

HOUSTON
INDEPENDENT
SCHOOL DISTRICT

2017–2018

TAPR

Texas Academic
Performance
Report



**Volume VI:
Charter and
Combined-Level Schools**

Produced by the
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Houston Independent School District

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2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR EXCELLENCE ACADEMY E**

Campus Number: **101912350**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 576

Grade Span: PK - PK

School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 576

Grade Span: PK - PK

School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 576

Grade Span: PK - PK

School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 576

Grade Span: PK - PK

(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 576

Grade Span: PK - PK

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 576

Grade Span: PK - PK

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	95.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 576

Grade Span: PK - PK

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 576

Grade Span: PK - PK

School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 576

Grade Span: PK - PK

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 576

Grade Span: PK - PK

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 576

Grade Span: PK - PK

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 576

Grade Span: PK - PK

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 576
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	576	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	576	100.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	252	43.8%	24.0%	12.6%
Hispanic	269	46.7%	61.7%	52.4%
White	9	1.6%	8.8%	27.8%
American Indian	5	0.9%	0.2%	0.4%
Asian	37	6.4%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.7%	1.1%	2.3%
Economically Disadvantaged	490	85.1%	75.0%	58.8%
Non-Educationally Disadvantaged	86	14.9%	25.0%	41.2%
English Learners (EL)	315	54.7%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	458	79.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	50.8%	43.3%
Students with Physical Disabilities	0	0.0%	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	0	0.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	19.2%	16.0%
By Ethnicity:				
African American	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 576
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3

Secondary:

English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	58.5%	64.1%
Teachers	-	-	45.1%	50.1%
Professional Support	-	-	10.6%	9.8%
Campus Administration (School Leadership)	-	-	2.3%	3.0%
Educational Aides:	-	-	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	69.0	4,429.0
Part-time	-	n/a	14.0	578.0
Counselors				
Full-time	-	n/a	185.0	12,131.0

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 576
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Part-time	-	n/a	24.0	1,148.0
Total Minority Staff:	-	-	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	36.0%	10.4%
Hispanic	-	-	28.8%	27.2%
White	-	-	27.9%	58.9%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.3%	1.6%
Pacific Islander	-	-	0.2%	0.4%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.0%	23.7%
Females	-	-	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	15.6%	1.4%
Bachelors	-	-	60.9%	74.1%
Masters	-	-	22.2%	23.8%
Doctorate	-	-	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.5%	8.2%
1-5 Years Experience	-	-	33.2%	29.1%
6-10 Years Experience	-	-	17.3%	19.1%
11-20 Years Experience	-	-	26.0%	28.2%
Over 20 Years Experience	-	-	15.1%	15.3%
Number of Students per Teacher	-	n/a	18.0	15.1

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.7	6.3
Average Years Experience of Principals with District	-	6.2	5.4
Average Years Experience of Assistant Principals	-	5.2	5.2
Average Years Experience of Assistant Principals with District	-	4.9	4.6
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	-	\$51,125	\$49,663
6-10 Years Experience	-	\$53,589	\$52,056
11-20 Years Experience	-	\$55,568	\$55,246
Over 20 Years Experience	-	\$64,727	\$61,428

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 576

Grade Span: PK - PK

School Type: Elementary

Staff Information	Campus	District	State
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,538	\$53,334
Professional Support	-	\$68,093	\$63,165
Campus Administration (School Leadership)	-	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	-	563.8	6,218.9

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912350

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 576

Grade Span: PK - PK

School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	314	54.5%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	0	0.0%	15.8%	7.9%
Special Education	0	0.0%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.1%
Career & Technical Education	-	-	2.9%	4.7%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	6.0%	1.8%
Regular Education	-	-	76.8%	72.3%
Special Education	-	-	7.2%	9.0%
Other	-	-	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR EXCELLENCE ACADEMY E**

Campus Number: **101912364**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,802

Grade Span: KG - 05

School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	49%	67%	48%	-	-	-	-	-	-	*	48%	49%
	2017	73%	66%	44%	*	42%	*	*	*	-	-	-	*	43%	42%
At Meets Grade Level or Above	2018	43%	39%	19%	38%	18%	-	-	-	-	-	-	*	19%	19%
	2017	45%	41%	22%	*	22%	*	*	*	-	-	-	*	22%	21%
At Masters Grade Level	2018	25%	22%	12%	24%	11%	-	-	-	-	-	-	*	12%	12%
	2017	29%	27%	13%	*	13%	*	*	*	-	-	-	*	13%	13%
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	63%	76%	62%	-	-	-	-	-	-	*	64%	64%
	2017	77%	73%	44%	*	43%	*	*	*	-	-	-	*	44%	44%
At Meets Grade Level or Above	2018	47%	44%	31%	48%	30%	-	-	-	-	-	-	*	31%	31%
	2017	49%	46%	18%	*	19%	*	*	*	-	-	-	*	18%	19%
At Masters Grade Level	2018	23%	22%	19%	38%	17%	-	-	-	-	-	-	*	18%	19%
	2017	26%	25%	9%	*	9%	*	*	*	-	-	-	*	8%	9%
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	46%	*	45%	*	-	*	-	-	-	*	46%	45%
	2017	70%	62%	55%	84%	52%	-	*	*	-	-	-	*	55%	54%
At Meets Grade Level or Above	2018	46%	39%	26%	*	23%	*	-	*	-	-	-	*	26%	23%
	2017	44%	38%	26%	56%	22%	-	*	*	-	-	-	*	25%	24%
At Masters Grade Level	2018	24%	21%	14%	*	13%	*	-	*	-	-	-	*	15%	14%
	2017	24%	20%	13%	20%	11%	-	*	*	-	-	-	*	12%	12%
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	73%	82%	72%	*	-	*	-	-	-	*	74%	72%
	2017	76%	71%	69%	72%	68%	-	*	*	-	-	-	*	69%	69%
At Meets Grade Level or Above	2018	49%	48%	46%	59%	45%	*	-	*	-	-	-	*	47%	45%
	2017	47%	44%	34%	44%	32%	-	*	*	-	-	-	*	34%	33%
At Masters Grade Level	2018	27%	27%	30%	35%	29%	*	-	*	-	-	-	*	30%	30%
	2017	27%	26%	19%	32%	16%	-	*	*	-	-	-	*	18%	17%
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	43%	*	42%	*	-	*	-	-	-	*	43%	43%
	2017	65%	61%	55%	80%	52%	-	*	*	-	-	-	*	54%	53%
At Meets Grade Level or Above	2018	39%	36%	23%	*	22%	*	-	*	-	-	-	*	23%	23%
	2017	34%	32%	26%	36%	24%	-	*	*	-	-	-	*	24%	25%
At Masters Grade Level	2018	11%	11%	9%	*	9%	*	-	*	-	-	-	*	8%	9%
	2017	11%	11%	6%	20%	4%	-	*	*	-	-	-	*	5%	5%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,802

Grade Span: KG - 05

School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	71%	83%	70%	-	*	*	-	-	-	*	71%	70%
	2017	82%	75%	62%	*	62%	*	-	-	-	-	-	*	62%	62%
At Meets Grade Level or Above	2018	54%	47%	41%	45%	39%	-	*	*	-	-	-	*	39%	40%
	2017	48%	43%	28%	*	29%	*	-	-	-	-	-	*	27%	29%
At Masters Grade Level	2018	26%	23%	15%	24%	12%	-	*	*	-	-	-	*	12%	14%
	2017	25%	23%	13%	*	14%	*	-	-	-	-	-	*	11%	13%
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	86%	90%	86%	-	*	*	-	-	-	*	86%	86%
	2017	87%	83%	69%	*	68%	*	-	-	-	-	-	*	68%	69%
At Meets Grade Level or Above	2018	58%	53%	55%	55%	54%	-	*	*	-	-	-	*	55%	54%
	2017	50%	48%	32%	*	33%	*	-	-	-	-	-	*	31%	32%
At Masters Grade Level	2018	30%	29%	30%	38%	28%	-	*	*	-	-	-	*	29%	29%
	2017	24%	24%	16%	*	17%	*	-	-	-	-	-	*	16%	17%
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	71%	*	70%	-	*	*	-	-	-	*	70%	70%
	2017	74%	69%	50%	*	50%	*	-	-	-	-	-	*	48%	49%
At Meets Grade Level or Above	2018	41%	36%	30%	*	29%	-	*	*	-	-	-	*	30%	30%
	2017	42%	38%	23%	*	23%	*	-	-	-	-	-	*	22%	22%
At Masters Grade Level	2018	17%	15%	9%	*	9%	-	*	*	-	-	-	*	9%	9%
	2017	18%	17%	8%	*	9%	*	-	-	-	-	-	*	8%	8%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,802

Grade Span: KG - 05

School Type: Elementary

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	63%	74%	62%	*	*	100%	-	-	*	63%	62%
	2017	75%	69%	56%	70%	55%	*	*	93%	-	-	*	55%	55%
At Meets Grade Level or Above	2018	48%	42%	34%	44%	32%	*	*	90%	-	-	*	34%	33%
	2017	45%	40%	26%	32%	25%	*	*	73%	-	-	*	25%	26%
At Masters Grade Level	2018	22%	19%	17%	26%	16%	*	*	57%	-	-	*	17%	17%
	2017	20%	18%	12%	16%	12%	*	*	33%	-	-	*	11%	12%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	56%	73%	54%	*	*	100%	-	-	*	55%	55%
	2017	72%	64%	54%	69%	52%	*	*	*	-	-	*	53%	53%
At Meets Grade Level or Above	2018	46%	40%	29%	43%	27%	*	*	100%	-	-	*	28%	27%
	2017	44%	38%	25%	36%	24%	*	*	*	-	-	*	25%	25%
At Masters Grade Level	2018	19%	18%	14%	24%	12%	*	*	71%	-	-	*	13%	13%
	2017	19%	17%	13%	16%	13%	*	*	*	-	-	*	12%	13%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	74%	84%	73%	*	*	100%	-	-	*	74%	74%
	2017	79%	74%	61%	69%	60%	*	*	*	-	-	*	60%	61%
At Meets Grade Level or Above	2018	50%	45%	44%	54%	43%	*	*	86%	-	-	*	44%	44%
	2017	46%	43%	28%	28%	28%	*	*	*	-	-	*	28%	28%
At Masters Grade Level	2018	24%	23%	26%	37%	25%	*	*	86%	-	-	*	26%	26%
	2017	22%	21%	15%	17%	14%	*	*	*	-	-	*	14%	14%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	43%	*	42%	*	-	*	-	-	*	43%	43%
	2017	67%	64%	55%	80%	52%	-	*	*	-	-	*	54%	53%
At Meets Grade Level or Above	2018	41%	36%	23%	*	22%	*	-	*	-	-	*	23%	23%
	2017	36%	34%	26%	36%	24%	-	*	*	-	-	*	24%	25%
At Masters Grade Level	2018	13%	12%	9%	*	9%	*	-	*	-	-	*	8%	9%
	2017	11%	11%	6%	20%	4%	-	*	*	-	-	*	5%	5%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	71%	*	70%	-	*	*	-	-	*	70%	70%
	2017	79%	72%	50%	*	50%	*	-	-	-	-	*	48%	49%
At Meets Grade Level or Above	2018	51%	41%	30%	*	29%	-	*	*	-	-	*	30%	30%
	2017	49%	42%	23%	*	23%	*	-	-	-	-	*	22%	22%
At Masters Grade Level	2018	23%	18%	9%	*	9%	-	*	*	-	-	*	9%	9%
	2017	19%	17%	8%	*	9%	*	-	-	-	-	*	8%	8%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,802

Grade Span: KG - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	57	82	55	*	-	*	-	-	*	57	55
Grade 4 Mathematics	2018	65	67	87	94	87	*	-	*	-	-	100	88	87
Grade 5 ELA/Reading	2018	80	81	79	88	77	-	*	*	-	-	100	80	77
Grade 5 Mathematics	2018	81	79	86	88	86	-	*	*	-	-	100	87	86
All Grades Both Subjects	2018	69	68	78	88	77	*	*	100	-	-	89	78	77
All Grades ELA/Reading	2018	69	69	68	86	65	*	*	100	-	-	75	68	66
All Grades Mathematics	2018	70	68	86	91	86	*	*	100	-	-	100	87	86

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,802

Grade Span: KG - 05

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	26%	56%	24%	*	-	-	-	-	*	26%	25%
	2017	35%	30%	23%	*	21%	*	*	-	-	-	*	23%	22%
Mathematics	2018	47%	42%	56%	67%	55%	*	-	*	-	-	*	58%	55%
	2017	43%	39%	43%	65%	41%	*	*	-	-	-	*	42%	41%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	67%	69%	66%	-	*	*	-	-	*	66%	65%
Students Requiring Accelerated Instruction														
	2018	21%	28%	33%	31%	34%	-	*	*	-	-	*	34%	35%
STAAR Cumulative Met Standard														
	2018	84%	77%	71%	83%	70%	-	*	*	-	-	*	71%	70%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	-	100%	-	-	-	-	-	-	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	82%	83%	82%	-	*	*	-	-	*	82%	82%
Students Requiring Accelerated Instruction														
	2018	15%	21%	18%	17%	18%	-	*	*	-	-	*	18%	18%
STAAR Cumulative Met Standard														
	2018	90%	85%	86%	90%	85%	-	*	*	-	-	*	86%	85%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,802
 Grade Span: KG - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	63%	*	*	*	-	-	62%	*	62%	*	62%	62%
	2017	75%	69%	56%	*	*	-	*	*	55%	-	55%	39%	55%	54%
At Meets Grade Level or Above	2018	48%	42%	34%	*	*	*	-	-	33%	*	33%	*	33%	32%
	2017	45%	40%	26%	*	*	-	*	*	24%	-	24%	18%	25%	24%
At Masters Grade Level	2018	22%	19%	17%	*	*	*	-	-	17%	*	17%	*	17%	16%
	2017	20%	18%	12%	*	*	-	*	*	11%	-	11%	8%	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	56%	*	*	*	-	-	55%	*	55%	*	55%	54%
	2017	72%	64%	54%	*	*	-	*	*	52%	-	52%	*	52%	52%
At Meets Grade Level or Above	2018	46%	40%	29%	*	*	*	-	-	26%	*	27%	*	27%	27%
	2017	44%	38%	25%	*	*	-	*	*	23%	-	23%	*	24%	23%
At Masters Grade Level	2018	19%	18%	14%	*	*	*	-	-	13%	*	13%	*	12%	12%
	2017	19%	17%	13%	*	*	-	*	*	12%	-	12%	*	12%	12%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	74%	*	*	*	-	-	74%	*	74%	*	74%	74%
	2017	79%	74%	61%	*	*	-	*	*	60%	-	60%	*	60%	60%
At Meets Grade Level or Above	2018	50%	45%	44%	*	*	*	-	-	43%	*	43%	*	43%	43%
	2017	46%	43%	28%	*	*	-	*	*	27%	-	27%	*	27%	27%
At Masters Grade Level	2018	24%	23%	26%	*	*	*	-	-	26%	*	26%	*	26%	26%
	2017	22%	21%	15%	*	*	-	*	*	13%	-	13%	*	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	43%	*	*	-	-	-	43%	*	43%	*	43%	43%
	2017	67%	64%	55%	*	-	-	*	*	53%	-	53%	*	53%	52%
At Meets Grade Level or Above	2018	41%	36%	23%	*	*	-	-	-	23%	*	23%	*	23%	22%
	2017	36%	34%	26%	*	-	-	*	*	24%	-	24%	*	25%	24%
At Masters Grade Level	2018	13%	12%	9%	*	*	-	-	-	9%	*	9%	*	9%	9%
	2017	11%	11%	6%	*	-	-	*	*	5%	-	5%	*	5%	5%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	71%	*	*	-	-	-	69%	*	70%	*	69%	69%
	2017	79%	72%	50%	*	*	-	-	*	49%	-	49%	*	49%	48%
At Meets Grade Level or Above	2018	51%	41%	30%	*	*	-	-	-	30%	*	30%	*	29%	28%
	2017	49%	42%	23%	*	*	-	-	*	20%	-	20%	*	20%	20%
At Masters Grade Level	2018	23%	18%	9%	*	*	-	-	-	9%	*	9%	*	9%	9%
	2017	19%	17%	8%	*	*	-	-	*	7%	-	7%	*	7%	7%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	78	71	71	-	-	-	77	88	77	79	77	77

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,802

Grade Span: KG - 05

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	68	*	*	-	-	-	65	*	65	86	65	65
All Grades Mathematics	2018	70	68	86	78	78	-	-	-	87	*	86	71	86	86

Progress of Prior-Year Non-Proficient Students**Sum of Grades 4-8**

Reading	2018	38%	34%	26%	*	*	-	-	-	25%	*	25%	*	24%	25%
	2017	35%	30%	23%	*	*	-	-	*	23%	-	23%	*	23%	22%
Mathematics	2018	47%	42%	56%	*	*	-	-	-	55%	*	55%	*	54%	55%
	2017	43%	39%	43%	*	*	-	-	*	42%	-	42%	28%	42%	41%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,802

Grade Span: KG - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	100%	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	97%	98%	97%	*	100%	88%	-	-	100%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	1%	2%	1%	*	0%	13%	-	-	0%	1%	1%
Other Exclusions	1%	2%	1%	0%	1%	*	0%	0%	-	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	*	0%	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	0%	0%	-	-	0%	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	94%	94%	94%	100%	100%	83%	-	-	95%	96%	94%
Not Included in Accountability													
Mobile	4%	5%	3%	2%	3%	0%	0%	17%	-	-	5%	1%	2%
Other Exclusions	1%	2%	3%	4%	3%	0%	0%	0%	-	-	0%	3%	3%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,802

Grade Span: KG - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.7%	96.7%	97.8%	97.6%	*	98.9%	-	*	96.8%	97.7%	97.9%
2015-16	95.8%	95.6%	98.0%	96.4%	98.2%	98.8%	*	98.8%	-	-	97.4%	98.1%	98.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,802

Grade Span: KG - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,802

Grade Span: KG - 05

School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,802

Grade Span: KG - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,802

Grade Span: KG - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,802

Grade Span: KG - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,802

Grade Span: KG - 05

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,802
 Grade Span: KG - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,802	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	325	18.0%	7.5%	6.9%
Grade 1	315	17.5%	8.1%	7.2%
Grade 2	310	17.2%	8.2%	7.3%
Grade 3	286	15.9%	8.4%	7.6%
Grade 4	285	15.8%	8.2%	7.7%
Grade 5	281	15.6%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	191	10.6%	24.0%	12.6%
Hispanic	1,585	88.0%	61.7%	52.4%
White	9	0.5%	8.8%	27.8%
American Indian	6	0.3%	0.2%	0.4%
Asian	11	0.6%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	1,370	76.0%	75.0%	58.8%
Non-Educationally Disadvantaged	432	24.0%	25.0%	41.2%
English Learners (EL)	1,514	84.0%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	1,646	91.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	25			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	40.0%	50.8%	43.3%
Students with Physical Disabilities	11	44.0%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	157	9.9%	19.2%	16.0%
By Ethnicity:				
African American	20	1.3%		

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,802
 Grade Span: KG - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	133	8.4%		
White	3	0.2%		
American Indian	0	0.0%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.5%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	0.9%	4.9%	3.4%	20.0%	9.0%	6.2%
Grade 2	0.3%	3.7%	2.1%	33.3%	5.5%	2.6%
Grade 3	0.4%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.4%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,802
 Grade Span: KG - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	1.0	100.0%	100.0%	100.0%
Professional Staff:	1.0	100.0%	58.5%	64.1%
Teachers	1.0	100.0%	45.1%	50.1%
Professional Support	0.0	0.0%	10.6%	9.8%
Campus Administration (School Leadership)	0.0	0.0%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	1.0	100.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.0%	10.4%
Hispanic	1.0	100.0%	28.8%	27.2%
White	0.0	0.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	0.0	0.0%	26.0%	23.7%
Females	1.0	100.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	15.6%	1.4%
Bachelors	1.0	100.0%	60.9%	74.1%
Masters	0.0	0.0%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	0.0	0.0%	33.2%	29.1%
6-10 Years Experience	0.0	0.0%	17.3%	19.1%
11-20 Years Experience	0.0	0.0%	26.0%	28.2%
Over 20 Years Experience	1.0	100.0%	15.1%	15.3%
Number of Students per Teacher	?	n/a	18.0	15.1

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E

Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,802

Grade Span: KG - 05

School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.7	6.3
Average Years Experience of Principals with District	0.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	29.0	10.4	10.9
Average Years Experience of Teachers with District:	24.0	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	-	\$51,125	\$49,663
6-10 Years Experience	-	\$53,589	\$52,056
11-20 Years Experience	-	\$55,568	\$55,246
Over 20 Years Experience	\$21,028	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$21,028	\$54,538	\$53,334
Professional Support	-	\$68,093	\$63,165
Campus Administration (School Leadership)	-	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	84.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY E
 Campus Number: 101912364

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,802
 Grade Span: KG - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1,506	83.6%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	31	1.7%	15.8%	7.9%
Special Education	25	1.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	1.0	100.0%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR EXCELLENCE ACADEMY I**

Campus Number: **101912342**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 415

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	64%	80%	*	81%	*	-	*	-	-	*	79%	81%
	2017	69%	61%	63%	*	64%	*	-	-	-	-	*	62%	63%
At Meets Grade Level or Above	2018	39%	36%	38%	*	39%	*	-	*	-	-	*	37%	38%
	2017	37%	32%	28%	*	29%	*	-	-	-	-	*	30%	29%
At Masters Grade Level	2018	19%	17%	13%	*	13%	*	-	*	-	-	*	13%	12%
	2017	18%	16%	7%	*	7%	*	-	-	-	-	*	7%	7%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	73%	94%	*	94%	*	-	*	-	-	*	94%	94%
	2017	76%	71%	83%	*	85%	*	-	-	-	-	*	83%	83%
At Meets Grade Level or Above	2018	44%	42%	76%	*	77%	*	-	*	-	-	*	76%	77%
	2017	43%	40%	53%	*	54%	*	-	-	-	-	*	53%	52%
At Masters Grade Level	2018	18%	18%	43%	*	44%	*	-	*	-	-	*	43%	42%
	2017	18%	18%	21%	*	21%	*	-	-	-	-	*	21%	20%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	69%	82%	*	85%	*	-	*	-	-	*	80%	84%
	2017	73%	69%	70%	*	70%	-	-	*	*	-	*	69%	70%
At Meets Grade Level or Above	2018	48%	44%	53%	*	57%	*	-	*	-	-	*	51%	56%
	2017	42%	39%	41%	*	40%	-	-	*	*	-	*	40%	41%
At Masters Grade Level	2018	29%	26%	24%	*	26%	*	-	*	-	-	*	23%	25%
	2017	23%	21%	19%	*	18%	-	-	*	*	-	*	19%	19%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	86%	*	87%	*	-	*	-	-	*	84%	86%
	2017	70%	67%	71%	*	72%	-	-	*	-	-	*	72%	68%
At Meets Grade Level or Above	2018	40%	37%	61%	*	64%	*	-	*	-	-	*	60%	63%
	2017	40%	41%	40%	*	40%	-	-	*	-	-	*	39%	39%
At Masters Grade Level	2018	18%	18%	33%	*	34%	*	-	*	-	-	*	32%	33%
	2017	17%	18%	6%	*	6%	-	-	*	-	-	*	7%	5%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	69%	*	72%	*	-	*	-	-	*	67%	69%
	2017	70%	68%	76%	*	75%	-	-	*	*	-	*	74%	75%
At Meets Grade Level or Above	2018	43%	37%	35%	*	36%	*	-	*	-	-	*	34%	36%
	2017	39%	38%	38%	*	37%	-	-	*	*	-	*	38%	38%
At Masters Grade Level	2018	15%	13%	8%	*	8%	*	-	*	-	-	*	7%	8%
	2017	12%	12%	7%	*	6%	-	-	*	*	-	*	6%	6%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 415

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	90%	*	90%	*	-	*	*	-	*	89%	91%	
	2017	86%	81%	97%	*	98%	*	-	-	-	-	*	96%	96%	
At Meets Grade Level or Above	2018	49%	46%	54%	*	53%	*	-	*	*	-	*	54%	51%	
	2017	50%	45%	35%	*	35%	*	-	-	-	-	*	34%	29%	
At Masters Grade Level	2018	27%	26%	31%	*	29%	*	-	*	*	-	*	31%	31%	
	2017	23%	21%	9%	*	9%	*	-	-	-	-	*	10%	8%	
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	98%	*	98%	-	-	*	*	-	*	98%	97%	
	2017	85%	79%	93%	*	93%	*	-	*	-	-	*	93%	94%	
At Meets Grade Level or Above	2018	51%	45%	76%	*	76%	-	-	*	*	-	*	76%	76%	
	2017	45%	40%	41%	*	41%	*	-	*	-	-	*	40%	41%	
At Masters Grade Level	2018	15%	14%	33%	*	31%	-	-	*	*	-	*	35%	31%	
	2017	13%	12%	21%	*	21%	*	-	*	-	-	*	20%	20%	
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	68%	*	67%	*	-	*	*	-	*	67%	65%	
	2017	76%	70%	66%	*	67%	*	-	-	-	-	*	65%	67%	
At Meets Grade Level or Above	2018	52%	43%	29%	*	27%	*	-	*	*	-	*	29%	29%	
	2017	48%	42%	29%	*	30%	*	-	-	-	-	*	29%	27%	
At Masters Grade Level	2018	28%	22%	8%	*	7%	*	-	*	*	-	*	8%	9%	
	2017	19%	16%	8%	*	9%	*	-	-	-	-	*	9%	9%	
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	66%	*	66%	*	-	*	*	-	*	65%	62%	
	2017	63%	57%	57%	*	57%	*	-	*	-	-	*	57%	55%	
At Meets Grade Level or Above	2018	36%	30%	15%	*	13%	*	-	*	*	-	*	14%	18%	
	2017	33%	28%	21%	*	21%	*	-	*	-	-	*	21%	21%	
At Masters Grade Level	2018	21%	17%	8%	*	7%	*	-	*	*	-	*	7%	9%	
	2017	19%	16%	11%	*	9%	*	-	*	-	-	*	10%	10%	
End of Course English I															
At Approaches Grade Level or Above	2017	64%	53%	*	-	*	-	-	*	-	-	-	*	*	
At Meets Grade Level or Above	2017	43%	33%	*	-	*	-	-	*	-	-	-	*	*	
At Masters Grade Level	2017	8%	7%	*	-	*	-	-	*	-	-	-	*	*	
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	95%	*	95%	*	-	-	-	-	-	94%	93%	
	2017	83%	72%	100%	*	100%	-	-	*	*	-	-	100%	100%	
At Meets Grade Level or Above	2018	55%	42%	90%	*	89%	*	-	-	-	-	-	88%	87%	
	2017	48%	38%	98%	*	97%	-	-	*	*	-	-	97%	97%	
At Masters Grade Level	2018	32%	25%	67%	*	63%	*	-	-	-	-	-	71%	67%	
	2017	26%	21%	73%	*	69%	-	-	*	*	-	-	72%	68%	

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 415

Grade Span: 06 - 08

School Type: Middle

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
End of Course Biology					State	District	Campus							
At Approaches Grade Level or Above	2017	86%	77%	100%	-	100%	-	-	*	-	-	-	100%	100%
At Meets Grade Level or Above	2017	57%	46%	100%	-	100%	-	-	*	-	-	-	100%	100%
At Masters Grade Level	2017	21%	17%	54%	-	52%	-	-	*	-	-	-	52%	50%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 415

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	82%	66%	83%	*	-	74%	*	-	*	81%	82%
	2017	75%	69%	76%	66%	76%	*	-	100%	*	-	*	76%	76%
At Meets Grade Level or Above	2018	48%	42%	50%	32%	50%	*	-	47%	*	-	*	49%	50%
	2017	45%	40%	42%	39%	41%	*	-	62%	*	-	*	41%	41%
At Masters Grade Level	2018	22%	19%	23%	16%	23%	*	-	37%	*	-	*	23%	23%
	2017	20%	18%	15%	18%	15%	*	-	46%	*	-	*	15%	14%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	83%	*	85%	*	-	*	*	-	*	82%	84%
	2017	72%	64%	75%	*	75%	*	-	*	*	-	*	74%	74%
At Meets Grade Level or Above	2018	46%	40%	47%	*	49%	*	-	*	*	-	*	46%	47%
	2017	44%	38%	38%	*	38%	*	-	*	*	-	*	38%	37%
At Masters Grade Level	2018	19%	18%	22%	*	22%	*	-	*	*	-	*	21%	21%
	2017	19%	17%	12%	*	12%	*	-	*	*	-	*	12%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	92%	83%	93%	*	-	*	*	-	*	92%	92%
	2017	79%	74%	83%	*	84%	*	-	*	*	-	*	84%	83%
At Meets Grade Level or Above	2018	50%	45%	72%	44%	73%	*	-	*	*	-	*	71%	72%
	2017	46%	43%	51%	*	51%	*	-	*	*	-	*	50%	50%
At Masters Grade Level	2018	24%	23%	39%	28%	39%	*	-	*	*	-	*	39%	38%
	2017	22%	21%	21%	*	21%	*	-	*	*	-	*	21%	20%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	69%	*	72%	*	-	*	-	-	*	67%	69%
	2017	67%	64%	76%	*	75%	-	-	*	*	-	*	74%	75%
At Meets Grade Level or Above	2018	41%	36%	35%	*	36%	*	-	*	-	-	*	34%	36%
	2017	36%	34%	38%	*	37%	-	-	*	*	-	*	38%	38%
At Masters Grade Level	2018	13%	12%	8%	*	8%	*	-	*	-	-	*	7%	8%
	2017	11%	11%	7%	*	6%	-	-	*	*	-	*	6%	6%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	68%	*	67%	*	-	*	*	-	*	67%	65%
	2017	79%	72%	74%	*	75%	*	-	*	-	-	*	73%	75%
At Meets Grade Level or Above	2018	51%	41%	29%	*	27%	*	-	*	*	-	*	29%	29%
	2017	49%	42%	46%	*	46%	*	-	*	-	-	*	46%	44%
At Masters Grade Level	2018	23%	18%	8%	*	7%	*	-	*	*	-	*	8%	9%
	2017	19%	17%	19%	*	19%	*	-	*	-	-	*	19%	19%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	66%	*	66%	*	-	*	*	-	*	65%	62%
	2017	77%	71%	57%	*	57%	*	-	*	-	-	*	57%	55%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 415

Grade Span: 06 - 08

School Type: Middle

					African			American		Pacific	Two or	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Disadv	(Current & Monitored)
At Meets Grade Level or Above	2018	53%	45%	15%	*	13%	*	-	*	*	-	*	14%	18%
	2017	49%	42%	21%	*	21%	*	-	*	-	-	*	21%	21%
At Masters Grade Level	2018	31%	25%	8%	*	7%	*	-	*	*	-	*	7%	9%
	2017	27%	22%	11%	*	9%	*	-	*	-	-	*	10%	10%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 415

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	72	71	73	*	-	*	-	-	*	72	72
Grade 6 Mathematics	2018	56	55	94	93	94	*	-	*	-	-	*	94	95
Grade 7 ELA/Reading	2018	76	76	84	79	85	*	-	*	-	-	*	83	85
Grade 7 Mathematics	2018	67	64	72	71	71	*	-	*	-	-	*	70	71
Grade 8 ELA/Reading	2018	79	79	83	*	82	-	-	*	*	-	*	84	82
Grade 8 Mathematics	2018	81	81	93	*	94	-	-	*	-	-	*	94	93
End of Course Algebra I	2018	72	63	85	*	84	-	-	-	-	-	-	88	79
All Grades Both Subjects	2018	69	68	82	82	82	63	-	82	*	-	67	82	82
All Grades ELA/Reading	2018	69	69	79	79	79	*	-	83	*	-	67	79	79
All Grades Mathematics	2018	70	68	86	84	86	*	-	*	-	-	67	86	85

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 415

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	54%	*	57%	*	-	-	-	-	*	52%	52%
	2017	35%	30%	40%	*	41%	-	-	-	-	-	*	39%	39%
Mathematics	2018	47%	42%	63%	*	62%	*	-	-	-	-	*	60%	63%
	2017	43%	39%	47%	*	48%	-	-	-	-	-	*	48%	43%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	82%	*	81%	*	-	*	*	-	*	79%	69%
Students Requiring Accelerated Instruction														
	2018	21%	27%	18%	*	19%	*	-	*	*	-	*	21%	31%
STAAR Cumulative Met Standard														
	2018	85%	80%	90%	*	90%	*	-	*	*	-	*	89%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	-	100%	-	-	-	-	-	-	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	93%	*	93%	-	-	*	*	-	*	94%	85%
Students Requiring Accelerated Instruction														
	2018	20%	27%	7%	*	7%	-	-	*	*	-	*	6%	15%
STAAR Cumulative Met Standard														
	2018	86%	79%	98%	*	98%	-	-	*	*	-	*	98%	94%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 415

Grade Span: 06 - 08

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	82%	*	*	-	*	*	76%	*	75%	69%	76%	75%
	2017	75%	69%	76%	*	-	-	*	*	69%	71%	67%	67%	70%	69%
At Meets Grade Level or Above	2018	48%	42%	50%	*	*	-	*	*	42%	*	42%	25%	42%	41%
	2017	45%	40%	42%	*	-	-	*	*	32%	35%	28%	42%	31%	32%
At Masters Grade Level	2018	22%	19%	23%	*	*	-	*	*	16%	*	16%	12%	16%	16%
	2017	20%	18%	15%	*	-	-	*	*	11%	13%	9%	17%	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	83%	*	*	-	*	*	77%	*	77%	*	77%	78%
	2017	72%	64%	75%	*	-	-	*	*	68%	78%	60%	*	68%	67%
At Meets Grade Level or Above	2018	46%	40%	47%	*	*	-	*	*	33%	*	33%	*	34%	32%
	2017	44%	38%	38%	*	-	-	*	*	26%	34%	19%	*	26%	27%
At Masters Grade Level	2018	19%	18%	22%	*	*	-	*	*	8%	*	8%	*	9%	8%
	2017	19%	17%	12%	*	-	-	*	*	6%	9%	4%	*	6%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	92%	*	*	-	*	*	90%	*	90%	89%	90%	90%
	2017	79%	74%	83%	*	-	-	*	*	76%	76%	77%	76%	77%	77%
At Meets Grade Level or Above	2018	50%	45%	72%	*	*	-	*	*	68%	*	67%	56%	68%	67%
	2017	46%	43%	51%	*	-	-	*	*	43%	46%	41%	52%	42%	43%
At Masters Grade Level	2018	24%	23%	39%	*	*	-	*	*	30%	*	31%	33%	31%	31%
	2017	22%	21%	21%	*	-	-	*	*	18%	20%	17%	20%	18%	18%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	69%	*	-	-	-	*	*	*	*	*	*	*
	2017	67%	64%	76%	*	-	-	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	35%	*	-	-	-	*	*	*	*	*	*	*
	2017	36%	34%	38%	*	-	-	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	8%	*	-	-	-	*	*	*	*	*	*	*
	2017	11%	11%	7%	*	-	-	*	*	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	68%	*	*	-	-	-	*	-	*	*	*	*
	2017	79%	72%	74%	*	-	-	-	*	74%	79%	*	*	74%	75%
At Meets Grade Level or Above	2018	51%	41%	29%	*	*	-	-	-	*	-	*	*	*	*
	2017	49%	42%	46%	*	-	-	-	*	39%	46%	*	*	38%	39%
At Masters Grade Level	2018	23%	18%	8%	*	*	-	-	-	*	-	*	*	*	*
	2017	19%	17%	19%	*	-	-	-	*	17%	20%	*	*	17%	18%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	66%	*	*	-	-	-	*	-	*	*	*	*
	2017	77%	71%	57%	*	-	-	-	*	51%	*	*	*	51%	52%
At Meets Grade Level or Above	2018	53%	45%	15%	*	*	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 415

Grade Span: 06 - 08

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	21%	*	-	-	-	*	17%	*	*	*	18%	19%
At Masters Grade Level	2018	31%	25%	8%	*	*	-	-	-	*	-	*	*	*	*
	2017	27%	22%	11%	*	-	-	-	*	6%	*	*	*	6%	8%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	82	94	*	-	*	*	79	100	78	82	79	79
All Grades ELA/Reading	2018	69	69	79	*	*	-	*	*	73	100	73	77	74	74
All Grades Mathematics	2018	70	68	86	*	*	-	*	*	84	100	84	87	84	84

Progress of Prior-Year Non-Proficient Students**Sum of Grades 4-8**

Reading	2018	38%	34%	54%	*	*	-	-	-	52%	*	52%	*	52%	52%
	2017	35%	30%	40%	*	-	-	*	*	40%	49%	34%	*	40%	39%
Mathematics	2018	47%	42%	63%	*	*	-	-	-	67%	-	67%	*	68%	63%
	2017	43%	39%	47%	*	-	-	*	*	44%	26%	54%	*	46%	43%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 415

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	-	100%	100%	100%
Included in Accountability	94%	93%	98%	83%	99%	100%	-	100%	*	-	100%	98%	97%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	-	0%	*	-	0%	1%	1%
Other Exclusions	1%	2%	1%	17%	0%	0%	-	0%	*	-	0%	1%	2%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	-	100%	100%	100%
Included in Accountability	94%	92%	97%	85%	97%	100%	-	87%	*	-	100%	97%	97%
Not Included in Accountability													
Mobile	4%	5%	2%	4%	2%	0%	-	13%	*	-	0%	2%	2%
Other Exclusions	1%	2%	1%	12%	1%	0%	-	0%	*	-	0%	1%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	-	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 415

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	98.5%	98.9%	98.5%	*	-	*	*	-	99.0%	98.5%	98.6%
2015-16	95.8%	95.6%	98.6%	98.2%	98.6%	*	-	*	-	-	96.0%	98.6%	98.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	1.0%	0.0%	1.1%	*	-	0.0%	*	-	0.0%	0.7%	0.6%
2015-16	0.4%	1.0%	0.4%	0.0%	0.4%	*	-	*	-	-	*	0.4%	0.6%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 415

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 415

Grade Span: 06 - 08

School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 415

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 415

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 415

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 415

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 415
 Grade Span: 06 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students	415	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	163	39.3%	6.5%	7.5%
Grade 7	134	32.3%	6.5%	7.5%
Grade 8	118	28.4%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	21	5.1%	24.0%	12.6%
Hispanic	382	92.0%	61.7%	52.4%
White	4	1.0%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	7	1.7%	4.0%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	265	63.9%	75.0%	58.8%
Non-Educationally Disadvantaged	150	36.1%	25.0%	41.2%
English Learners (EL)	234	56.4%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	331	79.8%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	12			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	75.0%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	48	10.2%	19.2%	16.0%
By Ethnicity:				
African American	2	0.4%		

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 415

Grade Span: 06 - 08

School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	44	9.4%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.6%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	2.0%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 415

Grade Span: 06 - 08

School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	58.5%	64.1%
Teachers	-	-	45.1%	50.1%
Professional Support	-	-	10.6%	9.8%
Campus Administration (School Leadership)	-	-	2.3%	3.0%
Educational Aides:	-	-	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	69.0	4,429.0
Part-time	-	n/a	14.0	578.0
Counselors				
Full-time	-	n/a	185.0	12,131.0
Part-time	-	n/a	24.0	1,148.0
Total Minority Staff:	-	-	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	36.0%	10.4%
Hispanic	-	-	28.8%	27.2%
White	-	-	27.9%	58.9%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.3%	1.6%
Pacific Islander	-	-	0.2%	0.4%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.0%	23.7%
Females	-	-	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	15.6%	1.4%
Bachelors	-	-	60.9%	74.1%
Masters	-	-	22.2%	23.8%
Doctorate	-	-	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.5%	8.2%
1-5 Years Experience	-	-	33.2%	29.1%
6-10 Years Experience	-	-	17.3%	19.1%
11-20 Years Experience	-	-	26.0%	28.2%
Over 20 Years Experience	-	-	15.1%	15.3%
Number of Students per Teacher	-	n/a	18.0	15.1

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I

Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 415

Grade Span: 06 - 08

School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.7	6.3
Average Years Experience of Principals with District	-	6.2	5.4
Average Years Experience of Assistant Principals	-	5.2	5.2
Average Years Experience of Assistant Principals with District	-	4.9	4.6
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	-	\$51,125	\$49,663
6-10 Years Experience	-	\$53,589	\$52,056
11-20 Years Experience	-	\$55,568	\$55,246
Over 20 Years Experience	-	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,538	\$53,334
Professional Support	-	\$68,093	\$63,165
Campus Administration (School Leadership)	-	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	-	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR EXCELLENCE ACADEMY I
 Campus Number: 101912342

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 415
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	217	52.3%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	23	5.5%	15.8%	7.9%
Special Education	12	2.9%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.1%
Career & Technical Education	-	-	2.9%	4.7%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	6.0%	1.8%
Regular Education	-	-	76.8%	72.3%
Special Education	-	-	7.2%	9.0%
Other	-	-	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR STEM ACADEMY SOUTHEA**

Campus Number: **101912321**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 173

Grade Span: 09 - 12

School Type: High School

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
End of Course English I															
At Approaches Grade Level or Above	2018	65%	54%	*	*	*	-	-	*	-	-	-	-	*	*
	2017	64%	53%	*	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	34%	*	*	*	-	-	*	-	-	-	-	*	*
	2017	43%	33%	*	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	7%	7%	*	*	*	-	-	*	-	-	-	-	*	*
	2017	8%	7%	*	*	*	*	-	*	-	-	-	*	*	*
End of Course English II															
At Approaches Grade Level or Above	2018	67%	55%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	66%	55%	*	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	48%	37%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	45%	36%	*	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	8%	6%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	6%	6%	*	*	*	-	-	-	-	-	-	-	*	*
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	83%	72%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	55%	42%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	48%	38%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	32%	25%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	26%	21%	*	*	*	-	-	-	-	-	-	*	*	*
End of Course Biology															
At Approaches Grade Level or Above	2018	87%	77%	*	*	*	-	-	-	-	-	-	-	*	*
	2017	86%	77%	88%	*	89%	-	-	*	-	-	-	*	88%	88%
At Meets Grade Level or Above	2018	59%	45%	*	*	*	-	-	-	-	-	-	-	*	*
	2017	57%	46%	53%	*	57%	-	-	*	-	-	-	*	54%	56%
At Masters Grade Level	2018	24%	17%	*	*	*	-	-	-	-	-	-	-	*	*
	2017	21%	17%	15%	*	15%	-	-	*	-	-	-	*	16%	15%
End of Course U.S. History															
At Approaches Grade Level or Above	2018	92%	86%	100%	*	100%	-	-	-	-	-	-	-	100%	*
	2017	91%	86%	100%	100%	*	-	-	-	-	-	-	-	100%	*
At Meets Grade Level or Above	2018	70%	61%	85%	*	90%	-	-	-	-	-	-	-	83%	*
	2017	66%	56%	71%	71%	*	-	-	-	-	-	-	-	78%	*
At Masters Grade Level	2018	40%	33%	23%	*	24%	-	-	-	-	-	-	-	22%	*
	2017	35%	28%	29%	36%	*	-	-	-	-	-	-	-	33%	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 173

Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	88%	85%	89%	-	-	*	-	-	*	88%	88%
	2017	75%	69%	77%	78%	77%	*	-	*	-	-	*	77%	76%
At Meets Grade Level or Above	2018	48%	42%	57%	50%	59%	-	-	*	-	-	*	58%	55%
	2017	45%	40%	42%	40%	43%	*	-	*	-	-	*	42%	41%
At Masters Grade Level	2018	22%	19%	7%	7%	7%	-	-	*	-	-	*	8%	7%
	2017	20%	18%	8%	12%	6%	*	-	*	-	-	*	8%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	*	*	*	-	-	*	-	-	*	*	*
	2017	72%	64%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	40%	*	*	*	-	-	*	-	-	*	*	*
	2017	44%	38%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	19%	18%	*	*	*	-	-	*	-	-	*	*	*
	2017	19%	17%	*	*	*	*	-	*	-	-	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	*	*	*	-	-	-	-	-	*	*	*
	2017	79%	74%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	*	*	*	-	-	-	-	-	*	*	*
	2017	46%	43%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	23%	*	*	*	-	-	-	-	-	*	*	*
	2017	22%	21%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	-	-	-	-	*	*
	2017	79%	72%	88%	*	89%	-	-	*	-	-	*	88%	88%
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	-	-	-	-	*	*
	2017	49%	42%	53%	*	57%	-	-	*	-	-	*	54%	56%
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	-	-	-	-	*	*
	2017	19%	17%	15%	*	15%	-	-	*	-	-	*	16%	15%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	100%	*	100%	-	-	-	-	-	-	100%	*
	2017	77%	71%	100%	100%	*	-	-	-	-	-	-	100%	*
At Meets Grade Level or Above	2018	53%	45%	85%	*	90%	-	-	-	-	-	-	83%	*
	2017	49%	42%	71%	71%	*	-	-	-	-	-	-	78%	*
At Masters Grade Level	2018	31%	25%	23%	*	24%	-	-	-	-	-	-	22%	*
	2017	27%	22%	29%	36%	*	-	-	-	-	-	-	33%	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 173

Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	78	69	80	-	-	-	-	-	*	81	79
End of Course Algebra I	2018	72	63	53	50	55	-	-	-	-	-	-	54	56
All Grades Both Subjects	2018	69	68	69	58	72	-	-	-	-	-	*	71	70
All Grades ELA/Reading	2018	69	69	78	69	80	-	-	-	-	-	*	81	79
All Grades Mathematics	2018	70	68	53	50	55	-	-	-	-	-	-	54	56

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 173

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	-	*	-	-	-	-	-	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	39%	*	-	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 173

Grade Span: 09 - 12

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	88%	-	-	-	-	-	86%	*	*	*	86%	86%
	2017	75%	69%	77%	-	-	-	-	-	67%	*	70%	*	67%	70%
At Meets Grade Level or Above	2018	48%	42%	57%	-	-	-	-	-	49%	*	*	*	49%	51%
	2017	45%	40%	42%	-	-	-	-	-	36%	*	39%	*	36%	35%
At Masters Grade Level	2018	22%	19%	7%	-	-	-	-	-	5%	*	*	*	5%	5%
	2017	20%	18%	8%	-	-	-	-	-	6%	*	6%	*	6%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	*	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	*	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	*	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	*	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	*	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	*	-	-	-	-	-	*	*	*	-	*	*
	2017	79%	74%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	*	-	-	-	-	-	*	*	*	-	*	*
	2017	46%	43%	*	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	*	-	-	-	-	-	*	*	*	-	*	*
	2017	22%	21%	*	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	-	-	-	-	-	*	*	*	-	*	*
	2017	79%	72%	88%	-	-	-	-	-	84%	*	86%	*	84%	85%
At Meets Grade Level or Above	2018	51%	41%	*	-	-	-	-	-	*	*	*	-	*	*
	2017	49%	42%	53%	-	-	-	-	-	48%	*	52%	*	48%	45%
At Masters Grade Level	2018	23%	18%	*	-	-	-	-	-	*	*	*	-	*	*
	2017	19%	17%	15%	-	-	-	-	-	19%	*	21%	*	19%	18%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	100%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	100%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	85%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	71%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	23%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	29%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	69	-	-	-	-	-	67	*	66	-	67	67

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 173

Grade Span: 09 - 12

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	78	-	-	-	-	-	74	-	74	-	74	74
All Grades Mathematics	2018	70	68	53	-	-	-	-	-	57	*	54	-	57	57

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 173

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	*	-	-	*	100%	100%
Included in Accountability	94%	93%	89%	89%	88%	-	-	*	-	-	*	89%	86%
Not Included in Accountability													
Mobile	4%	4%	5%	11%	3%	-	-	*	-	-	*	5%	1%
Other Exclusions	1%	2%	6%	0%	8%	-	-	*	-	-	*	6%	13%
Not Tested	1%	1%	0%	0%	0%	-	-	*	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	-	*	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	-	*	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	93%	97%	94%	*	-	40%	-	-	100%	94%	91%
Not Included in Accountability													
Mobile	4%	5%	4%	3%	4%	*	-	0%	-	-	0%	3%	2%
Other Exclusions	1%	2%	3%	0%	2%	*	-	60%	-	-	0%	3%	6%
Not Tested	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 173

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.2%	96.6%	97.5%	*	-	*	-	-	*	97.3%	97.5%
2015-16	95.8%	95.6%	97.0%	97.2%	96.9%	*	-	*	-	-	*	97.0%	96.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	3.2%	4.2%	1.9%	*	-	*	-	-	*	3.4%	1.8%
2015-16	2.0%	4.0%	0.8%	2.1%	0.0%	*	-	*	-	-	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Continued HS	4.0%	5.9%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Dropped Out	5.9%	12.6%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.1%	81.5%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Class of 2016													
Graduated	89.1%	80.5%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Continued HS	4.2%	6.3%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	12.6%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	89.6%	81.1%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Received TxCHSE	0.7%	1.0%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Continued HS	1.2%	1.2%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	13.5%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.2%	85.3%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Class of 2015													
Graduated	91.3%	85.4%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
Received TxCHSE	0.8%	0.9%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
Continued HS	1.2%	2.1%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
Dropped Out	6.7%	11.6%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	92.1%	86.3%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 173

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
Dropped Out	6.7%	11.9%	0.0%	0.0%	-	-	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	92.8%	87.4%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	100.0%	100.0%	-	-	-	-	-	-	-	100.0%	-
Class of 2014													
Graduated	90.9%	85.4%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
Received TxCHSE	1.2%	1.3%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Continued HS	0.6%	0.8%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Dropped Out	7.2%	12.5%	0.0%	0.0%	*	-	-	-	-	-	-	0.0%	-
Graduates and TxCHSE	92.2%	86.7%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	100.0%	100.0%	*	-	-	-	-	-	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
Class of 2016	89.1%	77.9%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	88.9%	85.7%	*	-	-	-	-	-	*	87.5%	-
Class of 2016	87.4%	86.5%	85.7%	100.0%	*	-	-	-	-	-	*	83.3%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	88.9%	85.7%	*	-	-	-	-	-	*	87.5%	-
Class of 2016	85.1%	84.9%	85.7%	100.0%	*	-	-	-	-	-	*	83.3%	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	88.9%	85.7%	*	-	-	-	-	-	*	87.5%	-
2015-16	85.6%	83.6%	85.7%	100.0%	*	-	-	-	-	-	*	83.3%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	88.9%	85.7%	*	-	-	-	-	-	*	87.5%	-
2015-16	83.3%	81.6%	85.7%	100.0%	*	-	-	-	-	-	*	83.3%	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 173

Grade Span: 09 - 12

School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	9	100.0%	10,607	334,424
By Ethnicity:				
African American	7	77.8%	2,626	42,132
Hispanic	2	22.2%	6,280	164,446
White	0	0.0%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	0	0.0%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	1	11.1%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	8	88.9%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	1	11.1%	784	25,105
Economically Disadvantaged Graduates	8	88.9%	7,159	159,476
LEP Graduates	0	0.0%	776	17,579
At-Risk Graduates	5	55.6%	6,716	132,112

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 173

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	33.3%	42.9%	*	-	-	-	-	-	*	37.5%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	33.3%	42.9%	*	-	-	-	-	-	*	37.5%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	44.4%	57.1%	*	-	-	-	-	-	*	37.5%	-
Mathematics													
2016-17	42.0%	37.8%	44.4%	57.1%	*	-	-	-	-	-	*	50.0%	-
Both Subjects													
2016-17	37.8%	33.0%	33.3%	42.9%	*	-	-	-	-	-	*	37.5%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-

District Name: HOUSTON ISD

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 173

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	44.4%	57.1%	*	-	-	-	-	-	*	37.5%	-
2015-16	22.6%	20.4%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Mathematics													
2016-17	19.8%	14.1%	44.4%	57.1%	*	-	-	-	-	-	*	50.0%	-
2015-16	18.1%	15.0%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Both Subjects													
2016-17	12.9%	7.1%	33.3%	42.9%	*	-	-	-	-	-	*	37.5%	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
2015-16	47.8%	31.5%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	78.1%	63.6%	100.0%	-	-	-	-	-	n/a	77.8%	n/a
2016	25.5%	36.8%	83.3%	84.6%	80.0%	-	-	-	-	-	n/a	80.0%	n/a
English Language Arts													
2017	15.9%	23.3%	68.8%	54.5%	100.0%	-	-	-	-	-	n/a	66.7%	n/a
2016	15.5%	22.9%	61.1%	61.5%	60.0%	-	-	-	-	-	n/a	60.0%	n/a
Mathematics													
2017	7.2%	10.2%	9.4%	9.1%	10.0%	-	-	-	-	-	n/a	7.4%	n/a
2016	6.8%	8.5%	27.8%	30.8%	20.0%	-	-	-	-	-	n/a	26.7%	n/a
Science													
2017	10.9%	14.9%	65.6%	54.5%	90.0%	-	-	-	-	-	n/a	66.7%	n/a
2016	10.4%	15.8%	50.0%	53.8%	40.0%	-	-	-	-	-	n/a	46.7%	n/a
Social Studies													
2017	15.0%	22.3%	71.9%	63.6%	90.0%	-	-	-	-	-	n/a	70.4%	n/a
2016	14.8%	23.1%	72.2%	69.2%	80.0%	-	-	-	-	-	n/a	73.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	49.5%	37.2%	6.7%	0.0%	*	-	-	-	-	-	n/a	8.3%	n/a
English Language Arts													
2017	41.3%	27.3%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	43.3%	28.5%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2017	51.3%	39.3%	*	*	*	-	-	-	-	-	n/a	*	n/a
2016	54.0%	50.6%	0.0%	*	*	-	-	-	-	-	n/a	*	n/a
Science													
2017	38.3%	28.9%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	35.1%	23.5%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a

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2017-18 Campus CCMR-related Indicators

Total Students: 173

Grade Span: 09 - 12

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Social Studies													
2017	41.4%	27.6%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
2016	41.6%	28.4%	0.0%	0.0%	*	-	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	100.0%	100.0%	*	-	-	-	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	95.2%	100.0%	100.0%	*	-	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Class of 2016	22.5%	14.1%	14.3%	20.0%	*	-	-	-	-	-	n/a	0.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	830	874	*	-	-	-	-	-	n/a	835	n/a
Class of 2016	1375	1251	1415	*	*	-	-	-	*	-	n/a	*	n/a
English Language Arts													
Class of 2017	512	475	413	428	*	-	-	-	-	-	n/a	411	n/a
Class of 2016	903	823	943	*	*	-	-	-	*	-	n/a	*	n/a
Mathematics													
Class of 2017	507	475	418	446	*	-	-	-	-	-	n/a	424	n/a
Class of 2016	472	428	472	*	*	-	-	-	*	-	n/a	*	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2016	20.3	21.1	20.6	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	19.9	21.8	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2016	19.8	20.7	21.2	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2017	20.4	21.8	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2016	20.5	21.4	20.2	*	*	-	-	-	-	-	n/a	*	n/a
Science													
Class of 2017	20.6	21.7	*	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2016	20.5	21.0	20.4	*	*	-	-	-	-	-	n/a	*	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 173

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	97.1%	95.5%	97.9%	-	-	*	-	-	*	97.6%	97.8%
2015-16	35.9%	39.8%	97.0%	97.4%	96.6%	-	-	*	-	-	*	96.3%	91.7%
English Language Arts													
2016-17	16.8%	18.5%	25.4%	51.2%	13.8%	-	-	*	-	-	*	24.4%	6.7%
2015-16	16.2%	18.6%	17.2%	30.8%	8.6%	-	-	*	-	-	*	17.1%	4.2%
Mathematics													
2016-17	19.5%	20.1%	23.9%	51.2%	11.7%	-	-	*	-	-	*	22.8%	4.4%
2015-16	19.3%	19.9%	16.2%	30.8%	6.9%	-	-	*	-	-	*	15.9%	4.2%
Science													
2016-17	5.7%	5.8%	19.4%	38.9%	12.0%	-	-	*	-	-	*	18.5%	4.4%
2015-16	5.1%	5.5%	10.9%	20.6%	5.4%	-	-	*	-	-	*	10.5%	4.2%
Social Studies													
2016-17	21.8%	24.2%	97.8%	97.7%	97.9%	-	-	*	-	-	*	97.6%	97.8%
2015-16	20.8%	24.5%	97.0%	97.4%	96.6%	-	-	*	-	-	*	96.3%	91.7%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	42.9%	40.0%	*	-	-	-	-	-	*	50.0%	-
2014-15	56.1%	50.2%	*	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	*	*	*	-	-	-	-	-	-	*	-
2014-15	55.6%	44.4%	*	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 173
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	173	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	62	35.8%	7.7%	8.0%
Grade 10	51	29.5%	6.4%	7.4%
Grade 11	40	23.1%	5.7%	6.9%
Grade 12	20	11.6%	5.4%	6.4%
Ethnic Distribution:				
African American	43	24.9%	24.0%	12.6%
Hispanic	130	75.1%	61.7%	52.4%
White	0	0.0%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	151	87.3%	75.0%	58.8%
Non-Educationally Disadvantaged	22	12.7%	25.0%	41.2%
English Learners (EL)	74	42.8%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	142	82.1%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.8%	43.3%
Students with Physical Disabilities	0	0.0%	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	22	14.0%	19.2%	16.0%
By Ethnicity:				
African American	5	3.2%		

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 173

Grade Span: 09 - 12

School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	15	9.6%		
White	2	1.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	1.9%	17.4%	8.0%	0.0%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
 Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 173
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	58.5%	64.1%
Teachers	-	-	45.1%	50.1%
Professional Support	-	-	10.6%	9.8%
Campus Administration (School Leadership)	-	-	2.3%	3.0%
Educational Aides:	-	-	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	69.0	4,429.0
Part-time	-	n/a	14.0	578.0
Counselors				
Full-time	-	n/a	185.0	12,131.0
Part-time	-	n/a	24.0	1,148.0
Total Minority Staff:	-	-	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	36.0%	10.4%
Hispanic	-	-	28.8%	27.2%
White	-	-	27.9%	58.9%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.3%	1.6%
Pacific Islander	-	-	0.2%	0.4%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.0%	23.7%
Females	-	-	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	15.6%	1.4%
Bachelors	-	-	60.9%	74.1%
Masters	-	-	22.2%	23.8%
Doctorate	-	-	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.5%	8.2%
1-5 Years Experience	-	-	33.2%	29.1%
6-10 Years Experience	-	-	17.3%	19.1%
11-20 Years Experience	-	-	26.0%	28.2%
Over 20 Years Experience	-	-	15.1%	15.3%
Number of Students per Teacher	-	n/a	18.0	15.1

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 173

Grade Span: 09 - 12

School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.7	6.3
Average Years Experience of Principals with District	-	6.2	5.4
Average Years Experience of Assistant Principals	-	5.2	5.2
Average Years Experience of Assistant Principals with District	-	4.9	4.6
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	-	\$51,125	\$49,663
6-10 Years Experience	-	\$53,589	\$52,056
11-20 Years Experience	-	\$55,568	\$55,246
Over 20 Years Experience	-	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,538	\$53,334
Professional Support	-	\$68,093	\$63,165
Campus Administration (School Leadership)	-	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	-	563.8	6,218.9

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912321

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 173

Grade Span: 09 - 12

School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	68	39.3%	32.4%	18.9%
Career & Technical Education	7	4.0%	20.0%	25.8%
Gifted & Talented Education	2	1.2%	15.8%	7.9%
Special Education	3	1.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.1%
Career & Technical Education	-	-	2.9%	4.7%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	6.0%	1.8%
Regular Education	-	-	76.8%	72.3%
Special Education	-	-	7.2%	9.0%
Other	-	-	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR STEM ACADEMY SOUTHWE**

Campus Number: **101912455**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 317

Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	*	*	*	-	-	-	-	-	*	*	*
	2017	64%	53%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	34%	*	*	*	-	-	-	-	-	*	*	*
	2017	43%	33%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	7%	7%	*	*	*	-	-	-	-	-	*	*	*
	2017	8%	7%	*	*	*	-	-	-	-	-	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	90%	*	90%	-	-	*	-	-	*	89%	*
	2017	66%	55%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	37%	73%	*	72%	-	-	*	-	-	*	73%	*
	2017	45%	36%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	8%	6%	7%	*	8%	-	-	*	-	-	*	7%	*
	2017	6%	6%	*	*	*	-	-	-	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	87%	*	86%	-	-	-	-	-	*	85%	*
	2017	83%	72%	*	*	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	55%	42%	39%	*	38%	-	-	-	-	-	*	37%	*
	2017	48%	38%	*	*	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	32%	25%	10%	*	9%	-	-	-	-	-	*	10%	*
	2017	26%	21%	*	*	*	-	-	-	-	-	-	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	*	*	*	-	-	-	-	-	*	*	*
	2017	86%	77%	93%	*	92%	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	59%	45%	*	*	*	-	-	-	-	-	*	*	*
	2017	57%	46%	55%	*	57%	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	24%	17%	*	*	*	-	-	-	-	-	*	*	*
	2017	21%	17%	7%	*	8%	-	-	-	-	-	-	*	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	100%	*	100%	-	-	-	-	-	-	100%	*
	2017	91%	86%	99%	*	99%	-	-	*	-	-	*	99%	98%
At Meets Grade Level or Above	2018	70%	61%	90%	*	90%	-	-	-	-	-	-	90%	*
	2017	66%	56%	76%	*	74%	-	-	*	-	-	*	76%	80%
At Masters Grade Level	2018	40%	33%	33%	*	35%	-	-	-	-	-	-	32%	*
	2017	35%	28%	38%	*	37%	-	-	*	-	-	*	38%	37%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 317

Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	83%	*	83%	-	-	*	-	-	*	84%	81%
	2017	75%	69%	86%	90%	86%	-	-	*	-	-	*	86%	85%
At Meets Grade Level or Above	2018	48%	42%	50%	*	49%	-	-	*	-	-	*	50%	43%
	2017	45%	40%	53%	48%	53%	-	-	*	-	-	*	52%	53%
At Masters Grade Level	2018	22%	19%	9%	*	9%	-	-	*	-	-	*	9%	4%
	2017	20%	18%	11%	19%	11%	-	-	*	-	-	*	10%	9%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	78%	*	78%	-	-	*	-	-	*	79%	*
	2017	72%	64%	74%	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	40%	55%	*	54%	-	-	*	-	-	*	55%	*
	2017	44%	38%	44%	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	19%	18%	3%	*	3%	-	-	*	-	-	*	3%	*
	2017	19%	17%	3%	*	*	-	-	-	-	-	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	87%	*	86%	-	-	-	-	-	*	85%	*
	2017	79%	74%	*	*	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	50%	45%	39%	*	38%	-	-	-	-	-	*	37%	*
	2017	46%	43%	*	*	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	24%	23%	10%	*	9%	-	-	-	-	-	*	10%	*
	2017	22%	21%	*	*	*	-	-	-	-	-	-	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	-	-	-	*	*	*
	2017	79%	72%	93%	*	92%	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	42%	55%	*	57%	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	17%	7%	*	8%	-	-	-	-	-	-	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	100%	*	100%	-	-	-	-	-	-	100%	*
	2017	77%	71%	99%	*	99%	-	-	*	-	-	*	99%	98%
At Meets Grade Level or Above	2018	53%	45%	90%	*	90%	-	-	-	-	-	-	90%	*
	2017	49%	42%	76%	*	74%	-	-	*	-	-	*	76%	80%
At Masters Grade Level	2018	31%	25%	33%	*	35%	-	-	-	-	-	-	32%	*
	2017	27%	22%	38%	*	37%	-	-	*	-	-	*	38%	37%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 317

Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	84	92	83	-	-	*	-	-	-	85	82
End of Course Algebra I	2018	72	63	59	*	58	-	-	-	-	-	*	56	58
All Grades Both Subjects	2018	69	68	73	94	71	-	-	*	-	-	*	72	70
All Grades ELA/Reading	2018	69	69	84	92	83	-	-	*	-	-	-	85	82
All Grades Mathematics	2018	70	68	59	*	58	-	-	-	-	-	*	56	58

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 317

Grade Span: 09 - 12

School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 317

Grade Span: 09 - 12

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	83%	-	-	-	-	-	77%	*	77%	*	77%	78%
	2017	75%	69%	86%	-	-	-	-	-	76%	*	*	*	76%	78%
At Meets Grade Level or Above	2018	48%	42%	50%	-	-	-	-	-	37%	*	38%	*	37%	38%
	2017	45%	40%	53%	-	-	-	-	-	43%	*	*	*	43%	41%
At Masters Grade Level	2018	22%	19%	9%	-	-	-	-	-	3%	*	3%	*	3%	3%
	2017	20%	18%	11%	-	-	-	-	-	5%	*	*	*	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	78%	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	74%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	55%	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	44%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	3%	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	3%	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	87%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	74%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	39%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	43%	*	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	10%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	21%	*	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	72%	93%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	42%	55%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	17%	7%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	100%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	71%	99%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	90%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	42%	76%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	33%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	22%	38%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	73	-	-	-	-	-	68	-	68	*	68	69

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 317

Grade Span: 09 - 12

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	84	-	-	-	-	-	83	-	83	*	83	84
All Grades Mathematics	2018	70	68	59	-	-	-	-	-	56	-	56	-	56	56

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 317

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	81%	88%	80%	-	-	*	-	-	100%	84%	73%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	-	-	*	-	-	0%	0%	0%
Other Exclusions	1%	2%	19%	12%	19%	-	-	*	-	-	0%	15%	27%
Not Tested	1%	1%	0%	0%	0%	-	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	90%	94%	89%	-	-	*	-	-	100%	90%	80%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	1%	-	-	*	-	-	0%	1%	0%
Other Exclusions	1%	2%	9%	6%	10%	-	-	*	-	-	0%	9%	20%
Not Tested	1%	1%	0%	0%	0%	-	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	-	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	-	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 317

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.2%	95.3%	97.4%	*	-	*	-	-	*	97.2%	97.0%
2015-16	95.8%	95.6%	97.5%	97.4%	97.6%	*	-	*	-	-	*	97.5%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	1.9%	4.3%	1.7%	*	-	*	-	-	*	2.0%	2.9%
2015-16	2.0%	4.0%	0.3%	0.0%	0.3%	*	-	*	-	-	*	0.3%	1.4%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	97.2%	*	97.1%	*	-	-	-	-	-	97.0%	90.5%
Received TxCHSE	0.4%	0.7%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Continued HS	4.0%	5.9%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Dropped Out	5.9%	12.6%	2.8%	*	2.9%	*	-	-	-	-	-	3.0%	9.5%
Graduates and TxCHSE	90.1%	81.5%	97.2%	*	97.1%	*	-	-	-	-	-	97.0%	90.5%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	97.2%	*	97.1%	*	-	-	-	-	-	97.0%	90.5%
Class of 2016													
Graduated	89.1%	80.5%	92.7%	*	94.0%	*	-	-	-	-	*	94.2%	100.0%
Received TxCHSE	0.5%	0.6%	1.8%	*	2.0%	*	-	-	-	-	*	1.9%	0.0%
Continued HS	4.2%	6.3%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	12.6%	5.5%	*	4.0%	*	-	-	-	-	*	3.8%	0.0%
Graduates and TxCHSE	89.6%	81.1%	94.5%	*	96.0%	*	-	-	-	-	*	96.2%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	94.5%	*	96.0%	*	-	-	-	-	*	96.2%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	92.7%	*	94.0%	*	-	-	-	-	*	94.2%	100.0%
Received TxCHSE	0.7%	1.0%	1.8%	*	2.0%	*	-	-	-	-	*	1.9%	0.0%
Continued HS	1.2%	1.2%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	0.0%
Dropped Out	6.6%	13.5%	5.5%	*	4.0%	*	-	-	-	-	*	3.8%	0.0%
Graduates and TxCHSE	92.2%	85.3%	94.5%	*	96.0%	*	-	-	-	-	*	96.2%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	94.5%	*	96.0%	*	-	-	-	-	*	96.2%	100.0%
Class of 2015													
Graduated	91.3%	85.4%	95.7%	*	95.5%	-	-	-	-	-	-	95.7%	*
Received TxCHSE	0.8%	0.9%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
Continued HS	1.2%	2.1%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
Dropped Out	6.7%	11.6%	4.3%	*	4.5%	-	-	-	-	-	-	4.3%	*
Graduates and TxCHSE	92.1%	86.3%	95.7%	*	95.5%	-	-	-	-	-	-	95.7%	*
Graduates, TxCHSE, and Continuers	93.3%	88.4%	95.7%	*	95.5%	-	-	-	-	-	-	95.7%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	95.7%	*	95.5%	-	-	-	-	-	-	95.7%	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 317

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
Continued HS	0.6%	0.8%	0.0%	*	0.0%	-	-	-	-	-	-	0.0%	*
Dropped Out	6.7%	11.9%	4.3%	*	4.5%	-	-	-	-	-	-	4.3%	*
Graduates and TxCHSE	92.8%	87.4%	95.7%	*	95.5%	-	-	-	-	-	-	95.7%	*
Graduates, TxCHSE, and Continuers	93.3%	88.1%	95.7%	*	95.5%	-	-	-	-	-	-	95.7%	*
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	97.2%	*	97.1%	*	-	-	-	-	-	97.0%	90.5%
Class of 2016	89.1%	77.9%	91.1%	*	92.2%	*	-	-	-	-	*	94.2%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
Class of 2016	87.4%	86.5%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
Class of 2016	85.1%	84.9%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
2015-16	85.6%	83.6%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%
2015-16	83.3%	81.6%	100.0%	*	100.0%	*	-	-	-	-	-	100.0%	100.0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 317

Grade Span: 09 - 12

School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	70	100.0%	10,607	334,424
By Ethnicity:				
African American	1	1.4%	2,626	42,132
Hispanic	68	97.1%	6,280	164,446
White	1	1.4%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	0	0.0%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	70	100.0%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	0	0.0%	784	25,105
Economically Disadvantaged Graduates	64	91.4%	7,159	159,476
LEP Graduates	19	27.1%	776	17,579
At-Risk Graduates	45	64.3%	6,716	132,112

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 317

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	60.0%	*	60.3%	*	-	-	-	-	-	60.9%	52.6%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	60.0%	*	60.3%	*	-	-	-	-	-	60.9%	52.6%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	65.7%	*	66.2%	*	-	-	-	-	-	67.2%	42.1%
Mathematics													
2016-17	42.0%	37.8%	58.6%	*	57.4%	*	-	-	-	-	-	56.3%	52.6%
Both Subjects													
2016-17	37.8%	33.0%	44.3%	*	44.1%	*	-	-	-	-	-	43.8%	26.3%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	25.7%	*	26.5%	*	-	-	-	-	-	26.6%	26.3%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 317

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	27.1%	*	26.5%	*	-	-	-	-	-	29.7%	21.1%
2015-16	22.6%	20.4%	33.3%	*	36.2%	*	-	-	-	-	-	35.4%	42.9%
Mathematics													
2016-17	19.8%	14.1%	38.6%	*	38.2%	*	-	-	-	-	-	37.5%	47.4%
2015-16	18.1%	15.0%	19.6%	*	21.3%	*	-	-	-	-	-	20.8%	14.3%
Both Subjects													
2016-17	12.9%	7.1%	12.9%	*	13.2%	*	-	-	-	-	-	14.1%	10.5%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
2015-16	47.8%	31.5%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Mathematics													
2016-17	1.4%	2.5%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.5%	0.0%	*	0.0%	*	-	-	-	-	-	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	100.0%	100.0%	96.7%	*	-	*	-	-	n/a	100.0%	n/a
2016	25.5%	36.8%	100.0%	100.0%	100.0%	*	-	-	-	-	n/a	100.0%	n/a
English Language Arts													
2017	15.9%	23.3%	93.1%	100.0%	88.7%	*	-	*	-	-	n/a	92.7%	n/a
2016	15.5%	22.9%	99.2%	100.0%	99.2%	*	-	-	-	-	n/a	99.2%	n/a
Mathematics													
2017	7.2%	10.2%	43.1%	50.0%	42.7%	*	-	*	-	-	n/a	42.0%	n/a
2016	6.8%	8.5%	41.3%	80.0%	39.5%	*	-	-	-	-	n/a	41.3%	n/a
Science													
2017	10.9%	14.9%	55.6%	100.0%	52.7%	*	-	*	-	-	n/a	56.7%	n/a
2016	10.4%	15.8%	58.7%	40.0%	59.7%	*	-	-	-	-	n/a	58.7%	n/a
Social Studies													
2017	15.0%	22.3%	96.9%	100.0%	93.3%	*	-	*	-	-	n/a	97.3%	n/a
2016	14.8%	23.1%	76.2%	60.0%	77.3%	*	-	-	-	-	n/a	76.9%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	9.9%	0.0%	11.0%	*	-	*	-	-	n/a	9.9%	n/a
2016	49.5%	37.2%	23.6%	0.0%	25.2%	*	-	-	-	-	n/a	23.8%	n/a
English Language Arts													
2017	41.3%	27.3%	0.7%	0.0%	0.8%	*	-	*	-	-	n/a	0.7%	n/a
2016	43.3%	28.5%	0.8%	0.0%	0.8%	*	-	-	-	-	n/a	0.8%	n/a
Mathematics													
2017	51.3%	39.3%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2016	54.0%	50.6%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
Science													
2017	38.3%	28.9%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2016	35.1%	23.5%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 317

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2016	41.6%	28.4%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	100.0%	*	100.0%	*	-	-	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	95.2%	100.0%	*	100.0%	*	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	4.1%	*	4.3%	*	-	-	-	-	n/a	4.5%	n/a
Class of 2016	22.5%	14.1%	16.7%	*	16.3%	*	-	-	-	-	n/a	17.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	943	*	946	*	-	-	-	-	n/a	946	n/a
Class of 2016	1375	1251	1312	*	1306	*	-	-	-	-	n/a	1325	n/a
English Language Arts													
Class of 2017	512	475	473	*	474	*	-	-	-	-	n/a	475	n/a
Class of 2016	903	823	845	*	843	*	-	-	-	-	n/a	853	n/a
Mathematics													
Class of 2017	507	475	471	*	471	*	-	-	-	-	n/a	471	n/a
Class of 2016	472	428	468	*	463	*	-	-	-	-	n/a	473	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	17.8	-	17.8	-	-	-	-	-	n/a	17.9	n/a
Class of 2016	20.3	21.1	19.0	*	18.7	*	-	-	-	-	n/a	19.0	n/a
English Language Arts													
Class of 2017	19.9	21.8	17.8	-	17.8	-	-	-	-	-	n/a	18.0	n/a
Class of 2016	19.8	20.7	18.6	*	18.2	*	-	-	-	-	n/a	18.6	n/a
Mathematics													
Class of 2017	20.4	21.8	17.8	-	17.8	-	-	-	-	-	n/a	17.7	n/a
Class of 2016	20.5	21.4	19.9	*	19.6	*	-	-	-	-	n/a	20.0	n/a
Science													
Class of 2017	20.6	21.7	17.5	-	17.5	-	-	-	-	-	n/a	17.8	n/a
Class of 2016	20.5	21.0	18.5	*	18.3	*	-	-	-	-	n/a	18.4	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 317

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	97.7%	100.0%	97.5%	*	-	*	-	-	*	97.5%	93.8%
2015-16	35.9%	39.8%	97.7%	94.7%	97.9%	*	-	*	-	-	*	97.9%	98.6%
English Language Arts													
2016-17	16.8%	18.5%	56.0%	50.0%	56.1%	*	-	*	-	-	*	55.2%	37.9%
2015-16	16.2%	18.6%	41.9%	26.3%	42.8%	*	-	*	-	-	*	41.2%	40.0%
Mathematics													
2016-17	19.5%	20.1%	54.0%	44.4%	54.3%	*	-	*	-	-	*	53.7%	37.9%
2015-16	19.3%	19.9%	40.1%	27.8%	40.8%	*	-	*	-	-	*	39.7%	37.1%
Science													
2016-17	5.7%	5.8%	44.7%	41.2%	44.8%	-	-	*	-	-	*	44.7%	22.4%
2015-16	5.1%	5.5%	30.8%	18.8%	31.6%	*	-	*	-	-	*	30.4%	33.3%
Social Studies													
2016-17	21.8%	24.2%	98.3%	100.0%	98.2%	*	-	*	-	-	*	98.2%	94.7%
2015-16	20.8%	24.5%	99.0%	100.0%	98.9%	*	-	*	-	-	*	98.9%	98.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	49.0%	*	48.9%	*	-	-	-	-	-	49.0%	57.1%
2014-15	56.1%	50.2%	22.7%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	48.1%	*	50.0%	-	-	-	-	-	-	50.0%	*
2014-15	55.6%	44.4%	*	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 317

Grade Span: 09 - 12

School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students	317	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	121	38.2%	7.7%	8.0%
Grade 10	70	22.1%	6.4%	7.4%
Grade 11	50	15.8%	5.7%	6.9%
Grade 12	76	24.0%	5.4%	6.4%
Ethnic Distribution:				
African American	15	4.7%	24.0%	12.6%
Hispanic	300	94.6%	61.7%	52.4%
White	0	0.0%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	2	0.6%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	282	89.0%	75.0%	58.8%
Non-Educationally Disadvantaged	35	11.0%	25.0%	41.2%
English Learners (EL)	154	48.6%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	254	80.1%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.8%	43.3%
Students with Physical Disabilities	0	0.0%	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	21	6.6%	19.2%	16.0%
By Ethnicity:				
African American	5	1.6%		

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWE

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 317

Grade Span: 09 - 12

School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	16	5.1%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	2.6%	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 317

Grade Span: 09 - 12

School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	1.0	100.0%	100.0%	100.0%
Professional Staff:	1.0	100.0%	58.5%	64.1%
Teachers	1.0	100.0%	45.1%	50.1%
Professional Support	0.0	0.0%	10.6%	9.8%
Campus Administration (School Leadership)	0.0	0.0%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	1.0	100.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.0%	10.4%
Hispanic	1.0	100.0%	28.8%	27.2%
White	0.0	0.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	0.0	0.0%	26.0%	23.7%
Females	1.0	100.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	15.6%	1.4%
Bachelors	1.0	100.0%	60.9%	74.1%
Masters	0.0	0.0%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	100.0%	8.5%	8.2%
1-5 Years Experience	0.0	0.0%	33.2%	29.1%
6-10 Years Experience	0.0	0.0%	17.3%	19.1%
11-20 Years Experience	0.0	0.0%	26.0%	28.2%
Over 20 Years Experience	0.0	0.0%	15.1%	15.3%
Number of Students per Teacher	?	n/a	18.0	15.1

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 317

Grade Span: 09 - 12

School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.7	6.3
Average Years Experience of Principals with District	0.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	0.0	10.4	10.9
Average Years Experience of Teachers with District:	0.0	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$18,142	\$48,539	\$47,667
1-5 Years Experience	-	\$51,125	\$49,663
6-10 Years Experience	-	\$53,589	\$52,056
11-20 Years Experience	-	\$55,568	\$55,246
Over 20 Years Experience	-	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$18,142	\$54,538	\$53,334
Professional Support	-	\$68,093	\$63,165
Campus Administration (School Leadership)	-	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	5.0	563.8	6,218.9

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912455

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 317

Grade Span: 09 - 12

School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	151	47.6%	32.4%	18.9%
Career & Technical Education	14	4.4%	20.0%	25.8%
Gifted & Talented Education	3	0.9%	15.8%	7.9%
Special Education	4	1.3%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	1.0	100.0%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR STEM ACADEMY SOUTHEA**

Campus Number: **101912459**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 368

Grade Span: 06 - 08

School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	*	*	*	-	*	-	-	-	-	-	*	*
	2017	69%	61%	*	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	*	-	-	-	-	-	*	*
	2017	37%	32%	*	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	19%	17%	*	*	*	-	*	-	-	-	-	-	*	*
	2017	18%	16%	*	*	*	*	*	-	-	-	-	*	*	*
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	57%	*	*	-	*	-	-	-	-	*	61%	*
	2017	76%	71%	54%	*	*	*	*	-	-	-	-	*	53%	*
At Meets Grade Level or Above	2018	44%	42%	16%	*	*	-	*	-	-	-	-	*	17%	*
	2017	43%	40%	20%	*	*	*	*	-	-	-	-	*	20%	*
At Masters Grade Level	2018	18%	18%	4%	*	*	-	*	-	-	-	-	*	5%	*
	2017	18%	18%	6%	*	*	*	*	-	-	-	-	*	8%	*
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	54%	*	51%	*	*	-	-	-	-	-	51%	48%
	2017	73%	69%	*	-	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	44%	21%	*	19%	*	*	-	-	-	-	-	20%	14%
	2017	42%	39%	*	-	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	29%	26%	11%	*	8%	*	*	-	-	-	-	-	8%	6%
	2017	23%	21%	*	-	*	-	-	-	-	-	-	*	*	*
Grade 7 Mathematics															
At Approaches Grade Level or Above	2018	72%	67%	72%	*	72%	*	*	-	-	-	-	*	70%	69%
	2017	70%	67%	75%	-	75%	-	-	-	-	-	-	*	*	74%
At Meets Grade Level or Above	2018	40%	37%	35%	*	32%	*	*	-	-	-	-	*	31%	26%
	2017	40%	41%	39%	-	39%	-	-	-	-	-	-	*	*	38%
At Masters Grade Level	2018	18%	18%	13%	*	10%	*	*	-	-	-	-	*	13%	7%
	2017	17%	18%	11%	-	11%	-	-	-	-	-	-	*	*	10%
Grade 7 Writing															
At Approaches Grade Level or Above	2018	69%	61%	*	*	*	*	*	-	-	-	-	*	*	*
	2017	70%	68%	*	-	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	37%	*	*	*	*	*	-	-	-	-	*	*	*
	2017	39%	38%	*	-	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	15%	13%	*	*	*	*	*	-	-	-	-	*	*	*
	2017	12%	12%	*	-	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 368

Grade Span: 06 - 08

School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	*	*	*	-	-	-	-	-	-	-	*	*
	2017	86%	81%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	46%	*	*	*	-	-	-	-	-	-	-	*	*
	2017	50%	45%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	27%	26%	*	*	*	-	-	-	-	-	-	-	*	*
	2017	23%	21%	*	*	*	-	-	-	-	-	-	*	*	*
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	93%	*	93%	-	-	-	-	-	-	*	94%	92%
	2017	85%	79%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	46%	*	46%	-	-	-	-	-	-	*	43%	44%
	2017	45%	40%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	15%	14%	12%	*	12%	-	-	-	-	-	-	*	12%	11%
	2017	13%	12%	*	*	*	-	-	-	-	-	-	*	*	*
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	57%	*	57%	-	-	-	-	-	-	*	*	*
	2017	76%	70%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	52%	43%	30%	*	31%	-	-	-	-	-	-	*	*	*
	2017	48%	42%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	28%	22%	7%	*	7%	-	-	-	-	-	-	*	*	*
	2017	19%	16%	*	*	*	-	-	-	-	-	-	*	*	*
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	63%	57%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	36%	30%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	33%	28%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	21%	17%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	16%	*	*	*	-	-	-	-	-	-	*	*	*
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	*	-	*	-	-	-	-	-	-	-	-	-
	2017	83%	72%	*	*	-	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	55%	42%	*	-	*	-	-	-	-	-	-	-	-	-
	2017	48%	38%	*	*	-	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	32%	25%	*	-	*	-	-	-	-	-	-	-	-	-
	2017	26%	21%	*	*	-	-	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 368

Grade Span: 06 - 08

School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	56%	76%	56%	*	*	-	-	-	-	*	56%	54%
	2017	75%	69%	59%	76%	58%	*	*	-	-	-	-	*	56%	57%
At Meets Grade Level or Above	2018	48%	42%	23%	50%	21%	*	*	-	-	-	-	*	22%	19%
	2017	45%	40%	23%	47%	21%	*	*	-	-	-	-	*	19%	20%
At Masters Grade Level	2018	22%	19%	7%	24%	6%	*	*	-	-	-	-	*	7%	5%
	2017	20%	18%	6%	13%	5%	*	*	-	-	-	-	*	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	49%	85%	48%	*	*	-	-	-	-	-	49%	46%
	2017	72%	64%	50%	*	49%	*	*	-	-	-	-	*	47%	47%
At Meets Grade Level or Above	2018	46%	40%	17%	46%	16%	*	*	-	-	-	-	-	17%	13%
	2017	44%	38%	18%	*	16%	*	*	-	-	-	-	*	13%	15%
At Masters Grade Level	2018	19%	18%	7%	38%	5%	*	*	-	-	-	-	-	6%	4%
	2017	19%	17%	6%	*	5%	*	*	-	-	-	-	*	4%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	70%	*	71%	*	*	-	-	-	-	*	71%	69%
	2017	79%	74%	68%	*	67%	*	*	-	-	-	-	*	65%	66%
At Meets Grade Level or Above	2018	50%	45%	29%	*	28%	*	*	-	-	-	-	*	28%	25%
	2017	46%	43%	32%	*	30%	*	*	-	-	-	-	*	28%	28%
At Masters Grade Level	2018	24%	23%	9%	*	8%	*	*	-	-	-	-	*	9%	6%
	2017	22%	21%	7%	*	7%	*	*	-	-	-	-	*	7%	7%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	64%	*	-	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	34%	*	-	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	11%	*	-	*	-	-	-	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	57%	*	57%	-	-	-	-	-	-	*	*	*
	2017	79%	72%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	30%	*	31%	-	-	-	-	-	-	*	*	*
	2017	49%	42%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	7%	*	7%	-	-	-	-	-	-	*	*	*
	2017	19%	17%	*	*	*	-	-	-	-	-	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	77%	71%	*	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 368

Grade Span: 06 - 08

School Type: Middle

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	42%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	31%	25%	*	*	*	-	-	-	-	-	*	*	*
	2017	27%	22%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 368

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	46	*	45	-	*	-	-	-	-	49	44
Grade 6 Mathematics	2018	56	55	57	*	57	-	*	-	-	-	55	53	55
Grade 7 ELA/Reading	2018	76	76	79	*	79	*	*	-	-	-	-	77	77
Grade 7 Mathematics	2018	67	64	81	93	80	*	*	-	-	-	*	82	80
Grade 8 ELA/Reading	2018	79	79	77	*	77	-	-	-	-	-	-	80	75
Grade 8 Mathematics	2018	81	81	86	*	86	-	-	-	-	-	*	83	85
End of Course Algebra I	2018	72	63	*	-	*	-	-	-	-	-	-	-	-
All Grades Both Subjects	2018	69	68	69	81	68	*	*	-	-	-	59	68	67
All Grades ELA/Reading	2018	69	69	66	79	65	*	*	-	-	-	-	66	63
All Grades Mathematics	2018	70	68	72	82	72	*	*	-	-	-	59	70	70

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 368

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	29%	*	28%	-	*	-	-	-	-	26%	25%
	2017	35%	30%	33%	*	34%	-	*	-	-	-	*	33%	31%
Mathematics	2018	47%	42%	48%	*	50%	-	*	-	-	-	*	48%	47%
	2017	43%	39%	44%	*	44%	-	*	-	-	-	*	47%	45%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	53%	*	53%	-	-	-	-	-	-	55%	37%
Students Requiring Accelerated Instruction														
	2018	21%	27%	47%	*	47%	-	-	-	-	-	-	45%	63%
STAAR Cumulative Met Standard														
	2018	85%	80%	65%	*	66%	-	-	-	-	-	-	65%	54%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	46%	-	46%	-	-	-	-	-	-	*	50%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	82%	*	82%	-	-	-	-	-	*	87%	78%
Students Requiring Accelerated Instruction														
	2018	20%	27%	18%	*	18%	-	-	-	-	-	*	13%	22%
STAAR Cumulative Met Standard														
	2018	86%	79%	91%	*	91%	-	-	-	-	-	*	94%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 368

Grade Span: 06 - 08

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	56%	*	*	-	-	*	49%	*	50%	*	50%	50%
	2017	75%	69%	59%	*	-	-	-	*	54%	*	53%	*	54%	53%
At Meets Grade Level or Above	2018	48%	42%	23%	*	*	-	-	*	14%	*	14%	*	15%	14%
	2017	45%	40%	23%	*	-	-	-	*	15%	*	15%	*	15%	15%
At Masters Grade Level	2018	22%	19%	7%	*	*	-	-	*	3%	*	3%	*	3%	3%
	2017	20%	18%	6%	*	-	-	-	*	3%	*	2%	*	3%	2%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	49%	*	*	-	-	*	41%	*	42%	*	42%	41%
	2017	72%	64%	50%	*	-	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	17%	*	*	-	-	*	10%	*	10%	*	10%	10%
	2017	44%	38%	18%	*	-	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	7%	*	*	-	-	*	3%	*	3%	*	3%	3%
	2017	19%	17%	6%	*	-	-	-	*	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	70%	*	*	-	-	*	66%	*	68%	*	67%	67%
	2017	79%	74%	68%	*	-	-	-	*	66%	*	*	*	66%	64%
At Meets Grade Level or Above	2018	50%	45%	29%	*	*	-	-	*	21%	*	21%	*	21%	21%
	2017	46%	43%	32%	*	-	-	-	*	24%	*	*	*	24%	23%
At Masters Grade Level	2018	24%	23%	9%	*	*	-	-	*	4%	*	4%	*	4%	4%
	2017	22%	21%	7%	*	-	-	-	*	3%	*	*	*	3%	3%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	-	-	-	*	*	*	*	-	*	*
	2017	67%	64%	*	*	-	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	-	-	-	*	*	*	*	-	*	*
	2017	36%	34%	*	*	-	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	-	-	-	*	*	*	*	-	*	*
	2017	11%	11%	*	*	-	-	-	*	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	57%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	30%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	42%	*	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	7%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	17%	*	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	71%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 368

Grade Span: 06 - 08

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	42%	*	-	-	-	-	-	*	*	*	*	*	*
	2018	31%	25%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	22%	*	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	69	100	*	-	-	*	67	43	69	*	67	67
All Grades ELA/Reading	2018	69	69	66	*	*	-	-	*	64	44	66	*	64	64
All Grades Mathematics	2018	70	68	72	*	*	-	-	*	69	43	72	*	70	70

Progress of Prior-Year Non-Proficient Students**Sum of Grades 4-8**

Reading	2018	38%	34%	29%	*	*	-	-	-	26%	*	27%	*	26%	25%
	2017	35%	30%	33%	-	-	-	-	-	32%	*	33%	*	32%	31%
Mathematics	2018	47%	42%	48%	*	*	-	-	-	46%	*	47%	*	46%	47%
	2017	43%	39%	44%	*	-	-	-	*	46%	-	46%	*	47%	45%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 368

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	100%	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	85%	100%	85%	*	100%	*	-	-	100%	92%	82%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	*	0%	*	-	-	0%	2%	0%
Other Exclusions	1%	2%	14%	0%	14%	*	0%	*	-	-	0%	7%	18%
Not Tested	1%	1%	0%	0%	0%	*	0%	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	0%	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	0%	*	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	*	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	83%	79%	84%	*	*	-	-	-	100%	89%	79%
Not Included in Accountability													
Mobile	4%	5%	2%	6%	1%	*	*	-	-	-	0%	1%	1%
Other Exclusions	1%	2%	15%	15%	15%	*	*	-	-	-	0%	10%	19%
Not Tested	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	*	*	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 368

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	98.7%	98.7%	98.7%	*	*	-	-	-	98.3%	98.7%	98.8%
2015-16	95.8%	95.6%	97.6%	97.2%	97.6%	*	-	*	-	-	*	98.0%	97.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.6%	0.0%	0.6%	-	-	-	-	-	*	1.0%	0.8%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 368

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 368

Grade Span: 06 - 08

School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 368

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 368

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 368

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 368

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA
 Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 368
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	368	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	154	41.8%	6.5%	7.5%
Grade 7	130	35.3%	6.5%	7.5%
Grade 8	84	22.8%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	17	4.6%	24.0%	12.6%
Hispanic	347	94.3%	61.7%	52.4%
White	1	0.3%	8.8%	27.8%
American Indian	2	0.5%	0.2%	0.4%
Asian	1	0.3%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	222	60.3%	75.0%	58.8%
Non-Educationally Disadvantaged	146	39.7%	25.0%	41.2%
English Learners (EL)	291	79.1%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	2	0.7%	0.9%	1.3%
At-Risk	342	92.9%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	19			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	42.1%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	6	31.6%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	29	10.5%	19.2%	16.0%
By Ethnicity:				
African American	5	1.8%		

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 368

Grade Span: 06 - 08

School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	24	8.7%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.0%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	0.0%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	18.5%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 368

Grade Span: 06 - 08

School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	58.5%	64.1%
Teachers	-	-	45.1%	50.1%
Professional Support	-	-	10.6%	9.8%
Campus Administration (School Leadership)	-	-	2.3%	3.0%
Educational Aides:	-	-	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	69.0	4,429.0
Part-time	-	n/a	14.0	578.0
Counselors				
Full-time	-	n/a	185.0	12,131.0
Part-time	-	n/a	24.0	1,148.0
Total Minority Staff:	-	-	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	36.0%	10.4%
Hispanic	-	-	28.8%	27.2%
White	-	-	27.9%	58.9%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.3%	1.6%
Pacific Islander	-	-	0.2%	0.4%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.0%	23.7%
Females	-	-	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	15.6%	1.4%
Bachelors	-	-	60.9%	74.1%
Masters	-	-	22.2%	23.8%
Doctorate	-	-	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.5%	8.2%
1-5 Years Experience	-	-	33.2%	29.1%
6-10 Years Experience	-	-	17.3%	19.1%
11-20 Years Experience	-	-	26.0%	28.2%
Over 20 Years Experience	-	-	15.1%	15.3%
Number of Students per Teacher	-	n/a	18.0	15.1

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 368

Grade Span: 06 - 08

School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.7	6.3
Average Years Experience of Principals with District	-	6.2	5.4
Average Years Experience of Assistant Principals	-	5.2	5.2
Average Years Experience of Assistant Principals with District	-	4.9	4.6
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	-	\$51,125	\$49,663
6-10 Years Experience	-	\$53,589	\$52,056
11-20 Years Experience	-	\$55,568	\$55,246
Over 20 Years Experience	-	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,538	\$53,334
Professional Support	-	\$68,093	\$63,165
Campus Administration (School Leadership)	-	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	-	563.8	6,218.9

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHEA

Campus Number: 101912459

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 368

Grade Span: 06 - 08

School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	287	78.0%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	12	3.3%	15.8%	7.9%
Special Education	19	5.2%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.1%
Career & Technical Education	-	-	2.9%	4.7%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	6.0%	1.8%
Regular Education	-	-	76.8%	72.3%
Special Education	-	-	7.2%	9.0%
Other	-	-	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **ENERGIZED FOR STEM ACADEMY SOUTHWE**

Campus Number: **101912390**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHW

