * | - | * | 75% | * |
| | 2016 | 81% | 73% | **76%** | 75% | 82% | - | - | - | - | - | * | 76% | 86% |
| Mathematics | 2017 | 87% | 83% | **83%** | 83% | 83% | - | - | - | * | - | * | 84% | 75% |
| | 2016 | 86% | 80% | **82%** | 80% | 88% | - | - | - | - | - | * | 82% | 86% |
| Science | 2017 | 74% | 69% | **79%** | 79% | 78% | - | - | - | * | - | * | 79% | 75% |
| | 2016 | 74% | 68% | **64%** | 64% | 65% | - | - | - | - | - | * | 64% | * |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **67%** | 67% | 67% | - | - | * | * | - | 48% | 68% | 61% |
| | 2016 | 75% | 69% | **61%** | 63% | 57% | * | - | - | * | - | 40% | 60% | 44% |
| Reading | 2017 | 72% | 64% | **64%** | 66% | 59% | - | - | * | * | - | 42% | 64% | 48% |
| | 2016 | 73% | 66% | **65%** | 66% | 63% | * | - | - | * | - | 50% | 64% | 50% |

District Name: HOUSTON ISD
Campus Name: BURRUS EL
Campus Number: 101912125

Total Students: 445
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **66%** | 65% | 65% | - | - | * | * | - | 58% | 66% | 65% |
| | 2016 | 76% | 71% | **57%** | 59% | 50% | * | - | - | * | - | 35% | 55% | 36% |
| Writing | 2017 | 67% | 64% | **70%** | 65% | 83% | - | - | - | - | - | * | 69% | 71% |
| | 2016 | 69% | 65% | **62%** | 65% | 55% | * | - | - | * | - | * | 59% | * |
| Science | 2017 | 79% | 72% | **79%** | 79% | 78% | - | - | - | * | - | * | 79% | 75% |
| | 2016 | 79% | 72% | **64%** | 64% | 65% | - | - | - | - | - | * | 64% | * |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **29%** | 28% | 34% | - | - | * | * | - | * | 29% | * |
| | 2016 | 45% | 39% | **21%** | 22% | 18% | * | - | - | * | - | * | 19% | * |
| Reading | 2017 | 48% | 44% | **31%** | 31% | 34% | - | - | * | * | - | * | 31% | * |
| | 2016 | 46% | 41% | **30%** | 32% | 22% | * | - | - | * | - | * | 28% | * |
| Mathematics | 2017 | 48% | 46% | **35%** | 34% | 34% | - | - | * | * | - | * | 34% | 31% |
| | 2016 | 43% | 40% | **22%** | 23% | 20% | * | - | - | * | - | * | 20% | * |
| Writing | 2017 | 38% | 38% | **30%** | 33% | * | - | - | - | - | - | * | 32% | * |
| | 2016 | 41% | 39% | **36%** | 36% | 32% | * | - | - | * | - | * | 33% | * |
| Science | 2017 | 52% | 46% | **40%** | 38% | 50% | - | - | - | * | - | * | 39% | * |
| | 2016 | 47% | 40% | **21%** | 18% | 31% | - | - | - | - | - | * | 18% | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **13%** | 13% | 14% | - | - | * | * | - | * | 13% | 11% |
| | 2016 | 18% | 16% | **9%** | 9% | 9% | * | - | - | * | - | * | 8% | 9% |
| Reading | 2017 | 19% | 17% | **14%** | 13% | 18% | - | - | * | * | - | * | 13% | * |
| | 2016 | 17% | 16% | **13%** | 14% | 11% | * | - | - | * | - | * | 12% | * |
| Mathematics | 2017 | 23% | 23% | **15%** | 15% | 14% | - | - | * | * | - | * | 14% | * |
| | 2016 | 19% | 19% | **6%** | 7% | * | * | - | - | * | - | * | 4% | * |

District Name: HOUSTON ISD
Campus Name: BURRUS EL
Campus Number: 101912125

Total Students: 445
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **14%** | 13% | * | - | - | - | - | - | * | 15% | * |
| | 2016 | 15% | 15% | **12%** | 11% | * | * | - | - | * | - | * | 8% | * |
| Science | 2017 | 19% | 17% | **8%** | 9% | * | - | - | - | * | - | * | 7% | * |
| | 2016 | 16% | 14% | * | * | * | - | - | - | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **65%** | 66% | 60% | - | - | - | * | - | * | 66% | 58% |
| | 2016 | 62% | 61% | **72%** | 75% | 64% | * | - | - | - | - | 69% | 72% | 58% |
| Reading | 2017 | 59% | 56% | **62%** | 63% | 58% | - | - | - | * | - | * | 62% | * |
| | 2016 | 60% | 60% | **73%** | 76% | 64% | * | - | - | - | - | 73% | 74% | 63% |
| Mathematics | 2017 | 64% | 62% | **68%** | 69% | 63% | - | - | - | * | - | * | 69% | 58% |
| | 2016 | 63% | 61% | **72%** | 74% | 64% | * | - | - | - | - | 64% | 71% | 53% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **27%** | 27% | 28% | - | - | - | * | - | * | 28% | 21% |
| | 2016 | 17% | 18% | **37%** | 37% | 37% | * | - | - | - | - | 41% | 36% | 37% |
| Reading | 2017 | 17% | 18% | **26%** | 24% | 28% | - | - | - | * | - | * | 27% | * |
| | 2016 | 16% | 18% | **39%** | 41% | 33% | * | - | - | - | - | 40% | 39% | 42% |
| Mathematics | 2017 | 20% | 22% | **29%** | 30% | 28% | - | - | - | * | - | * | 29% | 26% |
| | 2016 | 17% | 19% | **34%** | 32% | 41% | * | - | - | - | - | 43% | 34% | 32% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **38%** | 32% | 47% | - | - | - | * | - | * | 41% | * |
| | 2016 | 35% | 32% | **52%** | 50% | 56% | * | - | - | - | - | 55% | 53% | * |
| Mathematics | 2017 | 43% | 39% | **41%** | 38% | 48% | - | - | - | - | - | * | 42% | 55% |

District Name: HOUSTON ISD
Campus Name: BURRUS EL
Campus Number: 101912125

Total Students: 445
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **64%** | 68% | 50% | - | - | - | * | - | * | 61% | * |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **36%** | 32% | 50% | - | - | - | * | - | * | 39% | 88% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **76%** | 77% | 72% | - | - | - | * | - | * | 75% | * |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **75%** | 77% | 67% | - | - | - | * | - | * | 75% | 63% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **25%** | 23% | 33% | - | - | - | * | - | * | 25% | * |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **83%** | 83% | 83% | - | - | - | * | - | * | 84% | 75% |

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **67%** | - | - | - | - | - | 66% | - | 66% | 55% | 66% | 61% |
| | 2016 | 75% | 69% | **61%** | - | - | - | - | - | 56% | - | 56% | 34% | 56% | 44% |
| Reading | 2017 | 72% | 64% | **64%** | - | - | - | - | - | 58% | - | 58% | * | 58% | 48% |
| | 2016 | 73% | 66% | **65%** | - | - | - | - | - | 60% | - | 60% | 42% | 60% | 50% |
| Mathematics | 2017 | 79% | 74% | **66%** | - | - | - | - | - | 67% | - | 67% | 64% | 67% | 65% |
| | 2016 | 76% | 71% | **57%** | - | - | - | - | - | 50% | - | 50% | * | 50% | 36% |
| Writing | 2017 | 67% | 64% | **70%** | - | - | - | - | - | * | - | * | * | * | 71% |
| | 2016 | 69% | 65% | **62%** | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2017 | 79% | 72% | **79%** | - | - | - | - | - | * | - | * | * | * | 75% |
| | 2016 | 79% | 72% | **64%** | - | - | - | - | - | * | - | * | * | * | * |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **29%** | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 45% | 39% | **21%** | - | - | - | - | - | * | - | * | * | * | * |
| Reading | 2017 | 48% | 44% | **31%** | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 46% | 41% | **30%** | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2017 | 48% | 46% | **35%** | - | - | - | - | - | * | - | * | * | * | 31% |
| | 2016 | 43% | 40% | **22%** | - | - | - | - | - | * | - | * | * | * | * |
| Writing | 2017 | 38% | 38% | **30%** | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 41% | 39% | **36%** | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2017 | 52% | 46% | **40%** | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 47% | 40% | **21%** | - | - | - | - | - | * | - | * | * | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **13%** | - | - | - | - | - | 19% | - | 19% | * | 19% | 11% |
| | 2016 | 18% | 16% | **9%** | - | - | - | - | - | 20% | - | 20% | * | 20% | 9% |

District Name: HOUSTON ISD
Campus Name: BURRUS EL
Campus Number: 101912125

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 445
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **14%** | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 17% | 16% | **13%** | - | - | - | - | - | * | - | * | * | * | * |
| Mathematics | 2017 | 23% | 23% | **15%** | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 19% | 19% | **6%** | - | - | - | - | - | * | - | * | * | * | * |
| Writing | 2017 | 12% | 12% | **14%** | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 15% | 15% | **12%** | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2017 | 19% | 17% | **8%** | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 16% | 14% | * | - | - | - | - | - | * | - | * | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **65%** | - | - | - | - | - | 58% | - | 58% | * | 58% | 58% |
| | 2016 | 62% | 61% | **72%** | - | - | - | - | - | 63% | - | 63% | 63% | 63% | 63% |
| Reading | 2017 | 59% | 56% | **62%** | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 60% | 60% | **73%** | - | - | - | - | - | * | - | * | * | * | 63% |
| Mathematics | 2017 | 64% | 62% | **68%** | - | - | - | - | - | * | - | * | * | * | 58% |
| | 2016 | 63% | 61% | **72%** | - | - | - | - | - | * | - | * | * | * | 63% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **27%** | - | - | - | - | - | 25% | - | 25% | * | 25% | 21% |
| | 2016 | 17% | 18% | **37%** | - | - | - | - | - | 38% | - | 38% | 38% | 38% | 38% |
| Reading | 2017 | 17% | 18% | **26%** | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 16% | 18% | **39%** | - | - | - | - | - | * | - | * | * | * | 38% |
| Mathematics | 2017 | 20% | 22% | **29%** | - | - | - | - | - | * | - | * | * | * | 26% |
| | 2016 | 17% | 19% | **34%** | - | - | - | - | - | * | - | * | * | * | 38% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **38%** | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 35% | 32% | **52%** | - | - | - | - | - | * | - | * | * | * | * |

District Name: HOUSTON ISD
Campus Name: BURRUS EL
Campus Number: 101912125

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 445
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **41%** | - | - | - | - | - | * | - | * | * | * | 55% |

District Name: HOUSTON ISD
Campus Name: BURRUS EL
Campus Number: 101912125

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 445
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | - | - | * | * | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **95%** | 94% | 97% | - | - | * | * | - | 89% | 96% | 94% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **5%** | 6% | 0% | - | - | * | * | - | 0% | 3% | 0% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 3% | - | - | * | * | - | 11% | 1% | 6% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | - | - | * | * | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | - | - | * | * | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | - | - | * | * | - | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | - | * | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **93%** | 93% | 93% | 100% | - | - | * | - | 94% | 95% | 89% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **6%** | 7% | 6% | 0% | - | - | * | - | 6% | 5% | 8% |
| Other Exclusions | 1% | 2% | **0%** | 0% | 1% | 0% | - | - | * | - | 0% | 0% | 3% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | * | - | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: BURRUS EL
Campus Number: 101912125

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 445
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **96.1%** | 96.0% | 96.4% | * | * | - | - | * | 95.4% | 96.0% | 97.5% |
| 2014-15 | 95.7% | 95.6% | **96.2%** | 96.5% | 95.5% | * | - | - | - | - | 96.1% | 96.3% | 97.3% |

District Name: HOUSTON ISD
Campus Name: BURRUS EL
Campus Number: 101912125

Total Students: 445
Grade Span: PK - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 445 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 46 | 10.3% | 6.8% | 4.2% |
| Kindergarten | 52 | 11.7% | 7.7% | 7.0% |
| Grade 1 | 66 | 14.8% | 8.3% | 7.4% |
| Grade 2 | 62 | 13.9% | 8.5% | 7.6% |
| Grade 3 | 74 | 16.6% | 8.4% | 7.7% |
| Grade 4 | 69 | 15.5% | 8.3% | 7.7% |
| Grade 5 | 76 | 17.1% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 325 | 73.0% | 23.9% | 12.6% |
| Hispanic | 108 | 24.3% | 62.1% | 52.4% |
| White | 5 | 1.1% | 8.7% | 28.1% |
| American Indian | 4 | 0.9% | 0.2% | 0.4% |
| Asian | 1 | 0.2% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 2 | 0.4% | 1.1% | 2.2% |
| Economically Disadvantaged | 423 | 95.1% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 22 | 4.9% | 22.9% | 41.0% |
| English Language Learners (ELL) | 52 | 11.7% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 2 | 0.4% | 1.2% | 1.4% |
| At-Risk | 255 | 57.3% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 21 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | * | * | 52.1% | 44.5% |
| Students with Physical Disabilities | ** | ** | 15.8% | 21.9% |
| Students with Autism | 0 | 0.0% | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 11 | 52.4% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 87 | 19.7% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 65 | 14.7% | | |
| Hispanic | 16 | 3.6% | | |
| White | 4 | 0.9% | | |
| American Indian | 1 | 0.2% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.2% | | |

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.9% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 5.0% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 7.8% | 3.4% | 2.4% | 12.5% | 5.0% | 3.1% |
| Grade 3 | 13.7% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 1.4% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 17.3 | 19.0 | 18.8 |
| Grade 1 | 17.1 | 18.3 | 18.8 |
| Grade 2 | 20.1 | 18.8 | 18.9 |
| Grade 3 | 22.0 | 17.9 | 19.0 |
| Grade 4 | 18.3 | 17.6 | 19.0 |
| Grade 5 | 16.9 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: BURRUS EL
Campus Number: 101912125

Total Students: 445
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 34.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 29.7 | 85.7% | 55.1% | 64.0% |
| Teachers | 25.7 | 74.2% | 42.1% | 50.0% |
| Professional Support | 3.0 | 8.7% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 1.0 | 2.9% | 2.1% | 2.9% |
| Educational Aides: | 4.9 | 14.3% | 4.7% | 9.6% |
| Total Minority Staff: | 33.6 | 97.1% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 21.7 | 84.4% | 36.2% | 10.2% |
| Hispanic | 2.0 | 7.8% | 28.6% | 26.6% |
| White | 1.0 | 3.9% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 1.0 | 3.9% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 5.3 | 20.4% | 26.1% | 23.7% |
| Females | 20.4 | 79.6% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 3.0 | 11.6% | 6.1% | 1.2% |
| Bachelors | 17.2 | 67.0% | 67.1% | 74.5% |
| Masters | 5.5 | 21.4% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 11.6% | 8.1% | 7.8% |
| 1-5 Years Experience | 9.0 | 35.0% | 32.7% | 28.0% |
| 6-10 Years Experience | 3.0 | 11.6% | 18.5% | 20.9% |
| 11-20 Years Experience | 8.5 | 33.1% | 25.4% | 27.8% |
| Over 20 Years Experience | 2.3 | 8.8% | 15.3% | 15.5% |
| Number of Students per Teacher | 17.3 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: BURRUS EL
Campus Number: 101912125

Total Students: 445
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 39.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 39.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 0.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 9.2 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 5.6 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $41,584 | $50,541 | $46,199 |
| 1-5 Years Experience | $51,039 | $50,294 | $48,779 |
| 6-10 Years Experience | $54,154 | $51,777 | $51,184 |
| 11-20 Years Experience | $55,004 | $53,872 | $54,396 |
| Over 20 Years Experience | $71,781 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $53,433 | $53,471 | $52,525 |
| Professional Support | $61,561 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $99,461 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: BURRUS EL
Campus Number: 101912125

Total Students: 445
Grade Span: PK - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 100 | 22.5% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 15 | 3.4% | 15.1% | 7.8% |
| Special Education | 21 | 4.7% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 25.3 | 98.3% | 77.1% | 72.8% |
| Special Education | 0.4 | 1.7% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BUSH EL**

Campus Number: **101912275**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: BUSH EL
Campus Number: 101912275

Total Students: 861
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **92%** | 73% | 100% | 90% | - | 95% | - | * | 63% | 88% | 80% |
| | 2016 | 73% | 67% | **91%** | 91% | 91% | 86% | - | 97% | * | * | * | 83% | 58% |
| Mathematics | 2017 | 78% | 73% | **95%** | 73% | 100% | 95% | - | 100% | - | * | 75% | 92% | 100% |
| | 2016 | 75% | 70% | **97%** | 91% | 94% | 100% | - | 100% | * | 100% | * | 89% | 83% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **92%** | 90% | 97% | 89% | - | 97% | * | * | * | 90% | 80% |
| | 2016 | 75% | 69% | **98%** | 90% | 93% | 100% | - | 100% | * | * | * | 93% | 100% |
| Mathematics | 2017 | 76% | 71% | **98%** | 90% | 97% | 100% | - | 100% | * | * | * | 95% | 100% |
| | 2016 | 73% | 70% | **98%** | 90% | 93% | 100% | - | 100% | * | * | * | 100% | 100% |
| Writing | 2017 | 65% | 61% | **89%** | 70% | 91% | 86% | - | 94% | * | * | * | 71% | 90% |
| | 2016 | 69% | 64% | **96%** | 100% | 79% | 97% | - | 100% | * | * | * | 93% | 90% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 ***** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **99%** | 100% | 100% | 100% | - | 97% | * | * | * | 93% | * |
| | 2016 | 81% | 73% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | * |
| Mathematics | 2017 | 87% | 83% | **100%** | 100% | 100% | 100% | - | 100% | * | * | * | 100% | 100% |
| | 2016 | 86% | 80% | **100%** | 100% | 100% | 100% | * | 100% | - | * | 100% | 100% | * |
| Science | 2017 | 74% | 69% | **95%** | 92% | 86% | 97% | - | 97% | * | * | * | 79% | * |
| | 2016 | 74% | 68% | **96%** | 85% | 95% | 97% | * | 100% | - | * | * | 89% | * |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **95%** | 86% | 96% | 95% | - | 98% | 100% | 90% | 65% | 88% | 89% |
| | 2016 | 75% | 69% | **97%** | 93% | 93% | 98% | 100% | 100% | 100% | 95% | 70% | 93% | 87% |
| Reading | 2017 | 72% | 64% | **94%** | 86% | 99% | 93% | - | 96% | * | 75% | 63% | 90% | 80% |
| | 2016 | 73% | 66% | **96%** | 94% | 94% | 96% | * | 99% | * | 89% | 73% | 92% | 80% |

District Name: HOUSTON ISD
Campus Name: BUSH EL
Campus Number: 101912275

Total Students: 861
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **98%** | 86% | 99% | 98% | - | 100% | * | 100% | 75% | 95% | 100% |
| | 2016 | 76% | 71% | **98%** | 94% | 95% | 100% | * | 100% | * | 100% | 82% | 96% | 92% |
| Writing | 2017 | 67% | 64% | **89%** | 70% | 91% | 86% | - | 94% | * | * | * | 71% | 90% |
| | 2016 | 69% | 65% | **96%** | 100% | 79% | 97% | - | 100% | * | * | * | 93% | 90% |
| Science | 2017 | 79% | 72% | **95%** | 92% | 86% | 97% | - | 97% | * | * | * | 79% | * |
| | 2016 | 79% | 72% | **96%** | 85% | 95% | 97% | * | 100% | - | * | * | 89% | * |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **80%** | 68% | 82% | 75% | - | 89% | * | 63% | 56% | 75% | * |
| | 2016 | 45% | 39% | **81%** | 72% | 78% | 79% | * | 89% | * | 78% | * | 64% | 71% |
| Reading | 2017 | 48% | 44% | **80%** | 69% | 82% | 75% | - | 89% | * | 63% | 56% | 73% | * |
| | 2016 | 46% | 41% | **83%** | 78% | 78% | 78% | * | 92% | * | 89% | * | 70% | 71% |
| Mathematics | 2017 | 48% | 46% | **90%** | 72% | 89% | 89% | - | 98% | * | 75% | 63% | 80% | 71% |
| | 2016 | 43% | 40% | **87%** | 84% | 88% | 81% | * | 93% | * | 78% | * | 80% | 100% |
| Writing | 2017 | 38% | 38% | **72%** | 70% | 74% | 70% | - | 82% | * | * | * | 57% | * |
| | 2016 | 41% | 39% | **84%** | 60% | 83% | 76% | - | 97% | * | * | * | 62% | * |
| Science | 2017 | 52% | 46% | **75%** | 62% | 71% | 66% | - | 91% | * | * | * | 62% | * |
| | 2016 | 47% | 40% | **70%** | 62% | 72% | 67% | * | 85% | - | * | * | 65% | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **58%** | 40% | 55% | 51% | - | 74% | * | 57% | 13% | 44% | 48% |
| | 2016 | 18% | 16% | **57%** | 46% | 50% | 49% | * | 74% | * | 55% | * | 39% | 38% |
| Reading | 2017 | 19% | 17% | **60%** | 49% | 64% | 50% | - | 70% | * | 63% | * | 51% | 32% |
| | 2016 | 17% | 16% | **57%** | 56% | 55% | 48% | * | 71% | * | * | * | 42% | 20% |
| Mathematics | 2017 | 23% | 23% | **68%** | 41% | 63% | 61% | - | 88% | * | 63% | * | 47% | 80% |
| | 2016 | 19% | 19% | **63%** | 45% | 56% | 55% | * | 82% | * | 78% | * | 47% | 63% |

District Name: HOUSTON ISD
Campus Name: BUSH EL
Campus Number: 101912275

Total Students: 861
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **28%** | * | 18% | 21% | - | 45% | * | * | * | * | * |
| | 2016 | 15% | 15% | **55%** | * | 36% | 44% | - | 74% | * | * | * | * | 50% |
| Science | 2017 | 19% | 17% | **54%** | * | 50% | 50% | - | 71% | * | * | * | 43% | * |
| | 2016 | 16% | 14% | **38%** | * | 26% | 42% | * | 52% | - | * | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **82%** | 71% | 84% | 80% | - | 88% | * | * | * | 74% | 80% |
| | 2016 | 62% | 61% | **83%** | 78% | 80% | 80% | * | 92% | * | * | * | 76% | 82% |
| Reading | 2017 | 59% | 56% | **81%** | 76% | 91% | 77% | - | 82% | * | * | * | 78% | 78% |
| | 2016 | 60% | 60% | **80%** | 74% | 77% | 80% | * | 90% | * | * | * | 70% | 76% |
| Mathematics | 2017 | 64% | 62% | **83%** | 67% | 77% | 82% | - | 94% | * | * | * | 70% | 81% |
| | 2016 | 63% | 61% | **86%** | 83% | 83% | 80% | * | 95% | * | * | * | 81% | 88% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **48%** | 36% | 40% | 41% | - | 64% | * | * | * | 36% | 50% |
| | 2016 | 17% | 18% | **36%** | 37% | 31% | 34% | * | 43% | * | * | * | 24% | 47% |
| Reading | 2017 | 17% | 18% | **43%** | 38% | 38% | 36% | - | 56% | * | * | * | 41% | 35% |
| | 2016 | 16% | 18% | **31%** | 43% | 31% | 26% | * | 34% | * | * | * | 22% | 36% |
| Mathematics | 2017 | 20% | 22% | **52%** | 33% | 43% | 46% | - | 72% | * | * | * | 32% | 65% |
| | 2016 | 17% | 19% | **41%** | 30% | 31% | 41% | * | 53% | * | * | * | 27% | 58% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **54%** | * | * | * | - | * | - | * | * | * | 71% |
| | 2016 | 35% | 32% | **91%** | * | * | 100% | - | * | - | - | * | * | 100% |
| Mathematics | 2017 | 43% | 39% | **83%** | * | * | - | - | * | - | - | * | * | * |

District Name: HOUSTON ISD
Campus Name: BUSH EL
Campus Number: 101912275

Total Students: 861
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **95%** | 100% | 83% | 95% | - | 97% | * | * | * | 86% | * |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **5%** | * | * | * | - | * | * | * | * | * | * |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **99%** | 100% | 100% | 100% | - | 97% | * | * | * | 93% | * |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **100%** | 100% | 100% | 100% | - | 100% | * | * | * | 100% | 100% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | * | * | * | * | - | * | * | * | * | * | * |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **100%** | 100% | 100% | 100% | - | 100% | * | * | * | 100% | 100% |

District Name: HOUSTON ISD
Campus Name: BUSH EL
Campus Number: 101912275

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 861
Grade Span: EE - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **95%** | - | - | - | - | - | 88% | - | 88% | 100% | 88% | 89% |
| | 2016 | 75% | 69% | **97%** | - | - | - | - | - | 85% | - | 85% | 100% | 85% | 87% |
| Reading | 2017 | 72% | 64% | **94%** | - | - | - | - | - | 78% | - | 78% | * | 78% | 80% |
| | 2016 | 73% | 66% | **96%** | - | - | - | - | - | 77% | - | 77% | * | 77% | 80% |
| Mathematics | 2017 | 79% | 74% | **98%** | - | - | - | - | - | 100% | - | 100% | * | 100% | 100% |
| | 2016 | 76% | 71% | **98%** | - | - | - | - | - | 91% | - | 91% | * | 91% | 92% |
| Writing | 2017 | 67% | 64% | **89%** | - | - | - | - | - | 89% | - | 89% | * | 89% | 90% |
| | 2016 | 69% | 65% | **96%** | - | - | - | - | - | 88% | - | 88% | * | 88% | 90% |
| Science | 2017 | 79% | 72% | **95%** | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 79% | 72% | **96%** | - | - | - | - | - | * | - | * | - | * | * |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **80%** | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 45% | 39% | **81%** | - | - | - | - | - | * | - | * | * | * | 71% |
| Reading | 2017 | 48% | 44% | **80%** | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 46% | 41% | **83%** | - | - | - | - | - | * | - | * | * | * | 71% |
| Mathematics | 2017 | 48% | 46% | **90%** | - | - | - | - | - | * | - | * | * | * | 71% |
| | 2016 | 43% | 40% | **87%** | - | - | - | - | - | * | - | * | * | * | 100% |
| Writing | 2017 | 38% | 38% | **72%** | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 41% | 39% | **84%** | - | - | - | - | - | * | - | * | * | * | * |
| Science | 2017 | 52% | 46% | **75%** | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 47% | 40% | **70%** | - | - | - | - | - | * | - | * | - | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **58%** | - | - | - | - | - | 44% | - | 44% | 100% | 44% | 48% |
| | 2016 | 18% | 16% | **57%** | - | - | - | - | - | 36% | - | 36% | * | 36% | 38% |

District Name: HOUSTON ISD
Campus Name: BUSH EL
Campus Number: 101912275

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 861
Grade Span: EE - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **60%** | - | - | - | - | - | 26% | - | 26% | * | 26% | 32% |
| | 2016 | 17% | 16% | **57%** | - | - | - | - | - | * | - | * | * | * | 20% |
| Mathematics | 2017 | 23% | 23% | **68%** | - | - | - | - | - | 78% | - | 78% | * | 78% | 80% |
| | 2016 | 19% | 19% | **63%** | - | - | - | - | - | 62% | - | 62% | * | 62% | 63% |
| Writing | 2017 | 12% | 12% | **28%** | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 15% | 15% | **55%** | - | - | - | - | - | * | - | * | * | * | 50% |
| Science | 2017 | 19% | 17% | **54%** | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 16% | 14% | **38%** | - | - | - | - | - | * | - | * | - | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **82%** | - | - | - | - | - | 86% | - | 86% | * | 86% | 87% |
| | 2016 | 62% | 61% | **83%** | - | - | - | - | - | 83% | - | 83% | * | 83% | 81% |
| Reading | 2017 | 59% | 56% | **81%** | - | - | - | - | - | 73% | - | 73% | * | 73% | 74% |
| | 2016 | 60% | 60% | **80%** | - | - | - | - | - | 75% | - | 75% | * | 75% | 71% |
| Mathematics | 2017 | 64% | 62% | **83%** | - | - | - | - | - | 100% | - | 100% | * | 100% | 100% |
| | 2016 | 63% | 61% | **86%** | - | - | - | - | - | 90% | - | 90% | * | 90% | 90% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **48%** | - | - | - | - | - | 59% | - | 59% | * | 59% | 61% |
| | 2016 | 17% | 18% | **36%** | - | - | - | - | - | 48% | - | 48% | * | 48% | 45% |
| Reading | 2017 | 17% | 18% | **43%** | - | - | - | - | - | 36% | - | 36% | * | 36% | 39% |
| | 2016 | 16% | 18% | **31%** | - | - | - | - | - | 30% | - | 30% | * | 30% | 29% |
| Mathematics | 2017 | 20% | 22% | **52%** | - | - | - | - | - | 82% | - | 82% | * | 82% | 83% |
| | 2016 | 17% | 19% | **41%** | - | - | - | - | - | 65% | - | 65% | * | 65% | 62% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **54%** | - | - | - | - | - | 71% | - | 71% | - | 71% | 71% |
| | 2016 | 35% | 32% | **91%** | - | - | - | - | - | 100% | - | 100% | - | 100% | 100% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **83%** | - | - | - | - | - | * | - | * | - | * | * |

District Name: HOUSTON ISD
Campus Name: BUSH EL
Campus Number: 101912275

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 861
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **94%** | 84% | 92% | 98% | - | 97% | 100% | 100% | 80% | 90% | 74% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **5%** | 16% | 7% | 2% | - | 3% | 0% | 0% | 20% | 10% | 20% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | 0% | 0% | 0% | 0% | 0% | 6% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | 0% | 0% | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **96%** | 100% | 96% | 97% | 100% | 95% | 100% | 100% | 100% | 97% | 72% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **2%** | 0% | 1% | 1% | 0% | 2% | 0% | 0% | 0% | 3% | 6% |
| Other Exclusions | 1% | 2% | **2%** | 0% | 2% | 3% | 0% | 3% | 0% | 0% | 0% | 0% | 22% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: BUSH EL
Campus Number: 101912275

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 861
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **98.1%** | 97.8% | 97.7% | 97.8% | * | 98.6% | * | 98.0% | 92.3% | 97.3% | 98.0% |
| 2014-15 | 95.7% | 95.6% | **98.0%** | 98.5% | 97.6% | 97.8% | * | 98.4% | * | 98.4% | 93.5% | 97.3% | 97.9% |

District Name: HOUSTON ISD
Campus Name: BUSH EL
Campus Number: 101912275

Total Students: 861
Grade Span: EE - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 861 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 1 | 0.1% | 0.1% | 0.3% |
| Pre-Kindergarten | 44 | 5.1% | 6.8% | 4.2% |
| Kindergarten | 135 | 15.7% | 7.7% | 7.0% |
| Grade 1 | 173 | 20.1% | 8.3% | 7.4% |
| Grade 2 | 161 | 18.7% | 8.5% | 7.6% |
| Grade 3 | 134 | 15.6% | 8.4% | 7.7% |
| Grade 4 | 110 | 12.8% | 8.3% | 7.7% |
| Grade 5 | 103 | 12.0% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 69 | 8.0% | 23.9% | 12.6% |
| Hispanic | 189 | 22.0% | 62.1% | 52.4% |
| White | 230 | 26.7% | 8.7% | 28.1% |
| American Indian | 2 | 0.2% | 0.2% | 0.4% |
| Asian | 348 | 40.4% | 3.9% | 4.2% |
| Pacific Islander | 3 | 0.3% | 0.1% | 0.1% |
| Two or More Races | 20 | 2.3% | 1.1% | 2.2% |
| Economically Disadvantaged | 125 | 14.5% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 736 | 85.5% | 22.9% | 41.0% |
| English Language Learners (ELL) | 205 | 23.8% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 264 | 30.7% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 23 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 8 | 34.8% | 52.1% | 44.5% |
| Students with Physical Disabilities | 8 | 34.8% | 15.8% | 21.9% |
| Students with Autism | ** | ** | 12.5% | 12.5% |
| Students with Behavioral Disabilities | * | * | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 65 | 9.6% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 10 | 1.5% | | |
| Hispanic | 9 | 1.3% | | |
| White | 15 | 2.2% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 31 | 4.6% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

District Name: HOUSTON ISD
Campus Name: BUSH EL
Campus Number: 101912275

Total Students: 861
Grade Span: EE - 05
School Type: Elementary

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 2.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 0.0% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 1.5% | 3.4% | 2.4% | 12.5% | 5.0% | 3.1% |
| Grade 3 | 0.0% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 0.0% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 19.2 | 19.0 | 18.8 |
| Grade 1 | 17.1 | 18.3 | 18.8 |
| Grade 2 | 18.8 | 18.8 | 18.9 |
| Grade 3 | 19.3 | 17.9 | 19.0 |
| Grade 4 | 18.2 | 17.6 | 19.0 |
| Grade 5 | 20.8 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 58.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 48.0 | 81.5% | 55.1% | 64.0% |
| Teachers | 43.0 | 73.0% | 42.1% | 50.0% |
| Professional Support | 4.0 | 6.8% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 1.0 | 1.7% | 2.1% | 2.9% |
| Educational Aides: | 10.9 | 18.5% | 4.7% | 9.6% |
| Total Minority Staff: | 21.9 | 37.2% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 2.0 | 4.7% | 36.2% | 10.2% |
| Hispanic | 6.0 | 14.0% | 28.6% | 26.6% |
| White | 31.0 | 72.1% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 4.0 | 9.3% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 1.0 | 2.3% | 26.1% | 23.7% |
| Females | 42.0 | 97.7% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 2.3% | 6.1% | 1.2% |
| Bachelors | 33.0 | 76.7% | 67.1% | 74.5% |
| Masters | 8.0 | 18.6% | 25.3% | 23.6% |
| Doctorate | 1.0 | 2.3% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 7.0% | 8.1% | 7.8% |
| 1-5 Years Experience | 13.0 | 30.2% | 32.7% | 28.0% |
| 6-10 Years Experience | 7.0 | 16.3% | 18.5% | 20.9% |
| 11-20 Years Experience | 9.0 | 20.9% | 25.4% | 27.8% |
| Over 20 Years Experience | 11.0 | 25.6% | 15.3% | 15.5% |
| Number of Students per Teacher | 20.0 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: BUSH EL
Campus Number: 101912275

Total Students: 861
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 27.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 27.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 0.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 12.0 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 10.2 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $51,500 | $50,541 | $46,199 |
| 1-5 Years Experience | $51,692 | $50,294 | $48,779 |
| 6-10 Years Experience | $47,042 | $51,777 | $51,184 |
| 11-20 Years Experience | $55,440 | $53,872 | $54,396 |
| Over 20 Years Experience | $54,851 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $52,514 | $53,471 | $52,525 |
| Professional Support | $58,217 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $96,001 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: BUSH EL
Campus Number: 101912275

Total Students: 861
Grade Span: EE - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 188 | 21.8% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 319 | 37.0% | 15.1% | 7.8% |
| Special Education | 23 | 2.7% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 40.1 | 93.2% | 77.1% | 72.8% |
| Special Education | 2.9 | 6.8% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CAGE EL**

Campus Number: **101912287**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

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District Name: HOUSTON ISD
Campus Name: CAGE EL
Campus Number: 101912287

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

Total Students: 554
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **86%** | * | 86% | - | - | * | - | - | * | 84% | 88% |
| | 2016 | 73% | 67% | **78%** | * | 79% | * | - | * | - | - | 75% | 78% | 76% |
| Mathematics | 2017 | 78% | 73% | **91%** | * | 91% | - | - | * | - | - | * | 89% | 88% |
| | 2016 | 75% | 70% | **89%** | * | 89% | * | - | * | - | - | 75% | 88% | 88% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **67%** | * | 68% | * | - | * | - | - | * | 66% | 58% |
| | 2016 | 75% | 69% | **84%** | * | 83% | - | - | * | - | * | 45% | 84% | 82% |
| Mathematics | 2017 | 76% | 71% | **68%** | * | 68% | * | - | * | - | - | 71% | 67% | 64% |
| | 2016 | 73% | 70% | **87%** | * | 88% | - | - | * | - | * | 55% | 88% | 91% |
| Writing | 2017 | 65% | 61% | **78%** | * | 78% | * | - | * | - | - | * | 77% | 67% |
| | 2016 | 69% | 64% | **83%** | * | 82% | - | - | * | - | * | 45% | 83% | 80% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **81%** | * | 83% | - | - | * | - | - | 50% | 84% | 74% |
| | 2016 | 81% | 73% | **85%** | - | 84% | * | - | * | - | * | 55% | 86% | 56% |
| Mathematics | 2017 | 87% | 83% | **81%** | * | 81% | - | - | * | - | - | 50% | 84% | 82% |
| | 2016 | 86% | 80% | **93%** | - | 94% | * | - | * | - | * | 55% | 96% | 83% |
| Science | 2017 | 74% | 69% | **65%** | * | 64% | - | - | * | - | - | * | 66% | 51% |
| | 2016 | 74% | 68% | **74%** | - | 73% | * | - | * | - | * | * | 76% | 39% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **78%** | 79% | 78% | * | - | 82% | - | - | 51% | 77% | 72% |
| | 2016 | 75% | 69% | **84%** | 90% | 84% | * | - | 100% | - | 100% | 54% | 85% | 79% |
| Reading | 2017 | 72% | 64% | **79%** | * | 80% | * | - | * | - | - | 55% | 78% | 74% |
| | 2016 | 73% | 66% | **82%** | * | 82% | * | - | 100% | - | * | 57% | 83% | 75% |

District Name: HOUSTON ISD
Campus Name: CAGE EL
Campus Number: 101912287

Total Students: 554
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **81%** | * | 81% | * | - | * | - | - | 59% | 80% | 78% |
| | 2016 | 76% | 71% | **90%** | * | 90% | * | - | 100% | - | * | 60% | 91% | 88% |
| Writing | 2017 | 67% | 64% | **78%** | * | 78% | * | - | * | - | - | * | 77% | 67% |
| | 2016 | 69% | 65% | **83%** | * | 82% | - | - | * | - | * | 45% | 83% | 80% |
| Science | 2017 | 79% | 72% | **65%** | * | 64% | - | - | * | - | - | * | 66% | 51% |
| | 2016 | 79% | 72% | **74%** | - | 73% | * | - | * | - | * | * | 76% | 39% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **42%** | * | 43% | * | - | * | - | - | * | 39% | 36% |
| | 2016 | 45% | 39% | **46%** | * | 45% | * | - | 100% | - | * | * | 44% | 30% |
| Reading | 2017 | 48% | 44% | **47%** | * | 47% | * | - | * | - | - | * | 44% | 39% |
| | 2016 | 46% | 41% | **49%** | * | 49% | * | - | 100% | - | * | * | 48% | 31% |
| Mathematics | 2017 | 48% | 46% | **47%** | * | 47% | * | - | * | - | - | * | 42% | 46% |
| | 2016 | 43% | 40% | **55%** | * | 54% | * | - | 100% | - | * | 17% | 54% | 49% |
| Writing | 2017 | 38% | 38% | **46%** | * | 46% | * | - | * | - | - | * | 43% | 42% |
| | 2016 | 41% | 39% | **43%** | * | 43% | - | - | * | - | * | * | 43% | 31% |
| Science | 2017 | 52% | 46% | **35%** | * | 36% | - | - | * | - | - | * | 34% | 18% |
| | 2016 | 47% | 40% | **39%** | - | 37% | * | - | * | - | * | * | 38% | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **24%** | * | 23% | * | - | 64% | - | - | * | 21% | 21% |
| | 2016 | 18% | 16% | **24%** | * | 23% | * | - | 57% | - | * | * | 23% | 15% |
| Reading | 2017 | 19% | 17% | **27%** | * | 26% | * | - | * | - | - | * | 24% | 23% |
| | 2016 | 17% | 16% | **24%** | * | 23% | * | - | * | - | * | * | 24% | 14% |
| Mathematics | 2017 | 23% | 23% | **28%** | * | 28% | * | - | * | - | - | * | 24% | 29% |
| | 2016 | 19% | 19% | **28%** | * | 27% | * | - | * | - | * | * | 28% | 22% |

District Name: HOUSTON ISD
Campus Name: CAGE EL
Campus Number: 101912287

Total Students: 554
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **16%** | * | 14% | * | - | * | - | - | * | 16% | * |
| | 2016 | 15% | 15% | **17%** | * | 17% | - | - | * | - | * | * | 18% | * |
| Science | 2017 | 19% | 17% | **9%** | * | 9% | - | - | * | - | - | * | 8% | * |
| | 2016 | 16% | 14% | **15%** | - | 14% | * | - | * | - | * | * | 15% | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **47%** | * | 47% | * | - | * | - | - | * | 45% | 49% |
| | 2016 | 62% | 61% | **73%** | * | 74% | * | - | * | - | * | 68% | 74% | 78% |
| Reading | 2017 | 59% | 56% | **56%** | * | 55% | * | - | * | - | - | * | 54% | 56% |
| | 2016 | 60% | 60% | **76%** | * | 77% | * | - | * | - | * | * | 77% | 84% |
| Mathematics | 2017 | 64% | 62% | **39%** | * | 38% | * | - | * | - | - | * | 36% | 41% |
| | 2016 | 63% | 61% | **69%** | * | 70% | * | - | * | - | * | * | 70% | 72% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **15%** | * | 15% | * | - | * | - | - | * | 14% | 20% |
| | 2016 | 17% | 18% | **27%** | * | 26% | * | - | * | - | * | 14% | 28% | 31% |
| Reading | 2017 | 17% | 18% | **17%** | * | 17% | * | - | * | - | - | * | 15% | 21% |
| | 2016 | 16% | 18% | **24%** | * | 23% | * | - | * | - | * | * | 25% | 30% |
| Mathematics | 2017 | 20% | 22% | **14%** | * | 13% | * | - | * | - | - | * | 13% | 20% |
| | 2016 | 17% | 19% | **30%** | * | 29% | * | - | * | - | * | * | 31% | 32% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **30%** | - | 33% | * | - | * | - | - | * | 35% | * |
| | 2016 | 35% | 32% | **35%** | - | 35% | - | - | - | - | - | * | 41% | 40% |
| Mathematics | 2017 | 43% | 39% | **26%** | * | * | * | - | * | - | - | * | 31% | * |

District Name: HOUSTON ISD
Campus Name: CAGE EL
Campus Number: 101912287

Total Students: 554
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **71%** | * | 73% | - | - | * | - | - | * | 73% | 69% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **29%** | * | 27% | - | - | * | - | - | 70% | 28% | 31% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **81%** | * | 83% | - | - | * | - | - | 50% | 84% | 74% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **73%** | * | 73% | - | - | * | - | - | 50% | 75% | 74% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **27%** | * | 27% | - | - | * | - | - | 50% | 25% | 26% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **81%** | * | 81% | - | - | * | - | - | 50% | 84% | 82% |

District Name: HOUSTON ISD
Campus Name: CAGE EL
Campus Number: 101912287

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 554
Grade Span: EE - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **78%** | 71% | 100% | - | - | 70% | 80% | 80% | - | 62% | 73% | 72% |
| | 2016 | 75% | 69% | **84%** | 80% | - | - | - | 80% | 86% | 86% | - | 59% | 80% | 79% |
| Reading | 2017 | 72% | 64% | **79%** | 74% | 100% | - | - | 72% | 79% | 79% | - | 63% | 75% | 74% |
| | 2016 | 73% | 66% | **82%** | 78% | - | - | - | 78% | 71% | 71% | - | * | 77% | 75% |
| Mathematics | 2017 | 79% | 74% | **81%** | 79% | 100% | - | - | 77% | 84% | 84% | - | 63% | 80% | 78% |
| | 2016 | 76% | 71% | **90%** | 90% | - | - | - | 90% | 100% | 100% | - | 63% | 91% | 88% |
| Writing | 2017 | 67% | 64% | **78%** | 65% | * | - | - | 63% | * | * | - | * | 65% | 67% |
| | 2016 | 69% | 65% | **83%** | 81% | - | - | - | 81% | - | - | - | * | 81% | 80% |
| Science | 2017 | 79% | 72% | **65%** | 53% | * | - | - | 50% | - | - | - | * | 53% | 51% |
| | 2016 | 79% | 72% | **74%** | 33% | - | - | - | 33% | - | - | - | * | 33% | 39% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **42%** | 36% | * | - | - | 37% | * | * | - | * | 37% | 36% |
| | 2016 | 45% | 39% | **46%** | 34% | - | - | - | 34% | * | * | - | * | 33% | 30% |
| Reading | 2017 | 48% | 44% | **47%** | 40% | * | - | - | 39% | * | * | - | * | 40% | 39% |
| | 2016 | 46% | 41% | **49%** | 35% | - | - | - | 35% | * | * | - | * | 34% | 31% |
| Mathematics | 2017 | 48% | 46% | **47%** | 44% | * | - | - | 44% | * | * | - | * | 46% | 46% |
| | 2016 | 43% | 40% | **55%** | 53% | - | - | - | 53% | * | * | - | * | 52% | 49% |
| Writing | 2017 | 38% | 38% | **46%** | 47% | * | - | - | 50% | * | * | - | * | 45% | 42% |
| | 2016 | 41% | 39% | **43%** | 34% | - | - | - | 34% | - | - | - | * | 34% | 31% |
| Science | 2017 | 52% | 46% | **35%** | 19% | * | - | - | 21% | - | - | - | * | 19% | 18% |
| | 2016 | 47% | 40% | **39%** | * | - | - | - | * | - | - | - | * | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **24%** | 18% | * | - | - | 19% | 44% | 44% | - | * | 22% | 21% |
| | 2016 | 18% | 16% | **24%** | 15% | - | - | - | 15% | 36% | 36% | - | * | 16% | 15% |

District Name: HOUSTON ISD
Campus Name: CAGE EL
Campus Number: 101912287

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 554
Grade Span: EE - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **27%** | 21% | * | - | - | 23% | 32% | 32% | - | * | 23% | 23% |
| | 2016 | 17% | 16% | **24%** | 16% | - | - | - | 16% | * | * | - | * | 16% | 14% |
| Mathematics | 2017 | 23% | 23% | **28%** | 24% | * | - | - | 24% | 63% | 63% | - | * | 31% | 29% |
| | 2016 | 19% | 19% | **28%** | 20% | - | - | - | 20% | * | * | - | * | 23% | 22% |
| Writing | 2017 | 12% | 12% | **16%** | * | * | - | - | * | * | * | - | * | * | * |
| | 2016 | 15% | 15% | **17%** | * | - | - | - | * | - | - | - | * | * | * |
| Science | 2017 | 19% | 17% | **9%** | * | * | - | - | * | - | - | - | * | * | * |
| | 2016 | 16% | 14% | **15%** | * | - | - | - | * | - | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **47%** | 46% | * | - | - | 46% | 71% | 71% | - | * | 51% | 51% |
| | 2016 | 62% | 61% | **73%** | 73% | - | - | - | 73% | * | * | - | * | 74% | 75% |
| Reading | 2017 | 59% | 56% | **56%** | 55% | * | - | - | 55% | 65% | 65% | - | * | 57% | 57% |
| | 2016 | 60% | 60% | **76%** | 83% | - | - | - | 83% | * | * | - | * | 82% | 82% |
| Mathematics | 2017 | 64% | 62% | **39%** | 36% | * | - | - | 38% | 76% | 76% | - | * | 44% | 44% |
| | 2016 | 63% | 61% | **69%** | 63% | - | - | - | 63% | * | * | - | * | 66% | 68% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **15%** | 14% | * | - | - | 14% | 50% | 50% | - | * | 21% | 21% |
| | 2016 | 17% | 18% | **27%** | 30% | - | - | - | 30% | * | * | - | * | 31% | 29% |
| Reading | 2017 | 17% | 18% | **17%** | 18% | * | - | - | 17% | 41% | 41% | - | * | 23% | 21% |
| | 2016 | 16% | 18% | **24%** | 33% | - | - | - | 33% | * | * | - | * | 32% | 29% |
| Mathematics | 2017 | 20% | 22% | **14%** | 10% | * | - | - | 11% | 59% | 59% | - | * | 20% | 20% |
| | 2016 | 17% | 19% | **30%** | 27% | - | - | - | 27% | * | * | - | * | 30% | 29% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **30%** | * | - | - | - | * | * | * | - | * | * | * |
| | 2016 | 35% | 32% | **35%** | 42% | - | - | - | 42% | - | - | - | * | 42% | 40% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **26%** | * | - | - | - | * | - | - | - | * | * | * |

District Name: HOUSTON ISD
Campus Name: CAGE EL
Campus Number: 101912287

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 554
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | * | - | 100% | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **98%** | 100% | 98% | * | - | 100% | - | - | 100% | 98% | 96% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **1%** | 0% | 1% | * | - | 0% | - | - | 0% | 1% | 2% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 1% | * | - | 0% | - | - | 0% | 1% | 2% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | * | - | 0% | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | * | - | 0% | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | 0% | - | - | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **96%** | 100% | 97% | 100% | - | 82% | - | 100% | 96% | 97% | 95% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **3%** | 0% | 3% | 0% | - | 0% | - | 0% | 4% | 2% | 3% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 0% | 0% | - | 18% | - | 0% | 0% | 0% | 2% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: CAGE EL
Campus Number: 101912287

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 554
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **97.8%** | 96.7% | 97.8% | * | * | 98.3% | - | * | 97.4% | 97.7% | 98.1% |
| 2014-15 | 95.7% | 95.6% | **97.7%** | * | 97.7% | 93.4% | - | 98.5% | - | * | 97.3% | 97.7% | 98.0% |

District Name: HOUSTON ISD
Campus Name: CAGE EL
Campus Number: 101912287

Total Students: 554
Grade Span: EE - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 554 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 2 | 0.4% | 0.1% | 0.3% |
| Pre-Kindergarten | 53 | 9.6% | 6.8% | 4.2% |
| Kindergarten | 72 | 13.0% | 7.7% | 7.0% |
| Grade 1 | 86 | 15.5% | 8.3% | 7.4% |
| Grade 2 | 84 | 15.2% | 8.5% | 7.6% |
| Grade 3 | 91 | 16.4% | 8.4% | 7.7% |
| Grade 4 | 78 | 14.1% | 8.3% | 7.7% |
| Grade 5 | 88 | 15.9% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 11 | 2.0% | 23.9% | 12.6% |
| Hispanic | 531 | 95.8% | 62.1% | 52.4% |
| White | 5 | 0.9% | 8.7% | 28.1% |
| American Indian | 1 | 0.2% | 0.2% | 0.4% |
| Asian | 6 | 1.1% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0 | 0.0% | 1.1% | 2.2% |
| Economically Disadvantaged | 501 | 90.4% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 53 | 9.6% | 22.9% | 41.0% |
| English Language Learners (ELL) | 273 | 49.3% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 407 | 73.5% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 43 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 17 | 39.5% | 52.1% | 44.5% |
| Students with Physical Disabilities | 13 | 30.2% | 15.8% | 21.9% |
| Students with Autism | 5 | 11.6% | 12.5% | 12.5% |
| Students with Behavioral Disabilities | ** | ** | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | * | * | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 26 | 5.8% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 2 | 0.4% | | |
| Hispanic | 24 | 5.4% | | |
| White | 0 | 0.0% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

District Name: HOUSTON ISD
Campus Name: CAGE EL
Campus Number: 101912287

Total Students: 554
Grade Span: EE - 05
School Type: Elementary

| Student Information | Non-Special Education Rates – Campus | Non-Special Education Rates – District | Non-Special Education Rates – State | Special Education Rates – Campus | Special Education Rates – District | Special Education Rates – State |
|---|---|---|---|---|---|---|
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 6.3% | 5.4% | 3.8% | 25.0% | 7.5% | 6.8% |
| Grade 2 | 7.1% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 6.9% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 1.3% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 17.3 | 19.0 | 18.8 |
| Grade 1 | 14.3 | 18.3 | 18.8 |
| Grade 2 | 20.5 | 18.8 | 18.9 |
| Grade 3 | 20.2 | 17.9 | 19.0 |
| Grade 4 | 18.4 | 17.6 | 19.0 |
| Grade 5 | 13.7 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 40.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 37.6 | 92.7% | 55.1% | 64.0% |
| Teachers | 33.6 | 82.8% | 42.1% | 50.0% |
| Professional Support | 2.0 | 4.9% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 2.0 | 4.9% | 2.1% | 2.9% |
| Educational Aides: | 3.0 | 7.3% | 4.7% | 9.6% |
| Total Minority Staff: | 37.5 | 92.6% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.0 | 3.0% | 36.2% | 10.2% |
| Hispanic | 27.6 | 82.1% | 28.6% | 26.6% |
| White | 3.0 | 8.9% | 28.3% | 59.8% |
| American Indian | 1.0 | 3.0% | 0.3% | 0.4% |
| Asian | 1.0 | 3.0% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 6.8 | 20.3% | 26.1% | 23.7% |
| Females | 26.8 | 79.7% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.8 | 5.2% | 6.1% | 1.2% |
| Bachelors | 28.0 | 83.4% | 67.1% | 74.5% |
| Masters | 3.8 | 11.4% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.8 | 5.2% | 8.1% | 7.8% |
| 1-5 Years Experience | 6.0 | 17.9% | 32.7% | 28.0% |
| 6-10 Years Experience | 6.0 | 17.9% | 18.5% | 20.9% |
| 11-20 Years Experience | 17.8 | 53.1% | 25.4% | 27.8% |
| Over 20 Years Experience | 2.0 | 6.0% | 15.3% | 15.5% |
| Number of Students per Teacher | 16.5 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: CAGE EL
Campus Number: 101912287

Total Students: 554
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 28.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 24.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 18.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 18.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 12.0 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 10.8 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $58,547 | $50,541 | $46,199 |
| 1-5 Years Experience | $51,583 | $50,294 | $48,779 |
| 6-10 Years Experience | $40,369 | $51,777 | $51,184 |
| 11-20 Years Experience | $54,532 | $53,872 | $54,396 |
| Over 20 Years Experience | $63,742 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $52,234 | $53,471 | $52,525 |
| Professional Support | $31,047 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $92,991 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: CAGE EL
Campus Number: 101912287

Total Students: 554
Grade Span: EE - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 363 | 65.5% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 98 | 17.7% | 15.1% | 7.8% |
| Special Education | 43 | 7.8% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 31.6 | 94.0% | 77.1% | 72.8% |
| Special Education | 2.0 | 6.0% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CARRILLO EL**

Campus Number: **101912292**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: HOUSTON ISD
Campus Name: CARRILLO EL
Campus Number: 101912292

TEXAS EDUCATION AGENCY
# Texas Academic Performance Report
## 2016-17 Campus Performance

Total Students: 573
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **72%** | * | 72% | * | - | - | - | - | * | 72% | 73% |
| | 2016 | 73% | 67% | **77%** | - | 77% | * | - | - | - | - | * | 76% | 76% |
| Mathematics | 2017 | 78% | 73% | **80%** | * | 79% | * | - | - | - | - | * | 78% | 76% |
| | 2016 | 75% | 70% | **74%** | - | 73% | * | - | - | - | - | * | 74% | 81% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **83%** | - | 83% | * | - | - | - | - | * | 83% | 80% |
| | 2016 | 75% | 69% | **70%** | * | 69% | * | - | * | - | - | * | 69% | 62% |
| Mathematics | 2017 | 76% | 71% | **87%** | - | 86% | * | - | - | - | - | * | 85% | 87% |
| | 2016 | 73% | 70% | **72%** | * | 71% | * | - | * | - | - | * | 71% | 63% |
| Writing | 2017 | 65% | 61% | **83%** | - | 83% | * | - | - | - | - | * | 83% | 80% |
| | 2016 | 69% | 64% | **61%** | * | 61% | * | - | * | - | - | * | 59% | 48% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 ***** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **76%** | * | 77% | - | - | * | - | - | * | 74% | 59% |
| | 2016 | 81% | 73% | **84%** | - | 85% | * | - | - | * | - | * | 86% | 76% |
| Mathematics | 2017 | 87% | 83% | **92%** | * | 91% | - | - | * | - | - | 50% | 91% | 84% |
| | 2016 | 86% | 80% | **93%** | - | 93% | * | - | - | * | - | * | 93% | 92% |
| Science | 2017 | 74% | 69% | **79%** | * | 79% | - | - | * | - | - | 50% | 77% | 62% |
| | 2016 | 74% | 68% | **83%** | - | 82% | * | - | - | * | - | * | 81% | 67% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **81%** | 70% | 81% | 100% | - | * | - | - | 47% | 80% | 76% |
| | 2016 | 75% | 69% | **76%** | 67% | 76% | 88% | - | * | * | - | 35% | 76% | 69% |
| Reading | 2017 | 72% | 64% | **77%** | * | 77% | * | - | * | - | - | 38% | 76% | 72% |
| | 2016 | 73% | 66% | **77%** | * | 77% | * | - | * | * | - | 28% | 77% | 71% |

