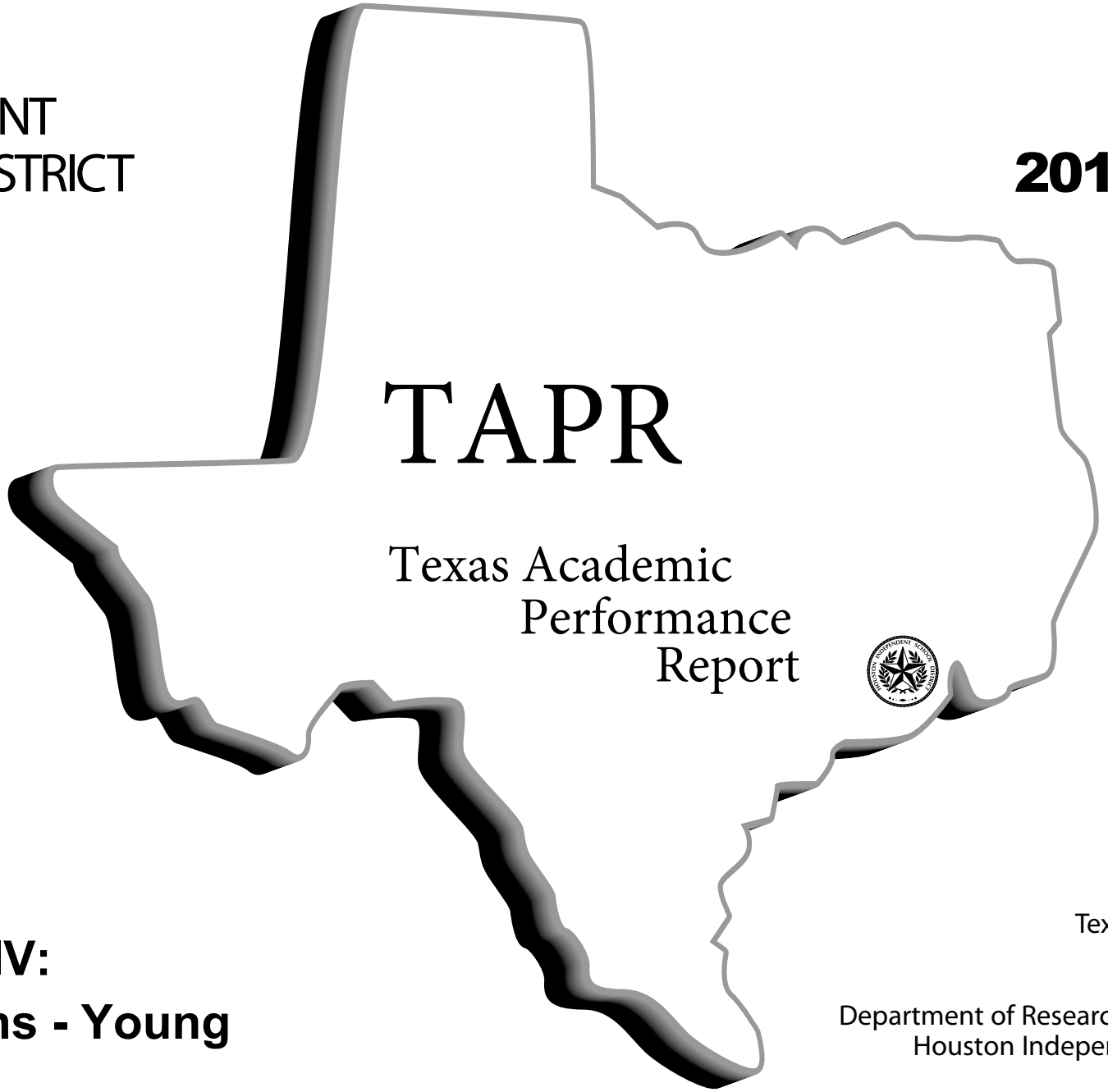
HOUSTON
INDEPENDENT
SCHOOL DISTRICT

2017–2018



TAPR

Texas Academic Performance Report

Volume IV:
Scroggins - Young

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2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SCROGGINS EL**

Campus Number: **101912269**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
Campus Name: SCROGGINS EL
Campus Number: 101912269

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	**72%**	*	72%	-	-	-	-	-	*	71%	67%
	2017	73%	66%	**72%**	*	72%	-	-	-	-	-	*	72%	70%
At Meets Grade Level or Above	2018	43%	39%	**36%**	*	36%	-	-	-	-	-	*	35%	36%
	2017	45%	41%	**42%**	*	41%	-	-	-	-	-	*	43%	39%
At Masters Grade Level	2018	25%	22%	**21%**	*	22%	-	-	-	-	-	*	21%	19%
	2017	29%	27%	**28%**	*	28%	-	-	-	-	-	*	28%	25%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	**76%**	*	75%	-	-	-	-	-	*	75%	81%
	2017	77%	73%	**82%**	*	83%	-	-	-	-	-	*	83%	86%
At Meets Grade Level or Above	2018	47%	44%	**45%**	*	44%	-	-	-	-	-	*	44%	50%
	2017	49%	46%	**51%**	*	50%	-	-	-	-	-	*	52%	55%
At Masters Grade Level	2018	23%	22%	**26%**	*	26%	-	-	-	-	-	*	25%	36%
	2017	26%	25%	**27%**	*	27%	-	-	-	-	-	*	30%	27%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	**71%**	*	71%	-	-	-	-	-	*	69%	73%
	2017	70%	62%	**61%**	-	61%	-	-	-	-	-	*	60%	*
At Meets Grade Level or Above	2018	46%	39%	**42%**	*	41%	-	-	-	-	-	*	40%	45%
	2017	44%	38%	**29%**	-	29%	-	-	-	-	-	*	29%	*
At Masters Grade Level	2018	24%	21%	**22%**	*	21%	-	-	-	-	-	*	21%	23%
	2017	24%	20%	**6%**	-	6%	-	-	-	-	-	*	6%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	**86%**	*	86%	-	-	-	-	-	*	87%	91%
	2017	76%	71%	**73%**	-	73%	-	-	-	-	-	*	74%	79%
At Meets Grade Level or Above	2018	49%	48%	**46%**	*	46%	-	-	-	-	-	*	45%	53%
	2017	47%	44%	**32%**	-	32%	-	-	-	-	-	*	36%	34%
At Masters Grade Level	2018	27%	27%	**25%**	*	24%	-	-	-	-	-	*	25%	32%
	2017	27%	26%	**18%**	-	18%	-	-	-	-	-	*	21%	21%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	**65%**	*	66%	-	-	-	-	-	*	66%	70%
	2017	65%	61%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	**36%**	*	36%	-	-	-	-	-	*	34%	38%
	2017	34%	32%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	**8%**	*	8%	-	-	-	-	-	*	7%	11%
	2017	11%	11%	*	-	*	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: SCROGGINS EL
Campus Number: 101912269

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	**91%**	-	91%	-	-	-	-	-	*	90%	88%
	2017	82%	75%	**82%**	*	81%	-	-	-	-	-	*	81%	83%
At Meets Grade Level or Above	2018	54%	47%	**48%**	-	48%	-	-	-	-	-	*	46%	42%
	2017	48%	43%	**45%**	*	44%	-	-	-	-	-	*	43%	50%
At Masters Grade Level	2018	26%	23%	**21%**	-	21%	-	-	-	-	-	*	22%	15%
	2017	25%	23%	**16%**	*	16%	-	-	-	-	-	*	15%	23%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	**86%**	-	86%	-	-	-	-	-	*	86%	*
	2017	87%	83%	**82%**	*	81%	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	53%	**37%**	-	37%	-	-	-	-	-	*	39%	*
	2017	50%	48%	**37%**	*	36%	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	**8%**	-	8%	-	-	-	-	-	*	9%	*
	2017	24%	24%	**7%**	*	6%	-	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	**76%**	-	76%	-	-	-	-	-	*	75%	74%
	2017	74%	69%	**66%**	*	65%	-	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	41%	36%	**32%**	-	32%	-	-	-	-	-	*	29%	28%
	2017	42%	38%	**28%**	*	27%	-	-	-	-	-	*	27%	*
At Masters Grade Level	2018	17%	15%	**10%**	-	10%	-	-	-	-	-	*	11%	10%
	2017	18%	17%	**10%**	*	9%	-	-	-	-	-	*	9%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: SCROGGINS EL
Campus Number: 101912269

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**78%**	*	78%	-	-	-	-	-	*	77%	80%
	2017	75%	69%	**72%**	*	72%	-	-	-	-	-	*	72%	73%
At Meets Grade Level or Above	2018	48%	42%	**40%**	*	40%	-	-	-	-	-	*	39%	41%
	2017	45%	40%	**35%**	*	35%	-	-	-	-	-	*	36%	37%
At Masters Grade Level	2018	22%	19%	**17%**	*	17%	-	-	-	-	-	*	17%	18%
	2017	20%	18%	**14%**	*	14%	-	-	-	-	-	*	15%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	**78%**	*	78%	-	-	-	-	-	*	76%	77%
	2017	72%	64%	**71%**	*	71%	-	-	-	-	-	*	71%	71%
At Meets Grade Level or Above	2018	46%	40%	**42%**	*	42%	-	-	-	-	-	*	41%	41%
	2017	44%	38%	**39%**	*	38%	-	-	-	-	-	*	39%	39%
At Masters Grade Level	2018	19%	18%	**21%**	*	21%	-	-	-	-	-	*	21%	19%
	2017	19%	17%	**17%**	*	17%	-	-	-	-	-	*	17%	17%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**83%**	*	82%	-	-	-	-	-	*	83%	88%
	2017	79%	74%	**79%**	*	79%	-	-	-	-	-	*	80%	83%
At Meets Grade Level or Above	2018	50%	45%	**43%**	*	42%	-	-	-	-	-	*	43%	45%
	2017	46%	43%	**40%**	*	40%	-	-	-	-	-	*	42%	45%
At Masters Grade Level	2018	24%	23%	**20%**	*	20%	-	-	-	-	-	*	20%	24%
	2017	22%	21%	**18%**	*	17%	-	-	-	-	-	*	19%	20%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	**65%**	*	66%	-	-	-	-	-	*	66%	70%
	2017	67%	64%	*	-	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	**36%**	*	36%	-	-	-	-	-	*	34%	38%
	2017	36%	34%	*	-	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	**8%**	*	8%	-	-	-	-	-	*	7%	11%
	2017	11%	11%	*	-	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	**76%**	-	76%	-	-	-	-	-	*	75%	74%
	2017	79%	72%	**66%**	*	65%	-	-	-	-	-	*	66%	*
At Meets Grade Level or Above	2018	51%	41%	**32%**	-	32%	-	-	-	-	-	*	29%	28%
	2017	49%	42%	**28%**	*	27%	-	-	-	-	-	*	27%	*
At Masters Grade Level	2018	23%	18%	**10%**	-	10%	-	-	-	-	-	*	11%	10%
	2017	19%	17%	**10%**	*	9%	-	-	-	-	-	*	9%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: SCROGGINS EL
Campus Number: 101912269

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**56**	*	55	-	-	-	-	-	50	56	54
Grade 4 Mathematics	2018	65	67	**63**	*	63	-	-	-	-	-	73	64	71
Grade 5 ELA/Reading	2018	80	81	**88**	-	88	-	-	-	-	-	100	88	86
Grade 5 Mathematics	2018	81	79	**69**	-	69	-	-	-	-	-	92	68	64
All Grades Both Subjects	2018	69	68	**69**	*	69	-	-	-	-	-	77	69	71
All Grades ELA/Reading	2018	69	69	**73**	*	72	-	-	-	-	-	69	72	75
All Grades Mathematics	2018	70	68	**66**	*	66	-	-	-	-	-	82	66	68

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: SCROGGINS EL
Campus Number: 101912269

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	**53%**	-	53%	-	-	-	-	-	*	50%	48%
	2017	35%	30%	**34%**	-	34%	-	-	-	-	-	*	31%	*
Mathematics	2018	47%	42%	**49%**	*	47%	-	-	-	-	-	*	50%	60%
	2017	43%	39%	**32%**	-	32%	-	-	-	-	-	*	31%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**86%**	-	86%	-	-	-	-	-	*	84%	77%
Students Requiring Accelerated Instruction														
	2018	21%	28%	**14%**	-	14%	-	-	-	-	-	*	16%	23%
STAAR Cumulative Met Standard														
	2018	84%	77%	**91%**	-	91%	-	-	-	-	-	*	90%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	55%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**76%**	-	76%	-	-	-	-	-	*	75%	78%
Students Requiring Accelerated Instruction														
	2018	15%	21%	**24%**	-	24%	-	-	-	-	-	67%	25%	22%
STAAR Cumulative Met Standard														
	2018	90%	85%	**85%**	-	85%	-	-	-	-	-	*	84%	87%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	60%	*	-	*	-	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: SCROGGINS EL
Campus Number: 101912269

Total Students: 560
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**78%**	78%	78%	-	-	-	80%	80%	-	*	79%	79%
	2017	75%	69%	**72%**	77%	*	-	-	79%	*	*	-	*	76%	73%
At Meets Grade Level or Above	2018	48%	42%	**40%**	44%	44%	-	-	-	35%	35%	-	*	40%	40%
	2017	45%	40%	**35%**	38%	*	-	-	40%	*	*	-	*	38%	36%
At Masters Grade Level	2018	22%	19%	**17%**	24%	24%	-	-	-	10%	10%	-	*	18%	18%
	2017	20%	18%	**14%**	16%	*	-	-	17%	*	*	-	*	16%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	**78%**	68%	68%	-	-	-	87%	87%	-	*	75%	75%
	2017	72%	64%	**71%**	73%	*	-	-	76%	*	*	-	*	73%	70%
At Meets Grade Level or Above	2018	46%	40%	**42%**	39%	39%	-	-	-	44%	44%	-	*	41%	41%
	2017	44%	38%	**39%**	42%	*	-	-	45%	*	*	-	*	41%	38%
At Masters Grade Level	2018	19%	18%	**21%**	21%	21%	-	-	-	13%	13%	-	*	18%	18%
	2017	19%	17%	**17%**	18%	*	-	-	19%	*	*	-	*	17%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**83%**	89%	89%	-	-	-	*	*	-	*	88%	88%
	2017	79%	74%	**79%**	85%	*	-	-	87%	*	*	-	*	84%	83%
At Meets Grade Level or Above	2018	50%	45%	**43%**	52%	52%	-	-	-	*	*	-	*	44%	45%
	2017	46%	43%	**40%**	46%	*	-	-	48%	*	*	-	*	45%	44%
At Masters Grade Level	2018	24%	23%	**20%**	34%	34%	-	-	-	*	*	-	*	23%	23%
	2017	22%	21%	**18%**	22%	*	-	-	23%	*	*	-	*	21%	20%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	**65%**	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	64%	*	*	*	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	**36%**	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	34%	*	*	*	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	**8%**	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	11%	*	*	*	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	**76%**	-	-	-	-	-	71%	71%	-	-	71%	71%
	2017	79%	72%	**66%**	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	**32%**	-	-	-	-	-	29%	29%	-	-	29%	29%
	2017	49%	42%	**28%**	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	**10%**	-	-	-	-	-	11%	11%	-	-	11%	11%
	2017	19%	17%	**10%**	*	-	-	-	*	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**69**	67	67	-	-	-	72	72	-	*	70	70

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: SCROGGINS EL
Campus Number: 101912269

Total Students: 560
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**73**	55	55	-	-	-	84	84	-	*	74	73
All Grades Mathematics	2018	70	68	**66**	73	73	-	-	-	62	62	-	*	67	67
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	**53%**	*	*	-	-	-	63%	63%	-	-	48%	48%
	2017	35%	30%	**34%**	*	*	-	-	*	*	*	-	*	*	*
Mathematics	2018	47%	42%	**49%**	*	*	-	-	-	45%	45%	-	-	60%	60%
	2017	43%	39%	**32%**	*	*	-	-	*	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: SCROGGINS EL
Campus Number: 101912269

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	93%	**96%**	100%	96%	-	-	-	-	-	96%	96%	95%
Not Included in Accountability													
Mobile	4%	4%	**3%**	0%	3%	-	-	-	-	-	4%	3%	4%
Other Exclusions	1%	2%	**1%**	0%	1%	-	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**97%**	100%	98%	-	-	-	-	-	100%	98%	97%
Not Included in Accountability													
Mobile	4%	5%	**2%**	0%	2%	-	-	-	-	-	0%	2%	1%
Other Exclusions	1%	2%	**1%**	0%	1%	-	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: SCROGGINS EL
Campus Number: 101912269

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**96.8%**	93.4%	96.9%	*	-	-	-	-	97.4%	96.8%	98.0%
2015-16	95.8%	95.6%	**97.8%**	*	97.9%	*	-	-	-	-	97.4%	97.8%	98.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: SCROGGINS EL
Campus Number: 101912269

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Graduation Profile

District Name: HOUSTON ISD
Campus Name: SCROGGINS EL
Campus Number: 101912269

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: SCROGGINS EL
Campus Number: 101912269

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: SCROGGINS EL
Campus Number: 101912269

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: SCROGGINS EL
Campus Number: 101912269

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
Campus Name: SCROGGINS EL
Campus Number: 101912269

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: SCROGGINS EL
Campus Number: 101912269

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	560	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	55	9.8%	6.8%	4.3%
Kindergarten	69	12.3%	7.5%	6.9%
Grade 1	86	15.4%	8.1%	7.2%
Grade 2	82	14.6%	8.2%	7.3%
Grade 3	83	14.8%	8.4%	7.6%
Grade 4	95	17.0%	8.2%	7.7%
Grade 5	89	15.9%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	8	1.4%	24.0%	12.6%
Hispanic	544	97.1%	61.7%	52.4%
White	7	1.3%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	1	0.2%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	496	88.6%	75.0%	58.8%
Non-Educationally Disadvantaged	64	11.4%	25.0%	41.2%
English Learners (EL)	284	50.7%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	463	82.7%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	51			
By Type of Primary Disability				
Students with Intellectual Disabilities	22	43.1%	50.8%	43.3%
Students with Physical Disabilities	14	27.5%	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	7	13.7%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	33	7.0%	19.2%	16.0%
By Ethnicity:				
African American	1	0.2%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: SCROGGINS EL
Campus Number: 101912269

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	29	6.1%		
White	3	0.6%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	9.6%	4.9%	3.4%	50.0%	9.0%	6.2%
Grade 2	7.8%	3.7%	2.1%	30.0%	5.5%	2.6%
Grade 3	8.5%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	3.8%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	2.9%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	14.4	18.8	18.7
Grade 1	20.2	18.0	18.8
Grade 2	20.2	17.9	18.8
Grade 3	22.0	17.7	19.0
Grade 4	18.6	17.1	19.2
Grade 5	23.2	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SCROGGINS EL
Campus Number: 101912269

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	48.5	100.0%	100.0%	100.0%
Professional Staff:	43.5	89.7%	58.5%	64.1%
Teachers	39.3	81.0%	45.1%	50.1%
Professional Support	3.2	6.6%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.1%	2.3%	3.0%
Educational Aides:	5.0	10.3%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	39.5	81.4%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	9.5	24.2%	36.0%	10.4%
Hispanic	22.8	58.0%	28.8%	27.2%
White	6.0	15.3%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.5%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.5	21.6%	26.0%	23.7%
Females	30.8	78.4%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	7.0	17.8%	15.6%	1.4%
Bachelors	21.8	55.5%	60.9%	74.1%
Masters	10.5	26.7%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	7.6%	8.5%	8.2%
1-5 Years Experience	10.0	25.5%	33.2%	29.1%
6-10 Years Experience	5.5	14.0%	17.3%	19.1%
11-20 Years Experience	11.0	28.0%	26.0%	28.2%
Over 20 Years Experience	9.8	24.9%	15.1%	15.3%
Number of Students per Teacher	14.3	n/a	18.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SCROGGINS EL
Campus Number: 101912269

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	6.7	6.3
Average Years Experience of Principals with District	8.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	13.6	10.4	10.9
Average Years Experience of Teachers with District:	12.1	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$44,104	$48,539	$47,667
1-5 Years Experience	$52,887	$51,125	$49,663
6-10 Years Experience	$55,058	$53,589	$52,056
11-20 Years Experience	$51,675	$55,568	$55,246
Over 20 Years Experience	$69,805	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$56,399	$54,538	$53,334
Professional Support	$65,376	$68,093	$63,165
Campus Administration (School Leadership)	$91,813	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SCROGGINS EL
Campus Number: 101912269

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	285	50.9%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	77	13.8%	15.8%	7.9%
Special Education	51	9.1%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	36.5	92.8%	76.8%	72.3%
Special Education	2.8	7.2%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SEGUIN EL**

Campus Number: **101912373**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

Total Students: 563
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	**62%**	*	64%	-	-	-	-	-	*	61%	*
	2017	73%	66%	**55%**	*	57%	*	-	-	-	-	*	54%	51%
At Meets Grade Level or Above	2018	43%	39%	**22%**	*	22%	-	-	-	-	-	*	20%	*
	2017	45%	41%	**24%**	*	24%	*	-	-	-	-	*	23%	22%
At Masters Grade Level	2018	25%	22%	**9%**	*	10%	-	-	-	-	-	*	7%	*
	2017	29%	27%	**15%**	*	14%	*	-	-	-	-	*	15%	11%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	**65%**	*	68%	-	-	-	-	-	*	64%	78%
	2017	77%	73%	**70%**	*	72%	*	-	-	-	-	*	69%	71%
At Meets Grade Level or Above	2018	47%	44%	**26%**	*	28%	-	-	-	-	-	*	26%	37%
	2017	49%	46%	**37%**	*	38%	*	-	-	-	-	*	37%	38%
At Masters Grade Level	2018	23%	22%	**13%**	*	14%	-	-	-	-	-	*	13%	17%
	2017	26%	25%	**17%**	*	16%	*	-	-	-	-	*	17%	20%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	**43%**	*	44%	-	-	-	-	-	*	44%	*
	2017	70%	62%	**56%**	*	56%	-	-	-	-	-	*	54%	56%
At Meets Grade Level or Above	2018	46%	39%	**17%**	*	16%	-	-	-	-	-	*	17%	*
	2017	44%	38%	**30%**	*	32%	-	-	-	-	-	*	31%	34%
At Masters Grade Level	2018	24%	21%	**9%**	*	8%	-	-	-	-	-	*	8%	*
	2017	24%	20%	**16%**	*	17%	-	-	-	-	-	*	15%	19%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	**59%**	*	61%	-	-	-	-	-	*	58%	52%
	2017	76%	71%	**55%**	*	55%	-	-	-	-	-	*	54%	56%
At Meets Grade Level or Above	2018	49%	48%	**28%**	*	28%	-	-	-	-	-	*	29%	27%
	2017	47%	44%	**21%**	*	23%	-	-	-	-	-	*	20%	23%
At Masters Grade Level	2018	27%	27%	**13%**	*	13%	-	-	-	-	-	*	12%	10%
	2017	27%	26%	**13%**	*	14%	-	-	-	-	-	*	13%	16%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	-	-	-	-	-	*	*	*
	2017	65%	61%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	34%	32%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 563
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	**85%**	*	86%	-	-	-	-	-	*	83%	89%
	2017	82%	75%	**72%**	*	76%	*	-	-	-	-	*	71%	76%
At Meets Grade Level or Above	2018	54%	47%	**48%**	*	49%	-	-	-	-	-	*	46%	52%
	2017	48%	43%	**33%**	*	34%	*	-	-	-	-	*	31%	34%
At Masters Grade Level	2018	26%	23%	**16%**	*	19%	-	-	-	-	-	*	13%	24%
	2017	25%	23%	**12%**	*	12%	*	-	-	-	-	*	10%	8%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	**84%**	*	84%	-	-	-	-	-	*	83%	84%
	2017	87%	83%	**86%**	*	89%	*	-	-	-	-	*	86%	90%
At Meets Grade Level or Above	2018	58%	53%	**44%**	*	47%	-	-	-	-	-	*	43%	46%
	2017	50%	48%	**45%**	*	49%	*	-	-	-	-	*	45%	56%
At Masters Grade Level	2018	30%	29%	**14%**	*	16%	-	-	-	-	-	*	13%	14%
	2017	24%	24%	**15%**	*	15%	*	-	-	-	-	*	16%	19%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	-	-	-	-	-	*	*	*
	2017	74%	69%	**70%**	*	74%	*	-	-	-	-	*	70%	78%
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	42%	38%	**39%**	*	42%	*	-	-	-	-	*	40%	44%
At Masters Grade Level	2018	17%	15%	*	*	*	-	-	-	-	-	*	*	*
	2017	18%	17%	**13%**	*	14%	*	-	-	-	-	*	12%	15%

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 563
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**62%**	*	62%	-	-	-	-	-	*	60%	60%
	2017	75%	69%	**65%**	49%	66%	*	-	-	-	-	*	64%	67%
At Meets Grade Level or Above	2018	48%	42%	**28%**	*	28%	-	-	-	-	-	*	26%	26%
	2017	45%	40%	**31%**	15%	33%	*	-	-	-	-	*	31%	35%
At Masters Grade Level	2018	22%	19%	**10%**	*	11%	-	-	-	-	-	*	9%	10%
	2017	20%	18%	**13%**	7%	13%	*	-	-	-	-	*	13%	14%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	**64%**	*	65%	-	-	-	-	-	*	63%	64%
	2017	72%	64%	**61%**	*	62%	*	-	-	-	-	*	59%	61%
At Meets Grade Level or Above	2018	46%	40%	**30%**	*	29%	-	-	-	-	-	*	28%	27%
	2017	44%	38%	**29%**	*	30%	*	-	-	-	-	*	29%	30%
At Masters Grade Level	2018	19%	18%	**12%**	*	12%	-	-	-	-	-	*	9%	13%
	2017	19%	17%	**14%**	*	15%	*	-	-	-	-	*	13%	13%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**70%**	*	71%	-	-	-	-	-	*	69%	72%
	2017	79%	74%	**70%**	*	71%	*	-	-	-	-	*	69%	72%
At Meets Grade Level or Above	2018	50%	45%	**33%**	*	35%	-	-	-	-	-	*	33%	37%
	2017	46%	43%	**34%**	*	36%	*	-	-	-	-	*	33%	39%
At Masters Grade Level	2018	24%	23%	**13%**	*	14%	-	-	-	-	-	*	13%	14%
	2017	22%	21%	**15%**	*	15%	*	-	-	-	-	*	15%	18%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	-	-	-	*	*	*
	2017	79%	72%	**70%**	*	74%	*	-	-	-	-	*	70%	78%
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	42%	**39%**	*	42%	*	-	-	-	-	*	40%	44%
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	17%	**13%**	*	14%	*	-	-	-	-	*	12%	15%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

Total Students: 563
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**47**	*	45	-	-	-	-	-	*	44	36
Grade 4 Mathematics	2018	65	67	**46**	*	45	-	-	-	-	-	*	46	41
Grade 5 ELA/Reading	2018	80	81	**82**	88	82	-	-	-	-	-	*	81	80
Grade 5 Mathematics	2018	81	79	**78**	88	77	-	-	-	-	-	*	78	75
All Grades Both Subjects	2018	69	68	**65**	77	64	-	-	-	-	-	50	64	60
All Grades ELA/Reading	2018	69	69	**67**	79	66	-	-	-	-	-	*	64	61
All Grades Mathematics	2018	70	68	**63**	75	62	-	-	-	-	-	*	63	59

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

Total Students: 563
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	**33%**	*	32%	-	-	-	-	-	*	34%	28%
	2017	35%	30%	**20%**	*	20%	-	-	-	-	-	*	20%	21%
Mathematics	2018	47%	42%	**46%**	*	48%	-	-	-	-	-	*	46%	38%
	2017	43%	39%	**39%**	*	41%	-	-	-	-	-	*	39%	42%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**81%**	67%	83%	-	-	-	-	-	*	79%	68%
Students Requiring Accelerated Instruction														
	2018	21%	28%	**19%**	*	17%	-	-	-	-	-	*	21%	32%
STAAR Cumulative Met Standard														
	2018	84%	77%	**85%**	78%	86%	-	-	-	-	-	*	83%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	**100%**	*	100%	-	-	-	-	-	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**73%**	67%	74%	-	-	-	-	-	*	71%	60%
Students Requiring Accelerated Instruction														
	2018	15%	21%	**27%**	*	26%	-	-	-	-	-	*	29%	40%
STAAR Cumulative Met Standard														
	2018	90%	85%	**84%**	89%	84%	-	-	-	-	-	*	83%	77%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	*	*	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

Total Students: 563
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**62%**	51%	51%	-	-	-	-	-	-	*	51%	51%
	2017	75%	69%	**65%**	61%	*	-	-	61%	-	-	-	*	61%	58%
At Meets Grade Level or Above	2018	48%	42%	**28%**	18%	18%	-	-	-	-	-	-	*	18%	18%
	2017	45%	40%	**31%**	29%	*	-	-	29%	-	-	-	*	29%	26%
At Masters Grade Level	2018	22%	19%	**10%**	6%	6%	-	-	-	-	-	-	*	6%	6%
	2017	20%	18%	**13%**	10%	*	-	-	10%	-	-	-	*	10%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	**64%**	55%	55%	-	-	-	-	-	-	*	55%	53%
	2017	72%	64%	**61%**	52%	*	-	-	52%	-	-	-	*	52%	50%
At Meets Grade Level or Above	2018	46%	40%	**30%**	15%	15%	-	-	-	-	-	-	*	15%	15%
	2017	44%	38%	**29%**	22%	*	-	-	22%	-	-	-	*	22%	21%
At Masters Grade Level	2018	19%	18%	**12%**	5%	5%	-	-	-	-	-	-	*	5%	5%
	2017	19%	17%	**14%**	8%	*	-	-	8%	-	-	-	*	8%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**70%**	65%	65%	-	-	-	-	-	-	*	65%	66%
	2017	79%	74%	**70%**	70%	*	-	-	70%	-	-	-	*	70%	67%
At Meets Grade Level or Above	2018	50%	45%	**33%**	32%	32%	-	-	-	-	-	-	*	32%	30%
	2017	46%	43%	**34%**	34%	*	-	-	34%	-	-	-	*	34%	31%
At Masters Grade Level	2018	24%	23%	**13%**	10%	10%	-	-	-	-	-	-	*	10%	10%
	2017	22%	21%	**15%**	12%	*	-	-	12%	-	-	-	*	12%	11%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	67%	64%	*	*	*	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	79%	72%	**70%**	78%	-	-	-	78%	-	-	-	*	78%	69%
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	49%	42%	**39%**	44%	-	-	-	44%	-	-	-	*	44%	36%
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	-	-	-	-	*	*	*
	2017	19%	17%	**13%**	16%	-	-	-	16%	-	-	-	*	16%	13%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**65**	55	55	-	-	-	-	-	-	*	55	55

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

Total Students: 563
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**67**	56	56	-	-	-	-	-	-	*	56	57
All Grades Mathematics	2018	70	68	**63**	54	54	-	-	-	-	-	-	*	54	54
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	**33%**	29%	29%	-	-	-	-	-	-	*	29%	28%
	2017	35%	30%	**20%**	*	-	-	-	*	-	-	-	*	*	21%
Mathematics	2018	47%	42%	**46%**	36%	36%	-	-	-	-	-	-	*	36%	38%
	2017	43%	39%	**39%**	53%	-	-	-	53%	-	-	-	*	53%	42%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

Total Students: 563
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	99%	-	-	-	-	-	100%	99%	100%
Included in Accountability	94%	93%	**93%**	73%	95%	-	-	-	-	-	82%	93%	94%
Not Included in Accountability													
Mobile	4%	4%	**5%**	28%	2%	-	-	-	-	-	18%	5%	4%
Other Exclusions	1%	2%	**1%**	0%	1%	-	-	-	-	-	0%	1%	2%
Not Tested	1%	1%	**1%**	0%	1%	-	-	-	-	-	0%	1%	0%
Absent	1%	1%	**1%**	0%	1%	-	-	-	-	-	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	-	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**95%**	97%	95%	100%	-	-	-	-	100%	96%	94%
Not Included in Accountability													
Mobile	4%	5%	**3%**	3%	3%	0%	-	-	-	-	0%	2%	2%
Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	-	-	-	0%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

Total Students: 563
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**97.0%**	94.2%	97.4%	*	-	-	-	*	96.0%	97.1%	98.1%
2015-16	95.8%	95.6%	**97.3%**	95.6%	97.5%	*	-	-	*	*	95.9%	97.5%	98.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

Total Students: 563
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 563
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

Total Students: 563
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

Total Students: 563
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

Total Students: 563
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

Total Students: 563
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

Total Students: 563
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	563	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	1	0.2%	0.1%	0.3%
Pre-Kindergarten	65	11.5%	6.8%	4.3%
Kindergarten	60	10.7%	7.5%	6.9%
Grade 1	83	14.7%	8.1%	7.2%
Grade 2	88	15.6%	8.2%	7.3%
Grade 3	87	15.5%	8.4%	7.6%
Grade 4	81	14.4%	8.2%	7.7%
Grade 5	98	17.4%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	57	10.1%	24.0%	12.6%
Hispanic	505	89.7%	61.7%	52.4%
White	0	0.0%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	1.1%	2.3%
Economically Disadvantaged	489	86.9%	75.0%	58.8%
Non-Educationally Disadvantaged	74	13.1%	25.0%	41.2%
English Learners (EL)	296	52.6%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	447	79.4%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	25			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	20.0%	50.8%	43.3%
Students with Physical Disabilities	6	24.0%	14.8%	21.9%
Students with Autism	9	36.0%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	58	11.5%	19.2%	16.0%
By Ethnicity:				
African American	16	3.2%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

Total Students: 563
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	40	7.9%		
White	1	0.2%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	1.3%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	5.6%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	3.8%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	1.1%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	2.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	13.3	18.8	18.7
Grade 1	21.3	18.0	18.8
Grade 2	17.3	17.9	18.8
Grade 3	21.8	17.7	19.0
Grade 4	13.1	17.1	19.2
Grade 5	13.4	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

Total Students: 563
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	43.6	100.0%	100.0%	100.0%
Professional Staff:	41.6	95.4%	58.5%	64.1%
Teachers	37.6	86.2%	45.1%	50.1%
Professional Support	2.0	4.6%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	4.6%	2.3%	3.0%
Educational Aides:	2.0	4.6%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	37.6	86.2%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	12.0	31.9%	36.0%	10.4%
Hispanic	18.6	49.5%	28.8%	27.2%
White	5.0	13.3%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.3%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.0	18.6%	26.0%	23.7%
Females	30.6	81.4%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	2.7%	15.6%	1.4%
Bachelors	26.8	71.2%	60.9%	74.1%
Masters	9.8	26.1%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	10.0	26.6%	33.2%	29.1%
6-10 Years Experience	9.8	26.0%	17.3%	19.1%
11-20 Years Experience	11.0	29.2%	26.0%	28.2%
Over 20 Years Experience	6.8	18.1%	15.1%	15.3%
Number of Students per Teacher	15.0	n/a	18.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

Total Students: 563
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.7	6.3
Average Years Experience of Principals with District	4.0	6.2	5.4
Average Years Experience of Assistant Principals	9.0	5.2	5.2
Average Years Experience of Assistant Principals with District	9.0	4.9	4.6
Average Years Experience of Teachers:	11.3	10.4	10.9
Average Years Experience of Teachers with District:	9.1	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$48,539	$47,667
1-5 Years Experience	$51,081	$51,125	$49,663
6-10 Years Experience	$55,438	$53,589	$52,056
11-20 Years Experience	$50,370	$55,568	$55,246
Over 20 Years Experience	$65,159	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,561	$54,538	$53,334
Professional Support	$59,133	$68,093	$63,165
Campus Administration (School Leadership)	$83,478	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SEGUIN EL
Campus Number: 101912373

Total Students: 563
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	291	51.7%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	53	9.4%	15.8%	7.9%
Special Education	25	4.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.7%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	34.6	92.0%	76.8%	72.3%
Special Education	2.0	5.3%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHADOWBRIAR EL**

Campus Number: **101912276**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 539
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	**62%**	*	62%	*	-	-	-	*	*	60%	*
	2017	73%	66%	**59%**	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	43%	39%	**40%**	*	31%	*	-	-	-	*	*	40%	*
	2017	45%	41%	**24%**	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	25%	22%	**21%**	*	19%	*	-	-	-	*	*	19%	*
	2017	29%	27%	**14%**	*	*	*	-	-	-	*	*	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	**59%**	*	67%	*	-	-	-	*	*	54%	*
	2017	77%	73%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	47%	44%	**37%**	*	41%	*	-	-	-	*	*	33%	*
	2017	49%	46%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	22%	**22%**	*	30%	*	-	-	-	*	*	21%	*
	2017	26%	25%	*	*	*	*	-	-	-	*	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	**56%**	*	*	*	-	-	-	*	*	*	*
	2017	70%	62%	**56%**	*	*	91%	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	39%	**31%**	*	*	*	-	-	-	*	*	*	*
	2017	44%	38%	**40%**	*	*	68%	-	*	-	-	*	*	*
At Masters Grade Level	2018	24%	21%	**9%**	*	*	*	-	-	-	*	*	*	*
	2017	24%	20%	**17%**	*	*	41%	-	*	-	-	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	**74%**	66%	*	*	-	-	-	*	*	71%	*
	2017	76%	71%	**69%**	*	*	95%	-	*	-	-	*	62%	*
At Meets Grade Level or Above	2018	49%	48%	**49%**	37%	*	*	-	-	-	*	*	44%	*
	2017	47%	44%	**41%**	*	*	77%	-	*	-	-	*	34%	*
At Masters Grade Level	2018	27%	27%	**16%**	14%	*	*	-	-	-	*	*	13%	*
	2017	27%	26%	**23%**	*	*	45%	-	*	-	-	*	15%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	*	-	-	-	*	*	*	*
	2017	65%	61%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	-	-	*	*	*	*
	2017	34%	32%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	11%	*	*	*	*	-	*	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Total Students: 539
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	**82%**	*	*	100%	-	*	-	*	*	73%	*
	2017	82%	75%	**71%**	67%	*	95%	-	*	*	-	*	65%	*
At Meets Grade Level or Above	2018	54%	47%	**55%**	*	*	89%	-	*	-	*	*	51%	*
	2017	48%	43%	**34%**	29%	*	70%	-	*	*	-	*	26%	*
At Masters Grade Level	2018	26%	23%	**23%**	*	*	42%	-	*	-	*	*	20%	*
	2017	25%	23%	**18%**	11%	*	40%	-	*	*	-	*	12%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	**82%**	*	*	100%	-	*	-	*	*	77%	*
	2017	87%	83%	**74%**	*	*	*	-	*	*	-	*	69%	*
At Meets Grade Level or Above	2018	58%	53%	**46%**	*	*	74%	-	*	-	*	*	34%	*
	2017	50%	48%	**30%**	*	*	*	-	*	*	-	*	27%	*
At Masters Grade Level	2018	30%	29%	**18%**	*	*	32%	-	*	-	*	*	17%	*
	2017	24%	24%	**9%**	*	*	*	-	*	*	-	*	6%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	**68%**	*	*	*	-	*	-	*	*	64%	*
	2017	74%	69%	**69%**	*	66%	90%	-	*	*	-	*	64%	*
At Meets Grade Level or Above	2018	41%	36%	**32%**	*	*	*	-	*	-	*	*	28%	*
	2017	42%	38%	**39%**	*	39%	75%	-	*	*	-	*	32%	*
At Masters Grade Level	2018	17%	15%	**11%**	*	*	*	-	*	-	*	*	11%	*
	2017	18%	17%	**16%**	*	13%	40%	-	*	*	-	*	8%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Total Students: 539
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**66%**	53%	73%	85%	-	*	-	83%	*	61%	63%
	2017	75%	69%	**65%**	53%	63%	87%	-	92%	*	*	*	59%	59%
At Meets Grade Level or Above	2018	48%	42%	**39%**	24%	44%	64%	-	*	-	72%	*	35%	34%
	2017	45%	40%	**32%**	20%	28%	58%	-	75%	*	*	*	25%	25%
At Masters Grade Level	2018	22%	19%	**15%**	9%	16%	27%	-	*	-	33%	*	14%	14%
	2017	20%	18%	**14%**	7%	10%	30%	-	58%	*	*	*	8%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	**67%**	54%	71%	86%	-	*	-	*	*	61%	63%
	2017	72%	64%	**64%**	52%	59%	90%	-	*	*	*	*	58%	55%
At Meets Grade Level or Above	2018	46%	40%	**42%**	28%	44%	70%	-	*	-	*	*	39%	42%
	2017	44%	38%	**33%**	25%	22%	64%	-	*	*	*	*	25%	24%
At Masters Grade Level	2018	19%	18%	**17%**	10%	17%	30%	-	*	-	*	*	16%	18%
	2017	19%	17%	**17%**	10%	9%	36%	-	*	*	*	*	10%	13%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**72%**	58%	80%	89%	-	*	-	*	*	67%	73%
	2017	79%	74%	**67%**	55%	71%	86%	-	*	*	*	*	63%	*
At Meets Grade Level or Above	2018	50%	45%	**44%**	27%	46%	72%	-	*	-	*	*	37%	39%
	2017	46%	43%	**30%**	18%	31%	52%	-	*	*	*	*	24%	*
At Masters Grade Level	2018	24%	23%	**19%**	11%	20%	33%	-	*	-	*	*	17%	17%
	2017	22%	21%	**12%**	6%	12%	26%	-	*	*	*	*	7%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	-	-	-	*	*	*	*
	2017	67%	64%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	-	-	*	*	*	*
	2017	36%	34%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	11%	*	*	*	*	-	*	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	**68%**	*	*	*	-	*	-	*	*	64%	*
	2017	79%	72%	**69%**	*	66%	90%	-	*	*	-	*	64%	*
At Meets Grade Level or Above	2018	51%	41%	**32%**	*	*	*	-	*	-	*	*	28%	*
	2017	49%	42%	**39%**	*	39%	75%	-	*	*	-	*	32%	*
At Masters Grade Level	2018	23%	18%	**11%**	*	*	*	-	*	-	*	*	11%	*
	2017	19%	17%	**16%**	*	13%	40%	-	*	*	-	*	8%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Total Students: 539
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**50**	44	58	63	-	-	-	*	*	49	*
Grade 4 Mathematics	2018	65	67	**76**	79	64	88	-	-	-	*	*	78	60
Grade 5 ELA/Reading	2018	80	81	**79**	83	78	76	-	*	-	*	*	89	85
Grade 5 Mathematics	2018	81	79	**64**	60	63	68	-	*	-	*	*	67	50
All Grades Both Subjects	2018	69	68	**68**	66	65	73	-	*	-	63	47	71	61
All Grades ELA/Reading	2018	69	69	**65**	62	67	72	-	*	-	*	*	68	68
All Grades Mathematics	2018	70	68	**70**	70	63	74	-	*	-	*	*	73	54

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Total Students: 539
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	**29%**	25%	45%	*	-	*	-	-	*	22%	*
	2017	35%	30%	**25%**	21%	24%	*	-	-	-	-	*	22%	*
Mathematics	2018	47%	42%	**32%**	32%	*	*	-	*	-	*	*	32%	*
	2017	43%	39%	**40%**	25%	57%	*	-	-	*	-	*	42%	61%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**76%**	61%	82%	95%	-	*	-	*	*	66%	50%
Students Requiring Accelerated Instruction														
	2018	21%	28%	**24%**	39%	*	*	-	*	-	*	*	34%	50%
STAAR Cumulative Met Standard														
	2018	84%	77%	**81%**	68%	88%	100%	-	*	-	*	*	73%	60%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	**100%**	100%	*	-	-	-	-	-	-	100%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**77%**	67%	84%	95%	-	*	-	*	*	72%	67%
Students Requiring Accelerated Instruction														
	2018	15%	21%	**23%**	33%	*	*	-	*	-	*	*	28%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	**82%**	67%	89%	100%	-	*	-	*	*	76%	83%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	**100%**	100%	-	-	-	-	-	-	*	*	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Total Students: 539
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**66%**	-	-	-	-	-	53%	50%	54%	*	53%	57%
	2017	75%	69%	**65%**	*	-	-	-	*	57%	57%	-	*	51%	54%
At Meets Grade Level or Above	2018	48%	42%	**39%**	-	-	-	-	-	28%	50%	25%	*	28%	31%
	2017	45%	40%	**32%**	*	-	-	-	*	25%	25%	-	*	21%	21%
At Masters Grade Level	2018	22%	19%	**15%**	-	-	-	-	-	13%	50%	8%	*	13%	12%
	2017	20%	18%	**14%**	*	-	-	-	*	6%	6%	-	*	4%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	**67%**	-	-	-	-	-	52%	*	*	*	52%	56%
	2017	72%	64%	**64%**	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	40%	**42%**	-	-	-	-	-	41%	*	*	*	41%	41%
	2017	44%	38%	**33%**	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	19%	18%	**17%**	-	-	-	-	-	19%	*	*	*	19%	16%
	2017	19%	17%	**17%**	*	-	-	-	*	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**72%**	-	-	-	-	-	*	*	*	*	*	69%
	2017	79%	74%	**67%**	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	**44%**	-	-	-	-	-	*	*	*	*	*	37%
	2017	46%	43%	**30%**	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	24%	23%	**19%**	-	-	-	-	-	*	*	*	*	*	14%
	2017	22%	21%	**12%**	*	-	-	-	*	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	*	*	*	*	*	*
	2017	67%	64%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	*	*	*	*	*	*
	2017	36%	34%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	*	*	*	*	*	*
	2017	11%	11%	*	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	**68%**	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	72%	**69%**	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	**32%**	-	-	-	-	-	*	*	*	*	*	*
	2017	49%	42%	**39%**	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	**11%**	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	**16%**	*	-	-	-	*	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**68**	-	-	-	-	-	63	*	64	*	63	66

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Total Students: 539
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**65**	-	-	-	-	-	77	*	81	*	77	79
All Grades Mathematics	2018	70	68	**70**	-	-	-	-	-	50	*	50	*	50	55
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	**29%**	-	-	-	-	-	*	*	*	*	*	*
	2017	35%	30%	**25%**	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2018	47%	42%	**32%**	-	-	-	-	-	*	*	*	*	*	*
	2017	43%	39%	**40%**	*	-	-	-	*	73%	73%	-	*	58%	61%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Total Students: 539
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**97%**	98%	97%	97%	-	67%	-	100%	93%	99%	92%
Not Included in Accountability													
Mobile	4%	4%	**2%**	1%	3%	3%	-	33%	-	0%	7%	1%	5%
Other Exclusions	1%	2%	**1%**	1%	0%	0%	-	0%	-	0%	0%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	99%	100%	100%	-	100%	*	*	100%	100%	99%
Included in Accountability	94%	92%	**95%**	94%	96%	98%	-	86%	*	*	94%	95%	90%
Not Included in Accountability													
Mobile	4%	5%	**4%**	5%	4%	2%	-	0%	*	*	6%	4%	6%
Other Exclusions	1%	2%	**1%**	0%	0%	0%	-	14%	*	*	0%	0%	3%
Not Tested	1%	1%	**0%**	1%	0%	0%	-	0%	*	*	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	*	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	-	0%	*	*	0%	0%	1%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Total Students: 539
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**95.3%**	95.0%	95.5%	95.8%	*	97.2%	*	92.2%	93.2%	95.0%	95.5%
2015-16	95.8%	95.6%	**96.4%**	96.7%	95.9%	96.7%	*	96.8%	*	*	95.9%	96.7%	95.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Total Students: 539
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 539
Grade Span: PK - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Total Students: 539
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Total Students: 539
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Total Students: 539
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Total Students: 539
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Total Students: 539
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	539	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	68	12.6%	6.8%	4.3%
Kindergarten	80	14.8%	7.5%	6.9%
Grade 1	81	15.0%	8.1%	7.2%
Grade 2	78	14.5%	8.2%	7.3%
Grade 3	73	13.5%	8.4%	7.6%
Grade 4	75	13.9%	8.2%	7.7%
Grade 5	84	15.6%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	268	49.7%	24.0%	12.6%
Hispanic	158	29.3%	61.7%	52.4%
White	85	15.8%	8.8%	27.8%
American Indian	2	0.4%	0.2%	0.4%
Asian	14	2.6%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	12	2.2%	1.1%	2.3%
Economically Disadvantaged	364	67.5%	75.0%	58.8%
Non-Educationally Disadvantaged	175	32.5%	25.0%	41.2%
English Learners (EL)	88	16.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	325	60.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	30			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.8%	43.3%
Students with Physical Disabilities	6	20.0%	14.8%	21.9%
Students with Autism	17	56.7%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	144	29.8%	19.2%	16.0%
By Ethnicity:				
African American	77	15.9%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Total Students: 539
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	31	6.4%		
White	19	3.9%		
American Indian	1	0.2%		
Asian	7	1.4%		
Pacific Islander	0	0.0%		
Two or More Races	9	1.9%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	0.0%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	0.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	26.3	18.8	18.7
Grade 1	25.3	18.0	18.8
Grade 2	21.4	17.9	18.8
Grade 3	15.7	17.7	19.0
Grade 4	14.8	17.1	19.2
Grade 5	18.8	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Total Students: 539
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	39.0	100.0%	100.0%	100.0%
Professional Staff:	36.0	92.3%	58.5%	64.1%
Teachers	32.0	82.1%	45.1%	50.1%
Professional Support	2.0	5.1%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	5.1%	2.3%	3.0%
Educational Aides:	3.0	7.7%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	24.0	61.5%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	13.0	40.6%	36.0%	10.4%
Hispanic	5.0	15.6%	28.8%	27.2%
White	12.0	37.5%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	6.2%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	6.3%	26.0%	23.7%
Females	30.0	93.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	6.0	18.7%	15.6%	1.4%
Bachelors	24.0	75.0%	60.9%	74.1%
Masters	2.0	6.2%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.1%	8.5%	8.2%
1-5 Years Experience	15.0	46.9%	33.2%	29.1%
6-10 Years Experience	4.0	12.5%	17.3%	19.1%
11-20 Years Experience	8.0	25.0%	26.0%	28.2%
Over 20 Years Experience	4.0	12.5%	15.1%	15.3%
Number of Students per Teacher	16.8	n/a	18.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Total Students: 539
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.7	6.3
Average Years Experience of Principals with District	4.0	6.2	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.9	4.6
Average Years Experience of Teachers:	9.7	10.4	10.9
Average Years Experience of Teachers with District:	5.8	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,530	$48,539	$47,667
1-5 Years Experience	$52,632	$51,125	$49,663
6-10 Years Experience	$42,895	$53,589	$52,056
11-20 Years Experience	$51,547	$55,568	$55,246
Over 20 Years Experience	$59,128	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$51,953	$54,538	$53,334
Professional Support	$63,663	$68,093	$63,165
Campus Administration (School Leadership)	$72,819	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SHADOWBRIAR EL
Campus Number: 101912276

Total Students: 539
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	85	15.8%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	43	8.0%	15.8%	7.9%
Special Education	30	5.6%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	31.1	97.3%	76.8%	72.3%
Special Education	0.9	2.7%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHADYDALE EL**

Campus Number: **101912479**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 949
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	**82%**	84%	80%	*	-	-	-	-	*	81%	79%
	2017	73%	66%	**50%**	45%	64%	-	*	-	-	-	*	51%	71%
At Meets Grade Level or Above	2018	43%	39%	**34%**	28%	46%	*	-	-	-	-	*	36%	44%
	2017	45%	41%	**25%**	19%	41%	-	*	-	-	-	*	26%	46%
At Masters Grade Level	2018	25%	22%	**17%**	10%	30%	*	-	-	-	-	*	17%	33%
	2017	29%	27%	**14%**	6%	32%	-	*	-	-	-	*	14%	37%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	**89%**	88%	93%	*	-	-	-	-	*	89%	93%
	2017	77%	73%	**69%**	63%	82%	-	*	-	-	-	60%	69%	86%
At Meets Grade Level or Above	2018	47%	44%	**54%**	47%	68%	*	-	-	-	-	*	52%	70%
	2017	49%	46%	**36%**	32%	48%	-	*	-	-	-	40%	37%	51%
At Masters Grade Level	2018	23%	22%	**22%**	15%	34%	*	-	-	-	-	*	21%	37%
	2017	26%	25%	**17%**	15%	23%	-	*	-	-	-	30%	18%	26%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	**65%**	67%	61%	*	*	-	-	*	89%	65%	*
	2017	70%	62%	**53%**	48%	61%	-	*	-	-	*	*	53%	*
At Meets Grade Level or Above	2018	46%	39%	**39%**	41%	37%	*	*	-	-	*	68%	38%	*
	2017	44%	38%	**23%**	22%	22%	-	*	-	-	*	*	24%	*
At Masters Grade Level	2018	24%	21%	**16%**	19%	12%	*	*	-	-	*	37%	16%	*
	2017	24%	20%	**14%**	14%	12%	-	*	-	-	*	*	15%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	**89%**	86%	95%	*	*	-	-	*	68%	89%	94%
	2017	76%	71%	**75%**	69%	85%	-	*	-	-	*	*	74%	87%
At Meets Grade Level or Above	2018	49%	48%	**67%**	67%	66%	*	*	-	-	*	58%	68%	71%
	2017	47%	44%	**49%**	41%	66%	-	*	-	-	*	*	48%	66%
At Masters Grade Level	2018	27%	27%	**42%**	43%	41%	*	*	-	-	*	47%	41%	42%
	2017	27%	26%	**25%**	22%	34%	-	*	-	-	*	*	25%	37%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	**60%**	62%	*	*	*	-	-	*	74%	59%	*
	2017	65%	61%	**56%**	58%	*	-	*	-	-	*	*	56%	*
At Meets Grade Level or Above	2018	39%	36%	**30%**	31%	*	*	*	-	-	*	42%	29%	*
	2017	34%	32%	**24%**	27%	*	-	*	-	-	*	*	24%	*
At Masters Grade Level	2018	11%	11%	**7%**	7%	*	*	*	-	-	*	32%	6%	*
	2017	11%	11%	**7%**	9%	*	-	*	-	-	*	*	8%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Total Students: 949
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	**83%**	84%	*	*	*	-	-	*	*	83%	*
	2017	82%	75%	**73%**	69%	84%	*	-	-	-	-	*	73%	85%
At Meets Grade Level or Above	2018	54%	47%	**46%**	48%	*	*	*	-	-	*	*	45%	*
	2017	48%	43%	**37%**	31%	52%	*	-	-	-	-	*	37%	50%
At Masters Grade Level	2018	26%	23%	**13%**	14%	*	*	*	-	-	*	*	13%	*
	2017	25%	23%	**17%**	11%	29%	*	-	-	-	-	*	17%	23%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	**91%**	87%	98%	*	*	-	-	*	*	90%	97%
	2017	87%	83%	**89%**	86%	100%	*	-	-	-	-	*	88%	100%
At Meets Grade Level or Above	2018	58%	53%	**66%**	60%	77%	*	*	-	-	*	*	65%	76%
	2017	50%	48%	**59%**	48%	87%	*	-	-	-	-	*	60%	88%
At Masters Grade Level	2018	30%	29%	**27%**	24%	33%	*	*	-	-	*	*	28%	35%
	2017	24%	24%	**34%**	25%	55%	*	-	-	-	-	*	35%	54%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	**82%**	85%	*	*	*	-	-	*	*	83%	*
	2017	74%	69%	**72%**	70%	77%	*	-	-	-	-	*	72%	77%
At Meets Grade Level or Above	2018	41%	36%	**27%**	24%	*	*	*	-	-	*	*	28%	*
	2017	42%	38%	**33%**	27%	48%	*	-	-	-	-	*	34%	46%
At Masters Grade Level	2018	17%	15%	**8%**	7%	*	*	*	-	-	*	*	8%	*
	2017	18%	17%	**12%**	7%	23%	*	-	-	-	-	*	12%	19%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Total Students: 949
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**80%**	80%	81%	*	*	-	-	*	84%	80%	79%
	2017	75%	69%	**66%**	63%	74%	67%	*	-	-	*	59%	66%	76%
At Meets Grade Level or Above	2018	48%	42%	**45%**	43%	50%	*	*	-	-	*	51%	45%	49%
	2017	45%	40%	**35%**	30%	46%	67%	*	-	-	*	29%	36%	47%
At Masters Grade Level	2018	22%	19%	**19%**	17%	23%	*	*	-	-	*	29%	19%	24%
	2017	20%	18%	**17%**	13%	26%	56%	*	-	-	*	19%	18%	26%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	**77%**	78%	75%	*	*	-	-	*	90%	77%	72%
	2017	72%	64%	**58%**	54%	68%	*	*	-	-	*	63%	58%	71%
At Meets Grade Level or Above	2018	46%	40%	**39%**	39%	41%	*	*	-	-	*	54%	39%	39%
	2017	44%	38%	**28%**	23%	37%	*	*	-	-	*	28%	28%	38%
At Masters Grade Level	2018	19%	18%	**16%**	14%	19%	*	*	-	-	*	27%	16%	20%
	2017	19%	17%	**15%**	10%	24%	*	*	-	-	*	19%	15%	23%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**90%**	87%	95%	*	*	-	-	*	83%	89%	95%
	2017	79%	74%	**77%**	72%	88%	*	*	-	-	*	59%	76%	90%
At Meets Grade Level or Above	2018	50%	45%	**62%**	57%	70%	*	*	-	-	*	56%	61%	72%
	2017	46%	43%	**47%**	40%	65%	*	*	-	-	*	34%	47%	67%
At Masters Grade Level	2018	24%	23%	**30%**	27%	36%	*	*	-	-	*	32%	30%	38%
	2017	22%	21%	**25%**	20%	35%	*	*	-	-	*	23%	25%	37%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	**60%**	62%	*	*	*	-	-	*	74%	59%	*
	2017	67%	64%	**56%**	58%	*	-	*	-	-	*	*	56%	*
At Meets Grade Level or Above	2018	41%	36%	**30%**	31%	*	*	*	-	-	*	42%	29%	*
	2017	36%	34%	**24%**	27%	*	-	*	-	-	*	*	24%	*
At Masters Grade Level	2018	13%	12%	**7%**	7%	*	*	*	-	-	*	32%	6%	*
	2017	11%	11%	**7%**	9%	*	-	*	-	-	*	*	8%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	**82%**	85%	*	*	*	-	-	*	*	83%	*
	2017	79%	72%	**72%**	70%	77%	*	-	-	-	-	*	72%	77%
At Meets Grade Level or Above	2018	51%	41%	**27%**	24%	*	*	*	-	-	*	*	28%	*
	2017	49%	42%	**33%**	27%	48%	*	-	-	-	-	*	34%	46%
At Masters Grade Level	2018	23%	18%	**8%**	7%	*	*	*	-	-	*	*	8%	*
	2017	19%	17%	**12%**	7%	23%	*	-	-	-	-	*	12%	19%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Total Students: 949
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**66**	71	50	*	*	-	-	*	100	63	*
Grade 4 Mathematics	2018	65	67	**86**	85	89	*	*	-	-	*	83	85	87
Grade 5 ELA/Reading	2018	80	81	**85**	85	85	*	*	-	-	*	100	86	85
Grade 5 Mathematics	2018	81	79	**84**	85	80	*	*	-	-	*	100	84	80
All Grades Both Subjects	2018	69	68	**81**	82	79	*	*	-	-	*	94	80	79
All Grades ELA/Reading	2018	69	69	**76**	78	72	*	*	-	-	*	100	76	72
All Grades Mathematics	2018	70	68	**85**	85	84	*	*	-	-	*	88	84	83