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 202

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	64%	89%	*	90%	-	-	-	-	-	-	89%	91%
	2017	69%	61%	83%	*	82%	*	-	-	-	-	-	87%	82%
At Meets Grade Level or Above	2018	39%	36%	56%	*	59%	-	-	-	-	-	-	51%	58%
	2017	37%	32%	45%	*	45%	*	-	-	-	-	-	48%	46%
At Masters Grade Level	2018	19%	17%	30%	*	32%	-	-	-	-	-	-	31%	30%
	2017	18%	16%	19%	*	20%	*	-	-	-	-	-	19%	19%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	73%	93%	*	94%	-	-	-	-	-	-	91%	93%
	2017	76%	71%	96%	*	96%	*	-	-	-	-	-	96%	96%
At Meets Grade Level or Above	2018	44%	42%	64%	*	64%	-	-	-	-	-	-	61%	66%
	2017	43%	40%	69%	*	68%	*	-	-	-	-	-	74%	71%
At Masters Grade Level	2018	18%	18%	43%	*	45%	-	-	-	-	-	-	44%	45%
	2017	18%	18%	31%	*	31%	*	-	-	-	-	-	35%	32%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	69%	96%	*	96%	-	-	-	-	-	-	95%	96%
	2017	73%	69%	91%	*	92%	*	-	-	-	-	*	91%	93%
At Meets Grade Level or Above	2018	48%	44%	71%	*	71%	-	-	-	-	-	-	69%	71%
	2017	42%	39%	62%	*	61%	*	-	-	-	-	*	64%	64%
At Masters Grade Level	2018	29%	26%	46%	*	45%	-	-	-	-	-	-	44%	48%
	2017	23%	21%	28%	*	26%	*	-	-	-	-	*	27%	25%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	100%	*	100%	-	-	-	-	-	-	*	*
	2017	70%	67%	96%	*	96%	*	-	-	-	-	*	97%	95%
At Meets Grade Level or Above	2018	40%	37%	48%	*	50%	-	-	-	-	-	-	*	*
	2017	40%	41%	86%	*	89%	*	-	-	-	-	*	90%	85%
At Masters Grade Level	2018	18%	18%	19%	*	19%	-	-	-	-	-	-	*	*
	2017	17%	18%	37%	*	36%	*	-	-	-	-	*	42%	37%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	98%	*	98%	-	-	-	-	-	-	100%	98%
	2017	70%	68%	97%	*	97%	*	-	-	-	-	*	100%	97%
At Meets Grade Level or Above	2018	43%	37%	62%	*	61%	-	-	-	-	-	-	67%	63%
	2017	39%	38%	68%	*	66%	*	-	-	-	-	*	73%	68%
At Masters Grade Level	2018	15%	13%	19%	*	18%	-	-	-	-	-	-	15%	19%
	2017	12%	12%	24%	*	21%	*	-	-	-	-	*	23%	22%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 202

Grade Span: 06 - 08

School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	95%	*	94%	*	-	-	-	-	-	-	97%	94%
	2017	86%	81%	100%	*	100%	-	-	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	49%	46%	49%	*	50%	*	-	-	-	-	-	-	52%	55%
	2017	50%	45%	63%	*	62%	-	-	-	-	-	-	-	64%	59%
At Masters Grade Level	2018	27%	26%	21%	*	19%	*	-	-	-	-	-	-	24%	19%
	2017	23%	21%	19%	*	17%	-	-	-	-	-	-	-	15%	18%
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	100%	*	100%	*	-	-	-	-	-	-	100%	100%
	2017	85%	79%	100%	*	100%	-	-	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	51%	45%	82%	*	82%	*	-	-	-	-	-	-	81%	81%
	2017	45%	40%	88%	*	86%	-	-	-	-	-	-	-	90%	86%
At Masters Grade Level	2018	15%	14%	29%	*	32%	*	-	-	-	-	-	-	25%	28%
	2017	13%	12%	56%	*	57%	-	-	-	-	-	-	-	55%	54%
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	*	-	-	-	-	-	-	*	*
	2017	76%	70%	96%	*	96%	-	-	-	-	-	-	-	94%	95%
At Meets Grade Level or Above	2018	52%	43%	*	*	*	*	-	-	-	-	-	-	*	*
	2017	48%	42%	69%	*	67%	-	-	-	-	-	-	-	72%	70%
At Masters Grade Level	2018	28%	22%	*	*	*	*	-	-	-	-	-	-	*	*
	2017	19%	16%	20%	*	20%	-	-	-	-	-	-	-	25%	21%
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	81%	*	80%	*	-	-	-	-	-	-	80%	78%
	2017	63%	57%	88%	*	88%	-	-	-	-	-	-	-	90%	88%
At Meets Grade Level or Above	2018	36%	30%	47%	*	47%	*	-	-	-	-	-	-	45%	47%
	2017	33%	28%	34%	*	32%	-	-	-	-	-	-	-	35%	31%
At Masters Grade Level	2018	21%	17%	31%	*	29%	*	-	-	-	-	-	-	29%	31%
	2017	19%	16%	19%	*	17%	-	-	-	-	-	-	-	18%	14%
End of Course English I															
At Approaches Grade Level or Above	2018	65%	54%	100%	*	100%	-	-	-	-	-	-	-	*	100%
	2017	64%	53%	100%	*	100%	-	-	-	-	-	-	-	*	100%
At Meets Grade Level or Above	2018	44%	34%	95%	*	94%	-	-	-	-	-	-	-	*	94%
	2017	43%	33%	92%	*	95%	-	-	-	-	-	-	-	*	91%
At Masters Grade Level	2018	7%	7%	32%	*	33%	-	-	-	-	-	-	-	*	29%
	2017	8%	7%	35%	*	40%	-	-	-	-	-	-	-	*	27%
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	100%	*	100%	-	-	-	-	-	-	-	100%	100%
	2017	83%	72%	100%	*	100%	-	-	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	55%	42%	100%	*	100%	-	-	-	-	-	-	-	100%	100%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 202

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	48%	38%	100%	*	100%	-	-	-	-	-	-	100%	100%
	2018	32%	25%	68%	*	67%	-	-	-	-	-	-	61%	67%
	2017	26%	21%	71%	*	70%	-	-	-	-	-	-	66%	70%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	100%	*	100%	-	-	-	-	-	-	100%	100%
	2017	86%	77%	100%	100%	100%	-	-	-	-	-	-	100%	100%
At Meets Grade Level or Above	2018	59%	45%	96%	*	95%	-	-	-	-	-	-	94%	95%
	2017	57%	46%	100%	100%	100%	-	-	-	-	-	-	100%	100%
At Masters Grade Level	2018	24%	17%	51%	*	52%	-	-	-	-	-	-	44%	48%
	2017	21%	17%	69%	83%	65%	-	-	-	-	-	-	76%	64%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHW

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 202

Grade Span: 06 - 08

School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	93%	91%	93%	*	-	-	-	-	-	-	92%	93%
	2017	75%	69%	94%	97%	94%	*	-	-	-	-	-	*	95%	94%
At Meets Grade Level or Above	2018	48%	42%	66%	51%	67%	*	-	-	-	-	-	-	65%	68%
	2017	45%	40%	68%	74%	67%	*	-	-	-	-	-	*	71%	68%
At Masters Grade Level	2018	22%	19%	34%	23%	35%	*	-	-	-	-	-	-	33%	35%
	2017	20%	18%	32%	42%	31%	*	-	-	-	-	-	*	32%	31%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	93%	*	93%	*	-	-	-	-	-	-	93%	94%
	2017	72%	64%	91%	95%	91%	*	-	-	-	-	-	*	93%	91%
At Meets Grade Level or Above	2018	46%	40%	62%	*	64%	*	-	-	-	-	-	-	60%	65%
	2017	44%	38%	60%	67%	59%	*	-	-	-	-	-	*	62%	59%
At Masters Grade Level	2018	19%	18%	32%	*	33%	*	-	-	-	-	-	-	32%	33%
	2017	19%	17%	24%	29%	23%	*	-	-	-	-	-	*	21%	22%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	97%	*	97%	*	-	-	-	-	-	-	96%	97%
	2017	79%	74%	98%	100%	98%	*	-	-	-	-	-	*	98%	97%
At Meets Grade Level or Above	2018	50%	45%	74%	*	74%	*	-	-	-	-	-	-	74%	75%
	2017	46%	43%	84%	86%	84%	*	-	-	-	-	-	*	87%	84%
At Masters Grade Level	2018	24%	23%	43%	*	44%	*	-	-	-	-	-	-	41%	43%
	2017	22%	21%	47%	52%	46%	*	-	-	-	-	-	*	48%	46%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	98%	*	98%	-	-	-	-	-	-	-	100%	98%
	2017	67%	64%	97%	*	97%	*	-	-	-	-	-	*	100%	97%
At Meets Grade Level or Above	2018	41%	36%	62%	*	61%	-	-	-	-	-	-	-	67%	63%
	2017	36%	34%	68%	*	66%	*	-	-	-	-	-	*	73%	68%
At Masters Grade Level	2018	13%	12%	19%	*	18%	-	-	-	-	-	-	-	15%	19%
	2017	11%	11%	24%	*	21%	*	-	-	-	-	-	*	23%	22%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	87%	*	87%	*	-	-	-	-	-	-	86%	89%
	2017	79%	72%	97%	100%	97%	-	-	-	-	-	-	-	96%	97%
At Meets Grade Level or Above	2018	51%	41%	72%	*	72%	*	-	-	-	-	-	-	70%	76%
	2017	49%	42%	79%	91%	77%	-	-	-	-	-	-	-	82%	80%
At Masters Grade Level	2018	23%	18%	32%	*	33%	*	-	-	-	-	-	-	29%	31%
	2017	19%	17%	36%	55%	33%	-	-	-	-	-	-	-	43%	35%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	81%	*	80%	*	-	-	-	-	-	-	80%	78%
	2017	77%	71%	88%	*	88%	-	-	-	-	-	-	-	90%	88%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWE

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 202

Grade Span: 06 - 08

School Type: Middle

					African			American		Pacific	Two or	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Disadv	(Current & Monitored)
At Meets Grade Level or Above	2018	53%	45%	47%	*	47%	*	-	-	-	-	-	45%	47%
	2017	49%	42%	34%	*	32%	-	-	-	-	-	-	35%	31%
At Masters Grade Level	2018	31%	25%	31%	*	29%	*	-	-	-	-	-	29%	31%
	2017	27%	22%	19%	*	17%	-	-	-	-	-	-	18%	14%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 202

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	65	*	64	-	-	-	-	-	-	64	65
Grade 6 Mathematics	2018	56	55	74	*	75	-	-	-	-	-	-	72	74
Grade 7 ELA/Reading	2018	76	76	81	*	80	-	-	-	-	-	-	77	79
Grade 7 Mathematics	2018	67	64	69	*	69	-	-	-	-	-	-	71	67
Grade 8 ELA/Reading	2018	79	79	79	*	79	*	-	-	-	-	-	80	77
Grade 8 Mathematics	2018	81	81	53	*	50	*	-	-	-	-	-	53	47
End of Course Algebra I	2018	72	63	82	*	81	-	-	-	-	-	-	78	80
All Grades Both Subjects	2018	69	68	73	80	73	*	-	-	-	-	-	71	72
All Grades ELA/Reading	2018	69	69	73	85	72	*	-	-	-	-	-	72	72
All Grades Mathematics	2018	70	68	73	75	73	*	-	-	-	-	-	71	72

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 202

Grade Span: 06 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	85%	*	82%	-	-	-	-	-	-	80%	78%
	2017	35%	30%	50%	-	50%	-	-	-	-	-	-	*	53%
Mathematics	2018	47%	42%	*	-	*	-	-	-	-	-	-	*	*
	2017	43%	39%	81%	*	79%	-	-	-	-	-	-	73%	83%
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	92%	*	91%	*	-	-	-	-	-	92%	87%
Students Requiring Accelerated Instruction														
	2018	21%	27%	8%	*	9%	*	-	-	-	-	-	*	*
STAAR Cumulative Met Standard														
	2018	85%	80%	97%	*	96%	*	-	-	-	-	-	98%	93%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	97%	*	97%	*	-	-	-	-	-	97%	100%
Students Requiring Accelerated Instruction														
	2018	20%	27%	*	*	*	*	-	-	-	-	-	*	*
STAAR Cumulative Met Standard														
	2018	86%	79%	100%	*	100%	*	-	-	-	-	-	100%	100%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 202

Grade Span: 06 - 08

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	93%	*	*	-	-	*	91%	*	91%	*	91%	91%
	2017	75%	69%	94%	*	-	-	-	*	91%	-	91%	96%	91%	92%
At Meets Grade Level or Above	2018	48%	42%	66%	*	*	-	-	*	63%	*	62%	*	63%	63%
	2017	45%	40%	68%	*	-	-	-	*	61%	-	61%	77%	61%	64%
At Masters Grade Level	2018	22%	19%	34%	*	*	-	-	*	31%	*	31%	*	30%	30%
	2017	20%	18%	32%	*	-	-	-	*	22%	-	22%	31%	22%	24%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	93%	*	*	-	-	*	92%	*	92%	*	92%	92%
	2017	72%	64%	91%	*	-	-	-	*	87%	-	87%	95%	87%	89%
At Meets Grade Level or Above	2018	46%	40%	62%	*	*	-	-	*	58%	*	58%	*	58%	58%
	2017	44%	38%	60%	*	-	-	-	*	53%	-	53%	76%	52%	57%
At Masters Grade Level	2018	19%	18%	32%	*	*	-	-	*	29%	*	30%	*	29%	28%
	2017	19%	17%	24%	*	-	-	-	*	10%	-	10%	29%	10%	13%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	97%	*	*	-	-	*	96%	*	96%	*	96%	96%
	2017	79%	74%	98%	*	-	-	-	*	96%	-	96%	100%	96%	97%
At Meets Grade Level or Above	2018	50%	45%	74%	*	*	-	-	*	72%	*	72%	*	72%	72%
	2017	46%	43%	84%	*	-	-	-	*	79%	-	79%	90%	79%	81%
At Masters Grade Level	2018	24%	23%	43%	*	*	-	-	*	43%	*	43%	*	42%	42%
	2017	22%	21%	47%	*	-	-	-	*	37%	-	37%	43%	38%	39%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	98%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	64%	97%	*	-	-	-	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	62%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	34%	68%	*	-	-	-	*	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	19%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	11%	24%	*	-	-	-	*	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	87%	*	-	-	-	*	89%	-	89%	-	89%	89%
	2017	79%	72%	97%	-	-	-	-	-	93%	-	93%	*	93%	95%
At Meets Grade Level or Above	2018	51%	41%	72%	*	-	-	-	*	68%	-	68%	-	69%	69%
	2017	49%	42%	79%	-	-	-	-	-	75%	-	75%	*	75%	78%
At Masters Grade Level	2018	23%	18%	32%	*	-	-	-	*	23%	-	23%	-	22%	22%
	2017	19%	17%	36%	-	-	-	-	-	32%	-	32%	*	32%	35%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	81%	*	-	-	-	*	66%	-	66%	-	67%	67%
	2017	77%	71%	88%	-	-	-	-	-	82%	-	82%	*	82%	81%
At Meets Grade Level or Above	2018	53%	45%	47%	*	-	-	-	*	31%	-	31%	-	33%	33%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 202

Grade Span: 06 - 08

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	42%	34%	-	-	-	-	-	25%	-	25%	*	25%	30%
	2018	31%	25%	31%	*	-	-	-	*	17%	-	17%	-	17%	17%
	2017	27%	22%	19%	-	-	-	-	-	18%	-	18%	*	18%	16%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	73	*	*	-	-	*	73	*	72	*	72	72
All Grades ELA/Reading	2018	69	69	73	*	*	-	-	*	71	-	71	*	70	70
All Grades Mathematics	2018	70	68	73	*	*	-	-	*	75	*	74	*	73	73

Progress of Prior-Year Non-Proficient Students**Sum of Grades 4-8**

Reading	2018	38%	34%	85%	-	-	-	-	-	78%	-	78%	-	78%	78%
	2017	35%	30%	50%	-	-	-	-	-	57%	-	57%	*	57%	53%
Mathematics	2018	47%	42%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	39%	81%	-	-	-	-	-	79%	-	79%	*	79%	83%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 202

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	-	100%	100%
Included in Accountability	94%	93%	99%	100%	99%	*	-	-	-	-	-	100%	98%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	*	-	-	-	-	-	0%	1%
Other Exclusions	1%	2%	1%	0%	1%	*	-	-	-	-	-	0%	1%
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	-	0%	0%
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	-	0%	0%
Other	0%	0%	0%	0%	0%	*	-	-	-	-	-	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	*	100%	100%
Included in Accountability	94%	92%	100%	100%	100%	100%	-	-	-	-	*	100%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	-	-	-	-	*	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	*	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	*	0%	0%

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 202

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	99.3%	99.2%	99.3%	*	-	-	*	-	*	99.2%	99.3%
2015-16	95.8%	95.6%	99.1%	98.8%	99.2%	*	-	*	*	-	*	99.1%	99.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.0%	0.0%	0.0%	*	-	-	*	-	*	0.0%	0.0%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 202

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 202

Grade Span: 06 - 08

School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 202

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 202

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 202

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWE

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 202

Grade Span: 06 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 202

Grade Span: 06 - 08

School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	202	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	90	44.6%	6.5%	7.5%
Grade 7	53	26.2%	6.5%	7.5%
Grade 8	59	29.2%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	12	5.9%	24.0%	12.6%
Hispanic	189	93.6%	61.7%	52.4%
White	1	0.5%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	144	71.3%	75.0%	58.8%
Non-Educationally Disadvantaged	58	28.7%	25.0%	41.2%
English Learners (EL)	121	59.9%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	3	1.3%	0.9%	1.3%
At-Risk	156	77.2%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	50.8%	43.3%
Students with Physical Disabilities	0	0.0%	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	0	0.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	18	7.6%	19.2%	16.0%
By Ethnicity:				
African American	3	1.3%		

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 202

Grade Span: 06 - 08

School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	14	5.9%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.4%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.0%	1.8%	0.5%	-	2.3%	0.6%
Grade 7	0.0%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 202

Grade Span: 06 - 08

School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	58.5%	64.1%
Teachers	-	-	45.1%	50.1%
Professional Support	-	-	10.6%	9.8%
Campus Administration (School Leadership)	-	-	2.3%	3.0%
Educational Aides:	-	-	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	69.0	4,429.0
Part-time	-	n/a	14.0	578.0
Counselors				
Full-time	-	n/a	185.0	12,131.0
Part-time	-	n/a	24.0	1,148.0
Total Minority Staff:	-	-	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	36.0%	10.4%
Hispanic	-	-	28.8%	27.2%
White	-	-	27.9%	58.9%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.3%	1.6%
Pacific Islander	-	-	0.2%	0.4%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.0%	23.7%
Females	-	-	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	15.6%	1.4%
Bachelors	-	-	60.9%	74.1%
Masters	-	-	22.2%	23.8%
Doctorate	-	-	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.5%	8.2%
1-5 Years Experience	-	-	33.2%	29.1%
6-10 Years Experience	-	-	17.3%	19.1%
11-20 Years Experience	-	-	26.0%	28.2%
Over 20 Years Experience	-	-	15.1%	15.3%
Number of Students per Teacher	-	n/a	18.0	15.1

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 202

Grade Span: 06 - 08

School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.7	6.3
Average Years Experience of Principals with District	-	6.2	5.4
Average Years Experience of Assistant Principals	-	5.2	5.2
Average Years Experience of Assistant Principals with District	-	4.9	4.6
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	-	\$51,125	\$49,663
6-10 Years Experience	-	\$53,589	\$52,056
11-20 Years Experience	-	\$55,568	\$55,246
Over 20 Years Experience	-	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,538	\$53,334
Professional Support	-	\$68,093	\$63,165
Campus Administration (School Leadership)	-	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	-	563.8	6,218.9

District Name: HOUSTON ISD

Campus Name: ENERGIZED FOR STEM ACADEMY SOUTHWEST

Campus Number: 101912390

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 202

Grade Span: 06 - 08

School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	119	58.9%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	26	12.9%	15.8%	7.9%
Special Education	0	0.0%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.1%
Career & Technical Education	-	-	2.9%	4.7%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	6.0%	1.8%
Regular Education	-	-	76.8%	72.3%
Special Education	-	-	7.2%	9.0%
Other	-	-	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **INSPIRED FOR EXCELLENCE ACADEMY IN**

Campus Number: **101912300**

2018 Accountability Rating: **Met Alternative Standard**
(eval

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 303
 Grade Span: 05 - 08
 School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	*	*	*	-	-	*	-	-	-	-	*	*
	2017	82%	75%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	47%	*	*	*	-	-	*	-	-	-	-	*	*
	2017	48%	43%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	26%	23%	*	*	*	-	-	*	-	-	-	-	*	*
	2017	25%	23%	*	*	*	-	-	-	-	-	-	*	*	*
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	92%	*	*	-	-	*	-	-	-	-	94%	91%
	2017	87%	83%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	53%	60%	*	*	-	-	*	-	-	-	-	65%	59%
	2017	50%	48%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	28%	*	*	-	-	*	-	-	-	-	35%	27%
	2017	24%	24%	*	*	*	-	-	-	-	-	-	*	*	*
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	-	-	*	-	-	-	-	*	*
	2017	74%	69%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	*	-	-	-	-	*	*
	2017	42%	38%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	*	*	*	-	-	*	-	-	-	-	*	*
	2017	18%	17%	*	*	*	-	-	-	-	-	-	*	*	*
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	*	*	*	-	-	*	-	-	-	*	*	*
	2017	69%	61%	71%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	-	*	-	-	-	*	*	*
	2017	37%	32%	37%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	19%	17%	*	*	*	-	-	*	-	-	-	*	*	*
	2017	18%	16%	14%	*	*	-	-	-	-	-	-	*	*	*
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	*	*	*	-	-	*	-	-	-	*	*	*
	2017	76%	71%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	42%	*	*	*	-	-	*	-	-	-	*	*	*
	2017	43%	40%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	18%	18%	*	*	*	-	-	*	-	-	-	*	*	*
	2017	18%	18%	*	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN

Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 303

Grade Span: 05 - 08

School Type: Middle

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	73%	69%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	44%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	42%	39%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	29%	26%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	23%	21%	*	*	*	-	-	-	-	-	-	*	*	*
Grade 7 Mathematics															
At Approaches Grade Level or Above	2018	72%	67%	51%	72%	*	-	-	-	-	-	-	*	53%	*
	2017	70%	67%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	40%	37%	41%	64%	*	-	-	-	-	-	-	*	44%	*
	2017	40%	41%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	18%	18%	10%	20%	*	-	-	-	-	-	-	*	9%	*
	2017	17%	18%	*	*	*	-	-	-	-	-	-	*	*	*
Grade 7 Writing															
At Approaches Grade Level or Above	2018	69%	61%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	70%	68%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	37%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	39%	38%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	15%	13%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	12%	12%	*	*	*	-	-	-	-	-	-	*	*	*
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	*	*	*	*	-	-	-	-	-	-	*	*
	2017	86%	81%	*	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	46%	*	*	*	*	-	-	-	-	-	-	*	*
	2017	50%	45%	*	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	27%	26%	*	*	*	*	-	-	-	-	-	-	*	*
	2017	23%	21%	*	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	85%	79%	*	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	45%	40%	*	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	15%	14%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	13%	12%	*	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	76%	70%	*	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	52%	43%	*	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 303
 Grade Span: 05 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	48%	42%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	28%	22%	*	*	*	*	-	-	-	-	*	*	*
	2017	19%	16%	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	57%	77%	95%	68%	*	-	-	-	-	*	73%	59%
	2017	63%	57%	96%	100%	94%	*	-	-	-	-	*	98%	86%
At Meets Grade Level or Above	2018	36%	30%	69%	95%	57%	*	-	-	-	-	*	65%	46%
	2017	33%	28%	96%	100%	94%	*	-	-	-	-	*	98%	86%
At Masters Grade Level	2018	21%	17%	64%	89%	52%	*	-	-	-	-	*	63%	43%
	2017	19%	16%	91%	97%	82%	*	-	-	-	-	*	95%	79%

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 303
 Grade Span: 05 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	61%	76%	56%	*	-	*	-	-	*	61%	55%
	2017	75%	69%	80%	82%	74%	*	-	-	-	-	*	80%	70%
At Meets Grade Level or Above	2018	48%	42%	34%	49%	27%	*	-	*	-	-	*	34%	26%
	2017	45%	40%	46%	47%	44%	*	-	-	-	-	*	46%	37%
At Masters Grade Level	2018	22%	19%	9%	16%	7%	*	-	*	-	-	*	10%	7%
	2017	20%	18%	16%	15%	16%	*	-	-	-	-	*	17%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	*	*	*	*	-	*	-	-	*	*	*
	2017	72%	64%	82%	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	40%	*	*	*	*	-	*	-	-	*	*	*
	2017	44%	38%	37%	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	19%	18%	*	*	*	*	-	*	-	-	*	*	*
	2017	19%	17%	4%	*	*	*	-	-	-	-	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	69%	83%	64%	*	-	*	-	-	*	69%	63%
	2017	79%	74%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	49%	68%	42%	*	-	*	-	-	*	50%	40%
	2017	46%	43%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	23%	8%	15%	5%	*	-	*	-	-	*	9%	6%
	2017	22%	21%	*	*	*	*	-	-	-	-	*	*	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	*	-	*	-	-	*	*	*
	2017	79%	72%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	*	-	*	-	-	*	*	*
	2017	49%	42%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	*	-	*	-	-	*	*	*
	2017	19%	17%	*	*	*	*	-	-	-	-	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	77%	95%	68%	*	-	-	-	-	*	73%	59%
	2017	77%	71%	96%	100%	94%	*	-	-	-	-	*	98%	86%

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 303
 Grade Span: 05 - 08
 School Type: Middle

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	69%	95%	57%	*	-	-	-	-	*	65%	46%
	2017	49%	42%	96%	100%	94%	*	-	-	-	-	*	98%	86%
At Masters Grade Level	2018	31%	25%	64%	89%	52%	*	-	-	-	-	*	63%	43%
	2017	27%	22%	91%	97%	82%	*	-	-	-	-	*	95%	79%

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN

Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 303

Grade Span: 05 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 5 ELA/Reading	2018	80	81	94	*	92	-	-	-	-	-	-	91	93
Grade 5 Mathematics	2018	81	79	89	*	90	-	-	-	-	-	-	88	90
Grade 6 ELA/Reading	2018	47	47	72	65	74	-	-	*	-	-	*	73	74
Grade 6 Mathematics	2018	56	55	63	70	63	-	-	*	-	-	*	66	60
Grade 7 ELA/Reading	2018	76	76	63	44	76	-	-	-	-	-	*	66	76
Grade 7 Mathematics	2018	67	64	63	67	61	-	-	-	-	-	*	63	53
Grade 8 ELA/Reading	2018	79	79	83	83	85	*	-	-	-	-	-	86	90
Grade 8 Mathematics	2018	81	81	90	94	87	*	-	-	-	-	*	90	86
All Grades Both Subjects	2018	69	68	73	70	74	*	-	*	-	-	47	74	73
All Grades ELA/Reading	2018	69	69	74	64	79	*	-	*	-	-	*	76	80
All Grades Mathematics	2018	70	68	72	77	70	*	-	*	-	-	50	73	67

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN

Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 303

Grade Span: 05 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	51%	68%	49%	-	-	*	-	-	*	51%	48%
	2017	35%	30%	66%	69%	56%	-	-	-	-	-	*	68%	*
Mathematics	2018	47%	42%	59%	79%	57%	-	-	*	-	-	*	59%	54%
	2017	43%	39%	65%	70%	50%	*	-	-	-	-	*	55%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	50%	*	43%	-	-	*	-	-	-	53%	48%
Students Requiring Accelerated Instruction														
	2018	21%	28%	50%	*	57%	-	-	*	-	-	-	47%	52%
STAAR Cumulative Met Standard														
	2018	84%	77%	81%	*	76%	-	-	*	-	-	-	88%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	*	*	-	-	*	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	63%	*	*	-	-	-	-	-	*	63%	*
Retained in Grade 5	2018	53%	55%	*	-	*	-	-	*	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	58%	*	52%	-	-	*	-	-	-	59%	57%
Students Requiring Accelerated Instruction														
	2018	15%	21%	42%	*	48%	-	-	*	-	-	-	41%	43%
STAAR Cumulative Met Standard														
	2018	90%	85%	92%	*	90%	-	-	*	-	-	-	94%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	*	-	-	*	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	-	*	-	-	-	-	-	-	-	*
Retained in Grade 5	2018	69%	60%	*	-	*	-	-	*	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	54%	70%	46%	*	-	-	-	-	-	50%	37%
Students Requiring Accelerated Instruction														
	2018	21%	27%	46%	30%	54%	*	-	-	-	-	-	50%	63%
STAAR Cumulative Met Standard														
	2018	85%	80%	77%	85%	74%	*	-	-	-	-	-	75%	71%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	43%	55%	86%	-	86%	-	-	-	-	-	-	*	83%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	61%	75%	55%	*	-	-	-	-	*	61%	48%
Students Requiring Accelerated Instruction														
	2018	20%	27%	39%	25%	45%	*	-	-	-	-	*	39%	52%

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN

Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 303

Grade Span: 05 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Cumulative Met Standard	2018	86%	79%	96%	100%	94%	*	-	-	-	-	*	95%	93%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 8	2018	59%	65%	100%	-	100%	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 303
 Grade Span: 05 - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	61%	*	*	-	-	*		51%	*	50%	*	52%	53%
	2017	75%	69%	80%	*	-	-	-	*		65%	*	*	*	63%	61%
At Meets Grade Level or Above	2018	48%	42%	34%	*	*	-	-	*		22%	*	21%	*	24%	24%
	2017	45%	40%	46%	*	-	-	-	*		33%	*	*	*	31%	30%
At Masters Grade Level	2018	22%	19%	9%	*	*	-	-	*		5%	*	6%	*	6%	6%
	2017	20%	18%	16%	*	-	-	-	*		12%	*	*	*	11%	11%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	*	*	*	-	-	*		*	*	*	*	*	*
	2017	72%	64%	82%	*	-	-	-	*		*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	*	*	*	-	-	*		*	*	*	*	*	*
	2017	44%	38%	37%	*	-	-	-	*		*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	*	*	*	-	-	*		*	*	*	*	*	*
	2017	19%	17%	4%	*	-	-	-	*		*	*	*	*	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	69%	*	*	-	-	*		60%	*	60%	*	61%	61%
	2017	79%	74%	*	*	-	-	-	*		*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	49%	*	*	-	-	*		37%	*	35%	*	39%	40%
	2017	46%	43%	*	*	-	-	-	*		*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	8%	*	*	-	-	*		5%	*	4%	*	7%	6%
	2017	22%	21%	*	*	-	-	-	*		*	*	*	*	*	*
All Grades Writing																
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-		*	*	*	*	*	*
	2017	67%	64%	*	-	-	-	-	-		*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-		*	*	*	*	*	*
	2017	36%	34%	*	-	-	-	-	-		*	-	*	-	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-		*	*	*	*	*	*
	2017	11%	11%	*	-	-	-	-	-		*	-	*	-	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	-		*	*	*	*	*	*
	2017	79%	72%	*	*	-	-	-	*		*	*	*	-	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	-		*	*	*	*	*	*
	2017	49%	42%	*	*	-	-	-	*		*	*	*	-	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	-		*	*	*	*	*	*
	2017	19%	17%	*	*	-	-	-	*		*	*	*	-	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	77%	-	-	-	-	-		52%	-	52%	*	52%	56%
	2017	77%	71%	96%	*	-	-	-	*		75%	*	*	-	78%	78%
At Meets Grade Level or Above	2018	53%	45%	69%	-	-	-	-	-		39%	-	39%	*	39%	41%

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN

Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 303

Grade Span: 05 - 08

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
At Masters Grade Level	2017	49%	42%	96%	*	-	-	-	*	75%	*	*	-	78%	78%
	2018	31%	25%	64%	-	-	-	-	-	39%	-	39%	*	39%	38%
	2017	27%	22%	91%	*	-	-	-	*	63%	*	*	-	67%	67%

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	73	82	100	-	-	*	71	63	72	84	72	73
All Grades ELA/Reading	2018	69	69	74	*	*	-	-	*	79	71	80	83	79	80
All Grades Mathematics	2018	70	68	72	83	100	-	-	*	64	56	65	84	65	67

Progress of Prior-Year Non-Proficient Students**Sum of Grades 4-8**

Reading	2018	38%	34%	51%	*	*	-	-	*	46%	*	45%	58%	47%	48%
	2017	35%	30%	66%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2018	47%	42%	59%	*	*	-	-	-	53%	*	54%	57%	54%	54%
	2017	43%	39%	65%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 303
 Grade Span: 05 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	*	-	100%	-	-	100%	99%	99%
Included in Accountability	94%	93%	90%	88%	91%	*	-	100%	-	-	100%	93%	88%
Not Included in Accountability													
Mobile	4%	4%	3%	9%	1%	*	-	0%	-	-	0%	3%	2%
Other Exclusions	1%	2%	6%	3%	7%	*	-	0%	-	-	0%	4%	10%
Not Tested	1%	1%	1%	0%	1%	*	-	0%	-	-	0%	1%	1%
Absent	1%	1%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	*	-	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	79%	83%	70%	100%	-	*	-	-	77%	78%	65%
Not Included in Accountability													
Mobile	4%	5%	21%	17%	30%	0%	-	*	-	-	23%	22%	35%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN

Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 303

Grade Span: 05 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	92.6%	92.7%	92.5%	*	-	*	-	-	93.5%	92.8%	92.9%
2015-16	95.8%	95.6%	89.7%	88.8%	90.6%	*	-	*	-	-	*	90.4%	91.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	4.7%	2.4%	9.8%	*	-	-	-	-	0.0%	4.0%	14.3%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN

Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 303

Grade Span: 05 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN

Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 303

Grade Span: 05 - 08

School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN

Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 303

Grade Span: 05 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN

Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 303

Grade Span: 05 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN

Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 303

Grade Span: 05 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN

Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 303

Grade Span: 05 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 303
 Grade Span: 05 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	303	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	29	9.6%	8.1%	7.7%
Grade 6	97	32.0%	6.5%	7.5%
Grade 7	88	29.0%	6.5%	7.5%
Grade 8	89	29.4%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	90	29.7%	24.0%	12.6%
Hispanic	208	68.6%	61.7%	52.4%
White	1	0.3%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	1.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.3%	1.1%	2.3%
Economically Disadvantaged	194	64.0%	75.0%	58.8%
Non-Educationally Disadvantaged	109	36.0%	25.0%	41.2%
English Learners (EL)	185	61.1%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	6	2.8%	0.9%	1.3%
At-Risk	278	91.7%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	17			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	70.6%	50.8%	43.3%
Students with Physical Disabilities	0	0.0%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	104	49.3%	19.2%	16.0%
By Ethnicity:				
African American	63	29.9%		

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 303
 Grade Span: 05 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	37	17.5%		
White	2	0.9%		
American Indian	0	0.0%		
Asian	2	0.9%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	2.6%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	15.4%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 303
 Grade Span: 05 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	58.5%	64.1%
Teachers	-	-	45.1%	50.1%
Professional Support	-	-	10.6%	9.8%
Campus Administration (School Leadership)	-	-	2.3%	3.0%
Educational Aides:	-	-	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	69.0	4,429.0
Part-time	-	n/a	14.0	578.0
Counselors				
Full-time	-	n/a	185.0	12,131.0
Part-time	-	n/a	24.0	1,148.0
Total Minority Staff:	-	-	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	36.0%	10.4%
Hispanic	-	-	28.8%	27.2%
White	-	-	27.9%	58.9%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.3%	1.6%
Pacific Islander	-	-	0.2%	0.4%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.0%	23.7%
Females	-	-	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	15.6%	1.4%
Bachelors	-	-	60.9%	74.1%
Masters	-	-	22.2%	23.8%
Doctorate	-	-	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.5%	8.2%
1-5 Years Experience	-	-	33.2%	29.1%
6-10 Years Experience	-	-	17.3%	19.1%
11-20 Years Experience	-	-	26.0%	28.2%
Over 20 Years Experience	-	-	15.1%	15.3%
Number of Students per Teacher	-	n/a	18.0	15.1

District Name: HOUSTON ISD

Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN

Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 303

Grade Span: 05 - 08

School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.7	6.3
Average Years Experience of Principals with District	-	6.2	5.4
Average Years Experience of Assistant Principals	-	5.2	5.2
Average Years Experience of Assistant Principals with District	-	4.9	4.6
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	-	\$51,125	\$49,663
6-10 Years Experience	-	\$53,589	\$52,056
11-20 Years Experience	-	\$55,568	\$55,246
Over 20 Years Experience	-	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,538	\$53,334
Professional Support	-	\$68,093	\$63,165
Campus Administration (School Leadership)	-	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	-	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: INSPIRED FOR EXCELLENCE ACADEMY IN
 Campus Number: 101912300

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 303
 Grade Span: 05 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	167	55.1%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	2	0.7%	15.8%	7.9%
Special Education	17	5.6%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.1%
Career & Technical Education	-	-	2.9%	4.7%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	6.0%	1.8%
Regular Education	-	-	76.8%	72.3%
Special Education	-	-	7.2%	9.0%
Other	-	-	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*1' Indicates results are masked due to small numbers to protect student confidentiality.

'**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **KANDY STRIPE ACADEMY**

Campus Number: **101912378**

2018 Accountability Rating: **Improvement Required**

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	*	*	-	-	-	-	-	-	-	*	*	-
	2017	73%	66%	65%	67%	*	-	-	-	-	-	-	-	61%	-
At Meets Grade Level or Above	2018	43%	39%	*	*	-	-	-	-	-	-	-	*	*	-
	2017	45%	41%	35%	36%	*	-	-	-	-	-	-	-	32%	-
At Masters Grade Level	2018	25%	22%	*	*	-	-	-	-	-	-	-	*	*	-
	2017	29%	27%	15%	15%	*	-	-	-	-	-	-	-	16%	-
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	*	*	-	-	-	-	-	-	-	*	*	-
	2017	77%	73%	*	*	*	-	-	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	47%	44%	*	*	-	-	-	-	-	-	-	*	*	-
	2017	49%	46%	*	*	*	-	-	-	-	-	-	-	*	-
At Masters Grade Level	2018	23%	22%	*	*	-	-	-	-	-	-	-	*	*	-
	2017	26%	25%	*	*	*	-	-	-	-	-	-	-	*	-
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	*	*	*	-	-	-	-	-	-	-	*	-
	2017	70%	62%	*	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	46%	39%	*	*	*	-	-	-	-	-	-	-	*	-
	2017	44%	38%	*	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	24%	21%	*	*	*	-	-	-	-	-	-	-	*	-
	2017	24%	20%	*	*	*	-	-	-	-	-	-	-	*	*
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	-	-	-	-	-	-	-	*	-
	2017	76%	71%	*	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	49%	48%	*	*	*	-	-	-	-	-	-	-	*	-
	2017	47%	44%	*	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	27%	27%	*	*	*	-	-	-	-	-	-	-	*	-
	2017	27%	26%	*	*	*	-	-	-	-	-	-	-	*	*
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	-	-	-	-	-	-	-	*	-
	2017	65%	61%	*	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	-	-	-	-	-	-	*	-
	2017	34%	32%	*	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	-	-	-	-	-	-	-	*	-
	2017	11%	11%	*	*	*	-	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	*	*	-	-	-	-	-	-	-	-	*	-
	2017	82%	75%	73%	73%	-	-	-	-	-	-	-	-	67%	-
At Meets Grade Level or Above	2018	54%	47%	*	*	-	-	-	-	-	-	-	-	*	-
	2017	48%	43%	38%	38%	-	-	-	-	-	-	-	-	28%	-
At Masters Grade Level	2018	26%	23%	*	*	-	-	-	-	-	-	-	-	*	-
	2017	25%	23%	31%	31%	-	-	-	-	-	-	-	-	28%	-
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	*	*	-	-	-	-	-	-	-	-	*	-
	2017	87%	83%	*	*	-	-	-	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	58%	53%	*	*	-	-	-	-	-	-	-	-	*	-
	2017	50%	48%	*	*	-	-	-	-	-	-	-	-	*	-
At Masters Grade Level	2018	30%	29%	*	*	-	-	-	-	-	-	-	-	*	-
	2017	24%	24%	*	*	-	-	-	-	-	-	-	-	*	-
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	*	*	-	-	-	-	-	-	-	-	*	-
	2017	74%	69%	*	*	-	-	-	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	41%	36%	*	*	-	-	-	-	-	-	-	-	*	-
	2017	42%	38%	*	*	-	-	-	-	-	-	-	-	*	-
At Masters Grade Level	2018	17%	15%	*	*	-	-	-	-	-	-	-	-	*	-
	2017	18%	17%	*	*	-	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	56%	56%	*	-	-	-	-	-	*	55%	-
	2017	75%	69%	57%	59%	*	-	-	-	-	-	-	52%	*
At Meets Grade Level or Above	2018	48%	42%	19%	20%	*	-	-	-	-	-	*	18%	-
	2017	45%	40%	22%	23%	*	-	-	-	-	-	-	16%	*
At Masters Grade Level	2018	22%	19%	5%	5%	*	-	-	-	-	-	*	4%	-
	2017	20%	18%	12%	13%	*	-	-	-	-	-	-	10%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	58%	58%	*	-	-	-	-	-	*	*	-
	2017	72%	64%	58%	60%	*	-	-	-	-	-	-	54%	*
At Meets Grade Level or Above	2018	46%	40%	21%	21%	*	-	-	-	-	-	*	*	-
	2017	44%	38%	31%	33%	*	-	-	-	-	-	-	25%	*
At Masters Grade Level	2018	19%	18%	7%	7%	*	-	-	-	-	-	*	*	-
	2017	19%	17%	16%	17%	*	-	-	-	-	-	-	15%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	54%	54%	*	-	-	-	-	-	*	*	-
	2017	79%	74%	62%	64%	*	-	-	-	-	-	-	57%	*
At Meets Grade Level or Above	2018	50%	45%	19%	19%	*	-	-	-	-	-	*	*	-
	2017	46%	43%	17%	18%	*	-	-	-	-	-	-	10%	*
At Masters Grade Level	2018	24%	23%	5%	6%	*	-	-	-	-	-	*	*	-
	2017	22%	21%	10%	11%	*	-	-	-	-	-	-	7%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	-	-	-	*	-
	2017	67%	64%	*	*	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	-	*	-
	2017	36%	34%	*	*	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	-	-	*	-
	2017	11%	11%	*	*	*	-	-	-	-	-	-	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	-	-	-	-	-	-	-	*	-
	2017	79%	72%	*	*	-	-	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	51%	41%	*	*	-	-	-	-	-	-	-	*	-
	2017	49%	42%	*	*	-	-	-	-	-	-	-	*	-
At Masters Grade Level	2018	23%	18%	*	*	-	-	-	-	-	-	-	*	-
	2017	19%	17%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	52	50	*	-	-	-	-	-	-	50	-
Grade 4 Mathematics	2018	65	67	64	66	*	-	-	-	-	-	-	63	-
Grade 5 ELA/Reading	2018	80	81	79	79	-	-	-	-	-	-	-	87	-
Grade 5 Mathematics	2018	81	79	79	79	-	-	-	-	-	-	-	73	-
All Grades Both Subjects	2018	69	68	67	67	*	-	-	-	-	-	-	65	-
All Grades ELA/Reading	2018	69	69	63	62	*	-	-	-	-	-	-	63	-
All Grades Mathematics	2018	70	68	70	71	*	-	-	-	-	-	-	67	-

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	38%	35%	*	-	-	-	-	-	-	44%	-
	2017	35%	30%	*	*	*	-	-	-	-	-	-	*	*
Mathematics	2018	47%	42%	40%	42%	*	-	-	-	-	-	-	31%	-
	2017	43%	39%	30%	32%	*	-	-	-	-	-	-	29%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	48%	48%	-	-	-	-	-	-	-	47%	-
Students Requiring Accelerated Instruction														
	2018	21%	28%	52%	52%	-	-	-	-	-	-	-	53%	-
STAAR Cumulative Met Standard														
	2018	84%	77%	67%	67%	-	-	-	-	-	-	-	67%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	100%	100%	-	-	-	-	-	-	-	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	76%	76%	-	-	-	-	-	-	-	73%	-
Students Requiring Accelerated Instruction														
	2018	15%	21%	24%	24%	-	-	-	-	-	-	-	*	-
STAAR Cumulative Met Standard														
	2018	90%	85%	86%	86%	-	-	-	-	-	-	-	80%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	100%	100%	-	-	-	-	-	-	-	100%	-

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 282
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	56%	-	-	-	-	-	-	-	-	-	-	-
	2017	75%	69%	57%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	48%	42%	19%	-	-	-	-	-	-	-	-	-	-	-
	2017	45%	40%	22%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	22%	19%	5%	-	-	-	-	-	-	-	-	-	-	-
	2017	20%	18%	12%	-	-	-	-	-	-	-	-	*	-	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	58%	-	-	-	-	-	-	-	-	-	-	-
	2017	72%	64%	58%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	46%	40%	21%	-	-	-	-	-	-	-	-	-	-	-
	2017	44%	38%	31%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	19%	18%	7%	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	17%	16%	-	-	-	-	-	-	-	-	*	-	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	54%	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	74%	62%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	50%	45%	19%	-	-	-	-	-	-	-	-	-	-	-
	2017	46%	43%	17%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	24%	23%	5%	-	-	-	-	-	-	-	-	-	-	-
	2017	22%	21%	10%	-	-	-	-	-	-	-	-	*	-	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	67%	64%	*	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	36%	34%	*	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	11%	11%	*	-	-	-	-	-	-	-	-	*	-	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	72%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	51%	41%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	42%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	23%	18%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	17%	*	-	-	-	-	-	-	-	-	-	-	-

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	67	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 282
 Grade Span: PK - 05
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	63	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2018	70	68	70	-	-	-	-	-	-	-	-	-	-	-

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	38%	-	-	-	-	-	-	-	-	-	-	-
	2017	35%	30%	*	-	-	-	-	-	-	-	-	*	-	*
Mathematics	2018	47%	42%	40%	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	39%	30%	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	100%	100%	-
Included in Accountability	94%	93%	96%	97%	60%	-	-	-	-	-	100%	95%	-
Not Included in Accountability													
Mobile	4%	4%	4%	3%	40%	-	-	-	-	-	0%	5%	-
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	-	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	-
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	0%	0%	-
Other	0%	0%	0%	0%	0%	-	-	-	-	-	0%	0%	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	-	-	-	-	-	-	100%	*
Included in Accountability	94%	92%	97%	97%	100%	-	-	-	-	-	-	97%	*
Not Included in Accountability													
Mobile	4%	5%	3%	3%	0%	-	-	-	-	-	-	3%	*
Other Exclusions	1%	2%	0%	0%	0%	-	-	-	-	-	-	0%	*
Not Tested	1%	1%	0%	0%	0%	-	-	-	-	-	-	0%	*
Absent	1%	1%	0%	0%	0%	-	-	-	-	-	-	0%	*
Other	0%	0%	0%	0%	0%	-	-	-	-	-	-	0%	*

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.0%	96.0%	95.9%	-	-	-	-	-	*	95.7%	*
2015-16	95.8%	95.6%	96.4%	96.4%	*	-	-	-	-	-	*	95.8%	*
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students	282	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	59	20.9%	6.8%	4.3%
Kindergarten	45	16.0%	7.5%	6.9%
Grade 1	45	16.0%	8.1%	7.2%
Grade 2	37	13.1%	8.2%	7.3%
Grade 3	42	14.9%	8.4%	7.6%
Grade 4	31	11.0%	8.2%	7.7%
Grade 5	23	8.2%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	266	94.3%	24.0%	12.6%
Hispanic	9	3.2%	61.7%	52.4%
White	6	2.1%	8.8%	27.8%
American Indian	1	0.4%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	223	79.1%	75.0%	58.8%
Non-Educationally Disadvantaged	59	20.9%	25.0%	41.2%
English Learners (EL)	1	0.4%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	129	45.7%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	5			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	16	8.7%	19.2%	16.0%
By Ethnicity:				
African American	13	7.1%		

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	3	1.6%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	1.9%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	9.5%	4.9%	3.4%	-	9.0%	6.2%
Grade 2	0.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	-	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	-	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	58.5%	64.1%
Teachers	-	-	45.1%	50.1%
Professional Support	-	-	10.6%	9.8%
Campus Administration (School Leadership)	-	-	2.3%	3.0%
Educational Aides:	-	-	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	69.0	4,429.0
Part-time	-	n/a	14.0	578.0
Counselors				
Full-time	-	n/a	185.0	12,131.0
Part-time	-	n/a	24.0	1,148.0
Total Minority Staff:	-	-	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	36.0%	10.4%
Hispanic	-	-	28.8%	27.2%
White	-	-	27.9%	58.9%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.3%	1.6%
Pacific Islander	-	-	0.2%	0.4%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.0%	23.7%
Females	-	-	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	15.6%	1.4%
Bachelors	-	-	60.9%	74.1%
Masters	-	-	22.2%	23.8%
Doctorate	-	-	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.5%	8.2%
1-5 Years Experience	-	-	33.2%	29.1%
6-10 Years Experience	-	-	17.3%	19.1%
11-20 Years Experience	-	-	26.0%	28.2%
Over 20 Years Experience	-	-	15.1%	15.3%
Number of Students per Teacher	-	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.7	6.3
Average Years Experience of Principals with District	-	6.2	5.4
Average Years Experience of Assistant Principals	-	5.2	5.2
Average Years Experience of Assistant Principals with District	-	4.9	4.6
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	-	\$51,125	\$49,663
6-10 Years Experience	-	\$53,589	\$52,056
11-20 Years Experience	-	\$55,568	\$55,246
Over 20 Years Experience	-	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,538	\$53,334
Professional Support	-	\$68,093	\$63,165
Campus Administration (School Leadership)	-	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	-	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: KANDY STRIPE ACADEMY
 Campus Number: 101912378

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 282
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	3	1.1%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	7	2.5%	15.8%	7.9%
Special Education	5	1.8%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.1%
Career & Technical Education	-	-	2.9%	4.7%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	6.0%	1.8%
Regular Education	-	-	76.8%	72.3%
Special Education	-	-	7.2%	9.0%
Other	-	-	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MOUNT CARMEL ACADEMY**

Campus Number: **101912311**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Top 25 Percent: Comparative Closing the Gaps

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	83%	*	*	*	-	-	-	-	*	*	*
	2017	64%	53%	77%	*	76%	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	34%	49%	*	*	*	-	-	-	-	*	*	*
	2017	43%	33%	49%	*	48%	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	7%	7%	5%	*	*	*	-	-	-	-	*	*	*
	2017	8%	7%	6%	*	6%	*	-	*	-	-	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	78%	*	77%	-	-	*	-	-	*	*	*
	2017	66%	55%	85%	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	37%	54%	*	53%	-	-	*	-	-	*	*	*
	2017	45%	36%	52%	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	8%	6%	5%	*	5%	-	-	*	-	-	*	*	*
	2017	6%	6%	5%	*	*	*	-	*	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	97%	*	97%	*	-	-	-	-	*	97%	*
	2017	83%	72%	93%	*	94%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	55%	42%	51%	*	49%	*	-	-	-	-	*	53%	*
	2017	48%	38%	32%	*	31%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	32%	25%	15%	*	14%	*	-	-	-	-	*	16%	*
	2017	26%	21%	9%	*	8%	*	-	-	-	-	*	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	100%	*	100%	*	-	-	-	-	*	100%	*
	2017	86%	77%	97%	*	97%	-	-	*	-	-	*	96%	94%
At Meets Grade Level or Above	2018	59%	45%	65%	*	63%	*	-	-	-	-	*	61%	*
	2017	57%	46%	65%	*	65%	-	-	*	-	-	*	60%	64%
At Masters Grade Level	2018	24%	17%	14%	*	15%	*	-	-	-	-	*	11%	*
	2017	21%	17%	15%	*	15%	-	-	*	-	-	*	12%	17%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	98%	*	97%	*	-	*	-	-	-	97%	95%
	2017	91%	86%	99%	*	99%	*	-	*	-	*	*	99%	*
At Meets Grade Level or Above	2018	70%	61%	73%	*	70%	*	-	*	-	-	-	70%	68%
	2017	66%	56%	76%	*	74%	*	-	*	-	*	*	74%	*
At Masters Grade Level	2018	40%	33%	34%	*	34%	*	-	*	-	-	-	30%	42%
	2017	35%	28%	30%	*	35%	*	-	*	-	*	*	31%	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	90%	98%	89%	*	-	*	-	-	*	89%	80%
	2017	75%	69%	90%	*	89%	*	-	*	-	*	*	88%	80%
At Meets Grade Level or Above	2018	48%	42%	58%	68%	56%	*	-	*	-	-	*	55%	40%
	2017	45%	40%	54%	*	53%	*	-	*	-	*	*	50%	44%
At Masters Grade Level	2018	22%	19%	14%	11%	13%	*	-	*	-	-	*	11%	10%
	2017	20%	18%	12%	*	12%	*	-	*	-	*	*	11%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	80%	*	78%	*	-	*	-	-	*	79%	*
	2017	72%	64%	81%	*	80%	*	-	*	-	-	*	78%	*
At Meets Grade Level or Above	2018	46%	40%	51%	*	50%	*	-	*	-	-	*	48%	*
	2017	44%	38%	50%	*	49%	*	-	*	-	-	*	45%	*
At Masters Grade Level	2018	19%	18%	5%	*	4%	*	-	*	-	-	*	3%	*
	2017	19%	17%	6%	*	4%	*	-	*	-	-	*	4%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	97%	*	97%	*	-	-	-	-	*	97%	*
	2017	79%	74%	93%	*	94%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	51%	*	49%	*	-	-	-	-	*	53%	*
	2017	46%	43%	32%	*	31%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	23%	15%	*	14%	*	-	-	-	-	*	16%	*
	2017	22%	21%	9%	*	8%	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	100%	*	100%	*	-	-	-	-	*	100%	*
	2017	79%	72%	97%	*	97%	-	-	*	-	-	*	96%	94%
At Meets Grade Level or Above	2018	51%	41%	65%	*	63%	*	-	-	-	-	*	61%	*
	2017	49%	42%	65%	*	65%	-	-	*	-	-	*	60%	64%
At Masters Grade Level	2018	23%	18%	14%	*	15%	*	-	-	-	-	*	11%	*
	2017	19%	17%	15%	*	15%	-	-	*	-	-	*	12%	17%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	98%	*	97%	*	-	*	-	-	-	97%	95%
	2017	77%	71%	99%	*	99%	*	-	*	-	*	*	99%	*
At Meets Grade Level or Above	2018	53%	45%	73%	*	70%	*	-	*	-	-	-	70%	68%
	2017	49%	42%	76%	*	74%	*	-	*	-	*	*	74%	*
At Masters Grade Level	2018	31%	25%	34%	*	34%	*	-	*	-	-	-	30%	42%
	2017	27%	22%	30%	*	35%	*	-	*	-	*	*	31%	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	65	86	64	-	-	*	-	-	*	66	62
End of Course Algebra I	2018	72	63	66	85	61	-	-	-	-	-	*	67	64
All Grades Both Subjects	2018	69	68	66	85	63	-	-	*	-	-	*	67	63
All Grades ELA/Reading	2018	69	69	65	86	64	-	-	*	-	-	*	66	62
All Grades Mathematics	2018	70	68	66	85	61	-	-	-	-	-	*	67	64

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Campus										
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	8%	6%	*	*	*	-	-	-	-	-	*	*
Grade 8 Mathematics													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9	2018	45%	39%	*	*	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 346
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	90%	-	-	-	-	-	-	-	-	*	-	*
	2017	75%	69%	90%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	48%	42%	58%	-	-	-	-	-	-	-	-	*	-	*
	2017	45%	40%	54%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	22%	19%	14%	-	-	-	-	-	-	-	-	*	-	*
	2017	20%	18%	12%	-	-	-	-	-	-	-	-	*	-	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	80%	-	-	-	-	-	-	-	-	*	-	*
	2017	72%	64%	81%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	46%	40%	51%	-	-	-	-	-	-	-	-	*	-	*
	2017	44%	38%	50%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	19%	18%	5%	-	-	-	-	-	-	-	-	*	-	*
	2017	19%	17%	6%	-	-	-	-	-	-	-	-	*	-	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	97%	-	-	-	-	-	-	-	-	*	-	*
	2017	79%	74%	93%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	50%	45%	51%	-	-	-	-	-	-	-	-	*	-	*
	2017	46%	43%	32%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	24%	23%	15%	-	-	-	-	-	-	-	-	*	-	*
	2017	22%	21%	9%	-	-	-	-	-	-	-	-	*	-	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	100%	-	-	-	-	-	-	-	-	*	-	*
	2017	79%	72%	97%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	51%	41%	65%	-	-	-	-	-	-	-	-	*	-	*
	2017	49%	42%	65%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	23%	18%	14%	-	-	-	-	-	-	-	-	*	-	*
	2017	19%	17%	15%	-	-	-	-	-	-	-	-	*	-	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	98%	-	-	-	-	-	-	-	-	*	-	*
	2017	77%	71%	99%	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	53%	45%	73%	-	-	-	-	-	-	-	-	*	-	*
	2017	49%	42%	76%	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	31%	25%	34%	-	-	-	-	-	-	-	-	*	-	*
	2017	27%	22%	30%	-	-	-	-	-	-	-	-	*	-	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	66	-	-	-	-	-	-	-	-	64	-	64

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 346
 Grade Span: 09 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	65	-	-	-	-	-	-	-	-	*	-	*
All Grades Mathematics	2018	70	68	66	-	-	-	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	99%	98%	99%	100%	-	*	-	-	100%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	1%	2%	1%	0%	-	*	-	-	0%	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	99%	100%
Included in Accountability	94%	92%	99%	100%	99%	100%	-	100%	-	*	100%	99%	96%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	*	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	1%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.7%	96.3%	96.8%	95.6%	-	*	*	*	95.3%	96.6%	97.6%
2015-16	95.8%	95.6%	97.1%	97.1%	97.2%	96.1%	-	*	*	*	98.9%	97.0%	96.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	0.0%	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	98.7%	88.9%	100.0%	100.0%	-	*	*	*	-	100.0%	*
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Continued HS	4.0%	5.9%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Dropped Out	5.9%	12.6%	1.3%	11.1%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Graduates and TxCHSE	90.1%	81.5%	98.7%	88.9%	100.0%	100.0%	-	*	*	*	-	100.0%	*
Graduates, TxCHSE, and Continuers	94.1%	87.4%	98.7%	88.9%	100.0%	100.0%	-	*	*	*	-	100.0%	*
Class of 2016													
Graduated	89.1%	80.5%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Continued HS	4.2%	6.3%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Dropped Out	6.2%	12.6%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	89.6%	81.1%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.8%	87.4%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
Received TxCHSE	0.7%	1.0%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Continued HS	1.2%	1.2%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Dropped Out	6.6%	13.5%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Graduates and TxCHSE	92.2%	85.3%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	93.4%	86.5%	100.0%	100.0%	100.0%	*	-	-	-	*	*	100.0%	*
Class of 2015													
Graduated	91.3%	85.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Received TxCHSE	0.8%	0.9%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	1.2%	2.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.7%	11.6%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.1%	86.3%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.3%	88.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Dropped Out	6.7%	11.9%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Graduates and TxCHSE	92.8%	87.4%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Graduates, TxCHSE, and Continuers	93.3%	88.1%	100.0%	100.0%	100.0%	*	-	*	-	-	-	100.0%	*
Class of 2014													
Graduated	90.9%	85.4%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Received TxCHSE	1.2%	1.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Dropped Out	7.2%	12.5%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
Graduates and TxCHSE	92.2%	86.7%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
Graduates, TxCHSE, and Continuers	92.8%	87.5%	100.0%	100.0%	100.0%	100.0%	-	*	-	*	*	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	97.4%	88.9%	98.4%	100.0%	-	*	*	*	-	98.0%	*
Class of 2016	89.1%	77.9%	98.8%	100.0%	98.4%	*	-	-	-	*	*	100.0%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	98.7%	100.0%	98.3%	100.0%	-	*	*	*	-	100.0%	*
Class of 2016	87.4%	86.5%	89.4%	88.9%	88.5%	*	-	-	-	*	*	92.7%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	98.7%	100.0%	98.3%	100.0%	-	*	*	*	-	100.0%	*
Class of 2016	85.1%	84.9%	89.4%	88.9%	88.5%	*	-	-	-	*	*	92.7%	*
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	97.5%	100.0%	96.8%	100.0%	-	*	*	*	-	100.0%	*
2015-16	85.6%	83.6%	87.4%	88.9%	85.7%	*	-	-	-	*	*	89.3%	*
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	97.5%	100.0%	96.8%	100.0%	-	*	*	*	-	100.0%	*
2015-16	83.3%	81.6%	87.4%	88.9%	85.7%	*	-	-	-	*	*	89.3%	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	79	100.0%	10,607	334,424
By Ethnicity:				
African American	9	11.4%	2,626	42,132
Hispanic	62	78.5%	6,280	164,446
White	5	6.3%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	1	1.3%	446	14,036
Pacific Islander	1	1.3%	18	525
Two or More Races	1	1.3%	96	6,283
By Graduation Type:				
Minimum H.S. Program	2	2.5%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	77	97.5%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	0	0.0%	784	25,105
Economically Disadvantaged Graduates	49	62.0%	7,159	159,476
LEP Graduates	3	3.8%	776	17,579
At-Risk Graduates	28	35.4%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	64.6%	55.6%	64.5%	60.0%	-	*	*	*	-	69.4%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	64.6%	55.6%	64.5%	60.0%	-	*	*	*	-	69.4%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	75.9%	77.8%	72.6%	100.0%	-	*	*	*	-	79.6%	*
Mathematics													
2016-17	42.0%	37.8%	63.3%	44.4%	64.5%	60.0%	-	*	*	*	-	69.4%	*
Both Subjects													
2016-17	37.8%	33.0%	58.2%	44.4%	58.1%	60.0%	-	*	*	*	-	63.3%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	40.5%	55.6%	35.5%	60.0%	-	*	*	*	-	44.9%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	12.7%	11.1%	11.3%	40.0%	-	*	*	*	-	10.2%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	1.3%	0.0%	1.6%	0.0%	-	*	*	*	-	2.0%	*
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	1.3%	0.0%	1.6%	0.0%	-	*	*	*	-	2.0%	*

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	19.0%	0.0%	22.6%	0.0%	-	*	*	*	-	22.4%	*
2015-16	22.6%	20.4%	18.4%	11.1%	20.6%	*	-	-	-	*	*	16.1%	*
Mathematics													
2016-17	19.8%	14.1%	51.9%	44.4%	51.6%	60.0%	-	*	*	*	-	57.1%	*
2015-16	18.1%	15.0%	27.6%	38.9%	25.4%	*	-	-	-	*	*	25.0%	*
Both Subjects													
2016-17	12.9%	7.1%	13.9%	0.0%	16.1%	0.0%	-	*	*	*	-	18.4%	*
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
2015-16	47.8%	31.5%	0.0%	0.0%	0.0%	*	-	-	-	*	*	0.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	-	*	*	*	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	47.6%	36.8%	47.4%	62.5%	-	*	*	*	n/a	48.7%	n/a
2016	25.5%	36.8%	40.8%	37.0%	39.8%	66.7%	-	*	*	*	n/a	36.0%	n/a
English Language Arts													
2017	15.9%	23.3%	34.3%	26.3%	35.6%	25.0%	-	*	*	*	n/a	37.0%	n/a
2016	15.5%	22.9%	33.7%	25.9%	32.8%	66.7%	-	*	*	*	n/a	30.6%	n/a
Mathematics													
2017	7.2%	10.2%	9.0%	10.5%	7.4%	37.5%	-	*	*	*	n/a	8.4%	n/a
2016	6.8%	8.5%	6.5%	3.7%	5.5%	22.2%	-	*	*	*	n/a	6.3%	n/a
Science													
2017	10.9%	14.9%	18.1%	5.3%	20.7%	12.5%	-	*	*	*	n/a	21.8%	n/a
2016	10.4%	15.8%	19.5%	11.1%	20.3%	33.3%	-	*	*	*	n/a	17.1%	n/a
Social Studies													
2017	15.0%	22.3%	33.1%	26.3%	32.6%	50.0%	-	*	*	*	n/a	32.8%	n/a
2016	14.8%	23.1%	21.9%	7.4%	22.7%	44.4%	-	*	*	*	n/a	19.8%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	16.5%	42.9%	12.5%	40.0%	-	*	-	*	n/a	13.8%	n/a
2016	49.5%	37.2%	15.9%	0.0%	15.7%	50.0%	-	-	-	*	n/a	17.5%	n/a
English Language Arts													
2017	41.3%	27.3%	10.5%	40.0%	8.3%	*	-	*	-	-	n/a	13.6%	n/a
2016	43.3%	28.5%	12.3%	0.0%	11.9%	33.3%	-	-	-	*	n/a	11.8%	n/a
Mathematics													
2017	51.3%	39.3%	40.0%	*	30.0%	*	-	-	-	-	n/a	20.0%	n/a
2016	54.0%	50.6%	27.3%	*	28.6%	*	-	-	-	*	n/a	28.6%	n/a
Science													
2017	38.3%	28.9%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
2016	35.1%	23.5%	6.1%	*	3.8%	*	-	-	-	*	n/a	0.0%	n/a

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	7.3%	0.0%	6.8%	*	-	*	-	*	n/a	2.6%	n/a
2016	41.6%	28.4%	21.6%	*	17.2%	*	-	-	-	*	n/a	18.2%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	100.0%	100.0%	100.0%	100.0%	-	*	*	*	n/a	100.0%	n/a
Class of 2016	71.6%	95.2%	100.0%	94.4%	100.0%	*	-	-	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	12.3%	22.2%	9.4%	40.0%	-	*	*	*	n/a	7.7%	n/a
Class of 2016	22.5%	14.1%	5.6%	0.0%	6.1%	*	-	-	-	*	n/a	7.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	1012	1017	997	1168	-	*	*	*	n/a	1008	n/a
Class of 2016	1375	1251	1307	1308	1291	*	-	-	-	*	n/a	1294	n/a
English Language Arts													
Class of 2017	512	475	507	528	494	608	-	*	*	*	n/a	502	n/a
Class of 2016	903	823	868	878	854	*	-	-	-	*	n/a	853	n/a
Mathematics													
Class of 2017	507	475	505	489	503	560	-	*	*	*	n/a	506	n/a
Class of 2016	472	428	439	430	437	*	-	-	-	*	n/a	441	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	21.2	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2016	20.3	21.1	18.1	*	*	*	-	-	-	*	n/a	*	n/a
English Language Arts													
Class of 2017	19.9	21.8	21.7	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2016	19.8	20.7	18.1	*	*	*	-	-	-	*	n/a	*	n/a
Mathematics													
Class of 2017	20.4	21.8	20.4	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2016	20.5	21.4	18.0	*	*	*	-	-	-	*	n/a	*	n/a
Science													
Class of 2017	20.6	21.7	20.4	*	*	-	-	-	-	-	n/a	*	n/a
Class of 2016	20.5	21.0	17.7	*	*	*	-	-	-	*	n/a	*	n/a

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	57.0%	47.2%	57.3%	64.3%	-	*	*	*	42.9%	57.4%	40.0%
2015-16	35.9%	39.8%	32.3%	45.8%	29.0%	38.9%	-	*	*	*	30.0%	28.9%	6.7%
English Language Arts													
2016-17	16.8%	18.5%	44.5%	36.1%	45.5%	35.7%	-	*	*	*	42.9%	46.3%	35.0%
2015-16	16.2%	18.6%	21.6%	31.3%	18.7%	33.3%	-	*	*	*	30.0%	18.7%	0.0%
Mathematics													
2016-17	19.5%	20.1%	22.6%	18.8%	22.3%	35.7%	-	*	-	-	0.0%	22.4%	5.0%
2015-16	19.3%	19.9%	26.8%	41.3%	23.1%	33.3%	-	*	*	*	30.0%	25.4%	6.7%
Science													
2016-17	5.7%	5.8%	8.5%	5.6%	9.1%	7.1%	-	*	*	*	0.0%	10.2%	0.0%
2015-16	5.1%	5.5%	9.8%	6.5%	9.8%	17.6%	-	*	*	*	10.0%	8.4%	0.0%
Social Studies													
2016-17	21.8%	24.2%	23.8%	13.9%	22.3%	64.3%	-	*	*	*	0.0%	22.9%	0.0%
2015-16	20.8%	24.5%	18.9%	21.3%	17.3%	27.8%	-	*	*	*	20.0%	16.3%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	67.8%	94.4%	58.7%	*	-	-	-	*	*	57.9%	*
2014-15	56.1%	50.2%	60.6%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	43.1%	53.3%	36.8%	*	-	-	-	*	*	42.4%	*
2014-15	55.6%	44.4%	43.6%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	346	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	83	24.0%	7.7%	8.0%
Grade 10	92	26.6%	6.4%	7.4%
Grade 11	92	26.6%	5.7%	6.9%
Grade 12	79	22.8%	5.4%	6.4%
Ethnic Distribution:				
African American	39	11.3%	24.0%	12.6%
Hispanic	293	84.7%	61.7%	52.4%
White	10	2.9%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	4	1.2%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	263	76.0%	75.0%	58.8%
Non-Educationally Disadvantaged	83	24.0%	25.0%	41.2%
English Learners (EL)	23	6.6%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	188	54.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	8			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.8%	43.3%
Students with Physical Disabilities	0	0.0%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	9	2.5%	19.2%	16.0%
By Ethnicity:				
African American	1	0.3%		

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	8	2.2%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	0.0%	17.4%	8.0%	0.0%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	58.5%	64.1%
Teachers	-	-	45.1%	50.1%
Professional Support	-	-	10.6%	9.8%
Campus Administration (School Leadership)	-	-	2.3%	3.0%
Educational Aides:	-	-	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	69.0	4,429.0
Part-time	-	n/a	14.0	578.0
Counselors				
Full-time	-	n/a	185.0	12,131.0
Part-time	-	n/a	24.0	1,148.0
Total Minority Staff:	-	-	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	36.0%	10.4%
Hispanic	-	-	28.8%	27.2%
White	-	-	27.9%	58.9%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.3%	1.6%
Pacific Islander	-	-	0.2%	0.4%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.0%	23.7%
Females	-	-	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	15.6%	1.4%
Bachelors	-	-	60.9%	74.1%
Masters	-	-	22.2%	23.8%
Doctorate	-	-	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.5%	8.2%
1-5 Years Experience	-	-	33.2%	29.1%
6-10 Years Experience	-	-	17.3%	19.1%
11-20 Years Experience	-	-	26.0%	28.2%
Over 20 Years Experience	-	-	15.1%	15.3%
Number of Students per Teacher	-	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.7	6.3
Average Years Experience of Principals with District	-	6.2	5.4
Average Years Experience of Assistant Principals	-	5.2	5.2
Average Years Experience of Assistant Principals with District	-	4.9	4.6
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	-	\$51,125	\$49,663
6-10 Years Experience	-	\$53,589	\$52,056
11-20 Years Experience	-	\$55,568	\$55,246
Over 20 Years Experience	-	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,538	\$53,334
Professional Support	-	\$68,093	\$63,165
Campus Administration (School Leadership)	-	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	-	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: MOUNT CARMEL ACADEMY
 Campus Number: 101912311

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 346
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.3%	32.4%	18.9%
Career & Technical Education	101	29.2%	20.0%	25.8%
Gifted & Talented Education	0	0.0%	15.8%	7.9%
Special Education	8	2.3%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.1%
Career & Technical Education	-	-	2.9%	4.7%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	6.0%	1.8%
Regular Education	-	-	76.8%	72.3%
Special Education	-	-	7.2%	9.0%
Other	-	-	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TEXAS CONNECTIONS ACADEMY AT HOUST**

Campus Number: **101912100**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 5,675

Grade Span: 03 - 12

School Type: Elementary/Secondary

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 5,675

Grade Span: 03 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	80%	*	70%	84%	*	100%	-	70%	*	69%	*
	2017	73%	66%	80%	*	79%	79%	*	100%	-	*	*	75%	*
At Meets Grade Level or Above	2018	43%	39%	45%	*	43%	48%	*	60%	-	50%	*	34%	*
	2017	45%	41%	48%	*	44%	45%	*	90%	-	*	*	32%	*
At Masters Grade Level	2018	25%	22%	31%	*	30%	32%	*	50%	-	50%	*	20%	*
	2017	29%	27%	31%	*	28%	29%	*	70%	-	*	*	18%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	61%	*	*	63%	*	*	-	*	*	*	*
	2017	77%	73%	70%	*	*	68%	*	100%	-	*	*	*	*
At Meets Grade Level or Above	2018	47%	44%	33%	*	*	38%	*	*	-	*	*	*	*
	2017	49%	46%	33%	*	*	32%	*	100%	-	*	*	*	*
At Masters Grade Level	2018	23%	22%	12%	*	*	18%	*	*	-	*	*	*	*
	2017	26%	25%	15%	*	*	14%	*	70%	-	*	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	77%	60%	70%	82%	-	94%	-	80%	*	67%	*
	2017	70%	62%	78%	*	76%	79%	-	92%	*	*	*	68%	*
At Meets Grade Level or Above	2018	46%	39%	55%	44%	48%	58%	-	81%	-	47%	*	44%	*
	2017	44%	38%	52%	*	33%	56%	-	75%	*	*	*	34%	*
At Masters Grade Level	2018	24%	21%	29%	24%	25%	24%	-	63%	-	40%	*	17%	*
	2017	24%	20%	26%	*	18%	27%	-	42%	*	*	*	13%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	59%	*	*	65%	-	*	-	*	*	*	*
	2017	76%	71%	52%	*	*	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	49%	48%	26%	*	*	28%	-	*	-	*	*	*	*
	2017	47%	44%	20%	*	*	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	27%	27%	10%	*	*	13%	-	*	-	*	*	*	*
	2017	27%	26%	6%	*	*	*	-	*	*	*	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	52%	*	*	53%	-	76%	-	*	*	*	*
	2017	65%	61%	56%	*	*	55%	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	33%	*	*	33%	-	71%	-	*	*	*	*
	2017	34%	32%	27%	*	*	29%	-	*	*	*	*	*	*
At Masters Grade Level	2018	11%	11%	9%	*	*	7%	-	29%	-	*	*	*	*
	2017	11%	11%	7%	*	*	9%	-	*	*	*	*	*	*

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 5,675

Grade Span: 03 - 12

School Type: Elementary/Secondary

					African			American		Pacific	Two or	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Disadv	(Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	86%	77%	85%	87%	*	100%	*	*	*	82%	*
	2017	82%	75%	86%	82%	85%	87%	*	89%	*	*	*	74%	*
At Meets Grade Level or Above	2018	54%	47%	53%	33%	42%	60%	*	67%	*	*	*	40%	*
	2017	48%	43%	62%	63%	65%	62%	*	78%	*	*	*	45%	*
At Masters Grade Level	2018	26%	23%	32%	18%	22%	37%	*	56%	*	*	*	22%	*
	2017	25%	23%	35%	42%	35%	32%	*	56%	*	*	*	25%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	75%	*	*	73%	*	90%	*	*	*	59%	100%
	2017	87%	83%	78%	*	71%	79%	*	100%	*	*	*	66%	*
At Meets Grade Level or Above	2018	58%	53%	36%	*	*	38%	*	71%	*	*	*	16%	50%
	2017	50%	48%	38%	*	34%	39%	*	85%	*	*	*	25%	*
At Masters Grade Level	2018	30%	29%	16%	*	*	18%	*	43%	*	*	*	5%	42%
	2017	24%	24%	15%	*	17%	13%	*	54%	*	*	*	11%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	66%	*	*	70%	*	83%	*	*	*	54%	*
	2017	74%	69%	70%	68%	65%	73%	*	89%	*	*	*	54%	*
At Meets Grade Level or Above	2018	41%	36%	29%	*	*	35%	*	50%	*	*	*	20%	*
	2017	42%	38%	41%	35%	42%	45%	*	56%	*	*	*	28%	*
At Masters Grade Level	2018	17%	15%	12%	*	*	15%	*	39%	*	*	*	8%	*
	2017	18%	17%	20%	14%	15%	23%	*	56%	*	*	*	8%	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	64%	84%	84%	86%	83%	*	91%	*	*	*	80%	*
	2017	69%	61%	84%	77%	82%	84%	*	100%	-	*	*	81%	88%
At Meets Grade Level or Above	2018	39%	36%	57%	56%	50%	59%	*	91%	*	*	*	47%	*
	2017	37%	32%	52%	53%	47%	52%	*	60%	-	*	*	47%	44%
At Masters Grade Level	2018	19%	17%	30%	20%	23%	36%	*	73%	*	*	*	21%	*
	2017	18%	16%	26%	37%	22%	25%	*	35%	-	*	*	20%	31%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	73%	74%	*	*	79%	*	*	*	*	*	72%	*
	2017	76%	71%	82%	*	75%	87%	*	*	-	*	*	76%	*
At Meets Grade Level or Above	2018	44%	42%	35%	*	*	41%	*	*	*	*	*	26%	*
	2017	43%	40%	36%	*	30%	39%	*	*	-	*	*	20%	*
At Masters Grade Level	2018	18%	18%	8%	*	*	9%	*	*	*	*	*	5%	*
	2017	18%	18%	11%	*	10%	11%	*	*	-	*	*	7%	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	69%	89%	86%	91%	88%	-	85%	-	95%	*	81%	100%
	2017	73%	69%	87%	81%	86%	88%	*	100%	*	87%	*	79%	86%

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 5,675

Grade Span: 03 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	48%	44%	67%	61%	67%	68%	-	69%	-	68%	*	58%	63%
	2017	42%	39%	58%	44%	54%	61%	*	88%	*	57%	*	49%	57%
At Masters Grade Level	2018	29%	26%	44%	36%	42%	48%	-	46%	-	41%	*	35%	53%
	2017	23%	21%	36%	25%	36%	34%	*	59%	*	43%	*	31%	43%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	72%	*	*	75%	-	84%	-	*	*	69%	*
	2017	70%	67%	76%	*	74%	78%	*	93%	*	71%	*	68%	*
At Meets Grade Level or Above	2018	40%	37%	35%	*	*	44%	-	53%	-	*	*	27%	*
	2017	40%	41%	37%	*	41%	34%	*	87%	*	46%	*	27%	*
At Masters Grade Level	2018	18%	18%	11%	*	*	14%	-	37%	-	*	*	7%	*
	2017	17%	18%	14%	*	14%	11%	*	33%	*	25%	*	8%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	83%	76%	80%	84%	-	93%	*	*	*	77%	*
	2017	70%	68%	82%	*	86%	79%	*	*	*	*	*	73%	*
At Meets Grade Level or Above	2018	43%	37%	49%	38%	48%	51%	-	59%	*	*	*	41%	*
	2017	39%	38%	46%	*	50%	42%	*	*	*	*	*	32%	*
At Masters Grade Level	2018	15%	13%	16%	14%	14%	16%	-	22%	*	*	*	16%	*
	2017	12%	12%	10%	*	12%	9%	*	*	*	*	*	5%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	81%	93%	81%	96%	94%	*	100%	*	100%	*	92%	97%
	2017	86%	81%	94%	95%	91%	94%	*	100%	*	*	*	90%	*
At Meets Grade Level or Above	2018	49%	46%	65%	45%	66%	70%	*	88%	*	60%	*	54%	60%
	2017	50%	45%	66%	56%	61%	72%	*	79%	*	*	*	55%	*
At Masters Grade Level	2018	27%	26%	41%	24%	39%	47%	*	59%	*	37%	*	29%	37%
	2017	23%	21%	32%	25%	25%	37%	*	45%	*	*	*	25%	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	80%	76%	*	76%	77%	*	100%	*	*	*	66%	*
	2017	85%	79%	75%	*	69%	80%	*	100%	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	45%	40%	*	36%	42%	*	82%	*	*	*	25%	*
	2017	45%	40%	33%	*	29%	37%	*	59%	*	*	*	*	*
At Masters Grade Level	2018	15%	14%	8%	*	6%	8%	*	23%	*	*	*	3%	*
	2017	13%	12%	9%	*	6%	8%	*	23%	*	*	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	69%	75%	59%	72%	81%	*	100%	*	81%	*	61%	*
	2017	76%	70%	76%	*	69%	80%	*	*	*	*	*	71%	*
At Meets Grade Level or Above	2018	52%	43%	40%	22%	37%	45%	*	75%	*	42%	*	23%	*
	2017	48%	42%	40%	*	35%	49%	*	*	*	*	*	33%	*
At Masters Grade Level	2018	28%	22%	15%	8%	12%	16%	*	31%	*	16%	*	7%	*
	2017	19%	16%	11%	*	8%	16%	*	*	*	*	*	6%	*

District Name: HOUSTON ISD

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 5,675

Grade Span: 03 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	57%	53%	*	*	59%	*	*	*	*	*	38%	*
	2017	63%	57%	55%	*	47%	63%	*	72%	*	*	*	44%	*
At Meets Grade Level or Above	2018	36%	30%	19%	*	*	22%	*	*	*	*	*	8%	*
	2017	33%	28%	21%	*	16%	28%	*	28%	*	*	*	13%	*
At Masters Grade Level	2018	21%	17%	8%	*	*	12%	*	*	*	*	*	3%	*
	2017	19%	16%	10%	*	6%	14%	*	24%	*	*	*	3%	*
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	74%	*	75%	75%	*	*	*	*	*	69%	*
	2017	64%	53%	71%	*	65%	78%	*	88%	*	*	*	63%	*
At Meets Grade Level or Above	2018	44%	34%	53%	*	53%	55%	*	*	*	*	*	46%	*
	2017	43%	33%	48%	*	42%	55%	*	83%	*	*	*	36%	*
At Masters Grade Level	2018	7%	7%	8%	*	7%	9%	*	*	*	*	*	5%	*
	2017	8%	7%	7%	*	3%	8%	*	25%	*	*	*	2%	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	77%	*	73%	81%	*	95%	*	*	*	72%	*
	2017	66%	55%	74%	*	74%	75%	*	*	*	*	*	70%	*
At Meets Grade Level or Above	2018	48%	37%	56%	*	53%	59%	*	86%	*	*	*	50%	*
	2017	45%	36%	51%	*	50%	55%	*	*	*	*	*	41%	*
At Masters Grade Level	2018	8%	6%	7%	*	5%	9%	*	32%	*	*	*	4%	*
	2017	6%	6%	6%	*	8%	5%	*	*	*	*	*	3%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	66%	52%	65%	70%	*	83%	*	67%	*	59%	*
	2017	83%	72%	65%	*	61%	69%	*	87%	*	*	*	58%	*
At Meets Grade Level or Above	2018	55%	42%	25%	16%	23%	26%	*	62%	*	25%	*	16%	*
	2017	48%	38%	19%	*	18%	20%	*	55%	*	*	*	11%	*
At Masters Grade Level	2018	32%	25%	11%	5%	8%	11%	*	41%	*	14%	*	4%	*
	2017	26%	21%	8%	*	6%	8%	*	29%	*	*	*	4%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	90%	*	90%	92%	*	91%	*	96%	*	87%	*
	2017	86%	77%	86%	68%	84%	91%	*	95%	-	84%	*	80%	*
At Meets Grade Level or Above	2018	59%	45%	52%	*	49%	58%	*	77%	*	50%	*	41%	*
	2017	57%	46%	50%	25%	40%	57%	*	67%	-	58%	*	33%	*
At Masters Grade Level	2018	24%	17%	15%	*	13%	17%	*	36%	*	21%	*	10%	*
	2017	21%	17%	13%	8%	7%	16%	*	29%	-	16%	*	6%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	93%	80%	94%	95%	-	100%	*	90%	65%	92%	*
	2017	91%	86%	95%	97%	91%	96%	*	100%	*	96%	92%	91%	*
At Meets Grade Level or Above	2018	70%	61%	68%	48%	64%	73%	-	71%	*	71%	35%	57%	*

District Name: HOUSTON ISD

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Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 5,675

Grade Span: 03 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	66%	56%	66%	46%	61%	71%	*	80%	*	74%	58%	52%	*
	2018	40%	33%	37%	21%	32%	42%	-	47%	*	39%	23%	21%	*
	2017	35%	28%	33%	18%	27%	36%	*	60%	*	39%	27%	21%	*

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Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 5,675

Grade Span: 03 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	77%	65%	75%	79%	*	92%	93%	78%	54%	69%	77%
	2017	75%	69%	77%	69%	73%	80%	83%	92%	*	77%	56%	69%	74%
At Meets Grade Level or Above	2018	48%	42%	46%	32%	42%	50%	*	69%	68%	46%	22%	35%	42%
	2017	45%	40%	44%	30%	40%	48%	43%	68%	*	43%	22%	32%	33%
At Masters Grade Level	2018	22%	19%	18%	10%	14%	20%	*	37%	25%	20%	6%	10%	16%
	2017	20%	18%	16%	11%	13%	16%	15%	33%	*	17%	6%	9%	9%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	81%	70%	81%	83%	*	94%	93%	86%	54%	76%	84%
	2017	72%	64%	80%	73%	77%	81%	*	94%	*	79%	54%	73%	78%
At Meets Grade Level or Above	2018	46%	40%	57%	44%	55%	60%	*	79%	87%	55%	25%	48%	53%
	2017	44%	38%	54%	42%	50%	57%	*	78%	*	51%	25%	42%	41%
At Masters Grade Level	2018	19%	18%	23%	15%	19%	25%	*	46%	33%	24%	4%	15%	27%
	2017	19%	17%	18%	15%	16%	18%	*	39%	*	22%	3%	12%	14%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	70%	60%	67%	73%	*	90%	*	71%	*	61%	72%
	2017	79%	74%	71%	61%	66%	74%	*	92%	*	74%	*	62%	79%
At Meets Grade Level or Above	2018	50%	45%	32%	21%	26%	35%	*	66%	*	34%	*	20%	35%
	2017	46%	43%	29%	18%	26%	29%	*	67%	*	28%	*	17%	27%
At Masters Grade Level	2018	24%	23%	10%	4%	6%	12%	*	33%	*	13%	*	4%	10%
	2017	22%	21%	10%	6%	8%	10%	*	34%	*	11%	*	5%	8%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	72%	65%	69%	72%	-	86%	*	73%	*	62%	*
	2017	67%	64%	73%	*	73%	70%	*	*	*	*	*	63%	*
At Meets Grade Level or Above	2018	41%	36%	43%	33%	40%	44%	-	64%	*	41%	*	33%	*
	2017	36%	34%	40%	*	41%	37%	*	*	*	*	*	23%	*
At Masters Grade Level	2018	13%	12%	13%	10%	12%	13%	-	25%	*	19%	*	10%	*
	2017	11%	11%	9%	*	10%	9%	*	*	*	*	*	4%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	80%	64%	79%	83%	*	91%	*	86%	69%	71%	80%
	2017	79%	72%	80%	68%	75%	85%	*	91%	*	77%	64%	72%	*
At Meets Grade Level or Above	2018	51%	41%	43%	24%	38%	49%	*	68%	*	47%	31%	30%	37%
	2017	49%	42%	45%	24%	39%	53%	*	59%	*	45%	25%	32%	*
At Masters Grade Level	2018	23%	18%	14%	7%	11%	16%	*	36%	*	17%	9%	8%	13%
	2017	19%	17%	14%	8%	9%	17%	*	24%	*	13%	11%	6%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	77%	60%	74%	82%	*	97%	*	69%	64%	69%	*
	2017	77%	71%	80%	72%	73%	85%	*	84%	*	81%	78%	72%	*

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 5,675

Grade Span: 03 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	53%	45%	48%	28%	44%	55%	*	53%	*	47%	28%	36%	*
	2017	49%	42%	49%	30%	42%	57%	*	49%	*	56%	45%	36%	*
At Masters Grade Level	2018	31%	25%	25%	12%	20%	31%	*	35%	*	24%	17%	13%	*
	2017	27%	22%	24%	11%	18%	29%	*	39%	*	31%	20%	14%	*

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 5,675

Grade Span: 03 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	56	55	53	56	-	65	-	62	*	49	75
Grade 4 Mathematics	2018	65	67	46	41	49	45	-	*	-	*	*	34	42
Grade 5 ELA/Reading	2018	80	81	79	71	78	82	*	82	*	89	70	83	68
Grade 5 Mathematics	2018	81	79	69	76	63	68	*	73	*	79	85	64	64
Grade 6 ELA/Reading	2018	47	47	56	60	50	57	*	89	*	54	*	46	78
Grade 6 Mathematics	2018	56	55	51	54	50	50	*	*	*	50	59	55	*
Grade 7 ELA/Reading	2018	76	76	80	74	86	81	-	63	-	77	88	74	91
Grade 7 Mathematics	2018	67	64	48	43	49	51	-	53	-	36	53	53	59
Grade 8 ELA/Reading	2018	79	79	80	77	80	79	*	87	*	85	73	80	90
Grade 8 Mathematics	2018	81	81	55	59	48	59	*	*	*	60	68	49	52
End of Course English II	2018	67	63	63	63	62	63	*	83	*	57	42	64	76
End of Course Algebra I	2018	72	63	44	38	39	45	*	78	*	47	25	33	54
All Grades Both Subjects	2018	69	68	61	60	59	62	44	69	56	63	53	58	68
All Grades ELA/Reading	2018	69	69	70	68	70	70	*	77	*	71	56	67	82
All Grades Mathematics	2018	70	68	52	52	48	53	*	60	56	54	51	47	53

District Name: HOUSTON ISD

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Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 5,675

Grade Span: 03 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	52%	51%	58%	50%	*	*	-	45%	57%	49%	*
	2017	35%	30%	50%	43%	35%	55%	*	91%	*	*	33%	37%	*
Mathematics	2018	47%	42%	33%	28%	33%	31%	-	*	*	50%	29%	26%	*
	2017	43%	39%	34%	29%	31%	36%	*	*	*	46%	*	30%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	83%	63%	84%	85%	*	100%	*	90%	54%	79%	100%
Students Requiring Accelerated Instruction														
	2018	21%	28%	17%	37%	16%	15%	*	*	*	*	46%	21%	*
STAAR Cumulative Met Standard														
	2018	84%	77%	86%	77%	85%	87%	*	100%	*	90%	62%	82%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	73%	*	*	*	-	*	*	*	*	75%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	-	-	*	-	-	-	-	-	-	-
Retained in Grade 5	2018	53%	55%	*	*	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	70%	51%	68%	70%	*	90%	*	87%	54%	52%	100%
Students Requiring Accelerated Instruction														
	2018	15%	21%	30%	49%	32%	30%	*	*	*	*	46%	48%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	75%	71%	72%	73%	*	90%	*	87%	69%	59%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	74%	*	*	100%	-	-	*	*	*	69%	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	*	*	*	-	-	-	-	*	*	-
Retained in Grade 5	2018	69%	60%	*	*	*	-	-	-	-	-	*	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	91%	78%	92%	93%	*	100%	*	93%	93%	88%	75%
Students Requiring Accelerated Instruction														
	2018	21%	27%	9%	22%	8%	7%	*	*	*	*	*	12%	*
STAAR Cumulative Met Standard														
	2018	85%	80%	94%	81%	96%	94%	*	100%	*	100%	93%	93%	88%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	50%	*	*	*	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	8%	6%	*	*	*	*	-	-	-	-	-	*	-
Retained in Grade 8	2018	43%	55%	*	-	*	*	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														

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Grade Span: 03 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018		80%	73%	72%	60%	70%	74%	*	95%	*	78%	57%	61%	*
Students Requiring Accelerated Instruction														
2018		20%	27%	28%	40%	30%	26%	*	*	*	22%	43%	39%	*
STAAR Cumulative Met Standard														
2018		86%	79%	76%	65%	76%	77%	*	100%	*	84%	57%	66%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
2017		98%	96%	57%	78%	60%	*	-	*	-	*	*	55%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	45%	39%	*	*	*	*	-	*	-	*	*	*	-
Retained in Grade 8	2018	59%	65%	58%	*	*	*	-	-	-	*	-	*	*

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 5,675

Grade Span: 03 - 12

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	77%	-	-	-	-	-	62%	*	62%	*	62%	62%
	2017	75%	69%	77%	*	*	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	46%	-	-	-	-	-	22%	*	22%	*	22%	22%
	2017	45%	40%	44%	*	*	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	19%	18%	-	-	-	-	-	7%	*	7%	*	7%	7%
	2017	20%	18%	16%	*	*	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	81%	-	-	-	-	-	67%	-	67%	*	67%	67%
	2017	72%	64%	80%	*	*	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	57%	-	-	-	-	-	31%	-	31%	*	31%	33%
	2017	44%	38%	54%	*	*	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	23%	-	-	-	-	-	9%	-	9%	*	9%	9%
	2017	19%	17%	18%	*	*	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	70%	-	-	-	-	-	59%	-	59%	*	59%	59%
	2017	79%	74%	71%	*	*	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	32%	-	-	-	-	-	22%	-	22%	*	22%	20%
	2017	46%	43%	29%	*	*	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	10%	-	-	-	-	-	11%	-	11%	*	11%	10%
	2017	22%	21%	10%	*	*	-	-	-	*	*	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	72%	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	73%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	36%	43%	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	40%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	12%	13%	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	9%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	80%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	72%	80%	*	*	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	43%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	42%	45%	*	*	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	14%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	17%	14%	*	*	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	77%	-	-	-	-	-	*	*	*	-	*	*
	2017	77%	71%	80%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	45%	48%	-	-	-	-	-	*	*	*	-	*	*

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 5,675

Grade Span: 03 - 12

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	49%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	31%	25%	25%	-	-	-	-	-	*	*	*	-	*	*
	2017	27%	22%	24%	-	-	-	-	-	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	61	-	-	-	-	-	71	-	71	*	71	69
All Grades ELA/Reading	2018	69	69	70	-	-	-	-	-	81	-	81	*	81	79
All Grades Mathematics	2018	70	68	52	-	-	-	-	-	61	-	61	*	61	60

Progress of Prior-Year Non-Proficient Students**Sum of Grades 4-8**

Reading	2018	38%	34%	52%	-	-	-	-	-	*	-	*	*	*	*
	2017	35%	30%	50%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	42%	33%	-	-	-	-	-	*	-	*	*	*	*
	2017	43%	39%	34%	*	*	-	-	-	*	*	-	*	*	*

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 5,675

Grade Span: 03 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	94%	93%	93%	94%	96%	98%	91%	95%	92%	92%	93%
Included in Accountability	94%	93%	78%	80%	78%	77%	75%	89%	89%	76%	80%	77%	80%
Not Included in Accountability													
Mobile	4%	4%	16%	13%	15%	17%	21%	9%	2%	19%	12%	15%	11%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	2%
Not Tested	1%	1%	6%	7%	7%	6%	4%	2%	9%	5%	8%	8%	7%
Absent	1%	1%	6%	7%	7%	6%	4%	2%	9%	5%	8%	8%	7%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	91%	92%	90%	91%	94%	99%	91%	93%	91%	89%	94%
Included in Accountability	94%	92%	77%	76%	77%	76%	77%	89%	79%	79%	78%	77%	67%
Not Included in Accountability													
Mobile	4%	5%	14%	16%	13%	15%	16%	10%	11%	13%	13%	11%	22%
Other Exclusions	1%	2%	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	5%
Not Tested	1%	1%	9%	8%	10%	9%	6%	1%	9%	7%	9%	11%	6%
Absent	1%	1%	8%	8%	10%	9%	6%	1%	9%	7%	9%	11%	6%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 5,675