District Name: HOUSTON ISD
Campus Name: CARRILLO EL
Campus Number: 101912292

Total Students: 573
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **86%** | * | 86% | * | - | * | - | - | 56% | 85% | 82% |
| | 2016 | 76% | 71% | **79%** | * | 79% | * | - | * | * | - | 44% | 79% | 76% |
| Writing | 2017 | 67% | 64% | **83%** | - | 83% | * | - | - | - | - | * | 83% | 80% |
| | 2016 | 69% | 65% | **61%** | * | 61% | * | - | * | - | - | * | 59% | 48% |
| Science | 2017 | 79% | 72% | **79%** | * | 79% | - | - | * | - | - | 50% | 77% | 62% |
| | 2016 | 79% | 72% | **83%** | - | 82% | * | - | - | * | - | * | 81% | 67% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **46%** | * | 45% | * | - | * | - | - | * | 44% | 38% |
| | 2016 | 45% | 39% | **40%** | * | 39% | * | - | * | * | - | * | 37% | 26% |
| Reading | 2017 | 48% | 44% | **49%** | * | 48% | * | - | * | - | - | * | 47% | 40% |
| | 2016 | 46% | 41% | **47%** | * | 46% | * | - | * | * | - | * | 45% | 39% |
| Mathematics | 2017 | 48% | 46% | **54%** | * | 54% | * | - | * | - | - | 33% | 53% | 46% |
| | 2016 | 43% | 40% | **43%** | * | 43% | * | - | * | * | - | * | 40% | 29% |
| Writing | 2017 | 38% | 38% | **45%** | - | 45% | * | - | - | - | - | * | 43% | 42% |
| | 2016 | 41% | 39% | **37%** | * | 37% | * | - | * | - | - | * | 31% | 23% |
| Science | 2017 | 52% | 46% | **42%** | * | 41% | - | - | * | - | - | * | 40% | 22% |
| | 2016 | 47% | 40% | **49%** | - | 49% | * | - | - | * | - | * | 47% | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **29%** | * | 28% | 100% | - | * | - | - | * | 26% | 21% |
| | 2016 | 18% | 16% | **24%** | * | 24% | * | - | * | * | - | * | 21% | 16% |
| Reading | 2017 | 19% | 17% | **34%** | * | 33% | * | - | * | - | - | * | 30% | 25% |
| | 2016 | 17% | 16% | **26%** | * | 26% | * | - | * | * | - | * | 24% | 22% |
| Mathematics | 2017 | 23% | 23% | **33%** | * | 32% | * | - | * | - | - | * | 29% | 26% |
| | 2016 | 19% | 19% | **24%** | * | 24% | * | - | * | * | - | * | 21% | 13% |

District Name: HOUSTON ISD
Campus Name: CARRILLO EL
Campus Number: 101912292

Total Students: 573
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **15%** | - | 14% | * | - | - | - | - | * | 13% | 11% |
| | 2016 | 15% | 15% | **16%** | * | 14% | * | - | * | - | - | * | 13% | 10% |
| Science | 2017 | 19% | 17% | **18%** | * | 17% | - | - | * | - | - | * | 16% | * |
| | 2016 | 16% | 14% | **25%** | - | 25% | * | - | - | * | - | * | 24% | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **75%** | * | 74% | * | - | * | - | - | 69% | 73% | 75% |
| | 2016 | 62% | 61% | **67%** | * | 66% | * | - | * | * | - | * | 68% | 69% |
| Reading | 2017 | 59% | 56% | **68%** | * | 67% | * | - | * | - | - | * | 68% | 68% |
| | 2016 | 60% | 60% | **67%** | * | 66% | * | - | * | * | - | * | 68% | 70% |
| Mathematics | 2017 | 64% | 62% | **81%** | * | 81% | * | - | * | - | - | 92% | 79% | 81% |
| | 2016 | 63% | 61% | **68%** | * | 67% | * | - | * | * | - | * | 68% | 68% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **37%** | * | 37% | * | - | * | - | - | 31% | 36% | 40% |
| | 2016 | 17% | 18% | **24%** | * | 24% | * | - | * | * | - | * | 24% | 29% |
| Reading | 2017 | 17% | 18% | **30%** | * | 31% | * | - | * | - | - | * | 30% | 32% |
| | 2016 | 16% | 18% | **21%** | * | 21% | * | - | * | * | - | * | 21% | 24% |
| Mathematics | 2017 | 20% | 22% | **44%** | * | 44% | * | - | * | - | - | 46% | 43% | 48% |
| | 2016 | 17% | 19% | **27%** | * | 27% | * | - | * | * | - | * | 28% | 33% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **48%** | * | 50% | - | - | - | - | - | * | 50% | 47% |
| | 2016 | 35% | 32% | **21%** | * | 22% | - | - | - | * | - | * | 23% | * |
| Mathematics | 2017 | 43% | 39% | **69%** | * | 68% | - | - | - | - | - | * | 63% | 60% |

District Name: HOUSTON ISD
Campus Name: CARRILLO EL
Campus Number: 101912292

Total Students: 573
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **59%** | * | 59% | - | - | * | - | - | * | 57% | 41% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **41%** | * | 41% | - | - | * | - | - | 88% | 43% | 59% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **75%** | * | 75% | - | - | * | - | - | * | 72% | 57% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **87%** | * | 86% | - | - | * | - | - | * | 86% | 76% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **13%** | * | 14% | - | - | * | - | - | 75% | 14% | 24% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **90%** | * | 90% | - | - | * | - | - | * | 90% | 81% |

District Name: HOUSTON ISD
Campus Name: CARRILLO EL
Campus Number: 101912292

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 573
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **81%** | 75% | 90% | - | - | 73% | * | * | - | 86% | 75% | 76% |
| | 2016 | 75% | 69% | **76%** | 70% | - | 69% | - | 72% | * | * | - | 65% | 70% | 69% |
| Reading | 2017 | 72% | 64% | **77%** | 72% | 90% | - | - | 70% | * | * | - | 75% | 72% | 72% |
| | 2016 | 73% | 66% | **77%** | 72% | - | 67% | - | 83% | * | * | - | 65% | 71% | 71% |
| Mathematics | 2017 | 79% | 74% | **86%** | 80% | 90% | - | - | 79% | * | * | - | 95% | 80% | 82% |
| | 2016 | 76% | 71% | **79%** | 77% | - | 75% | - | 83% | * | * | - | 71% | 77% | 76% |
| Writing | 2017 | 67% | 64% | **83%** | 79% | * | - | - | 78% | - | - | - | 88% | 79% | 80% |
| | 2016 | 69% | 65% | **61%** | 46% | - | 39% | - | 52% | * | * | - | * | 47% | 48% |
| Science | 2017 | 79% | 72% | **79%** | 60% | 86% | - | - | 54% | * | * | - | * | 61% | 62% |
| | 2016 | 79% | 72% | **83%** | 70% | - | 92% | - | 45% | - | - | - | * | 70% | 67% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **46%** | 36% | * | - | - | 35% | * | * | - | 45% | 36% | 38% |
| | 2016 | 45% | 39% | **40%** | 25% | - | 25% | - | 23% | - | - | - | 35% | 25% | 26% |
| Reading | 2017 | 48% | 44% | **49%** | 38% | * | - | - | 39% | * | * | - | 45% | 39% | 40% |
| | 2016 | 46% | 41% | **47%** | 40% | - | 43% | - | 32% | - | - | - | 35% | 40% | 39% |
| Mathematics | 2017 | 48% | 46% | **54%** | 43% | * | - | - | 42% | * | * | - | 60% | 44% | 46% |
| | 2016 | 43% | 40% | **43%** | 27% | - | 29% | - | 23% | - | - | - | 41% | 27% | 29% |
| Writing | 2017 | 38% | 38% | **45%** | 50% | * | - | - | 49% | - | - | - | * | 50% | 42% |
| | 2016 | 41% | 39% | **37%** | 21% | - | * | - | * | - | - | - | * | 21% | 23% |
| Science | 2017 | 52% | 46% | **42%** | 20% | * | - | - | 19% | * | * | - | * | 23% | 22% |
| | 2016 | 47% | 40% | **49%** | * | - | * | - | * | - | - | - | * | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **29%** | 20% | 24% | - | - | 19% | * | * | - | 33% | 20% | 21% |
| | 2016 | 18% | 16% | **24%** | 15% | - | 16% | - | 13% | * | * | - | 25% | 15% | 16% |

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **34%** | 23% | * | - | - | 23% | * | * | - | 40% | 23% | 25% |
| | 2016 | 17% | 16% | **26%** | 23% | - | 24% | - | 20% | * | * | - | * | 23% | 22% |
| Mathematics | 2017 | 23% | 23% | **33%** | 24% | 50% | - | - | 22% | * | * | - | 40% | 24% | 26% |
| | 2016 | 19% | 19% | **24%** | 11% | - | 11% | - | * | * | * | - | 29% | 11% | 13% |
| Writing | 2017 | 12% | 12% | **15%** | 13% | * | - | - | 13% | - | - | - | * | 13% | 11% |
| | 2016 | 15% | 15% | **16%** | * | - | * | - | * | * | * | - | * | * | 10% |
| Science | 2017 | 19% | 17% | **18%** | * | * | - | - | * | * | * | - | * | * | * |
| | 2016 | 16% | 14% | **25%** | * | - | * | - | * | - | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **75%** | 73% | 72% | - | - | 73% | * | * | - | 63% | 73% | 72% |
| | 2016 | 62% | 61% | **67%** | 67% | - | 59% | - | 75% | * | * | - | * | 67% | 66% |
| Reading | 2017 | 59% | 56% | **68%** | 67% | * | - | - | 67% | * | * | - | * | 67% | 67% |
| | 2016 | 60% | 60% | **67%** | 73% | - | * | - | 88% | * | * | - | * | 72% | 73% |
| Mathematics | 2017 | 64% | 62% | **81%** | 79% | 78% | - | - | 79% | * | * | - | * | 79% | 78% |
| | 2016 | 63% | 61% | **68%** | 61% | - | 61% | - | 62% | * | * | - | * | 62% | 60% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **37%** | 39% | 44% | - | - | 38% | * | * | - | 38% | 38% | 38% |
| | 2016 | 17% | 18% | **24%** | 25% | - | 17% | - | 32% | * | * | - | * | 24% | 25% |
| Reading | 2017 | 17% | 18% | **30%** | 32% | * | - | - | 33% | * | * | - | * | 32% | 31% |
| | 2016 | 16% | 18% | **21%** | 24% | - | * | - | 35% | * | * | - | * | 24% | 25% |
| Mathematics | 2017 | 20% | 22% | **44%** | 46% | 67% | - | - | 43% | * | * | - | * | 45% | 46% |
| | 2016 | 17% | 19% | **27%** | 25% | - | 21% | - | 29% | * | * | - | * | 25% | 25% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **48%** | 50% | - | - | - | 50% | * | * | - | * | 53% | 47% |
| | 2016 | 35% | 32% | **21%** | * | - | * | - | * | - | - | - | * | * | * |

District Name: HOUSTON ISD
Campus Name: CARRILLO EL
Campus Number: 101912292

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 573
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **69%** | 58% | * | - | - | 55% | - | - | - | * | 58% | 60% |

District Name: HOUSTON ISD
Campus Name: CARRILLO EL
Campus Number: 101912292

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 573
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | * | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **95%** | 77% | 95% | 100% | - | * | - | - | 94% | 95% | 92% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **4%** | 23% | 4% | 0% | - | * | - | - | 6% | 5% | 6% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | * | - | - | 0% | 1% | 2% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | * | * | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **94%** | 100% | 94% | 100% | - | * | * | - | 94% | 93% | 93% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **5%** | 0% | 5% | 0% | - | * | * | - | 6% | 5% | 4% |
| Other Exclusions | 1% | 2% | **2%** | 0% | 2% | 0% | - | * | * | - | 0% | 2% | 3% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | * | - | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: CARRILLO EL
Campus Number: 101912292

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 573
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **97.8%** | 96.9% | 97.9% | 96.2% | - | * | * | - | 96.0% | 97.8% | 98.2% |
| 2014-15 | 95.7% | 95.6% | **97.7%** | 98.5% | 97.7% | 95.4% | * | * | * | - | 96.2% | 97.8% | 98.3% |

District Name: HOUSTON ISD
Campus Name: CARRILLO EL
Campus Number: 101912292

Total Students: 573
Grade Span: PK - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 573 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 44 | 7.7% | 6.8% | 4.2% |
| Kindergarten | 64 | 11.2% | 7.7% | 7.0% |
| Grade 1 | 94 | 16.4% | 8.3% | 7.4% |
| Grade 2 | 103 | 18.0% | 8.5% | 7.6% |
| Grade 3 | 92 | 16.1% | 8.4% | 7.7% |
| Grade 4 | 89 | 15.5% | 8.3% | 7.7% |
| Grade 5 | 87 | 15.2% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 9 | 1.6% | 23.9% | 12.6% |
| Hispanic | 554 | 96.7% | 62.1% | 52.4% |
| White | 8 | 1.4% | 8.7% | 28.1% |
| American Indian | 0 | 0.0% | 0.2% | 0.4% |
| Asian | 2 | 0.3% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0 | 0.0% | 1.1% | 2.2% |
| Economically Disadvantaged | 494 | 86.2% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 79 | 13.8% | 22.9% | 41.0% |
| English Language Learners (ELL) | 352 | 61.4% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 432 | 75.4% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 29 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 11 | 37.9% | 52.1% | 44.5% |
| Students with Physical Disabilities | 11 | 37.9% | 15.8% | 21.9% |
| Students with Autism | * | * | 12.5% | 12.5% |
| Students with Behavioral Disabilities | * | * | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 58 | 11.3% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | | |
| Hispanic | 54 | 10.5% | | |
| White | 3 | 0.6% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 1 | 0.2% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

District Name: HOUSTON ISD
Campus Name: CARRILLO EL
Campus Number: 101912292

Total Students: 573
Grade Span: PK - 05
School Type: Elementary

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 6.0% | 5.4% | 3.8% | 37.5% | 7.5% | 6.8% |
| Grade 2 | 3.4% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 2.2% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 2.5% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 1.3% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 15.7 | 19.0 | 18.8 |
| Grade 1 | 18.8 | 18.3 | 18.8 |
| Grade 2 | 20.9 | 18.8 | 18.9 |
| Grade 3 | 18.9 | 17.9 | 19.0 |
| Grade 4 | 20.8 | 17.6 | 19.0 |
| Grade 5 | 19.1 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 46.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 42.0 | 89.5% | 55.1% | 64.0% |
| Teachers | 36.0 | 76.7% | 42.1% | 50.0% |
| Professional Support | 5.0 | 10.7% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 1.0 | 2.1% | 2.1% | 2.9% |
| Educational Aides: | 4.9 | 10.5% | 4.7% | 9.6% |
| Total Minority Staff: | 33.9 | 72.3% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 5.0 | 13.9% | 36.2% | 10.2% |
| Hispanic | 21.0 | 58.3% | 28.6% | 26.6% |
| White | 9.0 | 25.0% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 0.0 | 0.0% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 1.0 | 2.8% | 1.1% | 1.1% |
| Males | 6.0 | 16.7% | 26.1% | 23.7% |
| Females | 30.0 | 83.3% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 6.1% | 1.2% |
| Bachelors | 29.0 | 80.6% | 67.1% | 74.5% |
| Masters | 7.0 | 19.4% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 2.8% | 8.1% | 7.8% |
| 1-5 Years Experience | 4.0 | 11.1% | 32.7% | 28.0% |
| 6-10 Years Experience | 5.0 | 13.9% | 18.5% | 20.9% |
| 11-20 Years Experience | 8.0 | 22.2% | 25.4% | 27.8% |
| Over 20 Years Experience | 18.0 | 50.0% | 15.3% | 15.5% |
| Number of Students per Teacher | 15.9 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: CARRILLO EL
Campus Number: 101912292

Total Students: 573
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 31.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 31.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 0.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 18.6 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 17.4 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $51,500 | $50,541 | $46,199 |
| 1-5 Years Experience | $51,625 | $50,294 | $48,779 |
| 6-10 Years Experience | $45,234 | $51,777 | $51,184 |
| 11-20 Years Experience | $55,942 | $53,872 | $54,396 |
| Over 20 Years Experience | $58,787 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $55,274 | $53,471 | $52,525 |
| Professional Support | $64,395 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $108,236 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: CARRILLO EL
Campus Number: 101912292

Total Students: 573
Grade Span: PK - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 308 | 53.8% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 194 | 33.9% | 15.1% | 7.8% |
| Special Education | 29 | 5.1% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 1.0 | 2.8% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 33.0 | 91.7% | 77.1% | 72.8% |
| Special Education | 2.0 | 5.6% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CODWELL EL**

Campus Number: **101912123**

2017 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: CODWELL EL
Campus Number: 101912123

Total Students: 427
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **43%** | 43% | * | - | - | * | - | - | * | 46% | * |
| | 2016 | 73% | 67% | **53%** | 51% | * | - | - | - | - | - | * | 52% | * |
| Mathematics | 2017 | 78% | 73% | **41%** | 39% | * | - | - | * | - | - | * | 42% | * |
| | 2016 | 75% | 70% | **59%** | 59% | * | - | - | - | - | - | * | 56% | * |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **43%** | 42% | * | - | - | - | - | * | * | 39% | * |
| | 2016 | 75% | 69% | **66%** | 64% | * | * | - | - | - | - | * | 65% | * |
| Mathematics | 2017 | 76% | 71% | **52%** | 52% | 63% | - | - | - | - | * | * | 49% | * |
| | 2016 | 73% | 70% | **56%** | 54% | * | * | - | - | - | - | * | 56% | * |
| Writing | 2017 | 65% | 61% | **41%** | 42% | * | - | - | - | - | * | * | 40% | * |
| | 2016 | 69% | 64% | **56%** | 56% | * | * | - | - | - | - | * | 55% | * |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **73%** | 74% | * | * | - | - | - | - | * | 76% | * |
| | 2016 | 81% | 73% | **51%** | 51% | * | - | - | - | - | * | * | 51% | * |
| Mathematics | 2017 | 87% | 83% | **78%** | 80% | * | * | - | - | - | - | * | 76% | * |
| | 2016 | 86% | 80% | **68%** | 68% | * | - | - | - | - | * | * | 67% | * |
| Science | 2017 | 74% | 69% | **74%** | 74% | * | - | - | - | - | - | * | 73% | * |
| | 2016 | 74% | 68% | **43%** | 43% | * | - | - | - | - | * | * | 43% | * |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **54%** | 54% | 61% | * | - | * | - | * | 35% | 53% | 59% |
| | 2016 | 75% | 69% | **56%** | 56% | 68% | * | - | - | - | * | 33% | 55% | 57% |
| Reading | 2017 | 72% | 64% | **51%** | 51% | 62% | * | - | * | - | * | * | 51% | 60% |
| | 2016 | 73% | 66% | **56%** | 55% | 64% | * | - | - | - | * | 31% | 55% | 55% |

District Name: HOUSTON ISD
Campus Name: CODWELL EL
Campus Number: 101912123

Total Students: 427
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **56%** | 55% | 69% | * | - | * | - | * | * | 54% | 70% |
| | 2016 | 76% | 71% | **61%** | 60% | 79% | * | - | - | - | * | 38% | 60% | 73% |
| Writing | 2017 | 67% | 64% | **41%** | 42% | * | - | - | - | - | * | * | 40% | * |
| | 2016 | 69% | 65% | **56%** | 56% | * | * | - | - | - | - | * | 55% | * |
| Science | 2017 | 79% | 72% | **74%** | 74% | * | - | - | - | - | - | * | 73% | * |
| | 2016 | 79% | 72% | **43%** | 43% | * | - | - | - | - | * | * | 43% | * |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **20%** | 20% | * | * | - | * | - | * | * | 20% | * |
| | 2016 | 45% | 39% | **13%** | 13% | * | * | - | - | - | * | * | 13% | * |
| Reading | 2017 | 48% | 44% | **23%** | 23% | * | * | - | * | - | * | * | 23% | * |
| | 2016 | 46% | 41% | **18%** | 19% | * | * | - | - | - | * | * | 18% | * |
| Mathematics | 2017 | 48% | 46% | **24%** | 23% | * | * | - | * | - | * | * | 24% | * |
| | 2016 | 43% | 40% | **14%** | 13% | * | * | - | - | - | * | * | 14% | * |
| Writing | 2017 | 38% | 38% | **19%** | 18% | * | - | - | - | - | * | * | 19% | * |
| | 2016 | 41% | 39% | **28%** | 29% | - | * | - | - | - | - | * | 28% | - |
| Science | 2017 | 52% | 46% | **34%** | 34% | * | - | - | - | - | - | * | 32% | * |
| | 2016 | 47% | 40% | * | * | * | - | - | - | - | * | * | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **9%** | 7% | 29% | * | - | * | - | * | * | 9% | 28% |
| | 2016 | 18% | 16% | **5%** | 4% | * | * | - | - | - | * | * | 5% | * |
| Reading | 2017 | 19% | 17% | **10%** | 9% | * | * | - | * | - | * | * | 10% | * |
| | 2016 | 17% | 16% | **5%** | 5% | * | * | - | - | - | * | * | 5% | * |
| Mathematics | 2017 | 23% | 23% | **11%** | 8% | 46% | * | - | * | - | * | * | 11% | 50% |
| | 2016 | 19% | 19% | **3%** | * | * | * | - | - | - | * | * | 3% | * |

District Name: HOUSTON ISD
Campus Name: CODWELL EL
Campus Number: 101912123

Total Students: 427
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | * | * | * | - | - | - | - | * | * | * | * |
| | 2016 | 15% | 15% | **13%** | 12% | * | * | - | - | - | - | * | 14% | * |
| Science | 2017 | 19% | 17% | * | * | * | - | - | - | - | - | * | * | * |
| | 2016 | 16% | 14% | * | * | * | - | - | - | - | * | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **58%** | 58% | 67% | * | - | - | - | * | * | 60% | 64% |
| | 2016 | 62% | 61% | **60%** | 59% | 73% | * | - | - | - | * | 83% | 60% | 70% |
| Reading | 2017 | 59% | 56% | **53%** | 53% | * | * | - | - | - | * | * | 52% | * |
| | 2016 | 60% | 60% | **58%** | 57% | * | * | - | - | - | * | * | 59% | * |
| Mathematics | 2017 | 64% | 62% | **64%** | 63% | * | * | - | - | - | * | * | 68% | * |
| | 2016 | 63% | 61% | **61%** | 61% | * | * | - | - | - | * | * | 61% | * |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **20%** | 19% | 29% | * | - | - | - | * | * | 19% | 27% |
| | 2016 | 17% | 18% | **18%** | 16% | 23% | * | - | - | - | * | 42% | 16% | 25% |
| Reading | 2017 | 17% | 18% | **14%** | 13% | * | * | - | - | - | * | * | 14% | * |
| | 2016 | 16% | 18% | **18%** | 16% | * | * | - | - | - | * | * | 16% | * |
| Mathematics | 2017 | 20% | 22% | **26%** | 25% | * | * | - | - | - | * | * | 25% | * |
| | 2016 | 17% | 19% | **18%** | 17% | * | * | - | - | - | * | * | 16% | * |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **24%** | 21% | * | - | - | - | - | * | * | 20% | * |
| | 2016 | 35% | 32% | **26%** | 25% | * | * | - | - | - | - | * | 25% | * |
| Mathematics | 2017 | 43% | 39% | **38%** | 40% | * | * | - | - | - | - | * | 35% | * |

District Name: HOUSTON ISD
Campus Name: CODWELL EL
Campus Number: 101912123

Total Students: 427
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **61%** | 61% | * | * | - | - | - | - | * | 62% | * |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **39%** | 39% | * | * | - | - | - | - | * | 38% | * |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **74%** | 76% | * | * | - | - | - | - | * | 78% | * |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **74%** | 76% | * | * | - | - | - | - | * | 71% | * |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **26%** | 24% | * | * | - | - | - | - | * | 29% | * |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **78%** | 80% | * | * | - | - | - | - | * | 76% | * |

District Name: HOUSTON ISD
Campus Name: CODWELL EL
Campus Number: 101912123

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 427
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **54%** | * | - | - | - | * | 50% | - | 50% | * | 57% | 59% |
| | 2016 | 75% | 69% | **56%** | - | - | - | - | - | 57% | - | 57% | - | 57% | 57% |
| Reading | 2017 | 72% | 64% | **51%** | * | - | - | - | * | * | - | * | * | 63% | 60% |
| | 2016 | 73% | 66% | **56%** | - | - | - | - | - | 55% | - | 55% | - | 55% | 55% |
| Mathematics | 2017 | 79% | 74% | **56%** | * | - | - | - | * | * | - | * | * | 63% | 70% |
| | 2016 | 76% | 71% | **61%** | - | - | - | - | - | 73% | - | 73% | - | 73% | 73% |
| Writing | 2017 | 67% | 64% | **41%** | * | - | - | - | * | * | - | * | * | * | * |
| | 2016 | 69% | 65% | **56%** | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2017 | 79% | 72% | **74%** | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 79% | 72% | **43%** | - | - | - | - | - | * | - | * | - | * | * |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **20%** | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 45% | 39% | **13%** | - | - | - | - | - | * | - | * | - | * | * |
| Reading | 2017 | 48% | 44% | **23%** | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 46% | 41% | **18%** | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2017 | 48% | 46% | **24%** | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 43% | 40% | **14%** | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2017 | 38% | 38% | **19%** | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 41% | 39% | **28%** | - | - | - | - | - | - | - | - | - | - | - |
| Science | 2017 | 52% | 46% | **34%** | - | - | - | - | - | * | - | * | - | * | * |
| | 2016 | 47% | 40% | * | - | - | - | - | - | * | - | * | - | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **9%** | * | - | - | - | * | * | - | * | * | 22% | 28% |
| | 2016 | 18% | 16% | **5%** | - | - | - | - | - | * | - | * | - | * | * |

District Name: HOUSTON ISD
Campus Name: CODWELL EL
Campus Number: 101912123

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 427
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **10%** | * | - | - | - | * | * | - | * | * | * | * |
| | 2016 | 17% | 16% | **5%** | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2017 | 23% | 23% | **11%** | * | - | - | - | * | * | - | * | * | * | 50% |
| | 2016 | 19% | 19% | **3%** | - | - | - | - | - | * | - | * | - | * | * |
| Writing | 2017 | 12% | 12% | * | * | - | - | - | * | * | - | * | * | * | * |
| | 2016 | 15% | 15% | **13%** | - | - | - | - | - | * | - | * | - | * | * |
| Science | 2017 | 19% | 17% | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 16% | 14% | * | - | - | - | - | - | * | - | * | - | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **58%** | * | - | - | - | * | * | - | * | * | * | 65% |
| | 2016 | 62% | 61% | **60%** | - | - | - | - | - | 70% | - | 70% | - | 70% | 70% |
| Reading | 2017 | 59% | 56% | **53%** | * | - | - | - | * | * | - | * | * | * | * |
| | 2016 | 60% | 60% | **58%** | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2017 | 64% | 62% | **64%** | * | - | - | - | * | * | - | * | * | * | * |
| | 2016 | 63% | 61% | **61%** | - | - | - | - | - | * | - | * | - | * | * |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **20%** | * | - | - | - | * | * | - | * | * | * | 30% |
| | 2016 | 17% | 18% | **18%** | - | - | - | - | - | 25% | - | 25% | - | 25% | 25% |
| Reading | 2017 | 17% | 18% | **14%** | * | - | - | - | * | * | - | * | * | * | * |
| | 2016 | 16% | 18% | **18%** | - | - | - | - | - | * | - | * | - | * | * |
| Mathematics | 2017 | 20% | 22% | **26%** | * | - | - | - | * | * | - | * | * | * | * |
| | 2016 | 17% | 19% | **18%** | - | - | - | - | - | * | - | * | - | * | * |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **24%** | * | - | - | - | * | * | - | * | - | * | * |
| | 2016 | 35% | 32% | **26%** | - | - | - | - | - | * | - | * | - | * | * |

District Name: HOUSTON ISD
Campus Name: CODWELL EL
Campus Number: 101912123

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 427
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **38%** | - | - | - | - | - | * | - | * | - | * | * |

District Name: HOUSTON ISD
Campus Name: CODWELL EL
Campus Number: 101912123

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 427
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **99%** | 100% | 100% | * | - | * | - | * | 91% | 99% | 100% |
| Included in Accountability | 94% | 92% | **96%** | 96% | 90% | * | - | * | - | * | 81% | 95% | 88% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **4%** | 3% | 10% | * | - | * | - | * | 9% | 4% | 12% |
| Other Exclusions | 1% | 2% | **0%** | 0% | 0% | * | - | * | - | * | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **1%** | 0% | 0% | * | - | * | - | * | 9% | 1% | 0% |
| Absent | 1% | 1% | **1%** | 0% | 0% | * | - | * | - | * | 9% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | * | - | * | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **99%** | 99% | 100% | * | - | - | - | * | 100% | 99% | 100% |
| Included in Accountability | 94% | 93% | **95%** | 94% | 100% | * | - | - | - | * | 89% | 95% | 100% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **4%** | 5% | 0% | * | - | - | - | * | 11% | 4% | 0% |
| Other Exclusions | 1% | 2% | **0%** | 0% | 0% | * | - | - | - | * | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **1%** | 1% | 0% | * | - | - | - | * | 0% | 1% | 0% |
| Absent | 1% | 1% | **1%** | 1% | 0% | * | - | - | - | * | 0% | 1% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | - | - | * | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: CODWELL EL
Campus Number: 101912123

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 427
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **95.3%** | 95.3% | 96.1% | * | - | - | - | * | 95.6% | 95.3% | 96.8% |
| 2014-15 | 95.7% | 95.6% | **94.9%** | 94.9% | 94.3% | * | * | - | - | * | 93.7% | 94.6% | 95.0% |

District Name: HOUSTON ISD
Campus Name: CODWELL EL
Campus Number: 101912123

Total Students: 427
Grade Span: PK - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 427 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 43 | 10.1% | 6.8% | 4.2% |
| Kindergarten | 48 | 11.2% | 7.7% | 7.0% |
| Grade 1 | 58 | 13.6% | 8.3% | 7.4% |
| Grade 2 | 71 | 16.6% | 8.5% | 7.6% |
| Grade 3 | 69 | 16.2% | 8.4% | 7.7% |
| Grade 4 | 79 | 18.5% | 8.3% | 7.7% |
| Grade 5 | 59 | 13.8% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 400 | 93.7% | 23.9% | 12.6% |
| Hispanic | 23 | 5.4% | 62.1% | 52.4% |
| White | 2 | 0.5% | 8.7% | 28.1% |
| American Indian | 0 | 0.0% | 0.2% | 0.4% |
| Asian | 1 | 0.2% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 1 | 0.2% | 1.1% | 2.2% |
| Economically Disadvantaged | 370 | 86.7% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 57 | 13.3% | 22.9% | 41.0% |
| English Language Learners (ELL) | 17 | 4.0% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 240 | 56.2% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 20 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | * | * | 52.1% | 44.5% |
| Students with Physical Disabilities | * | * | 15.8% | 21.9% |
| Students with Autism | 11 | 55.0% | 12.5% | 12.5% |
| Students with Behavioral Disabilities | * | * | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 63 | 15.9% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 56 | 14.1% | | |
| Hispanic | 6 | 1.5% | | |
| White | 1 | 0.3% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

District Name: HOUSTON ISD
Campus Name: CODWELL EL
Campus Number: 101912123

Total Students: 427
Grade Span: PK - 05
School Type: Elementary

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 0.0% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 1.7% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 0.0% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 1.8% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 1.4% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 24.0 | 19.0 | 18.8 |
| Grade 1 | 19.4 | 18.3 | 18.8 |
| Grade 2 | 17.8 | 18.8 | 18.9 |
| Grade 3 | 23.2 | 17.9 | 19.0 |
| Grade 4 | 16.4 | 17.6 | 19.0 |
| Grade 5 | 13.9 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: CODWELL EL
Campus Number: 101912123

# Texas Academic Performance Report
## 2016-17 Campus Profile

Total Students: 427
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 39.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 36.0 | 90.1% | 55.1% | 64.0% |
| Teachers | 29.0 | 72.7% | 42.1% | 50.0% |
| Professional Support | 5.9 | 14.8% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 1.0 | 2.5% | 2.1% | 2.9% |
| Educational Aides: | 4.0 | 9.9% | 4.7% | 9.6% |
| Total Minority Staff: | 35.9 | 90.0% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 24.0 | 82.8% | 36.2% | 10.2% |
| Hispanic | 0.0 | 0.0% | 28.6% | 26.6% |
| White | 3.0 | 10.3% | 28.3% | 59.8% |
| American Indian | 1.0 | 3.4% | 0.3% | 0.4% |
| Asian | 1.0 | 3.4% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 4.5 | 15.5% | 26.1% | 23.7% |
| Females | 24.5 | 84.5% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 6.1% | 1.2% |
| Bachelors | 22.0 | 75.9% | 67.1% | 74.5% |
| Masters | 7.0 | 24.1% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 1.0 | 3.4% | 8.1% | 7.8% |
| 1-5 Years Experience | 13.0 | 44.8% | 32.7% | 28.0% |
| 6-10 Years Experience | 8.5 | 29.2% | 18.5% | 20.9% |
| 11-20 Years Experience | 5.5 | 19.1% | 25.4% | 27.8% |
| Over 20 Years Experience | 1.0 | 3.4% | 15.3% | 15.5% |
| Number of Students per Teacher | 14.7 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: CODWELL EL
Campus Number: 101912123

Total Students: 427
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 14.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 14.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 0.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 7.5 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 5.1 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $51,500 | $50,541 | $46,199 |
| 1-5 Years Experience | $49,974 | $50,294 | $48,779 |
| 6-10 Years Experience | $47,773 | $51,777 | $51,184 |
| 11-20 Years Experience | $49,789 | $53,872 | $54,396 |
| Over 20 Years Experience | $62,500 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $49,779 | $53,471 | $52,525 |
| Professional Support | $56,171 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $82,326 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: CODWELL EL
Campus Number: 101912123

Total Students: 427
Grade Span: PK - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 18 | 4.2% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 12 | 2.8% | 15.1% | 7.8% |
| Special Education | 20 | 4.7% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 28.5 | 98.3% | 77.1% | 72.8% |
| Special Education | 0.5 | 1.7% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CONDIT EL**

Campus Number: **101912130**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: HOUSTON ISD
Campus Name: CONDIT EL
Campus Number: 101912130

TEXAS EDUCATION AGENCY
# Texas Academic Performance Report
## 2016-17 Campus Performance

Total Students: 712
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **90%** | 78% | 78% | 98% | - | 97% | - | * | * | 76% | 57% |
| | 2016 | 73% | 67% | **84%** | 88% | 69% | 92% | - | 93% | - | 100% | * | 58% | 61% |
| Mathematics | 2017 | 78% | 73% | **98%** | 89% | 94% | 100% | - | 100% | - | * | 71% | 92% | 93% |
| | 2016 | 75% | 70% | **90%** | 63% | 83% | 100% | - | 93% | - | 100% | * | 72% | 71% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **89%** | 100% | 75% | 97% | - | 100% | - | 83% | * | 73% | 67% |
| | 2016 | 75% | 69% | **90%** | 90% | 76% | 100% | - | 100% | - | 100% | * | 78% | 69% |
| Mathematics | 2017 | 76% | 71% | **92%** | 100% | 84% | 97% | - | 100% | - | 83% | * | 90% | 81% |
| | 2016 | 73% | 70% | **97%** | 90% | 94% | 100% | - | 100% | - | 100% | * | 91% | 85% |
| Writing | 2017 | 65% | 61% | **80%** | 88% | 63% | 91% | - | 91% | - | 83% | * | 60% | 62% |
| | 2016 | 69% | 64% | **78%** | 56% | 61% | 91% | - | 100% | - | 100% | * | 52% | 38% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **91%** | 91% | 79% | 100% | - | 95% | - | 100% | * | 76% | 67% |
| | 2016 | 81% | 73% | **94%** | * | 91% | 97% | - | 94% | * | * | * | 85% | 50% |
| Mathematics | 2017 | 87% | 83% | **99%** | 100% | 97% | 100% | - | 100% | - | 100% | * | 97% | 92% |
| | 2016 | 86% | 80% | **95%** | * | 89% | 100% | - | 94% | * | * | * | 85% | 60% |
| Science | 2017 | 74% | 69% | **84%** | 50% | 72% | 100% | - | 94% | - | 100% | * | 63% | 50% |
| | 2016 | 74% | 68% | **85%** | * | 71% | 91% | - | 94% | * | * | * | 71% | * |
| **STAAR Percent at Approaches Grade Level or Above Grade 7** | | | | | | | | | | | | | | |
| Mathematics | 2016 | 69% | 65% | * | - | - | - | - | * | - | - | * | - | - |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **91%** | 86% | 80% | 98% | - | 97% | - | 93% | 59% | 79% | 71% |
| | 2016 | 75% | 69% | **89%** | 81% | 79% | 96% | - | 96% | * | 100% | 56% | 74% | 59% |

District Name: HOUSTON ISD
Campus Name: CONDIT EL
Campus Number: 101912130

Total Students: 712
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Reading | 2017 | 72% | 64% | **90%** | 89% | 77% | 98% | - | 97% | - | 93% | 56% | 75% | 64% |
| | 2016 | 73% | 66% | **89%** | 86% | 79% | 96% | - | 96% | * | 100% | 67% | 74% | 61% |
| Mathematics | 2017 | 79% | 74% | **96%** | 96% | 92% | 99% | - | 100% | - | 93% | 69% | 93% | 87% |
| | 2016 | 76% | 71% | **94%** | 82% | 88% | 100% | - | 96% | * | 100% | 67% | 82% | 73% |
| Writing | 2017 | 67% | 64% | **80%** | 88% | 63% | 91% | - | 91% | - | 83% | * | 60% | 62% |
| | 2016 | 69% | 65% | **78%** | 56% | 61% | 91% | - | 100% | - | 100% | * | 52% | 38% |
| Science | 2017 | 79% | 72% | **84%** | 50% | 72% | 100% | - | 94% | - | 100% | * | 63% | 50% |
| | 2016 | 79% | 72% | **85%** | * | 71% | 91% | - | 94% | * | * | * | 71% | * |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **69%** | 48% | 45% | 83% | - | 88% | - | 87% | * | 39% | 21% |
| | 2016 | 45% | 39% | **66%** | 53% | 38% | 82% | - | 93% | * | 92% | * | 33% | 19% |
| Reading | 2017 | 48% | 44% | **72%** | 67% | 48% | 84% | - | 88% | - | 87% | * | 47% | 30% |
| | 2016 | 46% | 41% | **69%** | 68% | 45% | 81% | - | 91% | * | 85% | * | 37% | 21% |
| Mathematics | 2017 | 48% | 46% | **74%** | 48% | 54% | 86% | - | 93% | - | 93% | 38% | 50% | 35% |
| | 2016 | 43% | 40% | **72%** | 47% | 45% | 93% | - | 91% | * | 100% | 57% | 39% | 26% |
| Writing | 2017 | 38% | 38% | **62%** | 71% | 32% | 80% | - | 73% | - | 83% | * | 24% | * |
| | 2016 | 41% | 39% | **59%** | * | 33% | 74% | - | 87% | - | 100% | * | 35% | * |
| Science | 2017 | 52% | 46% | **56%** | * | 34% | 71% | - | 82% | - | 100% | * | 26% | * |
| | 2016 | 47% | 40% | **61%** | * | 37% | 73% | - | 100% | * | * | * | 33% | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **46%** | 27% | 24% | 58% | - | 68% | - | 71% | 17% | 20% | 10% |
| | 2016 | 18% | 16% | **42%** | 33% | 19% | 54% | - | 69% | * | 62% | 23% | 13% | 12% |
| Reading | 2017 | 19% | 17% | **52%** | 32% | 30% | 66% | - | 72% | - | 67% | * | 24% | 11% |
| | 2016 | 17% | 16% | **43%** | 45% | 22% | 53% | - | 64% | * | 62% | * | 16% | 14% |

District Name: HOUSTON ISD
Campus Name: CONDIT EL
Campus Number: 101912130

Total Students: 712
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 23% | 23% | **51%** | 29% | 25% | 64% | - | 73% | - | 80% | * | 25% | 17% |
| | 2016 | 19% | 19% | **50%** | 35% | 22% | 66% | - | 76% | * | 85% | * | 16% | 15% |
| Writing | 2017 | 12% | 12% | **28%** | * | 16% | 34% | - | 45% | - | * | * | * | * |
| | 2016 | 15% | 15% | **33%** | * | * | 43% | - | 73% | - | * | * | * | * |
| Science | 2017 | 19% | 17% | **28%** | * | * | 29% | - | 50% | - | 100% | * | * | * |
| | 2016 | 16% | 14% | **24%** | * | * | 27% | - | 61% | * | * | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **72%** | 67% | 60% | 79% | - | 79% | - | 86% | 72% | 60% | 52% |
| | 2016 | 62% | 61% | **73%** | 68% | 70% | 77% | - | 73% | * | * | * | 63% | 71% |
| Reading | 2017 | 59% | 56% | **71%** | 61% | 58% | 80% | - | 79% | - | 82% | * | 57% | 41% |
| | 2016 | 60% | 60% | **66%** | * | 61% | 74% | - | 70% | * | * | * | 51% | 67% |
| Mathematics | 2017 | 64% | 62% | **73%** | * | 62% | 79% | - | 79% | - | 91% | * | 63% | 63% |
| | 2016 | 63% | 61% | **79%** | 76% | 78% | 80% | - | 76% | * | * | * | 74% | 75% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **36%** | 22% | 20% | 43% | - | 55% | - | 59% | 28% | 20% | 16% |
| | 2016 | 17% | 18% | **26%** | 26% | 22% | 29% | - | 35% | * | * | * | 21% | 28% |
| Reading | 2017 | 17% | 18% | **39%** | 28% | 25% | 52% | - | 43% | - | 55% | * | 22% | 17% |
| | 2016 | 16% | 18% | **24%** | * | 25% | 26% | - | 27% | * | * | * | 21% | 33% |
| Mathematics | 2017 | 20% | 22% | **33%** | * | 15% | 34% | - | 68% | - | 64% | * | 17% | 15% |
| | 2016 | 17% | 19% | **27%** | 29% | 20% | 31% | - | 42% | * | * | * | 21% | 23% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **35%** | * | 31% | * | - | * | - | * | * | 32% | * |
| | 2016 | 35% | 32% | **40%** | * | 43% | * | - | * | - | - | * | 38% | 43% |

District Name: HOUSTON ISD
Campus Name: CONDIT EL
Campus Number: 101912130

Total Students: 712
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **54%** | * | * | - | - | * | - | * | * | 70% | * |

District Name: HOUSTON ISD
Campus Name: CONDIT EL
Campus Number: 101912130

Total Students: 712
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **82%** | 82% | 66% | 88% | - | 95% | - | 100% | * | 64% | 50% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **18%** | * | 34% | * | - | * | - | * | * | 36% | 50% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **91%** | 91% | 79% | 100% | - | 95% | - | 100% | * | 76% | 67% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **92%** | 91% | 79% | 100% | - | 100% | - | 100% | * | 79% | 75% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **8%** | * | 21% | * | - | * | - | * | * | 21% | * |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **99%** | 100% | 97% | 100% | - | 100% | - | 100% | * | 97% | 92% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **91%** | - | - | - | - | - | 85% | 85% | - | 66% | 85% | 71% |
| | 2016 | 75% | 69% | **89%** | - | - | - | - | - | 70% | 70% | - | 56% | 70% | 59% |
| Reading | 2017 | 72% | 64% | **90%** | - | - | - | - | - | 83% | 83% | - | 57% | 83% | 64% |
| | 2016 | 73% | 66% | **89%** | - | - | - | - | - | 75% | 75% | - | 56% | 75% | 61% |
| Mathematics | 2017 | 79% | 74% | **96%** | - | - | - | - | - | 92% | 92% | - | 86% | 92% | 87% |
| | 2016 | 76% | 71% | **94%** | - | - | - | - | - | 67% | 67% | - | 74% | 67% | 73% |
| Writing | 2017 | 67% | 64% | **80%** | - | - | - | - | - | 83% | 83% | - | 53% | 83% | 62% |
| | 2016 | 69% | 65% | **78%** | - | - | - | - | - | * | * | - | * | * | 38% |
| Science | 2017 | 79% | 72% | **84%** | - | - | - | - | - | * | * | - | * | * | 50% |
| | 2016 | 79% | 72% | **85%** | - | - | - | - | - | * | * | - | * | * | * |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **69%** | - | - | - | - | - | 75% | 75% | - | * | 75% | 21% |
| | 2016 | 45% | 39% | **66%** | - | - | - | - | - | * | * | - | 13% | * | 19% |
| Reading | 2017 | 48% | 44% | **72%** | - | - | - | - | - | 88% | 88% | - | 17% | 88% | 30% |
| | 2016 | 46% | 41% | **69%** | - | - | - | - | - | * | * | - | 15% | * | 21% |
| Mathematics | 2017 | 48% | 46% | **74%** | - | - | - | - | - | 75% | 75% | - | 26% | 75% | 35% |
| | 2016 | 43% | 40% | **72%** | - | - | - | - | - | * | * | - | 18% | * | 26% |
| Writing | 2017 | 38% | 38% | **62%** | - | - | - | - | - | * | * | - | * | * | * |
| | 2016 | 41% | 39% | **59%** | - | - | - | - | - | * | * | - | * | * | * |
| Science | 2017 | 52% | 46% | **56%** | - | - | - | - | - | * | * | - | * | * | * |
| | 2016 | 47% | 40% | **61%** | - | - | - | - | - | - | - | - | * | - | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **46%** | - | - | - | - | - | 24% | 24% | - | 5% | 24% | 10% |
| | 2016 | 18% | 16% | **42%** | - | - | - | - | - | 35% | 35% | - | 7% | 35% | 12% |

District Name: HOUSTON ISD
Campus Name: CONDIT EL
Campus Number: 101912130

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 712
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **52%** | - | - | - | - | - | * | * | - | * | * | 11% |
| | 2016 | 17% | 16% | **43%** | - | - | - | - | - | * | * | - | * | * | 14% |
| Mathematics | 2017 | 23% | 23% | **51%** | - | - | - | - | - | 42% | 42% | - | * | 42% | 17% |
| | 2016 | 19% | 19% | **50%** | - | - | - | - | - | * | * | - | * | * | 15% |
| Writing | 2017 | 12% | 12% | **28%** | - | - | - | - | - | * | * | - | * | * | * |
| | 2016 | 15% | 15% | **33%** | - | - | - | - | - | * | * | - | * | * | * |
| Science | 2017 | 19% | 17% | **28%** | - | - | - | - | - | * | * | - | * | * | * |
| | 2016 | 16% | 14% | **24%** | - | - | - | - | - | * | * | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **72%** | - | - | - | - | - | 50% | 50% | - | 52% | 50% | 51% |
| | 2016 | 62% | 61% | **73%** | - | - | - | - | - | 60% | 60% | - | 78% | 60% | 72% |
| Reading | 2017 | 59% | 56% | **71%** | - | - | - | - | - | * | * | - | * | * | 38% |
| | 2016 | 60% | 60% | **66%** | - | - | - | - | - | * | * | - | 70% | * | 70% |
| Mathematics | 2017 | 64% | 62% | **73%** | - | - | - | - | - | * | * | - | * | * | 65% |
| | 2016 | 63% | 61% | **79%** | - | - | - | - | - | * | * | - | 85% | * | 73% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **36%** | - | - | - | - | - | 25% | 25% | - | 10% | 25% | 15% |
| | 2016 | 17% | 18% | **26%** | - | - | - | - | - | 40% | 40% | - | 33% | 40% | 35% |
| Reading | 2017 | 17% | 18% | **39%** | - | - | - | - | - | * | * | - | * | * | 15% |
| | 2016 | 16% | 18% | **24%** | - | - | - | - | - | * | * | - | 35% | * | 37% |
| Mathematics | 2017 | 20% | 22% | **33%** | - | - | - | - | - | * | * | - | * | * | 15% |
| | 2016 | 17% | 19% | **27%** | - | - | - | - | - | * | * | - | 30% | * | 33% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **35%** | - | - | - | - | - | * | * | - | * | * | * |
| | 2016 | 35% | 32% | **40%** | - | - | - | - | - | * | * | - | 42% | * | 43% |

District Name: HOUSTON ISD
Campus Name: CONDIT EL
Campus Number: 101912130

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 712
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **54%** | - | - | - | - | - | * | * | - | * | * | * |

District Name: HOUSTON ISD
Campus Name: CONDIT EL
Campus Number: 101912130

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 712
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **93%** | 100% | 94% | 97% | - | 83% | - | 89% | 91% | 91% | 78% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **5%** | 0% | 5% | 3% | - | 11% | - | 11% | 4% | 6% | 16% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | 6% | - | 0% | 4% | 2% | 6% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **95%** | 86% | 99% | 100% | - | 81% | * | 100% | 100% | 89% | 76% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **2%** | 5% | 1% | 0% | - | 8% | * | 0% | 0% | 4% | 10% |
| Other Exclusions | 1% | 2% | **3%** | 9% | 0% | 0% | - | 11% | * | 0% | 0% | 8% | 14% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: CONDIT EL
Campus Number: 101912130

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 712
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **97.6%** | 98.2% | 97.4% | 97.3% | - | 98.0% | * | 97.9% | 96.9% | 97.6% | 98.0% |
| 2014-15 | 95.7% | 95.6% | **97.2%** | 97.8% | 97.0% | 96.9% | * | 97.5% | * | 99.4% | 96.8% | 97.0% | 97.3% |

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 712 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 39 | 5.5% | 6.8% | 4.2% |
| Kindergarten | 124 | 17.4% | 7.7% | 7.0% |
| Grade 1 | 116 | 16.3% | 8.3% | 7.4% |
| Grade 2 | 120 | 16.9% | 8.5% | 7.6% |
| Grade 3 | 123 | 17.3% | 8.4% | 7.7% |
| Grade 4 | 99 | 13.9% | 8.3% | 7.7% |
| Grade 5 | 91 | 12.8% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 53 | 7.4% | 23.9% | 12.6% |
| Hispanic | 218 | 30.6% | 62.1% | 52.4% |
| White | 231 | 32.4% | 8.7% | 28.1% |
| American Indian | 0 | 0.0% | 0.2% | 0.4% |
| Asian | 185 | 26.0% | 3.9% | 4.2% |
| Pacific Islander | 1 | 0.1% | 0.1% | 0.1% |
| Two or More Races | 24 | 3.4% | 1.1% | 2.2% |
| Economically Disadvantaged | 238 | 33.4% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 474 | 66.6% | 22.9% | 41.0% |
| English Language Learners (ELL) | 200 | 28.1% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 274 | 38.5% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 34 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 5 | 14.7% | 52.1% | 44.5% |
| Students with Physical Disabilities | 16 | 47.1% | 15.8% | 21.9% |
| Students with Autism | * | * | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 9 | 26.5% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | * | * | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 43 | 7.7% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 7 | 1.3% | | |
| Hispanic | 10 | 1.8% | | |
| White | 4 | 0.7% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 21 | 3.8% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.2% | | |

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 20.0% | 6.4% | 7.7% |
| Grade 1 | 1.9% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 0.9% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 2.2% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 1.2% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 14.3 | 19.0 | 18.8 |
| Grade 1 | 16.8 | 18.3 | 18.8 |
| Grade 2 | 23.7 | 18.8 | 18.9 |
| Grade 3 | 18.1 | 17.9 | 19.0 |
| Grade 4 | 19.1 | 17.6 | 19.0 |
| Grade 5 | 22.6 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 52.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 48.0 | 90.7% | 55.1% | 64.0% |
| Teachers | 41.5 | 78.4% | 42.1% | 50.0% |
| Professional Support | 4.5 | 8.5% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 2.0 | 3.8% | 2.1% | 2.9% |
| Educational Aides: | 4.9 | 9.3% | 4.7% | 9.6% |
| Total Minority Staff: | 16.5 | 31.1% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 4.0 | 9.6% | 36.2% | 10.2% |
| Hispanic | 5.0 | 12.0% | 28.6% | 26.6% |
| White | 29.5 | 71.1% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 3.0 | 7.2% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 4.0 | 9.6% | 26.1% | 23.7% |
| Females | 37.5 | 90.4% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 2.4% | 6.1% | 1.2% |
| Bachelors | 29.5 | 71.1% | 67.1% | 74.5% |
| Masters | 11.0 | 26.5% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 8.1% | 7.8% |
| 1-5 Years Experience | 10.0 | 24.1% | 32.7% | 28.0% |
| 6-10 Years Experience | 12.0 | 28.9% | 18.5% | 20.9% |
| 11-20 Years Experience | 12.5 | 30.1% | 25.4% | 27.8% |
| Over 20 Years Experience | 7.0 | 16.9% | 15.3% | 15.5% |
| Number of Students per Teacher | 17.2 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: CONDIT EL
Campus Number: 101912130

Total Students: 712
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 19.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 8.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 9.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 9.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 12.8 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 9.7 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | $50,541 | $46,199 |
| 1-5 Years Experience | $51,800 | $50,294 | $48,779 |
| 6-10 Years Experience | $53,688 | $51,777 | $51,184 |
| 11-20 Years Experience | $52,712 | $53,872 | $54,396 |
| Over 20 Years Experience | $55,850 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $53,304 | $53,471 | $52,525 |
| Professional Support | $57,842 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $76,896 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: CONDIT EL
Campus Number: 101912130

Total Students: 712
Grade Span: PK - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 146 | 20.5% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 267 | 37.5% | 15.1% | 7.8% |
| Special Education | 34 | 4.8% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 39.5 | 95.2% | 77.1% | 72.8% |
| Special Education | 2.0 | 4.8% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **COOK JR EL**

Campus Number: **101912358**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
Campus Name: COOK JR EL
Campus Number: 101912358

TEXAS EDUCATION AGENCY
# Texas Academic Performance Report
## 2016-17 Campus Performance