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Total Students: 949
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	**60%**	54%	81%	-	*	-	-	*	75%	60%	85%
	2017	35%	30%	**28%**	27%	*	*	-	-	-	-	42%	29%	*
Mathematics	2018	47%	42%	**65%**	61%	83%	-	-	-	-	*	56%	66%	*
	2017	43%	39%	**58%**	54%	80%	*	-	-	-	-	*	55%	88%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**77%**	79%	72%	*	*	-	-	*	100%	77%	65%
Students Requiring Accelerated Instruction														
	2018	21%	28%	**23%**	21%	28%	*	*	-	-	*	*	23%	35%
STAAR Cumulative Met Standard														
	2018	84%	77%	**83%**	83%	81%	*	*	-	-	*	100%	83%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	**86%**	*	*	-	-	-	-	*	-	86%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**88%**	83%	95%	*	*	-	-	*	100%	87%	94%
Students Requiring Accelerated Instruction														
	2018	15%	21%	**13%**	17%	*	*	*	-	-	*	*	13%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	**91%**	87%	98%	*	*	-	-	*	100%	90%	97%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	-	-	-	-	-	-	-	*	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Total Students: 949
Grade Span: KG - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**80%**	84%	84%	-	-	-	73%	-	73%	*	76%	78%
	2017	75%	69%	**66%**	80%	84%	-	-	78%	75%	75%	-	68%	77%	76%
At Meets Grade Level or Above	2018	48%	42%	**45%**	57%	57%	-	-	-	44%	-	44%	*	48%	47%
	2017	45%	40%	**35%**	51%	56%	-	-	48%	47%	47%	-	41%	48%	47%
At Masters Grade Level	2018	22%	19%	**19%**	35%	35%	-	-	-	16%	-	16%	*	22%	21%
	2017	20%	18%	**17%**	32%	32%	-	-	33%	23%	23%	-	26%	26%	26%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	**77%**	76%	76%	-	-	-	*	-	*	*	68%	70%
	2017	72%	64%	**58%**	75%	*	-	-	70%	68%	68%	-	*	71%	70%
At Meets Grade Level or Above	2018	46%	40%	**39%**	46%	46%	-	-	-	*	-	*	*	38%	36%
	2017	44%	38%	**28%**	50%	*	-	-	48%	34%	34%	-	*	40%	40%
At Masters Grade Level	2018	19%	18%	**16%**	32%	32%	-	-	-	*	-	*	*	17%	17%
	2017	19%	17%	**15%**	38%	*	-	-	43%	14%	14%	-	*	23%	24%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**90%**	92%	92%	-	-	-	95%	-	95%	*	94%	94%
	2017	79%	74%	**77%**	91%	100%	-	-	87%	92%	92%	-	79%	91%	90%
At Meets Grade Level or Above	2018	50%	45%	**62%**	68%	68%	-	-	-	73%	-	73%	*	71%	70%
	2017	46%	43%	**47%**	59%	89%	-	-	48%	76%	76%	-	50%	70%	67%
At Masters Grade Level	2018	24%	23%	**30%**	38%	38%	-	-	-	34%	-	34%	*	35%	34%
	2017	22%	21%	**25%**	31%	56%	-	-	22%	44%	44%	-	36%	39%	39%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	**60%**	-	-	-	-	-	*	-	*	*	*	*
	2017	67%	64%	**56%**	*	*	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	**30%**	-	-	-	-	-	*	-	*	*	*	*
	2017	36%	34%	**24%**	*	*	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	**7%**	-	-	-	-	-	*	-	*	*	*	*
	2017	11%	11%	**7%**	*	*	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	**82%**	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	**72%**	*	*	-	-	-	77%	77%	-	*	78%	80%
At Meets Grade Level or Above	2018	51%	41%	**27%**	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	**33%**	*	*	-	-	-	50%	50%	-	*	48%	48%
At Masters Grade Level	2018	23%	18%	**8%**	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	**12%**	*	*	-	-	-	23%	23%	-	*	22%	20%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**81**	-	-	-	-	-	79	-	79	70	79	78

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Total Students: 949
Grade Span: KG - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**76**	-	-	-	-	-	72	-	72	*	72	71
All Grades Mathematics	2018	70	68	**85**	-	-	-	-	-	82	-	82	*	82	82
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	**60%**	-	-	-	-	-	90%	-	90%	*	90%	85%
	2017	35%	30%	**28%**	*	*	-	-	-	*	*	-	*	*	*
Mathematics	2018	47%	42%	**65%**	-	-	-	-	-	*	-	*	*	*	*
	2017	43%	39%	**58%**	*	*	-	-	-	*	*	-	*	100%	88%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Total Students: 949
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**92%**	91%	95%	100%	100%	-	-	100%	89%	93%	96%
Not Included in Accountability													
Mobile	4%	4%	**7%**	9%	5%	0%	0%	-	-	0%	11%	7%	3%
Other Exclusions	1%	2%	**0%**	0%	1%	0%	0%	-	-	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	99%	100%	100%	100%	-	-	100%	96%	100%	100%
Included in Accountability	94%	92%	**88%**	89%	86%	64%	100%	-	-	27%	79%	89%	87%
Not Included in Accountability													
Mobile	4%	5%	**11%**	10%	11%	36%	0%	-	-	73%	18%	10%	10%
Other Exclusions	1%	2%	**1%**	0%	3%	0%	0%	-	-	0%	0%	1%	3%
Not Tested	1%	1%	**0%**	1%	0%	0%	0%	-	-	0%	4%	0%	0%
Absent	1%	1%	**0%**	1%	0%	0%	0%	-	-	0%	4%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	-	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Total Students: 949
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**95.8%**	95.3%	97.0%	94.8%	*	-	-	*	94.6%	95.8%	97.5%
2015-16	95.8%	95.6%	**95.9%**	95.5%	96.9%	95.4%	*	-	-	*	95.3%	96.0%	97.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Total Students: 949
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 949
Grade Span: KG - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Total Students: 949
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Total Students: 949
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Total Students: 949
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Total Students: 949
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Total Students: 949
Grade Span: KG - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	949	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	146	15.4%	7.5%	6.9%
Grade 1	164	17.3%	8.1%	7.2%
Grade 2	162	17.1%	8.2%	7.3%
Grade 3	176	18.5%	8.4%	7.6%
Grade 4	152	16.0%	8.2%	7.7%
Grade 5	149	15.7%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	624	65.8%	24.0%	12.6%
Hispanic	302	31.8%	61.7%	52.4%
White	16	1.7%	8.8%	27.8%
American Indian	2	0.2%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.5%	1.1%	2.3%
Economically Disadvantaged	859	90.5%	75.0%	58.8%
Non-Educationally Disadvantaged	90	9.5%	25.0%	41.2%
English Learners (EL)	218	23.0%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	0.9%	1.3%
At-Risk	663	69.9%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	73			
By Type of Primary Disability				
Students with Intellectual Disabilities	34	46.6%	50.8%	43.3%
Students with Physical Disabilities	17	23.3%	14.8%	21.9%
Students with Autism	7	9.6%	14.2%	13.2%
Students with Behavioral Disabilities	15	20.5%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	259	27.2%	19.2%	16.0%
By Ethnicity:				
African American	177	18.6%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Total Students: 949
Grade Span: KG - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	73	7.7%		
White	4	0.4%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	5	0.5%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	2.5%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	20.3%	4.9%	3.4%	18.2%	9.0%	6.2%
Grade 2	14.1%	3.7%	2.1%	7.7%	5.5%	2.6%
Grade 3	23.2%	2.9%	1.3%	9.5%	2.4%	1.0%
Grade 4	10.1%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	1.8%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	18.8	18.7
Grade 1	18.3	18.0	18.8
Grade 2	19.2	17.9	18.8
Grade 3	18.8	17.7	19.0
Grade 4	17.2	17.1	19.2
Grade 5	16.7	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Total Students: 949
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	63.2	100.0%	100.0%	100.0%
Professional Staff:	58.2	92.1%	58.5%	64.1%
Teachers	49.8	78.9%	45.1%	50.1%
Professional Support	7.1	11.3%	10.6%	9.8%
Campus Administration (School Leadership)	1.2	1.9%	2.3%	3.0%
Educational Aides:	5.0	7.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	62.2	98.4%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	40.9	82.1%	36.0%	10.4%
Hispanic	7.9	15.9%	28.8%	27.2%
White	0.0	0.0%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	8.0%	26.0%	23.7%
Females	45.8	92.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	7.0	14.0%	15.6%	1.4%
Bachelors	26.0	52.2%	60.9%	74.1%
Masters	16.8	33.8%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	8.0%	8.5%	8.2%
1-5 Years Experience	21.0	42.1%	33.2%	29.1%
6-10 Years Experience	6.0	12.0%	17.3%	19.1%
11-20 Years Experience	16.8	33.8%	26.0%	28.2%
Over 20 Years Experience	2.0	4.0%	15.1%	15.3%
Number of Students per Teacher	19.0	n/a	18.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Total Students: 949
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	12.0	6.7	6.3
Average Years Experience of Principals with District	12.0	6.2	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.9	4.6
Average Years Experience of Teachers:	8.3	10.4	10.9
Average Years Experience of Teachers with District:	6.1	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$43,279	$48,539	$47,667
1-5 Years Experience	$51,297	$51,125	$49,663
6-10 Years Experience	$55,019	$53,589	$52,056
11-20 Years Experience	$58,045	$55,568	$55,246
Over 20 Years Experience	$63,856	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,886	$54,538	$53,334
Professional Support	$61,544	$68,093	$63,165
Campus Administration (School Leadership)	$113,256	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SHADYDALE EL
Campus Number: 101912479

Total Students: 949
Grade Span: KG - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	208	21.9%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	42	4.4%	15.8%	7.9%
Special Education	73	7.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	47.4	95.2%	76.8%	72.3%
Special Education	2.4	4.8%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHEARN EL**

Campus Number: **101912239**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 651
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	**57%**	*	58%	*	-	*	-	-	*	56%	58%
	2017	73%	66%	**47%**	*	47%	*	-	*	-	-	*	45%	44%
At Meets Grade Level or Above	2018	43%	39%	**28%**	*	31%	*	-	*	-	-	*	29%	31%
	2017	45%	41%	**16%**	*	15%	*	-	*	-	-	*	16%	16%
At Masters Grade Level	2018	25%	22%	**9%**	*	8%	*	-	*	-	-	*	10%	10%
	2017	29%	27%	**10%**	*	9%	*	-	*	-	-	*	10%	8%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	**61%**	*	65%	*	-	*	-	-	*	60%	66%
	2017	77%	73%	**62%**	*	62%	*	-	*	-	-	*	60%	63%
At Meets Grade Level or Above	2018	47%	44%	**34%**	*	35%	*	-	*	-	-	*	33%	37%
	2017	49%	46%	**34%**	*	38%	*	-	*	-	-	*	34%	35%
At Masters Grade Level	2018	23%	22%	**16%**	*	15%	*	-	*	-	-	*	15%	18%
	2017	26%	25%	**15%**	*	14%	*	-	*	-	-	*	15%	13%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	**53%**	*	49%	*	*	*	-	-	*	51%	44%
	2017	70%	62%	**65%**	*	62%	-	-	*	-	*	*	65%	62%
At Meets Grade Level or Above	2018	46%	39%	**28%**	*	27%	*	*	*	-	-	*	26%	24%
	2017	44%	38%	**38%**	*	37%	-	-	*	-	*	*	38%	38%
At Masters Grade Level	2018	24%	21%	**15%**	*	16%	*	*	*	-	-	*	14%	13%
	2017	24%	20%	**19%**	*	18%	-	-	*	-	*	*	19%	19%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	**59%**	*	62%	*	*	*	-	-	*	58%	62%
	2017	76%	71%	**75%**	*	74%	-	-	*	-	*	*	75%	76%
At Meets Grade Level or Above	2018	49%	48%	**32%**	*	34%	*	*	*	-	-	*	31%	37%
	2017	47%	44%	**45%**	*	45%	-	-	*	-	*	*	45%	46%
At Masters Grade Level	2018	27%	27%	**17%**	*	18%	*	*	*	-	-	*	15%	19%
	2017	27%	26%	**28%**	*	29%	-	-	*	-	*	*	29%	30%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	*	*	*	-	-	*	*	*
	2017	65%	61%	*	*	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	*	*	-	-	*	*	*
	2017	34%	32%	*	*	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	*	*	*	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	*	-	*	*	*	*

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 651
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	**66%**	*	66%	-	-	*	-	-	*	64%	67%
	2017	82%	75%	**62%**	*	59%	*	-	-	-	*	*	61%	58%
At Meets Grade Level or Above	2018	54%	47%	**36%**	*	33%	-	-	*	-	-	*	36%	32%
	2017	48%	43%	**30%**	*	29%	*	-	-	-	*	*	30%	27%
At Masters Grade Level	2018	26%	23%	**9%**	*	10%	-	-	*	-	-	*	10%	8%
	2017	25%	23%	**10%**	*	9%	*	-	-	-	*	*	10%	10%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	**71%**	*	76%	-	-	*	-	-	*	70%	76%
	2017	87%	83%	**68%**	*	70%	*	-	-	-	*	*	69%	63%
At Meets Grade Level or Above	2018	58%	53%	**43%**	*	47%	-	-	*	-	-	*	43%	47%
	2017	50%	48%	**26%**	*	27%	*	-	-	-	*	*	27%	27%
At Masters Grade Level	2018	30%	29%	**16%**	*	20%	-	-	*	-	-	*	17%	17%
	2017	24%	24%	**14%**	*	14%	*	-	-	-	*	*	14%	15%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	-	-	*	-	-	*	*	*
	2017	74%	69%	**44%**	*	41%	*	-	-	-	*	*	43%	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	*	-	-	*	*	*
	2017	42%	38%	**21%**	*	20%	*	-	-	-	*	*	21%	*
At Masters Grade Level	2018	17%	15%	*	*	*	-	-	*	-	-	*	*	*
	2017	18%	17%	**10%**	*	9%	*	-	-	-	*	*	10%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Total Students: 651
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**58%**	48%	59%	*	*	*	-	-	*	57%	59%
	2017	75%	69%	**60%**	65%	58%	*	-	72%	-	*	*	59%	58%
At Meets Grade Level or Above	2018	48%	42%	**31%**	23%	31%	*	*	*	-	-	*	30%	31%
	2017	45%	40%	**29%**	25%	29%	*	-	39%	-	*	*	29%	29%
At Masters Grade Level	2018	22%	19%	**11%**	9%	12%	*	*	*	-	-	*	11%	11%
	2017	20%	18%	**14%**	11%	13%	*	-	28%	-	*	*	14%	14%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	**59%**	56%	58%	*	*	*	-	-	*	57%	58%
	2017	72%	64%	**57%**	66%	56%	*	-	*	-	*	*	57%	55%
At Meets Grade Level or Above	2018	46%	40%	**30%**	26%	31%	*	*	*	-	-	*	30%	30%
	2017	44%	38%	**28%**	29%	27%	*	-	*	-	*	*	28%	27%
At Masters Grade Level	2018	19%	18%	**11%**	12%	11%	*	*	*	-	-	*	11%	10%
	2017	19%	17%	**13%**	13%	12%	*	-	*	-	*	*	13%	13%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**64%**	45%	67%	*	*	*	-	-	*	63%	68%
	2017	79%	74%	**68%**	65%	69%	*	-	*	-	*	*	68%	68%
At Meets Grade Level or Above	2018	50%	45%	**36%**	22%	39%	*	*	*	-	-	*	35%	40%
	2017	46%	43%	**35%**	24%	37%	*	-	*	-	*	*	36%	37%
At Masters Grade Level	2018	24%	23%	**16%**	10%	18%	*	*	*	-	-	*	16%	18%
	2017	22%	21%	**19%**	14%	19%	*	-	*	-	*	*	20%	20%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	*	*	-	-	*	*	*
	2017	67%	64%	*	*	*	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	*	*	-	-	*	*	*
	2017	36%	34%	*	*	*	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	*	*	-	-	*	*	*
	2017	11%	11%	*	*	*	-	-	*	-	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	*	-	-	*	*	*
	2017	79%	72%	**44%**	*	41%	*	-	-	-	*	*	43%	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	*	-	-	*	*	*
	2017	49%	42%	**21%**	*	20%	*	-	-	-	*	*	21%	*
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	*	-	-	*	*	*
	2017	19%	17%	**10%**	*	9%	*	-	-	-	*	*	10%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Total Students: 651
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**55**	50	56	*	*	*	-	-	*	55	51
Grade 4 Mathematics	2018	65	67	**57**	54	59	*	*	*	-	-	*	57	59
Grade 5 ELA/Reading	2018	80	81	**65**	93	61	-	-	*	-	-	*	66	59
Grade 5 Mathematics	2018	81	79	**64**	79	62	-	-	*	-	-	*	64	60
All Grades Both Subjects	2018	69	68	**60**	66	60	*	*	60	-	-	45	61	58
All Grades ELA/Reading	2018	69	69	**60**	67	59	*	*	*	-	-	*	61	56
All Grades Mathematics	2018	70	68	**60**	65	60	*	*	*	-	-	*	60	59

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Total Students: 651
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	**23%**	*	25%	-	-	*	-	-	*	22%	23%
	2017	35%	30%	**23%**	*	24%	*	-	-	-	*	*	22%	21%
Mathematics	2018	47%	42%	**18%**	*	25%	-	-	*	-	-	*	19%	19%
	2017	43%	39%	**33%**	*	30%	*	-	-	-	*	*	30%	28%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**64%**	63%	63%	-	-	*	-	-	*	62%	52%
Students Requiring Accelerated Instruction														
	2018	21%	28%	**36%**	*	37%	-	-	*	-	-	*	38%	48%
STAAR Cumulative Met Standard														
	2018	84%	77%	**66%**	63%	66%	-	-	*	-	-	*	64%	55%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**67%**	38%	71%	-	-	*	-	-	*	65%	60%
Students Requiring Accelerated Instruction														
	2018	15%	21%	**33%**	62%	29%	-	-	*	-	-	*	35%	40%
STAAR Cumulative Met Standard														
	2018	90%	85%	**72%**	46%	76%	-	-	*	-	-	*	70%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	-	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Total Students: 651
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**58%**	48%	43%	-	74%	-	74%	72%	*	*	51%	51%
	2017	75%	69%	**60%**	51%	*	-	-	52%	71%	71%	-	*	53%	53%
At Meets Grade Level or Above	2018	48%	42%	**31%**	22%	17%	-	46%	-	38%	40%	*	*	24%	23%
	2017	45%	40%	**29%**	24%	*	-	-	24%	35%	35%	-	*	25%	24%
At Masters Grade Level	2018	22%	19%	**11%**	7%	5%	-	18%	-	16%	17%	*	*	8%	8%
	2017	20%	18%	**14%**	11%	*	-	-	11%	15%	15%	-	*	11%	11%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	**59%**	48%	*	-	*	-	*	*	*	*	51%	50%
	2017	72%	64%	**57%**	47%	*	-	-	49%	*	*	-	*	49%	49%
At Meets Grade Level or Above	2018	46%	40%	**30%**	20%	*	-	*	-	*	*	*	*	21%	21%
	2017	44%	38%	**28%**	23%	*	-	-	23%	*	*	-	*	23%	22%
At Masters Grade Level	2018	19%	18%	**11%**	6%	*	-	*	-	*	*	*	*	6%	6%
	2017	19%	17%	**13%**	11%	*	-	-	11%	*	*	-	*	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**64%**	59%	55%	-	76%	-	76%	75%	*	*	62%	62%
	2017	79%	74%	**68%**	64%	*	-	-	64%	*	*	-	*	66%	65%
At Meets Grade Level or Above	2018	50%	45%	**36%**	31%	25%	-	60%	-	52%	55%	*	*	34%	33%
	2017	46%	43%	**35%**	32%	*	-	-	32%	*	*	-	*	34%	33%
At Masters Grade Level	2018	24%	23%	**16%**	12%	9%	-	24%	-	29%	30%	*	*	14%	14%
	2017	22%	21%	**19%**	17%	*	-	-	18%	*	*	-	*	17%	16%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	64%	*	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	34%	*	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	11%	*	*	*	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	-	*	*	*	*	*	*
	2017	79%	72%	**44%**	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	-	*	*	*	*	*	*
	2017	49%	42%	**21%**	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	-	*	*	*	*	*	*
	2017	19%	17%	**10%**	*	*	-	-	*	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**60**	57	57	-	-	-	66	65	*	*	58	57

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Total Students: 651
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**60**	54	54	-	-	-	81	79	*	*	58	57
All Grades Mathematics	2018	70	68	**60**	59	59	-	-	-	55	55	*	*	58	58
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	**23%**	16%	16%	-	-	-	*	*	*	*	21%	23%
	2017	35%	30%	**23%**	21%	*	-	-	23%	*	*	-	*	19%	21%
Mathematics	2018	47%	42%	**18%**	22%	22%	-	-	-	*	*	-	*	20%	19%
	2017	43%	39%	**33%**	28%	*	-	-	29%	*	*	-	*	29%	28%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Total Students: 651
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	99%	100%	100%	100%	100%	-	*	97%	100%	100%
Included in Accountability	94%	93%	**92%**	84%	95%	63%	50%	79%	-	*	63%	93%	92%
Not Included in Accountability													
Mobile	4%	4%	**8%**	16%	4%	38%	50%	8%	-	*	32%	7%	7%
Other Exclusions	1%	2%	**1%**	0%	0%	0%	0%	13%	-	*	3%	0%	1%
Not Tested	1%	1%	**0%**	1%	0%	0%	0%	0%	-	*	3%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	1%	0%	0%	0%	0%	-	*	3%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	96%	100%	100%
Included in Accountability	94%	92%	**91%**	80%	94%	87%	-	90%	-	100%	89%	93%	92%
Not Included in Accountability													
Mobile	4%	5%	**8%**	20%	4%	13%	-	10%	-	0%	6%	6%	6%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	0%	-	0%	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	4%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	4%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Total Students: 651
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**97.2%**	95.7%	97.7%	95.6%	-	98.5%	-	*	96.3%	97.3%	97.8%
2015-16	95.8%	95.6%	**98.1%**	97.0%	98.3%	97.7%	-	97.8%	-	*	97.7%	98.1%	98.5%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Total Students: 651
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 651
Grade Span: PK - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Total Students: 651
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Total Students: 651
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Total Students: 651
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

Total Students: 651
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Total Students: 651
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	651	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	90	13.8%	6.8%	4.3%
Kindergarten	81	12.4%	7.5%	6.9%
Grade 1	96	14.7%	8.1%	7.2%
Grade 2	93	14.3%	8.2%	7.3%
Grade 3	102	15.7%	8.4%	7.6%
Grade 4	97	14.9%	8.2%	7.7%
Grade 5	92	14.1%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	135	20.7%	24.0%	12.6%
Hispanic	472	72.5%	61.7%	52.4%
White	17	2.6%	8.8%	27.8%
American Indian	1	0.2%	0.2%	0.4%
Asian	21	3.2%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	0.8%	1.1%	2.3%
Economically Disadvantaged	610	93.7%	75.0%	58.8%
Non-Educationally Disadvantaged	41	6.3%	25.0%	41.2%
English Learners (EL)	392	60.2%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	550	84.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	18			
By Type of Primary Disability				
Students with Intellectual Disabilities	5	27.8%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	8	44.4%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	76	14.6%	19.2%	16.0%
By Ethnicity:				
African American	27	5.2%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Total Students: 651
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	42	8.1%		
White	6	1.2%		
American Indian	0	0.0%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	3.1%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	0.9%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	1.5%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	16.3	18.8	18.7
Grade 1	13.1	18.0	18.8
Grade 2	12.6	17.9	18.8
Grade 3	12.5	17.7	19.0
Grade 4	10.9	17.1	19.2
Grade 5	11.8	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Total Students: 651
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	47.0	100.0%	100.0%	100.0%
Professional Staff:	43.0	91.5%	58.5%	64.1%
Teachers	37.0	78.7%	45.1%	50.1%
Professional Support	4.0	8.5%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	4.3%	2.3%	3.0%
Educational Aides:	4.0	8.5%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	36.0	76.6%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	13.5%	36.0%	10.4%
Hispanic	18.0	48.6%	28.8%	27.2%
White	11.0	29.7%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	3.0	8.1%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	9.0	24.3%	26.0%	23.7%
Females	28.0	75.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	17.0	45.9%	15.6%	1.4%
Bachelors	16.0	43.2%	60.9%	74.1%
Masters	4.0	10.8%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	8.0	21.6%	8.5%	8.2%
1-5 Years Experience	22.0	59.5%	33.2%	29.1%
6-10 Years Experience	5.0	13.5%	17.3%	19.1%
11-20 Years Experience	1.0	2.7%	26.0%	28.2%
Over 20 Years Experience	1.0	2.7%	15.1%	15.3%
Number of Students per Teacher	17.6	n/a	18.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Total Students: 651
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	1.0	5.2	5.2
Average Years Experience of Assistant Principals with District	1.0	4.9	4.6
Average Years Experience of Teachers:	3.7	10.4	10.9
Average Years Experience of Teachers with District:	1.6	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,530	$48,539	$47,667
1-5 Years Experience	$50,188	$51,125	$49,663
6-10 Years Experience	$54,951	$53,589	$52,056
11-20 Years Experience	$58,583	$55,568	$55,246
Over 20 Years Experience	$74,360	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$52,218	$54,538	$53,334
Professional Support	$61,675	$68,093	$63,165
Campus Administration (School Leadership)	$79,675	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SHEARN EL
Campus Number: 101912239

Total Students: 651
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	529	81.3%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	45	6.9%	15.8%	7.9%
Special Education	18	2.8%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.5	1.4%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	35.5	95.9%	76.8%	72.3%
Special Education	1.0	2.7%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SHERMAN EL**

Campus Number: **101912240**

2018 Accountability Rating: **Improvement Required**

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 604
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	**56%**	*	55%	-	-	-	-	-	*	54%	*
	2017	73%	66%	**55%**	*	55%	-	-	-	-	-	*	56%	49%
At Meets Grade Level or Above	2018	43%	39%	**18%**	*	18%	-	-	-	-	-	*	18%	*
	2017	45%	41%	**28%**	*	24%	-	-	-	-	-	*	29%	22%
At Masters Grade Level	2018	25%	22%	**5%**	*	6%	-	-	-	-	-	*	5%	*
	2017	29%	27%	**14%**	*	15%	-	-	-	-	-	*	14%	14%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	**51%**	*	48%	-	-	-	-	-	*	49%	54%
	2017	77%	73%	**62%**	*	62%	-	-	-	-	-	*	62%	55%
At Meets Grade Level or Above	2018	47%	44%	**18%**	*	18%	-	-	-	-	-	*	18%	23%
	2017	49%	46%	**31%**	*	30%	-	-	-	-	-	*	31%	27%
At Masters Grade Level	2018	23%	22%	**8%**	*	9%	-	-	-	-	-	*	9%	13%
	2017	26%	25%	**12%**	*	13%	-	-	-	-	-	*	12%	12%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	**48%**	*	*	*	-	-	-	-	*	48%	*
	2017	70%	62%	**74%**	*	72%	-	-	-	-	-	*	74%	60%
At Meets Grade Level or Above	2018	46%	39%	**20%**	*	*	*	-	-	-	-	*	20%	*
	2017	44%	38%	**33%**	*	30%	-	-	-	-	-	*	33%	28%
At Masters Grade Level	2018	24%	21%	**6%**	*	*	*	-	-	-	-	*	6%	*
	2017	24%	20%	**17%**	*	15%	-	-	-	-	-	*	16%	14%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	**75%**	*	74%	*	-	-	-	-	*	76%	76%
	2017	76%	71%	**83%**	80%	84%	-	-	-	-	-	*	83%	81%
At Meets Grade Level or Above	2018	49%	48%	**38%**	*	39%	*	-	-	-	-	*	38%	45%
	2017	47%	44%	**49%**	60%	47%	-	-	-	-	-	*	49%	47%
At Masters Grade Level	2018	27%	27%	**11%**	*	12%	*	-	-	-	-	*	11%	14%
	2017	27%	26%	**24%**	50%	20%	-	-	-	-	-	*	24%	16%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	*	-	-	-	-	*	*	*
	2017	65%	61%	**61%**	*	59%	-	-	-	-	-	*	60%	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	-	-	-	*	*	*
	2017	34%	32%	**35%**	*	33%	-	-	-	-	-	*	35%	*
At Masters Grade Level	2018	11%	11%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	11%	**13%**	*	11%	-	-	-	-	-	*	12%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Total Students: 604
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	**74%**	*	72%	-	-	-	-	-	*	74%	*
	2017	82%	75%	**79%**	*	77%	*	-	-	-	-	*	79%	77%
At Meets Grade Level or Above	2018	54%	47%	**35%**	*	33%	-	-	-	-	-	*	35%	*
	2017	48%	43%	**42%**	*	40%	*	-	-	-	-	*	42%	46%
At Masters Grade Level	2018	26%	23%	**9%**	*	9%	-	-	-	-	-	*	10%	*
	2017	25%	23%	**21%**	*	18%	*	-	-	-	-	*	21%	25%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	*	*	*	-	-	-	-	-	*	*	*
	2017	87%	83%	**92%**	*	94%	*	-	-	-	-	*	92%	96%
At Meets Grade Level or Above	2018	58%	53%	*	*	*	-	-	-	-	-	*	*	*
	2017	50%	48%	**37%**	*	38%	*	-	-	-	-	*	37%	42%
At Masters Grade Level	2018	30%	29%	*	*	*	-	-	-	-	-	*	*	*
	2017	24%	24%	**16%**	*	16%	*	-	-	-	-	*	16%	21%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	**62%**	*	63%	-	-	-	-	-	*	62%	64%
	2017	74%	69%	**67%**	*	66%	*	-	-	-	-	*	67%	69%
At Meets Grade Level or Above	2018	41%	36%	**25%**	*	23%	-	-	-	-	-	*	24%	23%
	2017	42%	38%	**38%**	*	34%	*	-	-	-	-	*	38%	42%
At Masters Grade Level	2018	17%	15%	**13%**	*	11%	-	-	-	-	-	*	13%	11%
	2017	18%	17%	**14%**	*	12%	*	-	-	-	-	*	14%	15%

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 604
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**62%**	74%	60%	*	-	-	-	-	*	61%	63%
	2017	75%	69%	**71%**	74%	70%	100%	-	-	-	-	54%	71%	67%
At Meets Grade Level or Above	2018	48%	42%	**25%**	33%	25%	*	-	-	-	-	*	25%	25%
	2017	45%	40%	**36%**	49%	34%	78%	-	-	-	-	42%	36%	35%
At Masters Grade Level	2018	22%	19%	**7%**	9%	7%	*	-	-	-	-	*	8%	7%
	2017	20%	18%	**16%**	22%	15%	56%	-	-	-	-	10%	16%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	**59%**	*	58%	*	-	-	-	-	*	58%	62%
	2017	72%	64%	**69%**	77%	67%	*	-	-	-	-	*	69%	63%
At Meets Grade Level or Above	2018	46%	40%	**24%**	*	23%	*	-	-	-	-	*	24%	22%
	2017	44%	38%	**34%**	50%	31%	*	-	-	-	-	*	34%	33%
At Masters Grade Level	2018	19%	18%	**7%**	*	7%	*	-	-	-	-	*	7%	6%
	2017	19%	17%	**17%**	20%	16%	*	-	-	-	-	*	17%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**67%**	*	66%	*	-	-	-	-	*	67%	70%
	2017	79%	74%	**78%**	70%	79%	*	-	-	-	-	*	78%	78%
At Meets Grade Level or Above	2018	50%	45%	**27%**	*	28%	*	-	-	-	-	*	26%	32%
	2017	46%	43%	**39%**	43%	38%	*	-	-	-	-	*	38%	38%
At Masters Grade Level	2018	24%	23%	**8%**	*	8%	*	-	-	-	-	*	8%	10%
	2017	22%	21%	**17%**	23%	16%	*	-	-	-	-	*	17%	17%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	-	-	-	-	*	*	*
	2017	67%	64%	**61%**	*	59%	-	-	-	-	-	*	60%	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	-	-	-	*	*	*
	2017	36%	34%	**35%**	*	33%	-	-	-	-	-	*	35%	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	-	-	-	-	*	*	*
	2017	11%	11%	**13%**	*	11%	-	-	-	-	-	*	12%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	**62%**	*	63%	-	-	-	-	-	*	62%	64%
	2017	79%	72%	**67%**	*	66%	*	-	-	-	-	*	67%	69%
At Meets Grade Level or Above	2018	51%	41%	**25%**	*	23%	-	-	-	-	-	*	24%	23%
	2017	49%	42%	**38%**	*	34%	*	-	-	-	-	*	38%	42%
At Masters Grade Level	2018	23%	18%	**13%**	*	11%	-	-	-	-	-	*	13%	11%
	2017	19%	17%	**14%**	*	12%	*	-	-	-	-	*	14%	15%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Total Students: 604
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**43**	*	46	*	-	-	-	-	*	44	*
Grade 4 Mathematics	2018	65	67	**69**	72	68	*	-	-	-	-	*	68	78
Grade 5 ELA/Reading	2018	80	81	**66**	90	63	-	-	-	-	-	83	65	72
Grade 5 Mathematics	2018	81	79	**35**	*	37	-	-	-	-	-	*	35	41
All Grades Both Subjects	2018	69	68	**54**	55	54	*	-	-	-	-	69	54	63
All Grades ELA/Reading	2018	69	69	**57**	63	57	*	-	-	-	-	89	57	69
All Grades Mathematics	2018	70	68	**52**	47	52	*	-	-	-	-	54	51	59

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Total Students: 604
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	**20%**	*	18%	*	-	-	-	-	*	20%	29%
	2017	35%	30%	**50%**	*	49%	-	-	-	-	-	*	50%	41%
Mathematics	2018	47%	42%	**42%**	63%	38%	*	-	-	-	-	*	44%	*
	2017	43%	39%	**57%**	*	61%	-	-	-	-	-	*	56%	77%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**69%**	78%	68%	-	-	-	-	-	*	68%	61%
Students Requiring Accelerated Instruction														
	2018	21%	28%	**31%**	*	32%	-	-	-	-	-	*	32%	39%
STAAR Cumulative Met Standard														
	2018	84%	77%	**73%**	89%	71%	-	-	-	-	-	*	73%	66%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	**100%**	-	100%	-	-	-	-	-	-	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**69%**	78%	68%	-	-	-	-	-	*	68%	63%
Students Requiring Accelerated Instruction														
	2018	15%	21%	**31%**	*	32%	-	-	-	-	-	*	32%	37%
STAAR Cumulative Met Standard														
	2018	90%	85%	**77%**	78%	77%	-	-	-	-	-	*	77%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	-	-	-	-	-	-	-	*	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Total Students: 604
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**62%**	62%	*	-	61%	*	*	*	*	*	64%	61%
	2017	75%	69%	**71%**	66%	81%	-	65%	49%	*	*	-	*	66%	66%
At Meets Grade Level or Above	2018	48%	42%	**25%**	23%	*	-	24%	*	*	*	*	*	23%	23%
	2017	45%	40%	**36%**	34%	43%	-	34%	22%	*	*	-	*	34%	34%
At Masters Grade Level	2018	22%	19%	**7%**	5%	*	-	5%	*	*	*	*	*	5%	5%
	2017	20%	18%	**16%**	14%	16%	-	14%	13%	*	*	-	*	15%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	**59%**	*	*	-	*	*	*	*	*	*	*	*
	2017	72%	64%	**69%**	60%	*	-	60%	45%	*	*	-	*	61%	61%
At Meets Grade Level or Above	2018	46%	40%	**24%**	*	*	-	*	*	*	*	*	*	*	*
	2017	44%	38%	**34%**	30%	*	-	30%	18%	*	*	-	*	32%	31%
At Masters Grade Level	2018	19%	18%	**7%**	*	*	-	*	*	*	*	*	*	*	*
	2017	19%	17%	**17%**	17%	*	-	23%	13%	*	*	-	*	17%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**67%**	71%	*	-	71%	*	*	*	*	*	71%	68%
	2017	79%	74%	**78%**	77%	96%	-	84%	53%	*	*	-	*	78%	77%
At Meets Grade Level or Above	2018	50%	45%	**27%**	32%	*	-	35%	*	*	*	*	*	30%	29%
	2017	46%	43%	**39%**	39%	37%	-	47%	26%	*	*	-	*	39%	37%
At Masters Grade Level	2018	24%	23%	**8%**	10%	*	-	10%	*	*	*	*	*	9%	9%
	2017	22%	21%	**17%**	16%	22%	-	14%	13%	*	*	-	*	16%	15%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	-	-	*	-	-	-	-	*	*	*
	2017	67%	64%	**61%**	*	-	-	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	-	-	*	-	-	-	-	*	*	*
	2017	36%	34%	**35%**	*	-	-	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	-	-	*	-	-	-	-	*	*	*
	2017	11%	11%	**13%**	*	-	-	*	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	**62%**	*	*	-	-	-	*	*	*	*	*	*
	2017	79%	72%	**67%**	69%	*	-	*	-	*	*	-	*	70%	71%
At Meets Grade Level or Above	2018	51%	41%	**25%**	*	*	-	-	-	*	*	*	*	*	*
	2017	49%	42%	**38%**	43%	*	-	*	-	*	*	-	*	44%	43%
At Masters Grade Level	2018	23%	18%	**13%**	*	*	-	-	-	*	*	*	*	*	*
	2017	19%	17%	**14%**	14%	*	-	*	-	*	*	-	*	16%	16%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**54**	65	46	-	81	-	62	60	*	69	63	64

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Total Students: 604
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**57**	63	63	-	-	-	78	77	*	67	73	72
All Grades Mathematics	2018	70	68	**52**	66	*	-	81	-	46	43	*	72	59	60
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	**20%**	*	*	-	-	-	*	*	*	*	31%	29%
	2017	35%	30%	**50%**	40%	63%	-	*	-	-	-	-	*	40%	41%
Mathematics	2018	47%	42%	**42%**	*	*	-	-	-	*	*	*	*	*	*
	2017	43%	39%	**57%**	73%	83%	-	*	-	-	-	-	*	73%	77%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Total Students: 604
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	99%	100%	-	-	-	*	95%	99%	100%
Included in Accountability	94%	93%	**95%**	96%	96%	50%	-	-	-	*	95%	95%	96%
Not Included in Accountability													
Mobile	4%	4%	**4%**	4%	3%	50%	-	-	-	*	0%	4%	3%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	1%
Not Tested	1%	1%	**1%**	0%	1%	0%	-	-	-	*	5%	1%	0%
Absent	1%	1%	**1%**	0%	1%	0%	-	-	-	*	5%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	96%	100%	100%
Included in Accountability	94%	92%	**96%**	94%	96%	100%	-	-	-	-	96%	97%	96%
Not Included in Accountability													
Mobile	4%	5%	**3%**	6%	3%	0%	-	-	-	-	0%	2%	2%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	-	-	-	0%	0%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	4%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	4%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Total Students: 604
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**97.1%**	95.7%	97.2%	98.5%	*	-	-	*	95.0%	97.0%	97.8%
2015-16	95.8%	95.6%	**97.5%**	95.7%	97.8%	97.3%	-	-	-	*	95.9%	97.6%	98.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Total Students: 604
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 604
Grade Span: PK - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Total Students: 604
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Total Students: 604
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Total Students: 604
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Total Students: 604
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Total Students: 604
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	604	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	62	10.3%	6.8%	4.3%
Kindergarten	78	12.9%	7.5%	6.9%
Grade 1	95	15.7%	8.1%	7.2%
Grade 2	93	15.4%	8.2%	7.3%
Grade 3	98	16.2%	8.4%	7.6%
Grade 4	90	14.9%	8.2%	7.7%
Grade 5	88	14.6%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	47	7.8%	24.0%	12.6%
Hispanic	545	90.2%	61.7%	52.4%
White	8	1.3%	8.8%	27.8%
American Indian	3	0.5%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	1.1%	2.3%
Economically Disadvantaged	568	94.0%	75.0%	58.8%
Non-Educationally Disadvantaged	36	6.0%	25.0%	41.2%
English Learners (EL)	257	42.5%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	456	75.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	23	63.9%	50.8%	43.3%
Students with Physical Disabilities	6	16.7%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	58	11.0%	19.2%	16.0%
By Ethnicity:				
African American	14	2.7%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Total Students: 604
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	43	8.2%		
White	0	0.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	1.2%	0.8%	1.8%	-	4.3%	6.9%
Grade 1	5.2%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	8.6%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	6.2%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	2.5%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.3	18.8	18.7
Grade 1	22.5	18.0	18.8
Grade 2	18.5	17.9	18.8
Grade 3	18.7	17.7	19.0
Grade 4	17.1	17.1	19.2
Grade 5	16.8	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Total Students: 604
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	44.2	100.0%	100.0%	100.0%
Professional Staff:	39.2	88.7%	58.5%	64.1%
Teachers	36.0	81.5%	45.1%	50.1%
Professional Support	2.0	4.5%	10.6%	9.8%
Campus Administration (School Leadership)	1.2	2.7%	2.3%	3.0%
Educational Aides:	5.0	11.3%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	39.0	88.3%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	8.0	22.2%	36.0%	10.4%
Hispanic	22.0	61.1%	28.8%	27.2%
White	5.0	13.9%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.8%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	13.9%	26.0%	23.7%
Females	31.0	86.1%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	13.9%	15.6%	1.4%
Bachelors	27.0	75.0%	60.9%	74.1%
Masters	4.0	11.1%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	11.1%	8.5%	8.2%
1-5 Years Experience	14.0	38.9%	33.2%	29.1%
6-10 Years Experience	4.0	11.1%	17.3%	19.1%
11-20 Years Experience	12.0	33.3%	26.0%	28.2%
Over 20 Years Experience	2.0	5.6%	15.1%	15.3%
Number of Students per Teacher	16.8	n/a	18.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Total Students: 604
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	2.0	5.2	5.2
Average Years Experience of Assistant Principals with District	1.0	4.9	4.6
Average Years Experience of Teachers:	8.2	10.4	10.9
Average Years Experience of Teachers with District:	7.0	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,530	$48,539	$47,667
1-5 Years Experience	$48,089	$51,125	$49,663
6-10 Years Experience	$55,170	$53,589	$52,056
11-20 Years Experience	$57,204	$55,568	$55,246
Over 20 Years Experience	$63,612	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,270	$54,538	$53,334
Professional Support	$58,032	$68,093	$63,165
Campus Administration (School Leadership)	$85,925	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SHERMAN EL
Campus Number: 101912240

Total Students: 604
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	298	49.3%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	41	6.8%	15.8%	7.9%
Special Education	36	6.0%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	34.5	95.9%	76.8%	72.3%
Special Education	1.5	4.1%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SINCLAIR EL**

Campus Number: **101912241**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Total Students: 589
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	**74%**	*	71%	78%	-	*	-	*	*	68%	*
	2017	73%	66%	**74%**	*	71%	86%	-	*	-	*	*	68%	*
At Meets Grade Level or Above	2018	43%	39%	**51%**	*	44%	56%	-	*	-	*	*	40%	*
	2017	45%	41%	**48%**	*	41%	64%	-	*	-	*	*	41%	*
At Masters Grade Level	2018	25%	22%	**29%**	*	20%	37%	-	*	-	*	*	26%	*
	2017	29%	27%	**37%**	*	33%	55%	-	*	-	*	*	32%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	**77%**	*	67%	89%	-	*	-	*	*	68%	*
	2017	77%	73%	**76%**	*	69%	91%	-	*	-	*	*	70%	*
At Meets Grade Level or Above	2018	47%	44%	**57%**	*	55%	59%	-	*	-	*	*	49%	*
	2017	49%	46%	**55%**	*	51%	73%	-	*	-	*	*	57%	*
At Masters Grade Level	2018	23%	22%	**20%**	*	20%	22%	-	*	-	*	*	21%	*
	2017	26%	25%	**28%**	*	24%	36%	-	*	-	*	*	30%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	**82%**	*	78%	90%	-	*	-	*	*	80%	*
	2017	70%	62%	**69%**	*	69%	78%	-	*	*	-	*	70%	*
At Meets Grade Level or Above	2018	46%	39%	**58%**	*	55%	62%	-	*	-	*	*	55%	*
	2017	44%	38%	**47%**	*	51%	50%	-	*	*	-	*	41%	*
At Masters Grade Level	2018	24%	21%	**27%**	*	27%	33%	-	*	-	*	*	23%	*
	2017	24%	20%	**23%**	*	20%	33%	-	*	*	-	*	18%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	**79%**	*	79%	83%	-	*	-	*	*	73%	*
	2017	76%	71%	**76%**	*	80%	78%	-	*	*	-	*	80%	*
At Meets Grade Level or Above	2018	49%	48%	**50%**	*	51%	48%	-	*	-	*	*	50%	*
	2017	47%	44%	**39%**	*	41%	39%	-	*	*	-	*	34%	*
At Masters Grade Level	2018	27%	27%	**26%**	*	28%	26%	-	*	-	*	*	30%	*
	2017	27%	26%	**16%**	*	10%	33%	-	*	*	-	*	11%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	**62%**	*	*	*	-	*	-	*	*	*	*
	2017	65%	61%	**61%**	*	69%	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	**39%**	*	*	*	-	*	-	*	*	*	*
	2017	34%	32%	**39%**	*	41%	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	11%	11%	**6%**	*	*	*	-	*	-	*	*	*	*
	2017	11%	11%	**10%**	*	10%	*	-	*	*	-	*	*	*

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 589
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	**86%**	*	83%	100%	-	*	*	-	*	83%	*
	2017	82%	75%	**82%**	*	80%	*	-	*	-	*	*	89%	*
At Meets Grade Level or Above	2018	54%	47%	**52%**	*	55%	44%	-	*	*	-	*	48%	*
	2017	48%	43%	**44%**	*	33%	*	-	*	-	*	*	49%	*
At Masters Grade Level	2018	26%	23%	**28%**	*	26%	28%	-	*	*	-	*	29%	*
	2017	25%	23%	**31%**	*	29%	*	-	*	-	*	*	40%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	**90%**	*	87%	*	-	*	*	-	*	86%	*
	2017	87%	83%	**88%**	*	87%	85%	-	*	-	*	*	94%	*
At Meets Grade Level or Above	2018	58%	53%	**38%**	*	34%	*	-	*	*	-	*	36%	*
	2017	50%	48%	**60%**	*	58%	69%	-	*	-	*	*	60%	*
At Masters Grade Level	2018	30%	29%	**18%**	*	15%	*	-	*	*	-	*	14%	*
	2017	24%	24%	**31%**	*	29%	38%	-	*	-	*	*	46%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	**59%**	*	*	*	-	*	*	-	*	*	*
	2017	74%	69%	**73%**	*	70%	*	-	*	-	*	*	76%	*
At Meets Grade Level or Above	2018	41%	36%	**24%**	*	*	*	-	*	*	-	*	*	*
	2017	42%	38%	**40%**	*	34%	*	-	*	-	*	*	44%	*
At Masters Grade Level	2018	17%	15%	**6%**	*	*	*	-	*	*	-	*	*	*
	2017	18%	17%	**22%**	*	18%	*	-	*	-	*	*	29%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Total Students: 589
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**76%**	76%	72%	83%	-	81%	*	100%	*	70%	63%
	2017	75%	69%	**75%**	64%	74%	80%	-	*	*	100%	47%	75%	73%
At Meets Grade Level or Above	2018	48%	42%	**47%**	45%	44%	50%	-	57%	*	78%	*	42%	43%
	2017	45%	40%	**46%**	36%	44%	56%	-	*	*	100%	36%	44%	42%
At Masters Grade Level	2018	22%	19%	**20%**	15%	18%	24%	-	38%	*	56%	*	18%	17%
	2017	20%	18%	**25%**	18%	21%	34%	-	*	*	86%	14%	25%	17%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	**81%**	85%	77%	88%	-	*	*	*	*	77%	67%
	2017	72%	64%	**75%**	66%	73%	83%	-	*	*	*	*	75%	72%
At Meets Grade Level or Above	2018	46%	40%	**54%**	59%	51%	55%	-	*	*	*	*	47%	42%
	2017	44%	38%	**46%**	38%	42%	58%	-	*	*	*	*	43%	34%
At Masters Grade Level	2018	19%	18%	**28%**	26%	24%	33%	-	*	*	*	*	26%	24%
	2017	19%	17%	**30%**	17%	27%	42%	-	*	*	*	*	29%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**81%**	*	77%	87%	-	*	*	*	*	75%	68%
	2017	79%	74%	**79%**	72%	79%	85%	-	*	*	*	*	81%	75%
At Meets Grade Level or Above	2018	50%	45%	**49%**	*	47%	50%	-	*	*	*	*	45%	46%
	2017	46%	43%	**51%**	34%	50%	60%	-	*	*	*	*	49%	50%
At Masters Grade Level	2018	24%	23%	**21%**	*	21%	24%	-	*	*	*	*	22%	19%
	2017	22%	21%	**24%**	21%	21%	36%	-	*	*	*	*	28%	19%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	**62%**	*	*	*	-	*	-	*	*	*	*
	2017	67%	64%	**61%**	*	69%	*	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	**39%**	*	*	*	-	*	-	*	*	*	*
	2017	36%	34%	**39%**	*	41%	*	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	**6%**	*	*	*	-	*	-	*	*	*	*
	2017	11%	11%	**10%**	*	10%	*	-	*	*	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	**59%**	*	*	*	-	*	*	-	*	*	*
	2017	79%	72%	**73%**	*	70%	*	-	*	-	*	*	76%	*
At Meets Grade Level or Above	2018	51%	41%	**24%**	*	*	*	-	*	*	-	*	*	*
	2017	49%	42%	**40%**	*	34%	*	-	*	-	*	*	44%	*
At Masters Grade Level	2018	23%	18%	**6%**	*	*	*	-	*	*	-	*	*	*
	2017	19%	17%	**22%**	*	18%	*	-	*	-	*	*	29%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Total Students: 589
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**71**	80	70	68	-	*	-	*	86	67	54
Grade 4 Mathematics	2018	65	67	**66**	50	68	68	-	*	-	*	70	58	66
Grade 5 ELA/Reading	2018	80	81	**87**	90	84	88	-	*	*	-	*	87	100
Grade 5 Mathematics	2018	81	79	**77**	95	75	68	-	*	*	-	*	76	*
All Grades Both Subjects	2018	69	68	**75**	79	74	72	-	85	*	*	82	72	67
All Grades ELA/Reading	2018	69	69	**79**	85	77	76	-	*	*	*	91	77	69
All Grades Mathematics	2018	70	68	**71**	73	71	68	-	*	*	*	75	67	65

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Total Students: 589
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	**54%**	75%	46%	*	-	*	*	-	*	50%	*
	2017	35%	30%	**17%**	*	22%	*	-	-	*	-	*	*	*
Mathematics	2018	47%	42%	**46%**	75%	38%	*	-	*	-	-	*	32%	*
	2017	43%	39%	**33%**	*	38%	*	-	-	-	-	*	47%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**78%**	80%	72%	94%	-	*	-	-	*	80%	*
Students Requiring Accelerated Instruction														
	2018	21%	28%	**22%**	*	28%	*	-	*	-	-	*	20%	*
STAAR Cumulative Met Standard														
	2018	84%	77%	**87%**	80%	83%	100%	-	*	-	-	*	85%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	*	-	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**76%**	70%	74%	79%	-	*	-	-	*	71%	*
Students Requiring Accelerated Instruction														
	2018	15%	21%	**24%**	*	26%	*	-	*	-	-	*	29%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	**90%**	100%	87%	89%	-	*	-	-	*	85%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Total Students: 589
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**76%**	-	-	-	-	-	61%	61%	-	*	61%	53%
	2017	75%	69%	**75%**	-	-	-	-	-	76%	66%	*	*	76%	67%
At Meets Grade Level or Above	2018	48%	42%	**47%**	-	-	-	-	-	37%	37%	-	*	37%	30%
	2017	45%	40%	**46%**	-	-	-	-	-	40%	48%	*	*	40%	33%
At Masters Grade Level	2018	22%	19%	**20%**	-	-	-	-	-	13%	13%	-	*	13%	10%
	2017	20%	18%	**25%**	-	-	-	-	-	16%	17%	*	*	16%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	**81%**	-	-	-	-	-	*	*	-	*	*	*
	2017	72%	64%	**75%**	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	**54%**	-	-	-	-	-	*	*	-	*	*	*
	2017	44%	38%	**46%**	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	19%	18%	**28%**	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	17%	**30%**	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**81%**	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	74%	**79%**	-	-	-	-	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	**49%**	-	-	-	-	-	*	*	-	*	*	*
	2017	46%	43%	**51%**	-	-	-	-	-	*	*	*	*	*	*
At Masters Grade Level	2018	24%	23%	**21%**	-	-	-	-	-	*	*	-	*	*	*
	2017	22%	21%	**24%**	-	-	-	-	-	*	*	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	**62%**	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	64%	**61%**	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	**39%**	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	34%	**39%**	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	**6%**	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	11%	**10%**	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	**59%**	-	-	-	-	-	*	*	-	*	*	*
	2017	79%	72%	**73%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	41%	**24%**	-	-	-	-	-	*	*	-	*	*	*
	2017	49%	42%	**40%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	18%	**6%**	-	-	-	-	-	*	*	-	*	*	*
	2017	19%	17%	**22%**	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**75**	-	-	-	-	-	57	57	-	75	57	62

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Total Students: 589
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**79**	-	-	-	-	-	*	*	-	*	*	63
All Grades Mathematics	2018	70	68	**71**	-	-	-	-	-	63	63	-	*	63	62
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	**54%**	-	-	-	-	-	*	*	-	*	*	*
	2017	35%	30%	**17%**	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2018	47%	42%	**46%**	-	-	-	-	-	*	*	-	*	*	*
	2017	43%	39%	**33%**	-	-	-	-	-	*	*	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Total Students: 589
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	98%	100%	100%	-	100%	*	100%	100%	99%	100%
Included in Accountability	94%	93%	**97%**	94%	98%	96%	-	88%	*	100%	100%	95%	97%
Not Included in Accountability													
Mobile	4%	4%	**2%**	4%	1%	4%	-	13%	*	0%	0%	4%	0%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	1%	3%
Not Tested	1%	1%	**1%**	3%	0%	0%	-	0%	*	0%	0%	1%	0%
Absent	1%	1%	**1%**	3%	0%	0%	-	0%	*	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**96%**	100%	95%	96%	-	84%	*	100%	96%	95%	90%
Not Included in Accountability													
Mobile	4%	5%	**4%**	0%	5%	4%	-	16%	*	0%	4%	5%	10%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Total Students: 589
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**97.0%**	97.8%	96.6%	97.2%	*	97.0%	*	98.7%	96.1%	96.6%	97.0%
2015-16	95.8%	95.6%	**97.1%**	98.0%	96.9%	97.3%	*	97.9%	*	97.1%	97.1%	97.0%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Total Students: 589
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 589
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Total Students: 589
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Total Students: 589
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Total Students: 589
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Total Students: 589
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Total Students: 589
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	589	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	3	0.5%	0.1%	0.3%
Pre-Kindergarten	44	7.5%	6.8%	4.3%
Kindergarten	97	16.5%	7.5%	6.9%
Grade 1	89	15.1%	8.1%	7.2%
Grade 2	83	14.1%	8.2%	7.3%
Grade 3	97	16.5%	8.4%	7.6%
Grade 4	92	15.6%	8.2%	7.7%
Grade 5	84	14.3%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	52	8.8%	24.0%	12.6%
Hispanic	297	50.4%	61.7%	52.4%
White	199	33.8%	8.8%	27.8%
American Indian	2	0.3%	0.2%	0.4%
Asian	21	3.6%	4.0%	4.4%
Pacific Islander	2	0.3%	0.1%	0.1%
Two or More Races	16	2.7%	1.1%	2.3%
Economically Disadvantaged	239	40.6%	75.0%	58.8%
Non-Educationally Disadvantaged	350	59.4%	25.0%	41.2%
English Learners (EL)	55	9.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	0.9%	1.3%
At-Risk	355	60.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	59			
By Type of Primary Disability				
Students with Intellectual Disabilities	**	**	50.8%	43.3%
Students with Physical Disabilities	15	25.4%	14.8%	21.9%
Students with Autism	19	32.2%	14.2%	13.2%
Students with Behavioral Disabilities	11	18.6%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	53	11.5%	19.2%	16.0%
By Ethnicity:				
African American	6	1.3%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Total Students: 589
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	35	7.6%		
White	5	1.1%		
American Indian	0	0.0%		
Asian	5	1.1%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.4%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	6.4%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	0.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	2.6%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.5	18.8	18.7
Grade 1	17.6	18.0	18.8
Grade 2	19.8	17.9	18.8
Grade 3	16.9	17.7	19.0
Grade 4	16.2	17.1	19.2
Grade 5	25.9	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Total Students: 589
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	44.5	100.0%	100.0%	100.0%
Professional Staff:	38.5	86.5%	58.5%	64.1%
Teachers	33.5	75.3%	45.1%	50.1%
Professional Support	4.0	9.0%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.2%	2.3%	3.0%
Educational Aides:	6.0	13.5%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	20.0	44.9%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	8.0	23.9%	36.0%	10.4%
Hispanic	5.0	14.9%	28.8%	27.2%
White	19.5	58.2%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.5	22.4%	26.0%	23.7%
Females	26.0	77.6%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	6.0	17.9%	15.6%	1.4%
Bachelors	20.0	59.7%	60.9%	74.1%
Masters	7.5	22.4%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	6.0%	8.5%	8.2%
1-5 Years Experience	7.0	20.9%	33.2%	29.1%
6-10 Years Experience	5.0	14.9%	17.3%	19.1%
11-20 Years Experience	14.0	41.8%	26.0%	28.2%
Over 20 Years Experience	5.5	16.4%	15.1%	15.3%
Number of Students per Teacher	17.6	n/a	18.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Total Students: 589
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	12.6	10.4	10.9
Average Years Experience of Teachers with District:	9.0	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,530	$48,539	$47,667
1-5 Years Experience	$52,676	$51,125	$49,663
6-10 Years Experience	$45,080	$53,589	$52,056
11-20 Years Experience	$57,596	$55,568	$55,246
Over 20 Years Experience	$46,911	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$52,643	$54,538	$53,334
Professional Support	$40,158	$68,093	$63,165
Campus Administration (School Leadership)	$80,513	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SINCLAIR EL
Campus Number: 101912241

Total Students: 589
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	50	8.5%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	125	21.2%	15.8%	7.9%
Special Education	59	10.0%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	31.7	94.6%	76.8%	72.3%
Special Education	1.8	5.4%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SMITH EL**

Campus Number: **101912242**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	**60%**	*	64%	*	-	-	-	*	*	57%	59%
	2017	73%	66%	**48%**	*	48%	*	-	-	-	-	*	49%	49%
At Meets Grade Level or Above	2018	43%	39%	**32%**	*	35%	*	-	-	-	*	*	32%	35%
	2017	45%	41%	**21%**	*	21%	*	-	-	-	-	*	21%	17%
At Masters Grade Level	2018	25%	22%	**14%**	*	15%	*	-	-	-	*	*	14%	14%
	2017	29%	27%	**12%**	*	12%	*	-	-	-	-	*	14%	11%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	**63%**	*	68%	*	-	-	-	*	*	64%	67%
	2017	77%	73%	**52%**	*	47%	*	-	-	-	-	*	52%	44%
At Meets Grade Level or Above	2018	47%	44%	**34%**	*	36%	*	-	-	-	*	*	32%	35%
	2017	49%	46%	**22%**	*	21%	*	-	-	-	-	*	22%	19%
At Masters Grade Level	2018	23%	22%	**17%**	*	20%	*	-	-	-	*	*	15%	16%
	2017	26%	25%	**11%**	*	9%	*	-	-	-	-	*	13%	10%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	**48%**	*	52%	*	-	-	-	*	*	45%	53%
	2017	70%	62%	**48%**	*	54%	*	*	-	-	-	*	51%	*
At Meets Grade Level or Above	2018	46%	39%	**20%**	*	25%	*	-	-	-	*	*	22%	26%
	2017	44%	38%	**22%**	*	24%	*	*	-	-	-	*	21%	*
At Masters Grade Level	2018	24%	21%	**5%**	*	6%	*	-	-	-	*	*	6%	8%
	2017	24%	20%	**9%**	*	7%	*	*	-	-	-	*	9%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	**50%**	*	53%	*	-	-	-	*	*	47%	*
	2017	76%	71%	**61%**	*	66%	*	*	-	-	-	*	61%	68%
At Meets Grade Level or Above	2018	49%	48%	**16%**	*	16%	*	-	-	-	*	*	15%	*
	2017	47%	44%	**31%**	*	36%	*	*	-	-	-	*	29%	35%
At Masters Grade Level	2018	27%	27%	**7%**	*	6%	*	-	-	-	*	*	8%	*
	2017	27%	26%	**17%**	*	20%	*	*	-	-	-	*	15%	21%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	*	-	-	-	*	*	*	*
	2017	65%	61%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	-	-	*	*	*	*
	2017	34%	32%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	11%	*	*	*	*	*	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	**71%**	*	70%	*	-	-	-	-	*	73%	68%
	2017	82%	75%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	54%	47%	**30%**	*	32%	*	-	-	-	-	*	32%	32%
	2017	48%	43%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	26%	23%	**12%**	*	13%	*	-	-	-	-	*	13%	13%
	2017	25%	23%	*	*	*	*	-	-	-	*	*	*	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	**81%**	83%	80%	*	-	-	-	-	*	83%	79%
	2017	87%	83%	**79%**	*	86%	*	-	-	-	*	*	78%	88%
At Meets Grade Level or Above	2018	58%	53%	**42%**	46%	41%	*	-	-	-	-	*	45%	45%
	2017	50%	48%	**31%**	*	37%	*	-	-	-	*	*	30%	36%
At Masters Grade Level	2018	30%	29%	**20%**	33%	17%	*	-	-	-	-	*	23%	20%
	2017	24%	24%	**13%**	*	16%	*	-	-	-	*	*	13%	13%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	*	-	-	-	-	*	*	*
	2017	74%	69%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	-	-	-	*	*	*
	2017	42%	38%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	17%	15%	*	*	*	*	-	-	-	-	*	*	*
	2017	18%	17%	*	*	*	*	-	-	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**57%**	48%	59%	*	-	-	-	*	36%	56%	58%
	2017	75%	69%	**56%**	49%	58%	72%	*	-	-	*	14%	55%	58%
At Meets Grade Level or Above	2018	48%	42%	**26%**	19%	27%	*	-	-	-	*	25%	26%	28%
	2017	45%	40%	**22%**	16%	23%	38%	*	-	-	*	7%	21%	22%
At Masters Grade Level	2018	22%	19%	**11%**	9%	11%	*	-	-	-	*	16%	11%	10%
	2017	20%	18%	**9%**	6%	8%	25%	*	-	-	*	7%	9%	8%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	**59%**	51%	62%	*	-	-	-	*	*	58%	60%
	2017	72%	64%	**56%**	50%	57%	*	*	-	-	*	*	55%	58%
At Meets Grade Level or Above	2018	46%	40%	**27%**	15%	31%	*	-	-	-	*	*	29%	31%
	2017	44%	38%	**21%**	18%	21%	*	*	-	-	*	*	19%	19%
At Masters Grade Level	2018	19%	18%	**10%**	7%	12%	*	-	-	-	*	*	11%	11%
	2017	19%	17%	**8%**	7%	7%	*	*	-	-	*	*	8%	6%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**64%**	55%	67%	*	-	-	-	*	41%	64%	65%
	2017	79%	74%	**65%**	55%	67%	*	*	-	-	*	*	64%	67%
At Meets Grade Level or Above	2018	50%	45%	**31%**	27%	31%	*	-	-	-	*	28%	31%	32%
	2017	46%	43%	**28%**	19%	31%	*	*	-	-	*	*	27%	30%
At Masters Grade Level	2018	24%	23%	**15%**	18%	15%	*	-	-	-	*	21%	15%	14%
	2017	22%	21%	**14%**	8%	15%	*	*	-	-	*	*	14%	14%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	-	-	-	*	*	*	*
	2017	67%	64%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	-	-	*	*	*	*
	2017	36%	34%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	-	-	-	*	*	*	*
	2017	11%	11%	*	*	*	*	*	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	*	-	-	-	-	*	*	*
	2017	79%	72%	*	*	*	*	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	*	-	-	-	-	*	*	*
	2017	49%	42%	*	*	*	*	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	*	-	-	-	-	*	*	*
	2017	19%	17%	*	*	*	*	-	-	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**56**	48	59	*	-	-	-	*	*	53	58
Grade 4 Mathematics	2018	65	67	**47**	38	47	*	-	-	-	*	60	45	45
Grade 5 ELA/Reading	2018	80	81	**84**	80	86	*	-	-	-	-	*	84	86
Grade 5 Mathematics	2018	81	79	**82**	93	77	*	-	-	-	-	100	83	75
All Grades Both Subjects	2018	69	68	**66**	66	66	79	-	-	-	*	63	66	64
All Grades ELA/Reading	2018	69	69	**69**	65	71	*	-	-	-	*	47	68	71
All Grades Mathematics	2018	70	68	**64**	67	61	100	-	-	-	*	76	63	59