Grade Span: 03 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
2015-16	95.8%	95.6%	99.9%	99.9%	99.9%	99.9%	99.9%	100.0%	99.7%	99.9%	99.9%	99.9%	99.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	6.7%	6.0%	6.1%	7.2%	0.0%	6.7%	11.1%	8.6%	5.5%	6.9%	0.0%
2015-16	0.4%	1.0%	4.8%	3.1%	6.7%	4.1%	14.3%	2.3%	0.0%	6.8%	5.5%	5.9%	4.2%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	6.0%	6.2%	7.5%	5.1%	5.6%	5.3%	15.4%	5.3%	5.1%	8.8%	15.5%
2015-16	2.0%	4.0%	11.1%	10.8%	12.9%	10.4%	17.9%	6.3%	15.4%	8.8%	5.5%	15.6%	22.6%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	48.4%	38.5%	36.9%	54.7%	37.5%	62.5%	*	57.1%	31.6%	36.1%	0.0%
Received TxCHSE	0.4%	0.7%	6.4%	7.7%	7.8%	5.5%	12.5%	0.0%	*	10.7%	5.3%	6.2%	0.0%
Continued HS	4.0%	5.9%	15.2%	24.6%	18.0%	11.5%	25.0%	16.7%	*	25.0%	42.1%	14.3%	40.0%
Dropped Out	5.9%	12.6%	30.1%	29.2%	37.3%	28.3%	25.0%	20.8%	*	7.1%	21.1%	43.3%	60.0%
Graduates and TxCHSE	90.1%	81.5%	54.8%	46.2%	44.7%	60.2%	50.0%	62.5%	*	67.9%	36.8%	42.4%	0.0%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	69.9%	70.8%	62.7%	71.7%	75.0%	79.2%	*	92.9%	78.9%	56.7%	40.0%
Class of 2016													
Graduated	89.1%	80.5%	48.3%	50.7%	42.3%	51.4%	44.4%	56.3%	*	44.7%	60.0%	40.3%	0.0%
Received TxCHSE	0.5%	0.6%	4.6%	2.7%	3.1%	5.7%	11.1%	0.0%	*	5.3%	6.7%	3.0%	16.7%
Continued HS	4.2%	6.3%	13.4%	15.1%	16.5%	11.2%	0.0%	25.0%	*	13.2%	6.7%	13.8%	33.3%
Dropped Out	6.2%	12.6%	33.8%	31.5%	38.1%	31.6%	44.4%	18.8%	*	36.8%	26.7%	42.9%	50.0%
Graduates and TxCHSE	89.6%	81.1%	52.9%	53.4%	45.4%	57.2%	55.6%	56.3%	*	50.0%	66.7%	43.3%	16.7%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	66.2%	68.5%	61.9%	68.4%	55.6%	81.3%	*	63.2%	73.3%	57.1%	50.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	58.4%	58.6%	55.1%	60.5%	44.4%	78.6%	*	54.1%	61.1%	48.7%	16.7%
Received TxCHSE	0.7%	1.0%	8.0%	5.7%	6.4%	9.7%	11.1%	0.0%	*	8.1%	5.6%	6.1%	16.7%
Continued HS	1.2%	1.2%	0.9%	1.4%	1.1%	0.9%	0.0%	0.0%	*	0.0%	5.6%	1.5%	0.0%
Dropped Out	6.6%	13.5%	32.6%	34.3%	37.4%	28.9%	44.4%	21.4%	*	37.8%	27.8%	43.7%	66.7%
Graduates and TxCHSE	92.2%	85.3%	66.5%	64.3%	61.5%	70.2%	55.6%	78.6%	*	62.2%	66.7%	54.8%	33.3%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	67.4%	65.7%	62.6%	71.1%	55.6%	78.6%	*	62.2%	72.2%	56.3%	33.3%
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 5,675

Grade Span: 03 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	47.5%	35.2%	36.2%	54.4%	37.5%	60.0%	*	55.2%	33.3%	34.7%	0.0%
Class of 2016	89.1%	77.9%	47.2%	49.3%	41.1%	50.7%	44.4%	52.9%	*	42.5%	62.5%	39.3%	0.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	81.5%	76.0%	76.3%	82.9%	*	93.3%	*	87.5%	66.7%	75.7%	-
Class of 2016	87.4%	86.5%	81.6%	83.8%	86.6%	77.9%	*	88.9%	*	82.4%	77.8%	75.7%	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	*	-	*	*	-	-	-	-	-	*	-
Class of 2016	5.5%	0.0%	0.0%	-	-	0.0%	*	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	*	-	*	*	-	-	-	-	-	*	-
Class of 2016	54.0%	51.2%	0.0%	-	-	0.0%	*	-	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	81.4%	76.0%	76.6%	82.8%	*	93.3%	*	87.5%	66.7%	75.9%	-
Class of 2016	85.1%	84.9%	79.6%	83.8%	86.6%	74.9%	*	88.9%	*	82.4%	77.8%	72.2%	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	74.7%	73.3%	63.6%	77.7%	*	93.3%	*	88.9%	55.6%	66.9%	*
2015-16	85.6%	83.6%	76.8%	76.7%	83.7%	73.5%	*	76.9%	*	71.4%	83.3%	70.3%	*
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	0.0%	-	0.0%	*	-	*	*	*	-	0.0%	-
2015-16	5.6%	0.0%	0.0%	-	-	0.0%	*	-	-	-	-	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	83.3%	-	81.8%	*	-	*	*	*	-	60.0%	-
2015-16	51.9%	43.8%	11.1%	-	-	12.5%	*	-	-	-	-	0.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	75.0%	73.3%	65.2%	77.7%	*	93.8%	*	89.5%	55.6%	66.7%	*
2015-16	83.3%	81.6%	75.2%	76.7%	83.7%	71.1%	80.0%	76.9%	*	71.4%	83.3%	67.5%	*

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 5,675

Grade Span: 03 - 12

School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	488	100.0%	10,607	334,424
By Ethnicity:				
African American	30	6.1%	2,626	42,132
Hispanic	132	27.0%	6,280	164,446
White	287	58.8%	1,116	105,748
American Indian	2	0.4%	25	1,254
Asian	16	3.3%	446	14,036
Pacific Islander	2	0.4%	18	525
Two or More Races	19	3.9%	96	6,283
By Graduation Type:				
Minimum H.S. Program	119	24.4%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	351	71.9%	8,261	252,091
Foundation H.S. Program (No Endorsement)	3	0.6%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	15	3.1%	675	25,399
Special Education Graduates	9	1.8%	784	25,105
Economically Disadvantaged Graduates	138	28.3%	7,159	159,476
LEP Graduates	1	0.2%	776	17,579
At-Risk Graduates	169	34.6%	6,716	132,112

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUSTON

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 5,675

Grade Span: 03 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	30.8%	30.0%	25.0%	30.5%	*	62.5%	*	52.6%	11.1%	16.7%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	28.9%	26.7%	21.2%	29.6%	*	62.5%	*	47.4%	11.1%	15.2%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	44.3%	50.0%	34.8%	44.3%	*	75.0%	*	78.9%	11.1%	24.6%	*
Mathematics													
2016-17	42.0%	37.8%	27.5%	26.7%	18.9%	28.2%	*	62.5%	*	47.4%	11.1%	11.6%	*
Both Subjects													
2016-17	37.8%	33.0%	26.4%	26.7%	16.7%	27.5%	*	62.5%	*	47.4%	11.1%	10.9%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	1.6%	0.0%	5.3%	0.3%	*	0.0%	*	0.0%	0.0%	1.4%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	9.2%	0.0%	2.3%	12.2%	*	37.5%	*	5.3%	0.0%	6.5%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	2.0%	3.3%	4.2%	0.9%	*	0.0%	*	5.3%	0.0%	1.4%	*
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	0.4%	0.0%	0.8%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	1.8%	3.3%	3.8%	0.7%	*	0.0%	*	5.3%	0.0%	1.4%	*

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 5,675

Grade Span: 03 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	14.3%	13.3%	15.9%	13.2%	*	18.8%	*	21.1%	11.1%	8.7%	*
2015-16	22.6%	20.4%	19.8%	23.3%	19.6%	19.6%	40.0%	23.1%	*	9.5%	0.0%	19.5%	*
Mathematics													
2016-17	19.8%	14.1%	9.0%	10.0%	8.3%	8.0%	*	6.3%	*	31.6%	11.1%	5.1%	*
2015-16	18.1%	15.0%	9.8%	9.3%	9.8%	9.3%	40.0%	23.1%	*	0.0%	0.0%	11.4%	*
Both Subjects													
2016-17	12.9%	7.1%	5.7%	6.7%	4.5%	5.6%	*	6.3%	*	15.8%	11.1%	3.6%	*
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	3.3%	0.0%	4.5%	3.5%	*	0.0%	*	0.0%	11.1%	2.9%	*
2015-16	47.8%	31.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
Mathematics													
2016-17	1.4%	2.5%	0.2%	0.0%	0.0%	0.3%	*	0.0%	*	0.0%	0.0%	0.0%	*
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	6.3%	5.6%	3.6%	7.3%	0.0%	22.7%	0.0%	3.2%	n/a	2.7%	n/a
2016	25.5%	36.8%	4.4%	2.7%	1.8%	5.4%	0.0%	20.0%	*	3.8%	n/a	2.2%	n/a
English Language Arts													
2017	15.9%	23.3%	5.1%	4.8%	3.1%	5.7%	0.0%	20.5%	0.0%	3.2%	n/a	2.3%	n/a
2016	15.5%	22.9%	3.9%	1.8%	1.5%	4.7%	0.0%	20.0%	*	3.8%	n/a	1.8%	n/a
Mathematics													
2017	7.2%	10.2%	1.2%	0.0%	0.4%	1.6%	0.0%	6.8%	0.0%	0.0%	n/a	0.4%	n/a
2016	6.8%	8.5%	0.3%	0.0%	0.0%	0.6%	0.0%	0.0%	*	0.0%	n/a	0.2%	n/a
Science													
2017	10.9%	14.9%	0.6%	0.0%	0.7%	0.7%	0.0%	2.3%	0.0%	0.0%	n/a	0.4%	n/a
2016	10.4%	15.8%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	n/a	0.0%	n/a
Social Studies													
2017	15.0%	22.3%	4.5%	5.6%	2.2%	5.1%	0.0%	15.9%	0.0%	3.2%	n/a	1.7%	n/a
2016	14.8%	23.1%	3.5%	2.7%	1.8%	3.9%	0.0%	20.0%	*	1.9%	n/a	1.3%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	54.1%	0.0%	43.8%	57.1%	-	90.0%	-	*	n/a	35.7%	n/a
2016	49.5%	37.2%	60.0%	*	66.7%	57.9%	-	83.3%	-	*	n/a	20.0%	n/a
English Language Arts													
2017	41.3%	27.3%	55.0%	0.0%	35.7%	63.3%	-	77.8%	-	*	n/a	33.3%	n/a
2016	43.3%	28.5%	58.3%	*	80.0%	54.5%	-	66.7%	-	*	n/a	0.0%	n/a
Mathematics													
2017	51.3%	39.3%	68.4%	-	*	64.3%	-	*	-	-	n/a	*	n/a
2016	54.0%	50.6%	*	-	-	*	-	-	-	-	n/a	*	n/a
Science													
2017	38.3%	28.9%	80.0%	-	*	100.0%	-	*	-	-	n/a	*	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 5,675

Grade Span: 03 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	38.6%	0.0%	40.0%	36.4%	-	85.7%	-	*	n/a	44.4%	n/a
2016	41.6%	28.4%	47.7%	*	50.0%	42.9%	-	66.7%	-	*	n/a	33.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	43.0%	53.3%	26.5%	44.6%	*	93.8%	*	78.9%	n/a	22.5%	n/a
Class of 2016	71.6%	95.2%	45.6%	58.1%	33.7%	45.1%	60.0%	84.6%	*	42.9%	n/a	34.4%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	32.9%	12.5%	17.1%	38.3%	*	66.7%	-	13.3%	n/a	28.1%	n/a
Class of 2016	22.5%	14.1%	23.7%	16.0%	16.1%	23.9%	*	72.7%	*	22.2%	n/a	11.4%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	1094	1001	1033	1120	-	1208	-	999	n/a	1041	n/a
Class of 2016	1375	1251	1455	1381	1401	1479	*	1577	*	1519	n/a	1348	n/a
English Language Arts													
Class of 2017	512	475	562	518	531	576	-	597	-	523	n/a	532	n/a
Class of 2016	903	823	975	936	954	984	*	1049	*	1024	n/a	909	n/a
Mathematics													
Class of 2017	507	475	532	484	499	544	-	612	-	474	n/a	510	n/a
Class of 2016	472	428	482	448	450	497	*	528	*	497	n/a	443	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	23.0	*	*	24.0	*	25.0	-	*	n/a	*	n/a
Class of 2016	20.3	21.1	20.9	19.6	20.0	20.4	*	26.8	*	*	n/a	17.8	n/a
English Language Arts													
Class of 2017	19.9	21.8	23.4	*	*	24.8	*	24.9	-	*	n/a	*	n/a
Class of 2016	19.8	20.7	21.5	19.9	20.3	21.0	*	27.8	*	*	n/a	17.4	n/a
Mathematics													
Class of 2017	20.4	21.8	21.4	*	*	22.0	*	25.4	-	*	n/a	*	n/a
Class of 2016	20.5	21.4	19.3	18.3	19.3	18.3	*	25.0	*	*	n/a	17.3	n/a
Science													
Class of 2017	20.6	21.7	23.0	*	*	23.7	*	25.0	-	*	n/a	*	n/a
Class of 2016	20.5	21.0	21.0	19.3	19.8	20.8	*	25.2	*	*	n/a	17.9	n/a

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 5,675

Grade Span: 03 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	12.1%	6.6%	8.5%	14.3%	8.0%	30.6%	0.0%	11.3%	5.0%	8.0%	0.0%
2015-16	35.9%	39.8%	10.3%	9.3%	6.9%	10.9%	12.2%	36.1%	8.3%	12.0%	5.5%	7.1%	4.3%
English Language Arts													
2016-17	16.8%	18.5%	5.7%	4.3%	4.8%	5.9%	0.0%	16.9%	0.0%	5.0%	0.8%	3.7%	0.0%
2015-16	16.2%	18.6%	4.7%	4.2%	2.4%	5.4%	0.0%	18.2%	0.0%	4.3%	0.0%	3.0%	0.0%
Mathematics													
2016-17	19.5%	20.1%	8.0%	4.5%	6.2%	8.9%	0.0%	23.7%	0.0%	6.9%	3.7%	5.6%	0.0%
2015-16	19.3%	19.9%	6.7%	5.0%	4.2%	7.0%	11.1%	27.3%	11.1%	8.5%	3.1%	4.1%	6.7%
Science													
2016-17	5.7%	5.8%	0.6%	0.0%	0.5%	0.3%	0.0%	8.3%	0.0%	0.0%	0.0%	0.1%	0.0%
2015-16	5.1%	5.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%
Social Studies													
2016-17	21.8%	24.2%	8.7%	5.7%	6.2%	10.0%	4.5%	20.2%	0.0%	7.9%	3.1%	5.4%	0.0%
2015-16	20.8%	24.5%	8.9%	8.3%	6.0%	9.3%	11.5%	31.1%	0.0%	10.0%	4.2%	6.8%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	35.0%	27.9%	35.9%	34.1%	40.0%	53.8%	*	38.1%	30.0%	25.8%	*
2014-15	56.1%	50.2%	42.5%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	56.6%	46.7%	55.9%	52.9%	*	100.0%	*	71.4%	*	58.3%	-
2014-15	55.6%	44.4%	50.0%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 5,675

Grade Span: 03 - 12

School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	5,675	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	187	3.3%	8.4%	7.6%
Grade 4	279	4.9%	8.2%	7.7%
Grade 5	391	6.9%	8.1%	7.7%
Grade 6	405	7.1%	6.5%	7.5%
Grade 7	512	9.0%	6.5%	7.5%
Grade 8	593	10.4%	6.3%	7.4%
Grade 9	941	16.6%	7.7%	8.0%
Grade 10	920	16.2%	6.4%	7.4%
Grade 11	806	14.2%	5.7%	6.9%
Grade 12	641	11.3%	5.4%	6.4%
Ethnic Distribution:				
African American	644	11.3%	24.0%	12.6%
Hispanic	1,708	30.1%	61.7%	52.4%
White	2,799	49.3%	8.8%	27.8%
American Indian	37	0.7%	0.2%	0.4%
Asian	213	3.8%	4.0%	4.4%
Pacific Islander	23	0.4%	0.1%	0.1%
Two or More Races	251	4.4%	1.1%	2.3%
Economically Disadvantaged	2,133	37.6%	75.0%	58.8%
Non-Educationally Disadvantaged	3,542	62.4%	25.0%	41.2%
English Learners (EL)	93	1.6%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	2,204	38.8%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	246			
By Type of Primary Disability				
Students with Intellectual Disabilities	72	29.3%	50.8%	43.3%
Students with Physical Disabilities	16	6.5%	14.8%	21.9%
Students with Autism	41	16.7%	14.2%	13.2%
Students with Behavioral Disabilities	117	47.6%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	4,443	54.6%	19.2%	16.0%
By Ethnicity:				
African American	476	5.8%		

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 5,675

Grade Span: 03 - 12

School Type: Elementary/Secondary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	1,497	18.4%		
White	2,188	26.9%		
American Indian	28	0.3%		
Asian	80	1.0%		
Pacific Islander	11	0.1%		
Two or More Races	163	2.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	4.2%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	3.8%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	4.5%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	6.3%	1.8%	0.5%	15.0%	2.3%	0.6%
Grade 7	9.0%	2.1%	0.7%	18.8%	3.0%	0.6%
Grade 8	10.5%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	32.5%	17.4%	8.0%	33.3%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 5,675

Grade Span: 03 - 12

School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	58.5%	64.1%
Teachers	-	-	45.1%	50.1%
Professional Support	-	-	10.6%	9.8%
Campus Administration (School Leadership)	-	-	2.3%	3.0%
Educational Aides:	-	-	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	69.0	4,429.0
Part-time	-	n/a	14.0	578.0
Counselors				
Full-time	-	n/a	185.0	12,131.0
Part-time	-	n/a	24.0	1,148.0
Total Minority Staff:	-	-	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	36.0%	10.4%
Hispanic	-	-	28.8%	27.2%
White	-	-	27.9%	58.9%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.3%	1.6%
Pacific Islander	-	-	0.2%	0.4%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.0%	23.7%
Females	-	-	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	15.6%	1.4%
Bachelors	-	-	60.9%	74.1%
Masters	-	-	22.2%	23.8%
Doctorate	-	-	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.5%	8.2%
1-5 Years Experience	-	-	33.2%	29.1%
6-10 Years Experience	-	-	17.3%	19.1%
11-20 Years Experience	-	-	26.0%	28.2%
Over 20 Years Experience	-	-	15.1%	15.3%
Number of Students per Teacher	-	n/a	18.0	15.1

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 5,675

Grade Span: 03 - 12

School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.7	6.3
Average Years Experience of Principals with District	-	6.2	5.4
Average Years Experience of Assistant Principals	-	5.2	5.2
Average Years Experience of Assistant Principals with District	-	4.9	4.6
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	-	\$51,125	\$49,663
6-10 Years Experience	-	\$53,589	\$52,056
11-20 Years Experience	-	\$55,568	\$55,246
Over 20 Years Experience	-	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,538	\$53,334
Professional Support	-	\$68,093	\$63,165
Campus Administration (School Leadership)	-	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	-	563.8	6,218.9

District Name: HOUSTON ISD

Campus Name: TEXAS CONNECTIONS ACADEMY AT HOUST

Campus Number: 101912100

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 5,675

Grade Span: 03 - 12

School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	95	1.7%	32.4%	18.9%
Career & Technical Education	1,161	20.5%	20.0%	25.8%
Gifted & Talented Education	61	1.1%	15.8%	7.9%
Special Education	246	4.3%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.1%
Career & Technical Education	-	-	2.9%	4.7%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	6.0%	1.8%
Regular Education	-	-	76.8%	72.3%
Special Education	-	-	7.2%	9.0%
Other	-	-	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TSU CHARTER LAB SCH**

Campus Number: **101912328**

2018 Accountability Rating: **Not Rated: Harvey Provision**

District Name: HOUSTON ISD
Campus Name: TSU CHARTER LAB SCH
Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 122
Grade Span: PK - 02
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: TSU CHARTER LAB SCH
Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 122
Grade Span: PK - 02
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: TSU CHARTER LAB SCH
Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 122
Grade Span: PK - 02
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: TSU CHARTER LAB SCH
Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 122
Grade Span: PK - 02
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 122
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 122
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	92.7%	93.9%	*	-	-	-	-	-	-	93.1%	-
2015-16	95.8%	95.6%	89.9%	89.9%	*	-	-	-	-	*	*	90.0%	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 122
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 122
 Grade Span: PK - 02
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 122
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 122
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 122
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 122
 Grade Span: PK - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 122
 Grade Span: PK - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	122	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	82	67.2%	6.8%	4.3%
Kindergarten	18	14.8%	7.5%	6.9%
Grade 1	11	9.0%	8.1%	7.2%
Grade 2	11	9.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	118	96.7%	24.0%	12.6%
Hispanic	1	0.8%	61.7%	52.4%
White	0	0.0%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	2.5%	1.1%	2.3%
Economically Disadvantaged	115	94.3%	75.0%	58.8%
Non-Educationally Disadvantaged	7	5.7%	25.0%	41.2%
English Learners (EL)	0	0.0%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	33	27.0%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	50.8%	43.3%
Students with Physical Disabilities	0	0.0%	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	0	0.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	7	31.8%	19.2%	16.0%
By Ethnicity:				
African American	7	31.8%		

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 122
 Grade Span: PK - 02
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	-	4.3%	6.9%
Grade 1	7.1%	4.9%	3.4%	-	9.0%	6.2%
Grade 2	0.0%	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 122
 Grade Span: PK - 02
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	58.5%	64.1%
Teachers	-	-	45.1%	50.1%
Professional Support	-	-	10.6%	9.8%
Campus Administration (School Leadership)	-	-	2.3%	3.0%
Educational Aides:	-	-	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	69.0	4,429.0
Part-time	-	n/a	14.0	578.0
Counselors				
Full-time	-	n/a	185.0	12,131.0
Part-time	-	n/a	24.0	1,148.0
Total Minority Staff:	-	-	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	36.0%	10.4%
Hispanic	-	-	28.8%	27.2%
White	-	-	27.9%	58.9%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.3%	1.6%
Pacific Islander	-	-	0.2%	0.4%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.0%	23.7%
Females	-	-	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	15.6%	1.4%
Bachelors	-	-	60.9%	74.1%
Masters	-	-	22.2%	23.8%
Doctorate	-	-	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.5%	8.2%
1-5 Years Experience	-	-	33.2%	29.1%
6-10 Years Experience	-	-	17.3%	19.1%
11-20 Years Experience	-	-	26.0%	28.2%
Over 20 Years Experience	-	-	15.1%	15.3%
Number of Students per Teacher	-	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 122
 Grade Span: PK - 02
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.7	6.3
Average Years Experience of Principals with District	-	6.2	5.4
Average Years Experience of Assistant Principals	-	5.2	5.2
Average Years Experience of Assistant Principals with District	-	4.9	4.6
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	-	\$51,125	\$49,663
6-10 Years Experience	-	\$53,589	\$52,056
11-20 Years Experience	-	\$55,568	\$55,246
Over 20 Years Experience	-	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,538	\$53,334
Professional Support	-	\$68,093	\$63,165
Campus Administration (School Leadership)	-	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	-	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: TSU CHARTER LAB SCH
 Campus Number: 101912328

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 122
 Grade Span: PK - 02
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	1.6%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	1	0.8%	15.8%	7.9%
Special Education	0	0.0%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.1%
Career & Technical Education	-	-	2.9%	4.7%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	6.0%	1.8%
Regular Education	-	-	76.8%	72.3%
Special Education	-	-	7.2%	9.0%
Other	-	-	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **VICTORY PREPARATORY ACADEMY SOUTH**

Campus Number: **101912487**

2018 Accountability Rating: **Improvement Required**

District Name: HOUSTON ISD

Campus Name: VICTORY PREPARATORY ACADEMY SOUTH

Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 252

Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	*	*	*	-	-	-	-	*	*	*	*
	2017	64%	53%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	34%	*	*	*	-	-	-	-	*	*	*	*
	2017	43%	33%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	7%	7%	*	*	*	-	-	-	-	*	*	*	*
	2017	8%	7%	*	*	*	*	-	-	-	-	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	*	*	*	*	-	-	-	-	*	*	*
	2017	66%	55%	*	*	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	37%	*	*	*	*	-	-	-	-	*	*	*
	2017	45%	36%	*	*	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	8%	6%	*	*	*	*	-	-	-	-	*	*	*
	2017	6%	6%	*	*	*	-	-	*	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	*	*	*	-	-	-	-	*	*	*	*
	2017	83%	72%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	55%	42%	*	*	*	-	-	-	-	*	*	*	*
	2017	48%	38%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	32%	25%	*	*	*	-	-	-	-	*	*	*	*
	2017	26%	21%	*	*	*	*	-	-	-	-	*	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	*	*	*	-	-	-	-	*	*	*	*
	2017	86%	77%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	59%	45%	*	*	*	-	-	-	-	*	*	*	*
	2017	57%	46%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	17%	*	*	*	-	-	-	-	*	*	*	*
	2017	21%	17%	*	*	*	*	-	-	-	-	*	*	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	*	*	*	*	-	-	-	-	*	*	*
	2017	91%	86%	80%	*	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	70%	61%	*	*	*	*	-	-	-	-	*	*	*
	2017	66%	56%	30%	*	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	40%	33%	*	*	*	*	-	-	-	-	*	*	*
	2017	35%	28%	7%	*	*	-	-	*	-	-	*	*	*

District Name: HOUSTON ISD

Campus Name: VICTORY PREPARATORY ACADEMY SOUTH

Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 252

Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	56%	*	63%	*	-	-	-	*	*	54%	*
	2017	75%	69%	64%	*	70%	*	-	*	-	-	*	63%	*
At Meets Grade Level or Above	2018	48%	42%	21%	*	26%	*	-	-	-	*	*	22%	*
	2017	45%	40%	24%	*	28%	*	-	*	-	-	*	25%	*
At Masters Grade Level	2018	22%	19%	2%	*	2%	*	-	-	-	*	*	2%	*
	2017	20%	18%	3%	*	4%	*	-	*	-	-	*	3%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	*	*	*	*	-	-	-	*	*	*	*
	2017	72%	64%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	40%	*	*	*	*	-	-	-	*	*	*	*
	2017	44%	38%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	19%	18%	*	*	*	*	-	-	-	*	*	*	*
	2017	19%	17%	*	*	*	*	-	*	-	-	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	*	*	*	-	-	-	-	*	*	*	*
	2017	79%	74%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	*	*	*	-	-	-	-	*	*	*	*
	2017	46%	43%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	23%	*	*	*	-	-	-	-	*	*	*	*
	2017	22%	21%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	-	-	*	*	*	*
	2017	79%	72%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	-	-	*	*	*	*
	2017	49%	42%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	-	-	*	*	*	*
	2017	19%	17%	*	*	*	*	-	-	-	-	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	*	*	*	*	-	-	-	-	*	*	*
	2017	77%	71%	80%	*	*	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	53%	45%	*	*	*	*	-	-	-	-	*	*	*
	2017	49%	42%	30%	*	*	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	31%	25%	*	*	*	*	-	-	-	-	*	*	*
	2017	27%	22%	7%	*	*	-	-	*	-	-	*	*	*

District Name: HOUSTON ISD

Campus Name: VICTORY PREPARATORY ACADEMY SOUTH

Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 252

Grade Span: 09 - 12

School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
End of Course English II	2018	67	63	63	57	67	*	-	-	-	-	*	60	57
End of Course Algebra I	2018	72	63	33	*	41	-	-	-	-	*	*	34	35
All Grades Both Subjects	2018	69	68	47	41	52	*	-	-	-	*	*	46	43
All Grades ELA/Reading	2018	69	69	63	57	67	*	-	-	-	-	*	60	57
All Grades Mathematics	2018	70	68	33	*	41	-	-	-	-	*	*	34	35

District Name: HOUSTON ISD

Campus Name: VICTORY PREPARATORY ACADEMY SOUTH

Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 252

Grade Span: 09 - 12

School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD

Campus Name: VICTORY PREPARATORY ACADEMY SOUTH

Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 252

Grade Span: 09 - 12

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	56%	*	-	-	-	*	*	*	*	*	*	*
	2017	75%	69%	64%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	21%	*	-	-	-	*	*	*	*	*	*	*
	2017	45%	40%	24%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	22%	19%	2%	*	-	-	-	*	*	*	*	*	*	*
	2017	20%	18%	3%	-	-	-	-	-	*	*	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	72%	64%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	44%	38%	*	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	19%	17%	*	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	*	*	-	-	-	*	*	-	*	*	*	*
	2017	79%	74%	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	*	*	-	-	-	*	*	-	*	*	*	*
	2017	46%	43%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	*	*	-	-	-	*	*	-	*	*	*	*
	2017	22%	21%	*	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	49%	42%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	19%	17%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	*	-	-	-	-	-	*	*	*	*	*	*
	2017	77%	71%	80%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	*	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	42%	30%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	*	-	-	-	-	-	*	*	*	*	*	*
	2017	27%	22%	7%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	47	*	-	-	-	*	*	-	*	*	*	*

District Name: HOUSTON ISD

Campus Name: VICTORY PREPARATORY ACADEMY SOUTH

Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 252

Grade Span: 09 - 12

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	63	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	68	33	*	-	-	-	*	*	-	*	*	*	*

District Name: HOUSTON ISD

Campus Name: VICTORY PREPARATORY ACADEMY SOUTH

Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 252

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	*	-	-	-	*	96%	100%	98%
Included in Accountability	94%	93%	94%	94%	94%	*	-	-	-	*	92%	95%	83%
Not Included in Accountability													
Mobile	4%	4%	5%	6%	3%	*	-	-	-	*	0%	4%	11%
Other Exclusions	1%	2%	1%	0%	2%	*	-	-	-	*	4%	1%	4%
Not Tested	1%	1%	1%	0%	1%	*	-	-	-	*	4%	0%	2%
Absent	1%	1%	1%	0%	1%	*	-	-	-	*	4%	0%	2%
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	96%	99%	*	-	*	-	-	88%	98%	93%
Included in Accountability	94%	92%	93%	96%	91%	*	-	*	-	-	88%	96%	82%
Not Included in Accountability													
Mobile	4%	5%	5%	0%	7%	*	-	*	-	-	0%	1%	10%
Other Exclusions	1%	2%	0%	0%	0%	*	-	*	-	-	0%	0%	1%
Not Tested	1%	1%	2%	4%	1%	*	-	*	-	-	13%	2%	7%
Absent	1%	1%	2%	4%	1%	*	-	*	-	-	13%	2%	7%
Other	0%	0%	0%	0%	0%	*	-	*	-	-	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: VICTORY PREPARATORY ACADEMY SOUTH

Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 252

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	90.3%	88.9%	91.1%	*	-	*	-	*	*	90.7%	81.9%
2015-16	95.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	4.9%	8.6%	1.8%	*	-	*	-	*	*	5.1%	7.7%
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: VICTORY PREPARATORY ACADEMY SOUTH

Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 252

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	81.8%	81.8%	81.8%	-	-	-	-	-	*	87.5%	*
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	100.0%	100.0%	100.0%	-	-	-	-	-	*	100.0%	*
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	92.6%	90.0%	94.1%	-	-	-	-	-	*	95.2%	*
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: VICTORY PREPARATORY ACADEMY SOUTH

Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 252

Grade Span: 09 - 12

School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	54	100.0%	10,607	334,424
By Ethnicity:				
African American	20	37.0%	2,626	42,132
Hispanic	34	63.0%	6,280	164,446
White	0	0.0%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	0	0.0%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	4	7.4%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	18	33.3%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	32	59.3%	675	25,399
Special Education Graduates	3	5.6%	784	25,105
Economically Disadvantaged Graduates	42	77.8%	7,159	159,476
LEP Graduates	4	7.4%	776	17,579
At-Risk Graduates	44	81.5%	6,716	132,112

District Name: HOUSTON ISD

Campus Name: VICTORY PREPARATORY ACADEMY SOUTH

Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 252

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	2.8%	0.0%	4.4%	-	-	-	-	-	*	2.4%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	1.9%	0.0%	2.9%	-	-	-	-	-	*	2.4%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	11.1%	20.0%	5.9%	-	-	-	-	-	*	9.5%	*
Mathematics													
2016-17	42.0%	37.8%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Both Subjects													
2016-17	37.8%	33.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	1.9%	0.0%	2.9%	-	-	-	-	-	*	2.4%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	0.9%	0.0%	1.5%	-	-	-	-	-	*	0.0%	*
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	1.9%	0.0%	2.9%	-	-	-	-	-	*	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*

District Name: HOUSTON ISD

Campus Name: VICTORY PREPARATORY ACADEMY SOUTH

Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 252

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	3.7%	5.0%	2.9%	-	-	-	-	-	*	4.8%	*
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	42.6%	55.0%	35.3%	-	-	-	-	-	*	38.1%	*
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: VICTORY PREPARATORY ACADEMY SOUTH

Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 252

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	0.0%	0.0%	0.0%	-	-	-	-	-	n/a	0.0%	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: VICTORY PREPARATORY ACADEMY SOUTH

Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 252

Grade Span: 09 - 12

School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	52.5%	45.5%	55.9%	*	-	*	-	*	*	55.3%	38.5%
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	50.6%	39.7%	56.3%	*	-	*	-	*	*	54.5%	45.5%
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	8.6%	12.7%	5.8%	*	-	*	-	*	*	8.1%	0.0%
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY ACADEMY SOUTH
 Campus Number: 101912487

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 252
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	252	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	82	32.5%	7.7%	8.0%
Grade 10	48	19.0%	6.4%	7.4%
Grade 11	58	23.0%	5.7%	6.9%
Grade 12	64	25.4%	5.4%	6.4%
Ethnic Distribution:				
African American	117	46.4%	24.0%	12.6%
Hispanic	130	51.6%	61.7%	52.4%
White	1	0.4%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	1.2%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.4%	1.1%	2.3%
Economically Disadvantaged	190	75.4%	75.0%	58.8%
Non-Educationally Disadvantaged	62	24.6%	25.0%	41.2%
English Learners (EL)	31	12.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	5	2.7%	0.9%	1.3%
At-Risk	205	81.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	11			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	50.8%	43.3%
Students with Physical Disabilities	0	0.0%	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	59	31.7%	19.2%	16.0%
By Ethnicity:				
African American	25	13.4%		

District Name: HOUSTON ISD

Campus Name: VICTORY PREPARATORY ACADEMY SOUTH

Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 252

Grade Span: 09 - 12

School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	34	18.3%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	5.0%	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY ACADEMY SOUTH
 Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 252
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	58.5%	64.1%
Teachers	-	-	45.1%	50.1%
Professional Support	-	-	10.6%	9.8%
Campus Administration (School Leadership)	-	-	2.3%	3.0%
Educational Aides:	-	-	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	69.0	4,429.0
Part-time	-	n/a	14.0	578.0
Counselors				
Full-time	-	n/a	185.0	12,131.0
Part-time	-	n/a	24.0	1,148.0
Total Minority Staff:	-	-	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	36.0%	10.4%
Hispanic	-	-	28.8%	27.2%
White	-	-	27.9%	58.9%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.3%	1.6%
Pacific Islander	-	-	0.2%	0.4%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.0%	23.7%
Females	-	-	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	15.6%	1.4%
Bachelors	-	-	60.9%	74.1%
Masters	-	-	22.2%	23.8%
Doctorate	-	-	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.5%	8.2%
1-5 Years Experience	-	-	33.2%	29.1%
6-10 Years Experience	-	-	17.3%	19.1%
11-20 Years Experience	-	-	26.0%	28.2%
Over 20 Years Experience	-	-	15.1%	15.3%
Number of Students per Teacher	-	n/a	18.0	15.1

District Name: HOUSTON ISD

Campus Name: VICTORY PREPARATORY ACADEMY SOUTH

Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 252

Grade Span: 09 - 12

School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.7	6.3
Average Years Experience of Principals with District	-	6.2	5.4
Average Years Experience of Assistant Principals	-	5.2	5.2
Average Years Experience of Assistant Principals with District	-	4.9	4.6
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	-	\$51,125	\$49,663
6-10 Years Experience	-	\$53,589	\$52,056
11-20 Years Experience	-	\$55,568	\$55,246
Over 20 Years Experience	-	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,538	\$53,334
Professional Support	-	\$68,093	\$63,165
Campus Administration (School Leadership)	-	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	-	563.8	6,218.9

District Name: HOUSTON ISD

Campus Name: VICTORY PREPARATORY ACADEMY SOUTH

Campus Number: 101912487

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 252

Grade Span: 09 - 12

School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	22	8.7%	32.4%	18.9%
Career & Technical Education	159	63.1%	20.0%	25.8%
Gifted & Talented Education	12	4.8%	15.8%	7.9%
Special Education	11	4.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.1%
Career & Technical Education	-	-	2.9%	4.7%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	6.0%	1.8%
Regular Education	-	-	76.8%	72.3%
Special Education	-	-	7.2%	9.0%
Other	-	-	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **VICTORY PREPARATORY K-8 ACADEMY**

Campus Number: **101912489**

2018 Accountability Rating: **Not Rated**

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY K-8 ACADEMY
 Campus Number: 101912489

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 333
 Grade Span: KG - 08
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2017	73%	66%	39%	41%	*	-	-	-	-	-	-	-	42%	*
At Meets Grade Level or Above	2017	45%	41%	18%	19%	*	-	-	-	-	-	-	-	19%	*
At Masters Grade Level	2017	29%	27%	18%	19%	*	-	-	-	-	-	-	-	19%	*
Grade 3 Mathematics															
At Approaches Grade Level or Above	2017	77%	73%	*	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2017	49%	46%	*	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2017	26%	25%	*	*	*	-	-	-	-	-	-	-	*	*
Grade 4 Reading															
At Approaches Grade Level or Above	2017	70%	62%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2017	44%	38%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2017	24%	20%	*	*	*	-	-	-	-	-	-	*	*	*
Grade 4 Mathematics															
At Approaches Grade Level or Above	2017	76%	71%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2017	47%	44%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2017	27%	26%	*	*	*	-	-	-	-	-	-	*	*	*
Grade 4 Writing															
At Approaches Grade Level or Above	2017	65%	61%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2017	34%	32%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2017	11%	11%	*	*	*	-	-	-	-	-	-	*	*	*
Grade 5 Reading^^															
At Approaches Grade Level or Above	2017	82%	75%	*	*	*	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2017	48%	43%	*	*	*	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2017	25%	23%	*	*	*	-	-	-	-	-	*	*	*	-
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2017	87%	83%	*	*	*	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2017	50%	48%	*	*	*	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2017	24%	24%	*	*	*	-	-	-	-	-	*	*	*	-
Grade 5 Science															
At Approaches Grade Level or Above	2017	74%	69%	*	*	*	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2017	42%	38%	*	*	*	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2017	18%	17%	*	*	*	-	-	-	-	-	*	*	*	-
Grade 6 Reading															
At Approaches Grade Level or Above	2017	69%	61%	*	*	*	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2017	37%	32%	*	*	*	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2017	18%	16%	*	*	*	-	-	-	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY K-8 ACADEMY
 Campus Number: 101912489

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 333
 Grade Span: KG - 08
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 6 Mathematics															
At Approaches Grade Level or Above	2017	76%	71%	*	*	*	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2017	43%	40%	*	*	*	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2017	18%	18%	*	*	*	-	-	-	-	-	*	*	*	*
Grade 7 Reading															
At Approaches Grade Level or Above	2017	73%	69%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2017	42%	39%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2017	23%	21%	*	*	*	-	-	-	-	-	-	*	*	*
Grade 7 Mathematics															
At Approaches Grade Level or Above	2017	70%	67%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2017	40%	41%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2017	17%	18%	*	*	*	-	-	-	-	-	-	*	*	*
Grade 7 Writing															
At Approaches Grade Level or Above	2017	70%	68%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2017	39%	38%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2017	12%	12%	*	*	*	-	-	-	-	-	-	*	*	*
Grade 8 Reading^^															
At Approaches Grade Level or Above	2017	86%	81%	92%	92%	-	-	-	-	-	-	*	*	92%	-
At Meets Grade Level or Above	2017	50%	45%	47%	47%	-	-	-	-	-	-	*	*	46%	-
At Masters Grade Level	2017	23%	21%	13%	14%	-	-	-	-	-	-	*	*	14%	-
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2017	85%	79%	*	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2017	45%	40%	*	*	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2017	13%	12%	*	*	-	-	-	-	-	-	*	*	*	-
Grade 8 Science															
At Approaches Grade Level or Above	2017	76%	70%	*	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2017	48%	42%	*	*	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2017	19%	16%	*	*	-	-	-	-	-	-	*	*	*	-
Grade 8 Social Studies															
At Approaches Grade Level or Above	2017	63%	57%	*	*	-	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2017	33%	28%	*	*	-	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2017	19%	16%	*	*	-	-	-	-	-	-	*	*	*	-
End of Course Algebra I															
At Approaches Grade Level or Above	2018	83%	73%	*	*	-	-	-	-	-	-	-	*	*	-
	2017	83%	72%	83%	*	-	-	-	-	-	-	*	*	82%	-
At Meets Grade Level or Above	2018	55%	42%	*	*	-	-	-	-	-	-	-	*	*	-
	2017	48%	38%	61%	*	-	-	-	-	-	-	*	*	65%	-
At Masters Grade Level	2018	32%	25%	*	*	-	-	-	-	-	-	-	*	*	-
	2017	26%	21%	28%	*	-	-	-	-	-	-	*	*	29%	-

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY K-8 ACADEMY
 Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 333
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	*	*	-	-	-	-	-	-	*	*	-
	2017	75%	69%	53%	53%	*	-	-	-	-	*	*	54%	*
At Meets Grade Level or Above	2018	48%	42%	*	*	-	-	-	-	-	-	*	*	-
	2017	45%	40%	19%	19%	*	-	-	-	-	*	*	19%	*
At Masters Grade Level	2018	22%	19%	*	*	-	-	-	-	-	-	*	*	-
	2017	20%	18%	6%	6%	*	-	-	-	-	*	*	7%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2017	72%	64%	55%	54%	*	-	-	-	-	*	*	56%	*
At Meets Grade Level or Above	2017	44%	38%	20%	20%	*	-	-	-	-	*	*	21%	*
At Masters Grade Level	2017	19%	17%	9%	9%	*	-	-	-	-	*	*	10%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	*	*	-	-	-	-	-	-	*	*	-
	2017	79%	74%	57%	57%	*	-	-	-	-	*	*	58%	*
At Meets Grade Level or Above	2018	50%	45%	*	*	-	-	-	-	-	-	*	*	-
	2017	46%	43%	21%	21%	*	-	-	-	-	*	*	21%	*
At Masters Grade Level	2018	24%	23%	*	*	-	-	-	-	-	-	*	*	-
	2017	22%	21%	8%	7%	*	-	-	-	-	*	*	9%	*
All Grades Writing														
At Approaches Grade Level or Above	2017	67%	64%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2017	36%	34%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2017	79%	72%	*	*	*	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2017	49%	42%	*	*	*	-	-	-	-	*	*	*	-
At Masters Grade Level	2017	19%	17%	*	*	*	-	-	-	-	*	*	*	-
All Grades Social Studies														
At Approaches Grade Level or Above	2017	77%	71%	*	*	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2017	49%	42%	*	*	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2017	27%	22%	*	*	-	-	-	-	-	*	*	*	-

District Name: HOUSTON ISD
Campus Name: VICTORY PREPARATORY K-8 ACADEMY
Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 333
Grade Span: KG - 08
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD

Campus Name: VICTORY PREPARATORY K-8 ACADEMY

Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 333

Grade Span: KG - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 5 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2017	97%	92%	*	*	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2017	96%	88%	*	*	-	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY K-8 ACADEMY
 Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 333
 Grade Span: KG - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	75%	69%	53%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	42%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	45%	40%	19%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	22%	19%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	20%	18%	6%	*	*	-	-	-	-	-	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2017	72%	64%	55%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2017	44%	38%	20%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2017	19%	17%	9%	*	*	-	-	-	-	-	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	74%	57%	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	46%	43%	21%	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	23%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	22%	21%	8%	*	*	-	-	-	-	-	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2017	67%	64%	*	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2017	36%	34%	*	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2017	11%	11%	*	-	-	-	-	-	-	-	-	*	-	*
All Grades Science															
At Approaches Grade Level or Above	2017	79%	72%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2017	49%	42%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2017	19%	17%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2017	77%	71%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2017	49%	42%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2017	27%	22%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY K-8 ACADEMY
 Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 333
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	*	*	-
Included in Accountability	94%	93%	*	*	-	-	-	-	-	-	*	*	-
Not Included in Accountability													
Mobile	4%	4%	*	*	-	-	-	-	-	-	*	*	-
Other Exclusions	1%	2%	*	*	-	-	-	-	-	-	*	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	*	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	*	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	*	*	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	99%	90%	-	-	-	-	100%	96%	98%	100%
Included in Accountability	94%	92%	98%	99%	88%	-	-	-	-	100%	96%	98%	92%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	2%	-	-	-	-	0%	0%	0%	8%
Not Tested	1%	1%	2%	1%	10%	-	-	-	-	0%	4%	2%	0%
Absent	1%	1%	2%	1%	10%	-	-	-	-	0%	4%	2%	0%
Other	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: VICTORY PREPARATORY K-8 ACADEMY

Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 333

Grade Span: KG - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	93.4%	93.7%	88.7%	*	-	-	-	*	92.1%	93.2%	*
2015-16	95.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	3.3%	3.7%	*	*	-	-	-	*	0.0%	3.4%	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: VICTORY PREPARATORY K-8 ACADEMY

Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 333

Grade Span: KG - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY K-8 ACADEMY
 Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 333
 Grade Span: KG - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD

Campus Name: VICTORY PREPARATORY K-8 ACADEMY

Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 333

Grade Span: KG - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY K-8 ACADEMY
 Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 333
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: VICTORY PREPARATORY K-8 ACADEMY

Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 333

Grade Span: KG - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY K-8 ACADEMY
 Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 333
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY K-8 ACADEMY
 Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 333
 Grade Span: KG - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	333	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	25	7.5%	7.5%	6.9%
Grade 1	16	4.8%	8.1%	7.2%
Grade 2	39	11.7%	8.2%	7.3%
Grade 3	40	12.0%	8.4%	7.6%
Grade 4	32	9.6%	8.2%	7.7%
Grade 5	36	10.8%	8.1%	7.7%
Grade 6	45	13.5%	6.5%	7.5%
Grade 7	52	15.6%	6.5%	7.5%
Grade 8	48	14.4%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	307	92.2%	24.0%	12.6%
Hispanic	25	7.5%	61.7%	52.4%
White	0	0.0%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.3%	1.1%	2.3%
Economically Disadvantaged	313	94.0%	75.0%	58.8%
Non-Educationally Disadvantaged	20	6.0%	25.0%	41.2%
English Learners (EL)	5	1.5%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.3%	0.9%	1.3%
At-Risk	283	85.0%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	9			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	0	0.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	41	12.8%	19.2%	16.0%
By Ethnicity:				
African American	37	11.5%		

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY K-8 ACADEMY
 Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 333
 Grade Span: KG - 08
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	1	0.3%		
White	2	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	-	4.3%	6.9%
Grade 1	0.0%	4.9%	3.4%	-	9.0%	6.2%
Grade 2	16.2%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	6.9%	2.9%	1.3%	-	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	7.1%	1.8%	0.5%	33.3%	2.3%	0.6%
Grade 7	7.7%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	3.1%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY K-8 ACADEMY
 Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 333
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	58.5%	64.1%
Teachers	-	-	45.1%	50.1%
Professional Support	-	-	10.6%	9.8%
Campus Administration (School Leadership)	-	-	2.3%	3.0%
Educational Aides:	-	-	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	69.0	4,429.0
Part-time	-	n/a	14.0	578.0
Counselors				
Full-time	-	n/a	185.0	12,131.0
Part-time	-	n/a	24.0	1,148.0
Total Minority Staff:	-	-	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	36.0%	10.4%
Hispanic	-	-	28.8%	27.2%
White	-	-	27.9%	58.9%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.3%	1.6%
Pacific Islander	-	-	0.2%	0.4%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.0%	23.7%
Females	-	-	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	15.6%	1.4%
Bachelors	-	-	60.9%	74.1%
Masters	-	-	22.2%	23.8%
Doctorate	-	-	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.5%	8.2%
1-5 Years Experience	-	-	33.2%	29.1%
6-10 Years Experience	-	-	17.3%	19.1%
11-20 Years Experience	-	-	26.0%	28.2%
Over 20 Years Experience	-	-	15.1%	15.3%
Number of Students per Teacher	-	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY K-8 ACADEMY
 Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 333
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.7	6.3
Average Years Experience of Principals with District	-	6.2	5.4
Average Years Experience of Assistant Principals	-	5.2	5.2
Average Years Experience of Assistant Principals with District	-	4.9	4.6
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	-	\$51,125	\$49,663
6-10 Years Experience	-	\$53,589	\$52,056
11-20 Years Experience	-	\$55,568	\$55,246
Over 20 Years Experience	-	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,538	\$53,334
Professional Support	-	\$68,093	\$63,165
Campus Administration (School Leadership)	-	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	-	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: VICTORY PREPARATORY K-8 ACADEMY
 Campus Number: 101912489

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 333
 Grade Span: KG - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	5	1.5%	32.4%	18.9%
Career & Technical Education	15	4.5%	20.0%	25.8%
Gifted & Talented Education	0	0.0%	15.8%	7.9%
Special Education	9	2.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.1%
Career & Technical Education	-	-	2.9%	4.7%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	6.0%	1.8%
Regular Education	-	-	76.8%	72.3%
Special Education	-	-	7.2%	9.0%
Other	-	-	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YOUNG LEARNERS**

Campus Number: **101912392**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,267
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,267
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,267
Grade Span: PK - PK
School Type: Elementary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: YOUNG LEARNERS
Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,267
Grade Span: PK - PK
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,267
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	4%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,267
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	95.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,267
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,267
 Grade Span: PK - PK
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,267
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,267
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,267
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,267
 Grade Span: PK - PK
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,267
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,267	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	1,267	100.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	492	38.8%	24.0%	12.6%
Hispanic	752	59.4%	61.7%	52.4%
White	15	1.2%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	4	0.3%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	3	0.2%	1.1%	2.3%
Economically Disadvantaged	1,259	99.4%	75.0%	58.8%
Non-Educationally Disadvantaged	8	0.6%	25.0%	41.2%
English Learners (EL)	384	30.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	585	46.2%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	32			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	50.8%	43.3%
Students with Physical Disabilities	**	**	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	0	0.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	19.2%	16.0%
By Ethnicity:				
African American	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,267
 Grade Span: PK - PK
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3

Secondary:

English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	58.5%	64.1%
Teachers	-	-	45.1%	50.1%
Professional Support	-	-	10.6%	9.8%
Campus Administration (School Leadership)	-	-	2.3%	3.0%
Educational Aides:	-	-	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	69.0	4,429.0
Part-time	-	n/a	14.0	578.0
Counselors				
Full-time	-	n/a	185.0	12,131.0

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,267
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Part-time	-	n/a	24.0	1,148.0
Total Minority Staff:	-	-	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	36.0%	10.4%
Hispanic	-	-	28.8%	27.2%
White	-	-	27.9%	58.9%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.3%	1.6%
Pacific Islander	-	-	0.2%	0.4%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.0%	23.7%
Females	-	-	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	15.6%	1.4%
Bachelors	-	-	60.9%	74.1%
Masters	-	-	22.2%	23.8%
Doctorate	-	-	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.5%	8.2%
1-5 Years Experience	-	-	33.2%	29.1%
6-10 Years Experience	-	-	17.3%	19.1%
11-20 Years Experience	-	-	26.0%	28.2%
Over 20 Years Experience	-	-	15.1%	15.3%
Number of Students per Teacher	-	n/a	18.0	15.1
Staff Information	Campus		District	State
Experience of Campus Leadership:				
Average Years Experience of Principals	-	-	6.7	6.3
Average Years Experience of Principals with District	-	-	6.2	5.4
Average Years Experience of Assistant Principals	-	-	5.2	5.2
Average Years Experience of Assistant Principals with District	-	-	4.9	4.6
Average Years Experience of Teachers:	-	-	10.4	10.9
Average Years Experience of Teachers with District:	-	-	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	-	-	\$48,539	\$47,667
1-5 Years Experience	-	-	\$51,125	\$49,663
6-10 Years Experience	-	-	\$53,589	\$52,056
11-20 Years Experience	-	-	\$55,568	\$55,246
Over 20 Years Experience	-	-	\$64,727	\$61,428

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,267
 Grade Span: PK - PK
 School Type: Elementary

Staff Information	Campus	District	State
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,538	\$53,334
Professional Support	-	\$68,093	\$63,165
Campus Administration (School Leadership)	-	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	-	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: YOUNG LEARNERS
 Campus Number: 101912392

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,267
 Grade Span: PK - PK
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	377	29.8%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	0	0.0%	15.8%	7.9%
Special Education	32	2.5%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.1%
Career & Technical Education	-	-	2.9%	4.7%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	6.0%	1.8%
Regular Education	-	-	76.8%	72.3%
Special Education	-	-	7.2%	9.0%
Other	-	-	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BAYLOR COLLEGE OF MEDICINE BIOTECH**

Campus Number: **101912234**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Social Studies

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH

Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 388

Grade Span: 04 - 08

School Type: Middle

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH

Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 388

Grade Span: 04 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2017	73%	66%	63%	*	57%	*	-	-	-	*	*	57%	*
At Meets Grade Level or Above	2017	45%	41%	37%	*	39%	*	-	-	-	*	*	34%	*
At Masters Grade Level	2017	29%	27%	27%	*	29%	*	-	-	-	*	*	23%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2017	77%	73%	66%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2017	49%	46%	27%	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2017	26%	25%	12%	*	*	*	-	-	-	*	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	58%	*	*	*	-	-	-	*	*	*	*
	2017	70%	62%	67%	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	39%	33%	*	*	*	-	-	-	*	*	*	*
	2017	44%	38%	38%	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	21%	13%	*	*	*	-	-	-	*	*	*	*
	2017	24%	20%	18%	*	*	*	-	-	-	-	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	*	-	-	-	*	*	*	*
	2017	76%	71%	85%	*	82%	*	-	-	-	-	*	81%	*
At Meets Grade Level or Above	2018	49%	48%	*	*	*	*	-	-	-	*	*	*	*
	2017	47%	44%	46%	*	43%	*	-	-	-	-	*	41%	*
At Masters Grade Level	2018	27%	27%	*	*	*	*	-	-	-	*	*	*	*
	2017	27%	26%	21%	*	18%	*	-	-	-	-	*	22%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	*	-	-	-	*	*	*	*
	2017	65%	61%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	-	-	*	*	*	*
	2017	34%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	71%	*	68%	*	-	*	-	-	*	69%	*
	2017	82%	75%	80%	91%	74%	*	-	-	-	-	*	78%	*
At Meets Grade Level or Above	2018	54%	47%	29%	*	26%	*	-	*	-	-	*	27%	*
	2017	48%	43%	41%	45%	39%	*	-	-	-	-	*	38%	*
At Masters Grade Level	2018	26%	23%	17%	*	15%	*	-	*	-	-	*	13%	*
	2017	25%	23%	27%	45%	19%	*	-	-	-	-	*	23%	*

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH

Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 388

Grade Span: 04 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	90%	*	91%	*	-	*	-	-	*	89%	94%
	2017	87%	83%	70%	*	*	*	-	-	-	-	*	70%	*
At Meets Grade Level or Above	2018	58%	53%	44%	*	44%	*	-	*	-	-	*	42%	44%
	2017	50%	48%	27%	*	*	*	-	-	-	-	*	25%	*
At Masters Grade Level	2018	30%	29%	15%	*	15%	*	-	*	-	-	*	16%	28%
	2017	24%	24%	14%	*	*	*	-	-	-	-	*	13%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	*	-	*	-	-	*	*	*
	2017	74%	69%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	*	-	-	*	*	*
	2017	42%	38%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	*	*	*	*	-	*	-	-	*	*	*
	2017	18%	17%	*	*	*	*	-	-	-	-	*	*	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	64%	68%	*	66%	*	-	*	-	*	*	67%	*
	2017	69%	61%	69%	74%	67%	*	*	-	-	-	*	68%	61%
At Meets Grade Level or Above	2018	39%	36%	39%	*	34%	*	-	*	-	*	*	36%	*
	2017	37%	32%	32%	42%	30%	*	*	-	-	-	*	33%	30%
At Masters Grade Level	2018	19%	17%	8%	*	6%	*	-	*	-	*	*	7%	*
	2017	18%	16%	15%	32%	12%	*	*	-	-	-	*	15%	14%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	73%	80%	*	77%	*	-	*	-	*	*	78%	85%
	2017	76%	71%	79%	79%	79%	*	*	-	-	-	*	77%	81%
At Meets Grade Level or Above	2018	44%	42%	42%	*	40%	*	-	*	-	*	*	41%	48%
	2017	43%	40%	39%	53%	37%	*	*	-	-	-	*	38%	39%
At Masters Grade Level	2018	18%	18%	10%	*	9%	*	-	*	-	*	*	10%	11%
	2017	18%	18%	16%	26%	15%	*	*	-	-	-	*	18%	20%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	69%	78%	81%	77%	*	*	-	-	-	*	75%	76%
	2017	73%	69%	90%	*	89%	-	-	-	-	-	*	87%	*
At Meets Grade Level or Above	2018	48%	44%	41%	56%	37%	*	*	-	-	-	*	38%	37%
	2017	42%	39%	54%	*	54%	-	-	-	-	-	*	47%	*
At Masters Grade Level	2018	29%	26%	23%	38%	19%	*	*	-	-	-	*	21%	22%
	2017	23%	21%	22%	*	22%	-	-	-	-	-	*	18%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	74%	*	74%	*	*	-	-	-	*	73%	76%
	2017	70%	67%	96%	*	96%	-	-	-	-	-	*	95%	*
At Meets Grade Level or Above	2018	40%	37%	36%	*	36%	*	*	-	-	-	*	35%	41%

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH

Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 388

Grade Span: 04 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	40%	41%	62%	*	61%	-	-	-	-	-	*	66%	*
At Masters Grade Level	2018	18%	18%	15%	*	15%	*	*	-	-	-	*	16%	15%
	2017	17%	18%	26%	*	28%	-	-	-	-	-	*	29%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	69%	*	67%	*	*	-	-	-	*	65%	67%
	2017	70%	68%	94%	*	93%	-	-	-	-	-	*	92%	*
At Meets Grade Level or Above	2018	43%	37%	40%	*	38%	*	*	-	-	-	*	34%	31%
	2017	39%	38%	60%	*	59%	-	-	-	-	-	*	53%	*
At Masters Grade Level	2018	15%	13%	13%	*	14%	*	*	-	-	-	*	13%	9%
	2017	12%	12%	16%	*	15%	-	-	-	-	-	*	13%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	81%	94%	*	93%	-	-	-	-	-	*	93%	*
	2017	86%	81%	96%	*	95%	*	-	*	-	-	*	95%	*
At Meets Grade Level or Above	2018	49%	46%	64%	*	64%	-	-	-	-	-	*	62%	*
	2017	50%	45%	62%	*	61%	*	-	*	-	-	*	53%	*
At Masters Grade Level	2018	27%	26%	38%	*	36%	-	-	-	-	-	*	33%	*
	2017	23%	21%	35%	*	34%	*	-	*	-	-	*	32%	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2017	85%	79%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2017	45%	40%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2017	13%	12%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	69%	88%	*	88%	-	-	-	-	-	*	85%	*
	2017	76%	70%	94%	*	93%	*	-	*	-	-	*	95%	*
At Meets Grade Level or Above	2018	52%	43%	65%	*	63%	-	-	-	-	-	*	63%	*
	2017	48%	42%	80%	*	79%	*	-	*	-	-	*	73%	*
At Masters Grade Level	2018	28%	22%	37%	*	35%	-	-	-	-	-	*	37%	*
	2017	19%	16%	31%	*	37%	*	-	*	-	-	*	27%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	57%	80%	*	79%	-	-	-	-	-	*	76%	*
	2017	63%	57%	95%	*	93%	*	-	*	-	-	*	92%	*
At Meets Grade Level or Above	2018	36%	30%	57%	*	56%	-	-	-	-	-	*	56%	*
	2017	33%	28%	49%	*	55%	*	-	*	-	-	*	45%	*
At Masters Grade Level	2018	21%	17%	35%	*	35%	-	-	-	-	-	*	32%	*
	2017	19%	16%	20%	*	23%	*	-	*	-	-	*	18%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	96%	*	95%	-	-	-	-	-	*	95%	*
	2017	83%	72%	100%	*	100%	*	-	*	-	-	-	100%	*
At Meets Grade Level or Above	2018	55%	42%	72%	*	70%	-	-	-	-	-	*	67%	*

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH

Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 388

Grade Span: 04 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	48%	38%	82%	*	82%	*	-	*	-	-	-	78%	*
	2018	32%	25%	42%	*	41%	-	-	-	-	-	*	38%	*
	2017	26%	21%	56%	*	57%	*	-	*	-	-	-	61%	*

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 388
 Grade Span: 04 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	74%	77%	73%	*	*	*	-	*	*	71%	71%
	2017	75%	69%	80%	85%	78%	*	*	*	-	*	*	76%	75%
At Meets Grade Level or Above	2018	48%	42%	41%	48%	40%	*	*	*	-	*	*	38%	37%
	2017	45%	40%	45%	49%	43%	*	*	*	-	*	*	40%	36%
At Masters Grade Level	2018	22%	19%	17%	19%	17%	*	*	*	-	*	*	16%	14%
	2017	20%	18%	20%	21%	19%	*	*	*	-	*	*	18%	14%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	74%	80%	73%	*	*	*	-	*	*	71%	69%
	2017	72%	64%	76%	83%	74%	*	*	*	-	*	*	73%	66%
At Meets Grade Level or Above	2018	46%	40%	41%	56%	38%	*	*	*	-	*	*	38%	36%
	2017	44%	38%	42%	46%	40%	*	*	*	-	*	*	38%	31%
At Masters Grade Level	2018	19%	18%	18%	30%	16%	*	*	*	-	*	*	16%	16%
	2017	19%	17%	22%	32%	19%	*	*	*	-	*	*	19%	15%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	78%	79%	77%	*	*	*	-	*	*	76%	80%
	2017	79%	74%	82%	84%	82%	*	*	*	-	*	*	79%	82%
At Meets Grade Level or Above	2018	50%	45%	42%	44%	41%	*	*	*	-	*	*	40%	43%
	2017	46%	43%	43%	51%	42%	*	*	*	-	*	*	41%	39%
At Masters Grade Level	2018	24%	23%	16%	15%	16%	*	*	*	-	*	*	16%	15%
	2017	22%	21%	20%	21%	20%	*	*	*	-	*	*	21%	19%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	64%	*	61%	*	*	-	-	*	*	60%	60%
	2017	67%	64%	74%	*	73%	*	-	-	-	-	*	69%	*
At Meets Grade Level or Above	2018	41%	36%	35%	*	34%	*	*	-	-	*	*	30%	29%
	2017	36%	34%	45%	*	42%	*	-	-	-	-	*	36%	*
At Masters Grade Level	2018	13%	12%	10%	*	12%	*	*	-	-	*	*	10%	8%
	2017	11%	11%	10%	*	11%	*	-	-	-	-	*	9%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	70%	*	73%	*	-	*	-	-	*	67%	*
	2017	79%	72%	80%	*	78%	*	-	*	-	-	*	78%	*
At Meets Grade Level or Above	2018	51%	41%	39%	*	42%	*	-	*	-	-	*	36%	*
	2017	49%	42%	57%	*	57%	*	-	*	-	-	*	48%	*
At Masters Grade Level	2018	23%	18%	21%	*	22%	*	-	*	-	-	*	20%	*
	2017	19%	17%	21%	*	24%	*	-	*	-	-	*	16%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	80%	*	79%	-	-	-	-	-	*	76%	*
	2017	77%	71%	95%	*	93%	*	-	*	-	-	*	92%	*

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH

Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 388

Grade Span: 04 - 08

School Type: Middle

					African			American		Pacific	Two or	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Disadv	(Current & Monitored)
At Meets Grade Level or Above	2018	53%	45%	57%	*	56%	-	-	-	-	-	*	56%	*
	2017	49%	42%	49%	*	55%	*	-	*	-	-	*	45%	*
At Masters Grade Level	2018	31%	25%	35%	*	35%	-	-	-	-	-	*	32%	*
	2017	27%	22%	20%	*	23%	*	-	*	-	-	*	18%	*

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH

Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 388

Grade Span: 04 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	39	61	33	*	-	-	-	*	*	37	*
Grade 4 Mathematics	2018	65	67	27	*	20	*	-	-	-	*	*	28	*
Grade 5 ELA/Reading	2018	80	81	80	64	88	*	-	*	-	-	*	81	91
Grade 5 Mathematics	2018	81	79	82	77	85	*	-	*	-	-	*	82	89
Grade 6 ELA/Reading	2018	47	47	38	42	38	*	-	*	-	*	*	37	41
Grade 6 Mathematics	2018	56	55	47	45	46	*	-	*	-	*	*	47	50
Grade 7 ELA/Reading	2018	76	76	78	81	77	*	*	-	-	-	*	77	80
Grade 7 Mathematics	2018	67	64	61	47	63	*	*	-	-	-	*	63	67
Grade 8 ELA/Reading	2018	79	79	86	83	86	-	-	-	-	-	*	85	94
End of Course Algebra I	2018	72	63	79	92	77	-	-	-	-	-	*	77	63
All Grades Both Subjects	2018	69	68	60	58	61	54	*	83	-	*	50	60	64
All Grades ELA/Reading	2018	69	69	63	63	63	*	*	*	-	*	43	62	65
All Grades Mathematics	2018	70	68	58	52	58	79	*	*	-	*	57	58	62

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH

Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 388

Grade Span: 04 - 08

School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	31%	46%	28%	-	-	*	-	*	*	29%	23%
	2017	35%	30%	30%	*	28%	-	-	-	-	-	*	28%	*
Mathematics	2018	47%	42%	27%	*	26%	-	-	-	-	*	*	28%	41%
	2017	43%	39%	46%	50%	45%	-	-	-	-	-	*	42%	43%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	69%	73%	65%	*	-	*	-	-	*	67%	53%
Students Requiring Accelerated Instruction														
	2018	21%	28%	31%	*	35%	*	-	*	-	-	*	33%	47%
STAAR Cumulative Met Standard														
	2018	84%	77%	71%	73%	68%	*	-	*	-	-	*	69%	53%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	*	-	-	-	-	-	-	*	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	*	*	-	-	*	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	79%	73%	79%	*	-	*	-	-	*	78%	87%
Students Requiring Accelerated Instruction														
	2018	15%	21%	21%	*	21%	*	-	*	-	-	*	22%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	90%	82%	91%	*	-	*	-	-	*	89%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	-	*	-	-	-	-	-	*	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	94%	100%	93%	-	-	-	-	-	*	93%	*
Students Requiring Accelerated Instruction														
	2018	21%	27%	*	*	*	-	-	-	-	-	*	*	*
STAAR Cumulative Met Standard														
	2018	85%	80%	94%	100%	93%	-	-	-	-	-	*	93%	*

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 388
 Grade Span: 04 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	74%	*	*	-	-	-	53%	*	58%	*	54%	55%
	2017	75%	69%	80%	63%	*	-	-	59%	56%	*	*	*	58%	57%
At Meets Grade Level or Above	2018	48%	42%	41%	*	*	-	-	-	20%	*	21%	*	19%	21%
	2017	45%	40%	45%	27%	*	-	-	30%	16%	*	*	*	18%	18%
At Masters Grade Level	2018	22%	19%	17%	*	*	-	-	-	7%	*	6%	*	7%	7%
	2017	20%	18%	20%	20%	*	-	-	22%	5%	*	*	*	8%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	74%	*	*	-	-	-	*	*	*	*	*	*
	2017	72%	64%	76%	*	*	-	-	*	*	*	*	*	*	48%
At Meets Grade Level or Above	2018	46%	40%	41%	*	*	-	-	-	*	*	*	*	*	*
	2017	44%	38%	42%	*	*	-	-	*	*	*	*	*	*	13%
At Masters Grade Level	2018	19%	18%	18%	*	*	-	-	-	*	*	*	*	*	*
	2017	19%	17%	22%	*	*	-	-	*	*	*	*	*	*	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	78%	*	*	-	-	-	75%	*	81%	*	76%	73%
	2017	79%	74%	82%	*	*	-	-	*	*	*	*	*	69%	69%
At Meets Grade Level or Above	2018	50%	45%	42%	*	*	-	-	-	35%	*	36%	*	33%	31%
	2017	46%	43%	43%	*	*	-	-	*	*	*	*	*	26%	24%
At Masters Grade Level	2018	24%	23%	16%	*	*	-	-	-	13%	*	11%	*	12%	13%
	2017	22%	21%	20%	*	*	-	-	*	*	*	*	*	12%	12%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	64%	*	*	-	-	-	*	*	*	*	*	*
	2017	67%	64%	74%	*	*	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	35%	*	*	-	-	-	*	*	*	*	*	*
	2017	36%	34%	45%	*	*	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	10%	*	*	-	-	-	*	*	*	*	*	*
	2017	11%	11%	10%	*	*	-	-	*	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	70%	*	*	-	-	-	*	*	*	*	*	*
	2017	79%	72%	80%	*	-	-	-	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	39%	*	*	-	-	-	*	*	*	*	*	*
	2017	49%	42%	57%	*	-	-	-	*	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	21%	*	*	-	-	-	*	*	*	*	*	*
	2017	19%	17%	21%	*	-	-	-	*	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	80%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	95%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	45%	57%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 388
 Grade Span: 04 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	49%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	25%	35%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	20%	-	-	-	-	-	*	-	*	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	60	*	*	-	-	-	61	50	63	58	62	62
All Grades ELA/Reading	2018	69	69	63	*	*	-	-	-	65	*	67	61	66	65
All Grades Mathematics	2018	70	68	58	*	*	-	-	-	58	*	60	56	59	58

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	31%	*	*	-	-	-	20%	*	*	*	23%	23%
	2017	35%	30%	30%	*	-	-	-	*	*	*	*	*	*	*
Mathematics	2018	47%	42%	27%	*	*	-	-	-	*	*	*	*	38%	41%
	2017	43%	39%	46%	*	-	-	-	*	47%	*	47%	*	44%	43%

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH

Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 388

Grade Span: 04 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	98%	100%	98%	100%	*	78%	-	100%	100%	99%	95%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	*	22%	-	0%	0%	0%	3%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	95%	*	*	-	*	100%	99%	100%
Included in Accountability	94%	92%	99%	100%	99%	95%	*	*	-	*	100%	99%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	5%	*	*	-	*	0%	1%	0%
Absent	1%	1%	0%	0%	0%	5%	*	*	-	*	0%	0%	0%
Other	0%	0%	1%	0%	1%	0%	*	*	-	*	0%	1%	0%

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH

Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 388

Grade Span: 04 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.3%	97.2%	97.5%	93.1%	*	*	-	*	98.1%	97.2%	97.5%
2015-16	95.8%	95.6%	96.4%	93.1%	97.3%	95.7%	-	*	*	95.5%	95.3%	96.4%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	1.9%	0.0%	2.2%	*	-	*	-	-	*	1.3%	0.0%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	*	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH

Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 388

Grade Span: 04 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH

Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 388

Grade Span: 04 - 08

School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH

Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 388

Grade Span: 04 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH

Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 388

Grade Span: 04 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH

Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 388

Grade Span: 04 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH

Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 388

Grade Span: 04 - 08

School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 388
 Grade Span: 04 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	388	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	40	10.3%	8.2%	7.7%
Grade 5	48	12.4%	8.1%	7.7%
Grade 6	123	31.7%	6.5%	7.5%
Grade 7	125	32.2%	6.5%	7.5%
Grade 8	52	13.4%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	64	16.5%	24.0%	12.6%
Hispanic	311	80.2%	61.7%	52.4%
White	6	1.5%	8.8%	27.8%
American Indian	2	0.5%	0.2%	0.4%
Asian	3	0.8%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.5%	1.1%	2.3%
Economically Disadvantaged	336	86.6%	75.0%	58.8%
Non-Educationally Disadvantaged	52	13.4%	25.0%	41.2%
English Learners (EL)	72	18.6%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	218	56.2%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	14			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	50.0%	50.8%	43.3%
Students with Physical Disabilities	0	0.0%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	**	**	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	21	5.4%	19.2%	16.0%
By Ethnicity:				
African American	9	2.3%		

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 388
 Grade Span: 04 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	8	2.1%		
White	1	0.3%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	2.6%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	2.3%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	0.0%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	20.0	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	20.0	17.1	19.2
Grade 5	24.0	17.8	21.2
Grade 6	20.5	21.6	20.3
Secondary:			
English/Language Arts	19.7	20.3	16.7
Foreign Languages	19.7	22.4	18.6
Mathematics	19.7	21.5	17.9
Science	19.7	22.3	19.0
Social Studies	19.7	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 388
 Grade Span: 04 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	32.5	100.0%	100.0%	100.0%
Professional Staff:	32.5	100.0%	58.5%	64.1%
Teachers	29.4	90.5%	45.1%	50.1%
Professional Support	2.1	6.5%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	3.1%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	17.5	53.7%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	6.5	22.0%	36.0%	10.4%
Hispanic	7.9	26.8%	28.8%	27.2%
White	13.1	44.4%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.4%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	3.4%	1.4%	1.1%
Males	8.0	27.2%	26.0%	23.7%
Females	21.4	72.8%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	13.6%	15.6%	1.4%
Bachelors	21.4	72.8%	60.9%	74.1%
Masters	4.0	13.6%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	10.2%	8.5%	8.2%
1-5 Years Experience	17.5	59.6%	33.2%	29.1%
6-10 Years Experience	3.0	10.2%	17.3%	19.1%
11-20 Years Experience	3.9	13.3%	26.0%	28.2%
Over 20 Years Experience	2.0	6.8%	15.1%	15.3%
Number of Students per Teacher	13.2	n/a	18.0	15.1

District Name: HOUSTON ISD

Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH

Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 388

Grade Span: 04 - 08

School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.7	6.3
Average Years Experience of Principals with District	10.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	6.0	10.4	10.9
Average Years Experience of Teachers with District:	3.7	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,068	\$48,539	\$47,667
1-5 Years Experience	\$52,675	\$51,125	\$49,663
6-10 Years Experience	\$55,020	\$53,589	\$52,056
11-20 Years Experience	\$58,444	\$55,568	\$55,246
Over 20 Years Experience	\$67,973	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,535	\$54,538	\$53,334
Professional Support	\$61,859	\$68,093	\$63,165
Campus Administration (School Leadership)	\$103,500	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: BAYLOR COLLEGE OF MEDICINE BIOTECH
 Campus Number: 101912234

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 388
 Grade Span: 04 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	66	17.0%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	93	24.0%	15.8%	7.9%
Special Education	14	3.6%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	11.1	37.7%	6.0%	1.8%
Regular Education	15.0	51.1%	76.8%	72.3%
Special Education	2.6	8.7%	7.2%	9.0%
Other	0.8	2.5%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **BRIARMEADOW CHARTER**

Campus Number: **101912344**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
Campus Name: BRIARMEADOW CHARTER
Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 612
Grade Span: PK - 08
School Type: Elementary

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 612
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	75%	*	*	81%	*	*	-	*	*	71%	*
	2017	73%	66%	75%	*	71%	84%	-	85%	-	*	*	77%	71%
At Meets Grade Level or Above	2018	43%	39%	35%	*	*	52%	*	*	-	*	*	24%	*
	2017	45%	41%	57%	*	43%	79%	-	69%	-	*	*	58%	57%
At Masters Grade Level	2018	25%	22%	22%	*	*	33%	*	*	-	*	*	16%	*
	2017	29%	27%	30%	*	21%	32%	-	54%	-	*	*	27%	29%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	79%	*	*	86%	*	*	-	*	*	76%	79%
	2017	77%	73%	84%	*	71%	89%	-	92%	-	*	*	79%	83%
At Meets Grade Level or Above	2018	47%	44%	45%	*	*	57%	*	*	-	*	*	37%	46%
	2017	49%	46%	64%	*	54%	79%	-	77%	-	*	*	63%	63%
At Masters Grade Level	2018	23%	22%	21%	*	*	29%	*	*	-	*	*	12%	18%
	2017	26%	25%	36%	*	21%	42%	-	62%	-	*	*	37%	34%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	74%	*	*	80%	-	87%	-	*	*	72%	76%
	2017	70%	62%	68%	*	54%	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	39%	48%	*	*	60%	-	60%	-	*	*	48%	42%
	2017	44%	38%	38%	*	35%	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	21%	27%	*	*	47%	-	33%	-	*	*	24%	24%
	2017	24%	20%	15%	*	19%	*	-	*	-	*	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	77%	*	*	*	-	94%	-	*	*	73%	76%
	2017	76%	71%	77%	*	*	88%	-	*	-	*	*	71%	74%
At Meets Grade Level or Above	2018	49%	48%	42%	*	*	*	-	69%	-	*	*	35%	41%
	2017	47%	44%	48%	*	*	58%	-	*	-	*	*	38%	52%
At Masters Grade Level	2018	27%	27%	22%	*	*	*	-	44%	-	*	*	15%	18%
	2017	27%	26%	28%	*	*	42%	-	*	-	*	*	23%	37%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	*	-	*	-	*	*	*	*
	2017	65%	61%	63%	*	*	75%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	*	-	*	*	*	*
	2017	34%	32%	30%	*	*	38%	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	*	-	*	-	*	*	*	*
	2017	11%	11%	8%	*	*	25%	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 612
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	97%	*	*	96%	-	*	-	*	*	95%	*
	2017	82%	75%	88%	*	82%	100%	-	100%	-	*	*	84%	85%
At Meets Grade Level or Above	2018	54%	47%	60%	*	*	61%	-	*	-	*	*	50%	*
	2017	48%	43%	67%	*	54%	87%	-	90%	-	*	*	55%	48%
At Masters Grade Level	2018	26%	23%	18%	*	*	26%	-	*	-	*	*	11%	*
	2017	25%	23%	37%	*	31%	33%	-	50%	-	*	*	31%	22%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	94%	*	85%	100%	-	100%	-	*	*	91%	97%
	2017	87%	83%	93%	*	90%	93%	-	100%	-	*	*	92%	93%
At Meets Grade Level or Above	2018	58%	53%	62%	*	50%	70%	-	75%	-	*	*	53%	62%
	2017	50%	48%	57%	*	46%	67%	-	70%	-	*	*	47%	48%
At Masters Grade Level	2018	30%	29%	31%	*	23%	35%	-	58%	-	*	*	19%	31%
	2017	24%	24%	29%	*	15%	40%	-	50%	-	*	*	22%	22%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	75%	*	*	*	-	*	-	*	*	*	*
	2017	74%	69%	73%	*	*	*	-	*	-	*	*	61%	*
At Meets Grade Level or Above	2018	41%	36%	27%	*	*	*	-	*	-	*	*	*	*
	2017	42%	38%	35%	*	*	*	-	*	-	*	*	27%	*
At Masters Grade Level	2018	17%	15%	7%	*	*	*	-	*	-	*	*	*	*
	2017	18%	17%	16%	*	*	*	-	*	-	*	*	14%	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	64%	94%	*	100%	90%	-	*	-	*	-	90%	*
	2017	69%	61%	98%	*	94%	*	-	100%	*	*	*	96%	95%
At Meets Grade Level or Above	2018	39%	36%	71%	*	71%	80%	-	*	-	*	-	67%	*
	2017	37%	32%	76%	*	78%	*	-	90%	*	*	*	63%	71%
At Masters Grade Level	2018	19%	17%	41%	*	29%	50%	-	*	-	*	-	20%	*
	2017	18%	16%	39%	*	44%	*	-	70%	*	*	*	26%	33%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	73%	100%	100%	100%	100%	-	100%	-	*	-	100%	100%
	2017	76%	71%	100%	*	100%	100%	-	100%	*	*	*	100%	100%
At Meets Grade Level or Above	2018	44%	42%	96%	100%	96%	90%	-	100%	-	*	-	93%	91%
	2017	43%	40%	100%	*	100%	100%	-	100%	*	*	*	100%	100%
At Masters Grade Level	2018	18%	18%	80%	71%	79%	80%	-	83%	-	*	-	73%	73%
	2017	18%	18%	80%	*	83%	82%	-	100%	*	*	*	78%	86%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	69%	100%	*	100%	100%	-	100%	*	*	*	100%	100%
	2017	73%	69%	98%	*	100%	100%	-	89%	-	-	-	100%	100%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 612
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	48%	44%	100%	*	100%	100%	-	100%	*	*	*	100%	100%
	2017	42%	39%	83%	*	75%	100%	-	89%	-	-	-	83%	78%
At Masters Grade Level	2018	29%	26%	76%	*	79%	60%	-	90%	*	*	*	70%	70%
	2017	23%	21%	59%	*	50%	78%	-	67%	-	-	-	59%	56%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	100%	*	100%	100%	-	100%	*	*	*	100%	100%
	2017	70%	67%	100%	*	100%	100%	-	100%	-	-	-	100%	100%
At Meets Grade Level or Above	2018	40%	37%	98%	*	100%	100%	-	100%	*	*	*	97%	100%
	2017	40%	41%	91%	*	92%	100%	-	78%	-	-	-	93%	89%
At Masters Grade Level	2018	18%	18%	79%	*	89%	70%	-	80%	*	*	*	73%	60%
	2017	17%	18%	57%	*	54%	78%	-	56%	-	-	-	59%	50%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	100%	*	100%	100%	-	100%	*	*	*	100%	100%
	2017	70%	68%	100%	*	*	*	-	*	-	-	-	100%	*
At Meets Grade Level or Above	2018	43%	37%	95%	*	95%	91%	-	100%	*	*	*	97%	91%
	2017	39%	38%	67%	*	*	*	-	*	-	-	-	72%	*
At Masters Grade Level	2018	15%	13%	70%	*	68%	82%	-	70%	*	*	*	67%	64%
	2017	12%	12%	26%	*	*	*	-	*	-	-	-	24%	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	81%	100%	*	100%	100%	-	100%	-	-	-	100%	*
	2017	86%	81%	100%	*	100%	*	-	*	-	*	-	100%	*
At Meets Grade Level or Above	2018	49%	46%	89%	*	88%	100%	-	88%	-	-	-	91%	*
	2017	50%	45%	86%	*	83%	*	-	*	-	*	-	84%	*
At Masters Grade Level	2018	27%	26%	64%	*	63%	67%	-	63%	-	-	-	67%	*
	2017	23%	21%	50%	*	42%	*	-	*	-	*	-	32%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	69%	100%	*	100%	100%	-	*	-	-	-	100%	*
	2017	76%	70%	100%	*	100%	*	-	*	-	*	-	100%	*
At Meets Grade Level or Above	2018	52%	43%	80%	*	79%	89%	-	*	-	-	-	79%	*
	2017	48%	42%	88%	*	88%	*	-	*	-	*	-	84%	*
At Masters Grade Level	2018	28%	22%	49%	*	42%	78%	-	*	-	-	-	45%	*
	2017	19%	16%	38%	*	29%	*	-	*	-	*	-	24%	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	57%	100%	*	100%	100%	-	100%	-	-	-	100%	*
	2017	63%	57%	100%	*	100%	*	-	*	-	*	-	100%	*
At Meets Grade Level or Above	2018	36%	30%	69%	*	63%	78%	-	75%	-	-	-	67%	*
	2017	33%	28%	67%	*	54%	*	-	*	-	*	-	60%	*
At Masters Grade Level	2018	21%	17%	42%	*	29%	67%	-	63%	-	-	-	42%	*
	2017	19%	16%	33%	*	29%	*	-	*	-	*	-	28%	*

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 612
 Grade Span: PK - 08
 School Type: Elementary

					African			American		Pacific	Two or	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More	Ed	Disadv	(Current & Monitored)
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	100%	*	100%	100%	-	100%	-	-	-	100%	100%
	2017	83%	72%	100%	*	100%	*	-	100%	-	*	-	100%	100%
At Meets Grade Level or Above	2018	55%	42%	100%	*	100%	100%	-	100%	-	-	-	100%	100%
	2017	48%	38%	98%	*	100%	*	-	100%	-	*	-	96%	89%
At Masters Grade Level	2018	32%	25%	64%	*	58%	89%	-	63%	-	-	-	67%	100%
	2017	26%	21%	64%	*	46%	*	-	100%	-	*	-	56%	78%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 612
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	87%	80%	84%	91%	*	94%	*	88%	*	85%	83%	
	2017	75%	69%	87%	86%	83%	90%	-	92%	*	96%	52%	82%	84%	
At Meets Grade Level or Above	2018	48%	42%	63%	50%	60%	67%	*	73%	*	60%	*	60%	53%	
	2017	45%	40%	63%	49%	58%	68%	-	76%	*	96%	41%	58%	57%	
At Masters Grade Level	2018	22%	19%	37%	22%	34%	42%	*	45%	*	44%	*	33%	26%	
	2017	20%	18%	35%	21%	28%	41%	-	52%	*	59%	10%	29%	31%	
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	88%	77%	87%	90%	*	97%	*	*	*	87%	89%	
	2017	72%	64%	85%	80%	82%	88%	-	92%	*	90%	*	82%	82%	
At Meets Grade Level or Above	2018	46%	40%	63%	51%	60%	69%	*	68%	*	*	*	60%	48%	
	2017	44%	38%	64%	46%	59%	69%	-	78%	*	90%	*	59%	58%	
At Masters Grade Level	2018	19%	18%	37%	26%	33%	42%	*	44%	*	*	*	32%	22%	
	2017	19%	17%	36%	20%	33%	35%	-	52%	*	60%	*	28%	29%	
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	90%	86%	86%	94%	*	95%	*	82%	*	88%	87%	
	2017	79%	74%	91%	94%	86%	93%	-	97%	*	100%	*	87%	89%	
At Meets Grade Level or Above	2018	50%	45%	68%	56%	65%	72%	*	83%	*	55%	*	64%	61%	
	2017	46%	43%	72%	60%	67%	76%	-	80%	*	100%	*	66%	69%	
At Masters Grade Level	2018	24%	23%	44%	28%	42%	45%	*	55%	*	45%	*	38%	34%	
	2017	22%	21%	45%	29%	35%	52%	-	67%	*	80%	*	40%	45%	
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	74%	*	62%	81%	-	92%	*	*	*	67%	64%	
	2017	67%	64%	78%	*	*	82%	-	*	-	*	*	71%	76%	
At Meets Grade Level or Above	2018	41%	36%	62%	*	55%	62%	-	76%	*	*	*	58%	49%	
	2017	36%	34%	44%	*	*	48%	-	*	-	*	*	39%	38%	
At Masters Grade Level	2018	13%	12%	31%	*	30%	38%	-	32%	*	*	*	30%	20%	
	2017	11%	11%	15%	*	*	30%	-	*	-	*	*	12%	13%	
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	84%	*	82%	88%	-	85%	-	*	*	80%	72%	
	2017	79%	72%	83%	*	76%	100%	-	89%	-	*	*	74%	*	
At Meets Grade Level or Above	2018	51%	41%	47%	*	50%	47%	-	55%	-	*	*	45%	47%	
	2017	49%	42%	54%	*	48%	62%	-	67%	-	*	*	46%	*	
At Masters Grade Level	2018	23%	18%	23%	*	22%	31%	-	25%	-	*	*	21%	19%	
	2017	19%	17%	24%	*	16%	33%	-	39%	-	*	*	18%	*	
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	100%	*	100%	100%	-	100%	-	-	-	100%	*	
	2017	77%	71%	100%	*	100%	*	-	*	-	*	-	100%	*	

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 612
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	53%	45%	69%	*	63%	78%	-	75%	-	-	-	67%	*
	2017	49%	42%	67%	*	54%	*	-	*	-	*	-	60%	*
At Masters Grade Level	2018	31%	25%	42%	*	29%	67%	-	63%	-	-	-	42%	*
	2017	27%	22%	33%	*	29%	*	-	*	-	*	-	28%	*

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 612
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	68	*	70	63	-	70	-	*	83	70	64
Grade 4 Mathematics	2018	65	67	44	*	38	50	-	69	-	*	69	40	40
Grade 5 ELA/Reading	2018	80	81	89	100	85	89	-	91	-	*	*	85	87
Grade 5 Mathematics	2018	81	79	80	72	79	77	-	95	-	*	79	76	83
Grade 6 ELA/Reading	2018	47	47	56	*	54	70	-	*	-	*	-	41	*
Grade 6 Mathematics	2018	56	55	98	86	100	100	-	100	-	*	-	97	100
Grade 7 ELA/Reading	2018	76	76	94	*	97	89	-	95	*	*	-	93	95
Grade 7 Mathematics	2018	67	64	88	*	92	89	-	90	*	*	-	84	85
Grade 8 ELA/Reading	2018	79	79	85	*	78	89	-	100	-	-	-	85	*
End of Course Algebra I	2018	72	63	85	*	76	100	-	86	-	-	-	79	100
All Grades Both Subjects	2018	69	68	77	65	75	80	-	84	*	83	74	73	71
All Grades ELA/Reading	2018	69	69	78	71	76	80	-	83	*	83	75	75	72
All Grades Mathematics	2018	70	68	76	59	75	79	-	85	*	83	73	72	70

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 612
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	63%	*	56%	73%	-	83%	-	*	*	62%	54%
	2017	35%	30%	23%	*	*	*	-	*	-	-	*	25%	*
Mathematics	2018	47%	42%	46%	*	31%	*	-	*	-	-	*	43%	63%
	2017	43%	39%	54%	*	41%	*	-	*	-	-	*	56%	78%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	72%	91%	88%	91%	91%	-	92%	-	*	*	88%	83%
Students Requiring Accelerated Instruction	2018	21%	28%	9%	*	*	*	-	*	-	*	*	12%	*
STAAR Cumulative Met Standard	2018	84%	77%	97%	100%	95%	96%	-	100%	-	*	*	95%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	97%	92%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	79%	93%	100%	84%	96%	-	100%	-	*	*	89%	100%
Students Requiring Accelerated Instruction	2018	15%	21%	7%	*	*	*	-	*	-	*	*	11%	*
STAAR Cumulative Met Standard	2018	90%	85%	94%	100%	84%	100%	-	100%	-	*	*	91%	100%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	96%	88%	*	-	*	*	-	-	-	-	-	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	73%	100%	*	100%	100%	-	100%	-	-	-	100%	*
Students Requiring Accelerated Instruction	2018	21%	27%	*	*	*	*	-	*	-	-	-	*	*
STAAR Cumulative Met Standard	2018	85%	80%	100%	*	100%	100%	-	100%	-	-	-	100%	*

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 612
 Grade Span: PK - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	87%	-	-	-	-	-	-	71%	71%	-	-	71%	71%
	2017	75%	69%	87%	-	-	-	-	-	-	63%	63%	-	-	63%	63%
At Meets Grade Level or Above	2018	48%	42%	63%	-	-	-	-	-	-	26%	26%	-	-	26%	26%
	2017	45%	40%	63%	-	-	-	-	-	-	33%	33%	-	-	33%	33%
At Masters Grade Level	2018	22%	19%	37%	-	-	-	-	-	-	7%	7%	-	-	7%	7%
	2017	20%	18%	35%	-	-	-	-	-	-	11%	11%	-	-	11%	11%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	88%	-	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	64%	85%	-	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	40%	63%	-	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	38%	64%	-	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	18%	37%	-	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	17%	36%	-	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	90%	-	-	-	-	-	-	79%	79%	-	-	79%	79%
	2017	79%	74%	91%	-	-	-	-	-	-	77%	77%	-	-	77%	77%
At Meets Grade Level or Above	2018	50%	45%	68%	-	-	-	-	-	-	38%	38%	-	-	38%	38%
	2017	46%	43%	72%	-	-	-	-	-	-	42%	42%	-	-	42%	42%
At Masters Grade Level	2018	24%	23%	44%	-	-	-	-	-	-	10%	10%	-	-	10%	10%
	2017	22%	21%	45%	-	-	-	-	-	-	17%	17%	-	-	17%	17%
All Grades Writing																
At Approaches Grade Level or Above	2018	66%	59%	74%	-	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	64%	78%	-	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	36%	62%	-	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	34%	44%	-	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	12%	31%	-	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	11%	15%	-	-	-	-	-	-	*	*	-	-	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	84%	-	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	72%	83%	-	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	47%	-	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	42%	54%	-	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	18%	23%	-	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	17%	24%	-	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	100%	-	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	71%	100%	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	45%	69%	-	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 612
 Grade Span: PK - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	67%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	25%	42%	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	22%	33%	-	-	-	-	-	-	-	-	-	-	-

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	77	-	-	-	-	-	67	67	-	-	67	67
All Grades ELA/Reading	2018	69	69	78	-	-	-	-	-	71	71	-	-	71	71
All Grades Mathematics	2018	70	68	76	-	-	-	-	-	62	62	-	-	62	62

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	63%	-	-	-	-	-	54%	54%	-	-	54%	54%
	2017	35%	30%	23%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	42%	46%	-	-	-	-	-	63%	63%	-	-	63%	63%
	2017	43%	39%	54%	-	-	-	-	-	78%	78%	-	-	78%	78%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 612
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	*	100%	*	89%	100%	100%	100%
Included in Accountability	94%	93%	99%	99%	100%	100%	*	99%	*	89%	100%	100%	98%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	1%	*	0%	0%	0%	2%
Not Tested	1%	1%	0%	1%	0%	0%	*	0%	*	11%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	11%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	99%	98%	100%	98%	-	99%	*	100%	97%	99%	97%
Not Included in Accountability													
Mobile	4%	5%	1%	2%	0%	0%	-	1%	*	0%	3%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	2%	-	0%	*	0%	0%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 612
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	98.2%	98.5%	98.3%	97.8%	*	98.2%	*	98.7%	96.5%	98.2%	98.5%
2015-16	95.8%	95.6%	98.0%	98.6%	98.1%	97.8%	*	97.7%	-	98.5%	96.9%	98.1%	98.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	-	0.0%	*
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 612
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 612
 Grade Span: PK - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 612
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 612
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 612
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	?	-	-	-	-	?	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	*	-	-	-	-	*	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	*	-	-	-	-	*	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	*	-	-	-	-	*	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	*	-	-	-	-	*	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 612
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 612
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	612	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	42	6.9%	6.8%	4.3%
Kindergarten	73	11.9%	7.5%	6.9%
Grade 1	70	11.4%	8.1%	7.2%
Grade 2	71	11.6%	8.2%	7.3%
Grade 3	74	12.1%	8.4%	7.6%
Grade 4	72	11.8%	8.2%	7.7%
Grade 5	71	11.6%	8.1%	7.7%
Grade 6	50	8.2%	6.5%	7.5%
Grade 7	44	7.2%	6.5%	7.5%
Grade 8	45	7.4%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	56	9.2%	24.0%	12.6%
Hispanic	216	35.3%	61.7%	52.4%
White	177	28.9%	8.8%	27.8%
American Indian	4	0.7%	0.2%	0.4%
Asian	138	22.5%	4.0%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	20	3.3%	1.1%	2.3%
Economically Disadvantaged	352	57.5%	75.0%	58.8%
Non-Educationally Disadvantaged	260	42.5%	25.0%	41.2%
English Learners (EL)	178	29.1%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	505	82.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	27.8%	50.8%	43.3%
Students with Physical Disabilities	10	27.8%	14.8%	21.9%
Students with Autism	11	30.6%	14.2%	13.2%
Students with Behavioral Disabilities	5	13.9%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	20	3.9%	19.2%	16.0%
By Ethnicity:				
African American	3	0.6%		

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 612
 Grade Span: PK - 08
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	4	0.8%		
White	6	1.2%		
American Indian	0	0.0%		
Asian	7	1.4%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	5.3%	0.8%	1.8%	-	4.3%	6.9%
Grade 1	0.0%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	1.6%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	0.0%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	0.0%	2.1%	0.7%	-	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.0	18.8	18.7
Grade 1	11.5	18.0	18.8
Grade 2	13.7	17.9	18.8
Grade 3	15.0	17.7	19.0
Grade 4	14.7	17.1	19.2
Grade 5	14.0	17.8	21.2
Grade 6	25.0	21.6	20.3
Secondary:			
English/Language Arts	22.3	20.3	16.7
Foreign Languages	22.3	22.4	18.6
Mathematics	22.3	21.5	17.9
Science	22.3	22.3	19.0
Social Studies	22.3	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 612
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	46.9	100.0%	100.0%	100.0%
Professional Staff:	41.9	89.3%	58.5%	64.1%
Teachers	37.0	78.9%	45.1%	50.1%
Professional Support	3.9	8.3%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.1%	2.3%	3.0%
Educational Aides:	5.0	10.7%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	15.0	32.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	10.8%	36.0%	10.4%
Hispanic	6.0	16.2%	28.8%	27.2%
White	24.0	64.9%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.7%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	5.4%	1.4%	1.1%
Males	6.0	16.2%	26.0%	23.7%
Females	31.0	83.8%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	8.0	21.6%	15.6%	1.4%
Bachelors	23.0	62.2%	60.9%	74.1%
Masters	6.0	16.2%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.1%	8.5%	8.2%
1-5 Years Experience	8.0	21.6%	33.2%	29.1%
6-10 Years Experience	7.0	18.9%	17.3%	19.1%
11-20 Years Experience	11.0	29.7%	26.0%	28.2%
Over 20 Years Experience	8.0	21.6%	15.1%	15.3%
Number of Students per Teacher	16.5	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 612
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	14.0	6.7	6.3
Average Years Experience of Principals with District	14.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	12.2	10.4	10.9
Average Years Experience of Teachers with District:	8.4	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,530	\$51,125	\$49,663
6-10 Years Experience	\$55,068	\$53,589	\$52,056
11-20 Years Experience	\$46,793	\$55,568	\$55,246
Over 20 Years Experience	\$69,355	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,942	\$54,538	\$53,334
Professional Support	\$57,986	\$68,093	\$63,165
Campus Administration (School Leadership)	\$103,500	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: BRIARMEADOW CHARTER
 Campus Number: 101912344