Total Students: 675
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **43%** | 45% | 42% | - | - | - | - | - | * | 43% | 38% |
| | 2016 | 73% | 67% | **45%** | 49% | 38% | - | * | - | - | - | 31% | 45% | 29% |
| Mathematics | 2017 | 78% | 73% | **55%** | 55% | 56% | - | - | - | - | - | * | 55% | 54% |
| | 2016 | 75% | 70% | **51%** | 51% | 53% | - | * | - | - | - | 35% | 51% | 42% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **44%** | 45% | 41% | - | - | - | - | - | 47% | 42% | 26% |
| | 2016 | 75% | 69% | **55%** | 54% | 55% | - | - | - | - | - | 53% | 54% | 45% |
| Mathematics | 2017 | 76% | 71% | **49%** | 51% | 47% | - | - | - | - | - | 53% | 47% | 37% |
| | 2016 | 73% | 70% | **52%** | 50% | 55% | - | - | - | - | - | 53% | 51% | 45% |
| Writing | 2017 | 65% | 61% | **35%** | 38% | 28% | - | - | - | - | - | 47% | 33% | * |
| | 2016 | 69% | 64% | **41%** | 43% | 37% | - | - | - | - | - | 41% | 40% | 23% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **63%** | 69% | 51% | - | - | - | - | - | 83% | 61% | 43% |
| | 2016 | 81% | 73% | **59%** | 62% | 55% | - | - | - | - | * | 45% | 59% | 44% |
| Mathematics | 2017 | 87% | 83% | **76%** | 77% | 74% | - | - | - | - | - | 83% | 75% | 67% |
| | 2016 | 86% | 80% | **54%** | 43% | 68% | - | - | - | - | * | 64% | 54% | 70% |
| Science | 2017 | 74% | 69% | **45%** | 48% | 41% | - | - | - | - | - | 75% | 43% | 35% |
| | 2016 | 74% | 68% | **38%** | 40% | 34% | - | - | - | - | * | * | 37% | 26% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **51%** | 53% | 48% | - | - | - | - | - | 60% | 50% | 40% |
| | 2016 | 75% | 69% | **49%** | 49% | 50% | - | * | - | - | * | 44% | 49% | 41% |
| Reading | 2017 | 72% | 64% | **50%** | 53% | 45% | - | - | - | - | - | 59% | 49% | 36% |
| | 2016 | 73% | 66% | **53%** | 55% | 50% | - | * | - | - | * | 43% | 53% | 40% |

District Name: HOUSTON ISD
Campus Name: COOK JR EL
Campus Number: 101912358

Total Students: 675
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **60%** | 61% | 59% | - | - | - | - | - | 63% | 59% | 53% |
| | 2016 | 76% | 71% | **52%** | 48% | 60% | - | * | - | - | * | 49% | 52% | 53% |
| Writing | 2017 | 67% | 64% | **35%** | 38% | 28% | - | - | - | - | - | 47% | 33% | * |
| | 2016 | 69% | 65% | **41%** | 43% | 37% | - | - | - | - | - | 41% | 40% | 23% |
| Science | 2017 | 79% | 72% | **45%** | 48% | 41% | - | - | - | - | - | 75% | 43% | 35% |
| | 2016 | 79% | 72% | **38%** | 40% | 34% | - | - | - | - | * | * | 37% | 26% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **19%** | 19% | 21% | - | - | - | - | - | 45% | 18% | 15% |
| | 2016 | 45% | 39% | **10%** | 12% | 5% | - | * | - | - | * | * | 9% | * |
| Reading | 2017 | 48% | 44% | **25%** | 23% | 28% | - | - | - | - | - | 48% | 23% | 20% |
| | 2016 | 46% | 41% | **21%** | 23% | 17% | - | * | - | - | * | * | 20% | * |
| Mathematics | 2017 | 48% | 46% | **27%** | 27% | 27% | - | - | - | - | - | 45% | 25% | 21% |
| | 2016 | 43% | 40% | **13%** | 14% | 10% | - | * | - | - | * | * | 12% | * |
| Writing | 2017 | 38% | 38% | **15%** | 17% | * | - | - | - | - | - | 50% | 15% | * |
| | 2016 | 41% | 39% | **15%** | 18% | * | - | - | - | - | - | * | 14% | * |
| Science | 2017 | 52% | 46% | **14%** | 15% | * | - | - | - | - | - | * | 13% | * |
| | 2016 | 47% | 40% | **6%** | * | * | - | - | - | - | * | * | 5% | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **10%** | 9% | 10% | - | - | - | - | - | 23% | 9% | 7% |
| | 2016 | 18% | 16% | **8%** | 11% | 4% | - | * | - | - | * | 23% | 8% | * |
| Reading | 2017 | 19% | 17% | **12%** | 11% | 14% | - | - | - | - | - | 22% | 11% | 9% |
| | 2016 | 17% | 16% | **11%** | 13% | 7% | - | * | - | - | * | 25% | 10% | * |
| Mathematics | 2017 | 23% | 23% | **9%** | 9% | 11% | - | - | - | - | - | 19% | 10% | 9% |
| | 2016 | 19% | 19% | **8%** | 10% | * | - | * | - | - | * | 22% | 7% | * |

District Name: HOUSTON ISD
Campus Name: COOK JR EL
Campus Number: 101912358

Total Students: 675
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **8%** | 11% | * | - | - | - | - | - | 47% | 9% | * |
| | 2016 | 15% | 15% | **7%** | 10% | * | - | - | - | - | - | * | 6% | * |
| Science | 2017 | 19% | 17% | * | * | * | - | - | - | - | - | * | * | * |
| | 2016 | 16% | 14% | * | * | * | - | - | - | - | * | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **59%** | 60% | 58% | - | - | - | - | - | 55% | 59% | 53% |
| | 2016 | 62% | 61% | **67%** | 69% | 64% | - | - | - | - | * | 77% | 66% | 59% |
| Reading | 2017 | 59% | 56% | **55%** | 56% | 55% | - | - | - | - | - | * | 54% | 48% |
| | 2016 | 60% | 60% | **64%** | 70% | 54% | - | - | - | - | * | 73% | 63% | * |
| Mathematics | 2017 | 64% | 62% | **63%** | 64% | 62% | - | - | - | - | - | * | 64% | 59% |
| | 2016 | 63% | 61% | **70%** | 67% | 74% | - | - | - | - | * | 81% | 69% | 71% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **15%** | 15% | 16% | - | - | - | - | - | 16% | 15% | 15% |
| | 2016 | 17% | 18% | **18%** | 19% | 16% | - | - | - | - | * | 33% | 18% | 16% |
| Reading | 2017 | 17% | 18% | **17%** | 16% | 18% | - | - | - | - | - | * | 16% | 18% |
| | 2016 | 16% | 18% | **18%** | 22% | 11% | - | - | - | - | * | 23% | 18% | * |
| Mathematics | 2017 | 20% | 22% | **14%** | 15% | 13% | - | - | - | - | - | * | 14% | 12% |
| | 2016 | 17% | 19% | **17%** | 15% | 21% | - | - | - | - | * | 42% | 17% | 25% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **23%** | 26% | * | - | - | - | - | - | 43% | 23% | * |
| | 2016 | 35% | 32% | **25%** | 25% | 24% | - | - | - | - | - | * | 26% | 30% |
| Mathematics | 2017 | 43% | 39% | **37%** | 38% | 35% | - | - | - | - | - | 50% | 38% | 36% |

District Name: HOUSTON ISD
Campus Name: COOK JR EL
Campus Number: 101912358

Total Students: 675
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **45%** | 52% | 32% | - | - | - | - | - | 63% | 43% | * |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **55%** | 48% | 68% | - | - | - | - | - | * | 57% | 81% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **60%** | 67% | 47% | - | - | - | - | - | 75% | 58% | 38% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **66%** | 67% | 65% | - | - | - | - | - | 75% | 65% | 52% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **34%** | 33% | 35% | - | - | - | - | - | * | 35% | 48% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **74%** | 76% | 71% | - | - | - | - | - | 75% | 73% | 62% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **51%** | 50% | - | - | - | 50% | 36% | * | 36% | 38% | 40% | 40% |
| | 2016 | 75% | 69% | **49%** | 40% | - | - | - | 40% | - | - | - | 44% | 40% | 41% |
| Reading | 2017 | 72% | 64% | **50%** | 45% | - | - | - | 45% | 32% | * | 33% | 33% | 37% | 36% |
| | 2016 | 73% | 66% | **53%** | 36% | - | - | - | 36% | - | - | - | 50% | 36% | 40% |
| Mathematics | 2017 | 79% | 74% | **60%** | 55% | - | - | - | 55% | 55% | * | 53% | 47% | 55% | 53% |
| | 2016 | 76% | 71% | **52%** | 53% | - | - | - | 53% | - | - | - | 56% | 53% | 53% |
| Writing | 2017 | 67% | 64% | **35%** | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 69% | 65% | **41%** | * | - | - | - | * | - | - | - | * | * | 23% |
| Science | 2017 | 79% | 72% | **45%** | - | - | - | - | - | * | - | * | * | * | 35% |
| | 2016 | 79% | 72% | **38%** | 29% | - | - | - | 29% | - | - | - | * | 29% | 26% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **19%** | 30% | - | - | - | 30% | * | * | * | * | 18% | 15% |
| | 2016 | 45% | 39% | **10%** | * | - | - | - | * | - | - | - | * | * | * |
| Reading | 2017 | 48% | 44% | **25%** | 39% | - | - | - | 39% | * | - | * | * | 26% | 20% |
| | 2016 | 46% | 41% | **21%** | * | - | - | - | * | - | - | - | * | * | * |
| Mathematics | 2017 | 48% | 46% | **27%** | 30% | - | - | - | 30% | * | * | * | * | 26% | 21% |
| | 2016 | 43% | 40% | **13%** | * | - | - | - | * | - | - | - | * | * | * |
| Writing | 2017 | 38% | 38% | **15%** | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 41% | 39% | **15%** | * | - | - | - | * | - | - | - | * | * | * |
| Science | 2017 | 52% | 46% | **14%** | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 47% | 40% | **6%** | * | - | - | - | * | - | - | - | * | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **10%** | 23% | - | - | - | 23% | * | * | * | * | 8% | 7% |
| | 2016 | 18% | 16% | **8%** | * | - | - | - | * | - | - | - | * | * | * |

District Name: HOUSTON ISD
Campus Name: COOK JR EL
Campus Number: 101912358

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 675
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **12%** | 30% | - | - | - | 30% | * | * | * | * | 12% | 9% |
| | 2016 | 17% | 16% | **11%** | * | - | - | - | * | - | - | - | * | * | * |
| Mathematics | 2017 | 23% | 23% | **9%** | * | - | - | - | * | * | * | * | * | 10% | 9% |
| | 2016 | 19% | 19% | **8%** | * | - | - | - | * | - | - | - | * | * | * |
| Writing | 2017 | 12% | 12% | **8%** | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 15% | 15% | **7%** | * | - | - | - | * | - | - | - | * | * | * |
| Science | 2017 | 19% | 17% | * | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 16% | 14% | * | * | - | - | - | * | - | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **59%** | * | - | - | - | * | 49% | * | 50% | * | 48% | 53% |
| | 2016 | 62% | 61% | **67%** | 53% | - | - | - | 53% | - | - | - | 83% | 53% | 61% |
| Reading | 2017 | 59% | 56% | **55%** | * | - | - | - | * | * | * | * | * | * | 48% |
| | 2016 | 60% | 60% | **64%** | * | - | - | - | * | - | - | - | * | * | * |
| Mathematics | 2017 | 64% | 62% | **63%** | - | - | - | - | - | 57% | - | 57% | * | 57% | 59% |
| | 2016 | 63% | 61% | **70%** | 68% | - | - | - | 68% | - | - | - | * | 68% | 74% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **15%** | * | - | - | - | * | 15% | * | 15% | * | 14% | 15% |
| | 2016 | 17% | 18% | **18%** | 16% | - | - | - | 16% | - | - | - | 21% | 16% | 17% |
| Reading | 2017 | 17% | 18% | **17%** | * | - | - | - | * | * | * | * | * | * | 18% |
| | 2016 | 16% | 18% | **18%** | * | - | - | - | * | - | - | - | * | * | * |
| Mathematics | 2017 | 20% | 22% | **14%** | - | - | - | - | - | 17% | - | 17% | * | 17% | 12% |
| | 2016 | 17% | 19% | **17%** | 26% | - | - | - | 26% | - | - | - | * | 26% | 28% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **23%** | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 35% | 32% | **25%** | * | - | - | - | * | - | - | - | * | * | 30% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **37%** | - | - | - | - | - | * | - | * | * | * | 36% |

District Name: HOUSTON ISD
Campus Name: COOK JR EL
Campus Number: 101912358

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 675
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | - | - | - | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **93%** | 95% | 91% | - | - | - | - | - | 97% | 94% | 94% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **6%** | 5% | 8% | - | - | - | - | - | 3% | 6% | 4% |
| Other Exclusions | 1% | 2% | **0%** | 0% | 1% | - | - | - | - | - | 0% | 1% | 2% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | - | - | - | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | - | - | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | - | - | - | - | - | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 99% | 100% | - | * | - | - | * | 99% | 100% | 100% |
| Included in Accountability | 94% | 93% | **92%** | 93% | 91% | - | * | - | - | * | 89% | 92% | 88% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **6%** | 7% | 5% | - | * | - | - | * | 11% | 6% | 6% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 3% | - | * | - | - | * | 0% | 1% | 5% |
| Not Tested | 1% | 1% | **0%** | 1% | 0% | - | * | - | - | * | 1% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | - | * | - | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | - | * | - | - | * | 1% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: COOK JR EL
Campus Number: 101912358

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 675
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **95.8%** | 95.2% | 96.8% | * | * | * | - | * | 95.0% | 95.8% | 97.5% |
| 2014-15 | 95.7% | 95.6% | **96.5%** | 96.0% | 97.2% | * | * | - | - | * | 96.1% | 96.5% | 98.0% |

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 675 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 58 | 8.6% | 6.8% | 4.2% |
| Kindergarten | 86 | 12.7% | 7.7% | 7.0% |
| Grade 1 | 99 | 14.7% | 8.3% | 7.4% |
| Grade 2 | 113 | 16.7% | 8.5% | 7.6% |
| Grade 3 | 104 | 15.4% | 8.4% | 7.7% |
| Grade 4 | 108 | 16.0% | 8.3% | 7.7% |
| Grade 5 | 107 | 15.9% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 409 | 60.6% | 23.9% | 12.6% |
| Hispanic | 255 | 37.8% | 62.1% | 52.4% |
| White | 7 | 1.0% | 8.7% | 28.1% |
| American Indian | 2 | 0.3% | 0.2% | 0.4% |
| Asian | 1 | 0.1% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 1 | 0.1% | 1.1% | 2.2% |
| Economically Disadvantaged | 654 | 96.9% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 21 | 3.1% | 22.9% | 41.0% |
| English Language Learners (ELL) | 155 | 23.0% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 3 | 0.4% | 1.2% | 1.4% |
| At-Risk | 462 | 68.4% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 44 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 23 | 52.3% | 52.1% | 44.5% |
| Students with Physical Disabilities | ** | ** | 15.8% | 21.9% |
| Students with Autism | * | * | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 10 | 22.7% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 128 | 19.8% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 90 | 14.0% | | |
| Hispanic | 35 | 5.4% | | |
| White | 0 | 0.0% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 1 | 0.2% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 2 | 0.3% | | |

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | - | 6.4% | 7.7% |
| Grade 1 | 4.8% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 1.0% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 2.2% | 2.8% | 1.6% | 5.6% | 2.3% | 1.2% |
| Grade 4 | 0.0% | 1.7% | 0.8% | 6.3% | 0.9% | 0.7% |
| Grade 5 | 1.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 21.0 | 19.0 | 18.8 |
| Grade 1 | 18.7 | 18.3 | 18.8 |
| Grade 2 | 20.9 | 18.8 | 18.9 |
| Grade 3 | 20.1 | 17.9 | 19.0 |
| Grade 4 | 18.3 | 17.6 | 19.0 |
| Grade 5 | 15.9 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: COOK JR EL
Campus Number: 101912358

Total Students: 675
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 50.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 46.9 | 92.2% | 55.1% | 64.0% |
| Teachers | 41.6 | 81.7% | 42.1% | 50.0% |
| Professional Support | 4.3 | 8.5% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 1.0 | 2.0% | 2.1% | 2.9% |
| Educational Aides: | 4.0 | 7.8% | 4.7% | 9.6% |
| Total Minority Staff: | 47.9 | 94.1% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 31.6 | 76.0% | 36.2% | 10.2% |
| Hispanic | 7.0 | 16.8% | 28.6% | 26.6% |
| White | 2.0 | 4.8% | 28.3% | 59.8% |
| American Indian | 1.0 | 2.4% | 0.3% | 0.4% |
| Asian | 0.0 | 0.0% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 9.8 | 23.4% | 26.1% | 23.7% |
| Females | 31.8 | 76.6% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 6.1% | 1.2% |
| Bachelors | 28.6 | 68.7% | 67.1% | 74.5% |
| Masters | 12.0 | 28.9% | 25.3% | 23.6% |
| Doctorate | 1.0 | 2.4% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 6.0 | 14.4% | 8.1% | 7.8% |
| 1-5 Years Experience | 16.8 | 40.5% | 32.7% | 28.0% |
| 6-10 Years Experience | 5.0 | 12.0% | 18.5% | 20.9% |
| 11-20 Years Experience | 11.0 | 26.4% | 25.4% | 27.8% |
| Over 20 Years Experience | 2.8 | 6.6% | 15.3% | 15.5% |
| Number of Students per Teacher | 16.2 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: COOK JR EL
Campus Number: 101912358

Total Students: 675
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 17.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 17.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 0.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 8.0 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 6.1 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $51,074 | $50,541 | $46,199 |
| 1-5 Years Experience | $52,063 | $50,294 | $48,779 |
| 6-10 Years Experience | $52,720 | $51,777 | $51,184 |
| 11-20 Years Experience | $51,319 | $53,872 | $54,396 |
| Over 20 Years Experience | $69,156 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $52,933 | $53,471 | $52,525 |
| Professional Support | $58,967 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $89,326 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: COOK JR EL
Campus Number: 101912358

Total Students: 675
Grade Span: PK - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 134 | 19.9% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 21 | 3.1% | 15.1% | 7.8% |
| Special Education | 44 | 6.5% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 39.3 | 94.5% | 77.1% | 72.8% |
| Special Education | 2.3 | 5.5% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **COOP EL**

Campus Number: **101912132**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
Campus Name: COOP EL
Campus Number: 101912132

TEXAS EDUCATION AGENCY
**Texas Academic Performance Report**
**2016-17 Campus Performance**

Total Students: 725
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **62%** | 50% | 64% | * | * | - | - | - | * | 62% | 66% |
| | 2016 | 73% | 67% | **64%** | 50% | 64% | * | - | - | - | - | * | 63% | 72% |
| Mathematics | 2017 | 78% | 73% | **72%** | 60% | 72% | * | * | - | - | - | * | 72% | 83% |
| | 2016 | 75% | 70% | **61%** | * | 63% | * | - | - | - | - | * | 61% | 66% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **59%** | 58% | 58% | * | - | - | - | - | * | 59% | 64% |
| | 2016 | 75% | 69% | **60%** | * | 62% | * | - | - | - | * | 46% | 59% | 56% |
| Mathematics | 2017 | 76% | 71% | **64%** | 50% | 66% | * | - | - | - | - | * | 64% | 73% |
| | 2016 | 73% | 70% | **57%** | * | 59% | * | - | - | - | * | 46% | 57% | 59% |
| Writing | 2017 | 65% | 61% | **63%** | 75% | 61% | * | - | - | - | - | * | 63% | 74% |
| | 2016 | 69% | 64% | **48%** | * | 49% | - | - | - | - | * | * | 48% | 44% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **66%** | * | 69% | * | - | - | - | * | 44% | 66% | 51% |
| | 2016 | 81% | 73% | **50%** | * | 52% | * | - | - | - | - | 31% | 50% | 24% |
| Mathematics | 2017 | 87% | 83% | **72%** | * | 73% | * | - | - | - | * | 47% | 72% | 63% |
| | 2016 | 86% | 80% | **57%** | * | 62% | * | - | - | - | - | 31% | 57% | 51% |
| Science | 2017 | 74% | 69% | **67%** | * | 69% | * | - | - | - | * | 33% | 66% | 59% |
| | 2016 | 74% | 68% | **56%** | * | 60% | * | - | - | - | - | 50% | 56% | 46% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **65%** | 55% | 66% | 86% | * | - | - | * | 34% | 65% | 68% |
| | 2016 | 75% | 69% | **57%** | 31% | 59% | 67% | - | - | - | * | 35% | 56% | 55% |
| Reading | 2017 | 72% | 64% | **62%** | 48% | 63% | * | * | - | - | * | 37% | 62% | 62% |
| | 2016 | 73% | 66% | **58%** | 41% | 59% | * | - | - | - | * | 30% | 57% | 56% |

District Name: HOUSTON ISD
Campus Name: COOP EL
Campus Number: 101912132

Total Students: 725
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **69%** | 56% | 70% | 83% | * | - | - | * | 41% | 69% | 74% |
| | 2016 | 76% | 71% | **58%** | 26% | 61% | * | - | - | - | * | 38% | 58% | 60% |
| Writing | 2017 | 67% | 64% | **63%** | 75% | 61% | * | - | - | - | - | * | 63% | 74% |
| | 2016 | 69% | 65% | **48%** | * | 49% | - | - | - | - | * | * | 48% | 44% |
| Science | 2017 | 79% | 72% | **67%** | * | 69% | * | - | - | - | * | 33% | 66% | 59% |
| | 2016 | 79% | 72% | **56%** | * | 60% | * | - | - | - | - | 50% | 56% | 46% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **29%** | 22% | 30% | * | * | - | - | * | 24% | 29% | 29% |
| | 2016 | 45% | 39% | **19%** | * | 20% | * | - | - | - | * | * | 18% | 22% |
| Reading | 2017 | 48% | 44% | **32%** | 22% | 33% | * | * | - | - | * | 24% | 32% | 30% |
| | 2016 | 46% | 41% | **27%** | * | 27% | * | - | - | - | * | * | 26% | 28% |
| Mathematics | 2017 | 48% | 46% | **37%** | 30% | 39% | * | * | - | - | * | 29% | 37% | 41% |
| | 2016 | 43% | 40% | **23%** | * | 26% | * | - | - | - | * | * | 23% | 29% |
| Writing | 2017 | 38% | 38% | **35%** | 42% | 34% | * | - | - | - | - | * | 35% | 39% |
| | 2016 | 41% | 39% | **25%** | * | 26% | - | - | - | - | * | * | 24% | 29% |
| Science | 2017 | 52% | 46% | **32%** | * | 32% | * | - | - | - | * | * | 31% | 18% |
| | 2016 | 47% | 40% | **11%** | * | 12% | * | - | - | - | - | * | 10% | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **16%** | 13% | 16% | * | * | - | - | * | * | 16% | 17% |
| | 2016 | 18% | 16% | **10%** | * | 10% | * | - | - | - | * | * | 9% | 11% |
| Reading | 2017 | 19% | 17% | **17%** | * | 17% | * | * | - | - | * | * | 16% | 20% |
| | 2016 | 17% | 16% | **13%** | * | 14% | * | - | - | - | * | * | 12% | 16% |
| Mathematics | 2017 | 23% | 23% | **19%** | 19% | 20% | * | * | - | - | * | * | 19% | 21% |
| | 2016 | 19% | 19% | **11%** | * | 12% | * | - | - | - | * | * | 10% | 12% |

District Name: HOUSTON ISD
Campus Name: COOP EL
Campus Number: 101912132

Total Students: 725
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **7%** | * | 8% | * | - | - | - | - | * | 7% | * |
| | 2016 | 15% | 15% | * | * | * | - | - | - | - | * | * | * | * |
| Science | 2017 | 19% | 17% | **14%** | * | 12% | * | - | - | - | * | * | 13% | * |
| | 2016 | 16% | 14% | * | * | * | * | - | - | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **62%** | 53% | 63% | * | - | - | - | * | 51% | 62% | 66% |
| | 2016 | 62% | 61% | **50%** | 53% | 50% | * | - | - | - | * | 62% | 50% | 48% |
| Reading | 2017 | 59% | 56% | **57%** | * | 59% | * | - | - | - | * | * | 56% | 62% |
| | 2016 | 60% | 60% | **57%** | * | 57% | * | - | - | - | * | 69% | 57% | 55% |
| Mathematics | 2017 | 64% | 62% | **67%** | * | 67% | * | - | - | - | * | 62% | 68% | 70% |
| | 2016 | 63% | 61% | **44%** | * | 44% | * | - | - | - | * | 55% | 44% | 43% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **23%** | 16% | 24% | * | - | - | - | * | 17% | 23% | 25% |
| | 2016 | 17% | 18% | **14%** | 16% | 14% | * | - | - | - | * | 18% | 14% | 15% |
| Reading | 2017 | 17% | 18% | **20%** | * | 21% | * | - | - | - | * | * | 20% | 22% |
| | 2016 | 16% | 18% | **18%** | * | 18% | * | - | - | - | * | 21% | 19% | 19% |
| Mathematics | 2017 | 20% | 22% | **26%** | * | 27% | * | - | - | - | * | 19% | 26% | 28% |
| | 2016 | 17% | 19% | **10%** | * | 11% | * | - | - | - | * | 16% | 10% | 12% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **23%** | * | 25% | - | - | - | - | * | 23% | 23% | 28% |
| | 2016 | 35% | 32% | **18%** | * | 18% | - | - | - | - | * | * | 19% | * |
| Mathematics | 2017 | 43% | 39% | **28%** | * | 28% | - | - | - | - | * | * | 28% | 25% |

District Name: HOUSTON ISD
Campus Name: COOP EL
Campus Number: 101912132

Total Students: 725
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **57%** | * | 60% | * | - | - | - | * | * | 57% | 45% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **43%** | * | 40% | * | - | - | - | * | 83% | 43% | 55% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **65%** | * | 68% | * | - | - | - | * | * | 65% | 52% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **62%** | * | 63% | * | - | - | - | * | * | 61% | 52% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **38%** | * | 37% | * | - | - | - | * | 83% | 39% | 48% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **70%** | * | 71% | * | - | - | - | * | * | 70% | 62% |

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **65%** | 71% | 88% | - | - | 69% | - | - | - | 32% | 71% | 68% |
| | 2016 | 75% | 69% | **57%** | 59% | 71% | - | - | 52% | * | * | - | 41% | 59% | 55% |
| Reading | 2017 | 72% | 64% | **62%** | 65% | 83% | - | - | 62% | - | - | - | * | 65% | 62% |
| | 2016 | 73% | 66% | **58%** | 60% | 75% | - | - | 46% | * | * | - | 43% | 60% | 56% |
| Mathematics | 2017 | 79% | 74% | **69%** | 77% | 96% | - | - | 73% | - | - | - | 43% | 77% | 74% |
| | 2016 | 76% | 71% | **58%** | 64% | 66% | - | - | 62% | * | * | - | 38% | 64% | 60% |
| Writing | 2017 | 67% | 64% | **63%** | 78% | - | - | - | 78% | - | - | - | * | 78% | 74% |
| | 2016 | 69% | 65% | **48%** | 46% | - | - | - | 46% | - | - | - | * | 46% | 44% |
| Science | 2017 | 79% | 72% | **67%** | 60% | * | - | - | 62% | - | - | - | * | 60% | 59% |
| | 2016 | 79% | 72% | **56%** | 52% | - | - | - | 52% | * | * | - | * | 56% | 46% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **29%** | 30% | 83% | - | - | 25% | - | - | - | * | 30% | 29% |
| | 2016 | 45% | 39% | **19%** | 26% | 26% | - | - | 26% | * | * | - | * | 26% | 22% |
| Reading | 2017 | 48% | 44% | **32%** | 31% | 92% | - | - | 25% | - | - | - | * | 31% | 30% |
| | 2016 | 46% | 41% | **27%** | 32% | 40% | - | - | 20% | * | * | - | 24% | 31% | 28% |
| Mathematics | 2017 | 48% | 46% | **37%** | 44% | 83% | - | - | 39% | - | - | - | * | 44% | 41% |
| | 2016 | 43% | 40% | **23%** | 38% | 43% | - | - | 35% | * | * | - | * | 37% | 29% |
| Writing | 2017 | 38% | 38% | **35%** | 41% | - | - | - | 41% | - | - | - | * | 41% | 39% |
| | 2016 | 41% | 39% | **25%** | 40% | - | - | - | 40% | - | - | - | * | 40% | 29% |
| Science | 2017 | 52% | 46% | **32%** | 21% | - | - | - | 21% | - | - | - | * | 21% | 18% |
| | 2016 | 47% | 40% | **11%** | * | - | - | - | * | * | * | - | * | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **16%** | 18% | 61% | - | - | 12% | - | - | - | * | 18% | 17% |
| | 2016 | 18% | 16% | **10%** | 13% | 21% | - | - | 8% | * | * | - | * | 13% | 11% |

District Name: HOUSTON ISD
Campus Name: COOP EL
Campus Number: 101912132

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 725
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **17%** | 21% | 71% | - | - | 12% | - | - | - | * | 21% | 20% |
| | 2016 | 17% | 16% | **13%** | 19% | 26% | - | - | 11% | * | * | - | * | 18% | 16% |
| Mathematics | 2017 | 23% | 23% | **19%** | 23% | 54% | - | - | 17% | - | - | - | * | 23% | 21% |
| | 2016 | 19% | 19% | **11%** | 14% | 16% | - | - | 11% | * | * | - | * | 13% | 12% |
| Writing | 2017 | 12% | 12% | **7%** | * | - | - | - | * | - | - | - | * | * | * |
| | 2016 | 15% | 15% | * | * | - | - | - | * | - | - | - | * | * | * |
| Science | 2017 | 19% | 17% | **14%** | * | * | - | - | * | - | - | - | * | * | * |
| | 2016 | 16% | 14% | * | * | - | - | - | * | * | * | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **62%** | 69% | 79% | - | - | 67% | - | - | - | * | 69% | 67% |
| | 2016 | 62% | 61% | **50%** | 48% | 48% | - | - | 48% | * | * | - | * | 48% | 48% |
| Reading | 2017 | 59% | 56% | **57%** | 66% | 67% | - | - | 66% | - | - | - | * | 66% | 64% |
| | 2016 | 60% | 60% | **57%** | 56% | - | - | - | 56% | * | * | - | * | 55% | 55% |
| Mathematics | 2017 | 64% | 62% | **67%** | 71% | 92% | - | - | 69% | - | - | - | * | 71% | 69% |
| | 2016 | 63% | 61% | **44%** | 42% | 48% | - | - | 39% | * | * | - | * | 43% | 42% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **23%** | 27% | 63% | - | - | 23% | - | - | - | * | 27% | 25% |
| | 2016 | 17% | 18% | **14%** | 18% | 23% | - | - | 17% | * | * | - | * | 18% | 16% |
| Reading | 2017 | 17% | 18% | **20%** | 24% | 58% | - | - | 20% | - | - | - | * | 24% | 22% |
| | 2016 | 16% | 18% | **18%** | 24% | - | - | - | 24% | * | * | - | * | 23% | 20% |
| Mathematics | 2017 | 20% | 22% | **26%** | 30% | 67% | - | - | 25% | - | - | - | * | 30% | 28% |
| | 2016 | 17% | 19% | **10%** | 14% | 23% | - | - | 10% | * | * | - | * | 14% | 12% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **23%** | 33% | - | - | - | 33% | - | - | - | * | 33% | 28% |
| | 2016 | 35% | 32% | **18%** | * | - | - | - | * | * | * | - | * | * | * |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **28%** | 29% | - | - | - | 29% | - | - | - | * | 29% | 25% |

District Name: HOUSTON ISD
Campus Name: COOP EL
Campus Number: 101912132

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 725
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **99%** | 100% | 99% | 93% | * | - | - | * | 96% | 99% | 100% |
| Included in Accountability | 94% | 92% | **98%** | 95% | 98% | 93% | * | - | - | * | 96% | 98% | 98% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **1%** | 5% | 0% | 0% | * | - | - | * | 0% | 1% | 1% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | * | - | - | * | 0% | 1% | 1% |
| Not Tested | 1% | 1% | **1%** | 0% | 1% | 7% | * | - | - | * | 4% | 1% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 1% | 0% | * | - | - | * | 4% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 7% | * | - | - | * | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | - | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **95%** | 88% | 96% | 100% | - | - | - | * | 93% | 95% | 96% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **5%** | 13% | 4% | 0% | - | - | - | * | 7% | 4% | 3% |
| Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: COOP EL
Campus Number: 101912132

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 725
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **96.5%** | 93.0% | 97.0% | 95.0% | * | - | - | * | 93.1% | 96.6% | 98.0% |
| 2014-15 | 95.7% | 95.6% | **97.0%** | 93.7% | 97.3% | 94.9% | * | - | - | * | 95.6% | 97.1% | 98.1% |

District Name: HOUSTON ISD
Campus Name: COOP EL
Campus Number: 101912132

Total Students: 725
Grade Span: PK - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 725 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 65 | 9.0% | 6.8% | 4.2% |
| Kindergarten | 82 | 11.3% | 7.7% | 7.0% |
| Grade 1 | 121 | 16.7% | 8.3% | 7.4% |
| Grade 2 | 112 | 15.4% | 8.5% | 7.6% |
| Grade 3 | 116 | 16.0% | 8.4% | 7.7% |
| Grade 4 | 125 | 17.2% | 8.3% | 7.7% |
| Grade 5 | 104 | 14.3% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 56 | 7.7% | 23.9% | 12.6% |
| Hispanic | 650 | 89.7% | 62.1% | 52.4% |
| White | 15 | 2.1% | 8.7% | 28.1% |
| American Indian | 3 | 0.4% | 0.2% | 0.4% |
| Asian | 0 | 0.0% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 1 | 0.1% | 1.1% | 2.2% |
| Economically Disadvantaged | 708 | 97.7% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 17 | 2.3% | 22.9% | 41.0% |
| English Language Learners (ELL) | 353 | 48.7% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 574 | 79.2% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 52 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 24 | 46.2% | 52.1% | 44.5% |
| Students with Physical Disabilities | 14 | 26.9% | 15.8% | 21.9% |
| Students with Autism | * | * | 12.5% | 12.5% |
| Students with Behavioral Disabilities | ** | ** | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 113 | 17.3% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 36 | 5.5% | | |
| Hispanic | 67 | 10.2% | | |
| White | 8 | 1.2% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 2 | 0.3% | | |

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | - | 6.4% | 7.7% |
| Grade 1 | 8.3% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 1.8% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 0.0% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 0.0% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 20.6 | 19.0 | 18.8 |
| Grade 1 | 19.3 | 18.3 | 18.8 |
| Grade 2 | 17.0 | 18.8 | 18.9 |
| Grade 3 | 17.2 | 17.9 | 19.0 |
| Grade 4 | 23.3 | 17.6 | 19.0 |
| Grade 5 | 18.5 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: COOP EL
Campus Number: 101912132

# Texas Academic Performance Report
## 2016-17 Campus Profile

Total Students: 725
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 51.5 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 48.8 | 94.7% | 55.1% | 64.0% |
| Teachers | 42.8 | 83.1% | 42.1% | 50.0% |
| Professional Support | 4.0 | 7.8% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 2.0 | 3.9% | 2.1% | 2.9% |
| Educational Aides: | 2.7 | 5.3% | 4.7% | 9.6% |
| Total Minority Staff: | 44.5 | 86.4% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 10.9 | 25.4% | 36.2% | 10.2% |
| Hispanic | 22.9 | 53.6% | 28.6% | 26.6% |
| White | 7.0 | 16.4% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 1.0 | 2.3% | 5.3% | 1.5% |
| Pacific Islander | 1.0 | 2.3% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 7.9 | 18.5% | 26.1% | 23.7% |
| Females | 34.9 | 81.5% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 2.9 | 6.7% | 6.1% | 1.2% |
| Bachelors | 33.9 | 79.3% | 67.1% | 74.5% |
| Masters | 6.0 | 14.0% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 7.8 | 18.2% | 8.1% | 7.8% |
| 1-5 Years Experience | 12.5 | 29.2% | 32.7% | 28.0% |
| 6-10 Years Experience | 4.0 | 9.3% | 18.5% | 20.9% |
| 11-20 Years Experience | 11.5 | 26.8% | 25.4% | 27.8% |
| Over 20 Years Experience | 7.0 | 16.4% | 15.3% | 15.5% |
| Number of Students per Teacher | 16.9 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: COOP EL
Campus Number: 101912132

Total Students: 725
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 8.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 8.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 22.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 22.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 9.5 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 6.9 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $52,807 | $50,541 | $46,199 |
| 1-5 Years Experience | $51,540 | $50,294 | $48,779 |
| 6-10 Years Experience | $53,063 | $51,777 | $51,184 |
| 11-20 Years Experience | $52,735 | $53,872 | $54,396 |
| Over 20 Years Experience | $58,525 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $53,377 | $53,471 | $52,525 |
| Professional Support | $48,048 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $77,672 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: COOP EL
Campus Number: 101912132

Total Students: 725
Grade Span: PK - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 404 | 55.7% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 115 | 15.9% | 15.1% | 7.8% |
| Special Education | 52 | 7.2% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.5 | 1.1% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 40.6 | 94.9% | 77.1% | 72.8% |
| Special Education | 1.7 | 3.9% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CORNELIUS EL**

Campus Number: **101912133**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: CORNELIUS EL
Campus Number: 101912133

Total Students: 929
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **76%** | 86% | 75% | - | * | * | - | - | * | 73% | 73% |
| | 2016 | 73% | 67% | **77%** | 76% | 77% | * | - | - | - | - | * | 76% | 74% |
| Mathematics | 2017 | 78% | 73% | **79%** | 86% | 77% | - | * | * | - | - | * | 76% | 75% |
| | 2016 | 75% | 70% | **79%** | 76% | 80% | * | - | - | - | - | * | 79% | 76% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **69%** | 76% | 67% | * | - | - | - | - | * | 70% | 60% |
| | 2016 | 75% | 69% | **86%** | 95% | 83% | * | - | * | - | - | * | 84% | 76% |
| Mathematics | 2017 | 76% | 71% | **68%** | 80% | 64% | * | - | - | - | - | * | 66% | 50% |
| | 2016 | 73% | 70% | **76%** | 86% | 73% | * | - | * | - | - | * | 77% | 67% |
| Writing | 2017 | 65% | 61% | **72%** | 76% | 70% | * | - | - | - | - | * | 69% | 60% |
| | 2016 | 69% | 64% | **79%** | 95% | 75% | * | - | * | - | - | * | 77% | 67% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **84%** | 80% | 84% | * | - | * | - | - | * | 82% | 70% |
| | 2016 | 81% | 73% | **81%** | 87% | 80% | - | - | * | - | - | * | 80% | 49% |
| Mathematics | 2017 | 87% | 83% | **88%** | 90% | 86% | * | - | * | - | - | * | 86% | 73% |
| | 2016 | 86% | 80% | **88%** | 83% | 89% | - | - | * | - | - | * | 86% | 77% |
| Science | 2017 | 74% | 69% | **85%** | 75% | 86% | * | - | * | - | - | * | 85% | 77% |
| | 2016 | 74% | 68% | **83%** | 87% | 82% | - | - | * | - | - | * | 81% | 57% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **77%** | 81% | 76% | 100% | * | 100% | - | - | 24% | 75% | 67% |
| | 2016 | 75% | 69% | **81%** | 85% | 80% | 100% | - | 100% | - | - | 22% | 80% | 69% |
| Reading | 2017 | 72% | 64% | **76%** | 81% | 75% | * | * | * | - | - | * | 75% | 67% |
| | 2016 | 73% | 66% | **81%** | 85% | 80% | * | - | * | - | - | 19% | 80% | 70% |

District Name: HOUSTON ISD
Campus Name: CORNELIUS EL
Campus Number: 101912133

Total Students: 929
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **78%** | 85% | 76% | * | * | * | - | - | 22% | 75% | 65% |
| | 2016 | 76% | 71% | **81%** | 81% | 80% | * | - | * | - | - | 27% | 80% | 73% |
| Writing | 2017 | 67% | 64% | **72%** | 76% | 70% | * | - | - | - | - | * | 69% | 60% |
| | 2016 | 69% | 65% | **79%** | 95% | 75% | * | - | * | - | - | * | 77% | 67% |
| Science | 2017 | 79% | 72% | **85%** | 75% | 86% | * | - | * | - | - | * | 85% | 77% |
| | 2016 | 79% | 72% | **83%** | 87% | 82% | - | - | * | - | - | * | 81% | 57% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **42%** | 46% | 41% | * | * | * | - | - | * | 39% | 28% |
| | 2016 | 45% | 39% | **43%** | 42% | 42% | * | - | * | - | - | * | 40% | 24% |
| Reading | 2017 | 48% | 44% | **50%** | 60% | 47% | * | * | * | - | - | * | 46% | 35% |
| | 2016 | 46% | 41% | **48%** | 55% | 46% | * | - | * | - | - | * | 46% | 31% |
| Mathematics | 2017 | 48% | 46% | **43%** | 52% | 40% | * | * | * | - | - | * | 39% | 26% |
| | 2016 | 43% | 40% | **45%** | 42% | 44% | * | - | * | - | - | * | 43% | 26% |
| Writing | 2017 | 38% | 38% | **44%** | 56% | 40% | * | - | - | - | - | * | 39% | 29% |
| | 2016 | 41% | 39% | **54%** | 71% | 49% | * | - | * | - | - | * | 53% | 31% |
| Science | 2017 | 52% | 46% | **54%** | 45% | 54% | * | - | * | - | - | * | 52% | 33% |
| | 2016 | 47% | 40% | **47%** | 39% | 48% | - | - | * | - | - | * | 44% | 25% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **23%** | 26% | 22% | 56% | * | 55% | - | - | * | 21% | 14% |
| | 2016 | 18% | 16% | **21%** | 22% | 20% | * | - | 50% | - | - | * | 19% | 10% |
| Reading | 2017 | 19% | 17% | **27%** | 33% | 25% | * | * | * | - | - | * | 24% | 19% |
| | 2016 | 17% | 16% | **25%** | 27% | 24% | * | - | * | - | - | * | 23% | 13% |
| Mathematics | 2017 | 23% | 23% | **24%** | 24% | 23% | * | * | * | - | - | * | 22% | 13% |
| | 2016 | 19% | 19% | **17%** | 16% | 17% | * | - | * | - | - | * | 15% | 6% |

District Name: HOUSTON ISD
Campus Name: CORNELIUS EL
Campus Number: 101912133

# Texas Academic Performance Report
## 2016-17 Campus Performance

Total Students: 929
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **8%** | * | 7% | * | - | - | - | - | * | 8% | * |
| | 2016 | 15% | 15% | **23%** | 29% | 21% | * | - | * | - | - | * | 21% | 13% |
| Science | 2017 | 19% | 17% | **27%** | 30% | 25% | * | - | * | - | - | * | 23% | * |
| | 2016 | 16% | 14% | **14%** | * | 15% | - | - | * | - | - | * | 14% | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **58%** | 60% | 57% | * | - | * | - | - | * | 59% | 59% |
| | 2016 | 62% | 61% | **63%** | 65% | 62% | * | - | * | - | - | * | 62% | 62% |
| Reading | 2017 | 59% | 56% | **60%** | 66% | 57% | * | - | * | - | - | * | 60% | 61% |
| | 2016 | 60% | 60% | **65%** | 64% | 66% | * | - | * | - | - | * | 64% | 64% |
| Mathematics | 2017 | 64% | 62% | **57%** | 55% | 57% | * | - | * | - | - | * | 58% | 57% |
| | 2016 | 63% | 61% | **61%** | * | 59% | * | - | * | - | - | * | 60% | 60% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **21%** | 17% | 21% | * | - | * | - | - | * | 21% | 24% |
| | 2016 | 17% | 18% | **18%** | 17% | 17% | * | - | * | - | - | * | 16% | 17% |
| Reading | 2017 | 17% | 18% | **22%** | 18% | 22% | * | - | * | - | - | * | 21% | 26% |
| | 2016 | 16% | 18% | **21%** | 25% | 20% | * | - | * | - | - | * | 19% | 18% |
| Mathematics | 2017 | 20% | 22% | **21%** | 16% | 21% | * | - | * | - | - | * | 20% | 23% |
| | 2016 | 17% | 19% | **14%** | * | 14% | * | - | * | - | - | * | 14% | 16% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **20%** | * | * | - | - | * | - | - | * | 22% | 33% |
| | 2016 | 35% | 32% | **36%** | * | 34% | - | - | - | - | - | * | 35% | 35% |
| Mathematics | 2017 | 43% | 39% | **38%** | * | 38% | - | - | * | - | - | * | 38% | 40% |

District Name: HOUSTON ISD
Campus Name: CORNELIUS EL
Campus Number: 101912133

Total Students: 929
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **80%** | 75% | 80% | * | - | * | - | - | * | 77% | 63% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **20%** | 25% | 20% | * | - | * | - | - | 83% | 23% | 37% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **84%** | 80% | 85% | * | - | * | - | - | * | 82% | 72% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **81%** | 85% | 81% | * | - | * | - | - | * | 79% | 67% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **19%** | * | 19% | * | - | * | - | - | * | 21% | 33% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **87%** | 90% | 86% | * | - | * | - | - | * | 85% | 72% |

District Name: HOUSTON ISD
Campus Name: CORNELIUS EL
Campus Number: 101912133

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 929
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **77%** | 65% | 100% | - | - | 64% | * | * | - | 71% | 65% | 67% |
| | 2016 | 75% | 69% | **81%** | 67% | - | - | - | 67% | - | - | - | 78% | 67% | 69% |
| Reading | 2017 | 72% | 64% | **76%** | 67% | * | - | - | 66% | * | * | - | 68% | 67% | 67% |
| | 2016 | 73% | 66% | **81%** | 65% | - | - | - | 65% | - | - | - | 84% | 65% | 70% |
| Mathematics | 2017 | 79% | 74% | **78%** | 64% | * | - | - | 64% | * | * | - | 66% | 65% | 65% |
| | 2016 | 76% | 71% | **81%** | 71% | - | - | - | 71% | - | - | - | 76% | 71% | 73% |
| Writing | 2017 | 67% | 64% | **72%** | 51% | - | - | - | 51% | - | - | - | 92% | 51% | 60% |
| | 2016 | 69% | 65% | **79%** | 64% | - | - | - | 64% | - | - | - | 72% | 64% | 67% |
| Science | 2017 | 79% | 72% | **85%** | 78% | * | - | - | 77% | * | * | - | 75% | 79% | 77% |
| | 2016 | 79% | 72% | **83%** | 54% | - | - | - | 54% | - | - | - | 67% | 54% | 57% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **42%** | 22% | * | - | - | 22% | - | - | - | 39% | 22% | 28% |
| | 2016 | 45% | 39% | **43%** | 19% | - | - | - | 19% | - | - | - | 34% | 19% | 24% |
| Reading | 2017 | 48% | 44% | **50%** | 29% | * | - | - | 29% | - | - | - | 46% | 29% | 35% |
| | 2016 | 46% | 41% | **48%** | 29% | - | - | - | 29% | - | - | - | 37% | 29% | 31% |
| Mathematics | 2017 | 48% | 46% | **43%** | 23% | * | - | - | 23% | - | - | - | 32% | 23% | 26% |
| | 2016 | 43% | 40% | **45%** | 21% | - | - | - | 21% | - | - | - | 37% | 21% | 26% |
| Writing | 2017 | 38% | 38% | **44%** | 21% | - | - | - | 21% | - | - | - | 46% | 21% | 29% |
| | 2016 | 41% | 39% | **54%** | 30% | - | - | - | 30% | - | - | - | 33% | 30% | 31% |
| Science | 2017 | 52% | 46% | **54%** | 30% | * | - | - | 32% | - | - | - | 38% | 30% | 33% |
| | 2016 | 47% | 40% | **47%** | 22% | - | - | - | 22% | - | - | - | * | 22% | 25% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **23%** | 11% | * | - | - | 12% | * | * | - | 20% | 12% | 14% |
| | 2016 | 18% | 16% | **21%** | 10% | - | - | - | 10% | - | - | - | 10% | 10% | 10% |

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **27%** | 16% | * | - | - | 16% | * | * | - | 29% | 16% | 19% |
| | 2016 | 17% | 16% | **25%** | 12% | - | - | - | 12% | - | - | - | 18% | 12% | 13% |
| Mathematics | 2017 | 23% | 23% | **24%** | 12% | * | - | - | 12% | * | * | - | 15% | 12% | 13% |
| | 2016 | 19% | 19% | **17%** | 6% | - | - | - | 6% | - | - | - | * | 6% | 6% |
| Writing | 2017 | 12% | 12% | **8%** | * | - | - | - | * | - | - | - | * | * | * |
| | 2016 | 15% | 15% | **23%** | 18% | - | - | - | 18% | - | - | - | * | 18% | 13% |
| Science | 2017 | 19% | 17% | **27%** | * | * | - | - | * | * | * | - | * | * | * |
| | 2016 | 16% | 14% | **14%** | * | - | - | - | * | - | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **58%** | 55% | * | - | - | 54% | * | * | - | 57% | 56% | 56% |
| | 2016 | 62% | 61% | **63%** | 56% | - | - | - | 56% | - | - | - | 65% | 56% | 58% |
| Reading | 2017 | 59% | 56% | **60%** | 57% | * | - | - | 56% | * | * | - | 72% | 57% | 61% |
| | 2016 | 60% | 60% | **65%** | 60% | - | - | - | 60% | - | - | - | 73% | 60% | 63% |
| Mathematics | 2017 | 64% | 62% | **57%** | 54% | * | - | - | 53% | * | * | - | * | 54% | 51% |
| | 2016 | 63% | 61% | **61%** | 52% | - | - | - | 52% | - | - | - | * | 52% | 54% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **21%** | 25% | * | - | - | 25% | * | * | - | 12% | 26% | 22% |
| | 2016 | 17% | 18% | **18%** | 13% | - | - | - | 13% | - | - | - | 13% | 13% | 13% |
| Reading | 2017 | 17% | 18% | **22%** | 26% | * | - | - | 25% | * | * | - | 21% | 27% | 25% |
| | 2016 | 16% | 18% | **21%** | 14% | - | - | - | 14% | - | - | - | 19% | 14% | 15% |
| Mathematics | 2017 | 20% | 22% | **21%** | 24% | * | - | - | 24% | * | * | - | * | 24% | 20% |
| | 2016 | 17% | 19% | **14%** | 13% | - | - | - | 13% | - | - | - | * | 13% | 12% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **20%** | * | - | - | - | * | * | * | - | * | 42% | 33% |
| | 2016 | 35% | 32% | **36%** | 26% | - | - | - | 26% | - | - | - | 50% | 26% | 35% |

District Name: HOUSTON ISD
Campus Name: CORNELIUS EL
Campus Number: 101912133

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 929
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **38%** | 47% | - | - | - | 47% | * | * | - | * | 50% | 40% |

District Name: HOUSTON ISD
Campus Name: CORNELIUS EL
Campus Number: 101912133

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 929
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | 100% | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **98%** | 100% | 98% | 100% | * | 100% | - | - | 100% | 98% | 96% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **1%** | 0% | 1% | 0% | * | 0% | - | - | 0% | 1% | 1% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 2% | 0% | * | 0% | - | - | 0% | 2% | 3% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | 0% | - | - | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **98%** | 97% | 98% | 100% | - | 80% | - | - | 100% | 97% | 96% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **2%** | 3% | 1% | 0% | - | 0% | - | - | 0% | 2% | 2% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | 20% | - | - | 0% | 1% | 2% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: CORNELIUS EL
Campus Number: 101912133

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 929
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **97.5%** | 97.3% | 97.5% | 94.6% | * | 98.8% | - | - | 97.0% | 97.5% | 97.8% |
| 2014-15 | 95.7% | 95.6% | **97.4%** | 97.1% | 97.4% | * | * | 98.6% | - | * | 96.4% | 97.4% | 97.8% |

District Name: HOUSTON ISD
Campus Name: CORNELIUS EL
Campus Number: 101912133

Total Students: 929
Grade Span: PK - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 929 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 106 | 11.4% | 6.8% | 4.2% |
| Kindergarten | 125 | 13.5% | 7.7% | 7.0% |
| Grade 1 | 149 | 16.0% | 8.3% | 7.4% |
| Grade 2 | 139 | 15.0% | 8.5% | 7.6% |
| Grade 3 | 144 | 15.5% | 8.4% | 7.7% |
| Grade 4 | 141 | 15.2% | 8.3% | 7.7% |
| Grade 5 | 125 | 13.5% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 166 | 17.9% | 23.9% | 12.6% |
| Hispanic | 743 | 80.0% | 62.1% | 52.4% |
| White | 6 | 0.6% | 8.7% | 28.1% |
| American Indian | 2 | 0.2% | 0.2% | 0.4% |
| Asian | 10 | 1.1% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 2 | 0.2% | 1.1% | 2.2% |
| Economically Disadvantaged | 811 | 87.3% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 118 | 12.7% | 22.9% | 41.0% |
| English Language Learners (ELL) | 428 | 46.1% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 635 | 68.4% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 39 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 19 | 48.7% | 52.1% | 44.5% |
| Students with Physical Disabilities | 9 | 23.1% | 15.8% | 21.9% |
| Students with Autism | * | * | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 7 | 17.9% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | * | * | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 59 | 7.6% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 13 | 1.7% | | |
| Hispanic | 44 | 5.7% | | |
| White | 2 | 0.3% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

District Name: HOUSTON ISD
Campus Name: CORNELIUS EL
Campus Number: 101912133

Total Students: 929
Grade Span: PK - 05
School Type: Elementary

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 9.2% | 5.4% | 3.8% | 25.0% | 7.5% | 6.8% |
| Grade 2 | 1.5% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 0.7% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 1.6% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 22.4 | 19.0 | 18.8 |
| Grade 1 | 24.8 | 18.3 | 18.8 |
| Grade 2 | 22.3 | 18.8 | 18.9 |
| Grade 3 | 22.7 | 17.9 | 19.0 |
| Grade 4 | 22.4 | 17.6 | 19.0 |
| Grade 5 | 20.2 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: CORNELIUS EL
Campus Number: 101912133

Total Students: 929
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 57.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 54.2 | 93.8% | 55.1% | 64.0% |
| Teachers | 44.8 | 77.5% | 42.1% | 50.0% |
| Professional Support | 6.4 | 11.1% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 3.0 | 5.2% | 2.1% | 2.9% |
| Educational Aides: | 3.6 | 6.2% | 4.7% | 9.6% |
| Total Minority Staff: | 51.8 | 89.6% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 23.8 | 53.1% | 36.2% | 10.2% |
| Hispanic | 16.0 | 35.7% | 28.6% | 26.6% |
| White | 3.0 | 6.7% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 0.0 | 0.0% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 2.0 | 4.5% | 1.1% | 1.1% |
| Males | 5.8 | 12.9% | 26.1% | 23.7% |
| Females | 39.0 | 87.1% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 2.2% | 6.1% | 1.2% |
| Bachelors | 35.0 | 78.1% | 67.1% | 74.5% |
| Masters | 8.8 | 19.6% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 2.0 | 4.5% | 8.1% | 7.8% |
| 1-5 Years Experience | 17.0 | 38.0% | 32.7% | 28.0% |
| 6-10 Years Experience | 12.0 | 26.8% | 18.5% | 20.9% |
| 11-20 Years Experience | 12.8 | 28.6% | 25.4% | 27.8% |
| Over 20 Years Experience | 1.0 | 2.2% | 15.3% | 15.5% |
| Number of Students per Teacher | 20.7 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: CORNELIUS EL
Campus Number: 101912133

Total Students: 929
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 37.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 37.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 11.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 10.5 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 8.3 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 7.0 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $51,500 | $50,541 | $46,199 |
| 1-5 Years Experience | $51,647 | $50,294 | $48,779 |
| 6-10 Years Experience | $53,687 | $51,777 | $51,184 |
| 11-20 Years Experience | $53,497 | $53,872 | $54,396 |
| Over 20 Years Experience | $62,384 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $52,955 | $53,471 | $52,525 |
| Professional Support | $63,040 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $78,159 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: CORNELIUS EL
Campus Number: 101912133

Total Students: 929
Grade Span: PK - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 360 | 38.8% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 148 | 15.9% | 15.1% | 7.8% |
| Special Education | 39 | 4.2% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 44.8 | 100.0% | 77.1% | 72.8% |
| Special Education | 0.0 | 0.0% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CRESPO EL**

Campus Number: **101912290**

2017 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: CRESPO EL
Campus Number: 101912290