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	**41%**	46%	40%	*	-	-	-	*	*	39%	36%
	2017	35%	30%	**23%**	*	28%	*	*	-	-	*	*	23%	38%
Mathematics	2018	47%	42%	**42%**	43%	43%	*	-	-	-	*	*	39%	38%
	2017	43%	39%	**41%**	29%	47%	*	*	-	-	*	*	43%	38%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**62%**	67%	62%	*	-	-	-	-	*	66%	48%
Students Requiring Accelerated Instruction														
	2018	21%	28%	**38%**	33%	38%	*	-	-	-	-	83%	34%	52%
STAAR Cumulative Met Standard														
	2018	84%	77%	**71%**	78%	70%	*	-	-	-	-	*	73%	59%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	**100%**	*	100%	*	-	-	-	*	*	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**71%**	79%	70%	*	-	-	-	-	*	74%	61%
Students Requiring Accelerated Instruction														
	2018	15%	21%	**29%**	21%	30%	*	-	-	-	-	*	26%	39%
STAAR Cumulative Met Standard														
	2018	90%	85%	**81%**	83%	81%	*	-	-	-	-	*	84%	76%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	**100%**	100%	*	-	-	-	-	-	*	100%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Total Students: 879
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**57%**	54%	54%	-	*	*	55%	55%	-	*	55%	55%
	2017	75%	69%	**56%**	59%	59%	-	-	*	51%	51%	-	*	56%	56%
At Meets Grade Level or Above	2018	48%	42%	**26%**	24%	23%	-	*	*	26%	26%	-	*	25%	25%
	2017	45%	40%	**22%**	22%	21%	-	-	*	17%	17%	-	*	20%	20%
At Masters Grade Level	2018	22%	19%	**11%**	8%	8%	-	*	*	11%	11%	-	*	9%	9%
	2017	20%	18%	**9%**	10%	10%	-	-	*	4%	4%	-	*	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	**59%**	57%	57%	-	*	*	*	*	-	*	56%	56%
	2017	72%	64%	**56%**	54%	54%	-	-	*	*	*	-	*	55%	55%
At Meets Grade Level or Above	2018	46%	40%	**27%**	30%	29%	-	*	*	*	*	-	*	28%	28%
	2017	44%	38%	**21%**	17%	17%	-	-	*	*	*	-	*	18%	18%
At Masters Grade Level	2018	19%	18%	**10%**	9%	9%	-	*	*	*	*	-	*	9%	9%
	2017	19%	17%	**8%**	8%	8%	-	-	*	*	*	-	*	6%	7%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**64%**	60%	60%	-	*	*	71%	71%	-	*	63%	63%
	2017	79%	74%	**65%**	65%	66%	-	-	*	*	*	-	*	65%	65%
At Meets Grade Level or Above	2018	50%	45%	**31%**	25%	24%	-	*	*	39%	39%	-	*	28%	28%
	2017	46%	43%	**28%**	28%	28%	-	-	*	*	*	-	*	27%	27%
At Masters Grade Level	2018	24%	23%	**15%**	11%	11%	-	*	*	15%	15%	-	*	12%	12%
	2017	22%	21%	**14%**	16%	16%	-	-	*	*	*	-	*	13%	13%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	*	*	*	-	*	*	*
	2017	67%	64%	*	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	*	*	*	-	*	*	*
	2017	36%	34%	*	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	*	*	*	-	*	*	*
	2017	11%	11%	*	*	*	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	*	*	*	-	*	*	*
	2017	79%	72%	*	*	*	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	*	*	*	-	*	*	*
	2017	49%	42%	*	*	*	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	*	*	*	-	*	*	*
	2017	19%	17%	*	*	*	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**66**	62	62	-	-	*	71	71	-	*	64	63

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Total Students: 879
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**69**	71	71	-	-	*	68	68	-	*	70	69
All Grades Mathematics	2018	70	68	**64**	57	57	-	-	*	75	75	-	*	60	59
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	**41%**	30%	31%	-	-	*	43%	43%	-	*	34%	36%
	2017	35%	30%	**23%**	44%	43%	-	-	*	33%	33%	-	*	39%	38%
Mathematics	2018	47%	42%	**42%**	33%	35%	-	-	*	46%	46%	-	-	38%	38%
	2017	43%	39%	**41%**	*	*	-	-	*	44%	44%	-	-	38%	38%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**92%**	88%	93%	100%	-	-	-	100%	100%	95%	90%
Not Included in Accountability													
Mobile	4%	4%	**5%**	12%	3%	0%	-	-	-	0%	0%	3%	4%
Other Exclusions	1%	2%	**3%**	0%	4%	0%	-	-	-	0%	0%	2%	5%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	**87%**	86%	88%	80%	*	-	-	*	87%	91%	85%
Not Included in Accountability													
Mobile	4%	5%	**10%**	14%	8%	20%	*	-	-	*	13%	6%	9%
Other Exclusions	1%	2%	**3%**	0%	4%	0%	*	-	-	*	0%	3%	6%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**95.9%**	95.1%	96.2%	97.2%	*	-	-	94.1%	95.1%	96.0%	96.5%
2015-16	95.8%	95.6%	**96.2%**	96.0%	96.3%	96.0%	*	-	-	93.5%	95.0%	96.3%	96.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	879	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	3	0.3%	0.1%	0.3%
Pre-Kindergarten	83	9.4%	6.8%	4.3%
Kindergarten	120	13.7%	7.5%	6.9%
Grade 1	145	16.5%	8.1%	7.2%
Grade 2	140	15.9%	8.2%	7.3%
Grade 3	164	18.7%	8.4%	7.6%
Grade 4	114	13.0%	8.2%	7.7%
Grade 5	110	12.5%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	179	20.4%	24.0%	12.6%
Hispanic	669	76.1%	61.7%	52.4%
White	21	2.4%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	1.0%	1.1%	2.3%
Economically Disadvantaged	717	81.6%	75.0%	58.8%
Non-Educationally Disadvantaged	162	18.4%	25.0%	41.2%
English Learners (EL)	432	49.1%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	707	80.4%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	60			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	31.7%	50.8%	43.3%
Students with Physical Disabilities	16	26.7%	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	17	28.3%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	175	22.5%	19.2%	16.0%
By Ethnicity:				
African American	42	5.4%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	119	15.3%		
White	11	1.4%		
American Indian	2	0.3%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	0.0%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	0.6%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.9%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.8%	1.0%	0.7%	6.7%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.2	18.8	18.7
Grade 1	20.0	18.0	18.8
Grade 2	21.4	17.9	18.8
Grade 3	18.1	17.7	19.0
Grade 4	19.9	17.1	19.2
Grade 5	16.6	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	69.5	100.0%	100.0%	100.0%
Professional Staff:	60.5	87.0%	58.5%	64.1%
Teachers	53.1	76.5%	45.1%	50.1%
Professional Support	4.3	6.3%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	4.3%	2.3%	3.0%
Educational Aides:	9.0	13.0%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	57.0	82.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	15.8	29.8%	36.0%	10.4%
Hispanic	27.0	50.8%	28.8%	27.2%
White	10.3	19.4%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	15.1%	26.0%	23.7%
Females	45.1	84.9%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	9.4%	15.6%	1.4%
Bachelors	39.8	74.9%	60.9%	74.1%
Masters	8.3	15.7%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	5.6%	8.5%	8.2%
1-5 Years Experience	20.0	37.6%	33.2%	29.1%
6-10 Years Experience	10.6	20.0%	17.3%	19.1%
11-20 Years Experience	13.0	24.5%	26.0%	28.2%
Over 20 Years Experience	6.5	12.2%	15.1%	15.3%
Number of Students per Teacher	16.5	n/a	18.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.7	6.3
Average Years Experience of Principals with District	2.0	6.2	5.4
Average Years Experience of Assistant Principals	2.0	5.2	5.2
Average Years Experience of Assistant Principals with District	2.0	4.9	4.6
Average Years Experience of Teachers:	9.7	10.4	10.9
Average Years Experience of Teachers with District:	7.5	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,530	$48,539	$47,667
1-5 Years Experience	$48,560	$51,125	$49,663
6-10 Years Experience	$56,101	$53,589	$52,056
11-20 Years Experience	$57,128	$55,568	$55,246
Over 20 Years Experience	$65,387	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,448	$54,538	$53,334
Professional Support	$58,913	$68,093	$63,165
Campus Administration (School Leadership)	$72,847	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SMITH EL
Campus Number: 101912242

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	432	49.1%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	45	5.1%	15.8%	7.9%
Special Education	60	6.8%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	50.8	95.6%	76.8%	72.3%
Special Education	2.3	4.4%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SOUTHMAYD EL**

Campus Number: **101912244**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	**75%**	-	75%	-	-	-	-	-	*	74%	75%
	2017	73%	66%	**75%**	-	75%	-	-	-	-	-	*	73%	76%
At Meets Grade Level or Above	2018	43%	39%	**37%**	-	37%	-	-	-	-	-	*	36%	40%
	2017	45%	41%	**45%**	-	45%	-	-	-	-	-	*	44%	49%
At Masters Grade Level	2018	25%	22%	**16%**	-	16%	-	-	-	-	-	*	15%	15%
	2017	29%	27%	**26%**	-	26%	-	-	-	-	-	*	27%	32%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	**79%**	-	79%	-	-	-	-	-	*	78%	81%
	2017	77%	73%	**89%**	-	89%	-	-	-	-	-	*	89%	95%
At Meets Grade Level or Above	2018	47%	44%	**49%**	-	49%	-	-	-	-	-	*	48%	60%
	2017	49%	46%	**65%**	-	65%	-	-	-	-	-	*	64%	71%
At Masters Grade Level	2018	23%	22%	**22%**	-	22%	-	-	-	-	-	*	21%	27%
	2017	26%	25%	**37%**	-	37%	-	-	-	-	-	*	37%	48%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	**57%**	-	57%	-	-	*	-	-	*	55%	*
	2017	70%	62%	**61%**	*	61%	-	-	-	-	-	*	59%	59%
At Meets Grade Level or Above	2018	46%	39%	**28%**	-	28%	-	-	*	-	-	*	27%	*
	2017	44%	38%	**29%**	*	29%	-	-	-	-	-	*	27%	24%
At Masters Grade Level	2018	24%	21%	**6%**	-	6%	-	-	*	-	-	*	5%	*
	2017	24%	20%	**11%**	*	11%	-	-	-	-	-	*	9%	9%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	**90%**	-	90%	-	-	*	-	-	*	89%	90%
	2017	76%	71%	**90%**	*	90%	-	-	-	-	-	*	90%	89%
At Meets Grade Level or Above	2018	49%	48%	**61%**	-	61%	-	-	*	-	-	*	60%	64%
	2017	47%	44%	**67%**	*	66%	-	-	-	-	-	*	68%	64%
At Masters Grade Level	2018	27%	27%	**34%**	-	34%	-	-	*	-	-	*	33%	31%
	2017	27%	26%	**39%**	*	39%	-	-	-	-	-	*	40%	43%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	-	*	-	-	*	-	-	*	*	*
	2017	65%	61%	**54%**	*	55%	-	-	-	-	-	*	55%	*
At Meets Grade Level or Above	2018	39%	36%	*	-	*	-	-	*	-	-	*	*	*
	2017	34%	32%	**24%**	*	24%	-	-	-	-	-	*	23%	*
At Masters Grade Level	2018	11%	11%	*	-	*	-	-	*	-	-	*	*	*
	2017	11%	11%	**4%**	*	4%	-	-	-	-	-	*	5%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	**85%**	*	85%	-	-	*	-	-	*	83%	79%
	2017	82%	75%	**81%**	*	81%	*	-	-	-	-	*	81%	77%
At Meets Grade Level or Above	2018	54%	47%	**42%**	*	41%	-	-	*	-	-	*	39%	44%
	2017	48%	43%	**48%**	*	47%	*	-	-	-	-	*	48%	42%
At Masters Grade Level	2018	26%	23%	**13%**	*	12%	-	-	*	-	-	*	11%	14%
	2017	25%	23%	**26%**	*	25%	*	-	-	-	-	*	25%	18%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	**95%**	*	94%	-	-	*	-	-	*	94%	93%
	2017	87%	83%	**96%**	*	96%	*	-	-	-	-	*	95%	98%
At Meets Grade Level or Above	2018	58%	53%	**75%**	*	76%	-	-	*	-	-	*	74%	78%
	2017	50%	48%	**73%**	*	72%	*	-	-	-	-	*	70%	67%
At Masters Grade Level	2018	30%	29%	**36%**	*	36%	-	-	*	-	-	*	35%	38%
	2017	24%	24%	**43%**	*	42%	*	-	-	-	-	*	42%	37%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	**67%**	*	66%	-	-	*	-	-	*	64%	65%
	2017	74%	69%	**86%**	*	86%	*	-	-	-	-	*	85%	83%
At Meets Grade Level or Above	2018	41%	36%	**31%**	*	30%	-	-	*	-	-	*	29%	26%
	2017	42%	38%	**53%**	*	52%	*	-	-	-	-	*	52%	47%
At Masters Grade Level	2018	17%	15%	**9%**	*	8%	-	-	*	-	-	*	7%	8%
	2017	18%	17%	**18%**	*	17%	*	-	-	-	-	*	19%	12%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**74%**	*	74%	-	-	*	-	-	61%	73%	73%
	2017	75%	69%	**78%**	*	78%	*	-	-	-	-	72%	78%	79%
At Meets Grade Level or Above	2018	48%	42%	**44%**	*	44%	-	-	*	-	-	34%	42%	45%
	2017	45%	40%	**50%**	*	49%	*	-	-	-	-	48%	49%	48%
At Masters Grade Level	2018	22%	19%	**17%**	*	17%	-	-	*	-	-	5%	16%	17%
	2017	20%	18%	**25%**	*	25%	*	-	-	-	-	13%	25%	25%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	**73%**	*	73%	-	-	*	-	-	*	71%	71%
	2017	72%	64%	**71%**	*	71%	*	-	-	-	-	*	70%	70%
At Meets Grade Level or Above	2018	46%	40%	**36%**	*	36%	-	-	*	-	-	*	34%	37%
	2017	44%	38%	**40%**	*	40%	*	-	-	-	-	*	39%	37%
At Masters Grade Level	2018	19%	18%	**11%**	*	11%	-	-	*	-	-	*	10%	12%
	2017	19%	17%	**21%**	*	20%	*	-	-	-	-	*	20%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**88%**	*	88%	-	-	*	-	-	*	87%	89%
	2017	79%	74%	**92%**	*	92%	*	-	-	-	-	88%	91%	94%
At Meets Grade Level or Above	2018	50%	45%	**63%**	*	63%	-	-	*	-	-	*	61%	68%
	2017	46%	43%	**68%**	*	68%	*	-	-	-	-	62%	67%	67%
At Masters Grade Level	2018	24%	23%	**31%**	*	32%	-	-	*	-	-	*	30%	32%
	2017	22%	21%	**40%**	*	39%	*	-	-	-	-	18%	40%	42%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	-	*	-	-	*	-	-	*	*	*
	2017	67%	64%	**54%**	*	55%	-	-	-	-	-	*	55%	*
At Meets Grade Level or Above	2018	41%	36%	*	-	*	-	-	*	-	-	*	*	*
	2017	36%	34%	**24%**	*	24%	-	-	-	-	-	*	23%	*
At Masters Grade Level	2018	13%	12%	*	-	*	-	-	*	-	-	*	*	*
	2017	11%	11%	**4%**	*	4%	-	-	-	-	-	*	5%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	**67%**	*	66%	-	-	*	-	-	*	64%	65%
	2017	79%	72%	**86%**	*	86%	*	-	-	-	-	*	85%	83%
At Meets Grade Level or Above	2018	51%	41%	**31%**	*	30%	-	-	*	-	-	*	29%	26%
	2017	49%	42%	**53%**	*	52%	*	-	-	-	-	*	52%	47%
At Masters Grade Level	2018	23%	18%	**9%**	*	8%	-	-	*	-	-	*	7%	8%
	2017	19%	17%	**18%**	*	17%	*	-	-	-	-	*	19%	12%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**45**	-	44	-	-	*	-	-	*	45	39
Grade 4 Mathematics	2018	65	67	**66**	-	66	-	-	*	-	-	*	66	57
Grade 5 ELA/Reading	2018	80	81	**83**	*	84	-	-	*	-	-	80	84	85
Grade 5 Mathematics	2018	81	79	**79**	*	80	-	-	*	-	-	78	79	81
All Grades Both Subjects	2018	69	68	**72**	*	72	-	-	*	-	-	67	72	72
All Grades ELA/Reading	2018	69	69	**71**	*	71	-	-	*	-	-	66	71	76
All Grades Mathematics	2018	70	68	**73**	*	73	-	-	*	-	-	68	73	70

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	**52%**	*	53%	-	-	*	-	-	60%	51%	44%
	2017	35%	30%	**41%**	*	42%	-	-	-	-	-	*	41%	*
Mathematics	2018	47%	42%	**56%**	-	53%	-	-	*	-	-	*	56%	*
	2017	43%	39%	**75%**	-	75%	-	-	-	-	-	100%	74%	100%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**78%**	*	79%	-	-	-	-	-	72%	77%	70%
Students Requiring Accelerated Instruction														
	2018	21%	28%	**22%**	*	21%	-	-	-	-	-	28%	23%	30%
STAAR Cumulative Met Standard														
	2018	84%	77%	**84%**	*	84%	-	-	-	-	-	78%	82%	74%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	**100%**	-	100%	-	-	-	-	-	-	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**94%**	*	94%	-	-	-	-	-	72%	94%	96%
Students Requiring Accelerated Instruction														
	2018	15%	21%	**6%**	*	6%	-	-	-	-	-	28%	6%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	**94%**	*	94%	-	-	-	-	-	72%	94%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Total Students: 689
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**74%**	74%	74%	-	-	-	*	*	-	*	74%	72%
	2017	75%	69%	**78%**	76%	*	-	-	77%	-	-	-	*	76%	75%
At Meets Grade Level or Above	2018	48%	42%	**44%**	43%	43%	-	-	-	*	*	-	*	43%	42%
	2017	45%	40%	**50%**	43%	*	-	-	45%	-	-	-	*	43%	41%
At Masters Grade Level	2018	22%	19%	**17%**	16%	16%	-	-	-	*	*	-	*	16%	15%
	2017	20%	18%	**25%**	22%	*	-	-	23%	-	-	-	*	22%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	**73%**	71%	71%	-	-	-	*	*	-	*	71%	68%
	2017	72%	64%	**71%**	67%	*	-	-	68%	-	-	-	*	67%	65%
At Meets Grade Level or Above	2018	46%	40%	**36%**	33%	33%	-	-	-	*	*	-	*	33%	32%
	2017	44%	38%	**40%**	32%	*	-	-	33%	-	-	-	*	32%	30%
At Masters Grade Level	2018	19%	18%	**11%**	10%	10%	-	-	-	*	*	-	*	10%	10%
	2017	19%	17%	**21%**	15%	*	-	-	15%	-	-	-	*	15%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**88%**	92%	92%	-	-	-	*	*	-	*	92%	90%
	2017	79%	74%	**92%**	94%	*	-	-	94%	-	-	-	*	94%	93%
At Meets Grade Level or Above	2018	50%	45%	**63%**	69%	69%	-	-	-	*	*	-	*	68%	67%
	2017	46%	43%	**68%**	64%	*	-	-	67%	-	-	-	*	64%	63%
At Masters Grade Level	2018	24%	23%	**31%**	31%	31%	-	-	-	*	*	-	*	31%	30%
	2017	22%	21%	**40%**	41%	*	-	-	43%	-	-	-	*	41%	40%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	64%	**54%**	*	*	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	34%	**24%**	*	*	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	11%	**4%**	*	*	-	-	*	-	-	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	**67%**	*	*	-	-	-	-	-	-	-	*	*
	2017	79%	72%	**86%**	*	*	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	**31%**	*	*	-	-	-	-	-	-	-	*	*
	2017	49%	42%	**53%**	*	*	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	**9%**	*	*	-	-	-	-	-	-	-	*	*
	2017	19%	17%	**18%**	*	*	-	-	*	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**72**	66	66	-	-	-	*	*	-	*	66	66

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 689
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**71**	69	69	-	-	-	*	*	-	*	70	68
All Grades Mathematics	2018	70	68	**73**	64	64	-	-	-	*	*	-	*	64	65
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	**52%**	50%	50%	-	-	-	*	*	-	*	48%	44%
	2017	35%	30%	**41%**	*	*	-	-	*	-	-	-	*	*	*
Mathematics	2018	47%	42%	**56%**	*	*	-	-	-	*	*	-	*	*	*
	2017	43%	39%	**75%**	100%	*	-	-	*	-	-	-	*	100%	100%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	-	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	**98%**	100%	98%	-	-	100%	-	-	100%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	**2%**	0%	2%	-	-	0%	-	-	0%	2%	4%
Other Exclusions	1%	2%	**0%**	0%	0%	-	-	0%	-	-	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	-	0%	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	-	0%	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	-	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	**94%**	100%	95%	*	-	0%	-	*	92%	94%	91%
Not Included in Accountability													
Mobile	4%	5%	**6%**	0%	5%	*	-	100%	-	*	8%	6%	9%
Other Exclusions	1%	2%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	0%	-	*	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**97.5%**	*	97.5%	*	*	*	-	-	96.4%	97.4%	97.8%
2015-16	95.8%	95.6%	**97.6%**	*	97.6%	*	*	-	-	-	96.4%	97.6%	98.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	689	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	1	0.1%	0.1%	0.3%
Pre-Kindergarten	84	12.2%	6.8%	4.3%
Kindergarten	72	10.4%	7.5%	6.9%
Grade 1	106	15.4%	8.1%	7.2%
Grade 2	111	16.1%	8.2%	7.3%
Grade 3	95	13.8%	8.4%	7.6%
Grade 4	105	15.2%	8.2%	7.7%
Grade 5	115	16.7%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	13	1.9%	24.0%	12.6%
Hispanic	666	96.7%	61.7%	52.4%
White	5	0.7%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	3	0.4%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.3%	1.1%	2.3%
Economically Disadvantaged	641	93.0%	75.0%	58.8%
Non-Educationally Disadvantaged	48	7.0%	25.0%	41.2%
English Learners (EL)	358	52.0%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	574	83.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	66			
By Type of Primary Disability				
Students with Intellectual Disabilities	31	47.0%	50.8%	43.3%
Students with Physical Disabilities	7	10.6%	14.8%	21.9%
Students with Autism	16	24.2%	14.2%	13.2%
Students with Behavioral Disabilities	12	18.2%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	72	12.5%	19.2%	16.0%
By Ethnicity:				
African American	0	0.0%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	68	11.8%		
White	0	0.0%		
American Indian	1	0.2%		
Asian	3	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	4.1%	4.9%	3.4%	25.0%	9.0%	6.2%
Grade 2	7.0%	3.7%	2.1%	18.2%	5.5%	2.6%
Grade 3	2.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	1.1%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	18.8	18.7
Grade 1	22.4	18.0	18.8
Grade 2	21.9	17.9	18.8
Grade 3	18.3	17.7	19.0
Grade 4	19.6	17.1	19.2
Grade 5	26.4	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	51.8	100.0%	100.0%	100.0%
Professional Staff:	45.8	88.4%	58.5%	64.1%
Teachers	42.8	82.6%	45.1%	50.1%
Professional Support	1.0	1.9%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	3.9%	2.3%	3.0%
Educational Aides:	6.0	11.6%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	44.8	86.5%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	9.0	21.0%	36.0%	10.4%
Hispanic	24.8	58.0%	28.8%	27.2%
White	7.0	16.3%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.7%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	9.3%	26.0%	23.7%
Females	38.8	90.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	6.0	14.0%	15.6%	1.4%
Bachelors	31.8	74.3%	60.9%	74.1%
Masters	5.0	11.7%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	9.3%	8.5%	8.2%
1-5 Years Experience	8.0	18.7%	33.2%	29.1%
6-10 Years Experience	11.0	25.7%	17.3%	19.1%
11-20 Years Experience	10.8	25.3%	26.0%	28.2%
Over 20 Years Experience	9.0	21.0%	15.1%	15.3%
Number of Students per Teacher	16.1	n/a	18.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.7	6.3
Average Years Experience of Principals with District	4.0	6.2	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.9	4.6
Average Years Experience of Teachers:	12.8	10.4	10.9
Average Years Experience of Teachers with District:	11.2	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,530	$48,539	$47,667
1-5 Years Experience	$52,849	$51,125	$49,663
6-10 Years Experience	$55,172	$53,589	$52,056
11-20 Years Experience	$58,220	$55,568	$55,246
Over 20 Years Experience	$67,760	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$57,907	$54,538	$53,334
Professional Support	$56,408	$68,093	$63,165
Campus Administration (School Leadership)	$76,619	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SOUTHMAYD EL
Campus Number: 101912244

Total Students: 689
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	345	50.1%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	98	14.2%	15.8%	7.9%
Special Education	66	9.6%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	5.9	13.7%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	1.0	2.3%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	33.1	77.2%	76.8%	72.3%
Special Education	2.9	6.7%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **STEVENS EL**

Campus Number: **101912245**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 697
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	**64%**	*	65%	*	-	*	-	-	*	65%	*
	2017	73%	66%	**35%**	*	35%	*	-	*	-	*	*	34%	27%
At Meets Grade Level or Above	2018	43%	39%	**20%**	*	19%	*	-	*	-	-	*	20%	*
	2017	45%	41%	**19%**	*	19%	*	-	*	-	*	*	17%	15%
At Masters Grade Level	2018	25%	22%	**10%**	*	8%	*	-	*	-	-	*	10%	*
	2017	29%	27%	**10%**	*	11%	*	-	*	-	*	*	9%	8%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	**64%**	*	63%	*	-	*	-	-	*	63%	*
	2017	77%	73%	**47%**	*	49%	*	-	*	-	*	*	45%	*
At Meets Grade Level or Above	2018	47%	44%	**29%**	*	28%	*	-	*	-	-	*	28%	*
	2017	49%	46%	**20%**	*	20%	*	-	*	-	*	*	17%	*
At Masters Grade Level	2018	23%	22%	**8%**	*	8%	*	-	*	-	-	*	8%	*
	2017	26%	25%	**8%**	*	7%	*	-	*	-	*	*	8%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	**49%**	*	52%	*	-	*	-	-	*	47%	*
	2017	70%	62%	**43%**	*	43%	*	*	-	-	*	*	42%	42%
At Meets Grade Level or Above	2018	46%	39%	**22%**	*	22%	*	-	*	-	-	*	19%	*
	2017	44%	38%	**24%**	*	25%	*	*	-	-	*	*	23%	22%
At Masters Grade Level	2018	24%	21%	**9%**	*	9%	*	-	*	-	-	*	6%	*
	2017	24%	20%	**12%**	*	13%	*	*	-	-	*	*	12%	12%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	**67%**	*	69%	*	-	*	-	-	*	66%	66%
	2017	76%	71%	**45%**	*	46%	*	*	-	-	*	*	45%	46%
At Meets Grade Level or Above	2018	49%	48%	**38%**	*	39%	*	-	*	-	-	*	35%	34%
	2017	47%	44%	**20%**	*	21%	*	*	-	-	*	*	19%	22%
At Masters Grade Level	2018	27%	27%	**15%**	*	16%	*	-	*	-	-	*	12%	9%
	2017	27%	26%	**10%**	*	11%	*	*	-	-	*	*	8%	14%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	*	-	*	-	-	*	*	*
	2017	65%	61%	**46%**	*	*	*	*	-	-	*	*	46%	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	*	-	-	*	*	*
	2017	34%	32%	**21%**	*	*	*	*	-	-	*	*	21%	*
At Masters Grade Level	2018	11%	11%	*	*	*	*	-	*	-	-	*	*	*
	2017	11%	11%	**5%**	*	*	*	*	-	-	*	*	5%	*

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 697
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	**66%**	*	66%	*	-	-	-	*	*	66%	62%
	2017	82%	75%	**60%**	*	*	*	*	-	-	-	*	58%	*
At Meets Grade Level or Above	2018	54%	47%	**33%**	*	33%	*	-	-	-	*	*	32%	30%
	2017	48%	43%	**12%**	*	*	*	*	-	-	-	*	13%	*
At Masters Grade Level	2018	26%	23%	**14%**	*	15%	*	-	-	-	*	*	12%	15%
	2017	25%	23%	**6%**	*	*	*	*	-	-	-	*	6%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	**76%**	*	77%	*	-	-	-	*	*	76%	79%
	2017	87%	83%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	53%	**28%**	*	30%	*	-	-	-	*	*	26%	29%
	2017	50%	48%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	**11%**	*	11%	*	-	-	-	*	*	9%	15%
	2017	24%	24%	*	*	*	*	*	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	**63%**	*	62%	*	-	-	-	*	*	62%	61%
	2017	74%	69%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	**23%**	*	24%	*	-	-	-	*	*	21%	26%
	2017	42%	38%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	**8%**	*	9%	*	-	-	-	*	*	6%	11%
	2017	18%	17%	*	*	*	*	*	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Total Students: 697
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**61%**	*	61%	79%	-	*	-	*	*	60%	59%
	2017	75%	69%	**50%**	*	50%	66%	*	*	-	*	*	49%	47%
At Meets Grade Level or Above	2018	48%	42%	**26%**	*	27%	35%	-	*	-	*	*	25%	25%
	2017	45%	40%	**20%**	*	21%	28%	*	*	-	*	*	19%	18%
At Masters Grade Level	2018	22%	19%	**10%**	*	10%	18%	-	*	-	*	*	8%	9%
	2017	20%	18%	**8%**	*	8%	19%	*	*	-	*	*	7%	7%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	**61%**	*	61%	*	-	*	-	*	*	60%	60%
	2017	72%	64%	**45%**	*	45%	*	*	*	-	*	*	44%	41%
At Meets Grade Level or Above	2018	46%	40%	**25%**	*	25%	*	-	*	-	*	*	23%	23%
	2017	44%	38%	**19%**	*	19%	*	*	*	-	*	*	18%	16%
At Masters Grade Level	2018	19%	18%	**11%**	*	11%	*	-	*	-	*	*	9%	8%
	2017	19%	17%	**10%**	*	10%	*	*	*	-	*	*	9%	8%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**69%**	*	69%	*	-	*	-	*	*	68%	68%
	2017	79%	74%	**51%**	*	53%	*	*	*	-	*	*	50%	51%
At Meets Grade Level or Above	2018	50%	45%	**31%**	*	32%	*	-	*	-	*	*	29%	29%
	2017	46%	43%	**19%**	*	20%	*	*	*	-	*	*	17%	18%
At Masters Grade Level	2018	24%	23%	**11%**	*	11%	*	-	*	-	*	*	10%	10%
	2017	22%	21%	**8%**	*	8%	*	*	*	-	*	*	7%	8%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	-	*	-	-	*	*	*
	2017	67%	64%	**46%**	*	*	*	*	-	-	*	*	46%	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	*	-	-	*	*	*
	2017	36%	34%	**21%**	*	*	*	*	-	-	*	*	21%	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	-	*	-	-	*	*	*
	2017	11%	11%	**5%**	*	*	*	*	-	-	*	*	5%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	**63%**	*	62%	*	-	-	-	*	*	62%	61%
	2017	79%	72%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	**23%**	*	24%	*	-	-	-	*	*	21%	26%
	2017	49%	42%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	**8%**	*	9%	*	-	-	-	*	*	6%	11%
	2017	19%	17%	*	*	*	*	*	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Total Students: 697
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**65**	*	68	*	-	*	-	-	*	64	71
Grade 4 Mathematics	2018	65	67	**72**	88	69	*	-	*	-	-	*	71	69
Grade 5 ELA/Reading	2018	80	81	**87**	82	87	*	-	-	-	*	86	86	87
Grade 5 Mathematics	2018	81	79	**84**	59	87	*	-	-	-	*	100	86	91
All Grades Both Subjects	2018	69	68	**78**	70	79	85	-	*	-	*	75	78	81
All Grades ELA/Reading	2018	69	69	**78**	68	79	*	-	*	-	*	69	77	81
All Grades Mathematics	2018	70	68	**79**	71	79	*	-	*	-	*	81	79	81

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Total Students: 697
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	**38%**	42%	39%	*	-	-	-	*	*	40%	37%
	2017	35%	30%	**17%**	*	19%	*	*	-	-	-	*	17%	18%
Mathematics	2018	47%	42%	**56%**	50%	57%	*	-	-	-	*	45%	56%	62%
	2017	43%	39%	**24%**	*	26%	*	*	-	-	*	*	24%	27%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**62%**	73%	60%	*	-	-	-	*	*	61%	34%
Students Requiring Accelerated Instruction														
	2018	21%	28%	**38%**	*	40%	*	-	-	-	*	*	39%	66%
STAAR Cumulative Met Standard														
	2018	84%	77%	**66%**	73%	66%	*	-	-	-	*	*	66%	41%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	**100%**	-	100%	-	-	-	-	-	-	100%	100%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**64%**	64%	66%	*	-	-	-	*	71%	64%	59%
Students Requiring Accelerated Instruction														
	2018	15%	21%	**36%**	*	34%	*	-	-	-	*	*	36%	41%
STAAR Cumulative Met Standard														
	2018	90%	85%	**76%**	73%	77%	*	-	-	-	*	71%	76%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	**100%**	*	100%	-	-	-	-	-	*	100%	100%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Total Students: 697
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**61%**	48%	48%	-	-	-	*	*	-	*	50%	50%
	2017	75%	69%	**50%**	36%	*	-	-	37%	*	*	-	*	35%	35%
At Meets Grade Level or Above	2018	48%	42%	**26%**	12%	12%	-	-	-	*	*	-	*	16%	15%
	2017	45%	40%	**20%**	9%	*	-	-	8%	*	*	-	*	8%	8%
At Masters Grade Level	2018	22%	19%	**10%**	2%	2%	-	-	-	*	*	-	*	2%	2%
	2017	20%	18%	**8%**	3%	*	-	-	3%	*	*	-	*	3%	3%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	**61%**	*	*	-	-	-	*	*	-	*	52%	51%
	2017	72%	64%	**45%**	28%	*	-	-	*	*	*	-	*	27%	27%
At Meets Grade Level or Above	2018	46%	40%	**25%**	*	*	-	-	-	*	*	-	*	12%	12%
	2017	44%	38%	**19%**	8%	*	-	-	*	*	*	-	*	7%	7%
At Masters Grade Level	2018	19%	18%	**11%**	*	*	-	-	-	*	*	-	*	4%	4%
	2017	19%	17%	**10%**	4%	*	-	-	*	*	*	-	*	4%	4%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**69%**	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	74%	**51%**	44%	*	-	-	*	*	*	-	*	43%	41%
At Meets Grade Level or Above	2018	50%	45%	**31%**	*	*	-	-	-	*	*	-	*	*	*
	2017	46%	43%	**19%**	11%	*	-	-	*	*	*	-	*	10%	10%
At Masters Grade Level	2018	24%	23%	**11%**	*	*	-	-	-	*	*	-	*	*	*
	2017	22%	21%	**8%**	4%	*	-	-	*	*	*	-	*	4%	3%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	64%	**46%**	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	34%	**21%**	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	11%	**5%**	*	*	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	**63%**	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	72%	*	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	**23%**	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	42%	*	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	**8%**	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	17%	*	*	*	-	-	*	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**78**	81	81	-	-	-	84	84	-	*	81	82

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Total Students: 697
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**78**	83	83	-	-	-	92	92	-	*	85	86
All Grades Mathematics	2018	70	68	**79**	79	79	-	-	-	78	78	-	*	79	79
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	**38%**	37%	37%	-	-	-	*	*	-	*	36%	37%
	2017	35%	30%	**17%**	15%	*	-	-	*	*	*	-	*	17%	18%
Mathematics	2018	47%	42%	**56%**	60%	60%	-	-	-	63%	63%	-	*	61%	62%
	2017	43%	39%	**24%**	29%	*	-	-	33%	*	*	-	*	26%	27%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Total Students: 697
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	**96%**	88%	97%	100%	-	100%	-	*	94%	97%	96%
Not Included in Accountability													
Mobile	4%	4%	**4%**	12%	3%	0%	-	0%	-	*	5%	3%	4%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	2%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	100%	*	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**88%**	77%	89%	91%	100%	*	-	100%	68%	91%	85%
Not Included in Accountability													
Mobile	4%	5%	**10%**	23%	9%	9%	0%	*	-	0%	32%	7%	12%
Other Exclusions	1%	2%	**2%**	0%	2%	0%	0%	*	-	0%	0%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	0%	*	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Total Students: 697
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**96.2%**	95.2%	96.4%	94.7%	*	*	-	*	95.7%	96.2%	96.9%
2015-16	95.8%	95.6%	**96.5%**	95.2%	96.8%	94.2%	*	*	-	*	95.3%	96.6%	97.4%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Total Students: 697
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 697
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Total Students: 697
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Total Students: 697
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Total Students: 697
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Total Students: 697
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Total Students: 697
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	697	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	3	0.4%	0.1%	0.3%
Pre-Kindergarten	47	6.7%	6.8%	4.3%
Kindergarten	98	14.1%	7.5%	6.9%
Grade 1	101	14.5%	8.1%	7.2%
Grade 2	110	15.8%	8.2%	7.3%
Grade 3	127	18.2%	8.4%	7.6%
Grade 4	101	14.5%	8.2%	7.7%
Grade 5	110	15.8%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	60	8.6%	24.0%	12.6%
Hispanic	588	84.4%	61.7%	52.4%
White	40	5.7%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	4	0.6%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	4	0.6%	1.1%	2.3%
Economically Disadvantaged	646	92.7%	75.0%	58.8%
Non-Educationally Disadvantaged	51	7.3%	25.0%	41.2%
English Learners (EL)	333	47.8%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	521	74.7%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	48			
By Type of Primary Disability				
Students with Intellectual Disabilities	12	25.0%	50.8%	43.3%
Students with Physical Disabilities	9	18.8%	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	17	35.4%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	150	22.7%	19.2%	16.0%
By Ethnicity:				
African American	29	4.4%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Total Students: 697
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	105	15.9%		
White	14	2.1%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	7.4%	4.9%	3.4%	42.9%	9.0%	6.2%
Grade 2	2.7%	3.7%	2.1%	7.7%	5.5%	2.6%
Grade 3	3.9%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	2.7%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.1	18.8	18.7
Grade 1	16.4	18.0	18.8
Grade 2	17.0	17.9	18.8
Grade 3	19.6	17.7	19.0
Grade 4	14.3	17.1	19.2
Grade 5	22.7	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Total Students: 697
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	57.8	100.0%	100.0%	100.0%
Professional Staff:	49.8	86.2%	58.5%	64.1%
Teachers	44.6	77.2%	45.1%	50.1%
Professional Support	3.2	5.5%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	3.5%	2.3%	3.0%
Educational Aides:	8.0	13.8%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	39.8	68.9%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	12.8	28.7%	36.0%	10.4%
Hispanic	17.8	39.9%	28.8%	27.2%
White	11.0	24.6%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.5%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.2%	1.4%	1.1%
Males	6.0	13.4%	26.0%	23.7%
Females	38.6	86.6%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	7.0	15.7%	15.6%	1.4%
Bachelors	23.8	53.4%	60.9%	74.1%
Masters	12.8	28.7%	22.2%	23.8%
Doctorate	1.0	2.2%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	11.2%	8.5%	8.2%
1-5 Years Experience	12.0	26.9%	33.2%	29.1%
6-10 Years Experience	11.8	26.5%	17.3%	19.1%
11-20 Years Experience	10.8	24.2%	26.0%	28.2%
Over 20 Years Experience	5.0	11.2%	15.1%	15.3%
Number of Students per Teacher	15.6	n/a	18.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Total Students: 697
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	4.0	6.2	5.4
Average Years Experience of Assistant Principals	1.0	5.2	5.2
Average Years Experience of Assistant Principals with District	1.0	4.9	4.6
Average Years Experience of Teachers:	9.8	10.4	10.9
Average Years Experience of Teachers with District:	7.3	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$48,420	$48,539	$47,667
1-5 Years Experience	$52,700	$51,125	$49,663
6-10 Years Experience	$54,068	$53,589	$52,056
11-20 Years Experience	$52,782	$55,568	$55,246
Over 20 Years Experience	$70,415	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,587	$54,538	$53,334
Professional Support	$53,653	$68,093	$63,165
Campus Administration (School Leadership)	$75,819	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: STEVENS EL
Campus Number: 101912245

Total Students: 697
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	327	46.9%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	35	5.0%	15.8%	7.9%
Special Education	48	6.9%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	44.6	100.0%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **SUTTON EL**

Campus Number: **101912248**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Total Students: 1,102
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	**75%**	*	76%	*	-	*	-	-	*	73%	76%
	2017	73%	66%	**72%**	*	75%	*	-	75%	-	-	*	72%	74%
At Meets Grade Level or Above	2018	43%	39%	**38%**	*	38%	*	-	*	-	-	*	37%	38%
	2017	45%	41%	**45%**	*	46%	*	-	50%	-	-	*	45%	48%
At Masters Grade Level	2018	25%	22%	**17%**	*	14%	*	-	*	-	-	*	15%	16%
	2017	29%	27%	**31%**	*	32%	*	-	42%	-	-	*	32%	34%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	**75%**	*	75%	*	-	*	-	-	*	73%	76%
	2017	77%	73%	**77%**	*	78%	*	-	*	-	-	*	76%	82%
At Meets Grade Level or Above	2018	47%	44%	**44%**	*	43%	*	-	*	-	-	*	43%	46%
	2017	49%	46%	**50%**	*	51%	*	-	*	-	-	*	48%	54%
At Masters Grade Level	2018	23%	22%	**22%**	*	23%	*	-	*	-	-	*	22%	24%
	2017	26%	25%	**23%**	*	22%	*	-	*	-	-	*	23%	27%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	**64%**	*	66%	*	*	*	-	-	*	64%	64%
	2017	70%	62%	**69%**	*	70%	*	-	*	-	-	*	69%	68%
At Meets Grade Level or Above	2018	46%	39%	**37%**	*	38%	*	*	*	-	-	*	36%	35%
	2017	44%	38%	**41%**	*	41%	*	-	*	-	-	*	41%	41%
At Masters Grade Level	2018	24%	21%	**18%**	*	20%	*	*	*	-	-	*	18%	18%
	2017	24%	20%	**22%**	*	22%	*	-	*	-	-	*	22%	20%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	**84%**	*	87%	*	*	83%	-	-	*	85%	86%
	2017	76%	71%	**80%**	*	81%	*	-	100%	-	-	*	79%	82%
At Meets Grade Level or Above	2018	49%	48%	**58%**	*	59%	*	*	67%	-	-	*	59%	61%
	2017	47%	44%	**51%**	*	49%	*	-	80%	-	-	*	50%	51%
At Masters Grade Level	2018	27%	27%	**33%**	*	32%	*	*	50%	-	-	*	32%	35%
	2017	27%	26%	**32%**	*	28%	*	-	67%	-	-	*	31%	32%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	**58%**	*	59%	*	*	*	-	-	*	57%	60%
	2017	65%	61%	**75%**	*	75%	*	-	*	-	-	*	74%	75%
At Meets Grade Level or Above	2018	39%	36%	**32%**	*	30%	*	*	*	-	-	*	32%	34%
	2017	34%	32%	**43%**	*	43%	*	-	*	-	-	*	43%	46%
At Masters Grade Level	2018	11%	11%	**8%**	*	7%	*	*	*	-	-	*	8%	9%
	2017	11%	11%	**11%**	*	9%	*	-	*	-	-	*	10%	10%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Total Students: 1,102
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	**86%**	*	87%	*	-	88%	-	-	*	85%	84%
	2017	82%	75%	**91%**	*	89%	*	-	*	-	-	*	90%	91%
At Meets Grade Level or Above	2018	54%	47%	**53%**	*	52%	*	-	65%	-	-	*	52%	50%
	2017	48%	43%	**62%**	*	62%	*	-	*	-	-	*	61%	61%
At Masters Grade Level	2018	26%	23%	**26%**	*	24%	*	-	41%	-	-	*	26%	23%
	2017	25%	23%	**32%**	*	34%	*	-	*	-	-	*	32%	28%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	**94%**	100%	94%	*	-	88%	-	-	*	94%	93%
	2017	87%	83%	**95%**	*	95%	*	-	*	-	-	*	95%	95%
At Meets Grade Level or Above	2018	58%	53%	**69%**	63%	68%	*	-	82%	-	-	*	68%	67%
	2017	50%	48%	**73%**	*	76%	*	-	*	-	-	*	73%	73%
At Masters Grade Level	2018	30%	29%	**43%**	44%	40%	*	-	65%	-	-	*	43%	42%
	2017	24%	24%	**37%**	*	37%	*	-	*	-	-	*	37%	37%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	**75%**	88%	73%	*	-	76%	-	-	*	74%	73%
	2017	74%	69%	**83%**	*	83%	*	-	*	-	-	*	82%	82%
At Meets Grade Level or Above	2018	41%	36%	**44%**	44%	42%	*	-	59%	-	-	*	44%	42%
	2017	42%	38%	**50%**	*	51%	*	-	*	-	-	*	50%	46%
At Masters Grade Level	2018	17%	15%	**22%**	31%	19%	*	-	41%	-	-	*	21%	19%
	2017	18%	17%	**23%**	*	24%	*	-	*	-	-	*	23%	22%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Total Students: 1,102
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**76%**	77%	77%	69%	*	77%	-	-	47%	76%	76%
	2017	75%	69%	**79%**	64%	80%	83%	-	86%	-	-	54%	79%	80%
At Meets Grade Level or Above	2018	48%	42%	**47%**	43%	46%	41%	*	62%	-	-	20%	46%	47%
	2017	45%	40%	**51%**	34%	51%	59%	-	59%	-	-	33%	50%	52%
At Masters Grade Level	2018	22%	19%	**24%**	23%	22%	23%	*	37%	-	-	5%	23%	23%
	2017	20%	18%	**26%**	20%	26%	22%	-	35%	-	-	10%	25%	26%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	**75%**	74%	76%	67%	*	74%	-	-	*	74%	75%
	2017	72%	64%	**76%**	63%	77%	*	-	79%	-	-	*	76%	76%
At Meets Grade Level or Above	2018	46%	40%	**43%**	41%	42%	33%	*	53%	-	-	*	42%	41%
	2017	44%	38%	**48%**	37%	48%	*	-	53%	-	-	*	48%	49%
At Masters Grade Level	2018	19%	18%	**20%**	18%	19%	21%	*	30%	-	-	*	20%	19%
	2017	19%	17%	**28%**	20%	29%	*	-	32%	-	-	*	28%	28%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**85%**	85%	85%	79%	*	81%	-	-	*	84%	85%
	2017	79%	74%	**83%**	66%	84%	88%	-	88%	-	-	*	82%	85%
At Meets Grade Level or Above	2018	50%	45%	**57%**	50%	57%	54%	*	70%	-	-	*	57%	58%
	2017	46%	43%	**56%**	34%	57%	63%	-	68%	-	-	*	56%	58%
At Masters Grade Level	2018	24%	23%	**33%**	26%	31%	38%	*	49%	-	-	*	33%	34%
	2017	22%	21%	**30%**	26%	29%	31%	-	50%	-	-	*	30%	32%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	**58%**	*	59%	*	*	*	-	-	*	57%	60%
	2017	67%	64%	**75%**	*	75%	*	-	*	-	-	*	74%	75%
At Meets Grade Level or Above	2018	41%	36%	**32%**	*	30%	*	*	*	-	-	*	32%	34%
	2017	36%	34%	**43%**	*	43%	*	-	*	-	-	*	43%	46%
At Masters Grade Level	2018	13%	12%	**8%**	*	7%	*	*	*	-	-	*	8%	9%
	2017	11%	11%	**11%**	*	9%	*	-	*	-	-	*	10%	10%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	**75%**	88%	73%	*	-	76%	-	-	*	74%	73%
	2017	79%	72%	**83%**	*	83%	*	-	*	-	-	*	82%	82%
At Meets Grade Level or Above	2018	51%	41%	**44%**	44%	42%	*	-	59%	-	-	*	44%	42%
	2017	49%	42%	**50%**	*	51%	*	-	*	-	-	*	50%	46%
At Masters Grade Level	2018	23%	18%	**22%**	31%	19%	*	-	41%	-	-	*	21%	19%
	2017	19%	17%	**23%**	*	24%	*	-	*	-	-	*	23%	22%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Total Students: 1,102
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**55**	60	53	*	*	63	-	-	*	53	52
Grade 4 Mathematics	2018	65	67	**79**	100	76	100	*	88	-	-	69	79	78
Grade 5 ELA/Reading	2018	80	81	**85**	87	80	100	-	100	-	-	88	85	86
Grade 5 Mathematics	2018	81	79	**89**	100	86	100	-	97	-	-	100	89	89
All Grades Both Subjects	2018	69	68	**77**	88	73	90	*	88	-	-	68	76	75
All Grades ELA/Reading	2018	69	69	**67**	76	62	81	*	84	-	-	52	66	65
All Grades Mathematics	2018	70	68	**84**	100	81	100	*	93	-	-	83	84	83

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Total Students: 1,102
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	**41%**	57%	35%	*	*	50%	-	-	*	41%	39%
	2017	35%	30%	**42%**	56%	34%	*	-	63%	-	-	*	39%	41%
Mathematics	2018	47%	42%	**67%**	69%	71%	*	*	*	-	-	54%	67%	67%
	2017	43%	39%	**59%**	50%	57%	*	-	86%	-	-	*	57%	59%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**79%**	81%	82%	*	-	74%	-	-	*	79%	71%
Students Requiring Accelerated Instruction														
	2018	21%	28%	**21%**	*	18%	*	-	26%	-	-	73%	21%	29%
STAAR Cumulative Met Standard														
	2018	84%	77%	**85%**	88%	87%	*	-	84%	-	-	45%	85%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	**90%**	-	89%	-	-	*	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	55%	*	*	-	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**91%**	88%	93%	86%	-	84%	-	-	64%	91%	88%
Students Requiring Accelerated Instruction														
	2018	15%	21%	**9%**	*	7%	*	-	*	-	-	*	9%	13%
STAAR Cumulative Met Standard														
	2018	90%	85%	**94%**	100%	94%	100%	-	84%	-	-	82%	94%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	**83%**	-	*	-	-	*	-	-	*	*	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	60%	*	*	-	-	-	-	-	-	*	*	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Total Students: 1,102
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**76%**	76%	76%	-	-	-	64%	64%	-	*	73%	71%
	2017	75%	69%	**79%**	79%	78%	-	-	90%	74%	74%	-	59%	78%	76%
At Meets Grade Level or Above	2018	48%	42%	**47%**	41%	41%	-	-	-	30%	30%	-	*	38%	37%
	2017	45%	40%	**51%**	47%	46%	-	-	67%	44%	44%	-	33%	46%	45%
At Masters Grade Level	2018	22%	19%	**24%**	18%	18%	-	-	-	12%	12%	-	*	16%	15%
	2017	20%	18%	**26%**	20%	20%	-	-	27%	19%	19%	-	15%	20%	20%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	**75%**	73%	73%	-	-	-	61%	61%	-	*	69%	69%
	2017	72%	64%	**76%**	74%	74%	-	-	*	68%	68%	-	*	73%	71%
At Meets Grade Level or Above	2018	46%	40%	**43%**	36%	36%	-	-	-	20%	20%	-	*	31%	31%
	2017	44%	38%	**48%**	44%	44%	-	-	*	40%	40%	-	*	43%	42%
At Masters Grade Level	2018	19%	18%	**20%**	12%	12%	-	-	-	7%	7%	-	*	10%	10%
	2017	19%	17%	**28%**	23%	23%	-	-	*	16%	16%	-	*	21%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**85%**	87%	87%	-	-	-	74%	74%	-	*	84%	81%
	2017	79%	74%	**83%**	85%	84%	-	-	*	81%	81%	-	*	84%	83%
At Meets Grade Level or Above	2018	50%	45%	**57%**	55%	55%	-	-	-	46%	46%	-	*	52%	51%
	2017	46%	43%	**56%**	52%	51%	-	-	*	54%	54%	-	*	53%	52%
At Masters Grade Level	2018	24%	23%	**33%**	30%	30%	-	-	-	20%	20%	-	*	27%	26%
	2017	22%	21%	**30%**	25%	24%	-	-	*	27%	27%	-	*	26%	25%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	**58%**	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	64%	**75%**	77%	77%	-	-	-	*	*	-	*	73%	73%
At Meets Grade Level or Above	2018	41%	36%	**32%**	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	34%	**43%**	44%	44%	-	-	-	*	*	-	*	42%	42%
At Masters Grade Level	2018	13%	12%	**8%**	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	11%	**11%**	7%	7%	-	-	-	*	*	-	*	8%	7%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	**75%**	65%	65%	-	-	-	*	*	-	*	65%	65%
	2017	79%	72%	**83%**	*	*	-	-	*	*	*	-	*	80%	77%
At Meets Grade Level or Above	2018	51%	41%	**44%**	31%	31%	-	-	-	*	*	-	*	27%	28%
	2017	49%	42%	**50%**	*	*	-	-	*	*	*	-	*	35%	34%
At Masters Grade Level	2018	23%	18%	**22%**	11%	11%	-	-	-	*	*	-	*	10%	10%
	2017	19%	17%	**23%**	*	*	-	-	*	*	*	-	*	9%	11%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**77**	69	69	-	-	-	85	85	-	75	74	74

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,102
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**67**	47	47	-	-	-	79	79	-	88	60	62
All Grades Mathematics	2018	70	68	**84**	81	81	-	-	-	90	90	-	63	84	83
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	**41%**	29%	29%	-	-	-	52%	52%	-	*	42%	39%
	2017	35%	30%	**42%**	33%	29%	-	-	*	47%	47%	-	*	39%	41%
Mathematics	2018	47%	42%	**67%**	79%	79%	-	-	-	70%	70%	-	*	74%	67%
	2017	43%	39%	**59%**	52%	50%	-	-	*	63%	63%	-	75%	56%	59%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Total Students: 1,102
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	**91%**	84%	95%	77%	*	73%	-	-	94%	94%	88%
Not Included in Accountability													
Mobile	4%	4%	**8%**	13%	4%	20%	*	22%	-	-	6%	5%	9%
Other Exclusions	1%	2%	**2%**	3%	1%	1%	*	5%	-	-	0%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	1%	*	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	99%	-	-	100%	100%	100%
Included in Accountability	94%	92%	**87%**	75%	94%	58%	*	73%	-	-	92%	90%	85%
Not Included in Accountability													
Mobile	4%	5%	**7%**	12%	4%	11%	*	15%	-	-	8%	5%	6%
Other Exclusions	1%	2%	**6%**	13%	2%	31%	*	11%	-	-	0%	5%	9%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	1%	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	1%	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Total Students: 1,102
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**96.1%**	96.2%	96.2%	95.9%	*	95.2%	-	-	94.7%	96.3%	96.3%
2015-16	95.8%	95.6%	**96.9%**	96.2%	97.0%	95.4%	*	96.7%	*	*	95.7%	97.0%	97.1%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Total Students: 1,102
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,102
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Total Students: 1,102
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Total Students: 1,102
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Total Students: 1,102
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Total Students: 1,102
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Total Students: 1,102
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	1,102	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	3	0.3%	0.1%	0.3%
Pre-Kindergarten	99	9.0%	6.8%	4.3%
Kindergarten	143	13.0%	7.5%	6.9%
Grade 1	173	15.7%	8.1%	7.2%
Grade 2	188	17.1%	8.2%	7.3%
Grade 3	156	14.2%	8.4%	7.6%
Grade 4	176	16.0%	8.2%	7.7%
Grade 5	164	14.9%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	88	8.0%	24.0%	12.6%
Hispanic	824	74.8%	61.7%	52.4%
White	71	6.4%	8.8%	27.8%
American Indian	3	0.3%	0.2%	0.4%
Asian	116	10.5%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	1,004	91.1%	75.0%	58.8%
Non-Educationally Disadvantaged	98	8.9%	25.0%	41.2%
English Learners (EL)	809	73.4%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	957	86.8%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	79			
By Type of Primary Disability				
Students with Intellectual Disabilities	29	36.7%	50.8%	43.3%
Students with Physical Disabilities	31	39.2%	14.8%	21.9%
Students with Autism	11	13.9%	14.2%	13.2%
Students with Behavioral Disabilities	8	10.1%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	186	19.1%	19.2%	16.0%
By Ethnicity:				
African American	39	4.0%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Total Students: 1,102
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	99	10.2%		
White	14	1.4%		
American Indian	1	0.1%		
Asian	33	3.4%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	4.3%	4.9%	3.4%	7.4%	9.0%	6.2%
Grade 2	4.5%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	1.8%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	1.8%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	11.1%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.6	18.8	18.7
Grade 1	16.2	18.0	18.8
Grade 2	14.6	17.9	18.8
Grade 3	17.6	17.7	19.0
Grade 4	14.8	17.1	19.2
Grade 5	15.5	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Total Students: 1,102
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	90.7	100.0%	100.0%	100.0%
Professional Staff:	74.7	82.4%	58.5%	64.1%
Teachers	65.0	71.7%	45.1%	50.1%
Professional Support	7.7	8.5%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	2.2%	2.3%	3.0%
Educational Aides:	16.0	17.6%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	1.0	n/a	24.0	1,148.0
Total Minority Staff:	65.7	72.4%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	7.7%	36.0%	10.4%
Hispanic	32.0	49.2%	28.8%	27.2%
White	20.0	30.8%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	7.0	10.8%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.5%	1.4%	1.1%
Males	7.0	10.8%	26.0%	23.7%
Females	58.0	89.2%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	7.7%	15.6%	1.4%
Bachelors	41.0	63.1%	60.9%	74.1%
Masters	17.0	26.2%	22.2%	23.8%
Doctorate	2.0	3.1%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	9.2%	8.5%	8.2%
1-5 Years Experience	20.0	30.8%	33.2%	29.1%
6-10 Years Experience	8.0	12.3%	17.3%	19.1%
11-20 Years Experience	18.0	27.7%	26.0%	28.2%
Over 20 Years Experience	13.0	20.0%	15.1%	15.3%
Number of Students per Teacher	17.0	n/a	18.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Total Students: 1,102
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	17.0	5.2	5.2
Average Years Experience of Assistant Principals with District	17.0	4.9	4.6
Average Years Experience of Teachers:	11.1	10.4	10.9
Average Years Experience of Teachers with District:	8.5	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$45,856	$48,539	$47,667
1-5 Years Experience	$52,658	$51,125	$49,663
6-10 Years Experience	$55,202	$53,589	$52,056
11-20 Years Experience	$56,111	$55,568	$55,246
Over 20 Years Experience	$60,739	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,915	$54,538	$53,334
Professional Support	$54,577	$68,093	$63,165
Campus Administration (School Leadership)	$84,990	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: SUTTON EL
Campus Number: 101912248