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 612
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	179	29.2%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	138	22.5%	15.8%	7.9%
Special Education	36	5.9%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	6.6	17.7%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	4.2	11.4%	6.0%	1.8%
Regular Education	23.7	64.0%	76.8%	72.3%
Special Education	2.4	6.4%	7.2%	9.0%
Other	0.2	0.5%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **COMMUNITY SERVICES-SEC**

Campus Number: **101912013**

2018 Accountability Rating: **Met Alternative Standard**
(eval

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 86
 Grade Span: KG - 12
 School Type: Elementary/Secondary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 4 Reading															
At Approaches Grade Level or Above	2017	70%	62%	*	-	*	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2017	44%	38%	*	-	*	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2017	24%	20%	*	-	*	-	-	-	-	-	-	*	-	*
Grade 4 Mathematics															
At Approaches Grade Level or Above	2017	76%	71%	*	-	*	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2017	47%	44%	*	-	*	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2017	27%	26%	*	-	*	-	-	-	-	-	-	*	-	*
Grade 4 Writing															
At Approaches Grade Level or Above	2017	65%	61%	*	-	*	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2017	34%	32%	*	-	*	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2017	11%	11%	*	-	*	-	-	-	-	-	-	*	-	*
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	*	-	*	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	54%	47%	*	-	*	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	26%	23%	*	-	*	-	-	-	-	-	-	*	-	*
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	*	-	*	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	58%	53%	*	-	*	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	30%	29%	*	-	*	-	-	-	-	-	-	*	-	*
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	*	-	*	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	41%	36%	*	-	*	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	17%	15%	*	-	*	-	-	-	-	-	-	*	-	*
End of Course English I															
At Approaches Grade Level or Above	2018	65%	54%	*	-	*	-	-	-	-	-	-	-	*	*
	2017	64%	53%	*	-	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	44%	34%	*	-	*	-	-	-	-	-	-	-	*	*
	2017	43%	33%	*	-	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	7%	7%	*	-	*	-	-	-	-	-	-	-	*	*
	2017	8%	7%	*	-	*	-	-	-	-	-	-	-	*	*
End of Course English II															
At Approaches Grade Level or Above	2017	66%	55%	*	-	*	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2017	45%	36%	*	-	*	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2017	6%	6%	*	-	*	-	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 86
 Grade Span: KG - 12
 School Type: Elementary/Secondary

														EL (Current & Monitored)
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	*	-	*	*	-	-	-	-	-	*	*
	2017	83%	72%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	55%	42%	*	-	*	*	-	-	-	-	-	*	*
	2017	48%	38%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	32%	25%	*	-	*	*	-	-	-	-	-	*	*
	2017	26%	21%	*	-	*	-	-	-	-	-	-	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	*	-	*	-	-	-	-	-	-	*	*
	2017	86%	77%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	59%	45%	*	-	*	-	-	-	-	-	-	*	*
	2017	57%	46%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	24%	17%	*	-	*	-	-	-	-	-	-	*	*
	2017	21%	17%	*	-	*	-	-	-	-	-	-	*	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	*	-	-	*	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	70%	61%	*	-	-	*	-	-	-	-	-	-	-
At Masters Grade Level	2018	40%	33%	*	-	-	*	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 86
 Grade Span: KG - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	*	-	*	*	-	-	-	-	*	*	*
	2017	75%	69%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	48%	42%	*	-	*	*	-	-	-	-	*	*	*
	2017	45%	40%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	22%	19%	*	-	*	*	-	-	-	-	*	*	*
	2017	20%	18%	*	-	*	-	-	-	-	-	*	*	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	*	-	*	-	-	-	-	-	*	*	*
	2017	72%	64%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	40%	*	-	*	-	-	-	-	-	*	*	*
	2017	44%	38%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	19%	18%	*	-	*	-	-	-	-	-	*	*	*
	2017	19%	17%	*	-	*	-	-	-	-	-	*	*	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	*	-	*	*	-	-	-	-	*	*	*
	2017	79%	74%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	*	-	*	*	-	-	-	-	*	*	*
	2017	46%	43%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	23%	*	-	*	*	-	-	-	-	*	*	*
	2017	22%	21%	*	-	*	-	-	-	-	-	*	*	*
All Grades Writing														
At Approaches Grade Level or Above	2017	67%	64%	*	-	*	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2017	36%	34%	*	-	*	-	-	-	-	-	*	-	*
At Masters Grade Level	2017	11%	11%	*	-	*	-	-	-	-	-	*	-	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	-	*	-	-	-	-	-	*	*	*
	2017	79%	72%	*	-	*	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	*	-	*	-	-	-	-	-	*	*	*
	2017	49%	42%	*	-	*	-	-	-	-	-	-	*	*
At Masters Grade Level	2018	23%	18%	*	-	*	-	-	-	-	-	*	*	*
	2017	19%	17%	*	-	*	-	-	-	-	-	-	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	*	-	-	*	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	45%	*	-	-	*	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	25%	*	-	-	*	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 86
 Grade Span: KG - 12
 School Type: Elementary/Secondary

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 5 ELA/Reading	2018	80	81	*	-	*	-	-	-	-	-	*	-	*
Grade 5 Mathematics	2018	81	79	*	-	*	-	-	-	-	-	*	-	*
All Grades Both Subjects	2018	69	68	*	-	*	-	-	-	-	-	*	-	*
All Grades ELA/Reading	2018	69	69	*	-	*	-	-	-	-	-	*	-	*
All Grades Mathematics	2018	70	68	*	-	*	-	-	-	-	-	*	-	*

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 86
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 5 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2017	97%	92%	*	*	-	-	-	-	-	-	-	-	-
Grade 5 Mathematics													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2017	96%	88%	*	*	-	-	-	-	-	-	-	-	-
Grade 8 Reading													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2017	98%	98%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics													
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2017	98%	96%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 86
 Grade Span: KG - 12
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2017	75%	69%	*	-	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	48%	42%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2017	45%	40%	*	-	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	22%	19%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2017	20%	18%	*	-	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	64%	*	-	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	40%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	38%	*	-	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	18%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	17%	*	-	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	74%	*	-	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	45%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	43%	*	-	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	23%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	21%	*	-	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing																
At Approaches Grade Level or Above	2017	67%	64%	*	-	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2017	36%	34%	*	-	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2017	11%	11%	*	-	-	-	-	-	-	*	*	-	-	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	72%	*	-	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	42%	*	-	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	18%	*	-	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	17%	*	-	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	*	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	45%	*	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	25%	*	-	-	-	-	-	-	-	-	-	-	-	-

School Progress Domain - Academic Growth Score

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 86
 Grade Span: KG - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades Both Subjects	2018	69	68	*	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading	2018	69	69	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	68	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 86
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	73%	83%	73%	51%	-	*	*	-	80%	70%	74%
Included in Accountability	94%	93%	5%	0%	9%	5%	-	*	*	-	7%	3%	9%
Not Included in Accountability													
Mobile	4%	4%	55%	83%	36%	46%	-	*	*	-	73%	52%	23%
Other Exclusions	1%	2%	13%	0%	29%	0%	-	*	*	-	0%	15%	43%
Not Tested	1%	1%	27%	17%	27%	49%	-	*	*	-	20%	30%	26%
Absent	1%	1%	1%	1%	1%	3%	-	*	*	-	2%	1%	0%
Other	0%	0%	26%	16%	26%	46%	-	*	*	-	17%	29%	26%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	64%	70%	66%	41%	-	*	*	-	100%	80%	82%
Included in Accountability	94%	92%	3%	0%	6%	0%	-	*	*	-	25%	5%	9%
Not Included in Accountability													
Mobile	4%	5%	47%	70%	38%	41%	-	*	*	-	75%	59%	32%
Other Exclusions	1%	2%	14%	0%	22%	0%	-	*	*	-	0%	16%	41%
Not Tested	1%	1%	36%	30%	34%	59%	-	*	*	-	0%	20%	18%
Absent	1%	1%	1%	2%	1%	0%	-	*	*	-	0%	1%	0%
Other	0%	0%	35%	29%	34%	59%	-	*	*	-	0%	19%	18%

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 86
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.0%	*	95.2%	*	*	*	-	*	*	93.2%	96.1%
2015-16	95.8%	95.6%	98.4%	*	98.3%	*	-	*	-	-	*	98.5%	98.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	9.1%	*	12.5%	-	-	*	-	-	*	*	*
2015-16	0.4%	1.0%	7.7%	*	11.8%	0.0%	-	-	-	-	0.0%	10.0%	16.7%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	38.4%	0.0%	42.3%	20.0%	*	*	-	-	0.0%	41.7%	45.2%
2015-16	2.0%	4.0%	37.1%	0.0%	45.1%	0.0%	-	*	-	-	0.0%	44.7%	53.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	0.0%	-	0.0%	*	*	-	-	-	*	0.0%	0.0%
Received TxCHSE	0.4%	0.7%	0.0%	-	0.0%	*	*	-	-	-	*	0.0%	0.0%
Continued HS	4.0%	5.9%	2.8%	-	1.4%	*	*	-	-	-	*	2.9%	0.0%
Dropped Out	5.9%	12.6%	97.2%	-	98.6%	*	*	-	-	-	*	97.1%	100.0%
Graduates and TxCHSE	90.1%	81.5%	0.0%	-	0.0%	*	*	-	-	-	*	0.0%	0.0%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	2.8%	-	1.4%	*	*	-	-	-	*	2.9%	0.0%
Class of 2016													
Graduated	89.1%	80.5%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Received TxCHSE	0.5%	0.6%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Continued HS	4.2%	6.3%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.2%	12.6%	100.0%	*	100.0%	*	*	-	-	-	*	100.0%	100.0%
Graduates and TxCHSE	89.6%	81.1%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Received TxCHSE	0.7%	1.0%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Continued HS	1.2%	1.2%	1.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.6%	13.5%	99.0%	*	100.0%	*	*	-	-	-	*	100.0%	100.0%
Graduates and TxCHSE	92.2%	85.3%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	1.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Class of 2015													
Graduated	91.3%	85.4%	4.2%	*	4.8%	*	*	-	-	-	*	0.0%	0.0%
Received TxCHSE	0.8%	0.9%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Continued HS	1.2%	2.1%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.7%	11.6%	95.8%	*	95.2%	*	*	-	-	-	*	100.0%	100.0%
Graduates and TxCHSE	92.1%	86.3%	4.2%	*	4.8%	*	*	-	-	-	*	0.0%	0.0%
Graduates, TxCHSE, and Continuers	93.3%	88.4%	4.2%	*	4.8%	*	*	-	-	-	*	0.0%	0.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	4.2%	*	4.8%	*	*	-	-	-	*	0.0%	0.0%

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 86
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	4.2%	*	4.8%	*	*	-	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Dropped Out	6.7%	11.9%	91.7%	*	90.5%	*	*	-	-	-	*	100.0%	100.0%
Graduates and TxCHSE	92.8%	87.4%	8.3%	*	9.5%	*	*	-	-	-	*	0.0%	0.0%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	8.3%	*	9.5%	*	*	-	-	-	*	0.0%	0.0%
Class of 2014													
Graduated	90.9%	85.4%	5.0%	14.3%	0.0%	-	-	-	-	-	*	7.1%	0.0%
Received TxCHSE	1.2%	1.3%	10.0%	28.6%	0.0%	-	-	-	-	-	*	7.1%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	0.0%
Dropped Out	7.2%	12.5%	85.0%	57.1%	100.0%	-	-	-	-	-	*	85.7%	100.0%
Graduates and TxCHSE	92.2%	86.7%	15.0%	42.9%	0.0%	-	-	-	-	-	*	14.3%	0.0%
Graduates, TxCHSE, and Continuers	92.8%	87.5%	15.0%	42.9%	0.0%	-	-	-	-	-	*	14.3%	0.0%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
Class of 2016	89.1%	77.9%	0.0%	*	0.0%	*	*	-	-	-	*	0.0%	0.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 86
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 86
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 86
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	*	*	*	-	-	*	-	-	n/a	*	n/a
2016	25.5%	36.8%	*	*	*	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	*	*	*	-	-	*	-	-	n/a	*	n/a
2016	15.5%	22.9%	*	*	*	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	*	*	*	-	-	*	-	-	n/a	*	n/a
2016	6.8%	8.5%	*	*	*	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	*	*	*	-	-	*	-	-	n/a	*	n/a
2016	10.4%	15.8%	*	*	*	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	*	*	*	-	-	*	-	-	n/a	*	n/a
2016	14.8%	23.1%	*	*	*	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 86
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 86
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	6.7%	*	8.3%	*	-	*	-	-	*	0.0%	0.0%
2015-16	35.9%	39.8%	0.0%	*	0.0%	0.0%	-	*	-	-	-	*	*
English Language Arts													
2016-17	16.8%	18.5%	0.0%	-	0.0%	*	-	*	-	-	*	*	0.0%
2015-16	16.2%	18.6%	0.0%	*	*	0.0%	-	*	-	-	-	*	*
Mathematics													
2016-17	19.5%	20.1%	8.3%	-	10.0%	*	-	*	-	-	*	*	0.0%
2015-16	19.3%	19.9%	0.0%	*	0.0%	0.0%	-	*	-	-	-	*	*
Science													
2016-17	5.7%	5.8%	0.0%	-	0.0%	*	-	*	-	-	*	*	0.0%
2015-16	5.1%	5.5%	0.0%	*	*	*	-	*	-	-	-	*	*
Social Studies													
2016-17	21.8%	24.2%	0.0%	*	0.0%	*	-	*	-	-	*	0.0%	0.0%
2015-16	20.8%	24.5%	0.0%	*	0.0%	0.0%	-	*	-	-	-	*	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 86
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	86	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	1	1.2%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	7	8.1%	8.2%	7.3%
Grade 3	7	8.1%	8.4%	7.6%
Grade 4	1	1.2%	8.2%	7.7%
Grade 5	3	3.5%	8.1%	7.7%
Grade 6	7	8.1%	6.5%	7.5%
Grade 7	1	1.2%	6.5%	7.5%
Grade 8	4	4.7%	6.3%	7.4%
Grade 9	28	32.6%	7.7%	8.0%
Grade 10	12	14.0%	6.4%	7.4%
Grade 11	10	11.6%	5.7%	6.9%
Grade 12	5	5.8%	5.4%	6.4%
Ethnic Distribution:				
African American	16	18.6%	24.0%	12.6%
Hispanic	53	61.6%	61.7%	52.4%
White	10	11.6%	8.8%	27.8%
American Indian	2	2.3%	0.2%	0.4%
Asian	5	5.8%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	38	44.2%	75.0%	58.8%
Non-Educationally Disadvantaged	48	55.8%	25.0%	41.2%
English Learners (EL)	27	31.4%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	82	95.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	8			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	5	62.5%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	465	97.5%	19.2%	16.0%
By Ethnicity:				
African American	109	22.9%		

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 86
 Grade Span: KG - 12
 School Type: Elementary/Secondary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	273	57.2%		
White	64	13.4%		
American Indian	1	0.2%		
Asian	12	2.5%		
Pacific Islander	4	0.8%		
Two or More Races	2	0.4%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	25.0%	0.8%	1.8%	-	4.3%	6.9%
Grade 1	25.0%	4.9%	3.4%	-	9.0%	6.2%
Grade 2	0.0%	3.7%	2.1%	-	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	-	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.0%	1.8%	0.5%	-	2.3%	0.6%
Grade 7	0.0%	2.1%	0.7%	-	3.0%	0.6%
Grade 8	14.3%	1.4%	0.6%	-	1.0%	0.8%
Grade 9	75.0%	17.4%	8.0%	25.0%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	2.4	17.9	18.8
Grade 3	2.6	17.7	19.0
Grade 4	9.9	17.1	19.2
Grade 5	1.0	17.8	21.2
Grade 6	1.8	21.6	20.3
Secondary:			
English/Language Arts	1.8	20.3	16.7
Foreign Languages	1.3	22.4	18.6
Mathematics	1.8	21.5	17.9
Science	1.9	22.3	19.0
Social Studies	1.8	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 86
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	44.0	100.0%	100.0%	100.0%
Professional Staff:	44.0	100.0%	58.5%	64.1%
Teachers	38.0	86.4%	45.1%	50.1%
Professional Support	3.0	6.8%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	6.8%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	33.0	75.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	18.0	47.4%	36.0%	10.4%
Hispanic	8.0	21.1%	28.8%	27.2%
White	9.0	23.7%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	7.9%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	21.1%	26.0%	23.7%
Females	30.0	78.9%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	15.6%	1.4%
Bachelors	22.0	57.9%	60.9%	74.1%
Masters	16.0	42.1%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	1.0	2.6%	33.2%	29.1%
6-10 Years Experience	3.0	7.9%	17.3%	19.1%
11-20 Years Experience	12.0	31.6%	26.0%	28.2%
Over 20 Years Experience	22.0	57.9%	15.1%	15.3%
Number of Students per Teacher	2.3	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 86
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	5.0	5.2	5.2
Average Years Experience of Assistant Principals with District	5.0	4.9	4.6
Average Years Experience of Teachers:	21.8	10.4	10.9
Average Years Experience of Teachers with District:	18.7	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$52,530	\$51,125	\$49,663
6-10 Years Experience	\$55,363	\$53,589	\$52,056
11-20 Years Experience	\$57,328	\$55,568	\$55,246
Over 20 Years Experience	\$65,731	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$61,912	\$54,538	\$53,334
Professional Support	\$78,843	\$68,093	\$63,165
Campus Administration (School Leadership)	\$93,687	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: COMMUNITY SERVICES-SEC
 Campus Number: 101912013

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 86
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	27	31.4%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	2	2.3%	15.8%	7.9%
Special Education	8	9.3%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	2.2	5.7%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.1%	6.0%	1.8%
Regular Education	25.5	67.0%	76.8%	72.3%
Special Education	10.2	26.9%	7.2%	9.0%
Other	0.1	0.3%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GARDEN OAKS MONTESSORI**

Campus Number: **101912157**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Science

Academic Achievement in Social Studies

District Name: HOUSTON ISD
Campus Name: GARDEN OAKS MONTESSORI
Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 820
Grade Span: EE - 08
School Type: Elementary

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 820
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	80%	*	71%	88%	-	-	-	*	*	*	*
	2017	73%	66%	73%	*	55%	100%	*	-	-	*	*	44%	*
At Meets Grade Level or Above	2018	43%	39%	37%	*	22%	58%	-	-	-	*	*	*	*
	2017	45%	41%	51%	*	29%	77%	*	-	-	*	*	23%	*
At Masters Grade Level	2018	25%	22%	20%	*	11%	33%	-	-	-	*	*	*	*
	2017	29%	27%	42%	*	24%	71%	*	-	-	*	*	19%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	80%	*	65%	97%	-	-	-	*	*	*	*
	2017	77%	73%	75%	*	63%	94%	*	-	-	*	*	60%	*
At Meets Grade Level or Above	2018	47%	44%	41%	*	26%	62%	-	-	-	*	*	*	*
	2017	49%	46%	54%	*	37%	74%	*	-	-	*	*	33%	*
At Masters Grade Level	2018	23%	22%	16%	*	11%	26%	-	-	-	*	*	*	*
	2017	26%	25%	29%	*	18%	45%	*	-	-	*	*	12%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	72%	*	60%	90%	*	-	-	*	*	50%	*
	2017	70%	62%	61%	*	*	71%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	39%	48%	*	30%	72%	*	-	-	*	*	20%	*
	2017	44%	38%	42%	*	*	48%	-	-	-	*	*	*	*
At Masters Grade Level	2018	24%	21%	33%	*	18%	55%	*	-	-	*	*	14%	*
	2017	24%	20%	19%	*	*	29%	-	-	-	*	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	75%	*	62%	90%	*	-	-	*	*	53%	*
	2017	76%	71%	62%	*	57%	62%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	49%	48%	59%	*	46%	74%	*	-	-	*	*	38%	*
	2017	47%	44%	41%	*	33%	48%	-	-	-	*	*	*	*
At Masters Grade Level	2018	27%	27%	37%	*	22%	55%	*	-	-	*	*	16%	*
	2017	27%	26%	24%	*	12%	38%	-	-	-	*	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	59%	*	*	84%	*	-	-	*	*	*	*
	2017	65%	61%	48%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	40%	*	*	55%	*	-	-	*	*	*	*
	2017	34%	32%	20%	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	11%	11%	10%	*	*	19%	*	-	-	*	*	*	*
	2017	11%	11%	10%	*	*	*	-	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 820
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	89%	*	84%	94%	-	-	-	100%	*	*	*	
	2017	82%	75%	80%	*	68%	95%	-	*	-	*	*	68%	*	
At Meets Grade Level or Above	2018	54%	47%	60%	*	47%	78%	-	-	-	88%	*	*	*	
	2017	48%	43%	59%	*	44%	85%	-	*	-	*	*	42%	*	
At Masters Grade Level	2018	26%	23%	30%	*	19%	33%	-	-	-	75%	*	*	*	
	2017	25%	23%	39%	*	22%	65%	-	*	-	*	*	18%	*	
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	88%	*	83%	95%	-	-	-	100%	*	78%	78%	
	2017	87%	83%	88%	*	83%	95%	-	*	-	*	*	82%	*	
At Meets Grade Level or Above	2018	58%	53%	51%	*	48%	50%	-	-	-	75%	*	43%	53%	
	2017	50%	48%	57%	*	41%	85%	-	*	-	*	*	37%	*	
At Masters Grade Level	2018	30%	29%	29%	*	19%	45%	-	-	-	63%	*	22%	22%	
	2017	24%	24%	34%	*	20%	55%	-	*	-	*	*	18%	*	
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	75%	*	69%	85%	-	-	-	*	*	*	*	
	2017	74%	69%	76%	*	63%	95%	-	*	-	*	*	66%	*	
At Meets Grade Level or Above	2018	41%	36%	52%	*	39%	70%	-	-	-	*	*	*	*	
	2017	42%	38%	55%	*	41%	75%	-	*	-	*	*	39%	*	
At Masters Grade Level	2018	17%	15%	21%	*	12%	30%	-	-	-	*	*	*	*	
	2017	18%	17%	34%	*	20%	50%	-	*	-	*	*	21%	*	
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	80%	*	*	93%	-	*	-	*	-	*	*	
	2017	69%	61%	72%	*	63%	100%	-	*	-	*	*	61%	*	
At Meets Grade Level or Above	2018	39%	36%	55%	*	*	73%	-	*	-	*	-	*	*	
	2017	37%	32%	40%	*	26%	89%	-	*	-	*	*	27%	*	
At Masters Grade Level	2018	19%	17%	31%	*	*	53%	-	*	-	*	-	*	*	
	2017	18%	16%	28%	*	13%	78%	-	*	-	*	*	18%	*	
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	76%	*	*	94%	-	*	-	*	*	*	*	
	2017	76%	71%	81%	*	76%	100%	-	*	-	*	*	73%	*	
At Meets Grade Level or Above	2018	44%	42%	55%	*	*	81%	-	*	-	*	*	*	*	
	2017	43%	40%	47%	*	34%	89%	-	*	-	*	*	36%	*	
At Masters Grade Level	2018	18%	18%	29%	*	*	50%	-	*	-	*	*	*	*	
	2017	18%	18%	28%	*	13%	78%	-	*	-	*	*	18%	*	
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	73%	*	*	*	-	*	-	-	*	*	*	
	2017	73%	69%	71%	*	72%	*	-	-	-	*	*	*	*	

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 820
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	48%	44%	41%	*	*	*	-	*	-	-	*	*	*
	2017	42%	39%	47%	*	44%	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	29%	26%	24%	*	*	*	-	*	-	-	*	*	*
	2017	23%	21%	29%	*	24%	*	-	-	-	*	*	*	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	*	*	*	*	-	*	-	-	*	*	*
	2017	70%	67%	75%	*	75%	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	40%	37%	*	*	*	*	-	*	-	-	*	*	*
	2017	40%	41%	47%	*	46%	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	18%	18%	*	*	*	*	-	*	-	-	*	*	*
	2017	17%	18%	31%	*	29%	*	-	-	-	*	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	68%	*	*	*	-	*	-	-	-	*	*
	2017	70%	68%	74%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	37%	45%	*	*	*	-	*	-	-	-	*	*
	2017	39%	38%	47%	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	15%	13%	18%	*	*	*	-	*	-	-	-	*	*
	2017	12%	12%	16%	*	*	*	-	-	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	81%	93%	*	90%	100%	-	-	-	*	*	*	*
	2017	86%	81%	91%	*	*	93%	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	46%	70%	*	60%	100%	-	-	-	*	*	*	*
	2017	50%	45%	67%	*	*	79%	-	-	-	-	*	*	*
At Masters Grade Level	2018	27%	26%	43%	*	35%	63%	-	-	-	*	*	*	*
	2017	23%	21%	33%	*	*	57%	-	-	-	-	*	*	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	80%	*	*	*	*	-	-	-	*	*	*	*
	2017	85%	79%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	*	*	*	*	-	-	-	*	*	*	*
	2017	45%	40%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	15%	14%	*	*	*	*	-	-	-	*	*	*	*
	2017	13%	12%	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	69%	80%	*	75%	100%	-	-	-	*	*	*	*
	2017	76%	70%	85%	*	76%	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	52%	43%	60%	*	50%	88%	-	-	-	*	*	*	*
	2017	48%	42%	76%	*	59%	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	28%	22%	43%	*	35%	63%	-	-	-	*	*	*	*
	2017	19%	16%	26%	*	29%	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 820
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	57%	70%	*	60%	100%	-	-	-	*	*	*	*
	2017	63%	57%	79%	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	36%	30%	53%	*	50%	63%	-	-	-	*	*	*	*
	2017	33%	28%	35%	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	21%	17%	47%	*	40%	63%	-	-	-	*	*	*	*
	2017	19%	16%	15%	*	*	*	-	-	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	100%	-	100%	100%	-	-	-	-	-	*	-
	2017	83%	72%	100%	*	*	*	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	55%	42%	100%	-	100%	100%	-	-	-	-	-	*	-
	2017	48%	38%	89%	*	*	*	-	-	-	-	-	*	-
At Masters Grade Level	2018	32%	25%	86%	-	83%	88%	-	-	-	-	-	*	-
	2017	26%	21%	67%	*	*	*	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 820
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	76%	76%	67%	92%	*	*	-	93%	*	62%	60%
	2017	75%	69%	73%	73%	65%	88%	*	91%	-	84%	*	59%	54%
At Meets Grade Level or Above	2018	48%	42%	49%	42%	37%	69%	*	*	-	77%	*	30%	27%
	2017	45%	40%	48%	49%	36%	66%	*	73%	-	73%	*	30%	24%
At Masters Grade Level	2018	22%	19%	27%	24%	17%	43%	*	*	-	48%	*	11%	8%
	2017	20%	18%	28%	22%	16%	45%	*	45%	-	60%	*	13%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	80%	*	72%	92%	*	*	-	95%	*	68%	66%
	2017	72%	64%	73%	72%	63%	90%	*	*	-	86%	*	55%	52%
At Meets Grade Level or Above	2018	46%	40%	50%	*	36%	72%	*	*	-	81%	*	30%	27%
	2017	44%	38%	50%	50%	36%	72%	*	*	-	76%	*	30%	23%
At Masters Grade Level	2018	19%	18%	29%	*	17%	46%	*	*	-	57%	*	13%	7%
	2017	19%	17%	32%	33%	17%	57%	*	*	-	62%	*	14%	5%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	78%	*	68%	94%	*	*	-	96%	*	64%	63%
	2017	79%	74%	76%	*	70%	88%	*	*	-	90%	*	65%	62%
At Meets Grade Level or Above	2018	50%	45%	50%	*	38%	67%	*	*	-	78%	*	32%	32%
	2017	46%	43%	49%	*	38%	66%	*	*	-	76%	*	31%	30%
At Masters Grade Level	2018	24%	23%	27%	*	17%	44%	*	*	-	52%	*	12%	10%
	2017	22%	21%	28%	*	18%	44%	*	*	-	62%	*	14%	11%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	62%	*	47%	86%	*	*	-	*	*	*	*
	2017	67%	64%	56%	*	*	68%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	41%	*	28%	62%	*	*	-	*	*	*	*
	2017	36%	34%	29%	*	*	39%	-	-	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	12%	*	6%	27%	*	*	-	*	*	*	*
	2017	11%	11%	12%	*	*	23%	-	-	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	77%	*	70%	89%	-	-	-	*	*	*	*
	2017	79%	72%	79%	*	67%	94%	-	*	-	*	*	71%	*
At Meets Grade Level or Above	2018	51%	41%	54%	*	42%	75%	-	-	-	*	*	*	*
	2017	49%	42%	62%	*	47%	83%	-	*	-	*	*	47%	*
At Masters Grade Level	2018	23%	18%	27%	*	18%	39%	-	-	-	*	*	*	*
	2017	19%	17%	31%	*	22%	40%	-	*	-	*	*	22%	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	70%	*	60%	100%	-	-	-	*	*	*	*
	2017	77%	71%	79%	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 820
 Grade Span: EE - 08
 School Type: Elementary

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	53%	*	50%	63%	-	-	-	*	*	*	*
	2017	49%	42%	35%	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	31%	25%	47%	*	40%	63%	-	-	-	*	*	*	*
	2017	27%	22%	15%	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 820
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	60	*	54	66	*	-	-	*	*	51	50
Grade 4 Mathematics	2018	65	67	66	*	53	82	*	-	-	92	*	50	50
Grade 5 ELA/Reading	2018	80	81	84	*	85	80	-	-	-	88	*	83	85
Grade 5 Mathematics	2018	81	79	86	*	88	88	-	-	-	81	88	93	92
Grade 6 ELA/Reading	2018	47	47	64	*	65	67	-	*	-	*	-	67	60
Grade 6 Mathematics	2018	56	55	69	*	59	84	-	*	-	*	*	54	63
Grade 7 ELA/Reading	2018	76	76	69	*	59	92	-	*	-	-	*	61	53
Grade 7 Mathematics	2018	67	64	46	*	47	*	-	*	-	-	*	40	45
Grade 8 ELA/Reading	2018	79	79	82	*	78	88	-	-	-	*	-	82	85
Grade 8 Mathematics	2018	81	81	47	*	54	*	-	-	-	*	-	50	*
End of Course Algebra I	2018	72	63	85	-	*	88	-	-	-	-	-	*	-
All Grades Both Subjects	2018	69	68	70	73	65	77	*	*	-	79	57	64	66
All Grades ELA/Reading	2018	69	69	71	90	68	74	*	*	-	75	55	67	68
All Grades Mathematics	2018	70	68	69	58	63	81	*	*	-	83	58	61	64

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 820
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	45%	*	40%	*	-	-	-	*	*	43%	43%
	2017	35%	30%	26%	*	27%	*	-	*	-	*	*	22%	19%
Mathematics	2018	47%	42%	32%	*	30%	*	-	-	-	*	*	27%	25%
	2017	43%	39%	33%	*	30%	*	-	*	-	*	*	30%	23%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	72%	84%	*	81%	89%	-	-	-	88%	*	74%	74%
Students Requiring Accelerated Instruction	2018	21%	28%	16%	*	19%	*	-	-	-	*	*	26%	26%
STAAR Cumulative Met Standard	2018	84%	77%	89%	*	84%	94%	-	-	-	100%	*	80%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	97%	92%	100%	-	100%	-	-	-	-	-	-	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)	2018	10%	15%	*	-	*	-	-	-	-	-	-	*	*
Promoted to Grade 6	2018	10%	15%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	79%	79%	*	75%	80%	-	-	-	100%	*	70%	58%
Students Requiring Accelerated Instruction	2018	15%	21%	21%	*	25%	*	-	-	-	*	75%	30%	42%
STAAR Cumulative Met Standard	2018	90%	85%	88%	*	83%	95%	-	-	-	100%	42%	78%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)	2018	23%	24%	*	-	*	-	-	-	-	-	-	*	-
Promoted to Grade 6	2018	23%	24%	*	-	*	-	-	-	-	-	-	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	73%	93%	*	90%	100%	-	-	-	*	*	88%	*
Students Requiring Accelerated Instruction	2018	21%	27%	*	*	*	*	-	-	-	*	*	*	*
STAAR Cumulative Met Standard	2018	85%	80%	93%	*	90%	100%	-	-	-	*	*	88%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	98%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	80%	73%	50%	*	50%	*	-	-	-	*	*	43%	*
Students Requiring Accelerated Instruction	2018	20%	27%	50%	*	50%	*	-	-	-	*	*	57%	*
STAAR Cumulative Met Standard	2018	86%	79%	75%	*	79%	*	-	-	-	*	*	71%	*

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 820
 Grade Span: EE - 08
 School Type: Elementary

				African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Non-Proficient	Students Promoted by Grade Placement Committee	State	District	Campus									
2017		98%	96%	*	-	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 820
 Grade Span: EE - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	76%	*	*	-	-	-	*	*	*	*	*	45%	45%
	2017	75%	69%	73%	*	*	-	-	*	43%	41%	*	*	*	45%	45%
At Meets Grade Level or Above	2018	48%	42%	49%	*	*	-	-	-	*	*	*	*	*	13%	14%
	2017	45%	40%	48%	*	*	-	-	*	15%	17%	*	*	*	16%	16%
At Masters Grade Level	2018	22%	19%	27%	*	*	-	-	-	*	*	*	*	*	2%	2%
	2017	20%	18%	28%	*	*	-	-	*	4%	6%	*	*	*	5%	5%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	80%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	72%	64%	73%	*	*	-	-	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	50%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	44%	38%	50%	*	*	-	-	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	29%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	19%	17%	32%	*	*	-	-	*	*	*	*	*	*	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	78%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	79%	74%	76%	*	*	-	-	*	49%	*	*	*	*	52%	53%
At Meets Grade Level or Above	2018	50%	45%	50%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	46%	43%	49%	*	*	-	-	*	20%	*	*	*	*	21%	21%
At Masters Grade Level	2018	24%	23%	27%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	22%	21%	28%	*	*	-	-	*	7%	*	*	*	*	7%	8%
All Grades Writing																
At Approaches Grade Level or Above	2018	66%	59%	62%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	67%	64%	56%	-	-	-	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	41%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	36%	34%	29%	-	-	-	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	12%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	11%	11%	12%	-	-	-	-	-	*	*	*	*	*	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	77%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	79%	72%	79%	-	-	-	-	-	*	*	*	*	-	*	*
At Meets Grade Level or Above	2018	51%	41%	54%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	49%	42%	62%	-	-	-	-	-	*	*	*	*	-	*	*
At Masters Grade Level	2018	23%	18%	27%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	19%	17%	31%	-	-	-	-	-	*	*	*	*	-	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	70%	-	-	-	-	-	*	-	*	-	-	*	*
	2017	77%	71%	79%	-	-	-	-	-	*	-	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	45%	53%	-	-	-	-	-	*	-	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 820
 Grade Span: EE - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	35%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	25%	47%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	22%	15%	-	-	-	-	-	*	-	*	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	70	36	36	-	-	-	76	74	78	*	71	69
All Grades ELA/Reading	2018	69	69	71	*	*	-	-	-	78	82	74	*	74	72
All Grades Mathematics	2018	70	68	69	*	*	-	-	-	75	69	81	*	68	66

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	45%	*	*	-	-	-	41%	67%	*	*	42%	43%
	2017	35%	30%	26%	-	-	-	-	-	19%	*	32%	-	19%	19%
Mathematics	2018	47%	42%	32%	-	-	-	-	-	26%	*	*	*	26%	25%
	2017	43%	39%	33%	-	-	-	-	-	21%	33%	*	*	21%	23%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 820
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	95%	88%	98%	90%	*	100%	-	97%	82%	96%	100%
Included in Accountability	94%	93%	93%	88%	96%	89%	*	100%	-	97%	82%	94%	95%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	2%	1%	*	0%	-	0%	0%	2%	3%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	2%
Not Tested	1%	1%	5%	12%	2%	10%	*	0%	-	3%	18%	4%	0%
Absent	1%	1%	5%	12%	2%	10%	*	0%	-	3%	18%	4%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	97%	91%	98%	95%	*	100%	-	100%	91%	98%	100%
Included in Accountability	94%	92%	95%	91%	96%	94%	*	100%	-	100%	91%	96%	98%
Not Included in Accountability													
Mobile	4%	5%	2%	0%	2%	1%	*	0%	-	0%	0%	1%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	1%	1%
Not Tested	1%	1%	3%	9%	2%	5%	*	0%	-	0%	9%	2%	0%
Absent	1%	1%	3%	9%	2%	5%	*	0%	-	0%	9%	2%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 820
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.1%	96.6%	97.1%	97.1%	*	*	-	97.8%	96.2%	96.7%	97.2%
2015-16	95.8%	95.6%	97.3%	96.7%	97.3%	97.4%	*	*	-	97.8%	95.3%	97.0%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2015-16	0.4%	1.0%	0.0%	*	0.0%	0.0%	-	*	-	-	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 820
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 820
 Grade Span: EE - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 820
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 820
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 820
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Other Postsecondary Indicators

Total Students: 820
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 820
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	820	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	5	0.6%	0.1%	0.3%
Pre-Kindergarten	91	11.1%	6.8%	4.3%
Kindergarten	114	13.9%	7.5%	6.9%
Grade 1	90	11.0%	8.1%	7.2%
Grade 2	95	11.6%	8.2%	7.3%
Grade 3	97	11.8%	8.4%	7.6%
Grade 4	98	12.0%	8.2%	7.7%
Grade 5	88	10.7%	8.1%	7.7%
Grade 6	58	7.1%	6.5%	7.5%
Grade 7	47	5.7%	6.5%	7.5%
Grade 8	37	4.5%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	36	4.4%	24.0%	12.6%
Hispanic	459	56.0%	61.7%	52.4%
White	271	33.0%	8.8%	27.8%
American Indian	3	0.4%	0.2%	0.4%
Asian	8	1.0%	4.0%	4.4%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	41	5.0%	1.1%	2.3%
Economically Disadvantaged	381	46.5%	75.0%	58.8%
Non-Educationally Disadvantaged	439	53.5%	25.0%	41.2%
English Learners (EL)	192	23.4%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	547	66.7%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	64			
By Type of Primary Disability				
Students with Intellectual Disabilities	26	40.6%	50.8%	43.3%
Students with Physical Disabilities	13	20.3%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	15	23.4%	18.4%	20.3%
Students with Non-Categorical Early Childhood	**	**	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	43	7.0%	19.2%	16.0%
By Ethnicity:				
African American	7	1.1%		

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 820
 Grade Span: EE - 08
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	25	4.0%		
White	9	1.5%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	16.7%	4.3%	6.9%
Grade 1	0.0%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	1.1%	3.7%	2.1%	10.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	7.7%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	0.0%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	0.0%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	10.9	18.8	18.7
Grade 1	6.2	18.0	18.8
Grade 2	6.2	17.9	18.8
Grade 3	7.7	17.7	19.0
Grade 4	12.0	17.1	19.2
Grade 5	11.4	17.8	21.2
Grade 6	8.0	21.6	20.3
Secondary:			
English/Language Arts	7.7	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	11.3	21.5	17.9
Science	17.0	22.3	19.0
Social Studies	17.0	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 820
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	79.2	100.0%	100.0%	100.0%
Professional Staff:	53.2	67.2%	58.5%	64.1%
Teachers	46.6	58.8%	45.1%	50.1%
Professional Support	5.6	7.1%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	1.3%	2.3%	3.0%
Educational Aides:	26.0	32.8%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	1.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	37.4	47.2%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.3	9.2%	36.0%	10.4%
Hispanic	12.0	25.8%	28.8%	27.2%
White	29.7	63.7%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.6	1.3%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	8.6%	26.0%	23.7%
Females	42.6	91.4%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.6	12.0%	15.6%	1.4%
Bachelors	28.0	60.1%	60.9%	74.1%
Masters	13.0	27.9%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.6	7.7%	8.5%	8.2%
1-5 Years Experience	17.5	37.6%	33.2%	29.1%
6-10 Years Experience	9.7	20.7%	17.3%	19.1%
11-20 Years Experience	9.0	19.3%	26.0%	28.2%
Over 20 Years Experience	6.8	14.6%	15.1%	15.3%
Number of Students per Teacher	17.6	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 820
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	6.7	6.3
Average Years Experience of Principals with District	10.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	9.2	10.4	10.9
Average Years Experience of Teachers with District:	6.2	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$47,826	\$51,125	\$49,663
6-10 Years Experience	\$46,328	\$53,589	\$52,056
11-20 Years Experience	\$48,988	\$55,568	\$55,246
Over 20 Years Experience	\$66,118	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$50,775	\$54,538	\$53,334
Professional Support	\$43,169	\$68,093	\$63,165
Campus Administration (School Leadership)	\$96,900	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: GARDEN OAKS MONTESSORI
 Campus Number: 101912157

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 820
 Grade Span: EE - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	194	23.7%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	217	26.5%	15.8%	7.9%
Special Education	64	7.8%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	12.3	26.3%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	1.2	2.7%	1.3%	2.8%
Gifted & Talented Education	0.9	1.8%	6.0%	1.8%
Regular Education	29.5	63.3%	76.8%	72.3%
Special Education	2.5	5.4%	7.2%	9.0%
Other	0.3	0.5%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **GREGORY-LINCOLN ED CTR**

Campus Number: **101912058**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: HOUSTON ISD
Campus Name: GREGORY-LINCOLN ED CTR
Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 725
Grade Span: PK - 08
School Type: Elementary

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 725
 Grade Span: PK - 08
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 3 Reading															
At Approaches Grade Level or Above	2018	77%	71%	56%	*	*	*	*	-	-	-	-	*	*	*
	2017	73%	66%	28%	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	39%	22%	*	*	*	*	-	-	-	-	*	*	*
	2017	45%	41%	14%	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	25%	22%	8%	*	*	*	*	-	-	-	-	*	*	*
	2017	29%	27%	8%	*	*	*	-	*	-	-	-	*	*	*
Grade 3 Mathematics															
At Approaches Grade Level or Above	2018	78%	74%	56%	*	65%	*	*	-	-	-	-	*	53%	*
	2017	77%	73%	*	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	47%	44%	30%	*	45%	*	*	-	-	-	-	*	31%	*
	2017	49%	46%	*	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	22%	10%	*	25%	*	*	-	-	-	-	*	9%	*
	2017	26%	25%	*	*	*	*	-	*	-	-	-	*	*	*
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	43%	*	*	-	-	*	-	-	-	*	*	*
	2017	70%	62%	50%	43%	*	*	-	*	-	-	-	*	45%	*
At Meets Grade Level or Above	2018	46%	39%	22%	*	*	-	-	*	-	-	-	*	*	*
	2017	44%	38%	24%	25%	*	*	-	*	-	-	-	*	21%	*
At Masters Grade Level	2018	24%	21%	7%	*	*	-	-	*	-	-	-	*	*	*
	2017	24%	20%	15%	18%	*	*	-	*	-	-	-	*	13%	*
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	67%	*	*	-	-	*	-	-	-	*	67%	*
	2017	76%	71%	*	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	48%	32%	*	*	-	-	*	-	-	-	*	33%	*
	2017	47%	44%	*	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	27%	27%	10%	*	*	-	-	*	-	-	-	*	10%	*
	2017	27%	26%	*	*	*	*	-	*	-	-	-	*	*	*
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	-	-	*	-	-	-	*	*	*
	2017	65%	61%	39%	38%	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	-	*	-	-	-	*	*	*
	2017	34%	32%	23%	23%	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	-	-	*	-	-	-	*	*	*
	2017	11%	11%	9%	13%	*	*	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 725
 Grade Span: PK - 08
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	86%	83%	*	*	-	*	-	-	-	*	86%	*
	2017	82%	75%	61%	*	*	*	*	-	-	-	-	*	56%	*
At Meets Grade Level or Above	2018	54%	47%	46%	45%	*	*	-	*	-	-	-	*	43%	*
	2017	48%	43%	24%	*	*	*	*	-	-	-	-	*	23%	*
At Masters Grade Level	2018	26%	23%	23%	26%	*	*	-	*	-	-	-	*	21%	*
	2017	25%	23%	12%	*	*	*	*	-	-	-	-	*	10%	*
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	85%	77%	*	*	-	*	-	-	-	*	85%	*
	2017	87%	83%	*	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	53%	37%	33%	*	*	-	*	-	-	-	*	39%	*
	2017	50%	48%	*	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	14%	12%	*	*	-	*	-	-	-	*	15%	*
	2017	24%	24%	*	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	51%	*	*	*	-	*	-	-	-	*	*	*
	2017	74%	69%	51%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	11%	*	*	*	-	*	-	-	-	*	*	*
	2017	42%	38%	25%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	7%	*	*	*	-	*	-	-	-	*	*	*
	2017	18%	17%	8%	*	*	*	*	-	-	-	-	*	*	*
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	69%	61%	55%	*	*	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	37%	32%	18%	*	*	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	19%	17%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	18%	16%	7%	*	*	-	-	-	-	-	*	*	*	*
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	76%	71%	*	*	*	-	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	42%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	43%	40%	*	*	*	-	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	18%	18%	*	*	*	*	*	-	-	-	*	*	*	*
	2017	18%	18%	*	*	*	-	-	-	-	-	*	*	*	*
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	62%	51%	74%	*	-	-	-	-	*	*	60%	*
	2017	73%	69%	58%	*	*	*	*	-	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 725
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	48%	44%	32%	24%	44%	*	-	-	-	*	*	31%	*
	2017	42%	39%	19%	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	29%	26%	15%	11%	21%	*	-	-	-	*	*	15%	*
	2017	23%	21%	7%	*	*	*	*	-	-	*	*	*	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	*	*	*	*	-	-	-	*	*	*	*
	2017	70%	67%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	40%	37%	*	*	*	*	-	-	-	*	*	*	*
	2017	40%	41%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	18%	18%	*	*	*	*	-	-	-	*	*	*	*
	2017	17%	18%	*	*	*	*	*	-	-	*	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	*	*	*	*	-	-	-	*	*	*	*
	2017	70%	68%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	37%	*	*	*	*	-	-	-	*	*	*	*
	2017	39%	38%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	15%	13%	*	*	*	*	-	-	-	*	*	*	*
	2017	12%	12%	*	*	*	*	*	-	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	81%	81%	*	*	*	*	-	-	*	*	*	*
	2017	86%	81%	74%	67%	*	*	*	-	-	*	*	72%	*
At Meets Grade Level or Above	2018	49%	46%	28%	*	*	*	*	-	-	*	*	*	*
	2017	50%	45%	26%	24%	*	*	*	-	-	*	*	22%	*
At Masters Grade Level	2018	27%	26%	8%	*	*	*	*	-	-	*	*	*	*
	2017	23%	21%	10%	13%	*	*	*	-	-	*	*	9%	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	80%	*	*	*	*	*	-	-	*	*	*	*
	2017	85%	79%	*	*	*	-	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	45%	*	*	*	*	*	-	-	*	*	*	*
	2017	45%	40%	*	*	*	-	*	-	-	*	*	*	*
At Masters Grade Level	2018	15%	14%	*	*	*	*	*	-	-	*	*	*	*
	2017	13%	12%	*	*	*	-	*	-	-	*	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	69%	69%	*	*	*	*	-	-	*	*	*	*
	2017	76%	70%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	52%	43%	28%	*	*	*	*	-	-	*	*	*	*
	2017	48%	42%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	28%	22%	6%	*	*	*	*	-	-	*	*	*	*
	2017	19%	16%	*	*	*	*	*	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 725
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	57%	49%	*	*	*	*	-	-	*	*	*	*
	2017	63%	57%	*	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	36%	30%	13%	*	*	*	*	-	-	*	*	*	*
	2017	33%	28%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	21%	17%	6%	*	*	*	*	-	-	*	*	*	*
	2017	19%	16%	*	*	*	*	*	-	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	*	*	*	-	-	-	-	-	*	*	*
	2017	83%	72%	100%	*	100%	*	*	-	-	*	-	100%	*
At Meets Grade Level or Above	2018	55%	42%	*	*	*	-	-	-	-	-	*	*	*
	2017	48%	38%	95%	*	100%	*	*	-	-	*	-	93%	*
At Masters Grade Level	2018	32%	25%	*	*	*	-	-	-	-	-	*	*	*
	2017	26%	21%	50%	*	63%	*	*	-	-	*	-	50%	*

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 725
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	61%	57%	65%	*	*	73%	-	*	*	59%	64%
	2017	75%	69%	51%	46%	55%	86%	*	*	-	*	*	49%	54%
At Meets Grade Level or Above	2018	48%	42%	24%	20%	31%	*	*	64%	-	*	*	23%	29%
	2017	45%	40%	19%	16%	20%	67%	*	*	-	*	*	17%	19%
At Masters Grade Level	2018	22%	19%	8%	6%	9%	*	*	55%	-	*	*	7%	8%
	2017	20%	18%	6%	5%	7%	38%	*	*	-	*	*	5%	5%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	65%	60%	72%	*	*	*	-	*	*	65%	71%
	2017	72%	64%	55%	50%	60%	*	*	*	-	*	*	52%	56%
At Meets Grade Level or Above	2018	46%	40%	29%	24%	36%	*	*	*	-	*	*	28%	33%
	2017	44%	38%	21%	19%	20%	*	*	*	-	*	*	19%	18%
At Masters Grade Level	2018	19%	18%	11%	10%	12%	*	*	*	-	*	*	10%	10%
	2017	19%	17%	9%	8%	10%	*	*	*	-	*	*	8%	8%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	63%	57%	71%	*	*	*	-	*	*	62%	75%
	2017	79%	74%	47%	41%	55%	*	*	*	-	*	*	47%	58%
At Meets Grade Level or Above	2018	50%	45%	25%	19%	34%	*	*	*	-	*	*	25%	35%
	2017	46%	43%	16%	12%	20%	*	*	*	-	*	*	15%	19%
At Masters Grade Level	2018	24%	23%	6%	3%	10%	*	*	*	-	*	*	6%	10%
	2017	22%	21%	5%	3%	8%	*	*	*	-	*	*	5%	5%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	46%	*	*	*	-	*	-	*	*	*	*
	2017	67%	64%	49%	47%	*	*	*	*	-	*	*	45%	*
At Meets Grade Level or Above	2018	41%	36%	19%	*	*	*	-	*	-	*	*	*	*
	2017	36%	34%	23%	18%	*	*	*	*	-	*	*	19%	*
At Masters Grade Level	2018	13%	12%	3%	*	*	*	-	*	-	*	*	*	*
	2017	11%	11%	5%	6%	*	*	*	*	-	*	*	4%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	60%	59%	*	*	*	*	-	*	*	59%	*
	2017	79%	72%	55%	*	*	*	*	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	20%	15%	*	*	*	*	-	*	*	18%	*
	2017	49%	42%	29%	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	6%	6%	*	*	*	*	-	*	*	5%	*
	2017	19%	17%	5%	*	*	*	*	-	-	*	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	49%	*	*	*	*	-	-	*	*	*	*
	2017	77%	71%	*	*	*	*	*	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 725
 Grade Span: PK - 08
 School Type: Elementary

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	53%	45%	13%	*	*	*	*	-	-	*	*	*	*
	2017	49%	42%	*	*	*	*	*	-	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	6%	*	*	*	*	-	-	*	*	*	*
	2017	27%	22%	*	*	*	*	*	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 725
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	66	63	71	-	-	*	-	-	86	68	73
Grade 4 Mathematics	2018	65	67	80	84	71	-	-	*	-	-	*	80	79
Grade 5 ELA/Reading	2018	80	81	92	98	82	*	-	*	-	-	*	90	87
Grade 5 Mathematics	2018	81	79	88	90	82	*	-	*	-	-	*	87	80
Grade 6 ELA/Reading	2018	47	47	43	34	53	*	*	-	-	*	*	48	53
Grade 6 Mathematics	2018	56	55	48	46	48	*	*	-	-	*	*	48	53
Grade 7 ELA/Reading	2018	76	76	74	66	83	*	-	-	-	*	*	72	78
Grade 7 Mathematics	2018	67	64	67	57	78	*	-	-	-	*	*	66	76
Grade 8 ELA/Reading	2018	79	79	87	88	85	*	*	-	-	*	100	86	87
Grade 8 Mathematics	2018	81	81	93	92	93	*	*	-	-	*	88	93	92
End of Course Algebra I	2018	72	63	67	*	73	-	-	-	-	-	*	64	*
All Grades Both Subjects	2018	69	68	72	70	74	95	*	100	-	100	65	72	76
All Grades ELA/Reading	2018	69	69	72	68	75	100	*	*	-	*	68	72	76
All Grades Mathematics	2018	70	68	73	72	73	*	*	*	-	*	63	72	75

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 725
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	40%	37%	45%	*	-	*	-	*	20%	40%	47%
	2017	35%	30%	26%	26%	27%	-	-	*	-	*	*	23%	25%
Mathematics	2018	47%	42%	45%	43%	44%	*	*	*	-	*	30%	44%	48%
	2017	43%	39%	21%	21%	22%	*	*	*	-	*	*	20%	21%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	83%	81%	85%	*	-	*	-	-	*	83%	79%
Students Requiring Accelerated Instruction														
	2018	21%	28%	17%	19%	*	*	-	*	-	-	*	17%	*
STAAR Cumulative Met Standard														
	2018	84%	77%	86%	83%	89%	*	-	*	-	-	*	86%	84%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	*	-	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	*	-	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	75%	67%	85%	*	-	*	-	-	*	74%	81%
Students Requiring Accelerated Instruction														
	2018	15%	21%	25%	33%	*	*	-	*	-	-	*	26%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	85%	77%	96%	*	-	*	-	-	*	85%	95%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	100%	100%	*	-	-	-	-	-	-	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	*	*	-	-	-	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	69%	65%	70%	*	*	-	-	*	56%	66%	*
Students Requiring Accelerated Instruction														
	2018	21%	27%	31%	35%	30%	*	*	-	-	*	*	34%	78%
STAAR Cumulative Met Standard														
	2018	85%	80%	80%	76%	83%	*	*	-	-	*	56%	79%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	*	*	*	-	-	-	-	-	100%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	45%	47%	45%	*	*	-	-	*	*	44%	*
Students Requiring Accelerated Instruction														
	2018	20%	27%	55%	53%	55%	*	*	-	-	*	75%	56%	100%
STAAR Cumulative Met Standard														
	2018	86%	79%	63%	61%	65%	*	*	-	-	*	*	62%	*

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 725
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Non-Proficient Students Promoted by Grade Placement Committee 2017	98%	96%	*	*	-	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 725
 Grade Span: PK - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	61%	*	*	-	-	-	51%	*	51%	*	53%	52%
	2017	75%	69%	51%	-	-	-	-	-	42%	-	42%	*	42%	41%
At Meets Grade Level or Above	2018	48%	42%	24%	*	*	-	-	-	22%	*	21%	*	22%	22%
	2017	45%	40%	19%	-	-	-	-	-	14%	-	14%	*	14%	14%
At Masters Grade Level	2018	22%	19%	8%	*	*	-	-	-	8%	*	8%	*	8%	8%
	2017	20%	18%	6%	-	-	-	-	-	4%	-	4%	*	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	65%	*	*	-	-	-	*	*	*	*	*	*
	2017	72%	64%	55%	-	-	-	-	-	39%	-	39%	*	39%	42%
At Meets Grade Level or Above	2018	46%	40%	29%	*	*	-	-	-	*	*	*	*	*	*
	2017	44%	38%	21%	-	-	-	-	-	13%	-	13%	*	13%	14%
At Masters Grade Level	2018	19%	18%	11%	*	*	-	-	-	*	*	*	*	*	*
	2017	19%	17%	9%	-	-	-	-	-	8%	-	8%	*	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	63%	*	*	-	-	-	67%	*	67%	*	68%	68%
	2017	79%	74%	47%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	25%	*	*	-	-	-	32%	*	32%	*	33%	32%
	2017	46%	43%	16%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	6%	*	*	-	-	-	13%	*	14%	*	13%	13%
	2017	22%	21%	5%	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	46%	*	*	-	-	-	*	*	*	-	*	*
	2017	67%	64%	49%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	19%	*	*	-	-	-	*	*	*	-	*	*
	2017	36%	34%	23%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	3%	*	*	-	-	-	*	*	*	-	*	*
	2017	11%	11%	5%	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	60%	*	*	-	-	-	*	*	*	*	*	*
	2017	79%	72%	55%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	20%	*	*	-	-	-	*	*	*	*	*	*
	2017	49%	42%	29%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	6%	*	*	-	-	-	*	*	*	*	*	*
	2017	19%	17%	5%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	49%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	13%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 725
 Grade Span: PK - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	6%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	*	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	72	*	*	-	-	-	76	*	77	70	75	74
All Grades ELA/Reading	2018	69	69	72	*	*	-	-	-	82	*	82	*	81	77
All Grades Mathematics	2018	70	68	73	*	*	-	-	-	71	*	72	100	69	71

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	40%	*	*	-	-	-	52%	-	52%	*	50%	47%
	2017	35%	30%	26%	-	-	-	-	-	23%	-	23%	*	23%	25%
Mathematics	2018	47%	42%	45%	-	-	-	-	-	50%	-	50%	*	50%	48%
	2017	43%	39%	21%	-	-	-	-	-	24%	-	24%	*	24%	21%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 725
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	96%	100%	100%	-	100%	97%	100%	100%
Included in Accountability	94%	93%	89%	86%	95%	79%	100%	69%	-	67%	90%	88%	90%
Not Included in Accountability													
Mobile	4%	4%	10%	13%	4%	8%	0%	0%	-	33%	8%	11%	5%
Other Exclusions	1%	2%	1%	0%	0%	8%	0%	31%	-	0%	0%	1%	6%
Not Tested	1%	1%	0%	1%	0%	4%	0%	0%	-	0%	3%	0%	0%
Absent	1%	1%	0%	1%	0%	4%	0%	0%	-	0%	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	99%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	94%	93%	96%	81%	100%	100%	-	100%	95%	94%	91%
Not Included in Accountability													
Mobile	4%	5%	6%	7%	4%	4%	0%	0%	-	0%	5%	6%	7%
Other Exclusions	1%	2%	0%	0%	0%	15%	0%	0%	-	0%	0%	0%	3%
Not Tested	1%	1%	0%	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 725
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	94.7%	93.9%	96.1%	94.1%	93.4%	*	-	*	92.4%	94.7%	96.8%
2015-16	95.8%	95.6%	95.9%	95.6%	96.7%	94.1%	*	*	-	94.1%	94.0%	95.9%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.5%	0.9%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
2015-16	0.4%	1.0%	2.9%	3.4%	1.3%	16.7%	*	-	-	0.0%	4.5%	3.5%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 725
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 725
 Grade Span: PK - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 725
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 725
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 725
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 725
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 725
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	725	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	31	4.3%	6.8%	4.3%
Kindergarten	57	7.9%	7.5%	6.9%
Grade 1	64	8.8%	8.1%	7.2%
Grade 2	75	10.3%	8.2%	7.3%
Grade 3	71	9.8%	8.4%	7.6%
Grade 4	73	10.1%	8.2%	7.7%
Grade 5	79	10.9%	8.1%	7.7%
Grade 6	95	13.1%	6.5%	7.5%
Grade 7	92	12.7%	6.5%	7.5%
Grade 8	88	12.1%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	466	64.3%	24.0%	12.6%
Hispanic	224	30.9%	61.7%	52.4%
White	19	2.6%	8.8%	27.8%
American Indian	2	0.3%	0.2%	0.4%
Asian	7	1.0%	4.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	6	0.8%	1.1%	2.3%
Economically Disadvantaged	605	83.4%	75.0%	58.8%
Non-Educationally Disadvantaged	120	16.6%	25.0%	41.2%
English Learners (EL)	113	15.6%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	8	1.0%	0.9%	1.3%
At-Risk	531	73.2%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	48			
By Type of Primary Disability				
Students with Intellectual Disabilities	14	29.2%	50.8%	43.3%
Students with Physical Disabilities	9	18.8%	14.8%	21.9%
Students with Autism	8	16.7%	14.2%	13.2%
Students with Behavioral Disabilities	17	35.4%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	143	20.4%	19.2%	16.0%
By Ethnicity:				
African American	104	14.9%		

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 725
 Grade Span: PK - 08
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	26	3.7%		
White	10	1.4%		
American Indian	1	0.1%		
Asian	1	0.1%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	-	4.3%	6.9%
Grade 1	12.3%	4.9%	3.4%	33.3%	9.0%	6.2%
Grade 2	8.5%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	4.8%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	2.9%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	5.9%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	2.2%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	5.0%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	1.3%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	18.8	18.7
Grade 1	15.4	18.0	18.8
Grade 2	19.4	17.9	18.8
Grade 3	17.8	17.7	19.0
Grade 4	19.1	17.1	19.2
Grade 5	24.7	17.8	21.2
Grade 6	22.2	21.6	20.3
Secondary:			
English/Language Arts	20.8	20.3	16.7
Foreign Languages	9.5	22.4	18.6
Mathematics	22.5	21.5	17.9
Science	22.5	22.3	19.0
Social Studies	22.5	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 725
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.8	100.0%	100.0%	100.0%
Professional Staff:	56.8	95.0%	58.5%	64.1%
Teachers	46.4	77.6%	45.1%	50.1%
Professional Support	8.4	14.1%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	3.3%	2.3%	3.0%
Educational Aides:	3.0	5.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	52.3	87.5%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	31.5	67.9%	36.0%	10.4%
Hispanic	6.3	13.6%	28.8%	27.2%
White	6.5	14.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.1	2.4%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.2%	1.4%	1.1%
Males	12.0	25.9%	26.0%	23.7%
Females	34.4	74.1%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	10.0	21.6%	15.6%	1.4%
Bachelors	28.1	60.5%	60.9%	74.1%
Masters	8.3	18.0%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	15.1%	8.5%	8.2%
1-5 Years Experience	19.0	41.0%	33.2%	29.1%
6-10 Years Experience	9.0	19.4%	17.3%	19.1%
11-20 Years Experience	7.8	16.8%	26.0%	28.2%
Over 20 Years Experience	3.6	7.7%	15.1%	15.3%
Number of Students per Teacher	15.6	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 725
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	1.0	5.2	5.2
Average Years Experience of Assistant Principals with District	1.0	4.9	4.6
Average Years Experience of Teachers:	7.7	10.4	10.9
Average Years Experience of Teachers with District:	5.9	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,594	\$48,539	\$47,667
1-5 Years Experience	\$51,252	\$51,125	\$49,663
6-10 Years Experience	\$50,041	\$53,589	\$52,056
11-20 Years Experience	\$58,503	\$55,568	\$55,246
Over 20 Years Experience	\$67,775	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,261	\$54,538	\$53,334
Professional Support	\$62,770	\$68,093	\$63,165
Campus Administration (School Leadership)	\$80,011	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: GREGORY-LINCOLN ED CTR
 Campus Number: 101912058

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 725
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	115	15.9%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	75	10.3%	15.8%	7.9%
Special Education	48	6.6%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	3.6	7.9%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	1.1	2.5%	6.0%	1.8%
Regular Education	39.4	85.0%	76.8%	72.3%
Special Education	2.0	4.3%	7.2%	9.0%
Other	0.2	0.4%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **HARRIS CO J J A E P**

Campus Number: **101912320**

2018 Accountability Rating: **Not Rated**

District Name: HOUSTON ISD
Campus Name: HARRIS CO J J A E P
Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 5
Grade Span: 09 - 11
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: HARRIS CO J J A E P
Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 5
Grade Span: 09 - 11
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: HARRIS CO J J A E P
Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 5
Grade Span: 09 - 11
School Type: High School

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: HARRIS CO J J A E P
Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 5
Grade Span: 09 - 11
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 5
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	*	*	-	-	-	-	-	-	-	*	-
Included in Accountability	94%	93%	*	*	-	-	-	-	-	-	-	*	-
Not Included in Accountability													
Mobile	4%	4%	*	*	-	-	-	-	-	-	-	*	-
Other Exclusions	1%	2%	*	*	-	-	-	-	-	-	-	*	-
Not Tested	1%	1%	*	*	-	-	-	-	-	-	-	*	-
Absent	1%	1%	*	*	-	-	-	-	-	-	-	*	-
Other	0%	0%	*	*	-	-	-	-	-	-	-	*	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 5
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	80.0%	81.0%	*	-	-	-	-	-	*	81.8%	*
2015-16	95.8%	95.6%	76.6%	75.3%	74.3%	-	-	-	-	*	*	77.0%	*
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	*	*	-	-	-	-	-	-	-	*	-
2015-16	0.4%	1.0%	0.0%	*	0.0%	-	-	-	-	-	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	*
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	-	-	-	-	*	*	0.0%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 5
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 5
 Grade Span: 09 - 11
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 5
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 5
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 5
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 5
 Grade Span: 09 - 11
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 5
 Grade Span: 09 - 11
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	5	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	2	40.0%	7.7%	8.0%
Grade 10	2	40.0%	6.4%	7.4%
Grade 11	1	20.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	3	60.0%	24.0%	12.6%
Hispanic	1	20.0%	61.7%	52.4%
White	1	20.0%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	3	60.0%	75.0%	58.8%
Non-Educationally Disadvantaged	2	40.0%	25.0%	41.2%
English Learners (EL)	1	20.0%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	5	100.0%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.8%	43.3%
Students with Physical Disabilities	0	0.0%	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	0	0.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	28	100.0%	19.2%	16.0%
By Ethnicity:				
African American	19	67.9%		

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 5
 Grade Span: 09 - 11
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	9	32.1%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	75.0%	17.4%	8.0%	0.0%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 5
 Grade Span: 09 - 11
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	1.0	100.0%	100.0%	100.0%
Professional Staff:	1.0	100.0%	58.5%	64.1%
Teachers	0.0	0.0%	45.1%	50.1%
Professional Support	0.0	0.0%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	100.0%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	1.0	100.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.0%	10.4%
Hispanic	0.0	0.0%	28.8%	27.2%
White	0.0	0.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	0.0	0.0%	26.0%	23.7%
Females	0.0	0.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	15.6%	1.4%
Bachelors	0.0	0.0%	60.9%	74.1%
Masters	0.0	0.0%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	0.0	0.0%	33.2%	29.1%
6-10 Years Experience	0.0	0.0%	17.3%	19.1%
11-20 Years Experience	0.0	0.0%	26.0%	28.2%
Over 20 Years Experience	0.0	0.0%	15.1%	15.3%
Number of Students per Teacher	?	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 5
 Grade Span: 09 - 11
 School Type: High School

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.7	6.3
Average Years Experience of Principals with District	6.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	0.0	10.4	10.9
Average Years Experience of Teachers with District:	0.0	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	-	\$51,125	\$49,663
6-10 Years Experience	-	\$53,589	\$52,056
11-20 Years Experience	-	\$55,568	\$55,246
Over 20 Years Experience	-	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,538	\$53,334
Professional Support	-	\$68,093	\$63,165
Campus Administration (School Leadership)	\$99,714	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: HARRIS CO J J A E P
 Campus Number: 101912320

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 5
 Grade Span: 09 - 11
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	20.0%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	0	0.0%	15.8%	7.9%
Special Education	1	20.0%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	0.0	0.0%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LAS AMERICAS**

Campus Number: **101912340**

2018 Accountability Rating: **Not Rated**
(evaluated with alte

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 169
 Grade Span: 04 - 08
 School Type: Middle

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2017	69%	61%	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2017	37%	32%	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2017	18%	16%	*	*	-	-	-	-	-	-	-	*	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2017	76%	71%	*	*	-	-	-	-	-	-	-	*	*
At Meets Grade Level or Above	2017	43%	40%	*	*	-	-	-	-	-	-	-	*	*
At Masters Grade Level	2017	18%	18%	*	*	-	-	-	-	-	-	-	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2017	73%	69%	*	-	-	-	-	*	-	-	-	*	*
At Meets Grade Level or Above	2017	42%	39%	*	-	-	-	-	*	-	-	-	*	*
At Masters Grade Level	2017	23%	21%	*	-	-	-	-	*	-	-	-	*	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2017	70%	67%	*	-	-	-	-	*	-	-	-	*	*
At Meets Grade Level or Above	2017	40%	41%	*	-	-	-	-	*	-	-	-	*	*
At Masters Grade Level	2017	17%	18%	*	-	-	-	-	*	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 169
 Grade Span: 04 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2017	75%	69%	*	*	-	-	-	*	-	-	-	*	*	
At Meets Grade Level or Above	2017	45%	40%	*	*	-	-	-	*	-	-	-	*	*	
At Masters Grade Level	2017	20%	18%	*	*	-	-	-	*	-	-	-	*	*	
All Grades ELA/Reading															
At Approaches Grade Level or Above	2017	72%	64%	*	*	-	-	-	*	-	-	-	*	*	
At Meets Grade Level or Above	2017	44%	38%	*	*	-	-	-	*	-	-	-	*	*	
At Masters Grade Level	2017	19%	17%	*	*	-	-	-	*	-	-	-	*	*	
All Grades Mathematics															
At Approaches Grade Level or Above	2017	79%	74%	*	*	-	-	-	*	-	-	-	*	*	
At Meets Grade Level or Above	2017	46%	43%	*	*	-	-	-	*	-	-	-	*	*	
At Masters Grade Level	2017	22%	21%	*	*	-	-	-	*	-	-	-	*	*	

District Name: HOUSTON ISD
Campus Name: LAS AMERICAS
Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 169
Grade Span: 04 - 08
School Type: Middle

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 169
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Student Success Initiative													
Grade 5 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2018	79%	72%	*	*	*	-	-	*	-	-	-	*	*
Students Requiring Accelerated Instruction													
2018	21%	28%	100%	*	100%	-	-	*	-	-	-	100%	100%
STAAR Cumulative Met Standard													
2018	84%	77%	*	*	*	-	-	*	-	-	-	*	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2017	97%	92%	100%	*	100%	*	-	*	-	-	-	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6	2018	10%	15%	*	*	*	-	*	-	-	-	*	*
Grade 5 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2018	85%	79%	*	*	*	-	-	*	-	-	-	*	*
Students Requiring Accelerated Instruction													
2018	15%	21%	100%	*	100%	-	-	*	-	-	-	100%	100%
STAAR Cumulative Met Standard													
2018	90%	85%	*	*	*	-	-	*	-	-	-	*	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2017	96%	88%	100%	*	100%	*	-	*	-	-	-	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6	2018	23%	24%	*	*	*	-	*	-	-	-	*	*
Grade 8 Reading													
Students Meeting Approaches Grade Level on First STAAR Administration													
2018	79%	73%	*	*	*	-	-	*	-	-	-	*	*
Students Requiring Accelerated Instruction													
2018	21%	27%	93%	100%	90%	-	-	*	-	-	-	93%	93%
STAAR Cumulative Met Standard													
2018	85%	80%	*	*	*	-	-	*	-	-	-	*	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2017	98%	98%	100%	100%	100%	*	-	*	-	-	-	100%	100%
Grade 8 Mathematics													
Students Meeting Approaches Grade Level on First STAAR Administration													
2018	80%	73%	*	*	*	-	-	*	-	-	-	*	*
Students Requiring Accelerated Instruction													
2018	20%	27%	96%	100%	94%	-	-	*	-	-	-	96%	96%
STAAR Cumulative Met Standard													
2018	86%	79%	16%	*	22%	-	-	*	-	-	-	16%	16%
STAAR Non-Proficient Students Promoted by Grade Placement Committee													
2017	98%	96%	100%	100%	100%	*	-	*	-	-	-	100%	100%

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 169
 Grade Span: 04 - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2017	75%	69%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2017	45%	40%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2017	20%	18%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2017	72%	64%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2017	44%	38%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2017	19%	17%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2017	79%	74%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2017	46%	43%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2017	22%	21%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 169
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	-	100%	-	-	*	99%	100%
Included in Accountability	94%	93%	0%	0%	0%	0%	-	0%	-	-	*	0%	0%
Not Included in Accountability													
Mobile	4%	4%	35%	34%	36%	0%	-	27%	-	-	*	23%	35%
Other Exclusions	1%	2%	65%	66%	63%	100%	-	73%	-	-	*	76%	65%
Not Tested	1%	1%	0%	0%	1%	0%	-	0%	-	-	*	1%	0%
Absent	1%	1%	0%	0%	1%	0%	-	0%	-	-	*	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	*	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	0%	2%	0%	0%	-	4%	-	*	0%	0%	0%
Not Included in Accountability													
Mobile	4%	5%	18%	17%	18%	38%	-	9%	-	*	0%	17%	18%
Other Exclusions	1%	2%	81%	82%	82%	63%	-	87%	-	*	100%	83%	81%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 169
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.5%	96.5%	96.6%	95.3%	-	95.1%	-	*	*	96.7%	96.5%
2015-16	95.8%	95.6%	97.3%	98.3%	97.3%	96.1%	*	94.6%	-	-	*	97.5%	97.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	6.4%	0.0%	6.2%	12.5%	-	20.0%	-	-	*	6.7%	6.4%
2015-16	0.4%	1.0%	4.1%	*	3.9%	11.1%	-	0.0%	-	-	-	4.2%	4.3%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 169
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 169
 Grade Span: 04 - 08
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 169
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 169
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 169
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 169
 Grade Span: 04 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 169
 Grade Span: 04 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	169	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	13	7.7%	8.2%	7.7%
Grade 5	27	16.0%	8.1%	7.7%
Grade 6	40	23.7%	6.5%	7.5%
Grade 7	38	22.5%	6.5%	7.5%
Grade 8	51	30.2%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	32	18.9%	24.0%	12.6%
Hispanic	119	70.4%	61.7%	52.4%
White	2	1.2%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	16	9.5%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	165	97.6%	75.0%	58.8%
Non-Educationally Disadvantaged	4	2.4%	25.0%	41.2%
English Learners (EL)	166	98.2%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	2	0.5%	0.9%	1.3%
At-Risk	166	98.2%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	0			
By Type of Primary Disability				
Students with Intellectual Disabilities	0	0.0%	50.8%	43.3%
Students with Physical Disabilities	0	0.0%	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	0	0.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	165	42.4%	19.2%	16.0%
By Ethnicity:				
African American	21	5.4%		

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 169
 Grade Span: 04 - 08
 School Type: Middle

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	124	31.9%		
White	9	2.3%		
American Indian	0	0.0%		
Asian	10	2.6%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.3%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	3.4%	1.6%	0.6%	-	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	-	0.7%	0.6%
Grade 6	10.8%	1.8%	0.5%	-	2.3%	0.6%
Grade 7	17.6%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	4.1%	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 169
 Grade Span: 04 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	18.0	100.0%	100.0%	100.0%
Professional Staff:	17.0	94.4%	58.5%	64.1%
Teachers	13.0	72.2%	45.1%	50.1%
Professional Support	3.0	16.7%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	5.6%	2.3%	3.0%
Educational Aides:	1.0	5.6%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	9.0	50.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	15.4%	36.0%	10.4%
Hispanic	3.0	23.1%	28.8%	27.2%
White	6.0	46.2%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	7.7%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	7.7%	1.4%	1.1%
Males	4.0	30.8%	26.0%	23.7%
Females	9.0	69.2%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	38.5%	15.6%	1.4%
Bachelors	7.0	53.8%	60.9%	74.1%
Masters	1.0	7.7%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	23.1%	8.5%	8.2%
1-5 Years Experience	8.0	61.5%	33.2%	29.1%
6-10 Years Experience	0.0	0.0%	17.3%	19.1%
11-20 Years Experience	1.0	7.7%	26.0%	28.2%
Over 20 Years Experience	1.0	7.7%	15.1%	15.3%
Number of Students per Teacher	13.0	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 169
 Grade Span: 04 - 08
 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.7	6.3
Average Years Experience of Principals with District	13.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	4.9	10.4	10.9
Average Years Experience of Teachers with District:	1.3	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$48,719	\$51,125	\$49,663
6-10 Years Experience	-	\$53,589	\$52,056
11-20 Years Experience	\$59,540	\$55,568	\$55,246
Over 20 Years Experience	\$63,544	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$51,571	\$54,538	\$53,334
Professional Support	\$59,163	\$68,093	\$63,165
Campus Administration (School Leadership)	\$103,500	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: LAS AMERICAS
 Campus Number: 101912340

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 169
 Grade Span: 04 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	166	98.2%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	0	0.0%	15.8%	7.9%
Special Education	0	0.0%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	11.0	84.6%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	2.0	15.4%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MICKEY LELAND COLLEGE PREP ACAD FO**

Campus Number: **101912458**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

Postsecondary Readiness

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 491

Grade Span: 06 - 12

School Type: Elementary/Secondary

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 491

Grade Span: 06 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	64%	73%	*	*	*	-	*	-	-	*	74%	*
	2017	69%	61%	83%	89%	79%	*	-	*	-	*	*	82%	71%
At Meets Grade Level or Above	2018	39%	36%	24%	*	*	*	-	*	-	-	*	19%	*
	2017	37%	32%	51%	53%	50%	*	-	*	-	*	*	51%	45%
At Masters Grade Level	2018	19%	17%	9%	*	*	*	-	*	-	-	*	6%	*
	2017	18%	16%	21%	21%	23%	*	-	*	-	*	*	20%	16%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	73%	91%	*	93%	-	-	*	-	-	*	89%	*
	2017	76%	71%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	42%	40%	*	52%	-	-	*	-	-	*	39%	*
	2017	43%	40%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	18%	18%	9%	*	19%	-	-	*	-	-	*	8%	*
	2017	18%	18%	*	*	*	*	-	-	-	*	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	69%	83%	83%	83%	-	-	*	-	*	*	80%	85%
	2017	73%	69%	81%	72%	88%	*	-	*	-	-	*	82%	*
At Meets Grade Level or Above	2018	48%	44%	52%	46%	56%	-	-	*	-	*	*	49%	56%
	2017	42%	39%	44%	40%	50%	*	-	*	-	-	*	43%	*
At Masters Grade Level	2018	29%	26%	19%	20%	17%	-	-	*	-	*	*	17%	22%
	2017	23%	21%	15%	19%	12%	*	-	*	-	-	*	11%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	85%	*	84%	*	-	*	-	*	*	82%	*
	2017	70%	67%	74%	*	87%	*	-	*	-	-	*	75%	*
At Meets Grade Level or Above	2018	40%	37%	38%	*	43%	*	-	*	-	*	*	38%	*
	2017	40%	41%	41%	*	50%	*	-	*	-	-	*	39%	*
At Masters Grade Level	2018	18%	18%	11%	*	14%	*	-	*	-	*	*	11%	*
	2017	17%	18%	12%	*	16%	*	-	*	-	-	*	7%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	*	*	*	-	-	*	-	*	*	*	*
	2017	70%	68%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	37%	*	*	*	-	-	*	-	*	*	*	*
	2017	39%	38%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	15%	13%	*	*	*	-	-	*	-	*	*	*	*
	2017	12%	12%	*	*	*	*	-	*	-	-	*	*	*

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 491

Grade Span: 06 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	93%	91%	95%	*	-	*	-	-	*	92%	91%	
	2017	86%	81%	92%	89%	95%	*	-	-	-	*	*	89%	95%	
At Meets Grade Level or Above	2018	49%	46%	50%	51%	51%	*	-	*	-	-	*	48%	48%	
	2017	50%	45%	60%	56%	63%	*	-	-	-	*	*	59%	50%	
At Masters Grade Level	2018	27%	26%	20%	28%	13%	*	-	*	-	-	*	17%	22%	
	2017	23%	21%	29%	24%	34%	*	-	-	-	*	*	26%	25%	
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	*	*	*	*	-	*	-	-	*	*	*	
	2017	85%	79%	96%	*	94%	*	-	*	-	-	*	95%	96%	
At Meets Grade Level or Above	2018	51%	45%	*	*	*	*	-	*	-	-	*	*	*	
	2017	45%	40%	35%	*	50%	*	-	*	-	-	*	39%	63%	
At Masters Grade Level	2018	15%	14%	*	*	*	*	-	*	-	-	*	*	*	
	2017	13%	12%	7%	*	14%	*	-	*	-	-	*	8%	21%	
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	*	-	*	-	-	*	*	*	
	2017	76%	70%	*	*	*	*	-	-	-	*	*	*	*	
At Meets Grade Level or Above	2018	52%	43%	*	*	*	*	-	*	-	-	*	*	*	
	2017	48%	42%	*	*	*	*	-	-	-	*	*	*	*	
At Masters Grade Level	2018	28%	22%	*	*	*	*	-	*	-	-	*	*	*	
	2017	19%	16%	*	*	*	*	-	-	-	*	*	*	*	
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	*	*	*	*	-	*	-	-	*	*	*	
	2017	63%	57%	89%	85%	95%	*	-	-	-	*	*	88%	95%	
At Meets Grade Level or Above	2018	36%	30%	*	*	*	*	-	*	-	-	*	*	*	
	2017	33%	28%	63%	57%	68%	*	-	-	-	*	*	57%	60%	
At Masters Grade Level	2018	21%	17%	*	*	*	*	-	*	-	-	*	*	*	
	2017	19%	16%	44%	38%	47%	*	-	-	-	*	*	40%	50%	
End of Course English I															
At Approaches Grade Level or Above	2018	65%	54%	*	*	*	*	-	-	-	*	*	*	*	
	2017	64%	53%	91%	*	91%	*	-	-	-	*	*	92%	*	
At Meets Grade Level or Above	2018	44%	34%	*	*	*	*	-	-	-	*	*	*	*	
	2017	43%	33%	77%	*	82%	*	-	-	-	*	*	80%	*	
At Masters Grade Level	2018	7%	7%	*	*	*	*	-	-	-	*	*	*	*	
	2017	8%	7%	13%	*	21%	*	-	-	-	*	*	16%	*	
End of Course English II															
At Approaches Grade Level or Above	2018	67%	55%	94%	*	*	*	-	*	-	*	-	*	*	
	2017	66%	55%	94%	*	*	*	-	*	-	-	*	*	*	
At Meets Grade Level or Above	2018	48%	37%	79%	*	*	*	-	*	-	*	-	*	*	

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 491

Grade Span: 06 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	45%	36%	81%	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	8%	6%	12%	*	*	*	-	*	-	*	-	*	*
	2017	6%	6%	10%	*	*	*	-	*	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	93%	*	92%	*	-	*	-	-	*	92%	92%
	2017	83%	72%	96%	92%	100%	*	-	-	-	*	*	98%	93%
At Meets Grade Level or Above	2018	55%	42%	52%	*	70%	*	-	*	-	-	*	57%	75%
	2017	48%	38%	62%	50%	74%	*	-	-	-	*	*	64%	73%
At Masters Grade Level	2018	32%	25%	20%	*	27%	*	-	*	-	-	*	24%	33%
	2017	26%	21%	35%	24%	52%	*	-	-	-	*	*	36%	60%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	97%	*	100%	*	-	-	-	*	*	98%	*
	2017	86%	77%	99%	97%	100%	*	-	-	-	*	*	100%	100%
At Meets Grade Level or Above	2018	59%	45%	75%	*	78%	*	-	-	-	*	*	74%	*
	2017	57%	46%	90%	86%	94%	*	-	-	-	*	*	89%	94%
At Masters Grade Level	2018	24%	17%	16%	*	23%	*	-	-	-	*	*	15%	*
	2017	21%	17%	41%	31%	52%	*	-	-	-	*	*	43%	50%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	98%	96%	100%	-	-	*	-	-	*	100%	*
	2017	91%	86%	97%	92%	100%	*	-	*	-	-	-	96%	100%
At Meets Grade Level or Above	2018	70%	61%	87%	92%	80%	-	-	*	-	-	*	83%	*
	2017	66%	56%	85%	83%	85%	*	-	*	-	-	-	81%	100%
At Masters Grade Level	2018	40%	33%	51%	50%	50%	-	-	*	-	-	*	54%	*
	2017	35%	28%	50%	42%	55%	*	-	*	-	-	-	46%	75%

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 491
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	81%	77%	84%	*	-	88%	-	*	*	79%	81%
	2017	75%	69%	86%	84%	88%	84%	-	*	-	*	*	86%	88%
At Meets Grade Level or Above	2018	48%	42%	42%	36%	47%	*	-	71%	-	*	*	39%	46%
	2017	45%	40%	54%	48%	59%	60%	-	*	-	*	*	52%	58%
At Masters Grade Level	2018	22%	19%	12%	10%	13%	*	-	29%	-	*	*	11%	13%
	2017	20%	18%	20%	16%	23%	20%	-	*	-	*	*	18%	22%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	84%	79%	87%	*	-	*	-	*	*	83%	83%
	2017	72%	64%	87%	86%	88%	*	-	*	-	*	*	87%	86%
At Meets Grade Level or Above	2018	46%	40%	50%	45%	54%	*	-	*	-	*	*	45%	45%
	2017	44%	38%	59%	55%	63%	*	-	*	-	*	*	59%	57%
At Masters Grade Level	2018	19%	18%	13%	14%	12%	*	-	*	-	*	*	11%	14%
	2017	19%	17%	19%	17%	22%	*	-	*	-	*	*	17%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	87%	84%	90%	*	-	*	-	*	*	85%	89%
	2017	79%	74%	85%	84%	87%	*	-	*	-	*	*	85%	85%
At Meets Grade Level or Above	2018	50%	45%	38%	26%	49%	*	-	*	-	*	*	40%	58%
	2017	46%	43%	40%	33%	47%	*	-	*	-	*	*	40%	50%
At Masters Grade Level	2018	24%	23%	10%	6%	15%	*	-	*	-	*	*	11%	18%
	2017	22%	21%	13%	8%	18%	*	-	*	-	*	*	12%	22%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	*	-	*	*	*	*
	2017	67%	64%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	*	-	*	*	*	*
	2017	36%	34%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	*	-	*	*	*	*
	2017	11%	11%	*	*	*	*	-	*	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	78%	*	92%	*	-	*	-	*	*	79%	89%
	2017	79%	72%	92%	89%	95%	*	-	-	-	*	*	93%	94%
At Meets Grade Level or Above	2018	51%	41%	50%	*	56%	*	-	*	-	*	*	48%	61%
	2017	49%	42%	70%	60%	80%	*	-	-	-	*	*	67%	81%
At Masters Grade Level	2018	23%	18%	11%	*	18%	*	-	*	-	*	*	11%	14%
	2017	19%	17%	24%	19%	30%	*	-	-	-	*	*	22%	28%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	61%	60%	66%	*	-	*	-	-	*	57%	*
	2017	77%	71%	91%	86%	97%	*	-	*	-	*	*	90%	96%

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 491

Grade Span: 06 - 12

School Type: Elementary/Secondary

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	36%	38%	36%	*	-	*	-	-	*	29%	*
	2017	49%	42%	69%	62%	74%	*	-	*	-	*	*	64%	71%
At Masters Grade Level	2018	31%	25%	19%	20%	19%	*	-	*	-	-	*	16%	*
	2017	27%	22%	45%	38%	50%	*	-	*	-	*	*	42%	57%

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 491

Grade Span: 06 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	26	25	24	*	-	*	-	-	*	25	29
Grade 6 Mathematics	2018	56	55	56	52	61	-	-	*	-	-	*	58	63
Grade 7 ELA/Reading	2018	76	76	68	66	69	-	-	*	-	*	*	68	78
Grade 7 Mathematics	2018	67	64	65	58	74	*	-	-	-	*	*	64	69
Grade 8 ELA/Reading	2018	79	79	73	74	72	*	-	*	-	-	*	72	72
Grade 8 Mathematics	2018	81	81	53	54	52	*	-	*	-	-	*	53	54
End of Course English II	2018	67	63	70	59	75	*	-	*	-	*	-	68	70
End of Course Algebra I	2018	72	63	69	59	77	*	-	*	-	-	*	71	77
All Grades Both Subjects	2018	69	68	60	54	64	65	-	83	-	*	62	59	66
All Grades ELA/Reading	2018	69	69	58	54	61	83	-	*	-	*	60	56	64
All Grades Mathematics	2018	70	68	61	55	67	*	-	*	-	*	64	61	68

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 491

Grade Span: 06 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	48%	48%	41%	*	-	-	-	*	*	42%	*
	2017	35%	30%	63%	64%	61%	*	-	-	-	-	*	61%	*
Mathematics	2018	47%	42%	58%	53%	63%	-	-	-	-	-	*	55%	*
	2017	43%	39%	57%	61%	53%	*	-	-	-	-	*	54%	*
Student Success Initiative														
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	87%	86%	87%	*	-	*	-	-	*	88%	*
Students Requiring Accelerated Instruction														
	2018	21%	27%	13%	14%	13%	*	-	*	-	-	*	12%	*
STAAR Cumulative Met Standard														
	2018	85%	80%	93%	91%	95%	*	-	*	-	-	*	92%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	*	*	-	-	-	-	-	-	-	-	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	74%	65%	84%	*	-	*	-	-	*	70%	*
Students Requiring Accelerated Instruction														
	2018	20%	27%	26%	35%	16%	*	-	*	-	-	*	30%	*
STAAR Cumulative Met Standard														
	2018	86%	79%	82%	70%	97%	*	-	*	-	-	*	78%	*

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 491

Grade Span: 06 - 12

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	81%	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	69%	86%	*	-	-	-	*	75%	*	71%	*	74%	74%
At Meets Grade Level or Above	2018	48%	42%	42%	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	40%	54%	*	-	-	-	*	40%	*	42%	*	39%	40%
At Masters Grade Level	2018	22%	19%	12%	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	18%	20%	*	-	-	-	*	10%	*	12%	*	10%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	84%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	64%	87%	*	-	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	50%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	38%	59%	*	-	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	13%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	19%	*	-	-	-	*	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	87%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	74%	85%	*	-	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	38%	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	43%	40%	*	-	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	10%	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	21%	13%	*	-	-	-	*	*	*	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	64%	*	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	34%	*	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	11%	*	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	78%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	72%	92%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	50%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	42%	70%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	11%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	17%	24%	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	61%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	71%	91%	-	-	-	-	-	*	*	*	-	*	*
At Meets Grade Level or Above	2018	53%	45%	36%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 491

Grade Span: 06 - 12

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	69%	-	-	-	-	-	*	*	*	-	*	*
At Masters Grade Level	2018	31%	25%	19%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	22%	45%	-	-	-	-	-	*	*	*	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	60	-	-	-	-	-	58	-	58	*	58	58
All Grades ELA/Reading	2018	69	69	58	-	-	-	-	-	61	-	61	*	61	60
All Grades Mathematics	2018	70	68	61	-	-	-	-	-	56	-	56	*	56	55

Progress of Prior-Year Non-Proficient Students**Sum of Grades 4-8**

Reading	2018	38%	34%	48%	-	-	-	-	-	*	-	*	*	*	*
	2017	35%	30%	63%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2018	47%	42%	58%	-	-	-	-	-	*	-	*	*	*	*
	2017	43%	39%	57%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 491

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	99%	99%	99%	100%	-	100%	-	100%	100%	100%	97%
Not Included in Accountability													
Mobile	4%	4%	1%	1%	1%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	99%	100%	99%	100%	-	100%	-	100%	100%	99%	99%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 491

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	95.8%	95.4%	96.3%	95.1%	-	95.1%	-	*	95.9%	95.6%	97.1%
2015-16	95.8%	95.6%	96.5%	96.1%	97.1%	94.9%	-	97.3%	-	*	96.0%	96.3%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	1.5%	1.9%	1.2%	0.0%	-	*	-	*	0.0%	0.7%	0.0%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	0.0%
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	*	-	*	-	-	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	100.0%	100.0%	*	*	-	*	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Continued HS	4.0%	5.9%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Dropped Out	5.9%	12.6%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.1%	81.5%	100.0%	100.0%	*	*	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	100.0%	100.0%	*	*	-	*	-	-	-	100.0%	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 491

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	100.0%	100.0%	*	*	-	*	-	-	-	100.0%	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	100.0%	100.0%	*	*	-	*	-	-	-	100.0%	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	100.0%	100.0%	*	*	-	*	-	-	-	100.0%	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
2015-16	5.6%	0.0%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	100.0%	100.0%	*	*	-	*	-	-	-	100.0%	-
2015-16	51.9%	43.8%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	100.0%	100.0%	*	*	-	*	-	-	-	100.0%	-
2015-16	83.3%	81.6%	100.0%	100.0%	*	-	-	-	-	-	*	100.0%	-

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 491

Grade Span: 06 - 12

School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	11	100.0%	10,607	334,424
By Ethnicity:				
African American	7	63.6%	2,626	42,132
Hispanic	2	18.2%	6,280	164,446
White	1	9.1%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	1	9.1%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	11	100.0%	675	25,399
Special Education Graduates	0	0.0%	784	25,105
Economically Disadvantaged Graduates	10	90.9%	7,159	159,476
LEP Graduates	0	0.0%	776	17,579
At-Risk Graduates	5	45.5%	6,716	132,112

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 491

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	45.5%	28.6%	*	*	-	*	-	-	-	50.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	45.5%	28.6%	*	*	-	*	-	-	-	50.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	81.8%	71.4%	*	*	-	*	-	-	-	90.0%	-
Mathematics													
2016-17	42.0%	37.8%	45.5%	28.6%	*	*	-	*	-	-	-	50.0%	-
Both Subjects													
2016-17	37.8%	33.0%	45.5%	28.6%	*	*	-	*	-	-	-	50.0%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	27.3%	0.0%	*	*	-	*	-	-	-	30.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 491

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	27.3%	28.6%	*	*	-	*	-	-	-	30.0%	-
2015-16	22.6%	20.4%	18.2%	11.1%	*	-	-	-	-	-	*	12.5%	-
Mathematics													
2016-17	19.8%	14.1%	9.1%	14.3%	*	*	-	*	-	-	-	10.0%	-
2015-16	18.1%	15.0%	9.1%	11.1%	*	-	-	-	-	-	*	0.0%	-
Both Subjects													
2016-17	12.9%	7.1%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
2015-16	47.8%	31.5%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	*	*	-	*	-	-	-	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	97.2%	n/a
2016	25.5%	36.8%	100.0%	100.0%	*	*	-	*	-	-	n/a	100.0%	n/a
English Language Arts													
2017	15.9%	23.3%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	97.2%	n/a
2016	15.5%	22.9%	100.0%	100.0%	*	*	-	*	-	-	n/a	100.0%	n/a
Mathematics													
2017	7.2%	10.2%	40.9%	36.8%	38.1%	*	-	*	-	-	n/a	30.6%	n/a
2016	6.8%	8.5%	77.3%	75.0%	*	*	-	*	-	-	n/a	81.3%	n/a
Science													
2017	10.9%	14.9%	79.5%	78.9%	85.7%	*	-	*	-	-	n/a	83.3%	n/a
2016	10.4%	15.8%	100.0%	100.0%	*	*	-	*	-	-	n/a	100.0%	n/a
Social Studies													
2017	15.0%	22.3%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	97.2%	n/a
2016	14.8%	23.1%	100.0%	100.0%	*	*	-	*	-	-	n/a	100.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	24.4%	10.5%	31.8%	*	-	*	-	-	n/a	22.9%	n/a
2016	49.5%	37.2%	18.2%	6.3%	*	*	-	*	-	-	n/a	18.8%	n/a
English Language Arts													
2017	41.3%	27.3%	11.1%	10.5%	9.1%	*	-	*	-	-	n/a	11.4%	n/a
2016	43.3%	28.5%	0.0%	0.0%	*	*	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2017	51.3%	39.3%	22.2%	0.0%	25.0%	*	-	-	-	-	n/a	18.2%	n/a
2016	54.0%	50.6%	5.9%	0.0%	*	-	-	*	-	-	n/a	7.7%	n/a
Science													
2017	38.3%	28.9%	0.0%	0.0%	0.0%	*	-	*	-	-	n/a	0.0%	n/a
2016	35.1%	23.5%	4.5%	0.0%	*	*	-	*	-	-	n/a	6.3%	n/a