Total Students: 922
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **55%** | * | 53% | * | - | * | - | - | * | 54% | 44% |
| | 2016 | 73% | 67% | **65%** | * | 66% | - | - | - | - | - | * | 65% | 67% |
| Mathematics | 2017 | 78% | 73% | **69%** | * | 68% | * | - | * | - | - | * | 69% | 63% |
| | 2016 | 75% | 70% | **72%** | * | 73% | - | - | - | - | - | 45% | 71% | 74% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **54%** | * | 56% | - | - | - | - | - | * | 53% | 55% |
| | 2016 | 75% | 69% | **63%** | * | 62% | * | - | - | - | - | * | 64% | 48% |
| Mathematics | 2017 | 76% | 71% | **61%** | * | 63% | - | - | - | - | - | * | 60% | 64% |
| | 2016 | 73% | 70% | **75%** | * | 75% | * | - | - | - | - | 42% | 74% | 67% |
| Writing | 2017 | 65% | 61% | **51%** | * | 52% | - | - | - | - | - | * | 50% | 50% |
| | 2016 | 69% | 64% | **65%** | * | 64% | * | - | - | - | - | * | 66% | 52% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **65%** | 83% | 64% | * | - | - | - | - | * | 63% | 52% |
| | 2016 | 81% | 73% | **57%** | 86% | 55% | * | - | - | - | - | * | 56% | 34% |
| Mathematics | 2017 | 87% | 83% | **84%** | 100% | 83% | * | - | - | - | - | 50% | 83% | 81% |
| | 2016 | 86% | 80% | **74%** | 86% | 73% | * | - | - | - | - | 47% | 72% | 62% |
| Science | 2017 | 74% | 69% | **69%** | * | 69% | * | - | - | - | - | 45% | 68% | 57% |
| | 2016 | 74% | 68% | **60%** | 71% | 59% | * | - | - | - | - | * | 58% | 41% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **63%** | 56% | 63% | 100% | - | * | - | - | 20% | 62% | 57% |
| | 2016 | 75% | 69% | **66%** | 68% | 66% | 89% | - | - | - | - | 32% | 66% | 58% |
| Reading | 2017 | 72% | 64% | **58%** | 58% | 57% | * | - | * | - | - | * | 57% | 50% |
| | 2016 | 73% | 66% | **62%** | 71% | 61% | * | - | - | - | - | 24% | 62% | 53% |

District Name: HOUSTON ISD
Campus Name: CRESPO EL
Campus Number: 101912290

Total Students: 922
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **71%** | 67% | 71% | * | - | * | - | - | 21% | 70% | 68% |
| | 2016 | 76% | 71% | **73%** | 64% | 74% | * | - | - | - | - | 45% | 72% | 69% |
| Writing | 2017 | 67% | 64% | **51%** | * | 52% | - | - | - | - | - | * | 50% | 50% |
| | 2016 | 69% | 65% | **65%** | * | 64% | * | - | - | - | - | * | 66% | 52% |
| Science | 2017 | 79% | 72% | **69%** | * | 69% | * | - | - | - | - | 45% | 68% | 57% |
| | 2016 | 79% | 72% | **60%** | 71% | 59% | * | - | - | - | - | * | 58% | 41% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **29%** | 42% | 28% | * | - | * | - | - | * | 28% | 22% |
| | 2016 | 45% | 39% | **24%** | * | 24% | * | - | - | - | - | * | 22% | 15% |
| Reading | 2017 | 48% | 44% | **28%** | 42% | 27% | * | - | * | - | - | * | 27% | 21% |
| | 2016 | 46% | 41% | **28%** | 38% | 28% | * | - | - | - | - | * | 27% | 21% |
| Mathematics | 2017 | 48% | 46% | **43%** | * | 44% | * | - | * | - | - | * | 42% | 36% |
| | 2016 | 43% | 40% | **32%** | * | 32% | * | - | - | - | - | * | 31% | 22% |
| Writing | 2017 | 38% | 38% | **25%** | * | 25% | - | - | - | - | - | * | 23% | 25% |
| | 2016 | 41% | 39% | **34%** | * | 32% | * | - | - | - | - | * | 32% | 22% |
| Science | 2017 | 52% | 46% | **33%** | * | 31% | * | - | - | - | - | * | 32% | 15% |
| | 2016 | 47% | 40% | **24%** | * | 23% | * | - | - | - | - | * | 24% | 8% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **14%** | 24% | 14% | * | - | * | - | - | * | 13% | 11% |
| | 2016 | 18% | 16% | **12%** | 21% | 12% | * | - | - | - | - | * | 12% | 8% |
| Reading | 2017 | 19% | 17% | **14%** | * | 13% | * | - | * | - | - | * | 13% | 11% |
| | 2016 | 17% | 16% | **12%** | * | 11% | * | - | - | - | - | * | 12% | 8% |
| Mathematics | 2017 | 23% | 23% | **20%** | * | 20% | * | - | * | - | - | * | 19% | 17% |
| | 2016 | 19% | 19% | **16%** | * | 16% | * | - | - | - | - | * | 15% | 10% |

District Name: HOUSTON ISD
Campus Name: CRESPO EL
Campus Number: 101912290

Total Students: 922
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **4%** | * | 4% | - | - | - | - | - | * | * | * |
| | 2016 | 15% | 15% | **10%** | * | 9% | * | - | - | - | - | * | 10% | * |
| Science | 2017 | 19% | 17% | **8%** | * | 7% | * | - | - | - | - | * | 6% | * |
| | 2016 | 16% | 14% | **6%** | * | 6% | * | - | - | - | - | * | 6% | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **55%** | * | 55% | - | - | * | - | - | 28% | 55% | 56% |
| | 2016 | 62% | 61% | **60%** | 83% | 59% | * | - | - | - | - | 57% | 59% | 58% |
| Reading | 2017 | 59% | 56% | **51%** | * | 50% | - | - | * | - | - | * | 51% | 51% |
| | 2016 | 60% | 60% | **53%** | * | 52% | * | - | - | - | - | * | 53% | 51% |
| Mathematics | 2017 | 64% | 62% | **59%** | * | 58% | - | - | * | - | - | * | 59% | 60% |
| | 2016 | 63% | 61% | **66%** | * | 66% | * | - | - | - | - | 67% | 65% | 65% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **18%** | * | 18% | - | - | * | - | - | 11% | 18% | 19% |
| | 2016 | 17% | 18% | **22%** | 33% | 22% | * | - | - | - | - | 13% | 23% | 23% |
| Reading | 2017 | 17% | 18% | **16%** | * | 16% | - | - | * | - | - | * | 16% | 17% |
| | 2016 | 16% | 18% | **18%** | * | 18% | * | - | - | - | - | * | 19% | 19% |
| Mathematics | 2017 | 20% | 22% | **20%** | * | 20% | - | - | * | - | - | * | 20% | 20% |
| | 2016 | 17% | 19% | **27%** | * | 26% | * | - | - | - | - | 22% | 27% | 27% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **26%** | * | 27% | - | - | - | - | - | * | 25% | 23% |
| | 2016 | 35% | 32% | **33%** | * | 32% | - | - | - | - | - | * | 33% | 30% |
| Mathematics | 2017 | 43% | 39% | **44%** | * | 43% | - | - | - | - | - | * | 43% | 48% |

District Name: HOUSTON ISD
Campus Name: CRESPO EL
Campus Number: 101912290

Total Students: 922
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **60%** | * | 59% | * | - | - | - | - | * | 58% | 45% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **40%** | * | 41% | * | - | - | - | - | 71% | 42% | 55% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **67%** | 83% | 66% | * | - | - | - | - | * | 65% | 52% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **77%** | 83% | 77% | * | - | - | - | - | * | 76% | 71% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **23%** | * | 23% | * | - | - | - | - | * | 24% | 29% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **85%** | 100% | 84% | * | - | - | - | - | 71% | 85% | 80% |

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **63%** | 58% | 58% | - | - | 59% | 47% | 47% | - | 63% | 57% | 57% |
| | 2016 | 75% | 69% | **66%** | 59% | 70% | - | - | 54% | * | * | - | 57% | 58% | 58% |
| Reading | 2017 | 72% | 64% | **58%** | 52% | 52% | - | - | * | 32% | 32% | - | 54% | 50% | 50% |
| | 2016 | 73% | 66% | **62%** | 55% | 64% | - | - | 50% | * | * | - | 45% | 54% | 53% |
| Mathematics | 2017 | 79% | 74% | **71%** | 68% | 67% | - | - | 71% | 64% | 64% | - | 71% | 67% | 68% |
| | 2016 | 76% | 71% | **73%** | 70% | 76% | - | - | 67% | * | * | - | 68% | 69% | 69% |
| Writing | 2017 | 67% | 64% | **51%** | 52% | 52% | - | - | * | * | * | - | 54% | 50% | 50% |
| | 2016 | 69% | 65% | **65%** | 50% | - | - | - | 50% | - | - | - | * | 50% | 52% |
| Science | 2017 | 79% | 72% | **69%** | 54% | 55% | - | - | * | * | * | - | * | 55% | 57% |
| | 2016 | 79% | 72% | **60%** | 41% | 73% | - | - | 30% | * | * | - | * | 40% | 41% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **29%** | 22% | 21% | - | - | * | * | * | - | 21% | 22% | 22% |
| | 2016 | 45% | 39% | **24%** | 14% | 8% | - | - | 18% | * | * | - | * | 14% | 15% |
| Reading | 2017 | 48% | 44% | **28%** | 22% | 21% | - | - | * | * | * | - | * | 22% | 21% |
| | 2016 | 46% | 41% | **28%** | 22% | 17% | - | - | 26% | * | * | - | * | 22% | 21% |
| Mathematics | 2017 | 48% | 46% | **43%** | 37% | 37% | - | - | * | * | * | - | 33% | 37% | 36% |
| | 2016 | 43% | 40% | **32%** | 22% | 13% | - | - | 29% | * | * | - | 23% | 22% | 22% |
| Writing | 2017 | 38% | 38% | **25%** | 23% | 22% | - | - | * | * | * | - | 38% | 22% | 25% |
| | 2016 | 41% | 39% | **34%** | * | - | - | - | * | - | - | - | * | * | 22% |
| Science | 2017 | 52% | 46% | **33%** | 16% | 16% | - | - | * | - | - | - | * | 16% | 15% |
| | 2016 | 47% | 40% | **24%** | 10% | * | - | - | * | * | * | - | * | 9% | 8% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **14%** | 12% | 11% | - | - | * | 13% | 13% | - | 8% | 12% | 11% |
| | 2016 | 18% | 16% | **12%** | 8% | 10% | - | - | 7% | * | * | - | 11% | 8% | 8% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **14%** | 12% | 12% | - | - | * | * | * | - | * | 11% | 11% |
| | 2016 | 17% | 16% | **12%** | 9% | 12% | - | - | 7% | * | * | - | * | 8% | 8% |
| Mathematics | 2017 | 23% | 23% | **20%** | 17% | 17% | - | - | * | 21% | 21% | - | * | 17% | 17% |
| | 2016 | 19% | 19% | **16%** | 9% | * | - | - | 11% | * | * | - | * | 9% | 10% |
| Writing | 2017 | 12% | 12% | **4%** | * | * | - | - | * | * | * | - | * | * | * |
| | 2016 | 15% | 15% | **10%** | * | - | - | - | * | - | - | - | * | * | * |
| Science | 2017 | 19% | 17% | **8%** | * | * | - | - | * | * | * | - | * | * | * |
| | 2016 | 16% | 14% | **6%** | * | * | - | - | * | * | * | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **55%** | 55% | 54% | - | - | * | 46% | 46% | - | 56% | 54% | 54% |
| | 2016 | 62% | 61% | **60%** | 53% | 80% | - | - | 49% | * | * | - | * | 51% | 53% |
| Reading | 2017 | 59% | 56% | **51%** | 52% | 52% | - | - | * | * | * | - | * | 49% | 48% |
| | 2016 | 60% | 60% | **53%** | 45% | 80% | - | - | 41% | * | * | - | * | 44% | 45% |
| Mathematics | 2017 | 64% | 62% | **59%** | 57% | 56% | - | - | * | 63% | 63% | - | * | 58% | 58% |
| | 2016 | 63% | 61% | **66%** | 60% | 80% | - | - | 58% | * | * | - | * | 59% | 60% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **18%** | 20% | 19% | - | - | * | 17% | 17% | - | 19% | 19% | 19% |
| | 2016 | 17% | 18% | **22%** | 21% | 43% | - | - | 19% | * | * | - | * | 21% | 21% |
| Reading | 2017 | 17% | 18% | **16%** | 19% | 19% | - | - | * | * | * | - | * | 17% | 18% |
| | 2016 | 16% | 18% | **18%** | 17% | 47% | - | - | 13% | * | * | - | * | 16% | 17% |
| Mathematics | 2017 | 20% | 22% | **20%** | 20% | 19% | - | - | * | 26% | 26% | - | * | 21% | 21% |
| | 2016 | 17% | 19% | **27%** | 26% | 40% | - | - | 24% | * | * | - | * | 25% | 25% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **26%** | 23% | 24% | - | - | * | * | * | - | * | 22% | 23% |
| | 2016 | 35% | 32% | **33%** | * | * | - | - | * | - | - | - | * | * | 30% |

District Name: HOUSTON ISD
Campus Name: CRESPO EL
Campus Number: 101912290

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 922
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **44%** | 57% | 59% | - | - | * | * | * | - | * | 53% | 48% |

District Name: HOUSTON ISD
Campus Name: CRESPO EL
Campus Number: 101912290

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 922
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | * | - | - | 99% | 100% | 100% |
| Included in Accountability | 94% | 92% | **96%** | 92% | 97% | 78% | - | * | - | - | 95% | 97% | 96% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **2%** | 8% | 2% | 22% | - | * | - | - | 4% | 1% | 1% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 2% | 0% | - | * | - | - | 0% | 2% | 2% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | - | - | 1% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | * | - | - | 1% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **94%** | 88% | 95% | 75% | - | - | - | - | 93% | 95% | 93% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **5%** | 12% | 4% | 25% | - | - | - | - | 7% | 3% | 5% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | - | - | - | 0% | 1% | 2% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: CRESPO EL
Campus Number: 101912290

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 922
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **97.6%** | 96.6% | 97.7% | 93.2% | * | * | - | - | 94.9% | 97.6% | 98.2% |
| 2014-15 | 95.7% | 95.6% | **97.2%** | 96.6% | 97.2% | * | - | * | - | - | 93.3% | 97.3% | 97.8% |

District Name: HOUSTON ISD
Campus Name: CRESPO EL
Campus Number: 101912290

Total Students: 922
Grade Span: PK - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 922 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 95 | 10.3% | 6.8% | 4.2% |
| Kindergarten | 132 | 14.3% | 7.7% | 7.0% |
| Grade 1 | 133 | 14.4% | 8.3% | 7.4% |
| Grade 2 | 144 | 15.6% | 8.5% | 7.6% |
| Grade 3 | 149 | 16.2% | 8.4% | 7.7% |
| Grade 4 | 138 | 15.0% | 8.3% | 7.7% |
| Grade 5 | 131 | 14.2% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 26 | 2.8% | 23.9% | 12.6% |
| Hispanic | 886 | 96.1% | 62.1% | 52.4% |
| White | 7 | 0.8% | 8.7% | 28.1% |
| American Indian | 0 | 0.0% | 0.2% | 0.4% |
| Asian | 3 | 0.3% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0 | 0.0% | 1.1% | 2.2% |
| Economically Disadvantaged | 854 | 92.6% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 68 | 7.4% | 22.9% | 41.0% |
| English Language Learners (ELL) | 677 | 73.4% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 780 | 84.6% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 43 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 17 | 39.5% | 52.1% | 44.5% |
| Students with Physical Disabilities | 11 | 25.6% | 15.8% | 21.9% |
| Students with Autism | 5 | 11.6% | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 10 | 23.3% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 91 | 11.7% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 5 | 0.6% | | |
| Hispanic | 82 | 10.5% | | |
| White | 2 | 0.3% | | |
| American Indian | 2 | 0.3% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 3.3% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 0.0% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 0.0% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 0.0% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 1.7% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 18.1 | 19.0 | 18.8 |
| Grade 1 | 18.8 | 18.3 | 18.8 |
| Grade 2 | 16.1 | 18.8 | 18.9 |
| Grade 3 | 20.9 | 17.9 | 19.0 |
| Grade 4 | 19.0 | 17.6 | 19.0 |
| Grade 5 | 11.5 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: CRESPO EL
Campus Number: 101912290

Total Students: 922
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 70.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 67.0 | 94.8% | 55.1% | 64.0% |
| Teachers | 59.0 | 83.5% | 42.1% | 50.0% |
| Professional Support | 6.0 | 8.5% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 2.0 | 2.8% | 2.1% | 2.9% |
| Educational Aides: | 3.7 | 5.2% | 4.7% | 9.6% |
| Total Minority Staff: | 57.7 | 81.6% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 8.0 | 13.6% | 36.2% | 10.2% |
| Hispanic | 38.0 | 64.4% | 28.6% | 26.6% |
| White | 10.0 | 17.0% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 2.0 | 3.4% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 1.0 | 1.7% | 1.1% | 1.1% |
| Males | 14.0 | 23.7% | 26.1% | 23.7% |
| Females | 45.0 | 76.3% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 4.0 | 6.8% | 6.1% | 1.2% |
| Bachelors | 49.0 | 83.0% | 67.1% | 74.5% |
| Masters | 6.0 | 10.2% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 8.1% | 7.8% |
| 1-5 Years Experience | 16.0 | 27.1% | 32.7% | 28.0% |
| 6-10 Years Experience | 11.0 | 18.6% | 18.5% | 20.9% |
| 11-20 Years Experience | 23.0 | 39.0% | 25.4% | 27.8% |
| Over 20 Years Experience | 9.0 | 15.3% | 15.3% | 15.5% |
| Number of Students per Teacher | 15.6 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: CRESPO EL
Campus Number: 101912290

Total Students: 922
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 21.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 21.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 24.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 3.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 12.6 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 9.9 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | $50,541 | $46,199 |
| 1-5 Years Experience | $51,750 | $50,294 | $48,779 |
| 6-10 Years Experience | $50,916 | $51,777 | $51,184 |
| 11-20 Years Experience | $53,763 | $53,872 | $54,396 |
| Over 20 Years Experience | $64,205 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $54,279 | $53,471 | $52,525 |
| Professional Support | $58,600 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $86,116 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: CRESPO EL
Campus Number: 101912290

Total Students: 922
Grade Span: PK - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 616 | 66.8% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 117 | 12.7% | 15.1% | 7.8% |
| Special Education | 43 | 4.7% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 56.0 | 94.9% | 77.1% | 72.8% |
| Special Education | 3.0 | 5.1% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CROCKETT EL**

Campus Number: **101912135**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: CROCKETT EL
Campus Number: 101912135

Total Students: 564
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **78%** | 80% | 78% | * | - | * | - | - | * | 76% | 69% |
| | 2016 | 73% | 67% | **85%** | 83% | 86% | * | - | - | - | - | * | 85% | 81% |
| Mathematics | 2017 | 78% | 73% | **81%** | 60% | 83% | * | - | * | - | - | 100% | 78% | 83% |
| | 2016 | 75% | 70% | **88%** | 100% | 88% | * | - | - | - | - | * | 85% | 78% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **80%** | 86% | 79% | * | - | - | * | * | * | 75% | 73% |
| | 2016 | 75% | 69% | **81%** | * | 84% | * | - | - | - | - | * | 83% | 80% |
| Mathematics | 2017 | 76% | 71% | **84%** | 86% | 84% | * | - | - | * | * | * | 83% | 82% |
| | 2016 | 73% | 70% | **84%** | * | 90% | * | - | - | - | - | * | 90% | 92% |
| Writing | 2017 | 65% | 61% | **71%** | * | 73% | * | - | - | * | * | * | 68% | 55% |
| | 2016 | 69% | 64% | **67%** | * | 68% | * | - | - | - | - | * | 73% | 64% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **94%** | 100% | 93% | * | - | - | - | - | * | 96% | 87% |
| | 2016 | 81% | 73% | **96%** | 100% | 95% | * | - | * | - | - | 100% | 95% | 93% |
| Mathematics | 2017 | 87% | 83% | **94%** | 83% | 95% | * | - | - | - | - | * | 91% | 93% |
| | 2016 | 86% | 80% | **100%** | 100% | 100% | * | - | * | - | - | 100% | 100% | 100% |
| Science | 2017 | 74% | 69% | **90%** | * | 93% | * | - | - | - | - | * | 87% | 93% |
| | 2016 | 74% | 68% | **90%** | 100% | 90% | * | - | * | - | - | 63% | 88% | 87% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **83%** | 76% | 84% | 75% | - | 100% | * | * | 52% | 81% | 78% |
| | 2016 | 75% | 69% | **86%** | 77% | 87% | 87% | - | * | - | - | 66% | 87% | 83% |
| Reading | 2017 | 72% | 64% | **83%** | 87% | 82% | 78% | - | * | * | * | 38% | 81% | 74% |
| | 2016 | 73% | 66% | **87%** | 78% | 88% | 89% | - | * | - | - | 67% | 88% | 84% |

District Name: HOUSTON ISD
Campus Name: CROCKETT EL
Campus Number: 101912135

Total Students: 564
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **85%** | 74% | 87% | 78% | - | * | * | * | 77% | 84% | 85% |
| | 2016 | 76% | 71% | **90%** | 78% | 92% | 89% | - | * | - | - | 80% | 91% | 88% |
| Writing | 2017 | 67% | 64% | **71%** | * | 73% | * | - | - | * | * | * | 68% | 55% |
| | 2016 | 69% | 65% | **67%** | * | 68% | * | - | - | - | - | * | 73% | 64% |
| Science | 2017 | 79% | 72% | **90%** | * | 93% | * | - | - | - | - | * | 87% | 93% |
| | 2016 | 79% | 72% | **90%** | 100% | 90% | * | - | * | - | - | 63% | 88% | 87% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **51%** | 52% | 50% | * | - | * | * | * | * | 49% | 40% |
| | 2016 | 45% | 39% | **51%** | 39% | 51% | 78% | - | * | - | - | * | 48% | 42% |
| Reading | 2017 | 48% | 44% | **55%** | 61% | 53% | 56% | - | * | * | * | * | 52% | 41% |
| | 2016 | 46% | 41% | **58%** | 56% | 57% | 78% | - | * | - | - | * | 53% | 38% |
| Mathematics | 2017 | 48% | 46% | **59%** | 48% | 60% | * | - | * | * | * | * | 58% | 54% |
| | 2016 | 43% | 40% | **60%** | 44% | 60% | 78% | - | * | - | - | * | 59% | 62% |
| Writing | 2017 | 38% | 38% | **36%** | * | 36% | * | - | - | * | * | * | 39% | 40% |
| | 2016 | 41% | 39% | **46%** | * | 50% | * | - | - | - | - | * | 47% | 53% |
| Science | 2017 | 52% | 46% | **68%** | * | 69% | * | - | - | - | - | * | 67% | 47% |
| | 2016 | 47% | 40% | **42%** | * | 40% | * | - | * | - | - | * | 38% | 36% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **29%** | 24% | 28% | 33% | - | * | * | * | * | 27% | 21% |
| | 2016 | 18% | 16% | **28%** | 19% | 27% | 57% | - | * | - | - | * | 25% | 29% |
| Reading | 2017 | 19% | 17% | **29%** | 22% | 29% | * | - | * | * | * | * | 24% | 19% |
| | 2016 | 17% | 16% | **29%** | * | 29% | 56% | - | * | - | - | * | 26% | 24% |
| Mathematics | 2017 | 23% | 23% | **34%** | 35% | 34% | * | - | * | * | * | * | 36% | 27% |
| | 2016 | 19% | 19% | **31%** | 28% | 29% | 56% | - | * | - | - | * | 28% | 34% |

District Name: HOUSTON ISD
Campus Name: CROCKETT EL
Campus Number: 101912135

Total Students: 564
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **8%** | * | * | * | - | - | * | * | * | 8% | * |
| | 2016 | 15% | 15% | **28%** | * | 30% | * | - | - | - | - | * | 32% | 40% |
| Science | 2017 | 19% | 17% | **35%** | * | 38% | * | - | - | - | - | * | 33% | * |
| | 2016 | 16% | 14% | **16%** | * | 12% | * | - | * | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **68%** | 77% | 66% | * | - | * | - | * | * | 66% | 68% |
| | 2016 | 62% | 61% | **86%** | 92% | 84% | * | - | * | - | - | 71% | 87% | 87% |
| Reading | 2017 | 59% | 56% | **61%** | * | 58% | * | - | * | - | * | * | 56% | 65% |
| | 2016 | 60% | 60% | **84%** | * | 83% | * | - | * | - | - | 75% | 84% | 85% |
| Mathematics | 2017 | 64% | 62% | **74%** | 77% | 75% | * | - | * | - | * | * | 76% | 72% |
| | 2016 | 63% | 61% | **87%** | * | 86% | * | - | * | - | - | 67% | 90% | 88% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **28%** | 38% | 27% | * | - | * | - | * | * | 29% | 31% |
| | 2016 | 17% | 18% | **49%** | 29% | 51% | * | - | * | - | - | 58% | 51% | 51% |
| Reading | 2017 | 17% | 18% | **23%** | * | 21% | * | - | * | - | * | * | 24% | 31% |
| | 2016 | 16% | 18% | **50%** | * | 54% | * | - | * | - | - | 67% | 53% | 62% |
| Mathematics | 2017 | 20% | 22% | **34%** | 46% | 32% | * | - | * | - | * | * | 34% | 32% |
| | 2016 | 17% | 19% | **47%** | * | 48% | * | - | * | - | - | 50% | 48% | 40% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **41%** | * | 33% | * | - | - | - | - | * | 41% | * |
| | 2016 | 35% | 32% | **75%** | * | 80% | * | - | - | - | - | 86% | 80% | 92% |
| Mathematics | 2017 | 43% | 39% | **45%** | * | 40% | * | - | - | - | - | * | * | * |

District Name: HOUSTON ISD
Campus Name: CROCKETT EL
Campus Number: 101912135

Total Students: 564
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **86%** | 83% | 86% | * | - | - | - | - | * | 85% | 81% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **14%** | * | 14% | * | - | - | - | - | * | 15% | * |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **94%** | 100% | 93% | * | - | - | - | - | * | 96% | 88% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **91%** | * | 93% | * | - | - | - | - | * | 87% | 94% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **9%** | * | * | * | - | - | - | - | * | 13% | * |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **94%** | 83% | 95% | * | - | - | - | - | * | 91% | 94% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **83%** | 79% | 88% | - | - | 79% | 73% | 73% | - | - | 78% | 78% |
| | 2016 | 75% | 69% | **86%** | 86% | - | 87% | - | 85% | 77% | 77% | - | * | 84% | 83% |
| Reading | 2017 | 72% | 64% | **83%** | 75% | * | - | - | 74% | 70% | 70% | - | - | 74% | 74% |
| | 2016 | 73% | 66% | **87%** | 86% | - | 91% | - | 81% | 81% | 81% | - | * | 85% | 84% |
| Mathematics | 2017 | 79% | 74% | **85%** | 87% | * | - | - | 86% | 80% | 80% | - | - | 85% | 85% |
| | 2016 | 76% | 71% | **90%** | 90% | - | 83% | - | 96% | 88% | 88% | - | * | 89% | 88% |
| Writing | 2017 | 67% | 64% | **71%** | 59% | * | - | - | 63% | * | * | - | - | 55% | 55% |
| | 2016 | 69% | 65% | **67%** | 75% | - | - | - | 75% | * | * | - | - | 64% | 64% |
| Science | 2017 | 79% | 72% | **90%** | 91% | * | - | - | 90% | * | * | - | - | 93% | 93% |
| | 2016 | 79% | 72% | **90%** | 85% | - | 83% | - | 86% | * | * | - | - | 87% | 87% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **51%** | 40% | * | - | - | 37% | * | * | - | - | 40% | 40% |
| | 2016 | 45% | 39% | **51%** | 43% | - | 39% | - | 47% | * | * | - | * | 43% | 42% |
| Reading | 2017 | 48% | 44% | **55%** | 40% | * | - | - | 39% | * | * | - | - | 41% | 41% |
| | 2016 | 46% | 41% | **58%** | 38% | - | 35% | - | 42% | * | * | - | * | 39% | 38% |
| Mathematics | 2017 | 48% | 46% | **59%** | 56% | * | - | - | 54% | * | * | - | - | 54% | 54% |
| | 2016 | 43% | 40% | **60%** | 60% | - | 61% | - | 58% | 78% | 78% | - | * | 63% | 62% |
| Writing | 2017 | 38% | 38% | **36%** | 45% | - | - | - | 45% | * | * | - | - | 40% | 40% |
| | 2016 | 41% | 39% | **46%** | 54% | - | - | - | 54% | * | * | - | - | 53% | 53% |
| Science | 2017 | 52% | 46% | **68%** | * | * | - | - | * | * | * | - | - | 47% | 47% |
| | 2016 | 47% | 40% | **42%** | * | - | * | - | * | * | * | - | - | 36% | 36% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **29%** | 22% | 63% | - | - | 20% | 18% | 18% | - | - | 21% | 21% |
| | 2016 | 18% | 16% | **28%** | 30% | - | 21% | - | 36% | 28% | 28% | - | * | 30% | 29% |

District Name: HOUSTON ISD
Campus Name: CROCKETT EL
Campus Number: 101912135

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 564
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **29%** | 21% | * | - | - | 18% | * | * | - | - | 19% | 19% |
| | 2016 | 17% | 16% | **29%** | 26% | - | 26% | - | 26% | * | * | - | * | 24% | 24% |
| Mathematics | 2017 | 23% | 23% | **34%** | 30% | * | - | - | 26% | * | * | - | - | 27% | 27% |
| | 2016 | 19% | 19% | **31%** | 32% | - | * | - | 44% | 44% | 44% | - | * | 35% | 34% |
| Writing | 2017 | 12% | 12% | **8%** | * | * | - | - | * | * | * | - | - | * | * |
| | 2016 | 15% | 15% | **28%** | 45% | - | - | - | 45% | * | * | - | - | 40% | 40% |
| Science | 2017 | 19% | 17% | **35%** | * | * | - | - | * | * | * | - | - | * | * |
| | 2016 | 16% | 14% | **16%** | * | - | * | - | * | * | * | - | - | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **68%** | 71% | 100% | - | - | 68% | 62% | 62% | - | - | 67% | 67% |
| | 2016 | 62% | 61% | **86%** | 88% | - | 100% | - | 85% | 73% | 73% | - | - | 84% | 84% |
| Reading | 2017 | 59% | 56% | **61%** | 73% | * | - | - | 70% | * | * | - | - | 66% | 66% |
| | 2016 | 60% | 60% | **84%** | 88% | - | * | - | 85% | 64% | 64% | - | - | 82% | 82% |
| Mathematics | 2017 | 64% | 62% | **74%** | 68% | * | - | - | * | 71% | 71% | - | - | 69% | 69% |
| | 2016 | 63% | 61% | **87%** | 88% | - | * | - | 85% | 82% | 82% | - | - | 86% | 86% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **28%** | 29% | 100% | - | - | 23% | 32% | 32% | - | - | 30% | 30% |
| | 2016 | 17% | 18% | **49%** | 47% | - | 58% | - | 44% | 50% | 50% | - | - | 48% | 48% |
| Reading | 2017 | 17% | 18% | **23%** | 37% | * | - | - | 30% | * | * | - | - | 32% | 32% |
| | 2016 | 16% | 18% | **50%** | 61% | - | * | - | 59% | 55% | 55% | - | - | 59% | 59% |
| Mathematics | 2017 | 20% | 22% | **34%** | 21% | * | - | - | * | 41% | 41% | - | - | 29% | 29% |
| | 2016 | 17% | 19% | **47%** | 33% | - | * | - | 30% | 45% | 45% | - | - | 36% | 36% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **41%** | * | * | - | - | * | * | * | - | - | * | * |
| | 2016 | 35% | 32% | **75%** | 91% | - | * | - | 86% | * | * | - | - | 92% | 92% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **45%** | * | - | - | - | * | * | * | - | - | * | * |

District Name: HOUSTON ISD
Campus Name: CROCKETT EL
Campus Number: 101912135

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 564
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **97%** | 100% | 97% | 91% | - | 100% | * | * | 100% | 97% | 99% |
| Included in Accountability | 94% | 92% | **95%** | 100% | 96% | 71% | - | 67% | * | * | 100% | 95% | 97% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **2%** | 0% | 0% | 21% | - | 33% | * | * | 0% | 2% | 0% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | 0% | * | * | 0% | 0% | 2% |
| Not Tested | 1% | 1% | **3%** | 0% | 3% | 9% | - | 0% | * | * | 0% | 3% | 1% |
| Absent | 1% | 1% | **3%** | 0% | 3% | 9% | - | 0% | * | * | 0% | 3% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | * | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **97%** | 100% | 98% | 88% | - | * | - | - | 100% | 97% | 100% |
| Included in Accountability | 94% | 93% | **95%** | 100% | 95% | 88% | - | * | - | - | 100% | 96% | 96% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **1%** | 0% | 1% | 0% | - | * | - | - | 0% | 1% | 0% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 2% | 0% | - | * | - | - | 0% | 1% | 4% |
| Not Tested | 1% | 1% | **3%** | 0% | 2% | 12% | - | * | - | - | 0% | 3% | 0% |
| Absent | 1% | 1% | **3%** | 0% | 2% | 12% | - | * | - | - | 0% | 3% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | * | - | - | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: CROCKETT EL
Campus Number: 101912135

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 564
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **97.2%** | 96.3% | 97.3% | 97.0% | * | * | - | * | 97.4% | 97.3% | 98.5% |
| 2014-15 | 95.7% | 95.6% | **97.6%** | 96.7% | 97.8% | 97.8% | * | 98.9% | - | * | 97.6% | 97.7% | 98.5% |

District Name: HOUSTON ISD
Campus Name: CROCKETT EL
Campus Number: 101912135

Total Students: 564
Grade Span: PK - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 564 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 40 | 7.1% | 6.8% | 4.2% |
| Kindergarten | 82 | 14.5% | 7.7% | 7.0% |
| Grade 1 | 96 | 17.0% | 8.3% | 7.4% |
| Grade 2 | 93 | 16.5% | 8.5% | 7.6% |
| Grade 3 | 98 | 17.4% | 8.4% | 7.7% |
| Grade 4 | 87 | 15.4% | 8.3% | 7.7% |
| Grade 5 | 68 | 12.1% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 54 | 9.6% | 23.9% | 12.6% |
| Hispanic | 465 | 82.4% | 62.1% | 52.4% |
| White | 30 | 5.3% | 8.7% | 28.1% |
| American Indian | 2 | 0.4% | 0.2% | 0.4% |
| Asian | 6 | 1.1% | 3.9% | 4.2% |
| Pacific Islander | 1 | 0.2% | 0.1% | 0.1% |
| Two or More Races | 6 | 1.1% | 1.1% | 2.2% |
| Economically Disadvantaged | 377 | 66.8% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 187 | 33.2% | 22.9% | 41.0% |
| English Language Learners (ELL) | 176 | 31.2% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 1 | 0.2% | 1.2% | 1.4% |
| At-Risk | 350 | 62.1% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 21 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 11 | 52.4% | 52.1% | 44.5% |
| Students with Physical Disabilities | * | * | 15.8% | 21.9% |
| Students with Autism | * | * | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 5 | 23.8% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.0% | 1.3% |

District Name: HOUSTON ISD
Campus Name: CROCKETT EL
Campus Number: 101912135

Total Students: 564
Grade Span: PK - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 34 | 8.7% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 6 | 1.5% | | |
| Hispanic | 17 | 4.4% | | |
| White | 6 | 1.5% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 4 | 1.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.3% | | |

District Name: HOUSTON ISD
Campus Name: CROCKETT EL
Campus Number: 101912135

Total Students: 564
Grade Span: PK - 05
School Type: Elementary

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | - | 6.4% | 7.7% |
| Grade 1 | 6.3% | 5.4% | 3.8% | 33.3% | 7.5% | 6.8% |
| Grade 2 | 1.2% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 4.3% | 2.8% | 1.6% | 25.0% | 2.3% | 1.2% |
| Grade 4 | 3.5% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 19.8 | 19.0 | 18.8 |
| Grade 1 | 19.6 | 18.3 | 18.8 |
| Grade 2 | 22.8 | 18.8 | 18.9 |
| Grade 3 | 24.9 | 17.9 | 19.0 |
| Grade 4 | 17.5 | 17.6 | 19.0 |
| Grade 5 | 22.6 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: CROCKETT EL
Campus Number: 101912135

# Texas Academic Performance Report
## 2016-17 Campus Profile

Total Students: 564
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 35.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 32.7 | 91.7% | 55.1% | 64.0% |
| Teachers | 29.5 | 82.7% | 42.1% | 50.0% |
| Professional Support | 2.2 | 6.2% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 1.0 | 2.8% | 2.1% | 2.9% |
| Educational Aides: | 3.0 | 8.3% | 4.7% | 9.6% |
| Total Minority Staff: | 27.0 | 75.5% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 5.0 | 16.9% | 36.2% | 10.2% |
| Hispanic | 16.8 | 56.8% | 28.6% | 26.6% |
| White | 5.7 | 19.5% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 1.0 | 3.4% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 1.0 | 3.4% | 1.1% | 1.1% |
| Males | 3.9 | 13.3% | 26.1% | 23.7% |
| Females | 25.6 | 86.7% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.8 | 6.2% | 6.1% | 1.2% |
| Bachelors | 19.0 | 64.3% | 67.1% | 74.5% |
| Masters | 7.7 | 26.1% | 25.3% | 23.6% |
| Doctorate | 1.0 | 3.4% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.8 | 13.0% | 8.1% | 7.8% |
| 1-5 Years Experience | 6.0 | 20.3% | 32.7% | 28.0% |
| 6-10 Years Experience | 8.0 | 27.1% | 18.5% | 20.9% |
| 11-20 Years Experience | 7.0 | 23.7% | 25.4% | 27.8% |
| Over 20 Years Experience | 4.7 | 16.0% | 15.3% | 15.5% |
| Number of Students per Teacher | 19.1 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: CROCKETT EL
Campus Number: 101912135

Total Students: 564
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 13.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 13.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 0.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 10.6 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 7.1 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $53,800 | $50,541 | $46,199 |
| 1-5 Years Experience | $51,667 | $50,294 | $48,779 |
| 6-10 Years Experience | $53,594 | $51,777 | $51,184 |
| 11-20 Years Experience | $49,678 | $53,872 | $54,396 |
| Over 20 Years Experience | $66,614 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $54,380 | $53,471 | $52,525 |
| Professional Support | $54,249 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $82,326 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: CROCKETT EL
Campus Number: 101912135

Total Students: 564
Grade Span: PK - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 184 | 32.6% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 76 | 13.5% | 15.1% | 7.8% |
| Special Education | 21 | 3.7% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 28.5 | 96.6% | 77.1% | 72.8% |
| Special Education | 1.0 | 3.4% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **CUNNINGHAM EL**

Campus Number: **101912136**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Top 25 Percent: Student Progress**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: CUNNINGHAM EL
Campus Number: 101912136

Total Students: 708
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **71%** | 73% | 70% | - | - | * | - | - | * | 71% | 69% |
| | 2016 | 73% | 67% | **64%** | 58% | 64% | * | - | * | - | * | 45% | 64% | 65% |
| Mathematics | 2017 | 78% | 73% | **67%** | 73% | 65% | - | - | * | - | - | * | 66% | 66% |
| | 2016 | 75% | 70% | **61%** | 50% | 62% | * | - | * | - | * | 45% | 62% | 62% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **48%** | * | 49% | * | - | * | - | - | 56% | 46% | 45% |
| | 2016 | 75% | 69% | **68%** | 75% | 69% | * | - | * | - | - | 78% | 67% | 60% |
| Mathematics | 2017 | 76% | 71% | **64%** | 63% | 65% | * | - | * | - | - | 56% | 62% | 60% |
| | 2016 | 73% | 70% | **66%** | 88% | 65% | * | - | * | - | - | 67% | 65% | 58% |
| Writing | 2017 | 65% | 61% | **46%** | * | 47% | * | - | * | - | - | 67% | 44% | 40% |
| | 2016 | 69% | 64% | **57%** | 88% | 54% | * | - | * | - | - | 67% | 56% | 47% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **72%** | * | 74% | * | - | * | - | - | 75% | 74% | 63% |
| | 2016 | 81% | 73% | **70%** | * | 69% | - | - | * | - | - | * | 68% | 37% |
| Mathematics | 2017 | 87% | 83% | **86%** | 83% | 87% | * | - | 75% | - | - | 88% | 87% | 82% |
| | 2016 | 86% | 80% | **82%** | * | 81% | - | - | * | - | - | * | 80% | 60% |
| Science | 2017 | 74% | 69% | **52%** | * | 51% | * | - | * | - | - | 75% | 53% | 37% |
| | 2016 | 74% | 68% | **67%** | * | 66% | - | - | * | - | - | * | 64% | 34% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **64%** | 64% | 64% | * | - | 62% | - | - | 69% | 63% | 58% |
| | 2016 | 75% | 69% | **66%** | 72% | 66% | * | - | 63% | - | * | 55% | 65% | 56% |
| Reading | 2017 | 72% | 64% | **64%** | 62% | 65% | * | - | 58% | - | - | 68% | 64% | 59% |
| | 2016 | 73% | 66% | **67%** | 67% | 67% | * | - | 55% | - | * | 57% | 66% | 58% |

District Name: HOUSTON ISD
Campus Name: CUNNINGHAM EL
Campus Number: 101912136

Total Students: 708
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **72%** | 72% | 72% | * | - | 75% | - | - | 68% | 71% | 68% |
| | 2016 | 76% | 71% | **68%** | 71% | 68% | * | - | 70% | - | * | 52% | 68% | 60% |
| Writing | 2017 | 67% | 64% | **46%** | * | 47% | * | - | * | - | - | 67% | 44% | 40% |
| | 2016 | 69% | 65% | **57%** | 88% | 54% | * | - | * | - | - | 67% | 56% | 47% |
| Science | 2017 | 79% | 72% | **52%** | * | 51% | * | - | * | - | - | 75% | 53% | 37% |
| | 2016 | 79% | 72% | **67%** | * | 66% | - | - | * | - | - | * | 64% | 34% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **38%** | 44% | 35% | * | - | 71% | - | - | 62% | 36% | 33% |
| | 2016 | 45% | 39% | **30%** | 29% | 29% | - | - | * | - | * | * | 30% | 21% |
| Reading | 2017 | 48% | 44% | **46%** | 44% | 46% | * | - | 71% | - | - | 67% | 46% | 43% |
| | 2016 | 46% | 41% | **37%** | 41% | 35% | - | - | 71% | - | * | * | 37% | 27% |
| Mathematics | 2017 | 48% | 46% | **47%** | 52% | 46% | * | - | 71% | - | - | 62% | 46% | 43% |
| | 2016 | 43% | 40% | **33%** | 29% | 32% | - | - | 83% | - | * | * | 33% | 28% |
| Writing | 2017 | 38% | 38% | **30%** | * | 29% | - | - | * | - | - | 63% | 29% | 28% |
| | 2016 | 41% | 39% | **53%** | 100% | 46% | - | - | * | - | - | * | 55% | 43% |
| Science | 2017 | 52% | 46% | **27%** | * | 26% | * | - | * | - | - | 63% | 27% | 16% |
| | 2016 | 47% | 40% | **31%** | * | 32% | - | - | * | - | - | * | 31% | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **20%** | 18% | 19% | * | - | 38% | - | - | 48% | 19% | 17% |
| | 2016 | 18% | 16% | **16%** | 20% | 14% | * | - | 38% | - | * | 40% | 15% | 12% |
| Reading | 2017 | 19% | 17% | **24%** | 28% | 23% | * | - | * | - | - | 41% | 23% | 23% |
| | 2016 | 17% | 16% | **16%** | * | 15% | * | - | * | - | * | 35% | 16% | 13% |
| Mathematics | 2017 | 23% | 23% | **22%** | 17% | 21% | * | - | 50% | - | - | 45% | 21% | 19% |
| | 2016 | 19% | 19% | **17%** | 22% | 15% | * | - | * | - | * | 39% | 16% | 13% |

District Name: HOUSTON ISD
Campus Name: CUNNINGHAM EL
Campus Number: 101912136

Total Students: 708
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **6%** | * | 5% | * | - | * | - | - | 56% | 5% | * |
| | 2016 | 15% | 15% | **18%** | * | 15% | * | - | * | - | - | 67% | 16% | 12% |
| Science | 2017 | 19% | 17% | **16%** | * | 15% | * | - | * | - | - | 63% | 16% | * |
| | 2016 | 16% | 14% | * | * | * | - | - | * | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **64%** | 62% | 64% | * | - | 59% | - | - | 66% | 64% | 64% |
| | 2016 | 62% | 61% | **64%** | 77% | 64% | * | - | * | - | - | 56% | 64% | 63% |
| Reading | 2017 | 59% | 56% | **59%** | * | 60% | * | - | * | - | - | 63% | 59% | 61% |
| | 2016 | 60% | 60% | **63%** | 73% | 64% | * | - | * | - | - | 56% | 64% | 63% |
| Mathematics | 2017 | 64% | 62% | **69%** | * | 69% | * | - | 73% | - | - | 69% | 70% | 68% |
| | 2016 | 63% | 61% | **65%** | 80% | 64% | * | - | * | - | - | 56% | 64% | 63% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **29%** | 24% | 29% | * | - | 41% | - | - | 53% | 29% | 29% |
| | 2016 | 17% | 18% | **25%** | 43% | 24% | * | - | * | - | - | 41% | 24% | 24% |
| Reading | 2017 | 17% | 18% | **26%** | * | 26% | * | - | * | - | - | 50% | 27% | 26% |
| | 2016 | 16% | 18% | **21%** | 47% | 20% | * | - | * | - | - | 44% | 22% | 20% |
| Mathematics | 2017 | 20% | 22% | **32%** | * | 31% | * | - | 45% | - | - | 56% | 31% | 32% |
| | 2016 | 17% | 19% | **28%** | 40% | 28% | * | - | * | - | - | 38% | 26% | 27% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **30%** | * | 36% | * | - | * | - | - | * | 32% | 33% |
| | 2016 | 35% | 32% | **26%** | * | 27% | - | - | * | - | - | * | 26% | 25% |
| Mathematics | 2017 | 43% | 39% | **49%** | * | 54% | * | - | * | - | - | * | 50% | 51% |

District Name: HOUSTON ISD
Campus Name: CUNNINGHAM EL
Campus Number: 101912136

Total Students: 708
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **64%** | * | 67% | * | - | * | - | - | * | 66% | 52% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **36%** | * | 33% | * | - | 56% | - | - | * | 34% | 48% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **70%** | * | 73% | * | - | * | - | - | * | 71% | 61% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **81%** | 83% | 83% | * | - | 67% | - | - | * | 82% | 74% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **19%** | * | 17% | * | - | * | - | - | * | 18% | 26% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **84%** | 83% | 86% | * | - | 78% | - | - | * | 84% | 79% |

District Name: HOUSTON ISD
Campus Name: CUNNINGHAM EL
Campus Number: 101912136

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 708
Grade Span: EE - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **64%** | 57% | 52% | - | - | 58% | 60% | 60% | - | - | 58% | 58% |
| | 2016 | 75% | 69% | **66%** | 54% | * | - | - | 54% | 60% | 60% | - | - | 56% | 56% |
| Reading | 2017 | 72% | 64% | **64%** | 60% | 58% | - | - | 60% | 57% | 57% | - | - | 59% | 59% |
| | 2016 | 73% | 66% | **67%** | 58% | * | - | - | 58% | 59% | 59% | - | - | 58% | 58% |
| Mathematics | 2017 | 79% | 74% | **72%** | 69% | 67% | - | - | 69% | 62% | 62% | - | - | 68% | 68% |
| | 2016 | 76% | 71% | **68%** | 60% | * | - | - | 60% | 58% | 58% | - | - | 60% | 60% |
| Writing | 2017 | 67% | 64% | **46%** | 36% | * | - | - | 38% | 67% | 67% | - | - | 40% | 40% |
| | 2016 | 69% | 65% | **57%** | 42% | - | - | - | 42% | 69% | 69% | - | - | 47% | 47% |
| Science | 2017 | 79% | 72% | **52%** | 31% | * | - | - | 31% | 56% | 56% | - | - | 37% | 37% |
| | 2016 | 79% | 72% | **67%** | 30% | * | - | - | 28% | * | * | - | - | 34% | 34% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **38%** | 33% | * | - | - | 34% | 36% | 36% | - | - | 33% | 33% |
| | 2016 | 45% | 39% | **30%** | 21% | - | - | - | 21% | * | * | - | - | 21% | 21% |
| Reading | 2017 | 48% | 44% | **46%** | 43% | 71% | - | - | 42% | 41% | 41% | - | - | 43% | 43% |
| | 2016 | 46% | 41% | **37%** | 27% | - | - | - | 27% | * | * | - | - | 27% | 27% |
| Mathematics | 2017 | 48% | 46% | **47%** | 43% | * | - | - | 45% | 45% | 45% | - | - | 43% | 43% |
| | 2016 | 43% | 40% | **33%** | 29% | - | - | - | 29% | * | * | - | - | 28% | 28% |
| Writing | 2017 | 38% | 38% | **30%** | 25% | * | - | - | 23% | * | * | - | - | 28% | 28% |
| | 2016 | 41% | 39% | **53%** | 40% | - | - | - | 40% | * | * | - | - | 43% | 43% |
| Science | 2017 | 52% | 46% | **27%** | 14% | * | - | - | 14% | * | * | - | - | 16% | 16% |
| | 2016 | 47% | 40% | **31%** | * | - | - | - | * | * | * | - | - | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **20%** | 16% | * | - | - | 17% | 20% | 20% | - | - | 17% | 17% |
| | 2016 | 18% | 16% | **16%** | 8% | * | - | - | 8% | 33% | 33% | - | - | 12% | 12% |

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **24%** | 24% | * | - | - | 26% | 19% | 19% | - | - | 23% | 23% |
| | 2016 | 17% | 16% | **16%** | 9% | * | - | - | 9% | 28% | 28% | - | - | 13% | 13% |
| Mathematics | 2017 | 23% | 23% | **22%** | 18% | * | - | - | 18% | 27% | 27% | - | - | 19% | 19% |
| | 2016 | 19% | 19% | **17%** | 9% | - | - | - | 9% | 33% | 33% | - | - | 13% | 13% |
| Writing | 2017 | 12% | 12% | **6%** | * | * | - | - | * | * | * | - | - | * | * |
| | 2016 | 15% | 15% | **18%** | * | - | - | - | * | 44% | 44% | - | - | 12% | 12% |
| Science | 2017 | 19% | 17% | **16%** | * | * | - | - | * | * | * | - | - | * | * |
| | 2016 | 16% | 14% | * | * | - | - | - | * | * | * | - | - | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **64%** | 64% | * | - | - | 65% | 54% | 54% | - | - | 62% | 62% |
| | 2016 | 62% | 61% | **64%** | 63% | * | - | - | 63% | 52% | 52% | - | - | 60% | 60% |
| Reading | 2017 | 59% | 56% | **59%** | 62% | * | - | - | 63% | 50% | 50% | - | - | 59% | 59% |
| | 2016 | 60% | 60% | **63%** | 60% | * | - | - | 61% | 55% | 55% | - | - | 59% | 59% |
| Mathematics | 2017 | 64% | 62% | **69%** | 67% | * | - | - | 67% | 59% | 59% | - | - | 65% | 65% |
| | 2016 | 63% | 61% | **65%** | 65% | * | - | - | 65% | 48% | 48% | - | - | 61% | 61% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **29%** | 27% | * | - | - | 27% | 34% | 34% | - | - | 28% | 28% |
| | 2016 | 17% | 18% | **25%** | 25% | * | - | - | 25% | 29% | 29% | - | - | 26% | 26% |
| Reading | 2017 | 17% | 18% | **26%** | 24% | * | - | - | 24% | 35% | 35% | - | - | 26% | 26% |
| | 2016 | 16% | 18% | **21%** | 20% | * | - | - | 20% | 33% | 33% | - | - | 23% | 23% |
| Mathematics | 2017 | 20% | 22% | **32%** | 30% | * | - | - | 31% | 32% | 32% | - | - | 31% | 31% |
| | 2016 | 17% | 19% | **28%** | 30% | * | - | - | 30% | 24% | 24% | - | - | 29% | 29% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **30%** | 34% | - | - | - | 34% | * | * | - | - | 33% | 33% |
| | 2016 | 35% | 32% | **26%** | 29% | * | - | - | 30% | * | * | - | - | 25% | 25% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **49%** | 61% | - | - | - | 61% | * | * | - | - | 51% | 51% |

District Name: HOUSTON ISD
Campus Name: CUNNINGHAM EL
Campus Number: 101912136

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 708
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **94%** | 100% | 95% | 67% | - | 76% | - | - | 100% | 95% | 93% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **5%** | 0% | 5% | 0% | - | 18% | - | - | 0% | 4% | 5% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 0% | 33% | - | 7% | - | - | 0% | 1% | 1% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **96%** | 100% | 97% | 100% | - | 75% | - | * | 97% | 96% | 95% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **2%** | 0% | 2% | 0% | - | 0% | - | * | 3% | 1% | 1% |
| Other Exclusions | 1% | 2% | **2%** | 0% | 1% | 0% | - | 25% | - | * | 0% | 3% | 4% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: CUNNINGHAM EL
Campus Number: 101912136

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 708
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **98.0%** | 98.3% | 98.0% | 97.2% | - | 98.2% | - | * | 96.0% | 98.1% | 98.1% |
| 2014-15 | 95.7% | 95.6% | **98.1%** | 98.5% | 98.1% | 96.1% | - | 98.9% | - | * | 96.5% | 98.2% | 98.2% |

District Name: HOUSTON ISD
Campus Name: CUNNINGHAM EL
Campus Number: 101912136

Total Students: 708
Grade Span: EE - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 708 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 4 | 0.6% | 0.1% | 0.3% |
| Pre-Kindergarten | 63 | 8.9% | 6.8% | 4.2% |
| Kindergarten | 86 | 12.1% | 7.7% | 7.0% |
| Grade 1 | 104 | 14.7% | 8.3% | 7.4% |
| Grade 2 | 113 | 16.0% | 8.5% | 7.6% |
| Grade 3 | 125 | 17.7% | 8.4% | 7.7% |
| Grade 4 | 106 | 15.0% | 8.3% | 7.7% |
| Grade 5 | 107 | 15.1% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 65 | 9.2% | 23.9% | 12.6% |
| Hispanic | 592 | 83.6% | 62.1% | 52.4% |
| White | 12 | 1.7% | 8.7% | 28.1% |
| American Indian | 0 | 0.0% | 0.2% | 0.4% |
| Asian | 37 | 5.2% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 2 | 0.3% | 1.1% | 2.2% |
| Economically Disadvantaged | 634 | 89.5% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 74 | 10.5% | 22.9% | 41.0% |
| English Language Learners (ELL) | 527 | 74.4% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 1 | 0.1% | 1.2% | 1.4% |
| At-Risk | 589 | 83.2% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 53 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 15 | 28.3% | 52.1% | 44.5% |
| Students with Physical Disabilities | 13 | 24.5% | 15.8% | 21.9% |
| Students with Autism | 11 | 20.8% | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 8 | 15.1% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 6 | 11.3% | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 53 | 9.2% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 5 | 0.9% | | |
| Hispanic | 33 | 5.7% | | |
| White | 4 | 0.7% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 10 | 1.7% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.2% | | |