Total Students: 1,102
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	791	71.8%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	154	14.0%	15.8%	7.9%
Special Education	79	7.2%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	62.9	96.8%	76.8%	72.3%
Special Education	2.1	3.2%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **THOMPSON EL**

Campus Number: **101912243**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Total Students: 453
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	**88%**	88%	88%	-	-	-	-	-	70%	89%	*
	2017	73%	66%	**59%**	56%	*	-	-	-	-	*	*	59%	*
At Meets Grade Level or Above	2018	43%	39%	**51%**	49%	63%	-	-	-	-	-	60%	51%	*
	2017	45%	41%	**32%**	30%	*	-	-	-	-	*	*	32%	*
At Masters Grade Level	2018	25%	22%	**34%**	29%	63%	-	-	-	-	-	60%	33%	*
	2017	29%	27%	**14%**	14%	*	-	-	-	-	*	*	14%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	**81%**	82%	*	-	-	-	-	-	90%	82%	*
	2017	77%	73%	**69%**	68%	*	-	-	-	-	*	*	69%	*
At Meets Grade Level or Above	2018	47%	44%	**51%**	49%	*	-	-	-	-	-	70%	51%	*
	2017	49%	46%	**46%**	44%	*	-	-	-	-	*	*	46%	*
At Masters Grade Level	2018	23%	22%	**27%**	24%	*	-	-	-	-	-	60%	27%	*
	2017	26%	25%	**27%**	30%	*	-	-	-	-	*	*	27%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	**76%**	72%	*	-	-	-	*	*	*	75%	*
	2017	70%	62%	**50%**	51%	*	*	-	-	-	-	*	50%	*
At Meets Grade Level or Above	2018	46%	39%	**43%**	37%	*	-	-	-	*	*	*	39%	*
	2017	44%	38%	**30%**	28%	*	*	-	-	-	-	*	30%	*
At Masters Grade Level	2018	24%	21%	**22%**	20%	*	-	-	-	*	*	*	18%	*
	2017	24%	20%	**22%**	19%	*	*	-	-	-	-	*	22%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	**72%**	67%	*	-	-	-	*	*	*	71%	*
	2017	76%	71%	**47%**	47%	*	*	-	-	-	-	*	47%	*
At Meets Grade Level or Above	2018	49%	48%	**30%**	26%	*	-	-	-	*	*	*	27%	*
	2017	47%	44%	**30%**	28%	*	*	-	-	-	-	*	30%	*
At Masters Grade Level	2018	27%	27%	**15%**	13%	*	-	-	-	*	*	*	12%	*
	2017	27%	26%	**15%**	15%	*	*	-	-	-	-	*	15%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	**72%**	67%	*	-	-	-	*	*	*	*	*
	2017	65%	61%	**65%**	69%	*	*	-	-	-	-	*	65%	*
At Meets Grade Level or Above	2018	39%	36%	**46%**	41%	*	-	-	-	*	*	*	*	*
	2017	34%	32%	**37%**	37%	*	*	-	-	-	-	*	37%	*
At Masters Grade Level	2018	11%	11%	**13%**	13%	*	-	-	-	*	*	*	*	*
	2017	11%	11%	**14%**	12%	*	*	-	-	-	-	*	14%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Total Students: 453
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	**74%**	79%	*	*	-	-	-	-	*	76%	*
	2017	82%	75%	**70%**	69%	*	-	-	-	-	*	*	69%	*
At Meets Grade Level or Above	2018	54%	47%	**39%**	40%	*	*	-	-	-	-	*	39%	*
	2017	48%	43%	**34%**	33%	*	-	-	-	-	*	*	31%	*
At Masters Grade Level	2018	26%	23%	**25%**	23%	*	*	-	-	-	-	*	24%	*
	2017	25%	23%	**20%**	20%	*	-	-	-	-	*	*	19%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	**70%**	77%	*	*	-	-	-	-	*	72%	*
	2017	87%	83%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	58%	53%	**32%**	31%	*	*	-	-	-	-	*	33%	*
	2017	50%	48%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	30%	29%	**18%**	17%	*	*	-	-	-	-	*	19%	*
	2017	24%	24%	*	*	*	-	-	-	-	*	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	**63%**	65%	*	*	-	-	-	-	*	65%	*
	2017	74%	69%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	**26%**	25%	*	*	-	-	-	-	*	26%	*
	2017	42%	38%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	17%	15%	**12%**	13%	*	*	-	-	-	-	*	11%	*
	2017	18%	17%	*	*	*	-	-	-	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Total Students: 453
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**75%**	75%	74%	*	-	-	*	*	78%	75%	71%
	2017	75%	69%	**59%**	59%	63%	*	-	-	-	*	34%	58%	*
At Meets Grade Level or Above	2018	48%	42%	**40%**	38%	57%	*	-	-	*	*	66%	39%	46%
	2017	45%	40%	**30%**	29%	43%	*	-	-	-	*	32%	30%	*
At Masters Grade Level	2018	22%	19%	**21%**	19%	34%	*	-	-	*	*	53%	19%	29%
	2017	20%	18%	**16%**	15%	22%	*	-	-	-	*	32%	16%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	**79%**	80%	77%	*	-	-	*	*	74%	80%	82%
	2017	72%	64%	**60%**	59%	72%	*	-	-	-	*	35%	59%	*
At Meets Grade Level or Above	2018	46%	40%	**44%**	42%	59%	*	-	-	*	*	70%	43%	45%
	2017	44%	38%	**32%**	30%	44%	*	-	-	-	*	35%	31%	*
At Masters Grade Level	2018	19%	18%	**27%**	24%	45%	*	-	-	*	*	52%	25%	45%
	2017	19%	17%	**18%**	18%	28%	*	-	-	-	*	35%	18%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**75%**	76%	68%	*	-	-	*	*	83%	75%	*
	2017	79%	74%	**57%**	57%	*	*	-	-	-	*	35%	57%	*
At Meets Grade Level or Above	2018	50%	45%	**38%**	36%	55%	*	-	-	*	*	65%	38%	*
	2017	46%	43%	**29%**	28%	*	*	-	-	-	*	35%	29%	*
At Masters Grade Level	2018	24%	23%	**20%**	18%	36%	*	-	-	*	*	52%	19%	*
	2017	22%	21%	**16%**	17%	*	*	-	-	-	*	35%	16%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	**72%**	67%	*	-	-	-	*	*	*	*	*
	2017	67%	64%	**65%**	69%	*	*	-	-	-	-	*	65%	*
At Meets Grade Level or Above	2018	41%	36%	**46%**	41%	*	-	-	-	*	*	*	*	*
	2017	36%	34%	**37%**	37%	*	*	-	-	-	-	*	37%	*
At Masters Grade Level	2018	13%	12%	**13%**	13%	*	-	-	-	*	*	*	*	*
	2017	11%	11%	**14%**	12%	*	*	-	-	-	-	*	14%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	**63%**	65%	*	*	-	-	-	-	*	65%	*
	2017	79%	72%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	**26%**	25%	*	*	-	-	-	-	*	26%	*
	2017	49%	42%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	**12%**	13%	*	*	-	-	-	-	*	11%	*
	2017	19%	17%	*	*	*	-	-	-	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Total Students: 453
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**71**	70	*	-	-	-	*	*	*	69	*
Grade 4 Mathematics	2018	65	67	**39**	37	*	-	-	-	*	*	*	37	*
Grade 5 ELA/Reading	2018	80	81	**86**	84	100	*	-	-	-	-	100	86	*
Grade 5 Mathematics	2018	81	79	**81**	82	71	*	-	-	-	-	83	83	*
All Grades Both Subjects	2018	69	68	**69**	68	78	*	-	-	*	*	79	69	83
All Grades ELA/Reading	2018	69	69	**79**	77	89	*	-	-	*	*	83	77	100
All Grades Mathematics	2018	70	68	**60**	59	65	*	-	-	*	*	75	60	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Total Students: 453
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	**50%**	54%	*	*	-	-	-	-	*	51%	*
	2017	35%	30%	**30%**	32%	*	*	-	-	-	*	*	30%	*
Mathematics	2018	47%	42%	**42%**	46%	*	*	-	-	-	-	63%	43%	*
	2017	43%	39%	**34%**	36%	*	-	-	-	-	*	*	33%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**57%**	61%	*	-	-	-	-	-	*	57%	*
Students Requiring Accelerated Instruction														
	2018	21%	28%	**43%**	39%	71%	-	-	-	-	-	*	43%	*
STAAR Cumulative Met Standard														
	2018	84%	77%	**74%**	78%	*	-	-	-	-	-	*	75%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	*	-	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**57%**	61%	*	-	-	-	-	-	*	57%	*
Students Requiring Accelerated Instruction														
	2018	15%	21%	**43%**	39%	71%	-	-	-	-	-	*	43%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	**70%**	76%	*	-	-	-	-	-	*	71%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	**100%**	100%	-	-	-	-	-	-	*	100%	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Total Students: 453
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**75%**	-	-	-	-	-	60%	*	*	*	60%	64%
	2017	75%	69%	**59%**	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	42%	**40%**	-	-	-	-	-	35%	*	*	*	35%	32%
	2017	45%	40%	**30%**	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	22%	19%	**21%**	-	-	-	-	-	25%	*	*	*	25%	23%
	2017	20%	18%	**16%**	*	-	-	-	*	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	**79%**	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	**60%**	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	40%	**44%**	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	**32%**	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	19%	18%	**27%**	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	**18%**	*	-	-	-	*	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**75%**	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	74%	**57%**	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	**38%**	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	43%	**29%**	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	24%	23%	**20%**	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	21%	**16%**	*	-	-	-	*	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	**72%**	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	64%	**65%**	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	**46%**	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	34%	**37%**	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	**13%**	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	11%	**14%**	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	**63%**	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	72%	*	*	-	-	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	**26%**	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	42%	*	*	-	-	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	**12%**	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	17%	*	*	-	-	-	*	-	-	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**69**	-	-	-	-	-	75	-	75	-	75	75

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Total Students: 453
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**79**	-	-	-	-	-	*	-	*	-	*	*
All Grades Mathematics	2018	70	68	**60**	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	**50%**	-	-	-	-	-	*	-	*	-	*	*
	2017	35%	30%	**30%**	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	42%	**42%**	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	39%	**34%**	-	-	-	-	-	*	*	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Total Students: 453
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	*	-	-	*	*	100%	100%	100%
Included in Accountability	94%	93%	**95%**	94%	100%	*	-	-	*	*	92%	95%	100%
Not Included in Accountability													
Mobile	4%	4%	**5%**	6%	0%	*	-	-	*	*	8%	5%	0%
Other Exclusions	1%	2%	**0%**	0%	0%	*	-	-	*	*	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	*	-	-	*	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	*	-	-	*	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	92%	100%	-	-	-	100%	94%	99%	100%
Included in Accountability	94%	92%	**89%**	90%	87%	33%	-	-	-	100%	94%	91%	86%
Not Included in Accountability													
Mobile	4%	5%	**10%**	10%	0%	67%	-	-	-	0%	0%	7%	0%
Other Exclusions	1%	2%	**1%**	0%	6%	0%	-	-	-	0%	0%	1%	14%
Not Tested	1%	1%	**1%**	0%	8%	0%	-	-	-	0%	6%	1%	0%
Absent	1%	1%	**1%**	0%	8%	0%	-	-	-	0%	6%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Total Students: 453
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**94.1%**	94.3%	94.3%	*	-	*	-	*	90.9%	94.3%	96.7%
2015-16	95.8%	95.6%	**94.4%**	94.4%	93.9%	91.5%	-	*	-	*	92.1%	94.4%	96.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Total Students: 453
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 453
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Total Students: 453
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Total Students: 453
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Total Students: 453
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Total Students: 453
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Total Students: 453
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	453	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	7	1.5%	0.1%	0.3%
Pre-Kindergarten	84	18.5%	6.8%	4.3%
Kindergarten	56	12.4%	7.5%	6.9%
Grade 1	67	14.8%	8.1%	7.2%
Grade 2	55	12.1%	8.2%	7.3%
Grade 3	63	13.9%	8.4%	7.6%
Grade 4	59	13.0%	8.2%	7.7%
Grade 5	62	13.7%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	398	87.9%	24.0%	12.6%
Hispanic	48	10.6%	61.7%	52.4%
White	2	0.4%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	4	0.9%	1.1%	2.3%
Economically Disadvantaged	422	93.2%	75.0%	58.8%
Non-Educationally Disadvantaged	31	6.8%	25.0%	41.2%
English Learners (EL)	17	3.8%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	317	70.0%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	36			
By Type of Primary Disability				
Students with Intellectual Disabilities	11	30.6%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	5	13.9%	14.2%	13.2%
Students with Behavioral Disabilities	14	38.9%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	133	32.8%	19.2%	16.0%
By Ethnicity:				
African American	102	25.2%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Total Students: 453
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	17	4.2%		
White	11	2.7%		
American Indian	0	0.0%		
Asian	2	0.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	9.3%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	6.8%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	3.4%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	3.6%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	12.0	18.8	18.7
Grade 1	21.2	18.0	18.8
Grade 2	17.0	17.9	18.8
Grade 3	16.7	17.7	19.0
Grade 4	12.8	17.1	19.2
Grade 5	14.9	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Total Students: 453
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	39.8	100.0%	100.0%	100.0%
Professional Staff:	33.8	84.9%	58.5%	64.1%
Teachers	29.8	74.9%	45.1%	50.1%
Professional Support	2.0	5.0%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	5.0%	2.3%	3.0%
Educational Aides:	6.0	15.1%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	36.8	92.5%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	26.8	89.9%	36.0%	10.4%
Hispanic	0.0	0.0%	28.8%	27.2%
White	3.0	10.1%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	13.4%	26.0%	23.7%
Females	25.8	86.6%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	3.4%	15.6%	1.4%
Bachelors	18.8	63.1%	60.9%	74.1%
Masters	10.0	33.5%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	3.4%	8.5%	8.2%
1-5 Years Experience	4.0	13.4%	33.2%	29.1%
6-10 Years Experience	4.0	13.4%	17.3%	19.1%
11-20 Years Experience	12.8	43.0%	26.0%	28.2%
Over 20 Years Experience	8.0	26.8%	15.1%	15.3%
Number of Students per Teacher	15.2	n/a	18.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Total Students: 453
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.7	6.3
Average Years Experience of Principals with District	3.0	6.2	5.4
Average Years Experience of Assistant Principals	3.0	5.2	5.2
Average Years Experience of Assistant Principals with District	3.0	4.9	4.6
Average Years Experience of Teachers:	14.8	10.4	10.9
Average Years Experience of Teachers with District:	12.1	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$18,142	$48,539	$47,667
1-5 Years Experience	$53,040	$51,125	$49,663
6-10 Years Experience	$55,298	$53,589	$52,056
11-20 Years Experience	$55,406	$55,568	$55,246
Over 20 Years Experience	$65,202	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$56,453	$54,538	$53,334
Professional Support	$61,571	$68,093	$63,165
Campus Administration (School Leadership)	$72,519	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: THOMPSON EL
Campus Number: 101912243

Total Students: 453
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	20	4.4%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	15	3.3%	15.8%	7.9%
Special Education	36	7.9%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	26.9	90.1%	76.8%	72.3%
Special Education	3.0	9.9%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TIJERINA EL**

Campus Number: **101912279**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 391
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	**58%**	*	59%	-	-	-	-	-	*	55%	*
	2017	73%	66%	**59%**	-	58%	*	-	-	-	-	*	59%	64%
At Meets Grade Level or Above	2018	43%	39%	**20%**	*	20%	-	-	-	-	-	*	20%	*
	2017	45%	41%	**26%**	-	25%	*	-	-	-	-	*	24%	23%
At Masters Grade Level	2018	25%	22%	**13%**	*	14%	-	-	-	-	-	*	15%	*
	2017	29%	27%	**11%**	-	12%	*	-	-	-	-	*	11%	13%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	**83%**	*	84%	-	-	-	-	-	*	80%	*
	2017	77%	73%	**79%**	-	78%	*	-	-	-	-	*	77%	79%
At Meets Grade Level or Above	2018	47%	44%	**43%**	*	44%	-	-	-	-	-	*	44%	*
	2017	49%	46%	**46%**	-	45%	*	-	-	-	-	*	44%	46%
At Masters Grade Level	2018	23%	22%	**17%**	*	18%	-	-	-	-	-	*	20%	*
	2017	26%	25%	**27%**	-	26%	*	-	-	-	-	*	26%	28%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	**50%**	-	49%	*	-	-	-	-	*	48%	*
	2017	70%	62%	**75%**	*	75%	*	-	-	-	-	*	75%	82%
At Meets Grade Level or Above	2018	46%	39%	**27%**	-	26%	*	-	-	-	-	*	23%	*
	2017	44%	38%	**34%**	*	34%	*	-	-	-	-	*	31%	39%
At Masters Grade Level	2018	24%	21%	**15%**	-	15%	*	-	-	-	-	*	14%	*
	2017	24%	20%	**14%**	*	15%	*	-	-	-	-	*	14%	21%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	**71%**	-	71%	*	-	-	-	-	*	68%	70%
	2017	76%	71%	**84%**	*	85%	*	-	-	-	-	*	82%	85%
At Meets Grade Level or Above	2018	49%	48%	**46%**	-	45%	*	-	-	-	-	*	43%	45%
	2017	47%	44%	**52%**	*	53%	*	-	-	-	-	*	51%	52%
At Masters Grade Level	2018	27%	27%	**22%**	-	21%	*	-	-	-	-	*	20%	20%
	2017	27%	26%	**23%**	*	25%	*	-	-	-	-	*	20%	27%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	**37%**	-	37%	*	-	-	-	-	*	*	*
	2017	65%	61%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	**19%**	-	19%	*	-	-	-	-	*	*	*
	2017	34%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	**8%**	-	8%	*	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 391
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	**67%**	-	67%	*	-	-	-	-	*	67%	64%
	2017	82%	75%	**72%**	*	73%	-	-	-	-	-	*	75%	68%
At Meets Grade Level or Above	2018	54%	47%	**34%**	-	35%	*	-	-	-	-	*	33%	33%
	2017	48%	43%	**37%**	*	37%	-	-	-	-	-	*	38%	34%
At Masters Grade Level	2018	26%	23%	**11%**	-	12%	*	-	-	-	-	*	12%	14%
	2017	25%	23%	**15%**	*	15%	-	-	-	-	-	*	17%	13%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	**84%**	-	83%	*	-	-	-	-	*	83%	83%
	2017	87%	83%	**88%**	*	90%	-	-	-	-	-	*	91%	87%
At Meets Grade Level or Above	2018	58%	53%	**57%**	-	57%	*	-	-	-	-	*	57%	58%
	2017	50%	48%	**48%**	*	49%	-	-	-	-	-	*	47%	53%
At Masters Grade Level	2018	30%	29%	**31%**	-	30%	*	-	-	-	-	*	30%	33%
	2017	24%	24%	**22%**	*	22%	-	-	-	-	-	*	23%	26%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	*	-	*	*	-	-	-	-	*	*	*
	2017	74%	69%	**60%**	*	61%	-	-	-	-	-	*	62%	55%
At Meets Grade Level or Above	2018	41%	36%	*	-	*	*	-	-	-	-	*	*	*
	2017	42%	38%	**38%**	*	39%	-	-	-	-	-	*	40%	45%
At Masters Grade Level	2018	17%	15%	*	-	*	*	-	-	-	-	*	*	*
	2017	18%	17%	**15%**	*	15%	-	-	-	-	-	*	15%	18%

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 391
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**63%**	*	63%	*	-	-	-	-	36%	62%	61%
	2017	75%	69%	**74%**	*	74%	*	-	-	-	-	42%	74%	75%
At Meets Grade Level or Above	2018	48%	42%	**35%**	*	35%	*	-	-	-	-	26%	34%	32%
	2017	45%	40%	**39%**	*	39%	*	-	-	-	-	22%	38%	41%
At Masters Grade Level	2018	22%	19%	**15%**	*	15%	*	-	-	-	-	17%	15%	14%
	2017	20%	18%	**17%**	*	17%	*	-	-	-	-	8%	16%	19%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	**58%**	*	58%	*	-	-	-	-	*	57%	55%
	2017	72%	64%	**68%**	*	68%	*	-	-	-	-	*	69%	71%
At Meets Grade Level or Above	2018	46%	40%	**28%**	*	28%	*	-	-	-	-	*	26%	23%
	2017	44%	38%	**32%**	*	31%	*	-	-	-	-	*	31%	32%
At Masters Grade Level	2018	19%	18%	**13%**	*	13%	*	-	-	-	-	*	13%	11%
	2017	19%	17%	**13%**	*	14%	*	-	-	-	-	*	14%	15%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**79%**	*	79%	*	-	-	-	-	41%	77%	79%
	2017	79%	74%	**83%**	*	84%	*	-	-	-	-	*	83%	84%
At Meets Grade Level or Above	2018	50%	45%	**49%**	*	49%	*	-	-	-	-	28%	48%	48%
	2017	46%	43%	**48%**	*	49%	*	-	-	-	-	*	47%	50%
At Masters Grade Level	2018	24%	23%	**24%**	*	23%	*	-	-	-	-	17%	24%	24%
	2017	22%	21%	**24%**	*	24%	*	-	-	-	-	*	23%	27%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	**37%**	-	37%	*	-	-	-	-	*	*	*
	2017	67%	64%	*****	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	**19%**	-	19%	*	-	-	-	-	*	*	*
	2017	36%	34%	*****	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	**8%**	-	8%	*	-	-	-	-	*	*	*
	2017	11%	11%	*****	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*****	-	*	*	-	-	-	-	*	*	*
	2017	79%	72%	**60%**	*	61%	-	-	-	-	-	*	62%	55%
At Meets Grade Level or Above	2018	51%	41%	*****	-	*	*	-	-	-	-	*	*	*
	2017	49%	42%	**38%**	*	39%	-	-	-	-	-	*	40%	45%
At Masters Grade Level	2018	23%	18%	*****	-	*	*	-	-	-	-	*	*	*
	2017	19%	17%	**15%**	*	15%	-	-	-	-	-	*	15%	18%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Total Students: 391
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**71**	-	72	*	-	-	-	-	63	69	73
Grade 4 Mathematics	2018	65	67	**70**	-	70	*	-	-	-	-	67	70	67
Grade 5 ELA/Reading	2018	80	81	**82**	-	84	*	-	-	-	-	*	82	83
Grade 5 Mathematics	2018	81	79	**74**	-	74	*	-	-	-	-	*	74	80
All Grades Both Subjects	2018	69	68	**74**	-	75	*	-	-	-	-	66	74	75
All Grades ELA/Reading	2018	69	69	**78**	-	79	*	-	-	-	-	75	77	79
All Grades Mathematics	2018	70	68	**72**	-	72	*	-	-	-	-	59	72	74

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Total Students: 391
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	**38%**	-	38%	-	-	-	-	-	*	40%	*
	2017	35%	30%	**39%**	-	41%	*	-	-	-	-	*	43%	56%
Mathematics	2018	47%	42%	*	-	*	-	-	-	-	-	*	*	*
	2017	43%	39%	**64%**	-	67%	*	-	-	-	-	*	67%	63%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**61%**	-	60%	*	-	-	-	-	*	60%	44%
Students Requiring Accelerated Instruction														
	2018	21%	28%	**39%**	-	40%	*	-	-	-	-	63%	40%	56%
STAAR Cumulative Met Standard														
	2018	84%	77%	**67%**	-	67%	*	-	-	-	-	*	67%	52%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**69%**	-	68%	*	-	-	-	-	*	68%	56%
Students Requiring Accelerated Instruction														
	2018	15%	21%	**31%**	-	32%	*	-	-	-	-	75%	32%	44%
STAAR Cumulative Met Standard														
	2018	90%	85%	**84%**	-	83%	*	-	-	-	-	*	83%	80%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	*

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 391
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**63%**	59%	59%	-	-	-	*	*	-	*	56%	55%
	2017	75%	69%	**74%**	76%	84%	-	-	74%	*	*	-	*	76%	74%
At Meets Grade Level or Above	2018	48%	42%	**35%**	28%	28%	-	-	-	*	*	-	*	25%	24%
	2017	45%	40%	**39%**	43%	50%	-	-	41%	*	*	-	*	40%	40%
At Masters Grade Level	2018	22%	19%	**15%**	11%	11%	-	-	-	*	*	-	*	9%	8%
	2017	20%	18%	**17%**	21%	30%	-	-	19%	*	*	-	*	19%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	**58%**	51%	51%	-	-	-	*	*	-	*	47%	48%
	2017	72%	64%	**68%**	74%	*	-	-	72%	*	*	-	*	72%	70%
At Meets Grade Level or Above	2018	46%	40%	**28%**	17%	17%	-	-	-	*	*	-	*	15%	13%
	2017	44%	38%	**32%**	34%	*	-	-	31%	*	*	-	*	31%	31%
At Masters Grade Level	2018	19%	18%	**13%**	8%	8%	-	-	-	*	*	-	*	7%	6%
	2017	19%	17%	**13%**	18%	*	-	-	17%	*	*	-	*	17%	15%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**79%**	81%	81%	-	-	-	*	*	-	*	76%	76%
	2017	79%	74%	**83%**	84%	94%	-	-	82%	*	*	-	*	85%	83%
At Meets Grade Level or Above	2018	50%	45%	**49%**	44%	44%	-	-	-	*	*	-	*	42%	40%
	2017	46%	43%	**48%**	52%	71%	-	-	47%	*	*	-	*	50%	49%
At Masters Grade Level	2018	24%	23%	**24%**	20%	20%	-	-	-	*	*	-	*	17%	15%
	2017	22%	21%	**24%**	30%	47%	-	-	26%	*	*	-	*	28%	27%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	**37%**	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	64%	*	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	**19%**	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	34%	*	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	**8%**	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	11%	*	*	*	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	72%	**60%**	50%	*	-	-	52%	*	*	-	*	51%	55%
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	42%	**38%**	44%	*	-	-	45%	*	*	-	*	43%	45%
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	17%	**15%**	18%	*	-	-	16%	*	*	-	*	17%	18%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**74**	72	72	-	-	-	88	88	-	60	74	73

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Total Students: 391
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**78**	77	77	-	-	-	92	92	-	*	82	77
All Grades Mathematics	2018	70	68	**72**	70	70	-	-	-	83	83	-	*	72	71
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	**38%**	*	*	-	-	-	*	*	-	*	*	*
	2017	35%	30%	**39%**	*	-	-	-	*	-	-	-	*	*	56%
Mathematics	2018	47%	42%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	43%	39%	**64%**	*	-	-	-	*	-	-	-	*	*	63%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Total Students: 391
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	*	100%	100%	-	-	-	-	98%	100%	100%
Included in Accountability	94%	93%	**94%**	*	94%	100%	-	-	-	-	94%	95%	94%
Not Included in Accountability													
Mobile	4%	4%	**5%**	*	5%	0%	-	-	-	-	4%	4%	5%
Other Exclusions	1%	2%	**1%**	*	1%	0%	-	-	-	-	0%	1%	1%
Not Tested	1%	1%	**0%**	*	0%	0%	-	-	-	-	2%	0%	0%
Absent	1%	1%	**0%**	*	0%	0%	-	-	-	-	2%	0%	0%
Other	0%	0%	**0%**	*	0%	0%	-	-	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	-	-	-	100%	100%	100%
Included in Accountability	94%	92%	**92%**	60%	93%	73%	-	-	-	-	89%	93%	94%
Not Included in Accountability													
Mobile	4%	5%	**6%**	40%	5%	27%	-	-	-	-	11%	4%	2%
Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	-	-	-	0%	3%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	-	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Total Students: 391
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**96.7%**	92.9%	96.9%	92.8%	-	-	-	-	95.2%	96.6%	97.7%
2015-16	95.8%	95.6%	**97.3%**	*	97.4%	*	-	*	-	*	96.3%	97.3%	97.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Total Students: 391
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 391
Grade Span: PK - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Total Students: 391
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Total Students: 391
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Total Students: 391
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Total Students: 391
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Total Students: 391
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	391	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	42	10.7%	6.8%	4.3%
Kindergarten	53	13.6%	7.5%	6.9%
Grade 1	52	13.3%	8.1%	7.2%
Grade 2	57	14.6%	8.2%	7.3%
Grade 3	69	17.6%	8.4%	7.6%
Grade 4	65	16.6%	8.2%	7.7%
Grade 5	53	13.6%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	5	1.3%	24.0%	12.6%
Hispanic	382	97.7%	61.7%	52.4%
White	4	1.0%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	0	0.0%	1.1%	2.3%
Economically Disadvantaged	354	90.5%	75.0%	58.8%
Non-Educationally Disadvantaged	37	9.5%	25.0%	41.2%
English Learners (EL)	209	53.5%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	308	78.8%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	54			
By Type of Primary Disability				
Students with Intellectual Disabilities	10	18.5%	50.8%	43.3%
Students with Physical Disabilities	10	18.5%	14.8%	21.9%
Students with Autism	28	51.9%	14.2%	13.2%
Students with Behavioral Disabilities	6	11.1%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	79	20.6%	19.2%	16.0%
By Ethnicity:				
African American	12	3.1%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Total Students: 391
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	60	15.6%		
White	7	1.8%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	4.8%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	8.9%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	3.8%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	6.9%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	1.8%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.5	18.8	18.7
Grade 1	14.6	18.0	18.8
Grade 2	15.0	17.9	18.8
Grade 3	11.7	17.7	19.0
Grade 4	10.5	17.1	19.2
Grade 5	9.9	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Total Students: 391
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	35.0	100.0%	100.0%	100.0%
Professional Staff:	27.0	77.1%	58.5%	64.1%
Teachers	24.0	68.6%	45.1%	50.1%
Professional Support	2.0	5.7%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.9%	2.3%	3.0%
Educational Aides:	8.0	22.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	30.0	85.7%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.5	22.9%	36.0%	10.4%
Hispanic	13.5	56.2%	28.8%	27.2%
White	5.0	20.8%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	16.7%	26.0%	23.7%
Females	20.0	83.3%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	4.2%	15.6%	1.4%
Bachelors	17.5	72.9%	60.9%	74.1%
Masters	5.5	22.9%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.2%	8.5%	8.2%
1-5 Years Experience	3.0	12.5%	33.2%	29.1%
6-10 Years Experience	5.5	22.9%	17.3%	19.1%
11-20 Years Experience	7.5	31.3%	26.0%	28.2%
Over 20 Years Experience	7.0	29.2%	15.1%	15.3%
Number of Students per Teacher	16.3	n/a	18.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Total Students: 391
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.7	6.3
Average Years Experience of Principals with District	2.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	15.0	10.4	10.9
Average Years Experience of Teachers with District:	11.8	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,530	$48,539	$47,667
1-5 Years Experience	$43,772	$51,125	$49,663
6-10 Years Experience	$55,012	$53,589	$52,056
11-20 Years Experience	$43,250	$55,568	$55,246
Over 20 Years Experience	$66,715	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,241	$54,538	$53,334
Professional Support	$63,930	$68,093	$63,165
Campus Administration (School Leadership)	$81,813	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: TIJERINA EL
Campus Number: 101912279

Total Students: 391
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	195	49.9%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	10	2.6%	15.8%	7.9%
Special Education	54	13.8%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	22.2	92.5%	76.8%	72.3%
Special Education	1.8	7.5%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TINSLEY EL**

Campus Number: **101912374**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 726
Grade Span: 01 - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	**64%**	*	67%	-	-	*	-	-	*	64%	70%
	2017	73%	66%	**52%**	*	52%	*	-	*	-	-	*	53%	52%
At Meets Grade Level or Above	2018	43%	39%	**26%**	*	27%	-	-	*	-	-	*	26%	28%
	2017	45%	41%	**29%**	*	27%	*	-	*	-	-	*	29%	27%
At Masters Grade Level	2018	25%	22%	**10%**	*	11%	-	-	*	-	-	*	10%	11%
	2017	29%	27%	**14%**	*	13%	*	-	*	-	-	*	15%	15%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	**61%**	*	65%	-	-	*	-	-	*	62%	65%
	2017	77%	73%	**65%**	66%	65%	*	-	*	-	-	*	65%	66%
At Meets Grade Level or Above	2018	47%	44%	**33%**	*	35%	-	-	*	-	-	*	34%	35%
	2017	49%	46%	**36%**	21%	38%	*	-	*	-	-	*	36%	40%
At Masters Grade Level	2018	23%	22%	**13%**	*	14%	-	-	*	-	-	*	13%	14%
	2017	26%	25%	**21%**	17%	22%	*	-	*	-	-	*	21%	22%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	**46%**	*	42%	*	-	*	-	-	*	46%	42%
	2017	70%	62%	**45%**	*	44%	*	-	*	-	-	*	44%	43%
At Meets Grade Level or Above	2018	46%	39%	**15%**	*	13%	*	-	*	-	-	*	15%	14%
	2017	44%	38%	**20%**	*	19%	*	-	*	-	-	*	19%	19%
At Masters Grade Level	2018	24%	21%	**5%**	*	4%	*	-	*	-	-	*	5%	5%
	2017	24%	20%	**6%**	*	7%	*	-	*	-	-	*	7%	6%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	**72%**	*	73%	*	-	*	-	-	*	72%	74%
	2017	76%	71%	**57%**	*	62%	*	-	*	-	-	*	57%	61%
At Meets Grade Level or Above	2018	49%	48%	**41%**	*	41%	*	-	*	-	-	*	41%	44%
	2017	47%	44%	**36%**	*	44%	*	-	*	-	-	*	37%	43%
At Masters Grade Level	2018	27%	27%	**21%**	*	23%	*	-	*	-	-	*	21%	25%
	2017	27%	26%	**16%**	*	19%	*	-	*	-	-	*	16%	17%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	*	-	*	-	-	*	*	*
	2017	65%	61%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	*	-	*	-	-	*	*	*
	2017	34%	32%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	*	-	*	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	*	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Total Students: 726
Grade Span: 01 - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	**65%**	*	62%	*	-	*	-	-	*	65%	58%
	2017	82%	75%	**60%**	*	59%	*	-	*	-	-	*	61%	60%
At Meets Grade Level or Above	2018	54%	47%	**32%**	*	30%	*	-	*	-	-	*	31%	28%
	2017	48%	43%	**25%**	*	27%	*	-	*	-	-	*	25%	28%
At Masters Grade Level	2018	26%	23%	**10%**	*	9%	*	-	*	-	-	*	9%	9%
	2017	25%	23%	**12%**	*	12%	*	-	*	-	-	*	11%	13%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	**82%**	*	83%	*	-	*	-	-	*	82%	83%
	2017	87%	83%	**72%**	*	74%	*	-	*	-	-	*	72%	75%
At Meets Grade Level or Above	2018	58%	53%	**53%**	*	57%	*	-	*	-	-	*	52%	57%
	2017	50%	48%	**45%**	*	49%	*	-	*	-	-	*	45%	53%
At Masters Grade Level	2018	30%	29%	**24%**	*	29%	*	-	*	-	-	*	24%	29%
	2017	24%	24%	**19%**	*	22%	*	-	*	-	-	*	20%	25%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	**60%**	*	*	*	-	*	-	-	*	*	*
	2017	74%	69%	**37%**	*	*	*	-	*	-	-	*	36%	*
At Meets Grade Level or Above	2018	41%	36%	**23%**	*	*	*	-	*	-	-	*	*	*
	2017	42%	38%	**17%**	*	*	*	-	*	-	-	*	17%	*
At Masters Grade Level	2018	17%	15%	**4%**	*	*	*	-	*	-	-	*	*	*
	2017	18%	17%	**4%**	*	*	*	-	*	-	-	*	4%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Total Students: 726
Grade Span: 01 - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**62%**	63%	61%	*	-	*	-	-	*	62%	61%
	2017	75%	69%	**54%**	52%	54%	*	-	63%	-	-	*	54%	54%
At Meets Grade Level or Above	2018	48%	42%	**30%**	27%	30%	*	-	*	-	-	*	30%	30%
	2017	45%	40%	**28%**	19%	30%	*	-	63%	-	-	*	28%	30%
At Masters Grade Level	2018	22%	19%	**11%**	7%	12%	*	-	*	-	-	*	11%	12%
	2017	20%	18%	**12%**	7%	13%	*	-	63%	-	-	*	12%	13%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	**58%**	64%	57%	*	-	*	-	-	*	58%	57%
	2017	72%	64%	**52%**	55%	51%	*	-	*	-	-	*	52%	51%
At Meets Grade Level or Above	2018	46%	40%	**24%**	26%	23%	*	-	*	-	-	*	24%	23%
	2017	44%	38%	**25%**	22%	24%	*	-	*	-	-	*	24%	25%
At Masters Grade Level	2018	19%	18%	**8%**	10%	8%	*	-	*	-	-	*	8%	8%
	2017	19%	17%	**11%**	8%	11%	*	-	*	-	-	*	11%	12%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**72%**	63%	73%	*	-	*	-	-	*	72%	74%
	2017	79%	74%	**65%**	57%	67%	*	-	*	-	-	*	64%	67%
At Meets Grade Level or Above	2018	50%	45%	**42%**	33%	44%	*	-	*	-	-	*	42%	45%
	2017	46%	43%	**39%**	22%	43%	*	-	*	-	-	*	39%	45%
At Masters Grade Level	2018	24%	23%	**19%**	7%	22%	*	-	*	-	-	*	19%	22%
	2017	22%	21%	**19%**	10%	21%	*	-	*	-	-	*	19%	21%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	*	-	*	-	-	*	*	*
	2017	67%	64%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	*	-	-	*	*	*
	2017	36%	34%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	*	-	*	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	*	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	**60%**	*	*	*	-	*	-	-	*	*	*
	2017	79%	72%	**37%**	*	*	*	-	*	-	-	*	36%	*
At Meets Grade Level or Above	2018	51%	41%	**23%**	*	*	*	-	*	-	-	*	*	*
	2017	49%	42%	**17%**	*	*	*	-	*	-	-	*	17%	*
At Masters Grade Level	2018	23%	18%	**4%**	*	*	*	-	*	-	-	*	*	*
	2017	19%	17%	**4%**	*	*	*	-	*	-	-	*	4%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Total Students: 726
Grade Span: 01 - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**49**	56	47	-	-	*	-	-	75	50	46
Grade 4 Mathematics	2018	65	67	**68**	62	69	*	-	*	-	-	*	67	68
Grade 5 ELA/Reading	2018	80	81	**84**	90	83	*	-	*	-	-	*	84	85
Grade 5 Mathematics	2018	81	79	**87**	87	87	*	-	*	-	-	75	87	87
All Grades Both Subjects	2018	69	68	**72**	74	72	*	-	*	-	-	60	72	72
All Grades ELA/Reading	2018	69	69	**66**	73	64	*	-	*	-	-	63	66	63
All Grades Mathematics	2018	70	68	**77**	74	78	*	-	*	-	-	56	76	77

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Total Students: 726
Grade Span: 01 - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	**33%**	42%	30%	-	-	*	-	-	*	34%	28%
	2017	35%	30%	**31%**	29%	33%	*	-	*	-	-	*	30%	33%
Mathematics	2018	47%	42%	**40%**	46%	32%	-	-	*	-	-	*	42%	28%
	2017	43%	39%	**33%**	39%	28%	*	-	*	-	-	*	32%	26%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**56%**	58%	55%	*	-	*	-	-	*	55%	49%
Students Requiring Accelerated Instruction														
	2018	21%	28%	**44%**	42%	45%	*	-	*	-	-	*	45%	51%
STAAR Cumulative Met Standard														
	2018	84%	77%	**64%**	77%	61%	*	-	*	-	-	*	64%	54%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**70%**	65%	71%	*	-	*	-	-	*	70%	71%
Students Requiring Accelerated Instruction														
	2018	15%	21%	**30%**	35%	29%	*	-	*	-	-	83%	30%	29%
STAAR Cumulative Met Standard														
	2018	90%	85%	**80%**	77%	80%	*	-	*	-	-	*	80%	79%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Total Students: 726
Grade Span: 01 - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**62%**	58%	58%	-	-	*	62%	62%	-	*	59%	58%
	2017	75%	69%	**54%**	54%	65%	-	-	45%	49%	49%	-	*	52%	52%
At Meets Grade Level or Above	2018	48%	42%	**30%**	24%	24%	-	-	*	32%	32%	-	*	27%	27%
	2017	45%	40%	**28%**	30%	44%	-	-	19%	26%	26%	-	*	29%	29%
At Masters Grade Level	2018	22%	19%	**11%**	9%	9%	-	-	*	12%	12%	-	*	11%	10%
	2017	20%	18%	**12%**	13%	19%	-	-	9%	10%	10%	-	*	12%	12%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	**58%**	57%	57%	-	-	*	54%	54%	-	*	56%	54%
	2017	72%	64%	**52%**	52%	62%	-	-	46%	43%	43%	-	*	49%	49%
At Meets Grade Level or Above	2018	46%	40%	**24%**	19%	19%	-	-	*	23%	23%	-	*	20%	20%
	2017	44%	38%	**25%**	25%	34%	-	-	20%	18%	18%	-	*	23%	24%
At Masters Grade Level	2018	19%	18%	**8%**	7%	7%	-	-	*	8%	8%	-	*	7%	7%
	2017	19%	17%	**11%**	12%	18%	-	-	8%	8%	8%	-	*	11%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**72%**	72%	73%	-	-	*	75%	75%	-	*	74%	73%
	2017	79%	74%	**65%**	66%	87%	-	-	53%	67%	67%	-	*	66%	66%
At Meets Grade Level or Above	2018	50%	45%	**42%**	39%	39%	-	-	*	50%	50%	-	*	43%	42%
	2017	46%	43%	**39%**	44%	73%	-	-	24%	44%	44%	-	*	44%	43%
At Masters Grade Level	2018	24%	23%	**19%**	16%	16%	-	-	*	25%	25%	-	*	19%	19%
	2017	22%	21%	**19%**	20%	32%	-	-	13%	19%	19%	-	*	20%	20%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	64%	*	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	34%	*	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	11%	*	*	*	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	**60%**	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	72%	**37%**	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	**23%**	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	42%	**17%**	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	**4%**	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	17%	**4%**	*	*	-	-	*	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**72**	59	59	-	-	-	82	82	-	58	72	71

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Total Students: 726
Grade Span: 01 - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**66**	43	43	-	-	-	80	80	-	*	64	63
All Grades Mathematics	2018	70	68	**77**	68	68	-	-	-	82	82	-	67	76	75
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	**33%**	*	*	-	-	-	45%	45%	-	*	31%	28%
	2017	35%	30%	**31%**	25%	*	-	-	22%	43%	43%	-	*	33%	33%
Mathematics	2018	47%	42%	**40%**	*	*	-	-	-	*	*	-	*	*	28%
	2017	43%	39%	**33%**	*	*	-	-	*	61%	61%	-	*	27%	26%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Total Students: 726
Grade Span: 01 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	**93%**	96%	93%	100%	-	100%	-	-	92%	95%	93%
Not Included in Accountability													
Mobile	4%	4%	**5%**	4%	5%	0%	-	0%	-	-	8%	3%	4%
Other Exclusions	1%	2%	**2%**	0%	3%	0%	-	0%	-	-	0%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	92%	**93%**	99%	92%	100%	-	100%	-	-	93%	95%	92%
Not Included in Accountability													
Mobile	4%	5%	**5%**	1%	6%	0%	-	0%	-	-	7%	3%	5%
Other Exclusions	1%	2%	**2%**	0%	2%	0%	-	0%	-	-	0%	2%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Total Students: 726
Grade Span: 01 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**95.9%**	95.4%	96.1%	96.0%	*	*	-	*	94.2%	96.0%	96.3%
2015-16	95.8%	95.6%	**96.4%**	95.6%	96.7%	94.9%	*	96.0%	*	*	95.3%	96.5%	96.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Total Students: 726
Grade Span: 01 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 726
Grade Span: 01 - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Total Students: 726
Grade Span: 01 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Total Students: 726
Grade Span: 01 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Total Students: 726
Grade Span: 01 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Total Students: 726
Grade Span: 01 - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Total Students: 726
Grade Span: 01 - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	726	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	0	0.0%	7.5%	6.9%
Grade 1	129	17.8%	8.1%	7.2%
Grade 2	153	21.1%	8.2%	7.3%
Grade 3	145	20.0%	8.4%	7.6%
Grade 4	149	20.5%	8.2%	7.7%
Grade 5	150	20.7%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	118	16.3%	24.0%	12.6%
Hispanic	592	81.5%	61.7%	52.4%
White	5	0.7%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	9	1.2%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	1.1%	2.3%
Economically Disadvantaged	708	97.5%	75.0%	58.8%
Non-Educationally Disadvantaged	18	2.5%	25.0%	41.2%
English Learners (EL)	505	69.6%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.1%	0.9%	1.3%
At-Risk	611	84.2%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	32			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	40.6%	50.8%	43.3%
Students with Physical Disabilities	6	18.8%	14.8%	21.9%
Students with Autism	8	25.0%	14.2%	13.2%
Students with Behavioral Disabilities	5	15.6%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	150	17.0%	19.2%	16.0%
By Ethnicity:				
African American	43	4.9%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Total Students: 726
Grade Span: 01 - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	102	11.5%		
White	3	0.3%		
American Indian	1	0.1%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.1%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	-	0.8%	1.8%	-	4.3%	6.9%
Grade 1	3.4%	4.9%	3.4%	16.7%	9.0%	6.2%
Grade 2	3.3%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	5.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	2.1%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	2.3%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.8	18.7
Grade 1	18.2	18.0	18.8
Grade 2	22.5	17.9	18.8
Grade 3	20.7	17.7	19.0
Grade 4	21.0	17.1	19.2
Grade 5	24.3	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Total Students: 726
Grade Span: 01 - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	51.0	100.0%	100.0%	100.0%
Professional Staff:	48.0	94.1%	58.5%	64.1%
Teachers	43.8	85.9%	45.1%	50.1%
Professional Support	2.2	4.3%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	3.9%	2.3%	3.0%
Educational Aides:	3.0	5.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	48.0	94.1%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	21.8	49.8%	36.0%	10.4%
Hispanic	17.0	38.8%	28.8%	27.2%
White	3.0	6.8%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.6%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	14.0	32.0%	26.0%	23.7%
Females	29.8	68.0%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	8.0	18.3%	15.6%	1.4%
Bachelors	21.8	49.8%	60.9%	74.1%
Masters	13.0	29.7%	22.2%	23.8%
Doctorate	1.0	2.3%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	8.5%	8.2%
1-5 Years Experience	15.0	34.2%	33.2%	29.1%
6-10 Years Experience	8.0	18.3%	17.3%	19.1%
11-20 Years Experience	12.8	29.2%	26.0%	28.2%
Over 20 Years Experience	7.0	16.0%	15.1%	15.3%
Number of Students per Teacher	16.6	n/a	18.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Total Students: 726
Grade Span: 01 - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	1.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	2.0	5.2	5.2
Average Years Experience of Assistant Principals with District	2.0	4.9	4.6
Average Years Experience of Teachers:	11.6	10.4	10.9
Average Years Experience of Teachers with District:	7.4	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,530	$48,539	$47,667
1-5 Years Experience	$52,632	$51,125	$49,663
6-10 Years Experience	$55,073	$53,589	$52,056
11-20 Years Experience	$56,981	$55,568	$55,246
Over 20 Years Experience	$55,645	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,828	$54,538	$53,334
Professional Support	$58,815	$68,093	$63,165
Campus Administration (School Leadership)	$76,619	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: TINSLEY EL
Campus Number: 101912374

Total Students: 726
Grade Span: 01 - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	497	68.5%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	110	15.2%	15.8%	7.9%
Special Education	32	4.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	41.9	95.7%	76.8%	72.3%
Special Education	1.9	4.3%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TRAVIS EL**

Campus Number: **101912249**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Postsecondary Readiness

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 710
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	**95%**	*	88%	100%	-	*	-	*	*	77%	*
	2017	73%	66%	**92%**	*	87%	98%	-	*	-	*	*	85%	*
At Meets Grade Level or Above	2018	43%	39%	**74%**	*	60%	86%	-	*	-	*	*	45%	*
	2017	45%	41%	**70%**	*	52%	87%	-	*	-	*	*	48%	*
At Masters Grade Level	2018	25%	22%	**44%**	*	23%	59%	-	*	-	*	*	27%	*
	2017	29%	27%	**50%**	*	29%	72%	-	*	-	*	*	24%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	**91%**	*	82%	98%	-	*	-	*	*	*	*
	2017	77%	73%	**88%**	*	79%	96%	-	*	-	*	*	73%	*
At Meets Grade Level or Above	2018	47%	44%	**63%**	*	41%	80%	-	*	-	*	*	*	*
	2017	49%	46%	**58%**	*	38%	78%	-	*	-	*	*	33%	*
At Masters Grade Level	2018	23%	22%	**39%**	*	20%	52%	-	*	-	*	*	*	*
	2017	26%	25%	**33%**	*	13%	54%	-	*	-	*	*	15%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	**91%**	*	78%	100%	-	*	-	*	*	92%	*
	2017	70%	62%	**92%**	*	82%	100%	-	*	*	*	*	81%	*
At Meets Grade Level or Above	2018	46%	39%	**72%**	*	50%	91%	-	*	-	*	*	56%	*
	2017	44%	38%	**74%**	*	51%	92%	-	*	*	*	*	50%	*
At Masters Grade Level	2018	24%	21%	**39%**	*	19%	52%	-	*	-	*	*	24%	*
	2017	24%	20%	**51%**	*	24%	72%	-	*	*	*	*	27%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	**83%**	*	69%	100%	-	*	-	*	*	66%	*
	2017	76%	71%	**93%**	*	84%	100%	-	*	*	100%	*	81%	*
At Meets Grade Level or Above	2018	49%	48%	**61%**	*	45%	81%	-	*	-	*	*	45%	*
	2017	47%	44%	**78%**	*	57%	94%	-	*	*	86%	*	58%	*
At Masters Grade Level	2018	27%	27%	**44%**	*	24%	69%	-	*	-	*	*	24%	*
	2017	27%	26%	**55%**	*	31%	74%	-	*	*	71%	*	35%	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	**63%**	*	*	86%	-	*	-	*	*	*	*
	2017	65%	61%	**80%**	*	*	92%	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	39%	36%	**43%**	*	*	67%	-	*	-	*	*	*	*
	2017	34%	32%	**57%**	*	*	74%	-	*	*	*	*	*	*
At Masters Grade Level	2018	11%	11%	**15%**	*	*	22%	-	*	-	*	*	*	*
	2017	11%	11%	**22%**	*	*	32%	-	*	*	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Total Students: 710
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	**99%**	*	98%	100%	-	*	*	100%	*	96%	*
	2017	82%	75%	**91%**	*	87%	98%	-	-	-	*	*	76%	*
At Meets Grade Level or Above	2018	54%	47%	**83%**	*	72%	91%	-	*	*	78%	*	63%	*
	2017	48%	43%	**74%**	*	62%	91%	-	-	-	*	*	49%	*
At Masters Grade Level	2018	26%	23%	**53%**	*	23%	70%	-	*	*	67%	*	19%	*
	2017	25%	23%	**58%**	*	46%	74%	-	-	-	*	*	35%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	**94%**	*	88%	100%	-	*	*	89%	*	*	*
	2017	87%	83%	**90%**	*	84%	98%	-	-	-	*	*	70%	*
At Meets Grade Level or Above	2018	58%	53%	**69%**	*	49%	85%	-	*	*	78%	*	*	*
	2017	50%	48%	**69%**	*	60%	83%	-	-	-	*	*	51%	*
At Masters Grade Level	2018	30%	29%	**39%**	*	16%	54%	-	*	*	67%	*	*	*
	2017	24%	24%	**42%**	*	29%	59%	-	-	-	*	*	19%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	**88%**	*	73%	100%	-	*	*	*	*	66%	*
	2017	74%	69%	**87%**	*	79%	98%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	**56%**	*	31%	74%	-	*	*	*	*	28%	*
	2017	42%	38%	**57%**	*	37%	83%	-	-	-	*	*	*	*
At Masters Grade Level	2018	17%	15%	**29%**	*	10%	41%	-	*	*	*	*	16%	*
	2017	18%	17%	**34%**	*	18%	57%	-	-	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Total Students: 710
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**88%**	88%	76%	98%	-	100%	*	95%	51%	72%	64%
	2017	75%	69%	**89%**	100%	81%	97%	-	100%	*	95%	44%	73%	75%
At Meets Grade Level or Above	2018	48%	42%	**65%**	47%	45%	82%	-	90%	*	78%	24%	43%	33%
	2017	45%	40%	**67%**	80%	50%	85%	-	92%	*	80%	22%	43%	40%
At Masters Grade Level	2018	22%	19%	**37%**	29%	17%	52%	-	67%	*	63%	16%	16%	16%
	2017	20%	18%	**43%**	50%	26%	61%	-	67%	*	58%	12%	22%	15%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	**95%**	*	88%	100%	-	100%	*	100%	*	89%	75%
	2017	72%	64%	**92%**	*	85%	99%	-	*	*	93%	*	80%	82%
At Meets Grade Level or Above	2018	46%	40%	**77%**	*	61%	90%	-	88%	*	80%	*	55%	50%
	2017	44%	38%	**73%**	*	56%	90%	-	*	*	86%	*	49%	48%
At Masters Grade Level	2018	19%	18%	**46%**	*	22%	61%	-	88%	*	67%	*	23%	30%
	2017	19%	17%	**53%**	*	34%	72%	-	*	*	71%	*	29%	21%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**89%**	*	79%	99%	-	100%	*	93%	55%	75%	*
	2017	79%	74%	**90%**	*	82%	98%	-	*	*	100%	*	74%	76%
At Meets Grade Level or Above	2018	50%	45%	**65%**	*	45%	82%	-	100%	*	80%	23%	45%	*
	2017	46%	43%	**69%**	*	53%	86%	-	*	*	79%	*	47%	45%
At Masters Grade Level	2018	24%	23%	**40%**	*	20%	58%	-	56%	*	73%	16%	16%	*
	2017	22%	21%	**43%**	*	25%	63%	-	*	*	57%	*	22%	15%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	**63%**	*	*	86%	-	*	-	*	*	*	*
	2017	67%	64%	**80%**	*	*	92%	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	**43%**	*	*	67%	-	*	-	*	*	*	*
	2017	36%	34%	**57%**	*	*	74%	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	**15%**	*	*	22%	-	*	-	*	*	*	*
	2017	11%	11%	**22%**	*	*	32%	-	*	*	*	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	**88%**	*	73%	100%	-	*	*	*	*	66%	*
	2017	79%	72%	**87%**	*	79%	98%	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	**56%**	*	31%	74%	-	*	*	*	*	28%	*
	2017	49%	42%	**57%**	*	37%	83%	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	**29%**	*	10%	41%	-	*	*	*	*	16%	*
	2017	19%	17%	**34%**	*	18%	57%	-	-	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Total Students: 710
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**57**	*	40	71	-	*	-	*	*	48	*
Grade 4 Mathematics	2018	65	67	**71**	*	58	88	-	*	-	*	46	64	55
Grade 5 ELA/Reading	2018	80	81	**80**	*	74	83	-	*	*	88	83	67	71
Grade 5 Mathematics	2018	81	79	**65**	*	60	64	-	*	*	100	85	60	61
All Grades Both Subjects	2018	69	68	**69**	*	59	77	-	94	*	85	64	60	57
All Grades ELA/Reading	2018	69	69	**70**	*	59	77	-	*	*	80	64	57	57
All Grades Mathematics	2018	70	68	**68**	*	59	76	-	*	*	90	64	63	58

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Total Students: 710
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	*	-	*	*	-	-	-	-	*	*	*
	2017	35%	30%	**25%**	-	28%	*	-	-	-	*	*	*	*
Mathematics	2018	47%	42%	**48%**	-	45%	*	-	-	-	*	*	40%	*
	2017	43%	39%	**35%**	-	30%	*	-	-	-	*	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**99%**	*	98%	100%	-	*	*	100%	83%	96%	*
Students Requiring Accelerated Instruction														
	2018	21%	28%	*	*	*	*	-	*	*	*	*	*	*
STAAR Cumulative Met Standard														
	2018	84%	77%	**99%**	*	98%	100%	-	*	*	100%	83%	96%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	55%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**91%**	*	82%	100%	-	*	*	89%	50%	75%	*
Students Requiring Accelerated Instruction														
	2018	15%	21%	**9%**	*	18%	*	-	*	*	*	50%	25%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	**94%**	*	88%	100%	-	*	*	89%	70%	84%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	-
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	60%	*	-	*	-	-	-	-	-	-	*	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Total Students: 710
Grade Span: KG - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**88%**	-	-	-	-	-	*	*	*	*	*	*
	2017	75%	69%	**89%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	48%	42%	**65%**	-	-	-	-	-	*	*	*	*	*	*
	2017	45%	40%	**67%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	22%	19%	**37%**	-	-	-	-	-	*	*	*	*	*	*
	2017	20%	18%	**43%**	-	-	-	-	-	*	-	*	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	**95%**	-	-	-	-	-	*	*	*	*	*	*
	2017	72%	64%	**92%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	46%	40%	**77%**	-	-	-	-	-	*	*	*	*	*	*
	2017	44%	38%	**73%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	19%	18%	**46%**	-	-	-	-	-	*	*	*	*	*	*
	2017	19%	17%	**53%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**89%**	-	-	-	-	-	*	*	*	*	*	*
	2017	79%	74%	**90%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	50%	45%	**65%**	-	-	-	-	-	*	*	*	*	*	*
	2017	46%	43%	**69%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	24%	23%	**40%**	-	-	-	-	-	*	*	*	*	*	*
	2017	22%	21%	**43%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	**63%**	-	-	-	-	-	*	*	*	*	*	*
	2017	67%	64%	**80%**	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	**43%**	-	-	-	-	-	*	*	*	*	*	*
	2017	36%	34%	**57%**	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	**15%**	-	-	-	-	-	*	*	*	*	*	*
	2017	11%	11%	**22%**	-	-	-	-	-	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	**88%**	-	-	-	-	-	*	-	*	*	*	*
	2017	79%	72%	**87%**	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2018	51%	41%	**56%**	-	-	-	-	-	*	-	*	*	*	*
	2017	49%	42%	**57%**	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2018	23%	18%	**29%**	-	-	-	-	-	*	-	*	*	*	*
	2017	19%	17%	**34%**	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**69**	-	-	-	-	-	55	*	*	*	55	47

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Total Students: 710
Grade Span: KG - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**70**	-	-	-	-	-	*	*	*	*	*	*
All Grades Mathematics	2018	70	68	**68**	-	-	-	-	-	*	*	*	*	*	45
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	*	-	-	-	-	-	*	-	*	*	*	*
	2017	35%	30%	**25%**	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2018	47%	42%	**48%**	-	-	-	-	-	*	*	*	*	*	*
	2017	43%	39%	**35%**	-	-	-	-	-	*	-	*	-	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Total Students: 710
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	100%	98%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**98%**	85%	99%	98%	-	100%	*	100%	100%	99%	100%
Not Included in Accountability													
Mobile	4%	4%	**1%**	15%	1%	0%	-	0%	*	0%	0%	1%	0%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	2%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**1%**	0%	0%	2%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	100%	98%	-	100%	*	100%	100%	99%	100%
Included in Accountability	94%	92%	**98%**	100%	98%	96%	-	100%	*	100%	94%	97%	100%
Not Included in Accountability													
Mobile	4%	5%	**1%**	0%	2%	1%	-	0%	*	0%	6%	2%	0%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	**1%**	0%	0%	2%	-	0%	*	0%	0%	1%	0%
Absent	1%	1%	**1%**	0%	0%	2%	-	0%	*	0%	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Total Students: 710
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**97.8%**	97.1%	97.7%	97.9%	-	98.0%	*	98.0%	97.1%	97.0%	98.9%
2015-16	95.8%	95.6%	**97.9%**	98.3%	97.8%	98.0%	-	98.6%	*	98.1%	97.0%	97.5%	98.8%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Total Students: 710
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 710
Grade Span: KG - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Total Students: 710
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Total Students: 710
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Total Students: 710
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Total Students: 710
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Total Students: 710
Grade Span: KG - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	710	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	128	18.0%	7.5%	6.9%
Grade 1	133	18.7%	8.1%	7.2%
Grade 2	110	15.5%	8.2%	7.3%
Grade 3	108	15.2%	8.4%	7.6%
Grade 4	113	15.9%	8.2%	7.7%
Grade 5	118	16.6%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	21	3.0%	24.0%	12.6%
Hispanic	276	38.9%	61.7%	52.4%
White	350	49.3%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	24	3.4%	4.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	37	5.2%	1.1%	2.3%
Economically Disadvantaged	164	23.1%	75.0%	58.8%
Non-Educationally Disadvantaged	546	76.9%	25.0%	41.2%
English Learners (EL)	32	4.5%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	396	55.8%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	50			
By Type of Primary Disability				
Students with Intellectual Disabilities	19	38.0%	50.8%	43.3%
Students with Physical Disabilities	11	22.0%	14.8%	21.9%
Students with Autism	12	24.0%	14.2%	13.2%
Students with Behavioral Disabilities	8	16.0%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	18	3.1%	19.2%	16.0%
By Ethnicity:				
African American	2	0.3%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Total Students: 710
Grade Span: KG - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	9	1.6%		
White	6	1.0%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	2.7%	0.8%	1.8%	10.0%	4.3%	6.9%
Grade 1	4.1%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	2.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	2.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.1	18.8	18.7
Grade 1	17.1	18.0	18.8
Grade 2	16.1	17.9	18.8
Grade 3	18.4	17.7	19.0
Grade 4	19.0	17.1	19.2
Grade 5	20.5	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Total Students: 710
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	52.2	100.0%	100.0%	100.0%
Professional Staff:	45.2	86.6%	58.5%	64.1%
Teachers	39.0	74.7%	45.1%	50.1%
Professional Support	5.0	9.6%	10.6%	9.8%
Campus Administration (School Leadership)	1.2	2.3%	2.3%	3.0%
Educational Aides:	7.0	13.4%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	17.2	32.9%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	36.0%	10.4%
Hispanic	12.0	30.8%	28.8%	27.2%
White	27.0	69.2%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.0	10.3%	26.0%	23.7%
Females	35.0	89.7%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	3.0	7.7%	15.6%	1.4%
Bachelors	29.0	74.4%	60.9%	74.1%
Masters	6.0	15.4%	22.2%	23.8%
Doctorate	1.0	2.6%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.1%	8.5%	8.2%
1-5 Years Experience	13.0	33.3%	33.2%	29.1%
6-10 Years Experience	9.0	23.1%	17.3%	19.1%
11-20 Years Experience	10.0	25.6%	26.0%	28.2%
Over 20 Years Experience	5.0	12.8%	15.1%	15.3%
Number of Students per Teacher	18.2	n/a	18.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Total Students: 710
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	2.0	5.2	5.2
Average Years Experience of Assistant Principals with District	2.0	4.9	4.6
Average Years Experience of Teachers:	10.1	10.4	10.9
Average Years Experience of Teachers with District:	7.2	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,530	$48,539	$47,667
1-5 Years Experience	$51,755	$51,125	$49,663
6-10 Years Experience	$51,403	$53,589	$52,056
11-20 Years Experience	$58,007	$55,568	$55,246
Over 20 Years Experience	$57,882	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,102	$54,538	$53,334
Professional Support	$36,048	$68,093	$63,165
Campus Administration (School Leadership)	$84,863	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: TRAVIS EL
Campus Number: 101912249