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 491

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	11.1%	5.3%	13.6%	*	-	*	-	-	n/a	11.4%	n/a
2016	41.6%	28.4%	9.1%	6.3%	*	*	-	*	-	-	n/a	6.3%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	100.0%	100.0%	*	*	-	*	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	95.2%	100.0%	100.0%	*	-	-	-	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	16.7%	12.5%	*	*	-	*	-	-	n/a	10.0%	n/a
Class of 2016	22.5%	14.1%	15.4%	9.1%	*	-	-	-	-	-	n/a	11.1%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	998	946	*	*	-	*	-	-	n/a	1009	n/a
Class of 2016	1375	1251	1408	1370	*	-	-	-	-	-	n/a	1427	n/a
English Language Arts													
Class of 2017	512	475	493	471	*	*	-	*	-	-	n/a	496	n/a
Class of 2016	903	823	925	911	*	-	-	-	-	-	n/a	943	n/a
Mathematics													
Class of 2017	507	475	505	474	*	*	-	*	-	-	n/a	513	n/a
Class of 2016	472	428	484	459	*	-	-	-	-	-	n/a	483	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	21.0	*	*	-	-	*	-	-	n/a	*	n/a
Class of 2016	20.3	21.1	*	*	*	-	-	-	-	-	n/a	*	n/a
English Language Arts													
Class of 2017	19.9	21.8	19.8	*	*	-	-	*	-	-	n/a	*	n/a
Class of 2016	19.8	20.7	*	*	*	-	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2017	20.4	21.8	22.7	*	*	-	-	*	-	-	n/a	*	n/a
Class of 2016	20.5	21.4	*	*	*	-	-	-	-	-	n/a	*	n/a
Science													
Class of 2017	20.6	21.7	21.5	*	*	-	-	*	-	-	n/a	*	n/a
Class of 2016	20.5	21.0	*	*	*	-	-	-	-	-	n/a	*	n/a

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 491

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	77.5%	79.0%	76.3%	83.3%	-	*	-	*	*	76.9%	100.0%
2015-16	35.9%	39.8%	61.6%	62.3%	57.1%	*	-	*	-	-	*	62.1%	42.9%
English Language Arts													
2016-17	16.8%	18.5%	30.0%	30.6%	27.8%	50.0%	-	*	-	*	*	30.2%	18.2%
2015-16	16.2%	18.6%	16.2%	23.5%	6.5%	*	-	*	-	-	*	16.1%	0.0%
Mathematics													
2016-17	19.5%	20.1%	22.9%	25.4%	19.5%	50.0%	-	*	-	*	*	21.6%	9.1%
2015-16	19.3%	19.9%	16.9%	25.0%	6.5%	*	-	*	-	-	*	17.2%	0.0%
Science													
2016-17	5.7%	5.8%	12.3%	10.7%	10.7%	*	-	*	-	*	*	14.7%	9.1%
2015-16	5.1%	5.5%	23.7%	29.9%	11.3%	*	-	*	-	-	*	21.7%	0.0%
Social Studies													
2016-17	21.8%	24.2%	59.3%	62.9%	55.7%	66.7%	-	*	-	*	*	55.2%	36.4%
2015-16	20.8%	24.5%	54.7%	55.9%	50.8%	*	-	*	-	-	*	55.3%	28.6%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	45.5%	44.4%	*	-	-	-	-	-	*	44.4%	-
2014-15	56.1%	50.2%	55.6%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	60.0%	*	*	-	-	-	-	-	*	*	-
2014-15	55.6%	44.4%	60.0%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 491
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	491	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	96	19.6%	6.5%	7.5%
Grade 7	110	22.4%	6.5%	7.5%
Grade 8	91	18.5%	6.3%	7.4%
Grade 9	65	13.2%	7.7%	8.0%
Grade 10	51	10.4%	6.4%	7.4%
Grade 11	45	9.2%	5.7%	6.9%
Grade 12	33	6.7%	5.4%	6.4%
Ethnic Distribution:				
African American	235	47.9%	24.0%	12.6%
Hispanic	232	47.3%	61.7%	52.4%
White	13	2.6%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	7	1.4%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.8%	1.1%	2.3%
Economically Disadvantaged	331	67.4%	75.0%	58.8%
Non-Educationally Disadvantaged	160	32.6%	25.0%	41.2%
English Learners (EL)	27	5.5%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	3	0.6%	0.9%	1.3%
At-Risk	251	51.1%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	15			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	50.8%	43.3%
Students with Physical Disabilities	0	0.0%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	7	46.7%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	27	5.8%	19.2%	16.0%
By Ethnicity:				
African American	17	3.6%		

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 491

Grade Span: 06 - 12

School Type: Elementary/Secondary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	6	1.3%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	2	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.0%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	0.0%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	0.0%	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	24.1	21.6	20.3
Secondary:			
English/Language Arts	23.7	20.3	16.7
Foreign Languages	14.0	22.4	18.6
Mathematics	17.1	21.5	17.9
Science	20.1	22.3	19.0
Social Studies	21.9	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO
 Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 491
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	30.3	100.0%	100.0%	100.0%
Professional Staff:	30.3	100.0%	58.5%	64.1%
Teachers	24.7	81.7%	45.1%	50.1%
Professional Support	3.5	11.7%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	6.6%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	20.3	66.9%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	7.7	31.2%	36.0%	10.4%
Hispanic	4.0	16.2%	28.8%	27.2%
White	8.0	32.4%	27.9%	58.9%
American Indian	1.0	4.0%	0.3%	0.3%
Asian	4.0	16.2%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	13.3	53.6%	26.0%	23.7%
Females	11.5	46.4%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	20.2%	15.6%	1.4%
Bachelors	11.3	45.6%	60.9%	74.1%
Masters	8.5	34.2%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.1%	8.5%	8.2%
1-5 Years Experience	10.5	42.3%	33.2%	29.1%
6-10 Years Experience	5.0	20.2%	17.3%	19.1%
11-20 Years Experience	4.3	17.2%	26.0%	28.2%
Over 20 Years Experience	3.0	12.1%	15.1%	15.3%
Number of Students per Teacher	19.9	n/a	18.0	15.1

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 491

Grade Span: 06 - 12

School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.7	6.3
Average Years Experience of Principals with District	8.0	6.2	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.9	4.6
Average Years Experience of Teachers:	8.4	10.4	10.9
Average Years Experience of Teachers with District:	5.1	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$37,295	\$48,539	\$47,667
1-5 Years Experience	\$51,742	\$51,125	\$49,663
6-10 Years Experience	\$48,843	\$53,589	\$52,056
11-20 Years Experience	\$57,992	\$55,568	\$55,246
Over 20 Years Experience	\$66,770	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,887	\$54,538	\$53,334
Professional Support	\$57,405	\$68,093	\$63,165
Campus Administration (School Leadership)	\$93,417	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD

Campus Name: MICKEY LELAND COLLEGE PREP ACAD FO

Campus Number: 101912458

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 491

Grade Span: 06 - 12

School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	27	5.5%	32.4%	18.9%
Career & Technical Education	148	30.1%	20.0%	25.8%
Gifted & Talented Education	129	26.3%	15.8%	7.9%
Special Education	15	3.1%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.8	3.3%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	12.4	50.0%	6.0%	1.8%
Regular Education	6.7	27.0%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	4.9	19.7%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **LONG ACADEMY**

Campus Number: **101912059**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Postsecondary Readiness

District Name: HOUSTON ISD
Campus Name: LONG ACADEMY
Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 915
Grade Span: 06 - 12
School Type: Elementary/Secondary

District Name: HOUSTON ISD
Campus Name: LONG ACADEMY
Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 915
Grade Span: 06 - 12
School Type: Elementary/Secondary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	43%	*	41%	*	-	*	-	-	-	*	*	*
	2017	69%	61%	37%	*	*	*	-	*	-	-	-	*	38%	38%
At Meets Grade Level or Above	2018	39%	36%	20%	*	18%	*	-	*	-	-	-	*	*	*
	2017	37%	32%	10%	*	*	*	-	*	-	-	-	*	11%	11%
At Masters Grade Level	2018	19%	17%	4%	*	5%	*	-	*	-	-	-	*	*	*
	2017	18%	16%	4%	*	*	*	-	*	-	-	-	*	4%	4%
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	58%	*	59%	*	-	*	-	-	-	*	57%	58%
	2017	76%	71%	*	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	42%	28%	*	27%	*	-	*	-	-	-	*	28%	26%
	2017	43%	40%	*	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	18%	18%	7%	*	5%	*	-	*	-	-	-	*	6%	6%
	2017	18%	18%	*	*	*	*	-	*	-	-	-	*	*	*
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	50%	52%	51%	*	-	58%	-	-	-	*	51%	45%
	2017	73%	69%	50%	*	50%	*	-	*	-	-	-	*	51%	47%
At Meets Grade Level or Above	2018	48%	44%	27%	43%	23%	*	-	50%	-	-	-	*	27%	22%
	2017	42%	39%	17%	*	19%	*	-	*	-	-	-	*	15%	14%
At Masters Grade Level	2018	29%	26%	14%	29%	10%	*	-	42%	-	-	-	*	14%	10%
	2017	23%	21%	5%	*	5%	*	-	*	-	-	-	*	4%	4%
Grade 7 Mathematics															
At Approaches Grade Level or Above	2018	72%	67%	49%	*	48%	*	-	*	-	-	-	*	49%	45%
	2017	70%	67%	51%	*	51%	*	-	*	-	-	-	*	51%	48%
At Meets Grade Level or Above	2018	40%	37%	22%	*	18%	*	-	*	-	-	-	*	22%	17%
	2017	40%	41%	21%	*	21%	*	-	*	-	-	-	*	21%	16%
At Masters Grade Level	2018	18%	18%	10%	*	9%	*	-	*	-	-	-	*	11%	8%
	2017	17%	18%	7%	*	7%	*	-	*	-	-	-	*	6%	6%
Grade 7 Writing															
At Approaches Grade Level or Above	2018	69%	61%	35%	*	*	*	-	*	-	-	-	*	35%	*
	2017	70%	68%	*	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	37%	15%	*	*	*	-	*	-	-	-	*	15%	*
	2017	39%	38%	*	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	15%	13%	3%	*	*	*	-	*	-	-	-	*	3%	*
	2017	12%	12%	*	*	*	*	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 915
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	62%	*	61%	*	-	*	-	-	*	62%	57%	
	2017	86%	81%	68%	*	67%	*	*	*	-	*	*	70%	62%	
At Meets Grade Level or Above	2018	49%	46%	22%	*	22%	*	-	*	-	-	*	22%	18%	
	2017	50%	45%	28%	*	27%	*	*	*	-	*	*	30%	23%	
At Masters Grade Level	2018	27%	26%	6%	*	6%	*	-	*	-	-	*	6%	4%	
	2017	23%	21%	10%	*	9%	*	*	*	-	*	*	11%	8%	
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	66%	*	*	*	-	*	-	-	*	67%	*	
	2017	85%	79%	70%	*	67%	*	*	*	-	*	*	71%	67%	
At Meets Grade Level or Above	2018	51%	45%	25%	*	*	*	-	*	-	-	*	25%	*	
	2017	45%	40%	33%	*	30%	*	*	*	-	*	*	36%	29%	
At Masters Grade Level	2018	15%	14%	3%	*	*	*	-	*	-	-	*	3%	*	
	2017	13%	12%	7%	*	6%	*	*	*	-	*	*	8%	6%	
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	45%	*	45%	*	-	*	-	-	*	44%	42%	
	2017	76%	70%	56%	*	54%	*	*	*	-	*	*	59%	50%	
At Meets Grade Level or Above	2018	52%	43%	17%	*	15%	*	-	*	-	-	*	17%	12%	
	2017	48%	42%	29%	*	25%	*	*	*	-	*	*	30%	23%	
At Masters Grade Level	2018	28%	22%	5%	*	4%	*	-	*	-	-	*	5%	3%	
	2017	19%	16%	8%	*	8%	*	*	*	-	*	*	10%	7%	
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	34%	*	*	*	-	*	-	-	*	33%	27%	
	2017	63%	57%	41%	*	39%	*	*	*	-	*	*	44%	36%	
At Meets Grade Level or Above	2018	36%	30%	11%	*	*	*	-	*	-	-	*	11%	8%	
	2017	33%	28%	13%	*	10%	*	*	*	-	*	*	14%	9%	
At Masters Grade Level	2018	21%	17%	3%	*	*	*	-	*	-	-	*	3%	3%	
	2017	19%	16%	4%	*	3%	*	*	*	-	*	*	5%	4%	
End of Course English I															
At Approaches Grade Level or Above	2018	65%	54%	93%	*	94%	*	-	*	-	*	*	93%	*	
	2017	64%	53%	87%	*	*	*	*	*	-	-	*	*	*	
At Meets Grade Level or Above	2018	44%	34%	79%	*	80%	*	-	*	-	*	*	81%	*	
	2017	43%	33%	60%	*	*	*	*	*	-	-	*	*	*	
At Masters Grade Level	2018	7%	7%	14%	*	13%	*	-	*	-	*	*	15%	*	
	2017	8%	7%	8%	*	*	*	*	*	-	-	*	*	*	
End of Course English II															
At Approaches Grade Level or Above	2018	67%	55%	94%	*	*	*	*	*	-	-	*	*	*	
	2017	66%	55%	*	*	*	*	-	*	-	-	-	*	*	
At Meets Grade Level or Above	2018	48%	37%	74%	*	*	*	*	*	-	-	*	*	*	

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 915
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	45%	36%	*	*	*	*	-	*	-	-	-	*	*
At Masters Grade Level	2018	8%	6%	9%	*	*	*	*	*	-	-	*	*	*
	2017	6%	6%	*	*	*	*	-	*	-	-	-	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	93%	*	95%	*	-	*	-	*	*	93%	92%
	2017	83%	72%	93%	*	89%	*	*	*	-	-	*	96%	91%
At Meets Grade Level or Above	2018	55%	42%	74%	*	75%	*	-	*	-	*	*	75%	65%
	2017	48%	38%	58%	*	58%	*	*	*	-	-	*	66%	60%
At Masters Grade Level	2018	32%	25%	43%	*	43%	*	-	*	-	*	*	44%	43%
	2017	26%	21%	33%	*	34%	*	*	*	-	-	*	38%	37%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	98%	*	98%	*	-	*	-	*	*	98%	97%
	2017	86%	77%	96%	*	97%	*	*	*	-	-	*	96%	94%
At Meets Grade Level or Above	2018	59%	45%	82%	*	80%	*	-	*	-	*	*	84%	70%
	2017	57%	46%	85%	*	86%	*	*	*	-	-	*	88%	79%
At Masters Grade Level	2018	24%	17%	40%	*	37%	*	-	*	-	*	*	42%	33%
	2017	21%	17%	34%	*	42%	*	*	*	-	-	*	33%	30%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	100%	100%	100%	-	-	*	-	-	-	100%	100%
	2017	91%	86%	100%	*	100%	*	-	*	-	*	-	100%	*
At Meets Grade Level or Above	2018	70%	61%	84%	100%	80%	-	-	*	-	-	-	83%	69%
	2017	66%	56%	84%	*	79%	*	-	*	-	*	-	84%	*
At Masters Grade Level	2018	40%	33%	64%	73%	60%	-	-	*	-	-	-	61%	31%
	2017	35%	28%	43%	*	41%	*	-	*	-	*	-	42%	*

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 915
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	56%	60%	56%	41%	*	62%	-	*	26%	56%	50%	
	2017	75%	69%	58%	66%	56%	*	*	76%	-	*	29%	59%	52%	
At Meets Grade Level or Above	2018	48%	42%	29%	37%	27%	28%	*	44%	-	*	21%	29%	22%	
	2017	45%	40%	27%	32%	25%	*	*	50%	-	*	23%	28%	21%	
At Masters Grade Level	2018	22%	19%	10%	13%	9%	9%	*	27%	-	*	4%	10%	6%	
	2017	20%	18%	8%	7%	7%	*	*	16%	-	*	4%	8%	6%	
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	60%	63%	59%	*	*	71%	-	*	*	60%	54%	
	2017	72%	64%	59%	73%	57%	*	*	*	-	*	*	60%	53%	
At Meets Grade Level or Above	2018	46%	40%	33%	43%	30%	*	*	47%	-	*	*	32%	25%	
	2017	44%	38%	26%	29%	25%	*	*	*	-	*	*	26%	20%	
At Masters Grade Level	2018	19%	18%	9%	12%	7%	*	*	24%	-	*	*	8%	6%	
	2017	19%	17%	6%	7%	6%	*	*	*	-	*	*	6%	5%	
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	62%	59%	63%	*	-	61%	-	*	*	62%	60%	
	2017	79%	74%	60%	*	58%	*	*	82%	-	*	*	60%	57%	
At Meets Grade Level or Above	2018	50%	45%	31%	32%	30%	*	-	45%	-	*	*	31%	26%	
	2017	46%	43%	27%	*	24%	*	*	50%	-	*	*	28%	23%	
At Masters Grade Level	2018	24%	23%	11%	9%	10%	*	-	26%	-	*	*	11%	8%	
	2017	22%	21%	8%	*	7%	*	*	24%	-	*	*	8%	8%	
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	35%	*	*	*	-	*	-	-	*	35%	*	
	2017	67%	64%	*	*	*	*	-	*	-	-	*	*	*	
At Meets Grade Level or Above	2018	41%	36%	15%	*	*	*	-	*	-	-	*	15%	*	
	2017	36%	34%	*	*	*	*	-	*	-	-	*	*	*	
At Masters Grade Level	2018	13%	12%	3%	*	*	*	-	*	-	-	*	3%	*	
	2017	11%	11%	*	*	*	*	-	*	-	-	*	*	*	
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	57%	*	56%	*	-	*	-	*	*	56%	51%	
	2017	79%	72%	63%	*	61%	*	*	*	-	*	*	66%	57%	
At Meets Grade Level or Above	2018	51%	41%	31%	*	29%	*	-	*	-	*	*	32%	21%	
	2017	49%	42%	39%	*	35%	*	*	*	-	*	*	41%	33%	
At Masters Grade Level	2018	23%	18%	13%	*	11%	*	-	*	-	*	*	13%	8%	
	2017	19%	17%	13%	*	13%	*	*	*	-	*	*	14%	11%	
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	46%	60%	44%	*	-	*	-	-	*	45%	34%	
	2017	77%	71%	51%	*	48%	*	*	*	-	*	*	53%	41%	

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 915
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	25%	43%	22%	*	-	*	-	-	*	24%	13%
	2017	49%	42%	24%	*	21%	*	*	*	-	*	*	25%	15%
At Masters Grade Level	2018	31%	25%	14%	29%	11%	*	-	*	-	-	*	13%	5%
	2017	27%	22%	10%	*	9%	*	*	*	-	*	*	11%	5%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 915
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	31	58	28	*	-	*	-	-	*	29	30
Grade 6 Mathematics	2018	56	55	38	36	36	*	-	63	-	-	28	38	39
Grade 7 ELA/Reading	2018	76	76	70	67	70	*	-	91	-	-	53	70	69
Grade 7 Mathematics	2018	67	64	58	61	56	*	-	86	-	-	34	57	57
Grade 8 ELA/Reading	2018	79	79	74	92	71	*	-	*	-	-	64	73	73
Grade 8 Mathematics	2018	81	81	82	81	82	*	-	*	-	-	67	82	84
End of Course English II	2018	67	63	76	*	68	*	*	100	-	-	*	74	81
End of Course Algebra I	2018	72	63	74	61	76	*	-	*	-	*	*	75	70
All Grades Both Subjects	2018	69	68	61	68	60	50	*	77	-	*	45	62	61
All Grades ELA/Reading	2018	69	69	61	75	59	50	*	78	-	-	45	61	60
All Grades Mathematics	2018	70	68	62	61	61	50	-	76	-	*	45	62	62

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 915
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	23%	24%	24%	*	-	*	-	-	*	23%	20%
	2017	35%	30%	29%	45%	29%	*	*	*	-	-	*	30%	24%
Mathematics	2018	47%	42%	36%	38%	38%	*	-	*	-	-	*	36%	33%
	2017	43%	39%	27%	45%	25%	*	*	*	-	-	*	27%	27%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	*	*	-	-	*	-	-	*	*	*
Grade 5 Mathematics														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	*	*	-	-	-	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	48%	56%	48%	*	-	*	-	-	*	48%	25%
Students Requiring Accelerated Instruction														
	2018	21%	27%	52%	44%	52%	*	-	56%	-	-	93%	52%	75%
STAAR Cumulative Met Standard														
	2018	85%	80%	60%	58%	61%	*	-	56%	-	-	*	60%	39%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	100%	100%	*	*	100%	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	8%	6%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	52%	39%	55%	*	-	*	-	-	*	52%	39%
Students Requiring Accelerated Instruction														
	2018	20%	27%	48%	61%	45%	*	-	67%	-	-	79%	48%	61%
STAAR Cumulative Met Standard														
	2018	86%	79%	64%	50%	67%	*	-	*	-	-	*	64%	54%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	100%	100%	100%	*	*	100%	-	-	100%	100%	100%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 915
 Grade Span: 06 - 12
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	56%	-	-	-	-	-	-	33%	-	33%	*	33%	33%
	2017	75%	69%	58%	*	*	-	-	*	*	38%	*	38%	*	38%	38%
At Meets Grade Level or Above	2018	48%	42%	29%	-	-	-	-	-	-	8%	-	8%	*	8%	8%
	2017	45%	40%	27%	*	*	-	-	*	*	10%	*	10%	*	10%	10%
At Masters Grade Level	2018	22%	19%	10%	-	-	-	-	-	-	1%	-	1%	*	1%	1%
	2017	20%	18%	8%	*	*	-	-	*	*	2%	*	3%	*	2%	2%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	60%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	64%	59%	*	*	-	-	*	*	37%	*	37%	*	37%	37%
At Meets Grade Level or Above	2018	46%	40%	33%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	38%	26%	*	*	-	-	*	*	8%	*	8%	*	8%	8%
At Masters Grade Level	2018	19%	18%	9%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	6%	*	*	-	-	*	*	2%	*	2%	*	2%	2%
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	62%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	74%	60%	*	*	-	-	*	*	47%	*	46%	*	47%	46%
At Meets Grade Level or Above	2018	50%	45%	31%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	46%	43%	27%	*	*	-	-	*	*	14%	*	14%	*	14%	14%
At Masters Grade Level	2018	24%	23%	11%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	22%	21%	8%	*	*	-	-	*	*	4%	*	4%	*	4%	4%
All Grades Writing																
At Approaches Grade Level or Above	2018	66%	59%	35%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	*	*	*	-	-	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	15%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	*	*	*	-	-	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	3%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	*	*	*	-	-	*	*	*	*	*	*	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	57%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	63%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	31%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	39%	-	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	13%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	13%	-	-	-	-	-	-	*	*	*	*	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	46%	-	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	51%	-	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	25%	-	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 915
 Grade Span: 06 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	24%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	14%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	10%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	61	-	-	-	-	-	60	-	60	52	60	59
All Grades ELA/Reading	2018	69	69	61	-	-	-	-	-	59	-	59	50	59	58
All Grades Mathematics	2018	70	68	62	-	-	-	-	-	60	-	60	54	60	60

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	23%	-	-	-	-	-	21%	-	21%	*	21%	20%
	2017	35%	30%	29%	*	*	-	-	*	24%	*	23%	*	24%	24%
Mathematics	2018	47%	42%	36%	-	-	-	-	-	34%	-	34%	26%	34%	33%
	2017	43%	39%	27%	*	*	-	-	-	27%	*	27%	*	27%	27%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 915
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	99%	100%	100%	-	*	99%	100%	100%
Included in Accountability	94%	93%	83%	75%	87%	67%	40%	62%	-	*	90%	83%	74%
Not Included in Accountability													
Mobile	4%	4%	10%	13%	8%	10%	0%	24%	-	*	9%	9%	11%
Other Exclusions	1%	2%	7%	12%	5%	21%	60%	14%	-	*	0%	7%	14%
Not Tested	1%	1%	0%	0%	0%	1%	0%	0%	-	*	1%	0%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	-	*	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	99%	-	100%	99%	100%	99%
Included in Accountability	94%	92%	75%	77%	77%	59%	73%	61%	-	100%	89%	78%	67%
Not Included in Accountability													
Mobile	4%	5%	14%	7%	14%	16%	0%	16%	-	0%	10%	11%	12%
Other Exclusions	1%	2%	11%	15%	8%	25%	27%	23%	-	0%	0%	10%	20%
Not Tested	1%	1%	0%	0%	0%	0%	0%	1%	-	0%	1%	0%	1%
Absent	1%	1%	0%	0%	0%	0%	0%	1%	-	0%	1%	0%	1%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 915
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	94.3%	95.4%	94.2%	91.8%	*	95.0%	-	*	92.7%	94.5%	94.3%
2015-16	95.8%	95.6%	95.1%	96.2%	94.9%	93.1%	*	96.0%	-	*	92.5%	95.2%	95.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	2.0%	3.6%	1.5%	6.9%	*	2.2%	-	*	2.0%	2.1%	1.7%
2015-16	0.4%	1.0%	0.6%	0.0%	0.6%	4.2%	*	0.0%	-	*	0.0%	0.6%	0.6%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	0.9%	0.0%	1.3%	*	*	0.0%	-	*	*	1.0%	2.9%
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 915
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
2015-16	5.6%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	-	0.0%	0.0%
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	87.8%	83.3%	87.1%	*	-	*	-	-	-	92.3%	*
2015-16	51.9%	43.8%	89.5%	100.0%	82.9%	*	-	100.0%	-	-	-	88.5%	75.0%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	87.8%	83.3%	87.1%	*	-	*	-	-	-	92.3%	*
2015-16	83.3%	81.6%	89.5%	100.0%	82.9%	*	-	100.0%	-	-	-	88.5%	75.0%

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 915
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	49	100.0%	10,607	334,424
By Ethnicity:				
African American	12	24.5%	2,626	42,132
Hispanic	31	63.3%	6,280	164,446
White	2	4.1%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	4	8.2%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	8,261	252,091
Foundation H.S. Program (No Endorsement)	6	12.2%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	43	87.8%	675	25,399
Special Education Graduates	0	0.0%	784	25,105
Economically Disadvantaged Graduates	39	79.6%	7,159	159,476
LEP Graduates	1	2.0%	776	17,579
At-Risk Graduates	33	67.3%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 915
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	98.0%	91.7%	100.0%	*	-	*	-	-	-	97.4%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	98.0%	91.7%	100.0%	*	-	*	-	-	-	97.4%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	95.9%	91.7%	100.0%	*	-	*	-	-	-	94.9%	*
Mathematics													
2016-17	42.0%	37.8%	57.1%	41.7%	61.3%	*	-	*	-	-	-	61.5%	*
Both Subjects													
2016-17	37.8%	33.0%	57.1%	41.7%	61.3%	*	-	*	-	-	-	61.5%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	98.0%	91.7%	100.0%	*	-	*	-	-	-	97.4%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	14.3%	8.3%	16.1%	*	-	*	-	-	-	17.9%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	34.7%	45.8%	29.0%	*	-	*	-	-	-	37.2%	*
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	8.2%	8.3%	6.5%	*	-	*	-	-	-	7.7%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	0.0%	0.0%	*	-	*	-	-	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	59.2%	75.0%	51.6%	*	-	*	-	-	-	64.1%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	2.0%	8.3%	0.0%	*	-	*	-	-	-	2.6%	*

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 915
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	83.7%	83.3%	87.1%	*	-	*	-	-	-	82.1%	*
2015-16	22.6%	20.4%	56.1%	91.7%	37.1%	*	-	83.3%	-	-	-	53.8%	12.5%
Mathematics													
2016-17	19.8%	14.1%	49.0%	33.3%	51.6%	*	-	*	-	-	-	53.8%	*
2015-16	18.1%	15.0%	26.3%	33.3%	11.4%	*	-	83.3%	-	-	-	26.9%	0.0%
Both Subjects													
2016-17	12.9%	7.1%	49.0%	33.3%	51.6%	*	-	*	-	-	-	53.8%	*
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	83.7%	91.7%	80.6%	*	-	*	-	-	-	84.6%	*
2015-16	47.8%	31.5%	66.7%	75.0%	57.1%	*	-	100.0%	-	-	-	65.4%	50.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	28.6%	8.3%	38.7%	*	-	*	-	-	-	28.2%	*
Mathematics													
2016-17	1.4%	2.5%	12.2%	0.0%	19.4%	*	-	*	-	-	-	12.8%	*
Both Subjects													
2016-17	0.2%	0.5%	8.2%	0.0%	12.9%	*	-	*	-	-	-	7.7%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	7.4%	17.6%	4.5%	*	-	14.3%	-	*	n/a	9.0%	n/a
2016	25.5%	36.8%	32.7%	42.3%	27.9%	16.7%	-	50.0%	-	-	n/a	33.7%	n/a
English Language Arts													
2017	15.9%	23.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	n/a	0.0%	n/a
2016	15.5%	22.9%	30.0%	42.3%	26.5%	16.7%	-	30.0%	-	-	n/a	30.7%	n/a
Mathematics													
2017	7.2%	10.2%	7.4%	17.6%	4.5%	*	-	14.3%	-	*	n/a	9.0%	n/a
2016	6.8%	8.5%	5.5%	0.0%	5.9%	0.0%	-	20.0%	-	-	n/a	5.9%	n/a
Science													
2017	10.9%	14.9%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	n/a	0.0%	n/a
2016	10.4%	15.8%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	n/a	0.0%	n/a
Social Studies													
2017	15.0%	22.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	n/a	0.0%	n/a
2016	14.8%	23.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	42.9%	*	*	-	-	*	-	-	n/a	42.9%	n/a
2016	49.5%	37.2%	16.7%	0.0%	15.8%	*	-	60.0%	-	-	n/a	17.6%	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	6.1%	0.0%	5.6%	*	-	*	-	-	n/a	6.5%	n/a
Mathematics													
2017	51.3%	39.3%	42.9%	*	*	-	-	*	-	-	n/a	42.9%	n/a
2016	54.0%	50.6%	83.3%	-	*	-	-	*	-	-	n/a	83.3%	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 915
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	100.0%	100.0%	100.0%	*	-	*	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	9.6%	0.0%	12.5%	*	-	*	-	-	n/a	10.0%	n/a
Class of 2016	22.5%	14.1%	6.7%	0.0%	2.8%	*	-	28.6%	-	-	n/a	7.3%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	961	901	982	*	-	*	-	-	n/a	968	n/a
Class of 2016	1375	1251	1208	1168	1178	*	-	1359	-	-	n/a	1205	n/a
English Language Arts													
Class of 2017	512	475	468	444	476	*	-	*	-	-	n/a	467	n/a
Class of 2016	903	823	783	763	767	*	-	841	-	-	n/a	779	n/a
Mathematics													
Class of 2017	507	475	493	457	506	*	-	*	-	-	n/a	501	n/a
Class of 2016	472	428	425	405	411	*	-	511	-	-	n/a	425	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	17.6	17.5	17.9	-	-	*	-	-	n/a	18.1	n/a
Class of 2016	20.3	21.1	16.4	15.5	15.7	*	-	20.6	-	-	n/a	16.5	n/a
English Language Arts													
Class of 2017	19.9	21.8	16.2	17.3	16.0	-	-	*	-	-	n/a	16.7	n/a
Class of 2016	19.8	20.7	15.3	15.1	14.4	*	-	18.9	-	-	n/a	15.4	n/a
Mathematics													
Class of 2017	20.4	21.8	19.6	17.3	21.0	-	-	*	-	-	n/a	20.4	n/a
Class of 2016	20.5	21.4	17.9	16.6	17.2	*	-	22.8	-	-	n/a	17.9	n/a
Science													
Class of 2017	20.6	21.7	18.0	17.7	18.4	-	-	*	-	-	n/a	18.6	n/a
Class of 2016	20.5	21.0	16.8	15.2	16.5	*	-	21.2	-	-	n/a	16.9	n/a

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 915
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	72.1%	64.1%	72.3%	*	*	75.0%	-	*	*	72.3%	61.3%
2015-16	35.9%	39.8%	63.6%	78.4%	57.2%	75.0%	-	76.2%	-	*	*	62.9%	42.4%
English Language Arts													
2016-17	16.8%	18.5%	54.0%	48.6%	51.0%	*	*	69.6%	-	*	*	54.7%	53.3%
2015-16	16.2%	18.6%	52.2%	68.6%	44.5%	62.5%	-	71.4%	-	*	*	51.8%	37.5%
Mathematics													
2016-17	19.5%	20.1%	23.6%	34.3%	20.3%	*	*	22.7%	-	*	*	22.7%	0.0%
2015-16	19.3%	19.9%	10.7%	7.8%	8.6%	25.0%	-	30.0%	-	*	*	11.1%	0.0%
Science													
2016-17	5.7%	5.8%	0.0%	0.0%	0.0%	*	*	0.0%	-	*	*	0.0%	0.0%
2015-16	5.1%	5.5%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	*	0.0%	0.0%
Social Studies													
2016-17	21.8%	24.2%	12.4%	13.9%	11.9%	*	*	9.1%	-	*	*	11.9%	3.4%
2015-16	20.8%	24.5%	22.6%	35.3%	16.0%	37.5%	-	40.0%	-	*	*	21.7%	3.1%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	49.1%	75.0%	37.1%	*	-	66.7%	-	-	-	46.2%	25.0%
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	48.1%	50.0%	23.1%	*	-	*	-	-	-	43.5%	*
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 915
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	915	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	211	23.1%	6.5%	7.5%
Grade 7	229	25.0%	6.5%	7.5%
Grade 8	272	29.7%	6.3%	7.4%
Grade 9	67	7.3%	7.7%	8.0%
Grade 10	47	5.1%	6.4%	7.4%
Grade 11	50	5.5%	5.7%	6.9%
Grade 12	39	4.3%	5.4%	6.4%
Ethnic Distribution:				
African American	121	13.2%	24.0%	12.6%
Hispanic	692	75.6%	61.7%	52.4%
White	39	4.3%	8.8%	27.8%
American Indian	3	0.3%	0.2%	0.4%
Asian	54	5.9%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	6	0.7%	1.1%	2.3%
Economically Disadvantaged	783	85.6%	75.0%	58.8%
Non-Educationally Disadvantaged	132	14.4%	25.0%	41.2%
English Learners (EL)	395	43.2%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	22	1.9%	0.9%	1.3%
At-Risk	717	78.4%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	68			
By Type of Primary Disability				
Students with Intellectual Disabilities	50	73.5%	50.8%	43.3%
Students with Physical Disabilities	**	**	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	10	14.7%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	310	26.4%	19.2%	16.0%
By Ethnicity:				
African American	36	3.1%		

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 915
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	230	19.6%		
White	15	1.3%		
American Indian	2	0.2%		
Asian	26	2.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	2.2%	1.8%	0.5%	4.2%	2.3%	0.6%
Grade 7	3.3%	2.1%	0.7%	8.3%	3.0%	0.6%
Grade 8	0.3%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	7.3%	17.4%	8.0%	0.0%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	18.1	21.6	20.3
Secondary:			
English/Language Arts	18.9	20.3	16.7
Foreign Languages	24.7	22.4	18.6
Mathematics	20.3	21.5	17.9
Science	21.3	22.3	19.0
Social Studies	19.9	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 915
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	67.2	100.0%	100.0%	100.0%
Professional Staff:	64.2	95.5%	58.5%	64.1%
Teachers	57.1	85.0%	45.1%	50.1%
Professional Support	4.1	6.1%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	4.5%	2.3%	3.0%
Educational Aides:	3.0	4.5%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	54.7	81.4%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	26.5	46.3%	36.0%	10.4%
Hispanic	19.1	33.5%	28.8%	27.2%
White	10.5	18.4%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.8%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	18.9	33.1%	26.0%	23.7%
Females	38.2	66.9%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	11.0	19.3%	15.6%	1.4%
Bachelors	29.1	51.0%	60.9%	74.1%
Masters	17.0	29.8%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	7.0	12.3%	8.5%	8.2%
1-5 Years Experience	21.6	37.8%	33.2%	29.1%
6-10 Years Experience	6.1	10.7%	17.3%	19.1%
11-20 Years Experience	13.5	23.7%	26.0%	28.2%
Over 20 Years Experience	8.9	15.6%	15.1%	15.3%
Number of Students per Teacher	16.0	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 915
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.7	6.3
Average Years Experience of Principals with District	7.0	6.2	5.4
Average Years Experience of Assistant Principals	4.0	5.2	5.2
Average Years Experience of Assistant Principals with District	4.0	4.9	4.6
Average Years Experience of Teachers:	8.9	10.4	10.9
Average Years Experience of Teachers with District:	5.5	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,778	\$48,539	\$47,667
1-5 Years Experience	\$52,662	\$51,125	\$49,663
6-10 Years Experience	\$50,508	\$53,589	\$52,056
11-20 Years Experience	\$47,836	\$55,568	\$55,246
Over 20 Years Experience	\$64,825	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,708	\$54,538	\$53,334
Professional Support	\$58,838	\$68,093	\$63,165
Campus Administration (School Leadership)	\$90,581	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: LONG ACADEMY
 Campus Number: 101912059

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 915
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	371	40.5%	32.4%	18.9%
Career & Technical Education	207	22.6%	20.0%	25.8%
Gifted & Talented Education	95	10.4%	15.8%	7.9%
Special Education	68	7.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	6.4	11.1%	3.3%	6.1%
Career & Technical Education	0.8	1.4%	2.9%	4.7%
Compensatory Education	1.0	1.8%	1.3%	2.8%
Gifted & Talented Education	5.1	8.9%	6.0%	1.8%
Regular Education	35.3	61.8%	76.8%	72.3%
Special Education	3.7	6.4%	7.2%	9.0%
Other	4.9	8.5%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MANDARIN IMMERSION MAGNET SCHOOL**

Campus Number: **101912460**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 638

Grade Span: PK - 07

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	95%	*	87%	*	-	100%	-	100%	*	93%	96%
	2017	73%	66%	93%	89%	*	100%	-	100%	-	100%	*	86%	90%
At Meets Grade Level or Above	2018	43%	39%	74%	*	60%	*	-	95%	-	80%	*	53%	83%
	2017	45%	41%	81%	74%	*	93%	-	93%	-	100%	*	62%	85%
At Masters Grade Level	2018	25%	22%	53%	*	53%	*	-	73%	-	70%	*	47%	61%
	2017	29%	27%	61%	32%	*	79%	-	83%	-	100%	*	43%	65%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	97%	*	*	100%	-	100%	-	100%	*	87%	100%
	2017	77%	73%	92%	*	*	100%	-	100%	-	100%	*	76%	90%
At Meets Grade Level or Above	2018	47%	44%	73%	*	*	73%	-	95%	-	90%	*	67%	91%
	2017	49%	46%	80%	*	*	100%	-	100%	-	100%	*	52%	80%
At Masters Grade Level	2018	23%	22%	55%	*	*	45%	-	81%	-	80%	*	33%	61%
	2017	26%	25%	59%	*	*	79%	-	90%	-	100%	*	29%	70%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	95%	94%	*	100%	-	96%	-	100%	*	100%	100%
	2017	70%	62%	94%	75%	100%	100%	-	100%	-	100%	-	94%	100%
At Meets Grade Level or Above	2018	46%	39%	83%	59%	*	93%	-	96%	-	100%	*	57%	100%
	2017	44%	38%	83%	55%	83%	84%	-	100%	-	100%	-	72%	88%
At Masters Grade Level	2018	24%	21%	63%	41%	*	71%	-	82%	-	71%	*	43%	92%
	2017	24%	20%	63%	25%	42%	79%	-	81%	-	100%	-	39%	63%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	95%	*	*	100%	-	100%	-	100%	*	86%	100%
	2017	76%	71%	96%	*	*	100%	-	100%	-	100%	-	89%	94%
At Meets Grade Level or Above	2018	49%	48%	76%	*	*	93%	-	100%	-	100%	*	57%	92%
	2017	47%	44%	73%	*	*	84%	-	100%	-	90%	-	56%	88%
At Masters Grade Level	2018	27%	27%	63%	*	*	79%	-	89%	-	86%	*	36%	77%
	2017	27%	26%	51%	*	*	42%	-	90%	-	80%	-	39%	56%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	89%	*	*	100%	-	100%	-	*	*	*	100%
	2017	65%	61%	96%	*	*	100%	-	100%	-	100%	-	89%	94%
At Meets Grade Level or Above	2018	39%	36%	78%	*	*	86%	-	96%	-	*	*	*	100%
	2017	34%	32%	77%	*	*	74%	-	100%	-	90%	-	67%	69%
At Masters Grade Level	2018	11%	11%	39%	*	*	36%	-	61%	-	*	*	*	62%
	2017	11%	11%	37%	*	*	32%	-	52%	-	70%	-	33%	50%

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 638

Grade Span: PK - 07

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	99%	95%	*	100%	-	100%	-	100%	-	96%	100%	
	2017	82%	75%	100%	*	*	100%	-	100%	-	*	-	*	*	
At Meets Grade Level or Above	2018	54%	47%	83%	58%	*	83%	-	100%	-	100%	-	70%	86%	
	2017	48%	43%	78%	*	*	86%	-	80%	-	*	-	*	*	
At Masters Grade Level	2018	26%	23%	59%	26%	*	72%	-	77%	-	80%	-	41%	50%	
	2017	25%	23%	60%	*	*	79%	-	70%	-	*	-	*	*	
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	100%	100%	100%	100%	-	100%	-	100%	-	100%	100%	
	2017	87%	83%	100%	*	*	100%	-	100%	-	*	-	*	*	
At Meets Grade Level or Above	2018	58%	53%	90%	74%	73%	100%	-	100%	-	100%	-	78%	79%	
	2017	50%	48%	83%	*	*	93%	-	90%	-	*	-	*	*	
At Masters Grade Level	2018	30%	29%	69%	37%	45%	78%	-	91%	-	90%	-	52%	71%	
	2017	24%	24%	53%	*	*	50%	-	80%	-	*	-	*	*	
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	94%	*	*	94%	-	100%	-	90%	-	85%	93%	
	2017	74%	69%	100%	*	*	100%	-	*	-	*	-	*	*	
At Meets Grade Level or Above	2018	41%	36%	65%	*	*	72%	-	91%	-	70%	-	52%	50%	
	2017	42%	38%	85%	*	*	93%	-	*	-	*	-	*	*	
At Masters Grade Level	2018	17%	15%	40%	*	*	44%	-	64%	-	70%	-	26%	50%	
	2017	18%	17%	48%	*	*	79%	-	*	-	*	-	*	*	
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	93%	*	88%	100%	-	100%	-	-	*	85%	*	
	2017	69%	61%	97%	*	100%	*	-	*	-	*	-	*	*	
At Meets Grade Level or Above	2018	39%	36%	82%	*	63%	94%	-	100%	-	-	*	70%	*	
	2017	37%	32%	76%	*	75%	*	-	*	-	*	-	*	*	
At Masters Grade Level	2018	19%	17%	58%	*	38%	76%	-	71%	-	-	*	45%	*	
	2017	18%	16%	45%	*	63%	*	-	*	-	*	-	*	*	
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	98%	100%	94%	100%	-	100%	-	-	*	95%	*	
	2017	76%	71%	100%	*	100%	*	-	100%	-	*	-	*	*	
At Meets Grade Level or Above	2018	44%	42%	95%	90%	88%	100%	-	100%	-	-	*	95%	*	
	2017	43%	40%	97%	*	100%	*	-	100%	-	*	-	*	*	
At Masters Grade Level	2018	18%	18%	69%	50%	50%	82%	-	87%	-	-	*	55%	*	
	2017	18%	18%	59%	*	75%	*	-	75%	-	*	-	*	*	
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	100%	*	*	*	-	*	-	*	-	*	*	
At Meets Grade Level or Above	2018	48%	44%	95%	*	*	*	-	*	-	*	-	*	*	

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 638

Grade Span: PK - 07

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	29%	26%	50%	*	*	*	-	*	-	*	-	*	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	100%	*	100%	*	-	100%	-	*	-	100%	100%
At Meets Grade Level or Above	2018	40%	37%	100%	*	100%	*	-	100%	-	*	-	100%	100%
At Masters Grade Level	2018	18%	18%	75%	*	100%	*	-	100%	-	*	-	71%	83%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	100%	*	100%	*	-	*	-	*	-	100%	100%
At Meets Grade Level or Above	2018	43%	37%	100%	*	100%	*	-	*	-	*	-	100%	100%
At Masters Grade Level	2018	15%	13%	75%	*	100%	*	-	*	-	*	-	86%	100%

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 638

Grade Span: PK - 07

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	96%	90%	89%	99%	-	100%	-	99%	*	92%	98%	
	2017	75%	69%	96%	88%	91%	100%	-	100%	-	100%	*	90%	94%	
At Meets Grade Level or Above	2018	48%	42%	81%	54%	66%	88%	-	97%	-	92%	*	70%	85%	
	2017	45%	40%	80%	62%	62%	88%	-	96%	-	94%	*	64%	80%	
At Masters Grade Level	2018	22%	19%	57%	24%	41%	63%	-	78%	-	74%	*	43%	65%	
	2017	20%	18%	54%	23%	33%	62%	-	75%	-	85%	*	34%	58%	
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	96%	90%	89%	100%	-	99%	-	100%	*	94%	97%	
	2017	72%	64%	95%	84%	91%	100%	-	100%	-	100%	*	91%	95%	
At Meets Grade Level or Above	2018	46%	40%	81%	57%	67%	86%	-	97%	-	93%	*	67%	85%	
	2017	44%	38%	81%	68%	66%	87%	-	91%	-	94%	*	65%	82%	
At Masters Grade Level	2018	19%	18%	58%	27%	44%	65%	-	75%	-	71%	*	42%	63%	
	2017	19%	17%	60%	30%	38%	75%	-	75%	-	94%	*	40%	64%	
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	98%	95%	91%	100%	-	100%	-	100%	*	94%	100%	
	2017	79%	74%	96%	90%	89%	100%	-	100%	-	100%	*	87%	93%	
At Meets Grade Level or Above	2018	50%	45%	84%	54%	72%	94%	-	98%	-	96%	*	78%	89%	
	2017	46%	43%	80%	54%	62%	92%	-	99%	-	94%	*	60%	84%	
At Masters Grade Level	2018	24%	23%	64%	29%	42%	72%	-	87%	-	82%	*	48%	68%	
	2017	22%	21%	55%	22%	32%	56%	-	87%	-	83%	*	29%	57%	
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	92%	*	73%	100%	-	100%	-	100%	*	86%	100%	
	2017	67%	64%	96%	*	*	100%	-	100%	-	100%	-	89%	94%	
At Meets Grade Level or Above	2018	41%	36%	82%	*	67%	89%	-	97%	-	100%	*	67%	100%	
	2017	36%	34%	77%	*	*	74%	-	100%	-	90%	-	67%	69%	
At Masters Grade Level	2018	13%	12%	47%	*	47%	42%	-	64%	-	63%	*	48%	74%	
	2017	11%	11%	37%	*	*	32%	-	52%	-	70%	-	33%	50%	
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	94%	*	*	94%	-	100%	-	90%	-	85%	93%	
	2017	79%	72%	100%	*	*	100%	-	*	-	*	-	*	*	
At Meets Grade Level or Above	2018	51%	41%	65%	*	*	72%	-	91%	-	70%	-	52%	50%	
	2017	49%	42%	85%	*	*	93%	-	*	-	*	-	*	*	
At Masters Grade Level	2018	23%	18%	40%	*	*	44%	-	64%	-	70%	-	26%	50%	
	2017	19%	17%	48%	*	*	79%	-	*	-	*	-	*	*	

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 638

Grade Span: PK - 07

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	77	71	70	77	-	85	-	71	*	68	100
Grade 4 Mathematics	2018	65	67	73	38	50	92	-	91	-	86	*	50	77
Grade 5 ELA/Reading	2018	80	81	79	71	64	89	-	86	-	80	-	69	71
Grade 5 Mathematics	2018	81	79	95	95	86	97	-	95	-	100	-	94	89
Grade 6 ELA/Reading	2018	47	47	67	*	57	88	-	69	-	-	*	58	*
Grade 6 Mathematics	2018	56	55	83	75	77	91	-	86	-	-	*	78	93
Grade 7 ELA/Reading	2018	76	76	75	*	*	*	-	*	-	*	-	71	83
Grade 7 Mathematics	2018	67	64	93	*	100	*	-	100	-	*	-	100	100
All Grades Both Subjects	2018	69	68	80	67	70	89	-	87	-	86	*	73	83
All Grades ELA/Reading	2018	69	69	75	63	65	85	-	83	-	78	*	65	78
All Grades Mathematics	2018	70	68	85	71	76	92	-	92	-	94	*	81	88

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 638

Grade Span: PK - 07

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	63%	83%	*	-	-	-	-	-	-	*	-
	2017	35%	30%	75%	*	*	*	-	-	-	*	-	*	*
Mathematics	2018	47%	42%	*	*	*	-	-	-	-	-	-	*	*
	2017	43%	39%	71%	*	*	-	-	-	-	*	-	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	99%	95%	100%	100%	-	100%	-	100%	-	96%	*
Students Requiring Accelerated Instruction														
	2018	21%	28%	*	*	*	*	-	*	-	*	-	*	*
STAAR Cumulative Met Standard														
	2018	84%	77%	99%	95%	100%	100%	-	100%	-	100%	-	96%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	99%	100%	91%	100%	-	100%	-	100%	-	96%	*
Students Requiring Accelerated Instruction														
	2018	15%	21%	*	*	*	*	-	*	-	*	-	*	*
STAAR Cumulative Met Standard														
	2018	90%	85%	100%	100%	100%	100%	-	100%	-	100%	-	100%	*

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 638

Grade Span: PK - 07

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	96%	97%	-	-	97%	-	-	-	-	-	97%	97%
	2017	75%	69%	96%	85%	-	-	85%	-	-	-	-	-	85%	85%
At Meets Grade Level or Above	2018	48%	42%	81%	65%	-	-	65%	-	-	-	-	-	65%	65%
	2017	45%	40%	80%	48%	-	-	48%	-	-	-	-	-	48%	48%
At Masters Grade Level	2018	22%	19%	57%	39%	-	-	39%	-	-	-	-	-	39%	39%
	2017	20%	18%	54%	22%	-	-	22%	-	-	-	-	-	22%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	96%	92%	-	-	92%	-	-	-	-	-	92%	92%
	2017	72%	64%	95%	*	-	-	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	46%	40%	81%	69%	-	-	69%	-	-	-	-	-	69%	69%
	2017	44%	38%	81%	*	-	-	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	19%	18%	58%	46%	-	-	46%	-	-	-	-	-	46%	46%
	2017	19%	17%	60%	*	-	-	*	-	-	-	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	98%	100%	-	-	100%	-	-	-	-	-	100%	100%
	2017	79%	74%	96%	*	-	-	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	50%	45%	84%	71%	-	-	71%	-	-	-	-	-	71%	71%
	2017	46%	43%	80%	*	-	-	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	24%	23%	64%	43%	-	-	43%	-	-	-	-	-	43%	43%
	2017	22%	21%	55%	*	-	-	*	-	-	-	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	92%	*	-	-	*	-	-	-	-	-	*	*
	2017	67%	64%	96%	*	-	-	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	41%	36%	82%	*	-	-	*	-	-	-	-	-	*	*
	2017	36%	34%	77%	*	-	-	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	13%	12%	47%	*	-	-	*	-	-	-	-	-	*	*
	2017	11%	11%	37%	*	-	-	*	-	-	-	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	94%	*	-	-	*	-	-	-	-	-	*	*
	2017	79%	72%	100%	*	-	-	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	65%	*	-	-	*	-	-	-	-	-	*	*
	2017	49%	42%	85%	*	-	-	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	23%	18%	40%	*	-	-	*	-	-	-	-	-	*	*
	2017	19%	17%	48%	*	-	-	*	-	-	-	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	80	77	-	-	77	-	-	-	-	-	77	77

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 638

Grade Span: PK - 07

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	75	*	-	-	*	-	-	-	-	-	*	*
All Grades Mathematics	2018	70	68	85	100	-	-	100	-	-	-	-	-	100	100

Progress of Prior-Year Non-Proficient Students**Sum of Grades 4-8**

Reading	2018	38%	34%	63%	-	-	-	-	-	-	-	-	-	-	-
	2017	35%	30%	75%	*	-	-	*	-	-	-	-	-	*	*
Mathematics	2018	47%	42%	*	*	-	-	*	-	-	-	-	-	*	*
	2017	43%	39%	71%	*	-	-	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 638

Grade Span: PK - 07

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	100%	100%	-	99%	-	100%	100%	100%	89%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	1%	-	0%	0%	0%	9%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	3%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	100%	*	100%	100%
Included in Accountability	94%	92%	99%	100%	100%	100%	-	98%	-	100%	*	100%	90%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Other Exclusions	1%	2%	1%	0%	0%	0%	-	2%	-	0%	*	0%	10%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	*	0%	0%

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 638

Grade Span: PK - 07

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.9%	97.7%	97.1%	97.4%	-	98.5%	-	98.3%	95.5%	97.8%	98.1%
2015-16	95.8%	95.6%	97.7%	97.5%	97.0%	97.1%	-	98.4%	-	98.1%	97.0%	97.6%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 638

Grade Span: PK - 07

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 638

Grade Span: PK - 07

School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 638

Grade Span: PK - 07

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 638

Grade Span: PK - 07

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 638

Grade Span: PK - 07

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 638

Grade Span: PK - 07

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 638

Grade Span: PK - 07

School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students	638	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	48	7.5%	6.8%	4.3%
Kindergarten	91	14.3%	7.5%	6.9%
Grade 1	87	13.6%	8.1%	7.2%
Grade 2	85	13.3%	8.2%	7.3%
Grade 3	87	13.6%	8.4%	7.6%
Grade 4	77	12.1%	8.2%	7.7%
Grade 5	81	12.7%	8.1%	7.7%
Grade 6	60	9.4%	6.5%	7.5%
Grade 7	22	3.4%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	111	17.4%	24.0%	12.6%
Hispanic	112	17.6%	61.7%	52.4%
White	122	19.1%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	238	37.3%	4.0%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	54	8.5%	1.1%	2.3%
Economically Disadvantaged	147	23.0%	75.0%	58.8%
Non-Educationally Disadvantaged	491	77.0%	25.0%	41.2%
English Learners (EL)	72	11.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	318	49.8%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	8			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.8%	43.3%
Students with Physical Disabilities	5	62.5%	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	8	1.9%	19.2%	16.0%
By Ethnicity:				
African American	5	1.2%		

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 638

Grade Span: PK - 07

School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	1	0.2%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	-	4.3%	6.9%
Grade 1	0.0%	4.9%	3.4%	100.0%	9.0%	6.2%
Grade 2	0.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.0%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	18.8	18.7
Grade 1	21.7	18.0	18.8
Grade 2	19.7	17.9	18.8
Grade 3	21.8	17.7	19.0
Grade 4	19.1	17.1	19.2
Grade 5	20.2	17.8	21.2
Grade 6	12.5	21.6	20.3
Secondary:			
English/Language Arts	11.0	20.3	16.7
Foreign Languages	11.0	22.4	18.6
Mathematics	-	21.5	17.9
Science	11.0	22.3	19.0
Social Studies	11.0	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 638
 Grade Span: PK - 07
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	42.6	100.0%	100.0%	100.0%
Professional Staff:	42.6	100.0%	58.5%	64.1%
Teachers	37.1	87.1%	45.1%	50.1%
Professional Support	3.5	8.2%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	4.7%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	31.0	72.8%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.0	5.4%	36.0%	10.4%
Hispanic	2.5	6.7%	28.8%	27.2%
White	9.6	25.9%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	23.0	62.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	10.8%	26.0%	23.7%
Females	33.1	89.2%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	11.6	31.3%	15.6%	1.4%
Bachelors	13.5	36.4%	60.9%	74.1%
Masters	12.0	32.3%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.4%	8.5%	8.2%
1-5 Years Experience	15.0	40.4%	33.2%	29.1%
6-10 Years Experience	10.1	27.2%	17.3%	19.1%
11-20 Years Experience	7.0	18.9%	26.0%	28.2%
Over 20 Years Experience	3.0	8.1%	15.1%	15.3%
Number of Students per Teacher	17.2	n/a	18.0	15.1

District Name: HOUSTON ISD

Campus Name: MANDARIN IMMERSION MAGNET SCHOOL

Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 638

Grade Span: PK - 07

School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	1.0	5.2	5.2
Average Years Experience of Assistant Principals with District	1.0	4.9	4.6
Average Years Experience of Teachers:	8.5	10.4	10.9
Average Years Experience of Teachers with District:	4.9	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,761	\$48,539	\$47,667
1-5 Years Experience	\$52,734	\$51,125	\$49,663
6-10 Years Experience	\$55,095	\$53,589	\$52,056
11-20 Years Experience	\$55,494	\$55,568	\$55,246
Over 20 Years Experience	\$67,719	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,518	\$54,538	\$53,334
Professional Support	\$63,236	\$68,093	\$63,165
Campus Administration (School Leadership)	\$75,150	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: MANDARIN IMMERSION MAGNET SCHOOL
 Campus Number: 101912460

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 638
 Grade Span: PK - 07
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	573	89.8%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	300	47.0%	15.8%	7.9%
Special Education	8	1.3%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	13.5%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	3.1	8.4%	6.0%	1.8%
Regular Education	28.0	75.5%	76.8%	72.3%
Special Education	1.0	2.7%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **PILGRIM ACADEMY**

Campus Number: **101912218**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
Campus Name: PILGRIM ACADEMY
Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,138
Grade Span: PK - 08
School Type: Elementary

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,138
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	59%	*	61%	*	-	*	-	-	*	59%	59%
	2017	73%	66%	60%	*	59%	*	-	*	-	*	*	60%	60%
At Meets Grade Level or Above	2018	43%	39%	18%	*	18%	*	-	*	-	-	*	18%	18%
	2017	45%	41%	31%	*	32%	*	-	*	-	*	*	31%	31%
At Masters Grade Level	2018	25%	22%	8%	*	7%	*	-	*	-	-	*	8%	8%
	2017	29%	27%	21%	*	20%	*	-	*	-	*	*	21%	20%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	84%	*	85%	*	-	*	-	-	*	84%	85%
	2017	77%	73%	91%	*	91%	*	-	*	-	*	*	91%	91%
At Meets Grade Level or Above	2018	47%	44%	50%	*	51%	*	-	*	-	-	*	50%	52%
	2017	49%	46%	63%	*	63%	*	-	*	-	*	*	63%	63%
At Masters Grade Level	2018	23%	22%	21%	*	20%	*	-	*	-	-	*	20%	22%
	2017	26%	25%	43%	*	42%	*	-	*	-	*	*	42%	42%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	60%	62%	59%	*	-	*	-	*	*	60%	59%
	2017	70%	62%	67%	*	67%	-	-	-	-	-	*	67%	67%
At Meets Grade Level or Above	2018	46%	39%	28%	46%	25%	*	-	*	-	*	*	27%	24%
	2017	44%	38%	39%	*	39%	-	-	-	-	-	*	38%	37%
At Masters Grade Level	2018	24%	21%	18%	38%	16%	*	-	*	-	*	*	18%	14%
	2017	24%	20%	14%	*	15%	-	-	-	-	-	*	13%	14%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	82%	*	84%	*	-	*	-	*	*	82%	82%
	2017	76%	71%	74%	*	73%	-	-	-	-	-	*	73%	74%
At Meets Grade Level or Above	2018	49%	48%	58%	*	59%	*	-	*	-	*	*	58%	58%
	2017	47%	44%	43%	*	44%	-	-	-	-	-	*	43%	43%
At Masters Grade Level	2018	27%	27%	31%	*	30%	*	-	*	-	*	*	30%	30%
	2017	27%	26%	28%	*	28%	-	-	-	-	-	*	28%	28%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	60%	*	58%	*	-	*	-	*	*	60%	58%
	2017	65%	61%	65%	*	65%	-	-	-	-	-	*	64%	64%
At Meets Grade Level or Above	2018	39%	36%	39%	*	37%	*	-	*	-	*	*	39%	37%
	2017	34%	32%	27%	*	27%	-	-	-	-	-	*	26%	27%
At Masters Grade Level	2018	11%	11%	12%	*	10%	*	-	*	-	*	*	11%	9%
	2017	11%	11%	8%	*	8%	-	-	-	-	-	*	7%	8%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,138
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	76%	*	75%	*	-	-	-	-	*	75%	75%	
	2017	82%	75%	75%	*	75%	*	-	-	-	-	*	74%	73%	
At Meets Grade Level or Above	2018	54%	47%	46%	*	46%	*	-	-	-	-	*	45%	45%	
	2017	48%	43%	37%	*	35%	*	-	-	-	-	*	36%	34%	
At Masters Grade Level	2018	26%	23%	20%	*	21%	*	-	-	-	-	*	20%	20%	
	2017	25%	23%	21%	*	20%	*	-	-	-	-	*	19%	19%	
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	93%	*	93%	*	-	-	-	-	*	93%	94%	
	2017	87%	83%	88%	*	88%	*	-	-	-	-	*	88%	89%	
At Meets Grade Level or Above	2018	58%	53%	71%	*	71%	*	-	-	-	-	*	70%	71%	
	2017	50%	48%	69%	*	71%	*	-	-	-	-	*	69%	70%	
At Masters Grade Level	2018	30%	29%	46%	*	47%	*	-	-	-	-	*	46%	48%	
	2017	24%	24%	37%	*	38%	*	-	-	-	-	*	36%	35%	
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	86%	*	86%	*	-	-	-	-	*	85%	85%	
	2017	74%	69%	81%	*	81%	*	-	-	-	-	*	81%	80%	
At Meets Grade Level or Above	2018	41%	36%	50%	*	50%	*	-	-	-	-	*	50%	49%	
	2017	42%	38%	47%	*	48%	*	-	-	-	-	*	46%	47%	
At Masters Grade Level	2018	17%	15%	17%	*	18%	*	-	-	-	-	*	17%	19%	
	2017	18%	17%	25%	*	25%	*	-	-	-	-	*	24%	25%	
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	57%	*	57%	*	-	-	-	-	*	57%	53%	
	2017	69%	61%	61%	*	58%	*	-	*	-	-	*	60%	57%	
At Meets Grade Level or Above	2018	39%	36%	31%	*	33%	*	-	-	-	-	*	31%	25%	
	2017	37%	32%	31%	*	31%	*	-	*	-	-	*	30%	31%	
At Masters Grade Level	2018	19%	17%	12%	*	11%	*	-	-	-	-	*	12%	8%	
	2017	18%	16%	10%	*	10%	*	-	*	-	-	*	9%	10%	
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	75%	*	80%	*	-	-	-	-	*	75%	76%	
	2017	76%	71%	85%	*	86%	*	-	*	-	-	*	86%	84%	
At Meets Grade Level or Above	2018	44%	42%	41%	*	45%	*	-	-	-	-	*	41%	38%	
	2017	43%	40%	48%	*	46%	*	-	*	-	-	*	48%	45%	
At Masters Grade Level	2018	18%	18%	18%	*	18%	*	-	-	-	-	*	18%	13%	
	2017	18%	18%	21%	*	20%	*	-	*	-	-	*	21%	18%	
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	73%	*	72%	*	-	*	-	-	*	73%	71%	
	2017	73%	69%	64%	*	63%	-	-	*	-	*	*	65%	*	

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,138
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	48%	44%	48%	*	45%	*	-	*	-	-	*	48%	41%
	2017	42%	39%	28%	*	27%	-	-	*	-	*	*	27%	*
At Masters Grade Level	2018	29%	26%	22%	*	19%	*	-	*	-	-	*	22%	15%
	2017	23%	21%	10%	*	10%	-	-	*	-	*	*	10%	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	77%	*	76%	*	-	*	-	-	*	77%	73%
	2017	70%	67%	77%	*	77%	-	-	*	-	*	*	77%	*
At Meets Grade Level or Above	2018	40%	37%	49%	*	48%	*	-	*	-	-	*	51%	45%
	2017	40%	41%	40%	*	39%	-	-	*	-	*	*	40%	*
At Masters Grade Level	2018	18%	18%	26%	*	24%	*	-	*	-	-	*	27%	21%
	2017	17%	18%	14%	*	13%	-	-	*	-	*	*	14%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	63%	*	61%	*	-	*	-	-	*	65%	58%
	2017	70%	68%	*	*	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	37%	37%	*	34%	*	-	*	-	-	*	38%	34%
	2017	39%	38%	*	*	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	15%	13%	15%	*	13%	*	-	*	-	-	*	15%	10%
	2017	12%	12%	*	*	*	-	-	*	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	81%	79%	*	78%	*	-	*	-	-	*	80%	*
	2017	86%	81%	79%	*	79%	*	-	-	-	-	*	78%	*
At Meets Grade Level or Above	2018	49%	46%	31%	*	27%	*	-	*	-	-	*	31%	*
	2017	50%	45%	44%	*	45%	*	-	-	-	-	*	42%	*
At Masters Grade Level	2018	27%	26%	15%	*	12%	*	-	*	-	-	*	16%	*
	2017	23%	21%	20%	*	21%	*	-	-	-	-	*	17%	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	80%	*	*	*	*	-	-	-	-	*	*	*
	2017	85%	79%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	*	*	*	*	-	-	-	-	*	*	*
	2017	45%	40%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	15%	14%	*	*	*	*	-	-	-	-	*	*	*
	2017	13%	12%	*	*	*	*	-	-	-	-	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	69%	91%	*	90%	*	-	*	-	-	*	91%	88%
	2017	76%	70%	84%	*	84%	*	-	-	-	-	*	83%	71%
At Meets Grade Level or Above	2018	52%	43%	70%	*	69%	*	-	*	-	-	*	70%	58%
	2017	48%	42%	66%	*	67%	*	-	-	-	-	*	65%	45%
At Masters Grade Level	2018	28%	22%	35%	*	34%	*	-	*	-	-	*	35%	22%
	2017	19%	16%	34%	*	34%	*	-	-	-	-	*	31%	12%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,138
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	57%	64%	*	63%	*	-	*	-	-	*	64%	*
	2017	63%	57%	72%	*	72%	*	-	-	-	-	*	71%	*
At Meets Grade Level or Above	2018	36%	30%	27%	*	26%	*	-	*	-	-	*	27%	*
	2017	33%	28%	40%	*	41%	*	-	-	-	-	*	38%	*
At Masters Grade Level	2018	21%	17%	8%	*	8%	*	-	*	-	-	*	9%	*
	2017	19%	16%	24%	*	24%	*	-	-	-	-	*	21%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	100%	*	100%	-	-	*	-	-	-	100%	100%
	2017	83%	72%	100%	-	100%	-	-	-	-	-	-	100%	*
At Meets Grade Level or Above	2018	55%	42%	100%	*	100%	-	-	*	-	-	-	100%	100%
	2017	48%	38%	100%	-	100%	-	-	-	-	-	-	100%	*
At Masters Grade Level	2018	32%	25%	100%	*	100%	-	-	*	-	-	-	100%	100%
	2017	26%	21%	100%	-	100%	-	-	-	-	-	-	100%	*

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,138
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	75%	71%	75%	70%	-	92%	-	*	*	75%	72%
	2017	75%	69%	75%	81%	75%	74%	-	78%	-	*	*	75%	71%
At Meets Grade Level or Above	2018	48%	42%	45%	50%	44%	40%	-	83%	-	*	*	45%	41%
	2017	45%	40%	43%	44%	43%	44%	-	78%	-	*	*	42%	38%
At Masters Grade Level	2018	22%	19%	20%	27%	19%	27%	-	67%	-	*	*	20%	17%
	2017	20%	18%	21%	22%	21%	22%	-	67%	-	*	*	20%	18%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	67%	68%	67%	*	-	*	-	*	*	67%	64%
	2017	72%	64%	67%	76%	67%	*	-	*	-	*	*	67%	63%
At Meets Grade Level or Above	2018	46%	40%	33%	43%	32%	*	-	*	-	*	*	33%	28%
	2017	44%	38%	35%	44%	35%	*	-	*	-	*	*	34%	31%
At Masters Grade Level	2018	19%	18%	16%	30%	14%	*	-	*	-	*	*	16%	12%
	2017	19%	17%	16%	24%	16%	*	-	*	-	*	*	15%	14%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	84%	66%	85%	82%	-	*	-	*	*	84%	84%
	2017	79%	74%	84%	92%	84%	*	-	*	-	*	*	84%	82%
At Meets Grade Level or Above	2018	50%	45%	57%	45%	58%	55%	-	*	-	*	*	57%	55%
	2017	46%	43%	54%	52%	54%	*	-	*	-	*	*	54%	51%
At Masters Grade Level	2018	24%	23%	27%	23%	27%	45%	-	*	-	*	*	27%	26%
	2017	22%	21%	29%	28%	28%	*	-	*	-	*	*	28%	26%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	61%	75%	60%	*	-	*	-	*	*	62%	58%
	2017	67%	64%	65%	*	65%	-	-	*	-	*	*	65%	62%
At Meets Grade Level or Above	2018	41%	36%	38%	63%	36%	*	-	*	-	*	*	39%	36%
	2017	36%	34%	25%	*	24%	-	-	*	-	*	*	24%	20%
At Masters Grade Level	2018	13%	12%	13%	31%	11%	*	-	*	-	*	*	13%	9%
	2017	11%	11%	6%	*	6%	-	-	*	-	*	*	5%	5%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	88%	*	88%	*	-	*	-	-	*	88%	86%
	2017	79%	72%	82%	*	83%	*	-	-	-	-	*	82%	78%
At Meets Grade Level or Above	2018	51%	41%	59%	*	59%	*	-	*	-	-	*	59%	52%
	2017	49%	42%	56%	*	57%	*	-	-	-	-	*	55%	46%
At Masters Grade Level	2018	23%	18%	26%	*	25%	*	-	*	-	-	*	25%	20%
	2017	19%	17%	29%	*	29%	*	-	-	-	-	*	27%	21%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	64%	*	63%	*	-	*	-	-	*	64%	*
	2017	77%	71%	72%	*	72%	*	-	-	-	-	*	71%	*

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,138
 Grade Span: PK - 08
 School Type: Elementary

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	27%	*	26%	*	-	*	-	-	*	27%	*
	2017	49%	42%	40%	*	41%	*	-	-	-	-	*	38%	*
At Masters Grade Level	2018	31%	25%	8%	*	8%	*	-	*	-	-	*	9%	*
	2017	27%	22%	24%	*	24%	*	-	-	-	-	*	21%	*

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,138
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	64	56	65	*	-	*	-	*	*	64	63
Grade 4 Mathematics	2018	65	67	69	89	67	*	-	*	-	*	*	68	68
Grade 5 ELA/Reading	2018	80	81	80	*	80	*	-	-	-	-	*	81	80
Grade 5 Mathematics	2018	81	79	96	100	96	*	-	-	-	-	100	96	96
Grade 6 ELA/Reading	2018	47	47	46	*	47	*	-	-	-	-	*	46	44
Grade 6 Mathematics	2018	56	55	47	*	49	*	-	-	-	-	86	47	46
Grade 7 ELA/Reading	2018	76	76	81	*	81	*	-	*	-	-	*	81	81
Grade 7 Mathematics	2018	67	64	75	*	74	*	-	*	-	-	*	75	71
Grade 8 ELA/Reading	2018	79	79	79	*	78	*	-	*	-	-	*	79	77
Grade 8 Mathematics	2018	81	81	94	*	95	*	-	-	-	-	*	94	95
End of Course Algebra I	2018	72	63	100	*	100	-	-	*	-	-	-	100	100
All Grades Both Subjects	2018	69	68	73	69	73	64	-	100	-	*	73	73	72
All Grades ELA/Reading	2018	69	69	70	64	70	61	-	*	-	*	67	70	69
All Grades Mathematics	2018	70	68	76	74	76	67	-	*	-	*	78	76	75

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,138
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	31%	*	31%	*	-	-	-	-	*	31%	28%
	2017	35%	30%	34%	*	34%	*	-	-	-	*	*	33%	26%
Mathematics	2018	47%	42%	48%	45%	47%	*	-	-	-	-	*	49%	46%
	2017	43%	39%	46%	*	46%	*	-	-	-	*	*	45%	40%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	69%	83%	68%	*	-	-	-	-	*	69%	58%
Students Requiring Accelerated Instruction														
	2018	21%	28%	31%	*	32%	*	-	-	-	-	*	31%	42%
STAAR Cumulative Met Standard														
	2018	84%	77%	73%	83%	72%	*	-	-	-	-	*	73%	63%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	88%	83%	88%	*	-	-	-	-	*	88%	85%
Students Requiring Accelerated Instruction														
	2018	15%	21%	12%	*	12%	*	-	-	-	-	*	12%	15%
STAAR Cumulative Met Standard														
	2018	90%	85%	91%	83%	91%	*	-	-	-	-	*	90%	89%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	71%	100%	69%	*	-	*	-	-	*	72%	33%
Students Requiring Accelerated Instruction														
	2018	21%	27%	29%	*	31%	*	-	*	-	-	*	28%	67%
STAAR Cumulative Met Standard														
	2018	85%	80%	79%	100%	78%	*	-	*	-	-	*	80%	43%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	91%	*	91%	*	-	-	-	-	100%	93%	83%
Students Requiring Accelerated Instruction														
	2018	20%	27%	9%	*	9%	*	-	-	-	-	*	7%	17%
STAAR Cumulative Met Standard														
	2018	86%	79%	91%	*	91%	*	-	-	-	-	100%	93%	83%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,138
 Grade Span: PK - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	75%	70%	70%	-	-	-	49%	*	48%	*	63%	64%
	2017	75%	69%	75%	66%	*	-	-	66%	48%	*	*	*	61%	60%
At Meets Grade Level or Above	2018	48%	42%	45%	38%	38%	-	-	-	18%	*	17%	*	31%	31%
	2017	45%	40%	43%	31%	*	-	-	31%	14%	*	*	*	26%	26%
At Masters Grade Level	2018	22%	19%	20%	16%	16%	-	-	-	4%	*	3%	*	12%	12%
	2017	20%	18%	21%	15%	*	-	-	16%	3%	*	*	*	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	67%	58%	58%	-	-	-	*	*	*	*	52%	53%
	2017	72%	64%	67%	56%	*	-	-	56%	*	*	*	*	49%	49%
At Meets Grade Level or Above	2018	46%	40%	33%	22%	22%	-	-	-	*	*	*	*	19%	18%
	2017	44%	38%	35%	22%	*	-	-	22%	*	*	*	*	18%	18%
At Masters Grade Level	2018	19%	18%	16%	9%	9%	-	-	-	*	*	*	*	7%	7%
	2017	19%	17%	16%	9%	*	-	-	10%	*	*	*	*	7%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	84%	85%	85%	-	-	-	65%	*	66%	*	79%	80%
	2017	79%	74%	84%	80%	*	-	-	80%	70%	*	*	*	77%	77%
At Meets Grade Level or Above	2018	50%	45%	57%	55%	55%	-	-	-	27%	*	25%	*	46%	46%
	2017	46%	43%	54%	49%	*	-	-	49%	27%	*	*	*	43%	42%
At Masters Grade Level	2018	24%	23%	27%	26%	26%	-	-	-	8%	*	6%	*	21%	20%
	2017	22%	21%	29%	26%	*	-	-	27%	7%	*	*	*	21%	21%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	61%	54%	54%	-	-	-	*	*	*	*	47%	46%
	2017	67%	64%	65%	*	*	-	-	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	38%	32%	32%	-	-	-	*	*	*	*	27%	26%
	2017	36%	34%	25%	*	*	-	-	*	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	13%	8%	8%	-	-	-	*	*	*	*	6%	6%
	2017	11%	11%	6%	*	*	-	-	*	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	88%	78%	78%	-	-	-	*	*	*	*	77%	79%
	2017	79%	72%	82%	65%	*	-	-	*	*	*	*	*	63%	64%
At Meets Grade Level or Above	2018	51%	41%	59%	37%	37%	-	-	-	*	*	*	*	36%	37%
	2017	49%	42%	56%	19%	*	-	-	*	*	*	*	*	21%	20%
At Masters Grade Level	2018	23%	18%	26%	13%	13%	-	-	-	*	*	*	*	10%	10%
	2017	19%	17%	29%	10%	*	-	-	*	*	*	*	*	7%	7%
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	64%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	72%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	45%	27%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,138
 Grade Span: PK - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	40%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	25%	8%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	24%	-	-	-	-	-	*	-	*	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	73	74	74	-	-	-	66	68	66	78	70	71
All Grades ELA/Reading	2018	69	69	70	69	69	-	-	-	65	*	66	71	68	68
All Grades Mathematics	2018	70	68	76	78	78	-	-	-	67	86	65	83	73	74

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	31%	24%	24%	-	-	-	30%	*	29%	*	27%	28%
	2017	35%	30%	34%	30%	*	-	-	31%	17%	*	18%	55%	23%	26%
Mathematics	2018	47%	42%	48%	57%	57%	-	-	-	29%	*	29%	100%	42%	46%
	2017	43%	39%	46%	27%	*	-	-	29%	53%	*	50%	*	41%	40%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,138
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	93%	84%	94%	100%	-	100%	-	*	87%	94%	92%
Not Included in Accountability													
Mobile	4%	4%	5%	16%	4%	0%	-	0%	-	*	10%	3%	4%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	0%	-	*	3%	2%	4%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	*	0%	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	98%	100%	100%	-	100%	-	100%	99%	100%	100%
Included in Accountability	94%	92%	92%	66%	93%	100%	-	100%	-	100%	97%	94%	88%
Not Included in Accountability													
Mobile	4%	5%	6%	32%	4%	0%	-	0%	-	0%	2%	3%	7%
Other Exclusions	1%	2%	2%	0%	2%	0%	-	0%	-	0%	0%	2%	4%
Not Tested	1%	1%	0%	2%	0%	0%	-	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	2%	0%	0%	-	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,138
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.5%	95.5%	97.6%	95.4%	*	98.3%	-	*	96.4%	97.6%	97.6%
2015-16	95.8%	95.6%	97.7%	95.7%	97.8%	96.2%	*	97.6%	*	*	96.1%	97.7%	97.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.5%	0.0%	0.5%	*	-	*	-	*	0.0%	0.0%	1.5%
2015-16	0.4%	1.0%	0.0%	*	0.0%	*	*	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,138
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 1,138
 Grade Span: PK - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,138
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,138
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,138
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,138
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,138
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,138	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	76	6.7%	6.8%	4.3%
Kindergarten	115	10.1%	7.5%	6.9%
Grade 1	124	10.9%	8.1%	7.2%
Grade 2	121	10.6%	8.2%	7.3%
Grade 3	139	12.2%	8.4%	7.6%
Grade 4	127	11.2%	8.2%	7.7%
Grade 5	124	10.9%	8.1%	7.7%
Grade 6	110	9.7%	6.5%	7.5%
Grade 7	103	9.1%	6.5%	7.5%
Grade 8	99	8.7%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	81	7.1%	24.0%	12.6%
Hispanic	1,017	89.4%	61.7%	52.4%
White	29	2.5%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	5	0.4%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.4%	1.1%	2.3%
Economically Disadvantaged	1,095	96.2%	75.0%	58.8%
Non-Educationally Disadvantaged	43	3.8%	25.0%	41.2%
English Learners (EL)	787	69.2%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	0.9%	1.3%
At-Risk	939	82.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	67			
By Type of Primary Disability				
Students with Intellectual Disabilities	30	44.8%	50.8%	43.3%
Students with Physical Disabilities	26	38.8%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	6	9.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	140	13.5%	19.2%	16.0%
By Ethnicity:				
African American	28	2.7%		

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,138
 Grade Span: PK - 08
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	95	9.1%		
White	9	0.9%		
American Indian	0	0.0%		
Asian	4	0.4%		
Pacific Islander	0	0.0%		
Two or More Races	4	0.4%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.9%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	6.3%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	5.2%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	3.3%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	1.6%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	1.8%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	1.0%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	1.0%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	1.1%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.4	18.8	18.7
Grade 1	24.8	18.0	18.8
Grade 2	20.4	17.9	18.8
Grade 3	21.7	17.7	19.0
Grade 4	21.9	17.1	19.2
Grade 5	21.5	17.8	21.2
Grade 6	19.8	21.6	20.3
Secondary:			
English/Language Arts	19.0	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	16.8	21.5	17.9
Science	16.8	22.3	19.0
Social Studies	18.4	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,138
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.5	100.0%	100.0%	100.0%
Professional Staff:	72.5	97.3%	58.5%	64.1%
Teachers	64.5	86.6%	45.1%	50.1%
Professional Support	5.0	6.7%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	4.0%	2.3%	3.0%
Educational Aides:	2.0	2.7%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	55.5	74.5%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	8.5	13.2%	36.0%	10.4%
Hispanic	33.0	51.2%	28.8%	27.2%
White	15.0	23.3%	27.9%	58.9%
American Indian	1.0	1.6%	0.3%	0.3%
Asian	7.0	10.9%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	17.5	27.1%	26.0%	23.7%
Females	47.0	72.9%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	12.0	18.6%	15.6%	1.4%
Bachelors	41.0	63.6%	60.9%	74.1%
Masters	11.5	17.8%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.3%	8.5%	8.2%
1-5 Years Experience	20.0	31.0%	33.2%	29.1%
6-10 Years Experience	11.0	17.1%	17.3%	19.1%
11-20 Years Experience	13.0	20.2%	26.0%	28.2%
Over 20 Years Experience	14.5	22.5%	15.1%	15.3%
Number of Students per Teacher	17.6	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,138
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.7	6.3
Average Years Experience of Principals with District	13.0	6.2	5.4
Average Years Experience of Assistant Principals	8.0	5.2	5.2
Average Years Experience of Assistant Principals with District	8.0	4.9	4.6
Average Years Experience of Teachers:	11.7	10.4	10.9
Average Years Experience of Teachers with District:	9.3	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$50,692	\$48,539	\$47,667
1-5 Years Experience	\$50,719	\$51,125	\$49,663
6-10 Years Experience	\$55,222	\$53,589	\$52,056
11-20 Years Experience	\$58,346	\$55,568	\$55,246
Over 20 Years Experience	\$65,183	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,272	\$54,538	\$53,334
Professional Support	\$76,493	\$68,093	\$63,165
Campus Administration (School Leadership)	\$83,554	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: PILGRIM ACADEMY
 Campus Number: 101912218

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,138
 Grade Span: PK - 08
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	763	67.0%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	133	11.7%	15.8%	7.9%
Special Education	67	5.9%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	15.7	24.3%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.9	1.4%	1.3%	2.8%
Gifted & Talented Education	3.2	4.9%	6.0%	1.8%
Regular Education	42.5	66.0%	76.8%	72.3%
Special Education	2.0	3.1%	7.2%	9.0%
Other	0.2	0.3%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **REAGAN K-8 EDUCATIONAL CTR**

Campus Number: **101912382**

2018 Accountability Rating: **Not Rated: Harvey Provision**

District Name: HOUSTON ISD
Campus Name: REAGAN K-8 EDUCATIONAL CTR
Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,100
Grade Span: KG - 08
School Type: Elementary

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,100
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	58%	*	63%	-	-	-	-	-	*	57%	64%
	2017	73%	66%	56%	*	63%	*	*	-	-	-	*	57%	67%
At Meets Grade Level or Above	2018	43%	39%	27%	*	29%	-	-	-	-	-	*	28%	32%
	2017	45%	41%	31%	*	37%	*	*	-	-	-	*	32%	35%
At Masters Grade Level	2018	25%	22%	11%	*	11%	-	-	-	-	-	*	12%	12%
	2017	29%	27%	18%	*	23%	*	*	-	-	-	*	18%	24%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	58%	*	61%	-	-	-	-	-	*	58%	60%
	2017	77%	73%	68%	*	75%	*	*	-	-	-	*	66%	70%
At Meets Grade Level or Above	2018	47%	44%	22%	*	25%	-	-	-	-	-	*	23%	25%
	2017	49%	46%	32%	*	39%	*	*	-	-	-	*	32%	37%
At Masters Grade Level	2018	23%	22%	9%	*	11%	-	-	-	-	-	*	8%	10%
	2017	26%	25%	17%	*	23%	*	*	-	-	-	*	17%	25%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	45%	*	40%	*	-	-	-	-	*	44%	35%
	2017	70%	62%	50%	*	56%	*	-	-	-	-	*	49%	59%
At Meets Grade Level or Above	2018	46%	39%	24%	*	24%	*	-	-	-	-	*	23%	15%
	2017	44%	38%	31%	*	36%	*	-	-	-	-	*	32%	39%
At Masters Grade Level	2018	24%	21%	8%	*	8%	*	-	-	-	-	*	8%	8%
	2017	24%	20%	10%	*	14%	*	-	-	-	-	*	11%	17%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	59%	*	62%	*	-	-	-	-	*	60%	56%
	2017	76%	71%	75%	*	77%	*	-	-	-	-	*	75%	76%
At Meets Grade Level or Above	2018	49%	48%	28%	*	29%	*	-	-	-	-	*	30%	20%
	2017	47%	44%	36%	*	41%	*	-	-	-	-	*	36%	42%
At Masters Grade Level	2018	27%	27%	11%	*	13%	*	-	-	-	-	*	11%	10%
	2017	27%	26%	17%	*	21%	*	-	-	-	-	*	18%	25%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	*	-	-	-	-	*	*	*
	2017	65%	61%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	-	-	-	*	*	*
	2017	34%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,100
 Grade Span: KG - 08
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	58%	*	61%	*	-	-	-	-	-	*	58%	62%
	2017	82%	75%	72%	*	75%	-	-	-	-	-	-	*	70%	68%
At Meets Grade Level or Above	2018	54%	47%	27%	*	31%	*	-	-	-	-	-	*	25%	35%
	2017	48%	43%	29%	*	34%	-	-	-	-	-	-	*	28%	32%
At Masters Grade Level	2018	26%	23%	8%	*	10%	*	-	-	-	-	-	*	7%	12%
	2017	25%	23%	9%	*	10%	-	-	-	-	-	-	*	8%	10%
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	68%	62%	71%	*	-	-	-	-	-	*	67%	73%
	2017	87%	83%	82%	*	84%	-	-	-	-	-	-	*	82%	86%
At Meets Grade Level or Above	2018	58%	53%	27%	19%	30%	*	-	-	-	-	-	*	26%	33%
	2017	50%	48%	38%	*	44%	-	-	-	-	-	-	*	37%	49%
At Masters Grade Level	2018	30%	29%	17%	12%	20%	*	-	-	-	-	-	*	17%	21%
	2017	24%	24%	14%	*	18%	-	-	-	-	-	-	*	14%	19%
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	53%	*	52%	*	-	-	-	-	-	*	53%	*
	2017	74%	69%	59%	*	60%	-	-	-	-	-	-	*	56%	56%
At Meets Grade Level or Above	2018	41%	36%	18%	*	19%	*	-	-	-	-	-	*	18%	*
	2017	42%	38%	26%	*	31%	-	-	-	-	-	-	*	26%	29%
At Masters Grade Level	2018	17%	15%	5%	*	6%	*	-	-	-	-	-	*	4%	*
	2017	18%	17%	8%	*	10%	-	-	-	-	-	-	*	8%	10%
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	63%	*	66%	*	-	-	-	-	-	*	64%	*
	2017	69%	61%	57%	*	59%	*	-	-	-	-	-	*	57%	*
At Meets Grade Level or Above	2018	39%	36%	23%	*	27%	*	-	-	-	-	-	*	23%	*
	2017	37%	32%	17%	*	17%	*	-	-	-	-	-	*	16%	*
At Masters Grade Level	2018	19%	17%	6%	*	7%	*	-	-	-	-	-	*	5%	*
	2017	18%	16%	6%	*	7%	*	-	-	-	-	-	*	6%	*
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	77%	*	79%	*	-	-	-	-	-	*	76%	81%
	2017	76%	71%	68%	*	74%	*	-	-	-	-	-	*	69%	*
At Meets Grade Level or Above	2018	44%	42%	32%	*	42%	*	-	-	-	-	-	*	33%	43%
	2017	43%	40%	23%	*	27%	*	-	-	-	-	-	*	22%	*
At Masters Grade Level	2018	18%	18%	9%	*	11%	*	-	-	-	-	-	*	9%	9%
	2017	18%	18%	8%	*	9%	*	-	-	-	-	-	*	6%	*
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	62%	59%	67%	*	*	-	-	-	-	*	62%	60%
	2017	73%	69%	*	*	*	*	-	-	-	*	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,100
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	48%	44%	29%	28%	31%	*	*	-	-	-	*	30%	29%
	2017	42%	39%	*	*	*	*	-	-	*	-	*	*	*
At Masters Grade Level	2018	29%	26%	13%	15%	13%	*	*	-	-	-	*	14%	11%
	2017	23%	21%	*	*	*	*	-	-	*	-	*	*	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	50%	*	54%	*	*	-	-	-	*	50%	*
	2017	70%	67%	63%	*	*	*	-	-	*	-	*	62%	*
At Meets Grade Level or Above	2018	40%	37%	17%	*	22%	*	*	-	-	-	*	17%	*
	2017	40%	41%	28%	*	*	*	-	-	*	-	*	25%	*
At Masters Grade Level	2018	18%	18%	8%	*	12%	*	*	-	-	-	*	8%	*
	2017	17%	18%	9%	*	*	*	-	-	*	-	*	6%	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	*	*	*	*	*	-	-	-	*	*	*
	2017	70%	68%	*	*	*	*	-	-	*	-	*	*	*
At Meets Grade Level or Above	2018	43%	37%	*	*	*	*	*	-	-	-	*	*	*
	2017	39%	38%	*	*	*	*	-	-	*	-	*	*	*
At Masters Grade Level	2018	15%	13%	*	*	*	*	*	-	-	-	*	*	*
	2017	12%	12%	*	*	*	*	-	-	*	-	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	81%	81%	81%	80%	*	-	-	*	-	*	81%	79%
	2017	86%	81%	77%	*	*	-	-	-	-	-	*	76%	*
At Meets Grade Level or Above	2018	49%	46%	33%	22%	41%	*	-	-	*	-	*	31%	33%
	2017	50%	45%	22%	*	*	-	-	-	-	-	*	20%	*
At Masters Grade Level	2018	27%	26%	14%	14%	13%	*	-	-	*	-	*	12%	15%
	2017	23%	21%	6%	*	*	-	-	-	-	-	*	4%	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	80%	*	*	*	*	-	-	-	-	*	*	*
	2017	85%	79%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	*	*	*	*	-	-	-	-	*	*	*
	2017	45%	40%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	15%	14%	*	*	*	*	-	-	-	-	*	*	*
	2017	13%	12%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	69%	74%	*	83%	*	-	-	*	-	*	74%	82%
	2017	76%	70%	62%	*	67%	-	-	-	-	-	*	61%	*
At Meets Grade Level or Above	2018	52%	43%	40%	*	51%	*	-	-	*	-	*	38%	44%
	2017	48%	42%	31%	*	37%	-	-	-	-	-	*	30%	*
At Masters Grade Level	2018	28%	22%	17%	*	21%	*	-	-	*	-	*	15%	15%
	2017	19%	16%	6%	*	7%	-	-	-	-	-	*	5%	*

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,100
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	57%	*	*	*	*	-	-	*	-	*	*	*
	2017	63%	57%	46%	*	*	-	-	-	-	-	*	44%	*
At Meets Grade Level or Above	2018	36%	30%	*	*	*	*	-	-	*	-	*	*	*
	2017	33%	28%	15%	*	*	-	-	-	-	-	*	13%	*
At Masters Grade Level	2018	21%	17%	*	*	*	*	-	-	*	-	*	*	*
	2017	19%	16%	6%	*	*	-	-	-	-	-	*	4%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	94%	*	*	-	-	-	*	-	-	*	*
	2017	83%	72%	92%	*	90%	-	-	-	-	-	-	90%	*
At Meets Grade Level or Above	2018	55%	42%	81%	*	*	-	-	-	*	-	-	*	*
	2017	48%	38%	79%	*	80%	-	-	-	-	-	-	76%	*
At Masters Grade Level	2018	32%	25%	38%	*	*	-	-	-	*	-	-	*	*
	2017	26%	21%	33%	*	25%	-	-	-	-	-	-	29%	*

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,100
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	59%	56%	61%	*	*	-	100%	-	34%	59%	59%
	2017	75%	69%	64%	55%	68%	*	*	-	*	-	*	63%	67%
At Meets Grade Level or Above	2018	48%	42%	25%	19%	28%	*	*	-	100%	-	26%	25%	26%
	2017	45%	40%	26%	17%	30%	*	*	-	*	-	*	25%	29%
At Masters Grade Level	2018	22%	19%	9%	6%	10%	*	*	-	63%	-	8%	9%	10%
	2017	20%	18%	9%	5%	11%	*	*	-	*	-	*	8%	11%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	60%	58%	61%	*	*	-	*	-	*	60%	59%
	2017	72%	64%	62%	53%	67%	*	*	-	*	-	*	62%	66%
At Meets Grade Level or Above	2018	46%	40%	27%	22%	30%	*	*	-	*	-	*	26%	27%
	2017	44%	38%	25%	17%	29%	*	*	-	*	-	*	24%	27%
At Masters Grade Level	2018	19%	18%	10%	9%	10%	*	*	-	*	-	*	10%	11%
	2017	19%	17%	9%	5%	11%	*	*	-	*	-	*	9%	11%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	65%	59%	68%	*	*	-	*	-	*	64%	66%
	2017	79%	74%	71%	60%	77%	*	*	-	*	-	*	71%	77%
At Meets Grade Level or Above	2018	50%	45%	27%	18%	31%	*	*	-	*	-	*	27%	28%
	2017	46%	43%	30%	17%	36%	*	*	-	*	-	*	29%	36%
At Masters Grade Level	2018	24%	23%	11%	6%	13%	*	*	-	*	-	*	10%	11%
	2017	22%	21%	12%	5%	14%	*	*	-	*	-	*	11%	15%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	44%	*	45%	*	*	-	-	-	*	44%	*
	2017	67%	64%	56%	*	57%	*	-	-	*	-	*	53%	62%
At Meets Grade Level or Above	2018	41%	36%	17%	*	18%	*	*	-	-	-	*	16%	*
	2017	36%	34%	17%	*	16%	*	-	-	*	-	*	15%	19%
At Masters Grade Level	2018	13%	12%	2%	*	3%	*	*	-	-	-	*	3%	*
	2017	11%	11%	3%	*	4%	*	-	-	*	-	*	3%	5%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	61%	59%	63%	*	-	-	*	-	*	62%	64%
	2017	79%	72%	60%	*	64%	-	-	-	-	-	*	59%	59%
At Meets Grade Level or Above	2018	51%	41%	27%	20%	30%	*	-	-	*	-	*	26%	29%
	2017	49%	42%	28%	*	34%	-	-	-	-	-	*	28%	33%
At Masters Grade Level	2018	23%	18%	10%	6%	11%	*	-	-	*	-	*	8%	9%
	2017	19%	17%	7%	*	9%	-	-	-	-	-	*	6%	8%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	*	*	*	*	-	-	*	-	*	*	*
	2017	77%	71%	46%	*	*	-	-	-	-	-	*	44%	*

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,100
 Grade Span: KG - 08
 School Type: Elementary

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	*	*	*	*	-	-	*	-	*	*	*
	2017	49%	42%	15%	*	*	-	-	-	-	-	*	13%	*
At Masters Grade Level	2018	31%	25%	*	*	*	*	-	-	*	-	*	*	*
	2017	27%	22%	6%	*	*	-	-	-	-	-	*	4%	*