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 3.8% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 1.7% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 0.0% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 1.0% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 14.0 | 19.0 | 18.8 |
| Grade 1 | 16.0 | 18.3 | 18.8 |
| Grade 2 | 18.6 | 18.8 | 18.9 |
| Grade 3 | 17.1 | 17.9 | 19.0 |
| Grade 4 | 13.5 | 17.6 | 19.0 |
| Grade 5 | 13.1 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 60.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 47.5 | 78.7% | 55.1% | 64.0% |
| Teachers | 42.1 | 69.8% | 42.1% | 50.0% |
| Professional Support | 4.4 | 7.3% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 1.0 | 1.7% | 2.1% | 2.9% |
| Educational Aides: | 12.9 | 21.3% | 4.7% | 9.6% |
| Total Minority Staff: | 49.1 | 81.3% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 9.0 | 21.4% | 36.2% | 10.2% |
| Hispanic | 20.8 | 49.4% | 28.6% | 26.6% |
| White | 8.3 | 19.7% | 28.3% | 59.8% |
| American Indian | 1.0 | 2.4% | 0.3% | 0.4% |
| Asian | 3.0 | 7.1% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 3.3 | 7.8% | 26.1% | 23.7% |
| Females | 38.8 | 92.2% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 2.4% | 6.1% | 1.2% |
| Bachelors | 30.1 | 71.5% | 67.1% | 74.5% |
| Masters | 10.0 | 23.7% | 25.3% | 23.6% |
| Doctorate | 1.0 | 2.4% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 6.0 | 14.2% | 8.1% | 7.8% |
| 1-5 Years Experience | 10.0 | 23.7% | 32.7% | 28.0% |
| 6-10 Years Experience | 9.3 | 22.1% | 18.5% | 20.9% |
| 11-20 Years Experience | 11.8 | 28.1% | 25.4% | 27.8% |
| Over 20 Years Experience | 5.0 | 11.9% | 15.3% | 15.5% |
| Number of Students per Teacher | 16.8 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: CUNNINGHAM EL
Campus Number: 101912136

Total Students: 708
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 15.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 15.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 0.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 10.0 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 6.3 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $51,500 | $50,541 | $46,199 |
| 1-5 Years Experience | $51,750 | $50,294 | $48,779 |
| 6-10 Years Experience | $53,411 | $51,777 | $51,184 |
| 11-20 Years Experience | $53,422 | $53,872 | $54,396 |
| Over 20 Years Experience | $64,465 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $54,060 | $53,471 | $52,525 |
| Professional Support | $56,244 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $89,326 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: CUNNINGHAM EL
Campus Number: 101912136

Total Students: 708
Grade Span: EE - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 527 | 74.4% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 76 | 10.7% | 15.1% | 7.8% |
| Special Education | 53 | 7.5% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 1.0 | 2.4% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 36.5 | 86.6% | 77.1% | 72.8% |
| Special Education | 4.7 | 11.1% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **RAY DAILY EL**

Campus Number: **101912396**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: RAY DAILY EL
Campus Number: 101912396

Total Students: 736
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **84%** | 77% | 85% | 89% | - | 86% | - | * | * | 85% | 72% |
| | 2016 | 73% | 67% | **81%** | 69% | 84% | 91% | - | 100% | - | * | * | 76% | 69% |
| Mathematics | 2017 | 78% | 73% | **90%** | 73% | 95% | 94% | - | 100% | - | * | * | 89% | 88% |
| | 2016 | 75% | 70% | **85%** | 83% | 82% | 100% | - | 100% | - | * | * | 76% | 75% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **79%** | 74% | 78% | 100% | - | 100% | - | * | * | 74% | 72% |
| | 2016 | 75% | 69% | **85%** | 87% | 72% | 100% | - | 100% | - | * | * | 81% | 54% |
| Mathematics | 2017 | 76% | 71% | **85%** | 79% | 86% | 100% | - | 100% | - | * | * | 81% | 78% |
| | 2016 | 73% | 70% | **77%** | 71% | 65% | 100% | - | 100% | - | * | * | 71% | 50% |
| Writing | 2017 | 65% | 61% | **77%** | 76% | 68% | 100% | - | 100% | - | * | * | 72% | 56% |
| | 2016 | 69% | 64% | **82%** | 84% | 74% | 73% | - | 100% | - | * | - | 79% | 50% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **87%** | 88% | 83% | 92% | - | 91% | - | * | * | 86% | 64% |
| | 2016 | 81% | 73% | **79%** | 68% | 80% | 76% | - | 100% | - | * | * | 73% | 42% |
| Mathematics | 2017 | 87% | 83% | **92%** | 91% | 90% | 92% | - | 100% | - | * | * | 93% | 79% |
| | 2016 | 86% | 80% | **90%** | 84% | 91% | 88% | - | 100% | - | * | 50% | 88% | 83% |
| Science | 2017 | 74% | 69% | **81%** | 71% | 85% | 92% | - | 82% | - | * | * | 85% | 57% |
| | 2016 | 74% | 68% | **80%** | 68% | 86% | 75% | - | 100% | - | * | * | 80% | 73% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **84%** | 79% | 84% | 94% | - | 94% | - | 71% | 21% | 84% | 72% |
| | 2016 | 75% | 69% | **82%** | 77% | 80% | 87% | - | 100% | - | 92% | 24% | 78% | 63% |
| Reading | 2017 | 72% | 64% | **83%** | 79% | 82% | 92% | - | 91% | - | * | * | 82% | 70% |
| | 2016 | 73% | 66% | **82%** | 75% | 79% | 87% | - | 100% | - | 100% | * | 77% | 56% |

District Name: HOUSTON ISD
Campus Name: RAY DAILY EL
Campus Number: 101912396

Total Students: 736
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **89%** | 82% | 91% | 95% | - | 100% | - | * | * | 88% | 82% |
| | 2016 | 76% | 71% | **84%** | 79% | 80% | 95% | - | 100% | - | 89% | 31% | 78% | 70% |
| Writing | 2017 | 67% | 64% | **77%** | 76% | 68% | 100% | - | 100% | - | * | * | 72% | 56% |
| | 2016 | 69% | 65% | **82%** | 84% | 74% | 73% | - | 100% | - | * | - | 79% | 50% |
| Science | 2017 | 79% | 72% | **81%** | 71% | 85% | 92% | - | 82% | - | * | * | 85% | 57% |
| | 2016 | 79% | 72% | **80%** | 68% | 86% | 75% | - | 100% | - | * | * | 80% | 73% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **58%** | 48% | 57% | 72% | - | 81% | - | * | * | 52% | 38% |
| | 2016 | 45% | 39% | **53%** | 35% | 53% | 71% | - | 92% | - | 56% | * | 45% | 24% |
| Reading | 2017 | 48% | 44% | **59%** | 50% | 59% | 72% | - | 74% | - | * | * | 54% | 35% |
| | 2016 | 46% | 41% | **55%** | 42% | 53% | 68% | - | 88% | - | 56% | * | 49% | 24% |
| Mathematics | 2017 | 48% | 46% | **66%** | 51% | 69% | 81% | - | 93% | - | * | * | 61% | 50% |
| | 2016 | 43% | 40% | **57%** | 41% | 53% | 82% | - | 92% | - | 56% | * | 46% | 25% |
| Writing | 2017 | 38% | 38% | **48%** | 45% | 47% | * | - | 63% | - | * | * | 39% | * |
| | 2016 | 41% | 39% | **59%** | 52% | 46% | 80% | - | 91% | - | * | - | 50% | * |
| Science | 2017 | 52% | 46% | **49%** | 45% | 45% | 67% | - | 60% | - | * | * | 47% | * |
| | 2016 | 47% | 40% | **56%** | 24% | 62% | 73% | - | 90% | - | * | * | 50% | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **34%** | 25% | 32% | 51% | - | 46% | - | 29% | * | 28% | 24% |
| | 2016 | 18% | 16% | **31%** | 19% | 29% | 37% | - | 65% | - | 33% | * | 23% | 16% |
| Reading | 2017 | 19% | 17% | **34%** | 26% | 34% | 49% | - | 33% | - | * | * | 27% | 19% |
| | 2016 | 17% | 16% | **30%** | 22% | 30% | 31% | - | 59% | - | * | * | 25% | 12% |
| Mathematics | 2017 | 23% | 23% | **42%** | 32% | 37% | 59% | - | 70% | - | * | * | 37% | 39% |
| | 2016 | 19% | 19% | **33%** | 18% | 28% | 44% | - | 76% | - | * | * | 21% | 25% |

District Name: HOUSTON ISD
Campus Name: RAY DAILY EL
Campus Number: 101912396

Total Students: 736
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **19%** | 15% | 22% | * | - | * | - | * | * | 14% | * |
| | 2016 | 15% | 15% | **36%** | 29% | 26% | 55% | - | 55% | - | * | - | 32% | * |
| Science | 2017 | 19% | 17% | **23%** | 16% | 18% | 46% | - | * | - | * | * | 19% | * |
| | 2016 | 16% | 14% | **25%** | * | 26% | * | - | 64% | - | * | * | 16% | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **72%** | 75% | 68% | 85% | - | 75% | - | * | 77% | 71% | 75% |
| | 2016 | 62% | 61% | **71%** | 67% | 64% | 79% | - | 89% | - | * | 68% | 64% | 68% |
| Reading | 2017 | 59% | 56% | **61%** | 65% | 57% | 78% | - | 58% | - | * | * | 60% | 67% |
| | 2016 | 60% | 60% | **68%** | 65% | 60% | 71% | - | * | - | * | * | 62% | 66% |
| Mathematics | 2017 | 64% | 62% | **83%** | 85% | 79% | 91% | - | 92% | - | * | 91% | 82% | 83% |
| | 2016 | 63% | 61% | **74%** | 69% | 68% | 86% | - | 82% | - | * | 79% | 67% | 71% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **37%** | 35% | 32% | 54% | - | 48% | - | * | 27% | 35% | 41% |
| | 2016 | 17% | 18% | **23%** | 19% | 20% | 29% | - | 34% | - | * | 18% | 19% | 24% |
| Reading | 2017 | 17% | 18% | **29%** | 20% | 29% | 48% | - | 38% | - | * | * | 25% | 33% |
| | 2016 | 16% | 18% | **20%** | 15% | 19% | 32% | - | * | - | * | * | 20% | 17% |
| Mathematics | 2017 | 20% | 22% | **45%** | 49% | 36% | 61% | - | 58% | - | * | 45% | 45% | 48% |
| | 2016 | 17% | 19% | **26%** | 24% | 21% | 25% | - | 50% | - | * | 36% | 18% | 31% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **38%** | * | 40% | * | - | * | - | - | * | 30% | 47% |
| | 2016 | 35% | 32% | **29%** | * | * | 71% | - | - | - | * | * | * | * |
| Mathematics | 2017 | 43% | 39% | **55%** | 61% | 53% | * | - | * | - | * | * | 61% | 50% |

District Name: HOUSTON ISD
Campus Name: RAY DAILY EL
Campus Number: 101912396

Total Students: 736
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **77%** | 78% | 74% | 67% | - | 91% | * | * | * | 77% | 41% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **23%** | 22% | 26% | 33% | - | * | * | * | 71% | 23% | 59% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **86%** | 88% | 83% | 87% | - | 91% | * | * | * | 85% | 65% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **90%** | 91% | 87% | 87% | - | 100% | * | * | * | 90% | 76% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **10%** | * | 13% | * | - | * | * | * | 86% | 10% | * |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **92%** | 91% | 90% | 93% | - | 100% | * | * | * | 93% | 82% |

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **84%** | 89% | - | - | 89% | - | 73% | 73% | 73% | 56% | 76% | 72% |
| | 2016 | 75% | 69% | **82%** | - | - | - | - | - | 74% | 73% | * | 31% | 74% | 63% |
| Reading | 2017 | 72% | 64% | **83%** | 78% | - | - | 78% | - | 71% | 62% | 76% | 60% | 72% | 70% |
| | 2016 | 73% | 66% | **82%** | - | - | - | - | - | 65% | 63% | * | * | 65% | 56% |
| Mathematics | 2017 | 79% | 74% | **89%** | 100% | - | - | 100% | - | 84% | 85% | 84% | 60% | 87% | 82% |
| | 2016 | 76% | 71% | **84%** | - | - | - | - | - | 83% | 83% | * | * | 83% | 70% |
| Writing | 2017 | 67% | 64% | **77%** | - | - | - | - | - | 56% | - | 56% | * | 56% | 56% |
| | 2016 | 69% | 65% | **82%** | - | - | - | - | - | * | * | * | * | * | 50% |
| Science | 2017 | 79% | 72% | **81%** | - | - | - | - | - | 67% | - | 67% | * | 67% | 57% |
| | 2016 | 79% | 72% | **80%** | - | - | - | - | - | 80% | 80% | - | * | 80% | 73% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **58%** | * | - | - | * | - | 50% | * | 45% | * | 44% | 38% |
| | 2016 | 45% | 39% | **53%** | - | - | - | - | - | 42% | 45% | * | * | 42% | 24% |
| Reading | 2017 | 48% | 44% | **59%** | * | - | - | * | - | 43% | * | * | * | 38% | 35% |
| | 2016 | 46% | 41% | **55%** | - | - | - | - | - | * | * | * | * | * | 24% |
| Mathematics | 2017 | 48% | 46% | **66%** | * | - | - | * | - | 64% | * | 64% | * | 63% | 50% |
| | 2016 | 43% | 40% | **57%** | - | - | - | - | - | 45% | 50% | * | * | 45% | 25% |
| Writing | 2017 | 38% | 38% | **48%** | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 41% | 39% | **59%** | - | - | - | - | - | * | * | * | * | * | * |
| Science | 2017 | 52% | 46% | **49%** | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 47% | 40% | **56%** | - | - | - | - | - | * | * | - | * | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **34%** | 56% | - | - | 56% | - | 22% | 38% | 16% | * | 27% | 24% |
| | 2016 | 18% | 16% | **31%** | - | - | - | - | - | 21% | 22% | * | * | 21% | 16% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **34%** | * | - | - | * | - | 13% | * | * | * | 19% | 19% |
| | 2016 | 17% | 16% | **30%** | - | - | - | - | - | * | * | * | * | * | 12% |
| Mathematics | 2017 | 23% | 23% | **42%** | 67% | - | - | 67% | - | 39% | 54% | 32% | * | 45% | 39% |
| | 2016 | 19% | 19% | **33%** | - | - | - | - | - | 36% | 38% | * | * | 36% | 25% |
| Writing | 2017 | 12% | 12% | **19%** | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 15% | 15% | **36%** | - | - | - | - | - | * | * | * | * | * | * |
| Science | 2017 | 19% | 17% | **23%** | - | - | - | - | - | * | - | * | * | * | * |
| | 2016 | 16% | 14% | **25%** | - | - | - | - | - | * | * | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **72%** | 93% | - | - | 93% | - | 69% | 65% | 71% | 71% | 73% | 73% |
| | 2016 | 62% | 61% | **71%** | - | - | - | - | - | 71% | 70% | * | * | 71% | 66% |
| Reading | 2017 | 59% | 56% | **61%** | * | - | - | * | - | 62% | 50% | * | * | 66% | 67% |
| | 2016 | 60% | 60% | **68%** | - | - | - | - | - | 61% | 59% | * | * | 61% | 60% |
| Mathematics | 2017 | 64% | 62% | **83%** | 100% | - | - | 100% | - | 76% | 80% | 75% | * | 80% | 79% |
| | 2016 | 63% | 61% | **74%** | - | - | - | - | - | 82% | 81% | * | * | 82% | 71% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **37%** | 64% | - | - | 64% | - | 37% | 60% | 27% | 43% | 41% | 42% |
| | 2016 | 17% | 18% | **23%** | - | - | - | - | - | 29% | 30% | * | * | 29% | 24% |
| Reading | 2017 | 17% | 18% | **29%** | * | - | - | * | - | 21% | 50% | * | * | 27% | 29% |
| | 2016 | 16% | 18% | **20%** | - | - | - | - | - | 18% | 19% | * | * | 18% | 17% |
| Mathematics | 2017 | 20% | 22% | **45%** | 71% | - | - | 71% | - | 53% | 70% | 46% | * | 56% | 54% |
| | 2016 | 17% | 19% | **26%** | - | - | - | - | - | 39% | 41% | * | * | 39% | 31% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **38%** | - | - | - | - | - | 58% | - | 58% | * | 58% | 47% |
| | 2016 | 35% | 32% | **29%** | - | - | - | - | - | * | * | - | * | * | * |

District Name: HOUSTON ISD
Campus Name: RAY DAILY EL
Campus Number: 101912396

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 736
Grade Span: EE - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **55%** | - | - | - | - | - | * | - | * | * | * | 50% |

District Name: HOUSTON ISD
Campus Name: RAY DAILY EL
Campus Number: 101912396

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 736
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | * | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **88%** | 92% | 89% | 85% | - | 82% | * | 100% | 100% | 90% | 77% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **10%** | 8% | 9% | 9% | - | 18% | * | 0% | 0% | 8% | 14% |
| Other Exclusions | 1% | 2% | **2%** | 0% | 2% | 5% | - | 0% | * | 0% | 0% | 2% | 8% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **99%** | 99% | 100% | 99% | - | 100% | * | 100% | 96% | 99% | 99% |
| Included in Accountability | 94% | 93% | **87%** | 88% | 87% | 96% | - | 84% | * | 100% | 91% | 88% | 72% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **11%** | 10% | 11% | 0% | - | 16% | * | 0% | 0% | 9% | 17% |
| Other Exclusions | 1% | 2% | **2%** | 1% | 2% | 3% | - | 0% | * | 0% | 4% | 1% | 9% |
| Not Tested | 1% | 1% | **1%** | 1% | 0% | 1% | - | 0% | * | 0% | 4% | 1% | 1% |
| Absent | 1% | 1% | **1%** | 1% | 0% | 1% | - | 0% | * | 0% | 4% | 1% | 1% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | * | 0% | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: RAY DAILY EL
Campus Number: 101912396

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 736
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **97.2%** | 97.2% | 96.9% | 97.2% | * | 97.7% | * | 97.7% | 96.4% | 97.1% | 97.3% |
| 2014-15 | 95.7% | 95.6% | **96.6%** | 97.0% | 96.2% | 96.0% | * | 97.4% | * | 96.3% | 96.6% | 96.5% | 96.6% |

District Name: HOUSTON ISD
Campus Name: RAY DAILY EL
Campus Number: 101912396

Total Students: 736
Grade Span: EE - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 736 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 2 | 0.3% | 0.1% | 0.3% |
| Pre-Kindergarten | 47 | 6.4% | 6.8% | 4.2% |
| Kindergarten | 132 | 17.9% | 7.7% | 7.0% |
| Grade 1 | 115 | 15.6% | 8.3% | 7.4% |
| Grade 2 | 112 | 15.2% | 8.5% | 7.6% |
| Grade 3 | 107 | 14.5% | 8.4% | 7.7% |
| Grade 4 | 111 | 15.1% | 8.3% | 7.7% |
| Grade 5 | 110 | 14.9% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 227 | 30.8% | 23.9% | 12.6% |
| Hispanic | 268 | 36.4% | 62.1% | 52.4% |
| White | 106 | 14.4% | 8.7% | 28.1% |
| American Indian | 1 | 0.1% | 0.2% | 0.4% |
| Asian | 119 | 16.2% | 3.9% | 4.2% |
| Pacific Islander | 2 | 0.3% | 0.1% | 0.1% |
| Two or More Races | 13 | 1.8% | 1.1% | 2.2% |
| Economically Disadvantaged | 419 | 56.9% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 317 | 43.1% | 22.9% | 41.0% |
| English Language Learners (ELL) | 230 | 31.3% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 341 | 46.3% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 28 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 10 | 35.7% | 52.1% | 44.5% |
| Students with Physical Disabilities | 6 | 21.4% | 15.8% | 21.9% |
| Students with Autism | ** | ** | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 6 | 21.4% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | * | * | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 148 | 23.5% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 51 | 8.1% | | |
| Hispanic | 38 | 6.0% | | |
| White | 11 | 1.7% | | |
| American Indian | 2 | 0.3% | | |
| Asian | 40 | 6.3% | | |
| Pacific Islander | 2 | 0.3% | | |
| Two or More Races | 4 | 0.6% | | |

District Name: HOUSTON ISD
Campus Name: RAY DAILY EL
Campus Number: 101912396

Total Students: 736
Grade Span: EE - 05
School Type: Elementary

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 1.7% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 4.5% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 4.7% | 3.4% | 2.4% | 50.0% | 5.0% | 3.1% |
| Grade 3 | 0.0% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 1.0% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 20.5 | 19.0 | 18.8 |
| Grade 1 | 19.3 | 18.3 | 18.8 |
| Grade 2 | 18.2 | 18.8 | 18.9 |
| Grade 3 | 17.7 | 17.9 | 19.0 |
| Grade 4 | 20.3 | 17.6 | 19.0 |
| Grade 5 | 23.0 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 50.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 45.9 | 90.3% | 55.1% | 64.0% |
| Teachers | 40.9 | 80.5% | 42.1% | 50.0% |
| Professional Support | 3.0 | 5.9% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 2.0 | 3.9% | 2.1% | 2.9% |
| Educational Aides: | 4.9 | 9.7% | 4.7% | 9.6% |
| Total Minority Staff: | 39.9 | 78.4% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 17.9 | 43.8% | 36.2% | 10.2% |
| Hispanic | 8.0 | 19.5% | 28.6% | 26.6% |
| White | 10.0 | 24.4% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 5.0 | 12.2% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 7.0 | 17.1% | 26.1% | 23.7% |
| Females | 33.9 | 82.9% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 3.0 | 7.3% | 6.1% | 1.2% |
| Bachelors | 24.1 | 59.0% | 67.1% | 74.5% |
| Masters | 13.8 | 33.7% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 7.3% | 8.1% | 7.8% |
| 1-5 Years Experience | 8.0 | 19.5% | 32.7% | 28.0% |
| 6-10 Years Experience | 6.4 | 15.7% | 18.5% | 20.9% |
| 11-20 Years Experience | 14.7 | 35.9% | 25.4% | 27.8% |
| Over 20 Years Experience | 8.8 | 21.5% | 15.3% | 15.5% |
| Number of Students per Teacher | 18.0 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: RAY DAILY EL
Campus Number: 101912396

Total Students: 736
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 26.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 10.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 13.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 3.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 13.6 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 10.6 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $40,262 | $50,541 | $46,199 |
| 1-5 Years Experience | $47,473 | $50,294 | $48,779 |
| 6-10 Years Experience | $46,465 | $51,777 | $51,184 |
| 11-20 Years Experience | $54,238 | $53,872 | $54,396 |
| Over 20 Years Experience | $65,881 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $53,173 | $53,471 | $52,525 |
| Professional Support | $61,886 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $88,988 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: RAY DAILY EL
Campus Number: 101912396

Total Students: 736
Grade Span: EE - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 239 | 32.5% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 98 | 13.3% | 15.1% | 7.8% |
| Special Education | 28 | 3.8% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 39.9 | 97.6% | 77.1% | 72.8% |
| Special Education | 1.0 | 2.4% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DAVILA EL**

Campus Number: **101912297**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

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District Name: HOUSTON ISD
Campus Name: DAVILA EL
Campus Number: 101912297

TEXAS EDUCATION AGENCY
# Texas Academic Performance Report
## 2016-17 Campus Performance

Total Students: 421
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **65%** | * | 66% | - | - | - | - | - | * | 64% | 61% |
| | 2016 | 73% | 67% | **66%** | - | 66% | - | - | - | - | - | * | 63% | 58% |
| Mathematics | 2017 | 78% | 73% | **72%** | * | 73% | - | - | - | - | - | * | 71% | 69% |
| | 2016 | 75% | 70% | **76%** | - | 76% | - | - | - | - | - | * | 73% | 66% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **67%** | - | 67% | - | - | - | - | - | * | 67% | 48% |
| | 2016 | 75% | 69% | **73%** | - | 72% | * | - | * | - | - | * | 72% | 54% |
| Mathematics | 2017 | 76% | 71% | **78%** | - | 78% | - | - | - | - | - | * | 79% | 63% |
| | 2016 | 73% | 70% | **79%** | - | 78% | * | - | * | - | - | * | 78% | 63% |
| Writing | 2017 | 65% | 61% | **55%** | - | 55% | - | - | - | - | - | * | 52% | 29% |
| | 2016 | 69% | 64% | **60%** | - | 58% | * | - | * | - | - | * | 62% | 38% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 ***** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **78%** | - | 78% | * | - | - | - | - | * | 77% | 58% |
| | 2016 | 81% | 73% | **80%** | - | 80% | - | - | - | - | - | 71% | 79% | 52% |
| Mathematics | 2017 | 87% | 83% | **93%** | - | 93% | * | - | - | - | - | * | 93% | 83% |
| | 2016 | 86% | 80% | **89%** | - | 89% | - | - | - | - | - | 86% | 87% | 90% |
| Science | 2017 | 74% | 69% | **78%** | - | 78% | * | - | - | - | - | * | 77% | 58% |
| | 2016 | 74% | 68% | **81%** | - | 81% | - | - | - | - | - | 71% | 79% | 62% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **73%** | * | 73% | * | - | - | - | - | 57% | 72% | 59% |
| | 2016 | 75% | 69% | **76%** | - | 75% | * | - | * | - | - | 61% | 74% | 60% |
| Reading | 2017 | 72% | 64% | **70%** | * | 70% | * | - | - | - | - | 62% | 69% | 56% |
| | 2016 | 73% | 66% | **73%** | - | 73% | * | - | * | - | - | 58% | 71% | 55% |

District Name: HOUSTON ISD
Campus Name: DAVILA EL
Campus Number: 101912297

Total Students: 421
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **81%** | * | 81% | * | - | - | - | - | 62% | 81% | 71% |
| | 2016 | 76% | 71% | **82%** | - | 81% | * | - | * | - | - | 63% | 80% | 71% |
| Writing | 2017 | 67% | 64% | **55%** | - | 55% | - | - | - | - | - | * | 52% | 29% |
| | 2016 | 69% | 65% | **60%** | - | 58% | * | - | * | - | - | * | 62% | 38% |
| Science | 2017 | 79% | 72% | **78%** | - | 78% | * | - | - | - | - | * | 77% | 58% |
| | 2016 | 79% | 72% | **81%** | - | 81% | - | - | - | - | - | 71% | 79% | 62% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **40%** | * | 40% | * | - | - | - | - | 46% | 41% | 23% |
| | 2016 | 45% | 39% | **37%** | - | 37% | * | - | * | - | - | * | 38% | 17% |
| Reading | 2017 | 48% | 44% | **41%** | * | 41% | * | - | - | - | - | 46% | 42% | 25% |
| | 2016 | 46% | 41% | **40%** | - | 40% | * | - | * | - | - | * | 39% | 20% |
| Mathematics | 2017 | 48% | 46% | **50%** | * | 50% | * | - | - | - | - | 54% | 50% | 31% |
| | 2016 | 43% | 40% | **49%** | - | 48% | * | - | * | - | - | * | 50% | 29% |
| Writing | 2017 | 38% | 38% | **24%** | - | 24% | - | - | - | - | - | * | 23% | * |
| | 2016 | 41% | 39% | **45%** | - | 45% | * | - | * | - | - | * | 47% | * |
| Science | 2017 | 52% | 46% | **55%** | - | 54% | * | - | - | - | - | * | 55% | 39% |
| | 2016 | 47% | 40% | **32%** | - | 32% | - | - | - | - | - | * | 31% | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **23%** | * | 23% | * | - | - | - | - | 14% | 23% | 16% |
| | 2016 | 18% | 16% | **20%** | - | 21% | * | - | * | - | - | 25% | 21% | 15% |
| Reading | 2017 | 19% | 17% | **20%** | * | 20% | * | - | - | - | - | * | 19% | 11% |
| | 2016 | 17% | 16% | **18%** | - | 18% | * | - | * | - | - | * | 18% | 12% |
| Mathematics | 2017 | 23% | 23% | **29%** | * | 28% | * | - | - | - | - | * | 28% | 23% |
| | 2016 | 19% | 19% | **29%** | - | 29% | * | - | * | - | - | * | 29% | 22% |

District Name: HOUSTON ISD
Campus Name: DAVILA EL
Campus Number: 101912297

Total Students: 421
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **16%** | - | 16% | - | - | - | - | - | * | 16% | * |
| | 2016 | 15% | 15% | **16%** | - | 17% | * | - | * | - | - | * | 17% | * |
| Science | 2017 | 19% | 17% | **25%** | - | 24% | * | - | - | - | - | * | 25% | * |
| | 2016 | 16% | 14% | **10%** | - | 10% | - | - | - | - | - | * | 11% | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **62%** | - | 62% | * | - | - | - | - | * | 64% | 68% |
| | 2016 | 62% | 61% | **67%** | - | 67% | * | - | * | - | - | 81% | 67% | 63% |
| Reading | 2017 | 59% | 56% | **62%** | - | 62% | * | - | - | - | - | * | 62% | 64% |
| | 2016 | 60% | 60% | **66%** | - | 66% | * | - | * | - | - | * | 65% | 62% |
| Mathematics | 2017 | 64% | 62% | **63%** | - | 63% | * | - | - | - | - | * | 65% | 72% |
| | 2016 | 63% | 61% | **68%** | - | 68% | * | - | * | - | - | 85% | 68% | 65% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **22%** | - | 22% | * | - | - | - | - | * | 22% | 25% |
| | 2016 | 17% | 18% | **24%** | - | 24% | * | - | * | - | - | 35% | 24% | 26% |
| Reading | 2017 | 17% | 18% | **17%** | - | 17% | * | - | - | - | - | * | 17% | 19% |
| | 2016 | 16% | 18% | **23%** | - | 23% | * | - | * | - | - | * | 22% | 25% |
| Mathematics | 2017 | 20% | 22% | **28%** | - | 27% | * | - | - | - | - | * | 27% | 31% |
| | 2016 | 17% | 19% | **25%** | - | 25% | * | - | * | - | - | 38% | 26% | 27% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **37%** | - | 37% | - | - | - | - | - | * | 38% | 38% |
| | 2016 | 35% | 32% | **42%** | - | 42% | - | - | - | - | - | * | 42% | 45% |
| Mathematics | 2017 | 43% | 39% | **63%** | - | 63% | - | - | - | - | - | * | 63% | 55% |

District Name: HOUSTON ISD
Campus Name: DAVILA EL
Campus Number: 101912297

Total Students: 421
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **66%** | - | 65% | * | - | - | - | - | * | 66% | 43% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **34%** | - | 35% | * | - | - | - | - | * | 34% | 57% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **77%** | - | 76% | * | - | - | - | - | * | 75% | 52% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **84%** | - | 84% | * | - | - | - | - | * | 83% | 62% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **16%** | - | 16% | * | - | - | - | - | * | 17% | 38% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **93%** | - | 93% | * | - | - | - | - | * | 92% | 81% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **73%** | 56% | 100% | - | - | 53% | 100% | 100% | - | 67% | 58% | 59% |
| | 2016 | 75% | 69% | **76%** | 54% | - | - | - | 54% | 100% | 100% | - | 95% | 56% | 60% |
| Reading | 2017 | 72% | 64% | **70%** | 53% | 100% | - | - | 49% | * | * | - | 71% | 55% | 56% |
| | 2016 | 73% | 66% | **73%** | 50% | - | - | - | 50% | * | * | - | 88% | 51% | 55% |
| Mathematics | 2017 | 79% | 74% | **81%** | 70% | 100% | - | - | 68% | * | * | - | 71% | 71% | 71% |
| | 2016 | 76% | 71% | **82%** | 67% | - | - | - | 67% | * | * | - | 100% | 68% | 71% |
| Writing | 2017 | 67% | 64% | **55%** | 27% | - | - | - | 27% | - | - | - | * | 27% | 29% |
| | 2016 | 69% | 65% | **60%** | 25% | - | - | - | 25% | * | * | - | * | 32% | 38% |
| Science | 2017 | 79% | 72% | **78%** | 53% | * | - | - | 47% | * | * | - | * | 59% | 58% |
| | 2016 | 79% | 72% | **81%** | 56% | - | - | - | 56% | - | - | - | * | 56% | 62% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **40%** | 17% | * | - | - | 15% | * | * | - | * | 21% | 23% |
| | 2016 | 45% | 39% | **37%** | 13% | - | - | - | 13% | - | - | - | * | 13% | 17% |
| Reading | 2017 | 48% | 44% | **41%** | 19% | * | - | - | 17% | * | * | - | * | 23% | 25% |
| | 2016 | 46% | 41% | **40%** | 17% | - | - | - | 17% | - | - | - | * | 17% | 20% |
| Mathematics | 2017 | 48% | 46% | **50%** | 24% | * | - | - | 21% | * | * | - | * | 28% | 31% |
| | 2016 | 43% | 40% | **49%** | 24% | - | - | - | 24% | - | - | - | * | 24% | 29% |
| Writing | 2017 | 38% | 38% | **24%** | * | - | - | - | * | - | - | - | * | * | * |
| | 2016 | 41% | 39% | **45%** | * | - | - | - | * | - | - | - | * | * | * |
| Science | 2017 | 52% | 46% | **55%** | 28% | * | - | - | 29% | * | * | - | * | 38% | 39% |
| | 2016 | 47% | 40% | **32%** | * | - | - | - | * | - | - | - | * | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **23%** | 16% | 43% | - | - | 14% | * | * | - | * | 17% | 16% |
| | 2016 | 18% | 16% | **20%** | 9% | - | - | - | 9% | * | * | - | 45% | 11% | 15% |

District Name: HOUSTON ISD
Campus Name: DAVILA EL
Campus Number: 101912297

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 421
Grade Span: EE - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **20%** | 10% | * | - | - | 10% | * | * | - | * | 13% | 11% |
| | 2016 | 17% | 16% | **18%** | 7% | - | - | - | 7% | * | * | - | * | 8% | 12% |
| Mathematics | 2017 | 23% | 23% | **29%** | 25% | 83% | - | - | 20% | * | * | - | * | 25% | 23% |
| | 2016 | 19% | 19% | **29%** | 17% | - | - | - | 17% | * | * | - | 63% | 18% | 22% |
| Writing | 2017 | 12% | 12% | **16%** | * | - | - | - | * | - | - | - | * | * | * |
| | 2016 | 15% | 15% | **16%** | * | - | - | - | * | * | * | - | * | * | * |
| Science | 2017 | 19% | 17% | **25%** | * | * | - | - | * | * | * | - | * | * | * |
| | 2016 | 16% | 14% | **10%** | * | - | - | - | * | - | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **62%** | 69% | 100% | - | - | 66% | * | * | - | * | 71% | 70% |
| | 2016 | 62% | 61% | **67%** | 54% | - | - | - | 54% | * | * | - | * | 56% | 58% |
| Reading | 2017 | 59% | 56% | **62%** | 62% | * | - | - | 57% | * | * | - | * | 64% | 64% |
| | 2016 | 60% | 60% | **66%** | 55% | - | - | - | 55% | * | * | - | * | 57% | 59% |
| Mathematics | 2017 | 64% | 62% | **63%** | 77% | * | - | - | 74% | * | * | - | * | 78% | 76% |
| | 2016 | 63% | 61% | **68%** | 53% | - | - | - | 53% | * | * | - | * | 55% | 57% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **22%** | 28% | 60% | - | - | 24% | * | * | - | * | 29% | 27% |
| | 2016 | 17% | 18% | **24%** | 20% | - | - | - | 20% | * | * | - | * | 23% | 25% |
| Reading | 2017 | 17% | 18% | **17%** | 17% | * | - | - | 15% | * | * | - | * | 20% | 19% |
| | 2016 | 16% | 18% | **23%** | 17% | - | - | - | 17% | * | * | - | * | 20% | 22% |
| Mathematics | 2017 | 20% | 22% | **28%** | 38% | * | - | - | 34% | * | * | - | * | 38% | 36% |
| | 2016 | 17% | 19% | **25%** | 23% | - | - | - | 23% | * | * | - | * | 27% | 28% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **37%** | 40% | * | - | - | 36% | - | - | - | * | 40% | 38% |
| | 2016 | 35% | 32% | **42%** | 41% | - | - | - | 41% | * | * | - | * | 44% | 45% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **63%** | 60% | - | - | - | 60% | - | - | - | * | 60% | 55% |

District Name: HOUSTON ISD
Campus Name: DAVILA EL
Campus Number: 101912297

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 421
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | * | 100% | * | - | - | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **96%** | * | 96% | * | - | - | - | - | 100% | 96% | 96% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **2%** | * | 2% | * | - | - | - | - | 0% | 2% | 1% |
| Other Exclusions | 1% | 2% | **1%** | * | 1% | * | - | - | - | - | 0% | 1% | 3% |
| Not Tested | 1% | 1% | **0%** | * | 0% | * | - | - | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | * | 0% | * | - | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | * | - | - | - | - | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | - | 100% | * | - | * | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **97%** | - | 97% | * | - | * | - | - | 89% | 97% | 95% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **2%** | - | 2% | * | - | * | - | - | 11% | 2% | 4% |
| Other Exclusions | 1% | 2% | **1%** | - | 1% | * | - | * | - | - | 0% | 1% | 1% |
| Not Tested | 1% | 1% | **0%** | - | 0% | * | - | * | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | - | 0% | * | - | * | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | - | 0% | * | - | * | - | - | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: DAVILA EL
Campus Number: 101912297

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 421
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **97.2%** | * | 97.2% | * | - | * | - | * | 92.6% | 97.2% | 97.6% |
| 2014-15 | 95.7% | 95.6% | **96.9%** | * | 96.9% | * | * | - | - | - | 93.1% | 96.9% | 97.4% |

District Name: HOUSTON ISD
Campus Name: DAVILA EL
Campus Number: 101912297

Total Students: 421
Grade Span: EE - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 421 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 2 | 0.5% | 0.1% | 0.3% |
| Pre-Kindergarten | 49 | 11.6% | 6.8% | 4.2% |
| Kindergarten | 49 | 11.6% | 7.7% | 7.0% |
| Grade 1 | 59 | 14.0% | 8.3% | 7.4% |
| Grade 2 | 65 | 15.4% | 8.5% | 7.6% |
| Grade 3 | 68 | 16.2% | 8.4% | 7.7% |
| Grade 4 | 66 | 15.7% | 8.3% | 7.7% |
| Grade 5 | 63 | 15.0% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 4 | 1.0% | 23.9% | 12.6% |
| Hispanic | 411 | 97.6% | 62.1% | 52.4% |
| White | 5 | 1.2% | 8.7% | 28.1% |
| American Indian | 1 | 0.2% | 0.2% | 0.4% |
| Asian | 0 | 0.0% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0 | 0.0% | 1.1% | 2.2% |
| Economically Disadvantaged | 392 | 93.1% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 29 | 6.9% | 22.9% | 41.0% |
| English Language Learners (ELL) | 215 | 51.1% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 318 | 75.5% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 30 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 13 | 43.3% | 52.1% | 44.5% |
| Students with Physical Disabilities | * | * | 15.8% | 21.9% |
| Students with Autism | 13 | 43.3% | 12.5% | 12.5% |
| Students with Behavioral Disabilities | * | * | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 43 | 11.7% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 0 | 0.0% | | |
| Hispanic | 40 | 10.9% | | |
| White | 2 | 0.5% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.3% | | |

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 3.6% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 0.0% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 4.2% | 3.4% | 2.4% | 33.3% | 5.0% | 3.1% |
| Grade 3 | 1.6% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 0.0% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 21.0 | 19.0 | 18.8 |
| Grade 1 | 13.4 | 18.3 | 18.8 |
| Grade 2 | 19.7 | 18.8 | 18.9 |
| Grade 3 | 20.3 | 17.9 | 19.0 |
| Grade 4 | 13.8 | 17.6 | 19.0 |
| Grade 5 | 19.5 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 30.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 28.0 | 91.0% | 55.1% | 64.0% |
| Teachers | 25.0 | 81.3% | 42.1% | 50.0% |
| Professional Support | 2.0 | 6.5% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 1.0 | 3.3% | 2.1% | 2.9% |
| Educational Aides: | 2.8 | 9.0% | 4.7% | 9.6% |
| Total Minority Staff: | 28.8 | 93.5% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 6.0 | 24.0% | 36.2% | 10.2% |
| Hispanic | 16.0 | 64.0% | 28.6% | 26.6% |
| White | 2.0 | 8.0% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 1.0 | 4.0% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 4.0 | 16.0% | 26.1% | 23.7% |
| Females | 21.0 | 84.0% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 4.0% | 6.1% | 1.2% |
| Bachelors | 19.0 | 76.0% | 67.1% | 74.5% |
| Masters | 5.0 | 20.0% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 8.1% | 7.8% |
| 1-5 Years Experience | 5.0 | 20.0% | 32.7% | 28.0% |
| 6-10 Years Experience | 5.0 | 20.0% | 18.5% | 20.9% |
| 11-20 Years Experience | 13.0 | 52.0% | 25.4% | 27.8% |
| Over 20 Years Experience | 2.0 | 8.0% | 15.3% | 15.5% |
| Number of Students per Teacher | 16.8 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: DAVILA EL
Campus Number: 101912297

Total Students: 421
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 8.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 8.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 0.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 11.6 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 10.2 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | $50,541 | $46,199 |
| 1-5 Years Experience | $49,025 | $50,294 | $48,779 |
| 6-10 Years Experience | $47,393 | $51,777 | $51,184 |
| 11-20 Years Experience | $55,302 | $53,872 | $54,396 |
| Over 20 Years Experience | $61,160 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $52,933 | $53,471 | $52,525 |
| Professional Support | $56,524 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $82,326 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: DAVILA EL
Campus Number: 101912297

Total Students: 421
Grade Span: EE - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 243 | 57.7% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 68 | 16.2% | 15.1% | 7.8% |
| Special Education | 30 | 7.1% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 22.0 | 88.2% | 77.1% | 72.8% |
| Special Education | 3.0 | 11.8% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DE CHAUMES EL**

Campus Number: **101912137**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: HOUSTON ISD
Campus Name: DE CHAUMES EL
Campus Number: 101912137

TEXAS EDUCATION AGENCY
**Texas Academic Performance Report**
**2016-17 Campus Performance**

Total Students: 854
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **84%** | * | 84% | * | - | - | - | - | * | 84% | 89% |
| | 2016 | 73% | 67% | **89%** | * | 89% | * | - | - | - | - | 100% | 88% | 90% |
| Mathematics | 2017 | 78% | 73% | **90%** | * | 91% | * | - | - | - | - | * | 90% | 94% |
| | 2016 | 75% | 70% | **89%** | * | 90% | * | - | - | - | - | 100% | 88% | 89% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **86%** | * | 86% | * | - | - | - | - | 100% | 85% | 84% |
| | 2016 | 75% | 69% | **89%** | * | 89% | * | - | - | - | - | 80% | 88% | 86% |
| Mathematics | 2017 | 76% | 71% | **90%** | * | 91% | * | - | - | - | - | 100% | 91% | 88% |
| | 2016 | 73% | 70% | **94%** | * | 94% | * | - | - | - | - | 90% | 94% | 92% |
| Writing | 2017 | 65% | 61% | **87%** | * | 88% | * | - | - | - | - | * | 87% | 88% |
| | 2016 | 69% | 64% | **88%** | * | 88% | * | - | - | - | - | 60% | 87% | 86% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **83%** | * | 82% | * | - | - | - | - | 80% | 82% | 76% |
| | 2016 | 81% | 73% | **91%** | * | 91% | * | - | - | - | - | 100% | 91% | 86% |
| Mathematics | 2017 | 87% | 83% | **97%** | * | 97% | * | - | - | - | - | 90% | 97% | 97% |
| | 2016 | 86% | 80% | **100%** | * | 100% | * | - | - | - | - | 100% | 100% | 100% |
| Science | 2017 | 74% | 69% | **82%** | * | 81% | * | - | - | - | - | 70% | 82% | 76% |
| | 2016 | 74% | 68% | **96%** | * | 96% | * | - | - | - | - | 100% | 96% | 95% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **87%** | 71% | 88% | 88% | - | - | - | - | 81% | 87% | 87% |
| | 2016 | 75% | 69% | **92%** | 92% | 92% | 100% | - | - | - | - | 90% | 92% | 90% |
| Reading | 2017 | 72% | 64% | **84%** | * | 84% | * | - | - | - | - | 88% | 84% | 83% |
| | 2016 | 73% | 66% | **90%** | 100% | 89% | * | - | - | - | - | 92% | 89% | 87% |

District Name: HOUSTON ISD
Campus Name: DE CHAUMES EL
Campus Number: 101912137

Total Students: 854
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **92%** | * | 93% | * | - | - | - | - | 94% | 92% | 92% |
| | 2016 | 76% | 71% | **94%** | * | 94% | * | - | - | - | - | 96% | 94% | 93% |
| Writing | 2017 | 67% | 64% | **87%** | * | 88% | * | - | - | - | - | * | 87% | 88% |
| | 2016 | 69% | 65% | **88%** | * | 88% | * | - | - | - | - | 60% | 87% | 86% |
| Science | 2017 | 79% | 72% | **82%** | * | 81% | * | - | - | - | - | 70% | 82% | 76% |
| | 2016 | 79% | 72% | **96%** | * | 96% | * | - | - | - | - | 100% | 96% | 95% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **55%** | * | 55% | * | - | - | - | - | 56% | 54% | 51% |
| | 2016 | 45% | 39% | **60%** | * | 59% | * | - | - | - | - | 63% | 60% | 58% |
| Reading | 2017 | 48% | 44% | **55%** | * | 56% | * | - | - | - | - | 63% | 55% | 55% |
| | 2016 | 46% | 41% | **56%** | * | 56% | * | - | - | - | - | 63% | 55% | 55% |
| Mathematics | 2017 | 48% | 46% | **67%** | * | 68% | * | - | - | - | - | 75% | 67% | 63% |
| | 2016 | 43% | 40% | **64%** | * | 63% | * | - | - | - | - | 63% | 64% | 62% |
| Writing | 2017 | 38% | 38% | **57%** | * | 58% | * | - | - | - | - | * | 57% | 62% |
| | 2016 | 41% | 39% | **69%** | - | 68% | * | - | - | - | - | * | 69% | 75% |
| Science | 2017 | 52% | 46% | **53%** | * | 53% | * | - | - | - | - | 60% | 52% | 44% |
| | 2016 | 47% | 40% | **68%** | * | 68% | * | - | - | - | - | * | 67% | 60% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **33%** | * | 33% | * | - | - | - | - | 34% | 33% | 32% |
| | 2016 | 18% | 16% | **32%** | 62% | 31% | 50% | - | - | - | - | 30% | 32% | 32% |
| Reading | 2017 | 19% | 17% | **31%** | * | 31% | * | - | - | - | - | * | 31% | 31% |
| | 2016 | 17% | 16% | **33%** | * | 32% | * | - | - | - | - | 25% | 32% | 33% |
| Mathematics | 2017 | 23% | 23% | **39%** | * | 40% | * | - | - | - | - | 31% | 39% | 35% |
| | 2016 | 19% | 19% | **30%** | * | 30% | * | - | - | - | - | 29% | 31% | 29% |

District Name: HOUSTON ISD
Campus Name: DE CHAUMES EL
Campus Number: 101912137

Total Students: 854
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **28%** | * | 28% | * | - | - | - | - | * | 28% | 32% |
| | 2016 | 15% | 15% | **45%** | * | 44% | * | - | - | - | - | 50% | 46% | 50% |
| Science | 2017 | 19% | 17% | **26%** | * | 25% | * | - | - | - | - | 50% | 26% | 22% |
| | 2016 | 16% | 14% | **21%** | * | 20% | * | - | - | - | - | * | 21% | 16% |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **69%** | * | 69% | * | - | - | - | - | 77% | 69% | 67% |
| | 2016 | 62% | 61% | **75%** | * | 75% | * | - | - | - | - | 72% | 75% | 77% |
| Reading | 2017 | 59% | 56% | **62%** | * | 61% | * | - | - | - | - | * | 62% | 61% |
| | 2016 | 60% | 60% | **73%** | * | 73% | * | - | - | - | - | 67% | 73% | 77% |
| Mathematics | 2017 | 64% | 62% | **77%** | * | 77% | * | - | - | - | - | * | 77% | 72% |
| | 2016 | 63% | 61% | **77%** | * | 77% | * | - | - | - | - | 78% | 77% | 77% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **29%** | * | 29% | * | - | - | - | - | 23% | 28% | 26% |
| | 2016 | 17% | 18% | **32%** | * | 32% | * | - | - | - | - | 39% | 32% | 34% |
| Reading | 2017 | 17% | 18% | **24%** | * | 23% | * | - | - | - | - | * | 23% | 25% |
| | 2016 | 16% | 18% | **30%** | * | 30% | * | - | - | - | - | 33% | 30% | 33% |
| Mathematics | 2017 | 20% | 22% | **34%** | * | 35% | * | - | - | - | - | * | 32% | 27% |
| | 2016 | 17% | 19% | **35%** | * | 35% | * | - | - | - | - | 44% | 35% | 34% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **50%** | - | 50% | - | - | - | - | - | - | 50% | 53% |
| | 2016 | 35% | 32% | **75%** | - | 75% | - | - | - | - | - | * | 69% | 73% |
| Mathematics | 2017 | 43% | 39% | **50%** | * | 47% | - | - | - | - | - | * | 50% | * |

District Name: HOUSTON ISD
Campus Name: DE CHAUMES EL
Campus Number: 101912137

Total Students: 854
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **69%** | - | 69% | * | - | - | - | - | * | 67% | 59% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **31%** | - | 31% | * | - | - | - | - | * | 33% | 41% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **81%** | - | 81% | * | - | - | - | - | * | 80% | 75% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **95%** | - | 95% | * | - | - | - | - | * | 95% | 95% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **5%** | - | 5% | * | - | - | - | - | * | 5% | * |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **97%** | - | 97% | * | - | - | - | - | * | 97% | 97% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **87%** | 87% | 93% | - | - | 87% | - | - | - | 85% | 87% | 87% |
| | 2016 | 75% | 69% | **92%** | 91% | - | - | - | 91% | - | - | - | 85% | 91% | 90% |
| Reading | 2017 | 72% | 64% | **84%** | 84% | 100% | - | - | 84% | - | - | - | 78% | 84% | 83% |
| | 2016 | 73% | 66% | **90%** | 88% | - | - | - | 88% | - | - | - | 78% | 88% | 87% |
| Mathematics | 2017 | 79% | 74% | **92%** | 91% | 100% | - | - | 91% | - | - | - | 100% | 91% | 92% |
| | 2016 | 76% | 71% | **94%** | 92% | - | - | - | 92% | - | - | - | 100% | 92% | 93% |
| Writing | 2017 | 67% | 64% | **87%** | 89% | * | - | - | 89% | - | - | - | 78% | 89% | 88% |
| | 2016 | 69% | 65% | **88%** | 89% | - | - | - | 89% | - | - | - | 70% | 89% | 86% |
| Science | 2017 | 79% | 72% | **82%** | 78% | * | - | - | 79% | - | - | - | * | 78% | 76% |
| | 2016 | 79% | 72% | **96%** | 95% | - | - | - | 95% | - | - | - | * | 95% | 95% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **55%** | 54% | * | - | - | 53% | - | - | - | 30% | 54% | 51% |
| | 2016 | 45% | 39% | **60%** | 60% | - | - | - | 60% | - | - | - | 33% | 60% | 58% |
| Reading | 2017 | 48% | 44% | **55%** | 58% | * | - | - | 58% | - | - | - | 26% | 58% | 55% |
| | 2016 | 46% | 41% | **56%** | 57% | - | - | - | 57% | - | - | - | 33% | 57% | 55% |
| Mathematics | 2017 | 48% | 46% | **67%** | 62% | * | - | - | 61% | - | - | - | 70% | 62% | 63% |
| | 2016 | 43% | 40% | **64%** | 63% | - | - | - | 63% | - | - | - | 50% | 63% | 62% |
| Writing | 2017 | 38% | 38% | **57%** | 65% | * | - | - | 65% | - | - | - | * | 65% | 62% |
| | 2016 | 41% | 39% | **69%** | 80% | - | - | - | 80% | - | - | - | 50% | 80% | 75% |
| Science | 2017 | 52% | 46% | **53%** | 45% | * | - | - | 45% | - | - | - | * | 45% | 44% |
| | 2016 | 47% | 40% | **68%** | 60% | - | - | - | 60% | - | - | - | * | 60% | 60% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **33%** | 33% | 57% | - | - | 32% | - | - | - | 20% | 33% | 32% |
| | 2016 | 18% | 16% | **32%** | 33% | - | - | - | 33% | - | - | - | 17% | 33% | 32% |

District Name: HOUSTON ISD
Campus Name: DE CHAUMES EL
Campus Number: 101912137

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 854
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **31%** | 33% | * | - | - | 32% | - | - | - | * | 33% | 31% |
| | 2016 | 17% | 16% | **33%** | 34% | - | - | - | 34% | - | - | - | * | 34% | 33% |
| Mathematics | 2017 | 23% | 23% | **39%** | 35% | * | - | - | 34% | - | - | - | 35% | 35% | 35% |
| | 2016 | 19% | 19% | **30%** | 30% | - | - | - | 30% | - | - | - | * | 30% | 29% |
| Writing | 2017 | 12% | 12% | **28%** | 34% | * | - | - | 33% | - | - | - | * | 34% | 32% |
| | 2016 | 15% | 15% | **45%** | 57% | - | - | - | 57% | - | - | - | * | 57% | 50% |
| Science | 2017 | 19% | 17% | **26%** | 24% | * | - | - | 25% | - | - | - | * | 24% | 22% |
| | 2016 | 16% | 14% | **21%** | 16% | - | - | - | 16% | - | - | - | * | 16% | 16% |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **69%** | 66% | 100% | - | - | 65% | - | - | - | 73% | 66% | 66% |
| | 2016 | 62% | 61% | **75%** | 78% | - | - | - | 78% | - | - | - | * | 78% | 76% |
| Reading | 2017 | 59% | 56% | **62%** | 61% | * | - | - | 60% | - | - | - | * | 61% | 61% |
| | 2016 | 60% | 60% | **73%** | 79% | - | - | - | 79% | - | - | - | * | 79% | 76% |
| Mathematics | 2017 | 64% | 62% | **77%** | 70% | * | - | - | 69% | - | - | - | 85% | 70% | 72% |
| | 2016 | 63% | 61% | **77%** | 78% | - | - | - | 78% | - | - | - | * | 78% | 75% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **29%** | 25% | 63% | - | - | 24% | - | - | - | 31% | 25% | 25% |
| | 2016 | 17% | 18% | **32%** | 34% | - | - | - | 34% | - | - | - | * | 34% | 33% |
| Reading | 2017 | 17% | 18% | **24%** | 25% | * | - | - | 25% | - | - | - | * | 25% | 25% |
| | 2016 | 16% | 18% | **30%** | 35% | - | - | - | 35% | - | - | - | * | 35% | 33% |
| Mathematics | 2017 | 20% | 22% | **34%** | 25% | * | - | - | 22% | - | - | - | 38% | 25% | 26% |
| | 2016 | 17% | 19% | **35%** | 34% | - | - | - | 34% | - | - | - | * | 34% | 33% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **50%** | * | * | - | - | * | - | - | - | 83% | * | 53% |
| | 2016 | 35% | 32% | **75%** | 80% | - | - | - | 80% | - | - | - | * | 80% | 73% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **50%** | * | * | - | - | * | - | - | - | - | * | * |

District Name: HOUSTON ISD
Campus Name: DE CHAUMES EL
Campus Number: 101912137

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 854
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **98%** | 100% | 98% | 100% | - | - | - | - | 100% | 98% | 98% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **1%** | 0% | 1% | 0% | - | - | - | - | 0% | 1% | 1% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | - | - | - | 0% | 1% | 1% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **96%** | 87% | 96% | 100% | - | - | - | - | 100% | 97% | 97% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **3%** | 13% | 3% | 0% | - | - | - | - | 0% | 2% | 1% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | - | - | - | 0% | 1% | 2% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: DE CHAUMES EL
Campus Number: 101912137

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 854
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **98.7%** | 95.8% | 98.7% | 98.5% | * | * | - | - | 98.1% | 98.7% | 99.0% |
| 2014-15 | 95.7% | 95.6% | **98.8%** | 95.0% | 98.8% | 97.9% | * | * | - | - | 96.7% | 98.8% | 99.3% |