Total Students: 710
Grade Span: KG - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	25	3.5%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	400	56.3%	15.8%	7.9%
Special Education	50	7.0%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	37.0	94.9%	76.8%	72.3%
Special Education	2.0	5.1%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **TWAIN EL**

Campus Number: **101912251**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	**92%**	*	87%	95%	-	94%	-	*	*	84%	80%
	2017	73%	66%	**92%**	*	88%	98%	-	87%	-	*	*	*	81%
At Meets Grade Level or Above	2018	43%	39%	**69%**	*	56%	77%	-	81%	-	*	*	53%	60%
	2017	45%	41%	**77%**	*	76%	83%	-	74%	-	*	*	*	69%
At Masters Grade Level	2018	25%	22%	**49%**	*	44%	51%	-	69%	-	*	*	32%	48%
	2017	29%	27%	**61%**	*	56%	62%	-	70%	-	*	*	*	59%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	**93%**	*	87%	95%	-	100%	-	100%	*	84%	88%
	2017	77%	73%	**95%**	*	85%	100%	-	100%	-	*	*	*	94%
At Meets Grade Level or Above	2018	47%	44%	**75%**	*	62%	79%	-	88%	-	100%	*	53%	72%
	2017	49%	46%	**79%**	*	68%	85%	-	83%	-	*	*	*	69%
At Masters Grade Level	2018	23%	22%	**56%**	*	46%	54%	-	75%	-	100%	*	32%	52%
	2017	26%	25%	**56%**	*	41%	61%	-	74%	-	*	*	*	50%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	**91%**	*	86%	95%	-	100%	-	*	*	72%	79%
	2017	70%	62%	**95%**	*	89%	97%	*	96%	-	*	*	79%	91%
At Meets Grade Level or Above	2018	46%	39%	**74%**	*	72%	78%	-	81%	-	*	*	56%	62%
	2017	44%	38%	**79%**	*	70%	83%	*	96%	-	*	*	50%	77%
At Masters Grade Level	2018	24%	21%	**52%**	*	44%	57%	-	67%	-	*	*	28%	52%
	2017	24%	20%	**61%**	*	46%	66%	*	79%	-	*	*	36%	50%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	**93%**	*	92%	98%	-	95%	-	*	*	78%	90%
	2017	76%	71%	**93%**	*	83%	97%	*	100%	-	*	*	*	82%
At Meets Grade Level or Above	2018	49%	48%	**75%**	*	50%	92%	-	81%	-	*	*	44%	66%
	2017	47%	44%	**79%**	*	58%	86%	*	93%	-	*	*	*	68%
At Masters Grade Level	2018	27%	27%	**54%**	*	42%	60%	-	76%	-	*	*	33%	55%
	2017	27%	26%	**58%**	*	44%	59%	*	86%	-	*	*	*	55%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	**90%**	*	81%	94%	-	100%	-	*	*	*	76%
	2017	65%	61%	**93%**	82%	84%	96%	*	100%	-	*	*	*	83%
At Meets Grade Level or Above	2018	39%	36%	**75%**	*	64%	83%	-	71%	-	*	*	*	59%
	2017	34%	32%	**73%**	55%	65%	76%	*	83%	-	*	*	*	70%
At Masters Grade Level	2018	11%	11%	**41%**	*	28%	45%	-	57%	-	*	*	*	38%
	2017	11%	11%	**48%**	45%	43%	43%	*	72%	-	*	*	*	43%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	**99%**	100%	97%	99%	*	100%	-	*	83%	96%	95%
	2017	82%	75%	**99%**	*	100%	98%	-	100%	-	100%	*	*	94%
At Meets Grade Level or Above	2018	54%	47%	**88%**	77%	72%	94%	*	97%	-	*	50%	70%	73%
	2017	48%	43%	**89%**	*	79%	93%	-	100%	-	88%	*	*	67%
At Masters Grade Level	2018	26%	23%	**69%**	54%	61%	74%	*	76%	-	*	42%	41%	55%
	2017	25%	23%	**74%**	*	47%	87%	-	79%	-	88%	*	*	39%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	**98%**	*	92%	100%	*	100%	-	100%	*	93%	91%
	2017	87%	83%	**98%**	*	97%	98%	-	100%	-	100%	*	100%	94%
At Meets Grade Level or Above	2018	58%	53%	**87%**	*	72%	91%	*	97%	-	100%	*	67%	77%
	2017	50%	48%	**88%**	*	76%	93%	-	100%	-	88%	*	71%	72%
At Masters Grade Level	2018	30%	29%	**69%**	*	64%	68%	*	90%	-	83%	*	33%	55%
	2017	24%	24%	**64%**	*	59%	62%	-	86%	-	88%	*	57%	61%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	**92%**	*	86%	96%	*	97%	-	*	*	81%	82%
	2017	74%	69%	**92%**	*	88%	94%	-	93%	-	100%	*	*	83%
At Meets Grade Level or Above	2018	41%	36%	**73%**	*	67%	75%	*	86%	-	*	*	48%	64%
	2017	42%	38%	**65%**	*	55%	65%	-	79%	-	100%	*	*	50%
At Masters Grade Level	2018	17%	15%	**45%**	*	39%	43%	*	62%	-	*	*	19%	45%
	2017	18%	17%	**44%**	*	39%	46%	-	43%	-	75%	*	*	44%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**94%**	80%	88%	97%	*	98%	-	100%	68%	83%	85%
	2017	75%	69%	**95%**	85%	89%	97%	*	97%	-	100%	74%	85%	88%
At Meets Grade Level or Above	2018	48%	42%	**77%**	57%	64%	84%	*	86%	-	93%	43%	55%	66%
	2017	45%	40%	**78%**	57%	68%	83%	*	88%	-	86%	51%	49%	68%
At Masters Grade Level	2018	22%	19%	**55%**	27%	46%	56%	*	72%	-	75%	22%	30%	50%
	2017	20%	18%	**58%**	32%	47%	60%	*	75%	-	74%	36%	30%	51%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	**94%**	82%	90%	96%	*	98%	-	100%	67%	86%	84%
	2017	72%	64%	**95%**	88%	92%	98%	*	94%	-	100%	74%	85%	88%
At Meets Grade Level or Above	2018	46%	40%	**78%**	52%	67%	84%	*	88%	-	94%	42%	61%	64%
	2017	44%	38%	**81%**	50%	75%	86%	*	89%	-	80%	58%	49%	71%
At Masters Grade Level	2018	19%	18%	**57%**	30%	50%	61%	*	71%	-	56%	33%	34%	51%
	2017	19%	17%	**64%**	38%	50%	71%	*	75%	-	80%	32%	31%	51%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**95%**	82%	90%	98%	*	98%	-	100%	71%	86%	89%
	2017	79%	74%	**95%**	83%	88%	98%	*	100%	-	100%	74%	92%	90%
At Meets Grade Level or Above	2018	50%	45%	**79%**	61%	61%	88%	*	89%	-	100%	38%	56%	71%
	2017	46%	43%	**82%**	67%	67%	87%	*	91%	-	87%	53%	56%	69%
At Masters Grade Level	2018	24%	23%	**60%**	27%	50%	61%	*	82%	-	94%	21%	33%	54%
	2017	22%	21%	**59%**	25%	48%	60%	*	82%	-	80%	37%	36%	54%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	**90%**	*	81%	94%	-	100%	-	*	*	*	76%
	2017	67%	64%	**93%**	82%	84%	96%	*	100%	-	*	*	*	83%
At Meets Grade Level or Above	2018	41%	36%	**75%**	*	64%	83%	-	71%	-	*	*	*	59%
	2017	36%	34%	**73%**	55%	65%	76%	*	83%	-	*	*	*	70%
At Masters Grade Level	2018	13%	12%	**41%**	*	28%	45%	-	57%	-	*	*	*	38%
	2017	11%	11%	**48%**	45%	43%	43%	*	72%	-	*	*	*	43%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	**92%**	*	86%	96%	*	97%	-	*	*	81%	82%
	2017	79%	72%	**92%**	*	88%	94%	-	93%	-	100%	*	*	83%
At Meets Grade Level or Above	2018	51%	41%	**73%**	*	67%	75%	*	86%	-	*	*	48%	64%
	2017	49%	42%	**65%**	*	55%	65%	-	79%	-	100%	*	*	50%
At Masters Grade Level	2018	23%	18%	**45%**	*	39%	43%	*	62%	-	*	*	19%	45%
	2017	19%	17%	**44%**	*	39%	46%	-	43%	-	75%	*	*	44%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**78**	60	74	78	-	89	-	*	63	79	76
Grade 4 Mathematics	2018	65	67	**73**	*	63	81	-	83	-	*	*	74	87
Grade 5 ELA/Reading	2018	80	81	**89**	88	85	92	*	87	-	83	83	85	90
Grade 5 Mathematics	2018	81	79	**89**	81	87	88	*	98	-	92	83	84	91
All Grades Both Subjects	2018	69	68	**82**	66	77	85	*	90	-	91	74	81	85
All Grades ELA/Reading	2018	69	69	**83**	76	79	85	*	88	-	88	75	83	82
All Grades Mathematics	2018	70	68	**82**	57	75	85	*	92	-	94	73	80	89

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	**56%**	*	*	*	-	*	-	-	*	*	*
	2017	35%	30%	**69%**	*	*	*	-	*	-	-	*	*	*
Mathematics	2018	47%	42%	**44%**	*	*	*	-	-	-	-	*	*	*
	2017	43%	39%	**53%**	*	55%	*	-	-	-	-	*	*	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**95%**	92%	94%	97%	*	94%	-	83%	83%	86%	82%
Students Requiring Accelerated Instruction														
	2018	21%	28%	**5%**	*	*	*	0%	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	84%	77%	**97%**	100%	97%	99%	*	94%	-	100%	83%	93%	82%
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**97%**	100%	92%	100%	*	97%	-	100%	83%	89%	82%
Students Requiring Accelerated Instruction														
	2018	15%	21%	*	*	*	*	0%	*	-	*	*	*	*
STAAR Cumulative Met Standard														
	2018	90%	85%	**97%**	100%	92%	100%	*	97%	-	100%	83%	89%	82%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Total Students: 879
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**94%**	83%	-	-	83%	-	75%	78%	*	*	78%	73%
	2017	75%	69%	**95%**	98%	-	-	98%	-	75%	73%	*	76%	87%	84%
At Meets Grade Level or Above	2018	48%	42%	**77%**	60%	-	-	60%	-	42%	44%	*	*	49%	44%
	2017	45%	40%	**78%**	60%	-	-	60%	-	58%	54%	*	40%	59%	55%
At Masters Grade Level	2018	22%	19%	**55%**	50%	-	-	50%	-	17%	14%	*	*	29%	26%
	2017	20%	18%	**58%**	44%	-	-	44%	-	30%	32%	*	28%	37%	35%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	**94%**	75%	-	-	75%	-	*	*	*	*	74%	72%
	2017	72%	64%	**95%**	100%	-	-	100%	-	*	*	*	*	84%	84%
At Meets Grade Level or Above	2018	46%	40%	**78%**	58%	-	-	58%	-	*	*	*	*	45%	41%
	2017	44%	38%	**81%**	63%	-	-	63%	-	*	*	*	*	59%	56%
At Masters Grade Level	2018	19%	18%	**57%**	50%	-	-	50%	-	*	*	*	*	32%	28%
	2017	19%	17%	**64%**	38%	-	-	38%	-	*	*	*	*	31%	33%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**95%**	92%	-	-	92%	-	*	*	*	*	87%	82%
	2017	79%	74%	**95%**	94%	-	-	94%	-	94%	93%	*	*	94%	88%
At Meets Grade Level or Above	2018	50%	45%	**79%**	50%	-	-	50%	-	*	*	*	*	58%	54%
	2017	46%	43%	**82%**	63%	-	-	63%	-	69%	67%	*	*	66%	58%
At Masters Grade Level	2018	24%	23%	**60%**	42%	-	-	42%	-	*	*	*	*	29%	28%
	2017	22%	21%	**59%**	50%	-	-	50%	-	38%	40%	*	*	44%	40%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	**90%**	*	-	-	*	-	*	*	*	*	*	*
	2017	67%	64%	**93%**	*	-	-	*	-	*	*	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	**75%**	*	-	-	*	-	*	*	*	*	*	*
	2017	36%	34%	**73%**	*	-	-	*	-	*	*	*	*	*	*
At Masters Grade Level	2018	13%	12%	**41%**	*	-	-	*	-	*	*	*	*	*	*
	2017	11%	11%	**48%**	*	-	-	*	-	*	*	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	**92%**	*	-	-	*	-	*	*	-	*	*	*
	2017	79%	72%	**92%**	*	-	-	*	-	*	*	-	*	77%	80%
At Meets Grade Level or Above	2018	51%	41%	**73%**	*	-	-	*	-	*	*	-	*	*	*
	2017	49%	42%	**65%**	*	-	-	*	-	*	*	-	*	38%	40%
At Masters Grade Level	2018	23%	18%	**45%**	*	-	-	*	-	*	*	-	*	*	*
	2017	19%	17%	**44%**	*	-	-	*	-	*	*	-	*	38%	33%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**82**	60	-	-	60	-	88	80	100	75	77	76

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Total Students: 879
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**83**	*	-	-	*	-	88	*	*	*	75	69
All Grades Mathematics	2018	70	68	**82**	*	-	-	*	-	88	*	*	92	79	83
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	**56%**	-	-	-	-	-	*	*	*	*	*	*
	2017	35%	30%	**69%**	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	42%	**44%**	-	-	-	-	-	*	-	*	*	*	*
	2017	43%	39%	**53%**	-	-	-	-	-	*	*	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	99%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**94%**	97%	97%	95%	*	83%	-	100%	100%	90%	67%
Not Included in Accountability													
Mobile	4%	4%	**4%**	3%	2%	4%	*	6%	-	0%	0%	4%	14%
Other Exclusions	1%	2%	**2%**	0%	1%	0%	*	11%	-	0%	0%	7%	19%
Not Tested	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	100%	98%	97%	*	82%	*	93%	100%	91%	68%
Not Included in Accountability													
Mobile	4%	5%	**3%**	0%	1%	1%	*	10%	*	7%	0%	2%	14%
Other Exclusions	1%	2%	**3%**	0%	1%	2%	*	8%	*	0%	0%	7%	19%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**97.1%**	97.0%	96.8%	97.0%	*	97.7%	*	98.2%	95.4%	95.6%	96.3%
2015-16	95.8%	95.6%	**96.9%**	96.8%	97.3%	96.6%	*	97.0%	*	97.6%	97.3%	97.2%	95.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	879	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	4	0.5%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	136	15.5%	7.5%	6.9%
Grade 1	146	16.6%	8.1%	7.2%
Grade 2	136	15.5%	8.2%	7.3%
Grade 3	146	16.6%	8.4%	7.6%
Grade 4	149	17.0%	8.2%	7.7%
Grade 5	162	18.4%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	66	7.5%	24.0%	12.6%
Hispanic	196	22.3%	61.7%	52.4%
White	392	44.6%	8.8%	27.8%
American Indian	2	0.2%	0.2%	0.4%
Asian	188	21.4%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	35	4.0%	1.1%	2.3%
Economically Disadvantaged	142	16.2%	75.0%	58.8%
Non-Educationally Disadvantaged	737	83.8%	25.0%	41.2%
English Learners (EL)	172	19.6%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	470	53.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	47			
By Type of Primary Disability				
Students with Intellectual Disabilities	9	19.1%	50.8%	43.3%
Students with Physical Disabilities	18	38.3%	14.8%	21.9%
Students with Autism	**	**	14.2%	13.2%
Students with Behavioral Disabilities	10	21.3%	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	92	11.9%	19.2%	16.0%
By Ethnicity:				
African American	6	0.8%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	12	1.5%		
White	27	3.5%		
American Indian	0	0.0%		
Asian	46	5.9%		
Pacific Islander	1	0.1%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	3.3%	0.8%	1.8%	12.5%	4.3%	6.9%
Grade 1	1.6%	4.9%	3.4%	33.3%	9.0%	6.2%
Grade 2	0.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	18.8	18.7
Grade 1	17.3	18.0	18.8
Grade 2	14.5	17.9	18.8
Grade 3	15.3	17.7	19.0
Grade 4	16.9	17.1	19.2
Grade 5	18.4	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	60.9	100.0%	100.0%	100.0%
Professional Staff:	55.9	91.8%	58.5%	64.1%
Teachers	51.4	84.3%	45.1%	50.1%
Professional Support	3.4	5.5%	10.6%	9.8%
Campus Administration (School Leadership)	1.2	2.0%	2.3%	3.0%
Educational Aides:	5.0	8.2%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	1.0	n/a	24.0	1,148.0
Total Minority Staff:	22.0	36.1%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	3.0	5.8%	36.0%	10.4%
Hispanic	12.0	23.4%	28.8%	27.2%
White	34.4	66.9%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	1.9%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	1.9%	1.4%	1.1%
Males	7.0	13.6%	26.0%	23.7%
Females	44.4	86.4%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	1.0	1.9%	15.6%	1.4%
Bachelors	41.8	81.3%	60.9%	74.1%
Masters	8.6	16.7%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	5.0	9.7%	33.2%	29.1%
6-10 Years Experience	11.0	21.4%	17.3%	19.1%
11-20 Years Experience	20.6	40.0%	26.0%	28.2%
Over 20 Years Experience	14.8	28.8%	15.1%	15.3%
Number of Students per Teacher	17.1	n/a	18.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.7	6.3
Average Years Experience of Principals with District	7.0	6.2	5.4
Average Years Experience of Assistant Principals	4.0	5.2	5.2
Average Years Experience of Assistant Principals with District	4.0	4.9	4.6
Average Years Experience of Teachers:	15.1	10.4	10.9
Average Years Experience of Teachers with District:	11.9	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$48,539	$47,667
1-5 Years Experience	$52,734	$51,125	$49,663
6-10 Years Experience	$51,609	$53,589	$52,056
11-20 Years Experience	$58,016	$55,568	$55,246
Over 20 Years Experience	$61,424	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$57,111	$54,538	$53,334
Professional Support	$58,770	$68,093	$63,165
Campus Administration (School Leadership)	$85,408	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: TWAIN EL
Campus Number: 101912251

Total Students: 879
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	261	29.7%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	360	41.0%	15.8%	7.9%
Special Education	47	5.3%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	48.1	93.6%	76.8%	72.3%
Special Education	3.3	6.4%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **VALLEY WEST EL**

Campus Number: **101912285**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Closing the Gaps

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 864
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	**65%**	59%	69%	*	-	-	-	*	*	63%	69%
	2017	73%	66%	**67%**	61%	71%	*	-	-	-	*	*	66%	69%
At Meets Grade Level or Above	2018	43%	39%	**36%**	37%	36%	*	-	-	-	*	*	35%	34%
	2017	45%	41%	**33%**	37%	27%	*	-	-	-	*	*	30%	21%
At Masters Grade Level	2018	25%	22%	**19%**	13%	23%	*	-	-	-	*	*	17%	19%
	2017	29%	27%	**20%**	18%	20%	*	-	-	-	*	*	18%	13%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	**73%**	63%	80%	*	-	-	-	*	*	72%	83%
	2017	77%	73%	**71%**	67%	73%	*	-	-	-	*	*	70%	71%
At Meets Grade Level or Above	2018	47%	44%	**39%**	35%	41%	*	-	-	-	*	*	36%	40%
	2017	49%	46%	**36%**	33%	36%	*	-	-	-	*	*	34%	35%
At Masters Grade Level	2018	23%	22%	**18%**	14%	20%	*	-	-	-	*	*	16%	17%
	2017	26%	25%	**20%**	25%	17%	*	-	-	-	*	*	19%	13%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	**55%**	56%	53%	*	-	-	-	-	*	53%	53%
	2017	70%	62%	**55%**	60%	46%	-	-	*	*	*	*	55%	47%
At Meets Grade Level or Above	2018	46%	39%	**31%**	30%	32%	*	-	-	-	-	*	28%	33%
	2017	44%	38%	**28%**	25%	23%	-	-	*	*	*	*	26%	24%
At Masters Grade Level	2018	24%	21%	**13%**	14%	13%	*	-	-	-	-	*	12%	13%
	2017	24%	20%	**14%**	12%	11%	-	-	*	*	*	*	14%	13%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	**75%**	74%	75%	*	-	-	-	-	*	73%	73%
	2017	76%	71%	**57%**	63%	48%	-	-	*	*	*	*	55%	47%
At Meets Grade Level or Above	2018	49%	48%	**46%**	49%	44%	*	-	-	-	-	*	44%	41%
	2017	47%	44%	**34%**	32%	31%	-	-	*	*	*	*	32%	29%
At Masters Grade Level	2018	27%	27%	**26%**	28%	25%	*	-	-	-	-	*	24%	19%
	2017	27%	26%	**20%**	18%	15%	-	-	*	*	*	*	18%	15%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	**57%**	*	60%	*	-	-	-	*	*	57%	64%
	2017	65%	61%	**56%**	*	*	*	-	*	*	*	*	55%	*
At Meets Grade Level or Above	2018	39%	36%	**29%**	*	31%	*	-	-	-	*	*	29%	31%
	2017	34%	32%	**26%**	*	*	*	-	*	*	*	*	23%	*
At Masters Grade Level	2018	11%	11%	**6%**	*	6%	*	-	-	-	*	*	5%	8%
	2017	11%	11%	**5%**	*	*	*	-	*	*	*	*	4%	*

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 864
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	**81%**	88%	72%	*	*	*	*	*	*	81%	70%
	2017	82%	75%	**84%**	93%	75%	*	-	*	-	*	*	83%	76%
At Meets Grade Level or Above	2018	54%	47%	**45%**	48%	37%	*	*	*	*	*	*	43%	35%
	2017	48%	43%	**47%**	47%	49%	*	-	*	-	*	*	45%	51%
At Masters Grade Level	2018	26%	23%	**16%**	17%	11%	*	*	*	*	*	*	14%	17%
	2017	25%	23%	**26%**	29%	25%	*	-	*	-	*	*	26%	29%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	**93%**	97%	89%	*	*	*	*	*	*	94%	93%
	2017	87%	83%	**91%**	90%	92%	*	-	*	-	*	*	90%	94%
At Meets Grade Level or Above	2018	58%	53%	**47%**	45%	44%	*	*	*	*	*	*	46%	46%
	2017	50%	48%	**52%**	53%	51%	*	-	*	-	*	*	48%	55%
At Masters Grade Level	2018	30%	29%	**18%**	14%	17%	*	*	*	*	*	*	18%	20%
	2017	24%	24%	**27%**	24%	29%	*	-	*	-	*	*	25%	33%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	**62%**	*	*	*	*	*	*	*	*	61%	*
	2017	74%	69%	**83%**	86%	78%	*	-	*	-	*	*	82%	80%
At Meets Grade Level or Above	2018	41%	36%	**27%**	*	*	*	*	*	*	*	*	26%	*
	2017	42%	38%	**42%**	45%	39%	*	-	*	-	*	*	40%	39%
At Masters Grade Level	2018	17%	15%	**9%**	*	*	*	*	*	*	*	*	8%	*
	2017	18%	17%	**17%**	21%	14%	*	-	*	-	*	*	17%	14%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

Total Students: 864
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**70%**	69%	69%	*	*	100%	*	*	*	69%	69%
	2017	75%	69%	**70%**	72%	66%	*	-	100%	*	*	35%	69%	66%
At Meets Grade Level or Above	2018	48%	42%	**38%**	37%	36%	*	*	100%	*	*	*	36%	35%
	2017	45%	40%	**37%**	36%	34%	*	-	80%	*	*	18%	34%	35%
At Masters Grade Level	2018	22%	19%	**16%**	14%	16%	*	*	67%	*	*	*	14%	15%
	2017	20%	18%	**19%**	19%	17%	*	-	60%	*	*	8%	17%	16%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	**66%**	67%	64%	*	*	*	*	*	*	65%	64%
	2017	72%	64%	**68%**	72%	63%	*	-	*	*	*	*	67%	63%
At Meets Grade Level or Above	2018	46%	40%	**37%**	38%	35%	*	*	*	*	*	*	35%	34%
	2017	44%	38%	**36%**	36%	32%	*	-	*	*	*	*	33%	31%
At Masters Grade Level	2018	19%	18%	**16%**	15%	16%	*	*	*	*	*	*	14%	16%
	2017	19%	17%	**20%**	19%	19%	*	-	*	*	*	*	19%	18%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**80%**	78%	80%	*	*	*	*	*	*	79%	82%
	2017	79%	74%	**73%**	74%	70%	*	-	100%	*	*	*	71%	70%
At Meets Grade Level or Above	2018	50%	45%	**44%**	43%	43%	*	*	*	*	*	*	42%	42%
	2017	46%	43%	**40%**	39%	39%	*	-	100%	*	*	*	38%	39%
At Masters Grade Level	2018	24%	23%	**21%**	19%	21%	*	*	*	*	*	*	19%	19%
	2017	22%	21%	**22%**	22%	20%	*	-	100%	*	*	*	21%	20%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	**57%**	*	60%	*	-	-	-	*	*	57%	64%
	2017	67%	64%	**56%**	*	*	*	-	*	*	*	*	55%	*
At Meets Grade Level or Above	2018	41%	36%	**29%**	*	31%	*	-	-	-	*	*	29%	31%
	2017	36%	34%	**26%**	*	*	*	-	*	*	*	*	23%	*
At Masters Grade Level	2018	13%	12%	**6%**	*	6%	*	-	-	-	*	*	5%	8%
	2017	11%	11%	**5%**	*	*	*	-	*	*	*	*	4%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	**62%**	*	*	*	*	*	*	*	*	61%	*
	2017	79%	72%	**83%**	86%	78%	*	-	*	-	*	*	82%	80%
At Meets Grade Level or Above	2018	51%	41%	**27%**	*	*	*	*	*	*	*	*	26%	*
	2017	49%	42%	**42%**	45%	39%	*	-	*	-	*	*	40%	39%
At Masters Grade Level	2018	23%	18%	**9%**	*	*	*	*	*	*	*	*	8%	*
	2017	19%	17%	**17%**	21%	14%	*	-	*	-	*	*	17%	14%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

Total Students: 864
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**54**	56	52	-	-	-	-	-	*	54	51
Grade 4 Mathematics	2018	65	67	**72**	78	67	-	-	-	-	-	*	69	63
Grade 5 ELA/Reading	2018	80	81	**85**	84	86	*	*	*	*	*	89	84	90
Grade 5 Mathematics	2018	81	79	**86**	83	89	*	*	*	*	*	91	87	93
All Grades Both Subjects	2018	69	68	**74**	75	72	*	*	*	*	*	83	74	75
All Grades ELA/Reading	2018	69	69	**69**	70	67	*	*	*	*	*	82	69	72
All Grades Mathematics	2018	70	68	**79**	81	76	*	*	*	*	*	85	78	77

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

Total Students: 864
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	**44%**	45%	42%	*	*	-	-	-	70%	44%	42%
	2017	35%	30%	**35%**	41%	*	*	-	*	-	-	*	34%	32%
Mathematics	2018	47%	42%	**59%**	64%	50%	-	*	-	-	-	*	60%	48%
	2017	43%	39%	**34%**	39%	*	*	-	-	-	-	*	33%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**77%**	79%	73%	*	*	*	*	*	63%	76%	59%
Students Requiring Accelerated Instruction														
	2018	21%	28%	**23%**	21%	27%	*	*	*	*	*	*	24%	41%
STAAR Cumulative Met Standard														
	2018	84%	77%	**82%**	89%	73%	*	*	*	*	*	88%	81%	61%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	*	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	55%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**82%**	82%	79%	*	*	*	*	*	75%	81%	78%
Students Requiring Accelerated Instruction														
	2018	15%	21%	**18%**	18%	21%	*	*	*	*	*	*	19%	22%
STAAR Cumulative Met Standard														
	2018	90%	85%	**94%**	96%	90%	*	*	*	*	*	75%	94%	90%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	*	-	-	-	-	-	*	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	60%	*	-	*	-	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

Total Students: 864
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**70%**	67%	67%	-	-	-	54%	*	*	*	66%	65%
	2017	75%	69%	**70%**	62%	66%	-	-	55%	88%	87%	*	*	65%	64%
At Meets Grade Level or Above	2018	48%	42%	**38%**	26%	26%	-	-	-	31%	*	*	*	26%	26%
	2017	45%	40%	**37%**	29%	34%	-	-	19%	61%	65%	*	*	32%	31%
At Masters Grade Level	2018	22%	19%	**16%**	8%	8%	-	-	-	13%	*	*	*	8%	8%
	2017	20%	18%	**19%**	12%	15%	-	-	7%	27%	29%	*	*	14%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	**66%**	60%	60%	-	-	-	*	*	*	*	59%	58%
	2017	72%	64%	**68%**	58%	61%	-	-	*	*	*	*	*	61%	61%
At Meets Grade Level or Above	2018	46%	40%	**37%**	25%	25%	-	-	-	*	*	*	*	25%	25%
	2017	44%	38%	**36%**	26%	28%	-	-	*	*	*	*	*	28%	27%
At Masters Grade Level	2018	19%	18%	**16%**	8%	8%	-	-	-	*	*	*	*	8%	9%
	2017	19%	17%	**20%**	13%	14%	-	-	*	*	*	*	*	15%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**80%**	81%	81%	-	-	-	*	*	*	*	81%	79%
	2017	79%	74%	**73%**	67%	68%	-	-	*	92%	92%	*	*	69%	68%
At Meets Grade Level or Above	2018	50%	45%	**44%**	31%	31%	-	-	-	*	*	*	*	33%	33%
	2017	46%	43%	**40%**	33%	35%	-	-	*	77%	83%	*	*	37%	37%
At Masters Grade Level	2018	24%	23%	**21%**	10%	10%	-	-	-	*	*	*	*	12%	11%
	2017	22%	21%	**22%**	15%	18%	-	-	*	38%	42%	*	*	18%	17%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	**57%**	*	*	-	-	-	*	*	*	*	*	*
	2017	67%	64%	**56%**	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	**29%**	*	*	-	-	-	*	*	*	*	*	*
	2017	36%	34%	**26%**	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	**6%**	*	*	-	-	-	*	*	*	*	*	*
	2017	11%	11%	**5%**	*	*	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	**62%**	*	*	-	-	-	*	*	*	*	*	*
	2017	79%	72%	**83%**	79%	79%	-	-	*	*	*	-	*	80%	77%
At Meets Grade Level or Above	2018	51%	41%	**27%**	*	*	-	-	-	*	*	*	*	*	*
	2017	49%	42%	**42%**	37%	45%	-	-	*	*	*	-	*	35%	33%
At Masters Grade Level	2018	23%	18%	**9%**	*	*	-	-	-	*	*	*	*	*	*
	2017	19%	17%	**17%**	13%	17%	-	-	*	*	*	-	*	13%	12%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**74**	70	70	-	-	-	83	88	75	63	72	71

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

Total Students: 864
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**69**	65	65	-	-	-	75	75	*	*	68	68
All Grades Mathematics	2018	70	68	**79**	72	72	-	-	-	92	100	*	*	75	74
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	**44%**	52%	52%	-	-	-	*	*	*	*	44%	42%
	2017	35%	30%	**35%**	*	*	-	-	*	*	*	-	*	38%	32%
Mathematics	2018	47%	42%	**59%**	50%	50%	-	-	-	*	*	*	*	50%	48%
	2017	43%	39%	**34%**	*	*	-	-	*	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

Total Students: 864
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	93%	**96%**	97%	95%	100%	*	100%	*	100%	96%	97%	94%
Not Included in Accountability													
Mobile	4%	4%	**4%**	3%	4%	0%	*	0%	*	0%	4%	3%	5%
Other Exclusions	1%	2%	**0%**	0%	1%	0%	*	0%	*	0%	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**91%**	96%	87%	100%	-	83%	*	100%	92%	91%	85%
Not Included in Accountability													
Mobile	4%	5%	**7%**	4%	11%	0%	-	0%	*	0%	8%	7%	11%
Other Exclusions	1%	2%	**2%**	1%	2%	0%	-	17%	*	0%	0%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

Total Students: 864
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**97.0%**	96.8%	97.2%	95.3%	-	99.3%	*	*	95.6%	97.0%	97.4%
2015-16	95.8%	95.6%	**97.3%**	97.1%	97.4%	97.9%	-	99.5%	*	95.0%	96.7%	97.4%	97.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

Total Students: 864
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 864
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

Total Students: 864
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

Total Students: 864
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

Total Students: 864
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

Total Students: 864
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

Total Students: 864
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	864	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	2	0.2%	0.1%	0.3%
Pre-Kindergarten	68	7.9%	6.8%	4.3%
Kindergarten	102	11.8%	7.5%	6.9%
Grade 1	128	14.8%	8.1%	7.2%
Grade 2	141	16.3%	8.2%	7.3%
Grade 3	148	17.1%	8.4%	7.6%
Grade 4	146	16.9%	8.2%	7.7%
Grade 5	129	14.9%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	391	45.3%	24.0%	12.6%
Hispanic	430	49.8%	61.7%	52.4%
White	18	2.1%	8.8%	27.8%
American Indian	2	0.2%	0.2%	0.4%
Asian	18	2.1%	4.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	4	0.5%	1.1%	2.3%
Economically Disadvantaged	700	81.0%	75.0%	58.8%
Non-Educationally Disadvantaged	164	19.0%	25.0%	41.2%
English Learners (EL)	340	39.4%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	633	73.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	46			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	15.2%	50.8%	43.3%
Students with Physical Disabilities	10	21.7%	14.8%	21.9%
Students with Autism	20	43.5%	14.2%	13.2%
Students with Behavioral Disabilities	9	19.6%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	129	16.9%	19.2%	16.0%
By Ethnicity:				
African American	53	6.9%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

Total Students: 864
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	72	9.4%		
White	2	0.3%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	2.3%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	3.0%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	2.4%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	6.3%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.9%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.6	18.8	18.7
Grade 1	20.3	18.0	18.8
Grade 2	19.0	17.9	18.8
Grade 3	20.1	17.7	19.0
Grade 4	22.4	17.1	19.2
Grade 5	24.3	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

Total Students: 864
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	66.5	100.0%	100.0%	100.0%
Professional Staff:	57.5	86.5%	58.5%	64.1%
Teachers	49.5	74.5%	45.1%	50.1%
Professional Support	5.0	7.5%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	4.5%	2.3%	3.0%
Educational Aides:	9.0	13.5%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	52.5	79.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	18.5	37.4%	36.0%	10.4%
Hispanic	15.0	30.3%	28.8%	27.2%
White	12.0	24.2%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	4.0	8.1%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.0	14.1%	26.0%	23.7%
Females	42.5	85.9%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	7.0	14.1%	15.6%	1.4%
Bachelors	30.5	61.6%	60.9%	74.1%
Masters	12.0	24.2%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	12.1%	8.5%	8.2%
1-5 Years Experience	15.0	30.3%	33.2%	29.1%
6-10 Years Experience	11.0	22.2%	17.3%	19.1%
11-20 Years Experience	8.0	16.2%	26.0%	28.2%
Over 20 Years Experience	9.5	19.2%	15.1%	15.3%
Number of Students per Teacher	17.4	n/a	18.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

Total Students: 864
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.7	6.3
Average Years Experience of Principals with District	2.0	6.2	5.4
Average Years Experience of Assistant Principals	1.5	5.2	5.2
Average Years Experience of Assistant Principals with District	1.5	4.9	4.6
Average Years Experience of Teachers:	10.6	10.4	10.9
Average Years Experience of Teachers with District:	6.8	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,530	$48,539	$47,667
1-5 Years Experience	$52,836	$51,125	$49,663
6-10 Years Experience	$55,222	$53,589	$52,056
11-20 Years Experience	$51,341	$55,568	$55,246
Over 20 Years Experience	$65,406	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$55,503	$54,538	$53,334
Professional Support	$44,211	$68,093	$63,165
Campus Administration (School Leadership)	$71,554	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: VALLEY WEST EL
Campus Number: 101912285

Total Students: 864
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	331	38.3%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	91	10.5%	15.8%	7.9%
Special Education	46	5.3%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	1.6	3.2%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	1.0	2.0%	6.0%	1.8%
Regular Education	46.0	92.8%	76.8%	72.3%
Special Education	1.0	2.0%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WAINWRIGHT EL**

Campus Number: **101912252**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	**75%**	*	75%	*	-	*	-	*	*	74%	77%
	2017	73%	66%	**68%**	*	67%	-	-	-	-	*	*	68%	68%
At Meets Grade Level or Above	2018	43%	39%	**34%**	*	35%	*	-	*	-	*	*	32%	34%
	2017	45%	41%	**46%**	*	43%	-	-	-	-	*	*	46%	46%
At Masters Grade Level	2018	25%	22%	**13%**	*	12%	*	-	*	-	*	*	12%	13%
	2017	29%	27%	**22%**	*	20%	-	-	-	-	*	*	21%	20%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	**76%**	*	79%	*	-	*	-	*	*	75%	83%
	2017	77%	73%	**74%**	*	73%	-	-	-	-	*	*	75%	76%
At Meets Grade Level or Above	2018	47%	44%	**58%**	*	61%	*	-	*	-	*	*	56%	70%
	2017	49%	46%	**56%**	*	57%	-	-	-	-	*	*	57%	59%
At Masters Grade Level	2018	23%	22%	**21%**	*	23%	*	-	*	-	*	*	21%	23%
	2017	26%	25%	**19%**	*	18%	-	-	-	-	*	*	19%	20%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	*	*	*	-	-	-	-	-	*	*	*
	2017	70%	62%	**48%**	*	*	*	-	*	-	-	*	48%	*
At Meets Grade Level or Above	2018	46%	39%	*	*	*	-	-	-	-	-	*	*	*
	2017	44%	38%	**18%**	*	*	*	-	*	-	-	*	18%	*
At Masters Grade Level	2018	24%	21%	*	*	*	-	-	-	-	-	*	*	*
	2017	24%	20%	**6%**	*	*	*	-	*	-	-	*	6%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	**60%**	*	61%	-	-	-	-	-	*	61%	58%
	2017	76%	71%	**62%**	*	64%	*	-	*	-	-	*	61%	63%
At Meets Grade Level or Above	2018	49%	48%	**37%**	*	35%	-	-	-	-	-	*	38%	32%
	2017	47%	44%	**40%**	*	39%	*	-	*	-	-	*	38%	43%
At Masters Grade Level	2018	27%	27%	**22%**	*	25%	-	-	-	-	-	*	22%	24%
	2017	27%	26%	**13%**	*	14%	*	-	*	-	-	*	11%	14%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	-	-	-	-	-	*	*	*
	2017	65%	61%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	34%	32%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	*	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	**78%**	*	*	*	-	*	-	-	*	77%	*
	2017	82%	75%	**72%**	*	70%	*	-	*	-	*	*	71%	60%
At Meets Grade Level or Above	2018	54%	47%	**40%**	*	*	*	-	*	-	-	*	38%	*
	2017	48%	43%	**31%**	*	29%	*	-	*	-	*	*	29%	25%
At Masters Grade Level	2018	26%	23%	**9%**	*	*	*	-	*	-	-	*	8%	*
	2017	25%	23%	**20%**	*	19%	*	-	*	-	*	*	18%	15%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	**80%**	*	79%	*	-	*	-	-	*	79%	90%
	2017	87%	83%	**76%**	*	74%	*	-	*	-	*	*	73%	68%
At Meets Grade Level or Above	2018	58%	53%	**42%**	*	48%	*	-	*	-	-	*	42%	55%
	2017	50%	48%	**28%**	*	31%	*	-	*	-	*	*	28%	26%
At Masters Grade Level	2018	30%	29%	**14%**	*	15%	*	-	*	-	-	*	13%	21%
	2017	24%	24%	**15%**	*	17%	*	-	*	-	*	*	16%	15%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	*	-	*	-	-	*	*	*
	2017	74%	69%	**47%**	*	45%	*	-	*	-	*	*	46%	32%
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	*	-	-	*	*	*
	2017	42%	38%	**22%**	*	21%	*	-	*	-	*	*	21%	19%
At Masters Grade Level	2018	17%	15%	*	*	*	*	-	*	-	-	*	*	*
	2017	18%	17%	**8%**	*	8%	*	-	*	-	*	*	7%	9%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**65%**	58%	66%	*	-	*	-	*	49%	65%	68%
	2017	75%	69%	**61%**	59%	61%	*	-	*	-	*	58%	60%	57%
At Meets Grade Level or Above	2018	48%	42%	**34%**	28%	35%	*	-	*	-	*	44%	34%	37%
	2017	45%	40%	**31%**	28%	31%	*	-	*	-	*	48%	30%	31%
At Masters Grade Level	2018	22%	19%	**11%**	8%	12%	*	-	*	-	*	11%	11%	14%
	2017	20%	18%	**13%**	11%	13%	*	-	*	-	*	40%	12%	12%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	**68%**	60%	70%	*	-	*	-	*	*	68%	73%
	2017	72%	64%	**63%**	59%	63%	*	-	*	-	*	61%	62%	61%
At Meets Grade Level or Above	2018	46%	40%	**33%**	37%	33%	*	-	*	-	*	*	32%	34%
	2017	44%	38%	**30%**	34%	30%	*	-	*	-	*	44%	30%	30%
At Masters Grade Level	2018	19%	18%	**9%**	14%	9%	*	-	*	-	*	*	9%	10%
	2017	19%	17%	**16%**	17%	15%	*	-	*	-	*	39%	15%	13%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**72%**	*	73%	*	-	*	-	*	*	72%	76%
	2017	79%	74%	**71%**	*	70%	*	-	*	-	*	61%	69%	68%
At Meets Grade Level or Above	2018	50%	45%	**46%**	*	49%	*	-	*	-	*	*	46%	54%
	2017	46%	43%	**40%**	*	41%	*	-	*	-	*	50%	40%	41%
At Masters Grade Level	2018	24%	23%	**19%**	*	21%	*	-	*	-	*	*	19%	23%
	2017	22%	21%	**15%**	*	17%	*	-	*	-	*	39%	15%	16%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	64%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	*	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	*	-	*	-	-	*	*	*
	2017	79%	72%	**47%**	*	45%	*	-	*	-	*	*	46%	32%
At Meets Grade Level or Above	2018	51%	41%	*	*	*	*	-	*	-	-	*	*	*
	2017	49%	42%	**22%**	*	21%	*	-	*	-	*	*	21%	19%
At Masters Grade Level	2018	23%	18%	*	*	*	*	-	*	-	-	*	*	*
	2017	19%	17%	**8%**	*	8%	*	-	*	-	*	*	7%	9%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**51**	67	47	-	-	-	-	-	*	49	47
Grade 4 Mathematics	2018	65	67	**55**	65	54	-	-	-	-	-	*	54	42
Grade 5 ELA/Reading	2018	80	81	**79**	82	79	*	-	*	-	-	*	78	80
Grade 5 Mathematics	2018	81	79	**69**	75	67	*	-	*	-	-	*	69	69
All Grades Both Subjects	2018	69	68	**65**	73	62	*	-	*	-	-	50	64	60
All Grades ELA/Reading	2018	69	69	**68**	76	66	*	-	*	-	-	*	67	68
All Grades Mathematics	2018	70	68	**62**	71	60	*	-	*	-	-	58	61	54

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	**40%**	*	42%	*	-	-	-	-	*	40%	64%
	2017	35%	30%	**29%**	*	29%	*	-	*	-	-	*	30%	33%
Mathematics	2018	47%	42%	**45%**	45%	43%	*	-	-	-	-	*	44%	*
	2017	43%	39%	**33%**	*	31%	*	-	-	-	-	*	29%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**71%**	62%	74%	*	-	*	-	-	*	70%	76%
Students Requiring Accelerated Instruction														
	2018	21%	28%	**29%**	38%	26%	*	-	*	-	-	*	30%	*
STAAR Cumulative Met Standard														
	2018	84%	77%	**77%**	62%	82%	*	-	*	-	-	*	76%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	*	*	*	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**70%**	62%	70%	*	-	*	-	-	*	68%	79%
Students Requiring Accelerated Instruction														
	2018	15%	21%	**30%**	38%	30%	*	-	*	-	-	*	32%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	**79%**	77%	79%	*	-	*	-	-	*	78%	86%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	*	-	-	-	-	*	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Total Students: 560
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**65%**	60%	60%	-	-	-	*	*	-	-	60%	60%
	2017	75%	69%	**61%**	54%	*	-	-	56%	*	*	-	*	51%	52%
At Meets Grade Level or Above	2018	48%	42%	**34%**	34%	34%	-	-	-	*	*	-	-	30%	30%
	2017	45%	40%	**31%**	27%	*	-	-	26%	*	*	-	*	25%	26%
At Masters Grade Level	2018	22%	19%	**11%**	11%	11%	-	-	-	*	*	-	-	10%	10%
	2017	20%	18%	**13%**	9%	*	-	-	8%	*	*	-	*	8%	8%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	**68%**	66%	66%	-	-	-	*	*	-	-	67%	67%
	2017	72%	64%	**63%**	58%	*	-	-	62%	*	*	-	*	55%	55%
At Meets Grade Level or Above	2018	46%	40%	**33%**	28%	28%	-	-	-	*	*	-	-	26%	26%
	2017	44%	38%	**30%**	28%	*	-	-	28%	*	*	-	*	24%	24%
At Masters Grade Level	2018	19%	18%	**9%**	8%	8%	-	-	-	*	*	-	-	7%	7%
	2017	19%	17%	**16%**	10%	*	-	-	9%	*	*	-	*	8%	9%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**72%**	74%	74%	-	-	-	*	*	-	-	72%	72%
	2017	79%	74%	**71%**	69%	*	-	-	71%	*	*	-	*	65%	65%
At Meets Grade Level or Above	2018	50%	45%	**46%**	53%	53%	-	-	-	*	*	-	-	49%	49%
	2017	46%	43%	**40%**	41%	*	-	-	39%	*	*	-	*	39%	39%
At Masters Grade Level	2018	24%	23%	**19%**	19%	19%	-	-	-	*	*	-	-	18%	18%
	2017	22%	21%	**15%**	13%	*	-	-	12%	*	*	-	*	11%	12%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	67%	64%	*	*	*	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	36%	34%	*	*	*	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	11%	11%	*	*	*	-	-	*	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	79%	72%	**47%**	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	49%	42%	**22%**	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	-	*	*	-	-	*	*
	2017	19%	17%	**8%**	*	*	-	-	*	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**65**	56	56	-	-	-	46	46	-	-	52	52

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Total Students: 560
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**68**	85	85	-	-	-	55	55	-	-	71	71
All Grades Mathematics	2018	70	68	**62**	43	43	-	-	-	39	39	-	-	42	42
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	**40%**	78%	78%	-	-	-	*	*	-	-	64%	64%
	2017	35%	30%	**29%**	30%	*	-	-	35%	*	*	-	-	33%	33%
Mathematics	2018	47%	42%	**45%**	*	*	-	-	-	*	*	-	-	*	*
	2017	43%	39%	**33%**	*	-	-	-	*	*	*	-	-	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	93%	**89%**	83%	92%	47%	-	67%	-	*	92%	89%	87%
Not Included in Accountability													
Mobile	4%	4%	**10%**	17%	6%	53%	-	33%	-	*	8%	10%	10%
Other Exclusions	1%	2%	**1%**	0%	2%	0%	-	0%	-	*	0%	1%	3%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**91%**	88%	91%	100%	-	100%	-	100%	96%	92%	94%
Not Included in Accountability													
Mobile	4%	5%	**9%**	12%	9%	0%	-	0%	-	0%	4%	7%	5%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	0%	-	0%	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**95.6%**	94.0%	95.9%	95.0%	*	*	-	93.4%	95.0%	95.6%	96.5%
2015-16	95.8%	95.6%	**95.9%**	93.7%	96.2%	94.8%	-	*	-	*	95.7%	96.1%	96.6%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

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Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

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Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	560	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	4	0.7%	0.1%	0.3%
Pre-Kindergarten	43	7.7%	6.8%	4.3%
Kindergarten	79	14.1%	7.5%	6.9%
Grade 1	87	15.5%	8.1%	7.2%
Grade 2	87	15.5%	8.2%	7.3%
Grade 3	97	17.3%	8.4%	7.6%
Grade 4	80	14.3%	8.2%	7.7%
Grade 5	83	14.8%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	82	14.6%	24.0%	12.6%
Hispanic	440	78.6%	61.7%	52.4%
White	25	4.5%	8.8%	27.8%
American Indian	1	0.2%	0.2%	0.4%
Asian	5	0.9%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.3%	1.1%	2.3%
Economically Disadvantaged	524	93.6%	75.0%	58.8%
Non-Educationally Disadvantaged	36	6.4%	25.0%	41.2%
English Learners (EL)	246	43.9%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	417	74.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	47			
By Type of Primary Disability				
Students with Intellectual Disabilities	17	36.2%	50.8%	43.3%
Students with Physical Disabilities	7	14.9%	14.8%	21.9%
Students with Autism	14	29.8%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	**	**	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	124	22.8%	19.2%	16.0%
By Ethnicity:				
African American	27	5.0%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	90	16.6%		
White	4	0.7%		
American Indian	1	0.2%		
Asian	1	0.2%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	1.2%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	6.1%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	2.1%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	2.8%	2.9%	1.3%	10.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	20.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.1	18.8	18.7
Grade 1	14.8	18.0	18.8
Grade 2	13.4	17.9	18.8
Grade 3	20.1	17.7	19.0
Grade 4	18.3	17.1	19.2
Grade 5	25.1	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	50.3	100.0%	100.0%	100.0%
Professional Staff:	44.3	88.1%	58.5%	64.1%
Teachers	38.3	76.2%	45.1%	50.1%
Professional Support	4.0	7.9%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	4.0%	2.3%	3.0%
Educational Aides:	6.0	11.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	34.8	69.2%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	6.0	15.7%	36.0%	10.4%
Hispanic	15.8	41.3%	28.8%	27.2%
White	13.5	35.2%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.2%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	1.0	2.6%	1.4%	1.1%
Males	10.0	26.1%	26.0%	23.7%
Females	28.3	73.9%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	10.4%	15.6%	1.4%
Bachelors	30.5	79.6%	60.9%	74.1%
Masters	3.0	7.8%	22.2%	23.8%
Doctorate	0.8	2.1%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	5.2%	8.5%	8.2%
1-5 Years Experience	14.5	37.9%	33.2%	29.1%
6-10 Years Experience	5.0	13.0%	17.3%	19.1%
11-20 Years Experience	8.0	20.9%	26.0%	28.2%
Over 20 Years Experience	8.8	23.0%	15.1%	15.3%
Number of Students per Teacher	14.6	n/a	18.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	6.7	6.3
Average Years Experience of Principals with District	5.0	6.2	5.4
Average Years Experience of Assistant Principals	1.0	5.2	5.2
Average Years Experience of Assistant Principals with District	1.0	4.9	4.6
Average Years Experience of Teachers:	11.3	10.4	10.9
Average Years Experience of Teachers with District:	8.6	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,530	$48,539	$47,667
1-5 Years Experience	$50,913	$51,125	$49,663
6-10 Years Experience	$55,157	$53,589	$52,056
11-20 Years Experience	$42,504	$55,568	$55,246
Over 20 Years Experience	$67,074	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,511	$54,538	$53,334
Professional Support	$42,008	$68,093	$63,165
Campus Administration (School Leadership)	$79,921	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: WAINWRIGHT EL
Campus Number: 101912252

Total Students: 560
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	329	58.8%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	26	4.6%	15.8%	7.9%
Special Education	47	8.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	36.0	94.0%	76.8%	72.3%
Special Education	2.3	6.0%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WALNUT BEND EL**

Campus Number: **101912253**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Comparative Academic Growth

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Total Students: 738
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	**67%**	70%	66%	*	-	*	-	-	*	66%	70%
	2017	73%	66%	**68%**	72%	65%	*	-	*	*	*	*	67%	67%
At Meets Grade Level or Above	2018	43%	39%	**28%**	27%	24%	*	-	*	-	-	*	26%	30%
	2017	45%	41%	**39%**	48%	28%	*	-	*	*	*	*	35%	29%
At Masters Grade Level	2018	25%	22%	**18%**	18%	12%	*	-	*	-	-	*	18%	18%
	2017	29%	27%	**25%**	24%	17%	*	-	*	*	*	*	23%	24%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	**64%**	*	62%	*	-	*	-	-	*	61%	73%
	2017	77%	73%	**72%**	*	69%	*	-	*	*	*	*	71%	79%
At Meets Grade Level or Above	2018	47%	44%	**33%**	*	28%	*	-	*	-	-	*	32%	41%
	2017	49%	46%	**45%**	*	44%	*	-	*	*	*	*	44%	52%
At Masters Grade Level	2018	23%	22%	**17%**	*	18%	*	-	*	-	-	*	18%	25%
	2017	26%	25%	**23%**	*	20%	*	-	*	*	*	*	20%	24%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	**57%**	63%	52%	*	-	*	-	-	*	54%	49%
	2017	70%	62%	**57%**	62%	46%	100%	-	*	*	-	*	55%	51%
At Meets Grade Level or Above	2018	46%	39%	**39%**	40%	34%	*	-	*	-	-	*	37%	33%
	2017	44%	38%	**33%**	38%	21%	80%	-	*	*	-	*	30%	28%
At Masters Grade Level	2018	24%	21%	**16%**	14%	14%	*	-	*	-	-	*	14%	12%
	2017	24%	20%	**19%**	21%	11%	50%	-	*	*	-	*	15%	15%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	**71%**	69%	73%	*	-	*	-	-	*	70%	74%
	2017	76%	71%	**73%**	69%	75%	80%	-	*	*	-	*	73%	72%
At Meets Grade Level or Above	2018	49%	48%	**48%**	40%	48%	*	-	*	-	-	*	46%	56%
	2017	47%	44%	**45%**	45%	39%	80%	-	*	*	-	*	42%	43%
At Masters Grade Level	2018	27%	27%	**24%**	17%	23%	*	-	*	-	-	*	20%	23%
	2017	27%	26%	**34%**	28%	30%	80%	-	*	*	-	*	32%	30%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	**42%**	*	*	*	-	*	-	-	*	*	*
	2017	65%	61%	**60%**	*	*	*	-	*	*	-	*	57%	*
At Meets Grade Level or Above	2018	39%	36%	**30%**	*	*	*	-	*	-	-	*	*	*
	2017	34%	32%	**23%**	*	*	*	-	*	*	-	*	21%	*
At Masters Grade Level	2018	11%	11%	**7%**	*	*	*	-	*	-	-	*	*	*
	2017	11%	11%	**9%**	*	*	*	-	*	*	-	*	7%	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Total Students: 738
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	**77%**	*	73%	100%	-	*	-	-	*	75%	72%
	2017	82%	75%	**82%**	88%	77%	*	-	*	*	*	*	80%	72%
At Meets Grade Level or Above	2018	54%	47%	**46%**	*	37%	91%	-	*	-	-	*	42%	33%
	2017	48%	43%	**39%**	41%	38%	*	-	*	*	*	*	38%	28%
At Masters Grade Level	2018	26%	23%	**23%**	*	20%	45%	-	*	-	-	*	20%	20%
	2017	25%	23%	**27%**	25%	25%	*	-	*	*	*	*	26%	19%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	**83%**	*	81%	91%	-	*	-	-	*	82%	78%
	2017	87%	83%	**85%**	*	88%	*	-	*	*	*	*	84%	91%
At Meets Grade Level or Above	2018	58%	53%	**51%**	*	49%	82%	-	*	-	-	*	46%	48%
	2017	50%	48%	**39%**	*	33%	*	-	*	*	*	*	39%	37%
At Masters Grade Level	2018	30%	29%	**28%**	*	25%	73%	-	*	-	-	*	24%	26%
	2017	24%	24%	**14%**	*	13%	*	-	*	*	*	*	15%	21%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	**69%**	*	*	91%	-	*	-	-	*	66%	*
	2017	74%	69%	**69%**	*	65%	*	-	*	*	*	*	66%	58%
At Meets Grade Level or Above	2018	41%	36%	**30%**	*	*	73%	-	*	-	-	*	26%	*
	2017	42%	38%	**40%**	*	35%	*	-	*	*	*	*	38%	33%
At Masters Grade Level	2018	17%	15%	**9%**	*	*	55%	-	*	-	-	*	8%	*
	2017	18%	17%	**18%**	*	15%	*	-	*	*	*	*	18%	16%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Total Students: 738
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**66%**	63%	64%	76%	-	85%	-	-	*	64%	65%
	2017	75%	69%	**71%**	72%	67%	94%	-	91%	*	*	*	69%	68%
At Meets Grade Level or Above	2018	48%	42%	**38%**	32%	34%	66%	-	70%	-	-	*	35%	36%
	2017	45%	40%	**38%**	38%	32%	72%	-	77%	*	*	*	36%	34%
At Masters Grade Level	2018	22%	19%	**18%**	10%	16%	41%	-	52%	-	-	*	16%	17%
	2017	20%	18%	**21%**	17%	17%	51%	-	68%	*	*	*	20%	19%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	**67%**	69%	64%	73%	-	80%	-	-	*	65%	64%
	2017	72%	64%	**69%**	74%	63%	92%	-	89%	*	*	*	68%	63%
At Meets Grade Level or Above	2018	46%	40%	**38%**	36%	32%	67%	-	60%	-	-	*	35%	32%
	2017	44%	38%	**37%**	42%	29%	63%	-	78%	*	*	*	34%	28%
At Masters Grade Level	2018	19%	18%	**19%**	16%	16%	37%	-	50%	-	-	*	17%	17%
	2017	19%	17%	**23%**	23%	18%	46%	-	78%	*	*	*	21%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**73%**	69%	73%	77%	-	90%	-	-	*	71%	75%
	2017	79%	74%	**77%**	71%	78%	92%	-	89%	*	*	*	76%	80%
At Meets Grade Level or Above	2018	50%	45%	**44%**	36%	42%	67%	-	80%	-	-	*	41%	48%
	2017	46%	43%	**43%**	39%	39%	83%	-	78%	*	*	*	42%	44%
At Masters Grade Level	2018	24%	23%	**23%**	12%	22%	47%	-	70%	-	-	*	21%	25%
	2017	22%	21%	**23%**	16%	21%	58%	-	56%	*	*	*	22%	25%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	**42%**	*	*	*	-	*	-	-	*	*	*
	2017	67%	64%	**60%**	*	*	*	-	*	*	-	*	57%	*
At Meets Grade Level or Above	2018	41%	36%	**30%**	*	*	*	-	*	-	-	*	*	*
	2017	36%	34%	**23%**	*	*	*	-	*	*	-	*	21%	*
At Masters Grade Level	2018	13%	12%	**7%**	*	*	*	-	*	-	-	*	*	*
	2017	11%	11%	**9%**	*	*	*	-	*	*	-	*	7%	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	**69%**	*	*	91%	-	*	-	-	*	66%	*
	2017	79%	72%	**69%**	*	65%	*	-	*	*	*	*	66%	58%
At Meets Grade Level or Above	2018	51%	41%	**30%**	*	*	73%	-	*	-	-	*	26%	*
	2017	49%	42%	**40%**	*	35%	*	-	*	*	*	*	38%	33%
At Masters Grade Level	2018	23%	18%	**9%**	*	*	55%	-	*	-	-	*	8%	*
	2017	19%	17%	**18%**	*	15%	*	-	*	*	*	*	18%	16%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Total Students: 738
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**62**	65	60	69	-	*	-	-	*	61	50
Grade 4 Mathematics	2018	65	67	**69**	78	64	*	-	100	-	-	63	67	58
Grade 5 ELA/Reading	2018	80	81	**86**	72	90	95	-	*	-	-	93	86	89
Grade 5 Mathematics	2018	81	79	**78**	72	76	95	-	*	-	-	79	77	77
All Grades Both Subjects	2018	69	68	**74**	72	74	80	-	75	-	-	70	73	71
All Grades ELA/Reading	2018	69	69	**75**	68	79	84	-	*	-	-	70	75	76
All Grades Mathematics	2018	70	68	**73**	75	70	76	-	100	-	-	70	72	68