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,100
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	52	62	49	*	-	-	-	-	*	52	38
Grade 4 Mathematics	2018	65	67	50	68	45	*	-	-	-	-	*	50	40
Grade 5 ELA/Reading	2018	80	81	74	71	76	*	-	-	-	-	*	72	78
Grade 5 Mathematics	2018	81	79	60	67	58	*	-	-	-	-	67	59	63
Grade 6 ELA/Reading	2018	47	47	46	41	50	*	-	-	-	-	*	46	47
Grade 6 Mathematics	2018	56	55	56	57	55	*	-	-	-	-	83	55	50
Grade 7 ELA/Reading	2018	76	76	65	67	66	*	*	-	-	-	*	66	63
Grade 7 Mathematics	2018	67	64	48	41	50	*	*	-	-	-	*	46	48
Grade 8 ELA/Reading	2018	79	79	80	81	79	*	-	-	*	-	*	81	89
Grade 8 Mathematics	2018	81	81	83	86	80	*	-	-	-	-	*	82	77
End of Course Algebra I	2018	72	63	50	*	*	-	-	-	*	-	-	42	*
All Grades Both Subjects	2018	69	68	60	63	59	48	*	-	*	-	64	59	57
All Grades ELA/Reading	2018	69	69	63	64	64	*	*	-	*	-	58	63	62
All Grades Mathematics	2018	70	68	57	62	54	64	*	-	*	-	68	56	53

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,100
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	32%	37%	29%	*	*	-	-	-	*	33%	20%
	2017	35%	30%	37%	33%	41%	*	-	-	-	-	30%	37%	35%
Mathematics	2018	47%	42%	29%	33%	25%	*	*	-	-	-	*	28%	21%
	2017	43%	39%	49%	45%	53%	*	-	-	-	-	35%	50%	39%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	52%	42%	56%	*	-	-	-	-	*	52%	50%
Students Requiring Accelerated Instruction														
	2018	21%	28%	48%	58%	44%	*	-	-	-	-	*	48%	50%
STAAR Cumulative Met Standard														
	2018	84%	77%	56%	47%	61%	*	-	-	-	-	*	57%	54%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	93%	100%	88%	-	-	-	-	-	*	93%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	*	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	62%	54%	65%	*	-	-	-	-	*	61%	64%
Students Requiring Accelerated Instruction														
	2018	15%	21%	38%	46%	35%	*	-	-	-	-	100%	39%	36%
STAAR Cumulative Met Standard														
	2018	90%	85%	67%	59%	70%	*	-	-	-	-	*	66%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	83%	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	23%	24%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	70%	68%	72%	*	-	-	*	-	*	70%	*
Students Requiring Accelerated Instruction														
	2018	21%	27%	30%	32%	28%	*	-	-	*	-	*	30%	83%
STAAR Cumulative Met Standard														
	2018	85%	80%	81%	81%	80%	*	-	-	*	-	*	81%	42%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	*	100%	-	-	-	-	-	-	100%	100%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	71%	58%	85%	*	-	-	-	-	*	73%	60%
Students Requiring Accelerated Instruction														
	2018	20%	27%	29%	42%	15%	*	-	-	-	-	*	27%	*
STAAR Cumulative Met Standard														
	2018	86%	79%	77%	67%	88%	*	-	-	-	-	*	77%	60%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,100
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Non-Proficient Students Promoted by Grade Placement Committee 2017	98%	96%	100%	*	*	-	-	-	-	-	-	100%	*

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,100
 Grade Span: KG - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	59%	54%	58%	-	-	52%	46%	*	*	53%	51%	51%
	2017	75%	69%	64%	61%	48%	-	-	68%	*	*	*	*	57%	56%
At Meets Grade Level or Above	2018	48%	42%	25%	20%	19%	-	-	20%	16%	*	*	27%	19%	19%
	2017	45%	40%	26%	26%	17%	-	-	31%	*	*	*	*	20%	20%
At Masters Grade Level	2018	22%	19%	9%	8%	4%	-	-	9%	2%	*	*	13%	6%	6%
	2017	20%	18%	9%	13%	5%	-	-	18%	*	*	*	*	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	60%	53%	*	-	-	52%	*	*	*	*	50%	50%
	2017	72%	64%	62%	56%	*	-	-	60%	*	*	*	*	57%	56%
At Meets Grade Level or Above	2018	46%	40%	27%	23%	*	-	-	23%	*	*	*	*	19%	20%
	2017	44%	38%	25%	28%	*	-	-	33%	*	*	*	*	20%	20%
At Masters Grade Level	2018	19%	18%	10%	9%	*	-	-	9%	*	*	*	*	6%	7%
	2017	19%	17%	9%	14%	*	-	-	19%	*	*	*	*	8%	8%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	65%	60%	*	-	-	58%	*	*	*	*	60%	60%
	2017	79%	74%	71%	77%	*	-	-	80%	*	*	*	*	71%	71%
At Meets Grade Level or Above	2018	50%	45%	27%	22%	*	-	-	21%	*	*	*	*	22%	23%
	2017	46%	43%	30%	36%	*	-	-	38%	*	*	*	*	28%	28%
At Masters Grade Level	2018	24%	23%	11%	9%	*	-	-	10%	*	*	*	*	7%	8%
	2017	22%	21%	12%	19%	*	-	-	22%	*	*	*	*	13%	12%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	44%	*	-	-	-	*	*	*	*	*	*	*
	2017	67%	64%	56%	*	*	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	17%	*	-	-	-	*	*	*	*	*	*	*
	2017	36%	34%	17%	*	*	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	2%	*	-	-	-	*	*	*	*	*	*	*
	2017	11%	11%	3%	*	*	-	-	*	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	61%	*	*	-	-	-	*	*	*	*	*	*
	2017	79%	72%	60%	*	*	-	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	27%	*	*	-	-	-	*	*	*	*	*	*
	2017	49%	42%	28%	*	*	-	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	10%	*	*	-	-	-	*	*	*	*	*	*
	2017	19%	17%	7%	*	*	-	-	*	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	46%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	*	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,100
 Grade Span: KG - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	15%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	6%	-	-	-	-	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	60	50	65	-	-	35	53	55	53	66	51	53
All Grades ELA/Reading	2018	69	69	63	56	77	-	-	33	58	50	60	72	57	59
All Grades Mathematics	2018	70	68	57	45	55	-	-	36	49	60	47	59	46	48

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	32%	19%	35%	-	-	*	16%	*	16%	*	18%	20%
	2017	35%	30%	37%	*	*	-	-	*	40%	*	42%	33%	35%	35%
Mathematics	2018	47%	42%	29%	*	*	-	-	*	25%	*	24%	*	18%	21%
	2017	43%	39%	49%	*	*	-	-	-	40%	*	42%	55%	35%	39%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,100
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	*	-	100%	-	98%	100%	100%
Included in Accountability	94%	93%	96%	92%	98%	100%	*	-	100%	-	91%	96%	98%
Not Included in Accountability													
Mobile	4%	4%	3%	7%	1%	0%	*	-	0%	-	7%	3%	1%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	-	0%	-	0%	0%	1%
Not Tested	1%	1%	1%	1%	0%	0%	*	-	0%	-	2%	0%	0%
Absent	1%	1%	1%	1%	0%	0%	*	-	0%	-	2%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	-	0%	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	*	*	100%	-	97%	99%	100%
Included in Accountability	94%	92%	95%	94%	96%	88%	*	*	100%	-	97%	96%	95%
Not Included in Accountability													
Mobile	4%	5%	4%	5%	3%	13%	*	*	0%	-	0%	3%	3%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	*	0%	-	0%	0%	1%
Not Tested	1%	1%	1%	1%	0%	0%	*	*	0%	-	3%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	*	0%	-	3%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	0%	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,100
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.5%	95.6%	97.0%	97.0%	*	*	*	*	94.9%	96.5%	97.3%
2015-16	95.8%	95.6%	96.9%	95.8%	97.4%	96.5%	*	*	*	-	95.7%	96.9%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.0%	0.0%	0.0%	*	-	-	*	*	0.0%	0.0%	0.0%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,100
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,100
 Grade Span: KG - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,100
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,100
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,100
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,100
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,100
 Grade Span: KG - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,100	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	95	8.6%	7.5%	6.9%
Grade 1	125	11.4%	8.1%	7.2%
Grade 2	126	11.5%	8.2%	7.3%
Grade 3	129	11.7%	8.4%	7.6%
Grade 4	133	12.1%	8.2%	7.7%
Grade 5	138	12.5%	8.1%	7.7%
Grade 6	128	11.6%	6.5%	7.5%
Grade 7	131	11.9%	6.5%	7.5%
Grade 8	95	8.6%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	336	30.5%	24.0%	12.6%
Hispanic	741	67.4%	61.7%	52.4%
White	17	1.5%	8.8%	27.8%
American Indian	2	0.2%	0.2%	0.4%
Asian	1	0.1%	4.0%	4.4%
Pacific Islander	2	0.2%	0.1%	0.1%
Two or More Races	1	0.1%	1.1%	2.3%
Economically Disadvantaged	1,018	92.5%	75.0%	58.8%
Non-Educationally Disadvantaged	82	7.5%	25.0%	41.2%
English Learners (EL)	476	43.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	11	0.9%	0.9%	1.3%
At-Risk	874	79.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	56			
By Type of Primary Disability				
Students with Intellectual Disabilities	31	55.4%	50.8%	43.3%
Students with Physical Disabilities	13	23.2%	14.8%	21.9%
Students with Autism	6	10.7%	14.2%	13.2%
Students with Behavioral Disabilities	6	10.7%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	151	14.2%	19.2%	16.0%
By Ethnicity:				
African American	78	7.3%		

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,100
 Grade Span: KG - 08
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	67	6.3%		
White	2	0.2%		
American Indian	0	0.0%		
Asian	2	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	6.5%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	2.6%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	5.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	3.2%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	0.0%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	0.0%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	23.9	18.8	18.7
Grade 1	23.9	18.0	18.8
Grade 2	20.1	17.9	18.8
Grade 3	22.2	17.7	19.0
Grade 4	22.3	17.1	19.2
Grade 5	23.0	17.8	21.2
Grade 6	20.6	21.6	20.3
Secondary:			
English/Language Arts	20.3	20.3	16.7
Foreign Languages	24.0	22.4	18.6
Mathematics	18.7	21.5	17.9
Science	20.5	22.3	19.0
Social Studies	20.5	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,100
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	81.6	100.0%	100.0%	100.0%
Professional Staff:	73.6	90.2%	58.5%	64.1%
Teachers	66.6	81.6%	45.1%	50.1%
Professional Support	4.0	4.9%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	3.7%	2.3%	3.0%
Educational Aides:	8.0	9.8%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	75.6	92.6%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	45.8	68.8%	36.0%	10.4%
Hispanic	12.8	19.2%	28.8%	27.2%
White	5.0	7.5%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.5%	1.4%	1.1%
Males	13.5	20.2%	26.0%	23.7%
Females	53.1	79.8%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	10.0	15.0%	15.6%	1.4%
Bachelors	42.7	64.2%	60.9%	74.1%
Masters	12.8	19.3%	22.2%	23.8%
Doctorate	1.0	1.5%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.0%	8.5%	8.2%
1-5 Years Experience	24.8	37.3%	33.2%	29.1%
6-10 Years Experience	15.0	22.5%	17.3%	19.1%
11-20 Years Experience	13.9	21.0%	26.0%	28.2%
Over 20 Years Experience	6.8	10.2%	15.1%	15.3%
Number of Students per Teacher	16.5	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,100
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.7	6.3
Average Years Experience of Principals with District	2.0	6.2	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.9	4.6
Average Years Experience of Teachers:	9.1	10.4	10.9
Average Years Experience of Teachers with District:	6.8	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,095	\$48,539	\$47,667
1-5 Years Experience	\$51,365	\$51,125	\$49,663
6-10 Years Experience	\$55,629	\$53,589	\$52,056
11-20 Years Experience	\$57,663	\$55,568	\$55,246
Over 20 Years Experience	\$68,063	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$55,422	\$54,538	\$53,334
Professional Support	\$61,474	\$68,093	\$63,165
Campus Administration (School Leadership)	\$74,867	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: REAGAN K-8 EDUCATIONAL CTR
 Campus Number: 101912382

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,100
 Grade Span: KG - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	490	44.5%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	72	6.5%	15.8%	7.9%
Special Education	56	5.1%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	8.6	12.9%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	1.6	2.5%	6.0%	1.8%
Regular Education	51.4	77.2%	76.8%	72.3%
Special Education	4.6	6.9%	7.2%	9.0%
Other	0.3	0.5%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **RICE SCH /LA ESCUELA RICE**

Campus Number: **101912080**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

District Name: HOUSTON ISD
Campus Name: RICE SCH /LA ESCUELA RICE
Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,152
Grade Span: KG - 08
School Type: Elementary

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,152
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	78%	67%	88%	*	-	*	-	*	*	81%	89%
	2017	73%	66%	74%	71%	76%	*	-	*	-	*	*	69%	69%
At Meets Grade Level or Above	2018	43%	39%	49%	39%	58%	*	-	*	-	*	*	48%	59%
	2017	45%	41%	50%	39%	57%	*	-	*	-	*	*	44%	58%
At Masters Grade Level	2018	25%	22%	30%	26%	33%	*	-	*	-	*	*	29%	33%
	2017	29%	27%	30%	22%	35%	*	-	*	-	*	*	25%	35%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	73%	67%	79%	*	-	*	-	*	*	74%	81%
	2017	77%	73%	76%	75%	74%	*	-	*	-	*	*	72%	73%
At Meets Grade Level or Above	2018	47%	44%	48%	39%	58%	*	-	*	-	*	*	47%	56%
	2017	49%	46%	54%	49%	54%	*	-	*	-	*	*	49%	54%
At Masters Grade Level	2018	23%	22%	21%	18%	23%	*	-	*	-	*	*	19%	26%
	2017	26%	25%	28%	27%	26%	*	-	*	-	*	*	31%	31%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	76%	73%	78%	*	-	*	-	*	*	72%	*
	2017	70%	62%	72%	68%	74%	*	-	*	-	-	*	67%	83%
At Meets Grade Level or Above	2018	46%	39%	46%	43%	44%	*	-	*	-	*	*	40%	*
	2017	44%	38%	41%	36%	43%	*	-	*	-	-	*	37%	57%
At Masters Grade Level	2018	24%	21%	19%	22%	18%	*	-	*	-	*	*	13%	*
	2017	24%	20%	14%	11%	15%	*	-	*	-	-	*	11%	17%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	76%	71%	76%	*	-	*	-	*	*	69%	69%
	2017	76%	71%	76%	70%	81%	*	-	*	-	-	*	72%	90%
At Meets Grade Level or Above	2018	49%	48%	44%	37%	49%	*	-	*	-	*	*	38%	42%
	2017	47%	44%	49%	38%	57%	*	-	*	-	-	*	43%	70%
At Masters Grade Level	2018	27%	27%	28%	22%	36%	*	-	*	-	*	*	24%	31%
	2017	27%	26%	34%	30%	35%	*	-	*	-	-	*	31%	47%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	63%	*	*	*	-	*	-	*	*	*	*
	2017	65%	61%	74%	*	*	*	-	*	-	-	*	70%	*
At Meets Grade Level or Above	2018	39%	36%	37%	*	*	*	-	*	-	*	*	*	*
	2017	34%	32%	39%	*	*	*	-	*	-	-	*	37%	*
At Masters Grade Level	2018	11%	11%	5%	*	*	*	-	*	-	*	*	*	*
	2017	11%	11%	8%	*	*	*	-	*	-	-	*	6%	*

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,152
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	88%	83%	92%	*	-	-	-	-	*	85%	89%	
	2017	82%	75%	77%	77%	78%	*	*	*	-	*	*	75%	93%	
At Meets Grade Level or Above	2018	54%	47%	54%	54%	51%	*	-	-	-	-	*	52%	56%	
	2017	48%	43%	39%	36%	38%	*	*	*	-	*	*	36%	48%	
At Masters Grade Level	2018	26%	23%	23%	25%	18%	*	-	-	-	-	*	17%	19%	
	2017	25%	23%	18%	17%	14%	*	*	*	-	*	*	16%	28%	
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	86%	80%	92%	*	-	-	-	-	*	83%	89%	
	2017	87%	83%	85%	*	88%	*	*	*	-	*	*	83%	93%	
At Meets Grade Level or Above	2018	58%	53%	53%	44%	59%	*	-	-	-	-	*	42%	67%	
	2017	50%	48%	43%	*	50%	*	*	*	-	*	*	41%	76%	
At Masters Grade Level	2018	30%	29%	25%	19%	30%	*	-	-	-	-	*	18%	31%	
	2017	24%	24%	21%	*	28%	*	*	*	-	*	*	19%	48%	
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	78%	69%	85%	*	-	-	-	-	*	75%	81%	
	2017	74%	69%	58%	*	66%	*	*	*	-	*	*	55%	90%	
At Meets Grade Level or Above	2018	41%	36%	41%	41%	38%	*	-	-	-	-	*	36%	44%	
	2017	42%	38%	26%	*	40%	*	*	*	-	*	*	26%	59%	
At Masters Grade Level	2018	17%	15%	14%	8%	16%	*	-	-	-	-	*	13%	19%	
	2017	18%	17%	14%	*	21%	*	*	*	-	*	*	16%	38%	
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	75%	75%	71%	*	-	*	-	*	*	73%	84%	
	2017	69%	61%	80%	88%	71%	*	-	*	-	*	*	77%	67%	
At Meets Grade Level or Above	2018	39%	36%	40%	33%	38%	*	-	*	-	*	*	36%	42%	
	2017	37%	32%	45%	53%	38%	*	-	*	-	*	*	40%	36%	
At Masters Grade Level	2018	19%	17%	19%	17%	16%	*	-	*	-	*	*	18%	24%	
	2017	18%	16%	16%	13%	17%	*	-	*	-	*	*	15%	22%	
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	80%	75%	82%	*	-	*	-	*	*	82%	90%	
	2017	76%	71%	83%	82%	83%	*	-	*	-	*	*	83%	82%	
At Meets Grade Level or Above	2018	44%	42%	45%	34%	45%	*	-	*	-	*	*	41%	58%	
	2017	43%	40%	49%	52%	47%	*	-	*	-	*	*	49%	49%	
At Masters Grade Level	2018	18%	18%	23%	16%	22%	*	-	*	-	*	*	21%	32%	
	2017	18%	18%	15%	17%	14%	*	-	*	-	*	*	16%	16%	
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	92%	94%	89%	*	-	*	-	*	*	88%	82%	
	2017	73%	69%	83%	79%	84%	*	*	*	-	*	*	82%	83%	

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,152
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	48%	44%	64%	67%	60%	*	-	*	-	*	*	60%	60%
	2017	42%	39%	54%	44%	56%	*	*	*	-	*	*	48%	50%
At Masters Grade Level	2018	29%	26%	43%	44%	42%	*	-	*	-	*	*	43%	44%
	2017	23%	21%	26%	17%	30%	*	*	*	-	*	*	22%	28%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	81%	77%	82%	*	-	*	-	*	*	80%	84%
	2017	70%	67%	86%	77%	89%	*	*	*	-	*	*	86%	90%
At Meets Grade Level or Above	2018	40%	37%	50%	55%	45%	*	-	*	-	*	*	49%	49%
	2017	40%	41%	61%	52%	62%	*	*	*	-	*	*	58%	64%
At Masters Grade Level	2018	18%	18%	25%	24%	23%	*	-	*	-	*	*	23%	29%
	2017	17%	18%	25%	27%	21%	*	*	*	-	*	*	25%	25%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	84%	92%	78%	*	-	*	-	*	*	83%	78%
	2017	70%	68%	88%	87%	88%	*	*	*	-	*	*	88%	90%
At Meets Grade Level or Above	2018	43%	37%	51%	55%	47%	*	-	*	-	*	*	48%	51%
	2017	39%	38%	52%	52%	51%	*	*	*	-	*	*	51%	42%
At Masters Grade Level	2018	15%	13%	12%	9%	14%	*	-	*	-	*	*	13%	18%
	2017	12%	12%	12%	13%	10%	*	*	*	-	*	*	13%	10%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	81%	94%	92%	94%	*	*	*	-	*	*	92%	92%
	2017	86%	81%	94%	93%	94%	*	*	100%	-	-	*	92%	91%
At Meets Grade Level or Above	2018	49%	46%	61%	56%	62%	*	*	*	-	*	*	58%	53%
	2017	50%	45%	58%	60%	52%	*	*	77%	-	-	*	57%	48%
At Masters Grade Level	2018	27%	26%	36%	25%	41%	*	*	*	-	*	*	32%	29%
	2017	23%	21%	32%	33%	28%	*	*	46%	-	-	*	32%	24%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	80%	91%	*	*	*	*	-	-	-	*	89%	*
	2017	85%	79%	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	51%	*	*	*	*	-	-	-	*	46%	*
	2017	45%	40%	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	15%	14%	6%	*	*	*	*	-	-	-	*	6%	*
	2017	13%	12%	*	*	*	*	*	*	-	-	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	69%	82%	73%	85%	*	*	100%	-	*	*	81%	78%
	2017	76%	70%	86%	80%	88%	*	*	100%	-	-	*	84%	91%
At Meets Grade Level or Above	2018	52%	43%	58%	50%	60%	*	*	100%	-	*	*	55%	63%
	2017	48%	42%	54%	50%	51%	*	*	92%	-	-	*	49%	48%
At Masters Grade Level	2018	28%	22%	29%	21%	28%	*	*	100%	-	*	*	26%	33%
	2017	19%	16%	19%	13%	19%	*	*	54%	-	-	*	17%	15%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,152
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	57%	72%	67%	71%	*	*	*	-	*	*	68%	63%
	2017	63%	57%	72%	68%	70%	*	*	92%	-	-	*	70%	*
At Meets Grade Level or Above	2018	36%	30%	36%	27%	34%	*	*	*	-	*	*	29%	43%
	2017	33%	28%	38%	37%	31%	*	*	69%	-	-	*	35%	*
At Masters Grade Level	2018	21%	17%	18%	13%	17%	*	*	*	-	*	*	15%	20%
	2017	19%	16%	21%	17%	18%	*	*	62%	-	-	*	20%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	100%	100%	100%	*	-	100%	-	*	*	100%	100%
	2017	83%	72%	100%	100%	100%	*	-	100%	-	-	-	100%	100%
At Meets Grade Level or Above	2018	55%	42%	88%	87%	86%	*	-	100%	-	*	*	87%	94%
	2017	48%	38%	94%	89%	100%	*	-	91%	-	-	-	97%	100%
At Masters Grade Level	2018	32%	25%	75%	60%	75%	*	-	100%	-	*	*	74%	94%
	2017	26%	21%	69%	58%	73%	*	-	82%	-	-	-	72%	64%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,152
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	81%	77%	83%	96%	*	90%	-	86%	41%	80%	82%
	2017	75%	69%	81%	77%	82%	95%	*	94%	-	86%	45%	78%	85%
At Meets Grade Level or Above	2018	48%	42%	50%	45%	51%	79%	*	76%	-	57%	23%	46%	53%
	2017	45%	40%	48%	43%	49%	73%	*	71%	-	71%	25%	45%	52%
At Masters Grade Level	2018	22%	19%	24%	20%	24%	43%	*	50%	-	33%	5%	22%	27%
	2017	20%	18%	21%	17%	21%	36%	*	46%	-	43%	3%	20%	24%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	84%	81%	86%	96%	*	96%	-	*	*	83%	86%
	2017	72%	64%	81%	80%	80%	96%	*	90%	-	*	*	78%	80%
At Meets Grade Level or Above	2018	46%	40%	53%	49%	53%	88%	*	70%	-	*	*	50%	52%
	2017	44%	38%	48%	45%	47%	85%	*	61%	-	*	*	44%	48%
At Masters Grade Level	2018	19%	18%	29%	27%	30%	52%	*	30%	-	*	*	26%	28%
	2017	19%	17%	23%	19%	23%	48%	*	32%	-	*	*	20%	25%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	82%	77%	85%	92%	*	96%	-	*	*	81%	86%
	2017	79%	74%	84%	80%	86%	96%	*	100%	-	*	*	82%	87%
At Meets Grade Level or Above	2018	50%	45%	51%	44%	54%	64%	*	87%	-	*	*	47%	57%
	2017	46%	43%	52%	45%	55%	70%	*	74%	-	*	*	50%	61%
At Masters Grade Level	2018	24%	23%	25%	20%	26%	40%	*	74%	-	*	*	23%	31%
	2017	22%	21%	24%	21%	24%	41%	*	55%	-	*	*	24%	29%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	75%	78%	74%	*	-	*	-	*	*	75%	72%
	2017	67%	64%	82%	75%	86%	*	*	*	-	*	*	80%	90%
At Meets Grade Level or Above	2018	41%	36%	46%	46%	44%	*	-	*	-	*	*	43%	48%
	2017	36%	34%	47%	46%	45%	*	*	*	-	*	*	45%	43%
At Masters Grade Level	2018	13%	12%	9%	8%	11%	*	-	*	-	*	*	9%	14%
	2017	11%	11%	10%	8%	9%	*	*	*	-	*	*	10%	11%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	80%	71%	85%	*	*	100%	-	*	*	79%	79%
	2017	79%	72%	73%	65%	78%	*	*	88%	-	*	*	70%	90%
At Meets Grade Level or Above	2018	51%	41%	51%	45%	51%	*	*	100%	-	*	*	47%	55%
	2017	49%	42%	42%	30%	46%	*	*	82%	-	*	*	38%	53%
At Masters Grade Level	2018	23%	18%	22%	14%	23%	*	*	100%	-	*	*	20%	27%
	2017	19%	17%	17%	10%	20%	*	*	47%	-	*	*	17%	26%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	72%	67%	71%	*	*	*	-	*	*	68%	63%
	2017	77%	71%	72%	68%	70%	*	*	92%	-	-	*	70%	*

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,152
 Grade Span: KG - 08
 School Type: Elementary

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	36%	27%	34%	*	*	*	-	*	*	29%	43%
	2017	49%	42%	38%	37%	31%	*	*	69%	-	-	*	35%	*
At Masters Grade Level	2018	31%	25%	18%	13%	17%	*	*	*	-	*	*	15%	20%
	2017	27%	22%	21%	17%	18%	*	*	62%	-	-	*	20%	*

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 1,152
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	57	62	56	*	-	*	-	*	*	55	*
Grade 4 Mathematics	2018	65	67	55	50	57	*	-	*	-	*	*	53	42
Grade 5 ELA/Reading	2018	80	81	77	81	72	*	-	-	-	-	72	78	66
Grade 5 Mathematics	2018	81	79	71	68	73	*	-	-	-	-	78	68	67
Grade 6 ELA/Reading	2018	47	47	53	48	54	83	-	*	-	*	70	53	60
Grade 6 Mathematics	2018	56	55	51	53	44	83	-	*	-	*	*	52	46
Grade 7 ELA/Reading	2018	76	76	86	86	88	100	-	*	-	*	96	86	87
Grade 7 Mathematics	2018	67	64	70	67	70	*	-	*	-	*	67	69	73
Grade 8 ELA/Reading	2018	79	79	79	78	80	*	*	*	-	*	68	80	77
Grade 8 Mathematics	2018	81	81	74	79	70	*	*	-	-	-	77	76	72
End of Course Algebra I	2018	72	63	86	79	86	*	-	100	-	*	*	86	94
All Grades Both Subjects	2018	69	68	69	67	69	83	*	68	-	83	68	68	67
All Grades ELA/Reading	2018	69	69	72	71	73	86	*	52	-	*	73	72	71
All Grades Mathematics	2018	70	68	65	63	65	81	*	83	-	92	64	65	63

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,152
 Grade Span: KG - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	51%	44%	55%	*	-	*	-	*	28%	45%	42%
	2017	35%	30%	42%	45%	37%	*	*	*	-	-	*	37%	41%
Mathematics	2018	47%	42%	41%	39%	44%	*	-	-	-	*	17%	40%	28%
	2017	43%	39%	37%	31%	42%	*	*	-	-	-	*	37%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	72%	83%	77%	89%	*	-	-	-	-	*	80%	*
Students Requiring Accelerated Instruction	2018	21%	28%	17%	23%	11%	*	-	-	-	-	*	20%	67%
STAAR Cumulative Met Standard	2018	84%	77%	88%	83%	92%	*	-	-	-	-	*	85%	56%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	97%	92%	100%	100%	100%	-	-	-	-	-	*	100%	-
STAAR Met Standard (Non-Proficient in Previous Year)	2018	10%	15%	*	*	*	-	-	-	-	-	*	*	*
Promoted to Grade 6	2018	10%	15%	*	*	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	79%	82%	74%	89%	*	-	-	-	-	*	77%	56%
Students Requiring Accelerated Instruction	2018	15%	21%	18%	26%	11%	*	-	-	-	-	83%	23%	*
STAAR Cumulative Met Standard	2018	90%	85%	86%	79%	92%	*	-	-	-	-	*	83%	56%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	96%	88%	100%	*	*	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)	2018	23%	24%	*	*	*	-	-	-	-	-	*	*	-
Promoted to Grade 6	2018	23%	24%	*	*	*	-	-	-	-	-	*	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	73%	88%	86%	88%	*	*	100%	-	*	*	86%	*
Students Requiring Accelerated Instruction	2018	21%	27%	12%	14%	12%	*	*	*	-	*	64%	14%	71%
STAAR Cumulative Met Standard	2018	85%	80%	94%	92%	94%	*	*	100%	-	*	42%	92%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	98%	*	*	*	-	-	-	-	-	*	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	80%	73%	89%	88%	90%	-	*	-	-	-	50%	87%	*
Students Requiring Accelerated Instruction	2018	20%	27%	11%	*	10%	-	*	-	-	-	50%	13%	*
STAAR Cumulative Met Standard	2018	86%	79%	90%	89%	91%	-	*	-	-	-	45%	89%	*

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,152
 Grade Span: KG - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL	
STAAR Performance Rate by Subject and Performance Level^A																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	81%	70%	69%	-	-	*	65%	*	63%	52%	68%	65%	
	2017	75%	69%	81%	84%	-	-	-	84%	53%	*	*	62%	72%	70%	
At Meets Grade Level or Above	2018	48%	42%	50%	39%	40%	-	-	*	34%	*	33%	36%	37%	37%	
	2017	45%	40%	48%	54%	-	-	-	54%	26%	*	*	30%	43%	40%	
At Masters Grade Level	2018	22%	19%	24%	15%	16%	-	-	*	17%	*	16%	12%	16%	15%	
	2017	20%	18%	21%	26%	-	-	-	26%	10%	*	*	10%	20%	18%	
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	84%	79%	78%	-	-	*	*	*	*	*	74%	71%	
	2017	72%	64%	81%	80%	-	-	-	80%	*	*	*	*	69%	65%	
At Meets Grade Level or Above	2018	46%	40%	53%	45%	44%	-	-	*	*	*	*	*	38%	38%	
	2017	44%	38%	48%	54%	-	-	-	54%	*	*	*	*	41%	37%	
At Masters Grade Level	2018	19%	18%	29%	17%	18%	-	-	*	*	*	*	*	15%	15%	
	2017	19%	17%	23%	24%	-	-	-	24%	*	*	*	*	18%	15%	
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	82%	70%	69%	-	-	*	77%	*	74%	*	73%	70%	
	2017	79%	74%	84%	83%	-	-	-	83%	68%	*	*	*	77%	72%	
At Meets Grade Level or Above	2018	50%	45%	51%	40%	42%	-	-	*	46%	*	43%	*	42%	43%	
	2017	46%	43%	52%	61%	-	-	-	61%	43%	*	*	*	54%	49%	
At Masters Grade Level	2018	24%	23%	25%	19%	20%	-	-	*	31%	*	26%	*	23%	22%	
	2017	22%	21%	24%	39%	-	-	-	39%	18%	*	*	*	31%	27%	
All Grades Writing																
At Approaches Grade Level or Above	2018	66%	59%	75%	*	*	-	-	*	*	*	*	*	*	*	
	2017	67%	64%	82%	*	-	-	-	*	*	-	*	*	*	*	
At Meets Grade Level or Above	2018	41%	36%	46%	*	*	-	-	*	*	*	*	*	*	*	
	2017	36%	34%	47%	*	-	-	-	*	*	-	*	*	*	*	
At Masters Grade Level	2018	13%	12%	9%	*	*	-	-	*	*	*	*	*	*	*	
	2017	11%	11%	10%	*	-	-	-	*	*	-	*	*	*	*	
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	80%	*	*	-	-	-	*	-	*	*	*	*	
	2017	79%	72%	73%	*	-	-	-	*	*	*	*	*	*	*	
At Meets Grade Level or Above	2018	51%	41%	51%	*	*	-	-	-	*	-	*	*	*	*	
	2017	49%	42%	42%	*	-	-	-	*	*	*	*	*	*	*	
At Masters Grade Level	2018	23%	18%	22%	*	*	-	-	-	*	-	*	*	*	*	
	2017	19%	17%	17%	*	-	-	-	*	*	*	*	*	*	*	
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	72%	-	-	-	-	-	*	-	*	-	*	*	
	2017	77%	71%	72%	-	-	-	-	-	*	-	*	*	*	*	
At Meets Grade Level or Above	2018	53%	45%	36%	-	-	-	-	-	*	-	*	-	*	*	

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,152
 Grade Span: KG - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	38%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	18%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	22%	21%	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	69	47	43	-	-	*	69	*	68	63	60	61
All Grades ELA/Reading	2018	69	69	72	*	*	-	-	*	71	*	70	65	72	70
All Grades Mathematics	2018	70	68	65	40	38	-	-	*	67	*	67	62	53	55

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	51%	*	*	-	-	-	50%	*	46%	*	50%	42%
	2017	35%	30%	42%	*	-	-	-	*	*	-	*	*	47%	41%
Mathematics	2018	47%	42%	41%	*	*	-	-	-	*	-	*	*	*	28%
	2017	43%	39%	37%	*	-	-	-	*	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,152
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	100%	100%	-	100%	99%	100%	100%
Included in Accountability	94%	93%	99%	99%	99%	100%	100%	99%	-	100%	97%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	0%	0%	-	0%	2%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	1%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	100%	100%	100%	96%	100%	100%	-	100%	98%	100%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	0%	4%	0%	0%	-	0%	2%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,152
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.4%	97.3%	97.6%	96.8%	*	98.0%	-	96.2%	96.5%	97.3%	97.8%
2015-16	95.8%	95.6%	97.7%	97.5%	97.9%	96.8%	*	98.7%	-	95.9%	97.4%	97.7%	98.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.3%	0.0%	0.6%	0.0%	*	0.0%	-	*	0.0%	0.5%	0.0%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,152
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,152
 Grade Span: KG - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,152
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,152
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,152
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,152
 Grade Span: KG - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,152
 Grade Span: KG - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,152	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	102	8.9%	7.5%	6.9%
Grade 1	108	9.4%	8.1%	7.2%
Grade 2	105	9.1%	8.2%	7.3%
Grade 3	109	9.5%	8.4%	7.6%
Grade 4	111	9.6%	8.2%	7.7%
Grade 5	127	11.0%	8.1%	7.7%
Grade 6	162	14.1%	6.5%	7.5%
Grade 7	169	14.7%	6.5%	7.5%
Grade 8	159	13.8%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	513	44.5%	24.0%	12.6%
Hispanic	548	47.6%	61.7%	52.4%
White	33	2.9%	8.8%	27.8%
American Indian	3	0.3%	0.2%	0.4%
Asian	42	3.6%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	13	1.1%	1.1%	2.3%
Economically Disadvantaged	788	68.4%	75.0%	58.8%
Non-Educationally Disadvantaged	364	31.6%	25.0%	41.2%
English Learners (EL)	172	14.9%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	637	55.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	70			
By Type of Primary Disability				
Students with Intellectual Disabilities	27	38.6%	50.8%	43.3%
Students with Physical Disabilities	10	14.3%	14.8%	21.9%
Students with Autism	21	30.0%	14.2%	13.2%
Students with Behavioral Disabilities	12	17.1%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	21	2.0%	19.2%	16.0%
By Ethnicity:				
African American	11	1.0%		

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,152
 Grade Span: KG - 08
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	5	0.5%		
White	2	0.2%		
American Indian	0	0.0%		
Asian	3	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	0.0%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	0.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	0.0%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	0.0%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	18.8	18.7
Grade 1	20.3	18.0	18.8
Grade 2	21.3	17.9	18.8
Grade 3	21.0	17.7	19.0
Grade 4	22.5	17.1	19.2
Grade 5	24.7	17.8	21.2
Grade 6	22.9	21.6	20.3
Secondary:			
English/Language Arts	17.7	20.3	16.7
Foreign Languages	26.2	22.4	18.6
Mathematics	19.3	21.5	17.9
Science	20.7	22.3	19.0
Social Studies	20.5	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,152
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	76.0	100.0%	100.0%	100.0%
Professional Staff:	73.0	96.1%	58.5%	64.1%
Teachers	64.0	84.2%	45.1%	50.1%
Professional Support	6.0	7.9%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	3.9%	2.3%	3.0%
Educational Aides:	3.0	3.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	48.0	63.2%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	26.0	40.6%	36.0%	10.4%
Hispanic	15.0	23.4%	28.8%	27.2%
White	19.0	29.7%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.6%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	3.0	4.7%	1.4%	1.1%
Males	15.0	23.4%	26.0%	23.7%
Females	49.0	76.6%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	8.0	12.5%	15.6%	1.4%
Bachelors	38.0	59.4%	60.9%	74.1%
Masters	18.0	28.1%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.3%	8.5%	8.2%
1-5 Years Experience	15.0	23.4%	33.2%	29.1%
6-10 Years Experience	9.0	14.1%	17.3%	19.1%
11-20 Years Experience	26.0	40.6%	26.0%	28.2%
Over 20 Years Experience	10.0	15.6%	15.1%	15.3%
Number of Students per Teacher	18.0	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,152
 Grade Span: KG - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	13.0	6.7	6.3
Average Years Experience of Principals with District	13.0	6.2	5.4
Average Years Experience of Assistant Principals	6.5	5.2	5.2
Average Years Experience of Assistant Principals with District	6.5	4.9	4.6
Average Years Experience of Teachers:	11.8	10.4	10.9
Average Years Experience of Teachers with District:	8.1	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,445	\$48,539	\$47,667
1-5 Years Experience	\$52,666	\$51,125	\$49,663
6-10 Years Experience	\$54,876	\$53,589	\$52,056
11-20 Years Experience	\$57,859	\$55,568	\$55,246
Over 20 Years Experience	\$65,610	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$56,658	\$54,538	\$53,334
Professional Support	\$73,651	\$68,093	\$63,165
Campus Administration (School Leadership)	\$83,114	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: RICE SCH /LA ESCUELA RICE
 Campus Number: 101912080

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,152
 Grade Span: KG - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	157	13.6%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	347	30.1%	15.8%	7.9%
Special Education	70	6.1%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	7.5	11.7%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	1.0	1.6%	1.3%	2.8%
Gifted & Talented Education	8.7	13.5%	6.0%	1.8%
Regular Education	43.1	67.3%	76.8%	72.3%
Special Education	3.6	5.6%	7.2%	9.0%
Other	0.1	0.2%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SECONDARY DAEP**

Campus Number: **101912402**

2018 Accountability Rating: **Not Rated**

District Name: HOUSTON ISD
Campus Name: SECONDARY DAEP
Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 76
Grade Span: 06 - 12
School Type: Elementary/Secondary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: SECONDARY DAEP
Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 76
Grade Span: 06 - 12
School Type: Elementary/Secondary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: SECONDARY DAEP
Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 76
Grade Span: 06 - 12
School Type: Elementary/Secondary

There is no data for this campus.

District Name: HOUSTON ISD
Campus Name: SECONDARY DAEP
Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 76
Grade Span: 06 - 12
(Current EL Students)

There is no data for this campus.

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 76
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	92%	97%	89%	*	*	-	-	-	*	92%	89%
Included in Accountability	94%	93%	0%	0%	0%	*	*	-	-	-	*	0%	0%
Not Included in Accountability													
Mobile	4%	4%	92%	97%	89%	*	*	-	-	-	*	92%	89%
Other Exclusions	1%	2%	0%	0%	0%	*	*	-	-	-	*	0%	0%
Not Tested	1%	1%	8%	3%	11%	*	*	-	-	-	*	8%	11%
Absent	1%	1%	8%	3%	11%	*	*	-	-	-	*	8%	11%
Other	0%	0%	0%	0%	0%	*	*	-	-	-	*	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 76
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	95.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 76
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 76
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 76
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 76
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 76
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 76
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 76
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	76	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	8	10.5%	6.5%	7.5%
Grade 7	13	17.1%	6.5%	7.5%
Grade 8	11	14.5%	6.3%	7.4%
Grade 9	23	30.3%	7.7%	8.0%
Grade 10	7	9.2%	6.4%	7.4%
Grade 11	9	11.8%	5.7%	6.9%
Grade 12	5	6.6%	5.4%	6.4%
Ethnic Distribution:				
African American	31	40.8%	24.0%	12.6%
Hispanic	42	55.3%	61.7%	52.4%
White	2	2.6%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	1.3%	1.1%	2.3%
Economically Disadvantaged	56	73.7%	75.0%	58.8%
Non-Educationally Disadvantaged	20	26.3%	25.0%	41.2%
English Learners (EL)	14	18.4%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	75	98.7%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.8%	43.3%
Students with Physical Disabilities	0	0.0%	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	0	0.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	19.2%	16.0%
By Ethnicity:				
African American	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 76
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	4.0	21.6	20.3

Secondary:

English/Language Arts	2.2	20.3	16.7
Foreign Languages	2.8	22.4	18.6
Mathematics	1.7	21.5	17.9
Science	1.8	22.3	19.0
Social Studies	1.9	23.1	19.3

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	62.6	100.0%	100.0%	100.0%
Professional Staff:	61.6	98.4%	58.5%	64.1%
Teachers	31.3	50.0%	45.1%	50.1%
Professional Support	24.3	38.8%	10.6%	9.8%
Campus Administration (School Leadership)	6.0	9.6%	2.3%	3.0%
Educational Aides:	1.0	1.6%	5.3%	10.1%

Librarians & Counselors (Headcount):

Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	12.0	n/a	185.0	12,131.0

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 76
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Part-time	1.0	n/a	24.0	1,148.0
Total Minority Staff:	53.6	85.6%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	20.9	66.8%	36.0%	10.4%
Hispanic	4.0	12.8%	28.8%	27.2%
White	5.0	16.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.2%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.4	1.3%	1.4%	1.1%
Males	12.6	40.2%	26.0%	23.7%
Females	18.7	59.8%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	20.1	64.1%	15.6%	1.4%
Bachelors	6.2	19.9%	60.9%	74.1%
Masters	5.0	16.0%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.9	22.0%	8.5%	8.2%
1-5 Years Experience	8.3	26.5%	33.2%	29.1%
6-10 Years Experience	7.0	22.4%	17.3%	19.1%
11-20 Years Experience	7.1	22.7%	26.0%	28.2%
Over 20 Years Experience	2.0	6.4%	15.1%	15.3%
Number of Students per Teacher	2.4	n/a	18.0	15.1
Staff Information	Campus		District	State
Experience of Campus Leadership:				
Average Years Experience of Principals	7.0		6.7	6.3
Average Years Experience of Principals with District	7.0		6.2	5.4
Average Years Experience of Assistant Principals	3.5		5.2	5.2
Average Years Experience of Assistant Principals with District	2.8		4.9	4.6
Average Years Experience of Teachers:	8.5		10.4	10.9
Average Years Experience of Teachers with District:	2.2		7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	\$53,218		\$48,539	\$47,667
1-5 Years Experience	\$53,595		\$51,125	\$49,663
6-10 Years Experience	\$56,813		\$53,589	\$52,056
11-20 Years Experience	\$57,346		\$55,568	\$55,246
Over 20 Years Experience	\$74,491		\$64,727	\$61,428

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 76
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Actual Salaries (regular duties only):			
Teachers	\$56,418	\$54,538	\$53,334
Professional Support	\$64,798	\$68,093	\$63,165
Campus Administration (School Leadership)	\$91,382	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: SECONDARY DAEP
 Campus Number: 101912402

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 76
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	14	18.4%	32.4%	18.9%
Career & Technical Education	31	40.8%	20.0%	25.8%
Gifted & Talented Education	3	3.9%	15.8%	7.9%
Special Education	4	5.3%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.3	0.9%	3.3%	6.1%
Career & Technical Education	1.1	3.5%	2.9%	4.7%
Compensatory Education	1.8	5.7%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	25.9	82.8%	76.8%	72.3%
Special Education	1.0	3.2%	7.2%	9.0%
Other	1.2	3.9%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHARPSTOWN INTERNATIONAL SCHOOL**

Campus Number: **101912081**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Social Studies

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,118

Grade Span: 06 - 12

School Type: Elementary/Secondary

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,118
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	64%	83%	*	81%	*	-	95%	-	-	*	82%	80%
	2017	69%	61%	79%	*	77%	*	-	*	-	-	*	77%	76%
At Meets Grade Level or Above	2018	39%	36%	49%	*	43%	*	-	74%	-	-	*	49%	43%
	2017	37%	32%	44%	*	41%	*	-	*	-	-	*	42%	39%
At Masters Grade Level	2018	19%	17%	24%	*	21%	*	-	37%	-	-	*	23%	19%
	2017	18%	16%	19%	*	19%	*	-	*	-	-	*	18%	17%
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	73%	95%	*	94%	*	-	100%	-	-	*	96%	95%
	2017	76%	71%	95%	*	95%	*	-	100%	-	-	*	95%	95%
At Meets Grade Level or Above	2018	44%	42%	76%	*	71%	*	-	100%	-	-	*	75%	73%
	2017	43%	40%	69%	*	65%	*	-	89%	-	-	*	67%	63%
At Masters Grade Level	2018	18%	18%	41%	*	33%	*	-	95%	-	-	*	38%	39%
	2017	18%	18%	35%	*	31%	*	-	67%	-	-	*	33%	32%
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	69%	89%	*	87%	100%	-	100%	-	-	*	88%	87%
	2017	73%	69%	89%	92%	88%	*	-	*	*	*	*	89%	89%
At Meets Grade Level or Above	2018	48%	44%	60%	*	56%	100%	-	78%	-	-	*	60%	54%
	2017	42%	39%	56%	69%	52%	*	-	*	*	*	*	55%	54%
At Masters Grade Level	2018	29%	26%	36%	*	34%	100%	-	56%	-	-	*	35%	31%
	2017	23%	21%	32%	38%	30%	*	-	*	*	*	*	31%	31%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	92%	*	92%	*	-	100%	-	-	*	91%	91%
	2017	70%	67%	94%	*	93%	*	-	100%	*	*	*	95%	96%
At Meets Grade Level or Above	2018	40%	37%	66%	*	63%	*	-	67%	-	-	*	66%	63%
	2017	40%	41%	78%	*	76%	*	-	91%	*	*	*	79%	79%
At Masters Grade Level	2018	18%	18%	30%	*	28%	*	-	67%	-	-	*	31%	28%
	2017	17%	18%	37%	*	37%	*	-	64%	*	*	*	37%	40%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	82%	*	79%	*	-	*	-	-	*	81%	77%
	2017	70%	68%	88%	*	88%	*	-	*	*	*	*	88%	90%
At Meets Grade Level or Above	2018	43%	37%	56%	*	53%	*	-	*	-	-	*	54%	46%
	2017	39%	38%	62%	*	60%	*	-	*	*	*	*	62%	60%
At Masters Grade Level	2018	15%	13%	18%	*	15%	*	-	*	-	-	*	17%	12%
	2017	12%	12%	22%	*	20%	*	-	*	*	*	*	22%	20%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,118
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	93%	*	93%	*	-	*	*	*	*	*	93%	93%
	2017	86%	81%	94%	*	94%	*	-		100%	-	*	*	94%	94%
At Meets Grade Level or Above	2018	49%	46%	57%	*	57%	*	-	*	*	*	*	*	59%	52%
	2017	50%	45%	59%	*	57%	*	-		73%	-	*	*	58%	46%
At Masters Grade Level	2018	27%	26%	31%	*	30%	*	-	*	*	*	*	*	30%	24%
	2017	23%	21%	25%	*	23%	*	-		45%	-	*	*	24%	10%
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	*	-	*	-	-	-	-	-	-	*	*	-
	2017	85%	79%	97%	*	98%	*	-	*	*	-	-	*	98%	95%
At Meets Grade Level or Above	2018	51%	45%	*	-	*	-	-	-	-	-	-	*	*	-
	2017	45%	40%	74%	*	73%	*	-	*	*	-	-	*	74%	75%
At Masters Grade Level	2018	15%	14%	*	-	*	-	-	-	-	-	-	*	*	-
	2017	13%	12%	11%	*	12%	*	-	*	*	-	-	*	11%	13%
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	89%	*	89%	*	-		100%	*	*	*	89%	87%
	2017	76%	70%	89%	*	87%	*	-		100%	-	*	*	89%	87%
At Meets Grade Level or Above	2018	52%	43%	57%	*	54%	*	-		90%	*	*	*	56%	53%
	2017	48%	42%	56%	*	54%	*	-		100%	-	*	*	54%	52%
At Masters Grade Level	2018	28%	22%	24%	*	21%	*	-		60%	*	*	*	22%	23%
	2017	19%	16%	18%	*	16%	*	-		45%	-	*	*	16%	8%
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	80%	*	78%	*	-		100%	*	*	*	80%	78%
	2017	63%	57%	77%	*	76%	*	-	*	*	-	*	*	76%	70%
At Meets Grade Level or Above	2018	36%	30%	45%	*	42%	*	-		60%	*	*	*	45%	41%
	2017	33%	28%	40%	*	39%	*	-	*	*	-	*	*	40%	33%
At Masters Grade Level	2018	21%	17%	24%	*	21%	*	-		50%	*	*	*	23%	20%
	2017	19%	16%	16%	*	14%	*	-	*	*	-	*	*	17%	10%
End of Course English I															
At Approaches Grade Level or Above	2018	65%	54%	85%	*	84%	*	-	*	*	-	*	*	84%	*
	2017	64%	53%	93%	*	95%	*	-	*	*	-	*	*	94%	87%
At Meets Grade Level or Above	2018	44%	34%	67%	*	66%	*	-	*	*	-	*	*	67%	*
	2017	43%	33%	73%	*	75%	*	-	*	*	-	*	*	73%	60%
At Masters Grade Level	2018	7%	7%	11%	*	10%	*	-	*	*	-	*	*	11%	*
	2017	8%	7%	13%	*	14%	*	-	*	*	-	*	*	13%	7%
End of Course English II															
At Approaches Grade Level or Above	2018	67%	55%	95%	*	96%	*	-	*	*	-	*	*	96%	*
	2017	66%	55%	90%	*	92%	*	-	*	*	-	*	*	90%	*
At Meets Grade Level or Above	2018	48%	37%	79%	*	80%	*	-	*	*	-	*	*	81%	*

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,118

Grade Span: 06 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	45%	36%	77%	*	77%	*	-	*	-	-	*	76%	*
At Masters Grade Level	2018	8%	6%	13%	*	14%	*	-	*	-	*	*	14%	*
	2017	6%	6%	14%	*	13%	*	-	*	-	-	*	14%	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	98%	95%	98%	100%	-	100%	*	*	*	97%	96%
	2017	83%	72%	99%	100%	99%	*	-	100%	-	*	*	99%	100%
At Meets Grade Level or Above	2018	55%	42%	81%	70%	81%	100%	-	88%	*	*	*	82%	81%
	2017	48%	38%	94%	100%	94%	*	-	100%	-	*	*	95%	94%
At Masters Grade Level	2018	32%	25%	56%	55%	53%	100%	-	82%	*	*	*	55%	56%
	2017	26%	21%	77%	63%	78%	*	-	100%	-	*	*	78%	79%
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	97%	*	97%	*	-	100%	-	*	*	97%	94%
	2017	86%	77%	99%	*	100%	*	-	100%	-	*	*	99%	98%
At Meets Grade Level or Above	2018	59%	45%	82%	*	81%	*	-	100%	-	*	*	83%	72%
	2017	57%	46%	89%	*	89%	*	-	100%	-	*	*	88%	77%
At Masters Grade Level	2018	24%	17%	35%	*	34%	*	-	50%	-	*	*	35%	14%
	2017	21%	17%	39%	*	37%	*	-	80%	-	*	*	39%	19%
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	99%	100%	99%	*	-	100%	-	-	*	99%	100%
	2017	91%	86%	98%	100%	98%	*	-	*	*	*	*	98%	97%
At Meets Grade Level or Above	2018	70%	61%	92%	75%	94%	*	-	100%	-	-	*	93%	92%
	2017	66%	56%	86%	85%	86%	*	-	*	*	*	*	87%	74%
At Masters Grade Level	2018	40%	33%	63%	67%	63%	*	-	80%	-	-	*	63%	53%
	2017	35%	28%	46%	69%	41%	*	-	*	*	*	*	44%	35%

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 1,118
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	91%	90%	90%	92%	-	99%	*	*	70%	91%	88%
	2017	75%	69%	91%	87%	91%	92%	-	99%	*	100%	65%	91%	89%
At Meets Grade Level or Above	2018	48%	42%	68%	67%	66%	82%	-	84%	*	*	40%	68%	59%
	2017	45%	40%	68%	66%	67%	82%	-	80%	*	100%	40%	68%	60%
At Masters Grade Level	2018	22%	19%	32%	29%	30%	53%	-	56%	*	*	8%	32%	27%
	2017	20%	18%	29%	23%	27%	31%	-	48%	*	64%	9%	28%	23%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	89%	87%	88%	89%	-	98%	*	*	*	89%	85%
	2017	72%	64%	89%	81%	90%	88%	-	98%	*	*	*	89%	86%
At Meets Grade Level or Above	2018	46%	40%	62%	65%	60%	72%	-	79%	*	*	*	63%	50%
	2017	44%	38%	63%	59%	62%	79%	-	74%	*	*	*	63%	50%
At Masters Grade Level	2018	19%	18%	23%	19%	22%	44%	-	34%	*	*	*	22%	20%
	2017	19%	17%	20%	14%	19%	25%	-	34%	*	*	*	19%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	95%	96%	95%	100%	-	100%	*	*	*	95%	94%
	2017	79%	74%	96%	93%	96%	*	-	100%	*	*	*	97%	96%
At Meets Grade Level or Above	2018	50%	45%	76%	78%	73%	100%	-	89%	*	*	*	76%	73%
	2017	46%	43%	80%	83%	78%	*	-	94%	*	*	*	79%	76%
At Masters Grade Level	2018	24%	23%	44%	38%	40%	73%	-	85%	*	*	*	43%	42%
	2017	22%	21%	44%	31%	43%	*	-	73%	*	*	*	43%	40%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	82%	*	79%	*	-	*	-	-	*	81%	77%
	2017	67%	64%	88%	*	88%	*	-	*	*	*	*	88%	90%
At Meets Grade Level or Above	2018	41%	36%	56%	*	53%	*	-	*	-	-	*	54%	46%
	2017	36%	34%	62%	*	60%	*	-	*	*	*	*	62%	60%
At Masters Grade Level	2018	13%	12%	18%	*	15%	*	-	*	-	-	*	17%	12%
	2017	11%	11%	22%	*	20%	*	-	*	*	*	*	22%	20%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	93%	86%	93%	*	-	100%	*	*	*	93%	89%
	2017	79%	72%	94%	*	94%	*	-	100%	-	*	*	94%	92%
At Meets Grade Level or Above	2018	51%	41%	70%	62%	68%	*	-	95%	*	*	*	69%	59%
	2017	49%	42%	73%	*	71%	*	-	100%	-	*	*	71%	62%
At Masters Grade Level	2018	23%	18%	29%	24%	27%	*	-	55%	*	*	*	29%	20%
	2017	19%	17%	28%	*	27%	*	-	62%	-	*	*	27%	13%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	90%	91%	89%	90%	-	100%	*	*	70%	90%	83%
	2017	77%	71%	86%	84%	85%	*	-	100%	*	*	*	86%	78%

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 1,118

Grade Span: 06 - 12

School Type: Elementary/Secondary

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	69%	61%	68%	80%	-	80%	*	*	52%	70%	54%
	2017	49%	42%	60%	60%	59%	*	-	65%	*	*	*	61%	45%
At Masters Grade Level	2018	31%	25%	44%	48%	42%	50%	-	65%	*	*	22%	44%	28%
	2017	27%	22%	29%	44%	26%	*	-	41%	*	*	*	29%	17%

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 1,118

Grade Span: 06 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	50	50	50	-	-	56	-	-	*	50	47
Grade 6 Mathematics	2018	56	55	74	83	69	-	-	100	-	-	*	73	73
Grade 7 ELA/Reading	2018	76	76	82	88	81	*	-	83	-	-	83	82	81
Grade 7 Mathematics	2018	67	64	68	75	68	*	-	78	-	-	*	69	68
Grade 8 ELA/Reading	2018	79	79	71	65	71	*	-	73	*	*	80	70	67
Grade 8 Mathematics	2018	81	81	*	-	*	-	-	-	-	-	*	*	-
End of Course English II	2018	67	63	77	75	76	*	-	78	-	*	*	76	74
End of Course Algebra I	2018	72	63	85	72	86	100	-	88	*	*	46	85	85
All Grades Both Subjects	2018	69	68	74	73	73	88	-	80	*	*	60	73	71
All Grades ELA/Reading	2018	69	69	70	69	70	96	-	70	*	*	75	69	65
All Grades Mathematics	2018	70	68	77	76	76	78	-	91	*	*	44	77	76

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 1,118

Grade Span: 06 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	56%	*	54%	*	-	-	-	-	*	54%	33%
	2017	35%	30%	58%	*	60%	-	-	*	-	-	*	57%	44%
Mathematics	2018	47%	42%	46%	*	50%	-	-	-	-	-	*	46%	*
	2017	43%	39%	66%	*	63%	-	-	-	-	-	*	68%	62%
Student Success Initiative														
Grade 5 Reading														
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2018	10%	15%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	90%	82%	89%	*	-	100%	*	*	63%	90%	63%
Students Requiring Accelerated Instruction														
	2018	21%	27%	10%	*	11%	*	-	*	*	*	*	10%	38%
STAAR Cumulative Met Standard														
	2018	85%	80%	93%	82%	93%	*	-	100%	*	*	88%	92%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	98%	100%	*	100%	-	-	-	-	-	*	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	8%	6%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics														
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	98%	96%	*	-	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 9	2018	45%	39%	*	-	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,118
 Grade Span: 06 - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	91%	-	-	-	-	-	70%	-	70%	*	70%	70%
	2017	75%	69%	91%	*	-	-	*	-	71%	*	71%	*	71%	69%
At Meets Grade Level or Above	2018	48%	42%	68%	-	-	-	-	-	35%	-	35%	*	35%	34%
	2017	45%	40%	68%	*	-	-	*	-	36%	*	35%	*	36%	36%
At Masters Grade Level	2018	22%	19%	32%	-	-	-	-	-	14%	-	14%	*	14%	13%
	2017	20%	18%	29%	*	-	-	*	-	11%	*	9%	*	10%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	89%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	64%	89%	*	-	-	*	-	58%	*	*	*	58%	57%
At Meets Grade Level or Above	2018	46%	40%	62%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	38%	63%	*	-	-	*	-	21%	*	*	*	21%	22%
At Masters Grade Level	2018	19%	18%	23%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	20%	*	-	-	*	-	6%	*	*	*	6%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	95%	-	-	-	-	-	83%	-	83%	*	83%	84%
	2017	79%	74%	96%	*	-	-	*	-	90%	*	91%	*	90%	88%
At Meets Grade Level or Above	2018	50%	45%	76%	-	-	-	-	-	60%	-	60%	*	60%	58%
	2017	46%	43%	80%	*	-	-	*	-	59%	*	58%	*	58%	58%
At Masters Grade Level	2018	24%	23%	44%	-	-	-	-	-	30%	-	30%	*	30%	29%
	2017	22%	21%	44%	*	-	-	*	-	24%	*	22%	*	23%	25%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	82%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	64%	88%	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	56%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	34%	62%	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	18%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	11%	22%	-	-	-	-	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	93%	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	94%	*	-	-	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	70%	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	73%	*	-	-	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	29%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	28%	*	-	-	*	-	*	*	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	90%	-	-	-	-	-	*	-	*	*	*	*
	2017	77%	71%	86%	*	-	-	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	69%	-	-	-	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 1,118

Grade Span: 06 - 12

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	60%	*	-	-	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	31%	25%	44%	-	-	-	-	-	*	-	*	*	*	*
	2017	27%	22%	29%	*	-	-	*	-	*	*	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	74	-	-	-	-	-	68	-	68	*	68	67
All Grades ELA/Reading	2018	69	69	70	-	-	-	-	-	62	-	62	*	62	61
All Grades Mathematics	2018	70	68	77	-	-	-	-	-	72	-	72	*	72	71

Progress of Prior-Year Non-Proficient Students**Sum of Grades 4-8**

Reading	2018	38%	34%	56%	-	-	-	-	-	33%	-	33%	-	33%	33%
	2017	35%	30%	58%	-	-	-	-	-	44%	-	44%	*	44%	44%
Mathematics	2018	47%	42%	46%	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	39%	66%	-	-	-	-	-	64%	-	64%	*	64%	62%

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 1,118

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	94%	-	99%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	98%	94%	99%	94%	-	95%	*	100%	100%	98%	91%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	1%
Other Exclusions	1%	2%	1%	6%	0%	0%	-	4%	*	0%	0%	1%	8%
Not Tested	1%	1%	0%	0%	0%	6%	-	1%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	6%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	1%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	96%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	98%	97%	99%	91%	-	93%	*	100%	98%	98%	88%
Not Included in Accountability													
Mobile	4%	5%	0%	1%	0%	0%	-	0%	*	0%	0%	0%	2%
Other Exclusions	1%	2%	1%	2%	1%	5%	-	7%	*	0%	2%	1%	11%
Not Tested	1%	1%	0%	0%	0%	4%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	4%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,118

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.7%	96.4%	96.7%	94.0%	-	98.1%	-	*	95.6%	96.7%	97.1%
2015-16	95.8%	95.6%	97.1%	96.9%	97.1%	96.9%	*	98.4%	-	*	97.0%	97.2%	97.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	-	0.0%	0.0%	0.0%
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	0.0%	0.0%	0.0%	0.0%	-	0.0%	-	*	0.0%	0.0%	0.0%
2015-16	2.0%	4.0%	0.5%	0.0%	0.6%	0.0%	*	0.0%	-	*	0.0%	0.4%	3.3%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	98.4%	100.0%	98.0%	*	-	100.0%	-	*	100.0%	98.2%	91.7%
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Continued HS	4.0%	5.9%	0.8%	0.0%	1.0%	*	-	0.0%	-	*	0.0%	0.9%	0.0%
Dropped Out	5.9%	12.6%	0.8%	0.0%	1.0%	*	-	0.0%	-	*	0.0%	0.9%	8.3%
Graduates and TxCHSE	90.1%	81.5%	98.4%	100.0%	98.0%	*	-	100.0%	-	*	100.0%	98.2%	91.7%
Graduates, TxCHSE, and Continuers	94.1%	87.4%	99.2%	100.0%	99.0%	*	-	100.0%	-	*	100.0%	99.1%	91.7%
Class of 2016													
Graduated	89.1%	80.5%	99.2%	100.0%	99.1%	*	-	100.0%	-	-	100.0%	99.2%	100.0%
Received TxCHSE	0.5%	0.6%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	4.2%	6.3%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.2%	12.6%	0.8%	0.0%	0.9%	*	-	0.0%	-	-	0.0%	0.8%	0.0%
Graduates and TxCHSE	89.6%	81.1%	99.2%	100.0%	99.1%	*	-	100.0%	-	-	100.0%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.8%	87.4%	99.2%	100.0%	99.1%	*	-	100.0%	-	-	100.0%	99.2%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	99.2%	100.0%	99.1%	*	-	100.0%	-	-	100.0%	99.2%	100.0%
Received TxCHSE	0.7%	1.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Continued HS	1.2%	1.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	0.0%	0.0%	0.0%
Dropped Out	6.6%	13.5%	0.8%	0.0%	0.9%	*	-	0.0%	-	-	0.0%	0.8%	0.0%
Graduates and TxCHSE	92.2%	85.3%	99.2%	100.0%	99.1%	*	-	100.0%	-	-	100.0%	99.2%	100.0%
Graduates, TxCHSE, and Continuers	93.4%	86.5%	99.2%	100.0%	99.1%	*	-	100.0%	-	-	100.0%	99.2%	100.0%
Class of 2015													
Graduated	91.3%	85.4%	98.9%	100.0%	98.6%	*	-	100.0%	-	-	*	100.0%	100.0%
Received TxCHSE	0.8%	0.9%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
Continued HS	1.2%	2.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
Dropped Out	6.7%	11.6%	1.1%	0.0%	1.4%	*	-	0.0%	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.1%	86.3%	98.9%	100.0%	98.6%	*	-	100.0%	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.3%	88.4%	98.9%	100.0%	98.6%	*	-	100.0%	-	-	*	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	98.9%	100.0%	98.6%	*	-	100.0%	-	-	*	100.0%	100.0%

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 1,118

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	*	-	0.0%	-	-	*	0.0%	0.0%
Dropped Out	6.7%	11.9%	1.1%	0.0%	1.4%	*	-	0.0%	-	-	*	0.0%	0.0%
Graduates and TxCHSE	92.8%	87.4%	98.9%	100.0%	98.6%	*	-	100.0%	-	-	*	100.0%	100.0%
Graduates, TxCHSE, and Continuers	93.3%	88.1%	98.9%	100.0%	98.6%	*	-	100.0%	-	-	*	100.0%	100.0%
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	98.4%	100.0%	98.0%	*	-	100.0%	-	*	100.0%	98.2%	91.7%
Class of 2016	89.1%	77.9%	99.2%	100.0%	99.1%	*	-	100.0%	-	-	100.0%	99.2%	100.0%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	96.0%	100.0%	95.0%	*	-	100.0%	-	*	42.9%	95.5%	72.7%
Class of 2016	87.4%	86.5%	93.8%	90.0%	94.3%	*	-	100.0%	-	-	28.6%	93.5%	87.5%
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	96.0%	100.0%	95.0%	*	-	100.0%	-	*	42.9%	95.5%	72.7%
Class of 2016	85.1%	84.9%	93.0%	90.0%	93.5%	*	-	100.0%	-	-	28.6%	92.7%	87.5%
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	96.0%	100.0%	95.0%	*	-	100.0%	-	*	42.9%	95.5%	72.7%
2015-16	85.6%	83.6%	93.8%	87.5%	94.5%	*	-	100.0%	-	-	28.6%	93.6%	83.3%
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	*	-	*	-	-	-	-	-	-	*	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	*	-	*	-	-	-	-	-	-	*	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	96.0%	100.0%	95.0%	*	-	100.0%	-	*	42.9%	95.5%	72.7%
2015-16	83.3%	81.6%	93.1%	87.5%	93.6%	*	-	100.0%	-	-	28.6%	92.9%	83.3%

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,118

Grade Span: 06 - 12

School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	126	100.0%	10,607	334,424
By Ethnicity:				
African American	14	11.1%	2,626	42,132
Hispanic	100	79.4%	6,280	164,446
White	1	0.8%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	10	7.9%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	1	0.8%	96	6,283
By Graduation Type:				
Minimum H.S. Program	5	4.0%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	121	96.0%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	7	5.6%	784	25,105
Economically Disadvantaged Graduates	110	87.3%	7,159	159,476
LEP Graduates	11	8.7%	776	17,579
At-Risk Graduates	80	63.5%	6,716	132,112

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 1,118

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	69.0%	64.3%	66.0%	*	-	100.0%	-	*	0.0%	67.3%	54.5%
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	69.0%	64.3%	66.0%	*	-	100.0%	-	*	0.0%	67.3%	54.5%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	60.3%	78.6%	55.0%	*	-	80.0%	-	*	14.3%	57.3%	9.1%
Mathematics													
2016-17	42.0%	37.8%	50.0%	78.6%	42.0%	*	-	80.0%	-	*	0.0%	46.4%	9.1%
Both Subjects													
2016-17	37.8%	33.0%	42.1%	64.3%	34.0%	*	-	80.0%	-	*	0.0%	39.1%	9.1%
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	24.6%	0.0%	29.0%	*	-	10.0%	-	*	0.0%	20.9%	9.1%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	47.6%	28.6%	47.0%	*	-	80.0%	-	*	0.0%	48.2%	36.4%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,118

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	18.3%	21.4%	19.0%	*	-	10.0%	-	*	14.3%	19.1%	0.0%
2015-16	22.6%	20.4%	40.0%	37.5%	37.3%	*	-	77.8%	-	-	14.3%	38.9%	0.0%
Mathematics													
2016-17	19.8%	14.1%	21.4%	35.7%	21.0%	*	-	0.0%	-	*	0.0%	21.8%	0.0%
2015-16	18.1%	15.0%	37.7%	50.0%	34.5%	*	-	77.8%	-	-	0.0%	36.5%	16.7%
Both Subjects													
2016-17	12.9%	7.1%	7.9%	14.3%	8.0%	*	-	0.0%	-	*	0.0%	8.2%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	8.7%	28.6%	6.0%	*	-	10.0%	-	*	0.0%	7.3%	0.0%
2015-16	47.8%	31.5%	9.2%	37.5%	8.2%	*	-	0.0%	-	-	14.3%	8.7%	0.0%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	*	-	0.0%	-	*	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	58.7%	88.5%	52.2%	*	-	72.2%	-	*	n/a	56.7%	n/a
2016	25.5%	36.8%	52.8%	56.5%	50.2%	*	-	75.0%	-	*	n/a	52.2%	n/a
English Language Arts													
2017	15.9%	23.3%	37.8%	73.1%	30.0%	*	-	55.6%	-	*	n/a	36.8%	n/a
2016	15.5%	22.9%	26.6%	39.1%	24.7%	*	-	40.0%	-	*	n/a	25.3%	n/a
Mathematics													
2017	7.2%	10.2%	18.1%	15.4%	16.7%	*	-	33.3%	-	*	n/a	16.5%	n/a
2016	6.8%	8.5%	22.1%	30.4%	18.4%	*	-	50.0%	-	*	n/a	21.3%	n/a
Science													
2017	10.9%	14.9%	10.6%	7.7%	9.4%	*	-	22.2%	-	*	n/a	10.8%	n/a
2016	10.4%	15.8%	8.5%	17.4%	5.8%	*	-	30.0%	-	*	n/a	8.3%	n/a
Social Studies													
2017	15.0%	22.3%	29.5%	57.7%	23.6%	*	-	50.0%	-	*	n/a	28.1%	n/a
2016	14.8%	23.1%	31.7%	43.5%	27.4%	*	-	65.0%	-	*	n/a	29.6%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	40.9%	17.4%	47.2%	*	-	38.5%	-	*	n/a	42.7%	n/a
2016	49.5%	37.2%	53.1%	38.5%	53.6%	*	-	66.7%	-	*	n/a	53.8%	n/a
English Language Arts													
2017	41.3%	27.3%	13.5%	15.8%	9.8%	*	-	30.0%	-	*	n/a	11.8%	n/a
2016	43.3%	28.5%	16.7%	33.3%	12.7%	-	-	25.0%	-	-	n/a	15.6%	n/a
Mathematics													
2017	51.3%	39.3%	26.1%	*	20.6%	*	-	50.0%	-	*	n/a	31.6%	n/a
2016	54.0%	50.6%	33.3%	14.3%	31.7%	*	-	50.0%	-	*	n/a	33.3%	n/a
Science													
2017	38.3%	28.9%	25.9%	*	21.1%	-	-	*	-	*	n/a	24.0%	n/a
2016	35.1%	23.5%	26.1%	*	7.7%	-	-	50.0%	-	-	n/a	28.6%	n/a

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 1,118

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	22.7%	13.3%	20.8%	-	-	44.4%	-	*	n/a	21.5%	n/a
2016	41.6%	28.4%	29.1%	30.0%	29.5%	*	-	23.1%	-	*	n/a	26.7%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	100.0%	100.0%	100.0%	*	-	100.0%	-	*	n/a	100.0%	n/a
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	*	-	100.0%	-	-	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	10.8%	21.4%	4.8%	*	-	60.0%	-	*	n/a	8.0%	n/a
Class of 2016	22.5%	14.1%	3.7%	25.0%	2.6%	*	-	0.0%	-	-	n/a	3.8%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	967	1034	938	*	-	1150	-	*	n/a	956	n/a
Class of 2016	1375	1251	1236	1284	1234	*	-	1267	-	-	n/a	1236	n/a
English Language Arts													
Class of 2017	512	475	472	510	458	*	-	548	-	*	n/a	465	n/a
Class of 2016	903	823	806	849	805	*	-	808	-	-	n/a	804	n/a
Mathematics													
Class of 2017	507	475	495	524	480	*	-	602	-	*	n/a	491	n/a
Class of 2016	472	428	431	441	429	*	-	459	-	-	n/a	432	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	19.6	21.2	19.0	*	-	*	-	-	n/a	19.1	n/a
Class of 2016	20.3	21.1	18.2	*	17.8	-	-	-	-	-	n/a	18.2	n/a
English Language Arts													
Class of 2017	19.9	21.8	19.0	21.5	18.1	*	-	*	-	-	n/a	18.4	n/a
Class of 2016	19.8	20.7	17.8	*	17.3	-	-	-	-	-	n/a	17.8	n/a
Mathematics													
Class of 2017	20.4	21.8	20.5	20.6	20.3	*	-	*	-	-	n/a	20.1	n/a
Class of 2016	20.5	21.4	18.8	*	18.2	-	-	-	-	-	n/a	18.8	n/a
Science													
Class of 2017	20.6	21.7	19.5	20.7	19.0	*	-	*	-	-	n/a	19.3	n/a
Class of 2016	20.5	21.0	18.2	*	17.8	-	-	-	-	-	n/a	18.2	n/a

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 1,118

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	60.0%	70.2%	57.4%	56.3%	-	77.5%	-	*	23.7%	59.0%	37.5%
2015-16	35.9%	39.8%	55.6%	59.6%	53.8%	38.5%	*	81.1%	-	*	22.0%	54.8%	34.5%
English Language Arts													
2016-17	16.8%	18.5%	22.8%	42.6%	20.1%	18.8%	-	27.5%	-	*	0.0%	22.1%	3.1%
2015-16	16.2%	18.6%	13.7%	23.9%	11.9%	7.7%	*	24.3%	-	*	0.0%	12.9%	0.0%
Mathematics													
2016-17	19.5%	20.1%	37.5%	50.0%	36.3%	18.8%	-	42.9%	-	*	21.6%	37.3%	38.7%
2015-16	19.3%	19.9%	33.5%	34.8%	31.8%	30.8%	*	51.4%	-	*	21.6%	32.4%	25.0%
Science													
2016-17	5.7%	5.8%	7.9%	13.9%	6.2%	0.0%	-	18.4%	-	*	2.8%	7.7%	0.0%
2015-16	5.1%	5.5%	4.4%	11.9%	2.8%	0.0%	*	18.2%	-	*	0.0%	4.3%	0.0%
Social Studies													
2016-17	21.8%	24.2%	31.0%	38.3%	27.9%	25.0%	-	57.5%	-	*	2.6%	30.9%	0.0%
2015-16	20.8%	24.5%	33.3%	46.8%	29.7%	15.4%	*	67.6%	-	*	2.4%	32.4%	0.0%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	43.8%	37.5%	40.9%	*	-	88.9%	-	-	42.9%	42.4%	50.0%
2014-15	56.1%	50.2%	40.0%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	60.0%	*	58.1%	*	-	75.0%	-	-	*	58.8%	*
2014-15	55.6%	44.4%	48.6%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,118
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	1,118	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	174	15.6%	6.5%	7.5%
Grade 7	166	14.8%	6.5%	7.5%
Grade 8	174	15.6%	6.3%	7.4%
Grade 9	165	14.8%	7.7%	8.0%
Grade 10	147	13.1%	6.4%	7.4%
Grade 11	172	15.4%	5.7%	6.9%
Grade 12	120	10.7%	5.4%	6.4%
Ethnic Distribution:				
African American	90	8.1%	24.0%	12.6%
Hispanic	907	81.1%	61.7%	52.4%
White	32	2.9%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	84	7.5%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.4%	1.1%	2.3%
Economically Disadvantaged	780	69.8%	75.0%	58.8%
Non-Educationally Disadvantaged	338	30.2%	25.0%	41.2%
English Learners (EL)	111	9.9%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	6	0.6%	0.9%	1.3%
At-Risk	597	53.4%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	52			
By Type of Primary Disability				
Students with Intellectual Disabilities	34	65.4%	50.8%	43.3%
Students with Physical Disabilities	5	9.6%	14.8%	21.9%
Students with Autism	8	15.4%	14.2%	13.2%
Students with Behavioral Disabilities	5	9.6%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	39	3.6%	19.2%	16.0%
By Ethnicity:				
African American	7	0.7%		

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 1,118

Grade Span: 06 - 12

School Type: Elementary/Secondary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	27	2.5%		
White	2	0.2%		
American Indian	0	0.0%		
Asian	3	0.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	0.0%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	0.0%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	2.0%	17.4%	8.0%	0.0%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	26.5	21.6	20.3
Secondary:			
English/Language Arts	20.6	20.3	16.7
Foreign Languages	21.3	22.4	18.6
Mathematics	24.1	21.5	17.9
Science	24.5	22.3	19.0
Social Studies	22.7	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,118
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.7	100.0%	100.0%	100.0%
Professional Staff:	71.7	96.0%	58.5%	64.1%
Teachers	60.4	80.9%	45.1%	50.1%
Professional Support	10.2	13.7%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	1.3%	2.3%	3.0%
Educational Aides:	3.0	4.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	40.7	54.5%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	14.0	23.2%	36.0%	10.4%
Hispanic	13.5	22.3%	28.8%	27.2%
White	24.9	41.3%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	6.0	9.9%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	2.0	3.3%	1.4%	1.1%
Males	20.9	34.6%	26.0%	23.7%
Females	39.5	65.4%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	5.0%	15.6%	1.4%
Bachelors	40.5	67.0%	60.9%	74.1%
Masters	15.9	26.4%	22.2%	23.8%
Doctorate	1.0	1.7%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	6.6%	8.5%	8.2%
1-5 Years Experience	16.0	26.5%	33.2%	29.1%
6-10 Years Experience	10.5	17.4%	17.3%	19.1%
11-20 Years Experience	19.0	31.4%	26.0%	28.2%
Over 20 Years Experience	10.9	18.1%	15.1%	15.3%
Number of Students per Teacher	18.5	n/a	18.0	15.1

District Name: HOUSTON ISD

Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL

Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,118

Grade Span: 06 - 12

School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.7	6.3
Average Years Experience of Principals with District	2.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	11.6	10.4	10.9
Average Years Experience of Teachers with District:	9.9	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,753	\$51,125	\$49,663
6-10 Years Experience	\$52,370	\$53,589	\$52,056
11-20 Years Experience	\$54,516	\$55,568	\$55,246
Over 20 Years Experience	\$58,761	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$54,313	\$54,538	\$53,334
Professional Support	\$68,868	\$68,093	\$63,165
Campus Administration (School Leadership)	\$117,300	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: SHARPSTOWN INTERNATIONAL SCHOOL
 Campus Number: 101912081

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 1,118
 Grade Span: 06 - 12
 School Type: Elementary/Secondary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	111	9.9%	32.4%	18.9%
Career & Technical Education	263	23.5%	20.0%	25.8%
Gifted & Talented Education	228	20.4%	15.8%	7.9%
Special Education	52	4.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	4.8	7.9%	3.3%	6.1%
Career & Technical Education	2.0	3.2%	2.9%	4.7%
Compensatory Education	0.5	0.8%	1.3%	2.8%
Gifted & Talented Education	8.9	14.7%	6.0%	1.8%
Regular Education	34.0	56.3%	76.8%	72.3%
Special Education	4.1	6.7%	7.2%	9.0%
Other	6.3	10.4%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SOAR CTR**

Campus Number: **101912069**

2018 Accountability Rating: **Not Rated**

District Name: HOUSTON ISD
Campus Name: SOAR CTR
Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 12
Grade Span: KG - 12
School Type: Elementary/Secondary

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 12
 Grade Span: KG - 12
 School Type: Elementary/Secondary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
Grade 4 Reading															
At Approaches Grade Level or Above	2018	73%	65%	*	-	*	-	-	-	-	-	-	*	*	*
	2017	70%	62%	*	*	*	*	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	46%	39%	*	-	*	-	-	-	-	-	-	*	*	*
	2017	44%	38%	*	*	*	*	-	-	-	-	-	*	*	-
At Masters Grade Level	2018	24%	21%	*	-	*	-	-	-	-	-	-	*	*	*
	2017	24%	20%	*	*	*	*	-	-	-	-	-	*	*	-
Grade 4 Mathematics															
At Approaches Grade Level or Above	2018	78%	76%	*	-	*	-	-	-	-	-	-	*	*	*
	2017	76%	71%	*	*	*	*	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	49%	48%	*	-	*	-	-	-	-	-	-	*	*	*
	2017	47%	44%	*	*	*	*	-	-	-	-	-	*	*	-
At Masters Grade Level	2018	27%	27%	*	-	*	-	-	-	-	-	-	*	*	*
	2017	27%	26%	*	*	*	*	-	-	-	-	-	*	*	-
Grade 4 Writing															
At Approaches Grade Level or Above	2018	63%	57%	*	-	*	-	-	-	-	-	-	*	*	*
	2017	65%	61%	*	*	*	*	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	39%	36%	*	-	*	-	-	-	-	-	-	*	*	*
	2017	34%	32%	*	*	*	*	-	-	-	-	-	*	*	-
At Masters Grade Level	2018	11%	11%	*	-	*	-	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	-	*	*	-
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	*	-	*	-	-	-	-	-	-	*	*	-
	2017	82%	75%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	47%	*	-	*	-	-	-	-	-	-	*	*	-
	2017	48%	43%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	26%	23%	*	-	*	-	-	-	-	-	-	*	*	-
	2017	25%	23%	*	*	*	-	-	-	-	-	-	*	*	*
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	*	*	*	-	-	-	-	-	-	*	*	-
	2017	87%	83%	*	*	*	-	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	53%	*	*	*	-	-	-	-	-	-	*	*	-
	2017	50%	48%	*	*	*	-	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	*	*	*	-	-	-	-	-	-	*	*	-
	2017	24%	24%	*	*	*	-	-	-	-	-	-	*	*	*
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	-	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 12
 Grade Span: KG - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	74%	69%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	*	*	-
	2017	42%	38%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	*	*	*	-	-	-	-	-	*	*	-
	2017	18%	17%	*	*	*	-	-	-	-	-	*	*	*
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	64%	*	*	*	-	-	-	-	-	*	*	*
	2017	69%	61%	*	*	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	37%	32%	*	*	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	19%	17%	*	*	*	-	-	-	-	-	*	*	*
	2017	18%	16%	*	*	*	*	-	-	-	-	*	*	-
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	73%	*	*	*	-	-	-	-	-	*	*	*
	2017	76%	71%	*	*	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	44%	42%	*	*	*	-	-	-	-	-	*	*	*
	2017	43%	40%	*	*	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	18%	18%	*	*	*	-	-	-	-	-	*	*	*
	2017	18%	18%	*	*	*	*	-	-	-	-	*	*	-
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	69%	*	*	*	*	-	-	-	-	*	*	-
	2017	73%	69%	*	*	*	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	48%	44%	*	*	*	*	-	-	-	-	*	*	-
	2017	42%	39%	*	*	*	-	-	-	-	-	*	*	-
At Masters Grade Level	2018	29%	26%	*	*	*	*	-	-	-	-	*	*	-
	2017	23%	21%	*	*	*	-	-	-	-	-	*	*	-
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	*	*	*	*	-	-	-	-	*	*	-
	2017	70%	67%	*	*	*	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	40%	37%	*	*	*	*	-	-	-	-	*	*	-
	2017	40%	41%	*	*	*	-	-	-	-	-	*	*	-
At Masters Grade Level	2018	18%	18%	*	*	*	*	-	-	-	-	*	*	-
	2017	17%	18%	*	*	*	-	-	-	-	-	*	*	-
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	*	*	*	*	-	-	-	-	*	*	-
	2017	70%	68%	*	*	*	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	43%	37%	*	*	*	*	-	-	-	-	*	*	-
	2017	39%	38%	*	*	*	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 12
 Grade Span: KG - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	15%	13%	*	*	*	*	-	-	-	-	*	*	-
	2017	12%	12%	*	*	*	-	-	-	-	-	*	*	-
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	81%	*	*	*	-	-	-	-	-	*	*	-
	2017	86%	81%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	46%	*	*	*	-	-	-	-	-	*	*	-
	2017	50%	45%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	27%	26%	*	*	*	-	-	-	-	-	*	*	-
	2017	23%	21%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	80%	*	*	*	-	-	-	-	-	*	*	-
	2017	85%	79%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	*	*	*	-	-	-	-	-	*	*	-
	2017	45%	40%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	15%	14%	*	*	*	-	-	-	-	-	*	*	-
	2017	13%	12%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	-	-	-	-	-	*	*	-
	2017	76%	70%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	52%	43%	*	*	*	-	-	-	-	-	*	*	-
	2017	48%	42%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	28%	22%	*	*	*	-	-	-	-	-	*	*	-
	2017	19%	16%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	57%	*	*	*	-	-	-	-	-	*	*	-
	2017	63%	57%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	36%	30%	*	*	*	-	-	-	-	-	*	*	-
	2017	33%	28%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	21%	17%	*	*	*	-	-	-	-	-	*	*	-
	2017	19%	16%	*	*	*	-	-	-	-	-	*	*	*
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	*	*	*	-	-	-	-	-	*	*	*
	2017	64%	53%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	44%	34%	*	*	*	-	-	-	-	-	*	*	*
	2017	43%	33%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	7%	7%	*	*	*	-	-	-	-	-	*	*	*
	2017	8%	7%	*	*	*	*	-	-	-	-	*	*	*
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 12
 Grade Span: KG - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	66%	55%	*	*	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	48%	37%	*	*	*	*	-	-	-	-	*	*	*
	2017	45%	36%	*	*	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	8%	6%	*	*	*	*	-	-	-	-	*	*	*
	2017	6%	6%	*	*	*	*	-	-	-	-	*	*	-
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	*	*	*	-	-	-	-	-	*	*	*
	2017	83%	72%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	55%	42%	*	*	*	-	-	-	-	-	*	*	*
	2017	48%	38%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	32%	25%	*	*	*	-	-	-	-	-	*	*	*
	2017	26%	21%	*	*	*	*	-	-	-	-	*	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	*	*	*	*	-	-	-	-	*	*	*
	2017	86%	77%	*	*	-	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	59%	45%	*	*	*	*	-	-	-	-	*	*	*
	2017	57%	46%	*	*	-	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	24%	17%	*	*	*	*	-	-	-	-	*	*	*
	2017	21%	17%	*	*	-	*	-	-	-	-	*	*	-
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	*	*	-	*	-	*	-	-	*	*	-
	2017	91%	86%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	70%	61%	*	*	-	*	-	*	-	-	*	*	-
	2017	66%	56%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	40%	33%	*	*	-	*	-	*	-	-	*	*	-
	2017	35%	28%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 12
 Grade Span: KG - 12
 School Type: Elementary/Secondary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	45%	50%	*	*	-	*	-	-	-	45%	39%	*
	2017	75%	69%	59%	62%	48%	*	-	-	-	-	-	59%	58%	*
At Meets Grade Level or Above	2018	48%	42%	43%	46%	*	*	-	*	-	-	-	43%	37%	*
	2017	45%	40%	57%	62%	48%	*	-	-	-	-	-	57%	58%	*
At Masters Grade Level	2018	22%	19%	12%	17%	*	*	-	*	-	-	-	12%	11%	*
	2017	20%	18%	17%	19%	24%	*	-	-	-	-	-	17%	19%	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	72%	64%	60%	*	*	*	-	-	-	-	-	60%	61%	*
At Meets Grade Level or Above	2018	46%	40%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	44%	38%	57%	*	*	*	-	-	-	-	-	57%	61%	*
At Masters Grade Level	2018	19%	18%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	17%	20%	*	*	*	-	-	-	-	-	20%	22%	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	79%	74%	50%	*	*	*	-	-	-	-	-	50%	*	*
At Meets Grade Level or Above	2018	50%	45%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	46%	43%	50%	*	*	*	-	-	-	-	-	50%	*	*
At Masters Grade Level	2018	24%	23%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	22%	21%	17%	*	*	*	-	-	-	-	-	17%	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	64%	*	*	*	*	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	*	-	-	-	-	-	*	*	-
At Masters Grade Level	2018	13%	12%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	-	*	*	-
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	79%	72%	*	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	42%	*	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	17%	*	*	*	*	-	-	-	-	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	*	*	*	*	-	*	-	-	-	*	*	-
	2017	77%	71%	*	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 12
 Grade Span: KG - 12
 School Type: Elementary/Secondary

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	*	*	*	*	-	*	-	-	*	*	-
	2017	49%	42%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	31%	25%	*	*	*	*	-	*	-	-	*	*	-
	2017	27%	22%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 12
 Grade Span: KG - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	*	-	*	-	-	-	-	-	*	*	*
Grade 4 Mathematics	2018	65	67	*	-	*	-	-	-	-	-	*	*	*
Grade 5 ELA/Reading	2018	80	81	*	-	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics	2018	81	79	*	*	*	-	-	-	-	-	*	*	-
Grade 6 ELA/Reading	2018	47	47	*	*	*	-	-	-	-	-	*	*	*
Grade 6 Mathematics	2018	56	55	*	*	*	-	-	-	-	-	*	*	*
Grade 7 ELA/Reading	2018	76	76	*	*	*	*	-	-	-	-	*	*	-
Grade 7 Mathematics	2018	67	64	*	*	*	*	-	-	-	-	*	*	-
Grade 8 ELA/Reading	2018	79	79	*	*	*	-	-	-	-	-	*	*	-
Grade 8 Mathematics	2018	81	81	*	*	*	-	-	-	-	-	*	*	-
End of Course English II	2018	67	63	*	*	*	*	-	-	-	-	*	*	*
End of Course Algebra I	2018	72	63	*	*	*	-	-	-	-	-	*	*	*
All Grades Both Subjects	2018	69	68	63	58	64	*	-	-	-	-	63	59	*
All Grades ELA/Reading	2018	69	69	69	*	80	*	-	-	-	-	69	67	*
All Grades Mathematics	2018	70	68	58	64	50	*	-	-	-	-	58	53	*

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 12
 Grade Span: KG - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	*	*	*	*	-	-	-	-	*	*	*
Mathematics	2018	47%	42%	*	*	*	*	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	72%	*	-	*	-	-	-	-	-	*	*	-
Students Requiring Accelerated Instruction	2018	21%	28%	*	-	*	-	-	-	-	-	*	*	-
STAAR Cumulative Met Standard	2018	84%	77%	*	-	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	79%	*	*	*	-	-	-	-	-	*	*	-
Students Requiring Accelerated Instruction	2018	15%	21%	*	*	*	-	-	-	-	-	*	*	-
STAAR Cumulative Met Standard	2018	90%	85%	*	*	*	-	-	-	-	-	*	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	73%	*	*	-	-	-	-	-	-	*	*	-
Students Requiring Accelerated Instruction	2018	21%	27%	*	*	-	-	-	-	-	-	*	*	-
STAAR Cumulative Met Standard	2018	85%	80%	*	*	-	-	-	-	-	-	*	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	80%	73%	*	*	*	-	-	-	-	-	*	*	-
Students Requiring Accelerated Instruction	2018	20%	27%	*	*	*	-	-	-	-	-	*	*	-
STAAR Cumulative Met Standard	2018	86%	79%	*	*	*	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 12
 Grade Span: KG - 12
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	45%	*	*	-	-	-	-	-	-	-	*	*	*
	2017	75%	69%	59%	-	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	48%	42%	43%	*	*	-	-	-	-	-	-	-	*	*	*
	2017	45%	40%	57%	-	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	22%	19%	12%	*	*	-	-	-	-	-	-	-	*	*	*
	2017	20%	18%	17%	-	-	-	-	-	-	-	-	-	*	-	*
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	*	*	*	-	-	-	-	-	-	-	*	*	*
	2017	72%	64%	60%	-	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	46%	40%	*	*	*	-	-	-	-	-	-	-	*	*	*
	2017	44%	38%	57%	-	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	19%	18%	*	*	*	-	-	-	-	-	-	-	*	*	*
	2017	19%	17%	20%	-	-	-	-	-	-	-	-	-	*	-	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	*	*	*	-	-	-	-	-	-	-	*	*	*
	2017	79%	74%	50%	-	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	50%	45%	*	*	*	-	-	-	-	-	-	-	*	*	*
	2017	46%	43%	50%	-	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	24%	23%	*	*	*	-	-	-	-	-	-	-	*	*	*
	2017	22%	21%	17%	-	-	-	-	-	-	-	-	-	*	-	*
All Grades Writing																
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	-	-	-	-	-	*	*
	2017	67%	64%	*	-	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	-	-	-	*	*
	2017	36%	34%	*	-	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	-	-	-	-	*	*
	2017	11%	11%	*	-	-	-	-	-	-	-	-	-	-	-	-
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	*	-	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	72%	*	-	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	51%	41%	*	-	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	42%	*	-	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	23%	18%	*	-	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	17%	*	-	-	-	-	-	-	-	-	-	*	-	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	*	-	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	71%	*	-	-	-	-	-	-	-	-	-	*	-	*
At Meets Grade Level or Above	2018	53%	45%	*	-	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 12
 Grade Span: KG - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	*	-	-	-	-	-	-	-	-	*	-	*
At Masters Grade Level	2018	31%	25%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	22%	*	-	-	-	-	-	-	-	-	*	-	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	63	*	*	-	-	-	-	-	-	*	*	*
All Grades ELA/Reading	2018	69	69	69	*	*	-	-	-	-	-	-	*	*	*
All Grades Mathematics	2018	70	68	58	*	*	-	-	-	-	-	-	*	*	*

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	*	*	*	-	-	-	-	-	-	-	*	*
Mathematics	2018	47%	42%	*	*	*	-	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 12
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	93%	86%	94%	77%	90%	-	*	-	-	86%	86%	100%
Not Included in Accountability													
Mobile	4%	4%	14%	6%	23%	10%	-	*	-	-	14%	14%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	88%	88%	83%	100%	-	-	-	-	88%	87%	100%
Not Included in Accountability													
Mobile	4%	5%	12%	12%	17%	0%	-	-	-	-	12%	13%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	-	-	-	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 12
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	95.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 12
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 12
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	11	100.0%	10,607	334,424
By Ethnicity:				
African American	5	45.5%	2,626	42,132
Hispanic	3	27.3%	6,280	164,446
White	3	27.3%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	0	0.0%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	11	100.0%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	11	100.0%	784	25,105
Economically Disadvantaged Graduates	5	45.5%	7,159	159,476
LEP Graduates	0	0.0%	776	17,579
At-Risk Graduates	0	0.0%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 12
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	90.9%	100.0%	*	*	-	-	-	-	90.9%	100.0%	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
Mathematics													
2016-17	42.0%	37.8%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
Both Subjects													
2016-17	37.8%	33.0%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	90.9%	100.0%	*	*	-	-	-	-	90.9%	100.0%	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	90.9%	100.0%	*	*	-	-	-	-	90.9%	100.0%	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 12
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	n/a	0.0%	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 12
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	0.0%	0.0%	*	*	-	-	-	-	n/a	0.0%	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 12
 Grade Span: KG - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	11.1%	*	0.0%	*	-	-	-	-	12.5%	*	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	*	-	-	*	-	-	-	-	*	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 12
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	12	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	3	25.0%	7.5%	6.9%
Grade 1	2	16.7%	8.1%	7.2%
Grade 2	5	41.7%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	1	8.3%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	1	8.3%	5.4%	6.4%
Ethnic Distribution:				
African American	0	0.0%	24.0%	12.6%
Hispanic	4	33.3%	61.7%	52.4%
White	7	58.3%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	8.3%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	3	25.0%	75.0%	58.8%
Non-Educationally Disadvantaged	9	75.0%	25.0%	41.2%
English Learners (EL)	1	8.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	10	83.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	12			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	0	0.0%	19.2%	16.0%
By Ethnicity:				
African American	0	0.0%		