District Name: HOUSTON ISD
Campus Name: DE CHAUMES EL
Campus Number: 101912137

Total Students: 854
Grade Span: PK - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 854 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 114 | 13.3% | 6.8% | 4.2% |
| Kindergarten | 114 | 13.3% | 7.7% | 7.0% |
| Grade 1 | 122 | 14.3% | 8.3% | 7.4% |
| Grade 2 | 145 | 17.0% | 8.5% | 7.6% |
| Grade 3 | 113 | 13.2% | 8.4% | 7.7% |
| Grade 4 | 140 | 16.4% | 8.3% | 7.7% |
| Grade 5 | 106 | 12.4% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 8 | 0.9% | 23.9% | 12.6% |
| Hispanic | 836 | 97.9% | 62.1% | 52.4% |
| White | 9 | 1.1% | 8.7% | 28.1% |
| American Indian | 1 | 0.1% | 0.2% | 0.4% |
| Asian | 0 | 0.0% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0 | 0.0% | 1.1% | 2.2% |
| Economically Disadvantaged | 818 | 95.8% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 36 | 4.2% | 22.9% | 41.0% |
| English Language Learners (ELL) | 521 | 61.0% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 663 | 77.6% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 34 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 15 | 44.1% | 52.1% | 44.5% |
| Students with Physical Disabilities | 15 | 44.1% | 15.8% | 21.9% |
| Students with Autism | * | * | 12.5% | 12.5% |
| Students with Behavioral Disabilities | * | * | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 56 | 8.7% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 6 | 0.9% | | |
| Hispanic | 46 | 7.2% | | |
| White | 2 | 0.3% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 2 | 0.3% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 2.1% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 2.8% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 0.8% | 2.8% | 1.6% | 14.3% | 2.3% | 1.2% |
| Grade 4 | 0.0% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 18.8 | 19.0 | 18.8 |
| Grade 1 | 23.4 | 18.3 | 18.8 |
| Grade 2 | 20.9 | 18.8 | 18.9 |
| Grade 3 | 21.7 | 17.9 | 19.0 |
| Grade 4 | 27.1 | 17.6 | 19.0 |
| Grade 5 | 20.4 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: DE CHAUMES EL
Campus Number: 101912137

Total Students: 854
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 55.0 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 46.7 | 84.9% | 55.1% | 64.0% |
| Teachers | 43.0 | 78.1% | 42.1% | 50.0% |
| Professional Support | 2.8 | 5.0% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 1.0 | 1.8% | 2.1% | 2.9% |
| Educational Aides: | 8.3 | 15.1% | 4.7% | 9.6% |
| Total Minority Staff: | 51.3 | 93.1% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 2.0 | 4.6% | 36.2% | 10.2% |
| Hispanic | 33.0 | 76.8% | 28.6% | 26.6% |
| White | 1.0 | 2.3% | 28.3% | 59.8% |
| American Indian | 1.0 | 2.3% | 0.3% | 0.4% |
| Asian | 5.0 | 11.6% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 1.0 | 2.3% | 1.1% | 1.1% |
| Males | 3.0 | 7.0% | 26.1% | 23.7% |
| Females | 40.0 | 93.0% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 6.0 | 13.9% | 6.1% | 1.2% |
| Bachelors | 32.0 | 74.5% | 67.1% | 74.5% |
| Masters | 5.0 | 11.6% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 6.9% | 8.1% | 7.8% |
| 1-5 Years Experience | 21.0 | 48.9% | 32.7% | 28.0% |
| 6-10 Years Experience | 6.0 | 14.0% | 18.5% | 20.9% |
| 11-20 Years Experience | 12.0 | 27.9% | 25.4% | 27.8% |
| Over 20 Years Experience | 1.0 | 2.3% | 15.3% | 15.5% |
| Number of Students per Teacher | 19.9 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: DE CHAUMES EL
Campus Number: 101912137

Total Students: 854
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 8.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 5.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 0.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 6.7 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 5.9 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $51,962 | $50,541 | $46,199 |
| 1-5 Years Experience | $51,667 | $50,294 | $48,779 |
| 6-10 Years Experience | $53,208 | $51,777 | $51,184 |
| 11-20 Years Experience | $53,082 | $53,872 | $54,396 |
| Over 20 Years Experience | $60,639 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $52,506 | $53,471 | $52,525 |
| Professional Support | $60,026 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $87,326 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: DE CHAUMES EL
Campus Number: 101912137

Total Students: 854
Grade Span: PK - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 496 | 58.1% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 65 | 7.6% | 15.1% | 7.8% |
| Special Education | 34 | 4.0% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 41.6 | 96.8% | 77.1% | 72.8% |
| Special Education | 1.4 | 3.2% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DE ZAVALA EL**

Campus Number: **101912138**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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District Name: HOUSTON ISD
Campus Name: DE ZAVALA EL
Campus Number: 101912138

TEXAS EDUCATION AGENCY
**Texas Academic Performance Report**
**2016-17 Campus Performance**

Total Students: 601
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **68%** | * | 69% | - | - | - | - | - | * | 68% | 63% |
| | 2016 | 73% | 67% | **78%** | - | 78% | - | - | * | - | - | * | 79% | 85% |
| Mathematics | 2017 | 78% | 73% | **85%** | * | 86% | - | - | - | - | - | * | 85% | 88% |
| | 2016 | 75% | 70% | **86%** | - | 85% | - | - | * | - | - | * | 85% | 98% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **76%** | - | 76% | - | - | * | - | - | * | 75% | 78% |
| | 2016 | 75% | 69% | **82%** | * | 82% | - | - | - | - | - | * | 81% | 78% |
| Mathematics | 2017 | 76% | 71% | **88%** | - | 88% | - | - | * | - | - | * | 88% | 88% |
| | 2016 | 73% | 70% | **91%** | * | 90% | - | - | - | - | - | * | 90% | 90% |
| Writing | 2017 | 65% | 61% | **73%** | - | 73% | - | - | * | - | - | * | 71% | 69% |
| | 2016 | 69% | 64% | **79%** | * | 79% | - | - | - | - | - | * | 78% | 76% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **86%** | * | 86% | - | - | - | - | - | 50% | 85% | 85% |
| | 2016 | 81% | 73% | **83%** | - | 83% | - | - | - | - | - | * | 82% | 65% |
| Mathematics | 2017 | 87% | 83% | **93%** | * | 93% | - | - | - | - | - | 60% | 92% | 94% |
| | 2016 | 86% | 80% | **93%** | - | 93% | - | - | - | - | - | 56% | 93% | 87% |
| Science | 2017 | 74% | 69% | **80%** | * | 80% | - | - | - | - | - | 60% | 78% | 74% |
| | 2016 | 74% | 68% | **91%** | - | 91% | - | - | - | - | - | * | 90% | 86% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **81%** | * | 81% | - | - | * | - | - | 53% | 80% | 80% |
| | 2016 | 75% | 69% | **85%** | * | 85% | - | - | * | - | - | 53% | 84% | 84% |
| Reading | 2017 | 72% | 64% | **77%** | * | 77% | - | - | * | - | - | 43% | 76% | 75% |
| | 2016 | 73% | 66% | **81%** | * | 81% | - | - | * | - | - | 48% | 80% | 78% |

District Name: HOUSTON ISD
Campus Name: DE ZAVALA EL
Campus Number: 101912138

Total Students: 601
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **89%** | * | 89% | - | - | * | - | - | 62% | 88% | 90% |
| | 2016 | 76% | 71% | **90%** | * | 90% | - | - | * | - | - | 57% | 89% | 92% |
| Writing | 2017 | 67% | 64% | **73%** | - | 73% | - | - | * | - | - | * | 71% | 69% |
| | 2016 | 69% | 65% | **79%** | * | 79% | - | - | - | - | - | * | 78% | 76% |
| Science | 2017 | 79% | 72% | **80%** | * | 80% | - | - | - | - | - | 60% | 78% | 74% |
| | 2016 | 79% | 72% | **91%** | - | 91% | - | - | - | - | - | * | 90% | 86% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **56%** | * | 57% | - | - | * | - | - | 30% | 56% | 60% |
| | 2016 | 45% | 39% | **52%** | * | 52% | - | - | * | - | - | * | 51% | 51% |
| Reading | 2017 | 48% | 44% | **58%** | * | 57% | - | - | * | - | - | 30% | 56% | 61% |
| | 2016 | 46% | 41% | **54%** | * | 54% | - | - | * | - | - | * | 54% | 53% |
| Mathematics | 2017 | 48% | 46% | **66%** | * | 66% | - | - | * | - | - | 40% | 65% | 72% |
| | 2016 | 43% | 40% | **60%** | * | 60% | - | - | * | - | - | * | 59% | 62% |
| Writing | 2017 | 38% | 38% | **56%** | - | 55% | - | - | * | - | - | * | 53% | 71% |
| | 2016 | 41% | 39% | **64%** | * | 65% | - | - | - | - | - | * | 64% | 59% |
| Science | 2017 | 52% | 46% | **49%** | * | 49% | - | - | - | - | - | * | 46% | 39% |
| | 2016 | 47% | 40% | **49%** | - | 49% | - | - | - | - | - | * | 48% | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **34%** | * | 34% | - | - | * | - | - | * | 33% | 39% |
| | 2016 | 18% | 16% | **28%** | * | 28% | - | - | * | - | - | * | 28% | 27% |
| Reading | 2017 | 19% | 17% | **34%** | * | 34% | - | - | * | - | - | * | 33% | 37% |
| | 2016 | 17% | 16% | **31%** | * | 31% | - | - | * | - | - | * | 32% | 29% |
| Mathematics | 2017 | 23% | 23% | **44%** | * | 44% | - | - | * | - | - | * | 43% | 52% |
| | 2016 | 19% | 19% | **31%** | * | 31% | - | - | * | - | - | * | 30% | 33% |

District Name: HOUSTON ISD
Campus Name: DE ZAVALA EL
Campus Number: 101912138

Total Students: 601
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **16%** | - | 15% | - | - | * | - | - | * | 14% | 24% |
| | 2016 | 15% | 15% | **19%** | * | 19% | - | - | - | - | - | * | 20% | 18% |
| Science | 2017 | 19% | 17% | **23%** | * | 23% | - | - | - | - | - | * | 21% | 21% |
| | 2016 | 16% | 14% | **20%** | - | 20% | - | - | - | - | - | * | 20% | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **72%** | * | 71% | - | - | * | - | - | 66% | 72% | 74% |
| | 2016 | 62% | 61% | **78%** | * | 78% | - | - | - | - | - | 68% | 78% | 81% |
| Reading | 2017 | 59% | 56% | **65%** | * | 64% | - | - | * | - | - | * | 65% | 70% |
| | 2016 | 60% | 60% | **78%** | * | 78% | - | - | - | - | - | * | 78% | 79% |
| Mathematics | 2017 | 64% | 62% | **78%** | * | 78% | - | - | * | - | - | * | 79% | 78% |
| | 2016 | 63% | 61% | **78%** | * | 78% | - | - | - | - | - | * | 79% | 82% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **37%** | * | 37% | - | - | * | - | - | 19% | 37% | 42% |
| | 2016 | 17% | 18% | **30%** | * | 30% | - | - | - | - | - | 21% | 30% | 33% |
| Reading | 2017 | 17% | 18% | **32%** | * | 33% | - | - | * | - | - | * | 32% | 39% |
| | 2016 | 16% | 18% | **31%** | * | 31% | - | - | - | - | - | * | 31% | 34% |
| Mathematics | 2017 | 20% | 22% | **42%** | * | 42% | - | - | * | - | - | * | 42% | 44% |
| | 2016 | 17% | 19% | **29%** | * | 29% | - | - | - | - | - | * | 30% | 32% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **30%** | - | 30% | - | - | - | - | - | * | 31% | 42% |
| | 2016 | 35% | 32% | **38%** | - | 38% | - | - | - | - | - | * | 38% | * |
| Mathematics | 2017 | 43% | 39% | **52%** | - | 52% | - | - | - | - | - | * | 52% | * |

District Name: HOUSTON ISD
Campus Name: DE ZAVALA EL
Campus Number: 101912138

Total Students: 601
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **80%** | * | 79% | - | - | - | - | - | * | 77% | 74% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **20%** | * | 21% | - | - | - | - | - | 71% | 23% | 26% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **86%** | * | 86% | - | - | - | - | - | * | 85% | 85% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **92%** | * | 92% | - | - | - | - | - | * | 92% | 94% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **8%** | * | 8% | - | - | - | - | - | * | 8% | * |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **92%** | * | 92% | - | - | - | - | - | * | 92% | 94% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **81%** | 80% | 74% | - | - | 80% | 100% | 100% | - | 76% | 80% | 80% |
| | 2016 | 75% | 69% | **85%** | 84% | - | - | - | 84% | 81% | 81% | - | 90% | 83% | 84% |
| Reading | 2017 | 72% | 64% | **77%** | 76% | 67% | - | - | 77% | * | * | - | 63% | 77% | 75% |
| | 2016 | 73% | 66% | **81%** | 81% | - | - | - | 81% | 68% | 68% | - | 78% | 78% | 78% |
| Mathematics | 2017 | 79% | 74% | **89%** | 91% | 83% | - | - | 92% | * | * | - | 79% | 91% | 90% |
| | 2016 | 76% | 71% | **90%** | 93% | - | - | - | 93% | 88% | 88% | - | 100% | 92% | 92% |
| Writing | 2017 | 67% | 64% | **73%** | 63% | * | - | - | 64% | * | * | - | 100% | 65% | 69% |
| | 2016 | 69% | 65% | **79%** | 75% | - | - | - | 75% | - | - | - | * | 75% | 76% |
| Science | 2017 | 79% | 72% | **80%** | 73% | * | - | - | 73% | - | - | - | * | 73% | 74% |
| | 2016 | 79% | 72% | **91%** | - | - | - | - | - | 86% | 86% | - | - | 86% | 86% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **56%** | 64% | * | - | - | 64% | * | * | - | 42% | 65% | 60% |
| | 2016 | 45% | 39% | **52%** | 58% | - | - | - | 58% | 24% | 24% | - | 67% | 49% | 51% |
| Reading | 2017 | 48% | 44% | **58%** | 66% | * | - | - | 66% | * | * | - | 42% | 66% | 61% |
| | 2016 | 46% | 41% | **54%** | 60% | - | - | - | 60% | 29% | 29% | - | 67% | 51% | 53% |
| Mathematics | 2017 | 48% | 46% | **66%** | 79% | * | - | - | 79% | * | * | - | 42% | 79% | 72% |
| | 2016 | 43% | 40% | **60%** | 74% | - | - | - | 74% | 24% | 24% | - | 78% | 60% | 62% |
| Writing | 2017 | 38% | 38% | **56%** | 71% | * | - | - | 70% | * | * | - | * | 72% | 71% |
| | 2016 | 41% | 39% | **64%** | 60% | - | - | - | 60% | - | - | - | * | 60% | 59% |
| Science | 2017 | 52% | 46% | **49%** | 40% | * | - | - | 41% | - | - | - | * | 40% | 39% |
| | 2016 | 47% | 40% | **49%** | - | - | - | - | - | * | * | - | - | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **34%** | 41% | 52% | - | - | 40% | 83% | 83% | - | 24% | 42% | 39% |
| | 2016 | 18% | 16% | **28%** | 33% | - | - | - | 33% | 7% | 7% | - | 30% | 27% | 27% |

District Name: HOUSTON ISD
Campus Name: DE ZAVALA EL
Campus Number: 101912138

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 601
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **34%** | 38% | 42% | - | - | 38% | * | * | - | 26% | 39% | 37% |
| | 2016 | 17% | 16% | **31%** | 34% | - | - | - | 34% | * | * | - | * | 28% | 29% |
| Mathematics | 2017 | 23% | 23% | **44%** | 56% | 67% | - | - | 54% | * | * | - | 26% | 56% | 52% |
| | 2016 | 19% | 19% | **31%** | 40% | - | - | - | 40% | * | * | - | * | 34% | 33% |
| Writing | 2017 | 12% | 12% | **16%** | 24% | * | - | - | 23% | * | * | - | * | 26% | 24% |
| | 2016 | 15% | 15% | **19%** | 19% | - | - | - | 19% | - | - | - | * | 19% | 18% |
| Science | 2017 | 19% | 17% | **23%** | 22% | * | - | - | 23% | - | - | - | * | 22% | 21% |
| | 2016 | 16% | 14% | **20%** | - | - | - | - | - | * | * | - | - | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **72%** | 77% | 70% | - | - | 78% | * | * | - | * | 77% | 74% |
| | 2016 | 62% | 61% | **78%** | 77% | - | - | - | 77% | 83% | 83% | - | * | 79% | 80% |
| Reading | 2017 | 59% | 56% | **65%** | 73% | 50% | - | - | 75% | * | * | - | * | 74% | 70% |
| | 2016 | 60% | 60% | **78%** | 75% | - | - | - | 75% | 75% | 75% | - | * | 75% | 76% |
| Mathematics | 2017 | 64% | 62% | **78%** | 81% | 90% | - | - | 80% | * | * | - | * | 81% | 78% |
| | 2016 | 63% | 61% | **78%** | 79% | - | - | - | 79% | 92% | 92% | - | * | 83% | 84% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **37%** | 44% | 60% | - | - | 43% | * | * | - | * | 45% | 43% |
| | 2016 | 17% | 18% | **30%** | 33% | - | - | - | 33% | 29% | 29% | - | * | 32% | 32% |
| Reading | 2017 | 17% | 18% | **32%** | 43% | 50% | - | - | 43% | * | * | - | * | 44% | 42% |
| | 2016 | 16% | 18% | **31%** | 33% | - | - | - | 33% | 25% | 25% | - | * | 31% | 31% |
| Mathematics | 2017 | 20% | 22% | **42%** | 45% | 70% | - | - | 43% | * | * | - | * | 46% | 45% |
| | 2016 | 17% | 19% | **29%** | 33% | - | - | - | 33% | 33% | 33% | - | * | 33% | 34% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **30%** | 45% | * | - | - | 50% | - | - | - | * | 45% | 42% |
| | 2016 | 35% | 32% | **38%** | - | - | - | - | - | * | * | - | * | * | * |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **52%** | * | * | - | - | * | - | - | - | - | * | * |

District Name: HOUSTON ISD
Campus Name: DE ZAVALA EL
Campus Number: 101912138

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 601
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | * | - | * | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **95%** | 100% | 95% | * | - | * | - | - | 93% | 95% | 94% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **4%** | 0% | 4% | * | - | * | - | - | 7% | 4% | 4% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 1% | * | - | * | - | - | 0% | 1% | 2% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | * | - | * | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | * | - | * | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | * | - | * | - | - | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | * | 100% | - | - | * | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **97%** | * | 97% | - | - | * | - | - | 97% | 98% | 98% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **3%** | * | 3% | - | - | * | - | - | 3% | 2% | 2% |
| Other Exclusions | 1% | 2% | **0%** | * | 0% | - | - | * | - | - | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | * | 0% | - | - | * | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | * | 0% | - | - | * | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | * | 0% | - | - | * | - | - | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: DE ZAVALA EL
Campus Number: 101912138

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 601
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **97.4%** | * | 97.4% | * | - | * | - | - | 96.0% | 97.5% | 98.1% |
| 2014-15 | 95.7% | 95.6% | **97.4%** | * | 97.4% | * | - | * | - | - | 95.5% | 97.4% | 97.7% |

District Name: HOUSTON ISD
Campus Name: DE ZAVALA EL
Campus Number: 101912138

Total Students: 601
Grade Span: PK - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 601 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 66 | 11.0% | 6.8% | 4.2% |
| Kindergarten | 84 | 14.0% | 7.7% | 7.0% |
| Grade 1 | 76 | 12.6% | 8.3% | 7.4% |
| Grade 2 | 81 | 13.5% | 8.5% | 7.6% |
| Grade 3 | 96 | 16.0% | 8.4% | 7.7% |
| Grade 4 | 98 | 16.3% | 8.3% | 7.7% |
| Grade 5 | 100 | 16.6% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 7 | 1.2% | 23.9% | 12.6% |
| Hispanic | 586 | 97.5% | 62.1% | 52.4% |
| White | 5 | 0.8% | 8.7% | 28.1% |
| American Indian | 2 | 0.3% | 0.2% | 0.4% |
| Asian | 1 | 0.2% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0 | 0.0% | 1.1% | 2.2% |
| Economically Disadvantaged | 535 | 89.0% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 66 | 11.0% | 22.9% | 41.0% |
| English Language Learners (ELL) | 316 | 52.6% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 434 | 72.2% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 36 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 12 | 33.3% | 52.1% | 44.5% |
| Students with Physical Disabilities | ** | ** | 15.8% | 21.9% |
| Students with Autism | 13 | 36.1% | 12.5% | 12.5% |
| Students with Behavioral Disabilities | * | * | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 36 | 8.0% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 1 | 0.2% | | |
| Hispanic | 34 | 7.5% | | |
| White | 1 | 0.2% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

District Name: HOUSTON ISD
Campus Name: DE ZAVALA EL
Campus Number: 101912138

Total Students: 601
Grade Span: PK - 05
School Type: Elementary

| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 0.0% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 1.3% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 0.0% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 0.0% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 11.1% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 21.0 | 19.0 | 18.8 |
| Grade 1 | 12.2 | 18.3 | 18.8 |
| Grade 2 | 19.3 | 18.8 | 18.9 |
| Grade 3 | 19.0 | 17.9 | 19.0 |
| Grade 4 | 11.7 | 17.6 | 19.0 |
| Grade 5 | 14.8 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: DE ZAVALA EL
Campus Number: 101912138

Total Students: 601
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 47.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 41.6 | 87.9% | 55.1% | 64.0% |
| Teachers | 37.6 | 79.5% | 42.1% | 50.0% |
| Professional Support | 2.0 | 4.2% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 2.0 | 4.2% | 2.1% | 2.9% |
| Educational Aides: | 5.7 | 12.1% | 4.7% | 9.6% |
| Total Minority Staff: | 39.4 | 83.1% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 5.0 | 13.3% | 36.2% | 10.2% |
| Hispanic | 25.6 | 68.1% | 28.6% | 26.6% |
| White | 7.0 | 18.6% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 0.0 | 0.0% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 7.0 | 18.6% | 26.1% | 23.7% |
| Females | 30.6 | 81.4% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 6.1% | 1.2% |
| Bachelors | 25.8 | 68.6% | 67.1% | 74.5% |
| Masters | 11.8 | 31.4% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 8.1% | 7.8% |
| 1-5 Years Experience | 10.0 | 26.6% | 32.7% | 28.0% |
| 6-10 Years Experience | 11.0 | 29.2% | 18.5% | 20.9% |
| 11-20 Years Experience | 9.6 | 25.6% | 25.4% | 27.8% |
| Over 20 Years Experience | 7.0 | 18.6% | 15.3% | 15.5% |
| Number of Students per Teacher | 16.0 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: DE ZAVALA EL
Campus Number: 101912138

Total Students: 601
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 22.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 22.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 13.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 13.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 12.1 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 10.6 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | $50,541 | $46,199 |
| 1-5 Years Experience | $44,151 | $50,294 | $48,779 |
| 6-10 Years Experience | $49,886 | $51,777 | $51,184 |
| 11-20 Years Experience | $55,407 | $53,872 | $54,396 |
| Over 20 Years Experience | $55,640 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $50,847 | $53,471 | $52,525 |
| Professional Support | $41,297 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $77,673 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: DE ZAVALA EL
Campus Number: 101912138

Total Students: 601
Grade Span: PK - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 394 | 65.6% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 185 | 30.8% | 15.1% | 7.8% |
| Special Education | 36 | 6.0% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 35.8 | 95.0% | 77.1% | 72.8% |
| Special Education | 1.9 | 5.0% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DEANDA EL**

Campus Number: **101912383**

2017 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in English Language Arts/Reading**

**Academic Achievement in Mathematics**

**Academic Achievement in Science**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: DEANDA EL
Campus Number: 101912383

Total Students: 716
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **69%** | * | 67% | * | - | * | - | - | * | 68% | 67% |
| | 2016 | 73% | 67% | **70%** | * | 69% | * | - | - | - | - | * | 69% | 68% |
| Mathematics | 2017 | 78% | 73% | **89%** | * | 89% | * | - | * | - | - | 71% | 89% | 90% |
| | 2016 | 75% | 70% | **71%** | * | 71% | * | - | - | - | - | * | 69% | 72% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **72%** | * | 71% | - | - | - | - | - | * | 70% | 69% |
| | 2016 | 75% | 69% | **65%** | * | 65% | * | - | * | - | - | * | 64% | 58% |
| Mathematics | 2017 | 76% | 71% | **91%** | * | 91% | - | - | - | - | - | 63% | 91% | 91% |
| | 2016 | 73% | 70% | **83%** | * | 82% | * | - | * | - | - | * | 81% | 80% |
| Writing | 2017 | 65% | 61% | **70%** | * | 69% | - | - | - | - | - | * | 69% | 68% |
| | 2016 | 69% | 64% | **44%** | * | 43% | * | - | * | - | - | * | 40% | 34% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **73%** | * | 71% | * | - | * | - | - | 57% | 72% | 55% |
| | 2016 | 81% | 73% | **69%** | * | 69% | - | - | * | - | * | * | 67% | 56% |
| Mathematics | 2017 | 87% | 83% | **90%** | * | 89% | * | - | * | - | - | 64% | 89% | 84% |
| | 2016 | 86% | 80% | **91%** | * | 91% | - | - | * | - | * | * | 92% | 91% |
| Science | 2017 | 74% | 69% | **78%** | * | 77% | * | - | * | - | - | 57% | 76% | 65% |
| | 2016 | 74% | 68% | **69%** | * | 68% | - | - | * | - | * | * | 69% | 53% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **79%** | 92% | 78% | 100% | - | 91% | - | - | 58% | 78% | 75% |
| | 2016 | 75% | 69% | **70%** | 91% | 69% | 73% | - | 78% | - | * | 36% | 68% | 63% |
| Reading | 2017 | 72% | 64% | **71%** | 90% | 70% | 100% | - | * | - | - | 52% | 70% | 65% |
| | 2016 | 73% | 66% | **68%** | * | 68% | * | - | * | - | * | 33% | 66% | 61% |

District Name: HOUSTON ISD
Campus Name: DEANDA EL
Campus Number: 101912383

Total Students: 716
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **90%** | 90% | 90% | 100% | - | * | - | - | 66% | 90% | 89% |
| | 2016 | 76% | 71% | **82%** | * | 81% | * | - | * | - | * | 39% | 80% | 80% |
| Writing | 2017 | 67% | 64% | **70%** | * | 69% | - | - | - | - | - | * | 69% | 68% |
| | 2016 | 69% | 65% | **44%** | * | 43% | * | - | * | - | - | * | 40% | 34% |
| Science | 2017 | 79% | 72% | **78%** | * | 77% | * | - | * | - | - | 57% | 76% | 65% |
| | 2016 | 79% | 72% | **69%** | * | 68% | - | - | * | - | * | * | 69% | 53% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **49%** | 60% | 48% | * | - | * | - | - | 48% | 47% | 39% |
| | 2016 | 45% | 39% | **38%** | * | 37% | * | - | * | - | * | * | 37% | 30% |
| Reading | 2017 | 48% | 44% | **42%** | 60% | 41% | * | - | * | - | - | 41% | 39% | 33% |
| | 2016 | 46% | 41% | **36%** | * | 36% | * | - | * | - | * | * | 35% | 30% |
| Mathematics | 2017 | 48% | 46% | **74%** | 89% | 73% | * | - | * | - | - | 62% | 72% | 64% |
| | 2016 | 43% | 40% | **55%** | * | 54% | * | - | * | - | * | * | 55% | 42% |
| Writing | 2017 | 38% | 38% | **44%** | * | 43% | - | - | - | - | - | * | 41% | 38% |
| | 2016 | 41% | 39% | **31%** | - | 31% | * | - | * | - | - | * | 31% | 18% |
| Science | 2017 | 52% | 46% | **52%** | * | 49% | * | - | * | - | - | 50% | 51% | 32% |
| | 2016 | 47% | 40% | **34%** | * | 32% | - | - | * | - | * | * | 34% | 19% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **31%** | * | 32% | 38% | - | * | - | - | 14% | 30% | 27% |
| | 2016 | 18% | 16% | **22%** | * | 22% | * | - | * | - | * | * | 22% | 20% |
| Reading | 2017 | 19% | 17% | **24%** | * | 24% | * | - | * | - | - | 17% | 23% | 18% |
| | 2016 | 17% | 16% | **19%** | * | 18% | * | - | * | - | * | * | 18% | 15% |
| Mathematics | 2017 | 23% | 23% | **46%** | * | 48% | * | - | * | - | - | * | 46% | 47% |
| | 2016 | 19% | 19% | **35%** | * | 36% | * | - | * | - | * | * | 34% | 34% |

District Name: HOUSTON ISD
Campus Name: DEANDA EL
Campus Number: 101912383

Total Students: 716
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **11%** | * | 11% | - | - | - | - | - | * | 12% | 14% |
| | 2016 | 15% | 15% | **9%** | * | 9% | * | - | * | - | - | * | 9% | 7% |
| Science | 2017 | 19% | 17% | **25%** | * | 24% | * | - | * | - | - | * | 21% | * |
| | 2016 | 16% | 14% | **10%** | * | 9% | - | - | * | - | * | * | 11% | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **80%** | * | 80% | * | - | * | - | - | 70% | 80% | 81% |
| | 2016 | 62% | 61% | **75%** | * | 75% | * | - | * | - | * | * | 74% | 74% |
| Reading | 2017 | 59% | 56% | **69%** | * | 68% | * | - | * | - | - | * | 68% | 72% |
| | 2016 | 60% | 60% | **64%** | * | 64% | * | - | * | - | * | * | 64% | 62% |
| Mathematics | 2017 | 64% | 62% | **89%** | * | 89% | * | - | * | - | - | 71% | 89% | 88% |
| | 2016 | 63% | 61% | **83%** | * | 84% | * | - | * | - | * | * | 82% | 83% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **40%** | * | 41% | * | - | * | - | - | 19% | 40% | 42% |
| | 2016 | 17% | 18% | **39%** | * | 39% | * | - | * | - | * | * | 39% | 39% |
| Reading | 2017 | 17% | 18% | **26%** | * | 26% | * | - | * | - | - | * | 26% | 29% |
| | 2016 | 16% | 18% | **27%** | * | 26% | * | - | * | - | * | * | 26% | 25% |
| Mathematics | 2017 | 20% | 22% | **51%** | * | 52% | * | - | * | - | - | 25% | 51% | 51% |
| | 2016 | 17% | 19% | **49%** | * | 49% | * | - | * | - | * | * | 48% | 49% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **24%** | * | 19% | * | - | * | - | - | * | 20% | 19% |
| | 2016 | 35% | 32% | **34%** | * | 35% | * | - | * | - | - | * | 32% | 36% |
| Mathematics | 2017 | 43% | 39% | **58%** | * | 57% | - | - | - | - | - | * | 57% | 52% |

District Name: HOUSTON ISD
Campus Name: DEANDA EL
Campus Number: 101912383

Total Students: 716
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **63%** | - | 63% | * | - | * | - | - | * | 61% | 44% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **37%** | - | 37% | * | - | * | - | - | 78% | 39% | 56% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **71%** | - | 70% | * | - | * | - | - | * | 70% | 54% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **90%** | - | 89% | * | - | * | - | - | * | 89% | 84% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **10%** | - | 11% | * | - | * | - | - | 56% | 11% | 16% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **90%** | - | 89% | * | - | * | - | - | * | 89% | 84% |

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **79%** | 76% | 80% | - | 79% | 74% | 100% | 100% | - | 50% | 76% | 75% |
| | 2016 | 75% | 69% | **70%** | 65% | * | * | 73% | 62% | 83% | 83% | - | 45% | 65% | 63% |
| Reading | 2017 | 72% | 64% | **71%** | 67% | 80% | - | 68% | 64% | * | * | - | 36% | 67% | 65% |
| | 2016 | 73% | 66% | **68%** | 63% | * | * | 71% | 58% | * | * | - | 38% | 63% | 61% |
| Mathematics | 2017 | 79% | 74% | **90%** | 91% | 90% | - | 91% | 92% | * | * | - | 57% | 91% | 89% |
| | 2016 | 76% | 71% | **82%** | 81% | * | * | 74% | 85% | * | * | - | 65% | 81% | 80% |
| Writing | 2017 | 67% | 64% | **70%** | 70% | 75% | - | - | 70% | - | - | - | * | 70% | 68% |
| | 2016 | 69% | 65% | **44%** | 35% | - | - | - | 35% | * | * | - | * | 36% | 34% |
| Science | 2017 | 79% | 72% | **78%** | 61% | * | - | - | 62% | * | * | - | 83% | 62% | 65% |
| | 2016 | 79% | 72% | **69%** | 54% | * | * | - | 57% | * | * | - | * | 55% | 53% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **49%** | 41% | * | - | 41% | 42% | * | * | - | * | 41% | 39% |
| | 2016 | 45% | 39% | **38%** | 32% | * | * | 37% | 29% | - | - | - | * | 32% | 30% |
| Reading | 2017 | 48% | 44% | **42%** | 35% | * | - | 41% | 29% | * | * | - | * | 35% | 33% |
| | 2016 | 46% | 41% | **36%** | 32% | * | * | 37% | 25% | - | - | - | * | 32% | 30% |
| Mathematics | 2017 | 48% | 46% | **74%** | 70% | 83% | - | 100% | 65% | * | * | - | * | 70% | 64% |
| | 2016 | 43% | 40% | **55%** | 49% | * | * | 71% | 46% | - | - | - | * | 49% | 42% |
| Writing | 2017 | 38% | 38% | **44%** | 43% | * | - | - | 46% | - | - | - | * | 43% | 38% |
| | 2016 | 41% | 39% | **31%** | 22% | - | - | - | 22% | - | - | - | * | 22% | 18% |
| Science | 2017 | 52% | 46% | **52%** | 30% | * | - | - | 32% | * | * | - | * | 32% | 32% |
| | 2016 | 47% | 40% | **34%** | 19% | * | * | - | 20% | - | - | - | * | 19% | 19% |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **31%** | 29% | 17% | - | 46% | 21% | * | * | - | * | 29% | 27% |
| | 2016 | 18% | 16% | **22%** | 21% | * | * | 34% | 16% | * | * | - | 11% | 21% | 20% |

District Name: HOUSTON ISD
Campus Name: DEANDA EL
Campus Number: 101912383

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 716
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **24%** | 19% | * | - | 29% | 13% | * | * | - | * | 19% | 18% |
| | 2016 | 17% | 16% | **19%** | 16% | * | * | 21% | 14% | * | * | - | * | 16% | 15% |
| Mathematics | 2017 | 23% | 23% | **46%** | 50% | 50% | - | 63% | 39% | * | * | - | * | 50% | 47% |
| | 2016 | 19% | 19% | **35%** | 36% | * | * | 47% | 29% | * | * | - | * | 36% | 34% |
| Writing | 2017 | 12% | 12% | **11%** | 15% | * | - | - | 17% | - | - | - | * | 15% | 14% |
| | 2016 | 15% | 15% | **9%** | * | - | - | - | * | * | * | - | * | * | 7% |
| Science | 2017 | 19% | 17% | **25%** | * | * | - | - | * | * | * | - | * | * | * |
| | 2016 | 16% | 14% | **10%** | * | * | * | - | * | * | * | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **80%** | 81% | 79% | - | 89% | 79% | * | * | - | * | 82% | 81% |
| | 2016 | 62% | 61% | **75%** | 73% | * | * | 74% | 72% | * | * | - | 71% | 72% | 72% |
| Reading | 2017 | 59% | 56% | **69%** | 70% | * | - | * | 70% | * | * | - | * | 71% | 71% |
| | 2016 | 60% | 60% | **64%** | 59% | * | * | * | 57% | * | * | - | * | 58% | 60% |
| Mathematics | 2017 | 64% | 62% | **89%** | 88% | 90% | - | 90% | 87% | * | * | - | * | 89% | 88% |
| | 2016 | 63% | 61% | **83%** | 82% | * | * | 73% | 86% | * | * | - | * | 82% | 80% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **40%** | 45% | 32% | - | 63% | 39% | * | * | - | * | 44% | 43% |
| | 2016 | 17% | 18% | **39%** | 38% | * | * | 53% | 33% | * | * | - | 24% | 38% | 37% |
| Reading | 2017 | 17% | 18% | **26%** | 32% | * | - | * | 33% | * | * | - | * | 31% | 30% |
| | 2016 | 16% | 18% | **27%** | 23% | * | * | * | 22% | * | * | - | * | 23% | 22% |
| Mathematics | 2017 | 20% | 22% | **51%** | 53% | 50% | - | 64% | 45% | * | * | - | * | 53% | 51% |
| | 2016 | 17% | 19% | **49%** | 48% | * | * | 55% | 44% | * | * | - | * | 48% | 47% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **24%** | 21% | * | - | - | 22% | * | * | - | * | 24% | 19% |
| | 2016 | 35% | 32% | **34%** | * | * | - | - | * | * | * | - | * | * | 36% |

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language



| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **58%** | 63% | * | - | - | 65% | - | - | - | * | 63% | 52% |

District Name: HOUSTON ISD
Campus Name: DEANDA EL
Campus Number: 101912383

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 716
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **96%** | 100% | 97% | 81% | - | 79% | - | - | 100% | 97% | 96% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **4%** | 0% | 3% | 19% | - | 21% | - | - | 0% | 3% | 3% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 1% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | - | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | 100% | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **94%** | 79% | 94% | 100% | - | 100% | - | * | 94% | 94% | 94% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **5%** | 21% | 5% | 0% | - | 0% | - | * | 6% | 5% | 5% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 1% | 0% | - | 0% | - | * | 0% | 1% | 1% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | 0% | - | * | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: DEANDA EL
Campus Number: 101912383

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 716
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **97.6%** | 94.5% | 97.7% | 97.2% | * | * | - | * | 96.1% | 97.6% | 97.9% |
| 2014-15 | 95.7% | 95.6% | **97.5%** | 97.0% | 97.5% | 95.5% | - | * | * | * | 96.2% | 97.5% | 97.7% |

District Name: HOUSTON ISD
Campus Name: DEANDA EL
Campus Number: 101912383

Total Students: 716
Grade Span: PK - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 716 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 80 | 11.2% | 6.8% | 4.2% |
| Kindergarten | 94 | 13.1% | 7.7% | 7.0% |
| Grade 1 | 102 | 14.2% | 8.3% | 7.4% |
| Grade 2 | 117 | 16.3% | 8.5% | 7.6% |
| Grade 3 | 119 | 16.6% | 8.4% | 7.7% |
| Grade 4 | 99 | 13.8% | 8.3% | 7.7% |
| Grade 5 | 105 | 14.7% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 29 | 4.1% | 23.9% | 12.6% |
| Hispanic | 665 | 92.9% | 62.1% | 52.4% |
| White | 12 | 1.7% | 8.7% | 28.1% |
| American Indian | 1 | 0.1% | 0.2% | 0.4% |
| Asian | 6 | 0.8% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 3 | 0.4% | 1.1% | 2.2% |
| Economically Disadvantaged | 656 | 91.6% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 60 | 8.4% | 22.9% | 41.0% |
| English Language Learners (ELL) | 507 | 70.8% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 585 | 81.7% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 42 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 14 | 33.3% | 52.1% | 44.5% |
| Students with Physical Disabilities | 10 | 23.8% | 15.8% | 21.9% |
| Students with Autism | 10 | 23.8% | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 8 | 19.0% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 81 | 13.6% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 17 | 2.9% | | |
| Hispanic | 58 | 9.8% | | |
| White | 5 | 0.8% | | |
| American Indian | 1 | 0.2% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 5.8% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 2.7% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 1.1% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 3.1% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 1.1% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 19.7 | 19.0 | 18.8 |
| Grade 1 | 20.7 | 18.3 | 18.8 |
| Grade 2 | 22.5 | 18.8 | 18.9 |
| Grade 3 | 22.5 | 17.9 | 19.0 |
| Grade 4 | 19.6 | 17.6 | 19.0 |
| Grade 5 | 24.8 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 51.1 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 46.3 | 90.7% | 55.1% | 64.0% |
| Teachers | 40.3 | 79.0% | 42.1% | 50.0% |
| Professional Support | 4.0 | 7.8% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 2.0 | 3.9% | 2.1% | 2.9% |
| Educational Aides: | 4.7 | 9.3% | 4.7% | 9.6% |
| Total Minority Staff: | 39.3 | 76.9% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 3.5 | 8.7% | 36.2% | 10.2% |
| Hispanic | 21.0 | 52.1% | 28.6% | 26.6% |
| White | 9.8 | 24.4% | 28.3% | 59.8% |
| American Indian | 1.0 | 2.5% | 0.3% | 0.4% |
| Asian | 4.0 | 9.9% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 1.0 | 2.5% | 1.1% | 1.1% |
| Males | 9.0 | 22.3% | 26.1% | 23.7% |
| Females | 31.3 | 77.7% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 2.5% | 6.1% | 1.2% |
| Bachelors | 29.0 | 71.9% | 67.1% | 74.5% |
| Masters | 9.3 | 23.1% | 25.3% | 23.6% |
| Doctorate | 1.0 | 2.5% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 3.0 | 7.4% | 8.1% | 7.8% |
| 1-5 Years Experience | 12.0 | 29.8% | 32.7% | 28.0% |
| 6-10 Years Experience | 5.0 | 12.4% | 18.5% | 20.9% |
| 11-20 Years Experience | 15.3 | 38.0% | 25.4% | 27.8% |
| Over 20 Years Experience | 5.0 | 12.4% | 15.3% | 15.5% |
| Number of Students per Teacher | 17.8 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: DEANDA EL
Campus Number: 101912383

Total Students: 716
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 9.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 4.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 7.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 7.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 11.4 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 8.9 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $51,500 | $50,541 | $46,199 |
| 1-5 Years Experience | $50,296 | $50,294 | $48,779 |
| 6-10 Years Experience | $53,500 | $51,777 | $51,184 |
| 11-20 Years Experience | $50,910 | $53,872 | $54,396 |
| Over 20 Years Experience | $66,342 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $53,005 | $53,471 | $52,525 |
| Professional Support | $54,943 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $75,264 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: DEANDA EL
Campus Number: 101912383

Total Students: 716
Grade Span: PK - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 591 | 82.5% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 74 | 10.3% | 15.1% | 7.8% |
| Special Education | 42 | 5.9% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.8 | 2.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 37.4 | 92.8% | 77.1% | 72.8% |
| Special Education | 2.1 | 5.2% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DOGAN EL**

Campus Number: **101912140**

2017 Accountability Rating: **Improvement Required**

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District Name: HOUSTON ISD
Campus Name: DOGAN EL
Campus Number: 101912140

TEXAS EDUCATION AGENCY
**Texas Academic Performance Report**
**2016-17 Campus Performance**

Total Students: 639
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **57%** | 60% | 56% | - | - | - | - | - | * | 54% | 47% |
| | 2016 | 73% | 67% | **34%** | 27% | 36% | * | - | - | - | - | * | 31% | 40% |
| Mathematics | 2017 | 78% | 73% | **54%** | 53% | 53% | - | - | - | - | - | * | 50% | 47% |
| | 2016 | 75% | 70% | **39%** | 30% | 43% | * | - | - | - | - | * | 39% | 43% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **43%** | 25% | 49% | * | - | - | - | - | * | 40% | 45% |
| | 2016 | 75% | 69% | **45%** | 48% | 44% | - | - | - | - | - | * | 46% | 36% |
| Mathematics | 2017 | 76% | 71% | **31%** | * | 38% | * | - | - | - | - | * | 31% | 28% |
| | 2016 | 73% | 70% | **45%** | 37% | 49% | - | - | - | - | - | * | 46% | 51% |
| Writing | 2017 | 65% | 61% | **38%** | * | 47% | * | - | - | - | - | * | 38% | 41% |
| | 2016 | 69% | 64% | **39%** | 48% | 35% | - | - | - | - | - | * | 40% | 33% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **54%** | 44% | 59% | - | - | - | - | - | 63% | 52% | 51% |
| | 2016 | 81% | 73% | **35%** | 38% | 33% | - | - | - | - | - | * | 37% | 25% |
| Mathematics | 2017 | 87% | 83% | **58%** | 54% | 59% | - | - | - | - | - | 63% | 55% | 55% |
| | 2016 | 86% | 80% | **46%** | 44% | 47% | - | - | - | - | - | * | 49% | 28% |
| Science | 2017 | 74% | 69% | **39%** | 33% | 42% | - | - | - | - | - | * | 38% | 24% |
| | 2016 | 74% | 68% | **33%** | 28% | 36% | - | - | - | - | - | * | 35% | 25% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **47%** | 37% | 51% | * | - | - | - | - | 46% | 45% | 43% |
| | 2016 | 75% | 69% | **39%** | 37% | 40% | * | - | - | - | - | 20% | 40% | 36% |
| Reading | 2017 | 72% | 64% | **52%** | 42% | 55% | * | - | - | - | - | 50% | 49% | 48% |
| | 2016 | 73% | 66% | **38%** | 38% | 37% | * | - | - | - | - | 15% | 38% | 35% |

District Name: HOUSTON ISD
Campus Name: DOGAN EL
Campus Number: 101912140

Total Students: 639
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **48%** | 39% | 50% | * | - | - | - | - | 50% | 45% | 44% |
| | 2016 | 76% | 71% | **43%** | 38% | 46% | * | - | - | - | - | 24% | 45% | 42% |
| Writing | 2017 | 67% | 64% | **38%** | * | 47% | * | - | - | - | - | * | 38% | 41% |
| | 2016 | 69% | 65% | **39%** | 48% | 35% | - | - | - | - | - | * | 40% | 33% |
| Science | 2017 | 79% | 72% | **39%** | 33% | 42% | - | - | - | - | - | * | 38% | 24% |
| | 2016 | 79% | 72% | **33%** | 28% | 36% | - | - | - | - | - | * | 35% | 25% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **22%** | 16% | 24% | - | - | - | - | - | 42% | 20% | 12% |
| | 2016 | 45% | 39% | **11%** | 8% | 13% | - | - | - | - | - | * | 12% | 11% |
| Reading | 2017 | 48% | 44% | **30%** | 18% | 33% | - | - | - | - | - | 44% | 27% | 20% |
| | 2016 | 46% | 41% | **16%** | 9% | 20% | - | - | - | - | - | * | 16% | 14% |
| Mathematics | 2017 | 48% | 46% | **25%** | 20% | 27% | - | - | - | - | - | 44% | 24% | 16% |
| | 2016 | 43% | 40% | **13%** | * | 17% | - | - | - | - | - | * | 13% | 12% |
| Writing | 2017 | 38% | 38% | **20%** | * | 25% | - | - | - | - | - | * | 21% | * |
| | 2016 | 41% | 39% | **13%** | * | 13% | - | - | - | - | - | * | 14% | 14% |
| Science | 2017 | 52% | 46% | **20%** | 21% | 20% | - | - | - | - | - | * | 18% | * |
| | 2016 | 47% | 40% | **10%** | * | 11% | - | - | - | - | - | * | 10% | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **12%** | 7% | 13% | * | - | - | - | - | 10% | 11% | 7% |
| | 2016 | 18% | 16% | **6%** | 3% | 7% | * | - | - | - | - | * | 6% | 6% |
| Reading | 2017 | 19% | 17% | **17%** | 10% | 20% | * | - | - | - | - | * | 17% | 10% |
| | 2016 | 17% | 16% | **8%** | 5% | 10% | * | - | - | - | - | * | 9% | 7% |
| Mathematics | 2017 | 23% | 23% | **9%** | * | 11% | * | - | - | - | - | * | 9% | 7% |
| | 2016 | 19% | 19% | **6%** | * | 8% | * | - | - | - | - | * | 6% | 7% |

District Name: HOUSTON ISD
Campus Name: DOGAN EL
Campus Number: 101912140

Total Students: 639
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | * | * | * | * | - | - | - | - | * | * | * |
| | 2016 | 15% | 15% | * | * | * | - | - | - | - | - | * | * | * |
| Science | 2017 | 19% | 17% | **10%** | * | 9% | - | - | - | - | - | * | 9% | * |
| | 2016 | 16% | 14% | * | * | * | - | - | - | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **63%** | 58% | 65% | * | - | - | - | - | * | 63% | 67% |
| | 2016 | 62% | 61% | **46%** | 48% | 44% | * | - | - | - | - | * | 46% | 44% |
| Reading | 2017 | 59% | 56% | **70%** | 59% | 74% | * | - | - | - | - | * | 70% | 70% |
| | 2016 | 60% | 60% | **53%** | 54% | 51% | * | - | - | - | - | * | 53% | 48% |
| Mathematics | 2017 | 64% | 62% | **57%** | * | 56% | * | - | - | - | - | * | 56% | 63% |
| | 2016 | 63% | 61% | **39%** | 43% | 37% | * | - | - | - | - | * | 40% | * |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **18%** | 13% | 20% | * | - | - | - | - | * | 18% | 20% |
| | 2016 | 17% | 18% | **10%** | 12% | 9% | * | - | - | - | - | * | 11% | 8% |
| Reading | 2017 | 17% | 18% | **21%** | 18% | 23% | * | - | - | - | - | * | 21% | 20% |
| | 2016 | 16% | 18% | **14%** | 16% | 13% | * | - | - | - | - | * | 15% | 12% |
| Mathematics | 2017 | 20% | 22% | **15%** | * | 17% | * | - | - | - | - | * | 15% | 19% |
| | 2016 | 17% | 19% | **6%** | 8% | 5% | * | - | - | - | - | * | 7% | * |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **21%** | * | 27% | - | - | - | - | - | * | 21% | 36% |
| | 2016 | 35% | 32% | **17%** | 21% | 13% | - | - | - | - | - | * | 18% | * |
| Mathematics | 2017 | 43% | 39% | **14%** | * | 15% | - | - | - | - | - | * | 13% | * |

District Name: HOUSTON ISD
Campus Name: DOGAN EL
Campus Number: 101912140

Total Students: 639
Grade Span: EE - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **44%** | 38% | 46% | - | - | - | - | - | * | 40% | 39% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **56%** | 62% | 54% | - | - | - | - | - | * | 60% | 61% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **52%** | 36% | 58% | - | - | - | - | - | * | 50% | 51% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **47%** | 39% | 51% | - | - | - | - | - | * | 44% | 44% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **53%** | 61% | 49% | - | - | - | - | - | * | 56% | 56% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **55%** | 48% | 58% | - | - | - | - | - | * | 53% | 55% |

District Name: HOUSTON ISD
Campus Name: DOGAN EL
Campus Number: 101912140

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 639
Grade Span: EE - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **47%** | 43% | 60% | - | - | 42% | - | - | - | 41% | 43% | 43% |
| | 2016 | 75% | 69% | **39%** | 40% | - | - | - | 40% | - | - | - | 17% | 40% | 36% |
| Reading | 2017 | 72% | 64% | **52%** | 48% | * | - | - | 47% | - | - | - | 47% | 48% | 48% |
| | 2016 | 73% | 66% | **38%** | 39% | - | - | - | 39% | - | - | - | * | 39% | 35% |
| Mathematics | 2017 | 79% | 74% | **48%** | 42% | * | - | - | 41% | - | - | - | 53% | 42% | 44% |
| | 2016 | 76% | 71% | **43%** | 46% | - | - | - | 46% | - | - | - | 24% | 46% | 42% |
| Writing | 2017 | 67% | 64% | **38%** | 50% | - | - | - | 50% | - | - | - | * | 50% | 41% |
| | 2016 | 69% | 65% | **39%** | 38% | - | - | - | 38% | - | - | - | * | 38% | 33% |
| Science | 2017 | 79% | 72% | **39%** | 24% | * | - | - | 23% | - | - | - | * | 24% | 24% |
| | 2016 | 79% | 72% | **33%** | 28% | - | - | - | 28% | - | - | - | * | 28% | 25% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **22%** | 11% | * | - | - | 12% | - | - | - | * | 11% | 12% |
| | 2016 | 45% | 39% | **11%** | 13% | - | - | - | 13% | - | - | - | * | 13% | 11% |
| Reading | 2017 | 48% | 44% | **30%** | 19% | * | - | - | 19% | - | - | - | * | 19% | 20% |
| | 2016 | 46% | 41% | **16%** | 18% | - | - | - | 18% | - | - | - | * | 18% | 14% |
| Mathematics | 2017 | 48% | 46% | **25%** | 14% | * | - | - | 15% | - | - | - | * | 14% | 16% |
| | 2016 | 43% | 40% | **13%** | 14% | - | - | - | 14% | - | - | - | * | 14% | 12% |
| Writing | 2017 | 38% | 38% | **20%** | * | - | - | - | * | - | - | - | * | * | * |
| | 2016 | 41% | 39% | **13%** | * | - | - | - | * | - | - | - | * | * | 14% |
| Science | 2017 | 52% | 46% | **20%** | * | * | - | - | * | - | - | - | * | * | * |
| | 2016 | 47% | 40% | **10%** | * | - | - | - | * | - | - | - | * | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **12%** | 6% | * | - | - | 7% | - | - | - | * | 6% | 7% |
| | 2016 | 18% | 16% | **6%** | 7% | - | - | - | 7% | - | - | - | * | 7% | 6% |

District Name: HOUSTON ISD
Campus Name: DOGAN EL
Campus Number: 101912140

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 639
Grade Span: EE - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **17%** | 10% | * | - | - | 10% | - | - | - | * | 10% | 10% |
| | 2016 | 17% | 16% | **8%** | 9% | - | - | - | 9% | - | - | - | * | 9% | 7% |
| Mathematics | 2017 | 23% | 23% | **9%** | 6% | * | - | - | 6% | - | - | - | * | 6% | 7% |
| | 2016 | 19% | 19% | **6%** | 8% | - | - | - | 8% | - | - | - | * | 8% | 7% |
| Writing | 2017 | 12% | 12% | * | * | - | - | - | * | - | - | - | * | * | * |
| | 2016 | 15% | 15% | * | * | - | - | - | * | - | - | - | * | * | * |
| Science | 2017 | 19% | 17% | **10%** | * | * | - | - | * | - | - | - | * | * | * |
| | 2016 | 16% | 14% | * | * | - | - | - | * | - | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **63%** | 62% | * | - | - | 62% | - | - | - | * | 62% | 65% |
| | 2016 | 62% | 61% | **46%** | 39% | - | - | - | 39% | - | - | - | * | 39% | 41% |
| Reading | 2017 | 59% | 56% | **70%** | 62% | * | - | - | 61% | - | - | - | * | 62% | 68% |
| | 2016 | 60% | 60% | **53%** | 43% | - | - | - | 43% | - | - | - | * | 43% | 46% |
| Mathematics | 2017 | 64% | 62% | **57%** | 63% | - | - | - | 63% | - | - | - | * | 63% | 62% |
| | 2016 | 63% | 61% | **39%** | * | - | - | - | * | - | - | - | * | * | * |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **18%** | 19% | * | - | - | 19% | - | - | - | * | 19% | 20% |
| | 2016 | 17% | 18% | **10%** | 9% | - | - | - | 9% | - | - | - | * | 9% | 9% |
| Reading | 2017 | 17% | 18% | **21%** | 19% | * | - | - | 18% | - | - | - | * | 19% | 19% |
| | 2016 | 16% | 18% | **14%** | 13% | - | - | - | 13% | - | - | - | * | 13% | 13% |
| Mathematics | 2017 | 20% | 22% | **15%** | 20% | - | - | - | 20% | - | - | - | * | 20% | 20% |
| | 2016 | 17% | 19% | **6%** | * | - | - | - | * | - | - | - | * | * | * |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **21%** | 42% | * | - | - | 39% | - | - | - | * | 42% | 36% |
| | 2016 | 35% | 32% | **17%** | * | - | - | - | * | - | - | - | * | * | * |

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **14%** | * | - | - | - | * | - | - | - | * | * | * |