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Total Students: 738
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	**40%**	40%	43%	*	-	*	-	-	50%	39%	41%
	2017	35%	30%	**27%**	*	27%	*	-	-	*	-	*	29%	24%
Mathematics	2018	47%	42%	**40%**	48%	38%	*	-	*	-	-	*	40%	30%
	2017	43%	39%	**43%**	32%	53%	*	-	-	*	-	*	46%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**69%**	63%	66%	100%	-	*	-	-	100%	66%	49%
Students Requiring Accelerated Instruction														
	2018	21%	28%	**31%**	38%	34%	*	-	*	-	-	*	34%	51%
STAAR Cumulative Met Standard														
	2018	84%	77%	**74%**	66%	72%	100%	-	*	-	-	100%	71%	56%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	**100%**	*	100%	-	-	-	-	-	*	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	55%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**73%**	66%	74%	82%	-	*	-	-	86%	70%	59%
Students Requiring Accelerated Instruction														
	2018	15%	21%	**27%**	34%	26%	*	-	*	-	-	*	30%	41%
STAAR Cumulative Met Standard														
	2018	90%	85%	**80%**	74%	80%	91%	-	*	-	-	100%	78%	68%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	**100%**	*	*	*	-	-	-	-	-	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	69%	60%	*	-	*	-	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Total Students: 738
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**66%**	60%	60%	-	-	-	63%	63%	-	*	60%	59%
	2017	75%	69%	**71%**	65%	*	-	-	64%	75%	75%	-	*	67%	64%
At Meets Grade Level or Above	2018	48%	42%	**38%**	34%	34%	-	-	-	29%	29%	-	*	33%	31%
	2017	45%	40%	**38%**	31%	*	-	-	30%	38%	38%	-	*	32%	30%
At Masters Grade Level	2018	22%	19%	**18%**	14%	14%	-	-	-	17%	17%	-	*	15%	13%
	2017	20%	18%	**21%**	16%	*	-	-	15%	16%	16%	-	*	16%	16%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	**67%**	55%	55%	-	-	-	*	*	-	*	59%	58%
	2017	72%	64%	**69%**	58%	*	-	-	58%	79%	79%	-	*	63%	61%
At Meets Grade Level or Above	2018	46%	40%	**38%**	26%	26%	-	-	-	*	*	-	*	27%	25%
	2017	44%	38%	**37%**	25%	*	-	-	23%	33%	33%	-	*	27%	25%
At Masters Grade Level	2018	19%	18%	**19%**	14%	14%	-	-	-	*	*	-	*	14%	12%
	2017	19%	17%	**23%**	14%	*	-	-	14%	25%	25%	-	*	17%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**73%**	74%	74%	-	-	-	70%	70%	-	*	73%	72%
	2017	79%	74%	**77%**	81%	*	-	-	80%	*	*	-	*	81%	78%
At Meets Grade Level or Above	2018	50%	45%	**44%**	53%	53%	-	-	-	41%	41%	-	*	50%	45%
	2017	46%	43%	**43%**	43%	*	-	-	43%	*	*	-	*	44%	43%
At Masters Grade Level	2018	24%	23%	**23%**	22%	22%	-	-	-	26%	26%	-	*	23%	21%
	2017	22%	21%	**23%**	23%	*	-	-	22%	*	*	-	*	21%	22%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	**42%**	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	64%	**60%**	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	**30%**	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	34%	**23%**	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	**7%**	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	11%	**9%**	*	-	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	**69%**	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	72%	**69%**	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	**30%**	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	42%	**40%**	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	**9%**	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	17%	**18%**	*	*	-	-	*	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**74**	73	73	-	-	-	61	61	-	75	71	71

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 738
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**75**	81	81	-	-	-	68	68	-	81	78	78
All Grades Mathematics	2018	70	68	**73**	68	68	-	-	-	55	55	-	69	66	66
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	**40%**	55%	55%	-	-	-	*	*	-	*	47%	41%
	2017	35%	30%	**27%**	*	-	-	-	*	*	*	-	*	*	24%
Mathematics	2018	47%	42%	**40%**	*	*	-	-	-	*	*	-	*	*	30%
	2017	43%	39%	**43%**	*	-	-	-	*	*	*	-	*	50%	50%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Total Students: 738
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	**85%**	75%	92%	80%	-	100%	-	-	98%	84%	77%
Not Included in Accountability													
Mobile	4%	4%	**9%**	13%	5%	11%	-	0%	-	-	0%	9%	6%
Other Exclusions	1%	2%	**7%**	12%	3%	9%	-	0%	-	-	2%	7%	16%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**87%**	81%	91%	79%	-	88%	100%	100%	100%	89%	81%
Not Included in Accountability													
Mobile	4%	5%	**8%**	10%	6%	15%	-	0%	0%	0%	0%	5%	6%
Other Exclusions	1%	2%	**5%**	9%	3%	6%	-	12%	0%	0%	0%	6%	13%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	0%	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Total Students: 738
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**96.1%**	96.3%	95.9%	96.0%	*	97.0%	*	*	93.0%	96.1%	96.6%
2015-16	95.8%	95.6%	**96.7%**	96.5%	96.6%	97.4%	-	97.5%	*	*	94.6%	96.8%	97.2%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Total Students: 738
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Total Students: 738
Grade Span: PK - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Total Students: 738
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Total Students: 738
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Total Students: 738
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Total Students: 738
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Total Students: 738
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	738	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	66	8.9%	6.8%	4.3%
Kindergarten	104	14.1%	7.5%	6.9%
Grade 1	107	14.5%	8.1%	7.2%
Grade 2	110	14.9%	8.2%	7.3%
Grade 3	115	15.6%	8.4%	7.6%
Grade 4	122	16.5%	8.2%	7.7%
Grade 5	114	15.4%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	249	33.7%	24.0%	12.6%
Hispanic	377	51.1%	61.7%	52.4%
White	79	10.7%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	24	3.3%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	8	1.1%	1.1%	2.3%
Economically Disadvantaged	622	84.3%	75.0%	58.8%
Non-Educationally Disadvantaged	116	15.7%	25.0%	41.2%
English Learners (EL)	308	41.7%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	535	72.5%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	42			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.8%	43.3%
Students with Physical Disabilities	**	**	14.8%	21.9%
Students with Autism	12	28.6%	14.2%	13.2%
Students with Behavioral Disabilities	16	38.1%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	139	20.9%	19.2%	16.0%
By Ethnicity:				
African American	47	7.1%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Total Students: 738
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	69	10.4%		
White	20	3.0%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.3%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	1.1%	0.8%	1.8%	25.0%	4.3%	6.9%
Grade 1	3.5%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	1.0%	3.7%	2.1%	9.1%	5.5%	2.6%
Grade 3	1.9%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	1.9%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	24.7	18.8	18.7
Grade 1	16.3	18.0	18.8
Grade 2	14.2	17.9	18.8
Grade 3	14.0	17.7	19.0
Grade 4	11.3	17.1	19.2
Grade 5	16.1	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Total Students: 738
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	51.8	100.0%	100.0%	100.0%
Professional Staff:	48.8	94.2%	58.5%	64.1%
Teachers	42.6	82.3%	45.1%	50.1%
Professional Support	5.2	10.0%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	1.9%	2.3%	3.0%
Educational Aides:	3.0	5.8%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	32.0	61.8%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	11.0	25.8%	36.0%	10.4%
Hispanic	15.0	35.2%	28.8%	27.2%
White	14.6	34.3%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	4.7%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	6.0	14.1%	26.0%	23.7%
Females	36.6	85.9%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	9.4%	15.6%	1.4%
Bachelors	24.8	58.2%	60.9%	74.1%
Masters	13.8	32.4%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.8	4.3%	8.5%	8.2%
1-5 Years Experience	13.0	30.5%	33.2%	29.1%
6-10 Years Experience	10.0	23.4%	17.3%	19.1%
11-20 Years Experience	6.8	16.0%	26.0%	28.2%
Over 20 Years Experience	11.0	25.8%	15.1%	15.3%
Number of Students per Teacher	17.3	n/a	18.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Total Students: 738
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.7	6.3
Average Years Experience of Principals with District	4.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	11.9	10.4	10.9
Average Years Experience of Teachers with District:	10.0	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$40,096	$48,539	$47,667
1-5 Years Experience	$50,745	$51,125	$49,663
6-10 Years Experience	$55,002	$53,589	$52,056
11-20 Years Experience	$57,480	$55,568	$55,246
Over 20 Years Experience	$64,628	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$55,947	$54,538	$53,334
Professional Support	$59,824	$68,093	$63,165
Campus Administration (School Leadership)	$95,066	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: WALNUT BEND EL
Campus Number: 101912253

Total Students: 738
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	292	39.6%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	86	11.7%	15.8%	7.9%
Special Education	42	5.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	41.6	97.7%	76.8%	72.3%
Special Education	1.0	2.3%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WESLEY EL**

Campus Number: **101912254**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Total Students: 348
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	*	*	*	*	-	-	-	-	*	*	*
	2017	73%	66%	**42%**	*	*	-	*	-	-	-	*	42%	*
At Meets Grade Level or Above	2018	43%	39%	*	*	*	*	-	-	-	-	*	*	*
	2017	45%	41%	**21%**	*	*	-	*	-	-	-	*	21%	*
At Masters Grade Level	2018	25%	22%	*	*	*	*	-	-	-	-	*	*	*
	2017	29%	27%	**13%**	*	*	-	*	-	-	-	*	13%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	*	*	*	*	-	-	-	-	*	*	*
	2017	77%	73%	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	47%	44%	*	*	*	*	-	-	-	-	*	*	*
	2017	49%	46%	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	23%	22%	*	*	*	*	-	-	-	-	*	*	*
	2017	26%	25%	*	*	*	-	*	-	-	-	*	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	*	*	*	-	*	-	-	*	*	*	*
	2017	70%	62%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	39%	*	*	*	-	*	-	-	*	*	*	*
	2017	44%	38%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	24%	21%	*	*	*	-	*	-	-	*	*	*	*
	2017	24%	20%	*	*	*	-	-	-	-	-	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	*	*	*	-	*	-	-	*	*	*	*
	2017	76%	71%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	48%	*	*	*	-	*	-	-	*	*	*	*
	2017	47%	44%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	27%	27%	*	*	*	-	*	-	-	*	*	*	*
	2017	27%	26%	*	*	*	-	-	-	-	-	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	-	*	-	-	*	*	*	*
	2017	65%	61%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	*	-	-	*	*	*	*
	2017	34%	32%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	-	*	-	-	*	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Total Students: 348
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	*	*	*	-	-	-	-	-	*	*	*
	2017	82%	75%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	54%	47%	*	*	*	-	-	-	-	-	*	*	*
	2017	48%	43%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	26%	23%	*	*	*	-	-	-	-	-	*	*	*
	2017	25%	23%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	*	*	*	-	-	-	-	-	*	*	*
	2017	87%	83%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	58%	53%	*	*	*	-	-	-	-	-	*	*	*
	2017	50%	48%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	30%	29%	*	*	*	-	-	-	-	-	*	*	*
	2017	24%	24%	*	*	*	*	-	-	-	-	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	-	-	-	-	-	*	*	*
	2017	74%	69%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	42%	38%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	*	*	*	-	-	-	-	-	*	*	*
	2017	18%	17%	*	*	*	*	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Total Students: 348
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**44%**	43%	44%	*	*	-	-	*	*	45%	*
	2017	75%	69%	**39%**	35%	*	*	*	-	-	-	*	39%	*
At Meets Grade Level or Above	2018	48%	42%	**15%**	15%	17%	*	*	-	-	*	*	15%	*
	2017	45%	40%	**16%**	15%	*	*	*	-	-	-	*	16%	*
At Masters Grade Level	2018	22%	19%	**3%**	2%	8%	*	*	-	-	*	*	4%	*
	2017	20%	18%	**4%**	4%	*	*	*	-	-	-	*	4%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	*	*	*	*	*	-	-	*	*	*	*
	2017	72%	64%	**42%**	39%	*	*	*	-	-	-	*	42%	*
At Meets Grade Level or Above	2018	46%	40%	*	*	*	*	*	-	-	*	*	*	*
	2017	44%	38%	**21%**	21%	*	*	*	-	-	-	*	21%	*
At Masters Grade Level	2018	19%	18%	*	*	*	*	*	-	-	*	*	*	*
	2017	19%	17%	**8%**	8%	*	*	*	-	-	-	*	8%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**53%**	*	*	*	*	-	-	*	*	53%	*
	2017	79%	74%	*	*	*	*	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	**18%**	*	*	*	*	-	-	*	*	19%	*
	2017	46%	43%	*	*	*	*	*	-	-	-	*	*	*
At Masters Grade Level	2018	24%	23%	**6%**	*	*	*	*	-	-	*	*	6%	*
	2017	22%	21%	*	*	*	*	*	-	-	-	*	*	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	*	-	-	*	*	*	*
	2017	67%	64%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	*	-	-	*	*	*	*
	2017	36%	34%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	*	-	-	*	*	*	*
	2017	11%	11%	*	*	*	-	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	-	-	-	*	*	*
	2017	79%	72%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	42%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	17%	*	*	*	*	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Total Students: 348
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**47**	46	*	-	*	-	-	-	*	46	*
Grade 4 Mathematics	2018	65	67	**58**	59	59	-	*	-	-	-	*	56	*
Grade 5 ELA/Reading	2018	80	81	**85**	83	92	-	-	-	-	-	*	85	100
Grade 5 Mathematics	2018	81	79	**85**	92	*	-	-	-	-	-	*	85	*
All Grades Both Subjects	2018	69	68	**67**	69	61	-	*	-	-	-	*	66	57
All Grades ELA/Reading	2018	69	69	**64**	63	64	-	*	-	-	-	*	64	72
All Grades Mathematics	2018	70	68	**69**	74	59	-	*	-	-	-	*	69	46

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Total Students: 348
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	**16%**	17%	*	-	-	-	-	-	*	16%	*
	2017	35%	30%	**21%**	*	38%	*	-	-	-	-	*	21%	*
Mathematics	2018	47%	42%	**32%**	31%	*	-	*	-	-	-	*	30%	*
	2017	43%	39%	**20%**	15%	*	-	-	-	-	-	*	20%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**55%**	54%	*	-	-	-	-	-	*	55%	*
Students Requiring Accelerated Instruction														
	2018	21%	28%	**45%**	46%	*	-	-	-	-	-	*	45%	*
STAAR Cumulative Met Standard														
	2018	84%	77%	**58%**	58%	*	-	-	-	-	-	*	58%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	*	*	-	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**45%**	46%	*	-	-	-	-	-	*	45%	*
Students Requiring Accelerated Instruction														
	2018	15%	21%	**55%**	54%	*	-	-	-	-	-	*	55%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	**73%**	77%	*	-	-	-	-	-	*	73%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	*	*	-	-	-	-	-	*	*	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Total Students: 348
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**44%**	-	-	-	-	-	*	*	*	-	*	*
	2017	75%	69%	**39%**	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	48%	42%	**15%**	-	-	-	-	-	*	*	*	-	*	*
	2017	45%	40%	**16%**	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	22%	19%	**3%**	-	-	-	-	-	*	*	*	-	*	*
	2017	20%	18%	**4%**	*	-	-	-	*	*	*	-	*	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	*	-	-	-	-	-	*	*	*	-	*	*
	2017	72%	64%	**42%**	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	46%	40%	*	-	-	-	-	-	*	*	*	-	*	*
	2017	44%	38%	**21%**	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	19%	18%	*	-	-	-	-	-	*	*	*	-	*	*
	2017	19%	17%	**8%**	*	-	-	-	*	*	*	-	*	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**53%**	-	-	-	-	-	*	*	*	-	*	*
	2017	79%	74%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	50%	45%	**18%**	-	-	-	-	-	*	*	*	-	*	*
	2017	46%	43%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	24%	23%	**6%**	-	-	-	-	-	*	*	*	-	*	*
	2017	22%	21%	*	*	-	-	-	*	*	*	-	*	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	67%	64%	*	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	36%	34%	*	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	11%	11%	*	*	-	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	79%	72%	*	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	49%	42%	*	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	23%	18%	*	-	-	-	-	-	*	-	*	-	*	*
	2017	19%	17%	*	*	-	-	-	*	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**67**	-	-	-	-	-	57	-	57	-	57	57

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Total Students: 348
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**64**	-	-	-	-	-	72	-	72	-	72	72
All Grades Mathematics	2018	70	68	**69**	-	-	-	-	-	46	-	46	-	46	46
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	**16%**	-	-	-	-	-	*	-	*	-	*	*
	2017	35%	30%	**21%**	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2018	47%	42%	**32%**	-	-	-	-	-	*	-	*	-	*	*
	2017	43%	39%	**20%**	*	-	-	-	*	*	*	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Total Students: 348
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	-	-	*	100%	100%	100%
Included in Accountability	94%	93%	**81%**	83%	84%	13%	*	-	-	*	49%	82%	100%
Not Included in Accountability													
Mobile	4%	4%	**19%**	17%	16%	87%	*	-	-	*	51%	18%	0%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	98%	100%	*	-	-	*	100%	99%	100%
Included in Accountability	94%	92%	**72%**	79%	62%	33%	*	-	-	*	71%	81%	58%
Not Included in Accountability													
Mobile	4%	5%	**26%**	21%	33%	67%	*	-	-	*	29%	18%	34%
Other Exclusions	1%	2%	**1%**	0%	3%	0%	*	-	-	*	0%	1%	8%
Not Tested	1%	1%	**1%**	0%	2%	0%	*	-	-	*	0%	1%	0%
Absent	1%	1%	**1%**	0%	2%	0%	*	-	-	*	0%	1%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	*	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Total Students: 348
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**93.4%**	93.7%	93.7%	88.6%	*	-	-	*	88.5%	93.7%	96.4%
2015-16	95.8%	95.6%	**93.9%**	94.0%	94.3%	*	*	-	-	-	93.6%	94.1%	96.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Total Students: 348
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 348
Grade Span: PK - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Total Students: 348
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Total Students: 348
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Total Students: 348
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Total Students: 348
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Total Students: 348
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	348	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	53	15.2%	6.8%	4.3%
Kindergarten	54	15.5%	7.5%	6.9%
Grade 1	53	15.2%	8.1%	7.2%
Grade 2	38	10.9%	8.2%	7.3%
Grade 3	55	15.8%	8.4%	7.6%
Grade 4	47	13.5%	8.2%	7.7%
Grade 5	48	13.8%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	272	78.2%	24.0%	12.6%
Hispanic	65	18.7%	61.7%	52.4%
White	8	2.3%	8.8%	27.8%
American Indian	1	0.3%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	2	0.6%	1.1%	2.3%
Economically Disadvantaged	341	98.0%	75.0%	58.8%
Non-Educationally Disadvantaged	7	2.0%	25.0%	41.2%
English Learners (EL)	22	6.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	1	0.2%	0.9%	1.3%
At-Risk	241	69.3%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	19			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	36.8%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	7	36.8%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	132	41.1%	19.2%	16.0%
By Ethnicity:				
African American	78	24.3%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Total Students: 348
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	30	9.3%		
White	21	6.5%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	3	0.9%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	-	4.3%	6.9%
Grade 1	7.3%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	3.5%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	2.2%	2.9%	1.3%	20.0%	2.4%	1.0%
Grade 4	8.1%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.2	18.8	18.7
Grade 1	16.5	18.0	18.8
Grade 2	17.3	17.9	18.8
Grade 3	14.8	17.7	19.0
Grade 4	14.0	17.1	19.2
Grade 5	13.9	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Total Students: 348
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	31.8	100.0%	100.0%	100.0%
Professional Staff:	29.8	93.7%	58.5%	64.1%
Teachers	25.4	79.9%	45.1%	50.1%
Professional Support	2.4	7.5%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	6.3%	2.3%	3.0%
Educational Aides:	2.0	6.3%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	27.8	87.4%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	21.4	84.3%	36.0%	10.4%
Hispanic	1.0	3.9%	28.8%	27.2%
White	3.0	11.8%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	1.5	5.9%	26.0%	23.7%
Females	23.9	94.1%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	4.0	15.7%	15.6%	1.4%
Bachelors	14.8	58.2%	60.9%	74.1%
Masters	6.6	26.0%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	11.8%	8.5%	8.2%
1-5 Years Experience	7.8	30.7%	33.2%	29.1%
6-10 Years Experience	3.5	13.8%	17.3%	19.1%
11-20 Years Experience	8.3	32.7%	26.0%	28.2%
Over 20 Years Experience	2.8	11.0%	15.1%	15.3%
Number of Students per Teacher	13.7	n/a	18.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Total Students: 348
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.7	6.3
Average Years Experience of Principals with District	1.0	6.2	5.4
Average Years Experience of Assistant Principals	2.0	5.2	5.2
Average Years Experience of Assistant Principals with District	2.0	4.9	4.6
Average Years Experience of Teachers:	9.3	10.4	10.9
Average Years Experience of Teachers with District:	5.5	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$45,679	$48,539	$47,667
1-5 Years Experience	$49,949	$51,125	$49,663
6-10 Years Experience	$54,959	$53,589	$52,056
11-20 Years Experience	$57,377	$55,568	$55,246
Over 20 Years Experience	$67,783	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,527	$54,538	$53,334
Professional Support	$58,534	$68,093	$63,165
Campus Administration (School Leadership)	$80,681	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: WESLEY EL
Campus Number: 101912254

Total Students: 348
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	28	8.0%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	5	1.4%	15.8%	7.9%
Special Education	19	5.5%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	23.5	92.6%	76.8%	72.3%
Special Education	1.9	7.4%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WEST UNIVERSITY EL**

Campus Number: **101912255**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Total Students: 1,297
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	**97%**	*	95%	98%	-	98%	-	86%	*	*	89%
	2017	73%	66%	**99%**	*	100%	98%	-	100%	-	100%	95%	*	*
At Meets Grade Level or Above	2018	43%	39%	**86%**	*	95%	84%	-	88%	-	86%	*	*	78%
	2017	45%	41%	**93%**	*	95%	92%	-	98%	-	86%	89%	*	*
At Masters Grade Level	2018	25%	22%	**59%**	*	57%	59%	-	62%	-	71%	*	*	56%
	2017	29%	27%	**82%**	*	85%	80%	-	91%	-	86%	79%	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	**100%**	*	100%	100%	-	100%	-	100%	100%	*	100%
	2017	77%	73%	**99%**	*	100%	99%	-	100%	-	86%	95%	*	*
At Meets Grade Level or Above	2018	47%	44%	**88%**	*	81%	88%	-	96%	-	100%	80%	*	89%
	2017	49%	46%	**91%**	*	85%	91%	-	98%	-	71%	89%	*	*
At Masters Grade Level	2018	23%	22%	**69%**	*	71%	67%	-	77%	-	71%	70%	*	67%
	2017	26%	25%	**75%**	*	70%	72%	-	86%	-	71%	74%	*	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	**99%**	*	94%	99%	-	100%	-	*	91%	*	*
	2017	70%	62%	**98%**	*	100%	98%	-	100%	-	100%	*	*	100%
At Meets Grade Level or Above	2018	46%	39%	**89%**	*	88%	90%	-	89%	-	*	91%	*	*
	2017	44%	38%	**88%**	*	87%	87%	-	88%	-	100%	*	*	92%
At Masters Grade Level	2018	24%	21%	**69%**	*	88%	64%	-	83%	-	*	45%	*	*
	2017	24%	20%	**71%**	*	70%	70%	-	72%	-	86%	*	*	75%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	**98%**	*	100%	99%	-	100%	-	*	82%	*	*
	2017	76%	71%	**97%**	*	96%	96%	-	100%	-	100%	60%	*	100%
At Meets Grade Level or Above	2018	49%	48%	**86%**	*	88%	86%	-	87%	-	*	82%	*	*
	2017	47%	44%	**80%**	*	83%	79%	-	88%	-	86%	50%	*	83%
At Masters Grade Level	2018	27%	27%	**64%**	*	59%	64%	-	70%	-	*	55%	*	*
	2017	27%	26%	**62%**	*	57%	62%	-	72%	-	57%	50%	*	75%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	**98%**	*	100%	98%	-	100%	-	*	91%	*	*
	2017	65%	61%	**97%**	*	96%	97%	-	100%	-	100%	*	*	100%
At Meets Grade Level or Above	2018	39%	36%	**91%**	*	94%	91%	-	94%	-	*	82%	*	*
	2017	34%	32%	**87%**	*	91%	84%	-	91%	-	93%	*	*	83%
At Masters Grade Level	2018	11%	11%	**63%**	*	61%	61%	-	77%	-	*	55%	*	*
	2017	11%	11%	**61%**	*	74%	57%	-	69%	-	71%	*	*	75%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Total Students: 1,297
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	**98%**	*	96%	99%	-	100%	-	100%	*	*	100%
	2017	82%	75%	**99%**	*	93%	100%	-	100%	-	100%	82%	*	*
At Meets Grade Level or Above	2018	54%	47%	**94%**	*	96%	95%	-	93%	-	100%	*	*	92%
	2017	48%	43%	**94%**	*	93%	96%	-	93%	-	100%	82%	*	*
At Masters Grade Level	2018	26%	23%	**76%**	*	83%	75%	-	79%	-	69%	*	*	92%
	2017	25%	23%	**78%**	*	79%	74%	-	90%	-	100%	64%	*	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	**98%**	*	96%	99%	-	100%	-	100%	*	*	100%
	2017	87%	83%	**99%**	*	100%	100%	-	100%	-	100%	91%	*	*
At Meets Grade Level or Above	2018	58%	53%	**96%**	*	96%	97%	-	100%	-	92%	*	*	100%
	2017	50%	48%	**95%**	*	93%	95%	-	97%	-	100%	82%	*	*
At Masters Grade Level	2018	30%	29%	**86%**	*	83%	87%	-	96%	-	77%	*	*	92%
	2017	24%	24%	**79%**	*	71%	76%	-	97%	-	90%	73%	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	**97%**	*	96%	97%	-	96%	-	100%	*	*	92%
	2017	74%	69%	**98%**	*	93%	99%	-	100%	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	**87%**	*	92%	87%	-	82%	-	92%	*	*	83%
	2017	42%	38%	**85%**	*	79%	86%	-	86%	-	*	*	*	*
At Masters Grade Level	2018	17%	15%	**57%**	*	50%	62%	-	46%	-	54%	*	*	50%
	2017	18%	17%	**54%**	*	43%	54%	-	66%	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Total Students: 1,297
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**98%**	80%	97%	99%	-	99%	-	97%	80%	91%	97%
	2017	75%	69%	**98%**	86%	97%	98%	-	100%	-	99%	83%	100%	98%
At Meets Grade Level or Above	2018	48%	42%	**90%**	59%	92%	90%	-	91%	-	93%	75%	78%	84%
	2017	45%	40%	**89%**	67%	88%	89%	-	93%	-	93%	73%	83%	81%
At Masters Grade Level	2018	22%	19%	**68%**	37%	69%	67%	-	74%	-	65%	48%	46%	62%
	2017	20%	18%	**70%**	44%	69%	68%	-	81%	-	74%	59%	67%	69%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	**98%**	87%	95%	99%	-	99%	-	96%	80%	95%	96%
	2017	72%	64%	**98%**	88%	98%	98%	-	100%	-	100%	88%	100%	100%
At Meets Grade Level or Above	2018	46%	40%	**90%**	60%	94%	89%	-	90%	-	96%	77%	76%	77%
	2017	44%	38%	**91%**	63%	91%	91%	-	93%	-	97%	78%	100%	78%
At Masters Grade Level	2018	19%	18%	**68%**	47%	76%	66%	-	73%	-	67%	37%	48%	62%
	2017	19%	17%	**77%**	50%	77%	75%	-	85%	-	90%	65%	86%	61%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**99%**	*	98%	99%	-	100%	-	96%	83%	90%	100%
	2017	79%	74%	**98%**	88%	98%	98%	-	100%	-	97%	85%	*	100%
At Meets Grade Level or Above	2018	50%	45%	**90%**	*	89%	90%	-	94%	-	93%	77%	76%	88%
	2017	46%	43%	**89%**	69%	86%	88%	-	94%	-	87%	78%	*	89%
At Masters Grade Level	2018	24%	23%	**72%**	*	73%	72%	-	79%	-	70%	57%	57%	73%
	2017	22%	21%	**71%**	44%	65%	70%	-	85%	-	71%	68%	*	78%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	**98%**	*	100%	98%	-	100%	-	*	91%	*	*
	2017	67%	64%	**97%**	*	96%	97%	-	100%	-	100%	*	*	100%
At Meets Grade Level or Above	2018	41%	36%	**91%**	*	94%	91%	-	94%	-	*	82%	*	*
	2017	36%	34%	**87%**	*	91%	84%	-	91%	-	93%	*	*	83%
At Masters Grade Level	2018	13%	12%	**63%**	*	61%	61%	-	77%	-	*	55%	*	*
	2017	11%	11%	**61%**	*	74%	57%	-	69%	-	71%	*	*	75%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	**97%**	*	96%	97%	-	96%	-	100%	*	*	92%
	2017	79%	72%	**98%**	*	93%	99%	-	100%	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	**87%**	*	92%	87%	-	82%	-	92%	*	*	83%
	2017	49%	42%	**85%**	*	79%	86%	-	86%	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	**57%**	*	50%	62%	-	46%	-	54%	*	*	50%
	2017	19%	17%	**54%**	*	43%	54%	-	66%	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Total Students: 1,297
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**79**	*	88	77	-	84	-	71	64	*	*
Grade 4 Mathematics	2018	65	67	**73**	*	68	75	-	71	-	86	73	71	*
Grade 5 ELA/Reading	2018	80	81	**91**	83	95	90	-	91	-	92	78	*	96
Grade 5 Mathematics	2018	81	79	**96**	100	91	95	-	100	-	96	67	*	100
All Grades Both Subjects	2018	69	68	**84**	68	87	84	-	85	-	89	70	73	78
All Grades ELA/Reading	2018	69	69	**85**	73	92	83	-	87	-	85	70	67	74
All Grades Mathematics	2018	70	68	**83**	64	81	84	-	82	-	93	70	79	82

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Total Students: 1,297
Grade Span: KG - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	*	*	-	*	-	-	-	*	*	-	-
	2017	35%	30%	**56%**	*	*	*	-	-	-	-	*	-	*
Mathematics	2018	47%	42%	*	*	*	*	-	-	-	*	*	*	-
	2017	43%	39%	*	*	*	*	-	-	-	-	*	-	-
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**98%**	83%	96%	99%	-	100%	-	100%	67%	100%	-
Students Requiring Accelerated Instruction														
	2018	21%	28%	*	*	*	*	-	*	-	*	*	*	-
STAAR Cumulative Met Standard														
	2018	84%	77%	**98%**	83%	96%	99%	-	100%	-	100%	67%	100%	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**98%**	83%	96%	99%	-	100%	-	100%	67%	100%	-
Students Requiring Accelerated Instruction														
	2018	15%	21%	*	*	*	*	-	*	-	*	*	*	-
STAAR Cumulative Met Standard														
	2018	90%	85%	**98%**	83%	96%	99%	-	100%	-	100%	67%	100%	-

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 1,297
Grade Span: KG - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**98%**	-	-	-	-	-	*	*	-	-	*	*
	2017	75%	69%	**98%**	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	48%	42%	**90%**	-	-	-	-	-	*	*	-	-	*	*
	2017	45%	40%	**89%**	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	22%	19%	**68%**	-	-	-	-	-	*	*	-	-	*	*
	2017	20%	18%	**70%**	-	-	-	-	-	*	*	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	**98%**	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	64%	**98%**	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	40%	**90%**	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	38%	**91%**	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	19%	18%	**68%**	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	17%	**77%**	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**99%**	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	74%	**98%**	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	45%	**90%**	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	43%	**89%**	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	24%	23%	**72%**	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	21%	**71%**	-	-	-	-	-	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	**98%**	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	64%	**97%**	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	36%	**91%**	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	34%	**87%**	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	12%	**63%**	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	11%	**61%**	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	**97%**	-	-	-	-	-	-	-	-	-	-	-
	2017	79%	72%	**98%**	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	**87%**	-	-	-	-	-	-	-	-	-	-	-
	2017	49%	42%	**85%**	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	23%	18%	**57%**	-	-	-	-	-	-	-	-	-	-	-
	2017	19%	17%	**54%**	-	-	-	-	-	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**84**	-	-	-	-	-	*	*	-	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Total Students: 1,297
Grade Span: KG - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**85**	-	-	-	-	-	*	*	-	-	*	*
All Grades Mathematics	2018	70	68	**83**	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	35%	30%	**56%**	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	42%	*	-	-	-	-	-	-	-	-	-	-	-
	2017	43%	39%	*	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Total Students: 1,297
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	99%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**97%**	93%	91%	99%	-	94%	-	100%	100%	100%	46%
Not Included in Accountability													
Mobile	4%	4%	**2%**	7%	4%	1%	-	5%	-	0%	0%	0%	21%
Other Exclusions	1%	2%	**1%**	0%	3%	0%	-	1%	-	0%	0%	0%	32%
Not Tested	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**98%**	93%	96%	99%	-	97%	-	97%	97%	86%	55%
Not Included in Accountability													
Mobile	4%	5%	**2%**	7%	4%	1%	-	3%	-	3%	3%	14%	27%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	18%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Total Students: 1,297
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**97.8%**	97.9%	97.6%	97.6%	-	98.2%	-	98.0%	97.8%	98.0%	96.1%
2015-16	95.8%	95.6%	**97.8%**	97.8%	97.4%	97.7%	-	98.3%	-	97.9%	97.9%	98.0%	98.3%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Total Students: 1,297
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 1,297
Grade Span: KG - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Total Students: 1,297
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Total Students: 1,297
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Total Students: 1,297
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Total Students: 1,297
Grade Span: KG - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Total Students: 1,297
Grade Span: KG - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	1,297	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	6.8%	4.3%
Kindergarten	234	18.0%	7.5%	6.9%
Grade 1	217	16.7%	8.1%	7.2%
Grade 2	234	18.0%	8.2%	7.3%
Grade 3	210	16.2%	8.4%	7.6%
Grade 4	219	16.9%	8.2%	7.7%
Grade 5	183	14.1%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	35	2.7%	24.0%	12.6%
Hispanic	134	10.3%	61.7%	52.4%
White	790	60.9%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	280	21.6%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	57	4.4%	1.1%	2.3%
Economically Disadvantaged	51	3.9%	75.0%	58.8%
Non-Educationally Disadvantaged	1,246	96.1%	25.0%	41.2%
English Learners (EL)	30	2.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	674	52.0%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	91			
By Type of Primary Disability				
Students with Intellectual Disabilities	*	*	50.8%	43.3%
Students with Physical Disabilities	73	80.2%	14.8%	21.9%
Students with Autism	10	11.0%	14.2%	13.2%
Students with Behavioral Disabilities	**	**	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	48	4.5%	19.2%	16.0%
By Ethnicity:				
African American	5	0.5%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Total Students: 1,297
Grade Span: KG - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	6	0.6%		
White	27	2.5%		
American Indian	0	0.0%		
Asian	10	0.9%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	8.1%	0.8%	1.8%	5.6%	4.3%	6.9%
Grade 1	0.0%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	0.5%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	0.0%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.3	18.8	18.7
Grade 1	21.5	18.0	18.8
Grade 2	23.4	17.9	18.8
Grade 3	23.3	17.7	19.0
Grade 4	21.0	17.1	19.2
Grade 5	22.7	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Total Students: 1,297
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	80.6	100.0%	100.0%	100.0%
Professional Staff:	79.6	98.8%	58.5%	64.1%
Teachers	73.2	90.8%	45.1%	50.1%
Professional Support	4.4	5.4%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	2.5%	2.3%	3.0%
Educational Aides:	1.0	1.2%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	1.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	14.0	17.4%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.0	6.8%	36.0%	10.4%
Hispanic	7.0	9.6%	28.8%	27.2%
White	61.2	83.6%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	5.0	6.8%	26.0%	23.7%
Females	68.2	93.2%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	7.0	9.6%	15.6%	1.4%
Bachelors	53.4	73.0%	60.9%	74.1%
Masters	11.8	16.1%	22.2%	23.8%
Doctorate	1.0	1.4%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	5.5%	8.5%	8.2%
1-5 Years Experience	24.6	33.6%	33.2%	29.1%
6-10 Years Experience	12.8	17.5%	17.3%	19.1%
11-20 Years Experience	15.0	20.5%	26.0%	28.2%
Over 20 Years Experience	16.8	23.0%	15.1%	15.3%
Number of Students per Teacher	17.7	n/a	18.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Total Students: 1,297
Grade Span: KG - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	23.0	6.7	6.3
Average Years Experience of Principals with District	23.0	6.2	5.4
Average Years Experience of Assistant Principals	6.0	5.2	5.2
Average Years Experience of Assistant Principals with District	6.0	4.9	4.6
Average Years Experience of Teachers:	12.2	10.4	10.9
Average Years Experience of Teachers with District:	10.3	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,530	$48,539	$47,667
1-5 Years Experience	$50,638	$51,125	$49,663
6-10 Years Experience	$55,017	$53,589	$52,056
11-20 Years Experience	$44,891	$55,568	$55,246
Over 20 Years Experience	$65,835	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,821	$54,538	$53,334
Professional Support	$60,899	$68,093	$63,165
Campus Administration (School Leadership)	$92,074	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: WEST UNIVERSITY EL
Campus Number: 101912255

Total Students: 1,297
Grade Span: KG - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	30	2.3%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	764	58.9%	15.8%	7.9%
Special Education	91	7.0%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	1.0	1.4%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	68.9	94.1%	76.8%	72.3%
Special Education	3.3	4.5%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WHIDBY EL**

Campus Number: **101912257**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	**58%**	62%	*	-	-	-	-	-	*	56%	*
	2017	73%	66%	**55%**	53%	*	-	-	*	-	-	*	51%	*
At Meets Grade Level or Above	2018	43%	39%	**34%**	34%	*	-	-	-	-	-	*	36%	*
	2017	45%	41%	**34%**	30%	*	-	-	*	-	-	*	30%	*
At Masters Grade Level	2018	25%	22%	**19%**	20%	*	-	-	-	-	-	*	21%	*
	2017	29%	27%	**17%**	16%	*	-	-	*	-	-	*	16%	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	**75%**	77%	69%	-	-	-	-	-	*	74%	69%
	2017	77%	73%	**74%**	73%	*	-	-	*	-	-	*	73%	*
At Meets Grade Level or Above	2018	47%	44%	**47%**	44%	56%	-	-	-	-	-	*	47%	54%
	2017	49%	46%	**47%**	45%	*	-	-	*	-	-	*	44%	*
At Masters Grade Level	2018	23%	22%	**25%**	20%	44%	-	-	-	-	-	*	23%	46%
	2017	26%	25%	**21%**	22%	*	-	-	*	-	-	*	22%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	**52%**	52%	*	-	-	-	-	-	*	49%	*
	2017	70%	62%	**68%**	61%	*	*	-	-	-	-	*	64%	*
At Meets Grade Level or Above	2018	46%	39%	**29%**	29%	*	-	-	-	-	-	*	25%	*
	2017	44%	38%	**30%**	25%	*	*	-	-	-	-	*	27%	*
At Masters Grade Level	2018	24%	21%	**11%**	13%	*	-	-	-	-	-	*	9%	*
	2017	24%	20%	**12%**	8%	*	*	-	-	-	-	*	10%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	**85%**	85%	*	-	-	-	-	-	*	86%	*
	2017	76%	71%	**84%**	80%	100%	*	-	-	-	-	*	82%	100%
At Meets Grade Level or Above	2018	49%	48%	**43%**	44%	*	-	-	-	-	-	*	41%	*
	2017	47%	44%	**55%**	42%	100%	*	-	-	-	-	*	55%	100%
At Masters Grade Level	2018	27%	27%	**16%**	15%	*	-	-	-	-	-	*	13%	*
	2017	27%	26%	**36%**	25%	69%	*	-	-	-	-	*	36%	67%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	-	-	-	-	-	*	*	*
	2017	65%	61%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	34%	32%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	**74%**	69%	*	*	-	-	-	-	*	73%	*
	2017	82%	75%	**80%**	78%	*	*	-	-	-	-	*	78%	*
At Meets Grade Level or Above	2018	54%	47%	**41%**	40%	*	*	-	-	-	-	*	34%	*
	2017	48%	43%	**41%**	39%	*	*	-	-	-	-	*	40%	*
At Masters Grade Level	2018	26%	23%	**14%**	13%	*	*	-	-	-	-	*	9%	*
	2017	25%	23%	**17%**	18%	*	*	-	-	-	-	*	15%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	**86%**	85%	*	*	-	-	-	-	*	86%	*
	2017	87%	83%	**87%**	84%	*	*	-	-	-	-	*	88%	*
At Meets Grade Level or Above	2018	58%	53%	**48%**	42%	*	*	-	-	-	-	*	45%	*
	2017	50%	48%	**38%**	24%	*	*	-	-	-	-	*	38%	*
At Masters Grade Level	2018	30%	29%	**20%**	17%	*	*	-	-	-	-	*	16%	*
	2017	24%	24%	**13%**	12%	*	*	-	-	-	-	*	13%	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	*	-	-	-	-	*	*	*
	2017	74%	69%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	-	-	-	*	*	*
	2017	42%	38%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	*	*	*	*	-	-	-	-	*	*	*
	2017	18%	17%	*	*	*	*	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**66%**	66%	67%	*	-	-	-	-	*	64%	67%
	2017	75%	69%	**74%**	70%	84%	*	-	*	-	-	*	71%	84%
At Meets Grade Level or Above	2018	48%	42%	**35%**	34%	40%	*	-	-	-	-	*	32%	39%
	2017	45%	40%	**38%**	32%	52%	*	-	*	-	-	*	35%	51%
At Masters Grade Level	2018	22%	19%	**14%**	14%	18%	*	-	-	-	-	*	12%	16%
	2017	20%	18%	**16%**	14%	22%	*	-	*	-	-	*	16%	20%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	**60%**	60%	61%	*	-	-	-	-	*	58%	*
	2017	72%	64%	**67%**	62%	81%	*	-	*	-	-	*	63%	81%
At Meets Grade Level or Above	2018	46%	40%	**34%**	34%	34%	*	-	-	-	-	*	31%	*
	2017	44%	38%	**35%**	31%	45%	*	-	*	-	-	*	32%	44%
At Masters Grade Level	2018	19%	18%	**15%**	15%	12%	*	-	-	-	-	*	13%	*
	2017	19%	17%	**15%**	14%	19%	*	-	*	-	-	*	14%	19%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**82%**	82%	80%	*	-	-	-	-	*	82%	82%
	2017	79%	74%	**81%**	78%	91%	*	-	*	-	-	*	80%	92%
At Meets Grade Level or Above	2018	50%	45%	**46%**	44%	54%	*	-	-	-	-	*	44%	54%
	2017	46%	43%	**47%**	38%	74%	*	-	*	-	-	*	46%	73%
At Masters Grade Level	2018	24%	23%	**20%**	17%	34%	*	-	-	-	-	*	17%	33%
	2017	22%	21%	**23%**	20%	36%	*	-	*	-	-	*	24%	31%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	-	-	-	-	*	*	*
	2017	67%	64%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	36%	34%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	-	-	-	-	*	*	*
	2017	11%	11%	*	*	*	*	-	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	*	-	-	-	-	*	*	*
	2017	79%	72%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	*	-	-	-	-	*	*	*
	2017	49%	42%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	*	-	-	-	-	*	*	*
	2017	19%	17%	*	*	*	*	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**51**	53	*	-	-	-	-	-	*	51	*
Grade 4 Mathematics	2018	65	67	**71**	71	71	-	-	-	-	-	*	71	71
Grade 5 ELA/Reading	2018	80	81	**76**	82	50	*	-	-	-	-	*	76	50
Grade 5 Mathematics	2018	81	79	**59**	67	*	*	-	-	-	-	*	59	*
All Grades Both Subjects	2018	69	68	**64**	67	48	*	-	-	-	-	79	64	47
All Grades ELA/Reading	2018	69	69	**62**	65	43	*	-	-	-	-	75	62	44
All Grades Mathematics	2018	70	68	**66**	69	52	*	-	-	-	-	83	66	50

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	**27%**	27%	*	-	-	-	-	-	*	26%	*
	2017	35%	30%	**47%**	46%	*	*	-	-	-	-	*	43%	*
Mathematics	2018	47%	42%	**59%**	59%	*	-	-	-	-	-	*	59%	*
	2017	43%	39%	**59%**	60%	*	-	-	-	-	-	*	54%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**65%**	63%	77%	*	-	-	-	-	*	62%	71%
Students Requiring Accelerated Instruction														
	2018	21%	28%	**35%**	37%	*	*	-	-	-	-	100%	38%	*
STAAR Cumulative Met Standard														
	2018	84%	77%	**74%**	69%	92%	*	-	-	-	-	*	73%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2018	53%	55%	*	-	*	-	-	-	-	-	-	-	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**80%**	76%	92%	*	-	-	-	-	*	78%	93%
Students Requiring Accelerated Instruction														
	2018	15%	21%	**20%**	24%	*	*	-	-	-	-	*	22%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	**86%**	84%	92%	*	-	-	-	-	*	85%	93%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year) Retained in Grade 5	2018	69%	60%	*	-	*	-	-	-	-	-	-	-	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Total Students: 618
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**66%**	72%	-	-	72%	-	66%	66%	-	*	67%	67%
	2017	75%	69%	**74%**	-	-	-	-	-	83%	83%	-	*	83%	83%
At Meets Grade Level or Above	2018	48%	42%	**35%**	56%	-	-	56%	-	37%	37%	-	*	41%	39%
	2017	45%	40%	**38%**	-	-	-	-	-	49%	49%	-	*	49%	49%
At Masters Grade Level	2018	22%	19%	**14%**	39%	-	-	39%	-	12%	12%	-	*	17%	16%
	2017	20%	18%	**16%**	-	-	-	-	-	20%	20%	-	*	20%	19%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	**60%**	*	-	-	*	-	*	*	-	*	*	*
	2017	72%	64%	**67%**	-	-	-	-	-	80%	80%	-	*	80%	81%
At Meets Grade Level or Above	2018	46%	40%	**34%**	*	-	-	*	-	*	*	-	*	*	*
	2017	44%	38%	**35%**	-	-	-	-	-	41%	41%	-	*	41%	42%
At Masters Grade Level	2018	19%	18%	**15%**	*	-	-	*	-	*	*	-	*	*	*
	2017	19%	17%	**15%**	-	-	-	-	-	22%	22%	-	*	22%	21%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**82%**	89%	-	-	89%	-	79%	79%	-	*	82%	82%
	2017	79%	74%	**81%**	-	-	-	-	-	90%	90%	-	*	90%	91%
At Meets Grade Level or Above	2018	50%	45%	**46%**	67%	-	-	67%	-	52%	52%	-	*	55%	54%
	2017	46%	43%	**47%**	-	-	-	-	-	76%	76%	-	*	76%	74%
At Masters Grade Level	2018	24%	23%	**20%**	56%	-	-	56%	-	28%	28%	-	*	34%	33%
	2017	22%	21%	**23%**	-	-	-	-	-	32%	32%	-	*	32%	30%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	67%	64%	*	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	36%	34%	*	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	*	*	-	*	*	*
	2017	11%	11%	*	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	42%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	17%	*	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**64**	-	-	-	-	-	49	49	-	*	49	47

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Total Students: 618
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**62**	-	-	-	-	-	46	46	-	*	46	44
All Grades Mathematics	2018	70	68	**66**	-	-	-	-	-	52	52	-	*	52	50
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	**27%**	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	30%	**47%**	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	42%	**59%**	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	39%	**59%**	-	-	-	-	-	*	*	-	-	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	**87%**	88%	95%	25%	-	0%	-	-	91%	87%	93%
Not Included in Accountability													
Mobile	4%	4%	**12%**	12%	5%	75%	-	0%	-	-	9%	12%	0%
Other Exclusions	1%	2%	**1%**	0%	0%	0%	-	100%	-	-	0%	0%	7%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	95%	-	100%	-	-	100%	100%	99%
Included in Accountability	94%	92%	**91%**	93%	89%	71%	-	33%	-	-	75%	94%	80%
Not Included in Accountability													
Mobile	4%	5%	**7%**	7%	9%	0%	-	17%	-	-	25%	4%	9%
Other Exclusions	1%	2%	**2%**	0%	2%	24%	-	50%	-	-	0%	1%	10%
Not Tested	1%	1%	**0%**	0%	0%	5%	-	0%	-	-	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	5%	-	0%	-	-	0%	0%	1%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**95.0%**	94.8%	96.4%	93.5%	-	93.8%	-	*	91.7%	95.1%	96.2%
2015-16	95.8%	95.6%	**95.8%**	95.7%	97.0%	93.5%	*	95.1%	*	*	94.2%	95.9%	97.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	618	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	90	14.6%	6.8%	4.3%
Kindergarten	69	11.2%	7.5%	6.9%
Grade 1	101	16.3%	8.1%	7.2%
Grade 2	91	14.7%	8.2%	7.3%
Grade 3	93	15.0%	8.4%	7.6%
Grade 4	98	15.9%	8.2%	7.7%
Grade 5	76	12.3%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	466	75.4%	24.0%	12.6%
Hispanic	108	17.5%	61.7%	52.4%
White	24	3.9%	8.8%	27.8%
American Indian	1	0.2%	0.2%	0.4%
Asian	14	2.3%	4.0%	4.4%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	4	0.6%	1.1%	2.3%
Economically Disadvantaged	492	79.6%	75.0%	58.8%
Non-Educationally Disadvantaged	126	20.4%	25.0%	41.2%
English Learners (EL)	115	18.6%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	420	68.0%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	23			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	30.4%	50.8%	43.3%
Students with Physical Disabilities	*	*	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	11	47.8%	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	137	25.6%	19.2%	16.0%
By Ethnicity:				
African American	83	15.5%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	26	4.9%		
White	19	3.5%		
American Indian	0	0.0%		
Asian	8	1.5%		
Pacific Islander	0	0.0%		
Two or More Races	1	0.2%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	8.1%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	3.3%	3.7%	2.1%	14.3%	5.5%	2.6%
Grade 3	6.7%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	2.7%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	2.9%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	18.8	18.7
Grade 1	16.3	18.0	18.8
Grade 2	14.3	17.9	18.8
Grade 3	13.5	17.7	19.0
Grade 4	19.2	17.1	19.2
Grade 5	16.3	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	42.0	100.0%	100.0%	100.0%
Professional Staff:	40.0	95.2%	58.5%	64.1%
Teachers	36.8	87.7%	45.1%	50.1%
Professional Support	2.2	5.2%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.4%	2.3%	3.0%
Educational Aides:	2.0	4.8%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	41.0	97.6%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	27.8	75.6%	36.0%	10.4%
Hispanic	7.0	19.0%	28.8%	27.2%
White	1.0	2.7%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	2.7%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	5.4%	26.0%	23.7%
Females	34.8	94.6%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	13.6%	15.6%	1.4%
Bachelors	26.8	72.8%	60.9%	74.1%
Masters	5.0	13.6%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.1%	8.5%	8.2%
1-5 Years Experience	17.0	46.2%	33.2%	29.1%
6-10 Years Experience	4.0	10.9%	17.3%	19.1%
11-20 Years Experience	10.8	29.4%	26.0%	28.2%
Over 20 Years Experience	2.0	5.4%	15.1%	15.3%
Number of Students per Teacher	16.8	n/a	18.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.7	6.3
Average Years Experience of Principals with District	7.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	7.6	10.4	10.9
Average Years Experience of Teachers with District:	5.4	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,530	$48,539	$47,667
1-5 Years Experience	$48,324	$51,125	$49,663
6-10 Years Experience	$48,121	$53,589	$52,056
11-20 Years Experience	$57,320	$55,568	$55,246
Over 20 Years Experience	$64,345	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$52,158	$54,538	$53,334
Professional Support	$59,535	$68,093	$63,165
Campus Administration (School Leadership)	$89,563	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: WHIDBY EL
Campus Number: 101912257

Total Students: 618
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	153	24.8%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	39	6.3%	15.8%	7.9%
Special Education	23	3.7%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	34.8	94.6%	76.8%	72.3%
Special Education	2.0	5.4%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WHITE E EL**

Campus Number: **101912267**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 805
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	**65%**	*	61%	*	-	*	-	-	*	66%	63%
	2017	73%	66%	**75%**	*	73%	*	-	82%	-	-	*	74%	72%
At Meets Grade Level or Above	2018	43%	39%	**29%**	*	25%	*	-	*	-	-	*	27%	24%
	2017	45%	41%	**52%**	*	47%	*	-	76%	-	-	*	50%	53%
At Masters Grade Level	2018	25%	22%	**15%**	*	10%	*	-	*	-	-	*	15%	11%
	2017	29%	27%	**31%**	*	30%	*	-	47%	-	-	*	29%	30%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	**79%**	*	77%	*	-	92%	-	-	*	77%	77%
	2017	77%	73%	**91%**	*	89%	*	-	100%	-	-	*	90%	91%
At Meets Grade Level or Above	2018	47%	44%	**45%**	*	42%	*	-	67%	-	-	*	42%	45%
	2017	49%	46%	**73%**	*	70%	*	-	94%	-	-	*	71%	74%
At Masters Grade Level	2018	23%	22%	**17%**	*	13%	*	-	42%	-	-	*	17%	17%
	2017	26%	25%	**47%**	*	43%	*	-	82%	-	-	*	45%	46%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	**67%**	*	62%	*	-	88%	-	-	*	65%	61%
	2017	70%	62%	**67%**	*	61%	*	-	84%	-	-	*	63%	66%
At Meets Grade Level or Above	2018	46%	39%	**46%**	*	40%	*	-	75%	-	-	*	44%	39%
	2017	44%	38%	**41%**	*	35%	*	-	68%	-	-	*	38%	41%
At Masters Grade Level	2018	24%	21%	**23%**	*	16%	*	-	56%	-	-	*	22%	20%
	2017	24%	20%	**24%**	*	20%	*	-	44%	-	-	*	22%	25%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	**93%**	*	91%	*	-	100%	-	-	*	92%	93%
	2017	76%	71%	**91%**	*	90%	*	-	100%	-	-	*	89%	92%
At Meets Grade Level or Above	2018	49%	48%	**66%**	*	61%	*	-	94%	-	-	*	64%	64%
	2017	47%	44%	**58%**	*	50%	*	-	88%	-	-	*	53%	59%
At Masters Grade Level	2018	27%	27%	**41%**	*	34%	*	-	88%	-	-	*	40%	39%
	2017	27%	26%	**33%**	*	26%	*	-	60%	-	-	*	30%	35%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	**66%**	*	62%	*	-	88%	-	-	*	66%	63%
	2017	65%	61%	**75%**	*	70%	*	-	96%	-	-	*	74%	76%
At Meets Grade Level or Above	2018	39%	36%	**46%**	*	40%	*	-	75%	-	-	*	44%	41%
	2017	34%	32%	**41%**	*	34%	*	-	72%	-	-	*	41%	41%
At Masters Grade Level	2018	11%	11%	**19%**	*	14%	*	-	50%	-	-	*	17%	19%
	2017	11%	11%	**13%**	*	7%	*	-	40%	-	-	*	12%	14%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Total Students: 805
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	**83%**	*	80%	*	-	92%	-	-	*	83%	83%
	2017	82%	75%	**89%**	*	87%	*	-	100%	-	*	*	88%	89%
At Meets Grade Level or Above	2018	54%	47%	**62%**	*	55%	*	-	83%	-	-	*	60%	61%
	2017	48%	43%	**57%**	*	52%	*	-	75%	-	*	*	60%	55%
At Masters Grade Level	2018	26%	23%	**30%**	*	20%	*	-	67%	-	-	*	30%	30%
	2017	25%	23%	**37%**	*	33%	*	-	50%	-	*	*	37%	34%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	**97%**	*	95%	*	-	100%	-	-	*	96%	97%
	2017	87%	83%	**94%**	*	94%	*	-	100%	-	*	*	97%	96%
At Meets Grade Level or Above	2018	58%	53%	**71%**	*	65%	*	-	96%	-	-	*	71%	73%
	2017	50%	48%	**66%**	*	63%	*	-	94%	-	*	*	67%	65%
At Masters Grade Level	2018	30%	29%	**38%**	*	28%	*	-	75%	-	-	*	35%	39%
	2017	24%	24%	**28%**	*	22%	*	-	69%	-	*	*	29%	29%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	**76%**	*	71%	*	-	92%	-	-	*	73%	77%
	2017	74%	69%	**75%**	*	72%	*	-	100%	-	*	*	76%	74%
At Meets Grade Level or Above	2018	41%	36%	**45%**	*	37%	*	-	75%	-	-	*	43%	47%
	2017	42%	38%	**47%**	*	42%	*	-	81%	-	*	*	51%	44%
At Masters Grade Level	2018	17%	15%	**26%**	*	15%	*	-	63%	-	-	*	23%	25%
	2017	18%	17%	**28%**	*	22%	*	-	63%	-	*	*	28%	26%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Total Students: 805
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**78%**	85%	75%	100%	-	92%	-	-	*	77%	77%
	2017	75%	69%	**82%**	73%	80%	81%	-	95%	-	*	59%	81%	82%
At Meets Grade Level or Above	2018	48%	42%	**51%**	54%	45%	72%	-	78%	-	-	*	49%	49%
	2017	45%	40%	**54%**	43%	49%	43%	-	80%	-	*	41%	54%	54%
At Masters Grade Level	2018	22%	19%	**26%**	31%	18%	50%	-	62%	-	-	*	25%	25%
	2017	20%	18%	**30%**	12%	25%	24%	-	55%	-	*	18%	29%	30%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	**72%**	89%	67%	*	-	88%	-	-	*	71%	69%
	2017	72%	64%	**77%**	*	74%	*	-	88%	-	*	62%	74%	75%
At Meets Grade Level or Above	2018	46%	40%	**45%**	67%	39%	*	-	71%	-	-	*	43%	42%
	2017	44%	38%	**50%**	*	45%	*	-	72%	-	*	42%	49%	49%
At Masters Grade Level	2018	19%	18%	**23%**	56%	15%	*	-	56%	-	-	*	22%	21%
	2017	19%	17%	**30%**	*	28%	*	-	47%	-	*	19%	29%	29%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**89%**	*	87%	*	-	98%	-	-	*	89%	89%
	2017	79%	74%	**92%**	*	91%	*	-	100%	-	*	*	92%	93%
At Meets Grade Level or Above	2018	50%	45%	**61%**	*	55%	*	-	88%	-	-	*	59%	61%
	2017	46%	43%	**66%**	*	61%	*	-	91%	-	*	*	64%	66%
At Masters Grade Level	2018	24%	23%	**32%**	*	24%	*	-	71%	-	-	*	30%	32%
	2017	22%	21%	**36%**	*	31%	*	-	69%	-	*	*	35%	37%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	**66%**	*	62%	*	-	88%	-	-	*	66%	63%
	2017	67%	64%	**75%**	*	70%	*	-	96%	-	-	*	74%	76%
At Meets Grade Level or Above	2018	41%	36%	**46%**	*	40%	*	-	75%	-	-	*	44%	41%
	2017	36%	34%	**41%**	*	34%	*	-	72%	-	-	*	41%	41%
At Masters Grade Level	2018	13%	12%	**19%**	*	14%	*	-	50%	-	-	*	17%	19%
	2017	11%	11%	**13%**	*	7%	*	-	40%	-	-	*	12%	14%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	**76%**	*	71%	*	-	92%	-	-	*	73%	77%
	2017	79%	72%	**75%**	*	72%	*	-	100%	-	*	*	76%	74%
At Meets Grade Level or Above	2018	51%	41%	**45%**	*	37%	*	-	75%	-	-	*	43%	47%
	2017	49%	42%	**47%**	*	42%	*	-	81%	-	*	*	51%	44%
At Masters Grade Level	2018	23%	18%	**26%**	*	15%	*	-	63%	-	-	*	23%	25%
	2017	19%	17%	**28%**	*	22%	*	-	63%	-	*	*	28%	26%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Total Students: 805
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**83**	*	76	*	-	97	-	-	*	84	82
Grade 4 Mathematics	2018	65	67	**72**	*	69	*	-	93	-	-	*	72	72
Grade 5 ELA/Reading	2018	80	81	**89**	*	85	*	-	98	-	-	71	88	89
Grade 5 Mathematics	2018	81	79	**85**	*	85	*	-	88	-	-	94	84	86
All Grades Both Subjects	2018	69	68	**82**	81	79	88	-	94	-	-	71	82	82
All Grades ELA/Reading	2018	69	69	**87**	100	82	*	-	97	-	-	75	87	87
All Grades Mathematics	2018	70	68	**79**	*	77	*	-	90	-	-	68	78	79