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 12
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Hispanic	0	0.0%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Class Size Information	Campus	District	State

Class Size Averages by Grade and Subject
 (Derived from teacher responsibility records):

Elementary:

Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3

Secondary:

English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	58.5%	64.1%
Teachers	-	-	45.1%	50.1%
Professional Support	-	-	10.6%	9.8%
Campus Administration (School Leadership)	-	-	2.3%	3.0%
Educational Aides:	-	-	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	69.0	4,429.0
Part-time	-	n/a	14.0	578.0
Counselors				
Full-time	-	n/a	185.0	12,131.0

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 12
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Part-time	-	n/a	24.0	1,148.0
Total Minority Staff:	-	-	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	36.0%	10.4%
Hispanic	-	-	28.8%	27.2%
White	-	-	27.9%	58.9%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.3%	1.6%
Pacific Islander	-	-	0.2%	0.4%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.0%	23.7%
Females	-	-	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	15.6%	1.4%
Bachelors	-	-	60.9%	74.1%
Masters	-	-	22.2%	23.8%
Doctorate	-	-	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.5%	8.2%
1-5 Years Experience	-	-	33.2%	29.1%
6-10 Years Experience	-	-	17.3%	19.1%
11-20 Years Experience	-	-	26.0%	28.2%
Over 20 Years Experience	-	-	15.1%	15.3%
Number of Students per Teacher	-	n/a	18.0	15.1
Staff Information	Campus		District	State
Experience of Campus Leadership:				
Average Years Experience of Principals	-		6.7	6.3
Average Years Experience of Principals with District	-		6.2	5.4
Average Years Experience of Assistant Principals	-		5.2	5.2
Average Years Experience of Assistant Principals with District	-		4.9	4.6
Average Years Experience of Teachers:	-		10.4	10.9
Average Years Experience of Teachers with District:	-		7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):				
Beginning Teachers	-		\$48,539	\$47,667
1-5 Years Experience	-		\$51,125	\$49,663
6-10 Years Experience	-		\$53,589	\$52,056
11-20 Years Experience	-		\$55,568	\$55,246
Over 20 Years Experience	-		\$64,727	\$61,428

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 12
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,538	\$53,334
Professional Support	-	\$68,093	\$63,165
Campus Administration (School Leadership)	-	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	-	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: SOAR CTR
 Campus Number: 101912069

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 12
 Grade Span: KG - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	16.7%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	0	0.0%	15.8%	7.9%
Special Education	12	100.0%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.1%
Career & Technical Education	-	-	2.9%	4.7%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	6.0%	1.8%
Regular Education	-	-	76.8%	72.3%
Special Education	-	-	7.2%	9.0%
Other	-	-	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **T H ROGERS SCHOOL**

Campus Number: **101912039**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

District Name: HOUSTON ISD
Campus Name: T H ROGERS SCHOOL
Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 971
Grade Span: EE - 12
School Type: Elementary/Secondary

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 971
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	86%	*	59%	100%	-	95%	-	-	*	65%	92%
	2017	73%	66%	87%	*	69%	*	*	100%	-	*	*	*	100%
At Meets Grade Level or Above	2018	43%	39%	77%	*	59%	71%	-	89%	-	-	*	57%	92%
	2017	45%	41%	80%	*	63%	*	*	92%	-	*	*	*	93%
At Masters Grade Level	2018	25%	22%	59%	*	35%	57%	-	76%	-	-	*	35%	77%
	2017	29%	27%	57%	*	31%	*	*	76%	-	*	*	*	79%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	87%	*	*	100%	-	100%	-	-	*	67%	100%
	2017	77%	73%	88%	*	75%	*	*	100%	-	*	*	68%	100%
At Meets Grade Level or Above	2018	47%	44%	80%	*	*	86%	-	95%	-	-	*	63%	92%
	2017	49%	46%	80%	*	69%	*	*	92%	-	*	*	58%	93%
At Masters Grade Level	2018	23%	22%	51%	*	*	36%	-	78%	-	-	*	33%	62%
	2017	26%	25%	61%	*	38%	*	*	79%	-	*	*	32%	79%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	100%	*	*	*	*	100%	-	*	*	100%	100%
	2017	70%	62%	87%	*	60%	*	-	100%	-	*	*	*	100%
At Meets Grade Level or Above	2018	46%	39%	81%	*	*	*	*	86%	-	*	*	71%	88%
	2017	44%	38%	85%	*	60%	*	-	100%	-	*	*	*	89%
At Masters Grade Level	2018	24%	21%	59%	*	*	*	*	67%	-	*	*	47%	75%
	2017	24%	20%	65%	*	47%	*	-	82%	-	*	*	*	63%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	91%	*	75%	*	*	98%	-	*	*	70%	94%
	2017	76%	71%	90%	*	67%	*	-	100%	-	*	*	59%	100%
At Meets Grade Level or Above	2018	49%	48%	82%	*	63%	*	*	98%	-	*	*	65%	94%
	2017	47%	44%	80%	*	53%	*	-	97%	-	*	*	41%	89%
At Masters Grade Level	2018	27%	27%	72%	*	31%	*	*	95%	-	*	*	43%	88%
	2017	27%	26%	66%	*	40%	*	-	84%	-	*	*	29%	68%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	88%	*	*	*	*	98%	-	*	*	65%	94%
	2017	65%	61%	86%	*	*	*	-	100%	-	*	*	*	100%
At Meets Grade Level or Above	2018	39%	36%	84%	*	*	*	*	93%	-	*	*	65%	94%
	2017	34%	32%	76%	*	*	*	-	95%	-	*	*	*	79%
At Masters Grade Level	2018	11%	11%	43%	*	*	*	*	62%	-	*	*	26%	63%
	2017	11%	11%	51%	*	*	*	-	71%	-	*	*	*	47%

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 971
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	91%	71%	71%	*	-	100%	-	*	*	63%	100%	
	2017	82%	75%	96%	100%	84%	100%	-	100%	-	*	*	87%	100%	
At Meets Grade Level or Above	2018	54%	47%	89%	71%	71%	*	-	98%	-	*	*	63%	100%	
	2017	48%	43%	90%	100%	68%	100%	-	95%	-	*	*	70%	93%	
At Masters Grade Level	2018	26%	23%	70%	71%	50%	*	-	77%	-	*	*	42%	77%	
	2017	25%	23%	62%	80%	47%	57%	-	66%	-	*	*	35%	71%	
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	94%	*	77%	89%	-	100%	-	*	*	71%	100%	
	2017	87%	83%	95%	100%	79%	100%	-	100%	-	*	*	83%	100%	
At Meets Grade Level or Above	2018	58%	53%	90%	*	77%	67%	-	100%	-	*	*	71%	100%	
	2017	50%	48%	90%	100%	74%	93%	-	95%	-	*	*	70%	100%	
At Masters Grade Level	2018	30%	29%	78%	*	46%	67%	-	92%	-	*	*	47%	86%	
	2017	24%	24%	72%	70%	47%	64%	-	87%	-	*	*	39%	93%	
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	88%	*	*	*	-	98%	-	*	*	57%	100%	
	2017	74%	69%	95%	100%	*	93%	-	100%	-	*	*	83%	100%	
At Meets Grade Level or Above	2018	41%	36%	81%	*	*	*	-	92%	-	*	*	48%	95%	
	2017	42%	38%	88%	100%	*	93%	-	87%	-	*	*	70%	93%	
At Masters Grade Level	2018	17%	15%	58%	*	*	*	-	75%	-	*	*	24%	64%	
	2017	18%	17%	48%	50%	*	43%	-	66%	-	*	*	22%	71%	
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	98%	95%	95%	100%	-	100%	-	*	*	96%	100%	
	2017	69%	61%	96%	89%	91%	96%	-	100%	100%	*	*	91%	100%	
At Meets Grade Level or Above	2018	39%	36%	88%	85%	86%	90%	-	89%	-	*	*	86%	82%	
	2017	37%	32%	86%	72%	76%	88%	-	92%	100%	*	*	75%	83%	
At Masters Grade Level	2018	19%	17%	58%	50%	41%	59%	-	68%	-	*	*	45%	53%	
	2017	18%	16%	61%	28%	41%	83%	-	68%	100%	*	*	35%	58%	
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	98%	100%	93%	100%	-	100%	-	*	*	96%	100%	
	2017	76%	71%	97%	94%	94%	96%	-	100%	100%	*	*	95%	100%	
At Meets Grade Level or Above	2018	44%	42%	87%	85%	75%	90%	-	94%	-	*	*	75%	88%	
	2017	43%	40%	94%	83%	88%	96%	-	98%	100%	*	*	89%	96%	
At Masters Grade Level	2018	18%	18%	63%	45%	38%	62%	-	84%	-	*	*	38%	59%	
	2017	18%	18%	70%	50%	47%	75%	-	81%	100%	*	*	47%	58%	
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	99%	93%	100%	96%	-	100%	*	*	*	96%	100%	
	2017	73%	69%	91%	69%	85%	96%	-	100%	*	*	*	78%	100%	

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 971
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	48%	44%	93%	87%	93%	88%	-	96%	*	*	*	91%	90%
	2017	42%	39%	90%	69%	85%	96%	-	97%	*	*	*	78%	100%
At Masters Grade Level	2018	29%	26%	77%	60%	73%	72%	-	84%	*	*	*	67%	71%
	2017	23%	21%	70%	62%	53%	74%	-	79%	*	*	*	56%	80%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	98%	87%	100%	96%	-	100%	100%	*	*	95%	100%
	2017	70%	67%	92%	73%	88%	96%	-	100%	*	*	*	82%	100%
At Meets Grade Level or Above	2018	40%	37%	93%	73%	87%	96%	-	99%	100%	*	*	85%	86%
	2017	40%	41%	92%	73%	85%	96%	-	100%	*	*	*	80%	100%
At Masters Grade Level	2018	18%	18%	72%	53%	47%	72%	-	84%	100%	*	*	60%	67%
	2017	17%	18%	77%	50%	59%	83%	-	94%	*	*	*	58%	93%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	97%	88%	93%	96%	-	100%	100%	*	*	91%	95%
	2017	70%	68%	92%	68%	88%	96%	-	100%	*	*	*	81%	100%
At Meets Grade Level or Above	2018	43%	37%	94%	88%	87%	92%	-	99%	100%	*	*	85%	90%
	2017	39%	38%	90%	68%	85%	96%	-	99%	*	*	*	79%	100%
At Masters Grade Level	2018	15%	13%	75%	81%	53%	68%	-	84%	100%	*	*	62%	62%
	2017	12%	12%	60%	48%	45%	65%	-	69%	*	*	*	31%	47%
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	81%	99%	100%	100%	95%	-	100%	*	*	*	100%	100%
	2017	86%	81%	96%	100%	85%	97%	-	100%	*	*	64%	87%	100%
At Meets Grade Level or Above	2018	49%	46%	96%	90%	100%	95%	-	96%	*	*	*	90%	100%
	2017	50%	45%	94%	100%	81%	90%	-	100%	*	*	64%	85%	100%
At Masters Grade Level	2018	27%	26%	83%	80%	76%	81%	-	86%	*	*	*	73%	100%
	2017	23%	21%	79%	76%	56%	80%	-	89%	*	*	36%	64%	71%
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	80%	99%	100%	100%	92%	-	100%	-	-	*	100%	*
	2017	85%	79%	93%	91%	84%	95%	-	100%	-	*	57%	83%	*
At Meets Grade Level or Above	2018	51%	45%	96%	100%	91%	92%	-	100%	-	-	*	100%	*
	2017	45%	40%	93%	91%	84%	95%	-	100%	-	*	57%	83%	*
At Masters Grade Level	2018	15%	14%	58%	50%	52%	69%	-	65%	-	-	*	54%	*
	2017	13%	12%	79%	73%	64%	81%	-	92%	-	*	36%	64%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	69%	93%	77%	87%	95%	-	100%	*	*	*	84%	100%
	2017	76%	70%	96%	100%	85%	97%	-	100%	*	*	64%	87%	100%
At Meets Grade Level or Above	2018	52%	43%	89%	73%	77%	95%	-	99%	*	*	*	82%	100%
	2017	48%	42%	95%	100%	81%	97%	-	98%	*	*	64%	82%	100%
At Masters Grade Level	2018	28%	22%	74%	42%	49%	81%	-	95%	*	*	*	49%	71%
	2017	19%	16%	77%	71%	48%	77%	-	89%	*	*	36%	59%	86%

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 971
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	57%	98%	96%	97%	95%	-	100%	*	*	*	96%	100%
	2017	63%	57%	97%	100%	89%	97%	-	100%	*	*	71%	90%	100%
At Meets Grade Level or Above	2018	36%	30%	93%	81%	87%	90%	-	100%	*	*	*	86%	100%
	2017	33%	28%	94%	100%	81%	93%	-	98%	*	*	64%	85%	100%
At Masters Grade Level	2018	21%	17%	79%	65%	56%	86%	-	93%	*	*	*	61%	71%
	2017	19%	16%	84%	82%	59%	83%	-	95%	*	*	43%	64%	86%
End of Course English I														
At Approaches Grade Level or Above	2018	65%	54%	*	*	*	*	-	-	-	-	*	*	*
	2017	64%	53%	*	*	*	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	44%	34%	*	*	*	*	-	-	-	-	*	*	*
	2017	43%	33%	*	*	*	-	-	-	-	-	*	*	-
At Masters Grade Level	2018	7%	7%	*	*	*	*	-	-	-	-	*	*	*
	2017	8%	7%	*	*	*	-	-	-	-	-	*	*	-
End of Course English II														
At Approaches Grade Level or Above	2018	67%	55%	*	*	*	-	-	-	-	-	*	*	-
	2017	66%	55%	*	*	*	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	48%	37%	*	*	*	-	-	-	-	-	*	*	-
	2017	45%	36%	*	*	*	-	-	-	-	-	*	*	-
At Masters Grade Level	2018	8%	6%	*	*	*	-	-	-	-	-	*	*	-
	2017	6%	6%	*	*	*	-	-	-	-	-	*	*	-
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	98%	100%	85%	100%	-	100%	*	*	*	90%	*
	2017	83%	72%	100%	100%	*	100%	-	100%	-	*	*	*	*
At Meets Grade Level or Above	2018	55%	42%	98%	100%	85%	100%	-	100%	*	*	*	90%	*
	2017	48%	38%	100%	100%	*	100%	-	100%	-	*	*	*	*
At Masters Grade Level	2018	32%	25%	94%	83%	77%	89%	-	100%	*	*	*	76%	*
	2017	26%	21%	98%	100%	*	100%	-	100%	-	*	*	*	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	*	*	*	-	-	-	-	-	*	*	-
	2017	86%	77%	*	*	*	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	59%	45%	*	*	*	-	-	-	-	-	*	*	-
	2017	57%	46%	*	*	*	-	-	-	-	-	*	*	-
At Masters Grade Level	2018	24%	17%	*	*	*	-	-	-	-	-	*	*	-
	2017	21%	17%	*	*	*	-	-	-	-	-	*	*	-
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	*	*	*	-	-	-	-	-	*	*	-
	2017	91%	86%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	70%	61%	*	*	*	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 971
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2017	66%	56%	*	*	*	-	-	-	-	-	*	*	*
	2018	40%	33%	*	*	*	-	-	-	-	-	*	*	-
	2017	35%	28%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 971
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	95%	90%	88%	97%	*	99%	100%	100%	54%	87%	99%
	2017	75%	69%	94%	85%	83%	96%	*	100%	100%	95%	47%	82%	100%
At Meets Grade Level or Above	2018	48%	42%	89%	80%	80%	88%	*	96%	100%	98%	48%	80%	93%
	2017	45%	40%	90%	81%	77%	92%	*	97%	100%	95%	44%	75%	93%
At Masters Grade Level	2018	22%	19%	70%	56%	47%	65%	*	83%	96%	81%	16%	52%	70%
	2017	20%	18%	69%	56%	46%	72%	*	82%	95%	93%	16%	45%	70%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	96%	93%	91%	97%	*	99%	100%	100%	62%	91%	99%
	2017	72%	64%	93%	84%	82%	96%	*	100%	100%	93%	45%	81%	100%
At Meets Grade Level or Above	2018	46%	40%	89%	84%	84%	85%	*	93%	100%	100%	60%	82%	92%
	2017	44%	38%	88%	80%	76%	89%	*	96%	100%	93%	43%	73%	91%
At Masters Grade Level	2018	19%	18%	69%	62%	55%	64%	*	77%	86%	87%	22%	55%	72%
	2017	19%	17%	67%	54%	46%	72%	*	77%	100%	87%	11%	43%	69%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	96%	91%	87%	97%	*	100%	100%	100%	50%	88%	99%
	2017	79%	74%	94%	85%	84%	97%	*	100%	100%	93%	47%	83%	100%
At Meets Grade Level or Above	2018	50%	45%	90%	79%	77%	89%	*	98%	100%	93%	48%	79%	93%
	2017	46%	43%	90%	78%	79%	94%	*	98%	100%	93%	43%	77%	96%
At Masters Grade Level	2018	24%	23%	70%	48%	43%	64%	*	87%	100%	80%	13%	50%	73%
	2017	22%	21%	74%	56%	51%	76%	*	88%	100%	93%	17%	50%	77%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	94%	84%	83%	97%	*	99%	100%	*	*	83%	95%
	2017	67%	64%	90%	70%	77%	94%	-	100%	*	*	*	72%	100%
At Meets Grade Level or Above	2018	41%	36%	91%	84%	76%	93%	*	97%	100%	*	*	79%	92%
	2017	36%	34%	86%	67%	69%	90%	-	97%	*	*	*	65%	88%
At Masters Grade Level	2018	13%	12%	65%	64%	39%	59%	*	76%	100%	*	*	51%	62%
	2017	11%	11%	57%	45%	33%	58%	-	70%	*	*	*	23%	47%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	91%	77%	80%	93%	-	99%	*	100%	*	76%	100%
	2017	79%	72%	96%	100%	85%	95%	-	100%	*	100%	67%	86%	100%
At Meets Grade Level or Above	2018	51%	41%	86%	71%	73%	87%	-	96%	*	100%	*	72%	97%
	2017	49%	42%	92%	100%	81%	95%	-	94%	*	100%	63%	78%	95%
At Masters Grade Level	2018	23%	18%	69%	46%	41%	67%	-	87%	*	100%	*	43%	66%
	2017	19%	17%	65%	61%	32%	66%	-	80%	*	100%	21%	44%	76%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	98%	96%	98%	95%	-	100%	*	*	*	96%	100%
	2017	77%	71%	97%	95%	90%	97%	-	100%	*	*	72%	88%	100%

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 971
 Grade Span: EE - 12
 School Type: Elementary/Secondary

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	93%	81%	88%	90%	-	100%	*	*	*	86%	100%
	2017	49%	42%	94%	95%	83%	93%	-	98%	*	*	67%	84%	100%
At Masters Grade Level	2018	31%	25%	79%	67%	55%	86%	-	93%	*	*	*	60%	71%
	2017	27%	22%	83%	74%	62%	83%	-	95%	*	*	44%	63%	88%

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 971
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	73	*	63	*	*	76	-	*	*	76	81
Grade 4 Mathematics	2018	65	67	78	56	50	*	*	96	-	*	*	59	91
Grade 5 ELA/Reading	2018	80	81	85	86	79	83	-	85	-	*	*	74	95
Grade 5 Mathematics	2018	81	79	89	83	77	78	-	96	-	*	*	71	95
Grade 6 ELA/Reading	2018	47	47	69	65	64	69	-	70	-	*	92	66	59
Grade 6 Mathematics	2018	56	55	76	73	55	71	-	91	-	*	72	58	71
Grade 7 ELA/Reading	2018	76	76	92	93	95	80	-	96	*	*	100	94	88
Grade 7 Mathematics	2018	67	64	85	73	73	86	-	89	100	*	80	77	76
Grade 8 ELA/Reading	2018	79	79	92	95	85	90	-	94	*	*	100	90	100
Grade 8 Mathematics	2018	81	81	77	79	77	77	-	75	-	-	*	83	*
End of Course English II	2018	67	63	*	*	*	-	-	-	-	-	*	*	-
End of Course Algebra I	2018	72	63	94	83	77	89	-	100	*	*	*	76	*
All Grades Both Subjects	2018	69	68	83	78	72	78	*	89	93	97	68	75	83
All Grades ELA/Reading	2018	69	69	83	82	79	79	*	86	86	100	89	82	84
All Grades Mathematics	2018	70	68	83	74	67	78	*	93	100	93	51	69	83

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 971
 Grade Span: EE - 12
 School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	41%	*	*	*	-	-	-	*	*	*	-
	2017	35%	30%	*	*	*	*	-	-	-	-	*	*	-
Mathematics	2018	47%	42%	*	*	*	*	-	-	-	*	*	*	-
	2017	43%	39%	24%	*	32%	*	-	-	-	-	23%	24%	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	72%	95%	83%	77%	100%	-	100%	-	*	*	75%	-
Students Requiring Accelerated Instruction	2018	21%	28%	*	*	*	*	-	*	-	*	*	*	-
STAAR Cumulative Met Standard	2018	84%	77%	95%	83%	77%	100%	-	100%	-	*	*	75%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	79%	97%	100%	83%	100%	-	100%	-	*	*	86%	-
Students Requiring Accelerated Instruction	2018	15%	21%	*	*	*	*	-	*	-	*	*	*	-
STAAR Cumulative Met Standard	2018	90%	85%	97%	100%	83%	100%	-	100%	-	*	*	86%	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	73%	100%	100%	100%	100%	-	100%	*	*	*	100%	-
Students Requiring Accelerated Instruction	2018	21%	27%	*	*	*	*	-	*	*	*	*	*	-
STAAR Cumulative Met Standard	2018	85%	80%	100%	100%	100%	100%	-	100%	*	*	*	100%	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	80%	73%	100%	100%	100%	100%	-	100%	-	-	-	100%	-
Students Requiring Accelerated Instruction	2018	20%	27%	*	*	*	*	-	*	-	-	-	*	-
STAAR Cumulative Met Standard	2018	86%	79%	100%	100%	100%	100%	-	100%	-	-	-	100%	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 971
 Grade Span: EE - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	95%	-	-	-	-	-	*	*	*	-	*	*
	2017	75%	69%	94%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	48%	42%	89%	-	-	-	-	-	*	*	*	-	*	*
	2017	45%	40%	90%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	22%	19%	70%	-	-	-	-	-	*	*	*	-	*	*
	2017	20%	18%	69%	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	96%	-	-	-	-	-	*	*	*	-	*	*
	2017	72%	64%	93%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	46%	40%	89%	-	-	-	-	-	*	*	*	-	*	*
	2017	44%	38%	88%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	19%	18%	69%	-	-	-	-	-	*	*	*	-	*	*
	2017	19%	17%	67%	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	96%	-	-	-	-	-	*	*	*	-	*	*
	2017	79%	74%	94%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	50%	45%	90%	-	-	-	-	-	*	*	*	-	*	*
	2017	46%	43%	90%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	24%	23%	70%	-	-	-	-	-	*	*	*	-	*	*
	2017	22%	21%	74%	-	-	-	-	-	*	-	*	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	94%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	64%	90%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	41%	36%	91%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	34%	86%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	13%	12%	65%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	11%	57%	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	91%	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	72%	96%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	51%	41%	86%	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	42%	92%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	23%	18%	69%	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	17%	65%	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	98%	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	71%	97%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	45%	93%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 971
 Grade Span: EE - 12
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	94%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	25%	79%	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	22%	83%	-	-	-	-	-	-	-	-	-	-	-

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	83	-	-	-	-	-	*	-	*	-	*	*
All Grades ELA/Reading	2018	69	69	83	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	68	83	-	-	-	-	-	*	-	*	-	*	*

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	41%	-	-	-	-	-	-	-	-	-	-	-
	2017	35%	30%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2018	47%	42%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	39%	24%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 971
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	100%	100%	98%	99%	100%
Included in Accountability	94%	93%	99%	99%	97%	100%	*	100%	100%	100%	92%	98%	75%
Not Included in Accountability													
Mobile	4%	4%	1%	1%	2%	0%	*	0%	0%	0%	6%	2%	25%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	2%	1%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	2%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	99%	100%	98%	100%	*	100%	100%	100%	96%	98%	100%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	2%	0%	*	0%	0%	0%	3%	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	0%	0%	1%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 971
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.7%	95.7%	93.7%	96.2%	*	98.6%	99.7%	96.8%	87.0%	93.8%	96.5%
2015-16	95.8%	95.6%	96.6%	95.0%	93.1%	97.1%	*	98.4%	*	97.8%	86.9%	93.3%	98.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.0%	0.0%	0.0%	0.0%	-	0.0%	*	0.0%	0.0%	0.0%	-
2015-16	0.4%	1.0%	0.3%	3.0%	0.0%	0.0%	-	0.0%	-	0.0%	3.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	-
2015-16	2.0%	4.0%	0.0%	0.0%	0.0%	*	-	*	-	-	0.0%	0.0%	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	*	*	-	-	-	-	-	-	*	*	-
Received TxCHSE	0.4%	0.7%	*	*	-	-	-	-	-	-	*	*	-
Continued HS	4.0%	5.9%	*	*	-	-	-	-	-	-	*	*	-
Dropped Out	5.9%	12.6%	*	*	-	-	-	-	-	-	*	*	-
Graduates and TxCHSE	90.1%	81.5%	*	*	-	-	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	*	*	-	-	-	-	-	-	*	*	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	*	-	*	-	-	-	-	-	*	*	-
Received TxCHSE	0.7%	1.0%	*	-	*	-	-	-	-	-	*	*	-
Continued HS	1.2%	1.2%	*	-	*	-	-	-	-	-	*	*	-
Dropped Out	6.6%	13.5%	*	-	*	-	-	-	-	-	*	*	-
Graduates and TxCHSE	92.2%	85.3%	*	-	*	-	-	-	-	-	*	*	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	*	-	*	-	-	-	-	-	*	*	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	*	-	-	*	-	-	-	-	*	-	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 971
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	*	-	-	*	-	-	-	-	*	-	-
Continued HS	0.6%	0.8%	*	-	-	*	-	-	-	-	*	-	-
Dropped Out	6.7%	11.9%	*	-	-	*	-	-	-	-	*	-	-
Graduates and TxCHSE	92.8%	87.4%	*	-	-	*	-	-	-	-	*	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	*	-	-	*	-	-	-	-	*	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	*	*	-	*	-	-	-	-	*	*	-
Class of 2016	89.1%	77.9%	*	-	*	-	-	-	-	-	*	*	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	*	-	-	*	-	-	-	-	*	-	-
2015-16	85.6%	83.6%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	*	-	-	*	-	-	-	-	*	-	-
2015-16	83.3%	81.6%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 971
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	1	100.0%	10,607	334,424
By Ethnicity:				
African American	0	0.0%	2,626	42,132
Hispanic	0	0.0%	6,280	164,446
White	1	100.0%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	0	0.0%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	1	100.0%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	1	100.0%	784	25,105
Economically Disadvantaged Graduates	0	0.0%	7,159	159,476
LEP Graduates	0	0.0%	776	17,579
At-Risk Graduates	1	100.0%	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 971
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	*	-	-	*	-	-	-	-	*	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	*	-	-	*	-	-	-	-	*	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	*	-	-	*	-	-	-	-	*	-	-
Mathematics													
2016-17	42.0%	37.8%	*	-	-	*	-	-	-	-	*	-	-
Both Subjects													
2016-17	37.8%	33.0%	*	-	-	*	-	-	-	-	*	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	*	-	-	*	-	-	-	-	*	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	*	-	-	*	-	-	-	-	*	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	*	-	-	*	-	-	-	-	*	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	*	-	-	*	-	-	-	-	*	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	*	-	-	*	-	-	-	-	*	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	*	-	-	*	-	-	-	-	*	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	*	-	-	*	-	-	-	-	*	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	*	-	-	*	-	-	-	-	*	-	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 971
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	*	-	-	*	-	-	-	-	*	-	-
2015-16	22.6%	20.4%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
Mathematics													
2016-17	19.8%	14.1%	*	-	-	*	-	-	-	-	*	-	-
2015-16	18.1%	15.0%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
Both Subjects													
2016-17	12.9%	7.1%	*	-	-	*	-	-	-	-	*	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	*	-	-	*	-	-	-	-	*	-	-
2015-16	47.8%	31.5%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	*	-	-	*	-	-	-	-	*	-	-
Mathematics													
2016-17	1.4%	2.5%	*	-	-	*	-	-	-	-	*	-	-
Both Subjects													
2016-17	0.2%	0.5%	*	-	-	*	-	-	-	-	*	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	0.0%	*	*	*	-	*	-	-	n/a	0.0%	n/a
2016	25.5%	36.8%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
English Language Arts													
2017	15.9%	23.3%	0.0%	*	*	*	-	*	-	-	n/a	0.0%	n/a
2016	15.5%	22.9%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Mathematics													
2017	7.2%	10.2%	0.0%	*	*	*	-	*	-	-	n/a	0.0%	n/a
2016	6.8%	8.5%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Science													
2017	10.9%	14.9%	0.0%	*	*	*	-	*	-	-	n/a	0.0%	n/a
2016	10.4%	15.8%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
Social Studies													
2017	15.0%	22.3%	0.0%	*	*	*	-	*	-	-	n/a	0.0%	n/a
2016	14.8%	23.1%	0.0%	*	0.0%	*	-	*	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 971
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	*	-	-	*	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	0.0%	*	0.0%	*	-	-	-	-	n/a	0.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 971
 Grade Span: EE - 12
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	30.8%	28.6%	40.0%	*	-	-	-	-	30.8%	40.0%	-
2015-16	35.9%	39.8%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
English Language Arts													
2016-17	16.8%	18.5%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
2015-16	16.2%	18.6%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
Mathematics													
2016-17	19.5%	20.1%	30.8%	28.6%	40.0%	*	-	-	-	-	30.8%	40.0%	-
2015-16	19.3%	19.9%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
Science													
2016-17	5.7%	5.8%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
2015-16	5.1%	5.5%	0.0%	*	*	*	-	-	-	-	0.0%	0.0%	-
Social Studies													
2016-17	21.8%	24.2%	0.0%	0.0%	0.0%	*	-	-	-	-	0.0%	0.0%	-
2015-16	20.8%	24.5%	0.0%	0.0%	*	*	-	-	-	-	0.0%	0.0%	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	0.0%	*	0.0%	*	-	-	-	-	0.0%	0.0%	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 971
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	971	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	3	0.3%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	68	7.0%	7.5%	6.9%
Grade 1	73	7.5%	8.1%	7.2%
Grade 2	73	7.5%	8.2%	7.3%
Grade 3	82	8.4%	8.4%	7.6%
Grade 4	78	8.0%	8.2%	7.7%
Grade 5	84	8.7%	8.1%	7.7%
Grade 6	162	16.7%	6.5%	7.5%
Grade 7	158	16.3%	6.5%	7.5%
Grade 8	167	17.2%	6.3%	7.4%
Grade 9	5	0.5%	7.7%	8.0%
Grade 10	3	0.3%	6.4%	7.4%
Grade 11	3	0.3%	5.7%	6.9%
Grade 12	12	1.2%	5.4%	6.4%
Ethnic Distribution:				
African American	132	13.6%	24.0%	12.6%
Hispanic	200	20.6%	61.7%	52.4%
White	145	14.9%	8.8%	27.8%
American Indian	3	0.3%	0.2%	0.4%
Asian	451	46.4%	4.0%	4.4%
Pacific Islander	7	0.7%	0.1%	0.1%
Two or More Races	33	3.4%	1.1%	2.3%
Economically Disadvantaged	285	29.4%	75.0%	58.8%
Non-Educationally Disadvantaged	686	70.6%	25.0%	41.2%
English Learners (EL)	34	3.5%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	319	32.9%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	128			
By Type of Primary Disability				
Students with Intellectual Disabilities	44	34.4%	50.8%	43.3%
Students with Physical Disabilities	77	60.2%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	33	3.8%	19.2%	16.0%
By Ethnicity:				
African American	6	0.7%		

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 971
 Grade Span: EE - 12
 School Type: Elementary/Secondary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	12	1.4%		
White	4	0.5%		
American Indian	0	0.0%		
Asian	11	1.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	0.0%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	0.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	0.0%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	0.0%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	7.1%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	0.0%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	18.8	18.7
Grade 1	27.6	18.0	18.8
Grade 2	27.3	17.9	18.8
Grade 3	27.7	17.7	19.0
Grade 4	28.4	17.1	19.2
Grade 5	31.2	17.8	21.2
Grade 6	25.3	21.6	20.3
Secondary:			
English/Language Arts	24.8	20.3	16.7
Foreign Languages	20.6	22.4	18.6
Mathematics	24.2	21.5	17.9
Science	24.3	22.3	19.0
Social Studies	24.3	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 971
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	97.9	100.0%	100.0%	100.0%
Professional Staff:	74.9	76.5%	58.5%	64.1%
Teachers	66.1	67.5%	45.1%	50.1%
Professional Support	5.9	6.0%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	3.1%	2.3%	3.0%
Educational Aides:	23.0	23.5%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	1.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	49.5	50.5%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.8	8.8%	36.0%	10.4%
Hispanic	7.2	10.9%	28.8%	27.2%
White	44.5	67.4%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.5	11.4%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.5%	1.4%	1.1%
Males	13.3	20.2%	26.0%	23.7%
Females	52.7	79.8%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	7.6%	15.6%	1.4%
Bachelors	40.4	61.2%	60.9%	74.1%
Masters	17.6	26.7%	22.2%	23.8%
Doctorate	3.0	4.5%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	4.5%	8.5%	8.2%
1-5 Years Experience	25.4	38.5%	33.2%	29.1%
6-10 Years Experience	10.0	15.1%	17.3%	19.1%
11-20 Years Experience	14.2	21.5%	26.0%	28.2%
Over 20 Years Experience	13.4	20.3%	15.1%	15.3%
Number of Students per Teacher	14.7	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 971
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	6.7	6.3
Average Years Experience of Principals with District	9.0	6.2	5.4
Average Years Experience of Assistant Principals	9.0	5.2	5.2
Average Years Experience of Assistant Principals with District	9.0	4.9	4.6
Average Years Experience of Teachers:	11.1	10.4	10.9
Average Years Experience of Teachers with District:	8.6	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,751	\$51,125	\$49,663
6-10 Years Experience	\$55,002	\$53,589	\$52,056
11-20 Years Experience	\$57,526	\$55,568	\$55,246
Over 20 Years Experience	\$67,437	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$57,094	\$54,538	\$53,334
Professional Support	\$59,076	\$68,093	\$63,165
Campus Administration (School Leadership)	\$85,490	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: T H ROGERS SCHOOL
 Campus Number: 101912039

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 971
 Grade Span: EE - 12
 School Type: Elementary/Secondary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	42	4.3%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	845	87.0%	15.8%	7.9%
Special Education	128	13.2%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	12.0	18.1%	6.0%	1.8%
Regular Education	33.6	50.9%	76.8%	72.3%
Special Education	20.4	30.8%	7.2%	9.0%
Other	0.1	0.2%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*1' Indicates results are masked due to small numbers to protect student confidentiality.

'**1' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WHARTON K-8 DUAL LANGUAGE ACADEMY**

Campus Number: **101912256**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 516
Grade Span: PK - 08
School Type: Elementary

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 516
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	80%	*	84%	*	-	*	-	*	*	81%	88%
	2017	73%	66%	82%	*	86%	*	-	-	-	*	*	70%	81%
At Meets Grade Level or Above	2018	43%	39%	38%	*	45%	*	-	*	-	*	*	41%	38%
	2017	45%	41%	44%	*	48%	*	-	-	-	*	*	30%	41%
At Masters Grade Level	2018	25%	22%	17%	*	23%	*	-	*	-	*	*	19%	23%
	2017	29%	27%	26%	*	30%	*	-	-	-	*	*	22%	26%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	83%	*	80%	*	-	*	-	*	*	81%	77%
	2017	77%	73%	91%	*	91%	*	-	-	-	*	*	*	89%
At Meets Grade Level or Above	2018	47%	44%	53%	*	52%	*	-	*	-	*	*	47%	42%
	2017	49%	46%	67%	*	73%	*	-	-	-	*	*	*	70%
At Masters Grade Level	2018	23%	22%	22%	*	23%	*	-	*	-	*	*	22%	27%
	2017	26%	25%	33%	*	34%	*	-	-	-	*	*	*	30%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	70%	*	69%	*	-	-	-	*	*	*	*
	2017	70%	62%	72%	*	70%	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	39%	35%	*	38%	*	-	-	-	*	*	*	*
	2017	44%	38%	45%	*	45%	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	24%	21%	11%	*	12%	*	-	-	-	*	*	*	*
	2017	24%	20%	19%	*	15%	*	-	-	-	*	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	91%	*	95%	*	-	-	-	*	*	93%	96%
	2017	76%	71%	90%	*	88%	100%	-	-	-	*	*	79%	86%
At Meets Grade Level or Above	2018	49%	48%	51%	*	50%	*	-	-	-	*	*	38%	54%
	2017	47%	44%	60%	*	58%	88%	-	-	-	*	*	41%	64%
At Masters Grade Level	2018	27%	27%	26%	*	21%	*	-	-	-	*	*	21%	25%
	2017	27%	26%	33%	*	30%	63%	-	-	-	*	*	21%	32%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	68%	*	71%	*	-	-	-	*	*	*	80%
	2017	65%	61%	86%	*	85%	*	-	-	-	*	*	76%	95%
At Meets Grade Level or Above	2018	39%	36%	39%	*	45%	*	-	-	-	*	*	*	40%
	2017	34%	32%	55%	*	58%	*	-	-	-	*	*	48%	64%
At Masters Grade Level	2018	11%	11%	14%	*	19%	*	-	-	-	*	*	*	20%
	2017	11%	11%	22%	*	23%	*	-	-	-	*	*	17%	23%

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 516
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	89%	*	86%	100%	-	-	-	*	*	79%	83%	
	2017	82%	75%	93%	*	*	100%	-	*	-	*	*	92%	*	
At Meets Grade Level or Above	2018	54%	47%	66%	*	60%	100%	-	-	-	*	*	47%	58%	
	2017	48%	43%	66%	*	*	100%	-	*	-	*	*	52%	*	
At Masters Grade Level	2018	26%	23%	35%	*	28%	67%	-	-	-	*	*	24%	21%	
	2017	25%	23%	39%	*	*	80%	-	*	-	*	*	28%	*	
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	98%	*	98%	100%	-	-	-	*	*	97%	96%	
	2017	87%	83%	100%	*	100%	100%	-	*	-	*	*	100%	*	
At Meets Grade Level or Above	2018	58%	53%	61%	*	60%	89%	-	-	-	*	*	47%	67%	
	2017	50%	48%	70%	*	65%	90%	-	*	-	*	*	52%	*	
At Masters Grade Level	2018	30%	29%	37%	*	37%	56%	-	-	-	*	*	29%	42%	
	2017	24%	24%	39%	*	30%	60%	-	*	-	*	*	24%	*	
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	79%	*	77%	100%	-	-	-	*	*	*	*	
	2017	74%	69%	93%	*	*	100%	-	*	-	*	*	*	*	
At Meets Grade Level or Above	2018	41%	36%	39%	*	30%	89%	-	-	-	*	*	*	*	
	2017	42%	38%	61%	*	*	100%	-	*	-	*	*	*	*	
At Masters Grade Level	2018	17%	15%	18%	*	12%	56%	-	-	-	*	*	*	*	
	2017	18%	17%	30%	*	*	70%	-	*	-	*	*	*	*	
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	91%	*	*	*	-	-	-	*	*	*	*	
	2017	69%	61%	*	*	*	*	-	-	-	-	-	*	*	
At Meets Grade Level or Above	2018	39%	36%	57%	*	*	*	-	-	-	*	*	*	*	
	2017	37%	32%	*	*	*	*	-	-	-	-	-	*	*	
At Masters Grade Level	2018	19%	17%	22%	*	*	*	-	-	-	*	*	*	*	
	2017	18%	16%	*	*	*	*	-	-	-	-	-	*	*	
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	100%	*	*	*	-	-	-	*	*	100%	*	
	2017	76%	71%	96%	*	94%	*	-	-	-	-	-	94%	93%	
At Meets Grade Level or Above	2018	44%	42%	70%	*	*	*	-	-	-	*	*	65%	*	
	2017	43%	40%	78%	*	83%	*	-	-	-	-	-	83%	80%	
At Masters Grade Level	2018	18%	18%	48%	*	*	*	-	-	-	*	*	41%	*	
	2017	18%	18%	35%	*	44%	*	-	-	-	-	-	33%	40%	
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	100%	*	100%	*	-	-	-	-	-	100%	100%	
	2017	73%	69%	100%	*	100%	*	-	*	-	-	-	*	*	

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 516

Grade Span: PK - 08

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	48%	44%	89%	*	93%	*	-	-	-	-	-	93%	92%
	2017	42%	39%	61%	*	53%	*	-	*	-	-	-	*	*
At Masters Grade Level	2018	29%	26%	53%	*	53%	*	-	-	-	-	-	53%	38%
	2017	23%	21%	35%	*	32%	*	-	*	-	-	-	*	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	100%	*	100%	*	-	-	-	-	-	100%	100%
	2017	70%	67%	100%	*	100%	*	-	*	-	-	-	100%	100%
At Meets Grade Level or Above	2018	40%	37%	84%	*	87%	*	-	-	-	-	-	93%	85%
	2017	40%	41%	91%	*	89%	*	-	*	-	-	-	92%	86%
At Masters Grade Level	2018	18%	18%	63%	*	67%	*	-	-	-	-	-	67%	62%
	2017	17%	18%	65%	*	58%	*	-	*	-	-	-	69%	57%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	*	*	*	*	-	-	-	-	-	*	*
	2017	70%	68%	96%	*	*	*	-	*	-	-	-	*	*
At Meets Grade Level or Above	2018	43%	37%	*	*	*	*	-	-	-	-	-	*	*
	2017	39%	38%	57%	*	*	*	-	*	-	-	-	*	*
At Masters Grade Level	2018	15%	13%	*	*	*	*	-	-	-	-	-	*	*
	2017	12%	12%	22%	*	*	*	-	*	-	-	-	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	81%	100%	*	100%	*	-	*	-	-	-	100%	*
	2017	86%	81%	100%	*	100%	100%	-	*	-	-	-	100%	*
At Meets Grade Level or Above	2018	49%	46%	82%	*	79%	*	-	*	-	-	-	79%	*
	2017	50%	45%	100%	*	100%	100%	-	*	-	-	-	100%	*
At Masters Grade Level	2018	27%	26%	50%	*	47%	*	-	*	-	-	-	43%	*
	2017	23%	21%	67%	*	55%	100%	-	*	-	-	-	55%	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	69%	100%	*	100%	*	-	*	-	-	-	100%	100%
	2017	76%	70%	100%	*	100%	*	-	*	-	-	-	100%	100%
At Meets Grade Level or Above	2018	52%	43%	91%	*	89%	*	-	*	-	-	-	86%	93%
	2017	48%	42%	100%	*	100%	*	-	*	-	-	-	100%	100%
At Masters Grade Level	2018	28%	22%	64%	*	58%	*	-	*	-	-	-	50%	50%
	2017	19%	16%	83%	*	82%	*	-	*	-	-	-	82%	90%
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	57%	*	*	*	*	-	*	-	-	-	*	*
	2017	63%	57%	*	*	*	*	-	*	-	-	-	*	*
At Meets Grade Level or Above	2018	36%	30%	*	*	*	*	-	*	-	-	-	*	*
	2017	33%	28%	*	*	*	*	-	*	-	-	-	*	*
At Masters Grade Level	2018	21%	17%	*	*	*	*	-	*	-	-	-	*	*
	2017	19%	16%	*	*	*	*	-	*	-	-	-	*	*

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 516

Grade Span: PK - 08

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	95%	*	95%	*	-	*	-	-	-	93%	93%
	2017	83%	72%	100%	*	100%	*	-	*	-	-	-	100%	100%
At Meets Grade Level or Above	2018	55%	42%	91%	*	89%	*	-	*	-	-	-	86%	86%
	2017	48%	38%	94%	*	100%	*	-	*	-	-	-	100%	100%
At Masters Grade Level	2018	32%	25%	68%	*	63%	*	-	*	-	-	-	64%	57%
	2017	26%	21%	83%	*	82%	*	-	*	-	-	-	82%	80%

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 516
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	86%	78%	86%	96%	-	*	-	81%	*	84%	87%
	2017	75%	69%	90%	87%	90%	98%	-	90%	-	78%	*	86%	90%
At Meets Grade Level or Above	2018	48%	42%	55%	37%	55%	70%	-	*	-	59%	*	50%	55%
	2017	45%	40%	63%	49%	61%	81%	-	90%	-	67%	*	54%	61%
At Masters Grade Level	2018	22%	19%	28%	22%	27%	44%	-	*	-	26%	*	25%	25%
	2017	20%	18%	34%	20%	30%	60%	-	50%	-	61%	*	26%	29%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	84%	74%	85%	93%	-	*	-	*	*	81%	86%
	2017	72%	64%	86%	78%	86%	93%	-	*	-	*	*	82%	87%
At Meets Grade Level or Above	2018	46%	40%	54%	32%	55%	64%	-	*	-	*	*	51%	55%
	2017	44%	38%	56%	44%	53%	79%	-	*	-	*	*	47%	52%
At Masters Grade Level	2018	19%	18%	26%	23%	26%	39%	-	*	-	*	*	24%	20%
	2017	19%	17%	30%	22%	24%	62%	-	*	-	*	*	23%	20%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	93%	90%	93%	96%	-	*	-	*	*	93%	92%
	2017	79%	74%	95%	97%	93%	100%	-	*	-	*	*	91%	93%
At Meets Grade Level or Above	2018	50%	45%	62%	45%	62%	75%	-	*	-	*	*	56%	62%
	2017	46%	43%	72%	53%	73%	83%	-	*	-	*	*	63%	74%
At Masters Grade Level	2018	24%	23%	36%	32%	35%	50%	-	*	-	*	*	35%	36%
	2017	22%	21%	42%	22%	40%	62%	-	*	-	*	*	33%	39%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	75%	*	79%	*	-	-	-	*	*	*	87%
	2017	67%	64%	89%	*	88%	*	-	*	-	*	*	81%	94%
At Meets Grade Level or Above	2018	41%	36%	49%	*	54%	*	-	-	-	*	*	*	53%
	2017	36%	34%	56%	*	56%	*	-	*	-	*	*	45%	58%
At Masters Grade Level	2018	13%	12%	12%	*	16%	*	-	-	-	*	*	*	16%
	2017	11%	11%	22%	*	22%	*	-	*	-	*	*	14%	19%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	85%	*	84%	100%	-	*	-	*	*	75%	87%
	2017	79%	72%	95%	*	97%	100%	-	*	-	*	*	92%	100%
At Meets Grade Level or Above	2018	51%	41%	52%	*	48%	90%	-	*	-	*	*	42%	55%
	2017	49%	42%	73%	*	61%	100%	-	*	-	*	*	64%	67%
At Masters Grade Level	2018	23%	18%	30%	*	26%	60%	-	*	-	*	*	23%	26%
	2017	19%	17%	45%	*	39%	73%	-	*	-	*	*	36%	43%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	*	*	*	*	-	*	-	-	-	*	*
	2017	77%	71%	*	*	*	*	-	*	-	-	-	*	*

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 516

Grade Span: PK - 08

School Type: Elementary

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	*	*	*	*	-	*	-	-	-	*	*
	2017	49%	42%	*	*	*	*	-	*	-	-	-	*	*
At Masters Grade Level	2018	31%	25%	*	*	*	*	-	*	-	-	-	*	*
	2017	27%	22%	*	*	*	*	-	*	-	-	-	*	*

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 516

Grade Span: PK - 08

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	51	63	49	*	-	-	-	*	*	50	44
Grade 4 Mathematics	2018	65	67	53	*	53	*	-	-	-	*	*	59	54
Grade 5 ELA/Reading	2018	80	81	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics	2018	81	79	75	*	77	81	-	-	-	*	*	74	71
Grade 6 ELA/Reading	2018	47	47	67	*	73	*	-	-	-	*	*	65	61
Grade 6 Mathematics	2018	56	55	80	*	77	*	-	-	-	*	*	79	78
Grade 7 ELA/Reading	2018	76	76	95	*	93	*	-	-	-	-	-	93	92
Grade 7 Mathematics	2018	67	64	87	*	90	*	-	-	-	-	-	87	88
Grade 8 ELA/Reading	2018	79	79	91	*	89	*	-	*	-	-	-	86	86
End of Course Algebra I	2018	72	63	82	*	79	*	-	*	-	-	-	79	79
All Grades Both Subjects	2018	69	68	70	64	71	89	-	*	-	50	92	72	69
All Grades ELA/Reading	2018	69	69	69	67	70	86	-	*	-	*	*	69	67
All Grades Mathematics	2018	70	68	71	63	71	90	-	*	-	*	*	73	71

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 516

Grade Span: PK - 08

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	*	*	*	*	-	-	-	*	-	*	*
	2017	35%	30%	*	*	*	-	-	-	-	*	-	*	*
Mathematics	2018	47%	42%	*	*	*	-	-	-	-	-	*	*	*
	2017	43%	39%	73%	*	70%	-	-	-	-	-	*	67%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	85%	71%	84%	100%	-	-	-	*	*	76%	83%
Students Requiring Accelerated Instruction														
	2018	21%	28%	15%	*	16%	*	-	-	-	*	*	24%	*
STAAR Cumulative Met Standard														
	2018	84%	77%	89%	86%	86%	100%	-	-	-	*	*	79%	83%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	94%	100%	93%	100%	-	-	-	*	*	88%	92%
Students Requiring Accelerated Instruction														
	2018	15%	21%	*	*	*	*	-	-	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	85%	98%	100%	98%	100%	-	-	-	*	*	97%	96%
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	95%	*	95%	*	-	*	-	-	-	93%	-
Students Requiring Accelerated Instruction														
	2018	21%	27%	*	*	*	*	-	*	-	-	-	*	-
STAAR Cumulative Met Standard														
	2018	85%	80%	100%	*	100%	*	-	*	-	-	-	100%	-

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 516
 Grade Span: PK - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	86%	83%	-	-	83%	-	-	-	-	-	83%	83%
	2017	75%	69%	90%	87%	-	-	87%	-	-	-	-	-	87%	87%
At Meets Grade Level or Above	2018	48%	42%	55%	44%	-	-	44%	-	-	-	-	-	44%	44%
	2017	45%	40%	63%	54%	-	-	54%	-	-	-	-	-	54%	54%
At Masters Grade Level	2018	22%	19%	28%	20%	-	-	20%	-	-	-	-	-	20%	20%
	2017	20%	18%	34%	20%	-	-	20%	-	-	-	-	-	20%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	84%	80%	-	-	80%	-	-	-	-	-	80%	80%
	2017	72%	64%	86%	81%	-	-	81%	-	-	-	-	-	81%	81%
At Meets Grade Level or Above	2018	46%	40%	54%	43%	-	-	43%	-	-	-	-	-	43%	43%
	2017	44%	38%	56%	42%	-	-	42%	-	-	-	-	-	42%	42%
At Masters Grade Level	2018	19%	18%	26%	15%	-	-	15%	-	-	-	-	-	15%	15%
	2017	19%	17%	30%	18%	-	-	18%	-	-	-	-	-	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	93%	89%	-	-	89%	-	-	-	-	-	89%	89%
	2017	79%	74%	95%	89%	-	-	89%	-	-	-	-	-	89%	89%
At Meets Grade Level or Above	2018	50%	45%	62%	52%	-	-	52%	-	-	-	-	-	52%	52%
	2017	46%	43%	72%	65%	-	-	65%	-	-	-	-	-	65%	65%
At Masters Grade Level	2018	24%	23%	36%	28%	-	-	28%	-	-	-	-	-	28%	28%
	2017	22%	21%	42%	26%	-	-	26%	-	-	-	-	-	26%	26%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	75%	*	-	-	*	-	-	-	-	-	*	*
	2017	67%	64%	89%	95%	-	-	95%	-	-	-	-	-	95%	95%
At Meets Grade Level or Above	2018	41%	36%	49%	*	-	-	*	-	-	-	-	-	*	*
	2017	36%	34%	56%	64%	-	-	64%	-	-	-	-	-	64%	64%
At Masters Grade Level	2018	13%	12%	12%	*	-	-	*	-	-	-	-	-	*	*
	2017	11%	11%	22%	23%	-	-	23%	-	-	-	-	-	23%	23%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	85%	*	-	-	*	-	-	-	-	-	*	*
	2017	79%	72%	95%	*	-	-	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	52%	*	-	-	*	-	-	-	-	-	*	*
	2017	49%	42%	73%	*	-	-	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	23%	18%	30%	*	-	-	*	-	-	-	-	-	*	*
	2017	19%	17%	45%	*	-	-	*	-	-	-	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	71%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	45%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 516
 Grade Span: PK - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	25%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	22%	*	-	-	-	-	-	-	-	-	-	-	-

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	70	56	-	-	56	-	-	-	-	-	56	56
All Grades ELA/Reading	2018	69	69	69	43	-	-	43	-	-	-	-	-	43	43
All Grades Mathematics	2018	70	68	71	64	-	-	64	-	-	-	-	-	64	64

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	*	*	-	-	*	-	-	-	-	-	*	*
	2017	35%	30%	*	*	-	-	*	-	-	-	-	-	*	*
Mathematics	2018	47%	42%	*	*	-	-	*	-	-	-	-	-	*	*
	2017	43%	39%	73%	*	-	-	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 516
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	95%	90%	96%	93%	-	100%	-	90%	81%	98%	97%
Included in Accountability	94%	93%	94%	90%	95%	93%	-	100%	-	90%	81%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	2%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	5%	10%	4%	7%	-	0%	-	10%	19%	2%	3%
Absent	1%	1%	5%	10%	4%	7%	-	0%	-	10%	19%	2%	3%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	94%	86%	97%	94%	-	100%	-	90%	80%	98%	99%
Included in Accountability	94%	92%	93%	86%	95%	94%	-	100%	-	90%	80%	97%	95%
Not Included in Accountability													
Mobile	4%	5%	0%	0%	1%	0%	-	0%	-	0%	0%	0%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	6%	14%	3%	6%	-	0%	-	10%	20%	2%	1%
Absent	1%	1%	6%	14%	3%	6%	-	0%	-	10%	20%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 516

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.8%	97.8%	97.9%	97.2%	-	98.6%	-	97.8%	97.3%	97.9%	97.9%
2015-16	95.8%	95.6%	98.1%	98.2%	98.2%	97.5%	-	*	-	97.6%	99.0%	98.4%	98.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	4.9%	*	0.0%	28.6%	-	*	-	-	-	0.0%	-
2015-16	0.4%	1.0%	0.0%	*	0.0%	0.0%	-	*	-	-	-	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 516

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 516

Grade Span: PK - 08

School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 516

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 516

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 516

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	?	-	-	-	-	?	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	*	-	-	-	-	*	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	*	-	-	-	-	*	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	*	-	-	-	-	*	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	*	-	-	-	-	*	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 516

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 516
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	516	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	46	8.9%	6.8%	4.3%
Kindergarten	75	14.5%	7.5%	6.9%
Grade 1	67	13.0%	8.1%	7.2%
Grade 2	68	13.2%	8.2%	7.3%
Grade 3	67	13.0%	8.4%	7.6%
Grade 4	61	11.8%	8.2%	7.7%
Grade 5	66	12.8%	8.1%	7.7%
Grade 6	23	4.5%	6.5%	7.5%
Grade 7	21	4.1%	6.5%	7.5%
Grade 8	22	4.3%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	63	12.2%	24.0%	12.6%
Hispanic	357	69.2%	61.7%	52.4%
White	75	14.5%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	7	1.4%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	14	2.7%	1.1%	2.3%
Economically Disadvantaged	221	42.8%	75.0%	58.8%
Non-Educationally Disadvantaged	295	57.2%	25.0%	41.2%
English Learners (EL)	207	40.1%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	374	72.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	7			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	11	2.8%	19.2%	16.0%
By Ethnicity:				
African American	5	1.3%		

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 516

Grade Span: PK - 08

School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	4	1.0%		
White	2	0.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	1.6%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	3.1%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	4.3%	3.7%	2.1%	-	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	4.3%	1.8%	0.5%	-	2.3%	0.6%
Grade 7	0.0%	2.1%	0.7%	-	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	26.0	18.8	18.7
Grade 1	33.9	18.0	18.8
Grade 2	27.0	17.9	18.8
Grade 3	35.4	17.7	19.0
Grade 4	31.5	17.1	19.2
Grade 5	28.6	17.8	21.2
Grade 6	18.0	21.6	20.3
Secondary:			
English/Language Arts	21.3	20.3	16.7
Foreign Languages	21.7	22.4	18.6
Mathematics	21.5	21.5	17.9
Science	21.5	22.3	19.0
Social Studies	22.0	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 516
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.5	100.0%	100.0%	100.0%
Professional Staff:	33.5	91.8%	58.5%	64.1%
Teachers	28.7	78.6%	45.1%	50.1%
Professional Support	2.8	7.7%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	5.5%	2.3%	3.0%
Educational Aides:	3.0	8.2%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	26.7	73.1%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	2.7	9.3%	36.0%	10.4%
Hispanic	19.0	66.3%	28.8%	27.2%
White	7.0	24.4%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.7	23.3%	26.0%	23.7%
Females	22.0	76.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	3.5%	15.6%	1.4%
Bachelors	17.0	59.3%	60.9%	74.1%
Masters	10.7	37.2%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	3.0	10.5%	33.2%	29.1%
6-10 Years Experience	5.0	17.4%	17.3%	19.1%
11-20 Years Experience	14.7	51.2%	26.0%	28.2%
Over 20 Years Experience	6.0	20.9%	15.1%	15.3%
Number of Students per Teacher	18.0	n/a	18.0	15.1

District Name: HOUSTON ISD

Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY

Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 516

Grade Span: PK - 08

School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.7	6.3
Average Years Experience of Principals with District	7.0	6.2	5.4
Average Years Experience of Assistant Principals	2.0	5.2	5.2
Average Years Experience of Assistant Principals with District	2.0	4.9	4.6
Average Years Experience of Teachers:	14.9	10.4	10.9
Average Years Experience of Teachers with District:	11.9	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	\$52,870	\$51,125	\$49,663
6-10 Years Experience	\$55,105	\$53,589	\$52,056
11-20 Years Experience	\$47,542	\$55,568	\$55,246
Over 20 Years Experience	\$62,579	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$52,565	\$54,538	\$53,334
Professional Support	\$57,226	\$68,093	\$63,165
Campus Administration (School Leadership)	\$80,576	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: WHARTON K-8 DUAL LANGUAGE ACADEMY
 Campus Number: 101912256

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 516
 Grade Span: PK - 08
 School Type: Elementary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	476	92.2%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	132	25.6%	15.8%	7.9%
Special Education	7	1.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	10.2	35.5%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	1.2	4.3%	6.0%	1.8%
Regular Education	15.5	54.0%	76.8%	72.3%
Special Education	1.7	5.8%	7.2%	9.0%
Other	0.1	0.4%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WILSON MONTESSORI**

Campus Number: **101912259**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
Campus Name: WILSON MONTESSORI
Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 586
Grade Span: EE - 08
School Type: Elementary

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 586
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	92%	*	*	96%	-	*	-	*	*	*	*
	2017	73%	66%	80%	*	70%	92%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	39%	52%	*	*	71%	-	*	-	*	*	*	*
	2017	45%	41%	54%	*	48%	67%	-	*	-	*	*	*	*
At Masters Grade Level	2018	25%	22%	33%	*	*	50%	-	*	-	*	*	*	*
	2017	29%	27%	31%	*	30%	38%	-	*	-	*	*	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	79%	*	*	*	-	*	-	*	*	*	*
	2017	77%	73%	74%	*	*	83%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	47%	44%	44%	*	*	*	-	*	-	*	*	*	*
	2017	49%	46%	48%	*	*	63%	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	22%	15%	*	*	*	-	*	-	*	*	*	*
	2017	26%	25%	19%	*	*	29%	-	*	-	*	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	74%	*	60%	83%	-	*	-	*	*	*	*
	2017	70%	62%	77%	*	*	87%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	39%	47%	*	40%	57%	-	*	-	*	*	*	*
	2017	44%	38%	56%	*	*	70%	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	21%	26%	*	20%	35%	-	*	-	*	*	*	*
	2017	24%	20%	23%	*	*	30%	-	*	-	*	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	65%	*	*	78%	-	*	-	*	*	*	*
	2017	76%	71%	77%	*	*	83%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	49%	48%	28%	*	*	43%	-	*	-	*	*	*	*
	2017	47%	44%	31%	*	*	43%	-	*	-	*	*	*	*
At Masters Grade Level	2018	27%	27%	18%	*	*	26%	-	*	-	*	*	*	*
	2017	27%	26%	17%	*	*	22%	-	*	-	*	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	*	-	*	-	*	*	*	*
	2017	65%	61%	*	*	*	*	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	*	-	*	*	*	*
	2017	34%	32%	*	*	*	*	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	*	-	*	-	*	*	*	*
	2017	11%	11%	*	*	*	*	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 586
 Grade Span: EE - 08
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	84%	*	60%	100%	-	*	-	*	*	*	*	*
	2017	82%	75%	76%	*	*	100%	-	*	-	*	*	*	*	*
At Meets Grade Level or Above	2018	54%	47%	64%	*	47%	90%	-	*	-	*	*	*	*	*
	2017	48%	43%	43%	*	*	76%	-	*	-	*	*	*	*	*
At Masters Grade Level	2018	26%	23%	40%	*	33%	55%	-	*	-	*	*	*	*	*
	2017	25%	23%	18%	*	*	29%	-	*	-	*	*	*	*	*
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	84%	*	*	95%	-	*	-	*	*	*	*	*
	2017	87%	83%	81%	*	*	*	-	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	58%	53%	42%	*	*	50%	-	*	-	*	*	*	*	*
	2017	50%	48%	50%	*	*	*	-	*	*	*	*	*	*	*
At Masters Grade Level	2018	30%	29%	22%	*	*	30%	-	*	-	*	*	*	*	*
	2017	24%	24%	10%	*	*	*	-	*	*	*	*	*	*	*
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	*	-	*	-	*	*	*	*	*
	2017	74%	69%	68%	*	*	94%	-	*	-	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	*	-	*	*	*	*	*
	2017	42%	38%	32%	*	*	53%	-	*	-	*	*	*	*	*
At Masters Grade Level	2018	17%	15%	*	*	*	*	-	*	-	*	*	*	*	*
	2017	18%	17%	18%	*	*	35%	-	*	-	*	*	*	*	*
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	68%	*	*	*	-	*	-	-	*	*	*	*
	2017	69%	61%	74%	*	*	*	-	*	-	*	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	32%	*	*	*	-	*	-	-	*	*	*	*
	2017	37%	32%	49%	*	*	*	-	*	-	*	*	*	*	*
At Masters Grade Level	2018	19%	17%	25%	*	*	*	-	*	-	-	*	*	*	*
	2017	18%	16%	20%	*	*	*	-	*	-	*	*	*	*	*
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	69%	*	*	*	-	*	-	-	*	*	*	*
	2017	76%	71%	91%	*	*	100%	-	*	-	*	*	*	*	*
At Meets Grade Level or Above	2018	44%	42%	45%	*	*	*	-	*	-	-	*	*	*	*
	2017	43%	40%	51%	*	*	100%	-	*	-	*	*	*	*	*
At Masters Grade Level	2018	18%	18%	21%	*	*	*	-	*	-	-	*	*	*	*
	2017	18%	18%	23%	*	*	75%	-	*	-	*	*	*	*	*
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	87%	*	*	100%	-	*	-	*	*	*	*	*
	2017	73%	69%	91%	*	*	100%	-	-	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 586
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	48%	44%	71%	*	*	89%	-	*	-	*	*	*	*
	2017	42%	39%	74%	*	*	80%	-	-	-	-	*	*	*
At Masters Grade Level	2018	29%	26%	39%	*	*	67%	-	*	-	*	*	*	*
	2017	23%	21%	52%	*	*	50%	-	-	-	-	*	*	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	*	*	*	*	-	*	-	*	*	*	*
	2017	70%	67%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	40%	37%	*	*	*	*	-	*	-	*	*	*	*
	2017	40%	41%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	18%	18%	*	*	*	*	-	*	-	*	*	*	*
	2017	17%	18%	*	*	*	*	-	-	-	-	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	*	*	*	*	-	*	-	*	*	*	*
	2017	70%	68%	81%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	37%	*	*	*	*	-	*	-	*	*	*	*
	2017	39%	38%	62%	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	15%	13%	*	*	*	*	-	*	-	*	*	*	*
	2017	12%	12%	27%	*	*	*	-	-	-	*	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	81%	96%	*	*	100%	-	-	-	*	*	*	*
	2017	86%	81%	82%	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	49%	46%	83%	*	*	80%	-	-	-	*	*	*	*
	2017	50%	45%	50%	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	27%	26%	58%	*	*	50%	-	-	-	*	*	*	*
	2017	23%	21%	32%	*	*	*	-	-	-	*	*	*	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	80%	*	*	*	*	-	-	-	-	*	*	*
	2017	85%	79%	*	-	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	45%	*	*	*	*	-	-	-	-	*	*	*
	2017	45%	40%	*	-	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	15%	14%	*	*	*	*	-	-	-	-	*	*	*
	2017	13%	12%	*	-	*	*	-	-	-	*	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	*	-	-	-	*	*	*	*
	2017	76%	70%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	52%	43%	*	*	*	*	-	-	-	*	*	*	*
	2017	48%	42%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	28%	22%	*	*	*	*	-	-	-	*	*	*	*
	2017	19%	16%	*	*	*	*	-	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 586
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	57%	*	*	*	*	-	-	-	*	*	*	*
	2017	63%	57%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	36%	30%	*	*	*	*	-	-	-	*	*	*	*
	2017	33%	28%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	21%	17%	*	*	*	*	-	-	-	*	*	*	*
	2017	19%	16%	*	*	*	*	-	-	-	*	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	*	*	*	*	-	*	-	*	*	*	*
	2017	83%	72%	*	*	*	*	-	-	-	-	-	*	*
At Meets Grade Level or Above	2018	55%	42%	*	*	*	*	-	*	-	*	*	*	*
	2017	48%	38%	*	*	*	*	-	-	-	-	-	*	*
At Masters Grade Level	2018	32%	25%	*	*	*	*	-	*	-	*	*	*	*
	2017	26%	21%	*	*	*	*	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 586
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	74%	76%	61%	87%	-	82%	-	88%	*	60%	53%
	2017	75%	69%	75%	85%	62%	88%	-	78%	*	*	43%	59%	54%
At Meets Grade Level or Above	2018	48%	42%	43%	29%	31%	57%	-	59%	-	53%	*	30%	26%
	2017	45%	40%	44%	39%	30%	65%	-	67%	*	*	20%	26%	22%
At Masters Grade Level	2018	22%	19%	21%	13%	11%	30%	-	41%	-	28%	*	12%	8%
	2017	20%	18%	19%	18%	11%	30%	-	44%	*	*	9%	7%	6%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	83%	100%	69%	95%	-	85%	-	92%	*	70%	62%
	2017	72%	64%	79%	82%	64%	94%	-	*	-	*	*	61%	57%
At Meets Grade Level or Above	2018	46%	40%	57%	38%	42%	75%	-	62%	-	75%	*	40%	32%
	2017	44%	38%	53%	55%	37%	72%	-	*	-	*	*	31%	25%
At Masters Grade Level	2018	19%	18%	35%	29%	22%	49%	-	46%	-	42%	*	19%	15%
	2017	19%	17%	27%	23%	20%	38%	-	*	-	*	*	13%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	74%	*	63%	87%	-	85%	-	*	*	63%	*
	2017	79%	74%	80%	*	71%	90%	-	*	*	*	*	67%	*
At Meets Grade Level or Above	2018	50%	45%	37%	*	24%	49%	-	62%	-	*	*	27%	*
	2017	46%	43%	45%	*	29%	69%	-	*	*	*	*	28%	*
At Masters Grade Level	2018	24%	23%	17%	*	8%	23%	-	46%	-	*	*	11%	*
	2017	22%	21%	17%	*	7%	29%	-	*	*	*	*	7%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	63%	*	*	*	-	*	-	*	*	*	*
	2017	67%	64%	63%	*	*	70%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	40%	*	*	*	-	*	-	*	*	*	*
	2017	36%	34%	38%	*	*	42%	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	6%	*	*	*	-	*	-	*	*	*	*
	2017	11%	11%	12%	*	*	18%	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	68%	*	*	86%	-	*	-	*	*	*	*
	2017	79%	72%	69%	*	*	95%	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	32%	*	*	45%	-	*	-	*	*	*	*
	2017	49%	42%	32%	*	*	55%	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	10%	*	*	21%	-	*	-	*	*	*	*
	2017	19%	17%	15%	*	*	27%	-	*	-	*	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	*	*	*	*	-	-	-	*	*	*	*
	2017	77%	71%	*	*	*	*	-	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 586
 Grade Span: EE - 08
 School Type: Elementary

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	*	*	*	*	-	-	-	*	*	*	*
	2017	49%	42%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	*	*	*	*	-	-	-	*	*	*	*
	2017	27%	22%	*	*	*	*	-	-	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 586
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	58	*	50	57	-	*	-	*	*	62	*
Grade 4 Mathematics	2018	65	67	46	*	30	61	-	*	-	*	*	41	36
Grade 5 ELA/Reading	2018	80	81	87	*	86	95	-	*	-	*	*	85	90
Grade 5 Mathematics	2018	81	79	77	*	71	76	-	*	-	*	*	85	80
Grade 6 ELA/Reading	2018	47	47	61	*	59	*	-	*	-	-	*	58	*
Grade 6 Mathematics	2018	56	55	62	*	56	*	-	*	-	-	*	53	*
Grade 7 ELA/Reading	2018	76	76	91	*	91	100	-	*	-	*	100	89	86
Grade 7 Mathematics	2018	67	64	31	*	41	*	-	*	-	*	*	*	*
Grade 8 ELA/Reading	2018	79	79	88	*	88	83	-	-	-	-	*	83	*
Grade 8 Mathematics	2018	81	81	*	-	*	*	-	-	-	-	*	*	*
End of Course Algebra I	2018	72	63	43	*	*	*	-	*	-	-	-	*	-
All Grades Both Subjects	2018	69	68	65	66	60	68	-	88	-	54	57	64	57
All Grades ELA/Reading	2018	69	69	75	69	72	78	-	95	-	*	66	73	73
All Grades Mathematics	2018	70	68	54	62	48	58	-	80	-	*	48	55	43

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 586
 Grade Span: EE - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	41%	*	28%	*	-	*	-	*	*	32%	*
	2017	35%	30%	23%	-	*	*	-	*	-	-	*	*	*
Mathematics	2018	47%	42%	25%	*	20%	*	-	*	-	*	*	25%	*
	2017	43%	39%	43%	*	35%	*	-	-	*	*	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	72%	78%	83%	53%	100%	-	*	-	*	*	60%	*
Students Requiring Accelerated Instruction	2018	21%	28%	22%	*	47%	*	-	*	-	*	*	40%	86%
STAAR Cumulative Met Standard	2018	84%	77%	84%	100%	60%	100%	-	*	-	*	*	70%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	97%	92%	*	-	*	-	-	-	*	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	79%	80%	100%	53%	90%	-	*	-	*	*	70%	*
Students Requiring Accelerated Instruction	2018	15%	21%	20%	*	47%	*	-	*	-	*	*	30%	*
STAAR Cumulative Met Standard	2018	90%	85%	84%	100%	60%	95%	-	*	-	*	*	75%	*
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	73%	88%	*	89%	90%	-	-	-	*	*	86%	-
Students Requiring Accelerated Instruction	2018	21%	27%	*	*	*	*	-	-	-	*	*	*	-
STAAR Cumulative Met Standard	2018	85%	80%	96%	*	89%	100%	-	-	-	*	*	86%	-
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	98%	*	-	*	-	-	-	-	-	-	*	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	80%	73%	73%	*	*	*	-	-	-	-	*	*	*
Students Requiring Accelerated Instruction	2018	20%	27%	*	*	*	*	-	-	-	-	*	*	*
STAAR Cumulative Met Standard	2018	86%	79%	73%	*	*	*	-	-	-	-	*	*	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	96%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 586
 Grade Span: EE - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^A															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	74%	*	*	-	-	-	*	*	-	*	*	*
	2017	75%	69%	75%	42%	*	-	-	47%	*	*	-	*	46%	47%
At Meets Grade Level or Above	2018	48%	42%	43%	*	*	-	-	-	*	*	-	*	*	*
	2017	45%	40%	44%	17%	*	-	-	24%	*	*	-	*	17%	17%
At Masters Grade Level	2018	22%	19%	21%	*	*	-	-	-	*	*	-	*	*	*
	2017	20%	18%	19%	8%	*	-	-	13%	*	*	-	*	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	83%	*	*	-	-	-	*	*	-	*	*	*
	2017	72%	64%	79%	*	*	-	-	*	*	*	-	*	*	50%
At Meets Grade Level or Above	2018	46%	40%	57%	*	*	-	-	-	*	*	-	*	*	*
	2017	44%	38%	53%	*	*	-	-	*	*	*	-	*	*	21%
At Masters Grade Level	2018	19%	18%	35%	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	17%	27%	*	*	-	-	*	*	*	-	*	*	10%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	74%	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	74%	80%	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	37%	*	*	-	-	-	*	*	-	*	*	*
	2017	46%	43%	45%	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	24%	23%	17%	*	*	-	-	-	*	*	-	*	*	*
	2017	22%	21%	17%	*	*	-	-	*	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	63%	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	64%	63%	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	40%	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	34%	38%	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	6%	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	11%	12%	*	*	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	68%	*	*	-	-	-	*	*	-	-	*	*
	2017	79%	72%	69%	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	32%	*	*	-	-	-	*	*	-	-	*	*
	2017	49%	42%	32%	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	10%	*	*	-	-	-	*	*	-	-	*	*
	2017	19%	17%	15%	*	*	-	-	*	*	*	-	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	77%	71%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	53%	45%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 586
 Grade Span: EE - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	31%	25%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	27%	22%	*	-	-	-	-	-	*	*	-	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	65	47	47	-	-	-	63	63	-	*	58	57
All Grades ELA/Reading	2018	69	69	75	*	*	-	-	-	71	71	-	*	68	67
All Grades Mathematics	2018	70	68	54	*	*	-	-	-	56	56	-	*	50	50

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	41%	*	*	-	-	-	*	*	-	*	*	*
	2017	35%	30%	23%	*	*	-	-	*	*	*	-	*	*	*
Mathematics	2018	47%	42%	25%	*	*	-	-	-	*	*	-	*	*	*
	2017	43%	39%	43%	*	-	-	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 586
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	96%	97%	97%	95%	-	100%	-	100%	100%	99%	100%
Included in Accountability	94%	93%	94%	97%	95%	93%	-	92%	-	100%	100%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	1%	0%	2%	2%	-	0%	-	0%	0%	1%	2%
Other Exclusions	1%	2%	1%	0%	1%	0%	-	8%	-	0%	0%	2%	4%
Not Tested	1%	1%	4%	3%	3%	5%	-	0%	-	0%	0%	1%	0%
Absent	1%	1%	4%	3%	3%	5%	-	0%	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	95%	92%	96%	96%	-	100%	*	91%	95%	98%	99%
Included in Accountability	94%	92%	94%	92%	95%	95%	-	82%	*	91%	94%	98%	96%
Not Included in Accountability													
Mobile	4%	5%	1%	0%	0%	1%	-	9%	*	0%	0%	0%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	-	9%	*	0%	1%	0%	2%
Not Tested	1%	1%	5%	8%	4%	4%	-	0%	*	9%	5%	2%	1%
Absent	1%	1%	5%	8%	4%	4%	-	0%	*	9%	5%	2%	1%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 586
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	97.0%	97.1%	96.9%	97.0%	-	98.6%	*	95.9%	96.7%	96.5%	97.4%
2015-16	95.8%	95.6%	97.5%	97.6%	97.8%	97.1%	-	98.8%	*	97.0%	97.5%	97.3%	98.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
2015-16	0.4%	1.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 586
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 586
 Grade Span: EE - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 586
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 586
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 586
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 586
 Grade Span: EE - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 586
 Grade Span: EE - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	586	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	2	0.3%	0.1%	0.3%
Pre-Kindergarten	94	16.0%	6.8%	4.3%
Kindergarten	85	14.5%	7.5%	6.9%
Grade 1	66	11.3%	8.1%	7.2%
Grade 2	67	11.4%	8.2%	7.3%
Grade 3	69	11.8%	8.4%	7.6%
Grade 4	62	10.6%	8.2%	7.7%
Grade 5	49	8.4%	8.1%	7.7%
Grade 6	31	5.3%	6.5%	7.5%
Grade 7	35	6.0%	6.5%	7.5%
Grade 8	26	4.4%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	38	6.5%	24.0%	12.6%
Hispanic	241	41.1%	61.7%	52.4%
White	234	39.9%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	39	6.7%	4.0%	4.4%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	32	5.5%	1.1%	2.3%
Economically Disadvantaged	201	34.3%	75.0%	58.8%
Non-Educationally Disadvantaged	385	65.7%	25.0%	41.2%
English Learners (EL)	134	22.9%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	0.9%	1.3%
At-Risk	392	66.9%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	51			
By Type of Primary Disability				
Students with Intellectual Disabilities	18	35.3%	50.8%	43.3%
Students with Physical Disabilities	24	47.1%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	**	**	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	25	6.2%	19.2%	16.0%
By Ethnicity:				
African American	4	1.0%		

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 586
 Grade Span: EE - 08
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	6	1.5%		
White	12	3.0%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	7.0%	0.8%	1.8%	25.0%	4.3%	6.9%
Grade 1	6.3%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	0.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	1.8%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	0.0%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	0.0%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	9.0	18.8	18.7
Grade 1	10.2	18.0	18.8
Grade 2	13.3	17.9	18.8
Grade 3	11.6	17.7	19.0
Grade 4	15.4	17.1	19.2
Grade 5	11.5	17.8	21.2
Grade 6	10.1	21.6	20.3
Secondary:			
English/Language Arts	17.5	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	15.3	21.5	17.9
Science	30.5	22.3	19.0
Social Studies	30.5	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 586
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.0	100.0%	100.0%	100.0%
Professional Staff:	36.0	63.2%	58.5%	64.1%
Teachers	32.0	56.1%	45.1%	50.1%
Professional Support	3.0	5.3%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	1.8%	2.3%	3.0%
Educational Aides:	21.0	36.8%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	26.0	45.6%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	9.4%	36.0%	10.4%
Hispanic	6.0	18.7%	28.8%	27.2%
White	22.0	68.8%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.1%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	15.6%	26.0%	23.7%
Females	27.0	84.4%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	6.3%	15.6%	1.4%
Bachelors	22.0	68.7%	60.9%	74.1%
Masters	8.0	25.0%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.3%	8.5%	8.2%
1-5 Years Experience	9.0	28.1%	33.2%	29.1%
6-10 Years Experience	8.0	25.0%	17.3%	19.1%
11-20 Years Experience	10.0	31.2%	26.0%	28.2%
Over 20 Years Experience	3.0	9.4%	15.1%	15.3%
Number of Students per Teacher	18.3	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 586
 Grade Span: EE - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.7	6.3
Average Years Experience of Principals with District	12.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	8.9	10.4	10.9
Average Years Experience of Teachers with District:	6.5	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$42,254	\$48,539	\$47,667
1-5 Years Experience	\$39,689	\$51,125	\$49,663
6-10 Years Experience	\$51,942	\$53,589	\$52,056
11-20 Years Experience	\$41,675	\$55,568	\$55,246
Over 20 Years Experience	\$30,465	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$42,669	\$54,538	\$53,334
Professional Support	\$70,605	\$68,093	\$63,165
Campus Administration (School Leadership)	\$103,500	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: WILSON MONTESSORI
 Campus Number: 101912259

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 586
 Grade Span: EE - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	130	22.2%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	154	26.3%	15.8%	7.9%
Special Education	51	8.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	6.8	21.3%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.2	0.7%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	21.7	67.8%	76.8%	72.3%
Special Education	3.0	9.4%	7.2%	9.0%
Other	0.3	0.8%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'***' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WOODSON SCHOOL**

Campus Number: **101912127**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
Campus Name: WOODSON SCHOOL
Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 743
Grade Span: PK - 08
School Type: Elementary

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 743
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	*	*	*	-	-	-	-	-	*	*	*
	2017	73%	66%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	39%	*	*	*	-	-	-	-	-	*	*	*
	2017	45%	41%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	25%	22%	*	*	*	-	-	-	-	-	*	*	*
	2017	29%	27%	*	*	*	-	-	-	-	-	*	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	*	*	*	-	-	-	-	-	*	*	*
	2017	77%	73%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	47%	44%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	46%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	22%	*	*	*	-	-	-	-	-	*	*	*
	2017	26%	25%	*	*	*	-	-	-	-	-	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	*	*	*	*	-	-	-	-	*	*	*
	2017	70%	62%	*	*	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	39%	*	*	*	*	-	-	-	-	*	*	*
	2017	44%	38%	*	*	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	21%	*	*	*	*	-	-	-	-	*	*	*
	2017	24%	20%	*	*	*	-	-	*	-	*	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	*	-	-	-	-	*	*	*
	2017	76%	71%	*	*	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	49%	48%	*	*	*	*	-	-	-	-	*	*	*
	2017	47%	44%	*	*	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	27%	27%	*	*	*	*	-	-	-	-	*	*	*
	2017	27%	26%	*	*	*	-	-	*	-	*	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	*	-	-	-	-	*	*	*
	2017	65%	61%	*	*	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	-	-	-	*	*	*
	2017	34%	32%	*	*	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 743
 Grade Span: PK - 08
 School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	82%	75%	*	*	*	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	47%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	48%	43%	*	*	*	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	26%	23%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	25%	23%	*	*	*	-	-	-	*	-	-	*	*	*
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	57%	52%	*	*	-	-	-	-	*	*	57%	*
	2017	87%	83%	*	*	*	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	53%	19%	16%	*	*	-	-	-	-	*	*	19%	*
	2017	50%	48%	*	*	*	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	10%	10%	*	*	-	-	-	-	*	*	10%	*
	2017	24%	24%	*	*	*	-	-	-	*	-	-	*	*	*
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	74%	69%	*	*	*	-	-	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	42%	38%	*	*	*	-	-	-	*	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	*	*	*	*	-	-	-	-	*	*	*	*
	2017	18%	17%	*	*	*	-	-	-	*	-	-	*	*	*
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	*	*	*	*	-	-	*	-	-	*	*	*
	2017	69%	61%	*	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	-	*	-	-	*	*	*
	2017	37%	32%	*	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	17%	*	*	*	*	-	-	*	-	-	*	*	*
	2017	18%	16%	*	*	*	-	-	-	*	-	*	*	*	*
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	*	*	*	*	-	-	*	-	-	*	*	*
	2017	76%	71%	*	*	*	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	42%	*	*	*	*	-	-	*	-	-	*	*	*
	2017	43%	40%	*	*	*	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	18%	18%	*	*	*	*	-	-	*	-	-	*	*	*
	2017	18%	18%	*	*	*	-	-	-	*	-	*	*	*	*
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	43%	*	*	-	-	-	-	-	*	*	43%	*
	2017	73%	69%	*	*	*	-	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 743
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	48%	44%	18%	*	*	-	-	-	-	*	*	18%	*
	2017	42%	39%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	29%	26%	7%	*	*	-	-	-	-	*	*	8%	*
	2017	23%	21%	*	*	*	-	-	-	-	-	*	*	*
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	*	*	*	-	-	-	-	*	*	*	*
	2017	70%	67%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	40%	37%	*	*	*	-	-	-	-	*	*	*	*
	2017	40%	41%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	18%	18%	*	*	*	-	-	-	-	*	*	*	*
	2017	17%	18%	*	*	*	-	-	-	-	-	*	*	*
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	*	*	*	-	-	-	-	-	*	*	*
	2017	70%	68%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	37%	*	*	*	-	-	-	-	-	*	*	*
	2017	39%	38%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	15%	13%	*	*	*	-	-	-	-	-	*	*	*
	2017	12%	12%	*	*	*	-	-	-	-	-	*	*	*
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	81%	64%	64%	*	*	-	-	-	*	38%	67%	*
	2017	86%	81%	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	46%	16%	15%	*	*	-	-	-	*	31%	17%	*
	2017	50%	45%	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	27%	26%	10%	11%	*	*	-	-	-	*	31%	11%	*
	2017	23%	21%	*	*	*	*	*	*	-	-	*	*	*
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	80%	66%	64%	*	*	-	-	-	*	47%	67%	*
	2017	85%	79%	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	45%	26%	25%	*	*	-	-	-	*	33%	26%	*
	2017	45%	40%	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	15%	14%	8%	10%	*	*	-	-	-	*	33%	9%	*
	2017	13%	12%	*	*	*	-	*	-	-	-	*	*	*
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	69%	40%	35%	*	*	-	-	-	*	31%	41%	*
	2017	76%	70%	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	52%	43%	14%	14%	*	*	-	-	-	*	31%	14%	*
	2017	48%	42%	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	28%	22%	8%	8%	*	*	-	-	-	*	31%	9%	*
	2017	19%	16%	*	*	*	*	*	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 743
 Grade Span: PK - 08
 School Type: Elementary

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	57%	18%	15%	*	*	-	-	-	*	31%	18%	*
	2017	63%	57%	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	36%	30%	12%	11%	*	*	-	-	-	*	31%	11%	*
	2017	33%	28%	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	21%	17%	6%	7%	*	*	-	-	-	*	31%	6%	*
	2017	19%	16%	*	*	*	*	*	*	-	-	*	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2017	83%	72%	*	*	*	*	-	*	-	-	-	*	-
At Meets Grade Level or Above	2017	48%	38%	*	*	*	*	-	*	-	-	-	*	-
At Masters Grade Level	2017	26%	21%	*	*	*	*	-	*	-	-	-	*	-

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Performance

Total Students: 743
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	42%	40%	*	*	-	*	-	*	27%	42%	*
	2017	75%	69%	33%	33%	*	*	*	*	-	*	*	32%	*
At Meets Grade Level or Above	2018	48%	42%	15%	14%	*	*	-	*	-	*	20%	15%	*
	2017	45%	40%	8%	8%	*	*	*	*	-	*	*	9%	*
At Masters Grade Level	2018	22%	19%	5%	5%	*	*	-	*	-	*	20%	5%	*
	2017	20%	18%	2%	1%	*	*	*	*	-	*	*	2%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	45%	44%	*	*	-	*	-	*	25%	46%	*
	2017	72%	64%	38%	38%	*	*	*	*	-	*	*	36%	*
At Meets Grade Level or Above	2018	46%	40%	15%	15%	*	*	-	*	-	*	19%	16%	*
	2017	44%	38%	11%	11%	*	*	*	*	-	*	*	11%	*
At Masters Grade Level	2018	19%	18%	6%	6%	*	*	-	*	-	*	19%	6%	*
	2017	19%	17%	3%	3%	*	*	*	*	-	*	*	3%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	50%	48%	*	*	-	*	-	*	33%	51%	*
	2017	79%	74%	36%	*	*	*	*	*	-	*	*	34%	*
At Meets Grade Level or Above	2018	50%	45%	17%	16%	*	*	-	*	-	*	18%	17%	*
	2017	46%	43%	7%	*	*	*	*	*	-	*	*	8%	*
At Masters Grade Level	2018	24%	23%	5%	5%	*	*	-	*	-	*	18%	5%	*
	2017	22%	21%	1%	*	*	*	*	*	-	*	*	2%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	64%	*	*	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	32%	28%	*	*	-	-	-	*	29%	32%	*
	2017	79%	72%	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	9%	9%	*	*	-	-	-	*	29%	9%	*
	2017	49%	42%	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	5%	5%	*	*	-	-	-	*	29%	5%	*
	2017	19%	17%	*	*	*	*	*	*	-	-	*	*	*
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	18%	15%	*	*	-	-	-	*	31%	18%	*
	2017	77%	71%	*	*	*	*	*	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 743
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	53%	45%	12%	11%	*	*	-	-	-	*	31%	11%	*
	2017	49%	42%	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	31%	25%	6%	7%	*	*	-	-	-	*	31%	6%	*
	2017	27%	22%	*	*	*	*	*	*	-	-	*	*	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Progress

Total Students: 743
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	63	56	100	*	-	-	-	-	*	61	*
Grade 4 Mathematics	2018	65	67	77	78	72	*	-	-	-	-	*	76	*
Grade 5 ELA/Reading	2018	80	81	80	80	*	*	-	-	-	*	*	80	-
Grade 5 Mathematics	2018	81	79	81	80	*	*	-	-	-	*	*	81	*
Grade 6 ELA/Reading	2018	47	47	38	38	*	*	-	*	-	-	*	36	*
Grade 6 Mathematics	2018	56	55	55	56	*	*	-	*	-	-	55	55	*
Grade 7 ELA/Reading	2018	76	76	63	61	*	-	-	-	-	*	*	62	*
Grade 7 Mathematics	2018	67	64	68	68	*	-	-	-	-	*	*	68	*
Grade 8 ELA/Reading	2018	79	79	79	78	82	*	-	-	-	*	88	81	100
Grade 8 Mathematics	2018	81	81	86	85	86	*	-	-	-	*	60	87	79
All Grades Both Subjects	2018	69	68	68	67	73	70	-	*	-	75	61	68	76
All Grades ELA/Reading	2018	69	69	64	62	73	*	-	*	-	*	64	63	79
All Grades Mathematics	2018	70	68	73	72	74	*	-	*	-	*	59	73	73

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 743
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	30%	30%	24%	*	-	-	-	*	*	31%	*
	2017	35%	30%	20%	20%	*	*	-	-	-	-	*	19%	*
Mathematics	2018	47%	42%	36%	34%	45%	*	-	-	-	*	18%	36%	50%
	2017	43%	39%	27%	28%	25%	-	*	-	-	*	*	26%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	72%	41%	40%	*	*	-	-	-	*	*	41%	*
Students Requiring Accelerated Instruction	2018	21%	28%	59%	60%	*	*	-	-	-	*	*	59%	*
STAAR Cumulative Met Standard	2018	84%	77%	49%	48%	*	*	-	-	-	*	*	49%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	97%	92%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)	2018	10%	15%	*	*	-	-	-	-	-	-	-	*	-
Promoted to Grade 6	2018	53%	55%	*	*	*	-	-	-	-	-	-	*	*
Retained in Grade 5	2018													
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	85%	79%	45%	45%	*	*	-	-	-	*	*	45%	*
Students Requiring Accelerated Instruction	2018	15%	21%	55%	55%	83%	*	-	-	-	*	*	55%	*
STAAR Cumulative Met Standard	2018	90%	85%	56%	52%	*	*	-	-	-	*	*	56%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	96%	88%	*	*	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)	2018	23%	24%	*	*	-	-	-	-	-	-	-	*	-
Promoted to Grade 6	2018	69%	60%	*	*	*	-	-	-	-	-	-	*	*
Retained in Grade 5	2018													
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	79%	73%	48%	46%	55%	*	-	-	-	*	*	50%	*
Students Requiring Accelerated Instruction	2018	21%	27%	52%	54%	45%	*	-	-	-	*	91%	50%	*
STAAR Cumulative Met Standard	2018	85%	80%	62%	62%	55%	*	-	-	-	*	*	64%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2017	98%	98%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2018	80%	73%	57%	54%	64%	*	-	-	-	*	*	57%	*
Students Requiring Accelerated Instruction	2018	20%	27%	43%	46%	*	*	-	-	-	*	80%	43%	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 743
 Grade Span: PK - 08
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
STAAR Cumulative Met Standard	2018	86%	79%	64%	62%	73%	*	-	-	-	*	*	64%	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 743
 Grade Span: PK - 08
 (Current EL Students)

			State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^																
All Grades All Subjects																
At Approaches Grade Level or Above	2018	77%	70%	42%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	75%	69%	33%	*	-	-	-	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	15%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	45%	40%	8%	*	-	-	-	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	22%	19%	5%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	20%	18%	2%	*	-	-	-	*	*	*	*	*	*	*	*
All Grades ELA/Reading																
At Approaches Grade Level or Above	2018	74%	66%	45%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	72%	64%	38%	*	-	-	-	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	15%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	44%	38%	11%	*	-	-	-	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	6%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	19%	17%	3%	*	-	-	-	*	*	*	*	*	*	*	*
All Grades Mathematics																
At Approaches Grade Level or Above	2018	81%	76%	50%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	79%	74%	36%	*	-	-	-	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	17%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	46%	43%	7%	*	-	-	-	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	5%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	22%	21%	1%	*	-	-	-	*	*	*	*	*	*	*	*
All Grades Writing																
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	*	*	-	*	*	*	*
	2017	67%	64%	*	-	-	-	-	-	*	-	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	*	*	-	*	*	*	*
	2017	36%	34%	*	-	-	-	-	-	*	-	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	*	*	-	*	*	*	*
	2017	11%	11%	*	-	-	-	-	-	*	-	*	*	*	*	*
All Grades Science																
At Approaches Grade Level or Above	2018	80%	72%	32%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	79%	72%	*	*	-	-	-	*	*	*	*	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	9%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	49%	42%	*	*	-	-	-	*	*	*	*	*	*	*	*
At Masters Grade Level	2018	23%	18%	5%	*	*	-	-	-	*	*	*	*	*	*	*
	2017	19%	17%	*	*	-	-	-	*	*	*	*	*	*	*	*
All Grades Social Studies																
At Approaches Grade Level or Above	2018	78%	72%	18%	-	-	-	-	-	*	*	*	*	*	*	*
	2017	77%	71%	*	-	-	-	-	-	*	-	*	*	*	*	*
At Meets Grade Level or Above	2018	53%	45%	12%	-	-	-	-	-	*	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 743
 Grade Span: PK - 08
 (Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	31%	25%	6%	-	-	-	-	-	*	*	*	*	*	*
	2017	27%	22%	*	-	-	-	-	-	*	-	*	*	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	68	*	*	-	-	-	71	*	*	76	75	76
All Grades ELA/Reading	2018	69	69	64	-	-	-	-	-	*	*	*	77	*	75
All Grades Mathematics	2018	70	68	73	*	*	-	-	-	*	*	*	75	*	76

Progress of Prior-Year Non-Proficient Students

Sum of Grades 4-8

Reading	2018	38%	34%	30%	-	-	-	-	-	*	*	*	*	*	*
	2017	35%	30%	20%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2018	47%	42%	36%	*	*	-	-	-	*	*	*	*	*	50%
	2017	43%	39%	27%	-	-	-	-	-	*	*	*	*	*	*