District Name: HOUSTON ISD
Campus Name: DOGAN EL
Campus Number: 101912140

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 639
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 92% | **92%** | 87% | 94% | 60% | - | - | - | - | 95% | 92% | 94% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **6%** | 13% | 4% | 40% | - | - | - | - | 5% | 6% | 1% |
| Other Exclusions | 1% | 2% | **2%** | 0% | 2% | 0% | - | - | - | - | 0% | 1% | 4% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | - | - | - | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **93%** | 89% | 96% | 40% | - | - | - | - | 88% | 94% | 97% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **6%** | 11% | 2% | 60% | - | - | - | - | 12% | 4% | 0% |
| Other Exclusions | 1% | 2% | **1%** | 0% | 2% | 0% | - | - | - | - | 0% | 1% | 3% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | - | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: DOGAN EL
Campus Number: 101912140

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 639
Grade Span: EE - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **96.2%** | 95.0% | 96.9% | * | * | - | - | * | 95.6% | 96.4% | 97.3% |
| 2014-15 | 95.7% | 95.6% | **96.4%** | 95.1% | 97.1% | * | * | - | - | * | 94.4% | 96.4% | 97.4% |

District Name: HOUSTON ISD
Campus Name: DOGAN EL
Campus Number: 101912140

Total Students: 639
Grade Span: EE - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 639 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 4 | 0.6% | 0.1% | 0.3% |
| Pre-Kindergarten | 80 | 12.5% | 6.8% | 4.2% |
| Kindergarten | 93 | 14.6% | 7.7% | 7.0% |
| Grade 1 | 94 | 14.7% | 8.3% | 7.4% |
| Grade 2 | 84 | 13.1% | 8.5% | 7.6% |
| Grade 3 | 101 | 15.8% | 8.4% | 7.7% |
| Grade 4 | 86 | 13.5% | 8.3% | 7.7% |
| Grade 5 | 97 | 15.2% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 224 | 35.1% | 23.9% | 12.6% |
| Hispanic | 407 | 63.7% | 62.1% | 52.4% |
| White | 2 | 0.3% | 8.7% | 28.1% |
| American Indian | 1 | 0.2% | 0.2% | 0.4% |
| Asian | 1 | 0.2% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 4 | 0.6% | 1.1% | 2.2% |
| Economically Disadvantaged | 549 | 85.9% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 90 | 14.1% | 22.9% | 41.0% |
| English Language Learners (ELL) | 259 | 40.5% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 409 | 64.0% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 37 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 8 | 21.6% | 52.1% | 44.5% |
| Students with Physical Disabilities | 12 | 32.4% | 15.8% | 21.9% |
| Students with Autism | * | * | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 9 | 24.3% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | * | * | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 112 | 19.5% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 74 | 12.9% | | |
| Hispanic | 36 | 6.3% | | |
| White | 2 | 0.3% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

| Student Information | Non-Special Education Rates Campus | Non-Special Education Rates District | Non-Special Education Rates State | Special Education Rates Campus | Special Education Rates District | Special Education Rates State |
|---|---|---|---|---|---|---|
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 3.5% | 0.8% | 1.8% | 0.0% | 6.4% | 7.7% |
| Grade 1 | 8.9% | 5.4% | 3.8% | 0.0% | 7.5% | 6.8% |
| Grade 2 | 1.9% | 3.4% | 2.4% | 50.0% | 5.0% | 3.1% |
| Grade 3 | 4.4% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 0.0% | 1.7% | 0.8% | 10.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 19.0 | 19.0 | 18.8 |
| Grade 1 | 11.0 | 18.3 | 18.8 |
| Grade 2 | 16.8 | 18.8 | 18.9 |
| Grade 3 | 20.7 | 17.9 | 19.0 |
| Grade 4 | 16.7 | 17.6 | 19.0 |
| Grade 5 | 22.8 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 48.6 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 42.7 | 87.8% | 55.1% | 64.0% |
| Teachers | 37.5 | 77.2% | 42.1% | 50.0% |
| Professional Support | 4.2 | 8.6% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 1.0 | 2.1% | 2.1% | 2.9% |
| Educational Aides: | 5.9 | 12.2% | 4.7% | 9.6% |
| Total Minority Staff: | 41.6 | 85.6% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 20.5 | 54.7% | 36.2% | 10.2% |
| Hispanic | 11.0 | 29.3% | 28.6% | 26.6% |
| White | 6.0 | 16.0% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 0.0 | 0.0% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 7.7 | 20.5% | 26.1% | 23.7% |
| Females | 29.8 | 79.5% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.7 | 1.9% | 6.1% | 1.2% |
| Bachelors | 29.0 | 77.3% | 67.1% | 74.5% |
| Masters | 7.8 | 20.9% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.0 | 13.3% | 8.1% | 7.8% |
| 1-5 Years Experience | 15.7 | 41.8% | 32.7% | 28.0% |
| 6-10 Years Experience | 5.8 | 15.5% | 18.5% | 20.9% |
| 11-20 Years Experience | 9.0 | 24.0% | 25.4% | 27.8% |
| Over 20 Years Experience | 2.0 | 5.3% | 15.3% | 15.5% |
| Number of Students per Teacher | 17.0 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: DOGAN EL
Campus Number: 101912140

Total Students: 639
Grade Span: EE - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 4.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 4.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 0.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 7.4 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 6.0 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $51,500 | $50,541 | $46,199 |
| 1-5 Years Experience | $52,642 | $50,294 | $48,779 |
| 6-10 Years Experience | $47,548 | $51,777 | $51,184 |
| 11-20 Years Experience | $55,587 | $53,872 | $54,396 |
| Over 20 Years Experience | $61,992 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $52,904 | $53,471 | $52,525 |
| Professional Support | $54,730 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $102,488 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: DOGAN EL
Campus Number: 101912140

Total Students: 639
Grade Span: EE - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 244 | 38.2% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 42 | 6.6% | 15.1% | 7.8% |
| Special Education | 37 | 5.8% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 35.8 | 95.5% | 77.1% | 72.8% |
| Special Education | 1.7 | 4.5% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DURHAM EL**

Campus Number: **101912115**

2017 Accountability Rating: **Met Standard**

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District Name: HOUSTON ISD
Campus Name: DURHAM EL
Campus Number: 101912115

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

Total Students: 600
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **74%** | 83% | 71% | * | - | - | - | * | * | 70% | 52% |
| | 2016 | 73% | 67% | **64%** | 75% | 54% | 92% | - | - | - | - | * | 59% | 40% |
| Mathematics | 2017 | 78% | 73% | **74%** | 67% | 75% | * | - | - | - | * | * | 72% | 72% |
| | 2016 | 75% | 70% | **63%** | 56% | 58% | 92% | - | - | - | - | * | 59% | 57% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **59%** | 72% | 51% | 80% | - | - | - | - | * | 52% | 25% |
| | 2016 | 75% | 69% | **78%** | 77% | 73% | 92% | - | - | - | * | * | 74% | 56% |
| Mathematics | 2017 | 76% | 71% | **67%** | 89% | 55% | 90% | - | - | - | - | * | 62% | 46% |
| | 2016 | 73% | 70% | **75%** | 77% | 68% | 92% | - | - | - | * | * | 65% | 39% |
| Writing | 2017 | 65% | 61% | **46%** | 56% | 40% | 60% | - | - | - | - | * | 37% | * |
| | 2016 | 69% | 64% | **62%** | 69% | 52% | 83% | - | - | - | * | * | 57% | 50% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **77%** | 82% | 71% | 90% | - | - | - | * | * | 72% | 38% |
| | 2016 | 81% | 73% | **73%** | 82% | 59% | 100% | - | - | - | * | * | 66% | 38% |
| Mathematics | 2017 | 87% | 83% | **85%** | 91% | 82% | 90% | - | - | - | * | * | 83% | 54% |
| | 2016 | 86% | 80% | **79%** | 94% | 68% | 100% | - | - | - | * | * | 71% | 54% |
| Science | 2017 | 74% | 69% | **75%** | 82% | 68% | 90% | - | - | - | * | * | 72% | * |
| | 2016 | 74% | 68% | **70%** | 71% | 66% | 89% | - | - | - | * | * | 73% | 62% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **68%** | 77% | 63% | 84% | - | - | - | 100% | 20% | 64% | 42% |
| | 2016 | 75% | 69% | **70%** | 75% | 62% | 92% | - | - | - | 78% | 33% | 65% | 49% |
| Reading | 2017 | 72% | 64% | **69%** | 78% | 64% | 86% | - | - | - | * | * | 64% | 39% |
| | 2016 | 73% | 66% | **71%** | 78% | 61% | 94% | - | - | - | * | 31% | 65% | 44% |

District Name: HOUSTON ISD
Campus Name: DURHAM EL
Campus Number: 101912115

Total Students: 600
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **74%** | 83% | 69% | 91% | - | - | - | * | * | 71% | 58% |
| | 2016 | 76% | 71% | **71%** | 76% | 64% | 94% | - | - | - | * | 50% | 64% | 51% |
| Writing | 2017 | 67% | 64% | **46%** | 56% | 40% | 60% | - | - | - | - | * | 37% | * |
| | 2016 | 69% | 65% | **62%** | 69% | 52% | 83% | - | - | - | * | * | 57% | 50% |
| Science | 2017 | 79% | 72% | **75%** | 82% | 68% | 90% | - | - | - | * | * | 72% | * |
| | 2016 | 79% | 72% | **70%** | 71% | 66% | 89% | - | - | - | * | * | 73% | 62% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **36%** | 41% | 30% | 55% | - | - | - | * | * | 31% | * |
| | 2016 | 45% | 39% | **37%** | 41% | 29% | 57% | - | - | - | * | * | 28% | 18% |
| Reading | 2017 | 48% | 44% | **42%** | 49% | 36% | 55% | - | - | - | * | * | 36% | 21% |
| | 2016 | 46% | 41% | **45%** | 48% | 37% | 60% | - | - | - | * | * | 36% | 25% |
| Mathematics | 2017 | 48% | 46% | **43%** | 49% | 38% | 59% | - | - | - | * | * | 39% | 16% |
| | 2016 | 43% | 40% | **41%** | 43% | 34% | 57% | - | - | - | * | * | 33% | 21% |
| Writing | 2017 | 38% | 38% | **23%** | 33% | 19% | * | - | - | - | - | * | 23% | * |
| | 2016 | 41% | 39% | **46%** | 38% | 39% | 67% | - | - | - | * | * | 38% | * |
| Science | 2017 | 52% | 46% | **45%** | 64% | 34% | 60% | - | - | - | * | * | 37% | * |
| | 2016 | 47% | 40% | **31%** | 35% | 21% | 67% | - | - | - | * | * | 23% | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **19%** | 19% | 16% | 30% | - | - | - | * | * | 15% | 11% |
| | 2016 | 18% | 16% | **16%** | 17% | 10% | 33% | - | - | - | * | * | 9% | 10% |
| Reading | 2017 | 19% | 17% | **21%** | 22% | 18% | 36% | - | - | - | * | * | 18% | 13% |
| | 2016 | 17% | 16% | **19%** | 26% | 11% | 37% | - | - | - | * | * | 11% | 10% |
| Mathematics | 2017 | 23% | 23% | **23%** | 22% | 21% | 36% | - | - | - | * | * | 18% | 13% |
| | 2016 | 19% | 19% | **16%** | 13% | 12% | 34% | - | - | - | * | * | 9% | 11% |

District Name: HOUSTON ISD
Campus Name: DURHAM EL
Campus Number: 101912115

Total Students: 600
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | * | * | * | * | - | - | - | - | * | * | * |
| | 2016 | 15% | 15% | **13%** | * | * | * | - | - | - | * | * | 11% | * |
| Science | 2017 | 19% | 17% | **17%** | * | * | * | - | - | - | * | * | 11% | * |
| | 2016 | 16% | 14% | * | * | * | * | - | - | - | * | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **59%** | 66% | 55% | 73% | - | - | - | * | * | 58% | 56% |
| | 2016 | 62% | 61% | **67%** | 75% | 63% | 75% | - | - | - | * | 73% | 63% | 58% |
| Reading | 2017 | 59% | 56% | **51%** | 55% | 46% | 70% | - | - | - | * | * | 50% | 51% |
| | 2016 | 60% | 60% | **62%** | 79% | 58% | 60% | - | - | - | * | * | 58% | 49% |
| Mathematics | 2017 | 64% | 62% | **68%** | 76% | 65% | 75% | - | - | - | * | * | 65% | 61% |
| | 2016 | 63% | 61% | **72%** | 71% | 68% | 90% | - | - | - | * | * | 69% | 66% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **20%** | 26% | 16% | 30% | - | - | - | * | * | 18% | 18% |
| | 2016 | 17% | 18% | **24%** | 23% | 22% | 33% | - | - | - | * | 27% | 23% | 21% |
| Reading | 2017 | 17% | 18% | **16%** | 17% | 13% | 30% | - | - | - | * | * | 15% | 17% |
| | 2016 | 16% | 18% | **21%** | 25% | 18% | 35% | - | - | - | * | * | 21% | 15% |
| Mathematics | 2017 | 20% | 22% | **24%** | 34% | 19% | 30% | - | - | - | * | * | 21% | 20% |
| | 2016 | 17% | 19% | **27%** | 21% | 27% | 30% | - | - | - | * | * | 24% | 26% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | * | * | * | * | - | - | - | - | * | * | * |
| | 2016 | 35% | 32% | **38%** | * | 37% | * | - | - | - | - | * | 38% | 39% |
| Mathematics | 2017 | 43% | 39% | **33%** | * | 28% | * | - | - | - | - | * | 31% | 25% |

District Name: HOUSTON ISD
Campus Name: DURHAM EL
Campus Number: 101912115

Total Students: 600
Grade Span: PK - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **70%** | 82% | 66% | 70% | - | - | - | * | * | 65% | 38% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **30%** | * | 34% | * | - | - | - | * | * | 35% | 62% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **77%** | 82% | 71% | 90% | - | - | - | * | * | 72% | 38% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **78%** | 82% | 74% | 90% | - | - | - | * | * | 74% | 38% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **22%** | * | 26% | * | - | - | - | * | * | 26% | 62% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **85%** | 91% | 82% | 90% | - | - | - | * | * | 83% | 54% |

District Name: HOUSTON ISD
Campus Name: DURHAM EL
Campus Number: 101912115

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 600
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **68%** | 44% | * | - | - | 43% | * | * | - | * | 43% | 42% |
| | 2016 | 75% | 69% | **70%** | 53% | - | - | - | 53% | 63% | 63% | - | * | 53% | 49% |
| Reading | 2017 | 72% | 64% | **69%** | 44% | * | - | - | 43% | * | * | - | * | 40% | 39% |
| | 2016 | 73% | 66% | **71%** | 48% | - | - | - | 48% | * | * | - | * | 47% | 44% |
| Mathematics | 2017 | 79% | 74% | **74%** | 58% | * | - | - | 57% | * | * | - | * | 58% | 58% |
| | 2016 | 76% | 71% | **71%** | 56% | - | - | - | 56% | * | * | - | * | 57% | 51% |
| Writing | 2017 | 67% | 64% | **46%** | * | - | - | - | * | * | * | - | * | * | * |
| | 2016 | 69% | 65% | **62%** | 44% | - | - | - | 44% | * | * | - | - | 50% | 50% |
| Science | 2017 | 79% | 72% | **75%** | * | - | - | - | * | * | * | - | - | * | * |
| | 2016 | 79% | 72% | **70%** | 78% | - | - | - | 78% | - | - | - | * | 78% | 62% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **36%** | * | * | - | - | * | * | * | - | * | * | * |
| | 2016 | 45% | 39% | **37%** | 26% | - | - | - | 26% | * | * | - | * | 25% | 18% |
| Reading | 2017 | 48% | 44% | **42%** | 26% | * | - | - | 23% | * | * | - | * | 22% | 21% |
| | 2016 | 46% | 41% | **45%** | 32% | - | - | - | 32% | * | * | - | * | 30% | 25% |
| Mathematics | 2017 | 48% | 46% | **43%** | * | * | - | - | * | * | * | - | * | 17% | 16% |
| | 2016 | 43% | 40% | **41%** | 32% | - | - | - | 32% | * | * | - | * | 30% | 21% |
| Writing | 2017 | 38% | 38% | **23%** | * | - | - | - | * | * | * | - | * | * | * |
| | 2016 | 41% | 39% | **46%** | * | - | - | - | * | * | * | - | - | * | * |
| Science | 2017 | 52% | 46% | **45%** | * | - | - | - | * | * | * | - | - | * | * |
| | 2016 | 47% | 40% | **31%** | * | - | - | - | * | - | - | - | * | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **19%** | 12% | * | - | - | 12% | * | * | - | * | 11% | 11% |
| | 2016 | 18% | 16% | **16%** | 11% | - | - | - | 11% | * | * | - | * | 11% | 10% |

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **21%** | 15% | * | - | - | 13% | * | * | - | * | 13% | 13% |
| | 2016 | 17% | 16% | **19%** | 12% | - | - | - | 12% | * | * | - | * | 11% | 10% |
| Mathematics | 2017 | 23% | 23% | **23%** | 15% | * | - | - | 15% | * | * | - | * | 13% | 13% |
| | 2016 | 19% | 19% | **16%** | 12% | - | - | - | 12% | * | * | - | * | 13% | 11% |
| Writing | 2017 | 12% | 12% | * | * | - | - | - | * | * | * | - | * | * | * |
| | 2016 | 15% | 15% | **13%** | * | - | - | - | * | * | * | - | - | * | * |
| Science | 2017 | 19% | 17% | **17%** | * | - | - | - | * | * | * | - | - | * | * |
| | 2016 | 16% | 14% | * | * | - | - | - | * | - | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **59%** | 57% | * | - | - | 58% | * | * | - | * | 57% | 57% |
| | 2016 | 62% | 61% | **67%** | 57% | - | - | - | 57% | * | * | - | * | 57% | 58% |
| Reading | 2017 | 59% | 56% | **51%** | 52% | * | - | - | 53% | * | * | - | * | 52% | 53% |
| | 2016 | 60% | 60% | **62%** | 50% | - | - | - | 50% | * | * | - | * | 49% | 49% |
| Mathematics | 2017 | 64% | 62% | **68%** | 63% | - | - | - | 63% | * | * | - | * | 62% | 61% |
| | 2016 | 63% | 61% | **72%** | 64% | - | - | - | 64% | * | * | - | * | 66% | 67% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **20%** | 19% | * | - | - | 19% | * | * | - | * | 19% | 18% |
| | 2016 | 17% | 18% | **24%** | 20% | - | - | - | 20% | * | * | - | * | 20% | 22% |
| Reading | 2017 | 17% | 18% | **16%** | 19% | * | - | - | 19% | * | * | - | * | 19% | 18% |
| | 2016 | 16% | 18% | **21%** | 20% | - | - | - | 20% | * | * | - | * | 19% | 20% |
| Mathematics | 2017 | 20% | 22% | **24%** | 20% | - | - | - | 20% | * | * | - | * | 18% | 18% |
| | 2016 | 17% | 19% | **27%** | 20% | - | - | - | 20% | * | * | - | * | 21% | 24% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | * | * | - | - | - | * | * | * | - | * | * | * |
| | 2016 | 35% | 32% | **38%** | 47% | - | - | - | 47% | * | * | - | * | 45% | 39% |

District Name: HOUSTON ISD
Campus Name: DURHAM EL
Campus Number: 101912115

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 600
Grade Span: PK - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **33%** | * | - | - | - | * | * | * | - | * | * | 25% |

District Name: HOUSTON ISD
Campus Name: DURHAM EL
Campus Number: 101912115

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 600
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | - | - | 100% | 93% | 100% | 100% |
| Included in Accountability | 94% | 92% | **94%** | 90% | 94% | 100% | - | - | - | 83% | 93% | 94% | 97% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **6%** | 10% | 5% | 0% | - | - | - | 17% | 0% | 6% | 2% |
| Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 7% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 7% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 99% | 100% | - | - | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **94%** | 86% | 96% | 97% | - | - | - | 100% | 96% | 93% | 96% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **6%** | 14% | 3% | 3% | - | - | - | 0% | 4% | 7% | 4% |
| Other Exclusions | 1% | 2% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| Not Tested | 1% | 1% | **0%** | 0% | 1% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 1% | 0% | - | - | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | 0% | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: DURHAM EL
Campus Number: 101912115

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 600
Grade Span: PK - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **96.4%** | 96.4% | 96.4% | 96.5% | - | * | * | 97.2% | 95.1% | 96.2% | 97.1% |
| 2014-15 | 95.7% | 95.6% | **96.6%** | 95.3% | 97.0% | 96.4% | - | * | * | * | 95.8% | 96.4% | 97.1% |

District Name: HOUSTON ISD
Campus Name: DURHAM EL
Campus Number: 101912115

Total Students: 600
Grade Span: PK - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 600 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 79 | 13.2% | 6.8% | 4.2% |
| Kindergarten | 103 | 17.2% | 7.7% | 7.0% |
| Grade 1 | 79 | 13.2% | 8.3% | 7.4% |
| Grade 2 | 105 | 17.5% | 8.5% | 7.6% |
| Grade 3 | 82 | 13.7% | 8.4% | 7.7% |
| Grade 4 | 87 | 14.5% | 8.3% | 7.7% |
| Grade 5 | 65 | 10.8% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 113 | 18.8% | 23.9% | 12.6% |
| Hispanic | 376 | 62.7% | 62.1% | 52.4% |
| White | 102 | 17.0% | 8.7% | 28.1% |
| American Indian | 0 | 0.0% | 0.2% | 0.4% |
| Asian | 0 | 0.0% | 3.9% | 4.2% |
| Pacific Islander | 1 | 0.2% | 0.1% | 0.1% |
| Two or More Races | 8 | 1.3% | 1.1% | 2.2% |
| Economically Disadvantaged | 446 | 74.3% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 154 | 25.7% | 22.9% | 41.0% |
| English Language Learners (ELL) | 177 | 29.5% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 365 | 60.8% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 24 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 5 | 20.8% | 52.1% | 44.5% |
| Students with Physical Disabilities | 14 | 58.3% | 15.8% | 21.9% |
| Students with Autism | * | * | 12.5% | 12.5% |
| Students with Behavioral Disabilities | * | * | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 71 | 15.1% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 27 | 5.7% | | |
| Hispanic | 33 | 7.0% | | |
| White | 10 | 2.1% | | |
| American Indian | 0 | 0.0% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 1 | 0.2% | | |

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 3.9% | 0.8% | 1.8% | 16.7% | 6.4% | 7.7% |
| Grade 1 | 2.0% | 5.4% | 3.8% | 11.1% | 7.5% | 6.8% |
| Grade 2 | 2.4% | 3.4% | 2.4% | 0.0% | 5.0% | 3.1% |
| Grade 3 | 0.0% | 2.8% | 1.6% | 0.0% | 2.3% | 1.2% |
| Grade 4 | 0.0% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 19.2 | 19.0 | 18.8 |
| Grade 1 | 15.0 | 18.3 | 18.8 |
| Grade 2 | 17.1 | 18.8 | 18.9 |
| Grade 3 | 12.1 | 17.9 | 19.0 |
| Grade 4 | 9.2 | 17.6 | 19.0 |
| Grade 5 | 11.4 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: DURHAM EL
Campus Number: 101912115

Total Students: 600
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 44.4 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 43.4 | 97.8% | 55.1% | 64.0% |
| Teachers | 38.2 | 86.1% | 42.1% | 50.0% |
| Professional Support | 3.2 | 7.2% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 2.0 | 4.5% | 2.1% | 2.9% |
| Educational Aides: | 1.0 | 2.2% | 4.7% | 9.6% |
| Total Minority Staff: | 20.3 | 45.8% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 8.0 | 20.9% | 36.2% | 10.2% |
| Hispanic | 10.3 | 27.1% | 28.6% | 26.6% |
| White | 18.9 | 49.4% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 0.0 | 0.0% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 1.0 | 2.6% | 1.1% | 1.1% |
| Males | 3.0 | 7.8% | 26.1% | 23.7% |
| Females | 35.2 | 92.2% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 6.1% | 1.2% |
| Bachelors | 30.4 | 79.6% | 67.1% | 74.5% |
| Masters | 7.8 | 20.4% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 8.1% | 7.8% |
| 1-5 Years Experience | 16.8 | 44.0% | 32.7% | 28.0% |
| 6-10 Years Experience | 9.4 | 24.6% | 18.5% | 20.9% |
| 11-20 Years Experience | 8.0 | 20.9% | 25.4% | 27.8% |
| Over 20 Years Experience | 4.0 | 10.5% | 15.3% | 15.5% |
| Number of Students per Teacher | 15.7 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: DURHAM EL
Campus Number: 101912115

Total Students: 600
Grade Span: PK - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 6.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 6.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 11.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 4.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 8.9 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 6.6 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | $50,541 | $46,199 |
| 1-5 Years Experience | $49,668 | $50,294 | $48,779 |
| 6-10 Years Experience | $48,687 | $51,777 | $51,184 |
| 11-20 Years Experience | $38,866 | $53,872 | $54,396 |
| Over 20 Years Experience | $51,415 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $47,349 | $53,471 | $52,525 |
| Professional Support | $45,024 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $74,264 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: DURHAM EL
Campus Number: 101912115

Total Students: 600
Grade Span: PK - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 236 | 39.3% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 61 | 10.2% | 15.1% | 7.8% |
| Special Education | 24 | 4.0% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 36.2 | 94.8% | 77.1% | 72.8% |
| Special Education | 2.0 | 5.2% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **DURKEE EL**

Campus Number: **101912144**

2017 Accountability Rating: **Met Standard**

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TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Performance

District Name: HOUSTON ISD
Campus Name: DURKEE EL
Campus Number: 101912144

Total Students: 636
Grade Span: KG - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above Grade 3** | | | | | | | | | | | | | | |
| Reading | 2017 | 73% | 66% | **64%** | * | 68% | * | - | - | - | - | * | 64% | 71% |
| | 2016 | 73% | 67% | **58%** | 26% | 65% | * | - | - | - | - | * | 57% | 67% |
| Mathematics | 2017 | 78% | 73% | **75%** | 58% | 78% | * | - | - | - | - | * | 75% | 86% |
| | 2016 | 75% | 70% | **64%** | 32% | 71% | * | - | - | - | - | * | 63% | 78% |
| **STAAR Percent at Approaches Grade Level or Above Grade 4** | | | | | | | | | | | | | | |
| Reading | 2017 | 70% | 62% | **66%** | * | 72% | * | - | - | - | - | * | 66% | 71% |
| | 2016 | 75% | 69% | **65%** | 50% | 67% | * | - | - | - | - | 55% | 64% | 67% |
| Mathematics | 2017 | 76% | 71% | **79%** | 50% | 83% | * | - | - | - | - | 71% | 78% | 86% |
| | 2016 | 73% | 70% | **71%** | 50% | 75% | * | - | - | - | - | 64% | 71% | 84% |
| Writing | 2017 | 65% | 61% | **71%** | 45% | 75% | * | - | - | - | - | * | 70% | 73% |
| | 2016 | 69% | 64% | **69%** | 56% | 71% | * | - | - | - | - | 55% | 69% | 73% |
| **STAAR Percent at Approaches Grade Level or Above Grade 5 *** ** | | | | | | | | | | | | | | |
| Reading | 2017 | 82% | 75% | **63%** | 38% | 67% | - | * | - | - | - | 60% | 63% | 66% |
| | 2016 | 81% | 73% | **65%** | 67% | 63% | * | - | - | - | * | * | 64% | 52% |
| Mathematics | 2017 | 87% | 83% | **79%** | 77% | 79% | - | * | - | - | - | 70% | 80% | 84% |
| | 2016 | 86% | 80% | **85%** | 100% | 83% | * | - | - | - | * | 88% | 84% | 78% |
| Science | 2017 | 74% | 69% | **35%** | * | 38% | - | * | - | - | - | 60% | 35% | 29% |
| | 2016 | 74% | 68% | **55%** | 56% | 54% | * | - | - | - | * | * | 54% | 50% |
| **STAAR Percent at Approaches Grade Level or Above All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **67%** | 45% | 71% | 43% | * | - | - | - | 53% | 67% | 72% |
| | 2016 | 75% | 69% | **66%** | 50% | 69% | 60% | - | - | - | * | 52% | 65% | 69% |
| Reading | 2017 | 72% | 64% | **64%** | 34% | 69% | * | * | - | - | - | 40% | 64% | 70% |
| | 2016 | 73% | 66% | **62%** | 43% | 65% | * | - | - | - | * | 46% | 61% | 63% |

District Name: HOUSTON ISD
Campus Name: DURKEE EL
Campus Number: 101912144

Total Students: 636
Grade Span: KG - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Mathematics | 2017 | 79% | 74% | **77%** | 63% | 80% | * | * | - | - | - | 67% | 77% | 86% |
| | 2016 | 76% | 71% | **72%** | 52% | 76% | * | - | - | - | * | 62% | 72% | 80% |
| Writing | 2017 | 67% | 64% | **71%** | 45% | 75% | * | - | - | - | - | * | 70% | 73% |
| | 2016 | 69% | 65% | **69%** | 56% | 71% | * | - | - | - | - | 55% | 69% | 73% |
| Science | 2017 | 79% | 72% | **35%** | * | 38% | - | * | - | - | - | 60% | 35% | 29% |
| | 2016 | 79% | 72% | **55%** | 56% | 54% | * | - | - | - | * | * | 54% | 50% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **34%** | 19% | 36% | * | * | - | - | - | 42% | 34% | 39% |
| | 2016 | 45% | 39% | **27%** | * | 30% | * | - | - | - | * | * | 26% | 34% |
| Reading | 2017 | 48% | 44% | **39%** | 23% | 42% | * | * | - | - | - | 38% | 39% | 44% |
| | 2016 | 46% | 41% | **26%** | * | 30% | * | - | - | - | * | * | 25% | 30% |
| Mathematics | 2017 | 48% | 46% | **43%** | 23% | 46% | * | * | - | - | - | 48% | 43% | 49% |
| | 2016 | 43% | 40% | **34%** | * | 38% | * | - | - | - | * | * | 32% | 44% |
| Writing | 2017 | 38% | 38% | **37%** | * | 38% | * | - | - | - | - | * | 37% | 47% |
| | 2016 | 41% | 39% | **42%** | * | 48% | * | - | - | - | - | * | 41% | 53% |
| Science | 2017 | 52% | 46% | **20%** | * | 23% | - | * | - | - | - | 60% | 21% | 14% |
| | 2016 | 47% | 40% | **13%** | * | 14% | * | - | - | - | * | * | 12% | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **18%** | 6% | 21% | * | * | - | - | - | * | 18% | 26% |
| | 2016 | 18% | 16% | **14%** | 4% | 16% | * | - | - | - | * | * | 13% | 20% |
| Reading | 2017 | 19% | 17% | **19%** | * | 22% | * | * | - | - | - | * | 20% | 26% |
| | 2016 | 17% | 16% | **14%** | * | 16% | * | - | - | - | * | * | 13% | 20% |
| Mathematics | 2017 | 23% | 23% | **22%** | * | 25% | * | * | - | - | - | * | 22% | 31% |
| | 2016 | 19% | 19% | **16%** | * | 17% | * | - | - | - | * | * | 15% | 24% |

District Name: HOUSTON ISD
Campus Name: DURKEE EL
Campus Number: 101912144

Total Students: 636
Grade Span: KG - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| Writing | 2017 | 12% | 12% | **16%** | * | 19% | * | - | - | - | - | * | 16% | 27% |
| | 2016 | 15% | 15% | **17%** | * | 20% | * | - | - | - | - | * | 17% | 22% |
| Science | 2017 | 19% | 17% | * | * | * | - | * | - | - | - | * | * | * |
| | 2016 | 16% | 14% | * | * | * | * | - | - | - | * | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **55%** | 61% | 55% | * | * | - | - | - | * | 55% | 52% |
| | 2016 | 62% | 61% | **58%** | 52% | 58% | * | - | - | - | * | 68% | 57% | 57% |
| Reading | 2017 | 59% | 56% | **54%** | * | 56% | * | * | - | - | - | * | 53% | 52% |
| | 2016 | 60% | 60% | **59%** | * | 59% | * | - | - | - | * | * | 57% | 54% |
| Mathematics | 2017 | 64% | 62% | **57%** | 78% | 54% | * | * | - | - | - | * | 57% | 52% |
| | 2016 | 63% | 61% | **57%** | * | 58% | * | - | - | - | * | * | 57% | 61% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **17%** | 20% | 17% | * | * | - | - | - | * | 17% | 21% |
| | 2016 | 17% | 18% | **18%** | 12% | 17% | * | - | - | - | * | 21% | 17% | 16% |
| Reading | 2017 | 17% | 18% | **15%** | * | 15% | * | * | - | - | - | * | 15% | 19% |
| | 2016 | 16% | 18% | **18%** | * | 17% | * | - | - | - | * | * | 17% | 14% |
| Mathematics | 2017 | 20% | 22% | **19%** | 22% | 19% | * | * | - | - | - | * | 19% | 24% |
| | 2016 | 17% | 19% | **17%** | * | 18% | * | - | - | - | * | * | 16% | 17% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **20%** | * | 27% | * | - | - | - | - | * | 21% | 26% |
| | 2016 | 35% | 32% | **34%** | * | 33% | * | - | - | - | - | * | 31% | * |
| Mathematics | 2017 | 43% | 39% | **36%** | 42% | 31% | * | - | - | - | - | * | 34% | 45% |

District Name: HOUSTON ISD
Campus Name: DURKEE EL
Campus Number: 101912144

Total Students: 636
Grade Span: KG - 05
School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Student Success Initiative** | | | | | | | | | | | | | | |
| **Grade 5 Reading** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 72% | 64% | **48%** | * | 52% | - | * | - | - | - | * | 49% | 50% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 28% | 36% | **52%** | 75% | 48% | - | * | - | - | - | * | 51% | 50% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 81% | 74% | **59%** | * | 63% | - | * | - | - | - | * | 60% | 65% |
| **Grade 5 Mathematics** | | | | | | | | | | | | | | |
| **Students Meeting Approaches Grade Level on First STAAR Administration** | | | | | | | | | | | | | | |
| | 2017 | 81% | 76% | **68%** | 58% | 70% | - | * | - | - | - | * | 68% | 75% |
| **Students Requiring Accelerated Instruction** | | | | | | | | | | | | | | |
| | 2017 | 19% | 24% | **32%** | 42% | 30% | - | * | - | - | - | * | 32% | 25% |
| **STAAR Cumulative Met Standard** | | | | | | | | | | | | | | |
| | 2017 | 87% | 82% | **76%** | 75% | 76% | - | * | - | - | - | * | 77% | 83% |

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Approaches Grade Level or Above** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 75% | 69% | **67%** | 72% | 79% | - | - | 60% | - | - | - | 83% | 72% | 72% |
| | 2016 | 75% | 69% | **66%** | 69% | - | - | - | 69% | - | - | - | 62% | 69% | 69% |
| Reading | 2017 | 72% | 64% | **64%** | 69% | 74% | - | - | 63% | - | - | - | 78% | 69% | 70% |
| | 2016 | 73% | 66% | **62%** | 63% | - | - | - | 63% | - | - | - | 56% | 63% | 63% |
| Mathematics | 2017 | 79% | 74% | **77%** | 86% | 94% | - | - | 72% | - | - | - | 89% | 86% | 86% |
| | 2016 | 76% | 71% | **72%** | 81% | - | - | - | 81% | - | - | - | 67% | 81% | 80% |
| Writing | 2017 | 67% | 64% | **71%** | 73% | 88% | - | - | * | - | - | - | * | 73% | 73% |
| | 2016 | 69% | 65% | **69%** | 72% | - | - | - | 72% | - | - | - | * | 72% | 73% |
| Science | 2017 | 79% | 72% | **35%** | 27% | 25% | - | - | * | - | - | - | * | 27% | 29% |
| | 2016 | 79% | 72% | **55%** | 51% | - | - | - | 51% | - | - | - | * | 51% | 50% |
| **STAAR Percent at Meets Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Two or More Subjects | 2017 | 48% | 44% | **34%** | 39% | 51% | - | - | 20% | - | - | - | * | 39% | 39% |
| | 2016 | 45% | 39% | **27%** | 35% | - | - | - | 35% | - | - | - | * | 35% | 34% |
| Reading | 2017 | 48% | 44% | **39%** | 43% | 54% | - | - | 28% | - | - | - | * | 43% | 44% |
| | 2016 | 46% | 41% | **26%** | 31% | - | - | - | 31% | - | - | - | * | 31% | 30% |
| Mathematics | 2017 | 48% | 46% | **43%** | 49% | 57% | - | - | 37% | - | - | - | * | 49% | 49% |
| | 2016 | 43% | 40% | **34%** | 44% | - | - | - | 44% | - | - | - | * | 44% | 44% |
| Writing | 2017 | 38% | 38% | **37%** | 47% | 57% | - | - | * | - | - | - | * | 47% | 47% |
| | 2016 | 41% | 39% | **42%** | 53% | - | - | - | 53% | - | - | - | * | 53% | 53% |
| Science | 2017 | 52% | 46% | **20%** | 14% | * | - | - | * | - | - | - | * | 14% | 14% |
| | 2016 | 47% | 40% | **13%** | * | - | - | - | * | - | - | - | * | * | * |
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 20% | 19% | **18%** | 27% | 35% | - | - | 13% | - | - | - | * | 27% | 26% |
| | 2016 | 18% | 16% | **14%** | 20% | - | - | - | 20% | - | - | - | * | 20% | 20% |

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **STAAR Percent at Masters Grade Level** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| Reading | 2017 | 19% | 17% | **19%** | 27% | 38% | - | - | 12% | - | - | - | * | 27% | 26% |
| | 2016 | 17% | 16% | **14%** | 20% | - | - | - | 20% | - | - | - | * | 20% | 20% |
| Mathematics | 2017 | 23% | 23% | **22%** | 32% | 41% | - | - | 17% | - | - | - | * | 32% | 31% |
| | 2016 | 19% | 19% | **16%** | 23% | - | - | - | 23% | - | - | - | * | 23% | 24% |
| Writing | 2017 | 12% | 12% | **16%** | 27% | 31% | - | - | * | - | - | - | * | 27% | 27% |
| | 2016 | 15% | 15% | **17%** | 23% | - | - | - | 23% | - | - | - | * | 23% | 22% |
| Science | 2017 | 19% | 17% | * | * | * | - | - | * | - | - | - | * | * | * |
| | 2016 | 16% | 14% | * | * | - | - | - | * | - | - | - | * | * | * |
| **STAAR Percent Met or Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 61% | 59% | **55%** | 52% | 54% | - | - | 46% | - | - | - | * | 52% | 53% |
| | 2016 | 62% | 61% | **58%** | 55% | - | - | - | 55% | - | - | - | * | 55% | 55% |
| Reading | 2017 | 59% | 56% | **54%** | 52% | 55% | - | - | * | - | - | - | * | 52% | 54% |
| | 2016 | 60% | 60% | **59%** | 52% | - | - | - | 52% | - | - | - | * | 52% | 54% |
| Mathematics | 2017 | 64% | 62% | **57%** | 52% | 54% | - | - | * | - | - | - | * | 52% | 52% |
| | 2016 | 63% | 61% | **57%** | 57% | - | - | - | 57% | - | - | - | * | 57% | 57% |
| **STAAR Percent Exceeded Progress** | | | | | | | | | | | | | | | |
| **All Grades** | | | | | | | | | | | | | | | |
| All Subjects | 2017 | 19% | 20% | **17%** | 23% | 26% | - | - | 17% | - | - | - | * | 23% | 23% |
| | 2016 | 17% | 18% | **18%** | 17% | - | - | - | 17% | - | - | - | * | 17% | 17% |
| Reading | 2017 | 17% | 18% | **15%** | 20% | 22% | - | - | * | - | - | - | * | 20% | 20% |
| | 2016 | 16% | 18% | **18%** | 16% | - | - | - | 16% | - | - | - | * | 16% | 15% |
| Mathematics | 2017 | 20% | 22% | **19%** | 26% | 29% | - | - | * | - | - | - | * | 26% | 25% |
| | 2016 | 17% | 19% | **17%** | 18% | - | - | - | 18% | - | - | - | * | 18% | 19% |
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Reading | 2017 | 35% | 30% | **20%** | * | * | - | - | * | - | - | - | * | * | 26% |
| | 2016 | 35% | 32% | **34%** | * | - | - | - | * | - | - | - | * | * | * |

District Name: HOUSTON ISD
Campus Name: DURKEE EL
Campus Number: 101912144

# Texas Academic Performance Report
## 2016-17 Campus Performance
Bilingual Education/English as a Second Language

Total Students: 636
Grade Span: KG - 05
(Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Progress of Prior-Year Non-Proficient Students** | | | | | | | | | | | | | | | |
| **Sum of Grades 4-8** | | | | | | | | | | | | | | | |
| Mathematics | 2017 | 43% | 39% | **36%** | 50% | * | - | - | * | - | - | - | * | 50% | 45% |

District Name: HOUSTON ISD
Campus Name: DURKEE EL
Campus Number: 101912144

# Texas Academic Performance Report
## 2016-17 Campus Participation

Total Students: 636
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **2017 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | * | - | - | - | 99% | 100% | 100% |
| Included in Accountability | 94% | 92% | **87%** | 93% | 86% | 100% | * | - | - | - | 88% | 89% | 86% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | **11%** | 7% | 12% | 0% | * | - | - | - | 9% | 8% | 10% |
| Other Exclusions | 1% | 2% | **2%** | 0% | 2% | 0% | * | - | - | - | 1% | 2% | 4% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | * | - | - | - | 1% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | * | - | - | - | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | * | - | - | - | 1% | 0% | 0% |
| **2016 STAAR Participation (All Grades)** | | | | | | | | | | | | | |
| **All Tests** | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | **100%** | 100% | 100% | 100% | - | - | - | * | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | **89%** | 81% | 91% | 83% | - | - | - | * | 84% | 91% | 92% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 4% | **9%** | 19% | 7% | 17% | - | - | - | * | 16% | 8% | 5% |
| Other Exclusions | 1% | 2% | **2%** | 0% | 2% | 0% | - | - | - | * | 0% | 2% | 4% |
| Not Tested | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Absent | 1% | 1% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% |
| Other | 0% | 0% | **0%** | 0% | 0% | 0% | - | - | - | * | 0% | 0% | 0% |

District Name: HOUSTON ISD
Campus Name: DURKEE EL
Campus Number: 101912144

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 636
Grade Span: KG - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **96.6%** | 94.3% | 97.0% | 96.3% | * | - | * | * | 95.9% | 96.6% | 97.8% |
| 2014-15 | 95.7% | 95.6% | **97.0%** | 94.1% | 97.6% | 96.0% | * | - | - | * | 95.6% | 97.1% | 98.2% |

District Name: HOUSTON ISD
Campus Name: DURKEE EL
Campus Number: 101912144

Total Students: 636
Grade Span: KG - 05
School Type: Elementary

| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 636 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 6.8% | 4.2% |
| Kindergarten | 91 | 14.3% | 7.7% | 7.0% |
| Grade 1 | 99 | 15.6% | 8.3% | 7.4% |
| Grade 2 | 122 | 19.2% | 8.5% | 7.6% |
| Grade 3 | 121 | 19.0% | 8.4% | 7.7% |
| Grade 4 | 118 | 18.6% | 8.3% | 7.7% |
| Grade 5 | 85 | 13.4% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 96 | 15.1% | 23.9% | 12.6% |
| Hispanic | 519 | 81.6% | 62.1% | 52.4% |
| White | 20 | 3.1% | 8.7% | 28.1% |
| American Indian | 1 | 0.2% | 0.2% | 0.4% |
| Asian | 0 | 0.0% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0 | 0.0% | 1.1% | 2.2% |
| Economically Disadvantaged | 575 | 90.4% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 61 | 9.6% | 22.9% | 41.0% |
| English Language Learners (ELL) | 321 | 50.5% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 2 | 0.2% | 1.2% | 1.4% |
| At-Risk | 498 | 78.3% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 45 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 18 | 40.0% | 52.1% | 44.5% |
| Students with Physical Disabilities | 17 | 37.8% | 15.8% | 21.9% |
| Students with Autism | ** | ** | 12.5% | 12.5% |
| Students with Behavioral Disabilities | * | * | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 185 | 25.3% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 47 | 6.4% | | |
| Hispanic | 125 | 17.1% | | |
| White | 10 | 1.4% | | |
| American Indian | 1 | 0.1% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 1 | 0.1% | | |
| Two or More Races | 1 | 0.1% | | |

TEXAS EDUCATION AGENCY

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Non-Special Education Rates | | | Special Education Rates | | |
|---|---|---|---|---|---|---|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 0.8% | 1.8% | - | 6.4% | 7.7% |
| Grade 1 | 12.4% | 5.4% | 3.8% | 17.6% | 7.5% | 6.8% |
| Grade 2 | 11.8% | 3.4% | 2.4% | 10.0% | 5.0% | 3.1% |
| Grade 3 | 3.2% | 2.8% | 1.6% | 18.2% | 2.3% | 1.2% |
| Grade 4 | 2.1% | 1.7% | 0.8% | 0.0% | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | 0.0% | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 21.6 | 19.0 | 18.8 |
| Grade 1 | 19.5 | 18.3 | 18.8 |
| Grade 2 | 19.7 | 18.8 | 18.9 |
| Grade 3 | 20.2 | 17.9 | 19.0 |
| Grade 4 | 18.9 | 17.6 | 19.0 |
| Grade 5 | 14.8 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: DURKEE EL
Campus Number: 101912144

Total Students: 636
Grade Span: KG - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 47.9 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 43.0 | 89.7% | 55.1% | 64.0% |
| Teachers | 38.0 | 79.3% | 42.1% | 50.0% |
| Professional Support | 4.0 | 8.3% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 1.0 | 2.1% | 2.1% | 2.9% |
| Educational Aides: | 4.9 | 10.3% | 4.7% | 9.6% |
| Total Minority Staff: | 40.9 | 85.4% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 11.0 | 28.9% | 36.2% | 10.2% |
| Hispanic | 21.0 | 55.3% | 28.6% | 26.6% |
| White | 5.0 | 13.2% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 0.0 | 0.0% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 1.0 | 2.6% | 1.1% | 1.1% |
| Males | 8.0 | 21.1% | 26.1% | 23.7% |
| Females | 30.0 | 78.9% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 7.0 | 18.4% | 6.1% | 1.2% |
| Bachelors | 26.0 | 68.4% | 67.1% | 74.5% |
| Masters | 5.0 | 13.2% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 5.0 | 13.2% | 8.1% | 7.8% |
| 1-5 Years Experience | 15.0 | 39.5% | 32.7% | 28.0% |
| 6-10 Years Experience | 3.0 | 7.9% | 18.5% | 20.9% |
| 11-20 Years Experience | 7.0 | 18.4% | 25.4% | 27.8% |
| Over 20 Years Experience | 8.0 | 21.1% | 15.3% | 15.5% |
| Number of Students per Teacher | 16.7 | n/a | 18.7 | 15.1 |

District Name: HOUSTON ISD
Campus Name: DURKEE EL
Campus Number: 101912144

Total Students: 636
Grade Span: KG - 05
School Type: Elementary

| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 1.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 1.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 0.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 9.4 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 8.2 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | $51,500 | $50,541 | $46,199 |
| 1-5 Years Experience | $47,980 | $50,294 | $48,779 |
| 6-10 Years Experience | $43,033 | $51,777 | $51,184 |
| 11-20 Years Experience | $55,396 | $53,872 | $54,396 |
| Over 20 Years Experience | $62,430 | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $52,461 | $53,471 | $52,525 |
| Professional Support | $56,550 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | $87,326 | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

District Name: HOUSTON ISD
Campus Name: DURKEE EL
Campus Number: 101912144

Total Students: 636
Grade Span: KG - 05
School Type: Elementary

| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 333 | 52.4% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 45 | 7.1% | 15.1% | 7.8% |
| Special Education | 45 | 7.1% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 34.5 | 90.7% | 77.1% | 72.8% |
| Special Education | 3.5 | 9.3% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

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# 2016-17 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **EL DAEP**

Campus Number: **101912466**

2017 Accountability Rating: **Not Rated**

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District Name: HOUSTON ISD
Campus Name: EL DAEP
Campus Number: 101912466

TEXAS EDUCATION AGENCY
**Texas Academic Performance Report**
**2016-17 Campus Performance**

Total Students: 1
Grade Span: 05 - 05
School Type: Elementary

**There is no assessment data for this campus.**

District Name: HOUSTON ISD
Campus Name: EL DAEP
Campus Number: 101912466

# Texas Academic Performance Report
## 2016-17 Campus Attendance and Postsecondary Readiness

Total Students: 1
Grade Span: 05 - 05
School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| **Attendance Rate** | | | | | | | | | | | | | |
| 2015-16 | 95.8% | 95.6% | **84.4%** | * | * | * | * | - | - | - | - | * | * |
| 2014-15 | 95.7% | 95.6% | * | * | * | * | - | - | - | - | * | * | * |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Total Students: | 1 | 100.0% | 215,408 | 5,343,834 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.1% | 0.3% |
| Pre-Kindergarten | 0 | 0.0% | 6.8% | 4.2% |
| Kindergarten | 0 | 0.0% | 7.7% | 7.0% |
| Grade 1 | 0 | 0.0% | 8.3% | 7.4% |
| Grade 2 | 0 | 0.0% | 8.5% | 7.6% |
| Grade 3 | 0 | 0.0% | 8.4% | 7.7% |
| Grade 4 | 0 | 0.0% | 8.3% | 7.7% |
| Grade 5 | 1 | 100.0% | 7.7% | 7.5% |
| Grade 6 | 0 | 0.0% | 6.5% | 7.4% |
| Grade 7 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.3% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.7% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.3% | 7.4% |
| Grade 11 | 0 | 0.0% | 5.8% | 6.8% |
| Grade 12 | 0 | 0.0% | 5.1% | 6.2% |
| Ethnic Distribution: | | | | |
| African American | 0 | 0.0% | 23.9% | 12.6% |
| Hispanic | 1 | 100.0% | 62.1% | 52.4% |
| White | 0 | 0.0% | 8.7% | 28.1% |
| American Indian | 0 | 0.0% | 0.2% | 0.4% |
| Asian | 0 | 0.0% | 3.9% | 4.2% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 0 | 0.0% | 1.1% | 2.2% |
| Economically Disadvantaged | 1 | 100.0% | 77.1% | 59.0% |
| Non-Educationally Disadvantaged | 0 | 0.0% | 22.9% | 41.0% |
| English Language Learners (ELL) | 0 | 0.0% | 31.8% | 18.9% |
| Students w/ Disciplinary Placements (2015-2016) | 0 | 0.0% | 1.2% | 1.4% |
| At-Risk | 1 | 100.0% | 67.5% | 50.3% |
| Students with Disabilities by Type of Primary Disability: | | | | |
| Total Students with Disabilities | 0 | | | |
| By Type of Primary Disability | | | | |
| Students with Intellectual Disabilities | 0 | 0.0% | 52.1% | 44.5% |
| Students with Physical Disabilities | 0 | 0.0% | 15.8% | 21.9% |
| Students with Autism | 0 | 0.0% | 12.5% | 12.5% |
| Students with Behavioral Disabilities | 0 | 0.0% | 17.6% | 19.9% |
| Students with Non-Categorical Early Childhood | 0 | 0.0% | 2.0% | 1.3% |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Student Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Mobility (2015-2016): | | | | |
| Total Mobile Students | 30 | 100.0% | 19.3% | 16.2% |
| By Ethnicity: | | | | |
| African American | 21 | 70.0% | | |
| Hispanic | 6 | 20.0% | | |
| White | 2 | 6.7% | | |
| American Indian | 1 | 3.3% | | |
| Asian | 0 | 0.0% | | |
| Pacific Islander | 0 | 0.0% | | |
| Two or More Races | 0 | 0.0% | | |

| Student Information | Non-Special Education Rates Campus | Non-Special Education Rates District | Non-Special Education Rates State | Special Education Rates Campus | Special Education Rates District | Special Education Rates State |
|---|---|---|---|---|---|---|
| Retention Rates by Grade: | | | | | | |
| Kindergarten | - | 0.8% | 1.8% | - | 6.4% | 7.7% |
| Grade 1 | - | 5.4% | 3.8% | - | 7.5% | 6.8% |
| Grade 2 | - | 3.4% | 2.4% | - | 5.0% | 3.1% |
| Grade 3 | 0.0% | 2.8% | 1.6% | - | 2.3% | 1.2% |
| Grade 4 | 20.0% | 1.7% | 0.8% | - | 0.9% | 0.7% |
| Grade 5 | 0.0% | 0.7% | 0.4% | - | 0.3% | 0.7% |
| Grade 6 | - | 1.5% | 0.6% | - | 2.4% | 0.7% |
| Grade 7 | - | 1.7% | 0.7% | - | 3.1% | 0.8% |
| Grade 8 | - | 1.3% | 0.5% | - | 1.4% | 0.9% |

| Class Size Information | Campus | District | State |
|---|---|---|---|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | - | 19.0 | 18.8 |
| Grade 1 | - | 18.3 | 18.8 |
| Grade 2 | - | 18.8 | 18.9 |
| Grade 3 | 3.0 | 17.9 | 19.0 |
| Grade 4 | - | 17.6 | 19.0 |
| Grade 5 | 1.0 | 17.8 | 20.9 |
| Grade 6 | - | 21.4 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 20.0 | 16.8 |
| Foreign Languages | - | 22.1 | 18.7 |
| Mathematics | - | 22.2 | 18.0 |
| Science | - | 22.2 | 19.0 |
| Social Studies | - | 22.8 | 19.4 |

District Name: HOUSTON ISD
Campus Name: EL DAEP
Campus Number: 101912466

# Texas Academic Performance Report
## 2016-17 Campus Profile

Total Students: 1
Grade Span: 05 - 05
School Type: Elementary

| Staff Information | Campus Count/Average | Campus Percent | District | State |
|---|---|---|---|---|
| Total Staff | 7.8 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 6.8 | 87.3% | 55.1% | 64.0% |
| Teachers | 5.6 | 72.2% | 42.1% | 50.0% |
| Professional Support | 1.2 | 15.1% | 10.5% | 10.0% |
| Campus Administration (School Leadership) | 0.0 | 0.0% | 2.1% | 2.9% |
| Educational Aides: | 1.0 | 12.7% | 4.7% | 9.6% |
| Total Minority Staff: | 5.8 | 74.4% | 79.9% | 49.1% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 1.8 | 32.2% | 36.2% | 10.2% |
| Hispanic | 2.0 | 35.5% | 28.6% | 26.6% |
| White | 1.8 | 32.3% | 28.3% | 59.8% |
| American Indian | 0.0 | 0.0% | 0.3% | 0.4% |
| Asian | 0.0 | 0.0% | 5.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.4% |
| Two or More Races | 0.0 | 0.0% | 1.1% | 1.1% |
| Males | 1.8 | 32.2% | 26.1% | 23.7% |
| Females | 3.8 | 67.8% | 73.9% | 76.3% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 0.0 | 0.0% | 6.1% | 1.2% |
| Bachelors | 3.8 | 67.7% | 67.1% | 74.5% |
| Masters | 1.8 | 32.3% | 25.3% | 23.6% |
| Doctorate | 0.0 | 0.0% | 1.5% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 0.0 | 0.0% | 8.1% | 7.8% |
| 1-5 Years Experience | 1.8 | 32.2% | 32.7% | 28.0% |
| 6-10 Years Experience | 1.0 | 17.7% | 18.5% | 20.9% |
| 11-20 Years Experience | 2.8 | 50.0% | 25.4% | 27.8% |
| Over 20 Years Experience | 0.0 | 0.0% | 15.3% | 15.5% |
| Number of Students per Teacher | 0.2 | n/a | 18.7 | 15.1 |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Staff Information | Campus | District | State |
|---|---|---|---|
| Experience of Campus Leadership: | | | |
| Average Years Experience of Principals | 0.0 | 19.1 | 19.5 |
| Average Years Experience of Principals with District | 0.0 | 15.7 | 12.2 |
| Average Years Experience of Assistant Principals | 0.0 | 15.6 | 15.7 |
| Average Years Experience of Assistant Principals with District | 0.0 | 12.9 | 10.1 |
| Average Years Experience of Teachers: | 10.0 | 10.4 | 10.9 |
| Average Years Experience of Teachers with District: | 9.4 | 7.8 | 7.2 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | - | $50,541 | $46,199 |
| 1-5 Years Experience | $56,924 | $50,294 | $48,779 |
| 6-10 Years Experience | $53,750 | $51,777 | $51,184 |
| 11-20 Years Experience | $58,383 | $53,872 | $54,396 |
| Over 20 Years Experience | - | $63,191 | $60,913 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | $57,091 | $53,471 | $52,525 |
| Professional Support | $90,961 | $65,012 | $61,728 |
| Campus Administration (School Leadership) | - | $83,323 | $76,471 |
| Instructional Staff Percent: | n/a | 60.2% | 64.6% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 504.8 | 2,110.5 |

# Texas Academic Performance Report
## 2016-17 Campus Profile



| Program Information | Campus Count | Campus Percent | District | State |
|---|---|---|---|---|
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 0 | 0.0% | 31.9% | 18.8% |
| Career & Technical Education | 0 | 0.0% | 19.0% | 25.0% |
| Gifted & Talented Education | 0 | 0.0% | 15.1% | 7.8% |
| Special Education | 0 | 0.0% | 7.0% | 8.8% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 0.0 | 0.0% | 3.3% | 6.0% |
| Career & Technical Education | 0.0 | 0.0% | 2.7% | 4.5% |
| Compensatory Education | 0.0 | 0.0% | 1.3% | 2.8% |
| Gifted & Talented Education | 0.0 | 0.0% | 5.7% | 1.9% |
| Regular Education | 5.6 | 100.0% | 77.1% | 72.8% |
| Special Education | 0.0 | 0.0% | 7.2% | 8.6% |
| Other | 0.0 | 0.0% | 2.7% | 3.4% |

**Link to:**
**PEIMS Financial Standard Reports/**
**2015-2016 Financial Actual Report**

'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one group is masked, then the second smallest group is masked (regardless of size).
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.
'***' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

# 2017–2018
# Campus Performance Objectives

## Complete School Improvement Plans are posted online at:
http://www.houstonisd.org/Page/31688

# Alcott ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
By the end of the 2017-2018 school year, the percentage of students meeting level II performance on STAAR Reading will increase from 40% to at least 65%, with at least 15% meeting level III Advanced Performance.