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Total Students: 805
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	**52%**	*	51%	-	-	63%	-	-	*	53%	53%
	2017	35%	30%	**39%**	*	40%	*	-	*	-	-	*	33%	43%
Mathematics	2018	47%	42%	**61%**	*	59%	-	-	-	-	-	*	59%	62%
	2017	43%	39%	**58%**	*	59%	*	-	*	-	-	*	63%	71%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**83%**	*	80%	*	-	92%	-	-	*	83%	69%
Students Requiring Accelerated Instruction														
	2018	21%	28%	**17%**	*	20%	*	-	*	-	-	*	17%	31%
STAAR Cumulative Met Standard														
	2018	84%	77%	**83%**	*	80%	*	-	92%	-	-	*	83%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	-	-	-	-	*	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Retained in Grade 5	2018	53%	55%	*	-	*	-	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**93%**	*	91%	*	-	100%	-	-	*	92%	89%
Students Requiring Accelerated Instruction														
	2018	15%	21%	**7%**	*	9%	*	-	*	-	-	*	8%	11%
STAAR Cumulative Met Standard														
	2018	90%	85%	**96%**	*	94%	*	-	100%	-	-	75%	95%	91%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Total Students: 805
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**78%**	63%	63%	-	65%	-	70%	69%	*	*	65%	66%
	2017	75%	69%	**82%**	75%	66%	-	-	81%	82%	82%	-	*	77%	77%
At Meets Grade Level or Above	2018	48%	42%	**51%**	29%	27%	-	31%	-	42%	42%	*	*	31%	32%
	2017	45%	40%	**54%**	42%	31%	-	-	50%	57%	57%	-	*	46%	45%
At Masters Grade Level	2018	22%	19%	**26%**	9%	7%	-	11%	-	24%	24%	*	*	12%	12%
	2017	20%	18%	**30%**	21%	12%	-	-	27%	24%	24%	-	*	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	**72%**	55%	*	-	59%	-	53%	*	*	*	54%	56%
	2017	72%	64%	**77%**	65%	54%	-	-	72%	70%	70%	-	*	66%	67%
At Meets Grade Level or Above	2018	46%	40%	**45%**	21%	*	-	24%	-	29%	*	*	*	23%	23%
	2017	44%	38%	**50%**	36%	25%	-	-	43%	42%	42%	-	*	37%	38%
At Masters Grade Level	2018	19%	18%	**23%**	5%	*	-	10%	-	15%	*	*	*	7%	8%
	2017	19%	17%	**30%**	21%	13%	-	-	26%	18%	18%	-	*	20%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**89%**	80%	88%	-	71%	-	94%	94%	*	*	83%	84%
	2017	79%	74%	**92%**	91%	89%	-	-	92%	94%	94%	-	*	92%	91%
At Meets Grade Level or Above	2018	50%	45%	**61%**	43%	48%	-	37%	-	59%	61%	*	*	46%	47%
	2017	46%	43%	**66%**	57%	48%	-	-	63%	76%	76%	-	*	62%	60%
At Masters Grade Level	2018	24%	23%	**32%**	17%	20%	-	13%	-	35%	36%	*	*	20%	19%
	2017	22%	21%	**36%**	27%	18%	-	-	32%	38%	38%	-	*	29%	29%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	**66%**	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	64%	**75%**	66%	*	-	-	94%	*	*	-	*	71%	72%
At Meets Grade Level or Above	2018	41%	36%	**46%**	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	34%	**41%**	28%	*	-	-	63%	*	*	-	*	33%	33%
At Masters Grade Level	2018	13%	12%	**19%**	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	11%	**13%**	8%	*	-	-	31%	*	*	-	*	7%	7%
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	**76%**	*	*	-	-	-	*	*	*	*	*	*
	2017	79%	72%	**75%**	*	*	-	-	*	*	*	-	*	64%	64%
At Meets Grade Level or Above	2018	51%	41%	**45%**	*	*	-	-	-	*	*	*	*	*	*
	2017	49%	42%	**47%**	*	*	-	-	*	*	*	-	*	33%	31%
At Masters Grade Level	2018	23%	18%	**26%**	*	*	-	-	-	*	*	*	*	*	*
	2017	19%	17%	**28%**	*	*	-	-	*	*	*	-	*	19%	18%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**82**	77	77	-	-	-	81	80	*	92	78	79

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Total Students: 805
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**87**	93	93	-	-	-	88	88	*	*	91	92
All Grades Mathematics	2018	70	68	**79**	71	71	-	-	-	74	72	*	88	71	73
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	**52%**	61%	61%	-	-	-	38%	38%	-	*	53%	53%
	2017	35%	30%	**39%**	36%	*	-	-	*	46%	46%	-	*	41%	43%
Mathematics	2018	47%	42%	**61%**	*	*	-	-	-	*	*	*	*	50%	62%
	2017	43%	39%	**58%**	83%	*	-	-	*	*	*	-	*	75%	71%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Total Students: 805
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	-	100%	100%	100%
Included in Accountability	94%	93%	**94%**	79%	94%	86%	-	99%	-	-	97%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	**5%**	21%	4%	14%	-	1%	-	-	3%	4%	6%
Other Exclusions	1%	2%	**1%**	0%	2%	0%	-	0%	-	-	0%	1%	2%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	86%	96%	88%	-	87%	*	100%	100%	96%	91%
Not Included in Accountability													
Mobile	4%	5%	**4%**	14%	3%	13%	-	5%	*	0%	0%	2%	5%
Other Exclusions	1%	2%	**2%**	0%	1%	0%	-	8%	*	0%	0%	2%	4%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Total Students: 805
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**97.3%**	96.3%	97.1%	95.7%	*	98.8%	-	*	94.8%	97.5%	97.5%
2015-16	95.8%	95.6%	**97.8%**	96.5%	97.7%	96.5%	*	99.0%	-	*	95.8%	97.8%	97.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Total Students: 805
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 805
Grade Span: PK - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Total Students: 805
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Total Students: 805
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Total Students: 805
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Total Students: 805
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Total Students: 805
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	805	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	74	9.2%	6.8%	4.3%
Kindergarten	99	12.3%	7.5%	6.9%
Grade 1	119	14.8%	8.1%	7.2%
Grade 2	132	16.4%	8.2%	7.3%
Grade 3	134	16.6%	8.4%	7.6%
Grade 4	124	15.4%	8.2%	7.7%
Grade 5	123	15.3%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	39	4.8%	24.0%	12.6%
Hispanic	632	78.5%	61.7%	52.4%
White	18	2.2%	8.8%	27.8%
American Indian	1	0.1%	0.2%	0.4%
Asian	114	14.2%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.1%	1.1%	2.3%
Economically Disadvantaged	680	84.5%	75.0%	58.8%
Non-Educationally Disadvantaged	125	15.5%	25.0%	41.2%
English Learners (EL)	534	66.3%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	655	81.4%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	41			
By Type of Primary Disability				
Students with Intellectual Disabilities	21	51.2%	50.8%	43.3%
Students with Physical Disabilities	13	31.7%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	64	9.4%	19.2%	16.0%
By Ethnicity:				
African American	13	1.9%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Total Students: 805
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	41	6.0%		
White	1	0.1%		
American Indian	0	0.0%		
Asian	9	1.3%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	4.1%	4.9%	3.4%	33.3%	9.0%	6.2%
Grade 2	4.2%	3.7%	2.1%	10.0%	5.5%	2.6%
Grade 3	1.7%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	1.8%	1.6%	0.6%	8.3%	1.1%	0.5%
Grade 5	2.8%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.3	18.8	18.7
Grade 1	15.3	18.0	18.8
Grade 2	15.1	17.9	18.8
Grade 3	14.5	17.7	19.0
Grade 4	14.1	17.1	19.2
Grade 5	12.4	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Total Students: 805
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	63.8	100.0%	100.0%	100.0%
Professional Staff:	55.8	87.5%	58.5%	64.1%
Teachers	48.8	76.5%	45.1%	50.1%
Professional Support	5.0	7.8%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	3.1%	2.3%	3.0%
Educational Aides:	8.0	12.5%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	46.8	73.4%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	11.0	22.5%	36.0%	10.4%
Hispanic	17.8	36.5%	28.8%	27.2%
White	15.0	30.7%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	5.0	10.2%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	8.0	16.4%	26.0%	23.7%
Females	40.8	83.6%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	2.0	4.1%	15.6%	1.4%
Bachelors	28.3	58.0%	60.9%	74.1%
Masters	17.5	35.8%	22.2%	23.8%
Doctorate	1.0	2.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	8.5%	8.2%
1-5 Years Experience	6.0	12.3%	33.2%	29.1%
6-10 Years Experience	8.5	17.4%	17.3%	19.1%
11-20 Years Experience	16.8	34.5%	26.0%	28.2%
Over 20 Years Experience	17.5	35.8%	15.1%	15.3%
Number of Students per Teacher	16.5	n/a	18.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Total Students: 805
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.7	6.3
Average Years Experience of Principals with District	7.0	6.2	5.4
Average Years Experience of Assistant Principals	20.0	5.2	5.2
Average Years Experience of Assistant Principals with District	11.0	4.9	4.6
Average Years Experience of Teachers:	16.8	10.4	10.9
Average Years Experience of Teachers with District:	13.4	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$48,539	$47,667
1-5 Years Experience	$52,785	$51,125	$49,663
6-10 Years Experience	$55,226	$53,589	$52,056
11-20 Years Experience	$57,422	$55,568	$55,246
Over 20 Years Experience	$57,859	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$56,627	$54,538	$53,334
Professional Support	$63,034	$68,093	$63,165
Campus Administration (School Leadership)	$84,980	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: WHITE E EL
Campus Number: 101912267

Total Students: 805
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	578	71.8%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	81	10.1%	15.8%	7.9%
Special Education	41	5.1%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	47.2	96.7%	76.8%	72.3%
Special Education	1.6	3.3%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **MARK WHITE EL**

Campus Number: **101912483**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
Campus Name: MARK WHITE EL
Campus Number: 101912483

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	**72%**	*	*	*	-	*	-	*	*	67%	*
	2017	73%	66%	**73%**	*	70%	83%	-	*	-	*	*	77%	69%
At Meets Grade Level or Above	2018	43%	39%	**35%**	*	*	*	-	*	-	*	*	31%	*
	2017	45%	41%	**42%**	*	33%	50%	-	*	-	*	*	44%	34%
At Masters Grade Level	2018	25%	22%	**19%**	*	*	*	-	*	-	*	*	18%	*
	2017	29%	27%	**34%**	*	30%	50%	-	*	-	*	*	37%	28%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	**72%**	*	*	*	-	*	-	*	*	67%	*
	2017	77%	73%	**81%**	*	83%	83%	-	*	-	*	*	85%	83%
At Meets Grade Level or Above	2018	47%	44%	**35%**	*	*	*	-	*	-	*	*	31%	*
	2017	49%	46%	**53%**	*	50%	58%	-	*	-	*	*	54%	48%
At Masters Grade Level	2018	23%	22%	**11%**	*	*	*	-	*	-	*	*	10%	*
	2017	26%	25%	**33%**	*	37%	42%	-	*	-	*	*	33%	31%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	**70%**	*	58%	85%	-	*	-	*	*	63%	74%
	2017	70%	62%	**66%**	*	*	*	-	*	-	-	*	69%	*
At Meets Grade Level or Above	2018	46%	39%	**46%**	*	39%	62%	-	*	-	*	*	39%	44%
	2017	44%	38%	**38%**	*	*	*	-	*	-	-	*	39%	*
At Masters Grade Level	2018	24%	21%	**27%**	*	24%	38%	-	*	-	*	*	24%	26%
	2017	24%	20%	**13%**	*	*	*	-	*	-	-	*	12%	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	**77%**	*	74%	85%	-	*	-	*	*	76%	79%
	2017	76%	71%	**78%**	*	80%	*	-	*	-	-	*	78%	79%
At Meets Grade Level or Above	2018	49%	48%	**45%**	*	41%	54%	-	*	-	*	*	40%	50%
	2017	47%	44%	**52%**	*	49%	*	-	*	-	-	*	51%	52%
At Masters Grade Level	2018	27%	27%	**25%**	*	21%	38%	-	*	-	*	*	18%	26%
	2017	27%	26%	**23%**	*	20%	*	-	*	-	-	*	24%	21%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	**61%**	*	51%	*	-	*	-	*	*	54%	62%
	2017	65%	61%	**69%**	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	**33%**	*	26%	*	-	*	-	*	*	29%	32%
	2017	34%	32%	**34%**	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	**14%**	*	14%	*	-	*	-	*	*	13%	15%
	2017	11%	11%	**9%**	*	*	*	-	*	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: MARK WHITE EL
Campus Number: 101912483

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	**84%**	*	79%	*	-	*	-	-	*	85%	*
	2017	82%	75%	**87%**	*	*	*	*	*	-	-	*	88%	*
At Meets Grade Level or Above	2018	54%	47%	**56%**	*	47%	*	-	*	-	-	*	61%	*
	2017	48%	43%	**47%**	*	*	*	*	*	-	-	*	50%	*
At Masters Grade Level	2018	26%	23%	**22%**	*	18%	*	-	*	-	-	*	20%	*
	2017	25%	23%	**20%**	*	*	*	*	*	-	-	*	21%	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	**89%**	*	88%	*	-	*	-	-	*	88%	*
	2017	87%	83%	**90%**	*	*	*	*	*	-	-	*	96%	88%
At Meets Grade Level or Above	2018	58%	53%	**53%**	*	44%	*	-	*	-	-	*	51%	*
	2017	50%	48%	**53%**	*	*	*	*	*	-	-	*	63%	56%
At Masters Grade Level	2018	30%	29%	**16%**	*	18%	*	-	*	-	-	*	12%	*
	2017	24%	24%	**30%**	*	*	*	*	*	-	-	*	33%	31%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	*	-	*	-	-	*	*	*
	2017	74%	69%	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	*	-	*	-	-	*	*	*
	2017	42%	38%	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	*	*	*	*	-	*	-	-	*	*	*
	2017	18%	17%	*	*	*	*	*	*	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: MARK WHITE EL
Campus Number: 101912483

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**75%**	75%	68%	85%	-	92%	-	*	64%	72%	73%
	2017	75%	69%	**76%**	75%	72%	79%	*	100%	-	*	*	78%	73%
At Meets Grade Level or Above	2018	48%	42%	**43%**	38%	35%	57%	-	71%	-	*	50%	39%	39%
	2017	45%	40%	**43%**	43%	37%	48%	*	77%	-	*	*	45%	40%
At Masters Grade Level	2018	22%	19%	**18%**	11%	15%	25%	-	35%	-	*	11%	15%	14%
	2017	20%	18%	**22%**	17%	16%	30%	*	62%	-	*	*	22%	17%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	**74%**	75%	67%	85%	-	95%	-	*	*	71%	71%
	2017	72%	64%	**73%**	76%	67%	76%	*	100%	-	*	*	76%	68%
At Meets Grade Level or Above	2018	46%	40%	**45%**	40%	35%	55%	-	79%	-	*	*	42%	40%
	2017	44%	38%	**41%**	36%	36%	52%	*	70%	-	*	*	43%	37%
At Masters Grade Level	2018	19%	18%	**23%**	18%	18%	33%	-	42%	-	*	*	21%	17%
	2017	19%	17%	**23%**	18%	16%	32%	*	60%	-	*	*	24%	16%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**79%**	*	73%	91%	-	89%	-	*	*	76%	77%
	2017	79%	74%	**82%**	76%	83%	80%	*	100%	-	*	*	84%	82%
At Meets Grade Level or Above	2018	50%	45%	**44%**	*	36%	61%	-	68%	-	*	*	40%	43%
	2017	46%	43%	**53%**	48%	48%	56%	*	90%	-	*	*	54%	52%
At Masters Grade Level	2018	24%	23%	**18%**	*	16%	24%	-	32%	-	*	*	14%	15%
	2017	22%	21%	**28%**	18%	24%	36%	*	80%	-	*	*	29%	26%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	**61%**	*	51%	*	-	*	-	*	*	54%	62%
	2017	67%	64%	**69%**	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	**33%**	*	26%	*	-	*	-	*	*	29%	32%
	2017	36%	34%	**34%**	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	**14%**	*	14%	*	-	*	-	*	*	13%	15%
	2017	11%	11%	**9%**	*	*	*	-	*	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	*	-	*	-	-	*	*	*
	2017	79%	72%	*	*	*	*	*	*	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	*	-	*	-	-	*	*	*
	2017	49%	42%	*	*	*	*	*	*	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	*	-	*	-	-	*	*	*
	2017	19%	17%	*	*	*	*	*	*	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: MARK WHITE EL
Campus Number: 101912483

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**70**	65	69	81	-	*	-	*	79	69	73
Grade 4 Mathematics	2018	65	67	**54**	62	47	73	-	*	-	*	*	50	62
Grade 5 ELA/Reading	2018	80	81	**87**	93	94	63	-	*	-	-	*	85	86
Grade 5 Mathematics	2018	81	79	**74**	*	75	88	-	*	-	-	*	71	71
All Grades Both Subjects	2018	69	68	**70**	68	72	76	-	59	-	*	63	68	73
All Grades ELA/Reading	2018	69	69	**78**	75	82	74	-	63	-	*	71	76	79
All Grades Mathematics	2018	70	68	**63**	60	61	79	-	*	-	*	54	59	67

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: MARK WHITE EL
Campus Number: 101912483

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	**40%**	*	36%	*	-	*	-	*	*	39%	43%
	2017	35%	30%	**36%**	*	36%	*	-	-	-	-	*	47%	40%
Mathematics	2018	47%	42%	**33%**	*	*	*	-	*	-	*	*	*	45%
	2017	43%	39%	**45%**	*	46%	*	-	-	-	-	*	38%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**82%**	88%	78%	89%	-	*	-	-	*	86%	61%
Students Requiring Accelerated Instruction														
	2018	21%	28%	**18%**	*	22%	*	-	*	-	-	*	14%	39%
STAAR Cumulative Met Standard														
	2018	84%	77%	**86%**	100%	81%	89%	-	*	-	-	*	90%	65%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	-	*	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**79%**	75%	78%	89%	-	*	-	-	*	86%	61%
Students Requiring Accelerated Instruction														
	2018	15%	21%	**21%**	*	22%	*	-	*	-	-	*	14%	39%
STAAR Cumulative Met Standard														
	2018	90%	85%	**88%**	86%	86%	89%	-	*	-	-	*	88%	78%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	-	*	-	-	-	-	-	*	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: MARK WHITE EL
Campus Number: 101912483

Total Students: 644
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**75%**	*	*	-	*	*	69%	71%	*	*	67%	67%
	2017	75%	69%	**76%**	-	-	-	-	-	68%	68%	-	*	68%	70%
At Meets Grade Level or Above	2018	48%	42%	**43%**	*	*	-	*	*	31%	32%	*	*	30%	32%
	2017	45%	40%	**43%**	-	-	-	-	-	35%	35%	-	*	35%	36%
At Masters Grade Level	2018	22%	19%	**18%**	*	*	-	*	*	12%	12%	*	*	11%	10%
	2017	20%	18%	**22%**	-	-	-	-	-	15%	15%	-	*	15%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	**74%**	*	*	-	*	*	68%	69%	*	*	65%	65%
	2017	72%	64%	**73%**	-	-	-	-	-	61%	61%	-	*	61%	65%
At Meets Grade Level or Above	2018	46%	40%	**45%**	*	*	-	*	*	32%	33%	*	*	31%	33%
	2017	44%	38%	**41%**	-	-	-	-	-	30%	30%	-	*	30%	32%
At Masters Grade Level	2018	19%	18%	**23%**	*	*	-	*	*	14%	14%	*	*	13%	12%
	2017	19%	17%	**23%**	-	-	-	-	-	13%	13%	-	*	13%	11%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**79%**	*	*	-	*	*	77%	78%	*	*	74%	72%
	2017	79%	74%	**82%**	-	-	-	-	-	79%	79%	-	*	79%	80%
At Meets Grade Level or Above	2018	50%	45%	**44%**	*	*	-	*	*	34%	34%	*	*	32%	35%
	2017	46%	43%	**53%**	-	-	-	-	-	48%	48%	-	*	48%	47%
At Masters Grade Level	2018	24%	23%	**18%**	*	*	-	*	*	12%	13%	*	*	11%	12%
	2017	22%	21%	**28%**	-	-	-	-	-	25%	25%	-	*	25%	23%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	**61%**	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	64%	**69%**	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	**33%**	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	34%	**34%**	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	**14%**	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	11%	**9%**	-	-	-	-	-	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	-	*	*	*	*	*	*
	2017	79%	72%	*	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	-	*	*	*	*	*	*
	2017	49%	42%	*	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	-	*	*	*	*	*	*
	2017	19%	17%	*	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**70**	*	*	-	-	-	73	72	*	59	74	71

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: MARK WHITE EL
Campus Number: 101912483

Total Students: 644
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**78**	*	*	-	-	-	73	72	*	77	74	75
All Grades Mathematics	2018	70	68	**63**	*	*	-	-	-	72	71	*	*	74	66
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	**40%**	*	*	-	-	-	50%	53%	*	*	50%	43%
	2017	35%	30%	**36%**	-	-	-	-	-	*	*	-	*	*	40%
Mathematics	2018	47%	42%	**33%**	*	*	-	-	-	63%	71%	*	*	56%	45%
	2017	43%	39%	**45%**	-	-	-	-	-	*	*	-	*	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: MARK WHITE EL
Campus Number: 101912483

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**99%**	100%	99%	100%	*	100%	-	100%	94%	100%	100%
Included in Accountability	94%	93%	**78%**	71%	84%	80%	*	62%	-	100%	85%	80%	75%
Not Included in Accountability													
Mobile	4%	4%	**15%**	29%	11%	9%	*	18%	-	0%	10%	13%	11%
Other Exclusions	1%	2%	**6%**	0%	4%	11%	*	19%	-	0%	0%	7%	14%
Not Tested	1%	1%	**1%**	0%	1%	0%	*	0%	-	0%	6%	0%	0%
Absent	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	6%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	99%	100%	*	100%	-	100%	100%	100%	99%
Included in Accountability	94%	92%	**89%**	97%	89%	81%	*	93%	-	75%	58%	92%	84%
Not Included in Accountability													
Mobile	4%	5%	**7%**	3%	7%	12%	*	0%	-	25%	42%	5%	8%
Other Exclusions	1%	2%	**4%**	0%	2%	8%	*	7%	-	0%	0%	3%	7%
Not Tested	1%	1%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	1%	0%	*	0%	-	0%	0%	0%	1%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: MARK WHITE EL
Campus Number: 101912483

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**96.0%**	95.4%	95.8%	96.3%	98.4%	97.2%	-	96.6%	92.0%	96.1%	96.5%
2015-16	95.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

District Name: HOUSTON ISD
Campus Name: MARK WHITE EL
Campus Number: 101912483

Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: MARK WHITE EL
Campus Number: 101912483

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: MARK WHITE EL
Campus Number: 101912483

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: MARK WHITE EL
Campus Number: 101912483

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: MARK WHITE EL
Campus Number: 101912483

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
Campus Name: MARK WHITE EL
Campus Number: 101912483

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: MARK WHITE EL
Campus Number: 101912483

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	644	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	85	13.2%	6.8%	4.3%
Kindergarten	104	16.1%	7.5%	6.9%
Grade 1	123	19.1%	8.1%	7.2%
Grade 2	79	12.3%	8.2%	7.3%
Grade 3	87	13.5%	8.4%	7.6%
Grade 4	92	14.3%	8.2%	7.7%
Grade 5	74	11.5%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	117	18.2%	24.0%	12.6%
Hispanic	265	41.1%	61.7%	52.4%
White	130	20.2%	8.8%	27.8%
American Indian	12	1.9%	0.2%	0.4%
Asian	96	14.9%	4.0%	4.4%
Pacific Islander	3	0.5%	0.1%	0.1%
Two or More Races	21	3.3%	1.1%	2.3%
Economically Disadvantaged	442	68.6%	75.0%	58.8%
Non-Educationally Disadvantaged	202	31.4%	25.0%	41.2%
English Learners (EL)	309	48.0%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	481	74.7%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	33			
By Type of Primary Disability				
Students with Intellectual Disabilities	13	39.4%	50.8%	43.3%
Students with Physical Disabilities	**	**	14.8%	21.9%
Students with Autism	10	30.3%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	89	23.9%	19.2%	16.0%
By Ethnicity:				
African American	24	6.5%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: MARK WHITE EL
Campus Number: 101912483

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	43	11.6%		
White	12	3.2%		
American Indian	0	0.0%		
Asian	8	2.2%		
Pacific Islander	0	0.0%		
Two or More Races	2	0.5%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	1.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	7.0%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	10.9%	3.7%	2.1%	33.3%	5.5%	2.6%
Grade 3	4.3%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	3.3%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.0	18.8	18.7
Grade 1	15.8	18.0	18.8
Grade 2	11.3	17.9	18.8
Grade 3	10.9	17.7	19.0
Grade 4	13.2	17.1	19.2
Grade 5	11.6	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: MARK WHITE EL
Campus Number: 101912483

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	43.0	100.0%	100.0%	100.0%
Professional Staff:	39.0	90.7%	58.5%	64.1%
Teachers	35.0	81.4%	45.1%	50.1%
Professional Support	2.0	4.7%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	4.7%	2.3%	3.0%
Educational Aides:	4.0	9.3%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	20.0	46.5%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	4.0	11.4%	36.0%	10.4%
Hispanic	8.0	22.9%	28.8%	27.2%
White	20.0	57.1%	27.9%	58.9%
American Indian	1.0	2.9%	0.3%	0.3%
Asian	2.0	5.7%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	3.0	8.6%	26.0%	23.7%
Females	32.0	91.4%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	10.0	28.6%	15.6%	1.4%
Bachelors	22.0	62.9%	60.9%	74.1%
Masters	3.0	8.6%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.6%	8.5%	8.2%
1-5 Years Experience	14.0	40.0%	33.2%	29.1%
6-10 Years Experience	9.0	25.7%	17.3%	19.1%
11-20 Years Experience	9.0	25.7%	26.0%	28.2%
Over 20 Years Experience	0.0	0.0%	15.1%	15.3%
Number of Students per Teacher	18.4	n/a	18.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: MARK WHITE EL
Campus Number: 101912483

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	6.7	6.3
Average Years Experience of Principals with District	2.0	6.2	5.4
Average Years Experience of Assistant Principals	1.0	5.2	5.2
Average Years Experience of Assistant Principals with District	1.0	4.9	4.6
Average Years Experience of Teachers:	6.8	10.4	10.9
Average Years Experience of Teachers with District:	4.5	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,530	$48,539	$47,667
1-5 Years Experience	$49,337	$51,125	$49,663
6-10 Years Experience	$55,048	$53,589	$52,056
11-20 Years Experience	$48,562	$55,568	$55,246
Over 20 Years Experience	-	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$50,880	$54,538	$53,334
Professional Support	$59,405	$68,093	$63,165
Campus Administration (School Leadership)	$77,457	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: MARK WHITE EL
Campus Number: 101912483

Total Students: 644
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	331	51.4%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	31	4.8%	15.8%	7.9%
Special Education	33	5.1%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	8.9	25.5%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	24.5	70.0%	76.8%	72.3%
Special Education	1.6	4.5%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WHITTIER EL**

Campus Number: **101912258**

2018 Accountability Rating: **Met Standard**

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 547
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	**45%**	*	46%	*	-	-	-	-	*	45%	*
	2017	73%	66%	**57%**	*	54%	*	-	-	-	-	*	55%	52%
At Meets Grade Level or Above	2018	43%	39%	**16%**	*	16%	*	-	-	-	-	*	16%	*
	2017	45%	41%	**30%**	*	27%	*	-	-	-	-	*	29%	34%
At Masters Grade Level	2018	25%	22%	**9%**	*	9%	*	-	-	-	-	*	8%	*
	2017	29%	27%	**20%**	*	18%	*	-	-	-	-	*	20%	20%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	**63%**	*	64%	*	-	-	-	-	*	*	*
	2017	77%	73%	**67%**	*	65%	*	-	-	-	-	*	66%	80%
At Meets Grade Level or Above	2018	47%	44%	**29%**	*	29%	*	-	-	-	-	*	*	*
	2017	49%	46%	**34%**	*	34%	*	-	-	-	-	*	33%	45%
At Masters Grade Level	2018	23%	22%	**7%**	*	7%	*	-	-	-	-	*	*	*
	2017	26%	25%	**17%**	*	15%	*	-	-	-	-	*	17%	23%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	**66%**	*	62%	*	-	-	-	-	*	66%	62%
	2017	70%	62%	**45%**	*	47%	*	-	*	-	-	*	45%	43%
At Meets Grade Level or Above	2018	46%	39%	**41%**	*	39%	*	-	-	-	-	*	39%	44%
	2017	44%	38%	**20%**	*	19%	*	-	*	-	-	*	20%	15%
At Masters Grade Level	2018	24%	21%	**20%**	*	16%	*	-	-	-	-	*	15%	21%
	2017	24%	20%	**10%**	*	10%	*	-	*	-	-	*	10%	11%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	**76%**	*	75%	*	-	-	-	-	*	75%	80%
	2017	76%	71%	**76%**	*	78%	*	-	*	-	-	*	75%	78%
At Meets Grade Level or Above	2018	49%	48%	**39%**	*	38%	*	-	-	-	-	*	38%	48%
	2017	47%	44%	**33%**	*	33%	*	-	*	-	-	*	33%	30%
At Masters Grade Level	2018	27%	27%	**13%**	*	13%	*	-	-	-	-	*	11%	18%
	2017	27%	26%	**15%**	*	17%	*	-	*	-	-	*	13%	15%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	**55%**	*	51%	*	-	-	-	*	*	54%	58%
	2017	65%	61%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	**35%**	*	31%	*	-	-	-	*	*	30%	38%
	2017	34%	32%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	**8%**	*	8%	*	-	-	-	*	*	7%	13%
	2017	11%	11%	*	*	*	*	-	*	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 547
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	**64%**	*	64%	*	-	*	-	-	*	64%	61%
	2017	82%	75%	**73%**	*	72%	*	-	-	-	-	*	73%	57%
At Meets Grade Level or Above	2018	54%	47%	**29%**	*	28%	*	-	*	-	-	*	31%	30%
	2017	48%	43%	**43%**	*	42%	*	-	-	-	-	*	46%	31%
At Masters Grade Level	2018	26%	23%	**8%**	*	9%	*	-	*	-	-	*	9%	11%
	2017	25%	23%	**14%**	*	15%	*	-	-	-	-	*	14%	20%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	**81%**	*	80%	*	-	*	-	-	*	81%	77%
	2017	87%	83%	**86%**	*	85%	*	-	-	-	-	*	86%	89%
At Meets Grade Level or Above	2018	58%	53%	**36%**	*	36%	*	-	*	-	-	*	36%	44%
	2017	50%	48%	**40%**	*	40%	*	-	-	-	-	*	43%	31%
At Masters Grade Level	2018	30%	29%	**10%**	*	11%	*	-	*	-	-	*	10%	12%
	2017	24%	24%	**16%**	*	16%	*	-	-	-	-	*	16%	14%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	**46%**	*	*	*	-	*	-	-	*	45%	*
	2017	74%	69%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	**26%**	*	*	*	-	*	-	-	*	26%	*
	2017	42%	38%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	17%	15%	**6%**	*	*	*	-	*	-	-	*	7%	*
	2017	18%	17%	*	*	*	*	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Total Students: 547
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**62%**	*	61%	81%	-	*	-	*	*	62%	62%
	2017	75%	69%	**64%**	*	64%	90%	-	*	-	-	*	64%	63%
At Meets Grade Level or Above	2018	48%	42%	**32%**	*	30%	66%	-	*	-	*	*	31%	36%
	2017	45%	40%	**29%**	*	29%	67%	-	*	-	-	*	30%	27%
At Masters Grade Level	2018	22%	19%	**10%**	*	10%	22%	-	*	-	*	*	9%	12%
	2017	20%	18%	**12%**	*	12%	38%	-	*	-	-	*	12%	14%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	**59%**	*	58%	*	-	*	-	-	*	59%	57%
	2017	72%	64%	**57%**	*	57%	89%	-	*	-	-	*	56%	50%
At Meets Grade Level or Above	2018	46%	40%	**29%**	*	28%	*	-	*	-	-	*	29%	31%
	2017	44%	38%	**30%**	*	29%	78%	-	*	-	-	*	31%	26%
At Masters Grade Level	2018	19%	18%	**13%**	*	11%	*	-	*	-	-	*	11%	13%
	2017	19%	17%	**15%**	*	14%	56%	-	*	-	-	*	14%	17%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**74%**	*	73%	*	-	*	-	-	*	73%	76%
	2017	79%	74%	**76%**	*	76%	*	-	*	-	-	*	75%	82%
At Meets Grade Level or Above	2018	50%	45%	**35%**	*	34%	*	-	*	-	-	*	35%	44%
	2017	46%	43%	**35%**	*	36%	*	-	*	-	-	*	36%	36%
At Masters Grade Level	2018	24%	23%	**10%**	*	10%	*	-	*	-	-	*	9%	13%
	2017	22%	21%	**16%**	*	16%	*	-	*	-	-	*	15%	18%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	**55%**	*	51%	*	-	-	-	*	*	54%	58%
	2017	67%	64%	*	*	*	*	-	*	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	**35%**	*	31%	*	-	-	-	*	*	30%	38%
	2017	36%	34%	*	*	*	*	-	*	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	**8%**	*	8%	*	-	-	-	*	*	7%	13%
	2017	11%	11%	*	*	*	*	-	*	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	**46%**	*	*	*	-	*	-	-	*	45%	*
	2017	79%	72%	*	*	*	*	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	**26%**	*	*	*	-	*	-	-	*	26%	*
	2017	49%	42%	*	*	*	*	-	-	-	-	*	*	*
At Masters Grade Level	2018	23%	18%	**6%**	*	*	*	-	*	-	-	*	7%	*
	2017	19%	17%	*	*	*	*	-	-	-	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Total Students: 547
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**72**	*	73	*	-	-	-	-	*	73	80
Grade 4 Mathematics	2018	65	67	**68**	*	65	75	-	-	-	-	86	69	71
Grade 5 ELA/Reading	2018	80	81	**79**	*	80	*	-	*	-	-	65	80	79
Grade 5 Mathematics	2018	81	79	**64**	*	63	*	-	*	-	-	50	65	71
All Grades Both Subjects	2018	69	68	**71**	76	70	67	-	*	-	-	66	72	75
All Grades ELA/Reading	2018	69	69	**75**	81	77	50	-	*	-	-	68	77	79
All Grades Mathematics	2018	70	68	**66**	72	64	82	-	*	-	-	65	67	71

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Total Students: 547
Grade Span: PK - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	**37%**	*	37%	*	-	*	-	-	*	38%	31%
	2017	35%	30%	**20%**	*	20%	-	-	-	-	-	*	18%	*
Mathematics	2018	47%	42%	**40%**	*	37%	*	-	-	-	-	*	37%	*
	2017	43%	39%	**48%**	*	47%	*	-	*	-	-	*	47%	50%
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**60%**	*	61%	*	-	*	-	-	*	59%	45%
Students Requiring Accelerated Instruction														
	2018	21%	28%	**40%**	*	39%	*	-	*	-	-	100%	41%	55%
STAAR Cumulative Met Standard														
	2018	84%	77%	**64%**	*	65%	*	-	*	-	-	*	64%	48%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	**100%**	-	*	*	-	-	-	-	-	*	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**75%**	*	74%	*	-	*	-	-	*	77%	63%
Students Requiring Accelerated Instruction														
	2018	15%	21%	**25%**	*	26%	*	-	*	-	-	100%	23%	38%
STAAR Cumulative Met Standard														
	2018	90%	85%	**81%**	*	81%	*	-	*	-	-	*	81%	69%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	*	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Total Students: 547
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**62%**	57%	57%	-	-	-	56%	*	57%	*	56%	54%
	2017	75%	69%	**64%**	51%	*	-	-	49%	70%	*	71%	*	63%	62%
At Meets Grade Level or Above	2018	48%	42%	**32%**	30%	30%	-	-	-	24%	*	24%	*	26%	25%
	2017	45%	40%	**29%**	17%	*	-	-	15%	32%	*	32%	*	27%	26%
At Masters Grade Level	2018	22%	19%	**10%**	11%	11%	-	-	-	5%	*	5%	*	7%	7%
	2017	20%	18%	**12%**	13%	*	-	-	11%	15%	*	15%	*	14%	13%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	**59%**	*	*	-	-	-	*	*	*	*	51%	48%
	2017	72%	64%	**57%**	31%	*	-	-	*	61%	*	62%	*	50%	49%
At Meets Grade Level or Above	2018	46%	40%	**29%**	*	*	-	-	-	*	*	*	*	20%	19%
	2017	44%	38%	**30%**	12%	*	-	-	*	35%	*	35%	*	26%	25%
At Masters Grade Level	2018	19%	18%	**13%**	*	*	-	-	-	*	*	*	*	5%	5%
	2017	19%	17%	**15%**	12%	*	-	-	*	20%	*	21%	*	17%	16%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**74%**	71%	71%	-	-	-	73%	*	75%	*	72%	72%
	2017	79%	74%	**76%**	76%	*	-	-	76%	86%	*	87%	*	82%	81%
At Meets Grade Level or Above	2018	50%	45%	**35%**	39%	39%	-	-	-	34%	*	35%	*	36%	35%
	2017	46%	43%	**35%**	26%	*	-	-	24%	41%	*	41%	*	35%	34%
At Masters Grade Level	2018	24%	23%	**10%**	13%	13%	-	-	-	9%	*	9%	*	11%	10%
	2017	22%	21%	**16%**	19%	*	-	-	17%	16%	*	16%	*	17%	16%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	**55%**	*	*	-	-	-	*	-	*	*	*	*
	2017	67%	64%	*	*	-	-	-	*	*	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	**35%**	*	*	-	-	-	*	-	*	*	*	*
	2017	36%	34%	*	*	-	-	-	*	*	-	*	*	*	*
At Masters Grade Level	2018	13%	12%	**8%**	*	*	-	-	-	*	-	*	*	*	*
	2017	11%	11%	*	*	-	-	-	*	*	-	*	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	**46%**	*	*	-	-	-	*	-	*	*	*	*
	2017	79%	72%	*	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	**26%**	*	*	-	-	-	*	-	*	*	*	*
	2017	49%	42%	*	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	**6%**	*	*	-	-	-	*	-	*	*	*	*
	2017	19%	17%	*	-	-	-	-	-	*	-	*	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**71**	*	*	-	-	-	75	-	75	56	75	74

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Total Students: 547
Grade Span: PK - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**75**	*	*	-	-	-	83	-	83	*	84	80
All Grades Mathematics	2018	70	68	**66**	*	*	-	-	-	66	-	66	*	66	67
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	**37%**	*	*	-	-	-	33%	-	33%	*	34%	31%
	2017	35%	30%	**20%**	*	-	-	-	*	*	-	*	*	*	*
Mathematics	2018	47%	42%	**40%**	*	*	-	-	-	*	-	*	*	*	*
	2017	43%	39%	**48%**	*	-	-	-	*	54%	-	54%	*	53%	50%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Total Students: 547
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	*	100%	100%	100%
Included in Accountability	94%	93%	**97%**	94%	97%	94%	-	*	-	*	100%	98%	95%
Not Included in Accountability													
Mobile	4%	4%	**3%**	6%	3%	6%	-	*	-	*	0%	2%	5%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	*	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	*	-	-	100%	100%	100%
Included in Accountability	94%	92%	**96%**	87%	97%	81%	-	*	-	-	100%	96%	98%
Not Included in Accountability													
Mobile	4%	5%	**3%**	13%	2%	19%	-	*	-	-	0%	3%	1%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	*	-	-	0%	1%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	*	-	-	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Total Students: 547
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**96.8%**	97.0%	96.8%	95.5%	-	*	*	-	95.7%	96.8%	97.9%
2015-16	95.8%	95.6%	**97.1%**	98.6%	97.1%	96.4%	-	*	-	-	96.8%	97.3%	98.0%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Total Students: 547
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 547
Grade Span: PK - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Total Students: 547
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Total Students: 547
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Total Students: 547
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Total Students: 547
Grade Span: PK - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Total Students: 547
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	547	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.3%
Pre-Kindergarten	68	12.4%	6.8%	4.3%
Kindergarten	70	12.8%	7.5%	6.9%
Grade 1	78	14.3%	8.1%	7.2%
Grade 2	82	15.0%	8.2%	7.3%
Grade 3	76	13.9%	8.4%	7.6%
Grade 4	88	16.1%	8.2%	7.7%
Grade 5	85	15.5%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	16	2.9%	24.0%	12.6%
Hispanic	506	92.5%	61.7%	52.4%
White	19	3.5%	8.8%	27.8%
American Indian	0	0.0%	0.2%	0.4%
Asian	5	0.9%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	0.2%	1.1%	2.3%
Economically Disadvantaged	482	88.1%	75.0%	58.8%
Non-Educationally Disadvantaged	65	11.9%	25.0%	41.2%
English Learners (EL)	235	43.0%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	415	75.9%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	48			
By Type of Primary Disability				
Students with Intellectual Disabilities	24	50.0%	50.8%	43.3%
Students with Physical Disabilities	**	**	14.8%	21.9%
Students with Autism	12	25.0%	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	0	0.0%	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	57	12.4%	19.2%	16.0%
By Ethnicity:				
African American	8	1.7%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Total Students: 547
Grade Span: PK - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	40	8.7%		
White	8	1.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	1	0.2%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	1.5%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	5.0%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	2.7%	3.7%	2.1%	10.0%	5.5%	2.6%
Grade 3	4.9%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	0.0%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.8	18.8	18.7
Grade 1	18.1	18.0	18.8
Grade 2	19.8	17.9	18.8
Grade 3	18.9	17.7	19.0
Grade 4	13.0	17.1	19.2
Grade 5	14.5	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Total Students: 547
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	37.5	100.0%	100.0%	100.0%
Professional Staff:	35.5	94.7%	58.5%	64.1%
Teachers	31.5	84.0%	45.1%	50.1%
Professional Support	3.0	8.0%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	2.7%	2.3%	3.0%
Educational Aides:	2.0	5.3%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	0.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	22.5	60.0%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	5.5	17.5%	36.0%	10.4%
Hispanic	12.0	38.1%	28.8%	27.2%
White	13.0	41.3%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.0	3.2%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	7.0	22.2%	26.0%	23.7%
Females	24.5	77.8%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	8.0	25.4%	15.6%	1.4%
Bachelors	20.0	63.5%	60.9%	74.1%
Masters	3.5	11.1%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	15.9%	8.5%	8.2%
1-5 Years Experience	8.0	25.4%	33.2%	29.1%
6-10 Years Experience	7.0	22.2%	17.3%	19.1%
11-20 Years Experience	8.5	27.0%	26.0%	28.2%
Over 20 Years Experience	3.0	9.5%	15.1%	15.3%
Number of Students per Teacher	17.4	n/a	18.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Total Students: 547
Grade Span: PK - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	6.7	6.3
Average Years Experience of Principals with District	15.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	8.8	10.4	10.9
Average Years Experience of Teachers with District:	6.3	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,530	$48,539	$47,667
1-5 Years Experience	$49,374	$51,125	$49,663
6-10 Years Experience	$55,142	$53,589	$52,056
11-20 Years Experience	$51,519	$55,568	$55,246
Over 20 Years Experience	$66,744	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$53,390	$54,538	$53,334
Professional Support	$62,031	$68,093	$63,165
Campus Administration (School Leadership)	$103,500	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: WHITTIER EL
Campus Number: 101912258

Total Students: 547
Grade Span: PK - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	232	42.4%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	40	7.3%	15.8%	7.9%
Special Education	48	8.8%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	28.5	90.5%	76.8%	72.3%
Special Education	3.0	9.5%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **WINDSOR VILLAGE EL**

Campus Number: **101912260**

2018 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Science

Postsecondary Readiness

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Total Students: 803
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	**72%**	67%	74%	-	-	*	*	-	*	72%	76%
	2017	73%	66%	**71%**	67%	74%	*	-	-	-	-	*	69%	76%
At Meets Grade Level or Above	2018	43%	39%	**39%**	37%	41%	-	-	*	*	-	*	38%	38%
	2017	45%	41%	**48%**	42%	51%	*	-	-	-	-	*	46%	59%
At Masters Grade Level	2018	25%	22%	**26%**	27%	26%	-	-	*	*	-	*	25%	25%
	2017	29%	27%	**31%**	24%	33%	*	-	-	-	-	*	29%	41%
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	**86%**	78%	91%	-	-	*	*	-	*	87%	93%
	2017	77%	73%	**81%**	69%	89%	*	-	-	-	-	*	80%	94%
At Meets Grade Level or Above	2018	47%	44%	**58%**	49%	62%	-	-	*	*	-	*	56%	69%
	2017	49%	46%	**61%**	49%	68%	*	-	-	-	-	*	57%	73%
At Masters Grade Level	2018	23%	22%	**29%**	29%	29%	-	-	*	*	-	*	29%	35%
	2017	26%	25%	**35%**	20%	44%	*	-	-	-	-	*	33%	49%
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	**72%**	74%	69%	*	-	*	-	-	*	70%	65%
	2017	70%	62%	**75%**	69%	78%	-	-	-	-	-	*	74%	79%
At Meets Grade Level or Above	2018	46%	39%	**50%**	50%	48%	*	-	*	-	-	*	47%	50%
	2017	44%	38%	**46%**	38%	51%	-	-	-	-	-	*	43%	50%
At Masters Grade Level	2018	24%	21%	**32%**	28%	33%	*	-	*	-	-	*	29%	39%
	2017	24%	20%	**26%**	19%	30%	-	-	-	-	-	*	23%	29%
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	**87%**	91%	85%	*	-	*	-	-	*	87%	85%
	2017	76%	71%	**88%**	87%	89%	-	-	-	-	-	*	88%	88%
At Meets Grade Level or Above	2018	49%	48%	**67%**	70%	65%	*	-	*	-	-	*	64%	63%
	2017	47%	44%	**62%**	63%	61%	-	-	-	-	-	*	61%	57%
At Masters Grade Level	2018	27%	27%	**48%**	54%	41%	*	-	*	-	-	*	45%	41%
	2017	27%	26%	**37%**	33%	41%	-	-	-	-	-	*	38%	38%
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	**74%**	*	76%	*	-	*	-	-	*	73%	76%
	2017	65%	61%	**78%**	85%	73%	-	-	-	-	-	*	77%	71%
At Meets Grade Level or Above	2018	39%	36%	**51%**	*	48%	*	-	*	-	-	*	49%	46%
	2017	34%	32%	**47%**	52%	44%	-	-	-	-	-	*	45%	41%
At Masters Grade Level	2018	11%	11%	**13%**	*	17%	*	-	*	-	-	*	13%	20%
	2017	11%	11%	**20%**	25%	16%	-	-	-	-	-	*	19%	14%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Total Students: 803
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	**85%**	84%	85%	-	-	-	-	-	*	85%	85%
	2017	82%	75%	**80%**	83%	79%	*	-	*	-	*	*	79%	76%
At Meets Grade Level or Above	2018	54%	47%	**54%**	55%	53%	-	-	-	-	-	*	52%	51%
	2017	48%	43%	**47%**	52%	42%	*	-	*	-	*	*	46%	41%
At Masters Grade Level	2018	26%	23%	**26%**	28%	25%	-	-	-	-	-	*	25%	24%
	2017	25%	23%	**29%**	28%	26%	*	-	*	-	*	*	27%	24%
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	**90%**	93%	88%	-	-	-	-	-	*	90%	85%
	2017	87%	83%	**88%**	90%	87%	*	-	*	-	*	*	87%	87%
At Meets Grade Level or Above	2018	58%	53%	**62%**	60%	64%	-	-	-	-	-	*	61%	62%
	2017	50%	48%	**50%**	48%	50%	*	-	*	-	*	*	50%	50%
At Masters Grade Level	2018	30%	29%	**29%**	21%	35%	-	-	-	-	-	*	29%	35%
	2017	24%	24%	**21%**	24%	16%	*	-	*	-	*	*	21%	20%
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	**77%**	81%	74%	-	-	-	-	-	*	76%	70%
	2017	74%	69%	**69%**	*	68%	*	-	*	-	*	*	68%	65%
At Meets Grade Level or Above	2018	41%	36%	**42%**	36%	47%	-	-	-	-	-	*	41%	43%
	2017	42%	38%	**35%**	*	37%	*	-	*	-	*	*	34%	33%
At Masters Grade Level	2018	17%	15%	**17%**	14%	19%	-	-	-	-	-	*	15%	19%
	2017	18%	17%	**15%**	*	13%	*	-	*	-	*	*	15%	15%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Total Students: 803
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**81%**	80%	81%	100%	-	*	*	-	*	80%	80%
	2017	75%	69%	**79%**	77%	80%	80%	-	100%	-	*	*	78%	79%
At Meets Grade Level or Above	2018	48%	42%	**53%**	51%	54%	100%	-	*	*	-	*	51%	53%
	2017	45%	40%	**50%**	47%	50%	70%	-	100%	-	*	*	48%	51%
At Masters Grade Level	2018	22%	19%	**27%**	25%	28%	100%	-	*	*	-	*	26%	29%
	2017	20%	18%	**27%**	24%	27%	70%	-	83%	-	*	*	26%	29%
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	**77%**	76%	77%	*	-	*	*	-	*	77%	76%
	2017	72%	64%	**75%**	71%	77%	*	-	*	-	*	*	74%	77%
At Meets Grade Level or Above	2018	46%	40%	**48%**	48%	47%	*	-	*	*	-	*	46%	46%
	2017	44%	38%	**47%**	43%	48%	*	-	*	-	*	*	45%	50%
At Masters Grade Level	2018	19%	18%	**28%**	27%	28%	*	-	*	*	-	*	26%	29%
	2017	19%	17%	**28%**	23%	30%	*	-	*	-	*	*	26%	31%
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**88%**	88%	88%	*	-	*	*	-	*	88%	88%
	2017	79%	74%	**85%**	81%	88%	*	-	*	-	*	*	85%	89%
At Meets Grade Level or Above	2018	50%	45%	**62%**	59%	64%	*	-	*	*	-	*	60%	65%
	2017	46%	43%	**58%**	55%	60%	*	-	*	-	*	*	57%	60%
At Masters Grade Level	2018	24%	23%	**34%**	33%	34%	*	-	*	*	-	*	33%	37%
	2017	22%	21%	**32%**	26%	34%	*	-	*	-	*	*	31%	36%
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	**74%**	*	76%	*	-	*	-	-	*	73%	76%
	2017	67%	64%	**78%**	85%	73%	-	-	-	-	-	*	77%	71%
At Meets Grade Level or Above	2018	41%	36%	**51%**	*	48%	*	-	*	-	-	*	49%	46%
	2017	36%	34%	**47%**	52%	44%	-	-	-	-	-	*	45%	41%
At Masters Grade Level	2018	13%	12%	**13%**	*	17%	*	-	*	-	-	*	13%	20%
	2017	11%	11%	**20%**	25%	16%	-	-	-	-	-	*	19%	14%
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	**77%**	81%	74%	-	-	-	-	-	*	76%	70%
	2017	79%	72%	**69%**	*	68%	*	-	*	-	*	*	68%	65%
At Meets Grade Level or Above	2018	51%	41%	**42%**	36%	47%	-	-	-	-	-	*	41%	43%
	2017	49%	42%	**35%**	*	37%	*	-	*	-	*	*	34%	33%
At Masters Grade Level	2018	23%	18%	**17%**	14%	19%	-	-	-	-	-	*	15%	19%
	2017	19%	17%	**15%**	*	13%	*	-	*	-	*	*	15%	15%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Total Students: 803
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**62**	70	54	*	-	-	-	-	*	58	51
Grade 4 Mathematics	2018	65	67	**76**	93	61	*	-	-	-	-	*	74	60
Grade 5 ELA/Reading	2018	80	81	**83**	95	70	-	-	-	-	-	63	83	68
Grade 5 Mathematics	2018	81	79	**69**	71	67	-	-	-	-	-	*	69	72
All Grades Both Subjects	2018	69	68	**72**	83	63	*	-	-	-	-	48	71	63
All Grades ELA/Reading	2018	69	69	**73**	85	62	*	-	-	-	-	54	72	58
All Grades Mathematics	2018	70	68	**72**	81	64	*	-	-	-	-	*	71	66

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Total Students: 803
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	**35%**	46%	21%	-	-	-	-	-	*	37%	*
	2017	35%	30%	**37%**	38%	38%	*	-	-	-	-	*	37%	*
Mathematics	2018	47%	42%	**48%**	68%	*	-	-	-	-	-	*	50%	*
	2017	43%	39%	**33%**	*	*	-	-	-	-	*	*	32%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**80%**	79%	80%	-	-	-	-	-	*	79%	72%
Students Requiring Accelerated Instruction														
	2018	21%	28%	**20%**	21%	20%	-	-	-	-	-	100%	21%	28%
STAAR Cumulative Met Standard														
	2018	84%	77%	**85%**	84%	85%	-	-	-	-	-	*	85%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	97%	92%	*	-	*	-	-	-	-	-	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**87%**	88%	87%	-	-	-	-	-	*	87%	80%
Students Requiring Accelerated Instruction														
	2018	15%	21%	**13%**	12%	13%	-	-	-	-	-	100%	13%	20%
STAAR Cumulative Met Standard														
	2018	90%	85%	**90%**	93%	88%	-	-	-	-	-	*	90%	82%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2017	96%	88%	*	-	*	-	-	-	-	-	-	*	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Total Students: 803
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**81%**	73%	73%	-	-	-	84%	84%	-	*	79%	76%
	2017	75%	69%	**79%**	82%	86%	-	-	81%	74%	74%	-	*	79%	76%
At Meets Grade Level or Above	2018	48%	42%	**53%**	42%	42%	-	-	-	50%	50%	-	*	46%	45%
	2017	45%	40%	**50%**	52%	62%	-	-	51%	30%	30%	-	*	45%	44%
At Masters Grade Level	2018	22%	19%	**27%**	22%	22%	-	-	-	21%	21%	-	*	21%	20%
	2017	20%	18%	**27%**	28%	38%	-	-	27%	11%	11%	-	*	23%	22%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	**77%**	66%	66%	-	-	-	83%	83%	-	*	74%	72%
	2017	72%	64%	**75%**	77%	*	-	-	77%	74%	74%	-	*	76%	73%
At Meets Grade Level or Above	2018	46%	40%	**48%**	30%	30%	-	-	-	46%	46%	-	*	37%	36%
	2017	44%	38%	**47%**	52%	*	-	-	50%	29%	29%	-	*	45%	44%
At Masters Grade Level	2018	19%	18%	**28%**	23%	23%	-	-	-	24%	24%	-	*	24%	22%
	2017	19%	17%	**28%**	29%	*	-	-	28%	18%	18%	-	*	26%	25%
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**88%**	86%	86%	-	-	-	91%	91%	-	*	88%	86%
	2017	79%	74%	**85%**	92%	*	-	-	92%	*	*	-	*	90%	88%
At Meets Grade Level or Above	2018	50%	45%	**62%**	58%	58%	-	-	-	65%	65%	-	*	61%	60%
	2017	46%	43%	**58%**	61%	*	-	-	62%	*	*	-	*	55%	55%
At Masters Grade Level	2018	24%	23%	**34%**	27%	27%	-	-	-	31%	31%	-	*	29%	27%
	2017	22%	21%	**32%**	37%	*	-	-	36%	*	*	-	*	29%	28%
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	**74%**	*	*	-	-	-	*	*	-	*	*	*
	2017	67%	64%	**78%**	*	*	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	**51%**	*	*	-	-	-	*	*	-	*	*	*
	2017	36%	34%	**47%**	*	*	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	13%	12%	**13%**	*	*	-	-	-	*	*	-	*	*	*
	2017	11%	11%	**20%**	*	*	-	-	*	*	*	-	*	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	**77%**	*	*	-	-	-	*	*	-	*	*	*
	2017	79%	72%	**69%**	*	-	-	-	*	*	*	-	*	*	*
At Meets Grade Level or Above	2018	51%	41%	**42%**	*	*	-	-	-	*	*	-	*	*	*
	2017	49%	42%	**35%**	*	-	-	-	*	*	*	-	*	*	*
At Masters Grade Level	2018	23%	18%	**17%**	*	*	-	-	-	*	*	-	*	*	*
	2017	19%	17%	**15%**	*	-	-	-	*	*	*	-	*	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**72**	45	45	-	-	-	65	65	-	*	59	57

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Total Students: 803
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**73**	50	50	-	-	-	53	53	-	*	52	52
All Grades Mathematics	2018	70	68	**72**	40	40	-	-	-	73	73	-	*	64	60
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	**35%**	*	*	-	-	-	*	*	-	*	*	*
	2017	35%	30%	**37%**	*	-	-	-	*	*	*	-	*	*	*
Mathematics	2018	47%	42%	**48%**	*	*	-	-	-	-	-	-	*	*	*
	2017	43%	39%	**33%**	*	-	-	-	*	*	*	-	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Total Students: 803
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	*	-	100%	100%	100%
Included in Accountability	94%	93%	**97%**	97%	98%	100%	-	100%	*	-	100%	98%	98%
Not Included in Accountability													
Mobile	4%	4%	**2%**	3%	2%	0%	-	0%	*	-	0%	2%	1%
Other Exclusions	1%	2%	**1%**	0%	1%	0%	-	0%	*	-	0%	0%	1%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	*	-	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	*	-	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	*	-	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	**97%**	95%	98%	100%	-	100%	-	*	100%	97%	96%
Not Included in Accountability													
Mobile	4%	5%	**3%**	5%	2%	0%	-	0%	-	*	0%	3%	4%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	*	0%	0%	0%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Total Students: 803
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**96.2%**	95.4%	96.7%	*	*	*	*	*	95.0%	96.1%	97.0%
2015-16	95.8%	95.6%	**96.8%**	95.9%	97.4%	*	-	*	*	*	94.9%	96.7%	97.7%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Total Students: 803
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 803
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Total Students: 803
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Total Students: 803
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Total Students: 803
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Total Students: 803
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Total Students: 803
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	803	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	3	0.4%	0.1%	0.3%
Pre-Kindergarten	75	9.3%	6.8%	4.3%
Kindergarten	127	15.8%	7.5%	6.9%
Grade 1	129	16.1%	8.1%	7.2%
Grade 2	100	12.5%	8.2%	7.3%
Grade 3	124	15.4%	8.4%	7.6%
Grade 4	109	13.6%	8.2%	7.7%
Grade 5	136	16.9%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	323	40.2%	24.0%	12.6%
Hispanic	468	58.3%	61.7%	52.4%
White	5	0.6%	8.8%	27.8%
American Indian	2	0.2%	0.2%	0.4%
Asian	3	0.4%	4.0%	4.4%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	1	0.1%	1.1%	2.3%
Economically Disadvantaged	645	80.3%	75.0%	58.8%
Non-Educationally Disadvantaged	158	19.7%	25.0%	41.2%
English Learners (EL)	327	40.7%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	2	0.2%	0.9%	1.3%
At-Risk	593	73.8%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	39			
By Type of Primary Disability				
Students with Intellectual Disabilities	8	20.5%	50.8%	43.3%
Students with Physical Disabilities	13	33.3%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	9	23.1%	18.4%	20.3%
Students with Non-Categorical Early Childhood	**	**	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	54	8.9%	19.2%	16.0%
By Ethnicity:				
African American	22	3.6%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Total Students: 803
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	30	4.9%		
White	1	0.2%		
American Indian	1	0.2%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	1.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	9.9%	4.9%	3.4%	0.0%	9.0%	6.2%
Grade 2	2.5%	3.7%	2.1%	0.0%	5.5%	2.6%
Grade 3	4.9%	2.9%	1.3%	0.0%	2.4%	1.0%
Grade 4	2.3%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	0.0%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.6	18.8	18.7
Grade 1	25.1	18.0	18.8
Grade 2	20.9	17.9	18.8
Grade 3	17.8	17.7	19.0
Grade 4	20.7	17.1	19.2
Grade 5	23.3	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Total Students: 803
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	57.5	100.0%	100.0%	100.0%
Professional Staff:	52.5	91.3%	58.5%	64.1%
Teachers	47.3	82.3%	45.1%	50.1%
Professional Support	3.2	5.5%	10.6%	9.8%
Campus Administration (School Leadership)	2.0	3.5%	2.3%	3.0%
Educational Aides:	5.0	8.7%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	1.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	55.5	96.5%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	31.0	65.5%	36.0%	10.4%
Hispanic	12.8	27.1%	28.8%	27.2%
White	2.0	4.2%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	1.5	3.2%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	4.5	9.5%	26.0%	23.7%
Females	42.8	90.5%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	5.0	10.6%	15.6%	1.4%
Bachelors	29.8	63.0%	60.9%	74.1%
Masters	12.5	26.4%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	6.3%	8.5%	8.2%
1-5 Years Experience	10.0	21.1%	33.2%	29.1%
6-10 Years Experience	6.8	14.4%	17.3%	19.1%
11-20 Years Experience	16.5	34.9%	26.0%	28.2%
Over 20 Years Experience	11.0	23.2%	15.1%	15.3%
Number of Students per Teacher	17.0	n/a	18.0	15.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Total Students: 803
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	6.7	6.3
Average Years Experience of Principals with District	3.0	6.2	5.4
Average Years Experience of Assistant Principals	1.0	5.2	5.2
Average Years Experience of Assistant Principals with District	1.0	4.9	4.6
Average Years Experience of Teachers:	13.7	10.4	10.9
Average Years Experience of Teachers with District:	12.4	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$52,530	$48,539	$47,667
1-5 Years Experience	$52,785	$51,125	$49,663
6-10 Years Experience	$45,493	$53,589	$52,056
11-20 Years Experience	$56,303	$55,568	$55,246
Over 20 Years Experience	$61,266	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,915	$54,538	$53,334
Professional Support	$56,549	$68,093	$63,165
Campus Administration (School Leadership)	$76,119	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: WINDSOR VILLAGE EL
Campus Number: 101912260