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus STAAR Participation

Total Students: 743
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	-	*	-	88%	97%	99%	100%
Included in Accountability	94%	93%	87%	89%	75%	83%	-	*	-	88%	82%	87%	76%
Not Included in Accountability													
Mobile	4%	4%	12%	10%	22%	17%	-	*	-	0%	14%	12%	18%
Other Exclusions	1%	2%	0%	0%	3%	0%	-	*	-	0%	1%	0%	6%
Not Tested	1%	1%	1%	1%	0%	0%	-	*	-	13%	3%	1%	0%
Absent	1%	1%	1%	1%	0%	0%	-	*	-	13%	3%	1%	0%
Other	0%	0%	0%	0%	0%	0%	-	*	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	99%	100%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	85%	84%	88%	50%	*	100%	-	100%	80%	85%	90%
Not Included in Accountability													
Mobile	4%	5%	15%	15%	12%	50%	*	0%	-	0%	20%	14%	10%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Not Tested	1%	1%	1%	1%	0%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 743
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	94.5%	94.4%	95.6%	*	*	*	-	*	93.1%	94.5%	96.8%
2015-16	95.8%	95.6%	95.0%	94.9%	95.9%	*	*	*	-	*	92.9%	94.9%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	1.3%	1.5%	0.0%	*	*	*	-	-	0.0%	1.5%	0.0%
2015-16	0.4%	1.0%	1.2%	1.4%	0.0%	*	*	*	-	-	0.0%	1.4%	0.0%
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 743
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Graduation Profile

Total Students: 743
 Grade Span: PK - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 743
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus CCMR-related Indicators

Total Students: 743
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 743
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 743
 Grade Span: PK - 08
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 743
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	743	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	44	5.9%	6.8%	4.3%
Kindergarten	54	7.3%	7.5%	6.9%
Grade 1	87	11.7%	8.1%	7.2%
Grade 2	61	8.2%	8.2%	7.3%
Grade 3	67	9.0%	8.4%	7.6%
Grade 4	67	9.0%	8.2%	7.7%
Grade 5	77	10.4%	8.1%	7.7%
Grade 6	113	15.2%	6.5%	7.5%
Grade 7	78	10.5%	6.5%	7.5%
Grade 8	95	12.8%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	633	85.2%	24.0%	12.6%
Hispanic	90	12.1%	61.7%	52.4%
White	7	0.9%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.4%	4.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	9	1.2%	1.1%	2.3%
Economically Disadvantaged	672	90.4%	75.0%	58.8%
Non-Educationally Disadvantaged	71	9.6%	25.0%	41.2%
English Learners (EL)	36	4.8%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	16	1.7%	0.9%	1.3%
At-Risk	577	77.7%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	53			
By Type of Primary Disability				
Students with Intellectual Disabilities	29	54.7%	50.8%	43.3%
Students with Physical Disabilities	**	**	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	16	30.2%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	286	34.5%	19.2%	16.0%
By Ethnicity:				
African American	250	30.2%		

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 743
 Grade Span: PK - 08
 School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	28	3.4%		
White	5	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.4%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	20.3%	4.9%	3.4%	25.0%	9.0%	6.2%
Grade 2	9.9%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	5.2%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	4.3%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	6.1%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	4.1%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	1.2%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	0.0%	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	18.8	18.7
Grade 1	21.8	18.0	18.8
Grade 2	20.3	17.9	18.8
Grade 3	19.6	17.7	19.0
Grade 4	15.2	17.1	19.2
Grade 5	21.5	17.8	21.2
Grade 6	27.8	21.6	20.3
Secondary:			
English/Language Arts	16.3	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	20.6	21.5	17.9
Science	20.6	22.3	19.0
Social Studies	20.6	23.1	19.3

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Staff Information

Total Students: 743
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.6	100.0%	100.0%	100.0%
Professional Staff:	54.6	91.6%	58.5%	64.1%
Teachers	46.9	78.6%	45.1%	50.1%
Professional Support	5.6	9.4%	10.6%	9.8%
Campus Administration (School Leadership)	2.2	3.7%	2.3%	3.0%
Educational Aides:	5.0	8.4%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	55.6	93.3%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	40.6	86.5%	36.0%	10.4%
Hispanic	2.3	4.9%	28.8%	27.2%
White	4.0	8.5%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	10.7	22.9%	26.0%	23.7%
Females	36.2	77.1%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	16.0	34.1%	15.6%	1.4%
Bachelors	21.0	44.9%	60.9%	74.1%
Masters	9.8	21.0%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	9.0	19.2%	8.5%	8.2%
1-5 Years Experience	19.5	41.6%	33.2%	29.1%
6-10 Years Experience	8.3	17.7%	17.3%	19.1%
11-20 Years Experience	6.7	14.2%	26.0%	28.2%
Over 20 Years Experience	3.4	7.3%	15.1%	15.3%
Number of Students per Teacher	15.9	n/a	18.0	15.1

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 743
 Grade Span: PK - 08
 School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	6.7	6.3
Average Years Experience of Principals with District	6.0	6.2	5.4
Average Years Experience of Assistant Principals	1.0	5.2	5.2
Average Years Experience of Assistant Principals with District	1.0	4.9	4.6
Average Years Experience of Teachers:	6.7	10.4	10.9
Average Years Experience of Teachers with District:	5.0	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,633	\$48,539	\$47,667
1-5 Years Experience	\$52,687	\$51,125	\$49,663
6-10 Years Experience	\$56,166	\$53,589	\$52,056
11-20 Years Experience	\$53,245	\$55,568	\$55,246
Over 20 Years Experience	\$64,364	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,646	\$54,538	\$53,334
Professional Support	\$66,008	\$68,093	\$63,165
Campus Administration (School Leadership)	\$86,761	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD
 Campus Name: WOODSON SCHOOL
 Campus Number: 101912127

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 743
 Grade Span: PK - 08
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	20	2.7%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	6	0.8%	15.8%	7.9%
Special Education	53	7.1%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.5	1.1%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	43.2	92.2%	76.8%	72.3%
Special Education	3.1	6.7%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YOUNG SCHOLARS ACADEMY FOR EXCELLE**

Campus Number: **101912371**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 173

Grade Span: PK - 08

School Type: Elementary

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 173

Grade Span: PK - 08

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	*	*	*	-	-	-	-	*	-	*	-
	2017	73%	66%	*	*	*	-	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	43%	39%	*	*	*	-	-	-	-	*	-	*	-
	2017	45%	41%	*	*	*	-	-	-	-	-	-	*	-
At Masters Grade Level	2018	25%	22%	*	*	*	-	-	-	-	*	-	*	-
	2017	29%	27%	*	*	*	-	-	-	-	-	-	*	-
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	*	*	*	-	-	-	-	*	-	*	-
	2017	77%	73%	*	*	*	-	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	47%	44%	*	*	*	-	-	-	-	*	-	*	-
	2017	49%	46%	*	*	*	-	-	-	-	-	-	*	-
At Masters Grade Level	2018	23%	22%	*	*	*	-	-	-	-	*	-	*	-
	2017	26%	25%	*	*	*	-	-	-	-	-	-	*	-
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	*	*	*	-	-	-	-	-	-	*	-
	2017	70%	62%	*	*	*	-	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	46%	39%	*	*	*	-	-	-	-	-	-	*	-
	2017	44%	38%	*	*	*	-	-	-	-	-	-	*	-
At Masters Grade Level	2018	24%	21%	*	*	*	-	-	-	-	-	-	*	-
	2017	24%	20%	*	*	*	-	-	-	-	-	-	*	-
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	-	-	-	-	-	-	*	-
	2017	76%	71%	*	*	*	-	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	49%	48%	*	*	*	-	-	-	-	-	-	*	-
	2017	47%	44%	*	*	*	-	-	-	-	-	-	*	-
At Masters Grade Level	2018	27%	27%	*	*	*	-	-	-	-	-	-	*	-
	2017	27%	26%	*	*	*	-	-	-	-	-	-	*	-
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	-	-	-	-	-	-	*	-
	2017	65%	61%	*	*	*	-	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	-	-	-	-	-	*	-
	2017	34%	32%	*	*	*	-	-	-	-	-	-	*	-
At Masters Grade Level	2018	11%	11%	*	*	*	-	-	-	-	-	-	*	-
	2017	11%	11%	*	*	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 173

Grade Span: PK - 08

School Type: Elementary

			State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^															
At Approaches Grade Level or Above	2018	84%	77%	*	*	*	-	-	-	-	-	-	*	*	-
	2017	82%	75%	*	*	*	*	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	54%	47%	*	*	*	-	-	-	-	-	-	*	*	-
	2017	48%	43%	*	*	*	*	-	-	-	-	-	*	*	-
At Masters Grade Level	2018	26%	23%	*	*	*	-	-	-	-	-	-	*	*	-
	2017	25%	23%	*	*	*	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics^^															
At Approaches Grade Level or Above	2018	91%	86%	*	*	*	-	-	-	-	-	-	*	*	-
	2017	87%	83%	*	*	*	*	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	58%	53%	*	*	*	-	-	-	-	-	-	*	*	-
	2017	50%	48%	*	*	*	*	-	-	-	-	-	*	*	-
At Masters Grade Level	2018	30%	29%	*	*	*	-	-	-	-	-	-	*	*	-
	2017	24%	24%	*	*	*	*	-	-	-	-	-	*	*	-
Grade 5 Science															
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	-	-	-	-	-	-	*	*	-
	2017	74%	69%	*	*	*	*	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	-	*	*	-
	2017	42%	38%	*	*	*	*	-	-	-	-	-	*	*	-
At Masters Grade Level	2018	17%	15%	*	*	*	-	-	-	-	-	-	*	*	-
	2017	18%	17%	*	*	*	*	-	-	-	-	-	*	*	-
Grade 6 Reading															
At Approaches Grade Level or Above	2018	69%	64%	*	*	*	-	-	-	-	-	-	*	*	-
	2017	69%	61%	*	*	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	-	-	-	-	-	*	*	-
	2017	37%	32%	*	*	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2018	19%	17%	*	*	*	-	-	-	-	-	-	*	*	-
	2017	18%	16%	*	*	-	-	-	-	-	-	-	*	*	-
Grade 6 Mathematics															
At Approaches Grade Level or Above	2018	77%	73%	*	*	*	-	-	-	-	-	-	*	*	-
	2017	76%	71%	*	*	-	-	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	44%	42%	*	*	*	-	-	-	-	-	-	*	*	-
	2017	43%	40%	*	*	-	-	-	-	-	-	-	*	*	-
At Masters Grade Level	2018	18%	18%	*	*	*	-	-	-	-	-	-	*	*	-
	2017	18%	18%	*	*	-	-	-	-	-	-	-	*	*	-
Grade 7 Reading															
At Approaches Grade Level or Above	2018	74%	69%	*	*	-	-	-	-	-	-	-	*	*	-
	2017	73%	69%	*	*	*	-	-	-	-	-	-	*	*	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 173

Grade Span: PK - 08

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	48%	44%	*	*	-	-	-	-	-	-	*	*	-
	2017	42%	39%	*	*	*	-	-	-	-	-	*	*	-
At Masters Grade Level	2018	29%	26%	*	*	-	-	-	-	-	-	*	*	-
	2017	23%	21%	*	*	*	-	-	-	-	-	*	*	-
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	*	*	-	-	-	-	-	-	*	*	-
	2017	70%	67%	*	*	*	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	40%	37%	*	*	-	-	-	-	-	-	*	*	-
	2017	40%	41%	*	*	*	-	-	-	-	-	*	*	-
At Masters Grade Level	2018	18%	18%	*	*	-	-	-	-	-	-	*	*	-
	2017	17%	18%	*	*	*	-	-	-	-	-	*	*	-
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	*	*	-	-	-	-	-	-	*	*	-
	2017	70%	68%	*	*	*	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	43%	37%	*	*	-	-	-	-	-	-	*	*	-
	2017	39%	38%	*	*	*	-	-	-	-	-	*	*	-
At Masters Grade Level	2018	15%	13%	*	*	-	-	-	-	-	-	*	*	-
	2017	12%	12%	*	*	*	-	-	-	-	-	*	*	-
Grade 8 Reading^^														
At Approaches Grade Level or Above	2018	86%	81%	*	*	*	*	-	-	-	-	*	*	-
	2017	86%	81%	*	*	*	-	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	49%	46%	*	*	*	*	-	-	-	-	*	*	-
	2017	50%	45%	*	*	*	-	-	-	-	-	-	*	-
At Masters Grade Level	2018	27%	26%	*	*	*	*	-	-	-	-	*	*	-
	2017	23%	21%	*	*	*	-	-	-	-	-	-	*	-
Grade 8 Mathematics^^														
At Approaches Grade Level or Above	2018	86%	80%	*	*	*	*	-	-	-	-	*	*	-
	2017	85%	79%	*	*	*	-	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	51%	45%	*	*	*	*	-	-	-	-	*	*	-
	2017	45%	40%	*	*	*	-	-	-	-	-	-	*	-
At Masters Grade Level	2018	15%	14%	*	*	*	*	-	-	-	-	*	*	-
	2017	13%	12%	*	*	*	-	-	-	-	-	-	*	-
Grade 8 Science														
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	*	-	-	-	-	*	*	-
	2017	76%	70%	*	*	*	-	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	52%	43%	*	*	*	*	-	-	-	-	*	*	-
	2017	48%	42%	*	*	*	-	-	-	-	-	-	*	-
At Masters Grade Level	2018	28%	22%	*	*	*	*	-	-	-	-	*	*	-
	2017	19%	16%	*	*	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 173

Grade Span: PK - 08

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 8 Social Studies														
At Approaches Grade Level or Above	2018	65%	57%	*	*	*	*	-	-	-	-	*	*	-
	2017	63%	57%	*	*	*	-	-	-	-	-	-	*	-
At Meets Grade Level or Above	2018	36%	30%	*	*	*	*	-	-	-	-	*	*	-
	2017	33%	28%	*	*	*	-	-	-	-	-	-	*	-
At Masters Grade Level	2018	21%	17%	*	*	*	*	-	-	-	-	*	*	-
	2017	19%	16%	*	*	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 173

Grade Span: PK - 08

School Type: Elementary

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	65%	64%	71%	*	-	-	-	*	*	63%	-
	2017	75%	69%	74%	73%	*	*	-	-	-	-	*	74%	-
At Meets Grade Level or Above	2018	48%	42%	29%	26%	38%	*	-	-	-	*	*	24%	-
	2017	45%	40%	27%	26%	*	*	-	-	-	-	*	27%	-
At Masters Grade Level	2018	22%	19%	11%	9%	24%	*	-	-	-	*	*	8%	-
	2017	20%	18%	9%	7%	*	*	-	-	-	-	*	6%	-
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	63%	64%	*	*	-	-	-	*	*	61%	-
	2017	72%	64%	73%	70%	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	46%	40%	33%	31%	*	*	-	-	-	*	*	27%	-
	2017	44%	38%	27%	25%	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	19%	18%	15%	11%	*	*	-	-	-	*	*	11%	-
	2017	19%	17%	9%	9%	*	*	-	-	-	-	*	*	-
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	72%	71%	*	*	-	-	-	*	*	70%	-
	2017	79%	74%	81%	81%	*	*	-	-	-	-	*	78%	-
At Meets Grade Level or Above	2018	50%	45%	28%	25%	*	*	-	-	-	*	*	23%	-
	2017	46%	43%	32%	30%	*	*	-	-	-	-	*	30%	-
At Masters Grade Level	2018	24%	23%	12%	11%	*	*	-	-	-	*	*	7%	-
	2017	22%	21%	11%	6%	*	*	-	-	-	-	*	8%	-
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	-	-	*	*	-
	2017	67%	64%	*	*	*	-	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	*	*	-
	2017	36%	34%	*	*	*	-	-	-	-	-	*	*	-
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	-	*	*	-
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	-
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	*	-	-	-	-	*	*	-
	2017	79%	72%	*	*	*	*	-	-	-	-	*	*	-
At Meets Grade Level or Above	2018	51%	41%	*	*	*	*	-	-	-	-	*	*	-
	2017	49%	42%	*	*	*	*	-	-	-	-	*	*	-
At Masters Grade Level	2018	23%	18%	*	*	*	*	-	-	-	-	*	*	-
	2017	19%	17%	*	*	*	*	-	-	-	-	*	*	-
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	*	*	*	*	-	-	-	-	*	*	-
	2017	77%	71%	*	*	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 173

Grade Span: PK - 08

School Type: Elementary

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	*	*	*	*	-	-	-	-	*	*	-
	2017	49%	42%	*	*	*	-	-	-	-	-	-	*	-
At Masters Grade Level	2018	31%	25%	*	*	*	*	-	-	-	-	*	*	-
	2017	27%	22%	*	*	*	-	-	-	-	-	-	*	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 173

Grade Span: PK - 08

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	53	50	*	-	-	-	-	-	-	58	-
Grade 4 Mathematics	2018	65	67	41	38	*	-	-	-	-	-	-	*	-
Grade 5 ELA/Reading	2018	80	81	71	*	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics	2018	81	79	*	*	*	-	-	-	-	-	-	*	-
Grade 6 ELA/Reading	2018	47	47	*	*	*	-	-	-	-	-	*	*	-
Grade 6 Mathematics	2018	56	55	60	61	*	-	-	-	-	-	*	*	-
Grade 7 ELA/Reading	2018	76	76	77	77	-	-	-	-	-	-	*	75	-
Grade 7 Mathematics	2018	67	64	73	73	-	-	-	-	-	-	*	71	-
Grade 8 ELA/Reading	2018	79	79	94	94	*	-	-	-	-	-	*	94	-
Grade 8 Mathematics	2018	81	81	78	75	*	-	-	-	-	-	*	78	-
All Grades Both Subjects	2018	69	68	63	62	69	-	-	-	-	-	55	62	-
All Grades ELA/Reading	2018	69	69	66	66	*	-	-	-	-	-	*	66	-
All Grades Mathematics	2018	70	68	59	58	*	-	-	-	-	-	*	58	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 173

Grade Span: PK - 08

School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	55%	55%	-	-	-	-	-	-	*	58%	-
	2017	35%	30%	60%	56%	*	-	-	-	-	-	86%	60%	-
Mathematics	2018	47%	42%	55%	55%	-	-	-	-	-	-	*	60%	-
	2017	43%	39%	61%	65%	*	-	-	-	-	-	*	59%	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	56%	*	*	-	-	-	-	-	*	*	-
Students Requiring Accelerated Instruction														
	2018	21%	28%	*	*	*	-	-	-	-	-	*	*	-
STAAR Cumulative Met Standard														
	2018	84%	77%	56%	*	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	67%	*	*	-	-	-	-	-	*	63%	-
Students Requiring Accelerated Instruction														
	2018	15%	21%	*	*	*	-	-	-	-	-	*	*	-
STAAR Cumulative Met Standard														
	2018	90%	85%	78%	71%	*	-	-	-	-	-	*	75%	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	82%	78%	*	*	-	-	-	-	*	82%	-
Students Requiring Accelerated Instruction														
	2018	21%	27%	*	*	*	*	-	-	-	-	*	*	-
STAAR Cumulative Met Standard														
	2018	85%	80%	91%	89%	*	*	-	-	-	-	*	91%	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	73%	67%	*	*	-	-	-	-	*	73%	-
Students Requiring Accelerated Instruction														
	2018	20%	27%	*	*	*	*	-	-	-	-	*	*	-
STAAR Cumulative Met Standard														
	2018	86%	79%	91%	89%	*	*	-	-	-	-	*	91%	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 173

Grade Span: PK - 08

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	65%	-	-	-	-	-	-	-	-	-	-	-
	2017	75%	69%	74%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	48%	42%	29%	-	-	-	-	-	-	-	-	-	-	-
	2017	45%	40%	27%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	22%	19%	11%	-	-	-	-	-	-	-	-	-	-	-
	2017	20%	18%	9%	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	63%	-	-	-	-	-	-	-	-	-	-	-
	2017	72%	64%	73%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	46%	40%	33%	-	-	-	-	-	-	-	-	-	-	-
	2017	44%	38%	27%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	19%	18%	15%	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	17%	9%	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	72%	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	74%	81%	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	50%	45%	28%	-	-	-	-	-	-	-	-	-	-	-
	2017	46%	43%	32%	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	24%	23%	12%	-	-	-	-	-	-	-	-	-	-	-
	2017	22%	21%	11%	-	-	-	-	-	-	-	-	-	-	-
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	67%	64%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	36%	34%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	11%	11%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	72%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	51%	41%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	42%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	23%	18%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	17%	*	-	-	-	-	-	-	-	-	-	-	-
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	77%	71%	*	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2018	53%	45%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 173

Grade Span: PK - 08

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	*	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2018	31%	25%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	27%	22%	*	-	-	-	-	-	-	-	-	-	-	-

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	63	-	-	-	-	-	-	-	-	-	-	-
All Grades ELA/Reading	2018	69	69	66	-	-	-	-	-	-	-	-	-	-	-
All Grades Mathematics	2018	70	68	59	-	-	-	-	-	-	-	-	-	-	-

Progress of Prior-Year Non-Proficient Students**Sum of Grades 4-8**

Reading	2018	38%	34%	55%	-	-	-	-	-	-	-	-	-	-	-
	2017	35%	30%	60%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2018	47%	42%	55%	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	39%	61%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 173

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	*	100%	100%	-
Included in Accountability	94%	93%	98%	99%	91%	*	-	-	-	*	100%	99%	-
Not Included in Accountability													
Mobile	4%	4%	2%	1%	9%	*	-	-	-	*	0%	1%	-
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	*	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	-
Absent	1%	1%	0%	0%	0%	*	-	-	-	*	0%	0%	-
Other	0%	0%	0%	0%	0%	*	-	-	-	*	0%	0%	-
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	*	-	-	-	-	100%	100%	-
Included in Accountability	94%	92%	96%	96%	100%	*	-	-	-	-	100%	100%	-
Not Included in Accountability													
Mobile	4%	5%	4%	4%	0%	*	-	-	-	-	0%	0%	-
Other Exclusions	1%	2%	0%	0%	0%	*	-	-	-	-	0%	0%	-
Not Tested	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	-
Absent	1%	1%	0%	0%	0%	*	-	-	-	-	0%	0%	-
Other	0%	0%	0%	0%	0%	*	-	-	-	-	0%	0%	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 173

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.0%	95.9%	97.0%	*	-	*	*	-	94.5%	96.0%	-
2015-16	95.8%	95.6%	96.2%	96.1%	96.7%	*	-	-	-	*	94.4%	96.0%	*
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.0%	0.0%	*	-	-	-	-	-	*	0.0%	-
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	-	-	-	-	-	*	0.0%	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 173

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 173
 Grade Span: PK - 08
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 173

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 173

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 173

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 173

Grade Span: PK - 08

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
 Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE
 Campus Number: 101912371

TEXAS EDUCATION AGENCY
 Texas Academic Performance Report
 2017-18 Campus Student Information

Total Students: 173
 Grade Span: PK - 08
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	173	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	23	13.3%	6.8%	4.3%
Kindergarten	17	9.8%	7.5%	6.9%
Grade 1	20	11.6%	8.1%	7.2%
Grade 2	16	9.2%	8.2%	7.3%
Grade 3	24	13.9%	8.4%	7.6%
Grade 4	17	9.8%	8.2%	7.7%
Grade 5	13	7.5%	8.1%	7.7%
Grade 6	13	7.5%	6.5%	7.5%
Grade 7	19	11.0%	6.5%	7.5%
Grade 8	11	6.4%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	157	90.8%	24.0%	12.6%
Hispanic	14	8.1%	61.7%	52.4%
White	2	1.2%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	149	86.1%	75.0%	58.8%
Non-Educationally Disadvantaged	24	13.9%	25.0%	41.2%
English Learners (EL)	0	0.0%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	92	53.2%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	11			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	63.6%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	29	18.7%	19.2%	16.0%
By Ethnicity:				
African American	27	17.4%		

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 173

Grade Span: PK - 08

School Type: Elementary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	1	0.6%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.6%		
Two or More Races	0	0.0%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	-	4.3%	6.9%
Grade 1	15.0%	4.9%	3.4%	50.0%	9.0%	6.2%
Grade 2	5.3%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	14.3%	2.9%	1.3%	-	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	66.7%	0.7%	0.6%
Grade 6	0.0%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	0.0%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	16.7%	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 173

Grade Span: PK - 08

School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	58.5%	64.1%
Teachers	-	-	45.1%	50.1%
Professional Support	-	-	10.6%	9.8%
Campus Administration (School Leadership)	-	-	2.3%	3.0%
Educational Aides:	-	-	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	69.0	4,429.0
Part-time	-	n/a	14.0	578.0
Counselors				
Full-time	-	n/a	185.0	12,131.0
Part-time	-	n/a	24.0	1,148.0
Total Minority Staff:	-	-	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	-	-	36.0%	10.4%
Hispanic	-	-	28.8%	27.2%
White	-	-	27.9%	58.9%
American Indian	-	-	0.3%	0.3%
Asian	-	-	5.3%	1.6%
Pacific Islander	-	-	0.2%	0.4%
Two or More Races	-	-	1.4%	1.1%
Males	-	-	26.0%	23.7%
Females	-	-	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	-	-	15.6%	1.4%
Bachelors	-	-	60.9%	74.1%
Masters	-	-	22.2%	23.8%
Doctorate	-	-	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	8.5%	8.2%
1-5 Years Experience	-	-	33.2%	29.1%
6-10 Years Experience	-	-	17.3%	19.1%
11-20 Years Experience	-	-	26.0%	28.2%
Over 20 Years Experience	-	-	15.1%	15.3%
Number of Students per Teacher	-	n/a	18.0	15.1

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 173

Grade Span: PK - 08

School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	-	6.7	6.3
Average Years Experience of Principals with District	-	6.2	5.4
Average Years Experience of Assistant Principals	-	5.2	5.2
Average Years Experience of Assistant Principals with District	-	4.9	4.6
Average Years Experience of Teachers:	-	10.4	10.9
Average Years Experience of Teachers with District:	-	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,539	\$47,667
1-5 Years Experience	-	\$51,125	\$49,663
6-10 Years Experience	-	\$53,589	\$52,056
11-20 Years Experience	-	\$55,568	\$55,246
Over 20 Years Experience	-	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	-	\$54,538	\$53,334
Professional Support	-	\$68,093	\$63,165
Campus Administration (School Leadership)	-	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	-	563.8	6,218.9

District Name: HOUSTON ISD

Campus Name: YOUNG SCHOLARS ACADEMY FOR EXCELLENCE

Campus Number: 101912371

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 173

Grade Span: PK - 08

School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.6%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	3	1.7%	15.8%	7.9%
Special Education	11	6.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	3.3%	6.1%
Career & Technical Education	-	-	2.9%	4.7%
Compensatory Education	-	-	1.3%	2.8%
Gifted & Talented Education	-	-	6.0%	1.8%
Regular Education	-	-	76.8%	72.3%
Special Education	-	-	7.2%	9.0%
Other	-	-	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YOUNG WOMEN'S COLLEGE PREP ACADEMY**

Campus Number: **101912463**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Academic Achievement in Social Studies

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 513

Grade Span: 06 - 12

School Type: Elementary/Secondary

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 513

Grade Span: 06 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 6 Reading														
At Approaches Grade Level or Above	2018	69%	64%	93%	98%	90%	*	-	*	-	*	-	90%	*
	2017	69%	61%	91%	93%	88%	*	-	-	-	*	*	89%	*
At Meets Grade Level or Above	2018	39%	36%	57%	64%	45%	*	-	*	-	*	-	52%	*
	2017	37%	32%	59%	58%	58%	*	-	-	-	*	*	55%	*
At Masters Grade Level	2018	19%	17%	29%	33%	20%	*	-	*	-	*	-	28%	*
	2017	18%	16%	31%	29%	30%	*	-	-	-	*	*	29%	*
Grade 6 Mathematics														
At Approaches Grade Level or Above	2018	77%	73%	*	*	*	*	-	*	-	*	-	*	*
	2017	76%	71%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	44%	42%	*	*	*	*	-	*	-	*	-	*	*
	2017	43%	40%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	18%	18%	*	*	*	*	-	*	-	*	-	*	*
	2017	18%	18%	*	*	*	*	-	-	-	*	*	*	*
Grade 7 Reading														
At Approaches Grade Level or Above	2018	74%	69%	99%	100%	97%	*	*	-	-	*	*	98%	*
	2017	73%	69%	91%	88%	93%	*	-	*	-	*	*	90%	92%
At Meets Grade Level or Above	2018	48%	44%	77%	81%	72%	*	*	-	-	*	*	71%	*
	2017	42%	39%	58%	57%	63%	*	-	*	-	*	*	57%	61%
At Masters Grade Level	2018	29%	26%	47%	40%	53%	*	*	-	-	*	*	42%	*
	2017	23%	21%	31%	29%	34%	*	-	*	-	*	*	30%	31%
Grade 7 Mathematics														
At Approaches Grade Level or Above	2018	72%	67%	80%	*	*	*	*	-	-	*	*	*	*
	2017	70%	67%	84%	78%	88%	*	-	*	-	*	*	83%	86%
At Meets Grade Level or Above	2018	40%	37%	38%	*	*	*	*	-	-	*	*	*	*
	2017	40%	41%	43%	37%	48%	*	-	*	-	*	*	40%	50%
At Masters Grade Level	2018	18%	18%	9%	*	*	*	*	-	-	*	*	*	*
	2017	17%	18%	13%	13%	13%	*	-	*	-	*	*	13%	14%
Grade 7 Writing														
At Approaches Grade Level or Above	2018	69%	61%	91%	98%	89%	*	*	-	-	*	*	*	*
	2017	70%	68%	93%	93%	93%	*	-	*	-	*	*	92%	94%
At Meets Grade Level or Above	2018	43%	37%	57%	56%	61%	*	*	-	-	*	*	*	*
	2017	39%	38%	57%	53%	63%	*	-	*	-	*	*	60%	64%
At Masters Grade Level	2018	15%	13%	13%	10%	14%	*	*	-	-	*	*	*	*
	2017	12%	12%	10%	7%	12%	*	-	*	-	*	*	10%	17%

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 513

Grade Span: 06 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)	
Grade 8 Reading^^															
At Approaches Grade Level or Above	2018	86%	81%	99%	100%	98%	*	-	*	-	*	*	99%	96%	
	2017	86%	81%	100%	100%	100%	*	*	*	-	*	-	100%	*	
At Meets Grade Level or Above	2018	49%	46%	72%	69%	76%	*	-	*	-	*	*	73%	58%	
	2017	50%	45%	79%	78%	81%	*	*	*	-	*	-	83%	*	
At Masters Grade Level	2018	27%	26%	46%	45%	50%	*	-	*	-	*	*	46%	42%	
	2017	23%	21%	50%	48%	52%	*	*	*	-	*	-	52%	*	
Grade 8 Mathematics^^															
At Approaches Grade Level or Above	2018	86%	80%	98%	*	*	*	-	*	-	*	*	*	*	
	2017	85%	79%	*	*	*	*	*	*	-	*	-	*	*	
At Meets Grade Level or Above	2018	51%	45%	61%	*	*	*	-	*	-	*	*	*	*	
	2017	45%	40%	*	*	*	*	*	*	-	*	-	*	*	
At Masters Grade Level	2018	15%	14%	6%	*	*	*	-	*	-	*	*	*	*	
	2017	13%	12%	*	*	*	*	*	*	-	*	-	*	*	
Grade 8 Science															
At Approaches Grade Level or Above	2018	76%	69%	88%	91%	85%	*	-	*	-	*	*	88%	*	
	2017	76%	70%	85%	*	*	*	*	*	-	*	-	87%	*	
At Meets Grade Level or Above	2018	52%	43%	48%	50%	47%	*	-	*	-	*	*	45%	*	
	2017	48%	42%	45%	*	*	*	*	*	-	*	-	49%	*	
At Masters Grade Level	2018	28%	22%	22%	23%	21%	*	-	*	-	*	*	18%	*	
	2017	19%	16%	7%	*	*	*	*	*	-	*	-	9%	*	
Grade 8 Social Studies															
At Approaches Grade Level or Above	2018	65%	57%	80%	80%	81%	*	-	*	-	*	*	77%	*	
	2017	63%	57%	*	*	*	*	*	*	-	*	-	*	*	
At Meets Grade Level or Above	2018	36%	30%	27%	34%	21%	*	-	*	-	*	*	21%	*	
	2017	33%	28%	*	*	*	*	*	*	-	*	-	*	*	
At Masters Grade Level	2018	21%	17%	10%	11%	9%	*	-	*	-	*	*	7%	*	
	2017	19%	16%	*	*	*	*	*	*	-	*	-	*	*	
End of Course English I															
At Approaches Grade Level or Above	2018	65%	54%	96%	91%	100%	*	*	*	-	*	-	97%	*	
	2017	64%	53%	97%	95%	*	*	-	*	-	*	-	98%	*	
At Meets Grade Level or Above	2018	44%	34%	86%	82%	90%	*	*	*	-	*	-	87%	*	
	2017	43%	33%	84%	76%	*	*	-	*	-	*	-	82%	*	
At Masters Grade Level	2018	7%	7%	26%	27%	28%	*	*	*	-	*	-	24%	*	
	2017	8%	7%	16%	22%	*	*	-	*	-	*	-	16%	*	
End of Course English II															
At Approaches Grade Level or Above	2018	67%	55%	98%	100%	*	*	-	*	-	-	-	100%	*	
	2017	66%	55%	94%	*	*	-	-	-	-	*	-	*	*	
At Meets Grade Level or Above	2018	48%	37%	93%	90%	*	*	-	*	-	-	-	95%	*	

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 513

Grade Span: 06 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
	2017	45%	36%	75%	*	*	-	-	-	-	*	-	*	*
At Masters Grade Level	2018	8%	6%	14%	21%	*	*	-	*	-	-	-	14%	*
	2017	6%	6%	11%	*	*	-	-	-	-	*	-	*	*
End of Course Algebra I														
At Approaches Grade Level or Above	2018	83%	73%	99%	97%	100%	*	-	*	-	*	-	98%	100%
	2017	83%	72%	100%	100%	100%	*	*	*	-	*	-	100%	*
At Meets Grade Level or Above	2018	55%	42%	85%	87%	83%	*	-	*	-	*	-	85%	86%
	2017	48%	38%	70%	63%	73%	*	*	*	-	*	-	64%	*
At Masters Grade Level	2018	32%	25%	51%	42%	64%	*	-	*	-	*	-	54%	64%
	2017	26%	21%	37%	33%	33%	*	*	*	-	*	-	30%	*
End of Course Biology														
At Approaches Grade Level or Above	2018	87%	77%	100%	*	100%	*	-	*	-	*	-	100%	*
	2017	86%	77%	100%	100%	100%	*	*	*	-	*	-	100%	*
At Meets Grade Level or Above	2018	59%	45%	88%	*	88%	*	-	*	-	*	-	89%	*
	2017	57%	46%	90%	84%	97%	*	*	*	-	*	-	89%	*
At Masters Grade Level	2018	24%	17%	35%	*	42%	*	-	*	-	*	-	37%	*
	2017	21%	17%	40%	38%	44%	*	*	*	-	*	-	35%	*
End of Course U.S. History														
At Approaches Grade Level or Above	2018	92%	86%	100%	100%	100%	-	-	-	-	-	-	100%	*
	2017	91%	86%	96%	92%	100%	-	*	*	-	-	-	94%	*
At Meets Grade Level or Above	2018	70%	61%	92%	90%	94%	-	-	-	-	-	-	91%	*
	2017	66%	56%	83%	80%	84%	-	*	*	-	-	-	76%	*
At Masters Grade Level	2018	40%	33%	62%	65%	59%	-	-	-	-	-	-	55%	*
	2017	35%	28%	35%	40%	32%	-	*	*	-	-	-	21%	*

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 513

Grade Span: 06 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	93%	94%	92%	82%	*	*	-	96%	*	92%	89%
	2017	75%	69%	90%	88%	91%	100%	*	97%	-	*	*	89%	87%
At Meets Grade Level or Above	2018	48%	42%	60%	59%	62%	61%	*	*	-	42%	*	58%	53%
	2017	45%	40%	56%	52%	60%	64%	*	73%	-	*	*	54%	55%
At Masters Grade Level	2018	22%	19%	25%	23%	26%	33%	*	*	-	19%	*	23%	19%
	2017	20%	18%	21%	19%	21%	23%	*	53%	-	*	*	19%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	97%	99%	97%	85%	*	*	-	*	*	97%	95%
	2017	72%	64%	94%	94%	94%	*	*	100%	-	*	*	94%	91%
At Meets Grade Level or Above	2018	46%	40%	75%	75%	74%	77%	*	*	-	*	*	73%	58%
	2017	44%	38%	69%	67%	71%	*	*	75%	-	*	*	68%	63%
At Masters Grade Level	2018	19%	18%	36%	36%	34%	46%	*	*	-	*	*	34%	22%
	2017	19%	17%	31%	31%	29%	*	*	75%	-	*	*	30%	20%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	92%	92%	92%	*	*	*	-	*	*	92%	89%
	2017	79%	74%	84%	81%	86%	*	*	*	-	*	*	83%	84%
At Meets Grade Level or Above	2018	50%	45%	53%	47%	59%	*	*	*	-	*	*	52%	59%
	2017	46%	43%	41%	37%	44%	*	*	*	-	*	*	37%	43%
At Masters Grade Level	2018	24%	23%	16%	13%	20%	*	*	*	-	*	*	16%	17%
	2017	22%	21%	14%	12%	15%	*	*	*	-	*	*	12%	13%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	91%	98%	89%	*	*	-	-	*	*	*	*
	2017	67%	64%	93%	93%	93%	*	-	*	-	*	*	92%	94%
At Meets Grade Level or Above	2018	41%	36%	57%	56%	61%	*	*	-	-	*	*	*	*
	2017	36%	34%	57%	53%	63%	*	-	*	-	*	*	60%	64%
At Masters Grade Level	2018	13%	12%	13%	10%	14%	*	*	-	-	*	*	*	*
	2017	11%	11%	10%	7%	12%	*	-	*	-	*	*	10%	17%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	91%	93%	90%	*	-	*	-	*	*	92%	90%
	2017	79%	72%	92%	92%	93%	*	*	*	-	*	-	93%	87%
At Meets Grade Level or Above	2018	51%	41%	59%	58%	61%	*	-	*	-	*	*	58%	42%
	2017	49%	42%	67%	60%	78%	*	*	*	-	*	-	67%	70%
At Masters Grade Level	2018	23%	18%	26%	22%	28%	*	-	*	-	*	*	24%	23%
	2017	19%	17%	24%	19%	30%	*	*	*	-	*	-	21%	22%
All Grades Social Studies														
At Approaches Grade Level or Above	2018	78%	72%	84%	85%	86%	*	-	*	-	*	*	82%	*
	2017	77%	71%	83%	80%	86%	*	*	*	-	*	-	82%	*

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 513

Grade Span: 06 - 12

School Type: Elementary/Secondary

					African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
		State	District	Campus										
At Meets Grade Level or Above	2018	53%	45%	42%	48%	39%	*	-	*	-	*	*	36%	*
	2017	49%	42%	41%	34%	47%	*	*	*	-	*	-	35%	*
At Masters Grade Level	2018	31%	25%	22%	24%	21%	*	-	*	-	*	*	17%	*
	2017	27%	22%	14%	14%	14%	*	*	*	-	*	-	7%	*

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

Total Students: 513

Grade Span: 06 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 6 ELA/Reading	2018	47	47	51	62	35	*	-	*	-	*	-	49	28
Grade 6 Mathematics	2018	56	55	18	23	13	*	-	*	-	*	-	15	*
Grade 7 ELA/Reading	2018	76	76	82	77	86	*	*	-	-	*	*	79	82
Grade 7 Mathematics	2018	67	64	77	80	78	*	*	-	-	*	*	78	64
Grade 8 ELA/Reading	2018	79	79	80	80	78	*	-	*	-	*	*	81	79
Grade 8 Mathematics	2018	81	81	83	86	78	*	-	*	-	*	*	86	93
End of Course English II	2018	67	63	73	75	77	*	-	*	-	-	-	76	92
End of Course Algebra I	2018	72	63	86	87	87	*	-	*	-	*	-	88	91
All Grades Both Subjects	2018	69	68	69	72	65	62	*	71	-	79	*	68	59
All Grades ELA/Reading	2018	69	69	72	74	69	73	*	*	-	92	*	71	62
All Grades Mathematics	2018	70	68	65	69	62	50	*	*	-	69	*	65	56

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

Total Students: 513

Grade Span: 06 - 12

School Type: Elementary/Secondary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	87%	100%	*	-	-	-	-	-	*	82%	*
	2017	35%	30%	57%	54%	56%	-	-	*	-	-	-	58%	*
Mathematics	2018	47%	42%	67%	69%	67%	-	*	-	-	-	*	63%	*
	2017	43%	39%	48%	37%	61%	-	*	-	-	-	*	48%	*
Student Success Initiative														
Grade 5 Reading														
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	-	-	-	-	-	-	-	*	-
Grade 8 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	73%	98%	97%	98%	*	-	*	-	*	*	96%	*
Students Requiring Accelerated Instruction														
	2018	21%	27%	*	*	*	*	-	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	85%	80%	99%	100%	98%	*	-	*	-	*	*	99%	*
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	80%	73%	86%	82%	89%	*	-	*	-	*	*	87%	*
Students Requiring Accelerated Instruction														
	2018	20%	27%	14%	18%	11%	*	-	*	-	*	*	13%	*
STAAR Cumulative Met Standard														
	2018	86%	79%	98%	96%	100%	*	-	*	-	*	*	97%	*

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 513

Grade Span: 06 - 12

(Current EL Students)

					Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	93%	-	-	-	-	-	*	-	*	*	*	*
	2017	75%	69%	90%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	60%	-	-	-	-	-	*	-	*	*	*	*
	2017	45%	40%	56%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	19%	25%	-	-	-	-	-	*	-	*	*	*	*
	2017	20%	18%	21%	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	97%	-	-	-	-	-	*	-	*	*	*	*
	2017	72%	64%	94%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	75%	-	-	-	-	-	*	-	*	*	*	*
	2017	44%	38%	69%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	36%	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	31%	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	92%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	74%	84%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	53%	-	-	-	-	-	*	-	*	-	*	*
	2017	46%	43%	41%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	16%	-	-	-	-	-	*	-	*	-	*	*
	2017	22%	21%	14%	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	91%	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	64%	93%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	41%	36%	57%	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	34%	57%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	13%	12%	13%	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	11%	10%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	91%	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	72%	92%	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	59%	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	42%	67%	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	26%	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	17%	24%	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2018	78%	72%	84%	-	-	-	-	-	*	-	*	-	*	*
	2017	77%	71%	83%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	53%	45%	42%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
 Bilingual Education/English as a Second Language

Total Students: 513

Grade Span: 06 - 12

(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2017	49%	42%	41%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	31%	25%	22%	-	-	-	-	-	*	-	*	-	*	*
	2017	27%	22%	14%	-	-	-	-	-	*	-	*	-	*	*

School Progress Domain - Academic Growth Score

All Grades Both Subjects	2018	69	68	69	-	-	-	-	-	53	-	53	*	53	55
All Grades ELA/Reading	2018	69	69	72	-	-	-	-	-	*	-	*	*	*	55
All Grades Mathematics	2018	70	68	65	-	-	-	-	-	55	-	55	-	55	55

Progress of Prior-Year Non-Proficient Students**Sum of Grades 4-8**

Reading	2018	38%	34%	87%	-	-	-	-	-	*	-	*	-	*	*
	2017	35%	30%	57%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2018	47%	42%	67%	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	39%	48%	-	-	-	-	-	*	-	*	-	*	*

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

Total Students: 513

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	100%	100%	99%	100%	*	100%	-	100%	100%	100%	96%
Not Included in Accountability													
Mobile	4%	4%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	4%
Not Tested	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	99%	97%	92%	100%	100%	-	100%	100%	98%	100%
Included in Accountability	94%	92%	97%	98%	96%	88%	100%	97%	-	100%	100%	97%	88%
Not Included in Accountability													
Mobile	4%	5%	1%	1%	1%	4%	0%	0%	-	0%	0%	1%	0%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	3%	-	0%	0%	0%	12%
Not Tested	1%	1%	2%	1%	3%	8%	0%	0%	-	0%	0%	2%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	2%	1%	2%	8%	0%	0%	-	0%	0%	2%	0%

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 513

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	96.7%	96.5%	96.9%	96.1%	*	97.2%	-	95.0%	*	96.5%	97.4%
2015-16	95.8%	95.6%	96.8%	96.7%	96.9%	96.0%	*	98.9%	*	96.2%	*	96.5%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	0.4%	0.0%	1.0%	*	*	0.0%	-	0.0%	*	0.5%	*
2015-16	0.4%	1.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	0.9%	0.0%	1.1%	20.0%	*	0.0%	-	-	*	1.2%	0.0%
2015-16	2.0%	4.0%	0.5%	0.0%	1.1%	*	*	*	-	*	*	0.6%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Received TxCHSE	0.4%	0.7%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Continued HS	4.0%	5.9%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Dropped Out	5.9%	12.6%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	-
Graduates and TxCHSE	90.1%	81.5%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 513

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	100.0%	100.0%	100.0%	-	-	*	-	-	-	100.0%	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	96.7%	100.0%	88.9%	-	-	*	-	-	-	94.7%	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	96.7%	100.0%	88.9%	-	-	*	-	-	-	94.7%	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	96.8%	100.0%	88.9%	-	-	*	-	-	-	94.7%	*
2015-16	85.6%	83.6%	93.8%	100.0%	92.3%	*	-	-	-	*	*	96.0%	*
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	96.8%	100.0%	88.9%	-	-	*	-	-	-	94.7%	*
2015-16	83.3%	81.6%	93.8%	100.0%	92.3%	*	-	-	-	*	*	96.0%	*

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 513

Grade Span: 06 - 12

School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	31	100.0%	10,607	334,424
By Ethnicity:				
African American	20	64.5%	2,626	42,132
Hispanic	9	29.0%	6,280	164,446
White	0	0.0%	1,116	105,748
American Indian	0	0.0%	25	1,254
Asian	2	6.5%	446	14,036
Pacific Islander	0	0.0%	18	525
Two or More Races	0	0.0%	96	6,283
By Graduation Type:				
Minimum H.S. Program	1	3.2%	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	30	96.8%	8,261	252,091
Foundation H.S. Program (No Endorsement)	0	0.0%	302	16,650
Foundation H.S. Program (Endorsement)	0	0.0%	1	3,212
Foundation H.S. Program (DLA)	0	0.0%	675	25,399
Special Education Graduates	0	0.0%	784	25,105
Economically Disadvantaged Graduates	19	61.3%	7,159	159,476
LEP Graduates	1	3.2%	776	17,579
At-Risk Graduates	18	58.1%	6,716	132,112

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

Total Students: 513

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	77.4%	70.0%	88.9%	-	-	*	-	-	-	73.7%	*
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	77.4%	70.0%	88.9%	-	-	*	-	-	-	73.7%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	90.3%	90.0%	88.9%	-	-	*	-	-	-	94.7%	*
Mathematics													
2016-17	42.0%	37.8%	74.2%	70.0%	77.8%	-	-	*	-	-	-	68.4%	*
Both Subjects													
2016-17	37.8%	33.0%	74.2%	70.0%	77.8%	-	-	*	-	-	-	68.4%	*
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	19.4%	5.0%	44.4%	-	-	*	-	-	-	21.1%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 513

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	83.9%	85.0%	88.9%	-	-	*	-	-	-	89.5%	*
2015-16	22.6%	20.4%	25.0%	6.3%	53.8%	*	-	-	-	*	*	28.0%	*
Mathematics													
2016-17	19.8%	14.1%	74.2%	70.0%	77.8%	-	-	*	-	-	-	68.4%	*
2015-16	18.1%	15.0%	25.0%	6.3%	53.8%	*	-	-	-	*	*	28.0%	*
Both Subjects													
2016-17	12.9%	7.1%	71.0%	70.0%	77.8%	-	-	*	-	-	-	68.4%	*
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	16.1%	15.0%	22.2%	-	-	*	-	-	-	26.3%	*
2015-16	47.8%	31.5%	90.6%	93.8%	92.3%	*	-	-	-	*	*	96.0%	*
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
Mathematics													
2016-17	1.4%	2.5%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
Both Subjects													
2016-17	0.2%	0.5%	0.0%	0.0%	0.0%	-	-	*	-	-	-	0.0%	*
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	97.4%	95.6%	100.0%	-	*	*	-	-	n/a	98.1%	n/a
2016	25.5%	36.8%	93.0%	92.5%	96.2%	*	*	*	-	*	n/a	94.0%	n/a
English Language Arts													
2017	15.9%	23.3%	26.9%	22.2%	32.1%	-	*	*	-	-	n/a	31.5%	n/a
2016	15.5%	22.9%	90.1%	87.5%	96.2%	*	*	*	-	*	n/a	92.0%	n/a
Mathematics													
2017	7.2%	10.2%	32.1%	31.1%	28.6%	-	*	*	-	-	n/a	22.2%	n/a
2016	6.8%	8.5%	9.9%	10.0%	11.5%	*	*	*	-	*	n/a	4.0%	n/a
Science													
2017	10.9%	14.9%	53.8%	51.1%	57.1%	-	*	*	-	-	n/a	46.3%	n/a
2016	10.4%	15.8%	52.1%	52.5%	53.8%	*	*	*	-	*	n/a	52.0%	n/a
Social Studies													
2017	15.0%	22.3%	96.2%	95.6%	96.4%	-	*	*	-	-	n/a	96.3%	n/a
2016	14.8%	23.1%	93.0%	92.5%	96.2%	*	*	*	-	*	n/a	94.0%	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	13.2%	4.7%	25.0%	-	*	*	-	-	n/a	15.1%	n/a
2016	49.5%	37.2%	7.6%	5.4%	8.0%	*	-	*	-	*	n/a	6.4%	n/a
English Language Arts													
2017	41.3%	27.3%	4.8%	10.0%	0.0%	-	*	*	-	-	n/a	5.9%	n/a
2016	43.3%	28.5%	7.8%	5.7%	8.0%	*	-	*	-	*	n/a	6.5%	n/a
Mathematics													
2017	51.3%	39.3%	0.0%	0.0%	0.0%	-	-	*	-	-	n/a	0.0%	n/a
2016	54.0%	50.6%	0.0%	*	*	-	-	-	-	-	n/a	*	n/a
Science													
2017	38.3%	28.9%	4.8%	4.3%	6.3%	-	*	*	-	-	n/a	4.0%	n/a
2016	35.1%	23.5%	0.0%	0.0%	0.0%	-	-	*	-	*	n/a	0.0%	n/a

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

Total Students: 513

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	4.0%	2.3%	7.4%	-	*	*	-	-	n/a	3.8%	n/a
2016	41.6%	28.4%	0.0%	0.0%	0.0%	*	-	*	-	*	n/a	0.0%	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	100.0%	100.0%	100.0%	-	-	*	-	-	n/a	100.0%	n/a
Class of 2016	71.6%	95.2%	100.0%	100.0%	100.0%	*	?	-	-	*	n/a	100.0%	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	17.1%	13.6%	18.2%	-	-	*	-	-	n/a	9.1%	n/a
Class of 2016	22.5%	14.1%	5.4%	0.0%	0.0%	*	*	-	-	*	n/a	0.0%	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	1019	1009	1016	-	-	*	-	-	n/a	983	n/a
Class of 2016	1375	1251	1321	1341	1302	*	*	-	-	*	n/a	1297	n/a
English Language Arts													
Class of 2017	512	475	513	519	501	-	-	*	-	-	n/a	490	n/a
Class of 2016	903	823	873	899	855	*	*	-	-	*	n/a	862	n/a
Mathematics													
Class of 2017	507	475	506	490	515	-	-	*	-	-	n/a	492	n/a
Class of 2016	472	428	448	441	447	*	*	-	-	*	n/a	435	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	21.6	*	*	-	-	*	-	-	n/a	20.4	n/a
Class of 2016	20.3	21.1	19.2	19.0	18.6	*	-	-	-	*	n/a	18.3	n/a
English Language Arts													
Class of 2017	19.9	21.8	21.4	*	*	-	-	*	-	-	n/a	19.9	n/a
Class of 2016	19.8	20.7	19.2	19.2	18.5	*	-	-	-	*	n/a	18.2	n/a
Mathematics													
Class of 2017	20.4	21.8	21.4	*	*	-	-	*	-	-	n/a	20.4	n/a
Class of 2016	20.5	21.4	19.2	19.4	18.9	*	-	-	-	*	n/a	18.4	n/a
Science													
Class of 2017	20.6	21.7	21.1	*	*	-	-	*	-	-	n/a	20.8	n/a
Class of 2016	20.5	21.0	18.9	18.2	18.1	*	-	-	-	*	n/a	18.3	n/a

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 513

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	84.3%	81.0%	88.2%	*	*	100.0%	-	-	*	84.7%	80.0%
2015-16	35.9%	39.8%	70.1%	74.3%	61.2%	*	*	*	-	*	*	66.0%	*
English Language Arts													
2016-17	16.8%	18.5%	14.6%	14.3%	13.7%	*	*	*	-	-	*	17.2%	0.0%
2015-16	16.2%	18.6%	32.2%	33.0%	28.6%	*	*	*	-	*	*	30.8%	*
Mathematics													
2016-17	19.5%	20.1%	31.3%	33.7%	27.4%	*	-	60.0%	-	-	*	27.1%	20.0%
2015-16	19.3%	19.9%	21.6%	24.5%	16.0%	*	*	*	-	*	*	17.9%	*
Science													
2016-17	5.7%	5.8%	22.2%	24.5%	19.0%	*	*	40.0%	-	-	*	19.1%	20.0%
2015-16	5.1%	5.5%	18.3%	18.3%	19.0%	*	*	*	-	*	*	18.2%	*
Social Studies													
2016-17	21.8%	24.2%	62.2%	61.9%	62.7%	*	*	80.0%	-	-	*	62.0%	40.0%
2015-16	20.8%	24.5%	58.8%	60.6%	51.8%	*	*	*	-	*	*	56.3%	*
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	65.6%	75.0%	61.5%	*	-	-	-	*	*	66.7%	*
2014-15	56.1%	50.2%	56.8%	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	66.7%	66.7%	75.0%	-	-	-	-	*	-	61.1%	-
2014-15	55.6%	44.4%	52.2%	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 513

Grade Span: 06 - 12

School Type: Elementary/Secondary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students	513	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	0	0.0%	8.1%	7.2%
Grade 2	0	0.0%	8.2%	7.3%
Grade 3	0	0.0%	8.4%	7.6%
Grade 4	0	0.0%	8.2%	7.7%
Grade 5	0	0.0%	8.1%	7.7%
Grade 6	93	18.1%	6.5%	7.5%
Grade 7	91	17.7%	6.5%	7.5%
Grade 8	133	25.9%	6.3%	7.4%
Grade 9	59	11.5%	7.7%	8.0%
Grade 10	57	11.1%	6.4%	7.4%
Grade 11	36	7.0%	5.7%	6.9%
Grade 12	44	8.6%	5.4%	6.4%
Ethnic Distribution:				
African American	252	49.1%	24.0%	12.6%
Hispanic	229	44.6%	61.7%	52.4%
White	13	2.5%	8.8%	27.8%
American Indian	3	0.6%	0.2%	0.4%
Asian	8	1.6%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	1.6%	1.1%	2.3%
Economically Disadvantaged	293	57.1%	75.0%	58.8%
Non-Educationally Disadvantaged	220	42.9%	25.0%	41.2%
English Learners (EL)	13	2.5%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	336	65.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	*			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	0	0.0%	14.2%	13.2%
Students with Behavioral Disabilities	0	0.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	44	7.4%	19.2%	16.0%
By Ethnicity:				
African American	23	3.9%		

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 513

Grade Span: 06 - 12

School Type: Elementary/Secondary

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Hispanic	15	2.5%		
White	3	0.5%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

<u>Student Information</u>	<u>-----Non-Special Education Rates-----</u>			<u>-----Special Education Rates-----</u>		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	-	4.9%	3.4%	-	9.0%	6.2%
Grade 2	-	3.7%	2.1%	-	5.5%	2.6%
Grade 3	-	2.9%	1.3%	-	2.4%	1.0%
Grade 4	-	1.6%	0.6%	-	1.1%	0.5%
Grade 5	-	1.0%	0.7%	-	0.7%	0.6%
Grade 6	3.9%	1.8%	0.5%	0.0%	2.3%	0.6%
Grade 7	0.0%	2.1%	0.7%	0.0%	3.0%	0.6%
Grade 8	0.0%	1.4%	0.6%	-	1.0%	0.8%
Grade 9	1.5%	17.4%	8.0%	0.0%	27.5%	13.5%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	-	18.0	18.8
Grade 2	-	17.9	18.8
Grade 3	-	17.7	19.0
Grade 4	-	17.1	19.2
Grade 5	-	17.8	21.2
Grade 6	20.6	21.6	20.3
Secondary:			
English/Language Arts	17.2	20.3	16.7
Foreign Languages	16.4	22.4	18.6
Mathematics	17.7	21.5	17.9
Science	18.2	22.3	19.0
Social Studies	22.2	23.1	19.3

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 513

Grade Span: 06 - 12

School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	37.5	100.0%	100.0%	100.0%
Professional Staff:	37.5	100.0%	58.5%	64.1%
Teachers	30.0	80.0%	45.1%	50.1%
Professional Support	6.5	17.3%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.7%	2.3%	3.0%
Educational Aides:	0.0	0.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	27.5	73.3%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	15.0	50.0%	36.0%	10.4%
Hispanic	2.0	6.7%	28.8%	27.2%
White	10.0	33.3%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	10.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	10.0	33.3%	26.0%	23.7%
Females	20.0	66.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	16.7%	15.6%	1.4%
Bachelors	12.0	40.0%	60.9%	74.1%
Masters	13.0	43.3%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	13.3%	8.5%	8.2%
1-5 Years Experience	11.0	36.7%	33.2%	29.1%
6-10 Years Experience	4.0	13.3%	17.3%	19.1%
11-20 Years Experience	7.0	23.3%	26.0%	28.2%
Over 20 Years Experience	4.0	13.3%	15.1%	15.3%
Number of Students per Teacher	17.1	n/a	18.0	15.1

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 513

Grade Span: 06 - 12

School Type: Elementary/Secondary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	6.7	6.3
Average Years Experience of Principals with District	0.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	9.3	10.4	10.9
Average Years Experience of Teachers with District:	8.1	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$52,530	\$48,539	\$47,667
1-5 Years Experience	\$52,762	\$51,125	\$49,663
6-10 Years Experience	\$39,185	\$53,589	\$52,056
11-20 Years Experience	\$57,217	\$55,568	\$55,246
Over 20 Years Experience	\$67,777	\$64,727	\$61,428
Average Actual Salaries (regular duties only):			
Teachers	\$53,962	\$54,538	\$53,334
Professional Support	\$66,516	\$68,093	\$63,165
Campus Administration (School Leadership)	\$65,762	\$84,655	\$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

District Name: HOUSTON ISD

Campus Name: YOUNG WOMEN'S COLLEGE PREP ACADEMY

Campus Number: 101912463

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

Total Students: 513

Grade Span: 06 - 12

School Type: Elementary/Secondary

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	16	3.1%	32.4%	18.9%
Career & Technical Education	338	65.9%	20.0%	25.8%
Gifted & Talented Education	156	30.4%	15.8%	7.9%
Special Education	2	0.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.2%	3.3%	6.1%
Career & Technical Education	3.2	10.5%	2.9%	4.7%
Compensatory Education	0.4	1.4%	1.3%	2.8%
Gifted & Talented Education	12.2	40.7%	6.0%	1.8%
Regular Education	6.5	21.8%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	6.7	22.3%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.

'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

'*^' Indicates results are masked due to small numbers to protect student confidentiality.

'**^' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report](#)

**2018–2019
Campus Performance Objectives**

Complete School Improvement Plans are posted online at:
<http://www.houstonisd.org/Page/31688>

Charter Schools

Energized for Excellence Early Childhood Center

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Literacy Proficiency as posted in the CLI Engage Scaled Score Report will increase by 22 points, from 60% in 2017-2018 to 90% in 2018-2019, by May 31, 2019.

Goal Area 1 – Student Achievement: Math

The scaled score as posted in CLI Engage Math assessment will increase by 13 points, from 82% in 2017-2018 to 95% in 2018-2019, by May 31, 2019.

Goal Area 1 – Student Achievement: Attendance

Average Daily Attendance as posted in A4E will increase by 1.6 % points, from 96.9% in 2017-2018 to 98.5%in 2018-2019, by May 31, 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Public Confidence as posted in Title I Survey will increase by 15% points, from 75% in 2017-2018 to 90% in 2018-2019, by May 31, 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

The number of parents, families, and teachers receiving training on violence prevention and safety will increase 100 % by May 31, 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Engagement as posted in Title I -online records will increase quarterly, from September 2018 to May 2019.

Energized for Excellence ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of Approaches Grade Level Standard for Reading, as posted in the 2019 STAAR Performance Data table, will increase by 34 points, from 56% in 2017-2018 to 90% in 2018-2019, by May 31, 2019.

Goal Area 1 – Student Achievement: Math

The percentage of Approaches Grade Level Standard for math, as posted in the 2019 STAAR Performance Data table, will increase by 16 points, from 74% in 2017-2018 to 90% in 2018-2019, by May 31, 2019.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

The percentage of Approaches Grade Level Standard on Performance Level Student Achievement as posted in the 2019 Accountability Ratings Overall Summary, will increase by 34 points, from 56% in 2017-2018 to 90% in 2018-2019, by May 31, 2019.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

46% of STAAR results will be at Meets Grade Level or Above in all subject, and 33.5% of Grades 3-8 results will be at Meets Grade Level or Above in both reading and math based on the 2019 Distinction Designation Summary Postsecondary Readiness.

Goal Area 1 – Student Achievement: Attendance

Average Daily Attendance as posted in A4E will increase by 0.8 points, from 97.7% in 2017-2018 to 98.5% in 2018-2019, by May 31, 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Continue to have 0% student suspension for the 2018-2019, by May 31, 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Reports of students being bullied, as collected in Student Incident Reports, will decrease by 2% from 4% in 2017-2018 to less than 2% in 2018-2019, by May 31, 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The number of families participating in parental involvement, as posted in chancery based on parent sign in sheets of participation, will increase by 10% monthly during the 2018-2019 school year to 90% participation by May 31, 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Students participating in the oral education program, as posted in the participation rosters, will increase by 20% from 70% in 2017 – 2018 to 90% in the 2018-2019 school year by May 31, 2019.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

90% of our EL students will move from one Proficiency Level on Holistic Rating as posted on the TELPAS Campus Roster from 2017-2018 to 2018-2019 school year.

Energized for Excellence MS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

STAAR % at Approaches GL Standard or Above as posted in the 2019 STAAR Performance Data Table will increase by 7 points, from 83% in 2017-2018 to 90% in 2018-2019, by May 31, 2019.

Goal Area 1 – Student Achievement: Math

STAAR % at Approaches GL Standard or Above as posted in the 2019 STAAR Performance Data Table will increase by 8 points, from 92% in 2017-2018 to 100% in 2018-2019, by May 31, 2019.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Overall scaled score as posted in 2019 STAAR Performance Data Table will increase by 7 points, from 93 in 2017-2018 to 100 in 2018-2019, by May 31, 2019.

Goal Area 1 – Student Achievement: Attendance

Average Daily Attendance as posted in A4E will increase by 0.3 points, from 98.5% in 2017-2018 to 98.8% in 2018-2019, by May 31, 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Number of discipline referrals as posted in A4E will decrease by 20 points, from 50 incidents in 2017-2018 to 30 incidents in 2018-2019, by May 31, 2019.

Goal Area 2 – Improve Safety, Public Support and Confidence: Parent and Community Involvement

Parental participation as posted in Chancery Title I will increase by 13 points, from 56.9% in 2016-2017 to 70% in 2018-2019, by May 31, 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Percent of student immunizations as posted in Immunization Non-Compliance Report from Chancery will increase by 0.7 points, from 99.3% in 2017-2018 to 100% in 2018-2019, by May 31, 2019.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

STAAR Performance ELL students as posted in the 2019 Closing the Gaps Status Table will increase by 10 points, from 82% in 2017-2018 to 92% in 2018-2019, by May 31, 2019.

Energized for STEM Academy HS - Central

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

As posted in the TEA 2018 STAAR Performance Data Table, Reading (English I and English II STAAR EOC) scores will increase by 26 points, from 54 % in 2017-2018 to 80% in the Meets Level Performance category in 2018-2019, by May 31, 2019.

Goal Area 1 – Student Achievement: Math

As posted in the TEA 2018 STAAR Performance Data Table, Math (Algebra I STAAR EOC) scores will increase by 30 points, from 50 % in 2017-2018 to 80% in the Meets Level Performance category in 2018-2019, by May 31, 2019.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

As posted in the TEA 2018 Accountability Rating Summary, the CCMR score will increase by 20 points, from 69 in 2017-2018 to 89 in 2018-2019, by May 31, 2019.

Goal Area 1 – Student Achievement: Attendance

As posted in A4E, the attendance rate will increase by 1.2 points, from 97.3 % in 2017-2018 to 98.5 % in 2018-2019, by May 31, 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Attendance rate will increase by 1.2 points, from 97.3 % in 2017-2018 to 98.5 % in 2018-2019, by May 31, 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

As posted in the Title I Report, ESTEM will increase the parental and community involvement opportunities from 3 per year to 9 per year.

Energized for STEM Academy HS - West

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

% at Masters' GL Standard as posted in the 2019 STAAR Performance Data Table will increase by 32 points, from 3% in 2017- 2018 to 35% in 2018-2019 by June 1, 2019.

Goal Area 1 – Student Achievement: Math

% at Masters' GL Standard as posted in the 2019 STAAR Performance Data Table will increase by 30 points, from 10% in 2017- 2018 to 40% in 2018-2019 by June 1, 2019.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing Gaps

The overall Scaled Score as posted in the 2019 Accountability Ratings Overall Summary will increase by 21 points, from 79% in 2017-2018 to 100% in 2018-2019 by June 1, 2019.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

PCT of STAAR Results at Meets Grade Level or Above (All Subjects) as posted in the 2019 Distinction Designation Summary will increase by 20 points, from 50% in 2017-2018 to 70% in 2018-2019 by June 1, 2019.

Goal Area 1 – Student Achievement: Attendance

Average Daily Attendance as posted in A4E will increase by 1.8 points, from 97.2% in 2017-2018 to 99% in 2018-2019 by June 1, 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

During the 2018-2019 school year, ESTEM will increase the parental and community involvement opportunities.

Energized for STEM Academy MS - Central

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

% of Masters' GL Standard as posted in 2019 STAAR Performance Data Table will increase by 13 points, from 7% in 2017-2018 to 20% in 2018-2019, by June 1, 2019.

Goal Area 1 – Student Achievement: Math

% at Masters' GL Standard as posted in the 2019 STAAR Performance Data Table will increase by 13 points, from 9% in 2017-2018 to 22% in 2018-2019, by June 1, 2019.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

The overall Scaled Score in STAAR Performance as posted in the 2019 Accountability Ratings Overall Summary will increase by 18 points, from 57% in 2017-2018 to 75% in 2018-2019 by June 1, 2019.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

PCT of STAAR Results at Meets Grade Level or Above (All Subjects) as posted in the 2019 Distinction Designation Summary will increase by 17 points from 23% in 2017-2018 to 40% in 2018-2019 by June 1, 2019.

Goal Area 1 – Student Achievement: Attendance

Average Daily Attendance as posted in A4E will increase by 0.4 points, from 98.6% in 2017-2018 to 99% in 2018-2019, by June 1, 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Discipline Summary as posted in HISD Chancery will decrease by 50 referrals, from 97 referrals in 2017-2018 to 47 referrals in 2018-2019 by June 1, 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Safety related incidents as posted in the HISD Chancery will decrease by 50 incidents, from 97 points in 2017-2018 to 47 points in 2018-2019 by June 1, 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

MS Family Night as posted in E-STEM Middle School Calendar will increase by 1 point, from 7 in 2017-2018 to 8 in 2018-2019 by June 1, 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Coordinated Health Program as posted in the ESTEM Middle School Calendar will be maintained at 7 competitive sports, from 7 in 2017-2018 to 7 sports in 2018-2019, by June 1, 2019.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percent of test at Master' GL Standard for the Economically Disadvantaged in Reading as posted in 2019 STAAR Performance Data Table will increase by 24 points, from 6% in 2017-2018 to 30% in 2018-2019, by May 31, 2019.

Energized for STEM Academy MS - West

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

% at Masters' GL Standard as posted in 2019 STAAR Performance Data Table will increase by 10 points, from 32% in 2017-2018 to 50% in 2018-2019, by June 1, 2019.

Goal Area 1 – Student Achievement: Math

% at Masters' GL Standard as posted in 2019 STAAR Performance Data Table will increase by 12 point, from 43% in 2017-2018 to 55% in 2018-2019, by June 1, 2019.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

The School Progress in Academic Growth as posted in the 2019 Accountability Ratings Overall Summary will increase by 9 points, from 81% in 2017-2018 to 90% in 2018-2019, by June 1, 2019.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

PCT of STAAR Results at Meets Grade Level or Above (All Subjects) as posted in the 2019 Distinction Designation Summary will increase by 9 points, from 66% in 2017-2018 to 75% in 2018-2019, by June 1, 2019.

Goal Area 1 – Student Achievement: Attendance

Average Daily Attendance as posted in A4E will increase by .2 points, from 99.5% in 2017-2018 to 99.7% in 2018-2019, by June 1, 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Discipline Summary as posted in HISD Chancery will decrease by 2 points, from 7 in 2017-2018 to 5 in 2018-2019, by June 1, 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Safety related incidents as posted in HISD Chancery will decrease by 2 points, from 7 in 2017-2018 to 5 in 2018-2019, by June 1, 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The MS Family Night as posted in E-STEM Middle School Calendar will increase by 1 point, from 7 in 2017-2018 to 8 in 2018-2019 by June 1, 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

The Coordinated Health Program as posted in ESTEM School Calendar will be maintained at 7 competitive sports, from 7 in 2017-2018 to 7 in 2018-2019, by June 1, 2019.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

% at Masters' GL Standard as posted in 2019 STAAR Performance Data Table will increase by 11 points in Science, from 29% in 2017-2018 to 40% in 2018-2019, by June 1, 2019.

Inspired for Excellence Academy

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage at Meets GL Standard or Above for All Students as posted in 2019 Closing the Gaps Status Table will increase by 13 points, from 21 % in 2017-2018 to 44% in 2018-2019, by May 31, 2019.

Goal Area 1 – Student Achievement: Math

The percentage at Meets GL Standard or Above for All Students as posted in 2019 Closing the Gaps Status Table will increase by 11 points, from 49 % in 2017-2018 to 60% in 2018-2019, by May 31, 2019.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

The percentage at Meets GL Standard or Above for All Students as posted in 2019 Closing the Gaps Status Table will increase by 20 points, from 20 % in 2017-2018 to 40% in 2018-2019, by May 31, 2019.

Goal Area 1 – Student Achievement: Attendance

Average Daily Attendance as posted in A4E will increase by 5 points, from 94% in 2017-2018 to 98.5% in 2018-2019, by May 31, 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

During the 2017-2018 school year, there was a number of infractions. They were as follows: 8 Level 1, 121 Level 2 and 68 Level 3, as posted in Chancery. The goal is to reduce the number of infractions by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Parent and community participation will increase by 10 points, from 40% in 2017-2018 to 50% in 2018-2019, by May 31, 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Inspired for Excellence Academy will increase by 20 points, from 30% in 2017-2018 to 50% in 2018-2019, by May 31, 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Inspired will increase by 20 points, from 20% in 2017-2018 to 50% in 2018-2019, by May 31, 2019.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percentage at Meets GL Standard or Above for All Students as posted in 2019 Closing the Gaps Status Table will increase by 15%, for Hispanic population to meet the 37% needed to close the gap, Econ Disadvantage will increase from 20% to 40% needed to close the gap, ELL Current will increase from 15% to 29% needed to close the gap, Continuously Enrolled will increase from 19% to 46% needed to close the gap and Non-Continuously Enrolled will increase from 24% to 42% to close the gap in 2018-2019, by May 31, 2019.

Mount Carmel Academy HS

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase student mastery scores by 2% for STAAR English II.

Goal Area 1 – Student Achievement: Math

To increase master level scores on STAAR Algebra I by 2%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Students will have higher scores on PSAT, SAT, and ACT.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Freshman, Sophomores, and Juniors become familiar with Naviance.

Goal Area 1 – Student Achievement: Attendance

Increase attendance from 96% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Parents will support MCA mission, and students and parents will have confidence and comfort in discussing concerns with the administration.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Parents are invited to participate and invest in the success of MCA.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Identify students who are Dyslexic.

Texas Connections Academy

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase the percentage of Students passing at all three levels by 3% points, as measured by the TEA Student Achievement Data Tables, from 23% Masters, 57% Meets and 81% Approaches in 2018 to 26% Masters, 60% Meets and 84% Approaches in 2019.

Goal Area 1 – Student Achievement: Math

Increase the percentage of Students passing at all three levels by 5% points, as measured by the TEA Student Achievement Data Tables, from 10% Masters, 32% Meets and 70% Approaches in 2018 to 15% Masters, 37% Meets and 75% Approaches in 2019.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

TCAH will increase the 2018 Grad Rates by 19.5 points from 47.5% for 4-year and 58.4% for 5-year in 2019 to 67% for 4-year Grad Rate and 77.5% for 5-year Grad Rate, and will decrease the 2018 dropout rate from 6% to 4% in 2019.

Goal Area 1 – Student Achievement: Attendance

TCAH will improve the number of students who earn five or more credits/promote to the next grade level by 5 percentage points from 80% to 85%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Ensure that 100% of TCAH staff complete trainings, as measured by the Sectioning Course Training Report. Ensure that 100% of students and learning coaches complete orientations, as measured by dataviews for each role.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the percentage of parents awarding TCAH an A or B on the Parent Satisfaction Survey when responding to, “My Child’s attitude toward learning has improved with TCAH”, by 3 percentage points, from 79.5% in 2018 to 82% in 2019.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase the percentage of Level II Satisfactory Standard in All Subjects for Special Education and ELL, as measured by the TEA Index 1 Student Achievement Data Table, by 2 percentage points; from 56% and 57% in 2017 to 58% and 59% in 2018.

TSU Charter Lab School

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The students in Early Childhood program will recognize Letters, Shapes, and Number. Kinder, First and Second Grades will be able to read on their grade level.

Goal Area 1 – Student Achievement: Math

85% of the Pre-Kinder will be able to count to 100 by the years end and Kinder, First, and Second will learn how to Add and Subtract and by using basic math skills by years end.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

90% of the students will be on grade level by May 2019 in Math, Reading, Science.

Goal Area 1 – Student Achievement: Attendance

Attendance must be at 98% all year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

There will be no bullying tolerated ZERO TOLERANCE 8/27/2018 to the end of the school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

We need at least 80% of our parents on board and involved.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Insure the safety of all students, self confidence , knowledge of available health programs.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Identify and take action in a timely manner.

Young Learners

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By June 1, 2019, YLS will improve the percentage of student mastery levels in Phonological Awareness by 10% from 74% in 2017 to 84%.

Goal Area 1 – Student Achievement: Math

YLS will increase the percentage of student achievement mastery levels in Number Operations by 28%; from 52% in 2017-2018 to 80% in 2018-2019.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2018-19 academic year, YLS will improve student attendance by 5% from 90% in 2017-2018 to 95% in 2018-2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

During the 2018-19 School Year, Conscious Discipline will be implemented in 100% of all YLS Classrooms.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Ensure FAPE; Improve monitoring, identification, evaluation and increase training and stakeholder engagement opportunities.

Combined Schools

BCM at Rusk

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018-2019 school year, students in grades 5-7 will increase the approaches standard by 5% and grade 8th students will increase masters standard by 5% or above.

Goal Area 1 – Student Achievement: Math

By the end of the 2018-2019 school year, students in grades 5th- 8th will increase mathematics mastery scores by 5% and above.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By the end of the 2018-19 school year, students in 5th – 8th grade who achieve masters level on the STAAR Math and Reading Test will increase by 5% .

Goal Area 1 – Student Achievement: Attendance

By the end of 2018- 2019 school year, BCM BAR attendance will increase from 97.6% to 98.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By the end of the 2018-19 school year, out of school suspensions will drop from 4% to 2%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By the end of the 2018-19 school year out of school suspensions will drop from 4% to 2% for the 2018-2019 school year. Follow behavior IAT documentation and intervention per HISD guidelines.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2018-19 school year, we will have 50% of our parents participate in a school event.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Provide a coordinated health fair with community organization for our students and parents.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the 2018-19 school year, G/T students will participate in at least 50 % of the activities.

Briarmeadow Charter

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Among students who exhibit below satisfactory performance on state assessments, the 3 percentage who demonstrate at least one year of academic growth will increase three percentage points annually in reading and math between spring 2019 and spring 2020.

Goal Area 1 – Student Achievement: Math

Among students who exhibit below satisfactory performance on state assessments, the 3 percentage who demonstrate at least one year of academic growth will increase three percentage points annually in reading and math between spring 2018 and spring 2020.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Among students who exhibit below satisfactory performance on state assessments, the 3 percentage who demonstrate at least one year of academic growth will increase three percentage points annually in reading and math between spring 2019 and spring 2020.

Goal Area 1 – Student Achievement: Attendance

The attendance rate at Briarmeadow will increase from 97.9% to 98.3%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions

Out of school Suspension will remain at zero out of school suspension for all students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Students and Staff members will report safety concerns 100%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The number of parents registered on Briarmeadow's social media site will increase from 85% to 93% parents on PTO website.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Student health screenings are a 100% and will remain at 100%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase interaction between students in general education and students placed in specialized special education settings.

Community Services

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase the percentage of Level II Satisfactory Standard in Reading performance from 54% to 64% in the 2018-2019 administration of the ELA STAAR/EOC Test.

Goal Area 1 – Student Achievement: Math

With the use of quality data to drive instruction, 100% of the students meet the Level II: Satisfactory Performance level on the 2019 administration of the MATH STAAR/EOC Test.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

100% of teachers will use quality data and resources to deliver rigorous instruction that will support student performance in all state mandated tests.

Goal Area 1 – Student Achievement: Attendance

100% of our teachers will increase Learning Time by increasing students' daily attendance.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspensions

100 % of our students will be considered for alternative suspension program.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

100% of our Learning Community is safe.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

100% of our SDMC members will participate by attending SDMC schedule meetings.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

100% of students will increase their performance according to their identified student groups.

Garden Oaks Montessori

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Students will make significant improvement towards or exceeding the expected reading level for their grade as measured by the EOY, Renaissance, On track data, Running Records and STAAR by the end of the school year.

Goal Area 1 – Student Achievement: Math

By the end of the 2018-2019 school year, 95% of all students in grades 3-8 will meet standards on STAAR math resulting in TEA distinction.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

80% of all 4th and 7th graders will achieve the standard in writing as measured by STAAR.

Goal Area 1 – Student Achievement: Attendance

Use root cause analysis to determine attendance trends and needs to increase student attendance to 98% students in attendance for the duration of the school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce Out of School Suspension to 1-2% for the school year by increasing behavioral intervention supports in the classroom.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

A decrease in behavior incidents students as measured by ISS, OSS and Office Referrals and reports of vandalism by the end of the school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Implement at least one new way parents and the community can engage with school over the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase the overall fitness of all students on campus by using adaptable and ongoing fitness programs.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

90% of ELL students will pass the STAAR test in the 2018-2019 school year.

Gregory-Lincoln Ed Center

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By June of the 2019 school year, all tested grade levels will have 50% or above of the students at Meets in Reading.

Goal Area 1 – Student Achievement: Math

By June of the 2019 school year, all tested grade levels will have 50% or above of the students at Meets in Math.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

To increase student proficiency in science as determined by 30% or above of the 5th grade students scoring Meets in Science and 50% of the 8th Grade students scoring at Meets in Science; To increase the percentage of students approaching grade level in Social Studies to 60% and to increase the percentage of students that Meets standards in Social Studies to 25% or more. To increase the percentage of 4th grade students Writing to 50% approaches and 25% at Meets. To increase the percentage of 7th grade students Writing to 65% approaches and 25% at Meets.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

3rd Grade ELA and Math: 15% of the 3rd Graders to score Masters on Math and ELA STAAR; 4th Grade ELA and Math: 15% of the 4th Graders to score Masters on Math and ELA STAAR; 5th Grade Math: 20% of the students performing at Masters Level on Math STAAR and 31% of the students performing at Masters Level on Reading STAAR; and 12% of the students performing at Masters Level on Science STAAR; 6th Grade 15% of the students performing at Masters Level in Reading and Math STAAR; 7th Grade: 15% of the students performing at Masters Level in Math and Writing while 25% of the students performing at Masters Levels in Reading. 8th Grade 10-15% of students performing in Reading, Math, Science, and Social Studies STAAR; 100% of the Algebra I students passing.

Goal Area 1 – Student Achievement: Attendance

To increase student attendance rate from 95.1% to 96.6% for the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Increase the Positive School Culture and Climate by implementing Restorative Practices on campus to reduce the number of out of school and in school suspensions by 60% during the 2018 - 2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

To decrease suspensions to below 50 per academic year while increasing academic readiness throughout all subject matter.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

At the end of the 2018-19 school year, the school will maintain its Gold Standard rating for family and community engagement as designated by the FACE department.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

100% of all students will receive appropriate immunization. 100% of the staff members will Parents and guardian will have several opportunities to connect with community entities. The WrapAround Resource Specialist will work to ensure that 100% of the neediest students have their basic needs met.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase student proficiency among the LEP and SPED subpopulations in all core content tested areas by a minimum of 15-20% on STAAR and TELPAS assessments by May 2019.

Harper DAEP

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase the percentage of Level II Standards in Reading in all student groups by 10%.

Goal Area 1 – Student Achievement: Math

Increase the percentage in Math in all student groups by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

To provide a positive school climate for students and staff.

JJAEP - Campus Performance Objectives Not Available

Las Americas

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

50% of students will show at least a one year gain in ELL Progress Measure on STAAR Reading.

Goal Area 1 – Student Achievement: Math

55% of students will show at least a one year gain in ELL Progress Measure on STAAR Math.

Goal Area 1 – Student Achievement: Attendance

The school will maintain a 97.6% to a 98% average student daily attendance rate.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May 2019, maintain < 10 school suspensions days carried out for the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

100% of students can identify with a staff member to feel safe.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2019 school year, 100% of parents will attend at least one school event.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By the end of the 2019 school year, all students would have been screened, identified, and provided/referred for family assistance.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

100% of all students will increase no less than 2 grade levels on lexile reading levels using IRLA.

Leland YMCPA

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By June 2019, we will improve the percentage of students achieving masters on the English I STAAR EOC from 5% to 15%.

Goal Area 1 – Student Achievement: Math

By June 2019, we will improve the percentage of students achieving masters on the Algebra I STAAR EOC from 21% to 31%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

In the 2018- 2019 school year, campus Postsecondary Readiness will improve from a score of 61 to a score of 65 on the Texas Education Agency Accountability Summary.

Goal Area 1 – Student Achievement: Attendance

For 2018-2019, the ADA student attendance will be at or above 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

For 2018-2019, the number of out of school suspensions will be reduced by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

For 2018-2019, the discipline referrals for bullying will be reduced from 12 from the previous school year to 0.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

During the 2018-2019, parent participation and engagement will increase by 25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

90% visual and hearing accuracy for all students.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Improve student performance on TELPAS by 20%.

Long Academy

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

There will be a 10% increase in ELA and Writing STAAR scores across all grade levels.

STAAR ELA 6th – 60%; 7th – 60%, 8th – 70%, Writing: 7th – 55%; English I: 100%, English II: 100%

Goal Area 1 – Student Achievement: Math

There will be a 10% increase in Math STAAR scores for middle school, and 10% increase in masters level students for high school.

STAAR: 6th - 60%; 7th - 60%; 8th - 60%; EOC: Alg I- 100% Alg II-100%

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

Maintain school progress measures that are above adequate yearly progress and cultivate increased performance in ELA and social studies for our ELL subpopulation. At least 10% growth in ELA and social studies scores for ELL population. Equity across all other populations.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

Lessen our percentage of dropouts through targeted interventions, community support, and wraparound services. Investigate ways to increase our credit for advanced courses and AP exams with respect to our Futures program and dual-enrollment.

Lessen our dropout rate by at least 1%. Earn at least two distinctions for student performance.

Goal Area 1 – Student Achievement: Attendance

Increase our attendance rate at least 1.9% to 96%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease suspensions by 10% and bring proportionality of suspensions within 5% of population.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Decrease by 25% the number of safety-related incidents on our campus.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Hold two large and four smaller events for parents and community showcasing the school and programs. Bring in at least two new community partners or programs.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Decrease incidents and severity of misbehavior through Restorative Discipline, and decrease incidents of drug and alcohol abuse. Increase awareness of the effects of drugs, alcohol, and risky behaviors. Increase health screenings and the number of students taking advantage of eyeglasses field trips and health check ups.

Goal Area 3: Special Populations – Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Ensure the needs of special populations students are being met 100% of the time.

Mandarin Immersion Magnet School

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018-2019 school year, the percentage of students who meet the expected growth will increase by 5% on the Spring 2018 STAAR Reading.

Goal Area 1 – Student Achievement: Math

By the end of the 2018-2019 school year, the percentage of students who meet the expected growth will increase by 5% on the Spring 2018 STAAR Math.

Goal Area 1 – Student Achievement: Attendance

By the end of 2017-2018 school year, the Average Daily Attendance (ADA) rate will increase by 0.3%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By the end of 2018-2019 school year, the percentage of parental perception of caring environment will increase by 5% in comparison to the previous EOY FACE survey.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of 2018-2019 school year, the percentage of parental perception of Student Progress will increase by 5% in comparison to the previous EOY FACE survey.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of 2018-2019 school year, 100% of the students in Tier-III will be reviewed by IAT.

Pilgrim Academy

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

Increase the average percentage of students approaching grade level on STAAR Reading in Grades 3-8 from 66% to 70% increase in 2018-2019.

Goal Area 1 – Student Achievement: Math

Improve the number of students achieving masters grade level on STAAR in Grades 3-8 from 36% to 40%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

100% of students complete 8th grade portion of the Personal Graduation Plans (PGP).

Goal Area 1 – Student Achievement: Attendance

Maintain overall ADA rate of 98% or above.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce Out of School Suspensions by 20% and In School Suspensions by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Ensure 100% of our students are dismissed from campus safely and in a timely manner.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

There will be a 5% increase in the number of volunteers for the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

95% completion rate for all Texas required screenings.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

More effective interventions will result in a 5% reduction in special ed referrals.

Reagan K-8

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

The percentage of students scoring at the Approaches and Meets levels will increase from 59% and 26% in 2018 to 69% and 36% in 2019.

Goal Area 1 – Student Achievement: Math

The percentage of students scoring at Meets level performance will increase from 23% in 2018 to 33% in 2019, as reflected on STAAR results. (Approaches level will increase from 59% in 2018 to 70% in 2019 overall school data.)

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

By May 2019, the percent of all students performing at the Approaches, Meets, and Masters levels on the STAAR assessments (across content areas) will increase by 10%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

85% of our students will attend an institution of higher education or the military.

Goal Area 1 – Student Achievement: Attendance

By June 2019, student attendance will increase from 98.6% to 99%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Reduce the amount of out-of-school suspension assignments for African American students by 20%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By June 2019, the number of reported violence and safety issues will be reduced by at least 10% on campus.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For the 2018 – 2019 school year, the percentage of parent and community members attending school events/programs will increase by 20% from about 100 to at least 120 each time.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Empower students to develop and make wise health choices and habits that will result in a 10% decrease in unnecessary health related absences from school. Prepare staff to act with knowledge and proficiency in the case of a food allergy emergency.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

Increase our Special Education students' achievement to 30% Approaches and 10% Meets for Math.

Increase our Special Education students' achievement to 23% Approaches and 10% Meets for Reading.

Rice School/La Escuela Rice

Goal Area 1 – Student Achievement: Reading

The percent of students in Grades 3-8 passing STAAR Reading will be at or above 90% in the Spring 2019 administration with a Level 3 increase by 3%.

Goal Area 1 – Student Achievement: Math

The percent of students in Grades 3-8 passing STAAR Math will be at or above 90% in the Spring 2019 administration with a Level 3 increase by 3%.

Goal Area 1 – Student Achievement: Science

The percent of students in Grades 5 and 8 passing STAAR Science will be at or above 85% in the Spring 2019 administration.

Goal Area 1 – Student Achievement: Attendance

The student attendance in Kindergarten through Eighth grade will be at or above 98% in 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Students and Parents will feel their school is safe, and rank School Safety at or above 97% on the survey for 2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

School programs and activities will increase Parent Involvement by 10% for the 2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Students in Grades K-8 will participate in the Coordinated Health Program and increase physical activity by 10% in 2019.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The percent of identified Special Education students in Grades 3-8 passing STAAR Reading and Math will be at or above 75%.

T H Rogers School

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

RDSPD: We will increase our STAAR Performance Passing to 70% in reading.

VANGUARD: We will increase our STAAR Mastery-Level Performance rate by 10% in reading.

Goal Area 1 – Student Achievement: Math

RDSPD: We will increase our STAAR Performance Passing to 70% in math.

VANGUARD: We will increase our STAAR Mastery-Level Performance rate by 5% in math.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps/Postsecondary Readiness

To increase our Mastery Level Performances by 5% for those subgroups in noted areas.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2018-19 school year, we will increase our annual attendance rate by 0.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Meet all standards on Risk Management campus assessments/walk-throughs, and improving evacuation times and routes on all drills and evacuation procedures.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

The number of parents who attended at least one school sponsored event will increase from 85% to 90% for the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

All students will participate in the Coordinated Health Program and increase average daily physical activities from to at least 30 minutes daily.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

The STAAR passing rate for all subjects for RDSPD students will increase to at least 70% for the 2018-2019 school year. We will host a GT Expo of our students' work/projects throughout the year.

Sharpstown International School

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

At least 90% of all students in grades 6-12 will be assessed as reading on grade level.

Goal Area 1 – Student Achievement: Math

Increase Level 3 achievement in each STAAR tested math course by at least 10%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

10% increase in the number of qualifying scores on AP exams in each content area; 75% of juniors will meet SAT college readiness benchmarks in both Math and ELA.

Goal Area 1 – Student Achievement: Attendance

Average student attendance will raise to at least 98.1% in 2018-2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Out of School suspensions will decrease by at least 20% from the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

100% of visitors will check in through the front desk; no individual will enter school without proper check-in and identification.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Membership of PTO will increase by 25% and PTO will host two or more events over course of school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

90% of all ELL students grow at least one level.

Wharton K-8 Dual Language Academy

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

In 2019, third to sixth grade level will increase 10% on approaches grade level standards for reading STAAR. Seventh and eighth grade students will increase to 95% meets grade level standard on STAAR reading.

Goal Area 1 – Student Achievement: Math

To increase campus overall math performance on STAAR from 62% to 70% MEETS grade level standards.

Goal Area 1 – Student Achievement: Attendance

To increase overall yearly student attendance from 97.62% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Bullying prevention will be taught and bullying concerns will be addressed in order to improve school climate.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

Increase the participation rate of non-English speaking parents in monthly parent meetings.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Increase student scores on FitnessGram by 10%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

To increase to 100% of ELL students, who have been Wharton DLA students for the past three years or more, meeting exit criteria by the end of 5th grade.

Wilson Montessori

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By the end of the 2018-2019 school year, our goal is to have 90% of students in K-2 reading at or above grade level and 80% of our 3rd -8th grade students reading at or above grade level while increasing STAAR 3rd -8th Reading scores from 83% to 88%; moving # of meets to 61% and # of masters to 40%.

Goal Area 1 – Student Achievement: Math

By the end of the 2018-2019 school year, our goal is to have 90% of our K-2 students and 80% of our 3rd -8th grade students performing at or above grade level while increasing STAAR 3rd -8th grade Mathematics scores from 74% to 80%; moving # of meets to 47% and # of masters to 27%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

By the end of the 2018-2019 school year, our goal is to increase STAAR 4th and 7th Grade Writing scores from 68% to 73%; moving # of meets to 37% and # of masters to 15%.

Goal Area 1 – Student Achievement: Attendance

By the end of the 2018-2019 school year, attendance rate will increase from 97% to 98.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

Decrease discipline referrals; discipline will be looked at as an opportunity to teach, therefore, reducing office referrals and suspensions to zero.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

100% of staff members will be properly trained on district mandated trainings and school trainings that involve physical as well as social/emotional safety.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By the end of the 2018-2019 school year, Wilson Montessori will provide at least 5 parent education opportunities for current parents and community members; increasing participation by 10% from the previous year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Provide at least 4 parent/community meetings offering information about wrap-around services; increasing participation by 10% from the previous school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By the end of the school year, all special population subgroups (GT, Special Ed., ELL/LEP, Hispanic, Economically Disadvantaged) will improve by 10% in Writing and Mathematics.

Woodson ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

By June 2019, 60% of all students in grades 3 – 5 will accomplish "Meets" academic standard on the STAAR Reading and Writing assessments.

Goal Area 1 – Student Achievement: Math

60% of all students in grades 3 – 5 will accomplish "Meets" academic standard on the STAAR Math assessment.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

By the end of May 2019, the subgroups in 3-5 Grade will increase from 48% in Domain 1 to 65% on the STAAR Summative.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By May of 2019, rigorous instruction through differentiation will increase by 100% of the teacher & leadership development and implementation to improve Academic Performance, Increase Teacher Quality, Increase the Use of Quality Data to Drive Instruction for student progress and achievement to occur for maintenance of academically high students.

Goal Area 1 – Student Achievement: Attendance

As indicated by the 2018-2019 Attendance Summative Report, Woodson will experience an increase in student attendance from 94% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By May 2019, teacher, student and parental perceptions of how Woodson Leadership Academy works to resolve conflicts with our students will have an overall rating of effective through end of year surveys.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By the end of the 2018 – 2019, school year student discipline infractions of out of school suspension will decrease by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

By June 2019, All Woodson scholars will improve their reading by 1.5 grade levels through an intensive implementation intervention plan.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

By May 2019, 100% of students receive health services and 100% of students are vaccinated and screened for health issues.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By June 2019, All Woodson scholars will improve their reading by 1.5 grade levels through an intensive implementation intervention plan.

Young Scholars Academy for Excellence

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

80% of 3rd through 8th Grade students will achieve Approaches on the Reading standard for STAAR by May 31, 2019.

Goal Area 1 – Student Achievement: Math

80% of 3rd through 8th Grade students will achieve Approaches on Math standard for STAAR by May 31, 2019.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps

80% of 3rd through 8th Grade students will achieve Approaches for STAAR by May 31, 2019.

Goal Area 1 – Student Achievement: Attendance

In the 2018-2019 school year, average daily attendance will increase from 95.4% to 96.4% (by 1%).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

During the 2018-2019 school year, the number of students who will be suspended will decrease by 100%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

By June 2019, 100% of classrooms will have operational surveillance cameras positioned to monitor campus classrooms. 100% of staff and students will receive training on evacuation procedures.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

During 2018-2019 School Year, 100% of students will be up-to-date on all immunizations as measured by immunization reports.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

During the 2018-2019 school year, 100% of teachers will participate in mandatory safety training.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

By June 2019, Special Ed students will increase overall 10%.

Young Women's College Preparatory Academy

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy

To increase Masters performance for 2018-2019 Grade 6 STAAR ELA/Reading assessment by 5% (from 29% in 2017-18 to 34% in 2018-19).

Goal Area 1 – Student Achievement: Math

By June 2019, all student groups will increase from 89% (overall 6th -8th grade) to 93% overall, showing an increase of 4% points.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness

By June 2020, our Postsecondary Readiness indicator will have raised 5% points, from an indicator score of 51 points to 56 points.

Goal Area 1 – Student Achievement: Attendance

By June 2019, student attendance will increase from 97% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension

By June 2019, there will be increased parent and student confidence in the safety of YWCPA as evidenced by a school climate survey administered locally.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety

Improve students and staff safety.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement

For the 2018-2019 school year, the percentage of parent and community members attending PTO meetings will increase by 20% from about 25 to at least 30 each time.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program

Empower students to develop and make wise health choices and habits that will result in a 10% decrease in unnecessary health related absences from school. Prepare staff to act with knowledge and proficiency in the case of a food allergy emergency.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.

See an increase in the percentage of SPED and 504 students passing STAAR exams.