**Goal Area 1 – Student Achievement: Math**
By the end of the 2017-2018 school year, the percentage of students meeting Level II performance will increase from 57% to at least 70% with at least 20% meeting Level III Advanced Performance.

**Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness**
For the 2017-2018 school year, Alcott Elementary will meet the standard for Index 1 (Student Achievement) and maintain successful performance in standards for Index 2, 3, and 4.

**Goal Area 1 – Student Achievement: Federal System Safeguards**
Alcott will raise achievement in overall Reading from 40% to 65% by May 2018.

**Goal Area 1 – Student Achievement: Attendance**
By the end of the 2017-2018 school year, attendance will improve from 96% to 98%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension**
For the 2017- 2018 school year, the number of suspensions at Alcott Elementary will continue to decrease as it has in the past two years, and there will be no more than 10 suspensions total for the year.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
For the 2017- 2018 school year, Alcott Elementary will continue to maintain a safe facility by working with the district to complete current safety measures including external fencing, gating and/or internal secure doorways.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
For the 2017-2018 school year, Alcott Elementary will host at minimum 2 community engagement events on a monthly basis to continue active community support and parent empowerment.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**
For the 2017-2018 school year, Alcott Elementary will host a minimum of two Health Awareness Fairs and help promote community health awareness support throughout the school year.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
For the 2017-2018 school year, the percentage of qualified Gifted & Talented students at Alcott Elementary will increase by a minimum of 8%.

# Almeda ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
By Spring 2018, the percentage of Almeda students scoring at the Standard Progression within Approaches Grade Level will increase from 57% to 75% as measured by the Reading STAAR scores.

**Goal Area 1 – Student Achievement: Math**
By Spring 2018, the percentage of Almeda students scoring at the Standard Progression within Approaches Grade Level will increase from 69% to 80% as measured by the Math STAAR scores.

**Goal Area 1 – Student Achievement: Writing**
By Spring 2018, the percentage of Almeda students scoring at the Standard Progression within Approaches Grade Level will increase from 45% to 70% as measured by the Writing STAAR scores.

**Goal Area 1 – Student Achievement: Science**
By the end of the 2017-18 school year, the science scores at the approaches level will increase from 59 to 75 percent.

**Goal Area 1 – Student Achievement: Attendance**
By the end of the 2017-18 school year, overall attendance will increase from 96.2% to 98% and there will be a decrease in the amount of chronic absences from students.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension**
Improve school climate by improving students' social skills during 2017-2018 school year and reducing the number of discipline referrals by 25%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
To increase community support by creating a safe school environment and culture.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
Increase and diversify parental and community involvement by 25% using sign-in sheets as evidence.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**
To teach the benefits of daily exercise and physical activity.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Economically Disadvantaged, Dyslexia, At-Risk, etc.**
60% of all special education students will meet, or exceed, their progress measure on STAAR Reading

# Anderson ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
To increase percentage of scholars meeting Phase II criteria in reading as measured by STAAR from 64% to 70%.

**Goal Area 1 – Student Achievement: Math**
To increase percentage of scholars meeting Phase II criteria in math as measured by STAAR from 67% to 75%.

**Goal Area 1 – Student Achievement: Attendance**
For 2017-2018 school year, the ADA student attendance will be at or above 97%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension**
Reduce out of school suspension by 20%

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
Implement a dismissal plan that would accommodate all students and create a safely dismissal procedure for all.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
Based on 2016-2017 sign-in sheet, to increase parental participation overall by 5%.

**Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program**
100% of students will participate in activities to improve overall health and wellness.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
To increase percentage of scholars meeting Phase III and Final Phase criteria in Math and Reading as measured by STAAR.

# Arabic Immersion Magnet School

**Goal Area 1 – Student Achievement: Reading/Language Arts**
98% of first grade and second grade students will pass the HFWE by the third administration. 95% of PK students will score on or above grade level on the ELA portion of the CIRCLE Assessment.

**Goal Area 1 – Student Achievement: Math**
90% of students will perform 80% or higher on the EOY math assessment.

**Goal Area 1 – Student Achievement: Attendance**
AIMS will earn a 98% ADA rating for the 2017-2018 school year.

**Goal Area 2 – Improve Safety, Public Support, and Confidence – Student Discipline – Reducing Disproportionality in Out of School Suspension**
AIMS will maintain its OSS and suspension rate of 0.

**Goal Area 2 – Improve Safety, Public Support, and Confidence – Safety**
100% of teachers will participate in on-going PD for mandatory safety training.

**Goal Area 2 – Improve Safety, Public Support, and Confidence – Parent and Community Involvement**
95% of families will be signed up on Living Tree, a secure school communication platform and on the principal's newsletter listserve.

**Goal Area 2 – Improve Safety, Public Support, and Confidence – Coordinated Health Program**
During the 2017-2018 school year, AIMS will be 100% in compliance with such reports as measured by Health Services data.

**Goal Area 3 – Special Populations: Special Education, Gifted and Talented, English Language Learners, Economically Disadvantaged, Dyslexia, and At- Risk Students**
95% of Tier 3 students will show growth on their EOY assessments.

# Ashford ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
80% of all grades 3-5 students will meet approaches grade level standards on STAAR Reading, 30% of all grades 3-5 students will achieve masters grade level on STAAR Reading by May 2018, and 90% of all 1-2 grade students will pass HFWE by April 2018.

**Goal Area 1 – Student Achievement: Math**
80% of all grades 3-5 students will meet approaches grade level standards on STAAR Math, 30% of all grades 3-5 students will achieve masters grade level on STAAR Math by May 2018.

80% of all grades 3-5 students will meet or exceed progress on STAAR Reading and Math by May 2018.

**Goal Area 1 – Student Achievement: Attendance**
Ashford Elementary will have 97% attendance by May 2018.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension**
From September 2017 – May 2018, students will display Eagle P.R.I.D.E. behaviors 90% of the time.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
90% of parents will be “always” or “almost always” satisfied with Ashford Elementary.

# Askew ES

**Goal Area 1 – Student Achievement: Reading**
The total percentage of ELLs in all tested grades meeting standard on Reading STAAR will increase from 62% to 70%.

**Goal Area 1 – Student Achievement: Math**
The total percentage of African-American students meeting standard on Math STAAR will increase from 68% to 72%.

**Goal Area 1 – Student Achievement: Attendance**
Askew's overall attendance rate will increase from 95.9% to 97.0%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Discipline Management – Out of School Suspensions**
Askew's number of out of school suspensions will decrease by 20% from the 2016-2017 school year from 26 to 20 or less.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions of Special Education Students**
The disproportionality of special education students being referred for out of school suspensions as compared to non-Sped students will decrease to at or below the state expectation of 10% from 368%.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
The number of students identified for dyslexia support services will increase by at least 20% from 6 to at least 8.

# Atherton ES

**Goal Area 1 – Student Achievement: Science**
Our goal is to increase the percentage of students meeting science standards from 57% to 70%.

**Goal Area 1 – Student Achievement: Attendance**
Overall attendance targets: Maintain or exceed 98% attendance rate

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension**
Ensure that 100% of students are safe on campus.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
Ensure that 100% of students are safe on campus.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
Increase percentage of 3rd, 4th, and 5th graders meeting promotion standards.

# Barrick ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
Students in grades 3 through 5 that meet or exceed the passing standard on STAAR will increase from 57% to 75%.

**Goal Area 1 – Student Achievement: Math**
Students in grades 3 through 5 that meet or exceed the passing standard on STAAR will increase from 78% to 85%.

**Goal Area 1 – Student Achievement: Attendance**
By the end of the 2017-2018 school year, our attendance rate will increase from 97.8% to 98%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension**
By the end of the 2017-2018 school year, no more than 25 school-wide office referrals for discipline will be submitted.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
By the end of the quarter of the 2017-2018 school year, 100% of the Barrick staff will be trained in the required safety online trainings via OneSourceMe.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
By the end of the 2017-2018 school year, 75% of parents would have participated in at least 2 parent activities.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**
100% of 3rd through 5th graders (who are medically able) will complete the FitnessGram Assessment.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
By the end of the 2017-2018 school year, 75% of dyslexic students will show improvement from their BOY formative assessments to the EOY formative assessments.

# Bastian ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
For the 2017-2018 school year the percentage of students that meet the Approaches Level or higher (Meets and/or Masters) on STAAR Reading for grades will increase to 60% for 3rd Grade, 70% for 4th Grade, and 80% for 5th Grade. For the 2017-2018 school year, the percentage of students that will be on grade level or higher with Guided Reading for all grades will be at 75% or higher.

**Goal Area 1 – Student Achievement: Math**
For the 2017-2018 school year the percentage of students that meet the Approaches Level or higher (Meets and/or Masters) on STAAR Math for grades will increase to 60% for 3rd Grade, 70% for 4th Grade, and 80% for 5th Grade.

**Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness**
For the 2017-2018 school year, Bastian Elementary will meet the standard for Index 1 (Student Achievement) and maintain successful performance in standards for Index 2, 3, and 4.

**Goal Area 1 – Student Achievement: Federal System Safeguards**
For the 2017-2018 school year, Bastian Elementary will monitor and implement targeted interventions to increase the percentage of African-American & Special Education students meeting the standard for Federal System Safeguard expectations.

**Goal Area 1 – Student Achievement: Attendance**
For the 2017-2018 school year, the percentage of student ADA rate at Bastian Elementary will increase from 94% to 97% overall.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension**
For the 2017-2018 school year, the number of suspensions at Bastian Elementary will continue to decrease as it has the past two years, and there will be no more than 10 suspensions total for the year.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
For the 2017-2018 school year, Bastian Elementary will continue to maintain a safe facility by working with the district to complete current safety measures including external fencing, gating, and/or internal secure door at entryway.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
For the 2017-2018 school year, Bastian Elementary will host at minimum 2 community engagement events on a monthly basis to continue active community support and parent empowerment.

**Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program**
For the 2017-2018 school year, Bastian Elementary will host a minimum of two Health Awareness Fairs and help promote community health awareness support throughout the school year.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
For the 2017-2018 school year, the percentage of qualified Gifted & Talented students at Bastian Elementary will increase by a minimum of 7%.

# Bell ES

**Goal Area 1 – Student Achievement: Reading**
By the end of the 2017-2018 school year, the percentage of 3rd, 4th and 5th grade students meeting at the state's level of mastery on Reading STAAR will increase from 64% to at least 74% and the percentage of students performing at the Meets level will increase from 35% to 50%.

**Goal Area 1 – Student Achievement: Math**
By the end of the 2017-2018 school year, the percentage of 3rd, 4th and 5th grade students meeting at the state's level of mastery on STAAR Math will increase from 82% to at least 85% and the percentage of students performing at the Meets level will increase from 46% to 60%.

**Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness**
By the end of the 2017-2018 school year, the percentage of 3rd, 4th and 5th economically disadvantaged students performing at the Masters level on STAAR math will increase from 30% to 40%.

**Goal Area 1 – Student Achievement: Federal System Safeguards**
By the end of the 2017-2018 school year, the percentage of 4th grade students meeting Level 2 on STAAR Writing will increase from 46% to at least 60% meeting Level 2.

**Goal Area 1 – Student Achievement: Attendance**
For the 2017-2018 school year, the ADA student attendance will increase from 97.3% to at least 98%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension**
By the end of the 2017-2018 school year, the number of suspensions will decrease by at least 50% from 38 to 19.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
For the school year 2017-2018, the percentage of parents that feel the campus is safe will be 95% per parent survey.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
For the 2017-201 school year, 100% of PK, K, 1st, 3rd and 5th grade students will be screened for health concerns.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**
For the 2017-201 school year, 100% of PK, K, 1st, 3rd and 5th grade students will be screened for health concerns.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
By the end of the 2017-2018 school year, the percentage of 4th and 5th grade Special Education students meeting or exceeding the STAAR progress in Reading will increase from 47% to at least 52%.

# Bellfort ECC

**Goal Area 1 – Student Achievement: Reading/Language Arts**
The percent of students performing at or above the 50th percentile on Iowa and Logramos Total Reading will increase from 74% to 77% on Iowa and from 84% to 87% on Logramos. The number of PK students able to identify 25 out of 30 words on the CIRCLE assessment will increase from 86% to 89% on the English assessment and from 93% to 96% on the Spanish assessment.

**Goal Area 1 – Student Achievement: Math**
The percent of students at or above the 50th percentile on the Iowa and Logramos mathematics will increase from 64% to 70% on Iowa and from 91% to 94% on Logramos. The number of PK students meeting benchmark on the CIRCLE counting Sets subtest will increase from 89% to 92% in English and from 99% to 100% in Spanish.

**Goal Area 1 – Student Achievement: Attendance**
To increase attendance from 96% to 98%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
The number of parents indicating “agree” or “strongly agree” on the questions regarding to a safe environment will be 83% or higher in the Bellfort Parent Survey.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**
80% of parents will be satisfied with the number of opportunities provided to take part in school activities.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
80% of the special education students will successfully master their Individualized Educational Plan. 50% of English Language Learners will score intermediate or above on TELPAS.

# Benavidez ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
Benavidez will increase its STAAR scores in Domain Two from 50% meeting or exceeding progress to 60% meeting or exceeding progress, by the end of the 2017-2018 school year.

**Goal Area 1 – Student Achievement: Math**
In Domain Two students meeting or exceeding progress will increase from 63% to 70% meeting or exceeding progress in the 2017-2018 school year.

**Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness**
The percentage of Approaches Level in Reading will increase from 59% to 65%. Our African American subgroup will increase from 56% to 65% in Reading. In Math, the percentage of Approaches Level will increase from 72% to 80%. The African American subgroup will increase from 60% to 68%.

**Goal Area 1 – Student Achievement: Federal System Safeguards**
By the end of the 2018 school year, Domain One science scores will increase by 5 percentage points as a result of more targeted instruction in smaller groups and increased hands-on lab time.

**Goal Area 1 – Student Achievement: Attendance**
By Spring of 2018, Benavidez attendance rate will increase from 96%-97%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension**
Reduce out of school suspensions by 100%, with the exception of severe discipline, as stated in the HISD student code of conduct.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
Safety first, above all else.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
Benavidez will increase the parental and community opportunities at least 10 opportunities. Increase partnerships as a Community School.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**
All students who are in need of dental care, food, or other necessities will be provided for.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
Increase pre-exit class numbers from one to two classes in fourth grade.

# Benbrook ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
During the 2017-2018 school year, our current 5th grade Resource, ELL and Economically Disadvantage students taking the STAAR Reading will increase from 60% to 75% or higher on the STAAR Reading. The overall 2017 -2018 STAAR Reading will increase from 75% to 78%.

**Goal Area 1 – Student Achievement: Math**
During the 2017-2018 school year, our current 4th and 5th grade Resource, ELL and Economically Disadvantage students taking the STAAR Math will increase from 60% to 75% or higher on the STAAR Math. The overall 2017 -2018 STAAR MATH will increase from 80% to 83%.

**Goal Area 1 – Student Achievement: Federal System Safeguards**
During the 2017-2018 school year, our current 4th grade Resource, ELL and Economically Disadvantage students taking the STAAR Writing will increase from 60% to 75% or higher on the STAAR Writing. The overall 2017 -2018 STAAR Writing will increase from 60% to 75%.

**Goal Area 1 – Student Achievement: Attendance**
During the 2017 – 2018 school year, the attendance rate will increase from 97.4% to 97.6%.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
During the 2017 – 2018 school year, the number of Special Education students passing the STAAR Reading and STAAR Math will be at or above 70%.

# Berry ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
By the end of the 2017-2018 school year, our goal is to have 80% of our 1st-5th grade students reading at or above grade level as measured by Fountas and Pinnell Guided Reading measures and STAAR reading scores will increase from 64% to 75% in Reading.

**Goal Area 1 – Student Achievement: Math**
80% of our 3rd through 5th students will achieve a Passing Score in STAAR Math.

**Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness**
Improve student learning through more frequent and effective use of data to inform instruction.

**Goal Area 1 – Student Achievement: Federal System Safeguards**
80% of all students will pass the Math STAAR test and 75% of all students will pass the Reading STAAR test.

**Goal Area 1 – Student Achievement: Attendance**
Attendance rate will increase to 98.5%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**
Decrease discipline referrals; discipline will be looked at as an opportunity to teach, therefore, reducing office referrals and suspensions to zero.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
100% of staff members are properly trained on district mandated trainings.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
Increase the number of parental involvement opportunities from 4 major events to 5 major events. The goal of these events are to empower parents.

**Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program**
To become a school that offers wrap-around services by providing families with information on available services.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
By the end of the school year, all Special Education population subgroups (GT, Special Ed., Economically Disadvantaged) will improve by 10% as measured by the appropriate assessment (STAAR, TELPAS, et.al).

# Blackshear ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
By May of 2018 the percentage of students meeting standard on STAAR in 3rd grade reading will increase from 29% to 73%, in 4th grade reading from 28% to 73%, and in 5th grade reading from 59% to 75%.

**Goal Area 1 – Student Achievement: Math**
By May of 2018 the percentage of students meeting standard on STAAR in 3rd grade math will increase from 37% to 69%, in 4th will increase from 37% to 69%, in 4th grade math from 35% to 69%, and in 5th grade math from 58% to 75%.

**Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness**
By May of 2018 the percentage of scholars performing at advanced levels in Reading for 3rd, 4th, and 5th grade will increase to 16%, 14%, and 24% consecutively, and in Math to 14%, 15%, and 16% consecutively as compared to 2017 STAAR data.

**Goal Area 1 – Student Achievement: Federal System Safeguards**
By May of 2018 the percentage of students meeting standards (approaches level) on STAAR in 4th grade writing will increase from 35% to 67%.

**Goal Area 1 – Student Achievement: Attendance**
The Average Daily Attendance Rate for the 2017-2018 school year will increase from 95% to 97%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**
Decrease the percentage of Special Education and Tier 3 scholars who experience out-of-school suspension from 5% to 2%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
100% of teachers will conduct a face-to-face parent conference for all of their scholars during the fall and spring semester.

**Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program**
By May of 2018 the percent of scholars who receive social and emotional counseling services on campus will increase from 5% to 10%.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
By May 2018 the percentage of scholars who qualify for gifted and talented services will increase from 5% to 15%.

# Bonham ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
By the end of the 2017-18 school year, 70% of all 3rd through 5th grade students will perform Satisfactory Level on the STAAR assessment from 45% in 2017 and 15% will perform at the Advanced Academic level from 9% in 2017.

**Goal Area 1 – Student Achievement: Math**
In 2017-2018, 76% of students will score Satisfactory Level on the STAAR Math test in grades third through fifth from 69% in 2017 and 20% will perform at the Advanced Academic level from 14% in 2017.

**Goal Area 1 – Student Achievement: Writing**
In 2017-2018, the percent of students meeting the Satisfactory level on the STAAR Writing test will increase from 34% to 60% for all fourth grade students.

**Goal Area 1 – Student Achievement: Science**
In 2017-2018, the percent of students meeting the Satisfactory level on the STAAR Science test will increase from 31% to 60% for all fifth grade students.

**Goal Area 1 – Student Achievement: Performance Index - Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness**
In 2017-2018, the percent of students meeting the Satisfactory level on all STAAR tests will increase from 51% to 65% for all 3rd - 5th grade students in Index 1, and the percent of Economically Disadvantaged and Hispanic students will increase from 51% to 65% in Index 3.

**Goal Area 1 – Student Achievement: Federal System Safeguards**
By the end of the 2017-18 school year, 65% of all 3rd through 5th grade students will perform Satisfactory Level on the STAAR Reading assessment, and 76% of all 3rd -5th grade students will perform Satisfactory Level on the STAAR Math assessment.

**Goal Area 1 – Student Achievement: Attendance**
In the 2017-18 school year, our school's attendance will increase from 95.7% to 98%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**
To decrease the total number of in school suspensions from 13 to 6.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
In the 2017-18 school year, Bonham will host monthly Title I meetings to increase opportunities for input and improve communication with the parents.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
By the end of the 2017-18 school year will increase from 32% (SPED) to 45%, 51% (ELL) to 65% and 48% (ED) to 60% in overall passing on STAAR for all subjects.

# Bonner ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
By the end of the 2017-2018 school year, our Reading STAAR performance will increase from 51% to 65% (with Special Education Subpopulations included).

**Goal Area 1 – Student Achievement: Math**
By the end of 2017-2018 school year, students' performance on the Math STAAR will increase from 68% to 80% (including ELL students).

**Goal Area 1 – Student Achievement: Writing**
By the end of the 2017-2018 school year, our Writing STAAR performance will increase from 40% to 60%.

**Goal Area 1 - Student Achievement: Attendance**
For 2017-2018, the ADA student attendance will be at or above 98%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**
By using Positive Behavior Intervention Support, we will decrease the number of out-of-school suspensions to 1%, from 19 out-of-school suspensions to 10 out-of-school suspensions.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
The number of office referrals for incidents of mutual combat will be maintained at 0; the number of office referrals for bullying and referrals for drugs, alcohol, and tobacco will remain at 0 for the 2017 – 2018 school year.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
By the end of 2017-2018 school year, parent overall satisfaction with Bonner will be 80% or higher as indicated in the parent survey.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**
By June 2018, Bonner Elementary will provide 100% coordinated health program to the community.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
By the end of 2017-2018 school year, the percentage of economically disadvantaged students mastering standards on the STAAR Writing 2018 will increase from 22% to 30%.

# Braeburn ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
In 2017-2018 75% of all students in grades K – 5 will be on TIER 2 or above on the HISD universal screener.

**Goal Area 1 – Student Achievement: Math**
In 2017-2018 80% of Braeburn students taking the STAAR Math test will successfully meet the performance standard.

**Goal Area 1 – Student Achievement: Federal System Safeguards**
At least 70% of 4th grade students will meet standard on the writing STAAR assessment in the 2017-2018 school year.

**Goal Area 1 – Student Achievement: Attendance**
This school year, we will maintain our Average Daily Attendance (ADA) Rate of 98% or higher.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
In response to our relocation and the subsequent use of buses, we will address all parent concerns on an individual basis and strive to lower the number of concerns through frequent communication through multiple means.

# Briargrove ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
Students will increase STAAR Approaches grade level in third grade from 75% to 80%, fourth grade 80% to 85%, and fifth grade 75% to 80%.

**Goal Area 1 – Student Achievement: Math**
Students will increase STAAR Approaches grade level in third grade from 85% to 91%, fourth grade 78% to 91%, and fifth grade 86% to 91%.

**Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness**
ELL students will increase STAAR Approaches grade level from 64% to 70% in grades 3 – 5.

**Goal Area 1 – Student Achievement: Federal System Safeguards**
Students will increase STAAR Approaches grade level in all grades from 86% to 91%.

**Goal Area 1 – Student Achievement: Attendance**
Student attendance will improve from 97.4% to 98% for the 2017 - 2018 school year.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**
Maintain In-School and Out-of-School Suspensions school rate.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
Streamline and secure building at all times to ensure a passing standard on intruder drills.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
Increase parent participation in academic activities school wide.

**Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program**
Students in grades 3-5 will increase their success factors on the FitnessGram from 80% to 85% from the pre to posttest.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
The percent of special education students at Approaches Grade Level Standard will increase from 54% in reading and 38% in math to 91% in each.

# Briscoe ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
By May 2018, Andrew Briscoe will increase overall performance for 2017-2018 Writing state assessment by 5% from previous year, 44% to 49%.

**Goal Area 1 – Student Achievement: Math**
Students in 3rd grade at Andrew Briscoe ES will show an increase of 3% for all students meeting standards from the previous year to a standard of 73% for the 2017-2018 Math state assessment.

**Goal Area 1 – Student Achievement: Attendance**
Based on the 2016-2017 Year to Date attendance rate, an increase of .5 will be seen this school year to a percentage of 96.8%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
Develop a PTO/PAC program that includes a minimum of 5% of our families and at least 2 new community partners to support our school.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
Based on STAAR data from the 2016-2017 state assessments, an increase of 5% passing rate will be seen with all special populations.

# Brookline ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
By the end of the 2017-2018 school year, the percentage of students performing at the meets standard on the STAAR reading test will increase from 41% to 51%.

**Goal Area 1 – Student Achievement: Writing**
By the end of the 2017-2018 school year the percentage of students performing at the meets standard on the STAAR writing test will increase from 27% to 37%.

**Goal Area 1 – Student Achievement: Math**
By the end of the 2017-2018 school year, the percentage of students performing at the meets standard on the STAAR math test will increase from 51% to 61%.

**Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness**
By the end of the 2017-2018 school year, the percentage of LEP students achieving the meets standard on the STAAR reading test will increase from 35% to 44% and STAAR math from 45% to 55%.

**Goal Area 1 – Student Achievement: Federal System Safeguards**
By the end of the 2017-2018 school year, the percentage of African American students achieving the meets standard on the STAAR reading test will increase from 22% to 33% and on STAAR math will increase from 17% to 27%.

**Goal Area 1 – Student Achievement: Attendance**
By the end of the 2017-2018 school year the ADA student attendance rate will increase from 97.2% to 98%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**
By the end of the 2017-2018 school year our school-wide out of school and in-school suspensions will be reduced from 25 total to 20.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
Improve school climate by improving students' socials skills during the 2017 – 2018 school year.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
By the end of the 2017 – 2018 school year we will increase our family and community engagement by 10% through planned school events.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**
By the end of the 2017 – 2018 school year we will increase our in school and outreach health programs.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
By the end of the 2017 – 2018 school year we will increase student achievement on STAAR Reading at the meets level among special populations by 10% from 34% to 44%.

# Browning ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
During the 2017-2018 school year, the percentage of reading scores will increase from 63% to 70% as measured by STAAR.

**Goal Area 1 – Student Achievement: Math**
During the 2017-2018 school year, the percentage of math scores will increase from 79% to 84% as measured by STAAR.

**Goal Area 1 – Student Achievement: Attendance**
Student attendance will increase from 97.1% to 98% or higher in the 2017-2018 school year.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**
During the 2017-2018 school year, student out of school suspensions will be maintained at 0%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
During the 2017-2018 school year, the percentage of parental involvement will increase from 87% to 92%.

**Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program**
During the 2017-2018 school year, health programs will increase from 28% to 38%.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
During the 2017-2018 school year, the percentage of ELL reading scores will increase from 67% to 72% as measured by STAAR.

# Bruce ES

**Goal Area 1 – Student Achievement: Reading**
All student groups will pass at 65% except for the ELL group that will score 55% passing on the 2017 STAAR Reading test.

**Goal Area 1 – Student Achievement: Math**
70% of scholars will meet standards on the STAAR mathematics assessment in 2018, 65% of ELL Scholars will meet standards.

**Goal Area 1 – Student Achievement: Writing**
Increase numbers of economically disadvantaged, African American scholars meeting satisfactory levels in Writing by 15%.

**Goal Area 1 – Student Achievement: Attendance**
The attendance rate for 2017-18 school year will increase from 96.3 to 98%.

# Burbank ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
By the end of the 2017-2018 school year, 5th grade STAAR Reading results will equal STAAR Reading results in 3rd and 4th grade as measured by number of students meeting Approaches level.

**Goal Area 1 – Student Achievement: Math**
Math scores will increase by 15% in AA subgroup and 6% in Latino subgroup as measured by campus and district areas.

**Goal Area 1 – Student Achievement: Attendance**
By the end of 17-18, student attendance in these grade levels will be on par with average campus attendance.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**
Reduce ISS and OSS in 3-5 Grades by 20% as measured in Chancery.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
Reduce number of bullying incidents as measured by Chancery.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
Increase number of VIPS parents by 15%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**
All students will increase their aerobic conditioning.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
Increase GT percentage from 14% to 17%.

# Burnet ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
By the end of the 2017/2018 school year 75% of the 3-5 students will pass the STAAR and 20% of those students will reach the advance level. By the end of the 2017/2018 school year 75% of all K-5 students will end the year above grade level as measured by DRA/ EDL and Universal Screener 360.

**Goal Area 1 – Student Achievement: Math**
By the end of the 2017/2018 85% of students in grades 3-5 will score met standard (Level II) and 30% will score advanced (level III) on the STAAR mathematics. 75% of all students in each grade level K-5 will score above a 70% on grade level by EOY Formative Assessments & Monthly Universal Screener 360 reports.

**Goal Area 1 – Student Achievement: Performance Index – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness**
By the end of the 2017/2018 65% of students in 4th grade will score met standard (Level II) and 15% will score advanced (level III) on the STAAR Writing. 75% of all students in each grade level K-5 will score above a 70% rating from end of the year assessments and rubrics defined by the Units of Study by Lucy Caulkins.

**Goal Area 1 – Student Achievement: Federal System Safeguards**
By the end of the 2017/2018 school year 60% of the 3-5 ELL & SPED students will pass the STAAR and 10% of those students will reach the advance level. By the end of the 2017/2018 school year 60% of all K-5 students will end the year above grade level as measured by DRA/ EDL and Universal Screener 360.

**Goal Area 1 – Student Achievement: Attendance**
By the end of the 2016-2017 school year, student attendance will continue to be at least 98%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**
Maintain low incidents of out of school suspensions for students especially our males.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
By the end of 2016-2017 school year parent & community involvement will increase by 10% during the informational nights, PTO meetings and conferences.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**
To increase the opportunities given to students for health and wellness.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
Increase student passing rates of STAAR in all subjects within grades 3-5 by 30%.

# Burrus ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
The percentage of students scoring at the Approaches level for STAAR reading will increase from 64% to 70%. In May 2018, the STAAR reading assessment will be reviewed to determine if goal was met.

**Goal Area 1 – Student Achievement: Math**
The percentage of students scoring at the Approaches level for STAAR math will increase from 66% to 70%. In May 2018, the STAAR math assessment will be reviewed to determine if goal was met.

**Goal Area 1 – Student Achievement: Attendance**
The percentage of ADA student attendance will be at or above 98%. In May, the year-end ADA will be reviewed to determine if the annual attendance objective was met.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**
Align to district safeguards for suspension. Reduce suspensions by 15%. In May, the Suspension Report will be reviewed to see if goal was met.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
Align to district safeguards for suspension. Reduce suspensions by 15% by implementing program; Men of Valor and Ladies of Distinction. In May, the Suspension Report will be reviewed to see if goal was met.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
To increase family and community involvement by 10%. In May, sign in sheets will be reviewed to see if goal was met.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**
To provide an opportunity for all students to improve their health and thus improving school climate. In May, documentation will be reviewed to make sure that goal was met.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
65% of students identified as G/T will achieve at the “Masters” level on STAAR. All special populations subgroups (ELL, Special Education, Economically Disadvantaged, Dyslexia, At-Risk, etc.) will be expected to show annual growth. In May, STAAR test results will be reviewed to determine if the goal was met.

# Bush ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
Student performance/achievement on STAAR Reading will remain at or above 94% for 2017–2018 based on the Spring 2018 STAAR.

**Goal Area 1 – Student Achievement: Math**
Student performance/achievement on STAAR Math will remain at or above 95% for the 2017–2018 school year based on the Spring 2018 STAAR.

**Goal Area 1 – Student Achievement: Attendance**
Continue with 98% student attendance rate during the 2017–2018 school year.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**
Improve school climate by focusing on social skills and conscious classroom management during the 2017–2018 school year.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
Improve school climate by providing a safe learning environment.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
Continue strong participation/attendance at family and community engagement events throughout the 2017–2018 school year.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**
Compliance at 100% with all health checks and assessments.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
Continue to identify and serve all special population sub-groups following HISD's guidelines.

# Cage ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
By the end of the 2017-2018 school year students in grades 3-5 will increase their Reading Approaches Level from 78% to 85% and Writing from 76% to 85% and increase the Master's Level in reading from 24% to 40% and writing from 16% to 35%.

**Goal Area 1 – Student Achievement: Math**
By the end of the 2017-2018 school year students in grades 3rd – 5th will increase their Math Approaches Level from 80% to 90% and increase the Master's Level in Math from 24% to 40%.

**Goal Area 1 – Student Achievement: Attendance**
By the end of the 2017-2018 school year students in PK – 5th grade will increase their yearly attendance from 97.47% to 98%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**
By the end of the 2017-2018 school year students referred for Level III, Level IV and Level V infractions will be less than 5%

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
By the end of the 2017-2018 school year, the school nurse position will increase from 2 days part time to 3 days part time.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
By the end of the 2017-2018 school year the total number of parents attending parent teacher conferences will by 95%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**
By the end of the 2017-2018 school year 100% of students in 1st, 3rd and 5th grade will have a vision screening.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
By the end of the 2017-2018 school year all identified special education students would have received at least 15 additional hours of Reach-in or Pull-out services in order to increase the total number of students passing the STAAR test from 33% to 50%.

# Carrillo ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
The percent of students scoring at Approaches on the 2017-2018 Reading STAAR test will be at or above 85%.

**Goal Area 1 – Student Achievement: Math**
The percent of students scoring at Approaches on the 2017-2018 Math STAAR test will be at or above 95%.

**Goal Area 1 – Student Achievement: Federal System Safeguards**
The percent of students who scored at Approaches on the 2017-18 Reading STAAR test will be 85% and 95% on the Math STAAR.

**Goal Area 1 – Student Achievement: Attendance**
The student attendance rate for the 2017-18 school year will be at or above 98%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**
The number of in- school suspensions by male students by will be reduced by 50%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
The number of discipline referrals to the office for bullying will be reduced by 50%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
Ninety percent (90%) of parents will participate in a school event.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**
90% of 3rd - 5th grade students will score in the Healthy Fitness Zone 2 or more times as measured by Fitnessgram.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
The percent of 2nd - 5th grade ELL students progressing at least one level on the TELPAS will be at or above 85%.

# Codwell ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
Codwell students will raise achievement in Reading and Writing from 51% and 41% approaching or meeting grade level to 67% and 65% approaching or meeting grade level at the end of the 2017-18 school year as measured by STAAR Reading and Writing respectively.

**Goal Area 1 – Student Achievement: Math**
John E. Codwell students will raise achievement in Math from 56% approaching or meeting grade level to 65% meeting or exceeding standard at the end of the 2017-18 school year as measured by STAAR Math.

**Goal Area 1 – Student Achievement: Performance Index - Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness**
John E. Codwell students will raise achievement in Index I from 54 to 62 by May of 2018.

**Goal Area 1 – Student Achievement: Federal System Safeguards**
John E. Codwell students will raise achievement in overall Reading from 54 to 62 by May of 2018.

**Goal Area 1 – Student Achievement: Attendance**
By May 2018, campus attendance will increase from 94.8% to 97%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**
By May 2018, office referrals will decrease by 20%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
By the end of the 2018 school year, the number of parent volunteers will increase by 50%.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
By May 2018, the number of students achieving Level II Approaches Grade Level on the STAAR assessment will increase from 35% to 60% on all tests.

# Condit ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
The percentage of student in grade 4 scoring at the approaches, or higher, level on 2018 Writing STAAR will increase from 78% to 100%.

**Goal Area 1 – Student Achievement: Math**
The percentage of students in grades 3,4,5 achieving Master's Level on 2018 STAAR will increase: in 3rd grade from 54% to 70%, in 4th grade 54% to 70%, and in 5th grade from 39% to 50%.

**Goal Area 1 – Student Achievement: Attendance**
The attendance rate at Condit, for the 2017-2018 school year, will increase from 97% to 99%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**
Increase the number of positive office referral visits on campus.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
Increase the number of parents who believe Condit is safe and secure on the EOY parent survey from 87% to 100%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
Through the school and community partnerships Condit will offer at least 10 parent engagement activities throughout the year.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**
Condit will provide services so that each child's physical, mental, and social wellbeing needs are met.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
The percentage of Economically Disadvantaged students passing STAAR Reading at the Approaches level will increase: in 3rd grade from 72% to 90%, in 4th grade from 67% to 90%, and in 5th grade from 71% to 90%.

# Cook ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
By June 2018 at least 60% of students in 3rd - 5th grade will meet grade level standards on STAAR Reading and the percentage of students K – 5th reading on grade level will increase by at least 10%.

**Goal Area 1 – Student Achievement: Math**
By June 2018, 65% of students in third and fourth grade will meet grade level standards on STAAR Math and 78% of fifth grade students will meet grade level standards on STAAR Math.

**Goal Area 1 – Student Achievement: Performance Index - Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness**
By June 2018 the Target Score for Index 1 – Student Achievement will increase from 51 to at least 60.

**Goal Area 1 – Student Achievement: Federal System Safeguards**
By June 2018 the Federal Safeguards for All Students in Reading, Writing and Science will increase by a minimum of 10 percent in each area.

**Goal Area 1 – Student Achievement: Attendance**
By June 2018 the average yearly attendance for Felix Cook Jr. Elementary will increase to a least 97%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**
By June 2018 the number of office discipline referrals will decrease by a minimum of 15%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
By June 2018 the number of reports received for student bullying will decrease by a minimum of 15%

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
By June 2018 the percentage of parents and community members involved in academic activities will increase by at least 20%.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
By June 2018 the percentage of ELL making at least one year's progress on TELPAS will increase by a minimum of 15% in grades 1 – 5.

# Coop ES

### Goal Area 1 – Student Achievement: Reading/Language Arts

By the end of the 2017-2018 school year, the percentage of students meeting the passing standard on the 3rd grade STAAR Reading assessment will be 65 % as measured by the Phase II, Level II passing standard. By the end of the 2017-2018 school year, the percentage of students meeting the passing standard on the 4th grade STAAR Reading assessment will increase from 62% to 67% as measured by the Phase II, Level II passing standard. By the end of the 2017-2018 school year, the percentage of students meeting the passing standard on the 5th grade STAAR Reading assessment will increase from 59% to 65% as measured by the Phase II, Level II passing standard.

### Goal Area 1 – Student Achievement: Gifted and Talented

Grade levels will plan to ensure the students are supported, engaged, and extended within the lessons.

### Goal Area 1 – Student Achievement: Math

The percentage of students meeting Level II performance on STAAR Math will increase from 70% in 2017 to at least 73%-75% in 2018, with a minimum of 18%-25% meeting Level III advanced Performance.

### Goal Area 1 – Student Achievement: Dual Language

The development of fluency and literacy in English and Spanish for all students with special attention given to ELLs participating in the program.

### Goal Area 1 – Student Achievement: Attendance

Improved overall attendance rate and more funding allocated to the campus to use for more personnel, resources, and supplies on campus.

### Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension

Provide a safe school environment for students, parents, and staff that meets the human need to feel capable, connected, and cared for via the implementation of multiple tier I behavior practices and systems implemented school wide.

### Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

Provide a safe school environment for students, parents, and staff that meets the human needs to feel capable, connected, and cared for via the implementation of social-emotional strategies which strengthen our tier I behavior practices.

### Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

To become a bronze certified “Family Friendly School.”

### Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

To increase student, faculty, and staff efficacy around their own health.

### Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The goal is to provide early intervention services to struggling students to improve their academic and social emotional skills. By providing effective accommodations, the students will have an equal opportunity for success. To close the gap between the special education student’s deficits and the general education academic success of the student. By providing intense interventions, the students will not enter special education.

# Cornelius ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
The percentage of students meeting the "Approaches Level" on the 4th grade STAAR reading test will increase from 69% to 80% and the percentage of students meeting "Masters Level" will increase from 20% to 30% by the end of the 2017-2018 school year.

**Goal Area 1 – Student Achievement: Math**
The percentage of 3rd-5th grade students meeting the "Approaches Level" on the STAAR math test will increase from 78% to 85% and the percentage of students meeting the "Masters Level" will increase from 23% to 30% by the end of the 2017-2018 school year.

**Goal Area 1 – Student Achievement: Performance Index - Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness**
By the end of the 2017-2018 school year, we will increase in Index 2 from a score of 36 to 40.

**Goal Area 1 – Student Achievement: Federal System Safeguards**
By the end of the 2017-2018 school year, federal system safeguards for special education students will be met in both math and reading.

**Goal Area 1 – Student Achievement: Attendance**
Cornelius Elementary School will earn a 98% ADA rating for the 2017-2018 school year.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**
In the 2017-2018 school year, the amount of disciplinary infractions will decrease from 341 office referrals to 50 or less.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
100% of teachers will participate in on-going PD for mandatory safety training.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
By the end of the 2017-2018 school year, PTO membership will increase from 15 active members to 50 active members.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**
During the 2017-2018 school year, Cornelius Elementary will be 100% in compliance with such reports as measured by Health Services data.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
By the end of the 2017-2018 school year, the percent of students in Special Education who pass the STAAR test will increase from 43% to 60%.

# Crespo ES

**Goal Area 1 – Student Achievement: Reading**
By the end of the 2017-2018 school year, all 3rd-5th grade students will achieve an overall passing rate of 70% or higher on the STAAR reading assessment. Third grade reading results will increase from 54% to71 %, fourth grade will increase from 53% to 70% and fifth grade will increase from 59% to 76%.

**Goal Area 1 – Student Achievement: Math**
By the end of the 2017-2018 school year, all third –fifth grade students will achieve an overall passing rate of 85% or higher on the STAAR Math assessment. Third grade math results will increase from 63% to 77% and fourth grade will increase from 61% to 75% and 5th Grade will increase from 75% to 89% or higher passing rate.

**Goal Area 1 – Student Achievement: Performance Index - Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness**
By the end of the 2017 – 2018 school year, 5th grade will achieve an overall passing score of 85% on the STAAR Science assessment.

**Goal Area 1 – Student Achievement: Federal System Safeguards**
4th grade students performing at the approaching level on STAAR Writing will improve from 51% to 70% for the 2017-2018 school year.

**Goal Area 1 – Student Achievement: Attendance**
By the end of the 2017-2018 school year, the attendance rate will increase from 97.1 to 97.5% as reported in PEIMS.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**
In the 2017-2018 school year, our students' suspension total will remain at 5 or less.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
25% or more of parents will attend one or more school events in the 2017-2018 school year.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**
For 2017-2018, the number of eligible students assessed in all six components of the physical fitness test will be 100% of the students.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
The percent of ELL students meeting approaching performance will improve to 70% passing in the 2017-2018 school year.

# Crockett ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
To increase the number of students achieving level II on the Writing STAAR from 71% to 85%.

**Goal Area 1 – Student Achievement: Math**
To increase the number of students achieving level II on the Math STAAR from 83% to 90%.

**Goal Area 1 – Student Achievement: Attendance**
Attendance rate will increase from 97.4% to 98.5% or higher.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Reducing Disproportionality in Out-of-School Suspension**
Decrease in discipline suspension referrals by 20% when compared 2016 & 2017 school years.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
100% of teachers will participate in on-going PD for mandatory safety training.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
Decrease number of parental complaints at the district level.

**Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program**
During the 2017-2018 school year, Crockett E.S. will be 100% in compliance with such reports as measured by Health Services data.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
The number of students identified and serviced will increase by 25% from 10% to 35%.

# Cunningham ES

**Goal Area 1 – Student Achievement: Reading**
By the end of the 2017-18 school year, 75% of all 3rd through 5th grade students will perform at the Approaches Level on the STAAR assessment and 20% will perform at the Advanced Academic level.

**Goal Area 1 – Student Achievement: Math**
In 2017-2018, 83% of students will score Approaches Level on the STAAR Math test in grades third through fifth.

**Goal Area 1 – Student Achievement: Federal System Safeguards**
By the end of the 2017-18 school year, 83% of all 3rd through 5th grade students will perform Approaches Level on the STAAR Reading/Math assessment.

**Goal Area 1 – Student Achievement: Writing**
In 2017-2018, the percent of students meeting the Approaches level on the STAAR Writing test will increase from 46% to 61% for all fourth grade students.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**
To decrease the total number out of school suspensions by 35% from 8 to 5 out of school suspensions.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
By the end of the 2017-18 school year, 85% of our LEP students will increase one level on TELPAS, and 75% of all 3rd through 5th grade students will perform at the Approaches Level on the STAAR assessment and 20% will perform at the Advanced Academic level.

# Daily ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
65% of ESL 3rd/4th, 75% of ESL in 5th and 25% SPED in 3rd – 5th will achieve Level II performance.

**Goal Area 1 – Student Achievement: Math**
27% of 5th grade Latino students and 43% of African American students will achieve Level III performance.

**Goal Area 1 – Student Achievement: Attendance**
The school's overall attendance will reach 97%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**
To create a cohesive discipline system for students to feel comfortable and safe in their school environment.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
Students/Staff will feel safe and comfortable in their school environment.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
Create a stronger collaboration between parents and school staff that will increase parental involvement in instructional activities.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**
To create a healthy mindset within Daily's students through education, knowledge and awareness.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
To identify the needs of student in specific groups and determine ways to enhance their learning.

# Davila ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
By the end of the 2017 - 2018 school year, the percent of students who scored at approaches on STAAR Reading will increase from 69% - 75%.

**Goal Area 1 – Student Achievement: Math**
The combined scores of STAAR math will increase from 77% - 82% in grades 3rd-5th.

**Goal Area 1 – Student Achievement: Attendance**
Increase student attendance from 97.2% to 98%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**
The number of out of school suspensions will decrease from the previous school year.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
By May 2018, Davila will maintain 100% overall safe and secure environment rate with 0 incidents relating to safety.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
Create a unified support system for students by fostering partnerships with parents and the community.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**
By June 2018, provide 100% coordinated health program to the community.

# De Chaumes ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
By the end of the 2017-18 school year, 90% of students in grades 3-5 will achieve approaching on the STAAR representing a 10% increase from 80%. 40% of students will demonstrate masters level achievement representing an increase of 10 % from 30%.

**Goal Area 1 – Student Achievement: Math**
By the end of the 2017-18 school year, 95% of students in grades 3-5 will achieve "approaching" on STAAR, representing a 4% increase; 42% of students will meet masters level, representing a 5% increase from 38%.

**Goal Area 1 – Student Achievement: Performance Index - Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness**
All students in grades 3-5 will meet or exceed STAAR progress measure or ELL growth measure in all STAAR subjects.

**Goal Area 1 – Student Achievement: Attendance**
By the end of the 2017-18 school year, the attendance rate will increase from 98.6% to 98.9 %.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**
During the 2017-2018 school year, less than 5 students will be suspended.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
By the end of the 2017-2018 school year, the number of reported bullying incidents will decrease by 10%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
During the 2017-18 school year, 80% of parents will participate in at least one community involvement event.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**
100% of students receive health services; 100% of students are vaccinated and screened for health issues.

# De Zavala ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
De Zavala Elementary School will increase 5% in STAAR Reading results from 75% to 80% and increase by 5% in STAAR Writing results from 71% to 76% by the end of the 2017-2018 school year as determined by TEA index one.

**Goal Area 1 – Student Achievement: Science**
De Zavala Elementary School will increase by 5% in the STAAR Science results from 78% to 83% by the end of the 2017-2018 school year as determined on the TEA index one.

**Goal Area 1 – Student Achievement: Performance Index - Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness**
De Zavala Elementary School will increase by 5% the Master's Level from 26% to 33% for 3rd-5th grade by the end of the 2017- 2018 school year as determined by TEA index one.

**Goal Area 1 – Student Achievement: Attendance**
Increase student attendance from 96.7% to 98% by the end of the 2017-2018 school year.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
Increase the parent enrollment in the VIPs program by 10%.

# DeAnda ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
Reading STAAR percentages will increase from 70% to 75% passing and 20% at the advanced level in grades 3-5.

**Goal Area 1 – Student Achievement: Math**
Math STAAR percentages will increase from 90% to 92% passing and 35% at the advanced level in grades 3-5.

**Goal Area 1 – Student Achievement: Performance Index - Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness**
Writing STAAR passing percentages will increase from 70% to 75% for 4th grade students.

**Goal Area 1 – Student Achievement: Attendance**
Yearly average student attendance will increase from 97.2% to 97.5%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline- Reducing Disproportionality in Out of School Suspension**
Discipline referrals and Level 2, 3, and 4 offenses will decrease by 50%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
100% of students will be educated in a safe environment.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
To become a Gold Family Friendly School for the third year in a row.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program**
Achieve 100% participation in all health and safety initiatives sponsored by the school.

**Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.**
Increase learning opportunities for special populations through enrichment, acceleration, and intervention.

# Dogan ES

**Goal Area I – Literacy**
ALL student groups will score 62% or better in Both Reading and Writing on 2018 STAAR.

**Goal Area II – Math**
All student groups will score 62% or better in Math and all student groups will score 62% in Science on 2018 STAAR.

**Goal Area III – Teacher Retention**
Provide coaching and support to build teacher capacity and implement strategies to improve culture and climate in order to retain effective teachers.

# Durham ES

### Goal Area 1 – Student Achievement: Reading

By the end of the 2017-2018 school year, the following goals will be met using F&P reading levels:
Goal 1) 100% of students on grade level at the beginning of the year will grow by 1 full year.
Goal 2) 90% of students below grade level at the beginning of the year will grow 1.5 years in reading levels.
Goal 3) The percentage of students reading at or above F+P level C in Kindergarten will increase from 66% to 80%.
Goal 4) The percentage of students reading at or above F+P level I in First Grade will increase from 66% to 75%.
Goal 5) The percentage of students reading at or above F+P level M in Second Grade will increase from 69% to 85%.
Goal 6) The percentage of students scoring at phase in level II on STAAR in third grade will increase from 74% to 80%. This goal may be altered as Durham's Dual Language Program will, for the first time, be introduced to grade 3.
Goal 7) The percentage of students scoring at phase in level II on STAAR in fourth grade will increase from 59% to 75%.
Goal 8) The percentage of students scoring at phase in level II on STAAR in fifth grade will increase from 73% to 90%.
Goal 9) 50% of students in grades 3-5 will achieve final on STAAR exams.
Goal 10) 30% of students in grades 3-5 will achieve advanced on STAAR exams.

### Goal Area 1 – Student Achievement: Math

By the end of the 2017-2018 school year,
Goal 1) The percentage of students in grades 3 – 5 performing at or above performance level II, phase II will be greater than or equal to 80% in all student groups. This score represents a 10% point gain in the percentage of student achieving performance level II.
Goal 2) The percentage of students in grades 4-5 meeting growth (Index 2) will increase by 30% per grade level.
Goal 3) The percentage of students in grades 4-5 exceeding growth (Index 2) will increase by 20% per grade level.

### Goal Area 1 – Student Achievement: Attendance

Student attendance will increase to 98% as measured by ADA attendance.

### Goal Area 2 – Improve Safety, Public Support, and Confidence: Reducing Disproportionality in Out-of-School Suspension

Percentage of merits awards weekly school-wide will increase by 400% from an average of 3 merits a week to 15 merits a week.

### Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety

By the end of the 2017-2018 school year, the percentage of parents who indicate that they agree or strongly agree that "Durham implements school rules fairly and effectively" and "would recommend Durham to others" will be 85% or higher.

### Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For the 2017-2018 school year, the percentage of parents who indicate they agree that Durham provides opportunities for parents to be involved in their child's education will be 85% or more.

### Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

100% of students performing below grade level or with behavior referrals are identified for intervention and receive intervention that improves student performance and addresses student behavioral needs.

# Durkee ES

**Goal Area 1 – Student Achievement: Reading/Language Arts**
By the end of the 2017-2018 school year, 98% of all scholars will met "Approaches Grade Level Standards", and 60 % will "Meet Grade Level Standard on the 2018 STAAR Reading. By the end of the 2017-2018 school year 100% of the Kinder – 2nd grade scholars will pass the High Frequency Word assessment.

**Goal Area 1 – Student Achievement: Math**
By the end of the 2017-2018 school year, 91% of third through fifth grade scholars meet the "Approaches Grade Level" standard and 60% will meet the "Meets Grade Level" standard on the 2018 STAAR Mathematics assessment.

**Goal Area 1 – Student Achievement: Science**
By the end of the 2017-2018 school year, 70% of 5th grade scholars will meet the "Approaches Grade Level" standard on the 2018 STAAR Science assessment.

**Goal Area 1 – Student Achievement: Performance Index - Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness**
1-Improve Academic Performance
2-Increase the Use of Quality Data to Drive Instruction

**Goal Area 1 – Student Achievement: Federal System Safeguards**
Federal Target Performance Standards will be meet in Reading by 97% of all students, including; African American, Hispanic, Economically Disadvantaged, Special Education, and English Language Learners on the 2018 STAAR administration.

**Goal Area 1 – Student Achievement: Attendance**
By the end of the 2017-2018 school year, Durkee will increase its average daily attendance to 98%.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Reducing Disproportionality in Out-of-School Suspension**
Durkee's number of in-school and out-of-school suspensions will decrease by at least 50% from the 2016-2017 school year.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Safety**
Throughout 2017-2018, all emergency procedures will be completed in a timely manner.

**Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement**
100% of Durkee parents will be invited to participate in one or more activities involving their scholars.

**Goal Area 2 – Improve Safety, Public Support and Confidence: Coordinated Health Program**
By the end of the 2017-2018 school year, 100% of Durkee scholars will have all necessary immunizations, receive a vision and hearing screening, and be provided with information on vision and hearing assistance, if needed.

**Goal Area 3 – Special Populations: Gifted and Talented**
By the end of the 2017- 2018 school year, 75% of the Gifted and Talented scholars will perform at "Master Grade Level" in all subject areas of STAAR.

**Goal Area 3 – Special Populations: Special Education**
By the end of the 2017-2018, scholars identified in the Special Education population will have 50% or more questions correct in the Reporting Category Understanding Across Genres on the STAAR Reading Assessment.

By the end of the 2017-2018, scholars identified in the Special Education population will have 75% or more questions correct in the Reporting Category Computations and Algebraic Relationships correct on the 2018 STAAR MATH Assessment.

**Goal Area 3 – Special Populations: ELL**
By the end of the 2017-2018 school year, 100% of all ELL students will advance one-two composite levels as measured by TELPAS performance.

**Goal Area 3 – Special Populations: Dyslexia**
By the end of the 2017-2018 school year, 100% of the students identified with dyslexia will complete and master 75% of year one of the Neuhaus Education program.

## Elementary DAEP – Campus Performance Objectives Not Available