Total Students: 803
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	304	37.9%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	213	26.5%	15.8%	7.9%
Special Education	39	4.9%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	47.3	100.0%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2017-18 Texas Academic Performance Report

District Name: **HOUSTON ISD**

Campus Name: **YOUNG EL**

Campus Number: **101912247**

2018 Accountability Rating: **Met Standard**

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Total Students: 297
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
Grade 3 Reading														
At Approaches Grade Level or Above	2018	77%	71%	*	*	*	*	-	-	-	*	*	*	*
	2017	73%	66%	*	*	*	-	-	-	-	-	*	*	*
At Meets Grade Level or Above	2018	43%	39%	*	*	*	*	-	-	-	*	*	*	*
	2017	45%	41%	*	*	*	-	-	-	-	-	*	*	*
At Masters Grade Level	2018	25%	22%	*	*	*	*	-	-	-	*	*	*	*
	2017	29%	27%	*	*	*	-	-	-	-	-	*	*	*
Grade 3 Mathematics														
At Approaches Grade Level or Above	2018	78%	74%	*	*	*	*	-	-	-	*	*	*	*
	2017	77%	73%	**68%**	69%	*	-	-	-	-	-	*	68%	*
At Meets Grade Level or Above	2018	47%	44%	*	*	*	*	-	-	-	*	*	*	*
	2017	49%	46%	**37%**	34%	*	-	-	-	-	-	*	37%	*
At Masters Grade Level	2018	23%	22%	*	*	*	*	-	-	-	*	*	*	*
	2017	26%	25%	**21%**	22%	*	-	-	-	-	-	*	21%	*
Grade 4 Reading														
At Approaches Grade Level or Above	2018	73%	65%	*	*	*	-	*	-	-	*	*	*	*
	2017	70%	62%	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	46%	39%	*	*	*	-	*	-	-	*	*	*	*
	2017	44%	38%	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	24%	21%	*	*	*	-	*	-	-	*	*	*	*
	2017	24%	20%	*	*	*	-	*	-	-	-	*	*	*
Grade 4 Mathematics														
At Approaches Grade Level or Above	2018	78%	76%	**65%**	*	*	-	*	-	-	*	*	65%	*
	2017	76%	71%	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	49%	48%	**35%**	*	*	-	*	-	-	*	*	35%	*
	2017	47%	44%	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	27%	27%	**21%**	*	*	-	*	-	-	*	*	19%	*
	2017	27%	26%	*	*	*	-	*	-	-	-	*	*	*
Grade 4 Writing														
At Approaches Grade Level or Above	2018	63%	57%	*	*	*	-	*	-	-	*	*	*	*
	2017	65%	61%	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	39%	36%	*	*	*	-	*	-	-	*	*	*	*
	2017	34%	32%	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	11%	11%	*	*	*	-	*	-	-	*	*	*	*
	2017	11%	11%	*	*	*	-	*	-	-	-	*	*	*

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

Total Students: 297
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading^^														
At Approaches Grade Level or Above	2018	84%	77%	*	*	*	-	-	-	-	-	*	*	*
	2017	82%	75%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	54%	47%	*	*	*	-	-	-	-	-	*	*	*
	2017	48%	43%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	26%	23%	*	*	*	-	-	-	-	-	*	*	*
	2017	25%	23%	*	*	*	-	-	-	-	*	*	*	*
Grade 5 Mathematics^^														
At Approaches Grade Level or Above	2018	91%	86%	**81%**	82%	*	-	-	-	-	-	*	79%	*
	2017	87%	83%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	58%	53%	**43%**	36%	*	-	-	-	-	-	*	41%	*
	2017	50%	48%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	30%	29%	**19%**	21%	*	-	-	-	-	-	*	18%	*
	2017	24%	24%	*	*	*	-	-	-	-	*	*	*	*
Grade 5 Science														
At Approaches Grade Level or Above	2018	76%	69%	*	*	*	-	-	-	-	-	*	*	*
	2017	74%	69%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	-	-	-	-	*	*	*
	2017	42%	38%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	17%	15%	*	*	*	-	-	-	-	-	*	*	*
	2017	18%	17%	*	*	*	-	-	-	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Total Students: 297
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Levels^														
All Grades All Subjects														
At Approaches Grade Level or Above	2018	77%	70%	**63%**	64%	61%	*	*	-	-	*	65%	62%	*
	2017	75%	69%	**58%**	57%	61%	-	*	-	-	*	70%	57%	*
At Meets Grade Level or Above	2018	48%	42%	**29%**	28%	33%	*	*	-	-	*	52%	27%	*
	2017	45%	40%	**29%**	29%	31%	-	*	-	-	*	57%	29%	*
At Masters Grade Level	2018	22%	19%	**10%**	9%	11%	*	*	-	-	*	16%	8%	*
	2017	20%	18%	**7%**	7%	10%	-	*	-	-	*	14%	7%	*
All Grades ELA/Reading														
At Approaches Grade Level or Above	2018	74%	66%	**59%**	61%	*	*	*	-	-	*	*	58%	*
	2017	72%	64%	**48%**	*	*	-	*	-	-	*	*	47%	*
At Meets Grade Level or Above	2018	46%	40%	**22%**	22%	*	*	*	-	-	*	*	21%	*
	2017	44%	38%	**24%**	*	*	-	*	-	-	*	*	23%	*
At Masters Grade Level	2018	19%	18%	**6%**	6%	*	*	*	-	-	*	*	5%	*
	2017	19%	17%	**5%**	*	*	-	*	-	-	*	*	4%	*
All Grades Mathematics														
At Approaches Grade Level or Above	2018	81%	76%	**70%**	69%	75%	*	*	-	-	*	*	70%	*
	2017	79%	74%	**71%**	71%	*	-	*	-	-	*	*	70%	*
At Meets Grade Level or Above	2018	50%	45%	**37%**	34%	55%	*	*	-	-	*	*	36%	*
	2017	46%	43%	**33%**	30%	*	-	*	-	-	*	*	33%	*
At Masters Grade Level	2018	24%	23%	**16%**	14%	25%	*	*	-	-	*	*	14%	*
	2017	22%	21%	**13%**	12%	*	-	*	-	-	*	*	13%	*
All Grades Writing														
At Approaches Grade Level or Above	2018	66%	59%	*	*	*	-	*	-	-	*	*	*	*
	2017	67%	64%	*	*	*	-	*	-	-	-	*	*	*
At Meets Grade Level or Above	2018	41%	36%	*	*	*	-	*	-	-	*	*	*	*
	2017	36%	34%	*	*	*	-	*	-	-	-	*	*	*
At Masters Grade Level	2018	13%	12%	*	*	*	-	*	-	-	*	*	*	*
	2017	11%	11%	*	*	*	-	*	-	-	-	*	*	*
All Grades Science														
At Approaches Grade Level or Above	2018	80%	72%	*	*	*	-	-	-	-	-	*	*	*
	2017	79%	72%	*	*	*	-	-	-	-	*	*	*	*
At Meets Grade Level or Above	2018	51%	41%	*	*	*	-	-	-	-	-	*	*	*
	2017	49%	42%	*	*	*	-	-	-	-	*	*	*	*
At Masters Grade Level	2018	23%	18%	*	*	*	-	-	-	-	-	*	*	*
	2017	19%	17%	*	*	*	-	-	-	-	*	*	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Progress

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Total Students: 297
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject														
Grade 4 ELA/Reading	2018	63	63	**57**	55	*	-	-	-	-	*	*	56	*
Grade 4 Mathematics	2018	65	67	**54**	45	71	-	-	-	-	*	*	48	*
Grade 5 ELA/Reading	2018	80	81	**91**	92	88	-	-	-	-	-	*	90	*
Grade 5 Mathematics	2018	81	79	**88**	85	100	-	-	-	-	-	*	91	100
All Grades Both Subjects	2018	69	68	**75**	73	80	-	-	-	-	*	78	75	75
All Grades ELA/Reading	2018	69	69	**77**	77	73	-	-	-	-	*	81	76	63
All Grades Mathematics	2018	70	68	**73**	69	87	-	-	-	-	*	75	73	88

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Prior Year and Student Success Initiative

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Total Students: 297
Grade Span: EE - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2018	38%	34%	**43%**	48%	*	-	-	-	-	-	*	43%	*
	2017	35%	30%	**21%**	18%	*	-	-	-	-	-	*	19%	*
Mathematics	2018	47%	42%	**56%**	57%	*	-	-	-	-	-	*	55%	*
	2017	43%	39%	**50%**	54%	*	-	-	-	-	-	*	48%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	79%	72%	**51%**	56%	*	-	-	-	-	-	*	47%	*
Students Requiring Accelerated Instruction														
	2018	21%	28%	**49%**	44%	67%	-	-	-	-	-	*	53%	*
STAAR Cumulative Met Standard														
	2018	84%	77%	**63%**	69%	*	-	-	-	-	-	*	61%	*
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2018	85%	79%	**76%**	75%	78%	-	-	-	-	-	*	74%	*
Students Requiring Accelerated Instruction														
	2018	15%	21%	**24%**	25%	*	-	-	-	-	-	*	26%	*
STAAR Cumulative Met Standard														
	2018	90%	85%	**80%**	81%	78%	-	-	-	-	-	*	79%	*

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 297
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level^															
All Grades All Subjects															
At Approaches Grade Level or Above	2018	77%	70%	**63%**	-	-	-	-	-	*	*	-	-	*	*
	2017	75%	69%	**58%**	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	48%	42%	**29%**	-	-	-	-	-	*	*	-	-	*	*
	2017	45%	40%	**29%**	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	22%	19%	**10%**	-	-	-	-	-	*	*	-	-	*	*
	2017	20%	18%	**7%**	*	-	-	-	*	*	*	-	-	*	*
All Grades ELA/Reading															
At Approaches Grade Level or Above	2018	74%	66%	**59%**	-	-	-	-	-	*	*	-	-	*	*
	2017	72%	64%	**48%**	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	46%	40%	**22%**	-	-	-	-	-	*	*	-	-	*	*
	2017	44%	38%	**24%**	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	19%	18%	**6%**	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	17%	**5%**	*	-	-	-	*	*	*	-	-	*	*
All Grades Mathematics															
At Approaches Grade Level or Above	2018	81%	76%	**70%**	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	74%	**71%**	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	50%	45%	**37%**	-	-	-	-	-	*	*	-	-	*	*
	2017	46%	43%	**33%**	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	24%	23%	**16%**	-	-	-	-	-	*	*	-	-	*	*
	2017	22%	21%	**13%**	*	-	-	-	*	*	*	-	-	*	*
All Grades Writing															
At Approaches Grade Level or Above	2018	66%	59%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	67%	64%	*	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	41%	36%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	36%	34%	*	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	13%	12%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	11%	11%	*	*	-	-	-	*	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2018	80%	72%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	79%	72%	*	*	-	-	-	*	*	*	-	-	*	*
At Meets Grade Level or Above	2018	51%	41%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	49%	42%	*	*	-	-	-	*	*	*	-	-	*	*
At Masters Grade Level	2018	23%	18%	*	-	-	-	-	-	*	*	-	-	*	*
	2017	19%	17%	*	*	-	-	-	*	*	*	-	-	*	*
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2018	69	68	**75**	-	-	-	-	-	79	79	-	-	79	79

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus STAAR Performance

Bilingual Education/English as a Second Language

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Total Students: 297
Grade Span: EE - 05
(Current EL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
All Grades ELA/Reading	2018	69	69	**77**	-	-	-	-	-	71	71	-	-	71	71
All Grades Mathematics	2018	70	68	**73**	-	-	-	-	-	86	86	-	-	86	86
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2018	38%	34%	**43%**	-	-	-	-	-	*	*	-	-	*	*
	2017	35%	30%	**21%**	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2018	47%	42%	**56%**	-	-	-	-	-	*	*	-	-	*	*
	2017	43%	39%	**50%**	-	-	-	-	-	*	*	-	-	*	*

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus STAAR Participation

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Total Students: 297
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	90%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	93%	**84%**	87%	84%	20%	*	-	-	63%	84%	84%	92%
Not Included in Accountability													
Mobile	4%	4%	**15%**	13%	16%	70%	*	-	-	38%	16%	15%	8%
Other Exclusions	1%	2%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	10%	*	-	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	10%	*	-	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	-	-	0%	0%	0%	0%
2017 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	-	*	-	-	*	100%	100%	100%
Included in Accountability	94%	92%	**94%**	93%	95%	-	*	-	-	*	100%	98%	92%
Not Included in Accountability													
Mobile	4%	5%	**6%**	7%	5%	-	*	-	-	*	0%	2%	8%
Other Exclusions	1%	2%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	-	*	-	-	*	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Total Students: 297
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2016-17	95.7%	95.5%	**95.4%**	95.2%	95.8%	*	*	-	-	*	92.0%	95.4%	96.0%
2015-16	95.8%	95.6%	**95.6%**	95.5%	95.7%	*	*	-	-	*	94.3%	95.6%	97.9%
Annual Dropout Rate (Gr 7-8)													
2016-17	0.3%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	0.4%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2016-17	1.9%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	2.0%	4.0%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	89.7%	80.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.1%	81.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	89.1%	80.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	4.2%	6.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	12.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	89.6%	81.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2016													
Graduated	91.6%	84.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	1.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	13.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	85.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2015													
Graduated	91.3%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.2%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.1%	86.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	91.8%	86.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Attendance, Graduation, and Dropout Rates

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Total Students: 297
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	1.0%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.7%	11.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.3%	88.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2014													
Graduated	90.9%	85.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	1.2%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	7.2%	12.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.2%	86.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	92.8%	87.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2017	89.7%	78.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	89.1%	77.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2017	88.5%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	87.4%	86.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2017	6.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	5.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	60.8%	69.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	54.0%	51.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2017	85.9%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	85.1%	84.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2016-17	87.2%	85.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	85.6%	83.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2016-17	7.2%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2016-17	56.5%	69.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	51.9%	43.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2016-17	84.0%	84.3%	-	-	-	-	-	-	-	-	-	-	-
2015-16	83.3%	81.6%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Graduation Profile

Total Students: 297
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2016-17 Annual Graduates)				
Total Graduates	-	-	10,607	334,424
By Ethnicity:				
African American	-	-	2,626	42,132
Hispanic	-	-	6,280	164,446
White	-	-	1,116	105,748
American Indian	-	-	25	1,254
Asian	-	-	446	14,036
Pacific Islander	-	-	18	525
Two or More Races	-	-	96	6,283
By Graduation Type:				
Minimum H.S. Program	-	-	1,368	37,072
Recommended H.S. Program/Distinguished Achievement Program	-	-	8,261	252,091
Foundation H.S. Program (No Endorsement)	-	-	302	16,650
Foundation H.S. Program (Endorsement)	-	-	1	3,212
Foundation H.S. Program (DLA)	-	-	675	25,399
Special Education Graduates	-	-	784	25,105
Economically Disadvantaged Graduates	-	-	7,159	159,476
LEP Graduates	-	-	776	17,579
At-Risk Graduates	-	-	6,716	132,112

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus College, Career, and Military Readiness (CCMR)

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Total Students: 297
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, and Military Ready (Annual Graduates)													
2016-17	54.2%	52.9%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2016-17	47.0%	46.4%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2016-17	53.2%	49.3%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	42.0%	37.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	37.8%	33.0%	-	-	-	-	-	-	-	-	-	-	-
Completion of Either Nine or More Hours of Dual Credit in Any Subject or Three or More Hours of ELA or Math (Annual Graduates)													
Any Subject													
2016-17	19.9%	16.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2016-17	20.1%	25.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2016-17	0.8%	2.1%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2016-17	13.2%	12.4%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-based Certification (Annual Graduates)													
2016-17	2.7%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													
2016-17	1.0%	2.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2016-17	17.3%	13.4%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2016-17	2.2%	2.2%	-	-	-	-	-	-	-	-	-	-	-

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Total Students: 297
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Examinees >= Criterion) (Annual Graduates)													
Reading													
2016-17	23.4%	15.0%	-	-	-	-	-	-	-	-	-	-	-
2015-16	22.6%	20.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.8%	14.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	18.1%	15.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	12.9%	7.1%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2016-17	50.5%	35.7%	-	-	-	-	-	-	-	-	-	-	-
2015-16	47.8%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2016-17	0.8%	1.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	1.4%	2.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2016-17	0.2%	0.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2017	26.2%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	25.5%	36.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	15.9%	23.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	15.5%	22.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	7.2%	10.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	6.8%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	10.9%	14.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	10.4%	15.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2017	15.0%	22.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	14.8%	23.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2017	49.1%	37.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	49.5%	37.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2017	41.3%	27.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	43.3%	28.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2017	51.3%	39.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	54.0%	50.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2017	38.3%	28.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	35.1%	23.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus CCMR-related Indicators

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Total Students: 297
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Social Studies													
2017	41.4%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2016	41.6%	28.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
Class of 2017	73.5%	90.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	71.6%	95.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion													
Class of 2017	22.3%	15.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	22.5%	14.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
Class of 2017	1019	950	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	1375	1251	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	512	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	903	823	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	507	475	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	472	428	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
Class of 2017	20.3	21.9	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.3	21.1	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
Class of 2017	19.9	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	19.8	20.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
Class of 2017	20.4	21.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.4	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
Class of 2017	20.6	21.7	-	-	-	-	-	-	-	-	n/a	-	n/a
Class of 2016	20.5	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Other Postsecondary Indicators

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Total Students: 297
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2016-17	37.1%	40.6%	-	-	-	-	-	-	-	-	-	-	-
2015-16	35.9%	39.8%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2016-17	16.8%	18.5%	-	-	-	-	-	-	-	-	-	-	-
2015-16	16.2%	18.6%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2016-17	19.5%	20.1%	-	-	-	-	-	-	-	-	-	-	-
2015-16	19.3%	19.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2016-17	5.7%	5.8%	-	-	-	-	-	-	-	-	-	-	-
2015-16	5.1%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2016-17	21.8%	24.2%	-	-	-	-	-	-	-	-	-	-	-
2015-16	20.8%	24.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2015-16	51.8%	43.1%	-	-	-	-	-	-	-	-	-	-	-
2014-15	56.1%	50.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2015-16	55.7%	47.0%	-	-	-	-	-	-	-	-	-	-	-
2014-15	55.6%	44.4%	-	-	-	-	-	-	-	-	-	-	-

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

Total Students: 297
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Total Students	297	100.0%	213,528	5,385,012
Students by Grade:				
Early Childhood Education	4	1.3%	0.1%	0.3%
Pre-Kindergarten	32	10.8%	6.8%	4.3%
Kindergarten	38	12.8%	7.5%	6.9%
Grade 1	42	14.1%	8.1%	7.2%
Grade 2	44	14.8%	8.2%	7.3%
Grade 3	47	15.8%	8.4%	7.6%
Grade 4	43	14.5%	8.2%	7.7%
Grade 5	47	15.8%	8.1%	7.7%
Grade 6	0	0.0%	6.5%	7.5%
Grade 7	0	0.0%	6.5%	7.5%
Grade 8	0	0.0%	6.3%	7.4%
Grade 9	0	0.0%	7.7%	8.0%
Grade 10	0	0.0%	6.4%	7.4%
Grade 11	0	0.0%	5.7%	6.9%
Grade 12	0	0.0%	5.4%	6.4%
Ethnic Distribution:				
African American	247	83.2%	24.0%	12.6%
Hispanic	41	13.8%	61.7%	52.4%
White	3	1.0%	8.8%	27.8%
American Indian	1	0.3%	0.2%	0.4%
Asian	0	0.0%	4.0%	4.4%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	5	1.7%	1.1%	2.3%
Economically Disadvantaged	267	89.9%	75.0%	58.8%
Non-Educationally Disadvantaged	30	10.1%	25.0%	41.2%
English Learners (EL)	15	5.1%	31.5%	18.8%
Students w/ Disciplinary Placements (2016-17)	0	0.0%	0.9%	1.3%
At-Risk	212	71.4%	71.7%	50.8%
Students with Disabilities by Type of Primary Disability:				
Total Students with Disabilities	22			
By Type of Primary Disability				
Students with Intellectual Disabilities	7	31.8%	50.8%	43.3%
Students with Physical Disabilities	5	22.7%	14.8%	21.9%
Students with Autism	*	*	14.2%	13.2%
Students with Behavioral Disabilities	*	*	18.4%	20.3%
Students with Non-Categorical Early Childhood	*	*	1.7%	1.4%
Mobility (2016-17):				
Total Mobile Students	60	22.3%	19.2%	16.0%
By Ethnicity:				
African American	52	19.3%		

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Student Information

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Total Students: 297
Grade Span: EE - 05
School Type: Elementary

Student Information	Campus Count	Campus Percent	District	State
Hispanic	6	2.2%		
White	2	0.7%		
American Indian	0	0.0%		
Asian	0	0.0%		
Pacific Islander	0	0.0%		
Two or More Races	0	0.0%		

Student Information	Non-Special Education Rates: Campus	Non-Special Education Rates: District	Non-Special Education Rates: State	Special Education Rates: Campus	Special Education Rates: District	Special Education Rates: State
Retention Rates by Grade:						
Kindergarten	0.0%	0.8%	1.8%	0.0%	4.3%	6.9%
Grade 1	15.2%	4.9%	3.4%	33.3%	9.0%	6.2%
Grade 2	14.0%	3.7%	2.1%	50.0%	5.5%	2.6%
Grade 3	18.4%	2.9%	1.3%	20.0%	2.4%	1.0%
Grade 4	5.3%	1.6%	0.6%	0.0%	1.1%	0.5%
Grade 5	11.8%	1.0%	0.7%	0.0%	0.7%	0.6%
Grade 6	-	1.8%	0.5%	-	2.3%	0.6%
Grade 7	-	2.1%	0.7%	-	3.0%	0.6%
Grade 8	-	1.4%	0.6%	-	1.0%	0.8%
Grade 9	-	17.4%	8.0%	-	27.5%	13.5%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.7	18.8	18.7
Grade 1	21.0	18.0	18.8
Grade 2	22.0	17.9	18.8
Grade 3	15.7	17.7	19.0
Grade 4	16.6	17.1	19.2
Grade 5	13.2	17.8	21.2
Grade 6	-	21.6	20.3
Secondary:			
English/Language Arts	-	20.3	16.7
Foreign Languages	-	22.4	18.6
Mathematics	-	21.5	17.9
Science	-	22.3	19.0
Social Studies	-	23.1	19.3

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Total Students: 297
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	29.0	100.0%	100.0%	100.0%
Professional Staff:	27.0	93.1%	58.5%	64.1%
Teachers	23.0	79.3%	45.1%	50.1%
Professional Support	3.0	10.3%	10.6%	9.8%
Campus Administration (School Leadership)	1.0	3.4%	2.3%	3.0%
Educational Aides:	2.0	6.9%	5.3%	10.1%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	69.0	4,429.0
Part-time	0.0	n/a	14.0	578.0
Counselors				
Full-time	1.0	n/a	185.0	12,131.0
Part-time	0.0	n/a	24.0	1,148.0
Total Minority Staff:	27.0	93.1%	80.2%	49.9%
Teachers by Ethnicity and Sex:				
African American	21.0	91.3%	36.0%	10.4%
Hispanic	0.0	0.0%	28.8%	27.2%
White	2.0	8.7%	27.9%	58.9%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	0.0	0.0%	5.3%	1.6%
Pacific Islander	0.0	0.0%	0.2%	0.4%
Two or More Races	0.0	0.0%	1.4%	1.1%
Males	2.0	8.7%	26.0%	23.7%
Females	21.0	91.3%	74.0%	76.3%
Teachers by Highest Degree Held:				
No Degree	6.0	26.1%	15.6%	1.4%
Bachelors	13.0	56.5%	60.9%	74.1%
Masters	4.0	17.4%	22.2%	23.8%
Doctorate	0.0	0.0%	1.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	8.7%	8.5%	8.2%
1-5 Years Experience	8.0	34.8%	33.2%	29.1%
6-10 Years Experience	4.0	17.4%	17.3%	19.1%
11-20 Years Experience	6.0	26.1%	26.0%	28.2%
Over 20 Years Experience	3.0	13.0%	15.1%	15.3%
Number of Students per Teacher	12.9	n/a	18.0	15.1

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Total Students: 297
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.7	6.3
Average Years Experience of Principals with District	4.0	6.2	5.4
Average Years Experience of Assistant Principals	0.0	5.2	5.2
Average Years Experience of Assistant Principals with District	0.0	4.9	4.6
Average Years Experience of Teachers:	9.8	10.4	10.9
Average Years Experience of Teachers with District:	5.5	7.7	7.1
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$39,494	$48,539	$47,667
1-5 Years Experience	$50,152	$51,125	$49,663
6-10 Years Experience	$54,407	$53,589	$52,056
11-20 Years Experience	$56,993	$55,568	$55,246
Over 20 Years Experience	$67,737	$64,727	$61,428
Average Actual Salaries (regular duties only):			
Teachers	$54,043	$54,538	$53,334
Professional Support	$50,293	$68,093	$63,165
Campus Administration (School Leadership)	$92,944	$84,655	$77,712
Instructional Staff Percent:	n/a	57.7%	64.4%
Contracted Instructional Staff (not incl. above):	0.0	563.8	6,218.9

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2017-18 Campus Staff Information

District Name: HOUSTON ISD
Campus Name: YOUNG EL
Campus Number: 101912247

Total Students: 297
Grade Span: EE - 05
School Type: Elementary

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	18	6.1%	32.4%	18.9%
Career & Technical Education	0	0.0%	20.0%	25.8%
Gifted & Talented Education	6	2.0%	15.8%	7.9%
Special Education	22	7.4%	7.1%	9.1%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.3%	6.1%
Career & Technical Education	0.0	0.0%	2.9%	4.7%
Compensatory Education	0.0	0.0%	1.3%	2.8%
Gifted & Talented Education	0.0	0.0%	6.0%	1.8%
Regular Education	23.0	100.0%	76.8%	72.3%
Special Education	0.0	0.0%	7.2%	9.0%
Other	0.0	0.0%	2.6%	3.4%

'^' Domain modeling data applied to year 2017.
'^^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2016-17 Financial Actual Report

2018–2019
Campus Performance Objectives

Complete School Improvement Plans are posted online at:
http://www.houstonisd.org/Page/31688

Scroggins ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy
By May 2019, the percentage of students (regular and bilingual combined) in grades 3-5 taking the STAAR Reading test, will increase to 82% from 75%.

Goal Area 1 – Student Achievement: Math
Student scores will increase from 83% to 88% in Approaches; from 43% to 53% in Meets/Above; and from 20% to 30% in Masters.

Goal Area 1 – Student Achievement: Attendance
For 2018-2019, average daily attendance will increase by 1.2%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Implementation of social emotional learning structures and routines for community building and behavior self-regulation will result in 0 out/in school suspensions as compared to 1 from the 2017-2018 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
Coordinate community events, Family Nights, and volunteer opportunities resulting in at least 90 percent of parents stating satisfaction with parent and community involvement.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
At least 80% of students at Scroggins ES in grades 4-5 will score in the Healthy Fitness Zone (HFZ) on the Progressive Aerobic Cardiovascular Endurance Run (P.A.C.E.R.).

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
By May, 2018, at least 75% of students with dyslexia or reading disabilities will achieve one year’s growth.

Seguin ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy
By May 2019, we will improve our percentage passing from 30% meets expectations to 40% and percentage passing from 12% masters to 20% masters.

Goal Area 1 – Student Achievement: Math
By May 2019, the percent of students meeting the Meets grade level standard in math will increase from 33% to 40% and increase from 13% to 20% on meeting the Masters grade level standard.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps
By May 2019, our writing scores will increase from 19% meets expectations to 29% and from 3% masters to 10% masters.

Goal Area 1 – Student Achievement: Attendance
By May 2019, our ADA will increase from 96.7% to 97.2%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
By May 2019, we will reduce the number of out of school and in school suspensions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
By June 2019 we will earn our third gold award recognition from FACE for our family engagement and get additional parent volunteers to assist with our Brighter Bites program.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
Students will begin to make wiser decisions about food choice and will be exposed to new recipes using fruits and vegetables.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
By May 2019, our special education individual student scores will increase by 15% for each grade level tested.

Shadowbriar ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy
By the end of the 2018-19 school year, 100% of students in grades K-5 will read on grade-level (identified by their grade-specific reading level) and/or progress at least three reading levels.

Goal Area 1 – Student Achievement: Math
By the end of the 2018-19 school year, all students in grades PK-5 will master 100% of their grade-level Math fluency facts and show mastery of at least 75% of grade-level essential Math TEKS.

Goal Area 1 – Student Achievement: Writing
By the end of the 2018-19 school year, all student in grades PK-5 will produce a monthly writing sample for a different content area and show mastery of 100% of the skills outlined on their grade-level rubric.

Goal Area 1 – Student Achievement: Science
By the end of the 2018-19 school year, all student in grades PK-5 will submit a STEAM project each semester and show mastery of at least 75% of the essential grade-level Science TEKS.

Goal Area 1 – Student Achievement: Attendance
By the end of the 2018-19 school year, student attendance will increase from 95.3% to 98% and on-time arrivals will increase by at least 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety
By the end of the 2018-19 school year, 100% of students and staff will participate and fully implement safety guidelines and expectations practiced during our monthly safety drills in addition to weekly social emotional learning and safety lessons.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
By the end of the 2018-19 school year, 100% of students and parents will identify how they have connected to the school community using their Bulldog Belonging tracker.

Shadydale ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy
35% of fourth grade students will score at or above the meets level on the 2019 STAAR Writing Test. 45% of students in all groups will score at or above the meets level on the 2019 STAAR Reading Test.

Goal Area 1 – Student Achievement: Math
70% of students in all groups will score at or above the meets level on the 2019 STAAR Math Test.

Goal Area 1 – Student Achievement: Science
40% of fifth grade students will score at or above the meets level on the 2019 STAAR Science Test.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness
Our overall percentage of students performing at the "Masters Grade Level" Standard will increase from 19% to 25% and at the "Meets Grade Level" Standard will increase from 45% to 55% on the 2017-2018 STAAR subject tests.

Goal Area 1 – Student Achievement: Attendance
Achieve a 98% attendance rate for the 2018 – 2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Reduce the numbers of suspensions from 63 to less than 20.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety
Attain a 90% student and parent satisfaction in instructional effectiveness and school environment.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
We will engage 80% of our parents in at least one parent/community event.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
We will connect with in-district and outside agencies to support at least 100 more students than last year, socially, physically, and emotionally.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
We will meet the individualized needs of 100% of our students.

Shearn ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy
By the end of the 2018-2019 school year, students will increase their STAAR Writing achievement levels by 10%. By the end of the 2018 – 2019 school year, the percentage of students meeting "Approaches" on the Reading STAAR will increase from 57% to 67%, students meeting "Meets or Above" will increase from 27% to 37%, and students meeting "Masters" will increase from 9% to 19% (Domain 1). By the end of the 2018-2019 school year, 100% of students will meet their expected growth goals on district assessments and state summative assessments (Domain 2).

Goal Area 1 – Student Achievement: Math
By the end of the 2018 – 2019 school year, the percentage of students meeting "Approaches" on the Math STAAR will increase from 63% to 73% with at least 25% meeting Masters Level. (Domain 1) By the end of the 2018-2019 school year, 100% of students will meet their expected growth goals on district assessments and state summative assessments. (Domain 2).

Goal Area 1 – Student Achievement: Science
By the end of the 2018 – 2019 school year, the percentage of students meeting "Approaches" on the Science STAAR will increase from 49% to 60% with at least 15% meeting Masters Level (Domain 1).

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing Gaps
100% Sub Population will meet their target in Domain III -
- All students target: 47%
- African American - 36%
- Hispanic - 41%
- White - 58%
- Economically Disadvantaged - 38%
- ELL Current/Monitored Students - 37%
- Continuously Enrolled - 48%
- Non-Continuously Enrolled - 45%

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness
Increase the percentage of fifth graders achieving approaching grade level on the 2019 reading STAAR to 75% compared to 64% on the 2018 STAAR.

Goal Area 1 – Student Achievement: Attendance
The attendance rate will increase from 97% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
During the 2018-2019 school year, Shearn will provide social and emotional support to 100% of students to ensure their success and build a safe and positive school culture.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety
On the 2019 Parent/Student/Faculty Survey, 100% of students and parents will answer strongly agree or agree to the question, "Overall, I am satisfied that Shearn is safe and secure.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
To increase family and community involvement by 30% in all afterschool and during school parent engagement activities.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
98% or better in school immunization compliance. By the end of the school year completed vision and hearing screenings for PK, K 1st, 3rd and 5th graders. Type 2 diabetes screening for grades 1,3,5. Completed monthly AED maintenance checks.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
All special populations subgroups (ELL, Special Education, Economically Disadvantaged, Dyslexia, At-Risk, etc.) will be expected to show 3% annual growth. Progress monitoring throughout the year and STAAR test results will be reviewed to determine if the goal was met.

Sherman ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy/Literacy
Sherman Elementary School will show a 25% increase in "Meets" level in STAAR reading results from 24% to 49% by the end of the 2018-2019 school year for all students.

Goal Area 1 – Student Achievement: Math
Sherman Elementary School will show a 23% increase in "Meets" level in STAAR Mathematics results from 27% to 50% by the end of the 2018-2019 school year for all students.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing Gaps
Sherman Elementary School will show a 25% increase in "Meets" level in STAAR Writing results from 25% to 50% by the end of the 2018-2019 school year for all students.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness
Sherman Elementary School will show a 25% increase in "Meets" level in STAAR Domain 1 results from 25% to 50% by the end of the 2018-2019 school year for all students.

Goal Area 1 – Student Achievement: Attendance
Sherman Elementary School will increase attendance to 98% by the end of the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Sherman Elementary School will show a 0.5% decrease in office referrals from 1.0% to 0.5% by the end of the 2018-2019 school year for all students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety
The 2018-2019 "FACE" survey statement, "The campus is bully free" will be 90% of parents agree or strongly agree that the campus is bully free.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
Sherman Elementary School will maintain 45% parent attendance throughout family and community engagement events during the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
Sherman Elementary School will maintain 100% health screening completion during the 2018-2019 school year.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
65% of the students identified as G/T will achieve at the "Masters" level on STAAR. 60% special populations subgroups (ELL, Special Education, Economically Disadvantaged, Dyslexia, At-Risk, etc.) will achieve "Approaches or Meets" level on STAAR.

Sinclair ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy
Increase percent meeting approaches grade level across all grades to 85%. 85% of all students will meet progress measure.

Goal Area 1 – Student Achievement: Math
Increase percent meeting approaches grade level across all grades to 85%. 80% of all students will meet progress measure.

Goal Area 1 – Student Achievement: Attendance
Increase overall attendance to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
All teachers and staff work within a positive and restorative framework with respect to student behavior in order to maintain high academic expectations and preserve a safe, supportive and productive environment. Suspensions will be used as a last resort measure.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety
Increase public confidence and safety.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
50% of Sinclair families will be represented at family nights, PTO meetings and school functions during the school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
All students screened for vision and hearing. All students have maintained needed immunization.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
Increase percentage of special education students meeting standard and increase number of GT students meeting masters grade level.

Smith ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy
K-2 Reading Level increase from 47% to 60%; 3-5 Reading Level increase from 25% to 35%; STAAR Reading 3rd =60% - 70%; 4th = 46% -70%; 5th = maintain. Increase meets and masters overall performance by 15 points in each for all grade levels.

Goal Area 1 – Student Achievement: Math
3rd grade Increase STAAR overall performance from 62% to 72%; 4th grade Increase STAAR overall performance from 46% to 70%; 5th grade Maintain overall performance from 80% to 85% & Increase 3-5 meets from 24% to 34% and masters from 10% to 20%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/School Progress/Closing Gaps
Increase overall STAAR Writing performance from 34% to 50%. Increase overall STAAR Science performance from 44% to 58%; Increase STAAR Science meets and masters from 0% to 10%.

Goal Area 1 – Student Achievement: Attendance
Improve attendance from 95.7% to 98%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
Increase overall meets performance for ED from 24% to 34% and Increase masters performance from 10% to 20%. 70% of ELL's meet STAAR progress measure. 70% of ELL's will increase one language proficiency level in writing, reading, speaking, listening.

Southmayd ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy
By the end of the 2018-2019 school year, students meeting standards on STAAR will increase by 5%.

Goal Area 1 – Student Achievement: Math
By the end of the 2018-2019 school year, there will be a 7% increase in both meets and advance level performance.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps
By the end of the 2018-2019 school year, there will be an Increase overall performance of Science by 8% and Writing by 13% advance levels will increase by 6% across grade levels and content areas.

Goal Area 1 – Student Achievement: Attendance
By the end of the 2018-2019 school year student attendance will increase by 1.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
For the 2018-2019 school year, our goal is to decrease student referrals by 5 percent and eliminating out of school suspensions.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety
At least 30% of Southmayd's staff will be trained in emergency and life-threatening events as it pertains to cardiac arrest, choking, life threatening anaphylaxis, and managing student behavior.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
Increase the percentage of parent satisfaction on school created survey by 6%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
By the end of the 2018-2019 school year attendance and student achievement will increase by providing two community health fairs and resources to parents.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
By the end of the 2018 – 2019 school year, Southmayd Elementary will increase special education performance at approaches for all STAAR content areas by 5 percentage points.

Stevens ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy
By the end of the 2018 -2019 school year, the percentage of students meeting the Approaches or Meets Grade Level standard on the 4th grade Writing STAAR will increase from 33% to 60%.

Goal Area 1 – Student Achievement: Math
By the end of the 2018-2019 school year, 75% of students in grades 3rd – 5th will Approach and Meet Grade Level standard from 69% and 20% will meet Masters Grade Level standard from 11%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps
By the end of the 2018-2019 school year there will be a 20% increase in the number of LEP scholars in grades 3rd - 5th that will Approach Grade Level standard or Meets Grade Level standards on all 2019 STAAR assessments.

Goal Area 1 – Student Achievement: Attendance
By the end of the 2018-2019 school year, student attendance will increase to at least 96.7%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Reduce the number of discipline referrals and out of school suspensions for our African American students by 25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety
Reduce the number of discipline referrals by 25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
By the end of the 2018–2019 school year parent and community involvement will increase by 35%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
Increase the number of students that receive coordinated health programs by 20% based on participation reports.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
By the end of the 2018-2019 year there will be a 20% increase in the number of ELL scholars in grades 3rd - 5th that will meet Approaches Standard or Meets Grade Level standard on all assessments.

Sutton ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy
Sutton ES will aim to meet all Reading targets assigned by the state. Sutton will aim to meet the "All Students" target by 10% moving up our percentage from 43% to above the 44% state reading goal. Sutton will aim to meet the "Asian" reading target moving from 57 to 74 percent "Meets Grade Level and Above". We will aim to meet our "Continuously Enrolled" target by 10% moving from 44% to above the 46% state reading goal. We will also aim to move writing scores from 58% to 70%. It is expected that 70% of all Kindergarten-5th grade students will read at the required EOY Level as measured by DRA.

Goal Area 1 – Student Achievement: Math
Sutton ES will aim to meet all Math targets assigned by the state. We will aim to meet our "All Students" target by moving up our current performance from 58% to 63%. We will aim to meet our "Asian" math target moving from 73 to 82 percent "Meets Grade Level and Above". We will aim to meet our "Special Education "target by moving from 20% to above the 23% state math goal as measured by STAAR.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps
Third to Fifth Grade will score a Student Achievement Domain scaled score above 77, a Student Progress Domain of 85 or above, a Closing the Gaps Domain of 80 or above as measured by STAAR and STAAR ALT in all tested subjects during the Spring 2019.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness
Third to Fifth Grade will score 10% above its current score of 43%, thus surpassing the state target of 44 % in Reading, continue to grow 10% above its current score of 58%, again surpassing the 46% target in Math at the Meets Grade Level standard as measured by STAAR during the Spring 2019.

Goal Area 1 – Student Achievement: Attendance
Sutton will aim to increase the average daily attendance from 96.1% to the state target of 97.2%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Sutton Elementary will aim to provide a safe environment for 100% of the scholars.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety
Sutton Elementary will aim to provide a safe environment for 100% of the scholars and staff.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
Sutton Elementary will aim to increase Parent and Community Engagement to help support student achievement.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
Provide access to health services to 100% of students that are economically disadvantaged through HISD approved Coordinated Health Programs.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
Students identified as Gifted and Talented in Grades K-2 will be expected to score above grade level on district created assessments. GT students in Grades 3-5 will be expected to score at the Masters Level on the STAAR Reading, Math, Writing, and Science in the Spring 2019.
Special Education students will aim to increase the passing rate in all content areas from 47% to 57% on the 2019 STAAR assessment. In addition, Sutton Elementary will aim to maintain 100% of special education students achieving "Satisfactory" on both Math and Reading STAAR ALT 2 exams, while increasing the "Accomplished" level to 25% and 50% on Reading and Math STAAR ALT 2 assessments, respectively.
Sutton Elementary will aim to increase English Language Learners (ELL) targets assigned by the state. We will aim to meet our ELL's scores from 57% to 70% as measured by STAAR Writing in the Spring 2019.
By the end of the 2018-2019 school year, dyslexic students will meet at least one year's growth, as measured by the End of Year Developmental Reading Assessment (DRA).

Thompson ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy
Student's scores will increase by 6% from 79% to 85%.

Goal Area 1 – Student Achievement: Math
Increase STAAR Mathematic scores by 5% from 75% to 80%.

Goal Area 1 – Student Achievement: Attendance
By June 2019, the attendance rate will increase by 3.2% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Decrease the amount of out of school suspensions by 20%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety
Increase the perception of family and students feeling safe and secure while on the campus. Decrease the number of visitors accessing the campus without following the proper procedures to 0%; Decrease the number of bullying incidents to 0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
Increase involvement by 5% from 55% to 60% for the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
Increase student awareness of physical fitness and health, and provide more fitness opportunities on campus.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
To increase the percentage of students served in special populations meeting performance standards on the State Assessments will increase by 3%.

Tijerina ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy
68% of total students will achieve Approaches Grade Level on 2019 STAAR Reading.

Goal Area 1 – Student Achievement: Math
84% of total students will achieve "Approaches Grade Level" on 2019 STAAR Math.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps
Maintain the Met Standard rating while increasing the final scale score to 85 points in the 2019 TEA Accountability System.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness
50% of Students will reach Meets level and 20% of Students will reach Master level in the 2019 STAAR.

Goal Area 1 – Student Achievement: Attendance
To increase student attendance percentage from 96.6% to 97.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
The campus will have 0-% Out of School Suspension for the 2016-2017 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety
The campus will have 0-5 Safety Incidents on Campus.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
Increase opportunity for parental input and effective communication for the 2018-2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
100% Vaccination.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
50% of Sp. Ed. students will reach Approaches Level on STAAR tests. 75% of GT students will reach Master Level on STAAR tests.

Tinsley ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy
In 18-19, the percent of 3-5 grade students achieving the "Meets" level on the STAAR reading assessment will be at least 70% and at least 20% will reach the "Mastery" level. (or write by grade level) In addition, 90% of all students in 1-2 will meet passing standard as measured by grades, RR, and the Universal screener.

Goal Area 1 – Student Achievement: Math
In 18-19, the percent of 3-5 grade students achieving the "Meets" level on the STAAR math assessment will be at least 70% and at least 20% will reach the "Mastery" level. In addition, 90% of all students in 1-2 will meet passing standard as measured by grades, EOY math assessments, and the Universal screener.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps
In 2018-2019 the percent of students meeting Domain 1 will be at least 60%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness
In 2018-2019 the percent of students at the master's level will be at least 20% in Reading, Math, Writing, and Science.

Goal Area 1 – Student Achievement: Attendance
The attendance rate for Tinsley Elementary will be 98% or higher.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Reduce out of school suspensions and discipline referrals from the previous year by 50%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety
To improve student, staff, and parent perception of school safety.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
To improve school safety and restore parent confidence in the school by establishing an effective Parent Advisory Council (PAC) that supports teachers and ultimately students on campus.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
Increase amount of students that participate in screening, increase student achievement through addressing wellbeing, increase student achievement through medication needs.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
To decrease the number of students at Tier 2 and 3 by implementing interventions. To increase the number of students achieving Advance High on TELPAS.

Travis ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy
By May 2019, of all students at Travis ES in Grades 3-5 taking the STAAR Reading test, at least 84% will score at the 'Meets' grade level standard and at least 56% will score at the 'Masters' grade level standard as compared to 77% and 46%, respectively, in 2017-2018. Of all students in Grade 4 taking the STAAR Writing test, at least 80% will score at the 'Approaches' grade level standard and at least 60% will score at the 'Meets' grade level standard as compared to 63% and 43%.

Goal Area 1 – Student Achievement: Math
By May 2019, of all students at Travis ES in Grades 3-5 taking the STAAR Math test, at least 78% will score at the 'Meets' grade level standard and at least 50% will score at the 'Masters' grade level standard as compared to 65% and 40%, respectively, in 2017-2018.

Goal Area 1 – Student Achievement: Attendance
For 2018-2019, average daily attendance at Travis will increase by 0.2% from 97.8% to 98.0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Implementation of structures and routines for community building and behavior self-regulation will result in a decreased number of counseling sessions for conflict resolution and bullying instances from 75 in 2017-2018 to 60 or less in 2018-2019.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety
Regular communication, taking input into account, and adjusting procedures when necessary will result in at least 90% of parents stating satisfaction with school safety and environment as measured on end-of-year community survey.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
Coordinating parent forums, community-building events, and Family Nights will result in at least 90 percent of parents stating satisfaction with parent and community involvement and input at Travis as measured on quarterly school community surveys.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
By April, 2019, at least 75% of students at Travis ES in grades 4-5 will score in the Healthy Fitness Zone (HFZ) on the Progressive Aerobic Cardiovascular Endurance Run (P.A.C.E.R.) as measured by the FitnessGram test as compared to 70% in 2017-2018.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
By May, 2019, of all students at Travis ES taking the STAAR in all subjects, 50% will score at the 'Masters' grade level standard as compared to 37% in 2017-2018.

Twain ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy
The percentage of students achieving master level will increase from 54% to 70% for all students tested in reading and the percentage achieving masters in writing will increase from 37% to 50%.

Goal Area 1 – Student Achievement: Math
The percentage of students achieving the Master's level on STAAR will improve from 54% to 60% - grade 3, 55% to 60% - grade 4 and 66% to 70% - grade 5.

Goal Area 1 – Student Achievement: Attendance
Student attendance at Mark Twain will improve from 97.1% to 97.5%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Discipline referrals will remain at zero.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety
The reports of bullying will remain at zero.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
Increase the involvement of the parents of all students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
The percentage of students achieving at least one Healthy Fitness Zone will be 100%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
Our percentage meeting standard will improve from 83% to 88% in economically disadvantaged, special education 68% to 75%, ELL 73% to 80%.

Valley West ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy
By the end of the school year, 100% of students will meet their individual annual learning goals for reading level as measured by running record benchmarks and the Renaissance360 Universal Screener. (Goals will not necessarily be on grade level for all students, but will represent a year's growth or more.) By the end of the school year, 80% or more of 3rd -5th grade students will reach "approaching standard" for STAAR Reading and 80% or more will meet standards in 4th grade STAAR Writing.

Goal Area 1 – Student Achievement: Math
By the end of the school year, 80% of 3rd -5th grade students will reach "approaching standard" for STAAR Math.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness
On average, the percent of students reaching the meets level on STAAR will increase by 5 and the % of students reaching mastery will increase by 5%.

Goal Area 1 – Student Achievement: Attendance
By the end of the school year, the Average Daily Attendance rate for Valley West will be 97% or greater.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
By the end of the school year, our student behavior incidents will have decreased by 10% when compared with the previous year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety
By October 15, the Valley West dismissal procedure will not begin until 2:45 and conclude by 3:00 on a daily basis through the end of school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
Establish an active PTO board and membership that can coordinate in-class, special event, and fundraising support for the school goals.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
During the school year, 100% of our students will receive vision and hearing screenings as well as support for parents to update any needed vaccinations.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
Increase the number of students making one level of progress as measured by the TELPAS composite by 10%.

Wainwright ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy
At this time our ELA goal is the percentage of students meeting standard in Reading will increase from 68% to 70% and in Writing from 33% to 50%.

Goal Area 1 – Student Achievement: Math
Our Math goal is that the percentage of students meeting standard will increase from 72% to 75%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness
The number of students reaching Masters level in Reading will increase from 9% to 15%.

Goal Area 1 – Student Achievement: Attendance
Increase previous school year attendance rate from 95% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Maintain less than 2% out of school suspension with a goal of 0%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety
100% of staff trained on bullying prevention and 100% of all students receive bullying guidance lesson from school social worker.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
Increase the number of community events and volunteer opportunities by 25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
100 percent of 3rd and 5th graders participate in Fitness Gram and all 1st, 3rd, and 5th graders screened for diabetes by school nurse.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
100% of all staff working with groups are certified/trained and at least 70% of students in these groups are meeting standard as measured by STAAR.

Walnut Bend ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy
In the 2018-2019 school year, student pass rates in the 3rd -5th grades will increase from by 3% as measured by the reading STAAR test when compared to the 2018 STAAR data.

Goal Area 1 – Student Achievement: Math
By the end of the 2018-2019 school year, student pass rates in the 3rd-5th grades will increase 3% as measured by the math STAAR test when compared to 2018 STAAR assessments.

Goal Area 1 – Student Achievement: Attendance
By the end of the 2018-2019 school year, student attendance will increase from 96.1% to 97%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
By the end of the 2018-2019 school year, office referrals will decrease by 50% from the 2017-2018 school year as measured by number of discipline cards processed by the administrative team.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
By the end of the 2018-2019 school year, ESL and Bilingual students will increase 5 percentage points as measured by the STAAR Reading and STAAR Writing.

Wesley ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy
By the end of the 2018-2019 school year student performance on STAAR Reading will increase to 65% at the "Approaches" level with at least 10% at the "Masters" level.

Goal Area 1 – Student Achievement: Math
By the end of the 2018 – 2019 school year, student performance on STAAR math will increase from 63% to 70% at the "Approaches" level with at least 10% at the "Masters" level. By the end of the school year, the STAAR math assessment will be evaluated to determine if the goal was met.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps
By the end of the 2018-2019 school year student performance in Index 1 will increase from 48% to 65%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness
Improve student achievement and promote a commitment to lifelong learning for all students.

Goal Area 1 – Student Achievement: Attendance
The attendance rate will increase from 93% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
By May 2019, Wesley ES will reduce 74 suspensions (result in 2017-2018) by 25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety
100% of all teachers and staff members will receive emergency preparedness training during the 2018 – 2019 school year.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
By May 2019, Wesley ES will increase parent engagement events from 9 to 15.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
During 2018 – 2019, the campus will reach 100% of students identified for vision, dental, or immunizations services.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
To increase the number of students meeting post-secondary readiness from 12% to 15% in all special population subgroups. In May, documentation will be reviewed to determine if goal was met.

West University ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy
The percentage of students achieving Level III on the Spring STAAR Reading Sub-Tests will rise from 68% to 71%.

Goal Area 1 – Student Achievement: Math
The percentage of students achieving Level III on the Spring STAAR Mathematics Sub-Tests will rise from 72% to 74%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps
The percentage of Asian students achieving Level II, Meets, on the Spring STAAR ELA Sub-Tests will rise from 89% to 92%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
The number of Out of School Suspensions will be zero.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety
Reduce bullying among students.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
Increase the percentage of parents who actively volunteer for school programs (Carnival, Auction, Art, Math, and Science Nights, and International Festival).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
Reduce to zero the number of students whose immunizations are out of date.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
The percentage of students identified as Dyslexic will increase by 10%.

Whidby ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy
In 2018-2019, Whidby's overall reading STAAR performance will increase from 61% to greater or equal to 70%.

Goal Area 1 – Student Achievement: Math
In 2018-2019, Whidby's overall math STAAR performance will increase from 61% to greater or equal to 70%.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps
In the 2018-2019 school year, the Reading STAAR performance will meet the targeted area. Improve achievement in Reading and Math with all students especially African American students.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness
To increase the level of knowledge of students regarding college and career options.

Goal Area 1 – Student Achievement: Attendance
In the 2018-2019 school year, Whidby's overall attendance rate will increase from 94.6% to the district's goal of 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
In 2018-2019, Whidby will maintain campus harmony in the effort to promote uninterrupted teaching and learning in a positive environment. During the 2018-2019 school year the percentage of out of school suspensions will decrease by 25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety
In the 2018-2019 school year, Whidby will reduce law enforcement presence for incidents by 25% and promote an ongoing positive community.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
In 2018-2019, Whidby will reduce the percentage of parent dissatisfaction incidents by 25%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
In the 2018-2019 school year, 100% of students will be afforded resources that they need to ensure a safe and healthy learning experience occurs.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
In the 2018-2019 school year, all students will show growth in reading, math and science equivalent to a minimum of 3% growth on STAAR or one academic school year.

E. White ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy
By June 2019, the percentage of students that met standard on the STAAR Reading Spanish assessment will increase from 52% to 60%.

Goal Area 1 – Student Achievement: Math
By June 2019, the percent of students who perform at the meets level of STAAR Math will increase from 58% to 63%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness
K through 5th grade students will increase their access and exposure to college and career through increased writing participation with an academic focus on Post-Secondary Success.

Goal Area 1 – Student Achievement: Attendance
By June 2019, the average attendance rate will increase from 97% % to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Teachers will implement CHAMPS discipline management program with fidelity to ensure students are not removed from instructional periods.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety
By June 2019, the majority of student's will acquire appropriate skill sets to address emotional issues.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
By June 2019, Ed White Elementary will experience a 10% increase in the participation of parents in school sponsored parent involvement activities (volunteering, parent learning opportunities, student events).

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
By June 2019, students will increase their performance on the Fitness Gram test by 5%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
By June 2019, the percentage of students with disabilities that met the passing standards on STAAR Reading and Math assessment will increase from 41% to 45% and 58% to 62% respectively.

M. White ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy
During the 2017-2018 school year, the percentage of students approaching grade level expectations on the STAAR Reading test will be 79%, the percentage of students meeting grade level expectations will be 55%, the percentage of students mastering grade level expectations will be 25%.

Goal Area 1 – Student Achievement: Math
During the 2017-2018 school year, the percentage of students approaching grade level expectations on the STAAR Math test will be 80%, the percentage of students meeting grade level expectations will be 55% and the number of students mastering grade level expectations will be 24%.

Goal Area 1 – Student Achievement: Writing
During the 2017-2018 school year, the percentage of students approaching grade level expectations on the STAAR Reading test will be 80%, the percentage of students meeting grade level expectations will be 58% and the percentage of students mastering grade level expectations will be 21%.

Goal Area 1 – Student Achievement: Attendance
98% of students will attend school each day.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Students with 2 or more office referrals will be decreased by 80%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
By the end of the 2018-2019 school year, Mark White Elementary will improve safety, public support and build school wide confidence by 80% of parents attending a community academic event.

Goal Area 3: Special Populations – Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
By the end of the 2018-2019 school year, 60 % of K-1st Grade ELL students will be reading on level as determined by DRA and 60% of 2nd -5th graders will show 1.5 years growth in reading as measured by DRA.

Whittier ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy
1. 100% of students in grades 3-5 will meet or exceed their STAAR Progress Measure in Reading and Writing.
2. 100% of students in grades K-2 will meet or exceed their reading progress measure as measured by guided reading levels.
3. 100% of students in grades K-2 will meet or exceed their writing progress measure as measured by writing rubric.

Goal Area 1 – Student Achievement: Math
1. 100% of students in grades 3-5 will meet or exceed their STAAR Progress in Math.
2. 100% of students in grades K-2 will meet or exceed their reading progress measure as measured by RL 360.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps
100% of students in grades 3-5 will meet or exceed their STAAR Progress in Reading, Writing, Math, and Science.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness
100% of teachers will be trained in the implementation of Thinking Maps by the end of pre-service.

Goal Area 1 – Student Achievement: Attendance
By the end of the 2018-2019 school year, the school's daily attendance will increase to a minimum of 98% or above.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
Whittier Elementary will not have any out of school suspensions as measured by Chancery Reports.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety
90% of students will indicate that Whittier Elementary is a safe and has a nurturing environment.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
By the end of 2018-2019, the PTO will grow to 50 parents or more.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
Increase the percent of parental awareness about healthy food choices, shopping, and cooking.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
1.100% of 5th grade students will apply to magnet campuses.
2. 80% of special education students in grades 1st -5th will be reading and writing at or above grade level with by the May 2019.

Windsor Village ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy
In 2018-2019 we will increase our reading meets level from 46% to 50% as measured by STAAR scores. Also, all students will grow at least one year in reading proficiency level.

Goal Area 1 – Student Achievement: Math
In 2018-2019 we will increase student mastery of math learning objectives to 80% or above as measured by STAAR scores.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps
By the end of the 2018-2019 school year our Hispanic and English Learners population STAAR scores will improve by 10%.

Goal Area 1 – Student Achievement: Domains – Postsecondary Readiness
By the end of the 2018-2019 school year percentage of students at the meets and masters level scores will increase by 3%.

Goal Area 1 – Student Achievement: Attendance
By the end of the 2018-2019 school year we will increase attendance from 96.2% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Student Discipline – Reducing Disproportionality in Out of School Suspension
By the end of the 2018-2019 school year the number of school suspensions will decrease by 10%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Violence Prevention & Safety
By the end of 2018-2019 school year student achievement will increase by 10% due to a safe climate.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
By the end of the 2018-2019 school year we will strengthen parent involvement by 20% in order to improve student achievement.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Coordinated Health Program
By May 2018, there will be an increase in the percentage of safety, public support, and confidence in the area of health and physical fitness by 10%.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
By the end of the 2018-2019 school year gifted and talented students will increase their masters level scores by 5%.

Young ES

Goal Area 1 – Student Achievement: Reading/Language Arts/Literacy
For the 2018-19 school year the percentage of students meeting Approaches are higher on STAAR Reading will increase to 65% in 3rd -5th grade.

Goal Area 1 – Student Achievement: Math
For the 2018-19 school year the percentage of students meeting Approaches are higher on STAAR Reading will increase to 63% in 3rd-5th grade.

Goal Area 1 – Student Achievement: Domains – Student Achievement/Student Progress/Closing Gaps
For 2018 – 2019 Young will meet standard in Index 1 moving from a 59% to 64%.

Goal Area 1 – Student Achievement: Federal System Safeguards
For the 2018 – 2019 school year Young Elementary will monitor and implement targeted interventions to increase the percentage of African- American & Special Education students meeting the standard for Federal System Safeguard expectations.

Goal Area 1 – Student Achievement: Attendance
For the 2018-2019 school year, the percentage of student ADA rate at Young Elementary will increase from 95% to 98%.

Goal Area 2 – Improve Safety, Public Support, and Confidence: Parent and Community Involvement
For the 2018-2019 school year, Young Elementary will host at minimum 2 community engagement events on a monthly basis to continue active community support and parents' empowerment.

Goal Area 3 – Special Populations: Special Ed., Gifted and Talented, ELL, Econ. Disadvantaged, Dyslexia, At-Risk, etc.
For the 2018 – 2019 school year, the percentage of qualified Gifted & Talented students at Young Elementary will increase by 50%.